Welcome!

The Pittsburgh Brashear High School principal, assistant principals, faculty, and staff extend a warm welcome to you. It is our responsibility to provide a safe and engaging learning environment for all students. This requires that all students, parents, and staff members work together with respect for each other and in a spirit of collaboration.

The purpose of this handbook is to give all members of Brashear High School a general understanding of school policies and procedures. We believe that all students can graduate from Brashear college and career-ready through the reinforcement of strong study & organizational skills, appropriate behavior, positive self-discipline, and collaboration. The faculty and staff continue to learn and enhance their professional skills, in order to create a college-ready culture at Pittsburgh Brashear High School. High academic expectations are essential, and one of these expectations is for all students to take at least one advanced placement (AP) course or dual enrollment course prior to graduation.

Your conduct at Pittsburgh Brashear High School is a reflection of your school. We expect you to be worthy of the respect of others at all times. We want you to be proud of your school and your fellow students, and we want others to be proud of you. Each of you has the responsibility for the school’s reputation.

If you take advantage of what Pittsburgh Brashear High School has to offer you will be successful.

Sincerely,

Kimberly Safran, Principal
Our History
In 1971, the Pittsburgh Board of Public Education formally approved construction of the first of five proposed 9-12 Super High Schools to replace the twelve comprehensive secondary schools then owned and operated by the Pittsburgh Public Schools. John A. Brashear High School, the only Super High School to realize fruition, was to be located in the Beechview neighborhood of the South Hills and would integrate 9-12 students from Fifth Avenue Junior/Senior High School, Hill District; Gladstone Junior/Senior High School, Hazelwood; and South Hills Junior/Senior High School, Mount Washington. The namesake of the school, John A. Brashear, was a famous astronomer and Chancellor of the Western University of Pennsylvania (now the University of Pittsburgh). The undertaking of melding these distinct communities into one was not easy; however, combined dedication from progressive civic leaders and educators made Brashear not only a success but also, a model for social integration and scholastic achievement.

During the 2012-13 school year, the district created a realignment plan that led to the closing of Pittsburgh Langley High School. As a result, the students from Langley began attending Brashear High School, making it the largest school in the district.

Today Pittsburgh Brashear High School is fostering a school culture built on school pride, student voice, and a lifelong appreciation of learning. Overall, Pittsburgh Brashear High School has a College-Ready culture that supports strong behaviors and habits necessary for work and life beyond high school. Additionally, it is our goal to ensure that all students are taught every day and in every class by an effective teacher. Teachers at Brashear are expected to deliver exceptional education by incorporating educational research and new educational practices designed to meet the needs of all students.

Our Colors: Black and Gold
Our Motto: Go Bulls!
Our Quote: “We have loved the stars too fondly to be fearful of the night.” —John A. Brashear

Mission
The mission of Brashear High School is to cultivate productive members of society by providing quality instruction, academic rigor, and racial equity. Brashear will accomplish this mission by empowering students, teachers, parents, administrators, and community stakeholders to collaborate on how best to achieve success for all students.

Vision
The Brashear community will engage in study, work, service, and advocacy to develop global citizens who contribute to society in meaningful ways.
Brashear High School Goal Statement
The overriding goal for Brashear High School is to increase the number of students within the school who are both college and career-ready (3.0 GPA and 90% attendance) or making progress toward this goal. We believe that college and career readiness consists of four domains:

- Academic Preparedness
- Academic Tenacity
- Academic Programming
- College and Career Access

Brashear’s Core Beliefs and Values

School Song
We are one, we are strong,
And we stand up for each other,
As we sing we are Brashear proud, forever true.
Now we sing, we are one,
And our Bulls will always triumph.
Now we stand with our heads held high, and we sing with you our song.

Alma Mater
Dear alma mater, we’ll pledge our loyalty to thee. We’ll strive to be faithful now and through eternity. Thy love which led us through the years will keep our hearts so near; for our great alma mater, we’ll hold our memories dear. Hail to our alma mater, hail to John Brashear. We’ll always be faithful to dear John Brashear.

