THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH ALLEGHENY COUNTY PITTSBURGH, PENNSYLVANIA

www.pps.k12.pa.us

2013 FINAL BUDGET January 1, 2013 – December 31, 2013

DECEMBER, 2012

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November 14, 2012

Dear Pittsburgh Board of Education and Members of the Community:

It is my pleasure to submit the 2013 Proposed General Fund Budget for the Pittsburgh Public Schools: **On a Journey to Excellence and Equity for All**. This budget reflects our commitment to the promise we have made to our students and our community to provide excellence for all of our students and to prepare our students for success in the 21st century global economy.

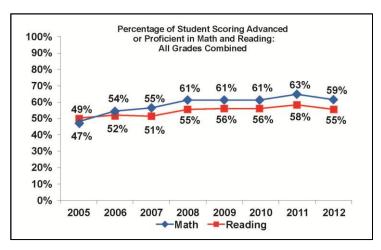
The 2013 Proposed General Fund Budget totals \$521.8 million, representing a decrease of \$8.0 million, or 1.5 percent, from the 2012 General Fund Budget. The 2013 General Fund Budget includes an operating deficit of \$9.8 million, which will require the District to spend resources currently in the District's fund balance. This fund balance is expected to decline to \$56.2 million at the end of 2013 from \$66.0 million at the end of 2012, which adheres to the Board of Education's fund balance policy which requires that the fund balance exceed 5 percent of expenditures.

On a journey to excellence and equity for all.

For the past six years, we have been on a journey together – a journey to help *all* of our students achieve excellence so they can earn the Pittsburgh Promise[®] scholarship. It has not been a straight path to success. We've endured some bumpy stretches of road, rickety bridges and the occasional traffic jam.

We are, however, on the right path and we must continue "dreaming big" and "working hard" so our students realize their full potential and walk two stages, high school and college or trade school. We are most grateful for your support in helping us stay on course.

Achievement: We're learning and growing.



We believe that every child, at every level of academic performance, can achieve excellence. That is why we have made a commitment to a more rigorous curriculum that starts with early childhood and continues through college- and career-readiness programs in our high schools.

Our District has made Adequate Yearly Progress (AYP) for two of the past four years. Although this is far from perfect, we continually strive for improvement, and are looking at a variety of measures that prove we are heading in the right direction.

District-wide, the percentage of students in all grades scoring Proficient or Advanced on both Math and Reading Pennsylvania System of School Assessment (PSSA) exams has been on the rise, but experienced a dip in 2012.

But PSSAs aren't the only way we track progress. During the 2011-2012 school year, approximately 39% more seniors took the SAT college-readiness exams, and in the past two years, the number of students taking Advanced Placement (AP) classes has increased 15% -- with 30% of those students being African-American.

As of 2012, achievement is a reality for 3,200 of our graduates who have received the Pittsburgh Promise Scholarship and enrolled in 91 different colleges, universities, career or vocational training programs. From 2008 through 2012, nearly 600 Promise Scholars have graduated with their two- or four-year degrees or workforce certification. Several hundred have been hired or have started their own businesses in the Greater Pittsburgh region.

Building on this progress, the journey continues.



Re-envision the Future: Becoming a District of first choice.

Today's economy demands we think differently about our finances. We are committed to living within our means and allocating our resources wisely so we can serve students better with less. Over the past five years, and especially in 2011 and 2012, we have made significant changes that reduced our capital budgets and central office staff and restructured our outstanding debt.

We are making progress due to the courageous actions already adopted by the Board. From June 2011 to July 2012 nearly \$50 million in budget reductions were adopted. We have made adjustments to classroom sizes, school locations and feeder patterns to align the District's infrastructure with declining enrollment numbers. After years of enrollment decline, we have seen some bright spots in 2012. At the start of school, our kindergarten enrollment was up by 11% over the previous year. Additionally, our student retention rate has increased by five percentage points over the past four years from 94.3% at the start of school in 2008 to 99.3% in 2012.

Our 2013 budget represents a 1.5% decrease from 2012, but that does not offset increasing expenditures over which we have no control, such as employee health care and pension costs, rising utilities and a tax base that is not growing. In spite of these challenges, we continue to explore ways to offer the depth and breadth of services that our students deserve.





We know we have more options and offerings than most other districts.

We have embraced a more rigorous core curriculum, improved support for all students, initiated a new Online Academy, and continue to offer magnet programs across all grade levels. Increased competition from charter schools and voucher programs will not daunt our efforts.

Two extraordinary initiatives give our students an edge. Our Empowering Effective Teachers effort is not just important. It's critical because all of our children deserve the best teachers.

And the Pittsburgh Promise scholarship, the most extensive program of its kind in the nation, reduces financial barriers, so all our children can have the opportunity to go to college or obtain technical training after high school.

When it comes to education, we need to think differently to move forward. We must be diligent and creative and re-envision how we deliver education in spite our financial challenges. The road ahead will be bumpy, but we're on the right path.

Effectiveness: Empowering, evaluating, evolving.

We know that teachers are the #1 school-based factor for improving student outcomes.



That's why more than 700 teachers and administrators, along with the Pittsburgh Federation of Teachers, have contributed to re-imagining teacher evaluation, growth, recognition and reward.

Our evolving definition of an effective teacher is:

"A professional, who knows his or her subject, and teaches it well, inspires and engages all students as individuals, and accelerates learning so that all students are ready to receive the Pittsburgh Promise scholarship."

Today we have new data that our educators can use in new and meaningful ways to improve their skills and thereby improve student achievement. For example, since 2009 we have been using a new system of classroom observation known as RISE. It currently serves as the basis of every teacher's year-end summative rating. 70 percent of our teachers agree that RISE "supports and encourages their professional growth."

In 2011-2012, for the first time, teachers had the opportunity to learn from students through feedback from nationally-used surveys. In 2012 Pennsylvania joined 24 other states that require measures of student achievement be used as part of teacher evaluation.

Our goal is to have an effective teacher in every classroom every day. We know that effective teachers have an impact that lasts a lifetime.

- The most effective teachers produce gains in student achievement that, if accumulated over several years, could erase gaps between black and white students and between Pittsburgh Public Schools and statewide averages.
- A 90th percentile teacher in the District produces on average, a little more than an additional year of learning relative to a 10th percentile teacher.

We're taking the right steps and are leading the way in a national journey to improve public education.

Satisfaction: Listening to all voices



We're using student, parent, and teacher surveys to make sure our learning environments allow everyone to do their best work. In 2011-12 a record 94% of teachers and school professionals participated for the third year in the Teaching and Learning Conditions Survey.

Each year the number of participants has gone up because teachers have seen that we listen and make positive changes as a result of this survey. It also is used as a way for schools and their communities to come together to identify issues and develop strategies for improving the teaching and learning environment for our students.

Since nobody has more first-hand experience in any particular classroom than the students, the District conducted its first Tripod student survey in 2011-2012. Administered in more than 3,000 K-12 classrooms, this survey gave teachers insight into how well they are engaging students and helping them become Promise-Ready.





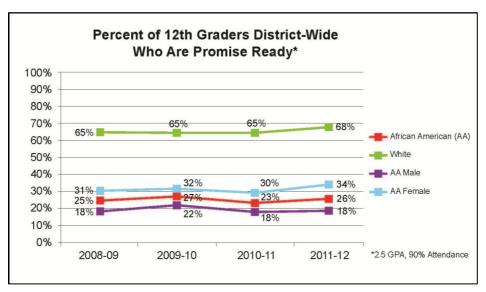
The District has been surveying families annually since 2008 to measure changes in awareness and opinions. In 2012, we asked more questions than ever and added school-level questions. As a result, we received twice the number responses from the previous year. The survey results showed:

- 74% of parent respondents either agreed or strongly agreed that they were satisfied with their child's social and academic progress at their child's school.
- 69% of parents agreed or strongly agreed that they would recommend their child's school.

The feedback we are getting from teachers, students and parents is being used by the District and school leadership teams to improve the learning environment and teacher effectiveness in order to achieve better outcomes for students.

With continual feedback and partners focused on the success of our children, the journey to excellence for all is doable.

Equity; Getting to all: eliminating racial disparities.



In Pittsburgh Public Schools, it's about every student in every classroom every day. The fact that 55% of our students are African-American, and the achievement level of these students is, on average, lower than that of other students, presents a challenge. But this can – and will – change. Urban sociologist, Dr. Pedro Noguera, who is working with our District, said:

"Pittsburgh is doing all of the right things. So it's not about doing more things, rather about doing what you are already doing better."

Our goal is to do the right things *better*. We have a plan in place that sets specific goals for now through 2017 for eliminating racial disparities within seven years, while improving outcomes for all students.

We're working with teachers across the District to address the classroom culture, determine unique needs and develop a rigorous, culturally inclusive K-12 curriculum. At the same time, we are providing training and are tailoring professional development so teachers, administrators and staff better understand the impact of race in the classroom.



We're making sure that all of our schools have the right resources. For the first time in 2012-13, we can say that every school will have more than the teachers who specialize in core content, special education and the arts. Every school also will have a counselor or social worker, library services, gifted support, and in secondary schools, career and technical education.

In addition, we have identified a staff member in every building to help support parent engagement. In the past, we had only eight schools that had an identified person to work specifically with parents.

We know where we must go. Our Equity: Getting to All plan serves as our roadmap for getting there.



Our commitment is strong and our mission is clear. Our goals for 2012-2013 are as follows:

- Accelerate student academic achievement;
- Eliminate racial disparities in academic achievement; and
- Become a District of first choice.

Teachers are the number one school based factor for improving student academic achievement. This is why our Empowering Effective Teachers work is one of key strategies for achieving our goals. We know that with effective teachers, we can produce gains in student achievement that, if accumulated over several years without decay, could erase gaps between black and white students and between Pittsburgh Public Schools and statewide averages.

At the same time, we must keep our eye on our finances. To meet our goals and fulfill our promise to our students we must ensure invest our resources wisely. We must re-envision and reshape the District in order to support a competitive model for public education: an approach that anticipate the future and provides a roadmap for sustainability. We must look at 2013 as the beginning of our major work to reduce deficit for 2014 through 2016. Without further budget reductions, we will be out of compliance in 2014 with the Board's fund balance policy which requires that we maintain a reserve of at least 5% of our expenditures. Under our current cost and revenue structure, our fund balance will completely spent by 2015. This is why we must act now to re-envision a different model that meets our goals and achieves long-term financial sustainability.

We value parent and community feedback and are committed to keeping you informed. On November 15, 2012, we are holding a State of the District event to share our progress. To learn more, please visit www.stateofthedistrict.org. While this will be our first year, we intend to hold a State of the District event every year in the fall. We encourage you to provide feedback and comment through our social media outlets – Facebook and Twitter, and are pleased that more than 5,000 people are already engaging with us through these social media sites.

In 2013, we look forward to engaging parents and the community in our re-envisioning process. By working together, we will preserve public education and deliver on our promise of *Excellence for All*.

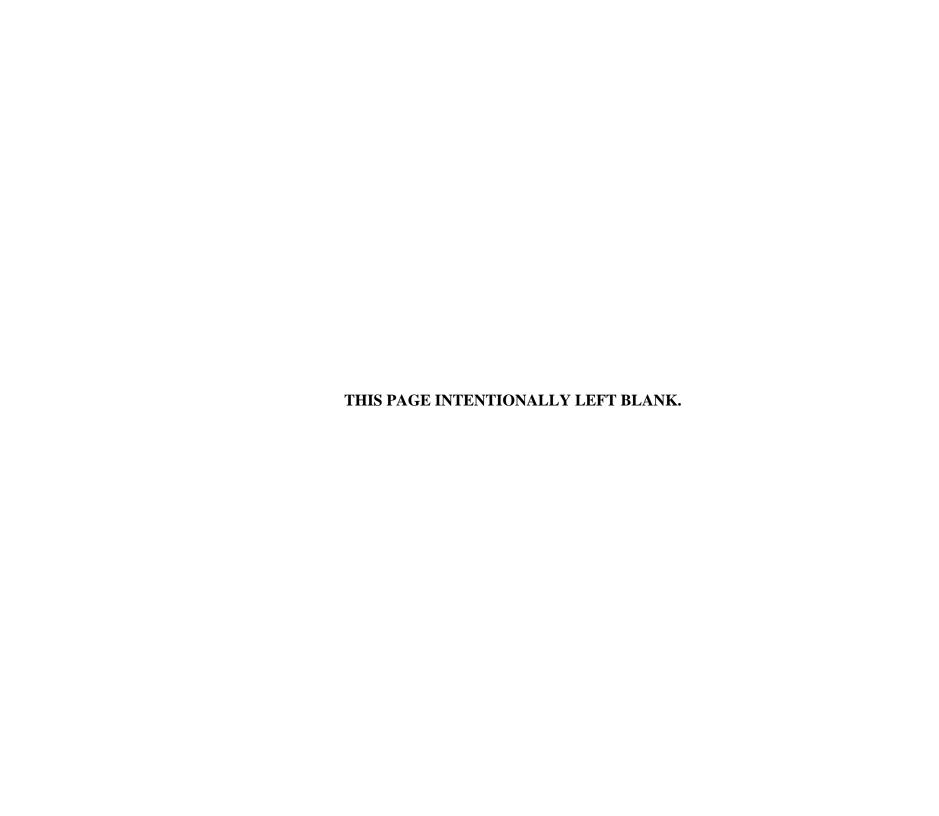
Sincerely,

Dr. Linda S. Lane, Superintendent

Pittsburgh Public Schools

The Pathway to the Promise.





EXECUTIVE SUMMARY

School District of Pittsburgh 2013 Final General Fund Budget



The District is organized and maintains its existence under and by virtue of the Act of March 10, 1949, P.L. 30, known as the Public School Code of 1949, as amended (the "School Code"). The District, the second largest school system in the Commonwealth of Pennsylvania, is an independent governmental unit with its own taxing powers and operations, providing a full range of educational services to students in grades pre-kindergarten ("Pre-K") through 12 who reside in the City of Pittsburgh or Borough of Mt. Oliver. The 2010 census population of the two municipalities served totaled 309,359 covering a land area of 55.3 square miles.

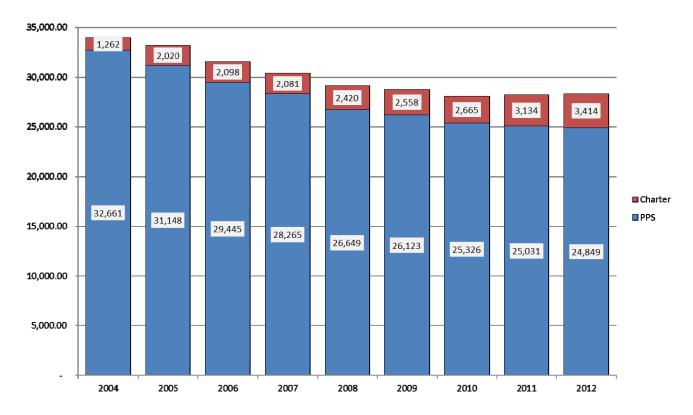
Although public education in Pittsburgh dates back to 1835, the consolidated District was founded in November 1911, as a result of an educational reform movement that combined the former ward schools into one system with standardized educational and business policies. Initially, the District was governed by an appointed School Board (the "Board") of 15 members, but since 1976 has been governed by a nine-member Board elected by the District, each of which are of substantially equal populations. Board elections are held every two years. Four Board members were elected in 2009 with terms of office expiring in December 2013, while five Board members were elected in 2011 with terms of office expiring in December 2015. Board members serve without pay.

As the policy-making body for the District, the Board is charged with providing the best educational programs the community can support in accordance with the School Code. Board adopted policies governing financial operations include accident and illness prevention program (risk management), and debt, fund balance and investments (cash management). The chief administrative officer of the District is the Superintendent of Schools, who is primarily responsible for implementing Board policy and generally overseeing all District employees.

The District's official 2012-13 membership included 26,643 students (Pre-K to 12) with 24,849 (K-12) attending 54 schools. The average age of the district's buildings is 75 years. The District offers programs for general education, special education, vocational education and early childhood education. Cost per pupil based on the 2010/2011 Annual Financial Report (AFR) Expenditure per ADM filed with the Pennsylvania Department of Education is \$21,072.27. Based on the budget reductions the School District made in 2011 and 2012, the District anticipates that the School District's cost per pupil will decline when the 2011/2012 AFR is released.

In addition, as of January 2013, 3,447 students attend 31 charter schools, including 9 approved by the District, 13 approved by other districts, and 9 cyber schools approved by other districts. In Pennsylvania, charter schools are funded by payments from the school district of residence.

As the District has been addressing its declining enrollment and the closing of low enrollment schools the total number of positions in the District has reduced from 4,621 in 2008 to 3,769 in 2013, a reduction of 852 positions. Of the 852 reductions excluding custodians and food service, 81 were centralized positions.



Superintendent Linda S. Lane's Year Three Performance Goals are designed to support the District's *Excellence for All* plan. The Superintendent's Year Three Performance Goals for 2012-13 are as follows:

1. Increase student academic achievement and Promise-Readiness of Pittsburgh Public Schools students as measured by:

- An increase in a majority of the Pennsylvania System of School Assessment (PSSA) testing points in grades 3 through 8.
- An increase of Career and Technical Education (CTE) workforce certifications by at least 10%.
- A decrease in the percent of students who drop out during the 2012-2013 school year from among those eligible to drop out as compared to the 2011-2012 school year.

2. Accelerate the performance of underperforming racial groups as evidenced by:

• Improvement in the performance of African-American students in Grade 2 on TerraNova Reading and Mathematics tests by 5 percentage points in Mathematics (46 to 51%) and 6 percentage points (32% to 38%) in Reading.

Accelerate the performance of underperforming racial groups cont'd:

- An increase in the number of African-American students completing one or more Advanced Placement (AP) courses;
- An increase in the percent of African-American students in grades 3-8 scoring proficient or advanced on the 2013 PSSA.

3. Become a District of "First Choice" as evidenced by:

- Development of an Envision Plan that addresses both the goal of meeting the needs of Pittsburgh families as an educational choice as well as the fiscal challenges faced by the District. Provide a progress report by July 31, 2013 on the community engagement process that supports the District's Envision Plan.
- Improvement on Excellence for All Parent Advisory survey results reported by July 31, 2013 using pre (November) and post (May) surveys.
- Increase the District membership retention rate year over year (2012-13 is 99.3 %.)
- Growth in enrollment for Pittsburgh Online Academy. Begin year to year comparison so that the October 2013 measures can be used in the 2014 Superintendent Evaluation.

Building a Sustainable District

Today's economy demands we **think differently about our finances** and how we are delivering education so that all children are Promise-Ready. We must use this budget process and think carefully about how we are allocating resources now as a step along that **path to achieving long-term fiscal stability.** To best allocate resources, we **will make adjustments based on what's working and what's not.** We are making progress due to the courageous actions already adopted by the Board.

21st Century Educational Delivery Model

The District has approved a plan for consultants to help the District to "envision" the future. The firm is to provide "expertise and technical assistance" as the district works on "envisioning a 21st century educational delivery model."

The resolution calls for the firm to provide a "sequenced road map, timeline and financial modeling" for implementing a new model over the next three to five years. The contract includes "implementation support" in 2014 and 2015.

Ms. Lane told the board that the district faces two major challenges: finances and academics.

"We're trying to do this and meet both of these challenges in a context that is dynamic, is complex and is political," Ms. Lane said.

Ms. Lane said she realized that despite school closings and other cost-savings measures "we haven't solved our financial issue." She also was concerned about how to execute an equity plan in tight financial times and how to keep the efforts to improve teacher quality going.

She said she realized "we're going to do some things differently than we've done in the past, and we need to have a way to get there."

State of the District – Pittsburgh Public Schools

On November 15, 2012, Pittsburgh Public <u>Schools</u> held an inaugural *State of the District* community event to engage our families and community members in thoughtful reflection about the District's journey. Listed below are the Preliminary Results of the event.

State of the District- Preliminary Results, November 28, 2012

Summary and Stated Goals/Strategy

This fall, the Pittsburgh Public Schools embarked on its first *State of the District* report to the community. The **purpose of the** *State of the District* was to accomplish three primary goals:

- Broaden community understanding of our strengths, challenges and opportunities;
- **Build energy and cooperation** in support of accelerating the achievement of all students:
- Increase knowledge and provide a factual basis for a robust and thoughtful envisioning process that involves families and the community.

To accomplish the goals, a comprehensive communications plan was created and implemented that set out to achieve an **authentic, transparent, accountable, engaging and solutions-oriented conversation** on five key areas: 1. Finances/enrollment (re-envisioning); 2. Equity; 3. Achievement; 4. Effectiveness; and 5. Satisfaction.

The *State of the District* **Gallery Walks** with influencers were meant to start a **deeper conversation** with those people who have a vested interest in our District and who would **share the District's messages** more broadly. Strategically, we wanted to show a "human face" to the District, and show the hard-working, passionate team that works on our students' behalf. This was important to begin to break down some of the walls that seem to exist between the community/parents and Central Administration. To begin **to rebuild some trust**, we felt it was critical to start an **open dialogue** among the community and District leadership.

And, the State of the District event, which was held live at Pittsburgh CAPA and broadcast live on the Internet, was meant to start a broader community discussion that will continue through the new year, setting a foundation for further data about the District, the schools, our Equity plan and the re-envisioning process. With so many of our key audience members, even very engaged parents and teachers, in different places as it relates to their awareness, understanding and belief in the District's initiatives, it was important to start the dialogue and bring our audiences up to date in an understandable, and somewhat entertaining way. We now have a foundation on which we can build the conversation. With our key constituents fatigued from what they call "spin and propaganda" from the District, it was really important that we hit the right authentic tone, to keep our engaged parents active and participating in our District.

As we all know, to tackle the District's issues, we truly need engagement of all parties, and to get the kind of engagement we need, we must begin to rebuild trust of our audiences. The *State of the District* is a first step in that process, which will continue as we work to re-envision our future.

State of the District - Pittsburgh Public Schools cont'd.

The team is continuing the conversation with our *State of the District* phase-two plan, which is preparing principals for the release of their school-level data via PSCC meetings in January with tools and communications to tell the District's story re: multiple measures at the District and school-level, as well as ways for parents and community members to get involved in the re-envisioning process and/or school improvement plans.

Following are some of the preliminary metrics we've gathered for Phase One of the State of the District.

Gallery Walks - Goals Achieved

- Goal was 180 people (60 per gallery walk). We reached a total of 208 people.
 - o 85 Heinz History (Teacher & Principal Leaders, PFT, Gates only a few funders Pittsburgh, Heinz, Buhl)
 - o 72 –EFA (Parents, a few FACE Coordinator, and 2 Principals)
 - o 51 Community (most community or nonprofit, 2 State Reps, 2 PIIN, 2 EAP)

Gallery Walks - Goals Achieved

- Overall Feedback from Gallery Walk Participants
 - o People want to get involved on personal and professional level.
 - o People at every session learned something new.
 - o People want to tell others about this NEW information.
 - o People felt a strong sense of commitment from the District and Staff
 - o People responded positively to new information specifically EET, Equity, Gifted & Talented model and online academy.
 - o People loved that we were looking at GROWTH, not just achievement.

State of the District Event – Online Viewing and Twitter Participation Was Popular – Goals Exceeded

• Event attendance

We set our attendance goals to "fill" Pittsburgh CAPA's auditorium, and we wanted as many people to watch the program online. While 750 people might seem like a low goal for attendance, historically we know it's difficult to get participants to attend in person, and we've never utilized the online technology to understand what kind of attendance to expect.

Our efforts to encourage attendance (both in person and online) included: traditional and social media outreach, postcard to all PPS households, flyers to all students and staff, posters & table tents in all schools, advertising in community media outlets and African-American publications, outreach to community organizations (e.g. Pittsburgh Promise, A+ Schools, after-school community partners and churches, Urban League's State of Black Pittsburgh), and numerous internal communications.

While it was a challenge to fill the Pittsburgh CAPA auditorium, we were pleased to exceed our online viewership goals, and we should consider how we continue to leverage the new online streaming technology.

State of the District – Pittsburgh Public Schools cont'd.

- o Attendance Goal: 375 Live and 375 Online Views
 - Achieved: 237 LIVE attendees; 491 ONLINE views (day of and after Nov. 15)
- o Participation via Twitter 10% of 375 attendees (38 questions via Twitter)
 - Achieved: 100 Twitter Questions and 50 Comments
- o Event Feedback:

Many thanks for this State of the District program and for efforts to survey and respond to so many groups at PPS. Thank you for including students in this evening's presentation. PPS Magnet Schools are to my mind practicing sleight of hand, drawing attention to an area of strength, while cutting the breadth of education generations before have accessed. Is this necessary?

State of the District Event - Online Viewing and Twitter Participation Was Popular - Goals Exceeded

o Event Feedback - continued:

Can't PPS be more creative in finding ways for all students to investigate an area in some depth and have access to the breadth of the arts, sports opportunities, etc.? Historically, in a more rural SWPA community where I grew up, administrators, teachers, parents, and students cross paths at regularly scheduled sporting events, concerts, etc. When these areas are cut, what vehicles replace them as community crossroads? Since it takes a whole community to raise a child, what can PPS, including the PTSA, do to create opportunities for adults and students to meet and get to know one another so that this is possible? If parents have not met, a critical web of communication is missing. If adults do not know students, a web of mentoring is lost. Again, thank you.

- I appreciated the honest dialogue at the state of the district event. I believe that the school district is taking the right ideas to improve education, and I'm glad they can see their shortcomings and believe they are right in needing more of an alliance with the teachers union and parents.
- #ppsprogress cultivate a love of learning (I love it)!
- Thank you for being clear and honest to the point <u>#workingtogether @ppsnews #ppsprogress</u>
- The fierce urgency of now! Way to go Pam! #PPSProgress
- Yes! Dr. Lane! "The child's individual education should not be determined by the efficacy of the mother." #PPSProgress
- Facebook: Rebekah Taylor Jenkins: "Very informative...I enjoyed it."
- Facebook: Tiffani Best: "Yes, this has been one of the best EFA meetings, too bad the sessions were so limited."
- Facebook: Carol Whaley: "It is my hope to work with my children's teachers, school and the district to ensure they make positive contributions to society. I am interested to hear how Dr. Lane envisions how the PPS district will help my family achieve its goals."

Media Coverage Helped to Drive Participation in the Event, Focused on Budget/Finance Issues, Encouraged Community Participation

Media coverage

- o Goal number of placements: 30 placements (approx. 15 primary Pgh. media outlet 2 placements each)
 - Exceeded Goals: 40 placements achieved to date. (7 print, 19 online, 9 TV and 5 radio)

State of the District - Pittsburgh Public Schools cont'd.

- Interviews continue to be scheduled, e.g. "Lynn Hayes-Freeland Show" and "Impact" on WPXI-TV
- Goal for quality of coverage: Majority of placements to be neutral (or positive) and to contain key messages: State of the District/www.stateofthedistrict.org; re-envisioning process – budget/finance; increase parent & community involvement; journey/progress
 - While further message analysis is taking place, all coverage included information about the State of the District and the website, as well as information about the budget/finance situation.

Social Media Drove Engagement of PPS Parents and Increased Followers on Twitter & Facebook

Social media

- o Goal: Increase number of Likes/Fans by 5-10% (153-306 new fans)
 - Achieved: The PPS FB page received 230 LIKES and increased its number of fans by 230.
- We used video to help promote the event and drive engagement.
 - State of the District promotion video featuring a PPS parent reached 3,179 people (which means it showed up on their Facebook Home/Feed), 110 users were engaged (which means they watched, liked or commented on the video) and 14 people shared the link.
 - The *State of the District* promotion video featuring Dr. Lane reached 9,356 people, 173 users were engaged and 64 shared the link.
- o Goal: Facebook Likes 100 total likes related to the SOD 000
 - Achieved: 387 (Likes on posts from November 1-19)
- o Twitter Followers increase 5-10% increase from time we started promoting SOD through end of Nov.
 - While we didn't add 5-10%, we did grow our following by 49 people, growing our total Twitter following from 2,107 to 2,156 people.
- o Twitter Goal: 20 total retweets
 - Achieved: 35 total retweets

StateoftheDistrict.org Goals Exceeded

• Website

- o Traffic Goal: 1,000 Unique Visitors from time of pre-promotion through end of Nov.
 - Unique Visitors on Nov. 15th: 622
 - Unique Visitors Overall: 1,127
 - During SOD: 242 Unique Viewers for an average of 16:01 minutes watched
 - Post SOD Video Plays: 249 for an average of 22:24 minutes watched
 - Pre-Event Promotional Video Plays: 632 views for an average of 0:45 watched

2012 Reapportionment Plan

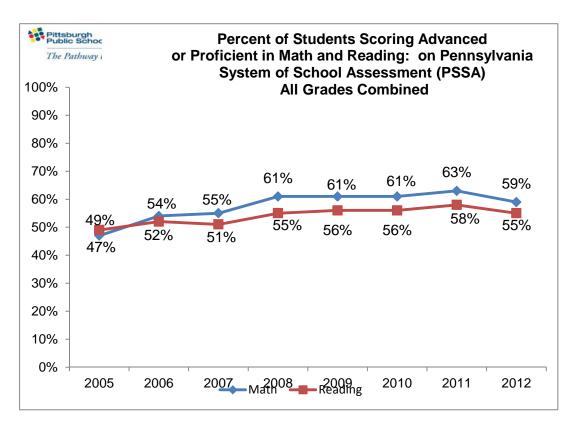
In November 2012, the Pittsburgh School Board Reapportionment Commission approved the Reapportionment Plan consistent with Section 302.1 of the Public School Code. The Commission filed the Reapportionment Plan with the Allegheny County Elections Division for advertising and implementation. School Directors will be nominated and elected in accordance with the Pennsylvania Election Code beginning with the May 2013 Primary Election for the odd numbered districts.

Listed below are the Districts, the School Director and the Schools changes. This information is also available on the District's website at www.pps.k12.pa.us.

<u>District 1</u> S. Shealey	Pittsburgh Crescent Early Childhood Center, Pittsburgh Faison K-5, Pittsburgh Liberty K-5, Pittsburgh Lincoln PreK-5, Pittsburgh Montessori PreK-8, Pittsburgh Sterrett 6-8, Pittsburgh Obama 6-12, Pittsburgh Westinghouse Academy 6-12, Pittsburgh Student Achievement Center
<u>District</u> R. Holley	Pittsburgh Spring Garden Early Childhood Center, Pittsburgh Arsenal PreK-5, Pittsburgh Dilworth PreK-5, Pittsburgh Fulton PreK-5, Pittsburgh Spring Hill K-5, Pittsburgh Sunnyside PreK-8, Pittsburgh Wooslair K-5, Pittsburgh Arsenal 6-8, Pittsburgh Schiller 6-8
<u>District 3</u> T. Sumpter	Pittsburgh Miller PreK-5, Pittsburgh Weil PreK-5, Pittsburgh Milliones 6-12, Pittsburgh Science & Technology 6-12
<u>District 4</u> W. Isler	Pittsburgh Colfax K-8, Pittsburgh Linden K-5, Pittsburgh Allderdice High School
<u>District 5</u> T. Colaizzi	Pittsburgh Greenfield PreK-8, Pittsburgh Mifflin PreK-8, Pittsburgh Minadeo PreK-5
<u>District 6</u> S. Hazuda	Pittsburgh Banksville K-5, Pittsburgh Beechwood PreK-5, Pittsburgh Brookline PreK-8, Pittsburgh Carmalt PreK-8, Pittsburgh West Liberty K-5, Pittsburgh Whittier K-5, Pittsburgh South Brook 6-8, Pittsburgh South Hills 6-8, Pittsburgh Brashear High School, Pittsburgh Pioneer
<u>District 7</u> J. Fink	Pittsburgh Arlington PreK-8, Pittsburgh Concord PreK-5, Pittsburgh Phillips K-5, Pittsburgh Roosevelt PreK-5, Pittsburgh Carrick High School, Pittsburgh South Annex
<u>District 8</u> M. Brentley	Children's Museum Early Childhood Classrooms, Pittsburgh Allegheny K-5, Pittsburgh Grandview K-5, Pittsburgh King PreK-8, Pittsburgh Manchester PreK-8, Pittsburgh Allegheny 6-8, Pittsburgh CAPA 6-12, Pittsburgh Conroy, Pittsburgh Oliver Citywide Academy
<u>District 9</u> F. McCrea	Pittsburgh Chartiers Early Childhood Center, Pittsburgh Langley K-8, Pittsburgh Morrow PreK-8, Pittsburgh Westwood K-5, Pittsburgh Classical 6-8, Pittsburgh Perry High School, Pittsburgh Gifted Center, Pittsburgh Online Academy

Student Achievement (PSSA/AYP) 2012 PSSA Information

The District's 2012 Pennsylvania System of School Assessment (PSSA) mirrored those of other Districts across the State and saw its first dip in student performance since the implementation of its Excellence for All reform agenda in 2006. The District's pattern of improvement has been consistent over time despite this year's disappointing decrease in student performance. The District's academic performance in 2012 as compared to two years ago has remained at the same level in Mathematics and has increased by two percentage points in Reading for students scoring proficient or advanced on the PSSA in all grades combined. The PSSA measures individual student performance and determines the level to which school programs enable students to reach Pennsylvania proficiency standards in Reading and Mathematics. PSSA Mathematics results decreased slightly from 66.2% in 2011 to 62.4% in 2012 for the number of students scoring proficient or advanced. The District saw continued growth in 8th grade Mathematics scores with 66.7% of 8th graders scoring proficient or advanced, which is an increase of 2.6 percentage points from 2011. While the overall percent of students scoring proficient or advanced in Reading decreased from 60.8% in 2011 to 58.8% in 2012, performance was flat or increased modestly in grade 6 (up 0.4 percentage points to 52.1%), grade 8 (up 1.6 percentage points to 73.4%) and grade 11 (up 0.1 percentage points to 56.3%). Like the overall District results, African-American students scoring proficient or advanced in Mathematics decreased from 55.3% in 2011 to 51.0% in 2012. The percent of African-American students scoring proficient or advanced in Reading decreased from 49.1% in 2011 to 47% in 2012. Also mirroring the District's results as compared to two years ago, African-American students scoring proficient or advanced are at the same level this year in Mathematics and are up two percentage points in Reading.



Student Achievement (PSSA/AYP) 2012 PSSA Information cont'd.

While the District will continue to work on improving these numbers, PSSA's are not the only way the District tracks progress.

- The District has experienced an increase in the number of seniors taking the SAT. Between 2008/09 and 2011/12, the number of seniors participating in the exam has increased by nearly 40% demonstrating that more of PPS students are preparing for post-secondary education
- The District has shifted to a Gifted & Talented Model, so all students who demonstrate high achievement have access to the District's Centers for Advanced Studies (CAS) courses.
- More challenging courses in the Career Technology Education (CTE) program now apply toward workforce certification.
- Since the 2010/11school year, the number of Advanced Placement (AP) courses has either increased or remained the same in all but one of the District's high schools. The number of students taking AP courses has increased 15% with more than 30% of these students being African-American. During the past three years, the number of student taking one or more AP exams has increased 18%. In 2011/12, the AP exam-passing rate was 47%. To ensure this rate continually climbs, the District is providing supports like the AP Summer Academy, AP review sessions and intensive AP teacher training, so that every student is in a classroom with a knowledgeable and skilled AP teacher.

School-based collaboration is valuable and leads to better outcomes for students. The School District now has a way to recognize and reward the hard work and extraordinary accomplishment of our schools.

Students and Teachers Achieving Results (STAR) is a school-level award to recognize all staff represented by the Pittsburgh Federation of Teachers (PFT) in schools making extraordinary gains in student achievement. Schools within Pittsburgh Public Schools (PPS) earn STAR status by being within the top 15% or 25% of Pennsylvania schools, rank-ordered for growth.

Students and Teachers Achieving Results (STAR)

In order to include all PPS schools in the STAR opportunity, the District developed different STAR criteria based on the unique student populations served at its special schools. Early childhood education classrooms are also linked to a PPS elementary school for STAR recognition.

STAR is based on student growth, not Adequate Yearly Progress (AYP) or absolute achievement. This allows the District to take into account where students are coming from, including their prior levels of achievement. We know that there are students and schools that make growth every year but do not attain AYP. STAR provides recognition where previously, those schools may have felt they missed the mark. STAR is accessible for all PPS schools.

District and teacher representatives worked together throughout the 2010-11 school year to prepare and plan for the launch of STAR. STAR was introduced to schools in 2011-12. We are pleased to recognize the following 2011-12 STAR Schools for great growth in student achievement as averaged over the past two years:

Students and Teachers Achieving Results (STAR) cont'd.

Pittsburgh Brookline PreK-8
Pittsburgh Dilworth PreK-5
Pittsburgh Fort Pitt K-5 (closed school)
Pittsburgh Fulton PreK-5
Pittsburgh Sunnyside PreK-8
Pittsburgh Weil PreK-5
Pittsburgh Whittier K-5
Pittsburgh South Hills 6-8

The following three schools have qualified as 2011-12 STAR Special Schools, by meeting approved student outcome criteria:

Pittsburgh Conroy
Pittsburgh Pioneer
Pittsburgh Oliver Citywide Academy

All staff represented by the Pittsburgh Federation of Teachers (PFT) in a STAR school will receive a financial award. The STAR award is being funded in large part by a federal grant called the Teachers Incentive Fund (TIF).

STAR is by no means the first or last step on our journey to reward and recognize student academic growth and high performance. Since the Board first tied compensation to annual performance goals for the superintendent in 2005-06, more and more employees and role groups have had the opportunity to earn rewards and recognition for their performance. From the District's central office academic leadership team to school leaders, we are serious about our journey to building a performance-driven culture and committed to rewarding and recognizing even more staff in the years to come. For more information on the STAR program and the District's other Rewards & Recognition opportunities, click here. For answers to frequently asked questions about the STAR program, click here.

On December 17, 2012, STAR Schools received recognition from the Pittsburgh City Council. Council President Darlene Harris awarded select schools with a proclamation, naming December 17, 2012 STAR Schools Day. STAR focuses on rewarding schools for what matters most: accelerating achievement for our students. The school-level award recognizes all staff represented by the Pittsburgh Federation of Teachers in schools making extraordinary contributions to student growth. Schools within Pittsburgh Public Schools earn STAR status by being within the top 15% or 25% of Pennsylvania schools, rank-ordered for student growth. Special schools are also awarded. STAR acknowledges the hard work staff as a school teams do every day and emphasizes the importance of working together to help every student succeed.

Before the proclamation, Pittsburgh Whittier students led the Pledge of Allegiance and held a moment of silence for the victims of the Newtown, Connecticut School shooting.

Congrats to our 2011/12 STAR Schools: Pittsburgh Brookline PreK-8, Pittsburgh Dilworth PreK-5, Pittsburgh Fort Pitt K-5 (closed school), Pittsburgh Fulton PreK-5, Pittsburgh Sunnyside K-8, Pittsburgh Weil PreK-5, Pittsburgh Whittier K-5, Pittsburgh South Hills 6-8, Pittsburgh Conroy, Pittsburgh Pioneer and Pittsburgh Oliver Citywide.

The Pittsburgh Promise® – Updates

The Pittsburgh Promise® scholarship fund in the first four years has reached \$160 million toward its goal to raise \$250 million over 10 years. This amount represents 64% toward the 10-year fundraising goal of \$250 million. Of the students currently enrolled in higher education with Pittsburgh Promise scholarships, 41% are male and 59% are female. The class of 2012 had an unprecedented opportunity to lead the way, demonstrate progress in academic achievement and earn additional scholarship awards. The Pittsburgh Promise® Board approved doubling the potential amount of its scholarship to a possible maximum of \$40,000 per student over the course of a four-year higher education program in February 2012. The change will become effective for the 2012 graduates of Pittsburgh Public Schools. Previously students could receive a Pittsburgh Promise scholarship amount of no more than \$20,000. More than 3,200 Promise Scholars have graduated from Pittsburgh Public Schools to date and enrolled in 91 different colleges, universities, career and vocational training programs.

2012 is a big year for the Pittsburgh Promise® for the following reasons:

- 1. It will be the first class of college graduates who received a Promise scholarship (high school class of 2008);
- 2. It will be the first class of high school graduates to receive the \$40,000 scholarship (high school class of 2012);
- 3. It will be the 100th class to graduate from PPS (high school class of 2012).
- 4. 76% stayed in school after the 1st year, which is higher than the National average of 66%.
- 5. 25 of the District's top students from the class of 2012 have been named Executive Scholars and have been matched with key Pittsburgh corporations to build professional networks and develop a pipeline for future internships and employment.
- 6. Approximately 600 graduated with a four-year or two-year degree or workforce certification
- 7. Several hundred graduates have found employment in the region or started their own businesses.

The Pittsburgh Promise® has received a number of corporate gifts this year and continues to encourage companies of all sizes, groups, and individuals to invest in the development of the region's future workforce. Based on these generous donations, the Promise announced it will name certain scholarships after five corporate donors that have contributed at least \$1 million to the Promise. Five high school seniors will be selected each year for each corporate sponsor, a designation that will then build relationships that could lead to internships and employment.

For more information about the Promise please visit the District website at www.pittsburghpromise.org.

Pittsburgh Online Academy 6-12

The School District of Pittsburgh is excited to present its first full time Online Academy. The Pittsburgh Online Academy is enrolling City of Pittsburgh students in grades 6 through 12 grades. The Pittsburgh District has a significant incentive for students to transfer into its Online Academy.

Students enrolled in the program will qualify for college scholarship funds from the Pittsburgh Promise. Until now, there has been no full time online program that offered the Pittsburgh Promise®.

Based on this full press effort with respect to Enrollment, School Culture, Student Engagement and Parent Engagement, the Pittsburgh Online Academy as of January 2013 has close to 65 students. Each student has to complete a Student Orientation which includes receiving permission to work from home with their school issued laptop, complete an online orientation model and complete the first module in each of their assigned courses.

Pittsburgh Online Academy 6-12 cont'd.

After the first week of school, students were progressing with their course work, communicating with their teachers, and settling into their new learning environment. It will have the same graduation requirements and will mirror the scope and sequence of the curriculum of all other Pittsburgh Public Schools students. The School will have a physical location on days when students need to meet.

For more information about the school please visit <u>www.pps.k12.pa.us/onlineacademy</u>. Review some of the FAQ's for answers and for additional questions, feel free to contact the School Administrator, Mr. McClinchie at (412) 622-3510 or <u>mmcclinchie1@pghboe.net</u>.

Empowering Effective Teachers Plan – Updates

To recap the start of Empowering Effective Teachers Plan, the School District of Pittsburgh received a \$40 million grant from the Bill & Melinda Gates Foundation in November 2009 to increase the number of highly effective teachers, increase exposure of high-need students to highly effective teachers and to ensure all teachers work in learning environments that support their ability to be highly effective. The plan calls for the development of a Promise-Readiness Corps (PRC) to build strong relationship between teachers and students in preparation for students to be Promise-Ready. Work of preparing students for success after high school graduation.

Continuing the progress of Empowering Effective Teachers Plan is the 2012-2013 Career Ladder Opportunity. Career Ladder Opportunities are an essential part of our plan to empower effective teachers. Career Ladders roles allow teachers to significantly grow their own practice, the practice of other teachers and the achievement of more students. These are leadership positions designed for professionals with a proven record of advancing student learning and growth. Career Ladder Programs are one of the District's key strategies for placing highly effective teachers in front of our highest needs students.

Promotion of 150 teachers to serve in Career Ladder roles for the 2012-13 school year, including 65 teachers in the new Instructional Teacher Leader 2 position.

Distribution of more than \$1.6 million in awards to recognize and reward teachers based on student performance (not including additional compensation for Career Ladder teachers). This includes the 2011 AYP Award, received by 1,400 teachers, and the Promise-Readiness Corps Cohort Award, received by seven high school teams. There was also a Certification of over 90% of principals and teachers in Career Ladder roles as Level I observers through the Instructional Quality Assurance and Certification (IQA-C) Process, which ensures that all RISE evaluators are able to effectively discuss, support, and grow teacher practice.

The District was also contacted by 2 agencies and a school district about its Best Practices in terms of teacher evaluation systems, emerging systems of multiple measures and supported growth. Each group was interested in the development and implementation of the District's evaluation system.

Over the last several years, the District has gradually rolled out the Tripod student survey:

- In 2009-10, approximately 250 Pittsburgh classrooms administered the survey as part of the Measures of Effective (MET) Teaching Project.
- In 2010-11 approximately 50 teachers in the Promise-Readiness Corps administered the survey.

Empowering Effective Teachers Plan – Updates cont'd.

In 2011-12 the survey was administered twice District-wide. Students in more than 3,400 classrooms provided feedback about their learning experience as PPS elevates student voice as one of multiple measures of effective teaching through the Tripod student survey.

- The survey provides valuable information for improving practice in Pittsburgh Public Schools:
- Teachers receive reports that present information in a way that can be used to focus professional growth.
- Students have the opportunity to provide meaningful, structured feedback to their teachers, and reflect on their own engagement in the classroom.
- The District better understands how students experience the classroom, and their level of engagement in learning.
- Survey data can also be aggregated to measure the whole school climate. This data can help focus priorities, track improvement, evaluate programs, and make decisions. Pittsburgh Public Schools is exploring other uses of the survey including its contribution to a teacher's end-of-year summative rating.

The Tripod student survey represents the District's third measure of teacher effectiveness. This tool, refined over a ten year period in a partnership between Cambridge Education and Dr. Ron Ferguson, measures student experience and engagement around seven elements of effective teaching. To date, hundreds of schools and thousands of classrooms in more than twenty-five states have participated.

Tripod Student Perceptions Survey, measuring student experience and engagement in learning. Approximately 50,000 surveys were administered and approximately 1,700 teachers were invited to review their results. These are Value-Added Measures (VAM), which show students' growth from one year to the next based on student assessment data. Principals received their schools 2011/2012 VAM Reports in November 2012. In addition to receiving the VAM Reports, schools also learned of the results of their 2011/2012 Student and Teachers Achieving Results (STAR), a school-level Rewards and Recognition program focused on schools making extraordinary gains in student achievement.

Research-Based Inclusive System of Evaluation (RISE) – Progress

A Teacher observation and evidence collection tool used to collect the facts about a teacher's practice to inform and guide continuous professional growth. RISE is a differentiated system of teacher evaluation that defines effective teacher across 4 Domains and 24 Components of Practice. The Pittsburgh Public Schools and Pittsburgh Federation of Teachers mission is to grow and develop students by continuously advancing the professional practice of the teachers. Value-added measures, which show students' growth from one year to the next based on student assessment data and Tripod Student Perceptions Survey, measuring student experience and engagement in learning. Approximately 50,000 surveys were administered and approximately 1,700 teachers were invited to review their results.

RISE has 3 Strategic Priorities:

- 1. Increase the number of highly effective teachers
- 2. Increase the exposure of high-needs students to highly effective teachers
- 3. Ensure all teachers and students work in learning environments that promote college readiness.

RISE Teams have worked with their school staff to deepen their understanding of value-added measures (VAM). VAM are one type of indicator for student growth. Among other multiple measures, VAM are also used to describe effective teaching.

Research-Based Inclusive System of Evaluation (RISE) – Progress cont'd.

As of February 2012, all teachers with one or more VAM are now better able to:

- 1. Understand their contributions to student growth relative to other teachers in PPS;
- 2. Measure the impact of educational practices, classroom curricula, instructional methods, and professional development on student achievement:
- 3. Make better-informed, data-driven decisions about where to focus; and
- 4. Recognize and celebrate their contributions to student growth; and
- 5. Learn best practices from other teachers who facilitate high levels of student growth based on value-added information.

As of December 2012, approximately 600 Teachers have received their individual 2011/2012 VAM Reports. This is the second year teachers have received their VAM Reports.

A successful classroom observation depends on the ability of the evaluator to accurately identify evidence of effective teaching and accurately score this evidence against a rubric.

Headquartered at The Teaching Institutes at Pittsburgh King (PreK-8) and Pittsburgh Brashear (9-12), the IQA-C Process ensures that all evaluators are able to effectively discuss, support, and grow teacher practice.

IQA-C is a two-tiered process:

- 1. Establish inter-rater reliability.[1]
- 2. Ensure quality of instructional feedback and support.

During Level 1, evaluators complete the Danielson Proficiency System, an online training tool for conducting classroom observations. During Level 2, evaluators learn how to discuss, support, and evaluate teacher practice through a coaching program that is differentiated based on a Level 1 post-assessment. Evaluators then take a test on these lessons to receive their certification.

Evaluators participate in Level 1 certification in 2011-12 and Level 2 in 2012-13. In 2012-13, K-8and Secondary Instructional Teacher Leaders (ITL2s)—Career Ladder teachers who will serve as content experts, ensure instructional quality and support teacher effectiveness—will become evaluators and participate in the Level 1 certification process.

Clinical Resident Instructors (CRI) hold a leadership role in this process as they will coach other evaluators and work collaboratively with colleagues to develop mastery scores using the RISERubric that administrators and teacher leaders score against.

[1] Inter-rater reliability: the degree of agreement/ consensus among raters/judges that is useful in refining the measure given to the raters. If various raters do not agree, either the measure is defective or the raters need to be re-trained.

2012-13 Tripod Student Survey Administration - Using teacher feedback to improve administration

In November 2012, the District launched the first 2012-13 administration of the Tripod student survey, taking place until December 7. The District is excited to see that many teachers are reviewing their 2011-12 results and using their feedback to get better results for students. As with all tools the District uses to look at teaching, the primary goal is to provide teachers with feedback that ultimately leads toward better student outcomes.

When it comes to the Tripod student survey, the District knows that many teachers support its use and that some teachers are still hesitant about what results mean for their classroom practice. One teacher shared, "It lets me know what my students need from me directly – not what someone else thinks my students need," while another teacher offered, "the survey is not going to tell us how to improve, only what to improve."

At a recent training session, one teacher reflected on how she originally felt uncertain about Tripod, but after reviewing her results, found value in her students' feedback. She explained, "When the students are given an opportunity to share with you their thoughts and their perceptions of what's going on in the classroom...it's valuable because you're with them for the majority of the day. If they are heard, then they feel like they are part of the family and they're part of the community, and they know that, 'my teacher is there to help me.'"

Collaboration and teacher feedback has always been a fundamental part of rolling out the District's measures of effective teaching. The District works with the Tripod Subcommittee of the RISE Leadership Teams to address what we hear from our teachers. In response to feedback the District has made adjustments to the Tripod student survey, including:

- Improved class rostering process. Teachers expressed concern that results were attributed to classes incorrectly. This year, the District moved the entire class selection process into schools. Rather than central office staff determining which classes should be surveyed, now principals work with Student Data System Specialist (SDSS)'s and others to identify classes. By doing it this way representatives in the school have a direct hand in selecting classes and certifying the accuracy of schedules.
- Extended administration periods. Last year, teachers worried that students taking two surveys in one day would feel burned out over answering so many questions in such a short time span. For 2012-13, the District lengthened the first administration period from 2 weeks to 3 weeks, and the second administration period from 2 weeks to 4 weeks. Additionally, because of the improved rostering process, principals are able to ensure that no student takes a survey more than once in any day, reducing the likelihood of a student feeling survey fatigue.
- Clearer communications. Consistency in administration is critical for survey administration. This year, the District improved communications in several ways. We added a turnaround activity to the Site-Based Coordinator training. This new component helps prepare all teachers for administering the survey because they will all go through a level-setting activity, ensuring consistent understanding of the administration process. The District also strengthened how they communicate about guidelines for students with IEPs and how to administer the survey in K-2 classrooms.

If you have any questions about Empowering Effective Teachers, RISE and the Tripod Student Survey, or want to share with us how you are using your results to improve your practice, please email us as empoweringpittsburghteachers@pghboe.net.

More Effective Teaching Work - Act 82 of 2012 - Comprehensive Education Reform Bill

Act 82 of 2012 is a comprehensive education reform bill passed in the Summer of 2012 that among other changes, requires school districts in Pennsylvania to use multiple measures when evaluating teachers, principals, and other professional staff.

Act 82 allows Districts some flexibility to develop a unique rating tool, so long as it works within the established framework, is of equal rigor to the guidelines that the legislation establishes, and is approved by the Pennsylvania Department of Education (PDE). The new evaluation system goes into effect in 2013/2014 for teachers and 2014/2015 for principals and other professional staff.

In December 2012, a Technical Advisory Group convened to review, analyze and discuss the District's approach to reaching a combined measure. The Advisory Group agreed that Pittsburgh Public Schools (PPS) are ahead of the curve. The team consisted of various Professionals from various Universities, Organizations and Companies, who reviewed several models tested by PPS and Mathematica (a policy research company specializing in information collection and analysis) and validated the District's technical approach.

In January 2013, the District will be providing a draft of the proposed teacher evaluation tool that will be compatible with Act 82 of 2012 which will be presented and submitted for Board approval in January 2013.

Traditionally, school districts have based teacher evaluations on classroom observation, resulting in 99 percent of teachers in the state being deemed satisfactory.

The new state law, which affects teacher evaluations statewide for 2013-14, sets four levels of performance: distinguished, proficient, needs improvement and failing.

The new law requires half of a teacher's evaluation to be based on classroom observation and the other half on "multiple measures of student achievement."

For the classroom observation portion, Pittsburgh's school district already uses a program it developed called RISE -- Research-Based Inclusive System of Evaluation -- which was piloted in 2009-10 and used districtwide in 2010-11. RISE includes not only observations but feedback and discussion aimed at professional growth. About 3 percent of teachers who need extra help have improvement plans that are used in evaluations instead.

For the other half of the evaluation, Pittsburgh proposes 5 percent for building-level results, 30 percent for teacher-specific data and 15 percent for elective data, in most cases student surveys of individual teachers.

The percentages are different than those specified in the law -- giving more weight to teacher-specific data and less to building-level data and elective data. The state allots 15 percent of the teacher's evaluation to building-level results as one way to encourage teachers to work as teams.

More Effective Teaching Work - Act 82 of 2012 - Comprehensive Education Reform Bill cont'd.

For determining building-level results and teacher-specific data, Pittsburgh wants to use its own value-added measurement rather than the Pennsylvania Value Added Assessment System.

Value-added approaches look at how much students grow academically in a year rather than just whether they make the grade-level standard.

While both PVAAS and the district's value-added approach use state test scores, Pittsburgh's takes into account more factors, adjusting for free- or reduced-price lunch eligibility, the number of English language learners, the number of gifted students, and other characteristics.

For the elective data, Pittsburgh wants to use its student survey of teachers, known as Tripod.

Where possible, Pittsburgh would use multiple years of data.

Not all teachers have state test data or student survey data, however.

Only about 35 percent to 40 percent of teachers have test scores that can be used for evaluation. About 80 percent had student survey data last year.

The challenge is developing other ways for teachers who don't have a value-added measurement to demonstrate their effectiveness.

Exactly how this will be executed is still being developed, but the teacher-specific data may build on one portion of RISE in which the principal rates evidence of student growth, such as examples of student work.

Also not determined are the cut scores for the four performance levels. The district will seek permission from the state to set its own cut scores, given its measures may be different than those of other districts.

Also under Pittsburgh's plan, teachers will be able to receive up to 3 points in each of the four categories. In test runs, no one achieved a 3-point weighted average and none received a zero weighted average, either.

The measures already are familiar to teachers because they have been developed over the past several years.

If the evaluation standards are approved by the state, district officials plan to give each teacher his results by the start of 2013-14 so he can see them before the results count.

It took committees of teachers, district officials and technical advisers several years to get this far.

More Effective Teaching Work -Teacher's Guide to Understanding, Preventing and Responding to Bullying

All areas of a student's learning environment need to be addressed including providing a safe environment. All of us are responsible for contributing to positive school culture. Students play an important role in keeping their peers and school community safe. But unfortunately, not all students are equipped to deal with bullying. Results from the 2012 Teaching and Learning Conditions Survey revealed that only 50.6% of teachers agreed that students treat their peers with respect.

The School District of Pittsburgh as part of providing Effective Teaching Work has created "A Teacher's Guide to Understanding, Preventing, and Responding to Bullying" which is one component of a bullying prevention toolkit available to teachers and school staff. Anti-bullying posters have been printed for the schools.

In addition to the Guide itself, the toolkit includes introductory lessons on bullying, classroom surveys on bullying, the District's bullying policy, links to bullying prevention resources, and an extensive document developed by curriculum supervisors that explains where and how bullying lessons can be integrated into lessons across all grade levels and content areas. You can access these resources by clicking here.

To ensure that this work and the support resources within the Guide capture the links to the District's system of teacher observation and evaluation, District staff aligned information with the following RISE components:

- 1b Demonstrating Knowledge of Students
- 2a Creating a Learning Environment of Respect and Rapport
- 2b Establishing a Culture for Learning
- 2d Managing Student Behavior

District staff began the first phase of their shared responsibility model with teachers as they are front-line responders to bullying, but we know parents are also concerned about bullying in schools. On a District average, 32% of parents responded to the 2012 Parent Survey that their child has complained about being bullied at his or her school and 55% would like to receive information about how they can play a role in preventing and responding to bullying. As such, District staff will work in collaboration with a subcommittee of the Excellence for All Parent Steering Committee to develop A Parent's Guide to Understanding, Preventing, and Responding to Bullying. The subcommittee's first meeting convened in early November.

Student Safety

Pittsburgh Public Schools is one of just a few districts in the region with a dedicated school police force. Officers patrol campuses regularly and at some sites are stationed there to assist School Security Officers. In addition, each of the campuses has a school safety plan covering everything from severe weather to school intruders.

The Facilities staff has also determined that all of the District's school have electronic door monitoring systems at their main entrances to control visitor access as well as have burglar alarms and public address systems that operate.

Student Safety cont'd.

Nevertheless, the District is currently reviewing all of the safety procedures to ensure that the District is doing everything that can be done to enhance safety in the Pittsburgh Public schools including contacting the following security agencies for assistance and recommendations on school safety enhancing processes:

- Homeland Security
- Allegheny Emergency Management Team
- Pittsburgh City Police
- Pittsburgh Emergency Management Team
- State Police Risk and Vulnerability Team

6th Grade Mentoring Program - Get Involved

Share your knowledge, time and work experience with a kid and you'll both gain something important along the way. Join the biggest mentoring project in the region's history and show our local kids that anything is possible when they know the education and career opportunities that await.

You will provide mentoring services to 6th grade students in the Pittsburgh Public Schools. Mentors are assigned to a United Way partner/mentoring agency and a specific school. Mentors are screened by the assigned mentoring agency and the assigned school. Supervision is provided by the assigned mentoring agency.

Be a mentor at the school for an hour a week and not only will a child gain critical real-world experience, you'll see the joy that comes with making a difference. Kids with mentors:

- Get better grades
- Are less likely to get involved with drugs
- Are 86% more likely to go to college

You already got what you need to be a mentor. Experience to share. A positive attitude. A caring disposition and a sense of humor. Training will be provided.

To learn more about becoming a 6^{th} grade mentor, you can go to the District's website at http://www.bea6thgradementor.org. You can also fill out the online form or apply by phone at (412) 456-6770.

Summer Dreamers Academy - 2012 - Year 3 and Going Strong

The Summer Dreamers Academy (SDA) is a free, premier camp launched by the Pittsburgh Public Schools in July 2010 to engage students in learning and fun during the summer months. In the summer of 2011, SDA expanded the camp to include all current K-8 students. The Summer Dreamers Academy was supported financially by the Wallace Foundation and Walmart.

Summer Dreamers Academy - 2012 - Year 3 and Going Strong

For the 2012 SDA will continue to serve current K-8 students. The 3 sites for the 2012 summer season were Pittsburgh Carmalt, Pittsburgh King and Pittsburgh Milliones/University Prep. Camp sites are based on the zip codes the student resides.

Summer Dreamers Academy campers spend 5 weeks with friends, reading great books and participating in unique, fun activities. Campers are expected to be on time every day. They earn "dollars" in the form of Promise Points for strong character and academic displays. The Promise Points are redeemed at the Promise Store for items such as college T-shirts and pennants.

Summer Dreamers Highlights from 2012

- The 2012 Summer Dreamers Academy drew over 4,000 applications for 2,300 slots. K-8th grade campers participated in an engaging program of <u>academics</u>, <u>activities</u>, and special events such as book fairs and guest performances. Check out some of the great work that our campers did at http://summerdreamers.org/, and click here to check out some photos of all the fun we had at campers
- Program wide, campers participated in <u>25 unique activities facilitated by 20 community organizations</u>. Activities covered a variety of subjects including creative and performing arts, music, physical fitness, health and nutrition, engineering, design, and more!
- Nearly 300 staff members helped campers at our 3 program sites to work hard, have fun, and be nice!

2012 Parent Survey

For the sixth year in a row the Office of the Chief of Staff has coordinated a mailed survey to the parents or guardians of all Pittsburgh Public Schools (PPS) students to determine awareness and opinions of the District's efforts to achieve *Excellence for All*. In 2012, the survey questions were expanded to include school level questions and parents received a survey per child, instead of per household. The 2012 parent survey was opened May 21 – June 30, 2012.

Survey results show that:

- Awareness of the Pittsburgh Promise rose in 2012 to the highest level seen so far (94%). While awareness is nearly universal, it is slightly lower among younger and less educated respondents and among non-whites (90% in 2011, 92% in 2010 & 87% in 2009).
- Awareness of the Empowering Effective Teachers (EET) initiative declined from 54% to 49% in 2012. At least some decline was seen in all demographic groups. Older, better educated, and white respondents have higher levels of awareness.
- Two thirds or more of the parents who responded to the survey are positive about their child's school. Parents of younger children are most likely to be positive. White, better educated and more affluent parents are also more likely to be happy with the school and their child's progress.
- Most parents agree that adults at their child's school care, that discipline is fair, that their child is challenged and that there is the right amount of homework. Fewer agree that they receive useful information on how to improve their child's progress, that they can find resources through their school, and that the school has an effective strategy for disruptive students.
- Of those with an Individualized Education Program (IEP) (59%), about two thirds agreed is it being followed.
- About two thirds of parents agreed that their child is treated fairly and given equal opportunity. Very few thought there were outside problems affecting their child.
- Most parents who responded to the survey say they visit their school 3 or more times a year and often go for meetings. Most find their school welcoming and accessible.

2012 Parent Survey

- About half of parents checked a barrier to involvement. Time was indicated most frequently (22%). Lack of understanding and communications issues were cited by a few parents.
- Three quarters or more feel communications are frequent enough, except communications about their child specifically.
- A third would like more frequent communication about their child.
- Email and phone are the most preferred communications channels.
- About half feel the school solicits recommendations, but less than half agree that the school actually considers the recommendations.
- About two thirds felt they knew whom to contact with questions and that answers were timely and useful.

A few new items that District was able to collect data on in 2012 include:

- Most (85%) said they were aware of the PPS policy on bullying. About a third said their child had been bullied, and 50% wanted more information on this topic.
- The vast majority of surveys indicated that students have access to a computer and the Internet. Most have printers. Just over half have access to a smart phone or tablet.
- 70% of parents say their child spends 1-2 hours a day reading. Television and the Internet are also frequently noted as out of school activities. A majority of parents say their children spend no time on cell phones, playing videogames or going to school clubs.

The complete Parent Survey and results are enclosed as an appendix in this document.

New Food Requirements for 2012/2013 School Year

The Food & Drug Administration has provided new nutritional food requirements for students for the Breakfast and Lunch menus. These requirements will be initiated in intervals beginning with the 2012/2013 school year and extending to the 2017/2018 school year with minor changes each year. This is to provide more nutritious, healthy foods for the students. Please visit the District's website for new food changes.

Adoption of Annual Budget

Superintendent Linda S. Lane released the District's Preliminary 2013 budget to the Board and public on November 14, 2012. The Board of School Directors for Pittsburgh Public Schools adopted the Preliminary 2013 budget as the Final 2013 Budget on December 19, 2012. The budget of \$521.8 million represents a decrease of \$8 million or 1.5% decrease from the 2012 adopted budget of \$529.8 million. The budget includes an operating deficit of \$9.8 million and adheres to the Board's minimum five percent fund balance policy through 2013 of \$26.1 million. Based on this operating deficit the District was required to send resources from its dwindling fund balance. This fund balance is expected to decline to \$56.2 million at the end of 2013 from \$66.0 million at the end of 2012. To address the fund balance deficit, the District recommended the Board set a tax rate that would raise property tax revenue, after 11 years of no increase, to create a reserve fund to cover the cost of real estate appeals.

Adoption of Annual Budget cont'd.

As a result of the significant unplanned loss of revenue from the State, the Superintendent and Board took immediate by addressing the deficit. Since June 2011 to July 2012 the District took several steps to address its fiscal challenges including school closures, class size and feeder pattern adjustments, as well as staff reductions, resulting in \$50 million in reductions. These reductions were completed in various phases.

Phase 1 (approximately \$11 million annual savings)

• 217 positions were eliminated resulting in 147 staff furloughs or layoffs.

Phase 2 (approximately \$29 million annual savings)

- District realignment was achieved through three strategies.
 - School closings and reconfigurations
 - Feeder pattern changes
 - Educational delivery model adjustments

Phase 3 (approximately \$8-11 million annual savings)

• Further central office workforce reductions, reductions or restructuring of Centralized Programs, non-staff reductions, renegotiated transportation contracts.

The number of furloughed teachers on the first day of school for the 2012/2013 school year was 119.

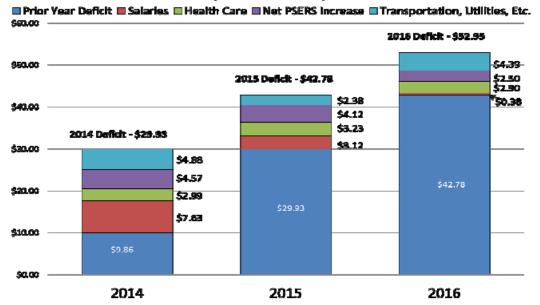
The District's budget for 2013 increases the projected 2012 operating deficit of \$6.4 million to \$9.8 million in 2013. The District will need to make up for the projected budget deficit of \$9.8 by tapping its Fund Balance. The Superintendent shared the summary below of the District's General Fund Budget that moves the District into Fund Balance compliance through 2013.

Although the 2013 budget results in a lower operating deficit in 2012, the District still faces a more than \$53 million problem in 2016. To address this problem the Superintendent informed the Board that it will be necessary to implement Phase 4 and 5 for future reductions.

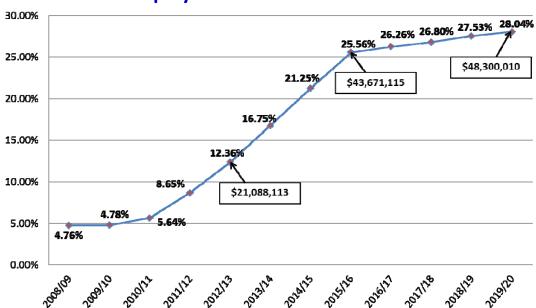
	2012	2013	2014	2015	2016
	est.	est.	est.	est.	est.
Revenue (Millions)	\$507.95	\$511.97	\$512.47	\$516.91	\$519.76
Operating Expenditures	\$514.34	\$521.83	\$542.46	\$559.76	\$572.78
Operating Deficit	(\$6.39)	(\$9.86)	(\$29.99)	(\$42.85)	(\$53.02)
Beginning Fund Balance	\$72.40	\$66.02	\$56.16	\$26.17	(\$16.68)
Budgeted Year-end Fund Balance	\$66.02	\$56.16	\$26.17	(\$16.68)	(\$69.70)
Fund Balance Less Projected Reservations	\$63.52	\$53.66	\$23.67	(\$19.18)	(\$72.20)
Fund Balance Compliance	Yes	Yes	No	No	No
Minimum Fund Balance per Board Policy #721	\$25.72	\$26.09	\$27.12	\$27.99	\$28.64
Funds required to comply with Fund Balance Policy				\$47.17	\$100.83

Sources of Major Annual Increases

(values in millions)



PSERS Employer Contribution Rate Increases



Adoption of Annual Budget cont'd.

The School Code requires the Board to adopt an annual General Fund budget. A preliminary budget is proposed by the Superintendent which makes projections of the next year's revenues and determines expenditure limits. After the budget is prepared, it must be available for public inspection. The Board is required by law to adopt the budget before the beginning of each fiscal year, January 1, and levy the taxes necessary to provide the revenues budgeted. The Board adopts the budget after careful deliberation of its contents and after it considers public input. The General Fund budget is controlled by major objects, with transfers of funds between major objects requiring legislative approval of the Board by a two-thirds majority. In addition to the General Fund and the Capital Projects Budget at \$14.1 million, the School District operates a Food Service Budget totaling \$15,954,054.

Pursuant to the School Code, the elected Controller of the City of Pittsburgh serves as the School Controller, providing internal auditing services, while the appointed Treasurer of the City of Pittsburgh serves as the School Treasurer, providing tax collection services.

The District's budget, governance, management, and taxing authority are independent of the City of Pittsburgh and Borough of Mt. Oliver. The School District of Pittsburgh was granted an extension to the County's reassessment timeline and the District's timeline for setting the millage rate and Homestead Exemption from gaming revenue by Judge R. Stanton Wettick in December 2012.

The Board voted to approve a 30% reduction to its millage rate from 13.92 mills in 2012 to 9.65 mills for 2013. The 2013 millage rate was calculated to include the District's base millage of 9.49 mills and an increase of 0.16 mills permitted by Act 1. Under Act 1, the District is not permitted to reap a windfall on increased property values as a result of a reassessment, but it can increase the millage rate up to the 1.7% Act 1 index. The Act 1 index is set annually by the Pennsylvania Department of Education. The Board's vote to utilize the Act 1 index is in response to the uncertainty created by pending real estate assessment appeals that could potentially lower the overall assessed value of the County's certified assessment of property values, as well as lower the District's projected revenue for 2013. Last month the Board approved a 2013 General Fund Budget of \$521.8 million, which represented a decrease of \$8.0 million, or 1.5%, from the adopted 2012 General Fund Budget. The budget included an operating deficit of \$9.8 million, requiring the District to spend from its dwindling fund balance. By increasing the millage rate by the allowable 1.7% the District will be able to create a \$3.2 million reserve fund to mitigate any revenue shortfall caused by pending appeals. The taxes assessed to any individual taxpayer could go up or down based on the final result of their property assessment. For example, in 2012, the owner of a property valued at \$100,000 had a tax bill of \$1,392. If the property value was unchanged in the reassessment, the taxpayer would pay \$965 under the new rate. This reduction in millage rate represents a savings of \$427 to this property owner. The Board additionally approved the 2013 Homestead-Farmstead Exemption of \$28,685. This represents tax relief to each Homestead-Farmstead property in an amount up to \$276.81. The Homestead-Farmstead Exemption is the mandated distribution of \$15,576,928.55 of State Gaming Revenues for School Property Tax Relief.

BUDGET OVERVIEW 2013 General Fund Budget Expenditures and Revenues

2013 Expenditures	\$521.8 million
2013 Revenues	\$512.0 million
2013 Operating Deficit	\$- 9.8 million

2013 Budget compared with 2012 Budget

2013 Budget	\$521.8 million
2012 Budget	\$529.8 million
Decrease	\$- 8.0 million

Percentage decrease in Budget -1.5%

2013 General Fund Budget – Revenues

Local Sources	\$272.4 million
State Sources	235.2 million
Other Sources	4.4 million
Sub-total Revenues	512.0 million
From Fund Balance to Fund Deficit	9.8 million

Total Revenues \$521.8 million

2013 General Fund Budget – Appropriations by Function

Instruction	\$295.6 million
Instructional Support	22.2 million
Support Services	131.6 million
Debt Service	56.4 million
Other Uses	8.8 million
Non-instructional	4.9 million
Facilities	2.3 million
Total Appropriations	\$521.8 million

2013 General Fund Budget – Appropriations by Object

Salaries & Benefits	\$256.4	million
Special Education	64.0	million
Debt Service	56.4	million
Charter Schools	52.7	million
Transportation	33.4	million
Other Purchased Services	14.7	million
Purchased Professional and Technical Services	10.1	million
Utilities	9.1	million
Supplies	8.9	million
Other Objects	7.0	million
Property	5.2	million
Purchased Property Services	3.8	million
Other Financing Uses	0.1	million
Total Appropriations	\$521.8	million

SCHOOL DISTRICT OF PITTSBURGH FUND 010 - GENERAL FUND THREE YEAR ROLLING FORECAST

BASELINE PROJECTION					
	Projected Year Ended 2012	Projected Year Ended 2013	Projected Year Ended 2014	Projected Year Ended 2015	Projected Year Ended 2016
Total Revenues (a)(b)(c)	507,951,392.88	\$511,973,146	\$512,472,473	\$516,910,374	\$519,759,695
Total Expenditures (d)	514,338,288.64	521,834,026.19	542,459,352.38	559,759,071.78	572,777,146.04
Beginning Balance	72,404,853	66,017,957	56,157,077	26,170,198	(16,678,500)
Operating Surplus/(Deficit)	(\$6,386,896)	(\$9,860,880)	(\$29,986,879)	(\$42,848,698)	(\$53,017,451)
Ending Fund Balance Less Projected Reservations	66,017,957 (\$2,500,000)	56,157,077 (\$2,500,000)	26,170,198 (\$2,500,000)	(16,678,500) (\$2,500,000)	(69,695,951) (\$2,500,000)
Unreserved Fund Balance	63,517,957	53,657,077	23,670,198	(19,178,500)	(72,195,951)
% Budgeted Expenditures	12.35%	10.28%	4.36%	-3.43%	-12.60%
Minimum Fund Balance per Board Policy #721	\$25,716,914	\$26,091,701	\$27,122,968	\$27,987,954	\$28,638,857
Compliance with Fund Balance Policy	Yes	Yes	No	No	No
Funds needed to comply with Fund Balance Policy				\$47,166,454	\$100,834,808

Major Notes and Assumptions:

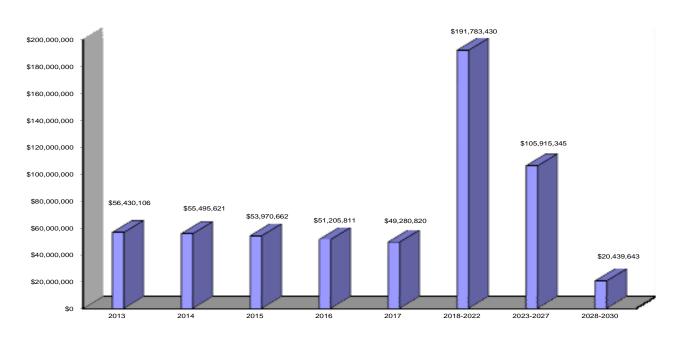
- (a)2011 Revenues are adjusted for the effect of \$6,288,556.74 of accelerated Earned Income Tax Collection due to the change in Tax Collectors.
- (b)Revenues from Real Estimate, Earned Income Tax, Basic Education Subsidy are projected to be flat.
- (c)Revenue increases can be attributed to Retirement reimbursements from State due to increased employed contribution.
- (d)Increasing costs retirement, health care, salaries.

Debt Service

The District debt policy allows debt to be issued to finance the District's annual Capital Program. The Board of School Directors reviews a 7 year Capital Plan approving funding for the upcoming year. The Capital Program needs to be maintained in order for the District to have a strong financial base. In 2013 Debt Service for the School District is \$56.4 million, 10.8% of the budget. The 2012 Debt Service appropriation was \$58.4, 11.00% of the budget. Debt Service provides for the payment of principal and interest on debt incurred to finance construction, renovation and the annual Major Maintenance Program.

Outstanding Principal and Interest December 31, 2012				
	Principal	Interest	Total	
2013	\$36,417,321	\$20,012,785	\$56,430,106	
2014	\$36,947,050	\$18,548,570	\$55,495,621	
2015	\$36,871,855	\$17,098,807	\$53,970,662	
2016	\$35,649,420	\$15,556,391	\$51,205,811	
2017	\$35,359,348	\$13,921,472	\$49,280,820	
2018-2022	\$142,073,065	\$49,710,366	\$191,783,430	
2023-2027	\$79,481,765	\$26,433,581	\$105,915,345	
2028-2030	\$15,177,353	\$5,262,291	\$20,439,643	
Total	\$417,977,177	\$166,544,262	\$584,521,439	

School District of Pittsburgh Outstanding Principal & Interest December 31, 2012



School District Borrowing Powers

The borrowing power of the School District is governed by the Commonwealth of Pennsylvania. The School District's borrowing capacity for general obligation indebtedness (nonelectoral debt) together with indebtedness under leases, guarantees and subsidy contracts (lease rental debt), is 225% of its "borrowing base" (average annual total revenues, as defined in the Act, for the last three fiscal years). There is no limit under the Act with respect to the amount of debt incurred with the approval of the School District's electors.

State Enforcement of Debt Service Payments

Section 633 of the Pennsylvania Public School Code of 1949, as amended by Act 145 of 1998 (the "Public School Code"), presently provides that in all cases where the Board of School Directors of any school district fails to pay or to provide for the payment of any indebtedness at date of maturity or date of mandatory redemption, or any interest due on such indebtedness on any interest payment date, in accordance with the schedule under which the bonds were issued, the Secretary of Education shall notify such Board of School Directors of its obligation and shall withhold out of any State appropriations due such school district an amount equal to the sum of the principal amount maturing or subject to mandatory redemption and interest owing by such school district, and shall pay over the amount so withheld to the bank of other person acting as sinking fund Depository of such bond issue.

The following table indicates the School District's statutory borrowing capacity.

Statutory Borrowing Capacity As of September 1, 2012

	Electoral <u>Debt</u>	Nonelectoral and Lease Rental Debt
Borrowing Limits	Unlimited	\$1,141,809,645
Net Outstanding Debt	0	\$461,594,826
Remaining Borrowing Capacity	Unlimited	\$680,214,819

Debt Load vs. Debt Limit

The debt load is the percent of debt to total income. It is the dollar figure that represents your total financial institution when referring to income. This amount is looked at when applying for a loan whereas the debt limit is the maximum borrowing power of a governmental entity as set by the state constitution of legislative authority.

Local Tax Rates

Real Estate Tax

The real estate tax is levied on the assessed value of the same real property as that upon which the real estate taxes of the municipality of the City of Pittsburgh and the Borough of Mt. Oliver are levied. The levied/billable millage for 2013 is 9.65 mills.

Real Estate Tax 9.65 Mills \$171,676,928 \$17,790,355 per mill

0.16 mills is the increase allowable under Act 1. This will generate \$3,244,678 that will be placed in escrow to resolve pending appeals.

Implementing the Act 1 Homestead and Farmstead Exemption

Property Tax Reduction under Act 1 – Gaming \$15,576,928

Revenues proceeds distribution by State

Net Real Estate Tax \$156,100,000

Earned income Tax

Pursuant to the provisions of Act 508, approved August 24, 1961, as further amended, and Act 150, approved December 19, 1975, and Act 182, approved June 25, 1982, and as amended by Section 652.1(a)(2) (Act 187 of 2004) of the Public School Code states that "A school district of the first class A located in whole or in part within the city of the second class shall share earned income tax under this section with such city of the second class as follows; in tax year 2007, one-tenth of one per centum (0.10%)to the city, in 2008 two-tenths of one per centum (0.20%)to the city, in tax year 2009 and thereafter, one quarter of one per centum (0.25%) to the city."

Earned Income Tax- Current	2.00% Levy	\$102,291,203
Percentage Levied required		
to be shared with the City	0.25%	\$12,786,400
	1.75% Net Levy	\$89,504,803

Realty Transfer Tax

This levy is enacted pursuant to Act 182 of 1982. The levy for 2013 is 1.0%. This tax is imposed upon each transfer of any interest in properties situated within the School District.

2013 Capital Program

CATEGORY	TOTAL FUNDS	LONG TERM	SHORT TERM
Grounds Improvements	\$1,822,500	\$106,000	\$1,716,500
Mechanical Systems	1,177,500	762,500	415,000
Electrical Systems	3,534,780	267,120	3,267,660
Building Interior	2,312,260	318,000	1,994,260
Building Exterior	3,209,000	1,855,000	1,354,000
Planning/Design/Construction Management	2,036,120		2,036,120
TOTAL	\$14,092,160	\$3,308,620	\$10,783,540

Financial Matters Concerning the City of Pittsburgh

The City of Pittsburgh is the largest municipality served by the District. In November 2004, the General Assembly of the Commonwealth of Pennsylvania adopted legislation (HB 850 and HB 197) to provide financial assistance to the City of Pittsburgh which was in financial distress. This legislation negatively impacts the District's revenues as follows:

- The District, effective fiscal 2005, ceased to receive an annual appropriation of \$4 million from the City of Pittsburgh, which was established by the Regional Asset District (RAD) legislation to compensate the District for the elimination of the Personal Property Tax.
- The District, effective fiscal 2005, had its right to levy Mercantile Tax rescinded. While the legislation referenced the incorrect statutory authority for the District, management believes the legislative intent is very clear and the Board did not pursue levying Mercantile Tax in fiscal 2005 or since. This legislation has had the effect of reducing District revenues by approximately \$4 million annually.
- The District had a total of 0.25% of its Earned Income Tax authority shifted to the City of Pittsburgh by the end of 2009. This shift was structured such that 0.1% was transferred in 2007, 0.1% in 2008, and 0.05% in 2009. The total impact of 0.25% of the District's Earned Income Tax levy is approximately \$12 million annually beginning in 2010 and thereafter.

Short & Long-Term Financial Planning

- The District applies a four-step process to long-term financial planning, incorporating phases for mobilization, analysis, decision, and execution. Planning is a continuous process and the Board receives a monthly update in the form of a three-year rolling forecast at its regularly-scheduled legislative meeting.
- The District faces a projected structural deficit for 2012 and 2013 respectively, with expenditures outpacing generally flat revenues. The long-term forecast has the following characteristics:
 - Key cost drivers include uncertain federal and state funding, greater competition from Charter Schools, increasing costs retirement, utilities, transportation, health care and salaries.

Short & Long-Term Financial Planning

In closing, the District will work towards its goals of obtaining a Building a Sustainable District by working on the following five principles:

- Preserve core programs and reform agenda
- Accelerate academic achievement
- Build community and family support for work
- Build human capital and leadership
- Attain fiscal health and sustainability.

District Mission

The Pittsburgh Public Schools will be one of America's premier school districts, student-focused, well-managed, and innovative. We will hold ourselves accountable for preparing all children to achieve academic excellence and strength of character, so they have the opportunity to succeed in all aspects of life.

The Pittsburgh Pledge

We know that education is the key to our future.

All of us – students, teachers, administrators, families, community, board members and other civic leaders – will take an active role in helping all students.

We pledge to:

- · Have high expectations,
- · Work hard,
- · Achieve academic excellence,
- · Keep our schools safe,
- · Set a positive example,
- · Be respectful and considerate of one another,
- · Listen and be open to new ideas.

Together, we will hold ourselves accountable for achieving "Excellence for All."

Declaration of Beliefs

- All children can learn at high levels.
- Teachers have a profound impact on student development, and should have ample training, support and resources.
- Education begins with a safe and healthy learning environment.
- Families are an essential part of the educational process. A commitment from the entire community is necessary to build a culture that encourages student achievement.
- Improvement in education is guided by consistent and effective leadership.
- Central office exists to serve students and school.

BUDGET DEVELOPMENT PROCESS/TIMELINE

In Pittsburgh, the fiscal year runs from January 1 through December 31.

2013 Budget Adoption Time-line as required by Act 1 of 2006 - TAXPAYER RELIEF ACT

In December, the School Board adopts the General Fund Budget, approves the Capital Program and Food Service Allocation. Budgets for Special Revenue Funds are approved at other times during the year or are adjusted as the funding becomes available.

January 3, 2012	Receive certified enrollment projections for the 2012/13 school year from the Office of Technology.
February 3, 2012	Provide Revised General Fund and Title I Site-Based Budgeting allocations for the 2012/13 school year to all schools.
February 27, 2012	Due date for the 2012/13 Site-Based General Fund and Title I budgets.
February 27 - March 5, 2012	Review of proposed Site-Based General Fund and Title I budgets. (Deputy Superintendent, Assistant Superintendents, Title Programs Office, CTE, HR and Budget & Finance).
March 5, 2012	Provide by School staffing FTE budgets to Human Resources.
May 23, 2012	Legislative approval of 2012/13 Special Education Budget.
June 27, 2012	Legislative approval by Board to certify not to increase taxes beyond index for 2013.
October 1, 2012	Board Committee Meeting.
October 24, 2012	Regular Public Hearing.
November 5, 2012	Board Committee Meeting.
November 14, 2012	Press Release of Preliminary 2013 Budget.
November 29, 2012	Deadline to make 2013 proposed final budget available for public inspection no less than 20 days prior to adoption. Release can be earlier.
December 3, 2012	Special Noontime Budget Public Hearing
December 9, 2012	Legal Ad to meet deadline for public notice of intent to adopt (10 days prior to Adoption).

BUDGET DEVELOPMENT PROCESS/TIMELINE cont'd.

December 12, 2012 Agenda Review.

