Greetings Langley PreK-8 Community,

Welcome to Pittsburgh Langley PreK-8, a community school! Our mission is to provide a safe and supportive environment where students are able to acquire skills contributing to both educational and social-emotional success. Our vision is to foster a community of life-long learners through a respectful and nurturing environment. Students will be able to exemplify our vision by demonstrating academic achievement and responsible citizenship.

Here at Langley, students will experience a challenging academic environment that will prepare them for further academic advancement and life. Located in the former Langley High School building, our school carries a rich tradition in providing a high-quality educational experience for our West End families. We ask that you review this handbook, with your child, to better understand and support our school culture, procedures, and information.

As we look forward to a wonderful year of learning, we would like to thank you for your continued support and partnership in helping our school reach new academic heights. A strong school and family connection allows us to grow together and expect great things!

Sincerely,

Pittsburgh Langley PreK-8 Staff

Langley Mustangs are Safe, Proud, Respectful, and Responsible
Our vision is to foster a community of life-long learners through a respectful and nurturing environment. Students will be able to exemplify our vision by demonstrating academic achievement and responsible citizenship.

Want to receive our school-wide e-mails? Please sign up at the below web address or scan the below QR Code.


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2022-2023 Bell Schedule

8:09 – 8:19 AM Breakfast/Morning Announcements
8:19 – 8:29 AM Morning Meeting Time
8:29 – 9:11 AM Period 1
9:11-9:53 AM Period 2
9:53 – 10:35 AM Period 3/Homeroom
10:35 – 11:20 AM Period 4
11:20 – 12:05 PM Period 5 (Prek-2 Lunch)
12:05 – 12:08 PM Transition between lunches
12:08 - 12:53 PM Period 6 (3-5 Lunch)
12:53 – 12:56 PM Transition between lunches
12:56 – 1:41 PM Period 7 (6-8 Lunch)
1:41 – 2:23 PM Period 8
2:23 – 3:02 PM Period 9
3:02 – 3:07 PM Bus Dismissal
3:07 – 3:10 PM Walker Dismissal

Pre-K students will have an arrival of 8:30 am and dismissal at 2:30 pm

Arrival

K-2 Students:
Report directly to the Chartiers Ave entrance (in the rear of our school) between 8:09 am and 8:19 am. If you are dropping your child off, please drop them off on Chartiers Ave. Our buses will drop students off on Chartiers Ave as well, so please make sure you make room for our buses. Families are not permitted to park in our staff parking lots or escort your child to class.

3-5 Students:
Report directly to the Cafeteria entrance (in the rear of our school) between 8:09 am and 8:19 am. If you are dropping your child off, please drop them off on Chartiers Ave. Our buses will drop students off on Chartiers Ave as well, so please make sure you make room for our buses. Families are not permitted to park in our staff parking lots or escort your child to class.

6-8 Students:
Report directly to the Sheraden Blvd entrance (in the front of our school) between 8:09 am and 8:19 am

Please note that at 8:19 am, our Chartiers Ave entrance and Cafeteria entrance will be locked and closed, and at this time, all students will need to enter the school through the Sheraden Blvd entrance. Students who report after 8:19 am will be marked tardy.
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**Attendance**

Absence is defined as non-attendance in school in an individual class, the entire school day, or a combination of both.

An excused absence consists of any of the following reasons.

**Illness**

Upon receipt of satisfactory evidence of mental, physical, or other urgent reasons, a parent’s written note will excuse a student’s absence. Please note: a maximum of ten (10) days of cumulative absences verified by parental notification may be permitted during a school year. All absences beyond ten (10) cumulative days require an excuse from a physician.

**Health Care**

A student may be excused during school hours to obtain non-school professional health care, including emergency care, hospitalization and/or quarantine. Documentation from the treating licensed health care professional shall be obtained and provided to the school.

**Bereavement**

A student may be temporarily excused from school for bereavement and/or to attend the funeral of a family member. All such excusals must be reported to and approved by the school principal or his/her designee.

