MINUTES

Meeting of: February 26, 2014

Call of the Meeting: Legislative Meeting

Members Present: Mark Brentley, Cynthia Falls, Sherry Hazuda, Regina Holley, William Isler, Terry Kennedy, Carolyn Klug, Sylvia Wilson, Thomas Sumpter

Members Absent: None

The following matters were received and acted upon.

Actions taken are recorded following the reports.
ROLL CALL

Approval of the Minutes of the Legislative Meeting of January 22, 2014
Announcement of Executive Sessions

Committee Reports

1. Committee on Education Roll Call
2. Committee on Business and Committee on Finance Roll Call

Personnel Report

3. Personnel Report of the Superintendent of Schools Roll Call

New Business Roll Call
DIRECTORS:
The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, that the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies as listed in item(s) 1 through 1A below:

1. **Acceptance of a Grant Award - $30,000 - The Heinz Endowments – Superintendent’s Office**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a Grant Award from the Heinz Endowments – Superintendent’s Funds in the amount of $30,000. The funds are awarded to support the work of The Heinz Fellows in three schools: 1) **Pittsburgh Westinghouse Academy 6-12**, 2) **Pittsburgh Obama 6-12** and 3) **Pittsburgh Brashear H.S.** $10,000 will be allocated to each school around three goals:

a) to support Heinz Fellows’ related activities in each school--i.e., field trips and/or enrichment activities for mentees assigned to the Fellows, family/community gatherings supporting efforts of Fellows to assist students in achieving academic success, and/or special sessions for mentees to build resilience, character, curiosity and an appropriate plan for future education and career pursuits;

b) to provide modest support for school leaders and mentor teachers who assist the Fellows in daily mentoring and role modeling for students--i.e. funds for meals and other necessities for evening/weekend work performed by a few individuals at each site who go above and beyond to help the Fellows expand their repertoires as they pursue teaching as a profession;

c) to disseminate the Fellows' best practices to other high schools in the District and lay the ground work for Fellow-like capacity building in other settings where a Heinz Fellow is not currently assigned. Funds are to be administered by principals in collaboration with the Fellows.
1A. **Submission to The Heinz Endowments - $36,503 – Pittsburgh Mifflin Saturday Clinic (SCP) – School Performance**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to submit a request for Funds in the amount of $36,503 from The Heinz Endowments to support the Pittsburgh Mifflin Saturday Clinic Project (SCP) -- an effort to help the Mifflin school community break down racial barriers that exist within and between feeder pattern neighborhoods by creating a student centered, common experience beyond the formal school day. Presently, Mifflin students do not have access to weekend athletic clinics in any of their neighborhoods.

The SCP creates a natural opportunity to attract students and families across all communities in a common experience through structured athletic clinics that will include skill development and competition. It is a long term goal that the SCP will be a critical strategy to help create a "one community" atmosphere for all Mifflin stakeholders. SCP will include all students who are enrolled at Pittsburgh Mifflin PreK-8 School. The Clinics will run 12 -- 14 sessions tentatively March 1, 2014 through June 30, 2015. Within the regular hours (10:00AM -- 3:00PM) of the clinics, time slots will be assigned by grade level. This will be a co-ed clinic. The sport focus will rotate, and all activities will be aligned to concepts and skills embedded in the PPS physical education curriculum.

Funds will support staffing costs, motivational speakers, transportation, meals, supplies, and equipment.

**Consultants/Contracted Services**

RESOLVED, that the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in items 2 through 10A, inclusive:

2. **Contracts for 2014 Summer Dreamers Academy – Student Support Services**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize the Summer Dreamers Academy to contract with 19 organizations to provide services through proposals accepted through the RFP process. (See attachment 2a for list of Organizations)

Each organization will provide unique services and will be paid based on a submitted proposal (see attachment for organizations and contract amounts). Each partner organization will be responsible for leading campers in exciting and engaging activities during the 2014 Summer Dreamers Academy. Community partners will be based at SDA camp sites, or will provide services at off-site locations. They will lead activities as laid out in their proposal submitted in response to the RFP.

The operating period shall be from March 3, 2014 to August 8, 2014. The total contract amount shall not exceed $552,250 with ($7,757) from Walmart's account line 4810-24U-1490-329; ($329,172) from The Grable Foundation's account line 4810-09W-1490-329 and ($215,321) from The Wallace Foundation's account line 4810-10W-1490-329.
3. **Clayton Academy Management Services (SESI Schools)—Student Support Services**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the Service Agreement with Clayton Academy Management Services (held by SESI Schools) for a period of one year upon terms and conditions approved by the Solicitor. In February 2012, a Service Agreement was requested and approved for a period of two (2) years, was executed on June 26, 2012, and is now set to expire on June 30, 2014.

The total cost of the one-year extension shall not exceed $2.8M (from account line 4821-010-110-323), an amount equal to $11,200 per student for 250 students annually.

Please note that this rate was maintained at the current level and does not reflect an increase in cost per student.

4. **Michael Siyufy – PSE**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers for the Program for Students with Exceptionalities to contract with Michael Siyufy. Under regulations promulgated by the reauthorized Individuals with Disabilities Educational Improvement Act (IDEIA) of 2004, the District is required to identify students with disabilities in non-public schools and offer these students "Equitable Participation" in the use of IDEA Part B funds that flow to the District. Mr. Siyufy will provide technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility.

Students who are eligible for special education services will be offered programming in the District's public schools. Parents who refuse services in the public schools will be eligible for a "group entitlement" of IDEA funds based on mandated formulas in IDEA. This contract is to be initiated February 27, 2014 and will be completed June 30, 2014. This contract will serve to replace the existing contract with Anthony Sallo that has not been fulfilled. The rate of pay is equivalent to the original contract, and the total amount authorized is half of the original contract. An evaluation will be on file in the PSE Office.

The operating period shall be from February 27, 2014 to June 30, 2014. The total amount of the contract shall not exceed $17,000 from account line 5500-01D-2142-329.

5. **Contract with two (2) School Psychology Doctoral Interns**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers for the Program for Students with Exceptionalities to contract with two (2) school psychology doctoral interns. Each intern, under supervision, will be responsible for management and execution of all Psychological Services, including all Equitable Participation Evaluations, pre-referral consultations, psychological evaluations, and consultations for Individualized Education Plans. These interns will also participate in the continuum of school psychological services and conduct at least one professional development for PSE on emerging knowledge and assessments. A panel composed of the Department Designee and the two most senior psychologists will conduct interviews of candidates during March 2014 with selection to take place in April 2014.

Each doctoral intern must work 1,650 hours, or the equivalent of a full time psychologist. The two doctoral intern positions will cost a total of $30,000 for 3,300 hours.
The operating period shall be from March 1, 2014 to June 30, 2015. The total contract amount shall not exceed $30,000 from account line 5500-01E-2242-330.

6. **Gallup, Inc. – Human Resources**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew a contract with Gallup Consulting to utilize their online teacher applicant assessment tool, TeacherInsight. Gallup's research-based selection tool, supported through over 30 years of teacher research, would support our District's screening efforts to identify teachers who drive student engagement and achievement. The contract would also allow the District to leverage talent management and leadership development tools for principals, teacher leaders, and hiring managers. The automated online screener will be distributed by Gallup via the District's online application system for teachers and certified professionals.

The operating period shall be from March 1, 2014 to February 28, 2015. The total contract amount shall not exceed $36,411 from account line 1414-16N-2832-650.

7. **Pennsylvania Educators’ Clearinghouse – Human Resources**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Pennsylvania Educators’ Clearinghouse, PA-Educator.net to utilize their online clearinghouse to post jobs and to have access to their application database that includes over 40,000 applicants.

PA-Educator.net is an online clearinghouse designed to improve the application process and assist in the job search of professional school employees interested in working within Pennsylvania.

The operating period shall be from February 27, 2014 to February 26, 2015. The total contract amount shall not exceed $5,550 from account line 2800-010-2832-540.

8. **PULLED**

9. **Attack Theatre – Pittsburgh CAPA 6-12 – School Performance**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Attack Theatre to provide high quality and professional instruction at **Pittsburgh CAPA 6-12,** three hours (12:30 p.m. - 3:30 p.m.) on Tuesday and Thursday. Attack Theatre will provide Modern dance technique, contemporary partnering, improvisation, choreography and ballet for modern dancers. The company will provide a rotating teaching schedule that will ensure students are exposed to various perspectives and teachers, based on the unit of study.

Attack Theatre will provide rigor and disciplined training that will help students understand professional dance standards, how to develop their ideas into choreographed work using modern dance techniques like working with found objects, and how to think and train for professional careers. Attack Theatre has participated in national and international festivals and dance programs throughout the world and has trained with some of the most prestigious dancers working in the field.
The operating period shall be from February 1, 2014 to June 13, 2014. The total contract amount shall not exceed $10,000 from account line 4304-624-1100-610.

10. **Tutors for Saturday Program at Pittsburgh Lincoln PreK-5 - School Performance**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to pay Ms. Angel Smith, Ms. Stacy Pharrams, and Ms. Arielle Donelan for serving as classroom tutors in the Saturday Scholars Program at *Pittsburgh Lincoln PreK-5*. The Saturday Scholars program was approved by the Board in December 2013. Ms. Smith, Ms. Pharrams, and Ms. Donelan will assist the teachers by providing students with small group and individualized instruction in Reading and Math. The pay rate will be $12.00 per hour for four (4) hours on ten (10) Saturdays. Ms. Smith, Ms. Pharrams, and Ms. Donelan already possess all of the appropriate clearances and credentials.

The operating period shall be from January 2, 2014 to March 31, 2014. The cost of this action shall not exceed $1,800 from the Site Based Budget 4148-624-3200-182.

10A **DLJ & Associates - Superintendent's Office**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with DLJ & Associates as an expert facilitator to provide professional development with the Superintendent's Cabinet to continue to build an effective team and strong leadership capabilities. The focus would be on strengthening team collaboration and decision making within Cabinet. DLJ & Associates would plan agendas and facilitate at Cabinet meetings and at a retreat.

The operating period shall be from February 27, 2014 to December 31, 2014. The total contract amount shall not exceed $3,000 for one four-hour workshop including three profiles for each member of the 14-member Cabinet: Communication Style, Decision-Making Style, and Team reports including expenses from account line 1000-010-2360-323.

**Payments Authorized**

**RESOLVED,** that the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in item(s) 11 listed below:

11. **CPR Simplicity - Early Intervention/Early Childhood**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers for the Early Childhood/Early Intervention program to make payment to CPR Simplicity to conduct CPR/AED/First Aid training on April 11, 2014 to staff in the Early Intervention program. Staff will include: Physical therapists, occupational therapists, educational assistants and teachers. The therapists and assistants submit logs for Medical Assistance billing (the District receives reimbursement for these services), therefore they are required to have a current CPR/First Aid/AED certification. The cost is $25 per person for up to 80 staff.

Training will take place on April 11, 2014. Total payment shall not exceed $2,000 from account line 5181-15V-1281-324.
GENERAL AUTHORIZATION

RESOLVED, that the Board authorize its proper officers to approve the following actions as set forth in item 12 through 23. inclusive.

12. **Agreement with Dr. Joseph Kovaleski - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve Dr. Joseph Kovaleski, to work alongside the K-12 Central Office Literacy staff to evaluate the Response to Intervention and Instruction (RtII) Program to determine its effectiveness. PPS is in the sixth year of implementation for RtII. Dr. Kovaleski and his team will evaluate the current programs being implemented through the RtII model, conduct focus groups, observe intervention implementation, review data and complete cost analyses to determine the effectiveness of the program and whether or not PPS is getting a return on investment. Dr. Kovaleski is completing this work as part of his contract with PaTTAN and the evaluation will be at no cost to PPS. The cost for this service would typically be $25,000.

13. **Homewood Children’s Village Collegiate Charter School Recommendation - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to deny the recommendation for a charter application for Homewood Children’s Village Collegiate Charter School. (See attachment 13a)

14. **Provident Charter School for Children with Dyslexia Recommendation - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to deny the recommendation for a charter application for Provident Charter School for Children with Dyslexia. (See attachment 14a)

15. **Robert L. Vann Charter School Recommendation - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to deny the recommendation for a charter application for Robert L. Vann Charter School. (See attachment 15a)

16. **Amendment to the Dr. Sylvia Morris-Cox Contract – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend the Contract with Sylvia Morris-Cox, Item #23, page 9, Consultants/Contracted Services, Committee on Education, June 26, 2013 Legislative meeting.

**Reason for Amendment:** Increase the contract by $5,000 for Dr. Sylvia Morris-Cox. Dr. Cox is increasing her scope of work to include professional development for teachers and principals.
Original Item: (June 26, 2013)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Dr. Sylvia Morris-Cox to support the development of the Common Core State Standards (CCSS) Writing Strand for the elementary literacy core curriculum work. Her expertise in the PA CCSS initiative, as well as her extensive experience in developing writing content and resources as a former Pittsburgh Public School teacher deems her highly qualified to fulfill this role. In this role, Dr. Morris-Cox will provide the following services: write units for K-5 literacy curriculum for the writing strand, create teacher and student materials for each corresponding unit, and support assessment development related to writing.

The operating period shall be from June, 2013 to May, 2014. The total contract amount shall not exceed $10,000 from account line 4600-010-2270-234.

Amended Item: (February 26, 2014)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Dr. Sylvia Morris-Cox to support the development of the PA Core Standards Writing Strand for the elementary literacy core curriculum work. Her expertise in the PA Core Standards initiative, as well as her extensive experience in developing writing content and resources as a former Pittsburgh Public School teacher deems her highly qualified to fulfill this role. In this role, Dr. Morris-Cox will provide the following service: support professional development for teachers and principals as well as her current work in writing units for K-5 literacy curriculum for the writing strand, creating teacher and student materials for each corresponding unit, and supporting assessment development related to writing.

The operating period shall be from June, 2013 to January 2015. The total contract amount shall not exceed $15,000 from account line 4600-010-2270-324.

17. Donation from WQED Multimedia for Arsenal Early Childhood – ECC/CIPD

RESOLVED, that the Board of Directors of the school District of Pittsburgh authorize the Early Childhood Program to accept a donation of prizes for Arsenal Early Childhood from WQED Multimedia for entering and winning the 100th Day Contest to promote math and problem solving skills:

WQED Multimedia held a 100th Day contest to give away a Peg+Cat media lab to kindergarten or preschool classrooms. The Pre-K classrooms at Arsenal entered the contest by writing an essay that discussed what they would be doing on the 100th day of school and how teachers use innovative ways to teach preschoolers math concepts.

The contest winners won three (3) Kindle Fires and three (3) hopscotch rugs. The suggested retail price of these prizes total $850.

FURTHER RESOLVED, that the Board expresses its appreciation and thanks to WQED for choosing Arsenal Early Childhood as a winner in the 100th Day Contest.
18. **Donation from the Carnegie Library of Pittsburgh (CLP) - Blast Program – ECC/CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from The Carnegie Library of Pittsburgh (CLP) BLAST Program, through a grant from the PNC Foundation, will provide literacy programming materials and services to several early childhood/early intervention classrooms. The program periods will be: February 27 - June 30, 2014 and September 1, 2014 - January 31, 2015. Activities will consist of the following:

a) Teachers will receive one picture book used in the program, lesson plans and an informational sheet related to each monthly topic, which will include suggestions for additional book titles based on each theme. Teachers will also receive a Provider Kit containing shaker eggs, activity scarves, bells and finger puppets. These materials will also be used by BLAST staff and CLP librarians, who will demonstrate their use during lessons. At the completion of the program, each child will receive a book bag with rhyme time cards, a basic skills practice ring, activity scarf, shaker egg, library information and a coupon for a free book that can be redeemed at any CLP library. Teachers will be asked to complete a survey to evaluate the program.

b) One professional development workshop will be conducted to share and reinforce techniques used in literacy programs. Each attendee will receive the same kit distributed at the sites participating in the grant.

FURTHER RESOLVED, that the Board wishes to express its gratitude to the Carnegie Library of Pittsburgh BLAST Program for these very generous gifts to the District.

19. **Donation of 40,000 Books from First Book, in Partnership with the Pittsburgh Federation of Teachers (PFT) – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of 40,000 books from First Book, in partnership with the Pittsburgh Federation of Teachers (PFT). First Book is a national nonprofit that provides new, high-quality, low-cost books to children in need. These books will be given to Pittsburgh students attending schools that qualify for Title I funding. Anyone that works directly with students in PPS that registers with First Book can get up to 100 books; there is no limit to the number of people that can register at each school. The books will have a range of titles across preK-12 grade levels, and will include both fiction and non-fiction. First Book will drop the books directly at the PFT; educators will come to the Pittsburgh Federation of Teachers building on February 15th at 9am. The average cost of each book is $3; the estimated cost of this donation is $120,000. The PFT will give any leftover books to the Education Partnership and the United Way. Both organizations work with PPS students and have partnered with the PFT on this event.

The District and the PFT would like to thank the First Book organization for its generosity.
20. **Donation from - Zionist Organization of America (ZOA) Pittsburgh District - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the donation of funds to support field trips to the United States Holocaust Memorial Museum in Washington D.C.. The field trips are being supported and funded by the Zionist Organization of America (ZOA) – Pittsburgh District. The ZOA is able to fund a total of 11 charter buses (W.L. Roenigk transportation), which enables approximately 500 students to attend the trip. The dates of the field trips will be March 4, 5, 7, 11 and 14. The ZOA also will provide $100 gift cards per bus so that schools can buy snacks and drinks for the field trips. The field trips will be at no cost to the district.

Each field trip will be from approximately 6 am to 11pm. Students will be responsible to arrive at their school(s) prior to the trip and be picked up after the field trip. District school police will be available at each school on the date of their trip to support safety, both in the morning and the evening. All students will be required to have parental/guardian approval to attend the field trip.

World History students from all 6-12 and 9-12 schools will be eligible to attend this trip. This trip supports the 10th grade World History Curriculum, as students are supported to answer the following question; “In what ways do people respond to the challenges presented by a government that effects a holocaust?”

The estimated value of this donation is $35,000. The Board would also like to extend its appreciation to the ZOA for this donation and its continued efforts to work with our students.

21. **Pittsburgh Promise Donation – School Performance**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation valued at $2,250.00 in the form of a $250.00 membership to the World Affairs Council of Pittsburgh Alderlance H.S., Pittsburgh Brashear H.S., Pittsburgh CAPA 6-12, Pittsburgh Carrick H.S., Pittsburgh Milliones 6-12, Pittsburgh Obama 6-12, Pittsburgh Perry H.S., Pittsburgh Science and Technology Academy 6-12, and Pittsburgh Westinghouse Academy 6-12. This donation is made possible by the Pittsburgh Promise.

Through its Education Programs, the World Affairs Council works with students and teachers in secondary schools throughout the region. Each year the Council organizes and hosts over 100 events focused on the foreign policy challenges which lie ahead for the successor generation. These events are tailored to a student audience. As a result of these activities - and through the use of modern technology - students in Western Pennsylvania have had the opportunity to engage each other as well as their counterparts in secondary schools from as far away as Brazil, Italy, the Republic of Georgia, South Africa, and Taiwan.

The District wishes to express its gratitude to the Pittsburgh Promise for this generous donation.
22. **Pittsburgh Westinghouse Academy 6-12 – Costa Rica Trip – School Performance**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve travel for ten junior and senior students at **Pittsburgh Westinghouse Academy 6-12** to Costa Rica during spring break (April 12-20, 2014) to participate in a service expedition. The students will travel with Ms. Aisha Robinson (Assistant Principal), Ms. Jocelyn Sabruno, (Spanish teacher), and one male chaperone chosen from the school staff. The cost of the trip not including airfare, will be $11,100, payable through the Global Perspectives Scholars Grant from the Heinz Endowments. The remaining air travel cost, will be paid by students and parents through fund raising. Travel will occur during spring break to eliminate any impact on instructional days and to allow seniors to participate in the trip before graduating. Students will obtain passports and all funds are sent directly to the company running the tour group, Central American Service Expeditions.

For every five (5) students we take, there will be a chaperone, as well as the tour guide. Parents are being notified of all travel arrangements through meetings and emails.

The trip will take place over Spring Break, April 12 through April 20, 2014. The trip will cost approximately $1,978.50 per student. Total payment shall not exceed $11,100 from account line 4327-03V-1490-582.

23. **STUDENT SUSPENSIONS, TRANSFERS AND EXPULSIONS**

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a. **41** students suspended for four (4) to ten (10) days;
b. **0** students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
c. **1** students expelled out of school for eleven (11) days or more;
d. **0** students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Support Services.

Respectfully Submitted,
Dr. Regina Holley, Chairperson
Committee on Education
<table>
<thead>
<tr>
<th>#</th>
<th>Organization Name</th>
<th>Address</th>
<th>Activity</th>
<th>Anticipated Cost</th>
<th>Students served</th>
<th>Funded Through</th>
<th>For Profit/Non-Profit</th>
<th>EBE Certified</th>
<th>Program Directed by Minority/Female</th>
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<td>1</td>
<td>Allegheny Youth Development</td>
<td>2700 Shadeland Avenue, 2nd Floor</td>
<td>Judo</td>
<td>$17,250.00</td>
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<td>Wallace Grant</td>
<td>Non-Profit</td>
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<td>Attack Theatre</td>
<td>2425 Liberty Avenue, Pittsburgh, PA 15222</td>
<td>Adventures in the Water</td>
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<td>Grable Grant</td>
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<td>Bloomfield Garfield Corp</td>
<td>1544 44th Street Pittsburgh, PA 15201</td>
<td>Passports to Leisure</td>
<td>$1,200.00</td>
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<td>Grable Grant</td>
<td>Non-Profit</td>
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<td>Carnegie Science Center</td>
<td>1 Allegheny Avenue, Pittsburgh, PA 15212</td>
<td>The Paint It</td>
<td>$21,750.00</td>
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<td>Grable Grant</td>
<td>For-Profit</td>
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<td>CatParks</td>
<td>1047 Shady Ave, #R3, Pittsburgh, PA 15232</td>
<td>Club Adventure</td>
<td>$15,000.00</td>
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<td>Grable Grant</td>
<td>Non-Profit</td>
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<td>Color Me Mine</td>
<td>5887 Forbes Ave, Pittsburgh, PA 15217</td>
<td>Hit It Big</td>
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<td>Family Links</td>
<td>2644 Banksville Road, Pittsburgh, PA 15216</td>
<td>Message Out of the Press</td>
<td>$6,750.00</td>
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<td>Grable Grant</td>
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<td>First Tee of Pittsburgh</td>
<td>5370 Schenley Dr, Pittsburgh, PA 15217</td>
<td>Movin' Feet and Legend</td>
<td>$6,000.00</td>
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<td>Grable Grant</td>
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<td>Gateway to the Arts</td>
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<td>Oh! &quot;Sew&quot;</td>
<td>$7,500.00</td>
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<td>Grable Grant</td>
<td>Non-Profit</td>
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<td>Gateway to the Arts</td>
<td>6010 Penn Avenue, Suite 301, Pittsburgh, PA 15206</td>
<td>Positive Spin</td>
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<td>Walmart Grant (140,24)</td>
<td>Non-Profit</td>
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<td>Service Remix</td>
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<td>13</td>
<td>Mad Science of Pittsburgh</td>
<td>945 Old Mill, Road, Cheswick, PA 15024</td>
<td>Mad About</td>
<td>$67,500.00</td>
<td>450</td>
<td>Wallace Grant</td>
<td>For-Profit</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>14</td>
<td>Mad Science of Pittsburgh</td>
<td>945 Old Mill, Road, Cheswick, PA 15024</td>
<td>The Camera</td>
<td>$15,900.00</td>
<td>106</td>
<td>Grable Grant</td>
<td>For-Profit</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>15</td>
<td>MGR Youth Empowerment</td>
<td>145 44th Street Pittsburgh, PA 15201</td>
<td>Art Activity</td>
<td>$79,350.00</td>
<td>529</td>
<td>Wallace Grant (159,828)</td>
<td>Non-Profit</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>16</td>
<td>MGR Youth Empowerment</td>
<td>156 44th Street Pittsburgh, PA 15201</td>
<td>Positive Spin</td>
<td>$36,000.00</td>
<td>120</td>
<td>Walmart Grant (140,24)</td>
<td>Non-Profit</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>17</td>
<td>Pittsburgh Cares</td>
<td>3505 Butler Street, Pittsburgh, PA 15201</td>
<td>Service Remix</td>
<td>$12,000.00</td>
<td>80</td>
<td>Grable Grant</td>
<td>Non-Profit</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>18</td>
<td>Pittsburgh Center for the Arts</td>
<td>1047 Shady Avenue Pittsburgh, PA 15232</td>
<td>Clay &amp; Mosaic</td>
<td>$7,500.00</td>
<td>50</td>
<td>Wallace Grant</td>
<td>Non-Profit</td>
<td>No</td>
<td>Yes</td>
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<tr>
<td>19</td>
<td>Pittsburgh Center for the Arts</td>
<td>1047 Shady Avenue Pittsburgh, PA 15232</td>
<td>Creature Camp</td>
<td>$13,500.00</td>
<td>90</td>
<td>Wallace Grant</td>
<td>Non-Profit</td>
<td>No</td>
<td>Yes</td>
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<tr>
<td>20</td>
<td>Pittsburgh Center for the Arts</td>
<td>1047 Shady Avenue Pittsburgh, PA 15232</td>
<td>Imagination</td>
<td>$18,750.00</td>
<td>125</td>
<td>Grable Grant</td>
<td>Non-Profit</td>
<td>No</td>
<td>Yes</td>
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<tr>
<td>No.</td>
<td>Organization</td>
<td>Address</td>
<td>Sculpture &amp; Art Fiscal Year</td>
<td>Grable Grant Fiscal Year</td>
<td>Non-Profit</td>
<td>For-Profit</td>
<td>Non-Profit</td>
<td>For-Profit</td>
<td></td>
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<tr>
<td>21</td>
<td>Pittsburgh Center for the Arts</td>
<td>1047 Shady Avenue Pittsburgh, PA 15232</td>
<td>$6,000.00</td>
<td>40</td>
<td>Wallace Grant 4810-10W-1490-329</td>
<td>Non-Profit</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>SLB Radio</td>
<td>800 Allegheny Avenue Pittsburgh, PA 15212</td>
<td>$9,000.00</td>
<td>60</td>
<td>Wallace Grant 4810-10W-1490-329</td>
<td>Non-Profit</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td><strong>The Yoga Hive</strong></td>
<td>5491 Penn Avenue, Pittsburgh, PA 15206</td>
<td>Let's Do Yoga! $6,750.00</td>
<td>45</td>
<td>Grable Grant 4810-09W-1490-329</td>
<td>For-Profit</td>
<td>No</td>
<td>Yes</td>
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<tr>
<td>24</td>
<td>Three Rivers Fencing</td>
<td>7501 Penn Avenue, Pittsburgh, PA 15208</td>
<td>Fencing $28,500.00</td>
<td>190</td>
<td>Grable Grant 4810-09W-1490-329</td>
<td>Non-Profit</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Union Project</td>
<td>6101 Penn Avenue, Suite 301, Pittsburgh, PA 15206</td>
<td>From Mud to $8,250.00</td>
<td>55</td>
<td>Grable Grant 4810-09W-1490-329</td>
<td>Non-Profit</td>
<td>No</td>
<td>Yes</td>
<td></td>
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<tr>
<td>26</td>
<td>Urban League of Greater Pittsburgh</td>
<td>2644 Banksville Road, Pittsburgh, PA 15216</td>
<td>Build Your &quot;A&quot; $19,500.00</td>
<td>130</td>
<td>Wallace Grant 4810-10W-1490-329</td>
<td>Non-Profit</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

