

Pittsburgh Arlington PreK-8



2022 – 2023 Student Handbook



Pittsburgh Arlington
800 Rectenwald Street
Pittsburgh, Pennsylvania 15210
Telephone: 412-529-4700

Mrs. Colleen Smith-Berezo, Principal
Ms. Cara McKenna, Assistant Principal

Pittsburgh Arlington's Mission Statement

At Pittsburgh Arlington we are a community school where students **SOAR** to their highest potential of success.

Pittsburgh Arlington's Vision Statement

At Pittsburgh Arlington we strive to provide a quality education where students are energized, accountable and engaged in learning. Our school community celebrates individuality and empowers everyone to be life-long learners. In partnership with all stakeholders, our goal is to create relevant learning opportunities for students that help them develop the knowledge, critical thinking skills, and resilient character traits needed to succeed in a diverse and ever-changing world.



22-23 School Theme: Soaring to Excellence



School Motto: When eagles get tired of flying, they don't quit, they SOAR.



School Mascot: Arlington Eagles



School Colors: Black and Gold



Positive Behavior Incentive System

PBIS Acronym: S.O.A.R.

S- Safe

O- Organized

A- Accountable

R- Respectful

School Procedures



Attendance

It's impossible to get a high quality education unless students make every effort to attend school on a regular basis. As there is new material being discussed in school every day, it is most important to establish a regular pattern of attendance. **Valid reasons for missing school are extreme illness, death in the family, or other legal reasons. When returning to school, all students should bring in a written note, signed by a parent, explaining the reason and dates of absence. No absence can be considered an excused absence without this note.**

Each student is permitted **3 unexcused absences per year**. Students may turn in a note to their homeroom teacher up to 3 days after the absence. Notes will not be accepted after 3 days. Students are permitted 10 parent notes per school year. After 10 parent notes, only medical, court, or death notices will be accepted. Any additional unexcused absences, a Student Attendance Improvement Conference (SAIC) invitation will be sent to the parent/guardian. Failure to respond to the SAIC initiation may result in further action, including citation from the magistrate.

Students should arrange to make-up any missed assignments with their teacher.



Tardiness

Punctuality is an important habit to develop. Students may enter the building beginning at 8:00 a.m. Breakfast will be served between 8:00am and 8:25am, and homeroom begins at 8:25am. **Students are expected to be in class and prepared for learning by 8:25am.** Anyone who enters after that time is considered tardy and should receive a tardy slip from the security officers at the main entrance.

Attendance Incentive Points

Students will receive attendance points daily for arriving to school on time. Based on arrival time, students will receive the following points:

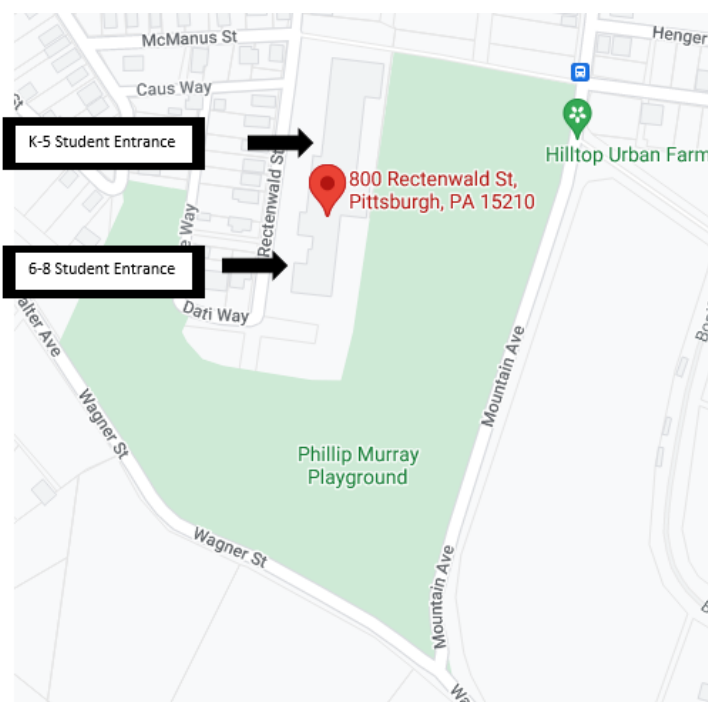
- 8:00am - 8:25am: 30 points
- 8:26am - 8:40am: 20 points
- 8:41am - 9:00am: 10 points
- After 9:00am: 0 points

At the end of the week, students who have earned 130 or more points will be entered into the Duck Race Raffle, where they will have the chance to win a prize from the school store!

