

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of : **February 26, 2014**

Call of the Meeting: **Legislative Meeting**

Members Present: **Mark Brentley, Cynthia Falls, Sherry Hazuda
Regina Holley, William Isler, Terry Kennedy,
Carolyn Klug, Sylvia Wilson, Thomas Sumpter**

Members Absent: **None**

The following matters were received and acted upon.

Actions taken are recorded following the reports.

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213

Administration Building

341 South Bellefield Avenue

February 26, 2014

AGENDA

ROLL CALL

Approval of the Minutes of the Legislative Meeting of January 22, 2014

Announcement of Executive Sessions

Committee Reports

- | | |
|---|-----------|
| 1. Committee on Education | Roll Call |
| 2. Committee on Business and Committee on Finance | Roll Call |

Personnel Report

- | | |
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| 3. Personnel Report of the Superintendent of Schools | Roll Call |
|--|-----------|

New Business

Roll Call

**Legislative Meeting
COMMITTEE ON EDUCATION**

February 26, 2014

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, that the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies as listed in item(s) 1 through 1A below:

1. **Acceptance of a Grant Award - \$30,000 - The Heinz Endowments – Superintendent's Office**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a Grant Award from the Heinz Endowments – Superintendent's Funds in the amount of \$30,000. The funds are awarded to support the work of The Heinz Fellows in three schools: 1) **Pittsburgh Westinghouse Academy 6-12**, 2) **Pittsburgh Obama 6-12** and 3) **Pittsburgh Brashear H.S.** \$10,000 will be allocated to each school around three goals:

- a) to support Heinz Fellows' related activities in each school--i.e., field trips and/or enrichment activities for mentees assigned to the Fellows, family/community gatherings supporting efforts of Fellows to assist students in achieving academic success, and/or special sessions for mentees to build resilience, character, curiosity and an appropriate plan for future education and career pursuits;
- b) to provide modest support for school leaders and mentor teachers who assist the Fellows in daily mentoring and role modeling for students--i.e. funds for meals and other necessities for evening/weekend work performed by a few individuals at each site who go above and beyond to help the Fellows expand their repertoires as they pursue teaching as a profession;
- c) to disseminate the Fellows' best practices to other high schools in the District and lay the ground work for Fellow-like capacity building in other settings where a Heinz Fellow is not currently assigned. Funds are to be administered by principals in collaboration with the Fellows.

1A. **Submission to The Heinz Endowments - \$36,503 – Pittsburgh Mifflin Saturday Clinic (SCP) – School Performance**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to submit a request for Funds in the amount of \$36,503 from The Heinz Endowments to support the Pittsburgh Mifflin Saturday Clinic Project (SCP) -- an effort to help the Mifflin school community break down racial barriers that exist within and between feeder pattern neighborhoods by creating a student centered, common experience beyond the formal school day. Presently, Mifflin students do not have access to weekend athletic clinics in any of their neighborhoods.

The SCP creates a natural opportunity to attract students and families across all communities in a common experience through structured athletic clinics that will include skill development and competition. It is a long term goal that the SCP will be a critical strategy to help create a "one community" atmosphere for all Mifflin stakeholders. SCP will include all students who are enrolled at **Pittsburgh Mifflin PreK-8 School**. The Clinics will run 12 -- 14 sessions tentatively March 1, 2014 through June 30, 2015. Within the regular hours (10:00AM -- 3:00PM) of the clinics, time slots will be assigned by grade level. This will be a co-ed clinic. The sport focus will rotate, and all activities will be aligned to concepts and skills embedded in the PPS physical education curriculum.

Funds will support staffing costs, motivational speakers, transportation, meals, supplies, and equipment.

Consultants/Contracted Services

RESOLVED, that the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in items 2 through 10A, inclusive:

2. **Contracts for 2014 Summer Dreamers Academy – Student Support Services**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize the Summer Dreamers Academy to contract with 19 organizations to provide services through proposals accepted through the RFP process. (See attachment 2a for list of Organizations)

Each organization will provide unique services and will be paid based on a submitted proposal (see attachment for organizations and contract amounts). Each partner organization will be responsible for leading campers in exciting and engaging activities during the 2014 Summer Dreamers Academy. Community partners will be based at SDA camp sites, or will provide services at off-site locations. They will lead activities as laid out in their proposal submitted in response to the RFP.

The operating period shall be from March 3, 2014 to August 8, 2014. The total contract amount shall not exceed \$552,250 with (\$7,757) from Walmart's account line 4810-24U-1490-329; (\$329,172) from The Grable Foundation's account line 4810-09W-1490-329 and (\$215,321) from The Wallace Foundation's account line 4810-10W-1490-329.

PULLED

3. **Clayton Academy Management Services (SESI Schools) – Student Support Services**

~~RESOLVED~~, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the Service Agreement with Clayton Academy Management Services (held by SESI Schools) for a period of one year upon terms and conditions approved by the Solicitor. In February 2012, a Service Agreement was requested and approved for a period of two (2) years, was executed on June 26, 2012, and is now set to expire on June 30, 2014.

~~The total cost of the one-year extension shall not exceed \$2.8M (from account line 4821-010-110-323), an amount equal to \$11,200 per student for 250 students annually.~~

~~Please note that this rate was maintained at the current level and does not reflect an increase in cost per student.~~

4. **Michael Siyufy – PSE**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers for the Program for Students with Exceptionalities to contract with Michael Siyufy. Under regulations promulgated by the reauthorized Individuals with Disabilities Educational Improvement Act (IDEIA) of 2004, the District is required to identify students with disabilities in non-public schools and offer these students "Equitable Participation" in the use of IDEA Part B funds that flow to the District. Mr. Siyufy will provide technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility.

Students who are eligible for special education services will be offered programming in the District's public schools. Parents who refuse services in the public schools will be eligible for a "group entitlement" of IDEA funds based on mandated formulas in IDEA. This contract is to be initiated February 27, 2014 and will be completed June 30, 2014. This contract will serve to replace the existing contract with Anthony Sallo that has not been fulfilled. The rate of pay is equivalent to the original contract, and the total amount authorized is half of the original contract. An evaluation will be on file in the PSE Office.

The operating period shall be from February 27, 2014 to June 30, 2014. The total amount of the contract shall not exceed \$17,000 from account line 5500-01D-2142-329.

5. **Contract with two (2) School Psychology Doctoral Interns**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers for the Program for Students with Exceptionalities to contract with two (2) school psychology doctoral interns. Each intern, under supervision, will be responsible for management and execution of all Psychological Services, including all Equitable Participation Evaluations, pre-referral consultations, psychological evaluations, and consultations for Individualized Education Plans. These interns will also participate in the continuum of school psychological services and conduct at least one professional development for PSE on emerging knowledge and assessments. A panel composed of the Department Designee and the two most senior psychologists will conduct interviews of candidates during March 2014 with selection to take place in April 2014.

Each doctoral intern must work 1,650 hours, or the equivalent of a full time psychologist. The two doctoral intern positions will cost a total of \$30,000 for 3,300 hours.

The operating period shall be from March 1, 2014 to June 30, 2015. The total contract amount shall not exceed \$30,000 from account line 5500-01E-2242-330.

6. **Gallup, Inc. – Human Resources**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew a contract with Gallup Consulting to utilize their online teacher applicant assessment tool, TeacherInsight. Gallup's research-based selection tool, supported through over 30 years of teacher research, would support our District's screening efforts to identify teachers who drive student engagement and achievement. The contract would also allow the District to leverage talent management and leadership development tools for principals, teacher leaders, and hiring managers. The automated online screener will be distributed by Gallup via the District's online application system for teachers and certified professionals.

The operating period shall be from March 1, 2014 to February 28, 2015. The total contract amount shall not exceed \$36,411 from account line 1414-16N-2832-650.

7. **Pennsylvania Educators' Clearinghouse – Human Resources**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Pennsylvania Educators' Clearinghouse, PA-Educator.net to utilize their online clearinghouse to post jobs and to have access to their application database that includes over 40,000 applicants.

PA-Educator.net is an online clearinghouse designed to improve the application process and assist in the job search of professional school employees interested in working within Pennsylvania.

The operating period shall be from February 27, 2014 to February 26, 2015. The total contract amount shall not exceed \$5,550 from account line 2800-010-2832-540.

8. **PULLED**

9. **Attack Theatre – Pittsburgh CAPA 6-12 – School Performance**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Attack Theatre to provide high quality and professional instruction at **Pittsburgh CAPA 6-12**, three hours (12:30 p.m. -3:30 p.m.) on Tuesday and Thursday. Attack Theatre will provide Modern dance technique, contemporary partnering, improvisation, choreography and ballet for modern dancers. The company will provide a rotating teaching schedule that will ensure students are exposed to various perspectives and teachers, based on the unit of study.

Attack Theatre will provide rigor and disciplined training that will help students understand professional dance standards. how to develop their ideas into choreographed work using modern dance techniques like working with found objects, and how to think and train for professional careers. Attack Theatre has participated in national and international festivals and dance programs throughout the world and has trained with some of the most prestigious dancers working in the field.

The operating period shall be from February 1, 2014 to June 13, 2014. The total contract amount shall not exceed \$10,000 from account line 4304-624-1100-610.

10. Tutors for Saturday Program at Pittsburgh Lincoln PreK-5 – School Performance

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to pay Ms. Angel Smith, Ms. Stacy Pharrams, and Ms. Arielle Donelan for serving as classroom tutors in the Saturday Scholars Program at **Pittsburgh Lincoln PreK-5**. The Saturday Scholars program was approved by the Board in December 2013. Ms. Smith, Ms. Pharrams, and Ms. Donelan will assist the teachers by providing students with small group and individualized instruction in Reading and Math. The pay rate will be \$12.00 per hour for four (4) hours on ten (10) Saturdays. Ms. Smith, Ms. Pharrams, and Ms. Donelan already possess all of the appropriate clearances and credentials.

The operating period shall be from January 2, 2014 to March 31, 2014. The cost of this action shall not exceed \$1,800 from the Site Based Budget 4148-624-3200-182.

10A DLJ & Associates – Superintendent's Office

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with DLJ & Associates as an expert facilitator to provide professional development with the Superintendent's Cabinet to continue to build an effective team and strong leadership capabilities. The focus would be on strengthening team collaboration and decision making within Cabinet. DLJ & Associates would plan agendas and facilitate at Cabinet meetings and at a retreat.

The operating period shall be from February 27, 2014 to December 31, 2014. The total contract amount shall not exceed \$3,000 for one four-hour workshop including three profiles for each member of the 14-member Cabinet: Communication Style, Decision-Making Style, and Team reports including expenses from account line 1000-010-2360-323.

Payments Authorized

RESOLVED, that the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in item(s) 11 listed below:

11. CPR Simplicity – Early Intervention/Early Childhood

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers for the Early Childhood/Early Intervention program to make payment to CPR Simplicity to conduct CPR/AED/First Aid training on April 11, 2014 to staff in the Early Intervention program. Staff will include: Physical therapists, occupational therapists, educational assistants and teachers. The therapists and assistants submit logs for Medical Assistance billing (the District receives reimbursement for these services), therefore they are required to have a current CPR/First Aid/AED certification. The cost is \$25 per person for up to 80 staff.

Training will take place on April 11, 2014. Total payment shall not exceed \$2,000 from account line 5181-15V-1281-324.

General Authorization

RESOLVED, that the Board authorize its proper officers to approve the following actions as set forth in item 12 through 23. inclusive.

12. **Agreement with Dr. Joseph Kovaleski - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve Dr. Joseph Kovaleski, to work alongside the K-12 Central Office Literacy staff to evaluate the Response to Intervention and Instruction (RtII) Program to determine its effectiveness. PPS is in the sixth year of implementation for RtII. Dr. Kovaleski and his team will evaluate the current programs being implemented through the RtII model, conduct focus groups, observe intervention implementation, review data and complete cost analyses to determine the effectiveness of the program and whether or not PPS is getting a return on investment. Dr. Kovaleski is completing this work as part of his contract with PaTTAN and the evaluation will be at no cost to PPS. The cost for this service would typically be \$25,000.

13. **Homewood Children's Village Collegiate Charter School Recommendation - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to deny the recommendation for a charter application for Homewood Children's Village Collegiate Charter School. (See attachment 13a)

14. **Provident Charter School for Children with Dyslexia Recommendation - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to deny the recommendation for a charter application for Provident Charter School for Children with Dyslexia. (See attachment 14a)

15. **Robert L. Vann Charter School Recommendation - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to deny the recommendation for a charter application for Robert L. Vann Charter School. (See attachment 15a)

16. **Amendment to the Dr. Sylvia Morris-Cox Contract – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend the Contract with Sylvia Morris-Cox, Item #23, page 9, Consultants/Contracted Services, Committee on Education, June 26, 2013 Legislative meeting.

Reason for Amendment: Increase the contract by \$5,000 for Dr. Sylvia Morris-Cox. Dr. Cox is increasing her scope of work to include professional development for teachers and principals.

Original Item: (June 26, 2013)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Dr. Sylvia Morris-Cox to support the development of the Common Core State Standards (CCSS) Writing Strand for the elementary literacy core curriculum work. Her expertise in the PA CCSS initiative, as well as her extensive experience in developing writing content and resources as a former Pittsburgh Public School teacher deems her highly qualified to fulfill this role. In this role, Dr. Morris-Cox will provide the following services: write units for K-5 literacy curriculum for the writing strand, create teacher and student materials for each corresponding unit, and support assessment development related to writing.

The operating period shall be from June, 2013 to May, 2014. The total contract amount shall not exceed \$10,000 from account line 4600-010-2270-234.

Amended Item: (February 26, 2014)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Dr. Sylvia Morris-Cox to support the development of the PA Core Standards Writing Strand for the elementary literacy core curriculum work. Her expertise in the PA Core Standards initiative, as well as her extensive experience in developing writing content and resources as a former Pittsburgh Public School teacher deems her highly qualified to fulfill this role. In this role, Dr. Morris-Cox will provide the following service: **support professional development for teachers and principals** as well as her current work in writing units for K-5 literacy curriculum for the writing strand, creating teacher and student materials for each corresponding unit, and supporting assessment development related to writing.

The operating period shall be from June, 2013 to January 2015. The total contract amount shall not exceed **\$15,000** from account line 4600-010-2270-324.

17. Donation from WQED Multimedia for Arsenal Early Childhood – ECC/CIPD

RESOLVED, that the Board of Directors of the school District of Pittsburgh authorize the Early Childhood Program to accept a donation of prizes for **Arsenal Early Childhood** from WQED Multimedia for entering and winning the 100th Day Contest to promote math and problem solving skills:

WQED Multimedia held a 100th Day contest to give away a Peg+Cat media lab to kindergarten or preschool classrooms. The Pre-K classrooms at Arsenal entered the contest by writing an essay that discussed what they would be doing on the 100th day of school and how teachers use innovative ways to teach preschoolers math concepts.

The contest winners won three (3) Kindle Fires and three (3) hopscotch rugs. The suggested retail price of these prizes total \$850.

FURTHER RESOLVED, that the Board expresses its appreciation and thanks to WQED for choosing Arsenal Early Childhood as a winner in the 100th Day Contest.

18. Donation from the Carnegie Library of Pittsburgh (CLP) - Blast Program – ECC/CIPD

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from The Carnegie Library of Pittsburgh (CLP) BLAST Program, through a grant from the PNC Foundation, will provide literacy programming materials and services to several early childhood/early intervention classrooms. The program periods will be: February 27 - June 30, 2014 and September 1, 2014 - January 31, 2015. Activities will consist of the following:

- a) Teachers will receive one picture book used in the program, lesson plans and an informational sheet related to each monthly topic, which will include suggestions for additional book titles based on each theme. Teachers will also receive a Provider Kit containing shaker eggs, activity scarves, bells and finger puppets. These materials will also be used by BLAST staff and CLP librarians, who will demonstrate their use during lessons. At the completion of the program, each child will receive a book bag with rhyme time cards, a basic skills practice ring, activity scarf, shaker egg, library information and a coupon for a free book that can be redeemed at any CLP library. Teachers will be asked to complete a survey to evaluate the program.
- b) One professional development workshop will be conducted to share and reinforce techniques used in literacy programs. Each attendee will receive the same kit distributed at the sites participating in the grant.

FURTHER RESOLVED, that the Board wishes to express its gratitude to the Carnegie Library of Pittsburgh BLAST Program for these very generous gifts to the District.

19. Donation of 40,000 Books from First Book, in Partnership with the Pittsburgh Federation of Teachers (PFT) – CIPD

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of 40,000 books from First Book, in partnership with the Pittsburgh Federation of Teachers (PFT). First Book is a national nonprofit that provides new, high-quality, low-cost books to children in need. These books will be given to Pittsburgh students attending schools that qualify for Title I funding. Anyone that works directly with students in PPS that registers with First Book can get up to 100 books; there is no limit to the number of people that can register at each school. The books will have a range of titles across preK-12 grade levels, and will include both fiction and non-fiction. First Book will drop the books directly at the PFT; educators will come to the Pittsburgh Federation of Teachers building on February 15th at 9am. The average cost of each book is \$3; the estimated cost of this donation is \$120,000. The PFT will give any leftover books to the Education Partnership and the United Way. Both organizations work with PPS students and have partnered with the PFT on this event.

The District and the PFT would like to thank the First Book organization for its generosity.

20. **Donation from - Zionist Organization of America (ZOA) Pittsburgh District - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the donation of funds to support field trips to the United States Holocaust Memorial Museum in Washington D.C.. The field trips are being supported and funded by the Zionist Organization of America (ZOA) – Pittsburgh District. The ZOA is able to fund a total of 11 charter buses (W.L. Roenigk transportation), which enables approximately 500 students to attend the trip. The dates of the field trips will be March 4, 5, 7, 11 and 14. The ZOA also will provide \$100 gift cards per bus so that schools can buy snacks and drinks for the field trips. The field trips will be at no cost to the district.

Each field trip will be from approximately 6 am to 11pm. Students will be responsible to arrive at their school(s) prior to the trip and be picked up after the field trip. District school police will be available at each school on the date of their trip to support safety, both in the morning and the evening. All students will be required to have parental/guardian approval to attend the field trip.

World History students from all 6-12 and 9-12 schools will be eligible to attend this trip. This trip supports the 10th grade World History Curriculum, as students are supported to answer the following question; “In what ways do people respond to the challenges presented by a government that effects a holocaust?”

The estimated value of this donation is \$35,000. The Board would also like to extend its appreciation its appreciation to the ZOA for this donation and its continued efforts to work with our students.

21. **Pittsburgh Promise Donation – School Performance**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation valued at \$2,250.00 in the form of a \$250.00 membership to the World Affairs Council of **Pittsburgh Alderdice H.S., Pittsburgh Brashear H.S., Pittsburgh CAPA 6-12, Pittsburgh Carrick H.S., Pittsburgh Milliones 6-12, Pittsburgh Obama 6-12, Pittsburgh Perry H.S., Pittsburgh Science and Technology Academy 6-12, and Pittsburgh Westinghouse Academy 6-12.** This donation is made possible by the Pittsburgh Promise.

Through its Education Programs, the World Affairs Council works with students and teachers in secondary schools throughout the region. Each year the Council organizes and hosts over 100 events focused on the foreign policy challenges which lie ahead for the successor generation. These events are tailored to a student audience. As a result of these activities – and through the use of modern technology – students in Western Pennsylvania have had the opportunity to engage each other as well as their counterparts in secondary schools from as far away as Brazil, Italy, the Republic of Georgia, South Africa, and Taiwan.

The District wishes to express its gratitude to the Pittsburgh Promise for this generous donation.

22. **Pittsburgh Westinghouse Academy 6-12 – Costa Rica Trip – School Performance**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve travel for ten junior and senior students at **Pittsburgh Westinghouse Academy 6-12** to Costa Rica during spring break (April 12-20, 2014) to participate in a service expedition. The students will travel with Ms. Aisha Robinson (Assistant Principal), Ms. Jocelyn Sabruno, (Spanish teacher), and one male chaperone chosen from the school staff. The cost of the trip not including airfare, will be \$11,100, payable through the Global Perspectives Scholars Grant from the Heinz Endowments. The remaining air travel cost, will be paid by students and parents through fund raising. Travel will occur during spring break to eliminate any impact on instructional days and to allow seniors to participate in the trip before graduating. Students will obtain passports and all funds are sent directly to the company running the tour group, Central American Service Expeditions.

For every five (5) students we take, there will be a chaperone, as well as the tour guide. . Parents are being notified of all travel arrangements through meetings and emails.

The trip will take place over Spring Break, April 12 through April 20, 2014. The trip will cost approximately \$1,978.50 per student. Total payment shall not exceed \$11,100 from account line 4327-03V-1490-582.

23. **STUDENT SUSPENSIONS, TRANSFERS AND EXPULSIONS**

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 41 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 1 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Support Services.

Respectfully Submitted,
Dr. Regina Holley, Chairperson
Committee on Education

#	Organization Name	Address	Activity	Anticipated Cost	Students served	Funded Through	For Profit/Non-Profit	EBE Certified *	Program Directed by Minority /Female
1	Allegheny Youth Development	2700 Shadeland Avenue, 2nd Floor Pittsburgh, PA 15212	Judo	\$17,250.00	115	Wallace Grant 4810-10W-1490-329	Non-Profit	No	No
2	Attack Theatre	2425 Liberty Avenue, Pittsburgh, PA 15222	Adventures in	\$25,500.00	170	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
3	Bloomfield Garfield Corporation	156 44th Street Pittsburgh, PA 15201	Swim & Water	\$51,000.00	170	Grable Grant 4810-09W-1490-329	Non-Profit	No	No
4	Carnegie Science Center	1 Allegheny Avenue, Pittsburgh, PA 15212	Adventures in	\$27,000.00	180	Wallace Grant 4810-10W-1490-329	For-Profit	No	Yes
5	CatParks	1047 Shady Ave, #R3, Pittsburgh, PA 15232	Passport to Leisure	\$22,000.00	90	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
6	Color Me Mine	5887 Forbes Ave. Pittsburgh, PA 15217	The Paint It	\$21,750.00	145	Grable Grant 4810-09W-1490-329	For-Profit	No	Yes
7	Family Links	2644 Banksville Road, Pittsburgh, PA 15216	Club Adventur	\$15,000.00	100	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
8	First Tee of Pittsburgh	5370 Schenley Dr, Pittsburgh, PA 15217	Hit It Big	\$12,000.00	80	Grable Grant 4810-09W-1490-329	For-Profit	No	No
9	Gateway to the Arts	6101 Penn Avenue, Suite 301, Pittsburgh, PA 15206	Message Out of the	\$6,750.00	45	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
10	Gateway to the Arts	6101 Penn Avenue, Suite 301, Pittsburgh, PA 15206	Movin' Feet and	\$6,000.00	40	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
11	Gateway to the Arts	6101 Penn Avenue, Suite 301, Pittsburgh, PA 15206	Oh! "Sew"	\$7,500.00	50	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
12	Heinz History Center	1212 Smallman Street, Pittsburgh, PA 15222	Pittsburgh's	\$12,000.00	40	Grable Grant 4810-09W-1490-329	Non-Profit	No	No
13	Mad Science of Pittsburgh	945 Old Mill, Road, Cheswick, PA 15024	Mad About	\$67,500.00	450	Wallace Grant 4810-10W-1490-329	For-Profit	No	No
14	Mad Science of Pittsburgh	945 Old Mill, Road, Cheswick, PA 15024	The Camera	\$15,900.00	106	Grable Grant 4810-09W-1490-329	For-Profit	No	No
15	MGR Youth Empowerment	145 44th Street Pittsburgh, PA 15201	Art Activism	\$79,350.00	529	Wallace Grant (\$19,828) 4810-10W-1490-329	Non-Profit	No	No
16	MGR Youth Empowerment	156 44th Street Pittsburgh, PA 15201	Positive Spin	\$36,000.00	120	Walmart 4810-24U-1490-329 (\$7,757)	Non-Profit	No	No
17	Pittsburgh Cares	3505 Butler Street, Pittsburgh, PA 15201	Service Remix	\$12,000.00	80	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
18	Pittsburgh Center for the Arts	1047 Shady Avenue Pittsburgh, PA 15232	Clay & Mosaic	\$7,500.00	50	Wallace Grant 4810-10W-1490-329	Non-Profit	No	Yes
19	Pittsburgh Center for the Arts	1047 Shady Avenue Pittsburgh, PA 15232	Creature Camp!	\$13,500.00	90	Wallace Grant 4810-10W-1490-329	Non-Profit	No	Yes
20	Pittsburgh Center for the Arts	1047 Shady Avenue Pittsburgh, PA 15232	Imagination	\$18,750.00	125	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes

21	Pittsburgh Center for the Arts	1047 Shady Avenue Pittsburgh, PA 15232	Sculpture &	\$6,000.00	40	Wallace Grant 4810-10W-1490-329	Non-Profit	No	Yes
22	SLB Radio	800 Allegheny Avenue, Pittsburgh, PA 15212	Radio Camp:	\$9,000.00	60	Wallace Grant 4810-10W-1490-329	Non-Profit	No	No
23	**The Yoga Hive	5491 Penn Avenue, Pittsburgh, PA 15206	Let's Do Yoga!	\$6,750.00	45	Grable Grant 4810-09W-1490-329	For-Profit	No	Yes
24	Three Rivers Fencing	7501 Penn Avenue, Pittsburgh, PA 15208	Fencing	\$28,500.00	190	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
25	Union Project	6101 Penn Avenue, Suite 301, Pittsburgh, PA 15206	From Mud to	\$8,250.00	55	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
26	Urban League of Greater Pittsburgh	2644 Banksville Road, Pittsburgh, PA 15216	Build Your "A"	\$19,500.00	130	Wallace Grant 4810-10W-1490-329	Non-Profit	No	Yes
			Total Cost	\$ 552,250	3,295	Total students served			
Double Block Activities (\$300 per camper)									

*Please note: 14 of the 19 organizations are non-profits and therefore unable to be EBE certified. Please also note that 12 of the 19 are directed by either persons of color or women.

**Please note: New Activity Providers

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH DENYING THE APPLICATION TO ESTABLISH THE HOMEWOOD CHILDREN'S VILLAGE COLLEGIATE CHARTER SCHOOL.

