

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

While we know that every student has unfinished learning due to the circumstances of the pandemic, the district will utilize multiple factors to identify students who were disproportionately impacted by COVID-19 and will be targeted for inclusion in the after-school program. Some of the indicators the District will consider to identify the students most in need of support include but are not limited to the following: (1) unfinished learning (learning loss and learning lag as demonstrated through assessments, grades, attendance and course failures) and acceleration; (2) students in pivotal transition grades (3rd, 5th & 8th) and other identified grades based on school and district-level progress monitoring data. Examples include Reading Horizons (individual checkpoints), IEP Goals, Study Island assessments, Achieve 3000 (Lexile level), and Blue Streak math (fact fluency); and (3) social emotional indicators (students who have fewer strengths on the SEL survey than the average for the grade level). Some groups of students have a higher risk for impacts from environmental and systemic processes, specifically, students with disabilities, English learners, homeless, and foster care youth. Because of the higher likelihood for negative educational impacts for these populations of students, they will receive additional examination and input will be sought from teachers, principals, and families for consideration of inclusion in after-school programming. Acknowledging that extant data do not always provide an accurate picture of student need, in addition to the data used to identify students, each principal will work with their teachers and staff to ensure that students who have a need and are not identified through the data review will be included in consideration for the available programs.

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Major Racial and Ethnic Groups	Academic Growth	3,710	School attendance (including chronic absence), NWEA MAP and Academic Progress as measured by student performance on activities and assignments.
Children from Low-Income Families	Academic Growth	4,900	School attendance (including chronic absence), NWEA MAP and Academic Progress as measured by student performance on activities and assignments.
Children with Disabilities	Academic Growth	1,750	School attendance (including chronic absence), NWEA MAP and Academic Progress as measured by student performance on activities and assignments.
			School attendance

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
English Learners	Academic Growth	350	(including chronic absence), NWEA MAP and Academic Progress as measured by student performance on activities and assignments.
Gender	Academic Growth	3,500	School attendance (including chronic absence), NWEA MAP and Academic Progress as measured by student performance on activities and assignments.
Students Experiencing Homelessness	Academic Growth	100	School attendance (including chronic absence), NWEA MAP and Academic Progress as measured by student performance on activities and assignments.
Students Experiencing Homelessness	Academic Growth	100	School attendance (including chronic absence), NWEA MAP and Academic Progress as measured by student performance on activities and assignments.

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

Programming will be designed at the school level within parameters that are based on indicators of quality in after-school programming, specifically grounded in the work of Pennsylvania Statewide After-School Youth Development Network (PSAYDN) and Allegheny Partners for Out of School Time (APOST). PSAYDN's Statement of Quality in After-School outlines the necessary elements of a quality program in four core areas: (1) Structure and Management (2) Positive Connections (3) Safety and Health and (4) Activities. Complete details regarding these core areas can be found at: <https://www.psaydn.org/home/quality-and-sustainability-work/> It is the District's goal to ensure that all after-school programming will embody these core elements. Programming will also be focused on academic and/or SEL goals specific to each school and responsive to the need demonstrated by their student population. Other support programs listed in this application, e.g. Justice Scholars and Saving our Sons and Daughters, are established programs that have been in operation and will continue with the support of this grant.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
45	Internal	One staff member per building to lead the after-school academic reading and math portion of the program will be funded from this grant. This grant will fund 24 of the 45 staff members. The remaining 21 program leads will likely be funded in ESSER III. Note: costs for the internal staff (teacher's, paras etc.) that will teach/work in the program will be paid from ESSER III.
	External Provider	Enrichment and SEL providers that the District will contract with to implement the enrichment portion of the program. Number TBD based on RFP process.



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Total Attendance	End of program	At least 30% of the participants will attend a minimum of 80% of the available program days.
Average Attendance	End of program	Average daily attendance will be greater than 50% of the targeted students.
NWEA Map	3 times per year	Participants who attended 80% of the available program days will demonstrate greater than the projected improvement in their standardized score (RIT expected growth) on the Math and ELA NWEA MAP assessments.
NWEA Map	3 times per year	80% of the students who participate in at least 80% of the available program days will demonstrate greater increases in their national percentile rank in ELA and Math compared to a matched sample of students (match based on demographic,

Tool Used to Evaluate Success	Frequency of Use	Expected Results
		and prior performance)

6. How will the LEA engage families in the after-school program?

At the time of this application, we plan to implement after-school programs at the school level. Due to the number of buildings within the District, the response here is very general as each school will have their own process for engaging families in the after-school program. In general, the administration at each school will engage the parents of students eligible for the after-school program at the inception when their child is identified. There will be regular check-ins with the parents to ensure they are aware of the student's progress. Staff that will likely communicate with parents include school administration, the school's Family and Community Engagement Coordinator (FACE), teachers, and other school level staff including counselors and social workers.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$1,112,630.00