AM Arrival Procedures

K- 5 Students enter the building through the main entrance (at the top of Rectenwald St.). 6-8 Students enter the building at the lower entrance (end of Rectenwald St.). All students turn in their cell phones to their dismissal bins upon entering the building. Students must have their bags checked prior to entering the metal detectors. Once students enter the building, they can pick up their breakfast at the table, unpack at their lockers, and report to homeroom promptly.

Large bags of snacks, pop/soda, and seeds will not be permitted and will be confiscated upon entrance of the building. Any small/individual type of snack or drink must be in a lunchbox, lunch bag, or remain in their locker until lunch time. Any drinks that have been opened will not be permitted and will be confiscated and thrown away at the metal detectors.

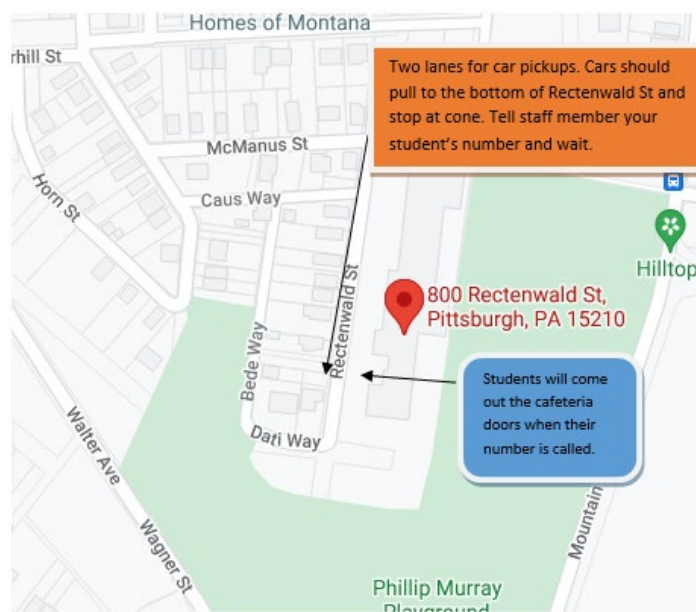


Dismissal Procedures:

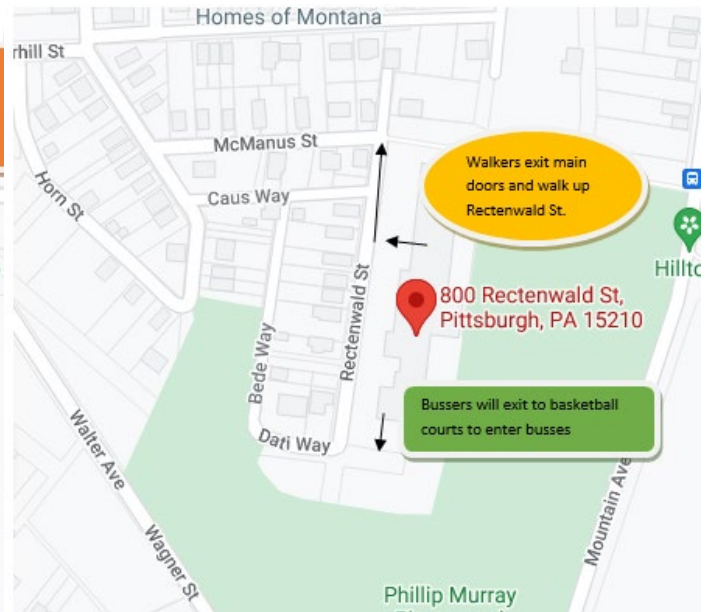
Dismissal begins at 3:00pm.

- **Car riders:** Students will transition to their dismissal room. Car riders will be escorted to the cafeteria and wait to be called out to their car. Car riders will remain seated in the cafeteria at their assigned table with their educator. Once their name is called, they may exit the cafeteria and walk to their car.
- **Walkers:** Walkers will remain in their walker room until their walker group is called. When a student walker group is called, they will walk quietly to the main entrance to be dismissed. All walkers will walk up Rectenwald St. and immediately begin walking home.
- **Bus riders:** Bus riders will wait in their assigned bus room. Buses will be called over the loudspeaker. When a bus is called, students will be escorted by an educator to the middle school basketball court exit to board their bus.

Car Riders



Bus and Walkers



Bell Schedule

Please visit our website at <https://www.pghschools.org/arlington> for the bell schedule at Arlington or review the copy below.

| | | |
|-------------|---------|---------|
| Homeroom | 8:25am | 9:00am |
| Period 1 | 9:00am | 9:45am |
| Period 2 | 9:45am | 10:30am |
| Period 3 | 10:30am | 11:15am |
| Period 4 | 11:15am | 12:00pm |
| Period 5 | 12:00pm | 12:45pm |
| Period 6 | 12:45pm | 1:30pm |
| Period 7 | 1:30pm | 2:15pm |
| Period 8 | 2:15pm | 3:00pm |
| PM Homeroom | 3:00pm | 3:10pm |
| Dismissal | 3:10pm | 3:25pm |

Dress Code

At Pittsburgh Arlington, our scholars dress for success!