**Religious Holiday/ Religious Instruction**

A student shall be excused from school for absences occasioned by the observance of a student’s religion recognized by the board of education as a bona fide religious holiday.

**Weather Emergency**

A student may be excused from school for weather emergencies, impassible roads, and school transportation issues. The school principal or their designee determines whether a student’s absence will be excused for these reasons.

**Involuntary Exclusions**

A student who is lawfully absent from school or class due to involuntary exclusions shall be excused. An involuntary exclusion includes suspensions, in school and out of school, temporary alternate placements, and incarceration or home detention.

**School Approved Activities**

A student absent from school or class due to participation in a school, principal or teacher approved activity, including, but not limited to field trips, educational vacations, assemblies, counseling or support groups, mentoring or tutoring shall be lawfully excused.

**Other Principal Approved Excusals**

A school principal or their designee may excuse a student from attendance for lawful reasons including, field trips, educational vacations, assemblies, counseling, support groups or college visitation trips.
Unexcused Absence (Unlawful Absence)
All absences that are not excused pursuant to this policy will be considered unexcused. If a student is under age 17, then an absence that is not excused will be considered unlawful and unexcused.

Any absences beyond ten (10) cumulative days will not be excused. Parents are only able to present the school with written excuses for a total of ten (10) calendar school days.

Important Attendance Information for Parents/Guardians
• An attendance letter will be sent to the parent/guardian by the school social worker after one (1) unexcused absence and after two (2) unexcused absences.
• A third (3) unexcused absence will result in a legal notice being sent to the parent and a truancy elimination plan conference with the parent will be required.
• After the fourth (4) unexcused absence, a citation will be filed at the district magistrate and fines may be imposed.
• After ten (10) unexcused absences, a referral will be made to the truancy prevention program and office of children, youth and families.

Breakfast
Grab-n-go breakfast is served free to all Langley students from 8:09 am and 8:19 am. All Langley K-2 students will eat their grab-n-go breakfast in the cafeteria and Langley 3-8 students will eat their grab-n-go breakfast in their classrooms.

Busing
The bus companies and drivers play an important role in getting our students here safely and on time. Students are expected to follow the Pittsburgh Public Schools (PPS) Code of Conduct and our school-wide expectations to and from school. Misbehavior and violations of safety procedures will not be tolerated and can result in short and long-term student removal from the bus. Students are not permitted to exit the bus and purchase items at our local stores before or after-school.

Code of Conduct
PPS have adopted a district-wide Code of Student Conduct which guides school discipline at Pittsburgh Langley PreK-8. We encourage students and families to familiarize themselves with all policies in the student code of conduct. You can view the PPS Student Code of Conduct at http://www.pps.k12.pa.us/Domain/43.

Constant Contact/Social Media
An important communication tool between the school and home are our Constant Contact emails and Social Media accounts. These resources provide our families with important announcements and information related to school events and programs. Please see the below information so that you can receive our communication

Twitter: @8Pittsburgh Facebook: @8Pittsburgh E-Mail: https://bit.ly/langleyemailslist
Community Schools
As a designated community school, we are partnering with community agencies to offer programs that focus on academics, enrichment, health and social supports, youth development, and family and community engagement. In addition to offering programming and resources to our students, we are also making them accessible to the surrounding community. By doing this, we are working toward making a positive impact on student achievement, learning conditions, and the overall well-being of our students, families, and the community in which our school resides.

Computers
Pittsburgh Langley is pleased to offer students access to a Pittsburgh Public Schools computer for more word processing/typing, projects, and other classroom learning activities. Students are responsible for appropriate behavior on the school's computer just as they are in a classroom.