Our voices ring loud and clear of our faith and trust in thee. Thy spirit hovers o’er us with both love and majesty. So as we travel on our way, thy spirit shall exalted be. We’ll honor thee forever, Brashear we love thee. Hail to our alma mater, hail to John Brashear. We’ll always be faithful to dear John Brashear.
**School Procedures**

**Bell Schedule**
Please visit our website at [https://pittsburghbrashear.com/](https://pittsburghbrashear.com/) or [http://discoverpps.org/brashear](http://discoverpps.org/brashear) for Brashear’s bell schedule for your child’s school. Connect with us – and each other – using your favorite social media accounts: facebook.com/BrashearHS and/ or Twitter.com/BrashearHS or @BrashearHS.

**Student’s Responsibility (Brick and Mortar)**
All students are expected to follow the rules and regulations of the Board of Education, the school administrators, individual teachers, and other staff. Students are required to be courteous, polite, and contribute to a positive school climate.

During the school day, you are responsible for acting in a way that will help you do your best and permit others to do their best. Use common sense and good manners to create a pleasant school environment. Make every effort to pay attention and complete all assignments.

You are expected to be in all classes on time. You have four minutes between classes. Be prepared for your classes each day by being on time with completed homework, pencil or pen, notebook, and textbook. Demonstrate respect for others and for your school materials.

During class time, you are not permitted to be in the halls without an authorized, signed hall pass. Hall passes are intended for emergency use only. A completed hall pass must contain the student’s name, teacher’s name, time of departure, and destination. Students found in the hall without a valid pass must be prepared to accept the consequences of this action.

You are not permitted to sell any items on school grounds unless the items are part of a school-sponsored activity. All items must be sold with administrative approval.

Once you arrive at school, you are not permitted to leave the building until the end of the school day, unless you are participating in an organized program, supervised by a staff member outside of school, or the school officially dismisses you.

Your parents send you to school to learn. You are expected to attend school regularly, make a sincere effort to improve yourself and follow school rules. Students, parents, and faculty share responsibility for making Pittsburgh Brashear High School a good place to learn. No student has the right to interfere with his fellow students’ education.
**Student’s Responsibility (eLearning)**

All students are expected to follow the rules and regulations of the Board of Education, the school administrators, individual teachers, and other staff. Students are required to be courteous, polite, and contribute to a positive school climate.

During the school day, you are responsible for acting in a way that will help you do your best and permit others to do their best. Use common sense and good manners to create a pleasant school environment. Make every effort to pay attention and complete all assignments.

You are expected to be engaged in all classes on time. You have four minutes between classes. Be prepared for your classes each day by being on time with completed homework, pencil or pen, notebook, and textbook. Demonstrate respect for others and for your school materials.

You are not permitted to sell any items on school grounds unless the items are part of a school-sponsored activity. All items must be sold with administrative approval.

You are expected to engage in eLearning regularly, make a sincere effort to improve yourself and follow school rules. Students, parents, and faculty share responsibility for making Pittsburgh Brashear High School a good place to learn. No student has the right to interfere with his fellow students’ education.

**Attendance**

Consistent attendance is a key to academic achievement. If a student is absent from school for legal reasons, a written explanation of the absence must be provided to the main office (brashearhs@pghschools.org) within THREE days of a student’s return to school. Only absences due to verified personal illness, death in the family, religious activity, impassable roads, and quarantine are acceptable as legal absences. Absences due to doctor or dentist appointments or prolonged illness (three days or more) will require a doctor’s note indicating the dates absent while under a doctor’s care. Failure to submit a note will result in an unexcused absence.

Legal Notices shall be sent to parents/guardians of all students of compulsory school age (under age seventeen) in the same format as provided by the Pennsylvania Department of Education and available via its website. A parent/guardian will receive legal notice after each instance of Unlawful and Unexcused Absence. The legal notice will be issued after the first unlawful absence and should include the legal penalties established by law for violation of compulsory attendance laws and the name and contact person for the school contact person.

The legal notice issued after the second unlawful absence will contain the same information. The legal notice issued after the Third Unlawful Absence should contain the same information and additionally will provide that if the parent/guardian violates the compulsory school law again after three (3) days have expired from the date of the 3rd notice, the parent will be liable without further notice. The school will
schedule a parent/guardian meeting after the 3rd unlawful absence to create a School Attendance Improvement Plan (SAIP). Any subsequent unlawful absence will result in an official notice being sent via regular and certified mail return receipt requested to the parent/guardian that they are in violation of the SAIP or if a SAIP has not yet been created, the compulsory school law and that a citation has been filed with the local magistrate.