- Students are expected to wear **appropriate clothing at all times while at school.**
 - Clothing must not be of any style, length or fit that is of a provocative nature. Revealing attire that permits the exposure of undergarments or private body parts is prohibited.
 - This prohibition shall be in effect during regular school hours and at any school-sponsored event whether on or off school premises.
 - Parent will be contacted if a student needs a change of clothes. If a parent is unavailable, Arlington will provide a change of clothes from our community clothing closet.
- **Items not permitted:**
 - Slippers



- Crop tops
- Blankets and/or pillows
- Any apparel or jewelry that:
 - Advocates or promotes sexual activity or violence, the use of alcohol or drugs, or demeans or degrades another because of race, sex, religious persuasion, national origin, handicap or disability.
- Hoodies are permitted, however, hood must remain down

Early Dismissals

On rare occasions, a parent may need to request an early dismissal from school for their child (such as for a doctor's appointment or other important business). The procedure for obtaining an early dismissal is as follows:

- **Early dismissals end at 2:20pm**
- The student must present a note, signed by the parent, requesting the early dismissal. The note should contain the reason for the dismissal, the time of the dismissal, and a phone number where the parent can be reached to confirm the request. The note should be given to the homeroom teacher and the homeroom teacher will report the early dismissal to the office once it is confirmed.
- The parent is responsible for any transportation needs.
- Early dismissals cannot be granted over the phone.
- If Early Dismissals become excessive, a citation could be filed at the local magistrate.

Homeroom Period

Homeroom is an important part of the school day and is the states' designated reporting period. It is very important to be in homeroom on time and teachers will be taking attendance during this time. Morning announcements will take place in homeroom and all students are expected to remain silent during morning announcements. The announcements will contain important information such as: school activities, sports scores, dates to remember, news about Pittsburgh Arlington PreK-8 etc. It is very important that students pay close attention to these announcements.



Lunch Procedure

As there are many people who must eat lunch in a short period of time, it is very important that students cooperate with the following procedures:

- Students are to report to the lunchroom promptly escorted by their educator
- Students should have their pin number ready to input for their lunch
- Students should sit at their assigned grade level tables once they get their lunch
- Students are responsible for cleaning their places and throwing away their trays, lunch bags, etc.
- Students should remain seated at their lunch tables at all times. Trash cans are brought to the students.
- When all tables have been cleaned, students will be dismissed table by table to go outside to recess. No one may leave the lunchroom until his/her table has been dismissed.

Lockers



- All students will be provided with a locker for their convenience. Students should not leave items in a locker unless a lock secures it. **The school is not responsible for items stored in lockers.**
- Students may not use any other locker than the one assigned to them. The homeroom teacher will make any changes of locker assignments. Students may not invite a friend to use their locker unless they are assigned a partner.
- Students may go to lockers 4 times per day: before school, before lunch, after lunch, at dismissal. You must decide in advance what books and materials you will need for the day, as No bookbags are permitted to be with students throughout the school day. Students may use lockers at other times only with a teacher's permission.
- The school reserves the right to inspect the contents of any locker when there is reason to do so. Valuable items should not be brought to school. Students are asked to keep their lockers neat and clean.
- All hats, coats, hoodies, and lunches must be kept in lockers at all times. Book bags and backpacks must remain in school lockers at all times. Gym clothes may be carried in a small plastic bag.

Arlington Field Trips and Activities

Field Trips

Field trips are valuable learning opportunities for students. They are also a means of incentivizing students for academic achievement and SOARING behavior. Parent consent is required for all field trips. Parent consent must be in the form of a signed permission slip. Verbal permission by a parent is not an acceptable alternative to a signed permission slip except in rare occasions at the principal's discretion. **Students are only permitted to attend field trips if the emergency contact documents are up to date, parent consent is given and the student meets the behavioral/academic expectations.**

Student Activities

There are many activities that will be available to students, both after school and during the school day.

Interscholastic Sports: Throughout the school year, we offer a variety of interscholastic sports such as cross country, soccer, basketball, flag football etc. A "C" average is required in order to participate and students must earn 80% of their daily PBIS points to attend practice for the day.



Field Trips and Special Days: Each grade level team plans several activities for students. Some educational field trips are planned that correspond to activities that go on in class. Other trips such as skating parties are meant to reward good behavior and hard work. Only those students who have earned the privilege are invited for these trips. Quarterly field trips will be planned throughout the school year and criteria will be shared with students and families prior to the field trip.

In-school Activities: We have numerous programs at Pittsburgh Arlington for students to participate in throughout the school day. Some of our partners and programs include: STEM coding sessions, Boy Scouts, Girl Scouts, STEM Stars, CLO Theater, Alcosan, Reading is Fundamental, Arlington Arts, Student Envoy, Diamond Steppers.

