

PITTSBURGH BEECHWOOD K-5

810 Rockland Ave

TSI Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

Beechwood embraces the development of innovative, creative, and compassionate students. We work as a whole school community to provide the best possible learning experience for all of our students, leading to a happy, healthy, and meaningful life.

STEERING COMMITTEE

Name	Position	Building/Group
Lisa Gallagher	Principal	Beechwood School
Laura Ambrogio	Teacher	Beechwood School
Tammy Schmidt	Teacher	Beechwood School, Interventionist
Rachel Anderson	Parent	Beechwood School
Kevin Bivins	District Level Leaders	Assistant Superintendent
Melissa Capo	Teacher	Beechwood/FACE coordinator/Librarian
Sherry Friberg	Teacher	Beechwood School
Chimene Brant	Teacher	Beechwood School
Holly Sousa	Teacher	Beechwood School, PSE
Aleira Gilbert	Community Member	SOY Pittsburgh Latino Community Center

ESTABLISHED PRIORITIES

Priority Statement

Outcome Category

To identify and address student learning, the school must focus on implementing an aligned system of resources and assessments that focuses on developing number concepts and mastering basic computational skills.

Mathematics

Mathematics

Mathematics

To identify and address student learning, the school must work to maintain a safe and supportive school environment that includes a system of interventions that meets the diverse student needs at Beechwood.

Essential Practices 3: Provide Student-Centered Support Systems

To identify and address student learning, the school must focus on implementing a system of resources that focuses on strong foundational reading skills in phonics and vocabulary.

English Language Arts

English Language Arts

English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy

Teach students to decode words, analyze word parts, and write and recognize words.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA goal	By June 30, 2024 there will be an increase in the proficiency rate for Black students on the 2023 - 2024 PSSA ELA from 45.8% proficient and advanced to 81.7%. This is an increase of 35.9% points.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All professional learning communities will identify grade-level standards that the class as a whole was not proficient in during the 2022 - 2023 school year. These standards will be shared with next year's teachers to allow for planning and instruction to meet those standards.	2023-05-31 - 2024-06-14	Principal and ITL's	Grade-level data folders, grade-level standards, and student data worksheets.
During the beginning of the 20223- 2023 school year PLC, each team will have time to review student data worksheets and unmet standards from the previous year. PLC teams will then review unmet standards and discuss plans to support students to meet those standards.	2023-09-01 - 2023-09-30	PLC teams	PLC calendar, PLC protocol/checklists
All teachers will participate in a beginning-of-the-year PD session focused on phonics – speech sound connection.	2023-08-25 - 2023-10-27	Speech-language therapist	PowerPoint, links to websites.
Following the speech sound connection PD, all staff will participate in a session on language development.	2023-11-01 - 2024-01-31	Speech-language therapist	PowerPoint, links to websites.
PLC's will use data to identify students who are not meeting the	2023-09-01 -	PLC teams	PLC calendar, PLC

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
standards and plan for classroom and intervention instruction based upon the data.	2024-06-14		protocols/checklists, Title 1 funds will be utilized to pay .40 of the Librarian's salary (\$32,634). The librarian will provide additional literacy intervention/instruction. Schedule grade-level team meetings.
During a PD session, the English as a Second Language department will share best practices for our ESL students with all staff members.	2023-10-02 - 2023-12-21	English as a Second Language Department	PD Calendar

Anticipated Outcome

All ELA teachers will have a better understanding of the Science of Reading and will utilize the information that they learned through the training to support foundational reading skills during instruction. Students will receive more targeted instruction based on their individual learning needs. Increased proficiency on the ELA PSSA. Increased growth on the CDT reading. Increased proficiency on the appropriate grade-level DIBELS assessment. Improved data analysis skills and collaboration amongst grade-level teams.

