

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: June 26, 2013

Call of the Meeting: Legislative Meeting

Members Present: Theresa Colaizzi, Jean Fink, Sherry Hazuda, Regina Holley, William H. Isler, Floyd L. McCrea, and Thomas H. Sumpter

Members Absent: Mark A. Brentley and Sharene Shealey

The following matters were received and acted upon.

Actions taken are recorded following the reports.

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213

**Administration Building
341 South Bellefield Avenue**

June 26, 2013

AGENDA

ROLL CALL

Approval of the Minutes of the Legislative Meeting of May 29, 2013

Announcement of Executive Sessions

Committee Reports

- | | |
|---|-----------|
| 1. Committee on Education | Roll Call |
| 2. Committee on Business and Committee on Finance | Roll Call |

Personnel Report

- | | |
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| 3. Personnel Report of the Superintendent of Schools | Roll Call |
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Budget Matters

- | | |
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| 4. Financial Statement(s) and
Controller's Report(s) | |
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New Business

Roll Call

**LEGISLATIVE MEETING
COMMITTEE ON EDUCATION
June 26, 2013**

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, That the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies for funds set forth in items 1 through 15a, inclusive.

1. **Accepting Grant Award \$766,045 – Pennsylvania Department of Education for the Title I School Improvement Grant - School Performance**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$766,045 from the Pennsylvania Department of Education for the Title I School Improvement Grant for Title I schools in School Improvement. The grant will be awarded to support each school's Comprehensive School Improvement Plan to help students improve academically so they may meet or exceed the State standards. Each school has reviewed their Comprehensive School Improvement Plan and identified areas of weakness, based on relevant school level data such as assessment, discipline and attendance data etc. Based on this needs assessment school teams decided what was needed to support their overall strategies for improving student outcomes. These funds will be used to fund school support staff, student supplies, educational software, technology to assist teachers in the classroom as well as technology for student use, professional development to support instruction, after-school academic programs and support for the teaching and learning environment. The funding period shall be from July 1, 2013 through September 30, 2014.

The list of schools and amounts awarded per school are:

School	Award Amount	School	Award Amount
Pittsburgh Allderdice HS	\$50,403	Pittsburgh Milliones 6-12	\$40,403
Pittsburgh Allegheny 6-8	\$50,403	Pittsburgh Minadeo K-5	\$50,403
Pittsburgh Arlington K-8	\$70,403	Pittsburgh Perry HS	\$40,403
Pittsburgh Arsenal 6-8	\$60,403	Pittsburgh Schiller 6-8	\$50,403
Pittsburgh Brashear HS	\$40,403	Pittsburgh South Hills 6-8	\$70,403
Pittsburgh Carrick HS	\$40,403	Pittsburgh Spring Hill K-5	\$40,403
Pittsburgh Concord K-5	\$50,403	Pittsburgh Woolslair K-5	\$60,403
Pittsburgh King K-8	\$50,403		

2. **Accepting Grant Award \$16,756,002 – Pennsylvania Department of Education for the U.S. Department of Education Title I: Improving Academic Achievement of the Disadvantaged Award - School Performance**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$16,756,002 the annual Title I allocation from the Pennsylvania Department of Education. The Title 1 program provides supplemental funds to support District and School activities for improving student achievement in Reading and Math, increasing parent involvement, providing professional development to administrators and teachers and the equitable share for non-public schools. The District Title I allocation was reduced 5% or \$882,362 from \$17,638,364 in 2012-13 to \$16,756,002 in 2013-14. The decrease in our allocation is due to an overall reduction of Title I funding allocated for the Commonwealth of Pennsylvania due to sequestration. The funding periods shall be from July 1, 2013 through September 30, 2014.

3. **Accepting Grant Award \$3,381,801 – Pennsylvania Department of Education for the U.S. Department of Education Title II: Part A Improving Teacher Quality Award - School Performance**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$3,381,801 the annual Title II allocation from the Pennsylvania Department of Education. The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. Title II funding will be used to pay for Instructional Teacher Leader 2's and other professional development staff, ESL teachers, professional development for teachers and principals, to reduce class size where appropriate, professional development contracts and the equitable share for non-public schools. The District Title II allocation was reduced 2.10% or \$72,971 from \$3,454,772 in 2012-13 to \$3,381,801 in 2013-14. The decrease in our allocation is due to an overall reduction of Title II funding allocated for the Commonwealth of Pennsylvania due to sequestration. The funding period shall be from July 1, 2013 through September 30, 2014.

4. **Accepting Grant Award \$165,392 – Pennsylvania Department of Education for the Language Instruction for Limited English Proficient and Immigrant Students - ESL**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$165,392 the annual Title III allocation from the Pennsylvania Department of Education. Title III funding is used to support instructional programming and professional development for district wide English as a Second Language students, teachers, and parents. The funds are specifically utilized to provide supplemental materials and supplies to enhance the learning of English Language Learners. The funds also provide partial salary of the ESL Coordinator. This position consists of providing professional development to ESL Regional Centers and district wide meetings, assisting families during the enrollment process, and formally evaluating ESL teachers among other job duties and responsibilities. The District Title III allocation was reduced from \$180,876 in 2012-2013 to \$165,392 in 2013-2014. The funding period shall be from July 1, 2013 through September 30, 2014.

5. **Accepting Grant Award \$651,282 – Pennsylvania Department of Education for the Carl D. Perkins Career and Technical Education Act Award - CTE**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$651,282 from the Pennsylvania Department of Education for the Carl D. Perkins Career and Technical Education Act Award. This will support Career and Technical Education programs throughout the District. The Perkins Career and Technical Education local plan will promote high levels of academic achievement and technical skill attainment. It will also support the integration of rigorous and challenging academic content with Career and Technical Education curriculum and improve the performance indicators for students enrolled in Career and Technical Education programs. The allocation will provide for vocational, technical, academics and guidance personnel. Specific personnel to be supported by this grant includes two (2) Career Counselors, one (1) Mathematics Integration Teacher, one (1) English Integration Teacher, one (1) CTE Program Coordinator. Contracted services will be included along with communications, marketing, and printing support. Additionally, grant funds will be used to update computer software, attain student industry certifications, provide supplies, equipment, professional development, and student transportation - per the recommendation of our Perkins Participating Committee members. The 2013-14 Perkins funding is a 4% increase in the amount of \$26,717.00 due to census data. The funding period shall be from July 1, 2013 through June 30, 2014.

6. **Accepting Grant Award \$50,000 – Verizon Foundation for the Verizon Innovative Learning Schools: Expanding Our Horizons Grant for Pittsburgh Perry High School - School Performance**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$50,000 from the Verizon for the Verizon Innovative Learning Schools: Expanding Our Horizons Grant for **Pittsburgh Perry High School**. The purpose of these funds is to support integration of technology into STEM content areas at **Pittsburgh Perry High School** through collaboration with the Verizon Foundation, the International Society for Technology in Education and the National Council of Teachers of English organization. Through this collaboration teachers will be trained to address deficits in student learning, achievement and engagement through the use of integrated technology and related research-based instructional practices. With the extensive training teachers will receive, they will be empowered to successfully integrate technology into their existing curricula. Those directly involved with the grant will be an administrator, a building-selected technology coach and seven carefully selected academic teachers. The funding period shall be from June 27, 2013 through May 14, 2015.

7. **Accepting Grant Award \$25,000 – Target Corporation for the Target Grant for Pittsburgh Morrow PreK-6 - School Performance**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$25,000 from the Target Corporation for the Target Grant for **Pittsburgh Morrow PreK-6**. Funds are provided in the amount of \$25,000 from Target, Inc., in recognition of **Pittsburgh Morrow's** excellent work to support students. This is unrestricted support that may be utilized by the school to support areas of need Technology (\$10,000), Student Incentives (\$7,000), and Supplies (\$8,000). This additional help from Target, Inc. can help teaching staff advance student progress. The funding period shall be from July 1, 2013 through June 30, 2014.

8. **Accepting Grant Award \$700 – Target Inc. for the Pittsburgh Faison PreK-5 Field Trip - School Performance**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$700 from Target Inc., for the **Pittsburgh Faison K-5** Field Trip. Funds will support the fishing field trip to the North Shore, Downtown Pittsburgh costs for **Pittsburgh Faison K-5**. The funding period shall be from May 1, 2013 through June 13, 2013.

9. **Accepting Grant Award \$5,164,027 – PA Department of Education, Office of Child Development and Early Learning for the 2013-2014 State Early Intervention Grant - ECP/EIP**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention Program to accept \$5,164,027 from the PA Department of Education, Office of Child Development and Early Learning for the State Early Intervention Grant. The amount decreased by \$110,285 from last year. Acceptance of the funds will allow the District to enhance the quality of early intervention services for up to 1,600 children who reside in the city of Pittsburgh. The Early Intervention program provides developmental support, speech therapy, occupational therapy, physical therapy, hearing and vision for preschool children. Funds will be used to pay staff salaries, contracts with agencies, professional development and other program costs. The Early Intervention Program receives grant funding from the PA Department of Education each year to operate the program. The funding period shall be from July 1, 2013 through June 30, 2014.

10. **Accepting Grant Award \$1,228,030 – PA Department of Education, Office of Child Development and Early Learning for the 2013-2014 IDEA 611 Grant-Component - ECP/EIP**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention Program to accept \$1,228,030 from the PA Department of Education, Office of Child Development and Early Learning for the 2013-2014 IDEA 611 Grant - Component 1. The amount increased by \$22,155 from last year. Acceptance of the funds will allow the District to enhance the quality of early intervention services for up to 1600 children who reside in the city of Pittsburgh. The Early Intervention program provides developmental support, speech therapy, occupational therapy, physical therapy, hearing and vision for preschool children. Funds will be used to pay staff salaries, contracts with agencies, professional development and other program costs. The Early Intervention Program receives grant funding from the PA Department of Education each year to operate the program. The funding period shall be from July 1, 2013 through June 30, 2014.

11. **Accepting Grant Award \$434,304 – Pennsylvania Department of Education, Office of Child Development and Early Learning for the 2013-2014 IDEA 619 Grant - ECP/EIP**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention Program to accept \$434,304 from the PA Department of Education, Office of Child Development and Early Learning for the 2013-2014 IDEA 619 grant. The amount decreased by \$10,145 from last year. Acceptance of the funds will allow the District to enhance the quality of early intervention services for up to 1600 children who reside in the city of Pittsburgh.

The Early Intervention program provides developmental support, speech therapy, occupational therapy, physical therapy, hearing and vision for preschool children. Funds will be used to pay staff salaries, contracts with agencies, professional development and other program costs. The Early Intervention Program receives grant funding from the PA Department of Education each year to operate the program. The funding period shall be from July 1, 2013 through June 30, 2014.

12. Accepting Grant Award \$6,416,391 – US Department of Education for the 2013-2014 IDEA-B 611(School Age) Grant - PSE

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to accept \$6,416,391 from the US Department of Education for the 2013-2014 IDEA-B 611 (School Age) Annual Entitlement Grant. The \$6,416,391 allocation is based on the December 1, 2012 Child Count and is a 7.54% decrease of \$523,276 from the 2012-2013 funding of \$6,939,667 due to sequestration. This funding will provide support for 4,857 students with disabilities and is used to pay salaries some teachers, inclusion facilitators, speech therapist, counselors, administrators and other staff who provide services for the children the in the Program for Students with Exceptionalities. This grant also supports the Extended School Year program including transportation cost. Other uses for this grant include payments to the charter schools located in the school district for students who receive special education services and an Equitable Participation payment to the Pittsburgh Mt. Oliver Intermediate Unit for students with disabilities who are parentally placed into private or parochial schools in the school district. The funding period shall be from July 1, 2013 through June 30, 2014.

13. Accepting Grant Award \$1,139,476 – Pennsylvania Department of Education for the 2013-2014 Institutionalized Children's Program at Mercy Behavioral Health/Reedsdale Grant - PSE

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to accept \$1,139,476 from the Pennsylvania Department of Education for the 2013-2014 Institutionalized Children's Program at Mercy Behavioral Health/Reedsdale Grant. The Institutional Children's Program funding will provide educational program support to students who are hospitalized for inpatient or hospital psychiatric care. The program currently supports those students treated in the Mercy Behavioral Health System. The support program serves an average of 350 students per year with an age range from preschool to eighteen. The education component is provided by five teachers, a social worker, and a special education central office support person and consists of intensive instruction in both academic and behavioral areas, commensurate with the student's Individualized Education Plan (IEP). This funding is a 4% increase of \$45,780 from the 2012-2013 funding of \$1,093,696 to accommodate the salary increases of staff in this program. These funds are pass through funds. The funding period shall be from July 1, 2013 through June 30, 2014.

14. Accepting Grant Award \$38,253 – City of Pittsburgh/Pittsburgh Partnership for the Mayor's Pittsburgh Summer Youth Employment (PSYEP) - PSE

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to accept \$38,253 from the City of Pittsburgh/Pittsburgh Partnership for the Mayor's Pittsburgh Summer Youth Employment (PSYEP).

To provide summer career development opportunities and paid internships for students with learning disabilities. Students will be placed at various sites within the City of Pittsburgh based on individual need. Site locations may include: Carnegie Mellon University, Pitt, UPMC and Allegheny General Hospital. This grant will provide a summer internship experience for eighteen (18) students who have been selected to participate based on grant selection process. This grant will allow students to earn minimum wage for hours worked and will also provide workshop rates to current SOS staff to support students on the worksites and complete paperwork per grant requirements. This grant was last received and implemented during the period of 6/14/2012-8/31/2012 for the amount of \$41,744. The current funding is a decrease of 8.36% in the amount of \$3,491. The funding period shall be from July 2, 2013 through August 31, 2013.

15. **Accepting Grant Award \$5,000 – The Pittsburgh Foundation-John R. and Margaret S. McCartan Charitable Fund for the Pittsburgh Pioneer General Operating Support - PSE**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$5,000 from The Pittsburgh Foundation-John R. and Margaret S. McCartan Charitable Fund for the **Pittsburgh Pioneer** General Operating Support Award. Funds are awarded to **Pittsburgh Pioneer** as general operating support to be utilized by the school at its discretion to meet school or student needs. This is the year three in which a \$5,000 grant has been accepted by the McCartan Charitable Fund. The funding period shall be from July 1, 2013 until the funds are fully utilized.

15a. **Accepting Grant Award \$1,708,168 – The Pennsylvania Department of Education for the Keystone to Opportunities Grant (Year 2) - CIPD**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Office of Curriculum, Instruction, and Professional Development to accept \$1,708,168 from the Pennsylvania Department of Education for the Keystone to Opportunities Grant (Year 2) to fund literacy initiatives for Pittsburgh Public Schools. (Base Funding Grant: \$1,983,014). Acceptance of this grant (year 2) will allow the District to continue to align curriculum to the Common Core State Standards, improve classroom learning environment, and provide teachers with professional development. The funding period shall be from July 1, 2013 through September 30, 2014.

Consultants/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in items 16a through 44, inclusive.

16a. **Emery Consulting Services, LLC - Board**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Emery Consulting Services, LLC to facilitate the process for setting the Superintendent's Goals and Priorities and the Superintendent's Evaluation for the 2013-2014 school year and completing the Superintendent's Evaluation by December 31, 2013. The Board of Directors is contractually obligated to approve the Superintendent's Goals and Priorities by July 31, 2013.

Emery Consulting Services will work individually with each Director and the Superintendent and facilitate meetings so that consensus on the Superintendent's Goals and Priorities is attained. Additionally, Emery Consulting Services will support the Board of Directors and Superintendent by facilitating meetings for the Superintendent's annual evaluation for 2013.

The operating period shall be from July 1, 2013 through November 30, 2013. The total contract amount shall not exceed \$12,500 from account 0100-08R-2310-330.

16. **KEYS Service Corp. - School Performance**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract between Pittsburgh's KEYS Service Corps, an education-based AmeriCorps program which serves at-risk Pittsburgh youth, and **Pittsburgh Allegheny K-5**. This will be the second year **Pittsburgh Allegheny K-5** has had AmeriCorps workers. There will be four AmeriCorps service coordinators: three (3) full-time and one (1) part-time. These service coordinators will develop and sustain an active mentoring program for high-risk students at **Pittsburgh Allegheny K-5**. The service coordinators will keep detailed data in areas of student achievement and personal interests.

The operating period shall be from August 20, 2013 through June 15, 2014. The total contact amount shall not exceed \$23,800 from account line 4102-624-1100-329.

17. **Virtual Learning Network (VLN) Partners, LLP- CIPD**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with VLN, Virtual Learning Network Partners. A partnership with VLN will allow the **Pittsburgh Online Academy** to provide a set of new (and necessary) services including, but not limited to daily homeroom, daily live teacher support, 24/7 tutoring, portfolio-based assessments, and on-demand tech support. This contract provides a cost effective solution to operate the **Pittsburgh Online Academy** with services and experiences that are not available in the cyber charter market.

The operating period shall be from July 1, 2013 through June 30, 2014. The cost of this action shall be at a rate of \$5,000 per student cost (not to exceed an enrollment of 300 full time students). The total contract will determined by student enrollment and retention and shall not exceed \$1,500,000 from account line 4605-010-1100-569.

18. **Compass Learning Inc. - CIPD**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Compass Learning to provide professional development to all elementary teachers. Compass Learning will train K-5 teachers to use the Compass Learning Writing Suite (Odyssey) to support the implementation of the Common Core State Standards (CCSS). Compass Learning Odyssey supports writing with online lessons aligned to genres, supports peer editing and publishing. The elementary curriculum is being revised to align to the CCSS and is integrating considerable writing skills within each unit. This will impact the reading and writing connections within the literacy curriculum. Compass Learning will also provide digital resources and ebooks aligned to curriculum units. See companion item Committee Business/Committee on Finance, Consultant Contracted/Services #3.

The operating period shall be from July 1, 2013 through June 30, 2014. The total contract amount shall not exceed \$71,200 from account line 4001-17U-2271-324.

19. **Riverbends Genealogical & Historical Society - CIPD**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize is proper officers to enter into a contract with the Riverbends Genealogical & Historical Society. For the purchase of 14 lessons created in partnership with Joseph J. Kennedy IV, CEO of Riverbends Genealogical & Historical Society and Pittsburgh resident. Riverbends specializes in African-American genealogy and history, and teaches best practices in genealogy research that fosters the sharing of information about family histories. A total of 14 lessons will be created, seven lessons will be embedded into the 9th grade biology curriculum and seven lessons will be embedded into the social studies curriculum in grades 5-12. The lessons will allow students to make personal connections to the content being taught in the core science and social studies curriculum. The lessons will enable students to see themselves and their family history within the curriculum. The 14 lesson plans will be supported by 12 hours of professional development designed to support classroom implementation.

The operating period shall be from July 1, 2013 through June 20, 2014. The total contract amount shall not exceed \$8,000 from account lines 4600-010-2270-323 (\$4,000) and 4000-17V-2271-323 (\$4,000).

20. **Education Development Center - CIPD**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize is proper officers to enter into a contract with Education Development Center (EDC). They will fulfill the services as defined in the Department of Education Mathematics and Science Partnership (MSP) grant the funding for the first year of the grant is \$440, 520, and was accepted by the Board on May 29, 2013 (Item #1). This MSP grant is a continuation of a prior MSP grant, which totaled \$703,017 over three years and ends in the summer of 2013. EDC is an identified partner in the grant, and their extensive work with teachers will serve as the model for the mathematics summer institutes, as well as the study group follow-ups during the school year. Teachers participating in the MSP grant will attend 80 hours (2 weeks) of Professional Development in June 2013. EDC will be providing three (3) mathematicians that will work with Westminster College (item #22) to deliver math content courses to the participants during the first week of this program. Materials and activities created by EDC will assist teachers to develop tasks at multiple grade levels and content disciplines, with the goal of developing students' high-level thinking skills to meet the new standards. During the academic year 2013-2014, EDC will lead or facilitate 30 hours of professional development at Pittsburgh Public Schools. (See companion Consultants/Contracted Services items #21 and 22).

The operating period shall be from June 1, 2013 through July 31, 2014. The total contract amount shall not exceed \$140,000 from account line 4600-15U-2271-324.

21. **Institute for Learning - CIPD**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize is proper officers to enter into a contract with The University of Pittsburgh.

They will fulfill the services as defined in the Department of Education Mathematics and Science Partnership (MSP) grant the funding for the first year of the grant is \$440, 520, and was accepted by the Board on May 29, 2013 (Item #1). This MSP grant is a continuation of a prior MSP grant, which totaled \$703,017 over three years and ends in the summer of 2013. Total funding for all three years of the second MSP grant is approximately 1.1M. The University of Pittsburgh's Institute for Learning and Learning Policy Center is the identified higher education partner in the grant and are the External Evaluators named by the project. They will engage in a full evaluation of the MSP project. Dr. Richard Correnti from the Learning Policy Center will oversee the evaluation and conduct the data analysis necessary in the evaluation. He will take the lead in conducting classroom observations to determine if the professional development teachers receive under the grant is having an impact in the classroom. Together with the Project Director, University of Pittsburgh will be in charge of writing a summary report and sharing the evaluation of the program with the Department of Education. (See companion Consultants/Contracted Services items #20 and 22).

The operating period shall be from June 1, 2013 through July 31, 2014. The total contract amount shall not exceed \$35,240 from account line 4600-15U-2271-324.

22. **Westminster College - CIPD**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize is proper officers to enter into a contract with Westminster College. They will fulfill the services as defined in the Department of Education Mathematics and Science Partnership (MSP) grant the funding for the first year of the grant is \$440, 520, and was accepted by the Board on May 29, 2013 (Item #1). This MSP grant is a continuation of a prior MSP grant, which totaled \$703,017 over three years and ends in the summer of 2013. A professor from the Westminster mathematics department will spend one week of the 80-hour summer program working directly with a cohort of teachers participating in the MSP grant to deepen learning around how to do mathematics in ways that reflect inquiry and disciplinary literacy. Westminster will work directly with the other grant partners, particularly EDC (item #20) and the District's project director to further develop the mathematics experiences of the teachers. Representatives from the Westminster mathematics department will also travel to PPS on various occasions to visit PPS classrooms, and engage in long-term planning around the grant activities. Westminster will also provide one mathematician from Harvey Mudd College that will work with Westminster to deliver math content to participants of the MSP summer program. (See companion Consultants/Contracted Services items #20 and 21).

The operating period shall be from June 1, 2013 through July 31, 2014. The total contract amount shall not exceed \$50,000 from account line 4600-15U-2271-324.

23. **Sylvia Morris-Cox - CIPD**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize is proper officers to enter into a contract with Dr. Sylvia Morris-Cox to support the development of the Common Core State Standards (CCSS) Writing Strand for the elementary literacy core curriculum work. Her expertise in PA CCSS Initiative as well as her extensive experience in developing writing content and resources as a former Pittsburgh Public School teacher an deem her highly qualified to fulfill this role.

In this role, Dr. Morris-Cox will provide the following services: write units for K-5 literacy curriculum for the writing strand, create teacher and student materials for each corresponding unit, and support assessment development related to writing.

The operating period shall be from June 2013 to May 2014. The total contract amount shall not exceed \$10,000 from account line 4600-010-2270-234.

24. VIVA Teachers – OTE

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with contract VIVA Teachers, an organization whose mission is to dramatically increase classroom teachers' voice in important decisions about public education. Through a web based "crowd sourcing" approach, they open direct communication between individuals and district officials, giving District officials authentic insight into how public classrooms and schools work best so that public policy can have a positive impact on student achievement and the teaching profession. VIVA will work with the Envisioning Team to develop an online platform over the summer to garner feedback and ideas from both teachers and families about a key question with which the Envisioning Team is grappling. A subset of these teachers and families will also develop practical recommendations towards the end of the summer and early fall that will be shared with Executive leadership, the Board and the community at large.

The operating period shall be from June 27, 2013 through November 1, 2013. The total contact amount shall not exceed \$73,000 from account line 1311-16N-2831-330.

25. River Pediatric Therapies - ECP/EIP

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention Program to enter into a contract with River Pediatric Therapies. They will provide substitute therapists (i.e. speech, OT and PT) when the District is unable to provide staffing for these services. Substitute therapists will provide integrated speech and language supports; OT and PT services to Early Intervention children in a variety of Pre-Kindergarten settings. Services will include: speech/language therapy, screenings, assessments, evaluations and reevaluation services; IEP development; participation in IEP meetings; consultation with teachers, families, childcare providers, and other professionals.

The operating period shall be from July 1, 2013 through June 30, 2014. The cost per hour for services will range from \$35-\$53 per hour depending on the services. The total contract amount shall not exceed \$20,000 from account line 5181-297-2440-330.

26. Carnegie Library of Pittsburgh, Bringing Libraries and Schools Together (BLAST) Program – ECP

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Program to renew the contract with the Carnegie Library of Pittsburgh, Bringing Libraries and Schools Together (BLAST) Program. They will provide on-site supplemental literacy programming to children enrolled in the Early Childhood Program. The BLAST Program will offer literacy-based thematic programs to children.

The operating period shall be from July 1, 2013 through June 30, 2014. The total contract amount shall not exceed \$10,500 from account lines 4805-19V-1801-329 (\$255), 4800-19V-1801-329 (\$5,185), 4800-20V-1801-329 (\$2,190), 4000-18V-1801-329 (\$1,020), and 4000-21V-1801-329 (\$1,850). Collaboration with this agency for the provision of services was proposed in grant application that was approved by the Board of Directors on March 29, 2013. This partnership has been in existence since 2006.

27. Western Psychiatric Institute & Clinic (WPIC) - ECP

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Program to renew the contract with Western Psychiatric Institute & Clinic (WPIC) to participate in the expansion of implementing the PATHS (Promoting Alternative THinking Strategies) curriculum for children enrolled in Early Childhood classrooms and other outside agencies that partner with the Early Childhood Program. WPIC staff will demonstrate usage and train staff on how to use the curriculum. The contractor will also consult with staff to ensure effective implementation in targeted classrooms. Additionally, the contractor will work with teachers and staff to address behavioral concerns and will help develop parent involvement goals and objectives.

The operating period shall be from July 1, 2013 through June 30, 2014. The total contract amount shall not exceed \$24,000 from account line 4800-20V-1806-324. WPIC is contracted to provide mental health services to preschool children and training and ongoing support to staff around the PATH's curriculum. Collaboration with this agency for the provision of services was proposed in grant application that was approved by Board of Directors on May 29, 2013. This partnership has been in existence since 2007.

28. Childcare Agencies - ECP

RESOLVED, That the Board authorize the Early Childhood Program to renew the contracts with childcare agencies (see below list) to collaborate on building best practices to enhance child services and instruction and to offer high quality learning experiences to preschool children.

2013-14 PA Pre-K Counts	Regular School Year Slots Requested (If approved by OCDEL)	Number of Classrooms	Regular School Year Pass-Through Amount for Partners (If approved by OCDEL)	Summer Kindergarten Readiness Program Slots Requested (If approved by OCDEL)	Summer Kindergarten Readiness Program Pass-Through Funding Amounts (If approved by OCDEL)	Total Request for 2013-14	Account Number	Notes
Partner Locations:								
Brightside Academy: East Liberty	20	1	132,000	-	-	\$ 132,000	4000-21T-1807-323	\$6,600 cost per slot is the pre-established rate created by the Office of Child Development and Early Learning (OCDEL)
Elizabeth Seton Center	30	4	198,000	15	5,746	\$ 203,746	4000-21T-1807-323	
Hillel Academy of Pgh	35	2	231,000	-	-	\$ 231,000	4000-21T-1807-323	
Hilltop Community Children's Center	16	1	105,600	-	-	\$ 105,600	4000-21T-1807-323	
Small World Early Learning & Development	30	2	198,000	15	5,700	\$ 203,700	4000-21T-1807-323	
YWCA of Greater Pgh: Homewood-Brushton	30	2	198,000	15	6,800	\$ 204,800	4000-21T-1807-323	
Total Partner Slots and Funding Request	161	12	1,062,600	45	18,246	\$1,080,846	4000-21T-1807-323	
2013-2014 Head Start Supplemental Assistance Program (HSSAP)	Regular School Year Slots Requested	Number of Classrooms	Regular School Year Pass-Through Amount	Regular School Year Slots to Fund additional children (If Approved by OCDEL)	Regular School Year Pass-Through Amount (If approved by OCDEL)	Total Request for 2013-14	Account Number	Notes
Partner Locations:								
UPMC Presbyterian Shadyside (Mathilda Theiss)	12	1	\$60,000	-	-	\$ 60,000	4800-20V-1807-323	Cost per slot of \$2,500 (half-day) and \$5,000 (full-day) is the pre-established rate created by the Office of Child Development and Early Learning (OCDEL)
Rodman Street Missionary Baptist Church	12	1	\$60,000	-	-	\$ 60,000	4800-20V-1807-323	
Oakland Sunshine Daycare	25	1	\$125,000	-	-	\$ 125,000	4800-20V-1807-323	
Hug Me Tight Child Life Center	20	1	\$100,000	-	-	\$ 100,000	4800-20V-1807-323	
Brightside Academy	52	3	\$260,000	12	60,000	\$ 320,000	4800-20V-1807-323	
Arsenal Family & Children's Center (half-day slots)	4	1	\$10,000	-	-	\$ 10,000	4800-20V-1807-323	
Eastminster Presbyterian Church	6	1	\$30,000	-	-	\$ 30,000	4800-20V-1807-323	
Children's Home of Pittsburgh (Child's Way)	3	1	\$15,000	-	-	\$ 15,000	4800-20V-1807-323	
Total Partner Slots and Funding Request	134	9	\$660,000	12	60,000	\$ 720,000	4800-20V-1807-323	

The operating period shall be from July 1, 2013 through June 30, 2014. The total contract amount(s) shall not exceed \$1,800,846 from account lines 4800-20V-1807-323 (\$720,000) and 4000-21V-1807-323 (\$1,080,846). The total number of students to be served through this collaborative effort will be three hundred fifty two (352). Collaboration with these agencies for provision of services was proposed in grant applications that were approved by Board of Directors on May 29, 2013. These partnerships have been in existence as early as 2005.

29. Educational Based Services (EBS) - ECP/EIP

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention Program to renew the contract with Educational Based Services. They will provide integrated speech and language supports and services to Early Intervention children in a variety of Pre-Kindergarten settings. Services will include: speech and language therapy, speech and language screenings, assessments, evaluations and reevaluation services; IEP development; participation in IEP meetings; consultation with teachers, families, childcare providers and other professionals; attendance at Early Intervention staff meetings; Transition to Kindergarten activities as appropriate and provide two professional development sessions. Early Childhood/Early Intervention Program has used this contractor for the past five years.

The operating period shall be from July 1, 2013 through June 30, 2014. Payment will be \$60 per hour. The total contract amount shall not exceed \$546,000 from account lines 5181-15V-1281-330 (\$496,000), 5181-19V-1281-330 (\$39,000), 5181-18V-1281-330 (\$4,500), and 5181-21V-1281-330 (\$6,500).

30. FamilyLinks - ECP/EIP

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention Program to renew the contract with FamilyLinks. They will provide an emotional support program for one (1) Early Intervention child with critical mental health issues that requires psychiatric supportive services. FamilyLinks provides an educational program and an extensive behavioral support classroom. This contract is on an as need basis. Payment will be \$120 per day only when a child is enrolled in the FamilyLinks program. We have used this contractor for the past six years.

The operating period shall be from July 1, 2013 through June 30, 2014. The total contract amount shall not exceed \$24,000 from account line 5181-297-2440-330.

31. Gateway to the Arts - ECP/EIP

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention Program to renew the contract with Gateway to the Arts. They will conduct enrichment presentations within the Early Intervention reverse inclusion classrooms and artist residencies in each Early Childhood classroom. The objective of the activities is to reinforce and enrich the MacMillan Little Treasures curriculum. The Gateway to the Arts staff artists will present enrichment activities in the field of Story time, Drama, Creative Movement, Puppet play and Music. Artists will model arts-based instructional strategies and activities with a view to increasing teacher skills and comfort level in these areas.

The operating period shall occur on selected dates to be determined between July 1, 2013 through June 30, 2014. One-time enrichment presentations will be \$100 per Early Childhood center/site (to be determined) and artist residencies will be \$350 per classroom (each classroom will receive 4 residences throughout the school year). The total contract shall not exceed \$33,800 from account lines 5181-15T-1281-329 (\$2,000), 4801-19V-1806-329 (\$17,884), 4800-20V-1801-329 (\$4,854), 4000-18V-1801-329 (\$3,419), and 4000-21V-1801-329 (\$5,643).

32. Maxim Staffing Solutions - ECP/EIP

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention Program to renew the contract with Maxim Staffing Solutions to provide individual services to students with severe special needs as required by their IEP. Services will be provided to students who require one-on-one nursing services, personal care assistants, OT and PT services, as per the students IEP and/or as substitutes in the EI classrooms and other program locations when the District cannot provide appropriate therapeutic substitutes. Maxim will provide personal care assistants (PCA), a licensed practical nurse (LPN), and a full-time nurse to the Early Childhood Program to assist with day-to-day management of the health needs of preschool children, to conduct lead and hemoglobin tests, and perform growth assessments (height, weight, and vision).

The operating period shall be from July 1, 2013 to June 30, 2014. The cost per hour for services will range from \$16.25-\$65 per hour depending on the services. The total contract amount shall not exceed \$131,500 from account line (EI) 5181-297-2440-330 (\$50,000) and (EC) account lines 4800/4805-19V-1802/1806-330 (\$52,160), 4800-20V-1802-330 (\$11,410), 4000-18V-1802-330 (\$9,780) and 4000-21V-1802-330 (\$8,150).

33. NCS Pearson, Inc. - ECP/EIP

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Program to renew the contract with the NCS Pearson, Inc. in order for staff to enter and retrieve child outcome data from the Work Sampling System and the OUNCE assessment system. The Work Sampling and OUNCE software programs are vital tools that help staff document a child's knowledge, behavior, and academic accomplishments throughout the school year. Data will be entered and collected on approximately 1,561 preschool children and 66 Early Head Start children, ages birth to 3. Parents receive interim reports to see how their child is progressing. The data is used by administration for PD and program planning purposes.

The operating period shall be from July 1, 2013 through June 30, 2014. The total contract amount shall not exceed \$12,131 from account lines 4800-19T-1800-340 (\$11,627) and 4805-19V-1800-340 (\$504).

34. System 1-2-3 - ECP/EIP

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention program to renew the contract with System 1-2-3. They will conduct professional development and mentoring in the area of applied behavior analysis (ABA), provide on-site consultation as well as off-site support and conduct functional behavioral assessments within the Early Intervention Program.

The operating period shall be from July 1, 2013 through June 30, 2014. The total contract amount shall not exceed \$142,500 from EI account line 5181-297-2440-324 (\$60,000) and EC account line's 4800-19V-1806-324 (\$52,800), 4800-20V-1806-324 (\$11,550), 4000-18V-1806-324 (\$9,900) and 4000-21V-1806-324 (\$8,250). Early Childhood/Early Intervention Program has used this contractor for the past seven years

35. University of Pittsburgh, Family Centered Preschool - ECP/EIP

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention Program to renew the contract with the University of Pittsburgh, Family Centered Preschool. They will support the Early Intervention program with one (1) family consultant to work with families, the EI staff, and agencies surrounding issues involved with preschool children with mild to severe developmental delays. The family consultant will support the following: activities for improved liaisons between classroom staff and families; staff orientation; numerous staff development activities; and other duties as needed by the PPS Early Intervention Program. The family consultant is the supportive link between home and school. Early Childhood/Early Intervention Program has used this contractor for the past seven years.

The operating period will be from July 1, 2013 through June 30, 2014. Rate of payment shall be \$29 per hour, plus mileage, not to exceed \$4,391.20 per month (10 months). The total contact amount shall not exceed \$43,912 from account line 5181-15V-1281-330.

36. Center for Hearing and Deaf Services - PSE

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to renew the contract with the Center for Hearing and Deaf Services. They will provide interpreter services upon request of the Program for Students with Exceptionalities. Services shall be required when a sign language interpreter is absent or when the need occurs at different meetings throughout the year.

The operating period shall be from July 1, 2013 through June 30, 2014. The rate of payment for services range from \$60-\$65 per hour plus mileage for certified interpreters or from \$50-\$55 per hour plus mileage for non-certified interpreters. The total contract amount shall not exceed \$5,000 from account line 5121-01D-1221-323.

37. Central Pittsburgh Psychiatric Services LLC - PSE

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to renew the contract with Central Pittsburgh Psychiatric Services. They will provide psychiatric evaluations, coordinate services with community-based mental health programs and provide medication management for identified students with complex and significant behavioral and mental health issues at **Pittsburgh Oliver Citywide Academy**. The psychiatric services are a continuation of services provided in the 2012-2013 school year.

The operating period shall be from September 1, 2013 through June 30, 2014. The total contract shall not exceed \$80,000 from account line 5500-01D-2142-330.

38. **Maxim Healthcare Services Inc. - PSE**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to renew the contract with Maxim Healthcare Services, Inc. They will provide individual services to students with severe disabilities as required by their IEPs within the Program for Students with Exceptionalities Program. Services will be provided to students who require one-on-one nursing services, bus aides, personal care assistants, physical therapy, occupational therapy, physical therapy assistant, and occupational therapy assistant services as per their IEPs and/or as substitutes at **Pittsburgh Pioneer, Pittsburgh Conroy**, and other school and location when the District can provide no appropriate therapeutic substitutes.

The operating period shall be from July 1, 2013 through June 30, 2014. The rate of payment is between \$16.25-\$65 per hour depending on the services. The total contract amount shall not exceed \$3,400,000 from account lines 4814-010-2420-330 (\$900,000), 5170-01D-1270-330 (\$2,500,000).

39. **Programs for Living, Education, and Advocacy (PLEA) - PSE**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to renew the contract with Programs for Living, Education, and Advocacy (PLEA). They will provide an autistic support program for two students with severe disabilities and very critical mental health issues. PLEA provides an educational program and an extensive partial hospital program on site. Placements are made based on IEP team recommendations.

The operating period shall be from July 1, 2013 through June 30, 2014. The annual tuition rate is \$27,295 per student for 2 students. Total contract amount shall not exceed \$54,590 from account line 5500-13V-1233-323.

40. **Systems Imaging - PSE**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to renew the contract with Systems Imaging. They will scan text books for physically challenged and visually impaired students who need to access their books using a computer. The books will be scanned with text editing capabilities thus permitting the students to complete their work independently. Even though some of the text books contain an audio CD, the scanned text books are still needed for the students because they need to read and hear their curriculum, magnify the text, and be independent in the navigation of their texts as well as be able to type on pages where needed. These materials are needed for approximately fifteen students. These students all have laptop computers.

The operating period shall be from July 1, 2013 through June 30, 2014. The total contract amount shall not exceed \$12,600 from account line 5160-01D-1260-599.

41. **Psychological Service Contracts (3) - PSE**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Students with Exceptionalities to renew the contract with the below (3) individuals who will serve the Program for Students with Exceptionalities as a contracted psychologists for the 2013-2014 school year.

In this capacity, they will perform individual psychological testing; participate in the Multi-Disciplinary Team (MDT), Individual Education Plan (IEP) and Gifted Individual Education Plan (GIEP); conduct individual and group psychological counseling, functional behavioral assessments, curriculum based assessments; and other duties assigned to them by their immediate clinical supervisor. The psychologists will provide evaluations in private settings as required by Individuals with Disabilities Education Improvement Act (IDEIA) and will also substitute for psychologists in PPS when substitutes are not available.

Name	Address	Contract Amount	Account Line
Nancy Hayduke	3089 Latonia Ave Pittsburgh, PA, 5216	\$14,400	5530-01D-2142-330
Michaileen Vilsack	517 Guyasuta Rd. Pittsburgh, PA, 15215	\$10,800	5530-01D-2142-330
Janet L. McMaster	420 West Lincoln Ave. McDonald, PA, 15057	\$10,800	5530-01D-2142-330

The operating periods shall be from August 1, 2013 through June 30, 2014. The total contract amount(s) shall not exceed \$36,000 from account line 5530-01D-2142-330.

42. University of Pittsburgh Medical Center - Vocational Training Center - PSE

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to renew the contract with the University of Pittsburgh Medical Center. The contractor will provide a partnership for vocational and community based services between UPMC Vocational Center, CITY Connections Program and the Community Based Vocational Education Program of Pittsburgh Public Schools. Services include participation in UPMC Vocational Training Center facility based vocational program, directed by Allen Meade Gregory; supported employment services which include job development and job placement services; and school to work transition services, including Extended School Year participation, transition into the program during a student's final year in school and participation in the program following early graduation.

The operating period shall be from July 1, 2013 through June 30, 2014. The payment will be at a rate of \$17.48-\$53.56 per hour. The total contract amount shall not exceed \$100,000 from account line 5211-01D-1211-323.

43. Watson Institute - Autism Consultation - PSE

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to renew the contract with the Watson Institute-Autism Consultation. They will provide expert consultation services in the area of Autism, training to staff and assist in case management for the Autistic Support classrooms and students who are included in the regular education setting. The consultant will provide feedback via meetings, trainings and reports. In addition, the contractor will provide clinical supervision and consultation support to the education program at **Pittsburgh Conroy**.

The operating period shall be from July 1, 2013 through June 30, 2014. The rate of payment shall be \$112 per hour (plus mileage); \$740 per full day (8 hours); and \$453 per half day (4 hours). The total contract amount shall not exceed \$200,000 from account line 5500-13V-1233-323.

44. **Anthony Sallo - PSE**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to renew the contract with Anthony Sallo. Under regulations promulgated by the reauthorized Individuals with Disabilities Educational Improvement Act (IDEIA) of 2004, the District is required to identify students with disabilities in non-public schools and offer these students "Equitable Participation" in the use of IDEA Part B funds that flow to the District. Mr. Sallo will provide case management and psychological assessment to students whose parents request this service. In addition, Mr Sallo will provide technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility. Students who are eligible for special education services will be offered programming in the District's public schools. Parents who refuse services in the public schools will be eligible for a "group entitlement" of IDEA funds based on mandated formulas in IDEA.

The operating period shall be from July 1, 2013 through June 30, 2014. The total contract amount shall not exceed \$33,750 from account line 5500-01D-2142-329.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in items 45 through 49, inclusive.

45. **2013-2014 School Year Field Trips - ECP**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Program to make payment to the following institutions for children enrolled Early Childhood classrooms to participate in field trips (see below) during the 2013-14 school year. Substitute locations can be made if the following institutions cannot accommodate a classroom on the day and time requested by the teacher. The field trips are to occur between July 1, 2013 and June 30, 2014.

Early Childhood Education 2013-2014 Field Trip Vendors		
Vendors that charge an entrance fee:		
August Wilson Center	Heinz Hall	Pittsburgh Playhouse
Benedum Center	Janoski Farm and Greenhouse	Pittsburgh Puppet Works
Byham Theater	John Heinz History Museum	Pittsburgh Zoo & PPG Aquarium
Carnegie Science Center	Kelsey Friday and the Rest of the Week	Reilly's Summer Seat Farm
Carnegie Museum	Kim Adley Storytelling	Round Hill Farm
Children's Festival	Margaret Hooten Musin	Tiny Tots Music Concerts
Children's Museum	Mattress Factory	Trax Farms
Drum Trail-Bill Pate	National Aviary	Venture Outdoors
Everybody Loves Puppets	Phipps Conservatory	White Light Project
Gateway to the Arts	Pittsburgh Ballet Theatre Performances	Wild World of Animals
Gemini Theatre	Pittsburgh International Children's Festival	

Vendors that do NOT charge and entrance fee:		
Allegheny County Sheriff's Department	Humane Society	PNC Grow Up Great –“One World, One Sky Planetarium”
Animal Friends	Petco	Robert Wholey & Company, Inc.
Animal Rescue League	Pittsburgh Ballet Theatre (Training Studio)	Whole Foods
Carnegie Library of Pittsburgh	Pittsburgh Fire Department	
Giant Eagle	Pittsburgh Police	

The total payment amount(s) shall not exceed \$56,700 from account line 4000-18V-1801-599. Provisions of these services were included in grant applications that were approved by Board of Directors on May 29, 2013.

46. **Carnegie Science Center - ECP**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Program to make payment to the Carnegie Science Center. They will conduct in-house activities for children enrolled in Summer Kindergarten Readiness Program (KRP). Classroom activities will cover a broad range of science disciplines (environmental and life, physical, math and sciences). Children will also attend Science Assemblies at the Carnegie Science Center that will include audience participation, demonstrations and creative props. The days shall be from July 1 - August 31, 2013.

The total payment amount shall not exceed \$2,500 (The cost is \$100 per classroom) from account lines 4800-20V-1801-329 (\$1,250) and 4000-21V-1801-329 (\$1,250). Collaboration with this agency for the provision of services was proposed in grant award approved by the Board of Directors on May 29, 2013. Approximately 94 students will be served through the Summer Kindergarten Readiness Program.

47. **Approved Private Schools - ECP/EIP**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention program to make payment to approved private schools including but not limited to Western PA School for the Deaf (WPSD) and Western PA School for Blind Children (WPSBC) for Early Intervention children enrolled in these programs during the summer of 2013. We serve approximately three children during the summer. The Department of Education, Office of Child Development requires PA Early Intervention programs to pay for special education services when children attend approved private schools.

The total payment amount(s) shall not exceed \$15,000 from account line 5181-15V-1281-323

48. **Crossroads Speech and Hearing Inc. - PSE**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to renew payment to Crossroads Speech and Hearing Inc., for the 2013-2014 school year for students who require speech therapy in the event of a leave of absence by PPS Speech and Language pathologist(s). This organization will provide the required and appropriate services for students with speech and hearing disabilities in the classroom.

The rates for a Speech Therapist are \$48/ hour, \$340/day short term, and \$320/day long term. The rate for telepractice for speech therapy in the **Pittsburgh Online Academy** is \$75/hr. Telepractice is the application of telecommunications technology to deliver professional services by linking the client and or family member to a speech pathologist for intervention and or consultation. This may be required for best practices for students with disabilities attending the **Pittsburgh Online Academy**.

The total payment amount shall not exceed \$90,000 from account line 5225-01D-1225-323.

49. **2013-2014 School Year Tuition Cost-Licensed Private Schools - PSE**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Program for Exceptionalities Program to renew the payment of tuition costs throughout the 2013-2014 school year for students who have been placed in Licensed Private Schools as per their IEP. These schools will provide the educational program and related services for students with emotional disturbances who have extremely challenging behaviors in the classroom.

Licensed Private Schools List	
Auberle	1101 Hartman Street, McKeesport, PA, 15132
Holy Family Institute	8235 Ohio River Blvd., Pittsburgh, PA, 15202
Wesley Spectrum Academy	243 Johnston Road, Pittsburgh, PA, 15241

The total payment amount shall not exceed \$350,000 from account line 5231-01D-1231-323.

General Authorization

RESOLVED, That the Board authorizes its proper officers to approve the following actions as set forth in items 50 through 62, inclusive.

50. **Adoption of Revisions to Board Policy 1012 - Parent and Family Involvement**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the revisions to current Board Policy Number 1012 – Parent and Family Involvement. (See item #50a-redline and item #50b-final copy).

Failed with a vote of 4-2-1 (Lack of the majority vote)

51. **Hill House Passport Academy Charter School - Resubmitted Application - School Performance**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to grant a five (5) year charter for the Hill House Passport Academy Charter School based upon the revised and resubmitted application pursuant to the Charter School Law, 24 P.S. § 17-1717-A (f), and in accordance with the Review Team's written report to the Board. The administration is hereby directed to provide written notice of the Board's action to the applicant, the Department of Education, and the State Charter School Appeal Board. A written Charter shall be drafted by the Law Department which shall contain the provisions of the revised and resubmitted charter application and which shall be signed by the Board President and the President of the Board of Trustees for the charter school.

52. **Visiting Cultural Enrichment Specialist of Japanese Language – Pittsburgh Allderdice High School - School Performance**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to host Mr. Atsuya Yoshida during the 2013-2014 school year as a visiting cultural enrichment specialist of Japanese language at **Pittsburgh Allderdice High School**. Mr. Yoshida is from Sendai, Japan and will be working with Dr. Isabel Espino de Valdivia, Japanese/Spanish teacher at **Pittsburgh Allderdice High School**. This will be at no cost to the District, as all of Mr. Yoshida's expenses will be covered by J-LEAP (Japanese Language Education Assistants Program) and its sponsoring organizations, The Japan Foundation and the Laurasian Institution. The objective of J-LEAP is to strengthen U.S. K-12 Japanese language programs and to promote international exchange between the U.S. and Japan. Mr. Yoshida will observe Dr. de Valdivia's classes, assist with instruction and provide authentic cultural experiences for all Pittsburgh Public Schools Japanese students. Mr. Yoshida will receive the appropriate clearances.

53. **Implementation of the Summer Instrumental Program (Grades 5-8) - CIPD**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to establish a summer instrumental program for the 2012-2013 summer that will provide brass, woodwind, string and percussion lessons to beginning band and string students entering into grades 5-8 who wish to play an instrument for the following school year. The Summer Instrumental Program will run 4 weeks, starting on July 15, 2013 and ending August 9, 2013; and

FINALLY RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into Memoranda of Understandings with Community Partners to permit programming on their property on terms and conditions approved by the Solicitor so long as the Community Partners agree to provide the program space at no cost to the District. The Board directs the Superintendent or designee to seek sites in the North, South, East, West and Central regions of the city in order to maximize accessibility for eligible students.

54. **Adoption of the AP European History Textbook – District High Schools - CIPD**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to support the AP European History textbook committee's recommendation to purchase a new textbook for the AP European History course that will be available to all District High Schools for the 2013-2014 school year. The textbook was selected pursuant with the District's textbook policy. A parent, the social studies supervisor, the AP coordinator, and one teacher were involved with the selection of this textbook. The text selected for this course is the following: *Spielvogel, Jackson. (2012). Western Civilization – Since 1300 8th Edition AP Version. Massachusetts: Wadsworth*. The textbook is approved by the College Board, and it is aligned to the AP European History exam. In addition to the textbook, the District will also receive a six year contract to have the textbook available online for students to access who are enrolled in the course. This text was selected over other textbooks due to the level of alignment to the AP European History topics. This textbook will replace the previous textbook that was adopted in 2001. 3 sections of this course will be offered in the 2013-2014 school year.

The total cost of this action shall not exceed \$13,000 from account line 4000-010-1100-640.

55. Adoption of the Advanced Algebra Textbook – District High Schools - CIPD

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize is proper officers to adopt the Advanced Algebra's textbook committee's recommendation to purchase Core-Plus Mathematics (McGraw Hill Education) Course 2&3. The Core-Plus textbook will serve as a textbook for the Advanced Algebra course and will align to the Common Core standards. This is a new course that was approved by the Board on May 29, 2013 (Item #19), which will replace the current 4th year math course SBM-12. The textbook was selected pursuant with the District's textbook policy. One parent, one community member, the mathematics curriculum supervisor, the mathematics curriculum coordinator, four teachers and one special education supervisor were involved with the selection of this textbook. The criteria/components used to select these texts were: alignment to the Common Core Standards in mathematics, mathematics content, logical development and progression of content within the course, and alignment to the District's philosophy of teaching and learning in mathematics.

The total cost of this action shall not exceed \$117,271.50 (dependent on the number of sections of Advanced Algebra offered at our High Schools) from account line 4600-010-1100-640.

56. University of Pittsburgh Speech Interns (40) - ECP/EIP

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood/Early Intervention Program to approve up to 40 University of Pittsburgh speech interns to assist Early Intervention staff in conducting speech screenings. The interns will assist the EI staff with screenings within the Early Childhood/Early Intervention classrooms during the 2013-2014 school year. Children that are identified with speech delays will be eligible to receive needed speech services from the Early Intervention Program. We have done this for the past three years. The speech interns will not be paid; therefore there is no expense to the Board. Clearances will be obtained prior to starting.

57. Donation from the Pittsburgh Pirates - Gifted and Talented

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of 400 Pittsburgh Pirates Tickets from the Pittsburgh Pirates. Tickets are for the August 6th evening game and tickets will be distributed to students attending the 2013 Advanced Placement Summer Academy and International Baccalaureate Summer Program. Pittsburgh Pirates tickets are valued at \$24 apiece for a total donation of \$9,600. Pittsburgh Public Schools will encourage staff members from both programs to attend. The game starts at 7:05 pm.

FINALLY RESOLVED, That the Board extends its sincere thanks and appreciation to Chaz Kellem, Manager of Diversity Initiatives for the Pittsburgh Pirates for coordinating this effort and for providing this generous gift to our Pittsburgh Public School AP and IB students.

58. Donation from the Pittsburgh Pirates - Summer Dreamers Academy

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of 5,200 Pittsburgh Pirates Tickets from the Pittsburgh Pirates. Tickets are for five (5) evening games:

- Tuesday, July 30, 2013 @ 4:05PM vs. St. Louis Cardinals
- Wednesday, July 31, 2013 @ 7:05PM vs. St. Louis Cardinals
- Monday, July 29, 2013 @ 7:05PM vs. St. Louis Cardinals
- Tuesday, August 6, 2013 @ 7:05PM vs. Miami Marlins
- Wednesday, August 7, 2013 @ 7:05PM vs. Miami Marlins

Tickets will be distributed to K-8th grade campers attending the 2013 Summer Dreamers Academy. Pittsburgh Pirates tickets are valued at \$16 apiece for a total donation of \$83,200. Pittsburgh Public Schools will encourage Summer Dreamers Academy staff members to attend.

FINALLY RESOLVED, That the Board extends its sincere thanks and appreciation to Chaz Kellem, Manager of Diversity Initiatives for the Pittsburgh Pirates for coordinating this effort and for providing this generous gift to our Pittsburgh Public School students that will attend the Summer Dreamers Academy

59. **Donation from the Allegheny Intermediate Unit - ECP**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Program to accept a donation from the Allegheny Intermediate Unit (AIU), through a grant from the Heinz Endowments, to the School District of Pittsburgh on behalf of the Early Childhood Program. The Allegheny Intermediate Unit received a grant from the Heinz Endowments to improve kindergarten transition practices in Allegheny County. The AIU has donated \$800 to the Early Childhood Program to participate on the Kindergarten Transition Planning Team. The Early Childhood Program, along with eleven (11) other school districts, will collaborate with the AIU in planning kindergarten transition activities for the 2013-14 school year. This is the third year of this collaboration. The Early Childhood Program will use the \$800 to bolster current efforts to transition preschool children to kindergarten in the Pittsburgh Public Schools.

FINALLY RESOLVED, That the Board expresses its appreciation and thanks to the Allegheny Intermediate Unit for this generous donation to the District.

60. **Donation from the Greek Orthodox Ladies Philoptochos Holy Cross Greek Orthodox Church - PSE**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of \$600 from the Greek Orthodox Ladies Philoptochos Holy Cross Greek Orthodox Church, which is the philanthropic arm of the church. This donation is provided as unrestricted support for **Pittsburgh Conroy** to utilize for any needs it may have.

FINALLY RESOLVED, That the Board extends its sincere thanks and appreciation to the Greek Orthodox Ladies Philoptochos Holy Cross Greek Orthodox Church for their donation to the District.

61. **AMENDMENT – Code of Student Conduct - Student Services**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #27, Committee on Education.

AMENDMENT - Code of Student Conduct, General Authorization previously approved by the Board on April 27, 2011 (Original approval date of June 20, 2007, Amended on April 23, 2008, and Amended on March 25, 2009).

Reason for Amendment

Revise the current Code of Student Conduct for legal compliance.

Original Item

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to add new language to the current Code of Student Conduct.

Additions Include:

1. Language that reflects the November 25, 2008, Board approved Bullying Policy.
2. Language that reflects the Pittsburgh Promise eligibility.
3. Updates based on procedural deficiencies based on this current school year.

A copy of the revised Code of Student Conduct will be made available based on approval. These revisions are necessary to stay in compliance with both local and state mandates regarding these amendments. This is a no cost item to the Board.

Amendment Item (June, 2013)

RESOLVED, that the Board of Public Education of the School District of Pittsburgh authorize its proper officers to revise the current Code of Student Conduct.

Additions Include:

1. Language that **clarifies the difference between disorderly conduct and disruption of school.**
2. Language that **clarifies alternative placements.**
3. **Add language to allow for certain excused absences for parenting teens.**
4. **Other minor language revisions for clarity and consistency with current practice.**

A copy of the revised Code of Student Conduct will be made available upon approval. These revisions are necessary to stay in compliance with both local and state mandates, **to address issues raised in last year's Safe Schools Audit, and to incorporate recommendations made by the Education Law Center. The Education Law Center is working to decrease exclusionary school discipline state wide.** This is a no cost item to the Board. (See item #61a-Proposed Revisions-Code of Student Conduct).

62. Student Suspensions, Transfers, and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 45 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 5 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted, Committee on Education

REVISÉ: Proposed June 26, 2013

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1012. PARENTAL AND FAMILY INVOLVEMENT - Pg. 2

The within jointly developed Parent and Family Involvement Policy includes the following information:

1. A description of how parents will be involved in the planning, review and improvement of the District's Parent and Family Involvement Policy (*Section II, Section III*);
2. Information about an annual meeting that shall be held to inform parents of each District school's participation in the Title I program and to explain the requirements of the program and parents' and families' right to be involved (*Section II*);
3. A statement that parent meetings, including parent conferences, will be held at different times during the day (*Section II, Section V*);
4. A statement that Title I funds may be used to pay reasonable and necessary expenses associated with parental and family involvement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions (*Section V*);
5. A description of how parents and families will be involved in the planning, review and improvement of District and school level programs, including the Title I program (*Section I, Section II, Section III, Section IV*);
6. A description of how District schools involve parents in the joint development of the Schoolwide Program Plan, as required under Section 1114 of the No Child Left Behind Act (applies only to Title I schools operating a Schoolwide Program) (*Section IV*);
7. A description of how District schools involve parents in the joint development of the school level improvement plan, as required under Section 1116 of the No Child Left Behind Act (applies only to Title I schools identified for School Improvement) (*Section IV*);
8. A description of how District schools will provide parents of participating children with timely information about school programs, including the Title I program (*Section V, VI*);
9. A description of how District schools will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet (*Section V, VI*);
10. A description of how District schools will provide assistance to parents in understanding the State's academic content standards and student

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achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children (Section V, VI):

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11. A statement that District schools will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (Section V):

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12. Information regarding school-parent compacts that are jointly developed with parents and how the compact outlines how parents, the entire school staff and students will share in the responsibility for improved student achievement (Section III):

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13. A description of how District schools provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental and family involvement (Section III, V).

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This policy is intended to describe how the District will:

1. Involve parents in the joint development of the District's overall Title I plan, its implementation, and the process of school review and improvement;
2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance;
3. Develop activities that promote the schools' and parents' capacity for strong parental involvement;
4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law;
5. Involve parents in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of District schools;
6. Identify barriers to participation by parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority;
7. Use findings of annual evaluations to design strategies for more effective parental involvement; and

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32. Guidelines

8. Involve parents in the activities of schools.**Section I – Parent and Family Involvement General Provisions, and Expectations, and Definitions**

This policy shall establish the role of the Pittsburgh-School District of Pittsburgh in involving parents and families and clarifies the relationship between the school's role in parent and family participation and the role of the parent and family. While the District's Parent and Family Involvement Policy largely defines mandated legal parental involvement provisions as stipulated by federal law, the District also realizes that many other adults play an important role in a child's life. The School District welcomes into its buildings all individuals who carry responsibility for a child's development, education, safety and well-being, including grandparents, aunts, uncles, neighbors, and community members. It shall not only reflect the School District's mission of promoting the achievement of every child but shall establish a framework for recognizing the value of parents and families and for promoting meaningful parent and family participation. The Board of Education recognizes that a child's education is a responsibility shared by the school and family. To support this goal, the school, parents and families must work as knowledgeable partners. All employees of the District at each school must create a climate of respect for and cooperation with parents and family that will be evident in all parent, family, teacher, and staff interactions.

The Pittsburgh-School District of Pittsburgh ~~not only~~ recognizes parents and families as key stakeholders in their children's education, ~~but and~~ prioritizes parent and family involvement as a key component of its beliefs and shared goals as adopted by the Board of Education in the District's Strategic Planis "Excellence for All" plan for student achievement.

