Principal Gordon introduced herself and invited the parents and staff to introduce ourselves and share a quick overview of our role.

Each had an opportunity to share what they feel is working well at Pittsburgh King and to identify areas of needed improvements: Responses were as follows:

1. It is great to have the students return to in-person learning. This allows us to make eye contact and provide a smile and words of encouragement face to face.

2. We have a new food services staff who have provided a warm and welcoming atmosphere to our students and staff.

3. The communication between parents and school staff has improved greatly via Talking Points, e-mails, phone calls and parent meetings. It is noticeable and greatly appreciated.

4. Staff are making themselves more available to listen and help parent problem-solve issues of concern.

Areas of needed improvement

1. It would be more beneficial if parents could be informed earlier when the school bus is running late for the p.m. drop off. When the notification is sent, parents are already at the bus stop waiting for the bus. We will work harder to notify parents as soon as we are notified.

2. One parent stated that currently she does not know of any areas that need improvement but will let us know when she discovers the need.

Principal Gordon provided the parents with an overview of the Home and School Compact agreement. The agreement spells out the understanding of each role: Parent, Student and School as it works collaboratively for the success of the student. Parents will receive the agreement to review prior to the next meeting.

Ms. Hoffman, who formally was the Director of Community Outreach with the Girls Scouts of Western Pennsylvania provided us with an overview. Pittsburgh King will soon have the opportunity to sponsor a troop. This can provide the girls with exposure to STEM (Science Technology Engineering and Mathematics). There is an annual fee of $25. The girls will have an opportunity to sell cookies, wear the Girl Scout uniform, each patches and more! There is more information is coming soon. This will begin in October 2022.
Please note that the Girls Scout and the Boys Scouts are not connected. They are separate entities.

**ESSER Funds (Elementary and Secondary School Emergency Relief Fund)** This is a federal program administered by the Department of Education in response to the COVID-19 pandemic. The program provides emergency financial assistance to public school districts across the country. Pittsburgh King will be able to utilize these funds for a tutoring program. We have 40 Community Partners who have or are currently providing services to our Pittsburgh King students. Mr. Fitzpatrick, our Community School Site Manager at Pittsburgh King works collaboratively and diligently to advocate for our students’ and staffs’ needs. He was instrumental in securing a STEM Coding lab in our building.

Pittsburgh King is a Title 1 School. Title 1 is a 100% Federally funded supplemental education program that provides financial assistance to local educational agencies to improve educational opportunities for educationally underserved schools. It is designed to help children meet the state content and performance standards in reading, language arts and mathematics.

**Upcoming Events:**

- Mon. 9/26/2022 No School in observance of the Jewish Holiday Rosh Hashanah.
- Fri. 9/30/2022 Half Day with an 11:30 a.m. dismissal.
- Wed. 10/5/2022 No School in observance of the Jewish Holiday Yom Kippur
- Mon. 10/10/2022 Parent Teacher Conferences from 8:00 A.M. – 3:00 P.M.
- Fri. 10/28/2022 8th grade trip to Washington, D.C.
- Next PSCC Meeting - Title 1 Presentation Oct. 6, 2022 4:30 – 5:00 p.m.

Meeting Summary Submitted

Respectfully,

Tanya Ashby FACE Coordination
Pittsburgh King Pre K-8