THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213 Administration Building 341 South Bellefield Avenue

November 26, 2013

AGENDA

ROLL CALL

Approval of the Minutes of the Legislative Meeting of October 23, 2013

Announcement of Executive Sessions

Committee Reports

Committee on Education
 Committee on Business and Committee on Finance
 Roll Call

Personnel Report

3. Personnel Report of the Superintendent of Schools Roll Call

Budget Matters

4. Financial Statement(s) and Controller's Report(s)

New Business Roll Call

Legislative Meeting COMMITTEE ON EDUCATION

November 26, 2013

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, That the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies for funds set forth in items 1 through 3, inclusive.

1. <u>ACCEPTING GRANT AWARD \$200 FROM ALLEGHENY HEALTH NETWORK AND KDKA FOR PITTSBURGH OBAMA 6-12 EXTRA EFFORT AWARD (CIPD)</u>

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$200 from the Allegheny Health Network for the KDKA Extra Effort Award, presented to Sadik Roberts of the **Pittsburgh Obama School 6-12**. Funds are to be used at the discretion of the school to support the athletic department. The Allegheny Health Extra Effort Award is given out once a week to a student in the WPIAL area who excels not only in the classroom but on the field or court and in the community. The funding period shall be from November 27, 2013 to June 30, 2014.

2. <u>ACCEPTING GRANT AWARD \$2,000 - CITY OF PITTSBURGH - EDIBLE GARDENS MINI GRANT FOR PITTSBURGH LANGLEY K-8 (SCHOOL PERFORMANCE)</u>

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$2,000 from the City of Pittsburgh for an Edible Gardens Mini Grant. This funding will support the installation of a mosaic walkway through the **Pittsburgh Langley K-8** edible garden. Specifically, funds will be used to purchase materials (concrete paving stones, ceramic tiles, glass pebbles and shapes, grout, mortor, sealer) and tools (tile nippers, sponges, eye goggles, buckets, trowel, gloves) for creation of the walkway. Installation of the walkway will be one of the activities in which community members can participate during the school's "Green Up Pittsburgh: Edible Garden Event Day" on a date to be determined.

3. <u>ACCEPTING GRANT AWARD \$2,000 - WHOLE FOODS KIDS FOUNDATION FOR PITTSBURGH FAISON K-5 - (CIPD)</u>

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$2,000 from Whole Foods Kids Foundation for **Pittsburgh Faison K-5**. Funds will be used to support a school garden project, specifically, the purchase of wooden benches to be custom built by the school's gardening partner, Grow Pittsburgh, to suit the garden site and to be used as part of the garden as an outdoor classroom. This will help children engage in learning more about fresh fruits and vegetables and how the children, too, might grow vegetables and fruits in gardens of their own. This work aligns with the District's Health and Wellness Policy and its goals for Health and Physical Education. The garden also contributes to the school's goals for creating an inviting atmosphere that promotes learning and parent and community engagement.

Consultants/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in items 4 through 5, inclusive.

4. PETERSEN EVENTS CENTER (SCHOOL PERFORMANCE)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Petersen Events Center for the use of their facilities for Year 2014 commencement practices and commencement ceremonies for Pittsburgh Allderdice, Pittsburgh Brashear, Pittsburgh CAPA 6-12, Pittsburgh Carrick, Pittsburgh Milliones 6-12, Pittsburgh Obama 6-12, Pittsburgh Perry, Pittsburgh Science & Technology Academy 6-12 and Pittsburgh Westinghouse Academy 6-12.

Practices and commencement ceremonies are June 6, June 7 and June 8, 2014. The total cost of this action is not to exceed \$55,000 from Account Number 4017-010-2360-599.

Attached is the schedule for rehearsals and graduation ceremonies.

5. TEACH FOR AMERICA (HUMAN RESOURCES)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Teach for America on terms and conditions approved by the Solicitor. Teach For America (TFA) is a national nonprofit organization that recruits, trains and develops talented college graduates and professionals who commit to teach for two years in high-need urban and rural public schools and become lifelong leaders in the effort to expand educational opportunity. TFA has a commitment to excellence and diversity. TFA is one of the largest and most studied teacher-preparation and educational-leadership development organizations in the country. The District will enter into a three year service agreement and would hire up to 30 TFA corps members per year. Each corps member makes a two year teaching commitment to the District.

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One benefit of this potential partnership would be access to a national recruitment model and rigorous selection process that sets the bar for candidates extremely high. The addition of corps members to our teacher workforce would address long-standing challenges we face with filling hard-to-staff teaching areas and with increasing the diversity of our teaching workforce. Historically hard-to-staff areas that corps member placements could address include secondary science, secondary math, secondary social studies, and foreign language. (The cost is \$5,000 per corps member).

Approximately 9,600 students will be positively impacted through this partnership. The Board would also be responsible for paying salary and benefits to each new hire in accordance with the collective bargaining agreement with the Pittsburgh Federation of Teachers.

The operating period is from August 1, 2014, to July 31, 2017. The total contract amount shall not exceed \$750,000 from account line 1314-6N-2823-330.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in item 6 inclusive.

6. EARLY CHILDHOOD MALE/FATHERHOOD INVOLVEMENT COMMITTEE (ECC)

RESOLVED, that the Board authorize payments for the following events sponsored by the Early Childhood Male/Fatherhood Involvement Committee in 2014:

- 1. Science and Movie Nights Reinforces science curriculum. Three nights (January, April, May); \$1,500;
- 2. Read-A-Thon Reinforces literacy curriculum; to be held in February; \$950;
- 3. March Dadness Promotes teamwork and builds fine and gross motor skills; to be held in March; \$3,375 and
- 4. Summer Kick-off Reinforces arts curriculum; to be held June; \$3,250

See attachment for event details. These events will be held between January 1, 2014 and June 30, 2014.

The total cost is not to exceed \$9,075.00, payable from account numbers 4801-19V-1802-599/610/635. The first of these activities, Read-A-Thon event, started in 2003.

General Authorization

RESOLVED, that the Board authorizes its proper officers to approve the following actions as set forth in items 7 through 20, inclusive.

7. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to schedule a public hearing pursuant to Section 780 of the Public School Code of 1949, as amended, 24 P.S. 7-780 to receive public comment on the closing of **Pittsburgh Woolslair K-5** effective July 1, 2014. The hearing shall be advertised not less than fifteen days prior to hearing. The Board shall vote on the proposed closing no earlier than March 26, 2014.

8. PARTNERSHIP AGREEMENT WITH HARVARD GRADUATE SCHOOL OF EDUCATION (HGSE) – (SUPERINTENDENT'S OFFICE)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a partnership agreement with Harvard Graduate School of Education (HGSE) so that the School District of Pittsburgh can participate as a member of the Harvard Education Partners Network, which is committed to advancing the transformation of PreK -12 education in the U.S.

RESOLVED FURTHER, that the Board authorizes the renewal membership term of September 20, 2013 through May 1, 2015, and gives the Superintendent the authority to renew the District's membership annually so long as the Board is apprised in writing of each renewal. The partnership agreement does not obligate the District to engage in any activities, but outlines the expectation that the District would consider participating in one or more of the following activities: supporting a 10-month student residency; participating in the annual admissions process; and/or providing a paid summer internship for a Year 1 student in HGSE's Doctoral Degree in Education Leadership program. The District would not be able to incur any cost or participate in the residency program unless the Board gave specific approval at a later date. Any required travel and lodging expenses will be paid by Harvard.

(See attached Partnership Agreement)

9. PARTNERSHIP BETWEEN APPLE AND THE PITTSBURGH PUBLIC SCHOOL'S CAREER AND TECHNICAL EDUCATION DIVISION (CTE)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to partner with Apple. Apple will provide customized student technology workshops, field trips, and shadowing experiences for CTE students in the Information Technology and the Business Administration/BOSA programs.

This partnership is at no cost to the District.

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10. PARTNERSHIP BETWEEN THE CARPENTER'S UNION AND THE PITTSBURGH PUBLIC SCHOOL'S CAREER AND TECHNICAL EDUCATION DIVISION (CTE)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to partner with The Carpenters' Union. The Carpenters' Union will provide tours of Union facilities and will conduct a workshop on how to join the Carpenters' Union and the benefits of membership.

This partnership is at no cost to the District.

11. PARTNERSHIP WITH COMMUNITY COLLEGE OF ALLEGHENY COUNTY (CCAC) AND THE PITTSBURGH PUBLIC SCHOOL'S CAREER AND TECHNICAL EDUCATION DIVISION (CTE)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize the Career and Technical Education Division to partner with Community College of Allegheny County (CCAC). The CCAC partnership will support the Health Careers program students in obtaining Certified Nursing Assistance certification (CNA) in addition to the opportunity to take concurrent enrollment credit courses.

This partnership is at no cost to the District.

12. <u>SEEKING ASSOCIATE MEMBERSHIP IN WPIAL/DISTRICT 7 (STUDENT SUPPORT SERVICES)</u>

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the following schools to seek associate membership to the WPIAL/District 7 in the named sports below.

Pittsburgh Allderdice - Field Hockey- Girls

Pittsburgh Brashear - Swimming - Boys and Girls

Pittsburgh Carrick - Volleyball - Girls and Boys, Swimming - Girls and Boys

Pittsburgh Obama - Volleyball - Girls and Boys

The schools were requested to make recommendations to the athletic department based on coaches, players and parental input. Also factored in are the competition levels of their school in each sport along with the ability to have a full schedule.

13. <u>AMENDMENT – INTERIM HEALTH CARE, INC. (STUDENT SUPPORT SERVICES)</u>

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #11 Interim Health Care, Inc. - Student Support Services - Committee on Education, Consultants/Contracted Services, page 5, previously approved by the Board on May 29, 2013.

Reason for Amendment:

The purpose of this amendment is to increase the number of licensed medical professionals to seven (7) and increase the contract amount by \$17,000 from \$210,000 to \$227,000 to accommodate meeting the increasing demand for administration of student medications during peak periods, which is typically during the middle of the day. By State Law, only licensed medical professionals may administer medication to students; therefore, additional staff is needed to ensure time compliant student medication needs.

Original Item: (May 29, 2013)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Interim Health Care, Inc. for five (5) licensed medical professionals to administer medications to students in our schools when the regularly assigned school nurse is not present. This service is needed so that we remain in compliance with Pennsylvania state law and regulation, and the Department of Health's "Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care." In addition to the administration of medication, licensed medical professionals also perform specialized services for medically fragile and/or chronically ill students, and urgent need situations [ie. students who are diabetic, epileptic, asthmatic, screening classrooms for head lice] when the regularly assigned school nurse is not present. When time allows, these licensed medical professionals may assist the school nurse with annual screenings of height, weight, vision, hearing and BMI. A majority of the workday for Interim Health Care staff involves frequent travel among our schools to insure that students receive daily medications and/or specialized nursing services that may be needed.

The operating period shall be from August 26, 2013 through June 10, 2014. The total contract amount shall not exceed 210,000 from account line 4814-010-2420-330.

Amended Item (November 2013)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the contract with Interim Health Care, Inc. for seven (7) licensed medical professionals to administer medications to students in our schools when the regularly assigned school nurse is not present. This service is needed so that we remain in compliance with Pennsylvania state law and regulation, and the Department of Health's "Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care." In addition to the administration of medication, licensed medical professionals also perform specialized services for medically fragile and/or chronically ill students, and urgent need situations [i.e. students who are diabetic, epileptic, asthmatic, screening classrooms for head lice] when the regularly assigned school nurse is not present. When time allows, these licensed medical professionals may assist the school nurse with annual screenings of height, weight, vision, hearing and BMI. A majority of the workday for Interim Health Care staff involves frequent travel among our schools to insure that students receive daily medications and/or specialized nursing services that may be needed.

The operating period shall be from August 26, 2013 through June 10, 2014. The total contract amount shall not exceed \$227,000 from account line 4814-010-2420-330.

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14. AMENDMENT - TRANSLATION SERVICES - ESL PROGRAM (CIPD)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve an amendment to the Translation Services Item #39, originally approved by the Board at the June 27, 2012 Legislative meeting and amended as Item #30, General Authorization, Committee on Education at the May 29, 2013 Legislative meeting.

Reason for Amendment:

The purpose of this amendment is to increase the amount of payments by \$5,000 between now and January 1, 2014 to accommodate the increase of District documentation (i.e IEPs, school communications, etc.) needing to be translated into various languages for the families of English Language Learners.

Original Item: (June 27, 2012)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its program officers to make payment for translation services to assist the English as a Second Language Program maintain compliance with state and federal education guidelines for parents and students who do not have English as their first language. The ESL program retains interpreters to assist with verbal needs in cases such as enrollment, parent meetings mediations, and teacher conferences. The ESL program retains translators to provide written communication with parents as appropriate. The frequency of the translator/interpreter assignments and number of translators needed depends upon student enrollment and new documentation and correspondence that is generated at the District level. The translators are also needed for special circumstances that arise with individual students. Individuals are contacted through community service agencies such as Jewish Family and Children's Services and Catholic Charities. The rate of payment is \$25.00 per hour for up to \$25,000 due to enrollment fluctuation in ESL.

The total payment shall be up to \$25,000 (due to enrollment fluctuation in ESL) from account line 4124-010-1100-340.

Amended Item: (November 26, 2013)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its program officers to make payment for translation services to assist the English as a Second Language Program maintain compliance with state and federal education guidelines for parents and students who do not have English as their first language. The ESL program retains interpreters to assist with verbal needs in cases such as enrollment, parent meetings mediations, and teacher conferences. The ESL program retains translators to provide written communication with parents as appropriate. The frequency of the translator/interpreter assignments and number of translators needed depends upon student enrollment and new documentation and correspondence that is generated at the District level. The translators are also needed for special circumstances that arise with individual students. Individuals are contacted through community service agencies such as Jewish Family and Children's Services and Catholic Charities. The rate of payment is \$25.00 per hour for up to \$30,000 due to enrollment fluctuation in ESL.

The total payment shall be up to \$30,000 (due to enrollment fluctuation in ESL) from account line 4600-010-2260-340.

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15. AMENDMENT – COMMON CORE INSTITUTE (CIPD)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend item #19, Common Core Institute, Payments Authorized, Committee on Education, previously approved by the Board at its October 23, 2013 Legislative Meeting.

Reason for Amendment:

Additional Principals and Central Office personnel expressed interest in participating in the Common Core Institute Black Belt course. The District is committed to supporting school leaders and building our internal capacity to successfully transition to the Common Core State Standards.

Original Item: (October 23, 2013)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to the Common Core Institute.

This will be up to eighteen (18) Central Office and school Principals to participate in the Common Core Institute's Black Belt Leadership course. The Leadership course is made up of 23 lectures and multiple on-site practicums based on the foundational research, practices and process behind the Common Core State Standards. Topics include: Common Core Implementation Structure, Leadership, Structure of Standards, College and Career Pedagogy, and Assessment Practices. Participants in the Leadership Course will include curriculum supervisors from all content areas and the assessment office, 2-3 Principals, and other curriculum, instruction and professional development support staff.

The learning from this course will be applied to the ongoing development of high quality curriculum materials and aligned assessments, integrated into training for school teachers and principals, and will help inform the District's continued Common Core implementation strategy.

The total payment amount shall not exceed \$52,200 from account lines 4600-010-2270-324 (\$26,100), 4001-17U-2271-324 (\$8,700), 4002-17U-2271-324 (\$8,700) and 4003-17U-2271-324 (\$8,700). The cost per participant is normally \$3,500 including materials; the price per PPS participant is \$2,900 including materials.

Amended Item: (November 26, 2013)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to the Common Core Institute.

This will be up to thirty-seven (37) Central Office members and school Principals to participate in the Common Core Institute's Black Belt Leadership course. The Leadership course is made up of 23 lectures and multiple on-site practicums based on the foundational research, practices and process behind the Common Core State Standards. Topics include: Common Core Implementation Structure, Leadership, Structure of Standards, College and Career Pedagogy, and Assessment Practices. Participants in the Leadership Course will include curriculum supervisors from all content areas and the assessment office, Principals, and other curriculum, instruction and professional development support staff.

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The learning from this course will be applied to the ongoing development of high quality curriculum materials and aligned assessments, integrated into training for school teachers and principals, and will help inform the District's continued Common Core implementation strategy. The cost per participant is normally \$3,300 including materials. For the first 20 participants, the price per PPS participant is \$2,700 including materials. For the remaining 17 participants, the price per PPS participant is \$2,600.

The total payment amount shall not exceed **\$98,200** from account lines 4600-010-2270-324 (\$35,000), 4001-17U-2271-324 (\$21,066), 4002-17U-2271-324 (\$21,066) and 4003-17U-2271-324 (\$21,066). The cost per participant is normally **\$3,300** including materials. For the first **20** participants, the price per PPS participant is **\$2,700** including materials. For the remaining **17** participants, the price per PPS participant is **\$2,600**.

16. <u>ACCEPTANCE OF A DONATION FROM MOTHERS OF PRESCHOOLERS – (STUDENT SUPPORT SERVICES</u>)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Mothers of Preschoolers to the School District of Pittsburgh on behalf of the ELECT (Education Leading to Employment and Career Training) Teen Parenting Program. The donation has an approximate value of \$3,000.00.

Mothers of Preschoolers (MOPS) groups meet across the United States and in 35 countries around the world. The purpose of the MOPS group is to allow women to have a social outlet while encouraging social interaction for their young children. The Sewickley branch holds biannual sales events that allow consignment shops to buy gently-used children's and maternity items that they have collected throughout the year.

MOPS would like to donate all products not purchased during their fall event to the ELECT Program. These items include, but are not limited to: children's clothing, toys, coats, maternity clothing, baby carriers, and diaper bags.

17. ACCEPTANCE OF A DONATION FROM BARNES AND NOBLE - (ECC)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Barnes and Noble to the School District of Pittsburgh on behalf of the Early Childhood Program and Teen Parenting Program. Barnes and Noble will provide holiday books to 1800 preschoolers and 311 teen parents for their children. The value of each book is \$5.00. The total approximate value of this donation is \$10,550.

FURTHER RESOLVED, that the Board expresses its appreciation and thanks to Barnes and Noble for this generous gift to the District.

18. <u>DONATION OF TOYS FROM UNIVERSITY OF PITTSBURGH PHI ETA SIGMA HONORS</u> SOCIETY TO PITTSBURGH SCI-TECH EARLY CHILDHOOD CLASSROOM (ECC)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the Early Childhood Education Department to accept a donation of toys from the University of Pittsburgh Phi Eta Sigma, an honors society student organization that invites students with high academic performance to join after freshmen year.

The toys will be donated to preschool children enrolled in the Sci-Tech early childhood classroom. The approximate value of the donation is \$200.

FURTHER RESOLVED, that the Board expresses its appreciation and thanks to the University of Pittsburgh Phi Eta Sigma student organization for this generous donation to the District.

19. ACCEPTANCE OF A \$500 DONATION FROM PLESET PROPERTIES (CIPD)

The purpose of this authorization is an acceptance of a \$500.00 donation from Pleset Properties to recognize individual teachers and teacher teams for their collaborative work at **Pittsburgh Faison K-5.** Each month one teacher team will be recognized by the principal and staff for their engagement in implementing data teams as identified by the instructional data team meeting rubric.

The purpose of teacher data teams is to improve student performance by following the six steps of data teams: collect and chart data, analyze and prioritize needs, establish SMART goals, select instructional strategies, determine results indicators, and monitor and evaluate results.

Teacher teams will be recognized with a lunch. During this time, the principal will meet with the teacher team and reflect on their accomplishments and areas of growth.

20. SCHOOL CALENDAR – HUMAN RESOURCES/TECHNOLOGY

RESOLVED, That the Board of Education of the School District of Pittsburgh hereby adopt the attached school calendar for the 2014-2015 school year.

21. STUDENT SUSPENSIONS, TRANSFERS AND EXPULSIONS

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a.	34	students suspended for four (4) to ten (10) days;
b.	0	students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
C.	<u>20</u>	students expelled out of school for eleven (11) days or more;
d.	_0_	students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Student Support Services.

Respectfully Submitted,

Committee on Education

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2013-2014 HIGH SCHOOL REHEARSAL AND COMMENCEMENT DATES

PETERSEN EVENTS CENTER						
SCHOOL		Rehearsal Dates	Rehearsals – 1.5 Hours			
Obama	Friday	June 6	7:00 AM – 8:30 AM			
Сара	Friday	June 6	8:30 AM – 10:00 AM			
Sci-Tech	Friday	June 6	10:00 AM – 11:30 AM			
Allderdice	Friday	June 6	11:30 AM – 1:00 PM			
Perry	Friday	June 6	1:00 PM – 2:30 PM			
Carrick	Friday	June 6	2:30 PM - 4:00 PM			
Brashear	Friday	June 6	4:00 PM – 5:30 PM			
Milliones	Friday	June 6	5:30 PM – 6:30 PM			
Westinghouse	Friday	June 6	6:30 PM – 7:30 PM			

PETERSEN EVENTS CENTER						
SCHOOL	Commenc	ements Dates	Commencements – 1 Hour (1.5 Hours between each ceremony)			
Perry	Saturday	June 7	9:30 AM – 10:30 AM			
Carrick	Saturday	June 7	12:00 PM – 1:00 PM			
Brashear	Saturday	June 7	2:30 PM – 3:30 PM			
Milliones	Saturday	June 7	5:00 PM – 6:00 PM			
Westinghouse	Saturday	June 7	7:30 PM – 8:30 PM			
Sci-Tech	Sunday	June 8	3:00 PM – 4:00 PM			
Сара	Sunday	June 8	1:00 PM – 2:00 PM			
Obama	Sunday	June 8	5:00 PM – 6:00 PM			
Allderdice	Sunday	June 8	7:00 PM – 8:00 PM			

Pittsburgh Public Schools Early Childhood Education Department Male/Fatherhood Involvement Committee Events for 2014

- 1. Science and Movie Night Three science and movie nights will be conducted in 2014. Parents will have the opportunity to view a G-rated movie donated by parents and staff. Science activities will be conducted and reinforce what is taught in the early childhood curriculum. Items to be purchased for each science and movie night are: Refreshments (\$250) and Science Activity Materials (\$250) for a total of \$1,500.00. This event started in 2007.
- 2. Read-A-Thon This event creates a block of time for fathers, significant males and friends to take part in a literacy activity with their preschool child that supports the early childhood curriculum. We will work in collaboration with local community libraries by utilizing their resources to support this event. This event will allow us to promote the importance of reading as a developmental tool. Stories will be read to children and they will draw pictures as a reflection of the story read to them. Items to be purchased are: Supplies/Materials (\$700) and Refreshments (\$250) for a total of \$950.00. This event started in 2003.
- 3. March Dadness This event serves as a recruitment tool to introduce fathers, significant males, mothers, and other interested parties to the Program. Fathers and significant males will participate in a basketball game which allows them to collaborate toward a common goal. Children will be given an opportunity to participate in developmentally appropriate activities that reinforce the early childhood curriculum. Volunteers will work with children on various activities such as sorting, matching and gross/fine motor skills that reinforce knowledge gained in the classroom. Items to be purchased are: Refreshments (\$775), T-Shirts (\$1,500), and Supplies/Materials (\$250). Also, Gateway to the Arts will be paid \$100 to provide supplemental programming activities, a photographer will take pictures (\$350), and two game officials will officiate the basketball game (\$200 each) for a total of \$3,375.00. This event started in 2008.
- Educational Summer Kick-off This event serves as an opportunity for fathers and 4. significant males to engage in an educational and social activity with their preschool child/ren. This event provides children with age-appropriate activities that strengthen gross/fine motor skills, eye-hand coordination and cognitive skills. It will promote healthy, fun activities that teach cooperation, teamwork, and reinforce the importance of establishing constructive relationships. Children will enhance their art skills with projects that stimulate their creativity and imagination. Children will receive backpacks filled with educational enrichment activities that they can use over the summer. This event will also serve as a recruitment tool. Items to be purchased are: Refreshments (\$1,000), DJ educational/gross games and incentives motor Supplies/Materials/Backpacks (\$750). Also, Gateway to the Arts will be paid \$300 to provide supplemental programming activities for a total of \$3,250.00. This event started in 2007.

All of these events will be held between January 1, 2014 and June 30, 2014. The total cost is not to exceed \$9,075.00, payable from account numbers 4801-19V-1802-599/610/635.



DOCTOR OF EDUCATION LEADERSHIP (Ed.L.D.) PROGRAM

2013-14 Ed.L.D. Partner Agreement

The Doctor of Education Leadership (Ed.L.D.) Program is designed to be a professional or practice-based doctoral degree, like a J.D. or an M.D., with a focus on preparing system-level leaders for roles across the education sector (e.g., superintendent, CEO of a non-profit, state commissioner of education, or founder of an organization). The program's ultimate goal is for every child in America to have the high-quality, educational opportunities to learn and succeed that they need and deserve.

This document provides a framework for organizations wishing to partner with the Ed.L.D. Program by outlining the initial understandings among the members concerning the work they will undertake together. Each partner agrees to undertake the reciprocal responsibilities outlined in this document to the maximum degree practicable, and acknowledges that their continued participation in the residency depends on their sustained investment of time and effort in the Ed.L.D. Program goals. This agreement will be renewed on an annual basis.

The Ed.L.D. Residency

Each year, 25 Ed.L.D. students enter into ten-month paid residencies with partner organizations. HGSE ensures that students have successfully demonstrated readiness for the residency, and works with partner organizations to match students to residencies through an interview/site visit process. Students are appointed to their residency by consent among HGSE, the resident, and the partner organization, articulated in a formal Ed.L.D residency contract.

During the residency, the students will be responsible for the preparation of a Capstone. The Capstone is a descriptive, analytic, and reflective account of the resident's leadership of and contributions to a project of strategic priority to the host organization. The evaluation of the Capstone will be conducted by a three-member committee, comprised of two Harvard faculty members and the resident's supervisor. The final decision concerning the sufficiency of the capstone project will rest with HGSE, and that decision will be strongly informed by the observations of the partner organization representative.

Current Ed.L.D. Partners

Ed.L.D. partners include school systems, nonprofit organizations, mission-based for-profit organizations, and government agencies, among others. By hosting a resident, Ed.L.D. residency partners agree to work with an Ed.L.D. student for ten months in accordance with the terms listed below. The Ed.L.D. Program, the partner organization, and the Ed.L.D. resident will work together to create a successful residency experience, ensuring that emphasis is placed on both the resident's learning and leadership development as well as his/her contributions to the site and the education sector.

Expectations of Ed.L.D. Partner Organizations

The Program faculty and staff expect that partner organizations will provide Ed.L.D. residents with
various opportunities to engage in internal strategic initiatives in which the organization is actively
focused. The resident is expected to have the opportunity to lead one or two major projects on
behalf of the organization, such as the creation, implementation or evaluation of such strategic
initiatives. We also expect that partner organizations will designate a supervisor who will oversee

the major project assignments and day-to-day work in which the resident is engaged. Though supervisors will guide residents in honing their leadership skills and provide professional mentorship, we also expect partner representatives to be mindful of residents' ongoing Capstone work (described above), even as residents pursue organizational projects.

- Additionally, supervisors are expected to accompany residents on two visits to HGSE during the
 residency, and to engage in ongoing communication with Ed.L.D. faculty and staff regarding any
 questions or concerns. Typically, the two visits occur during the second week of October, and the
 second or third week of April.
- 3. Lastly, partner organizations are expected to treat Ed.L.D. residents as employees of the organization for the duration of the ten month residency experience. As such, we expect partner organizations will compensate residents with a stipend of \$65,000 (in accordance with the partner organization's standard payroll practices) for the ten month duration of the residency, as well as health coverage through the partner organization's health insurance plan. Should the organization be truly invested in hosting a resident, but unable to cover a portion of the stipend or the insurance expense, the Ed.L.D. Program may be able to subsidize some of this cost. The exact stipend payments will be negotiated and finalized once a resident has been confirmed.

To confirm your interest in serving as an Ed.L.D. Partner Organization/residency host for the 2014-2015 residency cycle and alignment with the four expectations outlined above, please sign the form below. At this time, you are simply committing to engaging in the residency matching process during the Fall 2013 academic term. Should you participate in the interview process and not feel there is a strong match between our students and your organization's mission or needs, you will not be obligated to host an Ed.L.D. student during the 2014-15 academic year.

	, agree to the terms of this partnership agreem	
with Harvard Graduate School of 2013-May 1, 2015.	Education on behalf of my organization for the period Septemb	er 20,
CEO Name (signature)	Organization	
Date		
I, Elizabeth City, of the Harvard G the period September 20, 2013-	raduate School of Education, agree to the terms of this partners May 1, 2015.	ship for
Elizabeth City, Faculty Director, E	I.L.D. Program (signature)	
Date	_	

Pittsburgh Public School District Calendar **School Year 2014 -2015**

Commencing August 25, 2014 and Concluding June 8, 2015

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	JUNE 2015						
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28	29	30					

142◀	Number of Student Days in Session
10-	Calendar Day

- - Pupil Only Vacation Days (School-based staff still report)
- Elementary and Middle only (K-5/K-8/6-8) \mathbf{EM}
- R - Report Card Dates (TBD)
- B - School Board Meetings (subject to change)

12	- BLUE date - Monthly Membership Date/End of School month (occurs every 20 school day
12*	- *BLUE date - Official Membership Month/End of the 1st School Month (20th school day)

S - Secondary only (6-12/9-12/Special)

Pay Schedule Biweekly Teachers 12-month



23

- RED/GRAY SHADED dates - School ONLY Vacation Days

- GREEN/GRAY SHADED dates - All PPS Employee Vacation Days

- ORANGE SHADED date - 9th Grade Nation (1/2 day for 9th grade students and 1/2 PD day for 9th grade

- YELLOW "REG 1st" SHADED date - 1st day of school for most students (Early Childhood, grades 1-8,10-1st Day 12/first full day for 9th graders)

Last Day - YELLOW "Last Day" SHADED date - Last day of school for all students

K-1st Day

25

*9th

-1st day of school for ALL kindergarteners (date is subject to change)

Pittsburgh Public School District Calendar School Year 2014 -2015

Commencing August 25, 2014 and Concluding June 8, 2015

JULY 2015						
S	M	T	W	TH	F	S
					Independ- ence Day	Independence Day
			1	2	Observed 3	4
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Legislative Meeting COMMITTEE ON BUSINESS AND COMMITTEE ON FINANCE November 26, 2013

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals/firms for the services and fees set forth in subparagraphs 1 through 9, inclusive.

Sealed bids were opened in the Conference Room A, of the Administration Building, 341 South Bellefield Avenue at 11:00 A.M. on Tuesday, September 17, 2013. The results will be tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

CONSULTANTS/CONTRACTED SERVICES

SOFTWARE:

1. TEXTBOOK MANAGEMENT SOFTWARE LICENSE – (CIPD)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize it proper officers to enter into a contract with Follett Software Company for the purchase of their Textbook Management Software License and maintenance for the one (1) year period January 1, 2014 through December 31, 2014 as requested by the Literacy and Library Dept. The software will be used District wide and allow the District to; control textbook costs, forecast needs based on enrollment and inventory, manage textbooks as an asset, streamline distribution and collection processes thus saving time and money, and support resource accountability for teachers and students.

Total cost not to exceed \$92,650 chargeable to Account Number 4803-010-2250-650. Renewal cost for year two would be \$26,000.

2. <u>SEARCHSOFT SOLUTIONS – (HUMAN RESOURCES)</u>

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with SearchSoft Solutions for a thirteen (13) month period from 12/1/2013 through 12/31/2014 for user license renewal for the Tracking System (ATS) to be used by Human Resources to provide a foundational system that will allow them to manage, screen and store applications for various hiring managers and user groups. Also, the software will allow the aligning of hiring processes to teacher effectiveness research and increase the capacity to efficiently manage the teacher certified professional eligible list.

Total contract amount shall not exceed \$39,960 chargeable to Account Number 001-2800-010-2832-618.

3. 4Sight BENCHMARK ASSESSMENTS (CIPD)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with the Lancaster-Lebanon Intermediate Unit 13 for the purchase of 4Sight Benchmark Assessments in order to provide schools with useful information to drive instruction and increase student performance. 4Sight Benchmark Assessments will be provided to schools on an opt-in basis during the 2013-2014 school year. 4Sight Assessments for grades 3-8 mirror the blueprint of the PSSA and provide an estimate of student performance on the PSSA. 4Sight also provides diagnostic information on PA Standards and specific sub-skills to guide classroom instruction and professional development efforts. In an effort to not increase the number of assessments students take, schools that choose to opt into administering the 4Sight, will be excluded from the December administration of the Math Unit Assessment (MUA) and Reading Unit Assessment (RUA). The second administration of the Classroom Diagnostic Tools (CDT) will be optional.

The total contract amount shall not exceed \$55,616 from account line

4. <u>ADVANTUS ENGINEERS – (FACILITIES)</u>

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize it proper officers to enter into an agreement with Advantus Engineers for "on-call" mechanical engineering design services to be used on an as-needed basis for 2014 and 2015 emergencies or unforeseen projects to include the preparation of engineered design documents for bidding purposes for replacement or renovation of central heating plants, central cooling plants, ventilation systems and temperature control systems. Other services under this agreement shall include bid evaluations, review and approval of shop drawings, payment requisitions and submittals, coordination of pre-bid and construction meetings, field surveys, reports, recommendations to solve mechanical problems, cost estimates, and periodic site visits and inspections, construction administration services and final sign-offs for unforseen projects throughout the school district.

The operating period shall be from January 1, 2014 to December 31, 2015. The total contract amount shall not exceed \$150,000 from account line 6300-373-4400-330.

