

Grandview's 2021-22 School Year Learning Matrix

EXPERIENTIAL LEARNING	Arrival/ Dismissal	Community Time	Classroom	Hallway/Stairwells	Café	Restroom	Recess	Teacher Expectations
B E	Arrive on time at 7:45 a.m. for breakfast	Primary (K-2) report to café at 8:25-8:40 a.m. for breakfast and community time	Turn in cell phone at start of day	Walk Silently	As you enter the cafeteria, get all needed items as you pass through the line	Listen for instructions	Line up quietly	Take care of self
R E A D Y	Report directly to assigned area (when on the bus, stay seated)	Intermediate (3-5) report to café at 8:40-9:05 a.m. for breakfast and community time	Be in your seat quietly	Stand Strong and face forward	Listen for instructions	Follow Directions	Listen for instructions	Share self-care strategies with families
	Only bring items for learning to school	Proceed down right side of stairs	Have all materials needed	Listen for instructions	Follow Directions	Get back to class quickly and quietly	Line up quietly	
	Walk through metal detector — call phones on the right side/book bags on the left side	Enter cafe quietly	Line up quickly and quietly when told.	Follow Directions	Get back to class quickly and quietly	Follow Directions	Use appropriate voice level when re-entering the school	
			Participate Actively					
			Stay on task					
			Complete all work					

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B E	Follow adult directions	Follow adult directions for morning routines	Keep hands, body and objects to yourself	Stay still when walking	Use your manners	Follow adult directions.	Follow adult directions.	Redirect with respect
R E S P E C T F U L	Keep hands, body, and objects to yourself	Use inside voices when speaking with others	Always listen to the speaker	Stay with your class	Follow adult directions.	Keep hands, body, and objects to yourself	Keep hands, body and objects to yourself.	
S P E C T A T I V E	Use kind words and actions (Affective Statements)	Use kind words, and disagree positively (Use Affective Statements)	Use kind words, and disagree positively (Use Affective Statements)	Be kind	Keep hands, body, and objects to yourself.	Keep hands, body, and objects to yourself.	Use kind words and soft voices.	Use kind words and soft voices.
T U R N T A K E		Take Turns	Be an active listener	Follow adult directions.	Use kind words and actions (use Affective Statements)	Use kind words and actions (Use Affective Statements)	Use kind words and actions (Use Affective Statements)	Use kind words and actions (Use Affective Statements)
A C C E P T		Accept and Give feedback	Use kind words and actions (Use Affective Statements)	Keep hands, body and objects to yourself	Clean up your area: table and floor	Wait your turn	Follow the rules of the game	Follow the rules of the game
S T A Y		Always stay in assigned area	Be respectful of work on the walls	Use kind words and actions (Use Affective Statements)	Listen to all adults	Give people privacy	Display good sportsmanship	Display good sportsmanship

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B e n e f i t	Offer help:	Offer help:	Offer help:	Offer help:	Offer help:	Offer help:
<ul style="list-style-type: none"> • Volunteer help to fellow students or teachers. • Accompany new students in the classroom 	<ul style="list-style-type: none"> • Volunteer help to fellow students or teachers. 	<ul style="list-style-type: none"> • Volunteer help to fellow students or teachers. • Accompany new students in the classroom 	<ul style="list-style-type: none"> • Volunteer help to fellow students or teachers. • Accompany new students in the classroom 	<ul style="list-style-type: none"> • Volunteer help to fellow students or teachers. • Accompany new students in the classroom 	<ul style="list-style-type: none"> • Volunteer help to fellow students or teachers. • Accompany new students in the classroom 	<ul style="list-style-type: none"> • Volunteer help to fellow students or teachers. • Accompany new students in the classroom
<ul style="list-style-type: none"> • Smile • Greet and say "Hi" 	<ul style="list-style-type: none"> • Smile • Greet others 	<ul style="list-style-type: none"> • Smile • Greet and say "Hi" 	<ul style="list-style-type: none"> • Smile • Greet and say "Hi" 	<ul style="list-style-type: none"> • Smile • Greet and say "Hi" 	<ul style="list-style-type: none"> • Smile • Greet and say "Hi" 	<ul style="list-style-type: none"> • Smile • Greet and say "Hi"
<ul style="list-style-type: none"> • Show Appreciation • Say thank you to others that help you • Acknowledge others that help you • Acknowledge when others are following the rules or being kind. 	<ul style="list-style-type: none"> • Say, "please and thank you" • Acknowledge when others are following the rules or being kind. 	<ul style="list-style-type: none"> • Say thank you to others that help you • Acknowledge when others are following the rules or being kind. 	<ul style="list-style-type: none"> • Say thank you to others that help you • Acknowledge when others are following the rules or being kind. 	<ul style="list-style-type: none"> • Say thank you to others that help you • Acknowledge when others are following the rules or being kind. 	<ul style="list-style-type: none"> • Say thank you to others that help you • Acknowledge when others are following the rules or being kind. 	<ul style="list-style-type: none"> • Say thank you to others that help you • Acknowledge when others are following the rules or being kind.
<ul style="list-style-type: none"> • Acknowledge when others are following the rules or being kind. • Offer help to students who need it • Encourage others. 	<ul style="list-style-type: none"> • Offer help to students who need it • Encourage others. 	<ul style="list-style-type: none"> • Offer help to students who need it • Encourage others. 	<ul style="list-style-type: none"> • Offer help to students who need it • Encourage others. 	<ul style="list-style-type: none"> • Offer help to students who need it • Encourage others. 	<ul style="list-style-type: none"> • Offer help to students who need it • Encourage others. 	<ul style="list-style-type: none"> • Offer help to students who need it • Encourage others.

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* Updated with Be Kind and Teacher Expectations 2021-22 School Year*