Computer Expectations

- Do not damage the hardware or alter the software.
- Do not surf the Internet or read e-mail when you are supposed to be listening to the teacher or working on an assignment.
- Do not bring food, drinks, or lotions near the computers.
- Do not alter anything on the desktop or the hard drive.
- If you finish an assignment or have extra computer time, work on other school projects.
- All computer use must have an educational basis.
- No game playing or using chat rooms.
- Do not install/download any software (ex. Instant Messenger, etc.)
- Report malfunctions or glitches to your teacher.
- Do not use the computer to harm other people or their work.
- Do not damage the computer network in any way.
- Do not violate copyright laws.
- Do not send, view, or display offensive messages or pictures.
- Do not share your password with another person.
- Notify an adult immediately, if by accident, you encounter materials that violate the rules of appropriate use.
- Do not change any of the computer settings such as backgrounds, screensavers, etc.
- Be prepared to be held accountable for your actions and for the loss of privileges if computer expectations are violated.

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**Dismissal**

K-2\textsuperscript{nd} Grade

All K-2\textsuperscript{nd} grade students will be dismissed starting at 3:02 pm at the Chartiers Ave entrance on Chartiers Ave. This is the same location that K-2\textsuperscript{nd} grade uses for arrival to school.

3-5\textsuperscript{th} Grade

All 3-5\textsuperscript{th} grade students will be dismissed starting at 3:02 pm at the Cafeteria entrance in the rear of the school. This is the same location that 3-5\textsuperscript{th} grade uses for arrival to school.

6-8\textsuperscript{th} Grade

All 6-8\textsuperscript{th} grade students will be dismissed starting at 3:02 pm at the Sheraden Blvd entrance on Sheraden Blvd in the front of the school. This is the same location that 6-8\textsuperscript{th} grade uses for arrival to school.

**Detention: After-School**

The purpose of detention is to provide a meaningful alternative to out of school suspension for those students who have violated school rules and the PPS Code of Conduct. Detention prevents our students from missing key instructional time. Refusal to attend, without an excuse, will result in further disciplinary action.

**6-8\textsuperscript{th} Grade After School detention**

- Held at Pittsburgh Langley after-school.
- Student will only be assigned detention once teachers have made parent contact to inform parent of the date and circumstances.
- Students and families are responsible for providing their own transportation from detention.
- A missed detention will result in further disciplinary action.

**Dress Code**

The Board of Education adopted a policy regarding dress codes in 1991 for all students attending PPS. The dress code is adopted to foster the health, safety, and welfare of students and the maintenance of a positive learning environment. As a school district, we recognize the right of students to freedom of expression in speech and the wearing of apparel.

No student shall wear any apparel or jewelry that by words, signs, pictures, or any combination thereof, appearing on said clothing or on jewelry which advocates or promotes sexual activity or violence, or the use of alcohol or drugs or demeans or degrades another because of race, sex, gender (including gender identity or expression), religious persuasion, national origin or disability. No student shall also wear revealing attire that permits the exposure of undergarments or private body parts. Students shall have the right to dress in accordance with their stated gender identity and/or expression within the constraints of the dress code.

Pittsburgh Langley PreK-8 is not a uniform school. However, it is important that all students are following the important guidelines below for student dress. Students that are found wearing clothing that is too revealing will be asked to change. Failure to comply with any staff members’ request can result in disciplinary action.
The following clothing is not permitted to be worn at Langley:

- Short shorts and skirts
- Tank, halter, tube, mid-drift, and mesh tops
- Pajamas, blankets, and slippers
- Hats, bandanas, headbands, & doo-rags
- See through blouses
- Sunglasses
- Flip-flops and slides

Shoes must be worn at all times

Early Dismissals

It is important to ensure that early dismissals are kept to a minimum. As a school, we are asking that you do your best to schedule appointments and other engagements outside of school hours so that early dismissals do not interfere with your child’s learning. When we add up the time missed due to tardies and early dismissals, we sometimes find that children have missed large chunks of instruction, which leads to missing large chunks of learning. We need to maximize our efforts and can only do so if we ensure that children are present in school. Please work with us and minimize the distractions caused by children being tardy or leaving early.

