

**THE BOARD OF PUBLIC EDUCATION**  
*OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA*

**MINUTES**

**Meeting of :** January 22, 2014

**Call of the Meeting:** Legislative Meeting

**Members Present:** Mark Brentley, Cynthia Falls, Sherry Hazuda  
Regina Holley, William Isler, Terry Kennedy,  
Carolyn Klug, Sylvia Wilson, Thomas Sumpter

**Members Absent:** None

**The following matters were received and acted upon.**

**Actions taken are recorded following the reports.**

# **THE BOARD OF PUBLIC EDUCATION**

**PITTSBURGH, PENNSYLVANIA 15213**

**Administration Building  
341 South Bellefield Avenue**

**January 22, 2014**

## **AGENDA**

### **ROLL CALL**

Approval of the Minutes of the Legislative Meeting of December 2, 2013 and December 18, 2013  
Announcement of Executive Sessions

### **Committee Reports**

- |   |           |
|---|-----------|
| 1. Committee on Education                         | Roll Call |
| 2. Committee on Business and Committee on Finance | Roll Call |

### **Personnel Report**

- |  |           |
|--|-----------|
| 3. Personnel Report of the Superintendent of Schools | Roll Call |
|--|-----------|

### **Budget Matters**

- |                                  |           |
|----------------------------------|-----------|
| 4. Act 1 Homestead/Farmstead     | Roll Call |
| 5. 2014 Real Property Tax Levies | Roll Call |

### **New Business**

Roll Call

We are an equal rights and opportunity school district.

**LEGISLATIVE MEETING  
COMMITTEE ON EDUCATION**

**January 22, 2014**

**DIRECTORS:**

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

**Proposals/Grant Awards**

**RESOLVED**, that the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies in Item 1 and 2 below:

1. **Acceptance of \$500,000 Grant Award from Grable Foundation for 2014 Summer Dreamers Academy – (Student Support Services)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$500,000 from The Grable Foundation to support staffing, supplies, transportation and student activities for the 2014 Summer Dreamers Academy. The Grable Foundation generously supported Summer Dreamers in prior years through the Fund for Excellence, and continues to recognize the importance of summer learning opportunities for children in Pittsburgh through Summer Dreamer Academy. Funds will be utilized to help support the 2014 Summer Dreamers Academy in promoting summer learning for Pittsburgh Public Schools students.

2. **Acceptance of \$203,631 Grant Award from The Heinz Endowments for Arts Education Transformation – (CIPD)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$203,631 from the The Heinz Endowments for Arts Education Transformation. This funding will extend support for the salary of the District's Music Coordinator position, the role of which is to support the District's Senior Program Officer of Arts Education and work alongside the District's Visual Art Coordinator (see "Additional Information" re: funding for this position) in leading the transformation of arts education in PPS. Since the Summer of 2010, this Arts Education Team has followed the guidance of the Arts Working Group, which developed improvement strategies that address the findings of a study conducted by the Arts Education Collaborative and RAND Education over the 2008-09 school year.

Continuation of the Music Coordinator position will keep our successful Arts Education Team intact and enable the District to accomplish the following goals over the next four years:

- (1) To ensure that the content of PPS music and visual art frameworks and their guidance on instructional delivery remain current and culturally responsive to students.
- (2) To update PPS music and visual art curricula templates to include strategies that integrate the fundamental creative practices of the PA Common Core State Standards with arts instruction.

### **Consultants/Contracted Services**

**RESOLVED**, that the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in items 3 through 6, inclusive.

3. **Kimberly Walsh and Peter Wardrip Pre-Screening Contract Renewal – (Human Resources)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into contracts with two pre-screeners to support the pre-screening of the District's teacher applicants based on eligible list criteria aligned with teacher quality research. Under the direction of the Human Capital Managers, pre-screeners will implement the screening process for new and existing applications using a standard screening and evaluation model for teacher applications. Contracted pre-screeners are required to sign a non-disclosure agreement to protect the confidentiality of application information.

The current pre-screeners are Kimberly Walsh and Peter Wardrip.

The operating period shall be from January 23, 2014 to January 22, 2015. The total contract amount shall not exceed \$6,000 from account line 1414-16N-2832-330.

4. **Ripper Educational Consulting – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Ripper Educational Consulting to support principal and school leadership team mentoring and coaching at **Pittsburgh Perry High School** for up to 50 days at a cost of \$650 per day. Mrs. Ripper will support the principal and school leadership team in effective management and operations of the school and establishing systems to support student learning and positive behavior modification. Mrs. Ripper may support other schools as the need arises as part of this contract.

The operating period shall be from January 6, 2014 to June 30, 2014. This contract shall not exceed \$32,500 from account line 4017-010-2380-323.

5. **New York University, Metropolitan Center for Urban Education (Metro Center) – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with New York University, Metropolitan Center for Urban Education (Metro Center), Steinhardt School of Culture, Education and Human Development. The Metro Center is led by Dr. Pedro Noguera, a renowned urban sociologist whose scholarship and research focuses on urban school reform, conditions that promote student achievement, youth violence, and race and ethnic relations in American society. This work was recently put out for bid in order to stay in compliance with our grant obligations. The Metro Center submitted the only bid for this work and specializes in this area.

The Metro Center has been working with PPS since 2012 to help develop change initiatives. Metro Center staff will train the staff at **Pittsburgh Perry 9-12** through a variety of professional development opportunities as it relates to protocols for classroom instruction and management, revision of current intervention program, student engagement, and parental and community engagement.

The operating period shall be from January 23, 2014 to June 30, 2014. The total contract amount shall not exceed \$163,334 from account line 4319-19M-2271-324.

6. **Special Education Services, Inc. (SESI) – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Specialized Education Services Inc. (SESI), an independent provider of specialized schooling solutions for students and schools experiencing difficulty performing at the highest levels, those with high truancy rates, and those experiencing social challenges. This work was recently put out for bid in order to stay in compliance with our grant obligations. SESI submitted the only bid for this work and specializes in this area.

SESI has been working with PPS since 2011 helping to develop positive learning environments in our highest need schools utilizing a behavior management model that is based on creating a positive peer culture that celebrates and promotes student empowerment. SESI will train the staff at **Pittsburgh Westinghouse Academy 6-12** and **Pittsburgh King Pre K-8** through a variety of professional development opportunities as it relates to positive school culture, student diversity, behavioral management and classroom management, cultural relevancy, discipline management techniques, conflict resolution, and parental and community involvement. The Success School staff will also play a vital role in the day to day operations of ensuring that students and staff are successful behaviorally and academically.

\*The operating period shall be from January 23, 2014 to September 30, 2014. The total contract amount shall not exceed \$343,950 with (\$168,750) from account line 4327-19M-2160-330 and (\$175,200) from account line 4195-19M-2160-330.

\*See attachment 6a

## **Payments Authorized**

**RESOLVED**, that the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in item 7 through 10, inclusive.

7. **Pittsburgh Lincoln PreK-5 (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to pay for additional mentoring and academic support of our K-5 students as well as mentoring and monitoring of students during lunch and recess at **Pittsburgh Lincoln PreK-5**. This additional support will run from January 23, 2014 - through June 9, 2014 and will help students receive additional academic support and small group mentoring time during all three lunch/recess periods.

The cost of this action shall not exceed \$900 from Account Number 4148-624-1100-599.

8. **Yvonnejalina Floral & Events for 2014 Commencement Programs – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to Yvonnejalina Floral & Events to purchase floral and foliage arrangements for the 2014 Commencement Programs at the Petersen Events Center on Saturday, June 7 and Sunday, June 8, 2014 for all of the Pittsburgh Public high schools.

The total cost shall not exceed \$3,500 (Yvonnejalina Flora & Events: (\$3,062.80) payable from account number 4017-010-2360-599.

9. **Parent Expense Reimbursement for Transportation/Childcare – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to reimburse parents for reasonable and necessary expenses that would enable them to volunteer at the school during the 2013-14 school year.

They may assist the students on the playground, during lunch recess, or chaperone field trips and/or extracurricular activities.

These expenses would include only transportation and/or child care costs. Parents will be reimbursed a maximum of \$10 per day to cover the aforementioned costs.

The reimbursement costs will not exceed \$2,000 per school for a total of \$100,000 payable from each schools site-based budget account line xxxx-624-3210-599.

10. **Title I/Non-Title I Parent Expense Reimbursement for Transportation/Childcare – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to reimburse parents for reasonable and necessary expenses that would enable them to participate in academic focused meetings and training sessions- including Title I, and/or volunteer at the school for classroom related activities during the 2013-14 school year. The meetings and training sessions are designed to provide parents with information that would assist them in providing academic support to their children at home.

Consistent with the District Parent Involvement Policy these expenses would include only transportation and/or child care costs. Parents will be reimbursed a maximum of \$10/day to cover the aforementioned costs.

The reimbursement costs will not exceed \$2,000 per school for a total not to exceed amount of \$100,000 (\$96,000 payable from Title I account lines XXXX-16V-3300-599) and (\$4,000 payable from Impact Aid account lines 4116-14F-1190-599 and 4303-14F-1190-599).

**General Authorization**

**RESOLVED**, that the Board authorizes its proper officers to approve the following actions as set forth in item 11 through 16, inclusive.

11. **PULLED**

12. **UPMC Athletic Trainers/Outreach Concussion Program – (Student Support Services)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize UPMC athletic trainers, already contracted for services in grade 9-12, to administer an outreach concussion program for students age 11-14 in our middle grades athletic programs. The concussion program is being provided by UPMC athletic trainers through a grant from the Ladies Hospital Aid Society (LHAS) that was awarded to UPMC. The outreach concussion program will provide a free neck strength kit, neurocognitive baseline test (ImPact test) as well as an educational component for parents. The estimated in-kind value of this service is \$17,500.

13. **Partnership with the Pittsburgh Promise to host the 2014 College Fair – (Student Support Services)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to partner with the Pittsburgh Promise to host a college fair for junior and senior Pittsburgh Public Schools students and their families on February 5, 2014. Students and their families will have the opportunity to engage with colleges that are eligible to receive Pittsburgh Promise scholarship funds as well as with organizations that support families and students as they prepare for college.

We expect that there will be no cost to the District; however, any costs incurred will be paid from the College Readiness Indicator Systems grant account line 4810-05s-2110-550.

14. **Partnership with the University of Pittsburgh's David Berg Center for Ethics and Leadership – (Human Resources)**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a partnership with the University of Pittsburgh's David Berg Center for Ethics and Leadership. The mission of the Berg Center is to add value to organizations through ethical leadership.

The Department of Human Resources will enter into a three year partnership with the Berg Center to host three cohorts of undergraduate students pursuing a certificate in the center's Program in Leadership and Ethics (CPLE) during their spring semester. These students will work on a scope of work defined by members of the Talent Management team within the Department of Human Resources. The partnership also consists of summer internships, consisting of structured work for twenty hours a week for the duration of twelve weeks. The University of Pittsburgh will cover the cost of the summer interns.

The operating period for this partnership is February 2014 to February 2017. This partnership is at no cost to the District.

15. **Donation of \$500 to Pittsburgh Carrick HS from Steeltown Entertainment Project on behalf of Student Zack Impellicceiri – (School Performance)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of \$500 from the Steeltown Entertainment Project on behalf of **Pittsburgh Carrick High School** student, Zack Impellicceiri. Zack won \$1,000 in the "Take a Shot at Changing the World" video contest, held by Steeltown Entertainment Project. Steeltown Entertainment awarded \$500 directly to Zack and \$500 to Pittsburgh Carrick High School. The funds awarded to the school will be used to purchase new video equipment to allow students to continue to engage in the creation of short videos.

16. **Center for Life Amendment (KRUNK) – (School Performance)**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve an amendment to Item # 7, Committee on Education, October 23, 2013 Legislative Meeting.

**Reason for Amendment:**

To add Pittsburgh Arsenal 6-8 and increase the contract amount by \$10,000. The operating period shall be from September 26, 2013 through June 9, 2014.

**Original Item**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Center of Life at Pittsburgh Minadeo PreK-5 (thirty (30) students in grades 4 and 5) and Pittsburgh Sterrett 6-8 for an after school program. The after school program is the Kreating Realistic Urban New - School Knowledge (KRUNK) Movement. Students will have the opportunity to learn about instrumental music and dance, and the engineering aspects of a performance. The KRUNK Movement organization will provide the staff and equipment to operate the program. The program will address artistic concepts, academic and impact student thinking around behavior and social issues. This program will also be used as a tool to bring families together from different communities for performances at our school.

The operating period shall be from November 1, 2013 through May 2014 (Pittsburgh Minadeo PreK-5) and November 4, 2013 through June 12, 2013 (Pittsburgh Sterrett 6-8). The total contract amount shall not exceed \$21,329 from account lines 4155-297-5900-840 (\$12,111.75-Pittsburgh Minadeo Pre K - 5) and (\$9,217.40-Pittsburgh Sterrett 6-8).

**Amended Item:**

Resolved that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Center of Life at Pittsburgh Minadeo PreK-5 thirty (30) students in grades 4 and 5, Pittsburgh Sterrett 6-8 and **Pittsburgh Arsenal 6-8**, thirty (30) students in grades 6, 7, and 8. The after school program is the Kreating Realistic Urban New - School Knowledge (KRUNK) Movement. Students will have the opportunity to learn about instrumental music and dance, and the engineering aspects of a performance. The KRUNK Movement organization will provide the staff and equipment to operate the program. The program will address artistic concepts, academic and impact student thinking around behavior and social issues. This program will also be used as a tool to bring families together from different communities for performances at our school.

The operating period shall be from September 26, 2013 through June 9, 2014 (Pittsburgh Minadeo PreK-5) and November 4, 2013 through June 12, 2013 (Pittsburgh Sterrett 6-8). The total contract amount shall not exceed \$31,329 from account lines 4155-297-5900-840 (\$12,111.75-Pittsburgh Minadeo Pre K-5) and (\$9,217.40-Pittsburgh Sterrett 6-8) and **(\$10,000-Pittsburgh Arsenal 6-8 account line 4298-624-3210-599).**

**17. STUDENT SUSPENSIONS, TRANSFERS AND EXPULSIONS**

**RESOLVED**, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 40 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 0 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Support Services.

Respectfully Submitted,  
Dr. Regina Holley, Chairperson  
Committee on Education

**Legislative Meeting  
COMMITTEE ON BUSINESS AND COMMITTEE ON FINANCE  
January 22, 2014**

**RESOLVED**, That the Board authorizes its proper officers to enter into contracts with the following individuals/firms for the services and fees set forth in subparagraphs 1 through 7, inclusive.

Sealed bids were opened in the Conference Room A, of the Administration Building, 341 South Bellefield Avenue at 11:00 A.M. on Tuesday, November 12, 2013. The results will be tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

**CONSULTANTS/CONTRACTED SERVICES**

Sealed bids were opened in the Conference Room A, of the Administration Building, 341 South Bellefield Avenue at 11:00 A.M. on Tuesday, November 12, 2013. The results will be tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

**1. INQUIRY # 8736, VARIOUS LOCATIONS 000-6600-010-2620-610/000-06600-010-2630-610**

**CUSTODIAL SMALL EQUIPMENT – RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into contracts with the companies listed below for the up to amounts awarded for purchase of custodial small equipment for various locations throughout the District. The contract period shall be for a seventeen (17) month period from January 1, 2014 through May 31, 2015. Amounts are estimates and orders will only be placed as need requires.

5 Bids Received

<b>Supplier Name</b>	<b>Item Numbers</b>	<b>Total Amount</b>
Janitors Supply	1,5,12,13,20,22,23,24,25,26,30,31,32,33,34,35,36,37,38,39,41,42,43,44,45,46,47,50,53,54,55,56,57,64,65,66,67,68,69,70,71,79,80,81,82,83	\$31,945.80
L. M. Colker	3,8,9,14,15,16,17,18,21,27,28,29,48,49,51,52,58,59,60,61,62,63,73,75,76,77,78,84	\$9,625.21
AGF Co.	2,40,74,86,87,88	\$8,016.12
D. H. Bertenthal	4,10,11,19,72,85	\$4,563.17
Buckeye CC	6,7	\$1,162.90
	<b>Total</b>	<b>\$55,313.20</b>

**2. INQUIRY # 8737, VARIOUS LOCATIONS 000-6600-010-2620-610/000-6600-010-2630-610**

**CUSTODIAL CHEMICALS/SOAPS – RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into contracts with the companies listed below for the up to amounts awarded for purchase of custodial small equipment for various locations throughout the District. The contract period shall be for a seventeen (17) month period from January 1, 2014 through May 31, 2015. Amounts are estimates and orders will only be placed as need requires.

6 Bids Received

Supplier Name	Item Numbers	Total Amount
Janitors Supply	1,2,3,4,11,12,13,14,14,16,17,18,19,20,21,22,23,24,25,26,27	\$63,085.46
Paper Products	28,29,30,31,32,33,34,35,36,37,38,39,40,41,42,43,44,45	\$48,330.92
Buckeye CC	5	\$30,600.00
L.M. Colker	6,7,8,10	\$15,658.60
D.H. Bertenthal	9	\$1,958.00
	<b>Total</b>	<b>159,632.38</b>

**COMPUTER SOFTWARE/MAINTENANCE:**

**3. BLACKBOARD CONNECT—ALERT NOW – (TECHNOLOGY)**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract renewal with BlackBoard Connect for continuation of the AlertNow Messaging System for the period January 23, 2014 through December 31, 2014. AlertNow currently being used by the Central Office and School based offices for all emergency weather, incidents, and emergency conditions announcements. Contract services include parent and community email, cell, home and text messaging, as well as attendance alerting used by some schools for automated home calls during absences. The service has been re-branded as BlackBoard Connect and supports central operations throughout the District and reaches all staff, parents and community members that opt in for telephone emergency announcements. Total cost not to exceed \$65,206.33 chargeable to Account Number 5000-010-2240-618.

**4. SMARTSOLUTION—SMARTBOARD MAINTENANCE – (TECHNOLOGY)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract renewal with SMARTSOLUTIONS for the period January 23, 2014 through December 31, 2014 for service and maintenance of SmartBoards and associated peripheral equipment throughout the District as requested by the Office of Information & Technology. Total cost not to exceed \$50,000.00 chargeable to Account Number 5000-010-2844-428.

5. **MORRISON CONSULTING (ACCESS 411) – (TECHNOLOGY)**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Morrison Consulting using State Contract (Costars) pricing for the purchase of the Access411, CAASS Student Identification System for **Pittsburgh Allderdice H.S., Pittsburgh Carrick H.S., Pittsburgh Westinghouse Academy 6-12 , Pittsburgh CAPA 6-12, Pittsburgh Obama 6-12, Pittsburgh Milliones 6-12, Pittsburgh Science and Technology Academy 6-12 and Pittsburgh Oliver City-Wide Academy (Pittsburgh Perry's and Pittsburgh Brashear's** systems are already installed) as requested by the Office of Information & Technology. This entry scanning system allows attendance taking as students enter the building as well as personal item inventory and management. The CAAS System helps facilitate parental involvement by providing triggers that can immediately send electronic notifications to parents' cell phones or email accounts. System cost for 2014 including installation at the eight (8) schools will be \$154,359.20 chargeable to Account Number 5000-010-2240-758.

