ESSER ARP Recommendations

Presented by the Public Stakeholder Advisory Committee and Pittsburgh Public Schools Administration

Monday, October 18, 2021
Pittsburgh Public Schools' Vision

District Vision
All students will graduate high school, college, career and life-ready prepared to complete a two-or four-year college degree or workforce certification.

District Mission
The Pittsburgh Public Schools will be one of America's premier school districts: student-focused, well-managed, and innovative.

We will hold ourselves accountable for preparing all children to achieve academic excellence and strength of character, so that they have the opportunity to succeed in all aspects of life.
Formulating Pathways for Students to Achieve the Graduate Profile and PPS Vision

Graduate Profile → Graduation Requirements

Course Catalog → Scheduling Guidelines

Milestones and E-Portfolio → Progression Plan
Pittsburgh Public Schools’ future-ready graduates are lifelong learners who are academically prepared, fundamentally capable, and globally and civically engaged to complete a two- or four-year college degree or workforce certification and can contribute to the local and global community.
Strategic Priorities 2017-2026

**Culture**
- Expect Great Things
  - Strategic Theme 1: Create a positive and supportive school culture
  - Strategic Theme 4: Foster a culture of high performance for all employees

**Systems**
- Strategic Theme 2: Develop and implement a rigorous aligned instructional system

**Instruction**
- Strategic Theme 3: Provide appropriate instructional support for teachers and staff

Enabling Resources: ESSER II and III Allocations
Basic Facts

- **PPS allocation is $100,207,995**
- **Allowable uses:**
  - Safe, In-person Schooling and Continuity of Services
  - Facilities & Grounds Upgrades
  - Social-Emotional Learning, Trauma-Sensitive Schools, Health & Wellness
  - Staff Recruitment, Support and Retention
  - **Academic Recovery and Acceleration**
  - Family and Community Partnerships
  - **Systemic Equity**
- [US Dept of Education Fact Sheet](#)
- [PDA Approved State Plan](#)

**BOLDFACE** reflects areas for which at least 20% of the funding must be targeted.
Equity empowers.

Our recommendations equitably impact all students attending Pittsburgh Public Schools.
Public Stakeholder Advisory Committee (PSAC) Members

- Tonyaneka Azzem - District 1, Parent
- Ashish Badjatia - District 2, Parent
- James Fogarty - District 3, Parent
- Ali Patterson - District 4, Parent
- Chris Richards - District 5, Parent
- Colleen Geletko - District 6, Parent
- Mindy Payne - District 7, Parent
- Jala Rucker - District 8, Parent
- Cecilia Ware - District 9, Parent
- Sylvia Wilson - District 1, School Board President
- Bill Gallagher - District 6, School Board member
- Kevin Carter - District 8, School Board member
- Robert Mitchell - Pittsburgh Federation of Teachers
- Molly O’Malley - Pittsburgh Administrators Association
- Patti Camper - Pittsburgh Administrators Association
- Jeremiah Dugan - Pittsburgh Federation of Teachers
- Dwayne Barker - Take a Father School Day Committee
- Jessica Spradley - Early Childhood representative
- Paulette Foster - Local Taskforce on the Right to Education
- Tyrique Whitson - Superintendent’s Student Advisory Council
- Morgan Snyder - Superintendent’s Student Advisory Council
The committee and administration worked jointly through the past two months to create our committee recommendations.

- **August 3, 2021**
  Initial meeting with full committee.

- **September 20, 2021**
  Five meetings occurred to discuss ideas, create and evaluate proposals and prepare submission.

- **September 30, 2021**
  PSAC/Administration shared proposals with each other.

- **October 14, 2021**
  PSAC/Administration met to collaborate on shared proposals.

- **October 18, 2021**
  PSAC/Administration present shared proposals to board.

- **October 18, 2021**
  Members and administration worked together to create a joint presentation of recommendations.
Proposal Development & Evaluation by Public Stakeholder Advisory Committee

30 Proposals developed by PSAC committee members.

- Members worked quickly and diligently to develop a process to collect proposals and a rubric to assess them.
- The committee discussed and evaluated proposals to identify overlapping concepts and scored each proposal for compliance with the guidance pushed forward by the ESSER ARP legislation.
- Proposals focused on meeting immediate student needs, as well as creating long-term solutions for the district.

Our ESSER ARP Rubric ensures all proposals met guidelines.