Monitoring/Evaluation

DIBELS assessments will be given monthly to students who did not meet initial benchmarks. Students scoring within the low range will be given weekly progress monitoring checkpoints. Teachers will review DIBELS data at least once during their 6-day PLC rotation. Teachers will also have the opportunity to utilize selection tests, and specific CDT content assessments between quarterly administrations.

Evidence-based Strategy

Determine specific areas of opportunity in instruction, establish priority areas for instructional focus, and provide professional learning in those areas to strengthen teaching and improve student learning.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Goal	By June 30, 2024, there will be an increase in the proficiency rate for ESL students on the 2023 - 2024 PSSA Mathematics from 21% proficient and advanced to 66.1%. This is an increase of 45.1% points.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All professional learning communities will identify grade-level standards that the class as a whole was not proficient in during the 2022 - 2023 school year. These standards will be shared with next year's teachers to allow for planning and instruction to meet those standards.	2023-05-31 - 2023-06-14	Principal and ITL	Grade level data folders, grade level standards, student data worksheet
During the beginning of the 2023 - 2024 school year, PLC teams will have time to review student data worksheets and unmet standards from the previous year. PLC teams will then review unmet standards and discuss plans to support students to meet those standards.	2023-09-01 - 2023-09-29	PLC teams	PLC calendar, PLC protocols/checklists

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
PLCs will use data to identify students who are not meeting the standards and plan for classroom and intervention instruction based on the data.	2023-09-01 - 2024-06-14	PLC teams	PLC calendar, PLC protocols/checklists, CDT reports. Title 1 funds will be utilized to pay 1 Classroom Teacher / Interventionist salary (\$117,338). The teacher will provide additional math intervention/instruction.
During a PD session, the English as a Second Language department will share best practices for our ESL students with all staff members.	2023-10-01 - 2023-12-21	English as a Second Language Department	PD calendar

Anticipated Outcome

All math teachers will have a better understanding of the Mathematical Practices and will utilize the information that they learned through the training to support foundational math skills during instruction. Students will receive more targeted instruction based on their individual learning needs. Increased proficiency on the Math PSSA. Increased growth on the CDT Math. Increased proficiency on the Universal Screener for Number Sense Assessment. Improved data analysis skills and collaboration amongst grade-level teams. Math routines are used daily in all classrooms.

Monitoring/Evaluation

Number sense assessments will be given three times per year to all students Teachers will review data weekly during their 6-day PLC rotation. Teachers will also have the opportunity to utilize unit tests, and specific CDT content assessments between quarterly administrations. Math data will be discussed and teachers will plan for instruction.

Evidence-based Strategy

Develop and address SEL skills in ways that are integrated throughout the school day and aligned with school culture and initiatives.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
School Culture Goal	By June 30, 2024, 78% of students in grades 3-5 will respond favorably to the questions in the self-efficacy construct on the Panorama Student Survey. This will be an increase of 10 percentage points from the 2023 Spring administration of the Panorama Student Survey.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Use the District's selected SEL curriculum for the '23-24 school year to help reinforce SEL skills in all SEL categories. These lessons will be utilized daily during the first month of school, then weekly in the following months.	2023-09-04 - 2024-06-14	Principal Project Manager, Teaching and Learning Teacher on Special Assignment for SEL	ReThink Ed Platform, CASEL SEL competencies

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Beechwood staff will continue to strengthen school-wide PBIS implementation with the support of resources such as the behavioral flowchart, school-wide incentives, and school-wide reinforcement of expectations.	2023-08-28 - 2024-06-14	PBIS team	The behavioral flowchart and PAW tickets.
Staff will engage in a professional development session focused on building self and student efficacy.	2023-12-01 - 2024-06-14	Project manager, teaching and learning	PowerPoint, links, handouts, and lessons
Beechwood will continue with the implementation of the student envoy project to increase student voice and strengthen already-in-place school culture initiatives.	2023-08-28 - 2024-06-14	Interventionist / Teacher Envoy	Efficacy resources
Share goals, program, and topics with parents during monthly Parent School Community Council meetings.	2023-09-01 - 2024-06-14	FACE Coordinator	Title 1 funds will be utilized to pay for a stipend for the Family and Community Engagement (FACE) coordinator (\$2892). The FACE coordinator will engage families in professional development, attend and record monthly Parent School Community Council meetings, and offer support and resources to families. The FACE coordinator also manages the school website. District's selected SEL curriculum. Monthly

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
			PLC calendars.

