

PARTNERSHIPS

University of Pittsburgh Sodexo Campus Dining Services

East Hills Giant Eagle

Elizabeth Seton Center

Carnegie Libraries of Pittsburgh

Heartland Manor Care Health Center

Marian Manor Nursing Home

Marion Manor Child Development and Learning Center

Mt. Washington Shop & Save Grocery Store

Mt. Washington Senior Center

The Dog Stop

Eastminster Presbyterian Church

Pittsburgh Public Schools BOE Mailroom

Carnegie Library for the Blind and Physically Handicapped

Marian Manor Food Services Department

Expect great things.



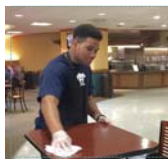
For more information
please contact:

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412.728.3166

412.529.3134

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District Classrooms

Allderdice High School
Brashear High School
Carrick High School
Obama 6-12 Academy
Oliver Citywide Academy
Perry High School
Westinghouse Academy 6-12

The Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment and provides equal access to the Boy Scouts and other designated youth groups. Inquiries may be directed to Dr. Dara Ware Allen, Title IX Coordinator or the Section 504/ADA Title II Coordinator at 341 Bellfield Ave, Pittsburgh, PA 15213 or 412.529.HELP (4357).



*Preparing Youth for
Employment*

COMMUNITY BASED VOCATIONAL EDUCATION PROGRAM



Community Based Vocational Education occurs in typical community work settings rather than in conventional school environments and is an effective approach to employment preparation.

Pittsburgh Public Schools

Expect great things.



Dr. Anthony Hamlet
Superintendent of Schools

Ms. Amy Filipowski
Executive Director

Program for Students with Exceptionalities

What is CBVE?

- Employment preparation through vocational exploration, assessment and training that occurs in a real work setting. It is designed to move students with disabilities toward their goal of employment.
- Occurs in a typical work setting rather than in conventional school environments.
- Student participation is a non-paid, volunteer vocational experience.
- Students receive credit for participation.
- Students receive transportation to and from the vocational training site based on individual travel training needs, parent preference and IEP goals.
- Students are evaluated, instructed and supervised by trained school district staff or employment specialists at real work sites in the community.

Who is it for?

- Students for whom competitive employment is not immediately obtainable.
- The primary focus involves students with intellectual and/or physical disabilities and autism spectrum disorders.
- Students aged 14 and older.



Distinct Components of CBVE

Exploration



- Exposure to a variety of vocational occupations and careers.
- Helps to create career goals.

Assessment



- Helps determine vocational strengths and needs.
- Helps to determine training objectives for the IEP.
- Increases student awareness and exposure to the real world of work.
- Provides a realistic assessment using a hands-on task analysis approach.

Training



- Increases skills and competencies in a particular occupational area.
- Encourages reinforcement and generalization of acquired skills.