Objective

• To share information about our school’s Title I program.
How Title I Works

The federal government provides funding to states each year for Title I. To get the funds, each state must submit a plan describing:

- what all children are expected to know and be able to do;
- the high-quality standards of performance that all children are expected to meet and
- ways to measure progress.

The State allocates the money to school districts based on the numbers of low-income families.

The local school district identifies eligible schools and provides Title I resources.
What does it mean to be a Title I school?

Being a Title I school means receiving federal funding (Title I dollars) to supplement the school’s existing programs. These dollars are used for…

• Providing timely assistance for students experiencing academic difficulties to help these students meet the State’s challenging content standards.

• Purchasing supplemental staff, programs, materials, or supplies that support the school wide plan.

• Conducting parent and family engagement meetings, trainings or activities that will help parents support their children academically.
Title I Program

• Our school has a Title I Schoolwide Program

  o A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school; its primary goal is to ensure that all students, particularly those that are low-achieving, are able to demonstrate proficient or advanced levels of achievement based on state academic achievement standards.

  o In a Schoolwide Program, all students are considered Title I students and all parents are considered Title I parents.
Title I Funds in Our School

Overall Total Title I budget
• Amount of funds available for this year: $240,224

Title I Parent & Family Engagement portion of Title I Budget
• Amount of funds available for this year: $7099
• What parent & family engagement funds were used for last year.

• *Parents can be involved with deciding how funds are spent this year by completing the Title 1 Survey Form posted on our website and facebook.*
How our school is using Title I funds

Title 1 Budget: $240, 224
Supplements and supports the core academic program by:

- Social Worker and Teacher
- Basic Purchases (staff, supplies, supplemental programs etc.)
- Parent & Family Engagement Purchases (food, supplies, etc.)
  - FACE Coordinator
- Professional Development paid for with Title Funds
  - Math and Literacy Coaches
Parent and Family Engagement
School Level Parent & Family Engagement Requirements

• Annual Title I Meeting (this meeting) to inform parents of the school’s Title I program.

• Title I School Level Parent & Family Engagement Policy review and revision

• Title I School-Parent Compact (shared responsibilities for high student performance) review and revision

• Build capacity for strong PFE

• Ensure a parent is on the Schoolwide planning team.
School Parent & Family Engagement Policy

• The parent & family engagement policy communicates how the school will involve parents in an organized, ongoing and timely way in the planning, review and improvement of the Title I program at the school.

• As Title I parents, you have the right to be involved in the development and revision of this policy.

• Our policy will be reviewed and revised **September 29, 2022**

• If interested in reviewing and revising the Parent & Family Engagement Policy, email Sarah Groth sgroth1@pghschools.org
The school-parent compact describes the responsibilities of the school, the parent and the student for improved student achievement.

Title I parents have the right to be involved in the development and revision of this School-Parent Compact.

Our School-Parent Compact will be reviewed and revised September 29, 2022.

If interested in reviewing and revising the School-Parent Compact, email Sarah Groth sgroth1@pghschools.org.
School Level Right to Know Requirements

• The right to know the qualifications of your child’s teacher and any instructional paraprofessionals that work with your child. As well as the right to request information about assessments.
  
  o Letter will be sent from the District in September 2022 explaining how to request this information.

• Right to know if your student was taught for four consecutive weeks or more by a teacher that is not appropriately state certified.
  
  o Letter sent by the Principal to the affected students on an as needed basis.
Parent & Family Member Rights under ESSA

• The right to be involved in the decisions regarding how PFE funds are allotted for PFE activities.

• Right to request opportunities to meet regularly with school staff to formulate suggestions and to participate in decisions relating to the education of their child.

• Right to participate in decisions affecting your child.

• Right to review application for Title I and make suggestions
  o This opportunity occurs at the District Parent Advisory Council meeting in the Spring every year.
Curriculum, Assessments & School Progress
Curriculum Review

• Our District/School uses the following curriculum:
  • Go Math
  • Ready Gen
  • Carolina Science
State Assessment Proficiency Levels

Your child will be taking the Pennsylvania System of School Assessment (PSSA) in grades 3-8 and the Keystone in high school.

- Four Proficiency Levels for the PSSA and the Keystone
  - Advanced
  - Proficient
  - Basic
  - Below Basic

- Our goal is for your student to reach the “Proficient” level on the PSSA and the Keystone.

- You will be notified of your child’s state assessment results by mail.
Other District Assessments

Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.

Your child will also be taking the following District assessments:

- **Assessment #1**: Grades 3-8 CDT
- **Assessment #2**: Grades K-2 Local Math Assessment
- **Assessment #3**: Grades K-5 DIBELS

You will be notified of your child’s state assessment results by mail.
Update on School’s Progress

Performance on the PSSA and/or Keystone

Attendance or Graduation Rate
School Improvement Plan

The School Improvement Plan is the school’s plan for ensuring all students achieve. This plan also serves as the Title I Schoolwide Plan. It details:

- Where the school is now (data)
- Where the school needs to go (goal setting)
- How the school will get there (action plan)
- How the school will know if the plan is working (review and revise)

Parents must be given an opportunity for input.

- To participate in the process to revise the school improvement plan, please RSVP to the SIP Parent interest form on the Arlington Website and/or Facebook.
Our school has been identified as an Targeted Support and Improvement (TSI) School

• What is a TSI school?
  • Schools in which performance by one or more student groups is consistently underperforming.

• What supports are in place to help?
  • Development of evidence-based strategies included in the school improvement plan to be implemented this school year.
  • The State will help to facilitate networked learning communities to foster collaborative learning and problem solving with our school and other schools similar to ours.
Important Administrative Items
Volunteer Requirements

Per Board Policy...

• All volunteers must be cleared and have the following documents on file in Central Office prior to volunteering:
  • Volunteer Intake Form
  • PA Criminal Background History Check (Free for Volunteers); and
  • PA Child Abuse History Check (Free for Volunteers); and
  • Federal Criminal History (Fingerprints $27.50) OR the Residency Verification Form and Waiver Request in lieu of the federal fingerprints.
    • The Residency Verification Form and Waiver Request are only available to volunteers that have resided in PA for 10 consecutive years.

• Once submitted and approved by the District, clearances are valid for five(5) years from the date on each clearance.
Process for Contacting Staff

If you have questions or concerns relating to your child’s performance in school or other issues, please contact the school.

- Classroom Teacher
- Principal
- Others
Important Dates

- Parent Workshops: TBD
- PSCC/Title I Meetings: Last Thursday of each month
- Principal Meetings: TBD
Thank You for Attending!