Anticipated Outcome

All teachers will have a better understanding of Social and Emotional Learning strategies and will utilize the information that they learned through the training to support students' well-being. Students will receive more targeted instruction in SEL areas. More kids will identify SEL strengths over the course of the year via the Panorama SEL survey. Increased self-efficacy skills of students and staff.

Monitoring/Evaluation

Teachers will review Panorama SEL survey data during their 6-day PLC rotation. They will have the opportunity to utilize survey results, as well as daily conversations that arise during circles between quarterly administration. The PBIS team will review the data collected and discuss it during monthly Discipline Committee meetings.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024 there will be an increase in the proficiency rate for Black students on the 2023 - 2024 PSSA ELA from 45.8% proficient and advanced to 81.7%. This is an increase of 35.9% points. (ELA goal)	Teach students to decode words, analyze word parts, and write and recognize words.	All teachers will participate in a beginning-of-the-year PD session focused on phonics – speech sound connection.	08/25/2023 - 10/27/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024, 78% of students in grades 3-5 will respond favorably to the questions in the self-efficacy construct on the Panorama Student Survey. This will be an increase of 10 percentage points from the 2023 Spring administration of the Panorama Student Survey. (School Culture Goal)	Develop and address SEL skills in ways that are integrated throughout the school day and aligned with school culture and initiatives.	Staff will engage in a professional development session focused on building self and student efficacy.	12/01/2023 - 06/14/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

The All Student Group for Science/Biology met the standard for demonstrating growth. It was 4.4 points greater than the state average score.

The All Student Group for English Language Arts/Literature exceeded the standard for demonstrating growth. It was 24 points greater than the state average score.

The All Student Group for Mathematics/Algebra exceeded the standard for demonstrating growth. It was 23.8 points greater than the state average score.

There are no identifiable strengths in the data sets.

There are no identifiable strengths in the data sets.

Spring 2023 TLC Survey: There was a rate of agreement of 88% for the time construct. This is an increase of 9% from the previous administration.

There are no identifiable strengths in the data sets.

Practice 9: Organize programmatic, human, and fiscal capital resources

Challenges

Based on data from the 2021 - 2022 school year, the All Student Group did not meet the interim goal/improvement target. Only 46.8% were proficient or advanced in ELA.

Based on data from the 2021 - 2022 school year, the All Student Group did not meet the interim goal/improvement target. Only 31.3% were proficient or advanced in Mathematics.

Based on data from the 2021-2022 school year, the All Student Group did not meet the interim goal improvement target. Only 52.4% were proficient or advanced in Science.

On the 2023 Panorama Survey for Grades 3-5 Spring, there was a favorable response of 61% on the topic of challenging feelings. Although this increased from the previous year, it is still the lowest-scored competency.

On the 2023 Panorama Survey for Grades 3-5, there was a favorable response of 68% on the topic of self-efficacy. This is seven points higher than the previous administration. However, this is one of the lowest topics.

Practice 4: Identify and address individual student learning needs (math)

Strengths

Practice 12: Implement an evidence-based system of schoolwide positive behavior interventions and supports

There is no relevant data to report strengths in these categories at this time.

Spring 2023 Panorama Student Survey: There was a favorable response of 93% on the topic of supportive relationships. This is one point higher than the previous administration.

Spring 2023 TLC Survey: There was a rate of agreement of 98% for the managing student conduct construct. This remained the same from the previous administration.

