MINUTES

Meeting of: February 27, 2013

Call of the Meeting: Legislative Meeting

Members Present: Mark A. Brentley, Theresa Colaizzi, Jean Fink, Sherry Hazuda, Regina Holley, William H. Isler, Floyd L. McCrea, Sharene Shealey, and Thomas H. Sumpter

Members Absent: None

The following matters were received and acted upon.

Actions taken are recorded following the reports.
ROLL CALL

Approval of the Minutes of the Legislative Meeting of January 23, 2013
Announcement of Executive Sessions

Committee Reports

1. Committee on Education Roll Call
2. Committee on Business and Committee on Finance Roll Call

Personnel Report

3. Personnel Report of the Superintendent of Schools Roll Call

New Business Roll Call

We are an equal rights and opportunity school district.
EXECUTIVE SESSIONS

Legislative Meeting of February 27, 2013

In addition to executive sessions announced at the legislative meeting of January 23, 2013, the Board met in executive sessions on February 13, 2013, February 20, 2013 and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to, administrative vacancies and positions opened and closed.

Finally, at the executive session immediately before this legislative meeting, the Board discussed student discipline cases that involved violations of various portions of the Code of Student Conduct.

The Board does not vote at executive sessions.
DIRECTORS:
The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, That the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies for funds set forth in subparagraphs 1 through 6 inclusive.

1. **Accepting Grant Award $1,400,000 – The Wallace Foundation for the 2013 Summer Dreamers Academy**

   RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept $1.4 M from The Wallace Foundation to support operation of the 2013 Summer Dreamers Academy, a summer learning camp serving Pittsburgh Public Schools students in kindergarten through 8th grade. Funds will be utilized for summer staff positions, enrichment activities, communications and marketing expenses, full time program staff salaries, and daily transportation. Along with financial support to operate Summer Dreamers, The Wallace Foundation also makes available to the District expert consultants to support planning related to enrollment and retention, operations, and summer curriculum development; and supports program evaluation by the RAND Corporation.

   Summer 2013 marks the third summer that The Wallace Foundation will be funding Summer Dreamers, as part of their national Summer Learning Demonstration Project. The Board approved PPS's participation in this project in March of 2011. Evaluation plans for this phase of the project include a randomized control trial (RCT) for rising 4th grade students, pending IRB approval, and an assessment of the affect of Summer Dreamers on the academic outcomes for these students. Results from the project will inform future summer program planning in Pittsburgh and across the nation. The funding period shall be from March 1, 2013 through October 1, 2013. (See companion Proposals/Grant Awards Item #2 and Consultants/Contracted Services Item #7).

2. **Accepting Grant Award $360,000 – The Walmart Foundation for the 2013 Summer Dreamers Academy**

   RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept $360,000 from the Walmart Foundation to support staffing, supplies, and student incentives for the 2013 Summer Dreamers Academy.
The Walmart Foundation has provided a second year of funding based on foundation officers' enthusiasm for previous Summer Dreamers work the foundation had been made aware of through the National Summer Learning Association—an association in which the District is a member. Funds will enable the District to serve 760 rising 6th – 9th graders, and will be utilized for the 2013 Summer Dreamers Academy. The funding period shall be from March 1, 2013 through December 31, 2013. (See companion Proposals/Grant Awards Item #1 and Consultants/Contracted Services Item #7).

3. **Accepting Grant Award $40,000 – The Heinz Endowments for the Pittsburgh Westinghouse Academy 6-12/Pittsburgh Perry High School Tutors Fund**

   RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept $40,000 from The Heinz Endowments for the **Pittsburgh Westinghouse Academy 6-12/Pittsburgh Perry High School** Tutors Fund. Funds will support cadres of after school tutors who will work with up to 200 students per academic reporting period to help the students at **Pittsburgh Westinghouse Academy 6-12** and **Pittsburgh Perry High School** gain ground in academic achievement in the areas of Literacy, Mathematics, and Writing. Funds will provide 1,000 hours of tutoring for the remainder of the 2012-2013 school year.

   This project connects with a previous $1 million grant award (Grant #E0024) supporting the development of an Equity Plan in Pittsburgh Public Schools. This work included the services of Dr. Pedro Noguera of the NYU Steinhardt School of Education and the Metropolitan Center for Education. Dr. Noguera and his team have been working actively with **Pittsburgh Perry High School** and **Pittsburgh Westinghouse Academy 6-12** leaders, staff, students, and community members and partners to galvanize changes that will ensure equity and significantly lower or eliminate racial achievement disparities among students. The funding period shall be from February 28, 2013 through June 30, 2013.

4. **Accepting Grant Award $17,000 – Office of Child Development and Early Learning (OCDEL) for the Head Start Supplemental Assistance Program**

   RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize The Early Childhood Education Department to accept $17,000 from the Office of Child Development and Early Learning (OCDEL) to fund the Summer Kindergarten Readiness Program (KRP) to serve preschoolers who will be transitioning to kindergarten in the Fall, 2013. PPS will operate a full-day (6 hours) summer program for one week (June 24-28, 2013). Five (5) classrooms will serve ninety-four (94) children. The classrooms will be located at: Children's Museum (2), **Pittsburgh Obama 6-12** (1), **Pittsburgh Science and Technology Academy 6-12** (1) and **Pittsburgh Milliones 6-12** (1). This grant will allow the District to provide quality, early childhood educational programming to preschool children transitioning to kindergarten who reside in the City of Pittsburgh. The funding period shall be from June 24, 2013 through June 28, 2013.

5. **Accepting Grant Award $3,240 – The Heinz Endowments for the Sherman Evans Fund of The Pittsburgh Foundation**

   RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept $3,240 from the Heinz Endowments for the Sherman Evans Fund of The Pittsburgh Foundation.
Funds will support therapeutic horseback riding lessons for Pittsburgh Conroy students. Funds will support fees for six weeks of riding lessons for up to 18 autistic students. If successful, this program may expand in the future to additional students. This is the first time Pittsburgh Conroy has engaged in this type of programming for its students. The donor has expressed interest in potentially supporting this program again in the future. The funding period shall be from February 28, 2013 through January 31, 2013.

6. **Accepting Grant Award $700 – Target Inc., for the Pittsburgh Arsenal PreK-5 Field Trip**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept $700 from Target Inc., for the Pittsburgh Arsenal PreK-5 Field Trip. Funds will support the field trip costs to Triple B Farms for Pittsburgh Arsenal PreK-5. The funding period shall be from March 1, 2013 through February 28, 2014.

### Consultants/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 7 through 9, inclusive.

7. **Summer Dreamers Academy (Various Contracts)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize The Summer Dreamers Academy to enter into a contract with organizations to provide services through proposals accepted through the RFP process. Each organization will provide unique services and will be paid based on a submitted proposal. Each partner organization will be responsible for leading campers in exciting and engaging activities during the 2013 Summer Dreamers Academy. Community partners will be based at SDA campsites, or will provide services at off-site locations. They will lead activities as laid out in their proposal submitted in response to the RFP.

The operating period shall be from March 1, 2013 through August 9, 2013. The total contract amount(s) shall not exceed $765,535 from account lines 4810-19U-1490-599 ($600,000-FFE Grant), 4810-18U-1490-599 ($100,000-Wallance Grant), and 4810-24U-1490-599 ($65,353-Walmart Grant). (See companion Proposals/Grant Awards Items #1 and #2).

<table>
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<tr>
<th>Organization Name</th>
<th>Activity</th>
<th>Anticipated Cost</th>
<th>Students Served</th>
<th>Funded Through</th>
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<tr>
<td>Andy Warhol Museum</td>
<td>The Street Art Experience</td>
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<td>First Tee Pittsburgh</td>
<td>Get Out Swingin'</td>
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<td>Message Out the Bottle</td>
<td>$8,000</td>
<td>40</td>
<td>4810-19U-1490-599</td>
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8. **The New Teacher Center**

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with the New Teacher Center in order to continue implementation, analysis, and reporting of the Teaching and Learning Conditions Survey and the data that accompanies that survey through June 30, 2016 at a cost of $60,000 per year. The Teaching and Learning Conditions Survey has become a staple as a metric of Teaching and Learning Environments in the District - used by Principals annually to create action plans to improve the climate in their building. The data from that survey has also been shared with the Board and PPS employees through a report from the New Teacher Center each year. This data was also heavily used in the State of the District and the State of the Schools reports to the community. The New Teacher Center will also train District employees in order to build the District capacity around the survey implementation and analysis so that we may do this work in house beginning in the Spring of 2017. The parallel training involved will significantly decrease costs for TLE work in the future.

The operating period shall be from March 1, 2013 through June 30, 2016. The total contract amount shall not exceed $240,000 from account line 1319-16N-2271-330.

9. **Leon R. Williams, DMD**

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renewal the annual contract with Dr. Williams who will serve as the dental consultant for the Dental Hygiene Program. He will provide oversight and assistance with all dental hygiene services [per requirements of the state mandated school dental health program] including but not limited to the following: performs seventh grade dental screenings, makes recommendations for early referral/intervention, monitors dental hygiene screenings by periodic on-site monitoring/visits with our dental hygienists, facilitates referrals for problem cases, identifies specialists and resources for subsidized treatment, monitors the prevention education content of our dental hygiene program, and provides professional guidance to our three dental hygienists.
The dental consultant keeps the Health Services Coordinator informed of all dental health information relevant to effective and high quality service provision. During the 2011 - 2012 school year, Dr. Williams screened a total of 1,056 students. The breakdown is as follows: 532 - K; 303 - 3; 3,217 - 7, and 4 - ungraded in special education. Dr. Williams referred 514 students for further evaluations and treatments which were completed.

The operating period shall be from March 1, 2013 through December 31, 2013. The total contract amount shall not exceed $6,500 from account line 4814-010-2430-330.

**Payments Authorized**

**RESOLVED**, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 10 through 11 inclusive.

10. **Susan Morgan, PJAS Region 7 (Junior Academy of Science State Competition)**

   **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to Susan Morgan, PJAS Region 7. For the cost of students and chaperones to travel to Penn State University, State College, Pa. to participate in the Junior Academy of Science State Competition. The students grades 7-12 who qualified for this event are from Pittsburgh Carmalt PreK-8, Pittsburgh Allderdice High School, Pittsburgh CAPA 6-12, Pittsburgh Colfax K-8, Pittsburgh Obama 6-12, Pittsburgh Sterrett 6-8, and Pittsburgh Science and Technology Academy 6-12 and have earned a first place in the PJAS Regional Competition. Students and chaperones will leave on Sunday, May 12th and return on Tuesday May 14th, 2013. The total cost per person is $155 (students and chaperones) which includes transportation, meals and lodging. There will be approximately 46 students participating and a possible 12 chaperones.

   The total payment amount shall not exceed $8,900 from account line 4600-010-2260-519.

11. **The Pittsburgh Cultural Trust Education Center – All-City Visual Art Exhibition**

   **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to The Pittsburgh Cultural Trust Education Center (CTEC). CTEC has generously donated two floors of exhibition space for the 2013 All-City Visual Art Exhibition. There are two related expenses that need to be covered by PPS; the first is for the Cultural Trust Education Center’s Building Security (CTEC) for the visual art exhibition on both April 19, 2013 and April 26, 2013. (PPS is not permitted to use our own security in their building and must use security provided by the CTEC) and the second is for the exhibition installation fee and will cover the cost of the Ed Trust installing electrical lighting for the exhibits.

   The total payment amount shall not exceed $550 ($400-security and $150-exhibition installation) from account line 4602-010-1100-599.

**General Authorization**

**RESOLVED**, That the Board authorizes its proper officers to approve the following actions as set forth in subparagraphs 12 through 27, inclusive.
12. **Partnership with Google and The College Board through the AP STEM Access Program-Pittsburgh Allderdice High School**

RESOLVED, That the Board of Education authorizes its proper officers to accept a donation from the College Board, in partnership with Google through the AP STEM Access Program which will run from April 1, 2013-July 1, 2016. The College Board will provide **Pittsburgh Allderdice High School** with AP Computer Science start up supplies ($1,200 value), the registration cost for Ms. Christy O'Connell to attend an AP Computer Science Summer Institute (a $950 value), and will provide all AP Math and Science teachers who increase their minority and/or female exam participation by 5 students with a one-hundred dollar Donor's Choose gift card for every student that receives a 3, 4, or 5 on the AP exam in May 2014. Gift cards may be used to purchase textbooks and/or curriculum materials from DonorsChoose.org. We will not know the total value of the gift card incentive until AP exam results are released in July 2014; we predict that approximately 150 AP Math and Science exams will receive qualifying scores in 2014, totaling $15,000 in gift card donations. All public high schools that have a 40% or higher free and reduced-price lunch student population were considered by the College Board. **Pittsburgh Allderdice High School** was selected by the College Board because there are more than 10 minority students and/or more than 25 female students with high potential to be successful in AP Computer Science as indicated by their high scores on the 2012 PSAT. For this criterion, high AP potential is defined as 70 percent or higher likelihood of scoring a 3, 4, or 5 on the AP exam. In turn, **Pittsburgh Allderdice High School** is responsible for offering AP Computer Science for at least 3 years and for recruiting minority and/or female students to enroll in the course. While there is no maximum, this donation will likely total $17,500.

FINALLY RESOLVED, That the Board expresses its appreciation and thanks to Google.

13. **Implementation of a School Based AP/IB Exam Awards (Increased Participation)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to implement school based AP/IB exam awards to schools that increase their exam participation and success on 2013 and 2014 AP/IB exams. This initiative is part of our API grant work and is meant to support our grant goals to increase AP/IB Science, Math and English exam participation and success, particularly among low-income students. Through this initiative, 8 PPS high schools will be eligible to receive 1 of 5 awards based on their 2013 exam results and again next year based on their 2014 exam results. Awards will be granted based on AP/IB STEM and English exam participation and scores. These exams include: AP Biology, Chemistry, Physics C, Physics B, Calculus AB, Calculus BC, Computer Science, Statistics, English Language, English Literature and IB Biology, Chemistry, Physics, Mathematics, Math Studies, Language 1. Each school will have a school-based award target, based on their 2012 exam participation and success. We believe this model provides all schools with an equal opportunity to receive an award. Awards will range from $500-$2,500, depending on the amount of exam growth each school demonstrates from 2012-2013. Schools will receive a maximum of 1 award. Schools may use their award to support AP/IB STEM and English course development and their expenditures

The total cost of this action shall not exceed $20,000 per year, for two years from account line 4600-16U-2260-610.
14. **UPMC Educational Partnerships Sponsorships (2) (Spring 2013 & Fall 2014) – CTE**

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize the Career & Technical Education Division to accept two sponsorships from UPMC Educational Partnerships for the Spring of 2013 and Fall of 2014. This is the third year of this sponsorship which has provided $57,483.60 towards the 3rd-6th grade Career Education and Work Standards Integration Initiative that includes the 7th grade out of school experiences. The two sponsorships will not exceed $30,000.

**Sponsorship 1:** The UPMC Educational Partnership's sponsorship funding will cover the costs of transportation and admission costs to attend Sci-Tech Days at the Carnegie Science Center where 7th grade students will explore STEM careers.

**Sponsorship 2:** Provides 6th grade students the opportunity to attend the UPMC Health Career Fair at Greenway by covering transportation costs and lunches.

15. **Partnership with the American Red Cross**

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize a partnership with the American Red Cross. This partnership will allow Water Safety Instructor certified Pittsburgh Public Schools teachers, as representatives of the American Red Cross, to teach swimming lessons to students for no charge, as long as it is during the school day curriculum. Teachers will be able to report these lessons for no charge to the District or students. This process enables teachers to maintain their Water Safety Instruction (WSI) Certification. A requirement of maintaining WSI is that teachers must complete teach one Water safety class during a two year period to maintain their Water Safety Instructor Certification. This partnership is at no cost to the District.

16. **Family Services of Western PA Collaboration – The Early Childhood Education Department for the “Help Your Child to be a Successful Student” Program**

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Education Department to collaborate with Family Services of Western Pennsylvania to provide support services to early childhood families through their program called "Help Your Child to be a Successful Student" (HYC). This program is aimed to give parents/caregivers tips on how to become more involved in their child's educational experiences and equip them with tools on how to better communicate with teachers and staff about their child's needs. Up to five (5) group presentations will be held at an early childhood center that is convenient for parents. Each presentation is approximately one hour. Parents who attend the group presentation is eligible to receive up to three (3) one-on-one sessions with an education specialist from Family Services of Western PA to discuss individual needs. These services will be provided at no cost to families.

**FINALLY RESOLVED,** That the Board expresses its appreciation and thanks to the Family Services of Western PA for this collaborative opportunity.

17. **Acceptance of Compensation – The Early Childhood Education Department for the participation in the Leana Childcare Study**

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize the Early Childhood Education Department to accept compensation in the amount of $50 from the University of Pittsburgh for participation in the Leana Childcare Study.
The Leana Childcare Study was conducted in 2007 by Dr. Carrie Leana. Dr. Leana is a research professor at the University of Pittsburgh who conducted a study about teacher mentoring. One specific area of her study focused on the collaboration between childcare workers and how it affects the quality of care. Although the study was conducted in 2007, the Early Childhood Education Department was just notified about the compensation due to us for participation in the study.

FINALLY RESOLVED, That the Board expresses its appreciation and thanks to the University of Pittsburgh.

18. Travel Abroad to England, Paris, and Barcelona – Pittsburgh Allderdice High School

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve Dr. David Ghongomu, World Language teacher at Pittsburgh Allderdice High School to travel abroad with 5 Pittsburgh Allderdice High School world language students and 1 adult chaperone to England, Paris, and Barcelona. It has always been the contention of our World Language department that travel abroad enhances a child's education in many ways. Preparation for the trip is goal-oriented; students get a tremendous sense of accomplishment when working to earn the money to pay for the trip and when applying themselves in the target language to have a better sense of the language and culture. Students develop a better appreciation for the differences and the similarities between the cultures of our country and the foreign land from an economic, historical and sociological perspective. Trips such as these heighten their tolerance and perspective of others not only in a different culture but translate into the same for people here at home. The dates for the trip shall be March 22-April 2, 2013. Students will obtain passports prior to the trip. Parents are being notified of all travel arrangements through meetings and emails. The cost per student is $2,800. Students can participate in fund-raisers to pay for their trip. A payment plan will be arranged for students through the tour group. If a student defaults on the payment plan they will be able to receive money back. All costs will be absorbed solely by students. There will be no cost to the District.

19. Travel Abroad to Costa Rica – Pittsburgh Colfax K-8

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve Ms. Ilene Scoratow, World Language teacher at Pittsburgh Colfax K-8 to travel abroad with 10 8th grade world language students and 3 adult chaperones to Costa Rica. It has always been the intention of our World Language department that travel abroad enhances a child's education in many ways. Preparation for the trip is goal-oriented; students get a tremendous sense of accomplishment when working to earn the money to pay for the trip and when applying themselves in the target language to have a better sense of the language and culture. Students develop a better appreciation for the differences and the similarities between the cultures of our country and the foreign land from an economic, historical and sociological perspective. Trips such as these heighten their tolerance and perspective of others not only in a different culture but translate into the same for people here at home. The dates for the trip shall be March 20-28, 2013. Students will obtain passports prior to the trip. Parents are being notified of all travel arrangements through: meetings, emails, letters and phone contact. The cost per student is $2,200. Students can participate in fund-raisers to pay for their trip. A payment plan will be arranged for students through the tour group.
If a student defaults on the payment plan they will be able to receive money back. All costs will be absorbed solely by students. There will be no cost to the District.

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of uniforms valued at $5,300 for the boys and girls basketball teams at Pittsburgh Linden K-5. This donation includes 15 home and 15 away uniforms for both the boys' and girls' basketball teams, totaling 60 uniforms. This donation is made by an anonymous donor. The provision of these uniforms helps to develop the students' sense of belonging together as a team and helps cultivate school spirit among the student body, who recognize team members as hard working peers.

FINALLY RESOLVED, That the Board of Education extends its sincere thanks and appreciation to the donor for their very kind donation of these basketball uniforms.

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation valued at $250 from Ms. Marian Finegold for the purpose of repairing the kiln at Pittsburgh Linden K-5. This allows students to expand their knowledge of the arts through working with clay and modeling. In addition, students will develop a greater appreciation for the arts.

FINALLY RESOLVED, That the Board expresses its appreciation and thanks to Ms. Marian Finegold for her generous donation to Pittsburgh Linden K-5.

22. Donation of "The Point of Pittsburgh" (50) books from Dr. Charles McCollester
RESOLVED, That the Pittsburgh Board of Education accepts a donation of 50 books from Dr. Charles McCollester for school libraries. This is a high level text, so appropriate for High School, although could be a resource in Middle School as well. The book is entitled "The Point of Pittsburgh" and is an historical nonfiction text on "production and struggle at the banks of the Ohio." The book tells the stories of the workers, including the stories of the Native Americans and African Americans, rather than just the titans of industry. Dr. McCollester is Director of the PA Center for the Study of Labor Relations. A copy of the book is available in the Office of the Superintendent for review. The donation is valued at $1,250.

FINALLY RESOLVED, That the Board thanks Dr. McCollester for this donation and for his generosity to the students and staff of Pittsburgh Public Schools.

23. Donation of Library Books – Pittsburgh Mifflin PreK-8
RESOLVED, That the Board of Directors of the School District of Pittsburgh authorizes its proper officers to accept a donation of various library books from Foster Elementary School in Mount Lebanon School District to increase Pittsburgh Mifflin PreK-8's library holdings. These books, valued at $9,600 will replace outdated books and replenish books, as well as add genres to the school's library collection.
As a result, this donation will help the school change its library from a place to store books into an environment that provides a rich educational experience for all students.

FINALLY RESOLVED, That the Board expresses its appreciation and thanks to Foster Elementary School in Mount Lebanon School District for this generous donation to Pittsburgh Mifflin PreK-8 library.


RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to solicit our community partners to support the Pittsburgh Brashear High School's spring musical, "Grease", on March 7th, 8th, and 9th, 2013. We will be asking for support from local individuals and businesses within our feeder pattern area. Accepted donations will help defray the costs associated with the production of the musical.

25. Computing Workshop Charter School

RESOLVED, That the Board denies the Computing Workshop Charter School application. Based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

1) Does not demonstrate sustainable support by way of current petitions and letters of support from teachers, parents, students and the community.
2) Failure to provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.
3) Failure to provide a governance structure in compliance with all federal, state, and local regulations and the Pennsylvania Public School Code.
4) Failure to consider all the information requested in section 1719-A and conform to the legislative intent outlined in section 1702-A.
5) Failure to describe a complete and comprehensive curriculum that is aligned to state standards.
6) Failure to provide a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.
7) Failure to establish that the proposed charter school is financially viable.
8) Does not identify and describe a location that can comply with all federal, state and local health and safety regulations.
9) Failure to demonstrate that the charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board’s action to the applicant, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law.

Tabled with a Vote of 5-4

26. Hill House Passport Academy Charter School

RESOLVED, That the Board denies the Hill House Passport Academy Charter School application. Based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

1) Failure to demonstrate sustainable support by way of current petitions and letters of support from teachers, parents, students and the community.
2) Does not provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.

3) Failure to provide a governance structure in compliance with all federal, state, and local regulations and the Pennsylvania Public School Code.

4) Does not demonstrate that the charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board’s action to the applicant, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law.

27. Mount Washington Community Academy Charter School

RESOLVED, That the Board denies the Mount Washington Community Academy Charter School application. Based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

1) Does not provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.

2) Failure to provide a governance structure in compliance with all federal, state, and local regulations and the Pennsylvania Public School Code.

3) Failure to consider all the information requested in section 1719-A and conform to the legislative intent outlined in section 1702-A.

4) Failure to describe a complete and comprehensive curriculum that is aligned to state standards.

5) Does not provide a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.

6) Does not establish that the proposed charter school is financially viable.

7) Does not identify and describe a location that can comply with all federal, state and local health and safety regulations.

8) Does not demonstrate that the charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board’s action to the applicant, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law.

28. Student Suspensions, Transfers, and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a. 41 students suspended for four (4) to ten (10) days;
b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
c. 5 students expelled out of school for eleven (11) days or more;
d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Committee on Education
CONSULTANTS/CONTRACTED SERVICES

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals/firms for the services and fees set forth in subparagraphs 1 through 10, inclusive.

COMPUTER SOFTWARE:

1. ELECTRONIC MAP FOR TRANSPORTATION

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Trapeze Co. for the purchase of an up-to-date electronic map for use by the District, specifically the Transportation Dept. as requested by the Office of Information and Technology. The electronic map will be used in conjunction with Trapeze Software which has been in use for over ten (10) years. The updated map will be capable of showing schools, garages, stops, routes, school walkouts, stop ranges, school parking areas, eligibility polygons, rider address overrides, and will calculate routes. The updated electronic map will enable the Transportation Dept. to more efficiently plot the most cost effective routes and stops. Total cost not to exceed $20,000.00 chargeable to Account Number 5000-010-2240-618.

2. PRINTING, ASSEMBLY, AND MAILING

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Typecraft Press, Inc. for the period of five (5) months from February 28, 2013 to June 30, 2013 as a result of a Request for Proposal for the printing, assembly, and mailing services of 2013 Summer Dreamers Academy marketing and communication materials. These materials include enrollment packets, confirmation postcards, and pre-camp communication packets to be mailed to the homes of students in the District. Total cost not to exceed $10,000 chargeable to Account Number 001-4810-18U-1490-530.

SOFTWARE:

3. SCHOLASTIC INC. SYSTEM 44 TEACHING SYSTEM

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Scholastic Inc. for the Purchase of the System 44 including comprehensive teaching system, installation software, licenses, paperback and audiobook library, world building kits, etc. as requested by Curriculum, Instruction, and Professional Development. The System 44 Teaching System will allow students (grades 6-10) to receive blended learning instruction focused on phonics to build their fluency and comprehension. The System 44 Software will be embedded in the Read 180 allowing teachers to differentiate instructions to meet the needs of all students. Total cost not to exceed $246,524.54 chargeable to Account Number 001-4800-16R-1190-650.
4. TENANT AUTOMATIC RIDING FLOOR SCRUBBERS

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Janitors Supply to purchase three (3) Tenant T7 26” automatic riding floor scrubbers using Costars pricing. Plant Operations plans to use the scrubbers at Pittsburgh Morrow Pre K-8 at Rooney, Pittsburgh Westinghouse Academy 6-12 and Pittsburgh Obama 6-12 Schools. Scrubbers come with a three (3) year bumper to bumper parts and labor warranty and a ten (10) year warranty on the recovery and solution tanks. Total cost not to exceed $29,976 chargeable to Account Number 6600-010-2620-760.