**Early Dismissals**

Early dismissals will be granted for justifiable reasons approved by school authorities. Students and parents are encouraged to schedule all appointments after school hours. When requesting an early dismissal, you must report to the main office prior to 9 a.m.

- You must have a medical notice listing the date and time of appointment and/or a written request via email from a parent or legal guardian to brashearhs@pghschools.org.
- Student name, parent/guardian name, phone number, grade, and homeroom must be on the request.
- All early dismissal requests will be verified via telephone by a parent or legal guardian. If we cannot contact your parent or guardian, we reserve the right to deny your request for an early dismissal.
- It is the student’s responsibility to provide transportation to an early dismissal destination. The school cannot supply bus tickets for early dismissals.

Students may pick up their approved early dismissal notice during their lunch in the Assistant Principals suite (109). Emergency early dismissals by a phone call will be reviewed by the administration on a case-by-case basis.

**Tardy Policy**

A student is considered tardy when he/she is not engaged in her/his regularly assigned seat after the late bell rings. This applies to all periods of the day including homeroom. Tardy to class will result in progressive interventions.

Excessive tardiness can lead to low achievement. There is a direct correlation between student achievement and attendance. Students must do everything in their power to arrive on time, prepared to learn every day.

**Homework**

Students are responsible for completing all work assigned in a timely manner. This independent practice serves as a strong foundation for academic success. Students are expected to complete homework as assigned. Parents and students will benefit by reviewing the [Home Access Center](#) and completed work on an ongoing basis.

**Make-up Work Procedures**

If you are legally absent from school or suspended, you will be given a reasonable length of time to complete missing assignments. The parents of students who miss school for an extended period should call the student’s counselor to obtain assignments. Students who will be away from school for an
approved reason should obtain assignments from their teachers before they leave. All assignments should be completed and turned in on the day you return to school. Assignments are available in Schoology.

All students are expected to take Final Exams on the scheduled days.

Closing School in Emergencies
Sometimes it is necessary to close school when such conditions, including extreme weather emergencies, make it impossible to stay open. Students are expected to take their laptops and chargers home daily in the event of an unexpected school closure. Should the weather look so bad that you suspect school might be closed, please do not call the school. Announcements will be made on TV and radio stations (e.g. KDKA, WTAE, KQV, WWSW, etc.) In the event of a two-hour delay, school will begin two hours later than usual; buses will conduct pick-up and arrival two hours later than usual. On days when the weather becomes hazardous after you arrive and school has begun, we rarely have an ‘announced official’ early dismissal. However, if the situation warrants and buses arrive early, students may be dismissed.

Pittsburgh Public Schools Dress Code Policy

Pittsburgh Public Schools has a dress code. No student shall wear any apparel or jewelry that by words, signs, pictures or any combination thereof appearing on said clothing or jewelry advocates or promotes sexual activity or violence, or the use of alcohol or drugs, or demeans or degrades another because of race, sex, religious persuasion, national origin, handicap or disability.

Students are expected to wear appropriate clothing at all times while engaged in eLearning. Revealing attire that permits the exposure of undergarments or private body parts is prohibited. This prohibition shall be in effect during regular school hours and at any school-sponsored event whether on or off school premises.

A prescribed dress code or uniform policy is defined as a policy, either in writing or declared verbally by a given school principal, that requires the student to wear a certain mode of dress during school time, or at any school-sponsored event whether on or off school premises.

Individual schools within the District may adopt a prescribed dress code or uniform policy in accordance with the Board’s policy.
**Student Identification Badges**

In order to continue to ensure safety, photo identification cards will be given to all students. These cards will include the student’s name and picture. Students are required to have their identification card on them at all times. The following policies will be in place for the ID cards:

- Students will receive the card and they will be responsible for maintaining it.
- Students will scan in daily when entering the building.
- A $5 replacement fee will be initiated in order to pay for reprinting of a new card. A .25 fee is charged for a temporary ID each day the student does not bring their ID.
- Students will be permitted to use the Photo ID for job applications, SAT/ACT testing, etc.
- Student IDs will be used to record daily attendance.

