



Phased School Reopening Health and Safety Plan Template

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

Table of Contents

Health and Safety Plan	3
Type of Reopening	4
Pandemic Coordinator/Team	5
Key Strategies, Policies, and Procedures	6
Cleaning, Sanitizing, Disinfecting and Ventilation	7
Social Distancing and Other Safety Protocols	8
Monitoring Student and Staff Health	12
Other Considerations for Students and Staff	13
Health and Safety Plan Professional Development	15
Health and Safety Plan Communications	16
Health and Safety Plan Summary	17
Facilities Cleaning, Sanitizing, Disinfecting and Ventilation	17
Social Distancing and Other Safety Protocols	17
Monitoring Student and Staff Health	18
Other Considerations for Students and Staff	19
Health and Safety Plan Governing Body Affirmation Statement	20

This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: **School District of Pittsburgh**

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The **Red Phase**: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The **Yellow Phase** and **Green Phase**: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks). The District will provide remote learning for the first 90 days.
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): 11/5/2020

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individuals will play a role in drafting the plan and within-year decision making regarding response efforts in the event of a confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Anthony Hamlet	Superintendent	Both
David May Stein	Chief of School Performance	Both
Pamela Capretta	Chief Operations Officer	Both
Ronald Joseph	Chief Financial Officer	Both

Rae- Ann Green	Health Services	Both
Lynne Casselberry	Safety Committee	Both
Ann Herrmann	Student with Exceptionalities	Health and Safety Plan Development
Megan Patton	Pupil Transportation	Health and Safety Plan Development
Stephen Connell	Facilities & Maintenance	Health and Safety Plan Development
Curtistine Walker	Food Service	Health and Safety Plan Development
Tom Meeder	Plant Operations	Health and Safety Plan Development
Ted Dwyer	Technology	Both
LouAnn Brink	Allegheny Health Department	Pandemic Crisis Response Team
Nina Esposito	Pennsylvania Federation of Teachers	Pandemic Crisis Response Team
Jonathan Covell	English as a Second Language	Both
Melanie Claxton	Out of School Time	Both

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education’s Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Pittsburgh Public Schools (PPS) is committed to the implementation of practices that best ensure the health and safety of our school community. Since the closing of schools due to the COVID-19 pandemic, the District's Plant Operations staff has engaged in the process of sanitizing and disinfecting all of our schools to ensure each building is cleaned and ready to safely welcome staff and students. Our capacity to maintain the cleanliness and safety of our schools is supported by our decision to implement an educational delivery model that limits the number of students in each building at any one time. Families have been given a choice between a full-time E-Learning option (as of July 21, 2020, 3,826 students have enrolled in full-time E-Learning) or a mix of in-school instruction and E-Learning. For those choosing the latter option, PPS will operate an AA/BB cohort schedule (½ of the students will receive in-school instruction on Monday and Tuesday and participate in E-Learning on Wednesday, Thursday, and Friday, while the other ½ will receive in-school instruction on Thursday and Friday and have E-Learning on Monday, Tuesday, and Wednesday).

Specific procedures that will be followed to properly clean, sanitize, disinfect, and ventilate buildings and buses throughout the school year are:

- PPS Plant Operations staff (who received training on proper mixing and use of various disinfectants) will sanitize and/or disinfect all areas of our buildings with special attention to tools, workstations and equipment, screens, buttons, doorknobs, cafeterias, restrooms, common surface areas, and computer keyboards.
- Classrooms, hallways, buses, and other areas will undergo daily cleaning. An AA/BB schedule will allow for deep cleaning on Wednesday of each week when no students are in the building.

- PPS HVAC Maintenance staff will ensure proper operation of all ventilation equipment by maintaining an adequate supply of replacement filters, changing filters more frequently; and “flushing” supply and exhaust air systems for a minimum of 2 hours before and after building occupancy.
- PPS Plant Operations staff will use OSHA and CDC approved disinfectant supplies including: electrostatic sprayers, intermittent disinfectant solutions (40L, 25L, 23A, 25A) and Tyvek suits.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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<p>Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Building Cleaning:</p> <p>Classrooms, hallways, buses, and other areas will undergo regular and daily cleaning</p> <p>Plant Operations Staff will sanitize and/or disinfect all areas of the buildings with special attention to tools, workstations and equipment, screens, buttons, doorknobs, cafeterias, restrooms, common surface areas, and computer keyboards.</p> <p>Plant Operation staff will wear disposable gloves, eye protection and masks when cleaning and disinfecting.</p> <p>Plant Operations will follow the instructions on the product label to ensure safe and effective use.</p> <p>Plant Operations will ensure proper ventilation during the use of products.</p> <p>Plant Operations will ensure that chemicals are stored out of reach of students and animals.</p> <p>Schools on an AA/BB schedule will have a deep</p>	<p>Building Cleaning:</p> <p>Classrooms, hallways, buses, and other areas will undergo regular and daily cleaning</p> <p>Plant Operations Staff will sanitize and/or disinfect all areas of the buildings with special attention to tools, workstations and equipment, screens, buttons, doorknobs, cafeterias, restrooms, common surface areas, and computer keyboards.</p> <p>Plant Operation staff will wear disposable gloves, eye protection and masks when cleaning and disinfecting.</p> <p>Plant Operations will follow the instructions on the label to ensure safe and effective use of all products.</p> <p>Plant Operations will ensure proper ventilation during the use of products.</p> <p>Plant Operations will ensure that chemicals are stored out of reach of students and animals.</p> <p>Schools on an AA/BB schedule will have a deep</p>	<p>Tom Meeder, Chief of Plant Operations</p> <p>Kyle Vogt, General Foreman of Tradesmen</p> <p>Megan Patton, Director, Pupil Transportation</p>	<p>COVID-19 School Health and Safety Grant from PA Commission on Crime and Delinquency (PCCD) will support the purchase of: intermittent disinfectant solutions (40L, 25L, 25A), gloves, masks, 40 tyvek suits, mist spray bottles</p> <p>Approved EPA register "N" list disinfectant with various dwell times will be used</p> <p>EPA-registered household cleaners</p>	<p>Yes</p> <p>Plant Operation staff received training on how to mix and use the various products</p> <p>All bus drivers and garage staff will be trained on how to mix and use the various products</p>
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	<p>cleaning on Wednesday of each week.</p> <p>Protocol for periodic bathroom cleaning during the school day will be followed.</p> <p>Bus Cleaning Protocols:</p> <p>Buses will be ventilated (doors and windows opened) while being cleaned and disinfected.</p> <p>All drivers will disinfect in-between routes.</p> <p>High-contact surfaces will be cleaned frequently, including buttons, handholds, pull cords, rails, steering wheels, door handles, shift knobs, dashboard controls, stanchions and lower bus windows.</p> <p>Buses will be routinely cleaned after use, including removal of garbage, dust mopping and wet mopping floors, dusting, spot cleaning visibly soiled surfaces, and cleaning spills. etc.</p>	<p>cleaning on Wednesday of each week.</p> <p>Protocol for periodic bathroom cleaning during the school day will be followed.</p> <p>Bus Cleaning Protocols:</p> <p>Buses will be ventilated (doors and windows opened) while being cleaned and disinfected.</p> <p>All drivers will disinfect in-between routes.</p> <p>High-contact surfaces will be cleaned frequently, including buttons, handholds, pull cords, rails, steering wheels, door handles, shift knobs, dashboard controls, stanchions and lower bus windows.</p> <p>Buses will be routinely cleaned after use, including removal of garbage, dust mopping and wet mopping floors, dusting, spot cleaning visibly soiled surfaces, and cleaning spills. etc.</p>		<p>PCCD grant - 25 small electrostatic sprayers for bus companies</p>	
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	<p>Ventilation:</p> <p>The HVAC Maintenance staff will ensure proper operation of all ventilation equipment prior to and during the school year.</p> <p>Plant Operations staff will ensure there is an adequate supply of replacement filters. The filters will be dated, logged and monitored. The filters will be changed when necessary and appropriate.</p> <p>HVAC Operations staff will perform “flushing” of supply and exhaust air systems for a minimum of 2 hours before and after occupancy.</p> <p>Fountains:</p> <p>The bubblers on water fountains will be shut off; however the bottle filling stations will remain on.</p> <p>The District will purchase reusable water bottles for all students and students will be encouraged to use them. Bottles will be labeled with each student’s name to discourage sharing.</p>	<p>Ventilation:</p> <p>The HVAC Maintenance staff will ensure proper operation of all ventilation equipment prior to and during the school year.</p> <p>Plant Operations staff will ensure there is an adequate supply of replacement filters. The filters will be dated, logged and monitored. The filters will be changed when necessary and appropriate.</p> <p>HVAC Operations staff will perform “flushing” of supply and exhaust air systems for a minimum of 2 hours before and after occupancy.</p> <p>Fountains:</p> <p>The bubblers on water fountains will be shut off; however the bottle filling stations will remain on.</p> <p>The District will purchase reusable water bottles for all students and students will be encouraged to use them. Bottles will be labeled with each student’s name to discourage sharing.</p>		<p>PCCD grant:</p> <p>400 plug valve for fountain bubbler, 30,000 reusable sports bottles \$40,000</p>	
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<p>Other cleaning, sanitizing, disinfecting, and ventilation practices</p>	<p>Any building (school or administration) or bus that had a reported positive case within its confines will be sanitized and disinfected with the appropriate products. Electrostatic sprayers and backpacks will be used to apply the appropriate products.</p> <p>The building will be closed for a minimum of two days (next cohort).</p> <p>Any student transportation vehicle that has a reported case will be taken off-line immediately to be sanitized and disinfected with the appropriate 3M products. Electrostatic sprayers and backpacks will be used to apply the appropriate products.</p> <p>Classroom Doors will be left open when it is safe to do so (not possible in all buildings due to fire code) to reduce touch points and increase natural ventilation.</p>	<p>Any building (school or administration) or bus that had a reported positive case within its confines will be sanitized and disinfected with the appropriate products. Electrostatic sprayers and backpacks will be used to apply the appropriate products.</p> <p>The building will be closed for a minimum of two days (next cohort).</p> <p>Any student transportation vehicle that has a reported case will be taken off-line immediately to be sanitized and disinfected with the appropriate 3M products. Electrostatic sprayers and backpacks will be used to apply the appropriate products.</p> <p>Classroom Doors will be left open when it is safe to do so (not possible in all buildings due to fire code) to reduce touch points and increase natural ventilation.</p>	<p>Tom Meeder, Chief of Plant Operations</p>	<p>PCCD grant - 2 backpack electrostatic sprayers, 2 hand-held electrostatic sprayers, 40 tyvek suits</p>	<p>Yes</p> <p>Plant Operation staff received training on how to mix and use the various products</p>
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Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

