Brashear September 2021 Annual Title I and PSCC meeting

September 20th, 2021
Agenda

School Pictures
Day to Day Operations
Title I
Virtual Protocol

Please mute your mic unless you are talking.

If you have a question or comment please use the raise hand feature and we will call on you or type in the chat.

Please remember this is all a learning experience for everyone and we may not have the answers to all questions now but we will try to get the answer.
School Pictures
Brashear
Picture Day

Seniors
Sept. 21st & 22
&
Underclassmen
October 5th

- NO pre-ordering. NO PAPER FORMS. You will be sent an email or given a school code and will purchase and pay online. Pictures will be sent to your house.

- Avoid wearing SOLID GREEN. Photographer utilizes a green screen.

Photographer Information
TSS Photography
818 LINDA LANE, PITTSBURGH,
PA 15243 (412) 344-3100
https://tssphotography.com/
Seniors:
These are **FORMAL PICTURES**:

- Dress Shirt
- Dress
- Skirt
- Dress Pants
- Blouse
- Tie

The school will have a limited amount of dress shirts, jackets, sweaters on hand. Please arrive earlier than your time to access them.

You will get the opportunity to do several poses. You are also allowed to bring a prop. (ie. Flower, football, basketball, bat) to be used in one of the photos.

There are no outfit changes. These are still school photos, but with a little extra to make them more special.

ALL clothes **MUST** be school appropriate. You will be required to change if not. (Alternatives will be provided)

Underclassmen:
These are **CASUAL PICTURES**
You are welcomed to dress up.

**AVOID** wearing **GREEN**
As the Photographer will be utilizing a green screen background.
DEAR PARENTS/STUDENTS:

This email contains important information to make picture day go as smoothly as possible.

- TSS Photography will be offering our View First program this year. Every student will have their photo taken (at least 3 poses taken for seniors).
- We will be using our Whitescreen/Greenscreen Technology which allows us to offer background selection by the parents/students.
- After picture day, you will receive an email link to your photos. You will select your poses, select your background from our extensive library of backgrounds, place your order and your photos will be shipped directly to you in less than 1 week!
- No orders will be placed prior to picture day. No paper order forms will be available due to the NO CONTACT protocol we are following during the Pandemic.
- You will be receiving a detailed schedule. Please come at your assigned time. We do not want students lining up and waiting for their scheduled time.

**We are not going to be posing or adjusting the Students.** This is difficult for us because we are very hands-on when it comes to making sure we get the best photo possible. Students will be responsible for making sure everything is in place (hair, clothing, etc). We will be instructing from 6 feet away. We will do our best to point out any adjustments that need made, but keep in mind we will be moving very quickly.
- We will have rosters on hand so you do NOT need to turn anything in on picture day!

- Following picture day, you will receive an email telling you that the photos are ready to view. The email will include a link to the photos. (Check your junk mail in case it ends up there) We expect photos to be online by November 1.
- If you do not receive an email, contact TSS directly. The school will also be sending out the website address with a code once the photos are online.
- We will give everyone 40 days to place your initial order. We have a very fast turnaround. You will have your photos within a week after ordering.

**Please call or email TSS Photography directly with any questions!**

412-344-3100 heal@tssphotography.com
Virtual Welcome Back!
September 2021-22
Brashear Mission – Why We Exist

The mission of Brashear High School, is to cultivate productive members of society by providing quality instruction, academic rigor, and racial equity. Brashear will accomplish this mission by empowering students, teachers, parents, administrators, and community stakeholders to collaborate on how best to achieve success for all students.
Brashear Vision – What We MUST Become

The Brashear community will engage in study, work, service, and advocacy to develop global citizens who contribute to society in meaningful ways.
Brashear Core Values

ADVOCACY
We participate as active and compassionate members of our school community. We use our voices and our actions to relentlessly demand equity for and integrity from our community, our peers, and ourselves.