6. **FIRST CHOICE TEMPORARY SERVICES – (HUMAN RESOURCES)**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with First Choice Temporary Services to provide temporary secretarial/clerical substitutes for administrative offices, schools and other departments as required and as needed, for a (3) three-year period with an option to renew for an additional period not to exceed (3) three years.

The Operating period shall be from February 1, 2014 to December 31, 2016. The total contract amount shall not exceed \$385,000 from various account lines.

7. **PNC EQUIPMENT FINANCE – (TECHNOLOGY)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a five year equipment lease with PNC Equipment Finance for New Phone System and related Equipment with first payment due in January 2014. This lease will allow the Office of Technology to standardize digital voice capabilities at all PPS schools and support locations - replacing the 50% of our schools' phone systems that are over 15 years old and unsupportable. This will increase District communication capabilities dramatically and reduce phone bills significantly since phone services and support will no longer be billed as a per call charge. This lease will also replace and increase all centralized storage for digital records retention and PPS managed data disaster recovery maintenance. All centralized servers managing core district services such as student data management, human resource data management, and e-mail will be replaced within this lease.

**RESOLVED FURTHER**, that the old phone systems be declared surplus equipment and set aside for any/all non-profit organizations interested in gaining access to these systems, subject to the approval and review of the Solicitor.

The operating period shall be from February 1, 2014 to December 31, 2019. The annual lease amount is \$475,552.41, the total contract amount shall not exceed \$2,377,762.05 from account line 5000-010-2240-788.

## PAYMENTS AUTHORIZED

8. Daily Payments- **\$50,770,040.73**

9. **ADDITIONS AND DEDUCTIONS to CONSTRUCTION PROJECTS**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the additions and deductions to construction projects listed below and as detailed on attachment 9a.

### APPROVAL OF ADDITIONS TO CONSTRUCTION PROJECTS

1 Additive Change Orders	=	\$	1,712.00
0 Deductive Change Orders	=		-0-
<b>TOTAL</b>		<b>\$</b>	<b>1,712.00</b>

## GENERAL AUTHORIZATION

10. **MC CLEARY SALE REMEDIAL ACTION – (FINANCE/OPERATIONS/LAW)**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt a resolution to take remedial action to maintain the tax exempt status of McCleary bonds as it relates to sale of the McCleary building and any related transaction costs.

**(See attachment 10a)**

11. **PULLED**

12. **AMENDMENT TO UPMC LIFE SOLUTIONS CONTRACT – (EMPLOYEE RELATIONS)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item # 9, Committee on Business and Committee on Finance, originally approved at the November 22, 2012 Legislative meeting.

**Reason for Amendment:**

The original contract must be amended to reflect the correct amount of the contract cost. This amendment will result in an **increase of \$1,036.31** from the original contract amount of \$46,116.25, totaling **\$47,152.56**.

**Original Item:**

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to enter into an agreement with UPMC LifeSolutions whereby during the period of January 1, 2013 through December 31, 2013, staff at UPMC LifeSolutions will implement the School District's Employee Assistance Program (EAP) for the confidential consultation and referral, if necessary, of employees who are experiencing personal problems. EAP LifeSolutions will support District wellness initiatives providing expertise and resources. Total contract amount is not to exceed \$46,116.25 from account line 2800-010-2340-330.

Services outside the scope of this agreement including but not limited to crisis debriefing shall be billed on a separate basis at the hourly rate of \$140.00 per hour but not to exceed 38.5 hours or \$5,390.

**Amended Item:**

RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to enter into an agreement with UPMC LifeSolutions whereby during the period of January 1, 2013 through December 31, 2013, staff at UPMC LifeSolutions will implement the School District's Employee Assistance Program (EAP) for the confidential consultation and referral, if necessary, of employees who are experiencing personal problems. EAP LifeSolutions will support District wellness initiatives providing expertise and resources. Total contract amount is not to exceed **\$47,152.56** from account line 2800-010-2340-330.

Services outside the scope of this agreement including but not limited to crisis debriefing shall be billed on a separate basis at the hourly rate of \$140.00 per hour but not to exceed 38.5 hours or \$5,390.

13. **DONATION of \$49,500 FROM WESTERN PA CONSERVANCY AND GRABLE FOUNDATION FOR CRESCENT EARLY CHILDHOOD CENTER – (ECC/FACILITIES)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation in the amount of \$49,500 from Western Pennsylvania Conservancy (WPC), with funding from the Grable Foundation to add green space at Crescent Early Childhood Center in a vacant space where the demountable was removed and to add additional planting near the front of the school.

The grant will cover the design process, staff time, construction materials, construction contractor and special elements (such as stepping stones or stump furniture). The original concept calls for a multi-purpose play space where the demountable was, connecting to the bird-theme play space behind the school, buffered by concrete planters and plantings for safety. The concept near the front of the school is to create a learning garden where children can plant certain simple seeds (like sunflowers and marigolds) and watch them grow. This area includes a walking path and/or an outdoor reading place. Project plans are to be presented to PPS Facilities for review and approval, and all work is to be completed by WPC under the direction of PPS Facilities.

**DIRECTORS HAVE RECEIVED THE FOLLOWING INFORMATION ITEMS:**

1. Travel Reimbursement Applications – January 2014
2. Travel Report – December, 2013

Respectfully submitted,  
Terry Kennedy, Chairperson  
Committee on Business/Finance

**CHANGE ORDER REPORT 1402**  
**Approvals recommended in accordance with**  
**Change Order Policy effective date 2/23/11**

Legislative Meeting  
Committee on Business/Finance  
January 22, 2014  
(Attachment 9a)

SCHOOL NAME	DESCRIPTION	ADD \$	DEDUCT \$	APPROVAL
PITTSBURGH ALLDERDICE HIGH SCHOOL Partial Roof Replacement G & W Roofing 0F2708	Add an expansion joint at the location where the roof deck changes direction to minimize future failures.	\$ 1,712.00		Director of Facilities/Plant Operations
<b>TOTAL</b>		<b>\$ 1,712.00</b>		

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL  
DISTRICT OF PITTSBURGH TO COMPLY WITH THE INTERNAL REVENUE  
CODE OF 1986, AS AMENDED AND THE U.S. TREASURY REGULATIONS  
PROMULGATED THEREUNDER

WHEREAS, from time to time the Board may approve the sale or lease of certain buildings and facilities which may result in the requirement for remedial action to be taken pursuant to U.S. Treasury Regulations §1.141-12 Remedial Actions, in order to assure continued compliance with the Internal Revenue Code of 1986, as amended (the "Code") and maintain the status of the School District's outstanding bonds as exempt from federal income taxes, and;

WHEREAS, the Board has approved the sale of the McCleary facility to a limited liability corporation pursuant to the Code, which transaction requires remedial actions pursuant to the Code, and;

NOW, THEREFORE, BE IT, AND IT HEREBY IS, ENACTED by the Board as follows:

1. Based upon an analysis of the School District staff and Public Financial Management, Inc., the approximate amount of \$20,000 of outstanding bonds of the School District are attributed to capital project bond proceeds for the McCleary facility, in the amounts from the various bond issues of the School District.
2. The Board has determined to implement the remedy provided pursuant to Treas. Reg. §1.141-12(e) and Rev. Proc. 93-17 Section 4.02(5)(b) and Section 4.04 – Alternative Use of Disposition Proceeds, and apply the amount of \$367,380 of the proceeds from the sale of the McCleary facility to the payment of debt service due by School District for any of its outstanding bonds and specifically allocating the amount of \$20,000 for debt service on outstanding bonds attributed to the McCleary facility.
3. The Board hereby authorizes and directs that the total amount of \$367,380 of the proceeds of the sale of the McCleary facility, be transferred to the Sinking Fund to be used in payment debt service due by School District for any of its outstanding bonds.

**A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE  
SCHOOL DISTRICT OF PITTSBURGH IMPLEMENTING THE ACT 1  
HOMESTEAD AND FARMSTEAD EXCLUSION**

WHEREAS, on May 1, 2013, the Department of Education informed the School District of Pittsburgh ("School District") that its property tax reduction allocation under Act 1 is \$15,579,449.30; and

WHEREAS, Act 1 requires the School District to use its allocation to calculate a Homestead and Farmstead exclusion and to adopt a resolution implementing the exclusion for 2014; and

WHEREAS, the School District has calculated a Homestead and Farmstead exclusion for the purpose of reducing School District property taxes.

**NOW THEREFORE, BE IT RESOLVED** that the School District shall implement the Homestead and Farmstead exclusion for 2014 in the amount of \$29,131.

**RESOLVED** this \_\_\_\_\_ day of \_\_\_\_\_, 2014.

**SCHOOL DISTRICT OF PITTSBURGH**

[Seal]

## **RESOLUTION**

### **REAL PROPERTY TAX LEVIES FOR FISCAL YEAR 2014**

WHEREAS, the Board of Public Education of the School District of Pittsburgh is authorized to levy real estate taxes under the following statutory provisions: Act 14, approved March 10, 1949 P.L. 30, Act 226, approved November 30, 1955, P.L. 793, Act 386, approved July 12, 1957, P.L. 837, Act 557, approved November 19, 1959, P.L. 1552, Act 321, approved October 21, 1965, P.L. 650, Act 340, approved November 26, 1968, P.L. 1098, Act 143, approved December 15, 1975, P.L. 483 and Section 652.1 of the Public School Code of 1949, as amended (Act 1982-182).

NOW, THEREFORE, be it resolved as follows:

1. The School District of Pittsburgh hereby levies and assesses for the fiscal year beginning on the first day of January, 2014 a school tax of 9.84 mills on each dollar of the total assessment of all real property assessed and certified for taxation in this District, being at the rate \$0.984 on each One Hundred Dollars (\$100) of assessed valuation of taxable real property for general public school purposes pursuant to the foregoing statutory provisions including but not limited to Section 652.1 of the Public School Code of 1949, as amended (Act 1982-182).

2. All of said tax has been ascertained, determined and fixed in accordance with law and applicable thereto, including but not limited to Special Session Act 1 of 2006, 53 P.S. §6926.101, et seq., as amended.

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# HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4791

January 22, 2014

From: Superintendent of Schools

To: Board of Public Education

The following personnel changes are recommended for the action of the Board.  
All promotions listed in these minutes are subject to the provisions of Board Rules.

## A. New Appointments

### Salaried Employees

	<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1.	Alim, Muriel	Project Manager Gifted & Talented	\$4644.78 (005-01)	02-06-14
2.	Bauman, Marlana	Physical Therapist Assistant, Special Education	\$3850.00 (006-02)	12-16-13
3.	Becker, LaKaira	Teacher Teaching Institute @ King	\$4000.00 (001-01)	01-02-14
4.	Devlin-McPeake, Jessica	Teacher .5 Brookline	\$2000.00 (001-01)	12-16-13
5.	Dirling, Abbe	Teacher Pgh. Westinghouse	\$4200.00 (001-03)	01-02-14
6.	Harmon, Jennifer	Teacher Teaching Institute @ Brashear	\$4000.00 (001-01)	12-16-13
7.	Horwat, Jennifer	Teacher Faison	\$4200.00 (001-03)	01-02-14

8.	Hughes, Princess	Educational Assistant I School Support Aide Weil	\$2383.00 (001-01)	01-02-14
9.	Meyers, Richard	Project Manager Pgh. Westinghouse	\$5775.50 (007-01)	01-23-14 to 07-31-14
10.	Murphy-Olatunjii, Denise	Project Assistant School Performance	\$3469.79 (010-01)	01-24-14
11.	Mundy, Sydni	Educational Assistant I School Support Aide Weil	\$2383.00 (001-01)	01-02-14
12.	Pakler, Andrew	JV Assistant Basketball Coach, Allderdice	\$4373.00 (One-time payment)	12-11-13
13.	Ragsdale, Dwight	Educational Assistant I School Support Aide Westwood	\$2383.00 (001-01)	12-05-13
14.	Weis, Stephen	Girl's Soccer Coach Carrick	\$2976.00 (One-time payment)	07-30-13

#### Hourly

	<u>Name</u>	<u>Position</u>	<u>Hourly</u>	<u>Date</u>
15.	Alexander, Christine	Food Service Substitute Pgh. Obama 6-12 @ (Peabody)	\$ 7.62	12-19-13
16.	Dayton, Matthew	Supervisory Aide II Spring Garden	\$ 9.34	01-13-14

17. Frye, Heather	Playground Monitor Minadeo	\$ 7.70	01-02-14
18. Grate, Rachel	Supervisory Aide II Lincoln	\$ 9.34	12-12-13
19. Jones, Carmella	Playground Monitor Langley	\$ 7.70	01-02-14
20. Kalsek, Frank	Light Cleaner/Fireman (Backfill), Plant Operations	\$ 9.76	01-03-14
21. Meyers, Danyell	Supervisory Aide I Faison	\$ 8.88	01-02-14
22. Satterwhite, Harry	Light Cleaner/Fireman (Backfill), Plant Operations	\$ 9.76	01-03-14
23. Schaefer, Lynn	Playground Monitor Langley	\$ 7.70	12-16-13

**B. Reassignments From Leave of Absences**

**Salaried Employees**

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Clark, Alivia	Principal Morrow	\$ 8303.11 (005-03)	12-02-13
2. Dailey, Brenda	Teacher Beechwood	\$ 9650.00 (003-11)	01-02-14
3. Giliberto, Sarah	Teacher Carrick	\$ 5279.00 (002-09)	01-02-14
4. King, Sharon	Teacher Colfax	\$ 8580.00 (002-11)	12-06-13
5. Malone, Wendy	Educational Assistant II Preschool Assistant	\$ 3155.00 (02B-03)	01-02-14

6. Otterbein, Lisa	Teacher Teaching Institute @ Brashear	\$ 8580.00 (002-11)	11-18-13
7. Reddick, Pamela	Teacher Sunnyside	\$ 8580.00 (002-11)	01-15-14
8. Schmiedlin, Nicolle	Teacher Allderdice	\$ 5349.00 (003-09)	12-13-13
9. Solomon, Joanne	Teacher Teaching Institute @ Brashear	\$ 8580.00 (002-11)	12-16-13
10. Stacey, Julie	Teacher Arsenal Elementary	\$ 5116.00 (005-08)	01-02-14
11. Taylor, Deborah	Educational Assistant III Learning Support Linden	\$ 3585.00 (03A-03)	01-03-14
12. Varlotta, Lisa	.4 School Nurse Health Services	\$ 3444.00 (002-11)	01-02-14

**Hourly**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Hourly</u></b>	<b><u>Date</u></b>
13. Mellott, Judith	Equipment Operator/ Storekeeper, Food Service Center	\$ 23.62	12-09-13
14. Sharik, David	Automotive Equipment Operator, Service Center	\$ 22.17	12-13-13
15. Lewis, Terry	Ground Equipment Operator I, Plant Operations	\$ 22.71	01-10-14

**C. Full-Time Substitutes**

<u>Name</u>	<u>Location</u>	<u>Per month</u>	<u>Date</u>
1. Mallick, Kira	Arsenal Elementary	\$ 3786.00 (FTS-01)	01-02-14
2. Nassif, Molly	Beechwood	\$ 3786.00 (FTS-01)	12-17-13
3. Tague, Susan	Arlington	\$ 4085.00 (FTS-03)	01-06-14
4. Taylor, Ericka	Miller	\$ 3786.00 (FTS-01)	01-08-14
5. Thomas, Kristine	Spring Hill	\$ 3786.00 (FTS-01)	01-08-14

**D. Part-Time Substitutes  
(No Action)****E. Day-To-Day Substitutes**

<u>Name</u>	<u>Position</u>	<u>Per day</u>	<u>Date</u>
1. Bailey, Nicole	Teacher Substitute	\$ 100.00	01-08-14
2. Bolden, Shawn	Teacher Substitute	\$ 100.00	01-06-14
3. Browne, Sean	Teacher Substitute	\$ 100.00	12-12-13
4. Collinger, Justin	Teacher Substitute	\$ 100.00	01-06-14
5. Floyd, Tonika	Teacher Substitute	\$ 100.00	12-12-13

6.	Garrett, Amber	Teacher Substitute	\$ 100.00	12-12-13
7.	Jethroe, Satara	Teacher Substitute	\$ 100.00	12-12-13
8.	Kistler, Linda	Teacher Substitute	\$ 100.00	12-20-13
9.	Mallick, Kira	Teacher Substitute	\$ 100.00	12-20-13
10.	Metviner, Kayleigh	Teacher Substitute	\$ 100.00	12-20-13
11.	Mitsch, Jason	Teacher Substitute	\$ 100.00	12-20-13
12.	Plummer, Laura	Teacher Substitute	\$ 100.00	01-06-14
13.	Robinson, Travis	Teacher Substitute	\$ 100.00	01-08-14
14.	Sebastien, Olave	Teacher Substitute	\$ 100.00	01-08-14
15.	Shannon, Christian	Teacher Substitute	\$ 100.00	01-08-14
16.	Tansey, Matthew	Teacher Substitute	\$ 100.00	01-08-14
17.	Turner, Alicia	Teacher Substitute	\$ 100.00	01-03-14
18.	Vogel, Rayne	Teacher Substitute	\$ 100.00	12-13-13
19.	Voyvodich, Eleanor	Teacher Substitute	\$ 100.00	01-02-14
20.	Woods Wright, Candace	Teacher Substitute	\$ 100.00	12-19-13

**F. Reinstatements**

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Marchl, Lara	Preschool Teacher Morrow	01-13-14
2. Midberry, Cecelia	Preschool Teacher Weil	09-16-13
3. Sullivan, Nicole	Preschool Teacher Special Education	01-02-14

**Temporary Reinstatements**

*The Temporary Reinstatements sub-category reflects furloughed employees who have been recalled into temporary assignments.*

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Lowery, Lakesha	Educational Assistant I School Support Aide Arlington	12-18-13

**G. Retirements**

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Carter, Donald	Heavy Cleaner/Fireman Teaching Institute @ Brashear	12-02-13	Disability Ret. Allowance
2. Christy, Susan	Teacher Teaching Institute @ Brashear	12-16-13	Disability Ret. Allowance
3. Clafshenkel, Guy	Teacher Carrick	12-04-13	Disability Ret. Allowance
4. Cygrymus, Jean	Teacher Concord	10-01-13	Disability Ret. Allowance
5. Fadzen, Cynthia	School Support Clerk Administration Building	01-02-14	Ret. Allowance

6. Miller, Allen	Fireman B Whittier	02-18-14	Early Ret. Allowance
7. Ringold, Ilyssa	Teacher Faison	01-06-14	Early Ret. Allowance
8. Sarandou, Jane	Teacher Roosevelt	01-01-14	Early Ret. Allowance
9. Stewart, Arthur	Teacher Pgh. Classical Academy	01-23-14	Ret. Allowance
10. Windsor, Howard	Custodian 5 Spring Garden ECC	03-17-14	Early Ret. Allowance
11. Wood, Anthony	Teacher Colfax	01-31-14	Ret. Allowance