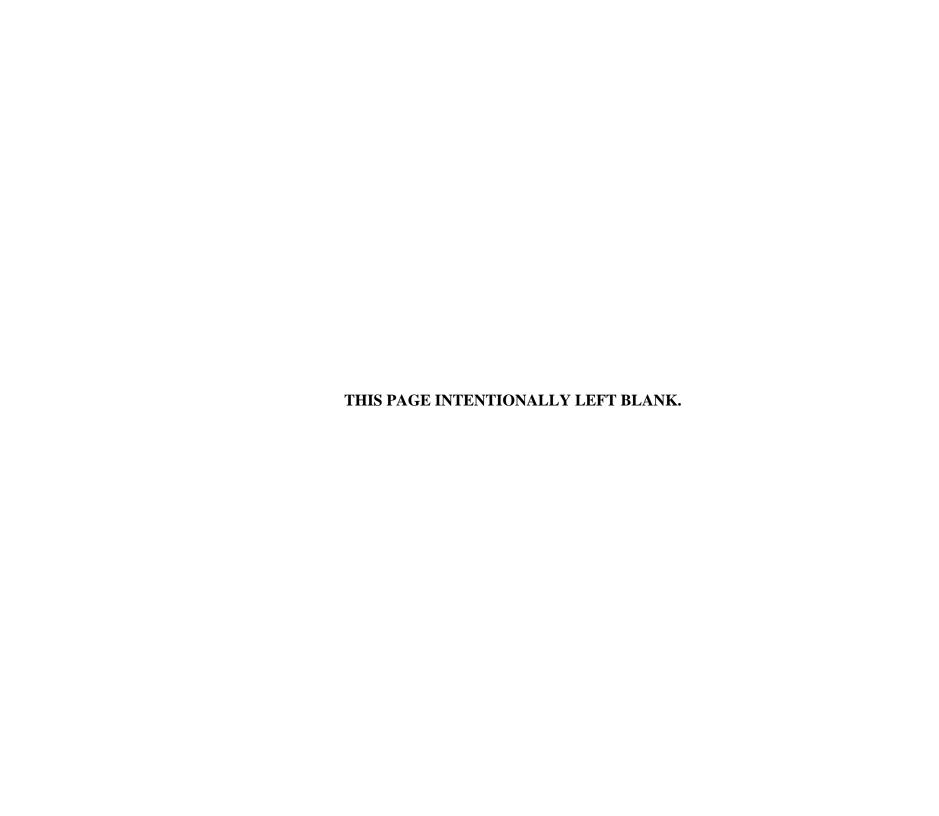
*December 19, 2012 Regular Legislative meeting - 2013 Budget Adoption.

*Common Pleas Court Judge R. Stanton Wettick has required Allegheny County to certify the Assessment of property values by December 17, 2012. The District is required to set its resulting recalculated millage rate for 2013 and Homestead Exemption from Gaming Revenues for 2013 based on the certified assessments by December 31, 2012. Our goal is to have the Board approve the 2013 General Fund Budget and millage rate for 2013 at the Legislative Meeting on December 19, 2012. You will recall that Judge Wettick had to rule last year and grant special permission allowing the District to approve its millage rate for 2012 in January 2012.

January 23, 2013

The Board voted to approve a 30% reduction to its millage rate from 13.92 mills in 2012 to 9.65 mills for 2013. The 2013 millage rate was calculated to include the District's base millage of 9.49 mills and an increase of 0.16 mills permitted by Act 1. Under Act 1, the District is not permitted to reap a windfall on increased property values as a result of a reassessment, but it can increase the millage rate up to the 1.7% Act 1 index. The Act 1 index is set annually by the Pennsylvania Department of Education. The Board's vote to utilize the Act 1 index is in response to the uncertainty created by pending real estate assessment appeals that could potentially lower the overall assessed value of the County's certified assessment of property values, as well as lower the District's projected revenue for 2013. Last month the Board approved a 2013 General Fund Budget of \$521.8 million, which represented a decrease of \$8.0 million, or 1.5%, from the adopted 2012 General Fund Budget. The budget included an operating deficit of \$9.8 million, requiring the District to spend from its dwindling fund balance. By increasing the millage rate by the allowable 1.7% the District will be able to create a \$3.2 million reserve fund to mitigate any revenue shortfall caused by pending appeals. The taxes assessed to any individual taxpayer could go up or down based on the final result of their property assessment. For example, in 2012, the owner of a property valued at \$100,000 had a tax bill of \$1,392. If the property value was unchanged in the reassessment, the taxpayer would pay \$965 under the new rate. This reduction in millage rate represents a savings of \$427 to this property owner. The Board additionally approved the 2013 Homestead-Farmstead Exemption of \$28,685. This represents tax relief to each Homestead-Farmstead property in an amount up to \$276.81. The Homestead-Farmstead Exemption is the mandated distribution of \$15,576,928.55 of State Gaming Revenues for School Property Tax Relief.





I. INTRODUCTORY SECTION

- a) Board Members & Central Staff Administrators
- b) Organizational Chart

School District of Pittsburgh List of Elected and Appointed Officials December 2012

Board of Directors <u>Elected Officials</u>

Sharene Shealey President

Thomas Sumpter First Vice President
William Isler Second Vice President

Mark Brentley Member
Theresa Colaizzi Member
Jean Fink Member
Sherry Hazuda Member
Regina Holley Member
Floyd McCrea Member

School Controller's Office

Michael E. Lamb School Controller

Ronald Schmeiser, CPA Deputy School Controller

School Treasurer's Office

Margaret L. Lanier School Treasurer

Superintendent's Office Appointed Officials

Linda Lane Superintendent and Secretary

Law Office

Ira Weiss Solicitor and Assistant Secretary

Chief of Staff and External Affairs

Lisa Fischetti Chief of Staff and External Affairs

Deputy Superintendent

Jeannine French Deputy Superintendent

Chief Financial & Operations Officer

Peter J. Camarda Chief Financial & Operations Officer

and Assistant Secretary

Chief Academic Officer

Jerri Lippert Chief Academic Officer

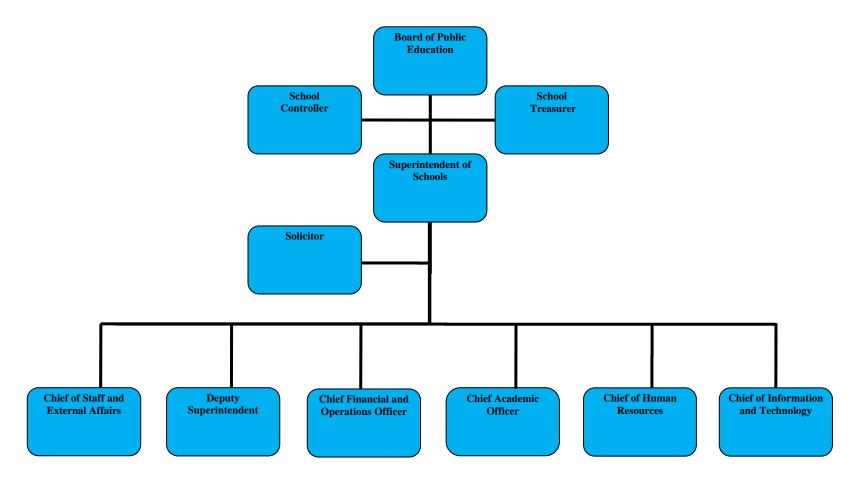
Chief Human Resources Officer

Jody Spolar Chief Human Resources Offices

Chief of Information & Technology

Mark Campbell Chief of Information & Technology

School District of Pittsburgh Organizational Chart – December 2012



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II. ORGANIZATIONAL SECTION

- a) About the District & Demographics ${\bf a}$
- b) School Calendar

ABOUT THE DISTRICT

The School District of Pittsburgh operates the public school system for the City of Pittsburgh and the Borough of Mt. Oliver, located in Southwestern Pennsylvania. The combined population of the two municipalities served is 309,359 covering a land area of 55.3 square miles.

Although public education in Pittsburgh dates back to 1835, the consolidated District was founded in November of 1911, as a result of an educational reform movement that combined the former "ward" schools into one system with standardized educational and business policies. Initially the district was governed by an appointed Board of 15 members, but since 1976 has been governed by a ninemember Board elected by districts of relatively equal populations.

Some Quick Facts...

The Schools:

The Students:

10	High Schools	11,906	Elementary Students
7	Middle Schools	5,466	Middle Students
34	Elementary Schools	6,912	Secondary Students
_ 3	Special Use Schools	418	Special School Students
54	Operating Schools	24,702	K-12 Building Membership
		147	Alternative School
		24,849	Total K-12 Membership
		<u>1,614</u>	PPS Early Childhood
		26,463	Official Membership

Racial Balance:

Based on PPS K-12 Building Enrollment:

54.4% African American 45.6% White/Other

The Area:

	2010	<u>1990</u>
Population	309,359	374,039
Square Miles	55.3	

The Finances:

Tax Structures

Real Estate – The levied/billable millage for 2005 was 13.92 mills. In 2004, the millage levied of 13.92 mills was reduced by .61 mills to comply with the Order of Court of the Court of Common Pleas of Allegheny County relative to Act 146 of 1998 creating a billable millage of 13.31 mills. The levied/billable millage rate for 2013 is 9.65 mills. 0.16 mills is the increase allowable under Act 1. This will generate \$3,244,678 that will be placed in escrow to resolve pending appeals.

Earned Income - 2.0% Mercantile Tax - 1/2 mill wholesale; 1 mill retail Deed Transfer Tax -1% transfer price

Bond Ratings

Moody's	Aa3
Standard & Poors	AA-

Debt Limits/Ratios

Nonelectoral Debt Limit	\$1,141,809,645
Net Outstanding Debt	461,594,826
Direct Debt to Market Value	3.47%
Direct and Overlapping Debt	14.51%
to Market Value	

Pittsburgh Public Schools District Calendar School Year 2012 - 2013

Commencing August 30, 2012 and Concluding June 13, 2013

Public Schools 1111

2012

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RED dates - School ONLY Vacation Days 25

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- FIRST 116.
- 11 11 OW "FRET SHADED dute 1st day of school for most students (Early Childhood, grades 1-8,10-12/first full day for 9th graders) 1811 OW "LAST SHADED date Lest day of school for all students LAST

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28	53	30	•31			

12*	- BLUE" date - Official Membership Month End of the 12 School Month (20th school day)	Official Membe	arship Month/Enc	of the 1st Sch	ool Menth (20th	school day)
17	- BLUE date - Monthly Membership Date/End of School month (occurs every 20 school day	onthly Membe	nghip Date/Endo	f School month	(occurs every 2	0 school day
H	- Pupil Only Vacation Days	ation Days		ឌា	Pay Schedule	Pay Da
EM	- Elementary and Middle only (K-5/K-8/6-8)	Middle only ()	K-5/K-8/6-8)	B	Biweckly	•
s	- Secondary only (6-12/9-12/Special)	(6-12/9-12/Sp	ecial)	¥ 1	Teachers	•
×	-Report Card Dates (11/19/12, 2/1/13, 4/15/13, 6/20/13)	tes (11/19/12;	2/1/13, 4/15/13,		inioni-	•
8	- School Board Medings (subject to change)	tedings (subje	d to change)			
	Standard Everning School (1st Semester) September 12, 2013 - January 16, 2013. (2nd Semester) February 11, 2013 - May 29, 2013	School (1st.)	(1st Seniester) September 12, 2012 - January 16, 2 (2nd Seniester) February 11, 2013 - May 29, 2013	ary 11, 2013 -	January 16, 20; May 29, 2013	13,
		AUG	AUGUST 2013	2013		
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III. FINANCIAL SECTION

- a) Assessed & Estimated Actual Value of Taxable Property
- b) Property Tax Levies & Collections
- c) Impact of Budget on Taxpayers
- d) The General Fund
- e) Financial Structure
- f) Budget Organization
- g) Using the Budget
- h) Summary of Appropriations & Revenues
- i) Budget Detail
- j) Fixed Charges/Other Fund Transfers
- k) Debt Service and Other Budget Items
- 1) Food Service Budget
- m) 2013 Capital Projects & Major Maintenance
- n) 2013 Tax Resolutions

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

Assessed Value and Estimated Actual Value of Taxable Property Fiscal Years 2008 - 2013 (Amount in Thousands)

		City of Pittsburg	h and Mt. Oliver Bo	rough_				Ratio of total ² Assessed value
Fiscal <u>Year</u>	Assessed ¹ Value - Residential	Assessed ¹ Value - Commercial	Assessed ¹ <u>Value</u>	Less: Tax Exempt Real Property	Total Taxable Assessed Value	Total Direct <u>Tax Rate</u>	Estimated Actual Taxable <u>Value</u>	To total Estimated <u>Actual value</u>
2008	7,302,960	13,792,448	21,095,408	7,826,233	13,269,175	1.00	15,164,771	0.875
2009	7,348,092	14,068,732	21,416,824	7,985,191	13,431,633	1.00	15,581,941	0.862
2010	7,359,741	14,049,120	21,408,861	8,115,436	13,293,425	1.00	15,574,873	0.854
2011	7,394,894	14,657,384	22,052,278	8,519,620	13,532,658	1.00	16,012,738	0.845
2012	7,399,526	15,054,546	22,454,072	8,742,620	13,711,452	1.00	16,385,543	0.837
2013	7,392,895	15,350,150	22,743,045	9,032,050	13,710,995	1.00	16,547,837	0.829

¹City of Pittsburgh, Department of Finance, Division of Real Estate Property

Note: Allegheny County's predetermined ratio of assessed to market value changed from 1:4 to 1:1 starting with tax year 2001.

Estimated actual taxable value is calculated by dividing taxable assessed value by the ratio of assessed value. Tax rates are per \$1,000 of assessed value.

²Pennsylvania State Tax Equalization Board (www.steb.state.pa.us) Common Level Ratio for Allegheny County Update not yet available for 2010

The Total Direct Tax Rate is always 1.0 because each classification of Assessed Property is taxed at the same rate.

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

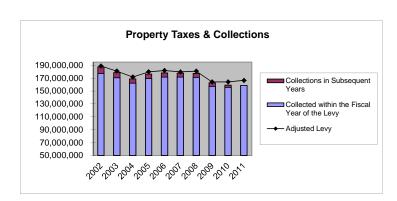
Property Tax Levies and Collections Fiscal Years 2002-2011

Fiscal Year Ended	School District of Pittsburgh	Adjusted		within the of the Levy	Collections in	Total Collec	tions to Date
December 31	Millage	Levy ¹	Amount	Percentage of Levy	Subsequent Years	Amount	Percentage of Levy ³
2002	13.920	188,761,754	176,971,534 2	93.75%	10,580,102	187,551,636 ²	99.36%
2003	13.920	181,014,244	170,590,774	94.24%	8,025,222	178,615,996	98.68%
2004	13.310	171,798,461	162,146,215	94.38%	6,846,896	168,993,111	98.37%
2005	13.920	179,628,170	169,439,957	94.33%	6,926,032	176,365,989	98.18%
2006	13.920	181,746,627	171,703,252	94.47%	6,465,920	178,169,172	98.03%
2007	13.920	179,605,293	171,657,699	95.57%	6,170,529	177,828,228	99.01%
2008	13.920	180,648,220	171,075,386	94.70%	6,228,677	177,304,063	98.15%
2009	13.920	164,044,094	157,206,287	95.83%	5,428,104	162,634,391	99.14%
2010	13.920	164,088,430	155,802,011	94.95%	3,339,592	159,141,603	96.99%
2011	13.920	166,407,623	158,769,241	95.41%	-	158,769,241	95.41%

¹Original levy plus/less adjustments and exonerations.

Figures for 2000–2009 were calculated on a collection basis, whereas, the figures used in the District's financial statements are calculated on a modified accrual basis.

Source: School District of Pittsburgh Real Estate Tax Collection Records



² Includes amounts reflected in balance sheet as other liabilities due to real estate tax appeals. On accrual basis, they were \$12,364,411 and \$8,486,386 for 2002 and 2001, respectively.

³ Prior year published numbers have been changed to comply with GASB Codification Section 2300, Statistical Section.

School Distrist of Pittsburgh Impact of Budget on Taxpayers

		Earned Inc	ome Tax		Real Esta	te Tax
		Incon	ne		Market '	Value
Fiscal Year	Net Levy ¹	\$43,000	\$30,000	Millage ²	\$60,000	\$85,000
2008	1.80%	774	540	13.92	835	1,183
2009	1.75%	753	525	13.92	835	1,183
2010	1.75%	753	525	13.92	835	1,183
2011	1.75%	753	525	13.92	835	1,183
2012	1.75%	753	525	13.92	835	1,183
2013	1.75%	753	525	9.65	579	820

⁽¹⁾ Section 652.1 (a) (2) of the Public School Code states that "A school district of first class A located in whole or in part within the city of second class shall share earned income tax under this section with such city of second class as follows; in tax year 2007, one-tenth of one per centum (0.10%) to the city, in 2008 two-tenths of one percentum (0.20%) to the city, in tax year 2009 and thereafter, one quarter of one percentum (0.25^%) to the city."

⁽²⁾ Estimated actual taxable value is calculated by dividing taxable assessed value by the ratio of assessed value. Tax rates are per \$1000 of assessed value.

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THE GENERAL FUND

The General Fund budget contains all local tax revenues for the operation of the basic school program. State law requires adoption of an annual General Fund budget, as well as the levying of taxes. It is important to note that a budget is prepared and adopted the year before the funds are expended.

The organization of the district consists of the following major offices: Chief of Staff & External Affairs, Deputy Superintendent, Chief Financial & Operations Officer, Chief Academic Officer, Chief of Human Resources, & Chief of Information and Technology. The heads of these offices report directly to the Superintendent. The Solicitor reports to the Superintendent and the Board. The School Controller and School Treasurer report directly to the Board.

District staff must stay within the amounts budgeted for specific activities or seek appropriate authorization for adjustment. The School District of Pittsburgh, utilizes District-wide School Level Site Based Budgeting for General Fund activity. These site based budgets operate on a July 1-June 30 cost accounting cycle.

Post-Employment Benefits

The District's annual Other Post-Employment Benefits (OPEB) cost (expense) is calculated based on the Annual Required Contribution (ARC) of the employer, an amount actuarially determined in accordance with the parameters of The Governmental Accounting Standards Board GASB Codification Section P50 Post Employment Benefits Other Than Pensions Benefits – Employers Reporting.

The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal costs each year and amortize any unfunded actuarial liabilities over a period of 30 years.

The following table presents the District's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan, and the net OPEB obligation for the year.

Fiscal Year Ended	Annual OPEB Cost	Percentage of Annual OPEB Cost Contributed	Net OPEB Obligation
12/31/2011	\$16,586,641	87.5 %	\$17,257,774
12/31/2010	15,611,535	84.9	15,191,809
12/31/2009	15,679,132	73.7	12,833,547

Accounting and Auditing Policies

The books of the District are maintained following accounting policies that conform to generally accepted accounting principles as applicable to governmental units.

An independently elected School Controller is required by law to determine that all expenditures have necessary budget appropriations and Board approvals. Each year, an independent accounting firm conducts the Single Audit which includes a compliance review of state and federal grant requirements along with production of the Annual Financial Report. In addition, the state Auditor General audits the District's operations.

Debt Obligations

<u>Years</u> <u>Principal</u> <u>Interest</u> <u>Total</u> 2013-2030 \$417,977,177 \$166,544,262 \$584,521,439

Borrowing Limits \$1,141,809,645

State Enforcement of Debt Service Payments

Section 633 of the Public School Code, as amended by Act No. 150 of 1975, provides that in all cases where the board of directors of any school district fails to pay or to provide for the payment for any indebtedness at its date of maturity or on any date of mandatory redemption, or any interest due on such indebtedness on any Interest Payment Date, in accordance with the schedule under which the Bonds were issued, the Secretary of Education shall notify such board of school directors of its obligation and shall withhold out of any State appropriation due such school district an amount equal to the sum of the principal amount maturing or subject to mandatory redemption and interest owing by such school district, and shall pay over the amount so withheld to the bank or other person acting as sinking fund depository for such bond issue.

FINANCIAL STRUCTURE

The School District has organized its finances around a group of funds, including: the General Fund - the major account for School District operations; Special Education - to pay for services for special needs children; Food Service - to operate the kitchen and deliver food to the schools every day; Supplemental Funds - our accounts for receiving grants from public and private sources and for paying expenses of special programs; and the Capital Funds - into which the District deposits the proceeds of borrowings in order to pay for capital improvement and major maintenance projects.

BUDGET ORGANIZATION

The budget is comprised of two volumes.

General Fund Budget includes:

Introduction Summary material, charts and policy statements.

General Fund The basic operating budget for the mandated school program.

Food Service Summary of the school breakfast and lunch program.

Capital Program A detail of various short- and long-term capital projects to be undertaken by the District.

Special Revenue Funds includes:

Special Education Outline of the revenue and costs associated with providing educational services for special populations, including learning and

physically challenged children and gifted children.

Supplemental Programs A listing of the programs operated by the District as a result of various public and private grants.

In December, the School Board adopts the General Fund Budget, and approves the Capital Program and Food Service Allocation. Budgets for Special Revenue Funds are approved at other times during the year or are adjusted as the funding becomes available.

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USING THE BUDGET

Finding and using the information in the budget is easy. A section of the Office of Board of Directors' budget has been reproduced below to serve as a guide to understanding the format.

						3	4		5		

						ORG	TOTAL	ı			INCREASE
DEPT	FUND	FUNC	OBJ	DESCRIPTION		NO.	NO.	2011	2012	2013	DECREASE
						EMP	EMP	EXPENDITURES	BUDGET	BUDGET	13 OVER 12
OFFICE OF	BOARD OF	DIRECTORS		4	(2)						
0100	010	2310	151	SECRETARIES		1.00	1.00	64,697.55	64,774	64,774	非非非
0100	010	2310	157	COMP-ADDITIONAL WORK				5,856.19	1,500	1,500	***
0100	010	2310	200	EMPLOYEE BENEFITS				26,372.99	23,424	26,665	3,241
0100	010	2310	330	OTHER PROFESSIONAL SERV				2,500.00	55,000	25,000	-30,000
0100	010	2310	432	RPR & MAINT - EQUIP				મેલ મોલ મોલ	1,000	***	-1,000
0100	010	2310	449	OTHER RENTALS				***	1,000	非非非非	-1,000
0100	010	2310	530	COMMUNICATIONS				525.13	2,000	2,000	और और और और
0100	010	2310	538	TELECOMMUNICATIONS				1,016.85	2,500	10,300	7,800
0100	010	2310	550	PRINTING & BINDING				171.97	1,000	1,000	非非非非
0100	010	2310	581	MILEAGE				1,376.13	1,800	1,800	मंद्र मंद्र मंद्र
0100	010	2310	582	TRAVEL				10,227.47	14,000	16,000	2,000
0100	010	2310	599	OTHER PURCHASED SERVICES				159.52	1,000	1,000	मंद्र मंद्र मंद्र
0100	010	2310	610	GENERAL SUPPLIES				1,779.09	3,000	3,000	非非非非
0100	010	2310	635	MEALS & REFRESHMENTS				5,992.34	9,000	9,000	***
0100	010	2310	640	BOOKS & PERIODICALS				***	500	***	-500
0100	010	2310	750	EQUIP - ORIGINAL & ADD				***	500	***	-500
0100	010	2310	760	EQUIPMENT-REPLACEMENT				भीर मीच भीर भीर	500	***	-500
0100	010	2310	810	DUES & FEES				22.91	300	28,300	28,000
				FUNCTION TOTAL							
			2310	BOARD SERVICES		1.00	1.00	120,698.14	182,798	190,339	7,541
				DEPARTMENT TOTAL		1.00	1.00	120,698.14	182,798	190,339	7,541

Each office must have a narrative outlining its responsibilities. The narrative appears opposite the first page of the office detail budget. Please see the next page for an explanation of the information contained in the detail budget, by column.

USING THE BUDGET

The detail information consists of the following:

- Accounting codes established in accordance with state requirements.
- Title of office/unit and category of expenditure.
- "Original" number of employees the number of employees funded in the current year's budget. Fractions in these columns mean that jobs are either funded part-time or are funded only partially from this particular account.
- Total number of employees being requested in each category for the coming year.
- Columns represent the total actual expenditures for the previous year, the amount budgeted, the amount being requested for the coming year, and the increase or decrease by category.

There are subtotals for each "Function" account code within a unit or office budget, as well as a total for the "Department" account code assigned to that budget.

Summaries of revenues and appropriations by "Department" and "Function" account codes appear in the introductory section of this document.

Services are provided to schools through each of the major offices.

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SUMMARY SECTION APPROPRIATIONS AND REVENUES

2013 BUDGET APPROPRIATIONS BY DEPARTMENT

DEPT	<u>DESCRIPTION</u>	ORG NO. EMP	INCR. DECR. EMP	TOTAL NO. EMP	2013 BUDGET
	General Administration				
0100	Office of Board of Directors	1.00		1.00	\$ 190,339
0200	Office of Solicitor	1.50		1.50	1,547,742
0300	Office of School Controller	9.00		9.00	863,083
0400	Office of School Treasurer				2,380,488
	TOTALS	11.50		11.50	\$ 4,981,652
	Office of the Superintendent of Schools				
1000	Office Superintendent Schools	4.00	PARA PROGRAMMENT AND MARKET STATE OF THE STA	4.00	\$ 718,495
	TOTALS	4.00		4.00	\$ 718,495
	Office of Chief of Research, Assessment & Accountabi	lity			
1300	Chief of Res. Assess & Acctab	4.85		4.85	\$ 734,767
	TOTALS	4.85		4.85	\$ 734,767
	Office of Chief of Staff & External Affairs				
1500	Chief of Staff & Ext Affairs	9.00		9.00	\$ 1,531,138
	TOTALS	9.00		9.00	\$ 1,531,138
	Office of Chief of Human Resources				
2800	Office of Human Resources	18.80		18.80	\$ 14,519,089
	TOTALS	18.80		18.80	\$ 14,519,089
	Office of Chief Financial & Operations Officer				
3000	Budget Dev., Mgmt & Oper	5.00		5.00	\$ 603,737
3300	Finance	2.00		2.00	970,248
3301	Acctng & Accts Payable	9.00		9.00	775,509
3303	Payroll	4.00		4.00	440,056
3306	Purchasing	3.00		3.00	307,155
	TOTALS	23.00		23.00	\$ 3,096,705

2013 BUDGET APPROPRIATIONS BY DEPARTMENT (CONT'D)

DEPT	DESCRIPTION	ORG NO. EMP	INCR. DECR. EMP	TOTAL NO. EMP	2013 BUDGET
	Office of Deputy Superintendent				
4000	Office Deputy Superintendent	2.00		2.00	\$ 281,864
4017	School Performance	7.00		7.00	1,045,116
4020	Conciliation Agreement				7,500
4100	Elementary Schools	815.75		815.75	88,339,881
4200	Middle Schools	154.80		154.80	18,251,035
4300	Secondary Schools	485.90		485.90	55,148,903
	TOTALS	1,465.45		1,465.45	\$163,074,299
	Chief Academic Officer/CIPD				
4600	CAO/Curric.Instr. & Prof.Dev	16.90		16.90	\$ 4,452,869
4800	Career & Tech Ed/Career Dev	4.10		4.10	957,295
4803	Library Services				195,898
	TOTALS	21.00		21.00	\$ 5,606,062
	Office of Chief of Student Support Services				
4810	Support Services	69.01		69.01	\$ 7,621,599
4814	Health Services	42.00		42.00	5,252,704
4815	Interscholastic Athletics	3.00		3.00	3,575,316
4821	Student Achievement Center	37.00		37.00	6,364,474
	TOTALS	151.01		151.01	\$ 22,814,093
	Office of Chief of Information & Technology				
5000	Chief Information & Technology	40.00		40.00	\$ 10,723,366
	TOTALS	40.00		40.00	\$ 10,723,366

2013 BUDGET APPROPRIATIONS BY DEPARTMENT (CONT'D)

<u>DEPT</u>	DESCRIPTION	ORG NO. EMP	INCR. DECR. EMP	TOTAL NO. EMP	2013 BUDGET
	Office of Chief Financial & Operations Officer				
6000	Chief Financial Oper. Officer	6.00		6.00	\$ 2,566,478
6300	Facilities	80.00		80.00	11,023,530
6500	Transportation	8.50		8.50	33,245,786
6600	Plant Operations	296.00		296.00	35,871,628
6700	School Safety	92.00		92.00	5,641,972
	TOTALS	482.50		482.50	\$ 88,349,394
	Fixed Charges				
6901	Benefits				\$ 4,705,970
	TOTALS				\$ 4,705,970
	Other Fund Transfers				
6902	Other Fund Transfers				\$ 89,862
	TOTALS				\$ 89,862
	Debt Services				
6904	Debt Service - Principal				\$ 36,417,321
6905	Debt Service - Interest				20,012,785
6906	Tax Refunds				4,852,094
	TOTALS				\$ 61,282,200
	Other Budget Items				
6907	Intersystem Payments				\$ 74,504,671
6908	Contingencies				12,382,139
6909	Charter School Payments				52,720,124
	TOTALS				\$139,606,934
	TOTAL ALL DEPARTMENTS	2,231.11		2,231.11	\$521,834,026
	PRIOR YEAR ENCUMBRANCES			-	2,500,000
	GRAND TOTAL	2,231.11		2,231.11	\$524,334,026

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2013 APPROPRIATIONS BY OBJECT

		2011	2012	2013	INCREASE DECREASE
<u>OBJECT</u>	DESCRIPTION	ACTUAL	BUDGET	BUDGET	13 OVER 12
	100 SALARIES				
111					
111 112	SUPERINTENDENTSSCHOOL CONTROLLER	\$ 190,497.49	\$ 342,000		\$ **** ****
113		21,184.46	21,219	21,219	
114	DIRECTORS	3,522,715.80	3,975,796	4,318,334	342,538
114	PRINCIPALS CENTRL SUPPORT ADMIN	9,579,745.88	8,967,849	7,601,922	-1,365,927
		2,886,506.65	2,021,230	2,033,129	11,899
119 121	OTHER PERSONNEL COSTS	1,149,017.18	1,104,989	1,055,000	-49,989
121	CLASSROOM TEACHERS	108,303,037.50	104,315,850	98,211,461	-6,104,389
123	TEACHER-SPEC ASSGNMT	57,255.62	85,640	88,640	3,000
124	SUBSTITUTE TEACHERSCOMP-ADDITIONAL WORK	5,112,937.29	4,608,500	4,595,000	-13,500
125		800,688.39	861,819	692,786	-169,033
125	WKSP-COM WK-CUR-INSVCOUNSELORS	103,819.76	6,496	30,002	23,506
127		3,170,670.66	2,886,225	1,766,774	-1,119,451
129	LIBRARIANSOTHER PERSONNEL COSTS	2,825,461.79 843,559.09	1,907,285	1,511,958 1,235,000	-395,327
132	SOCIAL WORKERS	2,794,214.21	1,275,000	2,997,081	-40,000
132	SCHOOL NURSES	2,794,214.21	2,318,041 2,825,298		679,040 90,300
134	COORDINATORS	19,448.00	25,000	2,915,598 25,000	30,300 ****
135	OTHER CENT SUPP STAFF		-	-	3,249
136	OTHER PROF EDUC STAFF	492,140.99 442,879.96	437,450	440,699 434,880	10,980
137		1,522,630.50	423,900 1,712,277	1,527,277	-185,000
138	ATHLETIC COACHES	565,991.24	564,417	436,517	-127,900
138	OTHER PERSONNEL COSTS	60,560.20	60,000	60,000	-12/,900 ****
141		- · · · · · · · · · · · · · · · · · · ·	-	976,912	-25,911
	ACCOUNTANTS-AUDITORS	1,188,914.86	1,002,823		
142	OTHER ACCOUNTING PERS	567,172.77	562,930	558,127	-4,803
143	PURCHASING PERSONNEL	202,761.75	174,281	177,499	3,218
144	COMPUTER SERVICE PERS	2,075,659.57	1,561,579	1,603,513	41,934
145	FACIL-PLANT OPR PERS	1,036,971.31	855,951	928,867	72,916
146	OTHER TECHNICAL PERS	3,116,894.00 290,971.77	2,967,746	2,299,302 310,306	-668,444
147	TRANSPORTATION PERS	93,564.56	308,047	-	2,259 -16,752
148	COMP-ADDITIONAL WORK		116,058	99,306	-10,/32
149	OTHER PERSONNEL COSTS	190,181.88	49,000	49,000	
151	SECRETARIES	860,950.79	726,577	753,893	27,316
152	TYPIST-STENOGRAPHERS	287,819.29	211,227	193,115	-18,112
153 154	SCH SECRETARY-CLERKSCLERKS	2,588,181.07	2,173,254	1,916,054	-257,200
154 155	OTHER OFFICE PERS	402,482.35 1,957,733.02	307,459 1,720,376	278,541 1,523,136	-28,918 -197,240
157	COMP-ADDITIONAL WORK	83,338.21	60,010	42,326	-17,684
159	OTHER PERSONNEL COSTS	84,927.37	56,500	56,500	-T/,004
161	TRADESMEN		3,505,214	3,567,575	62,361
163	REPAIRMEN	3,456,662.75			-
167	TEMP CRAFTS & TRADES	629,970.87	612,539 104,429	566,340 4,429	-46,199 -100,000
168	COMP-ADDITIONAL WORK	985,436.29	828,642	827,142	-100,000
169	OTHER PERSONNEL COSTS	46,182.22	020,042	02/,142	-I,500
172	AUTOMOTIVE EQUIP OPR	902,972.51	1,001,769	981,393	-20,376
173	TRANSPORTATION HELP	25,211.08		41,018	-20,376 812
177		25,211.08	40,206		01 <i>4</i> ****
178	SUBSTITUTESCOMP-ADDITIONAL WORK	176,655.55	100,000 251,085	100,000 251,085	***
181	CUSTODIAL - LABORER	10,856,478.99	•	10,750,583	149,790
182	FOOD SERVICE STAFF	22,428.72	10,600,793 17,466	49,007	31,541
183	SECURITY PERSONNEL	3,012,790.16	3,407,567	3,258,412	-149,155
184	STORES HANDLING STAFF	48,102.19	48,173	49,130	957
185	SUBSTITUTES	510,248.63	150,000	140,100	-9,900
T03	OODG1110100	310,240.03	150,000	140,100	-3,300

2013 APPROPRIATIONS BY OBJECT (CONT'D)

OBJECT	DESCRIPTION	2011 <u>ACTUAL</u>	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
186	GROUNDSKEEPER	405,247.14	377,624	427,294	49,670
187	STUD WRKRS/TUTORS/INTERNS	133,165.51	194,190	258,878	64,688
188	COMP-ADDITIONAL WORK	3,883,306.86	4,752,548	4,531,500	-221,048
189	OTHER PERSONNEL COSTS	81,185.55	1,500	1,500	****
191	INSTR PARAPROFESSIONAL	2,280,677.26	1,710,741	1,049,961	-660,780
197	COMP-ADDITIONAL WORK	28,457.39	27,366	27,500	134
198	SUBSTITUTE PARAPROF	42,197.20	50,184	50,200	16
199	OTHER PERSONNEL COSTS	6,476.50	33,000	33,000	****
	TOTAL SALARIES	\$ 189,910,428.63	\$181,415,135	\$171,072,721	\$ -10,342,414
	200 EMPLOYEE BENEFITS				
212	DENTAL INSURANCE	\$ 1,544,254.83	\$ 1,521,618	\$ 1,499,592	\$ -22,026
213	LIFE INSURANCE	263,797.56	605,925	598,171	-7,754
214	INCOME PROTECT INSURANCE	17,407.12	****	****	***
220	SOCIAL SECURITY CONT	14,464,174.18	14,022,313	13,534,701	-487,612
230	RETIREMENT CONTRIBUTION	14,708,506.06	21,474,808	28,562,637	7,087,829
250	UNEMPLOYMENT COMP	1,385,721.91	740,015	709,267	-30,748
260	WORKERS' COMP	1,711,236.35	1,809,560	1,746,635	-62,925
271 281	SELF INSURANCE- MEDICAL HEALTHOPEB - RETIREE'S HEALTH BEN	28,206,983.45 10,066,867.80	39,023,478	38,124,405	-899,073 ****
282	OPEB-OHTR THAN HEALTH BEN	202.20	****	****	****
290	OTHER EMPLOYEE BENEFITS	59,761.59	111,238	588,690	477,452
299	OTHER EMPLOYEE BENEFITS	45,935.00	****	****	****
	TOTAL EMPLOYEE BENEFITS	\$ 72,474,848.05	\$ 79,308,955	\$ 85,364,098	\$ 6,055,143
	300 PURCHASED PROFESSIONAL & TECH				
310	PURCH OF/ADMIN SERVC	\$ 3,875,147.00	\$ 2,039,040	\$ 2,363,598	\$ 324,558
322	PROF. EDUC. SERVICES-IUS	68,185,333.00	64,532,286	63,753,636	-778,650
323	PROF-EDUCATIONAL SERV	3,943,190.45	5,339,122	2,906,200	-2,432,922
324	PROF-EDUC SERV - PROF DEV	17,421.50	21,307	28,890	7,583
329	PROF-EDUC SRVC - OTHER	27,810.00	49,838	16,700	-33,138
330	OTHER PROFESSIONAL SERV	3,493,641.05	4,151,938	4,072,088	-79,850 -10,645
340 348	TECHNICAL SERVICES	262,392.88 376,971.93	338,117 387,000	327,472 387,000	-1U,043
350	SECURITY / SAFETY SERVICES	****	****	40,712	40,712
	TOTAL PURCHASED PROFESSIONAL & TECH	\$ 80,181,907.81	\$ 76,858,648	\$ 73,896,296	\$ -2,962,352
	400 PURCHASED PROPERTY SERVICES				
411	DISPOSAL SERVICES	\$ 466,781.23	\$ 559,014	\$ 409,618	\$ -149,396
413	CUSTODIAL SERVICES	***	25,000	25,000	***
415	LAUNDRY-LINEN SERVICE	1,868.30	3,760	3,760	***
422	ELECTRICITY	6,258,041.79	5,340,826	4,709,454	-631,372
424	WATER/SEWAGE	1,052,383.35	1,250,000	977,297	-272,703
431	RPR & MAINT - BLDGS	1,894,651.06	1,456,383	1,496,317	39,934
432	RPR & MAINT - EQUIP	627,408.99	1,335,952	1,054,051	-281,901
433 438	RPR & MAINT - VEHICLESRPR & MAINT - TECH	1,840.76 370,541.90	900 325,845	5,000 318,530	4,100 -7,315
438	RENTAL - LAND & BLDGS	316,352.23	417,123	373,069	-7,315 -44,054
447	MENIAH - HAMP & DUDGO	310,332.23	Z11,143	3/3,003	-44,034

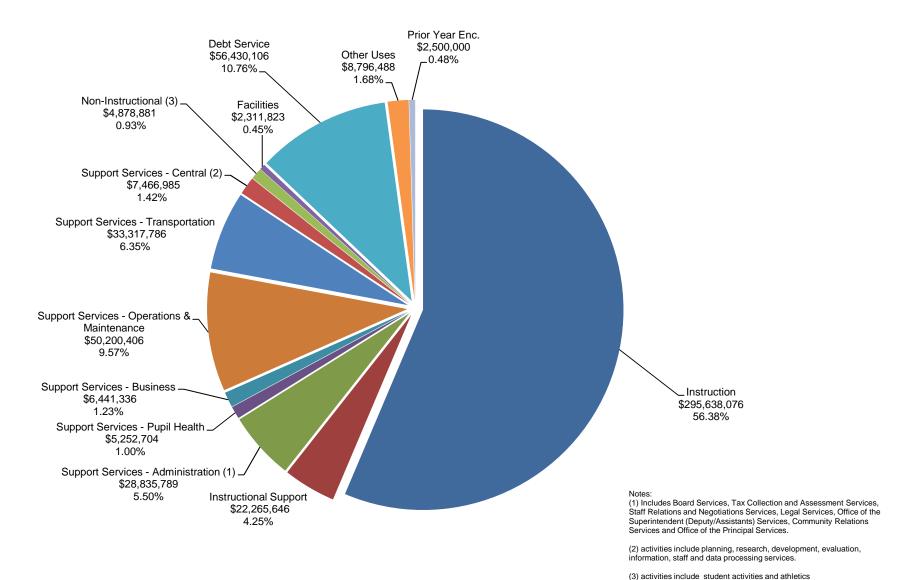
2013 APPROPRIATIONS BY OBJECT (CONT'D)

					INCREASE
		2011	2012	2013	DECREASE
OBJECT	DESCRIPTION	ACTUAL	BUDGET	BUDGET	13 OVER 12
	Observation is the Control of the Co				
442	RENTAL - EQUIPMENT	157,386.51	32,162	26,878	-5,284
444	RENTAL OF VEHICLES	5,208.76			-40,000
449	OTHER RENTALS	****	1,000		-1,000
450	CONSTRUCTION SERVICES	119,833.93	5,706		-1,000
460	EXTERMINATION SERVICES				****
490		8,833.13	10,000		
490	OTHER PROPERTY SERVICES	34,268.50	8,040	27,000	18,960
	MOM31 DIDGII3 GED DDODEDMII GEDIIIGEG	+ 11 015 100 11	+ 40 040 644		
	TOTAL PURCHASED PROPERTY SERVICES	\$ 11,315,400.44	\$ 10,812,611	\$ 9,442,580	$\frac{5}{1}$ -1,370,031
	EAA AMIJED DUDGULGED GEDUTGEG				
	500 OTHER PURCHASED SERVICES				
E4.3	COMPA CHIP CARRED C				
513	CONTRACTED CARRIERS	\$ 22,349,371.68		\$ 22,470,928	
515	PUBLIC CARRIERS	3,849,671.00			48,870
516	STUDENT TRANSPORTATION - I.U	6,525,331.58	6,520,000	6,520,000	***
519	OTHER STUDENT TRANSP	252,822.07	545,036	537,043	-7,993
522	AUTO LIABILITY INSURANCE	119,327.00	130,000	100,436	-29,564
523	GENERAL PROPERTY - LIAB INS	263,067.32	300,000		-68,226
525	BONDING INSURANCE	-3,404.00			-19,000
529	OTHER INSURANCE	165,357.09	,		-43,210
530	COMMUNICATIONS	344,039.42			87,698
538					
	TELECOMMUNICATIONS	211,963.00	· · · · ·		77,796
540	ADVERTISING	55,281.65			20,335
550	PRINTING & BINDING	181,025.83			-96,512
561	TUITION - OTHER PA LEA	3,267,585.85			-200,000
562	TUITION - CHARTER SCHOOLS	44,929,890.63	47,194,015	52,720,124	5,526,109
564	TUITION - AVTS	***	***	99,720	99,720
566	TUITION - COMM COLLEGE TECH	2,622.49	***	***	***
567	TUITION TO APPROVED PRIVATE	5,219,337.18	5,561,710	5,500,000	-61,710
568	TUITION - PRRI	558,300.04	•		***
569	TUITION - OTHER	****	71,035		350,000
581	MILEAGE	126,245.81		144,774	-16,525
582	TRAVEL	79,673.36	169,115	149,200	-19,915
					-19,913
594	SVC-IU SPECIAL CLASSES	197,224.76		260,000	
599	OTHER PURCHASED SERVICES	1,353,226.16	1,563,081	1,428,680	
		* 00 045 050 00	* 06 500 505	*101 005 005	A 4 555 100
	TOTAL OTHER PURCHASED SERVICES	<u>\$ 90,047,959.92</u>	\$ 96,530,787	\$101,085,907	\$ 4,555,120
	600 GHPPH THG				
	600 SUPPLIES				
610	ARLERS CHARLES	+	4 - 2020	4 5 006 455	4 251 222
610	GENERAL SUPPLIES	\$ 5,044,189.34			
618	ADM OP SYS TECH	1,185,230.93	1,544,957	1,444,119	-100,838
621	NATURAL GAS - HTG & AC	1,837,851.19	4,132,508	3,102,428	-1,030,080
624	OIL - HTG & AC	1,612.06	10,078	7,000	-3,078
626	GASOLINE	146,020.04	178,740	150,100	-28,640
627	DIESEL FUEL	74,679.75	112,500	129,976	17,476
628	STEAM - HTG & AC	272,383.88	300,000	295,000	-5,000
634	STUDENT SNACKS	23,191.95	63,936	46,221	-17,715
635	MEALS & REFRESHMENTS	45,975.35	64,697	58,795	-5,902
640	BOOKS & PERIODICALS	2,040,038.52	2,092,254	1,976,765	-115,489
650	SUPPLIES & FEES - TECHNOLOGY	89,231.36	74,740	32,000	-42,740
0.50	POTTUTED & REED - TECHNOTOGI	03,231.30	/4,/40	34,000	-42,/40
	TOTAL SUPPLIES	ė 10 760 404 37	ė 12 072 140	ė 12 260 0 <i>6</i> 1	ė _1 702 200
	TOTAL SUFFLIES	\$ 10,760,404.37	<u> 2 13,3/4,149</u>	<u>₽ 14,408,861</u>	<u>⊋ -1,/03,288</u>

2013 APPROPRIATIONS BY OBJECT (CONT'D)

OBJECT	DESCRIPTION	2011 ACTUAL	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
-	700 PROPERTY				
	700 PROPERII				
750 758 760 768 788	EQUIP-ORIGINAL & ADD. TECH EQUIP - NEW EQUIPMENT-REPLACEMENT. TECH EQUIP - REPLACE. TECH INFRASTRUCTURE.	\$ 284,506.68 654,508.97 933,420.30 1,778,549.92 349,919.37	\$ 388,994 2,845,111 1,239,991 1,134,251 612,251	\$ 269,910 1,837,940 1,389,644 1,053,702 613,953	-1,007,171
	TOTAL PROPERTY	\$ 4,000,905.24			\$ -1,055,449
	800 OTHER OBJECTS				
810 831 832 840 880	DUES & FEES INT-LOAN-LEASE PURCH. INT-SERIAL BONDS BUDGETARY RESERVE. REFUNDS OF PRIOR YEAR RECEIPTS MISC EXPENDITURES.	\$ 126,866.36 25,327.91 22,001,968.56 **** 3,940,450.52 43,535.00	\$ 163,324 304,537 21,354,727 1,000,000 4,800,000 52,094	\$ 166,352 1,529,573 18,483,212 2,000,000 4,800,000 52,094	\$ 3,028 1,225,036 -2,871,515 1,000,000 ****
	TOTAL OTHER OBJECTS	\$ 26,138,148.35	\$ 27,674,682	\$ 27,031,231	\$ -643,451
	900 OTHER FINANCING USES				
911 912 939	LOAN-LEASE PURCH-PRINCIPALSERIAL BONDS-PRINCIPALOTHER FUND TRANSFERS	\$ 1,645,000.00 35,420,702.64 1,781,701.76 \$ 38,847,404.40	35,112,755 242,503	35,064,968 89,862	-47,787 -152,641
	TOTAL ALL OBJECTS	\$ 523,677,407.21	\$529,793,823	\$521,834,026	<u>\$ -7,959,797</u>
	PRIOR YEAR ENCUMBRANCES	\$ 4,344,201.16	\$ 2,500,000	\$ 2,500,000	\$ ****
	GRAND TOTAL	\$ 528,021,608.37	<u>\$532,293,823</u>	<u>\$524,334,026</u>	<u>\$ -7,959,797</u>

School District of Pittsburgh 2013 Appropriations by Function



Total Appropriations \$524,334,026 Prior Encumbrances \$ 2,500,000

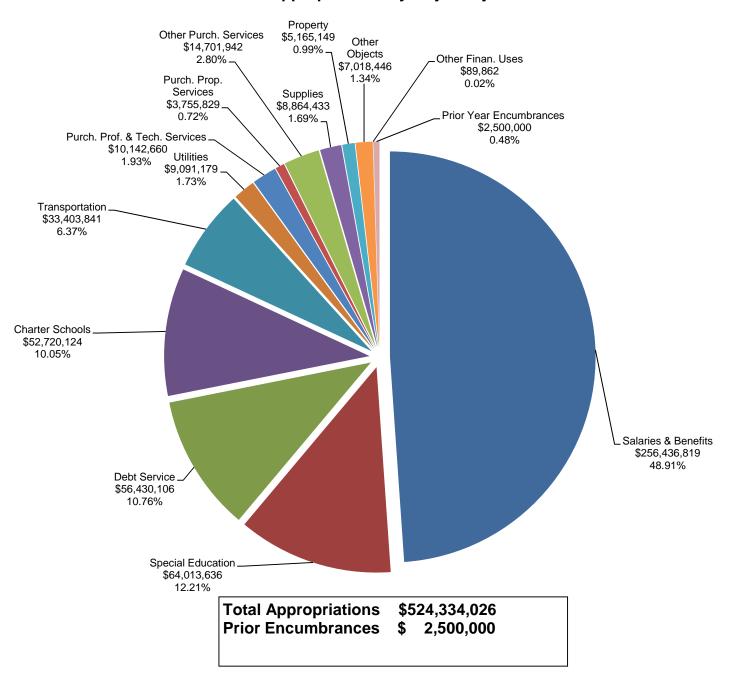
2013 APPROPRIATIONS BY FUNCTION

		SALARY	000000		PERCENT
FUNCTION	DESCRIPTION	AND FRINGE <u>BENEFITS</u>	OTHER APPROPRIATIONS	APPROPRIATIONS	OF TOTAL BUDGET
1100	REGULAR PRGS - ELEM/SEC	4150 000 705	* C4 F04 01C	***************************************	44.50
1200	SPECIAL PROGRAMS ELEM/SEC	\$152,980,795 600,000	\$ 64,784,916 69,513,636	\$217,765,711 70,113,636	41.53 13.37
1300	VOCATIONAL EDUCATION PROGRAMS	4,811,385	355,224	5,166,609	0.99
1400	OTHER INSTR PROGRAMS - ELE/SEC	1,597,577	44,543	1,642,120	0.31
1800	INSTR PROG. PRE-K STUDENTS	950,000	****	950,000	0.18
100	0 INSTRUCTION	\$160,939,757	\$134,698,319	\$295,638,076	56.38
2100	SUPPORT SVCS-PUPIL PERSONNEL	8,220,043	437,030	8,657,073	1.65
2200	SUPPORT SERVICES-INSTRUCTIONAL	7,512,377	6,096,196	13,608,573	2.60
2300	SUPPORT SERVICE ADMINISTRATION	23,411,108	5,424,681	28,835,789	5.50
2400	SUPPORT SVCS-PUPIL HEALTH	4,679,040	573,664	5,252,704	1.00
2500	SUPPORT SERVICES-BUSINESS	3,502,022	2,939,314	6,441,336	1.23
2600	OPERATION & MAINT OF PLANT SER	36,140,300	14,060,106	50,200,406	9.57
2700	STUDENT TRANSPORTATION SVCS	750,808	32,564,978	33,315,786	6.35
2800	SUPPORT SERVICES-CENTRAL	6,314,667	1,152,318	7,466,985	1.42
200	0 SUPPORT SERVICES	\$ 90,530,365	\$ 63,248,287	\$153,778,652	29.33
3200	STUDENT ACTIVITIES	3,142,182	1,696,699	4,838,881	0.92
3300	COMMUNITY SERVICES	40,000	***	40,000	0.01
300	0 OPERATION OF NONINSTRU SERVICE	\$ 3,182,182	\$ 1,696,699	\$ 4,878,881	0.93
4400	ARCH, ENG & EDUC SPEC-REPLACE	458,749	32,500	491,249	0.09
4600	BUILDING IMPROVE SERV-REPLACEM	522,640	1,297,934	1,820,574	0.35
400	0 FACILITIES ACQ. CON. & IMPROVE	\$ 981,389	\$ 1,330,434	\$ 2,311,823	0.44
5100	DEBT SERVICE	***	56,430,106	56,430,106	10.76
5130	REFUND OF PRIOR YR REVENUES	***	4,800,000	4,800,000	0.92
5200	FUND TRANSFERS	***	89,862	89,862	0.02
5900	BUDGETARY RESERVE	803,126	3,103,500	3,906,626	0.75
500	0 OTHER FINANCING USES	\$ 803,126	\$ 64,423,468	\$ 65,226,594	12.44
	PRIOR YEAR ENCUMBRANCES	****	2,500,000	2,500,000	0.48
	TOTAL	\$256,436,819	\$267,897,207	\$524,334,026	100.00
		7200, 200, 010		ψ321/331/020	

		2009	2010	2011	2012	2013
FUNCTION	DESCRIPTION	EXPENDITURES	EXPENDITURES	EXPENDITURES	BUDGET	BUDGET
1100	REGULAR PRGS - ELEM/SEC	200,016,738.31	200,713,543.24	212,086,645.60	217,361,451	217,765,711
1200	SPECIAL PROGRAMS ELEM/SEC	68,411,112.21	68,071,983.53	74,556,848.13	71,392,830	70,113,636
1300	VOCATIONAL EDUCATION PROGRAMS	7,723,275.31	6,636,059.98	5,571,123.68	4,768,664	5,166,609
1400	OTHER INSTR PROGRAMS - ELE/SEC	1,381,203.35	. 1,351,014.51	1,249,056.48	1,425,129	1,642,120
1800	INSTR PROG. PRE-K STUDENTS	479,027.18	577,325.35	564,567.52	898,172	950,000
1000	TAGERAGETON					
1000	INSTRUCTION	278,011,356.36	277,349,926.61	294,028,241.41	295,846,246	295,638,076
2100	SUPPORT SVCS-PUPIL PERSONNEL	10,929,416.29	11,058,485.07	10,472,220.39	10,010,131	8,657,073
2200	SUPPORT SERVICES-INSTRUCTIONAL	13,535,761.31	13,586,777.58	12,813,809.77	14,893,299	13,608,573
2300	SUPPORT SERVICE ADMINISTRATION	36,861,525.28	35,039,905.31	33,397,497.08	30,078,260	28,835,789
2400	SUPPORT SVCS-PUPIL HEALTH	3,836,535.45	4,307,162.70	5,638,691.63	5,285,111	5,252,704
2500	SUPPORT SERVICES-BUSINESS	5,580,397.36	5,644,158.21	5,367,215.74	6,397,179	6,441,336
2600	OPERATION & MAINT OF PLANT SER	51,822,106.45	52,109,719.82	48,558,825.72	51,338,431	50,200,406
2700	STUDENT TRANSPORTATION SVCS	31,511,679.69	31,443,490.26	33,456,239.79	34,204,940	33,315,786
2800	SUPPORT SERVICES-CENTRAL	7,761,906.23	8,562,407.12	7,254,634.66	7,424,402	7,466,985
2900	OTHER SUPPORT SERVICES	14,997.15	32,562.49	****	****	****
2000	SUPPORT SERVICES	161,854,325.21	161,784,668.56	156,959,134.78	159,631,753	153,778,652
3100	FOOD SERVICES	****	36,047.79	***	****	****
3200	STUDENT ACTIVITIES	4,664,914.90	4,554,910.40	4,709,102.70	5,078,643	4,838,881
3300	COMMUNITY SERVICES	9,296.72	11,930.21	5,783.19	6,991	40,000
3000	OPERATION OF NONINSTRU SERVICE	4,674,211.62	4,602,888.40	4,714,885.89	5,085,634	4,878,881
4400	ARCH, ENG & EDUC SPEC-REPLACE	1,124,479.02	821,921.54	585,090.36	464,182	491,249
4600	BUILDING IMPROVE SERV-REPLACEM	2,819,942.97	2,686,031.50	2,574,903.38	1,759,860	1,820,574
4000	FACILITIES ACQ. CON. & IMPROVE	3,944,421.99	3,507,953.04	3,159,993.74	2,224,042	2,311,823
5100	DEBT SERVICE	58,514,375.93	58,521,100.84	59,092,999.11	63,217,019	61,230,106
5130	REFUND OF PRIOR YR REVENUES	4,044,174.80	4,305,195.79	3,940,450.52	***	***
5200	FUND TRANSFERS	3,945,772.22	2,382,804.06	1,781,701.76	242,503	89,862
5900	BUDGETARY RESERVE	****	****	****	3,546,626	3,906,626
5000	OTHER FINANCING USES	66,504,322.95	65,209,100.69	64,815,151.39	67,006,148	65,226,594
	SUB-TOTAL	514,988,638.13	512,454,537.30	523,677,407.21	529,793,823	521,834,026
	DRIOD VEAD ENGINEERINGE					• • • • • • • • • • • • • • • • • • • •
	PRIOR YEAR ENCUMBRANCES	3,548,326.62	3,492,475.59	4,344,201.16	2,500,000	2,500,000
	TOTAL	518,536,964.75	515,947,012.89	528,021,608.37	532,293,823	524,334,026

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School District of Pittsburgh 2013 Appropriations by Major Object



2013 APPROPRIATIONS BY MAJOR OBJECT

_	IAJOR BJECT	DESCRIPTION	2011 <u>ACTUAL</u>	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12	
34	00 00 00 00 00 00 00 00 00 00	SALARIES. EMPLOYEE BENEFITS. PURCHASED PROFESSIONAL & TECH PURCHASED PROPERTY SERVICES. OTHER PURCHASED SERVICES. SUPPLIES. PROPERTY. OTHER OBJECTS. OTHER FINANCING USES. TOTAL APPROPRIATIONS. PRIOR YEAR ENCUMBRANCES.	\$ 189,910,428.63 72,474,848.05 80,181,907.81 11,315,400.44 90,047,959.92 10,760,404.37 4,000,905.24 26,138,148.35 38,847,404.40 \$ 523,677,407.21 \$ 4,344,201.16	79,308,955 76,858,648 10,812,611 96,530,787 13,972,149 6,220,598 27,674,682 37,000,258	73,896,296 9,442,580 101,085,907 12,268,861 5,165,149 27,031,231 36,507,183 \$521,834,026	6,055,143 -2,962,352 -1,370,031 4,555,120 -1,703,288 -1,055,449 -643,451 -493,075 \$ -7,959,797	
		GRAND TOTAL	\$ 528,021,608.37	<u>\$532,293,823</u>	\$524,334,026	<u>\$ -7,959,797</u>	

2013 APPROPRIATIONS BY MAJOR OBJECT

		2013		PERCENT
OBJECT	DESCRIPTION	BUDGET	TOTAL	OF TOTAL
110	OFFICIAL/ADMINISTRATION	\$ 15,371,604		
120	PROFESSIONAL - EDUCATION	108,131,621		
130	PROFESSIONAL - OTHER	8,837,052		
140	TECHNICAL	7,002,832		
150	OFFICE/CLERICAL	4,763,565		
160	CRAFT AND TRADES	4,965,486		
170	OPERATIVE	1,373,496		
180	SERVICE WORKER AND LABORER	19,466,404		
190	INSTRUCTIONAL ASSISTANT	1,160,661		
100	SALARIES		171,072,721	32.63
210	GROUP INSURANCE	2,097,763		
220	SOCIAL SECURITY CONT	13,534,701		
230	RETIREMENT CONTRIBUTION	28,562,637		
250	UNEMPLOYMENT COMP	709,267		
260	WORKERS' COMP	1,746,635		
270	GROUP INSURANCE-SELF-INSURANCE	38,124,405		
290	OTHER EMPLOYEE BENEFITS	<u>588,690</u>		
200	EMPLOYEE BENEFITS		85,364,098	16.28
310	PURCH OF/ADMIN SERVC	2,363,598		
320	PROFESSIONAL-EDUCATIONAL SVCS	66,705,426		
330	OTHER PROFESSIONAL SERV	4,072,088		
340	TECHNICAL SERVICES	714,472		
350	SECURITY / SAFETY SERVICES	40,712		
300	PURCHASED PROFESSIONAL & TECH		73,896,296	14.09
410	CLEANING SERVICES	438,378		
420	UTILITY SERVICES	5,686,751		
430	REPAIRS & MAINTENANCE SERVICE	2,873,898		
440	RENTALS	400,847		
450	CONSTRUCTION SERVICES	5,706		
460	EXTERMINATION SERVICES	10,000		
490	OTHER PROPERTY SERVICES	27,000		
400	PURCHASED PROPERTY SERVICES		9,442,580	1.80
510	TRANSPORTATION	33,403,841		
520	INSURANCE - GENERAL	479,000		
530	COMMUNICATIONS	1,209,241		
540		132,570		
	ADVERTISING	217,722		
550 560	PRINTING & BINDING	63,660,879		
560	OTHER-TUITION			
580	TRAVEL	293,974		
590	MISC PURCHASED SERVICES	1,688,680		
500	OTHER PURCHASED SERVICES		101,085,907	19.28
610	GENERAL SUPPLIES	6,470,576		
620	ENERGY	3,684,504		
630	FOOD PRODUCTS	105,016		
030	TOOD ENODUCED	105,010		

2013 APPROPRIATIONS BY MAJOR OBJECT (CONT'D)

OBJECT	<u>DESCRIPTION</u>	2013 BUDGET	TOTAL	PERCENT OF TOTAL
640 650	BOOKS & PERIODICALS SUPPLIES & FEES - TECHNOLOGY	1,976,765 32,000		
600	SUPPLIES		12,268,861	2.34
750 760 780	EQUIP-ORIGINAL & ADD EQUIPMENT-REPLACEMENT INFRASTRUCTURE ASSETS	2,107,850 2,443,346 613,953		
700	PROPERTY		5,165,149	0.99
810 830 840 880 890	DUES & FEES INTEREST BUDGETARY RESERVE REFUNDS OF PRIOR YEAR RECEIPTS MISC EXPENDITURES	166,352 20,012,785 2,000,000 4,800,000 52,094		
800	OTHER OBJECTS		27,031,231	5.16
910 930	REDEMPTION OF PRINCIPAL FUND TRANSFERS	36,417,321 89,862		
900	OTHER FINANCING USES		36,507,183	6.96
	PRIOR YEAR ENCUMBRANCES		\$ 2,500,000	0.48
	TOTAL		\$524,334,026	100.00

OBJ	DESCRIPTION	2009 EXPENDITURES	2010 EXPENDITURES	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET
111	SUPERINTENDENTS	\$ 455,533.48	\$ 489,505.46	\$ 190,497.49	\$ 342,000	\$ 342,000
112	SCHOOL CONTROLLER	20,496.00	20,803.19	21,184.46	21,219	21,219
113	DIRECTORS	2,718,896.36	3,065,084.34	3,522,715.80	3,975,796	4,318,334
114	PRINCIPALS	11,634,387.11	10,726,702.05	9,579,745.88	8,967,849	7,601,922
116	CENTRL SUPPORT ADMIN	3,248,261.86	3,298,053.73	2,886,506.65	2,021,230	2,033,129
119	OTHER PERSONNEL COSTS	1,825,896.79	791,050.14	1,149,017.18	1,104,989	1,055,000
121	CLASSROOM TEACHERS	2,718,896.36 11,634,387.11 3,248,261.86 1,825,896.79 108,415,098.18	108,097,008.58	108,303,037.50	104,315,850	98,211,461
122	TEACHER-SPEC ASSGNMT	274,477.76	220,080.27	57,255.62	85,640	88,640
123	SUBSTITUTE TEACHERS	4,106,008.86	4,619,509.05	5,112,937.29	4,608,500	4,595,000
124	COMP-ADDITIONAL WORK	1,183,549.01	962,322.88	800,688.39	861,819	692,786
125	WKSP-COM WK-CUR-INSV	48,072.76	32,098.81	103,819.76	6,496	30,002
126	COUNSELORS	3,264,134.46	3,287,822.72	3,170,670.66	2,886,225	1,766,774
127	LIBRARIANS	3,162,439.22	3,019,770.48	2,825,461.79	1,907,285	1,511,958
129	OTHER PERSONNEL COSTS	710,982.59	687,642.59	843,559.09	1,275,000	1,235,000
132	SOCIAL WORKERS	2,865,320.59	2,930,773.32	2,794,214.21	2,318,041	2,997,081
133	SCHOOL NURSES	2,515,626.83	2,630,455.72	2,883,088.03	2,825,298	2,915,598
134	COORDINATORS	15,691.00	20,111.00	19,448.00	25,000	25,000
135	OTHER CENT SUPP STAFF	530,482.32	516,173.20	492,140.99	437,450	440,699
136	OTHER PROF EDUC STAFF	368,432.26	395,625.80	442,879.96	423,900	434,880
137	ATHLETIC COACHES	1,646,087.47	1,602,497.83	1,522,630.50	1,712,277	1,527,277
138	EXTRA CURR ACTIV PAY	806,536.95	716,557.40	565,991.24	564,417	436,517
139	OTHER PERSONNEL COSTS	14,838.43	12,504.05	60,560.20	60,000	60,000
141	ACCOUNTANTS-AUDITORS	1,205,080.64	1,268,047.51	1,188,914.86	1,002,823	976,912
142	OTHER ACCOUNTING PERS	575,170.26	603,075.92	567,172.77	562,930	558,127
143	PURCHASING PERSONNEL	266,427.41	273,192.57	202,761.75	174,281	177,499
144	COMPUTER SERVICE PERS	2,455,848.00	2,444,829.96	2,075,659.57	1,561,579	1,603,513
145	FACIL-PLANT OPR PERS	1,284,169.32	1,270,900.48	1,036,971.31	855,951	928,867
146	OTHER TECHNICAL PERS	3,541,567.66	3,796,682.11	3,116,894.00	2,967,746	2,299,302
147	TRANSPORTATION PERS	297,427.58	326,460.55	290,971.77	308,047	310,306
148	COMP-ADDITIONAL WORK	206,421.90	260,035.28	93,564.56	116,058	99,306
149	OTHER PERSONNEL COSTS	73,570.13	51,485.97	190,181.88	49,000	49,000
151	SECRETARIES	931,218.90	939,028.81	860,950.79	726,577	753,893
152 153	TYPIST-STENOGRAPHERS SCH SECRETARY-CLERKS	387,938.14	395,942.25	287,819.29	211,227 2,173,254	193,115
	SCH SECKETARY-CLERKS	3,104,598.61	2,933,072.18	2,588,181.07	307,459	1,916,054 278,541
154	CLERKS	401,032.40	453,842.14	402,482.35	1,720,376	1,523,136
155 157	OTHER OFFICE PERS COMP-ADDITIONAL WORK	2,209,312.02 06 201 16	2,252,778.82 74,490.07	1,957,733.02 83,338.21	60,010	42,326
157	COMP-ADDITIONAL WORK	50,291.10 50,400.40	-	84,927.37	56,500	56,500
161	OTHER PERSONNEL COSTS TRADESMEN	2 570 107 27	81,845.85 3,549,507.85	3,456,662.75	3,505,214	3,567,575
163	REPAIRMEN	771 240 44	665,442.74	629,970.87	612,539	566,340
167	TEMP CRAFTS & TRADES	7/1,310.11 52 600 75	20,424.01	029,970.67 ****	104,429	4,429
168	COMP-ADDITIONAL WORK	1 130 325 61	1,444,871.33	985,436.29	828,642	827,142
169	OTHER PERSONNEL COSTS	1,139,323.01	39,646.07	46,182.22	****	****
172	AUTOMOTIVE EQUIP OPR	775 227 37	847,133.57	902,972.51	1,001,769	981,393
173	TRANSPORTATION HELP	****	****	25,211.08	40,206	41,018
177	SUBSTITUTES	3,104,598.61 461,652.46 2,269,312.62 86,291.16 59,499.40 3,578,187.27 771,340.44 52,680.75 1,139,325.61 13,226.53 775,227.37 **** 44,662.18 151,483.05 3,060.00 10,687,584.30 33,609.23 2,929,658.17	2,001.39	23,211.00	100,000	100,000
178	COMP-ADDITIONAL WORK	151,483 05	263,648.71	176,655.55	251,085	251,085
179	OTHER PERSONNEL COSTS	3,060.00	11,038.32	****	****	****
181	CUSTODIAL - LABORER	10,687,584.30	10,804,163.23	10,856,478.99	10,600,793	10,750,583
182	FOOD SERVICE STAFF	33,609.23	32,231.96	22,428.72	17,466	49,007
183	SECURITY PERSONNEL	2,929,658.17	3,071,243.52	3,012,790.16	3,407,567	3,258,412
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DBJ DESCRIPTION REAPPRITURES EXPENDITURES EXPENDITURES EXPENDITURES BUNDET BUND												
185 SUBSTITUTES	OBJ	DESCRIPTION										
185 SUBSTITUTES												
185 SUBSTITUTES	194	STORES HANDLING STAFF		46 024 15		47 138 26		48 102 19		48 173		49 130
186 GROUNDSKEEPER						•				-		-
187 STUD WERKEN/TUTORS/INTERNS 51,434,20 94,667.74 133,165.51 194,190 258,878 188 COMP-ADDITIONAL WORK 4,470,053.28 4,779,294.3 3,883,30.86 4,752,548 4,551,500 199 OTHER PERSONNEL COSTS 77,067.88 158,481.01 81,185.55 1,500 1,500 191 INSTE PRARPOFGESIONAL 2,204,217.34 2,401,663.95 2,280,677.26 1,710,741 1,049,961 197 COMP-ADDITIONAL WORK 46,958.60 21,941.29 28,457.39 27,366 27,500 199 OTHER PERSONNEL COSTS 8,728.00 10,335.09 6,476.50 33,000 33,000 199 OTHER PERSONNEL COSTS 8,728.00 10,335.09 6,476.50 33,000 33,000 100 SALARIES \$196,608,712.33 \$195,431,389.58 \$189,910.428.63 \$181,415,135 \$171,072,721 100 EMPLOYEE EMEPTYS \$51,882.98 \$218,325.70 \$ **** \$ **** \$ **** \$ **** \$ **** \$ **** \$ **** \$ **** \$ **** \$ **** \$ ****						• •		•				
188 COMP-ADDITIONAL WORK 4,470,053,28 4,779,294,39 3,883,306.86 4,752,548 4,531,500 199 OTHER PERSONNEL COSTS 77,667.88 158,481.01 81,185.55 1,500 1,500 191 INSTR PARAPROFESSIONAL 2,924,217.34 2,401,663.95 2,280,677.26 1,710,741 1,049,961 199 COTHER PERSONNEL COSTS 5,555.68 50,555.65 42,197.20 50,184 50,200 199 OTHER PERSONNEL COSTS 8,728.00 10,335.09 6,476.50 33,000 33,000 33,000 100 SALARIES \$196,608,712.33 \$195,431,389.58 \$189,910,428.63 \$181,415,135 \$171,072,721						•		•				•
THEY PERSONNEL COSTS 1,70,67,88 1,58,481.01 81,185.55 1,500 1,500 191 INSTY PARAPPROFESSIONAL 2,924,217.34 2,401,663.95 2,280,677.26 1,710,741 1,049,961 197 COMP-ADDITIONAL WORK 46,958.60 21,941.29 28,457.39 27,366 27,500 199 OTHER PERSONNEL COSTS 8,728.00 10,335.09 6,476.50 33,000 33,000 199 OTHER PERSONNEL COSTS 8,728.00 10,335.09 6,476.50 33,000 33,000 100 SALARIES \$196,608,712.33 \$195,431,389.58 \$189,910,428.63 \$181,415,135 \$171,072,721 100 EMPLOYER BENEFITS \$51,882.98 \$218,325.70 \$************************************												
191 INSTR PARAPROFESSIONAL 2,924,217.34 2,401,663.95 2,280,677.26 1,710,741 1,049,961 197 COMP-ADDITIONAL WORK 46,958.60 21,941.29 28,457.39 27,366 27,500 198 SUBSTITUTE PARAPROF 56,555.68 50,565.65 42,197.20 50,184 50,200 199 OTHER PERSONNEL COSTS 8,728.00 10,335.09 6,476.50 33,000 33,000 33,000 33,000 100 SALARIES \$196,608,712.33 \$195,431,389.58 \$189,910,428.63 \$181,415,135 \$171,072,721 100 100 100 100 100 100 100 100 100 1												
197 COMP-ADDITIONAL MORK 46,958.60 21,941.29 28,457.39 27,366 27,500 199 OTHER PRESONNEL COSTS 8,728.00 10,335.09 42,197.20 50,184 50,200 20 20 20 20 20 20 20 20 20 20 20 20		•				•		-		•		•
SUBSTITUTE PARAPROF												
OTHER PERSONNEL COSTS 8.728.00 10,335.09 6,476.50 33,000 33,000										•		
### SALARIES \$ 196,608,712.33 \$ 195,431,389.58 \$ 189,910,428.63 \$ 181,415,135 \$ 171,072,721 ***********************************												
200 EMPLOYEE BENEFITS \$ 51,882.98 \$ 218,325.70 \$ **** \$ **** \$ **** \$ 211 MEDICAL INSURANCE 226,414.34 -4.264.16 ****	199	OTHER PERSONNEL COSTS		0,720.00		10,333.03		0/4/0.50		337000		337000
211 MEDICAL INSURANCE	100	SALARIES	\$	196,608,712.33	\$	195,431,389.58	\$	189,910,428.63	\$	181,415,135	\$	171,072,721
### ### ### ### ### ### ### ### ### ##	200	EMPLOYEE RENEFITS	¢	51 . 882 . 98	\$	218.325.70	Ś	****	Ś	***	Ś	***
DENTAL INSURANCE			4		4		•	***	, T	****	7	****
LIFE INSURANCE				•				1.544.254.83		1.521.618		1,499,592
TINCOME PROTECT INSURANCE 13,125.20 23,036.13 17,407.12 **** **** 20 SOCIAL SECURITY CONT 15,141,026.36 15,144,011.61 14,464,174.18 14,022,313 13,534,701 13,934,702.79 14,708,506.06 21,474,808 28,562,637 250 UNEMPLOYMENT COMP 309,337.33 393,579.38 1,385,721.91 740,015 709,267												• •
SOCIAL SECURITY CONT 15,141,026,36 15,144,011.61 14,464,174.18 14,022,313 13,534,701 230 RETIREMENT CONTRIBUTION 10,399,103.23 11,294,022.79 14,708,506.06 21,474,808 28,562,637 250 UNEMPLOYMENT COMP 309,337.33 393,579.38 1,385,721.91 740,015 709,267 260 WORKERS' COMP 904,326.81 1,763,322.96 1,711,236.35 1,809,560 1,746,635 271 281 OPEB - RETIREE'S HEALTH BEN 9,343,576.41 9,271,618.45 10,066,867.80 200 OTHER EMPLOYEE BENEFITS 23,436.06 74,462.04 59,761.59 299 OTHER EMPLOYEE BENEFITS 23,436.06 74,462.04 59,761.59 111,238 588,690 299 OTHER EMPLOYEE BENEFITS 46,020.00 46,105.00 45,935.00 202.20 ***** **** 200 EMPLOYEE BENEFITS \$65,329,251.07 \$67,161,200.48 \$72,474,848.05 \$79,308,955 \$85,364,098 310 PURCH OF/ADMIN SERVC \$3,630,339.76 \$3,680,662.00 \$3,875,147.00 \$2,039,040 \$2,363,598 323 PROF-EDUC. SERVICES-IUS 61,850,768.34 61,850,												
RETIREMENT CONTRIBUTION 10,399,103.23 11,294,022.79 14,708,506.06 21,474,808 28,562,637 250 UNEMPLOYMENT COMP 309,337.33 393,579.38 1,385,721.91 740,015 709,267 260 WORKERS: COMP 904,326.81 1,763,322.96 1,711,236.35 1,809,560 1,746,635 271 SELF INSURANCE- MEDICAL HEALTH 27,084,872.66 26,755,233.07 28,206,983.45 39,023,478 38,124,405 281 OPEE - RETIRES'S HEALTH BEN 9,343,576.41 9,271,618.45 10,066,867.80 **** 282 OPEB-OHTR THAN HEALTH BEN 186.27 277.80 202.20 ***** 290 OTHER EMPLOYEE BENEFITS 23,436.06 74,462.04 59,761.59 111,238 588,690 299 OTHER EMPLOYEE BENEFITS 46,020.00 46,105.00 45,935.00 **** **** 200 EMPLOYEE BENEFITS \$ 65,329,251.07 \$ 67,161,200.48 \$ 72,474,848.05 \$ 79,308,955 \$ 85,364,098 310 PURCH OF/ADMIN SERVC \$ 3,630,339.76 \$ 3,680,662.00 \$ 3,875,147.00 \$ 2,039,040 \$ \$ 2,363,598 322 PROF. EDUCATIONAL SERV 4,627,949.51 3,904,089.55 3,943,190.45 3,943,190.45 3,933,122 2,906,200 324 PROF-EDUC SERV - PROF DEV 72,016.99 24,486.53 17,421.50 21,307 28,990 329 PROF-EDUC SERV - OTHER 220,036.75 616,968.08 27,810.00 49,838 16,700 330 OTHER PROFESSIONAL SERV 2,366,035.52 3,056,340.56 3,493,641.05 4,151,938 4,072,088 340 TECHNICAL SERVICES 337,616.64 244,616.16 262,392.88 338,117 327,472 348 TECHNICAL SERVICES 347,021,901.29 \$ 80,181,907.81 \$ 76,858,648 \$ 73,896,296								•		14.022.313		13.534.701
UNEMPLOYMENT COMP 309,337.33 393,579.38 1,385,721.91 740,015 709,267 260 WORKERS: COMP 904,326.81 27,084,872.66 26,755,233.07 28,206,983.45 39,033,478 38,124,405 281 OPEB - RETIREE'S HEALTH BEN 9,343,576.41 9,271,618.45 10,066,867.80 **** 290 OTHER EMPLOYEE BENEFITS 23,436.06 74,462.04 59,761.59 111,238 588,690 299 OTHER EMPLOYEE BENEFITS 23,436.06 74,462.04 59,761.59 111,238 588,690 299 OTHER EMPLOYEE BENEFITS \$65,329,251.07 \$67,161,200.48 \$72,474,848.05 \$79,308,955 \$85,364,098 310 PURCH OF/ADMIN SERVC \$3,630,339.76 \$3,680,662.00 \$3,875,147.00 \$2,039,040 \$2,363,598 322 PROF. EDUC. SERVICES-IUS 61,850,768.34 61,554,820.85 68,185,333.00 64,532,286 63,753,636 323 PROF-EDUC SERV - PROF DEV 72,016.99 72,016.90 72,016.90 72,016.90 72,016.90 72,016.90 72,016.90 72,016.90 72,016.9												•
260 WORKERS' COMP 904,326,81 1,763,322.96 1,711,236.35 1,809,560 1,746,635 271 SELF INSURANCE- MEDICAL HEALTH 27,084,872.66 26,755,233.07 28,206,983.45 39,023,478 38,124,405 281 OPEB - RETIREE'S HEALTH BEN 9,343,576.41 9,271,618.45 10,066,867.80 ***** ***** 282 OPEB-OHTR THAN HEALTH BEN 186.27 277.80 202.20 ***** ***** 290 OTHER EMPLOYEE BENEFITS 23,436.06 74,462.04 59,761.59 111,238 588,690 299 OTHER EMPLOYEE BENEFITS 46,020.00 46,105.00 45,935.00 ***** ****** 200 EMPLOYEE BENEFITS \$ 65,329,251.07 \$ 67,161,200.48 \$ 72,474,848.05 \$ 79,308,955 \$ 85,364,098 310 PURCH OF/ADMIN SERVC \$ 3,630,339.76 \$ 3,680,662.00 \$ 3,875,147.00 \$ 2,039,040 \$ 2,363,598 322 PROF. EDUC. SERVICES-IUS 61,850,768.34 61,554,820.85 68,185,333.00 64,532,286 63,753,636 323 PROF. EDUC.												
271 SELF INSURANCE - MEDICAL HEALTH 27,084,872.66 26,755,233.07 28,206,983.45 39,023,478 38,124,405 281 OPEB - RETIREE'S HEALTH BEN 9,343,576.41 9,271,618.45 10,066,867.80 **** **** **** 290 OTHER EMPLOYEE BENEFITS 23,436.06 74,462.04 59,761.59 111,238 588,690 299 OTHER EMPLOYEE BENEFITS 23,436.06 74,462.04 59,761.59 111,238 588,690 46,020.00 45,935.00 **** **** **** **** **** **** ****												-
281 OPEB - RETIREE'S HEALTH BEN 9,343,576.41 9,271,618.45 10,066,867.80 **** **** 282 OPEB-ORTR THAN HEALTH BEN 186.27 277.80 202.20 **** **** 290 OTHER EMPLOYEE BENEFITS 23,436.06 74,462.04 59,761.59 111,238 588,690 299 OTHER EMPLOYEE BENEFITS 46,020.00 46,105.00 45,935.00 **** **** **** 200 EMPLOYEE BENEFITS \$ 65,329,251.07 \$ 67,161,200.48 \$ 72,474,848.05 \$ 79,308,955 \$ 85,364,098								· · · · · · · · · · · · · · · · · · ·		• •		
282 OPEB-OHTR THAN HEALTH BEN 186.27 277.80 202.20 **** **** 290 OTHER EMPLOYEE BENEFITS 23,436.06 74,462.04 59,761.59 111,238 588,690 46,020.00 46,105.00 45,935.00 **** **** **** **** **** **** ****												
290 OTHER EMPLOYEE BENEFITS 23,436.06 246,020.00 274,462.04 274,462.04 274,462.04 275,761.59 275,761.60 275,76		•======================================								****		***
299 OTHER EMPLOYEE BENEFITS 46,020.00 46,105.00 45,935.00 **** **** 200 EMPLOYEE BENEFITS \$ 65,329,251.07 \$ 67,161,200.48 \$ 72,474,848.05 \$ 79,308,955 \$ 85,364,098 310 PURCH OF/ADMIN SERVC \$ 3,630,339.76 \$ 3,680,662.00 \$ 3,875,147.00 \$ 2,039,040 \$ 2,363,598 322 PROF. EDUC. SERVICES-IUS 61,850,768.34 61,554,820.85 68,185,333.00 64,532,286 63,753,636 323 PROF-EDUC SERV - PROF DEV 72,016.99 24,486.53 17,421.50 21,307 28,890 329 PROF-EDUC SERV - OTHER 220,036.75 616,968.08 27,810.00 49,838 16,700 330 OTHER PROFESSIONAL SERV 2,366,035.52 3,056,340.56 3,493,641.05 4,151,938 4,072,088 340 TECHNICAL SERVICES 337,616.64 244,616.16 262,392.88 338,117 327,472 348 TECHNOLOGY SERVICES 242,557.62 939,917.56 376,971.93 387,000 387,000 350 SECURITY / SAFETY SERVICES **** **** **** **** **** **** ****										111,238		588,690
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411 DISPOSAL SERVICES \$ 469,660.85 \$ 511,757.00 \$ 466,781.23 \$ 559,014 \$ 409,618	300	PURCHASED PROFESSIONAL & TECH	\$	73,347,321.13	\$	74,021,901.29	\$	80,181,907.81	\$	76,858,648	\$	73,896,296
	411	DISPOSAL SERVICES	\$	469,660.85	\$	511,757.00	\$	466,781.23	\$	559,014	\$	409,618

OBJ	DEGGDIDETON		2009		2010		2011		2012		2013
OBJ	DESCRIPTION		EXPENDITURES		EXPENDITURES		EXPENDITURES		BUDGET		BUDGET
413	CUSTODIAL SERVICES		43,545.00		47,241.00		***		25,000		25,000
415	LAUNDRY-LINEN SERVICE		5,935.15		315.90		1,868.30		3,760		3,760
422	ELECTRICITY		5,029,504.73		5,311,960.48		6,258,041.79		5,340,826		4,709,454
424	WATER/SEWAGE		923,073.17		1,087,425.91		1,052,383.35		1,250,000		977,297
431	RPR & MAINT - BLDGS		2,350,071.73		2,079,717.98		1,894,651.06		1,456,383		
432	RPR & MAINT - EOUIP		720,762.41		697,137.84						1,496,317
433	RPR & MAINT - VEHICLES						627,408.99		1,335,952		1,054,051
438	RPR & MAINT - TECH		824.72		148.00		1,840.76		900		5,000
441	RENTAL - LAND & BLDGS		92,807.18		157,499.17		370,541.90		325,845		318,530
442	RENTAL - LAND & BLDGS RENTAL - EQUIPMENT		310,969.25		318,680.55		316,352.23		417,123		373,069
			29,482.02		44,104.48		157,386.51		32,162		26,878
444	RENTAL OF VEHICLES		5,473.50		7,723.00		5,208.76		40,900		900
449	OTHER RENTALS		2,142.52		2,213.95		***		1,000		***
450	CONSTRUCTION SERVICES		****		***		119,833.93		5,706		5,706
460	EXTERMINATION SERVICES		8,093.14		9,501.50		8,833.13		10,000		10,000
490	OTHER PROPERTY SERVICES		48,709.83		8,501.35		34,268.50		8,040		27,000
400	PURCHASED PROPERTY SERVICES	\$	10,041,055.20	\$	10,283,928.11	\$	11,315,400.44	\$	10,812,611	\$	9,442,580
513	CONTRACTED CARRIERS	ė	21,251,899.52	Š	21,863,144.14	\$	22,349,371.68	Ŝ	23,429,280	\$	22,470,928
515	PUBLIC CARRIERS	4	3,121,365.88	4	3,381,076.00	4	3,849,671.00	4	3,827,000	4	3,875,870
516	STUDENT TRANSPORTATION - I.U.		6,433,048.04		5,468,514.15		6,525,331.58		6,520,000		6,520,000
519	OTHER STUDENT TRANSP		339,277.26		320,471.21		252,822.07		545,036		537,043
522	AUTO LIABILITY INSURANCE		114,547.67		110,193.00		119,327.00		130,000		100,436
523	GENERAL PROPERTY - LIAB INS.		228,163.41		272,951.84		263,067.32		300,000		231,774
525 525	BONDING INSURANCE		17,020.00		3,404.00		-3,404.00		19,000		231,// 1
525 529	OTHER INSURANCE		188,212.11		173,376.88		165,357.09		190,000		146,790
530	COMMUNICATIONS		513,099.02		406,997.84		344,039.42		485,159		572,857
538	TELECOMMUNICATIONS		331,221.74		340,241.85		211,963.00		558,588		636,384
540	ADVERTISING		303,784.76		153,275.48		55,281.65		112,235		132,570
550	PRINTING & BINDING		508,979.29		559,014.17		181,025.83		314,234		217,722
561	TUITION - OTHER PA LEA		3,313,320.60		4,547,588.89		3,267,585.85		4,520,000		4,320,000
562	TUITION - CHARTER SCHOOLS		37,302,960.37		38,113,299.94		44,929,890.63		47,194,015		52,720,124
564	TUITION - AVTS		***		****		****		****		99,720
566	TUITION - COMM COLLEGE TECH		****		1,977.51		2,622.49		****		****
567	TUITION TO APPROVED PRIVATE		4,982,401.35		5,421,863.85		5,219,337.18		5,561,710		5,500,000
568	TUITION - PRRI		1,004,003.29		618,468.34		558,300.04		600,000		600,000
569	TUITION - OTHER		67,825.51		72,080.04		***		71,035		421,035
581	MILEAGE		156,532.86		139,228.54		126,245.81		161,299		144,774
582	TRAVEL		161,342.80		172,108.14		79,673.36		169,115		149,200
594	SVC-IU SPECIAL CLASSES		250,648.66		82,850.32		197,224.76		260,000		260,000
595	I U PAYMENTS BY WITHHOLDING		14,997.15		32,562.49		***		***		***
599	OTHER PURCHASED SERVICES		1,423,586.09		1,287,718.46		1,353,226.16		1,563,081		1,428,680
500	OTHER PURCHASED SERVICES	\$	82,028,237.38	\$	83,542,407.08	\$	90,047,959.92	\$	96,530,787	\$	101,085,907

OBJ	DESCRIPTION		2009 EXPENDITURES		2010 EXPENDITURES		2011 EXPENDITURES		2012 BUDGET		2013 BUDGET
610	GENERAL SUPPLIES	\$	6,012,082.07	ė	E 724 66E 40		E 044 100 24		E 207 720		E 006 455
618	ADM OP SYS TECH	P	1,111,131.43	P	5,724,665.49 1,174,637.45	Þ	5,044,189.34	Ş		ş	5,026,457
621	NATURAL GAS - HTG & AC						1,185,230.93		1,544,957		1,444,119
624	OIL - HTG & AC		5,697,159.71		4,075,781.74		1,837,851.19		4,132,508		3,102,428
626	GASOLINE		515.01		508.79		1,612.06		10,078		7,000
			89,478.23		86,519.32		146,020.04		178,740		150,100
627	DIESEL FUEL		78,719.04		109,903.57		74,679.75		112,500		129,976
628	STEAM - HTG & AC		285,679.19		246,154.62		272,383.88		300,000		295,000
634	STUDENT SNACKS		16,529.29		26,083.19		23,191.95		63,936		46,221
635	MEALS & REFRESHMENTS		56,369.55		71,428.33		45,975.35		64,697		58,795
640	BOOKS & PERIODICALS		4,063,665.47		1,850,027.40		2,040,038.52		2,092,254		1,976,765
648	EDUCATIONAL SOFTWARE		***		186,815.27		***		***		***
650	SUPPLIES & FEES - TECHNOLOGY		120,274.40		13,322.12		89,231.36		74,740		32,000
600	SUPPLIES	\$	17,531,603.39	\$	13,565,847.29	\$	10,760,404.37	\$	13,972,149	\$	12,268,861
750	EQUIP-ORIGINAL & ADD	\$	344,353.60	Ś	340,676.05	Ś	284,506.68	Ś	388,994	Ė	269,910
758	TECH EQUIP - NEW	•	495,043.65	•	326,889.57	•	654,508.97	•	2,845,111	•	1,837,940
760	EQUIPMENT-REPLACEMENT		636,376.72		744,755.21		933,420.30		1,239,991		1,389,644
768	TECH EOUIP - REPLACE		1,259,383.87		1,523,499.32		1,778,549.92		1,134,251		1,053,702
788	TECH INFRASTRUCTURE		688,772.57		141,212.91		349,919.37		612,251		613,953
			0007//2:5/				313/323137				0137533
700	PROPERTY	\$	3,423,930.41	\$	3,077,033.06	\$	4,000,905.24	\$	6,220,598	\$	5,165,149
010	DVII.0 4 TIT.0		126 011 55		100 515 56		100 000 20		162 204		166 250
810	DUES & FEES	\$	136,211.77	ş	128,515.76	ş	126,866.36	ş		ş	166,352
831	INT-LOAN-LEASE PURCH		1,017,986.92		36,162.50		25,327.91		304,537		1,529,573
832	INT-SERIAL BONDS		22,650,642.15		24,225,780.23		22,001,968.56		21,354,727		18,483,212
840	BUDGETARY RESERVE		****		****		****		1,000,000		2,000,000
880	REFUNDS OF PRIOR YEAR RECEIPTS		4,044,174.80		4,305,195.79		3,940,450.52		4,800,000		4,800,000
890	MISC EXPENDITURES		37,992.50		33,213.96		43,535.00		52,094		52,094
800	OTHER OBJECTS	\$	27,887,008.14	\$	28,728,868.24	\$	26,138,148.35	\$	27,674,682	\$	27,031,231
911	LOAN-LEASE PURCH-PRINCIPAL	Ş	2,535,000.00	Ş	1,545,000.00	Ş	1,645,000.00	\$		Ş	1,352,353
912	SERIAL BONDS-PRINCIPAL		32,310,746.86		32,714,158.11		35,420,702.64		35,112,755		35,064,968
939	OTHER FUND TRANSFERS		3,945,772.22		2,382,804.06		1,781,701.76		242,503		89,862
900	OTHER FINANCING USES	\$	38,791,519.08	\$	36,641,962.17	\$	38,847,404.40	\$	37,000,258	\$	36,507,183
	SUB-TOTAL	\$	514,988,638.13	\$	512,454,537.30	\$	523,677,407.21	\$	529,793,823	\$	521,834,026
	PRIOR YEAR ENCUMBRANCES		3,548,326.62		3,492,475.59		4,344,201.16		2,500,000		2,500,000
	TOTAL.		E10 E26 064 EE	٠,	E1E 047 010 00		E00 001 000 00		E30 303 003		E04 324 00C
	TOTAL	ş	210,330,904./5	P	515,947,012.89	Þ	540,U41,0U8.37	ş	554,495,843	Ÿ	344,334,U26

2013 LOCAL REVENUES

REAL ESTATE TAX

The real estate tax is levied on the assessed value of the same real property as that upon which the real estate taxes of the municipality of the City of Pittsburgh and the Borough of Mt. Oliver are levied. The levied/billable millage for 2013 is 9.65 mills.