5. **GUARDIAN PROTECTION SERVICES – (FACILITIES)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize it proper officers to enter into an agreement with Guardian Protection Services to provide monitoring and reporting services for 82 fire alarm systems and 81 burglar alarm systems throughout the District, to include all open schools, non-school buildings, and closed facilities.

Payments in the amount of \$6,966.72 are to be paid quarterly. The contract reflects \$27,866.88 in base fees/ year (\$139,334.40 for five years) from account line 6300-010-2610-350.

The operating period shall be from January 1, 2014 to December 31, 2018.

6. **OLANDER ENGINEERING, INC. – (FACILITIES)**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize it proper officers to enter into an agreement with Olander Engineering. Inc. for "on-call" mechanical engineering design services to be used on an as-needed basis for 2014 and 2015 emergencies or unforeseen projects to include the preparation of engineered design documents for bidding purposes for replacement or renovation of central heating plants, central cooling plants, ventilation systems and temperature control systems. Other services under this agreement shall include bid evaluations, review and approval of shop drawings, payment requisitions and submittals, coordination of pre-bid and construction meetings, field surveys, reports, recommendations to solve mechanical problems, cost estimates, and periodic site visits and inspections, construction administration services and final sign-offs for unforeseen projects throughout the school district.

The operating period shall be from January 1, 2014 to December 31, 2015. The total contract amount shall not exceed \$100,000 from account line 6300-373-4400-330.

7. <u>CPI CREATIVE – (COMMUNICATIONS & MARKETING)</u>

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize it proper officers to enter into a 2-year professional services "on-call" contract with graphic design firm CPI Creative. "On-call" graphic design expertise is necessary to support the Communications and Marketing Department, schools and other District departments by providing services such as design, web production services and specialized printing/promotional services. Services shall be provided on an "as needed" basis and will be coordinated through the Communications Department to ensure the appropriate use of the District's graphic standards, the most cost effective approach and accuracy/consistency of information. By engaging in this "not to exceed" contract the District will continue to streamline the use of external graphic design consultants, increase the ability of schools and departments to access and use graphic design services and continue to support communications efforts around District reform work such as Envisioning, Empowering Effective Teachers and Equity.

The operating period shall be from January 1, 2014 to December 31, 2016. The total contract amount shall not exceed \$85,000 from account line 4017-010-2823-330 (\$5,000) and \$80,000 from various account lines.

8. <u>UPMC LIFESOLUTIONS – HUMAN RESOURCES/BENEFITS</u>

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with UPMC LifeSolutions whereby during the period of January 1, 2014 through December 31, 2016, staff at UPMC LifeSolutions will implement the School District's Employee Assistance Program (EAP) for the confidential consultation and referral, if necessary, of employees who are experiencing personal problems. EAP LifeSolutions will support District wellness initiatives providing expertise and resources. Total contract amount is not to exceed \$140,868.00 from account line 2700-010-2340-330. The District will be billed quarterly for the next three years (2014, 2015, 2016) for EAP services provided to employees.

Services outside the scope of this agreement including but not limited to crisis debriefing shall be billed on a separate basis at the hourly rate of \$140.00 per hour but not to exceed 38.5 hours each year (2014, 2015, 2016) or \$5,390.

The operating period shall be from January 1, 2014 to December 31, 2016. The total contract amount shall not exceed \$140,868 from account line 2800-010-2340-330.

9. HOMESTEAD/FARMSTEAD MAILING (OPERATIONS)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with the Allegheny Intermediate Unit (AIU) and Pittsburgh Mailing to handle the Homestead /Farmstead mailing requirements of Act I of 2006.

The operating period shall be from December 1, 2013 through November 30, 2014. The total cost shall not exceed \$20,000.00 chargeable to Account Number 001-3300-010-2330-530.

PAYMENTS AUTHORIZED

10. Daily Payments- \$49,968,273.47

11. ADDITIONS AND DEDUCTIONS TO CONSTRUCTION PROJECTS

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize it proper officers to approve the additions and deductions to construction projects listed below and as detailed on attachment 9a.

APPROVAL OF ADDITIONS TO CONSTRUCTION PROJECTS

4 Additive Change Orders = \$ -0-

3 Deductive Change Orders = (\$ 19,398.00)

TOTAL (\$ 19,398.00)

GENERAL AUTHORIZATION

12. <u>AGREEMENT ACKNOWLEDGING THE TAKEOVER OF HESS CORPORATION BY DIRECT ENGERGY - (PLANT OPERATIONS)</u>

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to authorize signature of a Customer Consent Agreement acknowledging the takeover of the Hess Corporation's Marketing Division by Direct Energy LLC creating a new wholly-owned Subsidiary named Hess Energy Marketing LLC or "HEM" with all other terms and conditions, including price remaining the same for the remainder of the Hess Natural Gas Basis Agreement. The current agreement began January 1, 2013 and expires December 31, 2014, and is for the supply of natural gas to the District's nineteen Columbia Gas served buildings under the Natural Gas Basis Agreement.

Total costs vary upon actual consumption at District facilities, payable from Account 6601-010-2620-621.

13. <u>CARNEGIE MELLON UNIVERSITY HCI INSTITUTE AND SCHOOL OF DESIGN</u> <u>TRANSPORTATION PILOT STUDY – COLFAX K-8 (OPERATIONS/LAW)</u>

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to participate in a pilot a study for school bus arrival time and parental engagement under the auspices of the Carnegie Mellon University HCI Institute and the School of Design. This project will be a study to assess parent reaction to real time arrival information for school buses. The study will involve Pittsburgh Colfax K-8 and will run during the second semester of the 2013-2014 school year. The participants will include school bus drivers, parents and school administrative staff. School children will not be subjects for the study.

Additional information should include the following:

- 1. The study will involve participating school bus drivers using smartphones to provide location traces for their bus and participating parents would be able to access school bus arrival estimates for their child's bus via a website on a PC tablet or smartphone.
- 2. Parents may be asked to voluntarily take part in interviews regarding their experience.
- 3. The goal of the study is to investigate how arrival information impacts parents' choice to use the bus or to use other transportation to get their children to school.
- 4. The project will involve six bus drivers.
- 5. The School District will distribute flyers to the students and facilitate communication. There is no cost to the School District.

14. <u>DONATION – FRIENDS OF ART (CIPD/OPERATIONS)</u>

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a gift of three pieces of artwork selected and purchased by the Friends of Art for the Pittsburgh Public Schools.

The following three pieces, itemized below, will be added to our permanent collection and made available for display in the Pittsburgh Public Schools. All three works are from deceased artist, Ruth Eleanor Levine. These three Levine works are framed in silver metal frames and glass and are matted with acid free mats.

1. State XB	17" X 13.5"	Etchings, Spirals in black ink	\$ 600.00
2. State IXA	17" X 13.5"	Etchings, Spirals in black ink	\$ 600.00
3. State VI	17" X 13.5"	Etchings, Spirals in black ink	\$ 600.00

Total Value \$ 1,800.00

FAILED 15. SALE OF COLUMBUS FACILITY TO PROPEL (OPERATIONS/LAW OFFICE)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the sale of the Columbus facility to Propel Schools for \$915,000.

RESOLVED FURTHER, that the Board authorize the Chief Operations Officer, working with the Solicitor, to prepare the necessary Agreement of Sale, which shall contain the conditions and representations set forth in the bid.

(See attached Resolution)

16. <u>SALE OF MORNINGSIDE FACILITY TO URBAN REDEVELOPMENT AUTHORITY</u> (URA) – (OPERATIONS/LAW OFFICE)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the sale of the Morningside facility in the amount of \$275,000 to the Urban Redevelopment Authority (URA).

RESOLVED FURTHER, that the Board authorize the Chief Operations Officer, working with the Solicitor to prepare the necessary Agreement of Sale, which shall contain the conditions and representations set forth in the bid.

(See attached Resolution)

17. <u>AMENDMENT TO FAZIO MECHANICAL SERVICES CONTRACT - 12/19/2012</u> (FACILITIES)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Contract 0F2605 with Fazio Mechanical Services, Inc. (Planned Maintenance and Service for Chillers and Refrigeration Systems) previously approved for \$175,000 by the Board on December 19, 2012. The term of the contract is from January 1, 2013 through December 31, 2014.

Reason for the Amendment:

The purpose of this amendment is to add \$50,000 to address the unforeseen chiller repairs at the Administration Building, Pittsburgh Carrick High School, Pittsburgh Concord Pre K-5, Pittsburgh Pioneer / Pittsburgh South Brook 6-8, Pittsburgh Roosevelt 2-5, and others as needed in the District.

Original Item: (December 19, 2012)

Fazio Mechanical Services Inc. for \$175,000 per year for a total of \$350,000 for two years, from account line 6300-010-4600-431.

Amended Item: (November 26, 2013)

To add \$50,000 for year 2013 for the chiller repair work needed in the District. The total contract amount shall not exceed \$400,000 from account line 6300-010-4600-431.

18. AMENDMENT TO AIR TECHNOLOGY, INC CONTRACT – 12/19/2012 (FACILITIES)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorized its proper officers to amend Contract 0F2626 with Air Technology, Inc., (Asbestos, Lead-based Paint and Mold Abatement and Remediation maintenance contract) previously approved for \$200,000 a year for two years by the Board on December 19, 2012. The term of the contract is from January 1, 2013 through December 31, 2014.

Reason for the Amendment:

The purpose of this amendment is to deduct \$50,000 from the 2013 portion of the contract. The additional monies will be used for other maintenance projects throughout the District.

Original Item: (December 19, 2012)

Air Technology, Inc. for \$200,000 per year for a total of \$400,000 for two years, from account line 6300-010-4600-431.

Amended Item: (November 26, 2013)

To deduct \$50,000 for year 2013 to fund additional maintenance projects throughout the District. The total contract amount shall not exceed \$350,000 from account line 6300-010-4600-431.

19. AMENDMENT – REAL ESTATE TAX AND TIF MATTERS (FINANCE/LAW OFFICE)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item 20, Real Estate Tax TIF Matters, Committee on Business and Committee on Finance. Last amended by the Board at its August 22, 2012 Legislative Meeting.

Reason for Amendment:

The District has incurred additional expenses and is projected to incur even more expenses throughout the remainder of 2013 for appraisals and appraisal reviews for tax assessment appeals. This is related to an unprecedented number of assessment appeals for 2013 due to the County allowing an extension of time for these appeals to be filed. Assessment appeal hearings are being held before the Appeals Board and in Court from 8 am to 5 pm throughout the week. It is critical that the District be represented at these hearings because the value at issue is significant. A reliable 2014 assessment of property values will provide the District the ability to levy a deliverable real estate millage. If no defense is presented at the hearings, assessments may be reduced to a level where the millage rate determined by the District under the Anti-Windfall statute will be too low and will not generate the necessary operating revenues for 2014. In addition, appeals that result in reduced assessment rates result in the District being liable for refunds, further eroding the District's revenues.

Original Item: (August 22, 2012)

RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with the Law offices of Ira Weiss, together with Ford & Council for professional services related to Real Estate Tax Matters, Bankruptcy Cases and Tax Increment Financing (TIF) Matters for the period beginning January 1, 2005, and to continue until such time as such representation is deemed unnecessary by the Board. The rate will be \$110.00 per hour plus expenses. The total contract amount is not to exceed \$250,000 per year, \$220,025.30 in 2006, \$334,000 in 2007 and \$265,000 in 2008, \$235,238.84 in 2009, \$270,238.84 in 2010 and \$550,000 in 2012 payable from account line 001-3300-010-2330-330.

Amended Item: (November 26, 2013)

RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with the Law Offices of Ira Weiss, together with Ford & Council for professional services related to Real Estate Tax Matters, Bankruptcy Cases and Tax Increment Financing (TIF) Matters for the period beginning January 1, 2005, **and to continue until such time as such representation is deemed unnecessary by the Board.** The rate will be \$110.00 per hour plus expenses. The total contract amount is not to exceed \$250,000 per year **unless otherwise amended by the Board,** \$220,025.30 in 2006, \$334,000 in 2007; \$265,000 in 2008, \$235,238.84 in 2009, \$270,238.84 in 2010, \$550,000 in 2012 and **\$425,000 in 2013** payable from 3300-010-2330-330.

20. CSI CORPORATE SECURITY INVESTIGATIONS (LAW OFFICE)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a proposal from CSI Corporate Security and Investigations, 3645 Brodhead Road, Monaca, PA 15061 to perform an external review of the incident near Pittsburgh Brashear High School which occurred on November 13, 2013 including the related incident in October 2013 including the response of the District and security procedures at Pittsburgh Brashear a cost not to exceed \$4,000 subject to the approval of a contract including a schedule of deliverables approved by the Solicitor.

The operating period shall be from November 27, 2013 to June 30, 2014. The total contract amount shall not exceed \$4,000 from account line 6000-702-2890-330.

Directors have received information on the following:

- 1. Travel Reimbursement Applications November 2013
- 2. Travel Report October, 2013

Respectfully submitted, Floyd McCrea, Chairperson Committee on Business and Committee on Finance

CHANGE ORDER REPORT 1352 Approvals recommended in accordance with Change Order Policy effective date 2/23/11

SCHOOL NAME	DESCRIPTION	ADD \$	EDUCT \$	APPROVAL
PITTSBURGH CAPA 6-12	Deduct. Delete cost of new threshold. Existing aluminum		\$ (325.00)	Director of
Courtyard Water Infiltration Repairs	threshold salvaged and reused.			Facilities/Plant
Air Technology, Inc.				Operations
0F2696				
PITTSBURGH PERRY HIGH SCHOOL	Deduct. Extra work necessary to start the supply fans and		\$ (1,923.00)	Director of
Interior Renovations	associated variable frequency drives on this project. This			Facilities/Plant
East West Manufacturing & Supply Co., Inc.	work had to be rescheduled to avoid disruption of school.			Operations
0F1233				
	This entry was duplicated in error on July and August			
	reports.			
PITTSBURGH SCHILLER 6-8	Reduction in scope of work. Existing drains and flashing		\$ (10,150.00)	Director of
Roof Replacement	found to be in good condition upon examination during			Facilities/Plant
Stringert, Inc.	construction, and their replacement determined not necessary.			Operations
0F2674	· ·			•
VARIOUS SCHOOLS (Greenway)	Reduction in scope of work. Length of fencing for concrete		\$ (7,000.00)	Director of
Backflow Preventors	vault, concrete footers for fence posts and painting.			Facilities/Plant
Air Technology, Inc.				Operations
0F2689				
	TOTAL		\$ (19,398.00)	

RESOLUTION

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AUTHORIZING THE SALE OF THE COLUMBUS FACILITY

WHEREAS, pursuant to Section 707 of the Public School Code of 1949, as amended, and Board Policy Number 814, the School District of Pittsburgh actively marketed for buyers for the Columbus facility; and

WHEREAS, the Columbus facility is currently leased to Propel Schools;

WHEREAS, Propel Schools has made an offer to buy the facility for an amount of \$915,000 which exceeds all appraised values for the facility; and

WHEREAS, the offer from Propel Schools, contained terms, conditions and representations with respect to said purchase that are acceptable to the District;

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

The Board of Public Education hereby authorizes the Chief Operations

Officer, working with the solicitor, to prepare the necessary Agreement of Sale, which shall contain the conditions and representations set forth in the bid, and conduct the proper closing of the sale of the Columbus facility designated by Allegheny County as Parcel, 22-H-92, situated in the 25th Ward, to Propel Schools, 3447 East Carson Street, Suite 200, Pittsburgh, PA 15203.

RESOLUTION

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AUTHORIZING THE SALE OF THE MORNINGSIDE FACILITY

WHEREAS, pursuant to Section 707 of the Public School Code of 1949, as amended, and Board Policy Number 814, the School District of Pittsburgh actively marketed for buyers for the Morningside facility; and

WHEREAS, the Morningside Area Community Council has expressed support for acquisition for the facility by the Urban Redevelopment Authority; and

WHEREAS, the Urban Redevelopment Authority has made an offer to buy the facility for an amount of \$275,000 which exceeds all appraised values for the facility; and

WHEREAS, the offer from the Urban Redevelopment Authority, contained terms, conditions and representations with respect to said purchase that are acceptable to the District;

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

The Board of Public Education hereby authorizes the Chief Operations

Officer, working with the solicitor, to prepare the necessary Agreement of Sale,
which shall contain the conditions and representations set forth in the bid, and
conduct the proper closing of the sale of the Morningside facility designated by
Allegheny County as Parcel, 121-K-166, situated in the 10th Ward, to the Urban
Redevelopment Authority, 200 Ross Street, Pittsburgh, PA 15219.

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4789

November 26, 2013

From: Superintendent of Schools

To: Board of Public Education

The following personnel changes are recommended for the action of the Board. All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

	<u>Name</u>	Position	Salary per month	<u>Date</u>
1.	Alexander, Devon	Assistant Girls' Basketball Coach, Pgh. Obama 6-12 @ (Peabody)	\$4373.00 (One-time) Payment	11-08-13
2.	Bartels, Katherine	Instructor Morrow	\$4000.00 (001-01)	11-13-13
3.	Dixon, Sharene	Project Manager Curriculum & Instruction	\$5775.54 (007-01)	12-16-13 (to) 06-30-16
4.	Braithwaite, Evan	Instructor Langley	\$4000.00 (001-01)	10-14-13
5.	Henderson, Ashley	Instructor Faison	\$4000.00 (001-01)	11-18-13
6.	Henderson, Colette	Educational Assistant I Spring Hill	\$2959.00 (001-03)	10-15-13
7.	Kearney, Douglas	Instructor Lincoln	\$4000.00 (001-01)	10-22-13

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8.	Johnson, Dominique	Girls' Basketball Coach Schiller	\$2470.00 (One-time) Payment	11-18-13
9.	Judkins, Leigh	Instructor Westwood	\$4000.00 (001-01)	10-28-13
10.	Lask, Ģina	Instructor Sterrett	\$4000.00 (001-01)	11-12-13
11.	Ricci, Nicole	Instructor Teaching Institute @ King	\$4000.00 (001-01)	09-16-13
12.	Palmer, Kalani	Human Capital Manager Human Resources	\$5775.54 (007-01)	12-16-13 (to) 06-30-16
13.	Passinault, Jamie	Analyst Performance Management	\$5775.54 (007-01)	01-02-14 (to) 01-01-16
14.	Roberts, Dana	Instructor Schiller	\$4000.00 (001-01)	10-22-13
15.	Robinson, Robert	Project Specialist Human Resources	\$4131.86 (001-01)	12-02-13 (to) 12-01-14
16.	Saraceno, Amy	Instructor, Speech Therapist Special Education	\$4000.00 (001-01)	11-14-13
17.	Ward, Nicholas	Instructor Pgh. Westinghouse	\$4000.00 (001-01)	11-01-13
18.	Wilding, Alexandra	Instructor Sterrett	\$4000.00 (001-01)	10-28-13

Hourly

Name	Position	Hourly	Date
19. Bryant, Taqawia	Supervisory Aide I Trainee, Food Service Center	\$ 8.88	11-13-13
20. Debold, Andria	Food Service Manager Trainee, Food Service Center	\$ 12.57	11-04-13
21. DeSacco, Angela	Food Service Manager Food Service Center	\$ 14.59	11-25-13
22. Dixon, LaLonnie	Supervisory Aide I Pgh. Montessori	\$ 8.88	10-14-13
23. Hayes, Donna	Supervisory Aide I Fulton	\$ 8.88	10-24-13
24. Holland, Ethel	Supervisory Aide I Dilworth	\$ 8.88	10-23-13
25. Karas, Samuel	Adjunct Teacher Pgh. CAPA	\$ 32.65	10-28-13
26. Palermo, Donna	Food Service Worker Substitute, Food Service Center	\$ 7.62	10-11-13
27. Schutzeus, Dawn	Lunch Monitor Pgh. Classical Academy	\$ 8.88	11-04-13
28. Stephens, Danielle	Food Service Worker Substitute, Food Service Center	\$ 7.62	11-06-13
29. Tice, Melanie	Food Service Worker Substitute, Allegheny	\$ 7.62	10-16-13

B. Reassignments From Leave of Absences

Salaried Employees

<u>Name</u>	Position	Salary per month	<u>Date</u>
1. Allison, Edward	Teacher Perry	\$ 8580.00 (002-11)	10-25-13
2. Bell, Jason	Educational Assistant III Milliones 6-12 @ University Prep	\$ 3614.00 (03B-02)	11-04-13
3. Bivins, Leah-Rae	Instructional Teacher Leader 2, Manchester	\$ 8650.00 (003-11)	10-21-13
4. Feyes, Diana	Preschool Teacher II Crescent ECC	\$ 5691.00 (005-10)	09-30-13
5. Feyes, Diana	Preschool Teacher II Crescent ECC	\$ 5691.00 (005-10)	10-17-13
6. Firestone, Jennifer	Teacher Phillips	\$ 6467.00 (001-10)	11-01-13
7. Lowe, Cynthia	Educational Assistant I Conroy	\$ 2959.00 (001-03)	11-01-13
8. Salzmann, Jennifer	Teacher Pgh. Montessori	\$ 8580.00 (002-11)	10-17-13
9. Seig, Margaret	Police Officer School Safety	\$ 4437.00 (SPO-04)	11-04-13
10. Trimbur, Tana	Educational Assistant I Morrow	\$ 2959.00 (001-03)	11-04-13
11. Womack, Calvin	Student Services Assistant Arlington	\$ 4488.00 (STU-08)	10-31-13

Hourly

<u>Name</u>	Position	<u>Hourly</u>	<u>Date</u>
12. Howard, Minnie	Supervisory Aide Dilworth	\$ 8.88	10-15-13
13. Welsh, Lena	Food Service Worker Allegheny	\$ 12.66	10-14-13

C. Full-Time Substitutes

N	ame	Location	Per month	<u>Date</u>
1.	Bianco, Jamie	Teaching Institute @ Brashear	\$ 3786.00 (FTS-01)	10-16-13
2.	Booker, Shandia	Sterrett	\$ 3786.00 (FTS-01)	10-11-13
3.	Brosovich, Thomas	Langley	\$ 3786.00 (FTS-01)	10-16-13
4.	Campione, Elizabeth	Colfax	\$ 3858.00 (FTS-02)	10-16-13
5.	Carson, John	Teaching Institute @ Brashear	\$ 3858.00 (FTS-02)	10-16-13
6.	Cook, Sarah	Teaching Institute @ Brashear	\$ 3786.00 (FTS-01)	10-11-13
7.	Cooper, Kevin	Teaching Institute @ King	\$ 3786.00 (FTS-01)	10-17-13
8.	Cowan, Lyndsey	Counselor Allderdice	\$ 3786.00 (FTS-01)	10-08-13
9.	Denlinger, Shahnaz	Carrick	\$ 3786.00 (FTS-01)	10-23-13
10.	Fetterman, Kenn	Perry	\$ 3786.00 (FTS-01)	10-16-13

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11.	Fennell, Stacey	Teaching Institute @ Brashear	\$ 3786.00 (FTS-01)	10-16-13
12.	Garland, Timothy	City Connections	\$ 3786.00 (FTS-01)	10-08-13
13.	Grottenthaler, John	Sterrett	\$ 3786.00 (FTS-01)	11-04-13
14.	Henderson, Ashley	Arsenal Middle	\$ 3786.00 (FTS-01)	10-17-13
15.	Hipolit, Olivia	Schiller	\$ 3786.00 (FTS-01)	10-10-13
16.	Knab, Lindsey	Morrow	\$ 3858.00 (FTS-02)	10-16-13
17.	Kuehn, Christy	Perry	\$ 3786.00 (FTS-01)	10-16-13
18.	Matko, Laurie	Linden	\$ 3786.00 (FTS-01)	10-23-13
19.	McNeal, Don	Perry	\$ 3786.00 (FTS-01)	08-22-13
20.	Mole, Matthew	Carrick	\$ 3786.00 (FTS-01)	10-18-13
21.	Musyt, Angela	Sunnyside	\$ 3786.00 (FTS-01)	10-23-13
22.	Oaks, Rochelle	Perry	\$ 3786.00 (FTS-01)	11-01-13
23.	Padalino, Joseph	Greenfield	\$ 3786.00 (FTS-01)	11-01-13
24.	Parks, Ellsworth	Obama 6-12 @ (Peabody)	\$ 4085.00 (FTS-03)	10-18-13
25.	Parks, Jerrell	Perry	\$ 4085.00 (FTS-03)	10-16-13
26.	Pezzelle, Tierra	Sunnyside	\$ 3786.00 (FTS-01)	10-16-13

27. Ramirez, Soledad	Milliones 6-12 @ University Prep	\$ 3786.00 (FTS-01)	11-01-13
28. Redman, Ryan	Counselor Colfax	\$ 3786.00 (FTS-01)	10-18-13
29. Samuels, Sayra	Preschool Teacher Fulton	\$ 3394.00 (004-01)	10-22-13
30. Scheuering, Tyler	Pgh. CAPA	\$ 3786.00 (FTS-01)	10-23-13
31. Scott, Jacob	Perry	\$ 3786.00 (FTS-01)	10-23-13
32. Tague, Matthew	Carrick	\$ 3786.00 (FTS-01)	10-08-13
33. Thomas, Ernestine	Teaching Institute @ King	\$ 4085.00 (FTS-03)	10-21-13
34. Weaver, Latonya	Counselor Westinghouse	\$ 3786.00 (FTS-01)	11-07-13
35. Wilcox, Andrew	Allegheny Middle	\$ 3786.00 (FTS-01)	10-16-13
36. Williams, Casaundra	Allderdice	\$ 3786.00 (FTS-01)	10-16-13
37. Wunz, Amanda	Fulton	\$ 3786.00 (FTS-01)	10-16-13

D. <u>Part-Time Substitutes</u> (No Action)

E. <u>Day-To-Day Substitutes</u>

Name		Position	Per day	<u>Date</u>
1.	Abriani, Leah	Teacher Substitute	\$ 100.00	10-28-13
2.	Crooks, Sara	Teacher Substitute	\$ 100.00	10-18-13
3.	David, Reema	Teacher Substitute	\$ 100.00	10-22-13
4.	Evans, Allison	Teacher Substitute	\$ 100.00	10-29-13
5.	Giroux, Mary	Teacher Substitute	\$ 100.00	10-18-13
6.	Istik, Shannon	Teacher Substitute	\$ 100.00	10-23-13
7.	Lakomy, Amanda	Teacher Substitute	\$ 100.00	10-18-13
8.	McKee, Samantha	Teacher Substitute	\$ 100.00	10-18-13
9.	Pyeritz, Alyssa	Teacher Substitute	\$ 100.00	10-28-13
10.	Quintana, Christopher	Teacher Substitute	\$ 100.00	10-29-13
11.	Reed, Kelly	Teacher Substitute	\$ 100.00	10-28-13
12.	Roberts, Dana	Teacher Substitute	\$ 100.00	10-10-13
13.	Robinson, Robert	Teacher Substitute	\$ 100.00	10-28-13
14.	Stewart, Chandra	Counselor Substitute	\$ 103.82	10-29-13

15.	Tillman, Frank	Teacher Substitute	\$ 100.00	10-18-13
16.	Vinsel, Jennifer	Teacher Substitute	\$ 100.00	10-18-13
17.	Warzinski, Julia	Teacher Substitute	\$ 100.00	10-17-13
18.	Wayne, Alexander	Teacher Substitute	\$ 100.00	10-17-13

Hourly

Na	<u>me</u>	Position	Hourly	<u>Date</u>
19.	Adams, Peter	Paraprofessional Substitute	\$ 8.00	11-08-13
20.	Morris, Anthony	Paraprofessional Substitute	\$ 8.00	11-08-13

F. Reinstatements

	Name	Position	<u>Date</u>
1.	Davis, Tiffani	Educational Assistant I Crescent ECC	10-28-13
2.	Turner, Dietra	Educational Assistant I Morrow	10-16-13
3.	Vensel, Melissa	Teacher Pgh. Westinghouse	10-28-13

Temporary Reinstatements

The Temporary Reinstatements sub-category reflects furloughed employees who have been recalled into temporary assignments.

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Hotujec, Christine	Classroom Assistant Teaching Institute @ Brashear	10-18-13

G. Retirements

Name	<u>Position</u>	<u>Date</u>	Reason
1. Carney, Janet	Educational Assistant I Westwood	11-14-13	Ret. Allowance
2. Forney, Dennis	Educational Assistant III Teaching Institute @ Brashear	01-03-14	Ret. Allowance
3. Hale, Michael	Athletic Stadium Caretaker, Service Center	01-02-14	Ret. Allowance
4. Hall, Deborah	Teacher Brookline	01-02-14	Early Ret. Allowance
5. Nemeth, Linda	Light Cleaner / Laundry Worker, Pgh. Classical Academy	12-18-13	Early Ret. Allowance
6. Sestric, Richard	Assistant Custodian A Oliver City Wide Academy	01-21-14	Ret. Allowance
7. Sofo, Susan	Librarian .2 Greenfield / .2 Lincoln / .2 Faison / .2 Arlington / .2 Linden	01-02-14	Ret. Allowance

H. Resignations

Na	<u>me</u>	Position	<u>Date</u>	Reason
1.	Allen, Tamara	Teacher Lincoln	01-17-14	Personal
2.	Babik, Caroline	Project Manager Pgh. Westinghouse	11-27-13	Personal
3.	Britt, Rosemarie	Supervisory Aide I Spring Hill	10-17-13	Personal
4.	Bykowski, Brian	Technology Specialist Curriculum & Instruction	11-02-13	Personal
5.	Collier, Victoria	Teacher .5 Allderdice/ .5 South Brook	11-04-13	Personal
6.	Duncan, Adele	Fireman B Plant Operations	10-03-13	Deceased
7.	Kiro, Natalie	Teacher Morrow	11-18-13	Personal
8.	Lacy, Anthony	Human Resources Specialist Human Resources	11-01-13	Personal
9.	Madoni, Tara	Early Intervention Specialist, Special Education	10-21-13	Personal
10.	Nanji, Fon	Teacher Substitute Services	08-22-13	Personal
11.	Scott, Sylvia	Teacher Perry	10-30-13	Personal
12.	Summers, Alec	Adjunct Teacher Pgh. CAPA	08-15-13	Personal
13.	Weber, Joyce	Coordinator of School Operations, Food Service Center	11-27-13	Personal

I. Terminations

Name	Position	Date
1. Gasparovic, George	Teacher Substitute Services	11-27-13
2. Palladino, David	Teacher Substitute Services	11-27-13
3. Smith, Justin	Teacher Substitute Services	11-27-13

J. Full-Time Substitutes Released

	<u>Name</u>	Location	<u>Date</u>
1.	Henderson, Ashley	Arsenal Middle	11-17-13

K. Part-Time Substitutes Released (No Action)

L. Day-to-Day Substitutes Released

1. Robinson, Robert Substitute Teacher 11-27-13

M. Sabbatical Leaves of Absence

<u>Name</u>	Position	<u>Dates</u>	Reason
1. Chafshenkel, Guy	Teacher Carrick	11-04-13 to 12-03-13	Health extension
2. Milanak, Mark	Teacher Roosevelt	11-06-13 to 06-11-14	Health

N. Leaves of Absence

Name	Position	<u>Dates</u>	Reason
1. Graswick, Rachel	Psychologist Special Education	02-05-14 to 06-11-14	Personal
2. McGinley, Annan	Preschool Assistant Dilworth	12-03-13 to 06-11-14	Personal

O. <u>Transfers From Temporary Professional to Professional Status</u> (No Action)

P. Transfers From One Position to Another Without Change of Salary

Salaried Employees

Name	<u>Position</u>	Date
1. Cress, Sibylla	Teacher, Weil to KtO Literacy Specialist, Curriculum & Instruction	12-02-13 (to) 06-11-14
2. Holeman, Jacqueline	Educational Assistant I, Early Childhood to Educational Assistant I, Colfax	10-28-13

Hourly Employees

<u>Name</u>	<u>Position</u>	Date
3. Durler, Robert	Light Cleaner New, Brookline to Light Cleaner New, Plant Operations	10-18-13
4. Durler, Robert	Light Cleaner New, Plant Operations to Light Cleaner New, Westwood	12-02-13
5. Glass, Michael	Light Cleaner New, Plant Operations to Light Cleaner New, Allderdice	12-02-13

6.	Lober, Donna	Light Cleaner New, Westwood to (Acting) Light Cleaner New, Pgh. Classical Academy/Greenway	12-02-13
7.	White, Heather	Athletic Field Caretaker I, Obama 6-12 @ (Peabody) to Athletic Field Caretaker I, Milliones 6-12 @ University Prep	10-28-13

Q. Transfers From One Position to Another With Change of Salary

Hourly Employees

Nan	ne and Position	ate er hour	<u>Date</u>	Reason
1.	Allen, Teara Supervisory Aide I, Dilworth to Food Service Worker, Pgh. Westinghouse	\$ 12.66	11-27-13	L. Jackson transfer
2.	Barroso, Marlise Food Service Worker, Substitute to Food Service Worker, Obama 6-12 @ (Peabody)	\$ 12.66	11-27-13	F.R. Johnson transfer
3.	Davis, Joshua Food Service Worker, Pgh. Classical Academy to Food Service Manager, Teaching Institute @ King	\$ 14.59	11-27-13	R. Helterbran transfer
4.	Graves, Crystal Food Service Worker, Substitute to Food Service Worker, Teaching Institute @ King	\$ 12.66	11-27-13	B. Starkey transfer
5.	Gronsky, Rebecca Backfill Light Cleaner/Fireman Plant Operations to Light Cleaner New, Brookline	\$ 17.64	12-02-13	R. Durler transfer

6.	Helterbran, William Food Service Manager, Clayton to Food Service Manager, Obama 6-12 @ (Peabody)	\$ 14.99	11-27-13	D. Dayton transfer
7.	Hugley, Tiffany Food Service Worker, Substitute to Food Service Worker, Teaching Institute @ Brashear	\$ 12.66	11-27-13	G. Lerda transfer
8.	Martin, Cleveland Fireman A, Allegheny to Fireman B, Miller	\$ 20.64	10-21-13	Transfer
9.	Parker, Gloria Food Service Division, Perry to Light Cleaner New, Perry	\$ 17.64	12-02-13	K. Vidnic transfer
10.	Paulus, Amanda Food Service Worker, Allegheny to Food Service Manager, South Hills Middle	\$ 14.59	11-27-13	L. Staab transfer
11.	Piotrowski, Christina Food Service Worker, Substitute to Food Service Worker, Teaching Institute @ Brashear	\$ 12.66	11-27-13	N. Huber transfer
12.	Staab, Linda Food Service Manager, South Hills Middle to Food Service Manager, Conroy	\$ 18.05	11-27-13	D. Davis transfer
13.	Schutzeus, Dawn Lunch Monitor, Pgh. Classical Academy to Food Service Worker, Pgh. Classical Academy	\$ 12.66	11-27-13	J. Davis transfer
14.	Tice, Melanie Food Service Worker, Substitute to Food Service Worker, Teaching Institute @ Brashear	\$ 12.66	11-27-13	V. Moreno transfer

R. Supplemental Appointments

1. That the following persons be approved to work as a <u>Student Worker</u> for the 2013-2014 school year at the rate of \$7.25 per hour:

	<u>Name</u>	Location	<u>Date</u>
a)	Bowin, Anna	Cupples Stadium	09-01-13
b)	Thompson, Katrina	Cupples Stadium	09-16-13
c)	Wallace, Keaira	Cupples Stadium	09-01-13

2. That the following persons be approved to work as a <u>Tutor</u> for the 2013-2014 school year at the rate of \$10.00 per hour:

	<u>Name</u>	Location	<u>Date</u>
a)	Bock, Maureen	Fulton	11-04-13
b)	Donegan, Kaitlyn	Fulton	11-04-13
c)	Faloon, Alicia	Fulton	10-30-13
d)	Hilderley, Melissa	Fulton	10-30-13
e)	Hohl, Lacey	Fulton	10-30-13
f)	Lohr, Brian	Fulton	10-30-13
g)	Krestar, Brittany	Fulton	10-30-13
h)	Papinchak, Kelsey	Fulton	11-04-13
i)	Rossman, Andrea	Fulton	10-30-13
j)	Schwatka, Caitlin	Fulton	10-30-13
k)	Slaughter, Rebecca	Fulton	10-30-13

Payments Authorized

- 1. That the Board approve authorization to pay Guidance Counselors, Social Workers, Teachers and Student Services Assistants to work additional hours after school as "After-School Liaisons" from December 1, 2013 through June 11, 2014. Up to twenty (20) After-School Liaisons will be compensated across schools/programs that request this additional support from Student Services. After-School Liaisons serve as the critical link between the school community including students, parents, teachers and principals -- and the mentoring agencies and mentors. Primary responsibilities include recruiting students, supervising weekly building programs, planning activities in conjunction with the community partners and addressing any needs or concerns of students, parents, teachers and volunteers. The rate of pay will be the hourly workshop rate of \$23.32 (Teachers) and \$12.00 (Paraprofessionals). Total payment shall not exceed \$20,000 from account line 4000 27S 1490 125.
- 2. That the Board approve authorization to pay teachers to facilitate Educator Effectiveness Workshops, during which highly effective PPS teachers will provide professional development support to peers after regular school hours from November 27, 2013 thru June 11, 2014. These workshops are one of the District's supports for teachers seeking to improve their practice. The authorization is requested for payment for up to 275 workshops, an average of 90-minutes long, at an hourly workshop rate of \$23.32. Total payments shall not exceed \$22,628 from account lines 1411 24Q 2271 125 (\$19,239) and 1411 24Q 2271 220/230/250/260 (\$3,389).
- 3. That the Board approve authorization to pay Melinda Conturo to develop Pre/post Assessment and Curriculum-Based Assessment for grade 6, grade 9, English 2 and English 3. Ms. Conturo will also write assessment review documents for grades 9-12 for the 2013-2014 school year. Total payment shall not exceed \$5,000 from account lines 4002 17U 2271 125 (\$2,500) and 4003 17U 2271 125 (\$2,500).