Practice 6: Foster a culture of high expectations

Challenges

Practice 11: Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school; socially, emotionally, intellectually, and physically

Practice 1: Align curriculum, assessments, and instruction to the PA Standards

Practice 4: Identify and address individual student learning needs (ELA)

Based on the 2022-2023 End of Year Math Administration of the CDT, 41.4% of Hispanic students improved by 2+ Standard Error of Measure: Grade 3 - 46.2%, Grade 4 - 31.3%, Grade 5 - 43.8%.

Based on the 2022-2023 End of Year Literature Administration of the CDT, 29.4% of Hispanic students improved by 2+ Standard Error of Measure: Grade 3 - 33.3%, Grade 4 - 28.6%, Grade 5 - 25.0%.

Based on the 2022-2023 DIBELS Next Spring assessment, below are the percentages of students in grades 1, 2, 3, 4, and 5 that scored proficient in ORF: Grade 1 - 63%, Grade 2 - 35%, Grade 3 - 40%, Grade 4 - 53%, Grade 5 - 50%

Based on the 2022-2023 End of Year Literature Administration of the CDT, 25.2% of students improved by 2+ Standard Error of Measure: Grade 3 - 26.0%, Grade 4 - 23.3%, Grade 5 - 26.1%.

Challenges

Based on the 2022-2023 End of Year Mathematics Administration of the CDT, 33.6% of students improved by 2+ Standard Error of Measure: Grade 3 - 34.5%, Grade 4 - 26.7%, Grade 5 - 39.1%.

Based on the 2022-2023 End of Year Science Administration of the CDT, 31.7% of students improved by 2+ Standard Error of Measure: Grade 3 - 20.4%, Grade 4 - 24.4%, Grade 5 - 52.2%

Based on the 2022-2023 End of Year Literature Administration of the CDT, 20.7% of Black students improved by 2+ Standard Error of Measure: Grade 3 - 10.0%, Grade 4 - 27.3%, Grade 5 - 25.0%.

Based on the 2022-2023 End of Year Math Administration of the CDT, 31.0% of Black students improved by 2+ Standard Error of Measure: Grade 3 - 20.0%, Grade 4 - 27.3%, Grade 5 - 50.0%.

On the 2022 Future Ready Index, 27.9% of economically disadvantaged students scored proficient in the Math PSSA.

Spring 2023 TLC Survey: There was a rate of agreement of 86% for the teacher leadership construct. This is a decrease of 4% from the previous administration.

Most Notable Observations/Patterns

In order to meet the academic standards, Beechwood must focus on improving the outcomes for our subgroups: Black students, students with disabilities, and English Learners. Our area of the most significant need for improvement is in English Language Arts. Our area of strength that we can leverage is Mathematics, particularly in meeting the needs of diverse learners.

Challenges

Discussion Point

Priority for Planning

Based on data from the 2021 - 2022 school year, the All Student Group did not meet the interim goal/improvement target. Only 46.8% were proficient or advanced in ELA.

Based on data from the 2021 - 2022 school year, the All Student Group did not meet the interim goal/improvement target. Only 31.3% were proficient or advanced in Mathematics.

Based on data from the 2021-2022 school year, the All Student Group did not meet the interim goal improvement target. Only 52.4% were proficient or advanced in Science.

On the 2023 Panorama Survey for Grades 3-5 Spring, there was a favorable response of 61% on the topic of challenging feelings. Although this increased from the previous year, it is still the lowest-scored competency.

Challenges	Discussion Point	Priority for Planning
Practice 11: Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school; socially, emotionally, intellectually, and physically	Students are still struggling behaviorally, socially, and emotionally since the return to in-person learning. Focus needs to be centered on modeling social situations and how to engage in play.	✓
Practice 4: Identify and address individual student learning needs (ELA)	There are gaps in the current resources and staff's understanding of basic reading concepts and the best ways to teach them to students.	✓
Practice 4: Identify and address individual student learning needs (math)	There are gaps in the current resources and staff's understanding of basic mathematical concepts and the best ways to teach them to students.	✓

ADDENDUM B: ACTION PLAN

Action Plan: Teach students to decode words, analyze word parts, and write and recognize words.