Real Estate Tax 9.65 mills \$171,676,928 \$17,790,355 per mill

0.16 mills is the increase allowable under Act 1. This will generate \$3,244,678 that will be placed in escrow to resolve pending appeals.

Implementing the Act 1 Homestead and Farmstead Exemption

Property Tax Reduction under Act 1 – Slot \$15,576,928

Machine proceeds distribution by State

Net Real Estate Tax \$156,100,000

EARNED INCOME TAX

Pursuant to the provisions of Act 508, approved August 24, 1961, as further amended, and Act 150, approved December 19, 1975, and Act 182, approved June 25, 1982, and as amended by Section 652.1(a)(2)(Act 187 of 2004) of the Public School Code states that "A school district of the first class A located in whole or in part within the city of the second class shall share earned income tax under this section with such city of the second class as follows; in tax year 2007, one-tenth of one per centum (0.10%)to the city, in 2008 two-tenths of one per centum (0.20%)to the city, in tax year 2009 and thereafter, one quarter of one per centum (0.25%) to the city."

Earned Income Tax-Current	2.00% Levy	\$102,291,203
Percentage Levied required		
to be shared with the City	0.25%	\$12,786,400
	1.75% Net Levy	\$89,504,803

REALTY TRANSFER TAX

This levy is enacted pursuant to Act 182 of 1982. The levy for 2013 is 1.0%. This tax is imposed upon each transfer of any interest in properties situated within the School District.

CODE	<u> </u>	DESCRIPTION	2011 ACTUAL	2012 BUDGET	2013 BUDGET	INCREASE (DECREASE) 13 OVER 12
6111	000	REAL ESTATE TAX - CURRENT	\$156,009,968	\$154,125,099	\$156,100,000	\$1,974,901
6113	000	PUBLIC UTILITY REALTY TAX	370,906	366,426	360,221	(\$6,205)
6114	000	IN LIEU OF TAXES	84,475	178,000	85,000	(\$93,000)
6161	000	EARNED INCOME TAX - CURRENT	90,179,727	89,504,803	89,504,803	\$0
6168	000	REALTY TRANSFER TAX	8,966,674	6,989,106	7,000,000	\$10,894
6169	000	MERCANTILE TAX	631	0	0	\$0
6411	000	REAL ESTATE TAX - DELINQUENT	8,200,000	8,200,000	8,200,000	\$0
6461	000	EARNED INCOME TAX - PRIOR YEARS	7,200,000	7,200,000	7,200,000	\$0
6510	000	EARNINGS ON INVESTMENTS	1,011,122	1,000,000	750,000	(\$250,000)
6910	000	RENTAL OF SCHOOL PROPERTY	297,384	166,363	290,000	\$123,637
6920	000	CONTRIBUTIONS & DONATIONS - PRIVATE	668,867	100,000	100,000	\$0
6940	000	TUITION FROM PATRONS	89,968	101,804	103,738	\$1,934
6960	000	SERVICES PROVIDED OTHER LOCAL				\$0
		GOVERNMENT UNITS	56,272	95,353	97,165	\$1,812
6970	000	SERVICES PROVIDED OTHER FUNDS	2,210,715	2,667,806	2,310,894	(\$356,912)
6990	000	MISCELLANEOUS REVENUES	345,252	434,119	300,000	(\$134,119)
TOTAL -	LOCAL	SOURCES	\$275,691,961	\$271,128,880	\$272,401,821	\$1,272,941

2013 STATE REVENUES

INSTRUCTION

The basic instruction subsidy for all 501 school districts in the Commonwealth is based upon Act 31 of 1983, as amended.

The School District also receives funds from the Commonwealth for Section 1305 and 1306 tuition for court placed or institutional children.

VOCATIONAL EDUCATION

The District receives reimbursement for Vocational Education curricula including distributive education, health occupations education, home economics education (gainful), business education, technical education, and trade and industrial education.

TRANSPORTATION

Pittsburgh receives a subsidy on the approved cost of transporting children to and from school. The applicable costs are multiplied by the District's aid ratio to determine the subsidy. This involves reimbursement for children who are living in excess of 1-1/2 miles from school, and approved transportation for hazardous routes and for transportation provided for students attending non-public schools within the district and within 10 miles of the district boundaries.

STATE REVENUE FOR SOCIAL SECURITY AND RETIREMENT PAYMENTS

Federal guidelines required the School District remit directly both the School District's and the State's share of Social Security for all School District employees. The Commonwealth has a similar requirement for contributions to the State Retirement System. To accommodate these requirements, it is necessary for the State to remit to the School District its share of Social Security costs and its share of the contribution to the Pennsylvania School Employees Retirement System.

SINKING FUND PAYMENTS

Reimbursements for debt service costs are based on the interest and principal payments allocated to the approved project costs of individual school construction projects. Approved project costs are the lesser of: (1) approved actual costs as determined by the State Department of Education or (2) the projection of rated pupil capacity as determined by the PDE and maximum per pupil reimbursable amounts as provided by law.

SCHOOL HEALTH SERVICES

The Department of Health pays a subsidy based upon the total pupil membership in schools serviced by the public schools health agency and for all parochial, private, and public schools in the program.

STATE PROPERTY TAX REDUCTION

Act 1 Homestead and Farmstead Exemption provided under the Pennsylvania Tax Relief Act, a law passed by the Pennsylvania General Assembly to reduce property taxes from slot machine proceeds.

CODE		DESCRIPTION	2011 ACTUAL	2012 BUDGET	2013 BUDGET	INCREASE (DECREASE) 13 OVER 12
7110	100	BASIC INSTRUCTIONAL SUBSIDY	\$136,882,968	\$152,501,623	\$152,501,623	\$0
7142	000	CHARTER SCHOOLS	4,423,232	0	0	\$0
7160	000	TUITION-SECTION 1305 & 1306	77,776	1,100,000	100,000	(\$1,000,000)
7210	000	HOMEBOUND INSTRUCTION	0	0	0	\$0
7220	000	VOCATIONAL EDUCATION	(107,389)	500,000	200,000	(\$300,000)
7271	000	SPECIAL EDUCATION OF EXCEPTIONAL	, , ,			\$0
		PUPILS	27,457,886	27,769,151	27,769,151	\$0
7310	000	TRANSPORTATION	12,222,002	13,473,452	13,675,554	\$202,102
7320	000	SINKING FUND PAYMENTS	2,225,365	2,150,000	2,150,000	\$0
7330	100	MEDICAL, DENTAL, & NURSE SERVICES	644,258	592,421	562,800	(\$29,621)
7340	000	STATE PROPERTY TAX REDUCTION	15,578,375	15,577,517	15,576,928	(\$589)
7810	000	SOCIAL SECURITY PAYMENTS	7,597,952	6,993,772	6,767,351	(\$226,421)
7820	000	RETIREMENT CONTRIBUTION	8,186,947	11,981,312	15,856,219	\$3,874,907
TOTAL -	STATE	E SOURCES	\$215,189,370	\$232,639,248	\$235,159,626	\$2,520,378

2013 OTHER REVENUES

TUITION

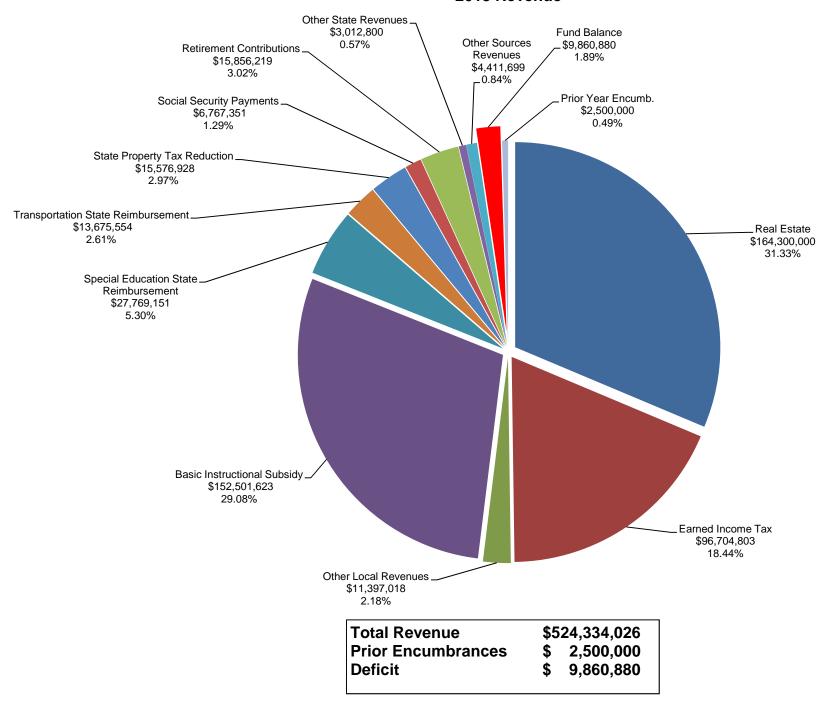
Receipts from other districts for their pupils educated in the Pittsburgh schools are credited to this line. The anticipated revenue reflects payment to the School District by surrounding school districts which have students attending vocational education and special education programs in the Pittsburgh Public Schools.

RESERVE FOR PRIOR YEAR ENCUMBRANCES

A reservation of fund balance is required to offset prior year encumbrances that are not paid. This reservation allows those encumbrances to be moved into the budget and when paid, charged to the current budget. The amount of such encumbrances moving forward is estimated to be \$2.5 million.

CODE		DESCRIPTION	Z011 FION ACTUAL		2013 BUDGET	INCREASE (DECREASE) 13 OVER 12
8820	000	TUITION FROM OTHER DISTRICTS	\$302,323	\$581,730	\$592,783	\$11,053
8708	000	REVENUE FROM FEDERAL ED JOB BILL	10,926,662	0	0	\$0
8708	000	REVENUE FROM FEDERAL STIMULUS	18,442,140	0	0	\$0
8731	000	2009 BABs SUBSIDY	841,805	721,161	841,782	\$120,621
8732	000	2010 QSCB - STATE SUBSIDY	403,766	536,368	536,368	\$0
8732	000	2010 QSCB - LARGE LOCAL SUBSIDY	785,875	1,071,648	1,071,648	\$0
8733	000	2010 QZAB SUBSIDY	588,977	782,432	782,432	\$0
9320	000	INTER-FUND TRANSFERS	380,131	617,564	586,686	(\$30,878)
9330	000	CAPITAL PROJECTS FUND TRANSFER	0	0	0	\$0
TOTAL - 0	OTHER	SOURCES	\$32,671,679	\$4,310,903	\$4,411,699	\$100,796
TOTAL - 0	CURRE	ENT REVENUES	\$523,553,010	\$508,079,031	\$511,973,146	\$3,894,115
FROM FU	JND BA	ALANCE	124,398	21,714,792	9,860,880	(11,853,912)
TOTAL -	ALL CU	JRRENT REVENUES	\$523,677,407	\$529,793,823	\$521,834,026	(\$7,959,797)
RESERVI	E FOR	PRIOR YEAR ENCUMBRANCES	0	2,500,000	2,500,000	0
GRAND T	TOTAL	ALL REVENUES	\$523,677,407	\$532,293,823	\$524,334,026	(\$7,959,797)

School District of Pittsburgh 2013 Revenue



School District of Pittsburgh 2013 REVENUES

LOCAL SOURCES	PROJECTED	REVENUES	PERCENT OF TOTAL		
Real Estate	\$164,300,000		31.33%		
Earned Income Tax	\$96,704,803		18.44%		
Other Local Revenues	\$11,397,018		2.18%		
Total - Local Sources		\$272,401,821		51.95%	
STATE SOURCES					
Basic Instructional Subsidy	\$152,501,623		29.08%		
Special Education State Reimbursement	\$27,769,151		5.30%		
Transportation State Reimbursement	\$13,675,554		2.61%		
State Property Tax Reduction	\$15,576,928		2.97%		
Social Security Payments	\$6,767,351		1.29%		
Retirement Contributions	\$15,856,219		3.02%		
Other State Revenues	\$3,012,800		0.57%		
Total - State Sources		\$235,159,626		44.84%	
REVENUE FROM OTHER SOURCES	\$4,411,699		0.84%		
		\$4,411,699		0.84%	
FROM FUND BALANCE	\$9,860,880		1.89%		
	, ,	\$9,860,880		1.89%	
RESERVE FOR PRIOR					
YEAR ENCUMBRANCES	\$2,500,000	\$2,500,000	0.48%	0.48%	
TOTAL	- -	\$524,334,026	_	100.00%	

REVENUE HISTORY

DESCRIPTION	2009 ACTUAL	2010 ACTUAL	2011 ACTUAL	2012 BUDGET	2013 BUDGET
LOCAL			71010712		
REAL ESTATE TAX - CURRENT	\$156,565,515.85	\$155,308,975	\$158,617,708	\$154,125,099	\$156,100,000
PUBLIC UTILITY REALTY TAX	399,090.97	379,159	370,906	366,426	360,221
IN LIEU OF TAXES	156,888.15	111,806	84,475	178,000	85,000
EARNED INCOME TAX - CURRENT	86,936,315.33	89,609,189	89,676,883	89,704,803	89,704,803
REALTY TRANSFER TAX	6,122,673.07	7,055,089	8,966,674	6,989,107	7,000,000
MERCANTILE TAX	5,392.08	4,321	631	0	0
REAL ESTATE TAX - DELINQUENT	7,419,207.02	6,970,846	5,592,259	8,200,000	8,200,000
EARNED INCOME TAX - PRIOR YEARS	7,342,553.18	5,971,389	7,702,844	7,000,000	7,000,000
EARNINGS ON INVESTMENTS	2,623,942.56	975,198	1,011,122	1,000,000	750,000
RENTAL OF SCHOOL PROPERTY	202,630.30	146,210	297,384	166,363	290,000
CONTRIBUTIONS & DONATIONS - PRIVATE	1,383,138.34	68,084	34,625	100,000	100,000
TUITION FROM PATRONS	107,760.38	115,030	89,968	101,804	103,738
SERVICES PROVIDED OTHER LOCAL					
GOVERNMENT UNITS	90,118.02	60,177	56,272	95,353	97,165
SERVICES PROVIDED OTHER FUNDS	2,987,192.69	2,346,542	2,210,715	2,667,806	2,310,894
MISCELLANEOUS REVENUES	529,763.39	291,631	345,252	434,119	300,000
LOCAL TOTAL	\$272,872,181	\$269,413,647	\$275,057,719	\$271,128,880	\$272,401,821

REVENUE HISTORY

DESCRIPTION	2009 ACTUAL	2010 ACTUAL	2011 BUDGET	2012 BUDGET	2013 BUDGET
STATE	AOTOAL	AOTOAL		DODGLI	
BASIC INSTRUCTIONAL SUBSIDY	\$155,023,592.68	\$136,419,697	\$136,882,968	\$152,501,623	\$152,501,623
CHARTER SCHOOLS	8,825,983.25	9,561,724	4,423,232	0	0
TUITION-SECTION 1305 & 1306	1,179,659.78	1,088,878	77,776	1,100,000	100,000
HOMEBOUND INSTRUCTION	5,821.95	0	0	0	0
VOCATIONAL EDUCATION	2,051,114.38	1,747,473	(107,389)	500,000	200,000
SPECIAL EDUCATION OF EXCEPTIONAL			•		
PUPILS	27,335,231.37	27,625,462	27,457,886	27,769,151	27,769,151
TRANSPORTATION	14,826,473.78	13,564,919	12,222,002	13,473,452	13,675,554
SINKING FUND PAYMENTS	3,867,950.41	2,606,558	2,225,365	2,150,000	2,150,000
MEDICAL, DENTAL AND NURSE SERVICES	688,715.28	656,423	644,258	592,421	562,800
STATE PROPERTY TAX REDUCTION	15,588,532	15,577,228	15,578,375	15,577,517	15,576,928
SOCIAL SECURITY PAYMENTS	5,637,362.70	7,766,223	7,597,952	6,993,772	6,767,351
RETIREMENT CONTRIBUTION	5,819,189.26	6,189,498	8,186,947	11,981,312	15,856,219
STATE TOTAL	\$240,849,627	\$222,804,083	\$215,189,370	\$232,639,248	\$235,159,626
	2009	2010	2011	2012	2013
DESCRIPTION	ACTUAL	ACTUAL	BUDGET	BUDGET	BUDGET
OTHER	AOTOAL	AOTOAL			
TUITION FROM OTHER DISTRICTS	\$400,732.62	\$998,668	\$302,323	\$581,730	\$592,783
INTER-FUND TRANSFERS	720,295.99	780,893	1,014,373	617,564	586,686
CAPITAL PROJECTS FUND TRANSFER	0.00	0	.,	0	0
REVENUE FROM FEDERAL SOURCES	0.00	19,465,790	21,062,563	3,111,609	3,232,230
REVENUE FROM FEDERAL ED JOB BILL	0.00	0	10,926,662	0	0
OTHER TOTAL	\$1,121,029	\$21,245,350	\$33,305,921	\$4,310,903	\$4,411,699
TOTAL - CURRENT REVENUES	\$514,842,837	\$513,463,080	\$523,553,010	\$508,079,031	\$511,973,146

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SCHOOL DISTRICT OF PITTSBURGH 2013 GENERAL FUND BUDGET NARRATIVE

Organizational Unit: Office of Board of School Directors

Program Administrator: Sharene Shealey Program Code: 0100-010

STATEMENT OF FUNCTION:

The School District of Pittsburgh has a nine-member elected Board. Each Director, who serves without pay, represents one of nine geographic areas within the City of Pittsburgh and the borough of Mt. Oliver. The Board also serves as the Board for the Pittsburgh-Mt. Oliver Intermediate Unit, one of twenty-nine Regional Intermediate Units in Pennsylvania established to provide services, such as Special Education and programs for non-public students. Board Members are elected, by District, to serve four-year terms.

It is the policy-making body for the School District, charged with providing the best educational programs for all children in accordance with the Pennsylvania School Code. The Board's commitment is to provide outstanding teachers, programs and services which enable every student to achieve their maximum potential as they become adults.

Accomplishments during 2012 included the following:

- 1. Adopted the 2012 General Fund Budget in a timely and efficient fashion, with special permission given to the District by Judge Wettick to do so before enacting the millage rate resolution for 2012. The millage rate for 2012 was approved on January 9, 2012.
- 2. Policy leadership is the primary work of a school board, and policy content is the primary output of a Board's work. All Pittsburgh Public Schools Board of Directors' policies were put online for stakeholders to search and download. The Board Policy Committee reviewed and recommended changes to Section 100 which focuses on District programs. Following the completion of Section 100, the committee has now progressed to Section 200. A systematic review of all policies will continue.
- 3. The Pittsburgh Promise® raised \$12.3 million during the 2011-12 school year, which leveraged an additional \$8.2 million from UPMC. That means the fund can meet its financial obligations to the approximately 3,200 Pittsburgh students currently enrolled in higher education with Pittsburgh Promise funding and to those who are headed there in the next four years. The number of financial supporters has grown since the first year to 125 from 59.
- 4. The District deepened its work on *Pathways to the PromiseTM*, a coordinated effort to dramatically increase the number of students who graduate Promise-Ready. Our commitment is to build a culture of high expectations, promote aspirations for higher education, and ensure that students are on course to be eligible for Pittsburgh Promise scholarships. Federal stimulus funds were replaced with grants from the Fund for Excellence and the Wallace/Walmart Foundations which allowed us to have the third annual Summer Dreamers Academy. The Metropolitan Center for Urban Education (Pedro Noguero) was brought in to work with the Westinghouse and Perry communities. Success Schools is working with University Prep at Margaret Milliones, Helen Faison K-5 and the Teachers Academy at Martin Luther King K-5. A Pittsburgh Public Schools (PPS) Cyber School opened in September 2012 with 60 students.
- 5. Faced with the challenge of creating a sustainable District, we saw an opportunity to create greater efficiencies and equity across our schools. We addressed under-enrolled classes through more efficiently scheduling our schools, better use of teacher time and using student choice to determine offerings. We also addressed inequities that have existed across our schools ensuring each school

SCHOOL DISTRICT OF PITTSBURGH 2013 GENERAL FUND BUDGET NARRATIVE

Organizational Unit: Office of Board of School Directors

Program Administrator: Sharene Shealey Program Code: 0100-010

Accomplishments cont'd:

has at least one full-time counselor or social worker, library services, art offerings, music offerings and dedicated resources for parent, family and community engagement.

- 6. We continued our work between the Pittsburgh Federation of Teachers (PFT) and PPS, advancing the teaching profession in a way that is aligned with the common mission of improving student achievement. By using the Empowering Effective Teacher (EET) plan as the framework, we advanced our work integrating teacher observation, Valued Added Measures (VAM) and Tripod Student Surveys to ensure that we have an effective teacher in every classroom in every school.
- 7. Pittsburgh Public Schools is facing daunting financial challenges. When the Board adopted the budget for calendar year 2012, the problem was smaller but still there and showed a \$21.71 million deficit for 2012 and a \$9.86 million deficit for 2013. With the adoption of the 2013 budget, the 2012 operating deficit had been reduced to \$6.39 million and the 2013 operating deficit to \$4.66 million. Several layers of cutbacks have been implemented. Superintendent Lane continues progress on a plan to enhance the education of our students while making the District financially sound and sustainable.
- 8. Funding for the District's reform efforts from the Bill & Melinda Gates Foundation—a \$40 million grant to ensure that there is an outstanding teacher engaging students in every classroom, every day. The District has further aligned its reform efforts to take advantage of available federal funding opportunities. PPS received nearly \$15 million in federal School Improvement Grant funding for the 2011-2012 school year—a number which far outweighs the relative proportion of PPS students statewide. In addition, the *Empowering Effective Teachers* plan received an extraordinary boost with the award of \$37.4 million from the Teacher Incentive Fund for the 2010-2011 school year. These dollars will fund key pieces of the plan including performance-based compensation for effective teachers and high-quality professional development.

OBJECTIVES:

During the 2013 school year, the Board will place major emphasis on:

- 1. Adoption of the 2013 General Fund Budget with careful monitoring to ensure fiscal responsibility.
- 2. Instill public confidence in the Pittsburgh Public Schools.
- 3. Build accountability for student achievement.
- 4. Remain committed to Excellence for All.

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
OFFIC	E OF	BOARD	OF DI	RECTORS						
0100	010	2310	151	SECRETARIES	1.00	1.00	64,697.55	64,774	64,774	***
0100	010	2310	157	COMP-ADDITIONAL WORK	_,,,		5,856.19	1,500	1,500	****
0100	010	2310	200	EMPLOYEE BENEFITS			26,372.99	23,424	26,665	3,241
0100	010	2310	330	OTHER PROFESSIONAL SERV			2,500.00	55,000	25,000	-30,000
0100	010	2310	432	RPR & MAINT - EQUIP			***	1,000	****	-1,000
0100	010	2310	449	OTHER RENTALS			***	1,000	***	-1,000
0100	010	2310	530	COMMUNICATIONS			525.13	2,000	2,000	***
0100	010	2310	538	TELECOMMUNICATIONS			1,016.85	2,500	10,300	7,800
0100	010	2310	550	PRINTING & BINDING			171.97	1,000	1,000	****
0100	010	2310	581	MILEAGE			1,376.13	1,800	1,800	***
0100	010	2310	582	TRAVEL			10,227.47	14,000	16,000	2,000
0100	010	2310	599	OTHER PURCHASED SERVICES			159.52	1,000	1,000	****
0100	010	2310	610	GENERAL SUPPLIES			1,779.09	3,000	3,000	****
0100	010	2310	635	MEALS & REFRESHMENTS			5,992.34	9,000	9,000	****
0100	010	2310	640	BOOKS & PERIODICALS			***	500	***	-500
0100	010	2310	750	EQUIP-ORIGINAL & ADD			***	500	****	-500
0100	010	2310	760	EQUIPMENT-REPLACEMENT			***	500	***	-500
0100	010	2310	810	DUES & FEES			22.91	300	28,300	28,000
			FUNC	TION TOTAL						
		2310		D SERVICES	1.00	1.00	120,698.14	182,798	190,339	7,541
				DEPARTMENT TOTAL	1.00	1.00	120,698.14	182,798	190,339	7,541

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Organizational Unit: Office of Solicitor

Program Administrator: Ira Weiss Program Code: 0200-0201-010

STATEMENT OF FUNCTION:

The Office of the Solicitor serves as General Counsel for the School District through a contract for services with the Law Offices of Ira Weiss. The Office renders advice to the Board of School Directors and Administration on all legal matters and oversees the delivery of service through other attorneys under contract with the District. All services are performed by attorneys and law firms under contract with the District in conjunction with two (2) support staff persons who are employees for the District. The scope of representation includes:

- 1. Attends all School District meetings in the dual capacity of Solicitor and Assistant Secretary with administrative responsibilities at all Board/Committee/Superintendent's Cabinet meetings.
- 2. Obtains proposals, coordinates, and administers the acquisition of insurance coverage, including but not limited to high-value property and casualty insurance, boiler and machinery insurance, fleet and garagekeepers liability coverage, Junior Reserve Officers' Training Corps (JROTC) Bond for Oliver High School, travel/accident insurance for school employees, public officials bond, nurse practitioner's insurance, physical therapist's insurance, School Board Leader's/Errors and Omissions (E&O) insurance, all sports insurance and specialty insurance (i.e. Terrorism) coverage.
- 3. Monitors the acquisition and sale of real and personal property and equipment;
- 4. Advises the Chief Financial Officer and Tax Collector for the District and Treasurer for the City of Pittsburgh on current tax related issues and legislation.
- 5. Represents the District on all real estate tax assessment matters.
- 6. Serves as the District's designated Open Records Officer under Pennsylvania's Right to Know (RTK) Law. Receives all requests for public records, maintains logs of all RTK activity, ensures that all deadlines detailed in the RTK Law are met, coordinates the record production with staff, reviews all requested materials to determine whether they qualify as public records under the Law, processes all responses either granting or denying access, defends all appeals taken to the Office of Open Records (OOR), and monitors the new opinions released daily by the OOR.
- 7. The Law Department works with the Office of Research, Assessments and Accountability in all aspects of the District's relationships with charter schools. This includes reviewing charter school applications, participating as an advisor to the District's Review Team for charter school applications and renewals, defending Board decisions to the Charter School Appeal Board, conducting revocation proceedings, and advising the District on its responsibilities for oversight under the Charter School Law.
- 8. Works with the Assistant Superintendent for Student Services on the Exceptional Children Program (ECP) on all aspects of said program. Advises and represents the District at all ECP due process hearings.
- 9. Supplies legal advice to Human Resources Department and Employee Relations on personnel matters.
- 10. Advises the Office of Student Services on all matters involving student discipline. Advises the Program for Students with Exceptionalities and liaison with the Department of Education representing the school District at all hearings required under Chapter 13. Attends all student hearings to assist administration at said hearings.

Organizational Unit: Office of Solicitor

Program Administrator: Ira Weiss Program Code: 0200-0201-010

STATEMENT OF FUNCTION cont'd:

11. Updates the Board Policy Manual when new policies are approved by Board.

- 12. Collects and retains all ethics statements filed by employees, Board Members and former employees as required by the PA Ethics Act.
- 13. Advertises legal notices for all public meetings, budget notices, school closings, charter school public hearings, and real estate sales.
- 14. Transmits workers' compensation cases to outside counsel for representation, monitor and report findings.
- 15. Processes and transmits payments to outside counsel for services rendered.
- 16. Prepares tax resolutions in December of each year.
- 17. Researches Board Minutes to clarify content and accuracy for contracts, information, programs and policies.
- 18. Initiates collection letters to employees and members of the general public who owe the school District and prepares civil complaints filed with magistrates.
- 19. Coordinates employee dismissal/demotion hearings with Board members, outside counsel, court reporters and impartial parties.
- Maintains a tracking system on: drivers list and validation of licenses, excess property insurances, Equal Employment Opportunity Commission (EEOC), PA Human Relations Commission (PHRC), Civil, Federal, RTK, representative law firms, facilities, food services program, funding, hospital affiliation agreements, grants, leases until time of distribution.
- 21. Drafts, processes and tracks all District contracts in accordance with procedures established by the Law Department.
- 22. Represents the District in all litigation and coordinates the defense of cases handled by outside counsel, including personal injury, workers compensation, construction litigation and contract claims as well as matters arising under the Federal Civil Rights laws. Provides analysis and opinions on legislation, court decisions and regulatory matters impacting the District.
- 23. Serves as the primary contact in the District in the capacity of a legislative consultant; monitors legislative issues; provides documentation on District positions and legislative matters.

Accomplishments during 2012 included the following:

- 1. Worked extensively with Policy Committee to update sections of the Policy Manual to comply with current statutes
- 2. Prepared and processed a high volume of contracts that provided support services to District programs, staff and students
- 3. Settled various cases resulting in limited damages to the District, reduced liability and appropriate educational services to students.

OBJECTIVES:

- 1. Limit liability and financial exposure of the School District and I.U. through proactive measures.
- 2. Provide high quality legal services and advice to the District in order to avoid pitfalls that may arise in day-to-day operations.

DEPT OFFIC		FUNC SOLICI	OBJ TOR	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
0200 0200 0200 0200 0200 0200 0200 020	010 010 010 010 010 010 010 010 010 010	2350 2350 2350 2350 2350 2350 2350 2350	151 157 200 330 340 530 540 550 599 610 618 640	SECRETARIES COMP-ADDITIONAL WORK EMPLOYEE BENEFITS OTHER PROFESSIONAL SERV TECHNICAL SERVICES COMMUNICATIONS ADVERTISING PRINTING & BINDING OTHER PURCHASED SERVICES GENERAL SUPPLIES ADM OP SYS TECH BOOKS & PERIODICALS	1.50	1.50	62,262.97 1,277.17 34,033.34 689,870.98 **** 151.05 6,461.23 -499.48 8,990.00 558.43 6,478.68 3,253.75	62,808 **** 22,199 729,000 **** 1,250 8,500 250 4,000 1,000 8,580 5,920	63,638 **** 25,604 748,000 60,000 1,250 8,500 250 5,000 1,000 8,580 5,920	830 **** 3,405 19,000 60,000 **** **** 1,000 **** ****
		2350		TION TOTAL L & ACCOUNTING SERVICES DEPARTMENT TOTAL	1.50 1.50	1.50 1.50	812,838.12 812,838.12	843,507 843,507	927,742 927,742	84,235 84,235
LIABI	LITY	INSURA	NCE							
0201 0201 0201 0201 0201	010 010 010 010 010	2590 2590 2590 2590 2590	330 522 523 525 529	OTHER PROFESSIONAL SERV AUTO LIABILITY INSURANCE GENERAL PROPERTY - LIAB INS. BONDING INSURANCE OTHER INSURANCE			**** 119,327.00 263,067.32 -3,404.00 165,357.09	**** 130,000 300,000 19,000 190,000	141,000 100,436 231,774 **** 146,790	141,000 -29,564 -68,226 -19,000 -43,210
		2590		TION TOTAL R SUPPORT SVCS-BUSINESS			544,347.41	639,000	620,000	-19,000
				DEPARTMENT TOTAL			544,347.41	639,000	620,000	-19,000

Organizational Unit: Office of School Controller

Program Administrator: Ronald C. Schmeiser Program Code: 0300-010

STATEMENT OF FUNCTION:

The Public School Code stipulates that the elected City Controller is to be appointed School Controller of the School District of Pittsburgh by the Board of School Directors. The Controller's Office functions as the internal auditor for the School District. The School Controller countersigns all contracts after verifying that they are properly encumbered and that accounts charged for the contract's purpose are correct. The office also performs pre-audits of expenditures, reviews journal entries, observes the physical counts of food service inventories, prepares monthly bank and investment account reconciliations, monitors bid openings, and serves as a signatory for the District's checking accounts.

Additional activities include:

- 1. Preparing reports for the Board of monthly expenditures and encumbrance activity.
- 2. Auditing school activity funds of all middle and secondary schools each year. The school activity funds of elementary schools are audited every two years.
- 3. Examining Purchase Cards (P-card) activity at each school at the time the student activity audit is performed and periodically examine the P-card activity of administrative departments.
- 4. Auditing athletic fund activity.
- 5. Verifying revenue collected by the City Treasurer's Office and its outside contractor, Jordan Tax Services, on behalf of the District.
- 6. Monitoring the auction of used equipment sold by the District
- 7. Reviewing and approving employee terminal severance payment.
- 8. Additional audits are performed at the request of the Board or by the school administration.
- 9. Administers a continuing professional program which provides the educational requirement to keep employee CPA licenses active.

Accomplishments during 2012 included the following:

1. Completed all responsibilities in a timely and professional manner

OBJECTIVE

1. To perform these activities in an efficient and professional manner.

DEPT	FUND		OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
OFFIC	E OF	SCHOOL	COMI	ROLLER						
0300 0300	010 010	2516 2516	112 116	SCHOOL CONTROLLER CENTRL SUPPORT ADMIN	1.00	1.00	21,184.46 90,773.04	21,219 91,409	21,219 92,031	**** 622
0300 0300	010 010	2516 2516	141 148	ACCOUNTANTS-AUDITORS COMP-ADDITIONAL WORK	7.00	7.00	486,134.39 1,411.23	490,303	498,463	8,160 ****
0300 0300	010 010	2516 2516	200 581	EMPLOYEE BENEFITS MILEAGE			193,328.75 1,653.53	213,102 2,200	246,120 2,200	33,018 ****
0300 0300	010 010	2516 2516	610 618	GENERAL SUPPLIES ADM OP SYS TECH			1,107.84 ****	3,000 450	2,800	-200 -450
0300	010	2516	810	DUES & FEES			250.00	***	250	250
	FUNCTION TOTAL									
		2516	INTE	RNAL AUDITING SERVICES	9.00	9.00	795,843.24	821,683	863,083	41,400
				DEPARTMENT TOTAL	9.00	9.00	795,843.24	821,683	863,083	41,400

Organizational Unit: Office of School Treasurer

Program Administrator: Margaret L. Lanier Program Code: 0400-010

STATEMENT OF FUNCTION:

This office manages the billing, collection and administration of School District Real Estate and Self Assessed, Delinquent Mercantile and Public Utility taxes. This office also represents the Pittsburgh School District at real estate assessment appeal hearings when necessary. This office conducts hearings and represents the Pittsburgh School District at Magistrate Court for Earned Income and other self-assessed taxes. In addition, it facilitates the refund process for all taxes.

Act 32 of 2008 consolidates earned income tax collection at the county-wide level and provides uniformity in the earned income tax collection process. Act 32 permits Allegheny County to establish four distinct taxing districts within the county and requires each tax collection district to comply with all uniform rules. It establishes uniform income tax withholding, remittance and distribution requirements, and establishes a tax collection committee to keep records and oversee the tax office for the tax collection district. Act 32 strengthens reporting requirements so that each tax dollar is tracked from the time it is withheld by employers until it is received by the appropriate taxing jurisdiction. Act 32 requires all employers to withhold income taxes from employees subject to tax and remit to the tax collection district for the employment place.

The School District is in the Allegheny Central Tax Collection District with the Borough of Mt. Oliver and the City of Pittsburgh. Delegates from each taxing body serve on the Allegheny County Central Tax Collection Committee (ACCTCC). The ACCTCC serves as a supervisory body that monitors the performance of the appointed Tax Collection Officer.

Accomplishments during 2012 included the following:

1. Administered, enforced and collected the City of Pittsburgh and School District of Pittsburgh School District Real Estate and Self Assessed, Delinquent Mercantile and Public Utility taxes.

OBJECTIVES:

1. To maximize School District Real Estate tax collection.

DEPT OFFIC		FUNC SCHOOL	OBJ TREA	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
0400 0400 0400 0400	010 010 010 010	2330 2330 2330 2330	310 432 599 610	PURCH OF/ADMIN SERVC RPR & MAINT - EQUIP OTHER PURCHASED SERVICES GENERAL SUPPLIES			3,875,147.00 415.00 **** 200.00	2,039,040 1,580 15,000 310	2,363,598 1,580 15,000 310	324,558 *** *** ***
		2330		TION TOTAL ASSMT & COLLECTION SRVCS			3,875,762.00	2,055,930	2,380,488	324,558
				DEPARTMENT TOTAL			3,875,762.00	2,055,930	2,380,488	324,558

OFFICE OF THE SUPERINTENDENT OF SCHOOLS

Organizational Unit: Office of the Superintendent

Program Administrator: Linda Lane Program Code: 1000-010

STATEMENT OF FUNCTION:

The Superintendent of Schools reports to the Board of Education and is responsible for overseeing the operations of the School District. The Superintendent provides leadership for and monitors the development and implementation of all educational plans and programs that are designed to facilitate the achievement of the District's goals and policies. Improving student achievement is the Superintendent's primary priority.

Accomplishments during 2012 included the following:

- 1. The District's 2012 Pennsylvania System of School Assessment (PSSA) mirrored those of other Districts across the State and saw its first dip in student performance since the implementation of its Excellence for All reform agenda in 2006. The District's pattern of improvement has been consistent over time despite this year's disappointing decrease in student performance. The District's academic performance in 2012 as compared to two years ago has remained at the same level in Mathematics and has increased by two percentage points in Reading for students scoring proficient or advanced on the PSSA in all grades combined. The PSSA measures individual student performance and determines the level to which school programs enable students to reach Pennsylvania proficiency standards in Reading and Mathematics. PSSA Mathematics results decreased slightly from 66.2% in 2011 to 62.4% in 2012 for the number of students scoring proficient or advanced. The District saw continued growth in 8th grade Mathematics scores with 66.7% of 8th graders scoring proficient or advanced, which is an increase of 2.6 percentage points from 2011. While the overall percent of students scoring proficient or advanced in Reading decreased from 60.8% in 2011 to 58.8% in 2012, performance was flat or increased modestly in grade 6 (up 0.4 percentage points to 52.1%), grade 8 (up 1.6 percentage points to 73.4%) and grade 11 (up 0.1 percentage points to 56.3%). Like the overall District results, African-American students scored slightly lower in 2012 than in 2011. The percent of African-American students scoring proficient or advanced in Mathematics decreased from 55.3% in 2011 to 51.0% in 2012. The percent of African-American students scoring proficient or advanced in Reading decreased from 49.1% in 2011 to 47% in 2012. Also mirroring the District's results as compared to two years ago, African-American students scoring proficient or advanced are at the same level this year in Mathematics and are up two percentage points in Reading.
- 2. When Linda S. Lane began serving as Superintendent in January 2011, the District was facing huge financial challenges an \$8.7 million deficit for 2011 and a \$53.6 million deficit for 2012. The situation worsened in June 2011 with the adoption of the 2011/12 State budget, which translated into revenue reductions for school districts statewide. The Superintendent took immediate action and recommended a phased approach to making the necessary budget cuts that would decrease the deficit while continuing the District's progress in advancing student achievement.

Organizational Unit: Office of the Superintendent

Program Administrator: Linda Lane Program Code: 1000-010

Accomplishments cont'd:

• **June 2011** – **Phase 1:** Central Office reductions of 217 positions resulting in 147 staff furloughs/layoffs; decreased the District's funding gap by \$11 million annually.

- November 2011 Phase 2: District Realignment that included three strategies school closings and reconfigurations, feeder pattern changes and educational delivery model adjustments. Adjustments made to the District's educational delivery model gained efficiencies through course reductions, class size adjustments, and staff reductions. While the total number of staff reductions for the 2012-13 school year was approximately 500, furloughs were minimized to 280 employees by the time the Board of Directors took action at their July 2012 legislative meeting. Among those furloughed were 190 teachers and other professionals represented by the Pittsburgh Federation of Teachers (PFT). The reduction of staff furloughs was greatly impacted through attrition and steps the District took including, (1) 2011-12 strategic buyout plan called the Voluntary Employee Severance Plan for all full time teachers, earning a minimum base salary of \$80,000 and not eligible for full or reduced retirement benefits under the Pennsylvania Public Employees' Retirement System; (2) a \$500 stipend to eligible retirees who provided early notice of their retirement.
- **June 2012 Phase 3** Additional cost-cutting measures in 2012 included: (1) Further central office staff reductions; (2) A new transportation contract with 19 transportation companies that saved more than \$1.8 million over the next two school years; (3) Elimination of some middle school athletics; and (4) Replacement of secondary night school and secondary summer school with credit recovery programs that demonstrate a more effective approach for increasing student success.

Implementation of Phase 2 and Phase 3 reductions decreased the 2012 projected deficit of \$38.2 million to \$14.6 million, adhering to the Board's minimum five percent Fund Balance policy through 2013. In order to achieve sustainability, the District recognizes it must continue to advance student achievement while at the same time figuring out how best to address the increasing costs associated with employee and day-to-day operations in a world where revenues are not increasing at the same pace.

3. For the sixth year in a row the District conducted a mailed survey to the parents or guardians of all PPS students to determine awareness and opinions of the District's efforts to achieve *Excellence for All*. In 2012, the survey questions were expanded to include school level questions and parents received one survey per child, instead of per household. This new approach contributed to an increase in respondents to 4,010 or 14.7% of the total population receiving the survey (1,995 or 11.7% in 2011). Awareness of The Pittsburgh Promise® rose in 2012 to the highest levels seen so far at 94% (90% in 2011, 92% in 2010 & 87% in 2009). Awareness of the Empowering Effective Teachers (EET) work declined from 54% in 2011 to 49% in 2012 with the highest level of awareness among older, better educated and white respondents. Two thirds or more of the parents who responded to the survey are positive about their child's school. Parents of younger children are most likely to be more positive. Most parents agreed or strongly agreed that they were satisfied with their child's social and academic progress (74% agreed or strongly agreed) and that they would

Organizational Unit: Office of the Superintendent

Program Administrator: Linda Lane Program Code: 1000-010

Accomplishments cont'd:

recommend their child's school (69% agreed or strongly agreed). Most parents agree that adults at their child's school care, that discipline is fair, that their child challenged and there is the right amount of homework. Fewer agree that they receive useful information on how to improve their child's progress, that they can find resources through their school and that the school has effective strategy for disruptive students. A few new questions were added in 2012 to establish a baseline on key areas such as effective teaching and bullying. Questions on teaching showed that about half parents agreed that teachers believe all students can learn at high levels and that children in the PPS system receive high quality instruction. Parents strongly agreed that factors other than seniority should be taken into account when there are layoffs. To establish awareness of the PPS policy on bullying, the District learned that most (85%) indicated that they were aware of the policy and a third said their child had been bullied, and 50% wanted more information on this topic.

The complete Parent Survey and results are enclosed as an appendix in this document.

- 4. The District made significant progress in its work to ensure an effective teacher in every classroom, every day, including:
 - o Full implementation of three research-based measures of effective teaching across all schools. The District is now one of few districts nationally utilizing all three of the following measures:
 - o RISE (Research-based Inclusive System of Evaluation) a Teacher observation and evidence collection tool used to collect the facts about a teacher's practice to inform and guide continuous professional growth.
 - o Value-added measures, which show students' growth from one year to the next based on student assessment data;
 - o Tripod Student Perceptions Survey, measuring student experience and engagement in learning. Approximately 50,000 surveys were administered and approximately 1,700 teachers were invited to review their results.
 - a. Promotion of 150 teachers to serve in Career Ladder roles for the 2012-13 school year, including 65 teachers in the new Instructional Teacher Leader 2 (ITL2) position. The ITL2 role is designed to accelerate teacher and student growth through frequent observation and quality feedback to teachers. ITL2s will help a caseload of peers in their school grow their practice by conducting frequent formative evaluations using the RISE formal and informal observation processes, and designing and delivering customized feedback and professional development based on these formative evaluations. Following the initial year of service in the Career Ladder position, ITL2s will contribute to the summative evaluation of peers in other schools through observations of teachers in their content area.

Organizational Unit: Office of the Superintendent

Program Administrator: Linda Lane Program Code: 1000-010

Accomplishments cont'd:

b. Distribution of more than \$1.6 million in awards to recognize and reward teachers based on student performance (not including additional compensation for Career Ladder teachers). This includes the 2011 Adequate Yearly Progress (AYP) Award, received by 1,400 teachers, and the Promise-Readiness Corps Cohort Award, received by seven high school teams.

- c. Certification of over 90% of principals and teachers in Career Ladder roles as Level I observers through the Instructional Quality Assurance and Certification (IQA-C) Process, which ensures that all RISE evaluators are able to effectively discuss, support, and grow teacher practice.
- d. Updating of the Empowering Effective Teachers website to provide a comprehensive overview of what we know, what we're doing, and how it's working. The website also includes an extensive document library which includes overviews, presentations, white papers, and other artifacts relating to each initiative of the Empowering Effective Teachers plan. Visit the updated website at: www.empoweringpittsburghteachers.net

In addition to the accomplishments listed above, the District was pleased the Pennsylvania State Legislature passed a comprehensive education reform bill (House Bill 1901) on June 29, 2012 and it was signed by Governor Corbett (Act 82 of 2012). The passing of House Bill 1901 confirms the Pittsburgh Public Schools is on the right path. Act 82 changed the evaluation system for public school districts across the Commonwealth in the following ways:

- a. The legislation requires that evaluations include multiple measures. As one of few districts with multiple measures in administration, this confirms that we are following the right path and continue to be ahead of the curve.
- b. For teachers and principals, the legislation gives equal weight to professional practice and student outcomes (50/50) and includes a reasonable timeline for implementation (2013-14 for teachers and 2014-15 for principals and other professional staff). These factors are compatible with the PPS evaluation system that we have developed.
- c. It affirms our commitment to treating individual data with care by ensuring that individual ratings shall not be subject to disclosure under the Right-to-Know Law.
- d. It ensures that there is some flexibility granted to individual districts to develop a unique rating tool, so long as it works within the established framework and is of equal rigor to the guidelines that the legislation establishes.
- e. In sum, the changes to the evaluation system coincide with the work we have been embarking on for the last two years. Instead of racing to catch up, Pittsburgh Public Schools is leading the change.

Organizational Unit: Office of the Superintendent

Program Administrator: Linda Lane Program Code: 1000-010

Accomplishments cont'd:

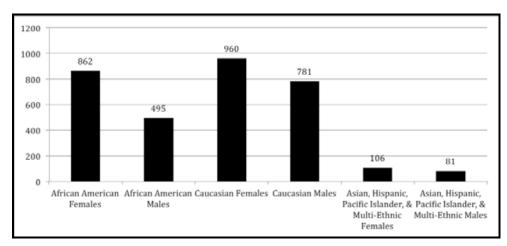
- 5. On August 1, Superintendent Lane shared with the Board of Directors a working document that outlined a plan to decrease racial disparities in student achievement within Pittsburgh Public Schools. The plan, driven by a goal set for Dr. Lane by the Board, was developed by the Equity Office with input from expert sociologist Dr. Pedro Noguera. The *Equity: Getting to All* plan acknowledges our progress to date is insufficient and sets specific goals for eliminating racial disparities. These goals are divided among three categories: Achievement, College and Career Readiness, and Student Engagement & Special Programs. Dr. Noguera said, "Pittsburgh is doing all of the right things. So it's not about doing more things, rather about doing what you are already doing better." To read the plan, click here.
- 6. At the start of the 2012/13 school year, the Office of School Performance, under the direction of the Superintendent and the Deputy Superintendent, introduced a new School Support & Accountability Model that strengthens central office supports to schools. The model is structured around reorganizing schools into clusters (vertical and horizontal) and providing schools with differentiated supports. Vertical K-12 teams will focus on the culture of teaching and learning and provide seamless K-12 educational opportunities for all students. Horizontal Grade-Specific teams are designed to build principal capacity around understanding content, specific pedagogy, and high-quality curriculum implementation to improve teacher practice in the classroom. In addition to being reorganized into clusters, schools will be grouped into three tiers based on the level of support they need. Schools are grouped into these tiers using data-driven methods that include utilizing available metrics that include AYP status, discipline information, academic growth, and teaching and learning environment. A school's tier dictates the type of support it will receive, not the type of school it is. The objective is to improve the support to schools by providing a team approach and differentiated supports, based on each individual school's needs. School Performance, Curriculum, Instruction and Professional Development (CIPD), and Performance Management will work as one team to provide direct, deliberate, and data-based supports for principals to drive their schools to success. This new model will help the District ensure it has an effective teacher in every classroom, every day, that all students are Promise-Ready, and that the District will achieve *Excellence for All*.
- 7. Despite serious and persistent economic challenges, the community has invested approximately \$25 million in Pittsburgh Promise® scholarship funds over the past four years in support of 3,285 high school graduates who enrolled in 91 different post-secondary public and private colleges and universities, career training companies, and vocational and trade programs in the Commonwealth of Pennsylvania. Through June 30, 2012, of the Promise's fiscal year, the scholarship fund has a financial commitment of \$160 million from University of Pittsburgh Medical Center (UPMC), foundation, corporate and community investors. This amount represents 64% toward the 10-year fundraising goal of \$250 million. Of the students currently enrolled in higher education with Pittsburgh Promise scholarships, 41% are male and 59% are female. The breakdown of Promise Scholars by gender and ethnicity is reflected in the chart below.

Organizational Unit: Office of the Superintendent

Program Administrator: Linda Lane Program Code: 1000-010

Accomplishments cont'd:

Number of Promise Scholarships Granted (Classes of 2008 through 2011): By Gender and Ethnicity



For the 2012 Pittsburgh Promise annual report visit www.pittsburghpromise.org

OBJECTIVES:

The District continues making progress towards achieving the goals of the *Excellence for All* reform agenda. The District's *Excellence for All* plan aligns with the Board's five major goals for the District:

- 1. Maximum academic achievement for all students;
- 2. Safe and orderly environment for all students and employees;
- 3. Efficient and effective support operations for all students, families, teachers and administrators;
- 4. Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible;
- 5. Improved public confidence and strong parent/community engagement.

Organizational Unit: Office of the Superintendent

Program Administrator: Linda Lane Program Code: 1000-010

OBJECTIVES cont'd:

2012-2013 Goals set by the Board of Directors are as follows:

- 1. Increase student academic achievement and Promise-Readiness of Pittsburgh Public School students as measured by:
 - An increase in a majority of the PSSA testing points in grades 3 through 8.
 - An increase of Career and Technical Education (CTE) workforce certifications by at least 10%.
 - A decrease in the percent of students who drop out during the 2012-2013 school year from among those eligible to drop out as compared to the 2011-2012 school year.
- 2. Accelerate the performance of underperforming racial groups as evidenced by:
 - Improvement in the performance of African American students in grade 2 on nationally-normed TerraNova Reading and Mathematics tests by 5 percentage points in Mathematics (46 to 51%) and 6 percentage points (32% to 38%) in Reading.
 - An increase in the number of African-American students completing one or more Advanced Placement (AP) courses.
 - An increase in the percent of African-American students in grades 3-8 scoring proficient or advanced on the 2013 PSSA.
- 3. Become a District of "First Choice" as evidenced by:
 - Develop a plan for the District which addresses both the goal of meeting the needs of Pittsburgh families as an education choice as well as the fiscal challenges we face Envision Plan. Provide a progress report by July 31, 2013 on the community engagement process that supports the District's Envision Plan.
 - Improvement on Excellence for All Parent Advisory survey results reported by July 31, 2013 using pre (November) and post (May) surveys.
 - Increase the District membership retention rate year over year (2012-13 is 99.3%)
 - Growth in enrollment for Pittsburgh Online Academy (currently at 67). Begin year to year comparison so that the October 2013 measures can be used in the 2014 Superintendent Evaluation.

DEPT		FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
OFFIC	E SUP	ERINTE	NDENT	SCHOOLS						
1000	010	1100	519	OTHER STUDENT TRANSP			1,038.32	***	***	***
		1100		TION TOTAL LAR PRGS - ELEM/SEC			1,038.32	***	***	***
1000 1000 1000 1000	010 010 010 010	2360 2360 2360 2360	111 113 146 151	SUPERINTENDENTS DIRECTORS OTHER TECHNICAL PERS SECRETARIES	1.00 1.00	1.00 1.00	160,302.31 42,976.62 9,338.44 82,328.23	200,000 118,449 **** 104,916	200,000 122,063 **** 104,145	**** 3,614 **** -771
1000 1000 1000	010 010 010	2360 2360 2360	157 159 200	COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS EMPLOYEE BENEFITS			15,800.00 7,543.30 162,032.98	**** **** 107,771	**** **** 171,483	**** **** 63,712
1000 1000 1000	010 010 010	2360 2360 2360	323 330 340	PROF-EDUCATIONAL SERV OTHER PROFESSIONAL SERV TECHNICAL SERVICES			**** 57,688.50 13,080.04	36,200 4,000 ***	30,000 4,000 ****	-6,200 **** ****
1000 1000 1000	010 010 010	2360 2360 2360	432 441 442	RPR & MAINT - EQUIP RENTAL - LAND & BLDGS RENTAL - EQUIPMENT			**** **** 174.32	4,800 1,000 400	4,800 500 400	**** -500 ***
1000 1000 1000 1000	010 010 010 010	2360 2360 2360 2360	530 538 550 581	COMMUNICATIONS TELECOMMUNICATIONS PRINTING & BINDING MILEAGE			1,126.81 154.48 8.00 170.54	3,000 1,000 1,000 ****	1,500 275 500 ****	-1,500 -725 -500 ****
1000 1000 1000	010 010 010 010	2360 2360 2360 2360	582 599 610	TRAVEL OTHER PURCHASED SERVICES GENERAL SUPPLIES			2,681.88 373.50 7,254.19	1,000 2,500 6,000	8,000 2,000 6,000	7,000 -500 ****
1000 1000 1000	010 010 010	2360 2360 2360	635 640 760	MEALS & REFRESHMENTS BOOKS & PERIODICALS EQUIPMENT-REPLACEMENT			614.75 219.82 ****	1,500 1,000 3,221	2,000 1,000 3,221	500 **** ****
1000	010	2360		DUES & FEES TION TOTAL	4.00	4 00	62,109.00	84,608	56,608	-28,000
		2360	OFFI	CE OF SUPR SERVICES DEPARTMENT TOTAL	4.00	4.00 4.00	625,977.71 627,016.03	682,365 682,365	718,495 718,495	36,130 36,130

OFFICE OF CHIEF OF RESEARCH, ASSESSMENT & ACCOUNTABILITY

Organizational Unit: Office of Chief of Research, Assessment and Accountability

Program Administrator: Chief of Research, Assessment and Accountability Program Code: 1300-010

STATEMENT OF FUNCTION:

The Office of Research, Assessment and Accountability is responsible for the selection, development, validation, and analysis of appropriate measures for the assessment of student achievement and other outcomes. The Office has the responsibility for collecting, processing, maintaining, reporting and analyzing all student achievement data including annual and interim assessment results. The Office supports central office and school personnel in the interpretation and appropriate use of data for planning and instructional decisions. This Office will analyze and provide data to support the design, implementation, and reporting on evaluations of educational programs operating in the district, as well as internal accountability measures to be used to assess Adequate Yearly Progress (AYP) and principal and teacher effectiveness. This Office represents the District to external organizations including charter schools to oversee the process for reviewing charter school applications and renewals, the Pennsylvania Department of Education and funders of District initiatives on all matters relating to assessment, research and accountability. Additionally, this Office is responsible for the Institutional Review Board (IRB) process for reviewing research proposals submitted to the District.

Accomplishments during 2012 included the following:

- 1. Seamlessly transitioned the centralized scanning and processing operation for our locally developed assessments from the Office of Information Technology to the Office of Research, Assessment and Accountability.
- 2. Developed executive summaries of school-level results of our locally developed assessments to inform differentiated support to schools.
- 3. Developed a monthly report on the disparity between African American and white student suspension rates by school to inform differentiated support to schools.
- 4. Developed 5-year goals for 26 indicators to support our goal of accelerating student achievement and eliminating racial disparities.
- 5. Completed the development of school and teacher Value Added Measures (VAM) to inform planning, professional learning and performance evaluation.
- 6. Began the transition from the Grade 11 Pennsylvania System of School Assessment (PSSA) exams to high school end-of-course Keystone Exams that are aligned to PA Common Core Standards and will be used for AYP determinations starting in 2012-13 and graduation requirements for the Class of 2017.
- 7. Reviewed one charter school application, completed two charter school renewal reviews and five charter school annual reviews.

OBJECTIVES:

1. Provide timely accountability reports to the Pennsylvania Department of Education as required under the federal Elementary and Secondary Education Act and produce reports for the public and key external stakeholders regarding academic progress in the district.

Organizational Unit: Office of Chief of Research, Assessment and Accountability

Program Administrator: Chief of Research, Assessment and Accountability Program Code: 1300-010

OBJECTIVES cont'd:

2. Develop a balanced assessment system to support instructional and strategic decisions.

- 3. Provide research, data and analysis related to achievement disparities between student groups.
- 4. Provide research, data and analysis related to measuring school and teacher effectiveness.
- 5. Provide professional development for educators related to analyzing and interpreting data to improve practice.
- 6. Evaluate effectiveness of programs and practices operating in the District and report results.
- 7. Provide progress reports to Board as needed.
- 8. Provide oversight of charter school application, review and renewal processes.
- 9. Implement the Instructional Review Board process to conduct research in Pittsburgh Public Schools.

DEPT CHIEF		FUNC ES. AS	OBJ SESS	DESCRIPTION & ACCTAB	N	ORG IO.	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
1300 1300 1300 1300 1300	010 010 010 010 010	2170 2170 2170 2170 2170	113 146 151 157 200	DIRECTORS OTHER TECHNICAL PERS SECRETARIES COMP-ADDITIONAL WORK EMPLOYEE BENEFITS	1	00 00 00	1.00 1.00 1.00	143,200.22 89,174.06 49,177.44 132.40 77,152.85	131,853 78,874 50,212 **** 92,227	131,853 79,992 51,354 **** 105,897	**** 1,118 1,142 **** 13,670
		2170	FUNC STUI	TION TOTAL DENT ACCOUNTING SERVICES	3	3.00	3.00	358,836.97	353,166	369,096	15,930
1300 1300 1300 1300 1300 1300 1300 1300	010 010 010 010 010 010 010 010 010 010	2813 2813 2813 2813 2813 2813 2813 2813	116 146 200 340 411 432 530 538 550 640 635 760 810	CENTRL SUPPORT ADMIN OTHER TECHNICAL PERS EMPLOYEE BENEFITS TECHNICAL SERVICES DISPOSAL SERVICES RPR & MAINT - EQUIP COMMUNICATIONS TELECOMMUNICATIONS PRINTING & BINDING MILEAGE TRAVEL GENERAL SUPPLIES MEALS & REFRESHMENTS BOOKS & PERIODICALS TECH EQUIP - NEW EQUIPMENT-REPLACEMENT DUES & FEES		0.85	0.85 1.00	101,937.37 1,267.21 27,504.58 65,408.10 3,000.00 **** 44.45 108.46 1,712.90 351.49 **** 85,496.74 226.75 787.77 **** 79.94	**** 149,856 52,966 142,000 **** 4,000 8,000 9,000 3,500 4,000 110,000 2,000 4,000 2,000 900 ****	71,944 79,068 60,759 67,000 **** 2,000 4,000 500 7,000 3,500 4,000 2,000 2,000 2,000 2,000 2,000 ****	71,944 -70,788 7,793 -75,000 **** -2,000 -4,000 **** -2,000 **** -55,000 **** 2,000 ****
		2813		TION TOTAL UATION SERVICES	1	85	1.85	287,925.76	492,722	365,671	-127,051
				DEPARTMENT TOTAL	4	.85	4.85	646,762.73	845,888	734,767	-111,121



Organizational Unit: Office of Chief of Staff and External Affairs

Program Administrator: Lisa Fischetti Program Code: 1500-1700-010

STATEMENT OF FUNCTION:

The Office of Chief of Staff and External Affairs serves in a key advisory role to the Superintendent of Schools and ensures implementation of the Superintendent's key initiatives. In addition, the Chief of Staff manages the functions of Fundraising and Development, Legislative Affairs, Communications and Marketing, and the Minority/Women Business Enterprise (M/WBE) Department. The Chief of Staff and External Affairs office is also responsible for internal and external communications, community relations and activities that build relationships between the School District and its many stakeholders and communities. Additionally, the Office oversees development of the Strategic Plan and supporting initiatives for the District.

Accomplishments for 2012 included the following:

- 1. For the sixth year in a row the Office of the Chief of Staff has coordinated a mailed survey to the parents or guardians of all Pittsburgh Public Schools (PPS) students to determine awareness and opinions of the District's efforts to achieve *Excellence for All*. In 2012, the survey questions were expanded to include school level questions and parents received a survey per child, instead of per household. The 2012 parent survey was opened May 21 June 30, 2012. To increase parent participation *Excellence for All* Parent Steering Committee Members were empowered to encourage parents from their school to take the survey. This included 4 AlertNow Phone calls from parents to parents and an invite video with parents and Dr. Lane was featured on a website and sent to parent leaders for distribution. Survey results show that:
 - Awareness of the Pittsburgh Promise rose in 2012 to the highest level seen so far (94%). While awareness is nearly universal, it is slightly lower among younger and less educated respondents and among non-whites (90% in 2011, 92% in 2010 & 87% in 2009).
 - Awareness of the Empowering Effective Teachers (EET) initiative declined from 54% to 49% in 2012. At least some decline was seen in all demographic groups. Older, better educated, and white respondents have higher levels of awareness.
 - Two thirds or more of the parents who responded to the survey are positive about their child's school. Parents of younger children are most likely to be positive. White, better educated and more affluent parents are also more likely to be happy with the school and their child's progress.
 - Most parents agree that adults at their child's school care, that discipline is fair, that their child is challenged and that there is the right amount of homework. Fewer agree that they receive useful information on how to improve their child's progress, that they can find resources through their school, and that the school has an effective strategy for disruptive students.
 - Of those with an Individualized Education Program (IEP) (59%), about two thirds agreed it is being followed.
 - About two thirds of parents agreed that their child is treated fairly and given equal opportunity. Very few thought there were outside problems affecting their child.

Organizational Unit: Office of Chief of Staff and External Affairs

Program Administrator: Lisa Fischetti Program Code: 1500-1700-010

Accomplishments cont'd:

- Most parents who responded to the survey say they visit their school 3 or more times a year and often go for meetings. Most find their school welcoming and accessible.
- About half of parents checked a barrier to involvement. Time was indicated most frequently (22%). Lack of understanding and communications issues were cited by a few parents.
- Three quarters or more feel communications are frequent enough, except communications about their child specifically.
- A third would like more frequent communication about their child.
- Email and phone are the most preferred communications channels.
- About half feel the school solicits recommendations, but less than half agree that the school actually considers the recommendations.
- About two thirds felt they knew whom to contact with questions and that answers were timely and useful.

A few new items that District was able to collect data on in 2012 include:

- Most (85%) said they were aware of the PPS policy on bullying. About a third said their child had been bullied, and 50% wanted more information on this topic.
- The vast majority of surveys indicated that students have access to a computer and the Internet. Most have printers. Just over half have access to a smart phone or tablet.
- 70% of parents say their child spends 1-2 hours a day reading. Television and the Internet are also frequently noted as out of school activities. A majority of parents say their children spend no time on cell phones, playing videogames or going to school clubs.

The complete Parent Survey and results are enclosed as an appendix in this document.

The Office of Communications & Marketing continues to explore ways the District can further leverage online resources and social media to enhance stakeholder communications. The District launched a Facebook page in January 2011 and has successfully increased the number of followers to over 3,000. The PPS Facebook following is outpacing larger urban school districts such as Atlanta, Houston and Los Angeles. In addition to Facebook, PPS began using Twitter, an online social networking and microblogging service that enables users to send and read text-based messages of up to 140 characters, known as "tweets". PPS's twitter following reached 2,300 followers since its adoption in January 2011. (@PPSNews).

Organizational Unit: Office of Chief of Staff and External Affairs

Program Administrator: Lisa Fischetti Program Code: 1500-1700-010

Accomplishments cont'd:

- 2. The District also raised significant funds to support various District initiatives in 2012. Private Sector fundraising including foundation and corporate support resulted in grants totaling \$2,148,790 and donations of \$728,194 as of September 29, 2012. Public Sector fundraising resulted in \$1,983,014. Among these, below are some highlights of the public and private sector grants:
 - The Heinz Endowments: \$1M to support Equity and Achievement in the Pittsburgh Public Schools, specifically (1) The development of a District Equity Plan, Equity—Getting to All and (2) Facilitation of the Pittsburgh Perry High School/Pittsburgh Oliver High School merger.
 - The Wallace Foundation: \$1M to support the District's Summer Dreamers Academy
 - The American Association of Petroleum Geologists: \$111,600 to support the District's Earth Science Mentoring and Curriculum Project for Grades 6-12, which pairs practicing earth scientists as mentors to students and involves scientists and teachers as co-planners of earth science curriculum.
 - The Grable Foundation: \$10,000 in recognition of teacher excellence in Pittsburgh Creative and Performing Arts (CAPA) English Teacher Ann Paolicelli, who designed the CAPA around Town Project where CAPA students and adjunct faculty will provide arts instruction to elementary school students in underserved communities.
 - Walmart: \$360,000 to support the District's Summer Dreamers Academy.
 - Children's Museum of Pittsburgh: Donation of \$101,000 to support a teacher on special assignment for Pittsburgh Allegheny K-5. This teacher will co-teach with K-2 teachers around the CMU Children's Innovation Project, which is part of the school. The Children's Innovation Project offers children hands-on experiences using technology as a material to create new expressions through making circuits, re-purposing electronic toys, solving problems, and creating inventions.
 - PNC Bank: Volunteer hours valued at \$45,000 donated over time to the District's Early Childhood Education programs. Volunteer hours valued at \$5,000 donated to provide parent training on resume writing, obtaining a mortgage, and financial planning.
 - Pittsburgh Arts Education Collaborative: Donation of \$10,000 to support a stipend for a District Music Specialist to develop music curriculum.
 - Pittsburgh Penguins Foundation and Pittsburgh Penguins Pens Fit program: \$49,200 worth of street hockey equipment and supporting materials, to each of the 41 elementary schools in the District.
 - Pittsburgh Pirates: \$25,000 to Pittsburgh Dilworth PreK-5, which was chosen by the Pirates as the 2012 Clemente School. Funds will be utilized to support learning needs and to encourage excellence and effort among Dilworth students in emulation of Mr. Clemente, who personified these traits.

Organizational Unit: Office of Chief of Staff and External Affairs

Program Administrator: Lisa Fischetti Program Code: 1500-1700-010

Accomplishments cont'd:

• Pittsburgh Steelers: \$7,000 for continued support of the NFL Play 60 effort, a multi-year effort with the District. 2012 school beneficiaries included Pittsburgh Sterrett 6-8 and Pittsburgh Linden K-5.

- Jerome Bettis Bus Stops Here Foundation: \$13,400 of computer equipment donated to students of Pittsburgh Milliones 6-12 by the Foundation. This donation was complemented by a donation of \$12,000 worth of in-kind services and supports provided by Duquesne University for the associated computer camp in which student recipients of the Bettis Foundation equipment participated.
- Keystones to Opportunity (KtO) grant in the amount of \$1,983,014/year. The KtO initiative is funded by a 5-year competitive grant to the PA Department of Education via the federal Striving Readers Comprehensive Literacy program, which requires the competitive distribution of funds to Pennsylvania school districts. (Note: funding for Years 2-5 is contingent upon U.S. Department of Education continued support.) The District will use KtO funds to support: (1) development of a District-wide birth through grade 12 literacy plan that is aligned with the PA Comprehensive Literacy Plan; (2) enhancement of the District's K-12 literacy curriculum to ensure its alignment with the Common Core State Standards, an exercise that will aid the central office literacy team in identifying the curriculum's deficiencies; (3) professional development on key PA literacy initiatives and content (e.g., "The Common Core and Literacy Design", Family Engagement and Family Literacy", and "Using Data for Literacy Decision Making"); (4) five literacy coach positions to provide teachers (grades 3-6 and 9-11) with intensive, classroom-based professional development; (5) three reading interventionist positions to support students in grades 3-6 and 9-11 via the District's existing Response to Instruction and Intervention (RtII) Model; and (6) purchase of literacy instructional and intervention materials.
- Since January 2012, the Minority Women Business Enterprise (M/WBE) Department hosted and held its annual M/WBE Business Opportunity Extravaganza to provide businesses with access to District departments to discuss and share contracting opportunities. Of all formally bid construction projects, 25.68% awarded to firms Minority Business Enterprise (MBE), a Woman-Owned Business Enterprise (WBE), and a Disadvantaged Business Enterprise (DBE) firms. Of all consulting contracts awarded through the Business/Finance agenda to date, 3.15% were awarded to MBE, WBE or DBE firms. Held a PPS M/WBE Workshops (Presenters: Food Services and Plant Operations)
- Held 6 meetings with Vendors interested in partnering with the District
- Held 13 meetings with Chiefs and Directors to identify ways to increase Eligible Business Enterprise (EBE) opportunities
- Increased the EBE Database by 9%
- EBE Goal Determinations completed (67)
- EBE Compliances completed (67)

Organizational Unit: Office of Chief of Staff and External Affairs

Program Administrator: Lisa Fischetti Program Code: 1500-1700-010

OBJECTIVES:

1. Assist the Superintendent in daily operations of the District to ensure that District initiatives are put into practice.

2. Monitor the Strategic Plan to ensure that District activities align with the Plan's goals and strategies.

- 3. Continue efforts to establish a culture of excellent customer service through development and implementation of communications strategies to build positive relationships with internal and external stakeholders. Establish communications objectives and strategies to ensure that parents and families learn about and understand District-level and school-based initiatives.
- 4. Continue to work with District and school staff to create a culture where active participation by parents and families is valued and encouraged and parents and families feel welcome.
- 5. Increase awareness and understanding of the District's *Excellence for All* agenda through the use of print, electronic and broadcast media as well as school-based and District-level community outreach.
- 6. Maintain liaison relationships with community, business, foundation and media leaders as well as labor and governmental agencies to advance District educational initiatives.
- 7. Secure competitive grant funds that support the District's priority initiatives.

DEPT		FUNC TAFF &	OBJ EXT	DESCRIPTION AFFAIRS	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
								40.000	40.000	
1500 1500	010 010	1100 1100	519 530	OTHER STUDENT TRANSP COMMUNICATIONS			22,557.90 ***	48,000 2,000	48,000 2,000	****
1500	010	1100	550	PRINTING & BINDING			5,448.78	2,500	2,500	***
1500	010	1100	599	OTHER PURCHASED SERVICES			****	50,000	40,000	-10,000
1500 1500	010 010	1100 1100	610 634	GENERAL SUPPLIES STUDENT SNACKS			11,207.75 ****	5,709 4,000	5,709 4,000	****
1300	010	1100	034	SIUDENI SNACKS				1,000	1,000	
		1100		TION TOTAL LAR PRGS - ELEM/SEC			39,214.43	112,209	102,209	-10,000
1500	010	2360	113	DIRECTORS	1.00	1.00	139,448.86	139,677	139,677	***
1500	010	2360	200	EMPLOYEE BENEFITS			34,617.91	49,368	56,198	6,830
1500 1500	010 010	2360 2360	330 810	OTHER PROFESSIONAL SERV			85,750.00 ****	102,000 250	102,000 250	****
1300	010	2500	010	DOED & FEED						
		2360		TION TOTAL CE OF SUPR SERVICES	1.00	1.00	259,816.77	291,295	298,125	6,830
								· ·		
1500 1500	010 010	2370 2370	116 119	CENTRL SUPPORT ADMIN OTHER PERSONNEL COSTS			49,230.30 79.80	****	****	***
1500	010	2370	152	TYPIST-STENOGRAPHERS			21,041.58	***	***	***
1500	010	2370	200	EMPLOYEE BENEFITS			23,239.67	***	***	***
1500	010	2370	323	PROF-EDUCATIONAL SERV			***	4,500	4,500	***
1500	010	2370	530	COMMUNICATIONS			**** 361.80	10,000 5,000	10,000 ****	**** -5,000
1500 1500	010 010	2370 2370	550 581	PRINTING & BINDING MILEAGE			131.40	1,000	1,000	****
1500	010	2370	582	TRAVEL			384.00	****	****	***
1500	010	2370	599	OTHER PURCHASED SERVICES			5,751.35	4,500	4,500	****
1500	010	2370	610	GENERAL SUPPLIES			4,570.30 3,854.34	2,300 4,000	2,300 4,000	***
1500 1500	010 010	2370 2370	635 640	MEALS & REFRESHMENTS BOOKS & PERIODICALS			3,034.34	250	250	***
1300	010	2370								
		2370		TION TOTAL UNITY RELATIONS SERVICES			108,644.54	31,550	26,550	-5,000
1500	010	2390	116	CENTRL SUPPORT ADMIN	1.00	1.00	93,685.68	94,336	94,972	636
1500	010	2390	141	ACCOUNTANTS-AUDITORS	1.00	1.00	43,002.24	44,148	45,296 56,436	1,148 7,490
1500 1500	010 010	2390 2390	200 330	EMPLOYEE BENEFITS OTHER PROFESSIONAL SERV			44,274.47 ****	48,946 7,500	3,500	-4,000
1500	010	2390	340	TECHNICAL SERVICES			***	2,000	1,000	-1,000
1500	010	2390	432	RPR & MAINT - EQUIP			239.10	1,000	500	-500
1500	010	2390	438	RPR & MAINT - TECH			1,500.00	500	500 500	**** -500
1500	010	2390	530 538	COMMUNICATIONS TELECOMMUNICATIONS			**** 187.54	1,000 500	500	-500 ****
1500 1500	010 010	2390 2390	538 540	ADVERTISING			****	****	****	***
1500	010	2390	550	PRINTING & BINDING			1,004.90	2,500	2,500	***
1500	010	2390	581	MILEAGE			833.07	1,200	1,200 1,500	**** -1,500
1500 1500	010 010	2390 2390	582 599	TRAVEL OTHER PURCHASED SERVICES			82.31 725.00	3,000 1,000	****	-1,000
1500	010	2390	610	GENERAL SUPPLIES			816.55	2,000	1,000	-1,000
1500	010	2390	635	MEALS & REFRESHMENTS			449.75	1,500	1,500	***
1500	010	2390	640	BOOKS & PERIODICALS			45.00	500	500 ****	**** -2,000
1500	010	2390 2390	758 810	TECH EQUIP - NEW DUES & FEES			**** 1,600.00	2,000 2,000	2,000	-2,000 ***
1500	010	439U	910	DOES OF PEES			1,000.00	_,000	_,	

DEPT FUND FUNC	OBJ DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
CHIEF OF STAF	F & EXT AFFAIRS						
2390	FUNCTION TOTAL	0.00		100 445 44			
2390	OTHER ADMINISTRATION SERVICES	2.00	2.00	188,445.61	215,630	213,404	-2,226
1500 010 2800	113 DIRECTORS			21,655.55	****	****	***
1500 010 2800	116 CENTRL SUPPORT ADMIN	2.00	2.00	188,455.60	189,342	190,628	1,286
1500 010 2800	151 SECRETARIES			14,882.00	****	***	***
1500 010 2800	159 OTHER PERSONNEL COSTS			1,873.77	****	****	****
1500 010 2800	200 EMPLOYEE BENEFITS			58,376.00	66,922	76,698	9,776
1500 010 2800 1500 010 2800	330 OTHER PROFESSIONAL SERV 432 RPR & MAINT - EOUIP			2,716.00 ****	17,360	360	-17,000
1500 010 2800	432 RPR & MAINT - EQUIP 438 RPR & MAINT - TECH			2,678.00	400 6,000	400 ****	**** -6,000
1500 010 2800	530 COMMUNICATIONS			245.85	1,000	****	-1,000
1500 010 2800	550 PRINTING & BINDING			63.00	1,000	***	-1,000
1500 010 2800	581 MILEAGE			24.00	500	500	****
1500 010 2800	582 TRAVEL			***	1,000	1,000	****
1500 010 2800	610 GENERAL SUPPLIES			1,180.02	1,500	1,500	***
1500 010 2800	635 MEALS & REFRESHMENTS			***	200	200	***
1500 010 2800	640 BOOKS & PERIODICALS			399.00	1,500	1,500	****
1500 010 2800	810 DUES & FEES			***	600	600	***
2000	FUNCTION TOTAL	0.00	0 00	000 540 70	007 204	072 206	12 020
2800	SUPPORT SERVICES-CENTRAL	2.00	2.00	292,548.79	287,324	273,386	-13,938
1500 010 2823	113 DIRECTORS			64,572.90	***	****	****
1500 010 2823	146 OTHER TECHNICAL PERS	3.00	3.00	284,182.71	172,158	175,405	3,247
1500 010 2823	149 OTHER PERSONNEL COSTS			13,625.08	***	***	***
1500 010 2823	151 SECRETARIES			19,009.08	***	****	****
1500 010 2823	152 TYPIST-STENOGRAPHERS	1.00	1.00	35,129.28	35,129	38,118	2,989
1500 010 2823	187 STUD WRKRS/TUTORS/INTERNS			9,481.37	****	****	***
1500 010 2823	200 EMPLOYEE BENEFITS			145,868.87	73,264	85,910	12,646
1500 010 2823	330 OTHER PROFESSIONAL SERV			105,797.65	200,238	120,238	-80,000
1500 010 2823 1500 010 2823	340 TECHNICAL SERVICES 530 COMMUNICATIONS			****	400	400 36,000	****
1500 010 2823	530 COMMUNICATIONS 538 TELECOMMUNICATIONS			26,945.00 444.08	36,000 ****	30,000	***
1500 010 2823	540 ADVERTISING			351.35	****	****	****
1500 010 2823	550 PRINTING & BINDING			11,988.12	12,293	12,293	***
1500 010 2823	581 MILEAGE			153.13	2,500	2,500	***
1500 010 2823	582 TRAVEL			1,047.77	2,000	2,000	***
1500 010 2823	599 OTHER PURCHASED SERVICES			39,236.00	2,500	2,500	****
1500 010 2823	610 GENERAL SUPPLIES			3,233.08	11,000	11,000	***
1500 010 2823	618 ADM OP SYS TECH			4,500.00	7,200	7,200	****
1500 010 2823	635 MEALS & REFRESHMENTS			1,925.58	3,000	3,000	***
1500 010 2823	640 BOOKS & PERIODICALS			450.00	2,500	2,500	***
1500 010 2823 1500 010 2823	750 EQUIP-ORIGINAL & ADD			****	1,700	1,700	****
TOUU UIU 4843	810 DUES & FEES			295.00	1,200	1,200	нан
	FUNCTION TOTAL						
2823	PUBLIC INFORMATION SERVICES	4.00	4.00	768,236.05	563,082	501,964	-61,118
		0.00		•	•	-	
	DEPARTMENT TOTAL	9.00	9.00	1,656,906.19	1,501,090	1,415,638	-85,452

DEPT CABLE		FUNC ATIONS	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
1501	010	2370	330	OTHER PROFESSIONAL SERV			48,000.00	50,000	50,000	***
		2370		TION TOTAL UNITY RELATIONS SERVICES			48,000.00	50,000	50,000	***
				DEPARTMENT TOTAL			48,000.00	50,000	50,000	***

	DEPT FUND FUNC OBJ DESCRIPTION CENTRAL-SCHOOL COMMUNICATIONS				TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
1700 010 1700 010 1700 010	2823 2823 2823	330 530 550	OTHER PROFESSIONAL SERV COMMUNICATIONS PRINTING & BINDING			14,207.00 9,000.00 46,050.00	7,500 20,000 58,000	7,500 20,000 38,000	**** **** -20,000
	2823		TION TOTAL IC INFORMATION SERVICES			69,257.00	85,500	65,500	-20,000
			DEPARTMENT TOTAL			69,257.00	85,500	65,500	-20,000

OFFICE OF CHIEF OF HUMAN RESOURCES

Organizational Unit: Chief of Human Resources

Program Administrator: Jody Buchheit Spolar Program Code: 2800-010

STATEMENT OF FUNCTION:

The Office of Human Resources plays a strategic role in the District's transformation while, at the same time, fulfilling all the core responsibilities necessary to effectively manage the District workforce. The office has various areas, each contributing to the mission of the office: Talent Management, Performance Management, Benefits Management and Human Capital Data and Systems Management.