If your child must be dismissed early, you will need to send a note to his/her homeroom teacher that includes a phone number that we can use to call you that morning. No early dismissals will be granted unless we can reach you to verify the note. Additionally, we will not call students down to the office, until you arrive at the school. To capitalize on our instructional opportunities, we do not allow early dismissals after 2:00 pm, unless there has been prior approval from administration.

Electronic Devices

3-8th grade students will not have access to their electronic devices during the school day to minimize distractions and maintain a high level of student academic engagement. Middle School students will turn their electronic devices, upon arrival, and will get their electronic devices back at the end of the day. 3-5th grade students will turn their electronic devices during Breakfast/Morning Announcements and will get their electronic devices back 8th period. If a 3-8th grade student is using their electronic device, after they were to be turned in, the staff member will confiscate the phone and turn it into the main office for parent pick-up.

Electronic devices are defined as any handheld gaming system, phone, music player, and/or apple watch. Students who have their electronic device confiscated, more than once, will receive additional measures by the school. Electronic device restrictions will not apply when a student has a need for such a device due to the medical condition of an immediate family member. Families are to contact Langley to make prior arrangements regarding the need for an electronic device regarding a medical condition.
Hall Passes

Students should only be excused from class in cases of emergency. All PreK-8 students are required to have a note when traveling in the halls during class time. Students who are in the halls without a note pass may be subject to disciplinary action. Additionally, students and staff must adhere to the 10-10 rule, in which students will not be given a pass for the first and last ten minutes of the period. This procedure is in place to maximize key instructional time. Periods 1 and 9 are closed periods. By closed periods, we mean that students are only permitted to leave the classroom, with a note, in situations of emergency.

Illness, Injury and Medications

In case of illness or injury, students will be cared for by the school nurse or a member of the school staff. If emergency medical treatment is necessary, parents/guardians will be contacted. It is imperative that a valid emergency telephone number where parents/guardians can be reached and name and telephone number of the student’s family doctor all be on file at the school. Please return all Emergency Care Forms, to the main office, by Monday, September 19, 2022.

When medication must be brought to school, the following procedure must be followed:

- The medicine must include a current prescription label with the child’s name, drug identity, dosage instructions, doctor’s name, and prescription date.
- A note dated and signed by the parent and doctor giving the child’s name, dosage amounts, specific dosage times, and other instructions if necessary.
- Medication must be left in the nurse’s office and will be given by the school nurse. This includes asthma inhalers, which will be stored in the nurse’s office and will always be made available as necessary. Our nurse must have a prescription for inhalers as well.

Over the counter medications such as antacids, pain relievers, cough drops, etc., can only be supplied by the school nurse.

Lockers

Each student is assigned one locker so that he/she can store books and personal items. It is the student’s responsibility to obtain a lock and to see that the locker is secured and in good order. Please exercise good judgment about what you bring to school and staff must adhere to the 10 rule, in which students will not be given a pass for the first and last ten minutes of the period. This procedure is in place to maximize key instructional time. Periods 1 and 9 are closed periods. By closed periods, students and staff must adhere to the 10-10 rule, in which students will not be given a pass for the first and last ten minutes of the period. This procedure is in place to maximize key instructional time. Periods 1 and 9 are closed periods. By closed periods, we mean that students are only permitted to leave the classroom, with a note, in situations of emergency.
Lunch

- There are three lunch periods at Langley: **PreK-2nd grade** eat 5th period, **3-5th grade** eat 6th period, and **6-8th grade** eat 7th period.
- Lunches are free to all **PreK-8th grade** students.
- All students will eat lunch in the first-floor cafeteria.
- No food may be eaten or taken out of the cafeteria.
- We do not have a microwave that is available for students to use during lunch.
- Each student is responsible for cleaning and depositing his/her trash in the appropriate containers.
- All students will have access to outside recess - weather permitting. Students will not go out for recess if it is raining and/or below 32 degrees Fahrenheit.

