

WORLD LANGUAGE GRADING GUIDELINES 2022-2023*

***For World Language CAS and AP courses – Grades 9 – 12 ONLY**

<u>Category Title 1</u>	<u>Weight</u>
Participation	20%
Description:	
<ul style="list-style-type: none"> • Stage 1 Activities • Opportunity for teachers to expose and interest students in the content, and teach the basic thinking skills and academic concepts of the subject. 	
Activities within this category may include:	
<ul style="list-style-type: none"> • Teacher directed assignments, introductory lessons, activities that ask students to access prior knowledge, brainstorming, etc. • Class Participation, group work 	
<u>Category Title 2</u>	
Classwork	50%
Description:	
<ul style="list-style-type: none"> • Lessons designed to deepen students' understanding, and for teachers to engage students in inquiry and active problem solving. • Enhanced complex problem-solving 	
Activities within this category may include:	
<ul style="list-style-type: none"> • Teacher guided/facilitated activities, exploratory assignments, collaborative work, problem solving activities • Application of learning processes • Written comments on products • Conferences with the teacher 	
<u>Category Title 3</u>	
Projects/Portfolios	30%
Description:	
<ul style="list-style-type: none"> • Lessons designed for students to apply the knowledge and skills gained during Stages I and II to try to solve real problems and develop real products. Often these projects are self-selected and done independently. Culminating Projects are the products of student learning, and should reflect the depth of understanding and demonstrate mastery and the application of higher order thinking skills. 	
Activities within this category may include:	
<ul style="list-style-type: none"> • Students directed and guided work, assignments and projects that ask students to synthesize ideas and concepts, self-directed projects and learning, culminating projects. 	