5. MELE MECHANICAL LLC

PITTSBURGH OBAMA 6-12 Plumbing Work Project MS12-107-32
Rainwater Conductors

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BASE BID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mele Mechanical, LLC</td>
<td>$52,000</td>
</tr>
<tr>
<td>DeFinis Mechanical Contractors, LLC</td>
<td>63,500</td>
</tr>
<tr>
<td>Wheels Mechanical Contracting</td>
<td>69,500</td>
</tr>
<tr>
<td>AMB, Inc.</td>
<td>78,500</td>
</tr>
<tr>
<td>Air Technology, Inc.</td>
<td>84,770</td>
</tr>
</tbody>
</table>

*It is recommended that the bid be awarded to the lowest responsible bidder as follows: Mele Mechanical, LLC for a total of $52,000.*

6. DATA NETWORKS (DELL DESKTOP COMPUTERS)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a five (5) year lease contract with Data Networks utilizing state contract PEPPM pricing. The lease contract will provide 2,800 Dell desktop computers, installation, project management and recycling services. This equipment will replace an equal number of desktop computers acquired through various manufacturers prior to 2008 which have reached their end-of-life and are no longer supportable in 62 schools and offices. Annual lease cost not to exceed $375,714.11 chargeable to Account Number 5000-010-2240-758 and payable to Dell Financial Services. There is a $1.00 purchase option at the end of the five (5) year lease and the district will own the equipment at lease termination.

The operating period shall be from March 1, 2013 through February 28, 2018.
7. **B & S COMMUNICATIONS**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with B&S Communications using the Commonwealth of Pennsylvania State General Services Contract publically bid and awarded under the PEPPM program. B&S will do the concealed wiring and mounting of wireless equipment to ceilings and walls in the schools as part of our wiring strategy. Buildings completed to date are Allegheny MS, Arlington, Arsenal ES, Arsenal MS, Chartiers, Pittsburgh Classical, Conroy, Dilworth, Faison, Fulton, Grandview, King, Langley, Lincoln, Manchester, Miller, Milliones, Morrow, Obama, Oliver, Schiller, Spring Garden, Spring Hill, Student Achievement Center, Sunnyside ES, Weil, Westinghouse, Westwood, Whittier, Woolslair. This work will include the additional buildings of Allegheny Annex, Allegheny ES, Arlington Annex, Clayton, Roosevelt, Roosevelt Annex, Banksville, Beechwood, Brashear, Brookline, Carmalt, Carrick, Concord, Greenfield, Liberty, Mifflin, Minadeo, Perry, Phillips, Pioneer, South Brook, South Hills, Sterrett, West Liberty.

The operating period shall be from February 28, 2013 to August 31, 2013. The total cost shall not exceed $335,000 chargeable to Account Number 5000-010-2240-788.

8. **CARL TRUSS**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Carl Truss for 70 hours of service to be used as needed to assist David Skalniak in the production of electronic media.

The operating period shall be from March 1, 2013 to December 31, 2013. The total cost shall not exceed $3,150 from account line 5000-010-2240-348.

9. **DAVE WELDON**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with David Weldon to be used as needed, to assist David Skalniak in the production of electronic media.

The operating period shall be from March 1, 2013 to December 31, 2013. The total cost shall not exceed $3,150 from account line 5000-010-2240-348.

10. **ESSEX 3 TABULATIONS**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Essex 3 Tabulations, an independent market research company that will provide the District support on the distribution and data entry for the annual Parent Survey through August 31, 2015. The Parent Survey is an instrument designed to measure parent attitude changes on District initiatives based upon baseline data that was obtained since 2007. In 2012, school based questions were added to the survey. The annual cost of the survey is $25,000.

Essex 3 Tabulations will provide the District with the following services:
1) design and host web survey;
2) provide web solutions to provide options for completion;
3) print and mail paper surveys for every student;
4) provide data entry for returned paper surveys;
5) produce electronic data files and data tables to be used in analyzing survey results;
6) provide parent-friendly data reports for distribution at schools.

The operating period is from February 28, 2013 to August 31, 2015. The total amount of this contract shall not exceed $75,000 from account lines 1310-16N-2810-330.

**PAYMENTS AUTHORIZED**

11. Daily Payments- $49,153,874.34

12. **ADDITIONS AND DEDUCTIONS to CONSTRUCTION PROJECTS**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the additions and deductions to construction projects listed below and as detailed on attachment 12a.

APPROVAL OF ADDITIONS/DEDUCTIONS TO CONSTRUCTION PROJECTS AS FOLLOWS:

Total (1 Additive Change Order) $ 5,658.51

13. **CNA INSURANCE**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase property, machinery and general liability insurance for One Twenty One 9th Street Condominium Association insurance coverage from CNA Insurance through AON Risk Solutions for the period March 1, 2013 through March 1, 2014. The loss limit is $2,000,000 with a $10,000 deductible at an annual premium of $4,317 payable from account line 001-0201-010-2590-523.

14. **Evanston Insurance**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase nurse practitioners and physical therapists professional liability insurance coverage from Evanston Insurance through AON Risk Solutions for the period March 26, 2013 through March 1, 2014. The loss limit is $1,000,000 with a $2,500 deductible at an annual premium of $20,941 payable from account line 001-0201-010-2590-523.
15. **US SPECIALTY UNDERWRITERS**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase excess Workers' Compensation insurance coverage in accordance with the Commonwealth of Pennsylvania's self-insurance requirements from US Specialty Underwriters through the AON Risk Solution, for the period March 1, 2013 to March 1, 2014. The loss limit is statutory with a $500,000 retention, at an annual premium of $165,627 payable from 001-6000-702-2891-529.

**GENERAL AUTHORIZATION**

16. **REMEDIAL ACTION - REIZENSTEIN**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt a resolution to take remedial action to maintain the tax exempt status of Reizenstein bonds as it relates to the sale of the Reizenstein building and any related transaction costs.

See attached Resolution 16a

17. **SALE OF SCHENLEY FACILITY**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize the sale of the Schenley facility.

See attached Resolution 17a

Directors have received information on the following:

**INFORMATION ITEMS**

1. Travel Reimbursement Applications – February 2012
2. Travel Report – January 2012

Respectfully submitted,
Floyd McCrea, Chairperson Committee on Business and Committee on Finance
CHANGE ORDER REPORT 1307
Approvals recommended in accordance with
Change Order Policy effective date 2/23/11

<table>
<thead>
<tr>
<th>SCHOOL NAME</th>
<th>DESCRIPTION</th>
<th>ADD $</th>
<th>DEDUCT $</th>
<th>APPROVAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNNIVERSITY PREP 6-12</td>
<td>Provide a new electrical panel board (120/208 volt, 3-phase, 4-wire, 60 amp) and a 15 Kva step-down transformer. Design omission.</td>
<td>$ 5,658.51</td>
<td></td>
<td>Chief Financial and Operations Officer</td>
</tr>
</tbody>
</table>

TOTAL $ 5,658.51

WHEREAS, the Board of Public Education (the "Board") approved the Right Sizing Plan on February 28, 2006 which required, among other things, the closure of certain of the School District's buildings and facilities, and;

WHEREAS, from time to time the Board may approve the sale or lease of certain buildings and facilities which may result in the requirement for remedial action to be taken pursuant to U.S. Treasury Regulations §1.141-12 Remedial Actions, in order to assure continued compliance with the Internal Revenue Code of 1986, as amended (the "Code") and maintain the status of the School District’s outstanding bonds as exempt from federal income taxes, and;

WHEREAS, the Board has approved the sale of the Reizenstein facility to a for-profit limited liability partnership, which transaction requires remedial actions pursuant to the Code, and;

NOW, THEREFORE, BE IT, AND IT HEREBY IS, ENACTED by the Board as follows:

1. Based upon an analysis of the School District's financial advisor, Public Financial Management, Inc. ("PFM"), the amount of $3,401,411.86 of outstanding bonds of the School District are attributed to capital project bond proceeds for the Reizenstein facility.

2. The Board has determined to implement the remedy provided pursuant to Treas. Reg. §1.141-12(d) and Rev. Proc. 93-17 Section 4.02(5)(a) – Redemption of Bonds attributed to the Reizenstein facility, and directs the deposit of an amount estimated not to exceed $4,000,000 to be deposited into the applicable sinking fund for the redemption of the Reizenstein Bonds, hereinafter defined, on April 1, 2013 or irrevocably into a trust account to purchase securities which are the direct obligation of or fully guaranteed by the U.S. Treasury for the purpose of redeeming the amount of outstanding bonds attributed to the Reizenstein facility (the "Reizenstein Bonds") at their respective earliest redemption dates.

3. The President of the Board of Public Education, the Vice Presidents, the Secretary and/or Assistant Secretaries (the "Designated Officers") are hereby specifically authorized and directed to instruct U.S. Bank National Association to call for redemption on April 1, 2013 the applicable Reizenstein Bonds which are currently callable or establish with U.S. Bank National Association, in trust for the owners of the Reizenstein Bonds, an escrow account pursuant to the terms of an Escrow Trust Agreement ("Escrow Trust Agreement")
or other similar instructions for the deposit and maintenance of securities pledged to the payment of the Reizenstein Bonds, as they become due and payable until their call for redemption. The Designated Officers are hereby authorized and directed to contract with U.S. Bank National Association, as appropriate for its respective services in the capacity of Escrow Trustee.

4. The redemption of the Reizenstein Bonds shall occur or the Escrow Trust Agreement shall be in effect and implemented within ninety (90) days from the effective date of the sale of the of the Reizenstein facility, which was on January 17, 2013 and all Reizenstein Bonds that can be currently redeemed shall be so redeemed within ninety (90) days of the effective date of the sale of the Reizenstein facility.

5. The Board’s proper officers shall be authorized to make payment for necessary and reasonable expenses for professionals including bond counsel, escrow agent and financial advisor to execute the transaction, for professional services related to tax compliance procedures and remedies related to the Reizenstein facility. Such payment is subject to the approval of the Director of Finance and Solicitor.
RESOLUTION

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AUTHORIZING THE SALE OF THE SCHENLEY FACILITY

WHEREAS, pursuant to Section 707 of the Public School Code of 1949 and Board Policy Number 814, the School District of Pittsburgh advertised for sealed bids for the Schenley facility; and

WHEREAS, four sealed bids were received and those sealed bids were duly opened and recorded on January 18, 2013; and

WHEREAS, the bids were reviewed by the RFP Review Committee and a recommendation was made based upon those reviews to award the sale to PMC/Schenley HSB Associates, L.P., for the bid amount of $5.2 million; and

WHEREAS, the bid of PMC/Schenley HSB Associates, L.P., contained terms, conditions and representations with respect to said purchase;

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

The Board of Public Education hereby authorizes the Chief Financial and Operations Officer, working with the solicitor, to prepare the necessary Agreement of Sale, which shall contain the conditions and representations set forth in the bid, and conduct the proper closing of the sale of the Schenley facility designated by Allegheny County as Parcel, 27-G-320, situated in the 4th Ward, to PMC/Schenley HSB Associates, L.P., 4101 Bigelow Blvd., Pittsburgh, PA 15213.
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**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**REPORT NO. 4780**

*February 27, 2013*

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<td>B. Reassignments From Leave of Absence</td>
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<td>C. Full Time Substitutes</td>
<td>5</td>
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<tr>
<td>D. Part-Time Substitutes (No Action)</td>
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</tr>
<tr>
<td>E. Day-to-Day Substitutes</td>
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<tr>
<td>J. Full-Time Substitutes Released (No Action)</td>
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</tr>
<tr>
<td>K. Part-Time Substitutes Released (No Action)</td>
<td>13</td>
</tr>
<tr>
<td>L. Day-to-Day Substitutes Released (No Action)</td>
<td>13</td>
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<tr>
<td>M. Sabbatical Leaves of Absence</td>
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<td>N. Leaves of Absence</td>
<td>14</td>
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<td>O. Transfers From Temporary Professional to Professional Status</td>
<td>15</td>
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<tr>
<td>P. Transfers From One Position to Another Without Change of Salary</td>
<td>16</td>
</tr>
<tr>
<td>Q. Transfers From One Position to Another With Change of Salary</td>
<td>17-21</td>
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<tr>
<td>R. Supplemental Appointments</td>
<td>21-25</td>
</tr>
<tr>
<td>S. Miscellaneous Recommendations</td>
<td>25-32</td>
</tr>
</tbody>
</table>
The following personnel changes are recommended for the action of the Board. All promotions listed in these minutes are subject to the provisions of Board Rules.

### A. New Appointments

#### Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buchheit, Renee</td>
<td>Instructor Oliver Citywide</td>
<td>$4000.00</td>
<td>01-14-13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(001-01)</td>
<td></td>
</tr>
<tr>
<td>Campbell, Tammy</td>
<td>Chief, Accountability &amp; Student Support Services</td>
<td>$10,572.92 (CONT)</td>
<td>TBD</td>
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<tr>
<td>Cosgrove, Michelle</td>
<td>Instructor Allderdice</td>
<td>$4000.00</td>
<td>02-11-13</td>
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<tr>
<td></td>
<td></td>
<td>(001-01)</td>
<td></td>
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<tr>
<td>DeVivo, Scott</td>
<td>Instructor Milliones 6-12 @ University Prep</td>
<td>$4000.00</td>
<td>02-01-13</td>
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<tr>
<td></td>
<td></td>
<td>(001-01)</td>
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<tr>
<td>Fiore, Jade</td>
<td>Teacher South Hills Middle</td>
<td>$4800.00</td>
<td>02-13-13</td>
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<tr>
<td></td>
<td></td>
<td>(001-04)</td>
<td></td>
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<tr>
<td>Grodes, Jennifer</td>
<td>Classroom Assistant Learning Support Morrow</td>
<td>$2853.00 (CLA-01)</td>
<td>02-14-13</td>
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<tr>
<td>Hicks, Jessica</td>
<td>.5 Teacher Carrick</td>
<td>$2000.00</td>
<td>01-28-13</td>
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<tr>
<td></td>
<td></td>
<td>(001-01)</td>
<td></td>
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</tbody>
</table>
8. Ragano, Christine  Instructor  $4000.00  02-08-13  Minadeo
   (001-01)

9. Toner, Heather  Teacher  $3500.00  01-28-13  .5 Pgh. Montessori/
   .2 Weil

10. Vargo, Barbara  Instructor  $4000.00  01-14-13  Langley
    (001-01)

11. Weiss, Sarah  Speech Therapist  $4071.00  01-14-13  Early Intervention
    (002-01)

12. White, Amanda  Instructor  $4000.00  01-28-13  Weil
    (001-01)

### Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
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<th>Rate per hour</th>
<th>Date</th>
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<tbody>
<tr>
<td>14. Devine, Rhonda</td>
<td>Food Service Worker Substitute</td>
<td>$7.62</td>
<td>02-05-13</td>
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<tr>
<td>15. Dodds, Kristie</td>
<td>Food Service Worker Substitute</td>
<td>$7.62</td>
<td>01-21-13</td>
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<tr>
<td>17. Mohan, Sharon</td>
<td>Supervisory Aide I Banksville</td>
<td>$8.88</td>
<td>01-16-13</td>
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<tr>
<td>18. Thomas, Debra</td>
<td>Food Service Worker Substitute</td>
<td>$7.62</td>
<td>02-11-13</td>
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<tr>
<td>19. Williams, Monique</td>
<td>Supervisory Aide I Faison K-5</td>
<td>$8.88</td>
<td>01-15-13</td>
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</tbody>
</table>
### B. Reassignments From Leave of Absence

#### Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Adams, Meredith</td>
<td>Teacher</td>
<td>$4407.00</td>
<td>02-01-13</td>
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<tr>
<td></td>
<td>Pgh. CAPA</td>
<td>(001-05)</td>
<td></td>
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<tr>
<td>2. Albert, Kelly</td>
<td>Teacher</td>
<td>$4843.00</td>
<td>02-05-13</td>
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<tr>
<td></td>
<td>Weil K-5</td>
<td>(002-06)</td>
<td></td>
</tr>
<tr>
<td>3. Barbour, Sondra</td>
<td>Preschool Assistant I</td>
<td>$2901.00</td>
<td>02-06-13</td>
</tr>
<tr>
<td></td>
<td>Crescent</td>
<td>(001-03)</td>
<td></td>
</tr>
<tr>
<td>4. Basel, Amanda</td>
<td>Preschool Teacher</td>
<td>$4797.00</td>
<td>01-28-13</td>
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<tr>
<td></td>
<td>Arsenal Elementary</td>
<td>(004-08)</td>
<td></td>
</tr>
<tr>
<td>5. Bayat, Shawna</td>
<td>Librarian</td>
<td>$8430.00</td>
<td>02-01-13</td>
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<tr>
<td></td>
<td>South Brook Middle</td>
<td>(002-11)</td>
<td></td>
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<tr>
<td>6. Berdnik, Carla</td>
<td>Assistant Principal</td>
<td>$8466.40</td>
<td>02-07-13</td>
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<td></td>
<td>Carrick</td>
<td>(004-09)</td>
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<td>7. Collier, Laurie</td>
<td>Teacher</td>
<td>$8430.00</td>
<td>01-28-13</td>
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<td></td>
<td>Arlington</td>
<td>(002-11)</td>
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<tr>
<td>8. Fillmore, Ann</td>
<td>Clinical Resident Instructor,</td>
<td>$8560.00</td>
<td>01-28-13</td>
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<tr>
<td></td>
<td>Teaching Institute @ Brashear</td>
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<tr>
<td>9. Giansante, Joseph</td>
<td>Teacher</td>
<td>$5229.00</td>
<td>03-18-13</td>
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<td></td>
<td>Teaching Institute @ Brashear</td>
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<tr>
<td>10. Jacobetz, Kimberly</td>
<td>Certified Occupational</td>
<td>$4900.00</td>
<td>01-11-13</td>
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<tr>
<td></td>
<td>Therapy Assistant</td>
<td>(006-06)</td>
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</tr>
<tr>
<td>11. Kelly, Anne</td>
<td>Teacher</td>
<td>$8030.00</td>
<td>03-04-13</td>
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<tr>
<td></td>
<td>Allegheny Elementary</td>
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</tr>
<tr>
<td></td>
<td>Name</td>
<td>Position</td>
<td>Department</td>
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<tr>
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<td>-------------------------------------</td>
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<tr>
<td>12</td>
<td>Macklin, Starr</td>
<td>Teacher</td>
<td>Pgh. Obama 6-12 @ (Peabody)</td>
</tr>
<tr>
<td>13</td>
<td>Manganello, Jennifer</td>
<td>Preschool Teacher</td>
<td>Fulton</td>
</tr>
<tr>
<td>14</td>
<td>Miglioretti Gintner, Bobbijo</td>
<td>Teacher</td>
<td>Westwood</td>
</tr>
<tr>
<td>15</td>
<td>O'Connell, Christy</td>
<td>Teacher</td>
<td>Allderdice</td>
</tr>
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### C. Full-Time Substitutes

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E. **Day-To-Day Substitutes**

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Human Resources Report No. 4780  
02-27-2013  

528
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30. Zupan, Adrienne  Teacher Substitute $100.00 01-15-13

31. Vignone, Allyson  Teacher Substitute $100.00 01-24-13

F. Reinstatements

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### G. Retirements

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18. Soroczak, Barbara  | Principal Liberty  | 06-29-13  | Early Ret. Allowance
20. Ungerman, Patricia  | Teacher Special Education  | 06-18-13  | Ret. Allowance
21. Uptegraff, Elizabeth  | Teacher Pgh. Obama 6-12 @ (Peabody)  | 06-18-13  | Ret. Allowance
22. Vignovich, Mary Ann  | Teacher Allderdice  | 06-18-13  | Ret. Allowance
23. Wesolowski, Sandra  | Coordinator of Health Services, Student Support Services  | 06-29-13  | Ret. Allowance
24. Wilson, Sylvia  | Teacher on Special Assignment, Human Resources  | 02-02-13  | Ret. Allowance

H. Resignations

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32. Yancey, Rhonda  
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   Teaching Institute @ King  
   02-12-13  
   Personal

I. Terminations

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<td>2. Graff, Mandy</td>
<td>Educational Assistant III, Learning Support Aide, Milliones 6-12 @ (University Prep)</td>
<td>02-28-13</td>
</tr>
</tbody>
</table>

J. Full-Time Substitutes Released
(No Action)

K. Part-Time Substitutes Released
(No Action)

L. Day-to-Day Substitutes Released
(No Action)
### M. Sabbatical Leaves of Absence

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Borz, Richard</td>
<td>Teacher</td>
<td>02-01-13 to 04-26-13</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Special Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Brickley, John</td>
<td>Teacher</td>
<td>01-28-13 to 02-22-13</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Perry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Craighead, Sheree</td>
<td>Teacher</td>
<td>01-28-13 to 03-22-13</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Miller</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Davis, Montique</td>
<td>Teacher</td>
<td>01-10-13 to 03-10-13</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Morrow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Huwalt, Lisa</td>
<td>Teacher</td>
<td>01-28-13 to 03-22-13</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Morrow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Kelly, Anne</td>
<td>Teacher</td>
<td>01-28-13 to 03-01-13</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Allegheny Elementary</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### N. Leaves of Absence

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Kedzuf, Maureen</td>
<td>Teacher</td>
<td>01-29-13 to 06-17-13</td>
<td>FMLA</td>
</tr>
<tr>
<td></td>
<td>Arlington</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Manganas, Eugina</td>
<td>Teacher</td>
<td>03-07-13 to 06-17-13</td>
<td>Personal</td>
</tr>
<tr>
<td></td>
<td>Brookline</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
O. Transfers From Temporary Professional to Professional Status

The following temporary professional employee(s) have rendered satisfactory service for three years and are entitled to professional status effective February 2013 unless otherwise indicated:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ackerman, Raymond</td>
<td>Student Achievement Center</td>
</tr>
<tr>
<td>Algeri, Crystal</td>
<td>Concord K-5</td>
</tr>
<tr>
<td>Amati, Kathleen</td>
<td>Brookline K-8</td>
</tr>
<tr>
<td>Baker, Jesse</td>
<td>Allderdice</td>
</tr>
<tr>
<td>Bauman, Craig</td>
<td>West Liberty K-5</td>
</tr>
<tr>
<td>Crytzer, Jennifer</td>
<td>Conroy</td>
</tr>
<tr>
<td>Germansky, Andrea</td>
<td>Teaching Institute @ King</td>
</tr>
<tr>
<td>Gricks, Tiffany</td>
<td>Conroy</td>
</tr>
<tr>
<td>Habay, Rebecca</td>
<td>Crescent Early Childhood Center</td>
</tr>
<tr>
<td>Jennings, Michelle</td>
<td>Teaching Institute @ King</td>
</tr>
<tr>
<td>Kaufman, Marcy</td>
<td>Special Education</td>
</tr>
<tr>
<td>Kneib, Ashley Ann</td>
<td>Perry High School</td>
</tr>
<tr>
<td>Lightholder, Ashley</td>
<td>Weil PreK-5</td>
</tr>
<tr>
<td>Malingowski, Heather</td>
<td>Concord K-5</td>
</tr>
<tr>
<td>Neupaver, Kathleen</td>
<td>Sterrett 6-8</td>
</tr>
<tr>
<td>Michalski, Jospeh</td>
<td>Student Achievement Center</td>
</tr>
<tr>
<td>Miglioretti Gintner, Bobbijo</td>
<td>Westwood K-5</td>
</tr>
<tr>
<td>Mlay, Amy</td>
<td>Allegheny K-5</td>
</tr>
<tr>
<td>Parks, Jarrod</td>
<td>Student Achievement Center</td>
</tr>
<tr>
<td>Sepesy, Michaelene</td>
<td>Sterrett 6-8</td>
</tr>
<tr>
<td>Simmons, Devas</td>
<td>Sterrett 6-8</td>
</tr>
<tr>
<td>Skoda, Anna</td>
<td>Pgh. Science &amp; Technology Academy 6-12</td>
</tr>
<tr>
<td>Slayton, Charles</td>
<td>Career Development</td>
</tr>
<tr>
<td>Stankay, Bernadette</td>
<td>Crescent Early Childhood Center</td>
</tr>
<tr>
<td>Strong-Phillips, Jill</td>
<td>Pgh. Westinghouse</td>
</tr>
<tr>
<td>Toliver, Cynthia</td>
<td>Pgh. Westinghouse</td>
</tr>
<tr>
<td>Violl, Jennifer</td>
<td>Faison K-5</td>
</tr>
<tr>
<td>Walker, Tenille</td>
<td>Teaching Institute @ King</td>
</tr>
<tr>
<td>Wassel, Ashleigh</td>
<td>Teaching Institute @ King</td>
</tr>
<tr>
<td>Wiedenhofer, Jamie</td>
<td>Grandview K-5</td>
</tr>
<tr>
<td>Zott, Douglas</td>
<td>Allderdice</td>
</tr>
</tbody>
</table>
P. **Transfers From One Position to Another Without Change of Salary**

**Salaried Employees**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Everett, Mia</td>
<td>Accountant 9, Finance to Payroll Specialist, Finance</td>
<td>02-28-13</td>
</tr>
<tr>
<td>2. Finley, Shannon</td>
<td>Teacher, Sterrett to Teacher, Pgh. Obama 6-12 @ (Peabody)</td>
<td>02-15-13</td>
</tr>
<tr>
<td>3. Kodman, Nancy</td>
<td>Executive Director, Operations to Executive Director, School Performance</td>
<td>02-28-13</td>
</tr>
<tr>
<td>4. Latham, Wesley</td>
<td>Classroom Assistant, Autistic, Fulton to Educational Assistant III, Emotional Support, Oliver Citywide</td>
<td>01-30-13</td>
</tr>
<tr>
<td>5. Lewandowski, Vincent</td>
<td>Principal on Special Assignment, Human Resources to Principal on Special Assignment, School Performance</td>
<td>02-28-13</td>
</tr>
<tr>
<td>6. Lorenz, Virginia</td>
<td>Educational Assistant III, Learning Support Conroy to Assistant Teacher, Conroy</td>
<td>02-04-13</td>
</tr>
<tr>
<td>7. Muehlbauer, Cynthia</td>
<td>Executive Director, Human Resources to Executive Director, School Performance</td>
<td>02-28-13</td>
</tr>
<tr>
<td>8. Murphy, Jennifer</td>
<td>Principal on Special Assignment, Human Resources to Principal on Special Assignment, School Performance</td>
<td>02-28-13</td>
</tr>
</tbody>
</table>
Q. Transfers From One Position to Another With Change of Salary

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Per month</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Berdnik, Carla</td>
<td>$ 8466.40</td>
<td>02-17-13</td>
<td>Transfer</td>
</tr>
<tr>
<td>Assistant Principal, Carrick to Assistant Principal Morrow</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Booker, George</td>
<td>$ 3515.00</td>
<td>02-05-13</td>
<td>Transfer</td>
</tr>
<tr>
<td>Classroom Assistant, Autistic, Teaching Institute @ Brashear to Educational Assistant III, Emotional Support Aide, Oliver Citywide</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Chersky, Susan</td>
<td>$ 7122.87</td>
<td>02-28-13</td>
<td>Transfer</td>
</tr>
<tr>
<td>Coordinator, Communications &amp; Marketing to Communications Officer, Office of School Performance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Dean, Crystal</td>
<td>$ 3515.00</td>
<td>02-04-13</td>
<td>Transfer</td>
</tr>
<tr>
<td>Classroom Assistant, Learning Support, Morrow to Educational Assistant III, Emotional Support Aide, Oliver Citywide</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Fearbry Jones, Errika</td>
<td>$ 8005.12</td>
<td>02-28-13</td>
<td>Transfer</td>
</tr>
<tr>
<td>Coordinator, Teacher Effectiveness to Special Assistant to the Superintendent, Office of the Superintendent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Foreman, Renae</td>
<td>$ 4400.00</td>
<td>01-30-13</td>
<td>Transfer</td>
</tr>
<tr>
<td>Assistant Teacher, Special Education to Student Services Assistant, Teaching Institute @ King</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
7. Hely-Reed, Rose  
Project Manager, Human Resources to Coordinator of Instructional Effectiveness, Chief Academic Office

