<table>
<thead>
<tr>
<th>School</th>
<th>Schedule</th>
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</table>
| Allerdice     | Daily quotes for the morning announcements from prominent and local Black leaders organized by the Black Student Union (BSU)  
Thursday, February 9, 2017  
Professional Development by BSU students focused on Courageous Conversations  
Open Mic/celebration of black history organized by the BSU at the end of the month. |
| Arlington PreK-8 | K-2 Students  
Will read and discuss short book about Dr. King (a simple story for small students).  
Use Smart Boards to show a video a day on Dr. King.  
Dr. King writing activity.  
K-2 Culminating Activity unselfish acts, being a leader, helping others. Teachers and students will dedicate 15 minutes before dismissal to honoring students doing these things in school.  
3-5 Students  
Reading biographies of African Americans and using graphic organizers to assist in writing activities  
Cross curricular project (reading, social studies art and music) about notable African Americans  
Read Martin’s Big Words and reflecting on and responding to inspirational quotes from the book. Culminating activity giving students the opportunity to come up with their own inspirational quote.  
6-8 Students: Writing Contest “How can I keep the dream alive?”  
Requirements: Original Work  
A letter, poem, memoir  
500 words or under  
Typed or legibly written  
Judged for quality, creativity, writing style, content, relevance to the contest theme  
One writing per person  
Entry deadline-January 27th  
Prizes and recognition: February 3rd  
First Place, Second Place, Third Place and 10 Honorable Mentions  
Winning students will have an opportunity to read their work to student body. |
### Social Studies
- Students will learn about non-violent protests and culminate with a non-violent protest of something they would like to change in the school.
- Math: Students will Dr. King coordinate graphs with all four quadrants as well as African American Mathematicians and inventors and how they impact their lives everyday
- Science: Students will learn about famous African American Scientists and then do a research paper on the Scientist of their choice.

### Arsenal PreK-5
For the remainder of January, the staff at Arsenal Pre-K-5 will be presenting the life of Dr. Martin Luther King Jr. in a variety of creative ways. We will start with a community time kick off presented by staff members who will introduce Dr. King and discuss what he did to make a significant difference in the nation. In their classrooms, teachers will continue to present activities and presentations that will give students the opportunity to take a close look at his life. We will then share out student reflections and connections during our daily community meeting. At that time we will recognize student learning and work displays. A group of our Black History Play participants will also give a brief video presentation of Dr. King’s impact.

1. **Staff Presentation of the life of MLK Jr. during Community Time**
2. **Teacher/Student Read Aloud of the life of MLK Jr. and student response to literature across all content areas**
   - Students will read and discuss character traits of Dr. King and write “How to Be Like King” 1-17 to 1-20
   - Students will watch and discuss MLK Jr.’s “I Have a Dream Speech” with their homeroom teachers
   - Intermediate students will work towards completing a call to action project based on MLK’s work to improve our world.
3. **A Video Presentation of Dr. King’s Life by the Black History Month/Theater Club – How to lead like Dr. King**
4. **Parent-Home Connections: Students will have the opportunity to make MLK Jr.’s projects with their families. They will receive take home books and be given options such as creating poems, reports, banners and other creative options that depict MLK’s life and character.**

**Goal:** For the month of February, the staff at Arsenal Pre-K-5 will be presenting a variety of historical facts about the educational impact that many African Americans had and still continue to have on our country. Given that the national Black History Month theme is “The Crisis in Black Education”, our goal is for students to deepen their understanding of black history and also discover how African Americans persevered through hard times, by challenging themselves to break barriers in order to achieve in the midst of racial discrimination. By the end of this month, we not only want students to be inspired by these great African Americans, but also make a connection to their own lives so they choose to work harder to achieve at high levels even through their own challenges!
<table>
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<th>Summary:</th>
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<tr>
<td>We have started this week kicking off Black History month during community time. Throughout the month, teachers will creatively present students with new information about Black History that will be posted in the hallway for students to remember and reference. Teachers will continue to present activities and presentations in their classrooms. Students will be given an opportunity to take a closer look at the contributions of many African American. We will then share student reflections and connections during our daily community meetings. At that time, we will recognize student learning and work displays as a closing celebration at the end of the month. Finally, parents and students will be invited to a joint black history program that will be performed by select elementary and middle school students.</td>
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<th>Schedule:</th>
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<tr>
<td>• Daily Black History facts taught during Community Time from 8:00 – 8:15 am</td>
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<td>• K-2 Teacher read aloud of a variety of black history texts and students responses to literature. This will occur across all content areas.</td>
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<tr>
<td>• 3rd-5thgrade Black History informational research projects – Students will be challenged to create a report that gives informational facts related to a specific focus (African American scientists, mathematicians, poets, artists, writers, and Historically Black Colleges)</td>
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<tr>
<td>• End of the Month Black Wax Museum-Presentation (show what you know) on February 28th</td>
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<tr>
<td>• Arsenal Elementary and Middle school joint Black History performance on 3-2-17</td>
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<th>Arsenal 6-8</th>
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<tr>
<td>Arsenal will have a Black History celebration and performance on March 2, 2017 from 4:30 – 6:00 PM. This will be a joint performance with Arsenal K-5/6-8 students. The event will include African Drumming, dance and songs. Students in grades K-8 will participate in the program which will be held in the auditorium.</td>
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Additionally, throughout the month, students will learn about various influential African Americans in Pittsburgh through research projects completed during intervention. Students will be reading about influential African Americans through independent reading selections in all reading classes, including READ 180. |

Finally, Arsenal will be represented in the African American History Challenge Bowl by a group of six 8th grade students. |

<table>
<thead>
<tr>
<th>Banksville</th>
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<tr>
<td>Famous Black Historical Figures introduced and discussed during morning assembly/announcements.</td>
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<tr>
<td>• Art Room Black History lessons and Art projects at each grade level.</td>
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<tr>
<td>• Library Black History Literature and discussions.</td>
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<tr>
<td>• Project Based Learning focused on Historical Black Figures in Grades K-5.</td>
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| Brashear | Library:  
The library showcases will display books and artifacts pertaining to the history and culture of African Americans. Library will also host "The Library Coffee House" to showcase spoken word poetry.  

A "Speakers Bureau" of local professionals will present a range of topics and expertise that support our curriculum. Classes will be invited to the library to participate and teachers will be encouraged to follow up with lessons. (This will occur throughout the month.)  

The library will feature short movies, documentaries and culture related programs during the lunch periods.  