Declaration Of Beliefs

- ~~1. All children can learn at high levels.~~
- ~~2. Teachers have a profound impact on student development and should have ample training, support, and resources.~~
- ~~3. Education begins with a safe and healthy learning environment.~~
- ~~4. Families are an essential part of the educational process.~~
- ~~5. A commitment from the entire community is necessary to build a culture that encourages student achievement.~~

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<p><u>20 U.S.C.</u> <u>Sec. 6301(12)</u></p>	<p>6. Improvement in education is guided by consistent and effective leadership.</p> <p>7. Central office exists to serve students and schools.</p> <p><u>Shared Goals To Guide All Work</u></p> <ol style="list-style-type: none"> 1. Maximum academic achievement for all students. 2. A safe and orderly environment for all students and employees. 3. Efficient and effective support operations for all students, families, teachers, and administrators. 4. Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible. 5. Improved public confidence and strong parent/community engagement. <p>The No Child Left Behind Act clearly states its purpose as ensuring all children the opportunity to obtain a high quality education and acknowledges that one of the primary ways to accomplish this is by "affording parents substantial and meaningful opportunities to participate in the education of their children." <i>ESEA Section 1001(12)</i> 20 USC 6301(12) This policy shall bring the District into compliance with No Child Left Behind provisions that specifically recognize parent and family involvement as a research-based educational practice that yields high results. This policy shall cover the involvement of all parents and families across any federal, state, or local programs being implemented in the District. The District recognizes and respects the wide variety of ways in which parents/families can be involved—whether District initiated, school initiated, or parent initiated. This policy shall serve as written documentation of the Pittsburgh School District's commitment to ensure parents and families are welcomed, engaged, and valued as stakeholders in the education of their children. The District will incorporate this Parent and Family Involvement Policy into its Local Education Agency (LEA) plan which is the required plan submitted to the state in its application to obtain Title I and other federal funding.</p> <p>The Elementary and Secondary Education Act shall be referred to as ESEA. The United States Code shall be referred to as USC. A local education agency shall be referred to as LEA, which indicates a School District for this policy.</p> <p>The term "parent" refers to a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare). <i>ESEA Section 9101(31)</i> 20 USC</p>
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	<p>7801(31) This definition of "parent" shall be used as reference for this policy. The Pittsburgh School District also believes in the importance of "families" as other adults who play an important role in a child's life.</p> <p>The District recognizes the definition of parent involvement as provided for in the No Child Left Behind General Provisions Section: ESFA Section 9101(32) 20 USC 7801(32) The term "Parent Involvement" means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities, including ensuring:</p> <ol style="list-style-type: none"> 1. That parents play an integral role in assisting their children's learning; 2. That parents are encouraged to be actively involved in their children's education at school; 3. That parents are full partners in their children's education; 4. That parents are included, as appropriate, in decision making and on advisory committees to assist in the education of their child. <p>The Pittsburgh School District not only embraces the definition of parent involvement as defined in the No Child Left Behind Act, but further expands that definition to include diverse, ongoing, meaningful activities and opportunities that are designed to engage a range of parents and families throughout the school year. Some of these activities shall be focused on helping parents and families help their own children succeed academically, while others engage parents and families in the process of school improvement.</p> <p>All efforts in the District shall be guided by extensive research that consistently links parental and family involvement with student success. Grounded in research and practical experience and around which programs will be implemented are six (6) components framed as the national PTA's National Standards for Family-School Partnerships: Welcoming all families into the school, Communicating effectively, Supporting student success, Speaking up for every child, Sharing power and Collaborating with community. These national standards have been endorsed by the National School Boards Association and <u>are will</u> be endorsed by the Pittsburgh Board of Education <u>with the adoption of this policy</u> upon adoption of this document.</p> <p>Parents and families are welcome and encouraged to attend all public sessions of the Pittsburgh Board of Education and may speak on issues related to agenda items at the monthly public hearing. Information on dates, times, and the process for being placed on the agenda can be provided through the Office of the Superintendent or the Board Office. Individual BBoard members may be contacted through the Board Office.</p>
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<p><u>20 U.S.C.</u> <u>Sec. 6318(a)(2)</u></p>	<p>Section II – Policy Development and Dissemination</p> <p>The District shall develop jointly with, agree on with, and distribute to, parents and families of participating children this written Parent and Family Involvement Policy. The policy shall be incorporated into the local District's LEA plan developed under ESEA, establish the School District's expectations for parent and family involvement, and describe how the District will implement provisions. ESEA, Section 1118(a)(2) 20 USC 6318(a)(2)</p>
<p><u>20 U.S.C.</u> <u>Sec. 6318(b)(4)</u></p>	<p>If the required District plan is not satisfactory to the parents and families of participating children, the School District shall submit any parent or family comments with the District plan upon submission to the state. ESEA, Section 1118(b)(4) 20 USC 6318(b)(4)</p> <p>The District authorized a "District Public Engagement Policy Committee" to jointly develop this policy. Invited to participate were parents, organizations, and community members. A series of open meetings were held during which members brainstormed, reviewed the NCLB Act, reviewed current District policy and policies from other Districts, examined successful and unsuccessful experiences, attended workshops with leading national researchers such as Joyce Epstein, participated in the Governor's Institute for Parental Involvement in Harrisburg, and came to consensus on a suggested policy. Members of the committee were exposed to a variety of facilitators during this process including District personnel, parents, RMC Research Corporation, and the Education Law Center's School Reform Network.</p>
<p><u>20 U.S.C.</u> <u>Sec. 6318(f)</u></p>	<p>In carrying out this policy, the District shall provide, to the extent practicable, full opportunities for the participation of parents and families with limited English proficiency, parents and families with disabilities, and parents and families of migratory children, including providing information and school reports in a language such parents and families can understand. ESEA, Section 1118 (f) 20 USC 6318 (f) For more information on translation services, parents and families can contact their child's school directly, and the school will arrange for available translation services, if appropriate, with the English as a Second Language (ESL) office.</p> <p>-The District shall also provide speech and hearing interpreters for parent-teacher conferences, Parent School Community Council (PSCC) meetings, and other activities as requested and deemed necessary.</p>
<p><u>20 U.S.C.</u> <u>Sec. 6318(b)(1)</u></p>	<p>This Parent and Family Involvement Policy shall be distributed annually to parents and families. Parents and families shall be notified of the policy in an understandable and uniform format and, to the extent practicable, the policy shall be provided in a language that parents and families can understand. The policy shall be made available to the local community and updated periodically—with the involvement of parents and families—to meet changing needs. ESEA Section</p>

	<p>1118(b)(1) 20 USC 6318(b)(1) The policy shall be posted on the Parent and Family Site of the Pittsburgh School District web site District's Internet site. The policy will also be available to parents and families at local schools or through the Equity Office <u>Division of Communications and Marketing</u>. Community agencies or programs that have direct access to parents and families (Example: Welfare to Work, CYF, Urban League, NAACP, libraries, places of worship, etc.) may voluntarily distribute the policy at their sites.</p>
<p><u>20 U.S.C. Sec. 6318(c)</u></p>	<p>Principals in each school shall convene an annual meeting, at a convenient time, to which all parents and families of participating children shall be invited and encouraged to attend. The purpose of this meeting shall be to inform parents and families of school policies, Title I offerings (where applicable), and the right and opportunities for involvement. This involvement includes the planning, review, and improvement of the Parent and Family Involvement Policy. The schools shall offer a flexible number of meetings to accommodate parents' schedules, and may provide transportation, child care, home visits, or other services related to parental and family involvement. ESEA Section 1118(e)(1)(2)(3) 20 USC 6318 (e)(1)(2)(3)</p>
<p><u>20 U.S.C. Sec. 6318(a)(2)</u></p>	<p>The District will conduct, with parents and families, an annual evaluation of this Parent and Family Involvement Policy through the Equity Office <u>Division of Communications and Marketing</u>. (This process is specified in Section III of this policy.)</p>
	<p>Section III – Accountability, Responsibility, and Evaluation</p> <p>Within the administration of the Pittsburgh School District of Pittsburgh, there are several divisions/offices that have primary responsibility and accountability for implementing and monitoring provisions and initiatives of the District's Parent and Family Involvement Policy:</p> <ol style="list-style-type: none"> 1. The Division of Communications and Marketing <u>Equity Office</u>, under the direction of the Superintendent <u>Office of the Chief of Staff</u> or designee. 2. The Office of Curriculum, and Instruction <u>and the Office of Professional Development</u>, and the Office of School Performance Management, under the direction of the Deputy Superintendent <u>or designee</u>. <p style="padding-left: 40px;">The Funding and Compliance Office, under the direction of the Assistant to the Superintendent for NCLB Compliance.</p> <ol style="list-style-type: none"> 3. <u>The Title Programs Office</u>, under the direction of the Title Programs Coordinator. <p>The Equity Office <u>Division of Communications and Marketing</u>, in collaboration with the Office of Curriculum, and Instruction <u>and Professional Development</u> and the</p>

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	<p>Office of School Performance Management, bears the primary responsibility for fostering programs, activities, and procedures for the Parent and Family Involvement Policy at the District level. It is the responsibility of the <u>Equity Office</u>Division of Communications and Marketing to develop, facilitate, and coordinate large-scale events and provide key support and resources for parent involvement.</p> <p>The Funding and Compliance Office has responsibility and is accountable for all federal programs including Title I. As such, this office<u>The Title Programs Office shall have</u>has the primary responsibility for ensuring compliance with the District's Parent and Family Involvement Policy inclusive of all <u>schools within the District</u>Pittsburgh public schools, not just schools qualifying for Title I assistance. (Refer to Section VII of this policy outlining the complaint process for all concerns/alleged violations regarding Title I and parent involvement.)</p> <p>The District supports professional development opportunities for staff members, parents and families to enhance understanding of effective parent and family involvement strategies which lead to student achievement and student improvement. The Equity Office<u>Division of Communications and Marketing</u>, through the Office of <u>Curriculum, Instruction and Professional Development</u>, will support the development of teaching curricula and training programs on parent and family involvement and best practices within the District and in the higher education community. These ongoing training programs will enable parents, families, teachers, District administrators, principals, and staff opportunities to increase their knowledge and skills in communicating with and engaging parents.</p> <p>The District recognizes the importance of administrative leadership in setting expectations and will work with its administrators to enforce this policy. Principals bear the primary responsibility for ongoing parent and family involvement at the school level. Principals will work with classroom teachers to assure that they offer meaningful opportunities for parents and families to be full partners in their children's education <u>and safety, health and welfare while at school.</u> pPrincipals will be held accountable for fostering parent and family involvement in their schools, as defined in Section I of this policy <u>by the Office of School Performance</u>. Parent and family involvement will be maintained as an essential part of school climate review under the <u>school level improvement plan</u>School Plan for Excellence (SPE). Principals, teachers, and staff members will be encouraged to select at least one individual goal to enrich parent and family involvement. This selection will become part of each annual individual evaluation. All employees will be held accountable for parent <u>and family involvement and fostering positive parent interactions</u> by their immediate supervisor.</p> <p>This policy shall be reviewed annually as part of all staff development, including administrative and support staff. <u>The policy shall also be reviewed</u> as shall also be a part of all orientations for new staff within the schools by 2007.</p>
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	<p>The District encourages parents and families to become actively engaged with teachers and administrators at the onset of their children's school careers. To foster this goal, the District will promote the integration of early childhood programs as a primary strategy to ensure parents and families are involved in and aware of school readiness and opportunities for involvement.</p> <p>All parents and families will be asked to share responsibility with the District for:</p> <ol style="list-style-type: none"> 1. Communication between the home and school on an ongoing basis. ESEA Sec. 1118(d)(2) — U.S.C. Sec. 6318(d)(2) 2. Support of their children's learning, such as monitoring attendance, homework completion, and television watching, and positive use of extracurricular time. ESEA Sec. 1118(d)(1) — U.S.C. Sec. 6318(d)(1) <p>In order to facilitate parent and family responsibility for monitoring homework, attendance and academic achievement, the District and individual schools need to foster routine and frequent communications between the District/schools and families. Of paramount importance is a computer-based, information-sharing system by which parents and students can monitor homework, attendance, grades, test scores and academic achievement. An information sharing system, such as a web-based Parent Portal that is designed to allow parents, teachers and students to interact, needs to be utilized by all schools to the maximum extent possible. A parent, student and teacher committee shall be formed, with the assistance of the Equity Office Division of Communications and Marketing, to evaluate the utilization of parent, student and teacher "portals." The committee shall also identify obstacles to its use and try to seek solutions. In order to further the stated goals, the parent, student and teacher committee shall work with the Office of Information and Technology or other designated Departments or staff necessary to maximize results.</p> <ol style="list-style-type: none"> 3. Participating in decisions relating to the education of their children. ESEA Sec. 1118(d)(1) — U.S.C. Sec. 6318(d)(1) 4. Participating in all parent-teacher conferences. ESEA Sec. 1118(2)(A) — U.S.C. Sec. 6318(d)(2)(A) 5. Responding to school notices and requests by deadlines given. 6. Providing for the health and well-being of their children including, but not limited to, discipline, nutrition, and hygiene. <p><u>School-Parent Compact</u></p> <p>As shared responsibility for high student academic achievement, each Title I school</p>
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<p><u>Sec. 6318(d)</u></p>	<p>shall jointly develop with parents and families a school-parent-family compact that outlines how parents, families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school, parents and families will build and develop a partnership to help children achieve the state's high standards. ESEA 1118(d) USC 6318(d) Since the District's mission is to encourage the involvement of all parents and families, school parent family compacts shall also be part of the parent and family involvement process at schools not eligible for Title I assistance.</p>
<p><u>20 U.S.C.</u> <u>Sec. 6318(a)(2)(E)</u></p>	<p>The District will conduct, with parents and families, an annual evaluation of the content and effectiveness of the Parent and Family Involvement Policy in improving the academic quality of its schools served. The Equity Office Division of Communications and Marketing shall be given responsibility for convening this annual committee for policy review. The evaluation will include identifying barriers to greater participation by parents and families in activities authorized by this Policy (with particular attention to parents and families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The District will use the findings to design strategies for more effective parent and family involvement, and to revise, if necessary (and with the involvement of its parents and families), its Parent and Family Involvement Policy. ESEA Section 1118(a)(2)(E) 20 USC 6318(a)(2)(E) The District will annually convene a focus group of parents, families and community members for this purpose and also distribute a Parent and Family Satisfaction Survey. Parents and families shall work with the Equity Office Office of Information and Technology in an advisory capacity to define the design and distribution of the survey. Results of the survey will be shared with all Parent School Community Councils and parent leaders.</p> <p>Section IV – School Improvement Opportunities and Activities</p> <p>All parents and families will have the opportunity to be selected to serve as volunteers on school and/or District initiated committees. The District will make parents and families of children within the school system integral to all District committees that are created around issues of student achievement, and school improvement and the safety, health and welfare of children while at school. The District shall make every effort to utilize the skills, expertise, and interests of the maximum number of parents and families willing to make the commitment necessary for the committee's work and shall not limit parent and family participation to any particular subgroup. Parents and families selected to serve on committees should be willing to share information and bring the perspective of the broadest number of parents to the issue. Parents and families willing to volunteer to provide such service and make the necessary commitment should signify their willingness in writing and submit it to the Division of Communications and Marketing <u>Equity Office</u> or to the school principal on an annual basis or respond to</p>

<p><u>20 U.S.C. Sec. 6316</u></p>	<p>specific requests as committees are created and the opportunity for participation arises.</p> <p>No Child Left Behind gives parents explicit rights to be not only involved in their children's education but to be participants and to participate in the school improvement process as outlined below in this section of the policy. Parents and families also have the right to be part of "restructuring" efforts in schools that have consistently failed to make Adequate Yearly Progress (AYP) and have entered into Corrective Action stages. The School District shall not only give parents "an adequate opportunity to comment before taking any action but to participate in developing any plan for restructuring of the school." 20 USC 6316 NCLB defines "restructuring" as any arrangement "that makes fundamental reforms" aimed at improving student achievement. If the District cannot meet these obligations by accepting input from those parents and families who take the initiative to provide it, under the ESEA statute, the District has the obligation to reach out to parents to ensure they are aware of their right to participate in the restructuring process. per USDOE Parental Involvement Guidance 2004.</p>
<p><u>20 U.S.C. Sec. 6318(a)(2)</u></p>	<p>The School District will involve parents in activities of the schools [ESEA Section 1118(a)(2)(F) 20 USC 6318(a)(2)(F)], including the process of school review and improvement to assist students in achieving. ESEA Section 1118(a)(2)(A) 20 USC 6318(a)(2)(A) When a school has not met criteria for Adequate Yearly Progress and is identified as in "school improvement" status, each school shall, not later than three (3) months after being so identified, develop or revise a school improvement plan in consultation with parents, school staff, the School District, and outside experts. The plan shall cover a two year period and include strategies based on scientifically based research to strengthen core academic subjects, directly address the academic achievement problem that caused the school to be identified, and provide for additional staff development. ESEA Section 1116(b)(3)(A) 20 USC 6316(b)(3)(A) Parents and families will be active partners to review the achievement data and assist in directing the School Plan for Excellence. Parents and families will participate in the implementation, budgeting, execution, and monitoring of the plan. Reports will be made available to parents and families as the plan progresses through PSCC/PTO/PTA monthly meetings and other creative methods of communication.</p>
<p><u>20 U.S.C. Sec. 6314</u></p>	<p>Schools operating a Schoolwide Program Plan under Section 1114 of the No Child Left Behind Act shall include a description of how parents and families will be involved in the development of the Schoolwide Program Plan within their school level Parent and Family Involvement Policy.</p>
<p><u>20 U.S.C. Sec. 6316(b)(3)(A)</u></p>	<p>When a school has not met criteria for Adequate Yearly Progress and is identified as in "school improvement" status, each school shall, not later than three (3) months after being so identified, develop or revise a school level improvement plan. <u>All District schools shall complete a school level improvement plan in consultation with</u></p>

	<p>parents, school staff, the School District, and outside experts. <u>The school level improvement plan should be completed or revised within three (3) months of the beginning of each school year. When a school does not meet Adequate Yearly Progress (AYP) and is identified as in "school improvement" status, the school shall complete or revise a school level improvement plan within three (3) months after being so identified.</u></p> <p>The plan shall cover a two-year period and include strategies <u>grounded based on</u> scientifically based research to strengthen core academic subjects, directly address the academic achievement problem that caused the school to be identified, and provide for additional staff development. Parents and families will be active partners to review the achievement data and assist in directing the <u>school level improvement plan</u>School Plan for Excellence. Parents and families will participate in the implementation, budgeting, execution, and monitoring of the plan. Reports will be made available to parents and families as the plan progresses through PSSC/PTO/PTA monthly meetings and other creative methods of communication.</p>
<u>20 U.S.C.</u> <u>Sec. 6318(a)(2)(B).</u> <u>6318(e)(14)</u>	<p>The District will also provide the necessary coordination, technical assistance, and other reasonable support (as requested by parents and families) necessary to assist schools in planning and implementing effective parental and family involvement activities to improve student academic achievement and school performance.</p> <p>ESEA Section 1118(a)(2)(B) - 20 USC 6318(a)(2)(B) and ESEA Section 1118(e)(14) - 20 USC 6318(e)(14)</p>
<u>20 U.S.C.</u> <u>Sec. 6318(a)(2)(D)</u>	<p>The District will coordinate and integrate parental and family involvement strategies with other District operated programs. ESEA Section 1118(a)(2)(D) - 20 USC 6318(a)(2)(D) The District has embarked on a strong commitment to a "seamless" pre-school experience, including District-operated pre-school program and Head Start. Efforts from the District will be made to ensure seamless transitions from pre-school to elementary to middle and middle to high school. This will be accomplished by working with parents, families, students, staff and, where appropriate, community-based organizations. This will take place through parent and family workshops, parent meetings, Parent Policy Council <u>Parent School Community Councils</u>, conferences, school visitations, Open House, and volunteering in the classroom. The District will fulfill the above requirements by initiatives outlined below and further reinforce its commitment in its <u>Strategic Excellence for All Plan</u>.</p> <p><u>Parent School Community Councils (PSCC)</u></p> <p>The District will maintain a core parent involvement initiative of Parent School Community Councils (PSCC) established during the 1992-1993 school year as its action arm. All schools shall have an established PSCC and will convene monthly meetings to discuss educational issues through the <u>school-level improvement</u></p>

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~~"Getting Results"~~ plan relevant to each school. Parents and families will be a part of the review and revision of the school level improvement ~~"Getting Results"~~ plan and will be required to be part of the approval process on individual ~~"Getting Results"~~ school level improvement plans as the guiding principle in schools. Each ~~"Getting Results"~~ school level improvement plan will include parental and family involvement provisions linked to school improvement. A PSCC Handbook, including more detailed information and guidelines for District PSCCs, will be published by the District ~~to serve as a guide for more detailed information and may be obtained by contacting the~~ Equity Office ~~Division of Communications and Marketing~~. Each PSCC is expected to abide by the terms of the PSCC Handbook.

Purpose –

Parent School Community Councils will create a climate where participation of all stakeholders results in increased understanding, commitment, responsibility, and satisfaction for the total school community. The purpose of the PSCCs ~~Council~~ is to provide direction and support to the school in the development and revision of its ~~"Getting Results"~~ school level improvement plan and to serve as an advisory body to the principal regarding issues such as student achievement, increasing parent and community support for the educational program, school safety, and dress codes. Individuals who participate ~~maintain a seat on in~~ the school PSCC shall assume responsibility for communicating information to other parents. Interested individuals should contact their schools to become involved. ~~Council~~ PSCC meetings are open to the public.

Relationship To Other School Organizations –

There shall be a direct communication link established between the Parent School Community Council and other groups within the school. The ~~Council~~ PSCC shall serve as a central clearinghouse and umbrella organization for information among groups with a shared mission of focusing on students. Each of the established groups within the ~~Council~~ PSCC will maintain their own identity and function. Representatives from these organizations communicate information to the ~~Council~~ PSCC about their respective groups. They include, but are not limited to the following:

1. Instructional Cabinet
2. Discipline Committee
3. PTA/PTO
4. Right to Education Task Force
5. *Excellence for All* Parent Steering Committees

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6. Early Childhood Education Policy Council, where applicable

7. School Volunteers

PSCC Procedures –

PSCCs shall hold monthly meetings. The date and time of such meetings will be posted on the school's Internet site and publicized through other means of communication with parents and families of the school. Agendas shall be developed collaboratively between principals, parents and families. Each PSCC shall publish monthly meeting minutes and other relevant information on the school's Internet site for access by all parents and families of the school. Meeting minutes shall also be available to parents and families upon request to the school principal.

Membership Participation In Parent School Community Councils –

Parents or family members interested in ~~becoming a member~~ participating in of a Parent School Community Council (PSCC) should contact their school ~~P~~principal who will facilitate the process. Roles and responsibilities are outlined in detail in the District's Parent School Community Council Handbook which can be obtained through the ~~Equity Office~~ Division of Communications and Marketing.

Excellence For All Parent Steering Committee

The Excellence for All Parent Steering Committee is comprised of four or more parents or family representatives from each of the ~~District's 66~~ schools. These representatives are committed to working directly with the Superintendent as a sounding board for ideas, suggestions, issues, concerns, and discussions. They serve as District-wide committees such as focus groups, Charter School Review Teams, Book Selections, Discipline Policy Reviews, Parent and Family Policy Reviews, Gifted Education Task Force, etc. A commitment of two years is requested.

Early Childhood Education Programs

The District operates Early Childhood Education Programs that are funded by both ~~Federal and state~~ Head Start/Early Head Start and other ~~State~~ Pre-Kindergarten grants. All programs follow the Head Start Performance Standards which include a high level of family connection to school and community as well as parent and family involvement and engagement in the transition to new learning environments ~~programs~~. This will occur through the inclusion and participation of Early Childhood families in school-based parent and family involvement and engagement activities. ~~Parents with children in early childhood education programs will also be included in the school-based parent and family involvement and engagement~~.

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	<p><u>PTO/PTSO</u></p> <p>Parents and families in schools may organize and participate in activities of a locally organized Parent Teacher Organization (PTO) for greater involvement in the schools. Local membership is open to those willing to make a difference in the lives of children and youth. As a supportive arm of education, they offer a vehicle for parents and families to participate in activities such as Family Fun Nights, Family Science Nights, Family Math Nights, Book Fairs and other events that provide families information on school, District and state programs, and also equip families to support learning at home.</p> <p><u>PTA/PTSA</u></p> <p>Parents and families in schools may organize, participate, and join a local Parent Teacher Association (PTA), a local non-profit 501(c)(3) group with a state and national affiliation and voice for parents and families. Membership is open to those willing to make a difference in the lives of children and youth through improving policies and laws, receiving leadership skills and opportunities, and sharing valuable state and national information on the health, education, and welfare of children. Like the PTO/PTSO model, these groups also serve as vehicles for information dissemination to families.</p> <p><u>Right To Education Task Force</u></p> <p>The Right to Education Task Force is a parent-led group that meets monthly to provide updates on issues and topics that affect special education in the District. Parents, relatives, and guardians of children who receive special education services are invited to attend any meeting and become participating members. Each meeting includes time for discussion of parent concerns. <u>Information on where and when meetings are held is available from the District's Program for Students with Exceptionalities and is posted on the District calendar, which can be found on the District's Internet site. Meetings are held on the fourth Tuesday of the month at 6:00 PM at Achieva, 711 Bingham Street, Pittsburgh, PA (South Side).</u></p> <p>Right to Education Task Force members include parents, public agencies, and school officials. <u>Pittsburgh School District Administrators from the Program for Students with Exceptionalities attend each meeting. The purpose of the Right to Education Task Force is to monitor the delivery of special education services in District schools, address parent concerns, and communicate problems to the appropriate sources. The Right to Education Task Force works to ensure that parents and families of students who receive special education services are provided information on District programs and equal access to these programs. The group is part of the State Local Task Force System comprised of 29 parent-led task forces, one in each Intermediate Unit in Pennsylvania.</u></p>
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<p><u>20 U.S.C. Sec. 6318(e)(3), 6318(e)(6)</u></p>	<p>liaison shall support and assist the District in its mission to build opportunities for parent and family involvement.</p> <p><u>Staff Development To Support Parental Involvement</u></p> <p>The District shall, with the assistance of its schools and parents, educate its teachers, administrators, principals and all other staff about how to effectively support parental and family involvement. ESEA Section 1118(e)(3) USC 6318(e)(3) The District will involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training. ESEA Section 1118(e)(6) USC 6318(e)(6) Such training will include, but not be limited to:</p> <ol style="list-style-type: none"> 1. The value of parent and family involvement as a research-based practice that leads to school improvement and student achievement. 2. The value of parent and family contributions. 3. How to reach out to, communicate with, and work with parents and families as equal partners. 4. How to implement and coordinate parent and family involvement programs. 5. How to build ties between parents, families, and the school. 6. How to develop and foster meaningful school, family and community partnerships.
<p><u>20 U.S.C. Sec. 6318(e)(9)</u></p>	<p><u>Pre-K-12 Parent Training On Partnering For Academic Success</u></p> <p>The District will provide training for parents to enhance the involvement of other parents. ESEA 1118(e)(9) 20 USC 6318(e)(9) The District will be given responsibility for facilitating workshops and training for parents and families of children in the Pittsburgh-School District of Pittsburgh, inclusive of parents with children in Pre-Kindergarten through 12th Grade. Workshops and training will enhance the knowledge and skill level of parents as they relate to the academic success of their children. These initiatives will provide opportunities for parents and families to engage in literacy activities through Book Clubs, math activities through workshops, technology through the District web-based parent "portal" initiative, and activities promoting the general health, nutrition, and welfare of their children.</p>
<p><u>20 U.S.C. Sec. 6318(e)(1)</u></p>	<p>The District shall assist parents in understanding the topics of Pennsylvania Academic Standards, state and local assessments, monitoring their child's progress, and working together to improve student achievement. ESEA Section 1118(e)(1) 20 USC 6318(e)(1) In order to do so, the District will provide the following:</p>

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1012. PARENTAL AND FAMILY INVOLVEMENT - Pg. 19

<u>20 U.S.C. Sec. 6318(c)(4)(A)</u>	1. Timely information about programs under No Child Left Behind. ESEA 1118(e)(4)(A) — 20 U.S.C. 6318(e)(4)(A)
<u>20 U.S.C. Sec. 6318(c)(4)</u>	2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. ESEA 1118(e)(4)(B) — 20 U.S.C. 6318(e)(4) Parents and families shall be part of a Book Selection Advisory Committee under the <u>Office Division of Curriculum, and Instruction and Professional Development</u> .
<u>20 U.S.C. Sec. 6318(d)(2)(B)</u>	3. Frequent reports to parents on their children's progress. ESEA 1118(d)(2)(B) — 20 U.S.C. 6318(d)(2)(B) When report cards or progress reports are distributed to parents in a school or District mailing, relevant information on educational activities, parent and family involvement - initiated by the school, the <u>District</u> , or the parents - is encouraged to be included.
<u>20 U.S.C. Sec. 6318(e)(2)</u>	4. The District shall provide parents access to materials and training to improve their children's achievement, such as literacy or technology training. ESEA Section 1118(e)(2) — USC 6318(e)(2) The District will assist parents and families in gaining communication skills through technology such as the web-based parent "portal" program to help parents not only gain access to their child's academic information and children's progress but to network with teachers through email.
<u>20 U.S.C. Sec. 6318(d)(2)(C)</u>	5. A system for reasonable access to school staff, including accommodations for working parents. ESEA 1118(d)(2)(C) — 20 USC 6318(d)(2)(C) Parent-teacher conferences shall be held annually. Parents and families shall be given several options of times in order to accommodate schedules. Adequate time shall be allotted to discuss student progress.
<u>20 U.S.C. 6318(d)(2)(C)</u>	6. Opportunities to volunteer and participate in their child's classroom. The <u>Pittsburgh School District of Pittsburgh</u> will provide volunteers security clearances at District expense. Parents committed to participating in volunteering activities directly related to students should contact their local school for details and <u>information regarding</u> clearance procedures. ESEA 1118(d)(2)(C) — 20 USC 6318(d)(2)(C) Parents and families will be required to have both Criminal Background History and Child Abuse History clearances. Inquiries for obtaining the necessary forms from local schools may be made when students are registered and shall be posted on the School District's <u>Internetweb</u> site. If parents wish to accompany children on field trips or volunteer in other capacities, they are encouraged to submit application for security clearances several months in advance in order to allow for processing at appropriate local and state levels.
<u>20 U.S.C.</u>	7. Opportunities to observe classroom activities. ESEA 1118(d)(2)(C) — 20 U.S.C.

6318(d)(2)(C)	6318(d)(2)(C)
<u>20 U.S.C.</u> 6318(c)(4)(C)	8. If requested by parents, the opportunity for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, with the District responding to any such suggestions as soon as practicably possible. <u>This includes involvement of parents and families in decisions about how the District allots funds reserved for parental involvement to District schools. The District may use its District-wide Excellence for All (EFA) Parent Steering Committee and individual school PSCCs to provide advice on this and other matters relating to use of funds for parental and family involvement. ESEA 1118(e)(4)(C) — 20 U.S.C. 6318(e)(4)(C)</u>
<u>20 U.S.C.</u> 6318(a)(3)(B)	
<u>20 U.S.C.</u> 6318(e)(10)	9. Arrangements for school meetings or in-home conferences between staff and parents who are unable to attend conferences at school in order to maximize parental and family involvement and participation. ESEA 1118(e)(10) — 20 U.S.C. 6318(e)(10)
<u>20 U.S.C.</u> 6318(e)(8)	10. Investment of federal, state, and local dollars to strengthen and sustain parent and family involvement activities such as paying reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents and families to participate in school-related meetings and training sessions.
<u>20 U.S.C.</u> Sec. 6318(e)(13)	11. A system designed to include appropriate roles for community-based organizations and businesses in parent involvement activities. ESEA 1118(e)(13) — 20 USC 6318(e)(13) The School District not only encourages local neighborhood partnerships but will maintain school facilities that accommodate and are accessible to local community groups, including sports.
	<u>Information And Its Distribution To Parents In Understandable Language</u>
<u>20 U.S.C.</u> Sec. 6318(e)(5)	The District will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and families of participating children in a format and, to the extent practicable, in a language the parents and families can understand. ESEA Section 1118(e)(4) — USC 6318(e)(4)
	When possible, all information for parents and families shall be posted on the Parent and Family Site of the Pittsburgh School District Internet site.
	"Your Guide to Offerings and Options in the Pittsburgh Public Schools-2009-2010," a publication which contains information on <u>District</u> magnet schools and <u>other</u> programs, shall be mailed to every parent at the beginning of each school year. Additional information shall be made available to parents and families at the District <u>Internet web-site</u> and at all individual schools which describes programs and

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	<p>explains how to take advantage of opportunities. Such information shall include, but not be limited to, the following categories:</p> <ol style="list-style-type: none"> 1. Academic (Examples include Advanced Placement (AP) options, Center for Advanced Studies (CAS) gifted offerings, and Pittsburgh Scholar Program (PSP)) 2. Early Childhood Programs 3. Tutoring Programs 4. Extracurricular 5. Athletic 6. After-School Programs 7. Outreach Activities (Example: Intergenerational programs) <p><u>7.8. Parent/Family Involvement Opportunities</u></p> <p>The District will draw from multiple sources of information and materials for parents, families, and school staff. To assist in implementing this requirement, the District will use written materials, toolkits, and other resources that shall be made widely available to parents and families and can be accessed through local schools. Sources of information will include, but not be limited to:</p> <ol style="list-style-type: none"> 1. United States Department of Education 2. Federal Education Technical Assistance Centers 3. National Center on Family Literacy 4. National Coalition of ESEA Title I Parents 5. National Coalition for Parental Involvement in Education (NCPIE) 6. National Head Start Association 7. PA Title I State Parent Advisory Council (SPAC) 8. Pennsylvania Parent Information Resource Center 9. Pennsylvania Department of Education
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<p><u>20 U.S.C. Sec. 6311(h)(6)(B)</u></p>	<p>qualifications.</p> <p>The dDistrict shall mail to each individual parent the following: ESEA 1111(h)(6)(B) 20 U.S.C. 6311(h)(6)(B)</p> <ol style="list-style-type: none"> 1. Information on the level of achievement of the parent's child in each of the state academic assessments as required under the law. 2. Information that shows how all students in the District achieved on the statewide academic assessment compared to students in the state as a whole, along with other indicators of adequate yearly progress. 3. Timely notice that the parent's child has been assigned, or has been taught for four (4) or more consecutive weeks by, a teacher who is not highly qualified. <p>The District shall provide to parents of eligible students in schools that have either entered improvement status or otherwise qualify, the following notices:</p>
<p><u>20 U.S.C. Sec. 6316(b)(1)(E)</u></p>	<ol style="list-style-type: none"> 1. Eligibility to participate in a voluntary school choice plan if the school is in appropriate improvement stage: Not later than the first day of the school year following improvement identification, the District shall provide parents—in an understandable format and language—with the option of transferring their child to another public school served by the District which is meeting adequate yearly progress. ESEA 1116(b)(1)(E)(i) 20 USC 6316(b)(1)(E)(i) Parents will be mailed the notice—in an understandable format—and given the opportunity to review offerings and opportunities at available schools. A reasonable amount of time shall be given for parents to visit schools and make this decision.
<p><u>20 U.S.C. Sec. 7912</u></p>	<ol style="list-style-type: none"> 2. Eligibility to transfer their child to another school within the District if their current school is designated as “persistently dangerous” or if their child is a victim of a violent crime. ESEA 9532 20 USC 7912
<p><u>20 U.S.C. Sec. 6316(e)(1)</u></p>	<ol style="list-style-type: none"> 3. Eligibility to participate in Supplemental Educational Services (SES)—tutoring for their child if the school is in appropriate improvement status. The District shall provide annual written notice to parents—in an understandable format and language—the availability and description of services in addition to a list of approved providers. ESEA 1116(e)(1) 20 USC 6316(e)(1)
<p><u>20 U.S.C. Sec. 6301 et seq.</u></p>	<p>Development and Adoption of Local Policies: The District shall develop and adopt policies, in consultation with parents, regarding the following rights: ESEA Title X, General Provisions, Part F, Section 1061 20 USC 6301</p> <ol style="list-style-type: none"> 1. To inspect scheduled surveys and opt-out students, specifically as stated in NCLB: The right of a parent of a student to inspect a survey created by a third party before the survey is administered or distributed to a student and for

	granting reasonable access to such survey within a reasonable period of time after the request is received. ESEA Title X, General Provisions, Part F, Section 1061(e)(1)(A)(i)(ii) — 20 USC 6301
	2. To inspect instructional materials, specifically as stated in NCLB: The right of a parent of a student to request inspection of any instructional material used as part of the educational curriculum for the student and granting reasonable access to instructional material within a reasonable period of time after the request is received. ESEA Title X, General Provisions, Part F, Section 1061(e)(1)(C)(i)(ii) — 20 USC 6301
	3. To review the District's policy on the right to collect, disclose, and use personal student information, specifically as stated in NCLB: The right of a parent of a student to inspect any instrument used in the collection of personal information before the instrument is administered or distributed to a student and granting a request by a parent for reasonable access to such instrument within a reasonable period of time after the request is received. ESEA Title X, General Provisions, Part F, Section 1061(e)(1)(F)(i)(ii) — 20 USC 6301
<u>22 Pa. Code</u> <u>Sec. 4.4</u>	4. To inspect the state assessments (PSSA) and, if found to be in conflict with their religious beliefs, may have their child excused from the assessment, with the written request not to be denied by the Superintendent or designee. Title 22 Education, PA Code Chapter 4, 4.4 General Policies (4)
<u>22 Pa. Code</u> <u>Sec. 4.4</u>	5. To review the state assessments (PSSA) in the School District, two (2) weeks prior to their administration, during convenient hours for parents. All necessary security requirements to maintain the validity of the assessment shall be taken in accordance with the state assessment administration instructions. Title 22 Education, PA Code Chapter 4, 4.4 General Policies (7)
	6. To review procedures for having their child receive reasonable accommodations, if available, when taking state assessments, the Pennsylvania System of State Assessment (PSSA).
<u>20 U.S.C.</u> <u>Sec. 7372(d)(2)</u>	7. To be notified of selection for administration of the National Assessment of Educational Progress (NAEP) and right to opt-out students, specifically stated in a voluntary participation section of NCLB as: Parents of children selected to participate in any assessment authorized under this section shall be informed before the administration of any authorized assessment, that their child may be excused from participation for any reason, is not required to finish any authorized assessment, and is not required to answer any test question. ESEA Title VI, Part C, General Provisions Section 411(d)(2) — USC 7372(d)(2)
<u>20 U.S.C.</u> <u>Sec. 7908(2)</u>	8. To opt-out students from military recruiter access lists, specifically stated as: A secondary school student or the parent of the student may request that the

<p><u>20 U.S.C. Sec. 6812</u></p> <p><u>42 U.S.C. Sec. 11431 et seq.</u></p> <p><u>20 U.S.C. Sec. 7115, 7175</u></p>	<p>student's name, address, and telephone listing not be released to military recruiters without prior written parental consent and the District shall notify parents of the option to make this request and comply with the request. ESEA Title IX, Section 9528(2) — 20 USC 7908(2)</p> <p>9. To participate in parental involvement activities affiliated with programs such as Limited English Proficiency Program ESEA Title III Section 3102 Purposes (6) — 20 USC 6812 Homeless Education Program as appropriate ESEA Title X, Part C, Subtitle B, Section 722(e)(C)(i) — 42 USC 11431 21st Century Community Learning Centers ESEA Title IV Section 4205(a)(10) — 20 USC 7175 Safe and Drug Free Schools Programs ESEA Title IV, Part A, Section 4115(E) — 20 USC 7115</p> <p>Section VII – Process for Title I and Parental and Family Involvement Policy Complaints</p> <p><u>The District maintains the following written procedures for receiving and resolving complaints which allege violations of the law regarding administration of Title I programs or other responsibilities outlined in this policy.</u></p> <p>A parent who feels that the school or District is not meeting its Title I or other responsibilities as outlined in this policy, should first discuss the problem with the school principal. Examples of violations would be such things as, but not limited to, the following:</p> <ol style="list-style-type: none"> 1. An annual meeting was not convened by the principal to explain Title I offerings to parents; 1. <ol style="list-style-type: none"> 2. Parents were refused information on the professional qualifications of their child's classroom teacher; or 3. Parents were not notified of opportunities to participate in voluntary school choice program when their child's school was in an appropriate school improvement stage. <p>If the concern is not resolved at the school level or if the concern is District-wide, a parent should begin a formal complaint procedure as outlined below. A complaint is defined by the Pittsburgh School District as a written, signed statement. It must include the following:</p> <p><u>All complaints shall be in the format of a written, signed statement filed by an individual or an organization and must include:</u></p>
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	<ol style="list-style-type: none"> 1. A statement that a school has violated a requirement of federal statute or regulations which apply to Title I or other violations as outlined in the <u>Parent and Family Involvement Policy</u>; 2. The facts on which the statement is based; and 3. Information on any discussions, meetings, or correspondence with a school regarding the complaint. <p><u>Complaint Resolution Procedures</u></p> <ol style="list-style-type: none"> 1. Referral – Complaints against schools should be referred to the District's <u>Title Programs Funding and Compliance office</u>. <u>The location and contact information for the Title Programs Office can be obtained by contacting the Parent Hotline, any District school, or by visiting the District's Internet site.</u> 2. Notice to School – The Assistant to the Superintendent for NCLB Compliance (the "Assistant") <u>Title Programs Office</u> will notify the school principal <u>and the principal's immediate supervisor that a complaint has been received and provide a copy of the complaint. A copy of the complaint will be given to</u> The principal will also be directed and directions given for him/her to respond to the complaint. 3. Investigation – After receiving the principal's response, the <u>Title Programs Office, along with the principal's supervisor</u> Assistant, <u>will determine whether further investigation is necessary. If necessary, the Title Programs Office and/or the Assistant Superintendent</u> principal's supervisor <u>may do an on-site investigation at the school. If the Title Programs Office and principal's supervisor deem no on-site investigation to be necessary, the complainant will be notified in the Title Programs Office's report and recommended resolution of the reason no on-site investigation was conducted.</u> 4. Opportunity to Present Evidence – The Assistant <u>Title Programs Office may, at his/her discretion,</u> provide for the complainant and the principal to present evidence. 5. Report and Recommended Resolution – Once the <u>Title Programs Office</u> has completed the investigation and taking evidence, he will prepare a report <u>will be prepared</u> with a recommendation for resolving the complaint. The report will give the name of the party bringing the complaint, the nature of the complaint, a summary of the investigation, the recommended resolution and the reasons for the recommendation. The Assistant will issue e <u>Copies of the report will be issued</u> to all parties involved. The recommended resolution will become effective upon issuance of the report.
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<p>2. <u>Definitions</u> <u>20 U.S.C.</u> <u>Sec. 7801(31)</u></p> <p><u>20 U.S.C.</u> <u>Sec. 7801(32)</u></p>	<p>6. <u>Follow-up</u> – The Title Programs Office and the principal’s supervisor Assistant will ensure that the resolution of the complaint is implemented.</p> <p>7. <u>Time Limit</u> – The period between the Title Programs Office receiving the complaint and resolution of the complaint shall not exceed sixty (60) calendar days.</p> <p><u>Right to Appeal to Superintendent or designee</u> – Within thirty (30) days of the date of the Title Programs Office’s report and recommended resolution, the complainant may appeal the dispute to the Superintendent or designee with appropriate supervisory authority over the Title Programs Office. A final report and recommended resolution will then be provided to all parties involved.</p> <p>8. <u>Right to Appeal to PDE</u> – Either party may appeal the final resolution to the Pennsylvania Department of Education PDE’s Division of Federal Programs. Information regarding how to file an appeal, including contact information for the Division of Federal Programs, will be issued along with the report and recommended resolution to all parties. The complaint to PDE should include the state violation, facts to back up the statement, a record of discussions and meetings held, copies of all correspondence, and your signature and contact information. Appeals should be addressed as follows:</p> <p>____ Chief _____ Division of Federal Programs _____ Pennsylvania Department of Education _____ 333 Market Street _____ Harrisburg, PA 17126-0333</p> <p><u>Parent</u> shall include a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare). The School District also believes in the importance of families as other adults who play an important role in a child’s life.</p> <p>Parent and family involvement shall mean the participation of parents and families in regular, two-way and meaningful communication involving student academic learning and other school activities, ensuring:</p> <ol style="list-style-type: none"> 1. <u>That parents and families play an integral role in assisting their child’s learning;</u> 2. <u>That parents and families are encouraged to be actively involved in their child’s education at school;</u>
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3. That parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
4. That other required parental and family involvement activities are carried out in compliance with relevant federal and state law and regulations.

The School District not only embraces the definition of parent and family involvement as defined in the No Child Left Behind Act, but further expands that definition to include diverse, ongoing, meaningful activities and opportunities that are designed to engage a range of parents and families throughout the school year. Some of these activities shall be focused on helping parents and families help their own children succeed academically, while others engage parents and families in the process of school improvement.

Title I, Part A, of the Elementary and Secondary Education Act, is the largest single federal aid for elementary and secondary education. This grant is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic achievement standards that the State has set for all children.

The District's Parent and Family Involvement policy shall be evaluated annually, with parental and family involvement. The policy shall be made available in all District schools, on the District's Internet site and various other accessible locations.

References:

State Board of Education Regulations – 22 PA Code Sec. 4.4, 403.1

No Child Left Behind Act of 2001 – 20 U.S.C. Sec. 6318

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SECTION: COMMUNITY

TITLE: PARENT AND FAMILY
INVOLVEMENT

ADOPTED: September 27, 1989

REVISED: Proposed June 26, 2013

SCHOOL DISTRICT OF PITTSBURGH

1012. PARENT AND FAMILY INVOLVEMENT

1. Purpose

The Board recognizes that parent and family involvement contributes to the achievement of academic standards by all students. The Board views the education, health and safety of students as a cooperative effort among the school, parents and community. The District's *Excellence for All* initiative focuses on the "whole child" and treating each child as an individual, considering all aspects that affect each child as he or she grows and learns within the community.

This policy is to comply with Public Law 107-110, 107th Congress, signed on January 8, 2002, referred to as the reauthorization of the Elementary and Secondary School Act (ESEA) of 1965 and commonly cited as the No Child Left Behind Act of 2001. Federal law states that the District and parents of District students, including those students participating in Title I programs shall jointly develop and agree upon a written Parent and Family Involvement Policy.

2. Authority & Organization of Policy

The Parent and Family Involvement Policy shall ensure compliance with federal statutory provisions that specifically recognize parent and family involvement as a research-based educational practice that yields effective results. The District's Parent and Family Involvement Policy shall cover the involvement of all parents and families across any federal, state, or local programs being implemented in the District, with recognition and respect for the wide variety of ways in which parents and families can be involved in the education of District students. This policy shall serve as written documentation of the Pittsburgh School District's commitment to ensure parents and families are welcomed, engaged, and valued as stakeholders in the education of their children and the safety, health and welfare of their children while at school. The District will incorporate this Parent and Family Involvement Policy into its Local Education Agency (LEA) plan which is the required plan submitted to the state in its application to obtain Title I and other federal funding.

The District's Parent and Family Involvement Policy shall be evaluated annually, with parental and family involvement. The policy shall be made available in all District schools, on the District's Internet site and various other accessible locations.

	<p>The within jointly developed Parent and Family Involvement Policy includes the following information:</p> <ol style="list-style-type: none"> 1. A description of how parents will be involved in the planning, review and improvement of the District's Parent and Family Involvement Policy (<i>Section II, Section III</i>); 2. Information about an annual meeting that shall be held to inform parents of each District school's participation in the Title I program and to explain the requirements of the program and parents' and families' right to be involved (<i>Section II</i>); 3. A statement that parent meetings, including parent conferences, will be held at different times during the day (<i>Section II, Section V</i>); 4. A statement that Title I funds may be used to pay reasonable and necessary expenses associated with parental and family involvement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions (<i>Section V</i>); 5. A description of how parents and families will be involved in the planning, review and improvement of District and school level programs, including the Title I program (<i>Section I, Section II, Section III, Section IV</i>); 6. A description of how District schools involve parents in the joint development of the Schoolwide Program Plan, as required under Section 1114 of the No Child Left Behind Act (applies only to Title I schools operating a Schoolwide Program) (<i>Section IV</i>); 7. A description of how District schools involve parents in the joint development of the school level improvement plan, as required under Section 1116 of the No Child Left Behind Act (applies only to Title I schools identified for School Improvement) (<i>Section IV</i>); 8. A description of how District schools will provide parents of participating children with timely information about school programs, including the Title I program (<i>Section V, VI</i>); 9. A description of how District schools will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet (<i>Section V, VI</i>); 10. A description of how District schools will provide assistance to parents in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a
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<p>20 U.S.C. Sec. 6318</p>	<p>child's progress and work with teachers to improve the achievement of their children (<i>Section V, VI</i>);</p> <p>11. A statement that District schools will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (<i>Section V</i>);</p> <p>12. Information regarding school-parent compacts that are jointly developed with parents and how the compact outlines how parents, the entire school staff and students will share in the responsibility for improved student achievement (<i>Section III</i>);</p> <p>13. A description of how District schools provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental and family involvement (<i>Section III, V</i>).</p> <p>This policy is intended to describe how the District will:</p> <ol style="list-style-type: none"> 1. Involve parents in the joint development of the District's overall Title I plan, its implementation, and the process of school review and improvement; 2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance; 3. Develop activities that promote the schools' and parents' capacity for strong parental involvement; 4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law; 5. Involve parents in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of District schools; 6. Identify barriers to participation by parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority; 7. Use findings of annual evaluations to design strategies for more effective parental involvement; and
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<p>3. Guidelines</p> <p>20 U.S.C. Sec. 6301(12)</p>	<p>8. Involve parents in the activities of schools.</p> <p>Section I – Parent and Family Involvement General Provisions and Expectations</p> <p>This policy shall establish the role of the School District of Pittsburgh in involving parents and families and clarifies the relationship between the school’s role in parent and family participation and the role of the parent and family. While the District’s Parent and Family Involvement Policy largely defines mandated legal parental involvement provisions as stipulated by federal law, the District also realizes that many other adults play an important role in a child’s life. The School District welcomes into its buildings all individuals who carry responsibility for a child’s development, education, safety and well-being, including grandparents, aunts, uncles, neighbors, and community members. It shall not only reflect the School District’s mission of promoting the achievement of every child but shall establish a framework for recognizing the value of parents and families and for promoting meaningful parent and family participation. The Board of Education recognizes that a child’s education is a responsibility shared by the school and family. To support this goal, the school, parents and families must work as knowledgeable partners. All employees of the District at each school must create a climate of respect for and cooperation with parents and family that will be evident in all parent, family, teacher, and staff interactions.</p> <p>The School District of Pittsburgh recognizes parents and families as key stakeholders in their children’s education and prioritizes parent and family involvement as a key component of its beliefs and shared goals as adopted by the Board of Education in the District’s Strategic Plan.</p> <p>The No Child Left Behind Act clearly states its purpose as ensuring all children the opportunity to obtain a high quality education and acknowledges that one of the primary ways to accomplish this is by “affording parents substantial and meaningful opportunities to participate in the education of their children.”</p> <p>All efforts in the District shall be guided by extensive research that consistently links parental and family involvement with student success. Grounded in research and practical experience and around which programs will be implemented are six (6) components framed as the national PTA’s National Standards for Family-School Partnerships: Welcoming all families into the school, Communicating effectively, Supporting student success, Speaking up for every child, Sharing power and Collaborating with community. These national standards have been endorsed by the National School Boards Association and are endorsed by the Pittsburgh Board of Education with the adoption of this policy.</p> <p>Parents and families are welcome and encouraged to attend all public sessions of the</p>
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	<p>Pittsburgh Board of Education and may speak on issues related to agenda items at the monthly public hearing. Information on dates, times, and the process for being placed on the agenda can be provided through the Office of the Superintendent or the Board Office. Individual Board members may be contacted through the Board Office.</p> <p>Section II – Policy Development and Dissemination</p>
20 U.S.C. Sec. 6318(a)(2)	<p>The District shall develop jointly with, agree on with, and distribute to, parents and families of participating children this written Parent and Family Involvement Policy. The policy shall be incorporated into the local District's LEA plan developed under ESEA, establish the School District's expectations for parent and family involvement, and describe how the District will implement provisions.</p>
20 U.S.C. Sec. 6318(b)(4)	<p>If the required District plan is not satisfactory to the parents and families of participating children, the School District shall submit any parent or family comments with the District plan upon submission to the state.</p>
20 U.S.C. Sec. 6318(f)	<p>In carrying out this policy, the District shall provide, to the extent practicable, full opportunities for the participation of parents and families with limited English proficiency, parents and families with disabilities, and parents and families of migratory children, including providing information and school reports in a language such parents and families can understand. For more information on translation services, parents and families can contact their child's school directly, and the school will arrange for available translation services, if appropriate, with the English as a Second Language (ESL) office.</p> <p>The District shall also provide speech and hearing interpreters for parent-teacher conferences, Parent School Community Council (PSCC) meetings, and other activities as requested and deemed necessary.</p>
20 U.S.C. Sec. 6318(b)(1)	<p>This Parent and Family Involvement Policy shall be distributed annually to parents and families. Parents and families shall be notified of the policy in an understandable and uniform format and, to the extent practicable, the policy shall be provided in a language that parents and families can understand. The policy shall be made available to the local community and updated periodically—with the involvement of parents and families—to meet changing needs. The policy shall be posted on the District's Internet site. The policy will also be available to parents and families at local schools or through the Equity Office. Community agencies or programs that have direct access to parents and families may voluntarily distribute the policy at their sites.</p>
20 U.S.C. Sec. 6318(c)	<p>Principals in each school shall convene an annual meeting, at a convenient time, to which all parents and families of participating children shall be invited and</p>

20 U.S.C.
Sec. 6318(a)(2)

encouraged to attend. The purpose of this meeting shall be to inform parents and families of school policies, Title I offerings (where applicable), and the right and opportunities for involvement. This involvement includes the planning, review, and improvement of the Parent and Family Involvement Policy. The schools shall offer a flexible number of meetings to accommodate parents' schedules, and may provide transportation, child care, home visits, or other services related to parental and family involvement.

The District will conduct, with parents and families, an annual evaluation of this Parent and Family Involvement Policy through the Equity Office. (This process is specified in Section III of this policy.)

Section III – Accountability, Responsibility, and Evaluation

Within the administration of the School District of Pittsburgh, there are several divisions/offices that have primary responsibility and accountability for implementing and monitoring provisions and initiatives of the District's Parent and Family Involvement Policy:

1. The Equity Office, under the direction of the Superintendent or designee.
2. The Office of Curriculum, Instruction and Professional Development, and the Office of School Performance, under the direction of the Superintendent or designee.
3. The Title Programs Office, under the direction of the Title Programs Coordinator.

The Equity Office, in collaboration with the Office of Curriculum, Instruction and Professional Development and the Office of School Performance, bears the primary responsibility for fostering programs, activities, and procedures for the Parent and Family Involvement Policy at the District level. It is the responsibility of the Equity Office to develop, facilitate, and coordinate large-scale events and provide key support and resources for parent involvement.

The Title Programs Office shall have the primary responsibility for ensuring compliance with the District's Parent and Family Involvement Policy inclusive of all schools within the District, not just schools qualifying for Title I assistance. (Refer to Section VII of this policy outlining the complaint process for all concerns/alleged violations regarding Title I and parent involvement.)

The District supports professional development opportunities for staff members, parents and families to enhance understanding of effective parent and family involvement strategies which lead to student achievement and student improvement.

<p>20 U.S.C. Sec. 6318(d)(2) 20 U.S.C. Sec. 6318(d)(1)</p>	<p>The Equity Office, through the Office of Curriculum, Instruction and Professional Development, will support the development of teaching curricula and training programs on parent and family involvement and best practices within the District and in the higher education community. These ongoing training programs will enable parents, families, teachers, District administrators, principals, and staff opportunities to increase their knowledge and skills in communicating with and engaging parents.</p> <p>The District recognizes the importance of administrative leadership in setting expectations and will work with its administrators to enforce this policy. Principals bear the primary responsibility for ongoing parent and family involvement at the school level. Principals will work with classroom teachers to assure that they offer meaningful opportunities for parents and families to be full partners in their children's education and safety, health and welfare while at school. Principals will be held accountable for fostering parent and family involvement in their schools, as defined in Section I of this policy by the Office of School Performance. Parent and family involvement will be maintained as an essential part of school climate review under the School Plan for Excellence (SPE). Principals, teachers, and staff members will be encouraged to select at least one individual goal to enrich parent and family involvement. This selection will become part of each annual individual evaluation. All employees will be held accountable for parent and family involvement and fostering positive parent interactions by their immediate supervisor.</p> <p>This policy shall be reviewed annually as part of all staff development, including administrative and support staff. The policy shall also be reviewed as a part of all orientations for new staff within the schools.</p> <p>The District encourages parents and families to become actively engaged with teachers and administrators at the onset of their children's school careers. To foster this goal, the District will promote the integration of early childhood programs as a primary strategy to ensure parents and families are involved in and aware of school readiness and opportunities for involvement.</p> <p>All parents and families will be asked to share responsibility with the District for:</p> <ol style="list-style-type: none"> 1. Communication between the home and school on an ongoing basis. 2. Support of their children's learning, such as monitoring attendance, homework completion, and television watching, and positive use of extracurricular time. <p>In order to facilitate parent and family responsibility for monitoring homework, attendance and academic achievement, the District and individual schools need to foster routine and frequent communications between the District/schools and families. Of paramount importance is a computer-based, information-sharing system by which parents and students can monitor homework, attendance,</p>
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<p>20 U.S.C. Sec. 6318(d)(1) 20 U.S.C. Sec. 6318(d)(2)(A)</p>	<p>grades, test scores and academic achievement. An information sharing system, such as a web-based parent portal that is designed to allow parents, teachers and students to interact, needs to be utilized by all schools to the maximum extent possible. A parent, student and teacher committee shall be formed, with the assistance of the Equity Office, to evaluate the utilization of parent, student and teacher “portals.” The committee shall also identify obstacles to its use and try to seek solutions. In order to further the stated goals, the parent, student and teacher committee shall work with the Office of Information and Technology or other designated Departments or staff necessary to maximize results.</p> <ol style="list-style-type: none"> 3. Participating in decisions relating to the education of their children. 4. Participating in all parent-teacher conferences. 5. Responding to school notices and requests by deadlines given. 6. Providing for the health and well-being of their children including, but not limited to, discipline, nutrition, and hygiene.
<p>20 U.S.C. Sec. 6318(d)</p>	<p><u>School-Parent Compact</u></p> <p>As shared responsibility for high student academic achievement, each school shall jointly develop with parents and families a school-parent-family compact that outlines how parents, families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school, parents and families will build and develop a partnership to help children achieve the state’s high standards.</p>
<p>20 U.S.C. Sec. 6318(a)(2)(E)</p>	<p>The District will conduct, with parents and families, an annual evaluation of the content and effectiveness of the Parent and Family Involvement Policy in improving the academic quality of its schools served. The Equity Office shall be given responsibility for convening this annual committee for policy review. The evaluation will include identifying barriers to greater participation by parents and families in activities authorized by this policy (with particular attention to parents and families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The District will use the findings to design strategies for more effective parent and family involvement, and to revise, if necessary (and with the involvement of its parents and families), its Parent and Family Involvement Policy. The District will annually convene a focus group of parents, families and community members for this purpose and also distribute a parent and family satisfaction survey. Parents and families shall work with the Equity Office in an advisory capacity to define the design and distribution of the survey. Results of the survey will be shared with all Parent School Community Councils and parent leaders.</p>

	<p>Section IV – School Improvement Opportunities and Activities</p> <p>All parents and families will have the opportunity to volunteer on school and/or District initiated committees. The District will make parents and families of children within the school system integral to all District committees that are created around issues of student achievement, school improvement and the safety, health and welfare of children while at school. The District shall make every effort to utilize the skills, expertise, and interests of the maximum number of parents and families willing to make the commitment necessary for the committee's work and shall not limit parent and family participation to any particular subgroup. Parents and families selected to serve on committees should be willing to share information and bring the perspective of the broadest number of parents to the issue. Parents and families willing to volunteer to provide such service and make the necessary commitment should signify their willingness in writing and submit it to the Equity Office or to the school principal on an annual basis or respond to specific requests as committees are created and the opportunity for participation arises.</p>
20 U.S.C. Sec. 6316	<p>No Child Left Behind gives parents explicit rights to be involved in their children's education and to participate in the school improvement process as outlined in this section of the policy. Parents and families also have the right to be part of "restructuring" efforts in schools that have consistently failed to make Adequate Yearly Progress (AYP) and have entered into Corrective Action stages. The School District shall not only give parents "an adequate opportunity to comment before taking any action but to participate in developing any plan for restructuring of the school." NCLB defines "restructuring" as any arrangement "that makes fundamental reforms" aimed at improving student achievement. If the District cannot meet these obligations by accepting input from those parents and families who take the initiative to provide it, the District has the obligation to reach out to parents to ensure they are aware of their right to participate in the restructuring process.</p>
20 U.S.C. Sec. 6318(a)(2)	<p>The School District will involve parents in activities of the schools, including the process of school review and improvement to assist students in achieving.</p> <p>Schools operating a Schoolwide Program Plan under Section 1114 of the No Child Left Behind Act shall include a description of how parents and families will be involved in the development of the Schoolwide Program Plan within their school level Parent and Family Involvement Policy.</p>
20 U.S.C. Sec. 6316(b)(3)(A)	<p>All District schools shall complete a school level improvement plan in consultation with parents, school staff, the School District, and outside experts. The school level improvement plan should be completed or revised within three (3) months of the beginning of each school year. When a school does not meet Adequate Yearly Progress (AYP) and is identified as in "school improvement" status, the school shall complete or revise a school level improvement plan within three (3) months after</p>

	<p>being so identified.</p> <p>The plan shall cover a two-year period and include strategies grounded on scientifically based research to strengthen core academic subjects, directly address the academic achievement problem that caused the school to be identified, and provide for additional staff development. Parents and families will be active partners to review the achievement data and assist in directing the school level improvement plan. Parents and families will participate in the implementation, budgeting, execution, and monitoring of the plan. Reports will be made available to parents and families as the plan progresses through PSCC/PTO/PTA monthly meetings and other creative methods of communication.</p>
<p>20 U.S.C. Sec. 6318(a)(2)(B), 6318(e)(14)</p>	<p>The District will also provide the necessary coordination, technical assistance, and other reasonable support (as requested by parents and families) necessary to assist schools in planning and implementing effective parental and family involvement activities to improve student academic achievement and school performance.</p>
<p>20 U.S.C. Sec. 6318(a)(2)(D)</p>	<p>The District will coordinate and integrate parental and family involvement strategies with other District operated programs. The District has embarked on a strong commitment to a “seamless” pre-school experience, including District-operated pre-school program and Head Start. Efforts from the District will be made to ensure seamless transitions from pre-school to elementary to middle and middle to high school. This will be accomplished by working with parents, families, students, staff and, where appropriate, community-based organizations. This will take place through parent and family workshops, parent meetings, Parent School Community Councils, conferences, school visitations, Open House, and volunteering in the classroom. The District will fulfill the above requirements by initiatives outlined below and further reinforce its commitment in its Strategic Plan.</p> <p><u>Parent School Community Councils (PSCC)</u></p> <p>The District will maintain a core parent involvement initiative of Parent School Community Councils (PSCC). All schools shall have an established PSCC and will convene monthly meetings to discuss educational issues through the school level improvement plan relevant to each school. Parents and families will be a part of the review and revision of the school level improvement plan and will be required to be part of the approval process on individual school level improvement plans as the guiding principle in schools. Each school level improvement plan will include parental and family involvement provisions linked to school improvement. A PSCC Handbook, including more detailed information and guidelines for District PSCCs, will be published by the District and may be obtained by contacting the Equity Office. Each PSCC is expected to abide by the terms of the PSCC Handbook.</p> <p><i>Purpose –</i></p>

Parent School Community Councils will create a climate where participation of all stakeholders results in increased understanding, commitment, responsibility, and satisfaction for the total school community. The purpose of the PSCCs is to provide direction and support to the school in the development and revision of its school level improvement plan and to serve as an advisory body to the principal regarding issues such as student achievement, increasing parent and community support for the educational program, school safety, and dress codes. Individuals who participate in the school PSCC shall assume responsibility for communicating information to other parents. Interested individuals should contact their schools to become involved. PSCC meetings are open to the public.

Relationship To Other School Organizations –

There shall be a direct communication link established between the Parent School Community Council and other groups within the school. The PSCC shall serve as a central clearinghouse and umbrella organization for information among groups with a shared mission of focusing on students. Each of the established groups within the PSCC will maintain their own identity and function. Representatives from these organizations communicate information to the PSCC about their respective groups. They include, but are not limited to the following:

1. Instructional Cabinet
2. Discipline Committee
3. PTA/PTO
4. Right to Education Task Force
5. *Excellence for All* Parent Steering Committees
6. Early Childhood Education Policy Council, where applicable
7. School Volunteers

PSCC Procedures –

PSCCs shall hold monthly meetings. The date and time of such meetings will be posted on the school's Internet site and publicized through other means of communication with parents and families of the school. Agendas shall be developed collaboratively between principals, parents and families. Each PSCC shall publish monthly meeting minutes and other relevant information on the school's Internet site for access by all parents and families of the school. Meeting minutes shall also be available to parents and families upon request to the school principal.

	<p><i>Participation In Parent School Community Councils –</i></p> <p>Parents or family members interested in participating in of a Parent School Community Council (PSCC) should contact their school principal who will facilitate the process. Roles and responsibilities are outlined in detail in the District’s Parent School Community Council Handbook which can be obtained through the Equity Office.</p> <p><u>Excellence For All Parent Steering Committee</u></p> <p>The <i>Excellence for All</i> Parent Steering Committee is comprised of four or more parents or family representatives from each of the District’s schools. These representatives are committed to working directly with the Superintendent as a sounding board for ideas, suggestions, issues, concerns, and discussions. They serve as District-wide committees such as focus groups, Charter School Review Teams, Book Selections, Discipline Policy Reviews, Parent and Family Policy Reviews, Gifted Education Task Force, etc. A commitment of two years is requested.</p> <p><u>Early Childhood Education Programs</u></p> <p>The District operates Early Childhood Education Programs that are funded by both federal and state Head Start/Early Head Start and other state Pre-Kindergarten grants. All programs follow the Head Start Performance Standards which include a high level of family connection to school and community as well as family engagement in the transition to new learning environments. This will occur through the inclusion and participation of Early Childhood families in school-based parent and family involvement and engagement activities.</p> <p><u>PTO/PTSO</u></p> <p>Parents and families in schools may organize and participate in activities of a locally organized Parent Teacher Organization (PTO) for greater involvement in the schools. Local membership is open to those willing to make a difference in the lives of children and youth. As a supportive arm of education, they offer a vehicle for parents and families to participate in activities such as Family Fun Nights, Family Science Nights, Family Math Nights, Book Fairs and other events that provide families information on school, District and state programs, and also equip families to support learning at home.</p> <p><u>PTA/PTSA</u></p> <p>Parents and families in schools may organize, participate, and join a local Parent Teacher Association (PTA), a local non-profit 501(c)(3) group with a state and national affiliation and voice for parents and families. Membership is open to those willing to make a difference in the lives of children and youth through improving</p>
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<p>Pol. 920, 1004</p>	<p>policies and laws, receiving leadership skills and opportunities, and sharing valuable state and national information on the health, education, and welfare of children. Like the PTO/PTSO model, these groups also serve as vehicles for information dissemination to families.</p> <p><u>Right To Education Task Force</u></p> <p>The Right to Education Task Force is a parent-led group that meets monthly to provide updates on issues and topics that affect special education in the District. Parents, relatives, and guardians of children who receive special education services are invited to attend any meeting and become participating members. Each meeting includes time for discussion of parent concerns. Information on where and when meetings are held is available from the District's Program for Students with Exceptionalities and is posted on the District calendar, which can be found on the District's Internet site.</p> <p>Right to Education Task Force members include parents, public agencies, and school officials. School District Administrators from the Program for Students with Exceptionalities attend each meeting. The purpose of the Right to Education Task Force is to monitor the delivery of special education services in District schools, address parent concerns, and communicate problems to the appropriate sources. The Right to Education Task Force works to ensure that parents and families of students who receive special education services are provided information on District programs and equal access to these programs. The group is part of the State Local Task Force System comprised of 29 parent-led task forces, one in each Intermediate Unit in Pennsylvania.</p> <p>For more information, call the Parent-to-Parent Special Education Helpline at 412-323-3996.</p> <p><u>School Volunteers</u></p> <p>While the District's Parent and Family Involvement Policy largely defines mandated legal parental involvement provisions as stipulated by federal law, the District also realizes that many other adults play an important role in a child's life. The School District welcomes into its buildings all individuals who carry responsibility for a child's development, education, safety and well-being, including grandparents, aunts, uncles, neighbors, and community members. All stakeholders who wish to assist in the academic achievement or school improvement process are welcome to serve as school volunteers.</p> <p>Consistent with Board Policies 920 – Background Checks and 1004 – School Visitors, regular volunteers are required to have Act 34 Criminal Background History and Act 151 Child Abuse History clearances before volunteering in schools. Once parents/guardians are cleared, they are cleared for a three year period. This</p>
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	<p>means that parents/guardians only have to get new clearances once every three years. Copies of all clearances will be kept on file with the designated central District office.</p> <p><u>Parent Hotline</u></p> <p>The District has established a Parent Hotline that can be accessed for concerns, complaints, questions, and information. The number for the Hotline is 412-622-7920.</p>
<p>20 U.S.C. Sec. 6318(a)(2)(C)</p>	<p>Section V – Capacity Building for Parent and Family Involvement</p> <p>The District will build the schools’ and parents’ capacity for strong parental involvement by implementing strategies outlined in this document. The District, with the assistance of the Equity Office, will support all capacity building and opportunities for parent and family involvement. “Capacity building” within the District shall be defined as creating conditions and the welcoming environment for successful parent and family involvement to flourish. This includes examining internal structures, staff alignment, staff development, communication, programs, and resources to sustain effective parent and family involvement. Professional development opportunities for staff, parents and families will be provided through District-wide meetings, trainings, and workshops. Any employee designated as parent engagement specialist or anyone who serves as a parent liaison shall support and assist the District in its mission to build opportunities for parent and family involvement.</p> <p><u>Staff Development To Support Parental Involvement</u></p>
<p>20 U.S.C. Sec. 6318(e)(3), 6318(e)(6)</p>	<p>The District shall, with the assistance of its schools and parents, educate its teachers, administrators, principals and all other staff about how to effectively support parental and family involvement. The District will involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training. Such training will include, but not be limited to:</p> <ol style="list-style-type: none"> 1. The value of parent and family involvement as a research-based practice that leads to school improvement and student achievement. 2. The value of parent and family contributions. 3. How to reach out to, communicate with, and work with parents and families as equal partners. 4. How to implement and coordinate parent and family involvement programs.

