



**Students first**

*Always, in all ways.*

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The Pittsburgh Public Schools does not discriminate on the basis of race, color, age, creed, religion, sex, gender (including gender identity or expression), sexual orientation, ancestry, national origin, marital status, pregnancy, or disability in its programs, activities or employment and provides equal access to designated youth groups. Inquiries may be directed to the Assistant Superintendent of Student Services at 341 S. Bellefield Avenue, Pittsburgh, PA 15213 or (412) 529-HELP (4357).



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**1) Describe how parents and family members will be involved in the planning, review and improvement of the school's Parent and Family Engagement Policy (ESSA, Section 1116(b)(1)).**

*-The PSCC/PTA committee will be the initial manner that families will be communicated about the Parent and Family Engagement Policy.*

*-Pittsburgh Dilworth Title I Annual Meeting date was confirmed and held on September 20, 2023. This meeting is to review our School Progress, Parent and Family Engagement Policy, School Improvement Plan, and School Parent Compact. These documents will be drafts until families have an opportunity to review and make additions to the documents.*

*-All revisions will be submitted to Family and Community Engagement (FACE) Coordinator, Ray Clegg by Monday, October 16, 2023 with all documents being finalized by Tuesday, October 17, 2023(October PSCC/PTA Meeting). The final documents will be posted on the school website. All documents will be sent out via TalkingPoints and Panther Press.*

**2) Describe how you will inform parents, where and when the school will convene an annual meeting, at a convenient time;**

- which all parents and family members of participating children shall be invited, and encouraged to attend;
- to inform parents of their schools' participation as a Title I school; and
- to explain the requirements, and the rights for parents to be involved (ESSA, Section 1116(c)(1)).

*-During the September 20, 2023 PSCC/PTA meeting at 6:45pm, the Pittsburgh Dilworth Title I Annual Meeting occurred. Parents were invited through TalkingPoints and Panther Press. The agenda will include School Progress, Parent and Family Engagement Policy, School Improvement Plan, School Parent Compact and School Level Requirements regarding Title I.*

**3) Describe how the school will offer a flexible number of meetings, such as in the morning and/or the evening (ESSA, Section 1116(c)(2)).**

*-Monthly PSCC/PTA Meeting occurring on the following dates from 6:00pm to 7:30pm:  
Wednesday, September 20, 2023*

*Tuesday, October 17, 2023*

*Wednesday, November 15, 2023*

*Tuesday, December 19, 2023*

*Wednesday, January 17, 2023*

*Tuesday, February 20, 2023*

*Wednesday, March 20, 2023*

*Tuesday, April 16, 2023*

*Wednesday, May 15, 2023*

*-Virtual Arts Orientation, Wednesday, September 13, 2023 from 6:00pm to 7:00pm*

*-Parent Teacher Conference Day, Monday, October 9, 2023 from 9:00am to 4:00pm*

*Note: All additional parent/teacher meetings occur during the week in the morning or afternoon as needed or requested by families or teachers and staff. The meetings address student's academic, social emotional needs, and overall school performance.*



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**4) Describe how the school will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program, including the planning, review, and improvement of the school's parent and family engagement program (ESSA, Section 1116(c)(3)).**

*-Families are involved in school-wide programs through collaboration with teachers/staff, such as, STREAM Night, Read-a-thon, Sneaker Ball, Concerts and Arts Exhibitions, etc. Community organizations support the PSCC by providing guest speakers or materials to educate parents regarding partnerships within the school and how they benefit Dilworth students. During monthly PSCC meetings, parents are updated on the Title 1 programming occurring within the school, and invited to share input regarding that programming.*

**5) Describe how the school will provide parents of participating children with timely information about the Title I program (ESSA, Section 1116(c)(4)(A)).**

*-Title I program information is communicated with families via a biweekly newsletter, which is delivered through a multitude of digital platforms (social media, TalkingPoints, email, district website, etc.) and offered in print to a limited number of families who have challenges with digital technology. Robocalls through Blackboard communications serve as a verbal reminder with updates and directions to access print materials.*

**6) Describe how the school will provide parents of participation children with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards (ESSA, Section 1116(c)(4)(B)).**

*-Dilworth staff will provide professional development in the areas of curriculum, assessments, and expected benchmark levels during Open House, Parent/Teacher conferences, STREAM Night, and SPAC Videos.*

**7) Describe how the school will provide, if requested by parents, opportunities for regular meetings to formulate suggestion and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA, Section 1116(c)(4)(C)).**

*- Parents are able to request a meeting to share questions and concerns before or after school as needed or requested by family or teachers and staff. Parents also have the opportunity to contact teachers and staff via phone, email, or TalkingPoints during the regular school day.*

*-Issues that cannot be resolved at the teacher level are suggested to be taken to Principal Zyhier or Mrs. Hart.*

*-Opportunities for parents meeting with school officials are available before, during, and after school.*

*-The meetings address families' academic and social emotional needs. Parents can also obtain support and provide support from Principal Zyhier and Mrs. Hart (Social Worker)*

*-Parents will also have access to the supports discussed in the Transition Plan*

**8) Describe how the school will involve parents and family members in the joint development of the Schoolwide Program Plan under Section 1114 per ESSA (ESSA, Section 1116(5)).**