WHEREAS, an application to establish the Homewood Children's Village Collegiate Charter School was submitted on November 15, 2013; and

WHEREAS, in accordance with 24 P.S. §17-1717-A, the Board held a public hearing on the application on December 16, 2013; and

WHEREAS, the Board convened a charter school review team comprised of school district employees with knowledge and expertise in school management, curriculum, finance, buildings/architecture, special education, and general charter school governance and organization that reviewed the application; and

WHEREAS, the Board's charter review team held an interview with the applicant on January 9, 2014, giving the applicant an additional opportunity to promote its application and to clarify information contained in its application; and

WHEREAS, at a public meeting of the Board on February 3, 2014, the charter review team presented its findings and recommended that the Board deny the application due to significant deficiencies under the Charter School Law.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

RESOLVED, That the Board of Public Education adopts the recommendation of the charter review team and denies the Homewood Children's Village Collegiate Charter School application for the reasons set forth below.

FURTHER RESOLVED, That based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

1. Failure to provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.
2. Failure to provide a governance structure in compliance with all federal, state, and local regulations and the Pennsylvania School Code.
3. Failure to include all the information requested in Section 1719-A and conform to the legislative intent outlined in Section 1702-A.
4. Failure to describe a complete and comprehensive curriculum that is aligned to state standards.

5. Does not provide a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.
6. Failure to establish that the proposed charter school is financially viable.
7. Failure to provide information to support that the proposed sites can comply with all federal, state and local health and safety regulations.
8. Failure to demonstrate that the charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board's denial of the charter application to the Homewood Children's Village Collegiate Charter School, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law, including a description of each of the deficiencies noted above.

RESOLVED this ____ day of February, 2014.

ATTEST:

**BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF
PITTSBURGH**

Secretary

By _____
President

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH DENYING THE APPLICATION TO ESTABLISH THE PROVIDENT CHARTER SCHOOL FOR CHILDREN WITH DYSLEXIA.

WHEREAS, an application to establish the Provident Charter School for Children with Dyslexia was submitted on November 15, 2013; and

WHEREAS, in accordance with 24 P.S. §17-1717-A, the Board held a public hearing on the application on December 16, 2013; and

WHEREAS, the Board convened a charter school review team comprised of school district employees with knowledge and expertise in school management, curriculum, finance, buildings/architecture, special education, and general charter school governance and organization that reviewed the application; and

WHEREAS, the Board's charter review team held an interview with the applicant on January 10, 2014, giving the applicant an additional opportunity to promote its application and to clarify information contained in its application; and

WHEREAS, at a public meeting of the Board on February 3, 2014, the charter review team presented its findings and recommended that the Board deny the application due to significant deficiencies under the Charter School Law.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

RESOLVED, That the Board of Public Education adopts the recommendation of the charter review team and denies the Provident Charter School for Children with Dyslexia application for the reasons set forth herein.

FURTHER RESOLVED, That based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

1. Failure to demonstrate sustainable support by way of current petitions and letters of support from teachers, parents, students and the community.
2. Does not provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.
3. Failure to include all the information requested in Section 1719-A and conform to the legislative intent outlined in Section 1702-A.
4. Failure to describe a complete and comprehensive curriculum that is aligned to state standards.

5. Does not provide sufficient information regarding a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.
6. Failure to establish that the proposed charter school is financially viable.
7. Failure to demonstrate that the charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board's denial of the charter application to the Provident Charter School for Children with Dyslexia, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law, including a description of each of the deficiencies noted above.

RESOLVED this ____ day of February, 2014.

ATTEST:

**BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF
PITTSBURGH**

Secretary

By _____
President

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH DENYING THE APPLICATION TO ESTABLISH THE ROBERT L. VANN CHARTER SCHOOL.

WHEREAS, an application to establish the Robert L. Vann Charter School was submitted on November 15, 2013; and

WHEREAS, in accordance with 24 P.S. §17-1717-A, the Board held a public hearing on the application on December 16, 2013; and

WHEREAS, the Board convened a charter school review team comprised of school district employees with knowledge and expertise in school management, curriculum, finance, buildings/architecture, special education, and general charter school governance and organization that reviewed the application; and

WHEREAS, the Board's charter review team held an interview with the applicant on January 14, 2014, giving the applicant an additional opportunity to promote its application and to clarify information contained in its application; and

WHEREAS, at a public meeting of the Board on February 3, 2014, the charter review team presented its findings and recommended that the Board deny the application due to significant deficiencies under the Charter School Law.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

RESOLVED, That the Board of Public Education adopts the recommendation of the charter review team and denies the Robert L. Vann Charter School application for the reasons set forth herein.

FURTHER RESOLVED, That based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

1. Failure to demonstrate sustainable support by way of letters of support from teachers, parents, students and the community.
2. Failure to provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.
3. Failure to provide to provide a governance structure in compliance with all federal, state, and local regulations and the Pennsylvania School Code.
4. Failure to include all the information requested in Section 1719-A and fails conform to the legislative intent outlined in Section 1702-A.

5. Failure to describe a complete and comprehensive curriculum that is aligned to state standards.
6. Does not provide sufficient information regarding a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.
7. Failure to establish that the proposed charter school is financially viable.
8. Failure to demonstrate that the proposed charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board's denial of the charter application to the Robert L. Vann Charter School, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law, including a description of each of the deficiencies noted above.

RESOLVED this ___ day of February, 2014.

ATTEST:

**BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF
PITTSBURGH**

Secretary

By _____
President

**LEGISLATIVE MEETING
COMMITTEE ON BUSINESS AND COMMITTEE ON FINANCE
February 26, 2014**

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals/firms for the services and fees set forth in subparagraphs 1 through 9, inclusive.

CONSULTANTS/CONTRACTED SERVICES

.COMPUTER SOFTWARE:

1. AIRWATCH SOFTWARE - TECHNOLOGY

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew software license with Airwatch for their Mobile Device Management software system. Software is for mobile application distribution on iPads, iPhones and Windows 8 devices, mobile inventory tracking, and installing wireless configuration and security settings for all of the District's nearly 7,000 mobile devices as requested by the Office of Information and Technology. Licensing is renewable annually and expires December 31, 2014.

The total amount of the contract shall not exceed \$87,000.00 chargeable to Account Number 010-5000-2240-618.

2. COMMVAULT SOFTWARE – TECHNOLOGY

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with ePlus Technology for licensing renewal for their Commvault Software backup email archiving application for the period December 28, 2013 through December 27, 2014 to be used by the Office of Information and Technology. Software will allow them to backup applications and data stored across both school-based and centrally located servers in the District's Data Center. Additionally, support and product updates will be provided as this application will be utilized by the District for email archiving (long term email storage) and legal compliance requests related to the District's email system. Total cost not to exceed \$53,312.89 chargeable to Account Number 5000-010-2240-618.

3. CHILD PLUS.NET SOFTWARE – ECC

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract renewal for ChildPlus.Net software. The Early Childhood Dept. will use the software to enter data and track pertinent information e.g., health and wellness data, child outcomes and assessments, family resources and referrals, etc., on children and families enrolled in the Early Childhood Program. In addition, software will enable staff to track attendance, enrollment patterns, review demographic information and to produce detailed reports. Total cost not to exceed \$31,614.00 chargeable to Account Number 005-4800-19V-1801-650.

The operating period shall be for the period March 1, 2013 through February 28, 2015. The total contract amount shall not exceed \$31,614 from account line 005-4800-19V-1801-650.

COMPUTER HARDWARE:

4. APPLE, INC. – PITTSBURGH LINCOLN PREK-5 – TECHNOLOGY

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Apple Inc. for the purchase of 206 iPad2s with Apple Care protection/warranty along with seven (7) Power Sync Carts and seven (7) MacBooks for **Pittsburgh Lincoln PreK-5** as requested by the Office of Information and Technology. The purchase of this computer hardware will make **Pittsburgh Lincoln** an elementary school with a technological emphasis and a one-to-one computing site.

Total cost not to exceed \$121,061.65 chargeable to Account Number 010-5000-2240-758.

TESTING MATERIALS:

5. SOPRIS WEST, UNIVERSITY OF OREGON, DATA RECOGNITION CORP, CTB MC GRAW HILL – CIPD

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with the following vendors: Sopris West, University of Oregon, Data Recognition Corporation (DRC), and CTB McGraw Hill for the purchase of various testing materials and the services for the period March 1, 2014 through December 31, 2014. These assessments will provide the District with data on student literacy and numeracy skills, diagnostic, formative and/or summative assessment data in reading, math, science, and writing, scholastic achievement tests, and the reporting of assessment results for use by schools and central administration.

Total contract amount shall not exceed \$287,000 with (\$7,000) coming from account line 001-1300-010-2813-340, (\$20,000) from account line 001-1300-010-2813-610 and (\$260,000) from account line 001-4800-16T-2813-610.

6. **PITTSBURGH GREENFIELD PRE K-8**

Electrical Work

Project ES13-105-34

Cafeteria Lighting and Ceiling

Total Project Budget Estimate: \$80,000

CONTRACTOR	BASE BID
<u>Allegheny City Electric, Inc.</u>	<u>\$ 34,900</u>
Merit Electrical Group, Inc.	38,900
Independent Mechanical	39,000
Pitt Electric, Inc.	39,250
Frankl Electric, Inc.	43,500
Air Technology, Inc.	47,316
Wheels Mechanical Contracting	64,000

**It is recommended that the bid be awarded to the lowest responsible bidder as follows:
Allegheny City Electric, Inc. for a total of \$34,900.**

The operating period is from February 27, 2014 through December 31, 2014. Total contract amount shall not exceed \$34,900 from account line 6300-375-4640-450.

7. **PITTSBURGH GREENFIELD PRE K-8**

General Work

Project ES13-105-31

Cafeteria Lighting and Ceiling

Total Project Budget Estimate: \$80,000

CONTRACTOR	BASE BID
* Plavchak Construction Co., Inc.	\$ 29,800
Air Technology, Inc.	44,077

**Contractor was found to be noncompliant with the School District's EBE policy.*

It is recommended that all bids be rejected and the project rebid.

8. **PITTSBURGH LANGLEY K-8**

Electrical Work

Project ES13-102-34

Pool Locker Room Lighting

Total Project Budget Estimate: \$80,000

CONTRACTOR	BASE BID
<u>Allegheny City Electric, Inc.</u>	<u>\$ 56,700</u>
Merit Electrical Group, Inc.	62,800
Wheels Mechanical Contracting	74,000
Pitt Electric, Inc.	74,295
Air Technology, Inc.	80,756
Frankl Electric, Inc.	115,000

It is recommended that the bid be awarded to the lowest responsible bidder as follows:

Allegheny City Electric, Inc. for a total of \$56,700.

The operating period is from February 27, 2014 through December 31, 2014. Total contract amount shall not exceed \$56,700 from account line 6300-375-4640-450.

9. **COLETTE HOLT, ATTORNEY AT LAW – EBE/LAW**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Colette Holt to conduct a legal review of and provide recommendations on our strategic plan and supporting documents. The District's Eligible Business Enterprise (EBE) Policy was adopted in 2008. As a result we have drafted a strategic plan with procedures and recommended initiatives. Our current plan includes a combination of race/gender-conscious and race/gender-neutral initiatives. A disparity study was conducted for the School District in 1996. No current analysis has been performed. Because we do not have a 'current' disparity study on file we sought out a consultant with expertise in this specific area to ensure that we are moving forward within the confines of the law.

The operating period shall be from March 1, 2014 to April 30, 2014. The total contract amount shall not exceed \$3,750 from account line 0200-020-2390-330.

PAYMENTS AUTHORIZED

10. Daily Payments- **\$45,633,207.51**

11. **CNA INSURANCE – CAPA CONDOMINIUM– FINANCE/OPERATIONS/LAW**

RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to purchase property, machinery and general liability insurance for One Twenty One 9th Street Condominium Association insurance coverage from CNA Insurance through AON Risk Solutions for the period March 1, 2014 through March 1, 2015. The loss limit is \$2,000,000 with a \$10,000 deductible at an annual premium of \$4,364 payable from account line 001-0201-010-2590-523.

12. **STATE NATIONAL - WORKERS COMPENSATION INSURANCE – FINANCE/OPERATIONS/LAW**

RESOLVED, that the appropriate officers of the Board authorize the purchase of excess Workers' Compensation insurance coverage in accordance with the Commonwealth of Pennsylvania's self-insurance requirements from State National through the AON Risk Solution, for the period March 1, 2014 to March 1, 2015. The loss limit is statutory with a \$750,000 retention, at an annual premium of \$184,292 payable from 001-6000-702-2891-529.

13. **EVANSTON INSURANCE – PROFESSIONAL LIABILITY INSURANCE – FINANCE/OPERATIONS/LAW**

RESOLVED, that the Board of Public Education of the School District of Pittsburgh authorize its proper officers to purchase nurse practitioners, occupational therapists and physical therapists professional liability insurance coverage from Evanston Insurance through AON Risk Solutions for the period March 1, 2014 through March 1, 2015. The loss limit is \$1,000,000 with a \$2,500 deductible at an annual premium of \$22,224.86 payable from account line 001-0201-010-2590-523.

GENERAL AUTHORIZATION

14. **PITTSBURGH CONCORD PREK -5 PLAN CON - FACILITIES**

RESOLVED, That the appropriate officers of the Board authorize the submission of Part J, Plan Con, to the Pennsylvania State Department of Education for addition and renovation of Pittsburgh Concord Pre K-5 - Part J - Final Costs

15. **CUSTOMER CONSENT AGREEMENT FOR UGI ENERGY – PLANT OPERATIONS/OPERATIONS**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve signature of a Customer Consent Agreement acknowledging the sale of EQT(Equitable Energy LLC) Corporation's existing Natural Gas Supply Contracts to UGI Energy Services, LLC. UGI will assume ownership of EQT's natural gas supply contracts with all other terms and conditions, including price remaining the same for the remainder of EQT's Natural Gas Basis Agreements. The current agreements began January 1, 2013 and expires December 31, 2014, and is for the supply of natural gas to the District's nineteen Peoples Gas served buildings under the Natural Gas Basis Agreement and the District's sixty-five Equitable Gas served buildings under another Natural Gas Basis Agreement.

Total costs vary upon actual consumption at District facilities, payable from Account 6601-010-2620-621.

16. **AMENDMENT TO ARGUS ASSOCIATES CONTRACT - TECHNOLOGY**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item 11, Committee on Business/Finance, previously approved by the Board on October 24, 2012.

Reason for Amendment:

This amendment will increase the contract total by \$398,160. This increase shall not exceed a total of \$1,898,160.00. The reason for this Amendment is to begin the next phase of work with Argus Associates.

Argus Associates provides specialized information technology personnel. These personnel helped deliver real-time information and analytic capabilities to staff and schools via the Data Warehouse and the reporting portal PPS Insight. This has facilitated PPS decision making and has put easy to access information into the hands of teachers and school leaders. This amendment would enhance PPS Insight, and the reports included therein, thereby providing teachers and school administrators easier access to pertinent information from various sources regarding their students. Additional focus would be enhancement to the Secure Documents site, which electronically distributes confidential information to teachers, reducing the need for conventional mailings and e-mail. The amount requested would continue the gradual transition of skills and resources to internal staff.

This was a commitment of our grant, and the work is supplementally funded.

Original Item - October 24, 2012

RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with Argus Associates, beginning July 28, 2011 and ending June 30, 2016 at a cost not to exceed \$1.5 million to provide Database Analyst services, System Analyst Services, and Programmer services to support technology work related to human capital. The projects to be included in this contract will focus on making operational Teacher Effectiveness Measure based on multiple measures and other data-related human resources initiatives. Additionally, Argus Associates will provide the specialized information technology expertise needed to deliver accurate, up-to-date, clear information to staff and schools in a timely manner in order to facilitate decision-making, and also to assist in building staff skills and District process so that the work can continue beyond the supplemental funding from the Bill & Melinda Gates Foundation, which is being used to fund this contract.

The total contract amount shall not exceed a total of \$1,500,000 from account line 1012-16N-2840-330.

Amended Item: (February 26, 2014)

RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with Argus Associates, beginning July 28, 2011 and ending June 30, 2016 at a cost not to exceed **\$1,898,160** to provide Database Analyst services, System Analyst Services, and Programmer services to support technology work related to human capital. The projects to be included in this contract will focus on making operational Teacher Effectiveness Measure based on multiple measures and other data-related human resources initiatives. Additionally, Argus Associates will provide the specialized information technology expertise needed to deliver accurate, up-to-date, clear information to staff and schools in a timely manner in order to facilitate decision-making, and also to assist in building staff skills and District process so that the work can continue beyond the supplemental funding from the Bill & Melinda Gates Foundation, which is being used to fund this contract.

This additional support would enhance PPS Insight, and the reports included therein, thereby providing teachers and school administrators easier access to pertinent information from various sources regarding their students. Additional focus would be enhancement to the Secure Documents site, which electronically distributes confidential information to teachers, reducing the need for conventional mailings and e-mail. The amount requested would continue the gradual transition of skills and resources to internal staff.

The total contract amount shall not exceed a total of \$1,898,160 from account line XX12-16N-2840-330.

17. **AMENDMENT TO AIR TECHNOLOGY INC. CONTRACT OF2626 - FACILILTIES**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #18, Committee on Business and Committee on Finance, Contract 0F2626 with Air Technology, Inc., amended for \$50,000 by the Board at the Legislative meeting of November 26, 2013 and originally approved at the December 19, 2012 Legislative meeting.

Reason for the Amendment:

The purpose of the amendment is to deduct \$35,000 from the 2014 portion of the contract to cover additional costs on the boiler burner and elevator maintenance contracts.

Original Item: (November 26, 2013)

To deduct \$50,000 for year 2013 to fund additional maintenance projects throughout the District. The term of the contract is from January 1, 2013 through December 31, 2014. The total contract amount shall not exceed \$350,000 from account line 6303-010-4600-431.

Amended Item: (February 26, 2014)

To deduct **(\$35,000)** for year 2013 to fund additional costs on the boiler burner and elevator maintenance contracts. The term of the contract is from January 1, 2013 through December 31, 2014. Total contract amount shall not exceed **\$315,000** from account line 6303-010-4600-431.

18. **AMENDMENT TO AIR TECHNOLOGY, INC. CONTRACT OF2507 - FACILITIES**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #19, Committee on Business and Committee on Finance, Contract 0F2507 with Air Technology, Inc. previously approved for \$150,000 by the Board at the Legislative meeting of July 25, 2012. The term of the contract is from July 26, 2012 through December 31, 2013.

Reason for the Amendment:

The purpose of this amendment is to add \$100,000 to complete installation of ADA, welcome and exterior directional signage at twenty-eight (28) schools. (See attachment 18a)

Original Item: (July 25, 2012)

Air Technology, Inc. for new school and directional signage at various schools in the District. Award of this contract is based on the lowest sum-total that incorporates the hourly labor rates and material/equipment for the required work. The total contract amount shall not exceed \$150,000 from account line 6300-369-4660-450.

Amended Item: (February 26, 2014)

Air Technology, Inc. to complete installation of ADA, welcome and directional signage at twenty-eight (28) schools and other locations if the need arises. Total increase to this contract shall not exceed **\$100,000** for the period **February 27, 2014** to December 31, 2014. The total contract amount shall not exceed \$250,000 with (\$150,000) from account line 6300-369-4660-450 and **(\$100,000)** from account line 6300-~~022~~-4660-450.

19. **AMENDMENT TO COMBUSTION SERVICES & EQUIPMENT CO. CONTRACT OF2654 - FACILITIES**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item 14, Committee on Business and Committee on Finance, Contract 0F2654 with Combustion Service & Equipment Company previously approved by the Board at the Legislative meeting of December 19, 2012 for \$560,000 for two years (\$280,000 per year)

Reason for the Amendment:

The purpose of the amendment is to add \$20,000 for additional maintenance required to cover additional costs on the boiler burner maintenance contract.

Original Item: (December 19, 2012)

Combustion Service & Equipment Co. for \$280,000 per year for a total of \$560,000 for two years, from account line 6303-010-4600-431.

Amended Item: (February 26, 2014)

Combustion Service & Equipment Co. to add **\$20,000** to fund additional costs on the boiler burner maintenance contract. Total contract amount shall not exceed **\$580,000** from account line 6300-~~022~~-4600-450.

20. **AMENDMENT TO LITTLE WASHINGTON ELEVATOR CONTRACT OF2656 - FACILITIES**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item # 33, Committee on Business and Committee on Finance, Contract OF2656 with Little Washington Elevator previously approved by the Board at the Legislative meeting of April 24, 2013 for \$130,000 (for a 20-month period).

Reason for the Amendment:

The purpose of the amendment is to add \$15,000 for additional maintenance required on the elevators throughout the District.

Original Item: (April 24, 2013)

Little Washington Elevator for a total of \$130,000. The total amount of the contract is \$130,000 for the twenty-month (20) period, and is budgeted for \$65,000 from April 25, 2013 to December 31, 2013, and \$65,000 for the period of January 1, 2014 to December 31, 2014. The operating period shall be from May 1, 2013 to December 31, 2014. The total contract amount shall not exceed \$130,000 from 6303-010-4600-431.

Amended Item: (February 26, 2014)

Little Washington Elevator - To add **\$15,000** to fund additional costs on the elevator maintenance contract for the twenty-month (20) period, and is budgeted for \$65,000 from May 1, 2013 to December 31, 2013 and **\$80,000** from January 1, 2014 to December 31, 2014. The operating period remains the same, May 1, 2013 to December 31, 2014. The total contract amount shall not exceed **\$145,000** from account line 6303-010-4600-431.

21. **KABOOM PLAYGROUND AT PITTSBURGH WEIL PRE K-5 – ECC/CIPD/FACILITIES/OPERATIONS**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a proposed KaBOOM Playground at **Pittsburgh Weil PreK-5**, should the school be selected for such an award. The Weil School PTO is submitting an application to KaBOOM for the building of a playground. KaBOOM matches community partners with corporate sponsors who are currently seeking build opportunity in Pittsburgh. Notification of a funding match by KaBOOM is at its discretion, as there are many projects and opportunities for partnerships being reviewed in the Pittsburgh region. The Agreement will only be signed and executed by Pittsburgh Public Schools if Weil School PTO is awarded a playground build. The PTO has met the \$8,500 equipment co-pay required by KaBOOM through private donations, internal fundraising, and grants (\$10,000 + \$5,000 = \$15,000). With the assistance of the Board of Education and community organizations, the PTO is prepared to move ahead in partnership with KaBOOM.