Talent Management functions include recruiting, selecting, assigning, supporting and maintaining a diverse and high-performing workforce that will be able to achieve the District's mission. Fair and equitable employment practices must be observed and compliance with state legislation, federal legislation, negotiated labor agreements and all applicable regulations must be assured.

Performance Management is responsible for instituting and managing the process of continuous improvement for all District employees and role groups. Performance Management functions include overseeing the process for identifying, supporting, and evaluating teachers whose performance is marginal and providing technical support, professional development, case management and legal and regulatory guidance on rating matters. Performance Management manages the tenure-earning process from a data standpoint and then differentiates the evaluation process for pre-tenure teachers in order to achieve the District's goal of maintaining an effective teacher workforce. This area also works with the District's administrators in order to improve inter-rater reliability and consistency of implementation of the Research-Based Inclusive System of Evaluation (RISE), and assists principals with developing instructional leadership skills so they can provide all teachers with quality feedback, and link professional development to evaluation data.

Employee Relations functions include administering the grievance/arbitration procedure; internal and external research for contract development; coordinating negotiations; developing and publishing contracts; assisting in the adjudication and processing of complaints; conducting meet and discuss sessions related to District objectives and coordinating the issuance of employee discipline District-wide. The office functions as the compliance representative to all operating units of the District, managing the intake and investigation of internal claims and external charges.

The Benefits Administration area prepares weekly wire payments for all health plan claims and administrative fees. All health plans, dental plans and vision plan enrollments are maintained in the PeopleSoft and EBenefits systems for electronic transmission of eligibility to the carriers on a weekly basis. Life insurance and Accidental Death & Dismemberment (AD&D) plans as well as voluntary deduction plans: disability insurance, supplemental life insurance plans, automobile insurance plans and savings bonds are administered by this area. Billing statements are produced, payments processed and tracked for employees on leave, furloughed or Workers Compensation. Consolidated Omnibus Budget Reconciliation Act (COBRA) notifications are submitted electronically to a third party company for processing as well as the monthly or quarterly retiree billing information. Additionally, this area is responsible for processing and tracking all leave of absence requests.

Organizational Unit: Chief of Human Resources

Program Administrator: Jody Buchheit Spolar Program Code: 2800-010

STATEMENT OF FUNCTIONS cont'd:

This area is responsible for the administration of the Public School Employees' Retirement System (PSERS) which consists of auditing and reporting employee earnings and contributions as well as preparation of monthly/quarterly payments.

The Human Capital Data and Systems Management team processes the majority of daily transactions within the HRIS (Human Resources Information System) including recording new hires, transfers, and tracking various position and compensation information. Additionally, this team is advancing the capabilities of the District to understand the effectiveness of its workforce by implementing new tools and processes including a Combined Measure of Teacher Effectiveness.

Accomplishments during 2012 included the following:

- 1. Recruited and selected the District's first cohort of career ladder teachers, a significant milestone in the District's reform efforts to empower effective teachers. There are currently 150 Career Ladder teachers in the District representing approximately 10 percent of the teacher workforce.
- 2. Designed and implemented a voluntary transfer process to fill vacancies at the schools opened with the beginning of 2011-2012, as well as the new K-8 at Langley that opened with the 2012-2013 school year.
- 3. Managed the involuntary transfer process of displaced teachers by incorporating teacher and principal feedback and placing a priority on the District's highest-need schools.
- 4. Successfully implemented a new COBRA administrative service agreement.
- 5. Transitioned to a third party billing services company for collection of retiree health insurance premiums.
- 6. Implemented new staffing data tools that ensured that the District-wide workforce reduction was implemented accurately and within the required timeframe.
- 7. Modeled several approaches to reaching a Combined Measure of Teacher Effectiveness in collaboration with stakeholders.

- 1. Establish key partnerships with universities and organizations that generate diverse and high-potential candidate pools to fill hard-to-staff positions (school-based and non-school based).
- 2. Design and implement a comprehensive on-boarding process for District employees to increase staff effectiveness and employee retention.
- 3. Design and implement a talent development program for District employees with a focus on the career development of teachers and Central Office support employees
- 4. Incorporate teacher effectiveness measures such as value-added measures into HR systems.

Organizational Unit: Chief of Human Resources

Program Administrator: Jody Buchheit Spolar Program Code: 2800-010

OBJECTIVES cont'd:

5. Recruit and select the District's second cohort of Career Ladder teachers.

- 6. Execute any workforce adjustments that are part of the District's sustainability objectives.
- 7. Conduct a medical claims audit of the self-insured health plans.
- 8. Monitor and implement health plan changes to be in compliance with Health Care reform mandates.
- 9. Implement a formal set of workforce reports and metrics in support of the District's effort to be financially sustainable.
- 10. Report an initial version of a Combined Measure of Teacher Effectiveness to all applicable teachers.

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE
OFFIC	E OF	HUMAN	RESOU	RCES	EMP	EMP	EAPENDITURES	BUDGET	BUDGET	13 OVER 12
2800 2800	010 010	2340 2340	113 122	DIRECTORS TEACHER-SPEC ASSGNMT			****	****	***	***
2800	010	2340	129	OTHER PERSONNEL COSTS			-28,384.46 18,157.68	5,000	5,000	****
2800	010	2340	139	OTHER PERSONNEL COSTS			1,000.00	****	****	****
2800	010	2340	146	OTHER TECHNICAL PERS	1.00	1.00	103,479.50	74,556	75,662	1,106
2800	010	2340	149	OTHER PERSONNEL COSTS			360.00	***	***	***
2800	010	2340	151	SECRETARIES			19,908.56	****	****	***
2800 2800	010 010	2340 2340	157 159	COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS			131.26	****	****	***
2800	010	2340	189	OTHER PERSONNEL COSTS OTHER PERSONNEL COSTS			8,483.62 1,500.00	1,500 1,500	1,500 1,500	****
2800	010	2340	199	OTHER PERSONNEL COSTS			1,000.00	2,000	2,000	****
2800	010	2340	200	EMPLOYEE BENEFITS			484,641.14	29,886	34,466	4,580
2800	010	2340	290	OTHER EMPLOYEE BENEFITS			***	46,105	60,510	14,405
2800	010	2340	330	OTHER PROFESSIONAL SERV			349,983.43	378,018	416,788	38,770
2800	010	2340	340	TECHNICAL SERVICES			609.38	****	****	***
2800	010	2340	432	RPR & MAINT - EQUIP			1,262.00	1,833	1,833	****
2800 2800	010 010	2340 2340	530 550	COMMUNICATIONS PRINTING & BINDING			894.70 22,296.58	940	****	-940
2800	010	2340	581	MILEAGE			565.71	24,252 470	4,000 470	-20,252 ***
2800	010	2340	599	OTHER PURCHASED SERVICES			3,771.50	12,640	12,640	***
2800	010	2340	610	GENERAL SUPPLIES			1,939.63	****	****	****
2800	010	2340	640	BOOKS & PERIODICALS			63.61	300	1,000	700
2800	010	2340	750	EQUIP-ORIGINAL & ADD			***	2,820	2,820	***
2800	010	2340	760	EQUIPMENT-REPLACEMENT			70.00	470	470	***
2800	010	2340	810	DUES & FEES			600.00	1,000	400	-600
				TION TOTAL						
		2340	STAF	F RELATIONS & NEGOTIATIONS	1.00	1.00	992,333.84	583,290	621,059	37,769
2800	010	2831	113	DIRECTORS	1.00	1.00	124,422.00	127,066	127,066	***
2800	010	2831	146	OTHER TECHNICAL PERS	1.00	1.00	69,244.32	70,183	71,157	974
2800	010	2831	200	EMPLOYEE BENEFITS			48,322.69	69,716	79,754	10,038
				TION TOTAL						
		2831	SUPE	RVISION OF STAFF SERVICES	2.00	2.00	241,989.01	266,965	277,977	11,012
2800	010	2832	113	DIRECTORS	3.00	3.00	300,985.28	356,487	336,995	-19,492
2800	010	2832	116	CENTRL SUPPORT ADMIN	1.00	1.00	29,021.36	84,395	85,215	820
2800	010	2832	119	OTHER PERSONNEL COSTS			***	6,000	6,000	***
2800	010	2832	141	ACCOUNTANTS-AUDITORS			49,537.68	50,217	****	-50,217
2800	010	2832 2832	142 146	OTHER ACCOUNTING PERS	0.80	0.80	63,227.52	64,365	52,352	-12,013
2800 2800	010 010	2832	148	OTHER TECHNICAL PERS COMP-ADDITIONAL WORK	6.00	6.00	272,126.11 2,062.27	334,859 1,880	392,744 1,880	57,885 ****
2800	010	2832	149	OTHER PERSONNEL COSTS			10,095.70	****	****	****
2800	010	2832	155	OTHER OFFICE PERS	1.00	1.00	57,592.54	****	38,410	38,410
2800	010	2832	157	COMP-ADDITIONAL WORK			38.11	***	***	***
2800	010	2832	187	STUD WRKRS/TUTORS/INTERNS			6,468.75	***	****	***
2800	010	2832	197	COMP-ADDITIONAL WORK			2,400.00	4,500	4,500	****
2800	010	2832	200	EMPLOYEE BENEFITS			225,936.32	319,055	369,391	50,336
2800 2800	010 010	2832 2832	330 340	OTHER PROFESSIONAL SERV TECHNICAL SERVICES			48,403.50 7,485.31	**** 14,890	**** 14,890	****
2800	010	2832	411	DISPOSAL SERVICES			/,485.31 ****	14,890	1,000	1,000
2800	010	2832	432	RPR & MAINT - EQUIP			765.00	4,245	2,245	-2,000
2800	010	2832	530	COMMUNICATIONS			8,688.72	9,000	10,940	1,940
2800	010	2832	538	TELECOMMUNICATIONS			360.06	1,500	1,500	***

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
OF	FICE	OF HUM	AN RE	SOURCES						
2800 2800 2800 2800 2800 2800 2800 2800	010 010 010 010 010 010 010 010	2832 2832 2832 2832 2832 2832 2832 2832	540 550 581 582 599 610 618 635 640	ADVERTISING PRINTING & BINDING MILEAGE TRAVEL OTHER PURCHASED SERVICES GENERAL SUPPLIES ADM OP SYS TECH MEALS & REFRESHMENTS BOOKS & PERIODICALS			3,119.10 2,329.04 196.09 4,056.63 249.90 6,080.84 62,311.33 66.00 232.00	20,065 6,750 1,000 25,000 6,920 17,298 105,370 5,000 300	35,000 6,750 5,000 25,000 6,920 12,298 81,152 1,000 300	14,935 **** 4,000 **** -5,000 -24,218 -4,000 ****
2800	010	2832	810	DUES & FEES			***	600	600	***
		2832		TION TOTAL UITMENT & PLACEMENT SRVCS	11.80	11.80	1,163,835.16	1,439,696	1,492,082	52,386
2800 2800 2800 2800 2800 2800 2800 2800	010 010 010 010 010 010 010 010 010 010	2839 2839 2839 2839 2839 2839 2839 2839	113 142 146 148 155 200 290 340 432 530 550 640 810	DIRECTORS OTHER ACCOUNTING PERS OTHER TECHNICAL PERS COMP-ADDITIONAL WORK OTHER OFFICE PERS OTHER PERSONNEL COSTS EMPLOYEE BENEFITS OTHER EMPLOYEE BENEFITS TECHNICAL SERVICES RPR & MAINT - EQUIP COMMUNICATIONS PRINTING & BINDING MILEAGE GENERAL SUPPLIES BOOKS & PERIODICALS DUES & FEES	1.00 1.00 1.00	1.00 1.00 1.00	89,686.09 63,227.52 52,107.36 **** 16,981.57 3,273.60 79,754.74 **** 4,869.00 3,743.01 64.77 655.90 **** 480.00	90,336 64,365 53,218 2,000 37,904 **** 87,591 65,133 **** 940 6,082 4,500 190 **** 200 480	90,972 65,440 50,217 **** 38,410 **** 98,590 46,105 **** 9,022 6,500 190 **** 200 1,080	636 1,075 -3,001 -2,000 506 **** 10,999 -19,028 **** -940 2,940 2,000 **** **** 600
		2839		TION TOTAL R STAFF SERVICES DEPARTMENT TOTAL	4.00 18.80	4.00 18.80	320,643.56 2,718,801.57	412,939 2,702,890	406,726 2,797,844	-6,213 94,954

DEPT FUND	FUNC	OBJ DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
RET.INCENT	IVES/P	OST RET.BENEF.						
2801 010	1100	200 EMPLOYEE BENEFITS			8,219,940.31	8,429,378	8,429,378	***
	1100	FUNCTION TOTAL REGULAR PRGS - ELEM/SEC			8,219,940.31	8,429,378	8,429,378	***
2801 010 2801 010	2340 2340	200 EMPLOYEE BENEFITS 290 OTHER EMPLOYEE BENEFITS			1,847,727.49 ****	2,809,792 ****	2,809,792 482,075	**** 482,075
	2340	FUNCTION TOTAL STAFF RELATIONS & NEGOTIATIONS			1,847,727.49	2,809,792	3,291,867	482,075
2801 010	2380	119 OTHER PERSONNEL COSTS			371,646.00	***	***	***
	2380	FUNCTION TOTAL OFFICE OF PRINCIPAL SERVICES			371,646.00	***	***	***
		DEPARTMENT TOTAL			10,439,313.80	11,239,170	11,721,245	482,075



Organizational Unit: Office of Budget Development, Management, and Operations

Program Administrator: Peter J. Camarda

Program Code: 3000-010

STATEMENT OF FUNCTION:

The Office of Budget Development, Management, and Operations reports to the Chief Financial & Operations Officer. This Office is responsible for developing annual budgets, financial reporting for supplemental funds, and paying charter schools.

This Office is responsible for the management of all current budgets, as well as the development of future budgets for the School District of Pittsburgh. These consist primarily of the General Fund Budget, Special Education Budget, Site-Based Budgets, Supplemental Funds Budgets, Capital Projects, and Food Service Budgets. Site-Based budgeting is utilized at every elementary, middle, and secondary school. All supplementally-funded programs are developed under the auspices of this office. These programs include Title I, Head Start, Special Education, Support Services, Curriculum/Instruction, Academic & Career Development, and all other programs funded by foundations.

This Office is also responsible for the preparation and production of the Supplemental Programs budget book which gets published along with the Preliminary General Fund Budget. Each supplemental fund has individual financial reporting requirements that are specified by the granting agencies. Interim and final financial reports are prepared to adhere to the needs of program managers and granting agencies.

In conjunction with the financial reporting process, these funds are continually monitored to maintain a positive cash flow for the Pittsburgh School District, and to guarantee that each program is financially independent. The Single Audit Act requires the District to not only address the financial demands of each fund, but to also examine and combine all funds in compliance with the Act.

Accomplishments during 2012 included the following:

- 1. Prepared for the 2013 budget by meeting independently with each department to account for changes made and anticipated.
- 2. Provided timely and accurate financial projections for the development of the 2013 General Fund Budget.

Organizational Unit: Office of Budget Development, Management, and Operations

Program Administrator: Peter J. Camarda

Program Code: 3000-010

OBJECTIVES:

1. Provide accurate financial information for the District, focus on improving finances, optimizing facilities, and expanding academic opportunity.

2. Contribute to the achievement of the District goals of maximizing academic achievement of all students; provide a safe and orderly environment for all students and employees; present efficient and effective support operations for all students, families, teachers and administrators; provide efficient and equitable distribution of resources that address the needs of all students; and improve public confidence and strong parent/community engagement.

3. Continue to meet all financial reporting requirements in a timely fashion.

	UND FUNC	OBJ DESCRIP	TION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
3000 0 3000 0	2511 210 2511 210 2511 210 2511		ANTS-AUDITORS E BENEFITS FEES	0.50	0.50	37,724.50 14,643.33 **** 829.00	38,293 13,534 50 500	38,871 15,640 ****	578 2,106 -50 -500
	2511	FUNCTION TOT SUPERVISION	AL OF FISCAL SERVICES	0.50	0.50	53,196.83	52,377	54,511	2,134
3000 0 3000 0 3000 0 3000 0 3000 0 3000 0 3000 0 3000 0 3000 0 3000 0	2512 2512 2512 2512 2512 2512 2512 2512	141 ACCOUNT 142 OTHER A 148 COMP-AD 200 EMPLOYE 340 TECHNIC 432 RPR & M 530 COMMUNI 538 TELECOM 550 PRINTIN 581 MILEAGE 582 TRAVEL	SUPPORT ADMIN ANTS-AUDITORS CCOUNTING PERS DITIONAL WORK E BENEFITS AL SERVICES AINT - EQUIP CATIONS MUNICATIONS G & BINDING NT-REPLACEMENT	1.00 1.00 0.50 2.00	1.00 1.00 0.50 2.00	36,645.24 99,115.19 37,755.99 138,857.13 2,999.87 92,429.84 **** 1,133.37 **** 3,660.69 22.34 ****	123,977 99,751 38,293 151,142 **** 146,030 250 500 2,000 150 5,000 250 5,000 3,000 3,000 300	86,636 100,401 38,871 153,404 **** 152,614 250 2,000 **** 5,000 250 1,000 1,500 300	-37,341 650 578 2,262 **** 6,584 -250 -250 **** -150 ****
	2512	FUNCTION TOT BUDGETING SE		4.50	4.50	412,619.66	571,143	542,226	-28,917
3000 0 3000 0 3000 0 3000 0	2515 210 2515 210 2515 210 2515 210 2515 210 2515	146 OTHER T 148 COMP-AD 200 EMPLOYE	ANTS-AUDITORS ECHNICAL PERS DITIONAL WORK E BENEFITS SUPPLIES FEES			83,253.96 85,877.15 599.21 53,932.46 6,098.36 192.00	**** 69,244 *** 24,474 7,000 ****	**** **** **** 7,000 ****	**** -69,244 **** -24,474 ****
	2515	FUNCTION TOT	AL COUNTING SERVICES			229,953.14	100,718	7,000	-93,718
		D	EPARTMENT TOTAL	5.00	5.00	695,769.63	724,238	603,737	-120,501

Organizational Unit: Finance

Program Administrator: Peter J. Camarda

Program Code: 3300-010

STATEMENT OF FUNCTION:

Finance is responsible for maintaining the financial system for the School District. The functional elements of the Unit include Accounting and Accounts Payable; Budget Development, Management and Operations; Medicaid reimbursement; Payroll; the Workplace Accident and Illness Prevention Program; self-administered and self-insured Workers' Compensation internal service fund; and Purchasing.

Accomplishments during 2012 included the following:

- 1. The Association of School Business Officials (ASBO) awarded a Certificate of Excellence in Financial Reporting to the District for its Comprehensive Annual Financial Report (CAFR) for the fiscal year ended December 31, 2011. The Certificate of Excellence in Financial Reporting Program was designed by ASBO International to enable school business officials to achieve a high standard of financial reporting. The award, the highest recognition for school district financial operations offered by ASBO, is only conferred to school systems that have met or exceeded the standards of the program.
- 2. The Government Finance Officers Association (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the District for its CAFR for the fiscal year ended December 31, 2010.
- 3. Successfully negotiated a bond refunding in 2012 which provided cash flow savings of \$1,484,098 for 2012 and \$1,436,628 for 2013. The net present value of debt service savings for the issue was 4.12.

- 1. To support the District's goal of becoming a school of choice by providing friendly customer service to parents, employees, and community members.
- 2. To be a team member in building a sustainable school system.
- 3. We will continue to monitor the bond market and indentify potential costs savings in current outstanding debt as well as the best time to borrow new funding if necessary for 2013.
- 4. To assist and support the continued implementation of the District's Education Delivery Model.
- 5. To regularly monitor the District's financial outlook to take proactive measures to ensure the District's financial sustainability.

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
FINAN	CE							202021	202021	23 0 0 22 22
3300 3300	010 010	2330 2330	330 530	OTHER PROFESSIONAL SERV COMMUNICATIONS			273,920.85 8,932.20	307,500 13,200	407,500 13,200	100,000
		2330		TION TOTAL ASSMT & COLLECTION SRVCS			282,853.05	320,700	420,700	100,000
3300	010	2350	330	OTHER PROFESSIONAL SERV			190,871.00	180,400	180,400	***
		2350		CTION TOTAL AL & ACCOUNTING SERVICES			190,871.00	180,400	180,400	***
3300	010	2511	113	DIRECTORS	1.00	1.00	105,123.18	138,000	138,000	***
3300	010	2511	151	SECRETARIES	1.00	1.00	48,048.72	49,177	50,212	1,035
3300	010	2511	157	COMP-ADDITIONAL WORK			3,958.42	****	****	***
3300	010	2511	200	EMPLOYEE BENEFITS			41,038.77	66,157	75,726	9,569
3300	010	2511	330	OTHER PROFESSIONAL SERV			54,349.92	60,750	57,800	-2,950
3300 3300	010 010	2511 2511	340 432	TECHNICAL SERVICES			7,695.00 ****	15,000	22,000	7,000 ****
3300	010	2511	538	RPR & MAINT - EQUIP TELECOMMUNICATIONS			214.59	120 ****	120 150	150
3300	010	2511	540	ADVERTISING			496.14	2,100	1,500	-600
3300	010	2511	581	MILEAGE			466.39	1,800	1,400	-400
3300	010	2511	582	TRAVEL			2,388.66	12,000	10,000	-2,000
3300	010	2511	599	OTHER PURCHASED SERVICES			2,089.75	5,000	5,000	****
3300	010	2511	610	GENERAL SUPPLIES			1,351.58	2,500	2,500	***
3300	010	2511	810	DUES & FEES			3,843.00	4,320	4,740	420
			THE	TION TOTAL						
		2511		RVISION OF FISCAL SERVICES	2.00	2.00	271,064.12	356,924	369,148	12,224
				DEPARTMENT TOTAL	2.00	2.00	744,788.17	858,024	970,248	112,224

Organizational Unit: Accounting and Accounts Payable

Program Administrator: Pamela Capretta Program Code: 3301-010

STATEMENT OF FUNCTION:

Accounting and Accounts Payable staff perform Accounting, Accounts Payable, Investment and Treasury functions. Accounting and Accounts Payable is the centralized accounting, financial record keeping and disbursing, collecting, and financial reporting center of the District. Accounts Payable is responsible for the payment of all obligations of the District in a timely fashion and the retention of all documentation related to those payments. This unit also maintains subsidiary records of petty cash accounts, trips taken at the expense of the Board and reimbursement requests. Accounts Payable staff track professional leave days in accordance with Board policy. Accounts Payable creates and adjusts contract encumbrances following legislative approval of the Board of Directors, maintaining records related to all Business, Education, and Facilities contracts. Accounting is responsible for the monthly and annual financial reports of the District, including the audited Comprehensive Annual Financial Report (CAFR) on a December 31st calendar year and the annual financial report to the State (PDE-2057) on a June 30th fiscal year. This unit is also responsible for the investment function of the District. This unit reviews, bills and collects payments for the rental of school facilities. This unit is also responsible for the fixed asset accounting function of the District. A physical inventory of capital equipment and works of art in each District building is conducted every two years on a rotating basis. Accounting also works closely with Facilities to submit PlanCon (Planning and Construction) reports for reimbursement by the Commonwealth. General Accounting administers the District's procurement card program and related audits of transactions.

Accomplishments during 2012 included the following:

- 1. The Government Finance Officers Association (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the District for its Comprehensive Annual Financial Report (CAFR) for the fiscal year ended December 31, 2010.
- 2. The District began processing PNC Bank Active Pay VISA cards for payments to certain vendors in late 2011. This program eliminates the need for issuing a paper check, increasing efficiencies, as well as generating rebate revenues for the District. Rebate revenues related to the District's VISA card program received in 2012 were \$92,306.27.

- 1. Strive to provide user friendly services in support operations for all students, parents, teachers and administrators.
- 2. To support principals and school staff in their efforts to maintain efficient and effective financial records and internal controls. Support will include online training and support for the student activity fund accounting software, group presentations, and a quarterly principal's finance newsletter.

DEPT ACCTN		FUNC	OBJ AYABL	DESCRIPTION E	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
3301 3301 3301 3301 3301 3301 3301 3301	010 010 010 010 010 010 010 010 010 010	2513 2513 2513 2513 2513 2513 2513 2513	141 142 148 154 157 200 432 530 540 550 610 640	ACCOUNTANTS-AUDITORS OTHER ACCOUNTING PERS COMP-ADDITIONAL WORK CLERKS COMP-ADDITIONAL WORK EMPLOYEE BENEFITS RPR & MAINT - EQUIP COMMUNICATIONS ADVERTISING PRINTING & BINDING GENERAL SUPPLIES BOOKS & PERIODICALS	1.00 1.00 2.00	1.00	116,941.44 59,377.45 265.85 109,282.32 987.04 94,860.46 **** 231.90 **** 2,709.62 2,257.31 ****	85,898 60,185 6,426 77,817 3,826 82,760 300 840 1,000 5,000 7,500 500	45,924 61,054 6,426 72,434 3,826 76,310 300 840 1,000 5,000 7,500 500	-39,974 869 *** -5,383 *** -6,450 *** *** *** ***
		2513		TION TOTAL IVING & DISBURSING FUNDS	4.00	4.00	386,913.39	332,052	281,114	-50,938
3301 3301 3301 3301 3301 3301 3301	010 010 010 010 010 010	2515 2515 2515 2515 2515 2515 2515	113 141 148 149 200 330 618	DIRECTORS ACCOUNTANTS-AUDITORS COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS EMPLOYEE BENEFITS OTHER PROFESSIONAL SERV ADM OP SYS TECH	1.00	1.00	92,399.75 178,033.65 **** 1,290.00 105,605.58 325.00 25,460.00	93,050 119,644 2,526 **** 76,068 500 24,800	93,686 121,463 **** **** 86,564 38,500 8,500	636 1,819 -2,526 **** 10,496 38,000 -16,300
		2515		TION TOTAL NCIAL ACCOUNTING SERVICES	3.00	3.00	403,113.98	316,588	348,713	32,125
3301 3301 3301 3301	010 010 010 010	2517 2517 2517 2517	141 148 200 330	ACCOUNTANTS-AUDITORS COMP-ADDITIONAL WORK EMPLOYEE BENEFITS OTHER PROFESSIONAL SERV	2.00	2.00	75,179.65 **** 29,457.33 ****	54,676 2,526 20,218 3,000	101,745 **** 40,937 3,000	47,069 -2,526 20,719 ****
		2517		TION TOTAL ERTY ACCOUNTING SERVICES	2.00	2.00	104,636.98	80,420	145,682	65,262
				DEPARTMENT TOTAL	9.00	9.00	894,664.35	729,060	775,509	46,449

Organizational Unit: Payroll

Program Administrator: Lynne M. Casselberry Program Code: 3303-010

STATEMENT OF FUNCTION:

The primary function of the Payroll Department is to provide the accurate and timely payment of salaries, wages and supplemental payments to all Pittsburgh Public School (PPS) employees. In addition, the Payroll Department is responsible for the timely deduction and payment of employee paid and employer paid taxes to the Federal Government, Commonwealth of Pennsylvania and the City of Pittsburgh. The Payroll Department is also responsible for the update, timely deduction and payment of general deductions from employees' paychecks. These general deductions include 403(b) annuities, union dues, political action contributions, The United Way contributions, garnishments and parking fees.

Accomplishments during 2012 included the following:

- 1. Continued to partner with PPS Start on Success program to mentor a student worker in the Payroll Department.
- 2. Implemented Payroll Bank Cards for employees and eliminated the production of paper checks.
- 3. Continued to explore the ability to view paychecks online so the District can suppress the printing of direct deposit advices.

- 1. Maximum academic achievement of all students continue to work with a cross functional group to create and refine training documents and training sessions for the SDSS/Secretarial/Clerical Unit.
- 2. Efficient and effective support operations for all students, parents, teachers and administrators provide accurate and timely payments to School District of Pittsburgh employees. Provide additional training to new administrators and timekeepers to increase efficiency. Work with the Controllers Office to create a more efficient severance process and payout structure. Add additional information to the ready reference website.
- 3. Improved public confidence and strong parent/community engagement continued compliance with Federal/State/Local regulatory agencies.

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
PAYRO	LL							202021		
3303	010	2514	116	CENTRL SUPPORT ADMIN	1.00	1.00	90,173.04	90,809	91,431	622
3303	010	2514	141	ACCOUNTANTS-AUDITORS	2.00	2.00	81,351.36	81,351	86,279	4,928
3303	010	2514	142	OTHER ACCOUNTING PERS	1.00	1.00	60,676.08	61,808	62,964	1,156
3303	010	2514	148	COMP-ADDITIONAL WORK			***	8,000	***	-8,000
3303	010	2514	154	CLERKS			23,329.08	***	***	***
3303	010	2514	157	COMP-ADDITIONAL WORK			***	2,000	***	-2,000
3303	010	2514	200	EMPLOYEE BENEFITS			107,534.11	86,229	96,834	10,605
3303	010	2514	530	COMMUNICATIONS			30,567.43	30,988	31,488	500
3303	010	2514	550	PRINTING & BINDING			13,237.46	20,391	20,391	***
3303	010	2514	599	OTHER PURCHASED SERVICES			***	***	43,369	43,369
3303	010	2514	610	GENERAL SUPPLIES			347.85	4,080	4,080	***
3303	010	2514	640	BOOKS & PERIODICALS			***	2,800	2,800	***
3303	010	2514	650	SUPPLIES & FEES - TECHNOLOGY			1,878.00	****	***	***
3303	010	2514	810	DUES & FEES			219.00	420	420	***
			FUNC	TION TOTAL						
		2514	PAYR	OLL SERVICES	4.00	4.00	409,313.41	388,876	440,056	51,180
				DEPARTMENT TOTAL	4.00	4.00	409,313.41	388,876	440,056	51,180

Organizational Unit: Purchasing

Program Administrator: Peter J. Camarda

Program Code: 3306-010

STATEMENT OF FUNCTION:

Purchasing's mission is to continually identify and incorporate innovative procurement practices that will provide quality and timely services to the School District and its vendors, while adhering to and enforcing all applicable laws, regulations and policies. Purchasing shall procure supplies and equipment that meet the required specifications with attention to quality, pricing and delivery paramount. This involves a balance between efficient and timely service to our school and providing an environment of good sound business controls to protect the assets of the School District of Pittsburgh.

The District supports electronic commerce through PeopleSoft's e-Procurement module providing a total of 17 direct connections with contract vendors. Common items are placed on preprinted lists and assigned reference numbers to facilitate efficient entry of requisitions. Small dollar purchases are also enabled through our procurement card program.

Accomplishments during 2012 included the following:

- 1. Offered staff and District personnel ongoing training in PeopleSoft and purchasing procedures through a close alignment with the National Institute of Governmental Purchasing criteria for Outstanding Agency Accreditation.
- 2. Through Purchasing website communicated bid opportunities, provided training information and updated information on buyer commodities and contact information.
- 3. Increased consolidation of commodities to reduce the number of requisitions while generating lower prices through volume purchasing.
- 4. Further realigned buyers' responsibilities to eliminate redundancy and increase buyers' knowledge base.
- 5. Interacted with District personnel to facilitate the moves relative to the school closings and reconfigurations.
- 6. Improved on time cycle to turn requisition into a Purchase Order once it gets to the Purchasing Dept.
- 7. Continued to work with District Personnel to eliminate inaccuracies on requisitions thereby reducing returns and expediting the ordering process.

- 1. Operation of the Purchasing function will be closely aligned with the National Institute of Governmental Purchasing criteria for Outstanding Agency Accreditation. All staff will be offered ongoing training in PeopleSoft and purchasing procedures.
- 2. A robust website will be used to communicate bid opportunities and provide easy access to training materials for employees and vendors.
- 3. Efficient and equitable distribution of resources to address the needs of all students to the maximum extent feasible.
- 4. Increase the confidence level within the District relative to Purchasing Dept.'s capabilities.

Organizational Unit: Purchasing

Program Administrator: Peter J. Camarda

Program Code: 3306-010

OBJECTIVES cont'd:

1. Develop new and more efficient ways to process work.

2. Improve the level of communications within the District.

DEPT PURCH	FUND ASING	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
3306	010	1100	610	GENERAL SUPPLIES			118,733.43	***	***	***
3306	010	1100	750	EQUIP-ORIGINAL & ADD			25,800.00	***	***	***
			FINC	TION TOTAL						
		1100		LAR PRGS - ELEM/SEC			144,533.43	***	***	***
3306	010	2520	143	PURCHASING PERSONNEL	3.00	3.00	202,761.75	174,281	177,499	3,218
3306	010	2520	148	COMP-ADDITIONAL WORK			2,128.90	****	****	***
3306	010	2520	149	OTHER PERSONNEL COSTS			11,991.04	****	****	***
3306	010	2520	151	SECRETARIES			21,666.60	****	***	****
3306	010	2520	152	TYPIST-STENOGRAPHERS			9,704.64	****	***	***
3306	010	2520	200	EMPLOYEE BENEFITS			88,109.00	61,599	71,416	9,817
3306	010	2520	340	TECHNICAL SERVICES			***	16,500	8,000	-8,500
3306	010	2520	432	RPR & MAINT - EQUIP			854.00	4,200	2,000	-2,200
3306	010	2520	442	RENTAL - EQUIPMENT			***	540	***	-540
3306	010	2520	490	OTHER PROPERTY SERVICES			***	1,000	****	-1,000
3306	010	2520	530	COMMUNICATIONS			***	5,000	4,540	-460
3306	010	2520	540	ADVERTISING			10,091.91	25,000	25,000	***
3306	010	2520	550	PRINTING & BINDING			1,538.60	5,000	5,000	***
3306	010	2520	581	MILEAGE			152.96	500	500	***
3306	010	2520	582	TRAVEL			***	2,000	2,000	***
3306	010	2520	599	OTHER PURCHASED SERVICES			***	900	500	-400
3306	010	2520	610	GENERAL SUPPLIES			20,143.16	7,000	7,000	***
3306	010	2520	640	BOOKS & PERIODICALS			129.00	350	350	***
3306	010	2520	760	EQUIPMENT-REPLACEMENT			1,353.36	4,732	2,500	-2,232
3306	010	2520	810	DUES & FEES			***	600	850	250
			FUNC	TION TOTAL						
		2520	PURC	HASING SERVICES	3.00	3.00	370,624.92	309,202	307,155	-2,047
				DEPARTMENT TOTAL	3.00	3.00	515,158.35	309,202	307,155	-2,047

OFFICE OF DEPUTY SUPERINTENDENT

Organizational Unit: Office of the Deputy Superintendent

Program Administrator: Jeannine French
Program Code: 4000-010

STATEMENT OF FUNCTION:

The Office of Instruction, Assessment, and Accountability's responsibilities include the execution and evaluation of the District's Excellence for All reform agenda and the oversight of the following office. The major components include the addressing of racial academic disparity, the development and implementation of the core curriculum, the principal evaluation and Pay for Performance plan, professional development for teachers and administrators, and assessment of student key indicators: formative, interim and summative. Beginning in 2008-2009 we began significant work on teacher effectiveness, including teacher evaluation. In addition to the academic growth of students, we also plan and supervise programs to address their social/emotional development including the Positive Behavioral Intervention Support Program. As the work of implementing our Empowering Effective Teachers (EET) plan is a core District priority that requires all District departments to work together, and change how they operate, the project management of this plan is now coordinated through this office. Highlights of the EET work are outlined below:

The Office of Teacher Effectiveness supported implementation of all effective teaching reforms resulting in improved measures of teacher effectiveness, introduction of new career opportunities for effective teachers, a stronger Human Resources (HR) function, new Rewards and Recognition programs, improved teaching and learning environments, human capital information systems and software to support effective teaching. Specific accomplishments include:

- Full implementation of three research-based measures of effective teaching across all schools. The District is now one of few districts nationally utilizing all three of the following measures:
 - o Research-based Inclusive System of Evaluation (RISE) a Teacher observation and evidence collection tool used to collect the facts about a teacher's practice to inform and guide continuous professional growth.
 - O Value Added Measures (VAM), which show students' growth from one year to the next based on student assessment data;
 - o Tripod Student Perceptions Survey, measuring student experience and engagement in learning. Approximately 50,000 surveys were administered and approximately 1,700 teachers were invited to review their results.
- Promotion of 150 teachers to serve in Career Ladder roles for the 2012-13 school year, including 65 teachers in the new Instructional Teacher Leader 2 (ITL2) position.
- Distribution of more than \$1.6 million in awards to recognize and reward teachers based on student performance (not including additional compensation for Career Ladder teachers). This includes the 2011 AYP Award, received by 1,400 teachers, and the Promise-Readiness Corps Cohort Award, received by seven high school teams.
- Certification of over 90% of principals and teachers in Career Ladder roles as Level I observers through the Instructional Quality Assurance and Certification (IQA-C) Process, which ensures that all RISE evaluators are able to effectively discuss, support, and grow teacher practice.

Organizational Unit: Office of the Deputy Superintendent

Program Administrator: Jeannine French
Program Code: 4000-010

STATEMENT OF FUNCTION cont'd:

• Updating of the Empowering Effective Teachers website to provide a comprehensive overview of what we know, what we're doing, and how it's working. The website also includes an extensive document library which includes overviews, presentations, white papers, and other artifacts relating to each initiative of the Empowering Effective Teachers plan. Visit the updated website at: www.empoweringpittsburghteachers.net

In addition to supporting the work of the EET plan, this office is responsible for the following departments: The Office of Student Support Services, The Office of School Performance, and the Office of Research Assessment and Accountability.

Accomplishments during 2012 included the following:

- 1. The implementation of a differentiated school support model.
- 2. The introduction of multiple measures of teaching effectiveness.
- 3. The design of a more efficient Educational Delivery Model.

- 1. Implementation of the new Educational Delivery Model and District Equity Plan aimed at increasing student achievement, eliminating racial disparities, and becoming a District of first choice.
- 2. Redesign of the school support model and more robust principal development efforts.
- 3. Continued efforts to improve the teaching and learning environment through the use of Teaching and Learning Environment Surveys and Student Perception Surveys.

DEPT OFFIC	FUND		OBJ PERIN	DESCRIPTION TENDENT	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
4000	010	2360	111	SUPERINTENDENTS	1.00	1.00	30,195.18	142,000	142,000	***
4000	010	2360	116	CENTRL SUPPORT ADMIN			145,518.96	***	****	***
4000	010	2360	119	OTHER PERSONNEL COSTS			49,988.79	49,989	***	-49,989
4000	010	2360	146	OTHER TECHNICAL PERS	1.00	1.00	50,129.10	47,230	48,334	1,104
4000	010	2360	200	EMPLOYEE BENEFITS			61,176.93	34,361	76,580	42,219
4000	010	2360	323	PROF-EDUCATIONAL SERV			33,869.25	****	***	***
4000	010	2360	329	PROF-EDUC SRVC - OTHER			***	18,000	***	-18,000
4000	010	2360	530	COMMUNICATIONS			94.82	470	470	***
4000	010	2360	550	PRINTING & BINDING			710.00	1,000	1,000	***
4000	010	2360	581	MILEAGE			***	780	780	***
4000	010	2360	582	TRAVEL			365.52	4,700	2,700	-2,000
4000	010	2360	599	OTHER PURCHASED SERVICES			217.95	1,200	1,200	****
4000	010	2360	610	GENERAL SUPPLIES			497.62	6,000	3,000	-3,000
4000	010	2360	635	MEALS & REFRESHMENTS			771.95	2,800	1,800	-1,000
4000	010	2360	640	BOOKS & PERIODICALS			282.04	4,000	4,000	***
4000	010	2360	650	SUPPLIES & FEES - TECHNOLOGY			520.88	***	****	***
4000	010	2360	760	EQUIPMENT-REPLACEMENT			***	1,600	***	-1,600
			FUNC	TION TOTAL						
		2360	OFFI	CE OF SUPR SERVICES	2.00	2.00	374,338.99	314,130	281,864	-32,266
				DEPARTMENT TOTAL	2.00	2.00	374,338.99	314,130	281,864	-32,266

Organizational Unit: School Performance

Program Administrator: Christiana Otuwa, David May-Stein, Assistant Superintendent Program Code: 4017-010

STATEMENT OF FUNCTION:

The Office of School Performance is responsible for supervising the operation of all schools in the District.

This includes the following:

- 1. Monitor each school's implementation of the Excellence for All Reform Agenda through their School Improvement Plans.
- 2. Coordinate and provide professional development activities for school administrators to support their implementation of the School Improvement Plans.
- 3. Coordinate with the Office of Research, Assessment and Accountability to monitor each school's compliance with the No Child Left Behind (NCLB) legislation.
- 4. Address the needs of individual schools.
- 5. Evaluate school administrators using the principal evaluation tool developed by the Principal Pay for Performance Committee.

Accomplishments during 2012 included the following:

- 1. Scheduled and conducted teaching and learning team visits based on school need.
- 2. Evaluated school administrators using the criteria developed through the Pay for Performance Committee.
- 3. Implemented key components of the Empowering Effective Teachers (EET) plan.

- 1. Support the Excellence for All Reform Agenda through the monitoring of each school's Improvement Plan.
- 2. Provide support for the school administrators as they develop an understanding of the Pay for Performance criteria.
- 3. Coordinate with the Administrators of Curriculum, Instruction, and Professional Development, Support Services, Special Education and Early Childhood in order to provide a seamless PreK 12 education for all stakeholders.
- 4. Support school administrators as they develop and implement the Positive Behavior Interventions and Supports (PBIS) Plans.
- 5. Support the implementation of the District Equity Plan.

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
SCHOO	L PER	FORMAN	CE							
4017 4017 4017	010 010 010	2360 2360 2360	113 116 119	DIRECTORS CENTRL SUPPORT ADMIN OTHER PERSONNEL COSTS	3.00	3.00	595,722.27 165,522.70 17,801.57	387,526 **** ****	391,000 **** ****	3,474 **** ****
4017 4017	010 010	2360 2360	151 152	SECRETARIES TYPIST-STENOGRAPHERS	1.00	1.00	40,337.88 30,740.22	38,203 31,940	45,934 ****	7,731 -31,940
4017 4017	010 010	2360 2360	154 157	CLERKS COMP-ADDITIONAL WORK	3.00	3.00	104,408.44	80,735 ****	91,902	11,167 **** -27,454
4017 4017	010 010	2360 2360	200 330	EMPLOYEE BENEFITS OTHER PROFESSIONAL SERV			285,442.23 683.59 ****	150,634	123,180 **** 500	-2/,434 **** ****
4017 4017	010 010	2360 2360	340 432	TECHNICAL SERVICES RPR & MAINT - EQUIP			4,729.44 127,695.90	500 4,800 234,000	**** 234,000	-4,800 ****
4017 4017	010 010	2360 2360	441 530	RENTAL - LAND & BLDGS COMMUNICATIONS			127,695.90 **** 830.77	500 750	500 750	***
4017 4017	010 010	2360 2360 2360	538 550 581	TELECOMMUNICATIONS PRINTING & BINDING MILEAGE			2,685.56 4,870.53	1,000 3,500	1,000 3,500	****
4017 4017 4017	010 010 010	2360 2360 2360	582 599	TRAVEL OTHER PURCHASED SERVICES			2,978.65 101,968.38	**** 150,000	**** 134,800	**** -15,200
4017 4017	010 010	2360 2360	610 635	GENERAL SUPPLIES MEALS & REFRESHMENTS			2,549.69 305.81	13,500 500	13,500 500	****
4017 4017	010 010	2360 2360	640 758	BOOKS & PERIODICALS TECH EQUIP - NEW			294.21 ****	500 1,000	500 1,000	****
4017	010	2360	810	DUES & FEES			2,582.48	2,550	2,550	***
		2360		TION TOTAL CE OF SUPR SERVICES	7.00	7.00	1,492,834.92	1,102,138	1,045,116	-57,022
				DEPARTMENT TOTAL	7.00	7.00	1,492,834.92	1,102,138	1,045,116	-57,022

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
CONCI	LIATI	ON AGR	EEMEN	T						
4020	010	2370	330	OTHER PROFESSIONAL SERV			***	1,000	1,000	***
4020	010	2370	441	RENTAL - LAND & BLDGS			40.00	150	150	****
4020	010	2370	530	COMMUNICATIONS			18.30	250	250	***
4020	010	2370	550	PRINTING & BINDING			****	150	150	***
4020	010	2370	581	MILEAGE			352.37	350	350	***
4020	010	2370	582	TRAVEL			****	3,000	3,000	****
							***	100	100	****
4020	010	2370	599	OTHER PURCHASED SERVICES			***	1,000	1,000	****
4020	010	2370	610	GENERAL SUPPLIES				•	1,000	****
4020	010	2370	635	MEALS & REFRESHMENTS			835.00	1,000	• • • •	****
4020	010	2370	640	BOOKS & PERIODICALS			***	500	500	нан
				THE CALL HOUSE						
		2370		CTION TOTAL MUNITY RELATIONS SERVICES			1,245.67	7,500	7,500	****
				DEPARTMENT TOTAL			1,245.67	7,500	7,500	***

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
ELEME	NTARY	SCHOO	LS							
4100	010	1100	121		662.15	662.15	57,985,638.98	54,066,215	48,700,338	-5,365,877
4100	010	1100	123	SUBSTITUTE TEACHERS			2,646,926.97	2,450,000	2,450,000	***
4100	010	1100	124	COMP-ADDITIONAL WORK			119,720.41	26,610	81,940	55,330
4100 4100	010 010	1100 1100	125 129	WKSP-COM WK-CUR-INSV			70,765.31	919	10,000	9,081
4100	010	1100	187	OTHER PERSONNEL COSTS STUD WRKRS/TUTORS/INTERNS			331,203.84	750,000 ****	750,000	***
4100	010	1100	191		21.00	21.00	100,201.00 1,623,507.44	1,157,868	**** 604,101	****
4100	010	1100	197	COMP-ADDITIONAL WORK	21.00	21.00	4,511.82	3,487	3,000	-553,767 -487
4100		1100	198				35,260.70	184	200	16
4100	010	1100	199	OTHER PERSONNEL COSTS			3,266.50	6,000	6,000	****
4100	010	1100	200	EMPLOYEE BENEFITS			19,324,655.13		21,255,201	288,308
4100	010	1100	329	PROF-EDUC SRVC - OTHER			23,810.00	1,838	9,500	7,662
4100	010	1100	432	RPR & MAINT - EQUIP			25,165.90	4,868	22,950	18,082
4100	010	1100	438	RPR & MAINT - TECH			171.00	2,758	4,200	1,442
4100	010	1100	442	RENTAL - EQUIPMENT			400.00	****	***	***
4100	010	1100	519	OTHER STUDENT TRANSP			64,587.19	60,536	59,753	-783
4100	010	1100	530	COMMUNICATIONS			17,622.42	26,993	25,644	-1,349
4100 4100	010 010	1100	538	TELECOMMUNICATIONS			****	****	500	500
4100	010	1100 1100	550 581	PRINTING & BINDING MILEAGE			2,823.82	5,990	3,600 ****	-2,390
4100	010	1100	582				833.96 ****	2,282 3,171	***	-2,282 -3,171
4100	010	1100	599	OTHER PURCHASED SERVICES			45,312.71	52,891	21,660	-31,231
4100	010	1100	610	GENERAL SUPPLIES			898,004.66	628,041	642,293	14,252
4100	010	1100	634	STUDENT SNACKS			12,120.69	46,463	23,921	-22,542
4100	010	1100	640	BOOKS & PERIODICALS			449,684.29	403,272	551,805	148,533
4100	010	1100	650	SUPPLIES & FEES - TECHNOLOGY			12,890.40	2,666	7,500	4,834
4100	010	1100	750	EQUIP-ORIGINAL & ADD			59,245.75	****	6,033	6,033
4100	010	1100	758	TECH EQUIP - NEW			107,872.67	82,146	20,800	-61,346
4100	010	1100	760	EQUIPMENT-REPLACEMENT			***	1,062	3,500	2,438
4100	010	1100	768	TECH EQUIP - REPLACE			94,950.00	1,000	7,500	6,500
4100	010	1100	788	TECH INFRASTRUCTURE			****	2,298	****	-2,298
4100	010	1100	810	DUES & FEES			1,240.00	552	6,700	6,148
				TION TOTAL						
		1100	REGU	LAR PRGS - ELEM/SEC	683.15	683.15	84,062,393.56	80,757,003	75,278,639	-5,478,364
4100	010	2250	127	LIBRARIANS	9.60	9.60	1,796,782.06	1,046,223	706,124	-340,099
4100	010	2250	129	OTHER PERSONNEL COSTS			28,569.08	15,000	15,000	***
4100	010	2250	154	CLERKS			53,756.65	40,477	***	-40,477
4100	010	2250	200	EMPLOYEE BENEFITS			538,245.07	389,389	290,141	-99,248
4100	010	2250	610	GENERAL SUPPLIES			***	15,484	3,250	-12,234
4100	010	2250	640	BOOKS & PERIODICALS			***	58,360	22,338	-36,022
4100	010	2250	750	EQUIP-ORIGINAL & ADD			****	3,000	***	-3,000
4100	010	2250	758	TECH EQUIP - NEW			***	***	3,740	3,740
				TION TOTAL		_				
		2250	SCHO	OL LIBRARY SERVICES	9.60	9.60	2,417,352.86	1,567,933	1,040,593	-527,340
4100	010	2271	124	COMP-ADDITIONAL WORK			***	9,193	3,877	-5,316
4100	010	2271	125	WKSP-COM WK-CUR-INSV			***	****	5,000	5,000
4100	010	2271	200	EMPLOYEE BENEFITS			***	3,249	3,572	323
4100	010	2271	582	TRAVEL			1,632.00	***	2,000	2,000
4100	010	2271	599	OTHER PURCHASED SERVICES			100.00	***	***	***

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12	
ELEMENTARY SCHOOLS											
	FUNCTION TOTAL 2271 INSTR STAFF DEVEL - CE		TION TOTAL R STAFF DEVEL - CERTIFIED			1,732.00	12,442	14,449	2,007		
4100	010	2272	197	COMP-ADDITIONAL WORK			***	1,379	1,000	-379	
4100	010	2272	200	EMPLOYEE BENEFITS			***	487	402	-85	
		2272		TION TOTAL R STAFF DEVEL - NON-CERT			***	1,866	1,402	-464	
4100	010	2380	113	DIRECTORS	1.00	1.00	48,568.68	**** E 17E 690	103,666 4,251,589	103,666 -924,091	
4100	010	2380	114	PRINCIPALS	39.50	39.50	5,453,283.98 247,413.73	5,175,680 240,000	240,000	- J24, UJ1 ****	
4100	010	2380 2380	119 146	OTHER PERSONNEL COSTS OTHER TECHNICAL PERS			248,647.49	95,180	****	-95,180	
4100 4100	010 010	2380	148	COMP-ADDITIONAL WORK			704.29	****	****	****	
4100	010	2380	149	OTHER PERSONNEL COSTS			1,759.80	***	***	***	
4100	010	2380	153	SCH SECRETARY-CLERKS	35.50	35.50	1,190,943.64	1,032,053	1,079,181	47,128	
4100	010	2380	155	OTHER OFFICE PERS	20.00	20.00	934,478.16	824,224	634,087	-190,137	
4100	010	2380	157	COMP-ADDITIONAL WORK			10,061.94	10,801	2,350	-8,451	
4100	010	2380	159	OTHER PERSONNEL COSTS			24,730.80	10,000	10,000	***	
4100	010	2380	188	COMP-ADDITIONAL WORK			3,572.74	****	****	****	
4100	010	2380	200	EMPLOYEE BENEFITS			2,814,105.46	2,611,219	2,543,172 ****	-68,047 ****	
4100	010	2380	340	TECHNICAL SERVICES			9,828.75	**** ****	1,500	1,500	
4100	010	2380	432	RPR & MAINT - EQUIP			16,495.90 350.00	****	****	****	
4100	010	2380	441	RENTAL - LAND & BLDGS RENTAL - EQUIPMENT			452.65	3,677	****	-3,677	
4100	010 010	2380 2380	442 530	COMMUNICATIONS			22,139.08	34,173	13,405	-20,768	
4100 4100	010	2380	550	PRINTING & BINDING			2,722.87	5,577	4,456	-1,121	
4100	010	2380	581	MILEAGE			2,048.45	9,604	1,846	-7,758	
4100	010	2380	582	TRAVEL			5,855.46	5,516	1,500	-4,016	
4100	010	2380	599	OTHER PURCHASED SERVICES			3,109.52	3,623	****	-3,623	
4100	010	2380	610	GENERAL SUPPLIES			91,832.50	99,852	93,095	-6,757	
4100	010	2380	635	MEALS & REFRESHMENTS			10,875.18	10,112	6,200	-3,912	
4100	010	2380	640	BOOKS & PERIODICALS			3,541.97	37,905	26,642	-11,263	
4100	010	2380	650	SUPPLIES & FEES - TECHNOLOGY			****	****	2,000 3,767	2,000 3,767	
4100	010	2380	750	EQUIP-ORIGINAL & ADD			8,153.72 517.78	17,459	4,000	-13,459	
4100	010	2380	758	TECH EQUIP - NEW			5,339.44	****	1,500	1,500	
4100	010	2380	760	EQUIPMENT-REPLACEMENT			3,549.00	***	****	****	
4100 4100	010 010	2380 2380	768 810	TECH EQUIP - REPLACE DUES & FEES			1,544.08	5,915	900	-5,015	
4100	010	2380	910	DOES & FEES			_,				
		2380		TION TOTAL CE OF PRINCIPAL SERVICES	96.00	96.00	11,166,627.06	10,232,570	9,024,856	-1,207,714	
4100	010	2620	530	COMMUNICATIONS			23,050.32	65,637	49,880	-15,757	
	010	2620					2,550.14	12,232	8,391	-3,841	
		2620	FUNCTION TOTAL OPERATION OF BUILDINGS SVCS				25,600.46	77,869	58,271	-19,598	
4100	010	2834	157	COMP-ADDITIONAL WORK			***	1,379	1,000	-379	
4100	010 010	2834	188	COMP-ADDITIONAL WORK			***	5,460	500	-4,960	
4100	010	2834	200	EMPLOYEE BENEFITS			***	2,417	604	-1,813	
4100	010	2834		PROF-EDUC SERV - PROF DEV			***	1,838	***	-1,838	

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
EL	EMENT.	ARY SC	HOOLS							
			FUNCTION TOTAL							
		2834	STAF	F DEVELOPMENT SERVICES			***	11,094	2,104	-8,990
4100	010	3200	182	FOOD SERVICE STAFF			22,428.72	17,466	49,007	31,541
4100	010	3200	200	EMPLOYEE BENEFITS			2,109.80	6,173	19,718	13,545
4100	010	3200	599	OTHER PURCHASED SERVICES			400.00	***	***	***
			TETTATO	TION TOTAL						
		3200		ENT ACTIVITIES			24,938.52	23,639	68,725	45,086
							• • • • • • • • • • • • • • • • • • • •		-	-
4100	010	3210	125	WKSP-COM WK-CUR-INSV			***	1,379	1,000	-379
4100	010	3210	138	EXTRA CURR ACTIV PAY			39,462.36	29,416	15,026	-14,390
4100	010	3210	185	SUBSTITUTES			***	***	100	100
4100	010	3210	187	STUD WRKRS/TUTORS/INTERNS			***	84,190	148,878	64,688
4100	010	3210	188	COMP-ADDITIONAL WORK			4,272.69	3,128	500	-2,628
4100	010	3210	200	EMPLOYEE BENEFITS			6,649.67	41,746	66,590	24,844
4100	010	3210	519	OTHER STUDENT TRANSP			30,382.26	46,807	44,653	-2,154
4100	010	3210	530	COMMUNICATIONS			***	1,516	500	-1,016
4100	010	3210	599	OTHER PURCHASED SERVICES			23,431.44	3,677	1,730	-1,947
4100	010	3210	610	GENERAL SUPPLIES			1,625.89	38,509	14,791	-23,718
4100	010	3210	634	STUDENT SNACKS			997.50	***	***	***
			FUNCTION TOTAL							
		3210	SCHOOL SPONSORED STUDENT ACTIV				106,821.81	250,368	293,768	43,400
				DEPARTMENT TOTAL	788.75	788.75	97,805,466.27	92,934,784	85,782,807	-7,151,977

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
SPE E	D INS	TRUCTI	ONAL	SUPPORT						
4120	010	2122	126	COUNSELORS			***	75,856	****	-75,856
4120	010	2122	200	EMPLOYEE BENEFITS			****	26,811	***	-26,811
		2122		TION TOTAL ISELING SERVICES			***	102,667	***	-102,667
4120	010	2271	121	CLASSROOM TEACHERS	5.00	5.00	144,591.66	307,646	352,595	44,949
4120	010	2271	200	EMPLOYEE BENEFITS			55,896.88	108,736	141,865	33,129
		2271		TION TOTAL R STAFF DEVEL - CERTIFIED	5.00	5.00	200,488.54	416,382	494,460	78,078
				DEPARTMENT TOTAL	5.00	5.00	200,488.54	519,049	494,460	-24,589

DEPT ENGLI		FUNC A SEC	OBJ	DESCRIPTION ANGUAGE	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
4124 4124	010 010	1100 1100	121 124	CLASSROOM TEACHERS COMP-ADDITIONAL WORK	13.00	13.00	1,155,770.03 466.40	1,149,330	1,096,600	-52,730 ****
4124	010	1100	129	OTHER PERSONNEL COSTS			6,042.68	****	****	***
4124	010	1100	191	INSTR PARAPROFESSIONAL	8.00	8.00	204,421.39	205,760	263,830	58,070
4124 4124	010 010	1100 1100	200 340	EMPLOYEE BENEFITS TECHNICAL SERVICES			413,771.65 ****	478,948 ****	547,362 20,000	68,414 20,000
4124	010	1100	581	MILEAGE			3,025.52	1,906	1,906	****
			FUNC	TION TOTAL						
		1100	REGU	JLAR PRGS - ELEM/SEC	21.00	21.00	1,783,497.67	1,835,944	1,929,698	93,754
				DEPARTMENT TOTAL	21.00	21.00	1,783,497.67	1,835,944	1,929,698	93,754

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
HOMEB	OUND	- ELEM	ENTAR	Y						
4125 4125 4125 4125 4125 4125 4125	010 010 010 010 010 010	1430 1430 1430 1430 1430 1430 1430	121 124 200 530 581 610 640	CLASSROOM TEACHERS COMP-ADDITIONAL WORK EMPLOYEE BENEFITS COMMUNICATIONS MILEAGE GENERAL SUPPLIES BOOKS & PERIODICALS	1.00	1.00	105,610.00 24,241.14 26,504.60 **** 4,526.04 4,521.96 ****	86,100 **** 30,431 492 4,635 3,502 1,442	87,600 **** 35,245 492 4,635 3,502 1,442	1,500 **** 4,814 **** **** ****
		1430		TION TOTAL BOUND INSTRUCTION	1.00	1.00	165,403.74	126,602	132,916	6,314
				DEPARTMENT TOTAL	1.00	1.00	165,403.74	126,602	132,916	6,314

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE
MIDDL	E SCHO	OOLS			BMF	EMP	EAPENDITURES	BUDGET	BUDGET	13 OVER 12
4200 4200 4200 4200 4200 4200	010 010 010 010	1100 1100 1100 1100 1100	121 123 124 129 138 139	CLASSROOM TEACHERS SUBSTITUTE TEACHERS COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS EXTRA CURR ACTIV PAY OTHER PERSONNEL COSTS	130.60	130.60	10,489,429.57 545,893.90 13,773.21 61,622.70 9,613.10	10,588,072 575,000 17,112 40,000 72,937 15,000	9,654,745 575,000 11,000 40,000 **** 15,000	-933,327 **** -6,112 **** -72,937 ****
4200 4200 4200 4200 4200 4200 4200 4200	010 010 010 010 010 010	1100 1100 1100 1100 1100 1100 1100	191 197 198 199 200 431 432 438	INSTR PARAPROFESSIONAL COMP-ADDITIONAL WORK SUBSTITUTE PARAPROF OTHER PERSONNEL COSTS EMPLOYEE BENEFITS RPR & MAINT - BLDGS RPR & MAINT - EQUIP RPR & MAINT - TECH	2.50	2.50	178,196.30 629.23 4,004.00 **** 3,483,344.37 2,690.00 3,806.72	198,350 **** 10,000 10,000 4,094,577 ****	72,234 **** 10,000 10,000 4,861,592 **** 4,100	-126,116 **** **** 767,015 **** 4,100
4200 4200 4200 4200 4200 4200 4200 4200	010 010 010 010 010 010	1100 1100 1100 1100 1100 1100 1100	519 530 550 581 599 610 634 640	OTHER STUDENT TRANSP COMMUNICATIONS PRINTING & BINDING MILEAGE OTHER PURCHASED SERVICES GENERAL SUPPLIES STUDENT SNACKS BOOKS & PERIODICALS			4,417.53 2,219.56 429.00 **** 1,317.94 155,805.88 112.31 31,206.60	1,838 13,789 3,218 827 138 1,379 158,905 2,298 61,310	1,000 2,500 8,200 576 300 **** 136,588 2,000 62,500	-838 -11,289 4,982 -251 162 -1,379 -22,317 -298 1,190
4200 4200 4200 4200 4200 4200	010 010 010 010 010	1100 1100 1100 1100 1100 1100	650 750 758 760 788 810	SUPPLIES & FEES - TECHNOLOGY EQUIP-ORIGINAL & ADD TECH EQUIP - NEW EQUIPMENT-REPLACEMENT TECH INFRASTRUCTURE DUES & FEES			995.00 4,974.64 15,401.05 **** 95.00	1,556 *** 1,556 *** *** 460	2,000 **** 5,000 1,000 5,000	2,000 **** 3,444 1,000 5,000 -260
		1100		TION TOTAL LAR PRGS - ELEM/SEC	133.10	133.10	15,009,977.61	15,866,766	15,480,535	-386,231
4200 4200 4200 4200	010 010	1300 1300 1300 1300	121 123 129 200	CLASSROOM TEACHERS SUBSTITUTE TEACHERS OTHER PERSONNEL COSTS EMPLOYEE BENEFITS			85,200.00 **** 229.80 19,232.25	73,306 10,000 40,000 43,582	* * * * * * * * * * * *	-73,306 -10,000 -40,000 -43,582
		1300		TION TOTAL TIONAL EDUCATION PROGRAMS			104,662.05	166,888	***	-166,888
4200 4200 4200	010	2240 2240 2240	144 149 200	COMPUTER SERVICE PERS OTHER PERSONNEL COSTS EMPLOYEE BENEFITS			52,750.00 31.50 25,403.56	21,583 **** 7,628	**** ***	-21,583 **** -7,628
		2240		TION TOTAL UTER-ASSISTED INSTRUCTION			78,185.06	29,211	***	-29,211
4200 4200 4200 4200	010 010	2250 2250 2250 2250	127 200 610 640	LIBRARIANS EMPLOYEE BENEFITS GENERAL SUPPLIES BOOKS & PERIODICALS	1.20	1.20	112,062.96 39,329.25 **** ****	91,892 32,479 1,149 11,496	88,265 35,513 6,000 8,500	-3,627 3,034 4,851 -2,996
		2250		TION TOTAL OL LIBRARY SERVICES	1.20	1.20	151,392.21	137,016	138,278	1,262

DEPT		FUNC		DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
MI	DDLE :	SCHOOL	S							
4200 4200	010 010	2271 2271	124 200	COMP-ADDITIONAL WORK EMPLOYEE BENEFITS			***	***	10,000 4,023	10,000 4,023
		2271		TION TOTAL R STAFF DEVEL - CERTIFIED			***	***	14,023	14,023
4200	010	2272	197	COMP-ADDITIONAL WORK			****	***	1,000	1,000
4200	010	2272	200	EMPLOYEE BENEFITS			***	***	402	402
4200	010	2272	324	PROF-EDUC SERV - PROF DEV			***	****	10,000	10,000
		2272		TION TOTAL R STAFF DEVEL - NON-CERT			***	***	11,402	11,402
4200	010	2380	114	PRINCIPALS	9.50	9.50	1,137,680.75	1,114,397	1,029,657	-84,740
4200	010	2380	119	OTHER PERSONNEL COSTS			83,689.65	250,000	250,000	****
4200	010	2380	146	OTHER TECHNICAL PERS			49,810.10	30,357	***	-30,357
4200	010	2380	149	OTHER PERSONNEL COSTS			202.20	***	****	****
4200	010	2380	153	SCH SECRETARY-CLERKS	6.50	6.50	265,446.05	208,196	197,596	-10,600
4200	010	2380	155	OTHER OFFICE PERS	3.50	3.50	159,683.31	164,267	110,965	-53,302
4200	010	2380	157	COMP-ADDITIONAL WORK			1,881.92	***	****	***
4200	010	2380	159	OTHER PERSONNEL COSTS			***	15,000	15,000	****
4200	010	2380	200	EMPLOYEE BENEFITS			593,955.07	629,913	645,047	15,134
4200	010	2380	432	RPR & MAINT - EQUIP			1,498.68	***	2,000	2,000
4200	010	2380	438	RPR & MAINT - TECH			***	919	****	-919
4200	010	2380	442	RENTAL - EQUIPMENT			695.40	690	750	60
4200	010	2380	519	OTHER STUDENT TRANSP			397.30	***	****	****
4200	010	2380	530	COMMUNICATIONS			2,192.60	14,249	15,555	1,306
4200	010	2380	550	PRINTING & BINDING			5,374.28	871	***	-871
4200	010	2380	581	MILEAGE			533.57	1,011	****	-1,011
4200	010	2380	582	TRAVEL			1,806.94	4,919	1,500	-3,419
4200	010	2380	599	OTHER PURCHASED SERVICES			362.53	1,057	****	-1,057
4200	010	2380	610	GENERAL SUPPLIES			30,622.38	24,659	21,880	-2,779
4200	010	2380	635	MEALS & REFRESHMENTS			1,556.70	1,571	1,500	-71
4200	010	2380	640	BOOKS & PERIODICALS			605.77	4,472	2,700	-1,772
4200	010	2380	750	EQUIP-ORIGINAL & ADD			***	****	1,500	1,500
4200	010	2380	758	TECH EQUIP - NEW			***	2,298	16,575	14,277
4200	010	2380	810	DUES & FEES			1,008.00	1,101	200	-901
		2380		CTION TOTAL CCE OF PRINCIPAL SERVICES	19.50	19.50	2,339,003.20	2,469,947	2,312,425	-157,522
4000	010	0.000	E20	COMMUNICATIONS			5,103.42	22,982	13,800	-9,182
4200	010	2620	530 538	TELECOMMUNICATIONS			3,187.10	2,068	1,800	-268
4200	010	2620	336	IEDECOMMONICATIONS			·			
		2620		CTION TOTAL RATION OF BUILDINGS SVCS			8,290.52	25,050	15,600	-9,450
4000	04.0	0004	104	COMP ADDITIONAL MODE			***	***	5,000	5,000
4200	010	2834	124				***	***	2,623	2,623
4200	010	2834	132	SOCIAL WORKERS			***	7,354	4,500	-2,854
4200	010	2834	157	COMP-ADDITIONAL WORK COMP-ADDITIONAL WORK			***	***	2,500	2,500
4200	010	2834	188	-			***	2,599	5,883	3,284
4200	010	2834	200	EMPLOYEE BENEFITS			2,948.00	***	****	****
4200	010	2834	323	PROF-EDUCATIONAL SERV			3,976.50	***	****	***
4200	010	2834	324	PROF-EDUC SERV - PROF DEV			2,2.200			

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
MI	DDLE	SCHOOL	S							
		2834		CTION TOTAL FF DEVELOPMENT SERVICES			6,924.50	9,953	20,506	10,553
4200 4200 4200 4200 4200 4200 4200	010 010 010 010 010 010 010	3210 3210 3210 3210 3210 3210 3210	138 188 200 519 530 599 610	EXTRA CURR ACTIV PAY COMP-ADDITIONAL WORK EMPLOYEE BENEFITS OTHER STUDENT TRANSP COMMUNICATIONS OTHER PURCHASED SERVICES GENERAL SUPPLIES			22,434.79 1,595.24 3,629.74 1,146.46 **** 1,637.50	42,777 **** 15,119 5,056 2,298 2,022 ****	35,300 **** 14,203 11,500 **** 8,000 2,000	-7,477 **** -916 6,444 -2,298 5,978 2,000
		3210		CTION TOTAL OOL SPONSORED STUDENT ACTIV			30,443.73	67,272	71,003	3,731
				DEPARTMENT TOTAL	153.80	153.80	17,728,878.88	18,772,103	18,063,772	-708,331

DEPT	FUND		OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
TD -	иторы	E IEAR	S PRO	GRAMME						
4214 4214	010 010	1100 1100	519 530	OTHER STUDENT TRANSP COMMUNICATIONS			8,804.64 3,000.00	10,000	5,000 2,000	-5,000 -1,000
4214	010	1100	550	PRINTING & BINDING			***	1,500	500	-1,000
4214	010	1100	581	MILEAGE			***	500	***	-500
4214	010	1100	582	TRAVEL			3,275.80	20,000	20,000	***
4214	010	1100	599	OTHER PURCHASED SERVICES			835.00	6,000	3,000	-3,000
4214	010	1100	610	GENERAL SUPPLIES			22,287.10	***	17,600	17,600
4214	010	1100	640	BOOKS & PERIODICALS			6,479.82	****	***	***
4214	010	1100	810	DUES & FEES			16,309.20	****	10,000	10,000
			FUNC	TION TOTAL						
		1100	REGU	JLAR PRGS - ELEM/SEC			60,991.56	41,000	58,100	17,100
				DEPARTMENT TOTAL			60,991.56	41,000	58,100	17,100

DEPT HOMEE		FUNC	OBJ LE	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
4225 4225 4225 4225	010 010 010 010	1430 1430 1430 1430	121 124 200 581	CLASSROOM TEACHERS COMP-ADDITIONAL WORK EMPLOYEE BENEFITS MILEAGE	1.00	1.00	68,290.00 291.50 17,041.05 1,927.85	87,300 **** 30,856 2,060	88,800 **** 35,728 2,060	1,500 **** 4,872 ***
4225 4225	010 010	1430 1430	610 640	GENERAL SUPPLIES BOOKS & PERIODICALS			***	927 1,648	927 1,648	***
		1430		TION TOTAL BOUND INSTRUCTION	1.00	1.00	87,550.40	122,791	129,163	6,372
				DEPARTMENT TOTAL	1.00	1.00	87,550.40	122,791	129,163	6,372

DEPT FU	UND FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE
SECONDAR	RY SCHOOL	S		MMF	EMF	EAFENDIIURES	BODGET	BUDGET	13 OVER 12
4300 01 4300 01 4300 01	10 1100 10 1100	121 123 124	CLASSROOM TEACHERS SUBSTITUTE TEACHERS COMP-ADDITIONAL WORK	368.50	368.50	32,545,245.47 1,853,810.92 83,384.34	32,189,939 1,500,000 5,516	27,201,896 1,500,000 4,500	-4,988,043 **** -1,016
4300 01 4300 01	10 1100	125 129	WKSP-COM WK-CUR-INSV OTHER PERSONNEL COSTS			29,638.07 271,818.51	**** 250,000	**** 250,000	****
4300 01 4300 01	10 1100	138 139	EXTRA CURR ACTIV PAY OTHER PERSONNEL COSTS	3.50	3.50	208,355.98 500.00	298,407 10,000	267,941 10,000	-30,466 ***
4300 01 4300 01	10 1100	146 148	OTHER TECHNICAL PERS COMP-ADDITIONAL WORK	1.00	1.00	60,364.92 191.94	56,619 ****	46,190 ****	-10,429 ****
4300 01 4300 01 4300 01	10 1100	191 197 198	INSTR PARAPROFESSIONAL COMP-ADDITIONAL WORK	3.80	3.80	247,304.13 1,030.73	148,763	109,796	-38,967 ****
4300 01 4300 01 4300 01	10 1100	198 199 200	SUBSTITUTE PARAPROF OTHER PERSONNEL COSTS EMPLOYEE BENEFITS			2,932.50	40,000 5,000	40,000 5,000	****
4300 01 4300 01	10 1100	323 330	PROF-EDUCATIONAL SERV OTHER PROFESSIONAL SERV			10,450,498.38 40,000.00 5,000.00	12,508,658 **** ****	12,304,666	-203,992 **** ****
4300 01 4300 01	10 1100	432 519	RPR & MAINT - EQUIP OTHER STUDENT TRANSP			26,497.73 15,131.25	2,878 24,666	804 25,000	-2,074 334
4300 01 4300 01	10 1100	530 550	COMMUNICATIONS PRINTING & BINDING		3.80	11,232.18 7,031.57	16,867 8,733	34,188	17,321 -8,733
4300 01 4300 01	10 1100	566 581	TUITION - COMM COLLEGE TECH MILEAGE			2,622.49 1,668.10	**** 460	****	**** -460
4300 01 4300 01	10 1100	582 599	TRAVEL OTHER PURCHASED SERVICES			1,377.60 13,649.32	460 17,466	**** 17,500	-460 34
4300 01 4300 01 4300 01	10 1100	610 634 640	GENERAL SUPPLIES STUDENT SNACKS BOOKS & PERIODICALS			580,565.36 9,507.75	482,043 8,475	572,583 13,000 27,000	90,540 4,525
4300 01 4300 01	10 1100	650 750	SUPPLIES & FEES - TECHNOLOGY EQUIP-ORIGINAL & ADD			79,881.32 247.17 300.00	36,810 33,074 ****	27,000 **** 11,116	-9,810 -33,074 11,116
4300 01 4300 01	10 1100	758 760	TECH EQUIP - NEW EQUIPMENT-REPLACEMENT			43,846.98 1,402.60	80,343 1,681	150,000	69,657 -1,681
4300 01	10 1100	810	DUES & FEES			269.00	3,718	1,500	-2,218
	1100		TION TOTAL LAR PRGS - ELEM/SEC	376.80	376.80	46,595,306.31	47,730,576	42,592,680	-5,137,896
4300 01 4300 01		144 200	COMPUTER SERVICE PERS EMPLOYEE BENEFITS	2.50	2.50	89,459.00 27,489.16	32,373 11,442	132,098 53,149	99,725 41,707
	2240		TION TOTAL UTER-ASSISTED INSTRUCTION	2.50	2.50	116,948.16	43,815	185,247	141,432
4300 01		124	COMP-ADDITIONAL WORK			209.88	***	***	***
4300 01 4300 01	LO 2250	127 129	LIBRARIANS OTHER PERSONNEL COSTS	8.60	8.60	829,673.02 8,947.40	685,670 5,000	632,569 5,000	-53,101 ****
4300 01 4300 01 4300 01	LO 2250	159 200 610	OTHER PERSONNEL COSTS EMPLOYEE BENEFITS GENERAL SUPPLIES			3,975.29 249,226.89 ****	**** 244,113	**** 256,523	**** 12,410
4300 01		640	BOOKS & PERIODICALS			***	2,114 20,677	5,500 11,834	3,386 -8,843
	2250		TION TOTAL OL LIBRARY SERVICES	8.60	8.60	1,092,032.48	957,574	911,426	-46,148
4300 010 4300 010		124 200	COMP-ADDITIONAL WORK EMPLOYEE BENEFITS			***	1,379 487	***	-1,379 -487

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
SE	CONDA	RY SCH	OOLS							
4300 4300 4300	010 010 010	2271 2271 2271	324 582 640	PROF-EDUC SERV - PROF DEV TRAVEL BOOKS & PERIODICALS			**** 5,847.43 4,280.80	1,379 **** ****	**** ***	-1,379 **** ****
		2271		TION TOTAL TR STAFF DEVEL - CERTIFIED			10,128.23	3,245	***	-3,245
4300 4300 4300 4300 4300 4300 4300	010 010 010 010 010 010 010	2380 2380 2380 2380 2380 2380 2380 2380	113 114 119 139 146 147 148 149	DIRECTORS PRINCIPALS OTHER PERSONNEL COSTS OTHER PERSONNEL COSTS OTHER TECHNICAL PERS TRANSPORTATION PERS COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS	6.00 18.00	6.00 18.00	477,818.25 2,871,894.10 171,000.00 **** 52,749.20 16,680.04 213.96	616,685 2,290,782 450,000 5,000 105,862 **** ****	621,997 1,932,286 450,000 5,000 **** ****	5,312 -358,496 **** -105,862 **** ****
4300 4300 4300 4300 4300 4300	010 010 010 010 010 010	2380 2380 2380 2380 2380 2380	151 153 155 157 159 199	SECRETARIES SCH SECRETARY-CLERKS OTHER OFFICE PERS COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS OTHER PERSONNEL COSTS	19.00 8.50	19.00 8.50	1,038.07 19,529.40 1,069,178.25 315,123.52 5,167.22 8,833.42 2,210.00	**** 508,086 275,248 **** 15,000 10,000	**** 577,590 269,487 **** 15,000 10,000	**** 69,504 -5,761 **** ****
4300 4300 4300 4300 4300 4300	010 010 010 010 010 010	2380 2380 2380 2380 2380 2380	200 329 340 411 432 442	EMPLOYEE BENEFITS PROF-EDUC SRVC - OTHER TECHNICAL SERVICES DISPOSAL SERVICES RPR & MAINT - EQUIP RENTAL - EQUIPMENT			1,671,934.95 4,000.00 14,725.84 112.00 11,291.40 319.35	1,883,489 **** **** **** 1,838	1,561,646 **** **** 1,300 1,000	-321,843 **** **** 1,300 -838
4300 4300 4300 4300 4300	010 010 010 010 010	2380 2380 2380 2380 2380	530 538 550 581 582	COMMUNICATIONS TELECOMMUNICATIONS PRINTING & BINDING MILEAGE TRAVEL			34,081.31 790.00 11,299.85 7,911.67 1,825.00	10,572 **** 144 5,056 3,861	13,000 **** **** 2,150 ****	2,428 **** -144 -2,906 -3,861
4300 4300 4300 4300 4300 4300	010 010 010 010 010	2380 2380 2380 2380 2380 2380	599 610 635 640 750 758	OTHER PURCHASED SERVICES GENERAL SUPPLIES MEALS & REFRESHMENTS BOOKS & PERIODICALS EQUIP-ORIGINAL & ADD TECH EQUIP - NEW			3,990.29 101,827.00 10,186.01 143.05 1,898.93	**** 26,292 919 1,379 ***	36,540 1,500 500 **** 1,250	10,248 581 -879 **** 1,250
4300 4300	010 010	2380 2380	760 810	EQUIPMENT-REPLACEMENT DUES & FEES			327.30 689.00	**** 1,655	**** 1,300	**** -355
		2380		TION TOTAL CE OF PRINCIPAL SERVICES	51.50	51.50	6,888,788.38	6,211,868	5,501,546	-710,322
4300 4300	010 010	2620 2620	530 538	COMMUNICATIONS TELECOMMUNICATIONS			20,498.80 1,684.12	15,549 1,930	22,100 1,800	6,551 -130
		2620		TION TOTAL ATION OF BUILDINGS SVCS			22,182.92	17,479	23,900	6,421
4300	010	2834	582	TRAVEL			***	1,838	***	-1,838
		2834		TION TOTAL F DEVELOPMENT SERVICES			***	1,838	***	-1,838
4300 4300	010 010	3210 3210	125 138	WKSP-COM WK-CUR-INSV EXTRA CURR ACTIV PAY			**** 147,244.60	**** 70,380	14,002 74,000	14,002 3,620

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
4300	010	3210	188	COMP-ADDITIONAL WORK			***	960	***	-960
4300	010	3210	200	EMPLOYEE BENEFITS			19,627.45	25,215	35,407	10,192
4300	010	3210	330	OTHER PROFESSIONAL SERV			6,000.00	***	****	***
4300	010	3210	519	OTHER STUDENT TRANSP			23,379.86	26,740	61,905	35,165
4300	010	3210	530	COMMUNICATIONS			5,000.00	***	6,000	6,000
4300	010	3210	599	OTHER PURCHASED SERVICES			5,550.40	6,435	5,000	-1,435
4300	010	3210	610	GENERAL SUPPLIES			8,555.06	4,596	17,406	12,810
4300	010	3210	634	STUDENT SNACKS			111.25	***	****	****
4300	010	3210	810	DUES & FEES			330.00	****	***	***
			FUNC	TION TOTAL						
		3210	SCHO	OL SPONSORED STUDENT ACTIV			215,798.62	134,326	213,720	79,394
				DEPARTMENT TOTAL	439.40	439.40	54,941,185.10	55,100,721	49,428,519	-5,672,202

DEPT FUND FUN		ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
4306 010 110 4306 010 110	0 200 EMPLOYEE BENEFITS 0 530 COMMUNICATIONS 0 582 TRAVEL 0 599 OTHER PURCHASED SERVICES 0 610 GENERAL SUPPLIES 0 635 MEALS & REFRESHMENTS 0 640 BOOKS & PERIODICALS	1.00	1.00	85,640.08 29,551.66 5,000.00 6,094.77 2,151.00 1,039.30 409.00 26,457.45 9,772.00	85,640 30,269 5,000 6,000 22,600 3,000 **** 15,500 10,400	88,640 35,664 1,000 6,000 5,000 3,000 **** 20,000 10,400	3,000 5,395 -4,000 **** -17,600 **** 4,500 ****
110	FUNCTION TOTAL REGULAR PRGS - ELEM/SEC DEPARTMENT TOTAL	1.00	1.00	166,115.26 166,115.26	178,409 178,409	169,704 169,704	-8,705 -8,705

DEPT SUMME	FUND R SCH		OBJ ECOND	DESCRIPTION	N	ORG IO. IMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
4311	010	1420	114	PRINCIPALS				15,316.53	10,000	10,000	***
4311	010	1420	124	COMP-ADDITIONAL WORK				306,846.34	330,000	330,000	****
4311	010	1420	157	COMP-ADDITIONAL WORK				6,341.30	7,000	7,000	***
4311	010	1420	197	COMP-ADDITIONAL WORK				12,900.00	8,000	8,000	****
4311	010	1420	200	EMPLOYEE BENEFITS				61,749.27	66,940	82,689	15,749
4311	010	1420	550	PRINTING & BINDING				2,175.00	206	206	****
4311	010	1420	610	GENERAL SUPPLIES				1,367.40	2,060	2,060	***
			FUNC	TION TOTAL							
		1420	SUMM	ER SCHOOL				406,695.84	424,206	439,955	15,749
				DEPARTMENT TOTAL				406,695.84	424,206	439,955	15,749

Organizational Unit: Office of Instruction, Assessment, and Accountability: Career and Technical Education/Career Development

(1320-Marketing & Distributive Education), (1330 – Health Occupations)

(1341 – Consumer and Homemaking Education), (1342 – Occupational Home Economics Education),

(1350 – Technology), (1360 – Business Education) (1370 – Technical), (1380 – Trade/Industry)

Program Administrator: Angela Mike

STATEMENT OF FUNCTION:

Career and Technical Education (CTE) programs prepare students with career awareness activities, career exploration activities and career preparation and planning for entry-level employment and/or post-secondary education. CTE programs must incorporate current industry standards as well as academic standards. Chapter 339 regulations mandate that program equipment meet industry standards and adequate resource material is available. Additional mandates pertaining to Occupational Advisory Committees and student organizations are targeted for improvement.

The CTE Regional Cluster model programming ensures all District students have access to high quality CTE programming in the most efficient and cost effective manner. In this plan, students are given options for access to appropriate CTE programming aligned to economic demands in existing programmatic CTE spaces in the District. Students will be provided activities to ensure that they are prepared to meet the needs of the 21st century workforce.