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Na</u>	<u>me</u>	Position	<u>Dates</u>	Reason
a)	Allison, Edward	Teacher Perry	10-16-13 to 10-24-13	Health
b)	Bell, Jason	Educational Assistant III Milliones 6-12 @ University Prep	10-07-13 to 11-01-13	Health
c)	Brennan, Kristine	Teacher Beechwood	12-04-13 to 02-28-14	Personal
d)	Bynum, Shelly	Teacher Perry	10-01-13 to 10-07-13	FMLA
e)	Coligan, Jennifer	Teacher Miller	11-04-13 to 12-20-13	Health
f)	Curd, Sharae	Human Capital Manager, Human Resources	11-05-13 to 12-03-13	FMLA
g)	Davis, Shavonne	Teacher Teaching Institute @ King	10-23-13 to 11-08-13	Health
h)	Feyes, Diana	Preschool Teacher II Crescent ECC	09-23-13 to 09-27-13	FMLA
i)	Feyes, Diana	Preschool Teacher II Crescent ECC	10-09-13 to 10-16-13	FMLA
j)	Haselrig, Kenneth	Teacher South Brook Middle	10-10-13 to 11-22-13	Personal
k)	Howard, Minnie	Supervisory Aide I Dilworth	09-13-13 to 10-14-13	FMLA
1)	Lowe, Cynthia	Preschool Assistant I Conroy	10-03-13 to 10-31-13	Health

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Human Resources Report No. 4789 11-26-2013

m)	Maraugha, Keith	Ironworker Service Center	10-31-13 to 12-31-13	Health
n)	McCoy, Robin	Teacher Arsenal Elementary	01-13-14 to 02-07-14	Personal
o)	McWhirter, Michael	Heavy Cleaner/Fireman Conroy	11-04-13 to 12-31-13	Health
p)	Neidig, Amanda	Teacher Schiller Classical	01-24-14 to 01-31-14	Personal
q)	Pearsall, Roxanne	Teacher Pgh. CAPA	10-20-13 to 12-20-13	Health
r)	Pontillo, Jaime	Teacher Allegheny Elementary	02-27-14 to 04-30-14	Personal
s)	Roberts, George	Teacher Perry	11-08-13 to 11-15-13	Personal
t)	Scandrett, Lucy	Adjunct Teacher Pgh. CAPA	08-29-13 to 11-06-13	Health
u)	Schmiedlin, Nicolle	Teacher Allderdice	11-26-13 to 12-18-13	Personal
v)	Sieg, Margaret	School Police School Safety	10-28-13 to 11-01-13	Health
w)	Spadone, Maureen	Teacher Brookline	11-12-13 to 12-20-13	Health
x)	Welsh, Lena	Food Service Worker New, Allegheny	10-07-13 to 10-11-13	Health
y)	Womack, Calvin	Student Services Assistant Arlington	08-26-13 to 08-30-13	Health

- 2. That the position title of Interagency Coordinator, PSE be changed to Transition Facilitator, PSE, effective November 27, 2013.
- 3. That the position title of Vocational Rehabilitation Counselor, PSE be changed to Transition Counselor, PSE, effective November 27, 2013.
- 4. That the Board approve a differential payment in the amount of \$694.72 for Jeanne McMullen, Chief Executive Secretary, Office of the Superintendent, for additional duties, effective 08-05-13 to 10-16-13.

That the Board approve the following action(s):

CORRECTIONS:

New Appointments

a) <u>Hassett, Aaron</u> (Salaried) – Fiscal Analyst, Special Education, \$4438.70 (Monthly), effective <u>TBD</u> - should read - Fiscal Analyst, Special Education, \$4438.70 (Monthly), effective <u>10-07-13</u> (September 2013 Board Minutes).

Transfer From One Position to Another Without Change of Salary

- a) <u>Lightfoot, Maurice</u> (*Hourly*) Custodian 4, Student Achievement Center (to) Custodian 4, Morrow, effective <u>10-24-13</u> should read Custodian 4, Student Achievement Center (to) Custodian 4, Morrow, effective <u>10-07-13</u> (October 2013 Board Minutes).
- b) <u>Taylor, Robert (Hourly)</u> Fireman B, Miller (to) Fireman B, Liberty, effective <u>10-24-13</u> should read Fireman B, Miller (to) Fireman B, Liberty, effective <u>10-07-13</u> (October 2013 Board Minutes).

Transfer From One Position to Another With Change of Salary

- a) McCarthy, Allison (Salaried) Director, Research Development & Evaluation Services (to) Executive Director, Curriculum & Instruction \$9659.17 (Monthly), effective TBD should read Director, Research Development & Evaluation Services (to) Executive Director, Curriculum & Instruction \$9659.17 (Monthly), effective 11-04-13 (October 2013 Board Minutes).
- b) <u>Santucci, Jocelyn</u> (Salaried) Coordinator of Board Legislative Items, Operations (to) Executive Secretary, Office of the Superintendent, \$4473.75 (Monthly), effective <u>TBD</u> should read Coordinator of Board Legislative Items, Operations (to) Executive Secretary, Office of the Superintendent, \$4473.75 (Monthly), effective <u>10-17-13</u> (September 2013 Board Minutes).

It is recommended:

1. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2013-2014 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	SCHOOL	COACH	SPORT
a.	BRASHEAR	Lauren McElroy Robert Bolla	Swimming, Girls Head Basketball, Girls Asst.
b.	PERRY	1. Robert Graham	Basketball, Girls

2. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2013-2014 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	COACH	SPORT
a.	ARLINGTON	 George Booker Kaleena Dunkle 	Basketball, Girls Soccer, Girls
b.	CARMALT	 Paul Casey George Schroeder 	Basketball, Boys Basketball, Girls
c.	KING	 Jason Cupples Joseph Tindal 	Basketball, Boys Basketball, Girls
d.	LANGLEY	1. Lamont Chatman	Basketball, Girls
e.	STERRETT	1. Jason Inesso (Interim)	Volleyball, Girls

Interscholastic Athletics

	SCHOOL	COACH	SPORT
f.	WESTINGHOUSE	1. Carl Goldman	Swimming Basketball, Boys
		2. Ramon Creighton	
		3. Jacqueline Dorsett	Soccer, Girls
		4. Dana Nelson	Basketball, Girls

3. That the following assignments to the position of teacher for elementary K-5 school intramurals be approved for the school year 2013-2014 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

SCHO	OOL	TEACHER	<u>SEASON</u>
a.	BEECHWOOD	1. Constantine Bouzos	Fall/Winter/Spring
b.	WHITTIER	 Nancy Burns Brian Volchko 	Fall Fall

4. That the following assignments to the position of teacher for middle grade intramurals be approved for the school year 2013-2014 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	SCHOOL	TEACHER	<u>SEASON</u>
a.	ALLEGHENY	1. Jessica Daniels	Winter
b.	LANGLEY	 Clarence Samuel Ryan Galla 	Winter Winter
c.	WESTINGHOUSE	1. Dawn Gordon	Spring/Winter

Interscholastic Athletics

5. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2013-2014 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	TEACHER	<u>SEASON</u>
a.	OBAMA	1. Andre McGee	Fall/Winter/Spring

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED

November 26, 2013

It is recommended:

GENERAL FUNDS

1. That the following position(s) be opened, effective on the date indicated:

POSITION	NUMBER	DATE	LOCATION/FUNDING
a) Computer Support Specialist	1	11-27-13	Information Technology
b) Senior Call Center Specialist I	1	11-27-13	Information Technology
c) Program Manager, Gifted & Talented	1	11-27-13	Curriculum & Instruction

2. That the following position(s) be closed, effective on the date indicated:

<u>POSITION</u>	NUMBER	DATE	LOCATION/FUNDING
a) LAN Support Specialist	1	11-27-13	Information Technology
b) Program Specialist, Gifted & Talented	1	11-27-13	Curriculum & Instruction

SUPPLEMENTAL FUNDS

1. That the following position(s) be opened, effective on the date indicated:

POSITION	NUMBER	DATE	LOCATION/FUNDING
a) Project Manager, Teaching& Learning Environment	1	11-27-13	Student Support Services
b) Mathematics Equity Specialist	2	11-27-13	Curriculum & Instruction
c) Project Manager- NSF/MSP	1	11-27-13	Curriculum & Instruction

2. That the following position(s) be closed, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	DATE	LOCATION/FUNDING
(No Action)			

Respectfully submitted,

Dr. Linda Lane Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTIONS

November 26, 2013

A. Transfers From One Position to Another With Change of Salary

Salaried Employees

	Name and Position	Per month	<u>Date</u>	Reason
1.	McClay, Erin Teacher, Arlington to (Acting) Principal, Spring Hill	\$ 8650.00 (003-11)	11-25-13	Transfer
2.	Pegher, Michilene Teacher, Greenfield to (Acting) Principal, Greenfield	\$ 8580.00 (002-11)	11-01-13	Transfer
3.	Spadafore, Jeffrey Assistant Principal, Perry to (Acting) Principal, Perry	\$ 8481.93 (004-08)	11-01-13	Transfer

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM C

ADDITIONAL HUMAN RESOURCES ACTION

November 26, 2013

Dismissal of Employee

WHEREAS, Reasons for the School District Administration's recommendation that C.N., a District employee, be dismissed from the employ of the School District of Pittsburgh were served upon him by letter dated April 3, 2013; and

WHEREAS, a hearing relative to the proposed dismissal of C.N. was held on August 15, 2013 before a member of the Board of School Directors serving as hearing officer; and

WHEREAS, copies of the transcribed testimony adduced at that hearing and all exhibits entered into evidence, as well as proposed Findings of Fact, Conclusions of Law and Adjudication submitted by the Solicitor were received by each of the Board Members; and

WHEREAS, each of the Board Members read all of the aforementioned documents, and has given full, impartial and unbiased consideration to the proposed dismissal of C.N.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Public Education of the School District of Pittsburgh, hereby orders that C.N., a District employee, be dismissed from his employment with the School District of Pittsburgh effective November 26, 2013.

Respectfully submitted,

Dr. Linda Lane Superintendent of Schools

THE BOARD OF PUBLIC EDUCATION

School District of Pittsburgh

FINANCIAL STATEMENTS OCTOBER 31, 2013

Prepared by Accounting Section Finance Division Dr. Linda Lane Superintendent of Schools

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SCHOOL DISTRICT OF PITTSBURGH KEY FINANCIAL INDICATORS AS OF OCTOBER 31, 2013 11/26/2013

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		ACTUAL 10/31/12	ACTUAL 10/31/13	VARIANCE	<u>% VARIANCE</u>
TOTAL FUND BALANCE, GENERAL FUND (010)	1	123,181,752.81	118,014,797.90	(5,166,954.91)	-4.19%
TOTAL GENERAL FUND CASH AND INVESTMENTS	1	162,373,394.51	161,133,506.03	(1,239,888.48)	-0.76%
TOTAL GENERAL FUND ENCUMBRANCES	1	7,876,547.32	7,890,130.72	13,583.40	0.17%
YEAR TO DATE BUDGET TO ACTUAL COMPARISON					
		ACTUAL 10/31/12	ACTUAL 10/31/13	VARIANCE	% VARIANCE
TOTAL GENERAL FUND REVENUES	J	427,871,480.39	423,801,646.30	(4,069,834.09)	-0.95%
TOTAL GENERAL FUND EXPENDITURES	1	386,790,320.74	394,745,074.54	7,954,753.80	2.06%
OPERATING SURPLUS (DEFICIT)		41,081,159.65	29,056,571.76	(12,024,587.89) ^	-29.27%
= Positive indicator	JL	= Negative indicator			

BASELINE PROJECTION					
	Projected Year Ended 2013	Projected Year Ended 2014	Projected Year Ended 2015	Projected Year Ended 2016	Projected Year Ended 2017
Total Revenues	\$504,657,096	\$510,883,955	\$516,229,255	\$521,675,189	\$524,774,560
Total Expenditures	\$501,955,414	\$529,153,337	\$555,642,226	\$571,309,111	581,662,184.37
Beginning Balance	\$85,856,836	\$88,558,518	\$70,289,136	\$30,876,166	(\$18,757,756)
Operating Surplus/(Deficit)	\$2,701,682	(\$18,269,381)	(\$39,412,971)	(\$49,633,922)	(\$56,887,624)
Ending Fund Balance	\$88,558,518	\$70,289,136	\$30,876,166	(\$18,757,756)	(\$75,645,380)
Less Projected Reservations	(\$2,500,000)	(\$2,500,000)	(\$2,500,000)	(\$2,500,000)	(\$2,500,000)
Unreserved Fund Balance	\$86,058,518	\$67,789,136	\$28,376,166	(\$21,257,756)	(\$78,145,380)
% Budgeted Expenditures	17.14%	12.81%	5.11%	-3.72%	-13.43%
Minimum Fund Balance per Board Policy #721	\$25,097,771	\$26,457,667	\$27,782,111	\$28,565,456	\$29,083,109
Compliance with Fund Balance Policy	Yes	Yes	Yes	No No	No. No.
Funds needed to comply with Fund Balance Policy			(\$594,055)	\$49,823,212	\$107,228,489

SCHOOL DISTRICT OF PITTSBURGH October 2013 Unaudited Financial Statement Highlights November 26, 2013

GENERAL FUND:

- The Summary Year to Date Budget to Actual Comparison reveals that revenues for the month ending October 31, 2013 decreased by \$4.1 million while expenditures increased by \$7.9 million, a net decrease of \$12 million.
 - Actual 2013 revenues of \$423.8 million trail their October 2012 counterpart by \$4.1 million or 5.33% of total revenues.
 - ✓ Overall local tax sources only lag 2012 by 1%. However, this slight decrease masks several key points:
 - Real estate transfer tax has improved by 50.33%, a good indicator of improvement in the economy.
 - Earned income tax collections have increased by \$8.1 million or 13.90% under the Act 32 Tax Collection format.
 - Current appeals environment has contributed to the \$13.1 million or 8.1% decrease in 2013 real estate tax collections.
 - ✓ Most state subsidies revenues (basic education, retirement reimbursement, special education, and state property tax reduction) remain flat compared to 2012.
 - o Actual expenditures as a whole were \$7.9 million or 2.06% more than 2013.
 - ✓ The \$5.3 million increase in retirement expenditures can be attributed to mandated retirement rate increases.
 - ✓ The District continues to see improvements in the salary expenditure category.

DEBT SERVICE AND CAPITAL RESERVE FUNDS

- Improvements have been made to Debt Service expenditures, Capital expenditures, and outstanding debt.
 - o The outstanding principal of \$375.5 million for December 2013 will be \$42.5 million or 10% less than December 2012.
 - o The District did not issue any new money general obligation bonds during 2013.
 - o The District defeased \$6.1 million in principal and interest with proceeds from the sale of Reizenstein and Schenley.
 - o The Debt Service fund has \$3.6 million available for future debt service payments.
 - o The Capital Improvement fund has \$2.4 million available for future major maintenance projects.

• Summary Data:

	2013	2012	2011
Annual Debt Service	\$56,361,947	\$58,004,788	\$59,092,999
Outstanding Principal	375,479,855	417,977,176	451,759,833
Outstanding Interest	144,961,859	166,544,265	187,619,330
Capital Projects Expenditure*	8,363,660	12,176,965	21,661,736
Capital Improvement Fund	2,425,965	3,549,310	663,516
Balance*			
Debt Service Fund Balance*	3,593,644	0	122,796

^{*} For 2013, the numbers are year-to-date through October 31, 2013.

SCHOOL DISTRICT OF PITTSBURGH BALANCE SHEET GOVERNMENTAL FUNDS As of: October 31, 2013

Total

Cash with Fiscal Agents		 General Fund	*************	Capital Projects	F	Special Revenue Fund	Gov	Other ernmental Funds		Governmental Funds	
Cash and Cash Equivalents \$100,000.00 - Cash and Cash Equivalents 100,000.00 - Cash and Fiscal Agents 5 100,000.00 - Cash and Fiscal Agents 6 100,000.00 - Cash and Fiscal Agents 6 10,000.00 - C	ASSETS										
Cash with Facad Agents Reshitcde Investments for Real Estate Refunds Investments Receivable (net of allowance) Takes Receivable (not of al		\$ 100.625,863.92	\$	2,296,960.63	\$	(1.433.639.89)	\$	4.128.349.62	\$	105,617,534.28	
Restricted Investments Redunds Restricts Redunds Restricts Redunds Restricts			ŕ		•		•	.,,	•	100,000.00	
Accused Interest Taxes Receivable (not of allowance) 37,896,979.20 145,682.50 145,682.				-		-		-			
Taxes Receivable (not of allowance) 37,896,979.20	Investments	60,563,917.11		14,732,866.11		150,000.13				75,446,783.35	
Due from Other Funds	Accrued Interest			-							
Due from Other Governments 18,172.09 - 194,829.48 - 332,	Taxes Receivable (net of allowance)	37,896,979.20		-		-				37,896,979.20	
Other Recenables 138,074.75 - 194,829.48 - 332,1 Other Current Assets 32,1927.23 5,947,38	Due from Other Funds			145,052.50		-				145,052.50	
Other Current Assets 321,927,23 5,947,38 . 327,34 Unamortized Premium .	Due from Other Governments	8,172.09		-		-		-		8,172.09	
Unamortized Premium Total Assets 199.654,934 30 17,180,826.62 (1,086,810,28) 4,128,349.62 219,875.				-		194,829.48		* .		332,904.23	
Total Assets 199.654,934.30 17,180,826.62 (1,088,810,28) 4,128,349.62 219,875.55		321,927.23		5,947.38		•		•		327,874.61	
Liabilities Accounts Payable		 _		-		*	***************************************	_		-	
Liabilities: Accounts Payable 6.640,651.74 1,104,311.13 602,487.40 29,568.00 8,377.	Total Assets	 199,654,934.30		17,180,826.62		(1,088,810.28)	***********	4,128,349.62	-	219,875,300.26	
Accounts Payable	LIABILITIES AND FUND BALANCES									•	
Judgments & Contracts Payable	Liabilities:										
Due to Other Funds	Accounts Payable	6,640,651.74		1,104,311.13		602,487.40		29,568.00		8,377,018.27	
Accrued Salaries, Compensated Absences Payable 5,918 681.98	Judgments & Contracts Payable	446,051.38				•		•		446,051.38	
Payroll Withholdings Payable 14,185,292.49 18.90 -	Due to Other Funds	145,052.50		-		-		•		145,052.50	
Deferred Revenue	Accrued Salaries, Compensated Absences Payable	5,918,681.98		-		•				5,918,681.98	
Other Liabilities 302,682.18 Prepayment and Deposits 302,682.18 S25,295.63 4,000.00 529,295.63 4,000.00 529,295.63 4,000.00 529,295.68.00 99,288,295.68.00 529,288,295.68.00 529,288,295.68.00 99,217,495.68.00 99,217,495.68.00 99,217,495.68.00 99,217,495.68.00 99,217,495.68.00 99,217,495.68.00 99,217,495.68.00 99,217,495.68.00 99,217,495.68.00 99,217,495.69.00 99,217,495.69.00 99,217,496.69.00 99,217,495.69.00 99,217,495.69.00 99,217,495.69.00 99,217,495.69.00 99,217,495.69.00		14,185,292.49		18.90		•		-		14,185,311.39	
Prepayment and Deposits 525,295.63 4,000.00 529,568.00 99,288,50						15,907,691.20		•		69,384,119.70	
Total Liabilities 81,640,136.40 1,104,330.03 16,514,178.60 29,568.00 99,288,20 Fund balances: Nonspendable: Prepaid Insurance 269,927.23 - <td <="" rowspan="2" td=""><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td><td>*</td><td></td><td>302,682.18</td></td>	<td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>302,682.18</td>				-				*		302,682.18
Fund balances: Nonspendable: Prepaid Insurance Restricted for: Scholarships Committed to: Stabilization - Fire Damage Stabilization - Stabili		Prepayment and Deposits	525,295.63		-		4,000.00		-		529,295.63
Nonspendable: Prepaid Insurance Prepaid Insurance Prepaid Insurance Restricted for: Scholarships Ado2,114.88 Ado2, Committed to: Stabilization - Fire Damage General Fund Contracts Capital Projects Contracts Special Revenue Grant Contracts Board-Approved Fund Balance General Fund Debt Service Special Revenue Funds Special Revenue	Total Liabilities	 81,640,136.40		1,104,330.03		16,514,178.60		29,568.00		99,288,213.03	
Nonspendable: Prepaid Insurance Prepaid Insurance Prepaid Insurance Restricted for: Scholarships Ado2,114.88 Ado2, Committed to: Stabilization - Fire Damage General Fund Contracts Capital Projects Contracts Special Revenue Grant Contracts Board-Approved Fund Balance General Fund Debt Service Special Revenue Funds Special Revenue	Fund balances:									-	
Prepaid Insurance 269,927.23 - 269,827.23 - 269,827.23 - 269,825 -											
Restricted for:		269.927.23				-				269,927.23	
Committed to: Stabilization - Fire Damage 3,322,571.50 3,322,571.50 General Fund Contracts 6,383,926.74 - 6,383,926.74 - 6,383,926.74 - 6,383,926.74 - 6,383,926.74 - 6,383,926.74 - 6,383,926.74 - 9,217,071.96 - 9		/-									
Stabilization - Fire Damage 3,322,571.50 - - 3,322,671.50 General Fund Contracts 6,383,926.74 - 6,383.926.74 Capital Projects Contracts 9,217,071.96 - 9,217,071.96 Special Revenue Grant Contracts 16,740,671.58 - 16,740,071.58 Assigned to: 80 ard-Approved Fund Balance General Fund 9,860,880.00 - - - 9,860,860.00 Debt Service 3,593,643.76 <td>Scholarships</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>402,114.88</td> <td></td> <td>402,114.88</td>	Scholarships							402,114.88		402,114.88	
General Fund Contracts 6,383,926.74 - 6,383,926.74 Capital Projects Contracts 9,217,071.96 - 9,217,071.58 Special Revenue Grant Contracts 16,740,671.58 - 16,740,671.58 Assigned to: 9,860,8 Board-Approved Fund Balance General Fund 9,860,880.00 9,860,8 Debt Service 3,593,643.76 3,593,643.76 Special Revenue Funds (34,343,660.46) 103,022.98 (34,240,000) Other Capital Projects 6,859,424.63 6,859,424.63 - 6,859,424.63 - 6,859,424.63 6,859,424	Committed to:										
Capital Projects Contracts 9,217,071.96 - 9,217,071.96 Special Revenue Grant Contracts 16,740,671.58 - 16,740,671.58 Assigned to: 80 and-Approved Fund Balance General Fund 9,860,880.00 - 9,860,1 Debt Service 3,593,643.76 3,593,643.76 3,593,643.76 Special Revenue Funds (34,343,660.46) 103,022.98 (34,240,00) Other Capital Projects 6,859,424.63 - 6,859,424.63 - 6,859,424.63 - 6,859,424.63 - 6,859,424.63 - 6,859,424.63 - 97,566,485.90 - 6,859,424.63 - 7,566,485.90 - 6,859,424.63 - 7,566,485.90 - 6,859,424.63 - 7,566,485.90 - 6,859,424.63 - 7,566,485.90 - 6,859,485.90 - 6,859,485.90 - 7,566,485.90<	Stabilization - Fire Damage	3,322,571.50		-						3,322,571.50	
Special Revenue Grant Contracts 16,740,671.58 - 16,740,671.58 Assigned to: Board-Approved Fund Balance General Fund 9,860,880.00 - - 9,860,8 Debt Service 3,593,643.76 3,593,6 3,593,6 3,593,6 Special Revenue Funds (34,343,660.46) 103,022.98 (34,240,0 0,859,4 Other Capital Projects 6,859,424.63 - - 6,859,4 Purchase Orders 610,744.43 - - 610,7 Unassigned: 97,566,748.00 97,566,7 Total Fund Balance 118,014,797.90 16,076,496.59 (17,602,988.88) 4,098.781.62 120,587,6	General Fund Contracts	6,383,926.74						•		6,383,926.74	
Assigned to: Board-Approved Fund Balance General Fund 9,860,880.00 - 9,860,800,00 Debt Service 3,593,643.76 3,593,643.76 Special Revenue Funds (34,343,660.46) 103,022.98 (34,240.40),00 Other Capital Projects 6,859,424.63 - 6,859,424.63 Purchase Orders 610,744.43 610,00 Unassigned: 97,566,748.00 97,566,748.00 Total Fund Balance 118,014,797.90 16,076,496.59 (17,602,988.88) 4,098,781.62 120,587,660,760,760,760,760,760,760,760,760,76	Capital Projects Contracts			9,217,071.96				-		9,217,071.96	
Board-Approved Fund Balance General Fund 9,860,880.00 - 9,860,8 Debt Service 3,593,643.76 3,593,6 Special Revenue Funds (34,343,660.46) 103,022.98 (34,240,0 Other Capital Projects 6,859,424.63 - 6,859,424.63 Purchase Orders 610,744.43 - - 610,744.43 Unassigned: 97,566,748.00 97,566,	Special Revenue Grant Contracts					16,740,671.58		*		16,740,671.58	
Debt Service 3,593,643.76<	Assigned to:										
Special Revenue Funds (34,343,660.46) 103,022.98 (34,240,40) Other Capital Projects 6,859,424.63 - 6,859,424.63 Purchase Orders 610,744.43 - - 610,744.63 Unassigned: 97,566,748.00 97,566,748.0	Board-Approved Fund Balance General Fund	9,860,880.00		*		-		-		9,860,880.00	
Other Capital Projects 6,859,424.63 6,859,424.63 Purchase Orders 610,744.43 - 610,744.43 Unassigned: 97,566,748.00 97,566,748.00 Total Fund Balance 118,014,797.90 16,076,496.59 (17,602,988.88) 4,098.781.62 120,587,6	Debt Service									3,593,643.76	
Purchase Orders 610,744.43 - 610,749.43 - 610,749.65 97,566,748.00 <td>Special Revenue Funds</td> <td></td> <td></td> <td></td> <td></td> <td>(34,343,660.46)</td> <td></td> <td>103,022.98</td> <td></td> <td>(34,240,637.48)</td>	Special Revenue Funds					(34,343,660.46)		103,022.98		(34,240,637.48)	
Unassigned: 97,566,748.00 97,566, Total Fund Balance 118,014,797.90 16,076,496.59 (17,602,988.88) 4,098,781.62 120,587,6	Other Capital Projects			6,859,424.63						6,859,424.63	
Total Fund Balance 118,014,797.90 16,076,496.59 (17,602,988.88) 4,098.781.62 120,587,0	Purchase Orders	610,744.43		-		•				610,744.43	
	Unassigned:	97,566,748.00								97,566,748.00	
Total Liabilities and Fund Balances \$ 199 654 934 30 \$ 17.180.826.62 \$ (1.088.810.28) \$ 4.128.349.62 \$ 219.875.	Total Fund Balance	 118,014,797.90		16,076,496.59		(17,602,988.88)		4,098,781.62		120,587,087.23	
	Total Liabilities and Fund Balances	\$ 199,654,934.30	\$	17,180,826.62	\$	(1,088,810.28)	\$	4,128,349.62	\$	219,875,300.26	

Report Name: BAL_G#54

Layout: BALANCE SHEET GASB#54-2 GOVERMENTAL FUNDS

Run Date: Nov 20, 2013 Run Time: 03:49 PM

SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS For Period Ending: October 31, 2013

