THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: January 22, 2014

Call of the Meeting: Legislative Meeting

Members Present: Mark Brentley, Cynthia Falls, Sherry Hazuda, Regina Holley, William Isler, Terry Kennedy, Carolyn Klug, Sylvia Wilson, Thomas Sumpter

Members Absent: None

The following matters were received and acted upon.

Actions taken are recorded following the reports.
ROLL CALL

Approval of the Minutes of the Legislative Meeting of December 2, 2013 and December 18, 2013
Announcement of Executive Sessions

Committee Reports

1. Committee on Education
2. Committee on Business and Committee on Finance

Personnel Report

3. Personnel Report of the Superintendent of Schools

Budget Matters

4. Act 1 Homestead/Farmstead
5. 2014 Real Property Tax Levies

New Business

We are an equal rights and opportunity school district.
DIRECTORS:
The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, that the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies in Item 1 and 2 below:

1. **Acceptance of $500,000 Grant Award from Grable Foundation for 2014 Summer Dreamers Academy – (Student Support Services)**

   RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept $500,000 from The Grable Foundation to support staffing, supplies, transportation and student activities for the 2014 Summer Dreamers Academy. The Grable Foundation generously supported Summer Dreamers in prior years through the Fund for Excellence, and continues to recognize the importance of summer learning opportunities for children in Pittsburgh through Summer Dreamer Academy. Funds will be utilized to help support the 2014 Summer Dreamers Academy in promoting summer learning for Pittsburgh Public Schools students.

2. **Acceptance of $203,631 Grant Award from The Heinz Endowments for Arts Education Transformation – (CIPD)**

   RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept $203,631 from the The Heinz Endowments for Arts Education Transformation. This funding will extend support for the salary of the District's Music Coordinator position, the role of which is to support the District's Senior Program Officer of Arts Education and work alongside the District's Visual Art Coordinator (see "Additional Information" re: funding for this position) in leading the transformation of arts education in PPS. Since the Summer of 2010, this Arts Education Team has followed the guidance of the Arts Working Group, which developed improvement strategies that address the findings of a study conducted by the Arts Education Collaborative and RAND Education over the 2008-09 school year.
Continuation of the Music Coordinator position will keep our successful Arts Education Team intact and enable the District to accomplish the following goals over the next four years:

(1) To ensure that the content of PPS music and visual art frameworks and their guidance on instructional delivery remain current and culturally responsive to students.

(2) To update PPS music and visual art curricula templates to include strategies that integrate the fundamental creative practices of the PA Common Core State Standards with arts instruction.

Consultants/Contracted Services

RESOLVED, that the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in items 3 through 6, inclusive.

3. Kimberly Walsh and Peter Wardrip Pre-Screening Contract Renewal – (Human Resources)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into contracts with two pre-screeners to support the pre-screening of the District's teacher applicants based on eligible list criteria aligned with teacher quality research. Under the direction of the Human Capital Managers, pre-screeners will implement the screening process for new and existing applications using a standard screening and evaluation model for teacher applications. Contracted pre-screeners are required to sign a non-disclosure agreement to protect the confidentiality of application information.

The current pre-screeners are Kimberly Walsh and Peter Wardrip.

The operating period shall be from January 23, 2014 to January 22, 2015. The total contract amount shall not exceed $6,000 from account line 1414-16N-2832-330.

4. Ripper Educational Consulting – (School Performance)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Ripper Educational Consulting to support principal and school leadership team mentoring and coaching at Pittsburgh Perry High School for up to 50 days at a cost of $650 per day. Mrs. Ripper will support the principal and school leadership team in effective management and operations of the school and establishing systems to support student learning and positive behavior modification. Mrs. Ripper may support other schools as the need arises as part of this contract.

The operating period shall be from January 6, 2014 to June 30, 2014. This contract shall not exceed $32,500 from account line 4017-010-2380-323.
5. **New York University, Metropolitan Center for Urban Education (Metro Center) – (School Performance)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with New York University, Metropolitan Center for Urban Education (Metro Center), Steinhardt School of Culture, Education and Human Development. The Metro Center is led by Dr. Pedro Noguera, a renowned urban sociologist whose scholarship and research focuses on urban school reform, conditions that promote student achievement, youth violence, and race and ethnic relations in American society. This work was recently put out for bid in order to stay in compliance with our grant obligations. The Metro Center submitted the only bid for this work and specializes in this area.

The Metro Center has been working with PPS since 2012 to help develop change initiatives. Metro Center staff will train the staff at Pittsburgh Perry 9-12 through a variety of professional development opportunities as it relates to protocols for classroom instruction and management, revision of current intervention program, student engagement, and parental and community engagement.

The operating period shall be from January 23, 2014 to June 30, 2014. The total contract amount shall not exceed $163,334 from account line 4319-19M-2271-324.

6. **Special Education Services, Inc. (SESI) – (School Performance)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Specialized Education Services Inc. (SESI), an independent provider of specialized schooling solutions for students and schools experiencing difficulty performing at the highest levels, those with high truancy rates, and those experiencing social challenges. This work was recently put out for bid in order to stay in compliance with our grant obligations. SESI submitted the only bid for this work and specializes in this area.

SESI has been working with PPS since 2011 helping to develop positive learning environments in our highest need schools utilizing a behavior management model that is based on creating a positive peer culture that celebrates and promotes student empowerment. SESI will train the staff at Pittsburgh Westinghouse Academy 6-12 and Pittsburgh King Pre K-8 through a variety of professional development opportunities as it relates to positive school culture, student diversity, behavioral management and classroom management, cultural relevancy, discipline management techniques, conflict resolution, and parental and community involvement. The Success School staff will also play a vital role in the day to day operations of ensuring that students and staff are successful behaviorally and academically.

*The operating period shall be from January 23, 2014 to September 30, 2014. The total contract amount shall not exceed $343,950 with ($168,750) from account line 4327-19M-2160-330 and ($175,200) from account line 4195-19M-2160-330.

*See attachment 6a*
RESOLVED, that the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in item 7 through 10, inclusive.

7. Pittsburgh Lincoln PreK-5 (School Performance)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to pay for additional mentoring and academic support of our K-5 students as well as mentoring and monitoring of students during lunch and recess at Pittsburgh Lincoln PreK-5. This additional support will run from January 23, 2014 - through June 9, 2014 and will help students receive additional academic support and small group mentoring time during all three lunch/recess periods.

The cost of this action shall not exceed $900 from Account Number 4148-624-1100-599.

8. Yvonnejalina Floral & Events for 2014 Commencement Programs – (School Performance)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to Yvonnejalina Floral & Events to purchase floral and foliage arrangements for the 2014 Commencement Programs at the Petersen Events Center on Saturday, June 7 and Sunday, June 8, 2014 for all of the Pittsburgh Public high schools.

The total cost shall not exceed $3,500 (Yvonnejalina Flora & Events: ($3,062.80) payable from account number 4017-010-2360-599.

9. Parent Expense Reimbursement for Transportation/Childcare – (School Performance)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to reimburse parents for reasonable and necessary expenses that would enable them to volunteer at the school during the 2013-14 school year.

They may assist the students on the playground, during lunch recess, or chaperone field trips and/or extracurricular activities.

These expenses would include only transportation and/or child care costs. Parents will be reimbursed a maximum of $10 per day to cover the aforementioned costs.

The reimbursement costs will not exceed $2,000 per school for a total of $100,000 payable from each schools site-based budget account line xxxx-624-3210-599.
10. **Title I/Non-Title I Parent Expense Reimbursement for Transportation/Childcare – (School Performance)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to reimburse parents for reasonable and necessary expenses that would enable them to participate in academic focused meetings and training sessions- including Title I, and/or volunteer at the school for classroom related activities during the 2013-14 school year. The meetings and training sessions are designed to provide parents with information that would assist them in providing academic support to their children at home.

Consistent with the District Parent Involvement Policy these expenses would include only transportation and/or child care costs. Parents will be reimbursed a maximum of $10/day to cover the aforementioned costs.

The reimbursement costs will not exceed $2,000 per school for a total not to exceed amount of $100,000 ($96,000 payable from Title I account lines XXXX-16V-3300-599) and ($4,000 payable from Impact Aid account lines 4116-14F-1190-599 and 4303-14F-1190-599).

**General Authorization**

RESOLVED, that the Board authorizes its proper officers to approve the following actions as set forth in item 11 through 16, inclusive.

11. **PULLED**

12. **UPMC Athletic Trainers/Outreach Concussion Program – (Student Support Services)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize UPMC athletic trainers, already contracted for services in grade 9-12, to administer an outreach concussion program for students age 11-14 in our middle grades athletic programs. The concussion program is being provided by UPMC athletic trainers through a grant from the Ladies Hospital Aid Society (LHAS) that was awarded to UPMC. The outreach concussion program will provide a free neck strength kit, neurocognitive baseline test (ImPact test) as well as an educational component for parents. The estimated in-kind value of this service is $17,500.

13. **Partnership with the Pittsburgh Promise to host the 2014 College Fair – (Student Support Services)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to partner with the Pittsburgh Promise to host a college fair for junior and senior Pittsburgh Public Schools students and their families on February 5, 2014. Students and their families will have the opportunity to engage with colleges that are eligible to receive Pittsburgh Promise scholarship funds as well as with organizations that support families and students as they prepare for college.

We expect that there will be no cost to the District; however, any costs incurred will be paid from the College Readiness Indicator Systems grant account line 4810-05s-2110-550.
14. **Partnership with the University of Pittsburgh’s David Berg Center for Ethics and Leadership – (Human Resources)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a partnership with the University of Pittsburgh’s David Berg Center for Ethics and Leadership. The mission of the Berg Center is to add value to organizations through ethical leadership.

The Department of Human Resources will enter into a three year partnership with the Berg Center to host three cohorts of undergraduate students pursuing a certificate in the center’s Program in Leadership and Ethics (CPLE) during their spring semester. These students will work on a scope of work defined by members of the Talent Management team within the Department of Human Resources. The partnership also consists of summer internships, consisting of structured work for twenty hours a week for the duration of twelve weeks. The University of Pittsburgh will cover the cost of the summer interns.

The operating period for this partnership is February 2014 to February 2017. This partnership is at no cost to the District.

15. **Donation of $500 to Pittsburgh Carrick HS from Steeltown Entertainment Project on behalf of Student Zack Impellicceiri – (School Performance)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of $500 from the Steeltown Entertainment Project on behalf of Pittsburgh Carrick High School student, Zack Impellicceiri. Zack won $1,000 in the "Take a Shot at Changing the World" video contest, held by Steeltown Entertainment Project. Steeltown Entertainment awarded $500 directly to Zack and $500 to Pittsburgh Carrick High School. The funds awarded to the school will be used to purchase new video equipment to allow students to continue to engage in the creation of short videos.

16. **Center for Life Amendment (KRUNK) – (School Performance)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve an amendment to Item #7, Committee on Education, October 23, 2013 Legislative Meeting.

**Reason for Amendment:**
To add Pittsburgh Arsenal 6-8 and increase the contract amount by $10,000. The operating period shall be from September 26, 2013 through June 9, 2014.

**Original Item**
RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Center of Life at Pittsburgh Minadeo PreK-5 (thirty (30) students in grades 4 and 5) and Pittsburgh Sterrett 6-8 for an after school program. The after school program is the Kreating Realistic Urban New - School Knowledge (KRUNK) Movement. Students will have the opportunity to learn about instrumental music and dance, and the engineering aspects of a performance. The KRUNK Movement organization will provide the staff and equipment to operate the program. The program will address artistic concepts, academic and impact student thinking around behavior and social issues. This program will also be used as a tool to bring families together from different communities for performances at our school.
The operating period shall be from November 1, 2013 through May 2014 (Pittsburgh Minadeo PreK-5) and November 4, 2013 through June 12, 2013 (Pittsburgh Sterrett 6-8). The total contract amount shall not exceed $21,329 from account lines 4155-297-5900-840 ($12,111.75-Pittsburgh Minadeo Pre K - 5) and ($9,217.40-Pittsburgh Sterrett 6-8).

Amended Item:
Resolved that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Center of Life at Pittsburgh Minadeo PreK-5 thirty (30) students in grades 4 and 5, Pittsburgh Sterrett 6-8 and Pittsburgh Arsenal 6-8, thirty (30) students in grades 6, 7, and 8. The after school program is the Kreating Realistic Urban New - School Knowledge (KRUNK) Movement. Students will have the opportunity to learn about instrumental music and dance, and the engineering aspects of a performance. The KRUNK Movement organization will provide the staff and equipment to operate the program. The program will address artistic concepts, academic and impact student thinking around behavior and social issues. This program will also be used as a tool to bring families together from different communities for performances at our school.

The operating period shall be from September 26, 2013 through June 9, 2014 (Pittsburgh Minadeo PreK-5) and November 4, 2013 through June 12, 2013 (Pittsburgh Sterrett 6-8). The total contract amount shall not exceed $31,329 from account lines 4155-297-5900-840 ($12,111.75-Pittsburgh Minadeo Pre K-5) and ($9,217.40-Pittsburgh Sterrett 6-8) and ($10,000-Pittsburgh Arsenal 6-8 account line 4298-624-3210-599).

17. STUDENT SUSPENSIONS, TRANSFERS AND EXPULSIONS

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 40 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 0 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Support Services.

Respectfully Submitted,
Dr. Regina Holley, Chairperson
Committee on Education
RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals/firms for the services and fees set forth in subparagraphs 1 through 7, inclusive.

Sealed bids were opened in the Conference Room A, of the Administration Building, 341 South Bellefield Avenue at 11:00 A.M. on Tuesday, November 12, 2013. The results will be tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

CONSULTANTS/CONTRACTED SERVICES

Sealed bids were opened in the Conference Room A, of the Administration Building, 341 South Bellefield Avenue at 11:00 A.M. on Tuesday, November 12, 2013. The results will be tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

1. INQUIRY # 8736, VARIOUS LOCATIONS 000-6600-010-2620-610/000-06600-010-2630-610

CUSTODIAL SMALL EQUIPMENT - RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into contracts with the companies listed below for the up to amounts awarded for purchase of custodial small equipment for various locations throughout the District. The contract period shall be for a seventeen (17) month period from January 1, 2014 through May 31, 2015. Amounts are estimates and orders will only be placed as need requires.

5 Bids Received

<table>
<thead>
<tr>
<th>Supplier Name</th>
<th>Item Numbers</th>
<th>Total Amount</th>
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</thead>
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<tr>
<td>Janitors Supply</td>
<td>1,5,12,13,20,22,23,24,25,26,30,31,32,33,34,35,36,37,38,39,41,42,43,44,45,46,47,50,53,54,55,56,57,64,65,66,67,68,69,70,71,79,80,81,82,83</td>
<td>$31,945.80</td>
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<tr>
<td>L. M. Colker</td>
<td>3,8,9,14,15,16,17,18,21,27,28,29,48,49,51,52,58,59,60,61,62,63,73,75,76,77,78,84</td>
<td>$9,625.21</td>
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<td>AGF Co.</td>
<td>2,40,74,86,87,88</td>
<td>$8,016.12</td>
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<td>D. H. Bertenthal</td>
<td>4,10,11,19,72,85</td>
<td>$4,563.17</td>
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<tr>
<td>Buckeye CC</td>
<td>6,7</td>
<td>$1,162.90</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$55,313.20</strong></td>
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2. **INQUIRY # 8737, VARIOUS LOCATIONS 000-6600-010-2620-610/000-6600-010-2630-610**

   **CUSTODIAL CHEMICALS/SOAPS – RESOLVED**. That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into contracts with the companies listed below for the up to amounts awarded for purchase of custodial small equipment for various locations throughout the District. The contract period shall be for a seventeen (17) month period from January 1, 2014 through May 31, 2015. Amounts are estimates and orders will only be placed as need requires.

   6 Bids Received

<table>
<thead>
<tr>
<th>Supplier Name</th>
<th>Item Numbers</th>
<th>Total Amount</th>
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<tr>
<td>Janitors Supply</td>
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<td>Paper Products</td>
<td>28,29,30,31,32,33,34,35,36,37,38,39,40,41,42,43,44,45</td>
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<td>Buckeye CC</td>
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<td>$30,600.00</td>
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<td>L.M. Colker</td>
<td>6,7,8,10</td>
<td>$15,658.60</td>
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<tr>
<td>D.H. Bertenthal</td>
<td>9</td>
<td>$1,958.00</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>159,632.38</strong></td>
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</table>

**COMPUTER SOFTWARE/MAINTENANCE:**

3. **BLACKBOARD CONNECT—ALERT NOW – (TECHNOLOGY)**

   **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract renewal with BlackBoard Connect for continuation of the AlertNow Messaging System for the period January 23, 2014 through December 31, 2014. AlertNow currently being used by the Central Office and School based offices for all emergency weather, incidents, and emergency conditions announcements. Contract services include parent and community email, cell, home and text messaging, as well as attendance alerting used by some schools for automated home calls during absences. The service has been re-branded as BlackBoard Connect and supports central operations throughout the District and reaches all staff, parents and community members that opt in for telephone emergency announcements. Total cost not to exceed $65,206.33 chargeable to Account Number 5000-010-2240-618.

