

ASHANTI JONES

PRINCIPAL

SUNNYSIDE PK-8

ajones3@pghschools.org

Parent Hotline:

412-529-HELP (4357)

Sunnyside Parent and Family Engagement Policy 2022-2023

We sincerely appreciate your involvement at Pittsburgh Sunnyside! There are many opportunities for your presence here, including classroom volunteers, or as members of our PSCC or PTO, etc. To attain child abuse clearance and undergo a criminal history check, contact Sunnyside's main office.

At Pittsburgh Sunnyside we believe:

- The parent/family is a child's life long teacher and therefore parent and family engagement is key to the child's success.
- Parent/family are partners in their child(ren)'s education; therefore, we encourage and foster open communication at any time during the school year.
- It takes a village to maximize positive student outcomes; therefore, the entire school staff will participate in ongoing professional development relevant to communicating with families to foster an equal partnership and implement and coordinate parent programs that build ties and unity between families and the school.
- Parent/family should model an understanding and genuine respect for self, their child(ren) and others.
- Parent/family engagement has been proven to positively impact student achievement and self-esteem. A school parent and family compact jointly developed with parents and community members outlines how parents/families, the entire school staff and students will share in the responsibility for improved student achievement.
- Pittsburgh Sunnyside School Wide Plan (ESSA) and Title I School-wide Program emphasizes a culture of mutual respect, cooperation and caring. Accessibility is ensured to all families regardless of limited English Proficiency and family members with disabilities. Through the use of Title I funds Pittsburgh Sunnyside engages parents and families on three levels of participation, while paying reasonable and necessary expenses associated with parental involvement activities.

Level 1- General Support

- We will provide parent/family with information about the curriculum and Title I and suggest ways for them to help their child(ren) at home, throughout the school year via mail, email, Facebook page, website, phone calls, conferences, class dojo, talking points, communication logs, open house, parent meetings, and special event nights.
- We will provide varied opportunities for parent/family to discuss their child's progress through open house sessions, parent/teacher conferences at various times, written reports, assessment test results and other communications in a language they can understand such as a daily communicator, weekly newsletters, and school website/Facebook.

Para asistencia con este documento en español, por favor llame a la línea nueve al 412-529-6463 y seleccione la opción #1.

यो दस्तावेज सम्बन्धी सहयोगको निम्ती कृपया नाइन लाइन नम्बर (४१२)५२९-६४६ मा फोन गरी अंक # २ चुन्नु होला।

Kwa msaada kwa nyaraka(document) hii katika Swahili , tafadhali piga msitari wa tisa 412-529-6463 kisha chaguwe uchaguzi la #3.

–如需获得本文件的中文帮助，请拨打电话 412-529-6463 致电九号线，并选择选项 #4

حصول على المساعدة باللغة العربية ، اضغطوا على #5

Чтобы получить помощь по этому документу на русском языке, пожалуйста позвоните на Девятую Линию 412-529-6463 и нажмите #8.

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•We will convene an annual Title I meeting at a convenient time at the beginning of the school year;

- which all parents and family members of participating children shall be invited, and encouraged to attend;
- to inform parents of their schools' participation as a Title I school; and
- to explain the requirements, and the rights for parents to be involved

•We will offer a flexible number of meetings, in the morning and/or evening

•We will provide a presence in the neighborhoods at various community events throughout the year such as, Lawrenceville Back to School Bash and Stanton Heights Community Day

Level 2 – Active Participation (Must have clearances)

•We will recruit parent/family members as school volunteers to assist with field trips, school programs and classroom instruction as needed.

Level 3 – School Management

•Parent/family are encouraged to become members of shared government bodies, such as Parent/ Community Council, the Parent Teacher Organization and the Title I Parent Advisory Council/Key Communicators. These are groups that are involved in the planning, revitalizing and improvement of schools Engagement Policy and of the School Policy and Plan.

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