| Total Cost | $552,250 | Total students served | 3,295 |

• Please note: 14 of the 19 organizations are non-profits and therefore unable to be EBE certified. Please also note that 12 of the 19 are directed by either persons of color or women.
•• Please note: New Activity Providers

<table>
<thead>
<tr>
<th>Non-Profit</th>
<th>For-Profit</th>
</tr>
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<tbody>
<tr>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td>No</td>
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<tr>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Double Block Activities ($300 per camper)
RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH DENYING THE APPLICATION TO ESTABLISH THE HOMEWOOD CHILDREN'S VILLAGE COLLEGIATE CHARTER SCHOOL.

WHEREAS, an application to establish the Homewood Children’s Village Collegiate Charter School was submitted on November 15, 2013; and

WHEREAS, in accordance with 24 P.S. §17-1717-A, the Board held a public hearing on the application on December 16, 2013; and

WHEREAS, the Board convened a charter school review team comprised of school district employees with knowledge and expertise in school management, curriculum, finance, buildings/architecture, special education, and general charter school governance and organization that reviewed the application; and

WHEREAS, the Board's charter review team held an interview with the applicant on January 9, 2014, giving the applicant an additional opportunity to promote its application and to clarify information contained in its application; and

WHEREAS, at a public meeting of the Board on February 3, 2014, the charter review team presented its findings and recommended that the Board deny the application due to significant deficiencies under the Charter School Law.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

RESOLVED, That the Board of Public Education adopts the recommendation of the charter review team and denies the Homewood Children’s Village Collegiate Charter School application for the reasons set forth below.

FURTHER RESOLVED, That based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

1. Failure to provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.

2. Failure to provide a governance structure in compliance with all federal, state, and local regulations and the Pennsylvania School Code.

3. Failure to include all the information requested in Section 1719-A and conform to the legislative intent outlined in Section 1702-A.

4. Failure to describe a complete and comprehensive curriculum that is aligned to state standards.
5. Does not provide a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.

6. Failure to establish that the proposed charter school is financially viable.

7. Failure to provide information to support that the proposed sites can comply with all federal, state and local health and safety regulations.

8. Failure to demonstrate that the charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board’s denial of the charter application to the Homewood Children’s Village Collegiate Charter School, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law, including a description of each of the deficiencies noted above.

RESOLVED this ___ day of __February__, 2014.

ATTEST:  BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF
PITTSBURGH

________________________________________  By________________________________________
Secretary                                           President
RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH DENYING THE APPLICATION TO ESTABLISH THE PROVIDENT CHARTER SCHOOL FOR CHILDREN WITH DYSLEXIA.

WHEREAS, an application to establish the Provident Charter School for Children with Dyslexia was submitted on November 15, 2013; and
WHEREAS, in accordance with 24 P.S. §17-1717-A, the Board held a public hearing on the application on December 16, 2013; and
WHEREAS, the Board convened a charter school review team comprised of school district employees with knowledge and expertise in school management, curriculum, finance, buildings/architecture, special education, and general charter school governance and organization that reviewed the application; and
WHEREAS, the Board's charter review team held an interview with the applicant on January 10, 2014, giving the applicant an additional opportunity to promote its application and to clarify information contained in its application; and
WHEREAS, at a public meeting of the Board on February 3, 2014, the charter review team presented its findings and recommended that the Board deny the application due to significant deficiencies under the Charter School Law.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

RESOLVED, That the Board of Public Education adopts the recommendation of the charter review team and denies the Provident Charter School for Children with Dyslexia application for the reasons set forth herein.

FURTHER RESOLVED, That based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

1. Failure to demonstrate sustainable support by way of current petitions and letters of support from teachers, parents, students and the community.
2. Does not provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.
3. Failure to include all the information requested in Section 1719-A and conform to the legislative intent outlined in Section 1702-A.
4. Failure to describe a complete and comprehensive curriculum that is aligned to state standards.
5. Does not provide sufficient information regarding a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.

6. Failure to establish that the proposed charter school is financially viable.

7. Failure to demonstrate that the charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board’s denial of the charter application to the Provident Charter School for Children with Dyslexia, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law, including a description of each of the deficiencies noted above.

RESOLVED this ___ day of __February__, 2014.

ATTEST: BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH

_________________________  ___________________________
Secretary                  President
RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH DENYING THE APPLICATION TO ESTABLISH THE ROBERT L. VANN CHARTER SCHOOL.

WHEREAS, an application to establish the Robert L. Vann Charter School was submitted on November 15, 2013; and
WHEREAS, in accordance with 24 P.S. §17-1717-A, the Board held a public hearing on the application on December 16, 2013; and
WHEREAS, the Board convened a charter school review team comprised of school district employees with knowledge and expertise in school management, curriculum, finance, buildings/architecture, special education, and general charter school governance and organization that reviewed the application; and
WHEREAS, the Board's charter review team held an interview with the applicant on January 14, 2014, giving the applicant an additional opportunity to promote its application and to clarify information contained in its application; and
WHEREAS, at a public meeting of the Board on February 3, 2014, the charter review team presented its findings and recommended that the Board deny the application due to significant deficiencies under the Charter School Law.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

RESOLVED, That the Board of Public Education adopts the recommendation of the charter review team and denies the Robert L. Vann Charter School application for the reasons set forth herein.

FURTHER RESOLVED, That based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

1. Failure to demonstrate sustainable support by way of letters of support from teachers, parents, students and the community.
2. Failure to provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.
3. Failure to provide to provide a governance structure in compliance with all federal, state, and local regulations and the Pennsylvania School Code.
4. Failure to include all the information requested in Section 1719-A and fails conform to the legislative intent outlined in Section 1702-A.
5. Failure to describe a complete and comprehensive curriculum that is aligned to state standards.

6. Does not provide sufficient information regarding a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.

7. Failure to establish that the proposed charter school is financially viable.

8. Failure to demonstrate that the proposed charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board’s denial of the charter application to the Robert L. Vann Charter School, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law, including a description of each of the deficiencies noted above.

RESOLVED this ___ day of __February__, 2014.

ATTEST: BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH

______________________________  By______________________________
Secretary                             President
RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals/firms for the services and fees set forth in subparagraphs 1 through 9, inclusive.

CONSULTANTS/CONTRACTED SERVICES

1. **AIRWATCH SOFTWARE - TECHNOLOGY**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew software license with Airwatch for their Mobile Device Management software system. Software is for mobile application distribution on iPads, iPhones and Windows 8 devices, mobile inventory tracking, and installing wireless configuration and security settings for all of the District’s nearly 7,000 mobile devices as requested by the Office of Information and Technology. Licensing is renewable annually and expires December 31, 2014.

The total amount of the contract shall not exceed $87,000.00 chargeable to Account Number 010-5000-2240-618.

2. **COMMVAULT SOFTWARE – TECHNOLOGY**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with ePlus Technology for licensing renewal for their Commvault Software backup email archiving application for the period December 28, 2013 through December 27, 2014 to be used by the Office of Information and Technology. Software will allow them to backup applications and data stored across both school-based and centrally located servers in the District’s Data Center. Additionally, support and product updates will be provided as this application will be utilized by the District for email archiving (long term email storage) and legal compliance requests related to the District’s email system. Total cost not to exceed $53,312.89 chargeable to Account Number 5000-010-2240-618.

3. **CHILD PLUS.NET SOFTWARE – ECC**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract renewal for ChildPlus.Net software. The Early Childhood Dept. will use the software to enter data and track pertinent information e.g., health and wellness data, child outcomes and assessments, family resources and referrals, etc., on children and families enrolled in the Early Childhood Program. In addition, software will enable staff to track attendance, enrollment patterns, review demographic information and to produce detailed reports. Total cost not to exceed $31,614.00 chargeable to Account Number 005-4800-19V-1801-650.

The operating period shall be for the period March 1, 2013 through February 28, 2015. The total contract amount shall not exceed $31,614 from account line 005-4800-19V-1801-650.
COMPUTER HARDWARE:

4. APPLE, INC. – PITTSBURGH LINCOLN PREK-5 – TECHNOLOGY

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Apple Inc. for the purchase of 206 iPad2s with Apple Care protection/warranty along with seven (7) Power Sync Carts and seven (7) MacBooks for Pittsburgh Lincoln PreK-5 as requested by the Office of Information and Technology. The purchase of this computer hardware will make Pittsburgh Lincoln an elementary school with a technological emphasis and a one-to-one computing site.

Total cost not to exceed $121,061.65 chargeable to Account Number 010-5000-2240-758.

TESTING MATERIALS:

5. SOPRIS WEST, UNIVERSITY OF OREGON, DATA RECOGNITION CORP, CTB MC GRAW HILL – CIPD

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with the following vendors: Sopris West, University of Oregon, Data Recognition Corporation (DRC), and CTB McGraw Hill for the purchase of various testing materials and the services for the period March 1, 2014 through December 31, 2014. These assessments will provide the District with data on student literacy and numeracy skills, diagnostic, formative and/or summative assessment data in reading, math, science, and writing, scholastic achievement tests, and the reporting of assessment results for use by schools and central administration.

Total contract amount shall not exceed $287,000 with ($7,000) coming from account line 001-1300-010-2813-340, ($20,000) from account line 001-1300-010-2813-610 and ($260,000) from account line 001-4800-16T-2813-610.

6. PITTSBURGH GREENFIELD PRE K-8

Electrical Work
Project ES13-105-34
Cafeteria Lighting and Ceiling
Total Project Budget Estimate: $80,000

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BASE BID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allegheny City Electric, Inc.</td>
<td>$ 34,900</td>
</tr>
<tr>
<td>Merit Electrical Group, Inc.</td>
<td>38,900</td>
</tr>
<tr>
<td>Independent Mechanical</td>
<td>39,000</td>
</tr>
<tr>
<td>Pitt Electric, Inc.</td>
<td>39,250</td>
</tr>
<tr>
<td>Frankl Electric, Inc.</td>
<td>43,500</td>
</tr>
<tr>
<td>Air Technology, Inc.</td>
<td>47,316</td>
</tr>
<tr>
<td>Wheels Mechanical Contracting</td>
<td>64,000</td>
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</table>

It is recommended that the bid be awarded to the lowest responsible bidder as follows: Allegheny City Electric, Inc. for a total of $34,900.

The operating period is from February 27, 2014 through December 31, 2014. Total contract amount shall not exceed $34,900 from account line 6300-375-4640-450.
7. **PITTSBURGH GREENFIELD PRE K-8**  
General Work  
Project ES13-105-31  
Cafeteria Lighting and Ceiling  
Total Project Budget Estimate: $80,000

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BASE BID</th>
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<tbody>
<tr>
<td>* Plavchak Construction Co., Inc.</td>
<td>$29,800</td>
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<tr>
<td>Air Technology, Inc.</td>
<td>44,077</td>
</tr>
</tbody>
</table>

*Contractor was found to be noncompliant with the School District’s EBE policy.*

It is recommended that all bids be rejected and the project rebid.

8. **PITTSBURGH LANGLEY K-8**  
Electrical Work  
Project ES13-102-34  
Pool Locker Room Lighting  
Total Project Budget Estimate: $80,000

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BASE BID</th>
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</thead>
<tbody>
<tr>
<td>Allegheny City Electric, Inc.</td>
<td>$56,700</td>
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<tr>
<td>Merit Electrical Group, Inc.</td>
<td>62,800</td>
</tr>
<tr>
<td>Wheels Mechanical Contracting</td>
<td>74,000</td>
</tr>
<tr>
<td>Pitt Electric, Inc.</td>
<td>74,295</td>
</tr>
<tr>
<td>Air Technology, Inc.</td>
<td>80,756</td>
</tr>
<tr>
<td>Frankl Electric, Inc.</td>
<td>115,000</td>
</tr>
</tbody>
</table>

It is recommended that the bid be awarded to the lowest responsible bidder as follows: Allegheny City Electric, Inc. for a total of **$56,700**.

The operating period is from February 27, 2014 through December 31, 2014. Total contract amount shall not exceed $56,700 from account line 6300-375-4640-450.

9. **COLETTE HOLT, ATTORNEY AT LAW – EBE/LAW**  
RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Colette Holt to conduct a legal review of and provide recommendations on our strategic plan and supporting documents. The District’s Eligible Business Enterprise (EBE) Policy was adopted in 2008. As a result we have drafted a strategic plan with procedures and recommended initiatives. Our current plan includes a combination of race/gender-conscious and race/gender-neutral initiatives. A disparity study was conducted for the School District in 1996. No current analysis has been performed. Because we do not have a ‘current’ disparity study on file we sought out a consultant with expertise in this specific area to ensure that we are moving forward within the confines of the law.

The operating period shall be from March 1, 2014 to April 30, 2014. The total contract amount shall not exceed $3,750 from account line 0200-020-2390-330.
PAYMENTS AUTHORIZED

10. Daily Payments- $45,633,207.51

11. **CNA INSURANCE – CAPA CONDOMINIUM– FINANCE/OPERATIONS/LAW**

**RESOLVED,** That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to purchase property, machinery and general liability insurance for One Twenty One 9th Street Condominium Association insurance coverage from CNA Insurance through AON Risk Solutions for the period March 1, 2014 through March 1, 2015. The loss limit is $2,000,000 with a $10,000 deductible at an annual premium of $4,364 payable from account line 001-0201-010-2590-523.

12. **STATE NATIONAL - WORKERS COMPENSATION INSURANCE – FINANCE/OPERATIONS/LAW**

**RESOLVED,** that the appropriate officers of the Board authorize the purchase of excess Workers’ Compensation insurance coverage in accordance with the Commonwealth of Pennsylvania’s self-insurance requirements from State National through the AON Risk Solution, for the period March 1, 2014 to March 1, 2015. The loss limit is statutory with a $750,000 retention, at an annual premium of $184,292 payable from 001-6000-702-2891-529.

13. **EVANSTON INSURANCE – PROFESSIONAL LIABILITY INSURANCE – FINANCE/OPERATIONS/LAW**

**RESOLVED,** that the Board of Public Education of the School District of Pittsburgh authorize its proper officers to purchase nurse practitioners, occupational therapists and physical therapists professional liability insurance coverage from Evanston Insurance through AON Risk Solutions for the period March 1, 2014 through March 1, 2015. The loss limit is $1,000,000 with a $2,500 deductible at an annual premium of $22,224.86 payable from account line 001-0201-010-2590-523.

GENERAL AUTHORIZATION

14. **PITTSBURGH CONCORD PREK-5 PLAN CON - FACILITIES**

**RESOLVED,** That the appropriate officers of the Board authorize the submission of Part J, Plan Con, to the Pennsylvania State Department of Education for addition and renovation of Pittsburgh Concord Pre K-5 - Part J - Final Costs
15. **CUSTOMER CONSENT AGREEMENT FOR UGI ENERGY – PLANT OPERATIONS/OPERATIONS**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve signature of a Customer Consent Agreement acknowledging the sale of EQT (Equitable Energy LLC) Corporation's existing Natural Gas Supply Contracts to UGI Energy Services, LLC. UGI will assume ownership of EQT’s natural gas supply contracts with all other terms and conditions, including price remaining the same for the remainder of EQT’s Natural Gas Basis Agreements. The current agreements began January 1, 2013 and expires December 31, 2014, and is for the supply of natural gas to the District’s nineteen Peoples Gas served buildings under the Natural Gas Basis Agreement and the District’s sixty-five Equitable Gas served buildings under another Natural Gas Basis Agreement.

Total costs vary upon actual consumption at District facilities, payable from Account 6601-010-2620-621.

16. **AMENDMENT TO ARGUS ASSOCIATES CONTRACT – TECHNOLOGY**

**RESOLVED,** that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item 11, Committee on Business/Finance, previously approved by the Board on October 24, 2012.

**Reason for Amendment:**

This amendment will increase the contract total by $398,160. This increase shall not exceed a total of $1,898,160.00. The reason for this Amendment is to begin the next phase of work with Argus Associates.

Argus Associates provides specialized information technology personnel. These personnel helped deliver real-time information and analytic capabilities to staff and schools via the Data Warehouse and the reporting portal PPS Insight. This has facilitated PPS decision making and has put easy to access information into the hands of teachers and school leaders. This amendment would enhance PPS Insight, and the reports included therein, thereby providing teachers and school administrators easier access to pertinent information from various sources regarding their students. Additional focus would be enhancement to the Secure Documents site, which electronically distributes confidential information to teachers, reducing the need for conventional mailings and e-mail. The amount requested would continue the gradual transition of skills and resources to internal staff.

This was a commitment of our grant, and the work is supplementally funded.

**Original Item - October 24, 2012**

**RESOLVED,** that the appropriate officers of the Board be authorized to enter into a contract with Argus Associates, beginning July 28, 2011 and ending June 30, 2016 at a cost not to exceed $1.5 million to provide Database Analyst services, System Analyst Services, and Programmer services to support technology work related to human capital. The projects to be included in this contract will focus on making operational Teacher Effectiveness Measure based on multiple measures and other data-related human resources initiatives. Additionally, Argus Associates will provide the specialized information technology expertise needed to deliver accurate, up-to-date, clear information to staff and schools in a timely manner in order to facilitate decision-making, and also to assist in building staff skills and District process so that the work can continue beyond the supplemental funding from the Bill & Melinda Gates Foundation, which is being used to fund this contract.
The total contract amount shall not exceed a total of $1,500,000 from account line 1012-16N-2840-330.

Amended Item: (February 26, 2014)

RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with Argus Associates, beginning July 28, 2011 and ending June 30, 2016 at a cost not to exceed $1,898,160 to provide Database Analyst services, System Analyst Services, and Programmer services to support technology work related to human capital. The projects to be included in this contract will focus on making operational Teacher Effectiveness Measure based on multiple measures and other data-related human resources initiatives. Additionally, Argus Associates will provide the specialized information technology expertise needed to deliver accurate, up-to-date, clear information to staff and schools in a timely manner in order to facilitate decision-making, and also to assist in building staff skills and District process so that the work can continue beyond the supplemental funding from the Bill & Melinda Gates Foundation, which is being used to fund this contract.

This additional support would enhance PPS Insight, and the reports included therein, thereby providing teachers and school administrators easier access to pertinent information from various sources regarding their students. Additional focus would be enhancement to the Secure Documents site, which electronically distributes confidential information to teachers, reducing the need for conventional mailings and e-mail. The amount requested would continue the gradual transition of skills and resources to internal staff.

The total contract amount shall not exceed a total of $1,898,160 from account line XX12-16N-2840-330.

17. AMENDMENT TO AIR TECHNOLOGY INC. CONTRACT OF2626 - FACILITIES

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #18, Committee on Business and Committee on Finance, Contract OF2626 with Air Technology, Inc., amended for $50,000 by the Board at the Legislative meeting of November 26, 2013 and originally approved at the December 19, 2012 Legislative meeting.

Reason for the Amendment:

The purpose of the amendment is to deduct $35,000 from the 2014 portion of the contract to cover additional costs on the boiler burner and elevator maintenance contracts.

Original Item: (November 26, 2013)

To deduct $50,000 for year 2013 to fund additional maintenance projects throughout the District. The term of the contract is from January 1, 2013 through December 31, 2014. The total contract amount shall not exceed $350,000 from account line 6303-010-4600-431.

Amended Item: (February 26, 2014)

To deduct ($35,000) for year 2013 to fund additional costs on the boiler burner and elevator maintenance contracts. The term of the contract is from January 1, 2013 through December 31, 2014. Total contract amount shall not exceed $315,000 from account line 6303-010-4600-431.

480
18. **AMENDMENT TO AIR TECHNOLOGY, INC. CONTRACT OF2507 - FACILITIES**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #19, Committee on Business and Committee on Finance, Contract OF2507 with Air Technology, Inc. previously approved for $150,000 by the Board at the Legislative meeting of July 25, 2012. The term of the contract is from July 26, 2012 through December 31, 2013.

**Reason for the Amendment:**

The purpose of this amendment is to add $100,000 to complete installation of ADA, welcome and exterior directional signage at twenty-eight (28) schools. (See attachment 18a)

**Original Item: (July 25, 2012)**

Air Technology, Inc. for new school and directional signage at various schools in the District. Award of this contract is based on the lowest sum-total that incorporates the hourly labor rates and material/equipment for the required work. The total contract amount shall not exceed $150,000 from account line 6300-369-4660-450.

**Amended Item: (February 26, 2014)**

Air Technology, Inc. to complete installation of ADA, welcome and directional signage at twenty-eight (28) schools and other locations if the need arises. Total increase to this contract shall not exceed $100,000 for the period **February 27, 2014** to December 31, 2014. The total contract amount shall not exceed $250,000 with ($150,000) from account line 6300-369-4660-450 and ($100,000) from account line 6300-022-4660-450.