Main Office Telephone

The office telephone is a business phone and is not to be used by students. If students have an emergency, they are able to see a Social Worker who will call home with the student. **Please note that we will not honor requests to get a student out of class or to relay a personal message. This will cause a disruption of our learning environment.**

Make Up Work

The school will provide make-up work for excused absences. Students or their parents are responsible for requesting make-up work immediately upon the student’s return to school. Please remain in contact with your child’s teacher(s) so that if/when make-up work is necessary, the process will be as smooth as possible.

When the dates of a students’ absences are known in advance, parents need to complete a Request for Approved Absence form in which a Social Worker will work with the family, student, and teachers to provide all work in advance.

Middle School Sports

**Fall:**
- Cross Country-Coed
- Flag Football-Coed

**Winter:**
- Basketball, Boys
- Basketball, Girls
- Swimming
- Volleyball, Girls
- Volleyball, Boys

**Spring:**
- Soccer, Girls
- Soccer, Boys
- Wrestling
Non-Discrimination: Non-Discrimination in School & Classroom Practices

Board Policy 102 states in part: The Board declares that it is the policy of the District to provide an equal opportunity for all students to achieve their maximum potential through the programs and activities offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, gender (including gender identity or expression), sexual orientation, ancestry, national origin, marital status, pregnancy or disability. The District is committed to the maintenance of a safe, positive learning environment for all students that is free from discrimination by providing all students course offerings, counseling, assistance, services, employment, athletics and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of students and the educational and programmatic goals of the District and is prohibited at or, in the course of, District-sponsored programs or activities, including transportation to or from school or school-sponsored activities. Discrimination is also prohibited in any remote learning program or activity of the District. For the full text of Board Policy 102-Non-Discrimination in School and Classroom Practices, please visit: https://www.pghschools.org/nondiscrimination-policy

Parent School Community Council (PSCC)

An important aspect of our school community is our PSCC, where staff, parents, and community members come together to share, learn, and explore matters important to operating a school that effectively meets needs of all stakeholders. Meetings will be held on the first Thursday of every month at 8:30 am. We welcome all parents and stakeholders!

Parent/Guardian Visitation

We encourage and appreciate parent/guardian attendance at our school sponsored events. We do not allow unannounced school visits and arrangements should be made at least 24 hours in advance to meet with a staff member. Please note that the principal has the prerogative to approve, disprove, or reschedule the visit for a more appropriate time.

Parent/Teacher Conferences

Parents are encouraged to maintain open lines of communication at all times. Teachers and staff are always available to schedule conferences when requested. Please do not come to school, unannounced, and expect teachers to be available to meet with you unless you have scheduled the meeting previously. These meetings can be scheduled by contacting the teacher directly. Every visitor must report to the main office upon entering the building and sign in on the visitor’s sign-in sheet along with receiving a Langley visitor’s pass. Under no circumstances is a parent/family member permitted to report directly to a child’s classroom. In order to ensure student safety, no persons will be permitted to be in the school without a visitor’s pass and an appropriate purpose for the visit. This year, Parent/Teacher Conferences will be on Monday, October 10 from 9:12:00 pm and 1-4:00 pm.
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Parent Volunteers
We encourage and value parent and community volunteers. Volunteers may serve as tutors who provide academic support, a classroom helper, an office assistant (making copies, stapling, making a bulletin board etc.), or a lunch/recess volunteer. Volunteers must possess proper clearances (Criminal, Child Abuse, etc.) in order to volunteer at our school. If you are interested in volunteering at Pittsburgh Langley, please call Ms. Armenti at (412)529-2153 – we would love to have you!