Taxes: Real Estate Earned Income Real Estate Transfers Mercantile Public Utility Realty Tax Earnings on Investments In Lieu of Taxes State Revenues received from Intermediate Source Other Rev - Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Federal Grants Technology Grants Total Revenues	\$ 148,789,811.00 66,668,593.40 8,474,224.08 351,339.35 85,513.93 83,921.33 3,552,277.23 132,258,788.24 23,718,404.90 23,525,362.94 11,822,944.63 3,089,925.57	\$	\$ - 196.27 48,701,759.36 6,912,566.02 7,611,272.56 - 2,376,563.21 39,975,977.48	\$	\$ 148,789,811.00 66,668,593.40 8,474,224.08 351,339.35 129,244.62 83,921.33 48,701,759.36 10,603,832.59 132,258,788.24 31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21 43,065,903.05
Taxes: Real Estate Earned Income Real Estate Transfers Mercantile Public Utility Realty Tax Earnings on Investments In Lieu of Taxes State Revenues received from Intermediate Source Other Rev - Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Specific Education Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Federal Grants Technology Grants	66,668,593.40 8,474,224.08 361,339.35 85,513.93 83,921.33 3,552,277.23 132,256,788.24 23,718,404.90 23,525,362.94 11,822,944.63 3,089,925.57	43,479.00 - - 138,989.34 - - - - -	196.27 48,701,759.36 6,912,566.02 7,611,272.56 2,376,563.21 39,975,977.48	· · · · · · · · · · · · · · · · · · ·	66,668,593.40 8,474,224.08 351,339.35 129,244.62 83,921.33 48,701,759.36 10,603,832.59 132,258,788.24 31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21
Real Estate Earned Income Real Estate Transfers Mercantile Public Utilify Realty Tax Earnings on Investments In Lieu of Taxes State Revenues received from Intermediate Source Other Rev - Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Federal Grants Technology Grants	66,668,593.40 8,474,224.08 361,339.35 85,513.93 83,921.33 3,552,277.23 132,256,788.24 23,718,404.90 23,525,362.94 11,822,944.63 3,089,925.57	43,479.00 - - 138,989.34 - - - - -	196.27 48,701,759.36 6,912,566.02 7,611,272.56 2,376,563.21 39,975,977.48	· · · · · · · · · · · · · · · · · · ·	66,668,593.40 8,474,224.08 351,339.35 129,244.62 83,921.33 48,701,759.36 10,603,832.59 132,258,788.24 31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21
Earned Income Real Estate Transfers Mercantile Public Utility Realty Tax Earnings on Investments In Lieu of Taxes State Revenues received from Intermediate Source Other Rev - Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Federal Grants Technology Grants	66,668,593.40 8,474,224.08 361,339.35 85,513.93 83,921.33 3,552,277.23 132,256,788.24 23,718,404.90 23,525,362.94 11,822,944.63 3,089,925.57	43,479.00 - - 138,989.34 - - - - -	196.27 48,701,759.36 6,912,566.02 7,611,272.56 2,376,563.21 39,975,977.48	· · · · · · · · · · · · · · · · · · ·	66,668,593.40 8,474,224.08 351,339.35 129,244.62 83,921.33 48,701,759.36 10,603,832.59 132,258,788.24 31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21
Real Estate Transfers Mercantile Public Utilify Realty Tax Earnings on Investments In Lieu of Taxes State Revenues received from Intermediate Source Other Rev - Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Technology Grants	8,474,224.08 351,339.35 85,513.93 83,921.33 3,552,277.23 132,258,788.24 23,718,404.90 23,525,362.94 11,822,944.63 3,089,925.57	138,989.34 - - - - - -	48.701,759.36 6,912,566.02 7,611,272.56 2,376,563.21 39,975,977.48	55.42	8,474,224.08 351,339.35 129,244.62 83,921.33 48,701,759.36 10,603,832.59 132,258,788.24 31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21
Mercantile Public Utility Realty Tax Earnings on Investments In Lieu of Taxes State Revenues received from Intermediate Source Other Rev - Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Specific Education Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Federal Grants Technology Grants	351,339.35 85,513.93 83,921.33 3,552,277.23 132,258,788.24 23,718,404.90 23,525,362.94 11,822,944.63 3,089,925.57	138,989.34 - - - - - -	48.701,759.36 6,912,566.02 7,611,272.56 2,376,563.21 39,975,977.48	55.42 - - - - - - - - -	351,339.35 129,244.62 83,921.33 48,701,759.36 10,603,832.59 132,258,788.24 31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21
Public Utility Realty Tax Earnings on Investments In Lieu of Taxes State Revenues received from Intermediate Source Other Rev - Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Federal Grants Technology Grants	85,513,93 83,921,33 3,552,277,23 132,258,788,24 23,718,404,90 23,525,362,94 11,822,944,63 3,089,925,57	138,989.34 - - - - - -	48.701,759.36 6,912,566.02 7,611,272.56 2,376,563.21 39,975,977.48	55.42 - - - - - - - -	129,244.62 83,921.33 48,701,759.36 10,603,832.59 132,258,788.24 31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21
Earnings on Investments In Lieu of Taxes State Revenues received from Intermediate Source Other Rev - Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Federal Grants Technology Grants	85,513,93 83,921,33 3,552,277,23 132,258,788,24 23,718,404,90 23,525,362,94 11,822,944,63 3,089,925,57	138,989.34 - - - - - -	48.701,759.36 6,912,566.02 7,611,272.56 2,376,563.21 39,975,977.48	55.42	129,244.62 83,921.33 48,701,759.36 10,603,832.59 132,258,788.24 31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21
In Lieu of Taxes State Revenues received from Intermediate Source Other Rev - Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Technology Grants	83,921.33 3,552,277.23 132,258,788.24 23,718,404.90 23,525,362.94 11,822,944.63 3,089,925.57	138,989.34 - - - - - -	48.701,759.36 6,912,566.02 7,611,272.56 2,376,563.21 39,975,977.48	55.42	83,921.33 48,701,759.36 10,603,832.59 132,258,788.24 31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21
State Revenues received from Intermediate Source Other Rev - Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Technology Grants	3,552,277.23 132,258,788.24 23,718,404.90 23,525,362.94 11,822,944.63 3,089,925.57	: : : : :	6,912,566.02 7,611,272.56 2,376,563.21 39,975,977.48	: - - - - - - -	48,701,759.36 10,603,832.59 132,258,788.24 31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21
Other Rev - Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Technology Grants	132,258,788.24 23,718,404.90 23,525,362.94 11,822,944.63 3,089,925.57	: : : : :	6,912,566.02 7,611,272.56 2,376,563.21 39,975,977.48	:	10,603,832.59 132,258,788.24 31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21
State Grants and Subsidies Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Technology Grants	132,258,788.24 23,718,404.90 23,525,362.94 11,822,944.63 3,089,925.57	: : : : :	7,611,272.56 2,376,563.21 39,975,977.48	- - - - - - -	132,258,788,24 31,329,677,46 23,525,362,94 11,822,944,63 2,376,563,21
Basic Instructional Subsidies Subsidies for Specific Education Programs Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Technology Grants	23,718,404.90 23,525,362.94 11,822,944.63 3,089,925.57	182,468.34	2,376,563.21 39,975,977.48	:	31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21
Subsidies for Specific Education Programs Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Technology Grants	23,718,404.90 23,525,362.94 11,822,944.63 3,089,925.57	182,468.34	2,376,563.21 39,975,977.48	:	31,329,677.46 23,525,362.94 11,822,944.63 2,376,563.21
Subsidies for Noneducational Programs Subsidies for State Paid Benefits Other State Grants Federal Grants Technology Grants	23,525,362.94 11,822,944.63 3,089,925.57	182,468.34	2,376,563.21 39,975,977.48	:	23,525,362.94 11,822,944.63 2,376,563.21
Subsidies for State Paid Benefits Other State Grants Federal Grants Technology Grants	11,822,944.63 3,089,925.57	182,468.34	39,975,977.48	:	11,822,944.63 2,376,563.21
Subsidies for State Paid Benefits Other State Grants Federal Grants Technology Grants	11,822,944.63 3,089,925.57	182,468.34	39,975,977.48		11,822,944.63 2,376,563.21
Other State Grants Federal Grants Technology Grants	3,089,925.57	182,468.34	39,975,977.48		2,376,563.21
Federal Grants Technology Grants	-	182,468.34	39,975,977.48		
Technology Grants	-	182,468.34	-	•	43,065,903.05
	422,421,106.60	182,468.34	***************************************	*	•
Total Revenues	422,421,106.60	182,468.34			
			105,578,334.90	55.42	528,181,965.26
Expenditures					
Current:					
Instruction:					
	107 005 745 00		10.010.501.11		170 110 010 00
Regular Programs - Elementary/Secondary	167,805,715.22	-	10,613,501.41	•	178,419,216.63
Special Programs - Elementary/Secondary	41,832,489.43	•	72,481,124.69	•	114,313,614.12
Vocational Education Programs	3,152,047.21	•	347,179.06	-	3,499,226.27
Other Instructional Programs - Elementary/Secondary	707,040.52	-	3,088,215.04	-	3,795,255.56
Adult Education Programs	_		-	•	-
Pre-Kindergarten	690,875.51	-	14,430,384.39	•	15,121,259.90
Payments to Charter Schools			1,224,302.00	_	1,224,302.00
Support Services:			1,220,100		1,227,002.00
Pupil Personnel	7,230,023.40		4 700 347 54		12,028,370.94
		-	4,798,347.54	•	
Instructional Staff	11,420,540.62	-	8,894,327.28		20,314,867.90
Administration	23,141,775.24	•	4,815,293.41	45,324.40	28,002,393.05
Pupil Health	4,376,699.06	-	2,784,286.58	•	7,160,985.64
Business	4,678,908.22	21,460.42	128,339.14	•	4,828,707.78
Operation and Maintenance of Plant Services	37,354,731.49	•	1,426.18	•	37,356,157.67
Student Transportation Services	25,444,023.82		7,012,371.13	-	32,456,394.95
Support Services - Central	5,421,949.16		6,569,857.88	•	11,991,807.04
Operations of Noninstructional Services:	-, , , -		-,,		,,
Food Services	_	_	_	_	_
Student Activities	2,781,891.69	_	84,084.86		2,865,976.55
		-		•	
Community Services	12,620.92	•	348,323.49	-	360,944.41
Capital Outlay:					
Facilities Acquisition, Const. and Improvement Services	1,759,010.51	8,342,199.85	-	-	10,101,210.36
Debt service:					
Principal	35,292,352.94		-	6,677,504.65	41,969,857.59
Interest	19,894,287.41	-	-	-	19,894,287.41
Tax Refunds & Prior Statement Refunds	1,748,092.17	-	•	-	1,748,092.17
Total Expenditures	394,745,074.54	8,363,660.27	137,621,364.08	6,722,829.05	547,452,927.94
Excess (Deficiency) of Revenues Over (Under) Expenditures	27,676,032.06	(8,181,191.93)	(32,043,029.18)	(6,722,773.63)	(19,270,962.68)
Other Financing Sources (Uses)					
Face Value of Bonds Issued					
	*	*	~	*	-
Proceeds from Refunding of Bonds	*	*	*	*	*
Bond Discount	*	4	*	•	*
Bond Premiums	-	*	-	*	**
Debt Service (Payments to Refunded Bond Escrow Agent)		w	-	**	*
Sale of or Compensation of fixed Assets	45,321.70	*	750,000.00	10,370,930.59	11,166,252.29
Operating Transfers in	1,335,218.00	-	15,829,577.79		17,164,795.79
Operating Transfers out	-::		(2,139,537.66)	(64,458.00)	(2,203,995.66)
Total other Financing Sources and Uses	1,380,539.70		14,440,040.13	10,306,472.59	26,127,052.42
		/o sat tas nai			
Net Change in Fund Balance	29,056,571.76	(8,181,191.93)	(17,602,989.05)	3,583,698,96	6,856,089.74
Fund Balances - Beginning	88,958,226.14	24,257,688.52	0.17	515,082.66	113,730,997.49
Total Ending Fund Balance	\$ 118,014,797.90	\$ 16,076,496.59	\$ (17,602,988.88)	\$ 4,098,781.62	\$ 120,587,087.23

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

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SCHOOL DISTRICT OF PITTSBURGH FUND 010 - GENERAL FUND COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE For Period Ending: October 31, 2013

	Actuals Year Ended 2011	Actuals Year Ended 2012	2013 BUDGET	YTD October 31, 2012	YTD		%	Projected
Local Taxes	1 (1-12) at 1 (1-12)	1001 1000 1012	BODGET	October 31, 2012	October 31, 2013	Variance \$	Change	2013
Public Utility Realty Tax	\$ 370,906.16	\$ 378,740.00	\$ 360,221.00	\$ 378,740.00	\$ 351,339.35	\$ (27,400,65)	-7.23%	\$ 351.339.35
Real Estate	164,209,967.57	167,247,855.17	164,300,000.00	161,879,023.17	148,789,811.00	(13,089,212.17)	-8.09%	153,724,530.04
Real Estate Transfer Tax Mercantile	8,966,673.64 631.49	7,706,910.13	7,000,000.00	5,637,049.65	8,474,224.08	2,837,174.43	50.33%	11,585,862.72
Earned Income Taxes	103,668,283.48	101.468,207.13	96,704,803.00	58,532,425.02	66,668,593.40	8,136,168.38	13.90%	115,572,567.54
Total Taxes	277,216.462.34	276,801,712.43	268,365,024.00	226,427,237.84	224,283,967.83	(2,143,270.01)	-0.95%	281,234,299.66
Other Local Sources								
In Lieu of Taxes	84,474.96	158,460.76	85,000.00	60,039.32	83,921.33	23,882.01	39.78%	221,492.14
Tuttion Interest	89.967.50 1,011,122.05	100,975.96 395,859.73	103,738.00 750,000.00	83,821.30 154,103.63	38,871.90 85,513.93	(44,949.40) (68,589.70)	-63.63%	46,827.33
Rent of Capital Facilities	297,383.82	258,031.35	290,000.00	221,199.76	188,403.32	(32,796.44)	-44.51% -14.83%	219,667.25 219,774.03
Grants	34,625.25	11,541.75	100,000.00	11,541.75	25.00	(11,516.75)	-99.78%	25.00
Sales Real Estate & Surplus Equipment Services from Other Local Govt Units	634,242.01 56,272.41	25,000.00	97.165.00	25,000.00 56,538.76	45,321.70	20,321.70	81.29%	45,321.70
Revenue from Special Funds	2,210,714.50	56,538.76 2,385,746.52	2,310,894.00	1,554,699.49	1,508,199.85	(56,538.76) (46,499.64)	-100,00% -2.99%	2,314,391.02
Sundry Revenues	345,252.47	531,502.34	300,000.00	361,799.86	1,146,639.89	784,840.03	216.93%	1,684,472.14
Total Other Local Sources	4,764,054.97	3,923,667.17	4,036,797.00	2,528,743.87	3,096,896.92	568,153.05	22,47%	4,751,970.62
State Sources								
Basic Instructional Subsidy Charter Schools	136,862,967.53 4,423,231.97	152,844,213.96	152,501,623.00	132,089,726.96	132,012,739.96	(76,987.00)	-0.06%	152,755,130.44
Tuition	77,775.52	125,803.87	100,000.00	125,803.87	246,048.28	120,244.41	96.58%	246,048.28
Homebound Instruction Transportation	12,222,001.56	14.255,664.00	13,675,554.00	7,932,965.00	6,960,347.98	(972,617.02)	-12.26%	12,507,855.78
Special Education	27,457,885.69	27.488,371.57	27,769,151.00	23,374,401.57	23,380,866.88	6,465.31	0.03%	27,495,974.80
Vocational Education	(107.389.42)	458,851.20	200,000.00	140,636.00	337,538.02	196,902.02	140.01%	1,101,280.79
Sinking Fund	2,225,365.42	2,678,717.93	2,150,000.00	643,078.24	399,398.26	(243,679.98)	-37.89%	1,663,678.25
Medical, Dental and Nurses State Property Tax Reduction Allocation	644,257.61 15,578,375.28	604,731.70 15,577,517.31	562,800.00 15,576,928.00	604,693.70 15,577,517.31	688,688.15 15,576,928.55	(16,005.55) (588.76)	-2.65% 0.00%	588,725.14 15,576,928.55
Adult Education Connelley	10,070,073,2,0	10,077,017.01	(0,070,020.00	10,077,017.01	10,010,020.00	(300.70)	-	10,070,020.00
Social Security Payments	7,597,952.39	8,073,601.06	6,767,351.00	6,821,404.30	5,131,549.85	(1,689,854.45)	-24.77%	6,073,542.11
Retirement Payments	8,186,946.67	12.368,818.24	15,866,219.00	6,054,612.17	6,691,394.78	636,782.62	10.52%	13,669,685.78
State Total	215,189,370,21	234,476,290.84	235,159,626.00	193,364,839.12	191,325,500.71	(2,039,338.41)	-1.05%	231,678,849.92
Other Sources								
Tuition Other Districts	302,322.92	1,307,435.16		995,855.48	670,137.27	(325,718.21)	-32.71%	879,807.41
Inter-Fund Transfers Revenue from Federal Sources	380,131.15 31,989,224.81	1,322,664.00 3.232,230.08	586,686.00 3,825,013.00	1,322,664.00 3,232,230.08	1,335,218.00 3,089,925.57	12,554.00 (142,304.51)	0.96% -4.40%	1,335,218.00 3,089,925.57

Total Other Sources	32,671.678.88	5,862,329.24	4,411,699.00	5,550,749.56	5,095,280.84	(455,468.72)	-8.21%	5,304,950.98
Total Revenues	\$ 529.841.566.40	\$ 521.063,989.68	\$ 511,973,146.00	\$ 427,871,570.39	\$ 423,801,646.30	\$ (4.069,924.08)	-0.95%	\$ 522,970,071.19
Salaries								
Official/Administrative	\$ 17,349,667.46	\$ 15,507,634.13	\$ 14,337,458.00	\$ 12,825,808.82	\$ 12,443,711.55	\$ (382,097.27)	-2.98%	\$ 15,045,641.85
Professional - Educational	121,115,181.06	115.631,862.15	108,937,337.00 8,288,793.00	93,867,152.11 6,406,917.23	88,521,670.18 5,833,659.56	(5,345,481.93) (572,257.67)	-5.69% -8.93%	109.046,929.07 7,267,921.25
Professional - Other Technical	8,780,963.13 8,763,018.37	7,980,874.01 7,191,688.04	7,538,590.00	5,813,154.78	5,544,879.42	(268,275.36)	-4.61%	6,859,793.78
Office/Cierical	6,265,432.10	5,285,742.45	4,662,208.00	4,421,364.05	4,063,680.45	(357,683.60)	-8.09%	4,858,131.57
Crafts/Trades	5,096,041.39	5,387,944.89	5,407,359.00	4,178,190.10	4,327,133.08	148,942.98	3.56%	5,580,012.88
Operative	1,104,839.14	1,141,124.87	1,286,357.00	900.860.20	872,722.55	(28,137.65)	-3.12% 0.99%	1,105,482.74 17,818,038.61
Service Work and Laborers Instructional Assistant	18,872,812,19 2,357,808.35	17,642,636.34 1,681,664.37	19,360,864.00 1,253,755.00	14,035,453.03 1,440,444.98	14,174,992.85 1,034,109.00	139,539.82 (406,335.98)	-28.21%	1,207,282.67
Total Personnel Services	189,704.753.19	177,451,161.25	171,072,721.00	143,888,345.30	136,816,558.64	(7,071,786.66)	-4.91%	168,789,234.42
Employee Senetits								
	100 000 00	CF4.F45.50	05 254 000 00	544,801,71	613,816.80	69.015.09	12.67%	621,382.43
Other Employee Benefits Other Post Employment Benefits	106,696.59 10,067,070.00	551,516.69 9.469,204.46	85,364,098.00	544,801.71 8,044,332.63	7,645,060.08	(399,272.55)	12.67% -4.96%	8,999,209.80
Medical insurance	28,206,983.45	26,824 085.05	-	21,776,235.01	20,924,359.54	(851,875.47)	-3.91%	25,774,740.20
Dental Insurance	1,544,254.83	1,486,541.96	-	1,257,639.88	1,229,803.67	(27,836.21)	-2.21%	1,453,639.30
Life Insurance	263,797.56	227,432.24	-	151,710.52	137,410.84	(14,299.68)	-9.43%	205,995.31
Income Protection Insurance	17,407.12 14,456,137.34	11,360.68 13,532,939.82	•	9,865.57 10,997,295.08	6,070.65 10,431,706.00	(3,794.92) (565,589.08)	-38.47% -5.14%	6,990.65 12,836,942.95
Social Security Contribution Retirement Contributions	14,699,418.69	20,445,342.68		15,617,857.92	20,965,987.69	5,348,129.77	34.24%	27,446,581.03
Unemployment Compensation	1,385,101.39	1,072,311.00	-	870,894.92	821,663.00	(49,231.92)	-5.65%	1,011,692.98
Workers Compensation	1,710,305.48	1,605,833.31		1,303,629.88	1,233,268.15	(70,361.73)	-5.40%	1,519,160.54
Total Employee Benefits	72,456,172.45	75,226,567.89	85,364,098.00	60,574,263.12	64,009,146.42	3,434,883.30	5.67%	79,876,335.18
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SCHOOL DISTRICT OF PITTSBURGH FUND 010 - GENERAL FUND COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE For Period Ending: October 31, 2013

	Actuals Year Ended 2011	Actuals Year Endec 2012	2013 BUDGET	YTD October 31, 2012	YTD October 31, 2013	Variance \$	% Change	Projected 2013
Purchased Professional Services								
Tax Collection Special Ed	3,875,147.00 66,185,333.00	2,384,845.50 63,353,619.20	2,528,977.00 62,752.910.00	575,840.50 30,463,016.44	1,793,070.64 36,095,939.83	1,217,230.14 5,632,923,39	211.38% 18.49%	7,426,008.50 75,068,351.53
Crossing Guards Other Prof Services	8,121,427.81	9,200,806.00	40,712.00 10,635,213.75	5,525,602.98	23,318.88 5,320,400.16	23,318.88 (205,202.82)	-3.71%	8,859,118.16
Total Purchased Professional Services	80,181,907.81	74,939,270.70	75,957,812.75	36,564,459.92	43,232,729.51	6,668,269.59	18.24%	91,353,478.19
Purchased Property Services								
Electricity Water/Sewage	6,258,041.79	5,731,696.85	5,100,325.00	4,111,985.69	4,041,624.37	(70,361.32)	-1.71%	5,633,620.21
Other Property Services	1,062,383.35 4,144,713.50	1,052,633.75 3,438,215.40	877,297.00 3,972,539.25	808,956.11 2,146,348.83	745,434.08 2,382,884.98	(63,522.03) 236,536.15	-7.85% 11.02%	969,977.31 3.817,120.37
Total Purchased Property Services	11,455,138.64	10,222,546.00	9,950,161.25	7.067,290.63	7,169,943.43	102,652.80	1.45%	10,420,717.88
Other Purchased Services								
Transportation Communications/Telecommunications	32,977,196.33 556.002.42	31,470,021.41 524.910.83	30,231,823.00 698,750.00	23,132,254.45	24,962,808.62 722,068.09	1,830,554.17 422.114.94	7.91% 140.73%	33,960,378.72 1,263,601,87
Charter Schools	44,929,890.63	524,910.83 53,013,108.85	58,889,220.00	299,953.15 37,578,634.14	39,064,577.20	422,114.94 1,485,943.06	140.73% 3.95%	1,263,601.87 55,109,365.49
Tuition-PRRI	5,777,637.22	5,911,443.28	6,949,735.00	5,911,443.28	6,163,504.06	252,060.78	4.26%	6,163,504.06
Other Purchased Services	5,807,233.32	5,367,257.40	4,692,838.96	3,972,961.80	3,486,661.09	(486,300.71)	-12.24%	4,710,291.33
Total Purchased Services	90,047,959.92	96,286,741.77	101,462,366.96	70,895,246.82	74,399,619.06	3,504,372.24	4.94%	101.207,141.47
Supplies								
Software	1,185,230.93	1,452,113.04	1,651,528.94	1,309,900.24	1,207,794.81	(102,105.43)	-7.79%	1.338,922.26
Natural Gas	1,837,851.19	1,018,114.04	1,088,550.00	606,996.59	793,657.28	186,660.69	30.75%	1,331,199.60
Oil, Gas, Diesel Steam	222,311.85 272,383.88	247,978.92 235.226.63	284,747.00 295.000.00	199,448.20 177,835.05	167,616.63 203,910.34	(31,831.57) 26,075.29	-15.96% 14.66%	208,401.94 269,717.03
Books	2,040,038.52	1,057,373.31	1,760,302.06	824,677.07	1,067,254.59	242,577.52	29.41%	1,368,398.08
Other Supplies	5,202,588.00	3,534,196.50	3,559.940.07	2,540,313.62	4,019,206.09	1,478,892.47	58.22%	5.591,697.02
Total Supplies	10,760,404.37	7,545,002.44	8,640,068.07	5,659,170.77	7,459,439.74	1,800,268.97	31.81%	10,108,335.93
Property								
Tech Equipment & intrastructure	2,782,978.26	4,147,901.00	3,833,452.58	3,386,849.55	3,637,794.90	250,945.35	7.41%	4,455,235.72
Other Property	1,217,926.98	1,102,669.38	1,956,550.42	700,943.40	964,048.16	263,104.76	37.54%	1.516.565.23
Total Property	4,000,905.24	5,250,570.38	5,790,003.00	4,087,792.95	4,601,843.06	514,060.11	12.58%	5,971,800.95
Other Interest	00 007 006 47	04 040 400 50	20,012,785.00	21,187,128.15	10 804 007 41	(1.000.010.74)	C 400/	19,945,933,59
Budgetary Reserve	22,027,296.47	21,242,130.58	1,000,000.00	•	19,894,287.41	(1,292,840.74)	-6.10%	
Tax Refunds Other	3,940,450.52 170,401.36	2,648,609.04 164,689.45	2,700,000.00 218,446.00	1,982,572.87 113,863.23	1,748,092.17 121,062.16	(234,480.70) 7,198.93	-11.83% 6.32%	2,335,355.64 175,101.84
Total Other	26,138,148.35	24,055,429.07	23,931,231.00	23,283,564.25	21,763,441.74	(1,520,122.51)	-6.53%	22,456,391.06
Other Uses						-	•	
Principal Other Fund Transfers	37,065,702.64 1,781,701.76	35,689,635.79 7,539,431.40	36,400,481.00 7,106,702.00	34,569,331.98 200,856.00	35,292,352.94	723,020.96 (200,855.00)	2.09% -100.00%	36,436,088.01
Total Other Uses	38,847,404.40	43,229,067.19	43,507,183.00	34,770,186.98	35,292,352.94	522,165.96	1.50%	36,436,088.01
Total Expenditures	\$ 523,592,794.37	\$ 514,206,356.69	\$ 525,675,645.03	\$ 386,790,320.74	\$ 394,745,074.54	\$ 7,954,753.80	2.06%	\$ 526,619,523.09

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Budget to Actual Compare/2013-10-31 2 of 2

SCHOOL DISTRICT OF PITTSBURGH FUND 010 - GENERAL FUND COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE For Period Ending: October 31, 2013

	Estimate		Actuals 2013	Actual 2012		Increase (Decrease)		Revenue Due	Pct of Estimate Collected
Local Taxes									
Public Utility Realty Tax Real Estate Real Estate Transfer Tax Mercantile Earned Income Taxes	\$ 360,221.0 164,300,000.0 7,000,000.0 - 96,704,803.0)	351,339.35 148,789,811.00 8,474,224.08 - 66,668,593.40	\$	378,740.00 161,879,023.17 5,637,049.65 - 58,532,425.02	\$	(27,400.65) (13,089,212.17) 2,837,174.43 - 8,136,168.38	8,881.65 15,510,189.00 (1,474,224.08) - 30,036,209.60	N/A
Total Taxes	268,365,024.0)	224,283,967.83		226,427,237.84		(2,143,270.01)	44,081,056.17	83.57%
Other Local Sources									
In Lieu of Taxes Tuition-Parent Pay & Summer School Interest Rent of Capital Facilities Grants Sales Real Estate & Surplus Equipment Services from Other Local Govt Units Revenue from Special Funds Sundry Revenues	85,000.0 103,738.0 750,000.0 290,000.0 100,000.0 - 97,165.0 2,310,894.0 300,000.0		83,921.33 38,871.90 85,513.93 188,403.32 25.00 45,321.70 - 1,508,199.85 1,146,639.89		60,039.32 83,821.30 154,103.63 221,199.76 11,541.75 25,000.00 56,538.76 1,554,699.49 361,799.86		23,882.01 (44,949.40) (68,589.70) (32,796.44) (11,516.75) 20,321.70 (56,538.76) (46,499.64) 784,840.03	1,078.67 64,866.10 664,486.07 101,596.68 99,975.00 (45,321.70) 97,165.00 802,694.15 (846,639.89)	0.00% 65.26%
Total Other Local Sources	4,036,797.0	<u> </u>	3,096,896.92		2,528,743.87		568,153.05	939,900.08	76.72%

SCHOOL DISTRICT OF PITTSBURGH FUND 010 - GENERAL FUND COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE For Period Ending: October 31, 2013

	Estimate	Actuals 2013	Actual 2012	Increase (Decrease)	Revenue Due	Pct of Estimate Collected
State Sources						
Basic Instructional Subsidy	152,501,623.00	132,012,739.96	132,089,726.96	(76,987.00)	20,488,883.04	86.56%
Charter Schools	100.000.00		405.000.07		(4.40.040.00)	N/A
Tuition- Orphans - Sec 1305 & 1306 Homebound Instruction	100,000.00	246,048.28	125,803.87	120,244.41	(146,048.28)	•
Transportation	13,675,554.00	6,960,347.98	7.932,965.00	(070 617 00)	6,715,206.02	N/A 50.90%
Special Education	27,769,151.00	23,380,866.88	23,374,401.57	(972,617.02) 6,465.31	4,388,284.12	50.90% 84.20%
Vocational Education	200.000.00	337,538.02	140,636.00	196.902.02	(137,538.02)	
Sinking Fund	2,150,000.00	399,398,26	643,078.24	(243,679.98)	1,750,601.74	•
Medical, Dental and Nurses	562,800.00	588,688.15	604,693.70	(16,005.55)	(25,888.15)	
State Property Tax Reduction Allocation	15,576,928.00	15,576,928.55	15,577,517.31	(588.76)	(0.55)	•
Adult Education Connelley	-	•	-	-	(5,125)	N/A
Social Security Payments	6,767,351.00	5,131,549.85	6,821,404.30	(1,689,854.45)	1,635,801.15	75.83%
Retirement Payments	15,856,219.00	6,691,394.78	6,054,612.17	636,782.62	9,164,824.22	42.20%
State Total	235,159,626.00	191,325,500.71	193,364,839.12	(2,039,338.40)	43,834,125.29	81.36%
Other Sources						
Tuition Other Districts	•	670,137.27	995,855.48	(325,718.21)	(670,137.27)) N/A
Inter-Fund Transfers	586,686,00	1,335,218.00	1,322,664.00	12,554.00	(748,532.00)	
Revenue from Fed Sources	3,825,013.00	3,089,925.57	3,232,230.08	(142,304.51)	735,087.43	80.78%
Total Other Sources	4,411,699.00	5,095,280.84	5,550,749.56	(455,468.72)	(683,581.84)	115.49%
Totals	511,973,146.00	\$ 423,801,646.30	\$ 427,871,570.39	\$ (4,069,924.08)	\$ 88,171,499.70	82.78%

Report Name: 010_REV

Report Layout: STATEMENT OF EST AND ACT REVENUE - FUND 010

Run Date: Nov 20, 2013 Run Time: 04:12 PM

SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS

For Fund: 010 -- General Fund For Period Ending: October 31, 2013

		Budget After Revision		Expenditures	E	ncumbrances		Jnencumbered Balances	Percent Available
100	Personnel Services - Salaries	\$ 171,072,721.00	\$	136,816,558.64	\$	-	\$	34,256,162.36	20.02%
200	Personnel Services - Employee Benefits	85,364,098.00		64,009,146.42		-		21,354,951.58	25.02%
300	Purchased Prof & Tech services	75,957,812.75		43,232,729.51		2,945,461.02		29,779,622.22	39.21%
400	Purchased Property Services	9,950,161.25		7,169,943.43		1,136,421.58		1,643,796.24	16.52%
500	Other Purchased Services	101,462,366.96		74,399,619.06		496,012.94		26,566,734.96	26.18%
600	Supplies	12,538,777.07		7,459,439.74		959,768.10		4,119,569.23	32.85%
700	Property	5,791,294.00		4,601,843.06		281,701.29		907,749.65	15.67%
800	Other Objects	27,031,231.00		21,763,441.74		50,337.77		5,217,451.49	19.30%
900	Other Financing Uses	 36,507,183.00		35,292,352.94	***************************************	1,124,968.47	***************************************	89,861.59	0.25%
	Total	\$ 525,675,645.03	\$	394,745,074.54	\$	6,994,671.17	\$	123,935,899.32	23.58%

Report Name EXP_ENC

Report Layout summary of expenditures

Run Date: Nov 20, 2013 Run Time: 11:57 AM

SCHOOL DISTRICT OF PITTSBURGH COMBINING BALANCE SHEET OTHER GOVERNMENTAL FUNDS As of: October 31, 2013

		Debt Service Fund		Fund 704 ial Trust Fund	w	Fund 705 estinghouse		otal - Other overnmental Funds
ASSETS								
Cash and Cash Equivalents	\$	3,623,211.76	\$	103,022.98	\$	402,114.88	\$	4,128,349.62
Cash with Fiscal Agents		-		-		-		*
Restricted Investments for Real Estate Refunds		-		•		-		*
Investments Accrued Interest		-		•		•		•
Taxes Receivable (net of allowance)		-		-				-
Due from Other Funds		_		_		_		
Due from Other Governments		_		-				
Other Receivables		_						~
Inventory		-		-		-		~
Total Assets	\$	3,623,211.76	\$.	103,022.98	\$	402,114.88	\$	4,128,349.62
LIABILITIES AND FUND BALANCES								
Liabilities:								
Accounts Payable	\$	29,568.00	\$	-	\$	-	\$	29,568.00
Judgments & Contracts Payable		-		-		*		-
Due to Other Funds		*		-		-		-
Accrued Salaries, Compensated Absences Payable		-		-		-		-
Payroll Withholdings Payable		+		-		~		•
Deferred Revenue Other Liabilities		•		•		-		•
Prepayment and Deposits		-		-		-		•
Total Liabilities	\$	29,568.00	\$	•	\$	-	\$	29,568.00
Fund Balances:								
Restricted for:								
Scholarships	\$	-	\$		\$	402,114.88	\$	402,114.88
Assigned to:	•		•		•	••••		•
Designated Fund Balance General Fund		-		-		-		•
General Fund		-		-		-		•
Debt Service		3,593,643.76		-		-		3,593,643.76
Special Revenue		-		103,022.98		-		103,022.98
Total Fund Balance		3,593,643.76		103,022.98		402,114.88		4,098,781.62
Total Liabilities and Fund Balances	\$	3,623,211.76	\$	103,022.98	\$	402,114.88	\$	4,128,349.62
				CONTRACTOR OF THE PROPERTY OF	-		2002	

Report Name: BAL_O#54

Layout: Balance Sheet GASB#54 Other Govt Funds

Run Date: Nov 20, 2013 Run Time: 11:39 AM

SCHOOL DISTRICT OF PITTSBURGH COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OTHER GOVERNMENTAL FUNDS For Period Ending: October 31, 2013