8. Irvine, Alyssa  
.5 Teacher, Carrick to Teacher, Greenfield

9. Kinzel-Nath, Jamie  
Assistant Principal, Morrow to (Acting) Principal, Morrow

10. Klinger, Kimberly  
Classroom Assistant, Autistic, Conroy to Educational Assistant III, Learning Support Aide, Conroy

11. Krynski, Alexandra  
Classroom Assistant, Autistic, Conroy to Educational Assistant III, Learning Support Aide, Conroy

12. Moriarty-Arrington, Nikia  
Educational Assistant III, Learning Support Aide, Brookline to Student Services Assistant, Teaching Institute @ Brashear

13. Pail, Timothy  
Assistant Teacher, Conroy to Social Worker, Teaching Institute @ Brashear

14. Pugh, Ebony  
Public Relations Coordinator, Communications & Marketing to Public Information Officer, Office of the Superintendent

<table>
<thead>
<tr>
<th>$</th>
<th>Date</th>
<th>Transfer</th>
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<tbody>
<tr>
<td>6864.25</td>
<td>02-28-13</td>
<td>Transfer</td>
</tr>
<tr>
<td>4000.00</td>
<td>01-30-13</td>
<td>Transfer</td>
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<tr>
<td>8326.88</td>
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<td>3515.00</td>
<td>02-04-13</td>
<td>Transfer</td>
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<tr>
<td>4590.00</td>
<td>02-15-13</td>
<td>Transfer</td>
</tr>
<tr>
<td>4502.00</td>
<td>01-30-13</td>
<td>Transfer</td>
</tr>
<tr>
<td>4101.00</td>
<td>02-04-13</td>
<td>Transfer</td>
</tr>
<tr>
<td>7122.87</td>
<td>02-28-13</td>
<td>Transfer</td>
</tr>
</tbody>
</table>
15. Walker, D’Lon  
Education Assistant III, Emotional Support Aide, Oliver Citywide to Student Services Assistant, Teaching Institute @ King  
$ 4619.00  
(02-01-13)  
Transfer

16. Womack, Calvin  
Education Assistant III, Emotional Support Aide, Oliver Citywide to Student Services Assistant, Teaching Institute @ King  
$ 4400.00  
(02-01-13)  
Transfer

---

### Hourly Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>17. Bennett, Clarence</td>
<td>$ 20.49</td>
<td>02-04-13</td>
<td>B. Simons transferred</td>
</tr>
<tr>
<td>Light Cleaner-New, Plant Operations to Fireman B, Woolslair</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>18. Cartlidge, Renae</td>
<td>$ 12.66</td>
<td>02-24-13</td>
<td>Vacancy</td>
</tr>
<tr>
<td>Food Service Worker, Substitute to Food Service Worker, Perry</td>
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<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>19. Comer, Mark</td>
<td>$ 17.64</td>
<td>02-04-13</td>
<td>C. Patterson retired</td>
</tr>
<tr>
<td>Backfill Light Cleaner/Fireman Plant Operations to Light Cleaner-New, Pgh. Obama 6-12 @ (Peabody)</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>20. Devine, Rhonda</td>
<td>$ 12.66</td>
<td>02-24-13</td>
<td>L. Clark transferred</td>
</tr>
<tr>
<td>Food Service Worker, Substitute to Food Service Worker, South Brook</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>#</td>
<td>Name</td>
<td>Salary</td>
<td>Date</td>
</tr>
<tr>
<td>----</td>
<td>-----------------------</td>
<td>--------</td>
<td>---------</td>
</tr>
<tr>
<td>21</td>
<td>Gasior, Heather</td>
<td>$12.66</td>
<td>02-24-13</td>
</tr>
<tr>
<td>22</td>
<td>Gee, Fred</td>
<td>$20.49</td>
<td>02-04-13</td>
</tr>
<tr>
<td>23</td>
<td>Jackson, Lisa</td>
<td>$12.66</td>
<td>02-24-13</td>
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<tr>
<td>24</td>
<td>Jackson, Rodney</td>
<td>$20.64</td>
<td>02-04-13</td>
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<tr>
<td>25</td>
<td>Kratina, Amanda</td>
<td>$12.66</td>
<td>02-24-13</td>
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<tr>
<td>26</td>
<td>Kress, Glenn</td>
<td>$17.74</td>
<td>01-28-13</td>
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<tr>
<td>27</td>
<td>Ladd, Duval</td>
<td>$20.49</td>
<td>02-04-13</td>
</tr>
<tr>
<td>28</td>
<td>Muehlbauer, Mark</td>
<td>$23.77</td>
<td>02-04-13</td>
</tr>
<tr>
<td>29</td>
<td>Preston, Michael</td>
<td>$23.77</td>
<td>02-04-13</td>
</tr>
</tbody>
</table>

Human Resources Report No. 4780
02-27-2013

542
30. Sedlar, Craig  
Assistant Custodian B, Administration Building to Custodian 4, Roosevelt  
$23.72 02-04-13 V. Boccella transferred

31. Wesolowski, Michelle  
Lunch Aide, Carmalt to Food Service Manager Trainee, Carmalt  
$12.57 02-24-13 Vacancy

32. West, Trina  
Lunch Aide, Miller to Food Service Manager Trainee, Miller  
$12.57 02-24-13 D. Allen resigned

33. Williams, Vincent  
Light Cleaner-New, Teaching Institute @ King to Fireman B, Pgh. Classical Academy/Greenway  
$20.49 02-04-13 J. Lyle transferred

R. Supplemental Appointments

1. That the following persons be approved to work as Tutors for the 2012-2013 school year at the rate of $10.00 per hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Malley, Michael</td>
<td>Allegheny Elementary</td>
<td>01-16-13</td>
</tr>
<tr>
<td>b) Mire, Binta</td>
<td>Arsenal Elementary</td>
<td>02-06-13</td>
</tr>
<tr>
<td>c) Molgaard, Zsofia</td>
<td>Pgh. Montessori</td>
<td>01-24-13</td>
</tr>
</tbody>
</table>
Travel Waivers

1. That the Board approve a travel waiver for James Saunders, Early Childhood Family Services Coordinator, to travel for professional development from April 9–12, 2013 to attend the Pennsylvania Head Start Association (PHSA) Annual Spring Conference in Gettysburg, PA. The waiver is needed because Mr. Saunders has exceeded his 6-day travel limit. This trip will result in four (4) additional days of professional development. This trip is essential to keep staff abreast of best practices in the early childcare industry. This is a one-time trip and expenses are included in the Head Start grant. Total payment shall not exceed $1,500.00 payable from account line 4801 19T 1806 582.

2. That the Board approve a travel waiver for Scott E. Gutowski, Director of End-User Services in the Office of Information Technology, to Boston University to attend The Pocket CIO MBA conference held April 7-13, 2013. The Pocket CIO MBA program is designed for technical leaders focused on expanding the leadership and business administration skills to benefit their respective institutions in the changing information age. The conference will take place at Boston University for five (5) days, with airfare travel on Sunday April 7, 2013 and the Saturday after the completion of the conference, April 13, 2013. Total cost of travel, accommodation, per diem and conference program fees shall not exceed $7,100.00 payable from account line 010 5000 2818 582.

3. That the Board approve a travel waiver for Mercedes Howze, Project Assistant for the Summer Dreamers Academy, to attend the 2013 Promising Practices-Proven Strategies ELO Conference in State College, PA on March 5-7, 2013. The waiver is needed because Ms. Howze has exceeded her 6-day travel limit. The trip is essential in hopes to identify best practices and new strategies for after school and summer learning. In accordance with the After School Academy 21st Century grant, the Summer Dreamers Academy and After-School Academies have joined forces to increase academic achievement. The grant requires two people to attend. Total payment shall not exceed $1,600.00 payable from account line 4000 27S 1490 582.

4. That the Board approve a travel waiver for Mercedes Howze, Project Assistant for the Summer Dreamers Academy, to Houston, TX for the Wal Mart Foundation Grantee Meeting on March 26, 2013. The waiver is needed because Ms. Howze has exceeded her 6-day travel limit. This trip is essential to maintain its funding with the Wal Mart Foundation in order to stem summer learning loss, increase attendance, and engage 6-8th graders over the summer. This is a one-time trip and expenses are included in the grant. Total payment shall not exceed $1,600.00 payable from account line 4810 18S 1490 582.

Human Resources Report No. 4780
02-27-2013
5. That the Board approve a travel waiver for Christine Cray, Project Manager for the Summer Dreamers Academy, to Houston, TX for the Wal Mart Foundation Grantee Meeting on March 26, 2013. The waiver is needed because Mrs. Cray has exceeded her 6-day travel limit. This trip is essential to maintain its funding with the Wal Mart Foundation in order to stem summer learning loss, increase attendance, and engage 6-8th graders over the summer. This is a one-time trip and expenses are included in the grant. Total payment shall not exceed $1,600.00 payable from account line 4810 18S 1490 582.

6. That the Board approve a travel waiver for Albert Edward Willson IV, Director of Operations for Student Support Services, to Houston, TX for the Wal Mart Foundation Grantee Meeting on March 26, 2013. The waiver is needed because Mr. Willson has exceeded his 6-day travel limit. This trip is essential to maintain its funding with the Wal Mart Foundation in order to stem summer learning loss, increase attendance, and engage 6-8th graders over the summer. This is a one-time trip and expenses are included in the grant. Total payment shall not exceed $1,600.00 payable from account line 4810 18S 1490 582.

Payments Authorized

1. That the Board approve payment for Christopher Howard, Theater Technical Specialist at Pittsburgh CAPA 6-12 to work on the All City Arts Showcase 2013: "Spring Into the Arts" A Celebration of Arts and Cultures. The authorization will provide approval for the following dates:

   Feb 21, 2013 - 2.5 hours @ straight $30.77 per hour for a total of $76.93
   Feb 21, 2013 - 2.5 hours @ premium $46.16 per hour for a total of $115.40
   May 13, 2013 - 2.5 hours @ straight $30.77 per hour for a total of $76.93
   May 13, 2013 - 2.5 hours @ premium $46.16 per hour for a total of $115.40

Chris Howard's hours are $30.77 per hour for straight hours and $46.16 per hour for premium hours. Total payment shall not exceed $384.66 payable from account line 4602 010 3210 148.

2. That the Board approve a request for Pittsburgh Fulton Pre K-5 to pay for one (1) substitute teacher, Ms. Alexandra Rhoten, to provide small group remedial or enrichment instruction in reading and math four (4) days per week. The teacher will tutor up to 50 students during the day, facilitating one-on-one and small group instruction based on students' needs in reading and math. The program will commence February 28, 2013 and end the week of June 14, 2013. The cost shall not exceed $10,000.00 payable from account line 4134 16R 1190 123.
3. That the Board approve a request for the following persons to work as Camp Directors, Camp Operations Managers, Curriculum Coaches, DREAM Coaches (Behavior Specialists) and Activities Specialists for the 2013 Summer Dreamers Academy. The camp will be open to Pittsburgh Public School students K – 8th grade during the 2012 – 2013 school year. The camp will be offered Monday – Friday from July 1, 2013 – August 7, 2013 (no camp on Thursday, July 4th). Leadership team members will participate in up to 80 hours of pre-camp work and professional development, 27 days of full-day work during camp (8:00 am – 4:15 pm), and up to 16 hours of wrap-up work.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeffrey Abram</td>
<td>Camp Operations Manager - Attendance &amp; Data</td>
</tr>
<tr>
<td>Erika Arms</td>
<td>Curriculum Coach</td>
</tr>
<tr>
<td>Cynthia Blackwell</td>
<td>Activity Specialist</td>
</tr>
<tr>
<td>Andrea Brooks</td>
<td>Curriculum Coach</td>
</tr>
<tr>
<td>Andrea Brown</td>
<td>Camp Director</td>
</tr>
<tr>
<td>Marlene Cabiness</td>
<td>Camp Operations Manager - Attendance &amp; Data</td>
</tr>
<tr>
<td>Tracy Calhoun</td>
<td>Camp Director</td>
</tr>
<tr>
<td>Yitzchak Cowen</td>
<td>Activity Specialist</td>
</tr>
<tr>
<td>Mara Cregan</td>
<td>Camp Director</td>
</tr>
<tr>
<td>Misty Doy</td>
<td>Camp Director</td>
</tr>
<tr>
<td>Jennifer Dresmich</td>
<td>Curriculum Coach</td>
</tr>
<tr>
<td>Andrea Germansky</td>
<td>Camp Director</td>
</tr>
<tr>
<td>Ronald Holloway</td>
<td>Dream Coach (Behavior Specialist)</td>
</tr>
<tr>
<td>Yarra Howze</td>
<td>Curriculum Coach</td>
</tr>
<tr>
<td>Jeffrey Igims</td>
<td>Activity Specialist</td>
</tr>
<tr>
<td>Azhar Ismaeli</td>
<td>Camp Operations Manager - Operations &amp; Logistics</td>
</tr>
<tr>
<td>Elizabeth Juhas</td>
<td>Curriculum Coach</td>
</tr>
<tr>
<td>Georgetta Kotula</td>
<td>Camp Operations Manager - Operations &amp; Logistics</td>
</tr>
<tr>
<td>Alexandra Krynski</td>
<td>Camp Operations Manager - Attendance &amp; Data</td>
</tr>
<tr>
<td>Ebony Latham</td>
<td>Camp Operations Manager - Operations &amp; Logistics</td>
</tr>
<tr>
<td>Danielle Leach</td>
<td>Activity Specialist</td>
</tr>
<tr>
<td>Jayla Lyman</td>
<td>Camp Operations Manager - Attendance &amp; Data</td>
</tr>
<tr>
<td>Ashley Mangone</td>
<td>Activity Specialist</td>
</tr>
<tr>
<td>David Mathews</td>
<td>Dream Coach (Behavior Specialist)</td>
</tr>
</tbody>
</table>
That the following persons be approved to be on a waiting list for leadership team positions - Camp Directors, Camp Operations Managers, Curriculum Coaches, DREAM Coaches (Behavior Specialists) and Activities Specialists - with the 2013 Summer Dreamers Academy. The camp will be open to Pittsburgh Public School students K – 8th grade during the 2012 – 2013 school year. The camp will be offered Monday – Friday from July 1, 2013 – August 7, 2013 (no camp on Thursday, July 4th).

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Herr</td>
<td>Camp Director</td>
</tr>
<tr>
<td>Stacy Laurie</td>
<td>Dream Coach (Behavior Specialist)</td>
</tr>
<tr>
<td>Cherise Mann</td>
<td>Dream Coach (Behavior Specialist)</td>
</tr>
</tbody>
</table>

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Bender, Shannon</td>
<td>Supervisory Aide II Food Service</td>
<td>01-18-13 to 02-04-13</td>
<td>Health</td>
</tr>
<tr>
<td>b) Babik, Caroline</td>
<td>Project Manager Pgh. Westinghouse</td>
<td>02-13-13 to 03-13-13</td>
<td>Health</td>
</tr>
<tr>
<td>c) Beringer, Beth</td>
<td>School Nurse Health Services</td>
<td>01-30-13 to 04-01-13</td>
<td>FMLA</td>
</tr>
<tr>
<td>d) Bailey, Linda</td>
<td>Teacher Milliones 6-12 @ (University Prep)</td>
<td>01-31-13 to 02-28-13</td>
<td>FMLA</td>
</tr>
<tr>
<td>e) Barnes, Sandra</td>
<td>Preschool Assistant Roosevelt</td>
<td>02-04-13 to 03-01-13</td>
<td>Health</td>
</tr>
<tr>
<td>f) Borz, Richard</td>
<td>Teacher Milliones 6-12 @ (University Prep)</td>
<td>12-03-12 to 01-31-13</td>
<td>Health</td>
</tr>
</tbody>
</table>
g) Bouzos, Margarita  
Teacher  
Faison K-5  
02-14-13 to 03-08-13  
FMLA

h) Bowe, Russell  
Auto Equipment Operator, Transportation  
01-22-13 to 03-04-13  
Health

i) Butler, Eileen  
Teacher  
Miller  
01-03-13 to 01-25-13  
Health

j) Capan, Stephanie  
Teacher  
Langley K-8  
01-28-13 to 02-27-13  
Health

k) Cillo, Frankie  
Preschool Assistant  
Teaching Institute @ Brashear  
03-02-13 to 03-15-13  
Personal

l) Cosharek, Laura  
Senior Accountant  
Finance  
03-28-13 to 04-14-13  
Personal

m) Giansante, Joseph  
Teacher  
Teaching Institute @ Brashear  
02-18-13 to 03-15-13  
FMLA

n) Jones, Cynthia  
Light Cleaner/Laundry  
Pgh. Science & Technology  
01-02-13 to 01-07-13  
Health

o) Lindenfelser, Angela  
Teacher  
Allderdice  
01-28-13 to 03-22-13  
Health

p) Macklin, Starr  
Teacher  
Pgh. Obama 6-12 @ (Peabody)  
01-07-13 to 02-04-13  
Personal

q) Malara, Linda  
Student Data Systems Specialist, Teaching Institute @ King  
01-02-13 to 02-22-13  
Health

r) McGough, Jill  
Teacher  
Faison K-5  
04-01-13 to 05-15-13  
Personal

s) Phelps, Alessi  
Speech Therapist  
Special Education  
02-04-13 to 04-24-13  
Personal

t) Reynolds, Deborah  
Secretary II  
Research, Assessment & Accountability  
02-04-13 to 02-11-13  
FMLA
u) Robinson, Shawnell Supervisory Aide Food Service 10-05-12 to 02-11-13 Personal

v) Rutten, Diane Teacher Carrick 01-28-13 to 02-13-13 Health

w) Saxon, Laura Teacher Spring Garden 03-11-13 to 05-14-13 Personal

x) Smith, Shannon Teacher Beechwood 01-28-13 to 02-01-13 Health

y) Speicher, Sharon Teacher South Hills Middle 01-07-13 to 03-29-13 Health

z) Stanford, Douglas Teacher Schiller 01-28-13 to 02-11-13 Health

aa) Steele, Sandra Preschool Assistant Langley K-8 01-28-13 to 03-15-13 Health

bb) Wilson, Linda Preschool Assistant Carmalt 01-28-13 to 02-28-13 Health

cc) Young, Mary Teacher Concord 12-13-12 to 12-21-13 Health

1. It is recommended that the position of Chief, Student Support Services be changed to Chief, Accountability & Student Support Services. The responsibilities of this position have expanded to include Research, Assessment & Accountability, and the revised title will reflect this change in scope. The previous Chief, Janis Ripper, retired, and the new appointee to this position, Tammy Campbell, will serve as the Chief. This is solely a name change request with no change in pay scale placement.

2. RESOLVED, That the proper officers of the Board of Public Education of the School District of Pittsburgh are authorized to settle the matter filed in the Office of Dispute Resolution for the Department of Education of the Commonwealth of Pennsylvania at ODR File No. 13363/12-13 KE on behalf of J.B. in accordance with the terms and conditions negotiated by the Law Offices of Ira Weiss.

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Human Resources Report No. 4780 02-27-2013
3. That the Board approve the following action(s):

CORRECTIONS:

New Appointments

a) Gross, Evan (Salaried)- Budget Analyst, Budget, $3891.17 (012-01), effective 01-28-13 (to) 06-30-16 - should read- Budget Analyst, Budget, $3891.17 (012-01), effective 01-31-13 (to) 06-30-16 (January 2013 Board Minutes).

b) Symms, Shacara (Salaried)- HR Benefits Assistant II, Employee Benefits, $3158.63 (008-01), effective 02-07-13-should read- HR Benefits Assistant II, Employee Benefits, $3158.63 (008-01), effective 02-11-13 (January 2013 Board Minutes).
It is recommended:

1. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARSENAL 6-8</td>
<td>1. Rashel Burton</td>
<td>Soccer, Girls</td>
</tr>
<tr>
<td>COLFAX K-8</td>
<td>1. Daniel Lydon</td>
<td>Soccer</td>
</tr>
<tr>
<td>LANGLEY K-8</td>
<td>1. Jeffrey Igims</td>
<td>Wrestling</td>
</tr>
<tr>
<td>SCHILLER</td>
<td>1. Ashleigh McDonough</td>
<td>Soccer, Boys (Interim)</td>
</tr>
<tr>
<td>SUNNYSIDE</td>
<td>1. Justin Dudczak</td>
<td>Soccer, Girls</td>
</tr>
<tr>
<td></td>
<td>2. David Saylor</td>
<td>Soccer, Boys</td>
</tr>
<tr>
<td>U-PREP 6-8</td>
<td>1. Joseph Tindal</td>
<td>Soccer, Girls</td>
</tr>
<tr>
<td></td>
<td>2. James Buccelli</td>
<td>Soccer, Boys</td>
</tr>
</tbody>
</table>
2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ALLELDICE</td>
<td>1. David Walchesky</td>
<td>Softball, Girls Head</td>
</tr>
<tr>
<td></td>
<td>2. Edward Flynn</td>
<td>Track, Boys Head</td>
</tr>
<tr>
<td></td>
<td>3. Jonathan Parker</td>
<td>Baseball, Head</td>
</tr>
<tr>
<td></td>
<td>5. Daniel Holland</td>
<td>Track &amp; Field, Boys Asst.</td>
</tr>
<tr>
<td></td>
<td>6. Keith Goldman</td>
<td>Tennis, Boys</td>
</tr>
<tr>
<td></td>
<td>7. Sarah Mueller</td>
<td>Track, Girls Asst.</td>
</tr>
<tr>
<td>b. BRASHEAR</td>
<td>1. Leo Rauterkus</td>
<td>Baseball JV, Asst.</td>
</tr>
<tr>
<td></td>
<td>2. Lynda Torcasio</td>
<td>Softball, Asst.</td>
</tr>
<tr>
<td></td>
<td>4. Ellie Covert</td>
<td>Track, Girls Asst.</td>
</tr>
<tr>
<td></td>
<td>5. Richard Murphy</td>
<td>Conditioning</td>
</tr>
<tr>
<td></td>
<td>6. Henry Hoge</td>
<td>Softball, Head</td>
</tr>
<tr>
<td></td>
<td>7. Nathan Geller</td>
<td>Baseball, Head</td>
</tr>
<tr>
<td></td>
<td>8. Craig Aguglia</td>
<td>Volleyball, Head</td>
</tr>
<tr>
<td></td>
<td>9. Dustin Smith</td>
<td>Track, Girls Head</td>
</tr>
<tr>
<td></td>
<td>10. Terry Monroe</td>
<td>Track, Boys Head</td>
</tr>
<tr>
<td></td>
<td>11. Sean Regan</td>
<td>Tennis, Boys Head</td>
</tr>
</tbody>
</table>

Human Resources Report No. 4780
02-27-2013
Interscholastic Athletics

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>c. CARRICK</td>
<td>1. Craig Aguglia</td>
<td>Football, Head</td>
</tr>
<tr>
<td>d. OBAMA</td>
<td>1. James Helterbran</td>
<td>Baseball, Boys Head</td>
</tr>
</tbody>
</table>

3. That the following intramural assignments in the elementary grades for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ALLEGHENY</td>
<td>1. Lisa Drwal</td>
<td>Spring</td>
</tr>
<tr>
<td></td>
<td>2. Regina Hutson</td>
<td>Spring</td>
</tr>
<tr>
<td>b. DILWORTH</td>
<td>1. Cory Herschk</td>
<td>Spring</td>
</tr>
<tr>
<td>c. FAISON</td>
<td>1. Janice Motley</td>
<td>Spring</td>
</tr>
<tr>
<td>d. ROOSEVELT</td>
<td>1. Terrie Seskey</td>
<td>Spring</td>
</tr>
</tbody>
</table>

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Human Resources Report No. 4780
02-27-2013
4. That the following intramural assignments in the middle grades for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. U-PREP</td>
<td>1. Jason Bell</td>
<td>Spring</td>
</tr>
</tbody>
</table>

5. That the following intramural assignments in the high schools for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. U-PREP</td>
<td>1. Unrico Abbondanza</td>
<td>Spring</td>
</tr>
</tbody>
</table>
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS
ADDENDUM A

POSIIONS OPENED AND CLOSED
February 27, 2013

It is recommended:

GENERAL FUNDS

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION/FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Payroll Specialist</td>
<td>1</td>
<td>02-28-13</td>
<td>Finance</td>
</tr>
<tr>
<td>b) Special Assistant to the Superintendent</td>
<td>1</td>
<td>02-28-13</td>
<td>Office of the Superintendent</td>
</tr>
<tr>
<td>c) Public Information Officer</td>
<td>1</td>
<td>02-28-13</td>
<td>Office of the Superintendent</td>
</tr>
<tr>
<td>d) Communications Officer</td>
<td>1</td>
<td>02-28-13</td>
<td>Office of School Performance</td>
</tr>
<tr>
<td>e) Director of Accountability</td>
<td>.15</td>
<td>02-28-13</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>f) Director of Assessment</td>
<td>.4</td>
<td>02-28-13</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>g) Director of Research</td>
<td>.45</td>
<td>02-28-13</td>
<td>Student Support Services</td>
</tr>
</tbody>
</table>

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION/FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Accountant</td>
<td>1</td>
<td>02-28-13</td>
<td>Finance</td>
</tr>
<tr>
<td>b) Chief of Staff &amp; External Affairs</td>
<td>1</td>
<td>03-17-13</td>
<td>Office of the Superintendent</td>
</tr>
<tr>
<td>c) Chief of Research, Assessment, &amp; Accountability</td>
<td>.15</td>
<td>02-28-13</td>
<td>Office of Research, Assessment &amp; Accountability</td>
</tr>
<tr>
<td>d) Public Relations Coordinator</td>
<td>1</td>
<td>02-28-13</td>
<td>Chief of Staff &amp; External Affairs</td>
</tr>
<tr>
<td>e) Coordinator of Communications &amp; Marketing</td>
<td>1</td>
<td>02-28-13</td>
<td>Chief of Staff &amp; External Affairs</td>
</tr>
</tbody>
</table>
SUPPLEMENTAL FUNDS

1. That the following position(s) be *opened*, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION/FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Director of Accountability</td>
<td>.85</td>
<td>02-28-13</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>b) Director of Assessment</td>
<td>.6</td>
<td>02-28-13</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>c) Director of Research</td>
<td>.55</td>
<td>02-28-13</td>
<td>Student Support Services</td>
</tr>
</tbody>
</table>

2. That the following position(s) be *closed*, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION/FUNDING</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Chief of Research, Assessment, &amp; Accountability</td>
<td>.85</td>
<td>02-28-13</td>
<td>Office of Research, Assessment &amp; Accountability</td>
</tr>
<tr>
<td>b) Coordinator</td>
<td>1</td>
<td>02-28-13</td>
<td>Office of Teacher Effectiveness</td>
</tr>
</tbody>
</table>

Respectfully submitted,

Dr. Linda Lane
Superintendent of Schools
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTIONS

February 27, 2013

A. Retirements

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rudiak, Barbara</td>
<td>(Interim) Chief of Student Support Services</td>
<td>06-29-13</td>
<td>Ret. Allowance</td>
</tr>
</tbody>
</table>
From the Superintendent of Schools
To
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of the 2013 Administrators Compensation Plan effective January 1, 2013 through December 31, 2013 including Salary Schedules and rate changes for:
   - Assistant Principals and School Based Directors
   - Support Administrators
PITTSBURGH SCHOOL DISTRICT ADMINISTRATORS 2013 COMPENSATION PLAN (ACP)

I. Administrative salaries have been determined with consideration of the State and local economic conditions, the local tax burden and ability of the District to pay.