4. **SMARTSOLUTION—SMARTBOARD MAINTENANCE – (TECHNOLOGY)**

   **RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract renewal with SMARTSOLUTIONS for the period January 23, 2014 through December 31, 2014 for service and maintenance of SmartBoards and associated peripheral equipment throughout the District as requested by the Office of Information & Technology. Total cost not to exceed $50,000.00 chargeable to Account Number 5000-010-2844-428.
5. **MORRISON CONSULTING (ACCESS 411) – (TECHNOLOGY)**

*RESOLVED*, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Morrison Consulting using State Contract (Costars) pricing for the purchase of the Access411, CAASS Student Identification System for **Pittsburgh Allderdice H.S., Pittsburgh Carrick H.S., Pittsburgh Westinghouse Academy 6-12**, Pittsburgh CAPA 6-12, **Pittsburgh Obama 6-12, Pittsburgh Milliones 6-12, Pittsburgh Science and Technology Academy 6-12 and Pittsburgh Oliver City-Wide Academy (Pittsburgh Perry’s and Pittsburgh Brashear’s systems are already installed)** as requested by the Office of Information & Technology. This entry scanning system allows attendance taking as students enter the building as well as personal item inventory and management. The CAAS System helps facilitate parental involvement by providing triggers that can immediately send electronic notifications to parents’ cell phones or email accounts. System cost for 2014 including installation at the eight (8) schools will be $154,359.20 chargeable to Account Number 5000-010-2240-758.

6. **FIRST CHOICE TEMPORARY SERVICES – (HUMAN RESOURCES)**

*RESOLVED*, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with First Choice Temporary Services to provide temporary secretarial/clerical substitutes for administrative offices, schools and other departments as required and as needed, for a (3) three-year period with an option to renew for an additional period not to exceed (3) three years.

The Operating period shall be from February 1, 2014 to December 31, 2016. The total contract amount shall not exceed $385,000 from various account lines.

7. **PNC EQUIPMENT FINANCE – (TECHNOLOGY)**

*RESOLVED*, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a five year equipment lease with PNC Equipment Finance for New Phone System and related Equipment with first payment due in January 2014. This lease will allow the Office of Technology to standardize digital voice capabilities at all PPS schools and support locations - replacing the 50% of our schools' phone systems that are over 15 years old and unsupportable. This will increase District communication capabilities dramatically and reduce phone bills significantly since phone services and support will no longer be billed as a per call charge. This lease will also replace and increase all centralized storage for digital records retention and PPS managed data disaster recovery maintenance. All centralized servers managing core district services such as student data management, human resource data management, and e-mail will be replaced within this lease.

*RESOLVED FURTHER*, that the old phone systems be declared surplus equipment and set aside for any/all non-profit organizations interested in gaining access to these systems, subject to the approval and review of the Solicitor.

The operating period shall be from February 1, 2014 to December 31, 2019. The annual lease amount is $475,552.41, the total contract amount shall not exceed $2,377,762.05 from account line 5000-010-2240-788.
PAYMENTS AUTHORIZED

8. Daily Payments- $50,770,040.73

9. **ADDITIONS AND DEDUCTIONS to CONSTRUCTION PROJECTS**

   RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize it proper officers to approve the additions and deductions to construction projects listed below and as detailed on attachment 9a.

**APPROVAL OF ADDITIONS TO CONSTRUCTION PROJECTS**

1. Additive Change Orders = $ 1,712.00

0. Deductive Change Orders = -0-

**TOTAL** $ 1,712.00

**GENERAL AUTHORIZATION**

10. **MC CLEARY SALE REMEDIAL ACTION – (FINANCE/OPERATIONS/LAW)**

   RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt a resolution to take remedial action to maintain the tax exempt status of McCleary bonds as it relates to sale of the McCleary building and any related transaction costs.

   *(See attachment 10a)*

11. **PULLED**
12. **AMENDMENT TO UPMC LIFE SOLUTIONS CONTRACT – (EMPLOYEE RELATIONS)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item # 9, Committee on Business and Committee on Finance, originally approved at the November 22, 2012 Legislative meeting.

**Reason for Amendment:**
The original contract must be amended to reflect the correct amount of the contract cost. This amendment will result in an increase of **$1,036.31** from the original contract amount of **$46,116.25**, totaling **$47,152.56**.

**Original Item:**
RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to enter into an agreement with UPMC LifeSolutions whereby during the period of January 1, 2013 through December 31, 2013, staff at UPMC LifeSolutions will implement the School District's Employee Assistance Program (EAP) for the confidential consultation and referral, if necessary, of employees who are experiencing personal problems. EAP LifeSolutions will support District wellness initiatives providing expertise and resources. Total contract amount is not to exceed **$46,116.25** from account line 2800-010-2340-330.

Services outside the scope of this agreement including but not limited to crisis debriefing shall be billed on a separate basis at the hourly rate of **$140.00** per hour but not to exceed 38.5 hours or **$5,390**.

**Amended Item:**
RESOLVED, That the Board of Education of the School District of Pittsburgh authorize its proper officers to enter into an agreement with UPMC LifeSolutions whereby during the period of January 1, 2013 through December 31, 2013, staff at UPMC LifeSolutions will implement the School District's Employee Assistance Program (EAP) for the confidential consultation and referral, if necessary, of employees who are experiencing personal problems. EAP LifeSolutions will support District wellness initiatives providing expertise and resources. Total contract amount is not to exceed **$47,152.56** from account line 2800-010-2340-330.

Services outside the scope of this agreement including but not limited to crisis debriefing shall be billed on a separate basis at the hourly rate of **$140.00** per hour but not to exceed 38.5 hours or **$5,390**.

13. **DONATION of $49,500 FROM WESTERN PA CONSERVANCY AND GRABLE FOUNDATION FOR CRESCENT EARLY CHILDHOOD CENTER – (ECC/FACILITIES)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation in the amount of **$49,500** from Western Pennsylvania Conservancy (WPC), with funding from the Grable Foundation to add green space at Crescent Early Childhood Center in a vacant space where the demountable was removed and to add additional planting near the front of the school.
The grant will cover the design process, staff time, construction materials, construction contractor and special elements (such as stepping stones or stump furniture). The original concept calls for a multi-purpose play space where the demountable was, connecting to the bird-theme play space behind the school, buffered by concrete planters and plantings for safety. The concept near the front of the school is to create a learning garden where children can plant certain simple seeds (like sunflowers and marigolds) and watch them grow. This area includes a walking path and/or an outdoor reading place. Project plans are to be presented to PPS Facilities for review and approval, and all work is to be completed by WPC under the direction of PPS Facilities.

DIRECTORS HAVE RECEIVED THE FOLLOWING INFORMATION ITEMS:

1. Travel Reimbursement Applications – January 2014
2. Travel Report – December, 2013

Respectfully submitted,
Terry Kennedy, Chairperson
Committee on Business/Finance
## Change Order Report 1402

**Approvals recommended in accordance with Change Order Policy effective date 2/23/11**

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<tr>
<th>SCHOOL NAME</th>
<th>DESCRIPTION</th>
<th>ADD $</th>
<th>DEDUCT $</th>
<th>APPROVAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>PITTSBURGH ALLDERDICE HIGH SCHOOL</td>
<td>Add an expansion joint at the location where the roof deck changes direction to minimize future failures.</td>
<td>$1,712.00</td>
<td></td>
<td>Director of Facilities/Plant Operations</td>
</tr>
</tbody>
</table>

**Total**: $1,712.00

WHEREAS, from time to time the Board may approve the sale or lease of certain buildings and facilities which may result in the requirement for remedial action to be taken pursuant to U.S. Treasury Regulations §1.141-12 Remedial Actions, in order to assure continued compliance with the Internal Revenue Code of 1986, as amended (the “Code”) and maintain the status of the School District’s outstanding bonds as exempt from federal income taxes, and;

WHEREAS, the Board has approved the sale of the McCleary facility to a limited liability corporation pursuant to the Code, which transaction requires remedial actions pursuant to the Code, and;

NOW, THEREFORE, BE IT, AND IT HEREBY IS, ENACTED by the Board as follows:

1. Based upon an analysis of the School District staff and Public Financial Management, Inc., the approximate amount of $20,000 of outstanding bonds of the School District are attributed to capital project bond proceeds for the McCleary facility, in the amounts from the various bond issues of the School District.

2. The Board has determined to implement the remedy provided pursuant to Treas. Reg. §1.141-12(e) and Rev. Proc. 93-17 Section 4.02(5)(b) and Section 4.04 – Alternative Use of Disposition Proceeds, and apply the amount of $367,380 of the proceeds from the sale of the McCleary facility to the payment of debt service due by School District for any of its outstanding bonds and specifically allocating the amount of $20,000 for debt service on outstanding bonds attributed to the McCleary facility.

3. The Board hereby authorizes and directs that the total amount of $367,380 of the proceeds of the sale of the McCleary facility, be transferred to the Sinking Fund to be used in payment debt service due by School District for any of its outstanding bonds.
A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE
SCHOOL DISTRICT OF PITTSBURGH IMPLEMENTING THE ACT 1
HOMESTEAD AND FARMSTEAD EXCLUSION

WHEREAS, on May 1, 2013, the Department of Education informed the School District of Pittsburgh ("School District") that its property tax reduction allocation under Act 1 is $15,579,449.30; and

WHEREAS, Act 1 requires the School District to use its allocation to calculate a Homestead and Farmstead exclusion and to adopt a resolution implementing the exclusion for 2014; and

WHEREAS, the School District has calculated a Homestead and Farmstead exclusion for the purpose of reducing School District property taxes.

NOW THEREFORE, BE IT RESOLVED that the School District shall implement the Homestead and Farmstead exclusion for 2014 in the amount of $29,131.

RESOLVED this ______ day of __________________, 2014.

SCHOOL DISTRICT OF PITTSBURGH

[Seal]
RESOLUTION

REAL PROPERTY TAX LEVIES FOR FISCAL YEAR 2014


NOW, THEREFORE, be it resolved as follows:

1. The School District of Pittsburgh hereby levies and assesses for the fiscal year beginning on the first day of January, 2014 a school tax of 9.84 mills on each dollar of the total assessment of all real property assessed and certified for taxation in this District, being at the rate $0.984 on each One Hundred Dollars ($100) of assessed valuation of taxable real property for general public school purposes pursuant to the foregoing statutory provisions including but not limited to Section 652.1 of the Public School Code of 1949, as amended (Act 1982-182).

2. All of said tax has been ascertained, determined and fixed in accordance with law and applicable thereto, including but not limited to Special Session Act 1 of 2006, 53 P.S. §6926.101, et seq., as amended.
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The following personnel changes are recommended for the action of the Board. All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Alim, Muriel</td>
<td>Project Manager Gifted &amp; Talented</td>
<td>$4644.78</td>
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<td>2. Bauman, Marlena</td>
<td>Physical Therapist Assistant, Special Education</td>
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<td>4. Devlin-McPeake, Jessica</td>
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<td>5. Dirling, Abbe</td>
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<td>6. Harmon, Jennifer</td>
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<td>7. Horwat, Jennifer</td>
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<td></td>
<td>Weil</td>
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<td>Meyers, Richard</td>
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<td>Pgh. Westinghouse</td>
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<td>School Performance</td>
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<td></td>
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<td>School Support Aide</td>
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<td>Weil</td>
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<td>Pakler, Andrew</td>
<td>JV Assistant Basketball</td>
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<td>Coach, Allderdice</td>
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<td></td>
<td>Westwood</td>
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<td>14.</td>
<td>Weis, Stephen</td>
<td>Girl’s Soccer Coach</td>
<td>$2976.00</td>
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<td></td>
<td></td>
<td>Carrick</td>
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Human Resources Report No. 4791
01-22-2014

<table>
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<tr>
<th>Name</th>
<th>Position</th>
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<th>Date</th>
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<tbody>
<tr>
<td>Christine</td>
<td>Pgh. Obama 6-12 @</td>
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<td>(Peabody)</td>
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<tr>
<td>16. Dayton, Matthew</td>
<td>Supervisory Aide II</td>
<td>$ 9.34</td>
<td>01-13-14</td>
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<tr>
<td></td>
<td>Spring Garden</td>
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</table>
17. Frye, Heather  
Playground Monitor  
Minadeo  
$ 7.70  
01-02-14

18. Grate, Rachel  
Supervisory Aide II  
Lincoln  
$ 9.34  
12-12-13

19. Jones, Carmella  
Playground Monitor  
Langley  
$ 7.70  
01-02-14

20. Kalsek, Frank  
Light Cleaner/Fireman  
(Backfill), Plant Operations  
$ 9.76  
01-03-14

21. Meyers, Danyell  
Supervisory Aide I  
Faison  
$ 8.88  
01-02-14

22. Satterwhite, Harry  
Light Cleaner/Fireman  
(Backfill), Plant Operations  
$ 9.76  
01-03-14

23. Schaefer, Lynn  
Playground Monitor  
Langley  
$ 7.70  
12-16-13

B. Reassignments From Leave of Absences

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
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<tbody>
<tr>
<td>Clark, Alivia</td>
<td>Principal</td>
<td>$ 8303.11</td>
<td>12-02-13</td>
</tr>
<tr>
<td></td>
<td>Morrow</td>
<td>(005-03)</td>
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<tr>
<td>Dailey, Brenda</td>
<td>Teacher</td>
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<td>01-02-14</td>
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<tr>
<td></td>
<td>Beechwood</td>
<td>(003-11)</td>
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<tr>
<td>Giliberto, Sarah</td>
<td>Teacher</td>
<td>$ 5279.00</td>
<td>01-02-14</td>
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<tr>
<td></td>
<td>Carrick</td>
<td>(002-09)</td>
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<td>King, Sharon</td>
<td>Teacher</td>
<td>$ 8580.00</td>
<td>12-06-13</td>
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<td>Colfax</td>
<td>(002-11)</td>
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<td>Malone, Wendy</td>
<td>Educational Assistant II</td>
<td>$ 3155.00</td>
<td>01-02-14</td>
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<td></td>
<td>Preschool Assistant</td>
<td>(02B-03)</td>
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Human Resources Report No. 4791  
01-22-2014
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Hourly</th>
<th>Date</th>
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<tbody>
<tr>
<td>Otterbein, Lisa</td>
<td>Teacher Teaching Institute @ Brashear</td>
<td>$ 8580.00</td>
<td>11-18-13</td>
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<td>Reddick, Pamela</td>
<td>Teacher Sunnyside</td>
<td>$ 8580.00</td>
<td>01-15-14</td>
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<td>Schmiedlin, Nicolle</td>
<td>Teacher Allderdice</td>
<td>$ 5349.00</td>
<td>12-13-13</td>
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<td>Solomon, Joanne</td>
<td>Teacher Teaching Institute @ Brashear</td>
<td>$ 8580.00</td>
<td>12-16-13</td>
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<tr>
<td>Stacey, Julie</td>
<td>Teacher Arsenal Elementary</td>
<td>$ 5116.00</td>
<td>01-02-14</td>
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<td>Taylor, Deborah</td>
<td>Educational Assistant III Learning Support</td>
<td>$ 3585.00</td>
<td>01-03-14</td>
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<td>Varlotta, Lisa</td>
<td>.4 School Nurse Health Services</td>
<td>$ 3444.00</td>
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<td>Mellott, Judith</td>
<td>Equipment Operator/Storekeeper, Food Service Center</td>
<td>$ 23.62</td>
<td>12-09-13</td>
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<td>Sharik, David</td>
<td>Automotive Equipment Operator, Service Center</td>
<td>$ 22.17</td>
<td>12-13-13</td>
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<tr>
<td>Lewis, Terry</td>
<td>Ground Equipment Operator I, Plant Operations</td>
<td>$ 22.71</td>
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C. Full-Time Substitutes

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Per month</th>
<th>Date</th>
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<tbody>
<tr>
<td>Mallick, Kira</td>
<td>Arsenal Elementary</td>
<td>$ 3786.00</td>
<td>01-02-14</td>
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<td>Nassif, Molly</td>
<td>Beechwood</td>
<td>$ 3786.00</td>
<td>12-17-13</td>
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<td>Tague, Susan</td>
<td>Arlington</td>
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<td>01-06-14</td>
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<td>Taylor, Ericka</td>
<td>Miller</td>
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<td>Thomas, Kristine</td>
<td>Spring Hill</td>
<td>$ 3786.00</td>
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D. Part-Time Substitutes
(No Action)

