

**THE BOARD OF PUBLIC EDUCATION**  
*OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA*

**MINUTES**

**Meeting of:** February 27, 2013

**Call of the Meeting:** Legislative Meeting

**Members Present:** Mark A. Brentley, Theresa Colaizzi, Jean Fink,  
Sherry Hazuda, Regina Holley, William H. Isler,  
Floyd L. McCrea, Sharene Shealey, and Thomas H.  
Sumpter

**Members Absent:** None

**The following matters were received and acted upon.**

**Actions taken are recorded following the reports.**

# **THE BOARD OF PUBLIC EDUCATION**

**PITTSBURGH, PENNSYLVANIA 15213**

**Administration Building  
341 South Bellefield Avenue**

**February 27, 2013**

## **AGENDA**

### **ROLL CALL**

Approval of the Minutes of the Legislative Meeting of January 23, 2013

Announcement of Executive Sessions

### **Committee Reports**

- |                                                   |           |
|---------------------------------------------------|-----------|
| 1. Committee on Education                         | Roll Call |
| 2. Committee on Business and Committee on Finance | Roll Call |

### **Personnel Report**

- |                                                      |           |
|------------------------------------------------------|-----------|
| 3. Personnel Report of the Superintendent of Schools | Roll Call |
|------------------------------------------------------|-----------|

### **New Business**

Roll Call

We are an equal rights and opportunity school district.



## **EXECUTIVE SESSIONS**

### **Legislative Meeting of February 27, 2013**

In addition to executive sessions announced at the legislative meeting of January 23, 2013, the Board met in executive sessions on February 13, 2013, February 20, 2013 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to, administrative vacancies and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.

**COMMITTEE ON EDUCATION**  
**Legislative Meeting**  
**February 27, 2013**

**DIRECTORS:**

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

**Proposals/Grant Awards**

**RESOLVED**, That the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies for funds set forth in subparagraphs 1 through 6 inclusive.

1. **Accepting Grant Award \$1,400,000 – The Wallace Foundation for the 2013 Summer Dreamers Academy**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$1.4 M from The Wallace Foundation to support operation of the 2013 Summer Dreamers Academy, a summer learning camp serving Pittsburgh Public Schools students in kindergarten through 8<sup>th</sup> grade. Funds will be utilized for summer staff positions, enrichment activities, communications and marketing expenses, full time program staff salaries, and daily transportation. Along with financial support to operate Summer Dreamers, The Wallace Foundation also makes available to the District expert consultants to support planning related to enrollment and retention, operations, and summer curriculum development; and supports program evaluation by the RAND Corporation.

Summer 2013 marks the third summer that The Wallace Foundation will be funding Summer Dreamers, as part of their national Summer Learning Demonstration Project. The Board approved PPS's participation in this project in March of 2011. Evaluation plans for this phase of the project include a randomized control trial (RCT) for rising 4<sup>th</sup> grade students, pending IRB approval, and an assessment of the affect of Summer Dreamers on the academic outcomes for these students. Results from the project will inform future summer program planning in Pittsburgh and across the nation. The funding period shall be from March 1, 2013 through October 1, 2013. (See companion Proposals/Grant Awards Item #2 and Consultants/Contracted Services Item #7).

2. **Accepting Grant Award \$360,000 – The Walmart Foundation for the 2013 Summer Dreamers Academy**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$360,000 from the Walmart Foundation to support staffing, supplies, and student incentives for the 2013 Summer Dreamers Academy.

The Walmart Foundation has provided a second year of funding based on foundation officers' enthusiasm for previous Summer Dreamers work the foundation had been made aware of through the National Summer Learning Association-an association in which the District is a member. Funds will enable the District to serve 760 rising 6<sup>th</sup> – 9<sup>th</sup> graders, and will be utilized for the 2013 Summer Dreamers Academy. The funding period shall be from March 1, 2013 through December 31, 2013. (See companion Proposals/Grant Awards Item #1 and Consultants/Contracted Services Item #7).

3. **Accepting Grant Award \$40,000 – The Heinz Endowments for the Pittsburgh Westinghouse Academy 6-12/Pittsburgh Perry High School Tutors Fund**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$40,000 from The Heinz Endowments for the **Pittsburgh Westinghouse Academy 6-12/Pittsburgh Perry High School Tutors Fund**. Funds will support cadres of after school tutors who will work with up to 200 students per academic reporting period to help the students at **Pittsburgh Westinghouse Academy 6-12** and **Pittsburgh Perry High School** gain ground in academic achievement in the areas of Literacy, Mathematics, and Writing. Funds will provide 1,000 hours of tutoring for the remainder of the 2012-2013 school year.

This project connects with a previous \$1 million grant award (Grant #E0024) supporting the development of an Equity Plan in Pittsburgh Public Schools. This work included the services of Dr. Pedro Noguera of the NYU Steinhardt School of Education and the Metropolitan Center for Education. Dr. Noguera and his team have been working actively with **Pittsburgh Perry High School** and **Pittsburgh Westinghouse Academy 6-12** leaders, staff, students, and community members and partners to galvanize changes that will ensure equity and significantly lower or eliminate racial achievement disparities among students. The funding period shall be from February 28, 2013 through June 30, 2013.

4. **Accepting Grant Award \$17,000 – Office of Child Development and Early Learning (OCDEL) for the Head Start Supplemental Assistance Program**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize The Early Childhood Education Department to accept \$17,000 from the Office of Child Development and Early Learning (OCDEL) to fund the Summer Kindergarten Readiness Program (KRP) to serve preschoolers who will be transitioning to kindergarten in the Fall, 2013. PPS will operate a full-day (6 hours) summer program for one week (June 24-28, 2013). Five (5) classrooms will serve ninety-four (94) children. The classrooms will be located at: Children's Museum (2), **Pittsburgh Obama 6-12** (1), **Pittsburgh Science and Technology Academy 6-12** (1) and **Pittsburgh Milliones 6-12** (1). This grant will allow the District to provide quality, early childhood educational programming to preschool children transitioning to kindergarten who reside in the City of Pittsburgh. The funding period shall be from June 24, 2013 through June 28, 2013.

5. **Accepting Grant Award \$3,240 – The Heinz Endowments for the Sherman Evans Fund of The Pittsburgh Foundation**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$3,240 from the Heinz Endowments for the Sherman Evans Fund of The Pittsburgh Foundation.

Funds will support therapeutic horseback riding lessons for **Pittsburgh Conroy** students. Funds will support fees for six weeks of riding lessons for up to 18 autistic students. If successful, this program may expand in the future to additional students. This is the first time **Pittsburgh Conroy** has engaged in this type of programming for its students. The donor has expressed interest in potentially supporting this program again in the future. The funding period shall be from February 28, 2013 through January 31, 2013.

6. **Accepting Grant Award \$700 –Target Inc., for the Pittsburgh Arsenal PreK-5 Field Trip**  
**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$700 from Target Inc., for the **Pittsburgh Arsenal PreK-5** Field Trip. Funds will support the field trip costs to Triple B Farms for **Pittsburgh Arsenal PreK-5**. The funding period shall be from March 1, 2013 through February 28, 2014.

### **Consultants/Contracted Services**

**RESOLVED**, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 7 through 9, inclusive.

7. **Summer Dreamers Academy (Various Contracts)**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize The Summer Dreamers Academy to enter into a contract with organizations to provide services through proposals accepted through the RFP process. Each organization will provide unique services and will be paid based on a submitted proposal. Each partner organization will be responsible for leading campers in exciting and engaging activities during the 2013 Summer Dreamers Academy. Community partners will be based at SDA campsites, or will provide services at off-site locations. They will lead activities as laid out in their proposal submitted in response to the RFP.

The operating period shall be from March 1, 2013 through August 9, 2013. The total contract amount(s) shall not exceed \$765,535 from account lines 4810-19U-1490-599 (\$600,000-FFE Grant), 4810-18U-1490-599 (\$100,000-Wallance Grant), and 4810-24U-1490-599 (\$65,353-Walmart Grant). (See companion Proposals/Grant Awards Items #1 and #2).

Organization Name	Activity	Anticipated Cost	Students served	Funded Through
Andy Warhol Museum	The Street Art Experience	\$11,360	30	4810-19U-1490-599
Attack Theatre	Adventures in Motion	\$26,000	160	4810-19U-1490-599
Allegheny Youth Development	Judo	\$11,500	70	4810-19U-1490-599
Bloomfield-Garfield Corporation	Swim & Water Polo	\$26,500	80	4810-19U-1490-600
Carnegie Science Center	Wizards, Rockets, & Bugs	\$40,000	120	4810-19U-1490-601
CCAC	Celebrating Spanish	\$8,000	20	4810-19U-1490-599
Color Me Mine	Color Me Groovy	\$75,000	400	4810-19U-1490-599
Family Links	Club Adventure	\$10,000	50	4810-19U-1490-599
First Tee Pittsburgh	Get Out Swingin'	\$34,025	80	4810-19U-1490-599
Gateway to the Arts	Bring on the Bling	\$8,000	40	4810-19U-1490-599
Gateway to the Arts	History of Communication	\$8,000	40	4810-19U-1490-599
Gateway to the Arts	Message Out the Bottle	\$8,000	40	4810-19U-1490-599

Heinz History Center	Young Innovators - Everyday Innovators	\$15,000	40	4810-19U-1490-599
Mad Science of Pittsburgh	Eureka! The Inventors Camp	\$58,000	320	4810-19U-1490-599
Mad Science of Pittsburgh	Mad About Science	\$106,000	640	4810-19U-1490-599
Marilyn G. Rabb (MGR) Foundation	Murals: Art Activism	\$105,190	504	4810-19U-1490-599 4810-24U-1490-599
Marilyn G. Rabb (MGR) Foundation	Positive Spin	\$35,960	120	4810-19U-1490-599
Neighborhood Learning Alliance	Checkmate!	\$9,000	60	4810-19U-1490-599
Pittsburgh Cares	Service Remix	\$26,000	160	4810-19U-1490-599
Pittsburgh Center for the Arts	Imagination and Innovation	\$8,000	40	4810-18U-1490-599
Pittsburgh Center for the Arts	Clay and Mosaics	\$9,500	50	4810-19U-1490-599
Pittsburgh Music Academy	Music Alive Phase 1	\$26,000	160	4810-18U-1490-599
Saturday Light Brigade (SLB) Radio	Neighborhood Voices	\$8,000	40	4810-18U-1490-599
Three Rivers Fencing	Fencing	\$50,000	320	4810-18U-1490-599
Union Project	From Mud to Masterpiece	\$7,500	25	4810-18U-1490-599
Urban League of Greater Pittsburgh	Build Your "A" Game	\$35,000	100	4810-24U-1490-599
<b>TOTALS:</b>		<b>\$765,535</b>	<b>3,709</b>	

#### 8. **The New Teacher Center**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with the New Teacher Center in order to continue implementation, analysis, and reporting of the Teaching and Learning Conditions Survey and the data that accompanies that survey through June 30, 2016 at a cost of \$60,000 per year. The Teaching and Learning Conditions Survey has become a staple as a metric of Teaching and Learning Environments in the District - used by Principals annually to create action plans to improve the climate in their building. The data from that survey has also been shared with the Board and PPS employees through a report from the New Teacher Center each year. This data was also heavily used in the State of the District and the State of the Schools reports to the community. The New Teacher Center will also train District employees in order to build the District capacity around the survey implementation and analysis so that we may do this work in house beginning in the Spring of 2017. The parallel training involved will significantly decrease costs for TLE work in the future.

The operating period shall be from March 1, 2013 through June 30, 2016. The total contract amount shall not exceed \$240,000 from account line 1319-16N-2271-330.

#### 9. **Leon R. Williams, DMD**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the annual contract with Dr. Williams who will serve as the dental consultant for the Dental Hygiene Program. He will provide oversight and assistance with all dental hygiene services [per requirements of the state mandated school dental health program] including but not limited to the following: performs seventh grade dental screenings, makes recommendations for early referral/intervention, monitors dental hygiene screenings by periodic on-site monitoring/visits with our dental hygienists, facilitates referrals for problem cases, identifies specialists and resources for subsidized treatment, monitors the prevention education content of our dental hygiene program, and provides professional guidance to our three dental hygienists.



The dental consultant keeps the Health Services Coordinator informed of all dental health information relevant to effective and high quality service provision. During the 2011 - 2012 school year, Dr. Williams screened a total of 1,056 students. The breakdown is as follows: 532 - K; 303 - 3; 3,217 - 7, and 4 - ungraded in special education. Dr. Williams referred 514 students for further evaluations and treatments which were completed.

The operating period shall be from March 1, 2013 through December 31, 2013. The total contract amount shall not exceed \$6,500 from account line 4814-010-2430-330.

### **Payments Authorized**

**RESOLVED**, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 10 through 11 inclusive.

10. **Susan Morgan, PJAS Region 7 (Junior Academy of Science State Competition)**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to Susan Morgan, PJAS Region 7. For the cost of students and chaperones to travel to Penn State University, State College, Pa. to participate in the Junior Academy of Science State Competition. The students grades 7-12 who qualified for this event are from **Pittsburgh Carmalt PreK-8, Pittsburgh Allderdice High School, Pittsburgh CAPA 6-12, Pittsburgh Colfax K-8, Pittsburgh Obama 6-12, Pittsburgh Sterrett 6-8, and Pittsburgh Science and Technology Academy 6-12** and have earned a first place in the PJAS Regional Competition. Students and chaperones will leave on Sunday, May 12<sup>th</sup> and return on Tuesday May 14<sup>th</sup>, 2013. The total cost per person is \$155 (students and chaperones) which includes transportation, meals and lodging. There will be approximately 46 students participating and a possible 12 chaperones.

The total payment amount shall not exceed \$8,900 from account line 4600-010-2260-519.

11. **The Pittsburgh Cultural Trust Education Center – All-City Visual Art Exhibition**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to The Pittsburgh Cultural Trust Education Center (CTEC). CTEC has generously donated two floors of exhibition space for the 2013 All-City Visual Art Exhibition. There are two related expenses that need to be covered by PPS; the first is for the Cultural Trust Education Center's Building Security (CTEC) for the visual art exhibition on both April 19, 2013 and April 26, 2013. (PPS is not permitted to use our own security in their building and must use security provided by the CTEC) and the second is for the exhibition installation fee and will cover the cost of the Ed Trust installing electrical lighting for the exhibits.

The total payment amount shall not exceed \$550 (\$400-security and \$150-exhibition installation) from account line 4602-010-1100-599.

### **General Authorization**

**RESOLVED**, That the Board authorizes its proper officers to approve the following actions as set forth in subparagraphs 12 through 27, inclusive.

12. **Partnership with Google and The College Board through the AP STEM Access Program-Pittsburgh Allderdice High School**

**RESOLVED**, That the Board of Education authorizes its proper officers to accept a donation from the College Board, in partnership with Google through the AP STEM Access Program which will run from April 1, 2013-July 1, 2016. The College Board will provide **Pittsburgh Allderdice High School** with AP Computer Science start up supplies (\$1,200 value), the registration cost for Ms. Christy O'Connell to attend an AP Computer Science Summer Institute (a \$950 value), and will provide all AP Math and Science teachers who increase their minority and/or female exam participation by 5 students with a one-hundred dollar Donor's Choose gift card for every student that receives a 3, 4, or 5 on the AP exam in May 2014. Gift cards may be used to purchase textbooks and/or curriculum materials from DonorsChoose.org. We will not know the total value of the gift card incentive until AP exam results are released in July 2014; we predict that approximately 150 AP Math and Science exams will receive qualifying scores in 2014, totaling \$15,000 in gift card donations. All public high schools that have a 40% or higher free and reduced-price lunch student population were considered by the College Board. **Pittsburgh Allderdice High School** was selected by the College Board because there are more than 10 minority students and/or more than 25 female students with high potential to be successful in AP Computer Science as indicated by their high scores on the 2012 PSAT. For this criterion, high AP potential is defined as 70 percent or higher likelihood of scoring a 3, 4, or 5 on the AP exam. In turn, **Pittsburgh Allderdice High School** is responsible for offering AP Computer Science for at least 3 years and for recruiting minority and/or female students to enroll in the course. While there is no maximum, this donation will likely total \$17,500.

**FINALLY RESOLVED**, That the Board expresses its appreciation and thanks to Google.

13. **Implementation of a School Based AP/IB Exam Awards (Increased Participation)**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to implement school based AP/IB exam awards to schools that increase their exam participation and success on 2013 and 2014 AP/IB exams. This initiative is part of our API grant work and is meant to support our grant goals to increase AP/IB Science, Math and English exam participation and success, particularly among low-income students. Through this initiative, 8 PPS high schools will be eligible to receive 1 of 5 awards based on their 2013 exam results and again next year based on their 2014 exam results. Awards will be granted based on AP/IB STEM and English exam participation and scores. These exams include: AP Biology, Chemistry, Physics C, Physics B, Calculus AB, Calculus BC, Computer Science, Statistics, English Language, English Literature and IB Biology, Chemistry, Physics, Mathematics, Math Studies, Language 1. Each school will have a school-based award target, based on their 2012 exam participation and success. We believe this model provides all schools with an equal opportunity to receive an award. Awards will range from \$500-\$2,500, depending on the amount of exam growth each school demonstrates from 2012-2013. Schools will receive a maximum of 1 award. Schools may use their award to support AP/IB STEM and English course development and their expenditures

The total cost of this action shall not exceed \$20,000 per year, for two years from account line 4600-16U-2260-610.

14. **UPMC Educational Partnerships Sponsorships (2) (Spring 2013 & Fall 2014) – CTE**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Career & Technical Education Division to accept two sponsorships from UPMC Educational Partnerships for the Spring of 2013 and Fall of 2014. This is the third year of this sponsorship which has provided \$57,483.60 towards the 3<sup>rd</sup>-8<sup>th</sup> grade Career Education and Work Standards Integration Initiative that includes the 7<sup>th</sup> grade out of school experiences. The two sponsorships will not exceed \$30,000.

Sponsorship 1: The UPMC Educational Partnership's sponsorship funding will cover the costs of transportation and admission costs to attend Sci-Tech Days at the Carnegie Science Center where 7<sup>th</sup> grade students will explore STEM careers.

Sponsorship 2: Provides 6th grade students the opportunity to attend the UPMC Health Career Fair at Greenway by covering transportation costs and lunches.

15. **Partnership with the American Red Cross**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize a partnership with the American Red Cross. This partnership will allow Water Safety Instructor certified Pittsburgh Public Schools teachers, as representatives of the American Red Cross, to teach swimming lessons to students for no charge, as long as it is during the school day curriculum. Teachers will be able to report these lessons for no charge to the District or students. This process enables teachers to maintain their Water Safety Instruction (WSI) Certification. A requirement of maintaining WSI is that teachers must complete teach one Water safety class during a two year period to maintain their Water Safety Instructor Certification. This partnership is at no cost to the District.

16. **Family Services of Western PA Collaboration – The Early Childhood Education Department for the “Help Your Child to be a Successful Student” Program**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Education Department to collaborate with Family Services of Western Pennsylvania to provide support services to early childhood families through their program called "Help Your Child to be a Successful Student" (HYC). This program is aimed to give parents/caregivers tips on how to become more involved in their child's educational experiences and equip them with tools on how to better communicate with teachers and staff about their child's needs. Up to five (5) group presentations will be held at an early childhood center that is convenient for parents. Each presentation is approximately one hour. Parents who attend the group presentation is eligible to receive up to three (3) one-on-one sessions with an education specialist from Family Services of Western PA to discuss individual needs. These services will be provided at no cost to families.

**FINALLY RESOLVED**, That the Board expresses its appreciation and thanks to the Family Services of Western PA for this collaborative opportunity.

17. **Acceptance of Compensation – The Early Childhood Education Department for the participation in the Leana Childcare Study**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Education Department to accept compensation in the amount of \$50 from the University of Pittsburgh for participation in the Leana Childcare Study.



The Leana Childcare Study was conducted in 2007 by Dr. Carrie Leana. Dr. Leana is a research professor at the University of Pittsburgh who conducted a study about teacher mentoring. One specific area of her study focused on the collaboration between childcare workers and how it affects the quality of care. Although the study was conducted in 2007, the Early Childhood Education Department was just notified about the compensation due to us for participation in the study.

**FINALLY RESOLVED**, That the Board expresses its appreciation and thanks to the University of Pittsburgh.

18. **Travel Abroad to England, Paris, and Barcelona – Pittsburgh Allderdice High School**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve Dr. David Ghongomu, World Language teacher at **Pittsburgh Allderdice High School** to travel abroad with 5 **Pittsburgh Allderdice High School** world language students and 1 adult chaperone to England, Paris, and Barcelona. It has always been the contention of our World Language department that travel abroad enhances a child's education in many ways. Preparation for the trip is goal-oriented; students get a tremendous sense of accomplishment when working to earn the money to pay for the trip and when applying themselves in the target language to have a better sense of the language and culture. Students develop a better appreciation for the differences and the similarities between the cultures of our country and the foreign land from an economic, historical and sociological perspective. Trips such as these heighten their tolerance and perspective of others not only in a different culture but translate into the same for people here at home. The dates for the trip shall be March 22-April 2, 2013. Students will obtain passports prior to the trip. Parents are being notified of all travel arrangements through meetings and emails. The cost per student is \$2,800. Students can participate in fund-raisers to pay for their trip. A payment plan will be arranged for students through the tour group. If a student defaults on the payment plan they will be able to receive money back. All costs will be absorbed solely by students. There will be no cost to the District.

19. **Travel Abroad to Costa Rica – Pittsburgh Colfax K-8**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve Ms. Ilene Scratow, World Language teacher at **Pittsburgh Colfax K-8** to travel abroad with 10 8th grade world language students and 3 adult chaperones to Costa Rica. It has always been the intention of our World Language department that travel abroad enhances a child's education in many ways. Preparation for the trip is goal-oriented; students get a tremendous sense of accomplishment when working to earn the money to pay for the trip and when applying themselves in the target language to have a better sense of the language and culture. Students develop a better appreciation for the differences and the similarities between the cultures of our country and the foreign land from an economic, historical and sociological perspective. Trips such as these heighten their tolerance and perspective of others not only in a different culture but translate into the same for people here at home. The dates for the trip shall be March 20-28, 2013. Students will obtain passports prior to the trip. Parents are being notified of all travel arrangements through: meetings, emails, letters and phone contact. The cost per student is \$2,200. Students can participate in fund-raisers to pay for their trip. A payment plan will be arranged for students through the tour group.

If a student defaults on the payment plan they will be able to receive money back. All costs will be absorbed solely by students. There will be no cost to the District.

20. **Donation of Basketball Uniforms – Pittsburgh Linden K-5**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of uniforms valued at \$5,300 for the boys and girls basketball teams at **Pittsburgh Linden K-5**. This donation includes 15 home and 15 away uniforms for both the boys' and girls' basketball teams, totaling 60 uniforms. This donation is made by an anonymous donor. The provision of these uniforms helps to develop the students' sense of belonging together as a team and helps cultivate school spirit among the student body, who recognize team members as hard working peers.

**FINALLY RESOLVED**, That the Board of Education extends its sincere thanks and appreciation to the donor for their very kind donation of these basketball uniforms.

21. **Donation of Kiln Repairs – Pittsburgh Linden K-5**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation valued at \$250 from Ms. Marian Finegold for the purpose of repairing the kiln at **Pittsburgh Linden K-5**. This allows students to expand their knowledge of the arts through working with clay and modeling. In addition, students will develop a greater appreciation for the arts.

**FINALLY RESOLVED**, That the Board expresses its appreciation and thanks to Ms. Marian Finegold for her generous donation to **Pittsburgh Linden K-5**.

22. **Donation of "The Point of Pittsburgh" (50) books from Dr. Charles McColleston**

**RESOLVED**, That the Pittsburgh Board of Education accepts a donation of 50 books from Dr. Charles McColleston for school libraries. This is a high level text, so appropriate for High School, although could be a resource in Middle School as well. The book is entitled "The Point of Pittsburgh" and is an historical nonfiction text on "production and struggle at the banks of the Ohio." The book tells the stories of the workers, including the stories of the Native Americans and African Americans, rather than just the titans of industry. Dr. McColleston is Director of the PA Center for the Study of Labor Relations. A copy of the book is available in the Office of the Superintendent for review. The donation is valued at \$1,250.

**FINALLY RESOLVED**, That the Board thanks Dr. McColleston for this donation and for his generosity to the students and staff of Pittsburgh Public Schools.

23. **Donation of Library Books – Pittsburgh Mifflin PreK-8**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorizes its proper officers to accept a donation of various library books from Foster Elementary School in Mount Lebanon School District to increase **Pittsburgh Mifflin PreK-8's** library holdings. These books, valued at \$9,600 will replace outdated books and replenish books, as well as add genres to the school's library collection.

As a result, this donation will help the school change its library from a place to store books into an environment that provides a rich educational experience for all students.

**FINALLY RESOLVED**, That the Board expresses its appreciation and thanks to Foster Elementary School in Mount Lebanon School District for this generous donation to **Pittsburgh Mifflin PreK-8** library.

24. **Solicit for Donations to Support Pittsburgh Brashear High School's Spring Musical**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to solicit our community partners to support the **Pittsburgh Brashear High School's** spring musical, "Grease", on March 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup>, 2013. We will be asking for support from local individuals and businesses within our feeder pattern area. Accepted donations will help defray the costs associated with the production of the musical.

25. **Computing Workshop Charter School**

**RESOLVED**, That the Board denies the Computing Workshop Charter School application. Based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

- 1) Does not demonstrate sustainable support by way of current petitions and letters of support from teachers, parents, students and the community.
- 2) Failure to provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.
- 3) Failure to provide a governance structure in compliance with all federal, state, and local regulations and the Pennsylvania Public School Code.
- 4) Failure to consider all the information requested in section 1719-A and conform to the legislative intent outlined in section 1702-A.
- 5) Failure to describe a complete and comprehensive curriculum that is aligned to state standards.
- 6) Failure to provide a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.
- 7) Failure to establish that the proposed charter school is financially viable.
- 8) Does not identify and describe a location that can comply with all federal, state and local health and safety regulations.
- 9) Failure to demonstrate that the charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board's action to the applicant, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law.

**Tabled with a Vote of 5-4**

26. **Hill House Passport Academy Charter School**

~~**RESOLVED**, That the Board denies the Hill House Passport Academy Charter School application. Based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:~~

- ~~1) Failure to demonstrate sustainable support by way of current petitions and letters of support from teachers, parents, students and the community.~~



- ~~2) Does not provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.~~
- ~~3) Failure to provide a governance structure in compliance with all federal, state, and local regulations and the Pennsylvania Public School Code.~~
- ~~4) Does not demonstrate that the charter school can serve as a model for other schools in the District.~~

~~The administration is hereby directed to provide written notice of the Board's action to the applicant, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law.~~

**27. Mount Washington Community Academy Charter School**

**RESOLVED**, That the Board denies the Mount Washington Community Academy Charter School application. Based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

- 1) Does not provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.
- 2) Failure to provide a governance structure in compliance with all federal, state, and local regulations and the Pennsylvania Public School Code.
- 3) Failure to consider all the information requested in section 1719-A and conform to the legislative intent outlined in section 1702-A.
- 4) Failure to describe a complete and comprehensive curriculum that is aligned to state standards.
- 5) Does not provide a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.
- 6) Does not establish that the proposed charter school is financially viable.
- 7) Does not identify and describe a location that can comply with all federal, state and local health and safety regulations.
- 8) Does not demonstrate that the charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board's action to the applicant, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law.

**28. Student Suspensions, Transfers, and Expulsions**

**RESOLVED**, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 41 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 5 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Committee on Education

**LEGISLATIVE MEETING  
COMMITTEE ON BUSINESS AND COMMITTEE ON FINANCE  
February 27, 2013**

**CONSULTANTS/CONTRACTED SERVICES**

**RESOLVED**, That the Board authorizes its proper officers to enter into contracts with the following individuals/firms for the services and fees set forth in subparagraphs 1 through 10, inclusive.

**COMPUTER SOFTWARE:**

1. **ELECTRONIC MAP FOR TRANSPORTATION**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Trapeze Co. for the purchase of an up-to-date electronic map for use by the District, specifically the Transportation Dept. as requested by the Office of Information and Technology. The electronic map will be used in conjunction with Trapeze Software which has been in use for over ten (10) years. The updated map will be capable of showing schools, garages, stops, routes, school walkouts, stop ranges, school parking areas, eligibility polygons, rider address overrides, and will calculate routes. The updated electronic map will enable the Transportation Dept. to more efficiently plot the most cost effective routes and stops. Total cost not to exceed \$20,000.00 chargeable to Account Number 5000-010-2240-618.

2. **PRINTING , ASSEMBLY, AND MAILING**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Typecraft Press, Inc. for the period of five (5) months from February 28, 2013 to June 30, 2013 as a result of a Request for Proposal for the printing, assembly, and mailing services of 2013 Summer Dreamers Academy marketing and communication materials. These materials include enrollment packets, confirmation postcards, and pre-camp communication packets to be mailed to the homes of students in the District. Total cost not to exceed \$ 10,000 chargeable to Account Number 001-4810-18U-1490-530.

**SOFTWARE:**

3. **SCHOLASTIC INC. SYSTEM 44 TEACHING SYSTEM**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Scholastic Inc. for the Purchase of the System 44 including comprehensive teaching system, installation software, licenses, paperback and audiobook library, world building kits, etc. as requested by Curriculum, Instruction, and Professional Development. The System 44 Teaching System will allow students (grades 6-10) to receive blended learning instruction focused on phonics to build their fluency and comprehension. The System 44 Software will be embedded in the Read 180 allowing teachers to differentiate instructions to meet the needs of all students. Total cost not to exceed \$246,524.54 chargeable to Account Number 001-4800-16R-1190-650.

4. **TENANT AUTOMATIC RIDING FLOOR SCRUBBERS**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Janitors Supply to purchase three (3) Tenant T7 26" automatic riding floor scrubbers using Costars pricing. Plant Operations plans to use the scrubbers at **Pittsburgh Morrow Pre K-8 at Rooney, Pittsburgh Westinghouse Academy 6-12 and Pittsburgh Obama 6-12** Schools. Scrubbers come with a three (3) year bumper to bumper parts and labor warranty and a ten (10) year warranty on the recovery and solution tanks. Total cost not to exceed \$29,976 chargeable to Account Number 6600-010-2620-760.

5. **MELE MECHANICAL LLC**

**PITTSBURGH OBAMA 6-12**                      Plumbing Work                      Project MS12-107-32  
Rainwater Conductors

CONTRACTOR	BASE BID
<b><u>Mele Mechanical, LLC</u></b>	<b><u>\$52,000</u></b>
DeFinis Mechanical Contractors, LLC	63,500
Wheels Mechanical Contracting	69,500
AMB, Inc.	78,500
Air Technology, Inc.	84,770

**It is recommended that the bid be awarded to the lowest responsible bidder as follows: Mele Mechanical, LLC for a total of \$52,000.**

6. **DATA NETWORKS (DELL DESKTOP COMPUTERS)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a five (5) year lease contract with Data Networks utilizing state contract PEPPM pricing. The lease contract will provide 2,800 Dell desktop computers, installation, project management and recycling services. This equipment will replace an equal number of desktop computers acquired through various manufacturers prior to 2008 which have reached their end-of-life and are no longer supportable in 62 schools and offices. Annual lease cost not to exceed \$375,714.11 chargeable to Account Number 5000-010-2240-758 and payable to Dell Financial Services. There is a \$1.00 purchase option at the end of the five (5) year lease and the district will own the equipment at lease termination.

The operating period shall be from March 1, 2013 through February 28, 2018.

7. **B & S COMMUNICATIONS**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with B&S Communications using the Commonwealth of Pennsylvania State General Services Contract publically bid and awarded under the PEPPM program. B&S will do the concealed wiring and mounting of wireless equipment to ceilings and walls in the schools as part of our wiring strategy. Buildings completed to date are Allegheny MS, Arlington, Arsenal ES, Arsenal MS, Chartiers, Pittsburgh Classical, Conroy, Dilworth, Faison, Fulton, Grandview, King, Langley, Lincoln, Manchester, Miller, Millions, Morrow, Obama, Oliver, Schiller, Spring Garden, Spring Hill, Student Achievement Center, Sunnyside ES, Weil, Westinghouse, Westwood, Whittier, Woolslair. This work will include the additional buildings of Allegheny Annex, Allegheny ES, Arlington Annex, Clayton, Roosevelt, Roosevelt Annex, Banksville, Beechwood, Brashear, Brookline, Carmalt, Carrick, Concord, Greenfield, Liberty, Mifflin, Minadeo, Perry, Phillips, Pioneer, South Brook, South Hills, Sterrett, West Liberty.

