

Welcome to Pittsburgh Brashear Title I Annual Meeting – September 11th, 2023



Purpose of Meeting

- Federal guidelines require Title I schools to hold a Title I Annual Parent Meeting to explain and discuss the Title I Schoolwide program and requirements.



What will you learn?

What it means to be a Title I school.

What your rights are as a parent or family member of a student in a Title I school.

How our school uses Title I funds to support students and increase student achievement.

What kind of curriculum we are using to teach students.

What kind of assessments we will use to determine if students are mastering the content taught.



What does it mean to be a Title I school?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...

- Providing timely assistance for students experiencing academic difficulties to help these student's meet the State's challenging content standards.
- Purchasing supplemental staff, programs, materials, or supplies that support the schoolwide plan.
- Conducting parent and family engagement meetings, trainings or activities that will help parents support their children academically.



Two Types of Title I Programs

Schoolwide Program

- A comprehensive reform strategy designed to upgrade the entire educational program in a Title I school.
- primary goal is to ensure that all students, **particularly those that are low-achieving**, demonstrate proficient and advanced levels of achievement of the state academic achievement standards.
- In a Schoolwide Program, all students are considered Title I students and all parents are considered Title I parents.

Provides program and fiscal flexibility to upgrade instruction for all children in the school.

Targeted Assistance

- Designed to provide extra educational assistance beyond the regular classroom to at-risk students for not meeting the state's academic standards.
- Depending upon the grade, students are identified by objective criteria established by the District (K-2) or multiple, educationally related objective criteria.
- Only these students are considered Title I students and only the parents of these students are considered Title I parents.

Educational services provided to **identified** children who are low-achieving or at-risk of low achievement.

Our school is a Title I Schoolwide Program



TITLE I BUDGET



School Title I Budget

Overall Total Title I budget

- Amount of funds available for this year: \$382,639

How the funds have been budgeted:

- Classroom Teachers
- Paraprofessional
- PD
- Equipment
- Supplies
- Parent & Family Engagement (discussed on next slide)



School Title I Budget – Parent Engagement Portion

Title I Parent & Family Engagement (PFE) portion of Title I Budget

- Amount of funds available for this year: \$9,607
- **How we used PFE funds last school year:**
Response:
 - Refreshments at parent workshops that will focus on reading and math.
 - Refreshments at the Title I Annual Meeting.
 - Scheduling Service for Open House
- **How we plan to use PFE funds this school year:**
 - Refreshments at parent workshops that will focus on reading and math.
 - Refreshments at the Title I Annual Meeting (this meeting).
- **How parents can be involved with deciding how funds are spent.**
Response:
 - Attending PSCC meetings



PARENT AND FAMILY ENGAGEMENT



Parent & Family Engagement Requirements

Each school year, Title I schools are required to:

- Hold an Annual Title I Meeting (this meeting) to inform parents of the school's Title I program.
- Review and revise, if necessary, the school level Parent & Family Engagement Policy.
- Review and revise, if necessary, the School-Parent Compact (shared responsibilities for high student performance).
- Build capacity for strong PFE.
- Ensure a parent is on the Schoolwide planning team.



Title I Parent & Family Engagement Policy

- The Parent & Family Engagement Policy communicates how the school will involve parents in an organized, ongoing and timely way in the planning, review and improvement of the Title I program at the school.
- As Title I parents, you have the right to be involved in the development and revision of this policy.
- Our policy was reviewed and revised **April 17th, 2023.**
- If interested in reviewing and revising the Parent & Family Engagement Policy, **contact Mrs. Loeffert.**



Title I School-Parent Compact

- The School-Parent Compact describes the responsibilities of the school, the parent and the student for improved student achievement.
- Title I parents have the right to be involved in the development and revision of this School-Parent Compact.
- Our School-Parent Compact will be reviewed and revised **April 17th, 2023.**
- If interested in reviewing and revising the School-Parent Compact, **contact Mrs. Loeffert**



RIGHT TO KNOW



School Level Right to Know

Parents have the right to know:

- The qualifications of your child's teacher and any instructional paraprofessionals that work with your child. As well as the right to request information about assessments.
 - Letter will be sent from the District in September 2023 explaining how to request this information.
- If your child was taught for four consecutive weeks or more by a teacher that is not appropriately state certified.
 - Letter sent by the Principal to the affected students on an as needed basis.

Parent & Family Member Rights

- The right to be involved in the decisions regarding how PFE funds are allotted for PFE activities.
- Right to request opportunities to meet regularly with school staff to formulate suggestions and to participate in decisions relating to the education of their child.
- Right to participate in decisions affecting your child.
- Right to review application for Title I and make suggestions.
 - This opportunity occurs at the District Parent Advisory Council meeting in the Spring every year.



CURRICULUM, ASSESSMENTS & SCHOOL PROGRESS



Curriculum Review

- Our School uses the following curriculum:
 - English
 - Person
 - Math
 - McGraw Hill
 - Person
 - Science
 - Social Studies



State Assessment Proficiency Levels

Your child will be taking the Pennsylvania System of School Assessment (PSSA) in grades 3-8 and the Keystone in high school.