As noted previously, PPS families will have a choice between a full-time E-Learning option or a mix of in-school instruction, and for those families who choose the latter, an AA/BB cohort schedule will be followed. To further mitigate the spread of infection, classrooms/learning spaces will be organized so that a distance of 6/8 feet (depending on the phase) is maintained between desks and between students seated at tables. Seats will be arranged so that students will all face the same direction, and where 6/8 feet distance cannot be maintained, such as in labs and shops with fixed equipment, screens or dividers will be installed.

The number of occupants in communal spaces (cafeterias, auditoriums, gymnasiums, and stadiums) will be limited, and a 6/8-foot distance will be maintained between students. Screens or dividers will be installed if cafeteria tables cannot accommodate the prescribed distance. Outdoor spaces will be used for recess and other activities, when doing so will provide more space and safety.

Hygiene routines in each school will be established via posted procedures for handwashing (where, when and how) and use of hand sanitizers. Bathroom breaks will be scheduled to adhere to social distancing guidelines, and age appropriate protocol will be followed for emergency bathroom visits.

Where feasible, school supplies and materials will not be shared. PreK-5th grade students, for instance, will receive personal school supply kits that have been customized by grade level.

Student transportation will also be adjusted. Assigned seating will be established and students will be required to sit one to a seat, close to the window. Strict loading guidelines will be maintained with those assigned to backseats loaded first, and the opposite being followed when vehicles are unloaded.

Visitor access (including parents and Itinerant staff) will be limited and strictly controlled, with no one being admitted without an appointment or building permit, which will only be issued for school-based activities and to Board-approved educational partners/providers, upon completion of a permit application and a District approved safety plan, for the specific days that the students who they support are scheduled to be in the building.

To ensure these protocols are followed, all PPS school staff will be provided with Coronavirus Safety Awareness Training from Professional Training Associates (PC/SM) via a pre-recorded webinar video presentation. The training is currently scheduled for first viewing on August 31, 2020 and will be made available to staff on an ongoing basis as necessary.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Classroom/ learning space occupancy that allows for 6 feet of separation amongst students and staff throughout the day, to the maximum extent feasible	<p>Enrollment in virtual schooling options will be encouraged.</p> <p>An AA/BB hybrid schedule will be implemented to reduce the number of students in the schools.</p> <p>Classroom desks will be set up to maintain a 6/8-foot distance between students.</p> <p>Seating at classroom tables will be arranged to maintain a 6/8-foot distance in between students Classroom seating will be arranged so that students will</p>	<p>Enrollment in virtual schooling options will be encouraged.</p> <p>An AA/BB hybrid schedule will be implemented to reduce the number of students in the schools.</p> <p>Classroom desks will be set up to maintain a 6-foot distance between students.</p> <p>Seating at classroom tables will be arranged to maintain a 6-foot distance in between students</p>	<p>School Principals</p> <p>School Custodians</p> <p>David May Stein, Chief of School Performance</p> <p>Tom Meeder, Chief of Plant Operations</p> <p>Stephen Connell, Assistant Director, Facilities.</p>	<p>PCCD grant: architectural consulting services, dividers/screens</p> <p>storage for removed furnishings, tape, ribbon, paint for markings, signage</p>	<p>Yes, school principals & custodians will be trained and assistance will be provided to guide classroom set-up</p>

	<p>all be facing the same direction.</p> <p>Where a 6/8-foot separation cannot be maintained, such as in labs and shops with fixed equipment, screens or dividers will be installed.</p> <p>Communal and communicating spaces will be cleaned throughout the day and in between uses by different student groups.</p>	<p>Classroom seating will be arranged so that students will all be facing the same direction.</p> <p>Where a 6-foot separation cannot be maintained, such as in labs and shops with fixed equipment, screens or dividers will be installed.</p>			
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>The number of occupants in cafeterias, auditoriums, gymnasiums, and stadiums will be limited.</p> <p>Cafeterias, auditoriums, gymnasiums and stadiums will be cleaned in between uses by different groups of students.</p> <p>Students at cafeteria tables, in auditoriums, and in bleachers, will be seated to maintain a 6/8-foot distance between students.</p> <p>Dividers or screens may be provided if the cafeteria tables cannot accommodate a 6/8-foot separation distance.</p> <p>Indoor events and activities run by outside organizations will</p>	<p>The number of occupants in cafeterias, auditoriums, gymnasiums, and stadiums will be limited.</p> <p>Cafeterias, auditoriums, gymnasiums and stadiums will be cleaned in between uses by different groups of students.</p> <p>Students at cafeteria tables, in auditoriums, and in bleachers, will be seated to maintain a 6-foot distance between students.</p> <p>Dividers or screens may be provided if the cafeteria tables cannot accommodate a 6-foot separation distance.</p> <p>Indoor events and activities run by outside organizations will</p>	<p>School Principals</p> <p>School Custodians</p> <p>David May Stein, Chief of School Performance</p> <p>Tom Meeder, Chief of Plant Operations</p> <p>Stephen Connell, Assistant Director, Facilities.</p>	<p>PCCD grant: architectural consulting services, Dividers and screens,</p> <p>storage for removed furnishings, tape, ribbon, paint for markings, signage, additional cleaning supplies and manpower.</p>	<p>Yes, school principals & custodians will be trained and assistance provided for set-up of large spaces.</p>

	not be permitted until their safety plan is approved by the District and included for submission with their building permit.	not be permitted until their safety plan is approved by the District and included for submission with their building permit.			
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices	<p>Handwashing procedures will be developed, implemented and posted.</p> <p>Procedures for immediate handwashing and the use of hand sanitizers will be established.</p> <p>Students and staff will be required to wash hands with soap and water before and after eating.</p> <p>Any existing hand sanitizer stations will be repaired if necessary and filled on a daily basis.</p> <p>Pedestal hand sanitizer stations will be located in all building entrances (building entrance will be restricted/limited).</p> <p>Respiratory etiquette will be required; covering of the mouth and nose when coughing or sneezing will be communicated to and followed by students and staff.</p>	<p>Handwashing procedures will be developed, implemented and posted.</p> <p>Procedures for immediate handwashing and the use of hand sanitizers will be established.</p> <p>Students and staff will be required to wash hands with soap and water before and after eating.</p> <p>Any existing hand sanitizer stations will be repaired if necessary and filled on a daily basis.</p> <p>Pedestal hand sanitizer stations will be located in all building entrances (building entrance will be restricted/limited).</p> <p>Respiratory etiquette will be required; covering of the mouth and nose when coughing or sneezing will be communicated to and followed by students and staff.</p>	<p>Tom Meeder, Chief of Plant Operations</p> <p>Kyle Vogt, General Foreman of Tradesmen</p> <p>School Principals and ECC Coordinators</p> <p>Communication & Marketing Department</p>	<p>PCCD grant: 55 touchless pedestal stations, 100 manual pedestal stations, individual hand sanitizer packages, 2 oz & 4 oz bottles of sanitizer packages</p> <p>District to develop a COVID-19 video to show parents how schools will operate</p> <p>District to develop a COVID-19 parent handbook to explain rules and day-to-day operations</p>	Yes