19. **AMENDMENT TO COMBUSTION SERVICES & EQUIPMENT CO. CONTRACT OF2654 - FACILITIES**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item 14, Committee on Business and Committee on Finance, Contract OF2654 with Combustion Service & Equipment Company previously approved by the Board at the Legislative meeting of December 19, 2012 for $560,000 for two years ($280,000 per year)

**Reason for the Amendment:**

The purpose of the amendment is to add $20,000 for additional maintenance required to cover additional costs on the boiler burner maintenance contract.

**Original Item: (December 19, 2012)**

Combustion Service & Equipment Co. for $280,000 per year for a total of $560,000 for two years, from account line 6303-010-4600-431.

**Amended Item: (February 26, 2014)**

Combustion Service & Equipment Co. to add **$20,000** to fund additional costs on the boiler burner maintenance contract. Total contract amount shall not exceed **$580,000** from account line 6300-022-4600-450.
20. **AMENDMENT TO LITTLE WASHINGTON ELEVATOR CONTRACT OF2656 - FACILITIES**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item # 33, Committee on Business and Committee on Finance, Contract OF2656 with Little Washington Elevator previously approved by the Board at the Legislative meeting of April 24, 2013 for $130,000 (for a 20-month period).

**Reason for the Amendment:**

The purpose of the amendment is to add $15,000 for additional maintenance required on the elevators throughout the District.

**Original Item: (April 24, 2013)**

Little Washington Elevator for a total of $130,000. The total amount of the contract is $130,000 for the twenty-month (20) period, and is budgeted for $65,000 from April 25, 2013 to December 31, 2013, and $65,000 for the period of January 1, 2014 to December 31, 2014. The operating period shall be from May 1, 2013 to December 31, 2014. The total contract amount shall not exceed $130,000 from account line 6303-010-4600-431.

**Amended Item: (February 26, 2014)**

Little Washington Elevator - To add $15,000 to fund additional costs on the elevator maintenance contract for the twenty-month (20) period, and is budgeted for $65,000 from May 1, 2013 to December 31, 2013 and $80,000 from January 1, 2014 to December 31, 2014. The operating period remains the same, May 1, 2013 to December 31, 2014. The total contract amount shall not exceed $145,000 from account line 6303-010-4600-431.

21. **KABOOM PLAYGROUND AT PITTSBURGH WEIL PRE K-5 – ECC/CIPD/FACILITIES/OPERATIONS**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a proposed KaBOOM Playground at **Pittsburgh Weil PreK-5**, should the school be selected for such an award. The Weil School PTO is submitting an application to KaBOOM for the building of a playground. KaBOOM matches community partners with corporate sponsors who are currently seeking build opportunity in Pittsburgh. Notification of a funding match by KaBOOM is at its discretion, as there are many projects and opportunities for partnerships being reviewed in the Pittsburgh region. The Agreement will only be signed and executed by Pittsburgh Public Schools if Weil School PTO is awarded a playground build. The PTO has met the $8,500 equipment co-pay required by KaBOOM through private donations, internal fundraising, and grants ($10,000 + $5,000 = $15,000). With the assistance of the Board of Education and community organizations, the PTO is prepared to move ahead in partnership with KaBOOM.
DIRECTORS HAVE RECEIVED THE FOLLOWING INFORMATION ITEMS:

1. Travel Reimbursement Applications – February 2014

Respectfully submitted,
Terry Kennedy, Chairperson
Committee on Business/Finance
Board Action Information Sheet

Additional Information:

**Signage Sites**

1. Arlington 3-8
2. Arlington Pre K-2
3. Chartiers ECC
4. Colfax K-8
5. Conroy
6. Crescent ECC
7. Faison K-5
8. Fulton Pre K-5
10. Greenfield Pre K-8
11. King Pre K-8
12. Liberty K-5
13. Lincoln Pre K-5
14. Linden K-5
15. Manchester Pre K-8
16. Mifflin Pre K-8
17. Miller Pre K-5
18. Minadeo Pre K-5
19. Montessori Pre K-8
20. Oliver Citywide Academy
22. Spring Garden ECC
24. Student Achievement Center
25. Sunnyside Pre K-8
26. Weil Pre K-5
27. Whittier K-5
28. Woolsclair K-5
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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4792

February 26, 2014

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<th>Page(s)</th>
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<td>Reassignments From Leave of Absence</td>
<td>3-4</td>
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<td>4-5</td>
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<tr>
<td>D.</td>
<td>Part-Time Substitutes (No Action)</td>
<td>5</td>
</tr>
<tr>
<td>E.</td>
<td>Day-to-Day Substitutes</td>
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<tr>
<td>K.</td>
<td>Part-Time Substitutes Released (No Action)</td>
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<td>L.</td>
<td>Day-to-Day Substitutes Released</td>
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<td>Leaves of Absence</td>
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<td>Transfers From One Position to Another Without Change of Salary</td>
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<td>Q.</td>
<td>Transfers From One Position to Another With Change of Salary</td>
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<td>R.</td>
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<td>18-23</td>
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<tr>
<td>S.</td>
<td>Miscellaneous Recommendations</td>
<td>23-27</td>
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</table>
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4792
February 26, 2014

From: Superintendent of Schools
To: Board of Public Education

The following personnel changes are recommended for the action of the Board. All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Alvarez, Kristina</td>
<td>Teacher Greenfield</td>
<td>$4000.00</td>
<td>01-15-14</td>
</tr>
<tr>
<td>Campione, Elizabeth</td>
<td>Teacher Colfax</td>
<td>$4000.00</td>
<td>01-15-14</td>
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<tr>
<td>Craft, Andrea</td>
<td>Teacher .5 Miller/.5 Schiller</td>
<td>$4000.00</td>
<td>02-03-14</td>
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<tr>
<td>Dixon, Richard</td>
<td>Computer Support Specialist Technology</td>
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<td>Edwards, Kaitlyn</td>
<td>Teacher Colfax</td>
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<td>02-03-14</td>
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<tr>
<td>Evangeliste, Megan</td>
<td>Teacher English as a Second Language</td>
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<td>Fajardo, Eduardo</td>
<td>.5 Teacher Allderdice</td>
<td>$2000.00</td>
<td>01-31-14</td>
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Human Resources Report No. 4792
02-26-2014
<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Title/Position</th>
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<td>8</td>
<td>Glover, Carla</td>
<td>Librarian</td>
<td>$4000.00</td>
<td>12-16-13</td>
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<td></td>
<td></td>
<td>.2 Arsenal, .2 Sunnyside, .2 Weil, .2 Westwood, .2 Woolslair</td>
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<td>9</td>
<td>Lubiano-Vining, Leslie</td>
<td>.6 School Nurse</td>
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<td></td>
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<td>Health Services</td>
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<td>Manifold, Stanley</td>
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<td></td>
<td></td>
<td>Arlington</td>
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<td>11</td>
<td>Means, Sean</td>
<td>Teacher</td>
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<td>02-10-14</td>
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<td></td>
<td></td>
<td>Pgh. Classical Academy</td>
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<td>12</td>
<td>Nam, Jacqueline</td>
<td>Teacher</td>
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<td></td>
<td>Langley</td>
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<td>13</td>
<td>O’Kane, Ryan</td>
<td>Educational Assistant III,</td>
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<td></td>
<td>Learning Support Aide</td>
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<td></td>
<td></td>
<td>Teaching Institute @ Brashear</td>
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<td></td>
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<tr>
<td>14</td>
<td>Robinson, Travis</td>
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<td>Langley</td>
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<td>15</td>
<td>Simpson, Ida</td>
<td>Executive Assistant</td>
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<td></td>
<td></td>
<td>School Performance</td>
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<td>16</td>
<td>Skender, Jamie</td>
<td>Teacher</td>
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<td>01-10-14</td>
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<tr>
<td></td>
<td></td>
<td>Teaching Institute @ Brashear</td>
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<tr>
<td>17</td>
<td>Squires, Stacy</td>
<td>Teacher</td>
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<tr>
<td></td>
<td></td>
<td>Westwood</td>
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### Hourly

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<th>Date</th>
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<tbody>
<tr>
<td>18. Brown, Justin</td>
<td>Light Cleaner/Fireman (Backfill), Plant Operations</td>
<td>$ 9.76</td>
<td>01-14-14</td>
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<tr>
<td>19. Burrell, Renee</td>
<td>Light Cleaner/Fireman (Backfill), Plant Operations</td>
<td>$ 9.76</td>
<td>01-21-14</td>
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<tr>
<td>20. Hoffman, Megan</td>
<td>Food Service Manager Food Service Center</td>
<td>$ 14.59</td>
<td>02-17-14</td>
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<td>21. Server, Jessica</td>
<td>Adjunct Teacher Pgh. CAPA</td>
<td>$ 32.65</td>
<td>01-23-14</td>
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### Reassignments From Leave of Absences

#### Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
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<tbody>
<tr>
<td>1. Bynum, Shelly</td>
<td>Teacher Perry</td>
<td>$ 8580.00 (002-11)</td>
<td>01-15-14</td>
</tr>
<tr>
<td>2. Goins, Laura</td>
<td>Teacher Arlington</td>
<td>$ 8580.00 (002-11)</td>
<td>02-05-14</td>
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<tr>
<td>3. Johnson, Linda</td>
<td>Student Data System Specialist, Faison</td>
<td>$ 3155.34 (007-09)</td>
<td>02-10-14</td>
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<tr>
<td>4. Kohler, Jamie</td>
<td>Teacher Oliver</td>
<td>$ 6864.50 (002-10)</td>
<td>01-30-14</td>
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<tr>
<td>5. Kovach, Carol</td>
<td>Teacher Fulton</td>
<td>$ 5311.00 (005-09)</td>
<td>02-03-14</td>
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<tr>
<td>6. McCoy, Robyn</td>
<td>Teacher Arsenal Elementary</td>
<td>$ 8580.00 (002-11)</td>
<td>02-10-14</td>
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</tbody>
</table>
7. Neidig, Amanda  
   Teacher  
   Schiller  
   $8580.00  
   (002-11)  
   02-03-14

8. Sutton, Tamara  
   Teacher  
   Special Education  
   $8580.00  
   (002-11)  
   01-22-14

<table>
<thead>
<tr>
<th>C. Full-Time Substitutes</th>
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<tbody>
<tr>
<td><strong>Name</strong></td>
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<td>----------------------------</td>
</tr>
<tr>
<td>1. Bolden, Shawn</td>
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<tr>
<td></td>
</tr>
<tr>
<td>2. Buchheit, Renee</td>
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<tr>
<td></td>
</tr>
<tr>
<td>3. Garland, Timothy</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>4. Gordon, David</td>
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<tr>
<td></td>
</tr>
<tr>
<td>5. Montgomery, Erin</td>
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<td></td>
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<tr>
<td>6. MtJoy, Robert</td>
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D. **Part-Time Substitutes**
(No Action)

E. **Day-To-Day Substitutes**

<table>
<thead>
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<th>Name</th>
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<th>Per day</th>
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<tbody>
<tr>
<td>Baker, Stephanie</td>
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<tr>
<td>Barringer, William</td>
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<td>01-30-14</td>
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<tr>
<td>Bonner, Crystal</td>
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<td>01-29-14</td>
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<tr>
<td>Brown, Monique</td>
<td>Counselor Substitute</td>
<td>$103.82</td>
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<tr>
<td>Crocker, Amelia</td>
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<tr>
<td></td>
<td>Name</td>
<td>Position</td>
<td>Rate $</td>
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<tr>
<td>6</td>
<td>Galloway, Jenna</td>
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<tr>
<td>7</td>
<td>Kendall, Angel</td>
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<td>8</td>
<td>Kurtz, Daryl</td>
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<tr>
<td>9</td>
<td>Long, Pauline</td>
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<tr>
<td>10</td>
<td>Mascilli, Desirae</td>
<td>Teacher</td>
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<tr>
<td>11</td>
<td>Newcombe, Michael</td>
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<td>12</td>
<td>Phillips, Broc</td>
<td>Teacher</td>
<td>100.00</td>
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<tr>
<td>13</td>
<td>Pilarski, Nico</td>
<td>Teacher</td>
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<tr>
<td>14</td>
<td>Popelas, Taylor</td>
<td>Teacher</td>
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<td>15</td>
<td>Saputo, Nicole</td>
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<td>16</td>
<td>Schraven, Elizabeth</td>
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<td>Spinogatti, Nicholas</td>
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<td>Tindal, Arnett</td>
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<tr>
<td>19</td>
<td>Wilkes, Kevin</td>
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<td>20</td>
<td>Wilson, Michele</td>
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<td>21</td>
<td>Zehmsch, Robert</td>
<td>Teacher</td>
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F. Reinstatements

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
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<tbody>
<tr>
<td>DeFilippo, Stephen</td>
<td>Teacher</td>
<td>01-02-14</td>
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<td></td>
<td>Banksville</td>
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</table>

Temporary Reinstatements

The Temporary Reinstatements sub-category reflects furloughed employees who have been recalled into temporary assignments.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
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<tbody>
<tr>
<td>Bartling, Lauren</td>
<td>Teacher</td>
<td>02-03-14</td>
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<td>Grandview</td>
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G. Retirements

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<tr>
<th>Name</th>
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<tr>
<td>Abbondanza, Stephen</td>
<td>Teacher, Perry</td>
<td>06-11-14</td>
<td>Ret. Allowance</td>
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<td>Barren, Karen</td>
<td>Secretary, Faison</td>
<td>02-03-14</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>Bass, Judith</td>
<td>Teacher, Oliver City Wide</td>
<td>06-11-14</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>Becker, Emily</td>
<td>Teacher, Langley</td>
<td>01-23-14</td>
<td>Early, Ret. Allowance</td>
</tr>
<tr>
<td>Bedeian, Ruth</td>
<td>Teacher, Minadeo</td>
<td>02-17-14</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>Bertel, Leslie</td>
<td>Teacher, Carmalt</td>
<td>06-11-14</td>
<td>Early, Ret. Allowance</td>
</tr>
<tr>
<td>Capuzzi, Arthur</td>
<td>Teacher, Manchester</td>
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<td>Ret. Allowance</td>
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492
<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Title/Department</th>
<th>Date</th>
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<tbody>
<tr>
<td>8.</td>
<td>Cornell, Daniel</td>
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<td>10.</td>
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<td>Dorinsky, John</td>
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<td>Falkowski, Janet</td>
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<td>13.</td>
<td>Figgs, Darlene</td>
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<td>15.</td>
<td>Galluze, Angeline</td>
<td>Teacher Liberty</td>
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<td>Ret. Allowance</td>
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<td>16.</td>
<td>Gombkoto, Mary Anne</td>
<td>Educational Assistant III Learning Support Aide Westwood</td>
<td>02-17-14</td>
<td>Ret. Allowance</td>
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<td>17.</td>
<td>Hall, Lisa</td>
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<td>18.</td>
<td>Jethroe, Gill</td>
<td>Counselor Allderdice</td>
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<td>19.</td>
<td>Juffe, Susan</td>
<td>Teacher Roosevelt</td>
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<td>20.</td>
<td>Kendrick, Toni</td>
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<td>22.</td>
<td>Littles-Cullens, Denyse</td>
<td>Principal Westwood</td>
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Human Resources Report No. 4792
02-26-2014
<table>
<thead>
<tr>
<th>No.</th>
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<th>School/Location</th>
<th>Date</th>
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<tr>
<td>23</td>
<td>McCafferty, Jeffrey</td>
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<td>Pgh. CAPA</td>
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<td>24</td>
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<td>Carrick</td>
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<td>25</td>
<td>Moeller, Mary Ellen</td>
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<td>Westwood</td>
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<td>26</td>
<td>Nath, James</td>
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<td>Concord</td>
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<td>28</td>
<td>Preston, Thomas</td>
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<td>Carmalt</td>
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<td>29</td>
<td>Schroder, Francine</td>
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<td>30</td>
<td>Senft, Carol</td>
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<td>South Hills Middle</td>
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<td>31</td>
<td>Sestili, Debra</td>
<td>Program Officer</td>
<td>Early Intervention</td>
<td>04-07-14</td>
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<td>32</td>
<td>Sobol, Daniel</td>
<td>Media Electronic Technician, Technology</td>
<td>03-03-14</td>
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<td>33</td>
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<td>Pgh. Classical Academy</td>
<td>06-11-14</td>
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<td>34</td>
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<td>Ret. Allowance</td>
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<tr>
<td>Name</td>
<td>Position</td>
<td>Date</td>
<td>Reason</td>
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<td>1. Aponte, Christian</td>
<td>Intern Equity Office</td>
<td>01-25-14</td>
<td>Personal</td>
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<td>2. Blackhurst, Lori</td>
<td>Teacher .5 Banksville/.5 Weil</td>
<td>02-20-14</td>
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<td>3. Bolla, Robert</td>
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<td>02-05-14</td>
<td>Personal</td>
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<td>4. Chalmers, Latrice</td>
<td>Tutor Pgh. Westinghouse</td>
<td>01-11-14</td>
<td>Personal</td>
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<td>5. Craft, Andrea</td>
<td>Teacher .5 Miller/.5 Schiller</td>
<td>02-05-14</td>
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<td>6. Craighead, Sheree</td>
<td>Teacher Miller</td>
<td>02-03-14</td>
<td>Personal</td>
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<td>7. Grottenthaler, John</td>
<td>Teacher Sterrett</td>
<td>02-04-14</td>
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<td>8. Hopson, Heather</td>
<td>Project Assistant Public Information</td>
<td>02-01-14</td>
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<td>9. Jones, Luvenia</td>
<td>Classroom Assistant Pioneer</td>
<td>02-24-14</td>
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<td>10. Kandrack, Danielle</td>
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<td>08-14-13</td>
<td>Personal</td>
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<td>11. Kranich, Annette</td>
<td>Teacher Substitute Services</td>
<td>01-30-14</td>
<td>Personal</td>
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<tr>
<td>12. McGuire, Kevin</td>
<td>Principal Arlington</td>
<td>09-01-14</td>
<td>Personal</td>
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<td>13. Mistovich, Ryan</td>
<td>Teacher .5 Schiller/.5 Miller</td>
<td>02-01-14</td>
<td>Personal</td>
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<tr>
<td>14. Onyshko, Courtney</td>
<td>Teacher Teaching Institute @ Brashear</td>
<td>01-22-14</td>
<td>Personal</td>
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</tbody>
</table>
15. Riddell, Nancy | Educational Assistant I  
| Supervisory Aide  
| Morrow  
16. Scott, Christopher | Light Cleaner  
| Langley  
17. Sirko, Laurie | Teacher  
| Pgh. Science & Technology  
18. Weiss, Jamie | Teacher  
| Substitute Services  
19. Welsh, Lena | Cook  
| Food Service  
20. Zinzella, Paige | Teacher  
| Pgh. Westinghouse  

I. Terminations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>1. Edwards, Carlos</td>
<td>Teacher Substitute Services</td>
<td>02-27-14</td>
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<tr>
<td>2. Goodworth, Maureen</td>
<td>Secretary Arsenal Middle</td>
<td>02-27-14</td>
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J. Full-Time Substitutes Released

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>1. Alvare, Kristina</td>
<td>Greenfield</td>
<td>01-14-14</td>
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<tr>
<td>2. Campione, Elizabeth</td>
<td>Colfax</td>
<td>01-14-14</td>
</tr>
<tr>
<td>3. Skender, Jamie</td>
<td>Teaching Institute @ Brashear</td>
<td>01-10-14</td>
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K. Part-Time Substitutes Released  
(No Action)

Human Resources Report No. 4792  
02-26-2014
L. **Day-to-Day Substitutes Released**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fajardo, Edurdo</td>
<td>Substitute Service</td>
<td>01-30-14</td>
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<tr>
<td>Nam, Jacqueline</td>
<td>Substitute Service</td>
<td>01-27-14</td>
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<td>Robinson, Travis</td>
<td>Substitute Service</td>
<td>01-27-14</td>
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M. **Sabbatical Leaves of Absence**

<table>
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<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
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</thead>
<tbody>
<tr>
<td>Ehrin, Sherry</td>
<td>Teacher</td>
<td>01-23-14 to 02-28-14</td>
<td>Health extension</td>
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<td>Pgh. CAPA</td>
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</tr>
<tr>
<td>Lockwood, Lisa</td>
<td>Teacher</td>
<td>02-03-14 to 06-11-14</td>
<td>Health</td>
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<td></td>
<td>Spring Hill</td>
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<tr>
<td>Snyder, Robert</td>
<td>Teacher</td>
<td>01-21-14 to 06-11-14</td>
<td>Health</td>
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<td>Teaching Institute @ Brashear</td>
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<td></td>
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<tr>
<td>Theiss-Wovchko, Christina</td>
<td>Teacher</td>
<td>01-21-14 to 06-11-14</td>
<td>Health</td>
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<td>Colfax</td>
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<td>Wagner, Lorraine</td>
<td>Teacher</td>
<td>01-23-14 to 06-11-14</td>
<td>Education extension</td>
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<td></td>
<td>Perry</td>
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N. **Leaves of Absence**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
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<tbody>
<tr>
<td>Holsinger, Erin</td>
<td>Teacher Teaching Institute @ King</td>
<td>01-14-14 to 06-30-14</td>
<td>Personal</td>
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<tr>
<td>Jeffers, Molly</td>
<td>Transition Counselor Teaching Institute @ Brashear</td>
<td>03-17-14 to 09-02-14</td>
<td>Personal</td>
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</table>

Human Resources Report No. 4792
02-26-2014
3. McCary, Terri  
   Student Service Assistant, Lincoln  
   01-13-14 to 04-30-14  
   Education

4. Sullivan, Nicole  
   Teacher Conroy  
   02-03-14 to 06-11-14  
   Personal

5. Varlotta, Lisa  
   Nurse Health Services  
   02-02-14 to 01-02-15  
   Personal

O. Transfers From Temporary Professional to Professional Status

The following temporary professional employee(s) have rendered satisfactory service for three years and are entitled to professional status effective February 2014.