The "It Takes A Village" activity will showcase African American History, music, art, cuisine dance and fashion. This will be a collaborative effort of students in the African American Literature/History classes, drama, African drum class, Art classes, and culinary. February 23-24, 2017.  

Introduction to the "Divine Nine": Brashear will be introduced to members of the "Divine Nine" and be presented to learn of their collective histories on a local and International level. Students will have firsthand interaction with current college students with hopes that students become encouraged to become "Promise Ready". Students will witness an exhibition step or song performance from willing members of the "Divine Nine" and the Brashear Dance Team will perform. March 3, 2017. 5:00pm-7:00pm  

LES: The community building questions for the next five will be MLK themed for the whole school.  
Arts: August Wilson Competition on March 6th downtown at the August Wilson Center.  
PE: Yoga and Dance classes will watch “Hairspray” and have conversations around race and integration. PE classes will display influential African American sports figures throughout the years.  
Social Studies: We are watching documentaries on Civil Rights movement and have circles about them.  
Math: Julie Stewart will have a quilt hanging my room for the Underground Railroad during February. |
| Brookline | GRADE K: The students will be reading stories, watching videos, discussing and coloring pictures of African-American men & women who have made contributions to the United States. People such as Sarah Breedlove Walker, Garrett Morgan, Dr. Mae Jemison, Dr. Martin Luther King Jr., Rosa Parks, Jackie Robinson, and George Washington Carver. Kindergarten students will review counting skills by assembling pre-cut portraits of famous African-Americans that we are discussing in reading.  
GRADE 1: We will discuss African-American Mathematicians and inventors and post their pictures throughout the month in our classroom. We offer a range of Black History books our classroom libraries for students to read when they are finished with their work. We will read several books about these inventors but will focus on George |
Washington Carver, the plant scientist, who discovered over 300 uses for the peanut. The first graders will then "invent" something from a peanut and write about their invention. We will also be reading a Time for Kids magazine about Dr. Martin Luther King, Jr. and will complete a related activity.

GRADE 2: In second grade, we will be learning about time so we will be learning about Benjamin Banneker. Second grade is also reading various books about African-Americans and will be writing about an African-American who they feel made an impact on many lives. We will also have extra reading materials that focus on influential African-Americans. A brief video of the life of Dr. Martin Luther King, Jr., will be shown and we will discuss comprehension questions and his importance in the Civil Rights Movement.

GRADE 3: We will engage in a presentation from Mrs. Morado (parent and employee) and her son, Curtis, a 4th grader here at Brookline. The presentation will encompass a family vacation they took to Martin Luther King Jr.'s birthplace. In addition, 3rd graders will be exposed to many historically famous African-Americans. Students will read informative articles, discussions, and complete reflective writings. Third grade math students will get to know some influential African-Americans as they work through a color-by-number multiplication packet. Each page introduces the students to an African-American and will review why they are famous and provides quotes from the person.

GRADE 4: Students will read short articles about African-American innovators and work as a group to write about, then present their historical innovators. Students will also “see themselves in an inspiring African American” by writing an autobiographical poem about themselves and then mirroring a second poem by researching a famous African-American of their choosing. In Social Studies, the students will be viewing some clips containing a variety of African-American historical figures and their accomplishments achieved throughout their lifetimes. These clips contain interviews and archived footage. The students will also read and review some of the reading comprehension stories about these individuals.

GRADE 5: We are currently completing a lesson on the life and times of MLK, (utilizing active read strategies). The lesson discusses all areas of the civil rights movement with historical mention of what led up to it, including videos, short stories, his famous speech “I Have a Dream”, and finishing with the movie, My Friend Martin. Lessons are from a book called Martin Luther King, Jr. His Life and Dreams, by Christine King Farris. We will also research an inspiring African American of their choosing, and make inferences into their character with the end goal of creating an acrostic poem in honor of that person and their achievements. Daily biographical videos portraying African American personalities will also be viewed.

GRADE 6: The students will use census data to learn about the history of the African American population in the United States. Students will calculate percentages of African-Americans in the U.S. population during selected years from 1860 through 2000. Additionally, students will view a variety of Black History videos. During Social Studies class, students will create Black History Month video/public service announcements using iMovie on the iPads. Following a visual and auditory presentation of Dr. King's speech, the students will write a reflective piece.
titled, “I Too Have a Dream.” This piece will incorporate their dream for self, community and overall society at large. Students may then publish their pieces by presenting it to their peers. In addition, throughout the month of February, the student’s will select a famous African-American, past or present, complete a genre report, note cards, three dimensional pieces and an oral presentation. The 6th grade Science class will be viewing biographies of clips containing a variety of historic figures and their accomplishments achieved throughout their lifetime. These clips contain interviews and archived footage. The students will also read and review some of the reading comprehension stories of these individuals.

GRADES 7/8: After having seen the movie Hidden Figures, Math students will review articles describing these amazing African-American women. They will study these women’s and the knowledge of mathematics that enabled them to mastermind getting NASA and John Glenn to become the first American astronaut to make a complete orbit of Earth. Students will then discuss these achievements and the importance of these women’s’ contributions to the space program. Students will research information (facts, quotes, events, etc.) to be shared at the morning Community Time. Seventh grade will be reading an informational piece from Newsela and poems by E.E. Cummings and Al Young from the Elements of Literature text book. 8th Grade English Language Arts will read informational piece about Langston Hughes and a poem from Elements of Literature text book. Additional texts may be used as well. We will be watching "Masters of Invention" which is a program containing short biographies on African American Inventors in history. The students will either complete a worksheet or will take notes and have a discussion after viewing the program.

Music & Assemblies

In music, we have a lot of Black History Month activities planned. We will look into biographies of African American musicians and learn their songs. We will complete multiple writings and reflections. The kindergarten students will construct their own African Drums and learn a drum rhythm that they do for ceremonial activities in Africa. The middle school students will go through a history of rap and hip-hop and create timelines.

Assemblies:
- K- 2nd - Candace Walker – Storytelling
- 3rd-5th – Candace Walker – The Hero in Me
- 6th-8th  Iuqmon Salaah History of Hip-Hop Music

CAPA

Ma Rainey’s Black Bottom, by August Wilson In celebration of African-American History Month, CAPA presents August Wilson’s’ Ma Rainey’s Black Bottom. Directed by Mark Clayton Southers, students will perform Wilson’s third installment of his “Pittsburgh Cycle.”