School-wide Activities: In the past, we have planned a Kennywood Day in June. To qualify for this trip, it requires that students have worked hard in school and demonstrated positive behavior. To qualify for the end-of-year trip, students must have:

- At least a 2.0 grade point average on the most recent report card
- 90% attendance
- SOAR Behavior Criteria
- No serious discipline incidents after the end-of- year letters have been distributed.

At Pittsburgh Arlington, we try to reward those who work hard and do their best!

School Rules/SOAR Behavior

School Expectations: Students at Pittsburgh Arlington are expected to SOAR. SOAR is an acronym for students to follow and to remember:

S-Safe

O- Organized

A- Accountable

R- Respectful

In addition to all rules of Code of Student Conduct of the Pittsburgh Public Schools, the following school rules have been established to maintain a safe and orderly learning environment:

- Appropriate language will be used at all times
- Keep all body parts to yourself
- Book bags are to be kept in lockers
- Food and drink are only to be in the cafeteria
- Electronic devices are not permitted/**All cell phones will be collected at the metal detector and handed back at the end of the school day. No exceptions.**

The school reserves the right to determine the appropriate consequence for any violation given the severity of the act and the disciplinary history of the student.

For more information on school rules, please refer to the district's *Code of Student Conduct, which can be found on the district's website.*

PBIS Rewards

We utilize the PBIS Rewards app in our classrooms for behavior management. Students have an opportunity to earn at least 4 points per period for showing SOARing Eagle Expectations. These points can be used towards weekly, monthly, and quarterly incentives such as rewards and field trips, as well as shopping in our PBIS store! You can check on your child's progress by logging into their Clever account and going to the PBIS Rewards app!

Student SOAR Expectations



S. O. R.



| PBIS Behavior Matrix | Classroom | Hallway | Cafeteria | Restroom | Playground | Virtual |
|--------------------------------|--|---|---|---|---|---|
| S AFE | <ul style="list-style-type: none"> Walk Be mindful of your voice level Keep hands and feet to self Keep chairs on floor Follow social distancing rules Wear mask over mouth and nose | <ul style="list-style-type: none"> Walk on the right Be mindful of your voice level Keep hands and feet to self Report any issues/problem Walk and line up six feet apart Wear mask over mouth and nose | <ul style="list-style-type: none"> Walk Be mindful of your voice level Sit facing forward Keep hands and feet to self Place trash in trash can Wear masks when not eating | <ul style="list-style-type: none"> Walk Flush toilet Wash hands Turn off water Report any problem to an adult Wear mask over mouth and nose | <ul style="list-style-type: none"> Enter and exit following voice level Keep hands and feet to self Stay in approved area with grade level Report any problems to an adult Wear mask over mouth and nose | <ul style="list-style-type: none"> Choose a space free from distraction Use equipment as intended Remain in your class Only answer calls from school staff |
| O RGANIZED | <ul style="list-style-type: none"> Be on time Bring all materials Bring technology and charger Charge device before school | <ul style="list-style-type: none"> Have all materials that you need for the day Use your lockers at designated times when permitted | <ul style="list-style-type: none"> Stay in assigned area Get all items needed while in line | <ul style="list-style-type: none"> Place trash in trash can | <ul style="list-style-type: none"> Return equipment to appropriate place | <ul style="list-style-type: none"> Revise your work based on teacher input Check Schoology for assignments, materials and due dates |
| A CCOUNTABLE | <ul style="list-style-type: none"> Actively listen Complete and return assignments Think about your choices Charge device before school | <ul style="list-style-type: none"> Carry a hall pass Go directly to your destination Return to class promptly | <ul style="list-style-type: none"> Clean up after yourself Pick up things that you drop on the floor | <ul style="list-style-type: none"> Wait your turn Flush toilet before leaving Wash hands | <ul style="list-style-type: none"> Take turns Play by the rules of the game | <ul style="list-style-type: none"> Follow adult directions Be the owner of your assignments and learning Check in for attendance Remain near your computer Report tech issues the same day |
| R RESPONSIBLE | <ul style="list-style-type: none"> Raise hand Wait your turn Listen to others Respect personal space | <ul style="list-style-type: none"> Admire student work with your eyes instead of your hands Be mindful of your voice level | <ul style="list-style-type: none"> Say please and thank you Wait your turn | <ul style="list-style-type: none"> Respect privacy of others Keep hands, objects and feet to self | <ul style="list-style-type: none"> Take care of equipment Use equipment as it was intended | <ul style="list-style-type: none"> Be on time and ready to learn Communicate with teachers Chat is for educational reasons only Come fully clothed Mute microphone |

Academics/ Student Support

Homework

Homework will be assigned to all Pittsburgh Arlington K-8 students. Some assignments will be due the next day, and others will be longer-term projects (like a science project). Students are expected to complete all homework assignments, and if they are absent, to find out what they missed and how they can make it up. Please review your child’s homework procedure outlined in the teacher newsletter at the beginning of the year.

