

## Middle Grades Mathematics - Grading Policy

**Note:** This is the recommended grading policy for all course across 6-8. The suggestions for what goes in each category are not hard set rules, but rather possibilities. Different assignments can also be weighted differently within each category. For example, while benchmarks are in with other assessments, you could weigh the benchmark as the equivalent of two tests if desired.

### VI. Classwork (30%) At least weekly\*

- ✚ Warm-Ups
- ✚ Problems (Example: 1.2)
- ✚ Journal Entries (Example: Reflections, in class ACE)
- ✚ Computer-based work (Study Island/Edmentum, etc.)

### VII. Participation (15%)

- ✚ Participation in Group Work and Discussions (Accountable Talk)
- ✚ Presentation of ideas, work, etc.
- ✚ Notebooks (Notes, Vocabulary...) graded at least once per quarter

### VIII. Homework (10%) At least 3 times per week.\*

Homework is a very important part of our program. Homework problems provide students with opportunities to practice the skills and concepts learned in class. Homework should be assigned 3 to 4 times per week. A grade could either be given each week, or separate grades for each assignment, or possibly, all homework assignments could be combined into one, 9-week homework grade. It is better to select 5-7 purposefully selected problems than 1-24 even.

- ✚ ACE Questions
- ✚ Follow-ups

### IX. Assessment (30%) At least 5 grades\*

- ✚ Check-Ups & Quizzes
- ✚ Quarterly Assessments
- ✚ Unit Tests (1 per unit)

### X. Writing (anything using rubrics & drafts) (15%)

(These involve a work-feedback cycle with expected revisions prior to final drafts, similar to the process of writing an essay)

- ✚ Mastery Projects (1 per quarter\*)
- ✚ Corner Stone/Projects (as appropriate)
- ✚ Reflections
- ✚ Looking Back/Looking Ahead: Unit Reflections (1 per unit)

**\*These numbers are minimum expectations**

**\*\*MS Algebra 1 and Geometry should follow the grading guidelines specifically for accelerated MS courses.**

## Middle Grades Algebra I & Geometry - Grading Policy

**Note:** High School courses in the middle school are meant to follow the High School grading policy; however this is not precisely possible because of how grades are calculated. In particular, Middle Schools cannot have 20% of a semester grade be the Quarterly Assessment. Therefore this policy was developed as, given the middle school grading, most closely onto the High School Policy. The suggestions for what goes in each category are not hard set rules, but rather possibilities.

### I. Classwork (30%) At least weekly\*

- ✚ Warm-Ups
- ✚ Problems (Example: 1.2)
- ✚ Journal Entries (Example: Reflections, in class ACE)
- ✚ Computer-based work (Study Island/Edmentum, etc.)

#### ✚ Participation (10%)

- ✚ Participation in Group Work and Discussions (Accountable Talk)
- ✚ Presentation of ideas, work, etc.
- ✚ Notebooks (Notes, Vocabulary...) graded at least once per quarter

### II. Homework (10%) At least 3 times per week.\*

Homework is a very important part of our program. Homework problems provide students with opportunities to practice the skills and concepts learned in class. Homework should be assigned 3 to 4 times per week. A grade could either be given each week, or separate grades for each assignment, or possibly, all homework assignments could be combined into one, 9-week homework grade. It is better to select 5-7 purposefully selected problems than 1-24 even.

- ✚ ACE Questions
- ✚ Follow-ups

### III. Assessment (40%) At least 5 grades\*

- ✚ Check-Ups & Quizzes
- ✚ Quarterly Assessments
- ✚ Unit Tests (1 per unit)

### IV. Writing (anything using rubrics & drafts) (10%)

(These involve a work-feedback cycle with expected revisions prior to final drafts, similar to the process of writing an essay)

- ✚ Mastery Projects (1 per quarter\*)
- ✚ Corner Stone/Projects (as appropriate)
- ✚ Reflections
- ✚ Portfolio Writings/Performance Tasks
- ✚ Looking Back/Looking Ahead: Unit Reflections (1 per unit)

**\*These numbers are minimum expectations**