Five Shows:
February 2nd, 3rd, & 4th at 7:00 PM
<table>
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<tr>
<th>Event Type</th>
<th>Details</th>
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<tbody>
<tr>
<td>MLK Dance Project Tribute</td>
<td>CAPA’s Dance Department will perform pieces of original student and teacher choreography to the words of Dr. King and over civil rights leaders. The show pays homage to prominent African-American dancers.</td>
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<tr>
<td>African-American History Challenge Bowl</td>
<td>CAPA will send both MS and HS teams to the annual African-American History Challenge Bowl sponsored by 100 Black Men of Western Pennsylvania.</td>
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<tr>
<td>Celebrating African-American History</td>
<td>CAPA’s Black Student Union will collaborate with Middle School (MS) Social Studies teachers, during the month of February, to provide MS student’s three corresponding lessons involving key topics in African-American History.</td>
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<tr>
<td>African-American Poetry Reading</td>
<td>CAPA’s 7th Grade English Language Arts teachers will have long-time PPS volunteer, Mr. Mike Nichols, collaborate with teachers, during the month of February, to be a guest reader of African-American Poetry. Mr. Mike and our teachers will work with students on their self-reflection and analysis of these important pieces of African-American literature.</td>
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<tr>
<td>Sala Udin Gallery Exhibit</td>
<td>CAPA Visual Artists collaborated with Mr. Udin and Steve Mellon, from the Pittsburgh Post-Gazette, to capture the life and accomplishments of this Civil Rights leader on the project: A life on the Hill: The journey of Sala Udin. We will showcase these works in our Gallery from February 4 - February 18, 2017.</td>
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<tr>
<td>Carmalt</td>
<td>Pittsburgh Carmalt’s theme for Black History Month is “Education is the passport to the future, for tomorrow belongs to those who prepare for it today’. This theme emphasizes the importance of education as the foundation for the 21st century citizen.</td>
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<tr>
<td>Location</td>
<td>Activities</td>
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| Classical | Morning Announcements with Black History Facts  
Hallway Bulletin Board Contest-each homeroom will design their bulletin boards to reflect Black History month in the most original/informative way  
Teacher vs. Student African American Challenge Bowl-Friday, February 17, 2017 at 2:00 in school cafeteria  
Student Team to compete in 100 Black Men African American History Challenge Bowl |
| Clayton | High school math classes are completing a cross curricular project with the art teacher to create scale drawings of prominent African Americans.  
Middle school English classes are supplementing black history texts into their informational units.  
African American history students are completing a research paper and/or PowerPoint presentation about prominent African American figures who are not typically studied. They also will conduct interviews with family members about Black History Month.  
An African American History "quote of the day" will be posted each day at the student entrance.  
An African American History bulletin board will be displayed. |
| Colfax | K-2 will be creating a project on MLK that will have a drawing &/or writing of their dream.  
3-6 will create collaboration posters of famous black Americans  
7 & 8 will be creating a mixed media project based on the artist Frank D. Robison  
Martin Luther King and Black History Month Activities |

Art  
Kati Maas Kaye
Some of these projects will be completed near the end of February/beginning of March to also celebrate Women's History Month.

Kindergarten and 2nd grade – Student will study the art works of Jean-Michele Basquiat by using crayon in the background to add designs and burnishing and then use materials to add figures in the foreground.

1st and 3rd grades
These students will be learning about the artist and author Faith Ringgold. They will hear and read the story “Tar Beach” and then create their own rooftop designs by drawing and collaging a “fabric” border.

4th and 5th grades
Students will be introduced to the artist Alma Thomas and her abstract/expressionist art work focusing on color and simple shapes. They will use paper to cut and paste a design in the style of Alma Thomas’ works.
6th - 8th Grades
Students will be learning about the artist Kara Walker and her silhouette art works. Students will take pictures of themselves (As a full figure) and create their own silhouettes. All of the silhouettes will be put together to create a mural like scene.
The character trait of the month will be courage, encouraging students to reflect on the courage displayed by African Americans throughout history.

Each morning during the month of February students and some staff will present a brief biography of an influential or historical and local African-American.

During the month of February, students will select an African American Hero to research and develop a presentation. During the last week of February, students will present their African American Hero to their grade level peers.
| Conroy   | Pittsburgh Conroy will host a number of events during Black History month:  
|          | • African Drum Ensemble  
|          | • Black History Photo & Quiz Contest  
|          | • Morning Readings  
|          | • Quote for the Day  
|          | • Educational movie selection regarding Black History events  
|          | • Dance  
|          | • Basketball Tournament  
|          | • African Village display  
|          | • Opening Ceremony Activities (February 1st)  
|          | • Culminating Closing Ceremony Activities (February 27th)  

| Dilworth | At Pittsburgh Dilworth PreK-5th Grade, we continually introduce the students and community to African American Leaders and how those leaders have helped to improve the world and add to the history of the United States of America. We do not allow for sharing of Black History to be a February experience for our students. Our students have learned during the first five months of school in morning meeting about Prince, Carter G. Woodson, James Weldon Johnson, President Barack Obama, Stevie Wonder, Michael Jackson and Whitney Houston. During February, we will use the History Channel and Youtube to showcase more African American history to the students. We will also have student presentations for 5th grade students on February 24, 2017.  
|          | During morning meetings, the staff/student presenters will share facts, poems, etc. about Futurists African American Leaders. We will use YouTube and History Channel to share about the leader and how they have helped the world. Students will sing for the morning songs Negro National Anthem, Lift Every Voice and Sing, and demonstrate Step/Dance routines from a parent of Pittsburgh Dilworth.  
|          | In February, the students will present their African American Hero to the school community in a student presentation. These Heroes are Malcolm X, Martin Luther King, Jr., President Barack Obama, Ruby Bridges, Maya Angelou, etc. The last week of February the students will present, February 24, 2017.  

| Fulton   | Pre-Kindergarten:  
|          | Learn about Garret Morgan who invented the stop light, then students will create their own stoplight. Read Kente Colors by Deborah Newton Chocolate and make a class Kente quilt. Read and discuss books by Ezra Jack Keats. Read a story on Rosa Parks and create a bus art craft.  
|          | Kindergarten:  
|          | Learning about many different famous African American people and doing activities around them.  