#### **H. Resignations**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Braithwaite, Evan	Instructor Langley	11-11-13	Personal
2. Broskovich, Michelle	Teacher Carrick	01-23-14	Personal
3. Clary, Lena	Teacher Arlington	01-06-14	Personal
4. Condie, Diane	Project Assistant School Performance	01-13-14	Personal
5. Izaguirre, Frank	Adjunct Teacher Pgh. CAPA	12-11-13	Personal
6. Lauro, Ellen	Teacher Substitute Services	01-05-14	Personal
7. Martin, Susan	Teacher Langley	01-07-14	Personal
8. Smith, Kemal	Supervisory Aide II Grandview	01-10-14	Personal
9. Zajdel, Ashley	Project Assistant Student Services	01-10-14	Personal

**I. Terminations**

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Canedo, Rafael	Adjunct Teacher CAPA	01-23-14
2. Johnson, Sahara	Supervisory Aide II Pgh. Montessori	01-23-14

**J. Full-Time Substitutes Released**

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Foskey, Sarene	Arsenal	01-02-14
2. Macchia, Lacey	Allderdice	01-02-14
3. Shaw, Michael	Allderdice	01-02-14

**K. Part-Time Substitutes Released  
(No Action)****L. Day-to-Day Substitutes Released  
(No Action)****M. Sabbatical Leaves of Absence**

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Curtin, Gregory	Teacher Teaching Institute @ Brashear	01-11-14 to 06-11-14	Education
2. Pirt, Mary	Teacher Grandview	01-23-14 to 06-11-14	Education

**N. Leaves of Absence**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Dates</u></b>	<b><u>Reason</u></b>
1. Bajoras, Katherine	Teacher Brookline	10-24-13 to 06-11-14	Personal
2. Buchanan-Tucker, Barbara	Educational Assistant III, Langley	01-13-14 to 05-09-14	Education
3. Gennari, Aubrey	Teacher Pgh. CAPA	02-24-14 to 06-11-14	Personal
4. Graswick, Rachel	Psychologist Special Education	01-30-14 to 06-11-14	Personal
5. Koval, Joseph	Teacher .5 Sterrett/ .5 Whittier	01-20-14 to 06-11-14	Education
6. McAllister, Sharon	Teacher Minadeo	01-07-14 to 06-11-14	Personal
7. Villani, Shannon	Teacher Banksville	01-02-14 to 06-11-14	Personal
8. Walker, Kelly	Teacher Teaching Institute @ Brashear	01-23-14 to 06-11-14	Personal

**O. Transfers From Temporary Professional to Professional Status**  
(No Action)

**P. Transfers From One Position to Another Without Change of Salary**  
(No Action)

**Q. Transfers From One Position to Another With Change of Salary**

**Salaried Employees**

<u>Name and Position</u>	<u>Per month</u>	<u>Date</u>	<u>Reason</u>
1. Pettaway, Alyce School Secretary I, Woolslair to Secretary II, Chartiers ECC	\$ 3134.45 (007-05)	01-02-14	K. Livingston retired
2. Wade, Kenneth Auditor II, Controller to Auditor III, Controller	\$ 6255.00 (AU3-01)	01-23-14	R. Romano transfer

**Hourly Employees**

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Reason</u>
3. Kratina, Nicholas Light Cleaner/Fireman Backfill, Plant Operations to Athletic Field Caretaker I, Pgh. Obama 6-12 @ (Peabody)	\$ 20.62	01-13-14	H. White promoted

**R. Supplemental Appointments**

1. That the following person be approved to work as a Tutor for the 2013-2014 school year at the rate of \$10.00 per hour:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Bridge, Jessica	Fulton	01-08-14

2. That the following persons be approved to work as an Intern for the 2013-2014 school year at the rate of \$10.00 per hour:

	<u>Name</u>	<u>Location</u>	<u>Date</u>
a)	Brock, Moriah	Equity Office	01-24-14
b)	Mosesso, Chadwick	After School Programs	TBD
c)	Shedlock, Benjamin	Performance Management	02-03-14

**Payments Authorized**

1. That the Board approve authorization to offer an after-school tutoring program at Pittsburgh Dilworth PK-5th Grade for non-proficient students or students that need additional support in math and reading. This program would be implemented on January 27, 2014 – May 15, 2014, forty- five (45) days on Tuesday, Wednesday and Thursday from 4:00-5:00 p.m., after-school. Internal teachers and paraprofessionals will provide small group instruction and tutoring in Literacy and Mathematics. The rate of pay \$23.32/hr. for teachers, \$11.65/hr. for paraprofessionals, \$10/hr. for college and high school tutors and overtime rate to clerical staff needed to implement the after-school program. Total payment shall not exceed \$22,500 from account line 4161 18T 3300 124.
2. That the Board approve authorization to pay one (1) teacher, Peter Rivers, to prepare and facilitate an after school technology program at Pittsburgh Lincoln. The program will be implemented on January 23, 2014 - June 3, 2014. Due to scheduling constraints this program could not be offered during the school day. Students will receive technology instructions from Mr. Rivers and work with a group of 4th and 5th grade students to build and fly drone helicopters. Students will first have to demonstrate flying competency by first being proficient at the flying simulator program. Mr. Rivers will be paid workshop rate for four (4) hours per week. Total payment shall not exceed \$3,000 from account line 4148 624 1100 138.
3. That the Board approve authorization to pay Dr. Shemeca Crenshaw a stipend of \$1,500 as School Assessment Coordinator. The School Assessment Coordinator (SAC) is to act as the liaison between the District's Assessment Office, their school and the various vendors that develop and ship our assessments.

**The SAC:**

- Must attend ALL professional development workshops, meetings and must view all assessment-related webinars, etc.
- Shares the following information and/or materials with the principal and all school staff responsible for the administrations of the assessments: emails, directives, testing manuals, all policies (especially test security policies), test accommodations, test administration procedures, professional development received, forms, video conferences/videos, and PowerPoint presentations.
- Must complete all test security documents as required by PPS, PDE and DRC.
- Share testing information and reports with parents (when appropriate).
- Is responsible for securing the assessment materials at all times (before, during, between, and after testing sessions) and completing all security checklists/affidavits.
- Is responsible for entering/revising all online testing information such as, attributions, data corrections, pre-coded and enrollment information via RTI and other assessment related web-based systems.

Total payment shall not exceed \$1,500 payable from account line 4605 010 1100 124.

**S. Miscellaneous Recommendations**

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Barilla, Patti	Teacher Morrow	03-13-14 to 06-11-14	Personal
b) Buchanan-Tucker, Barbara	Educational Assistant III Langley	12-16-13 to 12-20-13	FMLA
c) Bynum, Shelly	Teacher Perry	11-11-13 to 12-01-13	Health

d) Coligan, Jennifer	Teacher Miller	01-02-14 to 02-05-14	Health
e) Davis, Shavonne	Teacher Teaching Institute @ King	11-11-13 to 01-06-14	FMLA
f) Dulak, Erin	Teacher Concord	04-10-14 to 06-11-14	Personal
g) Garnett, Patricia	Educational Assistant III Manchester	12-09-13 to 12-20-13	Health
h) Giliberto, Sarah	Teacher Carrick	11-26-13 to 01-01-14	Personal
i) Harris, Donnese	Teacher Student Achievement Center	02-06-14 to 03-31-14	Personal
j) Jefferson, Michelle	Personal Care Assistant Conroy	12-02-13 to 02-01-14	Personal
k) Kappert, Nicholas	Light Cleaner-New Greenfield	01-06-14 to 01-24-14	Health
l) King, Sharon	Teacher Colfax	11-25-13 to 12-03-13	FMLA
m) Kruth, Danielle	Teacher Teaching Institute @ King	01-02-14 to 03-28-14	Personal
n) Malone, Wendy	Educational Assistant II Faison	12-17-13 to 12-20-13	Health
o) McWhirter, Michael	Heavy Cleaner/Fireman Conroy	01-02-14 to 02-28-14	Health
p) Pearsall, Roxane	Teacher Pgh. CAPA	01-02-14 to 01-24-14	Health
q) Pontillo, Jaime	Teacher Allegheny Elementary	02-21-14 to 04-30-14	Personal

r) Solomon, Joanne	Teacher Teaching Institute @ Brashear	12-05-13 to 12-23-13	Health
s) Sullivan, Nicole	Teacher Special Education	01-02-14 to 01-31-14	Personal
t) Tabone, Eugene	Teacher Allegheny Middle	12-10-13 to 12-20-13	Health
u) Taylor, Deborah	Educational Assistant III Linden	01-06-14 to 01-10-14	Personal
v) Thear, Lauren	Teacher Arlington	02-13-14 to 04-30-14	Personal

That the Board approve the following action(s):

**CORRECTIONS:**

**New Appointments**

- a) **Rosenfeld, Sharon** (*Salaried*) – Project Manager, Teaching & Learning Environment, Student Support Services \$5775.54 monthly, effective 01-02-14- **(Rescind)** (December 2013 Board Minutes).

**Transfers From One Position to Another With Change of Salary**

- a) **Romano, Richard** (*Salary*) – Auditor III, Office of the Controller to **School Controller**, Office of the Controller \$7122.87, effective 01-01-14, (Transfer) - *should read* - Auditor III, Office of the Controller to **Deputy Controller**, Office of the Controller \$7122.87, effective 01-01-14, (Transfer) (*December 2013 Board Minutes*).

***Interscholastic Athletics***

***Interscholastic Athletics***

It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the middle grades be approved for the school year 2013-2014 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>FACULTY MANAGER</u>
a.	<b>BROOKLINE K-8</b>	Kim Gruendl
b.	<b>WESTINGHOUSE 6-8</b>	Michael Lugar

2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2013-2014 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	<b>ALLDERDICE</b>	1. Alexa Tokarski	Soccer, Girls Head
b.	<b>CARRICK</b>	1. Brad Manjack (Interim) 2. Scott Donald (Interim) 3. Ed McManus (Interim) 4. Cory Fitzharris	Basketball, Girls Asst. Wrestling, Asst. Swimming, Boys Volleyball, Girls Asst.

***Interscholastic Athletics***

3. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2013-2014 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	<b>ALLEGHENY</b>	1. Lorena Mitchell 2. Ashleigh McDonough 3. Josh White	Swimming, Boys Swimming, Girls Basketball, Girls
b.	<b>ARSENAL</b>	1. John Leemhuis	Basketball, Boys
c.	<b>CAPA</b>	1. Jeffrey Abram	Basketball, Girls
d.	<b>PCA</b>	1. Michael Boyd (Interim)	Swimming, Boys
e.	<b>SCHILLER</b>	1. Ryan Juran	Basketball, Boys
f.	<b>SOUTH HILLS</b>	1. Keith Little 2. William James	Swimming, Boys Basketball, Boys
g.	<b>WESTINGHOUSE</b>	1. Ellen Hall	Basketball, Girls Asst.

4. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2013-2014 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	<b>CARRICK</b>	1. Franklin Parker	Winter/Spring
b.	<b>OBAMA</b>	1. Pete Vitti 2. Jerome Turner	Spring Winter

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**ADDENDUM A**

**POSITIONS OPENED AND CLOSED**

**January 22, 2014**

**It is recommended:**

**GENERAL FUNDS**

1. That the following position(s) be *opened*, effective on the date indicated:  
(NO ACTION)

2. That the following position(s) be *closed*, effective on the date indicated:

<b><u>POSITION</u></b>	<b><u>NUMBER</u></b>	<b><u>DATE</u></b>	<b><u>LOCATION/FUNDING</u></b>
a) Auditor II	1	01-23-14	Controller

**SUPPLEMENTAL FUNDS**

1. That the following position(s) be *opened*, effective on the date indicated:

<b><u>POSITION</u></b>	<b><u>NUMBER</u></b>	<b><u>DATE</u></b>	<b><u>LOCATION/FUNDING</u></b>
a) Project Manager, NSF/MSP (Level 7)	1	01-23-14	Curriculum & Instruction
b) Intake Coordinator (12 month)	1	01-23-14	Early Intervention

2. That the following position(s) be *closed*, effective on the date indicated:

<b><u>POSITION</u></b>	<b><u>NUMBER</u></b>	<b><u>DATE</u></b>	<b><u>LOCATION/FUNDING</u></b>
a) Project Manager, NSF/MSP (Level 5)	1	01-23-14	Curriculum & Instruction
b) Intake Coordinator (10 month)	1	01-23-14	Early Intervention

Respectfully submitted,

Dr. Linda Lane  
Superintendent of Schools

# **HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

## **ADDENDUM B**

### **ADDITIONAL HUMAN RESOURCES ACTIONS**

**January 22, 2014**

#### **A. Transfers From One Position to Another Without Change of Salary**

##### **Salaried Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
1. Flowers, Ola	(Acting) Principal, Arlington to Assistant Principal, Arlington	11-20-13
2. Kinzel-Nath, Jamie	(Acting) Principal, Morrow to (Acting) Principal, Pgh. Montessori	01-02-14
3. Pegher, Michilene	(Acting) Principal, Greenfield to Teacher, Greenfield	01-10-14

#### **B. Miscellaneous Recommendations**

1. **RESOLVED**, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to settle and discontinue the action currently pending before the Office for Dispute Resolution docketed as Case #14372-13-14 on the terms and conditions negotiated by the Solicitor.

**NEW BUSINESS**

**RESOLVED**, that Board Member Cynthia Falls, be appointed as representative to the Regional Council of the Pennsylvania School Boards Association (PSBA).

1                                   TRANSCRIPT OF PROCEEDINGS

2                                   - - -

3                   PITTSBURGH BOARD OF PUBLIC EDUCATION

4                                   LEGISLATIVE MEETING

5                                   WEDNESDAY, JANUARY 22, 2014

6                                   7:05 P.M.

7                   ADMINISTRATION BUILDING - BOARD ROOM

8                                   - - -

9   BEFORE:

10                   THOMAS SUMPTER, BOARD PRESIDENT

11                   WILLIAM ISLER, FIRST VICE PRESIDENT

12                   CAROLYN KLUG, SECOND VICE PRESIDENT

13                                   MARK BRENTLEY

14                                   CYNTHIA FALLS

15                                   SHERRY HAZUDA

16                   DR. REGINA B. HOLLEY

17                                   TERRY KENNEDY

18                                   SYLVIA WILSON

19   MEMBERS ABSENT:

20                                   - - -

21   ALSO PRESENT:

22   DR. LINDA LANE	MR. IRA WEISS
23   DR. JERRI LYNN LIPPERT	MS. DARA WARE ALLEN
24   MR. MARK CAMPBELL	MS. ERRIKA FEARBRY JONES
25   MR. RONALD JOSEPH	MS. LINDA BAEHR
26   MS. JODY SPOLAR	MR. DAVID MAY-STEIN

27                                   - - -

28                   REPORTED BY: JESSICA FISHER

29                   PROFESSIONAL COURT REPORTER

30                                   - - -

31                   COMPUTER-AIDED TRANSCRIPTION BY

32                                   MORSE, GANTVERG & HODGE, INC.

33                                   PITTSBURGH, PENNSYLVANIA

34                                   412-281-0189

35                                   - - -

36

1 P-R-O-C-E-E-D-I-N-G-S

2 MR. SUMPTER: Good evening, ladies and  
3 gentlemen, and welcome to the January 22nd, 2014  
4 Pittsburgh Board of Education Legislative Meeting.  
5 Before we begin this evening, I'd like everyone -- I'd  
6 like to ask everyone to please turn off all cell  
7 phones or put them on vibrate.

8 Would everyone please rise so we can salute  
9 the flag?

10 (Flag saluted.)

11 MR. SUMPTER: As is our tradition and  
12 procedure before the Legislative Meeting, we'd like to  
13 recognize students and employees of Pittsburgh Public  
14 School District. I'd like to ask board members to  
15 please come forward, and I will turn this portion of  
16 the meeting over to Miss Ebony Pugh.

17 (Awards presented.)

18 MR. SUMPTER: Thank you, very much,  
19 Miss Pugh.

20 Mr. Weiss, can we please have a roll call?

21 MR. WEISS: Mr. Brentley?

22 MR. BRENTLEY: Here.

23 MR. WEISS: Miss Falls?

24 MS. FALLS: Present.

25 MR. WEISS: Mrs. Hazuda?

1 MS. HAZUDA: Here.

2 MR. WEISS: Dr. Holley?

3 DR. HOLLEY: Here.

4 MR. WEISS: Mr. Isler?

5 MR. ISLER: Present.

6 MR. WEISS: Mrs. Kennedy?

7 MS. KENNEDY: Present.

8 MR. WEISS: Miss Klug?

9 MS. KLUG: Here.

10 MR. WEISS: Mr. Sumpter?

11 MR. SUMPTER: Present.

12 MR. WEISS: Miss Wilson?

13 MS. WILSON: Here.

14 MR. WEISS: All members present.

15 MR. SUMPTER: At this time, I'd like to

16 share -- thank you, very much.

17 At this time, I'd like to share our core

18 beliefs and commitments.

19 The Pittsburgh Board of Education is

20 committed to educating all children to their highest

21 level of academic achievement. We are committed to

22 providing a safe and orderly environment for all

23 students and employees. The Pittsburgh Board of

24 Education is committed to providing efficient and

25 effective support for all students, families, teachers

1 and administrators. We're also committed to  
2 distributing resources in an efficient and equitable  
3 manner to address the needs of all students to the  
4 maximum extent feasible.

5 And last but not least, the Pittsburgh  
6 Board of Education is committed to improving public  
7 confidence and encouraging strong parent, community  
8 engagement in the district.

9 Will everyone please turn to the minutes  
10 from last month? Are there any corrections, additions  
11 or deletions?

12 Miss Klug?

13 MS. KLUG: Thank you, Mr. Sumpter.

14 On page 3 of 4, election of treasurer and  
15 setting of bonds, No. 2, we need to correct the person  
16 who seconded that motion.

17 MR. SUMPTER: Are there any other  
18 corrections, additions or deletions?

19 Mr. Isler?

20 MR. ISLER: Just a motion to approve with  
21 that change being made.

22 MS. KENNEDY: Second.

23 MR. SUMPTER: It's been moved and  
24 seconded. We approve the minutes from the  
25 December 2nd and December 18th Legislative Meetings,

1 with necessary corrections.

2 All in favor?

3 (Thereupon, there was a chorus of ayes.)

4 MR. SUMPTER: Those opposed?

5 (No response.)

6 MR. SUMPTER: The ayes have it. The motion  
7 passes.

8 At this time, I'd like to read the  
9 executive session statement.

10 In addition to executive sessions announced  
11 at the Legislative Meeting of December 18, the board  
12 met in executive session on January 15, 2014 and  
13 immediately before this Legislative Meeting to discuss  
14 various personnel matters that may include, but are  
15 not limited to, administrative vacancies and positions  
16 opened and closed.

