



Revised: October 19, 2022

**2022-2023 PITTSBURGH OBAMA (6-12)
SCHOOL-PARENT COMPACT**

Success at Pittsburgh Barack Obama 6-12 depends upon the responsibility of students, teachers, parents, and staff to adhere closely to the agreements below. We, the undersigned, endorse and agree to the following principles which comprise the philosophy governing student and stakeholder conduct.

As a student, I agree to:	As a parent/guardian, I agree to:	As a staff member, I agree to:
Attend school daily and on time, brick, and mortar or virtually during remote learning.	Insist upon timely regular attendance.	Maintain professional standards with regard to attendance, preparation, student, and parent/guardian communication.
Arrive to all classes on time and prepared.	Talk daily with my child about classroom activities. Maintain open dialogue with my child's school.	Provide relevant and rigorous instruction in a highly structured environment that nurtures self-respect and respect for others.
Follow classroom/virtual classroom rules and help maintain an environment conducive to learning.	Hold my child accountable for following classroom/virtual classroom rules through supportive collaboration with teachers and administration.	Regularly inform students and parents about the students' progress (minimum of four times per semester including report cards).
Complete my assignments neatly, on time, and to the best of my ability.	Hold my child accountable for completing all assigned work to the best of their ability and use tools such as the Agenda Book to promote organization and student success.	Establish ongoing communication with parents and students that may utilize multiple means such as e-mails, phone calls, conferences, etc., utilizing best practices for stakeholder communication in a language that can be understood; welcome and encourage guardian/parental engagement through volunteering and participating in school activities and hold parent/guardian-teacher conferences.
Know and follow all rules outlined in the Student Code of Conduct.	Know and support my child's adherence to the Student Code of Conduct, attend parent/guardian- teacher conferences; volunteer and participate in school activities.	Equitably enforce the Student Code of Conduct.
Respect the rights of others by holding myself accountable for my words and actions. I will be civil and decent in my interactions with others.	Help my child develop a healthy respect for self and others through guidance, positive example, and accountability.	Hold myself and my students accountable for maintaining an environment of self-respect and respect for others.

Yalonda Colbert, Principal

Tilo Bailey

Assistant Principal

James Clawson

Assistant Principal

Pittsburgh Obama 6-12

An International Baccalaureate
World School

515 N. Highland Avenue
Pittsburgh, PA 15206

Phone: 412-529-5980
Fax: 412-622-5983

Parent Hotline
412-529-4357(HELP)



TURN OVER

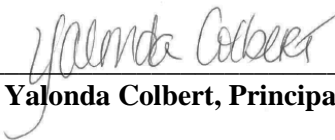
I have reviewed and agree to comply with the above school-parent compact. Use the link below to confirm your receipt of the school-parent compact, or if you prefer, please send this copy back to the school signed with your child(ren).

Electronic acknowledgement/review of compact use link:

<https://bit.ly/3Tf5INR>

_____	_____	_____
Print Student Name	Print Parent Name	Print Staff Member's Name
_____	_____	_____
Student Signature	Parent Signature	Staff Member's Signature

I agree to facilitate the fulfillment of the responsibilities of all parties as stated in this compact.



Yalonda Colbert, Principal

October 19, 2022

Date

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Title I Parent & Family Engagement Policy 2022-2023 School Year

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- 1. Parent/Guardian/Family Engagement in the planning, review, and improvement of the school's Engagement Policy.**
 - a. A PSCC/PTSA/**Title I** meeting was confirmed to be on the evening of the September PTSA/**Title I** meeting for reviewing and voting upon any needed revision to the School Parent/Guardian/Family Engagement Policy.

- 2. An annual meeting will take place to inform Parent/Guardian/Families of the school's participation in the Title I program to explain the requirements and right to be involved.**
 - a. At the September PSCC/PTSA/**Title I** meeting, the Home/School Compact and School Parent/Guardian/Family Engagement Policy will be agenda items with the **Title I** program overview and school's participation level.

- 3. Parent/Guardian/Family Meetings and Conferences will be held at different times of the day.**
 - a. Parent/Guardian/Family conferences at the school level will be held on the first Thursday of each month beginning in October. Parents can reach out to teachers or staff via email or phone the main office to set and confirm a time to meet between 2:20pm-2:50 pm for Thursday conferences.
 - b. Parent/Guardian/Family meetings are established to accommodate a variety of schedules. PSCC/**Title I** Meetings are held in the morning and evening alternating monthly and PTSA/**Title I** Meetings are held in the evenings monthly.
 - c. Parent/Guardian/Family conferences will be held as indicated on the district's school year calendar for 2022-2023 and a non-traditional school hour schedule will be provided for flexibility.
 - d. All other meetings or conferences at the school will be handled as stated in the Pittsburgh Obama Academy Agenda Book.