	Debt Service Fund	Special Trust Fund	Westinghouse Scholarship	Total Other Governmental Funds
REVENUES				
Taxes:				
Real Estate	\$ -	\$ -	\$ -	\$ -
Earned Income	•	•	•	
Real Estate Transfers	*	*	*	•
Mercantile	*	•	*	*
Public Utility Realty Tax Earnings on Investments	-	•	55.42	55.42
In Lieu of taxes	-	-	33.42	35.42
State Revenues Received from Intermediate Source	•	Ţ		-
Other Revenue from Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies	•	•	•	-
Basic Instructional Subsidies			*	•
Subsidies for Specific Education Programs	-			*
Subsidies for Noneducational Programs		*		*
Subsidies for State Paid Benefits	-		-	-
Other State Grants		-	•	•
Federal Grants	•	•	•	*
Technology Grants	•	-	•	
Total Revenues	-	*	55,42	55.42
EXPENDITURES				
Current:				
Instruction:				
Regular Programs - Elementary/Secondary	·	•	•	•
Special Programs - Elementary/Secondary Vocational Education Programs	-			
Other Instructional Programs - Elementary/Secondary	*	_		4
Adult Education Programs	-			
Pre-Kindergarten	*	*	-	-
Payments to Charter Schools	•	•	•	
Support Services:				
Pupil Personnel	-	*	~	*
Instructional Staff	05.004.40	40.000.00	-	45.004.40
Administration Pupil Health	35,324.40	10,000.00		45,324.40
Business	-	•		
Operation and Maintenance of Plant Services				*
Student Transportation Services	w	-		-
Support services - Central	•	-	•	•
Operations of Noninstructional Services:				*
Food Services	•	•	•	*
Student Activities	•	•	•	•
Community Services Capital outlay:	•	•	•	-
Facilities Acquisition, Construction and Improvement Services	-			-
Debt service:				
Principal	6,677,504.65			6,677,504.65
Interest			•	•
Tax Refunds				•
Total Expenditures	6,712,829.05	10,000.00	-	6,722,829.05
Excess (Deficiency) of Revenues Over (Under) Expenditures	(6,712,829.05)	(10,000.00)	55.42	(6,722,773.63)
OTHER FINANCING SOURCES (USES)				
General Obligation Bonds Issued	*			•
Refunding Bond Proceeds	-	-	ě	
Debt Service (Payments to Refunded Bond Escrow Agent)	*	+	۳	-
Sale of or Compensation of fixed Assets	10,370,930.59	-	iii	10,370,930.59
Operating Transfers In	(64.455.00)	-		ina ana ant
Operating Transfers Out Total Other Financing Sources and Uses	(64,458.00) 10,306,472.59			(64,458.00) 10,306,472.59
Net Change in Fund Balance	3,593,643.54	(10,000.00)	55.42	3,583,698.96
w				
Fund Balances - Beginning	0.22	113,022.98	402,059.46	515,082.66
Total Ending Fund Balance	\$ 3,593,643.76	\$ 103,022.98	\$ 402,114.88	\$ 4,098,781.62

Report: INC_OTH Layout: statement of revenues other governmental fund Run Date: Nov 20, 2013 Run Time: 12;14 PM

SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF NET ASSETS PROPRIETARY FUNDS As of: October 31, 2013

		 Enterprise Funds	A	Governmental ctivities-Internal Service Funds	 Total Proprietary Funds		
Assets							
Current Assets:							
	Cash and Cash Equivalents	\$ (823,862.04)	\$	13,455,608.22	\$ 12,631,746.18		
	Investments	-		8,469,490.58	8,469,490.58		
	Accrued Interest	-					
	Due from Other Funds	-		*	•		
	Other Receivables	545,986.40		-	545,986.40		
	Inventory	487,316.28		*	487,316.28		
	Deposits	<u>-</u>			-		
	Total Current Assets	209,440.64		21,925,098.80	 22,134,539.44		
Noncurrent Assets:							
	Restricted Cash, Cash Equivalents, & Investments	-		8,357,841.00	8,357,841.00		
	Land	43,877.99		•	43,877.99		
	Buildings	13,595,006.52		*	13,595,006.52		
	Machinery and Equipment	5,801,993.83		•	5,801,993.83		
	Construction in Progress	-		-	-		
	Less Accumulated Depreciation	 (10,502,432.71)		-	 (10,502,432.71)		
	Total Capital Assets (net of accumulated depreciation)	 8,938,445.63		*	 8,938,445.63		
	Total Noncurrent Assets	 8,938,445.63		8,357,841.00	 17,296,286.63		
	Total Assets	\$ 9,147,886.27	\$	30,282,939.80	\$ 39,430,826.07		
Liabilities							
Current Liabilities:	Accounts Payable	\$ 383,071.00	\$	3,172,546.40	\$ 3,555,617.40		
	Judgments Payable	-		•	*		
	Due to other Funds	•			*		
	Accrued Salaries	-		_	•		
	Compensated Absences Payable - Current Vacation	69,833.83		•	69,833.83		
	Compensated Absences Payable - Long Term Serverance	406,761.58			406,761.58		
	Payroll Withholdings Payable	-			-		
	Deferred Revenue	-		-	•		
	Prepayment and Deposits			•	 -		
Name and a second state of	Total Current Liabilities	 859,666.41		3,172,546.40	 4,032,212.81		
Noncurrent Liabilities	Worker's Compensation Liabilities	-		8,357,841.00	8,357,841.00		
	Total Noncurrent Liabilities	-		8,357,841.00	 8,357,841.00		
	Total Liabilities	 859,666.41		11,530,387.40	 12,390,053.81		
Net Assets							
	Investment in Capital Assets (Net of Related Debt)	8,938,445.63		_	8,938,445.63		
	Unrestricted	 (650,225.77)		18,752,552.40	 18,102,326.63		
	Total Net Assets	\$ 8,288,219.86	\$	18,752,552.40	\$ 27,040,772.26		

Report Name: PRO_ASST

Layout: Statement of Net Assets Proprietary

Run Date: Nov 20, 2013 Run Time: 12:22 PM

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET ASSETS PROPRIETARY FUNDS

For Period Ending: October 31, 2013

	<u>En</u>	Total terprise Funds	 Governmental Activities - Internal Service Funds	 Total Proprietary Funds
Operating Revenues				
Contributions	\$	-	\$ 51,566,491.42	\$ 51,566,491.42
Charges for Services		1,105,624.61	 	 1,105,624.61
Total Operating Revenues		1,105,624.61	 51,566,491.42	 52,672,116.03
OPERATING EXPENSES				
Support Services - administration Support Services - central:			155,597.22	155,597.22
Employee Salaries & Benefits			477,148.11	477,148.11
Benefit Payments			52,661,528.87	52,661,528.87
Claims & Judgements			325,000.00	325,000.00
Food Service Operations				
Food and supplies		7,101,891.99		7,101,891.99
Payroll Costs		5,041,152.39		5,041,152.39
Purchased Property Services		248,942.14		248,942.14
Other Purchased Services		271,173.49		271,173.49
Depreciation		59,460.57		59,460.57
Total Operating Expenses		12,722,620.58	53,619,274.20	66,341,894.78
OPERATING (LOSS) INCOME		(11,616,995.97)	 (2,052,782.78)	 (13,669,778.75)
NONOPERATING REVENUES (Expenses):				•
Investment Earning		59.96	10,997.68	11,057.64
Gain on Trade In				-
Federal Reimbursements & donated commodities		7,697,882.48		7,697,882.48
State Reimbursements		774,303.09	 	 774,303.09
Total nonoperating revenues		8,472,245.53	10,997.68	8,483,243.21
Operating Transfers		~	æ.	•
Change in Net Assets		(3,144,750.44)	(2,041,785.10)	(5,186,535.54)
Total Net Assets - beginning		11,432,970.30	 20,794,337.50	 32,227,307.80
Total Net Assets - ending	\$	8,288,219.86	\$ 18,752,552.40	\$ 27,040,772.26

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPFUND Report Layout: Proprietary Funds Run Date: Nov 20, 2013 Run Time: 12:23 PM

SCHOOL DISTRICT OF PITTSBURGH COMBINING STATEMENT OF NET ASSETS ENTERPRISE FUNDS

As of: October 31, 2013

		Food Service		Total
ASSETS				
Current Assets:				
Cash and cash equivalents	\$	(823,862.04)	\$	(823,862.04
Investments	Ψ	(020,002.04)	Ψ	(020,002.04
Accrued Interest		_		_
Due from Other Funds		_		_
Due from other Governments		307,884.41		307,884,41
Other Receivables		238,101.99		238,101.99
Inventory		487,316.28		487,316.28
Total current assets		209,440.64		209,440.64
total current assets		203,440.04		203,440.04
Noncurrent Assets:				
Restricted Cash, Cash Equivalents, & Investments		•		-
Land		43,877.99		43,877.99
Buildings and Building Improvement		13,595,006.52		13,595,006.52
Machinery and Equipment		5,801,993.83		5,801,993.83
Construction in Progress				•
Less Accumulated Depreciation		(10,502,432.71)		(10,502,432.71
Total Capital Assets (net of accumulated depreciation)		8,938,445.63		8,938,445.63
Total Noncurrent Assets	***************************************	8,938,445.63	***************************************	8,938,445.63
Total Assets	\$	9,147,886.27	\$	9,147,886.27
LIABILITIES				
Current Liabilities:	•	000 074 00	•	
Accounts Payable	\$	383,071.00	\$	383,071.00
Judgments Payable		-		-
Due to other Funds		-		-
Accrued Salaries		•		-
Compensated Absences Payable Current- Vacation		69,833.83		69,833.83
Compensated Absences Payable Long-Term Severance		406,761.58		406,761.58
Payroll Withholdings payable		•		-
Deferred Revenue		-		-
Prepayment and Deposits				•
Total Current Liabilities		859,666.41		859,666.41
Total Liabilities		859,666.41		859,666.41
Net Assets				
Investment in Capital Assets, net of related debt		8,938,445.63		8,938,445.63
Unrestricted		(650,225.77)		(650,225.77)
Total Net Assets	\$	8,288,219.86	S	8.288.219.86
I VIII IIVI CAVVIV				J,200,2.0.00

Report Name: 500_ASST

Layout: STATEMENT OF NET ASSETS ENTERPRISE FUNDS

Run Date: Nov 20, 2013 Run Time: 11:37 AM

SCHOOL DISTRICT OF PITTSBURGH

Enterprise Fund

Combining Statement of Revenue, Expenditures and Changes in Fund Net Assets Food Service Fund

For Period Ending: October 31, 2013

				Total
		Food Service	Er	nterprise Funds
Operating Revenues:				
Contributions	\$		\$	•
Charges for Services		1,105,624.61	\$	1,105,624.61
Total Operating Revenues		1,105,624.61		1,105,624.61
Operating Expenses:				
Food & Supplies		7,101,891.99		7,101,891.99
Payroll Costs		5,041,152.39		5,041,152.39
Purchased Property Services		248,942.14		248,942.14
Other Purchased Services		271,173.49		271,173.49
Depreciation		59,460.57		59,460.57
Total Operating Expenses		12,722,620.58		12,722,620.58
Operating Income		(11,616,995.97)		(11,616,995.97)
Nonoperating Revenues (expenses):				
Investment Earning		59.96		59.96
Gain on Trade in of Equipment				•
Federal Reimbursement and donated commodities		7,697,882.48		7,697,882.48
State Reimbursement		774,303.09		774,303.09
Total Nonoperative Revenues		8,472,245.53		8,472,245.53
Operating Transfers In/Out		-		•
Change in Net Assets		(3,144,750.44)		(3,144,750.44)
Total Net Assets - beginning		11,432,970.30		11,432,970.30
Total Net Assets - ending	\$	8,288,219.86	\$	8,288,219.86
	27777			

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPFUND Report Layout: Proprietary Funds

Run Date: Nov 20, 2013 Run Time: 12:23 PM

SCHOOL DISTRICT OF PITTSBURGH Fund 500 - Food Service Statement of Estimated and Actual Revenues For Period Ending: October 31, 2013

	Estimate	Revenue	Revenue Due	Percent Received
Interest Sales - Pupils	\$150.00 520,000.00	\$59.96 276,197.60	\$90.04 243,802.40	39.97% 53.11%
- Adults/Ala Carte - Special Events	535,000.00 450,000.00	382,357.09 433.717.31	152,642.91 16,282.69	71.47% 96.38%
Sundry	6,000.00	13,352.61	(7,352.61)	222.54%
Subsidy -State State Rev. for Social Sec. Payments	800,000.00 160,125.00	403,744.14 136,090.87	396,255.86 24,034.13	50.47% 84.99%
State Rev. for Social Retirement Payments Federal Reimbursement	304,760.00 11,300,000.00	234,468.08 7,266,633.51	70,291.92 4,033,366.49	76.94% 64.31%
Donated Commodities	300,000.00	431,248.97	(131,248.97)	143.75%
Operating Transfers In	196,615.00	-	196,615.00	0.00%
Total	\$14,572,650.00	\$9,577,870.14	\$4,994,779.86	65.72%

Report Name 500_REV

Layout: STATEMENT OF EST AND ACT REVENUE - FUND 500

Run Date: Nov 20, 2013 Run Time: 11:37 AM

SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS

For Fund: 500 -- Food Service For Period Ending: October 31, 2013

		 Budget After Revision		Expenditures	Enc	cumbrances		nencumbered Balances	Percent Available
100	Personnel Services - Salaries	\$ 4,186,268.00	\$	3,479,191.36	\$	-	\$	707,076.64	16.89%
200	Personnel Services - Employee Benefits	2,306,215.00		1,561,961.03		•		744,253.97	32.27%
300	Purchased Prof & Tech services	5,941.00		-		-		5,941.00	100.00%
400	Purchased Property Services	353,114.04		248,942.14		19,367.42		84,804.48	24.02%
500	Other Purchased Services	449,379.00		271,173.49		-		178,205.51	39.66%
600	Supplies	7,806,702.00		7,100,579.99		3,925.90		702,196.11	8.99%
700	Property	462,452.65		59,460.57		63,573.00		339,419.08	73.40%
800	Other Objects	4,004.00		1,312.00		-		2,692.00	67.23%
900	Other Financing Uses	 400,000.00	***************************************			_	Marie Ma	400,000.00	100.00%
	Total	\$ 15,974,075.69	\$	12,722,620.58	\$	86,866.32	\$	3,164,588.79	19.81%

Report Name EXP_ENC

Report Layout summary of expenditures

Run Date: Nov 20, 2013 Run Time: 11:57 AM

SCHOOL DISTRICT OF PITTSBURGH

COMBINING STATEMENT OF NET ASSETS

Internal Service Fund As of: October 31, 2013

	C	Workers' compensation Fund	nemployment ompensation Fund	***************************************	General Liability Fund	-	Central Duplication Services		Self Insurance Health Care Fund	***************************************	Total
ASSETS											
Current Assets:											
Cash and Cash Equivalents	\$	3,041,985.75	\$ 1,246,484.46	\$	554,764.60	\$	63,214.45	\$	8,549,158.96	\$	13,455,608.22
Investments		•	-		•		•		8,469,490.58		8,469,490.58
Accrued Interest		-	_		-		*		-		•
Due from Other Funds		-	-		-		•		-		•
Other Receivables		-	-		•		•		•		•
Inventory		*	-		•		•		-		•
Deposits Total Current Assets		3.041.985.75	 1,246,484.46		554,764.60		63.214.45		17.018.649.54	***************************************	21,925,098,80
rotal Current Assets	***************************************	3,041,965.75	 1,240,484.40		554,764.60		03,214.45		17,018,649.54		21,925,098.80
Noncurrent Assets:											
Restricted Cash, Cash Equivalents, & Investments		8,357,841.00			_						8,357,841,00
Total Noncurrent Assets		8.357,841.00	-								8,357,841.00
Total Assets	\$	11,399,826.75	\$ 1,246,484.46	\$	554,764.60	\$	63,214.45	\$	17,018,649.54	\$	30,282,939.80
LIABILITIES											
Current Liabilities:											
Accounts Payable	\$	96,682.22	\$ -	\$	32.50	\$	-	\$	3,075,831.68	\$	3,172,546.40
Judgments Payable		•	-		-		-		-		•
Accrued Salaries, Compensated Absences Payable		•			-		-		-		•
Due to Other Funds		-	-				-		•		-
Prepayment and Deposits			 -			-	-		-	*********	<u>*</u>
Total Current Liabilities		96,682.22	 -		32.50		-		3,075,831.68		3,172,546.40
Noncurrent Liabilities											
Workers' Compensation liabilities		8,357,841.00	-		•		•		•		8,357,841.00
Total Noncurrent Liabilities	-	8,357,841.00	 		20.50				0.075.004.00		8,357,841.00
Total Liabilities		8,454,523.22	 *		32.50		-		3,075,831.68		11,530,387.40
Net Assets											
Unrestricted		2,945,303.53	1,246,484.46		554,732.10	-	63,214.45		13,942,817.86		18,752,552.40
Total Net Assets	\$	2,945,303.53	\$ 1,246,484.46	\$	554,732.10	\$	63,214.45	\$	13,942,817.86	\$	18,752,552.40
	***************************************					***************************************		***************************************			

Report Name: INT_ASST

Layout: Statement of Net Assets Internal Service Fund

Run Date: Nov 20, 2013 Run Time: 12:14 PM

SCHOOL DISTRICT OF PITTSBURGH internal Service Fund Combining Statement of Revenue, Expenditures and Changes in Fund Net Assets For Period Ending: October 31, 2013

		Workers Compensation Fund		Jnemployment Compensation Fund	 General Liability Fund	D	Central uplication Services		Self Insurance Health Care Fund		Total
Operating Revenue Contributions Miscellaneous Revenue	\$	1,901,364.41	\$	1,266,054.40	\$	\$	11,000.20	\$	48,388,072.41	\$	51,566,491.42
Total Operating Revenues		1,901,364.41		1,266,054.40	 *		11,000.20		48,388,072.41		51,566,491.42
Operating Expenses:											
Support Services - Administration	:				155,597.22						155,597.22
Support Services - Central:		-		•	-		•		*		*
Operation of Office - Salaries											
& Benefits, Supplies, etc		429,705.86		16.623.45	3,200.64		27,618,16				477,148,11
Benefit Payments		1.999.048.89		413,557.05			,		50,248,922.93		52.661.528.87
Claims & Judgements		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		-	325,000.00		-				325,000.00
Total Operating Expenses		2,428,754.75	***************************************	430,180.50	 483,797.86		27,618.16		50,248,922.93		53,619,274.20
Operating Income		(527,390.34)		835,873.90	 (483,797.86)	***************************************	(16,617.96)		(1,860,850.52)		(2,052,782.78)
	- \									-	
Nonoperating Revenues (Expenses Investment Earning	5)	4,543.97							6,453.71		10.997.68
Total Nonoperating Revenues		4,543.97			 				6,453.71		10,997.68
Operating Transfers		4,543.97		_	•		-		0,455.71		10,337.00
Change in Net Assets		(522,846.37)		835,873.90	 (483,797.86)		(16,617.96)		(1,854,396.81)		(2,041,785.10)
Total Net Assets - beginning		3,468,149.90		410,610.56	1.038,529.96		79.832.41		15,797,214.67		20,794,337.50
Total Net Assets - ending	\$	2,945,303.53	\$	1,246,484,46	\$ 554,732.10	\$	63,214.45	\$	13,942,817.86	\$	18,752,552.40
Total	<u> </u>	2,010,000,00		1,5,10,101,10	 301,702.70		00,217.70	-	.0,0.2,017.00		.0,.02,002.70

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPFUND Report Layout: Proprietary Funds Run Date: Nov 20, 2013 Run Time: 12:23 PM

SCHOOL DISTRICT OF PITTSBURGH

Capital Reserve Funds, Bond Funds, Internal Service Funds and Debt Fund Combined Statement of Revenues, Expenditures and Changes in Fund Balance For Period Ending: October 31, 2013

	Description		Fund Balance	PI	us - Revenues/ Transfers	Les	ss Expenditures/ Transfers	=	Less ncumbrances	U	nencumbered Balance
Miccol	aneous Capital Reserve Funds		ruiu balance		Transiers .		11disters		icumorances		Datatice
022	Capital Improvement Fund	\$	3,402,657.04	\$	138,989.34	\$	1,115,681.15	\$	1,219,920.15	\$	1,206,045.08
299	Fire Damage/Extended Coverage	*	3,322,571.50	*		•	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•	-	•	3,322,571.50
704	Special Trust Fund		113,022.98		_		10.000.00		_		103,022.98
	Capital Reserve Funds	\$	6,838,251.52	\$	138,989.34	\$	1,125,681.15	\$	1,219,920.15	\$	4,631,639.56
Capita	Project Funds										
366	2009 Major Maintenance Program		0.00		10,687,500.84		10,488,102.34		199,396.92		1.58
367	2009 Capital Project Funds		0.00		31,847,499.16		31,661,174.40		165,013.00		21,311.76
368	2009 Refunding GOB - A & C		0.00		35,554,294.95		35,064,303.70		0.00		489,991.25
369	2010 Major Maint-QSCB District		0.00		19,520,000.00		14,668,875.74		2,331,663.81		2,519,460.45
370	2010 Capital Projects GOB		0.00		5,937,522.90		3,476,218.55		635,123.91		1,826,180.44
371	2010 Refunding Series A & B		0.00		42,985,428.55		42,975,739.95		9,687.50		1.10
372	2011 Refunding		0.00		9,995,000.00		9,989,052.62		0.00		5,947.38
373	2012 Major Maintenance Fund		0.00		5,540,477.40		1,415,960.33		3,491,489.83		633,027.24
374	2012 Refunding		0.00		80,534,190.70		80,534,189.93		0.00		0.77
390	2000 Qualified Zone Acad Bonds		0.00		2,568,000.00		2,568,000.00		0.00		0.00
391	2000 Automated Bldg Systems		0.00		256,800.00		256,800.00		0.00		0.00
392	2001 Qualified Zone Acad Bonds		0.00		11,116,528.26		11,116,528.26		0.00		0.00
393	2010 State QZAB		0.00		13,972,000.00		13,266,767.00		558,339.97		146,893.03
394	2010 State QSCB		0.00		9,578,000.00		8,971,563.13		606,436.87		0.00
399	E-Rate Program		0.00		0.00		0.00		0.00		0.00
Total C	Capital Project Funds	\$	_	\$	280,093,242.76	\$	266,453,275.95	\$	7,997,151.81	\$	5,642,815.00
Interna	I Service Funds										
701	Unemployment Comp Self-Insure	\$	410,610.56	\$	1,266,054.40	\$	430, 180.50	\$	15,655.60	\$	1,230,828.86
702	Workers' Comp Self-Insure		3,468,149.90		1,905,908.38		2,428,754.75		976, 141.80		1,969,161.73
703	Comph Gen Liab & Error		1,038,529.96		-		483,797.86		20,559.49		534,172.61
708	Central Duplication Services		79,832.41		11,000.20		27,618.16		-		63,214.45
709	Self Insurance Health Care		15,797,214.67		48,394,526.12		50,248,922.93		407,467.88		13,535,349.98
Total I	nternal Service Funds	\$	20,794,337.50	\$	51,577,489.10	\$	53,619,274.20	\$	1,419,824.77	\$	17,332,727.63
400	Title Debt Service Fund	\$	0.22	_\$_	10,370,930.59	_\$_	6,777,287.05	\$	•	\$	3,593,643.76
Total D	ebt Service	\$	0.22	\$	10,370,930.59	\$	6,777,287.05	\$	*	\$	3,593,643.76

Report: BOND_TRU Layout: FL060 Run Date: Nov 20, 2013 Run Time: 11:40 AM

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SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF SPECIAL FUNDS For Period Ending: October 31, 2013

FND DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
01A 2010-11 Special Education	99,236,894.00	0.00	99,236,894.00	99,236,894.00	0.00	167.10	99,236,726,90
01D 2013/14 Special Edcuation Prog	101,866,899.00	11,008,226.00	90,858,673.00	101,866,899.00	16,145,964.94	3,330,232.87	82,390,701.19
03L 09-10 Spec Op Fund Non Feder	ral 203,418.00	189,455.42	13,962.58	203,418.00	99,256.70	448.55	103,712.75
03T 12-13 Spec Op Fund Non Feder		235,428.01	15,257.99	250,686.00	94,580.52	3,852.55	152,252.93
03V 13-14 Spec Op Fund Non Feder	ral 6,190.00	11,375.00	(5,185.00)	6,190.00	4,166.48	1,465.17	558.35
04V 2013-14 Spec Oper Fund Feder	al 38,253.00	33,943.46	4,309.54	38,253.00	30,269.59	0.00	7,983.41
05Q Broad / Gates Resident	244,668.00	244,668.00	0.00	244,668.00	117,239.09	0.00	127,428.91
05S 2011-13 CRIS / Brown Univ	389,638.00	209,488.00	180,150.00	389,638.00	212,612.17	1,165.00	175,860.83
05V 2013-14 EC/EI/AS Revenue	0.00	47,376.41	(47,376.41)	0.00	37,133.14	267.41	(37,400.55)
05W Arts Educ Collaborative	63,464.00	63,464.82	(0.82)	63,464.00	5,032.18	40,000.00	18,431.82
06Q 2010-13 Heinz Endow Art Coac	h 345,000.00	345,000.00	0.00	345,000.00	322,581.36	0.00	22,418.64
06V 2013-14 Secondary Perkins	651,282.00	217,094.00	434, 188.00	651,282.00	135,193.21	51,985.18	464, 103.61
07R 2011-14 Super's Discret - FFE	21,000.00	21,000.00	0.00	21,000.00	15,107.57	0.00	5,892.43
07U 2012-15 Race to the Top - PDE	0.00	469,880.42	(469,880.42)	0.00	472,939.83	580,272.00	(1,053,211.83)
07V We Promise/ Heinz Endowment	is 125,000.00	200,000.00	(75,000.00)	125,000.00	20,929.81	7,000.00	97,070.19
07W 2013 SDA Mathematica	13,000.00	13,000.00	0.00	13,000.00	0.00	0.00	13,000.00
08R 2011-14 Board Strategic - FFE	29,000.00	29,000.00	0.00	29,000.00	14,118.01	3,688.00	11,193.99
08V 2012-13 Title III	180,876.00	60,307.39	120,568.61	180,876.00	11,413.10	2,500.00	166,962.90
09P 2010-13 Grable Arts Initiative	344,921.00	344,921.00	0.00	344,921.00	336,609.57	0.00	8,311.43
09U 2012-15 Heinz ASA Langley/Kir	ng 150,000.00	50,000.00	100,000.00	150,000.00	0.00	0.00	150,000.00
09V 2013-14 Fee for Service Spe Ed	00.0	0.00	0.00	0.00	21,728.27	0.00	(21,728.27)
10U 2013 Tutoring - W. H. & Perry	40,000.00	40,000.00	0.00	40,000.00	7,569.14	0.00	32,430.86
10V 2013-14 SOS (TRWIB)	120,000.00	0.00	120,000.00	120,000.00	11,379.12	0.00	108,620.88
11V 2013-14 IDEA 611 - EI	1,228,030.00	409,342.72	818,687.28	1,228,030.00	224,815.32	0.00	1,003,214.68
12U 2013-15 Envision 21st C - FFE	1,200,000.00	600,000.00	600,000.00	1,200,000.00	928,647.77	271,352.23	0.00
12V 2013-14 Inst Children	1,139,476.00	238,000.00	901,476.00	1,139,476.00	188,334.68	834.30	950,307.02
13U 2013 BMGF Teacher-Led Conf	75,000.00	75,000.00	0.00	75,000.00	74,966.42	33.58	0.00
13V 2013-14 IDEA 611	6,416,391.00	0.00	6,416,391.00	6,416,391.00	1,479,333.39	886,940.50	4,050,117.11
14F Impact Aid	1,173,721.00	1,170,686.47	3,034.53	1,173,721.00	189,262.99	6,931.86	977,526.15
14M 2010-13 School Improv - ARRA	2,492,912.00	2,077,526.70	415,385.30	2,492,912.00	2,079,371.83	41.36	413,498.81
14U Take a Father to School /Heinz	45,500.00	45,500.00	0.00	45,500.00	40,439.36	510.80	4,549.84
14V 2013-14 IDEA 619	434,304.00	144,768.92	289,535.08	434,304.00	62,683.82	0.00	371,620.18
15U 2012-13 Title IIB - M&SP	440,500.00	0.00	440,500.00	440,500.00	54,021.34	225,240.00	161,238.66
15V 2013-14 State Early Int	5,164,027.00	1,721,342.04	3,442,684.96	5,164,027.00	1,042,642.01	368,153.17	3,753,231.82
16K 2008-14 PNC Grow Up Great	72,500.00	72,500.00	0.00	72,500.00	57,277.80	281.69	14,940.51
16N Gates Empowering Effective Te		12,244,674.63	10,720,101.37	22,964,776.00	14,930,300.72	3,131,251.82	4,903,223.46
16R 2011-12 Title 1 Program	20,424,355.00	19,675,213.00	749,137.00	20,424,355.00	18,843,283.51	327,271.95	1,253,799.54
16S 2011-12 Adv Placement Incention		289,173.99	45,302.01	334,476.00	303,537.58	3,685.96	27,252.46
16T 2012-13 Title I	17,638,364.00	15,351,323.29	2,287,040.71	17,638,364.00	14,571,358.97	719,941.04	2,347,063.99
16U 2012-13 Adv Placement Incention	•	191,055.46	92,895.54	283,951.00	214,625.21	1,246.02	68,079.77
16V 2013-14 Title I	16,756,002.00	0.00	16,756,002.00	16,756,002.00	1,891,608.55	4,516.01	14,859,877.44
17S Heinz Early Childhood	2,000,000.00	1,000,000.00	1,000,000.00	2,000,000.00	980,375.37	325.00	1,019,299.63
17U 2013-14 Keystones/Opportunity	1,708,961.00	0.00	1,708,961.00	1,708,961.00	208,375.24	89,371.47	1,411,214.29

SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF SPECIAL FUNDS For Period Ending: October 31, 2013

FNE	DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
17V	2013-14 Title II	3,381,801.00	0.00	3,381,801.00	3,381,801.00	517,877.27	12,000.00	2,851,923.73
18N		5,017,068.00	2,866,912.67	2,150,155.33	5,017,068.00	3,959,539.73	46,812.50	1,010,715.77
18S	2012 Summer Dreamers (Wallace)	1,900,000.00	1,000,000.00	900,000.00	1,900,000.00	1,014,906.11	2,064.44	883,029.45
18U	2013 Summer Dreamers (Wallace)	1,400,000.00	1,400,000.00	0.00	1,400,000.00	1,039,269.09	2,228.46	358,502.45
18V	2013-14 Accountability Block	2,093,687.00	2,093,687.00	0.00	2,093,687.00	446,314.52	59,477.77	1,587,894.71
196	Schl Dist Univ Collaborative	680,163.00	680,163.58	(0.58)	680,163.00	655,921.20	37.73	24,204.07
19K	2008-09 PSTA / DSF	1,023,468.00	1,011,734.73	11,733.27	1,023,468.00	832,598.36	0.00	190,869.64
19N	I ARRA SIG - Year 3	4,750,602.00	2,533,715.00	2,216,887.00	4,750,602.00	2,406,859.74	663,968.97	1,679,773.29
19U	2013 SDA - FFE	1,200,000.00	1,200,000.00	0.00	1,200,000.00	990,382.19	31,631.53	177,986.28
19V	2013-14 Head Start	10,693,853.00	649,335.00	10,044,518.00	10,693,853.00	2,267,149.71	300,832.19	8,125,871.10
20C	2010-12 TAFI - FFE	100,000.00	50,000.00	50,000.00	100,000.00	36,708.68	0.00	63,291.32
20U	2013-14 ELECT Program	1,082,304.00	0.00	1,082,304.00	1,082,304.00	270,644.58	49,000.00	762,659.42
20V	2013-14 HSSAP	2,267,437.00	709,271.67	1,558,165.33	2,267,437.00	522,401.17	554,959.12	1,190,076.71
21U	2013-14 Elect Fatherhood	143,900.00	0.00	143,900.00	143,900.00	14,549.40	11,000.00	118,350.60
21V	2013-14 PA Pre-K Counts	2,468,040.00	0.00	2,468,040.00	2,468,040.00	554,155.84	713,302.91	1,200,581.25
22R	Faison Redesign / FFE	399,547.00	399,547.00	0.00	399,547.00	355,095.11	3.08	44,448.81
22U	2013 Superintendent's Discret	7,000.00	3,073.40	3,926.60	7,000.00	3,793.51	0.00	3,206.49
22V	2013-14 PSTA/DSF Grant	0.00	0.00	0.00	0.00	30,159.95	1,385.84	(31,545.79)
23L	2009-12 PSLC - Sci-Tech	213,620.00	0.00	213,620.00	213,620.00	202,649.19	0.00	10,970.81
238	2012-14 Equity Support - Heinz	1,000,000.00	1,000,000.00	0.00	1,000,000.00	638,449.93	11,049.16	350,500.91
23U	Friends of Art - Sotheby's	750,000.00	749,815.17	184.83	750,000.00	322.94	41.42	749,635.64
23V	2013-14 PSTA Implementation	6,702.00	0.00	6,702.00	6,702.00	1,936.79	450.00	4,315.21
24G		21,869,289.00	8,997,497.99	12,871,791.01	21,869,289.00	9,161,633.18	246,804.13	12,460,851.69
24S	2012 Summer Learning Init.	360,000.00	360,000.00	0.00	360,000.00	314,592.75	7,368.43	38,038.82
24U	2013 Summer Dreamers (Walmart)	360,000.00	360,000.00	0.00	360,000.00	238,317.79	40,657.90	81,024.31
24V	2013-14 Children's Innov Proj	0.00	60,242.00	(60,242.00)	0.00	2,412.59	0.00	(2,412.59)
25U	2013-14 Harvard Resident	0.00	0.00	0.00	0.00	13,753.45	0.00	(13,753.45)
25V	2013-14 SIG Faison	432,000.00	0.00	432,000.00	432,000.00	8,032.56	11,140.00	412,827.44
26T	2012-13 21st Century (CCLC)	286,867.00	107,997.59	178,869.41	286,867.00	143,803.79	67,144.00	75,919.21
26U	2012-13 School Improvement	766,045.00	135,184.41	630,860.59	766,045.00	73,929.04	36,784.00	655,331.96
26V	2013-14 21st Century (CCLC)	0.00	0.00	0.00	0.00	3,428.97	0.00	(3,428.97)
27S	2012-14 After-School Coordinat	300,000.00	200,000.00	100,000.00	300,000.00	103,388.28	2,286.87	194,324.85
27T	2012-14 Broad Resident	30,525.00	45,787.50	(15,262.50)	30,525.00	38,398.22	0.00	(7,873.22)
27U	2013-14 ACCESS - EI	0.00	0.00	0.00	0.00	271,115.16	49,835.80	(320,950.96)
27V	2013-14 ACCESS SA	503,590.00	0.00	503,590.00	503,590.00	104,642.98	59,877.00	339,070.02
297	Administrative Time Study	21,364,001.00	24,584,920.84	(3,220,919.84)	21,364,001.00	20,953,235.78	294,484.26	116,280.96
704	Special Trust Fund	0.00	0.00	0.00	0.00	10,000.00	0.00	(10,000.00)
705	9	1,240,963.00	1,240,983.72	(20.72)	1,240,963.00	838,868.84	7,893.88	394,200.28
	TOTAL	394,405,907.00	121,579,609.42	272,826,297.58	394,405,907.00	125,522,324.07	13,345,493.98	255,538,088.95