Positive Behavior Intervention and Support System (PBIS)
Our PreK-8 school wide behavior matrix of: safe, proud, respectful, and responsible serves as our foundation for classroom and individual student behavior support, classroom expectations, routines, structures, and rules. These components will be connected with the school wide behavior matrix and seamlessly incorporated into classroom instruction. Throughout the school year, we will recognize students for exhibiting positive behavior related to one or more of our behavior expectations. All students, in PreK-8, have the opportunity, every day, to be praised and acknowledged, by staff, demonstrating safe, proud, respectful, and responsible behavior.

Restorative Room
Students who are experiencing difficulties will have the opportunity to be sent to one of our Restorative Rooms (RR). We currently have two RR rooms, one for K-5th grade students and one for our 6-8th grade students. During this time, we will work with students, individually, to de-escalate, reflect, and break down what happened and what the student needs to do in order to make things right. As each situation is different, at times, it may become necessary for students to be assigned longer periods of time in our RR rooms.

When student behavior causes it to be necessary for the teacher to write an office discipline referral, either the principal or assistant principal will determine the consequences. Consequences may include but not be limited to: phone calls to parents/guardians, meetings with parents/guardians, mediations/restorative circles, after-school detention, out of school suspension, and other options that are deemed appropriate.

Snacks
All Langley students receive breakfast and lunch at school, which includes snacks sold at lunch for middle school students. All snack food that is not part of a packed lunch will be confiscated at student arrival. Please understand that we cannot allow snack food to be a distraction, so we will confiscate all snack foods that are not part of a packed lunch. Please reinforce this to your children and be sure to monitor all items that your children bring to school.

Student Safety
Students are required to enter the school through metal detectors with their belongings searched. In addition to what is listed in the PPS Student Code of Conduct, students are not permitted to bring any one of the following items: aerosol sprays, perfume, slime, glass bottles, open containers of any liquid (hot or cold), and/or purchased food items from our neighboring stores that is not sealed or stored for lunch.
**Tardy to School**

It is imperative that all children are in school, on time, every day. Our Morning Meeting Time begins at **8:19 am**. Students who report to school after 8:19 am will be marked tardy. Please work with your children to ensure that they arrive at school on-time each day. We do not want your children to unnecessarily lose even one minute of instructional time. We will accomplish this goal if we all work together!

**Tardy To Class – Middle School Students Only**

Students have a reasonable amount of time to move from one class to class. If a staff member holds a student, a blue corridor pass is needed to enter the next class. It is the student’s responsibility to present the blue corridor pass to the teacher of the next class. It is the responsibility of the teacher to take the initial step to curb unexcused tardiness. Students who are repeatedly tardy to class will be referred to an administrator. Students tardy to an individual teacher’s class **three times** will be referred to administration.

**Title IX Procedures**

For information about Pittsburgh Public Schools Title IX procedures, please visit: [https://www.pghschools.org/titleIX](https://www.pghschools.org/titleIX)

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Community Resource Guide

Family Resources

Alliance for Community Respite Care - (1(888) 954-2424
A collaborative network of families, providers, community members and advocates who work to ensure the availability of quality respite care.
www.classcommunity.org/how-we-help/alliance-community-respite-care

Allegheny Family Network (AFN) - (1(888) 273-2361
Supports and partners with families raising children with emotional and mental health needs to improve their quality of life.
www.allegheynfamilynet.org

Carnegie Library of Pittsburgh - (412) 622-3114
The Carnegie Library has multiple branch locations offering special services such as job career and educational centers.
www.clpg.org

Child Care Information Services - CCIS of Allegheny County – City - (412) 261-2273 or 1(800) 392-3311
CCIS serves as a primary resource to assist families with child care referrals, emergency childcare, subsidized care for qualifying families, and promotes quality child care by offering training in subjects such as early literacy.
http://www.dhs.state.pa.us/findfacilsandloc/childcareinformationservices/

Children’s Health Insurance Program - CHIP - 1(800) 986-5437
Pennsylvania’s program to provide health insurance to all uninsured children and teens who are not eligible for or enrolled in Medical Assistance.
www.chipcoverspakids.com