The Office of Instruction, Assessment & Accountability: Career and Technical Education/Career Development has budgetary responsibility for the following CTE classes: Marketing & Distributive Education, Health Occupations, Consumer and Homemaking Education, Occupational Home Economics Education, Technology, Business Education, Technical and Trade/Industry.

Accomplishments during 2012 included the following:

- 1. Implementation of the regional cluster CTE plan
- 2. Integration of core academic curricula through CTE programs that encourage students to acquire high level academic and technical skills.
- 3. Implemented an exploratory career education program.
- 4. Developed and implemented a program recruitment plan using new Marketing Materials, which will include brochures, inserts, banners and the addition of a CTE webpage to increase CTE enrollment.
- 5. Purchased equipment and software/hardware programs to meet the technological demands of business and industry standards following the recommendations of Occupational Advisory Committees.

Program Code: 4312-010

Organizational Unit: Office of Instruction, Assessment, and Accountability: Career and Technical Education/Career Development

(1320-Marketing & Distributive Education), (1330 – Health Occupations)

(1341 – Consumer and Homemaking Education), (1342 – Occupational Home Economics Education),

(1350 – Technology), (1360 – Business Education) (1370 – Technical), (1380 – Trade/Industry)

Program Administrator: Angela Mike

Program Code: 4312-010

Accomplishments cont'd:

- 6. Administered National Occupational Competency Testing Institute (NOCTI), which is the CTE end of program assessment, and other industry certification tests to students.
- 7. Executed a systemic process to allow the integration of Pennsylvania Department of Education's Academic Standards for Career Education and Work across grades 3—12.
- 8. Developed industry partners to enhance job shadowing, internships, opportunities for CTE students.
- 9. Improved NOCTI scores.

OBJECTIVES:

- 1. Integration of core academic curricula through CTE programs that encourage students to acquire high level academic and technical skills.
- 2. Develop and revise rigorous and relevant standards-based curricula to meet Chapter 339 requirements.
- 3. Update a program recruitment plan using new Marketing Materials, which will include brochures, inserts, banners and the CTE webpage to increase CTE enrollment.
- 4. Purchase/update equipment and software/hardware programs to meet the technological demands of business and industry standards following the recommendations of Occupational Advisory Committees.
- 5. Provide support for documentation requirements for Programs of Study/Students Occupationally and Academically Ready (SOAR)
- 6. Assist with administering the NOCTI and other industry certification tests to students.
- 7. Monitor the integration of Pennsylvania Department of Education's Academic Standards for Career Education and Work across grades K—12.
- 8. Develop industry partners to enhance job shadowing, internships, and cooperative education opportunities for CTE students.
- 9. Revise curriculum of CTE electives to meet District's needs.

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO.	TOTAL NO.	2011	2012	2013	INCREASE DECREASE
CAREE	R & T	ECH ED	/CARE	ER DEV.	EMP	EMP	EXPENDITURES	BUDGET	BUDGET	13 OVER 12
4312 4312	010 010	1320 1320	519 582	OTHER STUDENT TRANSP TRAVEL			625.00 1,653.55	***	***	***
		1320		TION TOTAL ETING & DISTRIBUTIVE EDUC			2,278.55	***	***	***
4312 4312 4312 4312 4312	010 010 010 010 010	1330 1330 1330 1330 1330	121 123 200 581 610	CLASSROOM TEACHERS SUBSTITUTE TEACHERS EMPLOYEE BENEFITS MILEAGE GENERAL SUPPLIES	3.00	3.00	168,295.46 624.00 50,129.05 ****	223,877 1,000 79,481 ****	220,664 1,000 89,185 2,500 500	-3,213 **** 9,704 2,500 500
		1330		TION TOTAL TH OCCUPATIONS EDUCATION	3.00	3.00	219,048.51	304,358	313,849	9,491
4312 4312 4312 4312 4312 4312	010 010 010 010 010 010	1341 1341 1341 1341 1341 1341	121 123 129 200 432 610	CLASSROOM TEACHERS SUBSTITUTE TEACHERS OTHER PERSONNEL COSTS EMPLOYEE BENEFITS RPR & MAINT - EQUIP GENERAL SUPPLIES	1.50	1.50	436,954.30 **** 10,889.63 140,013.98 330.00 12,590.45	261,890 1,500 5,000 94,861 **** 1,000	110,332 **** 5,000 46,403 **** 5,000	-151,558 -1,500 **** -48,458 **** 4,000
		1341		TION TOTAL UMER & HOMEMAKING EDUC	1.50	1.50	600,778.36	364,251	166,735	-197,516
4312 4312 4312 4312 4312	010 010 010 010 010	1342 1342 1342 1342 1342	121 124 200 581 610	CLASSROOM TEACHERS COMP-ADDITIONAL WORK EMPLOYEE BENEFITS MILEAGE GENERAL SUPPLIES	6.50	6.50	359,176.02 256.52 105,915.98 **** 14,424.24	223,877 **** 79,128 **** 1,500	478,105 **** 192,363 5,000 1,500	254,228 **** 113,235 5,000 ****
		1342		TION TOTAL PATIONAL HOME ECONOM	6.50	6.50	479,772.76	304,505	676,968	372,463
4312 4312 4312 4312 4312 4312 4312	010 010 010 010 010 010 010	1350 1350 1350 1350 1350 1350 1350	121 123 124 129 163 168 200 610	CLASSROOM TEACHERS SUBSTITUTE TEACHERS COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS REPAIRMEN COMP-ADDITIONAL WORK EMPLOYEE BENEFITS GENERAL SUPPLIES	6.50	6.50	604,607.50 **** 1,650.47 39,943.08 26,952.77 4,815.82 208,444.22 1,643.97	187,883 4,000 **** 20,000 56,555 **** 94,878 2,000	478,105 **** **** 20,000 **** **** 200,410 1,500	290,222 -4,000 **** **** -56,555 **** 105,532 -500
		1350		TION TOTAL STRIAL ARTS EDUCATION	6.50	6.50	888,057.83	365,316	700,015	334,699
4312 4312 4312 4312 4312 4312 4312	010 010 010 010 010 010	1360 1360 1360 1360 1360 1360	121 123 129 200 519 610 640	CLASSROOM TEACHERS SUBSTITUTE TEACHERS OTHER PERSONNEL COSTS EMPLOYEE BENEFITS OTHER STUDENT TRANSP GENERAL SUPPLIES BOOKS & PERIODICALS	13.50	13.50	1,527,316.44 6,664.00 30,732.80 436,954.66 **** 671.49 ****	1,035,974 20,000 45,000 389,132 **** 1,000 ****	992,987 20,000 45,000 425,676 1,000 3,000 2,500	-42,987 **** 36,544 1,000 2,000 2,500

DEPT F	UND FUNC	OBJ DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
CARE	ER & TEC	ED/CAREER DEV.						
		FUNCTION TOTAL						
	1360	BUSINESS EDUCATION	13.50	13.50	2,002,339.39	1,491,106	1,490,163	-943
4312 0	10 1370	121 CLASSROOM TEACHERS	5.00	5.00	350,380.00	597,003	367,773	-229,230
	10 1370	200 EMPLOYEE BENEFITS			118,961.59	211,007	147,972	-63,035
	10 1370	610 GENERAL SUPPLIES			7,733.01	9,523	1,500	-8,023
4312 0	10 1370	640 BOOKS & PERIODICALS			****	500	***	-500
		FUNCTION TOTAL						
	1370	TECHNICAL EDUCATION	5.00	5.00	477,074.60	818,033	517,245	-300,788
4312 0	10 1380	121 CLASSROOM TEACHERS	5.50	5.50	246,817.14	222 077	404 EE0	100 672
	10 1380	123 SUBSTITUTE TEACHERS	5.50	5.50	2,465.00	223,877 ****	404,550 ****	180,673 ****
	10 1380	129 OTHER PERSONNEL COSTS			17,720.06	15,000	15,000	****
	10 1380	163 REPAIRMEN	1.00	1.00	55,416.71	56,555	56,555	****
4312 0	10 1380	168 COMP-ADDITIONAL WORK			7,868.03	****	****	***
	10 1380	200 EMPLOYEE BENEFITS			104,044.68	104,419	191,559	87,140
	10 1380	432 RPR & MAINT - EQUIP			687.70	***	***	***
4312 0	10 1380	610 GENERAL SUPPLIES			16,508.47	10,000	8,000	-2,000
		FUNCTION TOTAL						
	1380	TRADE & INDUSTRIAL EDUCATION	6.50	6.50	451,527.79	409,851	675,664	265,813
		DEPARTMENT TOTAL	42.50	42.50	5,120,877.79	4,057,420	4,540,639	483,219

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12	
STAND	ARD E	VENING	HIGH	SCHOOL	MIL	BHE	EXFERDITORES	BODGET	BODGEI	15 OVER 12	
4320 4320 4320 4320 4320 4320 4320	010 010 010 010 010 010	1490 1490 1490 1490 1490 1490	124 134 157 197 200 610 640	COMP-ADDITIONAL WORK COORDINATORS COMP-ADDITIONAL WORK COMP-ADDITIONAL WORK EMPLOYEE BENEFITS GENERAL SUPPLIES BOOKS & PERIODICALS			84,132.48 19,448.00 1,639.30 6,325.61 16,213.62 51.66 ****	111,869 25,000 5,000 10,000 53,677 1,030	111,869 25,000 5,000 10,000 61,104 1,030 1,030	**** *** *** 7,427 ****	
		1490		TION TOTAL OTHER INSTRUCTIONAL PROG DEPARTMENT TOTAL			127,810.67 127,810.67	207,606	215,033	7,427 7,427	

DEPT HOME!	FUNE		OBJ ONDARY	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
4325 4325 4325 4325 4325 4325 4325	010 010 010 010 010 010	1430 1430 1430 1430 1430 1430	121 124 129 200 581 610 640	CLASSROOM TEACHERS COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS EMPLOYEE BENEFITS MILEAGE GENERAL SUPPLIES BOOKS & PERIODICALS	3.00	3.00	246,545.51 33,814.00 296.40 80,742.46 417.92 ****	260,000 **** **** 91,895 3,605 1,339 567	249,255 **** 100,287 3,605 1,339 567	-10,745 **** 8,392 **** ****
		1430		TION TOTAL BOUND INSTRUCTION	3.00	3.00	361,816.29	357,406	355,053	-2,353
				DEPARTMENT TOTAL	3.00	3.00	361,816.29	357,406	355,053	-2,353

OFFICE OF CHIEF ACADEMIC OFFICER, CURRICULUM, INSTRUCTION & PROFESSIONAL DEVELOPMENT

Organizational Unit: Office of Curriculum, Instruction, and Professional Development

Program Administrator: Jerri Lippert Program Code: 4600-4602-010

STATEMENT OF FUNCTION:

The Office of Curriculum, Instruction and Professional Development supports the Excellence for All strategy of providing a rigorous curriculum aligned to state standards and the Common Core State Standards (CCSS) national standards, assessments and instruction. The Office also supports the Empowering Effective Teachers (EET) plan; specifically, our professional growth systems of teacher evaluation. This Office provides ongoing leadership in identifying, developing, and implementing research-based instructional strategies across all content areas which enables schools to attain the District's mission. Services provided to schools include developing, administering and analyzing student assessment, and providing technical assistance for support of the District's Strategic Plan. The Office is also responsible for promoting best practices and instructional materials which help to facilitate increased student achievement. The Office continues to support the music and art programs in the District, as well as school marching bands. Each year the Office organizes a month-long Art/Music/ World Language and English as a Second Language (ESL) Festival showcasing student achievement in Arts Education.

Accomplishments during 2012 included the following:

- 1. Completed Instructional Materials Adoptions for Social Studies Grade 8, Advanced Placement (AP) Biology, Pittsburgh Scholars Program (PSP) Biology, Academic Biology, Conceptual Physics, Centers for Advanced Study (CAS) Geometry, CAS Algebra II, Algebra I & II and the Second Grade novel "The Storm" in which 72 teachers and 18 parents participated.
- 2. Made certain that the English as a Second Language (ESL) program was in compliance by having critical district materials/curriculum translated into native languages as well as ensuring students have proper instruction in the various schools they attend. We support students who speak 31 different languages. The most commonly spoken languages in the District are: Nepali, Arabic, Spanish, Kiswahili, Burmese, Chinese, and Uzbek.
- 3. Provided training throughout the school year to all Research-based Inclusive System of Evaluation (RISE) school teams giving them updated information and materials. This information is then relayed by each school's RISE team to building staff keeping everyone informed of procedures for RISE teacher evaluations. The 2011-2012 is the first school year in which RISE was implemented District-wide.
- 4. Curriculum courses have been revised based on CCSS standards, assessments and District initiatives.
- 5. Another successful Pittsburgh Public Schools All City Arts Showcase in which students from visual arts, music, world languages, ESL and Literacy showcased their talents by performing dances, concerts, readings and having their art displayed in different venues throughout the city.

Organizational Unit: Office of Curriculum, Instruction, and Professional Development

Program Administrator: Jerri Lippert Program Code: 4600-4602-010

OBJECTIVES:

- 1. Continue to provide opportunities for participation in textbook adoptions aligned to CCSS, for teachers and parents in grade Pre-K through 12.
- 2. Utilize Instructional Teacher Leader 2 (ITL2s) at the elementary, middle and secondary levels to instruct, model and coach instructional strategies.
- 3. Continue to provide appropriate instructional materials through the "Instructional Materials Adoption Process" that will enable teachers to help students achieve high academic standards, meet graduation requirements, and align to common core state standards.
- 4. Continue to design, implement and monitor the development of curriculum courses 6-12, elementary reading and math curriculum and other academic initiatives supporting rigorous tiered instruction and alignment to common core state standards.
- 5. Continue to provide ongoing support to ensure ESL compliance.
- 6. Provide ongoing support for RISE, support for teachers receiving intensive support, and the EET Plan.
- 7. Support for Health and Physical Education (HPE), Library and World Language Specialists to support content area needs.

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
CAO/C	URRIC	.INSTR	. & P	PROF.DEV.	2222	23722	BALBADIIORED	BODGEI	BODGEI	13 OVER 12
4600	010	1100	640	BOOKS & PERIODICALS			1,356,560.65	1,148,277	1,023,277	-125,000
		1100		TTION TOTAL JLAR PRGS - ELEM/SEC			1,356,560.65	1,148,277	1,023,277	-125,000
4600 4600	010 010	2200 2200	113 116	DIRECTORS CENTRL SUPPORT ADMIN	1.00	1.00	33,194.08 64,079.83	100,204	100,204	****
4600	010	2200	136	OTHER PROF EDUC STAFF	2.00	2.00	185,757.05	170,800	177,280	6,480
4600	010	2200	152	TYPIST-STENOGRAPHERS	1.00	1.00	36,071.28	36,071	40,345	4,274
4600	010	2200	200	EMPLOYEE BENEFITS			103,081.75	108,534	127,877	19,343
4600	010	2200	530	COMMUNICATIONS			84.00	100	100	***
4600	010	2200	550	PRINTING & BINDING			419.10	500	500	****
4600	010	2200	581	MILEAGE			595.58	1,250	****	-1,250
4600	010	2200	610	GENERAL SUPPLIES			964.39	1,000	1,000	***
		2200		TION TOTAL PORT SERVICES-INSTRUCTIONAL	4.00	4.00	424,247.06	418,459	447,306	28,847
4600	010	2260	113	DIRECTORS	1.70	1.70	143,996.33	193,043	179,722	-13,321
4600	010	2260	116	CENTRL SUPPORT ADMIN	6.20	6.20	713,546.12	608,724	581,018	-27,706
4600	010	2260	119	OTHER PERSONNEL COSTS			16,667.47	14,000	14,000	***
4600 4600	010 010	2260 2260	125 151	WKSP-COM WK-CUR-INSV SECRETARIES	1.00	1.00	2,273.70	**** 47 226	****	713
4600	010	2260	200	EMPLOYEE BENEFITS	1.00	1.00	46,801.16 259,630.38	47,336 305,058	48,049 331,045	25,987
4600	010	2260	340	TECHNICAL SERVICES			12,287.50	17,000	****	-17,000
4600	010	2260	432	RPR & MAINT - EQUIP			249.00	2,380	2,380	****
4600	010	2260	519	OTHER STUDENT TRANSP			222.00	12,825	12,825	***
4600	010	2260	530	COMMUNICATIONS			3,167.21	5,000	5,000	***
4600	010	2260	540	ADVERTISING			200.55	****	***	***
4600	010	2260	550	PRINTING & BINDING			***	55,000	47,400	-7,600
4600	010	2260	581	MILEAGE			3,105.41	8,000	8,000	***
4600	010	2260	582	TRAVEL			5,510.00	****	****	****
4600 4600	010 010	2260 2260	599 610	OTHER PURCHASED SERVICES GENERAL SUPPLIES			**** 9,316.20	1,500 14,000	1,500 ****	-14,000
4600	010	2260	618	ADM OP SYS TECH			9,310.20	1,500	1,500	-14,000
4600	010	2260	640	BOOKS & PERIODICALS			275.78	2,000	****	-2,000
				WITCH BORNE				•		•
		2260		TION TOTAL RUCTION & CURRICULUM DEV	8.90	8.90	1,217,248.81	1,287,366	1,232,439	-54,927
4600	010	2270	113	DIRECTORS	1.00	1.00	28,054.24	29,200	142,000	112,800
4600	010	2270	119	OTHER PERSONNEL COSTS			****	15,000	15,000	***
4600	010	2270	124	COMP-ADDITIONAL WORK			25,361.56	188,000	70,000	-118,000
4600	010	2270	142	OTHER ACCOUNTING PERS	1.00	1.00	61,155.84	62,262	63,468	1,206
4600 4600	010 010	2270 2270	146 157	OTHER TECHNICAL PERS COMP-ADDITIONAL WORK	1.00	1.00	54,313.68	55,472 3,000	56,581 ****	1,109 -3,000
4600	010	2270	200	EMPLOYEE BENEFITS			62,025.69	124,742	139,633	-3,000 14,891
4600	010	2270	323	PROF-EDUCATIONAL SERV			6,500.00	30,400	67,000	36,600
4600	010	2270	324	PROF-EDUC SERV - PROF DEV			700.00	****	800	800
4600	010	2270	329	PROF-EDUC SRVC - OTHER			****	***	7,200	7,200
4600	010	2270	330	OTHER PROFESSIONAL SERV			***	****	350,000	350,000
4600	010	2270	340	TECHNICAL SERVICES			947.50	13,932	***	-13,932
4600	010	2270	348	TECHNOLOGY SERVICES			15,000.00	***	***	***
4600	010	2270	441	RENTAL - LAND & BLDGS			****	640	****	-640
4600	010	2270	530	COMMUNICATIONS			33.99	1,500	1,500	***

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
CA	O/CUR	RIC.IN	STR.	& PROF.DEV.						
4600 4600 4600	010 010 010	2270 2270 2270	538 550 581	TELECOMMUNICATIONS PRINTING & BINDING MILEAGE			4,238.39 9,419.50 ****	2,350 29,500 1,670	2,350 **** ****	**** -29,500 -1,670
4600 4600 4600 4600	010 010 010 010	2270 2270 2270 2270	599 610 635 640	OTHER PURCHASED SERVICES GENERAL SUPPLIES MEALS & REFRESHMENTS BOOKS & PERIODICALS			**** 11,506.62 6,166.56 91.47	1,500 55,000 6,000 2,500	1,500 55,000 6,000 2,500	****
4600 4600 4600 4600	010 010 010 010	2270 2270 2270 2270	750 758 760 768	EQUIP-ORIGINAL & ADD TECH EQUIP - NEW EQUIPMENT-REPLACEMENT TECH EOUIP - REPLACE			**** *** ***	470 22,500 3,760 2,500	470 **** 3,760 2,500	**** -22,500 ****
4600	010	2270	810	DUES & FEES			202.00	1,100	****	-1,100
		2270		TION TOTAL RUCTIONAL STAFF PROF DEV	3.00	3.00	285,717.04	652,998	987,262	334,264
4600 4600 4600 4600	010 010 010 010	2360 2360 2360 2360	323 519 610 640	PROF-EDUCATIONAL SERV OTHER STUDENT TRANSP GENERAL SUPPLIES BOOKS & PERIODICALS			277,600.00 6,396.50 11,688.64 5,730.07	28,427 16,107 3,420 6,800	**** 6,107 **** ***	-28,427 -10,000 -3,420 -6,800
		2360		TION TOTAL CE OF SUPR SERVICES			301,415.21	54,754	6,107	-48,647
				DEPARTMENT TOTAL	15.90	15.90	3,585,188.77	3,561,854	3,696,391	134,537

DEPT FUND FUN		ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
4601 010 110 4601 010 110 4601 010 110	0 200 EMPLOYEE BENEFITS			40,763.36 4,795.56 ****	90,640 32,036 1,880	**** ****	-90,640 -32,036 -1,880
110	FUNCTION TOTAL 0 REGULAR PRGS - ELEM/SEC			45,558.92	124,556	***	-124,556
	DEPARTMENT TOTAL			45,558.92	124,556	***	-124,556

DEPT MUSIC	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
MUSIC	AKI									
4602	010	1100	124	COMP-ADDITIONAL WORK			***	***	40,500	40,500
4602	010	1100	200	EMPLOYEE BENEFITS			***	***	16,295	16,295
4602	010	1100	432	RPR & MAINT - EQUIP			***	16,400	****	-16,400
4602	010	1100	519	OTHER STUDENT TRANSP			5,918.00	9,000	9,000	****
4602	010	1100	599	OTHER PURCHASED SERVICES			26,494.74	80,911	40,911	-40,000
4602	010	1100	610	GENERAL SUPPLIES			***	2,350	***	-2,350
4602	010	1100	640	BOOKS & PERIODICALS			***	2,000	****	-2,000
4602	010	1100	750	EQUIP-ORIGINAL & ADD			****	30,000	30,000	***
		4400		TION TOTAL						
		1100	REGU	LAR PRGS - ELEM/SEC			32,412.74	140,661	136,706	-3,955
4602	010	3200	610	GENERAL SUPPLIES			1,998.75	20,000	20,000	***
1002	010	3200	010	GENERAL DOFFILED			1,330.75	20,000	20,000	****
			FUNC	TION TOTAL						
		3200	STUD	ENT ACTIVITIES			1,998.75	20,000	20,000	***
							_,		,,	
4602	010	3210	124	COMP-ADDITIONAL WORK			46,432.84	60,000	19,500	-40,500
4602	010	3210	148	COMP-ADDITIONAL WORK			2,424.04	***	***	***
4602	010	3210	197	COMP-ADDITIONAL WORK			660.00	****	***	***
4602	010	3210	200	EMPLOYEE BENEFITS			7,677.25	21,207	7,846	-13,361
4602	010	3210	330	OTHER PROFESSIONAL SERV			2,275.00	***	***	****
4602	010	3210	415	LAUNDRY-LINEN SERVICE			1,868.30	3,760	3,760	***
4602	010	3210	519	OTHER STUDENT TRANSP			41,040.65	42,300	42,300	***
4602	010	3210	530	COMMUNICATIONS			1,880.45	5,140	5,140	***
4602	010	3210	550	PRINTING & BINDING			2,480.53	5,000	5,000	***
4602	010	3210	599	OTHER PURCHASED SERVICES			123.50	****	***	***
4602	010	3210	610	GENERAL SUPPLIES			2,379.65	5,400	5,400	***
4602	010	3210	634	STUDENT SNACKS			158.00	200	200	***
4602	010	3210	635	MEALS & REFRESHMENTS			605.59	1,870	1,870	***
		2210		TION TOTAL			110 005 00	144 075	01 016	F2 055
		3210	SCHO	OL SPONSORED STUDENT ACTIV			110,005.80	144,877	91,016	-53,861
				DEPARTMENT TOTAL			144,417.29	305,538	247,722	-57,816

Organizational Unit: Pittsburgh Online Academy

Program Administrator: Mark McClinchie Program Code: 4605-010

STATEMENT OF FUNCTION:

Pittsburgh Online Academy opened its virtual doors on August 30, 2012. The online academy is committed to making students Promise-Ready. It will have the same graduation requirements as the District's brick and mortar schools. The scope and sequence of the curriculum will mirror that of the Pittsburgh Public Schools. It is a partnership with Waterfront Learning, a trusted educational provider with a decade of cyber experience. Waterfront Learning is a turnkey solution that will provide the resources necessary to open the school for the 2012-2013 school year, such as content, instruction, operation support and hardware. Through the online school, students will benefit from face-to-face interactions when appropriate.

Accomplishments during 2012 included the following:

- 1. Gave students greater accessibility to their education through providing them with laptops.
- 2. Extended eligibility for the Pittsburgh Promise to students of Pittsburgh Online Academy.

OBJECTIVES:

1. To be the premier choice for online education in the City of Pittsburgh.

DEPT PITTS		FUNC ONLIN	OBJ E ACA	DESCRIPTION DEMY	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
4605 4605 4605 4605 4605 4605 4605	010 010 010 010 010 010 010	1100 1100 1100 1100 1100 1100 1100	123 124 200 530 540 569 610 635	SUBSTITUTE TEACHERS COMP-ADDITIONAL WORK EMPLOYEE BENEFITS COMMUNICATIONS ADVERTISING TUITION - OTHER GENERAL SUPPLIES MEALS & REFRESHMENTS			**** *** *** *** *** ***	**** **** *** *** *** ***	2,000 3,100 2,052 1,000 10,000 350,000 5,000 2,000	2,000 3,100 2,052 1,000 10,000 350,000 5,000 2,000
4605 4605	010 010	1100 2380 2380	FUNC REGU 116 200 FUNC	TION TOTAL LAR PRGS - ELEM/SEC CENTRL SUPPORT ADMIN EMPLOYEE BENEFITS TION TOTAL	1.00	1.00	**** **** ***	**** ***	375,152 95,272 38,332	375,152 95,272 38,332
		2380	OFFI	CE OF PRINCIPAL SERVICES DEPARTMENT TOTAL	1.00	1.00	****	****	133,604 508,756	133,604 508,756

Organizational Unit: Office of Instruction, Assessment and Accountability: Career and Technical Education/Career Development

Program Administrator: Angela Mike
Program Code: 4800-010

STATEMENT OF FUNCTION:

The goal of the Career and Technical Education (CTE) Department is to provide students with career planning and preparation to enable our graduates to be post secondary and career ready upon completion of the program. The following are inclusive to this goal of having students ready to meet the needs of the workforce: career awareness, career counseling, career planning, and rigorous curricula. To strengthen our course offerings, we have implemented a Regional Cluster model that will provide access to high quality CTE for all students. We provide technical support and assistance to all schools which house CTE programs or electives.

Accomplishments during 2012 included the following:

- 1. Implemented appropriate policies and procedures in accordance with state and federal guidelines.
- 2. Ensured approved program compliance with vocational education requirements outlined by Chapter 339 regulations, which is the section of the Pennsylvania School Code that regulates vocational education requirements.
- 3. Provided appropriate resources to meet the needs of all students enrolled in approved CTE programs.
- 4. Supported administrative directives.
- 5. Provide career counseling services to students.
- 6. Developed a plan for career guidance services that includes CTE career counselors and school guidance counselors.
- 7. Provide professional development based on assessment of staff needs.
- 8. Implemented Regional Clusters for CTE programming.
- 9. Supplemented the instructional needs of schools which house CTE programs or electives.
- 10. Increased industry certifications.
- 11. Improved National Occupational Competency Testing Institute (NOCTI) scores.

- 1. Implement appropriate policies and procedures in accordance with state and federal guidelines.
- 2. Ensure approved program compliance with vocational education requirements outlined by Chapter 339 regulations, which is the section of the Pennsylvania School Code that regulates vocational education requirements.
- 3. Provide appropriate resources and instructional needs to meet the needs of all students enrolled in approved CTE programs.
- 4. Support administrative directives.

Organizational Unit: Office of Instruction, Assessment and Accountability: Career and Technical Education/Career Development

Program Administrator: Angela Mike
Program Code: 4800-010

OBJECTIVES cont'd:

- 5. Provide career counseling services to students.
- 6. Enhance recruitment and retention efforts for CTE students.
- 7. Develop industry partners to enhance job shadowing, internships, opportunities for CTE students.
- 8. Determine skill attainment data and monitor results of NOCTI testing, which is mandatory for senior-year students who are CTE program concentrators.
- 9. Provide data on student placement and conduct follow-up surveys.
- 10. Hold Local Advisory Committee meetings and provide advice to Board of Education regarding committee recommendations.
- 11. Provide professional development based on assessment of staff needs.
- 12. Transition into Regional Clusters for CTE programming.
- 13. Continue to provide funding for office personnel and contracted individuals who work in the CTE Program.
- 14. Supplement the instructional needs of schools which house CTE programs or electives.

DEPT FUN	ID FUNC	OBJ DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013	INCREASE DECREASE
CAREER &	TECH ED	CAREER DEV	ьмр	EMP	EXPENDITURES	BUDGET	BUDGET	13 OVER 12
4800 010 4800 010 4800 010 4800 010 4800 010	1300 1300 1300	519 OTHER STUDENT TRANSP 599 OTHER PURCHASED SERVICE 610 GENERAL SUPPLIES 750 EQUIP-ORIGINAL & ADD 768 TECH EQUIP - REPLACE	s		7,459.59 10,927.50 1,210.04 ****	**** **** 3,290 2,450 2,432	9,000 940 2,290 1,450 1,432	9,000 940 -1,000 -1,000
	1300	FUNCTION TOTAL VOCATIONAL EDUCATION PROGRAM	ıs		19,597.13	8,172	15,112	6,940
4800 010 4800 010 4800 010	1330	610 GENERAL SUPPLIES 758 TECH EQUIP - NEW 760 EQUIPMENT-REPLACEMENT			1,198.92 **** ****	**** 1,500 3,320	2,240 1,500 2,020	2,240 *** -1,300
	1330	FUNCTION TOTAL HEALTH OCCUPATIONS EDUCATION	r .		1,198.92	4,820	5,760	940
4800 010 4800 010 4800 010 4800 010) 1341) 1341	750 EQUIP-ORIGINAL & ADD 758 TECH EQUIP - NEW 760 EQUIPMENT-REPLACEMENT 768 TECH EQUIP - REPLACE			**** **** ****	1,000 4,942 4,660 4,313	1,000 1,900 2,660 2,313	**** -3,042 -2,000 -2,000
	1341	FUNCTION TOTAL CONSUMER & HOMEMAKING EDUC			***	14,915	7,873	-7,042
4800 010 4800 010 4800 010 4800 010	1342 1342	610 GENERAL SUPPLIES 750 EQUIP-ORIGINAL & ADD 758 TECH EQUIP - NEW 760 EQUIPMENT-REPLACEMENT			599.32 **** ****	**** 1,000 10,000 16,251	**** 1,000 3,500 8,000	**** **** -6,500 -8,251
	1342	FUNCTION TOTAL OCCUPATIONAL HOME ECONOM			599.32	27,251	12,500	-14,751
4800 010 4800 010 4800 010 4800 010 4800 010 4800 010	1350 1350 1350 1350	610 GENERAL SUPPLIES 650 SUPPLIES & FEES - TECHN 750 EQUIP-ORIGINAL & ADD 758 TECH EQUIP - NEW 760 EQUIPMENT-REPLACEMENT 768 TECH EQUIP - REPLACE	OLOGY		3,357.54 5,412.90 14,494.29 **** ****	9,672 **** 18,000 13,749 12,000 19,749	4,672 **** 18,000 6,000 12,000 10,700	-5,000 **** **** -7,749 **** -9,049
	1350	FUNCTION TOTAL INDUSTRIAL ARTS EDUCATION			23,264.73	73,170	51,372	-21,798
4800 010 4800 010		610 GENERAL SUPPLIES 768 TECH EQUIP - REPLACE			1,977.36 ***	2,353 84,637	2,353 9,637	**** -75,000
	1360	FUNCTION TOTAL BUSINESS EDUCATION			1,977.36	86,990	11,990	-75,000
4800 010 4800 010 4800 010	1370	610 GENERAL SUPPLIES 750 EQUIP-ORIGINAL & ADD 768 TECH EQUIP - REPLACE			2,449.21 4,996.59 517.78	1,505 12,500 8,343	3,505 6,500 8,343	2,000 -6,000 ****
	1370	FUNCTION TOTAL TECHNICAL EDUCATION			7,963.58	22,348	18,348	-4,000

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
CA	REER	& TECH	ED/C	AREER DEV						
4800	010	1380	411	DISPOSAL SERVICES			6 076 73	0 110	7 (10	1 500
4800	010	1380	490				6,876.73	9,118	7,618	-1,500
4800	010	1380	513	OTHER PROPERTY SERVICES			***	940	****	-940
4800	010	1380	515	CONTRACTED CARRIERS			***	***	9,000	9,000
4800	010	1380	564	PUBLIC CARRIERS TUITION - AVTS			***	**** ****	48,870	48,870
4800	010	1380	610						99,720	99,720
4800	010	1380	650	GENERAL SUPPLIES SUPPLIES & FEES - TECHNOLOGY			16,552.90	8,512 ***	4,762	-3,750
4800	010	1380	750	EQUIP-ORIGINAL & ADD			1,570.00		1,500	1,500
4800	010	1380	760	EQUIP-ORIGINAL & ADD EQUIPMENT-REPLACEMENT			2,185.00 ****	37,800 18,499	17,800 9,399	-20,000 -9,100
4000	010	1300	700	EQUIPMENT-REPLACEMENT				10,499	9,399	-9,100
				TION TOTAL						
		1380	TRAD	E & INDUSTRIAL EDUCATION			27,184.63	74,869	198,669	123,800
4800	010	2260	113	DIRECTORS	1.00	1.00	119,314.04	116,423	117,200	777
4800	010	2260	116	CENTRL SUPPORT ADMIN	2.00	2.00	249,253.23	197,468	155,440	-42,028
4800	010	2260	119	OTHER PERSONNEL COSTS			100,784.13	40,000	40,000	****
4800	010	2260	121	CLASSROOM TEACHERS	0.10	0.10	74,331.13	7,331	8,430	1,099
4800	010	2260	142	OTHER ACCOUNTING PERS			30,895.05	****	****	****
4800	010	2260	149	OTHER PERSONNEL COSTS			6,107.81	***	****	***
4800	010	2260	151	SECRETARIES	1.00	1.00	38,858.16	38,858	41,185	2,327
4800	010	2260	200	EMPLOYEE BENEFITS			152,607.73	141,406	145,752	4,346
4800	010	2260	323	PROF-EDUCATIONAL SERV			9,400.00	9,400	4,700	-4,700
4800	010	2260	340	TECHNICAL SERVICES			28,947.25	15,055	31,032	15,977
4800	010	2260	432	RPR & MAINT - EQUIP			402.32	6,110	3,110	-3,000
4800	010	2260	438	RPR & MAINT - TECH			****	1,410	410	-1,000
4800	010	2260	441	RENTAL - LAND & BLDGS			****	470	****	-470
4800	010	2260	450	CONSTRUCTION SERVICES			***	5,706	5,706	***
4800	010	2260	530	COMMUNICATIONS			-541.32	2,507	507	-2,000
4800	010	2260	538	TELECOMMUNICATIONS			***	666	666	***
4800	010	2260	540	ADVERTISING			****	2,070	1,070	-1,000
4800	010	2260	550	PRINTING & BINDING			525.00	1,940	2,940	1,000
4800	010	2260	581	MILEAGE			2,860.20	3,200	3,200	***
4800	010	2260	582	TRAVEL			****	5,000	****	-5,000
4800	010	2260	599	OTHER PURCHASED SERVICES			463.00	1,080	480	-600
4800	010	2260	610	GENERAL SUPPLIES			15,846.91	25,260	21,964	-3,296
4800	010	2260	618	ADM OP SYS TECH			****	440	440	****
4800	010	2260	634	STUDENT SNACKS			54.45	200	800	600
4800	010	2260	635	MEALS & REFRESHMENTS			95.05	1,780	1,780	****
4800	010	2260	640	BOOKS & PERIODICALS			2,226.77	12,397	****	-12,397
4800	010	2260	650	SUPPLIES & FEES - TECHNOLOGY			33,250.00	38,000	18,000	-20,000
4800	010	2260	750	EQUIP-ORIGINAL & ADD			****	1,408	1,408	****
4800 4800	010 010	2260 2260	758 760	TECH EQUIP - NEW			5,976.00 ****	1,175	19,175	18,000
4800	010	2260	760 768	EQUIPMENT-REPLACEMENT TECH EQUIP - REPLACE			517.78	3,799	2,799 3,724	-1,000 ****
4800	010	2260	788	TECH EQUIP - REPLACE TECH INFRASTRUCTURE			317.76 ****	3,724 2,754	1,754	-1,000
4800	010	2260	810	DUES & FEES			433.00	1,965	1,754	-1,000 34
	010	2200	010	DOED & PEED			433.00	1,303	1,333	34
			FUNC	TION TOTAL						
		2260		RUCTION & CURRICULUM DEV	4.10	4.10	872,607.69	689,002	635,671	-53,331
				DEPARTMENT TOTAL	4.10	4.10	954,393.36	1,001,537	957,295	-44,242

Organizational Unit: Library Services

Program Administrator: Jerri Lippert Program Code: 4803-010

STATEMENT OF FUNCTION:

Library Services is a function within the District's Department of Curriculum, Instruction and Professional Development. This functional organization is responsible for developing and maintaining the operations of libraries and digital reference resources throughout the District. Library Services promotes information literacy and information fluency along with a love of reading to all students at all District schools. To that end, Library Services actively works with the District's teacher-librarians to implement curricular units that teach and promote the concepts and skills that are requisite for the lifelong information literacy of our students. Library Services secures, reviews, catalogs, and maintains files on both print and non-print materials which support the District's curricula. Library Services ensures that schools' collections continue to be maintained and enhanced. Library Services helps maintain the permanent collections in each of the schools, both through the purchase of materials (reference and otherwise) and the organization of the reviews of books for individual libraries to purchase with their buildings' library funds. All work is done in recognition of the District's standards – with the use of current technologies.

Accomplishments during 2012 included the following:

- 1. Increased the number of current reference sources in various media available to our students, and instructed students in their proper use.
- 2. Provided World Book Online for all schools K-12.
- 3. Provided specific reading recommendations to meet the needs of the students and faculties of all curricula.
- 4. Redesigned the K-8 Library Services Delivery Model.

OBJECTIVES:

Library Services' objectives and accomplishments are aligned with student needs and accomplishments. Library Services staff provide instruction, guidance and materials to students in all grades and content areas which helps them become Promise Ready. They also support and provide materials to District staff in all grades and content curricula. A small stipend is provided to support a librarian to serve as a librarian specialist to support district Professional Development (PD), collection updates, etc. Library Services is a part of every student's success. As such, Library Services and its teacher-librarians will continue to:

- 1. Update and expand the number of current reference sources in various media available to our students, and instruct students in their proper use.
- 2. Renew World Book Online for all schools K-12.

Organizational Unit: Library Services

Program Administrator: Jerri Lippert Program Code: 4803-010

OBJECTIVES cont'd:

3. Order specific reading recommendations to meet the needs of the students and faculties of all curricula.

- 4. Promote age-appropriate information literacy for our students.
- 5. Promote the safe use of the Internet both at school and at home by our students.
- 6. Ensure that students District-wide have equal access to school libraries, along with equal access to the valuable resources provided by those libraries, including: well-trained and certified teacher-librarians; useful and inviting collections of current print materials, as well as access to the tools and the guidance needed to learn to do the research required by lifelong learners in the 21st century.

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012	2013	INCREASE DECREASE
LIBRA	RY SE	RVICES			EMP	EMP	EVERNOTIONER	BUDGET	BUDGET	13 OVER 12
4803	010	2250	432	RPR & MAINT - EQUIP			***	4,500	****	-4,500
4803	010	2250	530	COMMUNICATIONS			***	100	****	-100
4803	010	2250	581	MILEAGE			271.64	1,200	****	-1,200
4803	010	2250	610	GENERAL SUPPLIES			3,364.80	50,000	30,000	-20,000
4803	010	2250	640	BOOKS & PERIODICALS			54,139.44	214,898	164,898	-50,000
4803	010	2250	650	SUPPLIES & FEES - TECHNOLOGY			32,467.01	1,000	1,000	***
4803	010	2250	750	EQUIP-ORIGINAL & ADD			***	1,000	****	-1,000
4803	010	2250	758	TECH EQUIP - NEW			***	943	****	-943
4803	010	2250	760	EQUIPMENT-REPLACEMENT			***	6,650	****	-6,650
4803	010	2250	810	DUES & FEES			***	230	***	-230
			FUNC	TION TOTAL						
		2250	SCHO	OOL LIBRARY SERVICES			90,242.89	280,521	195,898	-84,623
				DEPARTMENT TOTAL			90,242.89	280,521	195,898	-84,623

CARACA CA CARACA CA DA CACA COLA CALA CALA CALA CALA CALA CAL	OFFICE OF	CHIEF	OF	STUDENT	SUPPORT	SERVICI	E.
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Program Code: 4810-010

Organizational Unit: Support Services – Student Services

Program Administrator: Barbara Rudiak

STATEMENT OF FUNCTION:

The Office of Student Support Services is the web that connects supports to meet the academic, social, behavioral and emotional well-being and success of all students. The goal is to align and streamline the services, build systems and structures to support that work and collaborate to develop optimal teaching and learning environments. The overarching Pathways to the Promise work is housed in this office. In order to grow a Promise Readiness Culture in all schools, we must provide prevention and early intervention mechanisms that support students and families. Student Support Services provides District-wide supervision and technical assistance in the areas of student discipline, attendance, student registrations, transfers, work permits, guidance counseling, social work services, Health Services, Mentoring, Student Assistance Program (SAP), Bullying Prevention, Sexual Harassment Awareness, Title I Programs, Athletics, Alternative Education, crisis intervention and enrollment and servicing of homeless youth. This office also coordinates a variety of mental, behavioral and physical health partnerships. In addition, the Office of Student Services provides professional development to Administrators, Counselors, Social Workers, Nurses, Dental Hygienists, Student Services Assistants and other staff in all Student Service related areas. The Office also participates in the acquisition and disbursement of supplemental funds to support the Learning and Mentoring Partnership (LAMP) Mentoring Program, 6th Grade Mentoring Initiative, After-School Programs, Education Leading to Employment and Career Training (ELECT) Teen Parenting Program, Summer Dreamers Academy, College Ready Indicator System (CRIS), and School Improvement Grant (SIG).

Accomplishments during 2012 included the following:

- 1. Established a panel to streamline, refine and equalize student transfer requests. All applications are received centrally, reviewed as a team, and notification to parents is done in a timely fashion.
- 2. Improved the process for magnet applications with online services, expanded magnet fairs and timely notifications. In addition, families may now choose three options to increase their chances of placing students in schools of their choice.
- 3. The Be a 6th Grade Mentor (BA6GM) program expanded to 8th grade and over 50 adults mentored the same student for three years. The program will continue to serve 6th, 7th and 8th graders and remains a city-wide collaboration between the District, Youth Futures Commission, the United Way, the Mentoring Partnership of Southwestern PA, and several non-profit mentoring agencies.
- 4. Over 60 organizations with after school programs worked with the District as official after school partners. This partnership program allows the District to match schools and families with programs, share student information with appropriate Family Educational Rights and Privacy Act (FERPA) permissions, ensure compliance with District and State protocols, communicate District key priorities and information, coordinate city-wide after school efforts and track student enrollment.
- 5. SAP continues to have a consistent and integrated presence in all schools, as well as on the Teaching and Learning Environment Team's work. A Support Service Guide was developed by Student Services Liaisons and was disseminated to all schools. A guide for teachers on *Understanding, Preventing and Responding to Bullying* was developed.
- 6. A staff intranet was developed on the website to host the various Support Services forms and documents.

Organizational Unit: Support Services – Student Services

Program Administrator: Barbara Rudiak Program Code: 4810-010

Accomplishments cont'd:

- 7. Continued a data sharing agreement with the Allegheny County Department of Human Services to be able to collaborate more deeply around issues of disconnection between student ability, performance and school attendance.
- 8. Served 2,300 K-8th grade students through the Summer Dreamers Academy, a full day summer learning camp incorporating academic instruction in English Language Arts and math, along with engaging activities offered by 21 community organizations.
- 9. Created the "Student Guide to Graduation" for dissemination.
- 10. Successfully achieved a 94% participation rate on the Teaching Condition Survey in the schools.
- 11. Implemented a clear system to roll the attendance procedures for the schools' back to school sites.
- 12. Improved the total program of athletics via workshops and clinics for Faculty Managers of interscholastic sports.
- 13. 70 of the ELECT students successfully graduated during the 2011-2012 school year. Also, a new template was developed to ensure that all students receive the necessary pregnant and parenting information on a yearly basis. Due to the success of the new template, Pennsylvania Department of Education (PDE) is requiring that all ELECT programs in Pennsylvania incorporate this method into their own programs for the 2012-2013 school year.
- 14. Serviced over 3,000 youth through our Student Assistance Program (SAP).
- 15. Provided SAP training to 75 teachers and other school staff; training was rated 5 out of 5 by all participants.
- 16. Received recognition through the Homeless Education Network for our support and assistance to homeless youth and families.

- 1. Maintain an alignment and focus of all projects with the goals of the Superintendent and District's Strategic Plan.
- 2. Create and implement a strategic plan for the Office of Support Services.
- 3. To provide a diversified array of student support services that are developmentally appropriate and research based, including supporting student development and learning outside of the traditional school day by offering engaging after-school and summer-learning opportunities.
- 4. Continue to support District-wide efforts towards maintaining safe and orderly schools.
- 5. Manage the budget development and apply resources strategically.
- 6. Consult with project managers to identify and analyze problems, formulate solutions and work toward resolution.
- 7. Use data to make informed decisions and to focus the work of the department leads.
- 8. Ensure compliance of all federal and state-funded programming.
- 9. Executes the Teaching and Learning Environment component of Pittsburgh Public Schools *Empowering Effective Teachers* program at high level and provide support to schools as needed.
- 10. Serve as a resource to schools regarding Code of Student Conduct violations.

Organizational Unit: Support Services - Student Services

Program Administrator: Barbara Rudiak Program Code: 4810-010

OBJECTIVES cont'd:

11. Oversee alternative education programming and placement of students.

- 12. Ensure all student enrollment options, procedures and transfer requests are processed appropriately.
- 13. To consistently utilize a child-centered, team approach to plan and deliver a variety of support services to students, staff and families.
- 14. To promote school, family, and community collaboration to ensure that every student receives the necessary supports to enhance their academic, cognitive, physical, social and emotional growth and development.
- 15. To provide effective school-based and community-based services in the areas of Counseling, Case Management, Student Health and Employee Wellness, Student Assistance, Student Attendance, Student Discipline, and Alternative Education.
- 16. To implement and maintain a consistent method of monitoring service delivery that facilitates replication of best practices and accountability that promotes promise readiness.
- 17. Address the academic, personal/social, behavioral and career competencies for all Pittsburgh Public Schools (PPS) students to ensure career and college readiness.
- 18. Create dashboards and reports to give early indicators of college readiness to staff, parents, and students.
- 19. Continue to develop interventions and resources for school staff to use to increase college readiness.
- 20. Continue to partner deeply with the Department of Human Services to focus services for students in a non-duplicative way.
- 21. BA6GM will expand to two new schools Pittsburgh Westinghouse 6-12 and Pittsburgh Milliones / UPrep 6-12.
- 22. The District's after school organizations will participate in trainings in order to be able to better support their students, families and their partner schools. Trainings will include, but are not limited to an Empowering Effective Teachers (EET) overview, how to use student data and support students with homework.
- 23. Continue to improve the total program of athletics via collaboration with colleges, universities, City Parks as well as workshops and clinics for coaches of interscholastic sports and the continued participation for student athletes is league, district and state contests.
- 24. Continue to provide comprehensive support services to all PPS students who are pregnant and/or parenting in the areas of case management and family support services.

	FUNC	OBJ DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
SUPPORT SE	ERVICES							
4810 010 4810 010 4810 010	1100 1100 1100	599 OTHER PURCHASED SE 635 MEALS & REFRESHMEN 810 DUES & FEES			3,774.79 121.15 9,025.80	9,400 9,400 19,240	9,400 9,400 19,240	****
	1100	FUNCTION TOTAL REGULAR PRGS - ELEM/SEC			12,921.74	38,040	38,040	***
4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010 4810 010	2110 2110 2110 2110 2110 2110 2110 2110	113 DIRECTORS 116 CENTRL SUPPORT ADM 119 OTHER PERSONNEL CO 142 OTHER ACCOUNTING E 146 OTHER TECHNICAL PE 151 SECRETARIES 152 TYPIST-STENOGRAPHE 157 COMP-ADDITIONAL WO 187 STUD WRKRS/TUTORS/ 200 EMPLOYEE BENEFITS 329 PROF-EDUC SRVC - C 330 OTHER PROFESSIONAL 340 TECHNICAL SERVICES 432 RPR & MAINT - EQUI 530 COMMUNICATIONS 538 TELECOMMUNICATIONS 550 PRINTING & BINDING 581 MILEAGE	OSTS PERS 1.06 ERS 1.79 3.06 ERS PERS 3.06 PERS PERS PERS PERS PERS PERS PERS PERS	0 1.00 0 1.00 5 1.75	276,712.77 62,861.44 -42,522.40 56,662.56 66,940.90 133,932.05 3,552.47 **** 2,303.95 171,752.85 **** 20,000.00 2,418.25 **** 1,099.87 1,451.15 1,260.47	244,858 93,050 40,000 56,829 165,013 115,428 **** 1,000 **** 253,129 30,000 30,900 5,150 515 21,006 496 4,120 1,982	338,482 96,326 40,000 56,881 95,639 122,149 **** **** 301,548 **** 38,445 8,150 515 21,006 496 2,120 1,982	93,624 3,276 **** 52 -69,374 6,721 **** -1,000 **** 48,419 -30,000 7,545 3,000 **** -2,000 ****
4810 010 4810 010 4810 010 4810 010 4810 010	2110 2110 2110 2110 2110 2110	582 TRAVEL 610 GENERAL SUPPLIES 635 MEALS & REFRESHMEN 640 BOOKS & PERIODICAL 760 EQUIPMENT-REPLACEM 810 DUES & FEES	.S		4,622.28 4,897.58 **** **** 397.95	26,485 515 258 2,060 400	20,000 515 258 ****	**** -6,485 **** -2,060 ****
4810 010 4810 010	2110 2360 2360	FUNCTION TOTAL GUIDANCE SERVICES 116 CENTRL SUPPORT ADM 200 EMPLOYEE BENEFITS	9.75 HIN	9.75	768,344.14 48,808.45 8,145.11	1,093,194 **** ****	1,144,912 **** ****	51,718 **** ****
1010 010	2360	FUNCTION TOTAL OFFICE OF SUPR SERVICES			56,953.56	***	***	***
4810 010 4810 010	2814 2814	191 INSTR PARAPROFESSI 200 EMPLOYEE BENEFITS	ONAL		27,248.00 13,068.88	***	****	***
	2814	FUNCTION TOTAL PLANNING SERVICES			40,316.88	***	***	***
		DEPARTMENT T	OTAL 9.75	9.75	878,536.32	1,131,234	1,182,952	51,718

Organizational Unit: Support Services – Elementary, Middle, Secondary

Program Administrator: Barbara Rudiak Program Code: 4811-4813-010

STATEMENT OF FUNCTION:

The Office of Student Support Services supervises certified Pittsburgh Public Schools (PPS) school counselors and school social workers in the provision of child-centered programs and services aimed at accelerating academic performance, eliminating all forms of disproportionality and preparing youth for life after high school graduation. School counselors and school social workers will implement a variety of programs and services that promote the academic, personal, social, behavioral and career readiness for students. This body of work seeks to ensure that our students are on the 'Pathway to the Promise.' The school counselors and social workers are an integral part of district wide efforts to ensure that our teaching and learning environments are safe, orderly and responsive to student need. We will enhance the public's perception of our work by communicating our efforts, programs and activities to parents on a regular basis. We will work collectively to remove any and all barriers to learning so that academic and personal success is realized for every student.

PPS school counselors and school social workers support/impact student success and learning. They strategically assist and empower all students to learn and apply academic, personal, social, behavioral and career competencies needed for living, life-long learning, working and personal success. A broad array of proactive developmental, preventive activities and responsive services for every student at every grade level will be implemented. Mindful and thorough screening will occur for risk factors associated with school failure, and all efforts are undertaken to increase protective factors. Student Services staff participate on school teams such as the Discipline Committee, Student Assistance Program Team and other school-based, data driven activities. Evidence-based practices and curricula are used to ensure that students have the knowledge, skills and ability to maintain self-control, problem-solve and interact in a safe, healthy and productive manner with their peers. Various data sources are used to identify, analyze and prioritize risk for all students. Participating in a shared responsibility approach, Student Services staff address issues of school climate and culture by contributing to school action planning and school wide efforts to address specific concerns leveraged by careful examination of school-based data.

Parent and family involvement will be supported by establishing and sustaining relationships with families and other care-takers, and immediate needs/concerns interfering with success will be addressed. Student Services staff initiate partnerships with the Allegheny County Department of Human Services and other family/student support agencies in Allegheny County. These partnerships are influential as we seek to provide high-quality, effective and responsive prevention and early intervention services. Student Services Staff, with central office oversight, are responsible for coordinating, promoting, monitoring and evaluating partnerships. Counseling and social work services are to be delivered by first conducting thorough screening of student need. From there, a variety of supports may be offered including peer to peer support, individual or group counseling, consultation among service providers, crisis intervention and response, referral internally or to outside community agencies, study and test taking skill development, resource utilization, problem-solving and interpersonal/social skill development, educational and career exploration/planning, self-esteem and self-knowledge activities, employability skills, conflict resolution, communication skills, self-management and personal responsibility, and community involvement.

Organizational Unit: Support Services – Elementary, Middle, Secondary

Program Administrator: Barbara Rudiak Program Code: 4811-4813-010

STATEMENT OF FUNCTION cont'd:

PPS school counselors and school social workers will be increasingly challenged to demonstrate the effectiveness of their work in measurable terms. To evaluate their work, school counselors and school social workers must collect and use data that link Student Services programming and activities to student achievement, student attendance, student behavior and overall student success. In addition, school counselors and social workers will share reports, pre-determined expectations, data sets and analyses, and on-time submission with stakeholders (Principal and Support Services Administrators) to advocate and evidence the importance of their work. Immediate, intermediate and long-range results will be collected and analyzed for departmental improvement at the school counselor and school social worker level, the administrative level, and the central office level.

Accomplishments during 2012 included the following:

- 1. Mass 'Promise' application continuously promoted and examined.
- 2. College Fairs for counselors and social workers introducing them to over 40 local colleges, universities, certificate programs and trade-schools.
- 3. A weekly email blast was developed to keep student services staff abreast of important updates, events and deadlines.
- 4. A staff intranet was developed on the website to host the various forms and documents necessary for the execution of Student Services work.
- 5. Established a data sharing agreement with the Allegheny County Department of Human Services (DHS) to intensity collaboration for the purpose of more deeply examining disconnections among student ability, academic performance/ Grade Point Average (GPA), Pennsylvania System of School Assessment (PSSA) scores and daily attendance.
- 6. Developed an intervention plan for students who receive DHS services and also are not Promise Ready through the collaborative with the above mentioned partnership.
- 7. Student Services Liaisons were linked with the Teaching and Learning Environment Team's work to enhance our teaching and learning environment by developing a guide for teachers about preventing and responding to bullying.
- 8. Over 3,000 youth were serviced through school Student Assistance Program Teams.

- 1. Continue to refocus and refine the roles of school counselors and social workers to ensure that their work is strategically connected to our Superintendent's goals for PPS.
- 2. Address the academic, personal, social, behavioral and career competencies for all PPS students with excellent screening and early intervention strategies to enhance growth in all domains.

Organizational Unit: Support Services – Elementary, Middle, Secondary

Program Administrator: Barbara Rudiak Program Code: 4811-4813-010

OBJECTIVES cont'd:

3. Implement a repertoire of expectations for all of PPS school counselors and school social workers and set accountability measures to monitor progress with connecting youth to the 'Pittsburgh Promise.'

4. Utilize multiple data sources to pull, analyze, and make informed decisions regarding school-based programs and activities.

- 5. Connect with district wide efforts to develop a Research-Based Inclusive System of Evaluation (RISE) evaluation system for counselors and social workers.
- 6. Continue to partner deeply with the Department of Human Services to establish, maintain and strengthen various partnerships.
- 7. Continue to expose staff and students to various forms of information about careers and post-secondary education, via fairs and visits to local colleges and universities for elementary, middle and secondary students.

DEPT F		FUNC VICES	OBJ	DESCRIPTION EMENTARY		ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
4811 0 4811 0 4811 0 4811 0 4811 0	010 2 010 2 010 2 010 2 010 2 010 2	2122 2122 2122 2122 2122 2122 2122 212	124 126 129 200 581 582 610 640	COMP-ADDITIONAL V COUNSELORS OTHER PERSONNEL O EMPLOYEE BENEFITS MILEAGE TRAVEL GENERAL SUPPLIES BOOKS & PERIODICA	COSTS	1.90	1.90	14,714.92 926,043.32 17,355.43 274,442.33 624.08 250.92 345.37 2,265.00	1,500 900,393 15,000 324,070 515 **** 5,212 515	1,500 150,890 15,000 67,349 515 **** 5,212	**** -749,503 **** -256,721 *** *** ***
4811 0		2122 2160	COUN	TION TOTAL SELING SERVICES	JODY	1.90	1.90	1,236,041.37	1,247,205	240,981	-1,006,224
4811 0 4811 0 4811 0 4811 0	010 2 010 2 010 2 010 2	2160 2160 2160 2160 2160 2160	124 132 139 146 148 200	COMP-ADDITIONAL V SOCIAL WORKERS OTHER PERSONNEL O OTHER TECHNICAL I COMP-ADDITIONAL V EMPLOYEE BENEFITS	COSTS PERS VORK	23.94 1.80	23.94 1.80	1,783.98 1,747,585.36 20.40 405,065.86 220.81 659,785.02	1,501,940 10,000 200,553 **** 605,270	1,901,210 10,000 83,142 **** 802,418	399,270 **** -117,411 **** 197,148
	2	2160		TION TOTAL AL WORK SERVICES DEPARTMENT	TOTAL	25.74 27.64	25.74 27.64	2,814,461.43 4,050,502.80	2,317,763 3,564,968	2,796,770 3,037,751	479,007 -527,217

DEPT	FUND		ОВЈ	DESCRIPTION	OF NC EM		TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
SUPPO	RT SE	RVICES	- MI	DDLE							
4812 4812 4812 4812	010 010 010 010	2122 2122 2122 2122	124 126 129 200	COMP-ADDITIONAL WOR COUNSELORS OTHER PERSONNEL COS EMPLOYEE BENEFITS	0.	.77	0.77	**** 320,169.02 ****	20,000 341,350 15,000	**** 56,637 15,000	-20,000 -284,713 ****
4812 4812 4812	010 010 010 010	2122 2122 2122 2122	581 610 640	MILEAGE GENERAL SUPPLIES BOOKS & PERIODICALS	3			106,413.99 356.61 ****	133,019 515 3,605 1,030	28,823 515 3,605 1,030	-104,196 **** ****
		2122		TION TOTAL	0.	.77	0.77	426,939.62	514,519	105,610	-408,909
4812 4812	010 010	2160 2160	132 139	SOCIAL WORKERS OTHER PERSONNEL COS	STS	.05	4.05	395,925.93 ****	206,098 10,000	297,896 10,000	91,798
4812 4812 4812	010 010 010	2160 2160 2160	146 148 200	OTHER TECHNICAL PER COMP-ADDITIONAL WOR EMPLOYEE BENEFITS		.50	1.50	175,268.83 96.00 204,632.66	118,773 **** 118,358	69,285 **** 151,757	-49,488 **** 33,399
		2160		TION TOTAL TAL WORK SERVICES	5.	.55	5.55	775,923.42	453,229	528,938	75,709
				DEPARTMENT TO	TAL 6.	.32	6.32	1,202,863.04	967,748	634,548	-333,200

DEPT SUPPO		FUNC RVICES	OBJ DESCRIPTION - SECONDARY		ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
4813 4813 4813 4813 4813 4813 4813	010 010 010 010 010 010 010	2122 2122 2122 2122 2122 2122 2122 212	124 COMP-ADDITIONAL V 126 COUNSELORS 129 OTHER PERSONNEL (200 EMPLOYEE BENEFITS 324 PROF-EDUC SERV - 330 OTHER PROFESSIONA 550 PRINTING & BINDII 581 MILEAGE	COSTS S PROF DEV AL SERV	17.85	17.85	1,096.04 1,924,458.32 *** 586,908.36 **** 955.25 471.61	**** 1,568,626 45,000 570,326 3,090 1,545 3,090 515	**** 1,417,569 45,000 588,457 3,090 1,545 3,090 515	**** -151,057 **** 18,131 **** **** ****
4813 4813	010 010	2122 2122	610 GENERAL SUPPLIES 635 MEALS & REFRESHMI	ENTS			***	3,981 1,030	3,981 1,030	***
		2122	FUNCTION TOTAL COUNSELING SERVICES		17.85	17.85	2,513,889.58	2,197,203	2,064,277	-132,926
4813 4813	010 010	2160 2160	132 SOCIAL WORKERS 139 OTHER PERSONNEL (COSTS	4.41	4.41	557,690.63 23,269.59	523,403 10,000	350,223 10,000	-173,180 ****
4813 4813 4813	010 010 010	2160 2160 2160	146 OTHER TECHNICAL I 148 COMP-ADDITIONAL V 200 EMPLOYEE BENEFITS	WORK	3.04	3.04	154,365.57 420.00 231,533.74	252,144 **** 277,647	140,418 **** 201,430	-111,726 **** -76,217
		2160	FUNCTION TOTAL SOCIAL WORK SERVICES		7.45	7.45	967,279.53	1,063,194	702,071	-361,123
			DEPARTMENT	TOTAL	25.30	25.30	3,481,169.11	3,260,397	2,766,348	-494,049

Organizational Unit: Health Services

Program Administrator: Sandra Wesolowski Program Code: 4814-010

STATEMENT OF FUNCTION:

Health Services strives to provide quality professional care that promotes, maintains, and protects student, employee and community health. In a comprehensive and individualized manner, our efforts focus on improving health, preventing disease and injury, and accessing services equitably. Our collaboration with various public health partners brings forth innovative, timely and broadened health services that provide prevention education and early intervention.

Accomplishments during 2012 included the following:

- 1. Supported District-wide employee wellness initiatives that promote good health and prevention practices.
- 2. Coordinated and articulated communication procedures between UPMC athletic training department and Pittsburgh Public Schools Health Services and athletic staff leading towards a more unified direction of medical care for all high school athletes in the Pittsburgh Public Schools.

- 1. To deliver quality services to all students and staff using a team approach that adheres to all federal, state and local regulations while remaining aware of emerging requirements.
- 2. To provide care for sick or injured students and staff, complete mandated physicals and screenings [physical, mental and behavioral health] for students, make timely referrals to appropriate medical professionals and follow up to ensure that problems are proactively addressed.
- 3. To promote, protect and improve the health and safety of all students through policies and best practices that safeguard our students, staff and community.
- 4. To maintain, strengthen and develop partnerships that improve health, wellness and academic success.
- 5. To coordinate and clarify communication between a variety of Pittsburgh healthcare providers and Pittsburgh Public Schools Health Services and staff leading towards a more unified direction of medical care for all students in the Pittsburgh Public Schools.

						ORG	TOTAL				INCREASE
DEPT	FUND	FUNC	OBJ D	ESCRIPTION		NO.	NO.	2011	2012	2013	DECREASE
						EMP	EMP	EXPENDITURES	BUDGET	BUDGET	13 OVER 12
HEALT	H SER	VICES									
4014	010	0410			_						
4814		2410		ENTRL SUPPORT ADMIN		1.00	1.00	116,317.55	193,738	105,746	-87,992
4814	010	2410		THER TECHNICAL PERS	5	1.00	1.00	55,471.92	56,581	57,638	1,057
4814	010	2410		MPLOYEE BENEFITS				44,467.09	88,474	65,737	-22,737
4814	010	2410		PR & MAINT - EQUIP				3,742.00	848	848	***
4814	010	2410		COMMUNICATIONS				500.00	1,500	1,500	***
4814	010	2410		IILEAGE				847.44	1,155	1,155	***
4814	010	2410	599 O	THER PURCHASED SERV	VICES			1,050.00	1,155	1,155	****
4814	010	2410	610 G	ENERAL SUPPLIES				1,111.07	2,506	2,506	***
4814	010	2410	635 M	IEALS & REFRESHMENTS	3			186.00	****	****	****
				ON TOTAL							
		2410	SUPERV	ISION OF HEALTH SE	RVICES	2.00	2.00	223,693.07	345,957	236,285	-109,672
					_						
4814	010	2420		THER PROFESSIONAL S	SERV			833,882.04	694,927	527,000	-167,927
4814	010	2420		RENTAL - EQUIPMENT				***	289	****	-289
4814	010	2420		ENERAL SUPPLIES				31,868.58	50,000	25,000	-25,000
4814	010	2420	760 E	QUIPMENT-REPLACEME	NT			2,200.00	18,000	5,000	-13,000
				ON TOTAL							
		2420	MEDICA	L SERVICES				867,950.62	763,216	557,000	-206,216
4014	010	0400	126 0		and many						
4814	010	2430		THER PROF EDUC STAI	i. F.	3.00	3.00	257,122.91	253,100	257,600	4,500
4814	010	2430		MPLOYEE BENEFITS				80,659.46	89,457	103,644	14,187
4814	010	2430		THER PROFESSIONAL S	SERV			4,565.00	6,500	6,500	****
4814	010	2430	610 G	ENERAL SUPPLIES	,			2,513.00	3,000	3,000	***
			BINGMI	ON HORAT							
		0420		ON TOTAL		2 00	2 00	244 060 25	250 055	250 544	10 605
		2430	DENTAL	SERVICES		3.00	3.00	344,860.37	352,057	370,744	18,687
4814	010	2440	133 S	CHOOL NURSES		32.20	32.20	2,461,361.63	2,426,741	2,502,851	76,110
4814	010	2440		THER PERSONNEL COST	rq	32.20	32.20	33,430.04	****	****	****
4814	010	2440		MPLOYEE BENEFITS				709,628.33	857,716	1,007,010	149,294
4814	010	2440		THER PROFESSIONAL S	777777			448,278.37	03/,/IO ****	****	143,234
4814	010	2440	330 0	THER PROFESSIONAL S	SERV			448,2/8.3/	***	****	лили
			FINCTI	ON TOTAL							
		2440		G SERVICES		32.20	32.20	3,652,698.37	3,284,457	3,509,861	225,404
		2110	MONDIN	G DEKATCED		32.20	32.20	3,032,030.37	3,204,437	3,303,001	223,101
4814	010	2450	133 S	CHOOL NURSES		4.80	4.80	421,726.40	398,557	412,747	14,190
4814	010	2450		MPLOYEE BENEFITS		1.00	1.00	127,762.80	140,867	166,067	25,200
40T4	010	4430	200 E	MI HOTHE DEMERTID				12///02.00	140,007	100,007	23,200
			FUNCTI	ON TOTAL							
		2450		LIC HEALTH SERVICES	3	4.80	4.80	549,489.20	539,424	578,814	39,390
					-			515,105.20	202, 221	5.5,511	23,330
				DEPARTMENT TO	ral .	42.00	42.00	5,638,691.63	5,285,111	5,252,704	-32,407
								2,000,002.00	-,,	-,,.	0=,.0,

Organizational Unit: Interscholastic Athletics

Program Administrator: Michael A. Gavlik

Program Code: 4815-010

STATEMENT OF FUNCTION:

Interscholastic Athletics directs two co-curricular programs: intramurals and interscholastic athletics. This office ensures opportunities for all students to participate in individual, dual and team sports and community recreation activities.

Accomplishments during 2012 included the following:

- 1. Improved the total program of athletics via workshops and clinics for Faculty Managers of interscholastic sports.
- 2. Continued contracted training services from the Sports Medicine Institute at the University of Pittsburgh.
- 3. Increased opportunities for female and male athletic teams through enhanced scheduling and collaboration with Western Pennsylvania Interscholastic Athletic League (WPIAL) membership.
- 4. Instituted a Sportsmanship program for all schools involved with Interscholastic Athletics
- 5. Completed a Title IX survey for all students in high school to better understand student interest.

- 1. Continue to work closely with Facilities in the upgrading of the various athletic facilities in the District.
- 2. Improve the total program of athletics via workshops and clinics for coaches of interscholastic sports.
- 3. Contract athletic training services from the Sports Medicine Institute of the University of Pittsburgh.
- 4. Oversee the Pennsylvania Interscholastic Athletic Association (PIAA) District 8 Committee and the Athletic Advisory Council (AAC).
- 5. Coordinate the participation of Pittsburgh Public School students in district, inter-district and state competitions.
- 6. Continue to utilize professional or collegiate athletic facilities to host playoffs and championship contests.
- 7. Collaborate with City of Pittsburgh Parks and Recreation department to increase student participation via clinics offered to Pittsburgh Public School middle grade students.
- 8. Coordinate the elementary swimming and track championships.
- 9. Continue the Sportsmanship program through workshops for all schools involved in Interscholastic Athletics.
- 10. Utilize Title IX survey data to make informed decisions about the athletic offerings in Pittsburgh Public Schools.

DEPT INTER		FUNC	OBJ ATHLE	DESCRIPTION TICS	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
4815	010			RPR & MAINT - EQUIP			185.00	12,390	2,500	-9,890
				111111111111111111111111111111111111111			103.00	12,390	2,500	-3,630
				TION TOTAL						
		1100	REGU	LAR PRGS - ELEM/SEC			185.00	12,390	2,500	-9,890
4815	010	3210	138	EXTRA CURR ACTIV PAY			95,330.41	7,000	***	-7,000
4815	010	3210	187	STUD WRKRS/TUTORS/INTERNS			14,710.44	10,000	10,000	****
4815	010	3210	200	EMPLOYEE BENEFITS			17,015.82	6,009	4,023	-1,986
4815	010	3210	330	OTHER PROFESSIONAL SERV			****	****	7,000	7,000
									.,	,,,,,,
				TION TOTAL						
		3210	SCHO	OL SPONSORED STUDENT ACTIV			127,056.67	23,009	21,023	-1,986
4815	010	3250	113	DIRECTORS	1.00	1.00	91,777.92	92,400	93,050	650
4815	010	3250	137	ATHLETIC COACHES	1.00	1.00	1,522,630.50	1,712,277	1,527,277	-185,000
4815	010	3250	151	SECRETARIES	1.00	1.00	38,018.16	38,018	41,185	3,167
4815	010	3250	163	REPAIRMEN	1.00	1.00	56,017.79	56,243	57,366	1,123
4815	010	3250	168	COMP-ADDITIONAL WORK	1.00	1.00	1,896.24	1,500	37,300	-1,500
4815	010	3250	200	EMPLOYEE BENEFITS			282,035.61	358,352	400,371	42,019
4815	010	3250	330	OTHER PROFESSIONAL SERV			151,065.63	155,000	155,000	42,U19 ****
4815	010	3250	340				131,063.63	940	155,000	-940
4815	010	3250	432	RPR & MAINT - EOUIP			8,591.71	16,510	6,000	-940 -10,510
4815	010	3250	441	RENTAL - LAND & BLDGS			0,331./1	4,500	1,500	-3,000
4815	010	3250	519	OTHER STUDENT TRANSP			18,942.62	50,710	20,000	
4815	010	3250	530	COMMUNICATIONS			408.11	940	20,000 940	-30,710 ****
4815	010	3250	538	TELECOMMUNICATIONS			724.72	1,440	****	-1,440
4815	010	3250	550	PRINTING & BINDING			3,243.76	4,000	4,000	-1,440
4815	010	3250	581	MILEAGE			852.88	3,500	1,000	-2,500
4815	010	3250	582	TRAVEL			2,761.64	5,000	5,000	-2,500 ****
4815	010	3250	599	OTHER PURCHASED SERVICES			979,960.13		975,000	-50,000
4815	010	3250	610	GENERAL SUPPLIES				1,025,000		
4815	010	3250	618	ADM OP SYS TECH			163,500.62	263,490 ****	203,490	-60,000
				ADM OF SYS TECH					2,130	2,130
4815	010	3250	640	BOOKS & PERIODICALS			4,835.90	7,699	5,569	-2,130
4815	010	3250	750	EQUIP-ORIGINAL & ADD			77,244.19	76,465 ****	25,465 ****	-51,000 ****
4815	010	3250	758	TECH EQUIP - NEW			1,860.00			
4815	010	3250	760	EQUIPMENT-REPLACEMENT			41,804.93	48,450	23,450	-25,000
4815	010	3250	810	DUES & FEES			5,150.00	9,600	4,000	-5,600
			FUNC	TION TOTAL						
		3250	SCHO	OL SPONSORED ATHLETICS	3.00	3.00	3,453,323.06	3,932,034	3,551,793	-380,241
				DEPARTMENT TOTAL	3.00	3.00	3,580,564.73	3,967,433	3,575,316	-392,117

Organizational Unit: Student Achievement Center

Program Administrator: Jeannine French
Program Code: 4821-010

STATEMENT OF FUNCTION:

The Student Achievement Center is the alternative education site for the District, serving students from grades 6-12 in a school based setting, homebound education services, and home schooling administration for the District. Alternative education programs are designed with the understanding that students have many needs that are not always met in a comprehensive school setting. Our programs are designed to meet not only the academic needs of our students, but their social and emotional growth and well-being. Our instruction adheres to the Pittsburgh Public School's (PPS) adopted curriculum, reflecting the District's priorities and the *Excellence for All* reform goals, and assisting the other schools in producing Promise Ready graduates.

<u>Panel Students</u>: This program serves students who are placed at the Student Achievement Center for violating the District's Code of Student Conduct. Grades 6-12

<u>Credit Recovery Program</u>: This voluntary program is designed to meet the academic, social, and emotional needs of students who are at least one year behind their peers academically. Grades 10-12

12th Grade Special Program: This voluntary program allows students who should have graduated the previous year the opportunity to complete their high school graduation requirements and receive their diplomas. Grade 12

Packet/Chronic Disruptive Behavior Program: This program serves students who have been identified by their home school as being chronically disruptive and having a well documented pattern of behaviors that have not been modified by repeated interventions. Grades 6 - 12

Academic Achievement Classroom Program (AAC): This voluntary program is for students who have failed 8th grade and desire to make up 8th grade at an accelerated pace and being promoted to 9th grade mid-year. Grade 8

Organizational Unit: Student Achievement Center

Program Administrator: Jeannine French
Program Code: 4821-010

STATEMENT OF FUNCTION cont'd:

Homebound Education Program: This program is for students who for various reasons (i.e. medical fragility, safety, complications of pregnancy) are unable to attend school and must be educated in their home environment, hospital, or rehabilitation institute.

Grades K - 12

<u>Homeschool/Hometutoring Program</u>: This program is for students who are educated at home by their parents in compliance with Pennsylvania's Home Education Law. Grades K-12

Accomplishments during 2012 included the following:

1. Provided a continuum of service for our students at-risk in support of Promise-Readiness.

OBJECTIVES:

The Student Achievement Center's objective is to provide education programs and service to students in an alternative setting with the goal of returning students to a traditional education setting when the student's academic, emotional, behavioral, and/or physical health characteristics have improved to a point where they are able to be successful in a traditional school.

			OBJ DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
STODEL	NI ACHI.	EVENE.	INT CENTER						
4821 4821 4821 4821 4821	010 1: 010 1: 010 1: 010 1:	.100 .100 .100 .100	121 CLASSROOM TEACHERS 123 SUBSTITUTE TEACHERS 124 COMP-ADDITIONAL WORK 125 WKSP-COM WK-CUR-INSV 129 OTHER PERSONNEL COST	S	21.50	1,521,182.11 56,552.50 979.44 93.28 30.00	1,523,825 47,000 **** **** 10,000	1,504,585 47,000 **** **** 10,000	-19,240 **** **** ****
4821 4821 4821 4821 4821 4821 4821 4821	010 1 010 1 010 1 010 1 010 1 010 1 010 1 010 1 010 1	100 100 100 100 100 100 100 100 100 100	138 EXTRA CURR ACTIV PAY 146 OTHER TECHNICAL PERS 148 COMP-ADDITIONAL WORK 200 EMPLOYEE BENEFITS 323 PROF-EDUCATIONAL SER' 432 RPR & MAINT - EQUIP 519 OTHER STUDENT TRANSP 599 OTHER PURCHASED SERV 610 GENERAL SUPPLIES 634 STUDENT SNACKS 640 BOOKS & PERIODICALS 750 EQUIP-ORIGINAL & ADD 760 EQUIPMENT-REPLACEMEN'	ICES	0.50 1.00	43,550.00 54,313.68 417.80 550,710.50 3,572,873.20 **** 375.00 204.00 22,856.64 130.00 1,895.77 790.10 ****	43,500 55,472 **** 593,714 3,118,186 600 3,500 5,000 15,000 2,300 3,500 3,500 1,000	44,250 56,581 **** 668,865 2,800,000 600 3,500 5,000 18,000 2,300 3,500 *****	750 1,109 **** 75,151 -318,186 **** **** 3,000 **** -3,000 -1,000
									_,
	1:		FUNCTION TOTAL REGULAR PRGS - ELEM/SEC	23.00	23.00	5,826,954.02	5,425,597	5,164,181	-261,416
4821 4821 4821	010 1	341	121 CLASSROOM TEACHERS 200 EMPLOYEE BENEFITS 610 GENERAL SUPPLIES	1.00	1.00	114,324.68 43,958.02 1,609.11	84,800 29,972 1,600	86,300 34,722 1,600	1,500 4,750 ***
	1:		FUNCTION TOTAL CONSUMER & HOMEMAKING EDUC	1.00	1.00	159,891.81	116,372	122,622	6,250
4821 4821			121 CLASSROOM TEACHERS 200 EMPLOYEE BENEFITS	1.00	1.00	73,331.50 25,960.60	85,300 30,149	86,800 34,924	1,500 4,775
	1:		FUNCTION TOTAL BUSINESS EDUCATION	1.00	1.00	99,292.10	115,449	121,724	6,275
4821 4821 4821	010 2	160	132 SOCIAL WORKERS 200 EMPLOYEE BENEFITS 330 OTHER PROFESSIONAL SI	1.00 ERV	1.00	93,012.29 20,526.76 ****	86,600 30,608 300	90,300 36,332 300	3,700 5,724 ***
	2:		FUNCTION TOTAL SOCIAL WORK SERVICES	1.00	1.00	113,539.05	117,508	126,932	9,424
4821 4821	010 22 010 22	250 250	124 COMP-ADDITIONAL WORK 127 LIBRARIANS 200 EMPLOYEE BENEFITS 640 BOOKS & PERIODICALS	1.00	1.00	769.56 86,943.75 21,576.56 1,510.34	**** 83,500 29,513 338	**** 85,000 34,199 338	1,500 4,686 ***
	22		FUNCTION TOTAL SCHOOL LIBRARY SERVICES	1.00	1.00	110,800.21	113,351	119,537	6,186
4821	010 23	380 :	114 PRINCIPALS 146 OTHER TECHNICAL PERS 148 COMP-ADDITIONAL WORK	1.00 5.00	1.00 5.00	101,570.52 233,164.97 10,725.59	110,364 245,732 ****	111,764 244,516 ****	1,400 -1,216 ****
4821	010 23	380	152 TYPIST-STENOGRAPHERS 153 SCH SECRETARY-CLERKS	1.00 2.00	1.00 2.00	36,071.28 62,613.13	36,071 57,419	38,279 61,687	2,208 4,268

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION		ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
ST	UDENT	ACHIE	VEMEN	T CENTER							
4821 4821 4821 4821 4821 4821 4821 4821	010 010 010 010 010 010 010 010	2380 2380 2380 2380 2380 2380 2380 2380	155 200 432 530 550 599 610 640 750	OTHER OFFICE PERS EMPLOYEE BENEFITS RPR & MAINT - EQUI COMMUNICATIONS PRINTING & BINDING OTHER PURCHASED SI GENERAL SUPPLIES BOOKS & PERIODICAL EQUIP-ORIGINAL & &	G ERVICES LS	1.00	1.00	32,939.38 206,706.98 885.00 1,932.20 **** 12,714.33 124.19	29,851 169,454 1,000 5,000 300 2,500 14,000	31,635 196,297 1,000 5,000 300 2,500 14,000 ****	1,784 26,843 *** *** *** *** ***
4821 4821	010 010 010	2380 2380 3210 3210	FUNC OFFI 599 635	TION TOTAL CE OF PRINCIPAL SE OTHER PURCHASED SI MEALS & REFRESHME	RVICES ERVICES	10.00	10.00	699,447.57 450.00 731.84	2,500 674,191 **** ****	2,500 709,478 ****	35,287 **** ****
		3210		TION TOTAL OL SPONSORED STUDE	NT ACTIV			1,181.84	***	***	* * * *
				DEPARTMENT '	TOTAL	37.00	37.00	7,011,106.60	6,562,468	6,364,474	-197,994

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Ur	FICE OF	CHIL	r Ur I	NFORM	IATION	& IEC	HNUL	JGY

Organizational Unit: Office of Chief of Information and Technology

Program Administrator: Mark Campbell Program Code: 5000-5300-010

STATEMENT OF FUNCTION:

The Department of Information & Technology's charge is to create a user-friendly, agile environment with real time access to data, supporting the educational and informational needs of all the District's stakeholders. The Technology's team objective is to provide a secure and reliable environment for all users with strict adherence to service levels, quality of service and training support.

Responsibilities of the Office include developing and maintaining the standards of the District's telecommunication infrastructure, office production software, e-mail system and hardware / software operating system platforms. The Office is also responsible for developing, implementing and maintaining the District's Internet and Intranet environments, student information management environments, business and general administration environments and instructional environments. The Department also provides all State required student, teacher and program reporting and responds to all internal and external requests for data. In addition, the Office of Information & Technology is responsible for staff development of technology skills for all District employees and assists other departments with the selection and implementation of administrative and educational software as well as staffing of the District's Call Center.

Accomplishments during 2012 included the following:

- 1. Transitioned End-User Services team into one working location in the Facility Services building.
- 2. Established inventory and support reporting leads among End-User Services team.
- 3. Converted former A/V warehouse space to network inventory and staging area.
- 4. Established a network and school equipment testing area for all large install deployments (currently used for wireless equipment, iPads and new District switching).
- 5. Implemented a centralized warehouse strategy to merge network, repair and new equipment inventories into one managed distribution center.
- 6. Created a new position of the Communication Technologies Administrator to manage all voice and video conferencing capabilities in the District
- 7. Transitioned all Human Resources inquiries and service request through End-User Services team.
- 8. Transitioned all Pinnacle Gradebook and Student Information System support to End-User Services team.
- 9. Facilitated the inventory, packing and moves of the 7 schools in transition some 2000 devices including the setup and testing within the new locations.
- 10. Facilitated some 160 phone line transitions to accommodate the moved schools and Overbrook administration office moves.
- 11. Supported the end-user responses and inquiries of the first 800 Value Added Measurement (VAM) reports in the District's history.
- 12. Implemented a new online Human Resources application service for internal and external applicants.

Organizational Unit: Office of Chief of Information and Technology

Program Administrator: Mark Campbell Program Code: 5000-5300-010

Accomplishments cont'd:

13. On pace to merge Parent Hotline support tool and End-User Services tool into one primary support platform to track all support/resolution content.

- 14. Repaired and re-launched the public Find My School web service for locating schools by street address or grade type.
- 15. Implemented the replacement of the District's core-network infrastructure with all wiring, equipment, configuration and transition off of our legacy switching.
- 16. Implemented 14 new digital voiceover Internet Protocol (IP) schools accelerating the installs from 6 to 20 schools in one year.
- 17. Transitioned 100+ users to new iPhone devices standardizing our mobile device footprint and minimizing the cost and overhead of our former Blackberry user base.
- 18. Increased the District's bandwidth by 25% across all sites from 150mb to 200mb up/down traffic at each school location.
- 19. Transitioned 6 schools to a new network design that minimizes the End-User Support teams overhead but increases service speed and delivery. On pace to complete 35 other schools by the end of the 2nd quarter in 2013.
- 20. Implemented 250 new wireless access points and in pace to implement another 2000 by the end of the 2nd quarter in 2013.
- 21. Established a new wireless naming convention and management plan that will scale to all schools by the end of 2013 so the District has one integrated design for all users staff, student and even public (guest) users.
- 22. Increased end-user mobile device inventory by a significant amount with well over 500 mobile slate devices installed and supported (iPads, galaxy and iPod touch devices).
- 23. Implemented a mobile device management platform (Airwatch) to track and oversee all District mobile devices.
- 24. Began the deployment of 6000 iPads with the training and release of 800 staff iPads.
- 25. Established 6 new certified positions on End-User Services team 3 Apple Certified technicians, a newly Certified technician and 2 Cisco certified network technicians. On pace to have all Tier 2 and Tier 3 technicians certified by end of year.
- 26. Migrated from Symantec email archiving to Commvault Simpana.
- 27. Upgraded Commvault backup solution to latest revision V9.0 to streamline operations and embed the archiving solution into our environment.
- 28. Acquire and implement Airwatch Mobile Device Management (MDM) tool for iPads, etc.
- 29. Acquire and implement Imprivata Single Sign On (SSO) solution.
- 30. Reduce power consumption in data center through environmental means and server consolidation.
- 31. Embedded power savings initiatives across all computers and users in the District to lower power consumption and costs.
- 32. Collaborated with Global Scholar to re-configure the Pinnacle server infrastructure to streamline production operations and the working sub-environments.
- 33. Performed extensive DMZ (external web access) modifications/solutions to accommodate Pinnacle and other applications.
- 34. Managed the distribution of 700+ computer resources from closed schools into receiving and other schools.