DIRECTORS HAVE RECEIVED THE FOLLOWING INFORMATION ITEMS:

1. Travel Reimbursement Applications – February 2014
2. Travel Report – January, 2013

Respectfully submitted,
Terry Kennedy, Chairperson
Committee on Business/Finance

Board Action Information Sheet

Additional Information:

Signage Sites

1. Arlington 3-8
2. Arlington Pre K-2
3. Chartiers ECC
4. Colfax K-8
5. Conroy
6. Crescent ECC
7. Faison K-5
8. Fulton Pre K-5
9. Grandview K-5
10. Greenfield Pre K-8
11. King Pre K-8
12. Liberty K-5
13. Lincoln Pre K-5
14. Linden K-5
15. Manchester Pre K-8
16. Mifflin Pre K-8
17. Miller Pre K-5
18. Minadeo Pre K-5
19. Montessori Pre K-8
20. Oliver Citywide Academy
21. Phillips K-5
22. Spring Garden ECC
23. Spring Hill K-5
24. Student Achievement Center
25. Sunnyside Pre K-8
26. Weil Pre K-5
27. Whittier K-5
28. Woolslair K-5

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February 26, 2014

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4792

February 26, 2014

From: Superintendent of Schools

To: Board of Public Education

The following personnel changes are recommended for the action of the Board.
All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

	<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1.	Alvarez, Kristina	Teacher Greenfield	\$4000.00 (001-01)	01-15-14
2.	Campione, Elizabeth	Teacher Colfax	\$4000.00 (001-01)	01-15-14
3.	Craft, Andrea	Teacher .5 Miller/.5 Schiller	\$4000.00 (001-01)	02-03-14
4.	Dixon, Richard	Computer Support Specialist Technology	\$3297.00 (014-01)	02-27-14
5.	Edwards, Kaitlyn	Teacher Colfax	\$4000.00 (001-01)	02-03-14
6.	Evangeliste, Megan	Teacher English as a Second Language	\$4100.00 (001-02)	02-24-14
7.	Fajardo, Eduardo	.5 Teacher Allderdice	\$2000.00 (001-01)	01-31-14

8.	Glover, Carla	Librarian .2 Arsenal, .2 Sunnyside, .2 Weil, .2 Westwood, .2 Woolslair	\$4000.00 (001-01)	12-16-13
9.	Lubiano-Vining, Leslie	.6 School Nurse Health Services	\$5256.00 (002-15)	01-13-14
10.	Manifold, Stanley	Teacher Arlington	\$4000.00 (001-01)	02-10-14
11.	Means, Sean	Teacher Pgh. Classical Academy	\$4000.00 (001-01)	02-10-14
12.	Nam, Jacqueline	Teacher Langley	\$4000.00 (001-01)	01-27-14
13.	O'Kane, Ryan	Educational Assistant III, Learning Support Aide Teaching Institute @ Brashear	\$2919.00 (03A-01)	01-14-14
14.	Robinson, Travis	Teacher Langley	\$4000.00 001-01)	01-14-14
15.	Simpson, Ida	Executive Assistant School Performance	\$3226.51 (009-01)	02-27-14
16.	Skender, Jamie	Teacher Teaching Institute @ Brashear	\$4000.00 (001-01)	01-10-14
17.	Squires, Stacy	Teacher Westwood	\$4000.00 (001-01)	01-27-14

Hourly

<u>Name</u>	<u>Position</u>	<u>Hourly</u>	<u>Date</u>
18. Brown, Justin	Light Cleaner/Fireman (Backfill), Plant Operations	\$ 9.76	01-14-14
19. Burrell, Renee	Light Cleaner/Fireman (Backfill), Plant Operations	\$ 9.76	01-21-14
20. Hoffman, Megan	Food Service Manager Food Service Center	\$ 14.59	02-17-14
21. Server, Jessica	Adjunct Teacher Pgh. CAPA	\$ 32.65	01-23-14

B. Reassignments From Leave of Absences

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Bynum, Shelly	Teacher Perry	\$ 8580.00 (002-11)	01-15-14
2. Goins, Laura	Teacher Arlington	\$ 8580.00 (002-11)	02-05-14
3. Johnson, Linda	Student Data System Specialist, Faison	\$ 3155.34 (007-09)	02-10-14
4. Kohler, Jamie	Teacher Oliver	\$ 6864.50 (002-10)	01-30-14
5. Kovach, Carol	Teacher Fulton	\$ 5311.00 (005-09)	02-03-14
6. McCoy, Robyn	Teacher Arsenal Elementary	\$ 8580.00 (002-11)	02-10-14

7. Neidig, Amanda	Teacher Schiller	\$ 8580.00 (002-11)	02-03-14
8. Sutton, Tamara	Teacher Special Education	\$ 8580.00 (002-11)	01-22-14

Hourly

<u>Name</u>	<u>Position</u>	<u>Hourly</u>	<u>Date</u>
9. Hackenburg, Karen	Food Service Manager Pgh. Science & Technology	\$ 18.41	01-27-14
10. Jefferson, Michelle	Personal Care Aide Conroy	\$ 12.79	02-03-14

C. Full-Time Substitutes

<u>Name</u>	<u>Location</u>	<u>Per month</u>	<u>Date</u>
1. Bolden, Shawn	Pgh. CAPA	\$ 3786.00 (FTS-01)	01-23-14
2. Buchheit, Renee	Arsenal Middle	\$ 3786.00 (FTS-01)	01-23-14
3. Garland, Timothy	Early Intervention	\$ 3912.00 (001-01)	01-29-14
4. Gordon, David	Perry	\$ 3786.00 (FTS-01)	01-30-14
5. Montgomery, Erin	Colfax	\$ 3786.00 (FTS-01)	01-23-14
6. MtJoy, Robert	King	\$ 3786.00 (FTS-01)	01-23-14

7. Perella, Nicholas	Manchester	\$ 3786.00 (FTS-01)	01-22-14
8. Simpson, Ashley	Perry	\$ 3786.00 (FTS-01)	01-29-14
9. Szelc, Tracy	South Hills	\$ 4085.00 (FTS-03)	01-16-14
10. Vranesevic, Alexis	Arsenal Elementary	\$ 3786.00 (FTS-01)	01-23-14
11. West, Juli	Carrick	\$ 3786.00 (FTS-01)	01-16-14

D. Part-Time Substitutes
(No Action)

E. Day-To-Day Substitutes

<u>Name</u>	<u>Position</u>	<u>Per day</u>	<u>Date</u>
1. Baker, Stephanie	Teacher Substitute	\$ 100.00	01-29-14
2. Barringer, William	Teacher Substitute	\$ 100.00	01-30-14
3. Bonner, Crystal	Teacher Substitute	\$ 100.00	01-29-14
4. Brown, Monique	Counselor Substitute	\$ 103.82	01-27-14
5. Crocker, Amelia	Teacher Substitute	\$ 100.00	01-17-14

6.	Galloway, Jenna	Teacher Substitute	\$ 100.00	01-29-14
7.	Kendall, Angel	Teacher Substitute	\$ 100.00	01-22-14
8.	Kurtz, Daryl	Teacher Substitute	\$ 100.00	01-29-14
9.	Long, Pauline	Teacher Substitute	\$ 100.00	02-10-14
10.	Mascilli, Desirae	Teacher Substitute	\$ 100.00	01-29-14
11.	Newcombe, Michael	Teacher Substitute	\$ 100.00	01-22-14
12.	Phillips, Broc	Teacher Substitute	\$ 100.00	01-17-14
13.	Pilarski, Nico	Teacher Substitute	\$ 100.00	01-22-14
14.	Popelas, Taylor	Teacher Substitute	\$ 100.00	02-10-14
15.	Saputo, Nicole	Teacher Substitute	\$ 100.00	01-29-14
16.	Schraven, Elizabeth	Teacher Substitute	\$ 100.00	01-17-14
17.	Spinogatti, Nicholas	Teacher Substitute	\$ 100.00	01-17-14
18.	Tindal, Arnett	Teacher Substitute	\$ 100.00	01-29-14
19.	Wilkes, Kevin	Teacher Substitute	\$ 100.00	01-17-14
20.	Wilson, Michele	Teacher Substitute	\$ 100.00	02-07-14
21.	Zehmisch, Robert	Teacher Substitute	\$ 100.00	01-13-14

F. Reinstatements

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. DeFilippo, Stephen	Teacher Banksville	01-02-14

Temporary Reinstatements

The Temporary Reinstatements sub-category reflects furloughed employees who have been recalled into temporary assignments.

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Bartling, Lauren	Teacher Grandview	02-03-14

G. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Abbondanza, Stephen	Teacher Perry	06-11-14	Ret. Allowance
2. Barren, Karen	Secretary Faison	02-03-14	Ret. Allowance
3. Bass, Judith	Teacher Oliver City Wide	06-11-14	Ret. Allowance
4. Becker, Emily	Teacher Langley	01-23-14	Early Ret. Allowance
5. Bedeian, Ruth	Teacher Minadeo	02-17-14	Ret. Allowance
6. Bertel, Leslie	Teacher Carmalt	06-11-14	Early Ret. Allowance
7. Capuzzi, Arthur	Teacher Manchester	06-11-14	Ret. Allowance

8. Cornell, Daniel	Teacher Allderdice	06-11-14	Early Ret. Allowance
9. Daller, Richard	Teacher Langley	01-02-14	Early Ret. Allowance
10. Dillard, Gwendolyn	Counselor Perry	06-19-14	Ret. Allowance
11. Dorinsky, John	Teacher Allderdice	08-08-14	Ret. Allowance
12. Falkowski, Janet	Teacher South Brook	06-11-14	Early Ret. Allowance
13. Figgs, Darlene	Teacher Oliver City Wide	06-11-14	Early Ret. Allowance
14. Finkelstein, Richard	Teacher Allderdice	06-11-14	Early Ret. Allowance
15. Galluze, Angeline	Teacher Liberty	06-11-14	Ret. Allowance
16. Gombkoto, Mary Anne	Educational Assistant III Learning Support Aide Westwood	02-17-14	Ret. Allowance
17. Hall, Lisa	Speech Therapist Special Education	07-31-14	Early Ret. Allowance
18. Jethroe, Gill	Counselor Allderdice	02-24-14	Ret. Allowance
19. Juffe, Susan	Teacher Roosevelt	06-11-14	Ret. Allowance
20. Kendrick, Toni	Principal Allegheny Middle	07-01-14	Ret. Allowance
21. Kunst, Sylbia	Principal Pioneer	09-01-14	Ret. Allowance
22. Littles-Cullens, Denyse	Principal Westwood	01-01-14	Ret. Allowance

23. McCafferty, Jeffrey	Teacher Pgh. CAPA	06-11-14	Early Ret. Allowance
24. McManus, Edward	Teacher Carrick	06-11-14	Ret. Allowance
25. Moeller, Mary Ellen	Teacher Westwood	06-11-14	Ret. Allowance
26. Nath, James	Principal Roosevelt	03-01-14	Ret. Allowance
27. Nellis-Fogle, Bernadette	Social Worker Concord	06-11-14	Ret. Allowance
28. Preston, Thomas	Teacher Carmalt	06-11-14	Ret. Allowance
29. Schroder, Francine	Teacher Pgh. Classical Academy	06-11-14	Ret. Allowance
30. Senft, Carol	Teacher South Hills Middle	06-11-14	Ret. Allowance
31. Sestili, Debra	Program Officer Early Intervention	04-07-14	Ret. Allowance
32. Sobol, Daniel	Media Electronic Technician, Technology	03-03-14	Ret. Allowance
33. Sporter, Jan	Teacher Pgh. Classical Academy	06-11-14	Early Ret. Allowance
34. Tamewitz, Arlene	Teacher South Hills Middle	06-11-14	Ret. Allowance

H. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Aponte, Christian	Intern Equity Office	01-25-14	Personal
2. Blackhurst, Lori	Teacher .5 Banksville/.5 Weil	02-20-14	Personal
3. Bolla, Robert	Classroom Assistant Autistic, Perry	02-05-14	Personal
4. Chalmers, Latrice	Tutor Pgh. Westinghouse	01-11-14	Personal
5. Craft, Andrea	Teacher .5 Miller/.5 Schiller	02-05-14	Personal
6. Craighead, Sheree	Teacher Miller	02-03-14	Personal
7. Grottenthaler, John	Teacher Sterrett	02-04-14	Personal
8. Hopson, Heather	Project Assistant Public Information	02-01-14	Personal
9. Jones, Luvenia	Classroom Assistant Pioneer	02-24-14	Personal
10. Kandrack, Danielle	Teacher Allderdice	08-14-13	Personal
11. Kranich, Annette	Teacher Substitute Services	01-30-14	Personal
12. McGuire, Kevin	Principal Arlington	09-01-14	Personal
13. Mistovich, Ryan	Teacher .5 Schiller/.5 Miller	02-01-14	Personal
14. Onyshko, Courtney	Teacher Teaching Institute @ Brashear	01-22-14	Personal

15. Riddell, Nancy	Educational Assistant I Supervisory Aide Morrow	01-31-14	Personal
16. Scott, Christopher	Light Cleaner Langley	04-07-14	Personal
17. Sirko, Laurie	Teacher Pgh. Science & Technology	02-17-14	Personal
18. Weiss, Jamie	Teacher Substitute Services	01-15-14	Personal
19. Welsh, Lena	Cook Food Service	01-17-14	Personal
20. Zinzella, Paige	Teacher Pgh. Westinghouse	12-02-13	Personal

I. Terminations

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Edwards, Carlos	Teacher Substitute Services	02-27-14
2. Goodworth, Maureen	Secretary Arsenal Middle	02-27-14

J. Full-Time Substitutes Released

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Alvare, Kristina	Greenfield	01-14-14
2. Campione, Elizabeth	Colfax	01-14-14
3. Skender, Jamie	Teaching Institute @ Brashear	01-10-14

**K. Part-Time Substitutes Released
(No Action)**

L. Day-to-Day Substitutes Released

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Fajardo, Edurdo	Substitute Service	01-30-14
2. Nam, Jacqueline	Substitute Service	01-27-14
3. Robinson, Travis	Substitute Service	01-27-14

M. Sabbatical Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Ehrin, Sherry	Teacher Pgh. CAPA	01-23-14 to 02-28-14	Health extension
2. Lockwood, Lisa	Teacher Spring Hill	02-03-14 to 06-11-14	Health
3. Snyder, Robert	Teacher Teaching Institute @ Brashear	01-21-14 to 06-11-14	Health
4. Theiss-Wovchko, Christina	Teacher Colfax	01-21-14 to 06-11-14	Health
5. Wagner, Lorraine	Teacher Perry	01-23-14 to 06-11-14	Education extension

N. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Holsinger, Erin	Teacher Teaching Institute @ King	01-14-14 to 06-30-14	Personal
2. Jeffers, Molly	Transition Counselor Teaching Institute @ Brashear	03-17-14 to 09-02-14	Personal

3. McCary, Terri	Student Service Assistant, Lincoln	01-13-14 to 04-30-14	Education
4. Sullivan, Nicole	Teacher Conroy	02-03-14 to 06-11-14	Personal
5. Varlotta, Lisa	Nurse Health Services	02-02-14 to 01-02-15	Personal

O. Transfers From Temporary Professional to Professional Status

The following temporary professional employee(s) have rendered satisfactory service for three years and are entitled to professional status effective February 2014.

	<u>Name</u>	<u>Location</u>
1.	Abbott, Jessica	Allegheny Elementary
2.	Cale, Amy	Arsenal Elementary /Linden
3.	Coughenour, Marianne	Arlington K-8
4	Craig, Marguerite	Phillips
5.	Gallagher, Jillian	Linden
6.	Henry, Jenelle	Faison
7.	Jones, Keisha	Faison
8.	Jurecko, Heidi	Fulton
9.	Leach, Danielle	Teaching Institute @ Brashear
10.	Malvin, Kari	Colfax
11.	McElroy, Lauren	Teaching Institute @ Brashear
12.	Miller, Michael	Pgh. Science & Technology Academy
13.	Rendine, Nicole	Teaching Institute @ Brashear
14.	Richard, Jamie	Teaching Institute @ Brashear
15.	Stewart, Stephanie	Pgh. Milliones @ University Prep

P. Transfers From One Position to Another Without Change of Salary

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Curd, Sharae	Human Capital Manager, Talent Management to Project Manager, Teaching & Learning Environment, Student Support Services	03-31-14
2. Johns, Tracy	Project Manager, Equity Office to Project Manager NSF/MSP, Curriculum & Instruction	02-27-14

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
3. Fouch, Nancy	(Acting) Light Cleaner/Laundry Worker, Pgh. Classical Academy/Greenway to Light Cleaner/Laundry Worker, Pgh. Classical Academy/Greenway	01-27-14
4. Hartman, Theresa	Food Service Worker, Allderdice to Food Service Worker, Greenfield	02-27-14
5. Jackson, Lisa	Food Service Worker, Conroy to Food Service Worker, Pgh. Milliones @ University Prep	02-27-14
6. Lober, Donna	(Acting) Light Cleaner New, Pgh. Classical Academy/Greenway to Light Cleaner New, Pgh. Classical Academy/Greenway	01-27-14
7. Miller, Paul	Food Service Worker, Teaching Institute @ Brashear to Food Service Worker, Langley	02-27-14
8. Rasnic, James	Food Service Worker, Pgh. Obama 6-12 @ Peabody to Food Service Worker, Conroy	02-27-14
9. Thompson, April	Food Service Worker, Pgh. Milliones 6-12 @ University Prep to Food Service Worker, Pgh. Obama 6-12 @ (Peabody)	02-27-14

Q. Transfers From One Position to Another With Change of Salary

Salaried Employees

<u>Name and Position</u>	<u>Per month</u>	<u>Date</u>	<u>Reason</u>
1. Berdnik, Carla (Acting) Principal, Morrow to Assistant Principal, Morrow	\$ 8539.39 (004-10)	12-02-13	A. Clark returned from leave
2. Latham, Ebony Classroom Assistant Autistic, Minadeo to Project Assistant, Student Support Services	\$ 3469.79 (010-01)	03-03-14	A. Zajdel resigned
3. Lubiano-Vining, Leslie School Nurse, Health Services to .6 School Nurse, Health Services	\$ 5256.00 (010-01)	01-13-14	Position change
4. Niedbala-Williams, Andrea IT Security Administrator, Network & Telecommunications to Director, Network & Telecommunications	\$ 7405.25 (003-01)	02-27-14	D. Miller retired

Hourly Employees

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Reason</u>
5. Allen, Kenneth Assistant Custodian B, Teaching Institute @ King to Custodian 5 Fulton	\$ 23.38	01-27-14	S. Mahan promoted
6. Alexander, Christine Food Service Worker, Substitute to Food Service Worker, Pgh. Obama 6-12 @ (Peabody)	\$ 12.91	02-27-14	F. Johnson transfer

7.	Burnelis, Arthur Assistant Custodian A, Langley to Fireman B, Central Food Kitchen, Service Center	\$ 21.10	01-27-14	T. Feth promoted
8.	Crew, Jacqueline Fireman B, Linden to Assistant Custodian A, Arsenal	\$ 23.43	01-27-14	B. Simons promoted
9.	Denk, Rashida Food Service Worker, Greenfield to Food Service Manager Trainee, Greenfield	\$ 12.57	02-27-14	R. Burrell transfer
10.	Giles, Samuel Fireman B, Pgh. CAPA to Fireman A, Pgh. CAPA	\$ 21.42	02-28-14	D. Kunkel promoted
11.	Hall, Rhonda Assistant Custodian A, Pgh. Westinghouse to Light Cleaner New, Plant Operations	\$ 18.09	02-17-14	Transfer
12.	Henderson, Jeffrey Custodian 4, Liberty to Custodian 3, Colfax	\$ 25.12	01-27-14	J. Snyder promoted
13.	Johnson, Douglas Heavy Cleaner Fireman, Oliver City Wide to Fireman A, Allegheny	\$ 21.37	01-27-14	C. Martin transfer
14.	Kunkel, Daniel Fireman A, Pgh. CAPA to Assistant Custodian B, Conroy	\$ 22.71	01-27-14	R. Reffner promoted
15.	Lewis, Debbie Supervisory Aide I, Grandview to Supervisory Aide II, Grandview	\$ 9.34	02-27-14	K. Smith transfer
16.	Lewis, Justin Fireman B, Carrick to Fireman A, Teaching Institute @ Brashear	\$ 21.52	01-27-14	R. Catalano promoted

17. McCauley, Pamela Food Service Worker, Substitute to Food Service Worker, Minadeo	\$ 12.91	02-27-14	Transfer
18. McGinnis, Bernard Fireman B, Chartiers ECC to (Acting) Heavy Cleaner Fireman, Conroy	\$ 20.49	01-27-14	M. McWhirter leave of absence
19. McMahon, Shawn Fireman B, Central Food Kitchen, Service Center to Fireman A, Central Food Kitchen, Service Center	\$ 21.52	01-27-14	J. Jays promoted
20. Meeder, Darryl Fireman A, Central Food Kitchen, Service Center to Assistant Custodian A, Perry	\$ 23.48	02-27-14	D. Rainey promoted
21. Mejia, Paula Food Service Worker, Substitute to Food Service Worker, South Hills Middle	\$ 12.91	02-27-14	Transfer
22. Preston, Michael Custodian 4, Dilworth to Custodian 5, Schiller	\$ 23.48	01-27-14	M. Whitehead promoted
23. Williams, Monique Supervisory Aide I, Faison to Supervisory Aide II, Pgh. Montessori	\$ 9.34	02-27-14	S. Johnson resigned
24. Wilson, Sabrina Food Service Worker-New, Student Achievement Center to Light Cleaner New, Minadeo	\$ 17.99	03-03-14	R. Blakey promoted

R. Supplemental Appointments

1. That the following person be approved to work as a Teacher for the International Baccalaureate Review Sessions for the 2013-2014 school year at the workshop rate of \$23.32 per hour:

	<u>Name</u>	<u>Location</u>	<u>Date</u>
a)	Moser, Walter	Pgh. Obama 6-12 @ (Peabody)	03-07-14

2. That the following persons be approved to work as a Tutor for the 2013-2014 school year at the rate of \$10.00 per hour:

	<u>Name</u>	<u>Location</u>	<u>Date</u>
a)	Advent, Carole	Perry	01-28-14
b)	Byars, Mark	Perry	02-11-14
c)	James, Brendan	Allegheny Elementary	02-06-14

3. That the following persons be approved to work as an Intern for the 2013-2014 school year at the rate of \$10.00 per hour:

	<u>Name</u>	<u>Location</u>	<u>Date</u>
a)	Elderidge, Alexis	Equity Office	TBD
b)	Jendus, Meghan	Communications & Marketing	TBD

Travel Waivers

- 1. That the Board approve James Saunders, Family Services Coordinator, Early Childhood to travel for professional development to the following destination: State College, PA, from March 30-April 2, 2014, for the 2014 Pennsylvania Head Start Association Conference. The waiver is needed because Mr. Saunders has exceeded his six (6) days travel limit. This trip will result in three (3) additional days of travel-related to professional development. This trip is essential to keep staff abreast of best practices in the early childcare industry. This is a one-time trip and expenses are included in the Head Start grant. The cost is not to exceed \$1,500, payable from account number 4801 19V 1806 582.**
- 2. That the Board approve Allison McCarthy, Executive Director, Curriculum & Instruction to travel for professional development to the following destination: Austin, Texas for the Urban Mathematics Leadership Network Conference (UMLN) from February 10-12, 2014. The waiver is needed because Ms. McCarthy has exceeded her six (6) day travel limit. This trip will result in three (3) additional days of travel-related to professional development. This conference provides the opportunity to learn about the continuing CCSS for math implementation and efforts to keep momentum in the initiative from each other and reflect on progress to date. This trip will result in three (3) days of travel. The cost is not to exceed \$1,200, payable from account number 4600 010 2260 582.**
- 3. That the Board approve Pamela R. Capretta, Executive Director of Finance to attend the Pennsylvania Association of School Business Officials (PASBO) Conference to the following destination: Hershey, PA from March 12-14, 2014. The waiver is needed because Ms. Capretta will exceed her six (6) day travel limit. This trip will result in three (3) additional days. The total cost is not to exceed \$2,000, payable from account number 3300 010 2511 582.**
- 4. That the Board approve Tamiya Larkin, Title Programs Coordinator, to attend the Pennsylvania Association of Federal Program Coordinators Conference to the following destination: Champion, PA from April 27-30, 2014. The waiver is needed because Mrs. Larkin will exceed her six (6) day travel limit. This trip will result in three (3) additional days. The total cost is not to exceed \$2,000, payable from account number 001 4800 16V 2850 582.**
- 5. That the Board approve Becky Tress, PSE Inclusion Facilitator, Special Education to travel for professional development to the following destination: Harrisburg, PA from March 3-7, 2014 to attend the Language Essentials for Teachers of Reading and Spelling (LETRS),**

Trainings of Trainers (TOT) course at Pennsylvania Training and Technical Assistance Network (PaTTAN). This four (4) day training is required to become a LETRS trainer in modules 1-3. This will provide the required certification to conduct training sessions for teachers in The School District of Pittsburgh on LETRS modules 1-3. The waiver is needed because Ms. Tress will exceed her six (6) days travel limit. This trip will result in two (2) additional days of professional development. Total cost shall not exceed \$1,200 payable from account number 002 5544 27V 2390 582.

Payments Authorized

- 1. That the Board approve an amendment to an item previously adopted by the Board of Directors on a payment authorized, November 26, 2013, item #1 on page 17 of Human Resources Report No. 4789. That the Board approve authorization to pay Guidance Counselors, Social Workers, Teachers, Student Services Assistants, Interns and Tutors to work additional hours after school as "After-School Liaisons" from December 1, 2013 through June 11, 2014. Up to twenty (20) After-School Liaisons will be compensated across schools/programs that request this additional support from Student Services. After-School Liaisons serve as the critical link between the school community - including students, parents, teachers and principals -- and the mentoring agencies and mentors. Primary responsibilities include recruiting students, supervising weekly building programs, planning activities in conjunction with the community partners and addressing any needs or concerns of students, parents, teachers and volunteers. The rate of pay will be the hourly workshop rate of \$23.32 (Teachers), \$12.00 (Paraprofessionals) and \$10.00 (Interns & Tutors). Total payment shall not exceed \$20,000 from account line 4000 27S 1490 125.**
- 2. That the Board approve a request for Erika LaVelle, Teacher, Pittsburgh Colfax, to support K-8 Health and Physical Education (HPE). The funds will support the costs associated with Ms. LaVelle planning and delivering professional development, supporting and observing HPE teachers, and assessments of K-8 HPE progress indicators. Ms. LaVelle will also work with local partners, audit existing programs and curricula, assist in the selection and development of curriculum materials, communicate regularly with HPE teachers about upcoming opportunities, share information about best instructional practices, and act as a liaison between HPE teachers and District staff. Ms. LaVelle will be paid a \$5,000 stipend for the 2013-2014 school year. Total payment shall not exceed \$5,000 from account line 4600 010 2270 124.**

3. That the Board approve a request for Arlington PreK-8 to implement Saturday Eagle Educators for three (3) half days morning sessions and up to five (5) days after school for two (2) hours, beginning February 27, 2014 through March 22, 2014. Saturday Eagle Educators will provide additional instructional time for students who performed at the below basic and basic level on the 4 Sight or the PSSA. Students will be provided with additional academic support in reading, writing, and math to increase outcomes on the PSSA. Teachers will utilize First in Math, Compass Software, and State PSSA released tasks materials. No more than 14 adults will be needed to implement the program - (12) Teachers, two (2) Para-Professionals and (1) custodian. In order to ensure student participation, students will be provided breakfast. As an incentive, students with 100% participation will participate in a Celebration Luncheon. Total payment shall not exceed \$18,000 from account line 4101 624 1100 124(\$15,000) and 4101 297 1190 610 (\$3,000).

4. That the Board approve the following persons as Camp Directors, Camp Operations Managers, Curriculum Coaches, DREAM Coaches (Behavior Specialists) and Activities Specialists for the 2014 Summer Dreamers Academy. The camp will be open to Pittsburgh Public School students in K – 7th grade during the 2013 – 2014 school year. The camp will be offered Monday – Friday from June 30, 2014 – August 6, 2014 (no camp on Friday, July 4th). Leadership team members will participate in up to 80 hours of pre-camp work and professional development, 27 days of full-day work during camp (8:00 am – 4:15 pm), and up to 16 hours of wrap-up work.

<u>Name</u>	<u>Position</u>
Jeffrey Abram	Camp Operations Manager - Attendance & Data
Andrea Brown	Camp Director
Stephanie Byars	Camp Operations Manager - Attendance & Data
Tracy Calhoun	Camp Director
Yitzchak Cowen	Activity Specialist
Connie Denio	Curriculum Coach
Jennifer Dresmich	Curriculum Coach
Jennifer Herr	Camp Director
Ronald Holloway	Curriculum Coach
Jeffrey Igims	Camp Operations Manager - Attendance & Data
Azhar Ismaeli	Camp Operations Manager - Operations & Logistics
Georgetta Kotula	Camp Operations Manager - Attendance & Data
David Mathews	DREAM Coach
Jane Muller	Camp Operations Manager - Operations & Logistics

<u>Name</u>	<u>Position</u>
Robert Mungin	Camp Operations Manager - Operations & Logistics
Clifford Perkins	DREAM Coach
Lana Shaftic	DREAM Coach
Rich Spahr	Curriculum Coach
Sabrina Stevens	Curriculum Coach
Stephanie Theuret	Activity Specialist
Lenora Wittman	Camp Operations Manager - Attendance & Data
Debra White	Curriculum Coach

5. That the Board approve the following persons to be on a waitlist for leadership team positions with the 2014 Summer Dreamers Academy. The camp will be open to Pittsburgh Public School students in K – 7th grade during the 2013 – 2014 school year. The camp will be offered Monday – Friday from June 30, 2014 – August 6, 2014 (no camp on Friday, July 4th).

