



### 6-8 On-Site Questionnaire Rubric

Student name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_

Evaluators' names \_\_\_\_\_

	<b>Advanced (10-9)</b>	<b>Proficient (8-6)</b>	<b>Basic (5-3)</b>	<b>Below Basic (2-0)</b>
<b>On-Site Questionnaire Component</b>	<ul style="list-style-type: none"> <li>• Correctly followed directions and format</li> <li>• All answers are in complete sentences with correct spelling and proper grammar</li> <li>• Clearly expressed and articulated their ideas in each of their answers</li> <li>• Demonstrated enthusiasm and commitment to art and their art education</li> <li>• Demonstrated sophisticated thinking and communication skills</li> <li>• Made appropriate references to art making process(es)</li> </ul>	<ul style="list-style-type: none"> <li>• Followed directions and formats with a few mistakes</li> <li>• Some answers are in complete sentences with minimal spelling and/or grammatical mistakes</li> <li>• Expressed and/or articulated their ideas in their answers</li> <li>• Demonstrated some enthusiasm and/or commitment to their art and art education</li> <li>• Demonstrated thinking and communication skills</li> <li>• Made some references to art making process(es)</li> </ul>	<ul style="list-style-type: none"> <li>• Many mistakes with either directions or format</li> <li>• A few answers are in complete sentences with spelling and/or grammatical mistakes</li> <li>• Ideas were vaguely expressed and not articulated</li> <li>• Vaguely demonstrated enthusiasm and/or commitment to art and/or their art education</li> <li>• Vaguely demonstrated thinking and/or communication skills</li> <li>• Vague references to art making process(es)</li> </ul>	<ul style="list-style-type: none"> <li>• Many mistakes with directions and format</li> <li>• Poor sentence structure and spelling</li> <li>• Did not express or articulate their ideas</li> <li>• No evidence of enthusiasm or commitment to art or their art education</li> <li>• Little or no evidence of thinking or communication skills</li> <li>• Little or no references to art making process(es)</li> </ul>