The operating period shall be from February 28, 2013 to August 31, 2013. The total cost shall not exceed \$335,000 chargeable to Account Number 5000-010-2240-788.

8. **CARL TRUSS**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Carl Truss for 70 hours of service to be used as needed to assist David Skalniak in the production of electronic media.

The operating period shall be from March 1, 2013 to December 31, 2013. The total cost shall not exceed \$3,150 from account line 5000-010-2240-348.

9. **DAVE WELDON**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with David Weldon to be used as needed, to assist David Skalniak in the production of electronic media.

The operating period shall be from March 1, 2013 to December 31, 2013. The total cost shall not exceed \$3,150 from account line 5000-010-2240-348.

10. **ESSEX 3 TABULATIONS**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Essex 3 Tabulations, an independent market research company that will provide the District support on the distribution and data entry for the annual Parent Survey through August 31, 2015. The Parent Survey is an instrument designed to measure parent attitude changes on District initiatives based upon baseline data that was obtained since 2007. In 2012, school based questions were added to the survey. The annual cost of the survey is \$25,000.

Essex 3 Tabulations will provide the District with the following services:

- 1) design and host web survey;
- 2) provide web solutions to provide options for completion;
- 3) print and mail paper surveys for every student;
- 4) provide data entry for returned paper surveys;
- 5) produce electronic data files and data tables to be used in analyzing survey results;
- 6) provide parent-friendly data reports for distribution at schools.

The operating period is from February 28, 2013 to August 31, 2015. The total amount of this contract shall not exceed \$75,000 from account lines 1310-16N-2810-330.

## **PAYMENTS AUTHORIZED**

11. Daily Payments- **\$49,153,874.34**

12. **ADDITIONS AND DEDUCTIONS to CONSTRUCTION PROJECTS**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the additions and deductions to construction projects listed below and as detailed on attachment 12a.

APPROVAL OF ADDITIONS/DEDUCTIONS TO CONSTRUCTION PROJECTS AS FOLLOWS:

**Total (1 Additive Change Order)     \$ 5,658.51**

13. **CNA INSURANCE**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase property, machinery and general liability insurance for One Twenty One 9th Street Condominium Association insurance coverage from CNA Insurance through AON Risk Solutions for the period March 1, 2013 through March 1, 2014. The loss limit is \$2,000,000 with a \$10,000 deductible at an annual premium of \$4,317 payable from account line 001-0201-010-2590-523.

14. **EVANSTON INSURANCE**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase nurse practitioners and physical therapists professional liability insurance coverage from Evanston Insurance through AON Risk Solutions for the period March 26, 2013 through March 1, 2014. The loss limit is \$1,000,000 with a \$2,500 deductible at an annual premium of \$20,941 payable from account line 001-0201-010-2590-523.



15. **US SPECIALTY UNDERWRITERS**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase excess Workers' Compensation insurance coverage in accordance with the Commonwealth of Pennsylvania's self-insurance requirements from US Specialty Underwriters through the AON Risk Solution, for the period March 1, 2013 to March 1, 2014. The loss limit is statutory with a \$500,000 retention, at an annual premium of \$165,627 payable from 001-6000-702-2891-529.

**GENERAL AUTHORIZATION**

16. **REMEDIAL ACTION - REIZENSTEIN**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt a resolution to take remedial action to maintain the tax exempt status of Reizenstein bonds as it relates to the sale of the Reizenstein building and any related transaction costs.

**See attached Resolution 16a**

17. **SALE OF SCHENLEY FACILITY**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize the sale of the Schenley facility.

**See attached Resolution 17a**

**Directors have received information on the following:**

**INFORMATION ITEMS**

1. Travel Reimbursement Applications – February 2012
2. Travel Report – January 2012

**Respectfully submitted,  
Floyd McCrea, Chairperson Committee on Business and  
Committee on Finance**

**CHANGE ORDER REPORT 1307**  
**Approvals recommended in accordance with**  
**Change Order Policy effective date 2/23/11**

Legislative Meeting  
Committee on Business and  
Committee on Finance  
February 27, 2013  
(Attachment 12a)

SCHOOL NAME	DESCRIPTION	ADD \$	DEDUCT \$	APPROVAL
UNNIVERSITY PREP 6-12 (PITTSBURGH MILLIONES) Bronder Technical Services OF2488	Provide a new electrical panel board (120/208 volt, 3-phase, 4-wire, 60 amp) and a 15 Kva step-down transformer. Design ommission.	\$ 5,658.51		Chief Financial and Operations Officer
<b>TOTAL</b>		\$ 5,658.51		

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL  
DISTRICT OF PITTSBURGH TO COMPLY WITH THE INTERNAL REVENUE  
CODE OF 1986, AS AMENDED AND THE U.S. TREASURY REGULATIONS  
PROMULGATED THEREUNDER PURSUANT TO THE IMPLEMENTATION OF  
THE RIGHT SIZING PLAN

WHEREAS, the Board of Public Education (the "Board") approved the Right Sizing Plan on February 28, 2006 which required, among other things, the closure of certain of the School District's buildings and facilities, and;

WHEREAS, from time to time the Board may approve the sale or lease of certain buildings and facilities which may result in the requirement for remedial action to be taken pursuant to U.S. Treasury Regulations §1.141-12 Remedial Actions, in order to assure continued compliance with the Internal Revenue Code of 1986, as amended (the "Code") and maintain the status of the School District's outstanding bonds as exempt from federal income taxes, and;

WHEREAS, the Board has approved the sale of the Reizenstein facility to a for-profit limited liability partnership, which transaction requires remedial actions pursuant to the Code, and;

NOW, THEREFORE, BE IT, AND IT HEREBY IS, ENACTED by the Board as follows:

1. Based upon an analysis of the School District's financial advisor, Public Financial Management, Inc. ("PFM"), the amount of \$3,401,411.86 of outstanding bonds of the School District are attributed to capital project bond proceeds for the Reizenstein facility.

2. The Board has determined to implement the remedy provided pursuant to Treas. Reg. §1.141-12(d) and Rev. Proc. 93-17 Section 4.02(5)(a) – Redemption of Bonds attributed to the Reizenstein facility, and directs the deposit of an amount estimated not to exceed \$4,000,000 to be deposited into the applicable sinking fund for the redemption of the Reizenstein Bonds, hereinafter defined, on April 1, 2013 or irrevocably into a trust account to purchase securities which are the direct obligation of or fully guaranteed by the U.S. Treasury for the purpose of redeeming the amount of outstanding bonds attributed to the Reizenstein facility (the "Reizenstein Bonds") at their respective earliest redemption dates.

3. The President of the Board of Public Education, the Vice Presidents, the Secretary and/or Assistant Secretaries (the "Designated Officers") are hereby specifically authorized and directed to instruct U.S. Bank National Association to call for redemption on April 1, 2013 the applicable Reizenstein Bonds which are currently callable or establish with U.S. Bank National Association, in trust for the owners of the Reizenstein Bonds, an escrow account pursuant to the terms of an Escrow Trust Agreement ("Escrow Trust Agreement")

or other similar instructions for the deposit and maintenance of securities pledged to the payment of the Reizenstein Bonds, as they become due and payable until their call for redemption. The Designated Officers are hereby authorized and directed to contract with U.S. Bank National Association, as appropriate for its respective services in the capacity of Escrow Trustee.

4. The redemption of the Reizenstein Bonds shall occur or the Escrow Trust Agreement shall be in effect and implemented within ninety (90) days from the effective date of the sale of the of the Reizenstein facility, which was on January 17, 2013 and all Reizenstein Bonds that can be currently redeemed shall be so redeemed within ninety (90) days of the effective date of the sale of the Reizenstein facility.

5. The Board's proper officers shall be authorized to make payment for necessary and reasonable expenses for professionals including bond counsel, escrow agent and financial advisor to execute the transaction, for professional services related to tax compliance procedures and remedies related to the Reizenstein facility. Such payment is subject to the approval of the Director of Finance and Solicitor.

## **RESOLUTION**

### **A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AUTHORIZING THE SALE OF THE SCHENLEY FACILITY**

WHEREAS, pursuant to Section 707 of the Public School Code of 1949 and Board Policy Number 814, the School District of Pittsburgh advertised for sealed bids for the Schenley facility; and

WHEREAS, four sealed bids were received and those sealed bids were duly opened and recorded on January 18, 2013; and

WHEREAS, the bids were reviewed by the RFP Review Committee and a recommendation was made based upon those reviews to award the sale to PMC/Schenley HSB Associates, L.P., for the bid amount of \$5.2 million; and

WHEREAS, the bid of PMC/Schenley HSB Associates, L.P., contained terms, conditions and representations with respect to said purchase;

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

The Board of Public Education hereby authorizes the Chief Financial and Operations Officer, working with the solicitor, to prepare the necessary Agreement of Sale, which shall contain the conditions and representations set forth in the bid, and conduct the proper closing of the sale of the Schenley facility designated by Allegheny County as Parcel, 27-G-320, situated in the 4<sup>th</sup> Ward, to PMC/Schenley HSB Associates, L.P., 4101 Bigelow Blvd., Pittsburgh, PA 15213.

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**REPORT NO. 4780**

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# HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4780

February 27, 2013

**From: Superintendent of Schools**

**To: Board of Public Education**

**The following personnel changes are recommended for the action of the Board.  
All promotions listed in these minutes are subject to the provisions of Board Rules.**

## **A. New Appointments**

### **Salaried Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>
1. Buchheit, Renee	Instructor Oliver Citywide	\$ 4000.00 (001-01)	01-14-13
2. Campbell, Tammy	Chief, Accountability & Student Support Services	\$ 10,572.92 (CONT)	TBD
3. Cosgrove, Michelle	Instructor Allderdice	\$ 4000.00 (001-01)	02-11-13
4. DeVivo, Scott	Instructor Milliones 6-12 @ University Prep	\$ 4000.00 (001-01)	02-01-13
5. Fiore, Jade	Teacher South Hills Middle	\$ 4800.00 (001-04)	02-13-13
6. Grodes, Jennifer	Classroom Assistant Learning Support Morrow	\$ 2853.00 (CLA-01)	02-14-13
7. Hicks, Jessica	.5 Teacher Carrick	\$ 2000.00 (001-01)	01-28-13

8. Ragano, Christine	Instructor Minadeo	\$ 4000.00 (001-01)	02-08-13
9. Toner, Heather	Teacher .5 Pgh. Montessori/ .2 Weil	\$ 3500.00 (001-05)	01-28-13
10. Vargo, Barbara	Instructor Langley	\$ 4000.00 (001-01)	01-14-13
11. Weiss, Sarah	Speech Therapist Early Intervention	\$ 4071.00 (002-01)	01-14-13
12. White, Amanda	Instructor Weil	\$ 4000.00 (001-01)	01-28-13

**Hourly Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate per hour</u></b>	<b><u>Date</u></b>
13. Armstead, Kevin	Light Cleaner/Fireman (Backfill) Plant Operations	\$ 9.76	02-15-13
14. Devine, Rhonda	Food Service Worker Substitute	\$ 7.62	02-05-13
15. Dodds, Kristie	Food Service Worker Substitute	\$ 7.62	01-21-13
16. Kratina, Amanda	Food Service Worker Substitute	\$ 7.62	01-15-13
17. Mohan, Sharon	Supervisory Aide I Banksville	\$ 8.88	01-16-13
18. Thomas, Debra	Food Service Worker Substitute	\$ 7.62	02-11-13
19. Williams, Monique	Supervisory Aide I Faison K-5	\$ 8.88	01-15-13



**B. Reassignments From Leave of Absence****Salaried Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>
1. Adams, Meredith	Teacher Pgh. CAPA	\$ 4407.00 (001-05)	02-01-13
2. Albert, Kelly	Teacher Weil K-5	\$ 4843.00 (002-06)	02-05-13
3. Barbour, Sondra	Preschool Assistant I Crescent	\$ 2901.00 (001-03)	02-06-13
4. Basel, Amanda	Preschool Teacher Arsenal Elementary	\$ 4797.00 (004-08)	01-28-13
5. Bayat, Shawna	Librarian South Brook Middle	\$ 8430.00 (002-11)	02-01-13
6. Berdnik, Carla	Assistant Principal Carrick	\$ 8466.40 (004-09)	02-07-13
7. Collier, Laurie	Teacher Arlington	\$ 8430.00 (002-11)	01-28-13
8. Fillmore, Ann	Clinical Resident Instructor, Teaching Institute @ Brashear	\$ 8560.00 (004-11)	01-28-13
9. Giansante, Joseph	Teacher Teaching Institute @ Brashear	\$ 5229.00 (002-09)	03-18-13
10. Jacobetz, Kimberly	Certified Occupational Therapy Assistant	\$ 4900.00 (006-06)	01-11-13
11. Kelly, Anne	Teacher Allegheny Elementary	\$ 8030.00 (001-11)	03-04-13

12. Macklin, Starr	Teacher Pgh. Obama 6-12 @ (Peabody)	\$ 4730.00 (001-07)	02-04-13
13. Manganello, Jennifer	Preschool Teacher Fulton	\$ 5116.00 (005-08)	02-05-13
14. Miglioretti Gintner, Bobbijo	Teacher Westwood	\$ 4312.00 (001-04)	01-28-13
15. O'Connell, Christy	Teacher Allderdice	\$ 4865.00 (001-08)	01-28-13
16. Reynolds, Deborah	Secretary II Research, Assessment & Accountability	\$ 3362.08 (007-09)	02-12-13
17. Rouse, Arlene	School Secretary Brookline	\$ 2973.35 (007-08)	01-29-13
18. Rudolph, Laureen	Speech Therapist Special Education	\$ 4913.00 (003-06)	01-28-13
19. Smith, Shannon	Teacher Brookline	\$ 8430.00 (002-11)	02-04-13
20. Stanford, Douglas	Teacher Schiller	\$ 8030.00 (001-11)	02-12-13
21. Venus, Nichole	Speech Therapist Special Education	\$ 8430.00 (002-11)	02-22-13
22. Young, Mary	Teacher Brookline	\$ 8430.00 (002-11)	01-02-13

**Hourly**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Hourly</u></b>	<b><u>Date</u></b>
23. Bender, Shannon	Supervisory Aide II Phillips	\$ 9.34	02-11-13
24. Jones, Cynthia	Light Cleaner/Laundry Worker, Pgh. Science & Technology	\$ 19.26	01-15-13
25. Robinson, Shawnell	Supervisory Aide II Phillips	\$ 9.34	02-18-13

**C. Full-Time Substitutes**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Per month</u></b>	<b><u>Date</u></b>
1. Deely, Christine	Concord	\$ 3808.00 (FTS-02)	02-08-13
2. Nicholas, Inola	Miller	\$ 3808.00 (FTS-02)	02-11-13
3. Pohland, Brian	Pgh. CAPA	\$ 3736.00 (FTS-01)	01-23-13
4. Porter, Ronald	Pgh. Westinghouse	\$ 3736.00 (FTS-01)	02-07-13
5. Smith, Tiffany	.5 Perry/.5 Teaching Institute @ Brashear	\$ 4035.00 (FTS-03)	02-04-13
6. Thomas, Kristine	Morrow	\$ 3736.00 (FTS-01)	01-22-13
7. Welch, Anthony	Preschool Teacher Early Childhood	\$ 3808.00 (FTS-02)	01-17-13

**D. Part-Time Substitutes**  
**(No Action)**

**E. Day-To-Day Substitutes**

<u>Name</u>	<u>Position</u>	<u>Per day</u>	<u>Date</u>
1. Bellisario, Amanda	Teacher Substitute	\$ 100.00	02-04-13
2. Brehm, Tanya	Teacher Substitute	\$ 100.00	02-08-13
3. Crawford, Laura	Teacher Substitute	\$ 100.00	02-11-13
4. Brown, Charles	Teacher Substitute	\$ 100.00	01-18-13
5. Duca, Michael	Teacher Substitute	\$ 100.00	01-15-13
6. Gordon, David	Teacher Substitute	\$ 100.00	02-04-13
7. Grubb, Sarah	Teacher Substitute	\$ 100.00	01-18-13
8. Kimmel, Quinn	Teacher Substitute	\$ 100.00	02-01-13
9. King-Smith, Edward	Teacher Substitute	\$ 100.00	02-08-13
10. Krouse, Joseph	Teacher Substitute	\$ 100.00	02-04-13
11. Lannis, Aimee	Teacher Substitute	\$ 100.00	01-15-13
12. McDonald, John	Teacher Substitute	\$ 100.00	01-14-13
13. McPherson, Tracey	Teacher Substitute	\$ 100.00	01-18-13

14.	Nam, Jacqueline	Teacher Substitute	\$ 100.00	02-04-13
15.	Primerano, Lisa	Teacher Substitute	\$ 100.00	01-25-13
16.	Reeves, Jodi	Teacher Substitute	\$ 100.00	02-08-13
17.	Richert, Jenna	Teacher Substitute	\$ 100.00	01-25-13
18.	Scott-Broadway, Cierra	Teacher Substitute	\$ 100.00	01-15-13
19.	Seretti, Stephanie	Teacher Substitute	\$ 100.00	02-04-13
20.	Snyder, Kate	Teacher Substitute	\$ 100.00	02-04-13
21.	Sorce, Steven	Teacher Substitute	\$ 100.00	01-24-13
22.	Spielman, Eric	Teacher Substitute	\$ 100.00	01-17-13
23.	Stackhouse, Robyn	Teacher Substitute	\$ 100.00	02-04-13
24.	Stanchak, Damon	Teacher Substitute	\$ 100.00	01-25-13
25.	Stefanowicz, Collin	Teacher Substitute	\$ 100.00	01-25-13
26.	Stuart, Nicola	Teacher Substitute	\$ 100.00	02-04-13
27.	Styer, Heather	Teacher Substitute	\$ 100.00	01-15-13
28.	Sweder, Angela	Teacher Substitute	\$ 100.00	01-25-13
29.	Wassink, Danelle	Teacher Substitute	\$ 100.00	02-04-13

30.	Zupan, Adrienne	Teacher Substitute	\$ 100.00	01-15-13
31.	Vignone, Allyson	Teacher Substitute	\$ 100.00	01-24-13

**F. Reinstatements**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
1. Brooks, Satara	Classroom Assistant I, Multi-Handicapped Support Conroy	01-30-13
2. Cale, Amy	Teacher Milliones 6-12 @ University Prep	02-01-13
3. Carothers, Francis	Classroom Assistant I, Learning Support, Teaching Institute @ Brashear	02-11-13
4. Deloplaine, Jackie	Accountant Finance	02-28-13
5. Edwell, Kayla	Classroom Assistant I, Life Skills, Conroy	01-30-13
6. Kandrack, Danielle	Teacher Teaching Institute @ Brashear	02-11-13
7. McIntosh, Brittany	Classroom Assistant I, Autistic, Fulton	01-30-13
8. Michali, Kathleen	Teacher Sterrett	01-30-13
9. Page, Venus	Classroom Assistant I, Autistic, Teaching Institute @ Brashear	02-04-13

## **G. Retirements**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Bargar, Robert	Truck Driver Transportation	02-10-13	Ret. Allowance
2. Bentley, Anthony	Electrician Service Center	01-01-13	Ret. Allowance
3. Cassetori, Michael	Teacher Perry	06-18-13	Ret. Allowance
4. Cox, Deborah	Principal South Hills Middle	06-30-13	Early Ret. Allowance
5. Dawida, Audrey	Educational Assistant I Early Childhood	01-08-13	Ret. Allowance
6. Fisher, Carvis	Teacher .5 Arsenal/.5 Linden	06-18-13	Early Ret. Allowance
7. Garrett, Kevin	Teacher Carrick	03-01-13	Early Ret. Allowance
8. Illig, Patricia	Teacher Early Childhood	06-18-13	Ret. Allowance
9. Kedzuf, Maureen	Teacher Arlington	06-18-13	Early Ret. Allowance
10. Kontoulis, Demetra	Teacher Special Education	06-18-13	Early Ret. Allowance
11. Krynski, Denis	Teacher Greenfield	06-18-13	Ret. Allowance
12. Miller-O'Neill, Debra	Teacher Brookline	06-18-13	Early Ret. Allowance
13. Minsinger, Jerry	Principal Pgh. Gifted Center	06-29-13	Ret. Allowance
14. Pape, Carol	School Nurse Conroy	06-18-13	Early Ret. Allowance

15. Parrish, Janet	Food Service Center Worker, Food Service	02-01-13	Ret. Allowance
16. Pope, Nadine	Teacher Morrow	06-18-13	Early Ret. Allowance
17. Rosato, Nikki	Teacher Arlington	06-18-13	Early Ret. Allowance
18. Soroczak, Barbara	Principal Liberty	06-29-13	Early Ret. Allowance
19. Swazuk, Mary Eileen	Teacher Allderdice	06-18-13	Early Ret. Allowance
20. Ungerman, Patricia	Teacher Special Education	06-18-13	Ret. Allowance
21. Uptegraff, Elizabeth	Teacher Pgh. Obama 6-12 @ (Peabody)	06-18-13	Ret. Allowance
22. Vignovich, Mary Ann	Teacher Allderdice	06-18-13	Ret. Allowance
23. Wesolowski, Sandra	Coordinator of Health Services, Student Support Services	06-29-13	Ret. Allowance
24. Wilson, Sylvia	Teacher on Special Assignment, Human Resources	02-02-13	Ret. Allowance

#### H. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Arlet, Chandra	Teacher Teaching Institute @ King	01-30-13	Personal
2. Banuelos, Reyna	Teacher Substitute Services	02-01-13	Personal



3. Blakey, Janeen	Personal Care Aide Pgh. Obama 6-12 @ (Peabody)	02-15-13	Personal
4. Campero, Nicklas	Teacher Pgh. Obama 6-12 @ (Peabody)	02-14-13	Personal
5. Cappella, Michael	Director Teacher Effectiveness	02-28-13	Personal
6. Cassidy, Trisha	Technology Systems Specialist, South Hills Middle	01-19-13	Personal
7. Clacks, Erek	Teacher .5 Manchester/ .5 Murray	01-30-13	Personal
8. Clark, Victoria	Food Service Worker Teaching Institute @ Brashear	02-25-13	Personal
9. Codie, Diane	Parent Engagement Specialist, Colfax	02-08-13	Personal
10. Cornell, Michael	Teacher Substitute Services	02-05-13	Personal
11. DiPietro Fischetti, Lisa	Chief of Staff Office of the Superintendent	03-16-13	Personal
12. Donehoo, Jennifer	Teacher Perry	01-30-13	Personal
13. Dostilio, Joseph	Teacher Teaching Institute @ Brashear	02-14-13	Personal
14. Elder, Carl	Assistant Teacher/ Travel Trainer, Special Education	02-18-13	Personal
15. Freeman, Renee	Teacher Minadeo	01-29-13	Personal

16. Glowa, Caren	Teacher Sterrett	01-30-13	Personal
17. Harris, Teresa	Teacher Substitute Services	01-24-13	Personal
18. Harrison, Kenneth	Teacher Milliones 6-12 @ (University Prep)	01-30-13	Personal
19. Horne, Robert	Teacher Allegheny Elementary	02-01-13	Personal
20. Lerda, Gertrude	Food Service Worker-New Teaching Institute @ Brashear	01-18-13	Personal
21. Luzier, Jessica	Teacher Substitute Services	01-29-13	Personal
22. Mason, Shanekka	Teacher Substitute Services	01-05-13	Personal
23. Moreno, Joseph	Teacher Pgh. Obama 6-12 @ (Peabody)	02-27-13	Personal
24. O'Donnell, Holland	After School Coordinator Student Support Services	03-19-13	Personal
25. Reaves, Karen	Teacher Substitute Services	02-04-13	Personal
26. Robinson, Sandra	Personal Care Aide Carmalt	02-13-13	Personal
27. Rutter, Richard	Food Service Worker Food Service	01-02-13	Personal
28. Rodriguez, Juli	Supervisory Aide II Food Service	01-02-13	Personal
29. Stacy, Gary Sr.	Auto Equipment Operator Operations	01-12-13	Deceased
30. Stys, Daniel	Teacher .5 Lincoln/.5 Fulton	04-25-13	Personal

31. White, Michael	Teacher Perry	02-22-13	Personal
32. Yancey, Rhonda	Secretary Teaching Institute @ King	02-12-13	Personal

**I. Terminations**

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Altman, Joseph	Classroom Assistant, Autistic, Conroy	02-28-13
2. Graff, Mandy	Educational Assistant III, Learning Support Aide, Milliones 6-12 @ (University Prep)	02-28-13

**J. Full-Time Substitutes Released  
(No Action)**

**K. Part-Time Substitutes Released  
(No Action)**

**L. Day-to-Day Substitutes Released  
(No Action)**

**M. Sabbatical Leaves of Absence**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Dates</u></b>	<b><u>Reason</u></b>
1. Borz, Richard	Teacher Special Education	02-01-13 to 04-26-13	Health
2. Brickley, John	Teacher Perry	01-28-13 to 02-22-13	Health
3. Craighead, Sheree	Teacher Miller	01-28-13 to 03-22-13	Health
4. Davis, Montique	Teacher Morrow	01-10-13 to 03-10-13	Health
5. Huwalt, Lisa	Teacher Morrow	01-28-13 to 03-22-13	Health
6. Kelly, Anne	Teacher Allegheny Elementary	01-28-13 to 03-01-13	Health

**N. Leaves of Absence**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Dates</u></b>	<b><u>Reason</u></b>
1. Kedzuf, Maureen	Teacher Arlington	01-29-13 to 06-17-13	FMLA
2. Manganas, Eugina	Teacher Brookline	03-07-13 to 06-17-13	Personal

**O. Transfers From Temporary Professional to Professional Status**

The following temporary professional employee(s) have rendered satisfactory service for three years and are entitled to professional status effective February 2013 unless otherwise indicated:

<b><u>Name:</u></b>	<b><u>Location:</u></b>
1. Ackerman, Raymond	Student Achievement Center
2. Algeri, Crystal	Concord K-5
3. Amati, Kathleen	Brookline K-8
4. Baker, Jesse	Allderdice
5. Bauman, Craig	West Liberty K-5
6. Crytzer, Jennifer	Conroy
7. Germansky, Andrea	Teaching Institute @ King
8. Gricks, Tiffany	Conroy
9. Habay, Rebecca	Crescent Early Childhood Center
10. Jennings, Michelle	Teaching Institute @ King
11. Kaufman, Marcy	Special Education
12. Kneib, Ashley Ann	Perry High School
13. Lightholder, Ashley	Weil PreK-5
14. Malingowski, Heather	Concord K-5
15. Neupaver, Kathleen	Sterrett 6-8
16. Michalski, Josphe	Student Achievement Center
17. Miglioretti Gintner, Bobbijo	Westwood K-5
18. Mlay, Amy	Allegheny K-5
19. Parks, Jarrod	Student Achievement Center
20. Sepesy, Michaelene	Sterrett 6-8
21. Simmons, Devas	Sterrett 6-8
22. Skoda, Anna	Pgh. Science & Technology Academy 6-12
23. Slayton, Charles	Career Development
24. Stankay, Bernadette	Crescent Early Childhood Center
25. Strong-Phillips, Jill	Pgh. Westinghouse
26. Toliver, Cynthia	Pgh. Westinghouse
27. Violi, Jennifer	Faison K-5
28. Walker, Tenille	Teaching Institute @ King
29. Wassel, Ashleigh	Teaching Institute @ King
30. Wiedenhofer, Jamie	Grandview K-5
31. Zott, Douglas	Allderdice

**P. Transfers From One Position to Another Without Change of Salary**

**Salaried Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
1. Everett, Mia	Accountant 9, Finance to Payroll Specialist, Finance	02-28-13
2. Finley, Shannon	Teacher, Sterrett to Teacher, Pgh. Obama 6-12 @ (Peabody)	02-15-13
3. Kodman, Nancy	Executive Director, Operations to Executive Director, School Performance	02-28-13
4. Latham, Wesley	Classroom Assistant, Autistic, Fulton to Educational Assistant III, Emotional Support, Oliver Citywide	01-30-13
5. Lewandowski, Vincent	Principal on Special Assignment, Human Resources to Principal on Special Assignment, School Performance	02-28-13
6. Lorenz, Virginia	Educational Assistant III, Learning Support Conroy to Assistant Teacher, Conroy	02-04-13
7. Muehlbauer, Cynthia	Executive Director, Human Resources to Executive Director, School Performance	02-28-13
8. Murphy, Jennifer	Principal on Special Assignment, Human Resources to Principal on Special Assignment, School Performance	02-28-13

**Q. Transfers From One Position to Another With Change of Salary**

**Salaried Employees**

	<b><u>Name and Position</u></b>	<b><u>Per month</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1.	<b>Berdnik, Carla Assistant Principal, Carrick to Assistant Principal Morrow</b>	<b>\$ 8466.40 (004-09)</b>	<b>02-17-13</b>	<b>Transfer</b>
2.	<b>Booker, George Classroom Assistant, Autistic, Teaching Institute @ Brashear to Educational Assistant III, Emotional Support Aide, Oliver Citywide</b>	<b>\$ 3515.00 (03A-03)</b>	<b>02-05-13</b>	<b>Transfer</b>
3.	<b>Chersky, Susan Coordinator, Communications &amp; Marketing to Communications Officer, Office of School Performance</b>	<b>\$ 7122.87 (005-01)</b>	<b>02-28-13</b>	<b>Transfer</b>
4.	<b>Dean, Crystal Classroom Assistant, Learning Support, Morrow to Educational Assistant III, Emotional Support Aide, Oliver Citywide</b>	<b>\$ 3515.00 (03A-03)</b>	<b>02-04-13</b>	<b>Transfer</b>
5.	<b>Fearbry Jones, Errika Coordinator, Teacher Effectiveness to Special Assistant to the Superintendent, Office of the Superintendent</b>	<b>\$ 8005.12 (001-07)</b>	<b>02-28-13</b>	<b>Transfer</b>
6.	<b>Foreman, Renae Assistant Teacher, Special Education to Student Services Assistant, Teaching Institute @ King</b>	<b>\$ 4400.00 (STU-08)</b>	<b>01-30-13</b>	<b>Transfer</b>

7.	<b>Hely-Reed, Rose</b> <b>Project Manager, Human</b> <b>Resources to Coordinator of</b> <b>Instructional Effectiveness,</b> <b>Chief Academic Office</b>	<b>\$ 6864.25</b> <b>(007-01)</b>	<b>02-28-13</b> <b>to</b> <b>06-30-16</b>	<b>Transfer</b>
8.	<b>Irvine, Alyssa</b> <b>.5 Teacher, Carrick to</b> <b>Teacher, Greenfield</b>	<b>\$ 4000.00</b> <b>(001-01)</b>	<b>01-30-13</b>	<b>Transfer</b>
9.	<b>Kinzel-Nath, Jamie</b> <b>Assistant Principal, Morrow to</b> <b>(Acting) Principal, Morrow</b>	<b>\$ 8326.88</b> <b>(004-02)</b>	<b>02-28-13</b>	<b>Transfer</b>
10.	<b>Klinger, Kimberly</b> <b>Classroom Assistant, Autistic,</b> <b>Conroy to Educational Assistant</b> <b>III, Learning Support Aide, Conroy</b>	<b>\$ 3515.00</b> <b>(03A-03)</b>	<b>02-04-13</b>	<b>Transfer</b>
11.	<b>Krynski, Alexandra</b> <b>Classroom Assistant, Autistic,</b> <b>Conroy to Educational Assistant</b> <b>III, Learning Support Aide,</b> <b>Conroy</b>	<b>\$ 4590.00</b> <b>(001-04)</b>	<b>02-15-13</b>	<b>Transfer</b>
12.	<b>Moriarty-Arrington, Nikia</b> <b>Educational Assistant III,</b> <b>Learning Support Aide, Brookline</b> <b>to Student Services Assistant,</b> <b>Teaching Institute @ Brashear</b>	<b>\$ 4502.00</b> <b>(STU-09)</b>	<b>01-30-13</b>	<b>Transfer</b>
13.	<b>Pail, Timothy</b> <b>Assistant Teacher, Conroy to</b> <b>Social Worker, Teaching</b> <b>Institute @ Brashear</b>	<b>\$ 4101.00</b> <b>(001-01)</b>	<b>02-04-13</b>	<b>Transfer</b>
14.	<b>Pugh, Ebony</b> <b>Public Relations Coordinator,</b> <b>Communications &amp; Marketing to</b> <b>Public Information Officer, Office</b> <b>of the Superintendent</b>	<b>\$ 7122.87</b> <b>(005-01)</b>	<b>02-28-13</b>	<b>Transfer</b>