Allocation

\$1,112,630.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	500 - Other Purchased Services	\$6,500.00	Justice Scholars Institute (JSI) - College in High School course credit fees
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$7,630.00	Justice Scholars Institute (JSI) - Student course Textbooks for College in High School courses and Instructor's Books
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$1,000.00	Justice Scholars Institute (JSI) - Student Research Educational Materials (i.e. binders, note-taking tools, study tools)
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	500 - Other Purchased Services	\$1,500.00	Justice Scholars Institute (JSI) - Student research Support - printing posters, research papers and binding services
			Justice Scholars

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	500 - Other Purchased Services	\$19,700.00	Institute (JSI) - College in High School, Student College Visits, Workshops and Out of School Time Sessions - Transportation (i.e. shuttle and charter buses)
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	500 - Other Purchased Services	\$10,650.00	Justice Scholars Institute (JSI) - College in High School, Student College Visits, Workshops and Out of School Time Sessions - Speaker Fees
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$10,100.00	Justice Scholars Institute (JSI) - College in High School, Student College Visits, Workshops and Out of School Time Sessions - Meals and Refreshments
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	\$1,300.00	Justice Scholars Institute (JSI) - College in High School, Student College Visits, Workshops and Out of School Time Sessions - Materials
1400 - Other Instructional Programs – Elementary / Secondary	300 - Purchased Professional and Technical Services	\$493,521.00	Enrichment Providers (before, during and after-school) - Consultant Fees
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$165,600.00	Additional Before/After School Supports - Staff Salaries for After School Programming

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$43,993.00	Additional Before/After School Supports - Mandatory Benefits for Staff Salaries for After School Programming
		\$761,494.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

\$1,112,630.00

Allocation

\$1,112,630.00

Budget Over(Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
2200 - Staff Support Services	500 - Other Purchased Services	\$4,350.00	Justice Scholars Institute (JSI) - Bi-weekly and Summer Teacher PD/Network Sessions - Speaker Fees
2200 - Staff Support Services	500 - Other Purchased Services	\$1,670.00	Justice Scholars Institute (JSI) - Bi-weekly, Summer Teacher PD/Network Sessions and College in High Schools - Parking/Transportation
2200 - Staff Support Services	600 - Supplies	\$1,950.00	Justice Scholars Institute (JSI) - Bi-weekly and Summer Teacher PD/Network Sessions - Meals and Refreshments
2200 - Staff Support Services	400 - Purchased Property Services	\$1,000.00	Justice Scholars Institute (JSI) - Bi-weekly and Summer Teacher PD/Network Sessions - Space

Function	Object	Amount	Description
			Rental Fee
3300 - Community Services	600 - Supplies	\$700.00	Justice Scholars Institute (JSI) - Bi-weekly and Summer Teacher PD/Network Sessions - Materials (i.e. notepads, pens, index cards, etc.)
3300 - Community Services	500 - Other Purchased Services	\$4,000.00	Justice Scholars Institute (JSI) - Scholars and Family Engagement Events - Transportation
3300 - Community Services	600 - Supplies	\$2,500.00	Justice Scholars Institute (JSI) - Scholars and Family Engagement Events - Materials
3300 - Community Services	600 - Supplies	\$6,000.00	Justice Scholars Institute (JSI) - Scholars and Family Engagement Events - Meals and Refreshments
2100 - SUPPORT SERVICES – STUDENTS	300 - Purchased Professional and Technical Services	\$269,000.00	Saving Our Sons and Daughters - Consultant Fees - focus on teaching students how to resolve conflict and develop coping skills using restorative circle/practices, art, therapy, yoga, and mindfulness after being traumatized by violence

Function	Object	Amount	Description
5000 - OTHER EXPENDITURES AND FINANCING USES	900 - Indirect Costs Rate	\$56,966.00	Indirect Costs @ 5.12%
3300 - Community Services	400 - Purchased Property Services	\$3,000.00	Justice Scholars Institute (JSI) - Scholars and Family Engagement Events - Space Rental Fee
		\$351,136.00	

Section: Budget - Budget Summary
BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$38,350.00	\$20,030.00	\$0.00	\$58,380.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$165,600.00	\$43,993.00	\$493,521.00	\$0.00	\$0.00	\$0.00	\$0.00	\$703,114.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher Education Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1800 Pre-K	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2000 SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2100 SUPPORT SERVICES – STUDENTS	\$0.00	\$0.00	\$269,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$269,000.00
2200 Staff Support	\$0.00	\$0.00	\$0.00	\$1,000.00	\$6,020.00	\$1,950.00	\$0.00	\$8,970.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2400 Health Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2500 Business Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2600 Operation and Maintenance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2700 Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
2800 Central Support Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3100 Food Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$3,000.00	\$4,000.00	\$9,200.00	\$0.00	\$16,200.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$165,600.00	\$43,993.00	\$762,521.00	\$4,000.00	\$48,370.00	\$31,180.00	\$0.00	\$1,055,664.00
Approved Indirect Cost/Operational Rate: 0.0512								\$56,966.00
Final								\$1,112,630.00