E. Day-To-Day Substitutes

<table>
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<th>Name</th>
<th>Position</th>
<th>Per day</th>
<th>Date</th>
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<tbody>
<tr>
<td>Bailey, Nicole</td>
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<td>$ 100.00</td>
<td>01-08-14</td>
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<tr>
<td>Bolden, Shawn</td>
<td>Teacher Substitute</td>
<td>$ 100.00</td>
<td>01-06-14</td>
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<tr>
<td>Browne, Sean</td>
<td>Teacher Substitute</td>
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<td>Collinger, Justin</td>
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<td>Floyd, Tonika</td>
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<td>6</td>
<td>Garrett, Amber</td>
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<td>Jethroe, Satara</td>
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<td>8</td>
<td>Kistler, Linda</td>
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<td>9</td>
<td>Mallick, Kira</td>
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<td>10</td>
<td>Metviner, Kayleigh</td>
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<td>11</td>
<td>Mitsch, Jason</td>
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<td>12</td>
<td>Plummer, Laura</td>
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<td>13</td>
<td>Robinson, Travis</td>
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<td>14</td>
<td>Sebastien, Olave</td>
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<td>15</td>
<td>Shannon, Christian</td>
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<td>16</td>
<td>Tansey, Alicia</td>
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<td>Vogel, Rayne</td>
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<td>Voyvodich, Eleanor</td>
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<td>20</td>
<td>Woods Wright, Candace</td>
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Human Resources Report No. 4791
01-22-2014
F. Reinstatements

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<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
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<tr>
<td>1. Marchi, Lara</td>
<td>Preschool Teacher</td>
<td>01-13-14</td>
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<td>Morrow</td>
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<tr>
<td>2. Midberry, Cecelia</td>
<td>Preschool Teacher</td>
<td>09-16-13</td>
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<td>Weil</td>
<td></td>
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<tr>
<td>3. Sullivan, Nicole</td>
<td>Preschool Teacher</td>
<td>01-02-14</td>
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<td>Special Education</td>
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Temporary Reinstatements

*The Temporary Reinstatements sub-category reflects furloughed employees who have been recalled into temporary assignments.*

<table>
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<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
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<tbody>
<tr>
<td>1. Lowery, Lakesha</td>
<td>Educational Assistant I</td>
<td>12-18-13</td>
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<td>School Support Aide</td>
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<td>Arlington</td>
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G. Retirements

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<th>Position</th>
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<td>1. Carter, Donald</td>
<td>Heavy Cleaner/Fireman</td>
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<td>Teaching Institute @ Brashear</td>
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<td>Ret. Allowance</td>
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<td>2. Christy, Susan</td>
<td>Teacher</td>
<td>12-16-13</td>
<td>Disability</td>
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<td></td>
<td>Teaching Institute @ Brashear</td>
<td></td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>3. Clafshenkel, Guy</td>
<td>Teacher</td>
<td>12-04-13</td>
<td>Disability</td>
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<td></td>
<td>Carrick</td>
<td></td>
<td>Ret. Allowance</td>
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<tr>
<td>4. Cygrymus, Jean</td>
<td>Teacher</td>
<td>10-01-13</td>
<td>Disability</td>
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<td></td>
<td>Concord</td>
<td></td>
<td>Ret. Allowance</td>
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<tr>
<td>5. Fadzen, Cynthia</td>
<td>School Support Clerk</td>
<td>01-02-14</td>
<td>Ret. Allowance</td>
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<td></td>
<td>Administration Building</td>
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Human Resources Report No. 4791
01-22-2014
6. Miller, Allen  
   Fireman B  
   Whittier  
   02-18-14  
   Early  
   Ret. Allowance

7. Ringold, Ilyssa  
   Teacher  
   Faison  
   01-06-14  
   Early  
   Ret. Allowance

8. Sarandou, Jane  
   Teacher  
   Roosevelt  
   01-01-14  
   Early  
   Ret. Allowance

9. Stewart, Arthur  
   Teacher  
   Pgh. Classical Academy  
   01-23-14  
   Ret. Allowance

10. Windsor, Howard  
   Custodian  
   Spring Garden ECC  
   03-17-14  
   Early  
   Ret. Allowance

11. Wood, Anthony  
   Teacher  
   Colfax  
   01-31-14  
   Ret. Allowance

### H. Resignations

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<th>Reason</th>
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<tr>
<td>Braithwaite, Evan</td>
<td>Instructor Langley</td>
<td>11-11-13</td>
<td>Personal</td>
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<tr>
<td>Broskovich, Michelle</td>
<td>Teacher Carrick</td>
<td>01-23-14</td>
<td>Personal</td>
</tr>
<tr>
<td>Clary, Lena</td>
<td>Teacher Arlington</td>
<td>01-06-14</td>
<td>Personal</td>
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<tr>
<td>Condie, Diane</td>
<td>Project Assistant School Performance</td>
<td>01-13-14</td>
<td>Personal</td>
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<tr>
<td>Izaguirre, Frank</td>
<td>Adjunct Teacher Pgh. CAPA</td>
<td>12-11-13</td>
<td>Personal</td>
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<tr>
<td>Lauro, Ellen</td>
<td>Teacher Substitute Services</td>
<td>01-05-14</td>
<td>Personal</td>
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<tr>
<td>Martin, Susan</td>
<td>Teacher Langley</td>
<td>01-07-14</td>
<td>Personal</td>
</tr>
<tr>
<td>Smith, Kemal</td>
<td>Supervisory Aide II Grandview</td>
<td>01-10-14</td>
<td>Personal</td>
</tr>
<tr>
<td>Zajdel, Ashley</td>
<td>Project Assistant Student Services</td>
<td>01-10-14</td>
<td>Personal</td>
</tr>
</tbody>
</table>

Human Resources Report No. 4791  
01-22-2014
I. Terminations

1. Canedo, Rafael
   Name
   Adjunct Teacher
   Position
   01-23-14
   Date
   CAPA

2. Johnson, Sahara
   Name
   Supervisory Aide II
   Position
   01-23-14
   Date
   Pgh. Montessori

J. Full-Time Substitutes Released

1. Foskey, Sarene
   Name
   Arsenal
   Position
   01-02-14
   Date
   2. Macchia, Lacey
   Position
   Allderdice
   Date
   01-02-14
   3. Shaw, Michael
   Position
   Allderdice
   Date
   01-02-14

K. Part-Time Substitutes Released
   (No Action)

L. Day-to-Day Substitutes Released
   (No Action)

M. Sabbatical Leaves of Absence

1. Curtin, Gregory
   Name
   Teacher
   Position
   01-11-14 to 06-11-14
   Dates
   Teaching Institute @ Brashear
   Reason

2. Pirt, Mary
   Name
   Teacher
   Position
   01-23-14 to 06-11-14
   Dates
   Grandview
   Reason
   Education
N. Leaves of Absence

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Bajoras, Katherine</td>
<td>Teacher</td>
<td>10-24-13 to 06-11-14</td>
<td>Personal</td>
</tr>
<tr>
<td></td>
<td>Brookline</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Buchanan-Tucker, Barbara</td>
<td>Educational Assistant III, Langley</td>
<td>01-13-14 to 05-09-14</td>
<td>Education</td>
</tr>
<tr>
<td>3. Gennari, Aubrey</td>
<td>Teacher</td>
<td>02-24-14 to 06-11-14</td>
<td>Personal</td>
</tr>
<tr>
<td></td>
<td>Pgh. CAPA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Graswick, Rachel</td>
<td>Psychologist Special Education</td>
<td>01-30-14 to 06-11-14</td>
<td>Personal</td>
</tr>
<tr>
<td>5. Koval, Joseph</td>
<td>Teacher</td>
<td>01-20-14 to 06-11-14</td>
<td>Education</td>
</tr>
<tr>
<td></td>
<td>.5 Sterrett/.5 Whittier</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. McAllister, Sharon</td>
<td>Teacher Minadeo</td>
<td>01-07-14 to 06-11-14</td>
<td>Personal</td>
</tr>
<tr>
<td>7. Villani, Shannon</td>
<td>Teacher Minadeo Banksville</td>
<td>01-02-14 to 06-11-14</td>
<td>Personal</td>
</tr>
<tr>
<td>8. Walker, Kelly</td>
<td>Teacher Teaching Institute @ Brashear</td>
<td>01-23-14 to 06-11-14</td>
<td>Personal</td>
</tr>
</tbody>
</table>

O. Transfers From Temporary Professional to Professional Status
(No Action)

P. Transfers From One Position to Another Without Change of Salary
(No Action)
Q. Transfers From One Position to Another With Change of Salary

**Salaried Employees**

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Per month</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pettaway, Alyce</td>
<td>$ 3134.45</td>
<td>01-02-14</td>
<td>K. Livingston</td>
</tr>
<tr>
<td>School Secretary I, Woolslair to</td>
<td></td>
<td></td>
<td>retired</td>
</tr>
<tr>
<td>Secretary II, Chartiers ECC</td>
<td>(007-05)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wade, Kenneth</td>
<td>$ 6255.00</td>
<td>01-23-14</td>
<td>R. Romano</td>
</tr>
<tr>
<td>Auditor II, Controller to</td>
<td></td>
<td></td>
<td>transfer</td>
</tr>
<tr>
<td>Auditor III, Controller</td>
<td>(AU3-01)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Hourly Employees**

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kratina, Nicholas</td>
<td>$ 20.62</td>
<td>01-13-14</td>
<td>H. White</td>
</tr>
<tr>
<td>Light Cleaner/Fireman Backfill,</td>
<td></td>
<td></td>
<td>promoted</td>
</tr>
<tr>
<td>Plant Operations to Athletic Field</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caretaker I, Pgh. Obama 6-12 @</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Peabody)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

R. Supplemental Appointments

1. That the following person be approved to work as a *Tutor* for the 2013-2014 school year at the rate of $10.00 per hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridge, Jessica</td>
<td>Fulton</td>
<td>01-08-14</td>
</tr>
</tbody>
</table>
2. That the following persons be approved to work as an Intern for the 2013-2014 school year at the rate of $10.00 per hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brock, Moriah</td>
<td>Equity Office</td>
<td>01-24-14</td>
</tr>
<tr>
<td>Mosesso, Chadwick</td>
<td>After School Programs</td>
<td>TBD</td>
</tr>
<tr>
<td>Shedlock, Benjamin</td>
<td>Performance Management</td>
<td>02-03-14</td>
</tr>
</tbody>
</table>

Payments Authorized

1. That the Board approve authorization to offer an after-school tutoring program at Pittsburgh Dilworth PK-5th Grade for non-proficient students or students that need additional support in math and reading. This program would be implemented on January 27, 2014 – May 15, 2014, forty-five (45) days on Tuesday, Wednesday and Thursday from 4:00-5:00 p.m., after-school. Internal teachers and paraprofessionals will provide small group instruction and tutoring in Literacy and Mathematics. The rate of pay $23.32/hr. for teachers, $11.65/hr. for paraprofessionals, $10/hr. for college and high school tutors and overtime rate to clerical staff needed to implement the after-school program. Total payment shall not exceed $22,500 from account line 4161 18T 3300 124.

2. That the Board approve authorization to pay one (1) teacher, Peter Rivers, to prepare and facilitate an after school technology program at Pittsburgh Lincoln. The program will be implemented on January 23, 2014 – June 3, 2014. Due to scheduling constraints this program could not be offered during the school day. Students will receive technology instructions from Mr. Rivers and work with a group of 4th and 5th grade students to build and fly drone helicopters. Students will first have to demonstrate flying competency by first being proficient at the flying simulator program. Mr. Rivers will be paid workshop rate for four (4) hours per week. Total payment shall not exceed $3,000 from account line 4148 624 1100 138.

3. That the Board approve authorization to pay Dr. Shemeca Crenshaw a stipend of $1,500 as School Assessment Coordinator. The School Assessment Coordinator (SAC) is to act as the liaison between the District’s Assessment Office, their school and the various vendors that develop and ship our assessments.

Human Resources Report No. 4791
01-22-2014
The SAC:
- Must attend ALL professional development workshops, meetings and must view all assessment-related webinars, etc.

- Shares the following information and/or materials with the principal and all school staff responsible for the administrations of the assessments: emails, directives, testing manuals, all policies (especially test security policies), test accommodations, test administration procedures, professional development received, forms, video conferences/videos, and PowerPoint presentations.

- Must complete all test security documents as required by PPS, PDE and DRC.

- Share testing information and reports with parents (when appropriate).

- Is responsible for securing the assessment materials at all times (before, during, between, and after testing sessions) and completing all security checklists/affidavits.

- Is responsible for entering/revising all online testing information such as, attributions, data corrections, pre-coded and enrollment information via RTI and other assessment related web-based systems.

Total payment shall not exceed $1,500 payable from account line 4605 010 1100 124.

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Barilla, Patti</td>
<td>Teacher Morrow</td>
<td>03-13-14 to 06-11-14</td>
<td>Personal</td>
</tr>
<tr>
<td>b) Buchanan-Tucker, Barbara</td>
<td>Educational Assistant III Langley</td>
<td>12-16-13 to 12-20-13</td>
<td>FMLA</td>
</tr>
<tr>
<td>c) Bynum, Shelly</td>
<td>Teacher Perry</td>
<td>11-11-13 to 12-01-13</td>
<td>Health</td>
</tr>
</tbody>
</table>

Human Resources Report No. 4791
01-22-2014
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Coligan, Jennifer</td>
<td>Teacher</td>
<td>01-02-14 to 02-05-14</td>
<td>Health</td>
</tr>
<tr>
<td>e) Davis, Shavonne</td>
<td>Teacher Teaching Institute @ King</td>
<td>11-11-13 to 01-06-14</td>
<td>FMLA</td>
</tr>
<tr>
<td>f) Dulak, Erin</td>
<td>Teacher Concord</td>
<td>04-10-14 to 06-11-14</td>
<td>Personal</td>
</tr>
<tr>
<td>g) Garnett, Patricia</td>
<td>Educational Assistant III Manchester</td>
<td>12-09-13 to 12-20-13</td>
<td>Health</td>
</tr>
<tr>
<td>h) Giliberto, Sarah</td>
<td>Teacher Carrick</td>
<td>11-26-13 to 01-01-14</td>
<td>Personal</td>
</tr>
<tr>
<td>i) Harris, Donnese</td>
<td>Teacher Student Achievement Center</td>
<td>02-06-14 to 03-31-14</td>
<td>Personal</td>
</tr>
<tr>
<td>j) Jefferson, Michelle</td>
<td>Personal Care Assistant Conroy</td>
<td>12-02-13 to 02-01-14</td>
<td>Personal</td>
</tr>
<tr>
<td>k) Kappert, Nicholas</td>
<td>Light Cleaner-New Greenfield</td>
<td>01-06-14 to 01-24-14</td>
<td>Health</td>
</tr>
<tr>
<td>l) King, Sharon</td>
<td>Teacher Colfax</td>
<td>11-25-13 to 12-03-13</td>
<td>FMLA</td>
</tr>
<tr>
<td>m) Kruth, Danielle</td>
<td>Teacher Teaching Institute @ King</td>
<td>01-02-14 to 03-28-14</td>
<td>Personal</td>
</tr>
<tr>
<td>n) Malone, Wendy</td>
<td>Educational Assistant II Faison</td>
<td>12-17-13 to 12-20-13</td>
<td>Health</td>
</tr>
<tr>
<td>o) McWhirter, Michael</td>
<td>Heavy Cleaner/Fireman Conroy</td>
<td>01-02-14 to 02-28-14</td>
<td>Health</td>
</tr>
<tr>
<td>p) Pearsall, Roxane</td>
<td>Teacher Pgh. CAPA</td>
<td>01-02-14 to 01-24-14</td>
<td>Health</td>
</tr>
<tr>
<td>q) Pontillo, Jaime</td>
<td>Teacher Allegheny Elementary</td>
<td>02-21-14 to 04-30-14</td>
<td>Personal</td>
</tr>
</tbody>
</table>

Human Resources Report No. 4791
01-22-2014
r) Solomon, Joanne  Teacher  
Teaching Institute @ Brashear  
12-05-13 to 12-23-13  Health

s) Sullivan, Nicole  Teacher  
Special Education  
01-02-14 to 01-31-14  Personal

t) Tabone, Eugene  Teacher  
Allegheny Middle  
12-10-13 to 12-20-13  Health

u) Taylor, Deborah  Educational Assistant III  
Linden  
01-06-14 to 01-10-14  Personal

v) Thear, Lauren  Teacher  
Arlington  
02-13-14 to 04-30-14  Personal

That the Board approve the following action(s):

CORRECTIONS:

New Appointments

a) Rosenfeld, Sharon (Salaried) – Project Manager, Teaching & Learning Environment, Student Support Services $5775.54 monthly, effective 01-02-14- (Rescind) (December 2013 Board Minutes).

Transfers From One Position to Another With Change of Salary

a) Romano, Richard (Salary) – Auditor III, Office of the Controller to School Controller, Office of the Controller $7122.87, effective 01-01-14, (Transfer) - should read - Auditor III, Office of the Controller to Deputy Controller, Office of the Controller $7122.87, effective 01-01-14, (Transfer) (December 2013 Board Minutes).

