ENGLISH AS A SECOND LANGUAGE (ESL)
ESL Remote Learning Activities

Below is a list of activities that students can work on during the unexpected closure of schools. Activities are designed to reinforce the learning already facilitated to students during the 2019-2020 Academic School Year. This Remote Learning Activity Packet was created for a minimum of fourteen (14) days of independent practice.

The content focus is as follows:

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<td>Activity #8</td>
<td>Call, text, or email a friend and discuss your time away from school in English (Grades 2-12) What fun things have you done? What is boring to you about this time away from school? What do you think about the coronavirus closures?</td>
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<td>Activity #9</td>
<td>Choose one book on the International Children’s Digital Library website to read. Please see below for the link to the website. Write three-five sentences about what you like or don’t like about the book. (Grades 2-8)</td>
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<td>Activity #10</td>
<td>Read a second book from the International Children’s Digital Library website. Write three-five sentences about how the characters from the first and second book are the same and how they are different. (Grades 2-8)</td>
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<td>Activity #11</td>
<td>Choose one letter on Starfall.com to practice (Grades K-3)</td>
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<td>Activity #12</td>
<td>Choose one phonics story on Starfall.com to practice (Grades K-3)</td>
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<td>Activity #13</td>
<td>Practice a listening activity on ELLLO and take the accompanying practice quiz (Grades 7-12) <a href="http://www.elllo.org/english/beginner/B10-JohnSarah-Family-Personality.htm">http://www.elllo.org/english/beginner/B10-JohnSarah-Family-Personality.htm</a></td>
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<td>Activity #14</td>
<td>Practice a second listening activity on ELLLO and take the accompanying practice quiz (Grades 7-12) <a href="http://www.elllo.org/english/beginner/B11-HanaDaniel-PresentContinuous.htm">http://www.elllo.org/english/beginner/B11-HanaDaniel-PresentContinuous.htm</a></td>
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<td>Activity #15</td>
<td>Select a U.S. state to read more about: <a href="https://www.elcivics.com/state-lessons/fifty-states-civics.html">https://www.elcivics.com/state-lessons/fifty-states-civics.html</a></td>
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## External Online Resources

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<tr>
<th>Resource</th>
<th>URL</th>
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<tr>
<td>Starfall.com</td>
<td><a href="https://www.starfall.com/h/">https://www.starfall.com/h/</a></td>
<td>A resource from pre-k to Grade 3.</td>
</tr>
<tr>
<td>News ELA</td>
<td><a href="https://newsela.com/">https://newsela.com/</a></td>
<td>Current events, leveled articles</td>
</tr>
<tr>
<td>EL Civics for ESL Students</td>
<td><a href="https://www.elcivics.com/">https://www.elcivics.com/</a></td>
<td>Civics and related Social Studies activities</td>
</tr>
<tr>
<td>Rewordify</td>
<td><a href="https://rewordify.com/">https://rewordify.com/</a></td>
<td></td>
</tr>
<tr>
<td>ESL Kids World</td>
<td><a href="http://www.eslkidsworld.com/index.html">http://www.eslkidsworld.com/index.html</a></td>
<td>Games and other forms of engaging English practice for students</td>
</tr>
<tr>
<td>Elllo</td>
<td><a href="http://www.ello.org/">http://www.ello.org/</a></td>
<td>A resource for listening practice for English Learners at all levels.</td>
</tr>
<tr>
<td>American English</td>
<td><a href="https://americanenglish.state.gov/resources">https://americanenglish.state.gov/resources</a></td>
<td>A variety of learning resources for older students</td>
</tr>
</tbody>
</table>
Give Personal Information

Look at the names, addresses, and phone numbers. Draw or paste your picture to number 4. Say the words that finish each sentence. Then write the words.

1. Denis
   155 Main Street
   520-555-3147

Hi. My name is Denis. I live at 155 Main Street. My phone number is 520-555-3147.

2. Luisa
   5827 Main Street
   520-555-2681

Hi. My name is Luisa. I live at 5827 Main Street. My phone number is .

3. Khalid
   12 River Road
   214-555-6004

Hello. My name is Khalid. I live at 12 River Road. My phone number is .

4. 

________________________. My ________________

________________________. I ________________

________________________.

My ________________

________________________.
Name ______________________________

**High Frequency Words**

A. 📚 Read each word aloud. 📚 Then write it in the boxes.

1. name
   
2. My
   My name is Sam.

3. am
   I am Sam.

B. 📚 Write the missing words.

4. ___ _______ is _________.
   Pam

5. ___ _______ is _________.
   Matt

6. I ___ _________.
   Tam
Make Introductions

Read the speech balloons below. What does each person say?
Write the words in each speech balloon.

- Nice to meet you.
- Hello, Mrs. Walker. This is my friend Carlos.
- Welcome, Carlos. Glad to meet you, too.
- Carlos, this is Mrs. Walker.

