

# COVID COMPENSATORY SERVICES

## WHEN

Both online and after school options are available.  
After School Tuesday, Wednesday, Thursday 3:15-4:15

## WHERE

### Pittsburgh Whittier K-5

150 Meridan Street; Pittsburgh PA 15211

**Please contact:** Your child's case manager at 412-529-8211

Jennifer Mansfield, K-3 Learning Support

Eric Walker, 4-5 Learning Support

Brittany Bertonaschi, K-2 Autistic Support

Renee Valenti, K-5 Speech

Nicole Raybuck, K-2 Autistic Occupational Therapist

**Who is eligible?** Students who are eligible for Covid Compensatory Services were identified during Individual Determination Meetings (IDM) with their IEP/ 504 Teams.

**How do I know which services are for my child?** The Covid Compensatory Service Agreement lists the services to be delivered to your child. If you need a copy of the CCS Service Agreement or if it does not include a list of specific services, please contact your case manager listed above for assistance.

**INDIVIDUAL  
SERVICES LISTED ON  
YOUR SERVICE  
AGREEMENT MAY  
INCLUDE:**

**READING  
SUPPORT**

**WRITING  
SUPPORT**

**MATH  
SUPPORT**

**COUNSELING**  
Individual sessions  
Small Groups

**SPEECH AND  
LANGUAGE**

**SOCIAL SKILLS  
DEVELOPMENT**

**OT/PT**

**VISION AND  
MOBILITY**

## **Frequently Asked Questions:**

- **What is the purpose of Covid Compensatory Services (CCS)?**

Covid Compensatory Services are used to remedy any educational or other deficits for a student with an IEP (Individualized Education Program) or 504 plan not receiving the evaluations and/or services to which they were entitled during the pandemic period.

- **What is an Individualized Determination Meeting?**

The initial IEP team meeting that was convened to review records, information and observations from teachers, related service providers, parents, caregivers, and other family members, the student's ability to access remote learning opportunities and special education services, student's engagement in the learning process during remote instruction, the amount of skills and/or behavior loss and/or lack of progress the student experienced and other data available during the pandemic was called an Individualized Determination Meeting (IDM). This meeting identified eligibility, established a CCS service agreement, and included Procedural Safeguards, along with a Notice of Recommended Educational Placement (NOREP) for parents to consent to CCS services.

- **What if I need another copy of my CCS service agreement?**

Please contact the case manager listed on the flyer. They will be able to provide you with an additional copy of your CCS service agreement.

- **What do you do if the CCS service agreement doesn't list specific services?**

If your CCS service agreement does not list specific services and has support listed such as Emotional Support, Autistic Support or Life Skills Support listed, please contact your case manager listed on the flyer. The CCS service agreement will need to be updated to include specific CCS services. This may require another Individualized Determination Meeting if the CCS services were not identified previously.

- **What happens if you don't enroll in programming now? Can you decide to enroll later in the year with adequate notice? Will the hours go away, or can you use them later?**

If you do not enroll in programming now, you can choose to enroll later. Please contact your case manager to discuss options and share your preferences. The CCS hours will not go away and you will have the ability to use them later. While the goal of CCS is to provide services as soon as possible to support your child's growth, there is no requirement to enroll immediately.

- **Will there be CCS services available in the summer of 2024?**

Yes, there will be additional CCS services available in the summer of 2024. More information will be provided as it becomes available.