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
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<tbody>
<tr>
<td>1. Abbott, Jessica</td>
<td>Allegheny Elementary</td>
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<tr>
<td>2. Cale, Amy</td>
<td>Arsenal Elementary / Linden</td>
</tr>
<tr>
<td>3. Coughenour, Marianne</td>
<td>Arlington K-8</td>
</tr>
<tr>
<td>4. Craig, Marguerite</td>
<td>Phillips</td>
</tr>
<tr>
<td>5. Gallagher, Jillian</td>
<td>Linden</td>
</tr>
<tr>
<td>6. Henry, Jenelle</td>
<td>Faison</td>
</tr>
<tr>
<td>7. Jones, Keisha</td>
<td>Faison</td>
</tr>
<tr>
<td>8. Jurecko, Heidi</td>
<td>Fulton</td>
</tr>
<tr>
<td>9. Leach, Danielle</td>
<td>Teaching Institute @ Brashear</td>
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<tr>
<td>10. Malvin, Kari</td>
<td>Colfax</td>
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<tr>
<td>11. McElroy, Lauren</td>
<td>Teaching Institute @ Brashear</td>
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<tr>
<td>12. Miller, Michael</td>
<td>Pgh. Science &amp; Technology Academy</td>
</tr>
<tr>
<td>13. Rendine, Nicole</td>
<td>Teaching Institute @ Brashear</td>
</tr>
<tr>
<td>14. Richard, Jamie</td>
<td>Teaching Institute @ Brashear</td>
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<tr>
<td>15. Stewart, Stephanie</td>
<td>Pgh. Milliones @ University Prep</td>
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</table>
P. Transfers From One Position to Another Without Change of Salary

**Salaried Employees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
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<tbody>
<tr>
<td>Curd, Sharae</td>
<td>Human Capital Manager, Talent Management to Project Manager, Teaching &amp; Learning Environment, Student Support Services</td>
<td>03-31-14</td>
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<tr>
<td>Johns, Tracy</td>
<td>Project Manager, Equity Office to Project Manager NSF/MSP, Curriculum &amp; Instruction</td>
<td>02-27-14</td>
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**Hourly Employees**

<table>
<thead>
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<th>Position</th>
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<tbody>
<tr>
<td>Fouch, Nancy</td>
<td>(Acting) Light Cleaner/Laundry Worker, Pgh. Classical Academy/Greenway to Light Cleaner/Laundry Worker, Pgh. Classical Academy/Greenway</td>
<td>01-27-14</td>
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<tr>
<td>Hartman, Theresa</td>
<td>Food Service Worker, Allderdice to Food Service Worker, Greenfield</td>
<td>02-27-14</td>
</tr>
<tr>
<td>Jackson, Lisa</td>
<td>Food Service Worker, Conroy to Food Service Worker, Pgh. Milliones @ University Prep</td>
<td>02-27-14</td>
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<tr>
<td>Miller, Paul</td>
<td>Food Service Worker, Teaching Institute @ Brashear to Food Service Worker, Langley</td>
<td>02-27-14</td>
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<tr>
<td>Rasnic, James</td>
<td>Food Service Worker, Pgh. Obama 6-12 @ Peabody to Food Service Worker, Conroy</td>
<td>02-27-14</td>
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<tr>
<td>Thompson, April</td>
<td>Food Service Worker, Pgh. Milliones 6-12 @ University Prep to Food Service Worker, Pgh. Obama 6-12 @ (Peabody)</td>
<td>02-27-14</td>
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Q. **Transfers From One Position to Another With Change of Salary**

### Salaried Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Per month</th>
<th>Date</th>
<th>Reason</th>
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<tbody>
<tr>
<td>1. Berdnik, Carla (Acting) Principal, Morrow to Assistant Principal, Morrow</td>
<td>$ 8539.39 (004-10)</td>
<td>12-02-13</td>
<td>A. Clark returned from leave</td>
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<tr>
<td>2. Latham, Ebony Classroom Assistant Autistic, Minadeo to Project Assistant, Student Support Services</td>
<td>$ 3469.79 (010-01)</td>
<td>03-03-14</td>
<td>A. Zajdel resigned</td>
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<tr>
<td>3. Lubiano-Vining, Leslie School Nurse, Health Services to .6 School Nurse, Health Services</td>
<td>$ 5256.00 (010-01)</td>
<td>01-13-14</td>
<td>Position change</td>
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<tr>
<td>4. Niedbala-Williams, Andrea IT Security Administrator, Network &amp; Telecommunications to Director, Network &amp; Telecommunications</td>
<td>$ 7405.25 (003-01)</td>
<td>02-27-14</td>
<td>D. Miller retired</td>
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### Hourly Employees

<table>
<thead>
<tr>
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<th>Rate per hour</th>
<th>Date</th>
<th>Reason</th>
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<tr>
<td>5. Allen, Kenneth Assistant Custodian B, Teaching Institute @ King to Custodian 5 Fulton</td>
<td>$ 23.38</td>
<td>01-27-14</td>
<td>S. Mahan promoted</td>
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<tr>
<td>6. Alexander, Christine Food Service Worker, Substitute to Food Service Worker, Pgh. Obama 6-12 @ (Peabody)</td>
<td>$ 12.91</td>
<td>02-27-14</td>
<td>F. Johnson transfer</td>
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<tr>
<td>No.</td>
<td>Name</td>
<td>Position</td>
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<td>Burnelis, Arthur</td>
<td>Assistant Custodian A, Langley</td>
<td>Langley to Fireman B, Central Food</td>
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<td></td>
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<td>to Fireman B, Central Food Kitchen, Service Center</td>
<td>Kitchen, Service Center</td>
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<td>8</td>
<td>Crew, Jacqueline</td>
<td>Fireman B, Linden</td>
<td>Fireman B, Linden to Assistant Custodian A, Arsenal</td>
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<td>9</td>
<td>Denk, Rashida</td>
<td>Food Service Worker, Greenfield</td>
<td>Food Service Worker, Greenfield to Food Service Manager Trainee, Greenfield</td>
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<tr>
<td>12</td>
<td>Henderson, Jeffrey</td>
<td>Custodian 4, Liberty</td>
<td>Custodian 4, Liberty to Custodian 3, Colfax</td>
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<td>13</td>
<td>Johnson, Douglas</td>
<td>Heavy Cleaner Fireman, Oliver</td>
<td>Heavy Cleaner Fireman, Oliver to Fireman A, Allegheny</td>
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<tr>
<td>15</td>
<td>Lewis, Debbie</td>
<td>Supervisory Aide I, Grandview</td>
<td>Supervisory Aide I, Grandview to Supervisory Aide II, Grandview</td>
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<td>16</td>
<td>Lewis, Justin</td>
<td>Fireman B, Carrick</td>
<td>Fireman B, Carrick to Fireman A, Teaching Institute @ Brashear</td>
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</tbody>
</table>
17. McCauley, Pamela  
   Food Service Worker, Substitute to Food Service Worker, Minadeo  
   $ 12.91  02-27-14  Transfer

18. McGinnis, Bernard  
   Fireman B, Chartiers ECC to (Acting) Heavy Cleaner Fireman, Conroy  
   $ 20.49  01-27-14  M. McWhirter leave of absence

19. McMahon, Shawn  
   Fireman B, Central Food Kitchen, Service Center to Fireman A, Central Food Kitchen, Service Center  
   $ 21.52  01-27-14  J. Jays promoted

20. Meeder, Darryl  
   Fireman A, Central Food Kitchen, Service Center to Assistant Custodian A, Perry  
   $ 23.48  02-27-14  D. Rainey promoted

21. Mejia, Paula  
   Food Service Worker, Substitute to Food Service Worker, South Hills Middle  
   $ 12.91  02-27-14  Transfer

22. Preston, Michael  
   Custodian 4, Dilworth to Custodian 5, Schiller  
   $ 23.48  01-27-14  M. Whitehead promoted

23. Williams, Monique  
   Supervisory Aide I, Faison to Supervisory Aide II, Pgh. Montessori  
   $  9.34  02-27-14  S. Johnson resigned

24. Wilson, Sabrina  
   Food Service Worker-New, Student Achievement Center to Light Cleaner New, Minadeo  
   $ 17.99  03-03-14  R. Blakey promoted
R. **Supplemental Appointments**

1. That the following person be approved to work as a *Teacher* for the International Baccalaureate Review Sessions for the 2013-2014 school year at the workshop rate of $23.32 per hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moser, Walter</td>
<td>Pgh. Obama 6-12 @ (Peabody)</td>
<td>03-07-14</td>
</tr>
</tbody>
</table>

2. That the following persons be approved to work as a *Tutor* for the 2013-2014 school year at the rate of $10.00 per hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advent, Carole</td>
<td>Perry</td>
<td>01-28-14</td>
</tr>
<tr>
<td>Byars, Mark</td>
<td>Perry</td>
<td>02-11-14</td>
</tr>
<tr>
<td>James, Brendan</td>
<td>Allegheny Elementary</td>
<td>02-06-14</td>
</tr>
</tbody>
</table>

3. That the following persons be approved to work as an *Intern* for the 2013-2014 school year at the rate of $10.00 per hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elderidge, Alexis</td>
<td>Equity Office</td>
<td>TBD</td>
</tr>
<tr>
<td>Jendusa, Meghan</td>
<td>Communications &amp; Marketing</td>
<td>TBD</td>
</tr>
</tbody>
</table>
Travel Waivers

1. That the Board approve James Saunders, Family Services Coordinator, Early Childhood to travel for professional development to the following destination: State College, PA, from March 30-April 2, 2014, for the 2014 Pennsylvania Head Start Association Conference. The waiver is needed because Mr. Saunders has exceeded his six (6) days travel limit. This trip will result in three (3) additional days of travel-related to professional development. This trip is essential to keep staff abreast of best practices in the early childcare industry. This is a one-time trip and expenses are included in the Head Start grant. The cost is not to exceed $1,500, payable from account number 4801 19V 1806 582.

2. That the Board approve Allison McCarthy, Executive Director, Curriculum & Instruction to travel for professional development to the following destination: Austin, Texas for the Urban Mathematics Leadership Network Conference (UMLN) from February 10-12, 2014. The waiver is needed because Ms. McCarthy has exceeded her six (6) day travel limit. This trip will result in three (3) additional days of travel-related to professional development. This conference provides the opportunity to learn about the continuing CCSS for math implementation and efforts to keep momentum in the initiative from each other and reflect on progress to date. This trip will result in three (3) days of travel. The cost is not to exceed $1,200, payable from account number 4600 010 2260 582.

3. That the Board approve Pamela R. Capretta, Executive Director of Finance to attend the Pennsylvania Association of School Business Officials (PASBO) Conference to the following destination: Hershey, PA from March 12-14, 2014. The waiver is needed because Ms. Capretta will exceed her six (6) day travel limit. This trip will result in three (3) additional days. The total cost is not to exceed $2,000, payable from account number 3300 010 2511 582.

4. That the Board approve Tamiya Larkin, Title Programs Coordinator, to attend the Pennsylvania Association of Federal Program Coordinators Conference to the following destination: Champion, PA from April 27-30, 2014. The waiver is needed because Mrs. Larkin will exceed her six (6) day travel limit. This trip will result in three (3) additional days. The total cost is not to exceed $2,000, payable from account number 001 4800 16V 2850 582.

5. That the Board approve Becky Tress, PSE Inclusion Facilitator, Special Education to travel for professional development to the following destination: Harrisburg, PA from March 3-7, 2014 to attend the Language Essentials for Teachers of Reading and Spelling (LETRS),
Trainings of Trainers (TOT) course at Pennsylvania Training and Technical Assistance Network (PaTTAN). This four (4) day training is required to become a LETRS trainer in modules 1-3. This will provide the required certification to conduct training sessions for teachers in The School District of Pittsburgh on LETRS modules 1-3. The waiver is needed because Ms. Tress will exceed her six (6) days travel limit. This trip will result in two (2) additional days of professional development. Total cost shall not exceed $1,200 payable from account number 002 5544 27V 2390 582.

**Payments Authorized**

1. That the Board approve an amendment to an item previously adopted by the Board of Directors on a payment authorized, November 26, 2013, item #1 on page 17 of Human Resources Report No. 4789. That the Board approve authorization to pay Guidance Counselors, Social Workers, Teachers, Student Services Assistants, Interns and Tutors to work additional hours after school as "After-School Liaisons" from December 1, 2013 through June 11, 2014. Up to twenty (20) After-School Liaisons will be compensated across schools/programs that request this additional support from Student Services. After-School Liaisons serve as the critical link between the school community - including students, parents, teachers and principals -- and the mentoring agencies and mentors. Primary responsibilities include recruiting students, supervising weekly building programs, planning activities in conjunction with the community partners and addressing any needs or concerns of students, parents, teachers and volunteers. The rate of pay will be the hourly workshop rate of $23.32 (Teachers), $12.00 (Paraprofessionals) and $10.00 (Interns & Tutors). Total payment shall not exceed $20,000 from account line 4000 27S 1490 125.

2. That the Board approve a request for Erika LaVelle, Teacher, Pittsburgh Colfax, to support K-8 Health and Physical Education (HPE). The funds will support the costs associated with Ms. LaVelle planning and delivering professional development, supporting and observing HPE teachers, and assessments of K-8 HPE progress indicators. Ms. LaVelle will also work with local partners, audit existing programs and curricula, assist in the selection and development of curriculum materials, communicate regularly with HPE teachers about upcoming opportunities, share information about best instructional practices, and act as a liaison between HPE teachers and District staff. Ms. LaVelle will be paid a $5,000 stipend for the 2013-2014 school year. Total payment shall not exceed $5,000 from account line 4600 010 2270 124.
3. That the Board approve a request for Arlington PreK-8 to implement Saturday Eagle Educators for three (3) half days morning sessions and up to five (5) days after school for two (2) hours, beginning February 27, 2014 through March 22, 2014. Saturday Eagle Educators will provide additional instructional time for students who performed at the below basic and basic level on the 4 Sight or the PSSA. Students will be provided with additional academic support in reading, writing, and math to increase outcomes on the PSSA. Teachers will utilize First in Math, Compass Software, and State PSSA released tasks materials. No more than 14 adults will be needed to implement the program - (12) Teachers, two (2) Para-Professionals and (1) custodian. In order to ensure student participation, students will be provided breakfast. As an incentive, students with 100% participation will participate in a Celebration Luncheon. Total payment shall not exceed $18,000 from account line 4101 624 1100 124($15,000) and 4101 297 1190 610 ($3,000).

4. That the Board approve the following persons as Camp Directors, Camp Operations Managers, Curriculum Coaches, DREAM Coaches (Behavior Specialists) and Activities Specialists for the 2014 Summer Dreamers Academy. The camp will be open to Pittsburgh Public School students in K – 7th grade during the 2013 – 2014 school year. The camp will be offered Monday – Friday from June 30, 2014 – August 6, 2014 (no camp on Friday, July 4th). Leadership team members will participate in up to 80 hours of pre-camp work and professional development, 27 days of full-day work during camp (8:00 am – 4:15 pm), and up to 16 hours of wrap-up work.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeffrey Abram</td>
<td>Camp Operations Manager - Attendance &amp; Data</td>
</tr>
<tr>
<td>Andrea Brown</td>
<td>Camp Director</td>
</tr>
<tr>
<td>Stephanie Byars</td>
<td>Camp Operations Manager - Attendance &amp; Data</td>
</tr>
<tr>
<td>Tracy Calhoun</td>
<td>Camp Director</td>
</tr>
<tr>
<td>Yitzchak Cowen</td>
<td>Activity Specialist</td>
</tr>
<tr>
<td>Connie Denio</td>
<td>Curriculum Coach</td>
</tr>
<tr>
<td>Jennifer Dresmich</td>
<td>Curriculum Coach</td>
</tr>
<tr>
<td>Jennifer Herr</td>
<td>Camp Director</td>
</tr>
<tr>
<td>Ronald Holloway</td>
<td>Curriculum Coach</td>
</tr>
<tr>
<td>Jeffrey Igims</td>
<td>Camp Operations Manager - Attendance &amp; Data</td>
</tr>
<tr>
<td>Azhar Ismaeli</td>
<td>Camp Operations Manager - Operations &amp; Logistics</td>
</tr>
<tr>
<td>Georgetta Kotula</td>
<td>Camp Operations Manager - Attendance &amp; Data</td>
</tr>
<tr>
<td>David Mathews</td>
<td>DREAM Coach</td>
</tr>
<tr>
<td>Jane Muller</td>
<td>Camp Operations Manager - Operations &amp; Logistics</td>
</tr>
</tbody>
</table>
5. That the Board approve the following persons to be on a waitlist for leadership team positions with the 2014 Summer Dreamers Academy. The camp will be open to Pittsburgh Public School students in K – 7th grade during the 2013 – 2014 school year. The camp will be offered Monday – Friday from June 30, 2014 – August 6, 2014 (no camp on Friday, July 4th).

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert Mungin</td>
<td>Camp Operations Manager - Operations &amp; Logistics</td>
</tr>
<tr>
<td>Clifford Perkins</td>
<td>DREAM Coach</td>
</tr>
<tr>
<td>Lana Shaftic</td>
<td>DREAM Coach</td>
</tr>
<tr>
<td>Rich Spahr</td>
<td>Curriculum Coach</td>
</tr>
<tr>
<td>Sabrina Stevens</td>
<td>Curriculum Coach</td>
</tr>
<tr>
<td>Stephanie Theuret</td>
<td>Activity Specialist</td>
</tr>
<tr>
<td>Lenora Wittman</td>
<td>Camp Operations Manager - Attendance &amp; Data</td>
</tr>
<tr>
<td>Debra White</td>
<td>Curriculum Coach</td>
</tr>
</tbody>
</table>

6. That the Board approve Amber Dean, Director, Special Education to develop online special education curriculum for Social Studies, Science & Biology. Ms. Dean will ensure a clear vision of coherency and alignment to the Common Core State Standards (CCSS), effective March 01, 2014 – August 31, 2014. The support is needed due to the complexity of online learning nationally for special education students in addition to our current vendor and district curriculum instructional shifts required by the CCSS. The curriculum developed by Ms. Dean will be the property of the Pittsburgh Public School District for implementation and usage in our online school as well as other schools throughout the district in the content areas/grade levels indicated above. The curriculum will meet the needs of the students’ individual education plan while providing content-rich curriculum. Total payment shall not exceed $5,000 from account line 5241 01D 1241 329.
7. That the Board approve Amy Filipowski, Supervisor, Curriculum & Instruction to develop online special education curriculum for ELA, Earth Science, Physics. Ms. Filipowski will ensure a clear vision of coherency and alignment to the Common Core State Standards (CCSS), effective March 01, 2014-August 31, 2014. The support is needed due to the complexity of online learning nationally for special education students in addition to our current vendor and district curriculum instructional shifts required by the CCSS. The curriculum developed by Ms. Filipowski will be the property of the Pittsburgh Public School District for implementation and usage in our online school as well as other schools throughout the district in the content areas/grade levels indicated above. The curriculum will meet the needs of the students’ individual education plan while providing content-rich curriculum. Total payment shall not exceed $5,000 from account line 5241 01D 1241 329.

8. That the Board approve Shemeca Crenshaw, Principal, Online Learning Academy to develop online special education curriculum for Math, Life Science Chemistry. Dr. Crenshaw will ensure a clear vision of coherency and alignment to the Common Core State Standards (CCSS), effective March 01, 2014-August 31, 2014. The support is needed due to the complexity of online learning nationally for special education students in addition to our current vendor and district curriculum instructional shifts required by the CCSS. The curriculum developed by Dr. Crenshaw will be the property of the Pittsburgh Public School District for implementation and usage in our online school as well as other schools throughout the district in the content areas/grade levels indicated above. The curriculum will meet the needs of the students’ individual education plan while providing content-rich curriculum. Total payment shall not exceed $5,000 from account line 5241 01D 1241 329.

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Barilla, Patti</td>
<td>Teacher Morrow</td>
<td>03-20-14 to 06-11-14</td>
<td>Personal</td>
</tr>
<tr>
<td>b) Bell, Jason</td>
<td>Educational Assistant III Attendance Assistant Millions 6-12 @ University Prep</td>
<td>12-02-13 to 02-14-13</td>
<td>Health</td>
</tr>
</tbody>
</table>

Human Resources Report No. 4792
02-26-2014
<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>c)</td>
<td>Bruckman, Lisa</td>
<td>Teacher Arlington</td>
<td>02-26-14 to 03-27-14</td>
<td>Personal</td>
</tr>
<tr>
<td>d)</td>
<td>Bushyager, Marylou</td>
<td>Teacher Curriculum &amp; Instruction</td>
<td>06-03-14 to 06-11-14</td>
<td>Personal</td>
</tr>
<tr>
<td>e)</td>
<td>Butch, Carla</td>
<td>Teacher Substitute Services</td>
<td>12-18-13 to 03-03-14</td>
<td>Personal</td>
</tr>
<tr>
<td>f)</td>
<td>Bynum, Shelly</td>
<td>Teacher Perry</td>
<td>12-02-13 to 01-10-14</td>
<td>Health</td>
</tr>
<tr>
<td>g)</td>
<td>Crytzer, Jennifer</td>
<td>Teacher Conroy</td>
<td>05-02-14 to 06-11-14</td>
<td>Personal</td>
</tr>
<tr>
<td>h)</td>
<td>Garnett, Patricia</td>
<td>Assistant Teacher Special Education</td>
<td>01-02-14 to 02-28-14</td>
<td>Personal</td>
</tr>
<tr>
<td>i)</td>
<td>Hackenburg, Karen</td>
<td>Food Service Manager</td>
<td>01-02-14 to 01-24-14</td>
<td>FMLA</td>
</tr>
<tr>
<td>j)</td>
<td>Mitchell, Catherine</td>
<td>Automotive Equipment Operator, Service Center</td>
<td>12-20-13 to 02-28-14</td>
<td>Personal</td>
</tr>
<tr>
<td>k)</td>
<td>Ottenbein, Lisa</td>
<td>Teacher Teaching Institute @ Brashear</td>
<td>01-21-14 to 02-14-14</td>
<td>Health</td>
</tr>
<tr>
<td>l)</td>
<td>Reid, Kevin</td>
<td>Teacher Pgh. Obama 6-12 @ (Peabody)</td>
<td>02-03-14 to 02-28-14</td>
<td>Health</td>
</tr>
<tr>
<td>m)</td>
<td>Rysdon, Alice</td>
<td>Teacher Pgh. CAPA</td>
<td>01-06-14 to 03-03-14</td>
<td>FMLA</td>
</tr>
<tr>
<td>n)</td>
<td>Scott, Tracy</td>
<td>Teacher Faison</td>
<td>01-31-14 to 04-01-14</td>
<td>Personal</td>
</tr>
<tr>
<td>o)</td>
<td>Sokolow-Spitz, Marcia</td>
<td>Teacher Pgh. Westinghouse</td>
<td>01-02-14 to 02-28-14</td>
<td>FMLA</td>
</tr>
</tbody>
</table>
2. We hereby request approval to extend the contract for the following employees:
   a) Pinchback, Allyce Project Manager $5,853.86 06-30-16
      Professional Development (007-02)
   b) Plush, Shannon Coordinator $5,853.86 06-30-16
      Performance Management (007-02)
   c) Tucci, Tara Strategic Data Fellow $7,219.70 06-30-16
      Performance Management (004-01)

   Additionally, the title of Strategic Data Fellow shall convert to Performance Management Systems Director for the duration of the contract period. This is a Title change request with no change in job description or pay scale placement.

3. Effective July 1, 2013 the designation of Shana Nelson should be reflected as Principal, Martin Luther King Elementary School. There is no change in salary.

That the Board approve the following action(s):

CORRECTIONS:

New Hires

a) The following professionals were all approved as new appointments in the role of Instructor during the 2013-2014 school year. Each of the following individuals -should read- Teacher at the same location and same effective date:
<table>
<thead>
<tr>
<th>Name</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bartels, Katherine</td>
<td>11-13-13</td>
</tr>
<tr>
<td>Bilkic, Ljudmila</td>
<td>08-20-13</td>
</tr>
<tr>
<td>Cegelski, Jeanine</td>
<td>12-02-13</td>
</tr>
<tr>
<td>Devlin-McPeake, Jessica</td>
<td>12-16-13</td>
</tr>
<tr>
<td>Giannetti, Danielle</td>
<td>11-25-13</td>
</tr>
<tr>
<td>Grassi, Sophia</td>
<td>09-16-13</td>
</tr>
<tr>
<td>Harbaugh, Virginia</td>
<td>09-24-13</td>
</tr>
<tr>
<td>Henderson, Ashley</td>
<td>11-18-13</td>
</tr>
<tr>
<td>Kearney, Douglas</td>
<td>10-22-13</td>
</tr>
<tr>
<td>Lasek, Gina</td>
<td>11-12-13</td>
</tr>
<tr>
<td>Ricci, Nicole</td>
<td>09-16-13</td>
</tr>
<tr>
<td>Roberts, Dana</td>
<td>10-22-13</td>
</tr>
<tr>
<td>Ward, Nicholas</td>
<td>11-01-13</td>
</tr>
<tr>
<td>Wilding, Alexandra</td>
<td>10-28-13</td>
</tr>
<tr>
<td>Wunz, Amanda</td>
<td>12-09-13</td>
</tr>
</tbody>
</table>

**Sabbatical Leave of Absence**

a) **Curtin, Gregory (Salaried)** – Teacher, Teaching Institute @ Brashear, effective **01-11-14** to **06-11-14** (Education) - *should read* - Teacher, Teaching Institute @ Brashear, effective **01-23-14** to **06-11-14** (Education) (January 2014 Board Minutes).
Interscholastic Athletics

It is recommended:

1. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2013-2014 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. LANGLEY</td>
<td>1. Travis Robinson</td>
<td>Soccer</td>
</tr>
</tbody>
</table>

2. That the following assignments to the position of teacher for elementary school intramurals be approved for the school year 2013-2014 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. WHITTIER</td>
<td>1. Nancy Burns</td>
<td>Winter</td>
</tr>
<tr>
<td></td>
<td>2. Brian Volchko</td>
<td>Winter</td>
</tr>
<tr>
<td>b. FAISON</td>
<td>1. William Allea</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>2. John Krawczynski</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>3. Scott Mandarino</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>4. Anthony Young, Jr.</td>
<td>Spring</td>
</tr>
</tbody>
</table>
It is recommended:

**GENERAL FUNDS**

1. That the following position(s) be *opened*, effective on the date indicated:
   
   (NO ACTION)

2. That the following position(s) be *closed*, effective on the date indicated:
   
   (NO ACTION)

**SUPPLEMENTAL FUNDS**

1. That the following position(s) be *opened*, effective on the date indicated:
   
   (NO ACTION)

2. That the following position(s) be *closed*, effective on the date indicated:
   
   (NO ACTION)

Respectfully submitted,

Dr. Linda Lane
Superintendent of Schools
A. Transfers From One Position to Another Without Change of Salary

Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boesenberg, Dana</td>
<td>Teacher, Teaching Institute @ Brashear to (Acting) Assistant Principal, Teaching Institute @ Brashear</td>
<td>02-27-14</td>
</tr>
</tbody>
</table>

B. Miscellaneous Recommendations

1. RESOLVED, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to settle that certain claim under the Individuals With Disabilities Education Act (IDEA) as presented to the Board of School Directors on behalf of O.G. upon the terms as recommended by the Solicitor.