17 Finally, at the executive session  
18 immediately before this Legislative Meeting, the board  
19 discussed student discipline cases that involve  
20 violations of various portions of the school code.  
21 The board does not vote at executive session.

22 I would like to ask all board members to  
23 please turn to page 7 of 7 of the report. I'd like to  
24 give you the student suspension, transfer and  
25 expulsion numbers for this month.

1                   40 students suspended for four to  
2 ten days. Zero students suspended for four to  
3 ten days and transferred to another Pittsburgh Public  
4 School.

5                   Zero students expelled out of school for  
6 11 days or more. Zero students expelled out of school  
7 for 11 days or more and transferred to another  
8 Pittsburgh Public School.

9                   At this point, we have to make a correction  
10 of the suspension reports that we have received for  
11 the last several months, and I'll read that resolution  
12 at this time.

13                   Resolution of the Board of Public Education  
14 of the School District of Pittsburgh correcting  
15 discipline reports for October, November and December  
16 2013. Whereas the board hereby corrects the  
17 discipline reports previously adopted on October 23rd,  
18 2013, November 26th, 2013 and December 18th, 2013.

19                   Now, therefore be it resolved, and it is  
20 here by resolved as follows: No. 1, the student  
21 suspensions, transfers and expulsions report of  
22 October 23rd, 2013 is hereby corrected as follows:  
23 25 students suspended for four to ten days.  
24 Zero students suspended for four to ten days and  
25 transferred to another Pittsburgh Public School.

1 Five students expelled out of school for 11 days or  
2 more. And zero students expelled out of school for  
3 11 days or more and transferred to another Pittsburgh  
4 Public School.

5 No. 2, the student suspensions, transfers  
6 and expulsion report for November 26, 2013 is hereby  
7 corrected as follows: 42 students suspended for  
8 four to ten days. Zero students suspended for four to  
9 ten days and transferred to another Pittsburgh Public  
10 School. Nine students expelled out of school for 11  
11 days or more. And zero students expelled out of  
12 school for 11 days or more and transferred to another  
13 Pittsburgh Public School.

14 No. 3, the student suspensions, transfers  
15 and expulsions report for December 18, 2013 is hereby  
16 corrected as follows: 26 students suspended for  
17 four to ten days. Zero students suspended for four to  
18 ten days and transferred to another Pittsburgh Public  
19 School. Two students expelled out of school for  
20 11 days or more. And zero students expelled out of  
21 school for 11 days or more and transferred to another  
22 Pittsburgh Public School.

23 Can we have a motion to second?

24 MR. ISLER: Move to accept.

25 MR. SUMPTER: Moved by Mr. Isler.

1 MS. HAZUDA: Second.

2 MR. SUMPTER: A second by Mrs. Hazuda.

3 Any discussion on the motion?

4 Mr. Isler?

5 MR. ISLER: Mr. Sumpter, do we know why  
6 changes were made -- the corrections needed to be  
7 made?

8 MR. SUMPTER: Mr. Joseph, can you address  
9 that matter, or is Miss -- Dr. Lane?

10 DR. LANE: Mr. Isler, as I understand it,  
11 the district typically reports special education  
12 separately, and inadvertently, they were included in  
13 the number.

14 MR. ISLER: Thank you, Dr. Lane.

15 Thank you, Mr. Sumpter.

16 MR. SUMPTER: You're welcome.

17 Any other questions or comments on the  
18 motion?

19 Mr. Weiss, can we -- all in favor?

20 (Thereupon, there was a chorus of ayes.)

21 MR. SUMPTER: Those opposed?

22 (No response.)

23 MR. SUMPTER: Thank you.

24 There were no items pulled from the  
25 Committee Report on Education at Agenda Review for

1 further discussion. However, all members weren't  
2 present at that meeting.

3 Are there any items that need to be pulled  
4 for further discussion from the education report at  
5 this time? Just for discussion.

6 Dr. Holley?

7 DR. HOLLEY: Yes. For No. 3, this is a  
8 contract that pre-screeners for teachers. And we were  
9 told today that this has been happening for how many  
10 years, Mrs. Spolar?

11 MS. SPOLAR: Three years.

12 DR. HOLLEY: Okay. Can you tell us the  
13 purpose of this, so that the public will know?

14 MS. SPOLAR: So the district is required to  
15 place individuals who apply for teaching positions on  
16 a list in rank order. It's known as an eligible list  
17 per each certification area. So individuals who apply  
18 have to have their application assessed, essentially,  
19 and screened. And these individuals do that work in  
20 order to properly establish our eligibility list.

21 DR. HOLLEY: What are you actually  
22 screening them for?

23 MS. SPOLAR: So there are three areas that  
24 constitute the requirements for individuals who apply  
25 for teaching positions, and so they are actually

1   scoring two of those three areas. One of them being  
2   their experience and qualifications, and the second  
3   area being their responses to writing prompts.

4               DR. HOLLEY: Okay. So we only do this for  
5   teachers? We do not do this for any other  
6   professionals that we hire within the school district?

7               MS. SPOLAR: These screeners are used to  
8   establish the list for teaching candidates.

9               MR. SUMPTER: Any other questions?  
10              Dr. Lane?

11              DR. LANE: Mr. Sumpter, we would like to  
12   amend item 6 because it's -- two schools are not  
13   listed in the item. And this is No. 6, Special  
14   Education Services, Inc. And we need to say for  
15   Westinghouse and King. Thank you.

16              MR. SUMPTER: You're welcome.  
17              Any other questions or comments that were  
18   not made at agenda review?

19              Dr. Holley?

20              DR. HOLLEY: Yes. So can you explain to me  
21   exactly what this service is? Maybe I misunderstood.  
22   I thought that this was for the school district for  
23   special education, but this is just for two schools?

24              DR. LANE: Yes. This is two schools prior  
25   to their school improvement process. And it's a

1 number of professional development training for  
2 teachers around school culture, behavior management,  
3 classroom management and helping teachers improve  
4 their strategies basically around classroom management  
5 and student discipline.

6 DR. HOLLEY: So you're pulling this whole  
7 tab?

8 DR. LANE: No. What I did was say that I  
9 was amending the tab because it did not list which  
10 schools it was for.

11 DR. HOLLEY: But we're still going to vote  
12 for it today?

13 DR. LANE: We're asking you to. Yes.

14 DR. HOLLEY: Okay. This is one of the --  
15 as is No. 5, we have voted on this before. And I  
16 asked why this was being brought back to us again.

17 Is there an increase in funds that -- for  
18 either one of these, from the last time we voted for  
19 this?

20 DR. LANE: Okay. I understand there is,  
21 Dr. Holley. And I know you're going to ask me how  
22 much, and we'll have to get that because I don't know  
23 the number off the top of my head.

24 DR. HOLLEY: Does anybody know how much  
25 more? We voted on this before, and now we're -- they

1 came back and asked for more money, since we had to --

2 DR. LANE: Well, I know for the one,  
3 specifically, we asked for more service. And I'm  
4 speaking of the first one, No. 5, New York  
5 University. We asked for additional service.

6 But we do have the additional amount for  
7 that. Okay.

8 DR. LIPPERT: The increase amount for the  
9 NYU partnership at Perry is \$43,000, and that's due to  
10 the frequency of support. They were going to be there  
11 every other week, and now they're going to be there  
12 every week.

13 And No. 6, that is for King and  
14 Westinghouse, the increase is due largely to the  
15 increase in funds, SIG funds, given to King. And that  
16 increase is about \$117,000, and it pays for two  
17 additional on-site staff persons. They currently have  
18 one, so they'll move to three until the remainder of  
19 the year.

20 DR. HOLLEY: And why did we have to bring  
21 these forward again, since they had already -- so that  
22 the public will know why we're bringing this forward  
23 for the second time?

24 DR. LANE: Well, two reasons. The amount  
25 is increasing, we'd have to bring it anyway.

1                   But in this particular case, even if the  
2 amount had not increased, because under our federal  
3 guidelines, we are complied to provide an open process  
4 for selection of consultants if the amount is over  
5 \$100,000, that that's why we advertised them -- we  
6 advertised them because we didn't advertise the first  
7 time, so that's to bring it into compliance.

8                   DR. HOLLEY: There are a lot of items that  
9 we've -- I see that we have one here for the Ripper  
10 Educational Consulting Group, which I have no problem  
11 with. This consultant used to work for the district,  
12 and she did a wonderful job while she was here.

13                   I'm concerned about the New York University  
14 partnership because we have not -- yet to see any  
15 evaluation or tool that states that they've done what  
16 they said they were going to do, and there was some  
17 positive experiences for children last year at Perry.  
18 And then we started off with -- this year with some  
19 major disruptions at the school. And we still have  
20 not seen any type of evaluation in which these  
21 students -- which the students of Perry have made any  
22 progress.

23                   Can somebody explain to me why we should be  
24 giving even more money to them, and we haven't seen  
25 any positive experiences for these children?

1 DR. LANE: We did, at the beginning of the  
2 year, consult with both them and the principal about  
3 this concern. Last year, there were not specific  
4 enough goals about what was to be accomplished through  
5 that work. And so we did work with them on getting  
6 more specific on, what exactly are we working on? Are  
7 we working on discipline? Are we working on  
8 attendance? What is that?

9 And over the course of the last -- what,  
10 month or so, Dr. Sims?

11 Dr. Sims has been working with them to get  
12 more specific measures because of both our concern, as  
13 well as the board's, not to mention our grantor about,  
14 what is the accountability for the contracts that are  
15 helping schools in school improvement?

16 So Dr. Sims, maybe you can give more detail  
17 about some of the things that are included in that  
18 plan now.

19 DR. SIMS: As a result of the questions the  
20 board has raised in the past, when we were talking  
21 about the potential of them continuing, then there  
22 have been multiple discussions around what has to be  
23 different and what will be the accountability for the  
24 NYU and on our part in partnership and some monitoring  
25 that we haven't had in the past.

1                   So there are specific dates, like three  
2   dates, where there will be some review of the process  
3   and progress based on things like our data on  
4   attendance, our data as it relates to suspensions, and  
5   there -- and one other point.

6                   And so now, we have thought through more  
7   carefully and added to what has been raised by our  
8   board and by the consulting organization, themselves.  
9   So any number -- how the students -- what are some  
10  things we're going to do differently, as it relates to  
11  students who need additional support, how are we going  
12  to engage the teachers more in the process of working  
13  with NYU and with Mrs. Ripper? So quite a bit more  
14  detail and discussion than what we've had in the past,  
15  and accountability points.

16                  DR. HOLLEY: I'm glad to hear that today.  
17  However, that should have been -- I'm concerned that  
18  that wasn't done from the onset of this particular  
19  grant and grantee.

20                  Yes?

21                  DR. LANE: The -- some of the things that  
22  are included are to increase the school-wide GPA,  
23  increase school-wide attendance, and that's by  
24  3 percent, increasing the attendance by 3 percent,  
25  reducing discipline referrals and suspensions by

1 5 percent. So those are the specific metrics that  
2 we'll be working against.

3 And they also have progress review dates  
4 that are set for the end of this month, toward the end  
5 of March, and then also at the end of June.

6 DR. HOLLEY: So therefore, the  
7 implementation of some of the activities that they'll  
8 be doing in the school are going to lead to having  
9 these metric points throughout the school year, when  
10 will the board actually see that? I don't want to  
11 wait until June, and you won't -- and I'm not sure  
12 you'll even have all of the information by June.

13 Will you have the attendance records by  
14 June and the --

15 DR. LANE: We -- oh, I'm sorry. We  
16 certainly can. Because there are progress review  
17 dates, we can certainly provide information at that  
18 time.

19 DR. HOLLEY: Thank you.

20 You know, I just have to say -- excuse me,  
21 Mr. Sumpter.

22 I just have to say that, you know, I'm very  
23 disappointed that a lot of this did not happen last  
24 year when this group received a substantial amount of  
25 money, not just from the SIG grant, but also from a

1 major grant from one of our foundation partners.

2                   And I'm certainly going to be looking at  
3 these metrics each quarter. Apparently, that's when  
4 you're going to be doing it, each quarter. Because  
5 these students really do deserve to have a better  
6 educational experience than what they've had in the  
7 past two years.

8                   Just reminding everyone, we did this. And  
9 I have to say, even though I didn't vote to put  
10 Oliver into Perry, I do take responsibility as a board  
11 member for the way that school has been managed over  
12 the year and a half that we've -- we've done this  
13 work. And the lack of oversight that this district  
14 has had in making sure that the school works for all  
15 of the children since every child on the North Side  
16 now is relegated to this particular high school.

17                   So I'm glad to see that something is being  
18 done, but I'm sort of disappointed that this didn't  
19 start from day one with that school last year.

20                   Thank you, Mr. Sumpter.

21                   MR. SUMPTER: Miss Falls?

22                   MS. FALLS: Thank you, Mr. Sumpter.

23                   Dr. Sims and Dr. Lane, will this training  
24 be given to the teachers and the staff so that  
25 eventually, this service could be weaned out from the

1 school?

2 DR. LIPPERT: Yeah, the model for both of  
3 these, just to be clear, both for NYU and SESI, the  
4 SIG grant funds end this year. So the idea on both of  
5 these, so the support at Perry, as well as King and  
6 Westinghouse, is to build the capacity so the work is  
7 sustainable. So a lot of work, like Dr. Lane said, is  
8 about building staff's capacity to lead the work in  
9 the absence of these providers.

10 MS. FALLS: Thank you, Dr. Lippert.

11 Thank you, Mr. Sumpter.

12 MR. SUMPTER: You're welcome.

13 Any other questions or comments on the  
14 Committee Report on Education?

15 One thing I failed to mention at the outset  
16 is that Dr. Regina Holley is the chairperson of the  
17 Education Committee, and her committee will be  
18 responsible for submitting the education reports.

19 If there are no further questions,  
20 Mr. Weiss, may we have a roll call vote, please?

21 MR. WEISS: Mr. Brentley?

22 MR. BRENTLEY: Yes.

23 MR. WEISS: Miss Falls?

24 MS. FALLS: Yes on the report as a whole.  
25 No on item No. 3, page 2 of 7.

1 MR. WEISS: Mrs. Hazuda?

2 MS. HAZUDA: Yes.

3 MR. WEISS: Dr. Holley?

4 DR. HOLLEY: Yes on the report as a whole.

5 No on item 3, page 2 of 7. And I abstain on items 5

6 and 6.

7 MR. WEISS: Mr. Isler?

8 MR. ISLER: Yes.

9 MR. WEISS: Mrs. Kennedy?

10 MS. KENNEDY: Yes.

11 MR. WEISS: Miss Klug?

12 MS. KLUG: Yes on the report as a whole.

13 No on No. 3.

14 MR. WEISS: Miss Wilson?

15 MS. WILSON: Don't fall over.

16 Yes.

17 MR. WEISS: Mr. Sumpter?

18 MR. SUMPTER: Yes on the report as a

19 whole. No on item No. 3.

20 MR. WEISS: The report is approved. The

21 vote on item 3 is five to four.

22 MR. SUMPTER: We will now move on to the

23 Committee Report on Business and Finance submitted by

24 Mrs. Terry Kennedy, chairperson, and her committee.

25 There were no items pulled from Business

1 Finance Report at Agenda Review for further  
2 discussion.

3 Are there any questions this evening that  
4 were not answered at Agenda Review?

5 Seeing none -- oh, Mr. -- I'm sorry.

6 Excuse me. Mr. Brentley?

7 MR. BRENTLEY: Yeah, on page 3 of 5 -- 3 of  
8 6, that's No. 7, and I raised some questions at Agenda  
9 Review. This is where we are purchasing, releasing  
10 new phones because of our system is old.

11 And I just want to ask the question again.  
12 I think the total cost, if I'm reading it correctly,  
13 is nearly a half a million dollars are so.

14 I am asking: Why are we using another  
15 finance company or -- to handle this transaction?  
16 We're using PNC Equipment Services.

17 MR. JOSEPH: Mr. Brentley, PNC -- we're  
18 using PNC because we're using them to finance the  
19 equipment. This equipment is being done as a  
20 five-year lease, and of the vendors that -- of the  
21 quotes that we -- the bids that we solicited for  
22 financing rates, this was the best rate.

23 MR. BRENTLEY: Now, we -- and so we are  
24 purchasing, or leasing? What happens at the end of  
25 this five-year contract?

1                   MR. CAMPBELL: Mr. Brentley, at the end of  
2 the lease, we own the equipment, and we will have an  
3 option to upgrade or do a total forklift, if you will,  
4 of the equipment.

5                   MR. BRENTLEY: Okay. Now, in simple terms  
6 for me, Mr. Campbell, this is the way I see this:  
7 We're going to purchase new phones, phone system. We  
8 have the money in our wallet right here to pay for  
9 it. But instead, we go through a finance company to  
10 purchase the phones. We don't have the capacity do  
11 that on our own?

12                  MR. CAMPBELL: So if I -- if I understand  
13 your question, you're asking: Why aren't we paying  
14 cash up front for the system, versus a lease purchase?

15                  MR. BRENTLEY: Yes.

16                  MR. CAMPBELL: And so there are some  
17 inherent benefits with a lease purchase. Paying for  
18 it over time, we don't have depreciating technology  
19 assets, meaning that we will retain the dollar value  
20 of that equipment over time. And we can do more with  
21 the technology budget.

22                  MR. BRENTLEY: Okay. Well, nothing is  
23 free, so what are we paying? What are our fees to do  
24 this for PNC? I mean, there is a fee, I'm sure, for  
25 them to provide this service to us.

1                   MR. SUMPTER: Obviously, Mr. Joseph is  
2 working at this point to bring up the information.  
3 It's not good to have dead air go out the broadcast.

4                   MR. BRENTLEY: Well, I have another  
5 question while he's working.

6                   Can you tell me, what are your plans for  
7 the old equipment? There has to be some value placed  
8 on that. Are we able to do anything with that, in  
9 terms of salvage, or leasing it to another  
10 organization to get something out of it?

11                  MR. CAMPBELL: So --

12                  MR. BRENTLEY: Or credit. I'm sorry.  
13 Maybe they'll give us a credit.

14                  MR. CAMPBELL: So as part of the process,  
15 we did look at the old equipment to see if there was  
16 any value whatsoever, even if there was any type of  
17 scrap value, and there's not. The equipment is just  
18 simply too old, and there's no value for it. It's  
19 just totally antiquated.

20                  MR. BRENTLEY: But the equipment is  
21 working? But it's just old, and not updated, but it's  
22 in working condition?

23                  MR. CAMPBELL: So it's working in some  
24 places. You will recall, throughout the year, from  
25 time to time, when we have rain or when the snow

1 melts, we have several schools that lose telephone  
2 connectivity. With this implementation, all of our  
3 schools will have a new phone system, and we will no  
4 longer rely on the copper coming from the local phone  
5 company. We become our own system.

6 MR. BRENTLEY: Okay. So now, is there a  
7 possibility of -- what are we talking about, in the  
8 number of phones? Hundreds? Hundreds of phones?