Please encourage your child to be responsible and proud of our school. Our continued goal is to ensure the safety of all.

**Health Services**

Two certified registered nurse practitioners (CRNP) are available to students. The role of the CRNP is holistic and offers expanded student health services in addition to the Pennsylvania School Code of required mandates. The CRNP’s office is located near the library in the commons area of the first floor (138).

The Brashear CRNP’s:
- Nurse Bridget Flaherty, blflaherty1@pghschools.org, 412-529-7310
- Nurse Gwendolyn Lane, glane1@pghschools.org, 412-529-7310

Students are expected to self-screen each day for COVID symptoms. Click [here](#) for the PPS self-screener. If experiencing COVID symptoms stay home and inform the school nurse.

**Medication**

Any medication to be taken by a student during school hours must be given to an administrator when entering the school. The administration will give collected medication to the nurses. The nurses are unable to administer medication including Tylenol without a completed [Emergency Care form](#).

Medication will be dispensed in accordance with the district guidelines identified below:

- Most medications (prescription and non-prescription) shall be administered in school only on the written order of the family physician and a written request from the parent/guardian.
- Rescue medications that have been specifically permitted by School Health Services to be in the possession of the child must be registered in the office. The school nurse practitioner will see to training the child, informing the staff, and monitoring the use of these medications.
- All medications will be dispensed under the supervision of the school nurse practitioner.
- All medications must be in the original pharmacy container(s).
**Student Services**
Counselors are available in Room 108, the Student Services Suite, to assist you in academic, personal, and vocational matters. The primary responsibility of the counselors is to ensure that all Brashear students graduate college and career ready. Students may ask to see their counselor during their assigned lunch period.

**Transcript Requests**
Students requesting transcripts to be sent to colleges, universities, and employers must make the requests to their counselor or the SDSS (snorkevics1@pghschools.org).

**Cafeteria**
The cafeteria is located on the first floor in the South House. We all must follow routines in order to maintain a safe and clean cafeteria.

- Be courteous.
- Wait your turn in line.
- Be seated on your yellow x.
- Maintain Social Distancing.
- Mask on except when eating or drinking.
- Refrain from boisterous, dangerous, or disruptive antics.
- Leave your table clean; dispose of trash properly.
- Food and/or drink cannot be taken from the cafeteria.
- Vending machines are available during the lunch periods.
- Food purchased from the vending machines must be eaten in the cafeteria.

Failure to adhere to these guidelines may result in disciplinary action.
Academic Dishonesty

The Pittsburgh Public Schools Code of Student Conduct states that “A student shall not engage in, participate in, or knowingly provide another student with the opportunity to engage in academic dishonesty related to examinations, as well as laboratory, homework, and other projects and assignments, whether done during or outside of school hours. Academic dishonesty shall include, but not be limited to, all forms of cheating, plagiarism, pre-exam access to test forms, representing someone else’s work as their own, and the unauthorized use of aids during examinations, projects, and assignments. Unauthorized aids include but are not limited to electronic/telecommunication devices.”

Pittsburgh Brashear High School upholds this standard and will provide thorough instruction so that students will know exactly what constitutes academic dishonesty and plagiarism, and what constitutes legitimate research and scholarship. If a student knowingly goes against this standard, the following rules will apply:

1st Offense:

- Referral to administrator
- Conference with parent and student to re-explain what constitutes academic dishonesty/plagiarism and the seriousness of the offense
- Opportunity to complete the assignment for a 50%
- The student will complete a written reflection on Academic Dishonesty

2nd Offense:

- Referral to administrator
- Conference with parent
- 1-day In-School Suspension (ISS)
- Opportunity to complete the assignment for a 50%
- The student will complete a written reflection on Academic Dishonesty

3rd Offense:

- Referral to administrator
- Conference with student, parent, and administrator; possible recommendation to rescind student’s magnet school status
- 3-day In-School Suspension (ISS)
- The student will receive a zero on the assignment

Policy 102 – Non-Discrimination in School and Classroom Practices
Board Policy 102 states in part:
The Board declares it to be the policy of the District to provide an equal opportunity for all students to achieve their maximum potential through the programs and activities offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, gender (including gender identity or expression), sexual orientation, ancestry, national origin, marital status, pregnancy or disability.