1. 
2. 
3. 
4.
High Frequency Words

A. 🗣️ Read each word aloud. 📝 Then write it.

1. am ___________________________
2. I ___________________________
3. is ___________________________
4. my ___________________________
5. name _________________________
6. you __________________________

B. How to Play

1. Make a spinner. 🎲
2. Spin. 🔄
3. Complete each sentence.
The first player to complete all six sentences wins.

I _______ Sam.

My name _______ Matt.

See _______ later!

_____ am at school.

This is _______ school.

What is your _______?
Words with Short a

A. ✏️ Read each word. ⬂️ Draw a line to match the word and the picture.

1. hat
   ham

2. fat
   mat

B. ⬂️ Write the missing words.

3. This is a hat (ham / hat)

4. Maylin is school. (at / sat)

5. Here is the (fat / mat)

6. I (Sam / am) Ron.

7. This is a (ham / hat)

8. You (at / sat) at the
Words with Short a

A. Write the missing a. Then read the words in each list. How are the words different?

1. ___ m
   s ___ m
   h ___ m

2. ___ t
   h ___ t
   s ___ t

3. ___ t
   f ___ t
   m ___ t

B. What word completes each sentence and tells about the picture? Spell the word.

4. Here is my ___ a ___ t.

5. I am ___ ___ ___.

6. This is a ___ ___ ___.

7. I am ___ ___ school.

8. I ___ ___ Ron.

9. I ___ ___ on the ___.

10. Sam ___ ___ a ___.

11. Look at the ___ ___ ___.

12. I ___ ___ at the ___.

13. You ___ ___ at the ___.
Give Information

Look at each picture. Say the words that finish each sentence. Then write the words.

1. [Image of Russia and New York]
   I am from ___________.
   Now I live in ___________.

2. [Image of Cuba and Florida]
   I am from ___________.
   Now I live in ___________.

3. [Image of Ethiopia and Minnesota]
   I ___________.
   Now I ___________.

4. [Image of Vietnam and Texas]
   I ___________.
   Now I ___________.

5. [Image of India and Illinois]
   I'm from ___________.

6. [Image of Mexico and Nevada]
   I ___________.
   Now I ___________.

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High Frequency Words

A. Read each word aloud. Then write it in the boxes.

1. Show

2. me
   Show me your family.

3. Look
   Look at my uncle.

B. Write the missing words.

4. _________ me Russia.

5. _________ at _________.

6. Show _________.
Write Words

A. Look at the words.

- ham - hat - sat |
  - mat - am - at |
  Not Correct

- ham - hat - sat |
  - mat - am - at |
  Correct

B. Trace each word. Then write it.

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
6. ________________
7. ________________
8. ________________
Write Words

A. Look at the words.

ham  hat  sat  |  ham  hat  sat
mat  am  at  |  mat  am  at

Not Correct  Correct

B. Trace each word. Then write it.

1. ham
2. hat
3. sat
4. mat
5. am
6. at
7. fat
8. ham
Write About Yourself

A. Write about yourself. Draw pictures or tape some photos of yourself to this page.

Hi. I am
I am from
Now I live in

B. Check the writing. Do you need to add a period to the end of a sentence? Do you need to add any capital letters?
High Frequency Words

A. 🎤 Read each word aloud. 🎧 Then write it.

1. this  
2. the  
3. me  
4. point  
5. look  
6. show  

B. 7. Find the words. Circle them.  
   Look across. ➞

   q t h i s m
   v k e s l w
   s b t t h e
   t l j q t q
   z p r g m e
   l o o k q o
   w f s h o w
   p o i n t r

8. Find the words. Circle them.  
   Look down. ↓

   m q t j z t
   e v h u l s
   k s i r o g
   o h s p o t
   r o i o k h
   x w y i r e
   w g o n z q
   p u z t a v

C. 🎨 Write the missing words.

9. ___________ me Mexico. (Show / This)
10. ___________ is a pen. (This / Me)
11. Can you help ___________? (the / me)
12. ___________ at the book. (Look / This)

13. ___________ to the (Me / Point) of the United States.
14. ___________ teacher is (Show / The) from .
Write Sentences

A. Look at the statements.

Not Correct
My name is Sam.

Correct
My name is Sam.

B. Trace each sentence. Then write it.

1. My name is Matt.

2. I am Sam.

3. I am Matt.

4. Sam sat.

5. Matt sat.

6. Show me Sam.

7. Show me Matt.

8. Show me a map.
Write Sentences

A. Look at the statements.

Not Correct: My name is Sam.
Correct: My name is Sam.

B. Trace each sentence. Then write it.

1. My name is Matt.
2. It am Sam.
3. It am Matt.
4. Sam sat.
5. Matt sat.
6. Show me Sam.
7. Show me Matt.
8. Show me a map.
Write About Your Schools

A. Write about your schools. Draw pictures or tape some photos of your schools to this page.

Here is

My school in

Here is my school in

My school in

B. Check the writing. Do you need to add a capital letter for the first word of a sentence? Do you need to add capital letters for the names of cities, states, or countries?