A. Increment advancement on existing salary schedules occurred on January 1, 2013 for Support Administrators, Assistant Principals, and other administrators not covered by the Principal Pay for Performance Program.

1. Salary schedules, retroactive to January 1, 2013, for the above-mentioned administrator group, are attached.

2. Such administrators who have received a below-average or unsatisfactory performance evaluation shall not be eligible for increment advancement or the next general salary increase. Entitlement to non-retroactive regularly scheduled increment advancement and general salary increases shall commence following the receipt of satisfactory performance rating.

B. School administrators covered by the Principal Pay for Performance Program will continue to be eligible for the performance increment of up to $2,000 which is earned annually, and rolled into base salary. In addition to the performance increment, principals can earn an annual bonus of up to $10,000. This bonus does not roll to base salary.

1. District representatives and representatives of the PAA have agreed to refine the formulas and measures used to determine the performance increment allocation and the student achievement bonus. The parties agree that this work must be based on a comprehensive school leadership performance rubric that is aligned with District goals and anchored on instructional leader and teacher effectiveness as the drivers of student achievement growth and school success.

2. The parties have agreed that the refinement of the tools, processes and calculations pertaining to the performance increment and student achievement bonus will be completed on or about June 1, 2013 so that school-based administrators subject to the principal pay for performance program have an opportunity to be informed about the refinements prior to the effective date of July 1, 2013.

3. The student achievement bonus for the 2012-13 school year shall be calculated in accordance with the provisions set forth in the 2011 Administrators Compensation Plan (ACP). The eligibility criteria to earn the bonus for the 2012-13 school year shall be based on the STAR index. Principals at schools achieving a STAR index of 51 or above will be eligible for the student achievement bonus.
C. Principals, Assistant Principals and Administrators on the Support Administrator Salary Schedule in positions which require a certificate will continue to be eligible for a $1,000 annual bonus if the district achieves Annual Yearly Progress (AYP). The bonus will be paid out in the subsequent school year following notification to the District of whether or not it achieved District-wide Annual Yearly Progress (AYP). This bonus is not rolled into base salary.

D. The bonus formerly applicable to accelerated Learning Academies (ALA) is no longer in effect.
# ASSISTANT PRINCIPALS / SCHOOL BASED DIRECTORS

January, 2013

<table>
<thead>
<tr>
<th>Steps</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>Assistant Principals</td>
<td>$8,096.03</td>
<td>$8,146.51</td>
<td>$8,198.89</td>
<td>$8,253.28</td>
<td>$8,309.54</td>
<td>$8,368.21</td>
<td>$8,424.45</td>
<td>$8,481.93</td>
<td>$8,539.39</td>
<td>$8,595.63</td>
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<tr>
<td></td>
<td>$97,152</td>
<td>$97,758</td>
<td>$98,387</td>
<td>$99,039</td>
<td>$99,714</td>
<td>$100,419</td>
<td>$101,093</td>
<td>$101,783</td>
<td>$102,473</td>
<td>$103,148</td>
</tr>
<tr>
<td>School Based Directors</td>
<td>$8,483.90</td>
<td>$8,536.81</td>
<td>$8,591.69</td>
<td>$8,648.70</td>
<td>$8,707.68</td>
<td>$8,769.18</td>
<td>$8,828.12</td>
<td>$8,888.35</td>
<td>$8,948.56</td>
<td>$9,007.54</td>
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<tr>
<td></td>
<td>$101,807</td>
<td>$102,442</td>
<td>$103,100</td>
<td>$103,784</td>
<td>$104,492</td>
<td>$105,230</td>
<td>$105,937</td>
<td>$106,660</td>
<td>$107,383</td>
<td>$108,090</td>
</tr>
</tbody>
</table>
January, 2013

| Days | 1     | 2     | 3     | 4     | 5     | 6     | 7     | 8     | 9     | 10    | 11    | 12    | 13    | 14    | 15    | 16    | 17    | 18    | 19    | 20    | 21    |
|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|      | $7,702.21 | $7,749.13 | $7,797.78 | $7,848.31 | $7,899.59 | $7,952.84 | $8,005.12 | $8,057.39 | $8,109.65 | $8,161.93 | $8,214.19 | $8,266.45 | $8,318.74 | $8,371.01 | $8,423.27 | $8,475.53 | $8,527.81 | $8,580.08 | $8,632.35 | $8,684.61 | $8,736.89 |
|      | $92,427 | $92,990 | $93,573 | $94,180 | $94,807 | $95,434 | $95,061 | $95,689 | $96,315 | $96,943 | $97,570 | $98,197 | $98,825 | $100,452 | $101,079 | $101,706 | $102,334 | $102,961 | $103,588 | $104,215 | $104,843 | $105,471 |
| 2    | $7,583.44 | $7,630.35 | $7,678.98 | $7,729.52 | $7,781.79 | $7,834.07 | $7,886.33 | $7,938.59 | $7,990.85 | $8,043.14 | $8,095.41 | $8,147.66 | $8,199.94 | $8,252.21 | $8,304.47 | $8,356.73 | $8,409.00 | $8,461.28 | $8,513.56 | $8,565.81 | $8,618.08 |
|      | $91,001 | $91,564 | $92,128 | $92,754 | $93,381 | $94,009 | $94,636 | $95,263 | $95,890 | $96,518 | $97,145 | $97,772 | $99,399 | $99,027 | $99,654 | $100,281 | $100,908 | $101,535 | $102,163 | $102,790 | $103,417 | $104,044 |
| 3    | $7,405.25 | $7,452.14 | $7,500.79 | $7,551.32 | $7,605.43 | $7,659.08 | $7,714.13 | $7,769.29 | $7,824.44 | $7,879.56 | $8,037.70 | $8,195.84 | $8,354.98 | $8,514.12 | $8,673.26 | $8,832.40 | $8,991.54 | $9,150.68 | $9,309.82 | $9,468.96 | $9,628.10 |
|      | $84,463 | $89,426 | $90,069 | $90,716 | $91,363 | $91,912 | $92,569 | $93,219 | $93,872 | $94,525 | $95,178 | $95,831 | $96,484 | $97,137 | $97,790 | $98,443 | $99,095 | $99,747 | $100,399 | $101,051 | $101,703 | $102,355 |
| 4    | $7,281.94 | $7,309.61 | $7,337.36 | $7,364.61 | $7,392.02 | $7,419.38 | $7,446.73 | $7,474.08 | $7,501.44 | $7,528.89 | $7,556.35 | $7,583.81 | $7,611.26 | $7,638.71 | $7,666.16 | $7,693.62 | $7,721.07 | $7,748.52 | $7,776.97 | $7,805.42 |
|      | $87,383 | $87,959 | $88,536 | $89,117 | $89,701 | $90,285 | $90,870 | $91,455 | $92,040 | $92,625 | $93,210 | $93,796 | $94,381 | $94,967 | $95,553 | $96,139 | $96,725 | $97,311 | $97,897 | $98,483 | $99,069 | $100,655 |
| 5    | $7,122.87 | $7,180.02 | $7,235.68 | $7,291.34 | $7,347.00 | $7,402.66 | $7,458.32 | $7,513.98 | $7,569.64 | $7,625.30 | $7,680.96 | $7,736.62 | $7,792.27 | $7,847.93 | $7,903.58 | $7,959.23 | $8,014.89 | $8,070.55 | $8,126.21 | $8,181.87 |
|      | $85,474 | $86,280 | $87,116 | $87,737 | $88,378 | $89,019 | $89,661 | $90,303 | $90,946 | $91,590 | $92,234 | $92,878 | $93,523 | $94,167 | $94,811 | $95,455 | $96,099 | $96,743 | $97,387 | $98,031 | $98,675 | $100,321 |
| 6    | $7,045.55 | $7,093.52 | $7,141.49 | $7,189.45 | $7,237.40 | $7,285.35 | $7,333.30 | $7,381.25 | $7,429.20 | $7,477.16 | $7,525.12 | $7,573.08 | $7,620.94 | $7,668.80 | $7,716.66 | $7,764.52 | $7,812.38 | $7,860.24 | $7,908.10 | $7,955.96 |
|      | $84,547 | $85,122 | $85,719 | $86,316 | $86,913 | $87,500 | $88,087 | $88,674 | $89,261 | $89,848 | $90,434 | $91,020 | $91,606 | $92,192 | $92,778 | $93,364 | $93,950 | $94,536 | $95,122 | $95,708 | $96,294 | $96,880 |
| 7    | $6,923.43 | $6,972.46 | $7,023.33 | $7,074.29 | $7,125.24 | $7,176.20 | $7,227.15 | $7,278.11 | $7,329.06 | $7,380.02 | $7,430.98 | $7,481.94 | $7,532.89 | $7,583.85 | $7,634.81 | $7,685.77 | $7,736.72 | $7,787.69 | $7,838.65 | $7,889.60 |
|      | $83,081 | $83,670 | $84,260 | $84,849 | $85,438 | $86,027 | $86,616 | $87,205 | $87,794 | $88,383 | $88,972 | $89,561 | $90,150 | $90,739 | $91,328 | $91,917 | $92,506 | $93,095 | $93,684 | $94,273 | $94,862 | $95,451 |

**SCHOOL DISTRICT OF PITTSBURGH**

**SUPPORT ADMINISTRATORS**

January, 2013
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM D

February 27, 2013

From the Superintendent of Schools
To
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of salary schedules and rate changes for:

   a) Executive Support Non-Exempt
   b) Support Exempt
   c) Support Non-Exempt
   d) School Controller
   e) Executive Directors
   f) Chiefs
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## SUPPORT EXEMPT SALARY SCHEDULE

**January, 2013**

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## SCHOOL DISTRICT OF PITTSBURGH
### SUPPORT NON-EXEMPT SALARY SCHEDULE

**January, 2013**

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SCHOOL DISTRICT OF PITTSBURGH

SCHOOL CONTROLLER

JANUARY 2013

1/1/2013

School Controller

$21,537
SCHOOL DISTRICT OF PITTSBURGH

Executive Directors Salary Schedule

January, 2013

Executive Directors

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1/1/2013
TRANSCRIPT OF PROCEEDINGS

BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, FEBRUARY 27, 2013
7:10 P.M.
ADMINISTRATION BUILDING

BEFORE:

SHARENE SHEALEY, PRESIDENT
THOMAS SUMPTER, FIRST VICE PRESIDENT
WILLIAM ISLER, SECOND VICE PRESIDENT
MARK BRENTLEY
THERESA COLAIIZZI
JEAN FINK
SHERRY HAZUDA
REGINA HOLLEY
FLOYD McCREA

ALSO PRESENT:

MR. IRA WEISS
MR. PETER J. CAMARDA
MR. MARK CAMPBELL
MR. RONALD JOSEPH
MS. CAROL BARONE-MARTIN
MS. LINDA BAEHR

DR. BARBARA RUDIAK
DR. JERRI LIPPERT
MS. JODY SPOLAR
DR. JEANNINE FRENCH
MS. ANGELA MIKE
DR. LINDA LANE

REPORTED BY: MELISSA L. FENSTER
PROFESSIONAL COURT REPORTER

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189

570
MS. SHEALEY: Good evening, ladies and gentlemen, and welcome to the February 27, 2013 Pittsburgh Board of Public Education Legislative Meeting.

Before we begin this evening, I would like to remind everyone to turn off all cell phones or pages and put them on vibrate.

Would everyone please Reizenstein to salute the flag?

(Flag saluted.)

MS SHEALEY: Thank you.

As is our tradition and procedure before the Legislative Meeting, we would like to recognize students and employees of the Pittsburgh Public School District.

I would like to ask all Board members to please come forward, and I will turn this portion of the meeting over to Heather Hopson.

(Awards presented.)

MS. SHEALEY: Mr. Weiss, may we have a roll call.

MR. WEISS: Mr. Brentley.

MR. BRENTLEY: Here.

MR. WEISS: Mrs. Colaizzi.
MRS. COLAIZZI: Here.

MR. WEISS: Mrs. Fink.

MRS. FINK: Here.

MR. WEISS: Mrs. Hazuda.

MRS. HAZUDA: Here.

MR. WEISS: Dr. Holley.

DR. HOLLEY: Here.

MR. WEISS: Mr. Isler.

MR. ISLER: Present.

MR. WEISS: Mr. McCrea.

MR. McCREA: Here.

MR. WEISS: Mr. Sumpter.

MR. SUMPTER: Present.

MR. WEISS: Ms. Shealey.

MS. SHEALEY: Here.

MR. WEISS: All members present.

MS. SHEALEY: Thank you, Mr. Weiss.

Mr. Sumpter, would you please share our core values and beliefs?

MR. SUMPTER: Thank you, Ms. Shealey.

The Pittsburgh Board of Education is committed to educating each and every student to the maximum -- to their maximum level of achievement.

The Pittsburgh Board of Education is committed to providing a safe working environment for
The Pittsburgh Board of Education is committed to providing support in an effective and efficient manner.
The Pittsburgh Board of Education is committed to distributing resources in an equitable manner to the maximum extent feasible.
And last but not least, the Pittsburgh Board of Education is committed to encouraging and improving engagement from parents, community, et cetera within the Pittsburgh Public School District.

These five are the core beliefs, commitments and goals of the Pittsburgh Board of Education, and, collectively, we feel that that will result in higher achievement through the District.

Thank you.

MS. SHEALEY: Thank you, Mr. Sumpter.

Would everyone please turn to the minutes from January 23, 2013?

Are there any corrections, deletions or additions?

MRS. COLAIZZI: So moved.

MR. ISLER: Second.

MS. SHEALEY: Actually, I have a correction
before you do that, so can you withdraw that, please?
MRS. COLAIZZI: Should I withdraw that?
MS. SHEALEY: So that I can make the correction.
MRS. COLAIZZI: I withdraw it.
MS. SHEALEY: I can't -- I lost my minutes. Sorry.
On Item No. 14, the votes are listed wrong.
Mr. Weiss, is that sufficient?
MR. WEISS: Well, I think you can just state it should read and the minutes will be corrected to reflect that.
MS. SHEALEY: Okay. And Item No. 15 Propel Hazel -- Hazelwood Charter School, Page 6, was defeated by a vote of four/four/one. Yes votes should read Theresa Colaizzi, Sherry Hazuda, William Isler and Sharene Shealey. No votes should read Mark Brentley, Jean Fink, Regina Holley, Thomas Sumpter. Abstention should read Floyd McCrea.
MRS. COLAIZZI: So moved.
MR. ISLER: Second.
MS. SHEALEY: All in favor?
(Thereupon, there was a chorus of ayes.)
MS. SHEALEY: Opposed same sign?
(No response.)
MS. SHEALEY: The minutes stand approved.

At this time I would like to read the Executive Session Statement. In addition to Executive Sessions announced at the Legislative Meeting of January 23, 2013, the Board met in Executive Sessions on February 12, 2013, February 20, 2013 and immediately before this Legislative Meeting to discuss various personnel matters that may include, but are not limited to administrative vacancies and positions opened and closed.

Finally, at the Executive Session immediately before this Legislative Meeting, the Board discussed student discipline cases that involved violations of various portions of the Student -- Code of Student Conduct. The Board does not vote at Executive Session.

We will begin this evening with the Committee Report on Education that is before you.

If you would please turn to be Page 11 of 11 of the report, I would like to give you student suspension, transfer and expulsion numbers for the month? 41 students were suspended 4 to 10 days, zero students suspended 4 to 10 days and transferred to another Pittsburgh Public School, 5 students expelled out of school for 11 days or more, zero students
expelled out of school for 11 days or more and
transferred to another Pittsburgh Public School.

Items 19 and 26 at the Committee Report on
Education were pulled for further discussion at Agenda
Review.

Are there any additional items in the
Committee Report on Education that Board members would
like pulled at this time?

MR. SUMPTER: Which items?


Seeing none, we'll move to -- we'll go
to Item 19 which is I think is the Colfax trip to
Costa Rica. Anyone?

DR. HOLLEY: Yes. Thank you, Ms. Shealey.

I am the one who asked to have that pulled
for further discussion. I want to thank the Central
Office personnel for giving us information on the
trip.

However, I wanted to talk just a little bit
about this particular Board Tab. I want the Colfax
community to know that I support this field trip. I
always support a field trip in which students have the
opportunity to really experience some exciting
activities that will enhance their lives and also the
instruction within their classroom.
However, I am a bit disappointed that with two classes of 8th graders there are only ten students that will be attending this particular field trip. I know that it is very pricey, and we might give some ideas on how this might be done a little differently. If you didn't start fundraising in September and do fundraising for multiple years for this type of field trip, ask for donations from other people so that you can get more students to go.

I would never deny the ten students and the three teachers that will be accompanying them for this field trip, but in terms of equity, I do believe that there should have been more students afforded the same opportunity to go on this type of experience. So I want to say thank you to the Central Office people who actually provided me with this information. I want to say congratulations to the principal and those students that will be going and the teachers, but I am going to say to Colfax and to the District that we should have had more students participating in this type of experience, so that it's not just the ten that can, but more students that have the will and want to go.

Thank you.

MS. SHEALEY: No other discussion on that
item?

(No response.)

MS. SHEALEY: Okay. Thank you, Dr. Holley.

(Inaudible.)

MS. SHEALEY: No pulled for further discussion, Mr. Brentley. I'm sorry.

And so we will move onto Item 26 Hill House Passport Academy Charter School. We will just go around the table I think. Mr. Brentley?

MR. BRENTLEY: Yes. I have a question, Mr. Weiss. The definition of pulled versus tabling?

MR. WEISS: I'm sorry. I thought there was more to your question.

Well, pulling an item is done by the Administration, and although the Board uses the term "pulls" for further discussion at Agenda Review, the use of that term there just means that it's going to be discussed.

Tabling is an action by the Board which essentially moves an item out of consideration until it is brought to the table later.

So the principle difference is that if the Administration wishes to pull an item -- and it has been done here. If it the Board wishes to table it and does not wish to take a vote on it and consider it
at a later time, then there's a motion to table and a
second, and then the Board votes on that, and the
matter is no longer considered at that meeting.

MR. BRENTLEY: So to table just simply
removes it before us as a vote and it can be presented
back before this Board at a later date.

That would also apply for the charter
school, this item, No. 26?

MR. WEISS: Well, if an item is tabled,
then there's no further consideration of it at that
meeting. There are some rules about when it can be
brought up again.

But with the charter school items, there is
a time limit under the Charter School Law by which a
board must make a decision on an application, and if
the Board does not make any decision within that time
period, then the application is deemed denied under
the Charter School Law, which means considered a
denial, and the proponents of the charter school, the
applicants have a right to appeal directly to the
Charter Appeals Board without going through signatures
and all that sort of thing.

We had something similar to that occur last
month when there was a tie vote, and that's the
equivalent of no action. So the long and short of it
is that if the charter application vote is tabled, the Board has to take action within a certain period of time, failing that, and tabling that would be no action. Then that's a deemed denial, and the applicants have a right to appeal to the Charter Appeals Board or reapply. If they reapply, the Board must consider the reapplication within 45 days of the date of reapplication.

MR. BRENTLEY: So the tabling is we have a short window immediately after that tabling to still do it within the timeline before their appeal process kicks in?

MR. WEISS: I believe with these applications before you tonight if there is no action taken on any of them or the Board does not take action to approve or deny these tonight, then that will be a deemed denial, and they can either reapply, resubmit or appeal to the Charter Appeals Board. You don't have an additional month to vote on these.

MR. BRENTLEY: Okay. Well, you know, the questions that I raised it for a reason.

Dr. Lane, at the Agenda Review I had asked for staff to reach out to Mr. Phil Parr and folks at the Hill House Passport Academy Charter School to start some -- a discussion to see if there's an
opportunity for a partnership.

This is a unique charter school, something that I don't believe that the District is doing, and I thought that it would be a great opportunity for even a pilot program with the District, and so I wanted to know have you made that contact yet and what was the response?

DR. LANE: Mr. Brentley, I personally have not. I'm not aware if other staff may have done that, but I do know if we were to consider such a thing, we still have to act on their application.

Furthermore, it would probably take us more than a week to be able to give you a good answer on whether there are any possibilities there, and I don't know.

Has anybody reached out but because I'm not aware that they have? No, no one has. I'm not saying that cannot happen, but as I said, that certainly would take us longer than a week to be able to let you know if there was some possibilities.

MR. BRENTLEY: Okay. Well, I mean, I -- Well, tell me this, Mr. Weiss, if this application or all the applications are denied, is there anything that would prohibit this Board from establishing a relationship with them in terms of a
1 partnership with the District?
2 MR. WEISS: No. I mean, they would have
3 the option of reapplying, and the District could have
4 that discussion at the Administration level, so the
5 short answer is, no, there's nothing to prevent that.
6 MR. BRENTLEY: All right. Thank you very
7 much.
8 MS. SHEALEY: Mr. Brentley, can I --
9 Mrs. Colaizzi, I guess can I interrupt?
10 So to Mr. Brentley's question -- well, I
11 think you asked -- he asked have you or had you done
12 it. I guess my question is do you intend to do it?
13 DR. LANE: We certainly can, yes. If
14 that's the Board's wish, we certainly are willing to
15 do that.
16 MS. SHEALEY: Okay. Thank you,
17 Mr. Brentley.
18 Mrs. Colaizzi.
19 Mrs. Fink.
20 MRS. FINK: No. I'm good. Thank you.
21 MS. SHEALEY: Mrs. Hazuda.
22 Dr. Holley.
23 DR. HOLLEY: Yes. I just want to make a
24 statement in terms of this particular project that the
25 Hill House is trying to do for students. From the
information that was given to us, I don't believe that I have ever seen the District actually go out and seek children that have dropped out of school and ask them to come back, which is what was given to us over the weekend as a -- that we are doing that, and I don't remember ever seeing that in my many years in the District.

Can somebody tell me what it is? I haven't seen it.

DR. LANE: And I'm looking here to see in terms of the preparation of that response who can address that for you, Dr. Holley.

DR. FRENCH: Dr. Holley, in the past, we have -- so we've had many efforts to do it. Not exactly in this format, but we did have a program that was when CEP was here, and, again, we did try a program. It faded away due to the lack of I guess lack of enrollment, and so I'm not sure if that was lack of outreach efforts, but there were concerted efforts to do outreach.

We have also worked with community partners. There are also other outside partnerships who bring children back in for drop out, after children have dropped out, and we partner, but we have not had something in-house since either one of those
1 programs.

2 DR. HOLLEY: Okay. I just wanted to be
clear because I have not -- I do know though a one
program that's at the Kingly House under Communities
and Schools where they actually have students there
coming to school there, and they will receive a
regular diploma from their high school, but they're
not under any charter school rules, and so this
denial -- they would give us some ideas on how we
could actually service our children.

4 But beyond that, let's just be honest, we
haven't done a good job in this area, so here is an
organization that's willing to reach out and really do
some really good work with children who have lost
their way, and this is a place for them to come back
in order to get their regular high school diploma, not
a G.E.D., but a regular diploma from high school.

6 And I have to say that I'm really excited
about this particular project because as we were at
the Hill House -- I mean the Hill Education Committee
Meeting last night, we saw some really good work
that's going on at University Prep where they're
actually trying to do some of this with students that
are already in school, but here is another compliment
to help students that are out of school to get back
into school. So I will be supporting this, and I know that the -- our committee has done a lot of work to identify whether or not this charter school should be upheld as a charter, but here I can really see where people are reaching out to do some different work with students.

Thank you.

MS. SHEALEY: Thank you, Dr. Holley.

Mr. McCrea.

Mr. Isler.

MR. ISLER: Thank you, Ms. Shealey.

The one concern I have about this, and, Mr. Weiss, if you can provide some insight because at Agenda Review we did not have -- I don't recall really -- I'm trying to get some clarification on this. The failure to provide a governance structure in compliance with all federal, state and local regulations in the Pennsylvania Public School Code, if they did not comply with that, then they do not meet the law as it appears today, correct?

MR. WEISS: Yes, that's right.

MR. ISLER: So in terms of your office reviewing this, if they don't meet this, is this going to prohibit them from becoming a charter -- becoming
chartered? Will the Commonwealth come in and say since they didn't meet it, they can't be a charter?

MR. WEISS: Well, the issue here is the governance structure, which counsel for this applicant has discussed with our office, and I believe the applicant recognizes that they have issues to deal with. They're not anywhere near -- it's a matter of correct non-profit structure and a separate Board and all that sort some thing, but as the application sits before you, they are not structured properly.

MR. ISLER: In the conversations -- and I don't know how detailed you can get on this, and I don't wanted to violate any confidences between your office and the applicant, but from what you have said, the applicant is willing to comply with the state law with a separate governance structure?

MR. WEISS: The applicant is willing to do that, is in the process of doing it, and should the Board approve the recommendation, which is to deny the charter, my understanding is that they will resubmit in the revised structure, and as I have indicated at Agenda Review, the Board will have 45 days from the date of resubmission to act on it, which is a lot shorter time than an appeal, which can take over a year.
MR. ISLER: So they do plan to resubmit?

MR. WEISS: Well, that's what we've been told. I can't speak for --

MR. ISLER: In other words, they're going to comply with this?

MR. WEISS: Yes.

MR. ISLER: They have every intention to comply --

MR. WEISS: Yes.

MR. ISLER: -- with this particular piece of the law?

MR. WEISS: Yes.

MR. ISLER: And to make a more legal document?

MR. WEISS: Make it a legal document, yes.

MR. ISLER: Great. Thank you.

Thanks, Ms. Shealey.

MS SHEALEY: Thanks, Mr. Isler.

Mr. Sumpter.

MR. SUMPTER: Thank you, Ms. Shealey.

It is my understanding that the applicant has complete the paperwork for becoming a 501C3 so that the governance structure is in place. I am aware of the fact that it wasn't in the application as submitted, but all that I would -- not all.
I would suggest to this Board that we not over burden this applicant, that I would recommend that we table this item. If it's a straight denial, then if they were to appeal, they would have to go through the hurdle of getting petitions signed, so many signatures and then go through the appeal process, which I'm not thinking they would want to do. However, if they chose that as an option, tabling is the same as a denial, but it just removes that petition aspect or requirement for the applicant.