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<th>Grade</th>
<th>Activity</th>
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<tr>
<td>1st Grade</td>
<td>For Black History Month, First Grade will be researching various African Americans. Students will create a book of those we've studied.</td>
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<tr>
<td>2nd Grade</td>
<td>The curriculum has 2nd grade students reading about famous African Americans including Ruby Bridges. Students will write a “thank you” letter to Ruby Bridges. They will also be reading and discussing the contributions of local African Americans such as Teenie Harris, August Wilson and Sharon Flake. Students will work on problem solving activities related to real life information on African Americans, mini studies on famous African American people.</td>
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<tr>
<td>3rd Grade</td>
<td>Read Time for Kids magazine on famous African Americans and discuss how they contributed to our country.</td>
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<tr>
<td>4th Grade</td>
<td>In math, students will research and discuss the three African American women from the movie Hidden Figures.</td>
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<tr>
<td>5th Grade</td>
<td>In writing class students will be researching African Americans who had an impact on science and/or technology and then write and present an informational essay to the class. In reading class students will be reading notable historical African Americans and discussing their contributions. In math class, the teacher will highlight an African American hero with the students.</td>
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<tr>
<td>Music</td>
<td>Second grade students will be playing a game from Africa that has singing components to it. Fourth and fifth grade students are learning to play African drums and learning to play a song from Africa.</td>
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<tr>
<td>Art</td>
<td>During the month of February, the teacher will highlight different African American artists to all K-5 students. They will learn about these artists, view their work, and discuss the meaning and impact that both the artists and their art had in the various facets of society and then create art projects inspired by the artist(s) they are studying.</td>
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<tr>
<td>Library</td>
<td>Fifth grade students researched and wrote about a famous African American. During the month the Librarian will have the students read their paragraph to the school as part of the morning announcements.</td>
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<tr>
<td>Gifted Center</td>
<td>In recognition of Black History Month, the Pittsburgh Gifted Center will sponsor our annual Black History Creativity Contest. Students who enter will be asked to submit an entry which describes or illustrates the positive impact an African American (contemporary or historical) has had on their lives.</td>
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Morning announcements during the month will include highlights of the work and quotations of influential African-Americans.

During the first week of February, elementary students at PGC will “Mix It Up at Lunch.” During lunch, students will be given a random seating assignment at a lunch table with a theme inspired by Dr. Martin Luther King, Jr. While eating, students will get to know others outside of their circle of friends through conversation and completion of African-American themed puzzles. Not only does this make all of our new students feel welcome, this helps students to develop inclusion, tolerance, and make connections with each other in spite of differences. Students in the Math and Aviation course will watch a short video about the Tuskegee Airmen and discuss the role of the Tuskegee "Experiment" in opening professional aviation careers to African Americans.

Students in the Algebra Mixer course will read the children’s book, The Patchwork Quilt: A Quilt Map to Freedom. Students have been studying tessellations and as a result will create quilts from tessellations of their choice. Students will have the choice to add a map or some type of code to their quilt. Students will create a display of the tessellations.

Students in the Sensational 60’s course will be studying the Civil Rights Movement during the 1960s. There will be a focus on the Selma to Montgomery March and analyzing photos taken at the time.

Students in the Medieval Times course will participate in a Roman Micro-aggressions activity preceded and followed-up with discussion of racial micro aggressions.

Students in the Conspiracy Theories course will study the Tuskegee Syphilis experiment as a conspiracy as well as a discussion over vulnerable groups and groups more likely to have action taken against them. This will be followed by an identification of vulnerable populations to having their rights removed specifically Muslims and those of Middle Eastern/South Asian descent.

Students in the Pirates v. Ninjas course will learn about African-American Pirates/Seamen and discuss liminal group cohesion as a product of cultural self-referencing.

Students in the Puzzles and Probability course will be solving puzzles created on various mathematical topics, solving equations, order of operations, GCF and LCM, probability, operations with fractions, and plotting points in a coordinate grid. Many of the puzzles involve famous African American historical and current public figures.
including, Barack Obama, Rosa Parks, Dr. Martin Luther King Jr, and Harriet Tubman to name a few. After students work on solving puzzles, they will work on creating an original puzzle themselves. Also, students will engage in a project focused on the Hidden Figures movie which depicts African American women mathematicians who helped win the space race.

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<th>Grandview</th>
<th>Pittsburgh Grandview PreK-5 will host our Annual Black History Month on Tuesday, February 28th at 1:30 p.m. Festivities will include spoken word, rap, dance, African Drumming, oral presentations on notable African Americans, and singing from various groups. Families and community members are invited to attend.</th>
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| Greenfield | **Kindergarten:**  
Read story about Martin Luther King and discuss. Color his picture and make speech bubbles about what he would say to kids about friendship.  
Art – study African Alma Thomas, recreate “The Eclipse” using the colors of the rainbow.  

**1st grade:**  
Students will honor Martin Luther King, Jr. by pledging to make a difference in this world and share what that is. Create a quilt with each student creating a patch.  
Art – Study African Animals. Student will create a lion using multiple medias in art.  

**2nd grade:**  
Students will be learning about African American inventors and reading daily “I Have a Dream” for fluency. Students will then come up with an invention and write about how it will have a positive impact to our world.  
Art – design MLK white hand print peace doves.  

**3rd grade:**  
Students will research Black History bio-Poems on the IPAD and present at Black History Celebration Performance. Freedom quilt project: students will read the history behind slavery quilts.  
Art – Study Kente cloths and the meaning of the colors. Students will create an original cloth using overlapping paper and pattern.  

**4th grade:**  
Students will be researching African American Mathematicians on the IPAD. They will write a paragraph about their findings and display on the door.  
Art – Students will create a 3-D house using symmetry, line, shapes and color.  

**5th grade and 7th grade:**
As a team, we will be putting together a Black History Month Theme about the Harlem Renaissance for. Create a “Speakeasy” environment on the 3rd floor near our classrooms and at the end of the hall an Apollo theater where kids can present art, music, and poetry from the Renaissance period.
Art 5th – create a pointillism peace dove using finger prints to teach students that we can work together to promote art, peace and diversity.
Art 7th – study different African masks and create an original African mask using expression and exaggeration.

**6th grade:**
Share with students “I, Too, Sing America” by poet Langston Hughes and discuss the poem’s vocabulary, rhythm and meaning. Read “A Pledge to Rescue Our Youth, by Maya Angelou.
Art – create an original design using color, line and shape. Create an African landscape using warm or cool colors.

**8th grade:**
Students will read poem by Maya Angelou and watch an ad that uses her poetry.
Art – students will study Adinkra symbols from Ghana. Students will choose a symbol that represents them as a person.

