

**Pittsburgh CAPA 6-12
Piano Audition Rubric**



Student Name _____

Current Grade Level _____

	1	2	3	4
	Unsatisfactory	Basic	Proficient	Distinguished
<p align="center">Tone Quality</p> <p align="center">Score _____</p>	Lack of clarity in tone quality and control is not maintained	Lack of clarity in tone quality and control incorrect some of the time	Tone quality is clear and controlled most of the time	Tone quality is clear and controlled at all times
<p align="center">Rhythm/ Tempo Production</p> <p align="center">Score _____</p>	Erratic beat and rhythms detract significantly from performance	Beat erratic, frequent or repeated duration errors detract from overall performance	Beat is secure, rhythms mostly accurate	Beat is secure, rhythm accurate
<p align="center">Accuracy</p> <p align="center">Score _____</p>	Inconsistent throughout	Very few accurate or secure phrases	Occasional isolated errors; most of the time phrases are accurate and secure	Virtually no errors, phrases are very accurate
<p align="center">Aptitude</p> <p align="center">Score _____</p>	Shows minimal ability and an unwillingness to learn	Shows average ability and some willingness to learn	Shows above average ability and willingness to learn	Shows tremendous ability and eagerness to learn
<p align="center">Technique</p> <p align="center">Score _____</p>	Demonstrates trouble performing skills and shows little ability	Demonstrates trouble performing skills but shows some ability	Demonstrated average articulation, facility and coordination	Demonstrates excellent articulation, facility and coordination
<p align="center">Interpretation/ Dynamics</p> <p align="center">Score _____</p>	Unaware of expression, dynamics, phrasing. Demonstrates no sense of style or expressive nuance	Performance shows minimal sense of expression, dynamics and phrasing	Performance shows some sense of expression, dynamics, phrasing and musicality	Performance shows excellent sense of expression, dynamics, phrasing and musicality
<p align="center">Scales</p> <p align="center">Score _____</p>	Consistent errors throughout	Some pitch and/or tempo errors	Few errors; mostly stable tempo	No errors; consistent tempo
<p align="center">Sight Reading</p> <p align="center">Score _____</p>	No consistency in rhythm, notes, articulation, dynamics or tempo	Rhythm, notes, articulation, dynamics and tempo are consistent some of time	Rhythm, notes, articulation, dynamics and tempo are consistent most of the time	Rhythm, notes, articulation, dynamics and tempo are consistent throughout

Total Score _____

Comments:

Initials _____