Interscholastic Athletics

15

Human Resources Report No. 4791
01-22-2014
It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the middle grades be approved for the school year 2013-2014 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

   SCHOOL  | FACULTY MANAGER
   ----------------------------------
   a. BROOKLINE K-8  | Kim Gruendl
   b. WESTINGHOUSE 6-8 | Michael Lugar

2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2013-2014 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

   SCHOOL  | COACH | SPORT
   ----------------------------------
   a. ALLDERDICE  | Alexa Tokarski | Soccer, Girls Head
   b. CARRICK  | Brad Manjack (Interim) | Basketball, Girls Asst.
   | Scott Donald (Interim) | Wrestling, Asst.
   | Ed McManus (Interim) | Swimming, Boys
   | Cory Fitzharris | Volleyball, Girls Asst.
3. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2013-2014 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ALLEGHENY</td>
<td>1. Lorena Mitchell</td>
<td>Swimming, Boys</td>
</tr>
<tr>
<td></td>
<td>2. Ashleigh McDonough</td>
<td>Swimming, Girls</td>
</tr>
<tr>
<td></td>
<td>3. Josh White</td>
<td>Basketball, Girls</td>
</tr>
<tr>
<td>b. ARSENAL</td>
<td>1. John Leemhuis</td>
<td>Basketball, Boys</td>
</tr>
<tr>
<td>c. CAPA</td>
<td>1. Jeffrey Abram</td>
<td>Basketball, Girls</td>
</tr>
<tr>
<td>d. PCA</td>
<td>1. Michael Boyd (Interim)</td>
<td>Swimming, Boys</td>
</tr>
<tr>
<td>e. SCHILLER</td>
<td>1. Ryan Juran</td>
<td>Basketball, Boys</td>
</tr>
<tr>
<td>f. SOUTH HILLS</td>
<td>1. Keith Little</td>
<td>Swimming, Boys</td>
</tr>
<tr>
<td></td>
<td>2. William James</td>
<td>Basketball, Boys</td>
</tr>
<tr>
<td>g. WESTINGHOUSE</td>
<td>1. Ellen Hall</td>
<td>Basketball, Girls Asst.</td>
</tr>
</tbody>
</table>

4. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2013-2014 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. CARRICK</td>
<td>1. Franklin Parker</td>
<td>Winter/Spring</td>
</tr>
<tr>
<td></td>
<td>2. Jerome Turner</td>
<td>Winter</td>
</tr>
<tr>
<td>b. OBAMA</td>
<td>1. Pete Vitti</td>
<td>Spring</td>
</tr>
</tbody>
</table>

Human Resources Report No. 4791
01-22-2014
It is recommended:

GENERAL FUNDS

1. That the following position(s) be opened, effective on the date indicated: (NO ACTION)

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION/FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Auditor II</td>
<td>1</td>
<td>01-23-14</td>
<td>Controller</td>
</tr>
</tbody>
</table>

SUPPLEMENTAL FUNDS

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION/FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Project Manager, NSF/MSP (Level 7)</td>
<td>1</td>
<td>01-23-14</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>b) Intake Coordinator (12 month)</td>
<td>1</td>
<td>01-23-14</td>
<td>Early Intervention</td>
</tr>
</tbody>
</table>

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION/FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Project Manager, NSF/MSP (Level 5)</td>
<td>1</td>
<td>01-23-14</td>
<td>Curriculum &amp; Instruction</td>
</tr>
<tr>
<td>b) Intake Coordinator (10 month)</td>
<td>1</td>
<td>01-23-14</td>
<td>Early Intervention</td>
</tr>
</tbody>
</table>

Respectfully submitted,

Dr. Linda Lane
Superintendent of Schools
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTIONS

January 22, 2014

A. Transfers From One Position to Another Without Change of Salary

Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Flowers, Ola</td>
<td>(Acting) Principal, Arlington to Assistant Principal, Arlington</td>
<td>11-20-13</td>
</tr>
<tr>
<td>2. Kinzel-Nath, Jamie</td>
<td>(Acting) Principal, Morrow to (Acting) Principal, Pgh. Montessori</td>
<td>01-02-14</td>
</tr>
<tr>
<td>3. Pegher, Michilene</td>
<td>(Acting) Principal, Greenfield to Teacher, Greenfield</td>
<td>01-10-14</td>
</tr>
</tbody>
</table>

B. Miscellaneous Recommendations

1. RESOLVED, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to settle and discontinue the action currently pending before the Office for Dispute Resolution docketed as Case #14372-13-14 on the terms and conditions negotiated by the Solicitor.
NEW BUSINESS

RESOLVED, that Board Member Cynthia Falls, be appointed as representative to the Regional Council of the Pennsylvania School Boards Association (PSBA).
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, JANUARY 22, 2014
7:05 P.M.
ADMINISTRATION BUILDING – BOARD ROOM

BEFORE:

THOMAS SUMPTER, BOARD PRESIDENT
WILLIAM ISLER, FIRST VICE PRESIDENT
CAROLYN KLUG, SECOND VICE PRESIDENT
MARK BRENTLEY
CYNTHIA FALLS
SHERRY HAZUDA
DR. REGINA B. HOLLEY
TERRY KENNEDY
SYLVIA WILSON

MEMBERS ABSENT:

ALSO PRESENT:

DR. LINDA LANE                      MR. IRA WEISS
DR. JERRI LYNN LIPPERT             MS. DARA WARE ALLEN
MR. MARK CAMPBELL                  MS. ERRIKA FEARBRY JONES
MR. RONALD JOSEPH                  MS. LINDA BAEHR
MS. JODY SPOLAR                    MR. DAVID MAY-STEIN

REPORTED BY: JESSICA FISHER
PROFESSIONAL COURT REPORTER

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189
MR. SUMPTER: Good evening, ladies and gentlemen, and welcome to the January 22nd, 2014 Pittsburgh Board of Education Legislative Meeting.

Before we begin this evening, I'd like everyone -- I'd like to ask everyone to please turn off all cell phones or put them on vibrate.

Would everyone please rise so we can salute the flag?

MR. SUMPTER: As is our tradition and procedure before the Legislative Meeting, we'd like to recognize students and employees of Pittsburgh Public School District. I'd like to ask board members to please come forward, and I will turn this portion of the meeting over to Miss Ebony Pugh.

(Awards presented.)

MR. SUMPTER: Thank you, very much, Miss Pugh.

Mr. Weiss, can we please have a roll call?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

MR. WEISS: Miss Falls?

MS. FALLS: Present.

MR. WEISS: Mrs. Hazuda?
MS. HAZUDA: Here.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Here.

MR. WEISS: Mr. Isler?

MR. ISLER: Present.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Present.

MR. WEISS: Miss Klug?

MS. KLUG: Here.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Present.

MR. WEISS: Miss Wilson?

MS. WILSON: Here.

MR. WEISS: All members present.

MR. SUMPTER: At this time, I'd like to share -- thank you, very much.

At this time, I'd like to share our core beliefs and commitments.

The Pittsburgh Board of Education is committed to educating all children to their highest level of academic achievement. We are committed to providing a safe and orderly environment for all students and employees. The Pittsburgh Board of Education is committed to providing efficient and effective support for all students, families, teachers
and administrators. We're also committed to distributing resources in an efficient and equitable manner to address the needs of all students to the maximum extent feasible.

And last but not least, the Pittsburgh Board of Education is committed to improving public confidence and encouraging strong parent, community engagement in the district.

Will everyone please turn to the minutes from last month? Are there any corrections, additions or deletions?

Miss Klug?

MS. KLUG: Thank you, Mr. Sumpter.

On page 3 of 4, election of treasurer and setting of bonds, No. 2, we need to correct the person who seconded that motion.

MR. SUMPTER: Are there any other corrections, additions or deletions?

Mr. Isler?

MR. ISLER: Just a motion to approve with that change being made.

MS. KENNEDY: Second.

MR. SUMPTER: It's been moved and seconded. We approve the minutes from the December 2nd and December 18th Legislative Meetings,
with necessary corrections.

All in favor?

(Thereupon, there was a chorus of ayes.)

MR. SUMPTER: Those opposed?

(No response.)

MR. SUMPTER: The ayes have it. The motion passes.

At this time, I'd like to read the executive session statement.

In addition to executive sessions announced at the Legislative Meeting of December 18, the board met in executive session on January 15, 2014 and immediately before this Legislative Meeting to discuss various personnel matters that may include, but are not limited to, administrative vacancies and positions opened and closed.

Finally, at the executive session immediately before this Legislative Meeting, the board discussed student discipline cases that involve violations of various portions of the school code. The board does not vote at executive session.

I would like to ask all board members to please turn to page 7 of 7 of the report. I'd like to give you the student suspension, transfer and expulsion numbers for this month.
40 students suspended for four to
ten days. Zero students suspended for four to
ten days and transferred to another Pittsburgh Public
School.

Zero students expelled out of school for
11 days or more. Zero students expelled out of school
for 11 days or more and transferred to another
Pittsburgh Public School.

At this point, we have to make a correction
of the suspension reports that we have received for
the last several months, and I'll read that resolution
at this time.

Resolution of the Board of Public Education
of the School District of Pittsburgh correcting
discipline reports for October, November and December
2013. Whereas the board hereby corrects the
discipline reports previously adopted on October 23rd,
November 26th, 2013 and December 18th, 2013.

Now, therefore be it resolved, and it is
here by resolved as follows: No. 1, the student
suspensions, transfers and expulsions report of
October 23rd, 2013 is hereby corrected as follows:
25 students suspended for four to ten days.
Zero students suspended for four to ten days and
transferred to another Pittsburgh Public School.
Five students expelled out of school for 11 days or more. And zero students expelled out of school for 11 days or more and transferred to another Pittsburgh Public School.

No. 2, the student suspensions, transfers and expulsion report for November 26, 2013 is hereby corrected as follows: 42 students suspended for four to ten days. Zero students suspended for four to ten days and transferred to another Pittsburgh Public School. Nine students expelled out of school for 11 days or more. And zero students expelled out of school for 11 days or more and transferred to another Pittsburgh Public School.

No. 3, the student suspensions, transfers and expulsions report for December 18, 2013 is hereby corrected as follows: 26 students suspended for four to ten days. Zero students suspended for four to ten days and transferred to another Pittsburgh Public School. Two students expelled out of school for 11 days or more. And zero students expelled out of school for 11 days or more and transferred to another Pittsburgh Public School.

Can we have a motion to second?

MR. ISLER: Move to accept.

MR. SUMPTER: Moved by Mr. Isler.
MS. HAZUDA: Second.

MR. SUMPTER: A second by Mrs. Hazuda.

Any discussion on the motion?

Mr. Isler?

MR. ISLER: Mr. Sumpter, do we know why changes were made -- the corrections needed to be made?

MR. SUMPTER: Mr. Joseph, can you address that matter, or is Miss -- Dr. Lane?

DR. LANE: Mr. Isler, as I understand it, the district typically reports special education separately, and inadvertently, they were included in the number.

MR. ISLER: Thank you, Dr. Lane.

Thank you, Mr. Sumpter.

MR. SUMPTER: You're welcome.

Any other questions or comments on the motion?

Mr. Weiss, can we -- all in favor?

(Thereupon, there was a chorus of ayes.)

MR. SUMPTER: Those opposed?

(No response.)

MR. SUMPTER: Thank you.

There were no items pulled from the Committee Report on Education at Agenda Review for
further discussion. However, all members weren't present at that meeting.

Are there any items that need to be pulled for further discussion from the education report at this time? Just for discussion.

Dr. Holley?

DR. HOLLEY: Yes. For No. 3, this is a contract that pre-screeners for teachers. And we were told today that this has been happening for how many years, Mrs. Spolar?

MS. SPOLAR: Three years.

DR. HOLLEY: Okay. Can you tell us the purpose of this, so that the public will know?

MS. SPOLAR: So the district is required to place individuals who apply for teaching positions on a list in rank order. It's known as an eligible list per each certification area. So individuals who apply have to have their application assessed, essentially, and screened. And these individuals do that work in order to properly establish our eligibility list.

DR. HOLLEY: What are you actually screening them for?

MS. SPOLAR: So there are three areas that constitute the requirements for individuals who apply for teaching positions, and so they are actually
scoring two of those three areas. One of them being their experience and qualifications, and the second area being their responses to writing prompts.

DR. HOLLEY: Okay. So we only do this for teachers? We do not do this for any other professionals that we hire within the school district?

MS. SPOLAR: These screeners are used to establish the list for teaching candidates.

MR. SUMPTER: Any other questions?

Dr. Lane?

DR. LANE: Mr. Sumpter, we would like to amend item 6 because it's -- two schools are not listed in the item. And this is No. 6, Special Education Services, Inc. And we need to say for Westinghouse and King. Thank you.

MR. SUMPTER: You're welcome.

Any other questions or comments that were not made at agenda review?

Dr. Holley?

DR. HOLLEY: Yes. So can you explain to me exactly what this service is? Maybe I misunderstood. I thought that this was for the school district for special education, but this is just for two schools?

DR. LANE: Yes. This is two schools prior to their school improvement process. And it's a
number of professional development training for
teachers around school culture, behavior management,
classroom management and helping teachers improve
their strategies basically around classroom management
and student discipline.

DR. HOLLEY: So you're pulling this whole

tab?

DR. LANE: No. What I did was say that I

was amending the tab because it did not list which

schools it was for.

DR. HOLLEY: But we're still going to vote

for it today?

DR. LANE: We're asking you to. Yes.

DR. HOLLEY: Okay. This is one of the --
as is No. 5, we have voted on this before. And I

asked why this was being brought back to us again.

Is there an increase in funds that -- for

either one of these, from the last time we voted for

this?

DR. LANE: Okay. I understand there is,

Dr. Holley. And I know you're going to ask me how

much, and we'll have to get that because I don't know

the number off the top of my head.

DR. HOLLEY: Does anybody know how much

more? We voted on this before, and now we're -- they
1 came back and asked for more money, since we had to --
2 DR. LANE: Well, I know for the one,
3 specifically, we asked for more service. And I'm
4 speaking of the first one, No. 5, New York
5 University. We asked for additional service.
6 But we do have the additional amount for
7 that. Okay.
8 DR. LIPPERT: The increase amount for the
9 NYU partnership at Perry is $43,000, and that's due to
10 the frequency of support. They were going to be there
11 every other week, and now they're going to be there
12 every week.
13 And No. 6, that is for King and
14 Westinghouse, the increase is due largely to the
15 increase in funds, SIG funds, given to King. And that
16 increase is about $117,000, and it pays for two
17 additional on-site staff persons. They currently have
18 one, so they'll move to three until the remainder of
19 the year.
20 DR. HOLLEY: And why did we have to bring
21 these forward again, since they had already -- so that
22 the public will know why we're bringing this forward
23 for the second time?
24 DR. LANE: Well, two reasons. The amount
25 is increasing, we'd have to bring it anyway.
But in this particular case, even if the amount had not increased, because under our federal guidelines, we are complied to provide an open process for selection of consultants if the amount is over $100,000, that's why we advertised them -- we advertised them because we didn't advertise the first time, so that's to bring it into compliance.

DR. HOLLEY: There are a lot of items that we've -- I see that we have one here for the Ripper Educational Consulting Group, which I have no problem with. This consultant used to work for the district, and she did a wonderful job while she was here.

I'm concerned about the New York University partnership because we have not -- yet to see any evaluation or tool that states that they've done what they said they were going to do, and there was some positive experiences for children last year at Perry. And then we started off with -- this year with some major disruptions at the school. And we still have not seen any type of evaluation in which these students -- which the students of Perry have made any progress.

Can somebody explain to me why we should be giving even more money to them, and we haven't seen any positive experiences for these children?
DR. LANE: We did, at the beginning of the year, consult with both them and the principal about this concern. Last year, there were not specific enough goals about what was to be accomplished through that work. And so we did work with them on getting more specific on, what exactly are we working on? Are we working on discipline? Are we working on attendance? What is that? And over the course of the last -- what, month or so, Dr. Sims?

Dr. Sims has been working with them to get more specific measures because of both our concern, as well as the board's, not to mention our grantor about, what is the accountability for the contracts that are helping schools in school improvement?

So Dr. Sims, maybe you can give more detail about some of the things that are included in that plan now.

DR. SIMS: As a result of the questions the board has raised in the past, when we were talking about the potential of them continuing, then there have been multiple discussions around what has to be different and what will be the accountability for the NYU and on our part in partnership and some monitoring that we haven't had in the past.
So there are specific dates, like three dates, where there will be some review of the process and progress based on things like our data on attendance, our data as it relates to suspensions, and there -- and one other point.

And so now, we have thought through more carefully and added to what has been raised by our board and by the consulting organization, themselves. So any number -- how the students -- what are some things we're going to do differently, as it relates to students who need additional support, how are we going to engage the teachers more in the process of working with NYU and with Mrs. Ripper? So quite a bit more detail and discussion than what we've had in the past, and accountability points.

DR. HOLLEY: I'm glad to hear that today. However, that should have been -- I'm concerned that that wasn't done from the onset of this particular grant and grantee.

Yes?

