

Welcome to Pittsburgh Woolslair Elementary Title I Annual Meeting – September 20, 2023



Purpose of Meeting

- Federal guidelines require Title I schools to hold a Title I Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements.



What will you learn?

What it means to be a Title I school.

What your rights are as a parent or family member of a student in a Title I school.

How our school uses Title I funds to support students and increase student achievement.

What kind of curriculum we are using to teach students.

What kind of assessments we will use to determine if students are mastering the content taught.



What does it mean to be a Title I school?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...

- Providing timely assistance for students experiencing academic difficulties to help these student's meet the State's challenging content standards.
- Purchasing supplemental staff, programs, materials, or supplies that support the schoolwide plan.
- Conducting parent and family engagement meetings, trainings or activities that will help parents support their children academically.



Two Types of Title I Programs

Schoolwide Program

- A comprehensive reform strategy designed to upgrade the entire educational program in a Title I school.
- primary goal is to ensure that all students, **particularly those that are low-achieving**, demonstrate proficient and advanced levels of achievement of the state academic achievement standards.
- In a Schoolwide Program, all students are considered Title I students and all parents are considered Title I parents.

Provides program and fiscal flexibility to upgrade instruction for all children in the school.

Targeted Assistance

- Designed to provide extra educational assistance beyond the regular classroom to at-risk students for not meeting the state's academic standards.
- Depending upon the grade, students are identified by objective criteria established by the District (K-2) or multiple, educationally related objective criteria.
- Only these students are considered Title I students and only the parents of these students are considered Title I parents.

Educational services provided to **identified** children who are low-achieving or at-risk of low achievement.

Our school is a Title I Schoolwide Program



TITLE I BUDGET



School Title I Budget

Overall Total Title I budget

- Amount of funds available for this year: \$ 75,618

How the funds have been budgeted:

- .6 Teacher – 70,404
- Supplies – 1,036
- Parent & Family Engagement – 4,178



School Title I Budget – Parent Engagement Portion

Title I Parent & Family Engagement (PFE) portion of Title I Budget

- Amount of funds available for this year: \$4178
- **How we used PFE funds last school year:**
 - Refreshments, FACE Coordinator, State Meeting
- **How we plan to use PFE funds this school year:**
 - Refreshments at parent workshops that will focus on reading and math.
 - Refreshments at the Title I Annual Meeting.
- **How parents can be involved with deciding how funds are spent.**
 - We will decide at the meeting today. We have a total of \$686.



PARENT AND FAMILY ENGAGEMENT



Parent & Family Engagement Requirements

Each school year, Title I schools are required to:

- Hold an Annual Title I Meeting (this meeting) to inform parents of the school's Title I program.
- Review and revise, if necessary, the school level Parent & Family Engagement Policy.
- Review and revise, if necessary, the School-Parent Compact (shared responsibilities for high student performance).
- Build capacity for strong PFE.
- Ensure a parent is on the Schoolwide planning team.



Title I Parent & Family Engagement Policy

- The Parent & Family Engagement Policy communicates how the school will involve parents in an organized, ongoing and timely way in the planning, review and improvement of the Title I program at the school.
- As Title I parents, you have the right to be involved in the development and revision of this policy.
- Our policy will be reviewed and revised today, [September 20th, 2023, 5:30 p.m.](#)



Title I School-Parent Compact

- The School-Parent Compact describes the responsibilities of the school, the parent and the student for improved student achievement.
- Title I parents have the right to be involved in the development and revision of this School-Parent Compact.
- Our School-Parent Compact will be reviewed and revised [September 20, 2023, 5:30 p.m.](#)



RIGHT TO KNOW



School Level Right to Know

Parents have the right to know:

- The qualifications of your child's teacher and any instructional paraprofessionals that work with your child. As well as the right to request information about assessments.
 - Letter will be sent from the District in September 2023 explaining how to request this information.
- If your child was taught for four consecutive weeks or more by a teacher that is not appropriately state certified.
 - Letter sent by the Principal to the affected students on an as needed basis.

Parent & Family Member Rights

- The right to be involved in the decisions regarding how PFE funds are allotted for PFE activities.
- Right to request opportunities to meet regularly with school staff to formulate suggestions and to participate in decisions relating to the education of their child.
- Right to participate in decisions affecting your child.
- Right to review application for Title I and make suggestions.
 - This opportunity occurs at the District Parent Advisory Council meeting in the Spring every year.



CURRICULUM, ASSESSMENTS & SCHOOL PROGRESS



Curriculum Review

- Our School uses the following curriculum:
 - Curriculum ELA – Open Court
 - Curriculum Math – Go Math
 - Curriculum Science – Carolina Science



State Assessment Proficiency Levels

Your child will be taking the Pennsylvania System of School Assessment (PSSA) in grades 3-8 and the Keystone in high school.