All Pittsburgh Arlington students who meet the criteria for the gifted program attend the Pittsburgh Gifted Center one day per week. Students are responsible for completing assignments while they are at Gifted.

SOARING Academic Expectations:

All Pittsburgh Arlington soaring Eagles will:

- Be prepared and engaged
- Participate in class discussions
- Use time responsibly
- Complete assignments and turn them in on time
- Ask for help when it is needed

| Grade | Percent |
|--------------|----------------|
| A | 90-100 |
| B | 80 - 89 |
| C | 70 - 79 |
| D | 60 - 69 |
| E | 50 - 59 |

Non-discrimination Policy

Policy 102 – Non-Discrimination in School and Classroom Practices

Board Policy 102 states in part:

The Board declares that it is the policy of the District to provide an equal opportunity for all students to achieve their maximum potential through the programs and activities offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, gender (including gender identity or expression), sexual orientation, ancestry, national origin, marital status, pregnancy or disability.

The District is committed to the maintenance of a safe, positive learning environment for all students that is free from discrimination by providing all students course offerings, counseling, assistance, services, employment, athletics and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of students and the educational and programmatic goals of the District and is prohibited at or, in the course of, District-sponsored programs or activities, including transportation to or from school or school-sponsored activities. Discrimination is also prohibited in any remote learning program or activity of the District.

For the full text of Board Policy 102-Non-Discrimination in School and Classroom Practices, please visit: <https://www.pghschools.org/nondiscrimination-policy>

Title IX Procedures

For information about our Title IX procedures, please visit: <https://www.pghschools.org/titleIX>

Arlington School Safety

School Visitors

Parents and guardians are welcome at Pittsburgh Arlington PreK-8. **All visitors must call ahead to schedule an appointment or visit to the school.** Parents and Guardians will not be permitted in the building without a scheduled appointment. All appointments, meetings or visits can be scheduled by calling 412- 529- 4701.

Parents should not expect to conference with teachers via phone or in person during class time. All parent-teacher conferences must be scheduled in advance and take place outside of instructional time.

The District reserves the right to deny an individual entry to any school building, when there is reason to believe that such an individual's presence would be detrimental to the operation of the school and the learning environment.

District School Safety and School Comprehensive Plan

To ensure the safety of all students, staff and visitors, Pittsburgh Arlington PreK-8 follows the District's visitor procedures outlined below and has a comprehensive school safety plan. The safety plan outlines the roles and responsibilities of staff in the event of a school-based or external issue/emergency. In addition, throughout the year, students participate in various safety drills to ensure students and staff are prepared in the event of an emergency. Safety drills may include fire, lockdown, bus, ALICE, and severe weather.

In the event of an emergency, School Police or Pittsburgh City Police, may recommend Pittsburgh Arlington PreK-8 be placed in a modified lockdown, full lockdown or evacuate to an alternative site. The procedures for these actions are listed below.

Modified Lockdown: A modified lockdown means that normal instructional activities continue as much as possible; however, no outside events, field trips or outside activities occur unless explicitly cleared by School Police. While in modified lockdown, entry and exit to the school will be restricted and only individuals with a pre-existing appointment are permitted to enter the school facility. A modified lockdown may be called when there is a community issue that is external to the school and not directed at the school.

Full Lockdown: In the event of a lockdown, all exterior doors and windows will be locked and no one aside from emergency/ administrative crisis team personnel will be permitted to enter or exit the school facility. During full lockdown, students will be kept safe in individual secured classrooms during the event and are not permitted to go outside or attend outside activities or field trips. School Police or school leadership will place a school on full lockdown to minimize student/staff exposure to a potential threat. For example, this procedure may be used when City of Pittsburgh Police or School Police warn the school of a fugitive in the neighborhood or when a threat has been received by the school.

Evacuation: Evacuations may occur in the case of a threat, fire or other event making the school building unsafe. Students and staff will be evacuated to a designated evacuation site when leaving the building is the safest alternative. Pittsburgh Arlington's evacuation site is Murray Field or Concord Elementary. In the event of an evacuation, attendance is taken to assure all staff and students are out of the building and arrive at the designation site safely. The following standard reunification plan will be implemented to ensure all students are safely returned to their families. During a reunification, families are directed to:

- Bring a valid form of Identification (ID)
- Follow signage and parking direction of reunification location
- Provide school personnel at the check-in table with a valid form of photo ID and your child's name

- Wait patiently as a District staff member retrieves and escorts your student to you.