	<p>5. How to build ties between parents, families, and the school.</p> <p>6. How to develop and foster meaningful school, family and community partnerships.</p> <p><u>Pre-K-12 Parent Training On Partnering For Academic Success</u></p>
<p>20 U.S.C. Sec. 6318(e)(9)</p>	<p>The District will provide training for parents to enhance the involvement of other parents. The District will be given responsibility for facilitating workshops and training for parents and families of children in the School District of Pittsburgh, inclusive of parents with children in Pre-Kindergarten through 12th Grade. Workshops and training will enhance the knowledge and skill level of parents as they relate to the academic success of their children. These initiatives will provide opportunities for parents and families to engage in literacy activities through Book Clubs, math activities through workshops, technology through the District web-based parent “portal” initiative, and activities promoting the general health, nutrition, and welfare of their children.</p>
<p>20 U.S.C. Sec. 6318(e)(1)</p>	<p>The District shall assist parents in understanding the topics of Pennsylvania Academic Standards, state and local assessments, monitoring their child’s progress, and working together to improve student achievement. In order to do so, the District will provide the following:</p>
<p>20 U.S.C. Sec. 6318(c)(4)(A) 20 U.S.C. Sec. 6318(c)(4)</p>	<ol style="list-style-type: none"> 1. Timely information about programs under No Child Left Behind. 2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Parents and families shall be part of a Book Selection Advisory Committee under the Office of Curriculum, Instruction and Professional Development.
<p>20 U.S.C. Sec. 6318(d)(2)(B)</p>	<ol style="list-style-type: none"> 3. Frequent reports to parents on their children’s progress. When report cards or progress reports are distributed to parents in a school or District mailing, relevant information on educational activities, parent and family involvement - initiated by the school, the District, or the parents - is encouraged to be included.
<p>20 U.S.C. Sec. 6318(e)(2)</p>	<ol style="list-style-type: none"> 4. The District shall provide parents access to materials and training to improve their children’s achievement, such as literacy or technology training. The District will assist parents and families in gaining communication skills through technology such as the web-based parent “portal” program to help parents not only gain access to their child’s academic information and children’s progress but to network with teachers through email.
<p>20 U.S.C. Sec. 6318(d)(2)(C)</p>	<ol style="list-style-type: none"> 5. A system for reasonable access to school staff, including accommodations for working parents. Parent-teacher conferences shall be held annually. Parents and

1012. PARENT AND FAMILY INVOLVEMENT - Pg. 16

<p>20 U.S.C. 6318(d)(2)(C)</p>	<p>families shall be given several options of times in order to accommodate schedules. Adequate time shall be allotted to discuss student progress.</p>
<p>20 U.S.C. 6318(d)(2)(C)</p>	<p>6. Opportunities to volunteer and participate in their child's classroom. The School District of Pittsburgh will provide volunteers security clearances at District expense. Parents committed to participating in volunteering activities directly related to students should contact their local school for details and information regarding clearance procedures. Parents and families will be required to have both Criminal Background History and Child Abuse History clearances. Inquiries for obtaining the necessary forms from local schools may be made when students are registered and shall be posted on the School District's Internet site. If parents wish to accompany children on field trips or volunteer in other capacities, they are encouraged to submit application for security clearances several months in advance in order to allow for processing at appropriate local and state levels.</p>
<p>20 U.S.C. 6318(d)(2)(C) 20 U.S.C. 6318(c)(4)(C)</p>	<p>7. Opportunities to observe classroom activities.</p>
<p>20 U.S.C. 6318(a)(3)(B)</p>	<p>8. If requested by parents, the opportunity for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, with the District responding to any such suggestions as soon as practicably possible. This includes involvement of parents and families in decisions about how the District allots funds reserved for parental involvement to District schools. The District may use its District-wide <i>Excellence for All</i> (EFA) Parent Steering Committee and individual school PSCCs to provide advice on this and other matters relating to use of funds for parental and family involvement.</p>
<p>20 U.S.C. 6318(e)(10)</p>	<p>9. Arrangements for school meetings or in-home conferences between staff and parents who are unable to attend conferences at school in order to maximize parental and family involvement and participation.</p>
<p>20 U.S.C. 6318(e)(8)</p>	<p>10. Investment of federal, state, and local dollars to strengthen and sustain parent and family involvement activities such as paying reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents and families to participate in school-related meetings and training sessions.</p>
<p>20 U.S.C. Sec. 6318(e)(13)</p>	<p>11. A system designed to include appropriate roles for community-based organizations and businesses in parent involvement activities. The School District not only encourages local neighborhood partnerships but will maintain school facilities that accommodate and are accessible to local community groups, including sports.</p>

<p>20 U.S.C. Sec. 6318(e)(5)</p>	<p><u>Information And Its Distribution To Parents In Understandable Language</u></p> <p>The District will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and families of participating children in a format and, to the extent practicable, in a language the parents and families can understand.</p> <p>When possible, all information for parents and families shall be posted on the Parent and Family Site of the School District Internet site.</p> <p>“Your Guide to Offerings and Options in the Pittsburgh Public Schools,” a publication which contains information on District magnet schools and other programs, shall be mailed to every parent at the beginning of each school year. Additional information shall be made available to parents and families at the District Internet site and at all individual schools which describes programs and explains how to take advantage of opportunities. Such information shall include, but not be limited to, the following categories:</p> <ol style="list-style-type: none"> 1. Academic (Examples include Advanced Placement (AP) options, Center for Advanced Studies (CAS) gifted offerings, and Pittsburgh Scholar Program (PSP)) 2. Early Childhood Programs 3. Tutoring Programs 4. Extracurricular 5. Athletic 6. After-School Programs 7. Outreach Activities (Example: Intergenerational programs) 8. Parent/Family Involvement Opportunities <p>The District will draw from multiple sources of information and materials for parents, families, and school staff. To assist in implementing this requirement, the District will use written materials, toolkits, and other resources that shall be made widely available to parents and families and can be accessed through local schools. Sources of information will include, but not be limited to:</p> <ol style="list-style-type: none"> 1. United States Department of Education 2. Federal Education Technical Assistance Centers
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	<ol style="list-style-type: none"> 3. National Center on Family Literacy 4. National Coalition of ESEA Title I Parents 5. National Coalition for Parental Involvement in Education (NCPIE) 6. National Head Start Association 7. PA Title I State Parent Advisory Council (SPAC) 8. Pennsylvania Parent Information Resource Center 9. Pennsylvania Department of Education 10. National PTA and Pennsylvania PTA 11. Education Law Center-PA 12. Various regional and local community resources <p><u>Federally Funded Statewide Parent Information Resource Center</u></p>
20 U.S.C. Sec. 6318(g)	<p>The District shall make parents aware of parental and family involvement resource information available from the federally supported Pennsylvania Parent Information Resource Center.</p>
20 U.S.C. Sec. 6311(h)(6)(A)	<p>Section VI – Parents’ Right-to-Know, Notifications, and Other Rights</p> <p>At the beginning of each school year, the School District shall notify the parents of each student that the parents may request information regarding the professional qualifications of the student’s classroom teachers. The School District will provide the parents—on request and in a timely manner—at a minimum, the following information:</p> <ol style="list-style-type: none"> 1. Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction. 2. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived. 3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

<p>20 U.S.C. Sec. 6311(h)(6)(B)</p>	<p>4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.</p> <p>The District shall mail to each individual parent the following:</p> <ol style="list-style-type: none"> 1. Information on the level of achievement of the parent's child in each of the state academic assessments as required under the law. 2. Information that shows how all students in the District achieved on the statewide academic assessment compared to students in the state as a whole, along with other indicators of adequate yearly progress. 3. Timely notice that the parent's child has been assigned, or has been taught for four (4) or more consecutive weeks by, a teacher who is not highly qualified. <p>The District shall provide to parents of eligible students in schools that have either entered improvement status or otherwise qualify, the following notices:</p>
<p>20 U.S.C. Sec. 6316(b)(1)(E)</p>	<ol style="list-style-type: none"> 1. Eligibility to participate in a voluntary school choice plan if the school is in appropriate improvement stage: Not later than the first day of the school year following improvement identification, the District shall provide parents—in an understandable format and language—with the option of transferring their child to another public school served by the District which is meeting adequate yearly progress. Parents will be mailed the notice—in an understandable format—and given the opportunity to review offerings and opportunities at available schools. A reasonable amount of time shall be given for parents to visit schools and make this decision.
<p>20 U.S.C. Sec. 7912</p>	<ol style="list-style-type: none"> 2. Eligibility to transfer their child to another school within the District if their current school is designated as “persistently dangerous” or if their child is a victim of a violent crime.
<p>20 U.S.C. Sec. 6316(e)(1)</p>	<ol style="list-style-type: none"> 3. Eligibility to participate in Supplemental Educational Services (SES)—tutoring for their child if the school is in appropriate improvement status. The District shall provide annual written notice to parents—in an understandable format and language—the availability and description of services in addition to a list of approved providers.
<p>20 U.S.C. Sec. 6301 et seq.</p>	<p>Development and Adoption of Local Policies: The District shall develop and adopt policies, in consultation with parents, regarding the following rights:</p> <ol style="list-style-type: none"> 1. To inspect scheduled surveys and opt-out students, specifically as stated in NCLB: The right of a parent of a student to inspect a survey created by a third party before the survey is administered or distributed to a student and for

	granting reasonable access to such survey within a reasonable period of time after the request is received.
	2. To inspect instructional materials, specifically as stated in NCLB: The right of a parent of a student to request inspection of any instructional material used as part of the educational curriculum for the student and granting reasonable access to instructional material within a reasonable period of time after the request is received.
	3. To review the District's policy on the right to collect, disclose, and use personal student information, specifically as stated in NCLB: The right of a parent of a student to inspect any instrument used in the collection of personal information before the instrument is administered or distributed to a student and granting a request by a parent for reasonable access to such instrument within a reasonable period of time after the request is received.
22 Pa. Code Sec. 4.4	4. To inspect the state assessments and, if found to be in conflict with their religious beliefs, may have their child excused from the assessment, with the written request not to be denied by the Superintendent or designee.
22 Pa. Code Sec. 4.4	5. To review the state assessments in the School District, two (2) weeks prior to their administration, during convenient hours for parents. All necessary security requirements to maintain the validity of the assessment shall be taken in accordance with the state assessment administration instructions.
	6. To review procedures for having their child receive reasonable accommodations, if available, when taking state assessments.
20 U.S.C. Sec. 7372(d)(2)	7. To be notified of selection for administration of the National Assessment of Educational Progress (NAEP) and right to opt-out students, specifically stated in a voluntary participation section of NCLB as: Parents of children selected to participate in any assessment authorized under this section shall be informed before the administration of any authorized assessment, that their child may be excused from participation for any reason, is not required to finish any authorized assessment, and is not required to answer any test question.
20 U.S.C. Sec. 7908(2)	8. To opt-out students from military recruiter access lists, specifically stated as: A secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released to military recruiters without prior written parental consent and the District shall notify parents of the option to make this request and comply with the request.
20 U.S.C. Sec. 6812	9. To participate in parental involvement activities affiliated with programs such as Limited English Proficiency Program Homeless Education Program as appropriate

<p>42 U.S.C. Sec. 11431 et seq.</p> <p>20 U.S.C. Sec. 7115, 7175</p>	<p>21st Century Community Learning Centers Safe and Drug Free Schools Programs</p> <p>Section VII – Process for Title I and Parent and Family Involvement Policy Complaints</p> <p>The District maintains the following written procedures for receiving and resolving complaints which allege violations of the law regarding administration of Title I programs or other responsibilities outlined in this policy.</p> <p>A parent who feels that the school or District is not meeting its Title I or other responsibilities as outlined in this policy, should first discuss the problem with the school principal.</p> <p>If the concern is not resolved at the school level or if the concern is District-wide, a parent should begin a formal complaint procedure as outlined below. The parent need not exhaust the below complaint procedure before pursuing their complaint with the Pennsylvania Department of Education (PDE) Division of Federal Programs or a court of law.</p> <p>All complaints shall be in the format of a written, signed statement filed by an individual or an organization and must include:</p> <ol style="list-style-type: none"> 1. A statement that a school has violated a requirement of federal statute or regulations which apply to Title I or other violations as outlined in the Parent and Family Involvement Policy; 2. The facts on which the statement is based; and 3. Information on any discussions, meetings, or correspondence with a school regarding the complaint. <p><u>Complaint Resolution Procedures</u></p> <ol style="list-style-type: none"> 1. Referral – Complaints against schools should be referred to the District’s Title Programs office. The location and contact information for the Title Programs Office can be obtained by contacting the Parent Hotline, any District school, or by visiting the District’s Internet site. 2. Notice to School – The Title Programs Office will notify the school principal and the principal’s immediate supervisor that a complaint has been received and provide a copy of the complaint. The principal will also be directed to respond to
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<p>2. Definitions 20 U.S.C. Sec. 7801(31)</p>	<p>the complaint.</p> <ol style="list-style-type: none"> 3. Investigation – After receiving the principal’s response, the Title Programs Office, along with the principal’s supervisor, will determine whether further investigation is necessary. If necessary, the Title Programs Office and/or the principal’s supervisor may do an on-site investigation at the school. If the Title Programs Office and the principal’s supervisor deem no on-site investigation to be necessary, the complainant will be notified in the Title Programs Office’s report and recommended resolution of the reason no on-site investigation was conducted. 4. Opportunity to Present Evidence – The Title Programs Office may provide for the complainant and the principal to present evidence. 5. Report and Recommended Resolution – Once the Title Programs Office has completed the investigation and taking evidence, a report will be prepared with a recommendation for resolving the complaint. The report will give the name of the party bringing the complaint, the nature of the complaint, a summary of the investigation, the recommended resolution and the reasons for the recommendation. Copies of the report will be issued to all parties involved. The recommended resolution will become effective upon issuance of the report. 6. Follow-up – The Title Programs Office and the supervising Assistant Superintendent will ensure that the resolution of the complaint is implemented, if applicable. 7. Time Limit – The period between the Title Programs Office receiving the complaint and resolution of the complaint shall not exceed sixty (60) calendar days. <p>Right to Appeal to Superintendent or designee – Within thirty (30) days of the date of the Title Programs Office’s report and recommended resolution, the complainant may appeal the dispute to the Superintendent or designee with appropriate supervisory authority over the Title Programs Office. A final report and recommended resolution will then be provided to all parties involved.</p> <p>Right to Appeal to PDE – Either party may appeal the final resolution to PDE’s Division of Federal Programs. Information regarding how to file an appeal, including contact information for the Division of Federal Programs, will be issued along with the report and recommended resolution to all parties.</p> <p>Parent shall include a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare). The School District also believes in the importance of families as other adults who play an important role in a child’s life.</p>
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<p>20 U.S.C. Sec. 7801(32)</p>	<p>Parent and family involvement shall mean the participation of parents and families in regular, two-way and meaningful communication involving student academic learning and other school activities, ensuring:</p> <ol style="list-style-type: none"> 1. That parents and families play an integral role in assisting their child's learning; 2. That parents and families are encouraged to be actively involved in their child's education at school; 3. That parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; 4. That other required parental and family involvement activities are carried out in compliance with relevant federal and state law and regulations. <p>The School District not only embraces the definition of parent and family involvement as defined in the No Child Left Behind Act, but further expands that definition to include diverse, ongoing, meaningful activities and opportunities that are designed to engage a range of parents and families throughout the school year. Some of these activities shall be focused on helping parents and families help their own children succeed academically, while others engage parents and families in the process of school improvement.</p> <p>Title I, Part A, of the Elementary and Secondary Education Act, is the largest single federal aid for elementary and secondary education. This grant is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic achievement standards that the State has set for all children.</p> <p>The District's Parent and Family Involvement policy shall be evaluated annually, with parental and family involvement. The policy shall be made available in all District schools, on the District's Internet site and various other accessible locations.</p> <p>References:</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.4, 403.1</p> <p>No Child Left Behind Act of 2001 – 20 U.S.C. Sec. 6318</p>
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PROPOSED REVISIONS – JUNE 2013

CODE OF STUDENT CONDUCT

The School District of Pittsburgh is committed to providing every student with the opportunity to attend school in an environment that is safe, free of violence and drugs and conducive to learning and community building. This goal is of the highest priority because excellence in education cannot be achieved unless schools and classrooms are safe and orderly. The Code of Student Conduct was developed so that all students, staff and parents of the District fully understand the expectations for student behavior while in attendance in our schools, while attending school sponsored activities or while riding on transportation systems serving our school district.

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The responsibility to create and maintain a safe school environment rests with the principal in collaboration with staff, students, parents, and the school community. Effective schools have established practices and routines that teach and reinforce appropriate school and classroom behavior, while maximizing learning time and minimizing exclusions from the classroom. These practices and routines are part of each school's safety plan, and we anticipate that they will be fully supported by all members of the school community. The school safety plan represents a proactive approach to safe school development that encourages student ~~self-discipline~~self-discipline, thereby minimizing the use of exclusionary interventions for violations of the Code of Student Conduct.

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1. PARENT: When used in these procedures, the term "parent" shall include every parent, guardian or person in parental relation, having control or charge of any child or children in attendance at a school in the School District of Pittsburgh. "Parent" shall also include a court appointed educational decision maker.

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1. DISRUPTION OF SCHOOL: A student shall not use violence, force, noise, profanity, defiance, coercion, threats, conspiracy, fear, passive resistance, harassment (racial, gender, ethnic or sexual), intimidation, or any such conduct, to cause the substantial and material disruption or obstruction of any lawful mission, process, policy or function of the school or the School District. Neither shall he/she engage in such conduct or urge other students to engage in such conduct if such a disruption or obstruction is reasonably certain to result. A student shall not act or behave in a way that disrupts the orderly conduct of the school or learning environment or that poses a threat to the health, safety, and/or welfare of students, staff, or others causing annoyance, alarm, or inconvenience. Disruption of school violations alone will not result in the filing of Disorderly Conduct charges unless the offense also meets the definition of Disorderly Conduct as set forth in this Code.

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7 ... Use of a drug as authorized by a medical prescription from a registered physician for the student for whom it is prescribed shall not be considered a violation of this rule, but may be a violation of the Use of Medications policy. Failure to comply with the Use of Medications policy may also result in school discipline.

A student found to be in violation of this rule ~~shall~~ may be placed in an Alternative Education program for a period of not less than one quarter and may be expelled.

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8. Disorderly Conduct: ~~A student shall not act or behave in a way that substantially disrupts the orderly conduct of the school or learning environment or that poses a threat to the health, safety, and/or welfare of students, staff, or others causing annoyance, alarm, or in convenience is also unacceptable. This includes violent and unruly behavior, unreasonable noise, the use of obscene language and gestures, and the creation of hazardous or physically offensive conditions that serve no legitimate purpose on school grounds. Fighting may result in disorderly conduct charges being filed with the local magistrate.~~ A student shall not, with intent to cause public inconvenience, annoyance or alarm, or recklessly creating such a risk, engage in fighting or threatening, or in violent or tumultuous behavior; or create hazardous or physically offensive condition by any act which serves no legitimate purpose. Violation of this rule, including fighting, may result in Disorderly Conduct charges being filed with the local magistrate.

~~Any act or behavior which substantially disrupts the orderly conduct of the school function or learning environment; poses a threat to the health, safety and/or welfare of students, staff or others. The intent may be to cause annoyance, alarm or inconvenience. This includes violent or tumultuous behavior, unreasonable noise and the use of obscene language or gesture or creation of hazardous or physically offensive conditions that serve no legitimate purpose. Fighting may result in disorderly conduct charges being filed with the local magistrate.~~

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1. LEVEL 1 INFRACTIONS are those of a less serious nature that do not necessarily pose a threat to the health, safety or property of any person. Staff persons must use appropriate forms of discipline intervention to correct misbehavior manifested in less serious infractions. ~~It is advisable for s~~Staff persons shall to keep a record of discipline interventions and share this documentation at the request of a student, parent or administrator. In most cases of Level 1 infractions, students may not necessarily be referred to an administrator. If Level 1 behaviors are repetitive after appropriate discipline interventions have been made, the student should then be referred to an administrator. Students will not be excluded from school for a Level 1 infraction unless there are repeated infractions and evidence of prior interventions.

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4. LEVEL 2 INFRACTIONS are those of a serious nature that may pose a threat to the health, safety or property of any person. Level 2 infractions include those listed in Section I of this document and any violation of local, state or federal laws, statutes or ordinances or District policies. Staff persons must notify an administrator when a level 2 infraction occurs. The notification should normally take the form of a discipline referral or statement describing the incident. The administrator must complete an investigation of the incident and gather written statements from all witnesses. The administrator must notify the student and parent of all charges, consequences and applicable due process rights during the disciplinary process.

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F. ALTERNATIVE PLACEMENTS

When students are consistently demonstrating behavior that is disruptive to the learning environment or if they have been involved in serious misconduct such as drug violations, assault or physical abuse of a student or staff person, the principal can notify the Office of Student Services that an Alternative Placement is warranted. The principal will prepare a document file for review by the Office of Student Services after an information hearing. The student may be assigned to the appropriate Alternative Education Program. An Educational Support Plan (ESP) will be developed for the student. The student will remain in the Alternative Education Placement until he/she satisfactorily completes the Educational Support Plan. Students will be provided with necessary academic, counseling, social and mental health services to facilitate a successful return to the regular school program. Out-of-school

suspensions, expulsions and transfers to alternative placements are not generally appropriate forms of discipline for isolated Level 1 infractions or dress code violations.

Note: Cases Involving Assault

An intentional and serious incident of assault, or attempted assault, by a student ~~to-on~~ any person, including but not limited to teachers, employees or other students, ~~will~~may result in assignment to the Alternative Education Center until such time that the student successfully completes the Educational Support Program. It may also require the administering of appropriate penalties, including, but not limited to the following:

1. A transfer to another school for the balance of the school year, with the further requirement that no less than one (1) full semester shall be spent by the offending student at the school to which he/she is transferred; or
2. An expulsion from school of more than ten (10) school days with the necessary prescribed hearing being conducted, following the expulsion an offending student may be:
 - a. readmitted to the regular school program,
 - b. transferred to another school for no less than one (1) complete quarterly report period or the balance of the school year, or
 - c. a permanent transfer to another school
3. Criminal charges will be filed against any individual who commits an assault while at school, at a school sponsored event or traveling to or from school.
4. ~~All such offending students who are either transferred to another school or readmitted to their regular school shall be on probation for a period of not less than one (1) complete school year from the date of the offense. Any further assault incident involving such a student during this period of probation may result in the immediate implementation of the expulsion penalties provided above.~~

Determination of which penalty may be administered in an Incident of assault shall be made in the normal manner provided for under this Code of Student Conduct, i.e, commencing with the initial evaluation and action of the principal and continuing with whatever review or hearing is necessary prior to formal imposition of the penalty selected

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STAFF RESPONSIBILITIES

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- Work to minimize lost class time and exclusionary discipline
- Treat students and parents in a respectful manner

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ADMINISTRATOR RESPONSIBILITIES

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- Establish a Discipline Committee and convene ~~as needed~~ at least once each month to review available discipline data and discuss strengths and weaknesses of the school's disciplinary climate.

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Excused Absence –An “excused absence” includes the absence of a student for any of the following reasons:

Illness or other urgent reasons – Upon receipt of satisfactory evidence of mental, physical or other urgent reasons, a parent’s written note will excuse a student’s absence a maximum of ten (10) days of cumulative absences verified by parental notification may be permitted during a school year. All absences beyond ten (10) cumulative days require an excuse from a physician. For parenting students, upon receipt of satisfactory evidence of illness of the student’s child, related absences will be excused.

Health Care – A student may be excused during school hours to obtain non-school professional health care, including emergency care, hospitalization and/or quarantine. A parenting student may be excused during school hours to obtain non-school professional health care, including emergency care, hospitalization and/or quarantine for the student’s child. Documentation from the treating licensed health care professional shall be obtained and provided to the school.

**LEGISLATIVE MEETING
COMMITTEE ON BUSINESS AND COMMITTEE ON FINANCE
JUNE 26, 2013**

CONSULTANTS/CONTRACTED SERVICES

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals/firms for the services and fees set forth in subparagraphs 1 through 31, inclusive.

Sealed bids were opened in the Conference Room A, of the Administration Building, 341 South Bellefield Avenue at 11:00 A.M. on Tuesday, May 14, 2013. The results will be tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

1. **INQUIRY # 8730 VARIOUS LOCATIONS 000-6600-2620-010-413**
WINDOW CLEANING—Purchase of window cleaning services for various locations.

WINDOW CLEANING- RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contracts with the companies listed below for the purchase of window cleaning services at various locations throughout the District. The operating period will be two (2) months from July 1, 2013 through August 31, 2013 from account line 6600-010-2620-413.

Supplier Name	Items Numbers	Total Amount
Window Clean, LLC	(Items: 1, 2, 3, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20)	\$35,700.00
General Window Cleaning	(Items: 4, 8, 9, 15)	\$3,784.00
Total		\$39,484.00

(See additional information)

SOFTWARE:

2. **DISCOVERY EDUCATION – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Discovery Education for the renewal of an annual license for digital video based learning Software for an eleven (11) month period August 1, 2013 through June 30, 2014 for use by District teachers and administrators to enhance all curricular content areas. Curriculum, Instruction and Professional Development initiated the request and total cost not to exceed \$27,354.00 chargeable to Account Number 001-4800-16R-1190-650.

3. **COMPASS LEARNING CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Compass Learning for the annual license renewal for an eleven (11) month period from August 1, 2013 through June 30, 2014 for the “Compass Learning Premium Support” Software. Software will be used by K-12 grade students to improve math skills and content knowledge. Request initiated by Curriculum, Instruction, and Professional Development and total cost not to exceed \$141,900.00 chargeable to Account Number 001-4800-16R-1190-650.

4. **SCHOLASTIC, INC. – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract renewal with Scholastic, Inc. for an eleven (11) month period from August 1, 2013 through June 30, 2014 for the license renewal for technical support for Read 180, SRI, SPI, and SAM to be used by 6-11 grade students. Request initiated by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$38,640.00 chargeable to Account Number 001-4800-16R-1190-650.

5. **AGILE MIND, INC. – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Agile Mind, Inc. for an eleven (11) month period from August 1, 2013 through June 30, 2014 for license renewal for developmental mathematical software to be used by struggling freshmen in the Algebra AB-BC Course and all incoming freshmen in the Promise Prep Course as well as other 9-12 grade students. Request initiated by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$61,000.00 chargeable to Account Number 001-4800-16R-1190-650.

6. **CARNEGIE LEARNING-BRIDGE TO ALGEBRA, COGNITIVE TUTOR & MATH – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Carnegie Learning for an eleven (11) month period from August 1, 2013 through June 30, 2014 for license renewal for software along with textbooks for Bridge to Algebra, Cognitive Tutor and Math. Software and textbooks will be used by 9-12 grade students to improve on their math skills. Request initiated by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$19,871.00 chargeable to Account Number 001-4800-16R-1190-640.

7. **SUNTEX INTERNATIONAL, INC. (FIRST IN MATH) – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Suntex Inc. for an eleven (11) month period from August 1, 2013 through June 30, 2014 for license renewal for First In Math software to be used by 1-8 grade students for online fact, fluency, strategies, problem solving and differential instruction. Request initiated by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$73,938.00 chargeable to Account Number 001-4800-16R-1190-650.

8. **PRO QUEST-HISTORICAL BLACK NEWSPAPERS – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with ProQuest Information and Learning for an eleven (11) month period from August 1, 2013 through June 30, 2014 for license renewal for “Historical Black Newspapers” to be used by K-5 teachers as a resource to enhance student’s knowledge of African American Literacy Course. Students grades 9-12 will also use as a curriculum enhancement. Request initiated by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$16,060.00 chargeable to Account Number 001-4800-16R-1190-650.

COMPUTER HARDWARE:

9. **DELL LAPTOPS – PITTSBURGH SCIENCE & TECHNOLOGY ACADEMY 6-12 – TECHNOLOGY**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Data Networks for the purchase of 205 Dell Laptops using State Contract (PEPPM) pricing that will be used at **Pittsburgh Science and Technology 6-12** by the 6-8th grade students and replaces the current laptops. The laptops will remain in the school and are expected to be used for four (4) years and are covered by warranty on parts, labor, and battery for four (4) years. This is a one-time cost not to exceed \$136,325.00 chargeable to Account Numbers as follows: 5000-010-2240-768; (\$33,250.00).4307-23T-1100-758 (\$95,095.00); 4307-22T-1490-758 (\$7,980.00).

BOOKS AND SUBSCRIPTIONS:

10. **TIME FOR KIDS - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Time for Kids for a subscription renewal for an eleven (11) month period from August 1, 2013 through June 30, 2014. The materials will be used by K-5 grade students and will provide them exposure to non-fiction text to support science and social studies. Requested by Curriculum, Instruction and Professional Development. Total cost not to exceed \$43,476.00 chargeable to Account Number 001-4800-16R-1190-640.

11. **MC GRAW HILL EDUCATION CORRECTIVE READING – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with McGraw Hill for contract renewal for an eleven (11) month period from August 1, 2013 through June 30, 2014 to provide workbooks that will be used in the intervention program to increase reading abilities for basic and below basic students in grades 6-8. Requested by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$26,088.00 chargeable to Account Number 001-4800-16R-1190-640.

12. **PEARSON-BOOKS – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Pearson for an eleven (11) month period from August 1, 2013 through June 30, 2014 to supply instructional/work books to assist K-5 teachers in implementing CCSS with activities that differentiate to student needs. Requested by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$18,197.00 chargeable to Account Number 001-4800-16R-1190-640.

13. **PERMA BOUND-MENTOR TEXTS - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Perma Bound for an eleven (11) month period from August 1, 2013 through June 30, 2014 to supply instructional/work books for use by teachers K-5 for enhancing author study with core curriculum alignment for K-5 grade students. Requested by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$20,338.00 chargeable to Account Number 001-4800-16R-1190-640.

14. **PERMA BOUND-CLASSROOM LIBRARIES – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Perma Bound for an eleven (11) month period from August 1, 2013 through June 30, 2014 to supply instructional/work books for use by K-2 grade students and staff to enhance non-fiction study with core curriculum alignment. Requested by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$51,151.00 chargeable to Account Number 001-4800-16R-1190-640.

15. **SCHOLASTIC, INC. – CLASSROOM SUPPLIES – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Scholastic, Inc. for an eleven (11) month period from August 1, 2013 through June 30, 2014 to supply instructional/work books for use by 3-5 grade students along with the staff to enhance non-fiction study with core curriculum alignment. Requested by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$127,531.00 chargeable to Account Number 001-4800-16R-1190-640.

16. **HOUGHTON MIFFLIN HARCOURT – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Houghton Mifflin Harcourt for an eleven (11) month period from August 1, 2013 through June 30, 2014 to supply instructional/work books for use by K-5 grade students for exposure to complex text to meet core curriculum. Requested by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$218,092.00 chargeable to Account Number 4600-010-1100-640.

17. MC GRAW HILL – DECODABLE READER PACKAGES – CIPD

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with McGraw Hill for an eleven (11) month period from August 1, 2013 through June 30, 2014 to supply instructional/work books for use by K-5 grade students to improve their phonic skills. Requested by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$126,327.00 chargeable to Account Number 4600-010-1100-640.

PRINTING, ASSEMBLY AND MAILING/DELIVERY

18. KREIDER PRINTING – COMMUNICATIONS & MARKETING

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Kreider Printing for the period July 1, 2013 through November 1, 2013 for the 2013-2014 Welcome Back to School Program including the purchase of printing, assembly, and mailing/delivery services. These materials include; 12 Month Calendar, Anti-Bullying Parent Toolkit, Parent Policy Brochure, forms, envelopes, mailed and/or delivered to every household and school building in the District including and employee mailing. Total cost not to exceed \$52,000.00 with \$34,000.00 chargeable to Account Number 001-1700-010-2823-550 and \$18,000.00 chargeable to Account Number 1019-25Q-2271-550.

19. PITTSBURGH ALLDERDICE HIGH SCHOOL

Relocation of HVAC Shop from South Annex

Total Project Budget \$250,000

a) GENERAL WORK
EI13-101-31

CONTRACTOR	BASE BID
<u>Air Technology, Inc.</u>	<u>\$50,770</u>
Emmocon Corp.	58,800

**It is recommended that the bid be awarded to the lowest responsible bidder as follows:
Air Technology, Inc. for a total of \$50,770.**

The operating period is from June 27, 2013 to December 31, 2013. Total contract amount shall not exceed \$50,770 from account line 6301-370-4500-450.

b) **PLUMBING WORK**
EI13-101-32

CONTRACTOR	BASE BID
<u>DeFinis Mechanical Contractors, LLC</u>	<u>\$17,700</u>
East West Manufacturing & Supply Co.	33,900

It is recommended that the bid be awarded to the lowest responsible bidder as follows:
DeFinis Mechanical Contractors, LLC for a total of \$17,700.

The operating period is from June 27, 2013 to December 31, 2013. Total contract amount shall not exceed \$17,700 from account line 6301-370-4500-450.

c) **MECHANICAL WORK**
EI13-101-33

CONTRACTOR	BASE BID
<u>East West Manufacturing & Supply Co.</u>	<u>\$60,100</u>

It is recommended that the bid be awarded to the lowest responsible bidder as follows:
East West Manufacturing & Supply Co. for a total of \$60,100.

The operating period is from June 27, 2013 to December 31, 2013. Total contract amount shall not exceed \$60,100 from account line 6301-370-4500-450.

d) **ELECTRICAL WORK**
EI13-101-34

CONTRACTOR	BASE BID
<u>Air Technology, Inc.</u>	<u>\$109,977</u>

It is recommended that the bid be awarded to the lowest responsible bidder as follows:
Air Technology, Inc. for a total of \$109,977.

The operating period is from June 27, 2013 to December 31, 2013. Total contract amount shall not exceed \$109,977 from account line 6301-370-4500-450.

20. **PITTSBURGH CAPA 6-12**
Site Improvements – Phase I
Total Project Budget: \$300,000

GENERAL WORK
GI13-105-31

CONTRACTOR	BASE BID	Alt. 1	Alt. 2
<u>Air Technology, Inc.</u>	<u>\$15,277</u>	-200	1,600
Investment and Ent.	23,950	-350	3,200

Alt. 1 – Reuse existing aluminum threshold in lieu of providing new.

Alt. 2 – Provide new pavers to the exact size in lieu of cutting existing pavers.

**It is recommended that the base bid only be awarded to the lowest responsible bidder as follows:
Air Technology, Inc. for a total of \$15,277.**

The operating period is from June 27, 2013 to December 31, 2013. Total contract amount shall not exceed \$15,277 from account line 6300-373-4200-450.

21. **PITTSBURGH KING PRE K-8**
Replace Condensate Drains
Total Project Budget: \$250,000

a) **GENERAL WORK**
MS12-110-31

NO BIDS RECEIVED

b) **ABATEMENT WORK**
MS12-110-31a

CONTRACTOR	BASE BID
Air Technology, Inc.	\$278,577

It is recommended that all bids be rejected.

c) **PLUMBING WORK**
MS12-110-32

CONTRACTOR	BASE BID
East West Manufacturing & Supply Co.	\$125,500

It is recommended that the bid be rejected.

22. **PITTSBURGH LANGLEY K-8**
New Elementary Girls' Restroom
Total Project Estimate: \$150,000

a) **GENERAL WORK**
BI13-112-31

CONTRACTOR	BASE BID
<u>Air Technology, Inc.</u>	<u>\$81,277</u>
<i>Add Mechanical Work</i>	<u>\$10,680</u>
Total	<u>\$91,957</u>

It is recommended that the bid be awarded to the lowest responsible bidder as follows:
Air Technology, Inc. for a total amount of **\$91,957**. Includes Mechanical Work for \$10,680
(due to no bids being received).

The operating period is from June 27, 2013 to December 31, 2013. **Total contract amount for the General and Mechanical work shall not exceed \$91,957 from account line 6301-370-4500-450.**

b) **PLUMBING WORK**
BI13-112-32

CONTRACTOR	BASE BID
<u>Mele Mechanical, LLC</u>	<u>\$29,000</u>
DeFinis Mechanical Contractors, LLC	39,800

It is recommended that the bid be awarded to the lowest responsible bidder as follows:
Mele Mechanical, LLC for a total of **\$29,000**.

The operating period is from June 27, 2013 to December 31, 2013. Total contract amount shall not exceed \$29,000 from account line 6301-370-4500-450.

c) **MECHANICAL WORK**
BI13-112-33

NO BIDS RECEIVED FOR THIS PROJECT. SEE ITEM 22a

d) **ELECTRICAL WORK**
BI13-112-34

CONTRACTOR	BASE BID
<u>Air Technology, Inc.</u>	<u>\$19,977</u>
Iron City Contracting	86,800

**It is recommended that the bid be awarded to the lowest responsible bidder as follows:
Air Technology, Inc. for a total of \$19,977.**

The operating period is from June 27, 2013 to December 31, 2013. Total contract amount shall not exceed \$19,977 from account line 6301-370-4500-450.

23. **PITTSBURGH OBAMA 6-12**
Window Replacement
Total Project Budget: \$1,750,000

a) **GENERAL WORK**
BE13-101-31

CONTRACTOR	BASE BID
<u>Strong Tower Construction, LLC</u>	<u>\$347,290</u>
Air Technology, Inc.	357,000
Specified Systems, Inc.	384,280

**It is recommended that the bid be awarded to the lowest responsible bidder as follows:
Strong Tower Construction, LLC (dba Koch Corporation) for a total of \$347,290.**

The operating period is from June 27, 2013 to December 31, 2014. Total contract amount shall not exceed \$347,290 from account line 6301-370-4500-450.

b) **ABATEMENT WORK**
BE13-101-31A

CONTRACTOR	BASE BID
<u>Air Technology, Inc.</u>	<u>\$ 55,270</u>
Strong Tower Construction, LLC	163,822
Iron City Construction	410,000
Grey Waste	No Bid

**It is recommended that the bid be awarded to the lowest responsible bidder as follows:
Air Technology, Inc. for a total of \$55,270.**

The operating period is from June 27, 2013 to December 31, 2014. Total contract amount shall not exceed \$55,270 from account line 6301-370-4500-450.

24. **PITTSBURGH WEST LIBERTY K-5**

Central Exhaust Fan Replacement

Total Project Budget: \$150,000

a) **MECHANICAL WORK**
MS13-104-33

CONTRACTOR	BASE BID	Alt. 1
<u>First American Industries, Inc.</u>	<u>\$ 96,800</u>	-37,000
Gerard Plumbing	111,143	-39,000
Hranec Sheet Metal	132,900	-37,00

Alt. 1 – Delete replacement of room thermostats.

It is recommended that the base bid only be awarded to the lowest responsible bidder as follows: First American Industries, Inc. for a total of \$96,800.

The operating period is from June 27, 2013 to December 31, 2013. Total contract amount shall not exceed \$96,800 from account line 6300-393-4630-450.

b) **ELECTRICAL WORK**
MS13-104-34

CONTRACTOR	BASE BID
<u>Air Technology, Inc.</u>	<u>\$17,577</u>
Bronder Technical Services	22,000

It is recommended that the bid be awarded to the lowest responsible bidder as follows: Air Technology, Inc. for a total of \$17,577.

The operating period is from June 27, 2013 to December 31, 2013. Total contract amount shall not exceed \$17,577 from account line 6300-393-4630-450.

25. **C. M. EICHENLAUB COMPANY - FACILITIES**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with C. M. Eichenlaub Company, using the Commonwealth of Pennsylvania State General publicly bid and awarded COSTARS Program (Vendor #014-090) for installation of telescopic bleachers, wall safety pads, basketball backboards at **Pittsburgh Allegheny** and fold-up gym divider curtain at **Pittsburgh Allderdice**.

The operating period shall be from June 27, 2013 to December 31, 2013. The total contract amount shall not exceed \$130, 538 from account line 6300369-4660-450.

26. **PART D ADVISORS, INC. – RETIREE DRUG SUBSIDY PROGRAM – HR BENEFITS**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Part D Advisors, Inc. to:

1. Assist the School District in the application process for the Retiree Drug Subsidy program under the Medicare Modernization Act. This program provides Plan Sponsors with a subsidy payment of 28 percent of allowable retiree prescription drug costs attributable to gross prescription drug costs between the cost threshold and the cost limit per qualifying covered retiree and/or their dependent; and
2. Continue assisting the School District with the Early Retiree Reinsurance Program (ERRP) that has provided reimbursement to participating employer based plans for a portion of the costs of health benefits for an early retiree and their covered dependents. This program was authorized in the Patient Protection and Affordable Care Act of 2010.

The operating period shall be from June 27, 2013 to June 25, 2014. The total contract amount shall not exceed \$5,000 from account line 6030-709-2890-390.

27. **RESIDENTIAL RESOURCES LEASE – CITY CONNECTIONS – PSE**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Residential Resources, Inc. wherein Residential Resources will lease to the School District space located at 3450 California Avenue to be used as one of our City Connection sites. This site will provide life skills classes for students with disabilities.

The lease is for three years, beginning July 1, 2013 and ending June 30, 2016, with a sliding scale of rent that is as follows: July 1, 2013 through June 30, 2014 -- \$2,251 per month equaling \$27,012 for the first year; July 1, 2014 through June 30, 2015 -- \$2,296 per month equaling \$27,552 for the second year; and July 1, 2015 through June 30, 2016 -- \$2,342 per month equaling \$28,104 for the third year. The total contract amount shall not exceed \$82,668 from account line 5211-27V-1211-449.

28. **POINT PARK UNIVERSITY LEASE – CITY CONNECTIONS – PSE**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the Program for Students with Exceptionalities contract with Point Park University, wherein Point Park University will lease to the School District space located at Room 711, Academic Hall, Point Park University to be used as one of our City Connection sites. This site will provide life skills classes for students with disabilities.

The lease is for up to three years, beginning August 1, 2013 and ending July 31, 2016. The total contract amount shall not exceed \$18,000 from account line 5211-27V-1211-449.

29. **CHILDREN'S MUSEUM OF PITTSBURGH – LEASE – EARLY CHILDHOOD**

RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with the Children's Museum of Pittsburgh to lease two (2) classrooms and ancillary space to house Early Childhood classrooms, upon terms and conditions approved by the Executive Director, Solicitor and Chief Operations Officer. The rental period covers July 1, 2013 through June 30, 2014. Base rent will be \$2,130.00 per month, excluding incidentals (i.e., custodial services), payable from account number 4800-19V-1803-441. **ALSO RESOLVED**, That the Board authorize payment to the Children's Museum of Pittsburgh for the provision of additional services (cleaning, copy charges, DSL service, food/refreshments for parent/staff meetings, etc.) to two (2) Early Childhood classrooms. These services are to compliment the rental agreement between the School District and the Children's Museum. The total payment for these services is not to exceed \$7,800.00 (\$650 per month), payable from account number 4800-19V-1803-413/550/599/635.

Collaboration with the Children's Museum for the provision of classroom rental space and additional services was proposed in grant application that was approved by Board of Directors on May 29, 2013.

30. **COHERENT ANALYTICS (DAVID WORK) – TEACHER EFFECTIVENESS**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Coherent Analytics (David Work) to complete the development and delivery of a data warehouse and analytics tools that bring together data from multiple sources to enable efficient reporting. Coherent Analytics will also be responsible for ensuring the use and sustainability of this system by providing data and reporting project management, decision support, and data governance and security processes.

The operating period shall be from July 1, 2013 to June 30 2016. The total contract amount shall not exceed \$336,000 from account line 1312-16N-2840-330.

31. **ELECTRICITY SUPPLY CONTRACT – PLANT OPERATIONS**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to extend the fixed priced electricity generation supply contract with Duquesne Light Energy LLC for a 36 month period from January 2014 through December 2016 at an estimated weighted average price of 6.04 c/kWh, from account line 6601-010-2620-422, and other terms and conditions as are satisfactory to the Chief Operations Officer and Solicitor.

PAYMENTS AUTHORIZED

32. Daily Payments- **\$47,120,196.89**

GENERAL AUTHORIZATION

33. **REMEDIAL ACTION – PROSPECT BUILDING – FINANCE**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt a resolution to take remedial action to maintain the tax exempt status of Prospect bonds as it relates to the sale of the Prospect building and any related transaction costs.

See attached Resolution

34. **FUND BALANCE – FINANCE**

RESOLVED, that Board of Directors of the School District of Pittsburgh authorize its proper officers to designate \$16,100,000 of the fund balance for increases in Pension Plan Cost.

35. **SUMMERSET TAX INCREMENT FINANCING (TIF) PLAN – OPERATIONS/LAW**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to agree to participate in a Tax Increment Financing Plan (TIF) for The Summerset at Frick Park Project and authorizing related agreements.

(See attached Resolution and Exhibit A)

36. **EAST LIBERTY TRANSIT REVITALIZATION INVESTMENT DISTRICT PLAN (TRID) –
OPERATIONS/LAW**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to agree to participate in a Transit Revitalization Investment District Plan (TRID) for Phase I of the East Liberty Project and authorizing related agreements

(See attached Resolution)

Directors have received information on the following:

INFORMATION ITEMS

1. Travel Reimbursement Applications – June 2013
2. Travel Report – May, 2013

**Respectfully submitted,
Floyd McCrea, Chairperson Committee on Business and
Committee on Finance**

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL
DISTRICT OF PITTSBURGH TO COMPLY WITH THE INTERNAL REVENUE
CODE OF 1986, AS AMENDED AND THE U.S. TREASURY REGULATIONS

WHEREAS, from time to time the Board may approve the sale or lease of certain buildings and facilities which may result in the requirement for remedial action to be taken pursuant to U.S. Treasury Regulations §1.141-12 Remedial Actions, in order to assure continued compliance with the Internal Revenue Code of 1986, as amended (the "Code") and maintain the status of the School District's outstanding bonds as exempt from federal income taxes, and;

WHEREAS, the Board has approved the sale of the Prospect facility to a for-profit limited partnership, which transaction requires remedial actions pursuant to the Code, and;

NOW, THEREFORE, BE IT, AND IT HEREBY IS, ENACTED by the Board as follows:

1. Based upon an analysis of the School District staff and the School District's financial advisor, Public Financial Management, Inc. ("PFM"), the approximate amount of \$370,055 of outstanding bonds of the School District are attributed to capital project bond proceeds for the Prospect facility, in the amounts from the various bond issues of the School District.

2. The Board has determined to implement the remedy provided pursuant to Treas. Reg. §1.141-12(e) and Rev. Proc. 93-17 Section 4.02(5)(b) and Section 4.04 – Alternative Use of Disposition Proceeds, and apply the amount of \$150,000 of the proceeds from the sale of the Prospect facility to the payment of debt service due by School District for the principal payment of debt service due on outstanding bonds attributed to the Prospect facility.

SCHOOL DISTRICT OF PITTSBURGH
RESOLUTION NO. ____

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF
THE SCHOOL DISTRICT OF PITTSBURGH AGREEING TO
PARTICIPATE IN A TAX INCREMENT FINANCING PLAN FOR
THE SUMMERSET AT FRICK PARK PROJECT AND
AUTHORIZING RELATED AGREEMENTS.

WHEREAS, the Tax Increment Financing Act, 53 PA. CONS. STAT. ANN. § 6930.1 *et. seq.* (“**Act**”), provides local taxing bodies with authority to cooperate in providing financing for development of blighted areas, as defined in the Act, within their respective jurisdictions to increase the tax base and improve the general economy of their communities; and

WHEREAS, pursuant to the Act, the Urban Redevelopment Authority of Pittsburgh (“**Authority**”) is legally empowered to prepare tax increment financing (“**TIF**”) plans to provide financing for the elimination and prevention of blight within specified tax increment districts located in the City of Pittsburgh (“**City**”) and to present such TIF plans to the City, the School District of Pittsburgh (“**School District**”), and Allegheny County (“**County**”) for consideration; and

WHEREAS, the County, the School District and the City have each adopted resolutions on September 21, 2010, September 29, 2010 and September 21, 2010 respectively, endorsing the concept of a TIF plan to fund a portion of the costs of construction of public infrastructure and other necessary public improvements to facilitate the redevelopment of portions of the Summerset at Frick Park Project located in the Squirrel Hill South and Swisshelm Park neighborhoods of the City of Pittsburgh; and

WHEREAS, the Authority, working with the designated representatives of the City, the County and the School District, adopted a TIF Plan in accordance with the requirements of the Act, providing for the creation of the Summerset at Frick Park TIF District (the “**TIF District**”) and the financing of a portion of the costs of the TIF Project; and

WHEREAS, the Authority recommends the creation of the TIF District and adoption of the TIF Plan; and

WHEREAS, the Authority submitted the TIF Plan to the City, School District and County for review and consideration; and

WHEREAS, the Council of the City will hold a public hearing on the creation of the TIF District as required by the Act; and

WHEREAS, the Act directs the governing bodies of all taxing jurisdictions that levy property taxes within the boundaries of a proposed TIF District to determine whether they will participate in the proposed TIF District and TIF Plan; and

WHEREAS, the Board of Public Education of the School District of Pittsburgh (“**Board**”) expects the School District to benefit from the implementation of the TIF Plan by stimulation of private investment, increases in property values, creation of employment opportunities and improvement of surrounding properties; and

WHEREAS, the Act provides for the cooperation of local taxing bodies in the financing of projects within TIF Districts (including publicly owned infrastructure outside the boundaries of a TIF District but of such benefit to a TIF Project) and authorizes the Authority to issue obligations for the purpose of paying certain costs of implementing the TIF Plan; and

WHEREAS, the implementation of any TIF Plan is fully dependent on the cooperation and participation of all local taxing bodies, namely the City, the School District and the County.

NOW, THEREFORE BE IT RESOLVED BY THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AS FOLLOWS:

SECTION 1. The Board hereby agrees on behalf of the School District to participate in the TIF District in accordance with the TIF Plan attached hereto as Exhibit A and based upon the tax increments set forth in the TIF Plan for a period of twenty (20) years, commencing on the date of TIF District creation by the City, will allocate seventy-five percent (75%) of the tax increment from properties within the Phase 2B and 2C areas of the TIF District and forty-five percent (45%) of the tax increment within the Phase 3 area of the TIF District to the Authority for the purpose of financing TIF Project improvements.

SECTION 2. The respective governing bodies of the City and the County shall be notified of this action and requested to undertake similar favorable consideration and cooperation in participating in the TIF Plan and TIF District.

SECTION 3. The appropriate public officials of the School District are hereby authorized and empowered to execute and deliver in the name of and on behalf of the School District all documents required in connection with the creation of the TIF District and administration of the TIF Plan, including, without limitation, a TIF cooperation agreement by and among the Authority, the City, the School District and the County, and the School District's obligations under such documents are hereby, in all respects, approved.

SECTION 4. All acts and actions taken by School District officials and/or by School District staff prior to the date hereof with respect to the TIF Project and the TIF Plan are hereby in all respects confirmed, approved and ratified.

SECTION 5. The tax revenues due or owed to, or received by the School District from the TIF District, subject to the percentage limitation and time requirement set forth in Section 1 of this Resolution, and as set forth in the TIF Plan, are hereby pledged, and a security interest is hereby granted, to the extent of those specific revenues to secure the repayment of any debt incurred by the Authority for the purpose of financing TIF Project improvements.

SECTION 6. Any resolution or ordinance or part thereof conflicting with the provisions of this Resolution is hereby repealed so far as the same affects this Resolution.

RESOLVED this ____ day of _____, 2013 by the Board of Public Education of the School District of Pittsburgh.

[SIGNATURES ON FOLLOWING PAGE]

ATTEST:

**BOARD OF PUBLIC EDUCATION OF
THE SCHOOL DISTRICT OF
PITTSBURGH:**

Secretary

By _____
President

EXHIBIT A

**Urban Redevelopment Authority of Pittsburgh
Summerset at Frick Park TIF District**

Tax Increment Financing Plan

1. Summerset Tax Increment Financing (TIF) District

2. Proposed Improvements in Summerset TIF project with estimated units and / or square footage (Phases 2B, C and 3)

– Single Family Homes	185 units
– Townhouses	78 units
– Condominiums / Apartments	210 units
– Commercial / Retail Space	One (1) unit at 30,000 square feet
– Public Streets and Infrastructure, Public Parks and Trails	

3. Estimated Total Project Costs (Phase 2B, C and 3)

– Site Acquisition	\$ 100,000
– Site work, Remediation and Grading	\$ 5,537,914
– Stormwater, Sanitary and Utilities	\$ 1,822,022
– Public Streets, Access Roads, Bridge	\$ 29,050,889
– Frick Park Extension, Trails and Amenities	\$ 2,050,000
– Private Parks and Alleys	\$ 3,008,437
– Buildings – Homes, Apartments, Commercial	\$152,742,855
– Soft Costs - Design, Inspection	\$ 8,330,088
– Interest, TIF Expenses	\$ 1,909,858
– Debt Service Reserve Fund (if required)	\$ 1,350,565
– Contingency	<u>\$ 4,078,869</u>
Total Project Costs	\$ 209,981,497

4. Estimated Total Project Sources (Phase 2B, C and 3)

– Residential Lot Revenues	\$ 21,921,779
– Home and Building Sales	\$ 152,742,855
– TIF Proceeds (par amount of borrowings)	\$ 24,000,000
– PWSA Reimbursement	\$ 4,563,591
– Federal Grants	\$ 3,100,000
– State Grants	\$ 1,770,208
– Equity Contribution	\$ 532,500
– Debt Service Reserve Fund (if required)	<u>\$ 1,350,565</u>
Total Project Sources	\$ 209,981,497

5.	TIF Financing	\$ 24,000,000
	– TIF Proceeds (par amount of borrowings)	\$ 18,000,000
	– TIF Revenue (PAYGO Financing)	\$ 6,000,000
6.	Estimated Cost of Public Infrastructure Improvements (to be partially funded with TIF proceeds): (Phase 3)	
	– Site Acquisition	\$ 100,000
	– Site work, Remediation and Grading	\$ 5,622,400
	– Public Streets, Access Roads, Bridge, Utilities	\$ 21,843,255
	– Frick Park Extension, Trails and Amenities	\$ 2,050,000
	– Soft Costs – Assessment, Design, Engineering	\$ 5,561,889
	– Interest, TIF Expenses	\$ 937,573
	– Debt Service Reserve (if required)	\$ 1,350,565
	– Contingency	<u>\$ 3,718,969</u>
	Total Public Infrastructure	\$ 41,184,651
7.	Estimated Source of Funds for Public Infrastructure Improvements:	
	– Residential Lot Revenues	\$ 11,693,061
	– TIF Proceeds	\$ 24,000,000
	– PWSA Reimbursement	\$ 3,143,525
	– State and Federal Grants	\$ 465,000
	– Debt Service Reserve (if required)	\$ 1,350,565
	– Developer Equity	<u>\$ 532,500</u>
	Total Public Infrastructure	\$ 41,184,651
8.	Use of TIF Proceeds	
	– Design Engineering	\$ 2,000,000
	– Remediation	\$ 4,622,400
	– Infrastructure	\$ 12,601,082
	– Permits	\$ 70,000
	– Land Acquisition	\$ 100,000
	– Contingency	\$ 2,867,092
	– Administration: Inspection & Monitoring	\$ 1,289,809
	– Legal	\$ 150,000
	– Financial / Accounting	<u>\$ 299,617</u>
	Total Use of TIF Proceeds	\$ 24,000,000
9.	a. Assessed as of February 2013 value of Taxable Real Property in the proposed Summerset TIF District	\$ 5,657,766
	b. Projected assessed value of Taxable Real Property following Improvements in the Summerset TIF District	\$128,066,908

10. Proposed Term of the TIF District – 20 years
11. Proposed Pledge of Real Estate Tax Increment
- Phase 2B and 2C Distribution
 - 75% Pledged to TIF Financing(s) or to pay costs of the TIF Project
 - 25% Distributed Pro Rata to the Three Taxing Bodies
 - Phase 3 Pledge
 - 45% Pledged to TIF Financing(s) or to pay costs of the TIF Project
 - 55% Distributed Pro Rata to the Three Taxing Bodies
 - Average Pledge during term 65%
12. a. Current Annual Real Estate Tax Revenue of the proposed Summerset TIF District at 2% discount (as of February 2013): \$ 121,648
- b. Projected Annual Real Estate Tax Revenue within the TIF District Following Improvements at 2% discount (as of February 2013) at full build out: \$ 2,753,592
13. Estimated Annual Real Estate Taxes Generated After Full Development based on current millage at 2% discount (as of February 2013)

	Current	Tax Increment	Total
City (7.56 mills – 34.5%)	\$41,917	\$906,932	\$948,849
School District (9.65 mills – 44.0%)	\$53,505	\$1,157,584	\$1,211,089
County (4.73 mills – 21.5%)	\$26,226	\$567,428	\$593,654
Total Taxes (100%)	\$121,648	\$2,631,944	\$2,753,592

14. Estimated Annual Real Estate Tax Increment Amounts to TIF Project and Taxing Bodies

Phase 2B/2C					
	Pro Rata Share	TIF Project @ 75%		Taxing Bodies @ 25%	Total
City	34.5%	\$313,571		\$104,531	\$418,102
School District	44.0%	\$400,259		\$133,409	\$533,668
County	21.5%	\$196,189		\$65,400	\$261,589
Total Taxes	100.00%	\$910,019		\$303,340	\$1,213,359

Phase 3					
	Pro Rata Share	TIF Project @ 45%		Taxing Bodies @ 55%	Total
City	34.5%	\$219,965		\$268,865	\$488,830
School District	44.0%	\$280,775		\$343,141	\$623,916
County	21.5%	\$137,623		\$168,216	\$305,839
Total Taxes	100.00%	\$638,363		\$780,222	\$1,418,585

15. Estimate of other incremental taxes to be retained by Taxing bodies:
 - a. Annual Wage taxes \$ 1,096,000
 - b. One-time Transfer Taxes \$ 4,147,000

16. Estimated Jobs Created and New Residents:
 - a. Construction Phase Total Full-Time Jobs Created: 582
 - b. Projected Number of Permanent On-Site Jobs: 30
 - c. Projected Number of Single Family Home Residents 389
 - d. Projected Number of Townhouse Residents 179
 - e. Projected Number of Condominium/Apartment Residents 386

17. Estimated TIF District Creation Date: July 23, 2013

18. Parcels Included in Proposed TIF District (as of March 2013): See next page

<u>Phase 2C</u>	<u>Parcel #</u>	<u>Parcel #</u>	<u>Parcel #</u>	<u>Phase 2B</u>	<u>Parcel #</u>	<u>Phase 3</u>	<u>Parcel #</u>
	88H-214	88M-142	88M-50		88R-110		129J-150
	88H-212	88M-144	88M-52		88R-115		129F-1
	88H-210	88M-146	88M-54		88R-120		129A-160
	88M-56	88M-148	88H-226		88R-125		129J125
	88M-58	88M-150	88R-200				129J-175
	88M-60	88M-152	88M-200		88H-161		129F-15
	88M-62	88M-154	88S-15		88L-150		129J-100
	88M-78	88H-216	88M-158				
	88M-80	88H-218	88G-375				Note: Parcels
	88M-82	88H-220	88M-160				in Phase 3
	88M-84	88H-222	88M-162				to be further
	88M-86	88H-224	88M-164				subdivided.
	88M-88	88L-75	88H-250				Approximately
	88M-90	88L-83					200 additional
	88M-92	88L-93	Note: Parcels in Phase 2C to be further subdivided. Approximately 38 additional parcels.				parcels.
	88M-94	88L-95					
	88M-96	88L-97					
	88M-98	88L-99					
	88M-100	88L-101					
	88M-102	88L-103					
	88M-104	88L-105					
	88M-106	88L-107					
	88M-108	88L-109					
	88M-110	88L-111					
	88M-112	88L-113					
	88M-114	88L-115					
	88M-116	88R-96					
	88M-118	88R-86					
	88M-120	88S-2					
	88M-122	88M-30					
	88M-124	88M-32					
	88M-126	88M-34					
	88M-128	88M-36					
	88M-130	88M-38					
	88M-132	88M-40					
	88M-134	88M-42					
	88M-136	88M-44					
	88M-138	88M-46					
	88M-140	88M-48					

INITIAL RESOLUTIONS

<u>Legislative Action</u>	<u>Date</u>	<u>Attendance Required</u>
URA		
Inducement Resolution	Thu, July 8, 2010 at 2PM	URA Staff & Developer
County		
First Reading	Tue, August 31, 2010 at 5PM	URA Staff
Econ. Dev. Committee	Tue, September 14, 2010 at 5PM	URA Staff
Second Reading	Tue, September 21, 2010 at 5PM	URA Staff
School		
Committee	Tue, September 7, 2010 at 5:30PM	URA Staff
Agenda Review	Wed, September 15, 2010 at 6:30PM	URA Staff
Legislative Meeting	Wed, September 29, 2010 at 7PM	
City		
Send Legislation	Tue, August 31, 2010	
Introduce Legislation	Tue, September 7, 2010 at 10AM	
City Council Briefings	Wed, September 8, 2010 at 1:30PM	
Committee Discussion	Wed, September 15, 2010 at 10AM	URA Staff & Developer
Final Vote	Tue, September 21, 2010 at 10AM	
<hr/>		
Draft PLAN CIRCULATED	Tue, April 16, 2013	
TIF Committee Meeting	Thu, April 18, 2013	URA Staff & 3TB Reps
Revised Draft to 3TBs & URA Board	Wed, May 1, 2013	
Send final plan to School and County along with draft resolutions	Tue, May 7, 2013	

FINAL RESOLUTIONS**Legislative Action****Date****Attendance
Required****URA**

Board Approval of TIF Plan

Thu, May 9, 2013 at 2PM

URA Staff & Developer &
Community**County**

First Reading

Tue, May 22, 2013 at 5:00PM

URA Staff

Economic Dev. Committee #1

Tue, May 28, 2013 (tentative) at 4:00PM

URA Staff & Developer

Economic Dev. Committee #2

Tue, June 26, 2013 (tentative) at 4:00PM

URA Staff & Developer

Second Reading and Vote

Thu July 9, 2013 at 5:00PM

URA Staff & Developer

School

Business Finance Committee

Mon, June 3, 2013 at 5:30PM

URA Staff

Agenda Review

Wed, June 19, 2013 at 6:00PM

Legislative Meeting

Wed, June 26, 2013 at 7:00PM

City

Send Legislation

Tue, May 21, 2013

Introduce Legislation

Tue, May 28, 2013 at 10AM

Committee Discussion (hold for hearing)

Wed, June 5, 2013 at 10AM

URA Staff

Hearing Advertisement

Thu, June 6, 2013

Hearing

Tue, July 9, 2013 at 1PM

URA Staff & Developer

Committee Discussion

Wed, July 16, 2013 at 10AM

URA Staff & Developer

Final Vote

Tue, July 30, 2013 at 10AM

Resolution creating the TIF District**Tue July 30, 2013****Cooperation Agreement**

TIF Counsel drafts Cooperation Agreement

Thu, May 30, 2013

Circulate Draft Cooperation Agreement for Comment

Wed, July 10, 2013

Circulate Final Cooperation Agreement for Signature

Wed, July 31, 2013

Execution of Cooperation Agreement

Wed, August 21, 2013

Urban Redevelopment Authority of Pittsburgh Summerset Tax Increment Financing Plan

May 2013

I. Introduction

A. Overview of Summerset:

The Summerset at Frick Park Phase 3 project consists of three development components: 1) site preparation and remediation; 2) public / private infrastructure development and 3) residential housing construction. The public portion of the infrastructure components, 1 and 2 above, constitutes the “TIF Project”. The TIF proceeds will fund the public infrastructure improvements while other funding sources will be used for the private infrastructure and the housing construction.

The Urban Redevelopment Authority of Pittsburgh (URA) acquired the 278 acre Nine Mile Run site in October 1995. For much of the early 20th century, the land was used by local steel companies as a dumping ground for slag, a by-product of metal smelting. In 1997, the URA began the transformative process of converting the slag portion of Nine Mile Run into a new traditional neighborhood, now known as Summerset at Frick Park (“Summerset”) located in the Squirrel Hill South neighborhood of the City.

Summerset Land Development Associates was selected by the Urban Redevelopment Authority (URA) as developer of the Nine Mile Run site in 1997. SLDA entered into a Development Agreement (the “URA-SLDA Agreement”) dated January 29, 1999 with the URA. This URA-SLDA Agreement provides the exclusive option to SLDA to purchase improved property from URA and delineates responsibilities between the URA and SLDA relative to completing the public and private improvements. The terms of the URA-SLDA Agreement allow for the transfer of the right to purchase by SLDA to residential homebuilders (Builders). Separate Builders purchase the improved property subject to an agreement between SLDA and the Builder. The terms and conditions of the Builder-SLDA Agreement obligate the Builders to purchase lots at established prices and to comply with the SLDA-URA Agreement relative to the performance of the work, environmental obligations etc. The phase 2B and 2C area of the Project has agreements in place between the URA and SLDA as well as three Builders and SLDA. The URA-SLDA Agreement contemplates that the parties will endeavor to secure financing and create a development plan for the Phase 3 area.

To date, approximately 256 of the 710 units planned for the site have been built and rented/sold in Phases 1 and 2A. Infrastructure financing for Phases 2B & 2C has been finalized and is not being financed with the proposed TIF. This financing will fund site development cost to support the development of 124 single family homes, 132 condominiums or apartment units and one 30,000 square foot commercial parcel.

The proposed TIF project will allow for the necessary site preparation and public infrastructure improvements to support approximately 102 single family homes, 37 townhomes and 78 condominium or apartment units associated with Phase 3. The public infrastructure improvements include grading, road and bridge construction, environmental remediation, and construction of new water, sewer and stormwater infrastructure.

The proposed TIF Plan would allow for the collection of a real property tax increment associated with Phases 2B, 2C and 3 of the Summerset project to pay for the Phase 3 site preparation and infrastructure. To maximize borrowing capacity sufficient to pay for infrastructure costs related to the

project, the URA will create a single TIF District but may divide the borrowing and repayment schedule into two components. Under the financing plan, the taxing bodies will dedicate 75% of their increased real estate tax revenues from properties located within the Phase 2B and 2C area of the TIF District to facilitate a borrowing by the URA of up to \$17 million. The taxing bodies will also dedicate 45% of their increased tax revenues from the Phase 3 TIF District to facilitate an additional borrowing of approximately \$7 million. The TIF district, under this structure, would generate approximately \$24 million in TIF proceeds. At this time, alternative funding strategies have been identified to finance \$18 million of this amount for the initial site preparation and public infrastructure work. The remaining estimated TIF proceeds of \$6 million would be used for enhancements to Frick Park including trails, recreational facilities and additional public infrastructure in the project area during the term of the district. These enhancements will directly benefit the Summerset project. See table on page 10 showing the economic feasibility of the Project and Appendix F showing the fiscal effects on the municipal tax base.

B. Proposed Financing Overview:

The name of the TIF District is “Summerset at Frick Park Tax Increment Financing District”. The method of financing being proposed to fund certain portions of the Project is a Tax Increment Financing (“TIF”) Plan. Under this structure the Project can leverage the tax revenue collections from the properties included under the Plan as a means to fund necessary site remediation, improvements and infrastructure needs. The TIF District created under the Plan will include parcels within Phase 2B, Phase 2C and Phase 3 of the Summerset at the Frick Project. It has been determined that this site, and these projects, are integral to the redevelopment efforts within the City of Pittsburgh, and thusly the sponsorship by the URA for the creation of the TIF District.

C. TIF District Structure:

The District will be a single Tax Increment Financing District comprised of all the parcels within Phase 2B, all of Phase 2C and all of Phase 3 as defined in the master site plan (Appendix A). The tax revenues that will support the District are derived from the single-family residential parcels within those phases of the Project, as well as multi-family structures and a commercial site. The District will be in existence for a term of twenty (20) years, maintaining the allowable maturity under the TIF statutes, with an estimated creation date in the third quarter of 2013 (est. July) and an estimated expiration date in July 2033. The URA will oversee the creation and annual auditing of the TIF District over the term.

The taxing bodies that comprise the District include the City of Pittsburgh, the School District of the City of Pittsburgh and Allegheny County.

D. Financing Structure / Methods of Financing:

The URA is currently evaluating alternatives for financing the costs of the TIF Project.

(a) One alternative would involve borrowing under the TIF Plan in multiple phases. The first phase Note (the “2013 Note”) could be issued in the third quarter of 2013 (est. September 2013) and be amortized over a term of twenty (20) years. The second phase Note (the “2014 Note”) could be issued in the fourth quarter of 2014 (est. November 2014) and be amortized over a term of ten (10) years. At this juncture, a third phase of borrowing is being projected for the residual infrastructure need which will utilize the Phase 3 revenues as security. The third borrowing is estimated to be drawn in 2018-2019 (the 2018/19 Note) as the Phase 3 development begins.

If the URA funds the Project by issuing the 2013, 2014 and the 2018/19 Notes described above, the URA may utilize differing participation percentages from the three taxing bodies. At this point, the 2013 Note and the 2014 Note would be secured by a tax pledge of 75% of the increased taxes attributable to properties located within Phase 2B and 2C of the TIF District. The 2018/19 Note would be secured by a tax pledge of 45% of the increased taxes attributable to properties located within Phase 3 of the TIF District. These rates of participation would be applicable to all three taxing bodies. In aggregate, the three borrowings result in a blended tax pledge of approximately 65% for the term of the TIF District.

The estimated borrowings are summarized in the tables below:

2013 PV Note	
Issuance	September 2013
Parcels	Phases 2B & 2C
Par Amount	\$11,000,000 (est.)
First Payment	July 2014
Term	June 2033 (20 years)
Interest Rate	1.408% for 5 years; 1.837% for 18 years
Tax Pledge	75% (from all 3 taxing bodies)
Estimated Annual Tax Collections (at Peak)	
Gross, Less 2% Discount	\$1,335,000 (est.)
@ Pledge %	\$910,000 (est.)
Annual Debt Service	\$752,000 (est.)
Gross D/S Coverage	1.21X (est.)

2014 PIB Note	
Issuance	November 2014
Parcels	Phases 2B & 2C
Par Amount	\$1,750,000 (est.)
First Payment	July 2015
Term	June 2025 (10 years)
Interest Rate	50% of current Prime Rate (1.625%) for Term
Tax Pledge	75% (from all 3 taxing bodies)
Estimated Annual Tax Collections (at Peak)	
Net Revenues After 2013 Note	\$230,000 (est.)
Annual Debt Service	\$156,000 (est.)
Gross D/S Coverage	1.46X (est.)