	<p>Bathroom breaks will be conducted at set times to adhere to social distancing guidelines and protocol will be established to coordinate emergency bathroom visits.</p> <p>Individual hand sanitizer will be available on all student transportation vehicles.</p>	<p>Bathroom breaks will be conducted at set times to adhere to social distancing guidelines and protocol will be established to coordinate emergency bathroom visits.</p> <p>Individual hand sanitizer will be available on all student transportation vehicles.</p>			
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>A variety of COVID-19 awareness posters will be posted in highly visible and/or appropriate locations.</p> <p>A variety of social distancing posters and signs will be located in and outside of buildings.</p>	<p>A variety of COVID-19 awareness posters will be posted in highly visible and/or appropriate locations.</p> <p>A variety of social distancing posters and signs will be located in and outside of buildings.</p>	<p>Pamela Capretta, Chief Operations Officer</p> <p>Susan Chersky, Director, Communication and Stakeholder Engagement</p> <p>Tom Meeder, Chief of Plant Operations</p> <p>School Principals and ECC Coordinators</p>		No
<p>* Identifying and restricting non-essential visitors and volunteers</p>	<p>Visitor access (including parents, itinerant staff) will be limited and strictly controlled. All visitors will be required to wear masks/face coverings at all times while on school grounds.</p>	<p>Visitor access (including parents, itinerant staff) will be limited and strictly controlled. All visitors will be required to wear masks/face coverings at all times while on school grounds.</p>	School Principals		No

	<p>Visitors and parents will not be permitted to escort students into school. Appointments must be made in advance.</p> <p>All visitors who need to enter a building will be required to have a temperature check.</p> <p>Parents should not be permitted to congregate during pick-up at the end of the school day or after practices; a designated pickup area will be established.</p> <p>Building permits will only be issued for school-based activities and to Board-approved partners/providers to service students on AA/BB schedule, the permit will not be honored until the partners/providers safety plan has been approved by the District.</p> <p>Building permit holders will be required to follow PPS health and safety protocols.</p>	<p>Visitors and parents will not be permitted to escort students into school. Appointments must be made in advance.</p> <p>All visitors who need to enter a building will be required to have a temperature check.</p> <p>Parents should not be permitted to congregate during pick-up at the end of the school day or after practices; a designated pickup area will be established.</p> <p>Building permits will only be issued for school-based activities and to Board-approved partners/providers to service students on AA/BB schedule, the permit will not be honored until the partners/providers safety plan has been approved by the District.</p> <p>Building permit holders will be required to follow PPS health and safety protocols.</p>			
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<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<p>No athletic events or face-to-face conversations/training sessions/captains' practices will be held. Communication between athletes and coaches will be limited to online meetings (Zoom, Google Classroom, etc.)</p> <p>Athletes will be encouraged to participate in home workouts including strength and conditioning.</p> <p>Athletes and Coaches should follow all guidelines set forth by local and state governments. Floor markings will be placed throughout the gymnasium to ensure social distancing.</p> <p>All forms of cardiorespiratory activities and movement-based activities will be replaced with static, low resistance or individualized activities (e.g., yoga, stretching, throwing to oneself, locomotor movement) with at least 7-10 feet or more distance between students.</p> <p>Class sizes will be limited and schools will not combine any full classes.</p>	<p>Team activities may include: team meetings, open gym, kick around, weight training/conditioning, running events, cross country, throwing events, swimming, golf, sideline cheer, basketball, volleyball, baseball, softball, soccer field hockey, lacrosse, tennis, high jump, long jump, 7 on 7 football, etc.</p> <p>Pre-Screening Workouts All coaches and student athletes will be screened for signs/symptoms of COVID-19 prior to any workout or event. (See Appendix for COVID-19 Screening Form as approved at the July 15, 2020 Special Legislative Session. Board tab 8.02 Resocialization of Sports)</p> <p>Screenings will include a temperature check and questions to identify any other COVID-19 symptoms. Responses will be recorded and stored to provide a record.</p> <p>Attendance will be recorded for contact tracing reasons.</p>	<p>Karen Arnold, Director of Athletics,</p> <p>Site-based Athletic Directors, coaches (paid and volunteer)</p>	<p>Cleaning supplies from Plant Operations</p>	<p>Yes</p>
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	<p>Proper cleaning of equipment and common spaces will be completed between each class.</p> <p>In some cases, when possible, the PE teacher will facilitate standing in place, moderate activities in classrooms.</p> <p>Any utilized equipment will be sanitized at the end of each class.</p> <p>Anytime possible, when outdoor space provides more space and safety, the outdoor space will be utilized.</p> <p>Safety and health signage will be placed throughout the gym.</p> <p>Any doors and windows that can safely be opened should be utilized to aid in air flow.</p> <p>Coordination with both PE teacher and classroom teacher will be set up to ensure safe transitions are made.</p> <p>All other safety precautions from CDC will be adhered to, including use of masks.</p> <p>Limited cardiovascular endurance activities will be</p>	<p>If individuals participating in sporting activities show symptoms, have a temperature of 100.4 degrees or higher, or are sick, they will be sent home.</p> <p>Any individual with suspected positive COVID-19 symptoms will not be allowed to take part in workouts.</p> <p>Student athletes will need to contact parents/guardians for immediate pick-up.</p> <p>Parents should contact their primary care provider or other appropriate health-care professional for guidance.</p> <p>Limitations of Gatherings Coaches and athletes must maintain appropriate social distancing at all times possible, including in the field of play, locker rooms, sidelines, dugouts, benches, and workout areas. During down time, athletes and coaches should not congregate.</p> <p>Gatherings will not exceed 50% of the total occupancy</p>			
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	<p>utilized to ensure masks do not cause breathing issues.</p>	<p>permitted by law for the facility or no more than 250 total individuals (whichever is less), including coaches per field or court.</p> <p>Sports-related activities will be limited to student athletes, coaches, officials, and staff only. Spectators will not be permitted.</p> <p>The addition of visitors and spectators will be contingent upon future health conditions within the state and local communities.</p> <p>No locker room use for out-of-season workouts will be permitted. Locker room use will be minimized during in season events.</p> <p>Hydration All athletes, coaches, and officials must bring their own water and drinks to team activities. Participation will not be allowed without personal hydration.</p> <p>Team water coolers for sharing through disposable cups will not be allowed.</p>			
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<p>Limiting the sharing of materials among students</p>	<p>Where feasible supplies and materials will not be shared among students, and students will be encouraged to wash their hands before and after use.</p> <p>PPS will purchase 8,760 personal school supply kits to be distributed to students (PreK-5th grade) attending brick and mortar classes. Kits will include pencils, crayons, glue sticks, scissors, construction paper, draw & write journals, rulers, erasers, write & wipe lapboards and markers. Kits will be customized by grade level (e.g. 1st - 2nd will receive math</p>	<p>Where feasible supplies and materials will not be shared among students, and students will be encouraged to wash their hands before and after use.</p> <p>PPS will purchase 8,760 personal school supply kits to be distributed to students (PreK-5th grade) attending brick and mortar classes. Kits will include pencils, crayons, glue sticks, scissors, construction paper, draw & write journals, rulers, erasers, write & wipe lapboards and markers. Kits will be customized by grade level (e.g. 1st - 2nd will receive math</p>	<p>School Principals</p> <p>Pamela R. Capretta, Chief Operations Officer</p> <p>Carol Barone Martin, Executive Director ECC</p> <p>Monica Lamar, Assistant Superintendent</p>	<p>PCCD grant: \$241,146</p> <p>Educational partnership donation</p>	<p>N</p>

	<p>counters and face clocks; 3rd grade will receive math grids and math ruler; 4th grade will receive rulers & a safety compass).</p> <p>Art classes will be provided with enough materials to enable limited sharing, and art teachers will be provided with appropriate materials to clean supplies that must be shared.</p> <p>School play practices will be discontinued or protocol will be developed to enable drama activities to continue with less students participating at a time.</p> <p>Musical instruments will not be shared, Each student will be provided their own instrument to use at home and in-person.</p> <p>Textbook protocols will include that once a book is circulated it will not be used for another 3 days to 5 days</p>	<p>counters and face clocks; 3rd grade will receive math grids and math ruler; 4th grade will receive rulers & a safety compass).</p> <p>Art classes will be provided with enough materials to enable limited sharing, and art teachers will be provided with appropriate materials to clean supplies that must be shared.</p> <p>School play practices will be discontinued or protocol will be developed to enable drama activities to continue with less students participating at a time.</p> <p>Musical instruments will not be shared, Each student will be provided their own instrument to use at home and in-person.</p> <p>Textbook protocols will include that once a book is circulated it will not be used for another 3 days to 5 days</p>			
<p>Staggering the use of communal spaces and hallways</p>	<p>To the greatest extent possible, students will remain in the same classroom with teachers rotating in.</p> <p>Hallways and stairwells will be marked for social distancing</p>	<p>To the greatest extent possible, students will remain in the same classroom with teachers rotating in.</p> <p>Hallways and stairwells will be marked for social distancing</p>	<p>School Principals</p> <p>School Custodians</p> <p>Assistant Superintendents</p>	<p>Tape, ribbon, paint for markings. signage</p> <p>Adjusted bell schedule.</p>	<p>Yes</p> <p>School principals for scheduling expectations</p>

