



## Pittsburgh Arlington PreK-8

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## Arlington PreK-8 Title I Parent & Family Engagement Policy

Pittsburgh Arlington recognizes that a child's education is a responsibility shared by the school and family and agrees to effectively educate all students. This school, parents/guardians and communities must work together as partners in meeting this responsibility. Parent engagement is an ongoing process that assists parents and families in meeting the basic obligations as their children's first educators. Pittsburgh Arlington PreK-8 strives to promote meaningful dialogue between home and school on a regular basis and to support our parents as leaders and decision makers. We strive to be partners in your child's education.

- Our school Parent Engagement Policy has been developed with, and agreed upon with, and will be distributed to parents at the beginning of the school year through parent meetings and students. The policy will be available for review and revision on the Arlington Website and during our Title I Meeting in September. The policy will be reviewed and revised annually and shall be updated as appropriate to meet the changing needs of our students, parents and school.
- An annual parent meeting to which all parents shall be invited and encouraged to attend will be held in the fall. At the meeting, this policy, legal requirements and parent's rights to be engaged will be explained. Title I information will be presented and opportunity to collaborate to review and revise the Parent Engagement Policy and Home School Compact will be provided.
- The school will offer meetings at varying times to accommodate parents. We have an open door policy and welcome parents and guardians.
- Parents will be engaged in the development of the Parental Engagement Policy and School Improvement Plan.
- Parents will provide feedback to the school through their participation in a yearly parent satisfaction survey and ongoing surveys during PSCC Meetings.
- Parents will be informed of programs available through the parent engagement policy and under the Title I law. Parents will also be engaged in the planning, review and improvement of the school's Title I Program.
- Parents will be informed of their child's progress through (4), nine-week report cards, interim reports, student monitoring tools with data from formative and classroom assessments, and results from district and state tests.
- Opportunities for regular meetings to share experiences, offer suggestions, and as appropriate, participate in decisions relating to the education of their children are provided through the monthly PSCC meetings, school activities and events, Parent/Teacher Conferences, Back to School Events and the opportunity to schedule a conference at any time with the school administrator and teachers.

The Pittsburgh Public Schools (PPS) does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs, activities or employment and provides equal access to the Boy Scouts and other designated youth groups. Inquiries may be directed to the Assistant Superintendent for Student Services, Title IX Coordinator or the Section 504/ADA Title II Coordinator at 341 S. Bellefield Avenue, Pittsburgh, PA 15213, 412.529.3950, [TitleIXCoordinator@pghschools.org](mailto:TitleIXCoordinator@pghschools.org), or 412.529.HELP (4357).



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- The Home/School Compact states that the school/teacher will provide an environment that is conducive to learning, have high expectations, maintain open communication, and engage parents. The compact states that parents will assist the school with regular attendance, homework assistance, support and communicate on a regular and timely basis.
- The school will educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school.
- The school will hold parent-teacher conferences with additional conferences held as needed and /or requested.
- The school will provide multiple ways to communicate with parents/guardians including phone calls, phone messaging system, email, the school website and Facebook. Communication will be translated based on home language.
- The school will hold curriculum information meetings to assist parents in understanding the curriculum and to share information on the state assessments.
- Parents are an invaluable resource and will be viewed as partners in their child's education who are welcomed at school. School activities and events will promote a partnership between school and parents.
- In addition to monthly activities and meetings, parents will receive monthly notices, newsletters and calendars. The school will be open to parent suggestions and support issues as they arise.
- Parents/Guardians will be provided more information and opportunities to understand the PA Core and curriculum materials available to students.