

For Immediate Release

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District Shares Update on Planning for Collective Impact Model at University Preparatory School at Margaret Milliones

Collective Impact Design Team Outlines Priorities to Ensure Students Graduate Prepared for College, Career and Life

PITTSBURGH, March 8, 2016 – This evening, following a year of planning, the Board received an update from the Design Team developing a Collective Impact Model for University Preparatory School at Margaret Milliones 6-12 for next school year. The new model utilizes the collective resources of the community to ensure the graduates of Pittsburgh Milliones, also known as UPrep, are prepared for college, career and life. Since the community must champion the effort, work began last year to ensure the participation of school administration, teachers and community in the design process. The plan includes targeted programs that promote academic, character and emotional development for students.

“The Collective Impact model builds on the multiple partners who are working out of concern for the students who attend Pittsburgh Milliones,” said Errika Fearbry Jones, Executive Director of Internal/External Affairs and Project Lead. “Our plan today is the result of a group of individuals, from different perspectives, agreeing to work together to impact the academic success of our students.”

In line with the strategy to “partner with the community in a new way” outlined in the *Child, Whole Community* plan, the District agreed to implement a pilot of Collective Impact. In April 2015, Pittsburgh Milliones school leadership and school staff voted to bring the Collective Impact pilot to their school and the Hill District community. On June 9 and 10, a two-day innovation workshop, facilitated by MAYA Design Inc. – a Pittsburgh-based design firm that specializes in human-centered design, was held with more than 100 participants representing Milliones leadership, staff and students, as well as PPS leadership, Pittsburgh Federation of Teachers (PFT) leadership, service providers and community members.

“Collective Impact does not work without the buy in and commitment of leadership, staff and community partners agreeing to come to the table and commit to working together to solve a problem,” said Jones. Once we had agreement, a smaller Vertical Design Team began meeting to develop a shared vision for the school.”

The Vertical Design Team set out to answer the question -What attributes should the ideal successful graduate from Pittsburgh Milliones possess? The team outlined eight priorities: **Skills Acquisition, Globally Competitive, Post- High School Plan, Belongingness, Esteem and Status, Giving Back, Psychological Needs and Safety** to meet the developmental needs of students.

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Tonight the Board received recommendations that support nine student-centered components, aligned to the eight priorities, which include: **Early College in High School, College Preparation for All, Career and Technical Education, Student Leadership, Student Supports, Staff, Family, Community and Students.** The Board additionally shared feedback and recommendations related to the model. The Board’s follows a meeting held last week with the community to gather feedback on each recommendation. Students at the school will also have an opportunity to provide input.

The chart below lists Members of Vertical Design Team.

STAKEHOLDER GROUP REPRESENTING	NAME
Administration	1. Christopher Horne, Principal 2. Timothy Freeman, Director
School: Teachers	3. Maria Germansky, Math 4. Kyle Kline, Art 5. Jessica Maiers, Science and Promise-Readiness Corps lead
School: Student Services	6. Karen Walker, Counselor
Students	7. Dyzhon Sanders, 9 th Grade
Parents	8. Carla Rivers, Middle School Parent 9. Francine Bibbens, 9 th and 11 th Grade Parent 10. Trula Dobbins, 10 th Grade Parent 11. Patricia Evans, High School Parent
Community Members / Providers	12. Terri Baltimore, Hill House 13. DaVonna Graham / Sala Udin, Hill District Education Council 14. Bonnie Laing, Hill District Consensus Group 15. Malcolm Thomas, Reaching Back 16. Tia Torres, A+ Schools
Advising Experts	17. Quintin Bullock, Community College of Allegheny County 18. Kathy Humphrey, University of Pittsburgh 19. Angela Mike, Career and Technical Education 20. Suzanne Hall, Department of Human Services 21. Janard Pendleton, College and Career Readiness
Pittsburgh Federation of Teachers	22. William Hileman, Pittsburgh Federation of Teachers
Project Management	23. Errika Fearbry Jones 24. Camara Watkins

To view this evening’s full presentation please visit the District’s website at www.pps.k12.pa.us.