DR. LANE: The -- some of the things that are included are to increase the school-wide GPA, increase school-wide attendance, and that's by 3 percent, increasing the attendance by 3 percent, reducing discipline referrals and suspensions by
5 percent. So those are the specific metrics that
we'll be working against.

And they also have progress review dates
that are set for the end of this month, toward the end
of March, and then also at the end of June.

DR. HOLLEY: So therefore, the
implementation of some of the activities that they'll
be doing in the school are going to lead to having
these metric points throughout the school year, when
will the board actually see that? I don't want to
wait until June, and you won't -- and I'm not sure
you'll even have all of the information by June.

Will you have the attendance records by
June and the --

DR. LANE: We -- oh, I'm sorry. We
certainly can. Because there are progress review
dates, we can certainly provide information at that
time.

DR. HOLLEY: Thank you.

You know, I just have to say -- excuse me, Mr. Sumpter.

I just have to say that, you know, I'm very
disappointed that a lot of this did not happen last
year when this group received a substantial amount of
money, not just from the SIG grant, but also from a
major grant from one of our foundation partners.

And I'm certainly going to be looking at these metrics each quarter. Apparently, that's when you're going to be doing it, each quarter. Because these students really do deserve to have a better educational experience than what they've had in the past two years.

Just reminding everyone, we did this. And I have to say, even though I didn't vote to put Oliver into Perry, I do take responsibility as a board member for the way that school has been managed over the year and a half that we've -- we've done this work. And the lack of oversight that this district has had in making sure that the school works for all of the children since every child on the North Side now is relegated to this particular high school.

So I'm glad to see that something is being done, but I'm sort of disappointed that this didn't start from day one with that school last year.

Thank you, Mr. Sumpter.

MR. SUMPTER: Miss Falls?

MS. FALLS: Thank you, Mr. Sumpter.

Dr. Sims and Dr. Lane, will this training be given to the teachers and the staff so that eventually, this service could be weaned out from the
1 school?
2 DR. LIPPERT: Yeah, the model for both of
3 these, just to be clear, both for NYU and SESI, the
4 SIG grant funds end this year. So the idea on both of
5 these, so the support at Perry, as well as King and
6 Westinghouse, is to build the capacity so the work is
7 sustainable. So a lot of work, like Dr. Lane said, is
8 about building staff's capacity to lead the work in
9 the absence of these providers.
10 MS. FALLS: Thank you, Dr. Lippert.
11 Thank you, Mr. Sumpter.
12 MR. SUMPTER: You're welcome.
13 Any other questions or comments on the
14 Committee Report on Education?
15 One thing I failed to mention at the outset
16 is that Dr. Regina Holley is the chairperson of the
17 Education Committee, and her committee will be
18 responsible for submitting the education reports.
19 If there are no further questions,
20 Mr. Weiss, may we have a roll call vote, please?
21 MR. WEISS: Mr. Brentley?
22 MR. BRENTLEY: Yes.
23 MR. WEISS: Miss Falls?
24 MS. FALLS: Yes on the report as a whole.
25 No on item No. 3, page 2 of 7.
1 MR. WEISS: Mrs. Hazuda?

2 MS. HAZUDA: Yes.

3 MR. WEISS: Dr. Holley?


5 MR. WEISS: Mr. Isler?

6 MR. ISLER: Yes.

7 MR. WEISS: Mrs. Kennedy?

8 MS. KENNEDY: Yes.

9 MR. WEISS: Miss Klug?

10 MS. KLUG: Yes on the report as a whole. No on No. 3.

11 MR. WEISS: Miss Wilson?

12 MS. WILSON: Don't fall over. Yes.

13 MR. WEISS: Mr. Sumpter?

14 MR. SUMPTER: Yes on the report as a whole. No on item No. 3.

15 MR. WEISS: The report is approved. The vote on item 3 is five to four.

16 MR. SUMPTER: We will now move on to the Committee Report on Business and Finance submitted by Mrs. Terry Kennedy, chairperson, and her committee.

17 There were no items pulled from Business
Finance Report at Agenda Review for further discussion.

Are there any questions this evening that were not answered at Agenda Review?

Seeing none -- oh, Mr. -- I'm sorry.

Excuse me. Mr. Brentley?

MR. BRENTLEY: Yeah, on page 3 of 5 -- 3 of 6, that's No. 7, and I raised some questions at Agenda Review. This is where we are purchasing, releasing new phones because of our system is old.

And I just want to ask the question again. I think the total cost, if I'm reading it correctly, is nearly a half a million dollars are so.

I am asking: Why are we using another finance company or -- to handle this transaction?

MR. JOSEPH: Mr. Brentley, PNC -- we're using PNC because we're using them to finance the equipment. This equipment is being done as a five-year lease, and of the vendors that -- of the quotes that we -- the bids that we solicited for financing rates, this was the best rate.

MR. BRENTLEY: Now, we -- and so we are purchasing, or leasing? What happens at the end of this five-year contract?
MR. CAMPBELL: Mr. Brentley, at the end of the lease, we own the equipment, and we will have an option to upgrade or do a total forklift, if you will, of the equipment.

MR. BRENTLEY: Okay. Now, in simple terms for me, Mr. Campbell, this is the way I see this: We're going to purchase new phones, phone system. We have the money in our wallet right here to pay for it. But instead, we go through a finance company to purchase the phones. We don't have the capacity do that on our own?

MR. CAMPBELL: So if I -- if I understand your question, you're asking: Why aren't we paying cash up front for the system, versus a lease purchase?

MR. BRENTLEY: Yes.

MR. CAMPBELL: And so there are some inherent benefits with a lease purchase. Paying for it over time, we don't have depreciating technology assets, meaning that we will retain the dollar value of that equipment over time. And we can do more with the technology budget.

MR. BRENTLEY: Okay. Well, nothing is free, so what are we paying? What are our fees to do this for PNC? I mean, there is a fee, I'm sure, for them to provide this service to us.
MR. SUMPTER: Obviously, Mr. Joseph is working at this point to bring up the information. It's not good to have dead air go out the broadcast.

MR. BRENTLEY: Well, I have another question while he's working.

Mr. Brentley: Can you tell me, what are your plans for the old equipment? There has to be some value placed on that. Are we able to do anything with that, in terms of salvage, or leasing it to another organization to get something out of it?

MR. CAMPBELL: So --

MR. BRENTLEY: Or credit. I'm sorry.

Mr. Campbell: Maybe they'll give us a credit.

MR. CAMPBELL: So as part of the process, we did look at the old equipment to see if there was any value whatsoever, even if there was any type of scrap value, and there's not. The equipment is just simply too old, and there's no value for it. It's just totally antiquated.

MR. BRENTLEY: But the equipment is working? But it's just old, and not updated, but it's in working condition?

Mr. Campbell: So it's working in some places. You will recall, throughout the year, from time to time, when we have rain or when the snow
melts, we have several schools that lose telephone connectivity. With this implementation, all of our schools will have a new phone system, and we will no longer rely on the copper coming from the local phone company. We become our own system.

MR. BRENTLEY: Okay. So now, is there a possibility of -- what are we talking about, in the number of phones? Hundreds? Hundreds of phones?

MR. CAMPBELL: Roughly 2,700 phones.

MR. BRENTLEY: Okay. Is there a possibility of getting some kind of credit if we were to have those phones, let's say, given to the students at SciTech to clean, refurbish, and then give to a nonprofit?

MR. CAMPBELL: And so the technology used to build those phones, totally out of date. It's no longer available. It's more costly to even try and find repair parts than it is just to buy a new system.

MR. BRENTLEY: Okay. Well, I'm thinking about start-up nonprofits who may have four walls, and have nothing at all. But if there was a process where we can donate to them and -- in exchange for some kind of credit or letter showing that we've donated it to them, for us, it's just -- you know, somewhere, we got
to talk about this refurbishing thing.

I mean, to have over 2,000 phones just to be discarded and not being able to do anything with them, it's just hard for me to understand. I mean, for small groups, small organizations, especially those that are running on a real shoestring budget, I guarantee you, if given the opportunity, they would love to have the phones if they have nothing.

So just, you know, wanted to share that.

Do we know what the fee is yet for PNC, or -- we know it's not free.

MR. SUMPTER: Let's move on to any other board member question or comment, and if we have time, we'll come back to that.

Dr. Holley?

DR. HOLLEY: Yes. I just want to say thank you. No. 13, the donation of -- from the Western Pennsylvania Conservancy and Grable Foundation for the Crescent Early Childhood Center, the green area. Oh, that is going to be such a nice addition for the -- their early childhood students on that corner. And it's going to add to the community, as well.

So I just want to say thank you to the Western Conservancy, and also to the Grable Foundation for that wonderful donation.
MR. SUMPTER: It seems that they're still working on the information. Any other board members with questions or comments on the -- Mr. Brentley?

MR. BRENTLEY: Yeah, when this process with the phones, Mr. Campbell --

MR. JOSEPH: Sorry. I didn't mean to interrupt you, Mr. Brentley. But the rate is 1.35. The interest rate is 1.35.

MR. BRENTLEY: Okay. What does that mean?

MR. JOSEPH: So it means the total interest cost of the borrowing over the --

MR. BRENTEY: I can't hear you.

MR. JOSEPH: The total interest -- the total interest amount that we would pay over the life of this equipment would be $62,000.

MR. BRENTLEY: $62,000. Okay. And was that a bid item? We put that up for bid, or we just decided to pick --

MR. JOSEPH: We solicited proposals.

MR. BRENTLEY: Okay. And there was how many responses?

MR. JOSEPH: I will have to check on that and see how many. There were multiple responses. But I need to check on that to see the total number of
MR. BRENTLEY: Okay.

Just one question, Mr. Campbell. This process is going to take a while, in terms of getting rid of the phones.

To those nonprofits who may be watching, do we have a system -- and Mr. Weiss can chime in on this one.

Do we have a system, if a nonprofit calls and says, "Hey, we have no phones, we could use ten," are we permitted by law to donate that to these nonprofits, to allow them to get some use out of our old equipment?

MR. WEISS: According to what Mr. Campbell has said here, the phones have no value. If the board wanted to donate them or otherwise dispose of them, the board could approve of a resolution declaring them to be surplus and of no value, and could work out some system of disposing of them.

But it'll have to be a process. It could not just be an ad hoc process where somebody would call and you give them the phones. We'd have to have some sort of a process.

MR. BRENTLEY: Okay. Well, you know what? What I'll do is, at the end of the meeting, I mean,
I'll make the necessary resolution or motion to at least hold a portion of those phones aside, and any nonprofit interested can contact this district, providing that they can show their 501c3 tax number and anything else that's necessary, and that we can -- and then try to accommodate them to get access to those.

MR. SUMPTER: Mr. Brentley, would you like to put that in the form of an -- just make it a motion right now?

MR. BRENTLEY: I can do it later. But if you want, we can do it right now.

And I want to make the motion that the old phone system in this district, that is getting ready to get replaced, would be set aside for any and all nonprofits in the City of Pittsburgh interested in getting access to these phones for no charge.

MR. SUMPTER: And to declare that surplus equipment.

MR. BRENTLEY: And to declare it as surplus equipment with no value.

MR. SUMPTER: Is there a second?

MS. HAZUDA: Second.

MR. SUMPTER: It's been seconded by Sherry Hazuda.
It's been moved and seconded. Any discussion on the motion?

Mr. Isler?

MR. ISLER: Somebody runs a nonprofit, I'm all for helping a nonprofit community. However, before I vote on this, I would much rather see this come from the solicitor with the process you outlined, because it has to be declared surplus. And if there's anything else that has to be done, because of anything dealing with E-Rate or any other federal programs of how we -- if we acquired them this way, I would prefer to see that cleared by you, and the motion come forward at another meeting.

I mean, we're trying to anticipate something, and I'm not so sure we can do that tonight without -- maybe you can. But you made some statements within your statement that I think should be clarified.

MR. SUMPTER: I was going to give Mr. Weiss an opportunity to respond.

MR. WEISS: Well, I mean, we can certainly do that, or we could add to the motion that the process be subject to review and approval by the law department. That take -- I think that addresses your --
MR. ISLER: It's the process that I'm most concerned about.

MR. WEISS: Right.

MR. ISLER: That's something that you added to it, that I have no idea what that would be.

MR. WEISS: Well, I mean, given what Mr. Campbell has said, these phones, to use a term that may not be exactly accurate, have fully depreciated. There's no value. I do not believe it will have any impact on E-Rate.

But I think, to add to Mr. Brentley's motion that the process be subject to the review and approval of the law department, should address that concern.

MR. SUMPTER: Mr. Brentley, can you accept that as an amendment to your motion?

MR. BRENTLEY: I was going to say, I don't want to make it complicated. I was going to add that.

MR. SUMPTER: Mrs. Hazuda, you agreeable to that?

Okay. It's been moved and seconded. It's been amended.

Any other discussion on the motion?

All in favor?

(Thereupon, there were a chorus of ayes.)
MR. SUMPTER: Those opposed?

(No response.)

MR. SUMPTER: Let's move on.

Any other comments or discussion on the Committee on Business and Finance?

If not, Mr. Weiss, can we have a roll call, please?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Falls?

MS. FALLS: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Yes.

MR. WEISS: Miss Klug?

MS. KLUG: Yes.

MR. WEISS: Miss Wilson?

MS. WILSON: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.
MR. WEISS: The report is approved unanimously.

MR. SUMPTER: Let's now move on to the Report on Personnel that is before us. Sylvia Wilson is chair of the personnel committee. This includes addendums A and B.

Are there any questions on the personnel report at this time?

Seeing no questions on the personnel report, Mr. Weiss, can we have a roll call vote on the Report on Personnel?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Miss Falls?

MS. FALLS: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Yes.

MR. WEISS: Miss Klug?

MS. KLUG: Yes.
MR. WEISS: Miss Wilson?

MS. WILSON: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: The report is approved unanimously.

MR. SUMPTER: Behind the budget matter tabs in your books is, "A Resolution of the Board of Public Education of the School District of Pittsburgh implementing Act 1 Homestead and Farmstead Exclusion," that I'll read at this time.

"Whereas, on May 1, 2013, the Department of Education informed the School District of Pittsburgh" -- "that its property tax reduction allocation under Act 1 is $15,579,449.30; and Whereas, Act 1 requires the school district to use its allocation to calculate a Homestead and Farmstead exclusion and to adopt a resolution implementing the exclusion for 2014; and Whereas, the School District has calculated a Homestead and Farmstead exclusion for the purpose of reducing School District property taxes. Now Therefore, Be It Resolved that the School District shall implement the Homestead and Farmstead exclusion for 2014 in the amount of $29,131." Are there any questions or comments at this
Mr. Isler?

MR. ISLER: Mr. Joseph, is this exclusion changed from last year?

MR. JOSEPH: Yes, it's a slight increase from last year.

MR. ISLER: And these figures are supplied to you by --

MR. JOSEPH: The total exclusion amount, the property tax reduction that's over $15 million, that's provided by the state. Once we receive that number and we receive the certified values from the county, a calculation is performed to determine what the exception amount will be on each Homestead-eligible property.

MR. ISLER: Thank you.

Thank you, Mr. Sumpter.

MR. SUMPTER: You're welcome.

I was a little ahead of myself. We need a motion and a second to accept this.

MR. ISLER: So moved.

MR. SUMPTER: Mr. Isler.

MS. KENNEDY: Second.

MR. SUMPTER: Miss Kennedy this time.

It's been moved and seconded.
Are there any other questions or comments on this item before us?

Seeing none, Mr. Weiss, may we have a roll call?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Miss Falls?

MS. FALLS: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Yes.

MR. WEISS: Miss Klug?

MS. KLUG: Yes.

MR. WEISS: Miss Wilson?

MR. SUMPTER: Yes.

MR. WEISS: The resolution is approved unanimously.

MR. SUMPTER: Behind the Real Property Tax
tab in your books is a resolution for the "Real
Property Tax Levies For Fiscal Year 2014" that reads,
"Now, Therefore, be it reed as follows: The School
District of Pittsburgh hereby levies and assesses for
the fiscal year beginning on the first day of January,
2014 a school tax of" -- 1. -- excuse me -- "9.8" --
5 -- "mills on each dollar of the total assessment of
all real property assessed and certified for taxation
in this District, being at a rate of $.984 on each One
Hundred Dollars of assessed valuation of taxable real
property for general public school purposes pursuant
to the foregoing statutory provisions including but
not limited to Section 652.1 of the Public School Code
of 1949, as amended Act" -- in -- "1982-182. All of
said tax has been ascertained, determined and fixed in
accordance with law and applicable thereto, including
but not limited to Special Session Act 1 of 2006,
53 P.S. 6926.101" -- "as amended."
Are there any questions -- can I have a
motion and a second to accept this one?
MS. KENNEDY: Move.
MR. SUMPTER: It's been moved by
Mrs. Kennedy.
MS. WILSON: Second.
Are there any questions or comments on the real property tax?

Mr. Isler?

MR. ISLER: Thank you, Mr. Sumpter.

Mr. Joseph, as of 2013, what is our millage rate?