Organizational Unit: Office of Chief of Information and Technology

Program Administrator: Mark Campbell Program Code: 5000-5300-010

Accomplishments cont'd:

- 35. Replaced approximately 360 legacy computers across the District.
- 36. Acquired and implemented Apple server equipment at the data center to facilitate remote assist for Apple computers.
- 37. Migrated the old Moodle server environment to newer, more robust infrastructure to streamline operations and permit external user access.
- 38. Collaborated with Empowering Effective Teachers (EET) to construct new Sharepoint server environments.
- 39. Upgraded the VMware server infrastructure to V5.0 to help reduce the number of physical servers.
- 40. Expanded the Storage Area Network (SAN) and configured additional space for use in the VMware environment to assist with further reduction of physical servers.
- 41. Performed server and security-based work within the data center Network Core replacement project
- 42. Implemented a new, robust packet shaping product to streamline network traffic.
- 43. Migrated from the older, end-of-life Cisco Private Internet eXchange (PIX) to a new Cisco Adaptive Security Appliance (ASA).
- 44. Upgraded our Anti-Virus solution from Sophos 9.x to Sophos 10 across all District computers and servers.

- 1. To increase utilization of existing technologies into all administrative and curricular areas in order to support a rigorous and continually improving learning environment.
- 2. Improve the overall efficiency of technology processes in the District as it relates to system utility, total cost of ownership, return on investment and energy usage at a minimum.
- 3. Utilize new Distance Learning equipment and technologies for professional development and expanded educational opportunities to increase technology integration into content areas.
- 4. Increase data-driven decision making, interpretations of statistical information and reporting capabilities with ongoing training of all staff to effectively use Real Time Information (RTI) or other applications (Global, Value Added Measures (VAM), Research-based Inclusive System of Evaluation (RISE)) to analyze and interpret data for diagnostic and prescriptive purposes.
- 5. To design and install a Disaster Recovery/Business Continuity process in order to ensure access to critical technology during catastrophic situations.
- 6. Provide all State reported data and internal/external requests for data in a timely manner with an emphasis on quality, user-friendliness and usability.
- 7. Increase opportunities for employee/user self-service and automation to reduce burdensome paperwork and increase Pittsburgh Public Schools' (PPS) productivity.

DEPT CHIEF		FUNC RMATIO	OBJ N & I	DESCRIPTION ECHNOLOGY	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
5000 5000 5000 5000 5000 5000	010 010 010 010 010 010	2240 2240 2240 2240 2240 2240	348 538 618 758 768 788	TECHNOLOGY SERVICES TELECOMMUNICATIONS ADM OP SYS TECH TECH EQUIP - NEW TECH EQUIP - REPLACE TECH INFRASTRUCTURE			291,613.91 235,844.68 1,065,965.92 479,034.49 1,672,106.36 349,919.37	137,000 333,060 1,292,317 2,600,000 1,002,553 607,199	137,000 425,260 1,292,317 1,600,000 1,002,553 607,199	**** 92,200 **** -1,000,000 ****
		2240		TION TOTAL UTER-ASSISTED INSTRUCTION			4,094,484.73	5,972,129	5,064,329	-907,800
5000 5000 5000 5000 5000 5000 5000 500	010 010 010 010 010 010 010 010 010	2818 2818 2818 2818 2818 2818 2818 2818	113 151 155 157 187 200 340 582 599 610 810	DIRECTORS SECRETARIES OTHER OFFICE PERS COMP-ADDITIONAL WORK STUD WRKRS/TUTORS/INTERNS EMPLOYEE BENEFITS TECHNICAL SERVICES TRAVEL OTHER PURCHASED SERVICES GENERAL SUPPLIES DUES & FEES	1.00	1.00	125,000.16 19,453.08 38,553.39 1,222.21 **** 59,656.41 339.99 5,786.70 21,485.00 669.00 205.00	125,000 **** **** 100,000 79,525 **** 23,000 **** 2,000 2,100	125,000 **** **** 100,000 90,528 **** 23,000 **** 2,000 2,100	**** *** *** 11,003 **** *** *** ***
		2818		TION TOTAL WIDE TECHNOLOGY SERVICES	1.00	1.00	272,370.94	331,625	342,628	11,003
5000 5000 5000 5000 5000 5000 5000 500	010 010 010 010 010 010 010 010 010	2844 2844 2844 2844 2844 2844 2844 2844	144 148 149 200 438 530 538 581 610 640 760	COMPUTER SERVICE PERS COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS EMPLOYEE BENEFITS RPR & MAINT - TECH COMMUNICATIONS TELECOMMUNICATIONS MILEAGE GENERAL SUPPLIES BOOKS & PERIODICALS EQUIPMENT-REPLACEMENT	2.00	2.00	161,894.64 728.60 11,220.03 54,646.53 366,192.90 **** 191.51 311.64 4,346.69 ****	148,976 700 **** 52,902 312,420 500 1,000 1,100 7,000 500 ****	109,450 **** 44,037 312,420 500 1,000 1,100 7,000 500 ****	-39,526 -700 **** -8,865 **** **** **** ****
		2844		TION TOTAL ATIONS SERVICES	2.00	2.00	609,972.54	525,098	476,007	-49,091
				DEPARTMENT TOTAL	3.00	3.00	4,976,828.21	6,828,852	5,882,964	-945,888

	FUNC OI	BJ DESCRIPTION PLICATIONS	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
5100 010 2 5100 010 3 5100 010 3 5100 010 3 5100 010 3	2842 14 2842 14 2842 14 2842 20 2842 58	44 COMPUTER SERVICE PERS 46 OTHER TECHNICAL PERS 48 COMP-ADDITIONAL WORK 49 OTHER PERSONNEL COSTS 00 EMPLOYEE BENEFITS	1.00 2.00 1.00	1.00 2.00 1.00	98,812.07 196,645.66 80,785.61 722.96 390.00 122,552.90 516.65 ****	99,462 153,951 80,719 **** 118,097 200 500	100,112 155,057 80,719 **** 135,143 200 500	650 1,106 **** **** 17,046 ****
2		JNCTION TOTAL YSTEMS ANALYSIS SERVICES DEPARTMENT TOTAL	4.00	4.00	500,425.85 500,425.85	452,929 452,929	471,731 471,731	18,802 18,802

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
TECH-	STUD I	INFORM	ATION	MANAGEM						
5110	010	2170	116	CENTRL SUPPORT ADMIN		-	61,117.28	***	****	***
5110	010	2170	119	OTHER PERSONNEL COSTS			59,371.65	***	****	****
5110	010	2170	152	TYPIST-STENOGRAPHERS			15,389.70	***	***	***
5110	010	2170	155	OTHER OFFICE PERS	2.00	2.00	138,328.93	121,570	123,882	2,312
5110	010	2170	157	COMP-ADDITIONAL WORK			5,491.36	400	400	****
5110	010	2170	159	OTHER PERSONNEL COSTS			5,598.38	***	***	***
5110	010	2170	200	EMPLOYEE BENEFITS			82,848.27	43,110	50,004	6,894
5110	010	2170	348	TECHNOLOGY SERVICES			70,358.02	250,000	250,000	***
5110	010	2170	432	RPR & MAINT - EQUIP			****	500	500	***
5110	010	2170	530	COMMUNICATIONS			26,100.00	37,000	37,000	***
5110	010	2170	550	PRINTING & BINDING			3,023.40	5,000	5,000	***
5110	010	2170	581	MILEAGE			51.94	200	200	***
5110	010	2170	582	TRAVEL			600.00	3,000	3,000	***
5110	010	2170	610	GENERAL SUPPLIES			2,987.91	18,000	18,000	***
5110	010	2170	640	BOOKS & PERIODICALS			286.27	500	500	***
5110	010	2170	750	EQUIP-ORIGINAL & ADD			***	3,000	3,000	***
5110	010	2170	758	TECH EQUIP - NEW			****	500	500	***
5110	010	2170	810	DUES & FEES			***	500	500	***
			FINC	TION TOTAL						
		2170	STUD		2.00	2.00	471,553.11	483,280	492,486	9,206
				DEPARTMENT TOTAL	2.00	2.00	471,553.11	483,280	492,486	9,206

DEPT		FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
TECH-	APPLI	CATION	DEVE	CLOPMENT						
5120 5120	010 010	2843 2843	113 116	DIRECTORS CENTRL SUPPORT ADMIN	1.00	1.00	40,380.78 49,902.42	88,661	89,240 ****	579 ****
5120	010	2843	119	OTHER PERSONNEL COSTS			10,501.56	***	****	****
5120 5120 5120	010 010 010	2843 2843 2843	144 148 149	COMPUTER SERVICE PERS COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS	3.00	3.00	337,198.20 494.45 3,390.00	227,422 1,500 ****	229,795 1,500 ****	2,373 **** ****
5120 5120	010 010	2843 2843	200 610	EMPLOYEE BENEFITS GENERAL SUPPLIES			126,175.55	112,248 500	128,966 500	16,718 ****
		2843		TION TOTAL FRAMMING SERVICES	4.00	4.00	568,042.96	430,331	450,001	19,670
				DEPARTMENT TOTAL	4.00	4.00	568,042.96	430,331	450,001	19,670

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO.	TOTAL NO.	2011	2012	2013	INCREASE DECREASE
TECH-	NETW,	SRVR/S	TORAG	E, DESKTOP	EMP	EMP	EXPENDITURES	BUDGET	BUDGET	13 OVER 12
5200 5200	010 010	2220 2220	113 116	DIRECTORS CENTRL SUPPORT ADMIN	2.00	2.00	15,937.04 104,182.95	96,272 ****	179,832 ****	83,560 ****
5200 5200	010 010	2220 2220	119 144	OTHER PERSONNEL COSTS COMPUTER SERVICE PERS	5.00	5.00	62,595.23	****	****	****
5200	010	2220	146	OTHER TECHNICAL PERS	2.00	2.00	399,928.04 98,860.48	333,733 140,184	331,259 139,157	-2,474 -1,027
5200 5200	010 010	2220 2220	148 149	COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS			682.81 12,633.00	7,500 ***	7,500 ****	****
5200 5200	010 010	2220 2220	200 340	EMPLOYEE BENEFITS TECHNICAL SERVICES			209,911.18	204,180	264,642	60,462
5200	010	2220	581	MILEAGE			360.00 2,618.49	4,000 2,800	4,000 2,800	****
5200 5200	010 010	2220 2220	610 760	GENERAL SUPPLIES EQUIPMENT-REPLACEMENT			31,363.69	32,000	32,000	****
5200	010	2220	768	TECH EQUIP - REPLACE			3,979.00 6,909.00	10,000 5,000	10,000 5,000	***
5200	010	2220	810	DUES & FEES			***	220	220	***
		2220		TION TOTAL	0.00	0.00	040 060 01	025 000	076 410	440 =04
		2220	TECH	NOLOGY SUPPORT SERVICES	9.00	9.00	949,960.91	835,889	976,410	140,521
5200 5200	010 010	2620 2620	146 200	OTHER TECHNICAL PERS EMPLOYEE BENEFITS	1.00	1.00	71,157.12 28,582.55	72,308 25,557	72,308 29,093	**** 3,536
5200	010	2620	432	RPR & MAINT - EQUIP			2,640.00	8,200	8,200	****
5200 5200	010 010	2620 2620	530 538	COMMUNICATIONS TELECOMMUNICATIONS			46,146.12 -90,121.01	**** 132,000	110,000 132,000	110,000 ****
5200	010	2620	610	GENERAL SUPPLIES			14,466.24	300,000	200,000	-100,000
			FUNC	TION TOTAL						
		2620	OPER	ATION OF BUILDINGS SVCS	1.00	1.00	72,871.02	538,065	551,601	13,536
5200	010	2840	113	DIRECTORS	1.00	1.00	45,884.74	100,762	101,412	650
5200 5200	010 010	2840 2840	116 144	CENTRL SUPPORT ADMIN COMPUTER SERVICE PERS	1.00 3.00	1.00 3.00	141,307.02 328,501.06	86,828 228,533	87,478 222,566	650 -5,967
5200	010	2840	146	OTHER TECHNICAL PERS	1.00	1.00	127,250.20	73,414	69,244	-4,170
5200 5200	010 010	2840 2840	148 149	COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS			**** 10 /60 EE	1,000 ****	****	-1,000 ***
5200	010	2840	155	OTHER PERSONNEL COSTS OTHER OFFICE PERS	4.00	4.00	18,469.55 191,197.48	194,330	199,702	5,372
5200	010	2840	159	OTHER PERSONNEL COSTS			11,714.98	****	****	****
5200 5200	010 010	2840 2840	200 581	EMPLOYEE BENEFITS MILEAGE			295,875.82 923.62	242,062 1,700	273,756 1,700	31,694 ****
5200	010	2840	610	GENERAL SUPPLIES			97,643.39	150,000	150,000	***
5200	010	2840	810	DUES & FEES			***	220	220	***
				TION TOTAL						
		2840	DATA	PROCESSING	10.00	10.00	1,258,767.86	1,078,849	1,106,078	27,229
5200 5200	010 010	2849 2849	144 148	COMPUTER SERVICE PERS COMP-ADDITIONAL WORK	6.00	6.00	509,282.97 10,775.46	415,008 25,000	423,288 25,000	8,280 ***
5200	010	2849	149	OTHER PERSONNEL COSTS			6,923.32	****	****	***
5200	010	2849	200	EMPLOYEE BENEFITS			186,944.40	155,518	180,366	24,848
				TION TOTAL						-
		2849	OTHE	R DATA PROCESSING SERVICES	6.00	6.00	713,926.15	595,526	628,654	33,128
				DEPARTMENT TOTAL	26.00	26.00	2,995,525.94	3,048,329	3,262,743	214,414

DEPT		FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
COMMO	NICAT	IONS/I	ELEPH	ONES						
5300 5300 5300 5300 5300	010 010 010 010 010	2220 2220 2220 2220 2220	163 168 169 200 610	REPAIRMEN COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS EMPLOYEE BENEFITS GENERAL SUPPLIES	1.00	1.00	149,520.00 22,246.36 12,606.40 64,468.85 2,144.39	69,948 46,000 **** 40,981 ****	70,548 46,000 **** 46,893 ****	600 **** **** 5,912 ****
		2220		TION TOTAL NOLOGY SUPPORT SERVICES	1.00	1.00	250,986.00	156,929	163,441	6,512
				DEPARTMENT TOTAL	1.00	1.00	250,986.00	156,929	163,441	6,512

Organizational Unit: Office of Chief Financial and Operations Officer

Program Administrator: Peter J. Camarda Program Code: 6000-010

STATEMENT OF FUNCTION:

The Office of the Chief Financial and Operations Officer is one of six major offices reporting to the Superintendent of Schools. The office encompasses the functional units of the Academic & Operations Integration, Budget Development and Management, Finance, Facilities/Plant Operations, Food Service, Pupil Transportation, and School Safety, The office is also responsible for the Board's building use policy designed to make the District facilities available to community organizations, where over 3,000 building permits are issued each year; the Districts Copy center which provides copies and testing materials to staff and students creating more than 19 million copies so far this year and is also responsible for the official proceedings of the School Board including the preparation of the monthly Business and Education packets for the Superintendent's Agenda Review, Board Agenda Review and Legislative meetings.

Accomplishments during 2012 are as follows:

- 1. In conjunction with the Law Department and the Director of Pupil Transportation, the District was able to amend the contract with local bus carriers to provide pupil transportation at a cost savings of \$1.8 million over the next 2 years;
- 2. The Facilities/Plant Operations team was able to close nine (9) school buildings, and move all usable furniture and equipment to schools that had a need. They were also able to relocate all of the items from three additional schools; they reconfigured the Langley facility to become the Samuel P. Langley K-8; and moved McNaugher to the Oliver facility, which had been reconfigured to become the David B. Oliver Citywide Academy. They also emptied the Reizenstein facility moving Pittsburgh Obama 6-12 to the Peabody facility, in time for the start of the 2012/13 school year;
- 3. The Operations Office has worked diligently to sell the unused facilities and sold the Ridge Avenue facility on April 27, 2012 and has agreements of sale for the Reizenstein and Overbrook buildings; Work continues with the Law Department and have secured a contract with Fourth River Development, LLC for their services for the sale of District buildings.

OBJECTIVES:

During 2013 this office has several objectives in addition to supervising the functional areas assigned to it. They are:

- 1. To provide a clean, safe and healthful learning environment to all of our students and to improve on the school work order system;
- 2. To complete the conversion of the K-8 menu from pre-plated meals to on-site preparation to improve and eliminate the negative perception about school meals;
- 3. To promote high student achievement in the most equitable and cost-effective manner;
- 4. To continue with the process of disposing of the remaining inventory of closed schools, by working with the Law Department and Fourth River Development on the marketing of the unused facilities.

DEPT CHIEF	FUND FU		DESCRIPTION OFFICER	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
6000 6000	010 23 010 23 010 23 010 23	60 116 60 151	DIRECTORS CENTRL SUPPORT ADMIN SECRETARIES	1.00	1.00	116,781.28 31,515.56 25,192.63	124,166 **** ****	124,166 **** ****	****
6000 6000 6000	010 23 010 23 010 23	60 200 60 340 60 530	OTHER PERSONNEL COSTS EMPLOYEE BENEFITS TECHNICAL SERVICES COMMUNICATIONS			2,119.96 51,396.40 4,920.00	43,886 **** 1,500	**** 49,958 **** 1,500	**** 6,072 ****
6000 6000 6000	010 23 010 23 010 23 010 23	60 550 60 581 60 582	TELECOMMUNICATIONS PRINTING & BINDING MILEAGE TRAVEL			157.17 **** 168.47 ****	1,500 2,500 3,000 5,000	1,500 2,500 3,000 5,000	**** ****
6000	010 23 23	FUNC	GENERAL SUPPLIES TION TOTAL CE OF SUPR SERVICES	1.00	1.00	58.10 232,309.57	6,500 188,052	6,500 194,124	6,072
6000 6000 6000	010 25 010 25 010 25 010 25	00 142 00 146	DIRECTORS OTHER ACCOUNTING PERS OTHER TECHNICAL PERS COMP-ADDITIONAL WORK	1.00 1.00 1.00	1.00 1.00 1.00	**** 33,093.62 69,244.31 6,058.23	138,000 41,974 70,183 ****	138,000 42,564 71,157 ****	**** 590 974 ***
6000 6000 6000 6000	010 25 010 25 010 25 010 25 010 25	00 200 00 330 00 432	EMPLOYEE BENEFITS OTHER PROFESSIONAL SERV RPR & MAINT - EQUIP			23,851.72 25,127.20 ****	88,416 64,000 3,271	101,279 74,000 3,271	12,863 10,000 ****
6000 6000 6000	010 25 010 25 010 25	00 540 00 550 00 581	COMMUNICATIONS ADVERTISING PRINTING & BINDING MILEAGE			300.00 1,488.69 374.00 452.41	900 8,000 300 250	500 5,000 1,000 250	-400 -3,000 700 ****
6000 6000 6000	010 25 010 25 010 25 010 25	00 610 00 618 00 760	TRAVEL GENERAL SUPPLIES ADM OP SYS TECH EQUIPMENT-REPLACEMENT			**** 1,300.47 **** ****	3,750 2,050 10,000 1,800	500 2,050 **** 500	-3,250 **** -10,000 -1,300
6000	010 25 25	FUNC	DUES & FEES TION TOTAL ORT SERVICES-BUSINESS	3.00	3.00	**** 161,290.65	250 433,144	250 440,321	**** 7,177
6000	010 32		DUES & FEES			***	229	***	-229
	32:		OL SPONSORED STUDENT ACTIV	4.00	4 00	****	229	****	-229
			DEPARTMENT TOTAL	4.00	4.00	393,600.22	621,425	634,445	13,020

Organizational Unit: Office of Chief Financial and Operations Officer – Operations/Mail and Copy Center

Program Administrator: Peter J. Camarda Program Code: 6001-010

STATEMENT OF FUNCTION:

The Mail and Copy Center section of Operations provides a central reproduction facility located in the Administration Building which supports the majority of the duplication requirements of staff in school locations and administrative offices. A web-based digital printing tool offers seamless submission of jobs from any location in the District. The Copy Center also offers some specialized services including color printing, spiral binding, and saddle stitch books, along with standard printing capabilities, as well as a state of the art Pitney Bowes machine for mailing and a centralized shredder for shredding of all confidential material.

Accomplishments during 2012 are as follows:

- 1. The Copy Center provided a day and evening shift to meet the needs of the District's staff and students and continues to provide timely duplication of meeting, instructional, and testing materials to all parts of the system;
- 2. Provided low cost color printing, trimming and binding as an option to external sources;
- 3. Continued to provide support to schools, parents, staff and students since the installation of the multifunction Xerox machines. The Copy Center currently runs a total of 4 printers, 3 black & white printers, which print up to 120 pages per minute and 1 color printer that can print 71 pages per minute;
- 4. Provided a centralized Pitney Bowes mail machine for staff and schools to use with accounts set up through the budget office;
- 5. The Copy Center provides a centralized shredder located at the Administration Building to safeguard confidential personnel data;
- 6. The number of copies produced so far during the 2012 School Year from the Copy Center is 30,700,000.

OBJECTIVES:

The central Mail and Copy center will:

- 1. Provide timely and accurate duplication of all materials printed from the Copy Center; as well as make sure that each day's mail is delivered to staff's mail slots;
- 2. Provide cost-effective color printing and binding;
- 3. Estimated output of production from the Copy Center is expected to exceed the 30,000,000 mark for the 2012/13 School Year.

DEPT MAIL	FUND	FUNC Y CENT	OBJ ER	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
6001	010	2540	155	OTHER OFFICE PERS	2.00	2.00	72,854.74	72,982	76,558	3,576
6001	010	2540	157	COMP-ADDITIONAL WORK			15,185.79	4,750	4,750	***
6001	010	2540	159	OTHER PERSONNEL COSTS			6,780.25	****	****	****
6001	010	2540	200	EMPLOYEE BENEFITS			37,635.01	27,474	32,714	5,240
6001	010	2540	432	RPR & MAINT - EQUIP			360,153.31	1,031,652	828,929	-202,723
6001	010	2540	442	RENTAL - EQUIPMENT			131,225.32	1,728	1,728	***
6001	010	2540	490	OTHER PROPERTY SERVICES			31,041.00	1,000	1,000	***
6001	010	2540	610	GENERAL SUPPLIES			180,616.16	184,850	184,850	***
6001	010	2540	750	EQUIP-ORIGINAL & ADD			5,081.04	5,081	5,081	***
6001	010	2540	760	EQUIPMENT-REPLACEMENT			330,141.71	593,700	796,423	202,723
			FUNC	TION TOTAL						
		2540		TING, PUBLISHING & DUPL	2.00	2.00	1,170,714.33	1,923,217	1,932,033	8,816
				DEPARTMENT TOTAL	2.00	2.00	1,170,714.33	1,923,217	1,932,033	8,816

Organizational Unit: Operations-Facilities, Project Management & Construction & Design

Program Administrator: Vidya Patil Program Code: 6300-6302-010

STATEMENT OF FUNCTION:

The Facilities Division consists of five (5) areas: Facilities, Project Management/Construction, Design, Building Maintenance, and Equipment Maintenance/Repair. A breakdown of the first three areas is listed below. The other two, Maintenance (Dept. 6303) and Equipment Maintenance/Repair (Dept. 6304) are listed in their respective departments.

The Facilities Office oversees and implements the District's Capital Improvement and Major Maintenance Program which consists of the design and project/construction management of new school buildings, additions, interior renovations, and site improvements. This office also undertakes the maintenance and repair of the District's buildings and building systems (architectural, electrical, and mechanical). In addition, project planning and technical support services are provided to the central administration and the District's schools.

The Project Management/Construction Section is responsible for the construction management and administration of all capital projects including major maintenance projects. This section oversees the bidding process, interacts with the Minority and Women Business Office, originates and manages all construction contracts, monitors ongoing construction work, changes in work, and prepares progress reports. This section also reviews and processes contractor requisitions and assesses the quality and the timely completion of work. Staff coordinates all construction (including environmental remediation) with Maintenance, Plant Operations, Food Services and the administrators of various District facilities. Projects that seek State reimbursement require working with the PA State Department of Education to satisfy the State's requirements.

The Design Section is responsible for the planning, oversight of preliminary design, management of the preparation of plans and specifications, and the administration of bidding contracts for the Capital Improvement and Major Maintenance Program. Additionally, this Section provides guidance and direction to design consultants and technical support to Maintenance and Plant Operations. This section is directly involved in all facets of the design projects that are part of the Capital Improvement and the Major Maintenance Program.

In addition to the above activities, this section coordinates the District's energy efficiency program, assists in developing the annual Capital Improvement Program, performs ongoing evaluation of the physical plant of the District, and assesses current and future budget needs. It also advises and oversees the Plant Operations Section in providing the safe operation of the District's physical plant.

Organizational Unit: Operations-Facilities, Project Management & Construction & Design

Program Administrator: Vidya Patil Program Code: 6300-6302-010

Accomplishments during 2012 included the following:

- 1. Implemented the 2012 Major Maintenance Program (part of the Capital Improvement Program) which included projects such as replacement of roofs and cycle painting.
- 2. Worked with the Central Administration in programming, design and implementation of the District's approved 2012 realignment plan.
- 3. Managed architectural and engineering services, cost estimating, and construction management support services for planned projects.
- 4. Administered construction for the renovations at Perry, Oliver and Obama.
- 5. Administered upgrades of fire alarms and security systems at various buildings.

- 1. The Facilities Office will implement the 2013 Capital Improvement Program. The Major Maintenance Program will address infrastructure work such as roof replacements, fire alarm, security, building system upgrades and general renovation projects throughout the District. This office will also evaluate interior and exterior safety issues such as building masonry, sidewalks and play fields.
- 2. The Project Management and Construction Section will administer all construction projects.
- 3. The Design Section will administer professional work by architects/engineers/construction managers for the annual Capital and Major Maintenance Program and perform building needs assessments for future maintenance and capital projects. Administration of design of the Major Maintenance Program projects and environmental monitoring activities will continue. The Design Section will continue an ongoing cyclical review of building conditions and needs.

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
FACIL	ITIES				2222	222	DIL DIED TORED	DODGEI	DODGEI	15 OVER 12
6300 6300	010 010	2610 2610	113 151	DIRECTORS SECRETARIES	1.00	1.00	103,859.05	104,481	105,103	622
6300	010	2610	157	COMP-ADDITIONAL WORK	1.00	1.00	39,898.80 219.95	39,899 2,000	42,290 2,000	2,391 ****
6300	010	2610	159	OTHER PERSONNEL COSTS			****	5,000	5,000	***
6300	010	2610	200	EMPLOYEE BENEFITS			51,849.06	53,504	62,119	8,615
6300	010	2610	340	TECHNICAL SERVICES			473.00	1,000	1,000	****
6300	010	2610	350	SECURITY / SAFETY SERVICES			***	****	40,712	40,712
6300	010	2610	432	RPR & MAINT - EQUIP			46,724.80	51,612	4,516	-47,096
6300	010	2610	441	RENTAL - LAND & BLDGS			118,066.33	106,563	59,791	-46,772
6300	010	2610	490	OTHER PROPERTY SERVICES			***	***	25,000	25,000
6300	010	2610	530	COMMUNICATIONS			***	3,000	2,000	-1,000
6300	010	2610	538	TELECOMMUNICATIONS			2,119.92	2,000	2,000	***
6300	010	2610	540	ADVERTISING			28,767.68	25,000	25,000	***
6300	010	2610	550	PRINTING & BINDING			170.75	1,850	5,000	3,150
6300	010	2610	581	MILEAGE			2,867.87	2,000	1,500	-500
6300	010	2610	582	TRAVEL			2,279.52	2,500	2,500	***
6300	010	2610	610	GENERAL SUPPLIES			5,398.60	4,500	4,500	***
6300	010	2610	618	ADM OP SYS TECH			9,815.00	82,000	30,000	-52,000
6300	010	2610	640	BOOKS & PERIODICALS			221.45	4,554	4,554	***
6300	010	2610	760	EQUIPMENT-REPLACEMENT			***	1,500	1,500	***
6300	010	2610	810	DUES & FEES			2,202.00	2,450	2,450	***
			FUNC	TION TOTAL						
		2610	SUP	OF OPER & MAINT PLANT SVCS	2.00	2.00	414,933.78	495,413	428,535	-66,878
				DEPARTMENT TOTAL	2.00	2.00	414,933.78	495,413	428,535	-66,878

DEPT PROJE	FUND CT MA		OBJ	DESCRIPTION CONSTRUCT	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
6301 6301 6301 6301 6301 6301	010 010 010 010 010 010 010	4600 4600 4600 4600 4600 4600	135 145 146 148 149 200 581	OTHER TECHNICAL PERS COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS	3.00 1.00 1.00	3.00 1.00 1.00	249,639.35 287,993.72 42,193.20 5,444.81 9,240.81 200,231.30 3,557.48	250,992 70,183 43,002 5,000 **** 130,483 5,200	252,385 71,157 44,148 5,000 **** 149,950 3,000	1,393 974 1,146 **** **** 19,467 -2,200
		4600		CTION TOTAL LDING IMPROVE SERV-REPLACEM	5.00	5.00	798,300.67	504,860	525,640	20,780
				DEPARTMENT TOTAL	5.00	5.00	798,300.67	504,860	525,640	20,780

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
DESIG	N				MAL	ынг	EAFENDITORES	PODGET	BUDGEI	13 OVER 12
6302 6302	010 010	4400 4400	135 139	OTHER CENT SUPP STAFF OTHER PERSONNEL COSTS	2.00	2.00	242,501.64 2,340.17	186,458 ****	188,314 ***	1,856 ****
6302 6302	010 010	4400 4400	145 152	FACIL-PLANT OPR PERS TYPIST-STENOGRAPHERS	2.00	2.00	174,186.16 18,467.64	137,665 ****	138,816 ****	1,151 ****
6302 6302	010 010	4400 4400	200 330	EMPLOYEE BENEFITS OTHER PROFESSIONAL SERV			141,391.47 ****	114,559 15,000	131,619 25,000	17,060 10,000
6302 6302	010 010	4400 4400	581 610	MILEAGE GENERAL SUPPLIES			5,843.61 359.67	8,000 2,500	5,000 2,500	-3,000 ****
		4400		TION TOTAL						
		4400	ARCH	, ENG & EDUC SPEC-REPLACE	4.00	4.00	585,090.36	464,182	491,249	27,067
				DEPARTMENT TOTAL	4.00	4.00	585,090.36	464,182	491,249	27,067

Organizational Unit: Operations Office - Maintenance

Program Administrator: Vidya Patil Program Code: 6303-010

STATEMENT OF FUNCTION:

The Maintenance Section is responsible for approximately 23,000 routine and emergency work orders, as well as the ongoing preventive maintenance to building systems of the School District's facilities.

The Maintenance Section administers small and maintenance contracts to augment the trades on a routine and as-needed basis and for work of a specialized nature including: heating systems piping, variable speed drives, direct digital control for building automation, service and repair of building automation systems, gas and oil burner repairs, fencing repairs, building temperature control systems, major plumbing support, concrete repairs, fire extinguishers, hoses, hood suppression systems, roofing repairs / replacement, environmental remediation, elevator chair lifts, passenger and freight service and inspection, masonry restoration, building sound systems, fire alarm systems programming and repairs, building security systems programming and repairs, building fire pump stations testing and repair, major pump and motor repairs, emergency power plants and switching devices, stage and stadium lighting repair and maintenance. This section utilizes "School Dude" software for Maintenance work orders.

Accomplishments for 2012 included the following:

- 1. Responded to District work requests and emphasized safety practices and use of safety equipment.
- 2. Performed the maintenance work required for the approved 2012 realignment plan.

- 1. Continue to respond to the schools' requests to provide and maintain a safe and comfortable environment that will support the learning needs of the District's students.
- 2. Continue to implement safe working practices in all work undertaken.

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
MAINT	ENANC	E			-			202022	202021	15 0111, 11
6303 6303	010 010	2620 2620	145 148	FACIL-PLANT OPR PERS COMP-ADDITIONAL WORK	4.00	4.00	176,354.10 8,841.91	179,330 10,000	245,384 10,000	66,054 ***
6303	010	2620	152	TYPIST-STENOGRAPHERS	1.00	1.00	36,071.28	36,071	38,279	2,208
6303 6303	010 010	2620 2620	154 157	CLERKS COMP-ADDITIONAL WORK	1.00	1.00	37,119.05 7,262.03	37,870 10,000	41,209 10,000	3,339 ****
6303	010	2620	161	TRADESMEN	58.00	58.00	3,456,662.75	3,505,214	3,567,575	62,361
6303	010	2620	163	REPAIRMEN	2.00	2.00	74,240.35	101,841	104,395	2,554
6303 6303	010 010	2620 2620	168 169	COMP-ADDITIONAL WORK OTHER PERSONNEL COSTS			821,654.01 33,575.82	617,642 ****	617,642 ****	****
6303	010	2620	184	STORES HANDLING STAFF	1.00	1.00	48,102.19	48,173	49,130	957
6303	010	2620	188	COMP-ADDITIONAL WORK			3,368.44	15,000	15,000	***
6303 6303	010 010	2620 2620	200 340	EMPLOYEE BENEFITS TECHNICAL SERVICES			1,684,902.07	1,612,106	1,890,464	278,358
6303	010	2620	431	RPR & MAINT - BLDGS			83,861.12	1,000 74,120	1,000 74,120	****
6303	010	2620	432	RPR & MAINT - EQUIP			52,537.13	60,000	60,000	****
6303	010	2620	441	RENTAL - LAND & BLDGS			70,200.00	69,800	77,128	7,328
6303 6303	010 010	2620 2620	442 530	RENTAL - EQUIPMENT COMMUNICATIONS			****	3,000	3,000	***
6303	010	2620	538	TELECOMMUNICATIONS			5,048.66	2,000 4,000	2,000 4,000	****
6303	010	2620	550	PRINTING & BINDING			300.00	500	500	***
6303	010	2620	581	MILEAGE			50,396.42	43,000	43,000	***
6303 6303	010	2620 2620	582 599	TRAVEL			3,024.01	****	****	****
6303	010 010	2620	610	OTHER PURCHASED SERVICES GENERAL SUPPLIES			14,208.00 1,247,584.29	5,000 1,290,606	5,000 1,190,606	-100,000
6303	010	2620	618	ADM OP SYS TECH			10,700.00	11,200	11,200	****
6303	010	2620	750	EQUIP-ORIGINAL & ADD			***	10,000	10,000	***
6303	010	2620	760	EQUIPMENT-REPLACEMENT			***	4,300	4,300	***
			FUNC	TION TOTAL						
		2620	OPER	ATION OF BUILDINGS SVCS	67.00	67.00	7,926,013.63	7,751,773	8,074,932	323,159
6303 6303	010 010	4600 4600	431 450	RPR & MAINT - BLDGS CONSTRUCTION SERVICES			1,656,768.78 119,833.93	1,255,000 ****	1,294,934 ****	39,934 ****
		4600		TION TOTAL DING IMPROVE SERV-REPLACEM			1,776,602.71	1,255,000	1,294,934	39,934
				DEPARTMENT TOTAL	67.00	67.00	9,702,616.34	9,006,773	9,369,866	363,093
				AMERICA TATA	07.00	57.00	2,,02,010.34	2,000,113	2,302,000	505,095

Organizational Unit: Operations Office - Equipment Maintenance and Repair

Program Administrator: Vidya Patil Program Code: 6304-010

STATEMENT OF FUNCTION:

The Equipment Maintenance and Repair Section of Facilities is a unit composed of repair shops and staff which oversee the repair of all musical instruments used by the School District.

The musical repairmen are responsible for the repair and reconditioning of all non-electronic musical instruments used in the School District. The piano technician on this staff provides regular tunings and repairs or rebuilds pianos (owned by the School District) that may have been damaged.

Accomplishments during 2012 included the following:

1. Provided on-site support and training in the use and care of musical equipment.

OBJECTIVES:

1. Staff will continue to provide on-site support and training in the use and preventive maintenance of various musical equipment.

DEPT EQUIF		FUNC	OBJ NANCE	DESCRIPTION & REPAIR	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
6304 6304 6304 6304	010 010 010 010	1100 1100 1100 1100	163 168 200 610	REPAIRMEN COMP-ADDITIONAL WORK EMPLOYEE BENEFITS GENERAL SUPPLIES	2.00	2.00	110,566.86 13,373.01 30,642.62 34,939.28	112,486 19,500 46,650 20,000	114,732 19,500 54,008 20,000	2,246 **** 7,358 ***
		1100		TION TOTAL LAR PRGS - ELEM/SEC	2.00	2.00	189,521.77	198,636	208,240	9,604
				DEPARTMENT TOTAL	2.00	2.00	189,521.77	198,636	208,240	9,604

Organizational Unit: COO – Pupil Transportation

Program Administrator: Theodore R. Vasser, III

Program Code: 6500-010

STATEMENT OF FUNCTION:

Pupil Transportation is responsible for arranging transportation for students who attend schools within the School District of Pittsburgh. Students who are School District of Pittsburgh residents attending nonpublic and charter schools located outside the city within a ten-mile radius of the city lines are also transported. Pupil Transportation's primary goal is to provide safe, timely and efficient service at a minimal cost.

Transportation services are provided by means of contracts with private carriers and by Port Authority. The following criteria are the avenues by which children receive transportation:

- 1. Students receive transportation to and from school for attendance at elementary schools if they live 1.5 miles from school.
- 2. Secondary students receive transportation if they live 2 or more miles from the school.
- 3. Other reasons for transportation are medical transportation and hazardous walking routes.
- 4. Shuttle services are used for transporting students back and forth to different classes at different building locations.

Accomplishments during 2012 included the following:

- 1. Renegotiated transportation contract with carriers resulting in a two year freeze and money saved for the District.
- 2. Rerouted school routes to accommodate school closures, changing feeder patterns and increased number of charter schools.

- 1. To work to acquire and implement a new map to integrate with our software so that all streets and new clusters will be included.
- 2. To work with charter schools to develop better methods for processing student changes and updates.
- 3. To collaborate with Port Authority to determine how District will pay for student fares under the new fare collection system.
- 4. To work with carriers and schools to enhance coordination of routes and management of students.
- 5. To institute a program whereby school bus vehicles will be pre-tripped by safety inspectors.

DEPT TRANS	FUND PORTA	FUNC TION	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
6500 6500 6500	010 010 010	2710 2710 2710	113 147 148	DIRECTORS TRANSPORTATION PERS COMP-ADDITIONAL WORK	1.00 4.50	1.00 4.50	98,598.48 224,788.59 12,085.56	99,220 256,328 ****	101,312 258,587 ****	2,092 2,259 ***
6500 6500 6500	010 010 010 010	2710 2710 2710 2710	151 154 200 330	SECRETARIES CLERKS EMPLOYEE BENEFITS	1.00	1.00	38,882.16 39,589.67 170,300.55	38,882 37,846 152,785	41,209 32,651 174,521	2,327 -5,195 21,736
6500 6500 6500	010 010 010 010	2710 2710 2710 2710	340 432 530	OTHER PROFESSIONAL SERV TECHNICAL SERVICES RPR & MAINT - EQUIP COMMUNICATIONS			21,668.39 3,998.56 2,664.00 17,999.84	30,000 6,000 1,000 20,500	30,000 6,000 1,000 20,500	**** ****
6500 6500	010 010 010	2710 2710 2710	538 550 581	TELECOMMUNICATIONS PRINTING & BINDING MILEAGE			10,912.09 6,208.18 846.97	20,000 8,000 2,500	5,000 8,000 2,000	-15,000 **** -500
6500 6500 6500 6500	010 010 010 010	2710 2710 2710 2710	582 599 610 618	TRAVEL OTHER PURCHASED SERVICES GENERAL SUPPLIES ADM OP SYS TECH			133.62 50.00 4,956.89 ****	1,000 1,000 5,000 100	1,000 250 5,000 100	**** -750 ****
6500 6500	010 010 010	2710 2710 2710	640 750 760	BOOKS & PERIODICALS EQUIP-ORIGINAL & ADD EQUIPMENT-REPLACEMENT			**** 2,910.00 ****	200 3,000 ****	200 **** 2,000 ****	**** -3,000 2,000
6500	010	2710 2710		DUES & FEES TION TOTAL STUDENT TRANSPORTATION SVC	7.50	7.50	656,593.55	300 683,661	689,330	-300 5,669
6500 6500	010 010	2720 2720	516 519	STUDENT TRANSPORTATION - I.U. OTHER STUDENT TRANSP			6,525,331.58 ****	6,520,000 175,000	6,520,000 175,000	***
		2720		TION TOTAL CLE OPERATION SERVICES			6,525,331.58	6,695,000	6,695,000	***
6500 6500 6500	010 010 010	2750 2750 2750	147 148 200	TRANSPORTATION PERS COMP-ADDITIONAL WORK EMPLOYEE BENEFITS	1.00	1.00	49,503.14 2,392.20 23,376.64	51,719 **** 18,280	51,719 **** 20,809	**** **** 2,529
		2750		TION TOTAL PUBLIC TRANSPORTATION	1.00	1.00	75,271.98	69,999	72,528	2,529
				DEPARTMENT TOTAL	8.50	8.50	7,257,197.11	7,448,660	7,456,858	8,198

DEPT TRANS		FUNC	OBJ PUBL	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
I KANS.	PORIA	TITOM -	LODI	IC						
6501 6501	010 010	2720 2720	513 515	CONTRACTED CARRIERS PUBLIC CARRIERS			15,003,157.04 3,478,931.00	15,783,111 2,896,000	15,134,985 2,896,000	-648,126 ***
		2720		TION TOTAL CLE OPERATION SERVICES			18,482,088.04	18,679,111	18,030,985	-648,126
				DEPARTMENT TOTAL			18,482,088.04	18,679,111	18,030,985	-648,126
TRANSF	PORTA	rion -	NON I	PUBLIC						
	010 010	2750 2750	513 515	CONTRACTED CARRIERS PUBLIC CARRIERS			7,346,214.64 370,740.00	7,646,169 431,000	7,326,943 431,000	-319,226 ****
		2750		TION TOTAL JBLIC TRANSPORTATION			7,716,954.64	8,077,169	7,757,943	-319,226
				DEPARTMENT TOTAL			7,716,954.64	8,077,169	7,757,943	-319,226

Organizational Unit: COO - Plant Operations - Truck/Transportation - Warehouse

Program Administrator: Nicholas M. Vacsulka

Program Code: 6600-6603-010

STATEMENT OF FUNCTION:

The Plant Operations Division consists of five (5) areas.

- 1. Custodial: Plant Operations has several major areas that fall under the Custodial Division. The District owns or leases approximately ninety buildings. Safe and efficient operation of heating, cooling and swimming pool components, pest management, daily building operations and personnel management are all functions of Plant Operations. The responsibility to maintain clean, safe and healthy facilities is performed through Plant Operations.
- 2. Utilities: The utility budget is the single most important item monitored/maintained by Plant Operations. Through the Energy Management Coordinator, all utility purchases, usages and payments are made in Plant Operations.
- 3. Grounds: The Grounds staff maintains the exterior of District properties (both occupied and unoccupied). In addition to District owned properties, they operate the District owned Athletic Fields and work with the Athletic Department to maintain non-District owned Athletic Fields. Most of the non-District locations the Grounds Division maintains are owned by the City of Pittsburgh. The District also acquired many tax delinquent properties that this division maintains. In using District owned vehicles and equipment, they maintain all areas previously listed for all seasons of the year.
- 4. Truck/Transportation: The responsibilities for Truck/Transportation include the following: delivery of interoffice mail, supplies and various equipment, as well as pick-up and removal of furniture and goods essential to the daily operations and maintenance needs of the District.

Truck/Transportation drivers also work with the Food Service Division in order to deliver lunches and food items for the District's students on a daily basis.

Mechanics/Repairmen work in the garage repairing the District's one hundred and six vehicles, including maintenance vehicles, school safety vehicles, as well as large trucks and refrigerated Food Service trucks. In addition, tractors, mowers and grounds keeping equipment are serviced and repaired as needed.

Mechanics also make service calls daily for breakdowns, accidents, towing and other related issues.

During the winter season, Truck/Transportation drivers and mechanics are pressed into service during inclement weather to plow snow, apply road salt and clear access to our schools.

Organizational Unit: COO - Plant Operations - Truck/Transportation - Warehouse

Program Administrator: Nicholas M. Vacsulka

Program Code: 6600-6603-010

STATEMENT OF FUNCTION cont'd:

5. Warehouse: Warehouse operations are included in the Truck/Transportation responsibilities. No employees are regularly assigned to the warehouse. However, when large orders or peak demands present themselves, employees from Truck/Transportation are assigned to warehouse work.

Accomplishments during 2012 included the following:

- 1. During the summer of 2012, the Plant Operations Division, in cooperation with School District mandated District Re-Alignment closed and moved teaching materials and furniture from ten schools and consolidated the contents into other District schools. In conjunction with the school closings, staff reorganization was necessary and accomplished to provide the most efficient and cost effective services to the students and staff of the District. In addition to the closing and movement that took place, all District buildings were project cleaned. Several major obstacles needed to be overcome during the summer of 2012 including extended school year programs held at many locations, numerous construction projects and weather related damage to the interior of several buildings. Once again the concept of "Team Cleaning" and intense supervisor input proved effective. The use of automated equipment provided significant assistance.
- 2. Standardization of cleaning products in all District locations is now the norm. This includes 3M Twist-n-Fill Green Seal Certified cleaning products, urethane based floor finishes which extend floor stripping cycles, VOC compliant wood floor finishes, green colored anti-microbial wet mops for use in rest room areas, color coded cleaning rags, alcohol free hand sanitizer, Green Seal Certified paper products and vacuum cleaners with disposable liners. Plant Operations also expanded the use of floor finish applicators which not only reduce application time but also the amount of product used.
- 3. Advancements in cleaning equipment engineering is moving forward at a fast pace. To that end, several "cutting edge" pieces of equipment were purchased and put into service. Boost scrubbing machines, with its unique rectangular multi direction scrubbing pattern virtually eliminates the use of harsh floor cleaning chemicals and uses 50% less water. When used with specially designed cleaning pads, this machine does an excellent job in cleaning hardwood gymnasium floors. Three compact size automatic riding floor scrubbers were put into service in 2012. While compact in size to fit on small passenger elevators, these machines deliver the standard 28"scrubbing width of larger machines. These machines are now being used at Pittsburgh King, Mifflin and Allegheny.
- 4. "Going Green" is moving forward within this Department; including 3M Twist-n-Fill Green Seal Certified cleaning products, urethane based floor finishes which extend floor stripping cycles, VOC compliant wood floor finishes, alcohol free hand sanitizer, Green Seal Certified paper products, vacuum cleaners with disposable liners, and floor finish applicators which not only reduce application time but also the amount of product used by Plant Operations employees. New "Green' initiatives were put into place during 2012:
 - Through a contract with City Lighting, fluorescent lights are now being recycled.

Organizational Unit: COO – Plant Operations – Truck/Transportation - Warehouse

Program Administrator: Nicholas M. Vacsulka

Program Code: 6600-6603-010

Accomplishments cont'd:

- Surface Prep floor scrubbing pads were used to clean the majority of classrooms at the Brashear building this summer. Surface Prep pads deep clean floors using water only, eliminating the use of harsh cleaning products.
- Boost scrubbing machines combined with a maroon stripping pad strip old floor finish from floors using water only.
- Green Seal Certified foaming hand wash was introduced at CAPA 6-12 in September 2012. Plant Operations is planning on expanding this product into other District buildings in the coming months.
- 5. Many of the automated machinery noted above was purchased through the COSTARS program.
- 6. District Operations Supervisors increased their visibility with second shift workers through "night riding". Two evenings a month supervisors work the second shift and visit their building during off hours.
- 7. With the reorganization of positions due to school closings, Fireman B positions were instituted in all large buildings. This position affords the large buildings Sunday coverage and increases the amount of cleaning and equipment maintenance that can take place without interruption.
- 8. Workshop training was dramatically increased during 2012. Several Peoplesoft payroll training sessions were held for all Plant Operations employees. Workshops were taught in topics ranging from hard floor care, equipment maintenance, restroom care and disinfection and Right to Know. In addition, update trainings were held for licensed swimming pool operators and steam boiler fireman.
- 9. Plant Operations continues to offer Saturday in-service classes to all interested custodial employees. These classes include Housekeeping, Custodial Management, Firemanship, HVAC and swimming pool certifications (Allegheny County and State of PA). Classes begin in October and conclude in late January.

- 1. The Plant Operations Division will continue to evaluate and explore all labor and money saving methods and equipment and replace obsolete or worn out equipment, with continued evaluation of staffing levels at all locations to meet the needs of each facility.
- 2. Continue to study and explore additional environmentally preferred cleaning products and techniques. Expansion of the use of Green Seal Certified Hand Wash, the use of Surface Prep floor cleaning pads and Floor Finish Applicators in other District locations. Expanded use of the Boost machine in District buildings including hardwood gymnasium floors.
- 3. Cooperative Sourcing to Achieve Reductions in Spending (COSTARS) has expanded the opportunity to purchase safe and environmentally friendly cleaning products and equipment. Priorities are established based on which custodial cleaning products are best suited for the District.

Organizational Unit: COO – Plant Operations – Truck/Transportation - Warehouse

Program Administrator: Nicholas M. Vacsulka

Program Code: 6600-6603-010

OBJECTIVES cont'd:

4. Continue and expand custodial and administrative training offered to Plant Operations employees. Implement a mechanical equipment workshop for all employees.

5. More effective supervisor inspections at all District locations accomplished through a revised Plant Operation's Building Visitation form and subsequent follow up inspections.

6. Continue supervisor visibility accomplished through night time and Saturday visitations.

- 7. Inventory and organize administrative and classroom furniture in all District closed buildings to include discarding broken pieces of furniture and equipment.
- 8. With the closing of ten buildings during the summer of 2012, the total number of closed building owned by the District is now twenty five. Working with the Plant Operations Energy Manager and the Facilities Division, a comprehensive and consistent plan must be put into place regarding the mechanical systems at these locations. In addition, an exterior grounds management plan must be devised.

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO.	2011	2012	2013	INCREASE DECREASE
PLANT	OPER	ATIONS	1		EMP	EMP	EXPENDITURES	BUDGET	BUDGET	13 OVER 12
6600	010	2620	145	FACIL-PLANT OPR PERS	5.00	5.00	292,861.14	362,610	365,433	2,823
6600	010	2620	148	COMP-ADDITIONAL WORK			2,038.81	15,000	15,000	****
6600	010	2620	149	OTHER PERSONNEL COSTS			81,413.97	49,000	49,000	***
6600	010	2620	152	TYPIST-STENOGRAPHERS	1.00	1.00	45,579.92	35,945	38,094	2,149
6600	010	2620	154	CLERKS	1.00	1.00	34,997.14	32,714	40,345	7,631
6600	010	2620	159	OTHER PERSONNEL COSTS			****	10,000	10,000	****
6600 6600	010 010	2620 2620	181 183	CUSTODIAL - LABORER SECURITY PERSONNEL	251.00	251.00	10,762,986.64	10,560,483	10,709,565	149,082
6600	010	2620	185	SUBSTITUTES			33,858.90	****	***	****
6600	010	2620	188	COMP-ADDITIONAL WORK			510,248.63 2,825,438.06	3,615,000	3,400,000	-215,000
6600	010	2620	189	OTHER PERSONNEL COSTS			69,917.03	****	****	-215,000
6600	010	2620	200	EMPLOYEE BENEFITS			5,372,717.13	5,188,818	5,885,277	696,459
6600	010	2620	340	TECHNICAL SERVICES			73,293.00	70,000	70,000	****
6600	010	2620	411	DISPOSAL SERVICES			456,303.45	548,896	400,000	-148,896
6600	010	2620	413	CUSTODIAL SERVICES			***	25,000	25,000	***
6600	010	2620	431	RPR & MAINT - BLDGS			151,331.16	127,263	127,263	***
6600	010	2620	432	RPR & MAINT - EQUIP			53,695.17	80,000	80,000	***
6600	010	2620	442	RENTAL - EQUIPMENT			24,119.47	20,000	20,000	***
6600	010	2620	460	EXTERMINATION SERVICES			8,833.13	10,000	10,000	***
6600 6600	010 010	2620 2620	530 538	COMMUNICATIONS			389.40	800	800	****
6600	010	2620	550	TELECOMMUNICATIONS PRINTING & BINDING			26,623.04	31,646	31,646	****
6600	010	2620	581	MILEAGE			1,122.85 12,166.79	1,000 15,000	1,000 15,000	***
6600	010	2620	582	TRAVEL			1,123.23	1,900	1,000	-900
6600	010	2620	599	OTHER PURCHASED SERVICES			-115.10	16,375	16,375	****
6600	010	2620	610	GENERAL SUPPLIES			569,216.78	672,868	632,868	-40,000
6600	010	2620	618	ADM OP SYS TECH			****	1,000	1,000	****
6600	010	2620	626	GASOLINE			***	100	100	***
6600	010	2620	635	MEALS & REFRESHMENTS			***	1,000	1,000	***
6600	010	2620	640	BOOKS & PERIODICALS			128.55	1,000	1,000	***
6600	010	2620	750	EQUIP-ORIGINAL & ADD			65,891.06	108,000	55,000	-53,000
6600	010	2620	758	TECH EQUIP - NEW			***	1,000	1,000	***
6600	010	2620	760	EQUIPMENT-REPLACEMENT			56,096.25	62,500	100,000	37,500
6600	010	2620	810	DUES & FEES			1,782.00	765	765	***
		2620		TION TOTAL ATION OF BUILDINGS SVCS	258.00	258.00	21,534,057.60	21,665,683	22,103,531	437,848
									444	
6600	010	2630	145	FACIL-PLANT OPR PERS	2.00	2.00	105,576.19	106,163	108,077	1,914
6600	010	2630	148	COMP-ADDITIONAL WORK			18,417.00	27,000	27,000	****
6600 6600	010 010	2630 2630	172 178	AUTOMOTIVE EQUIP OPR COMP-ADDITIONAL WORK	6.00	6.00	265,795.27	273,873	278,138	4,265 ****
6600	010	2630	181	CUSTODIAL - LABORER	1.00	1.00	40,610.58 93,492.35	71,085 40,310	71,085 41,018	708
6600	010	2630	185	SUBSTITUTES	1.00	1.00	****	10,000	****	-10,000
6600	010	2630	186	GROUNDSKEEPER	10.00	10.00	405,247.14	377,624	427,294	49,670
6600	010	2630	188	COMP-ADDITIONAL WORK			31,561.48	68,000	68,000	****
6600	010	2630	200	EMPLOYEE BENEFITS			381,194.85	344,274	410,638	66,364
6600	010	2630	610	GENERAL SUPPLIES			102,331.76	115,000	105,000	-10,000
6600	010	2630	750	EQUIP-ORIGINAL & ADD			5,070.98	8,000	8,000	***
6600	010	2630	760	EQUIPMENT-REPLACEMENT			50,908.07	45,000	45,000	***
		2630		TION TOTAL & UPKEEP OF GROUNDS SRVCS	19.00	19.00	1,500,205.67	1,486,329	1,589,250	102,921
6600	010		188	COMP-ADDITIONAL WORK	15.00	15.00	550,053.50	355,000	355,000	****
0000	0.10	2210	T 2 0	COM - ADDITIONAL WORK			330,033.30	333,000	333,000	

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
PL	ANT O	PERATI	ONS							
6600	010	3210	200	EMPLOYEE BENEFITS			86,866.02	125,472	142,833	17,361
		3210		TION TOTAL OOL SPONSORED STUDENT ACTIV			636,919.52	480,472	497,833	17,361
				DEPARTMENT TOTAL	277.00	277.00	23,671,182.79	23,632,484	24,190,614	558,130

DEPT UTILI		FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
6601 6601 6601 6601 6601 6601 6601 6601	010 010 010 010 010 010 010 010 010	2620 2620 2620 2620 2620 2620 2620 2620	125 324 330 340 422 424 490 599 621 624 628	WKSP-COM WK-CUR-INSV PROF-EDUC SERV - PROF DEV OTHER PROFESSIONAL SERV TECHNICAL SERVICES ELECTRICITY WATER/SEWAGE OTHER PROPERTY SERVICES OTHER PURCHASED SERVICES NATURAL GAS - HTG & AC OIL - HTG & AC STEAM - HTG & AC			1,049.40 12,745.00 50,712.00 **** 6,258,041.79 1,052,383.35 100.00 18,817.75 1,837,851.19 1,612.06	4,198 15,000 50,000 1,500 5,340,826 1,250,000 **** 35,000 4,132,508 10,078	**** 15,000 50,712 1,500 4,709,454 977,297 **** 29,000 3,102,428 7,000	-4,198 **** 712 **** -631,372 -272,703 **** -6,000 -1,030,080 -3,078
6601 6601 6601	010 010 010	2620 5900 5900 5900	FUNC OPER 167 200 610	TION TOTAL ATION OF BUILDINGS SVCS TEMP CRAFTS & TRADES EMPLOYEE BENEFITS GENERAL SUPPLIES TION TOTAL			272,383.88 9,505,696.42 **** ****	4,429 2,071 3,500	295,000 9,187,391 4,429 2,071 3,500	-5,000 -1,951,719 **** ****
		5900	BUDG	ETARY RESERVE DEPARTMENT TOTAL			**** 9,505,696.42	10,000 11,149,110	10,000 9,197,391	**** -1,951,719

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO.	TOTAL NO.	2011	2012	2013	INCREASE DECREASE
					EMP	EMP	EXPENDITURES	BUDGET	BUDGET	13 OVER 12
TRUCK	TRAN	SP						202022	202022	10 OVER 12
6602	010	2650	163	REPAIRMEN	3.00	3.00	157,256.39	158,911	162,744	3,833
6602	010	2650	168	COMP-ADDITIONAL WORK			113,582.82	144,000	144,000	****
6602	010	2650	172	AUTOMOTIVE EQUIP OPR	15.00	15.00	637,177.24	727,896	703,255	-24,641
6602	010	2650	173	TRANSPORTATION HELP	1.00	1.00	25,211.08	40,206	41,018	812
6602	010	2650	178	COMP-ADDITIONAL WORK			136,044.97	180,000	180,000	***
6602	010	2650	200	EMPLOYEE BENEFITS			412,606.65	442,163	495,294	53,131
6602	010	2650	433	RPR & MAINT - VEHICLES			1,840.76	900	5,000	4,100
6602	010	2650	444	RENTAL OF VEHICLES			5,208.76	900	900	***
6602	010	2650	490	OTHER PROPERTY SERVICES			3,127.50	5,100	1,000	-4,100
6602	010	2650	540	ADVERTISING			4,305.00	20,000	20,000	****
6602	010	2650	599	OTHER PURCHASED SERVICES			6,665.00	250	250	****
6602	010	2650	610	GENERAL SUPPLIES			108,407.50	117,000	110,000	-7,000
6602	010	2650	626	GASOLINE			146,020.04	178,640	150,000	-28,640
6602	010	2650	627	DIESEL FUEL			74,679.75	112,500	129,976	17,476
6602	010	2650	750	EQUIP-ORIGINAL & ADD			4,157.89	6,300	6,300	****
6602	010	2650	760	EQUIPMENT-REPLACEMENT			429,357.64	325,686	325,686	****
							•			
			FUNC	TION TOTAL						
		2650	VEHI	CLE OPERATION & MAINT SERV	19.00	19.00	2,265,648.99	2,460,452	2,475,423	14,971
				DEPARTMENT TOTAL	19.00	19.00	2,265,648.99	2,460,452	2,475,423	14,971

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
WAREH	IOUSE					MIL	EAFENDIIORES	BODGEI	BODGEI	13 OVER 12
6603	010	2530	411	DISPOSAL SERVICES			489.05	1,000	1,000	***
6603	010	2530	540	ADVERTISING			***	500	500	***
6603	010	2530	550	PRINTING & BINDING			****	200	200	***
6603	010	2530	610	GENERAL SUPPLIES			5,633.41	5,000	5,000	****
6603	010	2530	760	EQUIPMENT-REPLACEMENT			***	1,500	1,500	***
			FUNC	TION TOTAL						
		2530	WARE	HOUSING & DISTRIBUTING SVC			6,122.46	8,200	8,200	***
				DEPARTMENT TOTAL			6,122.46	8,200	8,200	***

Organizational Unit: School Safety

Program Administrator: Chief of School Safety

Program Code: 6700-010

STATEMENT OF FUNCTION:

The School Safety Office works in cooperation with students, principals, teachers, school staff, parents, community leaders, city police and other governmental agencies to make certain that schools are safe, secure and welcoming for students and staff. In pursuit of safe schools, the School Safety Office investigates, apprehends and pursues the criminal prosecution of offenders both through the court system and through School District Administration action.

The School Safety Office serves as a liaison and contact point for Federal, State, County and Local Law Enforcement and Criminal and Civil Courts. The School Safety Office also takes part in many city-wide committees, including the District's Advisory Council, the community projects and community activities. This office provide police and security services for schools during after-hours activities, proms, dances, band events, graduations, Board meetings, open house, athletic events such as football at George Cupples Stadium and Heinz Field, baseball, basketball, soccer, cross-country, volleyball, wrestling, softball and swimming.

The School Safety Office, through its police and security functions, is actively involved at any time of the day or night, 7 days a week, when the safety and security of students or staff is an issue.

Accomplishments during 2012 included the following:

- 1. The Department acquired a new incident reporting system called Automated Law Enforcement Incident Reporting System (ALEIRS).
- 2. Several school police officers completed free training at the Allegheny County Police Academy through Institute for Law Enforcement Education's (ILEE) "What's New in Drugs" and "Youth, Drugs and Alcohol".
- 3. School Police completed free training through ILEE to be certified in Narcotics Identification Kit (NIK) Test drug testing.
- 4. Several School Security Officers completed the Security Institute Training offered by The Center for Safe Schools.
- 5. School Security Officers were trained in "Disruptive Student Management" techniques by Jack Leonard.

OBJECTIVES:

Safe School strategies will be implemented to manage disruptive behavior, reduce crime and create a school environment that aids in promoting our District's goal of Excellence for All which includes students and staff.

DEPT	FUND	FUNC	ОВЈ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
SCHOO	L SAF	ETY			2422	2022	BALLANDIIONED	BODGET	BODGEI	15 OVER 12
6700	010	2660	116	CENTRL SUPPORT ADMIN	1.00	1.00	91,369.49	91,918	85,115	-6,803
6700	010	2660	151	SECRETARIES	1.00	1.00	38,066.16	38,066	37,769	-297
6700	010	2660	183	SECURITY PERSONNEL	90.00	90.00	2,978,931.26	3,407,567	3,258,412	-149,155
6700	010	2660	188	COMP-ADDITIONAL WORK			463,444.71	550,000	550,000	***
6700	010	2660	189	OTHER PERSONNEL COSTS			9,768.52	***	****	***
6700	010	2660	200	EMPLOYEE BENEFITS			1,602,966.11	1,444,719	1,581,738	137,019
6700	010	2660	340	TECHNICAL SERVICES			10,706.41	11,000	11,000	****
6700	010	2660	432	RPR & MAINT - EQUIP			900.98	1,000	2,000	1,000
6700	010	2660	530	COMMUNICATIONS			100.00	100	100	***
6700	010	2660	538	TELECOMMUNICATIONS			3,595.77	5,300	4,000	-1,300
6700	010	2660	550	PRINTING & BINDING			255.42	2,000	1,000	-1,000
6700	010	2660	582	TRAVEL			***	1,000	1,000	***
6700	010	2660	599	OTHER PURCHASED SERVICES			3,287.35	3,000	3,000	***
6700	010	2660	610	GENERAL SUPPLIES			74,200.43	85,622	85,622	***
6700	010	2660	640	BOOKS & PERIODICALS			1,309.60	1,300	1,300	***
6700	010	2660	750	EQUIP-ORIGINAL & ADD			1,312.50	****	***	***
6700	010	2660	760	EQUIPMENT-REPLACEMENT			***	38,390	17,056	-21,334
6700	010	2660	810	DUES & FEES			3,110.00	226	2,860	2,634
			FUNC	TION TOTAL						
		2660	SECU	RITY SERVICES	92.00	92.00	5,283,324.71	5,681,208	5,641,972	-39,236
				DEPARTMENT TOTAL	92.00	92.00	5,283,324.71	5,681,208	5,641,972	-39,236

FIXED CHARGES

FIXED CHARGES

(6901)

The State's share of Social Security and Retirement Contribution for supplementally funded programs operated by the District are not included in individual funds but budgeted as both expenditures and the equal amount as revenue in the General Fund. The appropriation for the payment appears here, the State's share is recorded as revenue.

DEPT	FUND	FUNC	OBJ DESCRIPTION	ORG NO.	TOTAL NO.	2011	2012	2013	INCREASE DECREASE
BENEF	'ITS			EMP	EMP	EXPENDITURES	BUDGET	BUDGET	13 OVER 12
6901	010	1100	200 EMPLOYEE BENEFITS			356,714.38	392,645	600,000	207,355
		1100	FUNCTION TOTAL REGULAR PRGS - ELEM/SEC			356,714.38	392,645	600,000	207,355
6901	010	1200	200 EMPLOYEE BENEFITS			396,653.15	438,834	600,000	161,166
		1200	FUNCTION TOTAL SPECIAL PROGRAMS ELEM/SEC			396,653.15	438,834	600,000	161,166
6901	010	1300	200 EMPLOYEE BENEFITS			4,614.26	****	60,000	60,000
			FUNCTION TOTAL			1,011010		00,000	00,000
		1300	VOCATIONAL EDUCATION PROGRAMS			4,614.26	***	60,000	60,000
6901	010	1400	200 EMPLOYEE BENEFITS			85,110.98	166,518	350,000	183,482
		1400	FUNCTION TOTAL OTHER INSTR PROGRAMS - ELE/SEC			85,110.98	166 510	350 000	102 400
6901	010	1800	200 EMPLOYEE BENEFITS				166,518	350,000	183,482
0301	010	1800	FUNCTION TOTAL			564,567.52	898,172	950,000	51,828
		1800	INSTR PROG. PRE-K STUDENTS			564,567.52	898,172	950,000	51,828
6901	010	2100	200 EMPLOYEE BENEFITS			25,412.17	67,203	85,000	17,797
		2100	FUNCTION TOTAL SUPPORT SVCS-PUPIL PERSONNEL			25,412.17	67,203	85,000	17,797
6901	010	2200	200 EMPLOYEE BENEFITS			449,254.89	1,317,171	975,000	-342,171
		2200	FUNCTION TOTAL SUPPORT SERVICES-INSTRUCTIONAL			449,254.89	1,317,171	975,000	-342,171
6901	010	2300	200 EMPLOYEE BENEFITS			118,918.68	98,103	300,000	201,897
			FUNCTION TOTAL						
		2300	SUPPORT SERVICE ADMINISTRATION			118,918.68	98,103	300,000	201,897
6901	010	2500	200 EMPLOYEE BENEFITS			3,926.22	11,541	30,000	18,459
		2500	FUNCTION TOTAL SUPPORT SERVICES-BUSINESS			3,926.22	11,541	30,000	18,459
6901	010	2600	200 EMPLOYEE BENEFITS			***	***	50,000	50,000
		2600	FUNCTION TOTAL OPERATION & MAINT OF PLANT SER			***	***	50,000	50,000
6901	010	2700	200 EMPLOYEE BENEFITS			***	***	70,000	70,000
		2700	FUNCTION TOTAL STUDENT TRANSPORTATION SVCS			***	***	70,000	70,000

DEPT	FUND	FUNC	OBJ DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
BE	NEFIT	s							
6901	010	2800	200 EMPLOYEE BENEFITS			139,451.65	438,931	585,970	147,039
		2800	FUNCTION TOTAL SUPPORT SERVICES-CENTRAL			139,451.65	438,931	585,970	147,039
6901	010	3210	200 EMPLOYEE BENEFITS			614.38	2,417	10,000	7,583
		3210	FUNCTION TOTAL SCHOOL SPONSORED STUDENT ACTIV			614.38	2,417	10,000	7,583
6901	010	3300	200 EMPLOYEE BENEFITS			5,783.19	6,991	40,000	33,009
		3300	FUNCTION TOTAL COMMUNITY SERVICES			5,783.19	6,991	40,000	33,009
			DEPARTMENT TOTAL			2,151,021.47	3,838,526	4,705,970	867,444

OTHER FUND TRANSFERS

The other fund transfer line item contains the District's contribution to the Education Leading to Employment and Career Training (ELECT) Program in the amount of \$76,160, the Superintendent's Discretionary Fund in the amount of \$7,000, Sci-Tech in the amount of \$6,702.

DEPT	FUND	FUNC	OBJ	DESCRIPTION	T _e	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
OTHER	FUND	TRANS	FERS								
6902	010	5220	939	OTHER FUND	TRANSFERS			1,248,313.08	242,503	89,862	-152,641
		5220		TION TOTAL	FUND TRANSFERS			1,248,313.08	242,503	89,862	-152,641
6902	010	5240	939	OTHER FUND	TRANSFERS			108,388.68	***	****	***
		5240		TION TOTAL SERVICE FUN	ND TRANSFERS			108,388.68	***	***	***
6902	010	5260	939	OTHER FUND	TRANSFERS			425,000.00	***	***	***
		5260		TION TOTAL	FUND TRANSFER			425,000.00	***	***	***
				DEPAR	RTMENT TOTAL			1,781,701.76	242,503	89,862	-152,641

DEBT SERVICE AND OTHER BUDGET ITEMS

DEBT SERVICE AND OTHER BUDGET ITEMS

(6904) (6905)

(6906)

DEBT SERVICE

Debt Service provides for the payment of principal and interest on debt incurred to finance construction, renovation and the annual Major Maintenance Program costs.

The total Debt Service costs in 2013 will amount to \$56.4 million, which is 10.8% of the total projected budget.

State Enforcement of Debt Service Payments

Section 633 of the Public School Code, as amended by Act No. 150 of 1975, provides that in all cases where the board of directors of any school district fails to pay or to provide for the payment for any indebtedness at its date of maturity or on any date of mandatory redemption, or any interest due on such indebtedness on any Interest Payment Date, in accordance with the schedule under which the Bonds were issued, the Secretary of Education shall notify such board of school directors of its obligation and shall withhold out of any State appropriation due such school district an amount equal to the sum of the principal amount maturing or subject to mandatory redemption and interest owing by such school district, and shall pay over the amount so withheld to the bank or other person acting as sinking fund depository for such bond issue.

INTERSYSTEM PAYMENTS

Revenues flow from the State to both school districts and intermediate units to partially fund Special Education. The Intersystem payment includes the transfer of this revenue to the Special Education program along with the funding of the program beyond State allocations.

The revenues for Special Education appear in the State Subsidy Revenue Section of the budget book under Other Program Subsidies.

CONTINGENCIES

Appropriations for contingencies amount to \$2.0 million. The appropriation amount represents 0.38% of the budget.

DEPT FUN	ID FUNC	OBJ DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
6904 010 6904 010		911 LOAN-LEASE PURCH-PRINCIPAL 912 SERIAL BONDS-PRINCIPAL			1,645,000.00 35,420,702.64		1,352,353 35,064,968	-292,647 -47,787
	5100	FUNCTION TOTAL DEBT SERVICE			37,065,702.64	36,757,755	36,417,321	-340,434
		DEPARTMENT TOTAL			37,065,702.64	36,757,755	36,417,321	-340,434
DEBT SERV	VICE - I	NTEREST						
6905 010 6905 010		831 INT-LOAN-LEASE PURCH 832 INT-SERIAL BONDS			25,327.91 22,001,968.56			1,225,036 -2,871,515
	5100	FUNCTION TOTAL DEBT SERVICE			22,027,296.47	21,659,264	20,012,785	-1,646,479
		DEPARTMENT TOTAL			22,027,296.47	21,659,264	20,012,785	-1,646,479
			•					
TAX REFUN	DS .							
6906 010	2519	890 MISC EXPENDITURES			43,535.00	52,094	52,094	***
	2519	FUNCTION TOTAL OTHER FISCAL SERVICES			43,535.00	52,094	52,094	* * * *
6906 010	5130	880 REFUNDS OF PRIOR YEAR RECEI	PTS		3,940,450.52	4,800,000	4,800,000	***
	5130	FUNCTION TOTAL REFUND OF PRIOR YR REVENUES			3,940,450.52	4,800,000	4,800,000	***
		DEPARTMENT TOTAL			3,983,985.52	4,852,094	4,852,094	***

	UND FUNC		DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
6907 0: 6907 0:	10 1100 10 1100 10 1100	561 568 569	TUITION - OTHER PA LEA TUITION - PRRI TUITION - OTHER			3,252,917.29 **** ****	4,500,000 **** 71,035	4,300,000 600,000 71,035	-200,000 600,000 ****
	1100		TION TOTAL LAR PRGS - ELEM/SEC			3,252,917.29	4,571,035	4,971,035	400,000
6907 0: 6907 0:	10 1290 10 1290 10 1290 10 1290	322 567 568 594	PROF. EDUC. SERVICES-IUS TUITION TO APPROVED PRIVATE TUITION - PRRI SVC-IU SPECIAL CLASSES			68,185,333.00 5,219,337.18 558,300.04 197,224.76	64,532,286 5,561,710 600,000 260,000	63,753,636 5,500,000 **** 260,000	-778,650 -61,710 -600,000 ****
	1290		TION TOTAL R SERVICES			74,160,194.98	70,953,996	69,513,636	-1,440,360
6907 0	10 1441	561	TUITION - OTHER PA LEA			14,668.56	20,000	20,000	***
	1441		TION TOTAL R INSTRUCTIONAL PROGRAMS			14,668.56	20,000	20,000	***
			DEPARTMENT TOTAL			77,427,780.83	75,545,031	74,504,671	-1,040,360
CONTING	ENCIES								
6908 03 6908 03 6908 03 6908 03	10 1100 10 1100 10 1100 10 1100 10 1100 10 1100 10 1100	121 126 132 200 323 330 840	CLASSROOM TEACHERS COUNSELORS SOCIAL WORKERS EMPLOYEE BENEFITS PROF-EDUCATIONAL SERV OTHER PROFESSIONAL SERV BUDGETARY RESERVE			* * * * * * * * * * * * * * * * * * *	1,052,305 **** **** 2,112,009 **** ****	6,041,001 141,678 354,829 1,948,005 **** ****	4,988,696 141,678 354,829 1,948,005 -2,112,009 ****
	1100		TION TOTAL LAR PRGS - ELEM/SEC			***	3,164,314	8,485,513	5,321,199
	10 2380 10 2380	153 200	SCH SECRETARY-CLERKS EMPLOYEE BENEFITS			***	367,500 110,250	***	-367,500 -110,250
	2380		TION TOTAL CE OF PRINCIPAL SERVICES			***	477,750	***	-477,750
6908 03 6908 03 6908 03 6908 03 6908 03 6908 03 6908 03 6908 03	10 5900 10 5900	114 167 177 185 188 200 330 444 515 610 750 840	PRINCIPALS TEMP CRAFTS & TRADES SUBSTITUTES SUBSTITUTES COMP-ADDITIONAL WORK EMPLOYEE BENEFITS OTHER PROFESSIONAL SERV RENTAL OF VEHICLES PUBLIC CARRIERS GENERAL SUPPLIES EQUIP-ORIGINAL & ADD BUDGETARY RESERVE			*** *** *** *** *** *** *** *** *** *** ***	266,626 100,000 100,000 140,000 150,000 1,000,000 40,000 500,000 50,000 1,000,000	266,626 **** 100,000 140,000 150,000 500,000 **** 500,000 50,000 2,000,000	**** -100,000 **** **** **** -500,000 -40,000 **** **** 1,000,000
	5900		TION TOTAL ETARY RESERVE			***	3,536,626	3,896,626	360,000
			DEPARTMENT TOTAL			***	7,178,690	12,382,139	5,203,449

DEPT	FUND	FUNC	OBJ DESC	RIPTION		ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
CHART	ER SC	HOOL P	AYMENTS								
6909	010	1100	562 TUIT	ION - CHARTER	SCHOOLS			44,929,890.63	47,194,015	52,720,124	5,526,109
		1100	FUNCTION REGULAR P	TOTAL RGS - ELEM/SE	c			44,929,890.63	47,194,015	52,720,124	5,526,109
				DEPARTMENT '	TOTAL			44,929,890.63	47,194,015	52,720,124	5,526,109
				FUND TOTAL		2231.11	2231.11	523,677,407.21	529,793,823	521,834,026	-7,959,797
				PRIOR YEAR	ENCUMBRANCES			4,344,201.16	2,500,000	2,500,000	
				GRAND TOTAL				528,021,608.37	532,293,823	524,334,026	-7,959,797

FOOD SERVICE

SCHOOL DISTRICT OF PITTSBURGH 2013 GENERAL FUND BUDGET NARRATIVE

Organizational Unit: Food Service

Program Administrator: Curtistine Walker Program Code: 6520-6550-010

STATEMENT OF FUNCTION:

Food Service serves healthy, safe, and nutritious meals that provide no more than 30% of calories from fat, and less than 10% from saturated fat. In fall 2012, Food Service began to prepare to meet the new federal nutrition standards for school meals, ensuring that meals are healthy and well balanced and provide students all the nutrition they need to succeed at school.

School meals offer students milk, fruits and vegetables, proteins and grains, and they must meet strict limits on saturated fat and portion size. Starting in School Year 2012-2013, school lunches met additional standards requiring: age-appropriate calorie limits, larger servings of vegetables and fruits, a wider variety of vegetables including dark green and red/orange vegetables and legumes, fat-free or 1% milk, more whole grain bread products and less sodium.

Regulations also establish a standard for school lunches to provide 1/3 of the Recommended Dietary Allowances of protein, Vitamin A, Vitamin C, iron, calcium, and calories. Food Service derives over 66% of program revenue from Federal and State reimbursement from student meals. Food Service offers a la carte options and oversees vending services to ensure compliance with PDE's voluntary School Nutrition Standards. Food Service offers support to any Board of Education department, as well as community outreach, regarding related nutrition, hunger, and obesity issues.

Accomplishments during 2012 included:

- 1. The department of Food Service implemented a new meal program for the K-5, K-8 and 6-8 schools that had the facilities to convert to a full meal service cafeteria. The objectives of the new meal program were:
 - to utilize the equipment and capabilities of a better meal service for students in schools that house 6th 8th graders and do not have full service cafeterias (this also included K-5 schools that have the facilities for this type of meal service),
 - provide a dining experience that encourages students to make healthier choices and follow the new regulations by serving items that entice students to make the healthier selections
 - boost meal participation
 - improve the image of Food Service and eliminate the negative perceptions about school meals. For example, the portion sizes for the different grades in K-8 schools.
- 2. The cycle menus were updated to meet the new meal requirements for certification. This will ensure that the department receives an additional six cent reimbursement per meal.
- 3. Food Service established a relationship with Chef David Jancey to implement the Chef's Move to School Program in Pittsburgh Public Schools.
- 4. The department connected the Dairy Council with the Health and Physical Education Department to incorporate the Fuel Up to Play 60 Program in Pittsburgh Public Schools.

SCHOOL DISTRICT OF PITTSBURGH 2013 GENERAL FUND BUDGET NARRATIVE

Organizational Unit: Food Service

Program Administrator: Curtistine Walker Program Code: 6520-6550-010

Accomplishments during 2012 included (continued):

- 5. Food Service reconnected with Adagio Health to provide the department with dietetic interns throughout the school year and initiated the collaboration between Adagio Health and the Health and Physical Education Department to incorporate the Power up Program in Pittsburgh Public Schools.
- 6. The department applied for an extension of the Provision 2 agreement from 2008. The extension was approved and all schools can continue to receive a free breakfast. Meal applications are not processed in the Provision 2 schools and students receive a free lunch.
- 7. Four schools were awarded the Fresh Fruit and Vegetable Program grant which continues to focus change to local and heirloom produce in whole food context with educational materials for classrooms.

OBJECTIVES FOR 2013:

- 1. Reorganize the department's supervisory staff based on the changes in procedures and workload due to the updates in technology and the implementation of the new meal program.
- 2. Develop a marketing plan to promote school food service, healthier eating, school food service national initiatives and implement new food service programs in schools.
- 3. Boost meal participation for breakfast and lunch.