MS. SHEALEY: May I get a point of clarification?

MR. SUMPTER: Sure.

MS. SHEALEY: Just an point of order because I thought Mr. Weiss addressed Mr. Brentley's question different -- slightly differently. If we were to deny it or table, whatever, they could resubmit immediately without the signatures?

MR. SUMPTER: Absolutely. I'm talking about going to the appeal process.

MS. SHEALEY: So I guess --

MR. SUMPTER: What I'm saying is the option -- they have the options of appealing or resubmitting. If you vote it down if they were to choose the option to appeal, they have a petition
requirement. If you table it, they could go straight to an appeal without the petition requirement.

MS. SHEALEY: But --

MR. SUMPTER: Is that my -- is that what --

would you clarify that?

MR. WEISS: That is correct, but just to be clear, if the Board votes to deny the charter, the Board then approves the item before you. I know it's a bit convoluted because a yes vote means you're denying the charter. The applicant would have the choice of appealing to the Charter Appeals Board through the normal process, which involves signatures, and that entire appeal process can take well over a year, or it can resubmit and have a much shorter time for reconsideration and have their situation resolved.

If the Board would table this, which is a deemed denial, the applicant could appeal without signatures, but the delay in getting it considered is still the same, a year more, or it could resubmit it, so the only real difference on the appeal side is no signatures.

MR. SUMPTER: And that's the point I'm trying to make with regard to tabling it versus voting it down.
MS. SHEALEY: May I just one more? If we table it, they can't resubmit.

MR. WEISS: They can resubmit.

MS SHEALEY: Okay. Thank you.

MR. SUMPTER: And that's why --

MRS. COLAIZZI: Point of clarification.

MS. SHEALEY: I'm sorry. Mr. Sumpter, you have us all confused.

MRS. COLAIZZI: May I?

MS. SHEALEY: Go ahead.

MRS. COLAIZZI: If there's a tabling of this Board, doesn't the Board have to bring the item back to the table?

MR. WEISS: Well, normally, you would, but with charter applications, you have so much time to decide them, and if you don't decide them within that timeframe, the law says that it's a deemed denial and then the applicant can do what it wants to do. That way these applications aren't tied up forever.

MRS. COLAIZZI: So if we table it this evening, they have what? How much time do they have where we must rebring it back to the table for them?

MR. WEISS: You wouldn't bring it back to the table. They would have to either resubmit it or appeal it. Once you table it, it's gone from here
until they resubmit it.

MRS. COLAIZZI: Thank you.

MR. WEISS: It's different than a normal tabling of a motion for that reason. You have that deadline.

MR. SUMPTER: The point I'm trying to make is that the clock has run out so that if you table it, it's a denial. However, the denial is not on the record for the charter. They still have the option of appealing or resubmitting. Appealing because it's tabled removes the requirement of getting the signatures. That's all that's involved.

MRS. COLAIZZI: I'm just trying -- Forgive me, madame chair. I'm just trying to understand what's different from what we did last month?

MS. SHEALEY: No.

MR. WEISS: As far as the tabling, nothing. That applicant has the choice of resubmitting or appealing.

MRS. COLAIZZI: Right, and we voted according to what we were asked to vote and we -- and they have the -- that's what I'm trying to understand.

MR. WEISS: Well, in that case, you didn't table it.
MRS. COLAIZZI: Right.

MR. WEISS: By virtue of a four/four/one vote, there was no action, which is effectively the same as a table. There's no action.

The law is somewhat convoluted in this sense, but it was designed to give applicants the benefit of a time certain in which their application would be either approved and denied. Then they can move on.

MR. SUMPTER: I would like to make a motion that we table Item No. 26.

MR. ISLER: Second.

MS. SHEALEY: Sumpter, Isler.

Discussion on the motion?

MR. WEISS: It's a priority motion. It's either a yes or no vote. There's no discussion on a table.

MS. SHEALEY: Well, he tabled it before I had a chance to say anything.

MR. WEISS: I'm sorry. Well -- okay.

MS. SHEALEY: Okay.

MR. WEISS: You have the gavel so you can --

MS. SHEALEY: Can I gavel you?

MR. WEISS: Yes, always.
MS. SHEALEY: No. That's okay.

MR. WEISS: Okay. Who made that motion?

MS. SHEALEY: Mr. Sumpter made the motion, and Mr. Isler seconded.

MR. WEISS: Okay.

MS. SHEALEY: Mr. Weiss, may we have a roll call, please?

MR. WEISS: This is on tabling 27.


MR. WEISS: 26. I'm sorry.

Mr. Brentley.

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi.

MRS. COLAIZZI: No.

MR. WEISS: Mrs. Fink.

MRS. FINK: No.

MR. WEISS: Mrs. Hazuda.

MRS. HAZUDA: No.

MR. WEISS: Dr. Holley.

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler.

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea.

MR. McCREA: No.

MR. WEISS: Mr. Sumpter.
MR. SUMPTER: Yes.

MR. WEISS: Ms. Shealey.

MS. SHEALEY: Can't I ask a question? Can I get a clarification --

MR. WEISS: Sure.

MS. SHEALEY: -- because clearly I'm a deciding vote?

So if we table it, they still will have the opportunity to take the easier path of resubmitting?

MR. WEISS: Correct.

MS. SHEALEY: Yes.

MR. WEISS: Okay. So Item 26 is tabled.

MS. SHEALEY: Thank you, Mr. Weiss.

There were no other items mentioned for additional discussion.

Are there any other items in the Committee on Education that anyone would like to discuss at this time?

(No response.)

MS. SHEALEY: Seeing none, Mr. Weiss, may we have a roll call, please?

MR. WEISS: Mr. Brentley.

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi.

MRS. COLAIZZI: Yes.
MR. WEISS: Mrs. Fink.

MRS. FINK: Yes.

MR. WEISS: Mrs. Hazuda.

MRS. HAZUDA: Yes.

MR. WEISS: Dr. Holley.

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler.

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea.

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter.

MR. SUMPTER: Yes.

MR. WEISS: Ms. Shealey.

MS. SHEALEY: Yes.

MR. WEISS: The report's approved
nine/zero, and as stated, 26 is tabled.

MS. SHEALEY: Thank you, Mr. Weiss.

We will now move onto the Committee Report
on Business and Finance. Item No. 17 in the Committee
Report on Business and Finance was pulled for further
discussion at Agenda Review.

Are there any additional items to be pulled
for discussion at this time? Mrs. Colaizzi?

MRS. COLAIZZI: I would like to pull No. 7,
please.
MS. SHEALEY: Any others?
(No response.)
MS. SHEALEY: Okay. We'll start the discussion with No. 7 and I think Mrs. Colaizzi.
MRS. COLAIZZI: Thank you, madame chair.
I did ask at Agenda Review if there was going to be any subcontracting that would be involved with this item.
Mr. Campbell, I did not -- other than on the floor, the answer was that there would be not. Could you elaborate on that for me, please?
MR. CAMPBELL: So as far as work being performed by this organization, they will meet with the state requirements. Subcontracting being defined as hiring an additional company to perform work.
MRS. COLAIZZI: I'm sorry. Can you be more clear? Does that mean, yes, they will be subcontracting or, no, they will not?
MR. CAMPBELL: No.
MRS. COLAIZZI: They will not be subcontracting?
MR. CAMPBELL: And I would ask Mr. Weiss to provide clarification from the procurement perspective as well?
MRS. COLAIZZI: Thank you, sir.
Mr. Weiss? I'm sorry?

MS. SHEALEY: I'm sorry? From the what perspective?

MR. WEISS: The procurement.

MS SHEALEY: Okay. Thank you.

MRS. COLAIZZI: As in the procurement card? I'm sorry.

MR. WEISS: Well, procurement means acquiring of services or products.

I mean, the item before you is a contract with B&S Communications to perform work in a number of schools on the wireless project. If this firm performs all of the work, it does not engage another firm to perform some of the work on its behalf, which is a subcontract, then B&S is doing all the work and there are no other companies involved.

B&S may utilize the services of tradesmen who may not be full-time employees. They may be hired out of hiring halls, et cetera, but there is no other company doing the work. So if I can analogize it to a regular construction project, you may have a contractor that has the prime contract and he subs out certain work to other contractors to do, and the Board is provided with those subcontracts.

According to Mr. Campbell, this work will
be performed solely by B&S. There are no subcontractors involved, and that's as much as I can say. I mean --

MRS. COLAIIZZI: Thank you.

With all due respect, I will be not be supporting this. I'm not very comfortable with the answer that I'm receiving.

I'm not -- I'm not even sure what you just said, Mr. Weiss. I mean, what I am trying to understand is if there will be subcontracting, in other words, there will be other companies that will be brought in to do this work from different states, from different place, and that's the guarantee I want that none of that will take place, that B&S will actually be doing all of this work.

Now, whether they're using, you know, even our own union people to do the work, I have no problem with it, but I want to make sure that they're not then hiring other companies to bring other people into our city.

MR. WEISS: Well, this work is going to be done under a facilities-type contract. It is not a purchase order. It's a facilities contract.

Our office approves all these contracts, and the contract will state that there is to be no
subcontracting of work, which is not unusual provision
in certain kinds of contracts. So I can tell the
Board at this public meeting that the contract with
B&S will contain a provision that B&S will "self-
perform" all the work and not have any subcontractors.
That's about as much as can be done.
Now, whether that addresses your concerns,
I don't know, but I will tell you that because we're
doing this under a regular facilities contract, not a
purchase order.

MRS. COLAIZZI: Thank you, Mr. Weiss. I
still will not be supporting this item.
Thank you, madame chair.
MS. SHEALEY: Anyone else on Item No. 7?
(No response.)
MS. SHEALEY: Seeing no comments, we will
move to Item No. 17. Mr. Brentley?
MR. BRENTLEY: Item 17?
MS. SHEALEY: Am I saying the wrong
number?
MR. SUMPTER: It's the right one.
Schenley.
MR. WEISS: Schenley.
MR. BRENTLEY: Yeah. I just first --
MS. SHEALEY: Your microphone, please.
MR. BRENTLEY: Before I make my comments concerning Schenley, the resolution here, I do want to say that I am extremely disappointed in the structure of our meeting today. Our meetings were supposed to be held downstairs on the first floor.

We have poor accommodations for the public as we conduct this meeting now. I am extremely embarrassed to say that I have people that are facing my back. This is -- it's inappropriate, especially, when you have a facility that's large enough to accommodate the public.

And so I am expressing my disappointment, and we have to find a way to put the public first when we have these meetings. No one should have to come to a public meeting and stand for an hour or two hours when we're talking about spending their money for nine --

(Inaudible.)

MR. BRENTLEY: I'm sorry?

MS. SHEALEY: May I address what you said?

MR. BRENTLEY: Whatever you would like.

MS. SHEALEY: Thank you. Because as a group, as a Board, we did not make any agreements or have discussions about Legislative Meeting. That's a fair topic to bring up, but you made a statement that
we agreed that we would have meetings downstairs, and Legislative was never on that table, but it's fair to bring it up.

MR. BRENTLEY: Okay. And let me just say in closing because I'm not going to get into tit for tat here, the point is if we didn't agree on it, the point is doing what's right. We can't split hairs on this.

The first floor conference room, it's much larger, much accommodating, first floor, public access, you name it, and we -- you know, we cannot justify that. You have to simply say this is the public's dollar.

Doors should be open. What do we do? Our doors are locked. Okay. And if you're lucky enough to get into the side doors, then the doors that lead to the floors, they're locked, and then if you're lucky there, then to have to come upstairs and squeeze into one of the rooms, and then if you're lucky enough to get one of the seats, which we have 80, 90 percent of the folks sitting in the seats are employees, and that's a little unfair.

So we cannot say that because we didn't agree to put that on the floor to consider our Legislative Meeting, it's still unacceptable. We
1 could accommodate the public when we have access. We
2 have access. We should want them here, and we should
3 accommodate them when we're here.
4 No. 17, the question with the Schenley, as
5 I mentioned before to avoid possible continued bloody
6 battle here and a very divisive one -- and we have to
7 admit to that -- I would like to make a motion that we
8 would just simply table this item.
9 There are other options out there where
10 individuals are -- thank God for their creativity --
11 that they are being creative in finding ways that we
12 can keep this building, this wonderful facility, this
13 historic landmark, where we can keep it in the
14 District and make it a very, very good facility for
15 our students.
16 I am going to make a motion that we just
17 simply table this, allow us some time for folks to
18 kind of cool down and to also allow folks that have
19 some suggestions on how we can reopen the school and
20 make this thing work, and so that is a motion before I
21 make any other comments, and I am hoping and asking
22 that my colleagues would simply agree to support this
23 motion, and let's possibly move on.
24 So that is my motion.
25 DR. HOLLEY: Second.
MS. SHEALEY: Brentley, Holley.

Mr. Weiss, can we have a roll call, please?

MR. WEISS: This is on the motion to table Item 17. Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi.

MRS. COLAIZZI: No.

MR. WEISS: Mrs. Fink.

MRS. FINK: No.

MR. WEISS: Mrs. Hazuda.

MRS. HAZUDA: No.

MR. WEISS: Dr. Holley.

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler.

MR. ISLER: No.

MR. WEISS: Mr. McCrea.

MR. McCREA: No.

MR. WEISS: Mr. Sumpter.

MR. SUMPTER: Yes.

MR. WEISS: Ms. Shealey.

MS. SHEALEY: Yes.

MR. WEISS: Pardon?

MS. SHEALEY: Yes.

MR. WEISS: The motion to table is defeated four to five, so Item 17 remains on the agenda.
MS. SHEALEY: Thank you, Mr. Weiss.

Mr. Brentley, you still have the floor.

MR. BRENTLEY: Yes. You know, it was important that we at least do that because unfortunately like a couple of months ago when this item was pulled -- when it was untabled by my colleague, Mr. Isler, he was asked not to do it because of the possible, possible way that this could make a very divisive Board, and it still exists. You see this when things -- it's right down the lines of races, and it's unfortunate, but that's a realization here in this city because no matter what way you slice it, where you're located, Schenley is considered a Hill District school.

Yes, you can call it Oakland. You can call it Upper Oakland, but the bottom line is that it was the normal feeder pattern for those who lived in the Hill District, so when you talk about shutting down and not allowing that community to have a real high school, it becomes racist because they don't have access like others.

Squirrel Hill, you have a wonderful high school. You have Allderdice. For this community, they don't have it, and so now you have people drawing lines.
And so the question is when this building was closed down in 2008, we were told the issue of asbestos. We now know it is not the case of asbestos, and so in the real world, you would refer to that as a lie, but on this Board, you can say misinformation or whatever way you want to call it, but it was a lie. Asbestos was nowhere near the dangerous levels.

Secondly, we turned around and as a District we spent millions of dollars based upon a lie. There should be a truth squad out there to step forward and to put us in place for the damage that this Board has done to students throughout this city. We shut down Schenley. You told them it was full of asbestos, and then you shipped them over to Reizenstein, and we dumped 7, $8 million into Reizenstein, and then you left them in that building for 4 years and Mark Roosevelt said I think we're going to sell the building. You just put $8 million into the building. Okay. Now we're going to move you to Peabody, and then we put money in Peabody.

Now, here we are shifting these kids around, and no one stopped to talk about the dollars, dollars being wasted, but, more importantly, nobody talked about the lie that was told and how we continue to move forward, so here we are now. Here is an
opportunity to sell the building.

And the question that you have to ask is if we are in a financial crisis, why would you sell a building that was worth 70, 80, $90 million for $5 million. Somebody should go to jail. Why should you sell the building for $5 million.

And don't go any further because there's more. We're selling it for 5.2. The law states that we have to pay off the debt first. The debt is 2 or $3 million, so when we finish, we may walk away with, maybe $3 million, those taxpayers dollars.

And now we will sit here trying to justify the sale for this building, at the same time destroying a community, at the same time inconveniencing other students, at the same time we have never ever explored the possibilities. This other young man out there, Mr. Edward -- he's here. How nice? I never met you. Yes, sir. Never, never, never --

(Appause.)

MR. BRENTLEY: We never took the opportunity of even engaging him.

And by the way, I have never, met you, so no one can say this is planned. Okay. But we appreciate your ability to dream. We have PhDs at
this table, and no one has thought about thinking
creatively or doing anything outside the box, but no
one is upset about giving it away for $3 million.
Those are our students, and they deserve
it, and so the reason for trying to table it is to
simply allow it, allow some folks to cool down a
little bit.

And I don't know if he can come through
with what he said. I don't know. It's my job to see
if he can though. That's my job. You say you can
raise the money. Sit down. Show me, and if there's a
possibility, then it's my job to do that for these
students. It's our job to do that.

And so as a father of five, still have a
child in the system, you know, it just turns my
stomach when we can sit here and have a straight face
and cold heart for kids. The building is needed in
this community, this building. We know that the
Peabody building, which is just about bursting at the
seam, can benefit from the Schenley building.

We're not going to even talk about the
millions of dollars we're putting in. There's got to
be an agency that can come in and just stop us before
we hurt ourselves. You know, somebody's got to come
in and say wait a minute. You put eight to ten in
Reizenstein. You closed it. Then you sold it for pennies, and then you're coming over here and you're doing the same thing for Schenley.

You know what it really looks like? It looks like corporate folks and some very powerful people have decided we're done with public education and we're wiping you all out, including the poorest students as well, and that's where the tragedy is. That's where the tragedy is.

If we are educators and if we are here to represent these students, we owe it to ourselves. You know, why don't we have a dream session? Take one Saturday. Let's bring in food. Let's lock the doors, and let's get some of those sharp minds at CMU and Pitt and Carlow and Chatham, and let's bring them in and say dream, dream. How can you make this work? How can we make it work? And so it just anger me to no end when there's nobody thinking.

I do have a question and Mr. Weiss or somebody can answer that's in the resolution here, PMC is that a acrynoms for Pitt's main campus?

MR. WEISS: No. I think you know the answer to that.

MR. BRENTLEY: I just had to ask because it makes you really think about who's really here and
who's really involved with what's going on with our students. And I love everything about this city, but I'm not willing to gamble on these students. I'm not willing to give away.

You know, why did we not evaluate this?

No, no. East End, if you take it now, in East End from the Reizenstein building to the Schenley building, you have an entire region now that if we ever got back to educating students we don't have a facility large enough. We don't. I mean, we can't afford to build one, of course. You don't have a facility large enough.

The Reizenstein giveaway, and now this is the Schenley giveaway, you know, and I can feel for those folk whose live around there knowing what's getting ready to come there. We know exactly what it is.

So I am disappointed that were it's coming down to this. I am also disappointed too that we didn't table it because this thing can get nasty, and I expect it will continue.

My question again is over the last two and half to three months we've seen all of these articles and stories covered about the withholding of information on this Board when we were told that there
was a asbestos in the building. We were told that, and then the information was made available, and no one from this Administration told us about it, no one.

But what was also interesting is that nobody and none of the articles interviewed, made a phone call to Mark Roosevelt who was the superintendent to ask him why did you do it? What did you do with the information?

Mr. Isler, you were President then. No one interviewed you. Was that information withheld, and why did they not share it with us? We could have avoided this nasty, drawn out battle.

Mr. Weiss, you are our Solicitor. I believe you are supposed to monitor this stuff for us. Was this information withheld, and why were we not given that information?

Here we are now in a full blown-out divisive fight in this city that could have been avoided, and at the same time, we're giving away -- we're giving away property.

So I will not be supporting this, and I can tell you, as well as all those who are watching this this is only step one. This is -- this is unbelievable. This is my life's work while I'm on the Board now because this is unbelievable the waste.
This is unbelievable, and we, what, lay off teachers. Some schools don't have libraries, and you're going to give -- You know, if I supported the sale of this building, we could close our deficit with that sale if we got what we -- if we got -- if we just asked for a few more dollars, but we're taking the bare minimum. It's unbelievable. I'll some have other comments later.

MS. SHEALEY: Thank you, Mr. Brentley. Mrs. Colaizzi. MRS. COLAIIZZI: Thank you, madame chair. I'm not going to waste time and trying to correct some of the misinformation that was just brought to this table. This has been a cross that we've been carrying for five years. You want to worry about students that do not have a library? Then worry about the amount of empty buildings that we have that we still have to keep heated and in some sort of condition or we will be in serious, serious problems. It has been five years since Schenley has been closed. We have tabled it before so that it could going through a better process where the community could be part of it, where everybody
involved could be part of it. We haven't done any injustice in that sense.

We have allowed everyone that wanted to put a bid in put the bid in. We have never excluded anyone, and I was the chair of Business that watched over that.

I find it very disappointing that there's some accusations of that sort when that wasn't true, and we have tabled it. We have tabled it because some of the colleagues around this table of mine chose that it needed to go through a better process. We've done that.

We're not going to get a better price than this, and if we do --

(Inaudible.)

MRS. COLAIZZI: If I may, please? Thank you.

I'm not trying to cause a problem for anyone. I've been on this Board for 12 years, and I've been part of 18 contract negotiations with unions. I have never given anybody an issue. I've been there for everybody in any kind of way I possibly could, but at the end of the day, this Board's main concern has to be the children in the classroom. It's what our main job is.
And I would love to have a Saturday to have a think tank among us, but with all due respect, will everybody show up? And I would have to take a day off work to do that.

I'm ready to move on this because I think it's time. It's a very heavy, heavy load on us, and we have to put this building back on the tax rolls. We need the taxes just to continue.

Madame chair, I'm not going to kill us tonight on this.

MS. SHEALEY: Thank you, Mrs. Colaizzi. Can I please ask the people in the gallery to keep your comments to a whisper because it's hard for us to hear each other with the comments coming from outside of the table? Thank you.

Mrs. Fink.

MRS. FINK: Okay. Some of the things that have been brought up about Schenley, it has been closed for five years, and the kids that lived in the area were bounced around, and that's nothing that any of us ever wanted to see it happen.

However, the proposal that I saw for another company to buy the building and create another school was not a proposal for the neighborhood children. It was a proposal for a tuition-paying
magnet school or a tuition-paying private school.

Considering what that tuition would have to be, nobody in the City of Pittsburgh could afford it, and we have a perfectly good, in fact, a very fine performing arts school in the city.

When Schenley was built, it was the first high school I believe in the country to cost a little over a million dollars. We are selling it for 5.2 after we have used the heck out of it for over 90 years. If I could get that kind of a deal on my car, man, that thing would be gone tomorrow.

You know, I feel very conflicted about this because the company that is the low bidder -- and I have seen the presentation -- they have done some beautiful restoration work of some historic buildings. I have also heard some things about bringing in labor, non-union labor. They have been buying some other buildings in the Pittsburgh area, and I would encourage them to work out labor contracts with all of our local unions. There is no need to import labor. We have plenty of people here.

The only thing that has made me hesitate at all about the sale of Schenley is the fact that in my estimation the sale of that should be doing two things. It should be bringing tax dollars into this
School District that we desperately need, and it
should be providing employment for Pittsburgh people,
and if that works out, if those people are good to
their word that they will sit down with our local
unions and we will talk about jobs for Pittsburgh
people on Pittsburgh projects, then I think we've
accomplished a great deal of good.

I've had a lot of soul searching over this
sale, and I don't see how I can possibly not support
the sale after all things that have been considered,
but I am praying that these people are good to their
word because they did say they would sit down. They
would talk about labor issues with our local unions.

If they do not, then I think that the media
and the city because they've got a lot of other big
projects planned and the media and this city ought to
really ask what's going on, what are you doing to our
city, so I'm counting on good jobs for good Pittsburgh
workers, and, finally, getting this beautiful grand
old lady that is Schenley repurposed into 90 years of
more useful life.

MS. SHEALEY: Thank you, Mrs. Fink.

Mrs. Hazuda.

MRS. HAZUDA: I was not on the Board yet
when the first piece of plaster fell, but I'm sure
those that were never thought that that was going to
be the drop heard around the world and that we would
be sitting here in 2013 still discussing it.

I did get elected to the Board. We did get estimates for repair. We heard lots of opinions at the time of which it happened.

Not too many folks seemed to notice that while there were some excellent things going on at Schenley, there was an excellent culture that was prevalent there, that we weren't really doing a very good job of educating the students who that was their feeder pattern. We didn't service them well in that building.

But largely because of the culture that I heard from the students, from the alumni, the passion that they spoke with, I felt at the time when we took the vote that the repairs being recommended were more than what was necessary. I thought we could get the building so that the students could use it and do it less expensively, so at that time, I did vote to keep Schenley opened. I thought it was the right thing to do, but that was at that time.

Today we're in a different world. We are not getting the public funds that we were. The political climate is procharter school. Public
education is heading more and more towards a private fundraising or profit making entity. The school has further deterioration.

The two bids that we got, it was recommended from this Board that we go back and get more bids, and we did that. The two bids came in the $50 million. Both of those bids -- neither of those bids included the cost of a new roof for the building even though both companies recommended that if we were going to fix the interior of the building, the roof would need to be repaired as well, and that -- so that would be in addition to those costs.

In addition to that, 22 percent of the classrooms in the building are too small for PlanCon, and because we asked them for minimal repairs at this time, 22 percent of the rooms wouldn't be useable in that building by requirements that we have to deal with today.

And so, you know, we're here. Now, it's 2013. Now, I have been on the Board for five years, and for all five of those years, we have been talking about Schenley. We are still being asked to slow down. We're being asked to get estimates we're being asked to attend meetings, to read emails, to answer phone calls, to table the vote, more and more time,
but it just keeps going on and on.
You know, to say we're moving too quickly,
we've been doing this for the five years I've been on
the Board. We have an offer in front of us that will
put this building back on the tax rolls. That's
something we have to consider. That is income to us.
We had at our Public Hearing on Monday
night multiple residents of the community saying we
hate to see the school closed, but if it's going to
close, we are in favor of this developer. We feel
good about what he'll be doing in the community.
As I have said, this has been since I -- it
started before I got on the Board. It has been for
the five-plus years I am on the Board, and so tonight
I will be voting to support the selling of Schenley
school.
Thanks.
MS SHEALEY: Thank You.
Dr. Holley.
DR. HOLLEY: Mr. Weiss, for buildings that
become student housing, do we get any tax revenue from
that building?
MR. WEISS: If they're privately owned,
yes.
DR. HOLLEY: If it's privately owned?
MR. WEISS: In other words, if the universities or colleges own residents facilities, we don't get tax revenue. If private individuals own property that has student housing, they pay real estate taxes.

DR. HOLLEY: Okay. So I just wanted to be clear because it's been stated that it will be back on the tax rolls. So those Board members that feel as though it will be back on the tax rolls, you're certain that this building will not be sold to either the two major universities in Oakland who actually need housing in Oakland for their students, and I'm not so sure that they're not -- that that won't happen.

But I want to go -- I want to say this. I respect the Schenley farms and the Hill District residents that came out to speak either in favor of selling Schenley or keeping Schenley as a school, but as a non-resident of that area, but as a Board member that has to look at what is in the best interest for students, I have to say for two things, two reasons, No. 1, Schenley was the most highly-occupied school in the School District. They were highly subscribed, and, yes, they were not able to meet all of the academic needs for many of the students that were in
that building, but that can be said about every high
school in this District except for CAPA at the time it
was being closed.