Action Steps**Anticipated Start/Completion Date**

All professional learning communities will identify grade-level standards that the class as a whole was not proficient in during the 2022 - 2023 school year. These standards will be shared with next year's teachers to allow for planning and instruction to meet those standards.

05/31/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

DIBELS assessments will be given monthly to students who did not meet initial benchmarks. Students scoring within the low range will be given weekly progress monitoring checkpoints. Teachers will review DIBELS data at least once during their 6-day PLC rotation. Teachers will also have the opportunity to utilize selection tests, and specific CDT content assessments between quarterly administrations.

All ELA teachers will have a better understanding of the Science of Reading and will utilize the information that they learned through the training to support foundational reading skills during instruction. Students will receive more targeted instruction based on their individual learning needs. Increased proficiency on the ELA PSSA. Increased growth on the CDT reading. Increased proficiency on the appropriate grade-level DIBELS assessment. Improved data analysis skills and collaboration amongst grade-level teams.

Material/Resources/Supports Needed**PD Step**

Grade-level data folders, grade-level standards, and student data worksheets.

no



Action Steps**Anticipated Start/Completion Date**

During the beginning of the 20223- 2023 school year PLC, each team will have time to review student data worksheets and unmet standards from the previous year. PLC teams will then review unmet standards and discuss plans to support students to meet those standards.

09/01/2023 - 09/30/2023

Monitoring/Evaluation**Anticipated Output**

DIBELS assessments will be given monthly to students who did not meet initial benchmarks. Students scoring within the low range will be given weekly progress monitoring checkpoints. Teachers will review DIBELS data at least once during their 6-day PLC rotation. Teachers will also have the opportunity to utilize selection tests, and specific CDT content assessments between quarterly administrations.

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Material/Resources/Supports Needed**PD Step**

PLC calendar, PLC protocol/checklists

no



Action Steps**Anticipated Start/Completion Date**

All teachers will participate in a beginning-of-the-year PD session focused on phonics – speech sound connection.

08/25/2023 - 10/27/2023

Monitoring/Evaluation**Anticipated Output**

DIBELS assessments will be given monthly to students who did not meet initial benchmarks. Students scoring within the low range will be given weekly progress monitoring checkpoints. Teachers will review DIBELS data at least once during their 6-day PLC rotation. Teachers will also have the opportunity to utilize selection tests, and specific CDT content assessments between quarterly administrations.

All ELA teachers will have a better understanding of the Science of Reading and will utilize the information that they learned through the training to support foundational reading skills during instruction. Students will receive more targeted instruction based on their individual learning needs. Increased proficiency on the ELA PSSA. Increased growth on the CDT reading. Increased proficiency on the appropriate grade-level DIBELS assessment. Improved data analysis skills and collaboration amongst grade-level teams.

Material/Resources/Supports Needed**PD Step**

PowerPoint, links to websites.

yes



Action Steps**Anticipated Start/Completion Date**

Following the speech sound connection PD, all staff will participate in a session on language development.

11/01/2023 - 01/31/2024

Monitoring/Evaluation**Anticipated Output**

DIBELS assessments will be given monthly to students who did not meet initial benchmarks. Students scoring within the low range will be given weekly progress monitoring checkpoints. Teachers will review DIBELS data at least once during their 6-day PLC rotation. Teachers will also have the opportunity to utilize selection tests, and specific CDT content assessments between quarterly administrations.