- Each proposal was evaluated to assess which vulnerable populations it would address.
- All proposals were identified to meet ARP/ESSER narrative and guidelines for targeted populations including addressing learning loss, chronic absenteeism and social and emotional well being.
- Evidence and research was conducted to support each proposal.
- Members submitted proposals and completed the rubric using a Google form.
- Members worked together to edit recommendations and aligned them to the PPS Graduate Profile based on administration feedback.
Identifying overlap in PSAC and Administrative Proposals

On September 20, 2021, September 30, 2021 and October 14, 2021 the committee met with members of administration to identify shared ideas within individual proposals.
Categories for Proposals:

The subcommittee including administration was guided by internal discussions and a review of the public engagement sessions to create three main categories for our proposals: Unfinished Learning and Acceleration, Social-Emotional Learning & Mental Health Supports, Capital & Equipment Costs, as well as a catch-all category for proposals which did not fit in the categories.
Unfinished Learning and Acceleration Proposals

- Instructional materials
- Summer Boost & COVID Compensatory Services
- Tutoring
- K-3 Literacy Support
- Teacher Academy plus additional teacher development
- College and career readiness
- Justice Scholars/Early College in high school
Social–Emotional Learning and Mental Health Proposals

- Restorative practices
- Restorative safe passages
- Youth court
- Positive Behavioral Interventions and Supports (PBIS)
- Counselor training
- Student Assistance Program (SAP) supports
- Therapy supports
- Coaching stipends for Association of Black Psychologists
- School and staff wellness
- Social Emotional Learning (SEL) integration with aligned curriculum
- Savings our Sons and Daughters programming
- Student clubs
- Before and after school supports
- After school transportation
Capital and Equipment Proposals

- Capital improvements
- Therapy Pool at Pioneer
- District wide IT security
- District wide virtual desktop
Other proposals

Continuity of Services
- General staff supports

Transportation
- Adult/student ambassadors
- COVID cabs
- Parent transportation

PPE & COVID Mitigation
- Signage, PPE, HEPA
- COVID Tracking support

Other
- Evaluation
- Grant writers and partnerships district-wide
- Implementation and Infrastructure Capacity
- Building
ESSER ARP Recommendations
A review of recommendations submitted by PSAC and PPS administration.
Proposal 1
Instructional Materials

Supports
Social Studies, Science, Arts, Health/PE, ESL, New Courses to help students become College, Career and Life Ready.

Invest
High-quality, culturally authentic and relevant instructional resources, supports, and curriculum aligned to state and national standards to ensure students can compete globally.

Alignment with the PPS Graduate Profile

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Proposal 2
Summer BOOST & COVID-19 Compensatory Services

Enhance evidenced-based interventions, resources, supports and scaffolds

- Summer Learning Opportunities will be provided to mitigate learning loss and accelerate student learning.
- COVID-19 Compensatory Services (CCS) are services as determined by an (IEP) team needed to remedy a student’s skill and/or behavior loss and/or lack of progress that resulted from an LEA’s inability to provide FAPE during the extended school closure.

Alignment with the PPS Graduate Profile

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Proposed Budget

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Proposal 3
Tutoring

Unanimous Support for Tutors
- Extensive K-12 tutoring plan
- Students in grades 9 and 10 will have an opportunity to participate in a PPS Saturday Enrichment Program.
- Students in grades 11 and 12 will have an opportunity to participate in a PPS Evening Program.

Raise tutor compensation
Appropriate compensation levels to attract tutors.

Alignment with the PPS Graduate Profile

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Proposed Budget

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Proposal 4
K-3 Literacy Support

Utilize Structured Literacy training to improve ELA Education
Provide structured literacy training for all relevant faculty and tutors to support teachers across all content areas when implementing literacy strategies.

Reading Horizons training for all relevant faculty.
Ready Gen is not a phonics-based curriculum, and decoding and comprehension are separated from one another.

Alignment with the PPS Graduate Profile

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Proposal 5
Teacher Professional Development

**Enhance on-demand professional learning**
Teachers and support staff will engage in professional learning on the art and science of teaching designed to ensure students have access to high-quality, culturally authentic and relevant instruction and individualized support that integrates technology to transform teaching and learning.

**Invest in PD to Support:**
Students with exceptionalities, English Learners, content knowledge for core academic areas, social and emotional learning, academic college-readiness, advanced placement, early childhood, literacy, lesson plan development, differentiated instruction, and equitable grading practices.