Mid School Science – African American inventor/scientist research project.
Music – Upper grades will read the book “Lift Every Voice and Sing” by Patricia and Fredrick McKissack and answer questions about the book. All classes will have 2-3 lectures on Jazz greats and listen to their music.
ESL – K-3 Students will review one or more writings by Dr. Martin Luther King Jr., identify meaningful words and phrases, and create word art using the website and then print to place onto a class quilt.
ESL – 4-8 Students will read Africa Is Not a Country by M. Knight and M. Melnicove. Students will write facts about the 53 nations of Africa and type these facts into flyers for display around the school.
AS classrooms – Students will be reading stories about MLK, Rosa Parks and Jackie Robinson. They will watch the movie, My Friend Martin. They will make sweet potato biscuits, a traditional recipe from the south.

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<th><strong>Langley</strong></th>
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<tr>
<td><strong>Kindergarten:</strong></td>
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<tr>
<td>Our Kindergarten MLK activities have been reciting quotes, reading stories/having responsive discussions and writings, watching clips/movie, and re-enacting scenes.</td>
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| **1st Grade:** |
| Time Magazine Activity Chart |
| 1st Grade Bulletin Board - writings with thank you and birthday cards |
Learning parts of and performing MLK's “I have a dream” speech as part of monthly community time for Primary students.

2nd grade:
Our monthly writing prompt - TDA -"Martin Luther King was a great man."
Watch brief video (Kid President) about MLK
Read MLK biography and respond to questions using the text.
Discuss MLK's I have a Dream speech and then students will share and write their dreams.

3rd Grade:
3rd grade vocabulary for this module is tribute, dedication, perseverance, admire and triumph.
We used those words and connected them to MLK’s character traits, which is another skill that we are working on through our current module.
3rd grade watched a video; MLK Tribute. They then read two books about MLK.
The students created an organizer and wrote an essay about MLK and his life.

4th Grade:
Our 4th grade students will view MLK's "I Have a Dream" speech. After viewing the speech students will engage in a discussion surrounding some the meaning of parts of the speech / what parts had the greatest impact on them. Through the discussion / notes that were taken, students will write a short essay on the most important parts of the speech, and the impact they feel this speech had on the civil rights movement.

5th Grade:
Writing prompt- students describe their dream after reading the I have a dream speech.
MLK flipbook-multiple activities that assess character analysis, poetry writing, informative writing, KWL chart, and text evidence... then we will put all of the activities together and make a pretty flipbook for students to take home and share with their family

6th Grade:
Reading- TDA In the text "Civil Right Biography: Dr. Mart in Luther King, Jr.," the author persuades the reader that MLK accomplished a lot, improved our country and our lives. Write an essay analyzing how the author uses persuasion to show MLK's character. Use evidence from the text to support your response.
Social Studies- Read and discuss Dr. King's I have a dream speech. Students will create their own “I have a dream” posters.
### 7th Grade:
Students are writing their own I Have a Dream speech analyzing figurative language and rhetorical devices.

### 8th Grade:
Students wrote a response to Dr. King’s "I have A Dream” speech analyzing figurative language and rhetorical devices.

### Grades 7/8 Social Studies
For the rest of February I plan on teaching lessons on Fridays about famous and influential African Americans in different categories of culture and society. Then at the end of the month, I plan on taking a team to compete in the African American History Challenge Bowl, but I haven't really heard too much about that yet. We'll practice during lunches with trivia. And lastly I have the Monthly writing prompt that asks to students to write about a famous African American Inventor, so we will be using the computer labs to research for our essays.

### Library
- In Library - all classes (K-4) have listened to a biography of MLK. Third grade (260), Fourth grade (249) has completed a timeline and a TRUE/FALSE activity based on facts and fiction statement based on MLK’s life.

### Liberty
- The theme for our Black History Month Celebration is Hidden Figures. Each homeroom is to identify a hidden figure in African or African-American History and create a display of their choice highlighting this figure. A group of teachers and students will choose the top three winners based on Creativity, Information shared, and Relevance. The displays are due Monday February 27th.

### Linden
- **Kindergarten:**
  Students will be studying famous African-Americans throughout history in the arts, music, and sciences. There will be a special project or craft to go along with each person in which they are learning about.

- **First Grade:**
  - Students will read about famous influential African–Americans and write short informational pieces on the person of their choice. They will also specifically learn about Dr. Martin Luther King, and write a short essay summarizing the events of his life.

- **Second Grade:**
  Students will be researching famous African- Americans throughout history and writing information and opinion pieces. The students will present their opinion writing to the second grade classes. They will prove why they think
that the African-American that they chose made the biggest difference in American history. Students will also participate in reader’s theatre to depict historical events.

**Third Grade:**
- Students will be creating acrostic poetry related to various famous African-American individuals throughout history. Students will be reading Justin and The Best Biscuits in the World. They will be researching Bill Pickett, Misty Copeland, and Kevin Olsola.

**Fourth Grade:**
- Students will be working on the life and poetry of Langston Hughes. They will also be reading a few of his poems about dreams and writing poetry about dreams. In addition, students will learn about African American scientists and inventors.

**Fifth Grade:**
- Students will be learning about individuals that were influential in the civil rights movement, and writing an essay on how their contributions are prevalent today. They will also be creating posters to compare and contrast the civil rights movement when it first came about and the civil rights movement today.

**School – Wide**
- The Royal Leaders Club will be performing a play to depict historical events in African – American history.
- Fourth and fifth graders will be participating in the school-wide morning announcements. They will be playing a game in which they give clues and the students have the opportunity to guess what African-American Inventor they are references.
- Teachers and staff will create an African-American Inventor display.

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<table>
<thead>
<tr>
<th>Manchester Pre-K-8</th>
<th>The Life Skills classroom will make unity wreaths (possibly with a dove) to symbolize working together, peace and unity in honor of Black History Month.</th>
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<tr>
<td></td>
<td>8th Objective: Students will describe the significance of the 1965 Selma to Montgomery voting rights march. Students will describe the atmosphere in the 1060’s in the south Students will view the movie “Selma” Grades 6-8 – January Behavior reward is for a trip to the movies in February to see Hidden Figures.</td>
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<td></td>
<td>7th Grade ELA – Reading Roll of Thunder Hear My Cry by Mildred Taylor and will be creating Keynote Presentations on their iPads about the struggles and successes of African Americans during the 1930’s</td>
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The weekly morning announcements will include an African American Biography fact during morning announcements in February. This will be a school-wide celebration for Black History Month.