AWARENESS
We commit to demonstrating situational awareness and empathy. We acknowledge the boundaries and individuality of one another.

Equity
We value, honor, and require multiple perspectives in order to make the best decisions and be the best versions of ourselves.

Integrity
We hold everyone in our community to the highest possible standard and expect each other to do the right thing. We require ourselves and others to fully engage in learning.

Empathy
COVID Mitigation Efforts

- Wearing of masks.
- Social distancing 3 feet and 6 feet.
- Hand washing and use of hand sanitizer.
- Air purification systems in lunchrooms.
- COVID 19 Team support for PPS.
- Staying home when feeling sick.
Monitoring Student & Staff Health

- Open and Immediate Communication
- If a student tests positive for COVID-19:
  - Student/Parent must inform either of the school nurses
    - Nurse Lane - glane1@pghschools.org
    - Nurse Falherty - bflaherty1@pghschools.org
    - COVID Form
  - Contact tracing will occur
  - Staff and families will be notified via the District’s phone messaging system and e-mail regarding next steps.
  - Next steps may include:
    - Full or partial closure of a school or canceling of athletic practice, games or events.
    - Student learning will occur remotely if and when we exceed our threshold of positive cases.
STUDENT COVID-19 SELF-SCREENING TOOL

This document is based on the Center for Disease Control (CDC) guidelines and is intended to be used daily.

Parent/Guardian: Use the screening tool for each child in your household prior to your child(ren) boarding a school bus or arriving at a school building. If your child(ren) experience any COVID-19 symptoms or are a close contact as defined below, please keep your child home from school. Please notify your child’s school if your child(ren) or someone in your household has tested positive or is considered presumed positive for COVID-19.

SECTION 1: SYMPTOMS

- Feeling feverish or have a fever of 100.4°F or higher.
- Have chills.
- Sore throat.
- New uncontrolled cough, congestion or runny nose (for students with chronic allergic/asthmatic cough, a change in their cough from baseline). Shortness of breath.
- Diarrhea, nausea or vomiting. New muscle aches.
- New onset of headache.
- New loss of smell or taste.

SECTION 2: CLOSE CONTACT/POTENTIAL EXPOSURE

Had close contact (within 6 feet for longer than 15 cumulative minutes within a 24-hour time period) of a person with confirmed COVID-19.
Procedures
Breakfast & Intake

- Intake starts at 6:55AM-7:15 AM.
- Parents should not drop off in the traffic lane, only at the designated location.
- We will be using two entrances for intake.
- Proceed to intake.
- Open your bag.
- Find your ID.
- Remove all metal (this includes belts, jewelry, phones, ...).
- Go through security.
- Scan in.
- Grab breakfast and go DIRECTLY to first period.
- All open containers will be thrown away and/or dumped out.
- No glass or aerosol.
- Prescriptions go to the nurse, all other items are taken.
Lunch

- Students will enter the cafeteria and sit at a table on an yellow X
- Tables will be called up one at a time
- Signs on the floor will help students to socially distance through the lunch line
- During lunch students must remain seated
- Students may go outside for lunch (weather permitting)
- Trash can be thrown away when released for the following period
Student dismissal time is 2:15.
Teachers are to escort students to the busses at dismissal.
Students exit the building and find your bus or ride.
Teachers are assigned specific busses.
Stand on the sidewalk where your bus should be.
Bus Map & Rosters

- If you are unsure of where to catch your bus or what bus you take please ask your homeroom teacher today!
- **Bus Rosters**
- T*=top row
- B*=bottom row
Classroom

- Students must wear masks at all times
  - Ski masks and gators are not acceptable
- Students will remain in their **ASSIGNED** seats throughout the period
- Teachers will create norms for their classrooms
- At the end of the period students should wipe down their desks and throw trash away on the way out
Technology Expectations