2. RESOLVED, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to settle that certain civil action in the United States District Court for the Western District of Pennsylvania case no. CA-13-1129, on behalf of C.B. upon terms recommended by the Solicitor.
ROLL CALL

APPROVAL OF MINUTES: January 22, 2014

COMMITTEE REPORTS

A. Committee on Education – NONE

B. Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS February 26, 2014

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. PAYMENTS AUTHORIZED

RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments for services for professional development, travel cost and equipment associated with the training set forth in subparagraph A, inclusive:

A. It is recommended that the list of payments made for the month of January 2014 in the amount of $951,184.92 be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code.

(Information is on file in the Business Office of the Intermediate Unit)

Respectfully submitted,

Ms. Terry Kennedy
Chairperson
Committee on Business
FROM THE EXECUTIVE DIRECTOR TO THE INTERMEDIATE UNIT BOARD OF DIRECTORS:

The following personnel matter is recommended for action by the Board:

I. RETIREMENT

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Effective Date</th>
<th>Vice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Etzel, Kristen</td>
<td>Reading Specialist</td>
<td>2/27/14</td>
<td>D. Fiore Retired</td>
</tr>
<tr>
<td></td>
<td>Master Schedule</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Step 1, $40,451</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Respectfully submitted,

Dr. Linda S. Lane
Secretary
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 26, 2014

FINANCIAL STATEMENTS

For

January 2014
<table>
<thead>
<tr>
<th>Fund 10</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>100</td>
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### Pittsburgh-Mt Oliver IU 2

**Account Summary Report 2013-2014**

**Expenditure Accounts - with Activity Only**

<table>
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<tr>
<th></th>
<th>Adjusted Budget</th>
<th>YTD Expended</th>
<th>Current Expended</th>
<th>Current Encumbrances</th>
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<td>23 Fund 23</td>
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<td>2000 Support Services</td>
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<td></td>
<td></td>
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<tr>
<td>1000 Instruction</td>
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<td>25 Institutionalized Children's</td>
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<td>1000 Instruction</td>
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### Pittsburgh-Mt Oliver IU 2
#### Account Summary Report 2013-2014
#### Revenue Accounts - with Activity Only

<table>
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<tr>
<th>Code</th>
<th>Account Description</th>
<th>Anticipated Revenue</th>
<th>Adjustments</th>
<th>YTD Revenue Received</th>
<th>Current Revenue Received</th>
<th>Remaining Balance</th>
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<td>-1,199,428.00</td>
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<tr>
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<td>-6,784,393.00</td>
</tr>
<tr>
<td>25</td>
<td>Institutionalized Children's</td>
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<tr>
<td>7200</td>
<td>Subsidies For Specific</td>
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<td>0.00</td>
<td>-906,632.00</td>
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<td>Fund (R) Total</td>
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<td>-906,632.00</td>
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<td>13,179,675.89</td>
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## PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
### MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS
#### FOR THE MONTH ENDING JANUARY 31, 2014

<table>
<thead>
<tr>
<th>CASH ACCOUNTS (All Funds)</th>
<th>1/31/2014</th>
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</thead>
<tbody>
<tr>
<td>Citizens Bank</td>
<td>$2,446,556.99</td>
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<tr>
<td>PNC Bank</td>
<td>$765,879.28</td>
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<tr>
<td><strong>TOTAL CASH ACCOUNTS</strong></td>
<td><strong>$3,212,436.27</strong></td>
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</table>

<table>
<thead>
<tr>
<th>INVESTMENT ACCOUNTS (All Funds)</th>
<th>1/31/2014</th>
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</thead>
<tbody>
<tr>
<td>Pa. Local Government Investment Trust</td>
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<tr>
<td>Pa. School District Liquid Asset Fund</td>
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<tr>
<td><strong>TOTAL INVESTMENT ACCOUNTS</strong></td>
<td><strong>$6,935,346.18</strong></td>
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</tbody>
</table>
## PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
### INTERIM MONTHLY BALANCE SHEET - ALL FUNDS
### FOR MONTH ENDING JANUARY 31, 2014

<table>
<thead>
<tr>
<th></th>
<th>GENERAL FUND</th>
<th>SPECIAL REVENUE FUNDS</th>
<th>FIDUCIARY (PAYROLL) FUND</th>
<th>TOTAL ALL FUNDS</th>
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<tr>
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<tr>
<td>Cash</td>
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<tr>
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<td>$4,920,986.55</td>
<td>$5,319,585.00</td>
<td>$226,689.35</td>
<td>$10,467,260.90</td>
</tr>
</tbody>
</table>

| **TOTAL ASSETS**        | $4,920,986.55| $5,319,585.00         | $226,689.35              | $10,467,260.90  |

| **CURRENT LIABILITIES** |              |                       |                          |                 |
| Accounts Payable        | $1,113,209.92| $7,000.00             | -                        | $1,120,209.92   |
| Payroll Accruals and Withholdings | $226,689.35 | $226,689.35         |                          |                 |
| Compensated Absences    |               |                       |                          |                 |
| Deferred Revenues       | $3,034,279.45|                         | $3,034,279.45            |                 |
| **TOTAL CURRENT LIABILITIES** | $4,147,489.37| $7,000.00             | $226,689.35              | $4,381,178.72   |

| **FUND EQUITY**         |              |                       |                          |                 |
| Reserve for Encumbrances | $              |                       |                          | $              |
| Unreserved Fund Balance (unaudited) | $922,433.59 | -                     | $922,433.59             |                 |
| Current Year Revenues in Excess of Expenditures | $(148,936.41) | $5,312,585.00 | $5,163,648.59 |
| Invested in Equipment   | $              |                       |                          | $              |
| **TOTAL FUND EQUITY**   | $773,497.18   | $5,312,585.00         | -                        | $6,086,082.18  |

| **TOTAL LIABILITIES AND FUND EQUITY** | $4,920,986.55| $5,319,585.00         | $226,689.35              | $10,467,260.90 |

| Check Balance           | $              | -                     | -                        | $              |

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# PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
## EXPENDITURE ANALYSIS
### GENERAL FUND
#### CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END

**AS OF JANUARY 31, 2014**

<table>
<thead>
<tr>
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<tbody>
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<tr>
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</tr>
<tr>
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<tr>
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<td><strong>$356,503.03</strong></td>
<td><strong>$741,689.84</strong></td>
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PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 26, 2014

TRAVEL

For

January 2014
PITTSBURGH-MT OLIVER INTERMEDIATE UNIT #2
ANALYSIS OF TRAVEL COST
FOR THE MONTH ENDING
JANUARY 31, 2014

<table>
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<th>DESTINATION / PURPOSE</th>
<th>DATE(S)</th>
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NO TRAVEL TO REPORT FOR THE MONTH OF JANUARY 2014
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, FEBRUARY 26, 2014
7:00 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

BEFORE:

THOMAS SUMPTER, BOARD PRESIDENT
WILLIAM ISLER, FIRST VICE PRESIDENT
CAROLYN KLUG, SECOND VICE PRESIDENT
MARK BRENTLEY
CYNTHIA FALLS
SHERRY HAZUDA
DR. REGINA B. HOLLEY
TERRY KENNEDY
SYLVIA WILSON

MEMBERS ABSENT:

ALSO PRESENT:

DR. LINDA LANE MR. IRA WEISS
DR. JERRI LYNN LIPPERT MS. DARA WARE ALLEN
MR. MARK CAMPBELL MS. ERRIKA FEARBRY JONES
MR. RONALD JOSEPH MS. LINDA BAEHR
MS. JODY SPOLAR MS. CAROL BARONE MARTIN
MR. DAVID MAY-STEIN DR. CONNIE SIMS
MS. MARY JANE CONLEY

REPORTED BY: JESSICA FISHER
PROFESSIONAL COURT REPORTER

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189

ORIGINAL
MR. SUMPTER: Good evening, ladies and gentlemen, and welcome to the February 26th, 2014 Pittsburgh Board of Public Education Legislative Meeting. Before we begin this evening, I'd like to ask everyone to please turn off all cell phones or put them on vibrate.

Would everyone please rise so that we can salute the flag?

(Flag saluted.)

MR. SUMPTER: As is our tradition and procedure before the Legislative Meeting, we'd like to recognize students and employees of Pittsburgh Public School District. I'd like to ask board members to please come forward, and I will turn this portion of the meeting over to Miss Ebony Pugh.

(Awards presented.)

MR. SUMPTER: Thank you, very much, Miss Pugh.

Mr. Weiss, can we please have a roll call?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

MR. WEISS: Miss Falls?

MS. FALLS: Present.

MR. WEISS: Mrs. Hazuda?
MR. WEISS: Before we begin -- excuse me. Before we begin, as you all know, there was a tragic occurrence that occurred within the Pittsburgh Public School District with the loss of life of Shamera Harris, who was a student at Obama -- Barack Obama International Studies Academy.

On behalf of the Board of Education, Pittsburgh Board of Education, I'd like to express our condolences to the family, and ask that you all keep them in your thoughts and prayers.

DR. HOLLEY: And also, Mr. Sumpter, I would
like -- I was at the school, along with Dr. Sims. She was right on point.

And I also want to thank the school district. They always do a nice job, Mrs. Yuhasz and her group. They always do a nice job in the crisis management piece in helping our students. So I want to say thank you to them because they were there all day on Monday -- I mean, on Tuesday, and I think also on Wednesday, today, with those students. And I want to thank them for their work that they do day-to-day. But this -- it was critical, and I just want to say thank you to them, as well.

MR. SUMPTER: Thank you Dr. Holley. At this time, also, I wanted to take this opportunity in memoriam to Delphina Bray Briscoe, Dr. Briscoe, who was a stalwart individual within the Pittsburgh Public School District, and her daughter is still an employee of the district.

Delphina, born October 15th, 1933 to Naomi Quinn Bray and Anderson Bray, was called to eternal reward on February 1st, 2014. She attended Madison Elementary, Heron Hill Junior High and Schenley High School in the Hill District of Pittsburgh, PA.

On July 15th, 1956, she married
Willie T. Briscoe. To their union was born one daughter Solanda Delphina Peek. Delphina received a bachelor and a master of education degree from Duquesne University, and a doctorate of philosophy in supervision and curriculum from the University of Pittsburgh. She further developed her leadership skills by attending advanced leadership programs throughout the United States and abroad.

She was an outside educator who began her career as a teacher in North Versailles, PA. As an employee of the Pittsburgh Public School, she served as a teacher, supervisor, principal, director of Headstart, regional assistant superintendent and executive director of elementary schools.

Dr. Briscoe was a lifelong member of the Ebenezer Missionary Baptist Church, where she was baptized at age six. From that time until her recent illness, she was an active, faithful member. She had a passion for music. As a youth, she played piano and organ for the youth choir. In her later years, she was a member of the Deaconess Ministry, charter member of the Ebenezer Development Corporation Board, director of Christian education and director of the mens chorus. She served as church historian, and most
recently, as chair of the installation committee for the October 20th, 2013 installation of the Reverend Dr. Vincent K. Campbell.

Dr. Briscoe's honors and awards, which were many, included being appointed a charter member of the Century Club of Distinguished Duquesne Alumni, and receiving a first annual Women of Distinction award from the Girl Scouts of Southwestern Pennsylvania.

Dr. Briscoe was a member of the Alpha CAPA Alpha Sorority Incorporated, consultant to the Heinz Endowment Community Cabinet -- member -- consultant to the Heinz Endowment, Community Cabinet Member of the Grable Foundation, board member and president, Gateway to the Arts and co-leader of the Pittsburgh Public Schools Arts Education Advisory Task Force.

Delphina leaves to cherish her memory her beloved husband, Willie, her loving daughter, Solanda Delphina Briscoe Peek of Pittsburgh, her sisters, Patricia Mathews of Dayton, Ohio, Jacquelie Grant of Hinesville, Maryland, Beverly Crawford of Pittsburgh, PA, and Diana Peagler of Southfield, Missouri, one brother -- or, that might be Michigan. It's my mistake. It's MI. Michigan? Okay. Michigan.

One brother, Anderson T. Bray, Sr., of Silver Spring, Maryland, and aunt Catherine Gibbons of
Pittsburgh, PA, nieces, nephews, cousins and a host of friends.

Again, we extend condolences to the family of Delphina Bray Briscoe, a stalwart within the Pittsburgh Public School System, and we all will miss her.

And also, keep her daughter Solanda, who, again, is an employee of the district, in your thoughts and prayers.

Mr. Brentley?

MR. BRENTLEY: Yes. I just wanted to, of course, send my condolences out to the family, but I also want to say my wife and I had an opportunity to attend the going home service. And the speakers were right on point, and the relationships and describing Dr. Briscoe.

But there were a couple of points that stayed or that were repeated often, and they talked about her smile, her professionalism and her dress. Always -- they used to say dressed to the nines. I mean, always just professionally dressed.

And so I just wanted to say that we appreciate all her many, many years of service here in the district. We appreciate the fact that she's been able to touch quite a few employees in terms of how
you should conduct yourself in a professional setting, and how you should dress properly in a professional setting.

And so we may not have her here, but we know that she's touched a lot, and she loved this district a whole lot. So once again, my condolences to the family, and thank you, so much, for the many, many years of service to Dr. Briscoe and family.

MR. SUMPTER: It was an excellent service, and a number of employees from the district spoke at that service, and they were accolades that just made you feel good about an individual that had the opportunity to work for the children of the City of Pittsburgh.

Three words: Optimism, collaboration and accountability. Optimism in looking forward that this board is going to make a difference in this city and make for a better school district for the children in the City of Pittsburgh.

Collaboration in terms of working with whoever we need to, any group, individuals. And it takes, as they say, a whole village, but businesses, parents, organizations, community groups, churches, individuals from all walks of life within the City of Pittsburgh, that's what it's going to take to make
this one of the best school districts in the country,
and for the main purpose of benefiting the children of
the City of Pittsburgh.

And accountability. The decisions we make,
we must make sure that we receive the results that
were intended for the decisions we make.

So those three words, optimism,
collaboration and accountability, I'm looking at as a
focus point for how this board can operate, and how we
can bring this district to the level of excellence
that we so intend for the children.

Our commitments, our goals, our beliefs,
achievement, safety, support, equity and engagement.

We can do it.

Will everyone please turn to the minutes
from last month?

And before we do, also, I wanted to add a
couple other words. This district is receiving a lot
of attention, and it appears that we're under the
microscope, and folks are looking at us from all
levels of government. Many organizations are working
with us to plan for the betterment of the district.

Things are being created from outside within.

But it goes back to the collaboration, it
goes back to the optimism. But it is our
responsibility, it is our fiduciary responsibility, it is our responsibility to put the children first and make the best decisions that we can make for the students in the City of Pittsburgh. We've only been together three months now. This board can do it. That's the optimism.

Back to the agenda. Everyone has the minutes before you. If you please review them, are there any corrections, additions or deletions?

Yes, sir?

MR. ISLER: Mr. Sumpter, Mr. Weiss, if you go to the budget matters section, which is on page 3 of 5, and the real property tax resolution was approved by 9/0 vote, was that the millage rate and the millage increase? It was not a 9/0 vote? Thank you. So will you please correct it for the minutes?

Thank you.

MR. SUMPTER: Can we get a motion to accept the minutes?

MR. ISLER: With the correction.

MS. KENNEDY: So moved.

MS. HAZUDA: Second, with the correction as amended.

MR. SUMPTER: It's been moved by Terry Kennedy. Seconded by Sherry Hazuda.
Discussion, questions or discussions on the minutes? Seeing none, can we have a roll call vote to accept -- or, all in favor of accepting the minutes? (Thereupon, there was a chorus of ayes.)

MR. SUMPTER: Those Opposed?

(No response.)

MR. SUMPTER: Mr. Weiss, the minutes have been approved.

MR. WEISS: Thank you.

MR. SUMPTER: At this time, I'd like to read the executive session statement.

In addition to executive sessions announced at the Legislative Meeting of January 22nd, 2014, the board met in executive session on February the 19th, 2014 and immediately before this Legislative Meeting to discuss various personal matters that may include, but are not limited to, administrative vacancies and positions opened and closed.

Finally, at the executive session immediately before the Legislative Meeting, the board discussed student discipline cases that involved violations of various portions of the code of conduct -- the code of student conduct. The board does not vote at executive session.

If you could please turn to page 10 of 10
of the report, the education report, we're going to begin with the Committee on Education submitted by Dr. Regina Holley, chairperson in her committee. Again, I'd ask you to please turn to page 10 of 10 of the report. I'd like to give you the student suspension, transfer and expulsion numbers for this month.

41 students suspended for four to ten days. Zero students suspended for four to ten days and transferred to another Pittsburgh Public School.

One student expelled out of school for 11 days or more. Zero students expelled out of school for 11 days or more and transferred to another Pittsburgh Public School.

Item 10A, authorization to engage DLJ & Associates as an expert facilitator to provide professional development with the superintendent's cabinet was pulled at Agenda Review for further discussion. We will begin discussion on item 10A at this time.

Dr. Lane, also, are there any other items?

DR. LANE: Thank you, Mr. Sumpter. Yes, we have a correction. We have one item being pulled, so we'd like to give that to the board before you proceed
with your discussion on the items on the agenda. Is
that acceptable? We would like to pull an item, as
well as correct a separate item, before you begin
discussion, if that's okay.

MR. SUMPTER: Yes.

DR. LANE: Okay. Thank you.

DR. LIPPERT: If I could direct your
attention to page 1 of the report, and if we could
look at item No. 1? This is in the Proposals/Grant
Awards. And the title of this item is submission of a
grant proposal, $30,000 to the Heinz Endowment
Superintendent's Office.

I'd like to change the title to an
acceptance, from a submission. So it will read,
"Acceptance of a grant proposal $30,000 to the Heinz
Endowment Superintendent's Office."

As a result of this going from a submission
of a proposal to an acceptance, I also have to read a
correction in the actual language of the tab. Okay.

So bear with me for a second. We're going to go to
the second line. The second line starts with, "Proper
officers to." I need you to cross out "submit a
proposal to the". And the line is going to read now,
"Proper officers to accept a grant award from the
Heinz Endowments."
So I'm going to read that whole sentence so the public has it. "Resolved that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a grant award from the Heinz Endowment Superintendent's funds in the amount of $30,000."

We're going to continue to the second sentence. The funds are requested -- we're going to cross out the word "requested", and we're going to say the funds are awarded to support the work of the Heinz fellows in three schools: Pittsburgh Westinghouse, Pittsburgh Obama and Pittsburgh Brashear.

Is everybody okay? All right.

The other item I'd like to bring your attention to is item No. 3. This is the Clayton Academy Management Services SESI schools. We'd like to pull that item.

Thank you, Mr. Sumpter.

MR. SUMPTER: You're welcome. Thank you, Dr. Lippert.

At this time, we'll move to item 10A, which was the authorization to engage DLJ & Associates as an expert facilitator to provide professional development with the superintendent's cabinet. This item was
pulled for further discussion. The floor is open for
discussion at this time.

Mrs. Kennedy?

MS. KENNEDY: Thank you. I actually asked
to have this pulled because we only saw it right as we
started our meeting last week. And having talked to
Dr. Lane, I understand more about it. But I've asked
her when I spoke to her to explain so the public knows
why we're going to a consultant and why we're doing
this, and why we're not using any internal expertise
that we may have. So I'd like her to explain to
everybody.

DR. LANE: Thank you, very much,
Miss Kennedy.

The reason we are going to a consultant is
there is a particular inventory, it's kind of a
survey-type instrument, that I wanted to do as part of
our work to become a better, more effective team for
the district, in terms of the cabinet.

And in getting that instrument, I learned
that you really need to have it administered by
someone who is certified to do so. The individual
we're asking to do this is certified in the use of the
instrument, has facilitated it with groups like ours
in the past, so it brings the experience and the
expertise.

She is local. We have worked with her before. She's done some work with our human resources department. She also did some work, I believe, with technology, as well. So we have good experience, and she, you know, did well in both those. And so what will happen here is she will conduct a four hour session with us to do this.

MS. KENNEDY: Thank you. And I just felt it was important for people to know.

Thank you, Mr. Sumpter.

MR. SUMPTER: You're welcome, Mrs. Kennedy.

Any other comments or questions on item 10A?

If there are no further questions, we will move on to item No. 15, authorization to deny the recommendation for a charter application for Robert L. Vann Charter School that was pulled at Agenda Review for further discussion. The floor is open for discussion.

Mr. Brentley?

MR. BRENTLEY: Yes, I've made some comments at Agenda Review, and I'll just repeat a few of them. First of all, I firmly believe that the process that we use in approving charter schools is
tainted. It is highly political. It is based upon, at times, the applicants' relationships with some individuals at this table. Some benefit and some don't. So it's almost been used in some cases as a reward and a punishment system.

I constantly use the example of Propel, not only that they have questions with getting the first application for their charter school on the North Side, but they are the first charter school to receive a lease agreement on our property, a very sweet arrangement. We've taken care of the property for them, they've been given preferential treatment.

Then they were able to turn back around and then get another charter school approval by default. And we need to look into that. It is a total embarrassment to everyone else submitting applications who are sincere about the process.

And so while there's a lot of questions there, I said early on that I wanted to abstain and raise my concerns about the process. I will be accepting the recommendations of 13 and 14. I am going to be voting "yes" on No. 15. And I'm voting "yes" for the reasons that not only have we not been consistent with how we treat certain individuals, but there are individuals associated with this particular
school that's been -- this is the second time around. And each time, they've raised questions as to how we treated them.

And so I will be voting "yes". My "yes" is a symbolic vote, trying to force this district to look at this process and find a way to make it a clean process, and not continue to give preferential treatment to those who have relationships with some at the board, at this particular table. So I will be voting -- accepting the recommendations on 13 and 14, and I'll be voting "yes" for them.

And I also want to thank again Mrs. Augustine for all of her hard work and her recommendations in this entire process over the years. Thank you.

MR. SUMPTER: Miss Falls?

MS. FALLS: May I ask, Dr. Lane, not being familiar with what has happened in the past, I know we had talked in different events of setting protocol for different procedures that would occur in the school district.

Is there a procedure set for people who apply for charter schools?

DR. LANE: Yes, there is.

MS. FALLS: And the review of these three
have already been discussed; is that not correct?

DR. LANE: They were discussed by the board at the Education Committee, and then I believe again at Agenda Review.

MS. FALLS: Thank you, Dr. Lane.

Thank you, Mr. Sumpter.

MR. SUMPTER: Dr. Holley?

DR. HOLLEY: Yes. Mr. Weiss, information came to us, to some of the board members, about this particular charter school, and answered the questions that were given negative feedback -- when we were given this information -- when we were given the information about this particular charter school, we had some negative feedback from the review team.

For all of the negative feedback, there was information sent to us. I then subsequently gave that information to the superintendent, as well. Then we received a letter of confirmation from the academic office stating that we would not be able to use any of that information because it wasn't in the application, the original application.

Can you explain that to the board and to the public, please?

MR. WEISS: Yes, Dr. Holley. The Charter School Law sets forth the schedule and calendar for
application by -- for charter school approval. The
law says that the application has to be submitted no
later than November 15th. That is the procedure the
district follows because it must -- Charter School Law
says that charter application has to include all the
information required by Charter School Law, which is
section 1719-A. Therefore, whatever the charter
school applicant wants the board to consider, it has
to submit it with its application.
To do otherwise, really, would result in,
in some cases, very skeletal or shell applications
being filed. And then over time, the information
coming in in bits and pieces, which would defeat the
whole purpose of the review process.
So to reiterate, the Charter School Law
sets the November 15th deadline. If the application
is denied, the Charter School Law provides a number of
options. The applicant can resubmit, which has been
done in this district before. It can also file an
appeal to the Charter School Appeals Board, which many
have done, also.
But it is our view that the Charter School
Law's deadline of November 15th and its requirement
that the application contain all the information
required by the act means that any after-submitted
information after review is not appropriate for
consideration.