Only approved adults with valid photo identification will be allowed to pick-up students from the evacuation location.

COMMUNICATION WITH FAMILIES DURING AN EMERGENCY

If Pittsburgh Arlington PreK-8 is placed on a modified lockdown, full lockdown or is required to evacuate to an alternative site, an attempt will be made by personnel at Pittsburgh Arlington PreK-8 or the District to contact families as quickly as possible through the phone messaging system. This communication will occur when the school emergency occurs and again when the emergency is resolved, or information has changed. For this reason, it is important to complete all paperwork at the beginning of each school year and contact the school anytime primary or emergency contact information changes.

- While it is important for us to quickly update parents, it is also important that the information we send is accurate. Please be aware that emergency situations are fluid and always changing, and that information received from non-District sources such as the news media and social media may be inaccurate. Depending on the type of emergency, the District may also utilize its website, Facebook, Talking points, and twitter accounts to provide timely information to families.

- In addition to a phone call, an additional notice may be sent home with students or emailed to families. The notice may include other information as appropriate such as lunch changes, transportation adjustments and extra-curricular and co-curricular activity modifications.

- When receiving a phone call that Pittsburgh Arlington has been directed to be placed on a modified lockdown, full lockdown or has been evacuated, please remain calm and do not attempt to come to the school. We understand that the first reaction of many families is to come to the school, however, families should wait until they are advised that it is safe to pick up their child. Families arriving unadvised to the school may actually hinder the emergency response and could jeopardize their own safety. In extreme cases, law enforcement can arrest anyone who they determine is compromising their efforts.

- If your child calls or texts you during a school emergency, please encourage him or her to remain calm and follow the directions of the teachers and staff. Also encourage your child not to post information to social media sites as it can lead to misinformation and confusion.

Pittsburgh Arlington Community Partnerships

Pittsburgh Arlington is a community school that collaborates with a variety of local organizations to provide on-going support for our students and their families.



Partnerships between our school and the community offer programs which focus on academics, enrichment, health and social supports, youth and community development and family engagement. Community Schools promote student achievement, positive conditions for learning and the well-being of families and communities.

Community Schools Partners' and Students' Expectations

Community Schools Partner will:

1. Support the needs of students and families
2. Provide relevant programs and services for the students and community
3. Identify the expectations for programs

4. Provide a creative, fun, and safe environment

Community School Students will:

1. Be on time for scheduled activities
2. Sign in on the attendance form
3. Always be courteous, cooperative, and safe
4. Be respectful of the adults leading and your peers
5. Keep my area neat and clean
6. Have fun!

Pittsburgh Arlington PreK-8 Community Partners and Programs

Adagio Health - The Power Up program is a nutritional and physical activity program that teaches lessons to PreK and school-age children in the classrooms using evidenced-based curricula. \

Contact: Amy Macklin

Address: Two Gateway Center, 603 Stanwix St #500, Pittsburgh, PA 15222

Phone: (412) 288-2130

Website: <https://www.powerupeatright.com/about>

Arts at Arlington - The Middle Years program is an in-classroom program of the August Wilson Center that prepares students in seventh and eighth grade to audition at Pittsburgh CAPA for dance.

Contact: Celeta Hickman

Address: 980 Liberty Ave, Pittsburgh, PA 15222

Website: <https://awaacc.org/about/education/>

Phone: (412) 339-1011

CLO - Creative Vision Program: Students build self-confidence, model positive behavior, and learn to express themselves through writing, public speaking, and theater performances.

Contact: Jim Scriven

Address: 719 Liberty Ave 6th floor, Pittsburgh, PA 15222

Phone: (412) 456-6666

Website: <https://www.pittsburghclo.org>

Boy Scouts - The traditional Scouting program, Scouts BSA is where youth develop outdoor survival skills, self-confidence, and ethics through youth-planned activities with increased attention to service, community engagement, and leadership. This program serves students in first through fifth grade.

Contact: Cameron Boston

Address: 1275 Bedford Ave, Pittsburgh, PA 15219

Phone: (412) 471-2927

Website: <https://www.scouting.org/programs/>

Cub Scouts - Cub Scouts is for boys and girls, kindergarten to 5th grade. It is a program where youth develop the foundations for leadership, citizenship, and personal fitness through fun activities.

Contact: Cameron Boston

Website: <https://www.scouting.org/programs/>

Address: 1275 Bedford Ave, Pittsburgh, PA 15219

Phone: (412) 471-2927

Girl Scouts - The Girl Scouts program works with Students K-2 and 3-5 with various activities during 8 weeks in the fall and spring. They can earn badges to create outdoor art, mechanical engineering projects, field trip to Phipps, and cookie sale.