MR. JOSEPH: 9.65 mills.

MR. ISLER: So this reflects the tax increase for this year?

MR. JOSEPH: Yes, it does.

MR. ISLER: I just can't support it, given the fact that it's two tax increases two years in a row. And in the last couple months, we have reopened a building and refused to sell two schools.

And how much would this increase in millage generate for the school district?

MR. JOSEPH: It would generate slightly over $3 million.

MR. ISLER: And I think, when we consider some of the acts that we've done, passing this on to the taxpayers, I just cannot support. I do not think they can afford two years in a row of tax increase.

Thank you, Mr. Sumpter.

MR. SUMPTER: You're welcome.

Mr. Brentley?
MR. BRENTLEY: Yes, Mr. Joseph, is this rate allowable, this increase allowable by law?

MR. JOSEPH: Yes, it is.

MR. BRENTLEY: Okay. And, you know, it's fascinating to -- for a lot of public that may not be aware, source of income for this district is how, what way? What are we allowed to do, in terms of income?

MR. JOSEPH: Well, the district's main revenue sources are real estate tax, earned income tax and the subsidy that we receive from the state.

MR. BRENTLEY: Okay. And so if we were to take it up a rate that is higher, it would require, I think, a referendum, or there's a different process where the public would be involved, and it would require an additional approval?

MR. JOSEPH: Correct.

MR. BRENTLEY: Okay. You know, I say that to just remind folks that we oftentimes can say things to make -- to scare some folks. Nobody likes to pay more taxes. But we are the public school system here. We are responsible for educating people. There are some basic needs that we are allowed to do in terms of increases, and there are some things that students need.

And it would not be the right thing to do
for a board to not incrementally take its taxes up, that's allowable by law, to at least to continue to provide for the necessary education for our students. Look, it's the greatest thing in the world to stand on top of the mountain and say, "I refuse to do this, and I'm not going to do it." You know, previous administration said that for five years. And if you've noticed, the millions of dollars that administration ran through -- we're not going to talk about the millions of dollars they wasted. But at the end of every year, they always said, "But we didn't take your taxes up." But you ran through millions of dollars, where no one questioned, and no one challenged it. So this is the right thing to do. This is the proper way to do it. And to those in the public, I think they can see that we are working very, very hard to get the maximum out of our dollars, and to give the highest quality of education for all students. How nice it could have been to hear those concerns back during the Roosevelt experiment. And I'll tell you, we're still paying for it, some of that now. We're paying for it. And so while it's -- it can be painful, it is allowable by law, and it is --
it is needed.
So I wanted to share that because,
sometimes for the public, it can be misleading. And
for new board members, you can almost feel a little
threatening sometimes, or -- or next thing you know,
you can be treated like Mark Brentley, you're the
target of the editorial that could be, you know,
things said that aren't -- that aren't really nice.
And so we're here to do what we're supposed
to do. Thank you.

MR. SUMPTER: Mrs. Kennedy?

MS. KENNEDY: Thank you, Mr. Sumpter.
I actually am in agreement with

Mr. Brentley.

But let me just address, Mr. Isler, the
sale of those buildings are one-time amounts. It
doesn't address the other costs that continue to go
up, whether it's fuel to run the school busses, which
inevitably we pay for eventually, if it's the
utilities, if it's -- you name it, just materials, you
know, if we're buying paper for the copiers and the
supplier raises their price because it costs more
money to get the raw materials to them, we inevitably
have to pay. So everything else is going up.
I am the one who most does not want to pay
more because of my personal family budget. But in
this case, I think it's the right thing. We did not,
as a district -- I think it was ten years, I think I
heard, did not raise any taxes. I don't know if
that's true or not.

But the reality has it, there are other
districts that offer a lot more, and they raise them
every year. But there are also those that then get
themselves in a hole, and then they have to go request
a referendum from the taxpayers so they can go above
the allowable amount. And I think doing a little
bit -- and I'd like to ask, Mr. Joseph, when we say
it's going to generate 3 million, or actually the
increase from whatever the mills were last year to
this year, what does that represent per $100 of
property value for each of our taxpayers?

I mean, when we say it's going to be
3 million total, but we divide all that by our
property assessments completely, I'm not sure that
we're asking them to pay too much.

MR. JOSEPH: So for -- was the rate per
$100, it would be a rate increase of about -- about
2 cents per $100.

MS. KENNEDY: Okay. So personally, I think
2 cents per $100 is not unreasonable, versus us
ignores our fiscal responsibilities to the taxpayers that we need to have a viable school district, and we need to pay for the viable school district. I think 2 cents for $100, which -- is not too much to ask. So I will be voting in favor. Thank you.

MR. SUMPTER: Mr. Weiss, did you want to say something?

MR. WEISS: Just two things.

One, the other source of revenue for the school district is real estate transfer tax, which you approved last month.

The other thing is, when the president read the resolution, he inadvertently read the millage rate as 9.85. It is 9.84. I just want the transcript to be correct. So the millage is 9.84 mills, and it's .984 on each $100 of assessed valuation. Just to the record is correct.

Thank you.

MR. SUMPTER: Dr. Holley?

DR. HOLLEY: Yes, I'm going to agree with my colleagues, Mr. Brentley and Mrs. Kennedy. And I understand the concerns that Mr. Isler has. But I have to be straightforward about this, in that we cannot balance the budget off the backs of the poor people or the poor children and the
poor communities within the school district. And
that's exactly what this district has done for the
past -- since 2005, 2006, when Mr. Roosevelt started.
And I won't support any closure of a school
that's just going to look at a particular community,
and just close it and have nothing else to offer the
children within that area. So I'm giving that as a
challenge to the school district.
I'm not saying that I'm not going to ever
close any schools, but I want it to be closed
correctly. I want somebody to develop some planning
around these closures of schools, and not just close
schools for the sake of closing schools, but to close
schools and move children into another environment
that's going to be more productive than the one they
left.

MR. SUMPTER: Mr. Isler?
MR. ISLER: Yeah, I got to accept an
argument which has not been made, and I'm a little
disappointed that nobody on this board brought up
that, last year, when the county did the assessments,
they did them very high on a lot of commercial
property, and those commercial properties have
appealed and come in very, very low compared to what
the assessments were. I'm surprised that was not
mentioned because that's a very, very good argument.

But it was not brought up.

But I agree with you, Dr. Holley. I think -- I think it is the board's responsibility, as fiscally responsible for the district, to be responsible. And I can't put this off on the backs of taxpayers. We have one of the highest costs per student in the state. We know that. It is still high. We should be working to bring that down. And I just don't think that we are being fiscally prudent.

And we will agree to disagree on it. But there are a lot of other reasons that I could argue for a tax increase, based on the assessment process that has really hurt us, but that hasn't even been brought up. And I just think that we have had the opportunity -- it may be one-time cost, Miss Kennedy, but they are still lowering the cost over an extended period of time; not one time. There are savings every year when you close a building. So I just think that's another thing we have to look at.

And I have been one -- and every year, I've been on here talking about our debt load, which is huge for a district our size and a district with the size of our budget. There are a lot of things that we need to get under hand. And I do think this
administration is doing it. I think Mr. Joseph and
his team is doing a terrific job. But I can't
continually pass this off on other people. I think it
starts here; not in raising the taxes.

So we can agree to disagree on that as a
board.

MR. SUMPTER: Dr. Holley?

DR. HOLLEY: And there is no -- I'm not
going to -- we can agree to disagree, Mr. Isler.

But I have to keep saying that I cannot put
this on the backs of poor people, because if you look
at all of the school closures that have happened in
this school district over the past nine, ten years, it
has been on the backs of the children that can least
afford it. So I'm just not going to sit here and
allow this -- and be a party to it, for it to continue
to keep happening to the poorest and the ones the
children -- the children who need it the most.

So until the district can find some way --
and I'm not saying anything against the central office
or Mr. Joseph's office or even the superintendent's
office. I'm just giving you a challenge, to find some
ways that, when you close a school, when you -- and
you send those children to another school, that you're
sending them to a school that's going to do something
different for them, offer them something, do more programming, because it's not just this budget that we're talking about today, and what we're doing in terms of taxes. I'm thinking in terms of having children remain within the school district.

We have to start offering something different than what we've offered in the past. Parents have lots of choices now, and I do not want -- we're going -- we're already seeing a lot of the charter schools just pop up, it's like grass, it's just growing through the spring. They're just popping up all over the place. So I'm really concerned about that.

So when you talk about closing schools, you have to have it -- you have to have something more than just a closure of schools because we want to balance the budget. We're closing this school, we're moving the students here, we're offering X, Y and Z. And that's what -- that's all I'm asking for.

MR. SUMPTER: Mr. Brentley?

MR. BRENTLEY: Yes, I just want to just remind the folks that -- or the viewing audience here that if we were so concerned about being fiscally responsible, we didn't hear that during the first five years of Mark Roosevelt or after that; you know?
Some of the two major blunders, we gave away one of the most valuable pieces of property that we own, and that was Reizenstein. We didn't hear nobody saying, "We got to be fiscally responsible and sell that three times the value for what it's worth."

And then we gave away Schenley for pennies, and nobody was concerned about that. And in some cases, they made it look like some of us were whiners because we continue to point that out. If this is value to us -- I didn't support selling any of them. But if you're going to sell it, you -- we sold Reizensteins for pennies to a gazillionaire, and we have absolutely nothing to show for it, even partnership with Google. "Guarantee us you'll hire our kids, since we gave you the property." Nothing. And so we can't get caught up here now that, all of a sudden, we want to be seen as not raising the taxes. Well, we had an opportunity to do it right, and we didn't. And we lost hundreds of students who continue to walk and go to other schools. We've lost quite a few highly-qualified educators, totally frustrated on what we were doing. It was just poor decision making.

And so we can't talk about -- now, we want to still be fiscally responsible, that we still want 

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to deliver a quality education. Well, it don't necessarily work hand-in-hand, unless you're willing to do what's necessary.

And so I just want to remind this -- my new colleagues here, you are doing the right thing. And I shouldn't, but I am going to apologize for the out-of-control spending that my colleagues had prior to you getting on this board, and to put you in such a situation, because it was out of control. Rinky-dink boutique kind of experimental programs, changing academics, changing the name. I mean, it was just -- it was a revolving door, and no one stopped to balance the checkbook. And here we are now, paying for it.

So I am prepared to vote. This is the right thing. I think it's something that we need to continue to do until we can continue to show the folks of this city, we are doing the right thing because, remember, we are the school district for Pittsburgh. This district goes down, a lot of other businesses and other things may also have a hard time.

So it's important that we -- we do what's necessary, and do what's right here. Thank you.

MR. SUMPTER: Are there any other comments or questions on the motion before us?

Let me say this, before we move on, that we
can't change the past. Rehashing the past doesn't --
for the sake of argument, doesn't -- it's good for
conversation, but it doesn't deal with the topic at
hand. We can affect the future. We can learn from
the past, and we can move forward.

Mr. Weiss, can we have a roll call vote at
this time?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Falls?

MS. FALLS: Yes.

MR. WEISS: Miss Hazuda?

MS. HAZUDA: No.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: No.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Yes.

MR. WEISS: Miss Klug?

MS. KLUG: Yes.

MR. WEISS: Miss Wilson?

MS. WILSON: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.
MR. WEISS: The resolution passes, seven to two.

MR. SUMPTER: Thank you, Mr. Weiss.

Because of the end-of-year procedures, we do not receive final or controller reports in January or February. The board will receive reports for December, January and February at the March 26 Legislative Meeting.

There are no New Business items before us this evening.

Are there any announcements to be brought before us this evening that do not require legislative vote?

And we're going to go in a counter clockwise motion, starting off with Mr. Brentley.

Oh, excuse me. Excuse me. Before we do that, there is an item that's not written in the book, but there is some business that we have to take care of before we move on. And that is approving the appointment of Cindy Falls, Miss Cynthia Falls, to the Regional Director's Coordinating Council of the Pennsylvania School Board Association.

MR. ISLER: So moved.

MR. SUMPTER: It's been moved by Mr. Isler.

MS. HAZUDA: Second.
MR. SUMPTER: Seconded by Mrs. Hazuda.

Any discussion on the motion?

Mr. Brentley?

MR. BRENTLEY: Yes, I just wanted to say that I think Miss Falls will be a great candidate for this job. She's -- she's active, she's interested, and I'm just looking forward to hearing her report. And being on the board for 15 years, let me just say how exciting it is to be on the board with folks who are excited about doing the service for children -- that's important -- versus doing the political stuff; okay? There's politics in everything. But sometimes, you got to prioritize things. So she seems to be very, very excited about that. And so I'm excited, because I know we put our -- our first string candidate out there.

Thank you.

MS. FALLS: Thank you, Mr. Brentley.

Mr. Brentley, thank you.

MR. SUMPTER: Any other comment or questions on the motion?

Mr. Isler?

MR. ISLER: I'll just say to you this week what I said to you last week: You're following one of
the best in Mr. Sumpter. Just remember that. That's
a tough act to follow. But we know you're up to it.

MR. SUMPTER: Thank you, Mr. Isler.

Seeing no more comments or questions on the
motion before us, Mr. Weiss, can we have a roll
call -- or, no, all in favor?

(Thereupon, there was a chorus of ayes.)

MR. SUMPTER: Those opposed?

(No response.)

MR. SUMPTER: The ayes have it.

Miss Falls, it's your turn. You're no --
or, no. Mr. Brentley. Announcements.

MR. BRENTLEY: Yeah, I just wanted to share
a couple of things.

I have a -- one of the booklets, and I
think I've been keeping even up-to-date on the Ivy
Charitable Endowments of Pittsburgh, the Alpha Kappa
Alpha Sorority, Inc., Alpha Alpha Omega Chapter,
Precious to Cultured Pearls Presentation Ball. I have
the booklet here. Wonderful booklet. I believe five
of the young ladies who are -- who participated are
Pittsburgh Public School students.

I am going to leave this copy as a board
copy, and it would make your eyes water to see our
young ladies in the full gown, and what they had to go
through to -- to -- to get to be a part of it.

Also, special shout out to the Pittsburgh Courier, January 8th through the 14th because they have the picture of our girls there. They have an entire page dedicated to these young ladies. As I mentioned -- I want to say six of them, at least six of them are Pittsburgh Public School students.

But also, on the bottom, all of these young ladies had escorts. And some of the handsome escorts are students from Obama. And these guys are here in their formal wear, perfect gentleman for the evening.

And I was there. It just made you very, very proud. It also re -- re-energizes you to not believe the hype that you may read in the newspaper or hear on TV. Our children are worth it. And they can perform when given the opportunity.

So I will leave both articles here. I mean, and I'll leave this in the board office for anyone interested who wants to see it.

And then also, there was another article in the Pittsburgh Courier, January 15th through the 21st, I believe it was earlier this week. And this is the Gateway Medical Society end-of-the-year promotions. And once again, I think 95 percent of these students are Pittsburgh Public Schools students.
The Gateway Medical Program gets students, African American boys in the 6th grade, who are interested in the field of medicine. And it is unbelievable. Twice, three times a month, they're taken, they're given different courses on how to write resumes, they're taking them into the hospitals. Each one has a mentor, their mentors are doctors, and they actually take the time out, take them into their office, they tour the emergency rooms.

If we had to pay for it, we could never afford it. And those are our students. So they are recognized here in the program. I have asked, and I'm going to continue to ask, Doctor, that we reach out to the Gateway Medical Society and partner with them, because if we can partner with them, I think they have 18 students now. I can guarantee you we can easily double that.

But to all of the folks and those doctors who have given up their time and volunteers and hangs out with these kids, thank you, so much, for your dedication to the Pittsburgh Public School students.

And then thank you, again, to the Courier for acknowledging and promoting that.

Finally, I want to mention that on the 31st, everyone is invited. As I mentioned last month,
there is going to be a brainstorming session to talk about the possibilities of partnering -- the Pittsburgh Public Schools partnering with the August Wilson Center. It's been in the news a lot.

As you know, the Pittsburgh CAPA middle school, as well as the high school, has a waiting list. And out of all the issues that we may have questions about, it's working at CAPA.

And so that meeting will be held the 31st downstairs, conference room A, 9:00 o'clock a.m. to 12:00. There will be three breakout sessions where we will focus on programming, finance and the legal. Can we talk? Is there a possibility? Our kids deserve it.

So also, looking at the article in today's paper, I am even more certain now that that building is ours. And our kids deserve that. And so I may have to get my grand mama and her friends or somebody to go down there and lay their hands on it, and say, "It's here for our kids."

And that's the way we got to figure. I mean, to have a gorgeous, beautiful building located so close to the cultural center downtown, who wouldn't want that opportunity, or want that experience? And so please, if anyone is interested,
we'll be sending out something tomorrow on how you can share your information. If you want to come, you can do a two or three-minute presentation, but preferably, it would be great if you had something in writing. We're going to compile it, and then allow some of our top minds in this city to try to make this thing work. And so I hope, if no -- if you are not busy, please try to participate.

Thank you, so much.