	<p>and one-way traffic will be implemented where feasible.</p> <p>Staggering of daily schedules will be implemented by individual schools.</p> <p>Hallway traffic patterns will be established to keep people spaced apart.</p> <p>Students and staff should limit their elevator usage and only have two people at a time on the elevator to ensure distancing.</p> <p>A staggered dismissal time should be established with students who are bused dismissed first, followed by walkers.</p> <p>Students will be permitted to go outside for recess but must adhere to social distancing guidelines.</p> <p>Library teachers will have a cart to travel to classrooms; upon return, books will be set aside for 3-5 days to ensure they are not contaminated.</p>	<p>and one-way traffic will be implemented where feasible.</p> <p>Staggering of daily schedules will be implemented by individual schools.</p> <p>Hallway traffic patterns will be established to keep people spaced apart.</p> <p>Students and staff should limit their elevator usage and only have two people at a time on the elevator to ensure distancing.</p> <p>A staggered dismissal time should be established with students who are bused dismissed first, followed by walkers.</p> <p>Students will be permitted to go outside for recess but must adhere to social distancing guidelines.</p> <p>Library teachers will have a cart to travel to classrooms; upon return, books will be set aside for 3-5 days to ensure they are not contaminated.</p>	<p>David May Stein, Chief of School Performance</p> <p>Tom Meeder, Chief of Plant Operations</p> <p>Stephen Connell, Assistant Director, Facilities.</p>	<p>Additional cleaning supplies and manpower.</p>	<p>School custodians for cleaning protocols</p>
<p>Adjusting transportation schedules and practices to</p>	<p>All students will be required to wear a mask/shield and sit one student per seat on the school vehicle. (Students with IEP &</p>	<p>All students will be required to wear a mask/shield and sit one student per seat on the school vehicle. (Students with IEP &</p>	<p>Megan Patton, Director of Pupil Transportation</p>	<p>Videos will be provided to students and families outlining the expectations of</p>	<p>No</p>

<p>create social distance between students</p>	<p>504 Plans and/or substantiated medical conditions will have exceptions)</p> <p>Students will need to sit closest to the window.</p> <p>School will assign seats to every student on a template provided by the transportation department.</p> <p>When unloading students from the bus, students that are seated in front, closest to the driver, should be unloaded first and then work to the back of the bus.</p> <p>When loading students on the bus, students that are seated in the rear, farthest from the driver should be loaded first and then work to the front of the bus.</p> <p>Daily attendance of students riding will be taken.</p> <p>Schedules will be adjusted depending on the number of buses a school has.</p>	<p>504 Plans and/or substantiated medical conditions will have exceptions)</p> <p>Students will need to sit closest to the window.</p> <p>School will assign seats to every student on a template provided by the transportation department.</p> <p>When unloading students from the bus, students that are seated in front, closest to the driver, should be unloaded first and then work to the back of the bus.</p> <p>When loading students on the bus, students that are seated in the rear, farthest from the driver should be loaded first and then work to the front of the bus.</p> <p>Daily attendance of students riding will be taken.</p> <p>Schedules will be adjusted depending on the number of buses a school has.</p>		<p>social distancing on the school bus.</p> <p>Families will need to sign a Limiting Exposure to COVID-19 Transportation Bus Protocols document, to confirm what is expected of their child.</p> <p>All buses shall have signs placed that encourage staying at home when sick, covering coughs and sneezes, and washing hands often.</p> <p>Bus drivers will need to ensure all students keep masks on. (Students with IEP & 504 Plans and/or substantiated medical conditions will have exceptions)</p> <p>Bus drivers will be responsible for filling out a bus incident report for any student who does not comply.</p>	
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<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<p>Enrollment in virtual schooling options will be encouraged.</p> <p>An AA/BB schedule with two separate cohorts of students will be implemented to reduce the number of students in the schools. We are considering offering Pioneer, Conroy and OCA.</p> <p>Consideration to siblings being in same cohort</p> <p>Student cohorts will remain consistent.</p> <p>Cleaning and disinfection of the school will occur between cohorts</p> <p>Art, music and library would come to the classroom to students to limit hall congestion</p>	<p>Enrollment in virtual schooling options will be encouraged.</p> <p>An AA/BB schedule with two separate cohorts of students will be implemented to reduce the number of students in the schools. We are considering offering Pioneer, Conroy and OCA.</p> <p>Consideration to siblings being in same cohort</p> <p>Student cohorts will remain consistent.</p>	<p>School Principals</p> <p>School Custodians</p> <p>Assistant Superintendents</p> <p>David May Stein, Chief of School Performance</p> <p>Tom Meeder, Chief of Plant Operations</p> <p>Stephen Connell, Assistant Director, Facilities.</p>	<p>Additional cleaning supplies and manpower</p>	<p>No</p>
<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible,</p>	<p>PPS will be modifying the school year calendar</p> <p>Survey parents to see who needs child care</p> <p>PPS will partner with child care centers to assure that children have a safe and educationally</p>	<p>PPS will be modifying the school year calendar</p> <p>Survey parents to see who needs child care</p> <p>PPS will partner with child care centers to assure that children have a safe and educationally</p>	<p>Carol Barone-Martin, Executive Director for Early Childhood Education</p> <p>Larry Meadows; Coordinator,</p>	<p>Survey marketing coordination</p>	

<p>revised hours of operation or modified school-year calendars</p>	<p>sound place to learn during non school days in the remote or blended model.</p> <p>Support parents by partnering with the Early Learning Resource Center (ELRC) and Trying Together by promoting the child care online resource</p> <p>Daycare permits for before and after care will be honored only on a AA/BB schedule</p> <p>Provide professional development to child care staff so virtual learning can continue in child care.</p> <p>Provide technology so child care agencies can help students to complete their assignments online.</p>	<p>sound place to learn during non school days in the remote or blended model.</p> <p>Support parents by partnering with the Early Learning Resource Center (ELRC) and Trying Together by promoting the child care online resource</p> <p>Daycare permits for before and after care will be honored only on a AA/BB schedule</p> <p>Provide professional development to child care staff so virtual learning can continue in child care.</p> <p>Provide technology so child care agencies can help students to complete their assignments online.</p>	<p>Stakeholder Engagement & Family Recruitment;</p> <p>Susan Chersky, Director, Communications and Stakeholder Engagement</p> <p>Ted Dwyer, Chief Accountability Officer;</p> <p>Minika Jenkins, Chief Academic Officer</p>	<p>Laptops, Chromebooks, iPads</p>	
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Other social distancing and safety practices	Safety shields will be provided to each teacher for one on one instruction	PCCD grant 6,00	desk shields
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Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student who is confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are either unable or uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

PPS will employ a number of strategies to monitor student and staff health:

- Each day, at intake, all will have their temperatures checked. Parents and Staff will be educated on screening themselves and their students before the students attend school.
- When feasible, all building staff will have a common start time, so that they can have their temperature taken and be ready to assist with student intake.
- When feasible, separate or multiple entrance/exit doors for staff and students should be used (e.g., one for bus riders and one for walkers; one based on grade level)
- At each building entrance, a hand sanitizer station will be in place, along with signage regarding use of PPE.

Each building must be prepared to quarantine anyone who becomes ill or has been exposed to an individual who is confirmed positive for COVID-19. Being prepared will require:

- Designation of a room close to the building entrance to be used for quarantine;
- Development of protocol to manage an individual to the quarantine room and for the individual's release;
- As appropriate, designation of one or more staff who will be responsible for making decisions regarding isolation requirements; who will monitor patients in the quarantine room; and who will facilitate the return of someone who has been ill (generally, these staff will be identified from among members of the school's crisis team, which includes the Principal, school nurse, social worker/psychologist and lead teachers);
- Development of protocol for maintenance of the quarantine room, covering trash disposal and proper cleaning practices.

To enable the return of students and staff who have been isolated/quarantined, it must be determined if they have been exposed to someone who is positive for COVID-19.