- 4. Parent/Guardian/Family engagement in the planning, review, and improvement of the school's Title I program.**
 - a. Parent/Guardian/Family volunteer clearances can be provided and submitted by the school's main office.
 - b. Volunteers can plan with coaches or teachers and tutor students during classroom activities and after school.
 - c. Volunteer clearances are available on the district website.
 - d. Parents are routinely engaged in school events and initiative through our annual Title I parent meeting, as well as our monthly parent meetings, scheduled open houses and parent events.

- 5. Parent/Guardian/Family engagement in the joint development of the school-wide program**
 - a. PSCC/PTSA/Parents/Families plan incentives in support of school wide programs.

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- b. Parent/Guardian/Families will have opportunities for input via a **Title I** Survey.
 - c. Parent/Guardian/Families support school-wide expectations for academic and behavioral standards.
- 6. Parent/Guardian/Family engagement in the joint development of the school improvement plan**
 - a. Parent/Guardian/Families will be provided with training to understand and interpret assessment data.
 - b. Parent/Guardian/Families will provide input into the School Improvement Plan.
 - c. Parent/Guardian/Families will be provided information in regard to the district's initiatives.
- 7. The school will provide Parent/Guardian/Families involved in the Title I program with student information in a timely manner.**
 - a. The CORE/MTSS-SAP team will meet initially to set goals and create strategies and periodically for monitoring implementation and progress.
 - b. Teachers of Reading and Math will provide all Obama Parent/Guardian/Families with interim reports four times a year, assessment data as needed, and progress reports as needed through a variety of ways for communicating with Parent/Guardian/Families.
- 8. The school will provide opportunities for understanding curriculum and assessment**
 - a. Principal and Instructional Teacher Leader will provide learning opportunities in the areas of curriculum and assessments.
 - b. Teachers will provide on-going communication with Parent/Guardian/Families.
- 9. The school will provide assistance to Parent/Guardian/Families in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor their child's progress and work with teachers to improve the achievement of their children.**
 - a. As a school, we will collaborate with the entire learning community to facilitate the state's content standards, student achievement standards, local academic assessments and monitoring a child's progress and work with teachers to improve the achievement of their children through PSSC/PTSA meetings and teacher conferences and meetings.
- 10. The school will provide if requested by Parent/Guardian/Families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.**
 - a. Classroom or instructional issues should be brought to the attention of the child's teacher.
 - b. Issues that cannot be resolved at the teacher level are suggested to be taken to the administrative level.
 - c. Opportunities for Parent/Guardian/Family meetings with school officials are available when requested.
- 11. The school-Parent/Guardian/Family compact was jointly developed with Parent/Guardian/Families and the compact outlines how**



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Parent/Guardian/Families, the entire school staff and students will share in the responsibility for improved student achievement.

- a. The PSCC/PTSA meets in September to review & no later than end of October to discuss & revise the School-Parent/Guardian/Family Compact & the School-Family Engagement Policy and complete the work on the School-Parent/Guardian/Family Compact & School-Family Engagement Policy.
- b. Teachers will provide students with clear expectations through accountable talk and will facilitate rigorous instruction in the classroom with the support of the Parent/Guardian/Family.
- c. The learning community will support and implement the district's mission in relation to the declaration of beliefs and shared goals to guide all work.

12. The school provides materials and training to help Parent/Guardian/Families work with their children to improve their children's achievement, such as literacy training and using technology.

- a. PSCC/PTSA/Title I agenda items can be generated based on Parent/Guardian/Family needs to support the learning home/school connection with the child.

13. The School will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and family members of participating children in a format and to the extent practicable, in a language the parents and family members can understand.

- a. The school will utilize multiple means of parent communication, including phone calls, Talking Points messaging, mailing, the school website, and social media.
- b. The district will utilize district translated documents where appropriate to communicate with parents and contract for translation services through recommended district providers when necessary.

14. The School will educate teachers, specialized instructional support personnel and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school.

- a. Staff will participate in training utilizing the SPAC resources and videos at least once annually.
- b. Administrators will participate in regular PSCC and PTSA meetings.
- c. Administrators will solicit feedback of parents and, when appropriate, incorporate feedback into staff development.

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