<u>Name</u>	<u>Position</u>
Andrea Brooks	Curriculum Coach
Marlene Cabiness	Camp Operations Manager - Attendance & Data
Sandra Carson	DREAM Coach
Yvonne Lewis	Camp Operations Manager - Attendance & Data
Jayla Lyman	Camp Operations Manager - Attendance & Data
Dolores Patrick	DREAM Coach
Leslie Walker	Curriculum Coach

6. That the Board approve Amber Dean , Director, Special Education to develop online special education curriculum for Social Studies, Science & Biology. Ms. Dean will ensure a clear vision of coherency and alignment to the Common Core State Standards (CCSS), effective March 01, 2014 – August 31, 2014. The support is needed due to the complexity of online learning nationally for special education students in addition to our current vendor and district curriculum instructional shifts required by the CCSS. The curriculum developed by Ms. Dean will be the property of the Pittsburgh Public School District for implementation and usage in our online school as well as other schools throughout the district in the content areas/ grade levels indicated above. The curriculum will meet the needs of the students' individual education plan while providing content-rich curriculum. Total payment shall not exceed \$5,000 from account line 5241 01D 1241 329.

7. That the Board approve Amy Filipowski, Supervisor, Curriculum & Instruction to develop online special education curriculum for ELA, Earth Science, Physics. Ms. Filipowski will ensure a clear vision of coherency and alignment to the Common Core State Standards (CCSS), effective March 01, 2014-August 31, 2014. The support is needed due to the complexity of online learning nationally for special education students in addition to our current vendor and district curriculum instructional shifts required by the CCSS. The curriculum developed by Ms. Filipowski will be the property of the Pittsburgh Public School District for implementation and usage in our online school as well as other schools throughout the district in the content areas/grade levels indicated above. The curriculum will meet the needs of the students' individual education plan while providing content-rich curriculum. Total payment shall not exceed \$5,000 from account line 5241 01D 1241 329.

8. That the Board approve Shemeca Crenshaw, Principal, Online Learning Academy to develop online special education curriculum for Math, Life Science Chemistry. Dr. Crenshaw will ensure a clear vision of coherency and alignment to the Common Core State Standards (CCSS), effective March 01, 2014-August 31, 2014. The support is needed due to the complexity of online learning nationally for special education students in addition to our current vendor and district curriculum instructional shifts required by the CCSS. The curriculum developed by Dr. Crenshaw will be the property of the Pittsburgh Public School District for implementation and usage in our online school as well as other schools throughout the district in the content areas/grade levels indicated above. The curriculum will meet the needs of the students' individual education plan while providing content-rich curriculum. Total payment shall not exceed \$5,000 from account line 5241 01D 1241 329.

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Barilla, Patti	Teacher Morrow	03-20-14 to 06-11-14	Personal
b) Bell, Jason	Educational Assistant III Attendance Assistant Milliones 6-12 @ University Prep	12-02-13 to 02-14-13	Health

c) Bruckman, Lisa	Teacher Arlington	02-26-14 to 03-27-14	Personal
d) Bushyager, Marylou	Teacher Curriculum & Instruction	06-03-14 to 06-11-14	Personal
e) Butch, Carla	Teacher Substitute Services	12-18-13 to 03-03-14	Personal
f) Bynum, Shelly	Teacher Perry	12-02-13 to 01-10-14	Health
g) Crytzer, Jennifer	Teacher Conroy	05-02-14 to 06-11-14	Personal
h) Garnett, Patricia	Assistant Teacher Special Education	01-02-14 to 02-28-14	Personal
i) Hackenburg, Karen	Food Service Manager Food Service	01-02-14 to 01-24-14	FMLA
j) Mitchell, Catherine	Automotive Equipment Operator, Service Center	12-20-13 to 02-28-14	Personal
k) Ottenbein, Lisa	Teacher Teaching Institute @ Brashear	01-21-14 to 02-14-14	Health
l) Reid, Kevin	Teacher Pgh. Obama 6-12 @ (Peabody)	02-03-14 to 02-28-14	Health
m) Rysdon, Alice	Teacher Pgh. CAPA	01-06-14 to 03-03-14	FMLA
n) Scott, Tracy	Teacher Faison	01-31-14 to 04-01-14	Personal
o) Sokolow-Spitz, Marcia	Teacher Pgh. Westinghouse	01-02-14 to 02-28-14	FMLA

p) Spadone, Maureen	Teacher Brookline	01-02-14 to 03-21-14	Health
q) Tabone, Eugene	Teacher Allegheny Middle	01-20-14 to 01-31-14	Health
r) Walker, Dorothy	Educational Assistant III Emotional Support Oliver City Wide	01-03-14 to 02-10-14	Health

2. We hereby request approval to extend the contract for the following employees:

a) Pinchback, Allyce	Project Manager Professional Development	\$5,853.86 (007-02)	06-30-16
b) Plush, Shannon	Coordinator Performance Management	\$5,853.86 (007-02)	06-30-16
c) Tucci, Tara	Strategic Data Fellow Performance Management	\$7,219.70 (004-01)	06-30-16

Additionally, the title of Strategic Data Fellow shall convert to Performance Management Systems Director for the duration of the contract period. This is a Title change request with no change in job description or pay scale placement.

3. Effective July 1, 2013 the designation of Shana Nelson should be reflected as Principal, Martin Luther King Elementary School. There is no change in salary.

That the Board approve the following action(s):

CORRECTIONS:

New Hires

- a) The following professionals were all approved as new appointments in the role of Instructor during the 2013-2014 school year. Each of the following individuals *-should read- Teacher* at the same location and same effective date:

	<u>Name</u>	<u>Effective Date</u>
1.	Bartels, Katherine	11-13-13
2.	Bilkic, Ljudmila	08-20-13
3.	Cegelski, Jeanine	12-02-13
4.	Devlin-McPeake, Jessica	12-16-13
5.	Giannetti, Danielle	11-25-13
6.	Grassi, Sophia	09-16-13
7.	Harbaugh, Virginia	09-24-13
8.	Henderson, Ashley	11-18-13
10.	Kearney, Douglas	10-22-13
11.	Lasek, Gina	11-12-13
12.	Ricci, Nicole	09-16-13
13.	Roberts, Dana	10-22-13
14.	Ward, Nicholas	11-01-13
15.	Wilding, Alexandra	10-28-13
16.	Wunz, Amanda	12-09-13

Sabbatical Leave of Absence

- a) **Curtin, Gregory** (*Salaried*) – Teacher, Teaching Institute @ Brashear, effective **01-11-14** to 06-11-14 (Education) - *should read* - Teacher, Teaching Institute @ Brashear, effective **01-23-14** to 06-11-14 (Education) (January 2014 Board Minutes).

It is recommended:

1. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2013-2014 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	LANGLEY	1. Travis Robinson	Soccer

2. That the following assignments to the position of teacher for elementary school intramurals be approved for the school year 2013-2014 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	WHITTIER	1. Nancy Burns	Winter
		2. Brian Volchko	Winter
b.	FAISON	1. William Allea	Spring
		2. John Krawczynski	Spring
		3. Scott Mandarino	Spring
		4. Anthony Young, Jr.	Spring

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED

February 26, 2014

It is recommended:

GENERAL FUNDS

1. That the following position(s) be *opened*, effective on the date indicated:

(NO ACTION)

2. That the following position(s) be *closed*, effective on the date indicated:

(NO ACTION)

SUPPLEMENTAL FUNDS

1. That the following position(s) be *opened*, effective on the date indicated:

(NO ACTION)

2. That the following position(s) be *closed*, effective on the date indicated:

(NO ACTION)

Respectfully submitted,

**Dr. Linda Lane
Superintendent of Schools**

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTIONS

February 26, 2014

A. Transfers From One Position to Another Without Change of Salary

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Boesenberg, Dana	Teacher, Teaching Institute @ Brashear to (Acting) Assistant Principal, Teaching Institute @ Brashear	02-27-14

B. Miscellaneous Recommendations

1. **RESOLVED**, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to settle that certain claim under the Individuals With Disabilities Education Act (IDEA) as presented to the Board of School Directors on behalf of O.G. upon the terms as recommended by the Solicitor.
2. **RESOLVED**, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to settle that certain civil action in the United States District Court for the Western District of Pennsylvania case no. CA-13-1129, on behalf of C.B. upon terms recommended by the Solicitor.

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 26, 2014

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: January 22, 2014

COMMITTEE REPORTS

A. Committee on Education – **NONE**

B. Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

February 26, 2014

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. PAYMENTS AUTHORIZED

RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments for services for professional development, travel cost and equipment associated with the training set forth in subparagraph A, inclusive:

- A. It is recommended that the list of payments made for the month of January 2014 in the amount of \$951,184.92 be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code.

(Information is on file in the Business Office of the Intermediate Unit)

Respectfully submitted,

Ms. Terry Kennedy
Chairperson
Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
OF THE INTERMEDIATE UNIT

From the Executive Directors
to the
IU Board of Directors

February 26, 2014

DIRECTORS:

The following personnel matter is recommended for action by the Board:

I. RETIREMENT

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Vice</u>
Etzel, Kristen	Reading Specialist Master Schedule Step 1, \$40,451	2/27/14	D. Fiore Retired

Respectfully submitted,

Dr. Linda S. Lane
Secretary

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 26, 2014

FINANCIAL STATEMENTS

For

January 2014

Date: 02/18/14
Time: 14:28:49
Ending Date: 01/31/14

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2013-2014
Expenditure Accounts - with Activity Only

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board report

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
100 Personnel Services -	1,898,674.00	827,463.40	159,258.00	0.00	1,071,210.60
200 Personal Services -	1,011,323.00	256,994.35	41,370.82	0.00	754,328.65
300 Purchased Professional And	211,600.00	34,507.00	4,452.00	43,733.00	133,360.00
400 Purchased Property Services	2,500.00	250.00	0.00	0.00	2,250.00
500 Other Purchased Services	839,675.57	327,870.62	25,978.42	0.00	511,804.95
600 Supplies	214,828.13	285,671.00	39,973.45	15,100.81	-85,943.68
700 Property	39,536.30	35,933.06	0.00	0.00	3,603.24
800 Other Objects	0.00	62.51	0.00	0.00	-62.51
1000 Function (E) Total	4,218,137.00	1,768,751.94	271,032.69	58,833.81	2,390,551.25
2000 Support Services					
100 Personnel Services -	1,176,363.00	584,585.96	106,167.02	0.00	591,777.04
200 Personal Services -	781,098.00	196,785.07	22,712.97	0.00	584,312.93
300 Purchased Professional And	183,511.00	173,370.06	26,775.00	250,080.00	-239,939.06
400 Purchased Property Services	109,600.00	60,212.38	6,993.89	38,724.79	10,662.83
500 Other Purchased Services	108,600.00	36,004.39	4,020.08	240.44	72,355.17
600 Supplies	86,700.00	28,884.62	3,110.65	843.89	56,971.49
700 Property	14,000.00	3,844.00	0.00	0.00	10,156.00
800 Other Objects	8,000.00	1,151,909.41	745,869.18	0.00	-1,143,909.41
2000 Function (E) Total	2,467,872.00	2,235,595.89	915,648.79	289,889.12	-57,613.01
3000 Oper Of Noninstructional Svcs					
300 Purchased Professional And	9,000.00	0.00	0.00	8,250.00	750.00
600 Supplies	20,000.00	5,043.00	2,190.57	3,147.95	11,809.05
3000 Function (E) Total	29,000.00	5,043.00	2,190.57	11,397.95	12,559.05
5000 Other Expenditures And					
900 Other Uses Of Funds	390,660.20	0.00	0.00	0.00	390,660.20
5000 Function (E) Total	390,660.20	0.00	0.00	0.00	390,660.20
10 Fund (E) Total	7,105,669.20	4,009,390.83	1,188,872.05	360,120.88	2,736,157.49
23 Fund 23					
1000 Instruction					
500 Other Purchased Services	0.00	631,278.00	0.00	0.00	-631,278.00
1000 Function (E) Total	0.00	631,278.00	0.00	0.00	-631,278.00

Date: 02/18/14

Time: 14:28:49

Ending Date: 01/31/14

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2013-2014
Expenditure Accounts - with Activity Only

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board report

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
23 Fund 23					
2000 Support Services					
300 Purchased Professional And	0.00	6,000.00	6,000.00	0.00	-6,000.00
2000 Function (E) Total	0.00	6,000.00	6,000.00	0.00	-6,000.00
23 Fund (E) Total	0.00	637,278.00	6,000.00	0.00	-637,278.00
24 Fund 24					
1000 Instruction					
500 Other Purchased Services	0.00	2,464,646.00	0.00	0.00	-2,464,646.00
1000 Function (E) Total	0.00	2,464,646.00	0.00	0.00	-2,464,646.00
24 Fund (E) Total	0.00	2,464,646.00	0.00	0.00	-2,464,646.00
25 Institutionalized Children's					
1000 Instruction					
500 Other Purchased Services	0.00	475,944.00	0.00	0.00	-475,944.00
1000 Function (E) Total	0.00	475,944.00	0.00	0.00	-475,944.00
25 Fund (E) Total	0.00	475,944.00	0.00	0.00	-475,944.00
Report Totals	7,105,669.20	7,587,258.83	1,194,872.05	360,120.88	-841,710.51

Date: 02/18/14
Time: 14:29:04
Ending Date: 01/31/14

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2013-2014
Revenue Accounts - with Activity Only

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board report

	Anticipated Revenue	Adjustments	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL					
10 Fund 10					
6500 Earnings On Investments	0.00	0.00	242.82	20.51	-242.82
6800 Revenues From Intermediate	1,555,392.00	0.00	274,630.23	11,363.00	1,280,761.77
6900 Other Revenue From Local	420,322.00	0.00	110,471.23	240.00	309,850.77
7200 Subsidies For Specific	0.00	0.00	426,018.70	0.00	-426,018.70
7700 Revenue For Non-public	2,821,930.00	0.00	2,820,992.98	282,099.31	937.02
7800 Subsidies For State Paid	373,659.00	0.00	101,881.86	3,491.42	271,777.14
8500 Restricted Grants-in-aid From	1,266,805.00	0.00	247,052.13	63,124.76	1,019,752.87
8700 Unassigned	0.00	0.00	307,932.94	59,528.00	-307,932.94
10 Fund (R) Total	6,438,108.00	0.00	4,289,222.89	419,867.00	2,148,885.11
23 Fund 23					
7200 Subsidies For Specific	0.00	0.00	1,199,428.00	0.00	-1,199,428.00
23 Fund (R) Total	0.00	0.00	1,199,428.00	0.00	-1,199,428.00
24 Fund 24					
7300 Subsidies For Non-educational	0.00	0.00	6,784,393.00	1,855,101.00	-6,784,393.00
24 Fund (R) Total	0.00	0.00	6,784,393.00	1,855,101.00	-6,784,393.00
25 Institutionalized Children's					
7200 Subsidies For Specific	0.00	0.00	906,632.00	0.00	-906,632.00
25 Fund (R) Total	0.00	0.00	906,632.00	0.00	-906,632.00
Report Totals	6,438,108.00	0.00	13,179,675.89	2,274,968.00	-6,741,567.89

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS
FOR THE MONTH ENDING JANUARY 31, 2014**

1/31/2014

**CASH ACCOUNTS
(All Funds)**

Citizens Bank \$ 2,446,556.99

PNC Bank \$ 765,879.28

TOTAL CASH ACCOUNTS \$ 3,212,436.27

**INVESTMENT ACCOUNTS
(All Funds)**

Pa. Local Government
Investment Trust \$ 1,768,916.50

Pa. School District
Liquid Asset Fund \$ 5,166,429.68

TOTAL INVESTMENT ACCOUNTS \$ 6,935,346.18

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS
FOR MONTH ENDING JANUARY 31, 2014**

	GENERAL FUND	SPECIAL REVENUE FUNDS	FIDUCIARY (PAYROLL) FUND	TOTAL ALL FUNDS
CURRENT ASSETS				
Cash	\$ 1,158,340.62	\$ 1,827,406.30	\$ 226,689.35	\$ 3,212,436.27
Petty Cash	\$ 50.00			\$ 50.00
Investments	\$ 3,443,167.48	\$ 3,492,178.70		\$ 6,935,346.18
Intergovernmental Accts. Receivable	\$ 319,428.45	\$ -		\$ 319,428.45
TOTAL CURRENT ASSETS	\$ 4,920,986.55	\$ 5,319,585.00	\$ 226,689.35	\$ 10,467,260.90
TOTAL ASSETS	\$ 4,920,986.55	\$ 5,319,585.00	\$ 226,689.35	\$ 10,467,260.90
CURRENT LIABILITIES				
Accounts Payable	\$ 1,113,209.92	\$ 7,000.00	\$ -	\$ 1,120,209.92
Payroll Accruals and Withholdings			\$ 226,689.35	\$ 226,689.35
Compensated Absences				\$ -
Deferred Revenues	\$ 3,034,279.45			\$ 3,034,279.45
TOTAL CURRENT LIABILITIES	\$ 4,147,489.37	\$ 7,000.00	\$ 226,689.35	\$ 4,381,178.72
FUND EQUITY				
Reserve for Encumbrances	\$ -			\$ -
Unreserved Fund Balance (unaudited)	\$ 922,433.59	\$ -		\$ 922,433.59
Current Year Revenues in Excess of Expenditures	\$ (148,936.41)	\$ 5,312,585.00		\$ 5,163,648.59
Invested in Equipment	\$ -			\$ -
TOTAL FUND EQUITY	\$ 773,497.18	\$ 5,312,585.00	\$ -	\$ 6,086,082.18
TOTAL LIABILITIES AND FUND EQUITY	\$ 4,920,986.55	\$ 5,319,585.00	\$ 226,689.35	\$ 10,467,260.90

Check Balance	\$ -	\$ -	\$ -	\$ -
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PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
EXPENDITURE ANALYSIS
GENERAL FUND
CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END
AS OF JANUARY 31, 2014

	YEAR END 6/30/2010	YEAR TO DATE 6/30/2011	YEAR TO DATE 6/30/2012	YEAR TO DATE 6/30/2013	YEAR TO DATE 1/31/2014
1000 INSTRUCTION					
100 Personnel Services-Salaries	\$ 1,674,730.84	\$ 1,631,340.58	\$ 1,703,394.64	\$ 1,455,318.32	\$ 827,463.40
200 Personnel Services-Benefits	\$ 565,070.81	\$ 643,795.22	\$ 691,313.54	\$ 483,085.77	\$ 256,994.35
300 Professional/Technical Services	\$ 94,339.50	\$ 140,805.15	\$ 293,430.37	\$ 76,897.52	\$ 34,507.00
400 Purchased Property Services	\$ -		\$ 3,239.70	\$ 1,077.84	\$ 250.00
500 Other Purchased Services	\$ 864,844.68	\$ 905,377.25	\$ 1,203,882.34	\$ 664,647.81	\$ 327,870.62
600 Supplies	\$ 269,990.82	\$ 761,986.03	\$ 1,171,153.05	\$ 191,079.26	\$ 285,671.00
700 Property	\$ 44,793.00	\$ 820,630.26	\$ 287,847.71	\$ -	\$ 35,933.06
800 Other Objects	\$ 89.00	\$ 272.33	\$ 457.00	\$ 89.00	\$ 62.51
900 Other Uses of Funds	\$ -				
TOTAL INSTRUCTION	\$ 3,513,858.65	\$ 4,904,206.82	\$ 5,354,718.35	\$ 2,872,195.52	\$ 1,768,751.94
2000 SUPPORT SERVICES					
100 Personnel Services-Salaries	\$ 1,686,076.44	\$ 1,523,815.70	\$ 1,316,984.08	\$ 1,240,489.83	\$ 584,585.96
200 Personnel Services-Benefits	\$ 640,398.26	\$ 656,285.58	\$ 589,148.66	\$ 545,152.73	\$ 196,785.07
300 Professional/Technical Services	\$ 155,759.19	\$ 100,313.17	\$ 225,052.11	\$ 287,538.67	\$ 173,370.06
400 Purchased Property Services	\$ 60,067.95	\$ 66,895.92	\$ 108,394.50	\$ 99,573.40	\$ 60,212.38
500 Other Purchased Services	\$ 118,980.05	\$ 69,471.21	\$ 113,476.10	\$ 80,235.08	\$ 36,004.39
600 Supplies	\$ 79,189.06	\$ 81,508.39	\$ 47,213.41	\$ 32,688.50	\$ 28,884.62
700 Property	\$ 8,710.00	\$ 14,724.16	\$ 7,244.00	\$ 10,228.22	\$ 3,844.00
800 Other Objects	\$ 2,080,173.77	\$ 1,196,435.35	\$ 923,850.58	\$ 10,517.09	\$ 1,151,909.41
900 Other Uses of Funds					
TOTAL SUPPORT SERVICES	\$ 4,829,354.72	\$ 3,709,449.48	\$ 3,331,363.44	\$ 2,306,423.52	\$ 2,235,595.89
3000 OPERATION OF NON-INSTRUCTIONAL SERVICE					
100 Personnel Services-Salaries	\$ 15,415.00	\$ 16,031.60			\$ -
200 Personnel Services-Benefits	\$ 2,199.04	\$ 2,119.77	\$ 148.00	\$ 1,211.10	\$ -
300 Professional/Technical Services	\$ -		\$ 3,925.00	\$ 11,477.50	\$ -
400 Purchased Property Services	\$ -				\$ -
500 Other Purchased Services	\$ -			\$ 115.44	\$ -
600 Supplies	\$ 11,940.21	\$ 20,891.49	\$ 15,206.34	\$ 15,976.15	\$ 5,043.00
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$ 29,554.25	\$ 39,042.86	\$ 19,279.34	\$ 28,780.19	\$ 5,043.00
5000 OTHER EXPENDITURES AND FINANCING USES					
900 Other Uses of Funds	\$ 356,503.03	\$ 741,689.84	\$ 346,815.36	\$ 127,545.50	\$ -
TOTAL OTHER EXPENDITURES AND FINANCING USES	\$ 356,503.03	\$ 741,689.84	\$ 346,815.36	\$ 127,545.50	\$ -
TOTAL GENERAL FUND EXPENDITURES	\$ 8,729,270.65	\$ 9,394,389.00	\$ 9,052,176.49	\$ 5,334,944.73	\$ 4,009,390.83

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 26, 2014

TRAVEL

For

January 2014

PITTSBURGH-MT OLIVER INTERMEDIATE UNIT #2
ANALYSIS OF TRAVEL COST
FOR THE MONTH ENDING
JANUARY 31, 2014

NAME	DESTINATION / PURPOSE	DATE(S)	REGISTRATION	LODGING	TRAVEL
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NO TRAVEL TO REPORT FOR THE MONTH OF JANUARY 2014

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TRANSCRIPT OF PROCEEDINGS

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3

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING

4

WEDNESDAY, FEBRUARY 26, 2014
7:00 P.M.

5

ADMINISTRATION BUILDING - BOARD ROOM

6

- - -

7 BEFORE:

8

THOMAS SUMPTER, BOARD PRESIDENT
WILLIAM ISLER, FIRST VICE PRESIDENT
CAROLYN KLUG, SECOND VICE PRESIDENT

9

MARK BRENTLEY

10

CYNTHIA FALLS

SHERRY HAZUDA

11

DR. REGINA B. HOLLEY

12

TERRY KENNEDY

SYLVIA WILSON

13 MEMBERS ABSENT:

14

- - -

15 ALSO PRESENT:

16

DR. LINDA LANE

MR. IRA WEISS

DR. JERRI LYNN LIPPERT

MS. DARA WARE ALLEN

17

MR. MARK CAMPBELL

MS. ERRIKA FEARBRY JONES

MR. RONALD JOSEPH

MS. LINDA BAEHR

18

MS. JODY SPOLAR

MS. CAROL BARONE MARTIN

MR. DAVID MAY-STEIN

DR. CONNIE SIMS

19

MS. MARY JANE CONLEY

20

- - -

21

REPORTED BY: JESSICA FISHER
PROFESSIONAL COURT REPORTER

22

- - -

23

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA

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412-281-0189

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 ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MR. SUMPTER: Good evening, ladies and
3 gentlemen, and welcome to the February 26th, 2014
4 Pittsburgh Board of Public Education Legislative
5 Meeting. Before we begin this evening, I'd like to
6 ask everyone to please turn off all cell phones or put
7 them on vibrate.

8 Would everyone please rise so that we can
9 salute the flag?

10 (Flag saluted.)

11 MR. SUMPTER: As is our tradition and
12 procedure before the Legislative Meeting, we'd like to
13 recognize students and employees of Pittsburgh Public
14 School District. I'd like to ask board members to
15 please come forward, and I will turn this portion of
16 the meeting over to Miss Ebony Pugh.

17 (Awards presented.)

18 MR. SUMPTER: Thank you, very much,
19 Miss Pugh.

20 Mr. Weiss, can we please have a roll call?

21 MR. WEISS: Mr. Brentley?

22 MR. BRENTLEY: Here.

23 MR. WEISS: Miss Falls?

24 MS. FALLS: Present.

25 MR. WEISS: Mrs. Hazuda?

1 MS. HAZUDA: Here.

2 MR. WEISS: Dr. Holley?

3 DR. HOLLEY: Here.

4 MR. WEISS: Mr. Isler?

5 MR. ISLER: Present.

6 MR. WEISS: Mrs. Kennedy?

7 MS. KENNEDY: Present.

8 MR. WEISS: Miss Klug?

9 MS. KLUG: Here.

10 MR. WEISS: Mrs. Wilson?

11 MS. WILSON: Here.

12 MR. WEISS: Mr. Sumpter?

13 MR. SUMPTER: Present.

14 MR. WEISS: All present.

15 MR. SUMPTER: Before we begin -- excuse

16 me. Before we begin, as you all know, there was a

17 tragic occurrence that occurred within the Pittsburgh

18 Public School District with the loss of life of

19 Shamera Harris, who was a student at Obama --

20 Barack Obama International Studies Academy.

21 On behalf of the Board of Education,

22 Pittsburgh Board of Education, I'd like to express our

23 condolences to the family, and ask that you all keep

24 them in your thoughts and prayers.

25 DR. HOLLEY: And also, Mr. Sumpter, I would

1 like -- I was at the school, along with Dr. Sims. She
2 was right on point.