### Proposed Budget

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### Alignment with the PPS Graduate Profile

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Proposal 6
College and Career Readiness

Funding for Districtwide College and Career Readiness

- College in High School - expanded to all high schools
- PSAT/SAT/ACT Prep - Available to all students - target for in-school preparation
- Career Exploration Activities

“All students will graduate, high school college, career, and life-ready prepared to complete a two-or four-year college degree or workforce certification”

Alignment with the PPS Graduate Profile

Proposed Budget

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PPS Recommendation(s) 6

PSAC Recommendation(s) 3

Financial, Foundational and Technology Literate

Effective Communicators and Collaborators

Academically Prepared

Fundamentally Capable

Globally & Civically Engaged

Personally and Socially Grounded
Proposal 7

Justice Scholars & Early College in High School

Alignment with the PPS Graduate Profile

- Academically Prepared
  - Knowledge in Content
- Fundamentally Capable
  - Effective Communicators and Collaborators
- Globally & Civically Engaged
  - Personally and Socially Grounded
  - Committed to Social Justice

Unfinished Learning and Acceleration

Proposal 7

Justice Scholars & Early College in High School

Beneficiaries – students of
- Milliones
- Westinghouse
- Perry

Partnership with Pitt’s CHS program
Rigorous college prep program

Justice Scholars Institute

Proposed Budget

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Proposal 8
Family & Staff Engagement / Communication

Unfinished Learning and Acceleration

Invest in Building Parent and Care Giver Capacity
Launch Multiple Models for Two-way Collegial and School Community Communication

Alignment with the PPS Graduate Profile

Academically Prepared | Fundamentally Capable | Globally & Civically Engaged

DOES NOT APPLY

Proposal 8
Family & Staff Engagement / Communication

Unfinished Learning and Acceleration

Invest in Building Parent and Care Giver Capacity
Launch Multiple Models for Two-way Collegial and School Community Communication

Alignment with the PPS Graduate Profile

Academically Prepared | Fundamentally Capable | Globally & Civically Engaged

DOES NOT APPLY

Proposal 8
Family & Staff Engagement / Communication

Unfinished Learning and Acceleration

Invest in Building Parent and Care Giver Capacity
Launch Multiple Models for Two-way Collegial and School Community Communication

Alignment with the PPS Graduate Profile

Academically Prepared | Fundamentally Capable | Globally & Civically Engaged

DOES NOT APPLY

Proposed Budget

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**Proposal 9**  
Restorative Practice

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**ESSER III**  
$500,000

**Proposed Budget**

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**Alignment with the PPS Graduate Profile**

- Academically Prepared
- Fundamentally Capable
- Globally & Civically Engaged
  - Personally and Socially Grounded
  - Committed to Social Justice
  - Culturally Driven

**Expand and Deepen Restorative Practices Across the District**
Includes a stipend for teachers and training
Proposal 10
Restorative Safe Passages

Implement Restorative Safe Passages
Reduces violent behaviors to, from and in school. This was implemented with success at Morrow.

Alignment with the PPS Graduate Profile

Proposed Budget

| ESSER III | $275,000 |
| PSAC | $275,000 |

Total Budget: $275,000

Effective Communicators and Collaborators
Committed to Social Justice
Culturally Driven

SEL and Mental Health Supports
### Proposal 11: Youth Court Initiative

**Accelerate Youth Court Implementation**
- Students who serve on Youth Courts will gain critical thinking, conflict resolution, public speaking, and civic engagement skills.
- Already piloted at Brashear, this would accelerate the implementation to all high schools and 6-12 schools.

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<th>PPS Recommendation(s)</th>
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**Proposed Budget**

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**Alignment with the PPS Graduate Profile**

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<td>Researchers</td>
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**ESSE III**

$1,823,000

TOTAL $1,823,000
Funding Program Incentives

- PBIS is an evidence based, three-tiered framework for improving student outcomes

**Proposal 12**

**PBIS**

**Incentives**

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**Proposed Budget**

| PDE Allocation - PD | $108,000 |
| TOTAL | $108,000 |

**Alignement with the PPS Graduate Profile**

- Academically Prepared: Knowledge in Content
- Fundamentally Capable: Personally and Socially Grounded
- Globally & Civically Engaged: -
Proposal 13
Counselor Training

Funding for ASCA Training
- Comprehensive Districtwide Training for school counselors
- Allocate professional development days for all school counselors and provide support, access, and logistical coordination throughout the two-year program

Proposed Budget

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Alignment with the PPS Graduate Profile

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Proposal 14
SAP Supports

Stipends for School-based Outreach
Stipend to one staff member per school

Stipends for SAP Data and Monitoring Responsibilities
Stipend to one staff member

Stipend for SAP team members
Five per school

Funding for District SAP training

Alignment with the PPS Graduate Profile

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Proposal 15
Therapeutic
Supports

Implement a Request For Proposal Process to Contract for Dedicated Therapeutic Services for Students Across the District.