- |     |                                                                                                                                                           |                        |          |          |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------|----------|
| 15. | Walker, D'Lon<br>Educational Assistant III,<br>Emotional Support Aide, Oliver<br>Citywide to Student Services<br>Assistant, Teaching Institute @<br>King  | \$ 4619.00<br>(STU-10) | 02-01-13 | Transfer |
| 16. | Womack, Calvin<br>Educational Assistant III,<br>Emotional Support Aide, Oliver<br>Citywide to Student Services<br>Assistant, Teaching Institute @<br>King | \$ 4400.00<br>(STU-08) | 02-01-13 | Transfer |

**Hourly Employees**

- | <b><u>Name and Position</u></b>                                                                                                | <b><u>Rate<br/>per hour</u></b> | <b><u>Date</u></b> | <b><u>Reason</u></b>     |
|--------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------|--------------------------|
| 17. Bennett, Clarence<br>Light Cleaner-New,<br>Plant Operations to<br>Fireman B, Woolslair                                     | \$ 20.49                        | 02-04-13           | B. Simons<br>transferred |
| 18. Cartlidge, Renae<br>Food Service Worker, Substitute<br>to Food Service Worker,<br>Perry                                    | \$ 12.66                        | 02-24-13           | Vacancy                  |
| 19. Comer, Mark<br>Backfill Light Cleaner/Fireman<br>Plant Operations to Light Cleaner-<br>New, Pgh. Obama 6-12 @<br>(Peabody) | \$ 17.64                        | 02-04-13           | C. Patterson<br>retired  |
| 20. Devine, Rhonda<br>Food Service Worker, Substitute<br>to Food Service Worker,<br>South Brook                                | \$ 12.66                        | 02-24-13           | L. Clark<br>transferred  |

21.	<b>Gasior, Heather</b> Food Service Worker, Substitute to Food Service Worker, Teaching Institute @ Brashear	<b>\$ 12.66</b>	<b>02-24-13</b>	<b>G. Lerda resigned</b>
22.	<b>Gee, Fred</b> Light Cleaner-New, .5 Crescent ECC/.5 Student Achievement Center to Fireman B, Liberty	<b>\$ 20.49</b>	<b>02-04-13</b>	<b>P. Berardeli transferred</b>
23.	<b>Jackson, Lisa</b> Supervisory Aide II, Pgh. Westinghouse to Food Service Worker, Conroy	<b>\$ 12.66</b>	<b>02-24-13</b>	<b>R. Rutter resigned</b>
24.	<b>Jackson, Rodney</b> 3/2 Fireman, Administration Building to Fireman B, Liberty	<b>\$ 20.64</b>	<b>02-04-13</b>	<b>W. Miller resigned</b>
25.	<b>Kratina, Amanda</b> Food Service Worker, Substitute to Food Service Worker, Carrick	<b>\$ 12.66</b>	<b>02-24-13</b>	<b>Vacancy</b>
26.	<b>Kress, Glenn</b> Heavy Cleaner Fireman, Concord to Light Cleaner-New, Plant Operations	<b>\$ 17.74</b>	<b>01-28-13</b>	<b>Transfer</b>
27.	<b>Ladd, Duval</b> Light Cleaner-New, Brookline to Fireman B, .5 Pioneer/ .5 South Brook	<b>\$ 20.49</b>	<b>02-04-13</b>	<b>G. Hays transferred</b>
28.	<b>Muehlbauer, Mark</b> Custodian 5, Schiller to Custodian 4, Lincoln	<b>\$ 23.77</b>	<b>02-04-13</b>	<b>J. Snyder transferred</b>
29.	<b>Preston, Michael</b> Assistant Custodian A, Allegheny to Custodian 4, Dilworth	<b>\$ 23.77</b>	<b>02-04-13</b>	<b>D. Williams transferred</b>

30.	Sedlar, Craig Assistant Custodian B, Administration Building to Custodian 4, Roosevelt	\$ 23.72	02-04-13	V. Boccella transferred
31.	Wesolowski, Michelle Lunch Aide, Carmalt to Food Service Manager Trainee, Carmalt	\$ 12.57	02-24-13	Vacancy
32.	West, Trina Lunch Aide, Miller to Food Service Manager Trainee, Miller	\$ 12.57	02-24-13	D. Allen resigned
33.	Williams, Vincent Light Cleaner-New, Teaching Institute @ King to Fireman B, Pgh. Classical Academy/Greenway	\$ 20.49	02-04-13	J. Lyle transferred

**R. Supplemental Appointments**

1. That the following persons be approved to work as Tutors for the 2012-2013 school year at the rate of \$10.00 per hour:

	<u>Name</u>	<u>Location</u>	<u>Date</u>
a)	Malley, Michael	Allegheny Elementary	01-16-13
b)	Mire, Binta	Arsenal Elementary	02-06-13
c)	Molgaard, Zsofia	Pgh. Montessori	01-24-13

### Travel Waivers

1. That the Board approve a travel waiver for James Saunders, Early Childhood Family Services Coordinator, to travel for professional development from April 9–12, 2013 to attend the Pennsylvania Head Start Association (PHSA) Annual Spring Conference in Gettysburg, PA. The waiver is needed because Mr. Saunders has exceeded his 6-day travel limit. This trip will result in four (4) additional days of professional development. This trip is essential to keep staff abreast of best practices in the early childcare industry. This is a one-time trip and expenses are included in the Head Start grant. Total payment shall not exceed \$1,500.00 payable from account line 4801 19T 1806 582.
2. That the Board approve a travel waiver for Scott E. Gutowski, Director of End-User Services in the Office of Information Technology, to Boston University to attend The Pocket CIO MBA conference held April 7-13, 2013. The Pocket CIO MBA program is designed for technical leaders focused on expanding the leadership and business administration skills to benefit their respective institutions in the changing information age. The conference will take place at Boston University for five (5) days, with airfare travel on Sunday April 7, 2013 and the Saturday after the completion of the conference, April 13, 2013. Total cost of travel, accommodation, per diem and conference program fees shall not exceed \$7,100.00 payable from account line 010 5000 2818 582.
3. That the Board approve a travel waiver for Mercedes Howze, Project Assistant for the Summer Dreamers Academy, to attend the 2013 Promising Practices-Proven Strategies ELO Conference in State College, PA on March 5-7, 2013. The waiver is needed because Ms. Howze has exceeded her 6-day travel limit. The trip is essential in hopes to identify best practices and new strategies for after school and summer learning. In accordance with the After School Academy 21<sup>st</sup> Century grant, the Summer Dreamers Academy and After-Schools Academies have joined forces to increase academic achievement. The grant requires two people to attend. Total payment shall not exceed \$1,600.00 payable from account line 4000 27S 1490 582.
4. That the Board approve a travel waiver for Mercedes Howze, Project Assistant for the Summer Dreamers Academy, to Houston, TX for the Wal Mart Foundation Grantee Meeting on March 26, 2013. The waiver is needed because Ms. Howze has exceeded her 6-day travel limit. This trip is essential to maintain its funding with the Wal Mart Foundation in order to stem summer learning loss, increase attendance, and engage \_6-8<sup>th</sup> graders over the summer. This is a one-time trip and expenses are included in the grant. Total payment shall not exceed \$1,600.00 payable from account line 4810 18S 1490 582.

5. That the Board approve a travel waiver for Christine Cray, Project Manager for the Summer Dreamers Academy, to Houston, TX for the Wal Mart Foundation Grantee Meeting on March 26, 2013. The waiver is needed because Mrs. Cray has exceeded her 6-day travel limit. This trip is essential to maintain its funding with the Wal Mart Foundation in order to stem summer learning loss, increase attendance, and engage \_6-8<sup>th</sup> graders over the summer. This is a one-time trip and expenses are included in the grant. Total payment shall not exceed \$1,600.00 payable from account line 4810 18S 1490 582.
6. That the Board approve a travel waiver for Albert Edward Willson IV, Director of Operations for Student Support Services, to Houston, TX for the Wal Mart Foundation Grantee Meeting on March 26, 2013. The waiver is needed because Mr. Willson has exceeded his 6-day travel limit. This trip is essential to maintain its funding with the Wal Mart Foundation in order to stem summer learning loss, increase attendance, and engage 6-8<sup>th</sup> graders over the summer. This is a one-time trip and expenses are included in the grant. Total payment shall not exceed \$1,600.00 payable from account line 4810 18S 1490 582.

#### Payments Authorized

1. That the Board approve payment for Christopher Howard, Theater Technical Specialist at Pittsburgh CAPA 6-12 to work on the All City Arts Showcase 2013: "Spring Into the Arts" A Celebration of Arts and Cultures. The authorization will provide approval for the following dates:

Feb 21, 2013 - 2.5 hours @ straight \$30.77 per hour for a total of \$76.93

Feb 21, 2013 - 2.5 hours @ premium \$46.16 per hour for a total of \$115.40

May 13, 2013 - 2.5 hours @ straight \$30.77 per hour for a total of \$76.93

May 13, 2013 - 2.5 hours @premium \$46.16 per hour for a total of \$115.40

Chris Howard's hours are \$30.77 per hour for straight hours and \$46.16 per hour for premium hours. Total payment shall not exceed \$384.66 payable from account line 4602 010 3210 148.

2. That the Board approve a request for Pittsburgh Fulton Pre K-5 to pay for one (1) substitute teacher, Ms. Alexandra Rhoten, to provide small group remedial or enrichment instruction in reading and math four (4) days per week. The teacher will tutor up to 50 students during the day, facilitating one-on-one and small group instruction based on students' needs in reading and math. The program will commence February 28, 2013 and end the week of June 14, 2013. The cost shall not exceed \$10,000.00 payable from account line 4134 16R 1190 123.

3. That the Board approve a request for the following persons to work as Camp Directors, Camp Operations Managers, Curriculum Coaches, DREAM Coaches (Behavior Specialists) and Activities Specialists for the 2013 Summer Dreamers Academy. The camp will be open to Pittsburgh Public School students K – 8<sup>th</sup> grade during the 2012 – 2013 school year. The camp will be offered Monday – Friday from July 1, 2013 – August 7, 2013 (no camp on Thursday, July 4<sup>th</sup>). Leadership team members will participate in up to 80 hours of pre-camp work and professional development, 27 days of full-day work during camp (8:00 am – 4:15 pm), and up to 16 hours of wrap-up work.

Name	Position
Jeffrey Abram	Camp Operations Manager - Attendance & Data
Erika Arms	Curriculum Coach
Cynthia Blackwell	Activity Specialist
Andrea Brooks	Curriculum Coach
Andrea Brown	Camp Director
Marlene Cabiness	Camp Operations Manager - Attendance & Data
Tracy Calhoun	Camp Director
Yitzchak Cowen	Activity Specialist
Mara Cregan	Camp Director
Misty Doy	Camp Director
Jennifer Dresmich	Curriculum Coach
Andrea Germansky	Camp Director
Ronald Holloway	Dream Coach (Behavior Specialist)
Yarra Howze	Curriculum Coach
Jeffrey Igims	Activity Specialist
Azhar Ismaeli	Camp Operations Manager - Operations & Logistics
Elizabeth Juhas	Curriculum Coach
Georgetta Kotula	Camp Operations Manager - Operations & Logistics
Alexandra Krynski	Camp Operations Manager - Attendance & Data
Ebony Latham	Camp Operations Manager - Operations & Logistics
Danielle Leach	Activity Specialist
Jayla Lyman	Camp Operations Manager - Attendance & Data
Ashley Mangone	Activity Specialist
David Mathews	Dream Coach (Behavior Specialist)

That the following persons be approved to be on a waiting list for leadership team positions - Camp Directors, Camp Operations Managers, Curriculum Coaches, DREAM Coaches (Behavior Specialists) and Activities Specialists - with the 2013 Summer Dreamers Academy.

The camp will be open to Pittsburgh Public School students K – 8<sup>th</sup> grade during the 2012 – 2013 school year. The camp will be offered Monday – Friday from July 1, 2013 – August 7, 2013 (no camp on Thursday, July 4<sup>th</sup>).

<b>Name</b>	<b>Position</b>
Jennifer Herr	Camp Director
Stacy Laurie	Dream Coach (Behavior Specialist)
Cherise Mann	Dream Coach (Behavior Specialist)

**S. Miscellaneous Recommendations**

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Dates</u></b>	<b><u>Reason</u></b>
a) Bender, Shannon	Supervisory Aide II Food Service	01-18-13 to 02-04-13	Health
b) Babik, Caroline	Project Manager Pgh. Westinghouse	02-13-13 to 03-13-13	Health
c) Beringer, Beth	School Nurse Health Services	01-30-13 to 04-01-13	FMLA
d) Bailey, Linda	Teacher Milliones 6-12 @ (University Prep)	01-31-13 to 02-28-13	FMLA
e) Barnes, Sandra	Preschool Assistant Roosevelt	02-04-13 to 03-01-13	Health
f) Borz, Richard	Teacher Milliones 6-12 @ (University Prep)	12-03-12 to 01-31-13	Health

<b>g) Bouzos, Margarita</b>	<b>Teacher Faison K-5</b>	<b>02-14-13 to 03-08-13</b>	<b>FMLA</b>
<b>h) Bowe, Russell</b>	<b>Auto Equipment Operator, Transportation</b>	<b>01-22-13 to 03-04-13</b>	<b>Health</b>
<b>i) Butler, Eileen</b>	<b>Teacher Miller</b>	<b>01-03-13 to 01-25-13</b>	<b>Health</b>
<b>j) Capan, Stephanie</b>	<b>Teacher Langley K-8</b>	<b>01-28-13 to 02-27-13</b>	<b>Health</b>
<b>k) Cillo, Frankie</b>	<b>Preschool Assistant Teaching Institute @ Brashear</b>	<b>03-02-13 to 03-15-13</b>	<b>Personal</b>
<b>l) Cosharek, Laura</b>	<b>Senior Accountant Finance</b>	<b>03-28-13 to 04-14-13</b>	<b>Personal</b>
<b>m) Giansante, Joseph</b>	<b>Teacher Teaching Institute @ Brashear</b>	<b>02-18-13 to 03-15-13</b>	<b>FMLA</b>
<b>n) Jones, Cynthia</b>	<b>Light Cleaner/Laundry Pgh. Science &amp; Technology</b>	<b>01-02-13 to 01-07-13</b>	<b>Health</b>
<b>o) Lindenfelser, Angela</b>	<b>Teacher Allderdice</b>	<b>01-28-13 to 03-22-13</b>	<b>Health</b>
<b>p) Macklin, Starr</b>	<b>Teacher Pgh. Obama 6-12 @ (Peabody)</b>	<b>01-07-13 to 02-04-13</b>	<b>Personal</b>
<b>q) Malara, Linda</b>	<b>Student Data Systems Specialist, Teaching Institute @ King</b>	<b>01-02-13 to 02-22-13</b>	<b>Health</b>
<b>r) McGough, Jill</b>	<b>Teacher Faison K-5</b>	<b>04-01-13 to 05-15-13</b>	<b>Personal</b>
<b>s) Phelps, Alessi</b>	<b>Speech Therapist Special Education</b>	<b>02-04-13 to 04-24-13</b>	<b>Personal</b>
<b>t) Reynolds, Deborah</b>	<b>Secretary II Research, Assessment &amp; Accountability</b>	<b>02-04-13 to 02-11-13</b>	<b>FMLA</b>



u)	Robinson, Shawnell	Supervisory Aide Food Service	10-05-12 to 02-11-13	Personal
v)	Rutten, Diane	Teacher Carrick	01-28-13 to 02-13-13	Health
w)	Saxon, Laura	Teacher Spring Garden	03-11-13 to 05-14-13	Personal
x)	Smith, Shannon	Teacher Beechwood	01-28-13 to 02-01-13	Health
y)	Speicher, Sharon	Teacher South Hills Middle	01-07-13 to 03-29-13	Health
z)	Stanford, Douglas	Teacher Schiller	01-28-13 to 02-11-13	Health
aa)	Steele, Sandra	Preschool Assistant Langley K-8	01-28-13 to 03-15-13	Health
bb)	Wilson, Linda	Preschool Assistant Carmalt	01-28-13 to 02-28-13	Health
cc)	Young, Mary	Teacher Concord	12-13-12 to 12-21-13	Health

1. It is recommended that the position of Chief, Student Support Services be changed to Chief, Accountability & Student Support Services. The responsibilities of this position have expanded to include Research, Assessment & Accountability, and the revised title will reflect this change in scope. The previous Chief, Janis Ripper, retired, and the new appointee to this position, Tammy Campbell, will serve as the Chief. This is solely a name change request with no change in pay scale placement.
2. RESOLVED, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to settle the matter filed in the Office of Dispute Resolution for the Department of Education of the Commonwealth of Pennsylvania at ODR File No. 13363/12-13 KE on behalf of J.B. in accordance with the terms and conditions negotiated by the Law Offices of Ira Weiss.

**3. That the Board approve the following action(s):**

**CORRECTIONS:**

**New Appointments**

- a) **Gross, Evan (Salaried)- Budget Analyst, Budget, \$3891.17 (012-01), effective 01-28-13 (to) 06-30-16- *should read-* Budget Analyst, Budget, \$3891.17 (012-01), effective 01-31-13 (to) 06-30-16 (January 2013 Board Minutes).**
- b) **Symms, Shacara (Salaried)- HR Benefits Assistant II, Employee Benefits, \$3158.63 (008-01), effective 02-07-13-*should read-* HR Benefits Assistant II, Employee Benefits, \$3158.63 (008-01), effective 02-11-13 (January 2013 Board Minutes).**

*Interscholastic Athletics*

It is recommended:

1. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	<b>ARSENAL 6-8</b>	1. Rashel Burton	Soccer, Girls
b.	<b>COLFAX K-8</b>	1. Daniel Lydon	Soccer
c.	<b>LANGLEY K-8</b>	1. Jeffrey Igims	Wrestling
d.	<b>SCHILLER</b>	1. Ashleigh McDonough	Soccer, Boys (Interim)
e.	<b>SUNNYSIDE</b>	1. Justin Dudczak 2. David Saylor	Soccer, Girls Soccer, Boys
f.	<b>U-PREP 6-8</b>	1. Joseph Tindal 2. James Buccelli	Soccer, Girls Soccer, Boys

*Interscholastic Athletics*

2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	<b>ALLDERDICE</b>	1. David Walchesky	Softball, Girls Head
		2. Edward Flynn	Track, Boys Head
		3. Jonathan Parker	Baseball, Head
		4. Jessica Lynn Zaremski	Softball, Asst.
		5. Daniel Holland	Track & Field, Boys Asst.
		6. Keith Goldman	Tennis, Boys
		7. Sarah Mueller	Track, Girls Asst.
		8. Bradley Hoffer	Baseball, Asst.
b.	<b>BRASHEAR</b>	1. Leo Rauterkus	Baseball JV, Asst.
		2. Lynda Torcasio	Softball, Asst.
		3. Carey White	Softball JV, Asst.
		4. Ellie Covert	Track, Girls Asst.
		5. Richard Murphy	Conditioning
		6. Henry Hogle	Softball, Head
		7. Nathan Geller	Baseball, Head
		8. Craig Aguglia	Volleyball, Head
		9. Dustin Smith	Track, Girls Head
		10. Terry Monroe	Track, Boys Head
		11. Sean Regan	Tennis, Boys Head

*Interscholastic Athletics*

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
c.	<b>CARRICK</b>	1. Craig Aguglia	Football, Head
d.	<b>OBAMA</b>	1. James Helterbran	Baseball, Boys Head

3. That the following intramural assignments in the elementary grades for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	<b>ALLEGHENY</b>	1. Lisa Drwal 2. Regina Hutson	Spring Spring
b.	<b>DILWORTH</b>	1. Cory Herschk	Spring
c.	<b>FAISON</b>	1. Janice Motley	Spring
d.	<b>ROOSEVELT</b>	1. Terrie Seskey	Spring

***Interscholastic Athletics***

4. That the following intramural assignments in the middle grades for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	<b>U-PREP</b>	1. Jason Bell	Spring

5. That the following intramural assignments in the high schools for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	<b>U-PREP</b>	1. Unrico Abbondanza	Spring

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**ADDENDUM A**

**POSITIONS OPENED AND CLOSED**

**February 27, 2013**

**It is recommended:**

**GENERAL FUNDS**

**1. That the following position(s) be *opened*, effective on the date indicated:**

<b><u>POSITION</u></b>	<b><u>NUMBER</u></b>	<b><u>DATE</u></b>	<b><u>LOCATION/FUNDING</u></b>
a) Payroll Specialist	1	02-28-13	Finance
b) Special Assistant to the Superintendent	1	02-28-13	Office of the Superintendent
c) Public Information Officer	1	02-28-13	Office of the Superintendent
d) Communications Officer	1	02-28-13	Office of School Performance
e) Director of Accountability	.15	02-28-13	Student Support Services
f) Director of Assessment	.4	02-28-13	Student Support Services
g) Director of Research	.45	02-28-13	Student Support Services

**2. That the following position(s) be *closed*, effective on the date indicated:**

a) Accountant 9	1	02-28-13	Finance
b) Chief of Staff & External Affairs	1	03-17-13	Office of the Superintendent
c) Chief of Research, Assessment, & Accountability	.15	02-28-13	Office of Research, Assessment & Accountability
d) Public Relations Coordinator	1	02-28-13	Chief of Staff & External Affairs
e) Coordinator of Communications & Marketing	1	02-28-13	Chief of Staff & External Affairs

**SUPPLEMENTAL FUNDS**

1. That the following position(s) be *opened*, effective on the date indicated:

<b><u>POSITION</u></b>	<b><u>NUMBER</u></b>	<b><u>DATE</u></b>	<b><u>LOCATION/FUNDING</u></b>
a) Director of Accountability	.85	02-28-13	Student Support Services
b) Director of Assessment	.6	02-28-13	Student Support Services
c) Director of Research	.55	02-28-13	Student Support Services

2. That the following position(s) be *closed*, effective on the date indicated:

<b><u>POSITION</u></b>	<b><u>NUMBER</u></b>	<b><u>DATE</u></b>	<b><u>LOCATION/FUNDING</u></b>
a) Chief of Research, Assessment, & Accountability	.85	02-28-13	Office of Research, Assessment & Accountability
b) Coordinator	1	02-28-13	Office of Teacher Effectiveness

Respectfully submitted,

Dr. Linda Lane  
Superintendent of Schools



# **HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

## **ADDENDUM B**

### **ADDITIONAL HUMAN RESOURCES ACTIONS**

**February 27, 2013**

#### **A. Retirements**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Rudiak, Barbara	(Interim) Chief of Student Support Services	06-29-13	Ret. Allowance

# **HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

## **ADDENDUM C**

**February 27, 2013**

From the Superintendent of Schools  
To  
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of the 2013 Administrators Compensation Plan effective January 1, 2013 through December 31, 2013 including Salary Schedules and rate changes for:
  - Assistant Principals and School Based Directors
  - Support Administrators

## PITTSBURGH SCHOOL DISTRICT ADMINISTRATORS 2013 COMPENSATION PLAN (ACP)

- I. Administrative salaries have been determined with consideration of the State and local economic conditions, the local tax burden and ability of the District to pay.
  - A. Increment advancement on existing salary schedules occurred on January 1, 2013 for Support Administrators, Assistant Principals, and other administrators not covered by the Principal Pay for Performance Program.
    1. Salary schedules, retroactive to January 1, 2013, for the above-mentioned administrator group, are attached.
    2. Such administrators who have received a below-average or unsatisfactory performance evaluation shall not be eligible for increment advancement or the next general salary increase. Entitlement to non-retroactive regularly scheduled increment advancement and general salary increases shall commence following the receipt of satisfactory performance rating.
  - B. School administrators covered by the Principal Pay for Performance Program will continue to be eligible for the performance increment of up to \$2,000 which is earned annually, and rolled into base salary. In addition to the performance increment, principals can earn an annual bonus of up to \$10,000. This bonus does not roll to base salary.
    1. District representatives and representatives of the PAA have agreed to refine the formulas and measures used to determine the performance increment allocation and the student achievement bonus. The parties agree that this work must be based on a comprehensive school leadership performance rubric that is aligned with District goals and anchored on instructional leader and teacher effectiveness as the drivers of student achievement growth and school success.
    2. The parties have agreed that the refinement of the tools, processes and calculations pertaining to the performance increment and student achievement bonus will be completed on or about June 1, 2013 so that school-based administrators subject to the principal pay for performance program have an opportunity to be informed about the refinements prior to the effective date of July 1, 2013.
    3. The student achievement bonus for the 2012-13 school year shall be calculated in accordance with the provisions set forth in the 2011 Administrators Compensation Plan (ACP). The eligibility criteria to earn the bonus for the 2012-13 school year shall be based on the STAR index. Principals at schools achieving a STAR index of 51 or above will be eligible for the student achievement bonus.

- C. Principals, Assistant Principals and Administrators on the Support Administrator Salary Schedule in positions which require a certificate will continue to be eligible for a \$1,000 annual bonus if the district achieves Annual Yearly Progress (AYP). The bonus will be paid out in the subsequent school year following notification to the District of whether or not it achieved District-wide Annual Yearly Progress (AYP). This bonus is not rolled into base salary.
- D. The bonus formerly applicable to accelerated Learning Academies (ALA) is no longer in effect.

SCHOOL DISTRICT OF PITTSBURGH  
ASSISTANT PRINCIPALS / SCHOOL BASED DIRECTORS

January, 2013

	Steps									
	1	2	3	4	5	6	7	8	9	10
Assistant Principals	\$8,096.03 \$97,152	\$8,146.51 \$97,758	\$8,198.89 \$98,387	\$8,253.28 \$99,039	\$8,309.54 \$99,714	\$8,368.21 \$100,419	\$8,424.45 \$101,093	\$8,481.93 \$101,783	\$8,539.39 \$102,473	\$8,595.63 \$103,148
School Based Directors	\$8,483.90 \$101,807	\$8,536.81 \$102,442	\$8,591.69 \$103,100	\$8,648.70 \$103,784	\$8,707.68 \$104,492	\$8,769.18 \$105,230	\$8,828.12 \$105,937	\$8,888.35 \$106,660	\$8,948.56 \$107,383	\$9,007.54 \$108,090

## SCHOOL DISTRICT OF PITTSBURGH

## SUPPORT ADMINISTRATORS

January, 2013

	Steps																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	\$7,702.21 \$92,427	\$7,749.13 \$92,990	\$7,797.78 \$93,573	\$7,848.31 \$94,180	\$7,900.59 \$94,807	\$7,952.84 \$95,434	\$8,005.12 \$96,061	\$8,057.39 \$96,689	\$8,109.65 \$97,316	\$8,161.93 \$97,943	\$8,214.19 \$98,570	\$8,266.45 \$99,197	\$8,318.74 \$99,825	\$8,371.01 \$100,452	\$8,423.27 \$101,079	\$8,475.53 \$101,706	\$8,527.81 \$102,334	\$8,580.08 \$102,961	\$8,632.35 \$103,588	\$8,684.61 \$104,215	\$8,736.89 \$104,843
2	\$7,583.44 \$91,001	\$7,630.35 \$91,564	\$7,678.98 \$92,148	\$7,729.52 \$92,754	\$7,781.79 \$93,381	\$7,834.07 \$94,009	\$7,886.33 \$94,636	\$7,938.59 \$95,263	\$7,990.85 \$95,890	\$8,043.14 \$96,518	\$8,095.41 \$97,145	\$8,147.66 \$97,772	\$8,199.94 \$98,399	\$8,252.21 \$99,027	\$8,304.47 \$99,654	\$8,356.76 \$100,281	\$8,409.00 \$100,908	\$8,461.28 \$101,535	\$8,513.56 \$102,163	\$8,565.81 \$102,790	\$8,618.08 \$103,417
3	\$7,405.25 \$88,863	\$7,452.14 \$89,426	\$7,500.79 \$90,009	\$7,551.32 \$90,616	\$7,603.61 \$91,243	\$7,659.43 \$91,913	\$7,714.08 \$92,569	\$7,766.35 \$93,196	\$7,820.99 \$93,852	\$7,874.44 \$94,493	\$7,929.09 \$95,149	\$7,982.56 \$95,791	\$8,037.20 \$96,446	\$8,091.84 \$97,102	\$8,146.48 \$97,758	\$8,201.14 \$98,414	\$8,255.77 \$99,069	\$8,310.42 \$99,725	\$8,365.06 \$100,381	\$8,419.68 \$101,036	\$8,474.35 \$101,692
4	\$7,281.94 \$87,383	\$7,329.91 \$87,959	\$7,379.66 \$88,556	\$7,431.36 \$89,176	\$7,484.81 \$89,818	\$7,538.27 \$90,459	\$7,592.92 \$91,115	\$7,646.38 \$91,757	\$7,701.01 \$92,412	\$7,755.64 \$93,068	\$7,809.12 \$93,709	\$7,863.75 \$94,365	\$7,916.03 \$94,992	\$7,970.67 \$95,648	\$8,024.12 \$96,289	\$8,078.76 \$96,945	\$8,133.43 \$97,601	\$8,186.85 \$98,242	\$8,240.33 \$98,884	\$8,293.79 \$99,525	\$8,348.42 \$100,181
5	\$7,122.87 \$85,474	\$7,190.02 \$86,280	\$7,259.68 \$87,116	\$7,311.38 \$87,737	\$7,364.83 \$88,378	\$7,420.66 \$89,048	\$7,472.93 \$89,675	\$7,528.76 \$90,345	\$7,582.22 \$90,987	\$7,634.49 \$91,614	\$7,689.12 \$92,269	\$7,740.21 \$92,883	\$7,794.84 \$93,538	\$7,848.31 \$94,180	\$7,902.97 \$94,836	\$7,957.60 \$95,491	\$8,011.05 \$96,133	\$8,065.69 \$96,788	\$8,117.98 \$97,416	\$8,172.62 \$98,071	\$8,227.26 \$98,727
6	\$7,045.55 \$84,547	\$7,093.52 \$85,122	\$7,143.27 \$85,719	\$7,194.95 \$86,339	\$7,248.41 \$86,981	\$7,304.26 \$87,651	\$7,357.70 \$88,292	\$7,411.14 \$88,934	\$7,464.60 \$89,575	\$7,518.08 \$90,217	\$7,571.52 \$90,858	\$7,624.98 \$91,500	\$7,678.43 \$92,141	\$7,731.90 \$92,783	\$7,785.35 \$93,424	\$7,838.82 \$94,066	\$7,892.27 \$94,707	\$7,945.72 \$95,349	\$7,999.18 \$95,990	\$8,052.65 \$96,632	\$8,106.08 \$97,273
7	\$6,923.43 \$83,081	\$6,972.46 \$83,670	\$7,023.33 \$84,280	\$7,076.16 \$84,914	\$7,130.80 \$85,570	\$7,184.26 \$86,211	\$7,238.92 \$86,867	\$7,291.17 \$87,494	\$7,345.81 \$88,150	\$7,399.28 \$88,791	\$7,453.92 \$89,447	\$7,508.57 \$90,103	\$7,560.82 \$90,730	\$7,615.48 \$91,386	\$7,668.95 \$92,027	\$7,723.58 \$92,683	\$7,778.23 \$93,339	\$7,831.69 \$93,980	\$7,886.33 \$94,636	\$7,938.59 \$95,263	\$7,993.23 \$95,919

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**ADDENDUM D**

**February 27, 2013**

From the Superintendent of Schools  
To  
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of salary schedules and rate changes for:
  - a) Executive Support Non-Exempt
  - b) Support Exempt
  - c) Support Non-Exempt
  - d) School Controller
  - e) Executive Directors
  - f) Chiefs

SCHOOL DISTRICT OF PITTSBURGH  
EXECUTIVE SUPPORT NON-EXEMPT SALARY SCHEDULE

January, 2013

						Steps							
	1	2	3	4	5	6	7	8	9	10	11	12	13
I	\$4,473.75	\$4,533.97	\$4,596.45	\$4,685.75	\$4,776.68	\$4,872.21	\$4,967.33	\$5,063.48	\$5,156.46	\$5,257.89	\$5,319.78	\$5,356.98	\$5,367.69
	\$53,685	\$54,408	\$55,157	\$56,229	\$57,320	\$58,467	\$59,608	\$60,762	\$61,878	\$63,095	\$63,837	\$64,284	\$64,412



