



Stephen Sikon, Principal  
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*Our vision is to foster a community of life-long learners through a respectful and nurturing environment. Students will be able to exemplify our vision by demonstrating academic achievement and responsible citizenship.*

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**Pittsburgh Langley PreK-8**  
**Parent and Family Engagement Title I Policy**  
**2022-2023**  
**Finalized: 9-8-22**

The staff at Pittsburgh Langley PreK-8 believes in the importance of parent and family engagement in providing our children with the best possible environment in which to learn in the virtual and non-virtual world. Parents and community members assist in the development of all of our students as they progress from year to year. We encourage volunteering by assisting with clearances and making the necessary forms available at various school events and as CDC and BOE determines with COVID-19. Volunteer opportunities are available throughout the school year by contacting our PTO or Ms. Armenti. We will maintain on-going, open lines of communication with all stakeholders. Title I funds may be used to pay for reasonable and necessary experiences with parent engagement activities that would enable parents to participate in school-related meetings and training sessions. Through our Professional Development and Team Meetings through the school year we will educate teachers and staff, with the assistance of parents, in the value and utility of contributions of parents and family members. We will work together to coordinate and implement parent programs that build ties between parents and family members at the school.

Parents will be given direct input into the planning, review, and improvement of this policy at the annual meeting and throughout the year as needed. The annual Title I meeting will be the first meeting of the year, to be held September 8, 2022, at which parents and families will be informed of the requirements of the program, how it affects the school and their children, and their right to be involved. Our meeting this year will be held in person. Parent meetings and parent/teacher conferences will be scheduled during the month of October.

The school wide improvement plan includes parents in a joint decision-making process. In addition, conferences will occur at various times of the day throughout the year in an effort to be most accommodating to parents. Parents are expected to sign yearly

  
**Expect  
great  
things.**



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compacts, help with the revision of compact, attend parent-teacher conferences, and maintain on-going communication with teachers. Teachers are expected to communicate regularly with parents through progress reports, interim reports, report cards, letters home, phone calls, e-mail and conferences. The school will continue to utilize the Special Education Office, English Learners Office, the school website, constant contact and alert now messages to communicate with parents the programs, meetings and other activities as it relates to their child and school community as well as provided opportunities for families to participate. We will report on and discuss proficiency levels and ensure that expectations are clear in regard to our expectation of growing every child. In addition, our monthly PSCC meetings, outreach through our Community Schools Program and information provided by the classroom teacher will enable us to coordinate and integrate family engagement programs that encourage and support parents and family members in more fully participating in the education of their children.

We will fill the parent representative to the district's Parent Advisory Council by soliciting parent volunteer positions to take turns each month. Each attendee will report back to the group at the next month's PSCC/Title I meeting. We are a school-wide Title I school.

The following are parent and community activities that are planned for the 2022-2023 school year.

### Communication

- Parent Conference Day (October)
- Monthly student calendars
- Phone logs maintained by staff
- Updated web-site information weekly
- Notes and letters sent home with students regularly
- Teacher Newsletters
- Community Schools
- Alert Now
- Constant Contact

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## Parent and Community Nights

Back to School Open House (August 24, 2022)

Open House (October)

Reading Nights (Nov – Feb – May)

Math Nights (Nov – Feb – May)

Data Night (Nov)

Monthly Parent School Community Council (PSCC/Title I)

meetings

PTO

## Special Events – TDB per guidelines from CDC

Autism Awareness Month (April)

Take Your Father to School Day (May)

Annual Field Day

Field Trips

Volunteers in the Classroom

Various Author Visits

Reading is Fundamental Book Giveaways

Quarterly Awards Ceremonies

Instrumental and Chorus Programs

After School Programming (Middle School)

365 Black History Program (K-2)

PBIS – SPRRS – Mustang Market

8<sup>th</sup> Grade Promotion



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As a student, I agree:	As a parent, I agree to:	As a staff member, I agree to:
Attend school daily and on time	Insist upon timely regular attendance and ensure my child gets the proper sleep/rest.	Maintain professional standards with regard to attendance, preparation, student and parent communication through TEP plans and attendance letters.
Arrive to all classes on time and prepared.	Talk daily with my child about classroom activities.	Provide relevant and rigorous instruction that will be delivered through District PD and School Based PD.
Follow classroom rules and help maintain an environment conducive to learning.	Hold my child accountable for following classroom rules through supportive collaboration with teachers and administration.	Provide a highly structured environment that nurtures self-respect and respect for others with the utilization of the Restorative Practice Model.
Complete my assignments neatly, on time and to the best of my ability.	Hold my child accountable for completing all assigned work to the best of his/her ability.	Establish ongoing communication with parents and student with conferences in October and as requested. Student information will be shared quarterly with progress notes. Welcome family engagement through the support of PTO and FACE.
Know and follow all rules outlined in the Student Code of Conduct.	Know and support my child's adherence to the Student Code of Conduct.	Equitably enforce the Student Code of Conduct. Parents will have daily/weekly communication on classroom behaviors and will also be rewarded based on our SPURR
Respect the rights of others by holding myself accountable for my words and actions. I will be civil and decent in my interactions with others. (follow all online procedures and policy during virtual learning if applicable )	Help my child develop a healthy respect for self and others through guidance, positive example and accountability.	Hold myself and my students accountable for maintaining an environment of self-respect and respect for others and provide differentiated instruction to meet individual needs.
Ensure two way communication between family members and school staff by sharing information with both stakeholders	To contact and maintain two way communication information with the school. To explore opportunities to volunteer and participate in their child's class and to observe per school and CDC guidelines. I will contact school FACE Coordinator to assist with scheduling.	Communicate with parents through letters, phone calls, emails, school website and conferences regarding your child's progress each quarter as needed in a language you can understand

REVIEWED: 9-8-22  
FINALIZED: 9-8-22

2022-2023

## HOME / SCHOOL COMPACT

Success in the Pittsburgh Public Schools depends upon the responsibility of students, teachers, parents and staff to adhere closely to the agreements above. We endorse and agree to the following principles which comprise the philosophy governing student and stakeholder conduct.

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