- If a person has been exposed, recommend follow up with a physician to request testing.
- If tested and the result is positive, the person will be required to further isolate at home for 14 days and be symptom-free for the previous 72 hours before returning.
- If tested and the result is negative, the person must be symptom-free for 72 hours before returning.
- If not tested, but was within six feet for 15 minutes, a person must quarantine for 10-days and be symptom free 72 hours prior to their return.
- if not tested, but was not within six feet for 15 minutes, the person must be symptom free for 72 hours prior to their return

Students who are unable or uncomfortable returning after an illness will be enrolled in full-time E-Learning, and for staff who are unable or uncomfortable returning, the PPS Office of Human Resources is currently developing guidelines for COVID-19 related leaves of absence .

Notification to staff, families, and the public of the confirmed status of a staff or student illness will be disseminated immediately via the District’s school email messenger system, robo-calls, and posting on the District’s website. Notification of any changes to our Health and Safety Plan will be disseminated via the same communication strategy.

Training that covers protocols for monitoring student and staff health will be included in the Coronavirus Safety Awareness Training that was referenced previously. Preparedness to implement as a result of the training will be measured via staff rates of participation in a live classroom presentation on August 31, 2020 and staff completion of the training on their own, which will be tracked electronically.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring students and staff for symptoms and history of exposure	<p>Parents and staff will be educated on screening themselves and/or their students before sending their students to school.</p> <p>Daily temperature checks will take place at in-take</p> <p>During COVID have an all building staff start time so staff can be temperature checked and ready to assist in student intake</p>	<p>Parents and staff will be educated on screening themselves and/or their students before sending their students to school.</p> <p>Daily temperature checks will take place at in-take</p> <p>During COVID have an all building staff start time so staff can be temperature checked and ready to assist in student intake</p>	School Nurses Rae-Ann Green, Director of Health Services	<p>Online survey tool creation, daily rosters of responses, screeners during intake</p> <p>School Crisis Team</p> <p>School Crisis Plan</p>	Y Set expectations and online survey training

	<p>Ideally all locations should operate as unified as possible with limited designated entrances, hand sanitizer at every entrance, signage at the limited entrances about PPE use and PPE available throughout the building</p> <p>One entrance for students to use and one entrance for staff to use (feasible) or use multiple entrances. One for students who ride the bus, one for walkers, or grade level based on the building"</p>	<p>Ideally all locations should operate as unified as possible with limited designated entrances, hand sanitizer at every entrance, signage at the limited entrances about PPE use and PPE available throughout the building</p> <p>One entrance for students to use and one entrance for staff to use (feasible) or use multiple entrances. One for students who ride the bus, one for walkers, or grade level based on the building"</p>			
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<p>Repurpose a room close to entrance to be used as an quarantine room</p> <p>Develop protocol for managing staff/students/visitors to quarantine room and how they will be released</p> <p>Have someone designated specifically for the quarantine room with proper PPE-face mask, shield, gloves, gown to monitor</p>	<p>Repurpose a room close to entrance to be used as an quarantine room</p> <p>Develop protocol for managing staff/students/visitors to quarantine room and how they will be released</p> <p>Have someone designated specifically for the quarantine room with proper PPE-face mask, shield, gloves, gown to monitor</p>	<p>David May Stein, Chief of School Performance</p> <p>Rae Ann Green, Director of Nurses</p> <p>Tom Meeder, Chief of Plant Operations</p> <p>Stephen Connell, Assistant Director, Facilities.</p>	<p>Facilities and Principal to identify location within their building</p>	<p>Staff training on proper PPE gear and proper removal of trash</p>

	<p>Receptacle for proper disposal of trash from the quarantine room and proper cleaning protocols for the isolation room</p> <p>Communication to families and staff about the quarantine room protocol</p>	<p>Receptacle for proper disposal of trash from the quarantine room and proper cleaning protocols for the isolation room</p> <p>Communication to families and staff about the quarantine room protocol</p>	<p>School principal and members of school crisis teams</p>		
<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<p>Determine if a person was in contact with or lives with someone who is already positive for COVID-19.</p> <p>If yes, recommend follow up with a physician to request testing. If test result is positive then Isolate at home for 14 days and symptom free for the previous 72 hours before returning</p> <p>If test result is negative then must be symptom free for 72 hours prior to return</p> <p>If not tested, but was within six feet for 15 minutes, a person must quarantine for 10-days and be symptom free 72 hours prior to their return.</p> <p>If not tested, but was not within six feet for 15 minutes, the person must be symptom free for 72 hours prior to their return</p>	<p>Determine if a person was in contact with or lives with someone who is already positive for COVID-19.</p> <p>If yes, recommend follow up with a physician to request testing. If test result is positive then Isolate at home for 14 days and symptom free for the previous 72 hours before returning</p> <p>If test result is negative then must be symptom free for 72 hours prior to return</p> <p>If not tested, but was within six feet for 15 minutes, a person must quarantine for 10-days and be symptom free 72 hours prior to their return.</p> <p>If not tested, but was not within six feet for 15 minutes, the person must be symptom free for 72 hours prior to their return</p>	<p>Rae-Ann Green, Director of Health Services</p> <p>Dr. Martin Gregorio, MD, District Physician</p>	<p>Communications from the Superintendent's Office</p>	
<p>Notifying staff, families, and the public of school</p>	<p>The Health Services Department will collaborate with the Administration, along with</p>	<p>The Health Services Department will collaborate with the Administration, along with</p>	<p>Rae-Ann Green, Director of Nurses</p>	<p>N/A</p>	<p>N</p>

<p>closures and within-school-year changes in safety protocols</p>	<p>considering recommendations and orders from the State and Local Departments of Health, Office of the Governor, CDC, and the PA Department of Education when considering changes in safety protocols. Notification to staff, families, and the public of these changes and/or school closure will be disseminated utilizing the District's school messenger system, robo-calls, posting on our website</p>	<p>considering recommendations and orders from the State and Local Departments of Health, Office of the Governor, CDC, and the PA Department of Education when considering changes in safety protocols. Notification to staff, families, and the public of these changes and/or school closure will be disseminated utilizing the District's school messenger system, robo-calls, posting on our website</p>	<p>Dr. Martin Gregorio, MD, District Physician Crisis Team</p>		
<p>Other monitoring and screening practices</p>	<p>Positive case reported in District facility: Once the school/administration site is reopened after a confirmed case of COVID-19 within the building daily checks of all employees, staff and visitors who are entering the work site for 14 days after the exposure and based on the current guidelines provided to us by the Health Department or government. All should enter and exit through one location for temperature check.</p>	<p>Positive case reported in District facility: Once the school/administration site is reopened after a confirmed case of COVID-19 within the building daily checks of all employees, staff and visitors who are entering the work site for 14 days after the exposure and based on the current guidelines provided to us by the Health Department or government. All should enter and exit through one location for temperature check.</p>	<p>Rae Ann Green, Director of Nurses Dr. Martin Gregorio, MD, District Physician Crisis Team</p>	<p>N/A</p>	<p>N</p>

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?

- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as support for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

PPS will require that face coverings be worn by all over the age of 2. Face masks will be the standard required covering, face shields may be worn by teachers in their classrooms if they choose in addition to the face mask. As well, those who are unable to wear a mask (e.g., those with a medical issue, disability or sensory issues) may also use a shield. As needed, alternate modifications will be made for students with exceptionalities and staff with documented health conditions.

PPS will collaborate with parents and primary care providers to establish individual protocols for:

- Students at higher risk for severe illness according to the CDC (i.e., chronic kidney disease, COPD, immunocompromised state from solid organ transplant, obesity BMI of 30 or higher, serious heart conditions, sickle cell disease, type 2 diabetes mellitus).
- Students who depend on mechanical ventilation and children with tracheostomies.
- Students who need nebulizer treatments (alternatives, such as metered dose inhalers with a spacer, will be identified).