- Students are expected to use cell phones responsibly.
- Cell phones are expected to be silent and out of sight unless used for instructional purposes.
- Students expected are to take their computers to school and home daily.
- Please remember to charge your device every night.
Bathroom Pass

- Blue hall pass
- Student must sign-out on “Bathroom Log”
- Bathrooms open all periods
- Bathrooms closed during transitions. This is part of our Covid Safety Plan. We must maintain a maximum of 3 students in the restroom at any time.
Transitions

● Between classes students and staff must follow signs to navigate the hallways
● Arrows will help guide people through the halls and stairways
● Stay three stairs apart on stairways
● Bathrooms are locked between transitions
● The water fountains are OFF
● Bottle Stations are ON
**Lockers**

- Students are keeping their lockers from last year.
- 9th graders have been given their lockers upon return. Homeroom teachers will receive locker information.
- Students should retrieve their belongings prior to 13th period.
Tardy to Class/Hall Sweeps

- Tardiness to class is a level 1 infraction in the Student Code of Conduct
  - Your grade will be negatively impacted when tardy
  - Hall Sweeps are starting and will continue throughout the school year
The Bulls Community...
Brasheasr Title I Annual Meeting
September 20th, 2021
 Expect great things.  

Pittsburgh Public Schools
Meeting Purpose

• Share information about our school’s Title I program.
How Title I Works

The federal government provides funding to states each year for Title I. To get the funds, each state must submit a plan describing:

• what all children are expected to know and be able to do;
• the high-quality standards of performance that all children are expected to meet and
• ways to measure progress.

The State allocates the money to school districts based on the numbers of low-income families.

The local school district identifies eligible schools and provides Title I resources.
What does it mean to be a Title I School?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school’s existing programs. These dollars are used for…

• Providing timely assistance for students experiencing academic difficulties to help these student’s meet the State’s challenging content standards.

• Purchasing supplemental staff, programs, materials, or supplies that support the schoolwide plan.

• Conducting parent and family engagement meetings, trainings or activities that will help parents support their children academically.
• Our school has a Title I Schoolwide Program
  ○ A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school; its primary goal is to ensure that all students, particularly those that are low-achieving, are able to demonstrate proficient or advanced levels of achievement based on state academic achievement standards.

  ○ In a Schoolwide Program, all students are considered Title I students and all parents are considered Title I parents.
Title I Funds in Our School

Overall Total Title I budget

• Amount of Funds available for this year: $434,041

Title I Parent & Family Engagement Portion of Title I Budget

• Amount of funds available for this year: $2,903

• What parent & family engagement funds were used for last year.

• How parents can be involved with deciding how funds are spent this year.
How our school is using Title I funding?

**INSERT TOTAL TITLE I BUDGET AMOUNT**

Supplements and supports the core academic program by:

- **$423,515** Basic Purchases (staff, supplies, supplemental programs etc.)
- **$10,526** Parent & Family Engagement Purchases (food, supplies, etc.)
- Professional Development paid for with Title Funds
  (include your Literacy coach here because although it’s funded out of central Title I & II dollars, parents and families should be aware that Literacy coaches are funded with Title dollars).
Parent and Family Engagement
School Level Parent & Family Engagement Requirements

• Annual Title I Meeting (this meeting)
• Title I School Level Parent & Family Engagement Policy
• Title I School-Parent Compact
School Parent & Family Engagement Policy

• The parent & family engagement policy communicates how the school will involve parents in an organized, ongoing and timely way in the planning, review and improvement of the Title I program at the school.

• As Title I parents, you have the right to be involved in the development and revision of this policy.

• Our policy will be reviewed and revised Tonight, September 20th, 2021.

• If interested in reviewing the Parent & Family Engagement Policy, Click on the link in the chat.
Title I School-Parent Compact

• The school-parent compact describes the responsibilities of the school, the parent and the student for improved student achievement.

• Title I parents have the right to be involved in the development and revision of this School-Parent Compact.

