Positive Behavioral Interventions and Supports (PBIS) is an evidence-based three-tiered framework which works to utilize and integrate all of the data, systems, and practices affecting students. PBIS works to support students academic achievement and overall well-being.

- **Tier 1** establishes universal, proactive support and prevention to all students, school-wide.

- **Tier 2** supports focus on students who are at risk for developing non preferred behaviors with a focus on skill development.

- **Tier 3** students receive more intensive, individualized support to improve their behavioral and academic outcomes.
PBIS at Pittsburgh Montessori

At Pittsburgh Montessori, we commit to a commonly themed expectation Matrix centered around RESPECT.

Respect for ourselves
Respect for others
Respect for the environment

These three expectations are broken down into clear examples of positive behaviors in our behavior matrix.

We call it “The 3s UP”
We encourage you to reinforce our PBIS themes at home. By doing so you will be encouraging your child’s social and academic growth.

PBIS AT HOME

- Use the core expectations the school has identified - 3s up!
- Create a visual chart outlining appropriate behavior in different settings/locations (ex. What does Respect for the environment look like in the kitchen?)
- Post your chart somewhere your child can see and you can easily reference it during teachable moments
- Decide how you will give regular recognition for appropriate behavior

If you are willing to share your home PBIS matrix email it to Ms. Lokay at rlokay1@pghschools.org