Contact: Meagan Loftus

Website: <https://www.gswpa.org/>

Address: 503 Martindale St Suite 500, Pittsburgh, PA 15212

Phone: (800) 248-3355

Hilltop Urban Farm - Students that attend their programs get a hands-on education learning about agriculture and ecology. They teach students about growing food, nutrition, cooking, and having a career in agriculture.

Contact: Ms. Hattie

Website: <https://www.hilltopurbanfarm.org/youth-farm>

Address: 700 Cresswell Street, Pittsburgh, PA 15210

Phone: 412-586-5807

Math Motivators - Math motivators is a tutoring program that works with students in grades 3-8. Tutors go through training in basic math instruction and work with diverse students with various needs.

Contact: Mark Elliot

Website: <https://www.actuarialfoundation.org/math-motivators-tutoring-program/>

Oasis Intergenerational Tutoring - Oasis Intergenerational Tutoring is a volunteer program that pairs older adults with children in grades K-3 to work one-on-one each week as their tutors, mentors, and friends. Oasis tutors use a six-step approach to literacy designed by educators that emphasize improved reading, speaking, listening, and writing.

Contact: John Spehar

Address: 411 Seventh Ave Ste. 525, Pittsburgh, PA 15219

Phone: 314-862-2933

Website: <https://tutoring.oasisnet.org/provide-tutoring-in-your-district/>

Safe Routes to School - The Safe Routes to School program provides skill-building and safety education for students, creates encouragement activities that get children moving together, and builds enthusiasm and support among families, teachers, school administrators, and the community.

Contact: Ms. Harriet Jackson

E-Mail: harriet.jackson@pittsburghpa.gov

Website: <https://ourfuture.pittsburghpa.gov/pages/safe-routes-to-school>

Stem Coding Labs - This program offers students in third through seventh-grade technology activities learning App design & development, gaming, robotics, and website design and development.

Contact: Casey Mindlin

Address: 800 Vinial St, Pittsburgh, PA 15212

Phone: (412) 426-3523

Website: <https://stemcodinglab.org/>

Strong Women Strong Girls - This program serves girls in grades third through 5th offering a 10-week program in the fall and spring with Duquesne University Mentors _Reading Biology SEL 6 -C's of positive development

Contact: Michi Heckler

Address: 1620 Murray Ave 3rd floor, Pittsburgh, PA 15217

Phone: (412) 488-0791

Website: <https://swsg.org/>

The Brashear Association- The Brashear Foundation offers various programs and resources to support your family. They support Pittsburgh Arlington with a weekend backpack program that provides nutritious food and snacks. They also serve the community with employment, food assistance, utility and rental assistance, an after-school program, and community planning and resources.

Contact: Candice Benson

Director of Programs and Services

cbenson@brashearassociation.org

Address: 320 Brownsville Rd, Pittsburgh, PA 15210

Phone: (412) 431-2236

Website: <https://www.brashearassociation.org/>

YWCA Stem Stars - STEM activities that offer Project Based Learning experiences, and a Saturday Academy at a college campus! The students create and work on various projects streamlining with science, math, technology, and engineering content.

Contact: Dawnise Kozen

Address: 305 Wood St, Pittsburgh, PA 15222

Phone: (412) 391-5100

Website: <https://www.ywcapgh.org/what-we-do/education/stem/stem-stars-techgyrls/>

25 Tech - Their program provides students with technical trainings and creative projects that benefit learners by building their understanding and comprehension of the Event Technology Arts. Through STEAM activities, students will improve Math, Science, and Art skills.

Contact: Jordan

Address: 25 Carrick Ave, Pittsburgh, PA 15210

Phone: (412) 885-4327

Website: <https://www.tech25.org/in-school-programs/ear-educational-audio-resource-modules/25>

Local Family Resources

Family Care Connection Center Mt. Oliver - They service families in 15210 with parenting support, home visits, early childhood education, connections to resources, programming, family fun nights, and field trips.

Contact: Kelly Galiyas

Address: 1630 Arlington Ave, Mount Oliver, PA 15210

Phone: (412) 432-1635

Website: <https://www.chp.edu/locations/dms-chp-fccc-mt-oliver>

Childcare:

A Plus Childcare (2 locations)

Address: 705 E Warrington Ave, Pittsburgh, PA 15210

Phone: (412) 481-3180

Address: 2510 Brownsville Road, Pittsburgh, PA 15210

Phone: (412) 882-4005

Website: <https://www.apluschildcarellc.com/>

Clara's Community Childcare

Address: 756 Brownsville Rd, Pittsburgh, PA 15210

Phone: (412) 488-8703

Hilltop Community Children's Center

Address: 201 Orchard Pl, Pittsburgh, PA 15210

Phone: (412) 381-6750

Website: <http://www.hilltopccc.org/>

Jeremiah's Place- Jeremiah's Place offers emergency childcare for children ages 0 to 6. Children can stay for a few hours or a few days based on family needs.