The District’s Office of Human Resources is in the process of completing a plan to ensure that enough substitute teachers are prepared in the event of staff illness. Currently, our strategic plan for ensuring that all students have access to quality learning includes the practice of instructional staff pre-recording direct instruction for the following week’s E-learning and on-site instruction. Substitutes will be trained on use of Schoology, the District’s new learning management system, through which pre-recorded instruction can be accessed. Quality learning will also be ensured by the deployment of paraprofessionals who will each be assigned a caseload of students for whom individualized instruction and social emotional support will be provided twice per week.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	Health Screenings for students based on condition outlined in CDC guidance: chronic kidney disease, COPD, immunocompromised state from solid organ transplant, obesity BMI	Considerations will be provided to students with IEP’s and 504 plans Pioneer: Students will have temps checked twice a day, when they enter and in the afternoon.	Administration, School nurse, classroom teachers, classroom assistants, custodian, Office staff,	spray sanitizer, face masks and face shields, Plastic shields for social distancing, gloves, disposable blue pads for students	Y

	<p>of 30 or higher, serious heart conditions, sickle cell, disease, type 2 diabetes mellitus</p> <p>Considerations will be provided to students with IEP's and 504 plans</p> <p>Pioneer: Staff and students working remotely from home</p> <p>For students with certain substantiated medical exceptions, who will need to see the face and mouth of their teacher, face shields will be used in these classrooms</p>	<p>To add in social distancing South Brook students should not enter Pioneer. Room 109 should be returned for Pioneer use.</p> <p>Students will use hand sanitizer when entering the building and then wash their hands before taken to the classroom.</p> <p>Students who have to bring in equipment from home will have the items sprayed with sanitizer.</p> <p>Students who share equipment at Pioneer will have items sprayed with sanitizer in between uses.</p> <p>Students will stay in their main rooms for the major part of the day. Lunch, Art and Music will take place in the classrooms.</p> <p>Students who are able to wear masks will be asked to do so while at school and on the buses. Adults will wear masks or face shields.</p> <p>Personal care will require staff to use masks and gloves along with sanitizer and blue protection pads.</p> <p>Pioneer students will be able to attend four of the five days a week with one day being a mass cleaning of the building day.</p> <p>Block scheduling will be used as much as possible for students to stay in their rooms for multiple periods.</p> <p>The outside sensory garden will be used as much as possible for gym class.</p> <p>Therapies will push into the rooms to help in social distancing, if their</p>		<p>to lay on, temperature scanners, Sanitizer stations in the hallway,</p>	
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		<p>therapy rooms are required for the student due to equipment then sanitizer will be used in between sessions.</p> <p>Students will be waiting in their classrooms for bus pick up at the end of the day.</p> <p>All outside nurses and PCA's will be required to have temperature checks before being allowed to enter the building.</p> <p>For students with certain substantiated medical exceptions, who will need to see the face and mouth of their teacher, face shields will be used in these classrooms.</p>			
<p>* Use of face coverings (masks or face shields) by all staff</p>	<p>All teachers and staff will be required to wear face masks.</p> <p>Staff with medical issues and those who are unable to wear a mask will be provided face shields</p> <p>Teachers will be provided face shields for use in the classroom if they choose to wear them.</p>	<p>All teachers and staff will be required to wear face masks.</p> <p>Staff with medical issues and those who are unable to wear a mask will be provided face shields Teachers will be provided face shields for use in the classroom if they choose to wear them.</p>	<p>Pamela Capretta, COO will procure necessary masks and face shields</p> <p>Executive Cabinet members will ensure at all staff comply with the masks and face shield requirements</p> <p>School Principals will insure that school based staff comply to the requirements</p>	<p>PCCD Safety Grant - The District submitted request for 240,000 disposal masks,, 15,000 adult cloth masks</p> <p>The Educational Partnership will donate a face shield to each teacher</p>	Yes
<p>* Use of face coverings (masks or face shields) by</p>	<p>All students over the age 2 will be required to wear face masks.</p>	<p>All students over the age 2 will be required to wear face masks.</p>		<p>PCCD Safety Grant - The District submitted request for 240,000 disposal masks,</p>	Yes

<p>older students (as appropriate)</p>	<p>Those most vulnerable will also be provided facial shields.</p> <p>The District will develop appropriate communication with students and families regarding masking</p> <p>Students with certain exceptionalities and/or medically substantiated reasons will receive accommodations. IEP and 504 plans must reflect these accommodations and IEP team members must be involved in these decisions</p>	<p>Those most vulnerable will also be provided facial shields.</p> <p>The District will develop appropriate communication with students and families regarding masking</p> <p>Students with certain exceptionalities and/or medically substantiated reasons will receive accommodations. IEP and 504 plans must reflect these accommodations and IEP team members must be involved in these decisions</p>		<p>30,000 child cloth masks,</p> <p>The Educational Partnership will donate 2 cloth mask to each student</p>	
<p>Unique safety protocols for students with complex needs or other vulnerable individuals</p>	<p>The District will collaborate with parents and primary care providers for students who depend on mechanical ventilation and children with tracheostomies. Individual protocols shall be established for each child with a trach or ventilation need.</p> <p>School health professionals will work with primary care providers to identify alternatives to nebulizer treatments in the school setting, such as metered dose inhalers with a spacer.</p> <p>Situation specific protocols for toileting will be established, which include - changing of clothing, disinfecting procedures, diapering procedures, and proper safety training on removal and disposal</p>	<p>The District will collaborate with parents and primary care providers for students who depend on mechanical ventilation and children with tracheostomies. Individual protocols shall be established for each child with a trach or ventilation need.</p> <p>School health professionals will work with primary care providers to identify alternatives to nebulizer treatments in the school setting, such as metered dose inhalers with a spacer.</p> <p>Situation specific protocols for toileting will be established, which include - changing of clothing, disinfecting procedures, diapering procedures, and proper safety training on removal and disposal</p>			

	<p>of gloves, gowns, facial masks and any other protective equipment.</p> <p>The District will conduct training related to limiting risk of infection prior to a physical restraint, during a physical restraint, and after a physical restraining.</p> <p>The District will provide clear masks and shields where possible so as to limit the anxiety and fear of students with significant intellectual disabilities.</p> <p>Related service providers, OT, PT, S/L, TVI, D/HH, and O & M personnel shall be provided with cleaning protocol to be used in between related service sessions. Social stories, visual cues, and other appropriate developmental strategies will be used to provide training to students on protective equipment, transportation, eating, entering and exiting the school, and bathrooming needs.</p> <p>The District will establish an isolation/safety area in each center based school (Pioneer, Conroy, and OCA), where a student who may be exhibiting signs of Covid-19 will be held until the student is able to leave the building safely.</p>	<p>of gloves, gowns, facial masks and any other protective equipment.</p> <p>The District will conduct training related to limiting risk of infection prior to a physical restraint, during a physical restraint, and after a physical restraining.</p> <p>The District will provide clear masks and shields where possible so as to limit the anxiety and fear of students with significant intellectual disabilities.</p> <p>Related service providers, OT, PT, S/L, TVI, D/HH, and O & M personnel shall be provided with cleaning protocol to be used in between related service sessions. Social stories, visual cues, and other appropriate developmental strategies will be used to provide training to students on protective equipment, transportation, eating, entering and exiting the school, and bathrooming needs.</p> <p>The District will establish an isolation/safety area in each center based school (Pioneer, Conroy, and OCA), where a student who may be exhibiting signs of Covid-19 will be held until the student is able to leave the building safely.</p>			
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	<p>Students who appear to be symptomatic will be sent home. Parents who have no transportation will be assigned to a sick cab operated by Z-Trip</p> <p>Educational materials regarding Covid-19 safety will be available for all center-based schools and regional classrooms.</p> <p>The PSE department shall establish a communication system to ensure that families of students with complex needs can reach the District in a timely fashion to alert the school of any concerns regarding student safety and health.</p> <p>The District shall develop a decision tree to determine if a building (Pioneer, Conroy) needs to be closed based upon a Covid-19 outbreak. These buildings have students who are medically fragile and may be more vulnerable to health and safety concerns as they occur.</p>	<p>Students who appear to be symptomatic will be sent home. Parents who have no transportation will be assigned to a sick cab operated by Z-Trip</p> <p>Educational materials regarding Covid-19 safety will be available for all center-based schools and regional classrooms.</p> <p>The PSE department shall establish a communication system to ensure that families of students with complex needs can reach the District in a timely fashion to alert the school of any concerns regarding student safety and health.</p>			
Strategic deployment of staff	<p>Substitutes use Schoology (LMS) to deliver online lessons (requires access and training)</p> <p>Instructional staff pre-record direct instruction for following week on e-learning days (e.g. If AA/BB hybrid scheduling, record direct</p>	<p>Substitutes use Schoology (LMS) to deliver online lessons (requires access and training)</p> <p>Instructional staff pre-record direct instruction for following week on e-learning days (e.g. If AA/BB hybrid scheduling, record direct</p>	<p>Brian Glickman, Director of Talent Management</p> <p>Curriculum & Instruction</p> <p>School Principals</p>	<p>Updates to Frontline Absence Management</p> <p>Must create email accounts for all subs to enable systems access</p>	<p>No</p> <p>Yes</p>

	instruction on Wednesday for following week) Paraprofessionals provide individualized instructional & SEL support to assigned caseload of students at least 2x/week	instruction on Wednesday for following week) Paraprofessionals provide individualized instructional support to assigned caseload of students at least 2x/week	Lead teachers in PSE/EC classrooms; School Principals for EAls; CSWs for SSAs	Devices with video/audio recording capability; LMS access	Yes
					Yes

Health and Safety Plan Professional Development to determine when and if it is appropriate to close the