Family Resources - (412) 363-1702
Family Resources offers many services to help parents and children improve their relationship along with youth enrichment activities at its centers.
www.familyresourcesofpa.org

Jasmine Nyere Campus – (412) 520-8401
The JNC provides a comprehensive approach to the educational experience by collaborating with parents, other agencies, and the community to meet the unique needs of each consumer.
http://jasminenyreecampus.com

The Mentoring Partnership of Southwestern Pennsylvania - (412) 281-2535
Helps mentoring programs by providing training, recruiting, quality assistance, and support to increase the number of mentors in the community.
www.mentoringpittsburgh.org

Parent Education & Advocacy Leadership (PEAL) Center - (412) 281-4404
The PEAL Center is an organization of parents of children with disabilities reaching out to assist other parents and professionals.
www.pealcenter.org
Pittsburgh Public Schools - (412) 529-4357 (Parent Hotline)
The Pittsburgh Public Schools believes in regular, two-way, meaningful communication connecting student academic learning and other school activities; to this end the Parent Hotline is one of a number of resources to assist parents and families in engagement.
www.pghschools.org

Right to Education Task Force – (412) 529-2300
The Local Task Force provides opportunities for parents, guardians and community members to ask questions about special education services as well as address concerns that affect students with disabilities in the Pittsburgh Public School District.
Program for Students with Exceptionalities PSE/Oliver
2323 Brighton Rd.
Pittsburgh, Pa. 15212
ltf2pgh@gmail.com
http://on.fb.me/1vtwvYK

United Way of Allegheny County - 211 (HelpLine), (412) 261-6010
United Way of Allegheny County provides information to families through their online resource Help Connections; agency funding, planning, and community problem solving for health and human services agencies operating within Allegheny County.
www.unitedwaypittsburgh.org

Children’s Services
Achieva - (412) 995-5000
A world-renowned leader in the field of disabilities, known for its innovative programs, and dedication to children with disabilities and their families.
www.achieva.info

Alliance for Infants and Toddlers - (412) 885-6000
This program provides service coordination, screenings, assessments, family support services, and early intervention service coordination to families with children between the ages of birth to three years of age.
www.afit.org

Big Brothers Big Sisters of Greater Pittsburgh - (412) 363-6100
Big Brothers Big Sisters increases the self-confidence of children and the probability that they will become fully integrated members of society, leading productive and rewarding lives through mentoring and enrichment programs.
www.bbbspittsburgh.org

Boys and Girls Clubs - (412) 782-5710
The BGC is a unique organization consisting of 8 Club facilities, a Charter H.S., Outlet Connection retail venture, Campfire USA, and extension programs. Our goal is to provide every child with the essential tools needed for a successful & bright future.
www.bgcwpa.org
Catholic Charities, Child Care Support Services - (412) 456-6999
Catholic Charities provides counseling, refugee resettlement, respite care, utility assistance, emergency relief, tangible assistance services and makes referrals for clients. In 2007, it expanded services by opening a Free Health Care Center.
www.ccpgh.org

Children’s Institute - (412) 420-2400
The Children’s Institute is a nonprofit pediatric rehabilitation facility which provides education services for children ages two to 21 with cognitive or physical disabilities with in-home services for children and families with special needs.
www.amazingkids.org

Girl Scouts - Trillium Council - (412) 566-2570 or 1(800) 248-3355
The Girl Scouts inspires girls with the highest ideals of character, conduct, patriotism, and service so they may become happy and resourceful citizens.
www.gswpa.org

Greater Pittsburgh Council Boy Scouts of America - (412) 471-2927
The Boy Scouts trains young people in citizenship, service, and physical fitness through the Cub Scouting, Boy Scouting, Venturing programs, & more.
www.gpc-bsa.org

Junior Achievement of Southwest PA Inc. – (412) 208-4747
JA’s purpose is to educate and inspire young people to value free enterprise and understand business & economics to improve the quality of their lives.
https://www.juniorachievement.org/web/ja-westernpa

