Parent School Community Council (PSCC)
Agenda
December 11, 2023
10:00 - 11:00 AM (In-Person)

Meeting Logistics

<table>
<thead>
<tr>
<th>Facilitator:</th>
<th>Mr. Barbone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recorder:</td>
<td>Mrs. Williamson</td>
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<tr>
<td>Timekeeper:</td>
<td>Ms. Swiderski</td>
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<tr>
<td>Next Meeting</td>
<td>January 17 Virtual 5:30-6:30 PM</td>
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</tbody>
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Present: [Blank]

1. Tutor.com to help families with ELA and Math Homework
   - Overview
   - Top 10 Facts
   - How it works

2. CDT Progress
   (See Below)

3. SIP Plan progress
   (See Below)

4. Questions
Michael Barbone, Principal
Julie Swiderski, Assistant Principal
<table>
<thead>
<tr>
<th>Outcome Category</th>
<th>Target 1st Quarter</th>
<th>Target 2nd Quarter</th>
<th>Target 3rd Quarter</th>
<th>Target 4th Quarter</th>
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</thead>
<tbody>
<tr>
<td>ELA</td>
<td>Based on data from the 1st administration of the CDT, 18% of students in grades 3-5 will earn an Overall ELA CDT Score that is equal or greater than the middle of the Green Range.</td>
<td>Based on data from the 2nd administration of the CDT, 25% of students in grades 3-5 will earn an Overall ELA CDT Score that is equal or greater than the middle of the Green Range.</td>
<td>Based on data from the 2nd administration of the CDT, 35% of students in grades 3-5 will earn an Overall ELA CDT Score that is equal or greater than the middle of the Green Range.</td>
<td>By June 2024, 70.0% of all students will score proficient or advanced on the ELA PSSA.</td>
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<td></td>
<td>22/23 (14.5%)</td>
<td>22/23 (20.6%)</td>
<td>22/23 (29.9%)</td>
<td>22/23 (59.9%)</td>
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<td></td>
<td>23/24 (20.5%)</td>
<td>23/24 (26.2%)</td>
<td>23/24 (%)</td>
<td>23/24 (%)</td>
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<tr>
<td>Math</td>
<td>Based on data from the 1st administration of the CDT, 5.0% of students in grades 3-5 will earn an Overall Math CDT Score that is equal or greater than the middle of the Green Range.</td>
<td>Based on data from the 2nd administration of the CDT, 10.0% of students in grades 3-5 will earn an Overall Math CDT Score that is equal or greater than the middle of the Green Range.</td>
<td>Based on data from the 3rd administration of the CDT, 20% of students in grades 3-5 will earn an Overall Math CDT Score that is equal or greater than the middle of the Green Range.</td>
<td>By June 2024, 60.0% of all students will score proficient or advanced on the Math PSSA.</td>
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<td>22/23 (2.5%)</td>
<td>22/23 (5.1%)</td>
<td>22/23 (12.5%)</td>
<td>22/23 (48.5%)</td>
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<tr>
<td></td>
<td>23/24 (3.6%)</td>
<td>23/24 (7.5%)</td>
<td>23/24 (%)</td>
<td>23/24 (%)</td>
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### School climate and culture (PBIS)

<table>
<thead>
<tr>
<th>Previous year</th>
<th>Current Year</th>
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</thead>
<tbody>
<tr>
<td>4 – 21%</td>
<td>4 – 74%</td>
</tr>
<tr>
<td>5 – 9%</td>
<td>5 – 41%</td>
</tr>
<tr>
<td>6 – 29%</td>
<td>6 – 79%</td>
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By the end of September 2023, the PBIS team will conduct a Baseline assessment of their PBIS notebook aligned to the Tiered Fidelity Inventory.

By the November 2023 Discipline Committee meeting, the PBIS team will report on the staff created mini survey results for questions 4, 5, and 6 for the School Wide System and question 5 for the Classroom system.

By the February 2023 Discipline Committee meeting, the survey results for questions 4, 5, and 6 for the School Wide System and question 5 for the Classroom system will score a current status in place of 51% or higher.

By May 2024, staff will score an 80% or above implementation average via the SAS School-wide System Subscale survey.