SCHOOL DISTRICT OF PITTSBURGH

FOOD SERVICES ESTIMATED REVENUES

ACCOUNT	DESCRIPTION	2011 ACTUAL	2012 PROJECTED	2012 BUDGET	2013 BUDGET	INCREASE (DECREASE) 13 OVER 12
6510	INTEREST	\$214	\$114	\$602	\$150	(\$452)
6611	SALES TO STUDENTS	538,598	515,175	492,722	520,000	\$27,278
6620	ALA CARTE SALES	582,779	541,405	623,962	535,000	(\$88,962)
6630	INCOME - SPECIAL CONTRACTS	1,301,114	958,926	1,260,140	450,000	(\$810,140)
6990	MISCELLANEOUS	501,904	4,752	456,041	6,000	(\$450,041)
7600	REIMBURSEMENT - STATE	795,680	797,947	786,949	800,000	\$13,051
7810	STATE REVENUE FOR SOCIAL SECURITY PAY	MENTS 166,507	141,262	155,595	160,125	\$4,530
7820	STATE REVENUE FOR RETIREMENT PAYMEN	TS 135,329	205,000	209,903	304,760	\$94,857
8531	REIMBURSEMENT - FEDERAL	11,357,653	11,283,536	10,682,649	11,300,000	\$617,351
8533	VALUE OF DONATED COMMODITIES	359,762	881,830	564,850	300,000	(\$264,850)
9320	SPECIAL REVENUE FUND TRANSFERS	(22,053)	0	148,335	148,335	\$0
9330	CAPITAL PROJECTS TRANSFERS	27,935	0	48,280	48,280	\$0
9400	SALE OF FIXED ASSETS		0	0	0_	\$0_
	TOTAL	\$15,745,422	\$15,329,947	\$15,430,028	\$14,572,650	(\$857,378)
	FOOD SERV	VICE APPROPRIATIONS BY	MAJOR OBJECT	Γ		
100	PERSONAL SERVICES - SALARIES	\$4,397,388	\$4,068,860	\$4,067,839	\$4,186,268	\$118,429
200	PERSONAL SERVICES - EMPLOYEE BENEFITS		1,781,938	1,649,366	2,306,215	\$656,849
300	TECHNICAL SERVICES	14,138	24,492	6,941	5,941	(\$1,000)
400	PURCHASED PROPERTY SERVICES	366,714	264,318	342,977	337,977	(\$5,000)
500	OTHER PURCHASED SERVICES	325,574	366,338	453,379	449,379	(\$4,000)
600	SUPPLIES	8,643,076	8,273,388	7,313,722	7,806,702	\$492,980
700	PROPERTY	475,175	12,309	491,168	457,568	(\$33,600)
800	OTHER OBJECTS	2,021	293	4,204	4,004	(\$200)
900	OTHER FINANCING USES	0	0	400,000	400,000	\$0_
	TOTAL	\$15,822,084	\$14,791,936	\$14,729,596	\$15,954,054	\$1,224,458
TO/(FROM)	FUND BALANCE	(\$76,662)	\$538,011	\$700,432	(\$1,381,404)	(\$2,081,836)

DEPT		FUNC	OBJ ENTRA	DESCRIPTION L OFFICE	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
MILLI	TOIM.	LION-C	THING	n Office						
6520	500	3100	113	DIRECTORS	1.00	1.00	92,839.78	97,778	88,131	-9,647
6520	500	3100	119	OTHER PERSONNEL COSTS	1.00	1.00	****	20,000	20,000	-3,04/
6520	500	3100	141	ACCOUNTANTS-AUDITORS	1.00	1.00	44,478.24	63,850	46,694	-17,156
6520	500	3100	149	OTHER PERSONNEL COSTS		2.00	9,721.78	****	****	****
6520	500	3100	152	TYPIST-STENOGRAPHERS	1.00	1.00	****	36,359	31,168	-5,191
6520	500	3100	154	CLERKS	3.00	3.00	95,089.80	114,589	122,715	8,126
6520	500	3100	157	COMP-ADDITIONAL WORK	3.00	3.00	18.99	1,000	1,000	****
6520	500	3100	159	OTHER PERSONNEL COSTS			3,529.21	****	****	****
6520	500	3100	200	EMPLOYEE BENEFITS			79,295.98	114,817	170,618	55,801
6520	500	3100	330	OTHER PROFESSIONAL SERV			225.00	2,891	2,891	****
6520	500	3100	340	TECHNICAL SERVICES			13,913.15	2,050	2,050	****
6520	500	3100	422	ELECTRICITY			233,602.15	210,000	210,000	***
6520	500	3100	424	WATER/SEWAGE			17,686.19	20,000	20,000	***
6520	500	3100	432	RPR & MAINT - EQUIP			970.41	4,593	2,593	-2,000
6520	500	3100	530	COMMUNICATIONS			15,946.15	15,000	15,000	****
6520	500	3100	538	TELECOMMUNICATIONS			4,384.20	7,500	7,500	****
6520	500	3100	550	PRINTING & BINDING			***	9,000	5,000	-4,000
6520	500	3100	581	MILEAGE			6,156.15	8,000	8,000	****
6520	500	3100	582	TRAVEL			***	6,000	2,000	-4,000
6520	500	3100	599	OTHER PURCHASED SERVICES			8,883.86	13,000	13,000	****
6520	500	3100	610	GENERAL SUPPLIES			24,806.67	21,800	15,000	-6,800
6520	500	3100	618	ADM OP SYS TECH			***	136,000	136,000	***
6520	500	3100	621	NATURAL GAS - HTG & AC			60,798.24	80,000	80,000	***
6520	500	3100	640	BOOKS & PERIODICALS			****	566	566	***
6520	500	3100	740	DEPRECIATION			475,174.90	***	***	***
6520	500	3100	750	EQUIP-ORIGINAL & ADD			***	66,788	66,788	***
6520	500	3100	760	EQUIPMENT-REPLACEMENT			***	7,000	7,000	***
6520	500	3100	810	DUES & FEES			2,020.75	4,204	4,004	-200
6520	500	3100	934	INDIRECT COST			***	400,000	400,000	***
			FUNC	TION TOTAL						
		3100	FOOD	SERVICES	6.00	6.00	1,189,541.60	1,462,785	1,477,718	14,933
				DEPARTMENT TOTAL	6.00	6.00	1,189,541.60	1,462,785	1,477,718	14,933

DEPT		FUNC CE CEN	OBJ	DESCRIPTION	ORG NO. EMP	NO		2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
LOOD	DHKAT	CE CER	1111								
6530	500	3100	152	TYPIST-STENOGRAPHERS	1.0	n 1	.00	35,105.28	35,105	38,279	3,174
6530	500	3100	161	TRADESMEN	1.0		00	****	61,800	64,522	2,722
6530	500	3100	163	REPAIRMEN	2.0		.00	105,022.30	106,116	156,249	50,133
6530	500	3100	168	COMP-ADDITIONAL WORK	2.0			50,719.13	100,110	100,000	****
6530	500	3100	172	AUTOMOTIVE EQUIP OPR	1.0	0		11,553.85	48,173	****	-48,173
6530	500	3100	178	COMP-ADDITIONAL WORK		•		1,170.53	7,000	7,000	****
6530	500	3100	181	CUSTODIAL - LABORER	2.0	0 2.	.00	77,002.14	80,413	82,035	1,622
6530	500	3100	182	FOOD SERVICE STAFF	50.0			1,096,387.10	909,501	951,230	41,729
6530	500	3100	184	STORES HANDLING STAFF	2.0		.00	129,995.28	96,603	148,325	51,722
6530	500	3100	185	SUBSTITUTES		• • • • • • • • • • • • • • • • • • • •		****	1,200	1,200	****
6530	500	3100	188	COMP-ADDITIONAL WORK				44,443.33	60,000	60,000	****
6530	500	3100	189	OTHER PERSONNEL COSTS				120.10	4,000	4,000	***
6530	500	3100	200	EMPLOYEE BENEFITS				775,626.12	842,681	888,514	45,833
6530	500	3100	432	RPR & MAINT - EQUIP				23,941.48	25,000	25,000	****
6530	500	3100	433	RPR & MAINT - VEHICLES				34,027.76	25,000	25,000	****
6530	500	3100	599	OTHER PURCHASED SERVICE				290,203.42	394,879	394,879	****
6530	500	3100	610	GENERAL SUPPLIES				455,707.68	425,066	425,066	***
6530	500	3100	631	FOOD				3,551,332.07	2,630,184	2,796,364	166,180
6530	500	3100	632	MILK				69,060.88	125,000	125,000	****
6530	500	3100	633	DONATED COMMODITIES				364,636.13	30,000	30,000	****
6530	500	3100	760	EQUIPMENT-REPLACEMENT				****	153,153	153,153	****
										200,200	
			FUNC	TION TOTAL							
		3100	FOOD	SERVICES	59.0	0 60.	.00	7,116,054.58	6,160,874	6,475,816	314,942
				DEPARTMENT TOTAL	59.0	0 60.	.00	7,116,054.58	6,160,874	6,475,816	314,942

DEPT	FUND	FUNC	OBJ	DESCRIPTION	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
SECON	DARY	SCHOOL	S - F	OOD SRVC				202021	202021	10 0111 11
6540	500	3100	182	FOOD SERVICE STAFF	113.00	113.00	1,596,522.93	1,283,852	1,326,951	43,099
6540	500	3100	188	COMP-ADDITIONAL WORK			4,634.37	25,000	25,000	***
6540	500	3100	189	OTHER PERSONNEL COSTS			20,397.07	15,000	15,000	***
6540	500	3100	200	EMPLOYEE BENEFITS			603,364.87	551,120	753,053	201,933
6540	500	3100	330	OTHER PROFESSIONAL SERV			***	1,000	1,000	***
6540	500	3100	432	RPR & MAINT - EQUIP			16,322.53	10,938	10,938	****
6540	500	3100	490	OTHER PROPERTY SERVICES			20,101.00	27,957	27,957	***
6540	500	3100	610	GENERAL SUPPLIES			235,490.35	195,000	195,000	***
6540	500	3100	631	FOOD			2,073,968.25	2,127,388	2,277,388	150,000
6540	500	3100	632	MILK			598,037.69	455,000	455,000	***
6540	500	3100	633	DONATED COMMODITIES			1,881.37	10,000	10,000	***
6540	500	3100	760	EQUIPMENT-REPLACEMENT			***	128,683	128,683	***
			FUNC	TION TOTAL						
		3100	FOOD	SERVICES	113.00	113.00	5,170,720.43	4,830,938	5,225,970	395,032
				DEPARTMENT TOTAL	113.00	113.00	5,170,720.43	4,830,938	5,225,970	395,032

DEPT ELEME		FUNC SCHOO	OBJ LS -	DESCRIPTION FOOD SRVC	ORG NO. EMP	TOTAL NO. EMP	2011 EXPENDITURES	2012 BUDGET	2013 BUDGET	INCREASE DECREASE 13 OVER 12
6550 6550 6550 6550 6550 6550 6550 6550	500 500 500 500 500 500 500 500 500 500	3100 3100 3100 3100 3100 3100 3100 3100	182 185 188 200 330 432 490 599 610 631 632 760	FOOD SERVICE STAFF SUBSTITUTES COMP-ADDITIONAL WORK EMPLOYEE BENEFITS OTHER PROFESSIONAL SERV RPR & MAINT - EQUIP OTHER PROPERTY SERVICES OTHER PURCHASED SERVICES GENERAL SUPPLIES FOOD MILK EQUIPMENT-REPLACEMENT	106.00	106.00	977,669.84	890,000 5,500 5,000 140,748 1,000 12,489 7,000 *** 85,000 992,718 135,544	886,269 5,500 5,000 494,030 **** 9,489 7,000 4,000 **** 268,600 992,718 101,944	-3,731 **** 353,282 -1,000 -3,000 **** 4,000 **** 183,600 **** -33,600
		3100		CTION TOTAL D SERVICES DEPARTMENT TOTAL FUND TOTAL PRIOR YEAR ENCUMBRANCES	106.00 106.00 284.00	106.00 106.00 285.00	2,335,912.75 2,335,912.75 15,812,229.36 17,055.48	2,274,999 2,274,999 14,729,596 ****	2,774,550 2,774,550 15,954,054 ****	499,551 499,551 1,224,458
				GRAND TOTAL			15,829,284.84	14,729,596	15,954,054	1,224,458

CAPITAL PROJECTS

PITTSBURGH SCHOOL DISTRICT 2013/2019 CAPITAL PROGRAM

The following is the proposed 2013 / 2019 Capital Program. These projects have been identified as a result of Board Actions, input from the Facilities Division, recommendations from Administrators, building condition analyses, safety, code and accessibility requirements and operational needs.

Major Maintenance Projects proposed for 2013 include work such as replacement of roofs, flooring, fire alarm / sound systems, HVAC / Electrical / Security upgrades, masonry restoration, concrete / asphalt paving and miscellaneous building or site improvement projects.

The term of a project is determined by its estimated useful life. Projects with a useful life of 15 years or less are considered short term while projects with a useful life of over 15 years are considered long term.

The 2013 Program will be comprised of the following:

Long Term Projects \$ 3,308,620 Short Term Projects 10,783,540

TOTAL \$14,092,160

PROPOSED FINANCIAL SUMMARY 2013 CAPITAL PROGRAM

CATEGORY	TOTAL FUNDS	LONG TERM	SHORT TERM
Grounds Improvements	\$1,822,500	\$106,000	\$1,716,500
Mechanical Systems	1,177,500	762,500	415,000
Electrical Systems	3,534,780	267,120	3,267,660
Building Interior	2,312,260	318,000	1,994,260
Building Exterior	3,209,000	1,855,000	1,354,000
Planning / Design / Construction Management	2,036,120	-	2,036,120
TOTAL	\$14,092,160	\$3,308,620	\$10,783,540

Facility Name ADMINISTRATION BUILDING	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est		2013/19 Total
ADMINIOTHATION BOILDING	Electrical distribution system replacement							400,000	\$	400,000
	Toilet room floor drains			-	150,000				\$	150,000
	Chiller replacement (2)							450,000	\$	450,000
	Architectural / Engineering Design and permits	-	•	18,000	-	-	102,000		\$	120,000
	Contingency Fund / Change Orders		<u> </u>		9,000			51,000	\$	60,000
		-	-	18,000	159,000	-	102,000	901,000	\$	1,180,000
ALLDERDICE										
ALLDENDICE	Concrete / waterproofing			200,000					\$	200,000
	Ground identification signs	75,000		200,000					\$	75,000
	Interior doors and hardware replacement	. 0,000			400,000				\$	400,000
	Chemistry labs renovation		1,500,000		,				\$	1,500,000
	Restroom renovations				2,100,000		2,100,000		\$	4,200,000
	Floor / stair tread replacement	250,000							\$	250,000
	Electrical distribution system replacement							1,500,000	\$	1,500,000
	Security system upgrade	25,000							\$	25,000
	Architectural / Engineering Design and permits	180,000	24,000	300,000	-	252,000	180,000	-	\$	936,000
	Contingency Fund / Change Orders	21,000	90,000	12,000	150,000		126,000	90,000	\$	489,000
		551,000	1,614,000	512,000	2,650,000	252,000	2,406,000	1,590,000	\$	9,575,000
ALLEGHENY										
	Ourland attack		000 000						\$	200,000
	Cycle painting Classroom floor replacement		200,000				253,000		\$	253,000
	Electrical distribution system replacement			350,000			253,000		\$	350,000
	Interior doors and hardware replacement			330,000	300,000				\$	300,000
	Security system installation				000,000			805,000	\$	805,000
	Architectural / Engineering Design and permits	24,000	42,000	36,000	_	30,360	96,600	,	\$	228,960
	Contingency Fund / Change Orders		12,000	21,000	18,000	· -	15,180	48,300	\$	114,480
		24,000	254,000	407,000	318,000	30,360	364,780	853,300	\$	2,251,440
ARLINGTON INTERMEDIATE									ф	CE 000
	Unit ventilator controls renovation		65,000		100,000				\$	65,000 100,000
	Cycle painting		250,000		100,000				φ	250,000
	Electrical distribution system replacement Roof replacement		200,000			300,000			\$	300,000
	Paddle fans installation	144,000				500,000			\$	144,000
	Architectural / Engineering Design and permits	37,800	_	12,000	36,000	-	_		\$	85,800
	Contingency Fund / Change Orders	8,640	18,900	-	6,000	18,000	-	-	\$	51,540

Facility Name	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est		2013/19 Total
ARLINGTON ECC										
	Cycle painting				75,000				\$	75,000
	Ceiling / lighting replacement					350,000			\$	350,000
	Roof replacement				200,000				\$	200,000
	Masonry restoration					250,000			\$	250,000
	Flooring replacement						200,000	550 000	\$	200,000
	Window replacement			00.000	70,000	04.000	66 000	550,000	\$	550,000
	Architectural / Engineering Design and permits Contingency Fund / Change Orders	•	-	33,000	72,000 16,500	24,000 36,000	66,000 12,000	33,000	\$ \$	195,000 97,500
	Contingency Fund / Change Orders			33,000	363,500	660,000	278,000	583,000	Ψ	1,917,500
				00,000	000,000	000,000	270,000	000,000		1,017,000
ARSENAL										
	Boiler feed unit		90,000						\$	90,000
	Multi-purpose room / building sound systems replacement	300,000							\$	300,000
	Corridor lighting / ceilings replacement			225,000		500.000			\$	225,000
	Classroom lighting / ceilings replacement					500,000		275,000	\$	500,000 275,000
	Classroom door / hardware replacement Security system upgrade	100,000						275,000	φ \$	100,000
	Architectural / Engineering Design and permits	10,800	27,000	_	60,000	_	33,000	_	\$	130,800
	Contingency Fund / Change Orders	24,000	5,400	13,500	-	30,000	-	16,500	\$	89,400
	Commigs.to, Fund Fortungs Crusics	434,800	122,400	238,500	60,000	530,000	33,000	291,500	\$	1,710,200
D 411/01/11 1 5										
BANKSVILLE	Water cooler replacement			34,000					\$	34,000
	Corridor flooring replacement		150,000	04,000					\$	150,000
	Cycle painting		100,000			75,000			\$	75,000
	Roof replacement					200,000			\$	200,000
	Electrical distribution system replacement			160,000					\$	160,000
	Architectural / Engineering Design and permits	18,000	23,280	· -	33,000	-	-		\$	74,280
	Contingency Fund / Change Orders		9,000	11,640	-	16,500		-	\$	37,140
		18,000	182,280	205,640	33,000	291,500	-	-	\$	730,420
BEECHWOOD	Management			650,000					\$	650,000
	Masonry restoration		1,000,000	650,000					\$	1,000,000
	Elevator installation Ground identification sign	35,000	1,000,000						\$	35,000
	Repair / fill coal hole	200,000							\$	200,000
	Service drive and bridge	200,000	375,000						\$	375,000
	Window replacement		,			800,000			\$	800,000
	Architectural / Engineering Design and permits	165,000	78,000	-	96,000	· <u>-</u>	·		\$	339,000
	Contingency Fund / Change Orders	14,100	82,500	39,000		48,000	-	-	\$	183,600
		414,100	1,535,500	689,000	96,000	848,000	-	-	\$	3,582,600

Facility Name	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est		2013/19 Total
BRASHEAR	Backflow preventers for fire service main Heat recovery unit upgrade Bridge / driveway repair Variable air volume boxes replacement Chiller replacement Cycle painting Architectural / Engineering Design and permits Contingency Fund / Change Orders	3,000 4,500 82,500	25,000 72,000 1,500 98,500	600,000 - 36,000 636,000		96,000 - 96,000	800,000 306,000 48,000 1,154,000	2,000,000 550,000 - 153,000 2,703,000	\$ \$ \$ \$ \$ \$ \$ \$	75,000 25,000 2,000,000 600,000 800,000 550,000 477,000 243,000
BROOKLINE	No work planned	,		,					·	,,,,,,,,,
САРА	Sidewalk and foundation waterproofing Architectural / Engineering Design and permits Contingency Fund / Change Orders	300,000 - 18,000		-	· · ·	-			\$	300,000
CARMALT	Backflow preventers for fire service main	318,000	-	<u>-</u>	-	-	-	-	•	318,000
	Masonry restoration Cycle painting Architectural / Engineering Design and permits Contingency Fund / Change Orders	4,500 79,500	- -	- - -	66,000 - 66,000	550,000 - 33,000 583,000	30,000 - 30,000	250,000 - 15,000 265,000	\$ \$ \$ \$	550,000 250,000 96,000 52,500 1,023,500
CARRICK	Roof replacement Architectural / Engineering Design and permits Contingency Fund / Change Orders	- 	114,000 - 114,000	950,000 - 57,000 1,007,000	- - -	- -	- 	-	\$ \$ \$	950,000 114,000 57,000 1,121,000
CENTRAL OPERATIONS	No work planned		<u>-</u>			· · · · · · · · · · · · · · · · · · ·	·	······································		· -

Facility Name	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est	1	2013/19 Total
CENTRAL FOOD KITCHEN										
	Cycle painting					300,000			\$	300,000
	Architectural / Engineering Design and permits	-	-	- "	36,000	-	-		\$	36,000
	Contingency Fund / Change Orders		-	-		18,000	-		\$	18,000
			-	-	36,000	318,000	-	-	\$	354,000
CHARTIERS										
CHARTIERS	Flooring replacement	250,000							\$	250,000
	Architectural / Engineering Design and permits	-	-	-	-		-	-	\$	-
	Contingency Fund / Change Orders	15,000	-	-	-	-	-	-	\$	15,000
		265,000	-	-	**		-	-	\$	265,000
COLFAX										
COLIAX	Foundation wall waterproofing		250,000						\$	250,000
	Sound and security systems (old building)		,	200,000					\$	200,000
	Roof replacement (old building)	400,000							\$	400,000
	Entrance / exit doors replacement (old building)	250,000							\$	250,000
	Restroom renovations (old building)						400,000		\$	400,000
	Architectural / Engineering Design and permits	30,000	24,000	-	-	48,000			\$	102,000
	Contingency Fund / Change Orders	39,000	15,000	12,000		- 40.000	24,000		\$	90,000
		719,000	289,000	212,000	-	48,000	424,000	-	\$	1,692,000
CONCORD										
	No work planned	-	-		-	-	-			
				-	-					
		•	-	-	-					
CONROY										
	Flooring replacement			250,000	250,000				\$	500,000
	Architectural / Engineering Design and permits	-	30,000	30,000	-	, ° -	-	-	\$	60,000
	Contingency Fund / Change Orders	-		15,000	15,000			-	\$	30,000
		-	30,000	295,000	265,000	-	-	-	\$	590,000
CRESCENT ECC										
ONESCENT EGG	Cycle painting					200,000			\$	200,000
	Security system upgrade	65,000				, , , , , , , , , , , , , , , , , , , ,			\$	65,000
	Architectural / Engineering Design and permits		-	-	24,000	-	-	-	\$	24,000
	Contingency Fund / Change Orders	3,900			-	12,000		_	\$	15,900
		68,900	-		24,000	212,000	-	-	\$	304,900
OUDDI FO OTABILITA										
CUPPLES STADIUM	No work planned	_		_	_	_	_	_		_
	No work planned		-	-	-	-	-			-
		-		-	-	-	-	-		-

Facility Name	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est		2013/19 Total
										
DILWORTH	English and a standard and the standard		070.000							252 222
	Fire alarm, sound and security systems Classroom floors replacement		350,000			200,000			\$ \$	350,000 200,000
	Cycle painting				250,000	200,000			\$	250,000
	Boiler replacement			400,000	,				\$	400,000
	Architectural / Engineering Design and permits	42,000	48,000	30,000	24,000	-	-		\$	144,000
	Contingency Fund / Change Orders		21,000	24,000	15,000	12,000	-		\$	72,000
		42,000	419,000	454,000	289,000	212,000	· -	-	\$	1,416,000
FAISON										
	No work planned									
FULTON										
	Flooring replacement				250,000				\$	250,000
	Cycle painting Elevator installation		175,000			1,200,000			\$ \$	175,000 1,200,000
	Basement waterproofing	100,000				1,200,000			\$	100,000
	Architectural / Engineering Design and permits	21,000	_	30,000	144,000	-	-		\$	195,000
	Contingency Fund / Change Orders	6,000	10,500	-	15,000	72,000			\$	103,500
		127,000	185,500	30,000	409,000	1,272,000	-	-	\$	2,023,500
GRANDVIEW	Electrical distribution system replacement						250,000		\$	250,000
	Retaining wall repair	100,000					200,000		\$	100,000
	Asphalt paving	100,000							\$	100,000
	Window / curtain wall replacement			500,000					\$	500,000
	Exit stairs / front entrance ADA ramp & doors /vehicle drop off		100.000	500,000		00.000			\$ \$	500,000
	Architectural / Engineering Design and permits Contingency Fund / Change Orders	12,000	120,000	60,000	-	30,000	15,000	_	\$ \$	150,000 87,000
	Contingency Fund / Change Orders	212,000	120,000	1,060,000	-	30,000	265,000	-	\$	1,687,000
			.,			•	•			
GREENFIELD										
	Cafeteria lighting and acoustical treatment	150,000							\$	150,000
	Security system installation Corridor walls	420,000			800,000	1,200,000			\$ \$	420,000 2,000,000
	Central ventilation system replacement				000,000	1,200,000	1,034,000		\$	1,034,000
	Cycle painting							250,000	\$	250,000
	Architectural / Engineering Design and permits	-	-	96,000	144,000	124,080	30,000		\$	394,080
	Contingency Fund / Change Orders	34,200			48,000	72,000	62,040	15,000	\$	231,240
		604,200	-	96,000	992,000	1,396,080	1,126,040	265,000	\$	4,479,320

Backflow preventer for fire service main	Facility Name	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est		2013/19 Total
Mindow replacement \$00,000 \$75,000 \$7500,000 \$7500,000 \$7500,000 \$7500,000 \$7500,000 \$7500,000 \$7500,000 \$7500,000 \$750	GREENWAY										
Fine alorem systems replacement \$00,000 \$125,000		Backflow preventer for fire service main	125,000							\$,
Esterior subcore pagins and paint		•						750,000		\$	
Security system upgrade 125,000				500,000						\$	
Architectural / Engineering Design and permits 50,000 30,000 - - - 90,000 50,000 52,			105.000						500,000	\$	
Contingency Fund / Change Orders 15,000 30,000 45,000 30,000 \$120,000							00.000	60,000		φ	
Name				30,000	-	_	90,000		30,000		
Electrical distribution system replacement 350,000 100,000		Contingency Fund / Change Orders			-	-	90,000			<u>~</u>	
Electrical distribution system replacement 350,000 700,000											
Flooring replacement	KING, MARTIN LUTHER										
Roof replacement Security system upgrade 65,000 Security system upgrade 65,000 Security system upgrade 65,000 Security system upgrade 65,000 Security system upgrade Security system upgrade Security system upgrade Security Securit		•				350,000			200 200		
Security system upgrade		. .						000 000	300,000		
Architectural / Engineering Design and permits 3,90 - 42,000 - 21,000 - 48,000 18,000 \$ 174,000			65 000					800,000			•
LANGLEY Building controls pneumatic tubing Fund / Change Orders Section Sect			65,000	_	42 000	_	96.000	36,000	-	-	
LANGLEY Building controls pneumatic tubing 100,000			3 900	-	42,000	21 000	30,000		18.000		
Building controls pneumatic tubing 100,000 \$ 100,000 \$ 100,000 \$ 100,000 \$ 100,000 \$ 100,000 \$ 100,000 \$ 170,000 \$ 770		Contingency Fund / Change Class		-	42,000		96,000				
Building controls pneumatic tubing 100,000 \$ 100,000 \$ 700	I ANGI EV										
Energy efficient lighting, ceilings and electrical distribution 700,000 \$ 700,000 \$ 770,000		Building controls pneumatic tubing					100,000			\$	100,000
Carpet removal / restore terrazzo floors 200,000 250,000					700,000					\$	700,000
Exterior concrete repairs 250,000 \$		Lighting in dressing room (near pool)	77,000							\$	77,000
Cycle painting 25,000 Security system upgrade 25,000 25,000 Security system upgrade 25,000 Architectural / Engineering Design and permits 21,000 12,000 - 36,000 12,000 - 5,000 - 5,000 - 5,000 - 5,0000		Carpet removal / restore terrazzo floors	200,000							\$	
Security system upgrade 25,000		Exterior concrete repairs					250,000			\$	
Architectural / Engineering Design and permits Contingency Fund / Change Orders 18,120 18,120 18,10									450,000	\$	
Section Contingency Fund / Change Orders 18,120 - 42,000 - 21,000 - 27,000 \$ 108,120 \$ 320,120 \$ 84,000 742,000 \$ 42,000 \$ 371,000 \$ 54,000 \$ 477,000 \$ 2,090,120 \$ 100,000 \$ 10			25,000					54.000		\$	
LIBERTY Exterior fence and railing repair and paint Fire alarm system replacement Boiler replacement Boiler replacement Electrical distribution system replacement Epair / fill coal hole / waterproofing Cycle painting Architectural / Engineering Design and permits Enterior fence and railing repair and paint 150,000 150,000 175,000 1			-	84,000	40.000	42,000	- 01 000	54,000	- 07 000		
Exterior fence and railing repair and paint 100,000 \$ 100,000 \$ 100,000 \$ 150,000 \$ 150,000 \$ 150,000 \$ 175,00		Contingency Fund / Change Orders				42,000		54 000			
Exterior fence and railing repair and paint 100,000 \$ 100,000 \$ 100,000 \$ 100,000 \$ 150,000 \$ 150,000 \$ 150,000 \$ 150,000 \$ 175,00			320,120	84,000	742,000	42,000	371,000	54,000	477,000	Ψ	2,090,120
Fire alarm system replacement 150,000 Boiler replacement 175,000 Electrical distribution system replacement 300,000 Repair / fill coal hole / waterproofing 250,000 Cycle painting Architectural / Engineering Design and permits 21,000 12,000 - 36,000 12,000 - \$81,000 Contingency Fund / Change Orders 24,000 10,500 6,000 - 18,000 6,000 - \$64,500	LIBERTY	The state of the s			100 000					¢	100.000
Boiler replacement 175,000 \$ 175,000 \$ 175,000 \$ 300,000 \$ 300,000 \$ 300,000 \$ 300,000 \$ 300,000 \$ 300,000 \$ 250,000			150,000		100,000						•
Electrical distribution system replacement 300,000 \$ 300,000 \$ 300,000 \$ 250,000		· ·	150,000	175 000							
Repair / fill coal hole / waterproofing 250,000 \$ 250,000 \$ 250,000 \$ 250,000 \$ 250,000 \$ 100,000		•		175,000			300.000				
Cycle painting Architectural / Engineering Design and permits 21,000 12,000 21,000 12,000 21,000 12,000			250,000				555,555				
Architectural / Engineering Design and permits 21,000 12,000 - 36,000 12,000 - \$ 81,000 Contingency Fund / Change Orders 24,000 10,500 6,000 - 18,000 6,000 - \$ 64,500		· · · · · · · · · · · · · · · · · · ·	200,000					100,000		*	
Contingency Fund / Change Orders 24,000 10,500 6,000 - 18,000 6,000 - \$ 64,500			21.000	12.000	-	36,000	12,000	-			
			•		6,000	· -		6,000		\$	
						36,000	330,000	106,000	-	\$	1,220,500

Facility Name	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est	2013/19 Total
LINCOLN									
	Cycle painting						150,000		\$ 150,000
	Flooring replacement		200,000						\$ 200,000
	Architectural / Engineering Design and permits	24,000	-	-	-	18,000	-	-	\$ 42,000
	Contingency Fund / Change Orders	-	12,000	_		-	9,000		\$ 21,000
		24,000	212,000	-	-	18,000	159,000	-	\$ 413,000
LINDEN									
	Roof replacement			300,000					\$ 300,000
	Window replacement							600,000	\$ 600,000
	Elevator installation		1,300,000						\$ 1,300,000
	Toilet room floor drains				75,000				\$ 75,000
	Flooring replacement			266,000					\$ 266,000
	Architectural / Engineering Design and permits	156,000	67,920	9,000	-	-	72,000		\$ 304,920
	Contingency Fund / Change Orders	-	78,000	33,960	4,500			36,000	 152,460
		156,000	1,445,920	608,960	79,500	-	72,000	636,000	\$ 2,998,380
MANCHESTER									
	Corridors / classroom ceiling replacement					200,000	200,000		\$ 400,000
	Water cooler replacement		64,000						\$ 64,000
	Architectural / Engineering Design and permits	7,680	-	-	24,000	24,000	-	-	\$ 55,680
	Contingency Fund / Change Orders		3,840	_	_	12,000	12,000	-	\$ 27,840
		7,680	67,840	-	24,000	236,000	212,000		\$ 547,520
MIFFLIN									
	Boiler feed unit		82,000						\$ 82,000
	Auditorium seats / flooring replacement	250,000							\$ 250,000
	Concrete paving and waterproofing				150,000				\$ 150,000
	Cycle painting							225,000	\$ 225,000
	Security system upgrade	65,000							\$ 65,000
	Architectural / Engineering Design and permits	9,840	-	18,000	-	-	27,000		\$ 54,840
	Contingency Fund / Change Orders	18,900	4,920	-	9,000			13,500	\$ 46,320
		343,740	86,920	18,000	159,000	-	27,000	238,500	\$ 873,160
MILLER @ MCKELVY									
	Auditorium seats / floor tile replacement					162,000			\$ 162,000
	Classroom floor replacement						250,000		\$ 250,000
	Plaster walls, ceiling replacement / cycle painting							1,700,000	\$ 1,700,000
	Architectural / Engineering Design and permits	-	-	-	19,440	30,000	204,000		\$ 253,440
	Contingency Fund / Change Orders	-		<u>-</u>	_	9,720	15,000	102,000	\$ 126,720
		-	-	-	19,440	201,720	469,000	1,802,000	\$ 2,492,160

Facility Name	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est		2013/19 Total
MINADEO										
	Cycle painting					125,000			\$	125,000
	Roof replacement				400,000				\$	400,000
	Window replacement Restroom renovations			500,000	300,000		300,000		\$ \$	500,000 600,000
	Flooring replacement	200,000	150,000		300,000		300,000		φ \$	350,000
	Unit ventilator replacement	200,000	100,000					333,000	\$	333,000
	Architectural / Engineering Design and permits	18,000	60,000	84,000	15,000	36,000	39,960		\$	252,960
	Contingency Fund / Change Orders	12,000	9,000	30,000	42,000	7,500	18,000	19,980	\$	138,480
		230,000	219,000	614,000	757,000	168,500	357,960	352,980	\$	2,699,440
MORROW										
	Masonry restoration				200,000				\$	200,000
	Roof replacement			350,000		550,000			\$ \$	350,000
	Window replacement Architectural / Engineering Design and permits		42,000	24,000	66,000	550,000		_	\$	550,000 132,000
	Contingency Fund / Change Orders		42,000	21,000	12,000	33,000		-	\$	66,000
	commigatory runary change create	-	42,000	395,000	278,000	583,000	-	-	\$	1,298,000
OBAMA										
OBAMA	Asphalt paving / parking / drainage			350,000					\$	350,000
	Auditorium sound system replacement	300,000		223,222					\$	300,000
	Ground identification sign	55,000							\$	55,000
	ADA lift and stage			75,000					\$	75,000
	Interior water piping replacement						282,700		\$	282,700
	Chilled water piping replacement	4 750 000		450,000					\$ \$	450,000
	Window replacement / restore stained glass	1,750,000 25,000							Ф \$	1,750,000 25,000
	Security system upgrade Architectural / Engineering Design and permits	25,000	105,000		_	33,924	_	_	\$	138,924
	Contingency Fund / Change Orders	127,800	-	52,500	_	-	16,962	_	\$	197,262
	g,	2,257,800	105,000	927,500	-	33,924	299,662	-	\$	3,623,886
OLIVER										
	Bleacher repairs	30,000							\$	30,000
	Security system upgrade	25,000							\$	25,000
	Architectural / Engineering Design and permits	-		-	-	-	-	-	\$	
	Contingency Fund / Change Orders	3,300	-		-			-	\$ \$	3,300 58,300
		58,300	-	-		-	-	-	Φ	56,500
DEDDY										
PERRY	Security system upgrade	25,000							\$	25,000
	Architectural / Engineering Design and permits	-	-	-	-	-	-		\$	
	Contingency Fund / Change Orders	1,500	<u> </u>						\$	1,500
		26,500	-	-	-	-	-	-	\$	26,500

Facility Name	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est		2013/19 Total
PHILLIPS										
	Gym lighting / floor / ceiling / backboard replacement	150,000							\$	150,000
	Masonry restoration		150,000						\$	150,000
	Paddle fan installation			120,000					\$	120,000
	Restroom renovations			250,000	250,000				\$	500,000
	Architectural / Engineering Design and permits	18,000	44,400	30,000	·	-	-	-	\$	92,400
	Contingency Fund / Change Orders	9,000	9,000	22,200	15,000	-	_		\$	55,200
		177,000	203,400	422,200	265,000	-	-	-	\$	1,067,600
PIONEER										
	Electrical distribution system replacement							200,000	\$	200,000
	Architectural / Engineering Design and permits						24,000		\$	24,000
	Contingency Fund / Change Orders						-	12,000	\$	12,000
		-	-	-	-	-	24,000	212,000	\$	236,000
PITTSBURGH MONTESSORI (FRIENDSHIP	y									
MENDSHIP	Flooring replacement				300,000				\$	300,000
	New walk-in cooler and freezer	150,000			000,000				\$	150,000
	Air handling system upgrade / repair	,	170,000						\$	170,000
	Window replacement		,				400,000		\$	400,000
	Security system installation		300,000						\$	300,000
	Fire alarm and sound systems replacement	300,000							\$	300,000
	Elevator installation				1,500,000				\$	1,500,000
	Roof replacement						525,000		\$	525,000
	Architectural / Engineering Design and permits	56,400	<u>-</u>	216,000	-	111,000			\$	383,400
	Contingency Fund / Change Orders	27,000	28,200	-	108,000	-	55,500		\$	218,700
		533,400	498,200	216,000	1,908,000	111,000	980,500	-	\$	4,247,100
ROONEY										
	No work planned									
		-	-	-	-	-	-	-		
DOOSEVELT (New)										
ROOSEVELT (New)	Exterior retaining wall		400,000						\$	400,000
	Architectural / Engineering Design and permits	48,000	-		-	-	-		\$	48,000
	Contingency Fund / Change Orders	· -	24,000	-	-	-	-	-	\$	24,000
		48,000	424,000	-	-	-	-	-	\$	472,000
ROOSEVELT (Old)							77.000			77.000
	Cycle Painting						75,000	000 000	\$	75,000
	Roof replacement					0.000	24 000	200,000	\$ \$	200,000
	Architectural / Engineering Design and permits	-	-	-	-	9,000	24,000 4,500	12,000	\$ \$	33,000 16,500
	Contingency Fund / Change Orders					9,000	103,500	212,000	\$	324,500
		-	-	-	=	3,000	100,000	212,000	Ψ	027,000

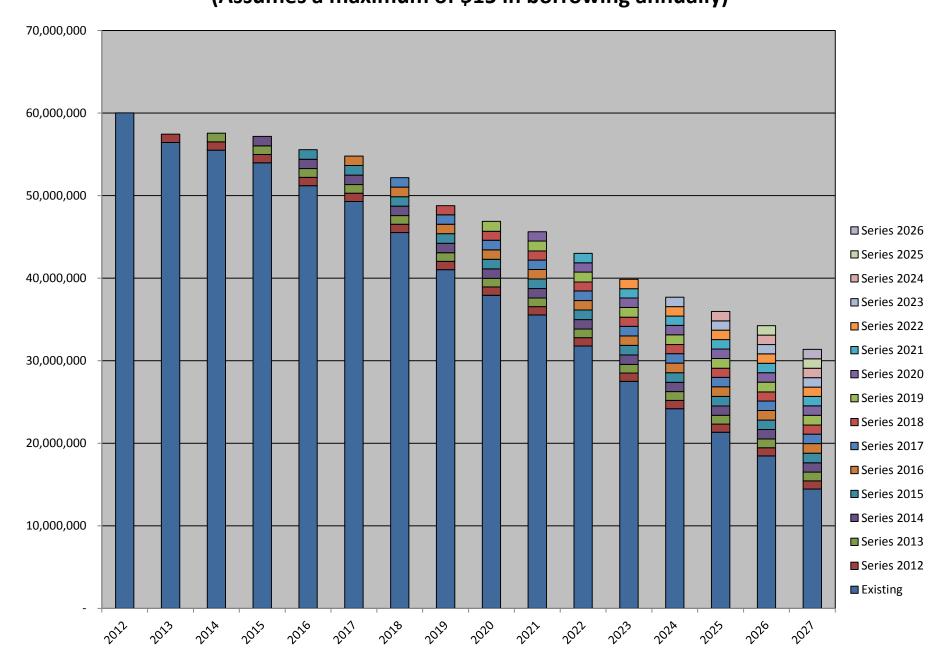
Facility Name	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est	2013/19 Total
SCHILLER									
	Automatic temperature control compressor replacement		30,000					\$	30,000
	Roof replacement	250,000						\$	
	Masonry restoration Electrical distribution and sound systems replacement		190,000		350,000			\$	
	Water cooler replacement		30,000					\$ \$	190,000 30,000
	Restroom renovations		50,000		350,000		350,000	Ψ \$	
	Paddle fan installation				120,000			\$	120,000
	Backflow preventer / water main replacement	200,000						\$	200,000
	Architectural / Engineering Design and permits	30,000	-	98,400	-	42,000	-	\$	
	Contingency Fund / Change Orders	27,000	15,000		49,200		21,000	- \$	
		507,000	265,000	98,400	869,200	42,000	371,000	- \$	2,152,600
SCIENCE & TECHNOLOGY ACADEMY @ FRICK									
NONDEM CT MOR	Steam piping for central boiler system	100,000	100,000	100,000				\$	300,000
	Flooring replacement room 218 and 219	41,000	,					\$	•
	Architectural / Engineering Design and permits	12,000	12,000	, -	-	-	-	\$	24,000
	Contingency Fund / Change Orders	8,460	6,000	6,000	-	-	-	- \$	20,460
		161,460	118,000	106,000	-	-	-	- \$	385,460
SOUTH ANNEX	No work planned								
		-		-	-			-	-
SOUTH BROOK	Manuard alexand								
	No work planned								
SOUTH HILLS MIDDLE	No work planned								
SPRING GARDEN									
	Roof and central exhaust fan replacement		250,000					\$	250,000
	Repair / fill coal hole	175,000						\$	175,000
	Architectural / Engineering Design and permits	30,000	-	-	-	-	-	\$	30,000
	Contingency Fund / Change Orders	10,500	15,000			-	_	- \$	25,500
		215,500	265,000	-	-	-	-	- \$	480,500

Facility Name	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est		2013/19 Total
SPRING HILL										
	Cycle painting				75,000				\$	75,000
	Flooring replacement		200,000						\$	200,000
	Roof replacement				250,000				\$	250,000
	Auditorium seating replacement			100,000					\$	100,000
	Restroom renovations Architectural / Engineering Design and permits	24,000	48,000	300,000 39,000					\$ \$	300,000
	Contingency Fund / Change Orders	24,000	12,000	24,000	19,500	-	-	-	\$ \$	111,000 55,500
	Contingency Fund / Change Craers	24,000	260,000	463,000	344,500	-		<u> </u>	<u>\$</u>	1,091,500
				,	,				•	1,001,000
STERRETT										
	Lighting / ceiling replacement (old building)					350,000			\$	350,000
	Classroom exit door replacement (old building)					150,000			\$	150,000
	Flooring replacement (old building)				00.000		00.000	250,000	\$	250,000
	Architectural / Engineering Design and permits Contingency Fund / Change Orders	•			60,000	30,000	30,000	15,000	\$ \$	90,000 45,000
	Contingency Fund / Change Orders		<u>-</u>	<u>-</u>	60,000	530,000	30,000	265,000	\$ \$	885,000
					00,000	000,000	50,000	200,000	Ψ	000,000
STUDENT ACHIEVEMENT CENTER										
	Security system upgrade	75,000							\$	75,000
	Architectural / Engineering Design and permits	75,000	_	_	_		_	_	\$	75,000
	Contingency Fund / Change Orders	4,500	_	_	-	-	_	-	\$	4,500
		79,500	•	-	-	-	-	-	\$	79,500
SUNNYSIDE										
	Restroom renovations	300,000							\$	300,000
	Auditorium seating replacement			125,000			100.000		\$ \$	125,000
	Cycle painting		15,000	_	_	12,000	100,000		\$ \$	100,000 27,000
	Architectural / Engineering Design and permits Contingency Fund / Change Orders	18,000	15,000	7,500	-	12,000	6,000	_	\$	31,500
	Contingency Fund / Change Craers	318,000	15,000	132,500		12,000	106,000	-	\$	583,500
			,	, ,						
UNIVERSITY PREP										
	Unit ventilator replacement					250,000			\$	250,000
	Air handler controls renovation		30,000						\$	30,000
	Architectural / Engineering Design and permits	3,600	-	-	30,000	45.000	-	-	\$ \$	33,600
	Contingency Fund / Change Orders	3,600	1,800 31,800		30,000	15,000 265,000			- \$	16,800 330,400
		3,000	31,600	-	30,000	203,000	_	_	Ψ	330,400
WEIL										
	Asphalt paving / drainage			200,000					\$	200,000
	Cycle painting						200,000		\$	200,000
	Paddle fans installation						120,000		\$	120,000
	Architectural / Engineering Design and permits	-	24,000	<u>-</u>	-	38,400			\$	62,400
	Contingency Fund / Change Orders	-	-	12,000			19,200		\$	31,200
·		-	24,000	212,000	-	38,400	339,200	-	\$	613,600

Facility Name	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est		2013/19 Total
WEST LIBERTY										
	Central exhaust fan replacement	150,000							\$	150,000
	Masonry restoration / waterproofing				200,000				\$	200,000
	Plaster repairs / replacement			150,000					\$	150,000
	Playground repaying	200,000	050.000						\$	200,000
	Roof replacement Architectural / Engineering Design and permits	30,000	250,000 18,000	24,000		_		_	\$ \$	250,000 72,000
	Contingency Fund / Change Orders	21,000	15,000	9,000	12,000	-	-	-	φ \$	57,000
	Contingency Fund / Change Credit	401,000	283,000	183,000	212,000	-	-	-	\$	1,079,000
WESTINGHOUSE										
WESTHIGHTOUSE	Fire alarm system replacement							150,000	\$	150,000
	Architectural / Engineering Design and permits	-	-	-	-	-	18,000	· -	\$	18,000
	Contingency Fund / Change Orders		-			-	-	9,000	\$	9,000
		•	-	-	-	, -	18,000	159,000	\$	177,000
WESTWOOD										
	Ceiling / lighting replacement			420,000					\$	420,000
	Flooring replacement					350,000			\$	350,000
	Elevator installation				1,100,000				\$	1,100,000
	Architectural / Engineering Design and permits	-	50,400	132,000 25,200	42,000 66,000	21,000	-	_	\$ \$	224,400 112,200
	Contingency Fund / Change Orders		50,400	577,200	1,208,000	371,000	-		\$	2,206,600
1441 HTTPP										
WHITTIER	Cycle painting					150,000			\$	150,000
	Elevator installation		1,300,000						\$	1,300,000
	Electrical distribution system replacement	252,000	.,,						\$	252,000
	Boiler feed unit replacement						50,000		\$	50,000
	Architectural / Engineering Design and permits	156,000		-	18,000	6,000	-		\$	180,000
	Contingency Fund / Change Orders	15,120	78,000	-	-	9,000	3,000	-	\$	105,120
		423,120	1,378,000	-	18,000	165,000	53,000	-	\$	2,037,120
WOOLSLAIR									•	05.000
	Ground identification sign	35,000				1,780,000			\$ \$	35,000 1,780,000
	Plaster walls / ceiling replacement / cycle painting					1,760,000		250,000	\$	250,000
	Roof replacement Architectural / Engineering Design and permits	_	-		213,600	-	30,000	-	\$	243,600
	Contingency Fund / Change Orders	2,100	-	-	,,,,,	106,800	,	15,000	\$	123,900
		37,100	-	-	213,600	1,886,800	30,000	265,000	\$	2,432,500
PROJECTS BY SCHOOL - SU	RTOTAL									
FN00E013 B1 30000L-30	BIOIAL	\$ 11,342,160 \$	12,104,060 \$	11,768,900 \$	12,796,740 \$	12,655,284 \$	11,733,642 \$	12,919,280	\$	85,320,066

Facility Name	Project Description	2013 Est	2014 Est	2015 Est	2016 Est	2017 Est	2018 Est	2019 Est		2013/19 Total
VARIOUS SCHOOLS	AHERA re-inspection			200,000			200,000		\$	400,000
VARIOUS SCHOOLS	Air conditioning for special needs / refrigeration systems	100,000	100,000	100,000	100,000	100,000	100,000	100,000	\$	700,000
VARIOUS SCHOOLS	Bleachers / gym equipment installations	100,000	100,000	100,000	100,000	100,000	100,000	100,000	\$	700,000
VARIOUS SCHOOLS	Construction Management / Construction Administration	450,000	450,000	450,000	450,000	450,000	450,000	450,000	\$	3,150,000
VARIOUS SCHOOLS	Environmental remediation for below grade tanks	100,000	100,000	100,000					\$	300,000
VARIOUS SCHOOLS	Environmental testing, monitoring and repairs	300,000	300,000	300,000	300,000	300,000	300,000	300,000	\$	2,100,000
VARIOUS SCHOOLS	Plumbing replacement projects	150,000	150,000	150,000	150,000	150,000	150,000	150,000	\$	1,050,000
VARIOUS SCHOOLS	Security system integration	400,000	400,000	400,000					\$	1,200,000
VARIOUS SCHOOLS	Specialized technical services (concrete, soils, radon)	150,000	150,000	150,000	150,000	150,000	150,000	150,000	\$	1,050,000
VARIOUS SCHOOLS	Extraordinary Maintenance Projects - General (Large)	500,000	500,000	500,000	500,000	500,000	500,000	500,000	\$	3,500,000
VARIOUS SCHOOLS	Extraordinary Maintenance Projects - Electrical	100,000	100,000	100,000	100,000	100,000	100,000	100,000	\$	700,000
VARIOUS SCHOOLS	Extraordinary Maintenance Projects - Masonry	200,000	200,000	200,000	200,000	200,000	200,000	200,000	\$	1,400,000
VARIOUS SCHOOLS	Extraordinary Maintenance Projects - Roofing	200,000	200,000	200,000	200,000	200,000	200,000	200,000	\$	1,400,000
VARIOUS SCHOOLS - SUB	TOTAL	\$ 2,750,000	\$ 2,750,000	\$ 2,950,000	\$ 2,250,000	2,250,000	\$ 2,450,000 \$	\$ 2,250,000		17,650,000
VANIOUS SCHOOLS - SUB	IOTAL	φ 2,750,000 3	p 2,130,000	φ 2,330,000	φ 2,200,000 3	2,200,000	φ 2,700,000 (p 2,230,000	Ψ	17,000,000
TOTALS Yearly Program Totals		\$ 14,092,160	\$ 14,854,060	\$ 14,718,900	\$ 15,046,740	14,905,284	\$ 14,183,642	15,169,280	\$	102,970,066

School District of Pittsburgh 15 Year Debt Service Projection (Assumes a maximum of \$15 in borrowing annually)



RESOLUTION

Real Property Tax Levies for Fiscal Year 2013

WHEREAS, the Board of Public Education of the School District of Pittsburgh is authorized to levy real estate taxes under the following statutory provisions: Act 14, approved March 10, 1949 P.L 30, Act 226, approved November 30, 1955, P.L. 793, Act 386, approved July 12, 1957, P.L. 837, Act 557, approved November 19, 1959, P.L. 1552, Act 321, approved October 21, 1965, P.L. 650, Act 340, approved November 26, 1968, P.L. 1098, Act 143, approved December 15, 1975, P.L. 483 and Section 652.1 of the Public School Code of 1949, as amended (Act 1982-182).

NOW, THEREFORE, be it resolved as follows:

- 1. The School District of Pittsburgh hereby levies and assesses for the fiscal year beginning on the first day of January, 2013 a school tax of 9.65 mills on each dollar of the total assessment of all real property assessed and certified for taxation in this District, being at the rate \$0.965 on each One Hundred Dollars (\$100) of assessed valuation of taxable real property for general public school purposes pursuant to the foregoing statutory provisions including but not limited to Section 652.1 of the Public School Code of 1949, as amended (Act 1982-182).
- 2. All of said tax has been ascertained, determined and fixed in accordance with law and applicable thereto, including but not limited to Special Session Act 1 of 2006, 53 P.S. §6926.101, et seq., as amended.

RESOLUTION

Earned Income Tax Levies for Fiscal Year 2013

I. Act 508 of 1961, as amended Act 32 of 2008, as amended

RESOLVED, That pursuant to the provisions of Act 508, approved August 24, 1961, P.L. 1135, as amended by Act 293, approved November 30, 1967, P.L. 638 (Senate Bill 1246, Printer's No. 1493 of 1967 General Assembly of Pennsylvania), and Act 32 of 2008, as amended, P.L. 197, approved July 2, 2008, The Board of Public Education of the School District of Pittsburgh does hereby levy and assess, for the fiscal year beginning on the first day of January, 2013 a tax of one per centum (1%) on salaries, wages, commissions and other compensation earned by residents of the School District of Pittsburgh and on net profits earned from businesses, professions and other activities conducted by residents of the School District of Pittsburgh.

RESOLVED, FURTHER, That in accordance with the provisions of Section 4 (f) of said Act, The Board of Public Education of the School District of Pittsburgh does hereby require any and all non-resident employers, as defined in said Act, to make returns and withhold and pay taxes as required under Section 4 of the said Act for employees residing within the School District of Pittsburgh.

RESOLVED, FURTHER, That under the provisions of Section 6 (a) of said Act, the Treasurer of the School District of Pittsburgh is hereby designated and empowered to sue in the name of the School District for the recovery of all taxes levied and assessed under said Act, not paid when due.

RESOLVED, FURTHER, That if, for any reason, the taxes levied herein are not paid when due, interest and penalties as provided in Act 32 of 2008 on the amount of said taxes shall be added and collected as authorized by Act 1982-134, Act 32 of 2008 and any amendments thereto or any other applicable law.

RESOLVED, FURTHER, That all of the provisions of said Acts are hereby adopted and by reference made a part of this Resolution.

II. Act 1982-182 Act 32 of 2008

RESOLVED, FURTHER, That pursuant to the provisions of Section 652.1 (a) (2) of the Public School Code of 1949, as amended by Act 1982-182 (hereinafter referred to as Act 182), and Act 32 of 2008, as amended, P.L. 197, approved July 2, 2008, The Board of Public Education of the School District of Pittsburgh does additionally hereby levy and assess, for the fiscal year beginning on the first day of January, 2013, a tax of one per centum (1%) on salaries, wages, commissions and other compensation earned by residents of the School District of Pittsburgh and on net profits earned from businesses, professions and other activities conducted by residents of the School District of Pittsburgh. This is subject to the provisions of Act 187 of 2004, 24 P.S. §6-652.1 (a)(2)(i) under which the School District must share twenty-five hundredths of one per centum (0.25%) with the City of Pittsburgh.

RESOLVED, FURTHER, That the implementation of the above Earned Income Tax, shall be governed by all of the mandates set forth within Act 508 of 1961, as amended, except the reference made therein to rate of tax, which mandates are incorporated herein by reference thereto and are made a part hereof, including, by way of illustration, but not by way of limitation: definitions of terms, declaration and payment of tax amounts, collection at source, suit for collection of tax, interest and penalties, etc.

RESOLVED, FURTHER, That the Board of Public Education of the School District of Pittsburgh does hereby require any and all non-resident employers, as defined in Act 508 of 1961, as amended, to make returns and withhold and pay taxes for employees residing within the School District of Pittsburgh.

RESOLVED, FURTHER, That if, for any reason, the taxes levied herein are not paid when due, interest and penalties shall be added and collected as authorized by Act 1982-134, Act 32 of 2008 and any amendments thereto or any other applicable law.

RESOLVED, FINALLY, That the Allegheny County Central Tax Collection Committee or its authorized agent is hereby designated and empowered to sue in the name of the School District for the recovery of all taxes levied and assessed under the aforementioned Acts, not paid when due.

RESOLUTION

Realty Transfer Tax for Fiscal Year 2013

RESOLVED, That pursuant to the provisions of Section 652.1(a)(4) of the Public School Code of 1949, as amended by Act 1982-182, Article XI-D of the Tax Reform Code of 1971 and the requirements of Act 40 of 2005 Concerning Transfers Which are Taxable, Authorizing the Pennsylvania Department of Revenue to Collect and Enforce the Tax When Necessary, and Authorizing the Treasurer to Share Information with the Department of Revenue, The Board of Public Education of the School District of Pittsburgh does hereby levy and assess, for the fiscal year beginning on the first day of January, 2013, a tax of one percent (1%) of the value of each transfer of any interest in real property situated within the School District, upon the terms and conditions, and subject to the exceptions set forth in the remaining portions of this Resolution.

SECTION 1. DEFINITIONS.

As used in this Resolution, certain terms are defined as follows:

- (a) "Association" means a partnership, limited partnership or any other form of unincorporated enterprise owned or conducted by two or more persons.
- (b) "Corporation" means a corporation or joint stock association organized under the laws of the United States, the Commonwealth of Pennsylvania, or any other state, territory or foreign country or dependency, including but not limited to banking institutions.
- (c) "Document" means any deed, instrument or writing whereby any real property interest is transferred.

- (d) "Living trust" means any trust, other than a business trust, intended as a will substitute by the settlor, which becomes effective during the lifetime of the settlor, but from which trust distributions cannot be made to any beneficiaries other than the settlor prior to the death of the settlor.
- (e) "Real property interest" or "interest in real property," refers to any interest in real property, including, but not limited to, lands, tenements and hereditaments; specifically including an interest in an association and shares of stock in a corporation, the major part [i.e., more than fifty percent (50%)] of the assets of which association or corporation is composed of real estate or shares in any cooperative real estate venture.
- (f) "School District" means the School District of Pittsburgh, Pennsylvania.
- "Transfer" both as a noun and verb, refers to bargain, sale, grant, quitclaim and all other modes of conveying real property interests, including the complete or partial liquidation of an association or a corporation, or the sale of any interest or shares therein if any part of the distribution made in such liquidation or if any of the assets which are the subject of such sale of any interest or shares therein, consists of real estate or real property. "Transfer" also includes a lease or rental of real property or real estate pursuant to an agreement which terminates upon the expiration of thirty (30) years or more or which contains an option for an extension for a period of thirty (30) years or more; and ground rents. It is the intention of The Board of Public Education of the School District of Pittsburgh, Pennsylvania that any transfer of a real property interest accomplished through a sale of an interest in an association or shares of stock in a corporation, through a distribution of assets, through a long-term lease, or through ground rents be specifically subject to the tax imposed herein.
- (h) "Value" means, in the case of any document transferring any real property interest, the amount of the actual consideration therefor, including liens or other encumbrances thereon and ground rents, or a commensurate part of liens or other encumbrances thereon and ground rents where such liens or other encumbrances and ground rents also encumber or are charged against any other real property interest. Where the document sets forth no consideration or a nominal consideration, the "value" thereof shall be determined from the price set forth in, or the actual consideration for, the contract of sale, or, in the case of a gift or any other transfer without consideration, from the actual monetary worth of the interest transferred, which in either event shall not be less than the amount of the assessment of such property made by the Allegheny County Board of Property Assessment, Appeals and Review. In the case of a sale of an interest in an association or shares of stock in a corporation involving the transfer of a real property interest, it shall be the burden of the taxpayer to establish any claim that a portion of the consideration for the transfer is not attributable to real property or shares in any cooperative real estate venture owned by the association or corporation.

SECTION 2. LEVY AND RATE.

- (a) Rate and Time of Payment. A tax in the amount of one percent (1%) of the value is hereby imposed upon each transfer of any interest in real property situated within the School District regardless of where the document is made, executed or delivered, or where the actual settlement on each transfer takes place. The tax shall be payable at the time of delivery of the document.
- (b) Determination of Tax Liability. Every person who accepts delivery of any document, or on whose behalf delivery of any document is accepted, shall be liable for the payment of the tax, except that where any document is delivered to the Commonwealth, a political subdivision or to any authority created by the Commonwealth or a political subdivision, the person by whom the document was made, executed, issued or delivered shall be liable for the payment of the tax. The tax shall be imposed upon each transfer of real property or any interest in real property within the limits of the District, regardless of where the instruments making the transfers are made, executed or delivered or where the actual settlements on the transfers take place, to the same extent that such transactions are subject to the tax imposed by the Commonwealth of Pennsylvania pursuant to Article XI-C of the Act of March 4, 1971 (P.L. 6, No. 2), as amended, known as "The Tax Reform Code of 1971," 72 P.S. Section 8101-C et seq. and Act 40 of 2005.
- (c) <u>Location of Property</u>. Where the real property is situated partly within and partly without the boundaries of the School District, the tax shall be paid on the value of the portion of the real property situated within the School District.

SECTION 3. EXCEPTIONS.

The real property transfer tax shall not be imposed upon the following transfers:

(a) Wills;

- (b) Leases, provided that such leases are not for a period of thirty (30) years or more and/or do not contain an option for an extension of a period of thirty (30) years or more. This exclusion does not include ground rents.
- (c) Mortgages;
- (d) Conveyances to a trustee under a recorded trust agreement for the express purpose of holding title in trust as security for debt contracted at the time of the conveyance, under which the trustee is not the lender, and requiring the trustee to make reconveyance to the grantor-borrower upon the payment of the debt;
- (e) Transfers involving living trusts, upon presentation of a copy of the living trust instrument to the recorder of deeds, and only to the extent that:
 - (1) The transfer is for no consideration or nominal actual consideration to a trustee of a living trust from the settlor of the living trust; or
 - (2) The transfer is for no consideration or nominal actual consideration from a trustee of a living trust after the death of the settlor of the trust, or from a trustee of a trust created pursuant to the will of a decedent to a beneficiary to whom the property is devised or bequeathed; or
 - (3) The transfer is for no consideration or nominal actual consideration from the trustee of a living trust to the settlor of the living trust, if such property was originally conveyed to the trustee by the settlor.
- (f) Transfers between husband and wife;
- (g) Transfer between persons who were previously husband and wife but who have been divorced, provided the property or interest therein subject to such transfer was acquired by the husband and wife, or husband, or wife prior to the granting of the final decree in divorce, except that a subsequent transfer by the grantee within one year shall be subject to tax as if the grantor were making such a transfer;
- (h) Transfers between parent and child, or spouse of such child, or between parent and trustee for the benefit of a child, or the spouse of such child, or between brother or sister, or the spouse of such brother or sister, or between a grandparent and

- grandchild, or the spouse of such grandchild, except that a subsequent transfer by the grantee within one year shall be subject to tax as if the grantor were making such transfer.
- (i) Correctional deeds without consideration;
- (j) Transfers by and between a principal and straw party for the purpose of placing a mortgage, or ground rent upon the premises;
- (k) Transfers from a purchase money mortgagor to the vendor holding the purchase money mortgage, whether pursuant to a foreclosure or in lieu thereof;
- (l) Transfers from the Commonwealth or political subdivision(s) or from authority(ies) created by the Commonwealth or political subdivision(s) to any of such public bodies;
- (m) Conveyances to political subdivision(s) pursuant to acquisition by the political subdivision(s) of tax delinquent properties at any sheriff's or treasurer's sale;
- (n) Transfers to the United States, the Commonwealth, or to any of their instrumentalities by gift or dedication, or by deed of confirmation in connection with a gift, dedication, condemnation proceedings or in lieu thereof, or reconveyance by a condemning body of the property condemned to the owner of record at the time of condemnation which reconveyance may include property line adjustments, provided such reconveyance is made within one year of the date of condemnation;
- (o) Transfers between religious organizations or other bodies or persons holding title to real estate for a religious organization if such real estate is not being or has not been used by such transferor for commercial purposes;
- (p) Transfer between corporations operating housing projects pursuant to the Housing and Redevelopment Assistance Law and the shareholders thereof;
- (q) Transfers to nonprofit industrial development agencies;
- (r) Transfers between nonprofit industrial development agencies and industrial corporations purchasing from them; and

- (s) Transfers by the owner of previously occupied residential premises within the School District to a builder of new residential premises within the School District when such previously occupied residential premises is taken in trade by such builder as part of the consideration for the purchase of a new, previously unoccupied residential premises.
 - (1) Where there is a transfer of residential property by a licensed real estate broker, which property was transferred to him within the preceding year as part of the consideration for the purchase of other residential property, a credit for the amount of the tax paid at the time of the transfer to him shall be given to him toward the amount of the tax due upon the transfer. If the tax due upon the transfer from the licensed real estate broker is greater than the credit given for the prior transfer, the difference shall be paid and if the credit allowed is greater than the amount of the tax due, no refund shall be allowed.
- (t) Transfers from a political subdivision or public authority created under the laws of the Commonwealth of Pennsylvania, of a multi-purpose stadium to private entities or persons.

SECTION 4. EVIDENCE OF PAYMENT OF TAX.

The tax imposed by this Resolution shall be paid in the office of the Recorder of Deeds for Allegheny County, Pennsylvania, and payment shall be evidenced by affixing documentary stamps

to each document by the person making delivery or presenting or recording the document, who shall write or otherwise place thereon the initials of his name and the date upon which the stamps are affixed so that the stamps may not again be used. The stamps or the receipts shall be affixed in such manner that their removal requires the continued application of steam or water. The Recorder of Deeds may prescribe alternative methods of evidencing the payment of the tax.

SECTION 5. EVIDENCE OF VALUE.

(a) <u>Affidavit of Value</u>. Where the document does not set forth the true, full and complete value, as in the case of gifts or for any other reason, the value shall be as set forth in the affidavit submitted as to the realty transfer tax payable to the Commonwealth of Pennsylvania, in accordance with the Act of December 27, 1951, P.L. 1742, as amended (72 P.S. §3283)

- et seq.), and a certified copy of that affidavit shall be filed with the office of the Recorder of Deeds at the time the tax is paid.
- (b) Additional Facts by Affidavit. Whenever the taxability of any transfer of real property or the amount of the tax depends upon the relationship of the parties to the transaction or upon any other facts not recited in the document, the Recorder of Deeds may require that such facts be established by affidavit.

SECTION 6. INTEREST AND PENALTIES.

If for any reason the tax is not paid when due, interest at the rate of six percent (6%) per annum on the amount of such tax and an additional penalty of one-half percent (1/2%) of the amount of the unpaid tax for each month or fraction thereof during which the tax remains unpaid shall be added and collected. Where suit is brought for the recovery of the tax, the person liable shall, in addition, be liable for the cost of collection as well as for the interest and penalties herein imposed.

SECTION 7. ADMINISTRATION, COLLECTION AND ENFORCEMENT.

The tax levied under this Resolution shall be administered, collected and enforced under the Act of December 31, 1965 (P.L. 1257, No. 511), as amended, known as "The Local Tax Enabling Act," provided, however, that if the correct amount of the tax is not paid by the last date prescribed for timely payment, the Pennsylvania Department of Revenue is authorized and directed, on behalf of the District, to determine the tax, interest and penalty as provided for in Section 1109-D of the Tax Reform Code of 1971, 27 P.S. Section 8109-D, and is also authorized and directed to collect and enforce the tax, interest and penalty in the same manner as tax, interest and penalty imposed by the Commonwealth of Pennsylvania pursuant to Article XI-C of the Tax Reform Code of 1971, 72 P.S. Section 8101-C *et seq*.

In addition, if any person fails to pay the tax in the amount and at the time required under this Resolution, the School Treasurer shall file a lien against the property which is the subject of the transfer in the amount of the deficiency.

SECTION 8. VIOLATIONS.

No person shall:

- (a) Make, execute, issue, deliver or accept, or cause to be made, executed, issued, delivered or accepted, any document without the full amount of the tax thereon being duly paid;
- (b) Fraudulently cut, tear or remove from any document any documentary stamp, receipt or other evidence of payment;
- (c) Fraudulently affix to any document upon which a tax is imposed by this Resolution any documentary stamp, receipt or other evidence of payment which has been cut, torn or removed from any other document upon which a tax is imposed by this or any documentary stamp or receipt or any impression of any forged or counterfeited stamp, receipt, die, plate or any other article;
- (d) Willfully remove or alter the cancellation marks of any documentary stamp or receipt, or restore any such documentary stamp or receipt with intent to use or cause the same to be used after it has already been used, or knowingly buy, sell, offer for sale or give away any such altered or restored stamp or receipt to any person for use, or knowingly use the same;
- (e) Knowingly have in his possession an altered or restored documentary stamp or receipt removed from any document upon which a tax is imposed by this Resolution;
- (f) Knowingly or willfully prepare, keep, sell, offer for sale or have in his possession, any forged or counterfeited documentary stamps or receipts; or
- (g) Fail, neglect or refuse to comply with, or violate, the rules and regulations adopted by the School Treasurer under the provisions of this Resolution.

SECTION 9. SHARING INFORMATION.

Pursuant to the requirements of Act 40 of 2005, the Treasurer or the authorized representative of the Treasurer may divulge to the Pennsylvania Department of Revenue any information concerning the administration or collection of the tax imposed under this Resolution. SECTION 10. EFFECTIVE DATE.

This Resolution shall take effect on January 1, 2013 and shall apply to all transfers of real property made on and after that date.

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IV. STUDENT/PARENT/GENERAL INFORMATION SECTION

- a) Enrollment Statistics/Retention Information
- b) Enrollment Projections/History/Graph
- c) Building Capacities
- d) Personnel Resources Allocations/Diagram
- e) Performance Measures/Parent Survey

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Pittsburgh Public Schools 2012-2013 Organization of Schools

Pittsburgh Public Schools Comparison Of Membership CLOSE OF THE FIRST SCHOOL MONTH

ELEMENTARY SCHOOLS			MEMBERSHIP September 30, 2011	MEMBERSHIP October 1, 2012	Increase/ Decrease
K-5	22	Elementary Schools	11,828	11,906	78
K-8	12	Middle Schools	5,654	5,466	(188)
	34	Secondary Schools	7,054	6,912	(142)
		Special Schools	334	418	84
MIDDLE SCHOOLS		Clayton Academy	161	147	(14)
		Sub-Total - K-12	25,031	24,849	(182)
Grades 6-8	7	Pre-K/Headstart	1,621	1,614	(7)
	$\frac{7}{7}$	System-wide Totals	26,652	26,463	(189)
SECONDARY SCHOOLS			ANNUAL CHANGE IN END OF FIRST SCHO		
Grades 6-12	6				
Grades 9-12	4		K-12	Annual Cha	ınge
	10	Year	Membership	Number	Percent
		1989	39,549	(241)	
		1990	39,661	353	0.90%
SPECIAL EDUCATION CENTERS		1991	40,137	476	1.20%
		1992	40,445	308	0.77%
Conroy, Oliver, Pioneer	3	1993	40,167	(278)	-0.69%
	3	1994	39,728	(439)	-1.09%
		1995	39,761	33	0.08%
		1996	39,955	194	0.49%
		1997	40,181	226	0.57%
TOTAL ALL SCHOOLS	54	1998	39,603	(578)	-1.44%
		1999	38,846	(757)	-1.91%
		2000	38,560	(286)	-0.74%
		2001	37,612	(948)	-2.46%
		2002	35,147	(2,465)	-6.55%
		2003	34,619	(528)	-1.50%
		2004	32,661	(1,958)	-5.65%
		2005	31,148	(1,513)	-4.63%
		2006	29,445	(1,632)	-5.24%
		2007	28,265	(1,067)	-3.62%
		2008	26,649	(1,616)	-5.72%
		2009	26,123	(526)	-1.97%
		2010	25,326	(797)	-3.10%
		2011	25,031	(295)	-1.20%
		2012	24,849	(182)	-0.73%

Pittsburgh Public Schools Membership by School and Grade 2012-2013

Elementary Schools	К	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
PITTSBURGH ALLEGHENY K-5	89	75	71	72	90	70		•						467
PITTSBURGH ARLINGTON K-8	64	66	58	76	51	56	70	55	57					553
PITTSBURGH ARSENAL K-5	39	46	46	45	39	56								271
PITTSBURGH BANKSVILLE K-5	49	46	39	50	43	58								285
PITTSBURGH BEECHWOOD K-5	72	57	55	53	66	63								366
PITTSBURGH BROOKLINE K-8	78	46	50	65	75	62	71	64	43					554
PITTSBURGH CARMALT K-8	74	71	79	74	70	66	53	53	57					597
PITTSBURGH COLFAX K-8	102	93	80	67	91	77	64	80	53					707
PITTSBURGH CONCORD K-5	69	80	79	64	86	74								452
PITTSBURGH DILWORTH K-5	90	76	71	73	75	60								445
PITTSBURGH FAISON K-5	113	114	78	76	69	84								534
PITTSBURGH FULTON K-5	94	75	81	43	44	62								399
PITTSBURGH GRANDVIEW K-5	57	64	52	50	49	68								340
PITTSBURGH GREENFIELD K-8	46	35	33	45	33	39	56	47	37					371
PITTSBURGH KING K-8	112	83	78	59	51	59	50	38	49					579
PITTSBURGH LANGLEY K-8	93	81	102	84	69	72	60	66	62					689
PITTSBURGH LIBERTY K-5	92	74	65	61	54	53								399
PITTSBURGH LINCOLN K-5	44	63	48	55	40	48								298
PITTSBURGH LINDEN K-5	85	66	61	68	53	58								391
PITTSBURGH MANCHESTER K-8	38	31	21	31	41	32	26	19	12					251
PITTSBURGH MIFFLIN K-8	48	32	42	47	36	45	43	46	49					388
PITTSBURGH MILLER K-5	65	50	40	51	26	37								269
PITTSBURGH MINADEO K-5	80	90	87	73	75	81								486
Elementes Cabacla Tatala	1 600	1 51/	1 /16	1 200	1 226	1,380	493	468	419	0	0	0	0	10,091
Elementary Schools Totals	1,693	1,514	1,416	1,382	1,326	1,300	493	400	419	U	U	U	U	10,091

Membership by School and Grade 2012-2013

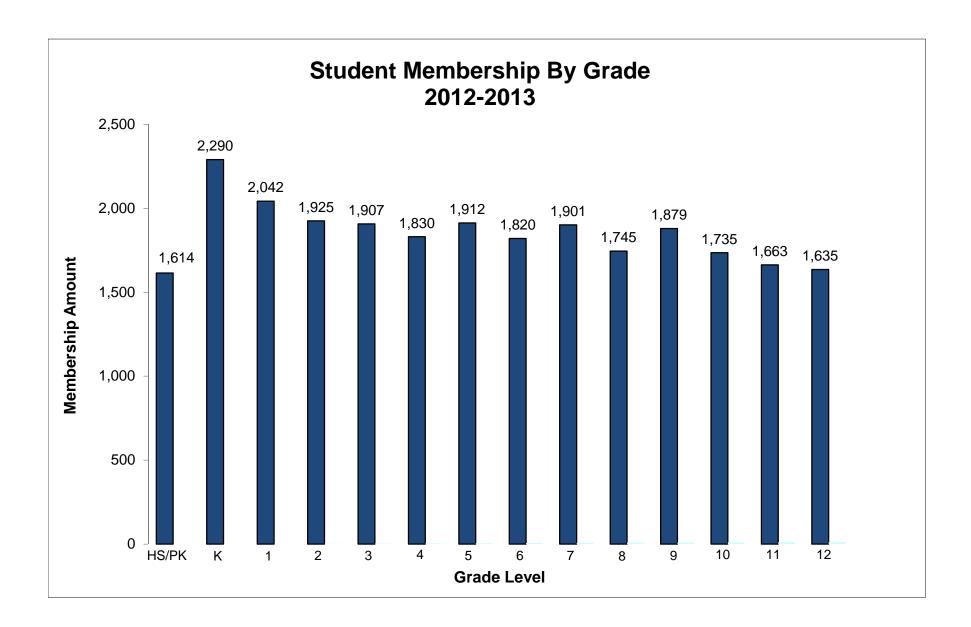
Elementary Schools	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
PITTSBURGH MONTESSORI K-8	39	39	45	38	36	45	24	19	16					301
PITTSBURGH MORROW K-5	129	82	96	71	83	76	59							596
PITTSBURGH PHILLIPS K-5	45	55	55	52	45	43								295
PITTSBURGH ROOSEVELT K-5	57	59	49	71	67	82								385
PITTSBURGH SPRING HILL K-5	64	54	38	59	35	47								297
PITTSBURGH SUNNYSIDE K-8	49	44	40	39	36	49	38	46	28					369
PITTSBURGH WEIL K-5	38	49	38	37	33	26								221
PITTSBURGH WEST LIBERTY K-5	61	43	40	51	55	55								305
PITTSBURGH WESTWOOD K-8	49	51	36	36	32	31								235
PITTSBURGH WHITTIER K-5	43	34	44	42	43	35								241
PITTSBURGH WOOLSLAIR K-5	23	18	27	29	36	42								175
Elementary Schools Totals	2,251	2,003	1,879	1,869	1,791	1,866	590	514	447	0	0	0	0	13,210

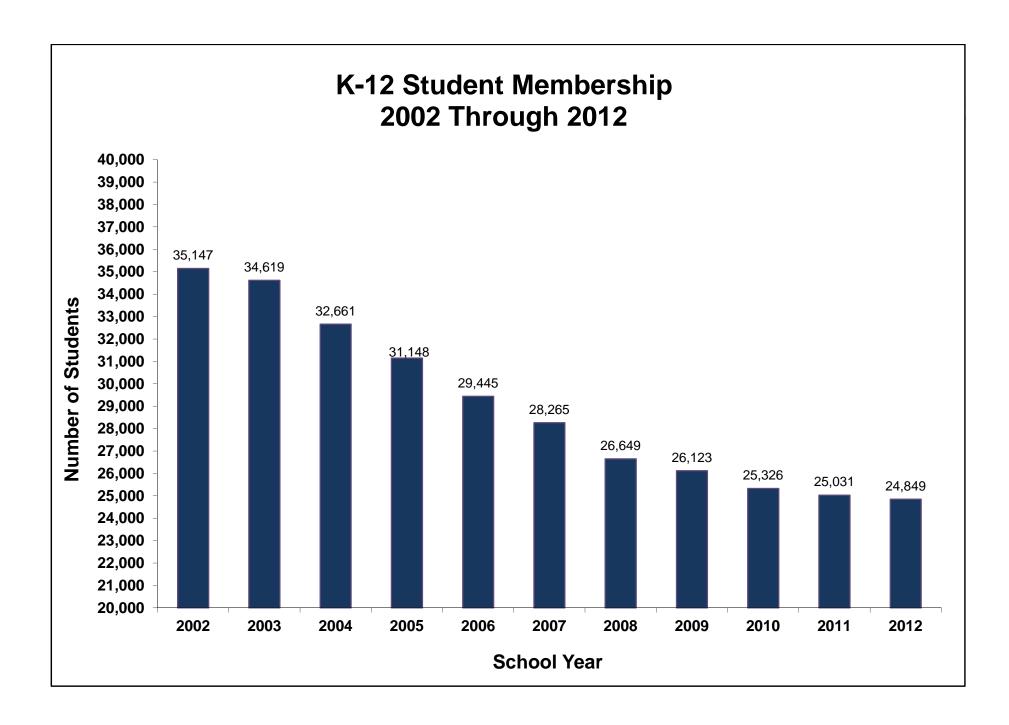
Pittsburgh Public Schools Membership by School and Grade 2012-2013

Middle Schools	K	1	2	3	4	5	6	7	8	9	10	11	12 TOTAL
PITTSBURGH ALLEGHENY 6-8							85	123	109				317
PITTSBURGH SOUTH HILLS 6-8							170	204	215				589
PITTSBURGH CLASSICAL 6-8							104	117	104				325
PITTSBURGH SAC 6-8							2	5	15				22
PITTSBURGH SOUTH BROOK 6-8							142	165	155				462
PITTSBURGH SCHILLER 6-8							62	79	80				221
PITTSBURGH STERRETT 6-8							111	146	136				393
PITTSBURGH ARSENAL 6-8							47	63	72				182
Middle Schools Totals	0	0	0	0	0	0	723	902	886	0	0	0	0 2,511

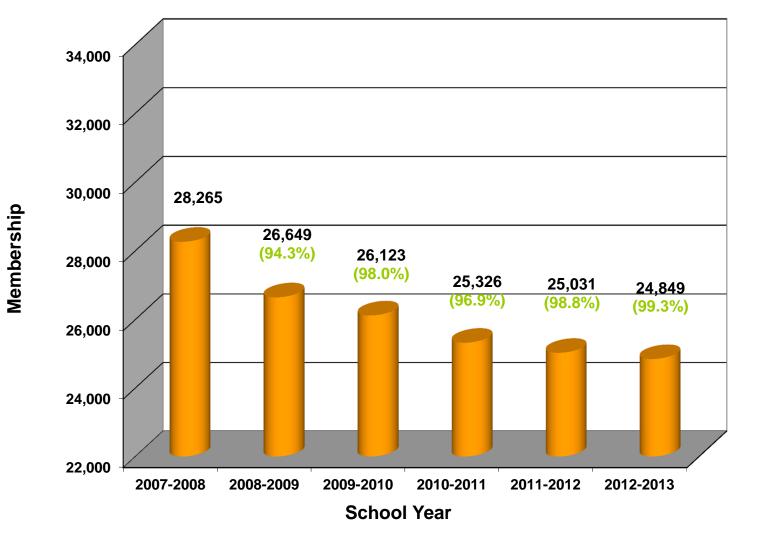
Pittsburgh Public Schools Membership by School and Grade 2012-2013

Secondary Schools	ОН	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
PITTSBURGH ALLDERDICE HIGH SCHOOL												344	319	353	335	1351
PITTSBURGH CAPA HIGH SCHOOL 9-12									120	117	105	157	151	124	116	890
PITTSBURGH CARRICK HIGH SCHOOL												266	229	172	163	830
PITTSBURGH SCI TECH ACADEMY									81	53	53	101	88	88	57	521
PITTSBURGH UPREP 6-12 AT MILLIONES									49	49	61	120	95	95	115	584
PITTSBURGH BARACK OBAMA IB 9-12									147	139	100	164	102	123	101	876
PITTSBURGH ONLINE ACADEMY									5	15	8	21	10	6	1	66
PITTSBURGH PERRY HIGH SCHOOL												203	299	239	210	951
PITTSBURGH BRASHEAR HIGH SCHOOL												411	343	345	362	1461
PITTSBURGH SAC HIGH SCHOOL												5	15	35	101	156
ACADEMY AT WESTINGHOUSE 6-12									81	93	69	86	84	83	74	570
Secondary School Totals	0	0	0	0	0	0	0	0	483	466	396	1,878	1,735	1,663	1,635	8,256
Special Education Centers	ОН	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL
PITTSBURGH CONROY	<u> </u>		1	10	<u>-</u>	5	5	9	13	12	9	9		8	49	147
MERCY BEHAVIORAL HEALTH			•		1	_	3	1				1				6
PITTSBURGH OLIVER CITYWIDE ACA							2	6	9	13	11	24	16	20	17	118
PITTSBURGH PIONEER			4	7	4	5	4	4	8	2	8	2	3	1	8	73
CITY CONNECTIONS															80	80
Special Education Center Totals			5	17	13	10	14	20	30	27	28	36	28	29	154	424
Alternative School	-															
CLAYTON ACADEMY (CEP)									1	21	29	52	21	17	6	147
Alternative School Totals					á.											147
Headstart/Pre-K Programs	0H	PK														TOTAL
PPS Schools	1,076	538														1,614
Headstart/Pre-K Program Totals	and a second contract of the second contract															1,614
						<u>-</u>	,									
ALL SCHOOL TOTALS	1,076	538	2,295	2,059	1,937	1,917	1,841	1,931	1,847	1,955	1,796	1,972	1,783	1,711	1,805	26,463



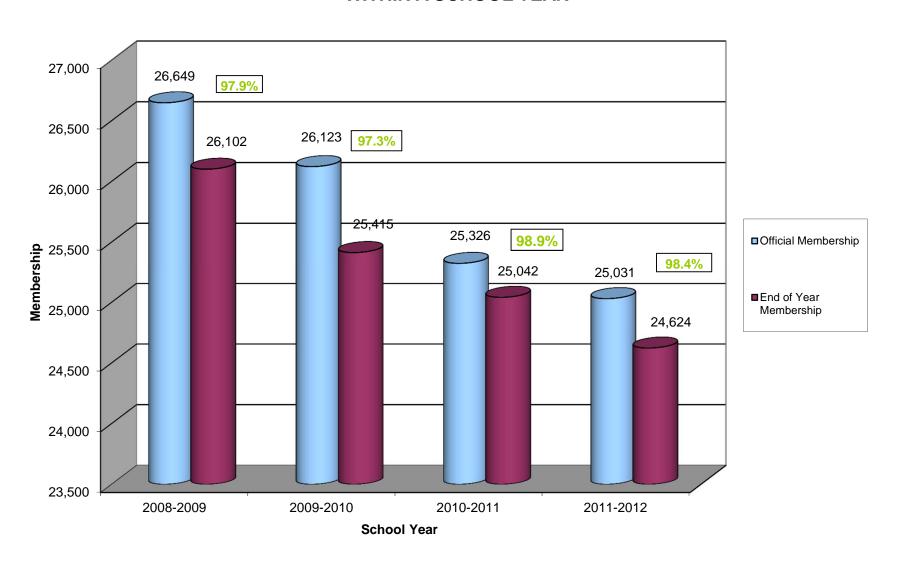


PERCENT STUDENT RETENTION - BEGINNING OF SCHOOL YEAR COMPARISON

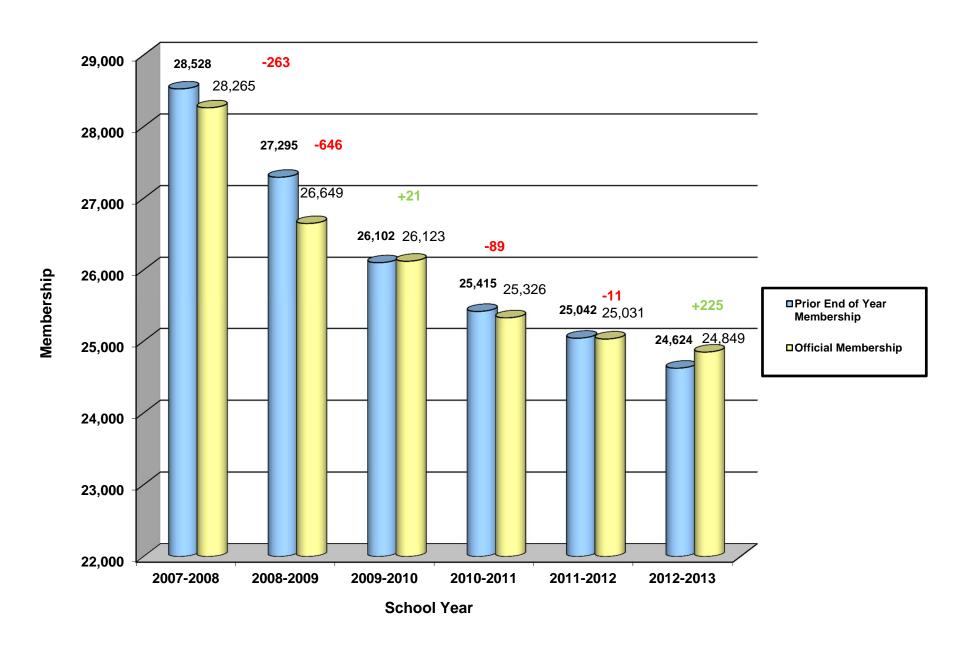


OfficialMembership

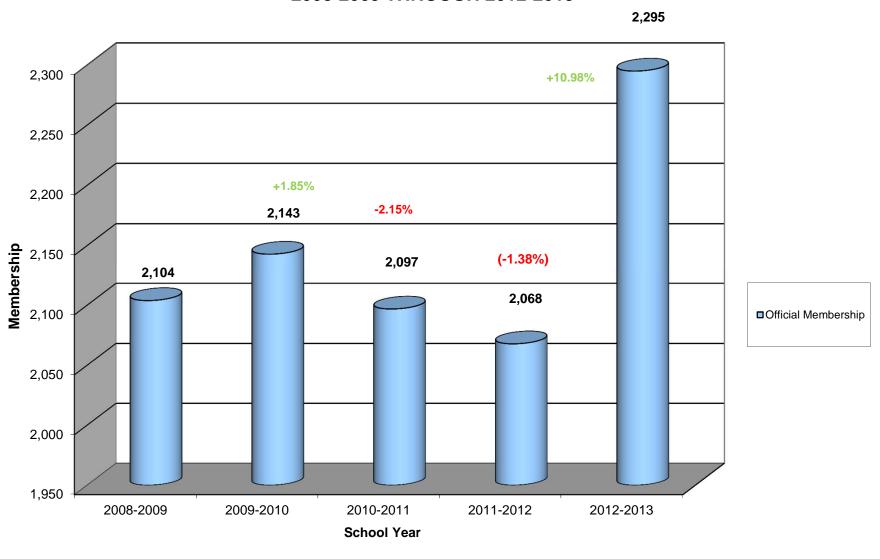
PERCENT STUDENT RETENTION WITHIN A SCHOOL YEAR



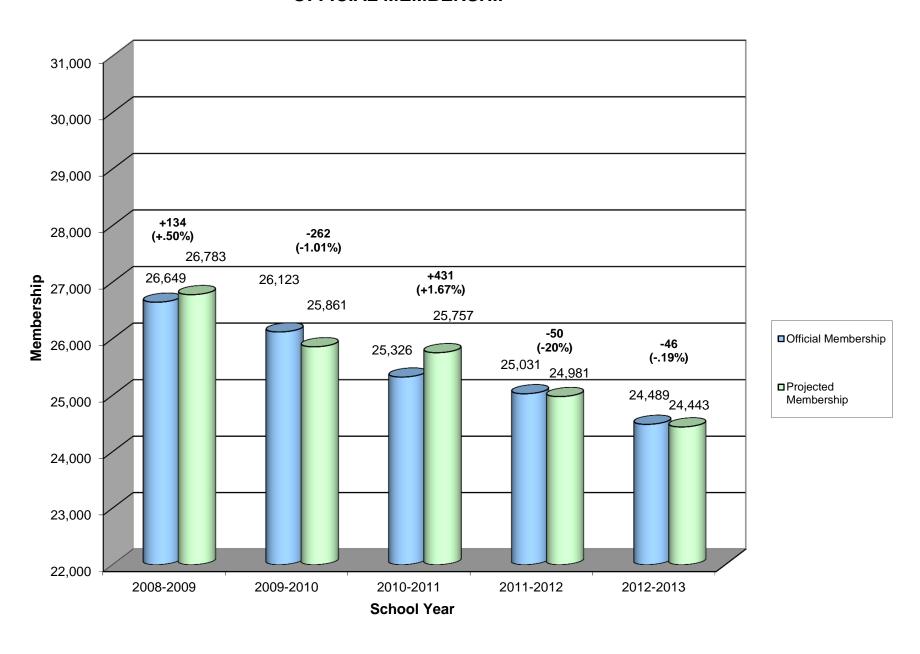
MEMBERSHIP CHANGE FROM END OF PRIOR SCHOOL YEAR TO START OF NEXT SCHOOL YEAR



PPS KINDERGARTEN ENROLLMENT 2008-2009 THROUGH 2012-2013



ENROLLMENT PROJECTIONS COMPARED TO OFFICIAL MEMBERSHIP



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Revised: 7/2011 (2010 Enrollments)

Enrollment Projections Prepared by the Pennsylvania Department of Education

(717) 787-2644

					Pittsbu	rgh SD				1-02-0	2-745-1			
_YEAR	<u>K</u>	1	2	3	4	5	6		8	9	10	11	12	<u>Total</u>
2006-2007	2265	2377	2181	2167	2111	2147	2233	2267	2242	2818	2405	2258	1963	29434
2007-2008	2100	2084	2098	1987	1976	1905	2014	2004	1978	2226	2184	1852	1921	26329
2008-2009	2081	2142	2075	2100	1983	1985	1889	2053	2052	2210	2166	2083	1768	26587
2009-2010	2142	2136	2046	2006	2046	1937	1963	1849	2004	2110	2072	1849	1875	26035
2010-2011	2143	2169	2070	2048	1964	2022	1913	1973	1803	2123	1972	1841	1665	25706
					Р	R O J	ECTI	O N S						
2011-2012	2001	2211	2062	2008	1978	1901	2001	1866	1957	1892	2013	1709	1660	25259
2012-2013	2208	2046	2102	2000	1939	1915	1881	1951	1851	2054	1794	1744	1541	25026
2013-2014	2173	2257	1945	2039	1932	1877	1895	1834	1935	1943	1948	1554	1572	24904
2014-2015	2145	2222	2146	1887	1969	1870	1857	1848	1819	2031	1843	1688	1401	24726
2015-2016	2150	2194	2112	2081	1822	1906	1850	1811	1833	1909	1926	1597	1522	24713
	-													
2016-2017	2154			2048	2010	1764	1886	1804	1796	1924	1810	1669	1440	24589
2017-2018	2159	2203	2090	2023	1978	1946	1745	1839	1789	1885	1825	1568	1505	24555
2018-2019	2163	2208	2094	2027	1954	1915	1925	1702	1824	1877	1788	1581	1414	24472
2019-2020	2168	2212	2099	2031	1958	1891	1895	1877	1688	1914	1780	1549	1425	24487
2020-2021	2172	2217	2103	2036	1962	1895	1871	1848	1861	1771	1815	1542	1396	24489
				Vario	us Grade (Grounings o	of the Enrolle	nent Projecti	ons					
YEAR	K-4	K-5	K-6				(-12 5-8	•	7-8	6-9	7-9	7-12	<u>8-12 9-</u>	12 10-12
2010-2011	10394	12416	14329	16302				711 568		7812	5899	11377		7601 5478
2015-2016	10354	12265	14115	15926				400 549		7403	5553	10598		6954 5045
2020-2021	10490	12385	14256	16104				475 558		7351	5480	10233		6524 4753

Notes:

Change

Percent

2010-2011 to 2020-2021

96

0.9

-31

-0.2

-73

-0.5

1. Excludes students in full-time out-of-district special education, comprehensive AVTSs, charter schools, state-owned schools, consortium-operated alternative high schools, and juvenile correctional institutions.