Proposed Budget

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Alignment with the PPS Graduate Profile

- Academically Prepared
- Fundamentally Capable
- Globally & Civically Engaged

**DOES NOT APPLY**
Proposal 16
Strategic PD & Wellness Spending

Association of Black Psychologists
Coaching Stipends

Staff Well-Being

School Wellness coordinator stipends

SEL Integration and Curriculum Alignment

Proposed Budget

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Alignment with the PPS Graduate Profile

- DOES NOT APPLY
Proposal 17
Saving Our Sons and Daughters

A SEL program focused on teaching students how to resolve conflict and develop coping skills.

Alignment with the PPS Graduate Profile

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Proposed Budget

- PDE Allocation - SEL AS: $269,000
- TOTAL: $269,000
Proposal 18: Student Clubs

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**SEL Supports**

**Proposed Budget**

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**Alignment with the PPS Graduate Profile**

**Academically Prepared**
- Knowledge in Content
- Financial, Foundational and Technology Literate

**Fundamentally Capable**
- Critical & Creative Thinkers and Problem Solvers
- Effective Communicators and Collaborators
- Researchers
- Growth Minded

**Globally & Civically Engaged**
- Personally and Socially Grounded
- Committed to Social Justice
- Culturally Driven

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Boost funds for Student Clubs

- $25 per student to apply to any club of the student’s choice
- Implementation might include a match provided the student raises an equivalent amount.
Proposal 19
"Community Schools"
Supports

Request For Proposal process for local providers to provide school level supports
- Includes a stipend for teachers and non-community schools
- Transportation enables students to participate in afterschool activities
- Equalize levels of support among all PPS schools

Proposed Budget

<table>
<thead>
<tr>
<th></th>
<th>PPS Recommendation(s)</th>
<th>PSAC Recommendation(s)</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>17 &amp; 18</td>
<td>9, 12 &amp; 15</td>
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Alignment with the PPS Graduate Profile

<table>
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<tr>
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<th>Globally &amp; Civically Engaged</th>
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<tr>
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<tr>
<td>Financial, Foundational and Technology Literate</td>
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<tr>
<td>Researchers</td>
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<td>Culturally Driven</td>
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</table>
Proposal 20
Capital Improvements

Physical Plant

Alignment with the PPS Graduate Profile

Academically Prepared
Fundamentally Capable
Globally & Civically Engaged
Personally and Socially Grounded
Culturally Driven
Growth Minded

Capital Improvements at PPS schools
Include Heating, Ventilation and Air Conditioning (HVAC) system repairs, upgrades & replacements, window & door replacement projects, roof & building improvements, and hazardous material remediation.

Pittsburgh Pioneer Aquatherapy Pool

Proposed Budget

<table>
<thead>
<tr>
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<th>ESSER III</th>
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Proposal 21
General Staff Support

Maintaining School-based Staff will create the Normalcy Needed to Allow the District to Address Unfinished Learning and Acceleration.

Alignment with the PPS Graduate Profile

<table>
<thead>
<tr>
<th>Academically Prepared</th>
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Proposed Budget

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</table>

PPS Recommendation(s) 19
PSAC Recommendation(s) --
Proposal 22
Districtwide IT Security

Enhancements and Upgrades to Districtwide IT Security

With the increase on school district attacks from hackers it is now more important than ever to improve our district security. Includes Firewall, Penetration Testing, Data Protection, Core Network Upgrade

Alignment with the PPS Graduate Profile

Academically Prepared | Fundamentally Capable | Globally & Civicly Engaged

DOES NOT APPLY

Proposed Budget

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<tr>
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PPS Recommendation(s) 21
PSAC Recommendation(s) --
**Proposal 23**

**Districtwide Virtual Desktop**

**Alignment with the PPS Graduate Profile**

<table>
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<tr>
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**Replace Existing Backend Virtual Desktop Infrastructure**

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Proposal 24
Signage, PPE, HEPA Filter Replacement

**Maintain a Safe Environment for Staff and Students**

**Alignment with the PPS Graduate Profile**

<table>
<thead>
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<td>DOES NOT APPLY</td>
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**Proposed Budget**

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**Total**

| $500,000  |
Proposal 25
COVID-19 Tracking Support

Contact Tracing Support
Certified Contact Tracer staffing and a FERPA & HIPAA compliant Case Management / Contact Tracing platform, supports with the deployment of a Contact Tracing Support Center.