## SCHOOL DISTRICT OF PITTSBURGH

## SUPPORT EXEMPT SALARY SCHEDULE

January, 2013

	Steps												
	1	2	3	4	5	6	7	8	9	10	11	12	13
1	\$4,131.86 \$49,582	\$4,188.53 \$50,262	\$4,251.79 \$51,021	\$4,346.19 \$52,154	\$4,438.79 \$53,265	\$4,530.20 \$54,362	\$4,626.82 \$55,522	\$4,719.35 \$56,632	\$4,807.47 \$57,690	\$4,902.56 \$58,831	\$4,960.27 \$59,523	\$4,994.97 \$59,940	\$5,004.95 \$60,059
2	\$4,134.92 \$49,619	\$4,191.59 \$50,299	\$4,250.38 \$51,005	\$4,311.82 \$51,742	\$4,406.43 \$52,877	\$4,494.56 \$53,935	\$4,588.31 \$55,060	\$4,680.07 \$56,161	\$4,770.92 \$57,251	\$4,863.59 \$58,363	\$4,920.83 \$59,050	\$4,955.26 \$59,463	\$4,965.16 \$59,582
3	\$4,438.70 \$53,264	\$4,498.46 \$53,982	\$4,560.45 \$54,725	\$4,649.06 \$55,789	\$4,739.28 \$56,871	\$4,834.07 \$58,009	\$4,928.43 \$59,141	\$5,023.83 \$60,286	\$5,116.08 \$61,393	\$5,216.70 \$62,600	\$5,278.11 \$63,337	\$5,315.03 \$63,780	\$5,325.66 \$63,908
4	\$4,603.48 \$55,242	\$4,664.26 \$55,971	\$4,727.34 \$56,728	\$4,795.38 \$57,545	\$4,884.91 \$58,619	\$4,976.50 \$59,718	\$5,072.40 \$60,869	\$5,164.23 \$61,971	\$5,254.78 \$63,057	\$5,346.37 \$64,156	\$5,409.30 \$64,912	\$5,447.15 \$65,366	\$5,458.04 \$65,496
5	\$4,648.96 \$55,788	\$4,711.83 \$56,542	\$4,777.02 \$57,324	\$4,870.06 \$58,441	\$4,965.43 \$59,585	\$5,060.89 \$60,731	\$5,155.27 \$61,863	\$5,251.73 \$63,021	\$5,341.88 \$64,103	\$5,433.87 \$65,206	\$5,497.82 \$65,974	\$5,536.30 \$66,436	\$5,547.36 \$66,568
6	\$4,887.66 \$58,652	\$4,952.57 \$59,431	\$5,019.92 \$60,239	\$5,092.42 \$61,109	\$5,181.11 \$62,173	\$5,273.69 \$63,284	\$5,368.57 \$64,423	\$5,458.21 \$65,499	\$5,552.94 \$66,635	\$5,644.73 \$67,737	\$5,711.18 \$68,534	\$5,751.13 \$69,014	\$5,762.62 \$69,151
7	\$5,775.54 \$69,306	\$5,853.86 \$70,246	\$5,935.09 \$71,221	\$6,031.06 \$72,373	\$6,123.36 \$73,480	\$6,218.63 \$74,624	\$6,310.87 \$75,730	\$6,407.23 \$76,887	\$6,501.66 \$78,020	\$6,594.93 \$79,139	\$6,672.56 \$80,071	\$6,719.23 \$80,631	\$6,732.66 \$80,792

SCHOOL DISTRICT OF PITTSBURGH  
SUPPORT NON-EXEMPT SALARY SCHEDULE

January, 2013

	Steps												
	1	2	3	4	5	6	7	8	9	10	11	12	13
1	\$1,995.72 \$23,949	\$2,065.38 \$24,785	\$2,154.37 \$25,852	\$2,245.44 \$26,945	\$2,337.63 \$28,052	\$2,427.86 \$29,134	\$2,518.68 \$30,224	\$2,612.16 \$31,346	\$2,704.60 \$32,455	\$2,758.69 \$33,104	\$2,791.17 \$33,494	\$2,810.69 \$33,728	\$2,816.31 \$33,796
2	\$2,109.98 \$25,320	\$2,176.83 \$26,122	\$2,270.74 \$27,249	\$2,360.05 \$28,321	\$2,450.12 \$29,401	\$2,541.76 \$30,501	\$2,636.30 \$31,636	\$2,730.36 \$32,764	\$2,825.44 \$33,905	\$2,881.95 \$34,583	\$2,915.87 \$34,990	\$2,936.27 \$35,235	\$2,942.14 \$35,306
3	\$2,178.33 \$26,140	\$2,249.72 \$26,997	\$2,339.86 \$28,078	\$2,430.99 \$29,172	\$2,522.17 \$30,266	\$2,616.51 \$31,398	\$2,713.20 \$32,558	\$2,804.75 \$33,657	\$2,903.37 \$34,840	\$2,961.44 \$35,537	\$2,996.29 \$35,955	\$3,017.25 \$36,207	\$3,023.28 \$36,279
4	\$2,329.95 \$27,959	\$2,397.52 \$28,770	\$2,486.90 \$29,843	\$2,579.13 \$30,950	\$2,675.59 \$32,107	\$2,767.35 \$33,208	\$2,857.60 \$34,291	\$2,955.14 \$35,462	\$3,049.87 \$36,598	\$3,110.87 \$37,330	\$3,147.49 \$37,770	\$3,169.50 \$38,034	\$3,175.83 \$38,110
5	\$2,529.41 \$30,353	\$2,563.39 \$30,761	\$2,598.61 \$31,183	\$2,671.28 \$32,055	\$2,767.20 \$33,206	\$2,854.21 \$34,251	\$2,947.90 \$35,375	\$3,039.95 \$36,479	\$3,128.74 \$37,545	\$3,191.31 \$38,296	\$3,228.87 \$38,746	\$3,251.45 \$39,017	\$3,257.96 \$39,096
6	\$2,456.70 \$29,480	\$2,490.67 \$29,888	\$2,568.13 \$30,818	\$2,661.65 \$31,940	\$2,754.10 \$33,049	\$2,849.63 \$34,196	\$2,940.10 \$35,281	\$3,033.43 \$36,401	\$3,132.16 \$37,586	\$3,194.80 \$38,338	\$3,232.39 \$38,789	\$3,255.00 \$39,060	\$3,261.51 \$39,138
7	\$2,804.95 \$33,659	\$2,844.07 \$34,129	\$2,920.12 \$35,041	\$3,013.63 \$36,164	\$3,109.20 \$37,310	\$3,200.72 \$38,409	\$3,295.16 \$39,542	\$3,388.70 \$40,664	\$3,485.34 \$41,824	\$3,555.05 \$42,661	\$3,596.89 \$43,163	\$3,622.05 \$43,465	\$3,629.29 \$43,551
8	\$3,158.63 \$37,904	\$3,200.84 \$38,410	\$3,270.04 \$39,240	\$3,365.50 \$40,386	\$3,458.05 \$41,497	\$3,554.63 \$42,656	\$3,646.19 \$43,754	\$3,743.76 \$44,925	\$3,831.18 \$45,974	\$3,907.80 \$46,894	\$3,953.80 \$47,446	\$3,981.46 \$47,778	\$3,989.41 \$47,873
9	\$3,450.51 \$41,406	\$3,497.86 \$41,974	\$3,546.98 \$42,564	\$3,617.94 \$43,415	\$3,704.58 \$44,455	\$3,798.38 \$45,581	\$3,891.46 \$46,698	\$3,983.44 \$47,801	\$4,070.16 \$48,842	\$4,151.56 \$49,819	\$4,200.44 \$50,405	\$4,229.82 \$50,758	\$4,238.27 \$50,859
10	\$3,469.79 \$41,637	\$3,516.10 \$42,193	\$3,583.52 \$43,002	\$3,678.99 \$44,148	\$3,774.68 \$45,296	\$3,858.85 \$46,306	\$3,950.83 \$47,410	\$4,047.40 \$48,569	\$4,138.96 \$49,668	\$4,221.74 \$50,661	\$4,271.42 \$51,257	\$4,301.32 \$51,616	\$4,309.92 \$51,719
11	\$3,756.76 \$45,081	\$3,808.24 \$45,699	\$3,861.62 \$46,339	\$3,928.84 \$47,146	\$4,019.62 \$48,235	\$4,109.42 \$49,313	\$4,200.23 \$50,403	\$4,293.18 \$51,518	\$4,382.01 \$52,584	\$4,469.65 \$53,636	\$4,522.26 \$54,267	\$4,553.89 \$54,647	\$4,563.00 \$54,756
12	\$3,891.17 \$46,694	\$3,944.68 \$47,336	\$4,004.06 \$48,049	\$4,098.11 \$49,177	\$4,184.32 \$50,212	\$4,279.54 \$51,354	\$4,371.04 \$52,452	\$4,465.46 \$53,586	\$4,556.93 \$54,683	\$4,648.07 \$55,777	\$4,702.77 \$56,433	\$4,735.68 \$56,828	\$4,745.14 \$56,942
13	\$4,128.14 \$49,538	\$4,184.76 \$50,217	\$4,247.97 \$50,976	\$4,342.28 \$52,107	\$4,434.80 \$53,218	\$4,526.13 \$54,314	\$4,622.66 \$55,472	\$4,715.11 \$56,581	\$4,803.15 \$57,638	\$4,898.15 \$58,778	\$4,955.81 \$59,470	\$4,990.48 \$59,886	\$5,000.46 \$60,006

## SCHOOL DISTRICT OF PITTSBURGH

## SCHOOL CONTROLLER

JANUARY 2013

School Controller

1/1/2013

\$21,537

# SCHOOL DISTRICT OF PITTSBURGH

## Executive Directors Salary Schedule

January, 2013

### Executive Directors

Step 1	Step 2	Step 3	Step 4	Step 5
\$115,910	\$117,401	\$118,184	\$118,961	\$119,764

SCHOOL DISTRICT OF PITTSBURGH

CHIEFS SALARY SCHEDULE

JANUARY 2013

	<u>1/1/2013</u>
Chief Human Resources Officer	\$140,070
Chief Financial & Operations Officer	\$140,070

1 TRANSCRIPT OF PROCEEDINGS

2

3 BOARD OF PUBLIC EDUCATION  
LEGISLATIVE MEETING  
4 WEDNESDAY, FEBRUARY 27, 2013  
7:10 P.M.  
5 ADMINISTRATION BUILDING

6 \_ \_ \_

7 BEFORE:

8 SHARENE SHEALEY, PRESIDENT  
THOMAS SUMPTER, FIRST VICE PRESIDENT  
9 WILLIAM ISLER, SECOND VICE PRESIDENT  
MARK BRENTLEY  
10 THERESA COLAIZZI  
JEAN FINK  
11 SHERRY HAZUDA  
REGINA HOLLEY  
12 FLOYD McCREA

13

14 ALSO PRESENT:

	MR. IRA WEISS	DR. BARBARA RUDIAK
16	MR. PETER J. CAMARDA	DR. JERRI LIPPERT
	MR. MARK CAMPBELL	MS. JODY SPOLAR
17	MR. RONALD JOSEPH	DR. JEANNINE FRENCH
	MS. CAROL BARONE-MARTIN	MS. ANGELA MIKE
18	MS. LINDA BAEHR	DR. LINDA LANE

19 — — —

REPORTED BY: MELISSA L. FENSTER  
PROFESSIONAL COURT REPORTER

21 COMPUTER-AIDED TRANSCRIPTION BY  
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22 PITTSBURGH, PENNSYLVANIA  
412-281-0189

— *Journal of the American Medical Association*, 1997

1 P-R-O-C-E-E-D-I-N-G-S

2 MS. SHEALEY: Good evening, ladies and  
3 gentlemen, and welcome to the February 27, 2013  
4 Pittsburgh Board of Public Education Legislative  
5 Meeting.

6 Before we begin this evening, I would like  
7 to remind everyone to turn off all cell phones or  
8 pages and put them on vibrate.

9 Would everyone please Reizenstein to salute  
10 the flag?

11 (Flag saluted.)

12 MS SHEALEY: Thank you.

13 As is our tradition and procedure before  
14 the Legislative Meeting, we would like to recognize  
15 students and employees of the Pittsburgh Public School  
16 District.

17 I would like to ask all Board members to  
18 please come forward, and I will turn this portion of  
19 the meeting over to Heather Hopson.

20 (Awards presented.)

21 MS. SHEALEY: Mr. Weiss, may we have a roll  
22 call.

23 MR. WEISS: Mr. Brentley.

24 MR. BRENTLEY: Here.

25 MR. WEISS: Mrs. Colaizzi.

1 MRS. COLAIZZI: Here.

2 MR. WEISS: Mrs. Fink.

3 MRS. FINK: Here.

4 MR. WEISS: Mrs. Hazuda.

5 MRS. HAZUDA: Here.

6 MR. WEISS: Dr. Holley.

7 DR. HOLLEY: Here.

8 MR. WEISS: Mr. Isler.

9 MR. ISLER: Present.

10 MR. WEISS: Mr. McCrea.

11 MR. MCCREA: Here.

12 MR. WEISS: Mr. Sumpter.

13 MR. SUMPTER: Present.

14 MR. WEISS: Ms. Shealey.

15 MS. SHEALEY: Here.

16 MR. WEISS: All members present.

17 MS. SHEALEY: Thank you, Mr. Weiss.

18 Mr. Sumpter, would you please share our

19 core values and beliefs?

20 MR. SUMPTER: Thank you, Ms. Shealey.

21 The Pittsburgh Board of Education is

22 committed to educating each and every student to the

23 maximum -- to their maximum level of achievement.

24 The Pittsburgh Board of Education is

25 comitted to providing a safe working environment for



1 students, staff and parents.

2 The Pittsburgh Board of Education is  
3 committed to providing support in an effective and  
4 efficient manner.

5 The Pittsburgh Board of Education is  
6 committed to distributing resources in an equitable  
7 manner to the maximum extent feasible.

8 And last but not least, the Pittsburgh  
9 Board of Education is comitted to encouraging and  
10 improving engagement from parents, community,  
11 et cetera within the Pittsburgh Public School  
12 District.

13 These five are the core beliefs,  
14 commitments and goals of the Pittsburgh Board of  
15 Education, and, collectively, we feel that that will  
16 result in higher achievement through the District.

17 Thank you.

18 MS. SHEALEY: Thank you, Mr. Sumpter.

19 Would everyone please turn to the minutes  
20 from January 23, 2013?

21 Are there any corrections, deletions or  
22 additions?

23 MRS. COLAIZZII: So moved.

24 MR. ISLER: Second.

25 MS. SHEALEY: Actually, I have a correction

1 before you do that, so can you withdraw that, please?

2 MRS. COLAIZZU: Should I withdraw that?

3 MS. SHEALEY: So that I can make the  
4 correction.

5 MRS. COLAIZZU: I withdraw it.

6 MS. SHEALEY: I can't -- I lost my  
7 minutes. Sorry.

8 On Item No. 14, the votes are listed wrong.  
9 Mr. Weiss, is that sufficient?

10 MR. WEISS: Well, I think you can just  
11 state it should read and the minutes will be corrected  
12 to reflect that.

13 MS. SHEALEY: Okay. And Item No. 15 Propel  
14 Hazel -- Hazelwood Charter School, Page 6, was  
15 defeated by a vote of four/four/one. Yes votes should  
16 read Theresa Colaizzi, Sherry Hazuda, William Isler  
17 and Sharene Shealey. No votes should read Mark  
18 Brentley, Jean Fink, Regina Holley, Thomas Sumpter.  
19 Abstention should read Floyd McCrea.

20 MRS. COLAIZZU: So moved.

21 MR. ISLER: Second.

22 MS. SHEALEY: All in favor?

23 (Thereupon, there was a chorus of ayes.)

24 MS. SHEALEY: Opposed same sign?

25 (No response.)

1 MS. SHEALEY: The minutes stand approved.

2 At this time I would like to read the  
3 Executive Session Statement. In addition to Executive  
4 Sessions announced at the Legislative Meeting of  
5 January 23, 2013, the Board met in Executive Sessions  
6 on February 12, 2013, February 20, 2013 and  
7 immediately before this Legislative Meeting to discuss  
8 various personnel matters that may include, but are  
9 not limited to administrative vacancies and positions  
10 opened and closed.

11 Finally, at the Executive Session  
12 immediately before this Legislative Meeting, the Board  
13 discussed student discipline cases that involved  
14 violations of various portions of the Student -- Code  
15 of Student Conduct. The Board does not vote at  
16 Executive Session.

17 We will begin this evening with the  
18 Committee Report on Education that is before you.

19 If you would please turn to be Page 11 of  
20 11 of the report, I would like to give you student  
21 suspension, transfer and expulsion numbers for the  
22 month? 41 students were suspended 4 to 10 days, zero  
23 students suspended 4 to 10 days and transferred to  
24 another Pittsburgh Public School, 5 students expelled  
25 out of school for 11 days or more, zero students

1 expelled out of school for 11 days or more and  
2 transferred to another Pittsburgh Public School.

3 Items 19 and 26 at the Committee Report on  
4 Education were pulled for further discussion at Agenda  
5 Review.

6 Are there any additional items in the  
7 Committee Report on Education that Board members would  
8 like pulled at this time?

9 MR. SUMPTER: Which items?

10 MS. SHEALEY: 19 and 26.

11 Seeing none, we'll move to -- we'll go  
12 to Item 19 which is I think is the Colfax trip to  
13 Costa Rica. Anyone?

14 DR. HOLLEY: Yes. Thank you, Ms. Shealey.

15 I am the one who asked to have that pulled  
16 for further discussion. I want to thank the Central  
17 Office personnel for giving us information on the  
18 trip.

19 However, I wanted to talk just a little bit  
20 about this particular Board Tab. I want the Colfax  
21 community to know that I support this field trip. I  
22 always support a field trip in which students have the  
23 opportunity to really experience some exciting  
24 activities that will enhance their lives and also the  
25 instruction within their classroom.

1                   However, I am a bit disappointed that with  
2 two class of 8th graders there are only ten students  
3 that will be attending this particular field trip. I  
4 know that it is very pricey, and we might give some  
5 ideas on how this might be done a little differently.  
6 If you didn't start fundraising in September and do  
7 fundraising for multiple years for this type of field  
8 trip, ask for donations from other people so that you  
9 can get more students to go.

10                   I would never deny the ten students and the  
11 three teachers that will be accompanying them for this  
12 field trip, but in terms of equity, I do believe that  
13 there should have been more students afforded the same  
14 opportunity to go on this type of experience.

15                   So I want to say thank you to the Central  
16 Office people who actually provided me with this  
17 information. I want to say congratulations to the  
18 principal and those students that will be going and  
19 the teachers, but I am going to say to Colfax and to  
20 the District that we should have had more students  
21 participating in this type of experience, so that it's  
22 not just the ten that can, but more students that have  
23 the will and want to go.

24                   Thank you.

25                   MS. SHEALEY: No other discussion on that

1 item?

2 (No response.)

3 MS. SHEALEY: Okay. Thank you, Dr. Holley.

4 (Inaudible.)

5 MS. SHEALEY: No pulled for further

6 discussion, Mr. Brentley. I'm sorry.

7 And so we will move onto Item 26 Hill House

8 Passport Academy Charter School. We will just go

9 around the table I think. Mr. Brentley?

10 MR. BRENTLEY: Yes. I have a question,

11 Mr. Weiss. The definition of pulled versus tabling?

12 MR. WEISS: I'm sorry. I thought there was

13 more to your question.

14 Well, pulling an item is done by the

15 Administration, and although the Board uses the term

16 "pulls" for further discussion at Agenda Review, the

17 use of that term there just means that it's going to

18 be discussed.

19 Tabling is an action by the Board which

20 essentially moves an item out of consideration until

21 it is brought to the table later.

22 So the principle difference is that if the

23 Administration wishes to pull an item -- and it has

24 been done here. If it the Board wishes to table it

25 and does not wish to take a vote on it and consider it

1 at a later time, then there's a motion to table and a  
2 second, and then the Board votes on that, and the  
3 matter is no longer considered at that meeting.

4 MR. BRENTLEY: So to table just simply  
5 removes it before us as a vote and it can be presented  
6 back before this Board at a later date.

7 That would also apply for the charter  
8 school, this item, No. 26?

9 MR. WEISS: Well, if an item is tabled,  
10 then there's no further consideration of it at that  
11 meeting. There are some rules about when it can be  
12 brought up again.

13 But with the charter school items, there is  
14 a time limit under the Charter School Law by which a  
15 board must make a decision on an application, and if  
16 the Board does not make any decision within that time  
17 period, then the application is deemed denied under  
18 the Charter School Law, which means considered a  
19 denial, and the proponents of the charter school, the  
20 applicants have a right to appeal directly to the  
21 Charter Appeals Board without going through signatures  
22 and all that sort of thing.

23 We had something similar to that occur last  
24 month when there was a tie vote, and that's the  
25 equivalent of no action. So the long and short of it

1 is that if the charter application vote is tabled, the  
2 Board has to take action within a certain period of  
3 time, failing that, and tabling that would be no  
4 action. Then that's a deemed denial, and the  
5 applicants have a right to appeal to the Charter  
6 Appeals Board or reapply. If they reapply, the Board  
7 must consider the reapplication within 45 days of the  
8 date of reapplication.

9 MR. BRENTLEY: So the tabling is we have a  
10 short window immediately after that tabling to still  
11 do it within the timeline before their appeal process  
12 kicks in?

13 MR. WEISS: I believe with these  
14 applications before you tonight if there is no action  
15 taken on any of them or the Board does not take action  
16 to approve or deny these tonight, then that will be a  
17 deemed denial, and they can either reapply, resubmit  
18 or appeal to the Charter Appeals Board. You don't  
19 have an additional month to vote on these.

20 MR. BRENTLEY: Okay. Well, you know, the  
21 questions that I raised it for a reason.

22 Dr. Lane, at the Agenda Review I had asked  
23 for staff to reach out to Mr. Phil Parr and folks at  
24 the Hill House Passport Academy Charter School to  
25 start some -- a discussion to see if there's an



1 opportunity for a partnership.

2           This is a unique charter school, something  
3 that I don't believe that the District is doing, and I  
4 thought that it would be a great opportunity for even  
5 a pilot program with the District, and so I wanted to  
6 know have you made that contact yet and what was the  
7 response?

8           DR. LANE: Mr. Brentley, I personally have  
9 not. I'm not aware if other staff may have done that,  
10 but I do know if we were to consider such a thing, we  
11 still have to act on their application.

12           Furthermore, it would probably take us more  
13 than a week to be able to give you a good answer on  
14 whether there are any possibilities there, and I don't  
15 know.

16           Has anybody reached out but because I'm not  
17 aware that they have? No, no one has. I'm not saying  
18 that cannot happen, but as I said, that certainly  
19 would take us longer than a week to be able to let you  
20 know if there was some possibilities.

21           MR. BRENTLEY: Okay. Well, I mean, I --

22           Well, tell me this, Mr. Weiss, if this  
23 application or all the applications are denied, is  
24 there anything that would prohibit this Board from  
25 establishing a relationship with them in terms of a

1 partnership with the District?

2 MR. WEISS: No. I mean, they would have  
3 the option of reapplying, and the District could have  
4 that discussion at the Administration level, so the  
5 short answer is, no, there's nothing to prevent that.

6 MR. BRENTLEY: All right. Thank you very  
7 much.

8 MS. SHEALEY: Mr. Brentley, can I --

9 Mrs. Colaizzi, I guess can I interrupt?

10 So to Mr. Brentley's question -- well, I  
11 think you asked -- he asked have you or had you done  
12 it. I guess my question is do you intend to do it?

13 DR. LANE: We certainly can, yes. If  
14 that's the Board's wish, we certainly are willing to  
15 do that.

16 MS. SHEALEY: Okay. Thank you,  
17 Mr. Brentley.

18 Mrs. Colaizzi.

19 Mrs. Fink.

20 MRS. FINK: No. I'm good. Thank you.

21 MS. SHEALEY: Mrs. Hazuda.

22 Dr. Holley.

23 DR. HOLLEY: Yes. I just want to make a  
24 statement in terms of this particular project that the  
25 Hill House is trying to do for students. From the

1 information that was given to us, I don't believe that  
2 I have ever seen the District actually go out and seek  
3 children that have dropped out of school and ask them  
4 to come back, which is what was given to us over the  
5 weekend as a -- that we are doing that, and I don't  
6 remember ever seeing that in my many years in the  
7 District.

8 Can somebody tell me what it is? I haven't  
9 seen it.

10 DR. LANE: And I'm looking here to see in  
11 terms of the preparation of that response who can  
12 address that for you, Dr. Holley.

13 DR. FRENCH: Dr. Holley, in the past, we  
14 have -- so we've had many efforts to do it. Not  
15 exactly in this format, but we did have a program that  
16 was when CEP was here, and, again, we did try a  
17 program. It faded away due to the lack of I guess  
18 lack of enrollment, and so I'm not sure if that was  
19 lack of outreach efforts, but there were concerted  
20 efforts to do outreach.

21 We have also worked with community  
22 partners. There are also other outside partnerships  
23 who bring children back in for drop out, after  
24 children have dropped out, and we partner, but we have  
25 not had something in-house since either one of those

1 programs.

2 DR. HOLLEY: Okay. I just wanted to be  
3 clear because I have not -- I do know though a one  
4 program that's at the Kingly House under Communities  
5 and Schools where they actually have students there  
6 coming to school there, and they will receive a  
7 regular diploma from their high school, but they're  
8 not under any charter school rules, and so this  
9 denial -- they would give us some ideas on how we  
10 could actually service our children.

11 But beyond that, let's just be honest, we  
12 haven't done a good job in this area, so here is an  
13 organization that's willing to reach out and really do  
14 some really good work with children who have lost  
15 their way, and this is a place for them to come back  
16 in order to get their regular high school diploma, not  
17 a G.E.D., but a regular diploma from high school.

18 And I have to say that I'm really excited  
19 about this particular project because as we were at  
20 the Hill House -- I mean the Hill Education Committee  
21 Meeting last night, we saw some really good work  
22 that's going on at University Prep where they're  
23 actually trying to do some of this with students that  
24 are already in school, but here is another compliment  
25 to help students that are out of school to get back

1 into school.

2                   So I will be supporting this, and I know  
3 that the -- our committee has done a lot of work to  
4 identify whether or not this charter school should be  
5 upheld as a charter, but here I can really see where  
6 people are reaching out to do some different work with  
7 students.

8                   Thank you.

9                   MS. SHEALEY: Thank you, Dr. Holley.

10                  Mr. McCrea.

11                  Mr. Isler.

12                  MR. ISLER: Thank you, Ms. Shealey.

13                  The one concern I have about this, and,  
14 Mr. Weiss, if you can provide some insight because at  
15 Agenda Review we did not have -- I don't recall  
16 really -- I'm trying to get some clarification on  
17 this. The failure to provide a governance structure  
18 in compliance with all federal, state and local  
19 regulations in the Pennsylvania Public School Code, if  
20 they did not comply with that, then they do not meet  
21 the law as it appears today, correct?

22                  MR. WEISS: Yes, that's right.

23                  MR. ISLER: So in terms of your office  
24 reviewing this, if they don't meet this, is this going  
25 to prohibit them from becoming a charter -- becoming

1 chartered? Will the Commonwealth come in and say  
2 since they didn't meet it, they can't be a charter?

3 MR. WEISS: Well, the issue here is the  
4 governance structure, which counsel for this applicant  
5 has discussed with our office, and I believe the  
6 applicant recognizes that they have issues to deal  
7 with. They're not anywhere near -- it's a matter of  
8 correct non-profit structure and a separate Board and  
9 all that sort some thing, but as the application sits  
10 before you, they are not structured properly.

11 MR. ISLER: In the conversations -- and I  
12 don't know how detailed you can get on this, and I  
13 don't wanted to violate any confidences between your  
14 office and the applicant, but from what you have said,  
15 the applicant is willing to comply with the state law  
16 with a separate governance structure?

17 MR. WEISS: The applicant is willing to do  
18 that, is in the process of doing it, and should the  
19 Board approve the recommendation, which is to deny the  
20 charter, my understanding is that they will resubmit  
21 in the revised structure, and as I have indicated at  
22 Agenda Review, the Board will have 45 days from the  
23 date of resubmission to act on it, which is a lot  
24 shorter time than an appeal, which can take over a  
25 year.

1 MR. ISLER: So they do plan to resubmit?

2 MR. WEISS: Well, that's what we've been  
3 told. I can't speak for --

4 MR. ISLER: In other words, they're going  
5 to comply with this?

6 MR. WEISS: Yes.

7 MR. ISLER: They have every intention to  
8 comply --

9 MR. WEISS: Yes.

10 MR. ISLER: -- with this particular piece  
11 of the law?

12 MR. WEISS: Yes.

13 MR. ISLER: And to make a more legal  
14 document?

15 MR. WEISS: Make it a legal document, yes.

16 MR. ISLER: Great. Thank you.

17 Thanks, Ms. Shealey.

18 MS SHEALEY: Thanks, Mr. Isler.

19 Mr. Sumpter.

20 MR. SUMPTER: Thank you, Ms. Shealey.

21 It is my understanding that the applicant  
22 has complete the paperwork for becoming a 501C3 so  
23 that the governance structure is in place. I am aware  
24 of the fact that it wasn't in the application as  
25 submitted, but all that I would -- not all.

1           I would suggest to this Board that we not  
2 over burden this applicant, that I would recommend  
3 that we table this item. If it's a straight denial,  
4 then if they were to appeal, they would have to go  
5 through the hurdle of getting petitions signed, so  
6 many signatures and then go through the appeal  
7 process, which I'm not thinking they would want to do.

8           However, if they chose that as an option,  
9 tabling is the same as a denial, but it just removes  
10 that petition aspect or requirement for the applicant.

11           MS. SHEALEY: May I get a point of  
12 clarification?

13           MR. SUMPTER: Sure.

14           MS. SHEALEY: Just an point of order  
15 because I thought Mr. Weiss addressed Mr. Brentley's  
16 question different -- slightly differently. If we  
17 were to deny it or table, whatever, they could  
18 resubmit immediately without the signatures?

19           MR. SUMPTER: Absolutely. I'm talking  
20 about going to the appeal process.

21           MS. SHEALEY: So I guess --

22           MR. SUMPTER: What I'm saying is the  
23 option -- they have the options of appealing or  
24 resubmitting. If you vote it down if they were to  
25 choose the option to appeal, they have a petition



1 requirement. If you table it, they could go straight  
2 to an appeal without the petition requirement.

3 MS. SHEALEY: But --

4 MR. SUMPTER: Is that my -- is that what --  
5 would you clarify that?

6 MR. WEISS: That is correct, but just to be  
7 clear, if the Board votes to deny the charter, the  
8 Board then approves the item before you. I know it's  
9 a bit convoluted because a yes vote means you're  
10 denying the charter. The applicant would have the  
11 choice of appealing to the Charter Appeals Board  
12 through the normal process, which is involves  
13 signatures, and that entire appeal process can take  
14 well over a year, or it can resubmit and have a much  
15 shorter time for reconsideration and have their  
16 situation resolved.

17 If the Board would table this, which is a  
18 deemed denial, the applicant could appeal without  
19 signatures, but the delay in getting it considered is  
20 still the same, a year more, or it could resubmit it,  
21 so the only real difference on the appeal side is no  
22 signatures.

23 MR. SUMPTER: And that's the point I'm  
24 trying to make with regard to tabling it versus voting  
25 it down.

1 MS. SHEALEY: May I just one more? If we  
2 table it, they can't resubmit.

3 MR. WEISS: They can resubmit.

4 MS SHEALEY: Okay. Thank you.

5 MR. SUMPTER: And that's why --

6 MRS. COLAIZZI: Point of clarification.

7 MS. SHEALEY: I'm sorry. Mr. Sumpter, you  
8 have us all confused.

9 MRS. COLAIZZI: May I?

10 MS. SHEALEY: Go ahead.

11 MRS. COLAIZZI: If there's a tabling of  
12 this Board, doesn't the Board have to bring the item  
13 back to the table?

14 MR. WEISS: Well, normally, you would, but  
15 with charter applications, you have so much time to  
16 decide them, and if you don't decide them within that  
17 timeframe, the law says that it's a deemed denial and  
18 then the applicant can do what it wants to do. That  
19 way these applications aren't tied up forever.

20 MRS. COLAIZZI: So if we table it this  
21 evening, they have what? How much time do they have  
22 where we must rebring it back to the table for them?

23 MR. WEISS: You wouldn't bring it back to  
24 the table. They would have to either resubmit it or  
25 appeal it. Once you table it, it's gone from here

1 until they resubmit it.

2 MRS. COLAIZZI: Thank you.

3 MR. WEISS: It's different than a normal  
4 tabling of a motion for that reason. You have that  
5 deadline.

6 MR. SUMPTER: The point I'm trying to make  
7 is that the clock has run out so that if you table it,  
8 it's a denial. However, the denial is not on the  
9 record for the charter. They still have the option of  
10 appealing or resubmitting. Appealing because it's  
11 tabled removes the requirement of getting the  
12 signatures. That's all that's involved.

13 MRS. COLAIZZI: I'm just trying --

14 Forgive me, madame chair.

15 I'm just trying to understand what's  
16 different from what we did last month?

17 MS. SHEALEY: No.

18 MR. WEISS: As far as the tabling,  
19 nothing. That applicant has the choice of  
20 resubmitting or appealing.

21 MRS. COLAIZZI: Right, and we voted  
22 according to what we were asked to vote and we -- and  
23 they have the -- that's what I'm trying to understand.