9 MR. CAMPBELL: Roughly 2,700 phones.

10 MR. BRENTLEY: Okay. Is there a  
11 possibility of getting some kind of credit if we were  
12 to have those phones, let's say, given to the students  
13 at SciTech to clean, refurbish, and then give to a  
14 nonprofit?

15 MR. CAMPBELL: And so the technology used  
16 to build those phones, totally out of date. It's no  
17 longer available. It's more costly to even try and  
18 find repair parts than it is just to buy a new  
19 system.

20 MR. BRENTLEY: Okay. Well, I'm thinking  
21 about start-up nonprofits who may have four walls, and  
22 have nothing at all. But if there was a process where  
23 we can donate to them and -- in exchange for some kind  
24 of credit or letter showing that we've donated it to  
25 them, for us, it's just -- you know, somewhere, we got

1 to talk about this refurbishing thing.

2 I mean, to have over 2,000 phones just to  
3 be discarded and not being able to do anything with  
4 them, it's just hard for me to understand. I mean,  
5 for small groups, small organizations, especially  
6 those that are running on a real shoestring budget, I  
7 guarantee you, if given the opportunity, they would  
8 love to have the phones if they have nothing.

9 So just, you know, wanted to share that.

10 Do we know what the fee is yet for PNC,  
11 or -- we know it's not free.

12 MR. SUMPTER: Let's move on to any other  
13 board member question or comment, and if we have time,  
14 we'll come back to that.

15 Dr. Holley?

16 DR. HOLLEY: Yes. I just want to say thank  
17 you. No. 13, the donation of -- from the Western  
18 Pennsylvania Conservancy and Grable Foundation for the  
19 Crescent Early Childhood Center, the green area. Oh,  
20 that is going to be such a nice addition for the --  
21 their early childhood students on that corner. And  
22 it's going to add to the community, as well.

23 So I just want to say thank you to the  
24 Western Conservancy, and also to the Grable Foundation  
25 for that wonderful donation.

1                   MR. SUMPTER: It seems that they're still  
2 working on the information.

3                   Any other board members with questions or  
4 comments on the -- Mr. Brentley?

5                   MR. BRENTLEY: Yeah, when this process with  
6 the phones, Mr. Campbell --

7                   MR. JOSEPH: Sorry. I didn't mean to  
8 interrupt you, Mr. Brentley. But the rate is 1.35.  
9 The interest rate is 1.35.

10                  MR. BRENTLEY: Okay. What does that mean?

11                  MR. JOSEPH: So it means the total interest  
12 cost of the borrowing over the --

13                  MR. BRENTLEY: I can't hear you.

14                  MR. JOSEPH: The total interest -- the  
15 total interest amount that we would pay over the life  
16 of this equipment would be \$62,000.

17                  MR. BRENTLEY: \$62,000. Okay.

18                  And was that a bid item? We put that up  
19 for bid, or we just decided to pick --

20                  MR. JOSEPH: We solicited proposals.

21                  MR. BRENTLEY: Okay. And there was how  
22 many responses?

23                  MR. JOSEPH: I will have to check on that  
24 and see how many. There were multiple responses. But  
25 I need to check on that to see the total number of

1 responses.

2 MR. BRENTLEY: Okay.

3 Just one question, Mr. Campbell. This  
4 process is going to take a while, in terms of getting  
5 rid of the phones.

6 To those nonprofits who may be watching, do  
7 we have a system -- and Mr. Weiss can chime in on this  
8 one.

9 Do we have a system, if a nonprofit calls  
10 and says, "Hey, we have no phones, we could use ten,"  
11 are we permitted by law to donate that to these  
12 nonprofits, to allow them to get some use out of our  
13 old equipment?

14 MR. WEISS: According to what Mr. Campbell  
15 has said here, the phones have no value. If the board  
16 wanted to donate them or otherwise dispose of them,  
17 the board could approve of a resolution declaring them  
18 to be surplus and of no value, and could work out some  
19 system of disposing of them.

20 But it'll have to be a process. It could  
21 not just be an ad hoc process where somebody would  
22 call and you give them the phones. We'd have to have  
23 some sort of a process.

24 MR. BRENTLEY: Okay. Well, you know what?  
25 What I'll do is, at the end of the meeting, I mean,

1 I'll make the necessary resolution or motion to at  
2 least hold a portion of those phones aside, and any  
3 nonprofit interested can contact this district,  
4 providing that they can show their 501c3 tax number  
5 and anything else that's necessary, and that we can --  
6 and then try to accommodate them to get access to  
7 those.

8 MR. SUMPTER: Mr. Brentley, would you like  
9 to put that in the form of an -- just make it a motion  
10 right now?

11 MR. BRENTLEY: I can do it later. But if  
12 you want, we can do it right now.

13 And I want to make the motion that the old  
14 phone system in this district, that is getting ready  
15 to get replaced, would be set aside for any and all  
16 nonprofits in the City of Pittsburgh interested in  
17 getting access to these phones for no charge.

18 MR. SUMPTER: And to declare that surplus  
19 equipment.

20 MR. BRENTLEY: And to declare it as surplus  
21 equipment with no value.

22 MR. SUMPTER: Is there a second?

23 MS. HAZUDA: Second.

24 MR. SUMPTER: It's been seconded by  
25 Sherry Hazuda.

1                   It's been moved and seconded. Any  
2 discussion on the motion?

3                   Mr. Isler?

4                   MR. ISLER: Somebody runs a nonprofit, I'm  
5 all for helping a nonprofit community. However,  
6 before I vote on this, I would much rather see this  
7 come from the solicitor with the process you outlined,  
8 because it has to be declared surplus. And if there's  
9 anything else that that has to be done, because of  
10 anything dealing with E-Rate or any other federal  
11 programs of how we -- if we acquired them this way, I  
12 would prefer to see that cleared by you, and the  
13 motion come forward at another meeting.

14                  I mean, we're trying to anticipate  
15 something, and I'm not so sure we can do that tonight  
16 without -- maybe you can. But you made some  
17 statements within your statement that I think should  
18 be clarified.

19                  MR. SUMPTER: I was going to give Mr. Weiss  
20 an opportunity to respond.

21                  MR. WEISS: Well, I mean, we can certainly  
22 do that, or we could add to the motion that the  
23 process be subject to review and approval by the law  
24 department. That take -- I think that addresses  
25 your --

1                   MR. ISLER: It's the process that I'm most  
2 concerned about.

3                   MR. WEISS: Right.

4                   MR. ISLER: That's something that you added  
5 to it, that I have no idea what that would be.

6                   MR. WEISS: Well, I mean, given what  
7 Mr. Campbell has said, these phones, to use a term  
8 that may not be exactly accurate, have fully  
9 depreciated. There's no value. I do not believe it  
10 will have any impact on E-Rate.

11                   But I think, to add to Mr. Brentley's  
12 motion that the process be subject to the review and  
13 approval of the law department, should address that  
14 concern.

15                   MR. SUMPTER: Mr. Brentley, can you accept  
16 that as an amendment to your motion?

17                   MR. BRENTLEY: I was going to say, I don't  
18 want to make it complicated. I was going to add that.

19                   MR. SUMPTER: Mrs. Hazuda, you agreeable to  
20 that?

21                   Okay. It's been moved and seconded. It's  
22 been amended.

23                   Any other discussion on the motion?

24                   All in favor?

25                   (Thereupon, there were a chorus of ayes.)

1 MR. SUMPTER: Those opposed?  
2 (No response.)  
3 MR. SUMPTER: Let's move on.  
4 Any other comments or discussion on the  
5 Committee on Business and Finance?  
6 If not, Mr. Weiss, can we have a roll call,  
7 please?  
8 MR. WEISS: Mr. Brentley?  
9 MR. BRENTLEY: Yes.  
10 MR. WEISS: Mrs. Falls?  
11 MS. FALLS: Yes.  
12 MR. WEISS: Mrs. Hazuda?  
13 MS. HAZUDA: Yes.  
14 MR. WEISS: Dr. Holley?  
15 DR. HOLLEY: Yes.  
16 MR. WEISS: Mr. Isler?  
17 MR. ISLER: Yes.  
18 MR. WEISS: Mrs. Kennedy?  
19 MS. KENNEDY: Yes.  
20 MR. WEISS: Miss Klug?  
21 MS. KLUG: Yes.  
22 MR. WEISS: Miss Wilson?  
23 MS. WILSON: Yes.  
24 MR. WEISS: Mr. Sumpter?  
25 MR. SUMPTER: Yes.

1                   MR. WEISS: The report is approved  
2 unanimously.

3                   MR. SUMPTER: Let's now move on to the  
4 Report on Personnel that is before us. Sylvia Wilson  
5 is chair of the personnel committee. This includes  
6 addendums A and B.

7                   Are there any questions on the personnel  
8 report at this time?

9                   Seeing no questions on the personnel  
10 report, Mr. Weiss, can we have a roll call vote on the  
11 Report on Personnel?

12                  MR. WEISS: Mr. Brentley?

13                  MR. BRENTLEY: Yes.

14                  MR. WEISS: Miss Falls?

15                  MS. FALLS: Yes.

16                  MR. WEISS: Mrs. Hazuda?

17                  MS. HAZUDA: Yes.

18                  MR. WEISS: Dr. Holley?

19                  DR. HOLLEY: Yes.

20                  MR. WEISS: Mr. Isler?

21                  MR. ISLER: Yes.

22                  MR. WEISS: Mrs. Kennedy?

23                  MS. KENNEDY: Yes.

24                  MR. WEISS: Miss Klug?

25                  MS. KLUG: Yes.

1 MR. WEISS: Miss Wilson?

2 MS. WILSON: Yes.

3 MR. WEISS: Mr. Sumpter?

4 MR. SUMPTER: Yes.

5 MR. WEISS: The report is approved  
6 unanimously.

7 MR. SUMPTER: Behind the budget matter tabs  
8 in your books is, "A Resolution of the Board of Public  
9 Education of the School District of Pittsburgh  
10 implementing Act 1 Homestead and Farmstead Exclusion,"  
11 that I'll read at this time.

12 "Whereas, on May 1, 2013, the Department of  
13 Education informed the School District of  
14 Pittsburgh" -- "that its property tax reduction  
15 allocation under Act 1 is \$15,579,449.30; and Whereas,  
16 Act 1 requires the school district to use its  
17 allocation to calculate a Homestead and Farmstead  
18 exclusion and to adopt a resolution implementing the  
19 exclusion for 2014; and Whereas, the School District  
20 has calculated a Homestead and Farmstead exclusion for  
21 the purpose of reducing School District property  
22 taxes. Now Therefore, Be It Resolved that the School  
23 District shall implement the Homestead and Farmstead  
24 exclusion for 2014 in the amount of \$29,131."

25 Are there any questions or comments at this

1 time on the resolution?

2 Mr. Isler?

3 MR. ISLER: Mr. Joseph, is this exclusion  
4 changed from last year?

5 MR. JOSEPH: Yes, it's a slight increase  
6 from last year.

7 MR. ISLER: And these figures are supplied  
8 to you by --

9 MR. JOSEPH: The total exclusion amount,  
10 the property tax reduction that's over \$15 million,  
11 that's provided by the state. Once we receive that  
12 number and we receive the certified values from the  
13 county, a calculation is performed to determine what  
14 the exception amount will be on each  
15 Homestead-eligible property.

16 MR. ISLER: Thank you.

17 Thank you, Mr. Sumpter.

18 MR. SUMPTER: You're welcome.

19 I was a little ahead of myself. We need a  
20 motion and a second to accept this.

21 MR. ISLER: So moved.

22 MR. SUMPTER: Mr. Isler.

23 MS. KENNEDY: Second.

24 MR. SUMPTER: Miss Kennedy this time.

25 It's been moved and seconded.

1           Are there any other questions or comments  
2 on this item before us?

3           Seeing none, Mr. Weiss, may we have a roll  
4 call?

5           MR. WEISS: Mr. Brentley?

6           MR. BRENTLEY: Yes.

7           MR. WEISS: Miss Falls?

8           MS. FALLS: Yes.

9           MR. WEISS: Mrs. Hazuda?

10          MS. HAZUDA: Yes.

11          MR. WEISS: Dr. Holley?

12          DR. HOLLEY: Yes.

13          MR. WEISS: Mr. Isler?

14          MR. ISLER: Yes.

15          MR. WEISS: Mrs. Kennedy?

16          MS. KENNEDY: Yes.

17          MR. WEISS: Miss Klug?

18          MS. KLUG: Yes.

19          MR. WEISS: Miss Wilson?

20          MS. WILSON: Yes.

21          MR. WEISS: Mr. Sumpter?

22          MR. SUMPTER: Yes.

23          MR. WEISS: The resolution is approved  
24 unanimously.

25          MR. SUMPTER: Behind the Real Property Tax

1 tab in your books is a resolution for the "Real  
2 Property Tax Levies For Fiscal Year 2014" that reads,  
3 "Now, Therefore, be it reed as follows: The School  
4 District of Pittsburgh hereby levies and assesses for  
5 the fiscal year beginning on the first day of January,  
6 2014 a school tax of" -- 1. -- excuse me -- "9.8" --  
7 5 -- "mills on each dollar of the total assessment of  
8 all real property assessed and certified for taxation  
9 in this District, being at a rate of \$.984 on each One  
10 Hundred Dollars of assessed valuation of taxable real  
11 property for general public school purposes pursuant  
12 to the foregoing statutory provisions including but  
13 not limited to Section 652.1 of the Public School Code  
14 of 1949, as amended Act" -- in -- "1982-182. All of  
15 said tax has been ascertained, determined and fixed in  
16 accordance with law and applicable thereto, including  
17 but not limited to Special Session Act 1 of 2006,  
18 53 P.S. 6926.101" -- "as amended."

19 Are there any questions -- can I have a  
20 motion and a second to accept this one?

21 MS. KENNEDY: Move.

22 MR. SUMPTER: It's been moved by  
23 Mrs. Kennedy.

24 MS. WILSON: Second.

25 MR. SUMPTER: Seconded by Sylvia Wilson.

1                   Are there any questions or comments on the  
2 real property tax?

3                   Mr. Isler?

4                   MR. ISLER: Thank you, Mr. Sumpter.

5                   Mr. Joseph, as of 2013, what is our millage  
6 rate?

7                   MR. JOSEPH: 9.65 mills.

8                   MR. ISLER: So this reflects the tax  
9 increase for this year?

10                  MR. JOSEPH: Yes, it does.

11                  MR. ISLER: I just can't support it, given  
12 the fact that it's two tax increases two years in a  
13 row. And in the last couple months, we have reopened  
14 a building and refused to sell two schools.

15                  And how much would this increase in millage  
16 generate for the school district?

17                  MR. JOSEPH: It would generate slightly  
18 over \$3 million.

19                  MR. ISLER: And I think, when we consider  
20 some of the acts that we've done, passing this on to  
21 the taxpayers, I just cannot support. I do not think  
22 they can afford two years in a row of tax increase.

23                  Thank you, Mr. Sumpter.

24                  MR. SUMPTER: You're welcome.

25                  Mr. Brentley?

1                   MR. BRENTLEY: Yes, Mr. Joseph, is this  
2 rate allowable, this increase allowable by law?

3                   MR. JOSEPH: Yes, it is.

4                   MR. BRENTLEY: Okay. And, you know, it's  
5 fascinating to -- for a lot of public that may not be  
6 aware, source of income for this district is how, what  
7 way? What are we allowed to do, in terms of income?

8                   MR. JOSEPH: Well, the district's main  
9 revenue sources are real estate tax, earned income tax  
10 and the subsidy that we receive from the state.

11                  MR. BRENTLEY: Okay. And so if we were to  
12 take it up a rate that is higher, it would require, I  
13 think, a referendum, or there's a different process  
14 where the public would be involved, and it would  
15 require an additional approval?

16                  MR. JOSEPH: Correct.

17                  MR. BRENTLEY: Okay. You know, I say that  
18 to just remind folks that we oftentimes can say things  
19 to make -- to scare some folks. Nobody likes to pay  
20 more taxes. But we are the public school system  
21 here. We are responsible for educating people. There  
22 are some basic needs that we are allowed to do in  
23 terms of increases, and there are some things that  
24 students need.

25                  And it would not be the right thing to do

1 for a board to not incrementally take its taxes up,  
2 that's allowable by law, to at least to continue to  
3 provide for the necessary education for our students.

4           Look, it's the greatest thing in the world  
5 to stand on top of the mountain and say, "I refuse to  
6 do this, and I'm not going to do it." You know,  
7 previous administration said that for five years. And  
8 if you've noticed, the millions of dollars that  
9 administration ran through -- we're not going to talk  
10 about the millions of dollars they wasted. But at the  
11 end of every year, they always said, "But we didn't  
12 take your taxes up." But you ran through millions of  
13 dollars, where no one questioned, and no one  
14 challenged it.

15           So this is the right thing to do. This is  
16 the proper way to do it. And to those in the public,  
17 I think they can see that we are working very, very  
18 hard to get the maximum out of our dollars, and to  
19 give the highest quality of education for all  
20 students.

21           How nice it could have been to hear those  
22 concerns back during the Roosevelt experiment. And  
23 I'll tell you, we're still paying for it, some of that  
24 now. We're paying for it. And so while it's -- it  
25 can be painful, it is allowable by law, and it is --

1 it is needed.

2                   So I wanted to share that because,  
3 sometimes for the public, it can be misleading. And  
4 for new board members, you can almost feel a little  
5 threatening sometimes, or -- or next thing you know,  
6 you can be treated like Mark Brentley, you're the  
7 target of the editorial that could be, you know,  
8 things said that aren't -- that aren't really nice.

9                   And so we're here to do what we're supposed  
10 to do. Thank you.

11                   MR. SUMPTER: Mrs. Kennedy?

12                   MS. KENNEDY: Thank you, Mr. Sumpter.

13                   I actually am in agreement with  
14 Mr. Brentley.

15                   But let me just address, Mr. Isler, the  
16 sale of those buildings are one-time amounts. It  
17 doesn't address the other costs that continue to go  
18 up, whether it's fuel to run the school busses, which  
19 inevitably we pay for eventually, if it's the  
20 utilities, if it's -- you name it, just materials, you  
21 know, if we're buying paper for the copiers and the  
22 supplier raises their price because it costs more  
23 money to get the raw materials to them, we inevitably  
24 have to pay. So everything else is going up.

25                   I am the one who most does not want to pay

1 more because of my personal family budget. But in  
2 this case, I think it's the right thing. We did not,  
3 as a district -- I think it was ten years, I think I  
4 heard, did not raise any taxes. I don't know if  
5 that's true or not.

6 But the reality has it, there are other  
7 districts that offer a lot more, and they raise them  
8 every year. But there are also those that then get  
9 themselves in a hole, and then they have to go request  
10 a referendum from the taxpayers so they can go above  
11 the allowable amount. And I think doing a little  
12 bit -- and I'd like to ask, Mr. Joseph, when we say  
13 it's going to generate 3 million, or actually the  
14 increase from whatever the mills were last year to  
15 this year, what does that represent per \$100 of  
16 property value for each of our taxpayers?