MR. SUMPTER: You're welcome, Mr. Brentley. And when you say "here", you're talking about 341 South Bellefield, here. Here in Oakland.

MR. BRENTLEY: That's correct. Open to the public.

MR. SUMPTER: Miss Falls?

MS. FALLS: Thank you, Mr. Sumpter.

I just want to say I did attend my first session with the Pennsylvania School Board Association, and we will be collaborating with the Allegheny County Regional Director, and many activities, as well as inclusive with our Allegheny Intermediate Unit number, too, and some of these things. And so I am looking forward to working very hard and making some things happen with the
Pennsylvania School Board Association.

The other thing I'd just like to mention is the schools -- the schools in the District 7, along with Miss Hazuda's South Brook, that were working very closely with the principals and the face coordinators trying to involve the -- our communities in as many activities. And it is the goal, I think, that we're all trying to get to, where we have the community working to come into the schools, and the schools to be out in the community.

And I think that this is being accomplished. It's a slow process, but I think together, we are looking for that input and that output occurring from the schools involved.

Thank you, Mr. Sumpter.

MR. SUMPTER: You're welcome.

Mrs. Hazuda? Dr. Holley?

DR. HOLLEY: Yes. I have an exciting open house that will be happening on Friday, January 31st. The venue will be at the Kingsley Association Building at 6435 Frankstown Avenue. They will be opening up Jeremiah's Place, a place of safety and respite for children ages 6 and under when their families are
experiencing a crisis or emergency and need temporary
short-term care for their children.

Based on models from other facilities
around the nation, a team of dedicated advocates has
worked for years to bring this model to Pittsburgh.
And I'm hoping that you'll come out on Friday,
January 31st for their open house from 9:30 a.m. to
4:00 o'clock p.m. Again, this is the first of this
type of agency that will be in our -- in the
Pittsburgh region for our children that are from,
really, birth to six years old.

Thank you.

MR. SUMPTER: You're welcome.

Mrs. Kennedy?

MS. KENNEDY: Thank you.

Last week, I saw something come across from
Carnegie Mellon that they had a press release that
Carnegie Mellon celebrates 15 years of Martin Luther
King, Jr., Day writing awards with record breaking
number of entries.

And there are levels -- there is high
school and college-level divisions for both pros and
poetry. And all -- the first, second and third place
winners, along with all three honorable mentions for
high school poetry, were all students of Pittsburgh
Public Schools. And in the high school pros, there were two -- there was a tie for first place by two different students from Pittsburgh Public Schools. 
And there was also one of the three honorable mentions was a Pittsburgh Public Schools student. 
So I think we need to recognize that our students did really well, if they had a record number of entries, that we've had that many winners and honorable mentions. 
Thank you, very much.

MR. SUMPTER: You're welcome. 
Miss Wilson? Miss Klug?

MS. KLUG: Thank you, Mr. Sumpter. 
I just want to thank all the teachers, the aides, the support staff and the administration that I've seen over the last couple of months in the schools that I've visited. 
As a former teacher, I knew that we were doing good things. But when you hear the awards that our children are getting and the recognition they're getting, I think we need to remember the folks that are helping them get there. And so I'd just like to thank our school support staff for supporting and loving our children. 
Thank you.
Mr. Sumpter: You're welcome.

Mr. Isler?

Mr. Isler: Thank you.

Mrs. Klug, I couldn't agree more with you, and it's one of the things that I want to say, that last year, Zack was a junior at Carrick. It's the second year in a row one of our students won the Take A Shot Video Award. He won the fan favorite award for what teens can do in their community to make it a better community.

We're trying to get Steeltown Entertainment, which sponsors that, and does a lot of work within our schools.

I see Dr. Crenshaw is here, and she was a principal favorite of the Steeltown Entertainment Group when she welcomed into her school, when she was principal at Westinghouse.

Zack is a pretty amazing young man, from everything that I've heard. And I'm trying to get permission from Steeltown and Zack to post this on our web site, because it is another good example.

And they would never find out if it wasn't for our staff, who encourage these children to do this.

Now, this is a student at Carrick; he's not...
at CAPA. Last year, the students that won the year
before were at CAPA, and I actually worked with them
on a Junior Achievement project. And they
literally -- I can't tell you what they did. I mean,
I was so insignificant to the students. A thousand
students were there from around the county, where our
two students get up and talked about social media and
what they're doing.

So I -- again, I hope that -- and I do not
want to butcher Zack's last name, which is why I'm not
attempting to pronounce it. But everybody at
Steeltown thinks that this young man was just a total
standout. And to win the fan favorite award -- this
is all done via social media, it's not awarded -- and
March 2nd, I believe it is, Steeltown Entertainment is
sponsoring, for all the students that participated,
Pittsburgh's Teen Oscar Party at the Warhol. So a lot
of our students will be there, and I think it's great.

But again, I want to reinforce your
statement: It's our staff that gets our students to
do that.

Thank you, Mr. Sumpter.

MR. SUMPTER: You're welcome.

Excuse me. On behalf of the Pittsburgh
Board of Public Education, Dr. Linda Lane, I'd like to
express our collective sympathy to you and your
family, and ask that all board members and everyone
keep Dr. Lane's family in their thoughts and prayers.

And also, there is going to be, as I
understand, a special fund set up with the Pittsburgh
Promise that if anybody wants to donate to that, that
they can do so in the name of James Bowman.

Also, I want to mention that on just
Monday, I was able to attend the Dr. Martin Luther
King, Jr, Expressions of Freedom writing contest
awards ceremony sponsored by Citizens Bank, Pittsburgh
Public Schools, 96.1 Kiss FM and WPXI. It was one of
those events where you just smile from beginning to
end. They gave out awards to the winners, and I want
to congratulate those did win and all those who
participated in that event.

I also want to thank the Grable Foundation
and the Heinz Foundation for their generous donations
that they made, one for Summer Dreamers Academy and
the other for the Arts Transformation Program.

Also, a shout out to County Councilman
Bill Robinson, who gave recognition at a county
council meeting earlier this month.

And also, I was watching headline news by
CNN on TV the other day and happened to see a feature
on the Allderdice basketball team. Twinsanity, that's what they call it. There are four sets of twins on the basketball team. Three are identical and one is paternal, but that made national news. I want to congratulate them for that and give them a shout out.

And also, as I always mention, to -- if you want to invest in our children's future, please consider contributing to NEED and the Pittsburgh Promise, and also the special foundation set up in honor of James Bowman at the Pittsburgh Promise.

If there are no other announcements --

MR. BRENTLEY: I'm sorry. I have to mention these. I glanced through the book and forgot to mention it.

In the book here, there is an ad by the superintendent congratulating our young ladies. So on behalf of those folks that were there, we appreciate. And the visibility was really important, Dr. Lane, was here.

Also, I forgot to mention that this year, they had, I think, elementary girls learning and aiding the young ladies there, and I think they were referred to as the precious pearls. All those gorgeous young ladies are also in here. But they were
1 students from Dilworth under the leadership of
2 Dr. Lamar. And so I wanted to make sure that I
3 mentioned that.
4 And then finally, our recognition of all
5 the activities that Duquesne University I provides, I
6 am extremely excited and I will be able to share at a
7 later date, but we will be meeting next week on
8 additional scholarship opportunities for Pittsburgh
9 Public Schools students who are Promise-ready, who are
10 interested in going to Duquesne University. And
11 hopefully, next month, be able to share the details of
12 that.
13 Thank you, very much.
14 MR. SUMPTER: You're welcome.
15 Seeing no other announcements at this time,
16 I'm going to check the record to make sure I did or
17 did not make the millage correct, the .984, for the
18 record.
19 But with that in mind, the chair is ready
20 to entertain a motion for adjournment.
21 MR. ISLER: So moved.
22 MR. SUMPTER: It's been moved by Mr. Isler.
23 MS. KENNEDY: Second it.
24 MR. SUMPTER: Seconded by Terry Kennedy.
25 All in favor?
(Thereupon, there was a chorus of ayes.)

MR. SUMPTER: Those opposed?

(No response.)

MR. SUMPTER: The ayes have it. This meeting is adjourned.

(Thereupon, at 8:35 o'clock p.m., the Legislative Meeting was adjourned.)
I, Jessica Fisher, the undersigned, do hereby certify that the foregoing sixty four (64) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education Administration Building, Conference Room A, on Monday, January 22, 2014.

Jessica Fisher, Court Reporter
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 22, 2014

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: December 18, 2013

COMMITTEE REPORTS

A. Committee on Education

B. Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account number, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over original grant.

Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. GENERAL AUTHORIZATION

RESOLVED, that the board of directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments, set forth in the following sub paragraph inclusive:

A. RESOLVED, That the Board of Directors adopt the following Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to execute a Letter of Agreement between the Intermediate Unit and the Wilkinsburg School District, whereby the Intermediate Unit will provide Title I remedial and/or math services to eighteen (18) Wilkinsburg School District students attending Imani Christian
Academy in the City of Pittsburgh serviced by the Intermediate Unit. Wilkinsburg School District will pay the Intermediate Unit, the sum of $16,330.50, which is based on their per pupil allocation of $907.25. An additional $500.00 for the IU provided parental involvement and $2,000.00 for IU provided professional development for the 2013-2014 school year. Total compensation is $18,830.50.

Respectfully submitted,

Dr. Regina Holley
Chairperson
Committee on Education
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. PAYMENTS AUTHORIZED

RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments for services for professional development, travel cost and equipment associated with the training set forth in subparagraph A, inclusive:

A. It is recommended that the list of payments made for the month of December 2013 in the amount of $688,625.70 be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code.

(Information is on file in the Business Office of the Intermediate Unit)
II. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into contracts with the following individual for the services and fees set forth in subparagraphs A-B, inclusive:

A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its proper officers to renew their current lease with RiverTech Office Works. The one year renewal/extension of the lease is for the office space located at 3816 South Water Street, Building Five, Pittsburgh, PA 15203. The Intermediate Unit will have access to the building twenty-four hours a day, seven days a week, fifty-two weeks per year.

Total amount of this contract not to exceed $58,410.00 from account lines 10.2600.441.010.111.000 and 10.2600.441.380.113.000.

B. RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its proper officers to renew the e-Rate contract with Debra M. Kriete, Esq. for purposes of consulting, preparing and filing of the e-Rate forms and other documents on behalf of the PMOIU2. Ms. Kriete has been successful in assisting the PMOIU2 obtain e-Rate grant funds in the past. The operating period shall be from February 1, 2014 to December 31, 2014. Cost not to exceed $1,500.00 from account 10.2500.390.010.111.000.

Respectfully submitted,

Ms. Terry Kennedy
Chairperson
Committee on Business
PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
OF THE INTERMEDIATE UNIT

From the Executive Directors to the IU Board of Directors

DIRECTORS:

The following personnel matter is recommended for action by the Board:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Effective Date</th>
<th>Vice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fiore, Debra</td>
<td>Remedial Teacher</td>
<td>December 20, 2013</td>
<td>Retirement</td>
</tr>
</tbody>
</table>

Respectfully submitted,

Dr. Linda S. Lane
Secretary
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 22, 2014

FINANCIAL STATEMENTS

For

December 2013
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS
FOR MONTH ENDING DECEMBER 31, 2013

<table>
<thead>
<tr>
<th></th>
<th>GENERAL FUND</th>
<th>SPECIAL REVENUE FUNDS</th>
<th>FIDUCIARY (PAYROLL) FUND</th>
<th>TOTAL ALL FUNDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$1,430,953.90</td>
<td>$971,143.30</td>
<td>$265,660.59</td>
<td>$2,667,757.79</td>
</tr>
<tr>
<td>Petty Cash</td>
<td>$50.00</td>
<td></td>
<td>$50.00</td>
<td></td>
</tr>
<tr>
<td>Investments</td>
<td>$4,018,819.84</td>
<td>$2,499,340.70</td>
<td>$6,518,160.54</td>
<td></td>
</tr>
<tr>
<td>Intergovernmental Accts. Receivable</td>
<td>$319,428.45</td>
<td>-</td>
<td>$319,428.45</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CURRENT ASSETS</strong></td>
<td>$5,769,252.19</td>
<td>$3,470,484.00</td>
<td>$265,660.59</td>
<td>$9,505,396.78</td>
</tr>
</tbody>
</table>

|                         |              |                        |                          |                |
| **TOTAL ASSETS**        | $5,769,252.19| $3,470,484.00          | $265,660.59              | $9,505,396.78  |

|                         |              |                        |                          |                |
| **CURRENT LIABILITIES** | $1,113,430.47| 7,000.00               | -                        | $1,120,430.47  |
| Payroll Accruals and Withholdings | $265,660.59 | $265,660.59          |                          |                |
| Compensated Absences     | -            | $523,000.00            |                          |                |
| Deferred Revenues        | $1,460,719.95|                        | $1,460,719.95            |                |
| **TOTAL CURRENT LIABILITIES** | $2,574,150.42| 7,000.00               | $265,660.59              | $2,846,811.01  |

|                         |              |                        |                          |                |
| **FUND EQUITY**         |              |                        |                          |                |
| Reserve for Encumbrances| -            | -                      | -                        | -              |
| Unreserved Fund Balance (unaudited) | $2,495,993.09 | -                      | -                        | $2,495,993.09  |
| Current Year Revenues in Excess of Expenditures | $699,108.68 | $3,463,484.00          | -                        | $4,162,592.68  |
| Invested in Equipment   | -            | -                      | -                        | -              |
| **TOTAL FUND EQUITY**   | $3,195,101.77| $3,463,484.00          | -                        | $6,658,585.77  |

|                         |              |                        |                          |                |
| **TOTAL LIABILITIES AND FUND EQUITY** | $5,769,252.19| $3,470,484.00          | $265,660.59              | $9,505,396.78  |

| Check Balance | $        | -                  | -                        | $        | -     |
### Monthly Report of Cash and Investment Accounts

#### For the Month Ending December 31, 2013

**Cash Accounts (All Funds)**

<table>
<thead>
<tr>
<th>Bank/Account</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Citizens Bank</td>
<td>$1,624,483.77</td>
</tr>
<tr>
<td>PNC Bank</td>
<td>$1,043,274.02</td>
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<tr>
<td><strong>Total Cash Accounts</strong></td>
<td><strong>$2,667,757.79</strong></td>
</tr>
</tbody>
</table>

**Investment Accounts (All Funds)**

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pa. Local Government Investment Trust</td>
<td>$1,447,891.78</td>
</tr>
<tr>
<td>Pa. School District Liquid Asset Fund</td>
<td>$5,070,268.76</td>
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<tr>
<td><strong>Total Investment Accounts</strong></td>
<td><strong>$6,518,160.54</strong></td>
</tr>
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</table>

**12/31/2013**
### 1000 INSTRUCTION

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Personnel Services-Salaries</td>
<td>$1,674,730.84</td>
<td>$1,631,340.58</td>
<td>$1,703,394.64</td>
<td>$1,455,318.32</td>
<td>$668,206.40</td>
</tr>
<tr>
<td>200 Personnel Services-Benefits</td>
<td>$565,070.81</td>
<td>$643,795.22</td>
<td>$691,313.54</td>
<td>$483,085.77</td>
<td>$215,623.53</td>
</tr>
<tr>
<td>300 Professional/Technical Services</td>
<td>$94,339.50</td>
<td>$140,605.15</td>
<td>$293,430.37</td>
<td>$76,897.52</td>
<td>$30,056.00</td>
</tr>
<tr>
<td>400 Purchased Property Services</td>
<td>$</td>
<td>$3,239.70</td>
<td>$</td>
<td>$1,077.84</td>
<td>$250.00</td>
</tr>
<tr>
<td>500 Other Purchased Services</td>
<td>$864,844.68</td>
<td>$905,377.25</td>
<td>$1,202,862.34</td>
<td>$664,647.81</td>
<td>$301,892.20</td>
</tr>
<tr>
<td>600 Supplies</td>
<td>$269,990.82</td>
<td>$761,966.03</td>
<td>$1,171,153.05</td>
<td>$191,079.26</td>
<td>$245,697.55</td>
</tr>
<tr>
<td>700 Property</td>
<td>$44,793.00</td>
<td>$820,630.26</td>
<td>$287,847.71</td>
<td>$</td>
<td>$35,933.06</td>
</tr>
<tr>
<td>800 Other Objects</td>
<td>$89.00</td>
<td>$272.33</td>
<td>$457.00</td>
<td>$89.00</td>
<td>$62.51</td>
</tr>
<tr>
<td>900 Other Uses of Funds</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>TOTAL INSTRUCTION</strong></td>
<td>$3,513,858.65</td>
<td>$4,904,206.82</td>
<td>$5,354,718.35</td>
<td>$2,872,195.52</td>
<td>$1,497,719.25</td>
</tr>
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</table>