So I needed to put that out there because a
lot of people -- not even a lot of people. Many --
some of you think that the children weren't learning,
but there were some other activities that were going
on there, and, No. 1, it was the diversity. People
actually wanted to be in that building.

There are long-term relationships that have
grown from both African-American, European American
students and others from that building, and I -- and
that's something that I feel the District actually
should be supporting, supporting relationships among
the students that actually attend our schools.

Children who are very wealthy, children who are middle
school and children who are on free and reduced lunch
all went to that school.

Many of the teachers that actually work in
this School District sent their children to that
school, so it had lots of diversity, not just racial-
wise, but also money-wise, economically-wise.

Can you put a dollar sign on that kind of
environment? No. And I wouldn't be so passionate
about this if I thought that what had transpired at
the very beginning was where we got truthful information. And I was not on the Board at that time, and I'm not blaming any of my colleagues, but I don't believe that you were given the correct information, but, yes, let's move up to five years later. I still can't do it. I still have to look in terms of what is in the best interest for the children in the City of Pittsburgh. Not just the community that surrounds Schenley, but children came from all parts of Pittsburgh to attend that school. It is the majors -- It is a high school that sits on a bus line that never stops, which is the 71 Lincoln. There are buses that come past that school everyday, so it was easy access for the children to get in and out of that building. No, I cannot sell the building to make $2 million in hopes that we will get the school, the building back on the tax rolls. I do not believe that we're going to get that much money out of the tax rolls for that building. However, I do believe if we really stopped and started to think about how we could utilize that as a school, we would actually receive more of our students back from wherever they went because we
closed that were building.

And I also want to remind everybody that for all of the money that was spent in refurbishing Frick, who had just gotten a major uplift and then was a renovation again on top of that within a matter of a few years, I can't understand why that actually happened. Moving those children then over to Reizenstein after you spent millions of dollars in that building only for us to drive past there and watch that building being torn down, and the millions of dollars that were spent there just within the past five years. Now, you're going to having to redo Peabody in order to keep those children up to par in that building.

We have spent a lot of money just on doing that, moving children back and forth, so there were mistakes made on both the Board's part and the School District's part, but I am not willing to give up this building, not just for the history, but for what it means for the city to have our children in a school that they want to actually be in.

Thank you.

MS. SHEALEY: Thank you, Dr. Holley.

Mr. McCrea.

MR. MCCREA: Thank you.
When I came on this Board about 12 years ago, we had a little white elephant sitting on Ruth Street, didn't we, called South Hills High School, my alma mater. It was in such deplorable condition because the roof collapsed. You couldn't even go in the building without a hard hat. We can't afford to do that again. It cost us about $4 million to sell the building for, what, a dollar or something? We can't go down that path again. No matter what building it is, it's just a building. A school is more than just a building. It's the people that went there. It's the teachers that are there. It's the community that's there. Bricks and mortar, I mean, we should have kept the Civic Arena and just made one giant building for the whole district, and that's the problem. Nobody listens to me, but I don't want to see the same thing happen. I don't want to leave a white elephant for any future Boards, so we have to get rid of Schenley.

Thank you.

MS. SHEALEY: Thank you, Mr. McCrea.

Mr. Isler.

MR. ISLER: Thank you, Ms. Shealey.

Mr. Weiss, two questions for you, one is is this company that's buying the building, are they
planning on asking this District or any of the
municipal taxing bodies for a tiff?

MR. WEISS: No.

MR. ISLER: And then if you go to the
fourth whereas, whereas, the bid of PMC/Schenley HSB
Associates, LP contain terms, conditions and
representations with respect to said purchase, do they
have to follow through with what they laid out for
us?

MR. WEISS: Yes.

MR. ISLER: Or could they have flip it to
the university?

MR. WEISS: Well, no. I mean, the proposal
process, which was very thorough, does commit them to
doing what they represented they would in the
proposal. They presented some of their build-out
plans to the Board and the public a couple of weeks
ago.

So in my view, the agreement of sale will
mirror the proposal which will commit them to doing
the things that they said they would do when they
submitted their proposal.

MR. ISLER: And if they don't, what's our
recourse?

MR. WEISS: Well, I mean, it's an agreement
of sale, and it's our job to ensure that the
commitments they have made are part of the
transaction, so if they don't do it, we'll have the
remedy of pursuing them to get it done.

I just don't envision that happening

MR. ISLER: Thank you.
Thank you, Ms. Shealey.

MS. SHEALEY: Thank you.

Mr. Sumpter.

MR. SUMPTER: Thank you, Ms. Shealey.

MS. SHEALEY: You're welcome.

MR. SUMPTER: The question is sell or sell
out?

I went to Schenley. All of my family went
to Schenley. It is an architectural gem in this area,
maybe only rivaled by the Cathedral of Learning and
Mellon Institute, Carnegie Library.

Just to give a quick math lesson, when we
first put Schenley up for bid, what year or when was
that, Mr. Weiss?

MR. WEISS: It was in 2012.

MR. SUMPTER: Okay. 2012. From 2012 to
2013, Schenley has earned an additional $3 million.
The first bid was 2.1. The current bid is 5.1.
What's to say in the next year, the next five years that that price couldn't go up higher? We know that there's plenty of interest -- not plenty, but there's interest in the building. I don't think we've taken the time to truly talk about or exhaust the alternatives for that building.

Schenley sits in my district. I haven't received phone calls. The phone hasn't been jumping off the hook. People haven't talked to discuss what effect selling Schenley might have on the community, and the community is not the 14 residents, the 14 Schenley farmers that showed up the other night. The community is not just the immediate housing surrounding Schenley. Those have been the only folks that have come here talking about selling the building.

Is that nimby? Are they tired of having students from the Hill District and other surrounding communities walk past their houses on a daily basis to attend school there? It makes you wonder.

The issue has been the sale of the building, and my concern is that the company that was hired -- I was under the assumption that they were going to market all of our buildings, not just Schenley.
And isn't it a coincidence that you hire a company to market a building and you wind up with the exact same bidder? Are there forces outside of this building or table that are influencing the action?

I always say there's a right way and a wrong way to do things. There was a letter from R. Daniel Levelle who was the councilman in that district who in summation is not for selling the building, to return the building as a high school or return the building for use by students, and that letter is signed off by State Representative Jake Wheatley, Melinda Milliones who's the executive director of the Hill District Community Development Corporation, the Hill District Education Council and the Hill District Consensus Group.

There was a petition on the internet where hundreds, hundreds, not just the Schenley farmers around the building which are few, but hundreds of people saying that they were against the sale.

Now, it's practical to understand that we don't have the immediate resources to address the concerns of Schenley. Numerous concerns regarding Schenley were brought about by this Board.

When the Board put on the gymnasium and the pool facility additions to Schenley, did we consider
the heating and ventilation system and the plaster, the floor tiles, all the insulation for all the heating ducts at that time, which contain asbestos? When we put on the new windows for Schenley, did we consider the heating, the ventilation system, et cetera? Through the years that Schenley has sat there because it looks so great on the outside, did we give consideration to the inside? So some of this is brought about by the Board itself, and I say we even though some of us might not have been here at the time those decisions were made, but I say we because this is this Board. I would like to see Schenley reused in some educational aspect. The design of the building is so unique, and the design of the building as used education. Having gone there, walking through the halls, knowing the design of the building, knowing the assets of the building, I think there is short-sightedness in that if we're talking about a five-year span of time that there should be a vision for the use of facilities over multiple years, not just within a five-year time period. And this issue wouldn't be if there weren't factions on this Board or faction on this Board that is pushing for the sale of the building.
A side comment that I want make at this time is that our process -- and Ms. Shealey brought that to my mind -- that if we were to table any item that we at least go around the table first to get all comments before a motion to table it because it shuts down comment and conversation on items. That's just a recommendation for the operation of this Board in the future, that if any individual were to table that they hold that until each Board member gets a turn to have comment on that item. Then the table could come after that.

The initial vote on Schenley to close, it was five/four, and I would say if you repolled the Board members at this time, some may change their vote. It was a vote that was under a lot of duress I should say at that time.

I have asked at the meeting when we were discussing bringing back the RFP at Agenda Review -- and even though I was against bringing it back because I'm the one that initially wanted to table it, voted not to -- voted not to close the building, but I'm a realist because at that time the committee that was formed to look into the reuse, if the resources weren't there, you can come up with all kind of recommendations.
But at that meeting, at that Agenda Review Meeting where we were talking about bringing back the RFP, I had asked specifically could the Board have input on the upset price for Schenley. I had asked the question to Mr. Weiss, and I was told that at the Business and Finance Committee Meetings that we would have the opportunity. That opportunity was not afforded. It was out -- the RFP had went out without that opportunity.

And the reason I say that is had that opportunity been given, I would have lobbied to raise the upset price of Schenley. $4 million is not enough for a gem as Schenley. You retire the debt. You have $2 million to work with. What are you going to do with $2 million.

So if you're going to take a facility offline that people are emotionally attached to hoping something possible could come about for it, it's just it was too low, so because of that, I have a problem or a concern for the existing bids that have come in because if you don't say what to bid, they bid low. If you tell them what to bid, they come in slightly above that.

Had we set that price higher, who knows what bid we would have got, but we do know there's
interest, but even at that you, you know, in a year's time, it went up $3 million.

In 2006, I had asked for a value-added method to be incorporated into the District and was told at that time we don't have the capability, we don't have the resources, but here we are in 2013 implementing a value-added method system. And nobody knew that we would be in a competition and be awarded $40 million to utilize in this District at that time, but it came about.

Who is to say what resources may appear or may come online for Schenley? You can't say that. You can opinionate that you can't get a better price. You can opinionate that we have to act now, and if you don't, it's, you know -- it really is a moot point because if we don't do something for the District by 2015, it doesn't matter. We're not going to have funds for anything.

So in the sense that the true community of Schenley, which were the students that fed into Schenley and the parents affected and the surrounding communities. And we know that the Hill District primarily fed into Schenley, and that's the reason why the reuse of Milliones was put forth because you wouldn't want the Hill kids to have to go all the way
out to Reizenstein.

We know the monies were spent on the
Reizenstein to make the student comfortable, but had
we considered the long range use of monies instead of
the short-sighted use of monies and what's happening
now, what's going on in the immediacy of now,
decisions might have been made different.

This Board needs a vision of the future, a
vision down the road, not next week, not next Monday.
It needs a vision to be able to look at items in a
different light, not just what's happening this week
or this month and what we have to do and what's before
us. So, again, for $2.1 million or for $5 million --
First of all, there's no comparison between
Schenley and Reizenstein. Reizenstein was a seventies
factory built rectangular structure, which would fall
down faster than most of the buildings we have in the
District.

Going back to the consultant that was hired
for marketing our buildings, Madison Elementary has
been sitting closed longer than Schenley. Madison
Elementary could be marketed into housing and perhaps
satellite offices or offices for other organizations,
non-profits or the city. The building sits like that.
There's a main part with an addition. The only major
cost would be to put in an elevator. There's plenty of space for parking because of the playground.

So if we're about marketing our buildings and trying to make money, let's not just focus on one particular developer may be interested in. We know they want to buy it and we just sell it or shuffle it off to that developer.

So I think to not make more mistakes on Schenley that time may be needed. I mean, look how far we got within a year and how many people came out of the woodwork and showed interest in it and how many people around the city are concerned for, that we not sell it now, that we not sell out now and give greater consideration in selling it if it were to sell in the future.

As I said, unless the resources miraculously appear, we know that we can't make that kind of investment at this point in time, but who's to say what we would do five years from now, ten years from now. You don't know.

Fifth Avenue High School was closed in the seventies, and it is just now being converted into market rate apartments and some mixed use in apartments in terms of different income levels, but it's just happening now.
Again, there are enough other buildings if we did this -- maybe if we put for sale signs in the front of all of our buildings -- Schenley is the only one I have seen a for sale sign put in the front yard, so we hired a company to put up two for sale signs. None of the other buildings have for sale signs, but they're all up for sale.

MR. CAMARDA: Mr. Sumpter, I don't want to get you off track. I'll take the responsibility. They wanted to put for sale signs on them. They've done their work, but we have to review it with Dr. Lane and the Board before I allow them to put other for sale signs on them.

I understand your point, but I just want to make it clear that they have been doing the work we have asked them to do.

MR. SUMPTER: Thank you for the interruption, Mr. Camarda.

MR. CAMARDA: My apologies.


All of the things that I have been saying, I think there needs to be more time on Schenley, and I question the rush of wanting to sell, but, again, the lack of consideration for the community, the lack of
consideration for elected officials that have spoken out in favor of, the lack of consideration for Board member who's from that community in terms of not having -- we shouldn't have to wait until a Legislative Meeting to have the long drawn-out discussion, debate, whatever. It's better to be in an environment we can let our hair down. It's property, and just talk about it and talk about where is each individual is coming from and why because when you see politicians state a course and then all of a sudden switch the day before the vote or a couple days before the vote, switch their tone, you wonder who has gotten to who, who's called who or what influence there is.

Again, because we weren't involved or given the opportunity even at my request to set the upset price and because I hear about all the wherewithal of this developer and all the properties that they own and everything that they can do, I have a concern for selling Schenley for $5.2 million.

The Frick Environmental Charter School, that building -- what was the name of that school before it was --

MS. SHEALEY: Regent Square.

MRS. COLAIZZI: Regent Square.

MR. SUMPTER: I always get that confused
with Park Place because when I was with HUD, we did
Park Place. We made Park Place into apartments. We
did Coraopolis High School. We made that into
apartments, so I know how easy it is to come in and
take rectangular-shaped rooms and convert them into
apartments. Anybody, any developer with sense or some
resources would jump on Schenley at a low price to
convert to apartments.

The Regent Square School sold for
$3 million. I don't think there's any comparison
between Regent Square and Schenley. I don't think
that Schenley is only $1.9 million more than Regent
Square or $2.2 million more than Regent Square
building, but, yet, we accept $3 million and 1. We're
taking $5 million on this. The numbers don't add up.
You can look at Schenley and tell that it's worth more
than what was offered for it.

So because this is the only opportunity to
get everything out or get information out before the
vote that's taking place and because we have to do it
at this point in time, I'm taking this time to do
that, and that's really the crux of -- you know, if
we're to be a more effective or more efficient Board
or were to improve the governance of this Board, those
critical items is what gets discussed.
But people, the community is torn over this building, and I think this Board is tearing the community over this building and that's why some members voted not to close it and voted not to -- voted to table the request for proposal, and you do whatever you can to stay the course, but those who for whatever --

Well, I understand the reasons because I've been involved in selling some of our buildings here. However, my only concern is that we can do better. The time is not right tonight. It would be a mistake. It would be a rush to judgment, and it's not hurting us taking anymore time to make informed, educated, intelligent decisions but looking down the road.

So if it could be returned as an educational facility whether it's inside the District or outside, that would be my preference because it looks like an educational facility.

Students live all around Schenley High School. They have passed Schenley High School, and I'm sure graduate students or students with all the wherewithal of the resources or the backing or come from well to do families would jump at moving into Schenley instead of the apartments down on Neville Street or Morewood, the other streets around there
because that's where you see banners for student housing hanging all over the place.

So, again, it's not trying to delay, delay in terms of making an intelligent decision, not delay in terms of doing what we need to do. So, again, there's a right way and there's a wrong way to do things.

Schenley deserves more consideration based on just look what's happened based on selling Schenley, how many people have turned out, how many people have taken sides, and, again, the nimism or the concern of the immediate residents, which is we don't want educational facility around us and we really don't want one where Hill District kids feed in, that's the feeling I get, so the Hill District, Oakland, surrounding communities, I know when I went to Schenley, folks came from the East End, getting off the 82 Lincoln at that time and came from Lawrenceville, came from South Oakland, came from all over.

But we have to be realists. We have to know whether or not Schenley could be returned as a high school in the District, but if not, if while it sits we could use the educational -- I mean, the athletic facilities. If not -- you know, until it
1 does sell.

2 But, again, my point is that the bid is too

3 low and that we should go back to the drawing board.

4 It's scare tactics to say -- I mean, people could have

5 said that about the first bid and said that we

6 wouldn't have done any better than that, but, again,

7 within the year's time, it went up, appreciated, so,

8 again, because we've had some innovative offers or

9 some innovative recommendations for the building, I

10 think we should consider or give more time to discuss

11 it, and if you want to sell Schenley next year, it's

12 not going to take the District under, but at least

13 let's hear the information before we rush to judgment.

14 Again, the sell or sell out?

15 Thank you.

16 MS. SHEALEY: Thank you, Mr. Sumpter.

17 Anyone else? Mr. Brentley.

18 MR. BRENTLEY: Yeah. I just wanted to make

19 a couple things clear. It was mentioned by a couple

20 of my colleagues that we have been fighting this

21 Schenley or dealing with Schenley for five years and

22 why so many years and why it takes so long and so on.

23 Because part of the problem is in 2008 Mark Roosevelt,

24 then superintendent told us when he lined up his votes

25 to close Schenley under a lie, he then said that what
we're going to do is -- he said, I will put together an ad hoc committee that will study the Schenley building to determine its highest and its best use. Mark Roosevelt never formed the committee. He never moved forward with anything.

On the record, I have made two requests for a list of the people appointed and/or minutes. I never received anything. Nothing was never formed, so when we talk about that, this whole thing from A to Z stinks. This a clear how-to in terms of how do you steal a public asset.

And when you look at it from the beginning of the 2008, from the holding of information, no one investing that and then those individuals privileged to withhold the information and never sharing it, but allowing us to make a decision based upon some of the things that we did not receive, this whole thing is just -- it was just bad from the beginning.

And so somebody was obviously working from a different plan back then. They're still doing it here, and one of the things that I think that we have to really keep in mind when you're dealing with the Schenley because a lot of folks are saying, well, you know, why are you so concerned about Schenley? Why is it? Well, Schenley has become symbolic figure for the
waste and the questionable closings of schools in this District over the last eight years.

There was not a big issue when this District a year or so ago just woke up one morning and said we'll close Northview Elementary. Public housing, most are fixed incomes. Most have no vehicles. We walked up there and shut down the campus, shut it -- newer building. Shut it down, and now those parents when they have to try to go to the school and get involved with their children's activities, they either have to get a bus or a car to get there. Nobody got upset with that.

But for Schenley, look at all of the different things that we have been putting in place. If you look at even just a resolution it says the resolution of the Board of Public Education and the School District authorize the sale of Schenley, well, they talked about the Board in that little statement, but the third whereas is where the bids were reviewed by the RFP Review Committee, and the recommendation was made upon those reviews toward the sale of the PMC/Schenley HSB Associates. Well, right then you put an extra step.

We put a committee, a panel together.

That's not the Board. That is to give the indication
to those of you that there's a voice on high, higher
than the Board that made the recommendation. It is
our professional opinion and we have researched and we
studied. This is what you have to do, and they
released statements, and we actually ran with it.

Dr. Lane, you were out of town last week.

I made my comment that I was disappointed in your
comments because you made the comment or sent out a
release after submitting those numbers that in so many
words we just can't afford these. These figures
are too high, and that was -- in my opinion, it was so
inappropriate for a superintendent to do that without
talking to its Board and without giving a formal
presentation to the Board on this.

So this whole thing from A to Z has been
handled so differently and so wrong in a way where it
just totally bypassed the Board. It totally in some
case was full of propaganda to get folks to believe or
to think in a certain way so that you would never ever
get the real information on it, and here we are now.
We will continue on with the very, very divisive vote.

So I just want to be remind folks that,
especially, those who are out there in the viewing
audience that when we move forward, we have to now
become seekers of truth. Yes, they may have found a
slick way of taking this from the students, but we
have to find -- there's a lot of documentation out
there -- who lied, who withheld this information and
look at its impact on this District and look at how it
continues to roll because no matter how much we try to
look like we work together and we're together, it is
about race just as we witnessed with the vote here.

My white colleague often -- you rarely come
into the African-American community to check anything
out, and so when this kind of issue comes down, the
first thing that they think is, wait a minute, it's
not in my neighborhood. It doesn't bother me. I'm
not impacted by it. Let them deal with that, and so
no matter what way we slice it, this is what it
eventually comes down to be. It is sad. It is sad.

And, finally, there was about three or four
weeks ago, there was an article in the local paper
that talked about another national study that in so
many words -- and I'll paraphrase it -- they said they
asked white people in Pittsburgh their experience or
how do they like Pittsburgh, and, oh, we love it.
It's wonderful. It's great and they asked African-
Americans, and most of them said if we had if we had
the resources, we would move. We would leave because
the conditions are so bad.
And when you look at something like this here where now they're not even concerned about our kids -- before it was like hands off. Okay. We'll do this. We'll do that. Don't mess with the kids, but now when you can come and do something like this to the children, it lets you know what we're dealing with in this City of Pittsburgh, and this School Board is not exempt from it.

Regardless of who's at this table and who they are affiliated with and what public face they put on, they are still involved with the racial kinds of things that makes it very, very difficult to make public education work in the City of Pittsburgh.

Thank you.

MS. SHEALEY: Thank you, Mr. Brentley.

Mr. Sumpter.

MR. SUMPTER: Thank you, Ms. Shealey.

Because I do have a background in housing development, because I do have a background in community development, because I have a background in environmental protection, because I was in Schenley in 2008 and took pictures and looked at the building and saw it, I understand the circumstance that that building sits in.

The concern I have is that I feel that
Board members should be given the opportunity to honestly face each other and discuss the pros and cons of selling Schenley at this time, so to afford that, I would like to make a motion that we table Item 17.

MS. SHEALEY: We did that.

MR. WEISS: It was already made,

Mr. Sumpter.

MR. SUMPTER: Was it made?

MR. WEISS: Defeated.

MR. SUMPTER: My bad. My bad. I've been pontificating and talking for so long that -- no. It's until some places get very warm or other places get very cold, I have enough concern for how things are going down, the lack of communication between Board members, the concern for which community speaks for Schenley, and it's not the Schenley farmers.

When you again as I have mentioned before receive communicated from elected officials, received intelligent dissertations by former students and still in spite of -- and the petitions and the possibility for other options to squash all that and not consider it, I do have a concern.

Thank you, Ms. Schenley -- Ms. Shealey.

MS. SHEALEY: Thank you, Mr. Sumpter.

Seeing no additional -- Mr. Sumpter.
MR. SUMPTER: Mr. Weiss, correct me if -- I know I tabled the charter school or spoke to --

MRS. COLAIZZI: Don't look at me. I don't know.

MR. SUMPTER: No. What I'm saying --

MS. SHEALEY: Mr. Brentley made the motion to table.

MR. SUMPTER: Okay. We made the motion.

Okay. Fine. If I did, I did.

MS. SHEALEY: I'm sorry. I shouldn't have.

MR. SUMPTER: If I did, I did. That's okay.

MS. SHEALEY: I don't believe that you made the motion to table the 17. I believe that Mr. Brentley made the motion.

MR. SUMPTER: Okay, and Dr. Holley seconded it.

MS. SHEALEY: Yes.

MR. WEISS: Dr. Holley seconded it.

MR. SUMPTER: And this motion got voted down to table this item?

MR. WEISS: The tabling was defeated four to five.

MR. SUMPTER: Which is along the lines of the desires of the individual Board members as to sell
or not sell and the refusal to want to talk. That's quite interesting. I do have a background in social relations also, so it's putting all of this in very clear sight and perspective of what's happening.

Thank you.

MS. SHEALEY: Mr. Weiss, may we have a roll call, please?

MR. WEISS: Mr. Brentley.

MR. BRENTLEY: No on the entire report.

MR. WEISS: Mrs. Colaizzi.

MRS. COLAIZZI: Yes on the report as a whole. I have vote no on No. 7, which is on Page 3 of 5.

MR. WEISS: Mrs. Fink.

MRS. FINK: Yes.

MR. WEISS: Mrs. Hazuda.

MRS. HAZUDA: Yes.

MR. WEISS: Dr. Holley.

DR. HOLLEY: Yes on the report as a whole.

No on No. 17.

MR. WEISS: Mr. Isler.

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea.

MR. MCCREA: Yes on the report as a whole, and no on No. 7, Page 3.
MR. WEISS: Mr. Sumpter.

MR. SUMPTER: Yes on the report as a whole.

No on Item 17.

MR. WEISS: Ms. Shealey.

MS. SHEALEY: I think at this point my vote doesn't matter, but I will vote no on 17.

MR. WEISS: Are you voting yes on the rest?

MS. SHEALEY: Yes on the rest.

MR. WEISS: Okay. The report is approved.

The vote on 7 is six to three, and the vote on 17 is five to four.

MS. SHEALEY: Thank you, Mr. Weiss.

We will now move onto the Report on Personnel. Are there any questions, comments that haven't been addressed? Mrs. Colaizzi.

MRS. COLAIZZI: Thank you.

There's only one comment that I would like to make this evening. First of all, I would like to congratulate everyone that is retiring. I wish them well, and I wish them a lot of fun years to come.

But I would like to make a comment on Mrs. Lisa Fischetti that will be leaving us as well. I believe tomorrow is her last day if I'm correct. I don't think a lot of people really know how long Mrs. Fischetti has been around and she came about.
So just to get a little quick history here, Mrs. Fischetti was hired as a consultant back in 2001, if I remember correctly, and we hired her because we were closing schools and we needed some help in the PR portion of it. She had been asked by Dr. Thompson back then to come back and do some more work, and it kind of evolved from there, and as time went on, the Board then continued to have Mrs. Fischetti around to assist us.

I don't think a lot of people realize what her job is, and I wish her a great deal of luck, and she is a phenomenal, hardworking person, and I have always called her the glue because I just don't think people understand what she does for the whole District to have covered all of us and everything we need.

I know that a lot of people don't look beyond what's -- when they see someone doing something at that very moment, but Lisa has done a lot of work throughout the years, and I think that she deserves a good farewell from all of us and we should all wish her well.

So thank you.

MS. SHEALEY: Thank you, Mrs. Colaizzi.

I just want to go back and call out that the Report on Personnel includes Addendums A, B, C and
Do you have something, Dr. Holley?

DR. HOLLEY: Yes. I too want to congratulate the retirements. However, I want to do a shout out to my colleagues, my principal friends who will be leaving the District, Dr. Deborah Cox, Dr. Jerry Minsinger and Ms. Barbara Soroczak. I'm sure that they will be missed tremendously, but they're -- and I want to welcome them to the land of retirement.

MS. SHEALEY: Thank you, Dr. Holley.

Mr. McCrea.

MRS. FINK: Sharene?

I'm sorry, Mrs. Fink. I couldn't please.

MRS. FINK: Well, see. Now, if I can get this thing to work. There we go.

All right. I just wanted to say congratulations to all of our future retirees here, but I especially wanted to congratulate Sylvia Wilson on a long and varied career who started in 1972 as a teacher at Spring Hill. She taught at Miller. She taught at Manchester, and then she joined the PFT as a staff member and has served for about 14-1/2 years helping all of her colleagues within the union issues,
and I always considered her a friend, and I want to wish her all the best.

