



Revised December 14, 2022

Pittsburgh King PreK-8 Title I Parent & Family Engagement Policy 2022-2023

The school district of Pittsburgh recognizes that a child's education is a responsibility shared by the school and family and agrees to effectively educate all students. The school, parents/guardians, and the communities must work together as knowledgeable partners and meeting this responsibility. Parent/guardian and family engagement is an ongoing process that assists parents/guardians and families in meeting basic obligations as their children's first educators. This engagement promotes two-way communication between school and home in the following ways:

- Parents/Families play an integral role in assisting their children's learning.
- Parents/Families are encouraged to be actively engaged in their children's education.
- Parents/Families are full partners in their child's education.
- Parents/Families are included in the decision-making process and on an advisory committee to assist in the education of their children.

Pittsburgh King PreK-8 as a Title I school will establish opportunities for parent engagement both at school and at home through a variety of ways to include:

- Asking daily questions regarding your child's learning/activities in school.
- Request to view books, homework assignments and or tests.
- Request special notices/announcements, meetings and or workshops.
- Contact the school periodically to check on your child's progress and your availability to assist in your child's learning.
- Teachers and staff will participate in ongoing professional learning and collaboration with parents, to learn best practices for engaging families, understanding the value of contributions of parents and family members, best practices for communicating and engaging families as equal partners in their child's education, building ties between the school and families, and soliciting their contributions in a variety of ways.

Parents will also be afforded the opportunity to participate in various school-initiated activities and or groups through the following:

- Parent school community councils (PSCC)
- Parent advisory committee
- School level plan
- Parent Teacher Association
- School Volunteers (parents must obtain clearances) as permitted and while adhering to all COVID-19 guidelines

Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, age, creed, religion, gender (including gender identity or expression), sexual orientation, ancestry, national origin, marital status, pregnancy or disability in its programs activities or employment and provides equal access to the Boy Scouts and other designated youth groups. Inquiries may be directed to the Assistant Superintendent for Student Services, Title IX Coordinator or the Section 504/ADA Title II Coordinator at 341 S. Bellefield Avenue, Pittsburgh, PA 15213, 412-529-3950, TitleIXCoordinator@pghschools.org or 412.529.HELP (4357).



Pittsburgh King PreK-8

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A flexible number of meetings will be offered with a variety of times so options are available in the morning and/or the evening in person and/or virtual.

Title I funds may be used to pay reasonable and necessary expenses associated with parent engagement activities including transportation childcare or home visit expenses to enable parents to participate in school related meetings and training sessions.

Pittsburgh King PreK-8 will provide parents with the following information in a language they can understand:

- Through the annual Title I meeting and/or PSCC, parents will become actively engaged in planning, reviewing, and improvement of the parent engagement policy, Title I program, and the school wide program plan.
- Parents, students, teachers, and administration will sign off on the school's parent compact which was developed jointly with parents. It details the shared responsibilities of all stakeholder's responsibility for improving student achievement
- Parents will be provided timely information regarding the Title I program, a description and explanation of the curriculum, assessment and student proficiency levels, state academic and content standards.
- Opportunities to participate in meetings to foster collaboration and shared decision-making process of developing the home school compact.
- Parents will be provided opportunities through literacy and mathematics training to foster parent involvement opportunities to improve student achievement

This policy has been developed to inform and encourage parent engagement in all aspects of their child's education. Parent engagement is not limited to participation in a school group or function but is incorporated through various methods of sharing the value of education and being engaged both at home and at school to encourage the academic behavior and social success of all students.