

2023-2024 HOME / SCHOOL COMPACT: South Hills Middle School

Success in the Pittsburgh Public Schools depends upon students, teachers, parents and staff adherence to the agreements below. We, the undersigned, endorse and agree to the following principles, which comprise the philosophy, which governs student and stakeholder conduct. **Revised: August 3, 2022**

As a student, I agree to:	As a parent, I agree to:	As a staff member, I agree to:
Arrive to school on time and attend every day unless I have an excused absence	Ensure that my child is at school on time	Arrive to school on time and attend every day
Be prepared and on time for each class	Help prepare my child for school	Prepare your child for life after school
Be responsible, respectful, and resourceful	Model and support reasonable behavior in the home	Model and support reasonable and respectful behavior in school
Pay attention to work to achieve school goals	Monitor student goals and assignments listed in Schoology and HAC	Reinforce literacy and mathematics skills across all content areas through the use of the newly adopted rigorous Core Curriculum and various uses of tech
Return completed homework on time	Support my child in his/her educational and extracurricular activities	Communicate with parents through letters, phone calls Talking Points, and conferences regarding your child's progress each quarter and as needed in language families can understand
Deliver all school communications to my parent/guardian	Attend all scheduled parent conferences	Review this compact with parents during Open House and as needed during any subsequent parent-teacher conferences. Parent teacher conferences will be held on October 13, 2023 and as needed
Utilize and maintain the designated homework area provided by my parent/guardian	Provide a quiet study area in the home to ensure the completion of homework assignments	Do my best to personalize your child's education and be aware of his/her needs
Read a minimum of thirty minutes every evening	Make an effort to volunteer in the school at least four hours this school year	Welcome approved parents/guardians into classroom to observe learning and provide meaningful classroom support
Request and participate in restorative practice to resolve conflicts & follow PBIS expectations	Support restorative practices to resolve conflicts and follow the PBIS expectations	Utilize restorative practices to build consensus and to resolve conflicts and follow the PBIS expectations
Feel comfortable and empowered to engage in regular, two-way meaningful communication with the school and its staff – language assistance/support for ELL students provided	Feel comfortable and empowered to engage in regular, two-way meaningful communication with the school and its staff – language assistance for ELL students families provided	Maintain regular, two-way meaningful communication between students and family members to the extent practical in a language that family members understand.



**South Hills
Middle
School**

**Principal:
Dr. Robert E. Fioni**

I have reviewed and agree to comply with the above compact.

_____	_____	_____
Print Student's Name	Print Parent's Name	Print Teacher's Name
_____	_____	_____
Student's Signature	Parent's Signature	Teacher's Signature

I agree to facilitate the fulfillment of the responsibilities of all parties as stated in this compact.

_____	_____
Dr. Robert Fioni	Date

The Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment and provides equal access to the Boy Scouts and other designated youth groups. Inquiries may be directed to Dr. Dara Ware Allen, Title IX Coordinator or the Section 504/ADA Title II Coordinator at 341 S. Bellefield Avenue, Pittsburgh, PA 15213 or 412.529.HELP (4357).

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Parent Hotline:
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