### ELA

<table>
<thead>
<tr>
<th>School Year</th>
<th>All</th>
<th>African American</th>
<th>White</th>
<th>Economically Disadvantaged</th>
<th>IEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016</td>
<td>27.3</td>
<td>23.4</td>
<td>53.8</td>
<td>23.6</td>
<td>5.5</td>
</tr>
<tr>
<td>2016-2017</td>
<td>40.3</td>
<td>37.4</td>
<td>68.4</td>
<td>36.7</td>
<td>12.5</td>
</tr>
<tr>
<td>2017-2018</td>
<td><strong>38.2</strong></td>
<td><strong>33.3</strong></td>
<td>IS</td>
<td><strong>31.9</strong></td>
<td>15.7</td>
</tr>
</tbody>
</table>

### Math

<table>
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<tr>
<th>School Year</th>
<th>All</th>
<th>African American</th>
<th>White</th>
<th>Economically Disadvantaged</th>
<th>IEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016</td>
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<td>10.2</td>
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<tr>
<td>2016-2017</td>
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<td>18.9</td>
<td>40</td>
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<td><strong>15.3</strong></td>
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<td><strong>14.4</strong></td>
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</tr>
</tbody>
</table>

### Science

<table>
<thead>
<tr>
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<th>All</th>
<th>African American</th>
<th>White</th>
<th>Economically Disadvantaged</th>
<th>IEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016</td>
<td>21.5</td>
<td>18.5</td>
<td>N/A</td>
<td>21.2</td>
<td>10.5</td>
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<tr>
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<td>16.4</td>
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<td><strong>20.6</strong></td>
<td>14.3</td>
</tr>
<tr>
<td>2017-2018</td>
<td>31.3</td>
<td>28.3</td>
<td>IS</td>
<td><strong>31.3</strong></td>
<td>IS</td>
</tr>
</tbody>
</table>

Source: 2018 Future Ready Index; IS = Insufficient Sample

As reported on the 2018 Future Ready Index, the Propel Charter School - Northside (PCSN) did not meet statewide goals/interim targets on performance for the Black, and Economically Disadvantaged (ED) student groups in ELA; for the ALL, Black, (ED), and Student with Disabilities (SWD) student groups in Math. The school showed declines in the Black and ED student groups in ELA; the All, Black, and ED student groups in Math.

PCSN did not meet statewide goals/interim targets for growth in the All, Black, and ED student groups in ELA, Math, and Science.

The school did not meet the interim target for Regular Attendance in all student groups.

The school did not meet statewide goals or interim targets for the Career Standards Benchmark in the All, Black, and ED student groups.