The District is committed to the maintenance of a safe, positive learning environment for all students that is free from discrimination by providing all students course offerings, counseling, assistance, services, employment, athletics and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of students and the educational and programmatic goals of the District and is prohibited at or, in the course of, District-sponsored programs or activities, including transportation to or from school or school-sponsored activities. Discrimination is also prohibited in any remote learning program or activity of the District.

For the full text of Board Policy 102-Non-Discrimination in School and Classroom Practices, please visit: [https://www.pghschools.org/nondiscrimination-policy](https://www.pghschools.org/nondiscrimination-policy)

For information about our Title IX procedures, please visit: [https://www.pghschools.org/titleIX](https://www.pghschools.org/titleIX)

Safe 2 Say Something

Safe to say something is a life-saving and changing school safety program that teaches students, educators and administrators how:

1. To recognize the signs and signals of individuals who may be at risk of hurting themselves or others and
2. To anonymously report this information through the S2SS app, website or 34/7 Crisis center hotline (1-844-SAF2SAY) or [www.safe2saypa.org](http://www.safe2saypa.org).
Textbooks
You are responsible for the textbooks and supplies that have been provided by the school. You will be responsible for the payment of lost or damaged books and school-issued supplies. Seniors must pay all debts in full prior to attending prom and other class activities.

Schedule
The schedule you receive on the first day of school is your schedule for the first semester. Your schedule for the second semester will be issued on the first day of the second semester at mid-year. Schedule changes will not be made except when your counselor determines that a change is necessary to meet academic requirements. Any request for a schedule change should be made to your counselor via e-mail or TEAMS message. Students are not permitted to leave class to request a change or to see their counselor. Students may request to meet with their counselor via e-mail or TEAMS.

Electronic Devices
The Pittsburgh Public School Code of Student Conduct prohibits possession of pagers, lasers, radios, I-pods, CD players, and certain electronic or telecommunication devices. The use of cell phones is prohibited. Previously, students were not permitted to have cell phones on school property. The new guidelines address parental concerns about the need to have home contact for after-school activities/employment, etc. Cell phones provide contact between the student and parent, ensuring the safety and well-being of Pittsburgh Brashear High School students participating in extracurricular activities and after-school responsibilities. If it is necessary for a student to bring a phone to school, use of the phone is not permitted in the classrooms during the school day. The school is not responsible for lost or stolen phones. Although cell phones have become an essential part of our student’s lives, they should not become a distraction to their learning. Students are expected to keep their cell phones away at all times. Students that are referred to the administration for misuse of their cell phone in class will have their cell phone confiscated by the administration and a parent will be notified to retrieve the cell phone. Progressive interventions will be implemented for repeated violations.

Telephone Messages
School personnel are responsive to emergency telephone calls and will assist families in these situations. However, personal telephone calls to students via the school office are a problem. The nature of the emergency must be explained to school personnel in order to determine the best course of action. Students cannot be called out of classes, and personal messages cannot be delivered being this is a disruption of school.

Physical Education
Physical Education is a required class. Students must pass physical education each year in order to meet graduation requirements. Students must bring a change of clothes for gym or swimming. Shorts or sweatpants are appropriate for the gym, and swimsuits are required for swimming. It is advisable to bring a lock to secure valuables in the gym locker area.

Academics
**GRADES**

Grades will be based in the following percentage scale:

- **A** = 90 - 100%
- **B** = 80 - 89%
- **C** = 70 - 79%
- **D** = 60 - 69%
- **E** = 50 - 59%
- **I** = Incomplete
- **P** = Pass
- **F** = Fail

Class participation is a legitimate aspect of student evaluations. If class participation is to be a factor in determining a grade, students should be advised of the requirement and participation should be clearly defined. **Lowering grades for inappropriate classroom behavior is unlawful.**

No student shall receive a grade lower than 50% = E per nine weeks based on district policy.

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**Final Exams**

Final exams are administered in all classes at the end of each semester. The final exam grade is twenty percent of the final mark of record. In order to ensure academic success, continual preparation, review, and study are necessary for all classes. All students must take their final exams during the scheduled time.