Parks and Recreation - (412) 255-2539
Parks and Recreation offers a wide variety of recreational programs and facilities for use by Pittsburgh citizens.
http://pittsburghpa.gov/citiparks/

Pittsburgh Toy Lending Library - (412) 682-4430
The Pittsburgh Toy Lending Library, a cooperative run by volunteers, is an indoor play-space for children, pre-kindergarten, and their caregivers.
www.pghtoys.org

Urban League of Greater Pittsburgh - (412) 227-4802
The Urban League is the largest social and educational service provider and advocacy agency devoted to empowering African Americans to enter the economic and social mainstream community in Pittsburgh through its diverse programs.
www.ulpgh.org

YMCA - (412) 227-3800
YMCA's serve America’s children, families and communities by “building healthy spirit, mind and body for all.”
www.ymcaofpittsburghs.org

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YouthPlaces - (412) 434-0851
YouthPlaces promotes the positive cognitive, social, physical, emotional and moral development of youth by providing a safe place for them to engage in a range of activities.
www.youthplaces.org

YouthWorks Inc. - (412) 281-6629
YouthWorks builds a community solution to help young people whose potential might be overlooked to pursue employment and career development opportunities.
www.youthworksin.org

YWCA Greater Pittsburgh - (412) 391-5100
YWCA works to improve our community by increasing the status of women, girls, families and advancing racial justice by tackling homelessness, childcare needs, unemployment, fair housing and civil rights issues.
www.ywcapgh.org

Cultural Organizations

The August Wilson Center - (412) 258-2700
The August Wilson Center for African American Culture is a not-for-profit organization that presents performing, visual and education programs that celebrate the contributions of African Americans within the region and the impact of cultural expression from Africa to the African Diaspora.
https://culturaldistrict.org/venues/august-wilson-center

Carnegie Museums of Pittsburgh - (412) 622-3131 Natural History & Art, (412) 237-3400 Science Center, (412) 237-8300 Andy Warhol
A collection of four dynamic, distinctive museums, and the Pittsburgh region’s home for great art and science exploration.
www.carnegiemuseums.org

Children’s Museum of Pittsburgh - (412) 322-5058
Children’s Museum of Pittsburgh provides innovative museum experiences that inspire joy, creativity and curiosity.
www.pittsburghkids.org

Fort Pitt Museum - (412) 281-9284
Through exhibits and programs, the museum also addresses the important role of Fort Pitt during the American Revolution and the early development of the city of Pittsburgh.
http://www.heinzhistorycenter.org/fort-pitt/

The History Center - (412) 454-6000
The Senator John Heinz History Center is an affiliate of the Smithsonian Institution and the largest history museum in the state of Pennsylvania.
www.heinzhistorycenter.org
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Manchester Craftsmen’s Guild - (412) 322-1773
Manchester Craftsmen’s Guild is a multi-discipline, minority directed, center for arts and learning that employs the visual and performing arts to foster a sense of accomplishment and hope in the urban community.
www.mcgyouthandarts.org

National Aviary - (412) 323-7235
The National Aviary is America’s only independent indoor nonprofit bird zoo. It is home to 600+ birds of more than 200 species.
www.aviary.org

Phipps Conservatory and Botanical Gardens - (412) 622-6914
Encounter the wonders of the natural world. Tour through the jewel-like Conservatory and visit exotic lands and ancient worlds with vivid colors, natural oddities, and surprises around every corner of the botanical gardens.
www.phipps.conservatory.org

Pittsburgh Zoo & PPG Aquarium - (412) 665-3640
The Pittsburgh Zoo & PPG is a 77-acre facility that is home to thousands of animals representing hundreds of diverse species. The Pittsburgh Zoo & PPG Aquarium is one of only six major zoo and aquarium combinations in the country.
www.pittsburghzoo.org

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