DR. HOLLEY: Thank you.

So, Dr. Lippert, just as a review, some of
the information that was required in the application,
it was told to us that it was not submitted
appropriately; am I correct? Just --

DR. LIPPERT: Yes, that is correct. I
don't have the exact information of all the criteria
that were. But yes, that's what we can refer back to
that.

DR. HOLLEY: I'm very saddened because
the -- and this is just a statement. I'm not against
charter schools, and I want to be very clear about
that. I voted for a charter school from the
Hill District, and I voted for it because it was a
charter school that was very different, and it meant
to help children. I mean, it was very specific about
who it was going to help. They actually wanted to
help the students that were -- that had left school,
but were still of school age. And they were willing
to take those children back and work with them, build
relationships with them, teach them, and actually give
them a regular diploma, which doesn't commonly occur
in any of the other programs that are out there.
And it's not something that I felt the school district was -- I'm not saying that we're not capable of doing it, but we were not doing it. So there is a place now for young people to go throughout Pittsburgh if they have dropped out of school. Now, they have a place to actually go.

When we look at the other charter schools in the district, through our -- the Charter School Law, we're now looking at another place for parents to have a choice. And I don't have a problem with parents having choices. However, the parents who have the where for all to make a choice, that's fine for them. But what happens to the other children who have -- and it's not because -- and I'm very disturbed over the statements that Tony Norman made about parents, but it's not that I disagreed with the whole column that he wrote -- but we do have parents that have many challenges, so they're not able to do what many parents are able to do in terms of finding schools for their children.

So what happens to the children that don't have those kind of parents that -- that have these challenges? And what happens to the children that just get moved around from place to place, and they're not able to have somebody, whether it be a
grandmother, aunt, uncle, whoever is watching them, actually sign a paper to have them go to a charter school or even a magnet school. So I'm not leaving the magnet schools out, either. Which I will be asking something very different for them later on, in terms of how children get into magnet schools. But after a certain period of time, these children have no opportunity, even if they go to a parent or go to an adult that has the where for all to make a choice for them. There's no place. It's too late for them to get into that school of choice. So I have a real problem when people talk about that school of choice. At Agenda Review, we -- my colleague sitting next to me, I had to go home, I was really angry because we decided at a school to have a technology program for the children who live there. So anybody that came into that school had the opportunity to be bombarded with a lot of technology. So I just have a real problem when children are not given the same access. And some of these charter schools are run very well, they have really great parents, it does add to the community. But I'm here to ask for the least of us, for the least of us, what happens to them? And I cannot vote for just another charter
school that has -- maybe has a wonderful curriculum, but cannot service anybody who needs to be there. So until the charter law is changed to where children can come in at any time, people are referred there, they're welcome to come, I can't -- I can't -- I won't be able to support this particular charter. Any charter school, for that matter. Thank you.

MR. SUMPTER: Any other comments or discussions?

Miss Wilson?

MS. WILSON: In light of the fact that we are facing extreme financial difficulties right now, I have had a lot of requests to support this particular charter school. But what I see is that it's diminishing the funds that we have. When some people, some of the kids are gone, what about all the rest of the kids? We're already right now trying to make sure that every child receives art and music and phys ed and instrumental music and different things like that. And as our funds continue to be depleted, what do we have left for the kids who are not somewhere else, similarly like Dr. Holley mentioned, what about the kids that remain?

We are doing our best, and we need to do our best to educate all the kids and give them the
1 best rounded education possible. What really needs to
2 be done is for the charter school process, for funding
3 to be changed. And at this moment, all we're seeing
4 is the funds continuing to break down. We're getting
5 fewer and fewer dollars. We're not getting what we
6 should to be able to give a well-rounded education to
7 all of our students. All of our students. And that's
8 what's very key.

9 Until they change the Charter School Law
10 and the way it's funded, it's very difficult to agree
11 to say "yes", to take more money out of the education
12 of the overall Pittsburgh Public School students.
13
14 MR. SUMPTER: Anyone else?
15
16 Mr. Weiss, before we proceed, I would ask
17 if you could just briefly go over the charter rules
18 regarding the implications of the time line, a "yes"
19 vote, a "no" vote, or a tabling vote, what
20 implications exist.

21 MR. WEISS: The Charter School Law imposes
22 a requirement that a board vote on a charter
23 application within so many days of the district
24 receiving it. Failure to vote is a deemed denial and
25 gives the applicant the right to file a direct appeal
26 to the Charter Appeals Board, with the district having
27 no opportunity to be heard.
So the board has to take action on these applications. I want to make sure the board is clear on items 13, 14 and 15. Each of these has a resolution attached to it. The resolution provides for the denial of the charter, that is, you're adopting the recommendation of the review team to deny the charter.

So just so we're clear, a "yes" vote on these motions means you are voting to deny the charters that are before you. That is the resolution. If you wish to vote to -- against the recommendation, then you must vote "no" on the resolutions.

So I don't want there to be any confusion. And the action of the board has to be by a majority of the entire board under the Charter School Law, which is five votes. So I hope that's clear to everyone what the vote means on these -- these three motions. A "yes" vote means you are voting to deny the charter application. A "no" vote means you are voting against that recommendation. So that's about as clear as I can make it.

MR. SUMPTER: Thank you, Mr. Weiss.

And as I understand it, March 1st is the deadline date as far as when this -- these
554

1 applications were submitted, and when action must be
2 taken by the board?
3 MR. WEISS: Correct.
4 MR. SUMPTER: And the difference in if you
5 were to vote "no" -- or, vote "yes" and deny the
6 applications, they have the right to appeal?
7 MR. WEISS: They have the right to appeal.
8 The district would have the right to participate in
9 that appeal to defend its action. Or the applicant
10 could choose to resubmit, which has been done, most
11 recently by the Hill House Charter, which was
12 referenced before.
13 MR. SUMPTER: Is there a time line on when
14 they can resubmit?
15 MR. WEISS: I do not believe there is a
16 time line.
17 MR. SUMPTER: Okay. So a "no" vote is
18 denying it, a "yes" vote would be -- a "yes" vote is
19 denying it, a "no" vote would be approving it, which
20 would be no further action.
21 And if it were tabled, the charter
22 applicants still have the right to appeal, which would
23 be no action?
24 MR. WEISS: It would be no action. But
25 that appeal is what's called a direct appeal. There's
no need to get court approval to appeal it, and the board -- the district cannot be heard at the appeal. It's only the presentation of the charter school.

MR. SUMPTER: Thank you, Mr. Weiss. I wanted to make sure that board members are clear on the implications of how we vote and these aspects of the charter law is before us this evening.

Is there a need to read each resolution, or are they just included in the package?

MR. WEISS: They're included. You need to only approve the items, before you 13 through 15, which is part of the whole --

MR. SUMPTER: The whole package.

Miss Falls?

MS. FALLS: Yes. Thanks, Mr. Sumpter.

Just for clarification for myself, 15 was pulled. Why is 13 and 14 added on?

MR. WEISS: 15 was not pulled.

MR. SUMPTER: 15 was pulled for discussion.

MS. FALLS: I'm sorry. For discussion. So we're talking about all three charters as a group?

MR. SUMPTER: Yes.

MS. FALLS: Thank you.

MR. SUMPTER: Any other questions or
comments on item 15?

Are there any other questions or comments on items that were presented at Agenda Review and not answered then?

Mr. Brentley?

MR. BRENTLEY: Yes. I wanted just to raise a question to 1A, that's page 2.

And, Dr. Lane, this is receiving money from the Heinz Endowment for Pittsburgh Mifflin. The purpose is -- is for this, again, is to address some of the racial tension that exists in that school; is that correct?

DR. LANE: Mr. Brentley, the purpose of the money was to provide money to have students be able to participate in and out time -- out-of-school time athletic activity because it was noted that none of the children have opportunity do that in their neighborhoods.

And so the -- the children were participating in these things. But the goal is not only to have them be active and be engaged in a positive activity, but also having an opportunity for children to get to know each other better and break down some of the barriers that are -- as I said, that are mentioned in the tab. So to build a one-school
commence experience.

MR. BRENTLEY: Okay. And that is to address the racial barriers. That's what it says here. Racial barriers that exist within between feeder patterns, neighborhoods, by creating a student-centered common experience.

And so we do know about the racial issues there at the Mifflin School. And I -- I am not going to support this. I just think, Doctor, when we had the experience that happened last year there, I believe in August, the cross burning, we have to find another plan. And sometimes, it may be difficult to try to convince adults to accept someone the way God made them. And a grant here or spending money there to try to convince folks sometimes is just -- is just not -- sometimes it may not work.

And I am one who believes what the community had asked for many years ago. The majority of those kids who are coming under attack are from the Hazelwood area. They've always been viewed as those kids. And as a board of director and as a father of five, I can't imagine having my child in an environment where something like that exists, and then to, of course, have the situation of the cross burning.
I have asked repeatedly, and I'll continue to ask, to start the process to evaluate the condition of Burgwin School, allow those students to have a great educational experience in this city, and let's just remove the kids. It is something that may continue to exist, but we can't take a gamble. What if the next step is to attack somebody's child or an adult up there, if you're already burning a cross?

And so I think we're going about it in a real soft, gentle way. I think we need to find another way to address it. So I won't support it for the fact that I think that we need to find a different way or to at least wait until the full investigation is over. It is my understanding there is -- there is a federal -- I believe a federal investigation into what this should be titled, and that is a hate crime. And let's wait and see if there is some direction we can get out of the investigation, and then kind of proceed before that.

Right now, this reminds me of trying to force something on somebody. And it's hard for me to think of a child getting on a bus, being bused over into a community where there are clear signs that he or she may not be wanted.

So I'm hoping that my "no" on this would be
to encourage the staff when we see issues that are so blatant, such as this incident here, we have to move quickly. And we have to at least try. And if it's rejected, that's a different story. But we have to at least do it and provide an option for some of those parents. Thank you.

MR. SUMPTER: Miss Wilson?

MS. WILSON: Okay. I'm not trying to be oppositional with you, Mr. Brentley, but the opportunity to try to do something to break down some racial barriers there, I think, is something that can't be ignored.

And I might mention that the cross burning has occurred at Mifflin School for years. And several years back, I don't even know if it was eight years or whatever, they finally did catch someone who did it. They were three adults that had nothing do with the school at all. They had no children there, they had nothing. They just lived in the community.

As far as the kids from Hazelwood, that's where they are at this moment. And I know there have been some other racial tensions there at the school that has nothing do with the cross burning. And I think just on that level alone, any kind of bonding and trying to break that down, I mean, people are
people and it has to be recognized as that. So anything to help relieve any tensions within the school, because that's the only thing that can be controlled at this point. We can't control the over all community. Let the police deal with those folks who have been doing that. Hopefully, they'll catch them again because it is just a race crime dealt by them.

But in terms of trying to work with the students in the school, I think it's the right thing to try to bring the families and the children together and give them a safe environment in which to -- to learn.

MR. SUMPTER: Miss Kennedy?

MS. KENNEDY: Thank you.

When -- I forget, did this -- this item, has the school community been apprised of it? And are they supporting this item, so it's not that we're imposing it on them? Are they in -- you know, part of the planning of this item?

DR. LANE: Well, to answer your question, yes. This is coming from the school. We did not create this. They worked together and decided this is what they wanted to do.

We had the opportunity. The Heinz
Endowment -- Heinz Endowments was willing to support an activity at Mifflin, and so they had some say on, you know, what they wanted the activity to look like. And so that's what it is.

I don't think anyone is denying what happened was a hate crime. I think we all know that. But the fact of the matter is we do believe it is possible for things to change. And this is not a solution. We're not putting it out there and saying, "Oh, yeah, everything will be okay after this." But it is a start.

And so I want to thank the Heinz Endowments for their support for the community at Mifflin. And I think all of us heard many speakers from both sides of the Mifflin issue. But I also heard some people on both sides that really are there for kids and were willing to begin to work together to make it one school. And I appreciate those community members, as well.

MS. KENNEDY: Okay. And given the feeder pattern for Mifflin, which is not just Hazelwood and Lincoln Place, but it includes some smaller communities, Hays, New Homestead, Glen Hazel, for example, have we had representation from those -- all five of those communities in saying they're in favor
of this proposal?

DR. LANE: I personally have not talked to all five communities. Mr. May-Stein, you're -- he's confirming that. Yes. Thank you.

MS. KENNEDY: Okay. Thank you, very much.

MR. SUMPTER: Dr. Holley?

DR. HOLLEY: Yes. I'm going to agree with my colleague Mrs. Wilson. The -- we -- we have told -- we told the district many years ago before the closing of Burgwin, when we knew the children were going to go to Mifflin, that that may not be the best environment, to move a whole group of students from that school into that particular school because of the previous racial activities that had gone on at -- many people may not know this, but other African American students had went to that school before, and there had been a lot of racial tension there. Not just with students, but also with African American staff.

But to not accept this grant to help work with the community and try and bring them together I think would be a travesty. We are not going to open up Burgwin tomorrow. The students are not going to be moved tomorrow. They will be in that building for at least until June. We know that for a fact. So if there are some activities that we can do with the
community that would include the parents, the
students, inspirational speakers to help motivate some
kind of synergy between the -- between the groups, I
am willing to do that. I'm willing to work on that,
because I asked this board last year when all of this
started coming to us at the public hearings: What are
you doing about Mifflin? We were doing other -- we
were going other places to work on racial issues, but
this school was actually neglected.

    And I was told, "Oh, we're working on it."

Well, obviously, it didn't work because they still
kept coming.

    So I cannot sit here and not commend the
district for at least trying something. If I ask you
to do something and then you go out and you try and do
something to help, I'm not going to sit here and say,
"Don't do it." This is the time -- this time, you're
actually putting money out there, you're working with
parents, you're working with community groups. And I
really -- I really want to commend you for at least
trying.

    Now, if it works, it works. If it doesn't,
at least you can say, "We gave it a good try. This is
what we did." But to do nothing would be a travesty.

    So, you know, I understand Mr. Brentley's
frustration. I was frustrated over it when the school was closed and the children were moved out. But I can't do anything about that today. They're there. So what can we do to actually make it better? And so if the district is doing something and moving forward with that, then I have to give them, you know, a thumbs up and help to move it on.

Thank you.

MR. SUMPTER: Mr. Brentley?

MR. BRENTLEY: I just want to say I appreciate the comments of my colleagues. And it's fascinating to hear that there's been a long history of racial tension in that particular community. My "no" vote is to symbolically say that you can't take it lightly anymore. If -- if it's true, what you all have shared, this long history of racial tension there, and to put somebody's babies in the middle of that.

The grant is wonderful, you know, I'm more along where -- with what you said Dr. Holley, if it's been going on for years, oh, my God, and there's nothing that's never happened. We have to find another way.

And sometimes, you can't change adults. And I'm not into the business of trying to change. If
this is the feeling of what some feel in that particular community, the first thing you want to do is to create a safe environment or safe exit for our children. We can talk, and you cannot guarantee. Now, yes, and I've heard things about staff there, as well, experiencing it, not enough African American stuff. And when they do, they're catching hail. I mean, there's a bigger issue there.

And as directors, yes, this may be a great start, but when do we -- when do we set it as a major priority? That's something that we should have a zero tolerance about.

So I appreciate the comments. I've learned a lot about the past. And so obviously, there are some -- some major issues there. In 2014, it's still hard to believe that you can run into this kind of direct symbolism of violence against a certain racial group, and it still exists.

And so I appreciate the comments. And, yes, I hope what's in place is -- can help. But I want a quicker, faster method. And one way to do that is to begin the process to allow those folks some identity within their community. They were shipped there for political reasons. They did not have education on their minds when the previous
administration put them there. They were there to help somebody balance out numbers to keep a particular school open. And so it was out of sight, out of mind, put them on busses. And so now, we're realizing the negative impact on it.

Thank you.

MR. SUMPTER: Are there any other -- excuse me -- questions or comments on any of the items in the Education Committee Report?

Seeing no further questions, Mr. Weiss, may we have a roll call vote? And hopefully, we'll vote slow enough for our colleague to return and participate, or we'll get that vote when they do.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: I'll be voting yes on the report. I'll be abstaining on page 2, 1A. And I'll be voting no on page 6, No. 15.

MR. WEISS: Miss Falls?

MS. FALLS: Yes on the report as a whole.

Yes.

MR. WEISS: Thank you.

Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Yes.
MR. WEISS: Mr. Isler?
MR. ISLER: Yes.
MR. WEISS: Mrs. Kennedy?
MS. KENNEDY: Yes.
MR. WEISS: Miss Klug?
MS. KLUG: Yes.
MR. WEISS: Miss Wilson?
MS. WILSON: Yes.
MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Yes.
MR. WEISS: The report is approved.
MR. SUMPTER: We now turn to the Committee Report on Business/Finance submitted by Mrs. Terry Kennedy, chairperson in her committee. There were no items pulled from the Business/Finance Report at Agenda Review for further discussion. Are there any questions this evening that were not answered at Agenda Review?
Mrs. Kennedy?
MS. KENNEDY: I actually have a comment. Last night, the Local Task Force on the Right to Education met, and I let them know about agenda items that are related to special education, and they asked me to convey to my colleagues and the public that they 100 percent support No. 10, which is
on page 7 of 9, which is an amendment to the contract that's so we can finish the new -- the school directional signage related to accessibility.

So I just wanted to let everybody know that comment. Thank you.

MR. SUMPTER: Any other questions or comments?

Mr. Brentley?

MR. BRENTLEY: Yes. I just want to raise questions again. Page 3 of 9, this is the consultant attorney to look at the EBE law. And it always scares me when we bring in out of town consultants to change language.

As you know, I'm former chair of the EBE, WBE committee. It's been difficult for women and African Americans to do business in this district on an even playing field. Yes, accidentally, there's been some that's been able to get a contract here, a contract there. But on a regular basis, it has not been a good environment for them.

Now, we're going to have a consultant to come in from out of town and to now deal with issues in terms of the combinations of race and gender, and race and gender neutral initiatives. And all of that language scares me because it simply means now they
will mix it up so bad that, first of all, we may not have an opportunity to monitor and count it, but it will now even make it much more difficult to guarantee that women-owned businesses, minority-owned businesses and smaller businesses have full access to the opportunities. And so this item, I will not be supporting.

I am also disappointed that we were unable to find anyone locally. I know of quite a few folks who have worked on this. We could have reached out. We could have allowed them to work on the preliminary work so we can at least preserve the language that allows women and minorities to get an opportunity. Some of the language is on the books but we just don't enforce it. They just don't enforce it.

And so this frightens me when we decide to go outside, and all of a sudden, try to attempt something, change something that we have in place that should be supportive.

So I won't be supporting this particular item. Thank you.

MR. SUMPTER: Any other questions or comments on the Business/Finance Report? Seeing none, Mr. Weiss, may we have a roll call vote, please?
MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes on the report. I'll be voting no on page 3, No. 9.

MR. WEISS: Miss Falls?

MS. FALLS: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Yes.

MR. WEISS: Miss Klug?

MS. KLUG: Yes.

MR. WEISS: Miss Wilson?

MS. WILSON: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: The report is approved.

MR. SUMPTER: Let's now move on to the Report on Personnel that is before you that includes addendums A and B.

Are there any questions on the personnel report at this time?
Mr. Brentley?

MR. BRENTLEY: I just want to raise a question again I've raised many times to this staff. We have quite a few folks who are in the -- who will be retiring, and just tons and tons of experience. And I want to ask again that we develop an independent exit interview and make it mandatory when we lose good people, or good people decide to move on.

We cannot afford to allow all of this brain power to leave without engaging them, without asking for their recommendation. How did you -- what was your experience here? What can we do better? What did we do wrong? What do you think about the future? What would you suggest? I mean, those kinds of questions.

And then creating an atmosphere where they can speak honestly, honestly, to a point where they're willing to help us. I think most will respond appropriately. I think most of them had a wonderful -- I'd like to think most of them had a wonderful experience in this district, so they would turn around and share some quality information to us. So I'm going to direct this staff again, find a way to have an exit interview, an independent interview that would provide documentation to us,
maybe on a monthly basis or an annual basis of some of their raw comments on what they thought about the district. It would be helpful for us, too. I mean, nobody moves forward with leadership and never turn back around and ask and say, "Well, how am I doing?"

We need to find a way to do that.

MR. SUMPTER: Miss Falls?

MS. FALLS: First, I'd like to say thank you to the folks who are retiring for their many years of service.

But in particular, I truly would like to send a special thanks to Dr. Kunst from Pittsburgh Pioneer for all of the years that she welcomed my help technology students from Pittsburgh Carrick High School to shadow, to be mentored under her leadership, but also her wonderful staff.

Thank you.

MR. SUMPTER: Miss Kennedy?

MS. KENNEDY: I would like to echo what Miss Falls has said, thanking all the people who are retiring.

But I also would like to single out Dr. Kunst. Many of us who know her know the work she's done and know how well she's respected, not just within her school, but in the community at large. For
folks who are not familiar with Pioneer, it is one of our schools where students who cannot be served -- who have special needs in their -- in the least restrictive environment of their home schools or even in bit more restrictive and regional classrooms, these are usually students that are multiple issues, very severely handicapped, and are the ones that are probably the most challenging to educate. And yet, they succeed.

And the stuff that she has done, the accolades you hear in the special needs community stand -- you know, her reputation stands for herself. And she will be missed, and we wish her a great retirement, but we also look forward to her mentoring her replacement when her replacement is named.

And I'd glad to see her retirement date isn't until September 1 so there will hopefully be enough time for her to fully mentor this -- the new person.

Thank you, very much.

DR. HOLLEY: I --

MR. SUMPTER: Dr. Holley?

DR. HOLLEY: I'm sorry. Oh, I'm sorry.

I also want to say congratulations to all of the retirees, and also to all of my colleague
principals, welcome to the wonderful world of retirement. And they'll probably also do some other work. You get more busy as you -- after you retire. So there are some really good people that we'll be losing. I'm not going to name them all, but there are some really good people on this list that will be leaving, and I'm certain that their schools will really miss them, as well. So I just want to say thank you to all of them for the hard work that they've done.

And also, as I looked through the personnel book, Mrs. Spolar, I also noticed that you are starting to hire some of the new Heinz fellows. And I'm glad to see that because they really worked hard for two years in their tenure at Westinghouse. So I'm glad to see that we're now bringing them -- we're using that resource that we worked so hard with for two years.

Thank you.

MR. SUMPTER: Any other comments or questions on the personnel?

Mr. Brentley?

MR. BRENTLEY: You know, I usually don't like to do this, but I will congratulate all the retiring. But I do have to say a little special shout
out for Toni Kendrick. Toni Kendrick is a principal at Allegheny. She's been a strong leadership in that building. She had my son three years ago for a couple years, and, you know, so no disrespect to anybody else, I want to congratulate everybody else, but she had a wonderful experience with my son. And so I wanted to just congratulate her and wish her well.

Thank you.

MR. SUMPTER: Any other comments, questions, concerns, report on personnel?

Again, congratulations to all the retirees. And if you visit them tomorrow after this vote, you'll see.

Mr. Weiss, can we please have a roll call vote on the Report on Personnel submitted by personnel chair -- not submitted by, but Sylvia Wilson is the chair of personnel.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Miss Falls?

MS. FALLS: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes on the report as a whole. I know it's symbolic only, but I am going to vote no on G, retirements, No. 21.
MR. WEISS: Dr. Holley?

DR. HOLLEY: And I'm sure she's going to say --

MR. WEISS: Dr. Holley?

DR. HOLLEY: Yes.

MS. HAZUDA: I'm sure that will make her change her mind.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Yes.

MR. WEISS: Miss Klug?

MS. KLUG: Yes.

MR. WEISS: Miss Wilson?

MS. WILSON: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: The report is approved.

MR. SUMPTER: Because of the end-of-year procedures, we do not receive a financial or controller reports at this time for January or February. The board will receive reports for December, January and February at the March 26 Legislative Meeting.