**Test Security**

No Curriculum-Based Assessments are to be given early. Please make all travel and other plans with this in mind.

**National Honor Society**

To be inducted into the Alpha Chapter of the Pittsburgh Brashear High School Honor Society you must have a 3.5 GPA. Students who have the GPA will be contacted and asked to provide evidence in each of the following areas through an application process:

- Service in the community (20 hours within your high school career)
- Academics
- Leadership
- Character
Application deadlines will be strictly adhered to, and late applications will NOT be accepted.

Upon submission, a panel of faculty members and administrators will review applications, and students will be accepted on a case-by-case basis.

If a student is accepted into the National Honor Society, he/she will be expected to participate in the induction ceremony that is held each spring. More information will be provided to students when they receive their acceptance.

**Clubs & Activities**
Pittsburgh Brashear offers over 25 extracurricular clubs and activities. Club sign-up will take place during lunch during the first month of school. If you are interested in starting a club, you are encouraged to work with the Activities Director and a sponsor to determine the feasibility of starting the club. Watch the Daily Bulletin for details. More information is available from the Activities Director.

**Employment**
All students under the age of 18 must have a work permit in order to work. The application is available [here](#).

**Early Release**
Start on Success (S.O.S), Community Based Vocational Education (CBVE), Career Technical Education (CTE) and Dual Enrollment are the only approved programs for early release.

**School’s Discipline Responsibility**
It is the school’s responsibility to provide learning experiences free from distraction and misbehavior. Administrators, teachers, and other school staff provide positive role models that are good examples for students to follow.

**Parent’s Discipline Responsibility**
Discipline is the responsibility of parents; however, during school hours and school events and/ or activities, school officials act ‘in loco parentis’ meaning ‘in the place of a parent.’ The authority of school personnel over students is established by Section 13-1317 of the Pennsylvania Public School Code: Every teacher, assistant principal, and principal in the public schools shall have the right to exercise the same authority as to conduct and behavior over the students attending school, during the time they are in attendance, including the time required in going to and from their homes, as the parents, guardians or persons in parental relation to such students may exercise over them.
**Student’s Behavior Code**
Students are expected to follow school expectations and procedures. All students are accountable to the [PPS Code of Student Conduct](#).

**Progressive Discipline Model**
Pittsburgh Brashear High School operates under a progressive discipline model. Before students are given a suspension for their action, a variety of measures are taken to try and change a student’s behavior. Some of these measures include, but are not limited to, the following:

- PBIS
- Restorative circles/conferences
- Parent contact
- Loss of privileges (i.e. field trips, assemblies, dances, etc.)
- Conferences with students and teacher, counselor or administrator
- Conferences with parents, student, teacher, counselor or administrator
- Behavior contracts
- Conflict Resolution Mediation
- SEL
- MTSS

Additional measures may be taken on a case-by-case basis.

**Suspensions**
Serious violations of the District’s [Code of Student Conduct](#) can result in an in-school or out-of-school suspension of one to three days. Suspensions are given only after the progressive discipline model has been exhausted. If a longer suspension is warranted, a hearing will be held with the parent, student, and administration. In some cases, a hearing at the Board of Education will be required.

While serving an out-of-school suspension, you are not permitted on school grounds or to attend any other school function. If you are on school grounds, (i.e., school dance, Cupples Stadium) while serving a suspension, you are trespassing and will be asked to leave.

It is the student’s responsibility to make up all missed work upon return from suspension.

**Trespassing**
Students are only permitted in areas within their scheduled areas during the school day. Students found in areas outside of their scheduled areas are considered to be trespassing. Any unauthorized presence will result in school disciplinary action being taken.