MS SHEALEY: Thank you, Mrs. Fink. Again, I apologize.

Mr. McCrea.

MR. MCCREA: I just want to echo the congratulations to the retirees, but also recognize our employees that are serving in the military and thank them for a job well done.

MS. SHEALEY: Seeing nothing other comments in the personnel report --

Mr. Sumpter.

MR. SUMPTER: Yeah. I want to congratulate the retirees also and, in particular, Sylvia Wilson, and I -- we had the fortunate opportunity to attend CMU together and graduate together, so we go back a little ways with that, but I didn't know that they started teaching immediately after graduation.

But, again, congratulations to all, and as Dr. Holley would probably say welcome to the land of the smiling.

MS. SHEALEY: Thank you, Mr. Sumpter.

Now, seeing no additional comments, Mr. Weiss, may we have a roll call, please?

MR. WEISS: Mr. Brentley.
MR. BRENTLEY: Yes on the report. I am going to abstain on Q. There are some concerns.

MR. WEISS: Which addendum?

MR. BRENTLEY: It's not an addendum. It's actually part of the report.

MR. WEISS: I see. Okay. I'm sorry.

MR. BRENTLEY: Yeah, Section Q, and I think that's it. Thank you.

MR. WEISS: Okay. Mrs. Colaizzi.

MRS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink.

MRS. FINK: Yes.

MR. WEISS: Mrs. Hazuda. I'm sorry. I didn't see that she stepped out.

Dr. Holley.

DR. HOLLEY: Yes on the report as a whole.

No on Page 18, No. 9.

MR. WEISS: Mr. Isler.

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea.

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter.

MR. SUMPTER: Yes on the report as a whole.

No on Item 9 on Page 18.

MR. WEISS: Ms. Shealey.
MS. SHEALEY: Yes.

MR. WEISS: The report's approved.

MS. SHEALEY: Thank you, Mr. Weiss.

Because of end-of-year procedures, we do not receive financial or controller reports in January or February. The Board will receive reports for December, January and February at the March 20, 2013 Legislative Meeting.

Mr. Isler.

MR. ISLER: Thank you, Ms. Shealey.

Mr. Camarda, Mr. Joseph, even though we do not have documents in front of us, can you give us some indication of what the end of year will look like in terms of where we stand financially based on projections and what is the actuals?

MR. JOSEPH: Based on our early indications, we will be -- we expect to close better than we projected based on the strength of our better than expected real estate tax revenue and earned income tax revenue.

MR. ISLER: Thank you. One other question, is it too early to anticipate what the reassessment process is going to bare for us knowing that we did have tax increase this year? Is it too early to say whether we're going to be up or down?
MR. JOSEPH: In terms of the --
MR. ISLER: Basically, real estate. I'm sorry. Just on real estate based on reassessment?
MR. JOSEPH: It's too early to assess the effects considering bills just went out I believe.
MR. ISLER: The discounted rate is extended to the end of March, so it is way too early. Okay.

Thank you.

Thank you, Ms. Shealey.

MS. SHEALEY: Thank you, Mr. Isler.

There are no New Business items before us tonight.

Are there any other items that need to be brought before the Board for a vote?

(Inaudible.)

MS. SHEALEY: Does that require a vote?

Seeing none, are there any announcements to be brought before us this evening that do not require a vote? Mr. Brentley.

MR. BRENTLEY: Yes. I want to give to you, Dr. Lane -- I had last month I think I mentioned I attended my Annual Board Recognition Day in January at Allegheny Traditional Academy, and I had breakfast with the elementary students, and then we had a question and answer period.
At middle school, I had lunch, and it was really, really a wonderful, wonderful time to sit and to talk to the students and just allow them to ask questions.

But at the elementary section, along with little gifts that they presented me with, they presented something that was a first that I can recall, and I want to present it to you, Dr. Lane. It said, Mr. Brentley, to show that we are willing to pay for our kids' education, we want to give you a check in the name of the ATA and PTO elementary at Allegheny, and at the bottom of the note section, it said in the name of Mr. Brentley on behalf of the Allegheny Traditional Academy PTO. This is $100 donation that is written to the Pittsburgh Promise, and I just thought that was so nice.

(MR. BRENTLEY: And I told her -- and I told the president that I would mention that and I would take the check and I would do this, so all of her student council folks will see that, but I just thought it was so nice, and so I received this last month, and so I held onto it for our Legislative Meeting, so I want to pass that on, Doctor.

If we can get it to the appropriate
individuals, so that's the first time someone's paid something in my name, so what an honor.

DR. LANE: Thank you, Mr. Brentley, and we'll be sure to write a note to Allegheny to thank them for this.

MR. BRENTLEY: That would be nice.

The second thing I wanted to mention is the talk of the weekend was the event of the basketball game at Peabody. The Westinghouse girls played, the Allderdice girls, and the Westinghouse boys played the Perry boys, but I have some comments concerning that.

But I first want to suggest, Dr. Lane, if we can start our planning for next year and for years to come. When we have the city championship game, it should be held somewhere other than our facilities, and I think we have established a long enough relationship with the local colleges to work out a relationship where they would allow us to use their facility because it was important.

I never played basketball. I never played football, and but it means a whole to a lot of folks, especially, in terms of school and identity for the school and for the students, but I'm just hoping that we reach out and establish something with one of the universities, especially, those that we send checks to
every year through the Pittsburgh Promise that are receiving some of our kids.

So if we can make sure that our kids are exposed to that, it would be wonderful for them to play on a large, professional regulated court and to have, you know, the professional settings and all of the things that the colleges and universities have, I think it would be a wonderful experience for them to be able to have.

But I want to be say that, of course, my school was Perry High School, and I was there at the game, and even though the Perry Commodores lost, it was one good game, and those young men worked very hard, and our students are the top of the line at Perry, but the Bulldogs were a little hungrier, yeah, and they wanted it -- they wanted it a little bit more.

But not to mention, you know, I have to take this time out to say it. They had a crowd. I mean, I thought they were going to close the capacity off in a couple minutes, you know, because it was --

MRS. COLAIZZI: If Skippy would have been there, they would have. Skippy would have stopped it.

MR. BRENTLEY: You know, there's one man that's responsible for that, and that is the president
of the Westinghouse Alumni Association. I watched Mr. Reggie Bridges, Attorney Reggie Bridges. He was texting and sending and calling all. It worked, and when you looked across, he had an entire section just full of -- I mean, the old-timers, the Westinghouse folks who came out to support the -- and it was so good to see. It was --

There was so much pride, especially, in light that I think that we at some point over the last seven or eight years, that school has gotten a raw deal here. We have not put the best effort in putting programs there. We did not stand with them when they were creative programs, and they've had problems, but this was so, so we feel deserved for them, and so I have to acknowledge Mr. Bridges and his -- just his activism on his part.

And so I just want to say to this staff, as well as this Board we have to find ways to develop relationships with individuals with the kind of energy that loves this District. We have to be a part of it.

And so coming to this meeting, Mr. Bridges wanted me, Dr. Lane, to give you -- and don't ask me how he knew it, but I talked to him and he was two days before the game. I said where are you? He said
I'm in the print shop making T-shirts. I said the game isn't until Saturday, and so he had already claimed it.

And I just thought it was so, so appropriate, but this is a T-shirt for you, Dr. Lane, and he wanted me to present it to you, and it says, which is so appropriate --

DR. HOLLEY: That looks little.

MRS. COLAIZZI: I was going to say that.

MR. SUMPTER: What size is it, Mark?

MR. BRENTLEY: It's a small. He said it was small. He thought it would be appropriate for her.

But the T-shirt says, "The House of Champions," and, man, is that a great --

Well, listen, and if it doesn't fit, I'm sure he has more.

DR. HOLLEY: She'll wear it a tight. You look like a teenager.

DR. LANE: Can we not make anymore comments about my T-shirt size, please?

MS. SHEALEY: I'm sorry, Dr. Lane.

MR. BRENTLEY: He wanted to make sure that we -- can we pass that down?

MRS. COLAIZZI: I can't wait.
MR. BRENTLEY: He wanted to make sure that he passed it onto you.

And they were just extremely proud. They are very, very happy, and I am hoping that this is the spark that can begin to turn the school around, and I'm asking the staff that we also be open in helping them turn it around.

It was just a lot of pride in that school, man. These guys were -- I mean, I was -- I knew we were in trouble when they broke out in that old cheer, that old cheer. When I knew they were going into that, I said we were in trouble, but so I just wanted to say congratulations to them.

And, also, a special shout out to the Pittsburgh Courier. On the front page of the Pittsburgh Courier, there's the mighty, mighty Bulldogs in Reggie Bridges's T-shirts.

And Dr. Holley and Dr. Lane, everybody, I haven't even said anything yet because he just handed it to me, so make sure you all pick up the Pittsburgh Courier. We're just so, so, so proud and so happy for them, so congratulations to Mr. Bridges. He was the sixth player on that court because it was his involvement that helped the crowd get out there, and they just love their community, and we love them for
loving their school and support in the Pittsburgh Public Schools.

Thank you.

MS SHEALEY: Thank you, Mr. Brentley.

Mrs. Colaizzi.

MRS. COLAIZZI: Thank you.

I just wanted to bring back up this evening that we did have our Skyping with Minadeo in Italy and then, of course, here in Pittsburgh. It was great.

It was phenomenal. I think we all enjoyed it. I think Dr. Lane was a little surprised on how quickly somebody can translate.

I would like to recognize that my husband did do all the translating, and he kept up pretty doggone good. It was a lot of fun, and these kids were unbelievably phenomenal on both ends of the screen.

We had our children asking questions, their children asking our questions in English because they wanted to practice, of course, English, and then we had a wonderful opportunity where Dr. Lane and their superintendent and, of course, Mrs. Wagner and their principal got to speaking to each other as well.

It was a great opportunity. It's something that I think we should be doing all over the world now.
that we are -- you know, social media is worldwide.

We should be doing this everywhere, and it's not that hard to do. Especially with Skype, it's not that hard to do. We could get these kids together everywhere. It takes a little bit of work. It takes a little bit of effort, but if you're willing to do it, it's a great opportunity, especially, if someone can't travel to any of these countries, they still get to see -- and they get to see what we do as well, which they were very impressed with what our students learn and how they were able -- they were just amazed at the way our children sang the song of their own school.

So it was a great and wonderful time, and for those of you who joined me, thank you, and Dr. Lane joined us, and we would like to really give Ms. Wagner a great deal of credit. She worked very and so did Mr. David May-Stein.

I would like to thank everybody that helped us out, and I appreciate everything that everybody did.

Thank you, madame chair.

MS SHEALEY: Thank you, Mrs. Colaizzi.

Mrs. Fink.

MRS. FINK: Guys, we need a new thing over here. I'm having a little difficulty.
The second Wednesday of March I believe is the 13th. I know it's Agenda Review here, but the Carrick Community Council is having their annual education meeting, and it's for anyone really, but the parents of the children at Roosevelt, Concord, Southbrooke and Carrick High School, we will have the principals of those schools in attendance. There will be people there to talk about the Pittsburgh Promise, about SAT tests, you know, what other opportunities are available at the secondary level. I don't have the list in front of me.

But we have doing an education meeting in the spring for quite some time now, but this is the most adventurous one we have ever tried. It's large. We have really expanded. Cindy Falls has really done most of the work on this and put it together, and we're simply issuing an open invitation to any parents or families that have children in our schools that want to come up and get some information. The meeting will be held at Concord School, and we will have a light dinner, and then we will proceed with the meeting at 7:00, so you're all invited.

Thank you.

MS. SHEALEY: Thank you, Mrs. Fink.
Dr. Holley.

DR. HOLLEY: Yes, and Mr. Brentley,

Mr. Gavlick, I want to give him credit for the work that he did for the basketball game as well, and I did have a conversation with him, and he is working on a different venue.

DR. LANE: I sent him a message.

DR. HOLLEY: Okay. He is working on that for next year so that we can take our students out of our regular high schools and have them play in another venue.

MS. SHEALEY: Dr. Holley, can I interrupt you for one?

DR. HOLLEY: Yes, sure.

MS. SHEALEY: Is he working on a better time too?

MRS. COLAIZZI: He will now.

DR. HOLLEY: Yes. Well, it was at 11:00 instead of later, and there was a reason for that.

MS. SHEALEY: Well, you know, the reason --

DR. HOLLEY: Well, you know, Obama was having their Snowball Dance that night, and he had to turn his gym into a Snowball fantasy land, which he did do which. I mean, I came back, and it was --

MS. SHEALEY: And let me interrupt you
again. I'm sorry, but it was beautiful.

DR. HOLLEY: Yes. Wasn't it though? It was really a fantasy. I'm like, oh, my goodness.

Okay. This was a gym three hours ago, but they really --

The children were there and they had to change -- that's the only reason why it wasn't at 12:00, which we could have made it later if we were in another venue, so next year we'll do that. Hopefully, he'll do that. I don't know.

On March 15th, the Future Educators of America Club for Pittsburgh Public Schools will have a miniconference at Greenway where we're going to have competitions in impromptu speaking, lesson plan design and implementation and various other things that teachers do. I mean, I don't have the list in front of me, and the three schools that are working on this is Brashear, their teacher center students, the Obama School and Westinghouse High School, so if anyone is interested in attending that, we will be more than happy for you to come out, and that's at March 15th. It will be starting at 9:45 until 2:00.

Also, just to reiterate, we will have a Pittsburgh Male Debate hosted by the Obama Academy students on 1:30 p.m. on March 17th. The featuring
will be -- they'll be featuring Mayor Luke Ravenstahl, Council Member Bill Peduto and City Controller Michael Lamb.

So I'm hoping that everyone will come out and support the students because they have really done a lot of hard work on getting this activity together, and I'm really excited about it and so is the community, so I hope that a lot of people will come out and support the students from Obama for this program.

Thank you.

(Inaudible.)

DR. HOLLEY: Pardon me? It's a Sunday.

MRS. COLAIZZI: Thank you.

MS. SHEALEY: Thank you, Dr. Holley.

Mr. McCrea.

Mr. Isler.

MR. ISLER: Sorry. I had side bar with Mr. Sumpter on the basketball games, and I would hope that we can find a suitable venue in this city and not have to go out of the city. There are enough gymnasiums that should be able to support our students. It used to be the Champions, the games were played on weeknights at 7:00 and 8:30, and they were incredibly well attended. I just think that we ought
to go for that as best as we can. I think that's really critical for our students and, especially, our student athletes and our parents. I would hate to have to travel outside the city, so I do think that we ought to all put our heads together to see what we can do.

Thank you.

MS. SHEALEY: Thank you, Mr. Isler.

Mr. Sumpter.

MR. SUMPTER: Thank you, Ms. Shealey.

At the PIAA District 8 committee meetings, we have been talking about the venue and the timing and depending on which schools get in the playoffs determine where the game is going to be played, and maybe Obama assumed.

However, the fact that they scheduled the game the same day as the playoffs would be maybe they assumed, but still things worked out and people were considerate of what had happened, but it's hard to give people last minute details or information about times and things like that and expect fans from all over the city to get that information, but it was well, well attended.

Congratulations to Westinghouse girls and boys. What's unfortunate is that the playoff games,
the PIAA District 6 playoff game was scheduled for
last evening, but because of the inclimate weather, it
was rescheduled for tonight. And in instances like
that where you get short notice, plus the games were
in Ebensburg, so you have to travel all the way up to
Johnstown, what was crazy was that Westinghouse had to
tplay Johnstown. Johnstown had a record of 6 and 15.
W estinghouse had a record of 15 and 6, girls, but yet
we had to go to Cambria County. I would think the
team with the better record that's where the game
would be located. However, the Carrick girls had to
go to the same venue and play. Now, whoever
wins those games -- and I just got word that
Westinghouse did win. They have to play tomorrow
night.

MRS. COLAIZZI: Same place?
MR. SUMPTER: Not the same place, but a
place to be determined. Same place?
FROM THE AUDIENCE: Two hours away.
MR. SUMPTER: That brings up concern that
Mr. Bridges raised to me yesterday evening is that
when we find situations like that because of the
resources, the way they are, if need be if the
District could step in and provide transportation to
and from the event to ensure that we have a semblance
of a crowd and following and support for the teams in
the city because once you go outside of the city, it's
a different story. The crowd is different. The
referees are different. You get calls that you didn't
see called all year long.

So you have to beat the crowd, the referees
and the other team to win the game, but if we could
show fan support because my wife and I, we had planned
to go, but because of this meeting, because of the
votes and the items that were on the agenda for this
evening, I'm here. She went there, and, luckily, she
had her brother to go with her. That's something to
consider in the future.

Again, we have talked about venues at the
PIAA District 8 committee meetings, and Duquesne
University, there's a bad taste left in their mouth
because of the incident that occurred in the parking
garage. It had nothing to do with us, but, yet, the
stigma of not letting our game appear there. We
should be able to approach I would think the
University of Pittsburgh because we have had
graduations in the Petersen Event Center, and maybe
that might be a consideration because we used to use
the Fitzgerald Field House, but they have taken up the
floor there.
We were saying, our side bar was CCAC, so that will be brought back, and I'm sure getting Mr. Gavlick to work on it, and, again, the Championship games were at night, which would be more conducive to fans getting there, but so it is what it is, but it's good to know that Westinghouse won, and, hopefully, Carrick will have won also.

I had the opportunity of having breakfast at Miller African Center Academy last month of which is very interesting because the dream keepers which are the leaders of the school, there were six individuals who I had breakfast with and they took me on a tour of the building. I saw every classroom in the building, kindergarten all the way up through 5th grade, and I couldn't believe they were 5th graders as far as how they were conducting themselves.

But I did get the opportunity to see how the iPads were being put to use in the building, and I understand that their proposal is one of the higher rated proposals, and they did receive over 200 iPads, but just to see the kids using them, using them to know where they stood on PSSA competency as far as what items they might have been deficient in, which items they had mastered, how they compared to students within the city, students within the state, nice
protective cases for them just in case they were dropped, but just that they have mastered and they are using them and they're using them for their literature, for their math and again for their PSSA competency, so that was good to see.

The only -- well, not the only, but the concern I have regarding when the city does have schools win championships, the lack of coverage by the local media, especially, the television media, it was hard pressed to find the scores, no highlights. Maybe one game might have been mentioned, and these are Pittsburgh City Schools, and these media outlets are located right here in the city, so it makes you wonder. You know, help us out a little bit. Cover the stories. There are stories worthy to be printed, especially with the Westinghouse girls, and I think all of your received a communication from Dr. Jones, husband of Phyllis Jones, coach at Westinghouse, but the fact that they have been in the championship game 26 years in a row, she's been there 24 years and just an example of engagement with young student athletes, stepping in the void where there's family concerns or parental concerns, helping us out special needs students that are on the team, it just goes to show if you go that extra mile to help kids, it pays off.
But the girls basketball for next year because Allderdice, Carrick, Westinghouse and there's one other school that I might fail to mention, but a lot of their players are coming back, so it's going to be an exciting year again for girls' basketball in the City of Pittsburgh, so I just wanted to throw that out there just if we could.

And then also the games were recorded on PCTV, so stay tuned to that station. Of course, you want to see us on there, but you might have the opportunity of watching the basketball games, the championship games also, but sometimes it's interesting. I wake up at like 5:00 in the morning. I put on the TV and there's Board meetings going on.

MRS. COLAIZZI: Find that controller, Tom.

Okay. Change that channel.

MR. SUMPTER: One other note, I did have the opportunity of meeting with representatives from the Office of Child Development out of the University of Pittsburgh and those who run the Ready Freddy program, and they're working in six schools within the District. And we had talked about attendance being a big concern, but they have all kind of data on what happens to kindergartners if they attend the first day of school, if they don't attend the first day of
school, how well they're doing if they make it to the 3rd grade, they're proficient in reading or not, et cetera, but I believe they're going to be meeting with officials in the District tomorrow to talk about that and what can be done to perhaps maybe expand or add to the resources of that program, and but they're increasing the enrollment, and, again, the enrollment is -- they had to add another classroom at Miller just because of that, the enrollment is up because so many students showed up on the first day of school there.

That's it. Thank you.

MS. SHEALEY: Thank you, Mr. Sumpter.

Dr. Lane, I'm sorry to beat this horse because it's time to go, but just on the basketball thing, I'm not sure that it was a lack of or over confidence by Obama that they would be in the championship or a lack of planning and coordination between the schools in the District that caused that conflict, but that 11:00 a.m. game is very hard for people to come out to. Westinghouse had the benefit of being really close to the championship location.

But I'll give you another example. There was a playoff game between Allderdice and Obama at Brashear, girls, at 6:00 p.m. on a Tuesday.

MRS. FINK: Oh, my goodness.
MS. SHEALEY: People from the East End cannot -- who have a job can't get to Brashear at 6:00. Well, they can but it's very difficult.

MRS. FINK: Even the people that live in the South Hills can't get to Brashear.

MRS. COLAIZZI: That's true.

MS. SHEALEY: So just on the athletic tip or point, if we could do better coordination in use of our facilities and consideration of crowds, that would be great.

DR. LANE: We will talk to Mr. Gavlick and see as we develop a schedule for next season that we'll do the very best we can to try to accommodate it so parents and other fans are able to attend games because they're much more fun I think for young people when the stands are full.

MS. SHEALEY: Thank you, Dr. Lane.

May I please have a motion?

MRS. COLAIZZI: Absolutely.

MR. BRENTLEY: Can I just get --

MS. SHEALEY: Mr. Brentley, go ahead, please.

MR. BRENTLEY: Yeah, this is PCTV did record it, and if you go onto their website it will list all of the times of when you can watch the
games. That's the website is WWW.PCTV21.org.

MRS. COLAIZZI: Do that again.

MR. BRENTLEY: WWW.PCTV21.org, and they have a listing of all of the air dates for both games, and we do want to give a special shout out for them because they stuck around for both games, and we appreciate that.

MS. SHEALEY: Thank you, Mr. Brentley.

MRS. COLAIZZI: So moved.

MS. SHEALEY: Mrs. Colaizzi.

MR. MCCREA: Second.

MS. SHEALEY: Mr. McCrea.

All in favor?

(Thereupon, there was a chorus of ayes.)

MS. SHEALEY: Opposed same sign?

(No response.)

MS. SHEALEY: This meeting is adjourned.

(Thereupon, at 9:35 p.m., the Legislative Meeting was concluded.)
C-E-R-T-I-F-I-C-A-T-E

I, Melissa L. Fenster, the undersigned, do hereby certify that the foregoing one hundred six (106) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, on Wednesday, February 27, 2013.

Melissa L. Fenster, Court Reporter
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 27, 2013

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES: January 23, 2013

COMMITTEE REPORTS

A. Committee on Education

B. Committee on Business
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON EDUCATION

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account number, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over original grant.

Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. PAYMENTS AUTHORIZED

A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make payment to the Bureau of Education & Research in the amount of $458.00 for registration costs for two St. Edmunds Academy teachers, Ms. Shannon Boyle and Ms. Kathy Helfrick, to attend the, What’s New In Children’s Literature and Strategies for Using It In Your Program (Grades K-6), one day seminar. The seminar will be held on April 12, 2013 at the Four Points by Sheraton in Mars, PA.
Judy Freeman will be the presenter of this high powered seminar and will model reading aloud, book talking, storytelling, singing and a host of her literature appreciation and curriculum-based techniques that will get the participants energized and ready to use these successful, easy to use strategies.
with their students. All attendees will receive Judy Freeman's new extensive resource handbook which includes the following categories: 100+ Best Children's Books, Author and Title Indexes, Practical Suggestions, Lesson Plans, Articles and Original Teacher’s Guides, Judy’s latest Readers’ Theater scripts, and Surfing the Net.

The total cost of this action is not to exceed $458.00 from account line 10.2270.324.460.209.034.

B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make payment to the Bureau of Education & Research in the amount of $225.00 for registration costs for a St. Edmunds Academy teacher, Ms. Amy Shaughnessy, to attend the, Maximize Achievement for Struggling Readers seminar. The seminar will be held on April 29, 2013 at the Holiday Inn Airport in Coraopolis, PA. This seminar will provide powerful intervention strategies to accelerate achievement for struggling readers. Mary Howard will be the presenter and she will share practical, classroom-proven strategies that can be implemented to maximize literacy success for struggling readers in every setting. Attendees will receive the extensive resource handbook, Current, Best Strategies to Maximize Achievement for Struggling Readers (Grades 1-5), which provides a step-by-step description of dozens of powerful strategies to teach comprehension, fluency, vocabulary and decoding and beyond, graphic organizers and study strategies, open-ended forms for instruction and assessment, suggestions to accommodate a struggling reader, tips and activities to enhance response to intervention and three-tier models, tips for increasing professional collaboration, and easy to implement adaptations.

The total cost of this action is not to exceed $225.00 from account line 10.2270.324.460.209.034.

C. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make payment to CMEA (Connecticut Music Educators Association) for registration fees in the amount of $150.00 for Mr. Peter Bucci to attend the 53rd NAfME (National
Association for Music Education) Eastern Division Biennial In-Service Conference on April 4-7, 2013. Attendees to the NAfME Conference will be provided with valuable opportunities to collaborate with music colleagues on a national level, attend seminars presented by national music leaders, gain insights into fresh ideas and strategies on current music education methods and techniques and bring this information back to the classroom.

Total cost of this action is not to exceed $150.00 from account 10.2270.324.460.209.034.

D. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make payment to Hill Recovery Center in the amount of $975.00 for thirteen of the Diocese of Pittsburgh Elementary and High School Instructional Leaders to attend a full day SAP training. The workshops will be held at Saint Paul Seminary on March 20, 2013 for nine elementary school instructional leaders and March 21, 2013 for four secondary school instructional leaders. The objectives of these workshops are to identify common barriers to learning, generate practical strategies for improving the Follow-Up and Support component, Integrate trauma-sensitive practices into schools, discuss why teams break down and create a plan for revitalizing team practice, describe effective ways to engage parents in the SAP process, discover resources in local communities for students and families in need of behavioral health support, and leave with a comprehensive action plan for improving the school SAP team.

The total cost not to exceed $975.00 from account 10.2270.324.460.209.050.

E. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make payment to the Public Information Resources, Inc. in the amount of $688.00 for registration costs for a Shadyside Academy teacher, Ms. Jennifer Asmonga, to attend the, 35th Learning & the Brain Conference, in Arlington, Virginia on May 3-5, 2013. The total cost for this conference is $1,060.00 and is to include registration fees, travel and lodging expenses.