Report: SPEC_FND

Layout: FL100 Run Date: Nov 20, 2013 Run Time: 12:25 PM

SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF CASH BALANCES As of: October 31, 2013

Objects	Checking Accounts	Combined	General Fund	Special Revenue Funds	Capital Projects	Enterprise Funds	Internal Service	Other Governmental	Trust & Agency
paring again again and a said								***************************************	
0101010	Cash Wash Account	0.00	6,216,546.12	(11,214,057.37)	5,621.20	(793,485.03)	5,820,699.48	(35,324.40)	0.00
0101020	PNC Bank - General Checking	11,442,922.58	(6,866,544.69)	2,150,687.46	3,483,274.63	(842,994.69)	9,244,093.46	4,163,674.02	110,732.39
0101021	PNC Money Market	38,176,404.97	38,176,404.97	0.00	0.00	0.00	0.00	0.00	0.00
0101022	PNC_CAPA Condo Fees	126,846.76	126,846.76	0.00	0.00	0.00	0.00	0.00	0.00
0101023	PNC - Propel Lease	71,250.00	71,250.00	0.00	0.00	0.00	0.00	0.00	0.00
0101025	PNC Food Service	343,462.50	0.00	0.00	0.00	343,462.50	0.00	0.00	0.00
0101031	PNC/National City-Food Service	663,902.47	0.00	0.00	0.00	663,902.47	0.00	0.00	0.00
0101065	Citizens Bank-Payroll	5,000.00	5,000.00	0.00	0.00	0.00	0.00	0.00	0.00
0101066	Citizens-General Checking	16,717,287.72	18,067,057.61	7,623,730.02	(1,191,935.20)	(198,472.29)	(7,583,092.42)	0.00	0.00
0101300	Allegheny Valley Checking	2,477,393.90	1,271,343.07	0.00	0.00	0.00	1,206,050.83	0.00	0.00
0101600	First Commonwealth Bank	44,122,479.01	41,391,852.53	0.00	0.00	0.00	2,730,626.48	0.00	0.00
0101910	First National -Checking	2,109,648.75	2,109,648.75	0.00	0.00	0.00	0.00	0.00	0.00
0101920	Huntington Investment Checking	2,309,882,42	183.80	0.00	0.00	0.00	2,309,698.62	0.00	0.00
	Total Checking Accounts	118,566,481.08	100,569,588.92	(1,439,639.89)	2,296,960.63	(827,587.04)	13,728,076.45	4,128,349.62	110,732.39
			General	Special	Capital	Enterprise	Internal	Other	Trust &
Objects	Investments	Combined	Fund	Revenue Funds	Projects	Funds	Service	Governmental	Agency
0111475	Federated Investors	240,799.88	240,799.88	0.00	0.00	0.00	0.00	0.00	0.00
0111740	Investments-PA Local Gov Fund	19,573,492.94	11,885,128.78	0.00	0.00	0.00	7,688,364.16	0.00	0.00
0111745	PLGIT- Bond Funds	14,870,914.73	138,048.62	0.00	14,732,866.11	0.00	0.00	0.00	0.00
0111840	PSDLAF	36,769,435.27	27,752,935.95	150,000.13	0.00	0.00	8,866,499.19	0.00	0.00
0111850	Invest-Repos & Time Money	20,547,003.88	20,547,003.88	0.00	0.00	0.00	0.00	0.00	0.00
	Total Investments	92,001,646.70	60,563,917.11	150,000.13	14,732,866.11	0.00	16,554,863.35	0.00	0.00
	Total Cash Available	210.568.127.78	161,133,506.03	(1,289,639,76)	17.029.826.74	(827,587.04)	30.282.939.80	4.128.349.62	110,732.39

Report Name: CASH_#54 Report Layout: FL070#54 Run Date: Nov 20, 2013 Run Time: 11:49 AM



Michael E. Lamb School Controller Ronald C. Schmeiser, CPA Deputy School Controller Office of School Controller Pittsburgh Public Schools Room 453, Administration Building 341 South Bellefield Avenue Pittsburgh, PA 15213-3516 412-622-3970 • Fax 412-622-3975

November 26, 2013

The Board of Public Education School District of Pittsburgh Pittsburgh, PA 15213

Directors:

We submit herewith a summary statement showing the status of the 2013 appropriations at October 31, 2013 for the General Fund and Food Service Budgets in accordance with Section 2128 of the School Laws of Pennsylvania.

Respectfully Submitted,

School Controller

Ronald C. Schmeiser, CPA
Deputy School Controller

EXCELLENCE

OFFICE OF THE SCHOOL CONTROLLER

SUMMARY STATEMENT

FOR THE PERIOD

October 1, THROUGH October 31, 2013

Run Date: Nov 20, 2013 Run Time: 11:51 AM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
						- 3.11.
1100 Regular Programs						var en
121 Classroom Teachers	95,970,556.00	77,339,908.82	18,630,647.18	0.00	18,630,647.18	19.41
122 Teacher-Spec Assgnmt	91,181.00	72,866.80	18,314.20	0.00	18,314.20	20.09
123 Substitute Teachers	4,785,195.00	4,129,947.00	655,248.00	0.00	655,248.00	13.69
124 Comp-Additional Work	314,787.00	274,813.63	39,973.37	0.00	39,973.37	12.70
125 Wksp-Com Wk-Cur-Insv	5,098.00	10,167.98	(5,069.98)	0.00	(5,069.98)	(99.45)
126 Counselors	141,678.00	0.00	141,678.00	0.00	141,678.00	100.00
129 Other Personnel Costs	617,370.00	369,033.20	248,336.80	0.00	248,336.80	40.22
132 Social Workers	354,829.00	0.00	354,829.00	0.00	354,829.00	100.00
138 Extra Curr Activ Pay	137,191.00	207,657.43	(70,466.43)	0.00	(70,466.43)	(51.36)
146 Other Technical Pers	106,158.00	94,287.43	11,870.57	0.00	11,870.57	11.18
163 Repairmen	114,732.00	81,816.32	32,915.68	0.00	32,915.68	28.69
168 Comp-Additional Work	19,500.00	10,630.02	8,869.98	0.00	8,869.98	45.49
187 Stud Wrkrs/Tutors/Interns	156,211.00	164,687.35	(8,476.35)	0.00	(8,476.35)	(5.43)
191 Instr Paraprofessional	1,094,850.00	991,305.88	103,544.12	0.00	103,544.12	9.46
197 Comp-Additional Work	9,160.00	7,247.96	1,912.04	0.00	1,912.04	20.87
198 Substitute Paraprof	74,741.00	22,091.05	52,649.95	0.00	52,649.95	70.44
199 Other Personnel Costs	24,404.00	11,864.11	12,539.89	0.00	12,539.89	51.38
100 Personnel Services - Salaries	104,017,641.00	83,788,324.98	20,229,316.02	0.00	20,229,316.02	19.45
200 Employee Benefits	50,725,761.00	0.00	50,725,761.00	0.00	50,725,761.00	100.00
212 Dental Insurance	0.00	711,080.53	(711,080.53)	0.00	(711,080.53)	0.00
213 Life Insurance	0.00	58,092.48	(58,092.48)	0.00	(58,092.48)	0.00
220 Social Security Cont	0.00	6,179,507.08	(6,179,507.08)	0.00	(6,179,507.08)	0.00
230 Retirement Contribution	0.00	11,454,086.10	(11,454,086.10)	0.00	(11,454,086.10)	0.00
250 Unemployment Comp	0.00	501,613.03	(501,613.03)	0.00	(501,613.03)	0.00
260 Workers' Comp	0.00	753,768.07	(753,768.07)	0.00	(753,768.07)	0.00
271 Self Insurance- Medical Health	0.00	11,927,330.95	(11,927,330.95)	0.00	(11,927,330.95)	0.00
281 OPEB - Retiree's Health Ben	0.00	5,980,356.49	(5,980,356.49)	0.00	(5,980,356.49)	0.00
200 Personnel Services - Employee Benefits	50,725,761.00	37,565,834.73	13,159,926.27	0.00	13,159,926.27	25.94
323 Prof-Educational Serv	2,091,454.63	1,892,124.00	199,330.63	(148,042.87)	347,373.50	16.61
329 Prof-Educ Srvc - Other	51,720.00	22,920.00	28,800.00	28,800.00	0.00	0.00
330 Other Professional Serv	18,170.87	7,342.87	10,828.00	10,000.00	828.00	4.56

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
340 Technical Services	25,000.00	20,150.00	4,850.00	0.00	4,850.00	19.40
300 Purchased Technical Services	2,186,345.50	1,942,536.87	243,808.63	(109,242.87)	353,051.50	16.15
432 Rpr & Maint - Equip	(102,962.00)	7,526.06	(110,488.06)	6,347.00	(116,835.06)	113.47
438 Rpr & Maint - Tech	3,200.00	65.00	3,135.00	0.00	3,135.00	97.97
441 Rental - Land & Bldgs	798.00	0.00	798.00	0.00	798.00	100.00
442 Rental - Equipment	2,695.00	2,694.37	0.63	0.00	0.63	0.02
400 Purchased Property Services	(96,269.00)	10,285.43	(106,554.43)	6,347.00	(112,901.43)	117.28
519 Other Student Transp	108,785.00	85,535.59	23,249.41	0.00	23,249.41	21.37
530 Communications	34,216.00	28,780.02	5,435.98	0.00	5,435.98	15.89
538 Telecommunications	500.00	0.00	500.00	0.00	500.00	100.00
540 Advertising	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
550 Printing & Binding	12,764.50	12,698.98	65.52	24.66	40.86	0.32
561 Tuition - Other PA LEA	3,141,876.00	1,597,955.15	1,543,920.85	0.00	1,543,920.85	49.14
562 Tuition - Charter Schools	58,889,220.00	39,064,577.20	19,824,642.80	0.00	19,824,642.80	33.66
568 Tuition - PRRI	600,000.00	409,378.88	190,621.12	0.00	190,621.12	31.77
569 Tuition - Other	1,100,000.00	713,005.00	386,995.00	386,995.00	0.00	0.00
581 Mileage	1,502.00	2,306.42	(804.42)	0.00	(804.42)	(53.56)
582 Travel	7,089.00	16,508.58	(9,419.58)	0.00	(9,419.58)	(132.88)
599 Other Purchased Services	136,163.00	41,298.57	94,864.43	0.00	94,864.43	69.67
500 Other Purchased Services	64,037,115.50	41,972,044.39	22,065,071.11	387,019.66	21,678,051.45	33.85
610 General Supplies	121,949.60	1,300,536.31	(1,178,586.71)	145,554.67	(1,324,141.38)	(1085.81)
634 Student Snacks	31,308.00	21,332.48	9,975.52	0.00	9,975.52	31.86
635 Meals & Refreshments	11,400.00	1,098.32	10,301.68	0.00	10,301.68	90.37
640 Books & Periodicals	1,676,006.97	990,194.28	685,812.69	211,972.95	473,839.74	28.27
600 Supplies	1,840,664.57	2,313,161.39	(472,496.82)	357,527.62	(830,024.44)	(45.09)
750 Equip-Original & Add	34,539.47	6,309.85	28,229.62	8,204.20	20,025.42	57.98
758 Tech Equip - New	211,356.32	157,861.75	53,494.57	26,294.50	27,200.07	12.87
760 Equipment-Replacement	6,181.44	0.00	6,181.44	1,681.44	4,500.00	72.80
768 Tech Equip - Replace	9,087.00	9,087.00	0.00	0.00	0.00	0.00
788 Tech Infrastructure	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
700 Property	266,164.23	173,258.60	92,905.63	36,180.14	56,725.49	21.31
810 Dues & Fees 800 Other Objects	48,051.00 48,051.00	29,385.67 29,385.67	18,665.33 18,665.33	0.00 0.00	18,665.33 18,665.33	38.84 38.84
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 1100	223,025,473.80	167,794,832.06	55,230,641.74	677,831.55	54,552,810.19	24.46
1200 Special Programs 100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
 200 Employee Benefits 220 Social Security Cont 230 Retirement Contribution 200 Personnel Services - Employee Benefits 	600,000.00 0.00 0.00 600,000.00	52.96 95,469.66 409,088.40 504,611.02	599,947.04 (95,469.66) (409,088.40) 95,388.98	0.00 0.00 0.00 0.00	599,947.04 (95,469.66) (409,088.40) 95,388.98	99.99 0.00 0.00 15.90
322 Prof. Educ. Services-IUs 300 Purchased Technical Services	62,752,910.00 62,752,910.00	36,095,939.83 36,095,939.83	26,656,970.17 26,656,970.17	0.00 0.00	26,656,970.17 26,656,970.17	42.48 42.48
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
 567 Tuition to Approved Private 568 Tuition - PRRI 594 Svc-IU Special Classes 500 Other Purchased Services 	5,418,094.00 (168,359.00) 222,409.00 5,472,144.00	5,041,120.18 0.00 190,818.40 5,231,938.58	376,973.82 (168,359.00) 31,590.60 240,205.42	0.00 0.00 0.00 0.00	376,973.82 (168,359.00) 31,590.60 240,205.42	6.96 100.00 14.20 4.39
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00

Report Name: CONTROLL

Report Layout: CONTROL1-2010-2

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
Total	for Major Function 1200	68,825,054.00	41,832,489.43	26,992,564.57	0.00	26,992,564.57	39.22
1300	Vocational Education Programs						
121 Class	sroom Teachers	2,836,616.00	2,069,436.53	767,179.47	0.00	767,179.47	27.05
123 Subst	titute Teachers	2,909.00	7,295.00	(4,386.00)	0.00	(4,386.00)	(150.77)
124 Comp	p-Additional Work	28.00	0.00	28.00	0.00	28.00	100.00
129 Other	Personnel Costs	14,016.00	14,214.96	(198.96)	0.00	(198.96)	(1.42)
163 Repai	irmen	16,988.00	46,784.80	(29,796.80)	0.00	(29,796.80)	(175.40)
168 Comp	p-Additional Work	4,169.00	3,597.97	571.03	0.00	571.03	13.70
100	Personnel Services - Salaries	2,874,726.00	2,141,329.26	733,396.74	0.00	733,396.74	25.51
200 Empk	oyee Benefits	1,423,214.00	0.00	1,423,214.00	0.00	1,423,214.00	100.00
212 Denta	al Insurance	0.00	21,382.50	(21,382.50)	0.00	(21,382.50)	0.00
213 Life Ir	nsurance	0.00	1,751.31	(1,751.31)	0.00	(1,751.31)	0.00
220 Socia	al Security Cont	0.00	157,684.90	(157,684.90)	0.00	(157,684.90)	0.00
230 Retire	ement Contribution	0.00	295,659.86	(295,659.86)	0.00	(295,659.86)	0.00
250 Unem	nployment Comp	0.00	12,848.30	(12,848.30)	0.00	(12,848.30)	0.00
260 Works	ers' Comp	0.00	19,273.15	(19,273.15)	0.00	(19,273.15)	0.00
271 Self Ir	nsurance- Medical Health	0.00	363,429.07	(363,429.07)	0.00	(363,429.07)	0.00
200	Personnel Services - Employee Benefits	1,423,214.00	872,029.09	551,184.91	0.00	551,184.91	38.73
300	Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
411 Dispo	osal Services	4,986.00	2,074.00	2,912.00	0.00	2,912.00	58.40
432 Rpr &	Maint - Equip	628.00	817.57	(189.57)	0.00	(189.57)	(30.19)
400	Purchased Property Services	5,614.00	2,891.57	2,722.43	0.00	2,722.43	48.49
513 Contra	racted Carriers	(8,000.00)	0.00	(8,000.00)	0.00	(8,000.00)	100.00
515 Public	Carriers	(43,870.00)	0.00	(43,870.00)	0.00	(43,870.00)	100.00
519 Other	Student Transp	4,212.00	885.00	3,327.00	0.00	3,327.00	78.99
564 Tuitio		(30,560.00)	18,887.45	(49,447.45)	0.00	(49,447.45)	161.80
581 Milea	ge	7,500.00	0.00	7,500.00	0.00	7,500.00	100.00
582 Trave	el	1,094.00	300.00	794.00	0.00	794.00	72.58

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
500 Other Purchased Services	(69,624.00)	20,072.45	(89,696.45)	0.00	(89,696.45)	128.83
610 General Supplies	110,449.11	73,909.44	36,539.67	37,288.71	(749.04)	(0.68)
640 Books & Periodicals	29,198.80	3,829.65	25,369.15	22,946.55	2,422.60	8.30
600 Supplies	139,647.91	77,739.09	61,908.82	60,235.26	1,673.56	1.20
750 Equip-Original & Add	3,974.00	7,777.90	(3,803.90)	248.96	(4,052.86)	(101.98)
758 Tech Equip - New	66,949.00	21,489.00	45,460.00	4,872.00	40,588.00	60.63
760 Equipment-Replacement	4,493.00	2,527.00	1,966.00	421.60	1,544.40	34.37
768 Tech Equip - Replace	54,643.00	3,587.85	51,055.15	0.00	51,055.15	93.43
700 Property	130,059.00	35,381.75	94,677.25	5,542.56	89,134.69	68.53
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 1300	4,503,636.91	3,149,443.21	1,354,193.70	65,777.82	1,288,415.88	28.61
1400 Other Instructional Programs						
114 Principals	10,000.00	0.00	10,000.00	0.00	10,000.00	100.00
121 Classroom Teachers	357,035.00	282,880.00	74,155.00	0.00	74,155.00	20.77
124 Comp-Additional Work	322,764.00	98,069.10	224,694.90	0.00	224,694.90	69.62
134 Coordinators	25,000.00	9,503.00	15,497.00	0.00	15,497.00	61.99
157 Comp-Additional Work	12,000.00	1,097.36	10,902.64	0.00	10,902.64	90.86
197 Comp-Additional Work	18,000.00	0.00	18,000.00	0.00	18,000.00	100.00
100 Personnel Services - Salaries	744,799.00	391,549.46	353,249.54	0.00	353,249.54	47.43
200 Employee Benefits	665,053.00	0.00	665,053.00	0.00	665,053.00	100.00
212 Dental Insurance	0.00	2,280.80	(2,280.80)	0.00	(2,280.80)	0.00
213 Life Insurance	0.00	168.96	(168.96)	0.00	(168.96)	0.00
220 Social Security Cont	0.00	83,183.67	(83,183.67)	0.00	(83,183.67)	0.00
230 Retirement Contribution	0.00	165,306.22	(165,306.22)	0.00	(165,306.22)	0.00
250 Unemployment Comp	0.00	2,349.46	(2,349.46)	0.00	(2,349.46)	0.00
260 Workers' Comp	0.00	3,524.12	(3,524.12)	0.00	(3,524.12)	0.00

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
271 Self Insurance- Medical Health 200 Personnel Services - Employee Benefits	0.00 665,053.00	36,018.88 292,832.11	(36,018.88) 372,220.89	0.00 0.00	(36,018.88) 372,220.89	0.00 55.97
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
⁴ 400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
 530 Communications 550 Printing & Binding 561 Tuition - Other PA LEA 581 Mileage 500 Other Purchased Services 	(800.00) 206.00 20,000.00 7,538.00 26,944.00	0.00 0.00 13,865.70 6,421.49 20,287.19	(800.00) 206.00 6,134.30 1,116.51 6,656.81	0.00 0.00 0.00 0.00 0.00	(800.00) 206.00 6,134.30 1,116.51 6,656.81	100.00 100.00 30.67 14.81 24.71
610 General Supplies 640 Books & Periodicals 600 Supplies	6,358.00 1,187.00 7,545.00	2,371.76 0.00 2,371.76	3,986.24 1,187.00 5,173.24	6.30 0.00 6.30	3,979.94 1,187.00 5,166.94	62.60 100.00 68.48
758 Tech Equip - New 700 Property	5,800.00 5,800.00	0.00 0.00	5,800.00 5,800.00	5,502.00 5,502.00	298.00 298.00	5.14 5.14
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 1400	1,450,141.00	707,040.52	743,100.48	5,508.30	737,592.18	50.86
1600 Adult Education Programs 100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
500 Other Purcha	sed Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies		0.00	0.00	0.00	0.00	0.00	0.00
700 Property		0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	3	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financi	ng Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Fur	nction 1600	0.00	0.00	0.00	0.00	0.00	0.00
1800 Instructional 100 Personnel Se	Programs - Pre-Kindergarte rvices - Salaries	en Students 0.00	0.00	0.00	0.00	0.00	0.00
200 Employee Benefits220 Social Security Cor230 Retirement Contribution200 Personnel Se		950,000.00 0.00 0.00 950,000.00	0.00 105,827.23 585,048.28 690,875.51	950,000.00 (105,827.23) (585,048.28) 259,124.49	0.00 0.00 0.00 0.00	950,000.00 (105,827.23) (585,048.28) 259,124.49	100.00 0.00 0.00 27.28
300 Purchased Te	echnical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Pr	roperty Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purcha	sed Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies		0.00	0.00	0.00	0.00	0.00	0.00
700 Property		0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	;	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financia	ng Uses	0.00	0.00	0.00	0.00	0.00	0.00

Report Name: CONTROLL

Report Layout: CONTROL1-2010-2 Run Date: Nov 20, 2013

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES **COMPARED WITH APPROPRIATIONS GENERAL FUND** SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
Total for Major Function 1800	950,000.00	690,875.51	25 9,1 24.49	0.00	259,124.49	27.28
2100 Pupil Personnei						
113 Directors	398,586.00	230,241.24	168,344.76	0.00	168,344.76	42.24
116 Centrl Support Admin	98,966.00	81,844.40	17,121.60	0.00	17,121.60	17.30
119 Other Personnel Costs	65,842.00	111,841.97	(45,999.97)	0.00	(45,999.97)	(69.86)
124 Comp-Additional Work	7,674.00	12,463.09	(4,789.09)	0.00	(4,789.09)	(62.41)
126 Counselors	2,219,036.00	2,299,678.90	(80,642.90)	0.00	(80,642.90)	(3.63)
129 Other Personnel Costs	10,000.00	13,953.69	(3,953.69)	0.00	(3,953.69)	(39.54)
132 Social Workers	2,686,450.00	1,609,766.09	1,076,683.91	0.00	1,076,683.91	40.08
139 Other Personnel Costs	10,000.00	7,069.05	2,930.95	0.00	2,930.95	29.31
142 Other Accounting Pers	57,797.00	40,563.20	17,233.80	0.00	17,233.80	29.82
146 Other Technical Pers	545,337.00	466,087.60	79,249.40	0.00	79,249.40	14.53
148 Comp-Additional Work	444.00	132.00	312.00	0.00	312.00	70.27
149 Other Personnel Costs	7,962.00	7,961.75	0.25	0.00	0.25	0.00
151 Secretaries	176,039.00	127,467.24	48,571.76	0.00	48,571.76	27.59
155 Other Office Pers	72,330.00	72,329.48	0.52	0.00	0.52	0.00
157 Comp-Additional Work	670.00	269.94	400.06	0.00	400.06	59.71
159 Other Personnel Costs	4,703.00	4,702.80	0.20	0.00	0.20	0.00
¹ 100 Personnel Services - Salaries	6,361,836.00	5,086,372.44	1,275,463.56	0.00	1,275,463.56	20.05
200 Employee Benefits	2,419,015.00	0.00	2,419,015.00	0.00	2,419,015.00	100.00
212 Dental Insurance	0.00	42,128.97	(42,128.97)	0.00	(42,128.97)	0.00
213 Life Insurance	0.00	5,507.47	(5,507.47)	0.00	(5,507.47)	0.00
220 Social Security Cont	0.00	371,452.97	(371,452.97)	0.00	(371,452.97)	0.00
230 Retirement Contribution	0.00	796,928.69	(796,928.69)	0.00	(796,928.69)	0.00
250 Unemployment Comp	0.00	30,554.24	(30,554.24)	0.00	(30,554.24)	0.00
260 Workers' Comp	0.00	45,833.32	(45,833.32)	0.00	(45,833.32)	0.00
271 Self Insurance- Medical Health	0.00	639,794.63	(639,794.63)	0.00	(639,794.63)	0.00
200 Personnel Services - Employee Benefits	2,419,015.00	1,932,200.29	486,814.71	0.00	486,814.71	20.12
324 Prof-Educ Serv - Prof Dev	3,090.00	0.00	3,090.00	0.00	3,090.00	100.00
330 Other Professional Serv	38,790.00	32,950.00	5,840.00	22,250.00	(16,410.00)	(42.30)

Report Name: CONTROLL Report Layout: CONTROL1-2010-2 Run Date: Nov 20, 2013

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
340 Technic 348 Technol 300 P		45,000.00 316,150.00 403,030.00	41,022.00 96,339.87 170,311.87	3,978.00 219,810.13 232,718.13	3,978.00 100,895.13 127,123.13	0.00 118,915.00 105,595.00	0.00 37.61 26.20
432 Rpr & M 400 P	laint - Equip urchased Property Services	515.00 515.00	0.00 0.00	515.00 515.00	0.00 0.00	515.00 515.00	100.00 100.00
550 Printing 581 Mileage 582 Travel	nmunications & Binding	13,506.00 496.00 (547.00) 3,349.00 1,932.00 18,736.00	26,900.00 67.73 4,994.00 2,582.19 1,953.84 36,497.76	(13,394.00) 428.27 (5,541.00) 766.81 (21.84) (17,761.76)	0.00 0.00 0.00 0.00 0.00 0.00	(13,394.00) 428.27 (5,541.00) 766.81 (21.84) (17,761.76)	(99.17) 86.34 1012.98 22.90 (1.13) (94.80)
610 General 635 Meals & 640 Books & 600 Se	Refreshments Periodicals	38,078.00 1,545.00 2,303.00 41,926.00	4,013.04 0.00 0.00 4,013.04	34,064.96 1,545.00 2,303.00 37,912.96	427.84 0.00 0.00 427.84	33,637.12 1,545.00 2,303.00 37,485.12	88.34 100.00 100.00 89.41
750 Equip-O 758 Tech Eq 700 Pt	uip - New	900.00 1,300.00 2,200.00	0.00 628.00 628.00	900.00 672.00 1,572.00	0.00 0.00 0.00	900.00 672.00 1,572.00	100.00 51.69 71.45
810 Dues & 800 O	Fees ther Objects	900.00 900.00	0.00 0.00	900.00 900.00	0.00 0.00	900.00 900.00	100.00 100.00
۶ 900 O	ther Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total fo	r Major Function 2100	9,248,158.00	7,230,023.40	2,018,134.60	127,550.97	1,890, 583.63	20.44
113 Director 116 Centri S	-	682,735.00 700,018.00 14,000.00	526,126.76 758,597.63 0.00	156,608.24 (58,579.63) 14,000.00	0.00 0.00 0.00	156,608.24 (58,579.63) 14,000.00	22.94 (8.37) 100.00

Report Name: CONTROLL

Report Layout: CONTROL1-2010-2

Run Date: Nov 20, 2013 Run Time: 11:51 AM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
121 Classroom Teachers	112,595.00	0.00	112,595.00	0.00	112,595.00	100.00
122 Teacher-Spec Assgnmt	1,313.00	3,936.82	(2,623.82)	0.00	(2,623.82)	(199.83)
124 Comp-Additional Work	43,877.00	54,650.42	(10,773.42)	0.00	(10,773.42)	(24.55)
125 Wksp-Com Wk-Cur-Insv	7,500.00	0.00	7,500.00	0.00	7,500.00	100.00
127 Librarians	1,706,367.00	1,420,194.39	286,172.61	0.00	286,172.61	16.77
129 Other Personnel Costs	20,000.00	2,620.72	17,379.28	0.00	17,379.28	86.90
136 Other Prof Educ Staff	178,520.00	145,533.60	32,986.40	0.00	32,986.40	18.48
142 Other Accounting Pers	63,468.00	52,937.02	10,530.98	0.00	10,530.98	16.59
144 Computer Service Pers	483,041.00	343,914.20	139,126.80	0.00	139,126.80	28.80
146 Other Technical Pers	222,370.00	180,210.38	42,159.62	0.00	42,159.62	18.96
148 Comp-Additional Work	86,957.00	87,444.59	(487.59)	0.00	(487.59)	(0.56)
149 Other Personnel Costs	600.00	600.00	0.00	0.00	0.00	0.00
151 Secretaries	69,587.00	60,633.08	8,953.92	0.00	8,953.92	12.87
152 Typist-Stenographers	58,521.00	43,514.88	15,006.12	0.00	15,006.12	25.64
159 Other Personnel Costs	1,080.00	1,080.00	0.00	0.00	0.00	0.00
163 Repairmen	71,238.00	59,912.00	11,326.00	0.00	11,326.00	15.90
168 Comp-Additional Work	199,024.00	173,889.81	25,134.19	0.00	25,134.19	12.63
197 Comp-Additional Work	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
100 Personnel Services - Salaries	4,724,811.00	3,915,796.30	809,014.70	0.00	809,014.70	17.12
200 Employee Benefits	2,860,658.00	0.00	2,860,658.00	0.00	2,860,658.00	100.00
212 Dental Insurance	0.00	28,634.39	(28,634.39)	0.00	(28,634.39)	0.00
213 Life Insurance	0.00	5,323.18	(5,323.18)	0.00	(5,323.18)	0.00
220 Social Security Cont	0.00	302,466.74	(302,466.74)	0.00	(302,466.74)	0.00
230 Retirement Contribution	0.00	939,332.84	(939,332.84)	0.00	(939,332.84)	0.00
250 Unemployment Comp	0.00	23,611.12	(23,611.12)	0.00	(23,611.12)	0.00
260 Workers' Comp	0.00	35,416.63	(35,416.63)	0.00	(35,416.63)	0.00
271 Self Insurance- Medical Health	0.00	500,412.00	(500,412.00)	0.00	(500,412.00)	0.00
200 Personnel Services - Employee Benefits	2,860,658.00	1,835,196.90	1,025,461.10	0.00	1,025,461.10	35.85
323 Prof-Educational Serv	54,570.00	4,000.00	50,570.00	0.00	50,570.00	92.67
324 Prof-Educ Serv - Prof Dev	19,850.00	9,050.00	10,800.00	0.00	10,800.00	54.41
329 Prof-Educ Srvc - Other	14,400.00	7,200.00	7,200.00	0.00	7,200.00	50.00
330 Other Professional Serv	353,750.00	210,750.00	143,000.00	118,000.00	25,000.00	7.07

Run Date: Nov 20, 2013 Run Time: 11:51 AM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
340 Technical Services	33,445.00	18,463.00	14,982.00	3,787.00	11,195.00	33.47
348 Technology Services	1,463,516.00	244,005.96	1,219,510.04	68,944.04	1,150,566.00	78.62
300 Purchased Technical Services	1,939,531.00	493,468.96	1,446,062.04	190,731.04	1,255,331.00	64.72
432 Rpr & Maint - Equip	2,990.00	1,958.06	1,031.94	0.00	1,031.94	34.51
400 Purchased Property Services	2,990.00	1,958.06	1,031.94	0.00	1,031.94	34.51
519 Other Student Transp	7,825.00	140.00	7,685.00	0.00	7,685.00	98.21
530 Communications	680.00	2,513.13	(1,833.13)	0.00	(1,833.13)	(269.58)
538 Telecommunications	349,755.00	429,956.97	(80,201.97)	0.00	(80,201.97)	(22.93)
550 Printing & Binding	(21,111.00)	6,030.08	(27,141.08)	0.00	(27,141.08)	128.56
581 Mileage	5,068.00	3,069.69	1,998.31	0.00	1,998.31	39.43
582 Travel	7,358.00	6,546.90	811.10	0.00	811.10	11.02
599 Other Purchased Services	5,333.00	8,297.00	(2,964.00)	0.00	(2,964.00)	(55.58)
500 Other Purchased Services	354,908.00	456,553.77	(101,645.77)	0.00	(101,645.77)	(28.64)
610 General Supplies	147,155.75	78,713.53	68,442.22	57,467.40	10,974.82	7.46
618 Adm Op Sys Tech	1,481,146.94	1,095,362.15	385,784.79	265,777.92	120,006.87	8.10
635 Meals & Refreshments	6,550.00	3,543.93	3,006.07	0.00	3,006.07	45.89
640 Books & Periodicals	60,751.94	55,335.13	5,416.81	1,949.63	3,467.18	5.71
600 Supplies	1,695,604.63	1,232,954.74	462,649.89	325,194.95	137,454.94	8.11
750 Equip-Original & Add	10,581.00	1,892.00	8,689.00	3,420.00	5,269.00	49.80
758 Tech Equip - New	1,651,025.00	1,608,381.80	42,643.20	35,091.40	7,551.80	0.46
760 Equipment-Replacement	24,003.00	9,706.08	14,296.92	5,037.00	9,259.92	38.58
768 Tech Equip - Replace	1,034,849.00	1,006,510.49	28,338.51	19,867.02	8,471.49	0.82
788 Tech Infrastructure	912,203.26	802,131.58	110,071.68	100,196.51	9,875.17	1.08
700 Property	3,632,661.26	3,428,621.95	204,039.31	163,611.93	40,427.38	1.11
810 Dues & Fees	2,125.00	1,292.00	833.00	0.00	833.00	39.20
800 Other Objects	2,125.00	1,292.00	833.00	0.00	833.00	39.20
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00