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*-Parents will be provided with training to understand and interpret assessment data using the beginning of the year, middle of the year, and end of the year blended learning diagnostic assessment results during Parent/Teacher Conferences.*

*-Parents will support the School Improvement Plan by providing input of the school's core programs and individualized feedback based on their child's overall experiences to Dilworth staff and Principal Zyhier.*

**9) Describe how the school will jointly develop a school-parent compact with parents and family members and the compact outlines how parents, the entire school staff and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards.**

*-The PSCC/PTA committee will be the initial manner that families will be communicated about the School-Parent Compact.*

*-Pittsburgh Dilworth Title I Annual Meeting date was confirmed and held on September 20, 2023. This meeting is to review our School Progress, Parent and Family Engagement Policy, School Improvement Plan, and School Parent Compact. These documents will be drafts until families have an opportunity to review and make additions to the documents.*

*-During this meeting, parents were provided the opportunity to review and revise all documents. All revisions will be submitted to Family and Community Engagement (FACE) Coordinator, Ray Clegg by Monday, October 16, 2023 with all documents being finalized by Tuesday, October 17, 2023(October PSCC/PTA Meeting). The final documents will be posted on the school website. All documents will be sent out via TalkingPoints and Panther Press.*

**10) Describe how the school will provide assistance to parents and family members in understanding the challenging State academic standards, State and local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children (ESSA, Section 1116(6)(e)(1)).**

*-At Pittsburgh Dilworth, we will collaborate with all stakeholders within the learning community to facilitate the PA Common Core State Standards, student achievement goals, local academic assessments, and monitoring children's progress and work with teachers to improve the achievement of their children through volunteer training sessions and PSCC meetings.*

*-Teachers will provide high quality instruction by planning relevant and rigorous activities and assignments that are aligned to PA Core State Standards.*

*-Teachers will ensure that all students are intellectually engaged and check for student understanding.*

*-Parents will be asked to talk daily with their children about the classroom academic activities and maintain open dialogue with teachers and school administration.*

**11) Describe how the school will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology including education about the harms of copyright piracy, as appropriate, to foster parent involvement (ESSA, Section 1116(6)(e)(1)).**

*-Teachers will provide parents with interim reports and report cards four times a year. Teachers will also share assessment data during parent/teacher conferences and meetings.*



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- Parents will have their interim and report cards distributed through students or mailed to their homes. Parents will also have access to student academic progress through the Home Access Center (HAC).

-Parents that need additional assistance will be able to discuss options for support during parent/teacher conferences.

-Parents and teachers will also collaborate on our STREAM Night to be held Wednesday, January 24, 2024 from 5:00pm to 6:30pm with focus in Science, Technology, Reading, Engineering, Art, and Math.

**12) Describe how the school will educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school (ESSA, Section 1116(6)(e)(3)).**

-Opening year professional development and ongoing staff communications from the principal provide advice, opportunities, and platforms for teachers to communicate and collaborate with parents. Parent volunteer opportunities are encouraged with parents signing up to participate in district sponsored events, such as Take a Significant Person to School Day, Take a Child to School Day, field day volunteerism, etc. Quarterly celebrations also provide a platform for parents and staff to convene as equal partners to celebrate student success. Parents are encouraged to join the PTA and PSCC, with sign up opportunities held throughout the school year at various events. PSCC conversations and parental requests are shared with staff and strategically embedded into professional development to ensure that parent voice impacts instructional methodologies and student outcomes. Staff will also take part in the review and reflection of State Parent Advisory Council (SPAC) videos.

**13) Describe how the school will, to the extent feasible and appropriate, coordinate, and integrate parent involvement programs and activities with other Federal, State, and local programs including public preschool programs and conduct other activities, that encourage and support parents and family members in more fully participating in the education of their children (ESSA, Section 1116(6)(e)(4)).**

-At Pittsburgh Dilworth, the PreK families are included and participate in all school-based programs and activities (i.e. PreK Orientation, Conference Day, Family Nights, etc.).

-Additionally PreK will also provide PreK specific programs to support the families (ie. PreK parent meetings, transition activities, etc.).

**14) Describe how the school will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and family members of participating children in a format and to the extent practicable, in a language the parents and family members can understand (ESSA, Section 1116(6)(e)(5)).**

-TalkingPoints is utilized by all teachers which allows parents that are in need of translation the information can be translated.

-Robocalls via Blackboard are sent to parents based on need determined by Principal Zyhier.

-The Panther Press Newsletter is communicated via email and multiple social media platforms including X(formerly Twitter) and Facebook.



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**15) Describe how the school, to the extent practicable, will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) (ESSA, Section 1116(7)(f)).**

*-At Dilworth, Principal Zyhier, PSE Team, and Student Service Team will provide additional support and information to families that need additional support that are ESL, PSE, and Migratory Families.*

*-TalkingPoints is utilized by all teachers which allows parents that are in need of translation the information can be translated.*

*-Robocalls via Blackboard are sent to parents based on need determined by Principal Zyhier.*

*-The Panther Press Newsletter is communicated via email and multiple social media platforms including X(formerly Twitter) and Facebook.*

*-Parents will have meetings (virtual or telephone) as requested and receive TalkingPoints to support their needs.*