2018/19 Note (PIB)	
Issuance	November 2019
Parcels	Phase 3
Par Amount	\$5,250,000 (est.)
First Payment	July 2020
Term	June 2030 (10 years)
Interest Rate	50% of Prime Rate (2.500% projected) for Term
Tax Pledge	45% (from all 3 taxing bodies)
Estimated Annual Tax Collections (at Peak)	
Gross, Less 2% Discount	\$1,418,600 (est.)
@ Pledge %	\$638,400 (est.)
Annual Debt Service	\$628,000 (est.)
Gross D/S Coverage	1.01X (est.)

Under this scenario bridge/interim financing will be required to be secured in advance of 2018/2019 and which will be repaid from the third borrowing.

(b) The URA is evaluating other possible methods of financing the costs of the TIF Project, with the objective of achieving the lowest possible borrowing costs. Any such alternatives will be structured in the manner that preserves the economic intent of the TIF Plan; specifically, any alternative financing plan must work without changing the amounts pledged to support the borrowing(s) by the taxing bodies, the parcels included within the TIF District, the bifurcation of Phases 2B and 2C from Phase 3 and the percentage of increment pledged from each of these areas within the TIF District, the term of the TIF District and the use of the proceeds derived from any borrowings secured by TIF revenues.

All borrowings, as briefly described above, will be supported by the property tax collections of the three taxing bodies. The basis utilized for projecting the future real estate tax revenue is derived from 2013 assessed values along with the eight (8) year property absorption history from earlier phases of the Summerset at Frick Park development. This basis allows for projected sale prices to be derived for the units included within each phase to be developed. The proposed financing structure utilizes eighty-five percent (85%) of those projected sale prices as the assessed valuations for tax purposes.

In any case, TIF proceeds will not be drawn until sales or development of parcels within the TIF District are adequate to support the repayment of the outstanding TIF debt.

The proposed timing and amount of the borrowings in the financing structure described on pages 10-11 and 16 of the TIF Plan are based on the project's projected ability to repay the debt in accordance with stated loan terms from specific sources and the available TIF increment (based on the financing assumptions included in the TIF plan). These loan terms may require the Developer to obtain interim or bridge financing pending satisfaction of conditions to drawing TIF loan proceeds.

E. Security for the TIF borrowing:

The borrowings will be supported from the anticipated real estate tax collections on the pledged parcels included in the TIF District. As additional security, the TIF debt is anticipated to be secured by a debt service reserve fund, to be held by the Trustee. Also funded upfront will be a capitalized interest fund to cover a portion of the interest due on the TIF debt during the respective construction periods. The capitalized interest fund will also be held by the Trustee.

To provide additional security for a borrowing secured by the TIF revenues generated from the TIF District, the City may be asked to create a neighborhood improvement district ("NID") within the boundaries of the TIF District. Under the Pennsylvania NID law, special assessments can be imposed by the NID Management Association on properties within a NID. These statutory special assessments have lien priority that is equivalent to a municipal tax lien. The NID assessments will be available in the event that TIF revenues generated from the TIF District are inadequate to pay 100% of debt service on the outstanding balance of the TIF note at any time. If TIF revenues are sufficient to fully pay the debt service in any particular year, the special assessments for that year will be zero; similarly, if there is a deficiency of TIF revenues in a particular year, an allocation of that deficiency will be imposed upon properties within the NID.

F. Financing Assumptions:

The sources for the key inputs utilized in the preliminary financing structure have been internally provided as follows:

- **Summerset at the Frick Project Plan** (Master site plan detailing construction schedule, timing, parcels, etc.) - Summerset Land Development Associates

- **Property Tax History** – Urban Redevelopment Authority of Pittsburgh, Summerset Land Development Associates and Allegheny County

- **Projected Property Tax Assessed Values** – Summerset Land Development Associates, as described herein (subject to independent verification)

- **Funding Program**

2013 Note: PENNVEST has provided a preliminary commitment under its Brownfields Remediation Loan Program, with an assumed interest rate of one point four zero eight percent (1.408%) for years 1 to 5 and one point eight three seven percent (1.837%) during years 6 to 20.

2014 Note: Pennsylvania Infrastructure Bank (PIB) loan will have a 10-year repayment term and bear interest at one half of the prime rate set at closing. Currently the rate would be one point six two five percent (1.625%) during the term of the loan.

2018/19 Note: Pennsylvania Infrastructure Bank (PIB) loan will have a 10-year repayment term and bear interest at one half of the prime rate set at closing. Currently the projected rate would be two point five zero percent (2.500%) during the term of the loan.

In the event that the URA determines that it is more cost effective to issue some or all of the TIF debt with different terms and to different investors or lenders, the funding program participation described above would change.

- **Property Absorption Rate** – assumes two (2) units are absorbed per month upon completion which is consistent with a 8 year pattern in earlier phases of Summerset at Frick Park

- **Property Tax Collections** (at a 2% discount) – assumes properties are assessed one year after absorption (completion and subsequent sale)

2. Summerset Tax Increment Financing Project

The Summerset TIF district is expected to generate approximately \$24 million in proceeds for use towards \$41 million needed for public infrastructure improvements to support Phase 3 of the Summerset at Frick Park project. The total estimated cost of Phase 3 public and private improvements is \$115 million including residential construction. Phase 3 of the project is expected to include approximately 102 single family residential units, 37 townhomes and 78 condominiums or apartments.

Project Scope for TIF Project: Infrastructure Improvements

Environmental characterization of the Phase 3 site is currently underway, and its findings reflect similar sub-surface results found in Phases 1 and 2 of the site. Phases 1 and 2 have been remediated to Pennsylvania Department of Environmental Protection (PaDEP) standards under a Consent Order Agreement between PaDEP, City of Pittsburgh, URA and the Developer. TIF proceeds will be utilized to meet those same remediation standards on the Phase 3 portion of the site. Construction of new systems to manage stormwater runoff will enhance water quality standards as it relates to the stormwater entering the

Nine Mile Run watershed. New construction of public streets and alleys and improvements to the neighboring Frick Park will enhance the quality of life for City residents.

The public infrastructure improvements will include:

- Site Acquisition
- Sitework, Remediation and Grading
- Stormwater Management Systems
- Public Streets, Access Roads, Bridge and Utilities
- Frick Park Extension, Trails and Amenities
- Soft Costs related to Public Infrastructure
- Financing Costs related to Public Infrastructure

TIF District Details

The approximate \$122 million projected increase from the base year real estate assessed value in the proposed TIF district (after full build-out) will yield projected annual real estate taxes of approximately \$2.6 million. The URA proposes that approximately 65% (75% for Phase 2B and 2C and 45% for Phase 3), or approximately \$1.5 million, of the real estate tax increment be pledged to support debt that would help fill financing gaps for public infrastructure improvements including: Site acquisition, site work remediation and grading, public streets, access roads and bridge, Frick Park improvements and other soft cost and financing cost related to the construction of the public infrastructure. The pledged real estate tax increment of approximately \$24 million will benefit the immediate neighborhoods, Frick Park and support the completion of the residential development of which \$18 million is being financed initially.

Summerset at Frick Park is a Traditional Neighborhood Development (TND), utilizing small lots, interconnected streets, sidewalks, diverse housing types and approximately 30,000 square feet of neighborhood retail. Phase 3 of the project will remain consistent with the previous two phases and will create a dense, urban, walkable, community integrated within established neighborhoods and near major employment centers. Overall unit density is greater than 10 units per acre. The projected assessed value, based upon the Allegheny County Office of Property Assessment estimate (subject to change), of taxable real property following the completion of all improvements in the Summerset TIF District is approximately \$128 million.

B. Summerset / Nine Mile Run Redevelopment Area #67

Phase 3 of the Summerset project is located in the Swisshelm Park neighborhood in Council District 5 of the City of Pittsburgh. The site is entirely within the proposed Nine Mile Run Redevelopment Area #67 (Appendix B.1). The Planning Commission of the City of Pittsburgh certified this study area as blighted on November 9, 2010 as a result of findings in the Nine Mile Run Basic Conditions Report.

II. Projected Budget for Improvements Financed with TIF Proceeds

The proceeds from the TIF Financing(s) will be used to partially fund the public infrastructure improvements related to the Phase 3 portion of the development. TIF proceeds would be used to fund a

portion of the public infrastructure improvements needed to support the new construction of approximately 102 single family homes, 37 townhomes and 78 condominiums or apartments for the Summerset Project.

Estimated Cost of Phase 3 Public Infrastructure Improvements (to be partially funded with TIF proceeds):

– Site Acquisition	\$ 100,000
– Sitework, Remediation and Grading	\$ 5,622,400
– Public Streets, Access Roads, Bridge, Utilities	\$ 21,843,255
– Frick Park Extension, Trails and Amenities	\$ 2,050,000
– Soft Costs – Assessment, Design, Engineering	\$ 5,561,889
– Interest, TIF Expenses	\$ 937,573
– Debt Service Reserve (if required)	\$ 1,350,565
– Contingency	<u>\$ 3,718,969</u>
Total Public Infrastructure	\$ 41,184,651

Estimated Sources of Funds for Phase 3 Public Infrastructure Improvements:

– Residential Lot Revenues	\$ 11,693,061
– TIF Proceeds	\$ 24,000,000
– PWSA Reimbursement	\$ 3,143,525
– State and Federal Grants	\$ 465,000
– Debt Service Reserve (if required)	\$ 1,350,565
– Developer Equity	<u>\$ 532,500</u>
Total Public Infrastructure	\$ 41,184,651

The projected costs for the Phase 3 TIF funded Public Infrastructure Improvements are as follows:

– Design Engineering	\$ 2,000,000
– Remediation	\$ 4,622,400
– Infrastructure	\$ 12,601,082
– Permits	\$ 70,000
– Land Acquisition	\$ 100,000
– Contingency	\$ 2,867,092
– Administration: Inspection & Monitoring	\$ 1,289,809
– Legal	\$ 150,000
– Financial / Accounting	<u>\$ 299,617</u>
Total cost of improvements (TIF funded)	\$ 24,000,000

The amount of incremental taxes shall be applied either: (a) directly toward the Capital Costs (as defined in the Tax Increment Financing Act (53 P.S. §6930.1 et seq.) of public improvements and public infrastructure together with related costs; or (b) indirectly, to the support and service of debt incurred to finance said capital costs, together with related costs. In either event, incremental taxes will be applied so long as and

until the cumulative and aggregate amount of such taxes, applied directly or indirectly, has produced the funds necessary to pay for, or otherwise acquire, such capital improvements.

III. Economic Impact Analysis

Refer to Economic and Market Impact Study Summerset at Frick Park as Appendix F of the TIF Plan for the Economic Impact Analysis including the fiscal effects on the municipal tax base.

IV. Economic Feasibility Analysis

A. Project Sources and Uses

Estimated Total Project Costs (Phase 2B, C and 3)

– Site Acquisition	\$ 100,000
– Site work, Remediation and Grading	\$ 5,537,914
– Stormwater, Sanitary and Utilities	\$ 1,822,022
– Public Streets, Access Roads, Bridge	\$ 29,050,889
– Frick Park Extension, Trails and Amenities	\$ 2,050,000
– Private Parks and Alleys	\$ 3,008,437
– Buildings – Homes, Apartments, Commercial	\$152,742,855
– Soft Costs - Design, Inspection	\$ 8,330,088
– Interest, TIF Expenses	\$ 1,909,858
– Debt Service Reserve Fund (if required)	\$ 1,350,565
– Contingency	<u>\$ 4,078,869</u>

Total Project Costs	\$ 209,981,497
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Estimated Total Project Sources (Phase 2B, C and 3)

– Residential Lot Revenues	\$ 21,921,779
– Home and Building Sales	\$ 152,742,855
– TIF Proceeds (par amount of borrowings)	\$ 24,000,000
– PWSA Reimbursement	\$ 4,563,591
– Federal Grants	\$ 3,100,000
– State Grants	\$ 1,770,208
– Equity Contribution	\$ 532,500
– Debt Service Reserve Fund (if required)	<u>\$ 1,350,565</u>

Total Project Sources	\$ 209,981,497
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B. Tax Increment Financing

1. Note Amount(s)

The Tax Increment Financing (TIF) Financing(s) to be issued to fund a portion of the infrastructure costs in Summerset at Frick Park Phase 3 will be serviced by 75% of the School District, City and

County incremental real estate taxes on all parcels within the Phase 2B and 2C area and 45% of incremental real estate taxes on all parcels within the Phase 3 area within the TIF District.

The URA has received a funding commitment in the amount of \$11,000,000 from the Commonwealth of Pennsylvania through its PENNVEST Brownfield Remediation Loan Program. The goal of the program is to facilitate the remediation of sites that are contaminated by past industrial or commercial activity and pose a threat to local groundwater or surface water sources (i.e. "brownfields"). The purpose of the financing is to encourage the cleanup and reuse of contaminated properties. It is anticipated the PENNVEST loan will have a 20-year repayment term and bear interest at one point four zero eight percent (1.408%) for years 1 to 5 and one point eight three seven percent (1.837%) during years 6 to 20.

The URA is anticipating funding awards in the aggregate amount of \$7,000,000 from the State of Pennsylvania through its Pennsylvania Infrastructure Bank Program (PIB). The PIB program is a PennDOT-operated program that provides low-interest loans to help fund transportation projects within the Commonwealth. The goal of the PIB is to leverage state and federal funds, accelerate priority transportation projects, spur economic development, and assist local governments with their transportation needs. It is anticipated that the PIB financing will be provided in two (2) separate borrowings. Each PIB loan will have a 10-year repayment term and bear interest at one half of the prime rate set at closing. Currently the rate would be one point six two five percent (1.625%) during the term of the loan. We have estimated the interest rate on the second portion of the PIB loan to be two point five percent (2.5%) during the term of the loan. Under this scenario bridge/interim financing will be required to be secured in advance of the second PIB borrowing (which will be repaid from the second PIB borrowing).

The URA is also considering alternatives to the financing proposals submitted by PENNVEST and PIB. The URA will finance the TIF costs in the most cost effective manner possible. Among the alternative financing methods under consideration is the public sale, or private placement, of TIF bonds or notes supported by a Neighborhood Improvement District (NID) as described in Section IE hereof.

2. Pledged Revenues

With respect to the School District, City and County, 75% of the real estate tax increment from the Phase 2B and 2C Pledged Parcels and 45% of the real estate tax increments from the Phase 3 Pledged Parcels, as defined by the lot & block designations below, will be used to support the TIF Financing(s) or to fund the infrastructure costs.

3. Pledged Parcels (see next page)

<u>Phase 2C</u>			<u>Phase 2B</u>	<u>Phase 3</u>
<u>Parcel #</u>	<u>Parcel #</u>	<u>Parcel #</u>	<u>Parcel #</u>	<u>Parcel #</u>
88H-214	88M-142	88M-50	88R-110	129J-150
88H-212	88M-144	88M-52	88R-115	129F-1
88H-210	88M-146	88M-54	88R-120	129A-160
88M-56	88M-148	88H-226	88R-125	129J125
88M-58	88M-150	88R-200		129J-175
88M-60	88M-152	88M-200	88H-161	129F-15
88M-62	88M-154	88S-15	88L-150	129J-100
88M-78	88H-216	88M-158		
88M-80	88H-218	88G-375		Note: Parcels
88M-82	88H-220	88M-160		in Phase 3
88M-84	88H-222	88M-162		to be further
88M-86	88H-224	88M-164		subdivided.
88M-88	88L-75	88H-250		Approximately
88M-90	88L-83			200 additional
88M-92	88L-93	Note: Parcels in Phase 2C to be further subdivided. Approximately 38 additional parcels.		parcels.
88M-94	88L-95			
88M-96	88L-97			
88M-98	88L-99			
88M-100	88L-101			
88M-102	88L-103			
88M-104	88L-105			
88M-106	88L-107			
88M-108	88L-109			
88M-110	88L-111			
88M-112	88L-113			
88M-114	88L-115			
88M-116	88R-96			
88M-118	88R-86			
88M-120	88S-2			
88M-122	88M-30			
88M-124	88M-32			
88M-126	88M-34			
88M-128	88M-36			
88M-130	88M-38			
88M-132	88M-40			
88M-134	88M-42			
88M-136	88M-44			
88M-138	88M-46			
88M-140	88M-48			

4. Provisions for Unused TIF Bond/Note Proceeds

Any TIF Financing(s) proceeds which remain after financing the capital costs may be used for any other Public Infrastructure Improvements servicing the TIF district subject to the Tax Increment Financing Act.

Additional public improvements within the TIF District could include:

- Trail enhancements along Nine Mile Run Stream
- Trail enhancements and slope stabilization at the edge of the bluff above the Monongahela River in the Phase 3 area.
- Playground and ball-fields adjacent to Commercial Road
- Commercial Road pedestrian enhancements
- Reconstruction of causeway/culvert at the Nine Mile Run stream and Commercial Road/Forward Avenue
- Enhancements to Frick Park Extension area in Phase 2C
- Enhancements to Frick Park Extension area in Phase 3
- Pedestrian connections to Swisshelm Park from Phase 3
- Plantings and re-vegetation and the removal of invasive plants in Nine Mile Run stream and Phase 3 unimproved areas.

5. Tax Base for Purpose of Increment Calculation

Subject to the provision of the Tax Increment Financing Act, the taxable market value of each of the Pledged Parcels as of the date of the creation of the District will be used as the “base” for the purpose of calculating tax base with respect to such Pledged Parcel.

As a result, the Taxing Bodies will continue to receive the base taxes from each of the Pledged Parcels throughout the term of the TIF District. The base assessments for these Pledged Parcels are illustrated on the summary and are found in Appendix C of the TIF plan.

6. Real Estate Tax Determination

In the future, the current system of real estate taxation may be revised and/or reassessments or other changes in the real estate assessment system may occur. Accordingly, the cooperation agreement (and possibly certain of the documents executed in connection with the issuance of any TIF Financing(s)) likely will provide that, upon the occurrence of such event, such document(s) will be interpreted in a manner which takes all relevant changes into account in order to preserve the intended economic results and expectations of the parties as of the date of the TIF Plan including, but not limited to, the expectations that the minimum amount required to pay the debt service and related expenses on any TIF Financing(s) will be available for such purpose and that all amounts in excess of such minimum amount will be available for the other uses described herein.

7. Actual Tax Increment in Excess of Assumed Increment

Annual excess increment is critical to the leveraging aspect of the financing allowing for coverage and reserves. Any "excess" funds shall remain in the project account maintained by the trustee and can be used for public infrastructure costs, including capital expenditures, design, engineering, soft costs, management as well as additional financing expenses.

8. Interest Earnings

Any interest earnings on TIF revenues or trustee held funds will be used towards debt service, including payment of capitalized interest and prepayment of the TIF Financing(s) as permitted.

9. Financial Details ¹

It is anticipated that the Summerset TIF District will be established effective in July 2013.

The specific terms and structure of the TIF Financing(s) will be determined at the time of issuance. However, it is contemplated that the first TIF Financing(s) will be issued in 2013 and amortized over an approximate 20 year term. All TIF Bonds(s)/Note(s) issued for the Summerset project will be required to be retired no later than 20 years past the creation date of the TIF district.

TIF Financing(s) proceeds may be used to pay construction period interest.

The specific uses for various sources of funds may be interchanged as necessary to efficiently fund the total project. It is currently anticipated that TIF Financing(s) proceeds will be used to fund construction of off-site infrastructure improvements and other public infrastructure which will directly benefit the Summerset project.

10. Community Engagement

Since the inception of the project in 1998 a group of community representatives have met regularly to discuss the project. This group is identified as the Nine Mile Run Task Force; a current list of participants is included as Appendix G.

An overview of the Phase 3 project, and the proposed TIF financing concept, was been presented to the following community organizations, representatives and residents:

Pittsburgh Parks Conservancy	November 9, 2012
Residents of Swisshelm Park	November 14, 2012
Nine Mile Run Watershed Association	December 1, 2012
Squirrel Hill Urban Coalition	December 10, 2012
Nine Mile Run Task Force	December 18, 2012

¹ See Financial Analysis, page 10

V. Appendices

Appendix A: Summerset at Frick Park Master Site Plan

Appendix B.1: Boundaries of the proposed Summerset Redevelopment Area #67

Appendix B.2: Existing Conditions

Appendix C: Base assessments of Pledged Parcels

Appendix D: Probable costs for the TIF Project (infrastructure improvements)

Appendix E: Summerset TIF District boundaries and infrastructure improvement areas

Appendix F: Economic and Market Impact Study: Summerset at Frick Park

Appendix G: Nine Mile Run Task Force members

VI. Proposed Zoning Changes

The site is currently zoned RP and no further zoning changes are required. Individual Final Land Development Plans will be submitted for portions of the project in advance of construction.

VII. Estimated Non-Project Costs

The TIF supported infrastructure project is expected to complement and stimulate ongoing development and property value appreciation in the area. Other non-project costs listed under “issuance costs” include capitalized interest (estimated), URA issues fee, TIF counsel fee, Trustee fee, and fees for preparing the Basic Condition and Impact Analysis Reports. The estimated cost of constructing private parks, alleys, individual homes and multi-family residential units and commercial building are projected to be approximately \$150-\$155 million.

VIII. Proposed Relocation Statement

No businesses or residences will be displaced by this development.

IX. 1% Neighborhood Development Fee

As per City of Pittsburgh Ordinance No. 28 enacted in December 1998, the developer, from its own funds, will be required to pay a 1% fee (based on par amount of borrowings) to be expended by the Urban Redevelopment Authority and to be used for neighborhood development in the City of Pittsburgh.

X. 1% School Development Fee

As per Pittsburgh School Board Resolution No. 12 approved on May 26, 1999, the developer, from its own funds, will be required to pay a 1% fee (based on par amount of borrowings) to be expended by the Pittsburgh School Board and to be used for school development in the City of Pittsburgh.

SCHOOL DISTRICT OF PITTSBURGH

RESOLUTION NO. ____

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AGREEING TO PARTICIPATE IN A TRANSIT REVITALIZATION INVESTMENT DISTRICT PLAN FOR PHASE I OF THE EAST LIBERTY PROJECT AND AUTHORIZING RELATED AGREEMENTS.

WHEREAS, the Transit Revitalization Investment District Act, Act of Dec. 8, 2004, P.L. 1801, No. 238 ("**Act**"), provides local taxing bodies with authority to cooperate in establishing transit oriented development and value capture areas, as defined in the Act, within their respective jurisdictions to increase the tax base and improve the general economy of their communities; and

WHEREAS, pursuant to the Act, the Urban Redevelopment Authority of Pittsburgh ("**Authority**") is legally empowered to prepare transit revitalization investment ("**TRID**") plans to provide financing for local, county and regional economic development and revitalization activities through private sector investment, reinvestment and joint development activities in conjunction with public transportation improvements in TRID districts located in the City of Pittsburgh ("**City**") and to present such TRID plans to the City, the School District of Pittsburgh ("**School District**"), and Allegheny County ("**County**") for consideration; and

WHEREAS, the County, the School District and the City each, respectively, plan to adopt resolutions endorsing the concept of a Phase I TRID plan to fund a part of the costs necessary to implement public and private improvements and maintenance to facilitate the redevelopment of portions of the East Liberty area (the "**TRID Project**") and by leveraging the increased value of the proposed subprojects (the "**Subprojects**") and authorizing the Authority to prepare a detailed TRID plan in connection with the same; and

WHEREAS, the Authority, working with the designated representatives of the City, the County and the School District, adopted a Phase I TRID Plan in accordance with the requirements of the Act, providing for the creation of the East Liberty TRID District (the "**TRID District**") and the financing of a portion of the costs of the Phase I TRID Project; and

WHEREAS, the Authority recommends the creation of the TRID District and adoption of the Phase I TRID Plan; and

WHEREAS, the Authority submitted the Phase I TRID Plan to the City, School District and County for review and consideration; and

WHEREAS, the Council of the City will hold a public hearing on the creation of the TRID District as required by the Act; and

WHEREAS, the Act directs the governing bodies of all taxing jurisdictions that levy real estate and parking taxes within the boundaries of a proposed TRID District to determine whether they will participate in the proposed TRID District and TRID Plan; and

WHEREAS, the Board of Public Education of the School District of Pittsburgh ("**Board**") expects the School District to benefit from the implementation of the TRID Plan by stimulation of private investment, increases in property values, creation of employment opportunities and improvement of surrounding properties; and

WHEREAS, the implementation of any TRID Plan is fully dependent on the cooperation and participation of all local taxing bodies, namely the City, the School District and the County.

NOW, THEREFORE BE IT RESOLVED BY THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AS FOLLOWS:

SECTION 1. The Board hereby agrees on behalf of the School District to participate in the TRID District in accordance with the Phase I TRID Plan attached hereto as Exhibit A and based upon the real estate and parking tax increments set forth in the Phase I TRID Plan for a period of twenty (20) years, commencing on the date of the initial tax reassessment of each Subproject by the County, will allocate seventy-five percent (75%) of the real estate (City, County, and School District) and parking (City only) tax increment to the Authority for the purpose of financing Phase I TRID Project improvements.

SECTION 2. The respective governing bodies of the City and the County shall be notified of this action and requested to undertake similar favorable consideration and cooperation in participating in the Phase I TRID Plan and TRID District.

SECTION 3. The appropriate public officials of the School District are hereby authorized and empowered to execute and deliver in the name of and on behalf of the School District all documents required in connection with the creation of the TRID District and administration of the Phase I TRID Plan, including, without limitation, a TRID cooperation agreement by and among the Authority, the City, the School District and the County, and the School District's obligations under such documents are hereby, in all respects, approved.

SECTION 4. All acts and actions taken by School District officials and/or by School District staff prior to the date hereof with respect to the TRID Project and the Phase I TRID Plan are hereby in all respects confirmed, approved and ratified.

SECTION 5. The tax revenues due or owed to, or received by the School District from the TRID District, subject to the percentage limitation and time requirement set forth in Section 1 of this Resolution, and as set forth in the Phase I TRID Plan, are hereby pledged, and a security interest is hereby granted, to the extent of those specific revenues to secure the repayment of any debt incurred by the Authority for the purpose of financing TRID Project improvements. Notwithstanding anything herein to the contrary, parcel 84-M-130, the Bakery Square 2.0 development parcel, will not be pledged for the School District and the School District will receive 100% of the taxes for this parcel.

SECTION 6. Any resolution or ordinance or part thereof conflicting with the provisions of this Resolution is hereby repealed so far as the same affects this Resolution.

RESOLVED this ____ day of _____, 2013 by the Board of Public Education of the School District of Pittsburgh.

[SIGNATURES ON FOLLOWING PAGE]

ATTEST:

**BOARD OF PUBLIC EDUCATION OF
THE SCHOOL DISTRICT OF
PITTSBURGH:**

Secretary

By _____
President

EXHIBIT A

**The Transit Revitalization Investment District
Phase I Implementation Plan**

TABLE OF CONTENTS

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4784

June 26, 2013

Page (s)

A. New Appointments	1
B. Reassignments From Leave of Absence	2-3
C. Full Time Substitutes (No Action)	3
D. Part-Time Substitutes (No Action)	3
E. Day-to-Day Substitutes (No Action)	3
F. Reinstatements	4
G. Retirements	4-5
H. Resignations	6-7
I. Terminations	7
J. Full-Time Substitutes Released (No Action)	7
K. Part-Time Substitutes Released (No Action)	7
L. Day-to-Day Substitutes Released (No Action)	7
M. Sabbatical Leaves of Absence (No Action)	7
N. Leaves of Absence	7
O. Transfers From Temporary Professional to Professional Status (No Action)	8
P. Transfers From One Position to Another Without Change of Salary	8-9
Q. Transfers From One Position to Another With Change of Salary	9-11
R. Supplemental Appointments	11-15
S. Miscellaneous Recommendations	15-18

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4784

June 26, 2013

From: Superintendent of Schools

To: Board of Public Education

The following personnel changes are recommended for the action of the Board.
All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Green, Rae Ann	Coordinator Health Services	\$ 7874.44 (003-10)	07-15-13
2. Tolbert, Cassandra	CTE Business Analyst Career & Technical Education	\$ 4438.70 (003-01)	TBD

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
3. Morsillo, Gregg	Light Cleaner/Fireman (Backfill), Plant Operations	\$ 9.76	06-17-13
4. Sharik, David	Automotive Equipment Operator 1, Plant Operations Truck/ Transportation	\$ 22.17	06-17-13

B. Reassignments From Leave of Absence**Salaried Employees**

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Abrams, Geraldine	Assistant Principal Perry	\$ 8368.21 (004-06)	06-06-13
2. Babik, Caroline	Project Manager Pgh. Westinghouse	\$ 5657.21 (001-01)	06-12-13
3. Balazs, Megan	Teacher Langley	\$ 6844.00 (003-10)	08-20-13
4. Bigley-Harris, Eileen	Occupational Therapist Conroy	\$ 8560.00 (004-11)	05-20-13
5. Boyce, Dennis	Alternative Education Assistant, Student Achievement Center	\$ 4715.00 (013-08)	05-28-13
6. Chernay, Jessica	Teacher Teaching Institute @ Brashear	\$ 8430.00 (002-11)	06-12-13
7. Coligan, Jennifer	Teacher Faison	\$ 5229.00 (002-09)	06-14-13
8. Cutler, Carla	Educational Assistant III Oliver Citywide	\$ 3515.00 (03A-03)	05-28-13
9. Dase-Tarpley, Donna	Teacher Sterrett	\$ 8430.00 (002-11)	05-31-13
10. Davis, Kristine	Physical Therapist Special Education	\$ 4000.00 (006-03)	05-31-13
11. Dorsey-Thompkins, Leah	Teacher Pgh. Westinghouse	\$ 8430.00 (002-11)	06-03-13
12. Holsinger, Erin	Teacher Teaching Institute @ King	\$ 4200.00 (001-03)	05-08-13

13. Kinchington, Edwina	Teacher Pgh. Science & Technology	\$ 4720.00 (005-04)	06-13-13
14. Mitchell, Patricia	Teacher Sterrett	\$ 5359.00 (004-09)	05-24-13
15. Sharif-Lucas, Aisha	Teacher Pittsburgh Obama 6-12 @ (Peabody)	\$ 5092.00 (002-08)	07-01-13
16. Skoda, Anna	Teacher Pgh. Science & Technology	\$ 4457.00 (001-05)	08-20-13
17. Willett, Catherine	Food Service Supervisor Food Service	\$ 4563.00 (011-13)	06-03-13

Hourly

<u>Name</u>	<u>Position</u>	<u>Hourly</u>	<u>Date</u>
18. Gardner, Channell	Supervisory Aide I Pgh. Milliones 6-12 @ University Prep	\$ 8.88	05-20-13

C. Full-Time Substitutes
(No Action)

D. Part-Time Substitutes
(No Action)

E. Day-To-Day Substitutes
(No Action)

F. Reinstatements

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Baker, Shelly	Clerk Stenographer Career & Technical Education	07-01-13
2. Condie, Diane	Project Assistant School Performance	07-01-13
3. Suber, Amber	School Secretary I Morrow	07-01-13

G. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Aiello, Felicia	Program Assistant Student Support Services	06-29-13	Ret. Allowance
2. Bichler, Cynthia	Student Data Systems Specialist, South Hills	06-30-13	Early Ret. Allowance
3. Brown, Charlotte	Supervisory Aide II Food Service	09-30-13	Ret. Allowance
4. Casey, Christine	Teacher Pgh. CAPA	06-18-13	Early Ret. Allowance
5. Conley, LaVerne	Family Services Specialist Early Childhood	06-29-13	Ret. Allowance
6. Erickson, Kristin	Social Worker Carrick	06-18-13	Ret. Allowance
7. Evans, Geraldine	Preschool Assistant Miller	05-01-13	Disability Ret. Allowance
8. Flam, Ethel	Principal Grandview	06-29-13	Early Ret. Allowance
9. Howell, Kathleen	Certified Occupational Therapy Assistant, Special Education	06-30-13	Early Ret. Allowance

10. Kontoulis, Demetra	Teacher on Special Assignment, Special Education	06-18-13	Early Ret. Allowance
11. Martin, Sally	Teacher Allderdice	08-03-13	Ret. Allowance
12. Miller O'Neill, Debra	Teacher Brookline	06-18-13	Ret. Allowance
13. Morrow-Lerch, Diane	Teacher Liberty	06-18-13	Ret. Allowance
14. Phillips, Carol	Secretary III Teaching Institute @ Brashear	06-29-13	Ret. Allowance
15. Rowlands, Patricia	Teacher Special Education	07-28-13	Ret. Allowance
16. Studnicki, Gary	Custodian 6 Roosevelt	09-07-13	Ret. Allowance
17. Tabone, Glenda	System Analyst III Technology	06-29-13	Ret. Allowance
18. Tolliver, Renee	Teacher Pgh. Westinghouse	06-18-13	Ret. Allowance
19. Trunzo, Natalina	Teacher Banksville	06-18-13	Early Ret. Allowance
20. Wilford, Erika	Food Service Worker Minadeo	06-14-13	Early Ret. Allowance
21. Williams, Darnell	Assistant Custodian B Service Center	06-03-13	Early Ret. Allowance
22. Yannotti, Lois	Security Aide School Safety	06-30-13	Early Ret. Allowance

H. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Chmill, John	Security Aide Pgh. CAPA	05-23-13	Personal
2. Council, Shamaya	Food Service Worker Allegheny	05-04-13	Personal
3. Cox, Reginald	Security Aide School Safety	06-18-13	Personal
4. Crawford, Kristi	.6 School Nurse Health Services	06-18-13	Personal
5. Dilallo, Autumn	Project Manager Special Education	07-23-13	Personal
6. Eckert, Marnie	Counselor Allderdice	06-17-13	Personal
7. Flaherty, Judith	Teacher Arsenal Elementary	06-18-13	Personal
8. Foley, David	Teacher Concord	06-18-13	Personal
9. French, Jeannine	Deputy Superintendent Office of School Performance	07-12-13	Personal
10. Mitchell, Erricka	Chief Executive Secretary Research, Assessment & Accountability	06-29-13	Personal
11. Ogiwara, Tetsuo	Teacher Perry	04-15-13	Personal
12. Pinney, Claire	Teacher Substitute Services	05-28-13	Personal
13. Reynolds, Jasmine	Coach Pgh. Obama 6-12 @ (Peabody)	05-30-13	Personal
14. Romea, Kathryn	Learning Environment Specialist, Faison	06-18-13	Personal

15. Schultz, Laura	Teacher Substitute Services	06-18-13	Personal
16. Wallace, Cynthia	Principal Pgh. Montessori	06-30-13	Personal

I. Terminations

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Smith, William	Light Cleaner/Fireman (Backfill) Plant Operations	06-27-13

**J. Full-Time Substitutes Released
(No Action)**

**K. Part-Time Substitutes Released
(No Action)**

**L. Day-to-Day Substitutes Released
(No Action)**

**M. Sabbatical Leaves of Absence
(No Action)**

N. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Madoni, Tara	Early Intervention Specialist Special Education	05-01-13 to 10-14-13	Personal

O. Transfers From Temporary Professional to Professional Status
(No Action)

P. Transfers From One Position to Another Without Change of Salary

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Chan, Shirley	Student Data Systems Specialist, .5 Minadeo/.5 Colfax to Student Data Systems Specialist, .5 Minadeo/.5 Greenfield	07-01-13
2. Dunlap, Besheria	Student Data Systems Specialist, Greenfield to Student Data Systems Specialist, Fulton	07-01-13
3. Flora, Theresa	Student Data Systems Specialist, .5 Carmalt/.5 Mifflin to Student Data Systems Specialist, Arlington	07-01-13
4. Huber, Corrine	Educational Assistant I, Preschool Assistant, Miller to Educational Assistant I, Preschool Assistant, Faison	05-23-13
5. James, Malik	Student Data Systems Specialist, .5 Miller/.5 Weil to Student Data Systems Specialist, Brookline	07-01-13
6. Johnson, Linda	Student Data Systems Specialist, .5 Faison/.5 Sunnyside to Student Data Systems Specialist, Faison	07-01-13
7. Mackin, Colleen	Student Data Systems Specialist, .5 Conroy/.5 Spring Hill to Student Data Systems Specialist, Morrow	07-01-13
8. McAdoo Maureen	Student Data Systems Specialist, .5 Arlington/.5 Beechwood, to Student Data Systems Specialist, .5 Beechwood/.5 Grandview	07-01-13
9. Reddy, Kimberly	Student Data Systems Specialist, .5 Science & Technology/.5 Sterrett to Student Data Systems Specialist, Science and Technology	07-01-13

10. Schmotzer, Kimberly	Student Data Systems Specialist, .5 Dilworth/.5 Fulton to Student Data Systems Specialist, Colfax	07-01-13
11. Scholz, Carol	School Secretary I, Pgh. Milliones @ University Prep to School Secretary I, Arlington	07-01-13
12. Smith, Tambra	.5 Student Data Systems Specialist/.5 School Secretary, Westinghouse to Student Data Systems Specialist, .5 Miller/.5 Weil	07-01-13
13. Steele, Julnee	Student Data Systems Specialist, .5 Brookline/.5 Westwood to Student Data Systems Specialist, .5 Conroy/.5 Spring Hill	07-01-13
14. Taylor, Charlotte	Secretary II, Career & Technical Education to Secretary II, Title I	07-01-13
15. Yonek, Lisa	Elementary Literacy Coordinator, Curriculum, Instruction & Professional Development to Curriculum Supervisor, K-5 Literacy, Curriculum, Instruction & Professional Development	07-01-13

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
16. Mauro, Frank	Assistant Custodian A, Pgh. CAPA to Assistant Custodian A, Teaching Institute @ Brashear	06-03-13
17. McMahon, Shawn	Fireman B, Arlington ECC to Fireman B, Service Center	06-03-13

Q. Transfers From One Position to Another With Change of Salary

Salaried Employees

<u>Name and Position</u>	<u>Per month</u>	<u>Date</u>	<u>Reason</u>
1. Baldinger, Eric Security Aide, School Safety to School Police Officer, School Safety	\$ 3833.00 (SPO-03)	06-27-13	Vacancy

2.	Brown, George Safety Commander, School Safety to Assistant Chief, School Safety	\$ 5775.54 (007-01)	06-27-13	New Position
3.	Colbert, Yalonda Teacher, Pgh. Milliones @ University Prep to 6-12 Math Curriculum Coordinator, Curriculum, Instruction & Professional Development	\$ 7405.25 (003-01)	07-01-13	M. O'Connor retired
4.	Manjack, Bradley Security Aide, School Safety to School Police Officer, School Safety	\$ 3833.00 (SPO-03)	10-01-13	M. Lewis Resigned
5.	Neely, Ryan Budget Analyst, Budget Development to Project Manager, Budget Development	\$ 4131.86 (007-01)	06-27-13	R. Joseph transferred

Hourly Employees

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Reason</u>
6. Burek, Stanley Custodian 5, Phillips to Custodian 3, Brookline	\$ 24.63	06-03-13	J. Frontera transferred
7. Casson, David Heavy Cleaner Fireman, Perry to Fireman A, Perry	\$ 21.00	06-03-13	C. Bottoms transferred
8. Comer, Mark Light Cleaner-New, Pgh. Obama 6-12 @ (Peabody) to Athletic Field Caretaker 1, Pgh. Oliver	\$ 20.22	06-03-13	D. Clemens retired

9.	Kappert, Nicholas Backfill/Light Cleaner, Fireman, Plant Operations to Light Cleaner-New, Greenfield	\$ 17.64	06-17-13	W. Crawford retired
10.	Levy, Jerrod Heavy Cleaner Fireman, Arsenal to Fireman A, Arsenal	\$ 20.95	06-03-13	M. McWhirter transferred
11.	Roberts, Michael Athletic Field Caretaker 1, Milliones @ University Prep to Automotive Equipment Operator 1, Plant Operations Truck/Transportation	\$ 22.22	06-03-13	G. Stacey deceased
12.	Thurmond, Pamela Light Cleaner-New, Teaching Institute @ Brashear to Light Cleaner/Laundry Worker, Pgh. Science & Technology	\$ 19.38	06-03-13	C. Jones retired

R. Supplemental Appointments

1. That the following person be approved to work as Tutors for the 2012-2013 school year at the rate of \$10.00 per hour:

	<u>Name</u>	<u>Location</u>	<u>Date</u>
a)	Allen, Shevon	Pgh. Westinghouse	06-03-13
b)	Allen-Green, Demetrius	Pgh. Westinghouse	06-03-13
c)	Calhoun, Celeste	Pgh. Westinghouse	06-03-13
d)	Calloway, Autumn	Pgh. Westinghouse	06-03-13
e)	Evans, Rashay	Pgh. Westinghouse	06-03-13
f)	Gibson, Stacey	Pgh. Westinghouse	06-03-13

g)	Hopkins, Moisha	Pgh. Westinghouse	06-03-13
h)	Thomas, Tracey	Pgh. Westinghouse	06-03-13
i)	Thrower, Forest	Pgh. Westinghouse	06-03-13

2. That the following persons be approved to work as Interns for the 2012-2013 school year at the rate of \$10.00 per hour:

	<u>Name</u>	<u>Location</u>	<u>Date</u>
a)	Dickson, Richard	Technology	05-30-13
b)	Sandidge, Avery	Technology	07-08-13

Travel Waivers

1. That the Board approve Tamiya Larkin, Title Programs Coordinator, to travel to San Diego, CA to attend the National Title I Conference. The conference will be held February 2-5, 2014, with airfare travel anticipated to take place on Saturday, February 1, 2014, and return airfare travel anticipated to take place on Wednesday, February 5, 2014. The National Title I Conference is the most extensive professional development opportunity available to Title I administrators. This conference is focused solely on Title I issues and will provide crucial, up to the minute information on federal education funding, as well as afford attendees the ability to hear and learn from education leaders. Total cost of travel, accommodation and incidentals shall not exceed \$3,000 payable from account line 4800 16T 2850 582.

Payments Authorized

1. That the Board approve authorization to pay one (1) Teacher, Richard Underwood, CAPA 6-12, to work a total of up to three hundred and twenty (320) hours over a period of eight (8) weeks for the Office of Information & Technology, at the workshop rate of \$23.32 per hour. This teacher will provide hands-on project assistance, migration and technical experience during the period of June 27, 2013 through August 23, 2013 to help implement the computing device replacements at CAPA 6-12 over the summer with the Office of Information and Technology staff. Total payment shall not exceed \$7,462.40 payable from account line 5000 010 2240 125.

2. That the Board approve authorization to pay up to twenty (20) additional work days at per diem for Bryson Bresnahan and Becky Tress. Mr. Bresnahan will perform Data Analysis on the 2012-13 data base as needed, as well as assign psychologists to schools for 2013-14 school year based on the 2012-13 data base. He will also plan and coordinate professional development for staff in-services for the 2013-2014 school year. Ms. Tress will manage weekly and bi-weekly Help Desk/Permissions, complete the design and development of the IEP Writer Procedural Manual, continue work with Technology to manage interface issues, system check following Annual Grade Updates, and plan the Wilson Language Systems professional development for teachers and staff. Ms. Tress will also continue to answer Help Desk Encore related issues. All work will be completed during the period of July 1, 2013 through August 24, 2013. Total payment shall not exceed \$18,031.32 payable from account lines 5530 01D 2142 131 and 5530 01D 2390 131.
3. That the Board approve authorization to pay Mindy Moody, teacher on special assignment, up to ten (10) additional work days at per diem to work from July 18, 2013 through August 19, 2013. Ms. Moody will collaborate with Curriculum Instruction and Professional Development staff to support the design and development of K-5 core curricula that is built upon the Universal Design for Learning Framework. Additional responsibilities include planning and preparation for the District-Wide Professional Development in August 2013. Total payment shall not exceed \$4645.80 payable from account line 5290 01D 1290 121.
4. That the Board approve authorization to pay Amanda Perini to be a part-time K-12 Library Specialist to support the K-12 Librarians. This specialist will: plan and conduct professional development for K-12 Librarians; audit existing library materials; help select related books and materials; support K-12 Librarians in the District with materials and equipment needs; plan district wide in-services; planning after school workshops; provide communication on a regular basis to the Librarians on upcoming events and best instructional practices; and liaise between Librarians and District staff. Ms. Perini will be paid a \$2,500 stipend per semester for a total of \$5,000 for the 2013-2014 school year. Total payment shall not exceed \$5,000 payable from account line 4600 010 2270 124.
5. That the Board approve authorization to pay Amy Filipowski to be a part-time K-12 Library Supervisor to support the K-12 Librarians. This supervisor will: supervise librarians; manage software programs; manage budget; order library supplies; support EIP work for librarians; conduct professional development for librarians as well as develop and maintain partnerships with universities and the Carnegie Library of Pittsburgh. Ms. Filipowski will be paid a \$2,500 stipend per semester for a total of \$5,000 for the 2013-2014 school year. Total payment shall not exceed \$5,000 payable from account line 4600 010 2270 124.

6. That the Board approve authorization to pay up to forty-five (45) teachers from various schools to attend one hundred and ten (110) hours of Professional Development. This Professional Development is a component of the Pittsburgh Public Schools partnership with the Mathematics and Science Partnership grant. Grade 6-12 Math teachers from various schools will attend this training. The compensation plan is only for the 2013-2014 school year and will be revisited on a yearly basis. All teachers who participate will be compensated at the rate of \$30.00 per hour, not to exceed \$3,300 per person. Total payment shall not exceed \$148,500 payable from account line 4600 1511 2271 125.

7. That the Board approve authorization to pay six (6) Pittsburgh Public Schools Marching Band staff for the 2013 Summer Band Camps:

Allderdice	(July 29-Aug 9, 2013)
Brashear	(July 15-26, 2013)
Carrick	(July 29-Aug 9, 2013)
Obama/U. Prep	(July 15-Aug 2, 2013)
Perry	(July 22-Aug 9, 2013)
Westinghouse	(TBD, 2013)

Staff will work five (5) days a week during band camp as well as three (3) days pre or post camp. Directors and assistant directors will receive compensation at their per diem rate for the five (5) days of camp and the workshop rate of \$23.32 for three (3) pre or post camp days. Additional music staff will be compensated for both the five (5) day band camp week and the three (3) pre or post camp days at the hourly workshop rate of \$23.32. Total payment shall not exceed \$40,500 payable from account line 4602 010 1100 124.

8. That the Board approve authorization to pay the Instrumental Music Program. This program will provide brass, woodwind, string and percussion lessons to beginning band and string students entering into grades 5-8 who wish to play an instrument for the following 2013-2014 school year. A four (4) person team of brass, woodwind, string and percussion teachers will travel together to designated summer program sites throughout the city to deliver lessons from July 15, 2013 through August 9, 2013. A separate morning and afternoon session will be offered each day at the various sites by the instrumental teaching team. This program is designed to offer support to instrumental music programs in K-5, K-8 and 6-8 schools, as well as 6-8 students in 6-12 schools. Students starting an instrument in the 5th grade and who wish to apply to CAPA 6-12 in the fall of each school year will need to audition as part of the application process. This program can offer the additional preparation and playing time needed for these particular students. There will be a total of four (4) teachers, at seven (7) hours a day for twenty (20) days at the workshop rate of \$23.32 per hour. Total payment shall not exceed \$13,059.20 payable from account line 4602 010 3210 124.

9. That the Board approve authorization for two (2) Social Studies Curriculum Specialist positions. The two specialist positions will be for:

1 - Middle School Social Studies Curriculum Specialist

1 - High School Social Studies Curriculum Specialist

The specialist positions are available to current 6-12 Pittsburgh Public Social Studies teachers. Under the general direction of the Curriculum Supervisor, the Curriculum Specialists will help plan and assist the curriculum revision process. They will help oversee the planning, writing, and revisions of the curriculum. They will also support professional learning for teachers on the new curriculum. The Curriculum Specialist work will begin in July 2013 and will continue throughout the 2013-14 school year. The Curriculum Specialists will have to adhere to strict deadlines as set forth by the curriculum supervisor. Each Curriculum Specialist will be paid a \$2,500 stipend per semester for a total of \$5,000 for the 2013-2014 school year. Total payment shall not exceed \$10,000 payable from account line 4000 17V 2271 124.

10. That the Board approve authorization to pay for one (1) student of the Pittsburgh Science & Technology Academy to work alongside our Technology Specialist during the summer to ensure that our student laptops are prepared for the 2013-2014 school year. This work includes the maintenance of laptop carts, documentation work and testing. The student identified for this opportunity is currently in the Computers & Connections concentration. She was chosen because she excels in this field of study and is available to do this work for the summer. The student identified will work at the Pittsburgh Science & Technology Academy from June 27, 2013 through August 16, 2013, and will be paid \$10.00 per hour at seven (7) hours per day. The total payment shall not exceed \$2,730 from account line 4307 22T 1490 187.

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Babik, Caroline	Project Manager Pgh. Westinghouse	05-29-13 to 06-11-13	Health

b) Belitz, Amy	Teacher Lincoln	05-06-13 to 06-17-13	Personal
c) Bigley-Harris, Eileen	Occupational Therapist Conroy	05-13-13 to 05-17-13	Health
d) Brooks, Rhumaud	Educational Assistant III Langley	04-01-13 to 06-17-13	Health
e) Bouzos, Margarita	Teacher Faison	06-03-13 to 06-17-13	Health
f) Chernay, Jessica	Teacher Teaching Institute @ Brashear	06-04-13 to 06-11-13	Personal
g) Cutler, Carla	Educational Assistant III Oliver Citywide	05-14-13 to 05-24-13	Health
h) Dorsey-Thompkins, Leah	Teacher Pgh. Westinghouse	05-20-13 to 05-31-13	FMLA
i) Gigliotti, Michele	Classroom Assistant Langley	05-06-13 to 05-09-13	Health
j) Holsinger, Erin	Teacher Teaching Institute @ King	04-30-13 to 05-07-13	FMLA
k) Kendall, Sarah	Teacher Faison	05-24-13 to 06-17-13	Health
l) Klinger, Kimberly	Educational Assistant III Conroy	05-24-13 to 06-17-13	FMLA
m) Palm, Megan	Teacher Sterrett	05-16-13 to 06-17-13	Health
n) Plum, Priscilla	Preschool Assistant Faison	04-26-13 to 06-17-13	Health
o) Thomas, Ronald	Family Services Specialist Early Childhood	04-16-13 to 05-10-13	FMLA
p) Livingston, Rosaline	Teacher Linden	05-20-13 to 06-18-13	FMLA

q) Saba, Lisa	Teacher Banksville	05-02-13 to 06-17-13	Health
r) Salzmann, Mary	Educational Assistant I Mifflin	04-30-13 to 06-17-13	Health
s) Scalise, Amber	Teacher Arsenal Middle	06-12-13 to 06-18-13	Personal
t) Schachner, Sarah	Classroom Assistant Conroy	06-10-13 to 06-17-13	Health
u) Skoda, Anna	Teacher Pgh. Science & Technology	05-28-13 to 06-14-13	Personal
v) Snyder, Mark	Teacher Langley	05-28-13 to 06-17-13	Health
w) Scalise, Amber	Teacher Arsenal Middle	06-12-13 to 06-18-13	Personal
x) Steele, Sandra	Preschool Assistant I Langley	05-13-13 to 06-17-13	Health
y) Walker, Dorine	Educational Assistant I Spring Hill	05-28-13 to 06-17-13	Health
z) Weber, Phyllis	School Supply Clerk Allderdice	05-20-13 to 05-28-13	Health
aa) Wittman-Miller, Stephanie	Classroom Assistant Arlington	04-12-13 to 06-17-13	Personal
bb) Yoho, David	Computer Support Specialist, Technology	05-28-13 to 06-28-13	Health

2. We hereby request approval to extend a one (1) year contract for the following two (2) employees:

a) Jessica Sayles	Project Manager Perry	09-01-13 to 08-31-14
b) Kyle Siler Evans	Research Analyst Student Support Services	07-01-13 to 06-30-14

3. That the Board approve a Residency Waiver for Ronald Fillmore, Classroom Assistant, Autistic, Teaching Institute @ Brashear, effective June 27, 2013.

That the Board approve the following action(s):

CORRECTIONS:

New Appointments

- a) Sikon, Stephen (*Salaried*)- Director, Pgh. CAPA, \$8483.90 (Monthly), effective TBD - *should read-* Director, Pgh. CAPA, \$8483.90 (Monthly), effective 07-01-13 (*May 2013 Board Minutes – Addendum B*).

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED

June 26, 2013

It is recommended:

GENERAL FUNDS

1. That the following position(s) be *opened*, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION/FUNDING</u>
a) Common Core Curriculum Coordinator	.20	06-27-13	Curriculum & Instruction
b) Audit Clerk II	1	06-27-13	Controller's Office
c) Food Service Dietician	1	06-27-13	Food Services
d) Clerk Stenographer	1	06-27-13	Career & Technical Education

2. That the following position(s) be *closed*, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION/FUNDING</u>
a) Food Service Coordinator	1	06-27-13	Food Services
b) Secretary II	1	06-27-13	Career & Technical Education
c) Audit Supervisor	1	06-27-13	Controller's Office

SUPPLEMENTAL FUNDS

1. That the following position(s) be *opened*, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION/FUNDING</u>
a) Common Core Curriculum Coordinator	.80	06-27-13	Curriculum & Instruction
b) Coordinator of Data Systems Implementation	1	06-27-13	Curriculum & Instruction

2. That the following position(s) be *closed*, effective on the date indicated:

(No Action)

Respectfully submitted,

Dr. Linda Lane
Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTIONS

June 26, 2013

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Fisher, Sharon	Principal Grandview	\$ 8250.00 (001-01)	07-01-13
2. Porter, Ashley	Assistant Principal South Brook	\$ 8096.03 (004-01)	TBD

B. Transfers From One Position to Another Without Change of Salary

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Hollis, Deborah	Assistant Principal, South Hills to Assistant Principal, Minadeo	07-01-13
2. McNeil, Shawn	(Provisional) Director, Pgh. Science & Technology to Principal, Pgh. Science & Technology	07-25-13
3. Parks, Pamela	Assistant Principal, Minadeo to Assistant Principal, Westinghouse	07-01-13
4. Varlotta, Anthony	Assistant Principal, Westinghouse to Assistant Principal, South Hills	07-01-13

C. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Scherrer, Robert	Principal, Pgh. Science & Technology	07-25-13	Personal

D. Transfers From One Position to Another With Change of Salary

Salaried Employees

	<u>Name and Position</u>	<u>Per month</u>	<u>Date</u>	<u>Reason</u>
1.	Robinson, Aisha Teacher, Pgh. Westinghouse to Assistant Principal, Pgh. Westinghouse	\$ 8096.03 (004-01)	07-01-13	New position

E. Miscellaneous Recommendations

It is recommended:

1. **RESOLVED**, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to settle the matter filed in the Office of Dispute Resolution for the Department of Education of the Commonwealth of Pennsylvania on behalf of A.J. on the terms and conditions negotiated by the Law Offices of Ira Weiss.

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM C

June 26, 2013

Summer Activities

1. That the Board approve the following Internal persons to work as Summer Light Cleaner Substitutes, Plant Operations, throughout the District from June 17, 2013-August 16, 2013 at the hourly rate of \$9.76 per hour.

1. Vanessa Adams
2. Andrea Nichols

2. That the Board approve the following Internal person to work in the Summer Food Service Program as Site Leader who will provide food service to the Summer Dreamers Academy Sites, Early Intervention/Early Transition Summer Program, Program for Students with Exceptionalities Extended School Year Program, Credit Recovery Programs, Neighborhood Learning Alliance Programs, Football Camps and Band Camps at various intervals from June 17, 2013 – August 19, 2013, at the hourly rate of \$10.00 per hour:

1. Doris Upshaw

3. That the following person be approved to work in the Summer Food Service Program as Assistant Site Leader who will provide food service to the Summer Dreamers Academy Sites, Early Intervention/Early Transition Summer Program, Program for Students with Exceptionalities Extended School Year Program, Credit Recovery Programs, Neighborhood Learning Alliance Programs, Football Camps and Band Camps at various intervals from June 17, 2013 – August 19, 2013 at the hourly rate of \$8.00 per hour:

1. Jacqueline Thompson

4. That the following persons be approved to work in the Extended School Year Program at Conroy during the period of July 8, 2013 – July 26, 2013, 7:45 AM to 1:15 PM. Payment will be the equivalent of fifteen (15) days at 80% of their daily rate:

Teachers

- | | |
|---------------------|------------------------|
| 1. Louise Alfer | 7. Tiffany Gricks |
| 2. John Anderson | 8. Matthew Habershtock |
| 3. Jamie Crowell | 9. Sean Kramer |
| 4. Jennifer Crytzer | 10. John Megats |
| 5. Lory DelDuca | 11. John Richards |
| 6. Angeline Galluze | |

Paraprofessionals

- | | |
|--------------------|-----------------------|
| 1. Nina Akins | 11. Nicole Henry |
| 2. Sondra Brown | 12. Ning Ning Lynn |
| 3. David Bryant | 13. Nula Minnock |
| 4. Carmella Cosby | 14. Christine Murdock |
| 5. Valerie Davis | 15. Abby Phillips |
| 6. Cheryl Del Duca | 16. Beth Santa |
| 7. Kimberly Dotson | 17. Sarah Schachner |
| 8. Vera Foster | 18. Hassan Sharif |
| 9. Jamie Gorrng | 19. Patricia Thornton |
| 10. Sharon Grant | |

Behavior Specialist

1. Corey Madoni

Speech Therapist

1. Erin McGinley

Physical Therapist

1. Tricia Keen

Occupational Therapist

1. Janet Hildebrand

.5 Social Worker (shared .5 with Pioneer)

1. Michelle Ventura

Nurse

1. Cheryle Diethorn

Assistant Teachers

1. Jeanne Baroni
2. Meta Hairston
3. Virginia Lorenz
4. Tracy Roney

5. That the following persons be approved to work as Summer Security Aides for the Summer Dreamers Academy. Security Aides will work twenty-seven (27) days starting July 1 and continuing through August 7, 2013.

1. William Dixon
2. Donald Givner
3. Jermaine Herring
4. Lizann Tokarski
5. Ricardo Weston

6. That the following persons be approved to work as Nurses for the 2013 Summer Dreamers Academy. The camp will be open to Pittsburgh Public School students in K – 8th grade during the 2012 – 2013 school year. The camp will be offered Monday – Friday from July 1, 2013 – August 7, 2013. Nurses will participate in up to 45 hours of pre-camp work and professional development, and 27 days of full-day work during camp. Compensation is \$7,000 for nurses.

1. Larraine Allen
2. Robin Campbell
3. Tia Ellis
4. Patricia James
5. Terri Rapp
6. Melissa Sasso
7. Jonetta Warren

7. That the following persons be approved to work as Academic and Activity Teachers for the 2013 Summer Dreamers Academy. The camp will be open to Pittsburgh Public School students in K – 8th grade during the 2012 – 2013 school year. The camp will be offered Monday – Friday from July 1, 2013 – August 7, 2013. Teachers will participate in up to 45 hours of pre-camp work and professional development, 27 days of half-day or full-day work during camp, and one full-day of wrap up. Compensation is \$5,000 for academic teachers on step 10 (a or b), \$3,500 for academic teachers on steps 1-9, and \$3,000 for activity teachers. Compensation for full day academic and activities teachers is \$7,000 for teachers on step 10 (a or b), and \$5,500 for teachers on steps 1-9.

1. Edward Allison
2. Shawna Berg
3. Kaleena Dunkle
4. Linda-Gretchen Fazio
5. Heike Fuggetta
6. Dana Holder
7. Michelle Jennings
8. Leslie Maben

9. Eric Mason
10. Susan McCoy
11. Marla McCreary
12. Marie Mrvos
13. Desra Perhach
14. James Sapienza
15. Yvette Wilder

8. That the following persons be approved to work as Camp Coordinators for the 2013 Summer Dreamers Academy. The camp will be open to Pittsburgh Public School students in K – 8th grade during the 2012 – 2013 school year. The camp will be offered Monday – Friday from July 1, 2013 – August 7, 2013. Coordinators will participate in up to 45 hours of pre-camp work and professional development, 27 days full-day work during camp, and one full-day of wrap up. Compensation is \$3,250.

1. Jordan Banko
2. Satara Brooks
3. Thomas Brosovich
4. Robyn Cox
5. Kaylie Cunningham
6. Crystal Dean
7. Jessica Devlin-McPeake
8. Jamila Evans
9. Yvonne Fields
10. Maria Germansky
11. Evelyn Hanns
12. Ashley Henderson
13. Cheryl Hudgins
14. Runnell Jones
15. Jessica Kendeall
16. Stephen Kravetsky
17. Grace Lentz

18. Barbara Lewis
19. Keith Little
20. Yolanda Lowery
21. Vicki MacFarlane
22. Pamela McKissick
23. Sherie Merideth
24. Jacob Minsinger
25. Sharon Myers
26. Elaine Phillips
27. Nicole Salvia
28. Salena Sappleton
29. Vanessa Saut
30. Ashley Simpson
31. Sylvia Steele
32. Brandi Thomas
33. Joseph Tindal
34. Brook Titus

9. That the following persons be approved to be on a waitlist for Camp Coordinator positions with the 2013 Summer Dreamers Academy. The camp will be open to Pittsburgh Public School students in K – 8th grade during the 2012 – 2013 school year. The camp will be offered Monday – Friday from July 1, 2013 – August 7, 2013.

1. Sheila McKenzie
2. Emily Mowrey
3. Michael O'Malley
4. Krystina Rigdon
5. Michael Shaw

6. Robyn Stackhouse
7. Rebecca Tardy Brown
8. Ericka Taylor
9. Jessica White
10. Jeffrey Williams

10. That the following persons be approved to work in the Extended School Year Program at Greenway as Special Education Teachers during the period of July 8, 2013 to July 26, 2013, 7:45 AM to 1:15 PM . Payment will be the equivalent of fifteen (15) days at 80% of their daily rate:

1. Jaime Blanda
2. Francesca Cuckler
3. Jennifer Gruber
4. Katharine Grusch-Walsh
5. Tammie Jones
6. Stacy Laurie
7. Julie Love

8. Diane Mudry
9. Jeffrey Orr
10. Melissa Ringold
11. Jerrold Rispoli
12. Maria Sleigh-Darsie
13. Candice Stanko
14. Angela Stubbs

11. That the following persons be approved to work in the Extended School Year Program at Greenway as Paraprofessionals during the period of July 8, 2013 to July 26, 2013, 7:45 AM to 1:15 PM . Payment will be the equivalent of fifteen (15) days at 80% of their daily rate:

1. Marie Brietkreutz
2. Theresa Clark
3. Veronica Crawford
4. Patti Lou Devine
5. Justin Drexler
6. Linda Drexler
7. Billie Fameli
8. Patricia Garnett
9. Catherine Harden
10. Virginia Joseph
11. Andre King
12. Rosanne King
13. Kimberly Manning
14. Monique McCoy

15. Dorothy Menefee-Jones
16. Joyce Modispacher
17. Heidi Mutschler
18. Rudy Nesbitt
19. Tona Panza
20. Annette Parker
21. Delorna Parks
22. Edina Roach
23. Donna Schumacher
24. Jeffrey Scott
25. Mysnd Scott
26. Michelle Stanton
27. Linda Turowski
28. Shamarra White

12. That the following persons be approved to work in the Extended School Year Program at Pioneer during the period of July 8, 2013 to July 26, 2013, 7:45 AM to 1:15 PM. Payment will be the equivalent of fifteen (15) days at 80% of their daily rate:

Teachers

1. Christina Bridge
2. Tamara Gray
3. Bernadette Hughes

4. Marlene Mangan
5. Kimberly Meyer
6. Patricia Witmer

Paraprofessionals

1. Mehdi Dorman
2. Ly Dugan
3. Denise Edmunds
4. Ronald Fillmore
5. Debra Harris
6. Luvenia Jones
7. Mark Mancini

8. Eileen Minnitte
9. Michele Osborne
10. Barbara Pipilo
11. Jay Rouse
12. Mary Lou Walczak

Occupational Therapist

1. Cynthia Marsh

Physical Therapist

1. Mary Schneider

Speech Therapists

1. Sally Levenson
2. Laureen Rudolph

School Nurse

1. Cicily Kurian

.5 Social Worker (shared .5 with Conroy)

1. Michele Ventura

13. That the following persons be approved to work in the Extended School Year Program at Oliver City Wide during the period of July 8, 2013 to July 26, 2013, 7:45 AM to 1:15 PM. Payment will be the equivalent of fifteen (15) days at 80% of their daily rate:

Teachers

1. Frank Barbera (to be shared with Oliver Secondary ESY)
2. Darlene Figgs
3. Karen Marcinko
4. Patricia Simunovic
5. Robert Steinbeck (to be shared with Oliver Secondary ESY)
6. Patrick Walsh
7. Yvette Wilder

Paraprofessionals

1. John Clayton, Jr.
2. Carla Cutler
3. James Gallagher
4. Thomas Murray
5. Thomas Selko
6. Lyda Wenger

Counselor

1. Jennifer Fiscus

Secretary

1. Mary Anderson

SOS Transition

1. Melissa Delduca

14. That the following persons be approved to work in the Extended School Year Program at Oliver City Wide (Secondary) during the period of July 8, 2013 to July 26, 2013, 7:45 AM to 1:15 PM. Payment will be the equivalent of fifteen (15) days at 80% of their daily rate:

Teachers

1. Margaret Fitzgerald
2. Stewart Peters
3. Dustin Smith
4. Lora St. Angelo

Paraprofessionals

1. Donna Caylor
2. Belinda Lowery

Classroom Assistants

1. Carla Broughton
2. Barbara DeMarco
3. Dion Dupree
4. Lydia Parker

15. That the following persons be approved to work in the Extended School Year Program at City Connections during the period of July 8, 2013 to July 26, 2013, 7:45 AM to 1:15 PM. Payment will be the equivalent of fifteen (15) days at 80% of their daily rate:

Teachers

1. Kelly Ammerman
2. Susan Monaco
3. Anna Rhad
4. Tamara Sutton

Paraprofessionals

1. Sherri McCary
2. Mary Morgan
3. Shawnell Pinkston
4. Christine Stienecker

Program Facilitator

1. Gayle Bair

16. That the following persons be approved to work in the Program for Students with Exceptionalities during the period of July 8, 2013 to July 26, 2013, 7:45 AM to 1:15 PM. Payment will be the equivalent of fifteen (15) days at 80% of their daily rate:

Hearing Impaired

1. Jessica Eyler

Visually Impaired

1. Patricia Rowlands

Speech Therapists

1. Lisa Hall
2. Diana Jordan

Transition Facilitator

1. Crystal Evans

Travel Training Facilitator

1. Sarah Wilson

Travel Training Assistant

1. Mark Blasco
2. Kelly Lynn Graff

17. That the following persons be approved to work in the Early Intervention/Early Transition Summer Program, Monday, July 1, 2013, Tuesdays and Wednesdays July 2, 2013 to August 7, 2013, and Monday August 5, 2013, 8:30AM – 2:30 PM at 80% of their daily rate:

Early Intervention Teachers

- | | |
|--|--------------------------------|
| 1. Katelyn Carson - Itinerant | 7. Brittany McCann - Itinerant |
| 2. Ilana Cohen - Pittsburgh Millionaires | 8. Shannon Obrycki - Itinerant |
| 3. Michele Ford-Thomas - Itinerant | 9. Emily Preis - Itinerant |
| 4. Melissa Goonetilleke - Itinerant | 10. Natasha Putaro - Itinerant |
| 5. Virginia Grimes - Conroy | 11. Maura Schafer - Conroy |
| 6. Corie Mann Allen - Itinerant | 12. Coleen Zivic - Itinerant |

Classroom Assistants

- | | |
|----------------------------|---------------------------------------|
| 1. Janice Brown - PCA | 5. Denise Lewis - Pittsburgh Millions |
| 2. Joann Dirling - PCA | 6. Rhonda Parker - Conroy |
| 3. Kathy Edmunds - PCA | 7. Tosha Peterson - Conroy |
| 4. Patricia Gettings - PCA | 8. Shelly Smith - Pittsburgh Millions |

COTA

- | | |
|---|----------------------|
| 1. Wendy Coluccio - Pittsburgh Millions | 3. Diane Grace - PCA |
| 2. Maribeth DiGregory - Conroy | |

Speech Therapists

- | | |
|--------------------------------------|----------------------------|
| 1. Katy Bruno - Conroy | 5. Antoinette Jacobs - PCA |
| 2. Elisa Edgar - Conroy | 6. Jenna Pudis - Itinerant |
| 3. Rakia Floyd - Pittsburgh Millions | 7. Jennifer Yoder - Conroy |
| 4. Catherine Gaestel - Itinerant | |

Physical Therapists

1. Jody Erdos
2. Amy Yurisinec

Physical Therapist Assistant

1. Laura Donaldson

Vision Itinerant

1. Timothy Knight

Occupational Therapist

1. Laura Lacher

18. That the following persons be approved to work in all summer programs as a Personal Care Aide for a student with a disability. These students can be in different programs throughout the District from July 1, 2013 – August 7, 2013, at the hourly rate of \$12.79 per hour:

- | | |
|------------------------|------------------------|
| 1. Barbara Ballow | 11. Jacqueline Mathews |
| 2. Nicole Butler | 12. Barbara McGee |
| 3. Lorraine Connors | 13. Debra McKee |
| 4. Pamela Elberheart | 14. Jerry Morris |
| 5. Beatrice Gilbert | 15. Julia Morris |
| 6. Brenda Gray | 16. Alvis Rogers |
| 7. Emily Hickey | 17. Jasmine Walton |
| 8. Tomas Hurt | 18. Darlene Wilkins |
| 9. Carmen Jackson | 19. April Williams |
| 10. Michelle Jefferson | 20. Zina Williams |

19. That the following person be approved to work in the AP Summer Academy as half-day Teacher during the period of July 15 to August 2, 2013. Compensation is \$2000 (Steps 1-9) or \$3000 (Step 10+).