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
School Bus Safety	Students and their families	Megan Patton, Director of Pupil Transportation	Video to be provided to families to ensure they are aware of all	Computer with audio speaker/microphone, Internet access and Webex App; IT Support	Tentatively starting on 8/12/2020	

			health and safety aspects regarding social distancing on the buses.			8/31/20 or Open as needed
COVID-19 Safety Awareness Training for PPS Staff	Transportation (Bus Drivers)	Professional Training Associates (PC/SM)	Webinar Pre-recorded video presentation	Computer with audio speaker/microphone, Internet access and Webex App; IT Support	Tentatively 8/10/20	8/31/20 or Open as needed
Coronavirus Safety Awareness Training for PPS Staff	Principals	Professional Training Associates (PC/SM)	Webinar Pre-recorded video presentation	Computer with audio speaker/microphone, Internet access and Webex App; IT Support	Tentatively 8/10/20	8/31/20 or Open as needed
Coronavirus Safety Awareness Training for PPS Staff	Teachers including substitutes, ECC	Professional Training Associates (PC/SM)	Webinar Pre-recorded video presentation	Computer with audio speaker/microphone, Internet access and Webex App; IT Support	Tentatively 8/20/20 - 8/26/2020	8/31/20 or Open as needed
Coronavirus Safety Awareness Training for PPS Staff	Secretaries	Professional Training Associates (PC/SM)	Webinar Pre-recorded video presentation	Computer with audio speaker/microphone, Internet access and Webex App; IT Support	Tentatively 8/ 7/20 & 8/14/20	8/31/20 or Open as needed
COVID-19 Safety Awareness Training for PPS Staff	Office/Other Staff	Professional Training Associates (PC/SM)	Webinar Pre-recorded video presentation	Computer with audio speaker/microphone, Internet access and Webex App; IT Support	Tentatively 8/10/20 - 8/26/2020	8/31/20 or Open as needed
COVID-19 Safety Awareness Training for PPS Staff	Operations (Maintenance, Food Services, School Safety, Facilities, Plant Operations)	Professional Training Associates (PC/SM)	Webinar Pre-recorded video presentation	Computer with audio speaker/microphone, Internet access and Webex App; IT Support	Week of 8/10/20 - 8/14/2020	8/31/20 or Open as needed

Resocialization to Sports	All paid and volunteer coaches, athletic trainers, site based athletic directors	Karen Arnold, Director of Athletics	Zoom and Teams Meetings	Computer with audio speaker/microphone, Internet access and Teams/Zoom platform; IT Support	7/16/20	7/22/2020
Monitoring Students and staff	Schools	Lynne Casselberry and Rae-Ann Green, Director of Health Services	Online survey training	Computer with audio speaker/microphone, Internet access and IT Support	Week of 8/10/2020 - 8/14/2020	8/31/20 or Open as needed

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
All-In Subcommittee Recommendations and Full-time E-Learning Option	Public	Director, Public Relations and Media Content	Media Briefing	7/9/20	7/9/20
Full-time E-Learning Option	Public	Director, Public Relations and Media Content Web Manager	Website/Enrollment Survey	7/9/20	7/9/20
Full-time E-Learning Option	Parents	Director, Communications	Postcard	7/10/20	7/10/20
Full-time E-Learning Option	Parents	Director, Communications	Translations will be available in the following languages: English, Spanish, Arabic, Nepali, Russian, Uzbek,	7/13/20	7/13/20

			Burmese, Chinese, Swahili and Japanese		
All In Subcommittee Report Out meeting	Parents/Public	Chief of Staff	Zoom Mtg/Facebook Live	7/14/20	7/14/20
All In Subcommittee Recommendations	Public/News Media	Director, Public Relations and Media Content	Press Release	7/14/20	7/14/20
All In Recommendations	Public/Staff/Parents	Director, Public Relations and Media Content Web Manager	Website	7/14/20	7/14/20
E-Learning Option	Parents	Director Communications	Flyer & Parent Update (English, Spanish, Arabic, Nepali, Russian, Uzbek, Burmese, Chinese, Swahili and Japanese.	7/14/20	7/15/20
Childcare/Transportation Survey	Parents	Director, Research Web Manager		7.21.20	7.21.20
Health and Safety Plan (PDE)	Public	Superintendent	Public Board Meeting Website	7/22/20	7/22/20
Calendar Change - Start Date	Parents	Director, Communications	Mailing	7.24.20	7.24.20
Schoology – supporting students and families with E-Learning	Parents/Public	Office of School Performance and Technology	Zoom mtg/Facebook Live	8.05.20	8.05.20
Engagement and Instruction in an E-Learning Environment	Parents/Public	Chief Academic Officer Executive Director, Mathematics Executive Director, Literacy	Zoom mtg/Facebook Live	8.05.20	8.05.20
Parent Academy: Schoology and Microsoft Teams Integration to Support High-Quality Instruction	Parents/Public		Zoom mtg/Facebook Live	8.25.20	8.25.20

and Home to School Communications					
Supporting Our Students with IEPs and 504 Plans in an E-Learning Environment	Parents/Public	Executive Director, Program for Students with Exceptionalities Assistant Superintendent Student Support Services	Zoom mtg/Facebook Live	8.11.20	8.11.20
Keeping Student and Staff health and safety as priority # 1	Parents/Public	Director of Health Services	Zoom mtg/Facebook Live	8.18.20	8.18.20
Calendar Change - Start Date	Parents	Director, Communications	Postcard	7/20/20	
Videos on School Readiness	Parents				8.5.20
Student Homeroom Teacher and Schedule	Parents	School Principals			
E-Learning & Instruction (PreK-12 Curriculum -Instructional and Operation)	Parents/Public	Executive Director, English Language Arts Executive Director, Mathematics and STEAM Assistant Superintendents Coordinator, Data Systems Integration	Zoom mtg/Facebook Live		
Breakfast and Lunch: What students can expect	Parents/Public	Director, Food Services	Zoom Mtg/Facebook Live	8.20.20	8.20.20
Transportation: What to Except	Parents/Public	Director, Transportation	Zoom mtg/Facebook Live	8.10.20	8.10.20

Athletics: Practicing Playing and Safety	Parents/Public	Director, Athletics	Zoom Mtg/Facebook Live	8.06.20	8.06.20
Meeting our youngest learners needs in Pre K and early Head Start Classrooms	Parents/Public	Executive Director, Early Childhood Senior Program Officer, Early Intervention	Zoom mtg/Facebook Live	8.13.20	8.13.20
Supporting the Mental Health Needs of Students During the COVID-19 Pandemic	Parents/Public	Assistant Superintendent, Student Support Services Supervisor, Psychological Services	Zoom Mtg/Facebook Live	8.18.20	8.18.20
Preparing our classrooms for instruction with health and safety as a priority virtual tour	Parents/Public	Chief Operations Officer Chief of Plant Operations Assistant Director, Facilities General Foreman of Tradesmen	Zoom Mtg/Facebook Live	8.13.20	8.13.20
Supporting our English Language Learners	Parents/Public	Director, English as a Second Language	Zoom mtg/Facebook Live	8.17.20	8.17.20
Out of School Time Supports	Parents/Public	Director, Student Support Services Coordinator, Community in Schools	Zoom Mtg/Facebook Live	8.20.20	8.20.20

Reopening Plan	Public	Superintendent/ Chief of Staff	Public Board Meeting: Education Committee Meeting	8/4/20	8/4/20
Reopening Plan What to Expect	Parents	Director, Communications	Brochure Mailing	8/10/20	8/10/20
Reopening Details and expectations	Parents/Public	Director, Public Relations and Media Content Web Manager	7/14/20	7/14/20	ongoing
School Signage including, social distancing, hand washing, mask, stop the spread of germs,	Students and Staff	COO, Plant Operations School Staff	Posting of signage in appropriate areas	7/31/2020	
Promotion of Social Distancing, Hand Washing and Masks through various	Students/Parents	Director, Public Relations and Media Content	Video		
Transportation	Students/parents	Director, Public Relations and Media Content	Video		
School Readiness	Parents	Director, Public Relations and Media Content	Video		
Student Homeroom Teacher and Schedule	Parents	School Principals	Mailing		
Campaign for accurate parent information	Parents		Mailings, Social Media, Radio, Video,		
Back to School Materials	Parents/Staff	Director, Communications	2020-2021 Calendar /COVID-19 Green, Yellow, Red Expectations	TBD	TBD

Health and Safety Plan Summary: **Pittsburgh Public Schools**

Anticipated Launch Date: **(INSERT DATE)**

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>Pittsburgh Public Schools (PPS) is committed to the implementation of practices that best ensure the health and safety of our school community. Since the closing of schools due to the COVID-19 pandemic, the District’s Plant Operations staff has engaged in the process of sanitizing and disinfecting all of our schools to ensure each building is cleaned and ready to safely welcome staff and students. Our capacity to maintain the cleanliness and safety of our schools is supported by our decision to implement an educational delivery model that limits the number of students in each building at any one time. Families have been given a choice between a full-time E-Learning option (as of July 15, 2020, 1,157 students have enrolled in full-time ELearning) or a mix of in-school instruction and E-Learning. For those choosing the latter option, PPS will operate an AA/BB cohort schedule (½ of the students will receive in-school instruction on Monday and Tuesday and participate in E-Learning on Wednesday, Thursday, and Friday, while the other ½ will receive in-school instruction on Thursday and Friday and have E-Learning on Monday, Tuesday, and Wednesday).</p> <p>Specific procedures that will be followed to properly clean, sanitize, disinfect, and ventilate buildings and buses throughout the school year are:</p> <ul style="list-style-type: none"> • PPS Plant Operations staff (who received training on proper mixing and use of various disinfectants) will sanitize and/or disinfect all areas of our buildings with special attention to tools, workstations and equipment, screens, buttons, doorknobs, cafeterias, restrooms, common surface areas, and computer keyboards.