3 And I also want to thank the school
4 district. They always do a nice job, Mrs. Yuhasz and
5 her group. They always do a nice job in the crisis
6 management piece in helping our students. So I want
7 to say thank you to them because they were there all
8 day on Monday -- I mean, on Tuesday, and I think also
9 on Wednesday, today, with those students. And I want
10 to thank them for their work that they do day-to-day.
11 But this -- it was critical, and I just want to say
12 thank you to them, as well.

13 MR. SUMPTER: Thank you Dr. Holley.

14 At this time, also, I wanted to take this
15 opportunity in memoriam to Delphina Bray Briscoe,
16 Dr. Briscoe, who was a stalwart individual within the
17 Pittsburgh Public School District, and her daughter is
18 still an employee of the district.

19 Delphina, born October 15th, 1933 to
20 Naomi Quinn Bray and Anderson Bray, was called to
21 eternal reward on February 1st, 2014. She attended
22 Madison Elementary, Heron Hill Junior High and
23 Schenley High School in the Hill District of
24 Pittsburgh, PA.

25 On July 15th, 1956, she married

1 Willie T. Briscoe. To their union was born one
2 daughter Solanda Delphina Peek.

3 Delphina received a bachelor and a master
4 of education degree from Duquesne University, and a
5 doctorate of philosophy in supervision and curriculum
6 from the University of Pittsburgh. She further
7 developed her leadership skills by attending advanced
8 leadership programs throughout the United States and
9 aboard.

10 She was an outside educator who began her
11 career as a teacher in North Versailles, PA. As an
12 employee of the Pittsburgh Public School, she served
13 as a teacher, supervisor, principal, director of
14 Headstart, regional assistant superintendent and
15 executive director of elementary schools.

16 Dr. Briscoe was a lifelong member of the
17 Ebenezer Missionary Baptist Church, where she was
18 baptized at age six. From that time until her recent
19 illness, she was an active, faithful member. She had
20 a passion for music. As a youth, she played piano and
21 organ for the youth choir. In her later years, she
22 was a member of the Deaconess Ministry, charter member
23 of the Ebenezer Development Corporation Board,
24 director of Christian education and director of the
25 mens chorus. She served as church historian, and most

1 recently, as chair of the installation committee for
2 the October 20th, 2013 installation of the
3 Reverend Dr. Vincent K. Campbell.

4 Dr. Briscoe's honors and awards, which were
5 many, included being appointed a charter member of the
6 Century Club of Distinguished Duquesne Alumni, and
7 receiving a first annual Women of Distinction award
8 from the Girl Scouts of Southwestern Pennsylvania.
9 Dr. Briscoe was a member of the Alpha CAPA Alpha
10 Sorority Incorporated, consultant to the Heinz
11 Endowment Community Cabinet -- member -- consultant to
12 the Heinz Endowment, Community Cabinet Member of the
13 Grable Foundation, board member and president, Gateway
14 to the Arts and co-leader of the Pittsburgh Public
15 Schools Arts Education Advisory Task Force.

16 Delphina leaves to cherish her memory her
17 beloved husband, Willie, her loving daughter, Solanda
18 Delphina Briscoe Peek of Pittsburgh, her sisters,
19 Patricia Mathews of Dayton, Ohio, Jacqueline Grant of
20 Hinesville, Maryland, Beverly Crawford of Pittsburgh,
21 PA, and Diana Peagler of Southfield, Missouri, one
22 brother -- or, that might be Michigan. It's my
23 mistake. It's MI. Michigan? Okay. Michigan.

24 One brother, Anderson T. Bray, Sr., of
25 Silver Spring, Maryland, and aunt Catherine Gibbons of

1 Pittsburgh, PA, nieces, nephews, cousins and a host of
2 friends.

3 Again, we extend condolences to the family
4 of Delphina Bray Briscoe, a stalwart within the
5 Pittsburgh Public School System, and we all will miss
6 her.

7 And also, keep her daughter Solanda, who,
8 again, is an employee of the district, in your
9 thoughts and prayers.

10 Mr. Brentley?

11 MR. BRENTLEY: Yes. I just wanted to, of
12 course, send my condolences out to the family, but I
13 also want to say my wife and I had an opportunity to
14 attend the going home service. And the speakers were
15 right on point, and the relationships and describing
16 Dr. Briscoe.

17 But there were a couple of points that
18 stayed or that were repeated often, and they talked
19 about her smile, her professionalism and her dress.
20 Always -- they used to say dressed to the nines. I
21 mean, always just professionally dressed.

22 And so I just wanted to say that we
23 appreciate all her many, many years of service here in
24 the district. We appreciate the fact that she's been
25 able to touch quite a few employees in terms of how

1 you should conduct yourself in a professional setting,
2 and how you should dress properly in a professional
3 setting.

4 And so we may not have her here, but we
5 know that she's touched a lot, and she loved this
6 district a whole lot. So once again, my condolences
7 to the family, and thank you, so much, for the many,
8 many years of service to Dr. Briscoe and family.

9 MR. SUMPTER: It was an excellent service,
10 and a number of employees from the district spoke at
11 that service, and they were accolades that just made
12 you feel good about an individual that had the
13 opportunity to work for the children of the City of
14 Pittsburgh.

15 Three words: Optimism, collaboration and
16 accountability. Optimism in looking forward that this
17 board is going to make a difference in this city and
18 make for a better school district for the children in
19 the City of Pittsburgh.

20 Collaboration in terms of working with
21 whoever we need to, any group, individuals. And it
22 takes, as they say, a whole village, but businesses,
23 parents, organizations, community groups, churches,
24 individuals from all walks of life within the City of
25 Pittsburgh, that's what it's going to take to make

1 this one of the best school districts in the country,
2 and for the main purpose of benefiting the children of
3 the City of Pittsburgh.

4 And accountability. The decisions we make,
5 we must make sure that we receive the results that
6 were intended for the decisions we make.

7 So those three words, optimism,
8 collaboration and accountability, I'm looking at as a
9 focus point for how this board can operate, and how we
10 can bring this district to the level of excellence
11 that we so intend for the children.

12 Our commitments, our goals, our beliefs,
13 achievement, safety, support, equity and engagement.
14 We can do it.

15 Will everyone please turn to the minutes
16 from last month?

17 And before we do, also, I wanted to add a
18 couple other words. This district is receiving a lot
19 of attention, and it appears that we're under the
20 microscope, and folks are looking at us from all
21 levels of government. Many organizations are working
22 with us to plan for the betterment of the district.
23 Things are being created from outside within.

24 But it goes back to the collaboration, it
25 goes back to the optimism. But it is our

1 responsibility, it is our fiduciary responsibility, it
2 is our responsibility to put the children first and
3 make the best decisions that we can make for the
4 students in the City of Pittsburgh. We've only been
5 together three months now. This board can do it.
6 That's the optimism.

7 Back to the agenda. Everyone has the
8 minutes before you. If you please review them, are
9 there any corrections, additions or deletions?

10 Yes, sir?

11 MR. ISLER: Mr. Sumpter, Mr. Weiss, if you
12 go to the budget matters section, which is on page 3
13 of 5, and the real property tax resolution was
14 approved by 9/0 vote, was that the millage rate and
15 the millage increase? It was not a 9/0 vote? Thank
16 you. So will you please correct it for the minutes?
17 Thank you.

18 MR. SUMPTER: Can we get a motion to accept
19 the minutes?

20 MR. ISLER: With the correction.

21 MS. KENNEDY: So moved.

22 MS. HAZUDA: Second, with the correction as
23 amended.

24 MR. SUMPTER: It's been moved by
25 Terry Kennedy. Seconded by Sherry Hazuda.

1 Discussion, questions or discussions on the
2 minutes? Seeing none, can we have a roll call vote to
3 accept -- or, all in favor of accepting the minutes?

4 (Thereupon, there was a chorus of ayes.)

5 MR. SUMPTER: Those Opposed?

6 (No response.)

7 MR. SUMPTER: Mr. Weiss, the minutes have
8 been approved.

9 MR. WEISS: Thank you.

10 MR. SUMPTER: At this time, I'd like to
11 read the executive session statement.

12 In addition to executive sessions announced
13 at the Legislative Meeting of January 22nd, 2014, the
14 board met in executive session on February the 19th,
15 2014 and immediately before this Legislative Meeting
16 to discuss various personal matters that may include,
17 but are not limited to, administrative vacancies and
18 positions opened and closed.

19 Finally, at the executive session
20 immediately before the Legislative Meeting, the board
21 discussed student discipline cases that involved
22 violations of various portions of the code of
23 conduct -- the code of student conduct. The board
24 does not vote at executive session.

25 If you could please turn to page 10 of 10

1 of the report, the education report, we're going to
2 begin with the Committee on Education submitted by
3 Dr. Regina Holley, chairperson in her committee.
4 Again, I'd ask you to please turn to page 10 of 10 of
5 the report. I'd like to give you the student
6 suspension, transfer and expulsion numbers for this
7 month.

8 41 students suspended for four to
9 ten days. Zero students suspended for four to
10 ten days and transferred to another Pittsburgh Public
11 School.

12 One student expelled out of school for
13 11 days or more. Zero students expelled out of school
14 for 11 days or more and transferred to another
15 Pittsburgh Public School.

16 Item 10A, authorization to engage DLJ &
17 Associates as an expert facilitator to provide
18 professional development with the superintendent's
19 cabinet was pulled at Agenda Review for further
20 discussion. We will begin discussion on item 10A at
21 this time.

22 Dr. Lane, also, are there any other items?

23 DR. LANE: Thank you, Mr. Sumpter. Yes, we
24 have a correction. We have one item being pulled, so
25 we'd like to give that to the board before you proceed

1 with your discussion on the items on the agenda. Is
2 that acceptable? We would like to pull an item, as
3 well as correct a separate item, before you begin
4 discussion, if that's okay.

5 MR. SUMPTER: Yes.

6 DR. LANE: Okay. Thank you.

7 DR. LIPPERT: If I could direct your
8 attention to page 1 of the report, and if we could
9 look at item No. 1? This is in the Proposals/Grant
10 Awards. And the title of this item is submission of a
11 grant proposal, \$30,000 to the Heinz Endowment
12 Superintendent's Office.

13 I'd like to change the title to an
14 acceptance, from a submission. So it will read,
15 "Acceptance of a grant proposal \$30,000 to the Heinz
16 Endowment Superintendent's Office."

17 As a result of this going from a submission
18 of a proposal to an acceptance, I also have to read a
19 correction in the actual language of the tab. Okay.
20 So bear with me for a second. We're going to go to
21 the second line. The second line starts with, "Proper
22 officers to." I need you to cross out "submit a
23 proposal to the". And the line is going to read now,
24 "Proper officers to accept a grant award from the
25 Heinz Endowments."

1 So I'm going to read that whole sentence so
2 the public has it. "Resolved that the Board of
3 Directors of the School District of Pittsburgh
4 authorize its proper officers to accept a grant award
5 from the Heinz Endowment Superintendent's funds in the
6 amount of \$30,000."

7 We're going to continue to the second
8 sentence. The funds are requested -- we're going to
9 cross out the word "requested", and we're going to say
10 the funds are awarded to support the work of the
11 Heinz fellows in three schools: Pittsburgh
12 Westinghouse, Pittsburgh Obama and Pittsburgh
13 Brashear.

14 Is everybody okay? All right.

15 The other item I'd like to bring your
16 attention to is item No. 3. This is the Clayton
17 Academy Management Services SESI schools. We'd like
18 to pull that item.

19 Thank you, Mr. Sumpter.

20 MR. SUMPTER: You're welcome. Thank you,
21 Dr. Lippert.

22 At this time, we'll move to item 10A, which
23 was the authorization to engage DLJ & Associates as an
24 expert facilitator to provide professional development
25 with the superintendent's cabinet. This item was

1 pulled for further discussion. The floor is open for
2 discussion at this time.

3 Mrs. Kennedy?

4 MS. KENNEDY: Thank you. I actually asked
5 to have this pulled because we only saw it right as we
6 started our meeting last week. And having talked to
7 Dr. Lane, I understand more about it. But I've asked
8 her when I spoke to her to explain so the public knows
9 why we're going to a consultant and why we're doing
10 this, and why we're not using any internal expertise
11 that we may have. So I'd like her to explain to
12 everybody.

13 DR. LANE: Thank you, very much,
14 Miss Kennedy.

15 The reason we are going to a consultant is
16 there is a particular inventory, it's kind of a
17 survey-type instrument, that I wanted to do as part of
18 our work to become a better, more effective team for
19 the district, in terms of the cabinet.

20 And in getting that instrument, I learned
21 that you really need to have it administered by
22 someone who is certified to do so. The individual
23 we're asking to do this is certified in the use of the
24 instrument, has facilitated it with groups like ours
25 in the past, so it brings the experience and the

1 expertise.

2 She is local. We have worked with her
3 before. She's done some work with our human resources
4 department. She also did some work, I believe, with
5 technology, as well. So we have good experience, and
6 she, you know, did well in both those. And so what
7 will happen here is she will conduct a four hour
8 session with us to do this.

9 MS. KENNEDY: Thank you. And I just felt
10 it was important for people to know.

11 Thank you, Mr. Sumpter.

12 MR. SUMPTER: You're welcome, Mrs. Kennedy.

13 Any other comments or questions on item
14 10A?

15 If there are no further questions, we will
16 move on to item No. 15, authorization to deny the
17 recommendation for a charter application for
18 Robert L. Vann Charter School that was pulled at
19 Agenda Review for further discussion. The floor is
20 open for discussion.

21 Mr. Brentley?

22 MR. BRENTLEY: Yes, I've made some comments
23 at Agenda Review, and I'll just repeat a few of them.

24 First of all, I firmly believe that the
25 process that we use in approving charter schools is

1 tainted. It is highly political. It is based upon,
2 at times, the applicants' relationships with some
3 individuals at this table. Some benefit and some
4 don't. So it's almost been used in some cases as a
5 reward and a punishment system.

6 I constantly use the example of Propel, not
7 only that they have questions with getting the first
8 application for their charter school on the
9 North Side, but they are the first charter school to
10 receive a lease agreement on our property, a very
11 sweet arrangement. We've taken care of the property
12 for them, they've been given preferential treatment.

13 Then they were able to turn back around and
14 then get another charter school approval by default.
15 And we need to look into that. It is a total
16 embarrassment to everyone else submitting applications
17 who are sincere about the process.

18 And so while there's a lot of questions
19 there, I said early on that I wanted to abstain and
20 raise my concerns about the process. I will be
21 accepting the recommendations of 13 and 14. I am
22 going to be voting "yes" on No. 15. And I'm voting
23 "yes" for the reasons that not only have we not been
24 consistent with how we treat certain individuals, but
25 there are individuals associated with this particular

1 school that's been -- this is the second time around.
2 And each time, they've raised questions as to how we
3 treated them.

4 And so I will be voting "yes". My "yes" is
5 a symbolic vote, trying to force this district to look
6 at this process and find a way to make it a clean
7 process, and not continue to give preferential
8 treatment to those who have relationships with some at
9 the board, at this particular table. So I will be
10 voting -- accepting the recommendations on 13 and 14,
11 and I'll be voting "yes" for them.

12 And I also want to thank again
13 Mrs. Augustine for all of her hard work and her
14 recommendations in this entire process over the
15 years. Thank you.

16 MR. SUMPTER: Miss Falls?

17 MS. FALLS: May I ask, Dr. Lane, not being
18 familiar with what has happened in the past, I know we
19 had talked in different events of setting protocol for
20 different procedures that would occur in the school
21 district.

22 Is there a procedure set for people who
23 apply for charter schools?

24 DR. LANE: Yes, there is.

25 MS. FALLS: And the review of these three

1 have already been discussed; is that not correct?

2 DR. LANE: They were discussed by the board
3 at the Education Committee, and then I believe again
4 at Agenda Review.

5 MS. FALLS: Thank you, Dr. Lane.

6 Thank you, Mr. Sumpter.

7 MR. SUMPTER: Dr. Holley?

8 DR. HOLLEY: Yes. Mr. Weiss, information
9 came to us, to some of the board members, about this
10 particular charter school, and answered the questions
11 that were given negative feed -- when we were given
12 this information -- when we were given the information
13 about this particular charter school, we had some
14 negative feedback from the review team.

15 For all of the negative feedback, there was
16 information sent to us. I then subsequently gave that
17 information to the superintendent, as well. Then we
18 received a letter of confirmation from the academic
19 office stating that we would not be able to use any of
20 that information because it wasn't in the application,
21 the original application.

22 Can you explain that to the board and to
23 the public, please?

24 MR. WEISS: Yes, Dr. Holley. The Charter
25 School Law sets forth the schedule and calendar for

1 application by -- for charter school approval. The
2 law says that the application has to be submitted no
3 later than November 15th. That is the procedure the
4 district follows because it must -- Charter School Law
5 says that charter application has to include all the
6 information required by Charter School Law, which is
7 section 1719-A. Therefore, whatever the charter
8 school applicant wants the board to consider, it has
9 to submit it with its application.

10 To do otherwise, really, would result in,
11 in some cases, very skeletal or shell applications
12 being filed. And then over time, the information
13 coming in in bits and pieces, which would defeat the
14 whole purpose of the review process.

15 So to reiterate, the Charter School Law
16 sets the November 15th deadline. If the application
17 is denied, the Charter School Law provides a number of
18 options. The applicant can resubmit, which has been
19 done in this district before. It can also file an
20 appeal to the Charter School Appeals Board, which many
21 have done, also.

22 But it is our view that the Charter School
23 Law's deadline of November 15th and its requirement
24 that the application contain all the information
25 required by the act means that any after-submitted

1 information after review is not appropriate for
2 consideration.

3 DR. HOLLEY: Thank you.

4 So, Dr. Lippert, just as a review, some of
5 the information that was required in the application,
6 it was told to us that it was not submitted
7 appropriately; am I correct? Just --

8 DR. LIPPERT: Yes, that is correct. I
9 don't have the exact information of all the criteria
10 that were. But yes, that's what we can refer back to
11 that.

12 DR. HOLLEY: I'm very saddened because
13 the -- and this is just a statement. I'm not against
14 charter schools, and I want to be very clear about
15 that. I voted for a charter school from the
16 Hill District, and I voted for it because it was a
17 charter school that was very different, and it meant
18 to help children. I mean, it was very specific about
19 who it was going to help. They actually wanted to
20 help the students that were -- that had left school,
21 but were still of school age. And they were willing
22 to take those children back and work with them, build
23 relationships with them, teach them, and actually give
24 them a regular diploma, which doesn't commonly occur
25 in any of the other programs that are out there.

1 And it's not something that I felt the
2 school district was -- I'm not saying that we're not
3 capable of doing it, but we were not doing it. So
4 there is a place now for young people to go throughout
5 Pittsburgh if they have dropped out of school. Now,
6 they have a place to actually go.

7 When we look at the other charter schools
8 in the district, through our -- the Charter School
9 Law, we're now looking at another place for parents to
10 have a choice. And I don't have a problem with
11 parents having choices. However, the parents who have
12 the where for all to make a choice, that's fine for
13 them. But what happens to the other children who
14 have -- and it's not because -- and I'm very disturbed
15 over the statements that Tony Norman made about
16 parents, but it's not that I disagreed with the whole
17 column that he wrote -- but we do have parents that
18 have many challenges, so they're not able to do what
19 many parents are able to do in terms of finding
20 schools for their children.

21 So what happens to the children that don't
22 have those kind of parents that -- that have these
23 challenges? And what happens to the children that
24 just get moved around from place to place, and they're
25 not able to have somebody, whether it be a

1 grandmother, aunt, uncle, whoever is watching them,
2 actually sign a paper to have them go to a charter
3 school or even a magnet school. So I'm not leaving
4 the magnet schools out, either. Which I will be
5 asking something very different for them later on, in
6 terms of how children get into magnet schools.

7 But after a certain period of time, these
8 children have no opportunity, even if they go to a
9 parent or go to an adult that has the where for all to
10 make a choice for them. There's no place. It's too
11 late for them to get into that school of choice.

12 So I have a real problem when people talk
13 about that school of choice. At Agenda Review, we --
14 my colleague sitting next to me, I had to go home, I
15 was really angry because we decided at a school to
16 have a technology program for the children who live
17 there. So anybody that came into that school had the
18 opportunity to be bombarded with a lot of technology.

19 So I just have a real problem when children
20 are not given the same access. And some of these
21 charter schools are run very well, they have really
22 great parents, it does add to the community. But I'm
23 here to ask for the least of us, for the least of us,
24 what happens to them?

25 And I cannot vote for just another charter

1 school that has -- maybe has a wonderful curriculum,
2 but cannot service anybody who needs to be there. So
3 until the charter law is changed to where children can
4 come in at any time, people are referred there,
5 they're welcome to come, I can't -- I can't -- I won't
6 be able to support this particular charter. Any
7 charter school, for that matter. Thank you.

8 MR. SUMPTER: Any other comments or
9 discussions?

10 Miss Wilson?

11 MS. WILSON: In light of the fact that we
12 are facing extreme financial difficulties right now, I
13 have had a lot of requests to support this particular
14 charter school. But what I see is that it's
15 diminishing the funds that we have. When some people,
16 some of the kids are gone, what about all the rest of
17 the kids? We're already right now trying to make sure
18 that every child receives art and music and phys ed
19 and instrumental music and different things like
20 that. And as our funds continue to be depleted, what
21 do we have left for the kids who are not somewhere
22 else, similarly like Dr. Holley mentioned, what about
23 the kids that remain?

24 We are doing our best, and we need to do
25 our best to educate all the kids and give them the

1 best rounded education possible. What really needs to
2 be done is for the charter school process, for funding
3 to be changed. And at this moment, all we're seeing
4 is the funds continuing to break down. We're getting
5 fewer and fewer dollars. We're not getting what we
6 should to be able to give a well-rounded education to
7 all of our students. All of our students. And that's
8 what's very key.

9 Until they change the Charter School Law
10 and the way it's funded, it's very difficult to agree
11 to say "yes", to take more money out of the education
12 of the overall Pittsburgh Public School students.

13 MR. SUMPTER: Anyone else?

14 Mr. Weiss, before we proceed, I would ask
15 if you could just briefly go over the charter rules
16 regarding the implications of the time line, a "yes"
17 vote, a "no" vote, or a tabling vote, what
18 implications exist.

19 MR. WEISS: The Charter School Law imposes
20 a requirement that a board vote on a charter
21 application within so many days of the district
22 receiving it. Failure to vote is a deemed denial and
23 gives the applicant the right to file a direct appeal
24 to the Charter Appeals Board, with the district having
25 no opportunity to be heard.

1 So the board has to take action on these
2 applications. I want to make sure the board is clear
3 on items 13, 14 and 15. Each of these has a
4 resolution attached to it. The resolution provides
5 for the denial of the charter, that is, you're
6 adopting the recommendation of the review team to deny
7 the charter.

8 So just so we're clear, a "yes" vote on
9 these motions means you are voting to deny the
10 charters that are before you. That is the
11 resolution. If you wish to vote to -- against the
12 recommendation, then you must vote "no" on the
13 resolutions.

14 So I don't want there to be any confusion.
15 And the action of the board has to be by a majority of
16 the entire board under the Charter School Law, which
17 is five votes. So I hope that's clear to everyone
18 what the vote means on these -- these three motions.
19 A "yes" vote means you are voting to deny the charter
20 application. A "no" vote means you are voting against
21 that recommendation. So that's about as clear as I
22 can make it.

23 MR. SUMPTER: Thank you, Mr. Weiss.

24 And as I understand it, March 1st is the
25 deadline date as far as when this -- these

1 applications were submitted, and when action must be
2 taken by the board?

3 MR. WEISS: Correct.

4 MR. SUMPTER: And the difference in if you
5 were to vote "no" -- or, vote "yes" and deny the
6 applications, they have the right to appeal?

7 MR. WEISS: They have the right to appeal.
8 The district would have the right to participate in
9 that appeal to defend its action. Or the applicant
10 could choose to resubmit, which has been done, most
11 recently by the Hill House Charter, which was
12 referenced before.

13 MR. SUMPTER: Is there a time line on when
14 they can resubmit?

15 MR. WEISS: I do not believe there is a
16 time line.

17 MR. SUMPTER: Okay. So a "no" vote is
18 denying it, a "yes" vote would be -- a "yes" vote is
19 denying it, a "no" vote would be approving it, which
20 would be no further action.

21 And if it were tabled, the charter
22 applicants still have the right to appeal, which would
23 be no action?

24 MR. WEISS: It would be no action. But
25 that appeal is what's called a direct appeal. There's

1 no need to get court approval to appeal it, and the
2 board -- the district cannot be heard at the appeal.
3 It's only the presentation of the charter school.

4 MR. SUMPTER: Thank you, Mr. Weiss. I
5 wanted to make sure that board members are clear on
6 the implications of how we vote and these aspects of
7 the charter law is before us this evening.

8 Is there a need to read each resolution, or
9 are they just included in the package?

10 MR. WEISS: They're included. You need to
11 only approve the items, before you 13 through 15,
12 which is part of the whole --

13 MR. SUMPTER: The whole package.

14 Miss Falls?

15 MS. FALLS: Yes. Thanks, Mr. Sumpter.
16 Just for clarification for myself, 15 was pulled. Why
17 is 13 and 14 added on?

18 MR. WEISS: 15 was not pulled.

19 MR. SUMPTER: 15 was pulled for discussion.

20 MS. FALLS: I'm sorry. For discussion.

21 So we're talking about all three charters
22 as a group?

23 MR. SUMPTER: Yes.

24 MS. FALLS: Thank you.

25 MR. SUMPTER: Any other questions or

1 comments on item 15?

2 Are there any other questions or comments
3 on items that were presented at Agenda Review and not
4 answered then?

5 Mr. Brentley?

6 MR. BRENTLEY: Yes. I wanted just to raise
7 a question to 1A, that's page 2.

8 And, Dr. Lane, this is receiving money from
9 the Heinz Endowment for Pittsburgh Mifflin. The
10 purpose is -- is for this, again, is to address some
11 of the racial tension that exists in that school; is
12 that correct?

13 DR. LANE: Mr. Brentley, the purpose of the
14 money was to provide money to have students be able to
15 participate in and out time -- out-of-school time
16 athletic activity because it was noted that none of
17 the children have opportunity do that in their
18 neighborhoods.