Alignment with the PPS Graduate Profile
Academically Prepared | Fundamentally Capable | Globally & Civically Engaged

DOES NOT APPLY

Proposed Budget

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OTHER
PPE & COVID MITIGATION
Proposal 25
COVID-19 Tracking Support

Contact Tracing Support
Certified Contact Tracer staffing and a FERPA & HIPAA compliant Case Management / Contact Tracing platform, supports with the deployment of a Contact Tracing Support Center.

Alignment with the PPS Graduate Profile
Academically Prepared | Fundamentally Capable | Globally & Civically Engaged

DOES NOT APPLY

Proposed Budget

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OTHER
PPE & COVID MITIGATION
Proposal 25
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Alignment with the PPS Graduate Profile
Academically Prepared | Fundamentally Capable | Globally & Civically Engaged

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</table>
Proposal 26
Transportation Supports

**Adult & Student Ambassadors**
Provide additional supports to families who have moved to walking or have younger students taking port authority transportation.

**COVID Cabs**
Student transported home when parent/guardian does not have transportation

**Parent Transportation**
Provide reimbursement to families who drive their own eligible children to school when the transportation department does not have a driver for their route.

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<tr>
<td><strong>ESSER III</strong></td>
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**Alignment with the PPS Graduate Profile**

Academically Prepared | Fundamentally Capable | Globally & Civically Engaged

**PPS Recommendation(s)**
25, 26, 27

**PSAC Recommendation(s)**
--

DOES NOT APPLY
Proposal 27
Evaluation

Short-Term Position & External Evaluators

- Supports District commitments to conduct external evaluations for all of the projects brought into the District through ESSER funds
- Position is responsible for both completion of internal program evaluations and coordination with the external evaluators

Alignment with the PPS Graduate Profile

Academically Prepared | Fundamentally Capable | Globally & Civically Engaged

Proposed Budget

<table>
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**Others Evaluation**

**PSAC Recommendation(s)**: --

**PPS Recommendation(s)**: 28

DOES NOT APPLY
Proposal 28
Implementation and Infrastructure Capacity Building

Fund executive advising and coaching
Professional Support Structure to Accomplish the Goals Outlined in the District ESSER Plan.

**Alignment with the PPS Graduate Profile**

- Academically Prepared
- Fundamentally Capable
- Globally & Civically Engaged

**Proposed Budget**

<table>
<thead>
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<th>Source</th>
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**Recommendation(s)**

- PPS: 30
- PSAC: 16

Other

**OTHER PROFESSIONAL DEVELOPMENT**

- Proposal 28

- Implementation

- Infrastructure Capacity Building

- PPS Recommendation(s): 30

- PSAC Recommendation(s): 16

- Proposed Budget:
  - ESSER III: $4,000,000
  - **TOTAL**: $4,000,000

**Recommendation(s)**

- PPS: 30
- PSAC: 16

- ESSER III: $4,000,000

- **TOTAL**: $4,000,000
# Proposal 29

## Grantwriters & Partnerships

### District-wide Coordination

<table>
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<tr>
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<th>PSAC Recommendation(s)</th>
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**Proposed Budget**

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</table>

**Alignment with the PPS Graduate Profile**

- **Academically Prepared**
- **Fundamentally Capable**
- **Globally & Civically Engaged**

- **Grantwriters & Partnerships**
  - Use existing staff to accomplish this - two grant writers and community school coordinator
  - Charged with evaluating all proposals to uncover opportunities to leverage external providers and sources of funds

- **OTHER**

- **Grants & Partnerships**

- **DOES NOT APPLY**
<table>
<thead>
<tr>
<th>Category</th>
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<th>Allocation</th>
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<td>SEL Supports</td>
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<tr>
<td>Other</td>
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<td>Physical Plant</td>
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<td>$17,000,000</td>
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<tr>
<td>Learning Loss</td>
<td>28.6%</td>
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<tr>
<td>Continuity of Services</td>
<td>33.6%</td>
<td>$33,700,000</td>
</tr>
</tbody>
</table>

**ESSER III ARP Allocation**

$100,207,995
Other Sources
$8,788,412
Next steps

- Submit the ESSER III proposal to the Pennsylvania Department of Education.
- Engage stakeholders in building out detailed implementation plans (this would include the PSAC members and others).
- Educate School communities on ESSER III Projects.
Thank You!

We are honored to represent the more than 20,000 students, their families and community stakeholders of Pittsburgh Public Schools.
Question & Answer Session