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Material/Resources/Supports Needed**PD Step**

PowerPoint, links to websites.

no



Action Steps	Anticipated Start/Completion Date
<p>PLC's will use data to identify students who are not meeting the standards and plan for classroom and intervention instruction based upon the data.</p>	<p>09/01/2023 - 06/14/2024</p>
Monitoring/Evaluation	Anticipated Output
<p>DIBELS assessments will be given monthly to students who did not meet initial benchmarks. Students scoring within the low range will be given weekly progress monitoring checkpoints. Teachers will review DIBELS data at least once during their 6-day PLC rotation. Teachers will also have the opportunity to utilize selection tests, and specific CDT content assessments between quarterly administrations.</p>	<p>All ELA teachers will have a better understanding of the Science of Reading and will utilize the information that they learned through the training to support foundational reading skills during instruction. Students will receive more targeted instruction based on their individual learning needs. Increased proficiency on the ELA PSSA. Increased growth on the CDT reading. Increased proficiency on the appropriate grade-level DIBELS assessment. Improved data analysis skills and collaboration amongst grade-level teams.</p>
Material/Resources/Supports Needed	PD Step
<p>PLC calendar, PLC protocols/checklists, Title 1 funds will be utilized to pay .40 of the Librarian's salary (\$32,634). The librarian will provide additional literacy intervention/instruction. Schedule grade-level team meetings.</p>	<p>no</p>



Action Steps**Anticipated Start/Completion Date**

During a PD session, the English as a Second Language department will share best practices for our ESL students with all staff members.

10/02/2023 - 12/21/2023

Monitoring/Evaluation**Anticipated Output**

DIBELS assessments will be given monthly to students who did not meet initial benchmarks. Students scoring within the low range will be given weekly progress monitoring checkpoints. Teachers will review DIBELS data at least once during their 6-day PLC rotation. Teachers will also have the opportunity to utilize selection tests, and specific CDT content assessments between quarterly administrations.

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Material/Resources/Supports Needed**PD Step**

PD Calendar

no

Action Plan: Determine specific areas of opportunity in instruction, establish priority areas for instructional focus, and provide professional learning in those areas to strengthen teaching and improve student learning.

Action Steps**Anticipated Start/Completion Date**

All professional learning communities will identify grade-level standards that the class as a whole was not proficient in during the 2022 - 2023 school year. These standards will be shared with next year's teachers to allow for planning and instruction to meet those standards.

05/31/2023 - 06/14/2023

Monitoring/Evaluation**Anticipated Output**

Number sense assessments will be given three times per year to all students Teachers will review data weekly during their 6-day PLC rotation. Teachers will also have the opportunity to utilize unit tests, and specific CDT content assessments between quarterly administrations. Math data will be discussed and teachers will plan for instruction.

All math teachers will have a better understanding of the Mathematical Practices and will utilize the information that they learned through the training to support foundational math skills during instruction. Students will receive more targeted instruction based on their individual learning needs. Increased proficiency on the Math PSSA. Increased growth on the CDT Math. Increased proficiency on the Universal Screener for Number Sense Assessment. Improved data analysis skills and collaboration amongst grade-level teams. Math routines are used daily in all classrooms.

Material/Resources/Supports Needed**PD Step**

Grade level data folders, grade level standards, student data worksheet

no



Action Steps**Anticipated Start/Completion Date**

During the beginning of the 2023 - 2024 school year, PLC teams will have time to review student data worksheets and unmet standards from the previous year. PLC teams will then review unmet standards and discuss plans to support students to meet those standards.

09/01/2023 - 09/29/2023

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Material/Resources/Supports Needed**PD Step**

PLC calendar, PLC protocols/checklists

no



Action Steps**Anticipated Start/Completion Date**

PLCs will use data to identify students who are not meeting the standards and plan for classroom and intervention instruction based on the data.

09/01/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Number sense assessments will be given three times per year to all students Teachers will review data weekly during their 6-day PLC rotation. Teachers will also have the opportunity to utilize unit tests, and specific CDT content assessments between quarterly administrations. Math data will be discussed and teachers will plan for instruction.