For more information, please consult the [Code of Student Conduct](#). Students are not permitted to leave the building without permission and re-enter, nor are they permitted to ride the school bus home at the end of the day if they return after leaving without permission.
Community Resource Guide

Family Resources

Alliance for Community Respite Care - 1(888) 954-2424
A collaborative network of families, providers, community members, and advocates who work to ensure the availability of quality respite care.
www.classcommunity.org/how-we-help/alliance-community-respite-care

Allegheny Family Network (AFN) - 1(888) 273-2361
Supports and partners with families raising children with an emotional and mental health need to improve their quality of life.
www.alleghenyl familiynet work.org

Carnegie Library of Pittsburgh - (412) 622-3114
The Carnegie library has multiple branch locations offering special services such as job career and educational centers.
www.clpgh.org

Child Care Information Services - CCIS of Allegheny County – City - (412) 261-2273 or 1(800) 392-3131
CCIS serves as a primary resource to assist families with child care referrals, emergency childcare, subsidized care for qualifying families, and promotes quality child care by offering training in subjects such as early literacy. http://www.dhs.state.pa.us/findfacilsandlocs/childcareinformationservices/

Children’s Health Insurance Program - CHIP - 1(800) 986-5437
Pennsylvania’s program to provide health insurance to all uninsured children and teens who are not eligible for or enrolled in Medical Assistance.
www.chipcoverspakids.com

Family Resources - (412) 363-1702
Family Resources offers many services to help parents and children improve their relationships along with youth enrichment activities at its centers.
www.familyresourcesofpa.org

The Mentoring Partnership of Southwestern Pennsylvania - (412) 281-2535
Helps mentoring programs by providing training, recruiting, quality assistance, and support to increase the number of mentors in the community.
www.mentoringpittsburgh.org

Parent Education & Advocacy Leadership (PEAL) Center - (412) 281-4404
The PEAL Center is an organization of parents of children with disabilities reaching out to assist other parents and professionals.
www.pealcenter.org

Pittsburgh Public Schools - (412) 529-4357 (Parent Hotline)
The Pittsburgh Public Schools believes in regular, two-way, meaningful communication connecting student academic learning and other school activities; to this end, the Parent Hotline is one of a number of resources to assist parents and families in engagement.
www.pps.k12.pa.us

Right to Education Task Force – (412) 529-2300
The Local Task Force provides opportunities for parents, guardians, and community members to ask questions about special education services as well as address concerns that affect students with disabilities in the Pittsburgh Public School District.

Program for Students with Exceptionalities  PSE/Oliver
2323 Brighton Rd.
Pittsburgh, Pa.  15212
ltf2pgh@gmail.com
http://on.fb.me/1vtwvYK

United Way of Allegheny County - 211 (HelpLine), (412) 261-6010
United Way of Allegheny County provides information to families through their online resource Help Connections; agency funding, planning, and community problem solving for health and human services agencies operating within Allegheny County.
www.unitedwaypittsburgh.org

Children's Services

Achieva - (412) 995-5000
A world-renowned leader in the field of disabilities, known for its innovative programs, and dedication to children with disabilities and their families.
www.achieva.info

Alliance for Infants and Toddlers - (412) 885-6000
This program provides service coordination, screenings, assessments, family support services, and early intervention service coordination to families with children between the ages of birth to three years of age.
www.afit.org

Big Brothers Big Sisters of Greater Pittsburgh - (412) 363-6100
Big Brothers Big Sisters increases the self-confidence of children and the probability that they will become fully integrated members of society, leading productive and rewarding lives through mentoring and enrichment programs.
www.bbbspittsburgh.org

Boys and Girls Clubs - (412) 782-5710
The BGC is a unique organization consisting of 8 Club facilities, a Charter H.S., Outlet Connection retail venture, Campfire USA, and extension programs. Our goal is to provide every child with the essential tools needed for a successful & bright future.
www.bgcwpa.org

Catholic Charities, Child Care Support Services - (412) 456-6999
Catholic Charities provides counseling, refugee resettlement, respite care, utility assistance, emergency relief, tangible assistance services, and makes referrals for clients. In 2007 it expanded services by opening a Free Health Care Center.
www.ccpgh.org

Children's Institute - (412) 420-2400
The Children's Institute is a nonprofit pediatric rehabilitation facility that provides education services for children ages two to 21 with cognitive or physical disabilities with in-home services for children and families with special needs.
www.amazingkids.org

Girl Scouts - Trillium Council - (412) 566-2570 or 1(800) 248-3355
The Girl Scouts inspires girls with the highest ideals of character, conduct, patriotism, and service that they may become happy and resourceful citizens.

www.gswpa.org

**Greater Pittsburgh Council Boy Scouts of America** - (412) 471-2927
The Boy Scouts trains young people in citizenship, service, and physical fitness through the Cub Scouting, Boy Scouting, Venturing programs, & more.

