A transition program that provides a coordinated, progressive series of activities and experiences over three years of high school to prepare youth with learning disabilities for successful employment or post-secondary education or training.

Please visit our Website at: http://www.pps.k12.pa.us/page/947

K. Ashley McFall, M.S., CRC
SOS Transition Coordinator
(412) 529-3168
kmcfall1@pghboe.net

K. Ashley McFall, M.S., CRC
SOS Transition Coordinator
(412) 529-3168
kmcfall1@pghboe.net

Dr. Linda Lane
Superintendent of Schools

Donna Westbrooks-Martin
Executive Director,
Program for Students with Exceptionalities

Three Rivers Workforce Investment Board
City of Pittsburgh/Pittsburgh Partnership
University of Pittsburgh
Carnegie Mellon University
Allegheny General Hospital
UPMC
Office of Vocational Rehabilitation
National Organization on Disability
Local Businesses & Agencies

Community Partners

Participating Schools

Pittsburgh Allderdice High School
Pittsburgh Brashear High School
Pittsburgh Carrick High School
Pittsburgh Perry High School
Pittsburgh Oliver City Wide Academy
Pittsburgh Univ. Prep High School
Pittsburgh Westinghouse High School
Learning, Connecting, Working, Leading

**Guiding Principles**

- Provide skills & exposure to the workplace
- Real work for real pay
- Prepare students with learning disabilities for competitive employment upon graduation
- Provide linkage between school and the workplace
- Transition curriculum focused on preparing students for further education and employment
- Curriculum infuses responsibility, communication skills, flexibility, self-monitoring, problem solving skills, time management skills, team work skills, and career development.
- Students learn self-advocacy and self-determination skills
- Student driven
- Eligibility vs. Entitlement
- Link assessment, instruction and community activities

**SOS Program Design**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Program Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th Grade:</td>
<td>Semester 2</td>
</tr>
<tr>
<td></td>
<td>Students are selected</td>
</tr>
<tr>
<td>10th Grade:</td>
<td>Daily Career Development Class</td>
</tr>
<tr>
<td></td>
<td>Career Exploration Activities</td>
</tr>
<tr>
<td></td>
<td>Service Learning Project</td>
</tr>
<tr>
<td>11th Grade:</td>
<td>Daily Career Development Class</td>
</tr>
<tr>
<td></td>
<td>Community Mentorship</td>
</tr>
<tr>
<td></td>
<td>8 Weeks, 3 hours/day, 1 day/week</td>
</tr>
<tr>
<td></td>
<td>Carnegie Mellon University - Decision Makers Class</td>
</tr>
<tr>
<td>12th Grade:</td>
<td>Daily Career Development Class</td>
</tr>
<tr>
<td></td>
<td>Paid internship, 2 hours/day, 5 days/week</td>
</tr>
</tbody>
</table>

**Benefit to Students**

- Real pay for real work
- Independent travel
- Peer mentoring
- Strong relationships with role models
- Service to community
- Leadership opportunities
- Business community mentor
- Job readiness and job maintenance skills
- Increased self-awareness
- Resume and portfolio development