1. Jessica Maiers

20. That the following persons be approved to work in the Kindergarten Readiness Program as Teachers during the period of June 28, 2013 for seven (7) hours a day for one (1) day at workshop rate (\$23.32 per hour).

Name	Position	Reason
Pamela Christner	Kindergarten Readiness Program	Vacancy
Candice Echols	Kindergarten Readiness Program	Vacancy
Susan Kanarkowski	Kindergarten Readiness Program	Vacancy
Helena Regal	Kindergarten Readiness Program	Vacancy

21. That the following persons be approved to work in the Kindergarten Readiness Program as Teachers during the period of June 24, 2013 - June 28, 2013 for seven (7) hours a day for five (5) days at workshop rate (\$23.32 per hour).

Name	Position	Reason
Elizabeth Debiak	Kindergarten Readiness Program	Vacancy
Janet Galayda	Kindergarten Readiness Program	Debra Baugh, declined position

22. That the following persons be approved to work in the Kindergarten Readiness Program as Paraprofessionals during the period of June 24, 2013 - June 28, 2013 for seven (7) hours a day for five (5) days at workshop rate (\$12.00 per hour).

Name	Position	Reason
Debra Bickel	Kindergarten Readiness Program	Vacancy
Debra McIntosh	Kindergarten Readiness Program	M. Dixon-Mason declined position

23. That the following persons to be approved to be on the waitlist for the Extended School Year Program or Early Intervention Preschool Summer program as Paraprofessionals. If needed, payment will be at 80% of their daily rate pending any last minute enrollment increases:

- | | |
|-----------------------|-----------------------------|
| 1. Sandy Boden | 12. Cathy Mickens |
| 2. George Booker | 13. Heidi Muto |
| 3. Edna Burgess | 14. Venus Page |
| 4. Paulette Coffey | 15. Elaine Phillips |
| 5. Mardeana Gamrat | 16. Elizabeth Rice – Giesey |
| 6. Rashed Garba | 17. Tracy Roney |
| 7. Cynthia Gincel | 18. Camille Smalls-Cargile |
| 8. Erik Henderson | 19. Thomas Smoot |
| 9. Shirley Jennings | 20. LaMont Thomas |
| 10. Kimberley Klinger | 21. Mary Wetzel |
| 11. Keith Little | |

24. That the following persons to be approved to be on the waitlist for the Early Intervention Preschool Summer program as Teachers. If needed, payment will be at 80% of their daily rate pending any last minute enrollment increases:

- | | |
|------------------|--------------------|
| 1. Kelly Bruno | 3. Erica Rodriguez |
| 2. Yvonne Fields | 4. Mindy Sipula |

25. That the following persons to be approved to be on the waitlist for the Extended School Year Program as Teachers. If needed, payment will be at 80% of their daily rate pending any last minute enrollment increases:

1. Nichole Bryant
2. Danica Cannon
3. Sandra Carson
4. Melissa Conely
5. Lynnette Gallagher
6. Adam Holy

7. Alexandra Krynski
8. Julie Macha
9. Lori Sandidge
10. Barbara Theofillis
11. Sarah Weiss

26. That the following person be approved to work as a School Psychologist during the period of July 1, 2013 to August 16, 2013. The School Psychologist will work a maximum of twenty (20) days depending upon the number of evaluations required. Total payment shall not exceed \$9,000.

1. Cynthia O' Toole

June 26, 2013

THE BOARD OF PUBLIC EDUCATION

School District of Pittsburgh

**FINANCIAL STATEMENTS
MAY 31, 2013**

**Prepared by Accounting Section
Finance Division
Dr. Linda Lane
Superintendent of Schools**

TABLE OF CONTENTS
May 31, 2013

	<u>Page</u> <u>Numbers</u>
<i>Governmental Funds:</i>	
<i>Balance Sheet.....</i>	2
<i>Statement of Revenues, Expenditures, and Changes.....</i>	3
<i>General Fund:</i>	
<i>Comparative Statement of Estimated and Actual Revenue.....</i>	4-5
<i>Statement of Estimated and Actual Revenues</i>	6-7
<i>Statement of Expenditures and Encumbrances.....</i>	8
<i>Nonmajor Governmental Funds:</i>	
<i>Balance Sheet.....</i>	9
<i>Statement of Revenues, Expenditures, and Changes.....</i>	10
<i>Proprietary Funds</i>	
<i>Statement of Net Assets.....</i>	11
<i>Statement of Revenues, Expenditures, and Changes.....</i>	12
<i>Enterprise Funds:</i>	
<i>Statement of Net Assets.....</i>	13
<i>Statement of Revenues, Expenditures, and Changes.....</i>	14
<i>Food Service:</i>	
<i>Statement of Estimated and Actual Revenues.....</i>	15
<i>Statement of Expenditures and Encumbrances.....</i>	16
<i>Internal Service Funds:</i>	
<i>Statement of Net Assets.....</i>	17
<i>Statement of Revenues, Expenditures, and Changes.....</i>	18
<i>Capital Reserve Funds, Bond Funds, Self-Insurance Funds and Activity Funds - Combined Statement of Revenues, Expenditures and Changes in Fund Balance.....</i>	19
<i>Statement of Special Funds.....</i>	20-21
<i>Statement of Cash Balance.....</i>	22

**SCHOOL DISTRICT OF PITTSBURGH
KEY FINANCIAL INDICATORS
AS OF MAY 31, 2013**

6/26/2013

12 MONTH ROLL-FORWARD

		<u>ACTUAL 5/31/12</u>	<u>ACTUAL 5/31/13</u>	<u>VARIANCE</u>	<u>% VARIANCE</u>
TOTAL FUND BALANCE, GENERAL FUND (010)	↑	126,961,329.88	177,821,788.16	50,860,458.28	40.06%
TOTAL GENERAL FUND CASH AND INVESTMENTS	↑	153,070,444.13	206,787,013.31	53,716,569.18	35.09%
TOTAL GENERAL FUND ENCUMBRANCES	↓	52,359,608.00	52,306,829.14	(52,778.86)	-0.10%

YEAR TO DATE BUDGET TO ACTUAL COMPARISON

		<u>ACTUAL 5/31/12</u>	<u>ACTUAL 5/31/13</u>	<u>VARIANCE</u>	<u>% VARIANCE</u>
TOTAL GENERAL FUND REVENUES	↑	224,222,131.11	281,316,523.86	57,094,392.75	25.46%
TOTAL GENERAL FUND EXPENDITURES	↓	179,276,781.55	192,674,142.84	13,397,361.29	7.47%
OPERATING SURPLUS (DEFICIT)	↑	44,945,349.56	88,642,381.02	43,697,031.46 *	97.22%

↑ = Positive indicator

↓ = Negative indicator

SCHOOL DISTRICT OF PITTSBURGH
FUND 010 - GENERAL FUND
THREE YEAR ROLLING FORECAST

6/10/2013

<u>BASELINE PROJECTION</u>					
	Projected Year Ended 2013	Projected Year Ended 2014	Projected Year Ended 2015	Projected Year Ended 2016	Projected Year Ended 2017
Total Revenues	509,968,205.15	\$514,172,981	\$518,636,401	\$522,330,993	\$523,680,075
Total Expenditures	\$513,142,280	\$535,138,468	\$555,161,843	\$569,918,876	580,376,627.62
Beginning Balance	\$85,856,836	\$82,682,761	\$61,717,274	\$25,191,832	(\$22,396,052)
Operating Surplus/(Deficit)	(\$3,174,075)	(\$20,965,487)	(\$36,525,442)	(\$47,587,884)	(\$56,696,552)
Ending Fund Balance	\$82,682,761	\$61,717,274	\$25,191,832	(\$22,396,052)	(\$79,092,604)
Less Projected Reservations	(\$2,500,000)	(\$2,500,000)	(\$2,500,000)	(\$2,500,000)	(\$2,500,000)
Unreserved Fund Balance	\$80,182,761	\$59,217,274	\$22,691,832	(\$24,896,052)	(\$81,592,604)
% Budgeted Expenditures	15.63%	11.07%	4.09%	-4.37%	-14.06%
Minimum Fund Balance per Board Policy #721	\$25,657,114	\$26,756,923	\$27,758,092	\$28,495,944	\$29,018,831
Compliance with Fund Balance Policy	Yes	Yes	No	No	No
Funds needed to comply with Fund Balance Policy			\$5,066,260	\$53,391,996	\$110,611,436

GENERAL FUND

Actual revenues of \$281.3 million exceeded expenditures of \$192.6 million by \$88.6 million.

Revenues as of May 31, 2013 were \$57.0 million or 25.46% higher than the 2012 revenues:

- The increase is driven primarily by the receipt of the PA State Subsidy in May due to the date of June 1, 2013 being on a Saturday.
 - Basic Education subsidy of \$35.4 million received in May of 2013
 - Special Education subsidy of \$6.8 million received in May of 2013
 - Earned Income Tax collections have improved over 2012 by \$8.4 or 41.22%. The District anticipates collections from Jordan Tax Service to continue with this positive trend.
 - Typically, the District would have received the bulk of Real Estate Revenues by March month-end. However, collections as of May 2013 showed a modest decline of 4.76%. We believe with the current appeals environment, taxpayers have chosen to make installment payments in anticipation of appeal results prior to the last payment due in July.

Expenditures as of May 31, 2013 were \$13.39 million or 7.47% higher than the 2012 expenditures.

- Salary costs are \$7.9 million or 9.07% lower than the 2012 counterpart.
- Intuitively, when salaries decrease benefit costs should as well, however, while the District has seen small decreases in medical insurance and social security expenditures, the increase in the retirement rate has benefit costs actually 1.89% higher than 2012.
- The large increase in transportation costs is a timing issue related to receipt and payment of invoices.

SINGLE AUDIT

- The local audit for the period ending December 31, 2012 is in progress. The District is on track to issue audited 2012 statements by June 30, 2013.

SCHOOL DISTRICT OF PITTSBURGH
BALANCE SHEET
GOVERNMENTAL FUNDS
As of: May 31, 2013

	General Fund	Capital Projects	Special Revenue Fund	Other Governmental Funds	Total Governmental Funds
ASSETS					
Cash and Cash Equivalents	\$ 130,440,105.86	\$ 3,523,569.50	\$ (8,027,282.32)	\$ 5,955,310.76	\$ 131,891,703.80
Cash with Fiscal Agents	100,000.00	-	-	-	100,000.00
Restricted Investments for Real Estate Refunds	-	-	-	-	-
Investments	76,400,182.45	19,554,113.19	-	-	95,954,295.64
Accrued Interest	-	-	-	-	-
Taxes Receivable (net of allowance)	44,611,627.30	-	-	-	44,611,627.30
Due from Other Funds	-	118,677.36	-	-	118,677.36
Due from Other Governments	8,922.09	-	-	-	8,922.09
Other Receivables	214,367.34	-	1,331,811.14	-	1,546,178.48
Other Current Assets	321,927.23	5,947.38	-	-	327,874.61
Unamortized Premium	221,180.70	-	-	-	221,180.70
Total Assets	252,318,312.97	23,202,307.43	(6,695,471.18)	5,955,310.76	274,780,459.98
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts Payable	3,497,919.47	-	408,722.93	-	3,906,642.40
Judgments & Contracts Payable	446,051.38	-	-	-	446,051.38
Due to Other Funds	118,677.36	-	-	-	118,677.36
Accrued Salaries, Compensated Absences Payable	5,918,901.06	-	-	-	5,918,901.06
Payroll Withholdings Payable	19,469,417.19	19.71	-	-	19,469,436.90
Deferred Revenue	44,611,627.30	-	14,032,772.51	-	58,644,399.81
Other Liabilities	-	-	1,874,918.69	-	1,874,918.69
Prepayment and Deposits	433,931.05	-	4,000.00	-	437,931.05
Total Liabilities	74,496,524.81	19.71	16,320,414.13	-	90,816,958.65
Fund balances:					
Nonspendable:					
Prepaid Insurance	150,203.83	-	-	-	150,203.83
Restricted for:					
Scholarships	-	-	-	402,098.01	402,098.01
Committed to:					
Stabilization - Fire Damage	3,322,571.50	-	-	-	3,322,571.50
General Fund Contracts	51,696,084.71	-	-	-	51,696,084.71
Capital Projects Contracts	-	11,162,864.94	-	-	11,162,864.94
Special Revenue Grant Contracts	-	-	14,267,218.56	-	14,267,218.56
Assigned to:					
Board-Approved Fund Balance General Fund	9,860,880.00	-	-	-	9,860,880.00
Debt Service	-	-	-	5,440,189.77	5,440,189.77
Special Revenue Funds	-	-	(37,283,103.87)	113,022.98	(37,170,080.89)
Other Capital Projects	-	12,039,422.78	-	-	12,039,422.78
Purchase Orders	610,744.43	-	-	-	610,744.43
Unassigned:	112,181,303.69	-	-	-	112,181,303.69
Total Fund Balance	177,821,788.16	23,202,287.72	(23,015,885.31)	5,955,310.76	183,963,501.33
Total Liabilities and Fund Balances	\$ 252,318,312.97	\$ 23,202,307.43	\$ (6,695,471.18)	\$ 5,955,310.76	\$ 274,780,459.98

Report Name: BAL_G#54
Layout: Balance Sheet GASB#54-2 Governmental Funds
Run Date: Jun 20, 2013
Run Time: 09:52 AM

SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
For Period Ending: May 31, 2013

	General	Capital Projects	Special Revenue	Other Governmental Funds	Total Governmental Funds
Revenues					
Taxes:					
Real Estate	\$ 122,898,722.16	\$ -	\$ -	\$ -	\$ 122,898,722.16
Earned Income	29,059,536.13	-	-	-	29,059,536.13
Real Estate Transfers	2,225,034.01	-	-	-	2,225,034.01
Mercantile	1.05	-	-	-	1.05
Public Utility Realty Tax	-	-	-	-	-
Earnings on Investments	(5,641.36)	(4,238.50)	355.44	38.55	(9,485.87)
In Lieu of Taxes	51,401.04	-	-	-	51,401.04
State Revenues received from Intermediate Source	-	-	14,284,302.48	-	14,284,302.48
Other Rev - Local Sources & Refund of Prior Years Expenditures	1,589,211.25	41,606.02	4,070,820.48	-	5,701,837.75
State Grants and Subsidies					
Basic Instructional Subsidies	90,238,161.96	-	-	-	90,238,161.96
Subsidies for Specific Education Programs	15,364,448.93	-	3,576,938.53	-	18,941,387.48
Subsidies for Noneducational Programs	18,976,389.20	-	-	-	18,976,389.20
Subsidies for State Paid Benefits	(149,095.56)	-	-	-	(149,095.56)
Other State Grants	-	-	(929.45)	-	(929.45)
Federal Grants	956,715.04	-	21,437,941.14	-	22,394,656.18
Technology Grants	-	-	-	-	-
Total Revenues	281,204,883.86	37,367.52	43,369,428.62	38.55	324,611,718.55
Expenditures					
Current:					
Instruction:					
Regular Programs - Elementary/Secondary	92,215,308.89	-	4,863,418.11	-	97,078,727.00
Special Programs - Elementary/Secondary	13,788,478.02	-	41,004,752.84	-	54,793,230.86
Vocational Education Programs	1,963,257.18	-	191,009.76	-	2,154,266.94
Other Instructional Programs - Elementary/Secondary	379,129.91	-	415,203.28	-	794,333.19
Adult Education Programs	-	-	-	-	-
Pre-Kindergarten	382,472.32	-	8,599,114.09	-	8,981,586.41
Payments to Charter Schools	-	-	-	-	-
Support Services:					
Pupil Personnel	4,046,389.60	-	2,800,687.37	-	6,847,076.97
Instructional Staff	6,330,202.19	-	4,699,516.20	-	11,029,718.39
Administration	12,241,320.05	-	2,355,936.34	-	14,597,256.39
Pupil Health	2,528,995.67	-	1,267,645.00	-	3,796,640.67
Business	2,310,715.58	11,328.14	66,385.14	-	2,388,428.86
Operation and Maintenance of Plant Services	18,703,234.73	-	1,426.18	-	18,704,660.91
Student Transportation Services	16,177,019.07	-	3,295,151.65	-	19,472,170.72
Support Services - Central	2,568,507.32	-	3,053,416.26	-	5,621,923.58
Operations of Noninstructional Services:					
Food Services	-	-	-	-	-
Student Activities	1,973,139.23	-	51,836.02	-	2,024,975.25
Community Services	5,982.28	-	173,916.30	-	179,898.58
Capital Outlay:					
Facilities Acquisition, Const. and Improvement Services	870,357.93	1,141,440.18	-	-	2,011,798.11
Debt service:					
Principal	5,906,683.61	-	-	-	5,906,683.61
Interest	9,998,592.14	-	-	-	9,998,592.14
Tax Refunds & Prior Statement Refunds	284,357.12	-	-	-	284,357.12
Total Expenditures	192,674,142.84	1,152,768.32	72,839,414.54	-	266,668,325.70
Excess (Deficiency) of Revenues Over (Under) Expenditures	88,530,741.02	(1,115,400.80)	(29,469,985.92)	38.55	57,945,392.84
Other Financing Sources (Uses)					
Face Value of Bonds Issued	-	-	-	-	-
Proceeds from Refunding of Bonds	-	-	-	-	-
Bond Discount	-	-	-	-	-
Bond Premiums	-	-	-	-	-
Debt Service (Payments to Refunded Bond Escrow Agent)	-	-	-	-	-
Sale of or Compensation of fixed Assets	111,640.00	-	-	5,362,271.00	5,473,911.00
Operating Transfers in	-	-	6,665,303.97	112,808.55	6,778,112.52
Operating Transfers out	-	-	(210,914.33)	(34,890.00)	(245,804.33)
Total other Financing Sources and Uses	111,640.00	-	6,454,389.64	5,440,189.55	12,006,219.19
Net Change in Fund Balance	88,642,381.02	(1,115,400.80)	(23,015,596.28)	5,440,228.10	69,951,612.03
Fund Balances - Beginning	89,179,407.14	24,257,888.52	0.17	515,082.66	113,952,178.49
Total Ending Fund Balance	\$ 177,821,788.16	\$ 23,142,287.72	\$ (23,015,596.11)	\$ 5,955,310.76	\$ 183,903,790.53

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

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SCHOOL DISTRICT OF PITTSBURGH
FUND 010 - GENERAL FUND
COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE
For Period Ending: May 31, 2013

	Actuals Year Ended 2011	Actuals Year Ended 2012	2013 BUDGET	YTD May 31, 2012	YTD May 31, 2013	Variance \$	% Change
Local Taxes							
Public Utility Realty Tax	\$ 370,906.16	\$ 378,740.00	\$ 360,221.00	\$ -	\$ -	\$ -	-
Real Estate	164,209,987.57	167,247,855.17	164,300,000.00	127,667,275.81	122,898,722.16	(4,768,553.65)	-3.74%
Real Estate Transfer Tax	8,988,673.64	7,708,910.13	7,000,000.00	2,246,584.53	2,225,034.01	(21,550.52)	-0.96%
Mercantile	831.40	-	-	-	1.05	1.05	-
Earned Income Taxes	103,668,283.48	101,468,207.13	96,704,803.00	20,577,257.71	29,059,536.13	8,482,278.42	41.22%
Total Taxes	277,216,462.34	276,801,712.43	268,365,024.00	150,491,118.05	154,183,293.35	3,692,175.30	2.45%
Other Local Sources							
In Lieu of Taxes	84,474.98	158,460.76	85,000.00	28,000.00	51,401.04	23,401.04	83.58%
Tuition	89,967.50	100,975.96	103,738.00	(50.00)	28,711.25	28,761.25	-57522.50%
Interest	1,011,122.05	817,040.73	750,000.00	20,803.59	(5,641.36)	(26,444.95)	-127.12%
Rent of Capital Facilities	297,383.82	258,031.35	290,000.00	87,833.36	86,401.10	(1,432.26)	-1.63%
Grants	34,625.25	11,541.75	100,000.00	11,541.75	25.00	(11,516.75)	-99.78%
Sales Real Estate & Surplus Equipment	634,242.01	25,000.00	-	-	111,640.00	111,640.00	-
Services from Other Local Govt Units	56,272.41	56,538.76	97,165.00	56,538.76	-	(56,538.76)	-100.00%
Revenue from Special Funds	2,210,714.50	2,385,748.52	2,310,894.00	158,251.31	401,100.56	242,849.25	153.40%
Sundry Revenues	345,252.47	531,502.34	309,000.00	35,554.25	965,215.50	929,661.25	2614.77%
Total Other Local Sources	4,764,054.97	4,144,838.17	4,036,797.00	396,473.02	1,636,853.09	1,240,380.07	311.28%
State Sources							
Basic Instructional Subsidy	136,882,967.53	152,844,213.96	152,501,623.00	41,280,580.00	90,238,161.66	48,957,581.66	118.60%
Charter Schools	4,423,231.97	-	-	-	-	-	-
Tuition	77,775.52	125,803.87	100,000.00	-	-	-	-
Homebound Instruction	-	-	-	-	-	-	-
Transportation	12,222,001.56	14,255,664.00	13,875,554.00	2,580,481.00	2,810,841.00	230,360.00	8.93%
Special Education	27,457,885.69	27,488,371.57	27,769,151.00	8,286,846.43	15,152,626.88	6,865,780.45	82.79%
Vocational Education	(107,389.42)	458,851.20	200,000.00	157,109.00	211,522.05	54,353.05	34.58%
Sinking Fund	2,225,385.42	2,678,717.93	2,150,000.00	240,355.88	-	(240,355.88)	-100.00%
Medical, Dental and Nurses	644,257.81	604,731.70	562,800.00	604,478.47	588,619.65	(15,858.82)	-2.62%
State Property Tax Reduction Allocation	15,578,375.28	15,577,517.31	15,576,928.00	15,577,517.31	15,576,928.55	(588.76)	0.00%
Adult Education Counselor	-	-	-	-	-	-	-
Social Security Payments	7,597,952.39	8,073,601.06	6,767,351.00	3,424,714.25	1,471,923.80	(1,952,790.45)	-57.02%
Retirement Payments	8,186,946.67	12,368,818.24	15,856,219.00	(664,329.36)	(1,621,019.36)	(956,690.00)	144.01%
State Total	215,189,370.21	234,478,290.84	235,159,626.00	71,490,812.98	124,429,904.54	52,939,091.56	74.05%
Other Sources							
Tuition Other Districts	302,322.92	1,307,435.16	-	224,873.00	107,757.84	(117,115.16)	-52.08%
Inter-Fund Transfers	380,131.15	1,322,664.00	586,086.00	-	-	-	-
Revenue from Federal Sources	31,989,224.81	3,232,230.08	3,825,013.00	1,616,115.04	956,715.04	(659,400.00)	-40.80%
Total Other Sources	32,671,678.88	5,862,329.24	4,411,099.00	1,840,988.04	1,064,472.88	(776,515.16)	-42.18%
Total Revenues	\$ 529,841,566.40	\$ 521,285,170.88	\$ 511,073,146.00	\$ 224,221,392.09	\$ 281,316,523.86	\$ 57,095,131.77	25.46%
Salaries							
Official/Administrative	\$ 17,349,667.46	\$ 15,507,634.13	\$ 14,087,560.00	\$ 6,519,838.72	\$ 6,044,701.53	\$ (475,137.19)	-7.20%
Professional - Educational	121,115,181.06	115,831,852.15	110,263,052.00	60,816,344.61	54,862,992.26	(5,953,352.35)	-9.79%
Professional - Other	8,780,953.13	7,980,874.01	8,268,985.00	4,161,774.10	3,683,871.28	(477,902.82)	-11.48%
Technical	8,783,018.37	7,191,888.04	7,141,438.00	3,086,352.84	2,801,726.80	(284,626.04)	-9.22%
Office/Clerical	6,265,432.10	5,285,742.45	4,643,036.00	2,447,965.07	2,192,077.08	(255,887.99)	-10.45%
Crafts/Trades	5,095,041.39	5,387,944.89	4,983,478.00	2,044,622.87	2,096,398.68	51,775.81	2.53%
Operative	1,104,839.14	1,141,124.87	1,266,357.00	420,778.09	405,113.95	(15,664.14)	-3.72%
Service Work and Laborers	18,872,812.19	17,642,636.34	19,207,182.00	6,950,851.74	6,872,810.66	(78,041.08)	-1.12%
Instructional Assistant	2,357,808.35	1,661,664.37	1,191,833.00	1,086,994.28	634,080.64	(452,913.64)	-41.67%
Total Personnel Services	189,704,753.19	177,451,161.25	171,072,721.00	87,535,522.32	79,593,772.74	(7,941,749.58)	-9.07%
Employee Benefits							
Other Employee Benefits	105,696.59	551,516.69	85,364,098.00	42,770.00	96,813.99	53,834.00	125.64%
Other Post Employment Benefits	10,067,070.00	9,409,204.48	-	4,499,355.89	4,307,760.51	(191,595.38)	-3.62%
Medical Insurance	28,206,983.45	26,824,085.05	-	13,928,274.40	12,795,160.78	(1,133,113.62)	-8.14%
Dental Insurance	1,544,254.83	1,480,541.96	-	859,726.24	622,284.02	(237,442.22)	-27.50%
Life Insurance	283,797.56	227,432.24	-	95,732.42	85,444.61	(10,287.81)	-10.75%
Income Protection Insurance	17,407.12	11,360.68	-	6,232.52	3,790.38	(2,442.14)	-39.18%
Social Security Contribution	14,456,137.34	13,532,939.82	-	6,844,166.49	6,044,781.53	(799,384.96)	-11.68%
Retirement Contributions	14,699,418.89	20,445,342.68	-	8,325,320.31	11,008,285.99	2,682,965.68	32.23%
Unemployment Compensation	1,365,101.39	1,072,311.00	-	527,565.74	477,871.18	(49,694.56)	-9.42%
Workers Compensation	1,710,305.48	1,605,833.31	-	790,253.94	717,399.71	(72,854.23)	-9.23%
Total Employee Benefits	72,456,172.45	75,220,567.80	85,364,098.00	35,489,406.95	36,150,282.66	660,875.71	1.89%

SCHOOL DISTRICT OF PITTSBURGH
FUND 010 - GENERAL FUND
COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE
For Period Ending: May 31, 2013

	Actuals Year Ended 2011	Actuals Year Ended 2012	2013 BUDGET	YTD May 31, 2012	YTD May 31, 2013	Variance \$	% Change
Purchased Professional Services							
Tax Collection	3,875,147.00	2,384,845.50	2,528,977.00	202,526.45	1,095,407.18	892,880.73	440.87%
Special Ed	68,185,333.00	63,353,619.20	63,618,101.00	8,280,646.43	8,296,311.74	6,465.31	0.08%
Crossing Guards	-	-	40,712.00	-	15,804.48	15,804.48	-
Other Prof Services	8,121,427.81	9,200,806.00	9,770,022.75	2,956,593.63	2,333,577.26	(623,016.37)	-21.07%
Total Purchased Professional Services	80,181,907.81	74,939,270.70	75,957,812.75	11,448,066.51	11,741,100.66	292,134.15	2.55%
Purchased Property Services							
Electricity	6,258,041.79	5,731,096.85	5,100,325.00	2,117,669.96	2,114,083.15	(3,586.81)	-0.17%
Water/Sewage	1,052,383.35	1,052,633.75	877,297.00	343,930.56	365,865.78	21,935.22	6.38%
Other Property Services	4,144,713.50	3,438,215.40	3,972,539.25	935,646.67	931,298.08	(4,348.59)	-0.46%
Total Purchased Property Services	11,455,138.64	10,222,546.00	9,950,161.25	3,397,247.19	3,411,247.01	13,999.82	0.41%
Other Purchased Services							
Transportation	32,977,196.33	31,470,021.41	30,172,329.00	9,170,108.28	15,964,123.16	6,794,014.88	74.09%
Communications/Telecommunications	558,002.42	524,910.83	768,388.00	116,907.80	224,524.27	107,616.47	92.05%
Charter Schools	44,929,890.63	53,013,108.85	58,899,220.00	14,701,750.30	15,480,393.61	778,643.51	5.30%
Tuition-PRRI	5,777,637.22	5,911,443.28	6,949,735.00	-	5,561,536.98	5,561,536.98	-
Other Purchased Services	5,807,233.32	5,367,257.40	4,884,694.96	1,314,536.79	2,206,303.00	891,766.21	67.94%
Total Purchased Services	90,047,959.92	86,286,741.77	101,462,386.96	25,303,303.17	39,436,681.22	14,133,578.05	55.86%
Supplies							
Software	1,185,230.93	1,452,113.04	1,576,220.94	551,571.48	422,928.50	(128,642.98)	-23.32%
Natural Gas	1,837,851.19	1,018,114.04	1,088,550.00	552,700.63	703,699.86	150,999.23	27.32%
Oil, Gas, Diesel	222,311.85	247,978.92	284,747.00	102,493.82	120,811.75	18,317.93	17.87%
Steam	272,383.68	235,226.63	295,000.00	101,773.39	126,916.53	25,143.14	24.71%
Books	2,040,038.52	1,057,373.31	1,887,401.06	(141,251.31)	94,857.23	236,108.54	-167.15%
Other Supplies	5,202,588.00	3,534,196.50	3,528,149.07	1,006,665.39	1,619,981.92	613,316.53	60.93%
Total Supplies	10,780,404.37	7,545,002.44	8,640,088.07	2,173,953.40	3,089,195.79	915,242.39	42.10%
Property							
Tech Equipment & Infrastructure	2,782,978.26	4,147,901.00	3,710,654.58	1,830,251.19	2,421,527.57	591,276.38	32.31%
Other Property	1,217,926.98	1,102,669.38	2,079,348.42	205,375.45	550,515.62	345,140.17	168.05%
Total Property	4,000,905.24	5,250,570.38	5,790,003.00	2,035,626.64	2,972,043.19	936,416.55	46.00%
Other							
Interest	22,027,296.47	21,242,130.58	20,012,785.00	10,775,891.83	9,998,592.14	(777,299.69)	-7.21%
Budgetary Reserve	-	-	1,000,000.00	-	-	-	-
Tax Refunds	3,940,450.52	2,648,809.04	2,700,000.00	207,788.04	284,357.12	76,569.08	36.85%
Other	170,401.36	164,689.45	218,446.00	19,075.50	74,886.70	55,911.20	293.10%
Total Other	26,138,148.35	24,055,429.07	23,931,231.00	11,002,755.37	10,357,935.96	(644,819.41)	-5.86%
Other Uses							
Principal	37,065,702.64	35,689,635.79	36,400,481.00	890,000.00	5,906,883.61	5,016,883.61	563.67%
Other Fund Transfers	1,781,701.78	7,539,431.40	7,106,702.00	-	-	-	-
Total Other Uses	38,847,404.40	43,229,067.19	43,507,183.00	890,000.00	5,906,883.61	5,016,883.61	563.67%
Total Expenditures	\$ 523,502,794.37	\$ 514,206,356.69	\$ 525,675,645.03	\$ 179,276,761.55	\$ 192,668,142.84	\$ 13,391,381.29	7.47%

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SCHOOL DISTRICT OF PITTSBURGH
FUND 010 - GENERAL FUND
COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE
For Period Ending: May 31, 2013

	<u>Estimate</u>	<u>Actuals 2013</u>	<u>Actual 2012</u>	<u>Increase (Decrease)</u>	<u>Revenue Due</u>	<u>Pct of Estimate Collected</u>
Local Taxes						
Public Utility Realty Tax	\$ 360,221.00	\$ -	\$ -	\$ -	360,221.00	0.00%
Real Estate	164,300,000.00	122,898,722.16	127,667,275.81	(4,768,553.65)	41,401,277.84	74.80%
Real Estate Transfer Tax	7,000,000.00	2,225,034.01	2,246,584.53	(21,550.52)	4,774,965.99	31.79%
Mercantile	-	1.05	-	1.05	(1.05)	N/A
Earned Income Taxes	96,704,803.00	29,059,536.13	20,577,257.71	8,482,278.42	67,645,266.87	30.05%
Total Taxes	268,365,024.00	154,183,293.35	150,491,118.05	3,692,175.30	114,181,730.65	57.45%
Other Local Sources						
In Lieu of Taxes	85,000.00	51,401.04	28,000.00	23,401.04	33,598.96	60.47%
Tuition-Parent Pay & Summer School	103,738.00	28,711.25	(50.00)	28,761.25	75,026.75	27.68%
Interest	750,000.00	(5,641.36)	20,803.59	(26,444.95)	755,641.36	-0.75%
Rent of Capital Facilities	290,000.00	86,401.10	87,833.36	(1,432.26)	203,598.90	29.79%
Grants	100,000.00	25.00	11,541.75	(11,516.75)	99,975.00	0.03%
Sales Real Estate & Surplus Equipment	-	111,640.00	-	111,640.00	(111,640.00)	N/A
Services from Other Local Govt Units	97,165.00	-	56,538.76	(56,538.76)	97,165.00	0.00%
Revenue from Special Funds	2,310,894.00	401,100.56	158,251.31	242,849.25	1,909,793.44	17.36%
Sundry Revenues	300,000.00	965,215.50	35,554.25	929,661.25	(665,215.50)	321.74%
Total Other Local Sources	4,036,797.00	1,638,853.09	398,473.02	1,240,380.07	2,397,943.91	40.60%

SCHOOL DISTRICT OF PITTSBURGH
FUND 010 - GENERAL FUND
COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE
For Period Ending: May 31, 2013

	<u>Estimate</u>	<u>Actuals 2013</u>	<u>Actual 2012</u>	<u>Increase (Decrease)</u>	<u>Revenue Due</u>	<u>Pct of Estimate Collected</u>
State Sources						
Basic Instructional Subsidy	152,501,623.00	90,238,161.96	41,280,580.00	48,957,581.96	62,263,461.04	59.17%
Charter Schools	-	-	-	-	-	N/A
Tuition- Orphans - Sec 1305 & 1306	100,000.00	-	-	-	100,000.00	0.00%
Homebound Instruction	-	-	-	-	-	N/A
Transportation	13,675,554.00	2,810,841.00	2,580,481.00	230,360.00	10,864,713.00	20.55%
Special Education	27,769,151.00	15,152,926.88	8,289,846.43	6,863,080.45	12,616,224.12	54.57%
Vocational Education	200,000.00	211,522.05	157,169.00	54,353.05	(11,522.05)	105.76%
Sinking Fund	2,150,000.00	-	240,355.88	(240,355.88)	2,150,000.00	0.00%
Medical, Dental and Nurses	562,800.00	588,619.65	604,478.47	(15,858.82)	(25,819.65)	104.59%
State Property Tax Reduction Allocation	15,576,928.00	15,576,928.55	15,577,517.31	(588.76)	(0.55)	100.00%
Adult Education Connelley	-	-	-	-	-	N/A
Social Security Payments	6,767,351.00	1,471,923.80	3,424,714.25	(1,952,790.45)	5,295,427.20	21.75%
Retirement Payments	15,856,219.00	(1,621,019.36)	(664,329.36)	(956,690.00)	17,477,238.36	-10.22%
State Total	235,159,626.00	124,429,904.54	71,490,812.98	52,939,091.56	110,729,721.47	52.91%
Other Sources						
Tuition Other Districts	-	107,757.84	224,873.00	(117,115.16)	(107,757.84)	N/A
Inter-Fund Transfers	586,686.00	-	-	-	586,686.00	0.00%
Revenue from Fed Sources	3,825,013.00	956,715.04	1,616,115.04	(659,400.00)	2,868,297.96	25.01%
Total Other Sources	4,411,699.00	1,064,472.88	1,840,988.04	(776,515.16)	3,347,226.12	24.13%
Totals	511,973,146.00	\$ 281,316,523.86	\$ 224,221,392.09	\$ 57,095,131.76	\$ 230,656,622.15	54.95%

Report Name: 010_REV
 Report Layout: STATEMENT OF EST AND ACT REVENUE - FUND 010
 Run Date: Jun 20, 2013
 Run Time: 08:25 AM

**SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
For Fund: 010 -- General Fund
For Period Ending: May 31, 2013**

		<u>Budget After Revision</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Unencumbered Balances</u>	<u>Percent Available</u>
100	Personnel Services - Salaries	\$ 171,072,721.00	\$ 79,593,772.74	\$ -	\$ 91,478,948.26	53.47%
200	Personnel Services - Employee Benefits	85,364,098.00	36,159,282.66	-	49,204,815.34	57.64%
300	Purchased Prof & Tech services	75,957,812.75	11,741,100.66	4,422,253.77	59,794,458.32	78.72%
400	Purchased Property Services	9,950,161.25	3,411,247.01	1,549,936.58	4,988,977.66	50.14%
500	Other Purchased Services	101,462,366.96	39,436,881.22	300,616.50	61,724,869.24	60.84%
600	Supplies	12,538,777.07	3,089,195.79	645,060.77	8,804,520.51	70.22%
700	Property	5,791,294.00	2,972,043.19	952,447.77	1,866,803.04	32.23%
800	Other Objects	27,031,231.00	10,357,935.96	10,004,192.37	6,669,102.67	24.67%
900	Other Financing Uses	36,507,183.00	5,912,683.61	34,432,321.38	(3,837,821.99)	-10.51%
Total		<u>\$ 525,675,645.03</u>	<u>\$ 192,674,142.84</u>	<u>\$ 52,306,829.14</u>	<u>\$ 280,694,673.05</u>	<u>53.40%</u>

Report Name EXP_ENC
Report Layout summary of expenditures
Run Date: Jun 20, 2013
Run Time: 09:52 AM

SCHOOL DISTRICT OF PITTSBURGH
COMBINING BALANCE SHEET
OTHER GOVERNMENTAL FUNDS
As of: May 31, 2013

	Debt Service Fund	Fund 704 Special Trust Fund	Fund 705 Westinghouse	Total - Other Governmental Funds
ASSETS				
Cash and Cash Equivalents	\$ 5,440,189.77	\$ 113,022.98	\$ 402,098.01	\$ 5,955,310.76
Cash with Fiscal Agents	-	-	-	-
Restricted Investments for Real Estate Refunds	-	-	-	-
Investments	-	-	-	-
Accrued Interest	-	-	-	-
Taxes Receivable (net of allowance)	-	-	-	-
Due from Other Funds	-	-	-	-
Due from Other Governments	-	-	-	-
Other Receivables	-	-	-	-
Inventory	-	-	-	-
Total Assets	<u>\$ 5,440,189.77</u>	<u>\$ 113,022.98</u>	<u>\$ 402,098.01</u>	<u>\$ 5,955,310.76</u>
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts Payable	\$ -	\$ -	\$ -	\$ -
Judgments & Contracts Payable	-	-	-	-
Due to Other Funds	-	-	-	-
Accrued Salaries, Compensated Absences Payable	-	-	-	-
Payroll Withholdings Payable	-	-	-	-
Deferred Revenue	-	-	-	-
Other Liabilities	-	-	-	-
Prepayment and Deposits	-	-	-	-
Total Liabilities	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Fund Balances:				
Restricted for:				
Scholarships	\$ -	\$ -	\$ 402,098.01	\$ 402,098.01
Assigned to:				
Designated Fund Balance General Fund	-	-	-	-
General Fund	-	-	-	-
Debt Service	5,440,189.77	-	-	5,440,189.77
Special Revenue	-	113,022.98	-	113,022.98
Total Fund Balance	<u>5,440,189.77</u>	<u>113,022.98</u>	<u>402,098.01</u>	<u>5,955,310.76</u>
Total Liabilities and Fund Balances	<u>\$ 5,440,189.77</u>	<u>\$ 113,022.98</u>	<u>\$ 402,098.01</u>	<u>\$ 5,955,310.76</u>

Report Name: BAL_O#54
Layout: Balance Sheet GASB#54 Other Govt Funds
Run Date: Jun 20, 2013
Run Time: 08:20 AM

SCHOOL DISTRICT OF PITTSBURGH
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
OTHER GOVERNMENTAL FUNDS
For Period Ending: May 31, 2013

	Debt Service Fund	Special Trust Fund	Westinghouse Scholarship	Total Other Governmental Funds
REVENUES				
Taxes:				
Real Estate	\$ -	\$ -	\$ -	\$ -
Eamed Income	-	-	-	-
Real Estate Transfers	-	-	-	-
Mercantile	-	-	-	-
Public Utility Realty Tax	-	-	-	-
Earnings on Investments	-	-	38.55	38.55
In Lieu of taxes	-	-	-	-
State Revenues Received from Intermediate Source	-	-	-	-
Other Revenue from Local Sources & Refund of Prior Years Expenditures	-	-	-	-
State Grants and Subsidies				
Basic Instructional Subsidies	-	-	-	-
Subsidies for Specific Education Programs	-	-	-	-
Subsidies for Noneducational Programs	-	-	-	-
Subsidies for State Paid Benefits	-	-	-	-
Other State Grants	-	-	-	-
Federal Grants	-	-	-	-
Technology Grants	-	-	-	-
Total Revenues	<u>-</u>	<u>-</u>	<u>38.55</u>	<u>38.55</u>
EXPENDITURES				
Current:				
Instruction:				
Regular Programs - Elementary/Secondary	-	-	-	-
Special Programs - Elementary/Secondary	-	-	-	-
Vocational Education Programs	-	-	-	-
Other Instructional Programs - Elementary/Secondary	-	-	-	-
Adult Education Programs	-	-	-	-
Pre-Kindergarten	-	-	-	-
Payments to Charter Schools	-	-	-	-
Support Services:				
Pupil Personnel	-	-	-	-
Instructional Staff	-	-	-	-
Administration	-	-	-	-
Pupil Health	-	-	-	-
Business	-	-	-	-
Operation and Maintenance of Plant Services	-	-	-	-
Student Transportation Services	-	-	-	-
Support services - Central	-	-	-	-
Operations of Noninstructional Services:				
Food Services	-	-	-	-
Student Activities	-	-	-	-
Community Services	-	-	-	-
Capital outlay:				
Facilities Acquisition, Construction and Improvement Services	-	-	-	-
Debt service:				
Principal	-	-	-	-
Interest	-	-	-	-
Tax Refunds	-	-	-	-
Total Expenditures	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Excess (Deficiency) of Revenues Over (Under) Expenditures	<u>-</u>	<u>-</u>	<u>38.55</u>	<u>38.55</u>
OTHER FINANCING SOURCES (USES)				
General Obligation Bonds Issued	-	-	-	-
Refunding Bond Proceeds	-	-	-	-
Debt Service (Payments to Refunded Bond Escrow Agent)	-	-	-	-
Sale of or Compensation of fixed Assets	5,362,271.00	-	-	5,362,271.00
Operating Transfers In	112,808.55	-	-	112,808.55
Operating Transfers Out	(34,890.00)	-	-	(34,890.00)
Total Other Financing Sources and Uses	<u>5,440,189.55</u>	<u>-</u>	<u>-</u>	<u>5,440,189.55</u>
Net Change in Fund Balance	<u>5,440,189.55</u>	<u>-</u>	<u>38.55</u>	<u>5,440,228.10</u>
Fund Balances - Beginning	<u>0.22</u>	<u>113,022.98</u>	<u>402,059.46</u>	<u>515,082.66</u>
Total Ending Fund Balance	<u>\$ 5,440,189.77</u>	<u>\$ 113,022.98</u>	<u>\$ 402,098.01</u>	<u>\$ 5,955,310.76</u>

Report: INC_OTH
Layout: statement of revenues other governmental fund
Run Date: Jun 20, 2013
Run Time: 09:09 AM

SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF NET ASSETS
PROPRIETARY FUNDS
As of: May 31, 2013

	Enterprise Funds	Governmental Activities-Internal Service Funds	Total Proprietary Funds
Assets			
Current Assets:			
Cash and Cash Equivalents	\$ (160,170.31)	\$ 23,185,968.30	\$ 23,025,798.00
Investments	-	6,473,238.86	6,473,238.86
Accrued Interest	-	-	-
Due from Other Funds	-	-	-
Other Receivables	1,737,744.86	-	1,737,744.86
Inventory	895,077.18	-	895,077.18
Deposits	-	-	-
Total Current Assets	<u>2,472,651.74</u>	<u>29,659,207.16</u>	<u>32,131,858.90</u>
Noncurrent Assets:			
Restricted Cash, Cash Equivalents, & Investments	-	7,297,827.00	7,297,827.00
Land	43,877.99	-	43,877.99
Buildings	13,595,006.52	-	13,595,006.52
Machinery and Equipment	5,801,993.83	-	5,801,993.83
Construction in Progress	-	-	-
Less Accumulated Depreciation	<u>(10,502,432.71)</u>	<u>-</u>	<u>(10,502,432.71)</u>
Total Capital Assets (net of accumulated depreciation)	<u>8,938,445.63</u>	<u>-</u>	<u>8,938,445.63</u>
Total Noncurrent Assets	<u>8,938,445.63</u>	<u>7,297,827.00</u>	<u>16,236,272.63</u>
Total Assets	\$ 11,411,097.37	\$ 36,957,034.16	\$ 48,368,131.53
Liabilities			
Current Liabilities:			
Accounts Payable	\$ 65,283.61	\$ 2,988,805.24	\$ 3,054,088.85
Judgments Payable	-	-	-
Due to other Funds	-	-	-
Accrued Salaries	-	-	-
Compensated Absences Payable - Current Vacation	69,833.83	-	69,833.83
Compensated Absences Payable - Long Term Severance	406,761.58	-	406,761.58
Payroll Withholdings Payable	-	-	-
Deferred Revenue	-	-	-
Prepayment and Deposits	-	-	-
Total Current Liabilities	<u>541,879.02</u>	<u>2,988,805.24</u>	<u>3,530,684.26</u>
Noncurrent Liabilities			
Worker's Compensation Liabilities	-	7,297,827.00	7,297,827.00
Total Noncurrent Liabilities	<u>-</u>	<u>7,297,827.00</u>	<u>7,297,827.00</u>
Total Liabilities	<u>541,879.02</u>	<u>10,286,632.24</u>	<u>10,828,511.26</u>
Net Assets			
Investment in Capital Assets (Net of Related Debt)	8,938,445.63	-	8,938,445.63
Unrestricted	1,930,772.72	26,670,401.92	28,601,174.64
Total Net Assets	<u>\$ 10,869,218.35</u>	<u>\$ 26,670,401.92</u>	<u>\$ 37,539,620.27</u>

Report Name: PRO_ASST
Layout: Statement of Net Assets Proprietary
Run Date: Jun 20, 2013
Run Time: 09:53 AM

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET ASSETS
PROPRIETARY FUNDS
For Period Ending: May 31, 2013

	Total Enterprise Funds	Governmental Activities - Internal Service Funds	Total Proprietary Funds
Operating Revenues			
Contributions	\$ -	\$ 30,841,854.57	\$ 30,841,854.57
Charges for Services	556,367.95		556,367.95
Total Operating Revenues	556,367.95	30,841,854.57	31,398,222.52
OPERATING EXPENSES			
Support Services - administration		69,495.56	69,495.56
Support Services - central:			-
Employee Salaries & Benefits		340,408.05	340,408.05
Benefit Payments		25,011,684.10	25,011,684.10
Claims & Judgements		315,000.00	315,000.00
Food Service Operations			
Food and supplies	3,279,211.56		3,279,211.56
Payroll Costs	2,853,337.42		2,853,337.42
Purchased Property Services	109,649.44		109,649.44
Other Purchased Services	134,617.25		134,617.25
Depreciation	3,980.55		3,980.55
Total Operating Expenses	6,380,796.22	25,736,587.71	32,117,383.93
OPERATING (LOSS) INCOME	(5,824,428.27)	5,105,266.86	(719,161.41)
NONOPERATING REVENUES (Expenses):			-
Investment Earning	22.26	1,217.56	1,239.82
Gain on Trade In	-		-
Federal Reimbursements & donated commodities	4,782,288.18		4,782,288.18
State Reimbursements	478,365.88		478,365.88
Total nonoperating revenues	5,260,676.32	1,217.56	5,261,893.88
Operating Transfers	-	-	-
Change in Net Assets	(563,751.96)	5,106,484.42	4,542,732.47
Total Net Assets - beginning	11,432,970.30	21,563,917.50	32,996,887.80
Total Net Assets - ending	\$ 10,869,218.35	\$ 26,670,401.92	\$ 37,539,620.27

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPUND
Report Layout: Proprietary Funds
Run Date: Jun 20, 2013
Run Time: 08:30 AM

SCHOOL DISTRICT OF PITTSBURGH
COMBINING STATEMENT OF NET ASSETS
ENTERPRISE FUNDS
As of: May 31, 2013

	Food Service	Total
ASSETS		
Current Assets:		
Cash and cash equivalents	\$ (160,170.31)	\$ (160,170.31)
Investments	-	-
Accrued Interest	-	-
Due from Other Funds	-	-
Due from other Governments	1,509,269.13	1,509,269.13
Other Receivables	228,475.73	228,475.73
Inventory	895,077.18	895,077.18
Total current assets	<u>2,472,651.74</u>	<u>2,472,651.74</u>
Noncurrent Assets:		
Restricted Cash, Cash Equivalents, & Investments	-	-
Land	43,877.99	43,877.99
Buildings and Building Improvement	13,595,006.52	13,595,006.52
Machinery and Equipment	5,801,993.83	5,801,993.83
Construction in Progress	-	-
Less Accumulated Depreciation	<u>(10,502,432.71)</u>	<u>(10,502,432.71)</u>
Total Capital Assets (net of accumulated depreciation)	<u>8,938,445.63</u>	<u>8,938,445.63</u>
Total Noncurrent Assets	<u>8,938,445.63</u>	<u>8,938,445.63</u>
Total Assets	<u>\$ 11,411,097.37</u>	<u>\$ 11,411,097.37</u>
LIABILITIES		
Current Liabilities:		
Accounts Payable	\$ 65,283.61	\$ 65,283.61
Judgments Payable	-	-
Due to other Funds	-	-
Accrued Salaries	-	-
Compensated Absences Payable Current- Vacation	69,833.83	69,833.83
Compensated Absences Payable Long-Term Severance	406,761.58	406,761.58
Payroll Withholdings payable	-	-
Deferred Revenue	-	-
Prepayment and Deposits	-	-
Total Current Liabilities	<u>541,879.02</u>	<u>541,879.02</u>
Total Liabilities	<u>541,879.02</u>	<u>541,879.02</u>
Net Assets		
Investment in Capital Assets, net of related debt	8,938,445.63	8,938,445.63
Unrestricted	<u>1,930,772.72</u>	<u>1,930,772.72</u>
Total Net Assets	<u>\$ 10,869,218.35</u>	<u>\$ 10,869,218.35</u>

Report Name: 500_ASST
Layout: STATEMENT OF NET ASSETS ENTERPRISE FUNDS
Run Date: Jun 20, 2013
Run Time: 09:51 AM

SCHOOL DISTRICT OF PITTSBURGH
Enterprise Fund
Combining Statement of Revenue, Expenditures and Changes in Fund Net Assets
Food Service Fund
For Period Ending: May 31, 2013

	<u>Food Service</u>	<u>Total Enterprise Funds</u>
Operating Revenues:		
Contributions	\$ -	\$ -
Charges for Services	556,367.95	\$ 556,367.95
Total Operating Revenues	<u>556,367.95</u>	<u>556,367.95</u>
Operating Expenses:		
Food & Supplies	3,279,211.56	3,279,211.56
Payroll Costs	2,853,337.42	2,853,337.42
Purchased Property Services	109,649.44	109,649.44
Other Purchased Services	134,617.25	134,617.25
Depreciation	3,980.55	3,980.55
Total Operating Expenses	<u>6,380,796.22</u>	<u>6,380,796.22</u>
Operating Income	<u>(5,824,428.27)</u>	<u>(5,824,428.27)</u>
Nonoperating Revenues (expenses):		
Investment Earning	22.26	22.26
Gain on Trade in of Equipment	-	-
Federal Reimbursement and donated commodities	4,782,288.18	4,782,288.18
State Reimbursement	478,365.88	478,365.88
Total Nonoperative Revenues	<u>5,260,676.32</u>	<u>5,260,676.32</u>
Operating Transfers In/Out	-	-
Change in Net Assets	<u>(563,751.96)</u>	<u>(563,751.96)</u>
Total Net Assets - beginning	<u>11,432,970.30</u>	<u>11,432,970.30</u>
Total Net Assets - ending	<u>\$ 10,869,218.35</u>	<u>\$ 10,869,218.35</u>

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPFOUND
Report Layout: Proprietary Funds
Run Date: Jun 20, 2013
Run Time: 08:30 AM

SCHOOL DISTRICT OF PITTSBURGH
Fund 500 - Food Service
Statement of Estimated and Actual Revenues
For Period Ending: May 31, 2013

	<u>Estimate</u>	<u>Revenue</u>	<u>Revenue Due</u>	<u>Percent Received</u>
Interest	\$150.00	\$22.26	\$127.74	14.84%
Sales - Pupils	520,000.00	193,008.00	326,992.00	37.12%
- Adults/Ala Carte	535,000.00	273,949.85	261,050.15	51.21%
- Special Events	450,000.00	77,362.24	372,637.76	17.19%
Sundry	6,000.00	12,047.86	(6,047.86)	200.80%
Subsidy -State	800,000.00	277,137.64	522,862.36	34.64%
State Rev. for Social Sec. Payments	160,125.00	79,237.60	80,887.40	49.48%
State Rev. for Social Retirement Payments	304,760.00	121,990.64	182,769.37	40.03%
Federal Reimbursement	11,300,000.00	4,779,024.48	6,520,975.52	42.29%
Donated Commodities	300,000.00	3,263.70	296,736.30	1.09%
Operating Transfers In	196,615.00	-	196,615.00	0.00%
Total	<u><u>\$14,572,650.00</u></u>	<u><u>\$5,817,044.27</u></u>	<u><u>\$8,755,605.74</u></u>	<u><u>39.92%</u></u>

Report Name 500_REV

Layout: STATEMENT OF EST AND ACT REVENUE - FUND 500

Run Date: Jun 20, 2013

Run Time: 08:43 AM

SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
For Fund: 500 -- Food Service
For Period Ending: May 31, 2013

		Budget After Revision	Expenditures	Encumbrances	Unencumbered Balances	Percent Available
100	Personnel Services - Salaries	\$ 4,186,268.00	\$ 1,969,768.66	\$ -	\$ 2,216,499.34	52.95%
200	Personnel Services - Employee Benefits	2,306,215.00	883,568.76	-	1,422,646.24	61.69%
300	Purchased Prof & Tech services	5,941.00	-	-	5,941.00	100.00%
400	Purchased Property Services	353,114.04	109,649.44	11,661.58	231,803.02	65.65%
500	Other Purchased Services	449,379.00	134,617.25	-	314,761.75	70.04%
600	Supplies	7,806,702.00	3,279,170.81	-	4,527,531.19	58.00%
700	Property	462,452.65	3,980.55	11,113.00	447,359.10	96.74%
800	Other Objects	4,004.00	40.75	-	3,963.25	98.98%
900	Other Financing Uses	400,000.00	-	-	400,000.00	100.00%
Total		\$ 15,974,075.69	\$ 6,380,796.22	\$ 22,774.58	\$ 9,570,504.89	59.91%

Report Name EXP_ENC
Report Layout summary of expenditures
Run Date: Jun 20, 2013
Run Time: 09:52 AM

SCHOOL DISTRICT OF PITTSBURGH
COMBINING STATEMENT OF NET ASSETS
Internal Service Fund
As of: May 31, 2013

	Workers' Compensation Fund	Unemployment Compensation Fund	General Liability Fund	Central Duplication Services	Self Insurance Health Care Fund	Total
ASSETS						
Current Assets:						
Cash and Cash Equivalents	\$ 4,269,399.33	\$ 818,513.67	\$ 653,498.43	\$ 77,337.27	\$ 17,367,219.60	\$ 23,185,968.30
Investments	-	-	-	-	6,473,238.86	6,473,238.86
Accrued Interest	-	-	-	-	-	-
Due from Other Funds	-	-	-	-	-	-
Other Receivables	-	-	-	-	-	-
Inventory	-	-	-	-	-	-
Deposits	-	-	-	-	-	-
Total Current Assets	<u>4,269,399.33</u>	<u>818,513.67</u>	<u>653,498.43</u>	<u>77,337.27</u>	<u>23,840,458.46</u>	<u>29,659,207.16</u>
Noncurrent Assets:						
Restricted Cash, Cash Equivalents, & Investments	7,297,827.00	-	-	-	-	7,297,827.00
Total Noncurrent Assets	<u>7,297,827.00</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>7,297,827.00</u>
Total Assets	<u>\$ 11,567,226.33</u>	<u>\$ 818,513.67</u>	<u>\$ 653,498.43</u>	<u>\$ 77,337.27</u>	<u>\$ 23,840,458.46</u>	<u>\$ 36,957,034.16</u>
LIABILITIES						
Current Liabilities:						
Accounts Payable	\$ 36,189.25	\$ -	\$ -	\$ 3,452.27	\$ 2,949,163.72	\$ 2,988,805.24
Judgments Payable	-	-	-	-	-	-
Accrued Salaries, Compensated Absences Payable	-	-	-	-	-	-
Due to Other Funds	-	-	-	-	-	-
Prepayment and Deposits	-	-	-	-	-	-
Total Current Liabilities	<u>36,189.25</u>	<u>-</u>	<u>-</u>	<u>3,452.27</u>	<u>2,949,163.72</u>	<u>2,988,805.24</u>
Noncurrent Liabilities						
Workers' Compensation liabilities	7,297,827.00	-	-	-	-	7,297,827.00
Total Noncurrent Liabilities	<u>7,297,827.00</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>7,297,827.00</u>
Total Liabilities	<u>7,334,016.25</u>	<u>-</u>	<u>-</u>	<u>3,452.27</u>	<u>2,949,163.72</u>	<u>10,286,632.24</u>
Net Assets						
Unrestricted	4,233,210.08	818,513.67	653,498.43	73,885.00	20,891,294.74	26,670,401.92
Total Net Assets	<u>\$ 4,233,210.08</u>	<u>\$ 818,513.67</u>	<u>\$ 653,498.43</u>	<u>\$ 73,885.00</u>	<u>\$ 20,891,294.74</u>	<u>\$ 26,670,401.92</u>

Report Name: INT_ASST

Layout: Statement of Net Assets Internal Service Fund

Run Date: Jun 20, 2013

Run Time: 08:28 AM

SCHOOL DISTRICT OF PITTSBURGH
Internal Service Fund
Combining Statement of Revenue, Expenditures and Changes in Fund Net Assets
For Period Ending: May 31, 2013

	Workers Compensation Fund	Unemployment Compensation Fund	General Liability Fund	Central Duplication Services	Self Insurance Health Care Fund	Total
Operating Revenue						
Contributions	\$ 1,110,060.86	\$ 739,265.89	\$ -	\$ 4,409.40	\$ 28,988,118.42	\$ 30,841,854.57
Miscellaneous Revenue						
Total Operating Revenues	<u>1,110,060.86</u>	<u>739,265.89</u>	<u>-</u>	<u>4,409.40</u>	<u>28,988,118.42</u>	<u>30,841,854.57</u>
Operating Expenses:						
Support Services - Administration:			69,495.56			69,495.56
Support Services - Central:	-	-	-	-	-	-
Operation of Office - Salaries & Benefits, Supplies, etc	312,891.82	16,623.45	535.97	10,356.81		340,408.05
Benefit Payments	802,365.83	314,739.33	-		23,894,578.94	25,011,684.10
Claims & Judgements	-	-	315,000.00	-	-	315,000.00
Total Operating Expenses	<u>1,115,257.65</u>	<u>331,362.78</u>	<u>385,031.53</u>	<u>10,356.81</u>	<u>23,894,578.94</u>	<u>25,736,587.71</u>
Operating Income	<u>(5,196.79)</u>	<u>407,903.11</u>	<u>(385,031.53)</u>	<u>(5,947.41)</u>	<u>5,093,539.48</u>	<u>5,105,266.86</u>
Nonoperating Revenues (Expenses)						
Investment Earning	676.97	-	-	-	540.59	1,217.56
Total Nonoperating Revenues	<u>676.97</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>540.59</u>	<u>1,217.56</u>
Operating Transfers	-	-	-	-	-	-
Change in Net Assets	(4,519.82)	407,903.11	(385,031.53)	(5,947.41)	5,094,080.07	5,106,484.42
Total Net Assets - beginning	<u>4,237,729.90</u>	<u>410,610.56</u>	<u>1,038,529.96</u>	<u>79,832.41</u>	<u>15,797,214.67</u>	<u>21,563,917.50</u>
Total Net Assets - ending	<u>\$ 4,233,210.08</u>	<u>\$ 818,513.67</u>	<u>\$ 653,498.43</u>	<u>\$ 73,885.00</u>	<u>\$ 20,891,294.74</u>	<u>\$ 26,670,401.92</u>

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPFUND
Report Layout: Proprietary Funds
Run Date: Jun 20, 2013
Run Time: 08:30 AM

SCHOOL DISTRICT OF PITTSBURGH
Capital Reserve Funds, Bond Funds, Internal Service Funds and Debt Fund
Combined Statement of Revenues, Expenditures and Changes in Fund Balance
For Period Ending: May 31, 2013

Description	Fund Balance	Plus - Revenues/ Transfers	Less Expenditures/ Transfers	Less Encumbrances	Unencumbered Balance
Miscellaneous Capital Reserve Funds					
022 Capital Improvement Fund	\$ 3,402,657.04	\$ 101,606.02	\$ 91,768.48	\$ 2,080,856.16	\$ 1,331,638.42
299 Fire Damage/Extended Coverage	3,322,571.50	-	-	-	3,322,571.50
704 Special Trust Fund	113,022.98	-	-	-	113,022.98
Total Capital Reserve Funds	\$ 6,838,251.52	\$ 101,606.02	\$ 91,768.48	\$ 2,080,856.16	\$ 4,767,232.90
Capital Project Funds					
357 2007 Major Maintenance Program	0.00	15,758,913.07	15,758,913.07	1.50	(1.50)
358 2007 Capital Projects Program	0.00	25,025,288.00	25,025,288.00	0.00	0.00
360 1998 Technology Plan	0.00	11,112,685.28	11,112,685.28	0.00	0.00
361 1999 Technology Plan	0.00	6,930,000.00	6,930,000.00	0.00	0.00
362 2000 Technology Plan	0.00	10,366,834.00	10,366,834.00	0.00	0.00
363 2001 Technology Plan	0.00	2,646,200.00	2,646,200.00	0.00	0.00
364 2008 Major Maintenance Program	0.00	7,173,987.00	7,173,987.00	0.00	0.00
365 2008 Capital Projects Program	0.00	22,265,864.00	22,265,864.00	0.00	0.00
366 2009 Major Maintenance Program	0.00	10,687,500.84	10,202,549.71	314,951.26	169,999.87
367 2009 Capital Project Funds	0.00	31,847,499.16	31,240,270.88	264,352.52	342,875.76
368 2009 Refunding GOB - A & C	0.00	35,554,294.95	35,064,303.70	0.00	489,991.25
369 2010 Major Maint-QSCB District	0.00	19,520,000.00	13,994,309.12	2,936,044.43	2,589,646.45
370 2010 Capital Projects GOB	0.00	5,937,522.90	3,411,523.84	215,487.40	2,310,511.66
371 2010 Refunding Series A & B	0.00	42,985,428.55	42,975,739.95	9,687.50	1.10
372 2011 Refunding	0.00	9,995,000.00	9,989,052.62	0.00	5,947.38
373 2012 Major Maintenance Fund	0.00	5,540,477.40	512,582.61	1,454,142.29	3,573,752.50
374 2012 Refunding	0.00	80,534,190.70	80,460,432.93	73,757.00	0.77
390 2000 Qualified Zone Acad Bonds	0.00	2,568,000.00	2,568,000.00	0.00	0.00
391 2000 Automated Bldg Systems	0.00	256,800.00	256,800.00	0.00	0.00
392 2001 Qualified Zone Acad Bonds	0.00	11,116,528.26	11,116,528.26	0.00	0.00
393 2010 State QZAB	0.00	13,972,000.00	12,565,846.34	980,918.77	425,234.89
394 2010 State QSCB	0.00	9,578,000.00	5,908,356.71	2,832,666.11	836,977.18
399 E-Rate Program	0.00	0.00	0.00	0.00	0.00
Total Capital Project Funds	\$ -	\$ 381,373,014.11	\$ 361,546,068.02	\$ 9,082,008.78	\$ 10,744,937.31
Internal Service Funds					
701 Unemployment Comp Self-Insure	\$ 410,610.56	\$ 739,326.47	\$ 331,362.78	\$ 15,655.60	\$ 802,918.65
702 Workers' Comp Self-Insure	4,237,729.90	1,110,828.70	1,115,707.40	987,699.93	3,245,151.27
703 Comph Gen Liab & Error	1,038,529.96	-	385,031.53	20,559.49	632,938.94
708 Central Duplication Services	79,832.41	4,409.40	10,356.81	-	73,885.00
709 Self Insurance Health Care	15,797,214.67	28,990,123.33	23,894,578.94	169,948.08	20,722,810.98
Total Internal Service Funds	\$ 21,563,917.50	\$ 30,844,687.90	\$ 25,737,037.46	\$ 1,193,863.10	\$ 25,477,704.84
400 Title Debt Service Fund	\$ 0.22	\$ 5,475,079.55	\$ 34,890.00	\$ -	\$ 5,440,189.77
Total Debt Service	\$ 0.22	\$ 5,475,079.55	\$ 34,890.00	\$ -	\$ 5,440,189.77

