

WORLD LANGUAGE GRADING GUIDELINES 2022-2023*

*For ALL K-12 World Language courses except CAS and AP

<u>Category Title 1</u>	<u>Weight</u>
Speaking/Listening Assessments	20%
Description:	
Formative and summative assessments that focus ONLY on listening and speaking skills in the target language.	
Activities within this category may include:	
Listening: Listening comprehension quizzes and tests from textbook ancillary materials, authentic recordings (music, narratives, etc.), broadcasts (radio, tv, video); teacher-made assessments. Speaking: Formal and informal speaking assessments with emphasis on interpersonal communication, but can include some presentational communication; person to person and/or recorded assessments on world language software, digital recorders, flip cameras, audacity, voicethread or other online recording systems – based on world language checklists, textbook/curriculum units.	
<u>Category Title 2</u>	
Participation	20%
Description:	
Student participation, engagement and effort in class activities (emphasis on listening and speaking; some reading and writing), which include whole class, large/small group, pair and individual activities.	
Activities within this category may include:	
Responding to questions asked by the teacher and/or students in the target language; participation in group, pair and/or whole class discussion, activities, projects; participation in independent work.	
<u>Category Title 3</u>	
Homework	10%
Description:	
Activities completed away from school that introduce, support or reinforce work done in the classroom.	
Activities within this category may include:	
Listening, speaking, reading, writing activities related to vocabulary, structure and/or the target culture of a particular unit; assignments from textbook and/or supplemental materials, such as vocabulary and structure practice activities, viewing videos, reading newspapers, listening to broadcasts, writing essays.	
<u>Category Title 4</u>	
Classwork	20%
Description:	
Completion of listening, speaking, reading and writing activities during class.	
Activities within this category may include:	
T.A.L.K., information gap, turn and talk, pair/share, individual, group and whole class activities related to vocabulary, structure, and target culture.	
<u>Category Title 5</u>	
Reading/Writing Assessments	30%
Description:	
Formative and summative assessments that focus only on reading and writing skills in the target language.	
Activities within this category may include:	
Reading: reading a level appropriate article, poem, essay, dialog, short story, etc. in the target language and responding to oral or written questions and/or prompts to determine comprehension. Writing: writing a level appropriate correspondence, description, dialog, narrative or poem in the target language Tests and quizzes to evaluate structure and vocabulary of a particular unit.	