19 And so the -- the children were
20 participating in these things. But the goal is not
21 only to have them be active and be engaged in a
22 positive activity, but also having an opportunity for
23 children to get to know each other better and break
24 down some of the barriers that are -- as I said, that
25 are mentioned in the tab. So to build a one-school

1 commence experience.

2 MR. BRENTLEY: Okay. And that is to
3 address the racial barriers. That's what it says
4 here. Racial barriers that exist within between
5 feeder patterns, neighborhoods, by creating a
6 student-centered common experience.

7 And so we do know about the racial issues
8 there at the Mifflin School. And I -- I am not going
9 to support this. I just think, Doctor, when we had
10 the experience that happened last year there, I
11 believe in August, the cross burning, we have to find
12 another plan. And sometimes, it may be difficult to
13 try to convince adults to accept someone the way God
14 made them. And a grant here or spending money there
15 to try to convince folks sometimes is just -- is just
16 not -- sometimes it may not work.

17 And I am one who believes what the
18 community had asked for many years ago. The majority
19 of those kids who are coming under attack are from the
20 Hazelwood area. They've always been viewed as those
21 kids. And as a board of director and as a father of
22 five, I can't imagine having my child in an
23 environment where something like that exists, and then
24 to, of course, have the situation of the cross
25 burning.

1 I have asked repeatedly, and I'll continue
2 to ask, to start the process to evaluate the condition
3 of Burgwin School, allow those students to have a
4 great educational experience in this city, and let's
5 just remove the kids. It is something that may
6 continue to exist, but we can't take a gamble. What
7 if the next step is to attack somebody's child or an
8 adult up there, if you're already burning a cross?

9 And so I think we're going about it in a
10 real soft, gentle way. I think we need to find
11 another way to address it. So I won't support it for
12 the fact that I think that we need to find a different
13 way or to at least wait until the full investigation
14 is over. It is my understanding there is -- there is
15 a federal -- I believe a federal investigation into
16 what this should be titled, and that is a hate crime.
17 And let's wait and see if there is some direction we
18 can get out of the investigation, and then kind of
19 proceed before that.

20 Right now, this reminds me of trying to
21 force something on somebody. And it's hard for me to
22 think of a child getting on a bus, being bused over
23 into a community where there are clear signs that he
24 or she may not be wanted.

25 So I'm hoping that my "no" on this would be

1 to encourage the staff when we see issues that are so
2 blatant, such as this incident here, we have to move
3 quickly. And we have to at least try. And if it's
4 rejected, that's a different story. But we have to at
5 least do it and provide an option for some of those
6 parents. Thank you.

7 MR. SUMPTER: Miss Wilson?

8 MS. WILSON: Okay. I'm not trying to be
9 oppositional with you, Mr. Brentley, but the
10 opportunity to try to do something to break down some
11 racial barriers there, I think, is something that
12 can't be ignored.

13 And I might mention that the cross burning
14 has occurred at Mifflin School for years. And several
15 years back, I don't even know if it was eight years or
16 whatever, they finally did catch someone who did it.
17 They were three adults that had nothing do with the
18 school at all. They had no children there, they had
19 nothing. They just lived in the community.

20 As far as the kids from Hazelwood, that's
21 where they are at this moment. And I know there have
22 been some other racial tensions there at the school
23 that has nothing do with the cross burning. And I
24 think just on that level alone, any kind of bonding
25 and trying to break that down, I mean, people are

1 people and it has to be recognized as that. So
2 anything to help relieve any tensions within the
3 school, because that's the only thing that can be
4 controlled at this point. We can't control the over
5 all community. Let the police deal with those folks
6 who have been doing that. Hopefully, they'll catch
7 them again because it is just a race crime dealt by
8 them.

9 But in terms of trying to work with the
10 students in the school, I think it's the right thing
11 to try to bring the families and the children together
12 and give them a safe environment in which to -- to
13 learn.

14 MR. SUMPTER: Miss Kennedy?

15 MS. KENNEDY: Thank you.

16 When -- I forget, did this -- this item,
17 has the school community been apprised of it? And are
18 they supporting this item, so it's not that we're
19 imposing it on them? Are they in -- you know, part of
20 the planning of this item?

21 DR. LANE: Well, to answer your question,
22 yes. This is coming from the school. We did not
23 create this. They worked together and decided this is
24 what they wanted to do.

25 We had the opportunity. The Heinz

1 Endowment -- Heinz Endowments was willing to support
2 an activity at Mifflin, and so they had some say on,
3 you know, what they wanted the activity to look like.
4 And so that's what it is.

5 I don't think anyone is denying what
6 happened was a hate crime. I think we all know that.
7 But the fact of the matter is we do believe it is
8 possible for things to change. And this is not a
9 solution. We're not putting it out there and saying,
10 "Oh, yeah, everything will be okay after this." But
11 it is a start.

12 And so I want to thank the Heinz Endowments
13 for their support for the community at Mifflin. And I
14 think all of us heard many speakers from both sides of
15 the Mifflin issue. But I also heard some people on
16 both sides that really are there for kids and were
17 willing to begin to work together to make it one
18 school. And I appreciate those community members, as
19 well.

20 MS. KENNEDY: Okay. And given the feeder
21 pattern for Mifflin, which is not just Hazelwood and
22 Lincoln Place, but it includes some smaller
23 communities, Hays, New Homestead, Glen Hazel, for
24 example, have we had representation from those -- all
25 five of those communities in saying they're in favor

1 of this proposal?

2 DR. LANE: I personally have not talked to
3 all five communities. Mr. May-Stein, you're -- he's
4 confirming that. Yes. Thank you.

5 MS. KENNEDY: Okay. Thank you, very much.

6 MR. SUMPTER: Dr. Holley?

7 DR. HOLLEY: Yes. I'm going to agree with
8 my colleague Mrs. Wilson. The -- we -- we have
9 told -- we told the district many years ago before the
10 closing of Burgwin, when we knew the children were
11 going to go to Mifflin, that that may not be the best
12 environment, to move a whole group of students from
13 that school into that particular school because of the
14 previous racial activities that had gone on at -- many
15 people may not know this, but other African American
16 students had went to that school before, and there had
17 been a lot of racial tension there. Not just with
18 students, but also with African American staff.

19 But to not accept this grant to help work
20 with the community and try and bring them together I
21 think would be a travesty. We are not going to open
22 up Burgwin tomorrow. The students are not going to be
23 moved tomorrow. They will be in that building for at
24 least until June. We know that for a fact. So if
25 there are some activities that we can do with the

1 community that would include the parents, the
2 students, inspirational speakers to help motivate some
3 kind of synergy between the -- between the groups, I
4 am willing to do that. I'm willing to work on that,
5 because I asked this board last year when all of this
6 started coming to us at the public hearings: What are
7 you doing about Mifflin? We were doing other -- we
8 were going other places to work on racial issues, but
9 this school was actually neglected.

10 And I was told, "Oh, we're working on it."
11 Well, obviously, it didn't work because they still
12 kept coming.

13 So I cannot sit here and not commend the
14 district for at least trying something. If I ask you
15 to do something and then you go out and you try and do
16 something to help, I'm not going to sit here and say,
17 "Don't do it." This is the time -- this time, you're
18 actually putting money out there, you're working with
19 parents, you're working with community groups. And I
20 really -- I really want to commend you for at least
21 trying.

22 Now, if it works, it works. If it doesn't,
23 at least you can say, "We gave it a good try. This is
24 what we did." But to do nothing would be a travesty.

25 So, you know, I understand Mr. Brentley's

1 frustration. I was frustrated over it when the school
2 was closed and the children were moved out. But I
3 can't do anything about that today. They're there.
4 So what can we do to actually make it better? And so
5 if the district is doing something and moving forward
6 with that, then I have to give them, you know, a
7 thumbs up and help to move it on.

8 Thank you.

9 MR. SUMPTER: Mr. Brentley?

10 MR. BRENTLEY: I just want to say I
11 appreciate the comments of my colleagues. And it's
12 fascinating to hear that there's been a long history
13 of racial tension in that particular community.

14 My "no" vote is to symbolically say that
15 you can't take it lightly anymore. If -- if it's
16 true, what you all have shared, this long history of
17 racial tension there, and to put somebody's babies in
18 the middle of that.

19 The grant is wonderful, you know, I'm more
20 along where -- with what you said Dr. Holley, if it's
21 been going on for years, oh, my God, and there's
22 nothing that's never happened. We have to find
23 another way.

24 And sometimes, you can't change adults.

25 And I'm not into the business of trying to change. If

1 this is the feeling of what some feel in that
2 particular community, the first thing you want to do
3 is to create a safe environment or safe exit for our
4 children. We can talk, and you cannot guarantee.
5 Now, yes, and I've heard things about staff there, as
6 well, experiencing it, not enough African American
7 stuff. And when they do, they're catching hail. I
8 mean, there's a bigger issue there.

9 And as directors, yes, this may be a great
10 start, but when do we -- when do we set it as a major
11 priority? That's something that we should have a zero
12 tolerance about.

13 So I appreciate the comments. I've learned
14 a lot about the past. And so obviously, there are
15 some -- some major issues there. In 2014, it's still
16 hard to believe that you can run into this kind of
17 direct symbolism of violence against a certain racial
18 group, and it still exists.

19 And so I appreciate the comments. And,
20 yes, I hope what's in place is -- can help. But I
21 want a quicker, faster method. And one way to do that
22 is to begin the process to allow those folks some
23 identity within their community. They were shipped
24 there for political reasons. They did not have
25 education on their minds when the previous

1 administration put them there. They were there to
2 help somebody balance out numbers to keep a particular
3 school open. And so it was out of sight, out of mind,
4 put them on busses. And so now, we're realizing the
5 negative impact on it.

6 Thank you.

7 MR. SUMPTER: Are there any other -- excuse
8 me -- questions or comments on any of the items in the
9 Education Committee Report?

10 Seeing no further questions, Mr. Weiss, may
11 we have a roll call vote? And hopefully, we'll vote
12 slow enough for our colleague to return and
13 participate, or we'll get that vote when they do.

14 MR. WEISS: Mr. Brentley?

15 MR. BRENTLEY: I'll be voting yes on the
16 report. I'll be abstaining on page 2, 1A. And I'll
17 be voting no on page 6, No. 15.

18 MR. WEISS: Miss Falls?

19 MS. FALLS: Yes on the report as a whole.
20 Yes.

21 MR. WEISS: Thank you.

22 Mrs. Hazuda?

23 MS. HAZUDA: Yes.

24 MR. WEISS: Dr. Holley?

25 DR. HOLLEY: Yes.

1 MR. WEISS: Mr. Isler?
2 MR. ISLER: Yes.
3 MR. WEISS: Mrs. Kennedy?
4 MS. KENNEDY: Yes.
5 MR. WEISS: Miss Klug?
6 MS. KLUG: Yes.
7 MR. WEISS: Miss Wilson?
8 MS. WILSON: Yes.
9 MR. WEISS: Mr. Sumpter?
10 MR. SUMPTER: Yes.
11 MR. WEISS: The report is approved.
12 MR. SUMPTER: We now turn to the Committee
13 Report on Business/Finance submitted by
14 Mrs. Terry Kennedy, chairperson in her committee.
15 There were no items pulled from the Business/Finance
16 Report at Agenda Review for further discussion.
17 Are there any questions this evening that
18 were not answered at Agenda Review?
19 Mrs. Kennedy?
20 MS. KENNEDY: I actually have a comment.
21 Last night, the Local Task Force on the
22 Right to Education met, and I let them know about
23 agenda items that are related to special education,
24 and they asked me to convey to my colleagues and the
25 public that they 100 percent support No. 18, which is

1 on page 7 of 9, which is an amendment to the contract
2 that's so we can finish the new -- the school
3 directional signage related to accessibility.

4 So I just wanted to let everybody know that
5 comment. Thank you.

6 MR. SUMPTER: Any other questions or
7 comments?

8 Mr. Brentley?

9 MR. BRENTLEY: Yes. I just want to raise
10 questions again. Page 3 of 9, this is the consultant
11 attorney to look at the EBE law. And it always scares
12 me when we bring in out of town consultants to change
13 language.

14 As you know, I'm former chair of the EBE,
15 WBE committee. It's been difficult for women and
16 African Americans to do business in this district on
17 an even playing field. Yes, accidentally, there's
18 been some that's been able to get a contract here, a
19 contract there. But on a regular basis, it has not
20 been a good environment for them.

21 Now, we're going to have a consultant to
22 come in from out of town and to now deal with issues
23 in terms of the combinations of race and gender, and
24 race and gender neutral initiatives. And all of that
25 language scares me because it simply means now they

1 will mix it up so bad that, first of all, we may not
2 have an opportunity to monitor and count it, but it
3 will now even make it much more difficult to guarantee
4 that women-owned businesses, minority-owned businesses
5 and smaller businesses have full access to the
6 opportunities. And so this item, I will not be
7 supporting.

8 I am also disappointed that we were unable
9 to find anyone locally. I know of quite a few folks
10 who have worked on this. We could have reached out.
11 We could have allowed them to work on the preliminary
12 work so we can at least preserve the language that
13 allows women and minorities to get an opportunity.
14 Some of the language is on the books but we just don't
15 enforce it. They just don't enforce it.

16 And so this frightens me when we decide to
17 go outside, and all of a sudden, try to attempt
18 something, change something that we have in place that
19 should be supportive.

20 So I won't be supporting this particular
21 item. Thank you.

22 MR. SUMPTER: Any other questions or
23 comments on the Business/Finance Report?

24 Seeing none, Mr. Weiss, may we have a roll
25 call vote, please?

1 MR. WEISS: Mr. Brentley?

2 MR. BRENTLEY: Yes on the report. I'll be
3 voting no on page 3, No. 9.

4 MR. WEISS: Miss Falls?

5 MS. FALLS: Yes.

6 MR. WEISS: Mrs. Hazuda?

7 MS. HAZUDA: Yes.

8 MR. WEISS: Dr. Holley?

9 DR. HOLLEY: Yes.

10 MR. WEISS: Mr. Isler?

11 MR. ISLER: Yes.

12 MR. WEISS: Mrs. Kennedy?

13 MS. KENNEDY: Yes.

14 MR. WEISS: Miss Klug?

15 MS. KLUG: Yes.

16 MR. WEISS: Miss Wilson?

17 MS. WILSON: Yes.

18 MR. WEISS: Mr. Sumpter?

19 MR. SUMPTER: Yes.

20 MR. WEISS: The report is approved.

21 MR. SUMPTER: Let's now move on to the
22 Report on Personnel that is before you that includes
23 addendums A and B.

24 Are there any questions on the personnel
25 report at this time?

1 Mr. Brentley?

2 MR. BRENTLEY: I just want to raise a
3 question again I've raised many times to this staff.
4 We have quite a few folks who are in the -- who will
5 be retiring, and just tons and tons of experience.
6 And I want to ask again that we develop an independent
7 exit interview and make it mandatory when we lose good
8 people, or good people decide to move on.

9 We cannot afford to allow all of this brain
10 power to leave without engaging them, without asking
11 for their recommendation. How did you -- what was
12 your experience here? What can we do better? What
13 did we do wrong? What do you think about the future?
14 What would you suggest? I mean, those kinds of
15 questions.

16 And then creating an atmosphere where they
17 can speak honestly, honestly, to a point where they're
18 willing to help us. I think most will respond
19 appropriately. I think most of them had a
20 wonderful -- I'd like to think most of them had a
21 wonderful experience in this district, so they would
22 turn around and share some quality information to us.

23 So I'm going to direct this staff again,
24 find a way to have an exit interview, an independent
25 interview that would provide documentation to us,

1 maybe on a monthly basis or an annual basis of some of
2 their raw comments on what they thought about the
3 district. It would be helpful for us, too. I mean,
4 nobody moves forward with leadership and never turn
5 back around and ask and say, "Well, how am I doing?"
6 We need to find a way to do that.

7 MR. SUMPTER: Miss Falls?

8 MS. FALLS: First, I'd like to say thank
9 you to the folks who are retiring for their many years
10 of service.

11 But in particular, I truly would like to
12 send a special thanks to Dr. Kunst from Pittsburgh
13 Pioneer for all of the years that she welcomed my help
14 technology students from Pittsburgh Carrick High
15 School to shadow, to be mentored under her leadership,
16 but also her wonderful staff.

17 Thank you.

18 MR. SUMPTER: Miss Kennedy?

19 MS. KENNEDY: I would like to echo what
20 Miss Falls has said, thanking all the people who are
21 retiring.

22 But I also would like to single out
23 Dr. Kunst. Many of us who know her know the work
24 she's done and know how well she's respected, not just
25 within her school, but in the community at large. For

1 folks who are not familiar with Pioneer, it is one of
2 our schools where students who cannot be served -- who
3 have special needs in their -- in the least
4 restrictive environment of their home schools or even
5 in bit more restrictive and regional classrooms, these
6 are usually students that are multiple issues, very
7 severely handicapped, and are the ones that are
8 probably the most challenging to educate. And yet,
9 they succeed.

10 And the stuff that she has done, the
11 accolades you hear in the special needs community
12 stand -- you know, her reputation stands for herself.
13 And she will be missed, and we wish her a great
14 retirement, but we also look forward to her mentoring
15 her replacement when her replacement is named.

16 And I'd glad to see her retirement date
17 isn't until September 1 so there will hopefully be
18 enough time for her to fully mentor this -- the new
19 person.

20 Thank you, very much.

21 DR. HOLLEY: I --

22 MR. SUMPTER: Dr. Holley?

23 DR. HOLLEY: I'm sorry. Oh, I'm sorry.

24 I also want to say congratulations to all
25 of the retirees, and also to all of my colleague

1 principals, welcome to the wonderful world of
2 retirement. And they'll probably also do some other
3 work. You get more busy as you -- after you retire.

4 So there are some really good people that
5 we'll be losing. I'm not going to name them all, but
6 there are some really good people on this list that
7 will be leaving, and I'm certain that their schools
8 will really miss them, as well. So I just want to say
9 thank you to all of them for the hard work that
10 they've done.

11 And also, as I looked through the personnel
12 book, Mrs. Spolar, I also noticed that you are
13 starting to hire some of the new Heinz fellows. And
14 I'm glad to see that because they really worked hard
15 for two years in their tenure at Westinghouse. So I'm
16 glad to see that we're now bringing them -- we're
17 using that resource that we worked so hard with for
18 two years.

19 Thank you.

20 MR. SUMPTER: Any other comments or
21 questions on the personnel?

22 Mr. Brentley?

23 MR. BRENTLEY: You know, I usually don't
24 like to do this, but I will congratulate all the
25 retiring. But I do have to say a little special shout

1 out for Toni Kendrick. Toni Kendrick is a principal
2 at Allegheny. She's been a strong leadership in that
3 building. She had my son three years ago for a couple
4 years, and, you know, so no disrespect to anybody
5 else, I want to congratulate everybody else, but she
6 had a wonderful experience with my son. And so I
7 wanted to just congratulate her and wish her well.

8 Thank you.

9 MR. SUMPTER: Any other comments,
10 questions, concerns, report on personnel?

11 Again, congratulations to all the
12 retirees. And if you visit them tomorrow after this
13 vote, you'll see.

14 Mr. Weiss, can we please have a roll call
15 vote on the Report on Personnel submitted by personnel
16 chair -- not submitted by, but Sylvia Wilson is the
17 chair of personnel.

18 MR. WEISS: Mr. Brentley?

19 MR. BRENTLEY: Yes.

20 MR. WEISS: Miss Falls?

21 MS. FALLS: Yes.

22 MR. WEISS: Mrs. Hazuda?

23 MS. HAZUDA: Yes on the report as a whole.
24 I know it's symbolic only, but I am going to vote no
25 on G, retirements, No. 21.

1 MR. WEISS: Dr. Holley?

2 DR. HOLLEY: And I'm sure she's going to
3 say --

4 MR. WEISS: Dr. Holley?

5 DR. HOLLEY: Yes.

6 MS. HAZUDA: I'm sure that will make her
7 change her mind.

8 MR. WEISS: Mr. Isler?

9 MR. ISLER: Yes.

10 MR. WEISS: Mrs. Kennedy?

11 MS. KENNEDY: Yes.

12 MR. WEISS: Miss Klug?

13 MS. KLUG: Yes.

14 MR. WEISS: Miss Wilson?

15 MS. WILSON: Yes.

16 MR. WEISS: Mr. Sumpter?

17 MR. SUMPTER: Yes.

18 MR. WEISS: The report is approved.

19 MR. SUMPTER: Because of the end-of-year
20 procedures, we do not receive a financial or
21 controller reports at this time for January or
22 February. The board will receive reports for
23 December, January and February at the March 26
24 Legislative Meeting.

25 Mr. Isler?

1 MR. ISLER: Thank you, Mr. Sumpter.

2 Mr. Joseph, I know you're in the process of
3 closing, and I know there are two months that you and
4 the controller take to close for the district, which
5 our fiscal year ends on December 31st.

6 Should we expect any surprises, or can we
7 pretty much go with the final statement we saw, which
8 would have been December 31st -- or, November 30th.
9 I'm sorry.

10 MR. JOSEPH: The board will be providing an
11 update on our closing at the Committee Meeting on
12 Monday.

13 MR. ISLER: Great. Thank you, very much,
14 Mr. Joseph.

15 Thank you, Mr. Sumpter.

16 MR. SUMPTER: You're welcome, Mr. Isler.

17 No further comments on that section?

18 We're going to move on to New Business.

19 And there are no New Business items in our packet, but
20 if there are any items that need to be brought up
21 before the board that require Legislative vote, we can
22 do so at this time.

23 Mrs. Kennedy?

24 MS. KENNEDY: Thank you.

25 I am going to be somewhat radical because

1 people know what my position previously was, but I am
2 going to make a motion that I will explain after I
3 make the motion, that we go ahead and proceed with the
4 sale of Burgwin to the Hazelwood Initiative Community
5 Development Corporation.

6 For me, it is a bitter pill to swallow
7 because I really, truly wanted to reopen Burgwin as a
8 Pittsburgh Public School. But I will say the sale of
9 Burgwin is heavily supported among many active members
10 in the Hazelwood Community. The -- yes, people say,
11 "Oh, they're just going to give it to Propel." Yes,
12 they do plan to lease to Propel, I will be honest, but
13 they also plan to have a bunch of community activities
14 in that building, and trying to put things under one
15 roof instead of a little bit here, a little bit
16 there. So -- and there is a lot of support in the
17 community.

18 And with the help of a Heinz Foundation
19 Grant, which I understand is still already
20 available -- there was some question there, but I
21 understand it's still there, they will meet the asking
22 price.

23 And I also know there are some -- there
24 were some other folks interested, but couldn't meet
25 the -- even come close to the price. The financial

1 information --

2 MR. SUMPTER: Mrs. Kennedy, just let me
3 stop you at this part. Sorry for interrupting.

4 Let's have a motion first, then a second,
5 and then we can open the floor for discussion.

6 MS. KENNEDY: Okay. Thank you. So I'm
7 going to move to sell this building to the Hazelwood
8 Initiative Community Development Group.

9 MR. SUMPTER: There's a motion on the
10 floor. Is there a second?

11 MR. ISLER: I'll second it.

12 MR. SUMPTER: It's been moved by
13 Mrs. Kennedy and seconded by Mr. Isler.

14 The floor is now open for discussion.

15 Mrs. Kennedy?

16 MS. KENNEDY: Okay. So at our pre
17 Business/Finance Committee Meeting earlier this month,
18 Mr. Joseph was able to provide more details on this
19 building. And we asked him to even get more
20 information available in the hopes of presenting
21 information at our meeting next week for Business
22 Committee, along with some other stuff, and then vote
23 next month. But however, some things have changed
24 within the Hazelwood Community. And if we're going to
25 sell this building, versus let it sit empty, we need

1 to almost move on it tonight.

2 So the other information to support it in
3 our superintendent's board information update that the
4 board received on Friday, No. 2, there was information
5 on one-time costs and reoccurring costs on reopening
6 this building and about numbers.

7 There's also -- one of the things I learned
8 at the Hazelwood Initiative Meeting earlier this
9 month, which also put almost a death nail in us trying
10 to reopen it as our own school Propel schools, which
11 held their lottery in January, so at this point, they
12 can take anyone, first come, first serve, they are
13 actively only recruiting in the Hazelwood Community at
14 this point. They are not seeking outside of it. So
15 they are going to drain -- try and drain the students
16 from the other schools. "They" being Propel.

17 So it does not support my attempts to
18 reopen Burgwin as a community school. It's going to
19 be very difficult as it is to maintain our existing
20 schools in the area, that's to which Hazelwood
21 students attend. So rather than be left with no
22 opportunity for money, at least the community group
23 will be able to do some use.

24 And while I do not really want to see
25 Propel go in there, it's -- at least our students will

1 have -- they're still Pittsburgh Public School
2 students in there. They're our district students.
3 And at least the money will be spent in the district.

4 Thank you.

5 DR. HOLLEY: Excuse me. I'm confused.
6 You -- what students are they going to drain from?
7 Where are they getting their students from?

8 MS. KENNEDY: They are actively recruiting
9 in Hazelwood, Greater Hazelwood. And they already
10 have, I think, 150 signed up. If you go -- you can go
11 on to their web site at Propel. After their lottery,
12 they posted lists showing who got admitted into each
13 of their schools and who's wait-listed. And you can
14 tell by first name and middle name. And obviously,
15 without -- they don't put last names for
16 confidentiality. You can you go and start counting
17 students.

18 And I don't know if -- I haven't looked at
19 it recently, but there were quite a few filling up the
20 spots. There were some grades that were not as
21 filled. I think, initially, it's going to be K to 3
22 or K to 4. But in the lower -- in the early grades
23 there, they're really filling those spots. They are
24 looking to get -- accept 50 per grade with the intent
25 of having 40 per grade attend, figuring that the extra

1 ten, usually, there's a percentage of people that will
2 change their mind on where to send their child.

3 So they are actively -- they have -- Propel
4 has hired a gentleman that started earlier this month
5 to work just in Hazelwood.