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Material/Resources/Supports Needed**PD Step**

PLC calendar, PLC protocols/checklists, CDT reports. Title 1 funds will be utilized to pay 1 Classroom Teacher / Interventionist salary (\$117,338). The teacher will provide additional math intervention/instruction.

no



Action Steps**Anticipated Start/Completion Date**

During a PD session, the English as a Second Language department will share best practices for our ESL students with all staff members.

10/01/2023 - 12/21/2023

Monitoring/Evaluation**Anticipated Output**

Number sense assessments will be given three times per year to all students Teachers will review data weekly during their 6-day PLC rotation. Teachers will also have the opportunity to utilize unit tests, and specific CDT content assessments between quarterly administrations. Math data will be discussed and teachers will plan for instruction.

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Material/Resources/Supports Needed**PD Step**

PD calendar

no

Action Plan: Develop and address SEL skills in ways that are integrated throughout the school day and aligned with school culture and initiatives.

Action Steps**Anticipated Start/Completion Date**

Use the District's selected SEL curriculum for the '23-24 school year to help reinforce SEL skills in all SEL categories. These lessons will be utilized daily during the first month of school, then weekly in the following months.

09/04/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Teachers will review Panorama SEL survey data during their 6-day PLC rotation. They will have the opportunity to utilize survey results, as well as daily conversations that arise during circles between quarterly administration. The PBIS team will review the data collected and discuss it during monthly Discipline Committee meetings.

All teachers will have a better understanding of Social and Emotional Learning strategies and will utilize the information that they learned through the training to support students' well-being. Students will receive more targeted instruction in SEL areas. More kids will identify SEL strengths over the course of the year via the Panorama SEL survey. Increased self-efficacy skills of students and staff.

Material/Resources/Supports Needed**PD Step**

ReThink Ed Platform, CASEL SEL competencies

no

Action Steps**Anticipated Start/Completion Date**

Beechwood staff will continue to strengthen school-wide PBIS implementation with the support of resources such as the behavioral flowchart, school-wide incentives, and school-wide reinforcement of expectations.

08/28/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Teachers will review Panorama SEL survey data during their 6-day PLC rotation. They will have the opportunity to utilize survey results, as well as daily conversations that arise during circles between quarterly administration. The PBIS team will review the data collected and discuss it during monthly Discipline Committee meetings.

All teachers will have a better understanding of Social and Emotional Learning strategies and will utilize the information that they learned through the training to support students' well-being. Students will receive more targeted instruction in SEL areas. More kids will identify SEL strengths over the course of the year via the Panorama SEL survey. Increased self-efficacy skills of students and staff.

Material/Resources/Supports Needed**PD Step**

The behavioral flowchart and PAW tickets.

no



Action Steps**Anticipated Start/Completion Date**

Staff will engage in a professional development session focused on building self and student efficacy.

12/01/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Teachers will review Panorama SEL survey data during their 6-day PLC rotation. They will have the opportunity to utilize survey results, as well as daily conversations that arise during circles between quarterly administration. The PBIS team will review the data collected and discuss it during monthly Discipline Committee meetings.

All teachers will have a better understanding of Social and Emotional Learning strategies and will utilize the information that they learned through the training to support students' well-being. Students will receive more targeted instruction in SEL areas. More kids will identify SEL strengths over the course of the year via the Panorama SEL survey. Increased self-efficacy skills of students and staff.

Material/Resources/Supports Needed**PD Step**

PowerPoint, links, handouts, and lessons

yes



Action Steps**Anticipated Start/Completion Date**

Beechwood will continue with the implementation of the student envoy project to increase student voice and strengthen already-in-place school culture initiatives.

08/28/2023 - 06/14/2024

Monitoring/Evaluation**Anticipated Output**

Teachers will review Panorama SEL survey data during their 6-day PLC rotation. They will have the opportunity to utilize survey results, as well as daily conversations that arise during circles between quarterly administration. The PBIS team will review the data collected and discuss it during monthly Discipline Committee meetings.