8th Grade ELA – Reading Out of the Dust (poetry) and will be analyzing the work of African American poets. The third grade will be researching a famous African American athlete of their choice. They will produce a small paragraph with facts about this athlete for a display outside our classroom.

Classes will be create PowerPoint presentations or posters on an African American Inventor.

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<tr>
<th>Mifflin PreK-8</th>
<th>PreK will read books and make a mural.</th>
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<td>Kindergarten will read a story about Martin Luther King and will have them write about him.</td>
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<td>1st Grade will read about and discuss MLK. They will discuss the special meaning of the words “I Have a Dream” and give examples of things people can do to encourage peaceful relationships. Students will then complete a form that will be used to create a bulletin board.</td>
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<td>2nd Grade will work on opinion writing.</td>
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<td>3rd Grade will be watching a YouTube video and reading articles on Martin Luther King, Jr and then creating a timeline of his life. Students will also use iPads to research information about Dr. King and fill in graphic organizers. They will also watch videos of Dr. King’s speech.</td>
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<td>4th Grade will work out of Leveled Readers in order to complete a teacher created handout on Harriet Tubman, MLK, or Fighting for Rights.</td>
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<td>5th Grade will be discussing and reading about MLK. They will write a summary and illustrate.</td>
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<td>6-8th graders will have “I Have a Dream” mobile. Student will write what dreams they have for their school, community and the world.</td>
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<td></td>
<td>Reading non-fiction pieces about MLK and discussing unfamiliar terms and concepts. Writing activities.</td>
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<td>Art – Martin Luther King coloring page with facts about MLK that we will discuss. I am also doing dream pictures with older students that focus on making the world a better, more peaceful place.</td>
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</table>
7th Grade will honor MLK by analyzing some of his famous quotes and incorporating them into an essay focusing on solutions to violence in our neighborhoods.

8th Grade will be reading a novel about slavery. They will do a writing on the novel.

In music, we are singing songs that pertain to Martin Luther King’s dream. We are also discussing the different elements and styles of the music.

<table>
<thead>
<tr>
<th>Miller</th>
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<tr>
<td>Feb. 3 - Miller goes to the movies: school-wide field trip to see Hidden Colors-Waterworks Cinemas</td>
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<td>Feb. 10 - Joel Gray from the Pgh Pirates visit students: The program will be a 45 minute interactive presentation on Negro League Baseball with a ten-minute talk from an Engineer about the science behind baseball.</td>
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<td>Feb. 22 - Family Arts Night-celebration of the arts-African dance, drumming and spoken word and Unity Dinner 5-8</td>
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<td>Feb. 24 - Classroom Showcase-All students will participate in Black History Tribute recognizing notable Africans/African Americans who've impacted their lives. Special appearance by The Skin In author, Sharon Flake!</td>
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<td>Feb. 24 - Guest Reader Day-12:30-2 pm; local community partners/business leaders come and share their love of reading with our scholars</td>
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<tr>
<td>Feb. 24 - Miller African dancers and drummers invited to BOE to perform!</td>
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<tr>
<td>Daily recognition of African/African American ancestors and leaders during Unity Celebration</td>
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<table>
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<th>Minadeo</th>
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<td>Minadeo’s Black History Month theme is “Honor the Past, Celebrate the Present, and Inspire the Future.” The theme pays homage to the ancestors of the past, while looking to the future generation to become the citizens who will generate positive change and achieve their dreams and inspirations.</td>
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<tr>
<td>Grades K-5 will learn about the history of Black America. They will be inspired by the people, moments, and events of past and present African Americans.</td>
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<td>Students will learn about the journey that was taken, and those who continue on that journey to ensure the past continues to influence, improve, and secure the future.</td>
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<tr>
<td>Our school community will use Black History month as a focused time to inspire our young students in the inspirations they hold for their future and the impact they can have on future generations.</td>
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Minadeo will create a walking hallway of the Past, Present, and Future inspirations impacting positive change and promoting pride and unity amongst us all.

| Montessori | Pittsburgh Montessori celebrated its annual Peace, Poetry, and Pancakes on Saturday January 7, 2017. For this special event honoring Martin Luther King, children wrote and presented poems honoring Dr. King and his ideas while celebrating their differences. Families and community members came together for a time of joyful celebration with morning activities including yoga, song, poetry, and delicious pancakes. Peace, Poetry, and Pancakes kicks off the school’s black history month learning opportunities. All of the students had the opportunity to listen to Martin Luther King’s I Have a Dream speech and write poetry based on his teachings. Montessori learners were proud to showcase multiple forms of poetry such as acrostic poems, haiku, narrative, and free verse. |

| Children's House | Jeannine Schreiner - We will be researching Dr. King, Rosa Parks, Barack Obama, and Ruby Bridges. The Kindergartners will complete the writing Process with a report on Ruby Bridges! We will also be celebrating the music of BB King, Aretha Franklin, Stevie Wonder, Michael Jackson, etc. through Dance Parties!  
Michelle Vislay - We will read books about Wilma Rudolf, Rosa Parks, Barack Obama, and Martin Luther King Jr. Additionally, one of my student's father, Eugene Perry, will volunteer his time in February to talk to the children about his musical experience working with jazz vocalist and conductor, Bobby McFerrin; and athletic experience with USA Olympians, Wilma Rudolf, Ralph Boston, and Edith McGuire. He will also speak to the children and participate in activities informing the children of African American inventors. The Kindergarten students will write an informative essay on those researched. In addition to presentations, various works will be set up in the classroom for all students to explore and learn about these African Americans.  
Jordan Tognarine - We will be using the book 28 Days: Moments in Black History That Changed the World to learn about influential people and events significant to the world. The kindergarten students will choose one African American or significant event to research and write about. As a class, we will put together a timeline featuring the moments from the book as a culminating activity to Black History Month.  
Kim Miller - The children will be researching certain African Americans during the month of February. Each day the children will write an interesting fact about the person and draw a picture. |
Suzi Costello - Our class will focus on 10 pioneers of African American history and how they made it possible for other African Americans to excel in the same field. Focus will be on science, education, the arts, sports, and law. We will explore the power of telling a story through art, and the meaning the beautiful illustrations in the featured book carry. Kindergarten students will create information boards based on research of the various historical pioneers of change, write a friendly letter to that pioneer, and culminate with a short video presentation. Younger children will join with painting, collage and paper bag projects.