Run Date: Nov 20, 2013 Run Time: 11:51 AM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
Total for Major Function 2200	15,213,288.89	11,365,842.68	3,847,446.21	679,537.92	3,167,908.29	20.82
2300 Administration						
111 Superintendents	299,020.00	258,659.06	40,360.94	0.00	40,360.94	13.50
113 Directors	1,548,874.00	890,097.22	658,776.78	0.00	658,776.78	42.53
114 Principals	7,231,632.00	6,741,316.02	490,315.98	0.00	490,315.98	6.78
116 Centrl Support Admin	213,212.00	200,680.32	12,531.68	0.00	12,531.68	5.88
119 Other Personnel Costs	346,296.00	319,662.98	26,633.02	0.00	26,633.02	7.69
122 Teacher-Spec Assgnmt	(198,965.00)	1,150.00	(200,115.00)	0.00	(200,115.00)	100.58
129 Other Personnel Costs	18,114.00	18,113.38	0.62	0.00	0.62	0.00
139 Other Personnel Costs	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
141 Accountants-Auditors	49,070.00	37,746.80	11,323.20	0.00	11,323.20	23.08
146 Other Technical Pers	387,597.00	233,737.25	153,859.75	0.00	153,859.75	39.70
149 Other Personnel Costs	6,057.00	7,851.40	(1,794.40)	0.00	(1,794.40)	(29.63)
151 Secretaries	299,984.00	236,373.25	63,610.75	0.00	63,610.75	21.20
152 Typist-Stenographers	39,062.00	31,899.20	7,162.80	0.00	7,162.80	18.34
153 Sch Secretary-Clerks	1,721,534.00	1,702,100.78	19,433.22	0.00	19,433.22	1.13
154 Clerks	100,813.00	75,732.50	25,080.50	0.00	25,080.50	24.88
155 Other Office Pers	1,061,531.00	886,504.77	175,026.23	0.00	175,026.23	16.49
157 Comp-Additional Work	36,230.00	39,059.84	(2,829.84)	0.00	(2,829.84)	(7.81)
159 Other Personnel Costs	76,415.00	69,481.22	6,933.78	0.00	6,933.78	9.07
189 Other Personnel Costs	1,500.00	1,500.00	0.00	0.00	0.00	0.00
199 Other Personnel Costs	12,000.00	1,000.00	11,000.00	0.00	11,000.00	91.67
100 Personnel Services - Salaries	13,254,976.00	11,752,665.99	1,502,310.01	0.00	1,502,310.01	11.33
200 Employee Benefits	9,232,350.00	10,434.99	9,221,915.01	0.00	9,221,915.01	99.89
212 Dental Insurance	0.00	110,848.07	(110,848.07)	0.00	(110,848.07)	0.00
213 Life Insurance	0.00	27,988.23	(27,988.23)	0.00	(27,988.23)	0.00
220 Social Security Cont	0.00	869,806.72	(869,806.72)	0.00	(869,806.72)	0.00
230 Retirement Contribution	0.00	1,994,649.03	(1,994,649.03)	0.00	(1,994,649.03)	0.00
250 Unemployment Comp	0.00	71,853.56	(71,853.56)	0.00	(71,853.56)	0.00
260 Workers' Comp	0.00	107,781.41	(107,781.41)	0.00	(107,781.41)	0.00
271 Self Insurance- Medical Health	0.00	1,991,277.67	(1,991,277.67)	0.00	(1,991,277.67)	0.00
281 OPEB - Retiree's Health Ben	0.00	1,664,435.99	(1,664,435.99)	0.00	(1,664,435.99)	0.00

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MA JOB FUNCTION

SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
282 OPEB-Ohtr than Health Ben	0.00	267.60	(267.60)	0.00	(267.60)	0.00
290 Other Employee Benefits	0.00	551,478.85	(551,478.85)	0.00	(551,478.85)	0.00
299 Other Employee Benefits	0.00	51,850.00	(51,850.00)	0.00	(51,850.00)	0.00
200 Personnel Services - Employee Benefits	9,232,350.00	7,452,672.12	1,779,677.88	0.00	1,779,677.88	19.28
310 Purch Of/Admin Servo	2,528,977.00	1,793,070.64	735,906.36	0.00	735,906.36	29.10
323 Prof-Educational Serv	34,500.00	8,500.00	26,000.00	9,500.00	16,500.00	47.83
330 Other Professional Serv	3,883,778.11	1,322,920.26	2,560,857.85	1,169,403.60	1,391,454.25	35.83
340 Technical Services	401,794.16	181,778.79	220,015.37	181,096.98	38,918.39	9.69
300 Purchased Technical Services	6,849,049.27	3,306,269.69	3,542,779.58	1,360,000.58	2,182,779.00	31.87
411 Disposal Services	0.00	220.77	(220.77)	0.00	(220.77)	0.00
432 Rpr & Maint - Equip	13,428.00	2,728.75	10,699.25	2,111.00	8,588.25	63.96
438 Rpr & Maint - Tech	360.00	0.00	360.00	0.00	360.00	100.00
441 Rental - Land & Bldgs	300,417.01	88,788.87	211,628.14	172,535.88	39,092.26	13.01
442 Rental - Equipment	2,602.00	852.00	1,750.00	0.00	1,750.00	67.26
400 Purchased Property Services	316,807.01	92,590.39	224,216.62	174,646.88	49,569.74	15.65
530 Communications	67,654.00	40,785.72	26,868.28	4,938.00	21,930.28	32.42
538 Telecommunications	10,123.00	4,195.98	5,927.02	0.00	5,927.02	58.55
540 Advertising	2,356.00	1,201.79	1,154.21	0.00	1,154.21	48.99
550 Printing & Binding	14,266.00	17,138.34	(2,872.34)	1,654.91	(4,527.25)	(31.73)
581 Mileage	11,134.00	5,968.91	5,165.09	0.00	5,165.09	46.39
582 Travel	28,216.00	25,338.05	2,877.95	0.00	2,877.95	10.20
599 Other Purchased Services	83,765.00	73,114.56	10,650.44	35,626.50	(24,976.06)	(29.82)
500 Other Purchased Services	217,514.00	167,743.35	49,770.65	42,219.41	7,551.24	3.47
610 General Supplies	223,668.57	218,619.19	5,049.38	7,690.28	(2,640.90)	(1.18)
618 Adm Op Sys Tech	8,580.00	3,722.29	4,857.71	0.00	4,857.71	56.62
634 Student Snacks	1,250.00	0.00	1,250.00	0.00	1,250.00	100.00
635 Meals & Refreshments	37,180.00	39,856.29	(2,676.29)	0.00	(2,676.29)	(7.20)
640 Books & Periodicals	40,158.00	10,723.29	29,434.71	274.18	29,160.53	72.61
600 Supplies	310,836.57	272,921.06	37,915.51	7,964.46	29,951.05	9.64

Report Name: CONTROLL

Report Layout: CONTROL1-2010-2 Run Date: Nov 20, 2013

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
750 Equip-Original & Add	9,740.00	3,792.94	5,947.06	1,328.00	4,619.06	47.42
758 Tech Equip - New	39,650.00	25,879.21	13,770.79	2,461.06	11,309.73	28.52
760 Equipment-Replacement	5,362.00	0.00	5,362.00	171.00	5,191.00	96.81
700 Property	54,752.00	29,672.15	25,079.85	3,960.06	21,119.79	38.57
810 Dues & Fees	92,321.00	67,012.49	25,308.51	0.00	25.308.51	27.41
800 Other Objects	92,321.00	67,012.49	25,308.51	0.00	25,308.51	27.41
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2300	30,328,605.85	23,141,547.24	7,187,058.61	1,588,791.39	5,598,267.22	18.46
2400 Pupil Health			5.			
116 Centrl Support Admin	105,947.00	83,474.35	22,472.65	0.00	22,472.65	21.21
119 Other Personnel Costs	45,600.00	45,600.00	0.00	0.00	0.00	0.00
133 School Nurses	2,988,383.00	2,322,847.39	665,535.61	0.00	665,535.61	22.27
136 Other Prof Educ Staff	263,355.00	211,699.38	51,655.62	0.00	51,655.62	19.61
146 Other Technical Pers	58,370.00	48,844.80	9,525.20	0.00	9,525.20	16.32
100 Personnel Services - Salaries	3,461,655.00	2,712,465.92	749,189.08	0.00	749,189.08	21.64
200 Employee Benefits	1,342,458.00	0.00	1,342,458.00	0.00	1,342,458.00	100.00
212 Dental Insurance	0.00	23,891.38	(23,891.38)	0.00	(23,891.38)	0.00
213 Life Insurance	0.00	2,080.72	(2,080.72)	0.00	(2,080.72)	0.00
220 Social Security Cont	0.00	196,901.86	(196,901.86)	0.00	(196,901.86)	0.00
230 Retirement Contribution	0.00	366,572.15	(366,572.15)	0.00	(366,572.15)	0.00
250 Unemployment Comp	0.00	16,274.85	(16,274.85)	0.00	(16,274.85)	0.00
260 Workers' Comp	0.00	24,413.10	(24,413.10)	0.00	(24,413.10)	0.00
271 Self Insurance- Medical Health	0.00	374,309.18	(374,309.18)	0.00	(374,309.18)	0.00
200 Personnel Services - Employee Benefits	1,342,458.00	1,004,443.24	338,014.76	0.00	338,014.76	25.18
330 Other Professional Serv	1,461,361.08	648,068.07	813,293.01	1,036,849.01	(223,556.00)	(15.30)
300 Purchased Technical Services	1,461,361.08	648,068.07	813,293.01	1,036,849.01	(223,556.00)	(15.30)
432 Rpr & Maint - Equip	3,848.00	3,220.70	627.30	0.00	627.30	16.30

Run Date: Nov 20, 2013 Run Time: 11:51 AM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
	400 Purchased Property Services	3,848.00	3,220.70	627.30	0.00	627.30	16.30
530	Communications	500.00	0.00	500.00	0.00	500.00	100.00
581	Mileage	4,155.00	1,235.64	2,919.36	0.00	2,919.36	70.26
	Other Purchased Services	588.00	1,140.00	(552.00)	0.00	(552.00)	(93.88)
	500 Other Purchased Services	5,243.00	2,375.64	2,867.36	0.00	2,867.36	54.69
610	General Supplies	28,006.00	5,414.92	22,591.08	12,313.49	10,277.59	36.70
640	Books & Periodicals	1,000.00	710.57	289.43	0.00	289.43	28.94
	600 Supplies	29,006.00	6,125.49	22,880.51	12,313.49	10,567.02	36.43
760	Equipment-Replacement	500.00	0.00	500.00	0.00	500.00	100.00
	700 Property	500.00	0.00	500.00	0.00	500.00	100.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 2400	6,304,071.08	4,376,699.06	1,927,372.02	1,049,162.50	878,209.52	13.93
	2500 Business						
112	School Controller	21,220.00	17,947.60	3,272.40	0.00	3,272.40	15.42
113	Directors	222,456.00	252,837.68	(30,381.68)	0.00	(30,381.68)	(13.66)
116	Centrl Support Admin	284,065.00	240,546.96	43,518.04	0.00	43,518.04	15.32
119	Other Personnel Costs	51,000.00	51,000.00	0.00	0.00	0.00	0.00
141	Accountants-Auditors	887,470.00	699,118.89	188,351.11	0.00	188,351.11	21.22
142	Other Accounting Pers	319,987.00	266,672.18	53,314.82	0.00	53,314.82	16.66
	Purchasing Personnel	178,070.00	148,357.40	29,712.60	0.00	29,712.60	16.69
100 100	Other Technical Pers	127,944.00	112,516.04	15,427.96	0.00	15,427.96	12.06
	Comp-Additional Work	28,509.00	16,937.02	11,571.98	0.00	11,571.98	40.59
	Other Personnel Costs	19,626.00	19,624.25	1.75	0.00	1.75	0.01
	Secretaries	50,213.00	41,843.20	8,369.80	0.00	8,369.80	16.67
	Clerks	84,923.00	70,494.01	14,428.99	0.00	14,428.99	16.99
155	Other Office Pers	76,558.00	62,576.38	13,981.62	0.00	13,981.62	18.26

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Report Name: CONTROLL
Report Layout: CONTROL1-2010-2

Run Date: Nov 20, 2013 Run Time: 11:51 AM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCHARRANCES	UNENCUMBERED	PER
	AFTER THANSFERS	EXPENDITURES	APPHOPHIATIONS	ENCUMBRANCES	BALANCES	CENT
157 Comp-Additional Work	8,834.00	689.38	8.144.62	0.00	8,144.62	92.20
100 Personnel Services - Salaries	2,360,875.00	2.001.160.99	359,714.01	0.00	359,714.01	15.24
5		3000 3100	= 0 00 9 × 00		38 6 1 5 1	
200 Employee Benefits	1,026,154.00	0.00	1,026,154.00	0.00	1,026,154.00	100.00
212 Dental Insurance	0.00	18,588.52	(18,588.52)	0.00	(18,588.52)	0.00
213 Life Insurance	0.00	2,754.84	(2,754.84)	0.00	(2,754.84)	0.00
220 Social Security Cont	0.00	146,094.54	(146,094.54)	0.00	(146,094.54)	0.00
230 Retirement Contribution	0.00	276,705.75	(276,705.75)	0.00	(276,705.75)	0.00
250 Unemployment Comp	0.00	12,007.15	(12,007.15)	0.00	(12,007.15)	0.00
260 Workers' Comp	0.00	18,010.97	(18,010.97)	0.00	(18,010.97)	0.00
271 Self Insurance- Medical Health	0.00	327,910.36	(327,910.36)	0.00	(327,910.36)	0.00
200 Personnel Services - Employee Benefits	1,026,154.00	802,072.13	224,081.87	0.00	224,081.87	21.84
330 Other Professional Serv	337,505.41	201,830.10	135,675.31	119.900.35	15,774.96	4.67
340 Technical Services	29,452.50	11,083.50	18,369.00	2,869.00	15,500.00	52.63
300 Purchased Technical Services	366,957.91	212,913.60	154,044.31	122,769.35	31,274.96	8.52
411 Disposal Services	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
432 Rpr & Maint - Equip	794,870.00	495,235.06	299,634.94	0.00	299,634.94	37.70
442 Rental - Equipment	(231,193.00)	34.54	(231,227.54)	0.00	(231,227.54)	100.01
490 Other Property Services	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
400 Purchased Property Services	565,677.00	495,269.60	70,407.40	0.00	70,407.40	12.45
522 Auto Liability Insurance	93,162.00	133,059.00	(39,897.00)	0.00	(39,897.00)	(42.83)
523 General Property - Liab Ins.	239,321.00	275,738.00	(36,417.00)	0.00	(36,417.00)	(15.22)
525 Bonding Insurance	(8,396.00)	0.00	(8,396.00)	0.00	(8,396.00)	100.00
529 Other Insurance	69,926.00	66,217.50	3,708.50	0.00	3,708.50	5.30
530 Communications	34,164.00	29,932.46	4,231.54	0.00	4,231.54	12.39
538 Telecommunications	150.00	0.00	150.00	0.00	150.00	100.00
540 Advertising	22,315.46	350.91	21,964.55	21,339.46	625.09	2.80
550 Printing & Binding	18,809.00	7,555.34	11,253.66	1,423.80	9,829.86	52.26
581 Mileage	1,964.00	1,474.70	489.30	0.00	489.30	24.91
582 Travel	(3,420.00)	2,012.91	(5,432.91)	0.00	(5,432.91)	158.86
599 Other Purchased Services	45,181.00	4,088.38	41,092.62	4,000.00	37,092.62	82.10

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
500 Other Purchased Services	513,176.46	520,429.20	(7,252.74)	26,763.26	(34,016.00)	(6.63)
610 General Supplies 618 Adm Op Sys Tech	224,157.68 8.500.00	104,361.57 8,219.00	119,796.11 281.00	2,386.01 0.00	117,410.10 281.00	52.38 3.31
640 Books & Periodicals 600 Supplies	3,650.00 236,307.68	2,409.00 114,989.57	1,241.00 121,318.11	0.00 2,386.01	1,241.00 118,932.10	34.00 50.33
750 Equip-Original & Add 760 Equipment-Replacement	5,081.00 844,416.00	0.00 519,098.13	5,081.00 325,317.87	0.00 0.00	5,081.00 325,317.87	100.00 38.53
a 700 Property	849,497.00	519,098.13	330,398.87	0.00	330,398.87	38.89
810 Dues & Fees 890 Misc Expenditures 800 Other Objects	6,810.00 52,094.00 58,904.00	5,275.00 7,700.00 12,975.00	1,535.00 44,394.00 45,929.00	0.00 0.00 0.00	1,535.00 44,394.00 45.929.00	22.54 85.22 77.97
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2500	5,977,549.05	4,678,908.22	1,298,640.83	151,918.62	1,146,722.21	19.18
2600 Operation and Maintenance of Plant Serv						
113 Directors	105,104.00	88,323.60 71,155.40	16,780.40 13,959.60	0.00 0.00	16,780.40 13,959.60	15.97 16.40
116 Centrl Support Admin 135 Other Cent Supp Staff	85,115.00 48,112.00	44,179.68	3,932.32	0.00	3,932.32	8.17
145 Facil-Plant Opr Pers	583,702.00	498,218.04	85,483.96	0.00	85,483.96	14.65
146 Other Technical Pers	73,123.00	59,351.00	13,772.00	0.00	13,772.00	18.83
148 Comp-Additional Work	53,398.00	45,040.84	8,357.16	0.00	8,357.16	15.65
149 Other Personnel Costs	49,000.00	0.00	49,000.00	0.00	49,000.00	100.00
151 Secretaries	80,907.00	65,603.19	15,303.81	0.00	15,303.81	18.92
152 Typist-Stenographers	77,918.00	63,644.20	14,273.80	0.00	14,273.80	18.32
154 Clerks	87,387.00	67,961.60	19,425.40	0.00	19,425.40	22.23
157 Comp-Additional Work	12,000.00	5,596.29	6,403.71	0.00	6,403.71	53.36
159 Other Personnel Costs	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
161 Tradesmen	3,567,575.00	2,690,799.00	876,776.00	0.00	876,776.00	24.58
163 Repairmen	268,719.00	178,127.85	90,591.15	0.00	90,591.15	33.71

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES **COMPARED WITH APPROPRIATIONS GENERAL FUND**

SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
168 Comp-Additional Work	1,066,680.00	1,010,266.71	56,413.29	0.00	56,413,29	5.29
169 Other Personnel Costs	21,353.00	22,083.52	(730.52)	0.00	(730.52)	(3.42)
172 Automotive Equip Opr	981,393.00	715,362.62	266,030.38	0.00	266,030.38	27.11
173 Transportation Help	41,320.00	33,595.83	7,724.17	0.00	7,724.17	18.69
178 Comp-Additional Work	251,085.00	111,205.98	139,879.02	0.00	139,879.02	55.71
179 Other Personnel Costs	12,559.00	12,558.12	0.88	0.00	0.88	0.01
181 Custodial - Laborer	10,755,345.00	8,114,666.77	2,640,678.23	0.00	2,640,678.23	24.55
183 Security Personnel	3,258,412.00	2,297,126.43	961,285.57	0.00	961,285.57	29.50
184 Stores Handling Staff	49,928.00	40,125.45	9,802.55	0.00	9,802.55	19.63
185 Substitutes	(200,000.00)	0.00	(200,000.00)	0.00	(200,000.00)	100.00
186 Groundskeeper	433,436.00	337,512.29	95,923.71	0.00	95,923.71	22.13
188 Comp-Additional Work	4,033,000.00	2,738,550.16	1,294,449.84	0.00	1,294,449.84	32.10
189 Other Personnel Costs	98,902.00	112,085.63	(13,183.63)	0.00	(13,183.63)	(13.33)
100 Personnel Services - Salaries	25,900,473.00	19,423,140.20	6,477,332.80	0.00	6,477,332.80	25.01
200 Employee Benefits	10,404,623.00	0.00	10,404,623.00	0.00	10,404,623.00	100.00
212 Dental Insurance	0.00	232,090.77	(232,090.77)	0.00	(232,090.77)	0.00
213 Life Insurance	0.00	26,911.11	(26,911.11)	0.00	(26,911.11)	0.00
214 Income Protect Insurance	0.00	(12.95)	12.95	0.00	12.95	0.00
220 Social Security Cont	0.00	1,445,972.83	(1,445,972.83)	0.00	(1,445,972.83)	0.00
230 Retirement Contribution	0.00	2,752,833.05	(2,752,833.05)	0.00	(2,752,833.05)	0.00
250 Unemployment Comp	0.00	117,164.98	(117,164.98)	0.00	(117,164.98)	0.00
260 Workers' Comp	0.00	174,778.38	(174,778.38)	0.00	(174,778.38)	0.00
271 Self Insurance- Medical Health	0.00	4,110,521.03	(4,110,521.03)	0.00	(4,110,521.03)	0.00
200 Personnel Services - Employee Benefits	10,404,623.00	8,860,259.20	1,544,363.80	0.00	1,544,363.80	14.84
324 Prof-Educ Serv - Prof Dev	18,917.00	0.00	18,917.00	3,917.00	15,000.00	79.29
330 Other Professional Serv	52,980.00	43,880.00	9,100.00	9,100.00	0.00	0.00
340 Technical Services	83,500.00	31,500.65	51,999.35	0.00	51,999.35	62.27
350 Security / Safety Services	40,712.00	23,318.88	17,393.12	17,198.88	194.24	0.48
300 Purchased Technical Services	196,109.00	98,699.53	97,409.47	30,215.88	67,193.59	34.26
411 Disposal Services	221,172.00	211,314.67	9,857.33	0.00	9.857.33	4.46
413 Custodial Services	39,484.00	37,184.00	2,300.00	0.00	2,300.00	5.83
	00,101100		_,000.00	2.50	2,000.00	0.00

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
	ALTEN MANOLENO	EXI ENDITORIES	ALT HOL HIATIONS	LINCOMBINANCES	DALANCES	CENT
422 Electricity	5,100,325.00	4,041,624.37	1,058,700.63	0.00	1,058,700.63	20.76
424 Water/Sewage	877,297.00	745,434.08	131,862.92	0.00	131,862.92	15.03
431 Rpr & Maint - Bldgs	296,691.42	135,103.78	161,587.64	138,530.00	23,057.64	7.77
432 Rpr & Maint - Equip	156,017.60	59,339.09	96,678.51	9,973.60	86,704.91	55.57
433 Rpr & Maint - Vehicles	7,329.00	0.00	7,329.00	0.00	7,329.00	100.00
441 Rental - Land & Bldgs	171,887.35	103,298.84	68,588.51	68,586.98	1.53	0.00
442 Rental - Equipment	29,638.00	20,338.51	9,299.49	0.00	9,299.49	31.38
444 Rental of Vehicles	900.00	0.00	900.00	0.00	900.00	100.00
460 Extermination Services	10,000.00	6,373.57	3,626.43	0.00	3,626.43	36.26
490 Other Property Services	26,000.00	100.00	25,900.00	25,000.00	900.00	3.46
400 Purchased Property Services	6,936,741.37	5,360,110.91	1,576,630.46	242,090.58	1,334,539.88	19.24
530 Communications	51,007.00	61,462.65	(10,455.65)	276.00	(10,731.65)	(21.04)
538 Telecommunications	82,397.00	45,627.15	36,769.85	0.00	36,769.85	44.63
540 Advertising	31,628.00	29,540.70	2,087.30	0.00	2,087.30	6.60
550 Printing & Binding	4,072.00	472.93	3,599.07	0.00	3,599.07	88.39
581 Mileage	53,595.00	39,879.08	13,715.92	0.00	13,715.92	25.59
582 Travel	808.00	4,208.07	(3,400.07)	0.00	(3,400.07)	(420.80)
599 Other Purchased Services	82,429.00	38,719.74	43,709.26	0.00	43,709.26	53.03
500 Other Purchased Services	305,936.00	219,910.32	86,025.68	276.00	85,749.68	28.03
610 General Supplies	2,025,570.65	1,819,016.57	206,554.08	140,096.80	66,457.28	3.28
618 Adm Op Sys Tech	59,978.00	29,073.00	30,905.00	15,000.00	15,905.00	26.52
621 Natural Gas - HTG & AC	1,088,550.00	793,657.28	294,892.72	0.00	294,892.72	27.09
624 Oil - HTG & AC	7,000.00	0.00	7,000.00	0.00	7,000.00	100.00
626 Gasoline	147,771.00	95,095.59	52,675.41	0.00	52,675.41	35.65
627 Diesel Fuel	129,976.00	72,521.04	57,454.96	0.00	57,454.96	44.20
628 Steam - HTG & AC	295,000.00	203,910.34	91,089.66	0.00	91,089.66	30.88
635 Meals & Refreshments	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
640 Books & Periodicals	6,854.00	1,456.82	5,397.18	182.35	5,214.83	76.08
600 Supplies	3,761,699.65	3,014,730.64	746,969.01	155,279.15	591,689.86	15.73
750 Equip-Original & Add	91,079.64	57,692.34	33,387.30	9,226.98	24,160.32	26.53
758 Tech Equip - New	1,890.00	982.22	907.78	0.00	907.78	48.03

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
760 Equipment-Replacement 700 Property	860,570.87 953,540.51	315,775.13 374,449.69	544,795.74 579,090.82	40,576.05 49,803.03	504,219.69 529,287.79	58.59 55.51
810 Dues & Fees 800 Other Objects	6,075.00 6,075.00	3,431.00 3,431.00	2,644.00 2,644.00	0.00 0.00	2,644.00 2,644.00	43.52 43.52
900 Other Flnancing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2600	48,465,197.53	37,354,731.49	11,110,466.04	477,664.64	10,632,801.40	21.94
2700 Student Transportation Services						
113 Directors	101,313.00	83,906.78	17,406.22	0.00	17,406.22	17.18
147 Transportation Pers	310,307.00	241,348.42	68,958.58	0.00	68,958.58	22.22
148 Comp-Additional Work	12,112.00	12,110.79	1.21	0.00	1.21	0.01
151 Secretaries	42,035.00	34,340.80	7,694.20	0.00	7,694.20	18.30
154 Clerks	27,186.00	25,182.64	2,003.36	0.00	2,003.36	7.37
159 Other Personnel Costs	5,900.00	5,899.20	0.80	0.00	0.80	0.01
100 Personnel Services - Salaries	498,853.00	402,788.63	96,064.37	0.00	96,064.37	19.26
200 Employee Benefits	265,330.00	0.00	265,330.00	0.00	265,330.00	100.00
212 Dental Insurance	0.00	4,732.66	(4,732.66)	0.00	(4,732.66)	0.00
213 Life Insurance	0.00	639.40	(639.40)	0.00	(639.40)	0.00
220 Social Security Cont	0.00	29,353.14	(29,353.14)	0.00	(29,353.14)	0.00
230 Retirement Contribution	0.00	56,796.97	(56,796.97)	0.00	(56,796.97)	0.00
250 Unemployment Comp	0.00	2,416.67	(2,416.67)	0.00	(2,416.67)	0.00
260 Workers' Comp	0.00	3,624.94	(3,624.94)	0.00	(3,624.94)	0.00
271 Self Insurance- Medical Health	0.00	89,033.78	(89,033.78)	0.00	(89,033.78)	0.00
200 Personnel Services - Employee Benefits	265,330.00	186,597.56	78,732.44	0.00	78,732.44	29.67
330 Other Professional Serv	30,000.00	19,060.00	10,940,00	0.00	10,940.00	36.47
340 Technical Services	18,965.00	17,522.50	1,442.50	582.50	860.00	4.53
300 Purchased Technical Services	48,965.00	36,582.50	12,382.50	582.50	11,800.00	24.10
432 Rpr & Maint - Equip	932.00	0.00	932.00	0.00	932.00	100.00

Run Date: Nov 20, 2013 Run Time: 11:51 AM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CEN T
400 Purchased Property Services	932.00	0.00	932.00	0.00	932.00	100.00
513 Contracted Carriers	20,556,591.00	17,834,392.45	2,722,198.55	0.00	2,722,198.55	13.24
515 Public Carriers	3,868,613.00	677,996.88	3,190,616.12	0.00	3,190,616.12	82.47
516 Student Transportation - I.U.	5,496,000.00	6,276,693.11	(780,693.11)	0.00	(780,693.11)	(14.20)
519 Other Student Transp	2,610.00	0.00	2,610.00	0.00	2,610.00	100.00
530 Communications	20,500.00	20,500.00	0.00	0.00	0.00	0.00
538 Telecommunications	(11,692.00)	0.00	(11,692.00)	0.00	(11,692.00)	100.00
550 Printing & Binding	8,000.00	4,825.69	3,174.31	0.00	3,174.31	39.68
581 Mileage	445.00	333.58	111.42	0.00	111.42	25.04
582 Travel	1,000.00	209.31	790.69	0.00	790.69	79.07
599 Other Purchased Services	(750.00)	160.00	(910.00)	0.00	(910.00)	121.33
500 Other Purchased Services	29,941,317.00	24,815,111.02	5,126,205.98	0.00	5,126,205.98	17.12
610 General Supplies	5,000.00	2,944.11	2,055.89	1,200.08	855.81	17.12
618 Adm Op Sys Tech	100.00	0.00	100.00	0.00	100.00	100.00
640 Books & Periodicals	200.00	0.00	200.00	0.00	200.00	100.00
600 Supplies	5,300.00	2,944.11	2,355.89	1,200.08	1,155.81	21.81
750 Equip-Original & Add	1,260.00	0.00	1,260.00	0.00	1,260.00	100.00
760 Equipment-Replacement	740.00	0.00	740.00	0.00	740.00	100.00
700 Property	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2700	30,762,697.00	25,444,023.82	5,318,673.1 8	1,782.58	5,316,890.60	17.28
2800 Support Services - Central						
113 Directors	881,753.00	729,235.05	152,517.95	0.00	152,517.95	17.30
116 Centrl Support Admin	683,104.00	582,406.56	100,697.44	0.00	100,697.44	14.74
119 Other Personnel Costs	6,000.00	0.00	6,000.00	0.00	6,000.00	100.00
124 Comp-Additional Work	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
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Report Name: CONTROLL
Report Layout: CONTROL1-2010-2

Run Date: Nov 20, 2013 Run Time: 11:51 AM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