17 I mean, when we say it's going to be  
18 3 million total, but we divide all that by our  
19 property assessments completely, I'm not sure that  
20 we're asking them to pay too much.

21 MR. JOSEPH: So for -- was the rate per  
22 \$100, it would be a rate increase of about -- about  
23 2 cents per \$100.

24 MS. KENNEDY: Okay. So personally, I think  
25 2 cents per \$100 is not unreasonable, versus us

1 ignores our fiscal responsibilities to the taxpayers  
2 that we need to have a viable school district, and we  
3 need to pay for the viable school district. I think  
4 2 cents for \$100, which -- is not too much to ask.

5 So I will be voting in favor. Thank you.

6 MR. SUMPTER: Mr. Weiss, did you want to  
7 say something?

8 MR. WEISS: Just two things.

9 One, the other source of revenue for the  
10 school district is real estate transfer tax, which you  
11 approved last month.

12 The other thing is, when the president read  
13 the resolution, he inadvertently read the millage rate  
14 as 9.85. It is 9.84. I just want the transcript to  
15 be correct. So the millage is 9.84 mills, and it's  
16 .984 on each \$100 of assessed valuation. Just to the  
17 record is correct.

18 Thank you.

19 MR. SUMPTER: Dr. Holley?

20 DR. HOLLEY: Yes, I'm going to agree with  
21 my colleagues, Mr. Brentley and Mrs. Kennedy.

22 And I understand the concerns that  
23 Mr. Isler has. But I have to be straightforward about  
24 this, in that we cannot balance the budget off the  
25 backs of the poor people or the poor children and the

1 poor communities within the school district. And  
2 that's exactly what this district has done for the  
3 past -- since 2005, 2006, when Mr. Roosevelt started.

4 And I won't support any closure of a school  
5 that's just going to look at a particular community,  
6 and just close it and have nothing else to offer the  
7 children within that area. So I'm giving that as a  
8 challenge to the school district.

9 I'm not saying that I'm not going to ever  
10 close any schools, but I want it to be closed  
11 correctly. I want somebody to develop some planning  
12 around these closures of schools, and not just close  
13 schools for the sake of closing schools, but to close  
14 schools and move children into another environment  
15 that's going to be more productive than the one they  
16 left.

17 MR. SUMPTER: Mr. Isler?

18 MR. ISLER: Yeah, I got to accept an  
19 argument which has not been made, and I'm a little  
20 disappointed that nobody on this board brought up  
21 that, last year, when the county did the assessments,  
22 they did them very high on a lot of commercial  
23 property, and those commercial properties have  
24 appealed and come in very, very low compared to what  
25 the assessments were. I'm surprised that was not

1 mentioned because that's a very, very good argument.

2 But it was not brought up.

3                   But I agree with you, Dr. Holley. I  
4 think -- I think it is the board's responsibility, as  
5 fiscally responsible for the district, to be  
6 responsible. And I can't put this off on the backs of  
7 taxpayers. We have one of the highest costs per  
8 student in the state. We know that. It is still  
9 high. We should be working to bring that down. And I  
10 just don't think that we are being fiscally prudent.

11                   And we will agree to disagree on it. But  
12 there are a lot of other reasons that I could argue  
13 for a tax increase, based on the assessment process  
14 that has really hurt us, but that hasn't even been  
15 brought up. And I just think that we have had the  
16 opportunity -- it may be one-time cost, Miss Kennedy,  
17 but they are still lowering the cost over an extended  
18 period of time; not one time. There are savings every  
19 year when you close a building. So I just think  
20 that's another thing we have to look at.

21                   And I have been one -- and every year, I've  
22 been on here talking about our debt load, which is  
23 huge for a district our size and a district with the  
24 size of our budget. There are a lot of things that we  
25 need to get under hand. And I do think this

1 administration is doing it. I think Mr. Joseph and  
2 his team is doing a terrific job. But I can't  
3 continually pass this off on other people. I think it  
4 starts here; not in raising the taxes.

5 So we can agree to disagree on that as a  
6 board.

7 MR. SUMPTER: Dr. Holley?

8 DR. HOLLEY: And there is no -- I'm not  
9 going to -- we can agree to disagree, Mr. Isler.

10 But I have to keep saying that I cannot put  
11 this on the backs of poor people, because if you look  
12 at all of the school closures that have happened in  
13 this school district over the past nine, ten years, it  
14 has been on the backs of the children that can least  
15 afford it. So I'm just not going to sit here and  
16 allow this -- and be a party to it, for it to continue  
17 to keep happening to the poorest and the ones the  
18 children -- the children who need it the most.

19 So until the district can find some way --  
20 and I'm not saying anything against the central office  
21 or Mr. Joseph's office or even the superintendent's  
22 office. I'm just giving you a challenge, to find some  
23 ways that, when you close a school, when you -- and  
24 you send those children to another school, that you're  
25 sending them to a school that's going to do something

1 different for them, offer them something, do more  
2 programming, because it's not just this budget that  
3 we're talking about today, and what we're doing in  
4 terms of taxes. I'm thinking in terms of having  
5 children remain within the school district.

6                   We have to start offering something  
7 different than what we've offered in the past.  
8 Parents have lots of choices now, and I do not want --  
9 we're going -- we're already seeing a lot of the  
10 charter schools just pop up, it's like grass, it's  
11 just growing through the spring. They're just popping  
12 up all over the place. So I'm really concerned about  
13 that.

14                   So when you talk about closing schools, you  
15 have to have it -- you have to have something more  
16 than just a closure of schools because we want to  
17 balance the budget. We're closing this school, we're  
18 moving the students here, we're offering X, Y and Z.  
19 And that's what -- that's all I'm asking for.

20                   MR. SUMPTER: Mr. Brentley?

21                   MR. BRENTLEY: Yes, I just want to just  
22 remind the folks that -- or the viewing audience here  
23 that if we were so concerned about being fiscally  
24 responsible, we didn't hear that during the first  
25 five years of Mark Roosevelt or after that; you know?

1           Some of the two major blunders, we gave  
2 away one of the most valuable pieces of property that  
3 we own, and that was Reizenstein. We didn't hear  
4 nobody saying, "We got to be fiscally responsible and  
5 sell that three times the value for what it's worth."

6           And then we gave away Schenley for pennies,  
7 and nobody was concerned about that. And in some  
8 cases, they made it look like some of us were whiners  
9 because we continue to point that out. If this is  
10 value to us -- I didn't support selling any of them.  
11 But if you're going to sell it, you -- we sold  
12 Reizensteins for pennies to a gazillionaire, and we  
13 have absolutely nothing to show for it, even  
14 partnership with Google. "Guarantee us you'll hire  
15 our kids, since we gave you the property." Nothing.

16           And so we can't get caught up here now  
17 that, all of a sudden, we want to be seen as not  
18 raising the taxes. Well, we had an opportunity to do  
19 it right, and we didn't. And we lost hundreds of  
20 students who continue to walk and go to other  
21 schools. We've lost quite a few highly-qualified  
22 educators, totally frustrated on what we were doing.  
23 It was just poor decision making.

24           And so we can't talk about -- now, we want  
25 to still be fiscally responsible, that we still want

1 to deliver a quality education. Well, it don't  
2 necessarily work hand-in-hand, unless you're willing  
3 to do what's necessary.

4 And so I just want to remind this -- my new  
5 colleagues here, you are doing the right thing. And I  
6 shouldn't, but I am going to apologize for the  
7 out-of-control spending that my colleagues had prior  
8 to you getting on this board, and to put you in such a  
9 situation, because it was out of control. Rinky-dink  
10 boutique kind of experimental programs, changing  
11 academics, changing the name. I mean, it was just --  
12 it was a revolving door, and no one stopped to balance  
13 the checkbook. And here we are now, paying for it.

14 So I am prepared to vote. This is the  
15 right thing. I think it's something that we need to  
16 continue to do until we can continue to show the folks  
17 of this city, we are doing the right thing because,  
18 remember, we are the school district for Pittsburgh.  
19 This district goes down, a lot of other businesses and  
20 other things may also have a hard time.

21 So it's important that we -- we do what's  
22 necessary, and do what's right here. Thank you.

23 MR. SUMPTER: Are there any other comments  
24 or questions on the motion before us?

25 Let me say this, before we move on, that we

1 can't change the past. Rehashing the past doesn't --  
2 for the sake of argument, doesn't -- it's good for  
3 conversation, but it doesn't deal with the topic at  
4 hand. We can affect the future. We can learn from  
5 the past, and we can move forward.

6 Mr. Weiss, can we have a roll call vote at  
7 this time?

8 MR. WEISS: Mr. Brentley?

9 MR. BRENTLEY: Yes.

10 MR. WEISS: Mrs. Falls?

11 MS. FALLS: Yes.

12 MR. WEISS: Miss Hazuda?

13 MS. HAZUDA: No.

14 MR. WEISS: Dr. Holley?

15 DR. HOLLEY: Yes.

16 MR. WEISS: Mr. Isler?

17 MR. ISLER: No.

18 MR. WEISS: Mrs. Kennedy?

19 MS. KENNEDY: Yes.

20 MR. WEISS: Miss Klug?

21 MS. KLUG: Yes.

22 MR. WEISS: Miss Wilson?

23 MS. WILSON: Yes.

24 MR. WEISS: Mr. Sumpter?

25 MR. SUMPTER: Yes.

1                   MR. WEISS: The resolution passes, seven to  
2 two.

3                   MR. SUMPTER: Thank you, Mr. Weiss.

4                   Because of the end-of-year procedures, we  
5 do not receive final or controller reports in January  
6 or February. The board will receive reports for  
7 December, January and February at the March 26  
8 Legislative Meeting.

9                   There are no New Business items before us  
10 this evening.

11                   Are there any announcements to be brought  
12 before us this evening that do not require legislative  
13 vote?

14                   And we're going to go in a counter  
15 clockwise motion, starting off with Mr. Brentley.

16                   Oh, excuse me. Excuse me. Before we do  
17 that, there is an item that's not written in the book,  
18 but there is some business that we have to take care  
19 of before we move on. And that is approving the  
20 appointment of Cindy Falls, Miss Cynthia Falls, to the  
21 Regional Director's Coordinating Council of the  
22 Pennsylvania School Board Association.

23                   MR. ISLER: So moved.

24                   MR. SUMPTER: It's been moved by Mr. Isler.

25                   MS. HAZUDA: Second.

1 MR. SUMPTER: Seconded by Mrs. Hazuda.

2 Any discussion on the motion?

3 Mr. Brentley?

4 MR. BRENTLEY: Yes, I just wanted to say  
5 that I think Miss Falls will be a great candidate for  
6 this job. She's -- she's active, she's interested,  
7 and I'm just looking forward to hearing her report.

8 And being on the board for 15 years, let me  
9 just say how exciting it is to be on the board with  
10 folks who are excited about doing the service for  
11 children -- that's important -- versus doing the  
12 political stuff; okay? There's politics in  
13 everything. But sometimes, you got to prioritize  
14 things.

15 So she seems to be very, very excited about  
16 that. And so I'm excited, because I know we put  
17 our -- our first string candidate out there.

18 Thank you.

19 MS. FALLS: Thank you, Mr. Brentley.  
20 Mr. Brentley, thank you.

21 MR. SUMPTER: Any other comment or  
22 questions on the motion?

23 Mr. Isler?

24 MR. ISLER: I'll just say to you this week  
25 what I said to you last week: You're following one of

1 the best in Mr. Sumpter. Just remember that. That's  
2 a tough act to follow. But we know you're up to it.

3 MR. SUMPTER: Thank you, Mr. Isler.

4 Seeing no more comments or questions on the  
5 motion before us, Mr. Weiss, can we have a roll  
6 call -- or, no, all in favor?

7 (Thereupon, there was a chorus of ayes.)

8 MR. SUMPTER: Those opposed?

9 (No response.)

10 MR. SUMPTER: The ayes have it.

11 Miss Falls, it's your turn. You're no --  
12 or, no. Mr. Brentley. Announcements.

13 MR. BRENTLEY: Yeah, I just wanted to share  
14 a couple of things.

15 I have a -- one of the booklets, and I  
16 think I've been keeping even up-to-date on the Ivy  
17 Charitable Endowments of Pittsburgh, the Alpha Kappa  
18 Alpha Sorority, Inc., Alpha Alpha Omega Chapter,  
19 Precious to Cultured Pearls Presentation Ball. I have  
20 the booklet here. Wonderful booklet. I believe five  
21 of the young ladies who are -- who participated are  
22 Pittsburgh Public School students.

23 I am going to leave this copy as a board  
24 copy, and it would make your eyes water to see our  
25 young ladies in the full gown, and what they had to go

1 through to -- to -- to get to be a part of it.

2                   Also, special shout out to the Pittsburgh  
3 Courier, January 8th through the 14th because they  
4 have the picture of our girls there. They have an  
5 entire page dedicated to these young ladies. As I  
6 mentioned -- I want to say six of them, at least six  
7 of them are Pittsburgh Public School students.

8                   But also, on the bottom, all of these young  
9 ladies had escorts. And some of the handsome escorts  
10 are students from Obama. And these guys are here in  
11 their formal wear, perfect gentleman for the evening.

12                   And I was there. It just made you very,  
13 very proud. It also re -- re-energizes you to not  
14 believe the hype that you may read in the newspaper or  
15 hear on TV. Our children are worth it. And they can  
16 perform when given the opportunity.

17                   So I will leave both articles here. I  
18 mean, and I'll leave this in the board office for  
19 anyone interested who wants to see it.

20                   And then also, there was another article in  
21 the Pittsburgh Courier, January 15th through the 21st,  
22 I believe it was earlier this week. And this is the  
23 Gateway Medical Society end-of-the-year promotions.  
24 And once again, I think 95 percent of these students  
25 are Pittsburgh Public Schools students.

1           The Gateway Medical Program gets students,  
2 African American boys in the 6th grade, who are  
3 interested in the field of medicine. And it is  
4 unbelievable. Twice, three times a month, they're  
5 taken, they're given different courses on how to write  
6 resumes, they're taking them into the hospitals. Each  
7 one has a mentor, their mentors are doctors, and they  
8 actually take the time out, take them into their  
9 office, they tour the emergency rooms.

10           If we had to pay for it, we could never  
11 afford it. And those are our students. So they are  
12 recognized here in the program. I have asked, and I'm  
13 going to continue to ask, Doctor, that we reach out to  
14 the Gateway Medical Society and partner with them,  
15 because if we can partner with them, I think they have  
16 18 students now. I can guarantee you we can easily  
17 double that.

18           But to all of the folks and those doctors  
19 who have given up their time and volunteers and hangs  
20 out with these kids, thank you, so much, for your  
21 dedication to the Pittsburgh Public School students.

22           And then thank you, again, to -- to the  
23 Courier for acknowledging and promoting that.

24           Finally, I want to mention that on the  
25 31st, everyone is invited. As I mentioned last month,

1 there is going to be a brainstorming session to talk  
2 about the possibilities of partnering -- the  
3 Pittsburgh Public Schools partnering with the  
4 August Wilson Center. It's been in the news a lot.

5 As you know, the Pittsburgh CAPA middle  
6 school, as well as the high school, has a waiting  
7 list. And out of all the issues that we may have  
8 questions about, it's working at CAPA.

9 And so that meeting will be held the 31st  
10 downstairs, conference room A, 9:00 o'clock a.m. to  
11 12:00. There will be three breakout sessions where we  
12 will focus on programming, finance and the legal. Can  
13 we talk? Is there a possibility? Our kids deserve  
14 it.

15 So also, looking at the article in today's  
16 paper, I am even more certain now that that building  
17 is ours. And our kids deserve that. And so I may  
18 have to get my grand mama and her friends or somebody  
19 to go down there and lay their hands on it, and say,  
20 "It's here for our kids."

21 And that's the way we got to figure. I  
22 mean, to have a gorgeous, beautiful building located  
23 so close to the cultural center downtown, who wouldn't  
24 want that opportunity, or want that experience?

25 And so please, if anyone is interested,

1 we'll be sending out something tomorrow on how you can  
2 share your information. If you want to come, you can  
3 do a two or three-minute presentation, but preferably,  
4 it would be great if you had something in writing.  
5 We're going to compile it, and then allow some of our  
6 top minds in this city to try to make this thing  
7 work. And so I hope, if no -- if you are not busy,  
8 please try to participate.

9 Thank you, so much.

10 MR. SUMPTER: You're welcome, Mr. Brentley.  
11 And when you say "here", you're talking about  
12 341 South Bellefield, here. Here in Oakland.  
13 Pittsburgh Public School Administration Building.

14 MR. BRENTLEY: That's correct. Open to the  
15 public.

16 MR. SUMPTER: Miss Falls?

17 MS. FALLS: Thank you, Mr. Sumpter.

18 I just want to say I did attend my first  
19 session with the Pennsylvania School Board  
20 Association, and we will be collaborating with the  
21 Allegheny County Regional Director, and many  
22 activities, as well as inclusive with our Allegheny  
23 Intermediate Unit number, too, and some of these  
24 things. And so I am looking forward to working very  
25 hard and making some things happen with the

1 Pennsylvania School Board Association.

2           The other thing I'd just like to mention is  
3 the schools -- the schools in the District 7, along  
4 with Miss Hazuda's South Brook, that were working very  
5 closely with the principals and the face coordinators  
6 trying to involve the -- our communities in as many  
7 activities. And it is the goal, I think, that we're  
8 all trying to get to, where we have the community  
9 working to come into the schools, and the schools to  
10 be out in the community.

11           And I think that this is being  
12 accomplished. It's a slow process, but I think  
13 together, we are looking for that input and that  
14 output occurring from the schools involved.

15           Thank you, Mr. Sumpter.

16           MR. SUMPTER: You're welcome.

17           Mrs. Hazuda? Dr. Holley?

18           DR. HOLLEY: Yes. I have an exciting open  
19 house that will be happening on Friday, January 31st.  
20 The venue will be at the Kingsley Association Building  
21 at 6435 Frankstown Avenue. They will be opening up  
22 Jeremiah's Place, provide our open house.

23           Jeremiah's Place will be the region's first  
24 crisis nursery, a place of safety and respite for  
25 children ages 6 and under when their families are

1 experiencing a crisis or emergency and need temporary  
2 short-term care for their children.

3               Based on models from other facilities  
4 around the nation, a team of dedicated advocates has  
5 worked for years to bring this model to Pittsburgh.  
6 And I'm hoping that you'll come out on Friday,  
7 January 31st for their open house from 9:30 a.m. to  
8 4:00 o'clock p.m. Again, this is the first of this  
9 type of agency that will be in our -- in the  
10 Pittsburgh region for our children that are from,  
11 really, birth to six years old.

12               Thank you.

13               MR. SUMPTER: You're welcome.

14               Mrs. Kennedy?

15               MS. KENNEDY: Thank you.

16               Last week, I saw something come across from  
17 Carnegie Mellon that they had a press release that  
18 Carnegie Mellon celebrates 15 years of Martin Luther  
19 King. Jr., Day writing awards with record breaking  
20 number of entries.