Mr. Isler?
MR. ISLER: Thank you, Mr. Sumpter.
Mr. Joseph, I know you're in the process of closing, and I know there are two months that you and the controller take to close for the district, which our fiscal year ends on December 31st.
Should we expect any surprises, or can we pretty much go with the final statement we saw, which would have been December 31st -- or, November 30th.
I'm sorry.
MR. JOSEPH: The board will be providing an update on our closing at the Committee Meeting on Monday.
MR. ISLER: Great. Thank you, very much,
Mr. Joseph.
Thank you, Mr. Sumpter.
MR. SUMPTER: You're welcome, Mr. Isler.
No further comments on that section?
We're going to move on to New Business.
And there are no New Business items in our packet, but if there are any items that need to be brought up before the board that require Legislative vote, we can do so at this time.
Mrs. Kennedy?
MS. KENNEDY: Thank you.
I am going to be somewhat radical because
people know what my position previously was, but I am going to make a motion that I will explain after I make the motion, that we go ahead and proceed with the sale of Burgwin to the Hazelwood Initiative Community Development Corporation.

For me, it is a bitter pill to swallow because I really, truly wanted to reopen Burgwin as a Pittsburgh Public School. But I will say the sale of Burgwin is heavily supported among many active members in the Hazelwood Community. The -- yes, people say, "Oh, they're just going to give it to Propel." Yes, they do plan to lease to Propel, I will be honest, but they also plan to have a bunch of community activities in that building, and trying to put things under one roof instead of a little bit here, a little bit there. So -- and there is a lot of support in the community.

And with the help of a Heinz Foundation Grant, which I understand is still already available -- there was some question there, but I understand it's still there, they will meet the asking price.

And I also know there are some -- there were some other folks interested, but couldn't meet the -- even come close to the price. The financial
MR. SUMPTER: Mrs. Kennedy, just let me stop you at this part. Sorry for interrupting.

Let's have a motion first, then a second, and then we can open the floor for discussion.

MS. KENNEDY: Okay. Thank you. So I'm going to move to sell this building to the Hazelwood Initiative Community Development Group.

MR. SUMPTER: There's a motion on the floor. Is there a second?

MR. ISLER: I'll second it.

MR. SUMPTER: It's been moved by Mrs. Kennedy and seconded by Mr. Isler.

The floor is now open for discussion.

Mrs. Kennedy?

MS. KENNEDY: Okay. So at our pre Business/Finance Committee Meeting earlier this month, Mr. Joseph was able to provide more details on this building. And we asked him to even get more information available in the hopes of presenting information at our meeting next week for Business Committee, along with some other stuff, and then vote next month. But however, some things have changed within the Hazelwood Community. And if we're going to sell this building, versus let it sit empty, we need
to almost move on it tonight.

So the other information to support it in our superintendent's board information update that the board received on Friday, No. 2, there was information on one-time costs and reoccurring costs on reopening this building and about numbers.

There's also -- one of the things I learned at the Hazelwood Initiative Meeting earlier this month, which also put almost a death nail in us trying to reopen it as our own school Propel schools, which held their lottery in January, so at this point, they can take anyone, first come, first serve, they are actively only recruiting in the Hazelwood Community at this point. They are not seeking outside of it. So they are going to drain -- try and drain the students from the other schools. "They" being Propel.

So it does not support my attempts to reopen Burgwin as a community school. It's going to be very difficult as it is to maintain our existing schools in the area, that's to which Hazelwood students attend. So rather than be left with no opportunity for money, at least the community group will be able to do some use.

And while I do not really want to see Propel go in there, it's -- at least our students will
have -- they're still Pittsburgh Public School students in there. They're our district students. And at least the money will be spent in the district. Thank you.

DR. HOLLEY: Excuse me. I'm confused. You -- what students are they going to drain from? Where are they getting their students from?

MS. KENNEDY: They are actively recruiting in Hazelwood, Greater Hazelwood. And they already have, I think, 150 signed up. If you go -- you can go on to their web site at Propel. After their lottery, they posted lists showing who got admitted into each of their schools and who's wait-listed. And you can tell by first name and middle name. And obviously, without -- they don't put last names for confidentiality. You can you go and start counting students.

And I don't know if -- I haven't looked at it recently, but there were quite a few filling up the spots. There were some grades that were not as filled. I think, initially, it's going to be K to 3 or K to 4. But in the lower -- in the early grades there, they're really filling those spots. They are looking to get -- accept 50 per grade with the intent of having 40 per grade attend, figuring that the extra
ten, usually, there's a percentage of people that will change their mind on where to send their child. So they are actively -- they have -- Propel has hired a gentleman that started earlier this month to work just in Hazelwood.

MR. SUMPTER: Any other comments or questions on the motion?

Mr. Brentley?

MR. BRENTLEY: Yes. Can somebody please tell me why this did not go through the proper channels with -- in terms of a committee? I mean, it's a silly question, but --

MS. KENNEDY: Okay. We had --

MR. BRENTLEY: That's to chair responsible. I mean, that's -- it's a procedural thing. We require these kinds of things.

MR. SUMPTER: The best I can say is that this item was discussed at the pre Business Committee Meeting. Because of the circumstances that involve financial expenditures on the part of Hazelwood Initiative regarding another property within Hazelwood to -- because they're on that track to have them truly consider the decision of this board, it had to come before us this evening, rather than 30 days later, which time is money, and that initiative would have
gone forward.

To have it go gone -- have it go forward, as Mrs. Kennedy has explained, would have perhaps left us holding Burgwin without the opportunity to have it reused in any form or fashion because we must accept the fact that Propel is going to be in Hazelwood in one way or the other.

So the thinking was that if they are, that it's best to reward this district with the asking price, which was over $400,000, less what we have to pay on the debt, that that money would come back to the district. So if they're going to be in Hazelwood and if they're going to bring the kids back to whatever school they're operating in or recruit from that area. But those are the circumstances that caused it to be brought up this evening.

MR. BRENTLEY: Okay. Well -- and, Tom, you just rewrote the rules. Someone else dictated, and you rewrote the rules. That is not the procedures for bringing something like this forward.

If that's so, then you mean to tell me that a community group can tell us, "It's an urgency. And if you don't do this now, we can do this, and we've" -- that -- that should have been at least presented in the Business section or the Education
section. We should have had an opportunity to --
instead of -- you said it many times, instead of
trying to do this thing right here. That is -- that
is so unfair.
I -- we put other rules in place when
others -- and I've been victim of it many times,
"You're not following the right procedure,
Mr. Brentley. You got to do this first. You got to
do that."
And we're going to allow this to move
forward as if it is a legitimate item that's coming
before us. We've never talked, we don't know what the
plans are, we've heard rumors. We, as board members,
ever raised our concerns or had an opportunity to
raise the concerns. It's not the way we're supposed
to -- to do business for some.
MR. SUMPTER: Let me respond, Mr. Brentley.
It was brought before us in November. This
would be a reconsideration of that vote. Because it's
done in public and this is an open forum, the time for
discussion is now on that matter. This board can
decide whichever direction they want to take. It's --
this is a public meeting, and it's put before the
public to discuss at this time.
MR. BRENTLEY: Tom, I -- you're not
consistent. You have not said that. You've made many
comments from that chair that if folks would have
taken things through their proper committee channels,
that it would have avoided us from doing things in
front of the camera. This is a shock.
But I understand before the meeting you
were whispering to certain board members. You didn't
come to me, so I understand what it was now.
It's simply unfair to the public. It is
unfair to the community at large, to spring this up
and to probably already have lined up the votes, and
to cause tension, really. But let's even mention some
silly things. You know, Propel did not make AYP the
last time. There are issues there. And so we're
supposed to vote to give them the building, and then
put our kids in a school that's failing. And we know
the majority of those kids are poor African American
kids.
But because Propel is there, for profit,
we're going to -- you know, I -- I am -- I am just
stunned that folks can do this with a straight face,
as if this is legitimate. You know, what's the
problem with bringing it before committee? Now, we
know -- and I've shared many times -- only Propel gets
these kinds of preferential treatment because
somewhere in some plan, someone said that, "We're just
going to lump all them poor kids in a charter school.
Propel, you can be the person, you'll make all the
money. And we shot down three schools today, but
we're going to make sure everything lines up for you."
And so if you are poor and if you are
less-achieving, it's like a plantation. We'll lock
you there, and we'll just put you there. They will
make the money. And no matter what they do or say or
touch, it automatically goes.
Mr. President, you are so not consistent on
this issue. And I'm disappointed. I know folks have
a feeling about it, but let's at least announce it,
allow the public an opportunity, so even with this
maneuver, the public is sidetracked. You can't
even -- they can't make comments on it because the way
this thing has been quietly organized with some
members. It's wrong. It's wrong.
MR. SUMPTER: Mr. Brentley, I agree with
you on this point. Timing is an issue, and looking
out for our fiduciary responsibilities to the children
of the City of Pittsburgh.
Propel has been approved for Hazelwood, so
they're going to get the kids one way or the other.
If they exist there, the thinking was that make it to
the point where it would be of some benefit to the
school district.

MR. BRENTLEY: Well, why did we not apply
that same principal to some of the other charter
schools that have come before us over the past?

MR. SUMPTER: That had nothing do with the
sale of buildings or receiving any monetary benefit
from that.

MR. BRENTLEY: Well, not true. Propel,
there was another company that actually made an offer
for that building years ago. You may not have been
here at the time. This board, of course, sidestepped,
ever even presented that until we had to read it in
the newspaper there was an offer for $350.

You know, we are so, so not consistent
here. And if Propel wants to go, they need to go
through the same procedures that we put other people
through over the years. They should not have this
opportunity to do something like this. And if they're
going to be there automatically, we have no obligation
to give them a building. We have no obligations. You
know, we have no obligations to anyone because of
their time line. We are supposed to look out for the
students in the Pittsburgh Public Schools.

So I understand it's already happened.
MR. SUMPTER: Mrs. Kennedy?

MS. KENNEDY: Hi. I'd like to reiterate the original plan when we discussed the issue in the pre Business/Finance Meeting earlier this month, is that next week at our Business/Finance Open Committee Meeting, where we have the plan, as I -- that I have mentioned to you folks, to discuss the buildings that are closed and potential disposition. The plan had been to talk about Burgwin at that point, and then bring it forward in Agenda Review and Legislative Meeting in March.

However, since we met and came up with that plan, things changed on the other end. As if you're keeping up with what's going on in Hazelwood, they are ready to move on another building. And it pains me. I really, really wanted to keep Burgwin in the district. I really wanted to open it as a Pittsburgh Public School. Some of you know that I've explored different ways that we could do it. Nothing is panning out.

And with the further drain of our students from Hazelwood that are going to go to Propel, whether it's there and using a church or the library, the Y, I don't care where, the reality is still going to be the
1 same.
2 So the community, if you go to a Hazelwood Initiative Meeting, you find a lot of support, you talk to other people, if you go to the businesses in Hazelwood -- and yes, there are businesses in Hazelwood, which I use -- and you talk to people in the community, so I'm not just talking to people who happen to be at a meeting once a month. There is a lot of support. The community wants that building. They -- the lease to Propel isn't going to be a permanent lease, is my understanding. I could be wrong.

But the building is being sold -- the motion is to sell it to Hazelwood Initiative. I am not making a motion to sell it to Propel. So I want to be clear on that. There are other things that Hazelwood Initiative would like to put in there. Like I said, they would like to get one big central location for all their programs instead of around the town. They've also talked about some early childhood programs there, which they do have around town. They have other programming that they go to different places. Right now, for community meetings they squeeze into a senior center, which is small.

So they have other plans for the building.
And they would really -- you know, they have made a good case for it. They have put a lot of thought into this, and they do not make the request lightly.

And I was the -- I will be the first to tell you that it took me a lot of convincing. I mean, most of you now, if not all of you, that I was against selling it. So it is a bitter pill for me to swallow. But I have to look past my personal beliefs, look out for the children and for the taxpayers.

And to me, with the financial issues, it is the right thing to do at this time. And I -- I -- I don't know what else I can say on that right now. Thank you.

MR. SUMPTER: Mrs. Hazuda?

MS. HAZUDA: If memory serves me right, when we had the public hearing for this charter school, the plan at that time was to use the St. Stephen's closed school building. And, in fact, the pastor at St. Stephen's came and testified at the public hearing.

I don't know when that movement went off track, but again, if memory serves me correctly, we were approached by Propel to lease one of our other buildings outside of Hazelwood. They were going to abandon the Hazelwood plan and open that charter
school outside. And we didn't give them the lease,
and now, it's back to put it in Hazelwood, and pit us
against St. Stephen's, and we better respond quickly
or St. Stephen's is going to get it.

And, you know, this has been going on for a
year and a half. And I have a -- I'm with
Mr. Brentley that I have a problem with this coming to
us in this format when we just spent an hour and a
half in executive session, and it -- real estate can
be discussed then, and it was never mentioned.

To find -- you know, if we vote on this	onight, we are back to square one, opening it up for
every board member has to have the right to bring
whatever, because to everybody, whatever they're
bringing up is time-sensitive, so I'm going to not
give it to you in advance, and that's how we ended up
with a really bad vote two months ago, because we
didn't have time to think about it and talk about it.

And this board came across looking very
unprofessional, unprepared and just bad. We looked
bad to the public because we didn't have time to talk
about it.

So you can't, like -- Mr. Brentley's
right. We've been asking him and asking him not to do
that to us, and yet, we're going to allow an outside
organization to do this to us.

And I -- I -- I get what you're saying.

But we're open -- how do you draw the line, then? How
do you draw the line on the process, that we're trying
to clean our process so that it's fair to everybody,
and yet, while it's only fair to certain people?

And so that's all I have to say. Thank
you.

MR. SUMPTER: You're welcome.

Mr. Isler?

MR. ISLER: Hearing the discussion of the
board members about the protocol and how we're
handling this, I'm going to withdraw my second.

MR. SUMPTER: With the redraw -- with the
draw of the second, there's a motion on the table. Is
there a second to the motion? If not, the motion
fails.

We'll move on. Are there any announcements
to be brought before this evening that do not require
legislative vote? Announcements.

Or before -- were there any -- because the
motion -- because the second was withdrawn, there's no
need to further discuss that motion. So anybody that
had comments on that, that's a moot point at this
time.
Miss Falls?

Oh. Well, then, let's start with --

Miss Wilson wanted to talk during that motion. So we'll just defer to her to give her an opportunity to talk now.

Miss Wilson?

MS. WILSON: Thank you, so very much. I have a couple of things here. And I know you probably would be saying this later, but I'm beating you to the punch.

First of all, the 20th African American History challenge is being held this Friday at Greenway. I wish good luck to all of the participants. And I also want to mention that Obama, the Barack Obama School, is -- they are the current national champions, and so they are defending their title. So I wish them all good luck.

We want to congratulate all of us to the Obama girls basketball team and the Allderdice boys basketball team for winning the championship, but congratulations to the other teams, as well, the Obama girls, the boys, Allderdice, Westinghouse, there were some fantastically wonderful games. And I know that all who participate in sports, that discipline that they need carries over into everything else that they
do in their lives and their personal lives as they
move forward.

Actually, I think that's it. So I did beat
you to the punch, probably, on both of them.

MR. SUMPTER: I have a few more left over.

But Miss Falls?

MS. FALLS: I am excited about my
announcements.

First, I would like to once again thank
Angela Mike and the CTE staff for that wonderful tour
of Carrick and Allderdice. CTE is near and dear to my
heart, but you do us proud. Thank you, so very much.

As the Pennsylvania School Board
Representative, I just wanted to make an announcement
that next Thursday, it's March 6 at 7:00 o'clock, both
Pittsburgh region and Allegheny district are merging
together, along with the I -- AIUs 2 and 3, and we're
having a meeting that is called meet the legislators.

We've invited legislators from all over Allegheny
County, and the attendance is really coming in in
great numbers for both participants, school board
people. Pittsburgh Public Schools and the staff here
has been wonderful sending out invitations. I think
it's a wonderful thing that we're going to see some
strength in numbers by uniting the force of the school
board to help move forth with education. So I commend all of us who are working hard to make that happen. Thanks, Linda. 

Pittsburgh Arlington, Concord, Roosevelt, South Brook and Phillips, they're participating in a decorate-the-trash-can project. We're working with the City of Pittsburgh from the Department of Public Works. Once again, trying to outreach and bring in as many resources as we can to help our kids do some fun things, too.

Again, announcement about kindergarten. Remember that the kindergarten enrollment has been kicked off in the Pittsburgh Public Schools, and children must be five before the September 30th deadline -- September 1st. It had 30th on my paper. Okay. I stand corrected. September 1st.

I just also wanted to say I attended the black history celebration at Pittsburgh Concord, where all levels of children participated either with dance, poetry, singing and et cetera.

And I'm very proud of the fact that there's going to be two groups of kids coming from Carrick going down to Concord to work on -- with the students creating banners relating to Dr. Seuss with the theme of being who you are. And also, the Carrick student
1 counsel will be going down to do a puppet show
2 regarding the theme of Dr. Seuss with the kindergarten
3 kids.
4 I'm really, really excited about this
5 announcement. I want to give a big kudos to
6 Pittsburgh Concord girls basketball team. They won
7 their game against Pittsburgh Manchester. But there's
8 more to the story. They really displayed good
9 sportsmanship. Manchester did not have enough
10 players, and the girls from Concord volunteered to
11 play on Manchester's team. And together, they had a
12 wonderful game. And everybody was cheered. So very
13 good kudos to Pittsburgh Concord. What a well
14 lesson -- life lesson to learn there.
15 Again, Pittsburgh Concord has started a
16 Facebook page, which we're really excited about.
17 And also, I just wanted to say the members
18 of Pittsburgh Phillips Community, they volunteer every
19 Thursday to come in and read with kids on a one-on-one
20 basis. So my hats off, once again, with community in
21 school and school out in the communities.
22 And then a big shout out goes to our
23 current middle and high school former Pittsburgh
24 Phillips students because they participated in
25 February at the PSCC meeting by providing the fourth
and fifth graders firsthand information about transitioning to middle school. So they actually stood there and talked to -- with the kids on 4th and 5th about going into middle school.

Congratulations to Pittsburgh South Brook boys basketball team.

And I think I'll probably take over someone's role here and say a special shout out to all of our military, past, present and future, for their service to our country, which is very near and dear to my heart.

Thank you, Mr. Sumpter.

MR. SUMPTER: You're welcome, Miss Falls.

Mrs. Hazuda?

MS. HAZUDA: That was Mr. McCrea that always said that, so it makes me miss him.

I just wanted to talk about the whole childhood community sessions that we're having. I got to attend the one down in the West End last week -- two weeks -- last week. And it was time really well spent, and I had the opportunity to meet two dynamo students from Brashear who then came and spoke to us at the public hearing. They had bent my ear at the whole childhood community.

But just -- this is an opportunity for
those who are not knowledgeable with the situation that the Pittsburgh Public Schools are involved in. It's an opportunity to hear all the different facets that need to be looked at, where we are with things, and the chance to offer suggestions for some resolutions or ideas. It is done in a -- I forget what they call it -- gallery-type thing that Dr. Lane does an opening, and then you pick which session you want to go in, and there's a presentation, but a time for questions and answers.

If there is anyone that would like to know more about the district as a whole and offer input, there are two remaining sessions: March 17th, there will be a session at the East End Cooperative Ministry Community House on Penn Circle North. That particular one is hosted by the Pittsburgh Area Jewish Committee and the Squirrel Hill Urban Coalition and Community Relations Council of the Jewish Federation of Greater Pittsburgh. These meetings both run from 6:00 to 8:30 in the evening. So the one at East End Cooperative Ministry is March 17th.

The next night, March 18th, if the 17th doesn't work for you because you're Irish and you're going to be celebrating, you can come to the 18th, and it will be at the Institutional Church of God in
Christ, the formerly Greek Church at 302 West North Avenue. This one is hosted by the Christians Investing in Education.

So 17th, you can go to East End Cooperative Ministry on Penn Circle North. 18th, Institutional Church of Christ, formerly the Greek Church, on West North Avenue. Both are 6:00 to 8:30. Parents, community members, staff, anybody, we welcome your attendance and your input.

Thank you.

MR. SUMPTER: Dr. Holley?

DR. HOLLEY: Okay. And thank you, Mrs. Wilson, for taking away my basketball story.

But I do want to say -- I'll give a shout out, also, to both principals, Mr. -- Dr. Walters and Melissa Friez from Allderdice. They were there, of course, biting their nails at both games, and of course, at the Westinghouse girls game.

I never saw a girls game played that well.

And I go to all the games. So I say: Go Westinghouse girls. This was the first time they did not make -- didn't win, so -- but it was a great game. The Obama girls came out in full force. And it was just a great game. And so was the boys game, as well.

But I want to thank the principals, both
principals, for doing a wonderful job. Both crowds were well-controlled, even though they -- they were still cheering, but they were still well-controlled, not only by the principals, but also by our security personnel. They were really tough this time, a little bit too tough, but that's all right. I wasn't -- I didn't have to do it. So they did a nice job. It was just a wonderful venue.

We will be doing part of the state championship at Obama in two weeks, so we'll be starting that post season -- those post season games.

I also want to say thank you to the Obama staff for doing such a wonderful job at the snow ball. They have a snow ball every February, the day after valentines day, that Saturday. And it was so cute to see these 6th, 7th and 8th graders all dressed up with heels on and gowns, but still running around like 12-year-olds with gowns on, and weave going every other way. But they were so darling.

But what was really telling was the staff there. They were there in -- all day in the morning and the day before fixing up the gym. The gym looked just like a winter wonderland. You have to go and see it next year because you couldn't believe that this was the gym. You -- you just couldn't believe it.
They had their little red carpet and everything. I mean, it was just darling.

And then after the snow ball was over, another group of staff was coming in to do the clean-up. So I just want to commend that whole staff for -- you know, that's that number four you talk about, you are really going outside the box to make sure that you build a relationship with staff and community.

The parents would -- they would just come in and stick their heads in, and they were just amazed at what was going on. So I just wanted to say thank you to the Obama staff for what they do for their students.

MR. SUMPTER: Miss Klug?

MS. KLUG: Thank you, Mr. Sumpter. I want to give a shout out and a thanks to our custodial staff and our maintenance staff for putting up with this winter. I know -- I know Dr. Lane has a tough call, but when she does say that we're to be in school, they make sure our driveways are clear, our sidewalks are clear, the heat is on. You can't teach kids if you're not in a safe place. They clean up the slop after everybody trudges all the muck into the building. And I think they need to be
recognized, as well, because they are an important part of keeping our schools running and our schools safe for our children.

Thank you.

MR. SUMPTER: Mrs. Kennedy?

MS. KENNEDY: Thank you. I actually have several things.

First of all, in case anyone missed their flier they should have had in the mail, if they didn't pick it up at school, we're going into high school musical season. And between now and our next Legislative Meeting, you all have a chance to see Bye Bye Birdie at Pittsburgh Brashear March 13th through 16th. The 13th through 15th is at 7:00. The 16th it's at 2:00. And it's $7.

And I'm a high school musical junkie, I'll admit, so I'm going to try to go to as many of these musicals as possible. The others are coming after our next Legislative Meeting.

Two, I've noticed -- on mail I get from various schools, I've already noticed notifications -- seen notifications from two schools whose PSCC meetings are having the same topics next month, which -- and the same speakers, so I think it's good to highlight both CAPA and Allderdice are having
Dr. Klingensmith from Western Psych coming to present social media trends in teenagers.

And given the changes, even in the last couple years, let alone -- even going back when these high school students -- it's geared towards parents, not a student session, so the S component of PTSO and PSCC, the student portion, this is not geared towards students. It's geared towards the adults, having a better understanding.

And we all hear about some frightening events that occur in social media, so I think -- you know, I am very happy to see the PSCCs at these -- both CAPA and Allderdice are having it. And I suspect -- as principals talk to their colleagues, I suspect this topic is probably going to be at other PSCC meetings; I just am not aware of it.

Mrs. Friez sent an e-mail earlier this week to Mr. Isler and me. In addition to the basketball, she said that they beat Fox Chapel on Hometown IQ. Mrs. Friez is the Allderdice principal, for folks who didn't know. They took first place in the first round of National Science Ball. And they usually go to nationals every year on that one, as well. And they're moving into semifinals in mock trial. And I
know we have other schools that participate in mock trial, and I think that's a wonderful experience.