-2.4

-492

-1217

-4.7

-236

-3.1

-109

-1.9

-67

-1.8

-461

-5.9

-7.1

-1144

-10.1

-1019

-10.8

-1077

-14.2

-725

-13.2

- 2. Enrollment projections beyond five years are subject to errors in the lower grades resulting from inconsistencies between actual and projected live births and should be reviewed closely.
- 3. Four year old kindergarten students, if any, added to K enrollments.

-198

-1.2

4. Elementary and secondary ungraded students were distributed among the grades. Therefore, enrollments by grade may differ from those reported by the local education agencies.

Sources:

1. Public School Enrollment Report (ESPE) and Pennsylvania Information Management System (PIMS)

-140

-0.8

2. Resident Live Birth file, 2009, supplied by the Division of Health Statistics, PennsylvaniaDepartment of Health. The Department of Health specifically disclaims responsibility for any analyses, interpretations or conclusions.

		Pi	ttsburgh SD				1-02-02-74	I5-1 _.					
				Rete	ention Rates b	y Grade by Y	′ear						
	Birth to K	Birth to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
2006-2007 to 2007-2008 2007-2008 to 2008-2009 2008-2009 to 2009-2010 2009-2010 to 2010-2011	0.56285 0.56411 0.57612 0.56114	0.52401 0.57411 0.57902 0.58338	0.88263 0.99568 0.95518 0.96910	0.91105 1.00095 0.96675 1.00098	0.91186 0.99799 0.97429 0.97906	0.90242 1.00455 0.97680 0.98827	0.93805 0.99160 0.98892 0.98761	0.89745 1.01936 0.97882 1.00509	0.87252 1.02395 0.97613 0.97512	0.99286 1.11729 1.02827 1.05938	0.77502 0.97305 0.93756 0.93460	0.77006 0.95375 0.85365 0.88851	0.85075 0.95464 0.90014 0.90049
				Rat	es Used in Pr	ojection Enro	ollments						
	0.56605	0.57884	0.95064	0.96993	0.96580	0.96801	0.98938	0.97518	0.99173	1.04945	0.94840	0.86649	0.90150
				Avera	age Retention	Rates for Al	l Years						
	0.56605	0.56513	0.95064	0.96993	0.96580	0.96801	0.97654	0.97518	0.96193	1.04945	0.90505	0.86649	0.90150
	Year	Births		Year	Births		Year	Births	Year	Bir	ths	Year	Births
	2001	3977		2002	3731		2003	3689	2004			2005	3819
	2006	3535		2007	3900		2008	3839	2009	3		2010	3798
	2011	3806		2012	3814		2013	3822	2014	3	830	2015	3838

SCHOOL	2008/09 K - 12 <u>ENROLLMENT</u>	2009/10 K - 12 <u>ENROLLMENT</u>	2010/11 K - 12 <u>ENROLLMENT</u>	2011/12 K - 12 <u>ENROLLMENT</u>	2012/13 K - 12 <u>ENROLLMENT</u>
Allegheny Elementary	449	467	478	461	467
Arlington ALA K-8	416	429	440	373	553
Arsenal Elementary	252	236	218	215	271
Banksville	205	240	280	263	285
Beechwood	351	356	359	352	366
Bon Air		-	· · · · · · · · · · · · · · · · · · ·	<u>-</u>	-
Brookline K-8	563	554	548	535	554
Burgwin	-	-	-	· •	· -
Carmalt K-8	567	553	586	602	597
Chatham	-	-	-	-	-
Clayton	-	-	-	-	
Colfax ALA K-8	645	691	670	709	707
Concord	321	325	313	444	452
Crescent	-	-	-	-	-
Dilworth	343	379	410	417	445
East Hills	-	-	-	-	-
Faison Intermediate 5-8	263	240	205	-	-
Faison Primary K-5	480	452	408	494	534
Fort Pitt ALA	292	221	176	166 -	-
Friendship	-	320	- 307	319	399
Fulton Grandview	295 327	295	270	299	340
Greenfield K-8	420	400	349	348	371
King, Martin Luther ALA K-8	557	533	424	422	579
Knoxville Elementary	-	-	-	-	-
Langley K-8	-	-	_	_	689
Lemington	-	• •		_	-
Liberty	399	403	408	409	399
Lincoln Primary K-5	536	519	452	345	298
Linden	415	403	411	414	391
Madison	· •	-	· -	-	-
Manchester K-8	265	245	246	261	251
Mann	<u>-</u>	-	-	-	-
McCleary	-	-	-	-	-
Mifflin K-8	363	397	411	404	388
Miller K-8	285	180	237	241	269
Minadeo	557	521	558	491	486
Morningside	-	-	-	-	-
Morrow	383	390	381	360	596
Murray ALA K-8	376	330	247	233	-
Northview Heights ALA	345	306	294	314	205
Phillips	293	299	316	317	295 301
Pittsburgh Montessori K-8	278	287	296	300	301

<u>SCHOOL</u>	2008/09 K - 12 <u>ENROLLMENT</u>	2009/10 K - 12 ENROLLMENT	2010/11 K - 12 <u>ENROLLMENT</u>	2011/12 K - 12 <u>ENROLLMENT</u>	2012/13 K - 12 ENROLLMENT
Prospect Elementary		· -	-	- -	-
Roosevelt	445	486	482	390	385
Schaeffer K-8	350	362	401	408	-
Sheraden	-	-		-	-
Spring Hill	272	262	318	293	297
Stevens K-8	328	334	331	334	-
Sunnyside K-8	388	361	351	292	369
Vann K-8	240	174	-	•	
Weil ALA K-8	307	257	283	246	221
West Liberty	294	279	260	298	305
Westwood K-8	345	337	341	320	235
Whittier	248	268	287	253	241
Woolslair	209	224	243	218	175
Elementary Total	14,667	14,315	13,995	13,560	13,511

<u>school</u>	2008/09 K - 12 ENROLLMENT	2009/10 K - 12 <u>ENROLLMENT</u>	2010/11 K - 12 <u>ENROLLMENT</u>	2011/12 K - 12 <u>ENROLLMENT</u>	2012/13 K - 12 <u>ENROLLMENT</u>
Allegheny Middle	293	311	369	370	317
Arsenal	412	305	244	210	182
Columbus	-	-	-	-	-
Frick	562	-	-	-	-
Greenway	· -	-	-	-	-
Knoxville Middle	-	-	-	-	-
Milliones	-		-	-	-
Student Achievement Center	49	40	40	24	22
Pittsburgh Classical	312	324	332	333	325
Prospect Middle	- · · · · · · · · · · · · · · · · · · ·	·	-	-	-
Reizenstein	-		-	-	-
Rogers CAPA	316	105	-	-	-
Rooney ALA Schiller	222 238	165 218	- 260	238	- 221
South Brook	422	407	460	467	462
South Hills Middle	455	449	443	501	589
Sterrett	377	377	405	399	393
Washington	-	-	-	-	-
Middle Total	3,658	2,596	2,553	2,542	2,511
Allderdice	1,420	1,371	1,348	1,356	1,351
Brashear	1,135	1,193	1,230	1,234	1,461
Carrick	937	865	772	767	830
Obama @ Reizenstein	-	621	742	867	876
Langley	498	463	394	367	-
Student Achievement Center	214	208	181	162	156
Oliver	603	460	366	363	-
Peabody	497	457	325	-	-
Perry	755	773	669	675	951
Pittsburgh H. S. Capa	554	873	874	888	890
Pittsburgh Online Academy	-	-	-		66
Science & Technology Academy	-	247	334	416	521
Schenley	694	407	169	-	-
University Prep	135	384	517	717 622	584 570
Westinghouse	335	326	315 8,236	8,434	8,256
Secondary Total	7,777	8,648	8,236	8,434	8,250
Conroy	168	154	157	157	147
City Connections	-	-	-	-	80
Mercy Behavioral Health	10	15	18	9	6
Oliver Citywide Academy	97	116	94	98	118
Pioneer Center	69	78	80	70	73
Special Total	344	363	349	334	424

<u>SCHOOL</u>	2008/09 K - 12 <u>ENROLLMENT</u>	2009/10 K - 12 <u>ENROLLMENT</u>	2010/11 K - 12 <u>ENROLLMENT</u>	2011/12 K - 12 <u>ENROLLMENT</u>	2012/13 K - 12 <u>ENROLLMENT</u>
CEP @ Clayton Bridges to Success @ Clayton	203	201	193	101 60	147
Other Total	203	201	193	161	147
Special and Other Total	547	564	542	495	571
Grand Total	26,649	26,123	25,326	25,031	24,849

SCHOOL DISTRICT OF PITTSBURGH 2012/13 BUILDING CAPACITIES AND ENROLLMENT

				2012/13	PRE K &		EXCESS
			FUNCTIONAL	K - 12	HEADSTART	TOTAL	FUNCTIONAL
<u>SCHOOL</u>	YEAR BUILT	DATE OF LAST RENOVATION	CAPACITY*	ENROLLMENT	ENROLLMENT	<u>ENROLLMENT</u>	CAPACITY
Allegheny Elementary	1904	Established 1999	586	467	-	467	119
Arlington ALA K-8 (Main)	1961	Addition 1991	562	365	-	365	197
Arlington ALA (Pre K / K-2)	1962		313	188	34	222	91
Arsenal Elementary	1930	Addition 1939/Renovation 1971	675	271	115	386	289
Banksville	1936	Addition 1960	361	285	-	285	76
Beechwood	1908	Addition 1924/Demountable 1966	604	366	37	403	201
Brookline K-8	1907	Addition 1929/Demountables/Renovation 2006	710	554	18	572	138
Carmalt K-8	1935	Addition 1974/2008	948	597	35	632	316
Colfax ALA K-8	1911	Addition 2007	1,038	707	-	707	331
Concord	1938	Addition 2011	665	452	52	504	161
Dilworth	1914	Addition 1927	532	445	38	483	49
Faison Primary K-5	2004		618	534	-	534	84
Fulton	1893	Addition 1900/Renovation 1929	458	399	37	436	22
Grandview	1961	Addition 1993	399	340	-	340	59
Greenfield K-8	1921	Renovation 2001	570	371	21	392	178
King, Martin Luther ALA K-8	1973		1,274	579	51	630	644
Langley	1923	Addition 1977	1,064	689	-	689	375
Liberty	1911	Renovation 1928/Addition 1936	474	399	-	399	75
Lincoln Primary K-5	1930	Addition 2002	452	298	38	336	116
Linden	1903	Additions 1925/1960	499	391	-	391	108
Manchester K-8	1964		606	251	20	271	335
Mifflin K-8	1932	Additions 1956/2004	562	388	-	388	174
Miller K-5	1906	Additions 1938	540	269	65	334	206
Minadeo	1957	Addition 1993	800	486	49	535	265
Morrow	1895	Addition 1957	622	596	11	607	15
Phillips	1958		325	295	-	295	30
Pittsburgh Montessori K-8	1900	Addition 1961/Demountable 1967	460	301	68	369	91
Roosevelt (Main)	1960	Renovation 2002	368	269	-	269	99
Roosevelt (Pre K / K-1)	1959	Addition 1978	170	116	20	136	34
Spring Hill	1896	Renovations 1992/2001	300	297	-	297	3
Sunnyside K-8	1954	Addition 2006	516	369	17	386	130
Weil ALA K-8	1942	Renovation 2001	620	221	33	254	366
West Liberty	1938	Renovation 1995	324	305	-	305	19
Westwood K-8	1956	Addition 1970	494	235	-	235	259
Whittier	1938		333	241	-	241	92
Woolslair	1897	Renovation 1997	343	175_		175	168
Elementary Total		ELEMENTARY TOTAL	20,185	13,511	759	14,270	5,915

SCHOOL DISTRICT OF PITTSBURGH 2012/13 BUILDING CAPACITIES AND ENROLLMENT

<u>school</u>	YEAR BUILT	DATE OF LAST RENOVATION	FUNCTIONAL CAPACITY*	2012/13 K - 12 ENROLLMENT	PRE K & HEADSTART ENROLLMENT	TOTAL ENROLLMENT	EXCESS FUNCTIONAL CAPACITY
Allegheny Middle	1904	Annex renovation 1974/Renovation 1983	692	317	-	317	375
Arsenal	1930	Addition 1939/Renovation 1971	578	182	-	182	396
Pittsburgh Classical	1974	Established 2001	640	325	38	363	277
Schiller	1938		400	221	-	221	179
South Brook	2001	Opened 2001	422	462	-	462	(40)
South Hills Middle	1976	Renovation 1996	784	589	-	589	195
Sterrett	1899	Addition 2008	476	393	-	393	83
Middle Total		MIDDLE TOTAL	3,992	2,489	38	2,527	1,465
Allderdice	1927	Addition/renovation 1987	1,236	1,351	-	1,351	(115)
Brashear	1976		2,210	1,461	10	1,471	739
Carrick	1924	Additions 1966/1974/2002	1,254	830	-	830	424
Student Achievement Center	1908	Renovation 2004		=	-	-	-
Obama I.B. @ Peabody	1903	Addition 1978	1,547	876	-	876	671
Perry	1901	Addition/Renovation 1992	1,062	951	-	951	111
Pittsburgh H. S. Capa	2003	Renovation 7th & 8th floor 2005/B-2 and 9th 2009	1,196	890	-	890	306
Pittsburgh Online Academy			-	66	-	66	n/a
Science & Technology Academy	1927	Addition/Renovation 1992/2010	660	521	22	543	117
University Prep	1928	Renovation 2008/2010	1,110	584	19	603	507
Westinghouse	1922	Addition 1933/OVT 1966/Addition Renovation 2002	1,261	570	13	583	678
Secondary Total		SECONDARY TOTAL_	11,536	8,100	64	8,164	3,438
City Connections			-	80	-	80	n/a
Conroy	1895	Renovated 1975-1977 / 2006	348	147	62	209	139
Mercy Behavioral Health			-	6	-	6	n/a
Oliver Citywide Academy	1924	Addition/Renovation 1987	1,170	118	10	128	1,042
Pioneer Center	1960	_	104	73	<u> </u>	73	31
Special Total		SPECIAL TOTAL	1,622	424	72	496	1,212
CEP @ Clayton	1956	Renovation 2006	432	147	-	147	285
Student Achievement Center	1908	Renovation 2004	691	178	-	178	513
Other Total		OTHER TOTAL	1,123	325	-	325	798
SPECIAL AND OTHER TOTAL		SPECIAL AND OTHER TOTAL	2,745	749	72	821	2,010

SCHOOL DISTRICT OF PITTSBURGH 2012/13 BUILDING CAPACITIES AND ENROLLMENT

<u>school</u>	YEAR BUILT	DATE OF LAST RENOVATION	FUNCTIONAL CAPACITY*	2012/13 K - 12 <u>ENROLLMENT</u>	PRE K & HEADSTART ENROLLMENT	TOTAL ENROLLMENT	EXCESS FUNCTIONAL CAPACITY		
Chartiers (Pre K)	1959	Addition 1963	196	-	150	150	46		
Crescent	1939		418	-	235	235	183		
Peabody ECC	1903		120	-	84	84	36		
Spring Garden (Pre K)	1938	Demountables 1967	180	-	114	114	66		
PreK Centers Total		PREK CENTERS TOTAL	914	<u> </u>	583	583	331		
*Grand Total		GRAND TOTAL_	39,372	24,849	1,516	26,365	13,159		
Head Start and Pre K students in of	feita huildinge			1,614	1,614	98			
ricad Gtart and File it Students in Or	isite buildings					90			
DISTRICT TOTAL INCLUDING OFFSITES 26,463									

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SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

Total Number of Employees 2008 through 2012 as of November 30, 2012 2013 as of January 3, 2013

As the District has been addressing its declining enrollment, the total number of positions in the District has reduced from 4,621 in 2008 to 3,769 in 2013, a reduction of 852 positions.

	2008	2009	2010	2011	2012	2013
Administration						
Officials, Admin, Mgrs	92	105	110	93	101	103
Legal Services	2	2	2	2	2	2
Clerical, Other Non-Professional	659	641	580	561	562	561
Total Administration	753	748	692	656	665	666
Instruction						
Principals/Directors	74	71	71	77	62	62
Supervisors/Asst. P.	51	42	34	25	21	23
Teachers	2,287	2,307	2,171	2,196	1,901	1,897
Librarians	44	44	41	35	24	24
Professionals/Support Staff	646	649	608	522	421	423
Total Instruction	3,102	3,113	2,925	2,855	2,428	2,428

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

Total Number of Employees 2008 through 2012 as of November 30, 2012 2013 as of January 3, 2013

As the District has been addressing its declining enrollment, the total number of positions in the District has reduced from 4,621 in 2008 to 3,769 in 2013, a reduction of 852 positions.

	2008	2009	2010	2011	2012	2013
Support Services						
Directors, Coordinators	1	1	1	1	0	0
Attendance Personnel	52	53	52	47	38	36
Guidance, Psychological Personnel	150	147	139	126	121	120
Total - Support Services	203	201	192	174	159	156
Health Services						
Nurses/Health Worker	36	37	35	40	39	38
Dentist & Hygienists	3	3	3	3	3	3
Total - Health Services	39	40	38	43	42	41
Operation & Maintenance						
Supervisors	14	14	13	12	11	11
Operation & Maintenance	365	374	369	347	338	336
Total - Operation & Maintenance	379	388	382	359	349	347

SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

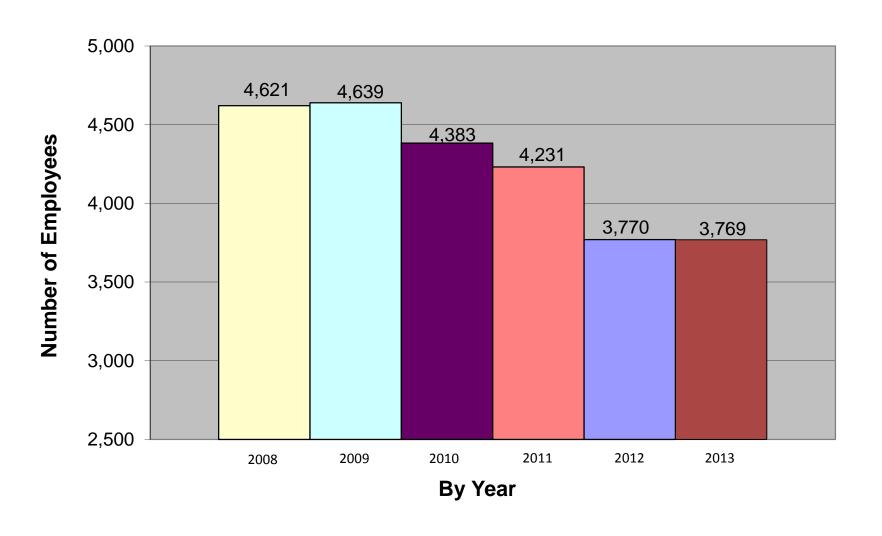
Total Number of Employees 2008 through 2012 as of November 30, 2012 2013 as of January 3, 2013

As the District has been addressing its declining enrollment, the total number of positions in the District has reduced from 4,621 in 2008 to 3,769 in 2013, a reduction of 852 positions.

	2008	2009	2010	2011	2012	2013
Food Service Director	1	1	1	0	0	0
Other Food Service Personnel*	144	148	153	144	127	131
Other Food Service reisonner				177	127	
Total - Food Service	145	149	154	144	127	131
Total - General Budget	4,621	4,639	4,383	4,231	3,770	3,769

^{*}does not differentiate between part-time and full-time positions

School District of Pittsburgh Personnel Resource Allocation Total Number of Employees 2008 through 2013





PITTSBURGH PUBLIC SCHOOLS 2012 STUDENT ACHIEVEMENT (PSSA/AYP)

Results from the 2012 Pennsylvania System of School Assessment (PSSA) end a challenging school year in the Pittsburgh Public Schools due to school closures and workforce reductions. With outcomes mirroring those across the State, the District is seeing its first dip in student performance on the PSSA since the implementation of its *Excellence for All* reform agenda in 2006. The District's pattern of improvement has been consistent over time despite this year's disappointing decrease in student performance.

"We are extremely disappointed and puzzled by these results since the reforms we have put in place have shown promising results for our students over the past several years," said Superintendent Linda Lane. "After making AYP (Adequate Yearly Progress) last year, for the second time in three years, the District is committed to understanding this year's data in order to get back on our positive trajectory."

Dr. Lane added, "We know that the most important school-based factor for increasing student achievement is the effectiveness of our teachers, and we are more committed than ever to accelerating our teacher improvement efforts so that every student will have an effective teacher in every classroom, every day."

In considering factors that were different and may have influenced this year's outcomes, the Superintendent is considering the impact of the following:

- Budget reductions that diverted the Academic Team's time and effort from school management to the development of a new, more cost effective educational delivery model;
- Staff uncertainty as a result of looming furloughs that were anticipated at an unprecedented level in the District's 100 year history;
- The lack of diagnostic data as a result of the State's elimination of Educational Assistance Program monies that the District used to provide 4Sight assessments; and
- Less than optimal testing conditions for students due to an overabundance of caution by school staff as a result of the additional aggressive security measures required by the Pennsylvania Department of Education for all districts.

2012 AYP Status

"While we are committed to having every school make AYP every year, it is not alarming that we are seeing fewer schools attaining this goal as the targets accelerate dramatically each year from 2011-2014," said Lane.

Under the No Child Left Behind Act (NCLB), a district's Adequate Yearly Progress (AYP) status is determined by student performance, test participation, student attendance and graduation rate.

Looking Forward

The Superintendent also noted that there will be additional student supports in place for the coming school year. A very important new teacher leader role will be in place at 40 schools called Instructional Teacher Leader 2 (ITL2). This year 65 ITL2s will be empowered to work with their peers to improve instructional practices, with a focus on literacy and math instruction, through the use of targeted, research-based strategies. Additionally, the District will be providing eight new specialists and a coordinator to support teachers in their work with students as a result of the District winning a Keystone Literacy Grant of approximately \$2 million.

The District recognizes the importance of looking at every measure of performance so that every child is on the *Pathway to the Promise*. PSSA and AYP results are important measures of how students and schools are attaining against state standards for proficiency levels. It will be equally important to look at other measures that show how students and schools are not just attaining, but more importantly, growing in terms of proficiency levels. As the District continues to refine its strategies for accelerating student achievement and eliminating racial disparities, multiple measures help to provide a more comprehensive picture of academic progress. The District expects to report on the multiple measures of academic performance that it now has before the end of this year.





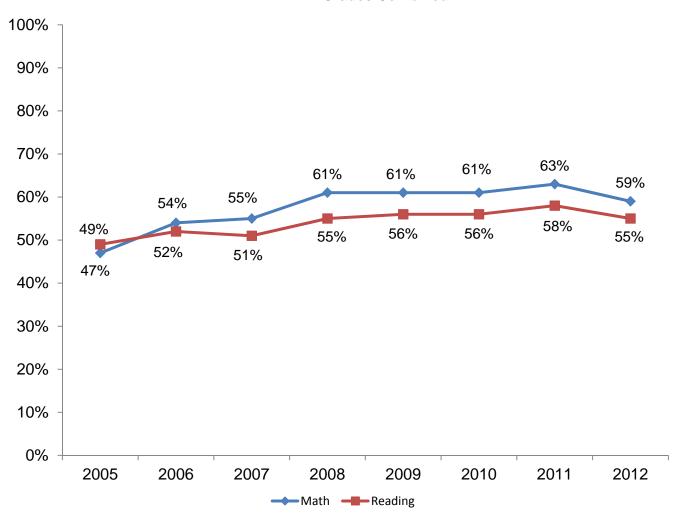
The Pathway to the Promise.™

Summary of 2011-2012 PSSA and AYP Results

Pennsylvania System of School Assessment (PSSA)
Grades 3-8 and 11
and Adequate Yearly Progress (AYP)



Percent of Students Scoring Advanced or Proficient in Math and Reading: on Pennsylvania System of School Assessment (PSSA) All Grades Combined



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Grade Level Results



Pittsburgh Proficient/Advanced: The percent of students scoring proficient or advanced increased in Reading in grades 6, 8 and 11 and in Mathematics in grade 8.

Change in the Percent of Students Scoring Proficient or Advanced from 2011 to 2012

Reading							
Grade	2011 2012 Change						
3	63.3	58.3	-5.0				
4	61.3	55.6	-5.7				
5	55.5	55.5 51.9 -3.6					
6	51.7	+.4					
7	64.7	64.4	3				
8	71.8	73.4	+1.6				
11	56.1 56.3 +.2						
Total Increases	3 of 7						

Mathematics							
Grade	2011 2012 Change						
3	73.7	66.1	-7.6				
4	77.6	77.6 67.8 -9.8					
5	66.1	66.1 61.0 -5.1					
6	64.8 64.0 8						
7	69.6 65.6 -4.0						
8	64.1	66.7	+2.6				
11	44.7 43.0 -1.7						
Total Increases	1 of 7						

Increase Decrease

Data Source: 2011-2012 Preliminary PSSA data from the Pennsylvania Department of Education



Below Basic: The percent of students scoring below basic decreased in Reading in grades 8 and 11 and in Mathematics in grades 6, 7, and 8.

Change in the Percent of Students Scoring Below Basic from 2011 to 2012

Reading						
Grade	2011 2012 Change					
3	21.3	27.6	6.3			
4	17.7	22.8	5.1			
5	21.4 24.4 3.0					
6	23.7 24.4		.7			
7	14.1	2.1				
8	13.3	-3.1				
11	24.8 22.1 -2.7					
Total Decreases	2 of 7					

Mathematics						
Grade	2011 2012 Change					
3	10.1	11.8	1.7			
4	11.1	17.8	6.7			
5	11.6	11.6 14.0				
6	16.9	14.3	-2.6			
7	16.2	15.9	3			
8	17.4	17.0	4			
11	33.9	36.9	3.0			
Total Decreases	3 of 7					

Decrease Increase

Data Source: 2011-2012 Preliminary PSSA data from the Pennsylvania Department of Education

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Adequate Yearly Progress (AYP) uses PSSA data as well as other indicators to provide a measure of progress for the District and all schools.



District AYP

Reading (81%)	All Students and all Subgroups of 40 or more students must meet Reading Participation and Performance targets.
Mathematics (78%)	All Students and all Subgroups of 40 or more students must meet Mathematics Participation and Performance targets.
Attendance- 90%	All Students must meet the attendance target.
Graduation- 85% cohort 2012	All Students and all Subgroups must meet the graduation target.

For Reading and Mathematics, data are aggregated across 3-5, 6-8, and 9-12 grade spans. At least one grade span must meet all of Reading and Mathematics targets in order for the District to make AYP, in addition to the District meeting all of its Attendance and Graduation targets.



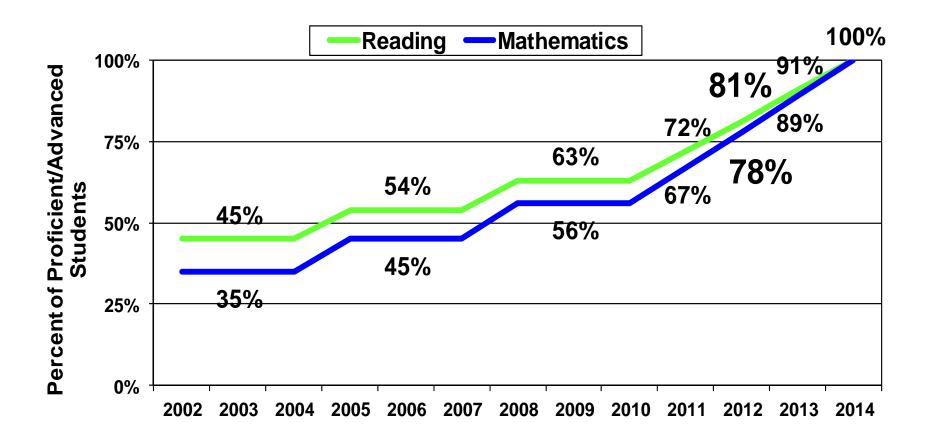
Pittsburgh Public Schools Several Ways to Meet AYP

Met AYP: meeting or exceeding the targets. Or by

- Confidence Interval (CI): AYP is met by using a 95% Confidence Interval around the target.
- Safe Harbor (SH): AYP is met by Safe Harbor, when the number of students in the Basic or Below Basic category is reduced by 10% from the year before.
- Safe Harbor Confidence Interval (SHCI): AYP is met when the number of students in the Basic or Below Basic category is reduced by 10% from the year before, using a 75% confidence interval.
- Growth Model (GM): AYP is met through the use of projections to proficiency through the use of PVAAS data. The criteria are set by the U.S. Department of Education.



It is increasingly challenging for districts and schools to meet performance targets. The Reading target increased by 9 points to 81%. The Mathematics target increased by 11 points to 78%.





Pittsburgh Public Schools The 2012 District AYP status is Corrective Action II.

District Status			
2011-12	Corrective Action II: Did not meet all Targets		
2010-11	Making Progress: Met all Targets		
2009-10	Corrective Action II: Did not meet all Targets		
2008-09	Making Progress: Met All Targets		

A Corrective Action status requires the District to submit a District Improvement Plan to PDE that addresses Reading and Mathematics achievement as well as Attendance and Graduation rates.

A District Improvement Plan that addressed 2011 status was submitted August 30, 2012.

Graduation. The District met the attendance target but did not meet the graduation target.

Attendance	2012 Rates	2012 AYP Status
	(target = 90%)	
All Students	93.1%	Yes

Graduation	2011 Rates (target = 85% or adequate improvement)	2012 AYP Status	
All Students	68.5%	No (71.40)	
White non-Hispanic	77.9%	No	
Black non-Hispanic	63.0%	No	
Multi-Racial/Ethnic	57.4%	No	
IEP	49.4%	No	
Economically Disadvantaged	64.1%	Yes - Improvement	

Met Target	Did Not Meet Target
------------	---------------------



Pittsburgh Public Schools All students in Grades 3-8 and 11 are tested including students with IEPs and English Language Learners.

Exams used to	Exams used for 2012 AYP			
PSSA Reading and Mathematics	 For most students In use since 1998 			
PSSA- Modified Reading and Mathematics	 Modified Form: For students with IEPs who meet specific criteria Reading offered since 2010-11; Mathematics since 2009-10; About 8% of district students qualified in 2011-12. 2011-12 is the last year this test will be offered. 			
PASA Reading and Mathematics	 Alternate Form: For students with IEPs who have significant cognitive disabilities About 3% of district students qualified in 2011-12. 			



Students are counted in *all* subgroups that apply to them.

- AYP targets are included for All students and subgroups of 40 or more African-American, White, Latino/Hispanic, Asian, Multiracial, English Language Learner, IEP, and Econ. Disadvantaged students.
- The results from one student can impact whether or not multiple subgroups meet their target.

Example: One student who is White, ELL, IEP and ED will impact:

- 4 performance targets in reading
- 4 participation targets in reading
- 4 performance targets in math
- 4 participation targets in math, and
- either 1 attendance target or up to 4 graduation targets



Pittsburgh Public Schools Graduation rate calculations were changed to a 4-year cohort model and were reported by subgroup for the first time in 2012.

Changes in	Changes in 2012 AYP Graduation Rates				
New: Graduation rates are reported for subgroups of 40 or more students.	District subgroups for 2012 included African- American, White, Multiracial, IEP and Economically Disadvantaged.				
New: A more precise formula is used to calculate graduation rates for 4-year cohorts	Individual students are tracked over time using their PaSecure ID. (The earlier formula compared counts of students at two points in time.)				
	Rates are based only on students graduating within 4 years of Gr. 9 entry. (The earlier formula counted all graduates, including those taking more than 4 years)				
Increased: Target increases from 82.5% to 85% or sufficient improvement from the prior year.	Sufficient improvement is defined as a 10% reduction in the gap between the prior year results and 85% target.				
	Example: A prior rate of 69.9% is 15.1 points below the target of 85%. An improvement of 1.5 points (10% of 15.1) would indicate sufficient growth. A new rate of 71.4% would meet the target through improvement.				



Pittsburgh Public Schools Reading: The District met 33 of 51 participation and performance targets.

	Grade	Grades 3-5		Grades 6-8		Grades 9-12	
Reading	Participation	Performance	Participation	Performance	Participation	Performance	
All	Yes	No	Yes	No	Yes	No	
African-American	Yes	No	Yes	No	Yes	No	
White	Yes	Yes-GM	Yes	Yes-GM	Yes	No	
Latino/Hispanic	Yes	No	Yes	No	na	na	
Asian	Yes	No	Yes	No	Yes	No	
Multiracial	Yes	No	Yes	Yes-SHCI	Yes	No	
IEP (Special Education)	Yes	No	Yes	No	Yes	No	
ELL (English Language Learners)	Yes	Yes-SH	Yes	Yes-SH	Yes	na	
ED (Econ. Disadvantaged)	Yes	No	Yes	No	Yes	No	

Met Target

Data Source: DRC 2012 Preliminary AYP System



Mathematics: The District met 35 of 51 participation and performance targets.

	Grades 3-5		Grades 6-8		Grades 9-12	
Mathematics	Participation	Performance	Participation	Performance	Participation	Performance
All	Yes	No	Yes	No	Yes	No
African-American	Yes	No	Yes	No	Yes	No
White	Yes	Yes	Yes	Yes-GM	Yes	No
Latino/Hispanic	Yes	Yes-CI	Yes	No	na	na
Asian	Yes	Yes-CI	Yes	Yes-N2CI	Yes	No
Multiracial	Yes	Yes-GM	Yes	Yes-GM	Yes	No
IEP (Special Education)	Yes	No	Yes	No	Yes	No
ELL (English Language Learners)	Yes	Yes-SH	Yes	Yes-SHCI	Yes	na
ED (Econ. Disadvantaged)	Yes	No	Yes	No	Yes	No

Met Target	Did Not Meet Target
------------	---------------------

Data Source: DRC 2012 Preliminary AYP System



School AYP

Reading	All Students and all Subgroups of 40 or more students must meet Reading Participation and Performance targets.
Mathematics	All Students and all Subgroups of 40 or more students must meet Mathematics Participation and Performance targets.
Attendance OR Graduation	All Students must meet the attendance target OR If the school has a graduating class, then All Students and all Subgroups must meet the graduation target.

For Reading and Mathematics, all of the tested grade data are aggregated, for example; grades 3-8 data are combined for a K-8 school, and 6-12 data are combined for a 6-12 school. The school must meet all of the Reading and Mathematics targets as well as attendance or graduation.



Seven schools made AYP by meeting all of the targets across all subgroups.

Made AYP
Allegheny K-5
Dilworth K-5
Greenfield K-8
Obama 6-12
Pgh CAPA 6-12
Sci-Tech 6-12
Making Progress*
Arlington K-8

^{*}Making Progress: All AYP targets were met in the current year. All targets must be met again the following year to become Made AYP.



Twenty-six schools are in Warning, including 9 schools that missed just 1 or 2 targets.

Warning		
Arsenal K-5	Lincoln K-5	Roosevelt K-5
Banksville K-5*	Linden K-5	South Brook 6-8
Beechwood K-5*	Manchester K-8	Sterrett 6-8*
Brookline K-8*	Mifflin K-8*	Sunnyside K-8*
Carmalt K-8*	Miller K-5	Weil K-5
Faison K-5	Morrow K-5	West Liberty K-5
Fulton K-5	Pgh Classical 6-8	Westinghouse 6-12
Grandview K-5	Pgh Montessori K-8	Whittier K-5*
Liberty K-5	Phillips K-5*	

^{*}School missed AYP by 1-2 targets.



Seven schools are in School Improvement as a result of missing one or more targets after a Warning year.

School Improvement	School Choice	Tutoring
Concord K-5	✓	
Milliones 6-12	✓	✓
Minadeo K-5	✓	
Schiller 6-8	✓	
Spring Hill K-5	✓	
Westwood K-8		
Woolslair K-5	✓	

Eligible students attending Title 1 schools in School Improvement I are offered:

- school choice options

Eligible students attending Title 1 schools in School Improvement II are offered:

- supplemental educational services (tutoring)
- school choice options



Nine schools are in Corrective Action.

Corrective Action	School Choice	Tutoring
Allderdice	✓	>
Allegheny 6-8	~	>
Arsenal 6-8	>	>
Brashear	>	>
Carrick	>	>
Colfax K-8		
King K-8	>	>
Perry	>	→
South Hills 6-8	>	→

Eligible students attending Title 1 schools in Corrective Action were given:

- school choice options
- supplemental educational services (tutoring)



Pittsburgh Public Schools The seven schools closed at the end of 2011-12 were in Corrective Action.

Corrective Action, Closed Schools
Fort Pitt K-5
Langley
Murray K-8
Northview K-8
Oliver
Schaeffer K-8
Stevens K-8



Summary of School AYP Status

	Made AYP/ Making Progress	Warning	School Improvement I	School Improvement II	Corrective Action I	Corrective Action II
All Schools	7	26	6	1	2	7
K-5	2	16	4			
K-8	2	6		1		2
6-8		3	1		2	1
9-12						4
6-12	3	1	1			

Note: 3 schools in Corrective Action I and 4 schools in Corrective Action II closed at the end of 2011-12. They have been removed from this table.

Data Source: DRC 2012 Preliminary AYP System

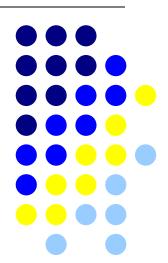
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Pittsburgh Public Schools 2012 Parent Survey

Prepared by:

Jean-Anne Matter, Ph.D.

For Presentation November 5, 2012



Background & Method



- Parent survey done annually since 2007.
- 2012 survey changed extensively to focus more on schools instead of district-wide issues.
- Scale changed to match teacher survey. Can't compare to previous years.
- Previous years, one survey per household. 2012, one survey per child = more than one from some parents.

Who Responded to the Survey?



Response rates up, especially Squirrel Hill and nearby.

			•			
	2010	2011	2012			
				Re-		Change from
	Rate*	Rate*	Mailed	turned	Rate*	2011
Squirrel Hill/Greenfield/Regent Sq/ Shadyside	21.7%	20.6%	1718	622	36.2%	14.5%
Brookline/Overbrook	14.2%	12.0%	1806	322	17.8%	3.6%
Hazelwood/Greenfield/Glenwood/ W. Homestead	11.7%	11.1%	1354	189	14.0%	2.2%
Mt Washington/Beechview	11.2%	10.5%	1665	222	13.3%	2.1%
Southside/Knoxville/Beltzhoover/ Carrick/Arlington	9.4%	9.7%	4264	552	12.9%	3.5%
East Liberty/Morningside/ East End	8.6%	9.4%	2783	437	15.7%	7.1%
Sheraden/Crafton Heights/West End/Banksville	9.3%	8.7%	2490	321	12.9%	3.6%
Homewood/Brushton/ Point Breeze	7.5%	7.9%	2481	307	12.4%	4.9%
Northside	8.1%	7.2%	4668	541	11.6%	3.5%
Lawrenceville/Bloomfield/Oakland/ Uptown/Downtown	6.7%	6.8%	3537	402	11.4%	4.7%
All Other (Mostly not city zips)	0.0%	0.0%	70	39	55.7%	
Grand Total	9.9%	9.6%	26836	3954	14.7%	5.1%
No Zip Code Provided	2.3%**	2.1%**	0.3%**	56		-0.2%
Grand Total	12.2%	11.7%	26836	4010	14.9%	3.2%

^{*}Returned with usable zip code

^{**}Percent of total surveys mailed

Who Responded to the Survey?



Demographics similar to previous years.

Respondents by Demographics

Respondent Characteristics	2010	2011	2012
Total Respondents	2140	1995	4010*
-	%	%	%
Male	20.5	21.5	14.3
Female	79.5	78.5	85.6
Age under 30	11.0	11.1	6.9
30-39	28.3	30.3	32.8
40-49	37.1	36.9	41.4
50+	23.6	21.7	18.9
White	64.1	62.0	56.7
African American	27.9	28.9	31.3
Other	8.1	9.1	12.0

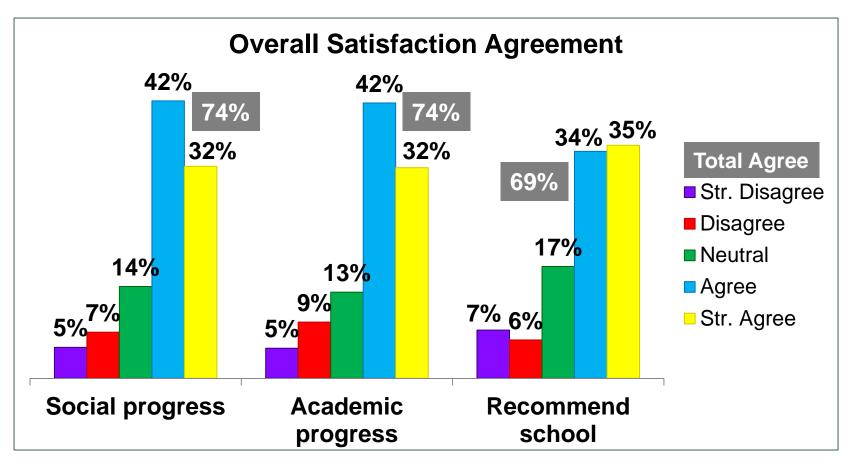
^{*}An individual parent could contribute more than one survey, so households with multiple children are over-represented.

Yellow indicates more surveys from these groups in 2012. These groups may be more likely to respond for >1 child.

Results: Overall Satisfaction



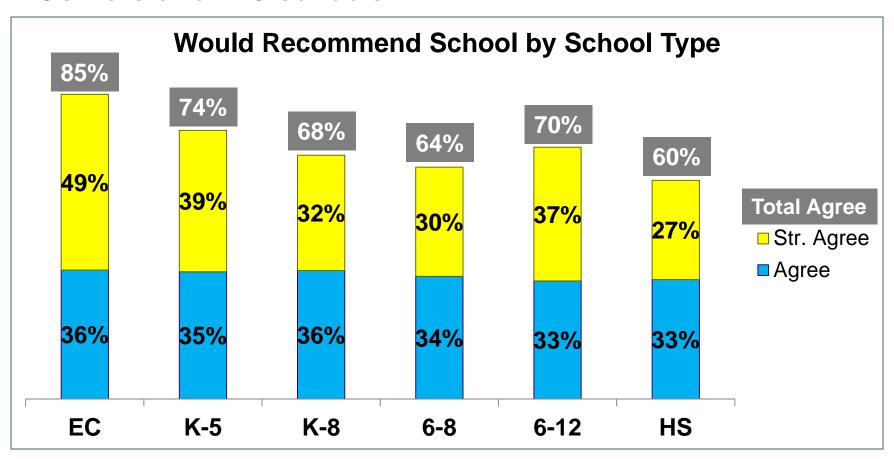
 Most parents agreed they are satisfied with child's social and academic progress; would recommend school.



Results: Overall Satisfaction



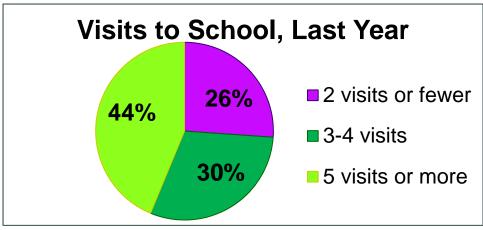
 Parents more likely to recommend Early Childhood Centers and K-5 schools.

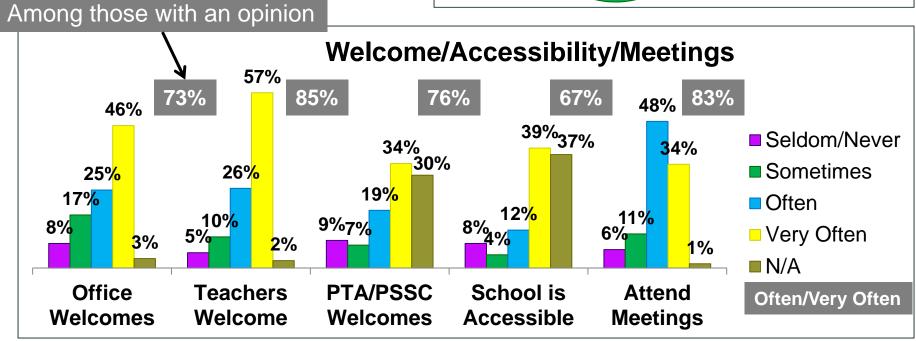


Results: Visits to the School



- Most parents visit, are welcomed, can access.
- Most often attend meetings.

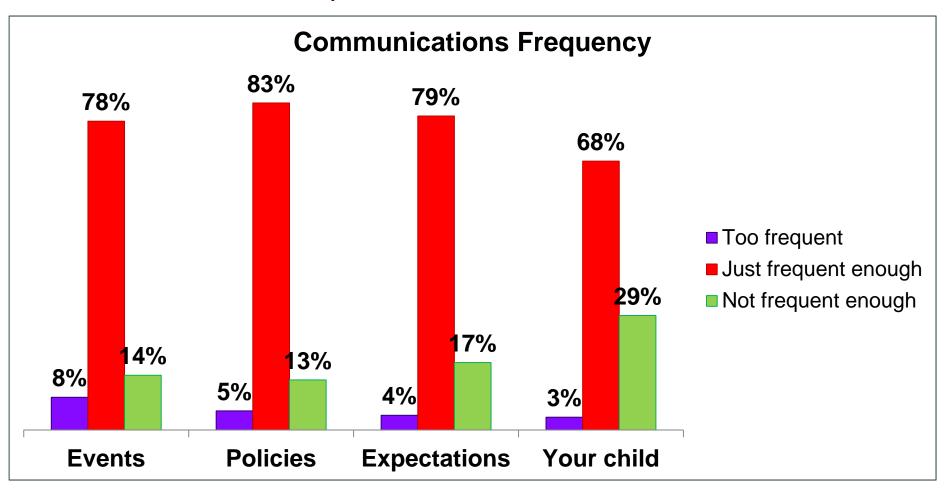




Results: Communications Frequency



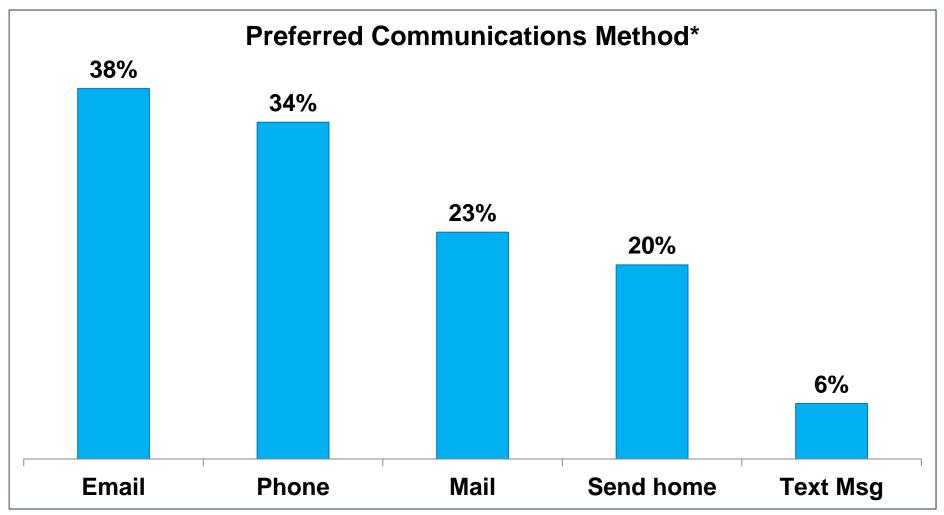
- Most parents felt communications frequent enough.
- 29% want more frequent communications about their child.



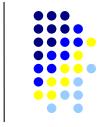




Email, telephone and mail preferred channels.

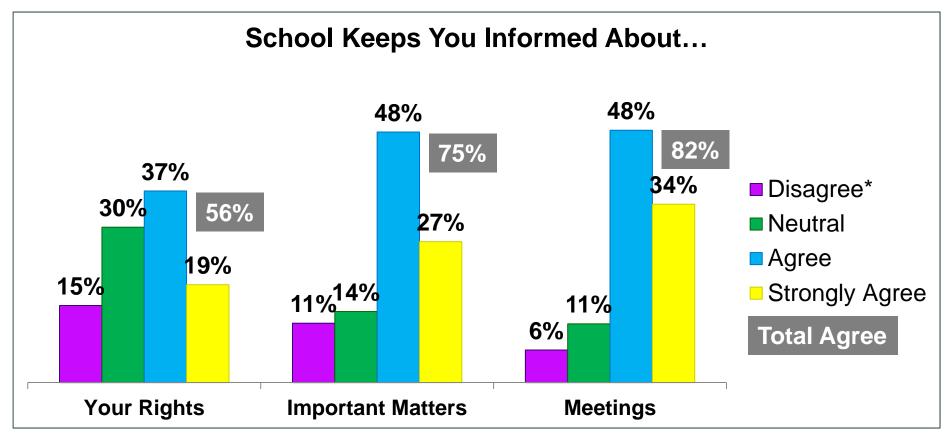


^{*}Sum > 100%. Some parents chose more than one.



Results: Information

Most agreed they are informed of important matters, meetings.
 Just over half agreed they are informed about legal rights.

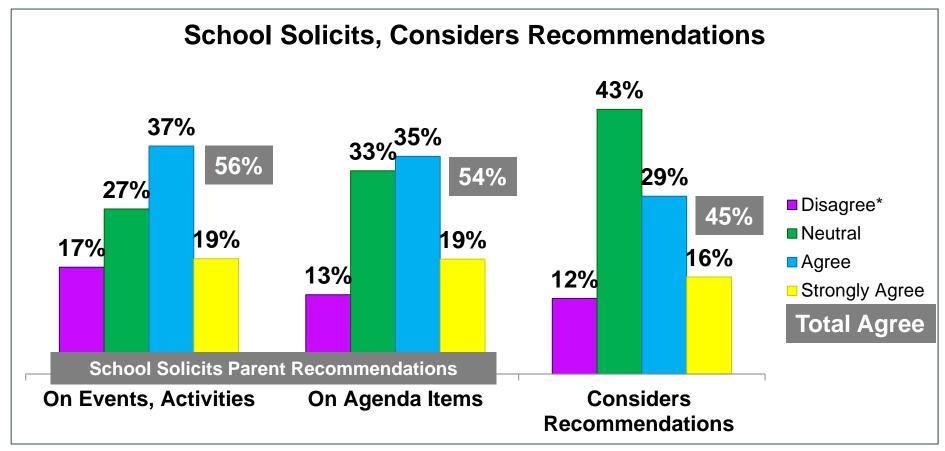


^{*}Strongly disagree + disagree

Results: Parent Recommendations



 About half agreed they have opportunities for recommendations, but less than half agreed that recommendations are considered.

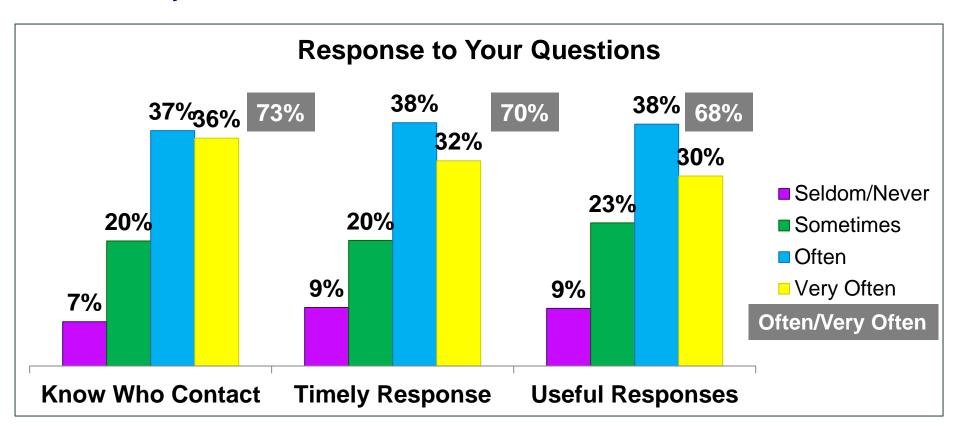


^{*}Strongly disagree + disagree

Results: Response to Your Questions



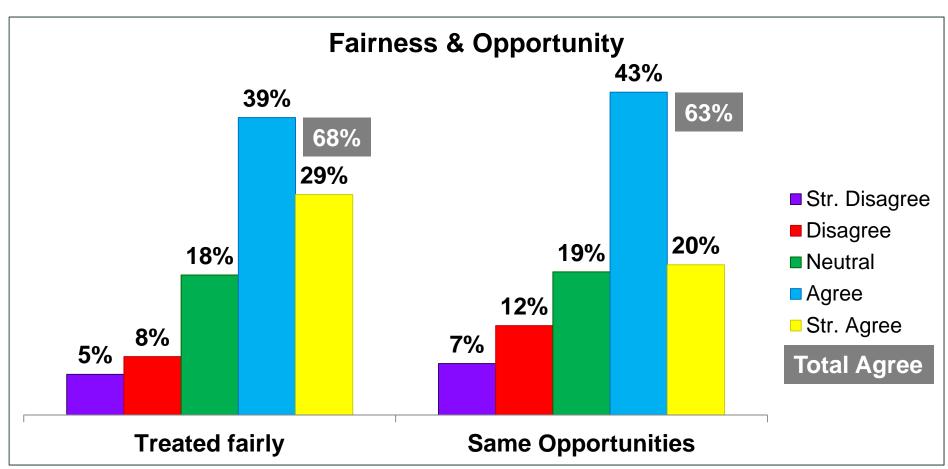
 Two thirds or more know who to contact and say responses are timely, useful.



Results: Fair Treatment



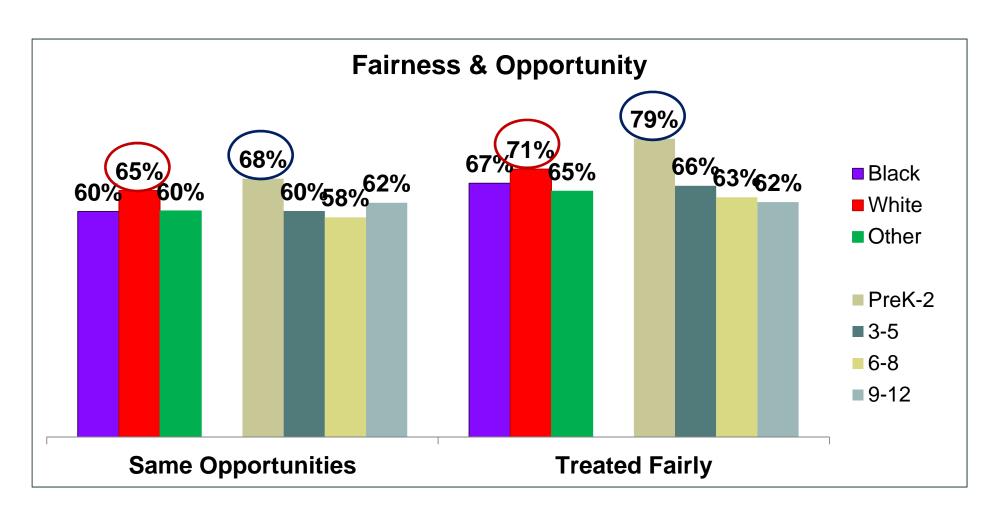
 Two thirds agree all students treated fairly; their child has same opportunities.







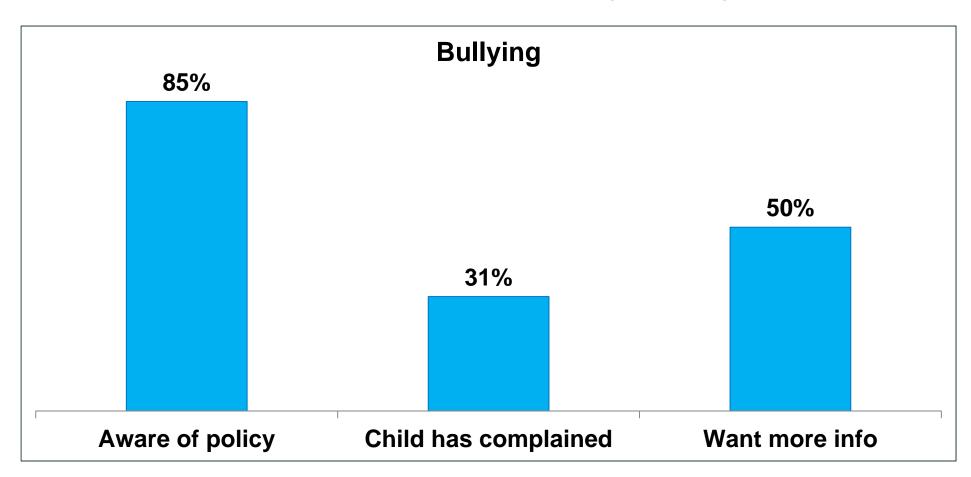
 White parents and parents of the youngest children were slightly more likely to agree schools are fair, offer equal opportunity.

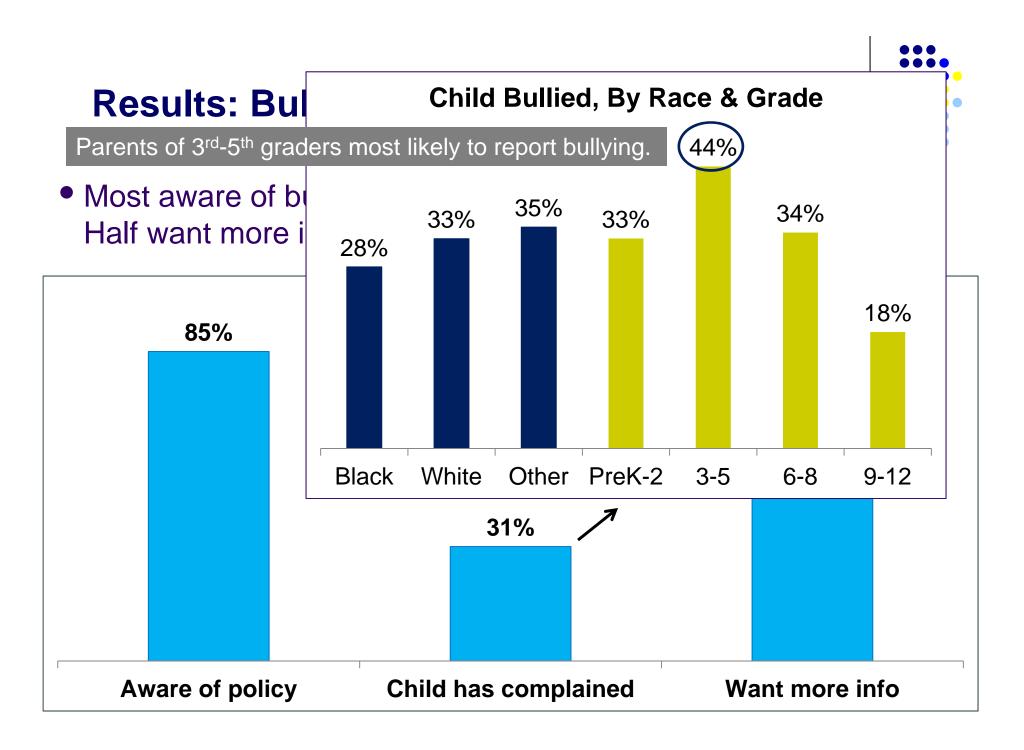


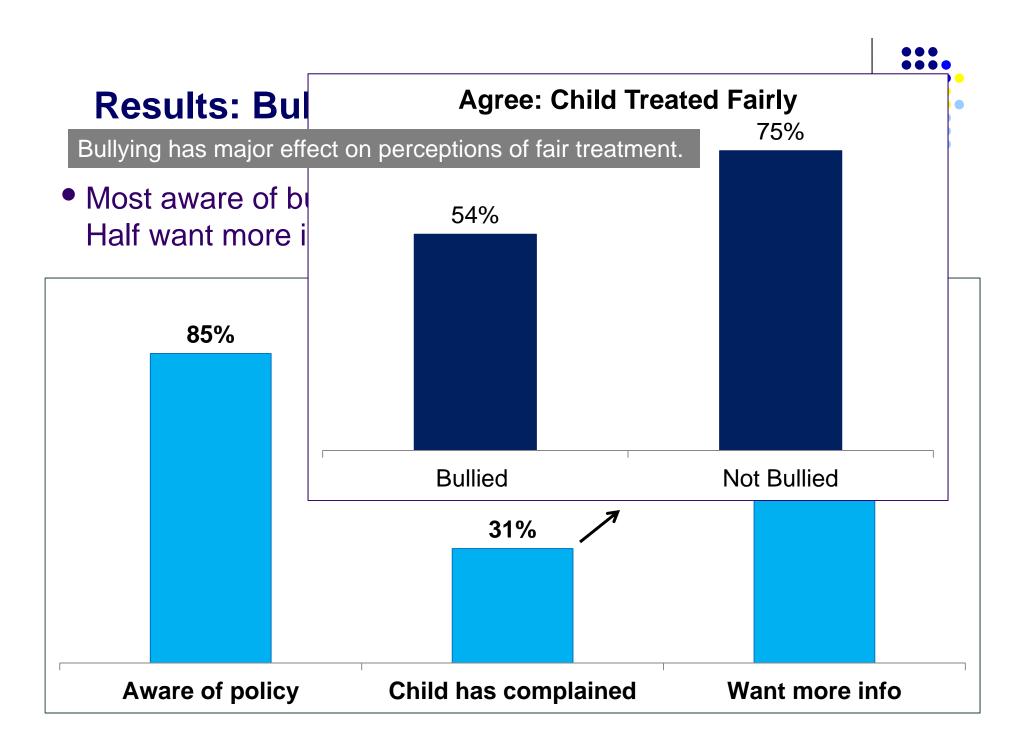
Results: Bullying



Most aware of bullying policy. Less than a third say child bullied.
 Half want more information on preventing bullying.



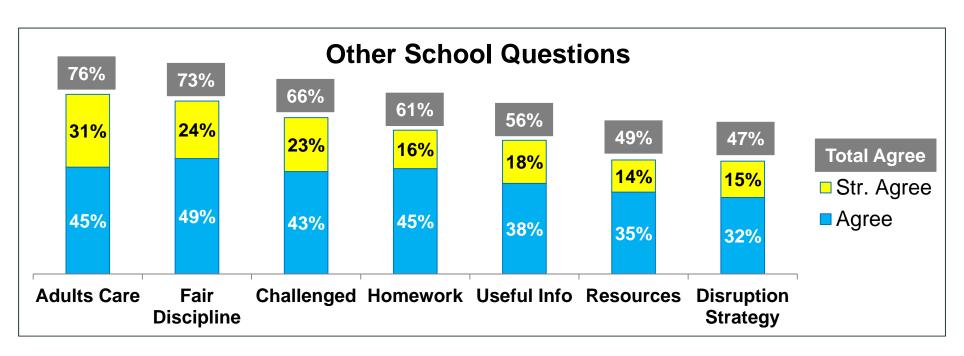




Results: Other School Questions



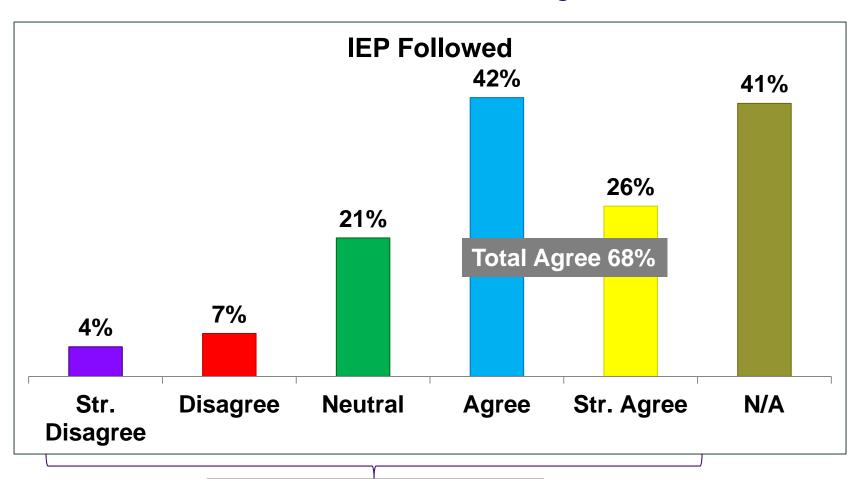
- Most parents agree adults at school care about their child; discipline fair; child is challenged; right amount of homework.
- Fewer agree they receive useful information on improving child's progress; they can find resources; school has effective strategy for disruptive students.



Results: IEPs



Of 59% with IEP, about two thirds agree it is followed.

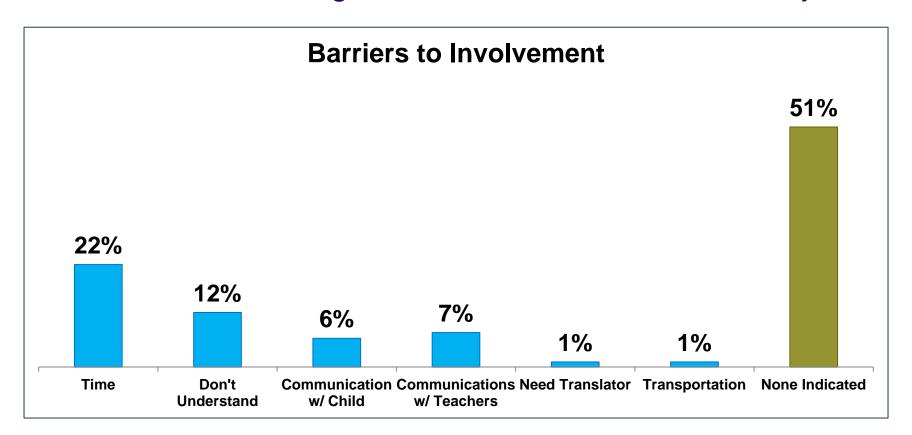


Among the 59% with an IEP

Results: Barriers to Parental Involvement



- About half of parents checked a barrier to involvement. Time was indicated most frequently.
- Lack of understanding, communications issues cited by a few.



District Level Questions

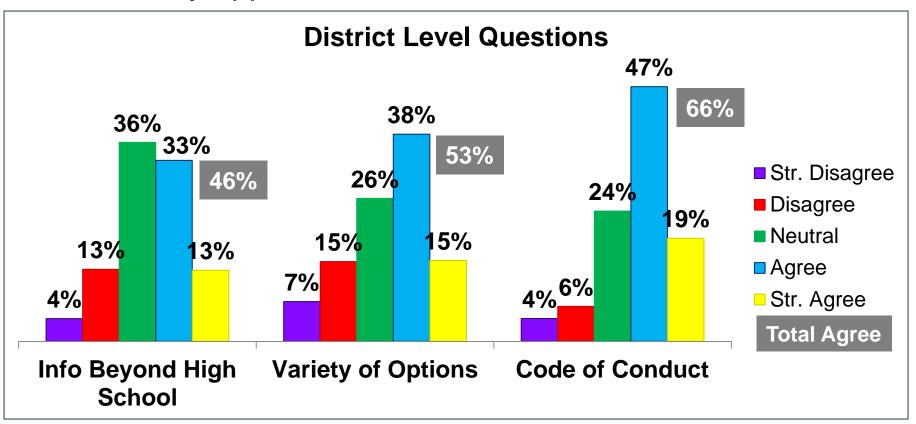


- Asked in previous years (2007-2012).
- Addition of "neutral" to the agree/disagree scale makes
 2012 results difficult to compare to previous years.
- Yes/no questions can still be compared.

Results: District Level Questions 2012



- About half agree district does good job providing info on opportunities past high school & provides variety of options.
- About two thirds agree Code of Student Conduct can be consistently applied.



Results: District Level Questions 2007-12



- Questions were asked in previous years.
- Change from 4 choices to 5 choices reduced number who said "agree" (many selected "neutral" in 2012).

Percent Agreement*

	07	08	09	10	11	Change	12
Base: Total respondents	1973	2423	1738	2140	1995	('07-11)	4010
	%	%	%	%	%	%	%
The Pittsburgh Public Schools does a good job in							
providing students and parents with information	43	55	63	68	73	+30	46
about education opportunities beyond high school							
I believe the Code of Student Conduct outlines							
discipline procedures that can be applied fairly and	85	87	87	88	88	+3	66
consistently across all schools							
The district provides a wide variety of school options	NA	NA	66	75	76	+10	53
and programs for your child.	147	147		13	'	Ŧ10	33

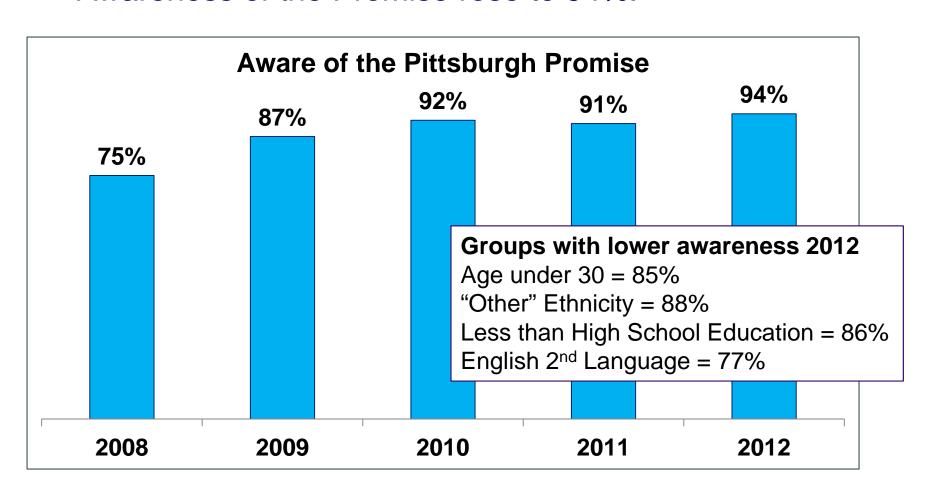
Significant change at the 95% level of confidence or better.

^{*}Percent who agreed or strongly agreed. Choices were: strongly agree, agree, disagree, and strongly disagree in 2007-11. A "neutral" point was added in 2012.

Results: Pittsburgh Promise



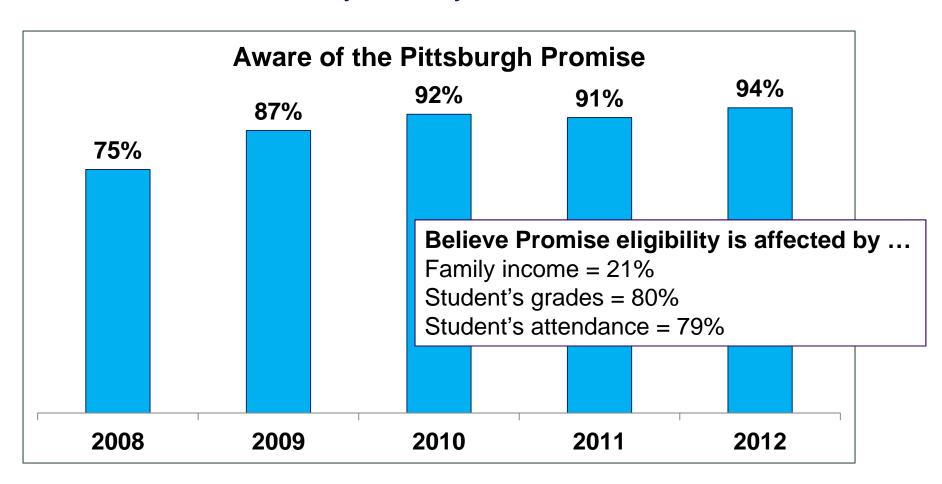
Awareness of the Promise rose to 94%.



Results: Pittsburgh Promise



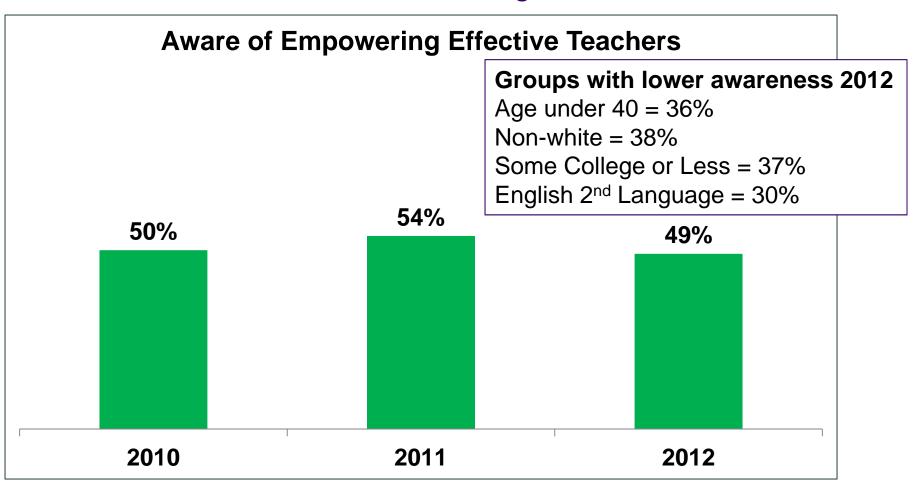
About 80% correctly identify Promise criteria.



Results: Empowering Effective Teachers



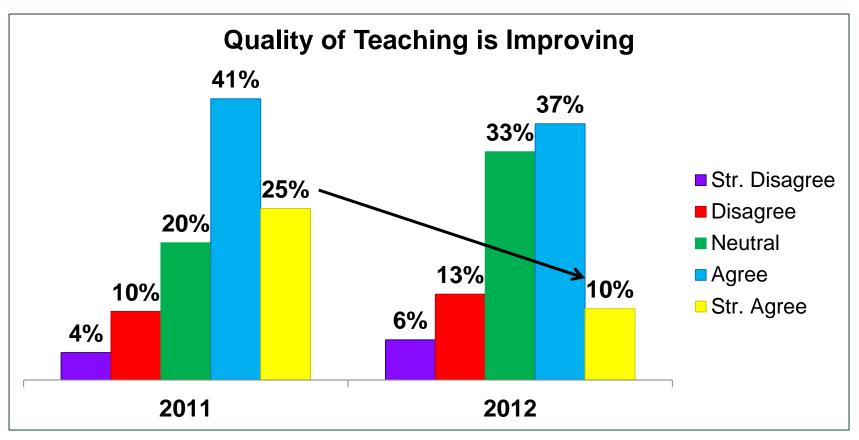
About half are aware. Little change since 2010.



Results: Empowering Effective Teachers



 Decline in those who STRONGLY agree teaching is improving. (Different scale, but decline is large.)

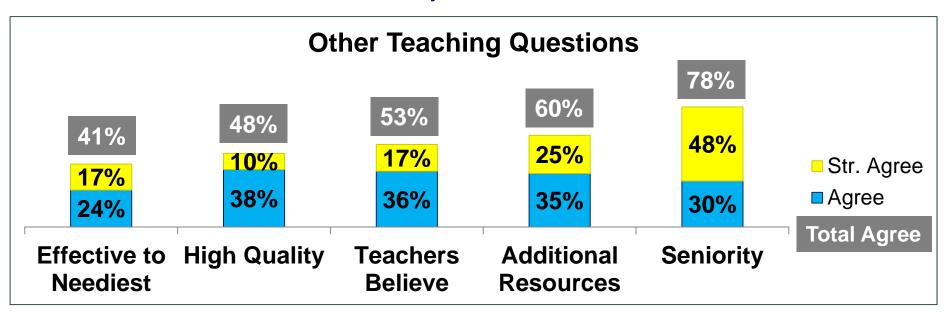


^{*}The "neutral" percentage for 2011 is those who were "unsure."

Results: Other Teaching Questions



- Fewest agree that the most effective teachers should be assigned to the neediest students.
- About half agree PPS students get high quality instruction and teachers believe all students can learn at high levels.
- Moderate agreement that low performing schools should get additional resources.
- Strong agreement that factors other than seniority should be taken into account when there are layoffs.



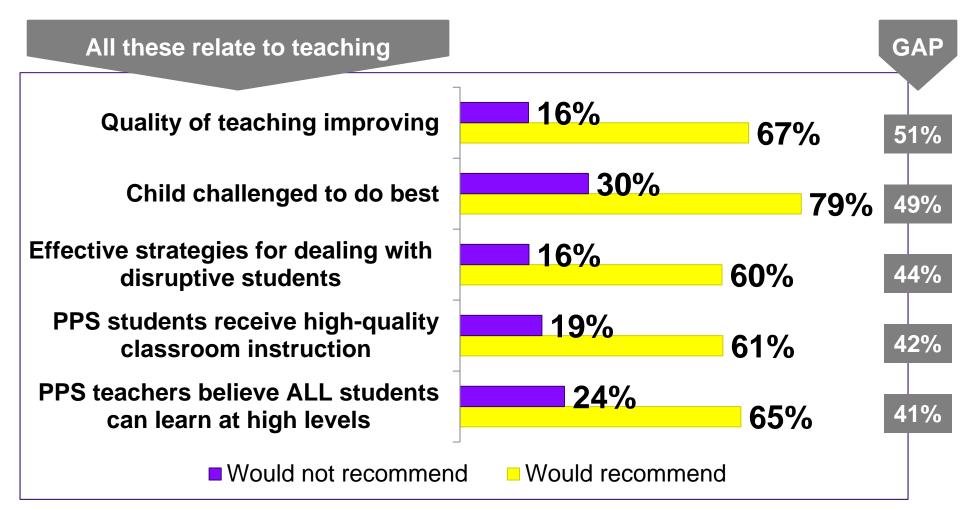
Gap Analysis



- Compared parents who would recommend their school and those who would not (omit neutrals).
- Ten questions show the greatest "gaps" between those who would recommend and those who would not.
- Same ten questions emerge regardless of grade level.
- Two clear clusters differentiate satisfied and dissatisfied parents:
 - Perceptions of teaching
 - Communications with the school

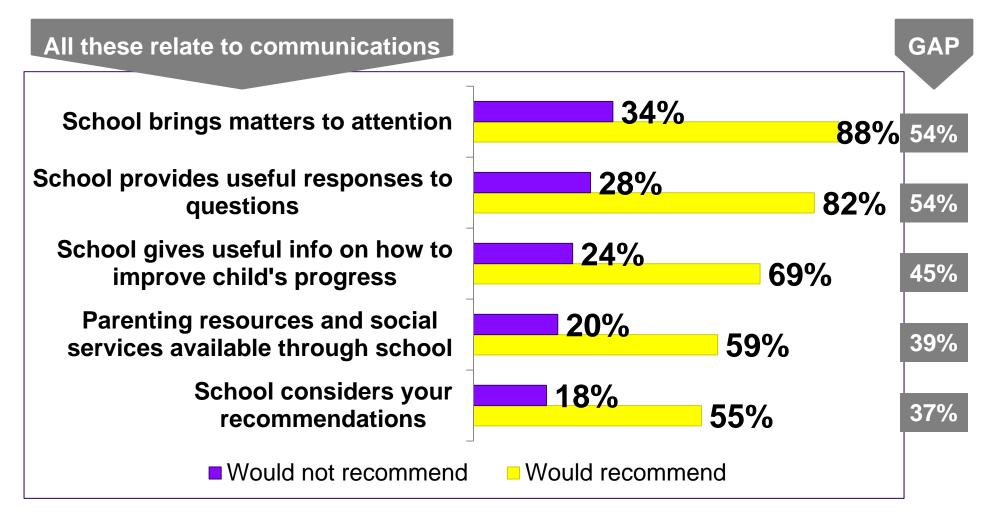
Results: Gap – Perceptions of Teaching





Results: Gap – Communications





Summary



- Most of the parents who responded:
 - > Positive toward their schools
 - Indicate that they are quite involved with the school and their children
- These parents felt that there was quite a lot of communication with their school, although there is always room for more information about your own child specifically.
- Parents of older students less likely to be positive.
- Parents make recommendations, but are not convinced they are considered.
- Many not satisfied with strategies for handling disruptive students.
- Bullying has significant impact on perception of fair treatment.

Conclusions



- Awareness and understanding of The Pittsburgh Promise continues to be strong.
- Awareness of Empowering Effective Teachers little changed.
- No improvement to date in perceptions of teaching quality.
- Most parents do not agree the best teachers should teach the neediest students. Reasonable inference: they want the best teachers to teach <u>their</u> children.
- Gap analysis shows biggest differences between satisfied and dissatisfied parents are:
 - Perceptions of teaching
 - Communications with the school

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