• Our School-Parent Compact will be reviewed and revised tonight, September 20th, 2021.

• If interested in reviewing and revising the School-Parent Compact, Click on the link in the chat.
Our district uses the following curriculum:

- Math
  - McGraw Hill (Algebra 1, Geometry, Algebra 2)
  - Person (Pre-Calc, Calc, Stats)
- English
  - Person
- History
- Science- Discovery
Your child will be taking the Pennsylvania System of School Assessment (PSSA) in grades 3-8 and the Keystones in high school.

- Four Proficiency Levels for the PSSA and the Keystones
  - Advanced
  - Proficient
  - Basic
  - Below Basic

- Our goal is for your student to reach the “Proficient” level on the PSSA and the Keystones.

- You will be notified of your child’s state assessment results as follows: Via mail and on HAC when the results are available.
The School Improvement Plan is the school’s plan for ensuring all students achieve. This plan also serves as the Title I Schoolwide Plan. It details:

• Where the school is now (data)
• Where the school needs to go (goal setting)
• How the school will get there (action plan)
• How the school will know if the plan is working (review and revise)

Parents must be given an opportunity for input.

• To participate in the process to revise the school improvement plan, e-mail Ms. Safran ksafran1@pghschools.org.
Our school has been identified as a Targeted Support and Improvement (TSI) School

• What is a TSI school?
  ○ TSI schools in which performance by one or more student groups is consistently underperforming.

• What supports are in place to help?
  ○ Development of evidence-based strategies included in the school improvement plan to be implemented this school year.

  ○ The State will help to facilitate networked learning communities to foster collaborative learning and problem solving with our school and other schools similar to ours.
Parent & Family Member Rights under ESSA

• The right to be involved in the decisions regarding how PFE funds are allotted for PFE activities.

• The right to know the qualifications of your child’s teacher and any instructional paraprofessionals that work with your child. As well as the right to request information about assessments.
  ○ Letter will be sent from the District in September 2021 explaining how to request this information.

• Right to know if your student was taught by a non-certified teacher for four or more weeks.
  ○ Letter sent by the Principal to the affected students on an as needed basis.
Parent & Family Member Rights under ESSA

- Right to request opportunities to meet regularly with school staff to formulate suggestions and to participate in decisions relating to the education of their child.

- Right to participate in decisions affecting your child.

- Right to review application for Title I and make suggestions
  - This opportunity occurs at the District Parent Advisory Council meeting in the Spring.
Volunteer Requirements

Per Board Policy…

• All volunteers must be cleared and have the following documents on file in Central Office prior to volunteering: [https://www.pghschools.org/Page/3958](https://www.pghschools.org/Page/3958)
  - Volunteer Intake Form
  - PA Criminal Background History Check (Free for Volunteers); and
  - PA Child Abuse History Check (Free for Volunteers); and
  - Federal Criminal History (Fingerprints $27.50) OR the Residency Verification Form and Waiver Request in lieu of the federal fingerprints.
  - The Residency Verification Form and Waiver Request are only available to volunteers that have resided in PA for 10 consecutive years

• Once submitted and approved by the District, clearances are valid for five(5) years from the date on each clearance.
Process for Contacting Staff

If you have questions or concerns relating to your child’s performance in school or other issues, please contact the school.

• Classroom Teacher- emails are on the Discover page or through TalkingPoints
• Principal
• Others
Important Dates

• 9/21-22: Keystones- Algebra and Biology 10-12th grade
• 9/21-22: Senior Pictures
• 10/5: Picture Day 9-11th grade
• 10/12: Make-up Pictures all grades
• 10/13: PSATs 10th and 11th grade/ Senior Graduation Assembly
• 10/14: Q1 Interims distributed
• 10/16: Tentative Homecoming Dance
• 10/18: October PSCC/Title I Meeting
• 10/21-22: Parent Teacher Conference
Thank You for Attending!