21               And there are levels -- there is high  
22 school and college-level divisions for both pros and  
23 poetry. And all -- the first, second and third place  
24 winners, along with all three honorable mentions for  
25 high school poetry, were all students of Pittsburgh

1 Public Schools. And in the high school pros, there  
2 were two -- there was a tie for first place by two  
3 different students from Pittsburgh Public Schools.  
4 And there was also one of the three honorable mentions  
5 was a Pittsburgh Public Schools student.

6               So I think we need to recognize that our  
7 students did really well, if they had a record number  
8 of entries, that we've had that many winners and  
9 honorable mentions.

10              Thank you, very much.

11              MR. SUMPTER: You're welcome.

12              Miss Wilson? Miss Klug?

13              MS. KLUG: Thank you, Mr. Sumpter.

14              I just want to thank all the teachers, the  
15 aides, the support staff and the administration that  
16 I've seen over the last couple of months in the  
17 schools that I've visited.

18              As a former teacher, I knew that we were  
19 doing good things. But when you hear the awards that  
20 our children are getting and the recognition they're  
21 getting, I think we need to remember the folks that  
22 are helping them get there. And so I'd just like to  
23 thank our school support staff for supporting and  
24 loving our children.

25              Thank you.

1 MR. SUMPTER: You're welcome.

2 Mr. Isler?

3 MR. ISLER: Thank you.

4 Mrs. Klug, I couldn't agree more with you,  
5 and it's one of the things that I want to say, that  
6 last year, Zack was a junior at Carrick. It's the  
7 second year in a row one of our students won the Take  
8 A Shot Video Award. He won the fan favorite award for  
9 what teens can do in their community to make it a  
10 better community.

11 We're trying to get Steeltown  
12 Entertainment, which sponsors that, and does a lot of  
13 work within our schools.

14 I see Dr. Crenshaw is here, and she was a  
15 principal favorite of the Steeltown Entertainment  
16 Group when she welcomed into her school, when she was  
17 principal at Westinghouse.

18 Zack is a pretty amazing young man, from  
19 everything that I've heard. And I'm trying to get  
20 permission from Steeltown and Zack to post this on our  
21 web site, because it is another good example.

22 And they would never find out if it wasn't  
23 for our staff, who encourage these children to do  
24 this.

25 Now, this is a student at Carrick; he's not

1 at CAPA. Last year, the students that won the year  
2 before were at CAPA, and I actually worked with them  
3 on a Junior Achievement project. And they  
4 literally -- I can't tell you what they did. I mean,  
5 I was so insignificant to the students. A thousand  
6 students were there from around the county, where our  
7 two students get up and talked about social media and  
8 what they're doing.

9               So I -- again, I hope that -- and I do not  
10 want to butcher Zack's last name, which is why I'm not  
11 attempting to pronounce it. But everybody at  
12 Steeltown thinks that this young man was just a total  
13 standout. And to win the fan favorite award -- this  
14 is all done via social media, it's not awarded -- and  
15 March 2nd, I believe it is, Steeltown Entertainment is  
16 sponsoring, for all the students that participated,  
17 Pittsburgh's Teen Oscar Party at the Warhol. So a lot  
18 of our students will be there, and I think it's great.

19               But again, I want to reinforce your  
20 statement: It's our staff that gets our students to  
21 do that.

22               Thank you, Mr. Sumpter.

23               MR. SUMPTER: You're welcome.

24               Excuse me. On behalf of the Pittsburgh  
25 Board of Public Education, Dr. Linda Lane, I'd like to

1 express our collective sympathy to you and your  
2 family, and ask that all board members and everyone  
3 keep Dr. Lane's family in their thoughts and prayers.

4           And also, there is going to be, as I  
5 understand, a special fund set up with the Pittsburgh  
6 Promise that if anybody wants to donate to that, that  
7 they can do so in the name of James Bowman.

8           Also, I want to mention that on just  
9 Monday, I was able to attend the Dr. Martin Luther  
10 King, Jr, Expressions of Freedom writing contest  
11 awards ceremony sponsored by Citizens Bank, Pittsburgh  
12 Public Schools, 96.1 Kiss FM and WPXI. It was one of  
13 those events where you just smile from beginning to  
14 end. They gave out awards to the winners, and I want  
15 to congratulate those did win and all those who  
16 participated in that event.

17           I also want to thank the Grable Foundation  
18 and the Heinz Foundation for their generous donations  
19 that they made, one for Summer Dreamers Academy and  
20 the other for the Arts Transformation Program.

21           Also, a shout out to County Councilman  
22 Bill Robinson, who gave recognition at a county  
23 council meeting earlier this month.

24           And also, I was watching headline news by  
25 CNN on TV the other day and happened to see a feature

1 on the Allderdice basketball team. Twinsanity, that's  
2 what they call it. There are four sets of twins on  
3 the basketball team. Three are identical and one is  
4 paternal, but that made national news. I want to  
5 congratulate them for that and give them a shout out.

6 And also, as I always mention, to -- if you  
7 want to invest in our children's future, please  
8 consider contributing to NEED and the Pittsburgh  
9 Promise, and also the special foundation set up in  
10 honor of James Bowman at the Pittsburgh Promise.

11 If there are no other announcements --  
12 Mr. Brentley?

13 MR. BRENTLEY: I'm sorry. I have to  
14 mention these. I glanced through the book and forgot  
15 to mention it.

16 In the book here, there is an ad by the  
17 superintendent congratulating our young ladies. So on  
18 behalf of those folks that were there, we appreciate.  
19 And the visibility was really important, Dr. Lane, was  
20 here.

21 Also, I forgot to mention that this year,  
22 they had, I think, elementary girls learning and  
23 aiding the young ladies there, and I think they were  
24 referred to as the precious pearls. All those  
25 gorgeous young ladies are also in here. But they were

1 students from Dilworth under the leadership of  
2 Dr. Lamar. And so I wanted to make sure that I  
3 mentioned that.

4 And then finally, our recognition of all  
5 the activities that Duquesne University I provides, I  
6 am extremely excited and I will be able to share at a  
7 later date, but we will be meeting next week on  
8 additional scholarship opportunities for Pittsburgh  
9 Public Schools students who are Promise-ready, who are  
10 interested in going to Duquesne University. And  
11 hopefully, next month, be able to share the details of  
12 that.

13 Thank you, very much.

14 MR. SUMPTER: You're welcome.

15 Seeing no other announcements at this time,  
16 I'm going to check the record to make sure I did or  
17 did not make the millage correct, the .984, for the  
18 record.

19 But with that in mind, the chair is ready  
20 to entertain a motion for adjournment.

21 MR. ISLER: So moved.

22 MR. SUMPTER: It's been moved by Mr. Isler.

23 MS. KENNEDY: Second it.

24 MR. SUMPTER: Seconded by Terry Kennedy.

25 All in favor?

1           (Thereupon, there was a chorus of ayes.)

2 MR. SUMPTER: Those opposed?

3 (No response.)

4 MR. SUMPTER: The ayes have it. This  
5 meeting is adjourned.

6 \_\_\_\_\_

7           (Thereupon, at 8:35 o'clock p.m., the  
8   Legislative Meeting was adjourned.)

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1 C-E-R-T-I-F-I-C-A-T-E

2 I, Jessica Fisher, the undersigned, do hereby  
3 certify that the foregoing sixty four (64) pages are a  
4 true and correct transcript of my stenotypy notes  
5 taken of the Legislative Meeting held in the  
6 Pittsburgh Board of Public Education Administration  
7 Building, Conference Room A, on Monday, January 22,  
8 2014.

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Jessica Fisher, Court Reporter

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# **PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT**

January 22, 2014

## **Regular Meeting**

### **ROLL CALL**

**APPROVAL OF MINUTES:** December 18, 2013

### **COMMITTEE REPORTS**

- A. Committee on Education
- B. Committee on Business

### **PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR**

## PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON EDUCATION

January 22, 2014

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account number, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

### **I. GENERAL AUTHORIZATION**

**RESOLVED**, that the board of directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments, set forth in the following sub paragraph inclusive:

- A. **RESOLVED**, That the Board of Directors adopt the following Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to execute a Letter of Agreement between the Intermediate Unit and the Wilksburg School District, whereby the Intermediate Unit will provide Title I remedial and/or math services to eighteen (18) Wilksburg School District students attending Imani Christian

Academy in the City of Pittsburgh serviced by the Intermediate Unit. Wilkinsburg School District will pay the Intermediate Unit, the sum of \$16,330.50, which is based on their per pupil allocation of \$907.25. An additional \$500.00 for the IU provided parental involvement and \$2,000.00 for IU provided professional development for the 2013-2014 school year. Total compensation is \$18,830.50.

Respectfully submitted,

Dr. Regina Holley  
Chairperson  
Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

January 22, 2014

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

**I. PAYMENTS AUTHORIZED**

**RESOLVED**, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments for services for professional development, travel cost and equipment associated with the training set forth in subparagraph A, inclusive:

- A. It is recommended that the list of payments made for the month of December 2013 in the amount of \$688,625.70 be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code.

(Information is on file in the Business Office of the Intermediate Unit)

## II. CONSULTANTS/CONTRACTED SERVICES

**RESOLVED**, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into contracts with the following individual for the services and fees set forth in subparagraphs A-B, inclusive:

- A. **RESOLVED**, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its proper officers to renew their current lease with RiverTech Office Works. The one year renewal/extension of the lease is for the office space located at 3816 South Water Street, Building Five, Pittsburgh, PA 15203. The Intermediate Unit will have access to the building twenty-four hours a day, seven days a week, fifty-two weeks per year.

Total amount of this contract not to exceed \$58,410.00 from account lines 10.2600.441.010.111.000 and 10.2600.441.380.113.000.

- B. **RESOLVED**, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its proper officers to renew the e-Rate contract with Debra M. Kriete, Esq. for purposes of consulting, preparing and filing of the e-Rate forms and other documents on behalf of the PMOIU2. Ms. Kriete has been successful in assisting the PMOIU2 obtain e-Rate grant funds in the past. The operating period shall be from February 1, 2014 to December 31, 2014. Cost not to exceed \$1,500.00 from account 10.2500.390.010.111.000.

Respectfully submitted,

Ms. Terry Kennedy  
Chairperson  
Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR  
OF THE INTERMEDIATE UNIT

From the Executive Directors  
to the  
IU Board of Directors

January 22, 2014

DIRECTORS:

The following personnel matter is recommended for action by the Board:

**I. RETIREMENT**

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Vice</u>
Fiore, Debra	Remedial Teacher	December 20, 2013	Retirement

Respectfully submitted,

Dr. Linda S. Lane  
Secretary

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 22, 2014

FINANCIAL STATEMENTS

For

December 2013

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT  
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS  
FOR MONTH ENDING DECEMBER 31, 2013**

	GENERAL FUND	SPECIAL REVENUE FUNDS	FIDUCIARY (PAYROLL) FUND	TOTAL ALL FUNDS
<b>CURRENT ASSETS</b>				
Cash	\$ 1,430,953.90	\$ 971,143.30	\$ 265,660.59	\$ 2,667,757.79
Petty Cash	\$ 50.00			\$ 50.00
Investments	\$ 4,018,819.84	\$ 2,499,340.70		\$ 6,518,160.54
Intergovernmental Accts. Receivable	\$ 319,428.45	\$ -		\$ 319,428.45
<b>TOTAL CURRENT ASSETS</b>	<b>\$ 5,769,252.19</b>	<b>\$ 3,470,484.00</b>	<b>\$ 265,660.59</b>	<b>\$ 9,505,396.78</b>
 <b>TOTAL ASSETS</b>	 <b>\$ 5,769,252.19</b>	 <b>\$ 3,470,484.00</b>	 <b>\$ 265,660.59</b>	 <b>\$ 9,505,396.78</b>
 <b>CURRENT LIABILITIES</b>				
Accounts Payable	\$ 1,113,430.47	\$ 7,000.00	\$ -	\$ 1,120,430.47
Payroll Accruals and Withholdings			\$ 265,660.59	\$ 265,660.59
Compensated Absences				\$ -
Deferred Revenues	\$ 1,460,719.95			\$ 1,460,719.95
<b>TOTAL CURRENT LIABILITIES</b>	<b>\$ 2,574,150.42</b>	<b>\$ 7,000.00</b>	<b>\$ 265,660.59</b>	<b>\$ 2,846,811.01</b>
 <b>FUND EQUITY</b>				
Reserve for Encumbrances	\$ -			\$ -
Unreserved Fund Balance (unaudited)	\$ 2,495,993.09	\$ -		\$ 2,495,993.09
Current Year Revenues in Excess of Expenditures	\$ 699,108.68	\$ 3,463,484.00		\$ 4,162,592.68
Invested in Equipment	\$ -			\$ -
<b>TOTAL FUND EQUITY</b>	<b>\$ 3,195,101.77</b>	<b>\$ 3,463,484.00</b>	<b>\$ -</b>	<b>\$ 6,658,585.77</b>
 <b>TOTAL LIABILITIES AND FUND EQUITY</b>	 <b>\$ 5,769,252.19</b>	 <b>\$ 3,470,484.00</b>	 <b>\$ 265,660.59</b>	 <b>\$ 9,505,396.78</b>

Check Balance	\$ -	\$ -	\$ -	\$ -
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**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT  
MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS  
FOR THE MONTH ENDING DECEMBER 31, 2013**

12/31/2013

**CASH ACCOUNTS  
(All Funds)**

Citizens Bank	\$ 1,624,483.77
PNC Bank	\$ 1,043,274.02
<b>TOTAL CASH ACCOUNTS</b>	<u><u>\$ 2,667,757.79</u></u>

**INVESTMENT ACCOUNTS  
(All Funds)**

Pa. Local Government Investment Trust	\$ 1,447,891.78
Pa. School District Liquid Asset Fund	\$ 5,070,268.76
<b>TOTAL INVESTMENT ACCOUNTS</b>	<u><u>\$ 6,518,160.54</u></u>

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT**  
**EXPENDITURE ANALYSIS**  
**GENERAL FUND**  
**CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END**  
**AS OF DECEMBER 31, 2013**

	YEAR END 6/30/2010	YEAR TO DATE 6/30/2011	YEAR TO DATE 6/30/2012	YEAR TO DATE 6/30/2013	YEAR TO DATE 12/31/2013
<b>1000 INSTRUCTION</b>					
100 Personnel Services-Salaries	\$ 1,674,730.84	\$ 1,631,340.58	\$ 1,703,394.64	\$ 1,455,318.32	\$ 668,205.40
200 Personnel Services-Benefits	\$ 565,070.81	\$ 643,795.22	\$ 691,313.54	\$ 483,085.77	\$ 215,623.53
300 Professional/Technical Services	\$ 94,339.50	\$ 140,805.15	\$ 293,430.37	\$ 76,897.52	\$ 30,055.00
400 Purchased Property Services	\$ -		\$ 3,239.70	\$ 1,077.84	\$ 250.00
500 Other Purchased Services	\$ 864,844.68	\$ 905,377.25	\$ 1,203,882.34	\$ 664,647.81	\$ 301,892.20
600 Supplies	\$ 269,990.82	\$ 761,986.03	\$ 1,171,153.05	\$ 191,079.26	\$ 245,697.55
700 Property	\$ 44,793.00	\$ 820,630.26	\$ 287,847.71	\$ -	\$ 35,933.06
800 Other Objects	\$ 89.00	\$ 272.33	\$ 457.00	\$ 89.00	\$ 62.51
900 Other Uses of Funds	\$ -				
<b>TOTAL INSTRUCTION</b>	<b>\$ 3,513,858.65</b>	<b>\$ 4,904,206.82</b>	<b>\$ 5,354,718.35</b>	<b>\$ 2,872,195.52</b>	<b>\$ 1,497,719.25</b>
<b>2000 SUPPORT SERVICES</b>					
100 Personnel Services-Salaries	\$ 1,686,076.44	\$ 1,523,815.70	\$ 1,316,984.08	\$ 1,240,489.83	\$ 478,418.94
200 Personnel Services-Benefits	\$ 640,398.26	\$ 656,285.58	\$ 589,148.66	\$ 545,152.73	\$ 174,072.10
300 Professional/Technical Services	\$ 155,759.19	\$ 100,313.17	\$ 225,052.11	\$ 287,538.67	\$ 146,595.06
400 Purchased Property Services	\$ 60,067.95	\$ 66,895.92	\$ 108,394.50	\$ 99,573.40	\$ 53,218.49
500 Other Purchased Services	\$ 118,980.05	\$ 69,471.21	\$ 113,476.10	\$ 80,235.08	\$ 31,984.31
600 Supplies	\$ 79,189.06	\$ 81,508.39	\$ 47,213.41	\$ 32,688.50	\$ 25,773.97
700 Property	\$ 8,710.00	\$ 14,724.16	\$ 7,244.00	\$ 10,228.22	\$ 3,844.00
800 Other Objects	\$ 2,080,173.77	\$ 1,196,435.35	\$ 923,850.58	\$ 10,517.09	\$ 406,040.23
900 Other Uses of Funds					
<b>TOTAL SUPPORT SERVICES</b>	<b>\$ 4,829,354.72</b>	<b>\$ 3,709,449.48</b>	<b>\$ 3,331,363.44</b>	<b>\$ 2,306,423.52</b>	<b>\$ 1,319,947.10</b>
<b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICE</b>					
100 Personnel Services-Salaries	\$ 15,415.00	\$ 16,031.60			\$ -
200 Personnel Services-Benefits	\$ 2,199.04	\$ 2,119.77	\$ 148.00	\$ 1,211.10	\$ -
300 Professional/Technical Services	\$ -		\$ 3,925.00	\$ 11,477.50	\$ -
400 Purchased Property Services	\$ -				\$ -
500 Other Purchased Services	\$ -			\$ 115.44	\$ -
600 Supplies	\$ 11,940.21	\$ 20,891.49	\$ 15,206.34	\$ 15,976.15	\$ 2,852.43
<b>TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	<b>\$ 29,554.25</b>	<b>\$ 39,042.86</b>	<b>\$ 19,279.34</b>	<b>\$ 28,780.19</b>	<b>\$ 2,852.43</b>
<b>5000 OTHER EXPENDITURES AND FINANCING USES</b>					
900 Other Uses of Funds	\$ 356,503.03	\$ 741,689.84	\$ 346,815.36	\$ 127,545.50	\$ -
<b>TOTAL OTHER EXPENDITURES AND FINANCING USES</b>	<b>\$ 356,503.03</b>	<b>\$ 741,689.84</b>	<b>\$ 346,815.36</b>	<b>\$ 127,545.50</b>	<b>\$ -</b>
<b>TOTAL GENERAL FUND EXPENDITURES</b>	<b>\$ 8,729,270.65</b>	<b>\$ 9,394,389.00</b>	<b>\$ 9,052,176.49</b>	<b>\$ 5,334,944.73</b>	<b>\$ 2,820,518.78</b>