24 MR. WEISS: Well, in that case, you didn't  
25 table it.

1 MRS. COLAIZZII: Right.

2 MR. WEISS: By virtue of a four/four/one  
3 vote, there was no action, which is effectively the  
4 same as a table. There's no action.

5 The law is somewhat convoluted in this  
6 sense, but it was designed to give applicants the  
7 benefit of a time certain in which their application  
8 would be either approved and denied. Then they can  
9 move on.

10 MR. SUMPTER: I would like to make a motion  
11 that we table Item No. 26.

12 MR. ISLER: Second.

13 MS. SHEALEY: Sumpter, Isler.

14 Discussion on the motion?

15 MR. WEISS: It's a priority motion. It's  
16 either a yes or no vote. There's no discussion on a  
17 table.

18 MS. SHEALEY: Well, he tabled it before I  
19 had a chance to say anything.

20 MR. WEISS: I'm sorry. Well -- okay.

21 MS. SHEALEY: Okay.

22 MR. WEISS: You have the gavel so you  
23 can --

24 MS. SHEALEY: Can I gavel you?

25 MR. WEISS: Yes, always.

1 MS. SHEALEY: No. That's okay.

2 MR. WEISS: Okay. Who made that motion?

3 MS. SHEALEY: Mr. Sumpter made the motion,  
4 and Mr. Isler seconded.

5 MR. WEISS: Okay.

6 MS. SHEALEY: Mr. Weiss, may we have a roll  
7 call, please?

8 MR. WEISS: This is on tabling 27.

9 MS. SHEALEY: 26.

10 MR. WEISS: 26. I'm sorry.  
11 Mr. Brentley.

12 MR. BRENTLEY: Yes.

13 MR. WEISS: Mrs. Colaizzi.

14 MRS. COLAIZZII: No.

15 MR. WEISS: Mrs. Fink.

16 MRS. FINK: No.

17 MR. WEISS: Mrs. Hazuda.

18 MRS. HAZUDA: No.

19 MR. WEISS: Dr. Holley.

20 DR. HOLLEY: Yes.

21 MR. WEISS: Mr. Isler.

22 MR. ISLER: Yes.

23 MR. WEISS: Mr. McCrea.

24 MR. MCCREA: No.

25 MR. WEISS: Mr. Sumpter.

1 MR. SUMPTER: Yes.

2 MR. WEISS: Ms. Shealey.

3 MS. SHEALEY: Can't I ask a question? Can  
4 I get a clarification --

5 MR. WEISS: Sure.

6 MS. SHEALEY: -- because clearly I'm a  
7 deciding vote?

8 So if we table it, they still will have the  
9 opportunity to take the easier path of resubmitting?

10 MR. WEISS: Correct.

11 MS. SHEALEY: Yes.

12 MR. WEISS: Okay. So Item 26 is tabled.

13 MS. SHEALEY: Thank you, Mr. Weiss.

14 There were no other items mentioned for  
15 additional discussion.

16 Are there any other items in the Committee  
17 on Education that anyone would like to discuss at this  
18 time?

19 (No response.)

20 MS. SHEALEY: Seeing none, Mr. Weiss, may  
21 we have a roll call, please?

22 MR. WEISS: Mr. Brentley.

23 MR. BRENTLEY: Yes.

24 MR. WEISS: Mrs. Colaizzi.

25 MRS. COLAIZZII: Yes.

1 MR. WEISS: Mrs. Fink.

2 MRS. FINK: Yes.

3 MR. WEISS: Mrs. Hazuda.

4 MRS. HAZUDA: Yes.

5 MR. WEISS: Dr. Holley.

6 DR. HOLLEY: Yes.

7 MR. WEISS: Mr. Isler.

8 MR. ISLER: Yes.

9 MR. WEISS: Mr. McCrea.

10 MR. McCREA: Yes.

11 MR. WEISS: Mr. Sumpter.

12 MR. SUMPTER: Yes.

13 MR. WEISS: Ms. Shealey.

14 MS. SHEALEY: Yes.

15 MR. WEISS: The report's approved

16 nine/zero, and as stated, 26 is tabled.

17 MS. SHEALEY: Thank you, Mr. Weiss.

18 We will now move onto the Committee Report  
19 on Business and Finance. Item No. 17 in the Committee  
20 Report on Business and Finance was pulled for further  
21 discussion at Agenda Review.

22 Are there any additional items to be pulled  
23 for discussion at this time? Mrs. Colaizzi?

24 MRS. COLAIZZI: I would like to pull No. 7,  
25 please.

1 MS. SHEALEY: Any others?

2 (No response.)

3 MS. SHEALEY: Okay. We'll start the  
4 discussion with No. 7 and I think Mrs. Colaizzi.

5 MRS. COLAIZZI: Thank you, madame chair.

6 I did ask at Agenda Review if there was  
7 going to be any subcontracting that would be involved  
8 with this item.

9 Mr. Campbell, I did not -- other than on  
10 the floor, the answer was that there would be not.  
11 Could you elaborate on that for me, please?

12 MR. CAMPBELL: So as far as work being  
13 performed by this organization, they will meet with  
14 the state requirements. Subcontracting being defined  
15 as hiring an additional company to perform work.

16 MRS. COLAIZZI: I'm sorry. Can you be more  
17 clear? Does that mean, yes, they will be  
18 subcontracting or, no, they will not?

19 MR. CAMPBELL: No.

20 MRS. COLAIZZI: They will not be  
21 subcontracting?

22 MR. CAMPBELL: And I would ask Mr. Weiss to  
23 provide clarification from the procurement perspective  
24 as well?

25 MRS. COLAIZZI: Thank you, sir.



1 Mr. Weiss? I'm sorry?

2 MS. SHEALEY: I'm sorry? From the what  
3 perspective?

4 MR. WEISS: The procurement.

5 MS SHEALEY: Okay. Thank you.

6 MRS. COLAIZZI: As in the procurement  
7 card? I'm sorry.

8 MR. WEISS: Well, procurement means  
9 acquiring of services or products.

10 I mean, the item before you is a contract  
11 with B&S Communications to perform work in a number of  
12 schools on the wireless project. If this firm  
13 performs all of the work, it does not engage another  
14 firm to perform some of the work on its behalf, which  
15 is a subcontract, then B&S is doing all the work and  
16 there are no other companies involved.

17 B&S may utilize the services of tradesmen  
18 who may not be full-time employees. They may be hired  
19 out of hiring halls, et cetera, but there is no other  
20 company doing the work. So if I can analogize it to a  
21 regular construction project, you may have a  
22 contractor that has the prime contract and he subs out  
23 certain work to other contractors to do, and the Board  
24 is provided with those subcontracts.

25 According to Mr. Campbell, this work will

1 be performed solely by B&S. There are no  
2 subcontractors involved, and that's as much as I can  
3 say. I mean --

4 MRS. COLAIZZI: Thank you.

5 With all due respect, I will be not be  
6 supporting this. I'm not very comfortable with the  
7 answer that I'm receiving.

8 I'm not -- I'm not even sure what you just  
9 said, Mr. Weiss. I mean, what I am trying to  
10 understand is if there will be subcontracting, in  
11 other words, there will be other companies that will  
12 be brought in to do this work from different states,  
13 from different place, and that's the guarantee I want  
14 that none of that will take place, that B&S will  
15 actually be doing all of this work.

16 Now, whether they're using, you know, even  
17 our own union people to do the work, I have no problem  
18 with it, but I want to make sure that they're not then  
19 hiring other companies to bring other people into our  
20 city.

21 MR. WEISS: Well, this work is going to be  
22 done under a facilities-type contract. It is not a  
23 purchase order. It's a facilities contract.

24 Our office approves all these contracts,  
25 and the contract will state that there is to be no

1 subcontracting of work, which is not unusual provision  
2 in certain kinds of contracts. So I can tell the  
3 Board at this public meeting that the contract with  
4 B&S will contain a provision that B&S will "self-  
5 perform" all the work and not have any subcontractors.  
6 That's about as much as can be done.

7               Now, whether that addresses your concerns,  
8 I don't know, but I will tell you that because we're  
9 doing this under a regular facilities contract, not a  
10 purchase order.

11              MRS. COLAIZZI: Thank you, Mr. Weiss. I  
12 still will not be supporting this item.

13              Thank you, madame chair.

14              MS. SHEALEY: Anyone else on Item No. 7?

15              (No response.)

16              MS. SHEALEY: Seeing no comments, we will  
17 move to Item No. 17. Mr. Brentley?

18              MR. BRENTLEY: Item 17?

19              MS. SHEALEY: Am I saying the wrong  
20 number?

21              MR. SUMPTER: It's the right one.  
22 Schenley.

23              MR. WEISS: Schenley.

24              MR. BRENTLEY: Yeah. I just first --

25              MS. SHEALEY: Your microphone, please.

1                   MR. BRENTLEY: Before I make my comments  
2 concerning Schenley, the resolution here, I do want to  
3 say that I am extremely disappointed in the structure  
4 of our meeting today. Our meetings were supposed to  
5 be held downstairs on the first floor.

6                   We have poor accommodations for the public  
7 as we conduct this meeting now. I am extremely  
8 embarrassed to say that I have people that are facing  
9 my back. This is -- it's inappropriate, especially,  
10 when you have a facility that's large enough to  
11 accommodate the public.

12                  And so I am expressing my disappointment,  
13 and we have to find a way to put the public first when  
14 we have these meetings. No one should have to come to  
15 a public meeting and stand for an hour or two hours  
16 when we're talking about spending their money for  
17 nine --

18                  (Inaudible.)

19                  MR. BRENTLEY: I'm sorry?

20                  MS. SHEALEY: May I address what you said?

21                  MR. BRENTLEY: Whatever you would like.

22                  MS. SHEALEY: Thank you. Because as a  
23 group, as a Board, we did not make any agreements or  
24 have discussions about Legislative Meeting. That's a  
25 fair topic to bring up, but you made a statement that

1 we agreed that we would have meetings downstairs, and  
2 Legislative was never on that table, but it's fair to  
3 bring it up.

4 MR. BRENTLEY: Okay. And let me just say  
5 in closing because I'm not going to get into tit for  
6 tat here, the point is if we didn't agree on it, the  
7 point is doing what's right. We can't split hairs on  
8 this.

9 The first floor conference room, it's much  
10 larger, much accommodating, first floor, public  
11 access, you name it, and we -- you know, we cannot  
12 justify that. You have to simply say this is the  
13 public's dollar.

14 Doors should be open. What do we do? Our  
15 doors are locked. Okay. And if you're lucky enough  
16 to get into the side doors, then the doors that lead  
17 to the floors, they're locked, and then if you're  
18 lucky there, then to have to come upstairs and squeeze  
19 into one of the rooms, and then if you're lucky enough  
20 to get one of the seats, which we have 80, 90 percent  
21 of the folks sitting in the seats are employees, and  
22 that's a little unfair.

23 So we cannot say that because we didn't  
24 agree to put that on the floor to consider our  
25 Legislative Meeting, it's still unacceptable. We

1 could accommodate the public when we have access. We  
2 have access. We should want them here, and we should  
3 accommodate them when we're here.

4               No. 17, the question with the Schenley, as  
5 I mentioned before to avoid possible continued bloody  
6 battle here and a very divisive one -- and we have to  
7 admit to that -- I would like to make a motion that we  
8 would just simply table this item.

9               There are other options out there where  
10 individuals are -- thank God for their creativity --  
11 that they are being creative in finding ways that we  
12 can keep this building, this wonderful facility, this  
13 historic landmark, where we can keep it in the  
14 District and make it a very, very good facility for  
15 our students.

16              I am going to make a motion that we just  
17 simply table this, allow us some time for folks to  
18 kind of cool down and to also allow folks that have  
19 some suggestions on how we can reopen the school and  
20 make this thing work, and so that is a motion before I  
21 make any other comments, and I am hoping and asking  
22 that my colleagues would simply agree to support this  
23 motion, and let's possibly move on.

24              So that is my motion.

25              DR. HOLLEY: Second.

1 MS. SHEALEY: Brentley, Holley.  
2 Mr. Weiss, can we have a roll call, please?  
3 MR. WEISS: This is on the motion to table  
4 Item 17. Mr. Brentley?  
5 MR. BRENTLEY: Yes.  
6 MR. WEISS: Mrs. Colaizzi.  
7 MRS. COLAIZZI: No.  
8 MR. WEISS: Mrs. Fink.  
9 MRS. FINK: No.  
10 MR. WEISS: Mrs. Hazuda.  
11 MRS. HAZUDA: No.  
12 MR. WEISS: Dr. Holley.  
13 DR. HOLLEY: Yes.  
14 MR. WEISS: Mr. Isler.  
15 MR. ISLER: No.  
16 MR. WEISS: Mr. McCrea.  
17 MR. MCCREA: No.  
18 MR. WEISS: Mr. Sumpter.  
19 MR. SUMPTER: Yes.  
20 MR. WEISS: Ms. Shealey.  
21 MS. SHEALEY: Yes.  
22 MR. WEISS: Pardon?  
23 MS. SHEALEY: Yes.  
24 MR. WEISS: The motion to table is defeated  
25 four to five, so Item 17 remains on the agenda.

1 MS. SHEALEY: Thank you, Mr. Weiss.

2 Mr. Brentley, you still have the floor.

3 MR. BRENTLEY: Yes. You know, it was  
4 important that we at least do that because  
5 unfortunately like a couple of months ago when this  
6 item was pulled -- when it was untabled by my  
7 colleague, Mr. Isler, he was asked not to do it  
8 because of the possible, possible way that this could  
9 make a very divisive Board, and it still exists. You  
10 see this when things -- it's right down the lines of  
11 races, and it's unfortunate, but that's a realization  
12 here in this city because no matter what way you slice  
13 it, where you're located, Schenley is considered a  
14 Hill District school.

15 Yes, you can call it Oakland. You can call  
16 it Upper Oakland, but the bottom line is that it was  
17 the normal feeder pattern for those who lived in the  
18 Hill District, so when you talk about shutting down  
19 and not allowing that community to have a real high  
20 school, it becomes racist because they don't have  
21 access like others.

22 Squirrel Hill, you have a wonderful high  
23 school. You have Allderdice. For this community,  
24 they don't have it, and so now you have people drawing  
25 lines.



1                   And so the question is when this building  
2 was closed down in 2008, we were told the issue of  
3 asbestos. We now know it is not the case of asbestos,  
4 and so in the real world, you would refer to that as a  
5 lie, but on this Board, you can say misinformation or  
6 whatever way you want to call it, but it was a lie.  
7 Asbestos was nowhere near the dangerous levels.

8                   Secondly, we turned around and as a  
9 District we spent millions of dollars based upon a  
10 lie. There should be a truth squad out there to step  
11 forward and to put us in place for the damage that  
12 this Board has done to students throughout this city.

13                  We shut down Schenley. You told them it  
14 was full of asbestos, and then you shipped them over  
15 to Reizenstein, and we dumped 7, \$8 million into  
16 Reizenstein, and then you left them in that building  
17 for 4 years and Mark Roosevelt said I think we're  
18 going to sell the building. You just put \$8 million  
19 into the building. Okay. Now we're going to move you  
20 to Peabody, and then we put money in Peabody.

21                  Now, here we are shifting these kids  
22 around, and no one stopped to talk about the dollars,  
23 dollars being wasted, but, more importantly, nobody  
24 talked about the lie that was told and how we continue  
25 to move forward, so here we are now. Here is an

1 opportunity to sell the building.

2                   And the question that you have to ask is if  
3 we are in a financial crisis, why would you sell a  
4 building that was worth 70, 80, \$90 million for  
5 \$5 million. Somebody should go to jail. Why should  
6 you sell the building for \$5 million.

7                   And don't go any further because there's  
8 more. We're selling it for 5.2. The law states that  
9 we have to pay off the debt first. The debt is 2 or  
10 \$3 million, so when we finish, we may walk away with,  
11 maybe \$3 million, those taxpayers dollars.

12                   And now we will sit here trying to justify  
13 the sale for this building, at the same time  
14 destroying a community, at the same time  
15 inconveniencing other students, at the same time we  
16 have never ever explored the possibilities. This  
17 other young man out there, Mr. Edward -- he's here.  
18 How nice? I never met you. Yes, sir. Never, never,  
19 never --

20                   (Applause.)

21                   MR. BRENTLEY: We never took the  
22 opportunity of even engaging him.

23                   And by the way, I have never, met you, so  
24 no one can say this is planned. Okay. But we  
25 appreciate your ability to dream. We have PhDs at

1 this table, and no one has thought about thinking  
2 creatively or doing anything outside the box, but no  
3 one is upset about giving it away for \$3 million.

4               Those are our students, and they deserve  
5 it, and so the reason for trying to table it is to  
6 simply allow it, allow some folks to cool down a  
7 little bit.

8               And I don't know if he can come through  
9 with what he said. I don't know. It's my job to see  
10 if he can though. That's my job. You say you can  
11 raise the money. Sit down. Show me, and if there's a  
12 possibility, then it's my job to do that for these  
13 students. It's our job to do that.

14              And so as a father of five, still have a  
15 child in the system, you know, it just turns my  
16 stomach when we can sit here and have a straight face  
17 and cold heart for kids. The building is needed in  
18 this community, this building. We know that the  
19 Peabody building, which is just about bursting at the  
20 seam, can benefit from the Schenley building.

21              We're not going to even talk about the  
22 millions of dollars we're putting in. There's got to  
23 be an agency that can come in and just stop us before  
24 we hurt ourselves. You know, somebody's got to come  
25 in and say wait a minute. You put eight to ten in

1 Reizenstein. You closed it. Then you sold it for  
2 pennies, and then you're coming over here and you're  
3 doing the same thing for Schenley.

4                   You know what it really looks like? It  
5 looks like corporate folks and some very powerful  
6 people have decided we're done with public education  
7 and we're wiping you all out, including the poorest  
8 students as well, and that's where the tragedy is.  
9 That's where the tragedy is.

10                   If we are educators and if we are here to  
11 represent these students, we owe it to ourselves. You  
12 know, why don't we have a dream session? Take one  
13 Saturday. Let's bring in food. Let's lock the doors,  
14 and let's get some of those sharp minds at CMU and  
15 Pitt and Carlow and Chatham, and let's bring them in  
16 and say dream, dream. How can you make this work?  
17 How can we make it work? And so it just anger me to  
18 no end when there's nobody thinking.

19                   I do have a question and Mr. Weiss or  
20 somebody can answer that's in the resolution here, PMC  
21 is that a acrynomns for Pitt's main campus?

22                   MR. WEISS: No. I think you know the  
23 answer to that.

24                   MR. BRENTLEY: I just had to ask because it  
25 makes you really think about who's really here and

1 who's really involved with what's going on with our  
2 students. And I love everything about this city, but  
3 I'm not willing to gamble on these students. I'm not  
4 willing to give away.

5                   You know, why did we not evaluate this?  
6 No, no. East End, if you take it now, in East End  
7 from the Reizenstein building to the Schenley  
8 building, you have an entire region now that if we  
9 ever got back to educating students we don't have a  
10 facility large enough. We don't. I mean, we can't  
11 afford to build one, of course. You don't have a  
12 facility large enough.

13                   The Reizenstein giveaway, and now this is  
14 the Schenley giveaway, you know, and I can feel for  
15 those folk whose live around there knowing what's  
16 getting ready to come there. We know exactly what it  
17 is.

18                   So I am disappointed that were it's coming  
19 down to this. I am also disappointed too that we  
20 didn't table it because this thing can get nasty, and  
21 I expect it will continue.

22                   My question again is over the last two and  
23 half to three months we've seen all of these articles  
24 and stories covered about the withholding of  
25 information on this Board when we were told that there

1 was a asbestos in the building. We were told that,  
2 and then the information was made available, and no  
3 one from this Administration told us about it, no one.

4 But what was also interesting is that  
5 nobody and none of the articles interviewed, made a  
6 phone call to Mark Roosevelt who was the  
7 superintendent to ask him why did you do it? What did  
8 you do with the information?

9 Mr. Isler, you were President then. No one  
10 interviewed you. Was that information withheld, and  
11 why did they not share it with us? We could have  
12 avoided this nasty, drawn out battle.

13 Mr. Weiss, you are our Solicitor. I  
14 believe you are supposed to monitor this stuff for us.  
15 Was this information withheld, and why were we not  
16 given that information?

17 Here we are now in a full blown-out  
18 divisive fight in this city that could have been  
19 avoided, and at the same time, we're giving away --  
20 we're giving away property.

21 So I will not be supporting this, and I can  
22 tell you, as well as all those who are watching this  
23 this is only step one. This is -- this is  
24 unbelievable. This is my life's work while I'm on the  
25 Board now because this is unbelievable the waste.

1 This is unbelievable, and we, what, lay off teachers.  
2 Some schools don't have libraries, and you're going to  
3 give --

4                   You know, if I supported the sale of this  
5 building, we could close our deficit with that sale if  
6 we got what we -- if we got -- if we just asked for a  
7 few more dollars, but we're taking the bare minimum.  
8 It's unbelievable.

9                   I'll some have other comments later.

10                   MS. SHEALEY: Thank you, Mr. Brentley.

11                   Mrs. Colaizzi.

12                   MRS. COLAIZZI: Thank you, madame chair.

13                   I'm not going to waste time and trying to  
14 correct some of the misinformation that was just  
15 brought to this table.

16                   This has been a cross that we've been  
17 carrying for five years. You want to worry about  
18 students that do not have a library? Then worry about  
19 the amount of empty buildings that we have that we  
20 still have to keep heated and in some sort of  
21 condition or we will be in serious, serious problems.

22                   It has been five years since Schenley has  
23 been closed. We have tabled it before so that it  
24 could going through a better process where the  
25 community could be part of it, where everybody

1 involved could be part of it. We haven't done any  
2 injustice in that sense.

3 We have allowed everyone that wanted to put  
4 a bid in put the bid in. We have never excluded  
5 anyone, and I was the chair of Business that watched  
6 over that.

7 I find it very disappointing that there's  
8 some accusations of that sort when that wasn't true,  
9 and we have tabled it. We have tabled it because some  
10 of the colleagues around this table of mine chose that  
11 it needed to go through a better process. We've done  
12 that.

13 We're not going to get a better price than  
14 this, and if we do --

15 (Inaudible.)

16 MRS. COLAIZZU: If I may, please? Thank  
17 you.

18 I'm not trying to cause a problem for  
19 anyone. I've been on this Board for 12 years, and  
20 I've been part of 18 contract negotiations with  
21 unions. I have never given anybody an issue. I've  
22 been there for everybody in any kind of way I possibly  
23 could, but at the end of the day, this Board's main  
24 concern has to be the children in the classroom. It's  
25 what our main job is.



1                   And I would love to have a Saturday to have  
2 a think tank among us, but with all due respect, will  
3 everybody show up? And I would have to take a day off  
4 work to do that.

5                   I'm ready to move on this because I think  
6 it's time. It's a very heavy, heavy load on us, and  
7 we have to put this building back on the tax rolls.  
8 We need the taxes just to continue.

9                   Madame chair, I'm not going to kill us  
10 tonight on this.

11                  MS. SHEALEY: Thank you, Mrs. Colaizzi.

12                  Can I please ask the people in the gallery  
13 to keep your comments to a whisper because it's hard  
14 for us to hear each other with the comments coming  
15 from outside of the table? Thank you.

16                  Mrs. Fink.

17                  MRS. FINK: Okay. Some of the things that  
18 have been brought up about Schenley, it has been  
19 closed for five years, and the kids that lived in the  
20 area were bounced around, and that's nothing that any  
21 of us ever wanted to see it happen.

22                  However, the proposal that I saw for  
23 another company to buy the building and create another  
24 school was not a proposal for the neighborhood  
25 children. It was a proposal for a tuition-paying

1 magnet school or a tuition-paying private school.  
2 Considering what that tuition would have to be, nobody  
3 in the City of Pittsburgh could afford it, and we have  
4 a perfectly good, in fact, a very fine performing arts  
5 school in the city.

6               When Schenley was built, it was the first  
7 high school I believe in the country to cost a little  
8 over a million dollars. We are selling it for 5.2  
9 after we have used the heck out of it for over  
10 90 years. If I could get that kind of a deal on my  
11 car, man, that thing would be gone tomorrow.

12              You know, I feel very conflicted about this  
13 because the company that is the low bidder -- and I  
14 have seen the presentation -- they have done some  
15 beautiful restoration work of some historic buildings.  
16 I have also heard some things about bringing in labor,  
17 non-union labor. They have been buying some other  
18 buildings in the Pittsburgh area, and I would  
19 encourage them to work out labor contracts with all of  
20 our local unions. There is no need to import labor.  
21 We have plenty of people here.

22              The only thing that has made me hesitate at  
23 all about the sale of Schenley is the fact that in my  
24 estimation the sale of that should be doing two  
25 things. It should be bringing tax dollars into this

1 School District that we desperately need, and it  
2 should be providing employment for Pittsburgh people,  
3 and if that works out, if those people are good to  
4 their word that they will sit down with our local  
5 unions and we will talk about jobs for Pittsburgh  
6 people on Pittsburgh projects, then I think we've  
7 accomplished a great deal of good.

8 I've had a lot of soul searching over this  
9 sale, and I don't see how I can possibly not support  
10 the sale after all things that have been considered,  
11 but I am praying that these people are good to their  
12 word because they did say they would sit down. They  
13 would talk about labor issues with our local unions.

14 If they do not, then I think that the media  
15 and the city because they've got a lot of other big  
16 projects planned and the media and this city ought to  
17 really ask what's going on, what are you doing to our  
18 city, so I'm counting on good jobs for good Pittsburgh  
19 workers, and, finally, getting this beautiful grand  
20 old lady that is Schenley repurposed into 90 years of  
21 more useful life.

22 MS. SHEALEY: Thank you, Mrs. Fink.

23 Mrs. Hazuda.

24 MRS. HAZUDA: I was not on the Board yet  
25 when the first piece of plaster fell, but I'm sure

1 those that were never thought that that was going to  
2 be the drop heard around the world and that we would  
3 be sitting here in 2013 still discussing it.

4 I did get elected to the Board. We did get  
5 estimates for repair. We heard lots of opinions at  
6 the time of which it happened.

7 Not too many folks seemed to notice that  
8 while there were some excellent things going on at  
9 Schenley, there was an excellent culture that was  
10 prevalent there, that we weren't really doing a very  
11 good job of educating the students who that was their  
12 feeder pattern. We didn't service them well in that  
13 building.

14 But largely because of the culture that I  
15 heard from the students, from the alumni, the passion  
16 that they spoke with, I felt at the time when we took  
17 the vote that the repairs being recommended were more  
18 than what was necessary. I thought we could get the  
19 building so that the students could use it and do it  
20 less expensively, so at that time, I did vote to keep  
21 Schenley opened. I thought it was the right thing to  
22 do, but that was at that time.

23 Today we're in a different world. We are  
24 not getting the public funds that we were. The  
25 political climate is procharter school. Public

1 education is heading more and more towards a private  
2 fundraising or profit making entity. The school has  
3 further deterioration.

4               The two bids that we got, it was  
5 recommended from this Board that we go back and get  
6 more bids, and we did that. The two bids came in the  
7 \$50 million. Both of those bids -- neither of those  
8 bids included the cost of a new roof for the building  
9 even though both companies recommended that if we were  
10 going to fix the interior of the building, the roof  
11 would need to be repaired as well, and that -- so that  
12 would be in addition to those costs.

13              In addition to that, 22 percent of the  
14 classrooms in the building are too small for PlanCon,  
15 and because we asked them for minimal repairs at this  
16 time, 22 percent of the rooms wouldn't be useable in  
17 that building by requirements that we have to deal  
18 with today.

19              And so, you know, we're here. Now, it's  
20 2013. Now, I have been on the Board for five years,  
21 and for all five of those years, we have been talking  
22 about Schenley. We are still being asked to slow  
23 down. We're being asked to get estimates we're being  
24 asked to attend meetings, to read emails, to answer  
25 phone calls, to table the vote, more and more time,

1 but it just keeps going on and on.

2                   You know, to say we're moving too quickly,  
3 we've been doing this for the five years I've been on  
4 the Board. We have an offer in front of us that will  
5 put this building back on the tax rolls. That's  
6 something we have to consider. That is income to us.

7                   We had at our Public Hearing on Monday  
8 night multiple residents of the community saying we  
9 hate to see the school closed, but if it's going to  
10 close, we are in favor of this developer. We feel  
11 good about what he'll be doing in the community.

12                   As I have said, this has been since I -- it  
13 started before I got on the Board. It has been for  
14 the five-plus years I am on the Board, and so tonight  
15 I will be voting to support the selling of Schenley  
16 school.

17                   Thanks.

18                   MS SHEALEY: Thank You.

19                   Dr. Holley.

20                   DR. HOLLEY: Mr. Weiss, for buildings that  
21 become student housing, do we get any tax revenue from  
22 that building?

23                   MR. WEISS: If they're privately owned,  
24 yes.

25                   DR. HOLLEY: If it's privately owned?

1                   MR. WEISS: In other words, if the  
2 universities or colleges own residents facilities, we  
3 don't get tax revenue. If private individuals own  
4 property that has student housing, they pay real  
5 estate taxes.

6                   DR. HOLLEY: Okay. So I just wanted to be  
7 clear because it's been stated that it will be back on  
8 the tax rolls. So those Board members that feel as  
9 though it will be back on the tax rolls, you're  
10 certain that this building will not be sold to either  
11 the two major universities in Oakland who actually  
12 need housing in Oakland for their students, and I'm  
13 not so sure that they're not -- that that won't  
14 happen.

15                   But I want to go -- I want to say this. I  
16 respect the Schenley farms and the Hill District  
17 residents that came out to speak either in favor of  
18 selling Schenley or keeping Schenley as a school, but  
19 as a non-resident of that area, but as a Board member  
20 that has to look at what is in the best interest for  
21 students, I have to say for two things, two reasons,  
22 No. 1, Schenley was the most highly-occupied school in  
23 the School District. They were highly subscribed,  
24 and, yes, they were not able to meet all of the  
25 academic needs for many of the students that were in

1 that building, but that can be said about every high  
2 school in this District except for CAPA at the time it  
3 was being closed.

4               So I needed to put that out there because a  
5 lot of people -- not even a lot of people. Many --  
6 some of you think that the children weren't learning,  
7 but there were some other activities that were going  
8 on there, and, No. 1, it was the diversity. People  
9 actually wanted to be in that building.

10              There are long-term relationships that have  
11 grown from both African-American, European American  
12 students and others from that building, and I -- and  
13 that's something that I feel the District actually  
14 should be supporting, supporting relationships among  
15 the students that actually attend our schools.  
16 Children who are very wealthy, children who are middle  
17 school and children who are on free and reduced lunch  
18 all went to that school.

19              Many of the teachers that actually work in  
20 this School District sent their children to that  
21 school, so it had lots of diversity, not just racial-  
22 wise, but also money-wise, economically-wise.

23              Can you put a dollar sign on that kind of  
24 environment? No. And I wouldn't be so passionate  
25 about this if I thought that what had transpired at



1 the very beginning was where we got truthful  
2 information.

3                   And I was not on the Board at that time,  
4 and I'm not blaming any of my colleagues, but I don't  
5 believe that you were given the correct information,  
6 but, yes, let's move up to five years later. I still  
7 can't do it. I still have to look in terms of what is  
8 in the best interest for the children in the City of  
9 Pittsburgh. Not just the community that surrounds  
10 Schenley, but children came from all parts of  
11 Pittsburgh to attend that school. It is the majors --

12                   It is a high school that sits on a bus line  
13 that never stops, which is the 71 Lincoln. There are  
14 buses that come past that school everyday, so it was  
15 easy access for the children to get in and out of that  
16 building.

17                   No, I cannot sell the building to make  
18 \$2 million in hopes that we will get the school, the  
19 building back on the tax rolls. I do not believe that  
20 we're going to get that much money out of the tax  
21 rolls for that building.

22                   However, I do believe if we really stopped  
23 and started to think about how we could utilize that  
24 as a school, we would actually receive more of our  
25 students back from wherever they went because we

1 closed that were building.

2                   And I also want to remind everybody that  
3 for all of the money that was spent in refurbishing  
4 Frick, who had just gotten a major uplift and then was  
5 a renovation again on top of that within a matter of a  
6 few years, I can't understand why that actually  
7 happened. Moving those children then over to  
8 Reizenstein after you spent millions of dollars in  
9 that building only for us to drive past there and  
10 watch that building being torn down, and the millions  
11 of dollars that were spent there just within the past  
12 five years. Now, you're going to having to redo  
13 Peabody in order to keep those children up to par in  
14 that building.

