

Social Studies Grading Guidelines, 2016-2017

3-5 Social Studies

Category & Weight	Description
Assessment/Projects: 35%	<p>Informal and/or formal assessment of independent student learning.</p> <p>EG: Tests, Quizzes, Assignments that are completed over an extended period of time, Assignments that are completed both in and out of the classroom.</p> <p>*At least 3 grade book entries</p>
Checkpoints: 15%	<p>Formative assessments</p> <p>EG: Quick check, exit slips, etc.</p> <p>*At least 5 grade book entries</p>
Classwork: 30%	<p>Informal and/or formal assessment of student learning demonstrated in the classroom.</p> <p>EG: Warm-ups, Notebook/Journal work, work completed with a partner or small group, assignments completed independently in class. Graphic organizers, question sets, visual/artifact analysis, primary source analysis.</p> <p>*At least 1 grade book entry per week</p>
Homework: 10%	<p>Informal and/or formal assessment of student learning demonstrated outside of the classroom.</p> <p>* At least 1 grade book entry per week</p>
Ongoing participation: 10%	<p>Informal and/or formal assessment of students' speaking, listening and collaborative skills.</p> <p>EG: All activities that require speaking, listening and/or collaborative skills, group work, think pair-share, accountable talk, etc.</p> <p>* At least 5 grade book entries</p>

Note: These specific grading policy is for grades 3-5 social studies. The suggestions for what goes into each category are not hard set rules, but rather possibilities.

* Indicate the suggested number of grade book entries per category per quarter.

6-12 Social Studies (All Social Studies Courses 6-12 (excluding IB, CAS, & AP))

Category & Weight	Description
Assessment: 25%	<p>Informal and/or formal assessment of independent student learning.</p> <p>EG: Tests, Quizzes, Assignments that are completed over an extended period of time, Assignments that are completed both in and out of the classroom.</p> <p>* At least 5 grade book entries</p>
Classwork: 25%	<p>Informal and/or formal assessment of student learning demonstrated in the classroom.</p> <p>EG: Warm-ups, Notebook/Journal work, work completed with a partner or small group, assignments completed independently in class. Graphic organizers, question sets, visual/artifact analysis, primary source analysis.</p> <p>* At least 1 grade book entry per week</p>
Homework: 10%	<p>Informal and/or formal assessment of student learning demonstrated outside of the classroom.</p> <p>* At least 1 grade book entry per week</p>
Participation: 20%	<p>Informal and/or formal assessment of students' speaking, listening and collaborative skills.</p> <p>EG: All activities that require speaking, listening and/or collaborative skills, group work, think pair-share, accountable talk, etc.</p> <p>*At least 5 grade book entries</p>
Writing: 20%	<p>Informal and/or formal assessment of student writing.</p> <p>EG: Daily notes, essays (multi paragraph), etc.</p> <p>*At least 2 grade book entries per unit</p>

Note: These specific grading policy is for grades 6-12 core social studies (excluding IB, CAS, & AP). The suggestions for what goes into each category are not hard set rules, but rather possibilities.

* Indicate the suggested number of grade book entries per category per quarter.