Report: BOND_TRU
Layout: FL060
Run Date: Jun 18, 2013
Run Time: 03:00 PM

**SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF SPECIAL FUNDS
For Period Ending: May 31, 2013**

FND DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
16T 2012-13 Title I	17,638,364.00	9,501,253.04	8,137,110.96	17,638,364.00	10,615,977.28	1,052,058.42	5,970,328.30
16U 2012-13 Adv Placement Incentiv	283,951.00	88,320.52	195,630.48	283,951.00	111,829.60	2,438.37	169,683.03
17K 2008-13 EC Prof. Dev. / Heinz	100,000.00	100,000.00	0.00	100,000.00	80,091.59	10,000.00	9,908.41
17S Heinz Early Childhood	2,000,000.00	1,000,000.00	1,000,000.00	2,000,000.00	924,263.88	287.99	1,075,448.13
17T 2012-13 Title II	3,454,772.00	1,849,231.99	1,605,540.01	3,454,772.00	1,607,636.15	33,000.00	1,814,135.85
18M ARRA SIG - Year 2	5,017,068.00	2,866,912.67	2,150,155.33	5,017,068.00	3,459,523.77	74,562.50	1,482,981.73
18S 2012 Summer Dreamers (Wallace)	1,000,000.00	1,000,000.00	0.00	1,000,000.00	903,424.50	1,679.26	94,896.24
18T 2012-13 Account. Block Grant	2,093,687.00	2,093,687.00	0.00	2,093,687.00	1,841,315.74	110,999.11	141,372.15
18U 2013 Summer Dreamers (Wallace)	1,400,000.00	1,300,000.00	100,000.00	1,400,000.00	50,530.16	109,000.00	1,240,469.84
196 Schl Dist Univ Collaborative	659,913.00	659,913.58	(0.58)	659,913.00	643,122.56	37.73	16,752.71
19K 2008-09 PSTA / DSF	1,011,734.00	1,011,734.73	(0.73)	1,011,734.00	832,598.36	0.00	179,135.64
19M ARRA SIG - Year 3	4,750,602.00	1,900,280.72	2,850,321.28	4,750,602.00	1,502,789.75	184,076.03	3,063,736.22
19T 2012-13 Head Start Program	10,662,057.00	8,376,255.38	2,285,801.62	10,662,057.00	9,403,455.55	40,369.51	1,218,231.94
19U 2013 SDA - FFE	1,200,000.00	1,200,000.00	0.00	1,200,000.00	2,786.07	657,000.00	540,213.93
20J 2008-11 UPrep Smaller LC	962,934.00	1,244,232.00	(281,298.00)	962,934.00	1,272,165.55	74,437.47	(383,669.02)
20T 2012-13 HSSAP	2,093,815.00	1,574,611.24	519,203.76	2,093,815.00	1,901,315.60	29,713.53	162,785.87
21T 2012-13 PA Pre-K Counts	2,468,040.00	1,844,750.02	623,289.98	2,468,040.00	2,281,153.01	10,740.56	176,146.43
22T 2012-13 Sci-Tech's DSF	103,711.00	0.00	103,711.00	103,711.00	66,967.22	9,538.46	27,205.32
22U 2013 Superintendent's Discret	7,000.00	3,073.40	3,926.60	7,000.00	2,330.73	0.00	4,669.27
23L 2009-12 PSLC - Sci-Tech	213,620.00	0.00	213,620.00	213,620.00	189,766.78	0.00	23,853.22
23S 2012-14 Equity Support - Heinz	1,000,000.00	1,000,000.00	0.00	1,000,000.00	533,509.57	61,925.35	404,565.08
23T 2012-13 PSTA Implementation	159,343.00	159,343.00	0.00	159,343.00	50,361.02	219.16	108,762.82
24Q 2010-15 TIF Teachers	12,183,681.00	7,742,160.77	4,441,520.23	12,183,681.00	8,154,868.97	488,762.76	3,540,049.27
24S 2012 Summer Learning Init.	360,000.00	360,000.00	0.00	360,000.00	283,102.58	29,581.60	47,315.82
24T 2012-13 ELECT Program	1,082,304.00	178,385.20	903,918.80	1,082,304.00	910,052.51	36,382.78	135,868.71
24U 2013 Summer Dreamers (Walmart)	360,000.00	360,000.00	0.00	360,000.00	1,114.27	105,535.00	253,350.73
25Q 2010-13 EET HS Behavior Supp	290,100.00	290,100.00	0.00	290,100.00	238,911.07	459.72	50,729.21
25S Faison SIG Year 2	432,000.00	172,803.30	259,196.70	432,000.00	263,427.86	29,142.00	139,430.14
25T 2012-13 ELECT FATHERHOOD	143,900.00	7,911.89	135,988.11	143,900.00	111,111.14	13,423.68	19,365.18
26S 2011-12 School Improvement	801,848.00	311,847.94	490,000.06	801,848.00	353,142.51	52,068.47	396,637.02
26T 2012-13 21st Century (CCLC)	286,867.00	43,835.78	243,031.22	286,867.00	99,275.38	55,600.00	131,991.62
27N Learning & Mentoring Prog-DOJ	499,999.00	356,240.07	143,758.93	499,999.00	465,445.28	9,800.63	24,753.09
27S 2012-14 After-School Coordinat	300,000.00	200,000.00	100,000.00	300,000.00	65,797.17	1,961.87	232,240.96
27T 2012-14 Broad Resident	30,525.00	30,525.00	0.00	30,525.00	25,600.00	0.00	4,925.00
28U 2012-13 EI ACCESS	1,323,632.00	603,400.45	720,231.55	1,323,632.00	1,214,105.58	15,977.82	93,548.60
28V 2012-13 ACCESS School Age	746,533.00	0.00	746,533.00	746,533.00	548,064.20	583,683.07	(385,214.27)
297 Administrative Time Study	20,976,519.00	24,009,483.81	(3,032,964.81)	20,976,519.00	19,179,322.08	155,032.99	1,642,163.93
705 Westinghouse High Scholarship	1,240,963.00	1,240,966.85	(3.85)	1,240,963.00	838,868.84	7,893.88	394,200.28
TOTAL	361,384,544.00	153,136,666.39	208,247,877.61	361,384,544.00	170,302,760.62	11,229,359.57	179,852,423.81

Report: SPEC_FND
Layout: FL100
Run Date: Jun 20, 2013
Run Time: 08:22 AM

**SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF SPECIAL FUNDS
For Period Ending: May 31, 2013**

FND	DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
01A	2010-11 Special Education	99,236,894.00	0.00	99,236,894.00	99,236,894.00	0.00	167.10	99,236,726.90
01C	2012-13 Special Education Prog	95,281,367.00	20,403,145.36	74,878,221.64	95,281,367.00	41,997,015.12	621,648.43	52,662,703.45
03S	11-12 Spec Op Fund Non Federal	118,120.00	118,307.60	(187.60)	118,120.00	78,191.29	2,104.33	37,824.38
03T	12-13 Spec Op Fund Non Federal	142,876.00	147,384.62	(4,508.62)	142,876.00	27,265.99	5,343.44	110,266.57
03U	2012-13 PSE Fees for Service	131,836.00	111,898.76	19,937.24	131,836.00	93,549.67	0.00	38,286.33
04R	2010-11 School Improvmnt-State	1,337,273.00	1,279,867.33	57,405.67	1,337,273.00	1,271,432.23	11,040.00	54,800.77
04T	2012-13 Spec Oper Fund Federal	51,478.00	37,398.00	14,080.00	51,478.00	41,638.07	0.00	9,839.93
05Q	Broad / Gates Resident	244,668.00	244,668.00	0.00	244,668.00	117,239.09	0.00	127,428.91
05S	2011-13 CRIS / Brown Univ	209,488.00	209,488.00	0.00	209,488.00	169,289.00	9,000.00	31,199.00
05U	2012-13 Children's Museum TOSA	101,000.00	0.00	101,000.00	101,000.00	86,654.52	0.00	14,345.48
06Q	2010-13 Heinz Endow Art Coach	345,000.00	345,000.00	0.00	345,000.00	270,500.31	0.00	74,499.69
06T	2012-13 Secondary Perkins	624,565.00	505,788.71	118,776.29	624,565.00	467,844.57	85,843.17	70,877.26
06U	12-13 EC Tuition / El Act. Fee	52,191.00	55,937.45	(3,746.45)	52,191.00	7,699.46	0.00	44,491.54
07R	2011-14 Super's Discret - FFE	21,000.00	21,000.00	0.00	21,000.00	11,115.36	0.00	9,884.64
07T	2011-12 Title II - B - MSP	208,251.00	104,612.40	103,638.60	208,251.00	94,390.14	57,000.00	56,860.86
07U	2012-15 Race to the Top - PDE	0.00	238,491.34	(238,491.34)	0.00	437,762.46	601,944.00	(1,039,706.46)
08R	2011-14 Board Strategic - FFE	29,000.00	29,000.00	0.00	29,000.00	5,306.01	0.00	23,693.99
08T	2011-12 Title III	191,571.00	136,895.12	54,675.88	191,571.00	95,362.73	13,019.67	83,188.60
08U	2012-13 RiverQuest	0.00	0.00	0.00	0.00	1,839.00	0.00	(1,839.00)
08V	2012-13 Title III	0.00	60,304.86	(60,304.86)	0.00	0.00	0.00	0.00
09P	2010-13 Grable Arts Initiative	344,921.00	344,921.00	0.00	344,921.00	286,831.06	0.00	58,089.94
09T	2012-13 keystones/Opportunity	1,983,014.00	1,101,693.83	881,320.17	1,983,014.00	1,230,823.21	307,819.81	444,370.98
09U	2012-15 Heinz ASA Langley/King	150,000.00	50,000.00	100,000.00	150,000.00	0.00	0.00	150,000.00
10G	10G-2007-12 TIF / PPIP	6,776,826.00	6,190,697.04	586,128.96	6,776,826.00	6,172,558.29	0.00	604,267.71
10K	2008-09 Pre-K Math Curriculum	250,000.00	250,000.00	0.00	250,000.00	239,757.60	0.00	10,242.40
10T	2012-13 SOS (TRWIB)	96,994.00	0.00	96,994.00	96,994.00	81,101.92	0.00	15,892.08
10U	2013 Tutoring - W. H. & Perry	40,000.00	40,000.00	0.00	40,000.00	2,914.03	0.00	37,085.97
11T	2012-13 IDEA 611 - EI	1,205,875.00	904,426.23	301,448.77	1,205,875.00	1,095,721.04	0.00	110,153.96
11U	2012-13 YES Prep	30,000.00	30,000.00	0.00	30,000.00	10,185.47	0.00	19,814.53
12T	2012-13 Inst Children	1,093,696.00	818,622.06	275,073.94	1,093,696.00	856,287.00	142.70	237,266.30
12U	2013-15 Envision 21st C - FFE	1,200,000.00	600,000.00	600,000.00	1,200,000.00	188,067.40	1,011,932.60	0.00
13T	2012-13 IDEA 611	6,939,667.00	5,089,147.72	1,850,519.28	6,939,667.00	5,671,118.38	276,203.69	992,344.93
13U	2013 BMGF Teacher-Led Conf	0.00	0.00	0.00	0.00	74,966.42	33.58	(75,000.00)
14F	Impact Aid	1,167,651.00	1,170,686.47	(3,035.47)	1,167,651.00	147,063.76	3.79	1,020,583.45
14M	2010-13 School Improv - ARRA	2,492,912.00	2,077,528.34	415,383.66	2,492,912.00	1,904,321.58	23,085.26	565,505.16
14T	2012-13 IDEA 619	444,449.00	333,349.05	111,099.95	444,449.00	387,521.79	5,993.78	50,933.43
14U	Take a Father to School /Heinz	45,500.00	45,500.00	0.00	45,500.00	8,807.48	25,090.00	11,602.52
15T	2012-13 State Early Interv	(4,984,352.00)	3,738,360.66	(8,722,712.66)	(4,984,352.00)	4,041,427.72	110,701.99	(9,136,481.71)
16J	2008-11 Culturally Resp Arts	1,575,000.00	1,000,000.00	575,000.00	1,575,000.00	880,030.60	81,681.51	613,287.89
16K	2008-13 PNC Grow Up Great	71,500.00	71,500.00	0.00	71,500.00	53,668.28	253.18	17,578.54
16N	Gates Empowering Effective Tea	22,036,000.00	10,621,207.85	11,414,792.15	22,036,000.00	13,132,210.91	3,414,932.29	5,488,856.80
16R	2011-12 Title 1 Program	20,424,355.00	19,675,240.23	749,114.77	20,424,355.00	17,273,620.09	514,692.84	2,636,042.07
16S	2011-12 Adv Placement Incentiv	334,476.00	253,338.01	81,137.99	334,476.00	260,537.69	2,292.69	71,645.62

1949

SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF CASH BALANCES
As of: May 31, 2013

Objects	Checking Accounts	Combined	General Fund	Special Revenue Funds	Capital Projects	Enterprise Funds	Internal Service	Other Governmental	Trust & Agency
0101010	Cash Wash Account	(0.00)	2,295,204.89	(12,067,894.41)	12,119.76	(1,292,311.15)	11,052,842.36	38.55	0.00
0101020	PNC Bank - General Checking	30,879,020.21	49,228,565.36	(56,123,183.45)	4,622,972.19	(4,881,223.55)	31,906,818.90	5,844,963.66	98,454.22
0101021	PNC Money Market	35,560,360.89	35,560,360.89	0.00	0.00	0.00	0.00	0.00	0.00
0101022	PNC_CAPA Condo Fees	126,846.76	126,846.76	0.00	0.00	0.00	0.00	0.00	0.00
0101023	PNC - Propel Lease	58,750.00	58,750.00	0.00	0.00	0.00	0.00	0.00	0.00
0101025	PNC Food Service	325,430.80	0.00	0.00	0.00	325,430.80	0.00	0.00	0.00
0101031	PNC/National City-Food Service	835,685.17	0.00	0.00	0.00	835,685.17	0.00	0.00	0.00
0101065	Citizens Bank-Payroll	5,000.00	5,000.00	0.00	0.00	0.00	0.00	0.00	0.00
0101066	Citizens-General Checking	40,988,266.07	2,656,408.29	60,157,795.54	(1,111,522.45)	4,848,523.42	(25,673,247.28)	110,308.55	0.00
0101300	Allegheny Valley Checking	2,476,371.74	1,270,694.89	0.00	0.00	0.00	1,205,676.85	0.00	0.00
0101600	First Commonwealth Bank	30,106,639.85	30,106,639.85	0.00	0.00	0.00	0.00	0.00	0.00
0101910	First National -Checking	2,109,543.84	2,109,543.84	0.00	0.00	0.00	0.00	0.00	0.00
0101920	Huntington Investment Checking	12,008,923.16	6,968,816.09	0.00	0.00	0.00	5,040,107.07	0.00	0.00
	Total Checking Accounts	155,480,838.49	130,386,830.86	(8,033,282.32)	3,523,569.50	(163,895.31)	23,532,197.90	5,955,310.76	98,454.22
Objects	Investments	Combined	General Fund	Special Revenue Funds	Capital Projects	Enterprise Funds	Internal Service	Other Governmental	Trust & Agency
0111475	Federated Investors	240,789.09	240,789.09	0.00	0.00	0.00	0.00	0.00	0.00
0111740	Investments-PA Local Gov Fund	17,072,589.77	12,509,352.17	0.00	0.00	0.00	4,563,237.60	0.00	0.00
0111745	PLGIT- Bond Funds	19,686,997.04	132,883.85	0.00	19,554,113.19	0.00	0.00	0.00	0.00
0111840	PSDLAF	51,836,057.98	42,974,459.32	0.00	0.00	0.00	8,861,598.66	0.00	0.00
0111850	Invest-Repos & Time Money	20,542,698.02	20,542,698.02	0.00	0.00	0.00	0.00	0.00	0.00
	Total Investments	109,379,131.90	76,400,182.45	0.00	19,554,113.19	0.00	13,424,836.26	0.00	0.00
	Total Cash Available	264,678,317.51	206,787,013.31	(8,033,282.32)	23,077,682.69	(163,895.31)	36,957,034.16	5,955,310.76	98,454.22

Report Name: CASH_#54
Report Layout: FL070#54
Run Date: Jun 20, 2013
Run Time: 09:13 AM



Office of School Controller | Pittsburgh Public Schools

341 South Bellefield Avenue | Pittsburgh, PA 15213-3516 | Room 453 Administration Building

Phone: 412-622-3970 | Fax: 412-622-3975

Michael E. Lamb, School Controller

Ronald C. Schmeiser, CPA, Deputy School Controller

June 20, 2013

**The Board of Public Education
School District of Pittsburgh
341 S. Bellefield Avenue
Pittsburgh, PA 15213**

Directors:

We submit herewith a summary statement showing the status of the 2013 appropriations at May 31, 2013 for the General Fund and Food Service Budgets in accordance with Section 2128 of the School Laws of Pennsylvania.

Respectfully Submitted,

**Michael E. Lamb
School Controller**

**Ronald C. Schmeiser, CPA
Deputy School Controller**

**OFFICE OF THE
SCHOOL CONTROLLER**

SUMMARY STATEMENT

FOR THE PERIOD

MAY 1 THROUGH MAY 31, 2013

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
1100 Regular Programs						
121 Classroom Teachers	97,617,639.00	48,090,631.02	49,527,007.98	0.00	49,527,007.98	50.74
122 Teacher-Spec Assgnmt	91,181.00	36,308.40	54,872.60	0.00	54,872.60	60.18
123 Substitute Teachers	4,784,533.00	2,740,478.75	2,044,054.25	0.00	2,044,054.25	42.72
124 Comp-Additional Work	209,929.00	101,898.59	108,030.41	0.00	108,030.41	51.46
125 Wksp-Com Wk-Cur-Insv	(3,367.00)	3,356.21	(6,723.21)	0.00	(6,723.21)	199.68
126 Counselors	141,678.00	0.00	141,678.00	0.00	141,678.00	100.00
129 Other Personnel Costs	617,370.00	47,631.95	569,738.05	0.00	569,738.05	92.28
132 Social Workers	354,829.00	0.00	354,829.00	0.00	354,829.00	100.00
138 Extra Curr Activ Pay	137,191.00	133,161.30	4,029.70	0.00	4,029.70	2.94
146 Other Technical Pers	106,158.00	46,220.34	59,937.66	0.00	59,937.66	56.46
163 Repairmen	114,732.00	43,424.96	71,307.04	0.00	71,307.04	62.15
168 Comp-Additional Work	19,500.00	6,120.69	13,379.31	0.00	13,379.31	68.61
187 Stud Wrks/Tutors/Interns	96,260.00	102,796.74	(6,536.74)	0.00	(6,536.74)	(6.79)
191 Instr Paraprofessional	1,093,587.00	603,024.66	490,562.34	0.00	490,562.34	44.86
197 Comp-Additional Work	6,220.00	4,542.43	1,677.57	0.00	1,677.57	26.97
198 Substitute Paraprof	66,509.00	21,703.55	44,805.45	0.00	44,805.45	67.37
199 Other Personnel Costs	(6,683.00)	3,510.00	(10,193.00)	0.00	(10,193.00)	152.52
100 Personnel Services - Salaries	105,447,266.00	51,984,809.59	53,462,456.41	0.00	53,462,456.41	50.70
200 Employee Benefits	50,702,149.00	0.00	50,702,149.00	0.00	50,702,149.00	100.00
212 Dental Insurance	0.00	360,330.11	(360,330.11)	0.00	(360,330.11)	0.00
213 Life Insurance	0.00	35,754.79	(35,754.79)	0.00	(35,754.79)	0.00
220 Social Security Cont	0.00	3,843,616.05	(3,843,616.05)	0.00	(3,843,616.05)	0.00
230 Retirement Contribution	0.00	6,483,648.22	(6,483,648.22)	0.00	(6,483,648.22)	0.00
250 Unemployment Comp	0.00	311,216.75	(311,216.75)	0.00	(311,216.75)	0.00
260 Workers' Comp	0.00	467,600.69	(467,600.69)	0.00	(467,600.69)	0.00
271 Self Insurance- Medical Health	0.00	7,501,131.15	(7,501,131.15)	0.00	(7,501,131.15)	0.00
281 OPEB - Retiree's Health Ben	0.00	3,077,066.12	(3,077,066.12)	0.00	(3,077,066.12)	0.00
200 Personnel Services - Employee Ben	50,702,149.00	22,080,363.88	28,621,785.12	0.00	28,621,785.12	56.45
323 Prof-Educational Serv	2,090,142.63	613,031.00	1,477,111.63	1,131,050.13	346,061.50	16.56
329 Prof-Educ Srvc - Other	26,937.00	21,050.00	5,887.00	5,000.00	887.00	3.29
330 Other Professional Serv	7,342.87	6,542.87	800.00	800.00	0.00	0.00
340 Technical Services	20,000.00	9,175.00	10,825.00	0.00	10,825.00	54.13
300 Purchased Technical Services	2,144,422.50	649,798.87	1,494,623.63	1,136,850.13	357,773.50	16.68
432 Rpr & Maint - Equip	(84,903.00)	4,948.71	(89,851.71)	7,141.00	(96,992.71)	114.24
438 Rpr & Maint - Tech	5,200.00	0.00	5,200.00	0.00	5,200.00	100.00
441 Rental - Land & Bldgs	1,413.00	0.00	1,413.00	0.00	1,413.00	100.00
442 Rental - Equipment	0.00	2,694.37	(2,694.37)	0.00	(2,694.37)	0.00
400 Purchased Property Services	(78,290.00)	7,643.08	(85,933.08)	7,141.00	(93,074.08)	118.88

**PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
519 Other Student Transp	108,170.00	56,948.89	51,221.11	0.00	51,221.11	47.35
530 Communications	69,993.00	11,899.26	58,093.74	648.00	57,445.74	82.07
538 Telecommunications	500.00	0.00	500.00	0.00	500.00	100.00
540 Advertising	10,000.00	0.00	10,000.00	0.00	10,000.00	100.00
550 Printing & Binding	7,002.50	1,256.31	5,746.19	5,847.68	(101.49)	(1.45)
561 Tuition - Other PA LEA	3,141,876.00	875,494.26	2,266,381.74	0.00	2,266,381.74	72.13
562 Tuition - Charter Schools	58,889,220.00	15,480,393.81	43,408,826.19	0.00	43,408,826.19	73.71
568 Tuition - PRRl	600,000.00	384,991.80	215,008.20	0.00	215,008.20	35.83
569 Tuition - Other	700,000.00	135,425.00	564,575.00	214,575.00	350,000.00	50.00
581 Mileage	(223.00)	339.31	(562.31)	0.00	(562.31)	252.16
582 Travel	6,192.00	1,781.40	4,410.60	0.00	4,410.60	71.23
599 Other Purchased Services	16,370.00	11,310.23	5,059.77	3,750.00	1,309.77	8.00
500 Other Purchased Services	63,549,100.50	16,959,840.27	46,589,260.23	224,820.68	46,364,439.55	72.96
610 General Supplies	156,028.60	429,896.80	(273,868.20)	187,280.25	(461,148.45)	(295.55)
634 Student Snacks	33,202.00	10,969.57	22,232.43	0.00	22,232.43	66.96
635 Meals & Refreshments	11,400.00	0.00	11,400.00	0.00	11,400.00	100.00
640 Books & Periodicals	1,706,184.97	74,384.79	1,631,800.18	115,717.52	1,516,082.66	88.86
600 Supplies	1,906,815.57	515,251.16	1,391,564.41	302,997.77	1,088,566.64	57.09
750 Equip-Original & Add	107,529.47	3,380.85	104,148.62	2,805.47	101,343.15	94.25
758 Tech Equip - New	172,947.32	10,756.82	162,190.50	18,032.05	144,158.45	83.35
760 Equipment-Replacement	6,181.44	0.00	6,181.44	1,681.44	4,500.00	72.80
768 Tech Equip - Replace	7,500.00	0.00	7,500.00	0.00	7,500.00	100.00
788 Tech Infrastructure	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
700 Property	299,158.23	14,137.67	285,020.56	22,518.96	262,501.60	87.75
810 Dues & Fees	48,040.00	869.00	47,171.00	0.00	47,171.00	98.19
800 Other Objects	48,040.00	869.00	47,171.00	0.00	47,171.00	98.19
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 1100	224,018,661.80	92,212,713.52	131,805,948.28	1,694,328.54	130,111,619.74	58.08
1200 Special Programs						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Employee Benefits	600,000.00	0.00	600,000.00	0.00	600,000.00	100.00
220 Social Security Cont	0.00	58,223.39	(58,223.39)	0.00	(58,223.39)	0.00
230 Retirement Contribution	0.00	202,004.31	(202,004.31)	0.00	(202,004.31)	0.00
200 Personnel Services - Employee Ben	600,000.00	260,227.70	339,772.30	0.00	339,772.30	56.63

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
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GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
322	Prof. Educ. Services-IUs	63,628,170.00	8,296,311.74	55,331,858.26	0.00	55,331,858.26	86.96
	300 Purchased Technical Services	63,628,170.00	8,296,311.74	55,331,858.26	0.00	55,331,858.26	86.96
	400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
567	Tuition to Approved Private	5,418,094.00	5,041,120.18	376,973.82	0.00	376,973.82	6.96
568	Tuition - PRRI	(168,359.00)	0.00	(168,359.00)	0.00	(168,359.00)	100.00
594	Svc-IU Special Classes	222,409.00	190,818.40	31,590.60	0.00	31,590.60	14.20
	500 Other Purchased Services	5,472,144.00	5,231,938.58	240,205.42	0.00	240,205.42	4.39
	600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 1200	69,700,314.00	13,788,478.02	55,911,835.98	0.00	55,911,835.98	80.22
	1300 Vocational Education Programs						
121	Classroom Teachers	2,803,098.00	1,298,737.72	1,504,360.28	0.00	1,504,360.28	53.67
123	Substitute Teachers	2,778.00	6,502.00	(3,724.00)	0.00	(3,724.00)	(134.05)
124	Comp-Additional Work	28.00	0.00	28.00	0.00	28.00	100.00
129	Other Personnel Costs	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
163	Repairmen	16,988.00	22,299.65	(5,311.65)	0.00	(5,311.65)	(31.27)
168	Comp-Additional Work	571.00	0.00	571.00	0.00	571.00	100.00
	100 Personnel Services - Salaries	2,828,463.00	1,327,539.37	1,500,923.63	0.00	1,500,923.63	53.06
200	Employee Benefits	1,423,214.00	0.00	1,423,214.00	0.00	1,423,214.00	100.00
212	Dental Insurance	0.00	10,976.35	(10,976.35)	0.00	(10,976.35)	0.00
213	Life Insurance	0.00	1,079.76	(1,079.76)	0.00	(1,079.76)	0.00
220	Social Security Cont	0.00	98,336.08	(98,336.08)	0.00	(98,336.08)	0.00
230	Retirement Contribution	0.00	168,755.94	(168,755.94)	0.00	(168,755.94)	0.00
250	Unemployment Comp	0.00	7,965.50	(7,965.50)	0.00	(7,965.50)	0.00
260	Workers' Comp	0.00	11,948.74	(11,948.74)	0.00	(11,948.74)	0.00
271	Self Insurance- Medical Health	0.00	230,669.24	(230,669.24)	0.00	(230,669.24)	0.00
	200 Personnel Services - Employee Ben	1,423,214.00	529,731.61	893,482.39	0.00	893,482.39	62.78
	300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
411	Disposal Services	7,618.00	1,446.00	6,172.00	0.00	6,172.00	81.02
432	Rpr & Maint - Equip	0.00	628.00	(628.00)	0.00	(628.00)	0.00
	400 Purchased Property Services	7,618.00	2,074.00	5,544.00	0.00	5,544.00	72.78
519	Other Student Transp	11,774.00	700.00	11,074.00	0.00	11,074.00	94.05
564	Tuition - AVTS	44,272.00	12,592.00	31,680.00	0.00	31,680.00	71.56
581	Mileage	7,500.00	0.00	7,500.00	0.00	7,500.00	100.00
599	Other Purchased Services	940.00	0.00	940.00	0.00	940.00	100.00
	500 Other Purchased Services	64,486.00	13,292.00	51,194.00	0.00	51,194.00	79.39
610	General Supplies	67,771.11	52,426.55	15,344.56	538.28	14,806.28	21.85
640	Books & Periodicals	2,726.80	207.90	2,518.90	(207.90)	2,726.80	100.00
	600 Supplies	70,497.91	52,634.45	17,863.46	330.38	17,533.08	24.87
750	Equip-Original & Add	34,646.00	7,777.90	26,868.10	248.96	26,619.14	76.83
758	Tech Equip - New	31,760.00	21,489.00	10,271.00	0.00	10,271.00	32.34
760	Equipment-Replacement	32,698.00	2,527.00	30,171.00	0.00	30,171.00	92.27
768	Tech Equip - Replace	34,594.00	3,587.85	31,006.15	0.00	31,006.15	89.63
	700 Property	133,698.00	35,381.75	98,316.25	248.96	98,067.29	73.35
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 1300	4,527,976.91	1,960,653.18	2,567,323.73	579.34	2,566,744.39	56.69
	1400 Other Instructional Programs						
114	Principals	10,000.00	0.00	10,000.00	0.00	10,000.00	100.00
121	Classroom Teachers	357,035.00	176,050.00	180,985.00	0.00	180,985.00	50.69
124	Comp-Additional Work	302,056.00	79,971.08	222,084.92	0.00	222,084.92	73.52
134	Coordinators	25,000.00	7,956.00	17,044.00	0.00	17,044.00	68.18
157	Comp-Additional Work	12,000.00	663.28	11,336.72	0.00	11,336.72	94.47
197	Comp-Additional Work	18,000.00	0.00	18,000.00	0.00	18,000.00	100.00
	100 Personnel Services - Salaries	724,091.00	264,640.36	459,450.64	0.00	459,450.64	63.45
200	Employee Benefits	665,053.00	0.00	665,053.00	0.00	665,053.00	100.00
212	Dental Insurance	0.00	1,140.40	(1,140.40)	0.00	(1,140.40)	0.00
213	Life Insurance	0.00	105.60	(105.60)	0.00	(105.60)	0.00
220	Social Security Cont	0.00	26,348.62	(26,348.62)	0.00	(26,348.62)	0.00
230	Retirement Contribution	0.00	42,307.88	(42,307.88)	0.00	(42,307.88)	0.00
250	Unemployment Comp	0.00	1,587.98	(1,587.98)	0.00	(1,587.98)	0.00
260	Workers' Comp	0.00	2,381.84	(2,381.84)	0.00	(2,381.84)	0.00

**PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013**

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
271	Self Insurance- Medical Health	0.00	22,511.80	(22,511.80)	0.00	(22,511.80)	0.00
	200 Personnel Services - Employee Ben	665,053.00	96,384.12	568,668.88	0.00	568,668.88	85.51
	300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
	400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
530	Communications	100.00	0.00	100.00	0.00	100.00	100.00
550	Printing & Binding	206.00	0.00	206.00	0.00	206.00	100.00
561	Tuition - Other PA LEA	20,000.00	13,865.70	6,134.30	0.00	6,134.30	30.67
581	Mileage	7,538.00	3,130.88	4,407.12	0.00	4,407.12	58.47
	500 Other Purchased Services	27,844.00	16,996.58	10,847.42	0.00	10,847.42	38.96
610	General Supplies	8,858.00	1,108.85	7,749.15	364.22	7,384.93	83.37
640	Books & Periodicals	3,587.00	0.00	3,587.00	0.00	3,587.00	100.00
	600 Supplies	12,445.00	1,108.85	11,336.15	364.22	10,971.93	88.16
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 1400	1,429,433.00	379,129.91	1,050,303.09	364.22	1,049,938.87	73.45
	1600 Adult Education Programs						
	100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
	200 Personnel Services - Employee Ben	0.00	0.00	0.00	0.00	0.00	0.00
	300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
	400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
	500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
	600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 1600	0.00	0.00	0.00	0.00	0.00	0.00
1800 Instructional Programs - Pre-Kindergarten Students						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Employee Benefits	950,000.00	0.00	950,000.00	0.00	950,000.00	100.00
220 Social Security Cont	0.00	62,886.00	(62,886.00)	0.00	(62,886.00)	0.00
230 Retirement Contribution	0.00	319,586.32	(319,586.32)	0.00	(319,586.32)	0.00
200 Personnel Services - Employee Ben	950,000.00	382,472.32	567,527.68	0.00	567,527.68	59.74
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 1800	950,000.00	382,472.32	567,527.68	0.00	567,527.68	59.74
2100 Pupil Personnel						
113 Directors	410,336.00	124,805.80	285,530.20	0.00	285,530.20	69.58
116 Centrl Support Admin	98,966.00	40,872.20	58,093.80	0.00	58,093.80	58.70
119 Other Personnel Costs	3,600.00	49,600.00	(46,000.00)	0.00	(46,000.00)	(1,277.78)
124 Comp-Additional Work	(10,531.00)	4,514.30	(15,045.30)	0.00	(15,045.30)	142.87
126 Counselors	1,853,306.00	1,340,592.07	512,713.93	0.00	512,713.93	27.66
129 Other Personnel Costs	10,000.00	0.00	10,000.00	0.00	10,000.00	100.00
132 Social Workers	2,686,450.00	963,729.02	1,722,720.98	0.00	1,722,720.98	64.13
139 Other Personnel Costs	10,000.00	0.00	10,000.00	0.00	10,000.00	100.00
142 Other Accounting Pers	57,797.00	24,555.37	33,241.63	0.00	33,241.63	57.51
146 Other Technical Pers	483,452.00	222,297.58	261,154.42	0.00	261,154.42	54.02
148 Comp-Additional Work	444.00	132.00	312.00	0.00	312.00	70.27
151 Secretaries	176,039.00	72,292.70	103,746.30	0.00	103,746.30	58.93
155 Other Office Pers	123,882.00	51,663.92	72,218.08	0.00	72,218.08	58.30

**PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013**

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
157	Comp-Additional Work	670.00	269.94	400.06	0.00	400.06	59.71
	100 Personnel Services - Salaries	5,904,411.00	2,895,324.90	3,009,086.10	0.00	3,009,086.10	50.96
200	Employee Benefits	2,419,015.00	0.00	2,419,015.00	0.00	2,419,015.00	100.00
212	Dental Insurance	0.00	21,094.54	(21,094.54)	0.00	(21,094.54)	0.00
213	Life Insurance	0.00	3,562.25	(3,562.25)	0.00	(3,562.25)	0.00
220	Social Security Cont	0.00	212,754.32	(212,754.32)	0.00	(212,754.32)	0.00
230	Retirement Contribution	0.00	419,135.11	(419,135.11)	0.00	(419,135.11)	0.00
250	Unemployment Comp	0.00	17,386.99	(17,386.99)	0.00	(17,386.99)	0.00
260	Workers' Comp	0.00	26,081.70	(26,081.70)	0.00	(26,081.70)	0.00
271	Self Insurance- Medical Health	0.00	397,234.54	(397,234.54)	0.00	(397,234.54)	0.00
	200 Personnel Services - Employee Ben	2,419,015.00	1,097,249.45	1,321,765.55	0.00	1,321,765.55	54.64
324	Prof-Educ Serv - Prof Dev	3,090.00	0.00	3,090.00	0.00	3,090.00	100.00
330	Other Professional Serv	43,790.00	9,250.00	34,540.00	26,750.00	7,790.00	17.79
340	Technical Services	8,150.00	0.00	8,150.00	0.00	8,150.00	100.00
348	Technology Services	320,000.00	16,677.17	303,322.83	85,322.83	218,000.00	68.13
	300 Purchased Technical Services	375,030.00	25,927.17	349,102.83	112,072.83	237,030.00	63.20
432	Rpr & Maint - Equip	1,015.00	0.00	1,015.00	0.00	1,015.00	100.00
	400 Purchased Property Services	1,015.00	0.00	1,015.00	0.00	1,015.00	100.00
530	Communications	23,506.00	21,500.00	2,006.00	0.00	2,006.00	8.53
538	Telecommunications	496.00	67.73	428.27	0.00	428.27	86.34
550	Printing & Binding	(547.00)	300.00	(847.00)	0.00	(847.00)	154.84
581	Mileage	3,349.00	922.94	2,426.06	0.00	2,426.06	72.44
582	Travel	1,978.00	1,953.84	24.16	0.00	24.16	1.22
	500 Other Purchased Services	28,782.00	24,744.51	4,037.49	0.00	4,037.49	14.03
610	General Supplies	48,498.00	2,515.57	45,982.43	0.00	45,982.43	94.81
635	Meals & Refreshments	1,545.00	0.00	1,545.00	0.00	1,545.00	100.00
640	Books & Periodicals	2,303.00	0.00	2,303.00	0.00	2,303.00	100.00
	600 Supplies	52,346.00	2,515.57	49,830.43	0.00	49,830.43	95.19
750	Equip-Original & Add	3,000.00	0.00	3,000.00	0.00	3,000.00	100.00
758	Tech Equip - New	1,300.00	628.00	672.00	0.00	672.00	51.69
	700 Property	4,300.00	628.00	3,672.00	0.00	3,672.00	85.40
810	Dues & Fees	900.00	0.00	900.00	0.00	900.00	100.00
	800 Other Objects	900.00	0.00	900.00	0.00	900.00	100.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
Total for Major Function 2100	8,785,799.00	4,046,389.60	4,739,409.40	112,072.83	4,627,336.57	52.67
2200 Instructional Staff						
113 Directors	656,933.00	265,097.43	391,835.57	0.00	391,835.57	59.65
116 Centrl Support Admin	700,018.00	373,701.67	326,316.33	0.00	326,316.33	46.62
119 Other Personnel Costs	14,000.00	0.00	14,000.00	0.00	14,000.00	100.00
121 Classroom Teachers	121,025.00	0.00	121,025.00	0.00	121,025.00	100.00
124 Comp-Additional Work	43,877.00	15,469.63	28,407.37	0.00	28,407.37	64.74
125 Wksp-Com Wk-Cur-Insv	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
127 Librarians	1,683,226.00	901,854.83	781,371.17	0.00	781,371.17	46.42
129 Other Personnel Costs	20,000.00	0.00	20,000.00	0.00	20,000.00	100.00
136 Other Prof Educ Staff	178,520.00	72,516.80	106,003.20	0.00	106,003.20	59.38
142 Other Accounting Pers	63,468.00	26,468.52	36,999.48	0.00	36,999.48	58.30
144 Computer Service Pers	483,041.00	177,832.22	305,208.78	0.00	305,208.78	63.18
146 Other Technical Pers	195,738.00	81,631.32	114,106.68	0.00	114,106.68	58.30
148 Comp-Additional Work	35,629.00	46,093.55	(10,464.55)	0.00	(10,464.55)	(29.37)
151 Secretaries	90,179.00	37,180.70	52,998.30	0.00	52,998.30	58.77
152 Typist-Stenographers	41,098.00	15,949.60	25,148.40	0.00	25,148.40	61.19
159 Other Personnel Costs	1,080.00	1,080.00	0.00	0.00	0.00	0.00
163 Repairmen	71,238.00	29,720.00	41,518.00	0.00	41,518.00	58.28
168 Comp-Additional Work	105,955.00	86,667.33	19,287.67	0.00	19,287.67	18.20
197 Comp-Additional Work	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
100 Personnel Services - Salaries	4,512,025.00	2,131,263.60	2,380,761.40	0.00	2,380,761.40	52.76
200 Employee Benefits	2,850,631.00	0.00	2,850,631.00	0.00	2,850,631.00	100.00
212 Dental Insurance	0.00	14,425.04	(14,425.04)	0.00	(14,425.04)	0.00
213 Life Insurance	0.00	3,297.28	(3,297.28)	0.00	(3,297.28)	0.00
220 Social Security Cont	0.00	162,797.22	(162,797.22)	0.00	(162,797.22)	0.00
230 Retirement Contribution	0.00	460,504.40	(460,504.40)	0.00	(460,504.40)	0.00
250 Unemployment Comp	0.00	12,846.56	(12,846.56)	0.00	(12,846.56)	0.00
260 Workers' Comp	0.00	19,269.94	(19,269.94)	0.00	(19,269.94)	0.00
271 Self Insurance- Medical Health	0.00	314,237.21	(314,237.21)	0.00	(314,237.21)	0.00
200 Personnel Services - Employee Ben	2,850,631.00	987,377.65	1,863,253.35	0.00	1,863,253.35	65.36
323 Prof-Educational Serv	67,200.00	0.00	67,200.00	0.00	67,200.00	100.00
324 Prof-Educ Serv - Prof Dev	17,850.00	3,925.00	13,925.00	3,125.00	10,800.00	60.50
329 Prof-Educ Svc - Other	14,400.00	7,200.00	7,200.00	0.00	7,200.00	50.00
330 Other Professional Serv	353,750.00	93,750.00	260,000.00	225,000.00	35,000.00	9.89
340 Technical Services	44,477.00	13,741.75	30,735.25	3,508.25	27,227.00	61.22
348 Technology Services	1,448,316.00	153,368.96	1,294,947.04	135,331.04	1,159,616.00	80.07
300 Purchased Technical Services	1,945,993.00	271,985.71	1,674,007.29	366,964.29	1,307,043.00	67.17

**PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013**

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
432	Rpr & Maint - Equip	5,490.00	473.05	5,016.95	0.00	5,016.95	91.38
438	Rpr & Maint - Tech	410.00	0.00	410.00	0.00	410.00	100.00
450	Construction Services	5,706.00	0.00	5,706.00	0.00	5,706.00	100.00
	400 Purchased Property Services	11,606.00	473.05	11,132.95	0.00	11,132.95	95.92
519	Other Student Transp	7,825.00	140.00	7,685.00	0.00	7,685.00	98.21
530	Communications	680.00	9.27	670.73	0.00	670.73	98.64
538	Telecommunications	346,610.00	148,438.12	198,171.88	0.00	198,171.88	57.17
540	Advertising	1,070.00	0.00	1,070.00	0.00	1,070.00	100.00
550	Printing & Binding	8,847.00	4,581.28	4,265.72	0.00	4,265.72	48.22
581	Mileage	6,818.00	1,163.79	5,654.21	0.00	5,654.21	82.93
582	Travel	2,000.00	3,875.00	(1,875.00)	0.00	(1,875.00)	(93.75)
599	Other Purchased Services	(279.00)	370.00	(649.00)	0.00	(649.00)	232.62
	500 Other Purchased Services	373,571.00	158,577.46	214,993.54	0.00	214,993.54	57.55
610	General Supplies	134,095.75	29,424.99	104,670.76	749.39	103,921.37	77.50
618	Adm Op Sys Tech	1,427,614.94	350,474.16	1,077,140.78	150,060.34	927,080.44	64.94
634	Student Snacks	800.00	0.00	800.00	0.00	800.00	100.00
635	Meals & Refreshments	7,850.00	2,741.81	5,108.19	0.00	5,108.19	65.07
640	Books & Periodicals	81,457.94	14,670.77	66,787.17	1,637.13	65,150.04	79.98
	600 Supplies	1,651,818.63	397,311.73	1,254,506.90	152,446.86	1,102,060.04	66.72
750	Equip-Original & Add	3,770.00	1,892.00	1,878.00	0.00	1,878.00	49.81
758	Tech Equip - New	1,658,848.00	1,053,459.94	605,388.06	574,792.01	30,596.05	1.84
760	Equipment-Replacement	16,559.00	5,926.08	10,632.92	1,995.00	8,637.92	52.16
768	Tech Equip - Replace	1,023,625.00	826,213.52	197,411.48	396.00	197,015.48	19.25
788	Tech Infrastructure	913,838.26	490,434.45	423,403.81	329,164.43	94,239.38	10.31
	700 Property	3,616,640.26	2,377,925.99	1,238,714.27	906,347.44	332,366.83	9.19
810	Dues & Fees	2,219.00	1,292.00	927.00	0.00	927.00	41.78
	800 Other Objects	2,219.00	1,292.00	927.00	0.00	927.00	41.78
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 2200	14,964,503.89	6,326,207.19	8,638,296.70	1,425,758.59	7,212,538.11	48.20
	2300 Administration						
111	Superintendents	352,361.00	142,500.10	209,860.90	0.00	209,860.90	59.56
113	Directors	1,548,874.00	455,888.46	1,092,985.54	0.00	1,092,985.54	70.57
114	Principals	7,185,364.00	3,373,007.61	3,812,356.39	0.00	3,812,356.39	53.06
116	Centrl Support Admin	214,279.00	105,174.72	109,104.28	0.00	109,104.28	50.92

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
119 Other Personnel Costs	286,500.00	6,000.00	280,500.00	0.00	280,500.00	97.91
122 Teacher-Spec Assgnt	(199,425.00)	690.00	(200,115.00)	0.00	(200,115.00)	100.35
129 Other Personnel Costs	18,114.00	18,113.38	0.62	0.00	0.62	0.00
139 Other Personnel Costs	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
141 Accountants-Auditors	49,070.00	18,873.40	30,196.60	0.00	30,196.60	61.54
146 Other Technical Pers	368,513.00	119,788.85	248,724.15	0.00	248,724.15	67.49
151 Secretaries	299,381.00	133,113.80	166,267.20	0.00	166,267.20	55.54
152 Typist-Stenographers	39,062.00	15,949.60	23,112.40	0.00	23,112.40	59.17
153 Sch Secretary-Clerks	1,721,534.00	970,557.27	750,976.73	0.00	750,976.73	43.62
154 Clerks	100,813.00	45,749.80	55,063.20	0.00	55,063.20	54.62
155 Other Office Pers	1,061,531.00	471,854.40	589,676.60	0.00	589,676.60	55.55
157 Comp-Additional Work	14,943.00	17,306.80	(2,363.80)	0.00	(2,363.80)	(15.82)
159 Other Personnel Costs	42,417.00	10,352.73	32,064.27	0.00	32,064.27	75.59
189 Other Personnel Costs	1,500.00	1,500.00	0.00	0.00	0.00	0.00
199 Other Personnel Costs	12,000.00	1,000.00	11,000.00	0.00	11,000.00	91.67
100 Personnel Services - Salaries	13,121,831.00	5,907,420.92	7,214,410.08	0.00	7,214,410.08	54.98
200 Employee Benefits	9,261,322.00	10,434.99	9,250,887.01	0.00	9,250,887.01	99.89
212 Dental Insurance	0.00	56,180.27	(56,180.27)	0.00	(56,180.27)	0.00
213 Life Insurance	0.00	17,554.56	(17,554.56)	0.00	(17,554.56)	0.00
220 Social Security Cont	0.00	431,650.20	(431,650.20)	0.00	(431,650.20)	0.00
230 Retirement Contribution	0.00	994,562.55	(994,562.55)	0.00	(994,562.55)	0.00
250 Unemployment Comp	0.00	36,203.90	(36,203.90)	0.00	(36,203.90)	0.00
260 Workers' Comp	0.00	54,305.96	(54,305.96)	0.00	(54,305.96)	0.00
271 Self Insurance- Medical Health	0.00	1,229,277.31	(1,229,277.31)	0.00	(1,229,277.31)	0.00
281 OPEB - Retiree's Health Ben	0.00	1,230,610.99	(1,230,610.99)	0.00	(1,230,610.99)	0.00
282 OPEB-Ohter than Health Ben	0.00	83.40	(83.40)	0.00	(83.40)	0.00
290 Other Employee Benefits	0.00	40,754.00	(40,754.00)	0.00	(40,754.00)	0.00
299 Other Employee Benefits	0.00	45,425.00	(45,425.00)	0.00	(45,425.00)	0.00
200 Personnel Services - Employee Ben	9,261,322.00	4,147,043.13	5,114,278.87	0.00	5,114,278.87	55.22
310 Purch Off/Admin Servc	2,528,977.00	1,095,407.18	1,433,569.82	0.00	1,433,569.82	56.69
323 Prof-Educational Serv	34,500.00	5,000.00	29,500.00	13,000.00	16,500.00	47.83
330 Other Professional Serv	3,738,588.11	690,105.05	3,048,483.06	1,538,318.31	1,510,164.75	40.39
340 Technical Services	274,000.16	97,718.11	176,282.05	98,844.25	77,437.80	28.26
300 Purchased Technical Services	6,576,065.27	1,888,230.34	4,687,834.93	1,650,162.56	3,037,672.37	46.19
432 Rpr & Maint - Equip	16,128.00	2,548.75	13,579.25	1,703.00	11,876.25	73.64
438 Rpr & Maint - Tech	675.00	0.00	675.00	0.00	675.00	100.00
441 Rental - Land & Bldgs	300,017.01	54,022.55	245,994.46	201,954.70	44,039.76	14.68
442 Rental - Equipment	2,476.00	652.00	1,824.00	0.00	1,824.00	73.67
400 Purchased Property Services	319,296.01	57,223.30	262,072.71	203,657.70	58,415.01	18.29

**PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
530 Communications	70,604.00	13,657.32	56,946.68	5,708.46	51,238.22	72.57
538 Telecommunications	9,858.00	1,250.42	8,607.58	0.00	8,607.58	87.32
540 Advertising	5,907.00	1,061.09	4,845.91	0.00	4,845.91	82.04
550 Printing & Binding	13,312.00	8,071.95	5,240.05	4,356.50	883.55	6.64
581 Mileage	5,542.00	1,594.50	3,947.50	0.00	3,947.50	71.23
582 Travel	28,486.00	15,765.30	12,720.70	0.00	12,720.70	44.66
599 Other Purchased Services	75,468.00	11,150.66	64,317.34	40,999.41	23,317.93	30.90
500 Other Purchased Services	209,177.00	52,551.24	156,625.76	51,064.37	105,561.39	50.47
610 General Supplies	196,278.57	85,174.45	111,104.12	9,851.20	101,252.92	51.59
618 Adm Op Sys Tech	8,580.00	2,903.55	5,676.45	0.00	5,676.45	66.16
634 Student Snacks	1,250.00	0.00	1,250.00	0.00	1,250.00	100.00
635 Meals & Refreshments	30,317.00	9,428.02	20,888.98	0.00	20,888.98	68.90
640 Books & Periodicals	44,798.00	3,458.47	41,339.53	1,456.28	39,883.25	89.03
600 Supplies	281,223.57	100,964.49	180,259.08	11,307.48	168,951.60	60.08
750 Equip-Original & Add	9,740.00	3,428.94	6,311.06	440.00	5,871.06	60.28
758 Tech Equip - New	29,669.00	13,701.99	15,967.01	1,129.24	14,837.77	50.01
760 Equipment-Replacement	5,362.00	0.00	5,362.00	171.00	5,191.00	96.81
700 Property	44,771.00	17,130.93	27,640.07	1,740.24	25,899.83	57.85
810 Dues & Fees	92,258.00	64,755.70	27,502.30	0.00	27,502.30	29.81
800 Other Objects	92,258.00	64,755.70	27,502.30	0.00	27,502.30	29.81
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2300	29,905,943.85	12,235,320.05	17,670,623.80	1,917,932.35	15,752,691.45	52.67
2400 Pupil Health						
116 Centrl Support Admin	105,947.00	46,248.17	59,698.83	0.00	59,698.83	56.35
133 School Nurses	2,988,383.00	1,420,091.29	1,568,291.71	0.00	1,568,291.71	52.48
136 Other Prof Educ Staff	263,355.00	128,800.00	134,555.00	0.00	134,555.00	51.09
146 Other Technical Pers	58,370.00	24,422.40	33,947.60	0.00	33,947.60	58.16
100 Personnel Services - Salaries	3,416,055.00	1,619,561.86	1,796,493.14	0.00	1,796,493.14	52.59
200 Employee Benefits	1,342,458.00	0.00	1,342,458.00	0.00	1,342,458.00	100.00
212 Dental Insurance	0.00	11,974.20	(11,974.20)	0.00	(11,974.20)	0.00
213 Life Insurance	0.00	1,261.10	(1,261.10)	0.00	(1,261.10)	0.00
220 Social Security Cont	0.00	119,463.74	(119,463.74)	0.00	(119,463.74)	0.00
230 Retirement Contribution	0.00	202,334.47	(202,334.47)	0.00	(202,334.47)	0.00
250 Unemployment Comp	0.00	9,717.46	(9,717.46)	0.00	(9,717.46)	0.00

**PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
260 Workers' Comp	0.00	14,576.60	(14,576.60)	0.00	(14,576.60)	0.00
271 Self Insurance- Medical Health	0.00	234,919.60	(234,919.60)	0.00	(234,919.60)	0.00
200 Personnel Services - Employee Ben	1,342,458.00	594,247.17	748,210.83	0.00	748,210.83	55.73
330 Other Professional Serv	879,361.08	314,167.38	565,193.70	542,419.70	22,774.00	2.59
300 Purchased Technical Services	879,361.08	314,167.38	565,193.70	542,419.70	22,774.00	2.59
432 Rpr & Maint - Equip	848.00	0.00	848.00	0.00	848.00	100.00
400 Purchased Property Services	848.00	0.00	848.00	0.00	848.00	100.00
530 Communications	500.00	0.00	500.00	0.00	500.00	100.00
581 Mileage	1,155.00	0.00	1,155.00	0.00	1,155.00	100.00
599 Other Purchased Services	588.00	0.00	588.00	0.00	588.00	100.00
500 Other Purchased Services	2,243.00	0.00	2,243.00	0.00	2,243.00	100.00
610 General Supplies	29,506.00	308.69	29,197.31	0.00	29,197.31	98.95
640 Books & Periodicals	1,000.00	710.57	289.43	0.00	289.43	28.94
600 Supplies	30,506.00	1,019.26	29,486.74	0.00	29,486.74	96.66
760 Equipment-Replacement	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
700 Property	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2400	5,676,471.08	2,528,995.67	3,147,475.41	542,419.70	2,605,055.71	45.89
2500 Business						
112 School Controller	21,220.00	8,973.80	12,246.20	0.00	12,246.20	57.71
113 Directors	222,456.00	137,080.16	85,375.84	0.00	85,375.84	38.38
116 Centrl Support Admin	284,065.00	120,273.46	163,791.54	0.00	163,791.54	57.66
141 Accountants-Auditors	899,959.00	365,640.70	534,318.30	0.00	534,318.30	59.37
142 Other Accounting Pers	319,987.00	133,240.88	186,746.12	0.00	186,746.12	58.36
143 Purchasing Personnel	178,070.00	73,984.70	104,085.30	0.00	104,085.30	58.45
146 Other Technical Pers	110,617.00	40,949.08	69,667.92	0.00	69,667.92	62.98
148 Comp-Additional Work	16,948.00	11,461.65	5,486.35	0.00	5,486.35	32.37
149 Other Personnel Costs	8,829.00	8,828.15	0.85	0.00	0.85	0.01
151 Secretaries	50,213.00	20,921.60	29,291.40	0.00	29,291.40	58.33
154 Clerks	72,434.00	31,488.30	40,945.70	0.00	40,945.70	56.53
155 Other Office Pers	76,558.00	31,009.14	45,548.86	0.00	45,548.86	59.50
157 Comp-Additional Work	8,576.00	437.36	8,138.64	0.00	8,138.64	94.90

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
100 Personnel Services - Salaries	2,269,932.00	984,288.98	1,285,643.02	0.00	1,285,643.02	56.64
200 Employee Benefits	1,026,154.00	0.00	1,026,154.00	0.00	1,026,154.00	100.00
212 Dental Insurance	0.00	9,351.28	(9,351.28)	0.00	(9,351.28)	0.00
213 Life Insurance	0.00	1,738.48	(1,738.48)	0.00	(1,738.48)	0.00
220 Social Security Cont	0.00	73,417.09	(73,417.09)	0.00	(73,417.09)	0.00
230 Retirement Contribution	0.00	122,175.83	(122,175.83)	0.00	(122,175.83)	0.00
250 Unemployment Comp	0.00	5,905.83	(5,905.83)	0.00	(5,905.83)	0.00
260 Workers' Comp	0.00	8,858.78	(8,858.78)	0.00	(8,858.78)	0.00
271 Self Insurance- Medical Health	0.00	190,637.72	(190,637.72)	0.00	(190,637.72)	0.00
200 Personnel Services - Employee Ben	1,026,154.00	412,085.01	614,068.99	0.00	614,068.99	59.84
330 Other Professional Serv	335,805.41	148,929.48	186,875.93	185,975.97	899.96	0.27
340 Technical Services	33,952.50	5,589.00	28,363.50	8,363.50	20,000.00	58.91
300 Purchased Technical Services	369,757.91	154,518.48	215,239.43	194,339.47	20,899.96	5.65
411 Disposal Services	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
432 Rpr & Maint - Equip	794,870.00	185,937.20	608,932.80	0.00	608,932.80	76.61
442 Rental - Equipment	(231,193.00)	0.00	(231,193.00)	0.00	(231,193.00)	100.00
490 Other Property Services	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
400 Purchased Property Services	565,677.00	185,937.20	379,739.80	0.00	379,739.80	67.13
522 Auto Liability Insurance	93,162.00	0.00	93,162.00	0.00	93,162.00	100.00
523 General Property - Liab Ins.	239,321.00	275,738.00	(36,417.00)	0.00	(36,417.00)	(15.22)
525 Bonding Insurance	(8,396.00)	0.00	(8,396.00)	0.00	(8,396.00)	100.00
529 Other Insurance	69,926.00	21,309.50	48,616.50	0.00	48,616.50	69.53
530 Communications	34,164.00	9,408.66	24,755.34	0.00	24,755.34	72.46
538 Telecommunications	150.00	0.00	150.00	0.00	150.00	100.00
540 Advertising	22,315.46	0.00	22,315.46	21,339.46	976.00	4.37
550 Printing & Binding	20,509.00	3,433.77	17,075.23	789.38	16,285.85	79.41
581 Mileage	1,964.00	573.82	1,390.18	0.00	1,390.18	70.78
582 Travel	(3,420.00)	1.80	(3,421.80)	0.00	(3,421.80)	100.05
599 Other Purchased Services	45,181.00	150.00	45,031.00	0.00	45,031.00	99.67
500 Other Purchased Services	514,876.46	310,615.55	204,260.91	22,128.84	182,132.07	35.37
610 General Supplies	224,157.68	58,064.85	166,092.83	1,973.58	164,119.25	73.22
618 Adm Op Sys Tech	8,500.00	8,219.00	281.00	0.00	281.00	3.31
640 Books & Periodicals	3,650.00	100.00	3,550.00	0.00	3,550.00	97.26
600 Supplies	236,307.68	66,383.85	169,923.83	1,973.58	167,950.25	71.07
750 Equip-Original & Add	5,081.00	0.00	5,081.00	0.00	5,081.00	100.00
760 Equipment-Replacement	844,416.00	191,322.51	653,093.49	0.00	653,093.49	77.34

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
700 Property	849,497.00	191,322.51	658,174.49	0.00	658,174.49	77.48
810 Dues & Fees	6,810.00	1,364.00	5,446.00	0.00	5,446.00	79.97
890 Misc Expenditures	52,094.00	4,200.00	47,894.00	0.00	47,894.00	91.94
800 Other Objects	58,904.00	5,564.00	53,340.00	0.00	53,340.00	90.55
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2500	5,891,106.05	2,310,715.58	3,580,390.47	218,441.89	3,361,948.58	57.07
2600 Operation and Maintenance of Plant Services						
113 Directors	105,104.00	44,161.80	60,942.20	0.00	60,942.20	57.98
116 Centrl Support Admin	85,115.00	35,767.63	49,347.37	0.00	49,347.37	57.98
135 Other Cent Supp Staff	48,112.00	7,363.28	40,748.72	0.00	40,748.72	84.70
145 Facil-Plant Opr Pers	583,702.00	262,309.21	321,392.79	0.00	321,392.79	55.06
146 Other Technical Pers	73,123.00	29,675.50	43,447.50	0.00	43,447.50	59.42
148 Comp-Additional Work	49,764.00	24,413.73	25,350.27	0.00	25,350.27	50.94
149 Other Personnel Costs	49,000.00	0.00	49,000.00	0.00	49,000.00	100.00
151 Secretaries	80,907.00	33,357.90	47,549.10	0.00	47,549.10	58.77
152 Typist-Stenographers	77,918.00	31,822.10	46,095.90	0.00	46,095.90	59.16
154 Clerks	87,387.00	33,980.80	53,406.20	0.00	53,406.20	61.11
157 Comp-Additional Work	12,000.00	2,838.61	9,161.39	0.00	9,161.39	76.34
159 Other Personnel Costs	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
161 Tradesmen	3,567,575.00	1,294,914.26	2,272,660.74	0.00	2,272,660.74	63.70
163 Repairmen	268,719.00	84,502.67	184,216.33	0.00	184,216.33	68.55
168 Comp-Additional Work	844,121.00	495,703.76	348,417.24	0.00	348,417.24	41.28
169 Other Personnel Costs	8,934.00	8,933.08	0.92	0.00	0.92	0.01
172 Automotive Equip Opr	981,393.00	320,678.78	660,714.22	0.00	660,714.22	67.32
173 Transportation Help	41,320.00	15,937.64	25,382.36	0.00	25,382.36	61.43
178 Comp-Additional Work	251,085.00	55,939.41	195,145.59	0.00	195,145.59	77.72
179 Other Personnel Costs	12,559.00	12,558.12	0.88	0.00	0.88	0.01
181 Custodial - Laborer	10,755,345.00	3,909,128.57	6,846,216.43	0.00	6,846,216.43	63.65
183 Security Personnel	3,258,412.00	1,296,731.51	1,961,680.49	0.00	1,961,680.49	60.20
184 Stores Handling Staff	49,928.00	19,035.26	30,892.74	0.00	30,892.74	61.87
185 Substitutes	(200,000.00)	0.00	(200,000.00)	0.00	(200,000.00)	100.00
186 Groundskeeper	433,436.00	164,639.71	268,796.29	0.00	268,796.29	62.02
188 Comp-Additional Work	4,033,000.00	1,185,246.63	2,847,753.37	0.00	2,847,753.37	70.61
189 Other Personnel Costs	31,162.00	31,229.20	(67.20)	0.00	(67.20)	(0.22)
100 Personnel Services - Salaries	25,594,121.00	9,400,869.16	16,193,251.84	0.00	16,193,251.84	63.27
200 Employee Benefits	10,404,623.00	0.00	10,404,623.00	0.00	10,404,623.00	100.00
212 Dental Insurance	0.00	117,439.27	(117,439.27)	0.00	(117,439.27)	0.00

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
213	Life Insurance	0.00	16,847.17	(16,847.17)	0.00	(16,847.17)	0.00
214	Income Protect Insurance	0.00	(5.74)	5.74	0.00	5.74	0.00
220	Social Security Cont	0.00	696,773.12	(696,773.12)	0.00	(696,773.12)	0.00
230	Retirement Contribution	0.00	1,153,047.64	(1,153,047.64)	0.00	(1,153,047.64)	0.00
250	Unemployment Comp	0.00	56,564.16	(56,564.16)	0.00	(56,564.16)	0.00
260	Workers' Comp	0.00	84,543.55	(84,543.55)	0.00	(84,543.55)	0.00
271	Self Insurance- Medical Health	0.00	2,274,354.38	(2,274,354.38)	0.00	(2,274,354.38)	0.00
	200 Personnel Services - Employee Ben	10,404,623.00	4,399,563.55	6,005,059.45	0.00	6,005,059.45	57.72
324	Prof-Educ Serv - Prof Dev	18,917.00	0.00	18,917.00	3,917.00	15,000.00	79.29
330	Other Professional Serv	52,980.00	21,130.00	31,850.00	31,850.00	0.00	0.00
340	Technical Services	84,500.00	22,248.09	62,251.91	0.00	62,251.91	73.67
350	Security / Safety Services	40,712.00	15,804.48	24,907.52	24,907.20	0.32	0.00
	300 Purchased Technical Services	197,109.00	59,182.57	137,926.43	60,674.20	77,252.23	39.19
411	Disposal Services	235,656.00	78,978.92	156,677.08	0.00	156,677.08	66.49
413	Custodial Services	25,000.00	0.00	25,000.00	0.00	25,000.00	100.00
422	Electricity	5,100,325.00	2,114,083.15	2,986,241.85	0.00	2,986,241.85	58.55
424	Water/Sewage	877,297.00	365,865.78	511,431.22	0.00	511,431.22	58.30
431	Rpr & Maint - Bldgs	296,691.42	40,320.66	256,370.76	136,635.76	119,735.00	40.36
432	Rpr & Maint - Equip	161,727.60	26,799.36	134,928.24	10,983.60	123,944.64	76.64
433	Rpr & Maint - Vehicles	7,329.00	0.00	7,329.00	0.00	7,329.00	100.00
441	Rental - Land & Bldgs	171,069.35	61,222.26	109,847.09	102,663.56	7,183.53	4.20
442	Rental - Equipment	24,638.00	10,554.75	14,083.25	0.00	14,083.25	57.16
444	Rental of Vehicles	900.00	0.00	900.00	0.00	900.00	100.00
460	Extermination Services	10,000.00	1,497.14	8,502.86	0.00	8,502.86	85.03
490	Other Property Services	26,000.00	0.00	26,000.00	25,000.00	1,000.00	3.85
	400 Purchased Property Services	6,936,633.37	2,699,322.02	4,237,311.35	275,282.92	3,962,028.43	57.12
530	Communications	52,277.00	2,329.37	49,947.63	676.00	49,271.63	94.25
538	Telecommunications	87,208.00	150.00	87,058.00	0.00	87,058.00	99.83
540	Advertising	31,628.00	13,951.91	17,676.09	0.00	17,676.09	55.89
550	Printing & Binding	4,872.00	58.50	4,813.50	0.00	4,813.50	98.80
581	Mileage	53,595.00	17,570.14	36,024.86	0.00	36,024.86	67.22
582	Travel	204.00	3,563.69	(3,359.69)	0.00	(3,359.69)	(1,646.91)
599	Other Purchased Services	45,929.00	2,086.70	43,842.30	0.00	43,842.30	95.46
	500 Other Purchased Services	275,713.00	39,710.31	236,002.69	676.00	235,326.69	85.35
610	General Supplies	2,145,570.65	832,813.01	1,312,757.64	98,812.58	1,213,945.06	56.58
618	Adm Op Sys Tech	42,200.00	10,730.00	31,470.00	15,000.00	16,470.00	39.03
621	Natural Gas - HTG & AC	1,088,550.00	703,699.86	384,850.14	0.00	384,850.14	35.35
624	Oil - HTG & AC	7,000.00	0.00	7,000.00	0.00	7,000.00	100.00