Lower Elementary
Sara Conway – My students have already listened to Dr. King’s “I Have a Dream” speech. Students wrote their reactions to the speech and what they can do to help keep his dream alive. After doing that, the children wrote down their goals for our country and their dreams for their own future. During the month of February, the students will have access to various books about famous African Americans. They will choose one person to write about. We will also read about Ruby Bridges and famous African American Inventors. The students will listen to jazz and blues music performed by greats like Louis Armstrong, Miles Davis, Billie Holiday, and Dizzy Gillespie. We will also research African American people in Pittsburgh and invite guests into the classroom to speak about the work that they do in the city.
Stephanie Lapine – We are learning about Dr. Martin Luther King, Jr., while also learning about what it means to protest: the ways in which people protest peacefully through words, music and art. We will be doing writing activities, listening to music, and creating a collaborative mural.
Elyce Thimons – In celebration of Martin Luther King Jr. Day, students in my class wrote metaphorical poems in celebration of peace. Our Black History Month project will consist of having small groups of students research different influential and inspiring African Americans throughout history. They will then take their research and turn it into a book using a story-creation app on the iPads that they will present to the class.
Tiffany Tress - We are learning about famous African American Leaders. Students in small groups have picked a leader and are researching that person. They will create a brochure and present their person to the entire class. Students will and have been watching famous speeches starting with Martin Luther King Jr's. We are creating peace metaphors and talking about our dreams for the future.

Physical Education
* Break into groups of 4 and give each group an inspirational quote by MLK
* Depict the quote and discuss what your group thinks it means as well as why MLK said it.
* Assign a reporter, note taker, and person to tally how many times a group member contributes to conversation

Quotes:
1) “The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy.”
2) “Faith is taking the first step even when you don’t see the whole staircase.”
3) “Our lives begin to end the day we become silent about things that matter.”
4) “Injustice anywhere is a threat to justice everywhere.”

| Obama | • Taking students to see Hidden Figures  
• Participation in the African American History Bowl  
• School displays  
• Mardi Gras Celebration  
• Participation in essay and art contests |
| Phillips | We have many activities planned at Phillips for Black History Month. All of our grade levels will be focusing on books by black authors in Reading class for the month and will be emphasizing great African-Americans and their lasting contributions in Social Studies. Our Kindergarten will be writing Bio-Poems and discussing their diverse backgrounds, as well as writing one for MLK. Our 3rd grade will be reading “Martin’s Big Words” and completing “I have a Dream” personal narratives. 5th grade will be analyzing the “I Have a Dream” speech and in art will be creating an Obama original piece of artwork that they will hang in the school as a legacy. We will hold our annual Black History Night on Tuesday, February 21. This event this year will include presentations from the University of Pittsburgh Center on Race and Social Justice and other activities highlighting Black History and diverse cultures. |
| Pioneer | The students we will be exploring all the important contributions that African Americans have made to our culture and society. Throughout the month we will explore this topic with different stories, music, art projects, food, along with classroom discussions and projects. The staff is also arranging for a drum circle to come to Pioneer and not just perform but to teach the students. We will be posting all of the activities to Facebook each day for our parents and school community to see. |
| Schiller | Music  
Students will listen to, drum along with, and sing examples of spirituals, blues, and jazz, and explore these musical styles as the roots of American Music. Students will have the opportunity to create art projects by illustrating these songs as examples of American Music style in a story-board format. Students will also explore choral reading and dramatic expression by reading Dr. Martin Luther King Jr.’s, “I Have a Dream” speech. Lastly, students will continue to plan and execute the Spring Musical production of “The Story of My Life” which will include vignettes of the lives of influential Black Men and Women in American Society. |

STEAM
Students will study a form of coding by glyphs. They will interpret class data and complete a guided writing entitled, “Making the World a Better Place” based around study of Dr. MLK.

Physical Education
Students will participate in classroom discussions around famous African American Athletes. Significant achievements of these athletes will be discussed, as well as their positive contributions to American Society and their importance as Role Models for American Youth.

Science
The Illusion of Race Activities
Purpose: To help students understand the ways that we have classified and defined groups, and to help students understand basic genetic traits that we have inherited from our common ancestors.
What we will do: students begin to learn about the construct of race, and how we go about identifying others and ourselves by groups, ancestry, common culture, and genetic factors. The idea of race is a controversial one, often considered an artificial means of human classification. We want students to learn about the very recent idea of race, how human beings’ patterns of migration may have affected physical characteristics necessary to adapt to different environments, and how these characteristics are changeable over time.

6th Grade Social Studies and Science
In Science the students will chose an African American scientist. They will study their contributions to science. In Social Studies, the students will study the region that they grew up in. They will apply the 5 themes of geography to the region their scientist grew up in.

7th and 8th Grade Social Studies
Understanding Protests: Students will conduct research to learn about modern-day and historical protests. They will write a summary or detailed essay outlining what they learned. As a class, discuss the different ways people protest when they feel something is unjust. For example, people can write letters, picket with signs or simply sit at lunch counters and refuse to move. Point out that some protests are peaceful. Others are not. Then have students identify a topic that has been the subject of important protests throughout time. Divide the class into small groups. Instruct each group to select one style of protesting that has been used to fight this injustice. Give them time to conduct research. Challenge them to write an essay in which they explain why they chose this type of protest. Encourage them to include examples of successful protests on this topic that used their preferred approach.

6th Grade ELA
MLK DAY  Students have chosen a focus topic regarding their neighborhoods and communities that they feel need attention and activism to bring about positive change. To honor Dr. King and his peaceful activism, students will take their topics and create an entry in our classroom "Journalism for Justice" project. Each student will highlight what the issue is they are focusing on, display their argument on why it is something that needs to change, and provide ways that we can positively make change.

Black History Month  Students will work in small groups to examine primary sources from the history of the NAACP. Each group will have a different primary source to reflect and make observations on. Students will be asked to infer meaning and context, and then research their ideas. Students will then share their findings with their classmates, making connections between sources and discussing how they have brought about change.

7th Grade ELA
Students will complete a close read of a Martin Luther King Jr. passage. They will analyze the text structure of the passage and complete a cause and effect graphic organizer. They will answer a text based journal question. Upon completion, the students will complete a web quest on Martin Luther King Jr. /Civil Rights movement.

8th Grade ELA
Do Dreams Really Come True?
After reading excerpts and viewing clips of Dr. Martin Luther King's infamous speech, “I Have a Dream,” students will engage in group debates as to whether or not his dreams, in fact, came true. For Black History Month, applying these same argumentative concepts, students will study modern-day, notable African-Americans who have either actualized Dr. King’s dreams or turned his vision into a nightmare! During group presentations, students will allocate their position using visual aids and by imparting their very own speech!