Total cost not to exceed $1,060.00 from account 10.2270.324.460.209.033.
This conference focuses on the executive function portion of the brain which impacts the learning of many of our students who have ADHD and processing difficulties. Various workshops will be offered on the science of executive function. The workshops will describe how to use teaching strategies, meditation, exercise and brain training to enhance working memory, attention, self-control, thinking, and visual-spatial skills to better prepare students for the future.
By attending the conference the following objectives will be addressed:

- Impact of executive functioning on academic achievement
- Ways to promote executive skills in children, teenagers and adults
- Teaching strategies to improve executive, attention and memory skills
- How meditation, yoga, exercise and games can improve the frontal lobes
- Using computerized brain training to improve memory, attention and IQ
- Why executive skills matter more than IQ and how to boost thinking
- Digital Age’s impact on student distraction and poor attention skills
- Interventions for ADHD, memory and executive function deficits
- Connecting early self-regulation skills to later academic success
- Ways to improve visual-spatial skills for reading, math and science

F. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make payment to the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), in the amount of $330.00 for registration costs for a Shadyside Academy teacher, Ms. Karen DiFiore, to attend the, 2013 AAHPERD National Convention and Exposition, in Charlotte, North Carolina - April 23-27, 2013. The total cost for this conference is $930.00 and is to include registration fees, travel and lodging expenses.

Total cost not to exceed $930.00 from account 10.2270.324.460.209.033.

Attending this conference will provide a means to satisfy the community’s desire to have a healthy and happy student population. The parent population of Shadyside Academy has a strong interest in having the school offer healthy choices for the students. The physical education teacher, Ms. DiFiore will be
involved in providing knowledge to the students and faculty on how to make healthy lifestyle choices regarding nutrition and physical activity. This will support what the latest research has shown about the positive connection between increased student activity and increased brain performance. This strategy has been shown to decrease behavior problems and increase test scores which will positively affect our entire school population.

Professional development includes, but is not limited to activities that will:
• Improve the knowledge of Health and Physical Education teachers by providing information that reflects the latest research and education that supports creative, healthy, active lifestyles that will help students enjoy an optimal quality of life.
• Focus on the correlation between activity during the school day and its positive effect on student behavior.
• Focus on the correlation between activity during the school day and its positive effect on increasing brain function which results in higher test scores.
• Gain access to resources to develop and implement health curriculum that teaches students decision making skills that will help them make positive, healthy choices on their own. Learning healthy decision making skills at an early age will benefit our students for the rest of their lives.

Respectfully submitted,

Chairperson
Committee on Education
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

February 27, 2013

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. PAYMENTS AUTHORIZED

A. It is recommended that the list of payments made for the month of January 2013 in the amount of $1,051,986.27 be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code.

(Information is on file in the Business Office of the Intermediate Unit)

II. CONSULTANTS/CONTRACTED SERVICES

A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize it's proper officers to enter into a contract for telecommunications and Internet Access Service with Consolidated Communications in the amount of $1,245 per month (inclusive of all taxes and estimated usage charges) for a three year period beginning July 1, 2013 through June 30, 2016 with up to two years of renewals. The estimated annual cost of this agreement is $14,490. The Staff intends to apply to E-rate funding in order to defray the costs of this contract. It is estimated that 40%
or $5,976 of the contract costs will be paid for by E-rate. In January of 2012, in order to obtain prompt phone and Internet access service for the current building the Intermediate Unit staff had to make arrangements for these services very quickly and there was not time to post a required E-rate competitive bidding form. In the fall of 2012, the E-rate competitive bidding form was posted and the required 28 day waiting period was observed. No bids were received and therefore the Intermediate Unit is able to re-sign its agreement with Consolidated Communications in order for the agreement to become E-rate compliant.

Charge to account: 10.2500.530.010.111.

B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its proper officers to enter into a contract with Comcast for a telecommunications circuit for 10 mbps from the Intermediate Unit to the Pittsburgh School District data center in order to connect to the PAIUnet statewide network in the monthly amount of $1,800.00 per month or $21,600.00 per year for a five year period. Prior to moving to its current location, the Intermediate Unit connected to PAIUnet through the Pittsburgh School District. When the Intermediate Unit moved, the new building does not have a connection to the statewide network. It is necessary, therefore, to contract for a telecommunications circuit from the current building to the Pittsburgh School District Data Center where the closest connection to the statewide network is located. The Staff intends to apply to E-rate funding in order to defray the costs of this contract. It is estimated that 40% or $8,640.00 of the contract costs will be paid for by E-rate.

Charge to account: 10.2500.530.010.111.

III. GENERAL AUTHORIZATION

A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to Amend an Item Previously Adopted by the Board of Directors on November 20, 2012, in Committee on Business, Item B (2).

ORINGINAL MINUTE:
RESOLVED, The PITTSBURGH – MT. OLIVER INTERMEDIATE UNIT #2, herein referred to as the ‘Participating Employer’ to Join with Other
Participating Employers to Establish and Participate in the Pennsylvania OPEB Trust as a Means to Effectuate Governmental Functions Consistent with the Pennsylvania Intergovernmental Cooperation Act

WHEREAS, the Pennsylvania OPEB Trust (the “Trust”) was formed in accordance with the Pennsylvania Intergovernmental Cooperation Act (the “Act”) to provide a vehicle for Pennsylvania School Local Governmental Units to pool their assets for investment to fund retiree benefits other than pensions within the meaning of Governmental Accounting Standards Board Statements 43 and 45 (“OPEBs”); and

WHEREAS, the Act provides that any joint cooperation agreement shall be deemed in force when the same has been adopted by all cooperating governmental units.

NOW, THEREFORE, IT SHALL BE RESOLVED AS FOLLOWS:
Section 1. This Participating Employer is a Pennsylvania School Local Governmental Unit as defined in the Pennsylvania OPEB Trust Agreement.

Section 2. This Participating Employer shall join with other Participating Employers in accordance with the Act by entering into the Participation Agreement under the Pennsylvania OPEB Trust (the “Participation Agreement”), which is adopted by reference with the same effect as if it had been set out verbatim in this section and a copy of which shall be filed with the minutes of the meeting at which this Resolution was adopted.

Section 3. This Participating Employer is authorized to invest in the Trust from time to time with available funds, and to withdraw from time to time as funds are needed for payment of and/or reimbursement on account of OPEBs of the Participating Employer, subject to the terms, conditions and restrictions of the Pennsylvania OPEB Trust Agreement, the Participation Agreement and the Trust’s Administrative Regulations. These actions are to be taken by the officers of the Participating Employer designated for this purpose, pursuant to general or specific instructions by the governing body of this Participating Employer.
Section 4. The Trustee of the Trust is designated as having official custody of this Participating Employer’s funds which are invested in the Trust. The Participating Employer’s funds invested in the Trust are to be exclusively devoted to payment of OPEBs of the Participating Employer, and to payment of the fees and costs as provided by the Pennsylvania OPEB Trust Agreement.

Section 5. As required by the Act, the following matters are specifically found and determined:
(a) The conditions of the agreement are set forth in the Pennsylvania OPEB Trust Agreement and the Participation Agreement thereto.
(b) This Participating Employer’s participation in the Trust shall be terminable by resolution of the Participating Employer, subject to the terms, conditions and restrictions of the Pennsylvania OPEB Trust Agreement and the Participation Agreement.
(c) The purpose of the Trust is to pool the investment funds of Participating Employers to fund OPEBs in the most efficient manner where risks of investment are shared as part of a pooled arrangement with other Participating Employers, and the powers and scope of authority delegated to the Trust are set forth in the Pennsylvania OPEB Trust Agreement and the Participation Agreement.
(d) The manner and extent of investments in the Trust is up to each Participating Employer, consistent with the options provided under the Pennsylvania OPEB Trust Agreement and the Participation Agreement.
(e) The Participating Employer may requisition distributions from the Trust as it may determine from time to time to be necessary or appropriate to meet its OPEB obligations in accordance with the terms, conditions and restrictions of the Pennsylvania OPEB Trust Agreement, the Participation Agreement and the Trust’s Administrative Regulations.

Section 6. Execution by the Participating Employer of the Participation Agreement and all other documents reasonably required in connection with participation in the Trust is hereby authorized.

Section 7. This Resolution shall become effective at the later of the date on which this Resolution is adopted or, if later, the earliest date permitted by law, but may provide for retroactive participation in the Trust, to the extent permitted by the terms of Trust Agreement and the Participation Agreement.
Section 8. Lawrence Bergie, Business and Technology Director of the Participating Employer is hereby appointed as the OPEB Liaison who shall be the contact person for the Administrative Agent, Trustee and Investment Manager, and shall have the authority to submit and execute reimbursement requests and certifications and effect contributions authorized by the Participating Employer, but not make investment decisions. Any change in the identity of the Liaison requires board action of the Participating Employer and shall be evidenced by a resolution or certified Board Minutes.

Section 9. Choice of an investment portfolio, investment decisions, and the amount and timing of contributions, require board approval of the Participating Employer and shall be evidenced by a resolution or certified Board Minutes.

REVISED MINUTE:
RESOLVED, The PITTSBURGH – MT. OLIVER INTERMEDIATE UNIT #2, herein referred to as the ‘Participating Employer’ to Join with Other Participating Employers to Establish and Participate in the Pennsylvania OPEB Trust as a Means to Effectuate Governmental Functions Consistent with the Pennsylvania Intergovernmental Cooperation Act

WHEREAS, the Pennsylvania OPEB Trust (the “Trust”) was formed in accordance with the Pennsylvania Intergovernmental Cooperation Act (the “Act”) to provide a vehicle for Pennsylvania School Local Governmental Units to pool their assets for investment to fund retiree benefits other than pensions within the meaning of Governmental Accounting Standards Board Statements 43 and 45 (“OPEBs”); and

WHEREAS, the Act provides that any joint cooperation agreement shall be deemed in force when the same has been adopted by all cooperating governmental units.

NOW, THEREFORE, IT SHALL BE RESOLVED AS FOLLOWS:
Section 1. This Participating Employer is a Pennsylvania School Local Governmental Unit as defined in the Pennsylvania OPEB Trust Agreement.
Section 2. This Participating Employer shall join with other Participating Employers in accordance with the Act by entering into the Participation Agreement under the Pennsylvania OPEB Trust (the “Participation Agreement”), which is adopted by reference with the same effect as if it had been set out verbatim in this section and a copy of which shall be filed with the minutes of the meeting at which this Resolution was adopted.

Section 3. This Participating Employer is authorized to invest in the Trust from time to time with available funds, and to withdraw from time to time as funds are needed for payment of and/or reimbursement on account of OPEBs of the Participating Employer, subject to the terms, conditions and restrictions of the Pennsylvania OPEB Trust Agreement, the Participation Agreement and the Trust’s Administrative Regulations. These actions are to be taken by the officers of the Participating Employer designated for this purpose, pursuant to general or specific instructions by the governing body of this Participating Employer.

Section 4. The Trustee of the Trust is designated as having official custody of this Participating Employer’s funds which are invested in the Trust. The Participating Employer’s funds invested in the Trust are to be exclusively devoted to payment of OPEBs of the Participating Employer, and to payment of the fees and costs as provided by the Pennsylvania OPEB Trust Agreement.

Section 5. As required by the Act, the following matters are specifically found and determined:
(a) The conditions of the agreement are set forth in the Pennsylvania OPEB Trust Agreement and the Participation Agreement thereto.
(b) This Participating Employer’s participation in the Trust shall be terminable by resolution of the Participating Employer, subject to the terms, conditions and restrictions of the Pennsylvania OPEB Trust Agreement and the Participation Agreement.
(c) The purpose of the Trust is to pool the investment funds of Participating Employers to fund OPEBs in the most efficient manner where risks of investment are shared as part of a pooled arrangement with other Participating Employers, and the powers and scope of authority delegated to the Trust are set forth in the Pennsylvania OPEB Trust Agreement and the Participation Agreement.
(d) The manner and extent of investments in the Trust is up to each Participating Employer, consistent with the options provided under the Pennsylvania OPEB Trust Agreement and the Participation Agreement.

(e) The Participating Employer may requisition distributions from the Trust as it may determine from time to time to be necessary or appropriate to meet its OPEB obligations in accordance with the terms, conditions and restrictions of the Pennsylvania OPEB Trust Agreement, the Participation Agreement and the Trust’s Administrative Regulations.

Section 6. Execution by the Participating Employer of the Participation Agreement and all other documents reasonably required in connection with participation in the Trust is hereby authorized.

Section 7. This Resolution shall become effective at the later of the date on which this Resolution is adopted or, if later, the earliest date permitted by law, but may provide for retroactive participation in the Trust, to the extent permitted by the terms of Trust Agreement and the Participation Agreement.

Section 8. Sandy Uhlyar, Business Office Coordinator of the Participating Employer is hereby appointed as the OPEB Liaison who shall be the contact person for the Administrative Agent, Trustee and Investment Manager, and shall have the authority to submit and execute reimbursement requests and certifications and effect contributions authorized by the Participating Employer, but not make investment decisions. Any change in the identity of the Liaison requires board action of the Participating Employer and shall be evidenced by a resolution or certified Board Minutes.

Section 9. Choice of an investment portfolio, investment decisions, and the amount and timing of contributions, require board approval of the Participating Employer and shall be evidenced by a resolution or certified Board Minutes.

REASON FOR AMENDMENT:
In Section 8, the person originally named as the OPEB Liaison is no longer employed with Pittsburgh-Mt. Oliver Intermediate #2; a current PMOIU#2 employee is now named as the OPEB Liaison. PMOIU#2 did not meet the date for submittance.
B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to Amend an Item Previously Adopted by the Board of Directors on November 20, 2012, in Committee on Business, Item B (2).

ORIGINAL MINUTE:
RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make contributions to the Pennsylvania OPEB Trust.

The Pittsburgh-Mt. Oliver Intermediate Unit #2 OPEB Liaison is authorized to make a contribution in the amount of $400,000 on or before the 31st day of December, 2012 to the Pennsylvania OPEB Trust.

REVISED MINUTE:
RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to make contributions to the Pennsylvania OPEB Trust.

The Pittsburgh-Mt. Oliver Intermediate Unit #2 OPEB Liaison is authorized to make a contribution in the amount of $400,000 to the Pennsylvania OPEB Trust.

REASON FOR AMENDMENT:
The Pittsburgh-Mt. Oliver Intermediate Unit #2 was unable to meet the original date for acceptance.

Respectfully submitted,

Mr. Floyd McCrea
Chairperson
Committee on Business
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 27, 2013

FINANCIAL STATEMENTS

For

January 2013
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT  
MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS  
FOR THE MONTH ENDING Jan 31, 2013

<table>
<thead>
<tr>
<th>CASH ACCOUNTS (All Funds)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Citizens Bank</td>
<td>$ 3,244,372.55</td>
<td></td>
</tr>
<tr>
<td>PNC Bank</td>
<td>$ 688,407.37</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CASH ACCOUNTS</strong></td>
<td><strong>$ 3,932,779.92</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INVESTMENT ACCOUNTS (All Funds)</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Pa. Local Government Investment Trust</td>
<td>$ 943,077.75</td>
<td></td>
</tr>
<tr>
<td>Pa. School District Liquid Asset Fund</td>
<td>$ 2,939,687.08</td>
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</tr>
<tr>
<td><strong>TOTAL INVESTMENT ACCOUNTS</strong></td>
<td><strong>$ 3,882,764.83</strong></td>
<td></td>
</tr>
</tbody>
</table>

1.31.2013
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS
FOR MONTH ENDING JANUARY 31, 2013

<table>
<thead>
<tr>
<th></th>
<th>GENERAL FUND</th>
<th>SPECIAL REVENUE FUNDS</th>
<th>FIDUCIARY (PAYROLL) FUND</th>
<th>TOTAL ALL FUNDS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>$ 1,090,808.50</td>
<td>$ 2,702,831.30</td>
<td>$ 139,140.12</td>
<td>$ 3,932,779.92</td>
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<tr>
<td>Petty Cash</td>
<td>$ 50.00</td>
<td></td>
<td></td>
<td>$ 50.00</td>
</tr>
<tr>
<td>Investments</td>
<td>$ 4,354,386.78</td>
<td>$ 27,694.70</td>
<td></td>
<td>$ 4,382,081.48</td>
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<tr>
<td>Intergovernmental Accts. Receivable</td>
<td>$ 319,428.45</td>
<td></td>
<td></td>
<td>$ 319,428.45</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT ASSETS</strong></td>
<td>$ 5,764,673.73</td>
<td>$ 2,730,526.00</td>
<td>$ 139,140.12</td>
<td>$ 8,634,339.85</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>$ 5,764,673.73</td>
<td>$ 2,730,526.00</td>
<td>$ 139,140.12</td>
<td>$ 8,634,339.85</td>
</tr>
<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
<td></td>
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<td></td>
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<tr>
<td>Accounts Payable</td>
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<td>$ 139,140.12</td>
<td>$ 1,120,430.47</td>
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<tr>
<td>Payroll Accruals and Withholdings</td>
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<td>$ 139,140.12</td>
<td></td>
<td>$ 139,140.12</td>
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<tr>
<td>Compensated Absences</td>
<td></td>
<td>$</td>
<td></td>
<td></td>
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<tr>
<td>Deferred Revenues</td>
<td>$ 1,460,719.95</td>
<td></td>
<td></td>
<td>$ 1,460,719.95</td>
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<td><strong>TOTAL CURRENT LIABILITIES</strong></td>
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<td>$ 7,000.00</td>
<td>$ 139,140.12</td>
<td>$ 2,720,290.54</td>
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<tr>
<td><strong>FUND EQUITY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve for Encumbrances</td>
<td>$</td>
<td></td>
<td></td>
<td>$</td>
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<tr>
<td>Unreserved Fund Balance</td>
<td>$ 922,433.59</td>
<td></td>
<td></td>
<td>$ 922,433.59</td>
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<tr>
<td>Current Year Revenues in Excess of Expenditures</td>
<td>$ 2,268,089.72</td>
<td>$ 2,723,526.00</td>
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<td>$ 4,991,615.72</td>
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<tr>
<td>Invested in Equipment</td>
<td></td>
<td>$</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL FUND EQUITY</strong></td>
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<td>$ 2,723,526.00</td>
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<td>$ 5,914,049.31</td>
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<td><strong>TOTAL LIABILITIES AND FUND EQUITY</strong></td>
<td>$ 5,764,673.73</td>
<td>$ 2,730,526.00</td>
<td>$ 139,140.12</td>
<td>$ 8,634,339.85</td>
</tr>
</tbody>
</table>

Check Balance $ $ $ $ $ $
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
EXPENDITURE ANALYSIS
GENERAL FUND
CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END
AS of JAN 31, 2013

<table>
<thead>
<tr>
<th>1000 INSTRUCTION</th>
<th>YEAR END</th>
<th>YEAR END</th>
<th>YEAR TO DATE</th>
<th>YEAR TO DATE</th>
<th>YEAR TO DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Personnel Services-Salaries</td>
<td>$1,542,171.67</td>
<td>$1,674,730.84</td>
<td>$1,631,340.58</td>
<td>$1,703,394.64</td>
<td>$721,842.70</td>
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<td>400 Purchased Property Services</td>
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<td>-</td>
<td>-</td>
<td>3,239.70</td>
<td>1,077.84</td>
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<tr>
<td>500 Other Purchased Services</td>
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<td>$864,844.68</td>
<td>$905,377.25</td>
<td>$1,203,882.34</td>
<td>$441,816.86</td>
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<td>600 Supplies</td>
<td>$203,566.42</td>
<td>$269,990.82</td>
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<td>$44,793.00</td>
<td>$820,630.26</td>
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<tr>
<td>800 Other Objects</td>
<td>-</td>
<td>89.00</td>
<td>-</td>
<td>-</td>
<td>89.00</td>
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<tr>
<td>900 Other Uses of Funds</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>TOTAL INSTRUCTION</td>
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<td>$3,513,858.65</td>
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<td>$5,354,718.35</td>
<td>$1,704,270.01</td>
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</table>

<table>
<thead>
<tr>
<th>2000 SUPPORT SERVICES</th>
<th>YEAR END</th>
<th>YEAR END</th>
<th>YEAR TO DATE</th>
<th>YEAR TO DATE</th>
<th>YEAR TO DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Personnel Services-Salaries</td>
<td>$1,749,574.04</td>
<td>$1,668,076.44</td>
<td>$1,523,815.70</td>
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<td>$225,052.11</td>
<td>$152,751.04</td>
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<td>$63,763.31</td>
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<tr>
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<td>$118,980.05</td>
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<td>$81,508.39</td>
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<td>$8,710.00</td>
<td>$14,724.16</td>
<td>$7,244.00</td>
<td>$10,228.22</td>
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<tr>
<td>800 Other Objects</td>
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<td>$2,080,173.77</td>
<td>$1,196,435.35</td>
<td>$923,850.58</td>
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<td>900 Other Uses of Funds</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<tr>
<td>TOTAL SUPPORT SERVICES</td>
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<td>$4,829,354.72</td>
<td>$3,709,449.48</td>
<td>$3,331,363.44</td>
<td>$1,450,879.52</td>
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</tbody>
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<table>
<thead>
<tr>
<th>3000 OPERATION OF NON-INSTRUCTIONAL SERVICE</th>
<th>YEAR END</th>
<th>YEAR END</th>
<th>YEAR TO DATE</th>
<th>YEAR TO DATE</th>
<th>YEAR TO DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 Personnel Services-Salaries</td>
<td>$14,530.00</td>
<td>$15,415.00</td>
<td>$16,031.60</td>
<td>$148.00</td>
<td>$1,211.10</td>
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<td>200 Personnel Services-Benefits</td>
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<td>$2,199.04</td>
<td>$2,119.77</td>
<td>$3,925.00</td>
<td>$8,002.50</td>
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<tr>
<td>300 Professional/Technical Services</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>115.44</td>
</tr>
<tr>
<td>400 Purchased Property Services</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>500 Other Purchased Services</td>
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<td>$11,940.21</td>
<td>$20,891.49</td>
<td>$15,206.34</td>
<td>$2,751.56</td>
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<tr>
<td>600 Supplies</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES</td>
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<td>$356,503.03</td>
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### Pittsburgh-Mt Oliver IU 2
#### Account Summary Report 2012-2013

**Expenditure Accounts - with Activity Only**

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<th>YTD Expended</th>
<th>Current Expended</th>
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**Pittsburgh-Mt Oliver IU 2**  
**Account Summary Report 2012-2013**  
**Expenditure Accounts - with Activity Only**

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**Report Totals**  
6,911,170.00  
10,191,446.63  
1,381,837.59  
550,417.89  
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## Pittsburgh-Mt Oliver IU 2
### Account Summary Report 2012-2013
**Revenue Accounts - with Activity Only**

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PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 27, 2013

TRAVEL

For

January 2013
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<th>DATE(S)</th>
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<th>LODGING</th>
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No travel for January 2013
TRANSCRIPT OF PROCEEDINGS

BOARD OF PUBLIC EDUCATION
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
LEGISLATIVE MEETING
WEDNESDAY, FEBRUARY 27, 2013
9:36 P.M.
ADMINISTRATION BUILDING

BEFORE:

SHARENE SHEALEY, PRESIDENT
THOMAS SUMPTER, FIRST VICE PRESIDENT
WILLIAM ISLER, SECOND VICE PRESIDENT
MARK BRENTLEY
THERESA COLAIZZI
JEAN FINK
REGINA HOLLEY
FLOYD McCREA

BOARD MEMBERS ABSENT:
Sherry Hazuda

ALSO PRESENT:
MR. IRA WEISS
MR. PETER J. CAMARDA
MR. MARK CAMPBELL
MR. RONALD JOSEPH
MS. CAROL BARONE-MARTIN
MS. LINDA BAEHR

DR. BARBARA RUDIAK
DR. JERRI LIPPERT
MS. JODY SPOLAR
DR. JEANNINE FRENCH
MS. ANGELA MIKE
DR. LINDA LANE

REPORTED BY: MELISSA L. FENSTER
PROFESSIONAL COURT REPORTER

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
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Ms. Shealey: I would like to call the
February 27, 2013 meeting of the Pittsburgh-
Mt. Oliver Intermediate Unit to order.

Mr. Weiss, can we please have a roll call?

Mr. Weiss: Mr. Brentley.

Mr. Brentley: Here.

Mr. Weiss: Mrs. Colaizzi.

Mrs. Colaizzi: Here.

Mr. Weiss: Mrs. Fink.

Mrs. Fink: Here.

Mr. Weiss: Mrs. Hazuda is absent.

Dr. Holley.

Dr. Holley: Here.

Mr. Weiss: Mr. Isler.

Mr. Isler: Present.

Mr. Weiss: Mr. McCrea.

Mr. McCrea: Here.

Mr. Weiss: Mr. Sumpter.

Mr. Sumpter: Present.

Mr. Weiss: Ms. Shealey.

Ms. Shealey: Here.

Mr. Weiss: Eight members present.

Ms. Shealey: Thank you, Mr. Weiss.

Would Board members please turn to the
minutes from last month.

Are there any corrections, additions or deletion?

MRS. COLAIZZI: So moved.

MS. SHEALEY: Could you give somebody a chance.

MRS. COLAIZZI: No.

MS. SHEALEY: Colaizzi, Isler.

All in favor?

(Thereupon, there was a chorus of ayes.)

MS. SHEALEY: Opposed same sign?

(No response.)

MS. SHEALEY: The minutes stand approved.

Please turn to the Committee on Education.

There are no items move for discussion at Agenda Review.

Are there any comments or questions at this time?

(No response.)

MS. SHEALEY: Seeing none, Mr. Weiss, may we have a roll call, please?

MR. WEISS: Mr. Brentley.

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi.

MRS. COLAIZZI: Yes.
MR. WEISS: Mrs. Fink.

MRS. FINK: Yes.

MR. WEISS: Dr. Holley.

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler.

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea.

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter.

MR. SUMPTER: Yes.

MR. WEISS: Ms. Shealey.

MS. SHEALEY: Yes.

MR. WEISS: The report's approved eight/zero.

MS SHEALEY: Thank you, Mr. Weiss.

Please turn to the Committee on Business. Are there any questions on the report that were not addressed at Agenda Review?

(No response.)

MS. SHEALEY: Seeing none, Mr. Weiss, may we please have a roll call?

MR. WEISS: Mr. Brentley.

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi.

MRS. COLAIZZI: Yes.
MR. WEISS: Mrs. Fink.

MRS. FINK: Yes.

MR. WEISS: Dr. Holley.

DR. HOLLEY: Yes.

MR. WEISS: Mr. Isler.

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea.

MR. McCREA: Yes.

MR. WEISS: Mr. Sumpter.

MR. SUMPTER: Yes.

MR. WEISS: Ms. Shealey.

MS. SHEALEY: Yes.

MR. WEISS: The report's approved.

MS. SHEALEY: Thank you, Mr. Weiss.

There are no Personnel items this evening for the Pittsburgh-Mt. Oliver Intermediate Unit. Are there any other items to be brought before the Board at this time?

MRS. COLAIZZI: Motion to adjourn.

MRS. FINK: Second.

MS. SHEALEY: Colaizzi, Fink.

All in favor?

(Thereupon, there was a chorus of ayes.)

MS. SHEALEY: Opposed same sign?

(No response.)
MS. SHEALEY: This meeting is adjourned.

(Thereupon, at 9:39 p.m., the Legislative Meeting was concluded.)
CERTIFICATE

I, Melissa L. Fenster, the undersigned, do hereby certify that the foregoing six (6) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, on Wednesday, February 27, 2013.

Melissa L. Fenster, Court Reporter