6 MR. SUMPTER: Any other comments or
7 questions on the motion?

8 Mr. Brentley?

9 MR. BRENTLEY: Yes. Can somebody please
10 tell me why this did not go through the proper
11 channels with -- in terms of a committee? I mean,
12 it's a silly question, but --

13 MS. KENNEDY: Okay. We had --

14 MR. BRENTLEY: That's to chair
15 responsible. I mean, that's -- it's a procedural
16 thing. We require these kinds of things.

17 MR. SUMPTER: The best I can say is that
18 this item was discussed at the pre Business Committee
19 Meeting. Because of the circumstances that involve
20 financial expenditures on the part of Hazelwood
21 Initiative regarding another property within Hazelwood
22 to -- because they're on that track to have them truly
23 consider the decision of this board, it had to come
24 before us this evening, rather than 30 days later,
25 which time is money, and that initiative would have

1 gone forward.

2 To have it go gone -- have it go forward,
3 as Mrs. Kennedy has explained, would have perhaps left
4 us holding Burgwin without the opportunity to have it
5 reused in any form or fashion because we must accept
6 the fact that Propel is going to be in Hazelwood in
7 one way or the other.

8 So the thinking was that if they are, that
9 it's best to reward this district with the asking
10 price, which was over \$400,000, less what we have to
11 pay on the debt, that that money would come back to
12 the district. So if they're going to be in Hazelwood
13 and if they're going to bring the kids back to
14 whatever school they're operating in or recruit from
15 that area. But those are the circumstances that
16 caused it to be brought up this evening.

17 MR. BRENTLEY: Okay. Well -- and, Tom, you
18 just rewrote the rules. Someone else dictated, and
19 you rewrote the rules. That is not the procedures for
20 bringing something like this forward.

21 If that's so, then you mean to tell me that
22 a community group can tell us, "It's an urgency. And
23 if you don't do this now, we can do this, and
24 we've" -- that -- that should have been at least
25 presented in the Business section or the Education

1 section. We should have had an opportunity to --
2 instead of -- you said it many times, instead of
3 trying to do this thing right here. That is -- that
4 is so unfair.

5 I -- we put other rules in place when
6 others -- and I've been victim of it many times,
7 "You're not following the right procedure,
8 Mr. Brentley. You got to do this first. You got to
9 do that."

10 And we're going to allow this to move
11 forward as if it is a legitimate item that's coming
12 before us. We've never talked, we don't know what the
13 plans are, we've heard rumors. We, as board members,
14 never raised our concerns or had an opportunity to
15 raise the concerns. It's not the way we're supposed
16 to -- to do business for some.

17 MR. SUMPTER: Let me respond, Mr. Brentley.

18 It was brought before us in November. This
19 would be a reconsideration of that vote. Because it's
20 done in public and this is an open forum, the time for
21 discussion is now on that matter. This board can
22 decide whichever direction they want to take. It's --
23 this is a public meeting, and it's put before the
24 public to discuss at this time.

25 MR. BRENTLEY: Tom, I -- you're not

1 consistent. You have not said that. You've made many
2 comments from that chair that if folks would have
3 taken things through their proper committee channels,
4 that it would have avoided us from doing things in
5 front of the camera. This is a shock.

6 But I understand before the meeting you
7 were whispering to certain board members. You didn't
8 come to me, so I understand what it was now.

9 It's simply unfair to the public. It is
10 unfair to the community at large, to spring this up
11 and to probably already have lined up the votes, and
12 to cause tension, really. But let's even mention some
13 silly things. You know, Propel did not make AYP the
14 last time. There are issues there. And so we're
15 supposed to vote to give them the building, and then
16 put our kids in a school that's failing. And we know
17 the majority of those kids are poor African American
18 kids.

19 But because Propel is there, for profit,
20 we're going to -- you know, I -- I am -- I am just
21 stunned that folks can do this with a straight face,
22 as if this is legitimate. You know, what's the
23 problem with bringing it before committee? Now, we
24 know -- and I've shared many times -- only Propel gets
25 these kinds of preferential treatment because

1 somewhere in some plan, someone said that, "We're just
2 going to lump all them poor kids in a charter school.
3 Propel, you can be the person, you'll make all the
4 money. And we shot down three schools today, but
5 we're going to make sure everything lines up for you."

6 And so if you are poor and if you are
7 less-achieving, it's like a plantation. We'll lock
8 you there, and we'll just put you there. They will
9 make the money. And no matter what they do or say or
10 touch, it automatically goes.

11 Mr. President, you are so not consistent on
12 this issue. And I'm disappointed. I know folks have
13 a feeling about it, but let's at least announce it,
14 allow the public an opportunity, so even with this
15 maneuver, the public is sidetracked. You can't
16 even -- they can't make comments on it because the way
17 this thing has been quietly organized with some
18 members. It's wrong. It's wrong.

19 MR. SUMPTER: Mr. Brentley, I agree with
20 you on this point. Timing is an issue, and looking
21 out for our fiduciary responsibilities to the children
22 of the City of Pittsburgh.

23 Propel has been approved for Hazelwood, so
24 they're going to get the kids one way or the other.
25 If they exist there, the thinking was that make it to

1 the point where it would be of some benefit to the
2 school district.

3 MR. BRENTLEY: Well, why did we not apply
4 that same principal to some of the other charter
5 schools that have come before us over the past?

6 MR. SUMPTER: That had nothing do with the
7 sale of buildings or receiving any monetary benefit
8 from that.

9 MR. BRENTLEY: Well, not true. Propel,
10 there was another company that actually made an offer
11 for that building years ago. You may not have been
12 here at the time. This board, of course, sidestepped,
13 never even presented that until we had to read it in
14 the newspaper there was an offer for \$350.

15 You know, we are so, so not consistent
16 here. And if Propel wants to go, they need to go
17 through the same procedures that we put other people
18 through over the years. They should not have this
19 opportunity to do something like this. And if they're
20 going to be there automatically, we have no obligation
21 to give them a building. We have no obligations. You
22 know, we have no obligations to anyone because of
23 their time line. We are supposed to look out for the
24 students in the Pittsburgh Public Schools.

25 So I understand it's already happened.

1 I --

2 MR. SUMPTER: Mrs. Kennedy?

3 MS. KENNEDY: Hi. I'd like to reiterate
4 the original plan when we discussed the issue in the
5 pre Business/Finance Meeting earlier this month, is
6 that next week at our Business/Finance Open Committee
7 Meeting, where we have the plan, as I -- that I have
8 mentioned to you folks, to discuss the buildings that
9 are closed and potential disposition. The plan had
10 been to talk about Burgwin at that point, and then
11 bring it forward in Agenda Review and Legislative
12 Meeting in March.

13 However, since we met and came up with that
14 plan, things changed on the other end. As if you're
15 keeping up with what's going on in Hazelwood, they are
16 ready to move on another building. And it pains me.
17 I really, really wanted to keep Burgwin in the
18 district. I really wanted to open it as a Pittsburgh
19 Public School. Some of you know that I've explored
20 different ways that we could do it. Nothing is
21 panning out.

22 And with the further drain of our students
23 from Hazelwood that are going to go to Propel, whether
24 it's there and using a church or the library, the Y, I
25 don't care where, the reality is still going to be the

1 same.

2 So the community, if you go to a Hazelwood
3 Initiative Meeting, you find a lot of support, you
4 talk to other people, if you go to the businesses in
5 Hazelwood -- and yes, there are businesses in
6 Hazelwood, which I use -- and you talk to people in
7 the community, so I'm not just talking to people who
8 happen to be at a meeting once a month. There is a
9 lot of support. The community wants that building.
10 They -- the lease to Propel isn't going to be a
11 permanent lease, is my understanding. I could be
12 wrong.

13 But the building is being sold -- the
14 motion is to sell it to Hazelwood Initiative. I am
15 not making a motion to sell it to Propel. So I want
16 to be clear on that. There are other things that
17 Hazelwood Initiative would like to put in there. Like
18 I said, they would like to get one big central
19 location for all their programs instead of around the
20 town. They've also talked about some early childhood
21 programs there, which they do have around town. They
22 have other programming that they go to different
23 places. Right now, for community meetings they
24 squeeze into a senior center, which is small.

25 So they have other plans for the building.

1 And they would really -- you know, they have made a
2 good case for it. They have put a lot of thought into
3 this, and they do not make the request lightly.

4 And I was the -- I will be the first to
5 tell you that it took me a lot of convincing. I mean,
6 most of you now, if not all of you, that I was against
7 selling it. So it is a bitter pill for me to
8 swallow. But I have to look past my personal beliefs,
9 look out for the children and for the taxpayers.

10 And to me, with the financial issues, it is
11 the right thing to do at this time. And I -- I --
12 I don't know what else I can say on that right now.

13 Thank you.

14 MR. SUMPTER: Mrs. Hazuda?

15 MS. HAZUDA: If memory serves me right,
16 when we had the public hearing for this charter
17 school, the plan at that time was to use the
18 St. Stephen's closed school building. And, in fact,
19 the pastor at St. Stephen's came and testified at the
20 public hearing.

21 I don't know when that movement went off
22 track, but again, if memory serves me correctly, we
23 were approached by Propel to lease one of our other
24 buildings outside of Hazelwood. They were going to
25 abandon the Hazelwood plan and open that charter

1 school outside. And we didn't give them the lease,
2 and now, it's back to put it in Hazelwood, and pit us
3 against St. Stephen's, and we better respond quickly
4 or St. Stephen's is going to get it.

5 And, you know, this has been going on for a
6 year and a half. And I have a -- I'm with
7 Mr. Brentley that I have a problem with this coming to
8 us in this format when we just spent an hour and a
9 half in executive session, and it -- real estate can
10 be discussed then, and it was never mentioned.

11 To find -- you know, if we vote on this
12 tonight, we are back to square one, opening it up for
13 every board member has to have the right to bring
14 whatever, because to everybody, whatever they're
15 bringing up is time-sensitive, so I'm going to not
16 give it to you in advance, and that's how we ended up
17 with a really bad vote two months ago, because we
18 didn't have time to think about it and talk about it.
19 And this board came across looking very
20 unprofessional, unprepared and just bad. We looked
21 bad to the public because we didn't have time to talk
22 about it.

23 So you can't, like -- Mr. Brentley's
24 right. We've been asking him and asking him not to do
25 that to us, and yet, we're going to allow an outside

1 organization to do this to us.

2 And I -- I -- I get what you're saying.

3 But we're open -- how do you draw the line, then? How
4 do you draw the line on the process, that we're trying
5 to clean our process so that it's fair to everybody,
6 and yet, while it's only fair to certain people?

7 And so that's all I have to say. Thank
8 you.

9 MR. SUMPTER: You're welcome.

10 Mr. Isler?

11 MR. ISLER: Hearing the discussion of the
12 board members about the protocol and how we're
13 handling this, I'm going to withdraw my second.

14 MR. SUMPTER: With the redraw -- with the
15 draw of the second, there's a motion on the table. Is
16 there a second to the motion? If not, the motion
17 fails.

18 We'll move on. Are there any announcements
19 to be brought before this evening that do not require
20 legislative vote? Announcements.

21 Or before -- were there any -- because the
22 motion -- because the second was withdrawn, there's no
23 need to further discuss that motion. So anybody that
24 had comments on that, that's a moot point at this
25 time.

1 Miss Falls?

2 Oh. Well, then, let's start with --

3 Miss Wilson wanted to talk during that motion. So
4 we'll just defer to her to give her an opportunity to
5 talk now.

6 Miss Wilson?

7 MS. WILSON: Thank you, so very much. I
8 have a couple of things here. And I know you probably
9 would be saying this later, but I'm beating you to the
10 punch.

11 First of all, the 20th African American
12 History challenge is being held this Friday at
13 Greenway. I wish good luck to all of the
14 participants. And I also want to mention that Obama,
15 the Barack Obama School, is -- they are the current
16 national champions, and so they are defending their
17 title. So I wish them all good luck.

18 We want to congratulate all of us to the
19 Obama girls basketball team and the Allderdice boys
20 basketball team for winning the championship, but
21 congratulations to the other teams, as well, the Obama
22 girls, the boys, Allderdice, Westinghouse, there were
23 some fantastically wonderful games. And I know that
24 all who participate in sports, that discipline that
25 they need carries over into everything else that they

1 do in their lives and their personal lives as they
2 move forward.

3 Actually, I think that's it. So I did beat
4 you to the punch, probably, on both of them.

5 MR. SUMPTER: I have a few more left over.

6 But Miss Falls?

7 MS. FALLS: I am excited about my
8 announcements.

9 First, I would like to once again thank
10 Angela Mike and the CTE staff for that wonderful tour
11 of Carrick and Allderdice. CTE is near and dear to my
12 heart, but you do us proud. Thank you, so very much.

13 As the Pennsylvania School Board
14 Representative, I just wanted to make an announcement
15 that next Thursday, it's March 6 at 7:00 o'clock, both
16 Pittsburgh region and Allegheny district are merging
17 together, along with the I -- AIUs 2 and 3, and we're
18 having a meeting that is called meet the legislators.
19 We've invited legislators from all over Allegheny
20 County, and the attendance is really coming in in
21 great numbers for both participants, school board
22 people. Pittsburgh Public Schools and the staff here
23 has been wonderful sending out invitations. I think
24 it's a wonderful thing that we're going to see some
25 strength in numbers by uniting the force of the school

1 board to help move forth with education. So I commend
2 all of us who are working hard to make that happen.

3 Thanks, Linda.

4 Pittsburgh Arlington, Concord, Roosevelt,
5 South Brook and Phillips, they're participating in a
6 decorate-the-trash-can project. We're working with
7 the City of Pittsburgh from the Department of Public
8 Works. Once again, trying to outreach and bring in as
9 many resources as we can to help our kids do some fun
10 things, too.

11 Again, announcement about kindergarten.
12 Remember that the kindergarten enrollment has been
13 kicked off in the Pittsburgh Public Schools, and
14 children must be five before the September 30th
15 deadline -- September 1st. It had 30th on my paper.
16 Okay. I stand corrected. September 1st.

17 I just also wanted to say I attended the
18 black history celebration at Pittsburgh Concord, where
19 all levels of children participated either with dance,
20 poetry, singing and et cetera.

21 And I'm very proud of the fact that there's
22 going to be two groups of kids coming from Carrick
23 going down to Concord to work on -- with the students
24 creating banners relating to Dr. Seuss with the theme
25 of being who you are. And also, the Carrick student

1 counsel will be going down to do a puppet show
2 regarding the theme of Dr. Seuss with the kindergarten
3 kids.

4 I'm really, really excited about this
5 announcement. I want to give a big kudos to
6 Pittsburgh Concord girls basketball team. They won
7 their game against Pittsburgh Manchester. But there's
8 more to the story. They really displayed good
9 sportsmanship. Manchester did not have enough
10 players, and the girls from Concord volunteered to
11 play on Manchester's team. And together, they had a
12 wonderful game. And everybody was cheered. So very
13 good kudos to Pittsburgh Concord. What a well
14 lesson -- life lesson to learn there.

15 Again, Pittsburgh Concord has started a
16 Facebook page, which we're really excited about.

17 And also, I just wanted to say the members
18 of Pittsburgh Phillips Community, they volunteer every
19 Thursday to come in and read with kids on a one-on-one
20 basis. So my hats off, once again, with community in
21 school and school out in the communities.

22 And then a big shout out goes to our
23 current middle and high school former Pittsburgh
24 Phillips students because they participated in
25 February at the PSCC meeting by providing the fourth

1 and fifth graders firsthand information about
2 transitioning to middle school. So they actually
3 stood there and talked to -- with the kids on 4th and
4 5th about going into middle school.

5 Congratulations to Pittsburgh South Brook
6 boys basketball team.

7 And I think I'll probably take over
8 someone's role here and say a special shout out to all
9 of our military, past, present and future, for their
10 service to our country, which is very near and dear to
11 my heart.

12 Thank you, Mr. Sumpter.

13 MR. SUMPTER: You're welcome, Miss Falls.

14 Mrs. Hazuda?

15 MS. HAZUDA: That was Mr. McCrea that
16 always said that, so it makes me miss him.

17 I just wanted to talk about the whole
18 childhood community sessions that we're having. I got
19 to attend the one down in the West End last week --
20 two weeks -- last week. And it was time really well
21 spent, and I had the opportunity to meet two dynamo
22 students from Brashear who then came and spoke to us
23 at the public hearing. They had bent my ear at the
24 whole childhood community.

25 But just -- this is an opportunity for

1 those who are not knowledgeable with the situation
2 that the Pittsburgh Public Schools are involved in.
3 It's an opportunity to hear all the different facets
4 that need to be looked at, where we are with things,
5 and the chance to offer suggestions for some
6 resolutions or ideas. It is done in a -- I forget
7 what they call it -- gallery-type thing that Dr. Lane
8 does an opening, and then you pick which session you
9 want to go in, and there's a presentation, but a time
10 for questions and answers.

11 If there is anyone that would like to know
12 more about the district as a whole and offer input,
13 there are two remaining sessions: March 17th, there
14 will be a session at the East End Cooperative Ministry
15 Community House on Penn Circle North. That particular
16 one is hosted by the Pittsburgh Area Jewish Committee
17 and the Squirrel Hill Urban Coalition and Community
18 Relations Council of the Jewish Federation of Greater
19 Pittsburgh. These meetings both run from 6:00 to 8:30
20 in the evening. So the one at East End Cooperative
21 Ministry is March 17th.

22 The next night, March 18th, if the 17th
23 doesn't work for you because you're Irish and you're
24 going to be celebrating, you can come to the 18th, and
25 it will be at the Institutional Church of God in

1 Christ, the formerly Greek Church at 302 West North
2 Avenue. This one is hosted by the Christians
3 Investing in Education.

4 So 17th, you can go to East End Cooperative
5 Ministry on Penn Circle North. 18th, Institutional
6 Church of Christ, formerly the Greek Church, on
7 West North Avenue. Both are 6:00 to 8:30. Parents,
8 community members, staff, anybody, we welcome your
9 attendance and your input.

10 Thank you.

11 MR. SUMPTER: Dr. Holley?

12 DR. HOLLEY: Okay. And thank you,
13 Mrs. Wilson, for taking away my basketball story.

14 But I do want to say -- I'll give a shout
15 out, also, to both principals, Mr. -- Dr. Walters and
16 Melissa Friez from Allderdice. They were there, of
17 course, biting their nails at both games, and of
18 course, at the Westinghouse girls game.

19 I never saw a girls game played that well.
20 And I go to all the games. So I say: Go Westinghouse
21 girls. This was the first time they did not make --
22 didn't win, so -- but it was a great game. The Obama
23 girls came out in full force. And it was just a great
24 game. And so was the boys game, as well.

25 But I want to thank the principals, both

1 principals, for doing a wonderful job. Both crowds
2 were well-controlled, even though they -- they were
3 still cheering, but they were still well-controlled,
4 not only by the principals, but also by our security
5 personnel. They were really tough this time, a little
6 bit too tough, but that's all right. I wasn't -- I
7 didn't have to do it. So they did a nice job. It was
8 just a wonderful venue.

9 We will be doing part of the state
10 championship at Obama in two weeks, so we'll be
11 starting that post season -- those post season games.

12 I also want to say thank you to the Obama
13 staff for doing such a wonderful job at the snow
14 ball. They have a snow ball every February, the day
15 after valentines day, that Saturday. And it was so
16 cute to see these 6th, 7th and 8th graders all dressed
17 up with heels on and gowns, but still running around
18 like 12-year-olds with gowns on, and weave going every
19 other way. But they were so darling.

20 But what was really telling was the staff
21 there. They were there in -- all day in the morning
22 and the day before fixing up the gym. The gym looked
23 just like a winter wonderland. You have to go and see
24 it next year because you couldn't believe that this
25 was the gym. You -- you just couldn't believe it.

1 They had their little red carpet and everything. I
2 mean, it was just darling.

3 And then after the snow ball was over,
4 another group of staff was coming in to do the
5 clean-up. So I just want to commend that whole staff
6 for -- you know, that's that number four you talk
7 about, you are really going outside the box to make
8 sure that you build a relationship with staff and
9 community.

10 The parents would -- they would just come
11 in and stick their heads in, and they were just amazed
12 at what was going on. So I just wanted to say thank
13 you to the Obama staff for what they do for their
14 students.

15 MR. SUMPTER: Miss Klug?

16 MS. KLUG: Thank you, Mr. Sumpter.

17 I want to give a shout out and a thanks to
18 our custodial staff and our maintenance staff for
19 putting up with this winter. I know -- I know
20 Dr. Lane has a tough call, but when she does say that
21 we're to be in school, they make sure our driveways
22 are clear, our sidewalks are clear, the heat is on.
23 You can't teach kids if you're not in a safe place.
24 They clean up the slop after everybody trudges all the
25 muck into the building. And I think they need to be

1 recognized, as well, because they are an important
2 part of keeping our schools running and our schools
3 safe for our children.

4 Thank you.

5 MR. SUMPTER: Mrs. Kennedy?

6 MS. KENNEDY: Thank you. I actually have
7 several things.

8 First of all, in case anyone missed their
9 flier they should have had in the mail, if they didn't
10 pick it up at school, we're going into high school
11 musical season. And between now and our next
12 Legislative Meeting, you all have a chance to see
13 Bye Bye Birdie at Pittsburgh Brashear March 13th
14 through 16th. The 13th through 15th is at 7:00. The
15 16th it's at 2:00. And it's \$7.

16 And I'm a high school musical junkie, I'll
17 admit, so I'm going to try to go to as many of these
18 musicals as possible. The others are coming after our
19 next Legislative Meeting.

20 Two, I've noticed -- on mail I get from
21 various schools, I've already noticed notifications --
22 seen notifications from two schools whose PSCC
23 meetings are having the same topics next month,
24 which -- and the same speakers, so I think it's good
25 to highlight both CAPA and Allderdice are having

1 Dr. Klingen -- Klingen -- Klingensmith from Western
2 Psych coming to present social media trends in
3 teenagers.

4 And given the changes, even in the last
5 couple years, let alone -- even going back when these
6 high school students -- it's geared towards parents,
7 not a student session, so the S component of PTSO
8 and PSCC, the student portion, this is not geared
9 towards students. It's geared towards the adults,
10 having a better understanding.

11 And we all hear about some frightening
12 events that occur in social media, so I think -- you
13 know, I am very happy to see the PSCCs at these --
14 both CAPA and Allderdice are having it. And I
15 suspect -- as principals talk to their colleagues, I
16 suspect this topic is probably going to be at other
17 PSCC meetings; I just am not aware of it.

18 Mrs. Friez sent an e-mail earlier this week
19 to Mr. Isler and me. In addition to the basketball,
20 she said that they beat Fox Chapel on Hometown IQ.
21 Mrs. Friez is the Allderdice principal, for folks who
22 didn't know. They took first place in the first round
23 of National Science Ball. And they usually go to
24 nationals every year on that one, as well. And
25 they're moving into semifinals in mock trial. And I

1 know we have other schools that participate in mock
2 trial, and I think that's a wonderful experience.

3 Lastly, I'd like to highlight something
4 that's new. And Mary Jane Conley, who is the
5 executive director of our program for students with
6 exceptionalities, brought this to our attention last
7 night at the Local Task Force Meeting. It's the PSE
8 Parent, and it's a newsletter that has been put
9 together by Mary Jane Conley's department. And it is
10 available on the web site if you go under Academic
11 Programs and look up program for students of
12 exceptionalities, there's a link. I know that I made
13 sure all the board members have it, and it's being,
14 you know, distributed at the schools. Mrs. Conley can
15 correct me if I'm wrong, you know, so that we're
16 trying to get this out to all the parents with
17 students with IEPs, but also, there are parents who
18 just want to know what is going on, where we have
19 parents coming in with students coming into our
20 school, you know, whether it's mid year or next school
21 year or something.

22 And so the intent is they're going to do
23 these newsletters twice a year. We had some
24 discussion on timing and what's appropriate things,
25 and I just got wonderful information. So anybody who

1 needs an overview on what's going on in Miss Conley's
2 department, I urge you to read this.

3 Thank you, very much.

4 MR. SUMPTER: You're welcome.

5 Mr. Brentley?

6 MR. BRENTLEY: Yes, I got a couple things
7 to mention.

8 But first, I want to congratulate the boys
9 and the girls basketball teams.

10 Dr. Lane, I'm going to ask again what I've
11 asked for at least the last year, if not the last two
12 years. A championship game should be played in a
13 championship environment. Our schools are the best.
14 But you mean to tell me that there's not one college
15 or university partner who would not allow our students
16 to play on that college campus, to me, is
17 unacceptable.

18 And so I'm going to ask now, next year --
19 it's an unacceptable action, in my opinion. For some
20 girls, it may be their only opportunity to get on a
21 college campus, to get on a college court, and to
22 participate in a large college setting. We have to
23 provide that opportunity.

24 I would like to see -- and we should have
25 the information out of all the colleges and

1 universities here in the City of Pittsburgh, the
2 number of students that they received that were
3 Promise students, over the last -- since the beginning
4 the Pittsburgh Promise was started, was that five
5 years or so?

6 Secondly, I would ask that we would extend
7 or start discussions now with the universities for
8 next year. We deserve that for our students, the
9 students deserve it, and also, the parents deserve
10 it. Years ago, when there was a football championship
11 the kids, regardless of who won or lost, but they all
12 walked away winners, boasting that they had an
13 opportunity to play on the same field that
14 Franco Harris played on and all the professional
15 players. And that's -- that's one of the extra
16 benefits of being in a city where we're supposed to
17 have these wonderful relationships and partners.

18 So I would like you -- direct you,
19 Dr. Lane, to get one of our staff on it, and to
20 announce it early. This year, it's -- our 2015
21 championship basketball game, boys and girls, will be
22 at Community College of Allegheny County, or Palumbo
23 Center, or wherever. We need to do that now and make
24 sure that we expose our children to that.

25 The next thing I wanted to mention is it is

1 still unbelievable to be the school district for the
2 City of Pittsburgh and to be faced with some of the
3 financial situations that we're faced with. And just
4 a year or so ago, there was a strong discussion about
5 nonprofits not paying their fair share.

6 And yes, it can be a sticky kind of
7 conversation, but how can a partner in this city sit
8 back and watch us struggling and cutting wonderful
9 programs and not providing top quality education to
10 the students in this city, when there are some --
11 quite a few -- not paying their fair share?