6th Grade Math
The students will work on MLK and Black History Month math riddles. They will solve math problems which the answers will spell out some of his famous quotes.

7th Grade Math:
Students will solve one-step equations to find solutions for variables that will be used to de-code the following quote by Martin Luther King Jr.: "Intelligence plus character - that is the goal of true education." Students will then be asked to research the context of the quote and write a paragraph explaining what it means to them.
Math work and paragraphs will be displayed after a grade is given.
### 8th Grade Math
At the end of our unit on linear relationships we will use jazz music to find patterns. Students will be able to differentiate between linear and non-linear relationships that are heard from the beat patterns. We will also display this information graphically to discover functions and non-functions.

### Science and Technology Academy
- Students are planning a trip to see Hidden Figures, a movie that tells the story of the impact that several African American women who begin working at NASA during the 1940s.

- Some of the Black History month ideas being covered in the High School Music Composition and Arranging include: Music of the Civil Rights Movement, Analysis of the song Strange Fruit, The Social Soul movement, 70’s Soul – The Soundtrack of turbulent times, Analysis of Common’s “I Gotta Dream” and Stevie Wonder’s “Just enough for the city”

- In the speech unit, students are focusing on speeches by famous African Americans including Frederick Douglas and Martin Luther King Junior, as well as, speeches by Abraham Lincoln and other focusing on the inequality of rights. Students are writing speeches on social justice issues following in these great leaders’ footsteps.

- Students are reading “A Lesson Before Dying” in English II currently. We are focusing our discussions not only on the history of the South in the 1940’s and how that impacted life for African-Americans as is depicted in the novel, but also on what it means to be a “man” or perhaps more specifically, a Black man both then and now.

- We’ll be working on A Lesson Before Dying during this month, in which we'll explore strong, intelligent African American characters-- and the topics of racism and segregation. We'll also examine shorter writings by African American authors in addition to Ernest Gaines, and will be watching a TED talk that will allow for discussion of perception, assumptions, and race as they intersect with justice.

- Students are reading “Song of the Trees” by Mildred Taylor, focusing on the plight of an African-American family during The Great Depression. A focus of this unit is what life was like for the common American during the Depression, but also, how life was different for minority groups, including African Americans and women. Students will use this information to create a research question, which will become the basis for a formal research paper, and also create a piece of historical fiction set during this era.
• In US History, we will be reading Black Like Me for Black History month. The book goes into detail the struggle African Americans endured in the south during the Civil Rights Era. The book also speaks about the importance of community building and unity for the equal rights movement.

• In World History class, we have started to read the book Sundiata. This celebrates black history month because it is a book that talks about African roots in the country of Mali. We discuss the importance of culture, tradition, as well as old African empires and social structures. We will be reading the novel “I Thought My Soul Would Rise and Fly” by Joyce Hansen. It is a novel about an orphaned slave who helps to establish a school in the wake of the Civil War.

Sterrett
Three of our teachers took 6th and 8th grade female students to view Hidden Figures on January 16th (King Holiday). There was a conversation about the journey, obstacles, and stories of the three mathematicians who worked at NASA.

Throughout the month, various teachers are introducing the literary works of black authors and their contribution in the areas of history, science and math.

South Brook
• Quotes by or about African Americans posted throughout the building.
• During our morning announcement we will have a question related to a significant African American, either current or historical for students to answer.
• We will have a team of our students participate in the African American History Bowl.
• Librarian will focus on African American authors during library classes.
• Music classes will focus on African American composers or Musicians.
• Science classes will incorporate short bio pieces in to classwork and homework.
• Social studies classes will focus on the Civil Rights Movement. (http://www.Teachingtolerance.org)
• 8th Grade ELA: The students will read the, “I Have a Dream” speech. They will complete a text dependent analysis essay about the speech. Students will construct a collage of images that they picture when hearing the speech, and then explain in a paragraph why they selected each image and if they thought Dr. Martin Luther King Jr. intended for people to see and hear those images when he wrote his speech.
• 6th/7th ELA: Students will complete a TDA on the farewell address of President Obama

South Hills
Black History Month Program – February 23, 2017 @ 5:30 p.m.
• African-American Challenge Bowl Participation
• Library exhibit and highlighting literature African-American writers

Milliones at University Prep
There will be a Black History Fact that is communicated to students daily during their homeroom.
| | Thursday February 16th will be the African American History Program at both 1:30pm and 6:30pm for students and families
| | Multiple speakers for both Middle School and High School classes.
| | All female students in grades 10-12 will go see Hidden Figures on Thursday, February 2nd.

| Weil | Will be presenting classroom performances on famous African-Americans on Friday February 24th @ 2pm

| Westinghouse | Westinghouse Alumni African American History Essay Contest
| | • Students enter an essay contest in which they research and compose an essay about a chosen figure from our Westinghouse Wall of Fame. The essay contestants are then judged by select members of the Westinghouse Alumni Association, and the winners receive a prize.

| Planned Activities:
| • The music teacher has a month long study of African American contributions to various musical styles, and a study of famous African American musicians and singers
| • Classroom teachers in content areas such as Social Studies, History, Communications and English Language Arts are doing specific activities focusing on researching famous African Americans.

| Westwood | Pittsburgh Westwood will hold a Black History Month Celebratory Concert on February 27, 2017. Parents will be invited. The instrumental students will perform select pieces that are rich in African-American tradition. Students of all grade levels will celebrate prominent African-American historical figures by providing a biography of their contributions.

| Whittier | Morning meetings include video clips about the Civil Rights Movement. K-5 students watched and discussed “All About Martin.” Social Studies students read and discussed ‘White Water.” ELA students watched and discussed “Our Friend Martin Elementary Video.”

| Woolslair | During morning community meeting time, students will read short excerpts about Famous African Americans Guest Reader Day

| Individual Classroom Activities:
| • Research / Writing projects
| • Read various books; students complete a short writing activity on the accomplishments of one African American
| • Problem solving activities revolving around Harriet Tubman
| • Music lessons identifying musical styles and musicians, focusing on jazz and how it affected the civil rights movement.
- Discuss several influential African Americans and some of their character traits and apply those traits to our lives in a brief writing prompt.
- Watch various videos on several famous African Americans
- Discuss African American influence in sports
- Study various African American artists. Create own artwork.