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
626	Gasoline	147,771.00	70,780.63	76,990.37	0.00	76,990.37	52.10
627	Diesel Fuel	129,976.00	50,031.12	79,944.88	0.00	79,944.88	61.51
628	Steam - HTG & AC	295,000.00	126,916.53	168,083.47	0.00	168,083.47	56.98
635	Meals & Refreshments	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
640	Books & Periodicals	6,854.00	1,254.38	5,599.62	186.16	5,413.46	78.98
	600 Supplies	3,863,921.65	1,796,225.53	2,067,696.12	113,998.74	1,953,697.38	50.56
750	Equip-Original & Add	81,929.64	22,863.46	59,066.18	5,922.43	53,143.75	64.87
758	Tech Equip - New	1,890.00	0.00	1,890.00	889.24	1,000.76	52.95
760	Equipment-Replacement	866,620.87	283,312.13	583,308.74	1,028.00	582,280.74	67.19
	700 Property	950,440.51	306,175.59	644,264.92	7,839.67	636,425.25	66.96
810	Dues & Fees	6,075.00	2,186.00	3,889.00	0.00	3,889.00	64.02
	800 Other Objects	6,075.00	2,186.00	3,889.00	0.00	3,889.00	64.02
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 2600	48,228,636.53	18,703,234.73	29,525,401.80	458,471.53	29,066,930.27	60.27
	2700 Student Transportation Services						
113	Directors	101,313.00	41,953.38	59,359.62	0.00	59,359.62	58.59
147	Transportation Pers	310,307.00	120,674.22	189,632.78	0.00	189,632.78	61.11
151	Secretaries	42,035.00	17,170.40	24,864.60	0.00	24,864.60	59.15
154	Clerks	27,186.00	8,372.24	18,813.76	0.00	18,813.76	69.20
159	Other Personnel Costs	5,900.00	5,899.20	0.80	0.00	0.80	0.01
	100 Personnel Services - Salaries	486,741.00	194,069.44	292,671.56	0.00	292,671.56	60.13
200	Employee Benefits	265,330.00	0.00	265,330.00	0.00	265,330.00	100.00
212	Dental Insurance	0.00	2,309.31	(2,309.31)	0.00	(2,309.31)	0.00
213	Life Insurance	0.00	392.20	(392.20)	0.00	(392.20)	0.00
220	Social Security Cont	0.00	13,952.05	(13,952.05)	0.00	(13,952.05)	0.00
230	Retirement Contribution	0.00	23,257.92	(23,257.92)	0.00	(23,257.92)	0.00
250	Unemployment Comp	0.00	1,164.40	(1,164.40)	0.00	(1,164.40)	0.00
260	Workers' Comp	0.00	1,746.53	(1,746.53)	0.00	(1,746.53)	0.00
271	Self Insurance- Medical Health	0.00	52,354.28	(52,354.28)	0.00	(52,354.28)	0.00
	200 Personnel Services - Employee Ben	265,330.00	95,176.69	170,153.31	0.00	170,153.31	64.13
330	Other Professional Serv	30,000.00	0.00	30,000.00	0.00	30,000.00	100.00
340	Technical Services	18,965.00	12,208.75	6,756.25	2,791.25	3,965.00	20.91
	300 Purchased Technical Services	48,965.00	12,208.75	36,756.25	2,791.25	33,965.00	69.37
432	Rpr & Maint - Equip	1,532.00	0.00	1,532.00	0.00	1,532.00	100.00

**PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
400 Purchased Property Services	1,532.00	0.00	1,532.00	0.00	1,532.00	100.00
513 Contracted Carriers	20,956,591.00	8,922,661.61	12,033,929.39	0.00	12,033,929.39	57.42
515 Public Carriers	3,868,613.00	673,617.05	3,194,995.95	0.00	3,194,995.95	82.59
516 Student Transportation - I.U.	5,496,000.00	6,276,693.11	(780,693.11)	0.00	(780,693.11)	(14.20)
519 Other Student Transp	2,610.00	0.00	2,610.00	0.00	2,610.00	100.00
530 Communications	19,900.00	0.00	19,900.00	0.00	19,900.00	100.00
538 Telecommunications	(11,692.00)	0.00	(11,692.00)	0.00	(11,692.00)	100.00
550 Printing & Binding	8,000.00	319.41	7,680.59	0.00	7,680.59	96.01
581 Mileage	445.00	247.33	197.67	0.00	197.67	44.42
582 Travel	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
599 Other Purchased Services	(750.00)	0.00	(750.00)	0.00	(750.00)	100.00
500 Other Purchased Services	30,340,717.00	15,873,538.51	14,467,178.49	0.00	14,467,178.49	47.68
610 General Supplies	5,000.00	2,025.68	2,974.32	220.00	2,754.32	55.09
618 Adm Op Sys Tech	100.00	0.00	100.00	0.00	100.00	100.00
640 Books & Periodicals	200.00	0.00	200.00	0.00	200.00	100.00
600 Supplies	5,300.00	2,025.68	3,274.32	220.00	3,054.32	57.63
760 Equipment-Replacement	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
700 Property	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2700	31,150,585.00	16,177,019.07	14,973,565.93	3,011.25	14,970,554.68	48.06
2800 Support Services - Central						
113 Directors	873,588.00	357,692.15	515,895.85	0.00	515,895.85	59.05
116 Centrl Support Admin	708,471.00	276,798.02	431,672.98	0.00	431,672.98	60.93
119 Other Personnel Costs	6,000.00	0.00	6,000.00	0.00	6,000.00	100.00
124 Comp-Additional Work	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
132 Social Workers	2,623.00	0.00	2,623.00	0.00	2,623.00	100.00
142 Other Accounting Pers	117,792.00	49,123.94	68,668.06	0.00	68,668.06	58.30
144 Computer Service Pers	1,140,157.00	450,864.46	689,292.54	0.00	689,292.54	60.46
146 Other Technical Pers	795,683.00	242,313.21	553,369.79	0.00	553,369.79	69.55
148 Comp-Additional Work	52,579.00	65,413.82	(12,834.82)	0.00	(12,834.82)	(24.41)
152 Typist-Stenographers	41,309.00	7,941.25	33,367.75	0.00	33,367.75	80.78
155 Other Office Pers	276,522.00	91,748.09	184,773.91	0.00	184,773.91	66.82
157 Comp-Additional Work	12,147.00	4,061.17	8,085.83	0.00	8,085.83	66.57
159 Other Personnel Costs	9,884.00	9,883.98	0.02	0.00	0.02	0.00

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
187	Stud Wrkrs/Tutors/Interns	75,000.00	310.00	74,690.00	0.00	74,690.00	99.59
188	Comp-Additional Work	3,000.00	0.00	3,000.00	0.00	3,000.00	100.00
197	Comp-Additional Work	4,500.00	300.00	4,200.00	0.00	4,200.00	93.33
	100 Personnel Services - Salaries	4,124,255.00	1,556,450.09	2,567,804.91	0.00	2,567,804.91	62.26
200	Employee Benefits	2,279,518.00	0.00	2,279,518.00	0.00	2,279,518.00	100.00
212	Dental Insurance	0.00	13,356.95	(13,356.95)	0.00	(13,356.95)	0.00
213	Life Insurance	0.00	3,012.42	(3,012.42)	0.00	(3,012.42)	0.00
214	Income Protect Insurance	0.00	3,796.10	(3,796.10)	0.00	(3,796.10)	0.00
220	Social Security Cont	0.00	144,174.07	(144,174.07)	0.00	(144,174.07)	0.00
230	Retirement Contribution	0.00	260,586.68	(260,586.68)	0.00	(260,586.68)	0.00
250	Unemployment Comp	0.00	9,340.15	(9,340.15)	0.00	(9,340.15)	0.00
260	Workers' Comp	0.00	14,013.08	(14,013.08)	0.00	(14,013.08)	0.00
271	Self Insurance- Medical Health	0.00	275,081.11	(275,081.11)	0.00	(275,081.11)	0.00
	200 Personnel Services - Employee Ben	2,279,518.00	723,360.56	1,556,157.44	0.00	1,556,157.44	68.27
330	Other Professional Serv	187,384.34	32,656.50	154,727.84	102,330.84	52,397.00	27.96
340	Technical Services	106,890.00	29,964.00	76,926.00	69,926.00	7,000.00	6.55
	300 Purchased Technical Services	294,274.34	62,620.50	231,653.84	172,256.84	59,397.00	20.18
411	Disposal Services	1,000.00	90.00	910.00	0.00	910.00	91.00
432	Rpr & Maint - Equip	4,645.00	(174.50)	4,819.50	0.00	4,819.50	103.76
438	Rpr & Maint - Tech	353,596.32	43,121.25	310,475.07	75,057.91	235,417.16	66.58
	400 Purchased Property Services	359,241.32	43,036.75	316,204.57	75,057.91	241,146.66	67.13
530	Communications	62,531.00	14,270.00	48,261.00	0.00	48,261.00	77.18
538	Telecommunications	637.00	0.00	637.00	0.00	637.00	100.00
540	Advertising	29,446.00	3,063.27	26,382.73	0.00	26,382.73	89.60
550	Printing & Binding	33,482.00	14,283.70	19,198.30	1,926.61	17,271.69	51.59
581	Mileage	6,873.00	1,056.11	5,816.89	0.00	5,816.89	84.63
582	Travel	29,118.00	10,901.83	18,216.17	0.00	18,216.17	62.56
599	Other Purchased Services	4,578.00	21,087.50	(16,509.50)	0.00	(16,509.50)	(360.63)
	500 Other Purchased Services	166,665.00	64,662.41	102,002.59	1,926.61	100,075.98	60.05
610	General Supplies	194,070.00	66,128.87	127,941.13	1,997.53	125,943.60	64.90
618	Adm Op Sys Tech	87,096.00	50,601.79	36,494.21	0.00	36,494.21	41.90
635	Meals & Refreshments	3,800.00	0.00	3,800.00	0.00	3,800.00	100.00
640	Books & Periodicals	9,070.35	70.35	9,000.00	0.00	9,000.00	99.22
	600 Supplies	294,036.35	116,801.01	177,235.34	1,997.53	175,237.81	59.60
758	Tech Equip - New	3,256.00	1,256.00	2,000.00	0.00	2,000.00	61.43
760	Equipment-Replacement	2,900.00	0.00	2,900.00	0.00	2,900.00	100.00

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
700 Property	6,156.00	1,256.00	4,900.00	0.00	4,900.00	79.60
810 Dues & Fees	6,050.00	320.00	5,730.00	0.00	5,730.00	94.71
800 Other Objects	6,050.00	320.00	5,730.00	0.00	5,730.00	94.71
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2800	7,530,196.01	2,568,507.32	4,961,688.69	251,238.89	4,710,449.80	62.55
3100 Food Services						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Ben	0.00	0.00	0.00	0.00	0.00	0.00
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 3100	0.00	0.00	0.00	0.00	0.00	0.00
3200 Student Activities						
113 Directors	93,050.00	39,104.97	53,945.03	0.00	53,945.03	57.97
124 Comp-Additional Work	19,500.00	192.33	19,307.67	0.00	19,307.67	99.01
125 Wksp-Com Wk-Cur-Insv	15,002.00	0.00	15,002.00	0.00	15,002.00	100.00
137 Athletic Coaches	1,187,277.00	760,530.41	426,746.59	0.00	426,746.59	35.94
138 Extra Curr Activ Pay	14,326.00	4,732.00	9,594.00	0.00	9,594.00	66.97
148 Comp-Additional Work	0.00	192.33	(192.33)	0.00	(192.33)	0.00
151 Secretaries	42,431.00	17,160.40	25,270.60	0.00	25,270.60	59.56
163 Repairmen	58,390.00	22,364.98	36,025.02	0.00	36,025.02	61.70
168 Comp-Additional Work	2,326.00	1,747.30	578.70	0.00	578.70	24.88
182 Food Service Staff	51,302.00	17,059.45	34,242.55	0.00	34,242.55	66.75
185 Substitutes	100.00	0.00	100.00	0.00	100.00	100.00

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
187 Stud Wrkrs/Tutors/Interns	83,878.00	0.00	83,878.00	0.00	83,878.00	100.00
188 Comp-Additional Work	384,859.00	145,133.59	239,725.41	0.00	239,725.41	62.29
100 Personnel Services - Salaries	1,952,441.00	1,008,217.76	944,223.24	0.00	944,223.24	48.36
200 Employee Benefits	700,991.00	0.00	700,991.00	0.00	700,991.00	100.00
212 Dental Insurance	0.00	855.30	(855.30)	0.00	(855.30)	0.00
213 Life Insurance	0.00	194.20	(194.20)	0.00	(194.20)	0.00
220 Social Security Cont	0.00	76,767.75	(76,767.75)	0.00	(76,767.75)	0.00
230 Retirement Contribution	0.00	110,908.92	(110,908.92)	0.00	(110,908.92)	0.00
250 Unemployment Comp	0.00	6,055.52	(6,055.52)	0.00	(6,055.52)	0.00
260 Workers' Comp	0.00	9,108.29	(9,108.29)	0.00	(9,108.29)	0.00
271 Self Insurance- Medical Health	0.00	9,646.52	(9,646.52)	0.00	(9,646.52)	0.00
200 Personnel Services - Employee Ben	700,991.00	213,536.50	487,454.50	0.00	487,454.50	69.54
330 Other Professional Serv	183,538.65	6,149.15	177,389.50	169,739.50	7,650.00	4.17
300 Purchased Technical Services	183,538.65	6,149.15	177,389.50	169,739.50	7,650.00	4.17
415 Laundry-Linen Service	3,760.00	0.00	3,760.00	0.00	3,760.00	100.00
432 Rpr & Maint - Equip	6,000.00	958.75	5,041.25	0.00	5,041.25	84.02
441 Rental - Land & Bldgs	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
400 Purchased Property Services	11,260.00	958.75	10,301.25	0.00	10,301.25	91.49
519 Other Student Transp	130,746.00	33,362.50	97,383.50	0.00	97,383.50	74.48
530 Communications	5,531.00	1,544.12	3,986.88	0.00	3,986.88	72.08
550 Printing & Binding	4,114.00	2,697.00	1,417.00	0.00	1,417.00	34.44
581 Mileage	(2,000.00)	86.92	(2,086.92)	0.00	(2,086.92)	104.35
582 Travel	1,027.00	549.26	477.74	0.00	477.74	46.52
599 Other Purchased Services	489,303.00	650,192.68	(160,889.68)	0.00	(160,889.68)	(32.88)
500 Other Purchased Services	628,721.00	688,432.48	(59,711.48)	0.00	(59,711.48)	(9.50)
610 General Supplies	135,149.71	26,113.09	109,036.62	60,435.74	48,600.88	35.96
618 Adm Op Sys Tech	2,130.00	0.00	2,130.00	0.00	2,130.00	100.00
634 Student Snacks	200.00	0.00	200.00	0.00	200.00	100.00
635 Meals & Refreshments	1,870.00	1,646.75	223.25	0.00	223.25	11.94
640 Books & Periodicals	5,569.00	0.00	5,569.00	0.00	5,569.00	100.00
600 Supplies	144,918.71	27,759.84	117,158.87	60,435.74	56,723.13	39.14
750 Equip-Original & Add	25,465.00	14,500.00	10,965.00	1,400.00	9,565.00	37.56
760 Equipment-Replacement	26,450.00	13,584.75	12,865.25	12,352.50	512.75	1.94
700 Property	51,915.00	28,084.75	23,830.25	13,752.50	10,077.75	19.41
810 Dues & Fees	4,000.00	0.00	4,000.00	0.00	4,000.00	100.00

**PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
800 Other Objects	4,000.00	0.00	4,000.00	0.00	4,000.00	100.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 3200	3,677,785.36	1,973,139.23	1,704,646.13	243,927.74	1,460,718.39	39.72
3300 Community Services						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Employee Benefits	40,000.00	0.00	40,000.00	0.00	40,000.00	100.00
230 Retirement Contribution	0.00	5,982.28	(5,982.28)	0.00	(5,982.28)	0.00
200 Personnel Services - Employee Be	40,000.00	5,982.28	34,017.72	0.00	34,017.72	85.04
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 3300	40,000.00	5,982.28	34,017.72	0.00	34,017.72	85.04
4000 Facilities Acquisition, Construction and Improvements Services						
135 Other Cent Supp Staff	441,919.00	184,991.18	256,927.82	0.00	256,927.82	58.14
145 Facil-Plant Opr Pers	285,675.00	115,930.53	169,744.47	0.00	169,744.47	59.42
146 Other Technical Pers	44,149.00	18,395.00	25,754.00	0.00	25,754.00	58.33
148 Comp-Additional Work	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
149 Other Personnel Costs	193,917.00	0.00	193,917.00	0.00	193,917.00	100.00
100 Personnel Services - Salaries	970,660.00	319,316.71	651,343.29	0.00	651,343.29	67.10
200 Employee Benefits	281,569.00	0.00	281,569.00	0.00	281,569.00	100.00
212 Dental Insurance	0.00	2,851.00	(2,851.00)	0.00	(2,851.00)	0.00
213 Life Insurance	0.00	644.80	(644.80)	0.00	(644.80)	0.00
220 Social Security Cont	0.00	23,621.83	(23,621.83)	0.00	(23,621.83)	0.00
230 Retirement Contribution	0.00	39,467.52	(39,467.52)	0.00	(39,467.52)	0.00

**PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
250 Unemployment Comp	0.00	1,915.98	(1,915.98)	0.00	(1,915.98)	0.00
260 Workers' Comp	0.00	2,874.01	(2,874.01)	0.00	(2,874.01)	0.00
271 Self Insurance- Medical Health	0.00	63,105.90	(63,105.90)	0.00	(63,105.90)	0.00
200 Personnel Services - Employee Ben	281,569.00	134,481.04	147,087.96	0.00	147,087.96	52.24
330 Other Professional Serv	(30,000.00)	0.00	(30,000.00)	13,983.00	(43,983.00)	146.61
300 Purchased Technical Services	(30,000.00)	0.00	(30,000.00)	13,983.00	(43,983.00)	146.61
431 Rpr & Maint - Bldgs	1,839,668.55	414,578.86	1,425,089.69	988,797.05	436,292.64	23.72
400 Purchased Property Services	1,839,668.55	414,578.86	1,425,089.69	988,797.05	436,292.64	23.72
581 Mileage	1,492.00	1,981.32	(489.32)	0.00	(489.32)	(32.80)
500 Other Purchased Services	1,492.00	1,981.32	(489.32)	0.00	(489.32)	(32.80)
610 General Supplies	2,500.00	0.00	2,500.00	0.00	2,500.00	100.00
600 Supplies	2,500.00	0.00	2,500.00	0.00	2,500.00	100.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 4000	3,065,889.55	870,357.93	2,195,531.62	1,002,780.05	1,192,751.57	38.90
5100 Debt Service						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Ben	0.00	0.00	0.00	0.00	0.00	0.00
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
831 Int-Loan-Lease Purch	1,529,573.00	764,786.25	764,786.75	764,786.25	0.50	0.00
832 Int-Serial Bonds	18,483,212.00	9,233,805.89	9,249,406.11	9,239,406.12	9,999.99	0.05

**PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
880 Refunds of Prior Year Receipts	2,700,000.00	284,357.12	2,415,642.88	0.00	2,415,642.88	89.47
800 Other Objects	22,712,785.00	10,282,949.26	12,429,835.74	10,004,192.37	2,425,643.37	10.68
911 Loan-Lease Purch-Principal	1,352,353.00	0.00	1,352,353.00	1,352,352.91	0.09	0.00
912 Serial Bonds-Principal	35,064,968.00	5,906,683.61	29,158,284.39	33,079,968.47	(3,921,684.08)	(11.18)
900 Other Financing Uses	36,417,321.00	5,906,683.61	30,510,637.39	34,432,321.38	(3,921,683.99)	(10.77)
Total for Major Function 5100	59,130,106.00	16,189,632.87	42,940,473.13	44,436,513.75	(1,496,040.62)	(2.53)
5200 Fund Transfers						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Ben	0.00	0.00	0.00	0.00	0.00	0.00
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
939 Other Fund Transfers	7,106,702.00	0.00	7,106,702.00	0.00	7,106,702.00	100.00
900 Other Financing Uses	7,106,702.00	0.00	7,106,702.00	0.00	7,106,702.00	100.00
Total for Major Function 5200	7,106,702.00	0.00	7,106,702.00	0.00	7,106,702.00	100.00
5900 Budgetary Reserve						
124 Comp-Additional Work	(250,000.00)	0.00	(250,000.00)	0.00	(250,000.00)	100.00
137 Athletic Coaches	(74,000.00)	0.00	(74,000.00)	0.00	(74,000.00)	100.00
152 Typist-Stenographers	(10,000.00)	0.00	(10,000.00)	0.00	(10,000.00)	100.00
167 Temp Crafts & Trades	(95,571.00)	0.00	(95,571.00)	0.00	(95,571.00)	100.00
185 Substitutes	140,000.00	0.00	140,000.00	0.00	140,000.00	100.00
188 Comp-Additional Work	10,000.00	0.00	10,000.00	0.00	10,000.00	100.00
100 Personnel Services - Salaries	(279,571.00)	0.00	(279,571.00)	0.00	(279,571.00)	100.00
200 Employee Benefits	152,071.00	0.00	152,071.00	0.00	152,071.00	100.00
200 Personnel Services - Employee Ben	152,071.00	0.00	152,071.00	0.00	152,071.00	100.00

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: May 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
329 Prof-Educ Srvs - Other	(22,874.00)	0.00	(22,874.00)	0.00	(22,874.00)	100.00
330 Other Professional Serv	(632,000.00)	0.00	(632,000.00)	0.00	(632,000.00)	100.00
300 Purchased Technical Services	(654,874.00)	0.00	(654,874.00)	0.00	(654,874.00)	100.00
444 Rental of Vehicles	(25,944.00)	0.00	(25,944.00)	0.00	(25,944.00)	100.00
400 Purchased Property Services	(25,944.00)	0.00	(25,944.00)	0.00	(25,944.00)	100.00
519 Other Student Transp	(10,000.00)	0.00	(10,000.00)	0.00	(10,000.00)	100.00
530 Communications	(5,000.00)	0.00	(5,000.00)	0.00	(5,000.00)	100.00
538 Telecommunications	(2,165.00)	0.00	(2,165.00)	0.00	(2,165.00)	100.00
550 Printing & Binding	(67,000.00)	0.00	(67,000.00)	0.00	(67,000.00)	100.00
581 Mileage	(4,000.00)	0.00	(4,000.00)	0.00	(4,000.00)	100.00
582 Travel	(3,500.00)	0.00	(3,500.00)	0.00	(3,500.00)	100.00
599 Other Purchased Services	(101,500.00)	0.00	(101,500.00)	0.00	(101,500.00)	100.00
500 Other Purchased Services	(193,165.00)	0.00	(193,165.00)	0.00	(193,165.00)	100.00
610 General Supplies	51,990.00	0.00	51,990.00	0.00	51,990.00	100.00
600 Supplies	51,990.00	0.00	51,990.00	0.00	51,990.00	100.00
758 Tech Equip - New	(173,573.00)	0.00	(173,573.00)	0.00	(173,573.00)	100.00
700 Property	(173,573.00)	0.00	(173,573.00)	0.00	(173,573.00)	100.00
840 Budgetary Reserve	1,000,000.00	0.00	1,000,000.00	0.00	1,000,000.00	100.00
800 Other Objects	1,000,000.00	0.00	1,000,000.00	0.00	1,000,000.00	100.00
912 Serial Bonds-Principal	(16,840.00)	0.00	(16,840.00)	0.00	(16,840.00)	100.00
900 Other Financing Uses	(16,840.00)	0.00	(16,840.00)	0.00	(16,840.00)	100.00
Total for Major Function 5900	(139,906.00)	0.00	(139,906.00)	0.00	(139,906.00)	100.00
Total for General Fund	525,640,204.03	192,658,948.47	332,981,255.56	52,307,840.67	280,673,414.89	53.40

FOOD SERVICE

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
FOOD SERVICE FUND
For Period Ending: May 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
113 Directors	88,131.00	37,034.57	51,096.43	0.00	51,096.43	57.98
119 Other Personnel Costs	20,000.00	0.00	20,000.00	0.00	20,000.00	100.00
141 Accountants-Auditors	46,694.00	19,455.90	27,238.10	0.00	27,238.10	58.33
152 Typist-Stenographers	69,447.00	15,522.50	53,924.50	0.00	53,924.50	77.65
154 Clerks	122,715.00	51,151.20	71,563.80	0.00	71,563.80	58.32
157 Comp-Additional Work	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
161 Tradesmen	64,522.00	4,713.60	59,808.40	0.00	59,808.40	92.69
163 Repairmen	156,249.00	63,084.67	93,164.33	0.00	93,164.33	59.63
168 Comp-Additional Work	100,000.00	18,122.70	81,877.30	0.00	81,877.30	81.88
178 Comp-Additional Work	7,000.00	0.00	7,000.00	0.00	7,000.00	100.00
181 Custodial - Laborer	82,035.00	33,531.42	48,503.58	0.00	48,503.58	59.13
182 Food Service Staff	3,164,450.00	1,650,142.74	1,514,307.26	0.00	1,514,307.26	47.85
184 Stores Handling Staff	148,325.00	45,580.78	102,744.22	0.00	102,744.22	69.27
185 Substitutes	6,700.00	0.00	6,700.00	0.00	6,700.00	100.00
188 Comp-Additional Work	90,000.00	20,101.78	69,898.22	0.00	69,898.22	77.66
189 Other Personnel Costs	19,000.00	11,326.80	7,673.20	0.00	7,673.20	40.39
100 Personnel Services - Salaries	4,186,268.00	1,969,768.66	2,216,499.34	0.00	2,216,499.34	52.95
200 Employee Benefits	2,306,215.00	0.00	2,306,215.00	0.00	2,306,215.00	100.00
212 Dental Insurance	0.00	20,698.26	(20,698.26)	0.00	(20,698.26)	0.00
213 Life Insurance	0.00	2,505.52	(2,505.52)	0.00	(2,505.52)	0.00
220 Social Security Cont	0.00	148,182.19	(148,182.19)	0.00	(148,182.19)	0.00
230 Retirement Contribution	0.00	227,350.97	(227,350.97)	0.00	(227,350.97)	0.00
250 Unemployment Comp	0.00	11,832.92	(11,832.92)	0.00	(11,832.92)	0.00
260 Workers' Comp	0.00	17,751.09	(17,751.09)	0.00	(17,751.09)	0.00
271 Self Insurance- Medical Health	0.00	455,247.81	(455,247.81)	0.00	(455,247.81)	0.00
200 Personnel Services - Employee Ben	2,306,215.00	883,568.76	1,422,646.24	0.00	1,422,646.24	61.69
330 Other Professional Serv	3,891.00	0.00	3,891.00	0.00	3,891.00	100.00
340 Technical Services	2,050.00	0.00	2,050.00	0.00	2,050.00	100.00
300 Purchased Technical Services	5,941.00	0.00	5,941.00	0.00	5,941.00	100.00
422 Electricity	210,000.00	58,156.03	151,843.97	0.00	151,843.97	72.31
424 Water/Sewage	20,000.00	4,285.52	15,714.48	0.00	15,714.48	78.57
432 Rpr & Maint - Equip	48,020.00	27,201.92	20,818.08	0.00	20,818.08	43.35
433 Rpr & Maint - Vehicles	25,000.00	14,155.51	10,844.49	0.00	10,844.49	43.38
490 Other Property Services	50,094.04	5,850.46	44,243.58	11,661.58	32,582.00	65.04
400 Purchased Property Services	353,114.04	109,649.44	243,464.60	11,661.58	231,803.02	65.65
530 Communications	15,000.00	17.76	14,982.24	0.00	14,982.24	99.88
538 Telecommunications	7,500.00	0.00	7,500.00	0.00	7,500.00	100.00

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
FOOD SERVICE FUND
For Period Ending: May 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
550 Printing & Binding	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
581 Mileage	8,000.00	2,234.80	5,765.20	0.00	5,765.20	72.07
582 Travel	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
599 Other Purchased Services	411,879.00	132,364.69	279,514.31	0.00	279,514.31	67.86
500 Other Purchased Services	449,379.00	134,617.25	314,761.75	0.00	314,761.75	70.04
610 General Supplies	635,066.00	253,665.72	381,400.28	0.00	381,400.28	60.06
618 Adm Op Sys Tech	136,000.00	50,251.00	85,749.00	0.00	85,749.00	63.05
621 Natural Gas - HTG & AC	80,000.00	24,093.94	55,906.06	0.00	55,906.06	69.88
631 Food	5,342,352.00	2,368,034.47	2,974,317.53	0.00	2,974,317.53	55.67
632 Milk	1,572,718.00	579,861.98	992,856.02	0.00	992,856.02	63.13
633 Donated Commodities	40,000.00	3,263.70	36,736.30	0.00	36,736.30	91.84
640 Books & Periodicals	566.00	0.00	566.00	0.00	566.00	100.00
600 Supplies	7,806,702.00	3,279,170.81	4,527,531.19	0.00	4,527,531.19	58.00
750 Equip-Original & Add	79,672.65	3,657.00	76,015.65	11,113.00	64,902.65	81.46
760 Equipment-Replacement	382,780.00	323.55	382,456.45	0.00	382,456.45	99.92
700 Property	462,452.65	3,980.55	458,472.10	11,113.00	447,359.10	96.74
810 Dues & Fees	4,004.00	40.75	3,963.25	0.00	3,963.25	98.98
800 Other Objects	4,004.00	40.75	3,963.25	0.00	3,963.25	98.98
934 Indirect Cost	400,000.00	0.00	400,000.00	0.00	400,000.00	100.00
900 Other Financing Uses	400,000.00	0.00	400,000.00	0.00	400,000.00	100.00
Total for Food Services	15,974,075.69	6,380,796.22	9,593,279.47	22,774.58	9,570,504.89	59.91

BOND STATEMENT

STATEMENT OF DEBT SERVICE EXPENDITURES AND ENCUMBRANCES
For the period January 1 thru May 31 2013

EXHIBIT II
06/26/13

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
832 Interest-Bonds						
2002 Refunding-----	609,256.26	304,628.13	304,628.13	304,628.13	0.00	0%
2002A Refunding-----	3,520,100.00	1,760,050.00	1,760,050.00	1,760,050.00	0.00	0%
2003 GOB-----	60,000.00	30,000.00	30,000.00	30,000.00	0.00	0%
2004 Refunding-----	106,837.50	70,787.50	36,050.00	36,050.00	0.00	0%
2004 G.O.B-----	298,300.00	149,150.00	149,150.00	149,150.00	0.00	0%
2005 Series A Refunding-----	310,912.50	155,456.25	155,456.25	155,456.25	0.00	0%
2005 Series B GOB-----	402,141.26	201,070.63	201,070.63	201,070.63	0.00	0%
2006 Series GOB-----	1,821,106.26	910,553.13	910,553.13	910,553.13	0.00	0%
2006 QZAB-----	50,337.77	0.00	50,337.77	50,337.77	0.00	0%
2007 GOB-----	1,413,032.50	706,516.25	706,516.25	706,516.25	0.00	0%
2009 Series A GOB-----	811,450.00	405,725.00	405,725.00	405,725.00	0.00	0%
2009 Series B GOB-----	2,405,091.70	1,202,545.85	1,202,545.85	1,202,545.85	0.00	0%
2010 Series C GOB-----	181,573.76	90,786.88	90,786.88	90,786.88	0.00	0%
2010 Series A Refunding-----	1,470,700.00	735,350.00	735,350.00	735,350.00	0.00	0%
2010 Series B Refunding-----	332,150.00	166,075.00	166,075.00	166,075.00	0.00	0%
2010 QSCB Series D-----	1,337,120.00	668,560.00	668,560.00	668,560.00	0.00	0%
2010 QSCB SPSBA Series A-----	622,091.10	311,045.55	311,045.55	311,045.55	0.00	0%
2010 QZAB SPSBA Series B-----	907,481.40	453,740.70	453,740.70	453,740.70	0.00	0%
2011 Refunding-----	268,102.50	134,051.25	134,051.25	134,051.25	0.00	0%
2012 Refunding-----	2,897,650.00	1,448,825.00	1,448,825.00	1,448,825.00	0.00	0%
2012 Series B GOB-----	187,350.00	93,675.00	93,675.00	93,675.00	0.00	0%
Total 5100-832	20,012,784.51	9,998,592.12	10,014,192.39	10,014,192.39	0.00	0%
912 Principal-Bonds						
2001 QZAB Bonds-----	782,285.00	0.00	782,285.00	782,285.00	0.00	0%
2002 Refunding-----	6,260,000.00	0.00	6,260,000.00	6,260,000.00	0.00	0%
2002A Refunding-----	9,750,000.00	0.00	9,750,000.00	9,750,000.00	0.00	0%
2003 Bond G.O.B-----	1,500,000.00	0.00	1,500,000.00	1,500,000.00	0.00	0%
2004 Refunding-----	1,985,000.00	1,985,000.00	0.00	0.00	0.00	0%
2004 G.O.B-----	2,115,000.00	0.00	2,115,000.00	2,115,000.00	0.00	0%
2005 Series A Refunding-----	45,000.00	0.00	45,000.00	45,000.00	0.00	0%
2005 Series B GOB-----	400,000.00	0.00	400,000.00	400,000.00	0.00	0%
2006 Series GOB-----	2,165,000.00	0.00	2,165,000.00	2,165,000.00	0.00	0%
2006 QZAB-----	342,683.47	0.00	342,683.47	342,683.47	0.00	0%
2007 GOB-----	1,585,000.00	0.00	1,585,000.00	1,585,000.00	0.00	0%
2009 Series A GOB-----	2,675,000.00	0.00	2,675,000.00	2,675,000.00	0.00	0%
2010 Series C GOB-----	250,000.00	0.00	250,000.00	250,000.00	0.00	0%
2010 Series A Refunding-----	5,000.00	0.00	5,000.00	5,000.00	0.00	0%
2010 Series B Refunding-----	5,000.00	0.00	5,000.00	5,000.00	0.00	0%
2010 QSCB Series D-----	1,060,000.00	0.00	1,060,000.00	1,060,000.00	0.00	0%
2010 QSCB SPSBA Series A-----	549,882.35	0.00	549,882.35	549,882.35	0.00	0%
2010 QZAB SPSBA Series B-----	802,470.56	0.00	802,470.56	802,470.56	0.00	0%
2011 Refunding-----	125,000.00	0.00	125,000.00	125,000.00	0.00	0%
2012 Refunding-----	3,590,000.00	0.00	3,590,000.00	3,590,000.00	0.00	0%
2012 Series B GOB-----	425,000.00	0.00	425,000.00	425,000.00	0.00	0%
Total 5100-912	36,417,321.38	1,985,000.00	34,432,321.38	34,432,321.38	0.00	0%
TOTAL 5100	56,430,105.89	11,983,592.12	44,446,513.77	44,446,513.77	0.00	0%

NEW BUSINESS

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AWARDING A HIGH SCHOOL DIPLOMA TO NICHOLAS DRUGA

WHEREAS, Nicholas Druga is a lifelong resident of the School District of Pittsburgh; and

WHEREAS, Nicholas Druga attended Taylor Allderdice High School and Connelly Trade School; and

WHEREAS, the St Patrick's Day Flood of 1936 interrupted his education and his plans for graduation due to the school being closed due to the emergency; and

WHEREAS, Mr. Druga worked following the Flood and did not graduate enlisting in the Army and serving his country as a decorated veteran of the Normandy Invasion; and

WHEREAS, Mr. Druga spent his career after his military service as an employee of the Pittsburgh Public Schools in the Maintenance Department and raised his family serving as a father, grandfather and great grandfather; and

WHEREAS, the Administration and the Board of Education deem it appropriate to award a Pittsburgh Public Schools diploma to Mr. Druga on his 65th Wedding Anniversary:

NOW THEREFORE, be it resolved and it is hereby resolved as follows:

1. The Board of Public Education awards a High School Diploma to Nicholas Druga.
2. The Board of Public Education extends its sincere congratulations to Mr. Druga and his family on this occasion.

RESOLVED THIS 26th day of June 2013.

ATTEST:

**BOARD OF PUBLIC EDUCATION OF
SCHOOL DISTRICT OF PITTSBURGH**

Secretary

By: _____
President

NEW BUSINESS

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AWARDING A HIGH SCHOOL DIPLOMA TO PAUL GOETTLE

WHEREAS, Paul Goettler is a lifelong resident of the School District of Pittsburgh having attended Carrick High School; and

WHEREAS, Paul Goettler enlisted in the Army in 1942 prior to his graduation and served his country honorably in the 88th Infantry in Italy and was subjected to great personal danger; and

WHEREAS, Paul Goettler returned to Pittsburgh following his military service and raised his family including six children, 13 grandchildren and 11 great grandchildren; and

WHEREAS, Mr. Goettler has remained active in the Carrick community serving as a longtime volunteer in the Meals on Wheels Program and volunteered as a coach in youth sports; and

WHEREAS, the Administration and Board of Public Education deem it appropriate to award a Pittsburgh Public Schools High School Diploma to Paul Goettler;

NOW THEREFORE, be it resolved and it is hereby resolved as follows;

1. The Board of Public Education awards a High School Diploma to Paul Goettler.
2. The Board of Public Education extends its sincere congratulations to Paul Goettler and his family on this occasion.

RESOLVED THIS 26th day of June, 2013.

ATTEST:

**BOARD OF PUBLIC EDUCATION OF THE
SCHOOL DISTRICT OF PITTSBURGH**

Secretary

By: _____
President

June 26, 2013

NEW BUSINESS

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH TO REQUIRE ANY CONSULTANT WHOSE CONTRACT EXCEEDS \$50,000 OR A TWELVE MONTH DURATION TO APPEAR IN PERSON BEFORE THE BOARD OF DIRECTORS TO SUMMARIZE THEIR OUTCOMES WITHIN 30-60 DAYS POST-COMPLETION

RESOLVED, That any consultant accepting a contract in excess of \$50,000 or for more than a twelve-month duration, that impacts student achievement, the consultant may be required, after review by the Education Committee of the Board, to appear in person before the Board of Directors to summarize their outcomes within 30-60 days post-completion.

NOW, THEREFORE BE IT RESOLVED, that any consultant falling within these parameters that is being recommended for a renewal or secondary contract be subject to the same review by the committee who shall determine if the consultant needs to appear at the next possible Board Committee Meeting to summarize the effectiveness of the previous contract before going forward with the new or renewed contract.

RESOLVED THIS 26th day of June 2013.

ATTEST:

**BOARD OF PUBLIC EDUCATION OF
SCHOOL DISTRICT OF PITTSBURGH**

Secretary

By: _____
President

TRANSCRIPT OF PROCEEDINGS

— — —

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, JUNE 26, 2013
7:05 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

— — —

BEFORE:

THERESA COLAIZZI
 JEAN FINK
 SHERRY HAZUDA
 DR. REGINA B. HOLLEY
 WILLIAM ISLER, SECOND VICE PRESIDENT
 FLOYD McCREA
 THOMAS SUMPTER, FIRST VICE PRESIDENT

MEMBERS ABSENT:

SHARENE SHEALEY, BOARD PRESIDENT
MARK BRENTLEY

ALSO PRESENT:

DR. LINDA LANE	MR. IRA WEISS
DR. JERRI LIPPERT	MR. RON JOSEPH
MS. JODY SPOLAR	MS. LINDA BAEHR
MS. ERRIKA FEARBY-JONES	

— — —

REPORTED BY: DEBORAH L. ENDLER
PROFESSIONAL COURT REPORTER

— — —

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1 P-R-O-C-E-E-D-I-N-G-S

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3 MR. SUMPTER: Good evening, ladies and
4 gentlemen, and welcome to the June 26, 2013 Pittsburgh
5 Board of Education Legislative Meeting.

6 Before we begin this evening, I'd like to
7 ask everyone to please turn off all cell phones or put
8 them on vibrate.

9 Would everyone please rise so that we can
10 salute the flag.

11 (Pledge of Allegiance recited.)

12 MR. SUMPTER: As is our tradition and
13 procedure before the Legislative Meeting, we would
14 like to recognize students and employees of the
15 Pittsburgh Public School District. I'd like to ask
16 Board Members to please come forward and we'll turn
17 this portion of the meeting over to Ms. Heather
18 Hobson.

19 (Off the record.)

20 MR. SUMPTER: Thank you very much,
21 Ms. Hobson. And again congratulations to our recent
22 graduates.

23 Mr. Weiss, can we have a roll call,
24 please?

25 MR. WEISS: Mr. Brentley? Mr. Brentley is

1 absent. Mrs. Colaizzi?

2 MRS. COLAIZZII: Here.

3 MR. WEISS: Mrs. Fink?

4 MRS. Fink: Here.

5 MR. WEISS: Mrs. Hazuda?

6 MRS. HAZUDA: Here.

7 MR. WEISS: Dr. Holley?

8 DR. HOLLEY: Present.

9 MR. WEISS: Mr. Isler?

10 MR. ISLER: Present.

11 MR. WEISS: Mr. McCrea?

12 MR. McCREA: Here.

13 MR. WEISS: Mr. Sumpter?

14 MS. SHEALEY: Present.

15 MR. WEISS: Ms. Shealey? Ms. Shealey is

16 absent. There are 7 members present and two absent.

17 MR. SUMPTER: At this time I'd like to

18 share our core beliefs and commitments.

19 The Pittsburgh Public School is committed

20 to educating all children to the highest level of

21 academic achievement, to their highest level of

22 academic achievement.

23 We are committed to providing a safe and

24 orderly environment for all students and employees.

25 We are committed to providing efficient and

1 effective support for all students, families, teachers
2 and administrators. We are committed to distributing
3 resources in an efficient and equitable manner to
4 address the needs of all students to the maximum
5 extent feasible.

6 And we are committed to improving public
7 confidence and encouraging strong parent, community
8 engagement in the District.

9 Will everyone please turn to the minutes
10 from last month? Are there any corrections, additions
11 or deletions?

12 MRS. HAZUDA: Move to accept.

13 MRS. COLAIZZU: Second.

14 MR. SUMPTER: It's been moved by Ms. Hazuda
15 and seconded by Mrs. Colaizzi. All in favor, please
16 signify by saying "aye."

17 (Chorus of ayes.)

18 MR. SUMPTER: Those opposed "nay"? The
19 minutes stand approved.

20 At this time I'd like to read the Executive
21 Session statement. In addition to executive sessions
22 announce at the Legislative Meeting on May 29th, 2013,
23 the Board met in executive sessions on June 10th,
24 2013, June 19th, 2013 and immediately before this
25 Legislative Meeting to discuss various personnel

1 matters that may include, but are not limited to,
2 administrative vacancies and positions opened and
3 closed.

4 Finally, at the Executive Session
5 immediately before this Legislative Meeting, the Board
6 discussed student discipline cases that involve
7 violation of various portions of the Code of Student
8 Conduct. The Board does not vote at Executive
9 Session.

10 We will begin first this evening with the
11 committee record report on Education that is before
12 you.

13 If you would please turn to page 23 of 23
14 of the report, I'd like to give you the student
15 suspension, transfer and expulsion numbers for this
16 month. 45 students suspended for 4 to 10 days. 0
17 students suspended for 4 to 10 days and transferred to
18 another Pittsburgh Public School. 5 students expelled
19 out of school for 11 days or more. 0 students
20 expelled out of school for 11 days or more and
21 transferred to another Pittsburgh Public School.

22 Item 50, Adoption of Revisions to Board
23 policy 1012-Parent and Family Involvement was pulled
24 at Agenda Review for further discussion. We will
25 begin discussion on item 50. Mrs. Colaizzi?

1 MRS. COLAIZZI: Thank you, Mr. Sumpter. I
2 did request that this item be pulled for further
3 discussion, but after thinking about it and talking to
4 several people about this policy, I don't think it
5 would serve us to delay it.

6 I do want this Board at some point in time
7 to consider reviewing our volunteer policy. I just
8 don't think this is the appropriate time or place, but
9 I would hope that this Board would give me that
10 commitment. Thank you.

11 MR. SUMPTER: Mrs. Fink?

12 MRS. FINK: No, I'm good. Thank you.

13 MR. SUMPTER: Mrs. Hazuda?

14 MRS. HAZUDA: I'm in favor of this, but I
15 would like to see the possibility, in addition, to
16 more on the volunteers, more on the Take Your Father
17 to School Day so that we can ensure that it continues
18 and becomes a part of our formalized program.

19 But I think this is a really good starting
20 place. There was a lot of work put into it and our
21 thanks to those who did put months of work into it.

22 MR. SUMPTER: Thank you. Dr. Holley?

23 DR. HOLLEY: Yes, just a comment. I'm
24 definitely in support of the document. One of the
25 things that, it's so lengthy with the 23 pages. Is

1 there a way that we can have some type of summary of
2 the document so that, so that parents can readily
3 understand and get to it? And if they want to read it
4 more in depth, they can read the entire document.

5 DR. LANE: Yes, Dr. Holley, we can do that
6 and we can probably, the document itself, of course,
7 will be on the website with the policies, but we could
8 post a summary as well.

9 DR. HOLLEY: Thank you.

10 MR. SUMPTER: Mr. McCrea?

11 MR. MCCREA: Thank you. I want to echo my
12 colleague's concern for further review of the
13 volunteer situation. And I do want to thank the
14 patients that put a lot of time into this, and I think
15 it's an excellent document. Thank you.

16 MR. SUMPTER: Mr. Isler?

17 MR. ISLER: Thank you, Mr. Sumpter. And I
18 again, as chair of the Policy Committee, Mr. Sumpter,
19 and Ms. Fink, along with a number of the staff members
20 that are around this table, especially Dr. Lane, knows
21 the amount of time and effort that the committee put
22 into reviewing this.

23 But more significant, and my fellow Board
24 Members have said this, the amount of time and effort
25 that a lot of parents have put into this over an

1 extended period of time was real parent involvement.
2 And this is a policy that really was created by the
3 parents with the Administration and then worked on by
4 the Policy Committee.

5 So I am very, very happy that we are moving
6 to approve this this evening. Thank you, Mr. Sumpter.
7 Thank you to all the parents who participated.

8 MR. SUMPTER: Dr. Holley?

9 DR. HOLLEY: I wasn't available to come to
10 Agenda Review, but I do have some questions about, in
11 the other part of the Education Committee. Are we
12 going to be pulling -- okay. I just want to make
13 sure.

14 MR. SUMPTER: Okay. I was thinking it was
15 a follow-up on the one we were discussing.

16 The next item is are there any other
17 questions that were not answered at Agenda Review? So
18 the floor is open and we can go around.

19 Mrs. Colaizzi?

20 MRS. COLAIZZII: I'm good.

21 MR. SUMPTER: Mrs. Fink? Mrs. Hazuda?
22 Dr. Holley?

23 DR. HOLLEY: Okay. I'm going to try and go
24 through this as quickly as possible. I want to go to
25 item 2 on page 23, 2 of 23, item 2.

1 Is there a possibility that we can get a
2 list of all of the Title I schools and how much money
3 they received last year and how much money they will
4 be receiving this year? We really should have had a
5 list of the schools according to the poverty level and
6 how much money you were giving for each student and
7 how much that would be for each one of the schools.
8 Is that a possibility?

9 MR. JOSEPH: Yeah, so we can provide you
10 with that list.

11 DR. HOLLEY: And when do you think I will
12 be able to get that?

13 MR. JOSEPH: It can be provided to you with
14 the Board's weekly update.

15 DR. HOLLEY: With the Board update? Fine,
16 that's great. Thank you.

17 And number 3, for title 2. Are all of the
18 teachers in the Pittsburgh Public Schools -- this is
19 for you Mrs. Spolar, I'm sorry.

20 Are all of our teachers in the Pittsburgh
21 Public School highly qualified, identified as highly
22 qualified?

23 MS. SPOLAR: So I will want to get back to
24 you on that question. Certainly our teachers, we
25 employ highly qualified teachers. There are

1 occasionally situations when people are filling in or
2 substituting where that might not be the case. But
3 each teacher holding a bona fide position would be
4 highly qualified and carrying a certificate in that
5 area.

6 But I will make certain that if there are
7 any unique situations that I'll get back to you on
8 that.

9 DR. HOLLEY: My reason for asking that
10 question, couples with my question for number 2,
11 identifying the poor schools and ranking them, and
12 identifying how much money those schools are actually
13 being given.

14 We used to get that many years ago. And we
15 stopped that practice. And now I'm very concerned
16 that those poorer schools, that we're making sure that
17 everyone that is entering into the building for those
18 students are identified as being highly qualified, and
19 getting the support that they need through the Title
20 II process, with that moneys, with those moneys.

21 This is a small amount of money for number
22 4, the \$165,000 for our English language learners. Do
23 we augment that with our general fund moneys?

24 DR. LIPPERT: Yes. The majority of our ESL
25 teachers that are in our ESL centers are funded by

1 general fund dollars, not the Title III.

2 DR. HOLLEY: Okay, because I was wondering.

3 That's not very much. Okay.

4 I'm moving. Number 7, I just want to say
5 what a wonderful -- this is just wonderful for John
6 Morrow. Unrestrictive funds in technology, student
7 incentives are built into this grant and supplies for
8 teachers and students. I think that's just wonderful
9 and I want to say thank you to Target for making that
10 award to our students and to that school.

11 They had several issues last year, this is
12 just a nice way of starting off the school year in
13 supporting those youngsters in that community. So I'm
14 really excited about that.

15 I also want to say congratulations for
16 number 9 through 11, our early intervention program
17 and early learning for our students there for the
18 moneys that they are getting, and I want to thank the
19 Department of Education for giving that support. We
20 would love to have more, but I'm glad that we're
21 keeping that program up and working.

22 Number 15, 15a, for this grant, I'd like to
23 know is there any additional testing that will be
24 given to the students because of this grant?

25 DR. LIPPERT: Dr. Holley, this is

1 supporting, or this was our first year, the 2012-'13
2 was the first year of the grant. This is a five year
3 grant.

4 There is no additional testing going into
5 the second year that wasn't in place in the first
6 year. So there were additional assessments that came
7 in, specifically around comprehension, diagnostics
8 around, in grades 3 through 6 and then 9 and 10. But
9 there is no additional requirement than what we
10 already had in place this past school year.

11 DR. HOLLEY: I was hoping that you were
12 going to say no, we're not going to be giving any
13 additional testing. As we know, the parents have
14 complained through public hearing, through the public
15 hearing and through blogs and what have you about the
16 number of tests that the children are being given.

17 I know that we need the money to support
18 our young people, but I'm very concerned about giving
19 the children any unnecessary tests that are not going
20 to help guide the teacher in supporting their
21 instruction.

22 And this is another test that's going to be
23 given to the youngsters. I'm going to support the
24 grant, of course, because I know that we need the
25 funds to support instruction in the classroom. But I

1 am very concerned about the number of tests that we
2 are giving students. And I'm hoping that you will not
3 be going out after any more grants that's going to
4 require the teacher to give these ancillary tests to
5 students in the future.

6 We're doing the best we can with our
7 budget, and I understand that, but I am very, very
8 concerned about this consistent testing of children.
9 I'd rather see a lot more of the work being done in
10 classrooms.

11 Number 23, I just want to give a, say
12 "yay," to the people who actually brought in Sylvia
13 Morris-Cox. She will do an excellent job in
14 supporting us with the common core state standards.
15 She has been working with this for a long time, so I'm
16 really excited about having her working with us on
17 that issue. Okay. Okay.

18 51, I'm at the end. No, not 51, I'm sorry.
19 Yeah, 51, the Hill House Passport Academy Charter
20 School. I am excited that they resubmitted this
21 application. However, I think that the District has
22 had a missed opportunity yet again.

23 When this first came out, I had asked the
24 District if we could look at partnering with the
25 school, with this particular organization so that we

1 could work together and put centers like this in all,
2 in all of the areas of the City of Pittsburgh.

3 Now it's going to be in one area, which I'm
4 happy that it is going to be, one of them will be
5 placed on the Hill, but I cannot understand why we
6 could not have joined in as a partner in and actually
7 have this as one of our projects in the School
8 District to service children that are dropping out of
9 school.

10 And I'm very disappointed that we missed
11 this opportunity yet again to service children that
12 really need a lot of help. This is another missed
13 opportunity, just as we missed the first opportunity
14 in the charter school, this science school that's now
15 downtown, the technology school, City High, thank you,
16 that's downtown. We could have had that in our School
17 District and working with that group.

18 Here, the Hill House passport Academy
19 Charter School, we could have had that in our School
20 District and actually worked with this group in order
21 to build this and help support children throughout the
22 City of Pittsburgh.

23 I'm very disappointed that we did not get
24 on this right away and work with the children
25 ourselves in helping the children who are dropping

1 out. So I will be supporting this, but I just want it
2 to be very clear that I thought this was a missed
3 opportunity for the School District. Thank you.

4 MR. SUMPTER: Thank you, Dr. Holley.
5 Mr. McCrea? Mr. Isler?

6 MR. ISLER: Thanks. Thank you,
7 Mr. Sumpter. And thank you, Dr. Lane, and your staff
8 for answering my questions that I sent to you about
9 some of these items.

10 But I do think the glaring thing that has
11 not been mentioned is the amount of money that our
12 students will not be able to have in the classroom
13 based on sequestration. There is a cut in almost
14 every single allocation that is mentioned here because
15 one body of Government has not been able to make the
16 appropriations available via a budget bill, and it is
17 definitely impacting the community in which we live,
18 and especially our students.

19 And you know, Mr. Joseph, if you're going
20 to submit some of the data on the Title I schools, it
21 also would be very interesting to see the total
22 decrease we are seeing this year as a result of
23 sequestration, and it should be given to Mr. Sumpter
24 who is our representative to PSBA so that PSBA and the
25 State organizations begin to realize how public

1 education is being affected because of the inaction of
2 our United States Congress. Thank you, Mr. Sumpter.

3 MR. SUMPTER: You're welcome, Mr. Isler.
4 This concludes our discussion on the Education items.
5 Mr. Weiss, may we have a roll call?

6 MR. WEISS: Mrs. Colaizzi?

7 MRS. COLAIZZI: Yes on the report as a
8 whole. I abstain on, forgive me one second. On page
9 10, number 23 and I also abstain on number 51.

10 MR. WEISS: Mrs. Fink?

11 MRS. FINK: Yes on the report as a whole.
12 No on item 51 on page 19.

13 MR. WEISS: Mrs. Hazuda?

14 MRS. HAZUDA: Yes.

15 MR. WEISS: Dr. Holley?

16 DR. HOLLEY: Yes.

17 MR. WEISS: Mr. Isler?

18 MR. ISLER: Yes.

19 MR. WEISS: Mr. McCrea?

20 MR. MCCREA: Yes on the report as a whole
21 and no on item number 51.

22 MR. WEISS: Mr. Sumpter?

23 MR. SUMPTER: Yes.

24 MR. WEISS: Item 51 received 4 votes yes, 2
25 no, 1 abstention, so 51 does not pass, as I count it.

1 MR. SUMPTER: We will now move on to the
2 committee report on Business and Finance submitted by
3 Mr. McCrea.

4 MR. ISLER: Mr. Sumpter, can I ask for
5 point of clarification of the Solicitor? What are the
6 options for the Hill House Association?

7 MR. WEISS: The Hill House Association --

8 MR. ISLER: Just so that the public knows,
9 this is the charter school that Dr. Holley was talking
10 about.

11 MR. WEISS: The options are that the Board,
12 having not approved it, essentially it's a deemed
13 denial because they didn't approve it, they didn't
14 reject it. So it's like no action. So they can then
15 file an appeal to the Charter Appeals Board.

16 MR. ISLER: And what is the option that
17 this Board has about bringing this up again for
18 another vote at the next meeting when two additional
19 Board Members will be here?

20 MR. WEISS: I think that it can be brought
21 back, essentially would be a motion to reconsider,
22 because technically it was defeated by the lack of a 5
23 vote majority. And clearly any of those individuals
24 could bring it up, and any of the individuals who
25 abstained or voted no could bring it up.

1 MR. ISLER: Any Board Member could bring it
2 up next month for another vote of the Board? Is that
3 what you're telling us?

4 MR. WEISS: I'm saying that the members who
5 are not here, those who voted no, or that person that
6 abstained.

7 MR. ISLER: Just to be clear, for
8 clarification, because again if it does happen next
9 month, I don't want to contest the thing at this Board
10 table, you are saying that either the person who
11 abstained or the two people who voted no or the two
12 members not here could bring it back for another vote,
13 another consideration by the body?

14 MR. WEISS: Yes, that's correct.

15 MR. ISLER: Thank you, Mr. Weiss. Thank
16 you, Mr. Sumpter.

17 MR. SUMPTER: We will now move on to the
18 committee report on Business and Finance submitted by
19 Mr. McCrea, Business/Finance chair and his committee.

20 There were no items pulled from the
21 Business/finance report at Agenda Review for further
22 discussion.

23 Before we begin our questions, Mr. Joseph
24 would you like to provide the Board with updated
25 information on item number 31?

1 MR. JOSEPH: Yes, Mr. Sumpter. I'd like to
2 read the resolution for item 31, which is the
3 electricity generation supply contract.

4 "RESOLVED, that the Board of Directors of
5 the School District of Pittsburgh authorizes proper
6 officers to extend the fixed price electricity supply
7 generation supply contract with Duquesne Light Energy,
8 LLC for a 36 month period, from January 2014 through
9 December 2016, at an estimated weighted average price
10 of 6.04 cents per kilowatt hour from account line
11 66010102620422 and other terms and conditions as are
12 satisfactory to the Chief Operations Officer and
13 Solicitor." Thank you.

14 MR. SUMPTER: Thank you, Mr. Joseph. In
15 that I don't recollect whether or not items were asked
16 to be pulled off the business agenda, so if there is
17 any questions this evening or if there is any
18 particular items that Board Members would like to
19 discuss, the floor is open for that. Mrs. Colaizzi?

20 MRS. COLAIZZII: Thank you, madam -- or
21 Mr. Sumpter. Mr. Joseph, on number 31, the numbers
22 that you said the account line, could you repeat
23 those, please?

24 MR. JOSEPH: Sure. 66010102620422.

25 MRS. COLAIZZII: Okay, if my look it's 621

1 the last three digits. It just happened to catch my
2 attention.

3 MR. JOSEPH: That was an incorrect object
4 code. Code 422 is the correct object code.

5 MRS. COLAIZZI: Okay. Thank you. So for
6 the record, it should be 422 being the last three
7 digits?

8 MR. JOSEPH: That is correct.

9 MRS. COLAIZZI: Thank you, sir.

10 If I may continue. Thank you, Mr. Isler.
11 I'd like to bring up, we have a TRID, TRID would be
12 the term to use, in front of us this evening. And
13 before we go any further with that, with us voting on
14 it, I wanted to ask some questions because Ms. Shealey
15 made it very clear at the Agenda Review that her
16 concern was about parking with that TRID.

17 And I'm not sure if there is anybody here
18 that could answer my questions other than either
19 Mr. Weiss or Mr. Joseph. Or Dr. Lane. I didn't mean
20 to avoid anybody. I just wasn't sure how it was
21 going.

22 There was an understanding, a polite
23 understanding -- there was a polite understanding that
24 there would be a commitment on the party's side that
25 they would make sure that some sort of -- I'll wait.

1 Thank you. There was an understanding, a
2 polite understanding, verbal, polite understanding,
3 that this group would make sure that they would deal
4 with parking and its issues. If they don't do that,
5 what choice do we have?

6 MR. WEISS: Let me address this and then if
7 any other, Dr. Lane or Mr. Joseph, want to add to
8 this, that's fine.

9 There have been extensive discussions with
10 the URA and East Liberty Development Group, ELDI,
11 about this issue. There is a meeting scheduled for
12 July 9th with Pittsburgh Theological Seminary to
13 discuss parking issues and to see if there is a
14 solution that can work for stakeholders.

15 There are continuing discussions with ELDI
16 about other options. The School District has numerous
17 situations with the URA. This is not the only project
18 it has.

19 And I believe that there will be a solution
20 reached on parking that is reasonably adequate for
21 everyone's needs.

22 In response to your question, I don't think
23 anybody could give a, quote, iron clad commitment at
24 this point because there are too many different
25 parties involved. I will say that should the Board

1 approve this, there needs then to be a final agreement
2 reached and signed by all the involved parties, and
3 certainly parking is an issue that needs to be
4 resolved before the matter is finalized.

5 As in the case of other joint developments,
6 not TRIDs, but TIFs, and other things like that, there
7 have been issues resolved in the finalization process.

8 So there are no guarantees at this point,
9 but I have no reason to believe that at the end of the
10 process the District's concerns about parking will not
11 be addressed in a way that will give relief to that
12 issue in the community in a way that will be
13 acceptable to the community as well as the District
14 and the other parties.

15 MRS. COLAIZZI: So when, I'm sorry, did you
16 say was this meeting to be held?

17 MR. WEISS: Well, the meeting with the
18 seminary is July 9th. It isn't the only option. And
19 I don't expect that all the issues involved in this
20 will be resolved at one meeting.

21 Again, this District has a lot of
22 transactions with the URA. There is another one on
23 your agenda tonight that is not of particular
24 controversy. You have a major one coming up in the
25 near future on another project, and I believe that in

1 light of what's occurred in the past this will be
2 resolved. So I don't want the Board to believe that
3 July 10th this will all be solved.

4 MRS. COLAIZZI: So if in 30 days, when we
5 meet again as a legislative body, if we choose to
6 retract this agreement or this TRID, can we do so? Is
7 that legal?

8 MR. WEISS: I think if the Board would
9 approve this tonight and in 30 days would have
10 information that would convince it that it does not
11 wish to proceed, the Board could essentially rescind
12 that approval. I do not anticipate the final
13 agreements being done by then, so I think the short
14 answer to your question is yes.

15 MRS. COLAIZZI: Does it put us in any
16 costly legal situation if we did do that? In other
17 words, could they sue us for voting yes and then
18 taking it back in 30 days?

19 MR. WEISS: I don't think it's a realistic
20 possibility. I mean, people pay their filing fees,
21 they can sue anybody for anything. But given the
22 relationship the District has with the other partners
23 in this transaction and given the fact that this is
24 not the last transaction that we are going to have
25 with several of these entities, I do not anticipate

1 that to be a development in the unlikely event this
2 Board would have to consider rescinding it.

3 MRS. COLAIZZII: Thank you.

4 MR. SUMPTER: Mrs. Fink?

5 MRS. FINK: No, I'm good, thanks.

6 MR. SUMPTER: Mrs. Hazuda?

7 MRS. HAZUDA: No.

8 MR. SUMPTER: Dr. Holley?

9 DR. HOLLEY: Yes. I will be supporting the
10 TRID. The District will have to understand that when
11 you take away a school like Reizenstein where there
12 was so much land around the school with plenty of
13 parking, you can house a 1,200 member school in that
14 facility. Even though Peabody has the capacity to
15 hold large numbers of students, that school never had
16 the ability to hold the staff in terms of parking.

17 So we will definitely have to, whatever,
18 will have to pay for some type of land or some type of
19 agreement with an organization around the school to do
20 some parking for our staff at the Obama site and for
21 the Early Childhood Center that's a part of Peabody as
22 well.

23 I'm disappointed that this wasn't, we
24 weren't able to do this prior to the school opening,
25 but I won't stop the development of this project

1 because of the parking situation around the school.

2 And the people who live around the school,
3 it is tight. The housing that's there, there is very
4 few, there are very few houses that actually have
5 garages that they can put their cars in. Most people
6 are parking on the street. So, you know, it's a bad
7 situation.

8 I do want to thank the City, though, for
9 allowing the staff to park on Highland Avenue and East
10 Liberty Boulevard even though that is also very
11 congested as well. Because it's such a busy
12 intersection, East Liberty Boulevard and Highland
13 Avenue.

14 But I do support this TRID. But I know
15 that we do need parking for the Obama School and I'm
16 willing to work with the URA and with the School
17 District on trying to find an alternative to our
18 situation there, so that our staff will have secure,
19 safe parking while they are at work. Thank you.

20 MR. SUMPTER: Mr. McCrea? Mr. Isler?

21 MR. ISLER: Thank you, Mr. Sumpter. I,
22 too, support this, because I support the development
23 and the work of the East Liberty Development
24 Corporation and the URA. And I think that,
25 Mrs. Colaizzi, you raise a really good point. We do

1 have time.

2 But I also think that in our dealings with
3 the URA over the years on these issues, that they have
4 been true to their words, even with changes in
5 administrators.

6 I would like to think that one body of
7 Government can trust another body of Government, and I
8 would hope that we would support these efforts.

9 The parking issue is not, you know, is
10 larger than just Peabody. I mean it is a whole issue
11 with East Liberty right now, of which they are trying
12 to address in this. And if my understanding is
13 correct, to some degree, Mr. Weiss, this will
14 alleviate some of the issues, not in the area of
15 Peabody, but in the other areas of East Liberty.

16 MR. WEISS: That's correct.

17 MR. ISLER: So I think that there's a lot
18 tied into this that the Development Corporation, the
19 URA has worked on.

20 And again, you know, we do have July if we
21 would want to do something. But I do think that we
22 should try to get this moving. Thank you, Mr. Weiss.
23 Thank you, Mr. Sumpter. I was giving you much more
24 credit than I should, Mr. Sumpter. for that I
25 apologize, you know, making you the Solicitor.

1 MR. SUMPTER: No problem. You're quite
2 welcome, Mr. Isler.

3 This concludes the discussion on our
4 Business items. Mr. Weiss, may we have a roll call
5 vote, please?

6 MR. WEISS: Mrs. Colaizzi?

7 MRS. COLAIZZII: Um, I vote yes.

8 MR. WEISS: Mrs. Fink?

9 MRS. FINK: Yes.

10 MR. WEISS: Mrs. Hazuda?

11 MRS. HAZUDA: Yes.

12 MR. WEISS: Dr. Holley?

13 DR. HOLLEY: Yes.

14 MR. WEISS: Mr. Isler?

15 MR. ISLER: Yes.

16 MR. WEISS: Mr. McCrea?

17 MR. MCCREA: Yes.

18 MR. WEISS: Mr. Sumpter?

19 MR. SUMPTER: Yes.

20 MR. WEISS: Report's approved unanimously,
21 7-0.

22 MR. SUMPTER: Let's now move on to the
23 report on Personnel that is before you. It includes
24 Addendums A through C. Are there any questions on the
25 personnel report at this time?

1 MR. WEISS: Mr. Sumpter, if I may, the
2 Administration would like to pull item E-1 on Addendum
3 B. Thank you.

4 MR. SUMPTER: Has everyone taken note of
5 that? Mrs. Colaizzi?

6 MRS. COLAIZZI: Thank you, Mr. Sumpter.
7 There, again, is some retirements in here that I would
8 like to mention. There is also some resignations, but
9 I'd like to bring a couple to attention.

10 Ms. Martin, or Ms. Sally Martin,
11 Mr. Johnston Martin's wife, is retiring this year. I
12 wish him and her a lot of fun.

13 We have another retirement -- and forgive
14 me, I have so many notes in here I don't have them
15 all, and I apologize if I miss anybody, but I would
16 like to extend my congratulations to everyone that is
17 retiring.

18 I also am very disappointed to turn to page
19 6 and number 9 which is our Deputy Superintendent,
20 Dr. French that will be moving on to superintendent in
21 a different District. I know she will be so missed.
22 I've seen Dr. French grow through the years.