www.gpc-bsa.org

**Junior Achievement of Southwest PA Inc.** – (412) 208-4747
JA’s purpose is to educate and inspire young people to value free enterprise and understand business & economics to improve the quality of their lives.

https://www.juniorachievement.org/web/ja-westernpa

**Parks and Recreation** - (412) 255-2539
Parks and Recreation offer a wide variety of recreational programs and facilities for use by Pittsburgh citizens.

http://pittsburghpa.gov/citiparks/

**Pittsburgh Toy Lending Library** - (412) 682-4430
The Pittsburgh Toy Lending Library, a cooperative run by volunteers, is an indoor play space for children, pre-kindergarten, and their caregivers.

www.pgtoys.org

**Urban League of Greater Pittsburgh** - (412) 227-4802
The Urban League is the largest social and educational service provider and advocacy agency devoted to empowering African Americans to enter the economic and social mainstream community in Pittsburgh through its diverse programs.

www.ulpgh.org

**YMCA** - (412) 227-3800
YMCA serves America’s children, families, and communities by “building healthy spirit, mind, and body for all.”

www.ymcaofpittsburgh.org

**YouthPlaces** - (412) 434-0851
YouthPlaces promotes the positive cognitive, social, physical, emotional, and moral development of youth by providing a safe place for them to engage in a range of activities.

www.youthplaces.org

**YouthWorks Inc.** - (412) 281-6629
YouthWorks builds a community solution to help young people whose potential might be overlooked to pursue employment and career development opportunities.

www.youthworksinc.org

**YWCA Greater Pittsburgh** - (412) 391-5100
YWCA works to improve our community by increasing the status of women, girls, families and advancing racial justice by tackling homelessness, childcare needs, unemployment, fair housing and civil rights issues.

www.ywcapgh.org
Cultural Organizations

The August Wilson Center  - (412) 258-2700
The August Wilson Center for African American Culture is a not-for-profit organization that presents performing, visual and education programs that celebrate the contributions of African Americans within the region and the impact of cultural expression from Africa to the African Diaspora.
https://culturaldistrict.org/venues/august-wilson-center

Carnegie Museums of Pittsburgh  - (412) 622-3131 Natural History & Art, (412) 237-3400 Science Center, (412) 237-8300 Andy Warhol
A collection of four dynamic, distinctive museums, and the Pittsburgh region’s home for great art and science exploration.
www.carnegiemuseums.org

Children’s Museum of Pittsburgh  - (412) 322-5058
Children’s Museum of Pittsburgh provides innovative museum experiences that inspire joy, creativity and curiosity.
www.pittsburghkids.org

Fort Pitt Museum  - (412) 281-9284
Through exhibits and programs, the museum also addresses the important role of Fort Pitt during the American Revolution and the early development of the city of Pittsburgh.
http://www.heinzhistorycenter.org/fort-pitt/

The History Center  - (412) 454-6000
The Senator John Heinz History Center is an affiliate of the Smithsonian Institution and the largest history museum in the state of Pennsylvania.
www.heinzhistorycenter.org

Manchester Craftsmen’s Guild  - (412) 322-1773
Manchester Craftsmen’s Guild is a multi-discipline, minority-directed, center for arts and learning that employs the visual and performing arts to foster a sense of accomplishment and hope in the urban community.
www.mcgyouthandarts.org

National Aviary  - (412) 323-7235
The National Aviary is America’s only independent indoor nonprofit bird zoo. It is home to 600+ birds of more than 200 species.
www.aviary.org

Phipps Conservatory and Botanical Gardens  - (412) 622-6914
Encounter the wonders of the natural world. Tour through the jewel-like Conservatory and visit exotic lands and ancient worlds with vivid colors, natural oddities, and surprises around every corner of the botanical gardens.
www.phipps.conservatory.org

Pittsburgh Zoo & PPG Aquarium  - (412) 665-3640
The Pittsburgh Zoo & PPG is a 77-acre facility that is home to thousands of animals representing hundreds of diverse species. The Pittsburgh Zoo & PPG Aquarium is one of only six major zoo and aquarium combinations in the country.
www.pittsburghzoo.org