- Four proficiency levels for the PSSA and the Keystone
 - Advanced
 - Proficient
 - Basic
 - Below Basic
- Our goal is for your student to reach the “Proficient” level on the PSSA and the Keystone.
- You will be notified of your child’s state assessment results as follows:
Mail and Parent Teacher Conferences



Other District Assessments

Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.

Your child will also be taking the following District assessments:

- Assessment – CDT (3,4,5), Reading and Math
- Assessment- CDT (4) Science
- Assessment - Curriculum Based Assessments, Reading and Math
- Assessment – DIBELS, Reading
- Assessment – DREAMBOX (K-2), Math

You will be notified of your child's assessment results as follows: Home Access Center (HAC)



School Improvement – TSI School

Our school has been identified as a Targeted Support and Improvement (TSI) School

- What is a TSI school?
 - Schools in which performance by one or more student groups are under-performing.
- What supports are in place to help?
 - Development of evidence-based strategies included in the school improvement plan to be implemented this school year.
 - The State will help to facilitate networked learning communities to foster collaborative learning and problem solving with our school and other schools similar to ours.



School Improvement Plan

The School Improvement Plan is the school's plan for ensuring all students achieve. This plan also serves as the Title I Schoolwide Plan. It details:

- Where the school is now (data)
- Where the school needs to go (goal setting)
- How the school will get there (action plan)
- How the school will know if the plan is working (review and revise)

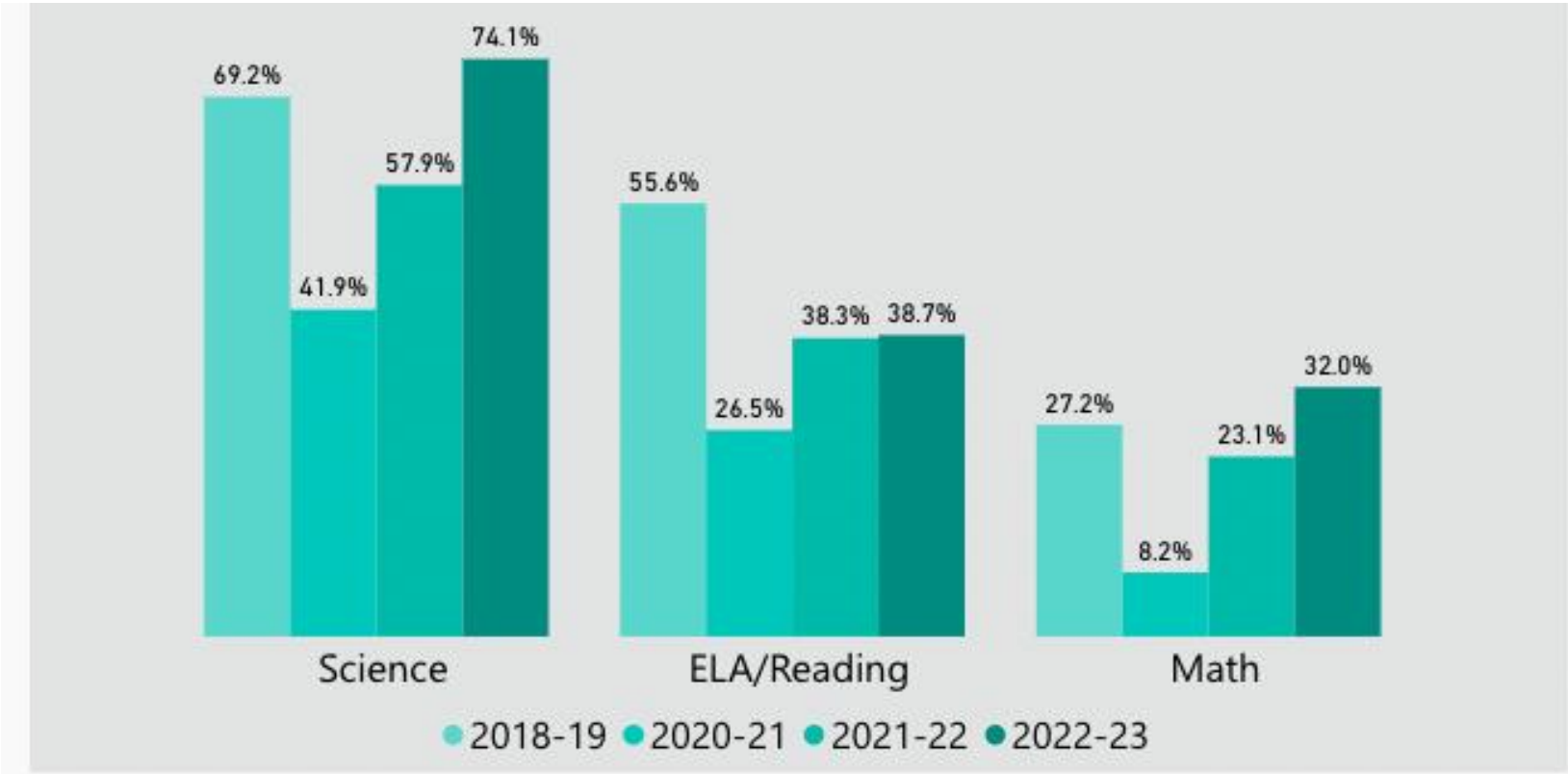
Parents must be given an opportunity for input.