Date: 01/15/14

Time: 09:27:37

Ending Date: 12/31/13

**Pittsburgh-Mt Oliver IU 2**  
**Account Summary Report 2013-2014**  
**Expenditure Accounts - with Activity Only**

Page: 1  
 BAR020  
 board report

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
100 Personnel Services -	1,923,674.00	668,205.40	165,365.00	0.00	1,255,468.60
200 Personal Services -	1,041,722.00	215,623.53	42,645.26	0.00	826,098.47
300 Purchased Professional And	195,500.00	30,055.00	5,088.00	48,185.00	117,260.00
400 Purchased Property Services	2,500.00	250.00	0.00	0.00	2,250.00
500 Other Purchased Services	922,085.07	301,892.20	36,620.41	938.00	619,254.87
600 Supplies	214,777.79	245,697.55	5,935.12	50,502.35	-81,422.11
700 Property	23,236.30	35,933.06	0.00	0.00	-12,696.76
800 Other Objects	0.00	62.51	0.00	0.00	-62.51
1000 Function (E) Total	4,323,495.16	1,497,719.25	255,653.79	99,625.35	2,726,150.56
2000 Support Services					
100 Personnel Services -	1,176,363.00	478,418.94	105,096.87	0.00	697,944.06
200 Personal Services -	781,098.00	174,072.10	23,673.75	0.00	607,025.90
300 Purchased Professional And	183,511.00	146,595.06	25,356.50	276,080.00	-239,164.06
400 Purchased Property Services	124,600.00	53,218.49	6,774.71	20,555.35	50,826.16
500 Other Purchased Services	108,600.00	31,984.31	-11,063.78	725.95	75,889.74
600 Supplies	86,700.00	25,773.97	263.84	359.03	60,567.00
700 Property	14,000.00	3,844.00	0.00	0.00	10,156.00
800 Other Objects	8,000.00	406,040.23	135.88	0.00	-398,040.23
2000 Function (E) Total	2,482,872.00	1,319,947.10	150,177.77	297,720.33	865,204.57
3000 Oper Of Noninstructional Svcs					
300 Purchased Professional And	9,000.00	0.00	0.00	8,250.00	750.00
600 Supplies	20,000.00	2,852.43	385.20	0.00	17,147.57
3000 Function (E) Total	29,000.00	2,852.43	385.20	8,250.00	17,897.57
5000 Other Expenditures And					
900 Other Uses Of Funds	355,322.00	0.00	0.00	0.00	355,322.00
5000 Function (E) Total	355,322.00	0.00	0.00	0.00	355,322.00
10 Fund (E) Total	7,190,689.16	2,820,518.78	406,216.76	405,595.68	3,964,574.70
23 Fund 23					
1000 Instruction					
500 Other Purchased Services	0.00	631,278.00	315,638.00	0.00	-631,278.00
1000 Function (E) Total	0.00	631,278.00	315,638.00	0.00	-631,278.00
23 Fund (E) Total	0.00	631,278.00	315,638.00	0.00	-631,278.00

Date: 01/15/14

Time: 09:27:37

Ending Date: 12/31/13

**Pittsburgh-Mt Oliver IU 2**  
**Account Summary Report 2013-2014**  
**Expenditure Accounts - with Activity Only**

Page: 2  
BAR020  
board report

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
24 Fund 24					
1000 Instruction					
500 Other Purchased Services	0.00	2,464,646.00	0.00	0.00	-2,464,646.00
1000 Function (E) Total	0.00	2,464,646.00	0.00	0.00	-2,464,646.00
24 Fund (E) Total	0.00	2,464,646.00	0.00	0.00	-2,464,646.00
25 Institutionalized Children's					
1000 Instruction					
500 Other Purchased Services	0.00	475,944.00	237,944.00	0.00	-475,944.00
1000 Function (E) Total	0.00	475,944.00	237,944.00	0.00	-475,944.00
25 Fund (E) Total	0.00	475,944.00	237,944.00	0.00	-475,944.00
Report Totals	7,190,689.16	6,392,386.78	959,798.76	405,595.68	392,706.70

Date: 01/15/14  
Time: 09:28:00  
Ending Date: 12/31/13

Pittsburgh-Mt Oliver IU 2  
Account Summary Report 2013-2014  
Revenue Accounts - with Activity Only

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board report

	Anticipated Revenue	Adjustments	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL					
10 Fund 10					
6500 Earnings On Investments	0.00	0.00	222.31	86.54	-222.31
6800 Revenues From Intermediate	1,555,392.00	0.00	263,267.23	6,854.25	1,292,124.77
6900 Other Revenue From Local	420,322.00	0.00	110,231.23	0.00	310,090.77
7200 Subsidies For Specific	0.00	0.00	426,018.70	0.00	-426,018.70
7700 Revenue For Non-public	2,821,930.00	0.00	2,538,893.67	0.00	283,036.33
7800 Subsidies For State Paid	373,659.00	0.00	98,390.44	21,451.24	275,268.56
8500 Restricted Grants-in-aid From	1,266,805.00	0.00	183,927.37	63,124.76	1,082,877.63
8700 Unassigned	0.00	0.00	248,404.94	0.00	-248,404.94
10 Fund (R) Total	6,438,108.00	0.00	3,869,355.89	91,516.79	2,568,752.11
23 Fund 23					
7200 Subsidies For Specific	0.00	0.00	1,199,428.00	0.00	-1,199,428.00
23 Fund (R) Total	0.00	0.00	1,199,428.00	0.00	-1,199,428.00
24 Fund 24					
7300 Subsidies For Non-educational	0.00	0.00	4,929,292.00	0.00	-4,929,292.00
24 Fund (R) Total	0.00	0.00	4,929,292.00	0.00	-4,929,292.00
25 Institutionalized Children's					
7200 Subsidies For Specific	0.00	0.00	906,632.00	0.00	-906,632.00
25 Fund (R) Total	0.00	0.00	906,632.00	0.00	-906,632.00
Report Totals	6,438,108.00	0.00	10,904,707.89	91,516.79	-4,466,599.89

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 22, 2014

TRAVEL

For  
December 2013

PITTSBURGH-MT OLIVER INTERMEDIATE UNIT #2  
ANALYSIS OF TRAVEL COST  
FOR THE MONTH ENDING  
DECEMBER 31, 2013

NAME

DESTINATION / PURPOSE

DATE(S)

REGISTRATION

LODGING

TRAVEL

---

NO TRAVEL TO REPORT FOR THE MONTH OF DECEMBER 2013

1                                   TRANSCRIPT OF PROCEEDINGS

2                                   - - -

3                   PITTSBURGH BOARD OF PUBLIC EDUCATION

4                                   LEGISLATIVE MEETING

5                   PITTSBURGH MT. OLIVER INTERMEDIATE UNIT

6                                   WEDNESDAY, JANUARY 22, 2014

7                                   8:36 P.M.

8                   ADMINISTRATION BUILDING - BOARD ROOM

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BEFORE:

THOMAS SUMPTER, BOARD PRESIDENT  
 WILLIAM ISLER, FIRST VICE PRESIDENT  
 CAROLYN KLUG, SECOND VICE PRESIDENT  
 MARK BRENTLEY  
 CYNTHIA FALLS  
 SHERRY HAZUDA  
 DR. REGINA B. HOLLEY  
 TERRY KENNEDY  
 SYLVIA WILSON

MEMBERS ABSENT:

ALSO PRESENT:

DR. LINDA LANE	MR. IRA WEISS
DR. JERRI LYNN LIPPERT	MS. DARA WARE ALLEN
MR. MARK CAMPBELL	MS. ERRIKA FEARBRY JONES
MR. RONALD JOSEPH	MS. LINDA BAEHR
MS. JODY SPOLAR	MR. DAVID MAY-STEIN

REPORTED BY: JESSICA FISHER  
 PROFESSIONAL COURT REPORTER

COMPUTER-AIDED TRANSCRIPTION BY  
 MORSE, GANTVERG & HODGE, INC.  
 PITTSBURGH, PENNSYLVANIA  
 412-281-0189

1 P-R-O-C-E-E-D-I-N-G-S

2 MR. SUMPTER: I'd like to call the  
3 January 22nd, 2014 meeting of the Pittsburgh  
4 Mt. Oliver Intermediate Unit to order.

5 Mr. Weiss, can we please have a roll call?

6 MR. WEISS: Mr. Brentley?

7 MR. BRENTLEY: Here.

8 MR. WEISS: Miss Falls?

9 MS. FALLS: Present.

10 MR. WEISS: Mrs. Hazuda?

11 MS. HAZUDA: Here.

12 MR. WEISS: Dr. Holley?

13 DR. HOLLEY: Here.

14 MR. WEISS: Mr. Isler?

15 MR. ISLER: Present.

16 MR. WEISS: Mrs. Kennedy?

17 MS. KENNEDY: Present.

18 MR. WEISS: Miss Klug?

19 MS. KLUG: Here.

20 MR. WEISS: Mr. Sumpter?

21 MR. SUMPTER: Present.

22 MR. WEISS: Miss Wilson?

23 MS. WILSON: Here.

24 MR. WEISS: All members present.

25 MR. SUMPTER: Will board members please

1 turn to the minutes from last month?

2 Are there any corrections, additions or  
3 deletions?

4 MR. ISLER: Hearing none, move to approve.

5 MS. KENNEDY: Second.

6 MR. SUMPTER: Moved by Mr. Isler. Seconded  
7 by Miss Kennedy.

8 All in favor?

9 (Thereupon, there were a chorus of ayes.)

10 MR. SUMPTER: Those opposed?

11 (No response.)

12 MR. SUMPTER: Seeing none, the minutes are  
13 approved.

14 Committee on Education is before us  
15 submitted by Dr. Regina Holley, chairperson, and her  
16 committee.

17 Are there any questions or comments at this  
18 time that were not addressed at Agenda Review?

19 Mr. Brentley?

20 MR. BRENTLEY: Yes, just a quick question.

21 The questions were raised -- and I'm not  
22 sure if it's here -- I'm sure it is in the Education,  
23 concerning leasing and rental of facility. Is that  
24 appropriate --

25 MS. FALLS: That's in business.

1           MR. BRENTLEY: That's in business? That's  
2 fine. I'll wait. Thank you.

3           MR. SUMPTER: Seeing no other questions or  
4 comments, Mr. Weiss, may we have a roll call, please?

5           MR. WEISS: Mr. Brentley?

6           MR. BRENTLEY: Yes.

7           MR. WEISS: Mrs. Falls?

8           MS. FALLS: Yes.

9           MR. WEISS: Mrs. Hazuda?

10          MS. HAZUDA: Yes.

11          MR. WEISS: Dr. Holley?

12          DR. HOLLEY: Yes.

13          MR. WEISS: Mr. Isler?

14          MR. ISLER: Yes.

15          MR. WEISS: Mrs. Kennedy?

16          MS. KENNEDY: Yes.

17          MR. WEISS: Miss Klug?

18          MS. KLUG: Yes.

19          MR. WEISS: Mr. Sumpter?

20          MR. SUMPTER: Yes.

21          MR. WEISS: Miss Wilson?

22          MS. WILSON: Yes.

23          MR. SUMPTER: Thank you, Mr. Weiss.

24                 Let's move to the Committee Report on  
25 Business that is before us submitted by

1 Mrs. Terry Kennedy, chairperson, Business Finance  
2 Chair, and her committee.

3 Are there any questions on the report that  
4 were not addressed at Agenda Review?

5 Mr. Brentley?

6 MS. KENNEDY: I'd like to make a comment.  
7 Based on our Agenda Review discussion, I'd like to  
8 recognize that the -- for the No. 2, for the hold the  
9 lease issue, that it was changed from a three-year  
10 renewal extension to a one-year renewal extension per  
11 our request.

12 And I'd like to thank you, Miss Baehr, for  
13 doing that.

14 MR. SUMPTER: Mr. Brentley?

15 MR. BRENTLEY: Yes. So what exactly does  
16 that mean? That means that they will continue to  
17 lease where they are for a year, okay, at the rate  
18 of -- is it \$58,000 per year?

19 Okay. And it would require that much  
20 time? An entire year to make a decision on where to  
21 relocate them? All the facilities that we have, it  
22 would take that much time? I'm just --

23 DR. LANE: Mr. Brentley, it's likely that,  
24 when you're renewing a lease -- now, and I can't speak  
25 because I didn't negotiate the lease. But typically,

1 the lease, the minimum is a year.

2 MR. BRENTLEY: Okay. I thought there was a  
3 possibility of six months.

4 Well, I just want to raise the question  
5 again, raising concerns about the amount that we're  
6 paying when we have, right here -- and I think at the  
7 meeting, we talked about some possibilities. I'm  
8 almost certain, if we were to ask, we probably would  
9 have been able to have six months, get them in. And  
10 if there is an opportunity to receive the rent, it  
11 would get us rent six months earlier.

12 So I'm going to abstain from it because I  
13 think, if we were to be able to use a little sense of  
14 urgency, we can grab a few dollars.

15 Thank you, so much.

16 MR. SUMPTER: Miss Falls?

17 MS. FALLS: Thank you, Mr. Sumpter.

18 I just want to say that, once again, having  
19 visited and spent time at the I, it is unique in some  
20 of its services. And I -- I would agree that there's  
21 a possibility of us looking into some of our unused  
22 schools or buildings for this to occur.

23 I do not see it functioning in a school  
24 that is open. It just doesn't meet the needs of the  
25 I in the way it operates. But I would be open to

1 looking at some of our empty buildings or schools to  
2 see if it meets the needs of the I.

3 Thank you, Mr. Sumpter.

4 MR. SUMPTER: You're welcome.

5 Any other comments or questions?

6 Dr. Holley?

7 DR. HOLLEY: Yes. I just want to ask,  
8 exactly, is this just for office space?

9 MS. BAEHR: It is, like, a central office,  
10 so there is office space. But there is also work  
11 rooms where the teachers who are all itinerants come  
12 back to the I to do runoff and have a work room,  
13 psychologists come and do work and go out to schools.

14 DR. HOLLEY: Okay. So it's essentially for  
15 adults?

16 MS. BAEHR: Yes.

17 DR. HOLLEY: Okay. Isn't there enough room  
18 here, with all these empty rooms in this building?

19 Everybody is shaking their head "no", but I  
20 see a whole floor that's almost empty. So I'm  
21 wondering why.

22 DR. LANE: Dr. Holley, I can't tell you  
23 "yes" or "no". As I think about the number of actual  
24 empty spaces, there are not that many.

25 But I can say that to -- because the lease

1 was ending, it takes time to figure space out, move,  
2 all that. So what we're trying to do is, I guess,  
3 push that back so we can find a space, whether it's  
4 here or elsewhere.

5 Now, of course, the difficulty here is  
6 parking. Because teachers are using it as a work  
7 room, they can come down here, but there's no place to  
8 put their car.

9 DR. HOLLEY: I understand that. But I just  
10 thought that, since we closed so many offices, that we  
11 could consolidate to two floors and have that whole  
12 top floor, basically. And you're right. I understand  
13 that the parking is bad.

14 And I'm not saying to not get this lease  
15 for a year, because it does take all that time to move  
16 and get things situated. I would rather have you have  
17 enough time to do -- if we're going to move somewhere,  
18 have enough time to actually move and move  
19 comfortably, rather than to try and throw things in  
20 boxes and just move right away, which is what we  
21 typically have done in the past. And it causes  
22 havoc. I would want the entire year to actually do  
23 that.

24 But I just thought that there was -- you  
25 know, looking at this building and trying to figure

1 out if we could just consolidate both of our -- the  
2 workplaces in this building, as well. You know, it  
3 was just an idea. But I would still look -- would  
4 want somebody to look into that.

5 MR. SUMPTER: Seeing no other questions or  
6 comments at this time, Mr. Weiss, may we have a roll  
7 call, please?

8 MR. WEISS: Mr. Brentley?

9 MR. BRENTLEY: Abstain.

10 MR. WEISS: Miss Falls?

11 MS. FALLS: Yes.

12 MR. WEISS: Mrs. Hazuda?

13 MS. HAZUDA: Yes.

14 MR. WEISS: Dr. Holley?

15 DR. HOLLEY: Yes.

16 MR. WEISS: Mr. Isler?

17 MR. ISLER: Yes.

18 MR. WEISS: Mrs. Kennedy?

19 MS. KENNEDY: Yes.

20 MR. WEISS: Miss Klug?

21 MS. KLUG: Yes.

22 MR. WEISS: Miss Wilson?

23 MS. WILSON: Yes.

24 MR. WEISS: Mr. Sumpter?

25 MR. SUMPTER: Yes.

1                   MR. WEISS: The report is approved, eight,  
2 zero, one.

3                   MR. SUMPTER: The Committee Report on  
4 Personnel is before us.

5                   Are there any questions or comments at this  
6 time? Miss Sylvia Wilson is personnel chair.

7                   Seeing no questions or comments, Mr. Weiss,  
8 may we have a roll call, please?

9                   MR. WEISS: Mr. Brentley?

10                  MR. BRENTLEY: Yes.

11                  MR. WEISS: Miss Falls?

12                  MS. FALLS: Yes.

13                  MR. WEISS: Mrs. Hazuda?

14                  MS. HAZUDA: Yes.

15                  MR. WEISS: Dr. Holley?

16                  DR. HOLLEY: Yes.

17                  MR. WEISS: Mr. Isler?

18                  MR. ISLER: Yes.

19                  MR. WEISS: Mrs. Kennedy?

20                  MS. KENNEDY: Yes.

21                  MR. WEISS: Miss Klug?

22                  MS. KLUG: Yes.

23                  MR. WEISS: Miss Wilson?

24                  MS. WILSON: Yes.

25                  MR. WEISS: Mr. Sumpter?

1 MR. SUMPTER: Yes.

2 MR. WEISS: The report is approved, nine,  
3 zero.

4 MR. SUMPTER: Thank you, Mr. Weiss.

5 Are there any other items to be brought  
6 before the board at this time?

7 Seeing none, may we have a motion to  
8 adjourn?

9 MR. ISLER: So moved.

10 MS. FALLS: Second.

11 MR. SUMPTER: It's been moved by Mr. Isler,  
12 seconded by Miss Falls.

13 All in favor?

14 (Thereupon, there was a chorus of ayes.)

15 MR. SUMPTER: Those opposed?

16 (No response.)

17 MR. SUMPTER: This meeting is adjourned.  
18 Thank you.

19 - - -

20 (Thereupon, at 8:40 o'clock p.m., the  
21 Legislative Meeting was adjourned.)

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1 C-E-R-T-I-F-I-C-A-T-E

2 I, Jessica Fisher, the undersigned, do hereby  
3 certify that the foregoing eleven (11) pages are a  
4 true and correct transcript of my stenotypy notes  
5 taken of the Pittsburgh Mt. Oliver Intermediate Unit  
6 Legislative Meeting held in the Pittsburgh Board of  
7 Public Education Administration Building,  
8 Conference Room A, on Monday, January 22, 2014.

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Jessica Fisher, Court Reporter

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