- Four proficiency levels for the PSSA and the Keystone
 - Advanced
 - Proficient
 - Basic
 - Below Basic
- Our goal is for your student to reach the “Proficient” level on the PSSA and the Keystone.
- You will be notified of your child’s state assessment results as follows:
Mailed home.



Other District Assessments

Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.

Your child will also be taking the following District assessments:

- Classroom Diagnostic Tool (CDT)

You will be notified of your child's state assessment results as follows: **can ask teachers**



School Improvement – A-TSI School

Our school has been identified as an Additional Support and Improvement (A-TSI) School

- What is an A-TSI school?
 - Schools in which performance by one or more student groups are under-performing.
- What supports are in place to help?
 - Development of evidence-based strategies included in the school improvement plan to be implemented this school year.
 - The State will help to facilitate networked learning communities to foster collaborative learning and problem solving with our school and other schools similar to ours..
 - Extra funding provided to the school in the amount of \$ **add the amount here**
 - The school is using this funding to: **add how you've budgeted your A-TSI funding**



School Improvement Plan

The School Improvement Plan is the school's plan for ensuring all students achieve. This plan also serves as the Title I Schoolwide Plan. It details:

- Where the school is now (data)
- Where the school needs to go (goal setting)
- How the school will get there (action plan)
- How the school will know if the plan is working (review and revise)

Parents must be given an opportunity for input.

- To participate in the process to revise the school improvement plan, **contact Mrs. Loeffert.**



Schoolwide Plan – Our Data

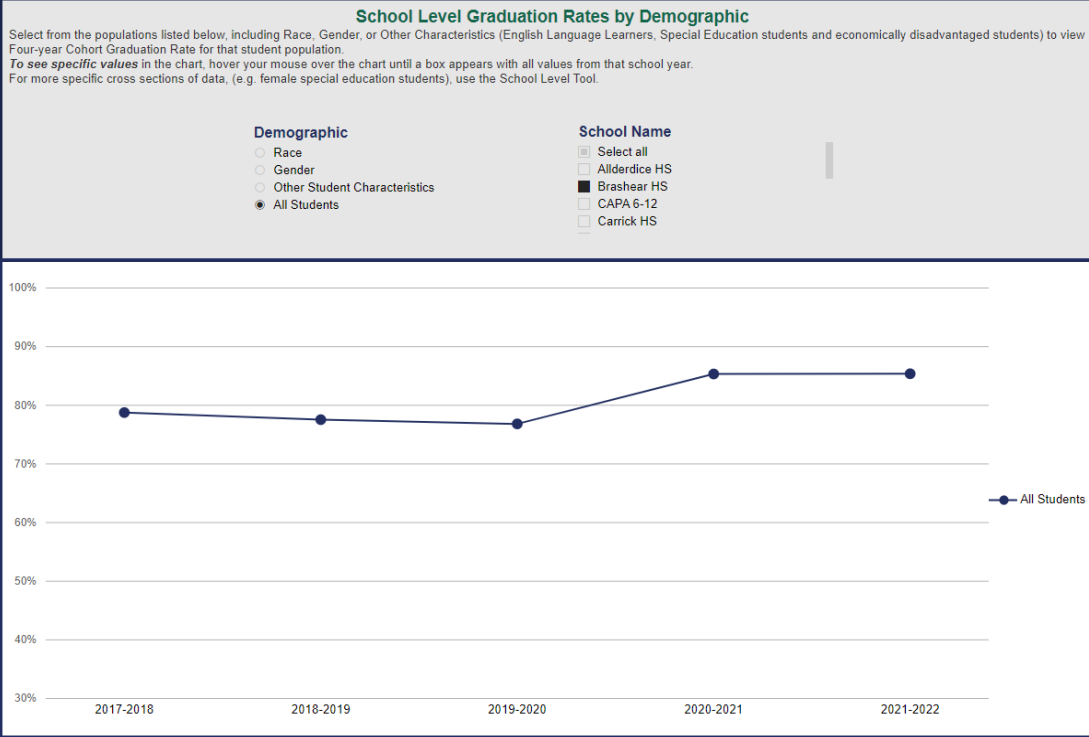
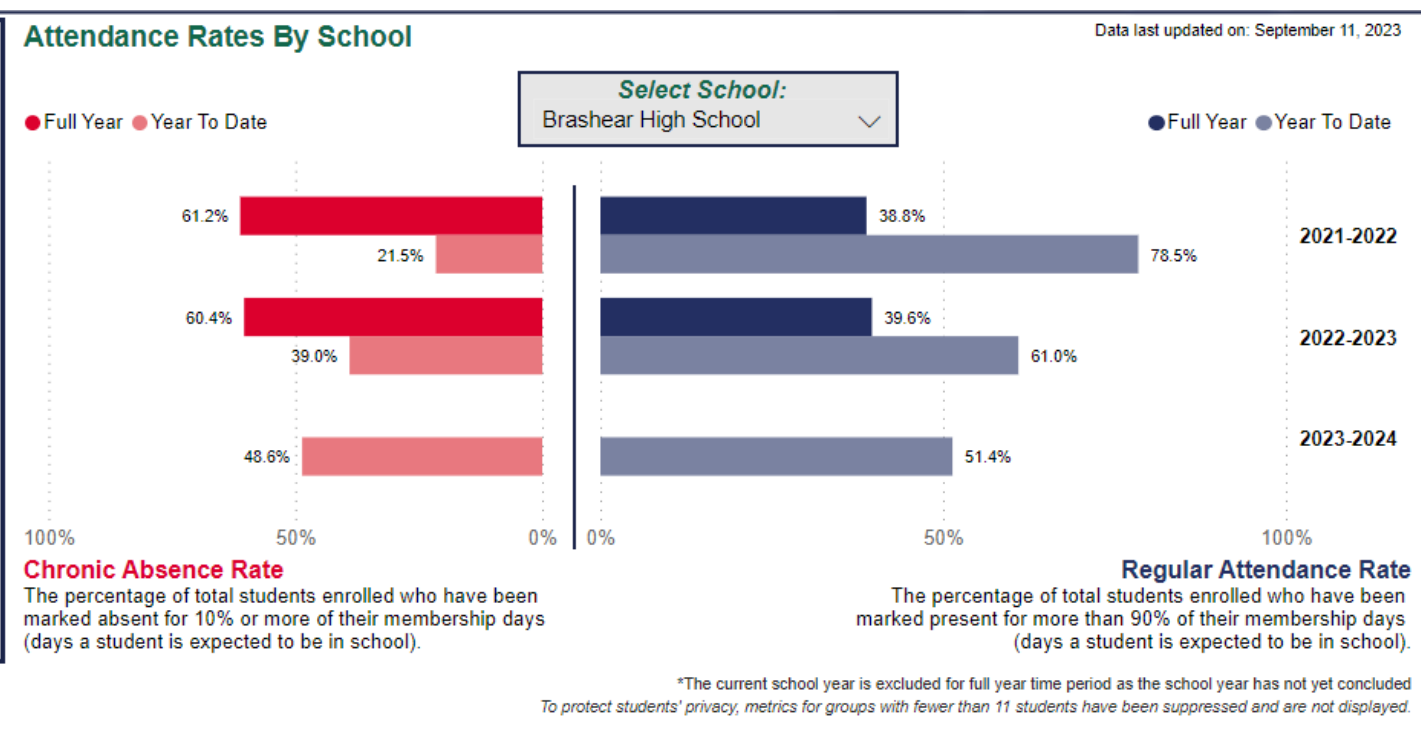
Performance on the PSSA and/or Keystone