15                   We have spent a lot of money just on doing  
16 that, moving children back and forth, so there were  
17 mistakes made on both the Board's part and the School  
18 District's part, but I am not willing to give up this  
19 building, not just for the history, but for what it  
20 means for the city to have our children in a school  
21 that they want to actually be in.

22                   Thank you.

23                   MS. SHEALEY: Thank you, Dr. Holley.

24                   Mr. McCrea.

25                   MR. MCCREA: Thank you.

1                   When I came on this Board about 12 years  
2 ago, we had a little white elephant sitting on Ruth  
3 Street, didn't we, called South Hills High School, my  
4 alma mater. It was in such deplorable condition  
5 because the roof collapsed. You couldn't even go in  
6 the building without a hard hat. We can't afford to  
7 do that again. It cost us about \$4 million to sell  
8 the building for, what, a dollar or something?

9                   We can't go down that path again. No  
10 matter what building it is, it's just a building. A  
11 school is more than just a building. It's the people  
12 that went there. It's the teachers that are there.  
13 It's the community that's there. Bricks and mortar, I  
14 mean, we should have kept the Civic Arena and just  
15 made one giant building for the whole district, and  
16 that's the problem. Nobody listens to me, but I don't  
17 want to see the same thing happen. I don't want to  
18 leave a white elephant for any future Boards, so we  
19 have to get rid of Schenley.

20                   Thank you .

21                   MS. SHEALEY: Thank you, Mr. McCrea.

22                   Mr. Isler.

23                   MR. ISLER: Thank you, Ms. Shealey.

24                   Mr. Weiss, two questions for you, one is is  
25 this company that's buying the building, are they

1 planning on asking this District or any of the  
2 municipal taxing bodies for a tiff?

3 MR. WEISS: No.

4 MR. ISLER: And then if you go to the  
5 fourth whereas, whereas, the bid of PMC/Schenley HSB  
6 Associates, LP contain terms, conditions and  
7 representations with respect to said purchase, do they  
8 have to follow through with what they laid out for  
9 us?

10 MR. WEISS: Yes.

11 MR. ISLER: Or could they have flip it to  
12 the university?

13 MR. WEISS: Well, no. I mean, the proposal  
14 process, which was very thorough, does commit them to  
15 doing what they represented they would in the  
16 proposal. They presented some of their build-out  
17 plans to the Board and the public a couple of weeks  
18 ago.

19 So in my view, the agreement of sale will  
20 mirror the proposal which will commit them to doing  
21 the things that they said they would do when they  
22 submitted their proposal.

23 MR. ISLER: And if they don't, what's our  
24 recourse?

25 MR. WEISS: Well, I mean, it's an agreement

1 of sale, and it's our job to ensure that the  
2 commitments they have made are part of the  
3 transaction, so if they don't do it, we'll have the  
4 remedy of pursuing them to get it done.

5 I just don't envision that happening  
6 frankly.

7 MR. ISLER: Thank you.

8 Thank you, Ms. Shealey.

9 MS. SHEALEY: Thank you.

10 Mr. Sumpter.

11 MR. SUMPTER: Thank you, Ms. Shealey.

12 MS. SHEALEY: You're welcome.

13 MR. SUMPTER: The question is sell or sell  
14 out?

15 I went to Schenley. All of my family went  
16 to Schenley. It is an architectural gem in this area,  
17 maybe only rivaled by the Cathedral of Learning and  
18 Mellon Institute, Carnegie Library.

19 Just to give a quick math lesson, when we  
20 first put Schenley up for bid, what year or when was  
21 that, Mr. Weiss?

22 MR. WEISS: It was in 2012.

23 MR. SUMPTER: Okay. 2012. From 2012 to  
24 2013, Schenley has earned an additional \$3 million.  
25 The first bid was 2.1. The current bid is 5.1.

1                   What's to say in the next year, the next  
2 five years that that price couldn't go up higher? We  
3 know that there's plenty of interest -- not plenty,  
4 but there's interest in the building. I don't think  
5 we've taken the time to truly talk about or exhaust  
6 the alternatives for that building.

7                   Schenley sits in my district. I haven't  
8 received phone calls. The phone hasn't been jumping  
9 off the hook. People haven't talked to discuss what  
10 effect selling Schenley might have on the community,  
11 and the community is not the 14 residents, the  
12 14 Schenley farmers that showed up the other night.  
13 The community is not just the immediate housing  
14 surrounding Schenley. Those have been the only folks  
15 that have come here talking about selling the  
16 building.

17                   Is that nimby? Are they tired of having  
18 students from the Hill District and other surrounding  
19 communities walk past their houses on a daily basis to  
20 attend school there? It makes you wonder.

21                   The issue has been the sale of the  
22 building, and my concern is that the company that was  
23 hired -- I was under the assumption that they were  
24 going to market all of our buildings, not just  
25 Schenley.

1                   And isn't it a coincidence that you hire a  
2   company to market a building and you wind up with the  
3   exact same bidder? Are there forces outside of this  
4   building or table that are influencing the action?

5                   I always say there's a right way and a  
6   wrong way to do things. There was a letter from  
7   R. Daniel Levelle who was the councilman in that  
8   district who in summation is not for selling the  
9   building, to return the building as a high school or  
10   return the building for use by students, and that  
11   letter is signed off by State Representative Jake  
12   Wheatley, Melinda Milliones who's the executive  
13   director of the Hill District Community Development  
14   Corporation, the Hill District Education Council and  
15   the Hill District Consensus Group.

16                  There was a petition on the internet where  
17   hundreds, hundreds, not just the Schenley farmers  
18   around the building which are few, but hundreds of  
19   people saying that they were against the sale.

20                  Now, it's practical to understand that we  
21   don't have the immediate resources to address the  
22   concerns of Schenley. Numerous concerns regarding  
23   Schenley were brought about by this Board.

24                  When the Board put on the gymnasium and the  
25   pool facility additions to Schenley, did we consider

1 the heating and ventilation system and the plaster,  
2 the floor tiles, all the insulation for all the  
3 heating ducts at that time, which contain asbestos?  
4 When we put on the new windows for Schenley, did we  
5 consider the heating, the ventilation system,  
6 et cetera? Through the years that Schenley has sat  
7 there because it looks so great on the outside, did we  
8 give consideration to the inside?

9                   So some of this is brought about by the  
10 Board itself, and I say we even though some of us  
11 might not have been here at the time those decisions  
12 were made, but I say we because this is this Board.

13                   I would like to see Schenley reused in some  
14 educational aspect. The design of the building is so  
15 unique, and the design of the building as used  
16 education. Having gone there, walking through the  
17 halls, knowing the design of the building, knowing the  
18 assets of the building, I think there is short-  
19 sightedness in that if we're talking about a five-year  
20 span of time that there should be a vision for the use  
21 of facilities over multiple years, not just within a  
22 five-year time period.

23                   And this issue wouldn't be if there weren't  
24 factions on this Board or faction on this Board that  
25 is pushing for the sale of the building.



1                   A side comment that I want make at this  
2 time is that our process -- and Ms. Shealey brought  
3 that to my mind -- that if we were to table any item  
4 that we at least go around the table first to get all  
5 comments before a motion to table it because it shuts  
6 down comment and conversation on items. That's just a  
7 recommendation for the operation of this Board in the  
8 future, that if any individual were to table that they  
9 hold that until each Board member gets a turn to have  
10 comment on that item. Then the table could come after  
11 that.

12                   The initial vote on Schenley to close, it  
13 was five/four, and I would say if you repolled the  
14 Board members at this time, some may change their  
15 vote. It was a vote that was under a lot of duress I  
16 should say at that time.

17                   I have asked at the meeting when we were  
18 discussing bringing back the RFP at Agenda Review --  
19 and even though I was against bringing it back because  
20 I'm the one that initially wanted to table it, voted  
21 not to -- voted not to close the building, but I'm a  
22 realist because at that time the committee that was  
23 formed to look into the reuse, if the resources  
24 weren't there, you can come up with all kind of  
25 recommendations.

1                   But at that meeting, at that Agenda Review  
2 Meeting where we were talking about bringing back the  
3 RFP, I had asked specifically could the Board have  
4 input on the upset price for Schenley. I had asked  
5 the question to Mr. Weiss, and I was told that at the  
6 Business and Finance Committee Meetings that we would  
7 have the opportunity. That opportunity was not  
8 afforded. It was out -- the RFP had went out without  
9 that opportunity.

10                   And the reason I say that is had that  
11 opportunity been given, I would have lobbied to raise  
12 the upset price of Schenley. \$4 million is not enough  
13 for a gem as Schenley. You retire the debt. You have  
14 \$2 million to work with. What are you going to do  
15 with \$2 million.

16                   So if you're going to take a facility  
17 offline that people are emotionally attached to hoping  
18 something possible could come about for it, it's  
19 just it was too low, so because of that, I have a  
20 problem or a concern for the existing bids that have  
21 come in because if you don't say what to bid, they bid  
22 low. If you tell them what to bid, they come in  
23 slightly above that.

24                   Had we set that price higher, who knows  
25 what bid we would have got, but we do know there's

1 interest, but even at that you, you know, in a year's  
2 time, it went up \$3 million.

3 In 2006, I had asked for a value-added  
4 method to be incorporated into the District and was  
5 told at that time we don't have the capability, we  
6 don't have the resources, but here we are in 2013  
7 implementing a value-added method system. And nobody  
8 knew that we would be in a competition and be awarded  
9 \$40 million to utilize in this District at that time,  
10 but it came about.

11 Who is to say what resources may appear or  
12 may come online for Schenley? You can't say that.  
13 You can opine that you can't get a better price.  
14 You can opine that we have to act now, and if you  
15 don't, it's, you know -- it really is a moot point  
16 because if we don't do something for the District by  
17 2015, it doesn't matter. We're not going to have  
18 funds for anything.

19 So in the sense that the true community of  
20 Schenley, which were the students that fed into  
21 Schenley and the parents affected and the surrounding  
22 communities. And we know that the Hill District  
23 primarily fed into Schenley, and that's the reason why  
24 the reuse of Milliones was put forth because you  
25 wouldn't want the Hill kids to have to go all the way

1 out to Reizenstein.

2                   We know the monies were spent on the  
3 Reizenstein to make the student comfortable, but had  
4 we considered the long range use of monies instead of  
5 the short-sighted use of monies and what's happening  
6 now, what's going on in the immediacy of now,  
7 decisions might have been made different.

8                   This Board needs a vision of the future, a  
9 vision down the road, not next week, not next Monday.  
10 It needs a vision to be able to look at items in a  
11 different light, not just what's happening this week  
12 or this month and what we have to do and what's before  
13 us. So, again, for \$2.1 million or for \$5 million --

14                   First of all, there's no comparison between  
15 Schenley and Reizenstein. Reizenstein was a seventies  
16 factory built rectangular structure, which would fall  
17 down faster than most of the buildings we have in the  
18 District.

19                   Going back to the consultant that was hired  
20 for marketing our buildings, Madison Elementary has  
21 been sitting closed longer than Schenley. Madison  
22 Elementary could be marketed into housing and perhaps  
23 satellite offices or offices for other organizations,  
24 non-profits or the city. The building sits like that.  
25 There's a main part with an addition. The only major

1 cost would be to put in an elevator. There's plenty  
2 of space for parking because of the playground.

3               So if we're about marketing our buildings  
4 and trying to make money, let's not just focus on one  
5 particular developer may be interested in. We know  
6 they want to buy it and we just sell it or shuffle it  
7 off to that developer.

8               So I think to not make more mistakes on  
9 Schenley that time may be needed. I mean, look how  
10 far we got within a year and how many people came out  
11 of the woodwork and showed interest in it and how many  
12 people around the city are concerned for, that we not  
13 sell it now, that we not sell out now and give greater  
14 consideration in selling it if it were to sell in the  
15 future.

16              As I said, unless the resources  
17 miraculously appear, we know that we can't make that  
18 kind of investment at this point in time, but who's to  
19 say what we would do five years from now, ten years  
20 from now. You don't know.

21              Fifth Avenue High School was closed in the  
22 seventies, and it is just now being converted into  
23 market rate apartments and some mixed use in  
24 apartments in terms of different income levels, but  
25 it's just happening now.

1                   Again, there are enough other buildings if  
2 we did this -- maybe if we put for sale signs in the  
3 front of all of our buildings -- Schenley is the only  
4 one I have seen a for sale sign put in the front yard,  
5 so we hired a company to put up two for sale signs.  
6 None of the other buildings have for sale signs, but  
7 they're all up for sale.

8                   MR. CAMARDA: Mr. Sumpter, I don't want to  
9 get you off track. I'll take the responsibility.  
10 They wanted to put for sale signs on them. They've  
11 done their work, but we have to review it with  
12 Dr. Lane and the Board before I allow them to put  
13 other for sale signs on them.

14                   I understand your point, but I just want to  
15 make it clear that they have been doing the work we  
16 have asked them to do.

17                   MR. SUMPTER: Thank you for the  
18 interruption, Mr. Camarda.

19                   MR. CAMARDA: My apologies.

20                   MR. SUMPTER: No. I thanked you. It's no  
21 problem.

22                   All of the things that I have been saying,  
23 I think there needs to be more time on Schenley, and I  
24 question the rush of wanting to sell, but, again, the  
25 lack of consideration for the community, the lack of

1 consideration for elected officials that have spoken  
2 out in favor of, the lack of consideration for Board  
3 member who's from that community in terms of not  
4 having -- we shouldn't have to wait until a  
5 Legislative Meeting to have the long drawn-out  
6 discussion, debate, whatever. It's better to be in an  
7 environment we can let our hair down. It's property,  
8 and just talk about it and talk about where is each  
9 individual is coming from and why because when you see  
10 politicians state a course and then all of a sudden  
11 switch the day before the vote or a couple days before  
12 the vote, switch their tone, you wonder who has gotten  
13 to who, who's called who or what influence there is.

14               Again, because we weren't involved or given  
15 the opportunity even at my request to set the upset  
16 price and because I hear about all the wherewithal of  
17 this developer and all the properties that they own  
18 and everything that they can do, I have a concern for  
19 selling Schenley for \$5.2 million.

20               The Frick Environmental Charter School,  
21 that building -- what was the name of that school  
22 before it was --

23               MS. SHEALEY: Regent Square.

24               MRS. COLAIZZI: Regent Square.

25               MR. SUMPTER: I always get that confused

1 with Park Place because when I was with HUD, we did  
2 Park Place. We made Park Place into apartments. We  
3 did Coraopolis High School. We made that into  
4 apartments, so I know how easy it is to come in and  
5 take rectangular-shaped rooms and convert them into  
6 apartments. Anybody, any developer with sense or some  
7 resources would jump on Schenley at a low price to  
8 convert to apartments.

9               The Regent Square School sold for  
10 \$3 million. I don't think there's any comparison  
11 between Regent Square and Schenley. I don't think  
12 that Schenley is only \$1.9 million more than Regent  
13 Square or \$2.2 million more than Regent Square  
14 building, but, yet, we accept \$3 million and 1. We're  
15 taking \$5 million on this. The numbers don't add up.  
16 You can look at Schenley and tell that it's worth more  
17 than what was offered for it.

18               So because this is the only opportunity to  
19 get everything out or get information out before the  
20 vote that's taking place and because we have to do it  
21 at this point in time, I'm taking this time to do  
22 that, and that's really the crux of -- you know, if  
23 we're to be a more effective or more efficient Board  
24 or were to improve the governance of this Board, those  
25 critical items is what gets discussed.



1                   But people, the community is torn over this  
2 building, and I think this Board is tearing the  
3 community over this building and that's why some  
4 members voted not to close it and voted not to --  
5 voted to table the request for proposal, and you do  
6 whatever you can to stay the course, but those who for  
7 whatever --

8                   Well, I understand the reasons because I've  
9 been involved in selling some of our buildings here.  
10 However, my only concern is that we can do better.  
11 The time is not right tonight. It would be a mistake.  
12 It would be a rush to judgment, and it's not hurting  
13 us taking anymore time to make informed, educated,  
14 intelligent decisions but looking down the road.

15                   So if it could be returned as an  
16 educational facility whether it's inside the District  
17 or outside, that would be my preference because it  
18 looks like an educational facility.

19                   Students live all around Schenley High  
20 School. They have passed Schenley High School, and  
21 I'm sure graduate students or students with all the  
22 wherewithal of the resources or the backing or come  
23 from well to do families would jump at moving into  
24 Schenley instead of the apartments down on Neville  
25 Street or Morewood, the other streets around there

1 because that's where you see banners for student  
2 housing hanging all over the place.

3               So, again, it's not trying to delay, delay  
4 in terms of making an intelligent decision, not delay  
5 in terms of doing what we need to do. So, again,  
6 there's a right way and there's a wrong way to do  
7 things.

8               Schenley deserves more consideration based  
9 on just look what's happened based on selling  
10 Schenley, how many people have turned out, how many  
11 people have taken sides, and, again, the nimism or the  
12 concern of the immediate residents, which is we don't  
13 want educational facility around us and we really  
14 don't want one where Hill District kids feed in,  
15 that's the feeling I get, so the Hill District,  
16 Oakland, surrounding communities, I know when I went  
17 to Schenley, folks came from the East End, getting off  
18 the 82 Lincoln at that time and came from  
19 Lawrenceville, came from South Oakland, came from all  
20 over.

21              But we have to be realists. We have to  
22 know whether or not Schenley could be returned as a  
23 high school in the District, but if not, if while it  
24 sits we could use the educational -- I mean, the  
25 athletic facilities. If not -- you know, until it

1 does sell.

2 But, again, my point is that the bid is too  
3 low and that we should go back to the drawing board.  
4 It's scare tactics to say -- I mean, people could have  
5 said that about the first bid and said that we  
6 wouldn't have done any better than that, but, again,  
7 within the year's time, it went up, appreciated, so,  
8 again, because we've had some innovative offers or  
9 some innovative recommendations for the building, I  
10 think we should consider or give more time to discuss  
11 it, and if you want to sell Schenley next year, it's  
12 not going to take the District under, but at least  
13 let's hear the information before we rush to judgment.  
14 Again, the sell or sell out?

15 Thank you.

16 MS. SHEALEY: Thank you, Mr. Sumpter.

17 Anyone else? Mr. Brentley.

18 MR. BRENTLEY: Yeah. I just wanted to make  
19 a couple things clear. It was mentioned by a couple  
20 of my colleagues that we have been fighting this  
21 Schenley or dealing with Schenley for five years and  
22 why so many years and why it takes so long and so on.  
23 Because part of the problem is in 2008 Mark Roosevelt,  
24 then superintendent told us when he lined up his votes  
25 to close Schenley under a lie, he then said that what

1 we're going to do is -- he said, I will put together  
2 an ad hoc committee that will study the Schenley  
3 building to determine its highest and its best use.  
4 Mark Roosevelt never formed the committee. He never  
5 moved forward with anything.

6               On the record, I have made two requests for  
7 a list of the people appointed and/or minutes. I  
8 never received anything. Nothing was never formed, so  
9 when we talk about that, this whole thing from A to Z  
10 stinks. This a clear how-to in terms of how do you  
11 steal a public asset.

12              And when you look at it from the beginning  
13 of the 2008, from the holding of information, no one  
14 investing that and then those individuals privileged  
15 to withhold the information and never sharing it, but  
16 allowing us to make a decision based upon some of the  
17 things that we did not receive, this whole thing is  
18 just -- it was just bad from the beginning.

19              And so somebody was obviously working from  
20 a different plan back then. They're still doing it  
21 here, and one of the things that I think that we have  
22 to really keep in mind when you're dealing with the  
23 Schenley because a lot of folks are saying, well, you  
24 know, why are you so concerned about Schenley? Why is  
25 it? Well, Schenley has become symbolic figure for the

1 waste and the questionable closings of schools in this  
2 District over the last eight years.

3               There was not a big issue when this  
4 District a year or so ago just woke up one morning and  
5 said we'll close Northview Elementary. Public  
6 housing, most are fixed incomes. Most have no  
7 vehicles. We walked up there and shut down the  
8 campus, shut it -- newer building. Shut it down, and  
9 now those parents when they have to try to go to the  
10 school and get involved with their children's  
11 activities, they either have to get a bus or a car to  
12 get there. Nobody got upset with that.

13              But for Schenley, look at all of the  
14 different things that we have been putting in place.  
15 If you look at even just a resolution it says the  
16 resolution of the Board of Public Education and the  
17 School District authorize the sale of Schenley, well,  
18 they talked about the Board in that little statement,  
19 but the third whereas is where the bids were reviewed  
20 by the RFP Review Committee, and the recommendation  
21 was made upon those reviews toward the sale of the  
22 PMC/Schenley HSB Associates. Well, right then you put  
23 an extra step.

24              We put a committee, a panel together.  
25 That's not the Board. That is to give the indication

1 to those of you that there's a voice on high, higher  
2 than the Board that made the recommendation. It is  
3 our professional opinion and we have researched and we  
4 studied. This is what you have to do, and they  
5 released statements, and we actually ran with it.

6 Dr. Lane, you were out of town last week.  
7 I made my comment that I was disappointed in your  
8 comments because you made the comment or sent out a  
9 release after submitting those numbers that in so many  
10 words we just we can't afford these. These figures  
11 are too high, and that was -- in my opinion, it was so  
12 inappropriate for a superintendent to do that without  
13 talking to its Board and without giving a formal  
14 presentation to the Board on this.

15 So this whole thing from A to Z has been  
16 handled so differently and so wrong in a way where it  
17 just totally bypassed the Board. It totally in some  
18 case was full of propaganda to get folks to believe or  
19 to think in a certain way so that you would never ever  
20 get the real information on it, and here we are now.  
21 We will continue on with the very, very divisive vote.

22 So I just want to be remind folks that,  
23 especially, those who are out there in the viewing  
24 audience that when we move forward, we have to now  
25 become seekers of truth. Yes, they may have found a

1 slick way of taking this from the students, but we  
2 have to find -- there's a lot of documentation out  
3 there -- who lied, who withheld this information and  
4 look at its impact on this District and look at how it  
5 continues to roll because no matter how much we try to  
6 look like we work together and we're together, it is  
7 about race just as we witnessed with the vote here.

8           My white colleague often -- you rarely come  
9 into the African-American community to check anything  
10 out, and so when this kind of issue comes down, the  
11 first thing that they think is, wait a minute, it's  
12 not in my neighborhood. It doesn't bother me. I'm  
13 not impacted by it. Let them deal with that, and so  
14 no matter what way we slice it, this is what it  
15 eventually comes down to be. It is sad. It is sad.

16           And, finally, there was about three or four  
17 weeks ago, there was an article in the local paper  
18 that talked about another national study that in so  
19 many words -- and I'll paraphrase it -- they said they  
20 asked white people in Pittsburgh their experience or  
21 how do they like Pittsburgh, and, oh, we love it.  
22 It's wonderful. It's great and they asked African-  
23 Americans, and most of them said if we had if we had  
24 the resources, we would move. We would leave because  
25 the conditions are so bad.

1                   And when you look at something like this  
2 here where now they're not even concerned about our  
3 kids -- before it was like hands off. Okay. We'll do  
4 this. We'll do that. Don't mess with the kids, but  
5 now when you can come and do something like this to  
6 the children, it lets you know what we're dealing with  
7 in this City of Pittsburgh, and this School Board is  
8 not exempt from it.

9                   Regardless of who's at this table and who  
10 they are affiliated with and what public face they put  
11 on, they are still involved with the racial kinds of  
12 things that makes it very, very difficult to make  
13 public education work in the City of Pittsburgh.

14                   Thank you.

15                   MS. SHEALEY: Thank you, Mr. Brentley.

16                   Mr. Sumpter.

17                   MR. SUMPTER: Thank you, Ms. Shealey.

18                   Because I do have a background in housing  
19 development, because I do have a background in  
20 community development, because I have a background in  
21 environmental protection, because I was in Schenley in  
22 2008 and took pictures and looked at the building and  
23 saw it, I understand the circumstance that that  
24 building sits in.

25                   The concern I have is that I feel that



1 Board members should be given the opportunity to  
2 honestly face each other and discuss the pros and cons  
3 of selling Schenley at this time, so to afford that, I  
4 would like to make a motion that we table Item 17.

5 MS. SHEALEY: We did that.

6 MR. WEISS: It was already made,  
7 Mr. Sumpter.

8 MR. SUMPTER: Was it made?

9 MR. WEISS: Defeated.

10 MR. SUMPTER: My bad. My bad. I've been  
11 pontificating and talking for so long that -- no.  
12 It's until some places get very warm or other places  
13 get very cold, I have enough concern for how things  
14 are going down, the lack of communication between  
15 Board members, the concern for which community speaks  
16 for Schenley, and it's not the Schenley farmers.

17 When you again as I have mentioned before  
18 receive communicated from elected officials, received  
19 intelligent dissertations by former students and still  
20 in spite of -- and the petitions and the possibility  
21 for other options to squash all that and not consider  
22 it, I do have a concern.

23 Thank you, Ms. Schenley -- Ms. Shealey.

24 MS. SHEALEY: Thank you, Mr. Sumpter.

25 Seeing no additional -- Mr. Sumpter.

1 MR. SUMPTER: Mr. Weiss, correct me if -- I  
2 know I tabled the charter school or spoke to --

3 MRS. COLAIZZI: Don't look at me. I don't  
4 know.

5 MR. SUMPTER: No. What I'm saying --

6 MS. SHEALEY: Mr. Brentley made the motion  
7 to table.

8 MR. SUMPTER: Okay. We made the motion.  
9 Okay. Fine. If I did, I did.

10 MS. SHEALEY: I'm sorry. I shouldn't have.

11 MR. SUMPTER: If I did, I did. That's  
12 okay.

13 MS. SHEALEY: I don't believe that you made  
14 the motion to table the 17. I believe that  
15 Mr. Brentley made the motion.

16 MR. SUMPTER: Okay, and Dr. Holley seconded  
17 it.

18 MS. SHEALEY: Yes.

19 MR. WEISS: Dr. Holley seconded it.

20 MR. SUMPTER: And this motion got voted  
21 down to table this item?

22 MR. WEISS: The tabling was defeated four  
23 to five.

24 MR. SUMPTER: Which is along the lines of  
25 the desires of the individual Board members as to sell

1 or not sell and the refusal to want to talk. That's  
2 quite interesting. I do have a background in social  
3 relations also, so it's putting all of this in very  
4 clear sight and perspective of what's happening.

5 Thank you.

6 MS. SHEALEY: Mr. Weiss, may we have a roll  
7 call, please?

8 MR. WEISS: Mr. Brentley.

9 MR. BRENTLEY: No on the entire report.

10 MR. WEISS: Mrs. Colaizzi.

11 MRS. COLAIZZII: Yes on the report as a  
12 whole. I have vote no on No. 7, which is on Page 3 of  
13 5.

14 MR. WEISS: Mrs. Fink.

15 MRS. FINK: Yes.

16 MR. WEISS: Mrs. Hazuda.

17 MRS. HAZUDA: Yes.

18 MR. WEISS: Dr. Holley.

19 DR. HOLLEY: Yes on the report as a whole.  
20 No on No. 17.

21 MR. WEISS: Mr. Isler.

22 MR. ISLER: Yes.

23 MR. WEISS: Mr. McCrea.

24 MR. MCCREA: Yes on the report as a whole,  
25 and no on No. 7, Page 3.

1 MR. WEISS: Mr. Sumpter.

2 MR. SUMPTER: Yes on the report as a whole.  
3 No on Item 17.

4 MR. WEISS: Ms. Shealey.

5 MS. SHEALEY: I think at this point my vote  
6 doesn't matter, but I will vote no on 17.

7 MR. WEISS: Are you voting yes on the rest?

8 MS. SHEALEY: Yes on the rest.

9 MR. WEISS: Okay. The report is approved.  
10 The vote on 7 is six to three, and the vote on 17 is  
11 five to four.

12 MS. SHEALEY: Thank you, Mr. Weiss.

13 We will now move onto the Report on  
14 Personnel. Are there any questions, comments that  
15 haven't been addressed? Mrs. Colaizzi.

16 MRS. COLAIZZII: Thank you.

17 There's only one comment that I would like  
18 to make this evening. First of all, I would like to  
19 congratulate everyone that is retiring. I wish them  
20 well, and I wish them a lot of fun years to come.

21 But I would like to make a comment on  
22 Mrs. Lisa Fischetti that will be leaving us as well.  
23 I believe tomorrow is her last day if I'm correct. I  
24 don't think a lot of people really know how long  
25 Mrs. Fischetti has been around and she came about.

1                   So just to get a little quick history here,  
2 Mrs. Fischetti was hired as a consultant back in 2001,  
3 if I remember correctly, and we hired her because we  
4 were closing schools and we needed some help in the  
5 PR portion of it. She had been asked by Dr. Thompson  
6 back then to come back and do some more work, and it  
7 kind of evolved from there, and as time went on, the  
8 Board then continued to have Mrs. Fischetti around to  
9 assist us.

10                   I don't think a lot of people realize what  
11 her job is, and I wish her a great deal of luck, and  
12 she is a phenomenal, hardworking person, and I have  
13 always called her the glue because I just don't think  
14 people understand what she does for the whole District  
15 to have covered all of us and everything we need.

16                   I know that a lot of people don't look  
17 beyond what's -- when they see someone doing something  
18 at that very moment, but Lisa has done a lot of work  
19 throughout the years, and I think that she deserves a  
20 good farewell from all of us and we should all wish  
21 her well.

22                   So thank you.

23                   MS. SHEALEY: Thank you, Mrs. Colaizzi.

24                   I just want to go back and call out that  
25 the Report on Personnel includes Addendums A, B, C and

1 D.

2 Do you have something, Dr. Holley?

3 DR. HOLLEY: Yes. I too want to  
4 congratulate the retirements. However, I want to do a  
5 shout out to my colleagues, my principal friends who  
6 will be leaving the District, Dr. Deborah Cox,  
7 Dr. Jerry Minsinger and Ms. Barbara Soroczak. I'm  
8 sure that they will be missed tremendously, but  
9 they're -- and I want to welcome them to the land of  
10 retirement.

11 MS. SHEALEY: Thank you, Dr. Holley.

12 Mr. McCrea.

13 MRS. FINK: Sharene?

14 I'm sorry, Mrs. Fink. I couldn't --  
15 please.

16 MRS. FINK: Well, see. Now, if I can get  
17 this thing to work. There we go.

18 All right. I just wanted to say  
19 congratulations to all of our future retirees here,  
20 but I especially wanted to congratulate Sylvia Wilson  
21 on a long and varied career who started in 1972 as a  
22 teacher at Spring Hill. She taught at Miller. She  
23 taught at Manchester, and then she joined the PFT as a  
24 staff member and has served for about 14-1/2 years  
25 helping all of her colleagues within the union issues,

1 and I always considered her a friend, and I want to  
2 wish her all the best.

3 MS SHEALEY: Thank you, Mrs. Fink. Again,  
4 I apologize.

5 Mr. McCrea.

6 MR. MCCREA: I just want to echo the  
7 congratulations to the retirees, but also recognize  
8 our employees that are serving in the military and  
9 thank them for a job well done.

10 MS. SHEALEY: Seeing nothing other comments  
11 in the personnel report --

12 Mr. Sumpter.

13 MR. SUMPTER: Yeah. I want to congratulate  
14 the retirees also and, in particular, Sylvia Wilson,  
15 and I -- we had the fortunate opportunity to attend  
16 CMU together and graduate together, so we go back a  
17 little ways with that, but I didn't know that they  
18 started teaching immediately after graduation.

19 But, again, congratulations to all, and as  
20 Dr. Holley would probably say welcome to the land of  
21 the smiling.

22 MS. SHEALEY: Thank you, Mr. Sumpter.

23 Now, seeing no additional comments,  
24 Mr. Weiss, may we have a roll call, please?

25 MR. WEISS: Mr. Brentley.

1 MR. BRENTLEY: Yes on the report. I am  
2 going to abstain on Q. There are some concerns.

3 MR. WEISS: Which addendum?

4 MR. BRENTLEY: It's not an addendum. It's  
5 actually part of the report.

6 MR. WEISS: I see. Okay. I'm sorry.

7 MR. BRENTLEY: Yeah, Section Q, and I think  
8 that's it. Thank you.

9 MR. WEISS: Okay. Mrs. Colaizzi.

10 MRS. COLAIZZU: Yes.

11 MR. WEISS: Mrs. Fink.

12 MRS. FINK: Yes.

13 MR. WEISS: Mrs. Hazuda. I'm sorry. I  
14 didn't see that she stepped out.

15 Dr. Holley.

16 DR. HOLLEY: Yes on the report as a whole.  
17 No on Page 18, No. 9.

18 MR. WEISS: Mr. Isler.

19 MR. ISLER: Yes.

20 MR. WEISS: Mr. McCrea.

21 MR. MCCREA: Yes.

22 MR. WEISS: Mr. Sumpter.

23 MR. SUMPTER: Yes on the report as a whole.  
24 No on Item 9 on Page 18.

25 MR. WEISS: Ms. Shealey.



1 MS. SHEALEY: Yes.

2 MR. WEISS: The report's approved.

3 MS. SHEALEY: Thank you, Mr. Weiss.

4 Because of end-of-year procedures, we do  
5 not receive financial or controller reports in January  
6 or February. The Board will receive reports for  
7 December, January and February at the March 20, 2013  
8 Legislative Meeting.