### 2000 SUPPORT SERVICES

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Personnel Services-Salaries</td>
<td>$1,686,076.44</td>
<td>$1,523,815.70</td>
<td>$1,316,984.08</td>
<td>$1,240,489.83</td>
<td>$478,418.94</td>
</tr>
<tr>
<td>200 Personnel Services-Benefits</td>
<td>$640,398.26</td>
<td>$656,265.58</td>
<td>$589,148.66</td>
<td>$545,152.73</td>
<td>$174,072.10</td>
</tr>
<tr>
<td>300 Professional/Technical Services</td>
<td>$155,759.19</td>
<td>$100,313.17</td>
<td>$225,052.11</td>
<td>$287,538.67</td>
<td>$145,595.06</td>
</tr>
<tr>
<td>400 Purchased Property Services</td>
<td>$60,067.95</td>
<td>$66,895.92</td>
<td>$106,394.50</td>
<td>$99,573.40</td>
<td>$53,218.49</td>
</tr>
<tr>
<td>500 Other Purchased Services</td>
<td>$118,980.05</td>
<td>$69,471.21</td>
<td>$113,476.10</td>
<td>$80,235.08</td>
<td>$31,984.31</td>
</tr>
<tr>
<td>600 Supplies</td>
<td>$79,189.06</td>
<td>$81,506.39</td>
<td>$47,233.41</td>
<td>$32,889.50</td>
<td>$25,772.07</td>
</tr>
<tr>
<td>700 Property</td>
<td>$8,710.00</td>
<td>$14,724.16</td>
<td>$7,244.00</td>
<td>$10,228.22</td>
<td>$3,844.00</td>
</tr>
<tr>
<td>800 Other Objects</td>
<td>$2,080,173.77</td>
<td>$1,196,435.35</td>
<td>$923,850.58</td>
<td>$10,517.09</td>
<td>$406,040.23</td>
</tr>
<tr>
<td>900 Other Uses of Funds</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
</tr>
<tr>
<td><strong>TOTAL SUPPORT SERVICES</strong></td>
<td>$4,829,354.72</td>
<td>$3,709,429.48</td>
<td>$3,331,363.44</td>
<td>$2,306,423.52</td>
<td>$1,319,947.10</td>
</tr>
</tbody>
</table>

### 3000 OPERATION OF NON-INSTRUCTINAL SERVICE

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Personnel Services-Salaries</td>
<td>$15,415.00</td>
<td>$16,031.60</td>
<td>$148.00</td>
<td>$1,211.10</td>
<td>$-</td>
</tr>
<tr>
<td>200 Personnel Services-Benefits</td>
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<td>$2,119.77</td>
<td></td>
<td>$11,477.50</td>
<td>$-</td>
</tr>
<tr>
<td>300 Professional/Technical Services</td>
<td>$</td>
<td>$3,925.00</td>
<td></td>
<td></td>
<td>$-</td>
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<tr>
<td>400 Purchased Property Services</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$</td>
<td>$-</td>
</tr>
<tr>
<td>500 Other Purchased Services</td>
<td>$11,940.21</td>
<td>$20,891.49</td>
<td>$15,206.34</td>
<td>$15,976.15</td>
<td>$2,852.43</td>
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<tr>
<td>600 Supplies</td>
<td>$29,554.25</td>
<td>$39,042.86</td>
<td>$19,279.34</td>
<td>$28,780.19</td>
<td>$2,852.43</td>
</tr>
<tr>
<td><strong>TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES</strong></td>
<td>$356,503.03</td>
<td>$741,689.84</td>
<td>$346,815.36</td>
<td>$127,545.50</td>
<td>$-</td>
</tr>
</tbody>
</table>

### 5000 OTHER EXPENDITURES AND FINANCING USES

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>900 Other Uses of Funds</td>
<td>$356,503.03</td>
<td>$741,689.84</td>
<td>$346,815.36</td>
<td>$127,545.50</td>
<td>$-</td>
</tr>
<tr>
<td><strong>TOTAL OTHER EXPENDITURES AND FINANCING USES</strong></td>
<td>$356,503.03</td>
<td>$741,689.84</td>
<td>$346,815.36</td>
<td>$127,545.50</td>
<td>$-</td>
</tr>
</tbody>
</table>

### TOTAL GENERAL FUND EXPENDITURES

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL GENERAL FUND EXPENDITURES</strong></td>
<td>$8,729,270.65</td>
<td>$9,394,389.00</td>
<td>$9,052,176.49</td>
<td>$5,334,944.73</td>
<td>$2,820,518.78</td>
</tr>
</tbody>
</table>

---

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT**

**EXPENDITURE ANALYSIS**

**GENERAL FUND**

**CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END**

**AS OF DECEMBER 31, 2013**
## Account Summary Report 2013-2014

### Expenditure Accounts - with Activity Only

**Pittsburgh-Mt Oliver IU 2**

**Date:** 01/15/14  
**Time:** 09:27:37  
**Ending Date:** 12/31/13

**ALL**

<table>
<thead>
<tr>
<th>Fund 10</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Instruction</td>
<td>1,923,674.00</td>
</tr>
<tr>
<td>200 Personal Services</td>
<td>1,041,722.00</td>
</tr>
<tr>
<td>300 Purchased Professional And</td>
<td>155,500.00</td>
</tr>
<tr>
<td>400 Purchased Property Services</td>
<td>2,500.00</td>
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<tr>
<td>500 Other Purchased Services</td>
<td>922,085.07</td>
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<tr>
<td>600 Supplies</td>
<td>214,777.79</td>
</tr>
<tr>
<td>700 Property</td>
<td>23,236.30</td>
</tr>
<tr>
<td>800 Other Objects</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>1000 Function (E) Total</strong></td>
<td>4,323,495.16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fund 23</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1000 Instruction</td>
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<tr>
<td>500 Other Purchased Services</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>1000 Function (E) Total</strong></td>
<td>0.00</td>
</tr>
</tbody>
</table>

### Adjusted Budget

<table>
<thead>
<tr>
<th>Fund 10</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>100 Personnel Services</td>
<td>1,923,674.00</td>
</tr>
<tr>
<td>200 Personal Services</td>
<td>1,041,722.00</td>
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<tr>
<td>300 Purchased Professional And</td>
<td>155,500.00</td>
</tr>
<tr>
<td>400 Purchased Property Services</td>
<td>2,500.00</td>
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<td>500 Other Purchased Services</td>
<td>922,085.07</td>
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<tr>
<td>600 Supplies</td>
<td>214,777.79</td>
</tr>
<tr>
<td>700 Property</td>
<td>23,236.30</td>
</tr>
<tr>
<td>800 Other Objects</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>1000 Function (E) Total</strong></td>
<td>4,323,495.16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fund 23</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>500 Other Purchased Services</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>1000 Function (E) Total</strong></td>
<td>0.00</td>
</tr>
</tbody>
</table>

### YTD Expended

<table>
<thead>
<tr>
<th>Fund 10</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Personnel Services</td>
<td>668,205.40</td>
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<tr>
<td>200 Personal Services</td>
<td>215,623.53</td>
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<tr>
<td>300 Purchased Professional And</td>
<td>30,055.00</td>
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<tr>
<td>400 Purchased Property Services</td>
<td>250.00</td>
</tr>
<tr>
<td>500 Other Purchased Services</td>
<td>301,892.20</td>
</tr>
<tr>
<td>600 Supplies</td>
<td>245,697.55</td>
</tr>
<tr>
<td>700 Property</td>
<td>35,933.06</td>
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<tr>
<td>800 Other Objects</td>
<td>62.51</td>
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<tr>
<td><strong>1000 Function (E) Total</strong></td>
<td>1,497,719.25</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Fund 23</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>500 Other Purchased Services</td>
<td>406,040.23</td>
</tr>
<tr>
<td><strong>1000 Function (E) Total</strong></td>
<td>1,319,947.10</td>
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</tbody>
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### Current Expended

<table>
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<tr>
<th>Fund 10</th>
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</thead>
<tbody>
<tr>
<td>100 Personnel Services</td>
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<td>5,088.00</td>
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<td>400 Purchased Property Services</td>
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### Pittsburgh-Mt Oliver IU 2
#### Account Summary Report 2013-2014
Expenditure Accounts - with Activity Only

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<tr>
<th>Account</th>
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<th>Current Encumbrances</th>
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### Pittsburgh-Mt Oliver IU 2
#### Account Summary Report 2013-2014

Revenue Accounts - with Activity Only

<table>
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<th>Description</th>
<th>Anticipated Revenue</th>
<th>Adjustments</th>
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<th>Current Revenue Received</th>
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PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 22, 2014

TRAVEL
For
December 2013
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<th>DATE(S)</th>
<th>REGISTRATION</th>
<th>LODGING</th>
<th>TRAVEL</th>
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NO TRAVEL TO REPORT FOR THE MONTH OF DECEMBER 2013
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
PITTSBURGH MT. OLIVER INTERMEDIATE UNIT
WEDNESDAY, JANUARY 22, 2014
8:36 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

BEFORE:
THOMAS SUMPTER, BOARD PRESIDENT
WILLIAM ISLER, FIRST VICE PRESIDENT
CAROLYN KLUG, SECOND VICE PRESIDENT
MARK BRENTLEY
CYNTHIA FALLS
SHERRY HAZUDA
DR. REGINA B. HOLLEY
TERRY KENNEDY
SYLVIA WILSON

MEMBERS ABSENT:

ALSO PRESENT:

DR. LINDA LANE                  MR. IRA WEISS
DR. JERRI LYNN LIPPERT          MS. DARA WARE ALLEN
MR. MARK CAMPBELL              MS. ERIKA FEARBRY JONES
MR. RONALD JOSEPH              MS. LINDA BAEHR
MS. JODY SPOLAR                MR. DAVID MAY-STEIN

REPORTED BY:  JESSICA FISHER
PROFESSIONAL COURT REPORTER

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189
MR. SUMPTER: I'd like to call the January 22nd, 2014 meeting of the Pittsburgh Mt. Oliver Intermediate Unit to order.

Mr. Weiss, can we please have a roll call?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

MR. WEISS: Miss Falls?

MS. FALLS: Present.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Here.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Here.

MR. WEISS: Mr. Isler?

MR. ISLER: Present.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Present.

MR. WEISS: Miss Klug?

MS. KLUG: Here.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Present.

MR. WEISS: Miss Wilson?

MS. WILSON: Here.

MR. WEISS: All members present.

MR. SUMPTER: Will board members please
1 turn to the minutes from last month?
2 Are there any corrections, additions or
deletions?
3 MR. ISLER: Hearing none, move to approve.
4 MS. KENNEDY: Second.
5 MR. SUMPTER: Moved by Mr. Isler. Seconded
6 by Miss Kennedy.
7 All in favor?
8 (Thereupon, there were a chorus of ayes.)
9 MR. SUMPTER: Those opposed?
10 (No response.)
11 MR. SUMPTER: Seeing none, the minutes are
12 approved.
13 Committee on Education is before us
14 submitted by Dr. Regina Holley, chairperson, and her
15 committee.
16 Are there any questions or comments at this
17 time that were not addressed at Agenda Review?
18 Mr. Brentley?
19 MR. BRENTLEY: Yes, just a quick question.
20 The questions were raised -- and I'm not
21 sure if it's here -- I'm sure it is in the Education,
22 concerning leasing and rental of facility. Is that
23 appropriate --
24 MS. FALLS: That's in business.

MR. SUMPTER: Seeing no other questions or comments, Mr. Weiss, may we have a roll call, please?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Falls?

MS. FALLS: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Yes.

MR. WEISS: Miss Klug?

MS. KLUG: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Miss Wilson?

MS. WILSON: Yes.

MR. SUMPTER: Thank you, Mr. Weiss.

Let's move to the Committee Report on Business that is before us submitted by
Mrs. Terry Kennedy, chairperson, Business Finance Chair, and her committee.

Are there any questions on the report that were not addressed at Agenda Review?

Mr. Brentley?

MS. KENNEDY: I'd like to make a comment. Based on our Agenda Review discussion, I'd like to recognize that the -- for the No. 2, for the hold the lease issue, that it was changed from a three-year renewal extension to a one-year renewal extension per our request.

And I'd like to thank you, Miss Baehr, for doing that.

MR. SUMPTER: Mr. Brentley?

MR. BRENTLEY: Yes. So what exactly does that mean? That means that they will continue to lease where they are for a year, okay, at the rate of -- is it $58,000 per year?

Okay. And it would require that much time? An entire year to make a decision on where to relocate them? All the facilities that we have, it would take that much time? I'm just --

DR. LANE: Mr. Brentley, it's likely that, when you're renewing a lease -- now, and I can't speak because I didn't negotiate the lease. But typically,
the lease, the minimum is a year.

MR. BRENTLEY: Okay. I thought there was a possibility of six months.

Well, I just want to raise the question again, raising concerns about the amount that we're paying when we have, right here -- and I think at the meeting, we talked about some possibilities. I'm almost certain, if we were to ask, we probably would have been able to have six months, get them in. And if there is an opportunity to receive the rent, it would get us rent six months earlier.

So I'm going to abstain from it because I think, if we were to be able to use a little sense of urgency, we can grab a few dollars.

Thank you, so much.

MR. SUMPTER: Miss Falls?

MS. FALLS: Thank you, Mr. Sumpter.

I just want to say that, once again, having visited and spent time at the I, it is unique in some of its services. And I -- I would agree that there's a possibility of us looking into some of our unused schools or buildings for this to occur.

I do not see it functioning in a school that is open. It just doesn't meet the needs of the I in the way it operates. But I would be open to
looking at some of our empty buildings or schools to see if it meets the needs of the I.

Thank you, Mr. Sumpter.

MR. SUMPTER: You're welcome.

Any other comments or questions?

Dr. Holley?

DR. HOLLEY: Yes. I just want to ask, exactly, is this just for office space?

MS. BAEHR: It is, like, a central office, so there is office space. But there is also work rooms where the teachers who are all itinerants come back to the I to do runoff and have a work room, psychologists come and do work and go out to schools.

DR. HOLLEY: Okay. So it's essentially for adults?

MS. BAEHR: Yes.

DR. HOLLEY: Okay. Isn't there enough room here, with all these empty rooms in this building?

Everybody is shaking their head "no", but I see a whole floor that's almost empty. So I'm wondering why.

DR. LANE: Dr. Holley, I can't tell you "yes" or "no". As I think about the number of actual empty spaces, there are not that many.

But I can say that to -- because the lease
was ending, it takes time to figure space out, move, all that. So what we're trying to do is, I guess, push that back so we can find a space, whether it's here or elsewhere.

Now, of course, the difficulty here is parking. Because teachers are using it as a work room, they can come down here, but there's no place to put their car.

DR. HOLLEY: I understand that. But I just thought that, since we closed so many offices, that we could consolidate to two floors and have that whole top floor, basically. And you're right. I understand that the parking is bad.

And I'm not saying to not get this lease for a year, because it does take all that time to move and get things situated. I would rather have you have enough time to do -- if we're going to move somewhere, have enough time to actually move and move comfortably, rather than to try and throw things in boxes and just move right away, which is what we typically have done in the past. And it causes havoc. I would want the entire year to actually do that.

But I just thought that there was -- you know, looking at this building and trying to figure
out if we could just consolidate both of our -- the workplaces in this building, as well. You know, it was just an idea. But I would still look -- would want somebody to look into that.

MR. SUMPTER: Seeing no other questions or comments at this time, Mr. Weiss, may we have a roll call, please?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Abstain.

MR. WEISS: Miss Falls?

MS. FALLS: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Yes.

MR. WEISS: Miss Klug?

MS. KLUG: Yes.

MR. WEISS: Miss Wilson?

MS. WILSON: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.
MR. WEISS: The report is approved, eight, zero, one.

MR. SUMPTER: The Committee Report on Personnel is before us.

Are there any questions or comments at this time? Miss Sylvia Wilson is personnel chair.

Seeing no questions or comments, Mr. Weiss, may we have a roll call, please?

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Miss Falls?

MS. FALLS: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Dr. Holley?

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mrs. Kennedy?

MS. KENNEDY: Yes.

MR. WEISS: Miss Klug?

MS. KLUG: Yes.

MR. WEISS: Miss Wilson?

MS. WILSON: Yes.

MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Yes.

MR. WEISS: The report is approved, nine, zero.

MR. SUMPTER: Thank you, Mr. Weiss.

Are there any other items to be brought before the board at this time?

Seeing none, may we have a motion to adjourn?

MR. ISLER: So moved.

MS. FALLS: Second.

MR. SUMPTER: It's been moved by Mr. Isler, seconded by Miss Falls.

All in favor?

(Thereupon, there was a chorus of ayes.)

MR. SUMPTER: Those opposed?

(No response.)

MR. SUMPTER: This meeting is adjourned.

Thank you.

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(Thereupon, at 8:40 o'clock p.m., the Legislative Meeting was adjourned.)

---
I certify that the foregoing eleven (11) pages are a true and correct transcript of my stenotypy notes taken of the Pittsburgh Mt. Oliver Intermediate Unit Legislative Meeting held in the Pittsburgh Board of Public Education Administration Building, Conference Room A, on Monday, January 22, 2014.

Jessica Fisher, Court Reporter