- Insert PSSA and/or Keystone data or data slides.



Schoolwide Plan – Our Data

Attendance or Graduation Rate



<https://www.pghschools.org/districtdata>



School Improvement Plan – Our Goals

Our goals for this school year are:

Math	By the end of the 2023-24 school year, 39.2% of 11th grade students will have demonstrated proficiency on the Algebra 1 Keystone exam.
ELA	By the end of the 2023-24 school year, 46.5% of 11th grade students will have demonstrated proficiency on the Algebra 1 Keystone exam.

[Click Here](#)



IMPORTANT ADMINISTRATIVE ITEMS



Volunteer Requirements

Per Board Policy...

- All volunteers must be cleared and have the following documents **on file in Central Office prior** to volunteering:
 - Volunteer Intake Form
 - PA Criminal Background History Check (Free for Volunteers); **and**
 - PA Child Abuse History Check (Free for Volunteers); **and**
 - Federal Criminal History (Fingerprints \$27.50) **OR** the Residency Verification Form and Waiver Request in lieu of the federal fingerprints.
 - The Residency Verification Form and Waiver Request are only available to volunteers that have resided in PA for 10 consecutive years.
- Once submitted and approved by the District, clearances are valid for **five(5) years from the date on each clearance.**
- Visit District website: www.pghschools.org/volunteering



Process for Contacting Staff

If you have questions or concerns relating to your child's performance in school or other issues, please contact the school.

- Classroom Teacher
 - Emails are located on the school's page on pghschools.org
- Principal
 - [Cloeffert1 @pghschools.org](mailto:Cloeffert1@pghschools.org)
- Others



Important Dates- September/ October

- CDT testing- September 18- October 6th
- No School- September 25th
- Student Half Day- September 29th
- Q1 Interim Reports Distributed
- Open House/ Parent Teacher Conferences- October 12th and 13th Time: TBD
- Homecoming Dance- October 13th
- Next PSCC meeting- October 16th



Important Dates- PSCC meetings

- October 16th
- November 13th
- December 11th
- January 22nd
- February 12th
- March 11th
- April 8th
- May 13th



Phone Policy

- Students' phones should be away and not seen during the school day
- We are working on getting Yonder pouches which should be in around the end of September (working on getting the funding pushed through)
- Students and parents will have meetings before the pouches come in so we can share more information about the Yonder pouches.
- We will work with parents and students with medical need for electronic devices.
- Students will carry their phones in the pouches all day.
- Students who damage the pouches will be charged for new pouches

Thank You for Attending!