9 Mr. Isler.

10 MR. ISLER: Thank you, Ms. Shealey.

11 Mr. Camarda, Mr. Joseph, even though we do  
12 not have documents in front of us, can you give us  
13 some indication of what the end of year will look like  
14 in terms of where we stand financially based on  
15 projections and what is the actuals?

16 MR. JOSEPH: Based on our early  
17 indications, we will be -- we expect to close better  
18 than we projected based on the strength of our better  
19 than expected real estate tax revenue and earned  
20 income tax revenue.

21 MR. ISLER: Thank you. One other question,  
22 is it too early to anticipate what the reassessment  
23 process is going to bare for us knowing that we did  
24 have tax increase this year? Is it too early to say  
25 whether we're going to be up or down?

1 MR. JOSEPH: In terms of the --

2 MR. ISLER: Basically, real estate. I'm  
3 sorry. Just on real estate based on reassessment?

4 MR. JOSEPH: It's too early to assess the  
5 effects considering bills just went out I believe.

6 MR. ISLER: The discounted rate is extended  
7 to the end of March, so it is way too early. Okay.  
8 Thank you.

9 Thank you, Ms. Shealey.

10 MS. SHEALEY: Thank you, Mr. Isler.

11 There are no New Business items before us  
12 tonight.

13 Are there any other items that need to be  
14 brought before the Board for a vote?

15 (Inaudible.)

16 MS. SHEALEY: Does that require a vote?

17 Seeing none, are there any announcements to  
18 be brought before us this evening that do not require  
19 a vote? Mr. Brentley.

20 MR. BRENTLEY: Yes. I want to give to you,  
21 Dr. Lane -- I had last month I think I mentioned I  
22 attended my Annual Board Recognition Day in January at  
23 Allegheny Traditional Academy, and I had breakfast  
24 with the elementary students, and then we had a  
25 question and answer period.

1                   At middle school, I had lunch, and it was  
2 really, really a wonderful, wonderful time to sit and  
3 to talk to the students and just allow them to ask  
4 questions.

5                   But at the elementary section, along with  
6 little gifts that they presented me with, they  
7 presented something that was a first that I can  
8 recall, and I want to present it to you, Dr. Lane. It  
9 said, Mr. Brentley, to show that we are willing to pay  
10 for our kids' education, we want to give you a check  
11 in the name of the ATA and PTO elementary at  
12 Allegheny, and at the bottom of the note section, it  
13 said in the name of Mr. Brentley on behalf of the  
14 Allegheny Traditional Academy PTO. This is \$100  
15 donation that is written to the Pittsburgh Promise,  
16 and I just thought that was so nice.

17                   (Applause.)

18                   MR. BRENTLEY: And I told her -- and I told  
19 the president that I would mention that and I would  
20 take the check and I would do this, so all of her  
21 student council folks will see that, but I just  
22 thought it was so nice, and so I received this last  
23 month, and so I held onto it for our Legislative  
24 Meeting, so I want to pass that on, Doctor.

25                   If we can get it to the appropriate

1 individuals, so that's the first time someone's paid  
2 something in my name, so what an honor.

3 DR. LANE: Thank you, Mr. Brentley, and  
4 we'll be sure to write a note to Allegheny to thank  
5 them for this.

6 MR. BRENTLEY: That would be nice.

7 The second thing I wanted to mention is the  
8 talk of the weekend was the event of the basketball  
9 game at Peabody. The Westinghouse girls played, the  
10 Allderdice girls, and the Westinghouse boys played the  
11 Perry boys, but I have some comments concerning that.

12 But I first want to suggest, Dr. Lane, if  
13 we can start our planning for next year and for years  
14 to come. When we have the city championship game, it  
15 should be held somewhere other than our facilities,  
16 and I think we have established a long enough  
17 relationship with the local colleges to work out a  
18 relationship where they would allow us to use their  
19 facility because it was important.

20 I never played basketball. I never played  
21 football, and but it means a whole to a lot of folks,  
22 especially, in terms of school and identity for the  
23 school and for the students, but I'm just hoping that  
24 we reach out and establish something with one of the  
25 universities, especially, those that we send checks to

1 every year through the Pittsburgh Promise that are  
2 receiving some of our kids.

3                   So if we can make sure that our kids are  
4 exposed to that, it would be wonderful for them to  
5 play on a large, professional regulated court and to  
6 have, you know, the professional settings and all of  
7 the things that the colleges and universities have, I  
8 think it would be a wonderful experience for them to  
9 be able to have.

10                   But I want to be say that, of course, my  
11 school was Perry High School, and I was there at the  
12 game, and even though the Perry Commodores lost, it  
13 was one good game, and those young men worked very  
14 hard, and our students are the top of the line at  
15 Perry, but the Bulldogs were a little hungrier, yeah,  
16 and they wanted it -- they wanted it a little bit  
17 more.

18                   But not to mention, you know, I have to  
19 take this time out to say it. They had a crowd. I  
20 mean, I thought they were going to close the capacity  
21 off in a couple minutes, you know, because it was --

22                   MRS. COLAIZZI: If Skippy would have been  
23 there, they would have. Skippy would have stopped it.

24                   MR. BRENTLEY: You know, there's one man  
25 that's responsible for that, and that is the president

1 of the Westinghouse Alumni Association. I watched  
2 Mr. Reggie Bridges, Attorney Reggie Bridges. He was  
3 texting and sending and calling all. It worked, and  
4 when you looked across, he had an entire section just  
5 full of -- I mean, the old-timers, the Westinghouse  
6 folks who came out to support the -- and it was so  
7 good to see. It was --

8               There was so much pride, especially, in  
9 light that I think that we at some point over the last  
10 seven or eight years, that school has gotten a raw  
11 deal here. We have not put the best effort in putting  
12 programs there. We did not stand with them when they  
13 were creative programs, and they've had problems, but  
14 this was so, so we feel deserved for them, and so I  
15 have to acknowledge Mr. Bridges and his -- just his  
16 activism on his part.

17               And so I just want to say to this staff, as  
18 well as this Board we have to find ways to develop  
19 relationships with individuals with the kind of energy  
20 that loves this District. We have to be a part of  
21 it.

22               And so coming to this meeting, Mr. Bridges  
23 wanted me, Dr. Lane, to give you -- and don't ask me  
24 how he knew it, but I talked to him and he was two  
25 days before the game. I said where are you? He said

1 I'm in the print shop making T-shirts. I said the  
2 game isn't until Saturday, and so he had already  
3 claimed it.

4 And I just thought it was so, so  
5 appropriate, but this is a T-shirt for you, Dr. Lane,  
6 and he wanted me to present it to you, and it says,  
7 which is so appropriate --

8 DR. HOLLEY: That looks little.

9 MRS. COLAIZZI: I was going to say that.

10 MR. SUMPTER: What size is it, Mark?

11 MR. BRENTLEY: It's a small. He said it  
12 was small. He thought it would be appropriate for  
13 her.

14 But the T-shirt says, "The House of  
15 Champions," and, man, is that a great --

16 Well, listen, and if it doesn't fit, I'm  
17 sure he has more.

18 DR. HOLLEY: She'll wear it a tight. You  
19 look like a teenager.

20 DR. LANE: Can we not make anymore comments  
21 about my T-shirt size, please?

22 MS. SHEALEY: I'm sorry, Dr. Lane.

23 MR. BRENTLEY: He wanted to make sure that  
24 we -- can we pass that down?

25 MRS. COLAIZZI: I can't wait.

1                   MR. BRENTLEY: He wanted to make sure that  
2 he passed it onto you.

3                   And they were just extremely proud. They  
4 are very, very happy, and I am hoping that this is the  
5 spark that can begin to turn the school around, and  
6 I'm asking the staff that we also be open in helping  
7 them turn it around.

8                   It was just a lot of pride in that school,  
9 man. These guys were -- I mean, I was -- I knew we  
10 were in trouble when they broke out in that old cheer,  
11 that old cheer. When I knew they were going into  
12 that, I said we were in trouble, but so I just wanted  
13 to say congratulations to them.

14                  And, also, a special shout out to the  
15 Pittsburgh Courier. On the front page of the  
16 Pittsburgh Courier, there's the mighty, mighty  
17 Bulldogs in Reggie Bridges's T-shirts.

18                  And Dr. Holley and Dr. Lane, everybody, I  
19 haven't even said anything yet because he just handed  
20 it to me, so make sure you all pick up the Pittsburgh  
21 Courier. We're just so, so, so proud and so happy for  
22 them, so congratulations to Mr. Bridges. He was the  
23 sixth player on that court because it was his  
24 involvement that helped the crowd get out there, and  
25 they just love their community, and we love them for



1 loving their school and support in the Pittsburgh  
2 Public Schools.

3 Thank you.

4 MS SHEALEY: Thank you, Mr. Brentley.

5 Mrs. Colaizzi.

6 MRS. COLAIZZI: Thank you.

7 I just wanted to bring back up this evening  
8 that we did have our Skyping with Minadeo in Italy and  
9 then , of course, here in Pittsburgh. It was great.  
10 It was phenomenal. I think we all enjoyed it. I think  
11 Dr. Lane was a little surprised on how quickly  
12 somebody can translate.

13 I would like to recognize that my husband  
14 did do all the translating, and he kept up pretty  
15 doggone good. It was a lot of fun, and these kids  
16 were unbelievably phenomenal on both ends of the  
17 screen.

18 We had our children asking questions, their  
19 children asking our questions in English because they  
20 wanted to practice, of course, English, and then we  
21 had a wonderful opportunity where Dr. Lane and their  
22 superintendent and, of course, Mrs. Wagner and their  
23 principal got to speaking to each other as well.

24 It was a great opportunity. It's something  
25 that I think we should be doing all over the world now

1 that we are -- you know, social media is worldwide.  
2 We should be doing this everywhere, and it's not that  
3 hard to do. Especially with Skype, it's not that hard  
4 to do. We could get these kids together everywhere.  
5 It takes a little bit of work. It takes a little bit  
6 of effort, but if you're willing to do it, it's a  
7 great opportunity, especially, if someone can't travel  
8 to any of these countries, they still get to see --  
9 and they get to see what we do as well, which they  
10 were very impressed with what our students learn and  
11 how they were able -- they were just amazed at the way  
12 our children sang the song of their own school.

13 So it was a great and wonderful time, and  
14 for those of you who joined me, thank you, and  
15 Dr. Lane joined us, and we would like to really give  
16 Ms. Wagner a great deal of credit. She worked very  
17 and so did Mr. David May-Stein.

18 I would like to thank everybody that helped  
19 us out, and I appreciate everything that everybody  
20 did.

21 Thank you, madame chair.

22 MS SHEALEY: Thank you, Mrs. Colaizzi.

23 Mrs. Fink.

24 MRS. FINK: Guys, we need a new thing over  
25 here. I'm having a little difficulty.

1                   The second Wednesday of March I believe is  
2 the 13th. I know it's Agenda Review here, but the  
3 Carrick Community Council is having their annual  
4 education meeting, and it's for anyone really, but the  
5 parents of the children at Roosevelt, Concord,  
6 Southbrooke and Carrick High School, we will have the  
7 principals of those schools in attendance. There will  
8 be people there to talk about the Pittsburgh Promise,  
9 about SAT tests, you know, what other opportunities  
10 are available at the secondary level. I don't have  
11 the list in front of me.

12                   But we have doing an education meeting in  
13 the spring for quite some time now, but this is the  
14 most adventurous one we have ever tried. It's large.  
15 We have really expanded. Cindy Falls has really done  
16 most of the work on this and put it together, and  
17 we're simply issuing an open invitation to any parents  
18 or families that have children in our schools that  
19 want to come up and get some information.

20                   The meeting will be held at Concord School,  
21 and we will have a light dinner, and then we will  
22 proceed with the meeting at 7:00, so you're all  
23 invited.

24                   Thank you.

25                   MS. SHEALEY: Thank you, Mrs. Fink.

1 Dr. Holley.

2 DR. HOLLEY: Yes, and Mr. Brentley,  
3 Mr. Gavlick, I want to give him credit for the work  
4 that he did for the basketball game as well, and I did  
5 have a conversation with him, and he is working on a  
6 different venue.

7 DR. LANE: I sent him a message.

8 DR. HOLLEY: Okay. He is working on that  
9 for next year so that we can take our students out of  
10 our regular high schools and have them play in another  
11 venue.

12 MS. SHEALEY: Dr. Holley, can I interrupt  
13 you for one?

14 DR. HOLLEY: Yes, sure.

15 MS. SHEALEY: Is he working on a better  
16 time too?

17 MRS. COLAIZZI: He will now.

18 DR. HOLLEY: Yes. Well, it was at 11:00  
19 instead of later, and there was a reason for that.

20 MS. SHEALEY: Well, you know, the reason --

21 DR. HOLLEY: Well, you know, Obama was  
22 having their Snowball Dance that night, and he had to  
23 turn his gym into a Snowball fantasy land, which he  
24 did do which. I mean, I came back, and it was --

25 MS. SHEALEY: And let me interrupt you

1 again. I'm sorry, but it was beautiful.

2 DR. HOLLEY: Yes. Wasn't it though? It  
3 was really a fantasy. I'm like, oh, my goodness.  
4 Okay. This was a gym three hours ago, but they really  
5 --

6 The children were there and they had to  
7 change -- that's the only reason why it wasn't at  
8 12:00, which we could have made it later if we were in  
9 another venue, so next year we'll do that. Hopefully,  
10 he'll do that. I don't know.

11 On March 15th, the Future Educators of  
12 America Club for Pittsburgh Public Schools will have a  
13 miniconference at Greenway where we're going to have  
14 competitions in impromptu speaking, lesson plan design  
15 and implementation and various other things that  
16 teachers do. I mean, I don't have the list in front  
17 of me, and the three schools that are working on this  
18 is Brashear, their teacher center students, the Obama  
19 School and Westinghouse High School, so if anyone is  
20 interested in attending that, we will be more than  
21 happy for you to come out, and that's at March 15th.  
22 It will be starting at 9:45 until 2:00.

23 Also, just to reiterate, we will have a  
24 Pittsburgh Male Debate hosted by the Obama Academy  
25 students on 1:30 p.m. on March 17th. The featuring

1 will be -- they'll be featuring Mayor Luke Ravenstahl,  
2 Council Member Bill Peduto and City Controller Michael  
3 Lamb.

4               So I'm hoping that everyone will come out  
5 and support the students because they have really done  
6 a lot of hard work on getting this activity together,  
7 and I'm really excited about it and so is the  
8 community, so I hope that a lot of people will come  
9 out and support the students from Obama for this  
10 program.

11               Thank you.

12               (Inaudible.)

13               DR. HOLLEY: Pardon me? It's a Sunday.

14               MRS. COLAIZZI: Thank you.

15               MS. SHEALEY: Thank you, Dr. Holley.

16               Mr. McCrea.

17               Mr. Isler.

18               MR. ISLER: Sorry. I had side bar with  
19 Mr. Sumpter on the basketball games, and I would hope  
20 that we can find a suitable venue in this city and not  
21 have to go out of the city. There are enough  
22 gymnasiums that should be able to support our  
23 students. It used to be the Champions, the games were  
24 played on weeknights at 7:00 and 8:30, and they were  
25 incredibly well attended. I just think that we ought

1 to go for that as best as we can. I think that's  
2 really critical for our students and, especially, our  
3 student athletes and our parents. I would hate to  
4 have to travel outside the city, so I do think that we  
5 ought to all put our heads together to see what we can  
6 do.

7 Thank you.

8 MS. SHEALEY: Thank you, Mr. Isler.

9 Mr. Sumpter.

10 MR. SUMPTER: Thank you, Ms. Shealey.

11 At the PIAA District 8 committee meetings,  
12 we have been talking about the venue and the timing  
13 and depending on which schools get in the playoffs  
14 determine where the game is going to be played, and  
15 maybe Obama assumed.

16 However, the fact that they scheduled the  
17 game the same day as the playoffs would be maybe they  
18 assumed, but still things worked out and people were  
19 considerate of what had happened, but it's hard to  
20 give people last minute details or information about  
21 times and things like that and expect fans from all  
22 over the city to get that information, but it was  
23 well, well attended.

24 Congratulations to Westinghouse girls and  
25 boys. What's unfortunate is that the playoff games,

1 the PIAA District 6 playoff game was scheduled for  
2 last evening, but because of the inclimate weather, it  
3 was rescheduled for tonight. And in instances like  
4 that where you get short notice, plus the games were  
5 in Ebensburg, so you have to travel all the way up to  
6 Johnstown, what was crazy was that Westinghouse had to  
7 play Johnstown. Johnstown had a record of 6 and 15.  
8 Westinghouse had a record of 15 and 6, girls, but yet  
9 we had to go to Cambria County. I would think the  
10 team with the better record that's where the game  
11 would be located. However, the Carrick girls had to  
12 go to the same venue and play. Now, whoever  
13 wins those games -- and I just got word that  
14 Westinghouse did win. They have to play tomorrow  
15 night.

16 MRS. COLAIZZI: Same place?

17 MR. SUMPTER: Not the same place, but a  
18 place to be determined. Same place?

19 FROM THE AUDIENCE: Two hours away.

20 MR. SUMPTER: That brings up concern that  
21 Mr. Bridges raised to me yesterday evening is that  
22 when we find situations like that because of the  
23 resources, the way they are, if need be if the  
24 District could step in and provide transportation to  
25 and from the event to ensure that we have a semblance



1 of a crowd and following and support for the teams in  
2 the city because once you go outside of the city, it's  
3 a different story. The crowd is different. The  
4 referees are different. You get calls that you didn't  
5 see called all year long.

6               So you have to beat the crowd, the referees  
7 and the other team to win the game, but if we could  
8 show fan support because my wife and I, we had planned  
9 to go, but because of this meeting, because of the  
10 votes and the items that were on the agenda for this  
11 evening, I'm here. She went there, and, luckily, she  
12 had her brother to go with her. That's something to  
13 consider in the future.

14              Again, we have talked about venues at the  
15 PIAA District 8 committee meetings, and Duquesne  
16 University, there's a bad taste left in their mouth  
17 because of the incident that occurred in the parking  
18 garage. It had nothing to do with us, but, yet, the  
19 stigma of not letting our game appear there. We  
20 should be able to approach I would think the  
21 University of Pittsburgh because we have had  
22 graduations in the Petersen Event Center, and maybe  
23 that might be a consideration because we used to use  
24 the Fitzgerald Field House, but they have taken up the  
25 floor there.

1                   We were saying, our side bar was CCAC, so  
2   that will be brought back, and I'm sure getting  
3   Mr. Gavlick to work on it, and, again, the  
4   Championship games were at night, which would be more  
5   conducive to fans getting there, but so it is what it  
6   is, but it's good to know that Westinghouse won, and,  
7   hopefully, Carrick will have won also.

8                   I had the opportunity of having breakfast  
9   at Miller African Center Academy last month of which  
10   is very interesting because the dream keepers which  
11   are the leaders of the school, there were six  
12   individuals who I had breakfast with and they took me  
13   on a tour of the building. I saw every classroom in  
14   the building, kindergarten all the way up through 5th  
15   grade, and I couldn't believe they were 5th graders as  
16   far as how they were conducting themselves.

17                  But I did get the opportunity to see how  
18   the iPads were being put to use in the building, and I  
19   understand that their proposal is one of the higher  
20   rated proposals, and they did receive over 200 iPads,  
21   but just to see the kids using them, using them to  
22   know where they stood on PSSA competency as far as  
23   what items they might have been deficient in, which  
24   items they had mastered, how they compared to students  
25   within the city, students within the state, nice

1 protective cases for them just in case they were  
2 dropped, but just that they have mastered and they are  
3 using them and they're using them for their  
4 literature, for their math and again for their PSSA  
5 competency, so that was good to see.

6           The only -- well, not the only, but the  
7 concern I have regarding when the city does have  
8 schools win championships, the lack of coverage by the  
9 local media, especially, the television media, it was  
10 hard pressed to find the scores, no highlights. Maybe  
11 one game might have been mentioned, and these are  
12 Pittsburgh City Schools, and these media outlets are  
13 located right here in the city, so it makes you  
14 wonder. You know, help us out a little bit. Cover  
15 the stories. There are stories worthy to be printed,  
16 especially with the Westinghouse girls, and I think  
17 all of your received a communication from Dr. Jones,  
18 husband of Phyllis Jones, coach at Westinghouse, but  
19 the fact that they have been in the championship game  
20 26 years in a row, she's been there 24 years and just  
21 an example of engagement with young student athletes,  
22 stepping in the void where there's family concerns or  
23 parental concerns, helping us out special needs  
24 students that are on the team, it just goes to show if  
25 you go that extra mile to help kids, it pays off.

1                   But the girls basketball for next year  
2   because Allderdice, Carrick, Westinghouse and there's  
3   one other school that I might fail to mention, but a  
4   lot of their players are coming back, so it's going to  
5   be an exciting year again for girls' basketball in the  
6   City of Pittsburgh, so I just wanted to throw that out  
7   there just if we could.

8                   And then also the games were recorded on  
9   PCTV, so stay tuned to that station. Of course, you  
10   want to see us on there, but you might have the  
11   opportunity of watching the basketball games, the  
12   championship games also, but sometimes it's  
13   interesting. I wake up at like 5:00 in the morning.  
14   I put on the TV and there's Board meetings going on.

15                  MRS. COLAIZZI: Find that controller, Tom.  
16   Okay. Change that channel.

17                  MR. SUMPTER: One other note, I did have  
18   the opportunity of meeting with representatives from  
19   the Office of Child Development out of the University  
20   of Pittsburgh and those who run the Ready Freddy  
21   program, and they're working in six schools within the  
22   District. And we had talked about attendance being a  
23   big concern, but they have all kind of data on what  
24   happens to kindergartners if they attend the first day  
25   of school, if they don't attend the first day of

1 school, how well they're doing if they make it to the  
2 3rd grade, they're proficient in reading or not,  
3 et cetera, but I believe they're going to be meeting  
4 with officials in the District tomorrow to talk about  
5 that and what can be done to perhaps maybe expand or  
6 add to the resources of that program, and but they're  
7 increasing the enrollment, and, again, the enrollment  
8 is -- they had to add another classroom at Miller just  
9 because of that, the enrollment is up because so many  
10 students showed up on the first day of school there.

11 That's it. Thank you.

12 MS. SHEALEY: Thank you, Mr. Sumpter.

13 Dr. Lane, I'm sorry to beat this horse  
14 because it's time to go, but just on the basketball  
15 thing, I'm not sure that it was a lack of or over  
16 confidence by Obama that they would be in the  
17 championship or a lack of planning and coordination  
18 between the schools in the District that caused that  
19 conflict, but that 11:00 a.m. game is very hard for  
20 people to come out to. Westinghouse had the benefit  
21 of being really close to the championship location.

22 But I'll give you another example. There  
23 was a playoff game between Allderdice and Obama at  
24 Brashear, girls, at 6:00 p.m. on a Tuesday.

25 MRS. FINK: Oh, my goodness.

1 MS. SHEALEY: People from the East End  
2 cannot -- who have a job can't get to Brashear at  
3 6:00. Well, they can but it's very difficult.

4 MRS. FINK: Even the people that live in  
5 the South Hills can't get to Brashear.

6 MRS. COLAIZZI: That's true.

7 MS. SHEALEY: So just on the athletic tip  
8 or point, if we could do better coordination in use of  
9 our facilities and consideration of crowds, that would  
10 be great.

11 DR. LANE: We will talk to Mr. Gavlick and  
12 see as we develop a schedule for next season that  
13 we'll do the very best we can to try to accommodate it  
14 so parents and other fans are able to attend games  
15 because they're much more fun I think for young people  
16 when the stands are full.

17 MS. SHEALEY: Thank you, Dr. Lane.

18 May I please have a motion?

19 MRS. COLAIZZI: Absolutely.

20 MR. BRENTLEY: Can I just get --

21 MS. SHEALEY: Mr. Brentley, go ahead,  
22 please.

23 MR. BRENTLEY: Yeah, this is PCTV did  
24 record it, and if you go onto their website it will  
25 list all of the times of when you can watch the

1 games. That's the website is WWW.PCTV21.org.

2 MRS. COLAIZZI: Do that again.

3 MR. BRENTLEY: WWW.PCTV21.org, and they  
4 have a listing of all of the air dates for both games,  
5 and we do want to give a special shout out for them  
6 because they stuck around for both games, and we  
7 appreciate that.

8 MS. SHEALEY: Thank you, Mr. Brentley.

9 MRS. COLAIZZI: So moved .

10 MS. SHEALEY: Mrs. Colaizzi.

11 MR. MCCREA: Second.

12 MS. SHEALEY: Mr. McCrea.

13 All in favor?

14 (Thereupon, there was a chorus of ayes.)

15 MS. SHEALEY: Opposed same sign?

16 (No response.)

17 MS. SHEALEY: This meeting is adjourned.

18 - - -

19 (Thereupon, at 9:35 p.m., the Legislative  
20 Meeting was concluded.)

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1 C-E-R-T-I-F-I-C-A-T-E

2

3 I, Melissa L. Fenster, the undersigned, do  
4 hereby certify that the foregoing one hundred six  
5 (106) pages are a true and correct transcript of my  
6 stenotypy notes taken of the Legislative Meeting held  
7 in the Pittsburgh Board of Public Education,  
8 Administration Building, on Wednesday, February 27,  
9 2013.

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Melissa L. Fenster, Court Reporter

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# **PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT**

February 27, 2013

## **Regular Meeting**

### **ROLL CALL**

**APPROVAL OF MINUTES:** January 23, 2013

### **COMMITTEE REPORTS**

- A. Committee on Education
- B. Committee on Business

## PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

### COMMITTEE ON EDUCATION

February 27, 2013

#### DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account number, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

#### **I. PAYMENTS AUTHORIZED**

- A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make payment to the Bureau of Education & Research in the amount of \$458.00 for registration costs for two St. Edmunds Academy teachers, Ms. Shannon Boyle and Ms. Kathy Helfrick, to attend the, What's New In Children's Literature and Strategies for Using It In Your Program (Grades K-6), one day seminar. The seminar will be held on April 12, 2013 at the Four Points by Sheraton in Mars, PA. Judy Freeman will be the presenter of this high powered seminar and will model reading aloud, book talking, storytelling, singing and a host of her literature appreciation and curriculum-based techniques that will get the participants energized and ready to use these successful, easy to use strategies

with their students. All attendees will receive Judy Freeman's new extensive resource handbook which includes the following categories: 100+ Best Children's Books, Author and Title Indexes, Practical Suggestions, Lesson Plans, Articles and Original Teacher's Guides, Judy's latest Readers' Theater scripts, and Surfing the Net.

The total cost of this action is not to exceed \$458.00 from account line 10.2270.324.460.209.034.

- B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make payment to the Bureau of Education & Research in the amount of \$225.00 for registration costs for a St. Edmunds Academy teacher, Ms. Amy Shaughnessy, to attend the, Maximize Achievement for Struggling Readers seminar. The seminar will be held on April 29, 2013 at the Holiday Inn Airport in Coraopolis, PA. This seminar will provide powerful intervention strategies to accelerate achievement for struggling readers. Mary Howard will be the presenter and she will share practical, classroom-proven strategies that can be implemented to maximize literacy success for struggling readers in every setting. Attendees will receive the extensive resource handbook, Current, Best Strategies to Maximize Achievement for Struggling Readers (Grades 1-5), which provides a step-by-step description of dozens of powerful strategies to teach comprehension, fluency, vocabulary and decoding and beyond, graphic organizers and study strategies, open-ended forms for instruction and assessment, suggestions to accommodate a struggling reader, tips and activities to enhance response to intervention and three-tier models, tips for increasing professional collaboration, and easy to implement adaptations.

The total cost of this action is not to exceed \$225.00 from account line 10.2270.324.460.209.034.

- C. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make payment to CMEA (Connecticut Music Educators Association) for registration fees in the amount of \$150.00 for Mr. Peter Bucci to attend the 53rd NAFME (National

Association for Music Education) Eastern Division Biennial In-Service Conference on April 4-7, 2013. Attendees to the NAFME Conference will be provided with valuable opportunities to collaborate with music colleagues on a national level, attend seminars presented by national music leaders, gain insights into fresh ideas and strategies on current music education methods and techniques and bring this information back to the classroom.

Total cost of this action is not to exceed \$150.00 from account 10.2270.324.460.209.034.

- D. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make payment to Hill Recovery Center in the amount of \$975.00 for thirteen of the Diocese of Pittsburgh Elementary and High School Instructional Leaders to attend a full day SAP training. The workshops will be held at Saint Paul Seminary on March 20, 2013 for nine elementary school instructional leaders and March 21, 2013 for four secondary school instructional leaders. The objectives of these workshops are to identify common barriers to learning, generate practical strategies for improving the Follow-Up and Support component, Integrate trauma-sensitive practices into schools, discuss why teams break down and create a plan for revitalizing team practice, describe effective ways to engage parents in the SAP process, discover resources in local communities for students and families in need of behavioral health support, and leave with a comprehensive action plan for improving the school SAP team.

The total cost not to exceed \$975.00 from account 10.2270.324.460.209.050.

- E. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make payment to the Public Information Resources, Inc. in the amount of \$688.00 for registration costs for a Shadyside Academy teacher, Ms. Jennifer Asmonga, to attend the, 35th Learning & the Brain Conference, in Arlington, Virginia on May 3-5, 2013. The total cost for this conference is \$1,060.00 and is to include registration fees, travel and lodging expenses.

Total cost not to exceed \$1,060.00 from account 10.2270.324.460.209.033.

This conference focuses on the executive function portion of the brain which impacts the learning of many of our students who have ADHD and processing difficulties. Various workshops will be offered on the science of executive function. The workshops will describe how to use teaching strategies, meditation, exercise and brain training to enhance working memory, attention, self-control, thinking, and visual-spatial skills to better prepare students for the future.

By attending the conference the following objectives will be addressed:

- Impact of executive functioning on academic achievement
- Ways to promote executive skills in children, teenagers and adults  
Teaching strategies to improve executive, attention and memory skills  
How meditation, yoga, exercise and games can improve the frontal lobes  
Using computerized brain training to improve memory, attention and IQ
- Why executive skills matter more than IQ and how to boost thinking
- Digital Age's impact on student distraction and poor attention skills
- Interventions for ADHD, memory and executive function deficits
- Connecting early self-regulation skills to later academic success
- Ways to improve visual-spatial skills for reading, math and science

F. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make payment to the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), in the amount of \$330.00 for registration costs for a Shadyside Academy teacher, Ms. Karen DiFiore, to attend the, 2013 AAHPERD National Convention and Exposition, in Charlotte, North Carolina - April 23-27, 2013. The total cost for this conference is \$930.00 and is to include registration fees, travel and lodging expenses.

Total cost not to exceed \$930.00 from account 10.2270.324.460.209.033.

Attending this conference will provide a means to satisfy the community's desire to have a healthy and happy student population. The parent population of Shadyside Academy has a strong interest in having the school offer healthy choices for the students. The physical education teacher, Ms. DiFiore will be

involved in providing knowledge to the students and faculty on how to make healthy lifestyle choices regarding nutrition and physical activity. This will support what the latest research has shown about the positive connection between increased student activity and increased brain performance. This strategy has been shown to decrease behavior problems and increase test scores which will positively affect our entire school population.

Professional development includes, but is not limited to activities that will:

- Improve the knowledge of Health and Physical Education teachers by providing information that reflects the latest research and education that supports creative, healthy, active lifestyles that will help students enjoy an optimal quality of life.
- Focus on the correlation between activity during the school day and its positive effect on student behavior.
- Focus on the correlation between activity during the school day and its positive effect on increasing brain function which results in higher test scores.
- Gain access to resources to develop and implement health curriculum that teaches students decision making skills that will help them make positive, healthy choices on their own. Learning healthy decision making skills at an early age will benefit our students for the rest of their lives.

Respectfully submitted,

Chairperson  
Committee on Education

## PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

February 27, 2013

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

### **I. PAYMENTS AUTHORIZED**

- A. It is recommended that the list of payments made for the month of January 2013 in the amount of \$1,051,986.27 be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code.