	<ul style="list-style-type: none"> • Classrooms, hallways, buses, and other areas will undergo daily cleaning. An AA/BB schedule will allow for deep cleaning on Wednesday of each week when no students are in the building. • PPS HVAC Maintenance staff will ensure proper operation of all ventilation equipment, “flushing” supply and exhaust air systems for a minimum of two (2) hours before and after building use. Plant Operations staff will ensure there is an adequate supply of replacement filters. The filters will be dated, logged and monitored. When necessary and appropriate the filters will be changed. • PPS Plant Operations staff will use OSHA and CDC approved disinfectant supplies including: electrostatic sprayers, intermittent disinfectant solutions (40L, 25L, 23A, 25A) and Tyvek suits.
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Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<p>As noted previously, PPS families will have a choice between a full-time E-Learning option or a mix of in-school instruction, and for those families who choose the latter, an AA/BB cohort schedule will be followed. To further mitigate the spread of infection, classrooms/learning spaces will be organized so that a distance of 6/8 feet is maintained between desks and between students seated at tables. Seats will be arranged so that students will all face the same direction, and where 6/8 feet distance cannot be maintained, such as in labs and shops with fixed equipment, screens or dividers will be installed.</p>
<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>The number of occupants in communal spaces (cafeterias, auditoriums, gymnasiums, and stadiums) will be limited, and a 6/8-foot distance will be maintained between students. Screens or dividers will be installed if cafeteria tables cannot accommodate the prescribed distance. Outdoor spaces will be used for recess and other activities, when doing so will provide more space and safety.</p>
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>* Posting signs, in highly visible locations, that promote everyday</p>

<p>protective measures, and how to stop the spread of germs</p> <p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p> <p>Limiting the sharing of materials among students</p> <p>Staggering the use of communal spaces and hallways</p> <p>Adjusting transportation schedules and practices to create social distance between students</p> <p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p> <p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p> <p>Other social distancing and safety practices</p>	<p>Hygiene routines in each school will be established via posted procedures for handwashing (where, when and how) and use of hand sanitizers. Bathroom breaks will be scheduled to adhere to social distancing guidelines, and age appropriate protocol will be followed for emergency bathroom visits.</p> <p>Where feasible, school supplies and materials will not be shared. PreK-5th grade students, for instance, will receive personal school supply kits that have been customized by grade level.</p> <p>Student transportation will also be adjusted. Assigned seating will be established and students will be required to sit one to a seat, close to the window. Strict loading guidelines will be maintained with those assigned to backseats loaded first, and the opposite being followed when vehicles are unloaded.</p> <p>Visitor access (including parents and Itinerant staff) will be limited and strictly controlled, with no one being admitted without an appointment or building permit, which will only be issued for school-based activities and to Board-approved educational partners/providers, upon completion of a permit application and a District approved safety plan, for the specific days that the students who they support are scheduled to be in the building.</p> <p>To ensure these protocols are followed, all PPS school staff will be provided with Coronavirus Safety Awareness Training from Professional Training Associates (PC/SM) via a pre-recorded webinar video presentation. The training is currently scheduled for first viewing on August 31, 2020 and will be made available to staff on an ongoing basis as necessary.</p>
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Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
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*** Monitoring students and staff for symptoms and history of exposure**

*** Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure**

*** Returning isolated or quarantined staff, students, or visitors to school**

Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols

PPS will employ a number of strategies to monitor student and staff health:

- Each day, at intake, all will have their temperatures checked. Families and staff will be encouraged to prescreen themselves at home prior to entry.
- When feasible, all building staff will have a common start time, so that they can be temperature checked and ready to assist with student intake.
- When feasible, separate or multiple entrance/exit doors for staff and students should be used (e.g., one for bus riders and one for walkers; one based on grade level)
- At each building entrance, a hand sanitizer station will be in place, along with signage regarding use of PPE.

Each building must be prepared to quarantine anyone who becomes ill or has been exposed to an individual who is confirmed positive for COVID-19. Being prepared will require:

- Designation of a room close to the building entrance to be used for quarantine;
- Development of protocol for managing an individual to the quarantine room and for the individual's release;
- As appropriate, designation of one or more staff who will be responsible for making decisions regarding quarantine requirements; who will monitor patients in the quarantine room; and who will facilitate the return of someone who has been ill (generally, these staff will be identified from among members of the school's crisis team, which includes the Principal, school nurse, social worker/psychologist and lead teachers);
- Development of protocol for maintenance of the quarantine room, covering trash disposal and proper cleaning practices.

To enable the return of students and staff who have been isolated/quarantined, it must be determined if they have been exposed to someone who is positive for COVID-19.

- If a person has been exposed, recommend follow up with a physician to request testing.
- If the test result is positive, the person will be required to further quarantine at home for 14 days and be symptom-free for the previous 72 hours before returning.
- If the test result is negative, the person must be symptom-free for 72 hours before returning.
- If not tested, but was within six feet for 15 minutes, a person must quarantine for 10-days and be symptom free 72 hours prior to their return.
- if not tested, but was not within six feet for 15 minutes, the person must be symptom free for 72 hours prior to their return
- Students who are unable or uncomfortable returning after an illness will be enrolled in full-time E-Learning, and for staff who are unable or uncomfortable returning, the PPS Office of Human Resources is currently developing guidelines for COVID-19 related leaves of absence.

Notification to staff, families, and the public of the confirmed status of a staff or student illness will be disseminated immediately via the District's school email messenger system, robo-calls, and posting on the District's website. Notification of any changes to our Health and Safety Plan will be disseminated via the same communication strategy.

Training that covers protocols for monitoring student and staff health will be included in the Coronavirus Safety Awareness Training that was referenced previously. Preparedness to implement as a result of the training will be measured via staff rates of participation in a live classroom presentation on August 31, 2020

and staff completion of the training on their own, which will be tracked electronically.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p> <p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>PPS will require that face coverings be worn by all over the age of 2. Face masks will be the standard required covering, but face shields, in conjunction with the face mask, may be worn by teachers, and others in the classrooms if they choose. In addition, those who are unable to wear a mask (e.g., those with substantiated medical conditions, disability or sensory issues) may use a shield. As needed, alternate accommodations will be made for students with exceptionalities.</p> <p>PPS will collaborate with parents and primary care providers to establish individual protocols for:</p> <ul style="list-style-type: none"> ● Students at higher risk for severe illness according to the CDC (i.e., chronic kidney disease, COPD, immunocompromised state from solid organ transplant, obesity BMI of 30 or higher, serious heart conditions, sickle cell disease, type 2 diabetes mellitus). ● Students who depend on mechanical ventilation and children with tracheostomies. ● Students who need nebulizer treatments (alternatives, such as metered dose inhalers with a spacer, will be identified). ● Students with certain exceptionalities and/or medically substantiated reasons must have an IEP and/or 504 plan that reflects these circumstances; and further the Districts IEP Team must be involved in this process, and there must be a plan in place to keep social distancing and sanitizing issues addressed. <p>The District's Office of Human Resources is in the process of completing a plan to ensure that enough substitute teachers are prepared in the event of staff illness.</p>

	<p>Currently, our strategic plan for ensuring that all students have access to quality learning includes the practice of instructional staff pre-recording direct instruction for the following week's E-learning and on-site instruction. Substitutes will be trained on use of Schoology, the District's new learning management system, through which pre-recorded instruction can be accessed. Quality learning will also be ensured by the deployment of paraprofessionals who will each be assigned a caseload of students for whom individualized instruction and social emotional support will be provided twice per week.</p>
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Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for the **School District of Pittsburgh** reviewed and approved the Phased School Reopening Health and Safety Plan on **July 31, 2020**.

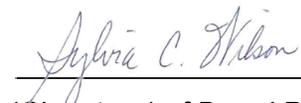
The plan was approved by a vote of:

 9 Yes

 0 No

Affirmed on: **July 31, 2020**

By: Pittsburgh Board of Public Education



(Signature of Board President)*

Ms. Sylvia Wilson

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.