

Ms. Kimberly Safran, Principal

**Pittsburgh Woolslair Pre-K - 5
2023 -2024 School-Parent Compact
(Revised 9/20/2023)**

Success in the Pittsburgh Public Schools depends upon the responsibility of students, teachers, parents, and staff to adhere closely to the agreements below. We, the undersigned, endorse and agree to the following principles which comprise the philosophy governing student and stakeholder conduct.

As a student, I agree to:	As a parent, I agree to:	As a staff member, I agree to:
Attend school daily, on time, and in uniform.	Insist upon timely regular attendance and sending my child in uniform every day.	Maintain professional standards regarding attendance, preparation, and student and parent communication.
Arrive to all classes on time and prepared.	Talk daily with my child about classroom activities. Maintain open dialogue with my child's school.	Provide relevant and rigorous instruction in a highly structured environment that nurtures self-respect and respect for others.
Follow classroom rules and help maintain an environment conducive to learning.	Hold my child accountable for following classroom rules through supportive collaboration with teachers and administration.	Regularly inform students and parents about the students' progress. <ul style="list-style-type: none"> • Parent-Teacher Conferences 10/09/23 • Progress Monitoring <ul style="list-style-type: none"> ○ 10/06/23 ○ 12/18/23 ○ 03/07/24 ○ 05/17/24 • Repots Cards <ul style="list-style-type: none"> ○ 11/15/23 ○ 02/07/24 ○ 04/19/24 ○ 06/24/24
Complete my assignments neatly, on time, and to the best of my ability.	Hold my child accountable for completing all assigned work to the best of their ability. As a parent, I will read or listen to all communications from the school. If needed, I will sign and return documents. I will contact my child's teacher via email, Talking Points, or phone, and I will request a conference if needed with the teacher, counselor, or principal.	Establish ongoing communication with parents and students in a language they can understand, including for auditory and visual needs, (monthly calendar and newsletter from administration, Blackboard alerts, Talking Points, phone calls and emails from staff), welcome and encourage parent and family engagement through volunteering and participating in school activities and hold parent-teacher conferences.
Know and follow all rules outlined in the Student Code of Conduct as well as the School-Wide Behavior Expectations (3Rs).	Know and support my child's adherence to the Student Code of Conduct, the School-Wide Behavior Expectations (3Rs), and attend parent- teacher conferences (Monday, October 9th).	Equitably enforce the Student Code of Conduct and teach/re-teach the School-Wide Behavior Expectations (3Rs).
I respect the rights of others by holding myself accountable for my words and actions. I will be civil and decent in my interactions with others. I will engage in Social Emotional Learning.	I will help my child develop a healthy respect for self and others through guidance, positive example, and accountability. I will support my child with Social Emotional Learning.	I hold myself and my students accountable for maintaining an environment of self-respect and respect for others. I will teach Social Emotional Learning lessons.

I have reviewed and agree to comply with the above compact.

I agree to facilitate the fulfillment of the responsibilities of all parties as stated in this compact.