Address: 6435 Frankstown Ave, Pittsburgh, PA 15206

Hours: Open 24 hours

Phone: (412) 924-0726

Website: <https://jeremiahsplace.org/>

Child Care Information Services - CCIS of Allegheny County - CCIS assists families with child care referrals, emergency, and subsidized childcare for qualifying families.

Phone: (412) 261-2273 or 1(800) 392-3131

Website: <http://www.dhs.state.pa.us/findfacilsandlocs/childcareinformationservices/>

After school programs

Light House Church

Contact: Pastor Trent
Address: 810 Fisher St, Pittsburgh, PA 15210
Phone: (412) 431-2230

Carnegie Library (Knoxville Branch)

Contact: Mr. Ian -Head Librarian
Address: 400 Brownsville Road, Pittsburgh PA 15210
Phone: 412-381-6543
Website: https://www.carnegielibrary.org/clp_location/knoxville/

South Side Youth Organization - If you are interested to sign your child up for volleyball, soccer, baseball, softball, or basketball, you can fill out the application on the website listed. If you have any questions, you can send an email to this address.

South Side Youth Organization
Email: SSYOMN@aol.com
Website: <http://www.ssyomn.com/index.php>

Education Support Services Pre-K

Arlington Early Childhood Center - Pittsburgh Arlington provides early learning opportunities for children 3-5 meeting the needs of the "whole child". We ensure that all children are prepared for kindergarten entrance.

Address: 800 Rectenwald Street, Pittsburgh, PA 15210
Phone: (412) 529-4701
Website: www.pghschools.org/earlychildhood

Early Head Start -Pittsburgh Public Schools offers Early Head Start programs for children ages 0-2. You may choose the home-based or center-based programs. The center-based programs are offered at Allderdice, Brashear, Westinghouse, and UPrep high schools

Sherlyn Harrison, EHS Coordinator
Phone: (412) 529-8021.
Website: <https://www.pghschools.org/Page/669>.

Alliance for Infants and Toddlers - If you are concerned about your child's development or would like to know more about Early Intervention services, contact intake services. Referrals for Early Intervention services can be made by parents or guardians. With parental permission, physicians, medical personnel, other community agencies, and other family members can also make referrals to the Alliance.

Address: 2801 Custer Ave, Pittsburgh, PA 15227
Phone: (412) 885-6000
Website: <https://www.afil.org/>

Mental Health Support Services

Mercy - Pittsburgh Mercy is a community health and wellness provider servicing families with needs for behavioral, physical, and intellectual health. They also offer services for addiction, homelessness, intervention, crisis, and veterans.

Address: 1200 Reedsdale Street, Pittsburgh, PA 15233
Phone: 1-877-637-2109
Website: <https://www.pittsburghmercy.org/>
E-Mail: info@pittsburghmercy.org

Western Psychiatric Hospital - Western Psychiatric hospital serves the community with behavioral and mental health, as well as crisis services.

Address: 3811 O'Hara St., Pittsburgh, PA, 15213
Phone: 412-624-1000 or toll-free 1-877-624-4100

Website: <https://www.upmc.com/locations/hospitals/western-psychiatric>

Resolve - Resolve services individuals and families going through a crisis. They offer counseling and support, referrals, and intervention services.

Address: 333 N Braddock Ave, Pittsburgh, PA 15208

Phone: (888) 796-8226

Website: <https://www.upmc.com/services/behavioral-health/resolve-crisis-services>

Suicide Prevention Helpline- If you or a loved one is experiencing a crisis and need someone to talk to, you may call or text the helpline. Services are 24 hours and confidential.

Phone: 988

Crisis Textline: Text "HELLO" to 741741

Website: <https://www.nimh.nih.gov/health/topics/suicide-prevention>

Safe Schools Bullying Prevention Helpline- The bullying prevention consultation line is free and services students that are experiencing chronic bullying. This line is not open 24 hours. If you are experiencing a crisis, please call one of the above numbers.

Phone: 1-866-716-0424

Website: <https://www.education.pa.gov/Schools/safeschools/bullying/Pages/default.aspx>

Allegheny County Children, Youth, and Families Intake Office

412-473-2000

PA ChildLine: 1-800-932-0313

Pittsburgh Arlington PreK-8

Student Handbook Sign-Off



We have read and understand the Handbook Rules and Policies for Pittsburgh Arlington PreK-8. We understand that we will be held accountable for the items detailed in this handbook.

Please complete one form for each student.

| | | |
|---------------------------|--------------|------|
| Parent/Guardian Signature | Phone Number | Date |
|---------------------------|--------------|------|

| | | |
|-------------------|-------------------|------|
| Student Signature | Grade/ HR Teacher | Date |
|-------------------|-------------------|------|