Lastly, I'd like to highlight something that's new. And Mary Jane Conley, who is the executive director of our program for students with exceptionalities, brought this to our attention last night at the Local Task Force Meeting. It's the PSE Parent, and it's a newsletter that has been put together by Mary Jane Conley's department. And it is available on the web site if you go under Academic Programs and look up program for students of exceptionalities, there's a link. I know that I made sure all the board members have it, and it's being, you know, distributed at the schools. Mrs. Conley can correct me if I'm wrong, you know, so that we're trying to get this out to all the parents with students with IEPs, but also, there are parents who just want to know what is going on, where we have parents coming in with students coming into our school, you know, whether it's mid year or next school year or something.

And so the intent is they're going to do these newsletters twice a year. We had some discussion on timing and what's appropriate things, and I just got wonderful information. So anybody who
needs an overview on what's going on in Miss Conley's department, I urge you to read this.

Thank you, very much.

MR. SUMPTER: You're welcome.

Mr. Brentley?

MR. BRENTLEY: Yes, I got a couple things to mention.

But first, I want to congratulate the boys and the girls basketball teams.

Dr. Lane, I'm going to ask again what I've asked for at least the last year, if not the last two years. A championship game should be played in a championship environment. Our schools are the best. But you mean to tell me that there's not one college or university partner who would not allow our students to play on that college campus, to me, is unacceptable.

And so I'm going to ask now, next year -- it's an unacceptable action, in my opinion. For some girls, it may be their only opportunity to get on a college campus, to get on a college court, and to participate in a large college setting. We have to provide that opportunity.

I would like to see -- and we should have the information out of all the colleges and
universities here in the City of Pittsburgh, the
number of students that they received that were
Promise students, over the last -- since the beginning
the Pittsburgh Promise was started, was that five
years or so?

Secondly, I would ask that we would extend
or start discussions now with the universities for
next year. We deserve that for our students, the
students deserve it, and also, the parents deserve
it. Years ago, when there was a football championship
the kids, regardless of who won or lost, but they all
walked away winners, boasting that they had an
opportunity to play on the same field that
Franco Harris played on and all the professional
players. And that's -- that's one of the extra
benefits of being in a city where we're supposed to
have these wonderful relationships and partners.

So I would like you -- direct you,
Dr. Lane, to get one of our staff on it, and to
announce it early. This year, it's -- our 2015
championship basketball game, boys and girls, will be
at Community College of Allegheny County, or Palumbo
Center, or wherever. We need to do that now and make
sure that we expose our children to that.

The next thing I wanted to mention is it is
still unbelievable to be the school district for the City of Pittsburgh and to be faced with some of the financial situations that we're faced with. And just a year or so ago, there was a strong discussion about nonprofits not paying their fair share.

And yes, it can be a sticky kind of conversation, but how can a partner in this city sit back and watch us struggling and cutting wonderful programs and not providing top quality education to the students in this city, when there are some -- quite a few -- not paying their fair share?

And so I am asking you, Mr. Joseph, what would it look like with the nonprofits here if they were to pay their fair share? What would that look like to the conference of the Pittsburgh Public Schools?

You don't have to answer it now. You can provide that information. Oh, you know the numbers already? Oh, you bad. Okay.

MR. JOSEPH: No, I do not have that information.

MR. BRENTLEY: Thank you, then. Okay. I didn't think you did. Well, if you can provide that to us.

And to my colleagues, I think we may have
to have some discussion very soon as to a position
that we should take in terms of advocating for
encouraging those nonprofits to come forward.
Remember, we're here as volunteers. We're doing the
wonderful needed work to make this city great. And
it's a discussion that we have to talk about. I know
it's in the millions and millions of dollars. And how
many jobs could we save, how many wonderful programs
could we save if there was an adjustment made, and we
received those extra dollars?

The final thing I wanted to mention is just
a very important announcement concerning the
August Wilson issue. I am the chair of the committee,
but I do want to ask a question -- to raise a
question.

Of course, wonderful suggestions. I had an
opportunity a week or so to spend an hour on KDKA
Radio with Chris Moore, where we -- I was able to
receive some additional information and suggestions,
wonderful suggestions for the district and the
center.

But I want to ask about a particular
procedure that happened recently, and that is I -- as
you know, that we must sign a confidentiality
agreement to get the actual numbers to be able to then
submit our plan. We were planning on submitting it
the end of -- the end of March, which is what the
judge would ask for.

But I made the request, and I received this
back from our solicitor. And I'd like to just take a
minute to share this. This is a -- the topic is the
August Wilson Center for African American Culture.
Per your request of the meeting for February 19th,
2014 as confirmed in your memo, the February 20th,
2014, a copy of which is attached, I am forwarding you
the nondisclosure confidentiality agreement provided
to me by counsel for the conservator in the matter of
the August Wilson Center. I want to emphasize that my
action -- any action taken by you in regards to this
agreement is not binding on the district, nor has the
board of the school directors approved this agreement,
nor authorize you to execute it as a board member.
Under the Pittsburgh school code, a member of a board
of a school district has no authority with respect to
the district's matter acting in his/her representative
capacity at the board meeting. I am taking the
liberty to -- and providing a copy of this letter to
the board of the school of directors, the
superintendent, counsel for the conservator and the
conservator so that it would be absolutely clear the
circumstances under which this has been provided to you. Should you choose to execute this agreement, you are doing so as an individual, and not on behalf of the school district.

I am disturbed. I have here the resolution in December, where you voted authorizing me and giving me the authority to move forward and to have discussions, and to keep you abreast as to what's happening, and to have a letter by our solicitor that was sent other places questioning my character, challenging my authority to serve on this board is something that I think we all should be very, very concerned about.

I don't know where this letter went. But if you were to receive it, you would not want to deal with me. I have not had any contact with the folks at the August Wilson Center for that are very reason until we submitted our plan. And so I am asking -- I do not know where it came from.

Mr. Weiss, may I ask you who authorized you to override the board and submit this letter?

MR. WEISS: Mr. Brentley, I did not override the board.

And I want to say, first of all, that that letter does not in any way impede your character. It
merely makes clear to you and to the board members who received copies and to the other parties in interest the fact that this board has not approved that agreement. That agreement binds the district of some very significant obligations, many of which, in my judgment, are very difficult to do.

This board is subject to the Right To Know Law. I believe the board would likely face a potential request for information it received under that law, and would be forced to defend that.

It is black letter law in Pennsylvania that a school director has power only as in his representative capacity at a board meeting. Anything a board member does outside of a board meeting, unless specifically authorized to do so by the board, is simply -- they're doing it as an individual.

If this board wants to approve that agreement and have the president sign it, since only the president and the secretary can legally sign agreements under the school code, the board can certainly do that. It was in no way meant to impede your character. It was meant to protect the school district from the parties in interest, that is the conservator and her counsel, from misconstruing an agreement that was presented to them, signed by a
board member that was not, in fact, approved by the board.

So I want the board to be very clear as to the reason that letter was sent and what it means. If the board wants to approve the agreement and authorize it to be signed and submitted, that certainly is the board's prerogative, provided it receives a sufficient number of votes.

MR. BRENTLEY: Mr. Weiss, and I'm not going to belabor this because there's some major things that I have to announce concerning this. I want to tell you this: Your job is to advise. This letter took action. Only the board can bring action. We did not vote on anything. Nothing was presented. I have yet to even submit our plan, our recommendation. And already, they're almost told not to even deal with me. And if I come before you, I'm doing it just as an individual.

To my colleagues, you are volunteers elected by the people. And any time a staff or your solicitor can put out this kind of damaging letter going before you, before you attempt to do anything, you're done. You're done.

So, Mr. Weiss, you won this one. I am officially resigning from the committee. I'm done.
with the August Wilson. I can't go nowhere. Who is going to talk to me? And it's wrong for the solicitor to do that. And it's wrong if this administration knew about it, and if the leadership of this board. I have been on here for 15 years. I -- I have some strong feelings, but I've never done anything that was disrespectful, where I had to be warned by a letter not to be dealt with.

You won this, Mr. Weiss. But you're not going to win destroying my character. The fight begins with this one.

MR. SUMPTER: Miss Wilson?

MS. WILSON: I just would like to say that at that meeting when we said we would like to explore what was going on with the August Wilson Center, our president, Mr. Sumpter, appointed myself and Mrs. Kennedy to be with Mr. Brentley to explore it. At the very first meeting, I thought we were going to have a discussion. But instead, we were met with newspaper and TV and speakers, which the first time I knew that those -- the other individuals were invited was when I showed up at that meeting. And since then, there has been no other discussion with those of us on the committee. There have been actions taken. Mark, I didn't even know you were on
the radio. And you keep saying "our plan". We were on the committee with you, and we have heard nothing more about it.

But, in fact, we've had nasty letters and e-mails telling us how crazy we were to even consider it, when no one even talked to us about it to see what the plan would have been for this board. We did that as a gesture, as an organization in the community, showing that we care about others and other organizations to succeed. But there was never any decision made to say that we were buying anything or anything at all. I mean, there was no real discussion with the subcommittee, and no opportunity because of that to come back to the bigger board.

And I know there are deadlines and things involved. But it was a committee to discuss, and that has not happened.

So I just want to make that clear because I did feel rather taken aback that I wasn't being involved. And I am -- I'm accustomed to working with folks. I'm accustomed to having discussions. I'm open, and I want to try to help resolve things. My whole job has always been about problem solving. But you can't do that if you're not being at the table, as well, and being included.
So I just wanted to make that clear, as well. Thank you.

MR. SUMPTER: Are there any other announcements from any other board members? Miss --

DR. HOLLEY: I forgot. Woolslair is -- levity.

Woolslair will be having on March 6 from 6:00 until 8:00, I believe, family fun night. So please come out and join us. Thank you.

MR. SUMPTER: Mr. Isler?

MR. ISLER: Thank you, Mr. Sumpter.

Just in response to some of my fellow board members, I, too, want to congratulate the teams who won the championship. And again, I think that the teams conducted themselves incredibly well, and I think the principals were mentioned as doing great work, and I think they need to be mentioned again. There were a lot of people involved in it.

Someone else, though, I think it was Miss Klug, mentioned about custodians. I think one of the real unsung heroes of this district -- and there are many -- is Mr. Vasser, who can keep this transportation system going and keep children safe.

Periodically, we get calls when there are delays, and
I think we need to remind everybody that it is about safety for all children. And again, I think, Dr. Lane, you need to be commended for the staff that you have working with you.

Miss Falls, you mentioned Phillips. Our staff volunteers over there to read on Thursdays. I'm not saying that as a kudo to our company. I am to our employees who give up their time, very few of them who live in the city. There are a lot of opportunities. My friend Mr. Sumpter always talks about the Promise. There are a lot of opportunities for people to participate in our Pittsburgh Public Schools, be a 6th grade mentor, being reading with the RIF programs. It's incredibly rewarding. They give up their lunch and most of their afternoon because they're talking about the kids that they had read to and stories that went on.

So I think that we have to encourage more and more people to get out there. And I'm glad you brought it up. I would not have brought it up, had you not.

The other thing I want to mention is that in the winter edition of the Squirrel Hill Magazine, children from Colfax school did the cover, which I
think is great, the art. And inside are the three principals, Miss Wagner, Miss Friez and Mr. Sikorski all writing about the future of education in the Pittsburgh Public Schools in that area, with additional art work inside. I commend those principals, and I also commend the people who put this magazine out, which is basically the folks in Squirrel Hill, to include our children, because I think it is really important that they be front and center in everything we do in our communities.

Thank you, Mr. Sumpter.

DR. HOLLEY: Mr. Sumpter, I'm sorry, I forgot to mention that the principal from Westinghouse was at the game, as well. He was rooting on his girls. I'm sorry. I messed up.

MR. SUMPTER: Back to Mr. Isler.

MR. ISLER: Can I ask why one of the ex-principal on the board never raises her hand? She just steps forward. Is that part of principalship?

DR. HOLLEY: Yes.

MR. ISLER: Thank you. I just wanted to know.

DR. HOLLEY: Can I -- can I chime in on that?

MR. ISLER: Glad you straightened me out.
MR. SUMPTER: Mr. Brentley?

MR. BRENTLEY: Yes. I want to say thank you to my committee person, Mrs. Wilson.

And concerning the meetings, there were no meetings. We've only had one.

MS. WILSON: You only had one. And that's my point. You were on the radio talking about our plan --

MR. BRENTLEY: Yes. But there was -- but there was no meeting.

And as I mentioned at the first meeting, we hope to have one other meeting, and that would be after we would get the numbers, we would give a preliminary introduction of what our plan would be.

I have to juggle that because I work full time. So I can't -- I just can't set up and call off when I need to call off. So that's why you didn't get anything, you haven't seen -- our next step was the get the actual numbers, and as we mentioned at the first meeting, then take all the recommendations, compile it, we have some folks who were going to pile something together, and then submit it.

Yes, it would have to come before this board. Yes, it would be presented to the committee at large. But you can't do anything without the actual
numbers. And that's what the whole purpose was.

So when you -- when you say that, "I'm not there," there were no meetings. We did not do anything other than the first meeting that you were at.

And so it's just a -- we definitely didn't have a meeting to vote on authorizing the action taken by the letter. It didn't happen.

MS. WILSON: I understand that. But then there were things in the paper saying that we were going to purchase, and it still wasn't anything that we discussed.

And we know you work.

MR. BRENTLEY: Yeah.

MS. WILSON: We could have met in the evening or even had a conversation on the phone.

That's all I'm saying.

But for statements to be made out there on our behalf, and we never had any input to really discuss, it's just that part was incorrect.

MR. BRENTLEY: And remember, you said you received nasty letters.

MS. WILSON: Yes, I did.

MR. BRENTLEY: I received the calls.

Okay? Because it was that angry, that nasty, that
bitter. And there's only one call that I'm concerned about. The others, I think, were blown off out air. But there was only one, and it was able to bring out the real racial tension in this community.

And so look. Our comments were always, "We're working on it. We'd like to submit." I want folks to think, as we shared at the meeting there, we'd like to submit something. Let us lose by the judge making the decision. Don't cut us and undermine us here by not allowing us to even to be able to submit a plan.

We're done. The committee is just -- you can't do anything with it now. And so to at least have an opportunity to -- and remember, the bigger picture: That was the only plan that somebody was working on. If we're facing these financial crises, we have nothing that's presented to this board on an income-producing or revenue-generating proposal that would help us, if it's true that 2016, we're going to be facing some finance -- so it was the only one there. And to not be able to at least give it a try to be voted up or to be voted down, it's not what we're put on the board here to do. We're supposed to have all the support given to us by this staff. And when it's done differently, it makes us look bad and
it destroys the entire process.

We did not meet other than the one meeting that you had there. Thank you.

MR. SUMPTER: Let me remind board members that under this section of our meeting, it is titled "announcements". However, we've had a quite spirited discussion at this point, some of which could have occurred in executive session and given board members the advanced notice of that particular subject.

Absolutely.

Any other announcements at this time?

Well, if there's no other announcements, I would just like to say that with regard to the championship games played in basketball, that was thoroughly discussed at the PIAA District 8 Athletic Advisory Committee Meeting. And the fact that it came down to Obama and Allderdice, because you wanted to accommodate the crowds for both games, it was thought no have them -- those are our two largest schools within the district.

What was really amazing is that, because of the inconvenience, maybe, to get to Brashear, thinking about the fans, travel, things of that nature, it was discussed that if a neutral site was not available, that they would use Obama and Allderdice. And it turned out that both visiting teams won on the
opposite court. So that the home-field advantage did not prevail. And they were great games.

Let me also announce that Westinghouse girls had to play up in Ebensburg on Monday night. They were successful. They beat Somerset Area. They had to go again tonight and play against Greater Johnstown in Ebensburg again. That game started at 5:00 o'clock. And I was unable to see the box scores on the Post Gazette web site of the result of the game. However, if you do go there, you can see some of the results of the votes we've taken here this evening that are already there.

And also, Carrick is -- Carrick is playing Somerset Area that evening. This game is also -- so we do have schools that are in the PIAA play-offs, and hopefully, we'll see the results of those games. It's -- it's not there yet.

Also, I'd like to mention that there was a We Promise Summit earlier today at the University of Pittsburgh. So the 11th graders and a few middle school students were there to get exposed again to a college campus environment. The last We Promise Summit was held at Duquesne University. Today, it was at the University of Pittsburgh.

And I was able to sit in on one of the
workshops, and these workshops are fantastic. They apply to students and adults the same. So if you get the opportunity to attend and participate in the workshops, they are worthwhile, and a lot of life lessons are learned at that. But it's particularly aimed at those students who are close to a 2.5, and some of the things they need to do to improve their academic outcome and become Promise-ready.

I want to remind the listening -- viewing audience -- I don't have to preface because they are viewing, so whatever I say, they are going to hear anyway, that these meetings, our Legislative Meeting, our Agenda Review Meeting, our Business/Finance and Education Meetings are on the Internet at our web site. They are live streamed. You can catch up on meetings. A lot of people are starting to view the meetings, so that's a big help. They're also televised on PCTV, channel 21, and on the city channel, channel 13. So there's multiple opportunities to become engaged with the Pittsburgh Public School Board.

And also announcement that next month, we're going to go wireless. So just to remind everyone that next month will be the first month of reducing the amount of paper, going wireless; however,
in that effort, it makes it more accessible for the public to get our information online or on their cell phone or whatever. So it's, in a way, to expand the engagement with the district, save staff a lot of time and money. And we'll try it next month and see how it goes. Practice makes perfect. Practice makes better.

There was -- there was also a e-mail, I don't know, some folks may have received it from the principal of the Student Achievement Center. And what was significant about that e-mail was that there were 34 letters attached written by students. Review those letters, just to get a good indication of what's going on in the school district and what -- you see some similarities in the letters. And the word "care" shows up in those letters as far as who cares, who doesn't care.

But I -- it looked as a good research project just to pull the data out of the letters, what schools, what students, experiences, their impression of how things are going. So sometimes, you get information in one regard, but you can use it for another, just to get a good snapshot of the experience of these students within the schools.

And as always, contribute to our students' future. Give to the Pittsburgh Promise and give to
the Negro Education Emergency Drive. That's NEED.

MS. KENNEDY: Question. Since we've been
highlighting basketball success a lot in these
announcements and comments, we have other winter
sports. Do we have teams going or individuals -- some
of the sports are individual on team, being wrestling
and swimming, and I don't know if we have any other
winter sports? I don't --

DR. HOLLEY: I think Perry was one.

MS. KENNEDY: Right. But can we -- no,
I know swimming, that there's people going on --

DR. HOLLEY: Wrestling.

MS. KENNEDY: Yeah, wrestling --

DR. HOLLEY: And I think it was Perry, if
I'm not mistaken. Pardon me? I think it was Perry
that went to --

MS. KENNEDY: Wrestling, they have both
team championships, and then they do individuals, both
at the local level, district level, the PIAA district
level and again at -- they have regional level and
then they have states. It's two different things.
And then swimming and diving, which I don't
think we do diving in this -- but swimming, I believe
some of the swimmers were moving on, and I thought
some of the wrestlers for the individual.
MR. SUMPTER: As we get information about our teams and their successes, it's good for us to share it with the viewing public.

Are there any other announcements? Because we do have more of a meeting to continue. We do have to do the I unit.

MR. ISLER: Move to adjourn.

DR. HOLLEY: Second.

MR. SUMPTER: It's been moved and seconded.

Are we adjourned? All in favor?

(Thereupon, there was a chorus of ayes.)

MR. SUMPTER: Those opposed?

(No response.)

MR. SUMPTER: The ayes have it. This meeting is adjourned.

- - -

(Thereupon, at 9:23 o'clock p.m., the Legislative Meeting was adjourned.)

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C-E-R-T-I-F-I-C-A-T-E

I, Jessica Fisher, the undersigned, do hereby certify that the foregoing ninety nine (99) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting, held in the Pittsburgh Board of Public Education Administration Building, Board Room, on Wednesday, February 26, 2014.

Jessica Fisher, Court Reporter
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION

LEGISLATIVE MEETING

PITTSBURGH MT. OLIVER INTERMEDIATE UNIT

WEDNESDAY, FEBRUARY 26, 2014

9:23 P.M.

ADMINISTRATION BUILDING - BOARD ROOM

BEFORE:

THOMAS SUMPTER, BOARD PRESIDENT
WILLIAM ISLER, FIRST VICE PRESIDENT
CAROLYN KLUG, SECOND VICE PRESIDENT
MARK BRENTLEY
CYNTHIA FALLS
SHERRY HAZUDA
DR. REGINA B. HOLLEY
TERRY KENNEDY
SYLVIA WILSON

MEMBERS ABSENT:

ALSO PRESENT:

DR. LINDA LANE
DR. JERRI LYNN LIPPERT
MR. MARK CAMPBELL
MR. RONALD JOSEPH
MS. JODY SPOLAR
MR. DAVID MAY-STEIN
MS. MARY JANE CONLEY
MR. IRA WEISS
MS. DARA WARE ALLEN
MS. ERIKA FEARBRY JONES
MS. LINDA BAEHR
MS. CAROL BARONE MARTIN
DR. CONNIE SIMS

REPORTED BY: JESSICA FISHER
PROFESSIONAL COURT REPORTER

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ORIGINAL
MR. SUMPTER: I'd like to call to order the February 26, 2014 meeting of the Pittsburgh Mt. Oliver Intermediate Unit to order.

Mr. Weiss, can we have a roll call?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

MR. WEISS: Miss Falls?

MS. FALLS: Present.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Here.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Present. Here.

MR. WEISS: Mr. Isler?

MR. ISLER: Present.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Present.

MR. WEISS: Miss Klug?

MS. KLUG: Here.

MR. WEISS: Miss Wilson?

MS. WILSON: Here.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Present.

MR. WEISS: All members present.

MR. SUMPTER: Will board members please
turn to the minutes from last month. Are there any corrections, additions or deletions?

I'd like to have a motion to approve the minutes of the January 22nd, 2014 Legislative Meeting.

MR. ISLER: Move to approve.

MS. WILSON: Second.

MR. SUMPTER: It's been moved and seconded.

Moved by Mr. Isler, seconded by Miss Wilson.

All in favor?

(Thereupon, there was a chorus of ayes.)

MR. SUMPTER: Those opposed?

(No response.)

MR. SUMPTER: We're going to move on to the Committee on Education. There are no Committee Report on Education this month.

We're going to move on to the Committee on Business that is before us. Mrs. Terry Kennedy, chairperson, Business/Finance chair in her committee that has been submitted. Are there any questions on the report that were not addressed at Agenda Review?

Seeing none, Mr. Weiss, may we have a roll call?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Miss Falls?
MS. FALLS: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Yes.

MR. WEISS: Miss Klug?

MS. KLUG: Yes.

MR. WEISS: Miss Wilson?

MS. WILSON: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: The report is approved.

MR. SUMPTER: Committee on -- the Committee Report on Personnel is before us. Are there any questions or comments on the report at this time? Seeing none, Mr. Weiss -- all in favor of the report -- the personnel report, please do so by saying aye. (Thereupon, there was a chorus of ayes.)

MR. SUMPTER: Those opposed?

(No response.)
MR. SUMPTER: The ayes have it.

Are there any other items that need to be brought before the board at this time?

MR. ISLER: Move to adjourn.

MS. KENNEDY: Second.

MR. SUMPTER: It's been moved by Mr. Isler, seconded by Mrs. Kennedy.

All in favor?

(Thereupon, there was a chorus of ayes.)

MR. SUMPTER: Those opposed?

(No response.)

MR. SUMPTER: This meeting is adjourned.

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(Thereupon, at 9:25 o'clock p.m., the Legislative Meeting was adjourned.)

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C-E-R-T-I-F-I-C-A-T-E

I, Jessica Fisher, the undersigned, do hereby certify that the foregoing five (5) pages are a true and correct transcript of my stenotypy notes taken of the Pittsburgh Mt. Oliver Intermediate Unit Legislative Meeting, held in the Pittsburgh Board of Public Education Administration Building, Board Room, on Wednesday, February 26, 2014.

Jessica Fisher, Court Reporter