All teachers will have a better understanding of Social and Emotional Learning strategies and will utilize the information that they learned through the training to support students' well-being. Students will receive more targeted instruction in SEL areas. More kids will identify SEL strengths over the course of the year via the Panorama SEL survey. Increased self-efficacy skills of students and staff.

Material/Resources/Supports Needed**PD Step**

Efficacy resources

no



Action Steps	Anticipated Start/Completion Date
Share goals, program, and topics with parents during monthly Parent School Community Council meetings.	09/01/2023 - 06/14/2024
Monitoring/Evaluation	Anticipated Output
Teachers will review Panorama SEL survey data during their 6-day PLC rotation. They will have the opportunity to utilize survey results, as well as daily conversations that arise during circles between quarterly administration. The PBIS team will review the data collected and discuss it during monthly Discipline Committee meetings.	All teachers will have a better understanding of Social and Emotional Learning strategies and will utilize the information that they learned through the training to support students' well-being. Students will receive more targeted instruction in SEL areas. More kids will identify SEL strengths over the course of the year via the Panorama SEL survey. Increased self-efficacy skills of students and staff.
Material/Resources/Supports Needed	PD Step
Title 1 funds will be utilized to pay for a stipend for the Family and Community Engagement (FACE) coordinator (\$2892). The FACE coordinator will engage families in professional development, attend and record monthly Parent School Community Council meetings, and offer support and resources to families. The FACE coordinator also manages the school website. District's selected SEL curriculum. Monthly PLC calendars.	no
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ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 30, 2024 there will be an increase in the proficiency rate for Black students on the 2023 - 2024 PSSA ELA from 45.8% proficient and advanced to 81.7%. This is an increase of 35.9% points. (ELA goal)	Teach students to decode words, analyze word parts, and write and recognize words.	All teachers will participate in a beginning-of-the-year PD session focused on phonics – speech sound connection.	08/25/2023 - 10/27/2023
By June 30, 2024, 78% of students in grades 3-5 will respond favorably to the questions in the self-efficacy construct on the Panorama Student Survey. This will be an increase of 10 percentage points from the 2023 Spring administration of the Panorama Student Survey. (School Culture Goal)	Develop and address SEL skills in ways that are integrated throughout the school day and aligned with school culture and initiatives.	Staff will engage in a professional development session focused on building self and student efficacy.	12/01/2023 - 06/14/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Speech Sound Connections: Focus on Articulatory Features	All Staff	1. Define phonemic awareness 2. Identify the differences between consonants and vowels 3. Describe articulatory features of sounds 4. Understand why articulatory features are important 5. Identify the next steps for your classrooms

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers will be able to define key terms and be able to describe articulatory features of sound. They will be able to identify 3 things they can do now with this new information and 3 things they still need in order to make an instructional impact with this information.	08/25/2023 - 10/27/2023	Diana Jordan / Speech Language Pathologist

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagogy	

Professional Development Step	Audience	Topics of Prof. Dev
Building Self and Student Efficacy	All Staff	Staff will be introduced to: 1. Build and Reinforce a FADAF Mindset to Overcome Academic Difficulties 2. Support the Building of Growth Mindsets in Students

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Teachers will utilize the School Culture Resource Hub to elicit resources to use within their classrooms with students. Lesson Plans will reflect reference to building self-efficacy.	12/01/2023 - 06/14/2024	Project Manager, Teaching and Learning Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3c: Engaging Students in Learning 2c: Managing Classroom Procedures	



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Will present to and get feedback from families at our Annual Title 1 meeting	School Improvement: Goals and Action Steps	Powerpoint, one-page document, conversation, written and oral feedback	Parents/Guardians/Community Members	September 1, 2023 - October 31, 2023
Update parents regularly on the progress made at the Parent School Community Council Meetings	School Improvement Progress	Share information, post on the Beechwood page, elicit feedback	Parents/Guardians/Community Members	November 1, 2023 - June 14, 2024

