

**Pittsburgh School District  
2009 Adequate Yearly Progress Report: Current and Prior Status**

	<i>2009 Status</i>
<b>District</b>	<i>Making Progress: was Corrective Action II<sup>2</sup></i>

<i>2008 Status</i>	<i>2007 Status</i>
<i>Corrective Action II<sup>2</sup></i>	<i>Corrective Action II</i>

<b>Kdg to 5</b>	<i>2009 Status</i>
Allegheny	<i>Made AYP</i>
Arsenal	<i>School Improvement II</i>
Banksville	<i>Made AYP</i>
Beechwood	<i>Made AYP</i>
Concord	<i>Made AYP</i>
Dilworth	<i>Made AYP</i>
Fulton	<i>Made AYP</i>
Grandview	<i>Made AYP</i>
Liberty	<i>Made AYP</i>
Linden	<i>Made AYP</i>
Minadeo	<i>Made AYP</i>
Morrow	<i>Warning</i>
Phillips	<i>Made AYP</i>
Roosevelt	<i>Made AYP</i>
Spring Hill	<i>Made AYP</i>
West Liberty	<i>Made AYP</i>
Whittier	<i>Made AYP</i>
Woolslair	<i>Made AYP</i>

<i>2008 Status</i>	<i>2007 Status</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>Made AYP</i>	<i>Warning</i>
<i>Warning</i>	<i>Made AYP</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>Warning</i>	<i>Made AYP</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>Warning</i>	<i>Made AYP</i>
<i>Made AYP</i>	<i>Warning</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>Warning</i>	<i>Made AYP</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>Made AYP</i>	<i>Warning</i>

<b>K-8 Schools</b>	<i>2009 Status</i>
Brookline	<i>Made AYP</i>
Carmalt	<i>Made AYP</i>
Faison	<i>School Improvement II</i>
Greenfield	<i>Warning</i>
Lincoln	<i>School Improvement II</i>
Manchester	<i>Warning</i>
Mifflin	<i>Made AYP</i>
Miller	<i>School Improvement II</i>
Pgh Montessori	<i>Made AYP</i>
Schaeffer	<i>School Improvement II</i>
Stevens	<i>Making Progress*</i>
Sunnyside	<i>School Improvement I</i>
Vann	<i>Warning</i>
Westwood	<i>School Improvement I</i>

<i>2008 Status</i>	<i>2007 Status</i>
<i>Made AYP</i>	<i>Warning</i>
<i>Warning</i>	<i>Made AYP</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>Made AYP</i>	<i>Warning</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>Warning</i>	<i>Made AYP</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>Made AYP</i>	<i>Warning</i>
<i>Warning</i>	<i>Made AYP</i>

<b>ALA</b>	<i>2009 Status</i>
Arlington K-8**	<i>Made AYP</i>
Colfax K-8	<i>School Improvement II</i>
Fort Pitt K-5**	<i>Making Progress*</i>
King K-8**	<i>School Improvement I</i>
Murray K-8**	<i>School Improvement II</i>
Northview K-5**	<i>Warning</i>
Rooney 6-8**	<i>School Improvement II</i>
Weil K-8**	<i>Making Progress*</i>

<i>2008 Status</i>	<i>2007 Status</i>
<i>Warning</i>	<i>Warning</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>Made AYP</i>	<i>Warning</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>School Improvement I</i>	<i>Warning</i>

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<b>Middle Schools</b>	<i>2009 Status</i>
Allegheny	<i>School Improvement II</i>
Arsenal**	<i>School Improvement II</i>
Frick	<i>Made AYP</i>
Pgh Classical	<i>Made AYP</i>
Rogers	<i>Made AYP</i>
Schiller	<i>Making Progress*</i>
South Brook	<i>Made AYP</i>
South Hills**	<i>Making Progress*</i>
Sterrett	<i>Made AYP</i>

<i>2008 Status</i>	<i>2007 Status</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>Warning</i>	<i>Made AYP</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>Made AYP</i>	<i>Warning</i>
<i>School Improvement I</i>	<i>Warning</i>
<i>Made AYP</i>	<i>Made AYP</i>

<b>High Schools</b>	<i>2009 Status</i>
Allerdice	<i>Corrective Action I</i>
Brashear	<i>Corrective Action I</i>
Carrick	<i>Corrective Action II</i>
Langley	<i>Corrective Action I</i>
Oliver	<i>Corrective Action II<sup>3</sup></i>
Peabody	<i>Corrective Action II<sup>2</sup></i>
Perry	<i>Corrective Action II<sup>2</sup></i>
Pgh CAPA	<i>Made AYP</i>
Schenley	<i>Corrective Action I</i>
Westinghouse	<i>Corrective Action II</i>

<i>2008 Status</i>	<i>2007 Status</i>
<i>School Improvement II</i>	<i>School Improvement I</i>
<i>School Improvement II</i>	<i>Making Progress</i>
<i>Corrective Action I</i>	<i>School Improvement II</i>
<i>School Improvement II</i>	<i>School Improvement I</i>
<i>Corrective Action II<sup>2</sup></i>	<i>Corrective Action II</i>
<i>Corrective Action II</i>	<i>Corrective Action I</i>
<i>Corrective Action II</i>	<i>Making Progress</i>
<i>Made AYP</i>	<i>Made AYP</i>
<i>Corrective Action I</i>	<i>School Improvement II</i>
<i>Making Progress</i>	<i>Corrective Action I</i>

<b>6-12 Schools</b>	<i>2009 Status</i>
Milliones (U-Prep) <sup>1</sup>	<i>Warning</i>

<i>2008 Status</i>	<i>2007 Status</i>
<i>na</i>	<i>na</i>

\*A school identified as making progress is one that was previously in either School Improvement or Corrective Action but has made AYP for one year. If the school fulfills its AYP for a second year, it will exit the improvement system and will be counted among schools meeting AYP targets.

\*\*Schools defined as new in 2007, per PDE.

<sup>1</sup>In 2008-09, Milliones' AYP status was based on the "feeder school" model.

*A "feeder school" approach is used to hold accountable schools that do not administer statewide assessments because of their grade configurations. . . . Because we do not track the specific schools into which these students feed, we use the district-wide results of the grade into which these students feed. (PA Accountability Workbook,*

Therefore, district performance in Reading and Mathematics in Grade 11 (for all students) was used to determine the 2009 AYP status for Milliones. As more grades are added to Milliones, the feeder school model will not be needed. Next year, Milliones' AYP status should be based on the school's PSSA results in grades 6, 7, and 8.

**Abbreviations:**

II<sup>2</sup> or II<sup>3</sup>      Second Year or Third Year