(Information is on file in the Business Office of the Intermediate Unit)

### **II. CONSULTANTS/CONTRACTED SERVICES**

- A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its proper officers to enter into a contract for telecommunications and Internet Access Service with Consolidated Communications in the amount of \$1,245 per month (inclusive of all taxes and estimated usage charges) for a three year period beginning July 1, 2013 through June 30, 2016 with up to two years of renewals. The estimated annual cost of this agreement is \$14,490. The Staff intends to apply to E-rate funding in order to defray the costs of this contract. It is estimated that 40%

or \$5976 of the contract costs will be paid for by E-rate. In January of 2012, in order to obtain prompt phone and Internet access service for the current building the Intermediate Unit staff had to make arrangements for these services very quickly and there was not time to post a required E-rate competitive bidding form. In the fall of 2012, the E-rate competitive bidding form was posted and the required 28 day waiting period was observed. No bids were received and therefore the Intermediate Unit is able to re-sign its agreement with Consolidated Communications in order for the agreement to become E-rate compliant.

Charge to account: 10.2500.530.010.111.

- B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its proper officers to enter into a contract with Comcast for a telecommunications circuit for 10 mbps from the Intermediate Unit to the Pittsburgh School District data center in order to connect to the PAIUnet statewide network in the monthly amount of \$1800.00 per month or \$21,600.00 per year for a five year period. Prior to moving to its current location, the Intermediate Unit connected to PAIUnet through the Pittsburgh School District. When the Intermediate Unit moved, the new building does not have a connection to the statewide network. It is necessary, therefore, to contract for a telecommunications circuit from the current building to the Pittsburgh School District Data Center where the closest connection to the statewide network is located. The Staff intends to apply to E-rate funding in order to defray the costs of this contract. It is estimated that 40% or \$8,640.00 of the contract costs will be paid for by E-rate.

Charge to account: 10.2500.530.010.111.

### **III. GENERAL AUTHORIZATION**

- A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to Amend an Item Previously Adopted by the Board of Directors on November 20, 2012, in Committee on Business, Item B (2).

#### **ORINGINAL MINUTE:**

RESOLVED, The PITTSBURGH – MT. OLIVER INTERMEDIATE UNIT #2, herein referred to as the 'Participating Employer' to Join with Other



Participating Employers to Establish and Participate in the Pennsylvania OPEB Trust as a Means to Effectuate Governmental Functions Consistent with the Pennsylvania Intergovernmental Cooperation Act

WHEREAS, the Pennsylvania OPEB Trust (the "Trust") was formed in accordance with the Pennsylvania Intergovernmental Cooperation Act (the "Act") to provide a vehicle for Pennsylvania School Local Governmental Units to pool their assets for investment to fund retiree benefits other than pensions within the meaning of Governmental Accounting Standards Board Statements 43 and 45 ("OPEBs"); and

WHEREAS, the Act provides that any joint cooperation agreement shall be deemed in force when the same has been adopted by all cooperating governmental units.

NOW, THEREFORE, IT SHALL BE RESOLVED AS FOLLOWS:

Section 1. This Participating Employer is a Pennsylvania School Local Governmental Unit as defined in the Pennsylvania OPEB Trust Agreement.

Section 2. This Participating Employer shall join with other Participating Employers in accordance with the Act by entering into the Participation Agreement under the Pennsylvania OPEB Trust (the "Participation Agreement"), which is adopted by reference with the same effect as if it had been set out verbatim in this section and a copy of which shall be filed with the minutes of the meeting at which this Resolution was adopted.

Section 3. This Participating Employer is authorized to invest in the Trust from time to time with available funds, and to withdraw from time to time as funds are needed for payment of and/or reimbursement on account of OPEBs of the Participating Employer, subject to the terms, conditions and restrictions of the Pennsylvania OPEB Trust Agreement, the Participation Agreement and the Trust's Administrative Regulations. These actions are to be taken by the officers of the Participating Employer designated for this purpose, pursuant to general or specific instructions by the governing body of this Participating Employer.

Section 4. The Trustee of the Trust is designated as having official custody of this Participating Employer's funds which are invested in the Trust. The Participating Employer's funds invested in the Trust are to be exclusively devoted to payment of OPEBs of the Participating Employer, and to payment of the fees and costs as provided by the Pennsylvania OPEB Trust Agreement.

Section 5. As required by the Act, the following matters are specifically found and determined:

- (a) The conditions of the agreement are set forth in the Pennsylvania OPEB Trust Agreement and the Participation Agreement thereto.
- (b) This Participating Employer's participation in the Trust shall be terminable by resolution of the Participating Employer, subject to the terms, conditions and restrictions of the Pennsylvania OPEB Trust Agreement and the Participation Agreement.
- (c) The purpose of the Trust is to pool the investment funds of Participating Employers to fund OPEBs in the most efficient manner where risks of investment are shared as part of a pooled arrangement with other Participating Employers, and the powers and scope of authority delegated to the Trust are set forth in the Pennsylvania OPEB Trust Agreement and the Participation Agreement.
- (d) The manner and extent of investments in the Trust is up to each Participating Employer, consistent with the options provided under the Pennsylvania OPEB Trust Agreement and the Participation Agreement.
- (e) The Participating Employer may requisition distributions from the Trust as it may determine from time to time to be necessary or appropriate to meet its OPEB obligations in accordance with the terms, conditions and restrictions of the Pennsylvania OPEB Trust Agreement, the Participation Agreement and the Trust's Administrative Regulations.

Section 6. Execution by the Participating Employer of the Participation Agreement and all other documents reasonably required in connection with participation in the Trust is hereby authorized.

Section 7. This Resolution shall become effective at the later of the date on which this Resolution is adopted or, if later, the earliest date permitted by law, but may provide for retroactive participation in the Trust, to the extent permitted by the terms of Trust Agreement and the Participation Agreement.

Section 8. Lawrence Bergie, Business and Technology Director of the Participating Employer is hereby appointed as the OPEB Liaison who shall be the contact person for the Administrative Agent, Trustee and Investment

Manager, and shall have the authority to submit and execute reimbursement requests and certifications and effect contributions authorized by the Participating Employer, but not make investment decisions. Any change in the identity of the Liaison requires board action of the Participating Employer and shall be evidenced by a resolution or certified Board Minutes.

Section 9. Choice of an investment portfolio, investment decisions, and the amount and timing of contributions, require board approval of the Participating Employer and shall be evidenced by a resolution or certified Board Minutes.

**REVISED MINUTE:**

RESOLVED, The PITTSBURGH – MT. OLIVER INTERMEDIATE UNIT #2, herein referred to as the ‘Participating Employer’ to Join with Other Participating Employers to Establish and Participate in the Pennsylvania OPEB Trust as a Means to Effectuate Governmental Functions Consistent with the Pennsylvania Intergovernmental Cooperation Act

WHEREAS, the Pennsylvania OPEB Trust (the “Trust”) was formed in accordance with the Pennsylvania Intergovernmental Cooperation Act (the “Act”) to provide a vehicle for Pennsylvania School Local Governmental Units to pool their assets for investment to fund retiree benefits other than pensions within the meaning of Governmental Accounting Standards Board Statements 43 and 45 (“OPEBs”); and

WHEREAS, the Act provides that any joint cooperation agreement shall be deemed in force when the same has been adopted by all cooperating governmental units.

NOW, THEREFORE, IT SHALL BE RESOLVED AS FOLLOWS:

Section 1. This Participating Employer is a Pennsylvania School Local Governmental Unit as defined in the Pennsylvania OPEB Trust Agreement.

Section 2. This Participating Employer shall join with other Participating Employers in accordance with the Act by entering into the Participation Agreement under the Pennsylvania OPEB Trust (the "Participation Agreement"), which is adopted by reference with the same effect as if it had been set out verbatim in this section and a copy of which shall be filed with the minutes of the meeting at which this Resolution was adopted.

Section 3. This Participating Employer is authorized to invest in the Trust from time to time with available funds, and to withdraw from time to time as funds are needed for payment of and/or reimbursement on account of OPEBs of the Participating Employer, subject to the terms, conditions and restrictions of the Pennsylvania OPEB Trust Agreement, the Participation Agreement and the Trust's Administrative Regulations. These actions are to be taken by the officers of the Participating Employer designated for this purpose, pursuant to general or specific instructions by the governing body of this Participating Employer.

Section 4. The Trustee of the Trust is designated as having official custody of this Participating Employer's funds which are invested in the Trust. The Participating Employer's funds invested in the Trust are to be exclusively devoted to payment of OPEBs of the Participating Employer, and to payment of the fees and costs as provided by the Pennsylvania OPEB Trust Agreement.

Section 5. As required by the Act, the following matters are specifically found and determined:

- (a) The conditions of the agreement are set forth in the Pennsylvania OPEB Trust Agreement and the Participation Agreement thereto.
- (b) This Participating Employer's participation in the Trust shall be terminable by resolution of the Participating Employer, subject to the terms, conditions and restrictions of the Pennsylvania OPEB Trust Agreement and the Participation Agreement.
- (c) The purpose of the Trust is to pool the investment funds of Participating Employers to fund OPEBs in the most efficient manner where risks of investment are shared as part of a pooled arrangement with other Participating Employers, and the powers and scope of authority delegated to the Trust are set forth in the Pennsylvania OPEB Trust Agreement and the Participation Agreement.

(d) The manner and extent of investments in the Trust is up to each Participating Employer, consistent with the options provided under the Pennsylvania OPEB Trust Agreement and the Participation Agreement.

(e) The Participating Employer may requisition distributions from the Trust as it may determine from time to time to be necessary or appropriate to meet its

OPEB obligations in accordance with the terms, conditions and restrictions of the Pennsylvania OPEB Trust Agreement, the Participation Agreement and the Trust's Administrative Regulations.

Section 6. Execution by the Participating Employer of the Participation Agreement and all other documents reasonably required in connection with participation in the Trust is hereby authorized.

Section 7. This Resolution shall become effective at the later of the date on which this Resolution is adopted or, if later, the earliest date permitted by law, but may provide for retroactive participation in the Trust, to the extent permitted by the terms of Trust Agreement and the Participation Agreement.

Section 8. **Sandy Uhlyar**, Business Office Coordinator of the Participating Employer is hereby appointed as the OPEB Liaison who shall be the contact person for the Administrative Agent, Trustee and Investment Manager, and shall have the authority to submit and execute reimbursement requests and certifications and effect contributions authorized by the Participating Employer, but not make investment decisions. Any change in the identity of the Liaison requires board action of the Participating Employer and shall be evidenced by a resolution or certified Board Minutes.

Section 9. Choice of an investment portfolio, investment decisions, and the amount and timing of contributions, require board approval of the Participating Employer and shall be evidenced by a resolution or certified Board Minutes.

**REASON FOR AMENDMENT:**

In Section 8, the person originally named as the OPEB Liaison is no longer employed with Pittsburgh-Mt. Oliver Intermediate #2; a current PMOIU#2 employee is now named as the OPEB Liaison. PMOIU#2 did not meet the date for submittance.

- B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to Amend an Item Previously Adopted by the Board of Directors on November 20, 2012, in Committee on Business, Item B (2).

**ORIGINAL MINUTE:**

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make contributions to the Pennsylvania OPEB Trust.

The Pittsburgh-Mt. Oliver Intermediate Unit #2 OPEB Liaison is authorized to make a contribution in the amount of \$400,000 on or before the 31st day of December, 2012 to the Pennsylvania OPEB Trust .

**REVISED MINUTE:**

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make contributions to the Pennsylvania OPEB Trust.

The Pittsburgh-Mt. Oliver Intermediate Unit #2 OPEB Liaison is authorized to make a contribution in the amount of \$400,000 to the Pennsylvania OPEB Trust.

**REASON FOR AMENDMENT:**

The Pittsburgh-Mt. Oliver Intermediate Unit #2 was unable to meet the original date for acceptance.

Respectfully submitted,

Mr. Floyd McCrea  
Chairperson  
Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 27, 2013

FINANCIAL STATEMENTS

For

January 2013

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT  
MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS  
FOR THE MONTH ENDING Jan 31, 2013**

1.31.2013

**CASH ACCOUNTS  
(All Funds)**

Citizens Bank	\$ 3,244,372.55
PNC Bank	\$ 688,407.37
<b>TOTAL CASH ACCOUNTS</b>	<u><u>\$ 3,932,779.92</u></u>

**INVESTMENT ACCOUNTS  
(All Funds)**

Pa. Local Government Investment Trust	\$ 943,077.75
Pa. School District Liquid Asset Fund	\$ 2,939,687.08
<b>TOTAL INVESTMENT ACCOUNTS</b>	<u><u>\$ 3,882,764.83</u></u>



**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT  
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS  
FOR MONTH ENDING JANUARY 31, 2013**

	GENERAL FUND	SPECIAL REVENUE FUNDS	FIDUCIARY (PAYROLL) FUND	TOTAL ALL FUNDS
<b>CURRENT ASSETS</b>				
Cash	\$ 1,090,808.50	\$ 2,702,831.30	\$ 139,140.12	\$ 3,932,779.92
Petty Cash	\$ 50.00			\$ 50.00
Investments	\$ 4,354,386.78	\$ 27,694.70		\$ 4,382,081.48
Intergovernmental Accts. Receivable	\$ 319,428.45	\$ -		\$ 319,428.45
<b>TOTAL CURRENT ASSETS</b>	<b>\$ 5,764,673.73</b>	<b>\$ 2,730,526.00</b>	<b>\$ 139,140.12</b>	<b>\$ 8,634,339.85</b>
<b>TOTAL ASSETS</b>	<b>\$ 5,764,673.73</b>	<b>\$ 2,730,526.00</b>	<b>\$ 139,140.12</b>	<b>\$ 8,634,339.85</b>
<b>CURRENT LIABILITIES</b>				
Accounts Payable	\$ 1,113,430.47	\$ 7,000.00		\$ 1,120,430.47
Payroll Accruals and Withholdings			\$ 139,140.12	\$ 139,140.12
Compensated Absences				\$ -
Deferred Revenues	\$ 1,460,719.95			\$ 1,460,719.95
<b>TOTAL CURRENT LIABILITIES</b>	<b>\$ 2,574,150.42</b>	<b>\$ 7,000.00</b>	<b>\$ 139,140.12</b>	<b>\$ 2,720,290.54</b>
<b>FUND EQUITY</b>				
Reserve for Encumbrances	\$ -			\$ -
Unreserved Fund Balance	\$ 922,433.59	\$ -		\$ 922,433.59
Current Year Revenues in Excess of Expenditures	\$ 2,268,089.72	\$ 2,723,526.00		\$ 4,991,615.72
Invested in Equipment	\$ -			\$ -
<b>TOTAL FUND EQUITY</b>	<b>\$ 3,190,523.31</b>	<b>\$ 2,723,526.00</b>	<b>\$ -</b>	<b>\$ 5,914,049.31</b>
<b>TOTAL LIABILITIES AND FUND EQUITY</b>	<b>\$ 5,764,673.73</b>	<b>\$ 2,730,526.00</b>	<b>\$ 139,140.12</b>	<b>\$ 8,634,339.85</b>

Check Balance	\$ -	\$ -	\$ -	\$ -
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PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT  
EXPENDITURE ANALYSIS  
GENERAL FUND  
CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END  
AS of JAN 31, 2013

	YEAR END 6/30/2009	YEAR END 6/30/2010	YEAR TO DATE 6/30/2011	YEAR TO DATE 6/30/2012	YEAR TO DATE 1/31/2013
<b>1000 INSTRUCTION</b>					
100 Personnel Services-Salaries	\$ 1,542,171.67	\$ 1,674,730.84	\$ 1,631,340.58	\$ 1,703,394.64	\$ 721,842.70
200 Personnel Services-Benefits	\$ 475,235.94	\$ 565,070.81	\$ 643,795.22	\$ 691,313.54	\$ 342,526.32
300 Professional/Technical Services	\$ 109,493.83	\$ 94,339.50	\$ 140,805.15	\$ 293,430.37	\$ 44,257.52
400 Purchased Property Services	\$ -	\$ -		\$ 3,239.70	\$ 1,077.84
500 Other Purchased Services	\$ 820,788.30	\$ 864,844.68	\$ 905,377.25	\$ 1,203,882.34	\$ 441,816.86
600 Supplies	\$ 203,566.42	\$ 269,990.82	\$ 761,986.03	\$ 1,171,153.05	\$ 152,659.77
700 Property	\$ 492.00	\$ 44,793.00	\$ 820,630.26	\$ 287,847.71	\$ -
800 Other Objects	\$ -	\$ 89.00	\$ 272.33	\$ 457.00	\$ 89.00
900 Other Uses of Funds	\$ -	\$ -			
<b>TOTAL INSTRUCTION</b>	<b>\$ 3,151,748.16</b>	<b>\$ 3,513,858.65</b>	<b>\$ 4,904,206.82</b>	<b>\$ 5,354,718.35</b>	<b>\$ 1,704,270.01</b>
<b>2000 SUPPORT SERVICES</b>					
100 Personnel Services-Salaries	\$ 1,749,574.04	\$ 1,686,076.44	\$ 1,523,815.70	\$ 1,316,984.08	\$ 671,789.67
200 Personnel Services-Benefits	\$ 632,033.28	\$ 640,398.26	\$ 656,285.58	\$ 589,148.66	\$ 440,803.06
300 Professional/Technical Services	\$ 239,988.24	\$ 155,759.19	\$ 100,313.17	\$ 225,052.11	\$ 152,751.04
400 Purchased Property Services	\$ 62,906.74	\$ 60,067.95	\$ 66,895.92	\$ 108,394.50	\$ 63,763.31
500 Other Purchased Services	\$ 92,701.49	\$ 118,980.05	\$ 69,471.21	\$ 113,476.10	\$ 80,455.52
600 Supplies	\$ 125,613.21	\$ 79,189.06	\$ 81,508.39	\$ 47,213.41	\$ 26,411.09
700 Property	\$ 14,874.53	\$ 8,710.00	\$ 14,724.16	\$ 7,244.00	\$ 10,228.22
800 Other Objects	\$ 2,058,444.86	\$ 2,080,173.77	\$ 1,196,435.35	\$ 923,850.58	\$ 4,677.61
900 Other Uses of Funds					
<b>TOTAL SUPPORT SERVICES</b>	<b>\$ 4,976,136.39</b>	<b>\$ 4,829,354.72</b>	<b>\$ 3,709,449.48</b>	<b>\$ 3,331,363.44</b>	<b>\$ 1,450,879.52</b>
<b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICE</b>					
100 Personnel Services-Salaries	\$ 14,537.00	\$ 15,415.00	\$ 16,031.60		
200 Personnel Services-Benefits	\$ 1,928.10	\$ 2,199.04	\$ 2,119.77	\$ 148.00	\$ 1,211.10
300 Professional/Technical Services	\$ -	\$ -		\$ 3,925.00	\$ 8,002.50
400 Purchased Property Services	\$ -	\$ -			
500 Other Purchased Services	\$ -	\$ -			\$ 115.44
600 Supplies	\$ 2,319.75	\$ 11,940.21	\$ 20,891.49	\$ 15,206.34	\$ 2,751.56
<b>TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	<b>\$ 18,784.85</b>	<b>\$ 29,554.25</b>	<b>\$ 39,042.86</b>	<b>\$ 19,279.34</b>	<b>\$ 12,080.60</b>
<b>5000 OTHER EXPENDITURES AND FINANCING USES</b>					
900 Other Uses of Funds	\$ 409,724.06	\$ 356,503.03	\$ 741,689.84	\$ 346,815.36	\$ 127,545.50
<b>TOTAL OTHER EXPENDITURES AND FINANCING USES</b>	<b>\$ 409,724.06</b>	<b>\$ 356,503.03</b>	<b>\$ 741,689.84</b>	<b>\$ 346,815.36</b>	<b>\$ 127,545.50</b>
<b>TOTAL GENERAL FUND EXPENDITURES</b>	<b>\$ 8,556,393.46</b>	<b>\$ 8,729,270.65</b>	<b>\$ 9,394,389.00</b>	<b>\$ 9,052,176.49</b>	<b>\$ 3,294,775.63</b>

Date: 02/19/13

Time: 11:45:59

Ending Date: 01/31/13

**Pittsburgh-Mt Oliver IU 2**  
**Account Summary Report 2012-2013**  
**Expenditure Accounts - with Activity Only**

Page: 1  
 BAR020  
 board report

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
100 Personnel Services -	1,764,100.00	721,842.70	141,665.92	0.00	1,042,257.30
200 Personal Services -	793,750.00	342,526.32	51,527.57	0.00	451,223.68
300 Purchased Professional And	121,500.00	44,257.52	5,796.00	36,093.00	41,149.48
400 Purchased Property Services	2,500.00	1,077.84	0.00	0.00	1,422.16
500 Other Purchased Services	996,200.00	441,816.86	68,758.41	0.00	554,383.14
600 Supplies	185,960.00	152,659.77	4,730.03	2,409.99	30,890.24
700 Property	36,000.00	0.00	0.00	0.00	36,000.00
800 Other Objects	0.00	89.00	89.00	0.00	-89.00
1000 Function (E) Total	3,900,010.00	1,704,270.01	272,566.93	38,502.99	2,157,237.00
2000 Support Services					
100 Personnel Services -	1,300,540.00	671,789.67	127,369.30	0.00	628,750.33
200 Personal Services -	795,830.00	440,803.06	69,447.91	0.00	355,026.94
300 Purchased Professional And	181,100.00	152,751.04	24,107.10	492,230.00	-463,881.04
400 Purchased Property Services	100,700.00	63,763.31	6,594.00	11,145.00	25,791.69
500 Other Purchased Services	109,000.00	80,455.52	30,544.68	1,004.00	27,540.48
600 Supplies	81,800.00	26,411.09	1,345.75	1,235.90	54,153.01
700 Property	12,000.00	10,228.22	0.00	0.00	1,771.78
800 Other Objects	8,750.00	4,677.61	142.92	0.00	4,072.39
2000 Function (E) Total	2,589,720.00	1,450,879.52	259,551.66	505,614.90	633,225.58
3000 Oper Of Noninstructional Svcs					
200 Personal Services -	0.00	1,211.10	0.00	0.00	-1,211.10
300 Purchased Professional And	9,000.00	8,002.50	0.00	6,300.00	-5,302.50
500 Other Purchased Services	0.00	115.44	0.00	0.00	-115.44
600 Supplies	21,000.00	2,751.56	0.00	0.00	18,248.44
3000 Function (E) Total	30,000.00	12,080.60	0.00	6,300.00	11,619.40
5000 Other Expenditures And					
900 Other Uses Of Funds	391,440.00	127,545.50	0.00	0.00	263,894.50
5000 Function (E) Total	391,440.00	127,545.50	0.00	0.00	263,894.50
10 Fund (E) Total	6,911,170.00	3,294,775.63	532,118.59	550,417.89	3,065,976.48
23 Fund 23					
1000 Instruction					
500 Other Purchased Services	0.00	1,209,614.00	572,975.00	0.00	-1,209,614.00

Date: 02/19/13  
Time: 11:45:59  
Ending Date: 01/31/13

Pittsburgh-Mt Oliver IU 2  
Account Summary Report 2012-2013  
Expenditure Accounts - with Activity Only

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board report

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
23 Fund 23					
1000 Function (E) Total	0.00	1,209,614.00	572,975.00	0.00	-1,209,614.00
2000 Support Services					
300 Purchased Professional And	0.00	7,000.00	0.00	0.00	-7,000.00
2000 Function (E) Total	0.00	7,000.00	0.00	0.00	-7,000.00
23 Fund (E) Total	0.00	1,216,614.00	572,975.00	0.00	-1,216,614.00
24 Fund 24					
1000 Instruction					
500 Other Purchased Services	0.00	4,902,611.00	0.00	0.00	-4,902,611.00
1000 Function (E) Total	0.00	4,902,611.00	0.00	0.00	-4,902,611.00
24 Fund (E) Total	0.00	4,902,611.00	0.00	0.00	-4,902,611.00
25 Institutionalized Children's					
1000 Instruction					
500 Other Purchased Services	0.00	777,446.00	276,744.00	0.00	-777,446.00
1000 Function (E) Total	0.00	777,446.00	276,744.00	0.00	-777,446.00
25 Fund (E) Total	0.00	777,446.00	276,744.00	0.00	-777,446.00
Report Totals	6,911,170.00	10,191,446.63	1,381,837.59	550,417.89	-3,830,694.52

Date: 02/19/13  
 Time: 11:46:15  
 Ending Date: 01/31/13

**Pittsburgh-Mt Oliver IU 2**  
**Account Summary Report 2012-2013**  
**Revenue Accounts - with Activity Only**

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 BAR020  
 board report

	Anticipated Revenue	Adjustments	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL					
10 Fund 10					
6500 Earnings On Investments	24,000.00	0.00	365.78	54.53	23,634.22
6800 Revenues From Intermediate	1,548,000.00	0.00	1,423,141.81	719,728.50	124,858.19
6900 Other Revenue From Local	441,440.00	0.00	240,068.33	46,942.37	201,371.67
7200 Subsidies For Specific	0.00	0.00	424,835.63	0.00	-424,835.63
7700 Revenue For Non-public	2,696,546.00	0.00	2,124,178.19	0.00	572,367.81
7800 Subsidies For State Paid	287,400.00	0.00	99,907.19	3,647.05	187,492.81
8500 Restricted Grants-in-aid From	1,417,911.00	0.00	1,314,870.66	155,035.51	103,040.34
10 Fund (R) Total	6,415,297.00	0.00	5,627,367.59	925,407.96	787,929.41
23 Fund 23					
7200 Subsidies For Specific	1,257,871.00	0.00	1,209,614.00	0.00	48,257.00
23 Fund (R) Total	1,257,871.00	0.00	1,209,614.00	0.00	48,257.00
24 Fund 24					
7300 Subsidies For Non-educational	10,077,325.00	0.00	7,633,137.00	2,730,526.00	2,444,188.00
24 Fund (R) Total	10,077,325.00	0.00	7,633,137.00	2,730,526.00	2,444,188.00
25 Institutionalized Children's					
7200 Subsidies For Specific	1,093,696.00	0.00	777,446.00	0.00	316,250.00
25 Fund (R) Total	1,093,696.00	0.00	777,446.00	0.00	316,250.00
Report Totals	18,844,189.00	0.00	15,247,564.59	3,655,933.96	3,596,624.41

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 27, 2013

TRAVEL

For

January 2013

PITTSBURGH-MT OLIVER INTERMEDIATE UNIT #2  
ANALYSIS OF TRAVEL COST  
FOR THE MONTH ENDING  
JANUARY 31, 2013

NAME

DESTINATION / PURPOSE

DATE(S)

REGISTRATION

LODGING

TRAVEL

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No travel for January 2013

## TRANSCRIPT OF PROCEEDINGS

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BOARD OF PUBLIC EDUCATION  
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT  
LEGISLATIVE MEETING  
WEDNESDAY, FEBRUARY 27, 2013  
9:36 P.M.  
ADMINISTRATION BUILDING

— — —

BEFORE:

SHARENE SHEALEY, PRESIDENT  
THOMAS SUMPTER, FIRST VICE PRESIDENT  
WILLIAM ISLER, SECOND VICE PRESIDENT  
MARK BRENTLEY  
THERESA COLAIZZI  
JEAN FINK  
REGINA HOLLEY  
FLOYD McCREA

— — —

BOARD MEMBERS ABSENT:

Sherry Hazuda

ALSO PRESENT:

MR. IRA WEISS	DR. BARBARA RUDIAK
MR. PETER J. CAMARDA	DR. JERRI LIPPERT
MR. MARK CAMPBELL	MS. JODY SPOLAR
MR. RONALD JOSEPH	DR. JEANNINE FRENCH
MS. CAROL BARONE-MARTIN	MS. ANGELA MIKE
MS. LINDA BAEHR	DR. LINDA LANE

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REPORTED BY: MELISSA L. FENSTER  
PROFESSIONAL COURT REPORTER

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COMPUTER-AIDED TRANSCRIPTION BY  
MORSE, GANTVERG & HODGE, INC.  
PITTSBURGH, PENNSYLVANIA  
412-281-0189

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1 P-R-O-C-E-E-D-I-N-G-S

2 MS. SHEALEY: I would like to call the  
3 February 27, 2013 meeting of the Pittsburgh-  
4 Mt. Oliver Intermediate Unit to order.

5 Mr. Weiss, can we please have a roll call?

6 MR. WEISS: Mr. Brentley.

7 MR. BRENTLEY: Here.

8 MR. WEISS: Mrs. Colaizzi.

9 MRS. COLAIZZII: Here.

10 MR. WEISS: Mrs. Fink.

11 MRS. FINK: Here.

12 MR. WEISS: Mrs. Hazuda is absent.

13 Dr. Holley.

14 DR. HOLLEY: Here.

15 MR. WEISS: Mr. Isler.

16 MR. ISLER: Present.

17 MR. WEISS: Mr. McCrea.

18 MR. MCCREA: Here.

19 MR. WEISS: Mr. Sumpter.

20 MR. SUMPTER: Present.

21 MR. WEISS: Ms. Shealey.

22 MS. SHEALEY: Here.

23 MR. WEISS: Eight members present.

24 MS. SHEALEY: Thank you, Mr. Weiss.

25 Would Board members please turn to the

1 minutes from last month.

2 Are there any corrections, additions or  
3 deletion?

4 MRS. COLAIZZI: So moved.

5 MS. SHEALEY: Could you give somebody a  
6 chance.

7 MRS. COLAIZZI: No.

8 MS. SHEALEY: Colaizzi, Isler.

9 All in favor?

10 (Thereupon, there was a chorus of ayes.)

11 MS. SHEALEY: Opposed same sign?

12 (No response.)

13 MS. SHEALEY: The minutes stand approved.

14 Please turn to the Committee on Education.

15 There are no items move for discussion at Agenda  
16 Review.

17 Are there any comments or questions at this  
18 time?

19 (No response.)

20 MS. SHEALEY: Seeing none, Mr. Weiss, may  
21 we have a roll call, please?

22 MR. WEISS: Mr. Brentley.

23 MR. BRENTLEY: Yes.

24 MR. WEISS: Mrs. Colaizzi.

25 MRS. COLAIZZI: Yes.

1 MR. WEISS: Mrs. Fink.  
2 MRS. FINK: Yes.  
3 MR. WEISS: Dr. Holley.  
4 DR. HOLLEY: Yes.  
5 MR. WEISS: Mr. Isler.  
6 MR. ISLER: Yes.  
7 MR. WEISS: Mr. McCrea.  
8 MR. MCCREA: Yes.  
9 MR. WEISS: Mr. Sumpter.  
10 MR. SUMPTER: Yes.  
11 MR. WEISS: Ms. Shealey.  
12 MS. SHEALEY: Yes.  
13 MR. WEISS: The report's approved  
14 eight/zero.  
15 MS SHEALEY: Thank you, Mr. Weiss.  
16 Please turn to the Committee on Business.  
17 Are there any questions on the report that were  
18 not addressed at Agenda Review?  
19 (No response.)  
20 MS. SHEALEY: Seeing none, Mr. Weiss, may  
21 we please have a roll call?  
22 MR. WEISS: Mr. Brentley.  
23 MR. BRENTLEY: Yes.  
24 MR. WEISS: Mrs. Colaizzi.  
25 MRS. COLAIZZI: Yes.

1 MR. WEISS: Mrs. Fink.  
2 MRS. FINK: Yes.  
3 MR. WEISS: Dr. Holley.  
4 DR. HOLLEY: Yes.  
5 MR. WEISS: Mr. Isler.  
6 MR. ISLER: Yes.  
7 MR. WEISS: Mr. McCrea.  
8 MR. MCCREA: Yes.  
9 MR. WEISS: Mr. Sumpter.  
10 MR. SUMPTER: Yes.  
11 MR. WEISS: Ms. Shealey.  
12 MS. SHEALEY: Yes.  
13 MR. WEISS: The report's approved.  
14 MS. SHEALEY: Thank you, Mr. Weiss.  
15 There are no Personnel items this evening  
16 for the Pittsburgh-Mt. Oliver Intermediate Unit.  
17 Are there any other items to be brought  
18 before the Board at this time?  
19 MRS. COLAIZZI: Motion to adjourn.  
20 MRS. FINK: Second.  
21 MS. SHEALEY: Colaizzi, Fink.  
22 All in favor?  
23 (Thereupon, there was a chorus of ayes.)  
24 MS. SHEALEY: Opposed same sign?  
25 (No response.)

1 MS. SHEALEY: This meeting is adjourned.

2 - - -

3 (Thereupon, at 9:39 p.m., the Legislative  
4 Meeting was concluded.)

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1 C-E-R-T-I-F-I-C-A-T-E

2

3 I, Melissa L. Fenster, the undersigned, do  
4 hereby certify that the foregoing six (6) pages are a  
5 true and correct transcript of my stenotypy notes  
6 taken of the Legislative Meeting held in the  
7 Pittsburgh Board of Public Education, Administration  
8 Building, on Wednesday, February 27, 2013.

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Melissa L. Fenster, Court Reporter

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