23 When I first came on the Board, she was
24 kind of like a little baby still here and I've watched
25 her do many jobs for us and she's always worked very,

1 very hard. She's always been very dedicated and I'm
2 sure, Dr. Lane, that you too will miss her as well.

3 I do want to ask Mr. Joseph on page 10 if
4 you could just tell me, if number 5, if you were part
5 of this decision-making?

6 MR. JOSEPH: Yes, I was part of the
7 decision-making process.

8 MRS. COLAIZZI: And I take it that you were
9 more than just part of it?

10 MR. JOSEPH: Yes.

11 MRS. COLAIZZI: Thank you, sir.

12 On page 12, we have a travel waiver for
13 Tamiya Larkin. I mean, this is like a phenomenal
14 opportunity that she is going to the National Title I
15 Conference. I really wish Board Members could go to
16 these conferences. I would love for her to share it
17 maybe in Education or maybe through a board update
18 what she has learned because I mean especially this
19 year it's going to be extremely important that the
20 information that she learns there she shares with us.

21 On number, on page 15, number 9, can you
22 tell me if these two social study curriculum
23 specialists will also be teaching class?

24 DR. LIPPERT: Yes, they will.

25 MRS. COLAIZZI: So this is over and above

1 or are they going to have extra, like prep times? How
2 does that work?

3 DR. LIPPERT: This is outside the regular
4 work days, so they would perform all of their
5 responsibilities as a teacher and this would be
6 outside of the regular 7 hours and 16 minute workday.

7 MRS. COLAIZZI: Wow, okay. And number 10,
8 I was so excited, and I'm more excited because this is
9 a young lady, this is a young lady that's going to be
10 a technology specialist for us during the summer and
11 this is just a great opportunity. It gives them
12 experience. It gives them an opportunity to see what
13 it's like to work outside of just, you know, a little
14 part-time job that our students get. This actually
15 gives them an excellent opportunity. Thank you for
16 being patient, Mr. Sumpter.

17 MR. SUMPTER: You're welcome, Mr. Colaizzi.
18 Mr. Fink? Mrs. Hazuda?

19 MRS. HAZUDA: I also would like to offer
20 Dr. French my congratulations and best wishes. She
21 will be greatly missed here, and there is another
22 School District that's awful lucky to be getting her.
23 Thank you.

24 MR. SUMPTER: Dr. Holley?

25 DR. HOLLEY: Yes, and I'd like to say

1 congratulations to two of my former colleagues as
2 principals. Mrs. Cynthia Wallace who will be leaving
3 us as the principal from the Montessori school, and
4 also Mrs. Ethel Flam who will be leaving us from the
5 Grandview School. I wish them well. Thank you.

6 MR. SUMPTER: Mr. McCrea?

7 MR. McCREA: Echo the concerns, the
8 sentiments my colleagues wishing everybody well.

9 But we had a really unique experience today
10 to witness two people getting their high school
11 diplomas. And every month I thank our military
12 employees, and had special meaning this month. So I
13 do want to thank our employees that are in the
14 military for a job well done. Thank you.

15 MR. SUMPTER: Mr. Isler?

16 MR. ISLER: Thank you, Mr. Sumpter. I,
17 too, want to congratulate all the individuals who are
18 retiring. There are a lot of great individuals that
19 are listed in this book as my colleagues have stated.

20 Although her resignation was announced long
21 before this meeting, the individual who brought
22 forward the two individuals tonight to receive their
23 diplomas, Dr. Barbara Rudiak, will be leaving this
24 District very, very shortly.

25 Again, I first met her when she was a

1 principal, and she was outstanding, and have worked
2 with her in many capacities before I was on the
3 Board. And the same with Dr. French, the first time I
4 met her, she was a principal.

5 I think what is indicative of Dr. French,
6 she is going to another District, is I think other
7 District know the value of our employees and the work
8 we're doing here the work, so I say that with a smile
9 on my face, even though we are losing a great
10 employee, it is very interesting that people are
11 coming in to hire people from the Pittsburgh Public
12 Schools. Thank you, Mr. Sumpter.

13 MR. SUMPTER: You're welcome.
14 Congratulations to all those who were promoted and all
15 those who are retiring and entering into the land of
16 the smiling.

17 Mr. Weiss, can we, please, have a roll call
18 vote on the report on Personnel?

19 MR. WEISS: Mrs. Colaizzi?

20 MRS. COLAIZZI: Yes.

21 MR. WEISS: Mrs. Fink?

22 MRS. FINK: Yes.

23 MR. WEISS: Mrs. Hazuda?

24 MRS. HAZUDA: Yes.

25 MR. WEISS: Dr. Holley?

1 DR. HOLLEY: Yes.

2 MR. WEISS: Mr. Isler?

3 MR. ISLER: Yes.

4 MR. WEISS: Mr. McCrea?

5 MR. MCCREA: Yes.

6 MR. WEISS: Mr. Sumpter?

7 MR. SUMPTER: Yes.

8 MR. WEISS: Report's approved unanimously,
9 7-0.

10 MR. SUMPTER: We'll now turn to the
11 financial report, the report of the controller. I'd
12 like to call the Board's attention to the financial
13 statement, report of the controller both dated May
14 31st, 2013. Are there any questions? Mr. Isler?

15 MR. ISLER: Thank you, Mr. Sumpter.
16 Mr. Joseph, is this your first official meeting?

17 MR. JOSEPH: Yes, it is.

18 MR. ISLER: You think you are going to give
19 me the answers I want or are you going to do exactly
20 what you've done before?

21 MR. JOSEPH: Depends on the questions.

22 MR. ISLER: Give me the brutal truth. If
23 we can just take a look, because I do think it's
24 important, you know, this is a very important time in
25 the Commonwealth's budget process, and we're hearing a

1 lot about potential education funding and non-funding,
2 and our Superintendent usually has to get a document
3 out to legislators, that we are one of the few
4 districts, if not the only, that is on a calendar year
5 basis so that when you take a look at six months, it
6 looks like we have a budget surplus, which we really
7 do not have, because we are operating on a 12 month
8 budget, beginning January 1 and ending December 31st.

9 But that being said, the question that I
10 think really is important to us as a Board, are we
11 seeing revenues increase? I mean we know we went
12 through a whole reassessment process with our real
13 estate assessments last year, and there was a lot of
14 projections, not actuals. How are we doing as of five
15 months in?

16 MR. JOSEPH: Well, in terms of real estate,
17 we're gaining ground and we're only lagging behind by
18 about 4 percent in terms of earned income of revenue,
19 we're actually up compared to 2012 at this point in
20 time.

21 MR. ISLER: I would venture to say that
22 we're up on earned income because we're seeing fairly
23 decent job numbers out of this region?

24 MR. JOSEPH: That, and also the transition
25 to the State-wide collection process, where there is

1 automatic withholding. So we're catching a lot more
2 people that would have fell through the cracks.

3 MR. ISLER: Like to hear that. And again,
4 I'm assuming it's too early to project how this
5 reassessment is going to affect us for this particular
6 budget year and in your beginnings of preparing the
7 budget year for '14?

8 MR. JOSEPH: It's still early to assess the
9 full impact, but it's promising, because we're
10 starting to gain some ground.

11 MR. ISLER: Knowing that the Superintendent
12 has worked hard over the last couple years to bring
13 down expenditures, are expenditures below what you
14 anticipated at this time in the budget?

15 MR. JOSEPH: They are on track with what we
16 were projecting.

17 MR. ISLER: Thank you. Thank you,
18 Mr. Sumpter.

19 MS. SHEALEY: You're welcome. Mrs. Hazuda?

20 MRS. HAZUDA: I'm going to follow up on
21 what Mr. Isler was speaking of. Our operating surplus
22 in January, what was it estimated to be at?

23 MR. JOSEPH: We were projecting an
24 operating deficit of about 9.8 million at the end of
25 2013.

1 MRS. HAZUDA: Okay. And what is the
2 current projected year end?

3 MR. JOSEPH: We're projecting year end to
4 have about \$3.2 million deficit.

5 MRS. HAZUDA: So your efforts and the
6 efforts of all our staff has resulted in approximately
7 a \$6 million less of a deficit than originally
8 anticipated?

9 MR. JOSEPH: Well, right now this is what
10 we are projecting. But based on our updated
11 projections based on some of our staffing numbers,
12 we're projecting to be at that level by the end of the
13 year. A lot can change between now and the end of the
14 year.

15 We still don't have the Governor's budget
16 in hand, so the projections will most likely be
17 updated between now and the end of the year, but
18 that's what we're projecting at this point in time.

19 MRS. HAZUDA: Thank you.

20 MR. JOSEPH: You're welcome.

21 MR. SUMPTER: Mrs. Colaizzi?

22 MRS. COLAIZZI: Thank you. I notice that
23 Mr. Schmeiser was here this evening. I'd like to
24 congratulate him as well on his retirement.

25 But I did want to go back and ask Dr. Lane

1 since we had the controller's report in front of us,
2 we discussed last month, I believe it was, on the
3 amount of positions in that office and what
4 conversation could take place between you and
5 Mr. Lamb. Have you been able to have that
6 conversation with him since we had this?

7 DR. LANE: No, we have not had a
8 conversation. But I believe he did have a
9 conversation with Mr. Camarda and Mr. Joseph.

10 MRS. COLAIZZI: I'm going to assume this is
11 not the place for that conversation to be --

12 DR. LANE: Right. We can certainly talk
13 about that.

14 MRS. COLAIZZI: I would appreciate an
15 update on that. I think it's something that needs to
16 be very seriously looked at. I'm going to stay on top
17 of this one.

18 I don't want to be misinterpreted in
19 anything I say, since I know that some of the things I
20 said, and you said, Dr. Lane, were misinterpreted and
21 I didn't appreciate it for either one of us.

22 These are tax dollars. And at the end of
23 the day, that's what this Board is concerned about and
24 it's the spending of tax dollars. And I don't want to
25 see anybody lose their jobs, but I also want to make

1 sure these children get the best education. So that's
2 the first and most important thing for me.

3 So I'm hoping that the conversation takes
4 place again with Mr. Lamb. And if we can have it
5 sooner than later, like sooner, like within the next
6 couple of weeks, I think it's important because I
7 believe there is going to have to be some sort of an
8 appointment made and I think that it would be best we
9 work together. I think I've made it -- okay. Thank
10 you. Thank you, Mr. Sumpter.

11 MR. SUMPTER: Mrs. Fink? Mrs. Hazuda?
12 Dr. Holley? Mr. McCrea? Okay.

13 Let's move on to new business. There are
14 three new business items that I know that will come
15 before us during the book and one was added on.

16 The first item is a resolution of the Board
17 of Public Education of the School District of
18 Pittsburgh awarding a high school diploma to Nicholas
19 Druga.

20 MR. ISLER: Can we move for a unanimous
21 consent? I would move for unanimous consent on this.

22 MRS. COLAIZZII: Okay.

23 MR. SUMPTER: Just let me read the titles
24 of both.

25 MR. WEISS: Take them both together.

1 MR. ISLER: Just again, for the public, we
2 awarded these at the beginning of the meeting and I
3 don't think that there is any negativity at all by any
4 Board Member.

5 MR. SUMPTER: Okay, what I'm going to do is
6 read the title and the "Now Therefore" on each of the
7 resolutions.

8 "A resolution of the Board of Public
9 Education of the School District of Pittsburgh
10 awarding a high school diploma to Nicholas Druga."

11 "NOW THEREFORE, be it resolved and it is
12 hereby resolved as follows: The Board of Education
13 awards a high school diploma to Nicholas Druga. The
14 Board of Public Education extends its sincere
15 congratulations to Mr. Druga and his family on this
16 occasion. Resolved this 26th day of June 2013."

17 Second resolution is "A resolution by the
18 Board of Public Education of the School District of
19 Pittsburgh awarding a high school diploma to Paul
20 Goettler."

21 "NOW THEREFORE, be it resolved and it is
22 hereby resolved as follows: The Board of Public
23 Education awards a high school diploma to Paul
24 Goettler. The Board of Public Education extends its
25 sincere congratulations to Paul Goettler and his

1 family on this occasion. Resolved this 26th day of
2 June, 2013."

3 These both will be voted on together.

4 MR. ISLER: So moved.

5 MRS. COLAIZZII: Second.

6 MR. SUMPTER: It's been moved and seconded.

7 Any discussion on the motion? If not, all in favor.

8 (Chorus of ayes.)

9 MR. SUMPTER: Those opposed? The ayes have
10 it.

11 Go ahead.

12 MRS. COLAIZZII: Thank you. I know that
13 there was a, and I swore I saw it, but I don't know
14 where. There was a new business item that Ms. Shealey
15 brought forward for facilitators at Agenda Review. I
16 thought it was added into the business section, but I
17 don't see it. If somebody sees it somewhere, please
18 bring it.

19 DR. LANE: 16A.

20 MRS. COLAIZZII: Thank you. That's all I
21 needed to know. Thank you.

22 MR. SUMPTER: Before we get to that,
23 Dr. Holley, you have a new business item you would
24 like to bring before?

25 DR. HOLLEY: Thank you, Mr. Sumpter. "A

1 resolution of the Board of Public Education of the
2 School District of Pittsburgh to require any
3 consultant whose contract exceeds \$50,000 or 12 month
4 duration to appear in person before the Board of
5 Directors to summarize their outcomes within 30 to 60
6 days post completion."

7 "RESOLVED, that any consultant accepting a
8 contract in excess of 50,000 or for more than a 12
9 month duration, that impacts student achievement, the
10 consultant shall be required after review by the
11 Education Committee of the Board, to appear in person
12 before the Board of Directors to summarize their
13 outcomes within 30 to 60 days post completion."

14 "NOW, THEREFORE BE IT RESOLVED, that any
15 consultant falling within these parameters that is
16 being recommended for a renewal or secondary contract
17 be subject to the same review by the committee who
18 shall determine if the consultant needs to appear at
19 the next possible Board committee meeting to summarize
20 the effectiveness of the previous contract before
21 going forward with the new or renewed contract."

22 "RESOLVED this 26th day of June 2013."

23 MRS. HAZUDA: Second.

24 MR. SUMPTER: First of all, Dr. Holley, you
25 are putting that in the form of a motion?

1 DR. HOLLEY: Yes, I'm sorry.

2 MR. SUMPTER: Mrs. Hazuda, you are
3 seconding that? Motion by Dr. Holley, seconded by
4 Mrs. Hazuda. Discussion? Mrs. Colaizzi?

5 MRS. COLAIZZI: Thank you. We did have a
6 brief discussion on this and in the general thought of
7 it I have no issue with it.

8 But I'm just curious to make sure we
9 understand and we don't cause more work and more
10 problems for staff, for one. But more importantly,
11 we're not putting ourselves in a position where if we
12 want a good contractor to come in, we are making it
13 too difficult. Tell me exactly what you're hoping to
14 gain from this, please.

15 DR. HOLLEY: I'm hoping to gain two things.
16 First, to identify the contractor to make sure that
17 the contractor is, not making sure, we know that the
18 contractor is coming in to support our children. And
19 that whatever the contractor doing, according to the
20 Board tab that was given to us, that it has succeeded
21 in making positive advancements for the students that
22 they are working with.

23 We're always looking at making sure that,
24 when we're talking about the taxpayer's money, that
25 those funds are actually being used to support our

1 children and that it was effective.

2 MRS. COLAIZZI: Okay, so will this also go
3 into contracts such as, well, when we purchase
4 things? I'm trying to think of something off the top,
5 computers.

6 DR. HOLLEY: No. This is strictly for the
7 education part, education side. We're not looking at
8 the software. We're looking at the interaction
9 between the contractor and the professional
10 development that they actually gave the teachers, did
11 it actually work. Any type of work that they are
12 doing with children, did it actually improve the
13 achievement of those children.

14 That's the kind of contracts that we're
15 looking. So we're really just looking at the
16 educational part, not the business side.

17 MRS. COLAIZZI: Okay, so how -- it has to
18 be kind of that side, too. Because let's take Nova
19 Net. Would that be an example?

20 DR. HOLLEY: Nova Net, to me, would be part
21 of a software package that would also be educational,
22 so it could flip to either side -- well, would flip to
23 both sides. And I would be asking that question, does
24 Nova Net really do what we want it to do in order to
25 service children by helping them. So to answer that

1 question simply, yes.

2 MRS. COLAIZZU: And how do we decide which
3 ones of these contractors have to come forward and who
4 gets first choice at -- let's say, nine of us pick a
5 contractor we all want to come forward. How does it
6 get put on the meeting schedule?

7 DR. HOLLEY: What we had asked in working
8 with Mr. McCrea in this area as well, that was one of
9 his major questions. I suggested that we give that to
10 the Education Committee and they would actually decide
11 from having conversations with other Board Members as
12 to which ones that would actually need to come before
13 the Board, the entire Board. Some people may not be
14 happy, but --

15 MRS. COLAIZZU: I'm not necessarily
16 disagreeing with this idea. The idea is not a bad
17 one. I just am a little shaky over it because it's a
18 little too broad in some ways. \$50,000 is, one, not a
19 lot of money.

20 But more importantly, I don't want to be at
21 meetings every month and we take up time listening to
22 what some company did that I'd like to think that the
23 professionals in this District, especially our
24 principals because that's who picks a lot of these
25 groups to come in and do their work, and we're like

1 questioning them.

2 I mean I don't want us to end up micro
3 managing.

4 DR. HOLLEY: And I agree with you. I
5 wouldn't want to do the micro managing, but I do want
6 to know that what you're selecting is actually
7 supporting students.

8 And as a Board Member, and entrusted by the
9 community, I really do want to see that, and I want to
10 make sure that what you're actually doing is making a
11 difference for children. We never get to see exactly
12 what has transpired with all of these contracts. And
13 we may not pick all of them. We may pick just a few.
14 But I think that it's important for us to be more
15 informed about what goes on in classrooms. And I
16 don't think that that is considered as micro managing
17 when you want to know what's going on.

18 MRS. COLAIZZU: And you're asking that
19 these individuals come forward, not necessarily write
20 us a report?

21 DR. HOLLEY: No, I would like to have a
22 conversation with them as well. They may give a
23 written report and most people would come with a
24 written report. I doubt very seriously if any
25 contractor would come in and just talk off the top of

1 their head.

2 They will probably come in with a power
3 point, some type of written information.

4 MRS. COLAIZZII: Okay, my last question is
5 going to be to you, is that you're asking that this be
6 done, any contractor over \$50,000 that had a 12 month
7 duration, and that is being, we're being asked to
8 renew it. Or is it just any contract that's \$50,000
9 or more?

10 DR. HOLLEY: Both.

11 MRS. COLAIZZII: So if next month, in the
12 Agenda Review that are 8 contracts and they are all
13 \$50,000 or more, you want to be able to tell the
14 Education Committee for those companies to come
15 forward -- let me understand.

16 DR. HOLLEY: If I think that it would be
17 important to see that particular group, yes.

18 MRS. COLAIZZII: Before they --

19 DR. HOLLEY: No, after. I want to see
20 after. You are looking for the outcome.

21 MRS. COLAIZZII: That's what I'm saying, not
22 before. After and only if they are asking for a
23 renewal?

24 DR. HOLLEY: Right.

25 MRS. COLAIZZII: So if it's a one time shot,

1 \$100,000 company comes in, does some work and even
2 staff doesn't think they cut it, we get rid of them,
3 never renew it, we're good, we're not asking for
4 this?

5 DR. HOLLEY: Remember that if they are not
6 going to come back to do some work and they didn't do
7 a good job, we will know that because hopefully the
8 staff will have told us we're not going to work with
9 them again because of X Y and Z. But if they want to
10 come back again, we need to know exactly what were
11 your outcomes to continue that particular contract.

12 MRS. COLAIZZI: Right. I got it. But
13 let's go back to my original part of this. If a
14 company did some work, \$100,000 worth of work, I'm
15 just using a number off the top of my head, okay, and
16 everybody agrees they were not worth ever renewing,
17 are you including that you still want them to come
18 forward?

19 DR. HOLLEY: No. Why would I want them to
20 come back. Because I'm not going to hire them again.

21 MRS. COLAIZZI: You might want to know what
22 they did and how bad it was.

23 DR. HOLLEY: Well, I think that's something
24 that we would probably be able to get from the staff.
25 Now, that I would, if they are not going to hire them

1 back to come work with the students or work with our
2 staff here, and they told us that, that's fine. Don't
3 hire them back.

4 But if I'm going to keep giving you
5 \$100,000 every year for the next five years, I want to
6 make sure that what you're doing is actually working
7 for our students.

8 MR. SUMPTER: Mrs. Fink? Mrs. Hazuda?
9 Mr. McCrea?

10 MR. MCCREA: I think there is a mistake
11 here. Under "Resolved" it says the second sentence
12 the consultants "shall be required." I thought that
13 should read "may be required." In other words, that
14 gives us the flexibility, we don't have to call
15 everybody.

16 DR. HOLLEY: Yes.

17 MR. MCCREA: Do I have to make that as a
18 motion?

19 MR. SUMPTER: To formerly correct that, the
20 second can be pulled. The motion could be pulled.
21 The motion can be amended and then seconded.

22 DR. HOLLEY: Okay, I want to amend the
23 motion to take out the word "shall" to "may."

24 MR. SUMPTER: And the second, are you in
25 agreement?

1 MRS. HAZUDA: Yes.

2 MR. SUMPTER: Fine.

3 MR. McCREA: And also, sometimes we confuse
4 things a little bit, and we say "consultant" and
5 "contractor," and they are two different people.

6 So I just -- yeah, when I originally wrote
7 it I had "may" in there. I think it was
8 misinterpreted when it was rewritten.

9 But I just make sure that people understand
10 that consultants are different than contractors. I
11 don't know the definition myself, but and sometimes
12 people use them interchangeably, and it's not proper.

13 What else do I have? This is just
14 consultants. That's why on the business side usually
15 we deal with contractors. But on the education side
16 it's mostly consultants. I think that might be one of
17 the things.

18 And like I say, the last sentence says 30,
19 60 post completion, so we are asking people when they
20 have a contract, that they should be aware that we may
21 want them to come and explain what they did 30 to 60
22 days after they are done. And I think that's the gist
23 of some of the questions you had. Thank you.

24 MR. SUMPTER: Mr. Isler?

25 MR. ISLER: No. I'm having trouble with my

1 button.

2 MR. SUMPTER: This concludes the discussion
3 on this new business item. Mr. Weiss, may we have a
4 roll call, please?

5 MR. WEISS: This includes the change from
6 "shall" to "may," in the first resolved there.

7 Mrs. Colaizzi?

8 MRS. COLAIZZII: Yes.

9 MR. WEISS: Mrs. Fink?

10 MRS. FINK: Yes.

11 MR. WEISS: Mrs. Hazuda?

12 MRS. HAZUDA: Yes.

13 MR. WEISS: Dr. Holley?

14 DR. HOLLEY: Yes.

15 MR. WEISS: Mr. Isler?

16 MR. ISLER: Yes.

17 MR. WEISS: Mr. McCrea?

18 MR. MCCREA: Yes.

19 MR. WEISS: Mr. Sumpter?

20 MR. SUMPTER: Yes.

21 MR. WEISS: Item is approved, 7-0.

22 MR. SUMPTER: Are there any other items
23 that Board Members would like to have a vote on, even
24 though it's at the last minute here at the table which
25 is a very, unorthodox way of doing business, without

1 committee discussion, without preparation, percolation
2 of the item coming before us?

3 Seeing none, are there any announcements
4 that need to be made at this time? Mrs. Colaizzi?

5 MRS. COLAIZZI: Thank you. Again, I'd like
6 to congratulate everyone that is retiring this year
7 and I'd like to wish the best to Dr. French.

8 But one of the things I'm really excited
9 about was this evening, we had the young gentleman
10 that was here that won the History Bowl from
11 Allderdice. That actually took place and he won it
12 while Mr. Isler and I were actually on the stage and
13 the rest of Allderdice's students were graduating.

14 It was just one of those moments that
15 you'll never forget. Like she had told the whole
16 audience about it and then she came back and told us
17 who had won. When she got that phone call, it was
18 beyond me.

19 But it was just one of those moments that
20 you are really proud of being part of the whole thing.
21 So I, again, would like to send congratulations. It
22 was just, it was an honor.

23 It was also a great honor to be at
24 Allderdice's graduation this year. Not only did they
25 make me cry by honoring me with flowers and reminding

1 me it's my last graduation, but it was just full of
2 such energy and life on that stage.

3 And I for the first time after 12 years of
4 being on this Board I got to handout the diplomas.
5 That was the coolest feeling of it all. I would do
6 that again in a heart beat.

7 I don't think anybody realizes how
8 important it is to hand a child their diploma. It
9 means more than you realize. So with that being said,
10 I have nothing further, sir. I just wanted to mention
11 those items. Thank you.

12 MR. SUMPTER: You're welcome. Mrs. Fink?
13 Mrs. Hazuda?

14 MRS. HAZUDA: Summer Dreamers start next
15 week, and I just want to wish good luck to all the
16 staff that are working there and our kids that will be
17 attending. I hope it's a very beneficial few weeks
18 for them. Thank you.

19 MR. SUMPTER: You're welcome. Dr. Holley?

20 DR. HOLLEY: Yes, I'd like to give a shout
21 out to at the YMCA and their partnership with the
22 Westinghouse High School afterschool program entitled
23 The Lighthouse.

24 Last month they had an outstanding
25 performance with art, urban poetry, stepping, song,

1 dramatic readings at the Kelly Strayhorn Theater. It
2 was packed with parents and community members to
3 celebrate the work that they've done at Westinghouse
4 in the afterschool program. Many of the students
5 received notebooks, electronic notebooks. I was
6 excited about that.

7 But one of the things is that I think there
8 are 11 students from Westinghouse that are traveling
9 to Czechoslovakia to represent the YMCA United States
10 in this artistic endeavor. So I'm not sure if they
11 have left yet or if they are getting ready to leave.

12 I know last week I asked them if they had
13 their passports, and they were all like "yes," "yes,"
14 "we have our passports." So I wanted to bring that
15 out to the rest of the Board and to the community that
16 there are really good things going on at our schools,
17 and that was one of the things that I really wanted to
18 bring out, the outstanding work that the YMCA and in
19 partnership with the School District at Westinghouse
20 did for the students there. So thank you,
21 Mr. Sumpter.

22 MR. SUMPTER: You're welcome, Dr. Holley.
23 Mr. McCrea? Mr. Isler?

24 MR. ISLER: Thank you, Mr. Sumpter. I want
25 to echo Mr. Colaizzi's sentiments. Having attended a

1 couple graduations, I think to be able to see the
2 achievement of our students, I was stopped in downtown
3 Pittsburgh this week by a father who had two students,
4 two children both attending private schools until they
5 went to one of our high schools. And he said that the
6 experience for his kids was really life altering.

7 And was so totally blown away by the
8 speeches of the students. Again, in all due respect
9 to anybody else who is on that stage, our students
10 when they get up there, and the two schools that I
11 went to, they were extraordinary. Extraordinary.

12 The sense of presence that an 18 year old
13 child has before thousands of people or hundreds of
14 people is a testimony I think to the great work that
15 is done within our school system. And when parents
16 then stop you and you get into a discussion -- I
17 happened to be with a gentleman whose wife teaches in
18 public school in Greensburg and his daughter teaches
19 at a public school in Jefferson, so it is just a
20 wonderful thing to be able to have positive
21 conversations about public education, because as I
22 have always said we do have a long way to go, but we
23 do far more things right than we get credit for.

24 And all people have to do is go to one of
25 the Pittsburgh Public Schools' graduations and hear

1 students and you will be totally impressed at what our
2 students have achieved.

3 And I do not want to steal your thunder up,
4 Mr. Sumpter, because you bring it up every meeting,
5 and I applaud you for it, but the other thing is, just
6 talking to these students about the Pittsburgh Promise
7 and what it means to them.

8 The students who spoke at those two schools
9 on behalf of The Promise, I said to the executive
10 director of The Promise, should be hired full-time to
11 do PR for The Promise because, again, they were
12 extraordinary in their message of what it means to
13 have the opportunity to do post secondary experience.

14 So thank you to all of our staff who work
15 so hard to get the students to where they were on the
16 day of graduation. Thank you, Mr. Sumpter.

17 MR. SUMPTER: You're welcome, Mr. Isler. I
18 did have the opportunity of attending two graduations
19 myself, one the University Preparatory School at
20 Margaret Milliones and Pittsburgh Science and
21 Technology Academy, the first graduation.

22 And it was only befitting that Sam
23 Franklin, shout out to Sam, was the creator, or one of
24 the ones to create that school. And when he came to
25 us at first, he was still in grad school at Carnegie

1 Mellon University and to see it go from what we saw on
2 the power point presentations or on paper to a school.

3 And then I had a lot of commonalities with
4 the students in that the school that they are in was
5 my former elementary school and we were in Soldiers
6 and Sailors Memorial Hall where I did graduate from.
7 So I could reflect a little bit.

8 But still, just the changes, air
9 conditioning, and now it's a high school and et
10 cetera. But it still was a monumental moment.

11 It's like sometimes you hear about history,
12 you read about it, but to actually see and live
13 history and see it right before you, the founder,
14 originator of the school and the first graduating
15 class.

16 And one student, it was funny, he knew that
17 his name began with a "W" and he was at the end of the
18 line of all the graduates and this was probably the
19 last graduation in the City. He knew that he was the
20 last 2013 graduate of the Pittsburgh Public Schools.
21 And just recognition like that.

22 But again, the presence of the students on
23 stage and what they had to talk about. And the one
24 guy talked about if he were to create a school named
25 after himself, how he would create it and he mirrored

1 it with Sci-Tech. And it was interesting just to hear
2 that comparison.

3 So it was a good day, graduation day all
4 around. And hopefully, we could go beyond just
5 graduating out of the Petersen Event Center to having
6 City League championship games there and other
7 activities with the Pittsburgh Public Schools and the
8 other venues in the City to use, also.

9 We can't just let one incident that
10 happened years ago put a damper on kids for the
11 future, because we're doing great things in the
12 Pittsburgh Public Schools.

13 And as always, don't forget to give to the
14 Pittsburgh Promise and give to need and Homewood
15 Children's Village. If there are no other
16 announcements --

17 MRS. COLAIZZI: Motion to adjourn.

18 MRS. HAZUDA: Second.

19 MR. SUMPTER: It's been motioned by Theresa
20 Colaizzi and Sherry Hazuda. All in favor?

21 (Chorus of ayes.)

22 MR. SUMPTER: Those opposed? This meeting
23 is adjourned.

24 (Thereupon, at 8:35 p.m., the Legislative
25 Meeting was concluded.)

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1 C-E-R-T-I-F-I-C-A-T-E

2 I, Deborah L. Endler, the undersigned, do hereby
3 certify that the foregoing fifty-eight (58) pages are
4 a true and correct transcript of my stenotypy notes
5 taken of the Legislative Meeting, held in the
6 Pittsburgh Board of Public Education, Administration
7 Building, Board Committee Room, on Wednesday, June 26,
8 2013.

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Deborah L. Endler, Court Reporter

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PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

June 26, 2013

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: May 29, 2013

COMMITTEE REPORTS

- A. Committee on Education
- B. Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON EDUCATION

June 26, 2013

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account number, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into contracts with the following individual for the services and fees set forth in subparagraph A, inclusive:

- A. **RESOLVED**, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to renew the contract with Ms. Georgina Senger to implement, administer and maintain programs under the Equitable Participation section of the IDEIA-B federal regulations for special needs students enrolled in the Diocesan schools for the period of July 1, 2013 through June 30, 2014 at the rate of \$318.00 per day.

Ms. Senger will continue to oversee programs for special needs students enrolled in the Diocesan schools. This program is funded under the Equitable Participation requirement of the IDEIA-B (Individuals with Disabilities Improvement Act) federal grant for parentally-placed special needs children in private schools.

Ms. Senger, Equitable Participation Inclusion Specialist, will:

1. Provide recommendations for curriculum modifications to service the needs of identified students;
2. Provide and/or arrange for professional development programs to be presented to individual schools to
further the implementation of Equitable Participation; and
3. Other activities as deemed necessary to successfully implement Equitable Participation.

Total compensation shall not exceed the amount of \$68,370.00 from account line 10.1500.320.100.217.000.

II. PAYMENTS AUTHORIZED

RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments for services for professional development, travel cost and equipment associated with the training set forth in subparagraph A, inclusive:

- A. Payment to Margaret Ann Modro in the amount of \$5,024.60 to present a workshop that on the "All Hazards Safe School Plan" that will provide teachers and administrators with the background needed to create an All Hazard Safe School Plan for local situations. This course includes the National Incident Management System standard terminology of Prevention/Mitigation, Preparedness, Response and Recovery. The workshop will take place from 9:00 AM-3:00 PM, July 8, 2013 - July 11, 2013.

The four day workshop will consist of the, Understanding the Components of an "All-Hazards" Safety Program, presented by Margaret Ann Modro (\$4,000.00), materials (Threat Assessment Training & Operation Manual, Incident Command System Manual, All Hazards School Plan Manual, and Crisis-School-Wide Postvention Response Manual, \$1,024.60), and lunch and coffee service for four days for twenty participants (\$680.00).

The total cost of this action is not to exceed \$5,704.60 from account 10.2270.324.460.309.050.

Respectfully submitted,

Chairperson
Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

June 26, 2013

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. PAYMENTS AUTHORIZED

RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments for services for professional development, travel cost and equipment associated with the training set forth in subparagraphs A-B, inclusive:

- A. It is recommended that the list of payments made for the month of May 2013 in the amount of \$368,760.75 be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code.

(Information is on file in the Business Office of the Intermediate Unit)

- B. Payment to Industrial Appraisal Company for the updating of appraisal records, consistent with present day costs, adjusted depreciation, preparation of current year's Insurance Report and Updated Property Record/Fixed Asset Report in the amount \$990.00. This fee will serve to update the current appraisal with all changes, additions and deletions made since conducting the appraisal.

This provides the IU with a more complete valuation of all property in our office and off-premises in the non-public schools we serve. This includes technology, audio visual equipment and furniture. Industrial Appraisal Company will update our Report of Insurable Values and our Property Record Report to reflect changes.

Total cost not to exceed \$990.00 from account 10.2500.390.010.111.000.

- C. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorized the following Risk Management Program through the Gleason Agency for the Intermediate Unit for the fiscal year commencing July 1, 2013. Charge to accounts: 10.2360.260.010.111.000 (\$1,090.00); 10.1500.260.100.419.000 (\$1,500.00); 10.2500.260.010.111.000 (\$1,525.00); 10.2140.260.380.113.000 (\$4,055.00); 10.1500.260.380.113.000 (\$4,500.00); 10.2150.260.380.113.000 (\$3,775.00); 10.1500.260.100.401.000 (\$6,200.00); 10.2500.523.010.111.000 (\$18,000.00); and 10.2310.529.010.111.000 (\$9,454.00).

Coverage	Not to Exceed Amount
General Liability	\$ 10,387.00
Educator's Legal Liability	\$ 8,138.00
Excess Liability Insurance	\$ 6,691.00
Worker's Compensation	\$ 24,139.00
Auto	\$ 744.00

II. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into contracts with the following individual for the services and fees set forth in subparagraph A, inclusive:

- A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its proper officers to renew a contract with Information Solutions and Management, Inc. (ISM) to continuing providing

support with the website design, website development and hosting services for the Intermediate unit. Three bids were received for this update. The current website was built in house and is in need of updating to provide for an improved image for the IU and better communications with staff, schools, institutions and the public in the IU service area. This renewal contract will include the completion of the design of the web page and ongoing hosting and maintenance services for one year ending July 1, 2014. The cost of design and development is \$1,300.00; additional development, if needed, will be billed at \$75.00 per hour; and monthly hosting will be billed at \$15.00 per month billed quarterly (Total \$180.00). It is anticipated that no more than 6 hours of development for changes over the course of the contract year will be required (Total \$450.00). The total cost of this contract will not exceed \$1,930.00.

Total cost of this effort will not exceed \$1,930.00 from the following accounts:

10.2500.390.010.111.000	\$965.00
10.2500.390.380.113.000	\$965.00

III. GENERAL AUTHORIZATION

RESOLVED, that the Board authorizes its proper officers to approve the following actions as set forth in subparagraph A, inclusive:

- A. **RESOLVED**, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 accept the audit report issued by the public accounting firm of Mark C. Turnley, CPA, of the financial operations of the Pittsburgh-Mt. Oliver Intermediate Unit #2 for the fiscal year July 1, 2011 through June 30, 2012.

IV. PROPOSALS/GRANT AWARDS

RESOLVED, that the Board of Education of the School District of Pittsburgh authorize its proper officers to submit proposals for grants and accept grant awards in the amounts and for the purposes set forth in subparagraph, inclusive.

RESOLVED FURTHER, That upon approval of the grant by the granting agency, the Board authorize the establishment of appropriate accounts and, where necessary to implement the grant, authorize the advancement of funds to operate the program until the grant and fees are received.

- A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorized its proper officers to apply for, and if approved, accept a grant in the amount of \$1,139,476.00 from the PA Department of Education for the 2013-2014 Institutionalized Children's Program. This grant will provide educational services to emotionally disturbed students at Mercy Behavioral Health/Reedsdale during the period July 1, 2013 through June 30, 2014.

V. BUDGET ADOPTION

Budget Adoption

2013-2014 General Operations and Non-Public Schools

Supportive Services Program

RESOLVED, That in accordance with Section 9-968 of the Pennsylvania Public School Code of 1949, as amended, the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its proper officers to adopt for the fiscal year July 1, 2013 through June 30, 2014, a budget for its General Operations and Non-Public Schools Programs in the amount of \$7,256,407 in estimated revenue and expenditures (refer to Exhibit A and B).

EXHIBIT A

**PITTSBURGH-MT.OLIVER INTERMEDIATE UNIT
GENERAL OPERATIONS - ACT 89 - FEDERAL - STATE - LOCAL PROGRAM BUDGETS
FISCAL YEAR JULY 1, 2013 TO JUNE 30, 2014**

FINANCING SOURCES

	GENERAL OPERATIONS	ACT 89 PROGRAM	Local/Federal State Programs	TOTAL
UNRESERVED FUND BALANCE	\$ 197,259	\$ -		\$ 197,259
OPEB TRUST FUND	\$ 200,000			\$ 200,000
GENERAL OPERATING SUBSIDY	\$ -	\$ -		\$ -
ACT 89 SUBSIDY		\$ 2,821,930		\$ 2,821,930
FICA/RETIREMENT STATE REIMBURSEMENT	\$ 38,000	\$ 204,340	\$ 131,319	\$ 373,659
INTEREST EARNINGS	\$ -	\$ -		\$ -
INDIRECT COST REVENUE	\$ 355,322	\$ -		\$ 355,322
OTHER	\$ 65,000	\$ -		\$ 65,000
FEDERAL SOURCES			\$ 1,266,805	\$ 1,266,805
STATE SOURCES			\$ -	\$ -
LOCAL SOURCES			\$ 1,976,432	\$ 1,976,432
TOTAL FINANCING SOURCES	\$ 855,581	\$ 3,026,270	\$ 3,374,556	\$ 7,256,407
PRIOR YEAR BUDGET	\$ 905,270	\$ 2,857,250	\$ 3,148,650	\$ 6,911,170
INCREASE/(DECREASE)	\$ (49,689)	\$ 169,020	\$ 225,906	\$ 345,237
PERCENTAGE CHANGE	-5.49%	5.92%	7.17%	5.0%

EXHIBIT B

**PITTSBURGH-MT.OLIVER INTERMEDIATE UNIT
GENERAL OPERATIONS - ACT 89 – FEDERAL – STATE - LOCAL PROGRAM BUDGETS
FISCAL YEAR JULY 1, 2013 TO JUNE 30, 2014**

APPROPRIATION SCHEDULE

	General Operations	Act 89 Program	Local/Federal State Programs	Total
Non Public Schools Program				
100 Personnel Services - Salaries		\$ 798,605	\$ 1,136,769	\$ 1,935,374
200 Personnel Services - Benefits		\$ 458,085	\$ 605,072	\$ 1,063,157
300 Professional Services		\$ 53,000	\$ 139,000	\$ 192,000
400 Purchased Property Services		\$ 2,500	\$ -	\$ 2,500
500 Other Purchased Services		\$ 2,000	\$ 888,565	\$ 890,565
600 Supplies		\$ 75,000	\$ 145,317	\$ 220,317
700 Property		\$ -	\$ 33,000	\$ 33,000
Total		\$ 1,389,190	\$ 2,947,723	\$ 4,336,913
Support Services				
100 Personnel Services - Salaries	\$ 306,863	\$ 869,500	\$ -	\$ 1,176,363
200 Personnel Services - Benefits	\$ 380,518	\$ 460,580	\$ -	\$ 841,098
300 Professional Services	\$ 35,500	\$ 11,000	\$ 140,311	\$ 186,811
400 Purchased Property Services	\$ 51,200	\$ 18,400	\$ -	\$ 69,600
500 Other Purchased Services	\$ 44,500	\$ 37,100	\$ 16,000	\$ 97,600
600 Supplies	\$ 24,000	\$ 22,500	\$ 40,200	\$ 86,700
700 Property	\$ 5,000	\$ 9,000	\$ -	\$ 14,000
800 Other Objects	\$ 8,000		\$ -	
Total	\$ 855,581	\$ 1,428,080	\$ 196,511	\$ 2,480,172
Operation of Non-Instructional Programs				
100 Personnel Services - Salaries			\$ -	\$ -
200 Personnel Services - Benefits			\$ -	\$ -
300 Purchased Prof./Tech. Services			\$ 9,000	\$ 9,000
400 Purchased Property Services		\$ 40,000	\$ 15,000	\$ 55,000
500 Other Purchased Services			\$ -	\$ -
600 Supplies			\$ 20,000	\$ 20,000
700 Property			\$ -	\$ -
800 Other Objects			\$ -	\$ -
Total		\$ 40,000	\$ 44,000	\$ 84,000
Other Financing Uses				
900 Intrafund Transfers		\$ 169,000	\$ 186,322	\$ 355,322

Budgetary Reserve (5900)	\$	-			\$	-		
TOTAL APPROPRIATIONS	\$	855,581	\$	3,026,270	\$	3,374,556	\$	7,256,407

Respectfully submitted,

Mr. Floyd McCrea
Chairperson
Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
OF THE INTERMEDIATE UNIT

From the Executive Directors
to the
IU Board of Directors

June 26, 2013

DIRECTORS:

The following personnel matters are recommended for action by the Board:

RETIREMENT

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Oswald, Bonita	Remedial Teacher	6/13/13

APPOINTMENT

NOW, THEREFORE, BE IT RESOLVED by the Pittsburgh-Mt. Oliver Intermediate Unit #2, that Linda M. Baehr is hereby appointed Assistant to the Executive Director position commencing on July 1, 2013 at an annual salary of \$110,045.76 plus all fringe benefits, sick days, personal and vacation days provided to the Administrators at the IU.

Respectfully submitted,

Dr. Linda S. Lane
Secretary

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

June 26, 2013

FINANCIAL STATEMENTS

For

May 2013

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS
FOR MONTH ENDING MAY 31, 2013**

	GENERAL FUND	SPECIAL REVENUE FUNDS	FIDUCIARY (PAYROLL) FUND	TOTAL ALL FUNDS
CURRENT ASSETS				
Cash	\$ 1,140,692.52	\$ 2,300,594.83	\$ 200,842.41	\$ 3,642,129.76
Petty Cash	\$ 50.00			\$ 50.00
Investments	\$ 3,364,482.61	\$ 27,694.70		\$ 3,392,177.31
Intergovernmental Accts. Receivable	\$ 319,428.45	\$ -		\$ 319,428.45
TOTAL CURRENT ASSETS	\$ 4,824,653.58	\$ 2,328,289.53	\$ 200,842.41	\$ 7,353,785.52
 TOTAL ASSETS				
	\$ 4,824,653.58	\$ 2,328,289.53	\$ 200,842.41	\$ 7,353,785.52
 CURRENT LIABILITIES				
Accounts Payable	\$ 1,117,030.47	\$ 7,000.00	\$ -	\$ 1,124,030.47
Payroll Accruals and Withholdings			\$ 200,842.41	\$ 200,842.41
Compensated Absences				\$ -
Deferred Revenues	\$ 1,460,719.95			\$ 1,460,719.95
TOTAL CURRENT LIABILITIES	\$ 2,577,750.42	\$ 7,000.00	\$ 200,842.41	\$ 2,785,592.83
 FUND EQUITY				
Reserve for Encumbrances	\$ -			\$ -
Unreserved Fund Balance	\$ 922,433.59	\$ -		\$ 922,433.59
Current Year Revenues in Excess of Expenditures	\$ 1,324,469.57	\$ 2,321,289.53		\$ 3,645,759.10
Invested in Equipment	\$ -			\$ -
TOTAL FUND EQUITY	\$ 2,246,903.16	\$ 2,321,289.53	\$ -	\$ 4,568,192.69
 TOTAL LIABILITIES AND FUND EQUITY				
	\$ 4,824,653.58	\$ 2,328,289.53	\$ 200,842.41	\$ 7,353,785.52

Check Balance	\$ -	\$ -	\$ -	\$ -
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**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS
FOR THE MONTH ENDING MAY 31, 2013**

May 31, 2013

**CASH ACCOUNTS
(All Funds)**

Citizens Bank \$ 2,790,817.39

PNC Bank \$ 851,312.37

TOTAL CASH ACCOUNTS **\$ 3,642,129.76**

**INVESTMENT ACCOUNTS
(All Funds)**

Pa. Local Government
Investment Trust \$ 932,936.13

Pa. School District
Liquid Asset Fund \$ 1,681,156.54

TOTAL INVESTMENT ACCOUNTS **\$ 2,614,092.67**

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
EXPENDITURE ANALYSIS
GENERAL FUND
CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END
As of May 31, 2013

	YEAR END 6/30/2009	YEAR END 6/30/2010	YEAR TO DATE 6/30/2011	YEAR TO DATE 6/30/2012	YEAR TO DATE 5/31/2013
1000 INSTRUCTION					
100 Personnel Services-Salaries	\$ 1,542,171.67	\$ 1,674,730.84	\$ 1,631,340.58	\$ 1,703,394.64	\$ 1,288,057.36
200 Personnel Services-Benefits	\$ 475,235.94	\$ 565,070.81	\$ 643,795.22	\$ 691,313.54	\$ 461,275.80
300 Professional/Technical Services	\$ 109,493.83	\$ 94,339.50	\$ 140,805.15	\$ 293,430.37	\$ 66,849.52
400 Purchased Property Services	\$ -	\$ -		\$ 3,239.70	\$ 1,077.84
500 Other Purchased Services	\$ 820,788.30	\$ 864,844.68	\$ 905,377.25	\$ 1,203,882.34	\$ 600,498.62
600 Supplies	\$ 203,566.42	\$ 269,990.82	\$ 761,986.03	\$ 1,171,153.05	\$ 184,796.73
700 Property	\$ 492.00	\$ 44,793.00	\$ 820,630.26	\$ 287,847.71	\$ -
800 Other Objects	\$ -	\$ 89.00	\$ 272.33	\$ 457.00	\$ 89.00
900 Other Uses of Funds		\$ -			
TOTAL INSTRUCTION	\$ 3,151,748.16	\$ 3,513,858.65	\$ 4,904,206.82	\$ 5,354,718.35	\$ 2,602,644.87
2000 SUPPORT SERVICES					
100 Personnel Services-Salaries	\$ 1,749,574.04	\$ 1,686,076.44	\$ 1,523,815.70	\$ 1,316,984.08	\$ 1,119,151.41
200 Personnel Services-Benefits	\$ 632,033.28	\$ 640,398.26	\$ 656,285.58	\$ 589,148.66	\$ 528,838.03
300 Professional/Technical Services	\$ 239,988.24	\$ 155,759.19	\$ 100,313.17	\$ 225,052.11	\$ 271,887.71
400 Purchased Property Services	\$ 62,906.74	\$ 60,067.95	\$ 66,895.92	\$ 108,394.50	\$ 92,734.10
500 Other Purchased Services	\$ 92,701.49	\$ 118,980.05	\$ 69,471.21	\$ 113,476.10	\$ 78,433.97
600 Supplies	\$ 125,613.21	\$ 79,189.06	\$ 81,508.39	\$ 47,213.41	\$ 32,537.55
700 Property	\$ 14,874.53	\$ 8,710.00	\$ 14,724.16	\$ 7,244.00	\$ 10,228.22
800 Other Objects	\$ 2,058,444.86	\$ 2,080,173.77	\$ 1,196,435.35	\$ 923,850.58	\$ 10,319.38
900 Other Uses of Funds					
TOTAL SUPPORT SERVICES	\$ 4,976,136.39	\$ 4,829,354.72	\$ 3,709,449.48	\$ 3,331,363.44	\$ 2,144,130.37
3000 OPERATION OF NON-INSTRUCTIONAL SERVICE					
100 Personnel Services-Salaries	\$ 14,537.00	\$ 15,415.00	\$ 16,031.60		
200 Personnel Services-Benefits	\$ 1,928.10	\$ 2,199.04	\$ 2,119.77	\$ 148.00	\$ 1,211.10
300 Professional/Technical Services	\$ -	\$ -		\$ 3,925.00	\$ 10,552.50
400 Purchased Property Services	\$ -	\$ -			
500 Other Purchased Services	\$ -	\$ -			115.44
600 Supplies	\$ 2,319.75	\$ 11,940.21	\$ 20,891.49	\$ 15,206.34	\$ 14,916.53
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$ 18,784.85	\$ 29,554.25	\$ 39,042.86	\$ 19,279.34	\$ 26,795.57
5000 OTHER EXPENDITURES AND FINANCING USES					
900 Other Uses of Funds	\$ 409,724.06	\$ 356,503.03	\$ 741,689.84	\$ 346,815.36	\$ 127,545.50
TOTAL OTHER EXPENDITURES AND FINANCING USES	\$ 409,724.06	\$ 356,503.03	\$ 741,689.84	\$ 346,815.36	\$ 127,545.50
TOTAL GENERAL FUND EXPENDITURES	\$ 8,556,393.46	\$ 8,729,270.65	\$ 9,394,389.00	\$ 9,052,176.49	\$ 4,901,116.31

Date: 06/19/13

Time: 10:04:50

Ending Date: 05/31/13

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2012-2013
Expenditure Accounts - with Activity Only

Page: 1

BAR020

board report

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
100 Personnel Services -	1,764,100.00	1,288,057.36	141,216.90	0.00	476,042.64
200 Personal Services -	793,750.00	461,275.80	29,739.28	0.00	332,474.20
300 Purchased Professional And	121,500.00	66,849.52	5,852.00	14,671.00	39,979.48
400 Purchased Property Services	2,500.00	1,077.84	0.00	0.00	1,422.16
500 Other Purchased Services	996,200.00	600,498.62	31,955.27	0.00	395,701.38
600 Supplies	185,960.00	184,796.73	507.57	6,269.31	-5,106.04
700 Property	36,000.00	0.00	0.00	0.00	36,000.00
800 Other Objects	0.00	89.00	0.00	0.00	-89.00
1000 Function (E) Total	3,900,010.00	2,602,644.87	209,271.02	20,940.31	1,276,424.82
2000 Support Services					
100 Personnel Services -	1,300,540.00	1,119,151.41	113,117.94	0.00	181,388.59
200 Personal Services -	795,830.00	528,838.03	21,755.85	0.00	266,991.97
300 Purchased Professional And	181,100.00	271,887.71	30,094.50	378,580.00	-469,367.71
400 Purchased Property Services	100,700.00	92,734.10	6,781.19	7,925.00	40.90
500 Other Purchased Services	109,000.00	78,433.97	3,087.58	0.00	30,566.03
600 Supplies	81,800.00	32,537.55	946.04	847.20	48,415.25
700 Property	12,000.00	10,228.22	0.00	0.00	1,771.78
800 Other Objects	8,750.00	10,319.38	4,434.25	0.00	-1,569.38
2000 Function (E) Total	2,589,720.00	2,144,130.37	180,217.35	387,352.20	58,237.43
3000 Oper Of Noninstructional Svcs					
200 Personal Services -	0.00	1,211.10	0.00	0.00	-1,211.10
300 Purchased Professional And	9,000.00	10,552.50	0.00	3,750.00	-5,302.50
500 Other Purchased Services	0.00	115.44	0.00	0.00	-115.44
600 Supplies	21,000.00	14,916.53	2,952.90	0.00	6,083.47
3000 Function (E) Total	30,000.00	26,795.57	2,952.90	3,750.00	-545.57
5000 Other Expenditures And					
900 Other Uses Of Funds	391,440.00	127,545.50	0.00	0.00	263,894.50
5000 Function (E) Total	391,440.00	127,545.50	0.00	0.00	263,894.50
10 Fund (E) Total	6,911,170.00	4,901,116.31	392,441.27	412,042.51	1,598,011.18
23 Fund 23					
1000 Instruction					
500 Other Purchased Services	0.00	1,209,614.00	0.00	0.00	-1,209,614.00

Date: 06/19/13

Time: 10:04:50

Ending Date: 05/31/13

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2012-2013
Expenditure Accounts - with Activity Only

Page: 2

BAR020

board report

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
23 Fund 23					
1000 Function (E) Total	0.00	1,209,614.00	0.00	0.00	-1,209,614.00
2000 Support Services					
300 Purchased Professional And	0.00	7,000.00	0.00	0.00	-7,000.00
2000 Function (E) Total	0.00	7,000.00	0.00	0.00	-7,000.00
23 Fund (E) Total	0.00	1,216,614.00	0.00	0.00	-1,216,614.00
24 Fund 24					
1000 Instruction					
500 Other Purchased Services	0.00	7,633,137.00	0.00	0.00	-7,633,137.00
1000 Function (E) Total	0.00	7,633,137.00	0.00	0.00	-7,633,137.00
24 Fund (E) Total	0.00	7,633,137.00	0.00	0.00	-7,633,137.00
25 Institutionalized Children's					
1000 Instruction					
500 Other Purchased Services	0.00	777,446.00	0.00	0.00	-777,446.00
1000 Function (E) Total	0.00	777,446.00	0.00	0.00	-777,446.00
25 Fund (E) Total	0.00	777,446.00	0.00	0.00	-777,446.00
Report Totals	6,911,170.00	14,528,313.31	392,441.27	412,042.51	-8,029,185.82

Date: 06/19/13
Time: 10:05:06
Ending Date: 05/31/13

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2012-2013
Revenue Accounts - with Activity Only

Page: 1
BAR020
board report

	Anticipated Revenue	Adjustments	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL					
10 Fund 10					
6500 Earnings On Investments	24,000.00	0.00	504.72	11.80	23,495.28
6800 Revenues From Intermediate	1,548,000.00	0.00	1,439,766.31	0.00	108,233.69
6900 Other Revenue From Local	441,440.00	0.00	240,968.33	360.00	200,471.67
7700 Revenue For Non-public	2,696,546.00	0.00	2,832,237.59	0.00	-135,691.59
7800 Subsidies For State Paid	287,400.00	0.00	163,303.03	9,220.00	124,096.97
8500 Restricted Grants-in-aid From	1,417,911.00	0.00	1,720,993.82	106,108.95	-303,082.82
8700 Unassigned	0.00	0.00	240,491.34	0.00	-240,491.34
10 Fund (R) Total	6,415,297.00	0.00	6,638,265.14	115,700.75	-222,968.14
23 Fund 23					
7200 Subsidies For Specific	1,257,871.00	0.00	1,271,538.46	61,924.46	-13,667.46
23 Fund (R) Total	1,257,871.00	0.00	1,271,538.46	61,924.46	-13,667.46
24 Fund 24					
7300 Subsidies For Non-educational	10,077,325.00	0.00	9,858,583.91	2,225,446.91	218,741.09
24 Fund (R) Total	10,077,325.00	0.00	9,858,583.91	2,225,446.91	218,741.09
25 Institutionalized Children's					
7200 Subsidies For Specific	1,093,696.00	0.00	818,364.16	40,918.16	275,331.84
25 Fund (R) Total	1,093,696.00	0.00	818,364.16	40,918.16	275,331.84
Report Totals	18,844,189.00	0.00	18,586,751.67	2,443,990.28	257,437.33

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

June 26, 2013

TRAVEL

For

May 2013

PITTSBURGH-MT OLIVER INTERMEDIATE UNIT #2
ANALYSIS OF TRAVEL COST
FOR THE MONTH ENDING
MAY 31, 2013

NAME	DESTINATION / PURPOSE	DATE(S)	REGISTRATION	LODGING	TRAVEL
LINDA BAEHR	PAIU	05/09-10/2013			\$ 257.02
HILTON TOWERS	HARRISBURG, PA	05/09-10/2013		\$ 158.74	
JENNIFER ASMONGA		05/02-06/2013			\$ 407.47

TRANSCRIPT OF PROCEEDINGS

— — —

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
LEGISLATIVE MEETING
WEDNESDAY, JUNE 26, 2013
8:35 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

— — —

BEFORE :

THERESA COLAIZZI
 JEAN FINK
 SHERRY HAZUDA
 DR. REGINA B. HOLLEY
 WILLIAM ISLER, SECOND VICE PRESIDENT
 FLOYD McCREA
 THOMAS SUMPTER, FIRST VICE PRESIDENT

MEMBERS ABSENT:

SHARENE SHEALEY, BOARD PRESIDENT
MARK BRENTLEY

— — —

ALSO PRESENT:

DR. LINDA LANE	MR. IRA WEISS
DR. JERRI LIPPERT	MR. RON JOSEPH
MS. JODY SPOLAR	MS. LINDA BAEHR
MS. ERRIKA FEARBY-JONES	

— — —

REPORTED BY: DEBORAH L. ENDLER
PROFESSIONAL COURT REPORTER

— — —

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189

1 P-R-O-C-E-E-D-I-N-G-S

2 MR.SUMPTER: I'd like to call the June
3 26, 2013 meeting of the Pittsburgh-Mount Oliver
4 Intermediate Unit to order.

5 Mr. Weiss, can we have a roll call,
6 please?

7 MR. WEISS: Mr. Brentley? Mr. Brentley is
8 absent. Mrs. Colaizzi?

9 MRS. COLAIZZI: Here.

10 MR. WEISS: Mrs. Fink?

11 MRS. Fink: Here.

12 MR. WEISS: Mrs. Hazuda?

13 MRS. HAZUDA: Here.

14 MR. WEISS: Dr. Holley?

15 DR. HOLLEY: Here.

16 MR. WEISS: Mr. Isler?

17 MR. ISLER: Present.

18 MR. WEISS: Mr. McCrea?

19 MR. MCCREA: Here.

20 MR. WEISS: Mr. Sumpter?

21 MR. SUMPTER: Present.

22 MR. WEISS: And Ms. Shealey is absent.
23 Seven members present.

24 MR. SUMPTER: Will Board Members please
25 turn to the minutes from last month? Are there any

1 corrections additions or deletions? Seeing none, I'd
2 like to have a motion?

3 MR. McCREA: Motion.

4 MRS. COLAIZZU: Second.

5 MR. SUMPTER: Mr. McCrea made a motion.
6 Second by Mrs. Colaizzi or a tie between Colaizzi and
7 Fink. It's been moved and seconded. All those in
8 favor signify, by saying aye.

9 (Chorus of ayes.)

10 MR. SUMPTER: Opposed nay? The minutes
11 stand approved.

12 Committee report on Education is before us.
13 Are there any questions or comments at this time?

14 Seeing none, Mr. Weiss, may we have a roll
15 call, please?

16 MR. WEISS: Mrs. Colaizzi?

17 MRS. COLAIZZU: Yes.

18 MR. WEISS: Mrs. Fink?

19 MRS. FINK: Yes.

20 MR. WEISS: Mrs. Hazuda?

21 MRS. HAZUDA: Yes.

22 MR. WEISS: Dr. Holley?

23 DR. HOLLEY: Yes.

24 MR. WEISS: Mr. Isler?

25 MR. ISLER: Yes.

1 MR. WEISS: Mr. McCrea?

2 MR. McCREA: Yes.

3 MR. WEISS: Mr. Sumpter?

4 MR. SUMPTER: Yes.

5 MR. WEISS: Item is approved.

6 MR. SUMPTER: Let's move to the committee
7 report on Business that is before us submitted by
8 Mr. McCrea, Business/Finance chair and his committee.

9 Are there any questions on the report that
10 were not addressed at Agenda Review. Mr. Isler?

11 MR. ISLER: Thank you. I was not at Agenda
12 Review, so thank you for indulging me, and I just want
13 to cover two items so we don't have to get into new
14 business on this in dealing with the financial
15 statements.

16 But we are approving the Intermediate Unit
17 budget at tonight's meeting. And I have a question,
18 and I know Ms. Baehr had submitted to us the annual
19 audit for the Intermediate Unit, which is available,
20 and since this is of great significance to the people
21 who pay for our schools to be opened.

22 Mr. Joseph, if you would indulge me for a
23 moment, I know that you do not have direct control
24 over the Intermediate Unit, but as someone who has to
25 deal with three other audits, can I ask you if you

1 have reviewed this audit?

2 MR. JOSEPH: Yes, I have.

3 MR. ISLER: Is there anything in this audit
4 that is of concern to you?

5 MR. JOSEPH: Well, there was the one
6 finding, I believe, regarding the, findings regarding
7 the staff of the Intermediate, like the lack of man
8 hours that they are able to provide in terms of
9 preparation of their own financial statements, so that
10 was something that stuck out within the audit. But as
11 a District, we are committed to providing them with
12 the supports they need to enable them to do that.

13 MR. ISLER: A finding that is workable,
14 correct?

15 MR. JOSEPH: Yes, it is.

16 MR. ISLER: And then the other question I
17 have is to the two individuals from the Board who sat
18 on the audit committee and reviewed this, Mr. Sumpter
19 and Mr. McCrea, and since Mr. McCrea, this is your
20 committee, is there anything in this audit that
21 anybody should be concerned about?

22 MR. MCCREA: Not that I know of, no.

23 MR. ISLER: Thank you. Thank you for
24 indulging me, Mr. Sumpter. I appreciate it.

25 I think it's important. But I do want to

1 congratulate Ms. Baehr and everybody else who worked
2 on it to get a good audit. I think it's very
3 important that we now how our money is being spent and
4 been it is being spent wisely on behalf of children.
5 Thank you.

6 MR. SUMPTER: No problem, Mr. Isler.
7 You're welcome. Mrs. Hazuda?

8 MRS. HAZUDA: Quick question and I don't
9 know if it goes to Ms. Baehr or Mr. Joseph. But
10 Exhibit A of the budget, the second line is OPEB trust
11 fund. What is that?

12 MS. BAEHR: That's the post retirement
13 benefits that we put away for those who retire. So
14 pays for their health benefits.

15 MRS. HAZUDA: So what does OPEB? I don't
16 mean to be a stickler. It will help me remember what
17 it is.

18 MS. BAEHR: I did have that and I did
19 remember it.

20 DR. LANE: It's post employment benefits is
21 the "PEB." I'm trying to think what the "O" part is.

22 MRS. HAZUDA: That's enough to help me
23 remember what it is. Because in a year from now it
24 will hit me. Thank you. Thank you, Mr. Sumpter.

25 MR. SUMPTER: You're welcome, Mrs. Hazuda.

1 Seeing no more questions, Mr. Weiss, may we have a
2 roll call, please?

3 MR. WEISS: This is the report on Business,
4 this is includes the budget. Mrs. Colaizzi?

5 MRS. COLAIZZI: Yes.

6 MR. WEISS: Mrs. Fink?

7 MRS. FINK: Yes.

8 MR. WEISS: Mrs. Hazuda?

9 MRS. HAZUDA: Yes.

10 MR. WEISS: Dr. Holley?

11 DR. HOLLEY: Yes.

12 MR. WEISS: Mr. Isler?

13 MR. ISLER: Yes.

14 MR. WEISS: Mr. McCrea?

15 MR. MCCREA: Yes.

16 MR. WEISS: Mr. Sumpter? Report's approved
17 unanimously.

18 MR. SUMPTER: Yes. We will now turn to the
19 Personnel report? Are there any questions or
20 comments?

21 MR. WEISS: Mr. Sumpter, there is a
22 correction under the word "appointment." That item
23 should read as follows. I'll read it.

24 "NOW, THEREFORE, BE IT RESOLVED, by the
25 Pittsburgh-Mount Oliver Intermediate Unit #2 that

1 Linda M. Baehr is hereby appointed Assistant to the
2 Executive Director position, commencing on July 1,
3 2013 at an annual salary of \$110,045.76 plus all
4 fringe benefits, sick days, personal and vacation days
5 provided to the administrators at the IU." Thank you.

6 MR. SUMPTER: Mrs. Colaizzi?

7 MRS. COLAIZZI: Thank you. We didn't
8 discuss this in personnel, did we?

9 DR. LANE: No, we did not. Would you like
10 me to clarify this correction? Okay. The correction
11 is because I did have a discussion with Mr. Palombo
12 about this and he informed me that this position
13 cannot have a term because it is an at will position.
14 That's why we are making this correction.

15 MRS. COLAIZZI: I'm sorry, Dr. Lane, that's
16 not what I was questioning. I was questioning what
17 I'm uncomfortable questioning now, okay, is that the
18 position itself, forgive me, Ms. Baehr, this is not
19 really about you, it's about the position, was not
20 brought to the Board in a personnel setting.

21 DR. LANE: It was in the packet. It was in
22 the packet. Okay. No, but we did not discuss it.
23 You asked me that question. No, we did not.

24 MR. SUMPTER: Mrs. Fink? Mrs. Hazuda?
25 Dr. Holley? Mr. McCrea? Mr. Isler?

1 Mr. Weiss, may we have a roll call on the
2 Personnel report?

3 MR. WEISS: Mrs. Colaizzi?

4 MRS. COLAIZZI: Yes.

5 MR. WEISS: Mrs. Fink?

6 MRS. FINK: Yes.

7 MR. WEISS: Mrs. Hazuda?

8 MRS. HAZUDA: Yes.

9 MR. WEISS: Dr. Holley?

10 DR. HOLLEY: Yes.

11 MR. WEISS: Mr. Isler?

12 MR. ISLER: Yes.

13 MR. WEISS: Mr. McCrea?

14 MR. MCCREA: Yes.

15 MR. WEISS: Mr. Sumpter?

16 MR. SUMPTER: Yes.

17 MR. WEISS: Report's approved unanimously.

18 MR. SUMPTER: You can see the financial
19 statements and the travel expense report in your
20 packet.

21 At this point, do I have a motion to
22 adjourn?

23 MR. ISLER: Move.

24 MRS. COLAIZZI: Second.

25 MR. SUMPTER: Mr. Isler and Mrs. Coalizzi

1 All in favor?

2 (Chorus of ayes.)

3 MR. SUMPTER: Those opposed? This meeting
4 is adjourned.

5 (Thereupon, at 8:45 p.m., the Legislative
6 Meeting was concluded.)

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1 C-E-R-T-I-F-I-C-A-T-E

2 I, Deborah L. Endler, the undersigned, do hereby
3 certify that the foregoing ten (10) pages are a true
4 and correct transcript of my stenotypy notes taken of
5 the Pittsburgh-Mt. Oliver Intermediate Unit,
6 Legislative Meeting, held in the Pittsburgh Board of
7 Public Education, Administration Building, Board
8 Committee Room, on Wednesday, June 26, 2013.

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Deborah L. Endler, Court Reporter

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