PITTSBURGH, August 25, 2010 – Tonight the Board passed a resolution approving Superintendent Mark Roosevelt’s performance on his Year Five priorities at its legislative meeting. As outlined in his contract, the Superintendent’s performance priorities for Year Five were agreed upon by the Board in September 2009.

“This Board remains committed to taking the ambitious steps necessary to advance student achievement,” said Jean Fink, Board Chair of the Personnel Committee. “We have seen strong gains in student achievement where we have been most aggressive and bold in our approach to reform. The priorities we have set for the Superintendent continue the reforms we believe will advance student achievement and ensure all students graduate Promise-Ready.”

In October 2009, the Board entered into a new five-year employment contract with the Superintendent that runs until August 2014. Under the new contract the Superintendent maintains the same performance-based compensation schedule as in his original contract. The Superintendent’s annual salary, in accordance with his contract, will increase to $240,000 this August since Year Five performance priorities have been met.

Board Sets 2010-11 Performance Priorities
The Board additionally approved the Superintendent’s 2010-11 Performance Priorities. The Superintendent’s Performance Priorities are designed to support the District’s Excellence for All plan and align with the Board’s five major goals for the District:

1. Maximum academic achievement for all students.
2. Safe and orderly environment for all students and employees;
3. Efficient and effective support operations for all students, families, teachers and administrators;
4. Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible;
5. Improved public confidence and strong parent/community engagement.
The Superintendent’s Year Six Performance Goals are as follows:

1. **Continue Implementation of the Empowering Effective Teacher Plan:**
   Continue implementation and adjust timetables to advance plans for the Empowering Effective Teachers plan. For details about the plan please visit [http://empoweringpittsburghteachers.com](http://empoweringpittsburghteachers.com).

2. **Prioritize High Schools:**
   Ensure effective administrative oversight of high schools and planning for new high school programs, refine implementation of the Career and Technical Education Plan and implement an effective, innovative Promise-Readiness Corps.

3. **Continue District Progress on PSSA Exams:**
   Show continued progress on the Pennsylvania System of School Assessment (PSSA) exams compared to prior years by evidencing progress on a majority of the 42 testing points, meaning movement from below basic to basic, basic to proficient, proficient to advanced, and reduction of racial achievement disparities.

4. **School and Community Engagement:**
   Increase Superintendent visibility throughout the District.

The Pittsburgh Public Schools is the largest school district in Allegheny County and ranks second in the Commonwealth of Pennsylvania, with 66 public schools serving approximately 26,000 students.

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