- To participate in the process to revise the school improvement plan,
PARENTS ARE INVITED TO PARTICIPATE AT EVERY PSCC MEETING



Schoolwide Plan – Our Data

Performance on the PSSA and/or Keystone



School Improvement Plan – Our Goals

Our goals for this school year are:

- Goal #1

Priority: If all Woolslair staff members implement tasks that promote reasoning, analysis, and problem-solving while also developing innovative strategies in math to persevere through difficult tasks, then all students will achieve the rigorous outcomes established for them.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Mathematics	By June of 2024, at least 38% of all students in grades 3-5 will score proficient or advanced on the 2024 Math PSSA.	Math	100% of students enrolled in grades 3-5 will complete the Full CDT by September 29th.	CDT data will reflect an increase of one standard error from the baseline scores by 40% of students by January 30th.	CDT data will reflect a statistically significant increase in scores (two times the standard error) from the baseline scores by 75% of students by March 30th.	By June of 2024, at least 38% of all students in grades 3-5 will score proficient or advanced on the 2024 Math PSSA.

- Goal #2

Priority: If all Woolslair staff members teach students how to use reading comprehension strategies and engage students in high-quality discussions then all students will achieve the rigorous outcomes established for them.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
English Language Arts	By June of 2024, at least 65% of all students in grades 3-5 will score proficient or advanced on the 2024 ELA PSSA.	ELA	100% of students enrolled in grades 3-5 will complete the Full CDT by September 29.	CDT data will reflect an increase of one standard error from the baseline scores by 50% of students by January 30th.	CDT data will reflect a statistically significant increase in scores (two times the standard error) from the baseline scores by 75% of students by March 30.	By June of 2023, at least 65% of all students in grades 3-5 will score proficient or advanced on the 2023 ELA PSSA.

- Goal #3

Priority: If all members of the Woolslair community, parents, students, and staff commit to actively monitoring student attendance on a daily basis, then students will attend school regularly and thrive.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname	Target 1st Quarter	Target 2nd Quarter	Target 3rd Quarter	Target 4th Quarter
Regular Attendance	By June 2024, Woolslair Elementary will have a regular attendance rate of 85%.	Attendance	100% of students in grades K-5 will have an attendance rate of 95% by November 2023	100% of students in grades K-5 will have an attendance rate of 90% by February 2023	100% of students in grades K-5 will have an attendance rate of 88% by April 2024	100% of students in grades K-5 will have an attendance rate of 85% by June 2024

IMPORTANT ADMINISTRATIVE ITEMS



Volunteer Requirements

Per Board Policy...

- All volunteers must be cleared and have the following documents **on file in Central Office prior** to volunteering:
 - Volunteer Intake Form
 - PA Criminal Background History Check (Free for Volunteers); **and**
 - PA Child Abuse History Check (Free for Volunteers); **and**
 - Federal Criminal History (Fingerprints \$27.50) **OR** the Residency Verification Form and Waiver Request in lieu of the federal fingerprints.
 - **The Residency Verification Form and Waiver Request are only available to volunteers that have resided in PA for 10 consecutive years.**
- Once submitted and approved by the District, clearances are valid for **five(5) years from the date on each clearance.**
- Visit District website: www.pghschools.org/volunteering



Process for Contacting Staff

If you have questions or concerns relating to your child's performance in school or other issues, please contact the school.

- Classroom Teacher
- FACE Coordinator, Ms. Heather Laurent, hlaurent1@pghschools.org
- Counselor, Mr. Marshall Medrano, mmedrano1@pghschools.org, 412-529-8804
- Principal, Ms. Kimberly Safran, ksafran1@pghschools.org, 412-529-8805



Important Dates

- Progress Reports – Friday, October 6th, 2023
- Parent – Teacher Conference, Monday, October 9th, 2023, 8:30 – 3:30
- PSCC/Title I Meetings
 - Oct 18
 - Nov 15
 - Dec 20
 - Jan 17
 - Feb 21
 - March 20
 - April 17
 - May 15-Steam Night



Thank You for Attending!