12 And so I am asking you, Mr. Joseph, what
13 would it look like with the nonprofits here if they
14 were to pay their fair share? What would that look
15 like to the conference of the Pittsburgh Public
16 Schools?

17 You don't have to answer it now. You can
18 provide that information. Oh, you know the numbers
19 already? Oh, you bad. Okay.

20 MR. JOSEPH: No, I do not have that
21 information.

22 MR. BRENTLEY: Thank you, then. Okay. I
23 didn't think you did. Well, if you can provide that
24 to us.

25 And to my colleagues, I think we may have

1 to have some discussion very soon as to a position
2 that we should take in terms of advocating for
3 encouraging those nonprofits to come forward.
4 Remember, we're here as volunteers. We're doing the
5 wonderful needed work to make this city great. And
6 it's a discussion that we have to talk about. I know
7 it's in the millions and millions of dollars. And how
8 many jobs could we save, how many wonderful programs
9 could we save if there was an adjustment made, and we
10 received those extra dollars?

11 The final thing I wanted to mention is just
12 a very important announcement concerning the
13 August Wilson issue. I am the chair of the committee,
14 but I do want to ask a question -- to raise a
15 question.

16 Of course, wonderful suggestions. I had an
17 opportunity a week or so to spend an hour on KDKA
18 Radio with Chris Moore, where we -- I was able to
19 receive some additional information and suggestions,
20 wonderful suggestions for the district and the
21 center.

22 But I want to ask about a particular
23 procedure that happened recently, and that is I -- as
24 you know, that we must sign a confidentiality
25 agreement to get the actual numbers to be able to then

1 submit our plan. We were planning on submitting it
2 the end of -- the end of March, which is what the
3 judge would ask for.

4 But I made the request, and I received this
5 back from our solicitor. And I'd like to just take a
6 minute to share this. This is a -- the topic is the
7 August Wilson Center for African American Culture.
8 Per your request of the meeting for February 19th,
9 2014 as confirmed in your memo, the February 20th,
10 2014, a copy of which is attached, I am forwarding you
11 the nondisclosure confidentiality agreement provided
12 to me by counsel for the conservator in the matter of
13 the August Wilson Center. I want to emphasize that my
14 action -- any action taken by you in regards to this
15 agreement is not binding on the district, nor has the
16 board of the school directors approved this agreement,
17 nor authorize you to execute it as a board member.
18 Under the Pittsburgh school code, a member of a board
19 of a school district has no authority with respect to
20 the district's matter acting in his/her representative
21 capacity at the board meeting. I am taking the
22 liberty to -- and providing a copy of this letter to
23 the board of the school of directors, the
24 superintendent, counsel for the conservator and the
25 conservator so that it would be absolutely clear the

1 circumstances under which this has been provided to
2 you. Should you choose to execute this agreement, you
3 are doing so as an individual, and not on behalf of
4 the school district.

5 I am disturbed. I have here the resolution
6 in December, where you voted authorizing me and giving
7 me the authority to move forward and to have
8 discussions, and to keep you abreast as to what's
9 happening, and to have a letter by our solicitor that
10 was sent other places questioning my character,
11 challenging my authority to serve on this board is
12 something that I think we all should be very, very
13 concerned about.

14 I don't know where this letter went. But
15 if you were to receive it, you would not want to deal
16 with me. I have not had any contact with the folks at
17 the August Wilson Center for that are very reason
18 until we submitted our plan. And so I am asking -- I
19 do not know where it came from.

20 Mr. Weiss, may I ask you who authorized you
21 to override the board and submit this letter?

22 MR. WEISS: Mr. Brentley, I did not
23 override the board.

24 And I want to say, first of all, that that
25 letter does not in any way impede your character. It

1 merely makes clear to you and to the board members who
2 received copies and to the other parties in interest
3 the fact that this board has not approved that
4 agreement. That agreement binds the district of some
5 very significant obligations, many of which, in my
6 judgment, are very difficult to do.

7 This board is subject to the Right To Know
8 Law. I believe the board would likely face a
9 potential request for information it received under
10 that law, and would be forced to defend that.

11 It is black letter law in Pennsylvania that
12 a school director has power only as in his
13 representative capacity at a board meeting. Anything
14 a board member does outside of a board meeting, unless
15 specifically authorized to do so by the board, is
16 simply -- they're doing it as an individual.

17 If this board wants to approve that
18 agreement and have the president sign it, since only
19 the president and the secretary can legally sign
20 agreements under the school code, the board can
21 certainly do that. It was in no way meant to impede
22 your character. It was meant to protect the school
23 district from the parties in interest, that is the
24 conservator and her counsel, from misconstruing an
25 agreement that was presented to them, signed by a

1 board member that was not, in fact, approved by the
2 board.

3 So I want the board to be very clear as to
4 the reason that letter was sent and what it means. If
5 the board wants to approve the agreement and authorize
6 it to be signed and submitted, that certainly is the
7 board's prerogative, provided it receives a sufficient
8 number of votes.

9 MR. BRENTLEY: Mr. Weiss, and I'm not going
10 to belabor this because there's some major things that
11 I have to announce concerning this. I want to tell
12 you this: Your job is to advise. This letter took
13 action. Only the board can bring action. We did not
14 vote on anything. Nothing was presented. I have yet
15 to even submit our plan, our recommendation. And
16 already, they're almost told not to even deal with
17 me. And if I come before you, I'm doing it just as an
18 individual.

19 To my colleagues, you are volunteers
20 elected by the people. And any time a staff or your
21 solicitor can put out this kind of damaging letter
22 going before you, before you attempt to do anything,
23 you're done. You're done.

24 So, Mr. Weiss, you won this one. I am
25 officially resigning from the committee. I'm done

1 with the August Wilson. I can't go nowhere. Who is
2 going to talk to me? And it's wrong for the solicitor
3 to do that. And it's wrong if this administration
4 knew about it, and if the leadership of this board. I
5 have been on here for 15 years. I -- I have some
6 strong feelings, but I've never done anything that was
7 disrespectful, where I had to be warned by a letter
8 not to be dealt with.

9 You won this, Mr. Weiss. But you're not
10 going to win destroying my character. The fight
11 begins with this one.

12 MR. SUMPTER: Miss Wilson?

13 MS. WILSON: I just would like to say that
14 at that meeting when we said we would like to explore
15 what was going on with the August Wilson Center, our
16 president, Mr. Sumpter, appointed myself and
17 Mrs. Kennedy to be with Mr. Brentley to explore it.

18 At the very first meeting, I thought we
19 were going to have a discussion. But instead, we were
20 met with newspaper and TV and speakers, which the
21 first time I knew that those -- the other individuals
22 were invited was when I showed up at that meeting.
23 And since then, there has been no other discussion
24 with those of us on the committee. There have been
25 actions taken. Mark, I didn't even know you were on

1 the radio. And you keep saying "our plan". We were
2 on the committee with you, and we have heard nothing
3 more about it.

4 But, in fact, we've had nasty letters and
5 e-mails telling us how crazy we were to even consider
6 it, when no one even talked to us about it to see what
7 the plan would have been for this board. We did that
8 as a gesture, as an organization in the community,
9 showing that we care about others and other
10 organizations to succeed. But there was never any
11 decision made to say that we were buying anything or
12 anything at all. I mean, there was no real discussion
13 with the subcommittee, and no opportunity because of
14 that to come back to the bigger board.

15 And I know there are deadlines and things
16 involved. But it was a committee to discuss, and that
17 has not happened.

18 So I just want to make that clear because I
19 did feel rather taken aback that I wasn't being
20 involved. And I am -- I'm accustomed to working with
21 folks. I'm accustomed to having discussions. I'm
22 open, and I want to try to help resolve things. My
23 whole job has always been about problem solving. But
24 you can't do that if you're not being at the table, as
25 well, and being included.

1 So I just wanted to make that clear, as
2 well. Thank you.

3 MR. SUMPTER: Are there any other
4 announcements from any other board members? Miss --
5 Dr. Holley?

6 DR. HOLLEY: I forgot. Woolslair is --
7 levity.

8 Woolslair will be having on March 6 from
9 6:00 until 8:00, I believe, family fun night. So
10 please come out and join us. Thank you.

11 MR. SUMPTER: Mr. Isler?

12 MR. ISLER: Thank you, Mr. Sumpter.

13 Just in response to some of my fellow board
14 members, I, too, want to congratulate the teams who
15 won the championship. And again, I think that the
16 teams conducted themselves incredibly well, and I
17 think the principals were mentioned as doing great
18 work, and I think they need to be mentioned again.
19 There were a lot of people involved in it.

20 Someone else, though, I think it was
21 Miss Klug, mentioned about custodians. I think one of
22 the real unsung heroes of this district -- and there
23 are many -- is Mr. Vasser, who can keep this
24 transportation system going and keep children safe.
25 Periodically, we get calls when there are delays, and

1 I think we need to remind everybody that it is about
2 safety for all children.

3 And again, I think, Dr. Lane, you need to
4 be commended for the staff that you have working with
5 you.

6 Miss Falls, you mentioned Phillips. Our
7 staff volunteers over there to read on Thursdays. I'm
8 not saying that as a kudo to our company. I am to our
9 employees who give up their time, very few of them who
10 live in the city. There are a lot of opportunities.
11 My friend Mr. Sumpter always talks about the Promise.
12 There are a lot of opportunities for people to
13 participate in our Pittsburgh Public Schools, be a
14 6th grade mentor, being reading with the RIF
15 programs. It's incredibly rewarding. They give up
16 their lunch and most of their afternoon because
17 they're talking about the kids that they had read to
18 and stories that went on.

19 So I think that we have to encourage more
20 and more people to get out there. And I'm glad you
21 brought it up. I would not have brought it up, had
22 you not.

23 The other thing I want to mention is that
24 in the winter edition of the Squirrel Hill Magazine,
25 children from Colfax school did the cover, which I

1 think is great, the art. And inside are the three
2 principals, Miss Wagner, Miss Friez and Mr. Sikorski
3 all writing about the future of education in the
4 Pittsburgh Public Schools in that area, with
5 additional art work inside. I commend those
6 principals, and I also commend the people who put this
7 magazine out, which is basically the folks in
8 Squirrel Hill, to include our children, because I
9 think it is really important that they be front and
10 center in everything we do in our communities.

11 Thank you, Mr. Sumpter.

12 DR. HOLLEY: Mr. Sumpter, I'm sorry, I
13 forgot to mention that the principal from Westinghouse
14 was at the game, as well. He was rooting on his
15 girls. I'm sorry. I messed up.

16 MR. SUMPTER: Back to Mr. Isler.

17 MR. ISLER: Can I ask why one of the -- the
18 ex-principal on the board never raises her hand? She
19 just steps forward. Is that part of principalship?

20 DR. HOLLEY: Yes.

21 MR. ISLER: Thank you. I just wanted to
22 know.

23 DR. HOLLEY: Can I -- can I chime in on
24 that?

25 MR. ISLER: Glad you straightened me out.

1 MR. SUMPTER: Mr. Brentley?

2 MR. BRENTLEY: Yes. I want to say thank
3 you to my committee person, Mrs. Wilson.

4 And concerning the meetings, there were no
5 meetings. We've only had one.

6 MS. WILSON: You only had one. And that's
7 my point. You were on the radio talking about our
8 plan --

9 MR. BRENTLEY: Yes. But there was -- but
10 there was no meeting.

11 And as I mentioned at the first meeting, we
12 hope to have one other meeting, and that would be
13 after we would get the numbers, we would give a
14 preliminary introduction of what our plan would be.

15 I a have to juggle that because I work full
16 time. So I can't -- I just can't set up and call off
17 when I need to call off. So that's why you didn't get
18 anything, you haven't seen -- our next step was the
19 get the actual numbers, and as we mentioned at the
20 first meeting, then take all the recommendations,
21 compile it, we have some folks who were going to pile
22 something together, and then submit it.

23 Yes, it would have to come before this
24 board. Yes, it would be presented to the committee at
25 large. But you can't do anything without the actual

1 numbers. And that's what the whole purpose was.

2 So when you -- when you say that, "I'm not
3 there," there were no meetings. We did not do
4 anything other than the first meeting that you were
5 at.

6 And so it's just a -- we definitely didn't
7 have a meeting to vote on authorizing the action taken
8 by the letter. It didn't happen.

9 MS. WILSON: I understand that. But then
10 there were things in the paper saying that we were
11 going to purchase, and it still wasn't anything that
12 we discussed.

13 And we know you work.

14 MR. BRENTLEY: Yeah.

15 MS. WILSON: We could have met in the
16 evening or even had a conversation on the phone.
17 That's all I'm saying.

18 But for statements to be made out there on
19 our behalf, and we never had any input to really
20 discuss, it's just that part was incorrect.

21 MR. BRENTLEY: And remember, you said you
22 received nasty letters.

23 MS. WILSON: Yes, I did.

24 MR. BRENTLEY: I received the calls.

25 Okay? Because it was that angry, that nasty, that

1 bitter. And there's only one call that I'm concerned
2 about. The others, I think, were blown off out air.
3 But there was only one, and it was able to bring out
4 the real racial tension in this community.

5 And so look. Our comments were always,
6 "We're working on it. We'd like to submit." I want
7 folks to think, as we shared at the meeting there,
8 we'd like to submit something. Let us lose by the
9 judge making the decision. Don't cut us and undermine
10 us here by not allowing us to even to be able to
11 submit a plan.

12 We're done. The committee is just -- you
13 can't do anything with it now. And so to at least
14 have an opportunity to -- and remember, the bigger
15 picture: That was the only plan that somebody was
16 working on. If we're facing these financial crises,
17 we have nothing that's presented to this board on an
18 income-producing or revenue-generating proposal that
19 would help us, if it's true that 2016, we're going to
20 be facing some finance -- so it was the only one
21 there. And to not be able to at least give it a try
22 to be voted up or to be voted down, it's not what
23 we're put on the board here to do. We're supposed to
24 have all the support given to us by this staff. And
25 when it's done differently, it makes us look bad and

1 it destroys the entire process.

2 We did not meet other than the one meeting
3 that you had there. Thank you.

4 MR. SUMPTER: Let me remind board members
5 that under this section of our meeting, it is titled
6 "announcements". However, we've had a quite spirited
7 discussion at this point, some of which could have
8 occurred in executive session and given board members
9 the advanced notice of that particular subject.
10 Absolutely.

11 Any other announcements at this time?
12 Well, if there's no other announcements, I would just
13 like to say that with regard to the championship games
14 played in basketball, that was thoroughly discussed at
15 the PIAA District 8 Athletic Advisory Committee
16 Meeting. And the fact that it came down to Obama and
17 Allderdice, because you wanted to accommodate the
18 crowds for both games, it was thought no have them --
19 those are our two largest schools within the district.

20 What was really amazing is that, because of
21 the inconvenience, maybe, to get to Brashear, thinking
22 about the fans, travel, things of that nature, it was
23 discussed that if a neutral site was not available,
24 that they would use Obama and Allderdice. And it
25 turned out that both visiting teams won on the

1 opposite court. So that the home-field advantage did
2 not prevail. And they were great games.

3 Let me also announce that Westinghouse
4 girls had to play up in Ebensburg on Monday night.
5 They were successful. They beat Somerset Area. They
6 had to go again tonight and play against Greater
7 Johnstown in Ebensburg again. That game started at
8 5:00 o'clock. And I was unable to see the box scores
9 on the Post Gazette web site of the result of the
10 game. However, if you do go there, you can see some
11 of the results of the votes we've taken here this
12 evening that are already there.

13 And also, Carrick is -- Carrick is playing
14 Somerset Area that evening. This game is also -- so
15 we do have schools that are in the PIAA play-offs, and
16 hopefully, we'll see the results of those games.
17 It's -- it's not there yet.

18 Also, I'd like to mention that there was a
19 We Promise Summit earlier today at the University of
20 Pittsburgh. So the 11th graders and a few middle
21 school students were there to get exposed again to a
22 college campus environment. The last We Promise
23 Summit was held at Duquesne University. Today, it was
24 at the University of Pittsburgh.

25 And I was able to sit in on one of the

1 workshops, and these workshops are fantastic. They
2 apply to students and adults the same. So if you get
3 the opportunity to attend and participate in the
4 workshops, they are worthwhile, and a lot of life
5 lessons are learned at that. But it's particularly
6 aimed at those students who are close to a 2.5, and
7 some of the things they need to do to improve their
8 academic outcome and become Promise-ready.

9 I want to remind the listening -- viewing
10 audience -- I don't have to preface because they are
11 viewing, so whatever I say, they are going to hear
12 anyway, that these meetings, our Legislative Meeting,
13 our Agenda Review Meeting, our Business/Finance and
14 Education Meetings are on the Internet at our web
15 site. They are live streamed. You can catch up on
16 meetings. A lot of people are starting to view the
17 meetings, so that's a big help. They're also
18 televised on PCTV, channel 21, and on the city
19 channel, channel 13. So there's multiple
20 opportunities to become engaged with the Pittsburgh
21 Public School Board.

22 And also announcement that next month,
23 we're going to go wireless. So just to remind
24 everyone that next month will be the first month of
25 reducing the amount of paper, going wireless; however,

1 in that effort, it makes it more accessible for the
2 public to get our information online or on their cell
3 phone or whatever. So it's, in a way, to expand the
4 engagement with the district, save staff a lot of time
5 and money. And we'll try it next month and see how it
6 goes. Practice makes perfect. Practice makes better.

7 There was -- there was also a e-mail, I
8 don't know, some folks may have received it from the
9 principal of the Student Achievement Center. And what
10 was significant about that e-mail was that there were
11 34 letters attached written by students. Review those
12 letters, just to get a good indication of what's going
13 on in the school district and what -- you see some
14 similarities in the letters. And the word "care"
15 shows up in those letters as far as who cares, who
16 doesn't care.

17 But I -- it looked as a good research
18 project just to pull the data out of the letters, what
19 schools, what students, experiences, their impression
20 of how things are going. So sometimes, you get
21 information in one regard, but you can use it for
22 another, just to get a good snapshot of the experience
23 of these students within the schools.

24 And as always, contribute to our students'
25 future. Give to the Pittsburgh Promise and give to

1 the Negro Education Emergency Drive. That's NEED.

2 MS. KENNEDY: Question. Since we've been
3 highlighting basketball success a lot in these
4 announcements and comments, we have other winter
5 sports. Do we have teams going or individuals -- some
6 of the sports are individual on team, being wrestling
7 and swimming, and I don't know if we have any other
8 winter sports? I don't --

9 DR. HOLLEY: I think Perry was one.

10 MS. KENNEDY: Right. But can we -- no,
11 I know swimming, that there's people going on --

12 DR. HOLLEY: Wrestling.

13 MS. KENNEDY: Yeah, wrestling --

14 DR. HOLLEY: And I think it was Perry, if
15 I'm not mistaken. Pardon me? I think it was Perry
16 that went to --

17 MS. KENNEDY: Wrestling, they have both
18 team championships, and then they do individuals, both
19 at the local level, district level, the PIAA district
20 level and again at -- they have regional level and
21 then they have states. It's two different things.

22 And then swimming and diving, which I don't
23 think we do diving in this -- but swimming, I believe
24 some of the swimmers were moving on, and I thought
25 some of the wrestlers for the individual.

1 MR. SUMPTER: As we get information about
2 our teams and their successes, it's good for us to
3 share it with the viewing public.

4 Are there any other announcements? Because
5 we do have more of a meeting to continue. We do have
6 to do the I unit.

7 MR. ISLER: Move to adjourn.

8 DR. HOLLEY: Second.

9 MR. SUMPTER: It's been moved and seconded.
10 Are we adjourned? All in favor?

11 (Thereupon, there was a chorus of ayes.)

12 MR. SUMPTER: Those opposed?

13 (No response.)

14 MR. SUMPTER: The ayes have it. This
15 meeting is adjourned.

16 - - -

17 (Thereupon, at 9:23 o'clock p.m., the
18 Legislative Meeting was adjourned.)

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1 C-E-R-T-I-F-I-C-A-T-E

2 I, Jessica Fisher, the undersigned, do hereby
3 certify that the foregoing ninety nine (99) pages are
4 a true and correct transcript of my stenotypy notes
5 taken of the Legislative Meeting, held in the
6 Pittsburgh Board of Public Education Administration
7 Building, Board Room, on Wednesday, February 26, 2014.

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Jessica Fisher

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Jessica Fisher, Court Reporter

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TRANSCRIPT OF PROCEEDINGS

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PITTSBURGH BOARD OF PUBLIC EDUCATION

LEGISLATIVE MEETING

4

PITTSBURGH MT. OLIVER INTERMEDIATE UNIT

WEDNESDAY, FEBRUARY 26, 2014

5

9:23 P.M.

6

ADMINISTRATION BUILDING - BOARD ROOM

7

- - -

BEFORE:

8

THOMAS SUMPTER, BOARD PRESIDENT

9

WILLIAM ISLER, FIRST VICE PRESIDENT

10

CAROLYN KLUG, SECOND VICE PRESIDENT

MARK BRENTLEY

11

CYNTHIA FALLS

SHERRY HAZUDA

12

DR. REGINA B. HOLLEY

TERRY KENNEDY

SYLVIA WILSON

13

MEMBERS ABSENT:

14

- - -

15

ALSO PRESENT:

16

DR. LINDA LANE

MR. IRA WEISS

17

DR. JERRI LYNN LIPPERT

MS. DARA WARE ALLEN

MR. MARK CAMPBELL

MS. ERRIKA FEARBRY JONES

18

MR. RONALD JOSEPH

MS. LINDA BAEHR

MS. JODY SPOLAR

MS. CAROL BARONE MARTIN

19

MR. DAVID MAY-STEIN

DR. CONNIE SIMS

MS. MARY JANE CONLEY

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REPORTED BY: JESSICA FISHER

PROFESSIONAL COURT REPORTER

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COMPUTER-AIDED TRANSCRIPTION BY

MORSE, GANTVERG & HODGE, INC.

24

PITTSBURGH, PENNSYLVANIA

412-281-0189

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ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MR. SUMPTER: I'd like to call to order the
3 February 26, 2014 meeting of the Pittsburgh Mt. Oliver
4 Intermediate Unit to order.

5 Mr. Weiss, can we have a roll call?

6 MR. WEISS: Mr. Brentley?

7 MR. BRENTLEY: Here.

8 MR. WEISS: Miss Falls?

9 MS. FALLS: Present.

10 MR. WEISS: Mrs. Hazuda?

11 MS. HAZUDA: Here.

12 MR. WEISS: Dr. Holley?

13 DR. HOLLEY: Present. Here.

14 MR. WEISS: Mr. Isler?

15 MR. ISLER: Present.

16 MR. WEISS: Mrs. Kennedy?

17 MS. KENNEDY: Present.

18 MR. WEISS: Miss Klug?

19 MS. KLUG: Here.

20 MR. WEISS: Miss Wilson?

21 MS. WILSON: Here.

22 MR. WEISS: Mr. Sumpter?

23 MR. SUMPTER: Present.

24 MR. WEISS: All members present.

25 MR. SUMPTER: Will board members please

1 turn to the minutes from last month. Are there any
2 corrections, additions or deletions?

3 I'd like to have a motion to approve the
4 minutes of the January 22nd, 2014 Legislative Meeting.

5 MR. ISLER: Move to approve.

6 MS. WILSON: Second.

7 MR. SUMPTER: It's been moved and seconded.
8 Moved by Mr. Isler, seconded by Miss Wilson.

9 All in favor?

10 (Thereupon, there was a chorus of ayes.)

11 MR. SUMPTER: Those opposed?

12 (No response.)

13 MR. SUMPTER: We're going to move on to the
14 Committee on Education. There are no Committee Report
15 on Education this month.

16 We're going to move on to the Committee on
17 Business that is before us. Mrs. Terry Kennedy,
18 chairperson, Business/Finance chair in her committee
19 that has been submitted. Are there any questions on
20 the report that were not addressed at Agenda Review?

21 Seeing none, Mr. Weiss, may we have a roll
22 call?

23 MR. WEISS: Mr. Brentley?

24 MR. BRENTLEY: Yes.

25 MR. WEISS: Miss Falls?

1 MS. FALLS: Yes.

2 MR. WEISS: Mrs. Hazuda?

3 MS. HAZUDA: Yes.

4 MR. WEISS: Dr. Holley?

5 DR. HOLLEY: Yes.

6 MR. WEISS: Mr. Isler?

7 MR. ISLER: Yes.

8 MR. WEISS: Mrs. Kennedy?

9 MS. KENNEDY: Yes.

10 MR. WEISS: Miss Klug?

11 MS. KLUG: Yes.

12 MR. WEISS: Miss Wilson?

13 MS. WILSON: Yes.

14 MR. WEISS: Mr. Sumpter?

15 MR. SUMPTER: Yes.

16 MR. WEISS: The report is approved.

17 MR. SUMPTER: Committee on -- the Committee

18 Report on Personnel is before us. Are there any

19 questions or comments on the report at this time?

20 Seeing none, Mr. Weiss -- all in favor of

21 the report -- the personnel report, please do so by

22 saying aye.

23 (Thereupon, there was a chorus of ayes.)

24 MR. SUMPTER: Those opposed?

25 (No response.)

1 MR. SUMPTER: The ayes have it.

2 Are there any other items that need to be
3 brought before the board at this time?

4 MR. ISLER: Move to adjourn.

5 MS. KENNEDY: Second.

6 MR. SUMPTER: It's been moved by Mr. Isler,
7 seconded by Mrs. Kennedy.

8 All in favor?

9 (Thereupon, there was a chorus of ayes.)

10 MR. SUMPTER: Those opposed?

11 (No response.)

12 MR. SUMPTER: This meeting is adjourned.

13 - - -

14 (Thereupon, at 9:25 o'clock p.m., the
15 Legislative Meeting was adjourned.)

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1 C-E-R-T-I-F-I-C-A-T-E

2 I, Jessica Fisher, the undersigned, do hereby
3 certify that the foregoing five (5) pages are a true
4 and correct transcript of my stenotypy notes taken of
5 the Pittsburgh Mt. Oliver Intermediate Unit
6 Legislative Meeting, held in the Pittsburgh Board of
7 Public Education Administration Building, Board Room,
8 on Wednesday, February 26, 2014.

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Jessica Fisher, Court Reporter

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