	APPROPRIATIONS		UNEXPENDED		UNENCUMBERED	PER
	AFTER TRANSFERS	EXPENDITURES	APPROPRIATIONS	ENCUMBRANCES	BALANCES	CENT
125 Wksp-Com Wk-Cur-Insv	7,463.00	3,777.84	3,685.16	0.00	3,685.16	49.38
132 Social Workers	2,623.00	0.00	2,623.00	0.00	2,623.00	100.00
142 Other Accounting Pers	117,792.00	88,125.41	29,666.59	0.00	29,666.59	25.19
144 Computer Service Pers	1,140,157.00	864,798.52	275,358.48	0.00	275,358.48	24.15
146 Other Technical Pers	817,582.00	466,846.03	350,735.97	0.00	350,735.97	42.90
148 Comp-Additional Work	111,827.00	123,219.80	(11,392.80)	0.00	(11,392.80)	(10.19)
149 Other Personnel Costs	12,941.00	12,939.91	1.09	0.00	1.09	0.01
152 Typist-Stenographers	41,309.00	14,520.48	26,788.52	0.00	26,788.52	64.85
155 Other Office Pers	266,920.00	201,300.15	65,619.85	0.00	65,619.85	24.58
157 Comp-Additional Work	16,307.00	7,577.81	8,729.19	0.00	8,729.19	53.53
159 Other Personnel Costs	9,884.00	9,883.98	0.02	0.00	0.02	0.00
187 Stud Wrkrs/Tutors/Interns	55,937.00	38,046.00	17,891.00	0.00	17,891.00	31.98
188 Comp-Additional Work	3,000.00	0.00	3,000.00	0.00	3,000.00	100.00
197 Comp-Additional Work	4,500.00	600.00	3,900.00	0.00	3,900.00	86.67
100 Personnel Services - Salaries	4,184,099.00	3,143,277.54	1,040,821.46	0.00	1,040,821.46	24.88
200 Employee Benefits	2,274,851.00	0.00	2,274,851.00	0.00	2,274,851.00	100.00
212 Dental Insurance	0.00	26,732.48	(26,732.48)	0.00	(26,732.48)	0.00
213 Life Insurance	0.00	4,840.84	(4,840.84)	0.00	(4,840.84)	0.00
214 Income Protect Insurance	0.00	6,083.60	(6,083.60)	0.00	(6,083.60)	0.00
220 Social Security Cont	0.00	292,930.65	(292,930.65)	0.00	(292,930.65)	0.00
230 Retirement Contribution	0.00	601,768.86	(601,768.86)	0.00	(601,768.86)	0.00
250 Unemployment Comp	0.00	18,630.89	(18,630.89)	0.00	(18,630.89)	0.00
260 Workers' Comp	0.00	28,288.98	(28,288.98)	0.00	(28,288.98)	0.00
271 Self Insurance- Medical Health	0.00	442,468.71	(442,468.71)	0.00	(442,468.71)	0.00
200 Personnel Services - Employee Benefits	2,274,851.00	1,421,745.01	853,105.99	0.00	853,105.99	37.50
330 Other Professional Serv	168,884.34	78,702.50	90,181.84	53,506.84	36,675.00	21.72
340 Technical Services	85,290.00	50,036.25	35,253.75	35,253.75	0.00	0.00
300 Purchased Technical Services	254,174.34	128,738.75	125,435.59	88,760.59	36,675.00	14.43
411 Disposal Services	1,000.00	370.00	630.00	0.00	630.00	63.00
432 Rpr & Maint - Equip	4,645.00	(124.50)	4,769.50	0.00	4,769.50	102.68
438 Rpr & Maint - Tech	382,676.32	339,838.21	42,838.11	35,444.46	7,393.65	1.93
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Run Date: Nov 20, 2013 Run Time: 11:51 AM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
400 Purchased Property Services	388,321.32	340,083.71	48,237.61	35,444.46	12,793.15	3.29
530 Communications	49,591.00	29,419.53	20,171.47	0.00	20,171.47	40.68
538 Telecommunications	(363.00)	0.00	(363.00)	0.00	(363.00)	100.00
540 Advertising	29,446.00	9,171.84	20,274.16	0.00	20,274.16	68.85
550 Printing & Binding	53,482.00	54,787.87	(1,305.87)	7,734.61	(9,040.48)	(16.90)
581 Mileage	7,353.00	3,184.83	4,168.17	0.00	4,168.17	56.69
582 Travel	9,613.00	16,880.21	(7,267.21)	0.00	(7,267.21)	(75.60)
599 Other Purchased Services	38,861.00	39,967.50	(1,106.50)	0.00	(1,106.50)	(2.85)
500 Other Purchased Services	187,983.00	153,411.78	34,571.22	7,734.61	26,836.61	14.28
610 General Supplies	183,940.00	159,927.65	24,012.35	4,340.54	19,671.81	10.69
618 Adm Op Sys Tech	91,094.00	70,043.37	21,050.63	1,396.37	19,654.26	21.58
635 Meals & Refreshments	3,800.00	210.00	3,590.00	0.00	3,590.00	94.47
640 Books & Periodicals	9,070.35	289.35	8,781.00	216.40	8,564.60	94.42
600 Supplies	287,904.35	230,470.37	57,433.98	5,953.31	51,480.67	17.88
758 Tech Equip - New	4,246.00	1,256.00	2,990.00	982.22	2,007.78	47.29
760 Equipment-Replacement	2,900.00	0.00	2,900.00	0.00	2,900.00	100.00
700 Property	7,146.00	1,256.00	5,890.00	982.22	4,907.78	68.68
810 Dues & Fees	6,070.00	2,966.00	3,104.00	0.00	3,104.00	51.14
800 Other Objects	6,070.00	2,966.00	3,104.00	0.00	3,104.00	51.14
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2800	7,590,549.01	5,421,949.16	2,168,599.85	138,875.19	2,029,724.66	26.74
3100 Food Services						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00

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Report Layout: CONTROL1-2010-2

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

APPROPRIATIONS UNEXPENDED **UNENCUMBERED** PER AFTER TRANSFERS **EXPENDITURES APPROPRIATIONS ENCUMBRANCES BALANCES** CENT 400 Purchased Property Services 0.00 0.00 0.00 0.00 0.00 0.00 500 Other Purchased Services 0.00 0.00 0.00 0.00 0.00 0.00 600 Supplies 0.00 0.00 0.00 0.00 0.00 0.00 700 Property 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 800 Other Objects 0.00 0.00 900 Other Financing Uses 0.00 0.00 0.00 0.00 0.00 0.00 Total for Major Function 3100 0.00 0.00 0.00 0.00 0.00 0.00 3200 Student Activities 113 Directors 93,050.00 78,209,97 14.840.03 0.00 14.840.03 15.95 124 Comp-Additional Work 21,472.00 22,497.91 (1,025.91)0.00 (1,025.91)(4.78)125 Wksp-Com Wk-Cur-Insv 15,002.00 0.00 15,002.00 0.00 15,002.00 100.00 137 Athletic Coaches 787,432.73 399,844.27 0.00 399,844.27 33.68 1,187,277.00 (84,334.83)0.00 138 Extra Curr Activ Pay 33,154.00 117,488.83 (84,334.83)(254.37)148 Comp-Additional Work 193.00 192.33 0.67 0.00 0.67 0.35 151 Secretaries 42,431.00 34,320.80 8,110.20 0.00 8,110.20 19.11 163 Repairmen 58,390.00 46,939.97 11,450.03 0.00 11,450.03 19.61 168 Comp-Additional Work 2,988.00 2,285.11 702.89 0.00 702.89 23.52 21,789.93 182 Food Service Staff 51,302.00 29,512.07 21,789.93 0.00 42.47 185 Substitutes 100.00 0.00 100.00 0.00 100.00 100.00 187 Stud Wrkrs/Tutors/Interns 83,878.00 2.262.02 81.615.98 0.00 81.615.98 97.30 188 Comp-Additional Work 86,290.32 385,209.00 298,918.68 86,290.32 0.00 22.40 100 Personnel Services - Salaries 1,420,060,42 0.00 554,385.58 28.08 1,974,446.00 554.385.58 200 Employee Benefits 700,991.00 0.00 700,991.00 0.00 700,991.00 100.00 212 Dental Insurance 0.00 1,710.60 0.00 (1.710.60)(1,710.60)0.00 213 Life Insurance 0.00 310.72 (310.72)0.00 (310.72)0.00

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

For Period Ending: October 31, 2013

	APPROPRIATIONS		UNEXPENDED		UNENCUMBERED	PER
	AFTER TRANSFERS	EXPENDITURES	APPROPRIATIONS	ENCUMBRANCES	BALANCES	CENT
220 Social Security Cont	0.00	107,578.73	(107,578.73)	0.00	(107,578.73)	0.00
230 Retirement Contribution	0.00	168,138.77	(168,138.77)	0.00	(168,138.77)	0.00
250 Unemployment Comp	0.00	8,512.81	(8,512.81)	0.00	(8,512.81)	0.00
260 Workers' Comp	0.00	12,816.19	(12,816.19)	0.00	(12,816.19)	0.00
271 Self Insurance- Medical Health	0.00	19,291.96	(19,291.96)	0.00	(19,291.96)	0.00
200 Personnel Services - Employee Benefits	700,991.00	318,359.78	382,631.22	0.00	382,631.22	54.58
330 Other Professional Serv	184,253.65	99,199.84	85,053.81	83,688.81	1,365.00	0.74
300 Purchased Technical Services	184,253.65	99,199.84	85,053.81	83,688.81	1,365.00	0.74
415 Laundry-Linen Service	3,760.00	1.087.40	2.672.60	0.00	2,672.60	71.08
432 Rpr & Maint - Equip	6,000.00	3,141,25	2,858.75	0.00	2,858.75	47.65
441 Rental - Land & Bldgs	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
400 Purchased Property Services	11,260.00	4,228.65	7,031.35	0.00	7,031.35	62.45
519 Other Student Transp	119,357.00	87,165.59	32,191.41	0.00	32,191.41	26.97
530 Communications	5,531.00	1,926.75	3,604.25	0.00	3,604.25	65.16
550 Printing & Binding	6,399.00	3,490.50	2,908.50	0.00	2,908.50	45.45
581 Mileage	(2,000.00)	380.67	(2,380.67)	0.00	(2,380.67)	119.03
582 Travel	1,027.00	866.29	160.71	0.00	160.71	15.65
599 Other Purchased Services	512,333.00	684,131.03	(171,798.03)	32,000.00	(203,798.03)	(39.78)
500 Other Purchased Services	642,647.00	777,960.83	(135,313.83)	32,000.00	(167,313.83)	(26.04)
610 General Supplies	134,266,71	113,277,13	20,989.58	17.531.78	3,457.80	2.58
618 Adm Op Sys Tech	2,130.00	1,375.00	755.00	0.00	755.00	35.45
634 Student Snacks	200.00	0.00	200.00	0.00	200.00	100.00
635 Meals & Refreshments	1,870.00	1,646.75	223.25	0.00	223.25	11.94
640 Books & Periodicals	5,569.00	2,306.50	3,262.50	0.00	3,262.50	58.58
600 Supplies	144,035.71	118,605.38	25,430.33	17,531.78	7,898.55	5.48
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750 Equip-Original & Add	31,965.00	14,500.00	17,465.00	13,806.00	3,659.00	11.45
760 Equipment-Replacement	27,291.00	24,976.79	2,314.21	2,313.35	0.86	0.00
700 Property	59,256.00	39,476.79	19,779.21	16,119.35	3,659.86	6.18

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

For Period Ending: October 31, 2013

¢	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
810 Dues & Fees 800 Other Objects	4,000.00 4,000.00	4,000.00 4,000.00	0.00 0.00	0.00 0.00	0.00 0.00	0.00 0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 3200	3,720,889.36	2,781,891.69	938,997.67	149,339.94	7 89,657. 73	21.22
3300 Community Services 100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
 200 Employee Benefits 230 Retirement Contribution 200 Personnel Services - Employee Benefits 	40,000.00 0.00 40,000.00	0.00 12, 6 20.92 12,620.92	40,000.00 (12,620.92) 27,379.08	0.00 0.00 0.00	40,000.00 (12,620.92) 27,379.08	100.00 0.00 68.45
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 3300	40,000.00	12,620.92	27,379.08	0.00	27,379.08	68.45
4000 Facilities Acquisition, Construction and I 135 Other Cent Supp Staff 145 Facil-Plant Opr Pers 146 Other Technical Pers	mprovements Services 441,919.00 308,117.00 44,149.00	370,482.38 230,354.13 36,790.00	71,436.62 77,762.87 7,359.00	0.00 0.00 0.00	71,436.62 77,762.87 7,359.00	16.17 25.24 16.67

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
148 Comp-Additional Work	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
149 Other Personnel Costs	193,917.00	0.00	193,917.00	0.00	193,917.00	100.00
100 Personnel Services - Salaries	993,102.00	637,626.51	355,475.49	0.00	355,475.49	35.79
200 Employee Benefits	281,569.00	0.00	281,569.00	0.00	281,569.00	100.00
212 Dental Insurance	0.00	5.702.00	(5,702.00)	0.00	(5,702.00)	0.00
213 Life Insurance	0.00	1,041.58	(1,041.58)	0.00	(1,041.58)	0.00
220 Social Security Cont	0.00	47,475.28	(47,475.28)	0.00	(47,475.28)	0.00
230 Retirement Contribution	0.00	90,451.80	(90,451.80)	0.00	(90,451.80)	0.00
250 Unemployment Comp	0.00	3,825.94	(3,825.94)	0.00	(3,825.94)	0.00
260 Workers' Comp	0.00	5,738.89	(5,738.89)	0.00	(5,738.89)	0.00
271 Self Insurance- Medical Health	0.00	102,561.32	(102,561.32)	0.00	(102,561.32)	0.00
200 Personnel Services - Employee Benefits	281,569.00	256,796.81	24,772.19	0.00	24,772.19	8.80
330 Other Professional Serv	(30,000.00)	0.00	(30,000.00)	13,983.00	(43,983.00)	146.61
300 Purchased Technical Services	(30,000.00)	0.00	(30,000.00)	13,983.00	(43,983.00)	146.61
431 Rpr & Maint - Bldgs	1,839,668.55	859,304.41	980,364.14	677,892.66	302.471.48	16.44
400 Purchased Property Services	1,839,668.55	859,304.41	980,364.14	677,892.66	302,471.48	16.44
581 Mileage	1,492.00	5,282.78	(3,790.78)	0.00	(3,790.78)	(254.07)
500 Other Purchased Services	1,492.00	5,282.78	(3,790.78)	0.00	(3,790.78)	(254.07)
610 General Supplies	2,500.00	0.00	2,500.00	0.00	2.500.00	100.00
600 Supplies	2,500.00	0.00	2,500.00	0.00	2,500.00	100.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 4000	3,088,331.55	1,759,010.51	1,329,321.04	691,875.66	637,445.38	20.64

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PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
5100 Debt Service 100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
c 700 Property	0.00	0.00	0.00	0.00	0.00	0.00
 831 Int-Loan-Lease Purch 832 Int-Serial Bonds 880 Refunds of Prior Year Receipts 800 Other Objects 	1,529,573.00 18,483,212.00 2,700,000.00 22,712,785.00	1,529,572.50 18,364,714.91 1,748,092.17 21,642,379.58	0.50 118,497.09 951,907.83 1,070,405.42	0.00 50,337.77 0.00 50,337.77	0.50 68,159.32 951,907.83 1,020,067.65	0.00 0.37 35.26 4.49
911 Loan-Lease Purch-Principal 912 Serial Bonds-Principal 900 Other Financing Uses	1,352,353.00 35,064,968.00 36,417,321.00	1,352,352.94 33,940,000.00 35,292,352.94	0.06 1,124,968.00 1,124,968.06	0.00 1,124,968.47 1,124,968.47	0.06 (0.47) (0.41)	0.00 (0.00) (0.00)
Total for Major Function 5100	59,130,106.00	56,934,732.52	2,195,373.48	1,175,306.24	1,020,067.24	1.73
5200 Fund Transfers 100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00

Run Date: Nov 20, 2013 Run Time: 11:51 AM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND SUMMARIZED BY MAJOR FUNCTION

For Period Ending: October 31, 2013

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
	500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
	600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
939	Other Fund Transfers 900 Other Financing Uses	7,106,702.00 7,106,702.00	0.00 0.00	7,106,702.00 7,106,702.00	0.00 0.00	7,106,702.00 7,106,702.00	100.00 100.00
	Total for Major Function 5200	7,106,702.00	0.00	7,106,702.00	0.00	7,106,702.00	100.00
	5900 Budgetary Reserve	Signal Color		Park Committee (Committee)			
124	Comp-Additional Work	(250,000.00)	0.00	(250,000.00)	0.00	(250,000.00)	100.00
	Athletic Coaches	(74,000.00)	0.00	(74,000.00)	0.00	(74,000.00)	100.00
152	? Typist-Stenographers	(10,000.00)	0.00	(10,000.00)	0.00	(10,000.00)	100.00
167	Temp Crafts & Trades	(95,571.00)	0.00	(95,571.00)	0.00	(95,571.00)	100.00
185	Substitutes	140,000.00	0.00	140,000.00	0.00	140,000.00	100.00
188	Comp-Additional Work	10,000.00	0.00	10,000.00	0.00	10,000.00	100.00
	100 Personnel Services - Salaries	(279,571.00)	0.00	(279,571.00)	0.00	(279,571.00)	100.00
200	Employee Benefits	152,071.00	0.00	152,071.00	0.00	152,071.00	100.00
	200 Personnel Services - Employee Benefits	152,071.00	0.00	152,071.00	0.00	152,071.00	100.00
329	Prof-Educ Sryc - Other	(22,874.00)	0.00	(22,874.00)	0.00	(22,874.00)	100.00
	Other Professional Serv	(632,000.00)	0.00	(632,000.00)	0.00	(632,000.00)	100.00
	300 Purchased Technical Services	(654,874.00)	0.00	(654,874.00)	0.00	(654,874.00)	100.00
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444	Rental of Vehicles	(25,944.00)	0.00	(25,944.00)	0.00	(25,944.00)	100.00
	400 Purchased Property Services	(25,944.00)	0.00	(25,944.00)	0.00	(25,944.00)	100.00
519	Other Student Transp	(10,000.00)	0.00	(10,000.00)	0.00	(10,000.00)	100.00

Run Date: Nov 20, 2013 Run Time: 11:51 AM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

SUMMARIZED BY MAJOR FUNCTION For Period Ending: October 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
530 Communications 538 Telecommunications 550 Printing & Binding 581 Mileage 582 Travel 599 Other Purchased Services 500 Other Purchased Services	(5,000.00) (2,165.00) (67,000.00) (4,000.00) (3,500.00) (101,500.00) (193,165.00)	0.00 0.00 0.00 0.00 0.00 0.00	(5,000.00) (2,165.00) (67,000.00) (4,000.00) (3,500.00) (101,500.00) (193,165.00)	0.00 0.00 0.00 0.00 0.00 0.00	(5,000.00) (2,165.00) (67,000.00) (4,000.00) (3,500.00) (101,500.00) (193,165.00)	100.00 100.00 100.00 100.00 100.00 100.00
610 General Supplies	51,990.00	0.00	51,990.00	0.00	51,990.00	100.00
600 Supplies	51,990.00	0.00	51,990.00	0.00	51,990.00	
758 Tech Equip - New	(173,573.00)	0.00	(173,573.00)	0.00	(173,573.00)	100.00
700 Property	(173,573.00)	0.00	(173,573.00)	0.00	(173,573.00)	100.00
840 Budgetary Reserve	1,000,000.00	0.00	1,000,000.00	0.00	1,000,000.00	100.00
800 Other Objects	1,000,000.00	0.00	1,000,000.00	0.00	1,000,000.00	100.00
912 Serial Bonds-Principal	(16,840.00)	0.00	(16,840.00)	0.00	(16,840.00)	100.00
900 Other Financing Uses	(16,840.00)	0.00	(16,840.00)	0.00	(16,840.00)	100.00
Total for Major Function 5900	(139,906.00)	0.00	(139,906.00)	0.00	(139,906.00)	100.00
Total for General Fund	525,590,545.03	394,676,661.44	130,913,883.59	6,980,923.32	123,932,960.27	23.58

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
	7.0 1 2.1 11 11 11 11 11 11 11		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
1200 Special Programs						
114 Principals	472,629.00	234,705.72	237,923.28	0.00	237,923.28	50.34
116 Centrl Support Admin	7,347.00	0.00	7,347.00	0.00	7,347.00	100.00
119 Other Personnel Costs	51,000.00	45,000.00	6,000.00	0.00	6,000.00	11.76
121 Classroom Teachers	24,995,794.00	14,954,143.55	10,041,650.45	0.00	10,041,650.45	40.17
123 Substitute Teachers	182,848.00	96,886.10	85,961.90	0.00	85,961.90	47.01
124 Comp-Additional Work	230,632.00	108,191.27	122,440.73	0.00	122,440.73	53.09
125 Wksp-Com Wk-Cur-Insv	184,573.00	114,392.78	70,180.22	0.00	70,180.22	38.02
129 Other Personnel Costs	205,624.00	21,290.78	184,333.22	0.00	184,333.22	89.65
131 Psychologists	15,000.00	0.00	15,000.00	0.00	15,000.00	100.00
136 Other Prof Educ Staff	4,313,254.00	2,544,638.83	1,768,615.17	0.00	1,768,615.17	41.00
139 Other Personnel Costs	25,852.00	500.00	25,352.00	0.00	25,352.00	98.07
146 Other Technical Pers	139,951.00	82,216.98	57,734.02	0.00	57,734.02	41.25
148 Comp-Additional Work	1,266.00	632.90	633.10	0.00	633.10	50.01
153 Sch Secretary-Clerks	114,440.00	60,162.74	54,277.26	0.00	54,277.26	47.43
154 Clerks	75,116.00	40,305.66	34,810.34	0.00	34,810.34	46.34
155 Other Office Pers	134,075.00	71,048.02	63,026.98	0.00	63,026.98	47.01
157 Comp-Additional Work	20,143.00	0.00	20,143.00	0.00	20,143.00	100.00
183 Security Personnel	3,000.00	0.00	3,000.00	0.00	3,000.00	100.00
187 Stud Wrkrs/Tutors/Interns	7,000.00	0.00	7,000.00	0.00	7,000.00	100.00
191 Instr Paraprofessional	8,516,549.00	5,075,069.56	3,441,479.44	0.00	3,441,479.44	40.41
197 Comp-Additional Work	52,372.00	31,910.76	20,461.24	0.00	20,461.24	39.07
198 Substitute Paraprof	3,859.00	2,041.00	1,818.00	0.00	1,818.00	47.11
199 Other Personnel Costs	26,953.00	9,189.00	17,764.00	0.00	17,764.00	65.91
100 Personnel Services - Salaries	39,779,277.00	23,492,325.65	16,286,951.35	0.00	16,286,951.35	40.94
212 Dental Insurance	457,473.00	214,547.85	242,925.15	0.00	242,925.15	53.10
213 Life Insurance	75,362.00	24,587.69	50,774.31	0.00	50,774.31	67.37
220 Social Security Cont	3,036,147.00	1,724,094.98	1,312,052.02	0.00	1,312,052.02	43.21
230 Retirement Contribution	4,878,240.00	2,886,588.90	1,991,651.10	0.00	1,991,651.10	40.83
250 Unemployment Comp	238,187.00	140,689.84	97,497.16	0.00	97,497.16	40.93
260 Workers' Comp	357,281.00	211,037.05	146,243.95	0.00	146,243.95	40.93
271 Self Insurance- Medical Health	7,681,819.00	4,580,863.00	3,100,956.00	0.00	3,100,956.00	40.37

Report Name: FUND 01C Report Layout: FUND01C Run Date: Nov 20, 2013 Run Time: 12:00 PM

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
200 Personnel Services - Employee Benefits	16,724,509.00	9,782,409.31	6,942,099.69	0.00	6,942,099.69	41.51
323 Prof-Educational Serv	912,190.00	330,199.15	581,990.85	0.00	581,990.85	63.80
324 Prof-Educ Serv - Prof Dev	115,000.00	1,530.00	113,470.00	0.00	113,470.00	98.67
330 Other Professional Serv	3,135,713.00	1,022,033.10	2,113,679.90	0.00	2,113,679.90	67.41
300 Purchased Technical Services	4,162,903.00	1,353,762.25	2,809,140.75	0.00	2,809,140.75	67.48
414 Lawn Care Services	4,280.00	2,600.00	1,680.00	0.00	1,680.00	39.25
415 Laundry-Linen Service	0.00	0.00	0.00	0.00	0.00	0.00
432 Rpr & Maint - Equip	12,901.00	1,057.85	11,843.15	0.00	11,843.15	91.80
438 Rpr & Maint - Tech	4,635.00	0.00	4,635.00	0.00	4,635.00	100.00
441 Rental - Land & Bldgs	449.00	0.00	449.00	0.00	449.00	100.00
449 Other Rentals	2,174.00	0.00	2,174.00	0.00	2,174.00	100.00
400 Purchased Property Services	24,439.00	3,657.85	20,781.15	0.00	20,781.15	85.03
519 Other Student Transp	90,133.00	43,508.48	46,624.52	0.00	46,624.52	51.73
530 Communications	28,638.00	7,679.89	20,958.11	0.00	20,958.11	73.18
538 Telecommunications	3,900.00	0.00	3,900.00	0.00	3,900.00	100.00
550 Printing & Binding	31,496.00	8,644.71	22,851.29	0.00	22,851.29	72.55
581 Mileage	9,365.00	669.54	8,695.46	0.00	8,695.46	92.85
582 Travel	25,785.00	8,516.07	17,268.93	0.00	17,268.93	66.97
599 Other Purchased Services	93,794.00	2,960.75	90,833.25	0.00	90,833.25	96.84
500 Other Purchased Services	283,111.00	71,979.44	211,131.56	0.00	211,131.56	74.58
610 General Supplies	424,402.00	145,695.67	278,706.33	1,519.56	277,186.77	65.31
634 Student Snacks	15,033.00	4,004.16	11,028.84	0.00	11,028.84	73.36
635 Meals & Refreshments	6,675.00	2,648.71	4,026.29	0.00	4,026.29	60.32
640 Books & Periodicals	97,929.00	10,691.74	87,237.26	2,126.06	85,111.20	86.91
600 Supplies	544,039.00	163,040.28	380,998.72	3,645.62	377,353.10	69.36
750 Equip-Original & Add	98,024.00	11,903.05	86,120.95	54.90	86,066.05	87.80
758 Tech Equip - New	99,759.00	45,825.45	53,933.55	1,737.60	52,195.95	52.32
760 Equipment-Replacement	4,900.00	0.00	4,900.00	0.00	4,900.00	100.00
700 Property	202,683.00	57,728.50	144,954.50	1,792.50	143,162.00	70.63

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
810 Dues & Fees	4,672.00	973.00	3,699.00	0.00	3,699.00	79.17
840 Budgetary Reserve	435,633.00	0.00	435,633.00	0.00	435,633.00	100.00
800 Other Objects	440,305.00	973.00	439,332.00	0.00	439,332.00	99.78
934 Indirect Cost	15,935,036.00	14,345,144.18	1,589,891.82	0.00	1,589,891.82	9.98
900 Other Financing Uses	15,935,036.00	14,345,144.18	1,589,891.82	0.00	1,589,891.82	9.98
Total for Major Function 1200	78,096,302.00	49,271,020.46	28,825,281.54	5,438.12	28,819,843.42	36.90
2100 Pupil Personnel						
131 Psychologists	1,303,095.00	768,695.67	534,399.33	0.00	534,399.33	41.01
132 Social Workers	408.00	0.00	408.00	0.00	408.00	100.00
139 Other Personnel Costs	10,898.00	0.00	10,898.00	0.00	10,898.00	100.00
100 Personnel Services - Salaries	1,314,401.00	768,695.67	545,705.33	0.00	545,705.33	41.52
212 Dental Insurance	11,456.00	5,473.92	5,982.08	0.00	5,982.08	52.22
213 Life Insurance	2,538.00	506.88	2,031.12	0.00	2,031.12	80.03
220 Social Security Cont	97,630.00	57,483.59	40,146.41	0.00	40,146.41	41.12
230 Retirement Contribution	161,063.00	95,010.72	66,052.28	0.00	66,052.28	41.01
250 Unemployment Comp	7,885.00	4,612.21	3,272.79	0.00	3,272.79	41.51
260 Workers' Comp	11,827.00	6,918.57	4,908.43	0.00	4,908.43	41.50
271 Self Insurance- Medical Health	168,377.00	99,120.18	69,256.82	0.00	69,256.82	41.13
200 Personnel Services - Employee Ben-	efits 460,776.00	269,126.07	191,649.93	0.00	191,649.93	41.59
330 Other Professional Serv	218,125.00	64,625.00	153,500.00	0.00	153,500.00	70.37
300 Purchased Technical Services	218,125.00	64,625.00	153,500.00	0.00	153,500.00	70.37
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
610 General Supplies	43,632.00	7,071.24	36,560.76	589.54	35,971.22	82.44
600 Supplies	43,632.00	7,071.24	36,560.76	589.54	35,971.22	82.44

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
7 50	Equip-Original & Add 700 Property	11,720.00 11,720.00	0.00 0.00	11,720.00 11,720.00	0.00 0.00	11,720.00 11,720.00	100.00 100.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
934	Indirect Cost 900 Other Financing Uses	518,880.00 518,880.00	461,441.39 461,441.39	57,438.61 57,438.61	0.00 0.00	57,438.61 57,438.61	11.07 11.07
	Total for Major Function 2100	2,567,534.00	1,570,959.37	996,574.63	589.54	995,985.09	38.79
113	2300 Administration Directors	305,280.00	151,814.88	153,465.12	0.00	153,465.12	50.27
116	Centrl Support Admin	728,229.00	359,057.37	369,171.63	0.00	369,171.63	50.69
119	Other Personnel Costs	92,305.00	0.00	92,305.00	0.00	92,305.00	100.00
132	Social Workers	87,762.00	52,167.50	35,594.50	0.00	35,594.50	40.56
141	Accountants-Auditors	95,548.00	48,152.76	47,395.24	0.00	47,395.24	49.60
151	Secretaries	38,826.00	19,620.24	19,205.76	0.00	19,205.76	49.47
	Sch Secretary-Clerks	7,560.00	1,742.19	5,817.81	0.00	5,817.81	76. 9 6
	Clerks	80,981.00	41,208.96	39,772.04	0.00	39,772.04	49.11
	Other Office Pers	54,783.00	30,691.30	24,091.70	0.00	24,091.70	43.98
157	Comp-Additional Work	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
	100 Personnel Services - Salaries	1,492,274.00	704,455.20	787,818.80	0.00	787,818.80	52.79
212	Dental Insurance	12,029.00	5,702.00	6,327.00	0.00	6,327.00	52.60
213	Life Insurance	2,842.00	1,728.48	1,113.52	0.00	1,113.52	39.18
220	Social Security Cont	104,449.00	52,061.81	52,387.19	0.00	52,387.19	50.16
230	Retirement Contribution	170,623.00	86,635.69	83,987.31	0.00	83,987.31	49.22
250	Unemployment Comp	8,667.00	4,226.94	4,440.06	0.00	4,440.06	51.23
260	Workers' Comp	13,000.00	6,340.12	6,659.88	0.00	6,659.88	51.23
271	Self Insurance- Medical Health	174,945.00	100,883.98	74,061.02	0.00	74,061.02	42.33
	200 Personnel Services - Employee Benefits	486,555.00	257,579.02	228,975.98	0.00	228,975.98	47.06
323	Prof-Educational Serv	2,271.00	0.00	2,271.00	0.00	2,271.00	100.00

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
330 Other Professional Serv	8,225.00	950.00	7,275.00	0.00	7,275.00	88.45
340 Technical Services	56,203.00	14,891.00	41,312.00	0.00	41,312.00	73.50
348 Technology Services	271,108.00	1,500.00	269,608.00	0.00	269,608.00	99.45
300 Purchased Technical Services	337,807.00	17,341.00	320,466.00	0.00	320,466.00	94.87
432 Rpr & Maint - Equip	3,017.00	3,822.00	(805.00)	0.00	(805.00)	(26.68)
400 Purchased Property Services	3,017.00	3,822.00	(805.00)	0.00	(805.00)	(26.68)
530 Communications	1,373.00	472.68	900.32	0.00	900.32	65.57
540 Advertising	397.00	289.11	107.89	0.00	107.89	27.18
550 Printing & Binding	5,962.00	1,636.50	4,325.50	1,572.00	2,753.50	46.18
599 Other Purchased Services	9,009.00	2,761.70	6,247.30	0.00	6,247.30	69.35
500 Other Purchased Services	16,741.00	5,159.99	11,581.01	1,572.00	10,009.01	59.79
610 General Supplies	85,581.00	49,931.62	35,649.38	5,553.90	30,095.48	35.17
635 Meals & Refreshments	705.00	0.00	705.00	0.00	705.00	100.00
640 Books & Periodicals	500.00	490.00	10.00	0.00	10.00	2.00
600 Supplies	86,786.00	50,421.62	36,364.38	5,553.90	30,810.48	35.50
750 Equip-Original & Add	53,334.00	39,108.00	14,226.00	0.00	14,226.00	26.67
758 Tech Equip - New	15,000.00	2,566.00	12,434.00	80.00	12,354.00	82.36
700 Property	68,334.00	41,674.00	26,660.00	80.00	26,580.00	38.90
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
934 Indirect Cost	575,595.00	540,721.26	34,873.74	0.00	34,873.74	6.06
900 Other Financing Uses	575,595.00	540,721.26	34,873.74	0.00	34,873.74	6.06
Total for Major Function 2300	3,067,109.00	1,621,174.09	1,445,934.91	7,205.90	1,438,729.01	46.91
2400 Pupil Health						
124 Comp-Additional Work	4,165.00	2,204.82	1,960.18	0.00	1,960.18	47.06
126 Counselors	55,005.00	31,974.00	23,031.00	0.00	23,031.00	41.87
132 Social Workers	248,766.00	151,302.48	97,463.52	0.00	97,463.52	39.18
	521	(5)	ň			

Report Name: FUND 01C Report Layout: FUND01C Run Date: Nov 20, 2013 Run Time: 12:00 PM

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
 133 School Nurses 136 Other Prof Educ Staff 139 Other Personnel Costs 100 Personnel Services - Salaries 	168,292.00 945,297.00 11,972.00 1,433,497.00	93,978.48 573,833.40 500.00 853,793.18	74,313.52 371,463.60 11,472.00 579,703.82	0.00 0.00 0.00 0.00	74,313.52 371,463.60 11,472.00 579,703.82	44.16 39.30 95.82 40.44
 212 Dental Insurance 213 Life Insurance 220 Social Security Cont 230 Retirement Contribution 250 Unemployment Comp 260 Workers' Comp 271 Self Insurance- Medical Health 	13,339.00 2,755.00 105,385.00 174,921.00 8,564.00 12,846.00 282,678.00	6,500.28 649.44 62,576.07 105,466.75 5,122.87 7,684.44 162,091.99	6,838.72 2,105.56 42,808.93 69,454.25 3,441.13 5,161.56 120,586.01	0.00 0.00 0.00 0.00 0.00 0.00	6,838.72 2,105.56 42,808.93 69,454.25 3,441.13 5,161.56 120,586.01	51.27 76.43 40.62 39.71 40.18 40.18 42.66
 200 Personnel Services - Employee Benefits 300 Purchased Technical Services 400 Purchased Property Services 	600,488.00 0.00 0.00	350,091.84 0.00	250,396.16 0.00 0.00	0.00 0.00 0.00	250,396.16 0.00 0.00	41.70 0.00 0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies 700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
934 Indirect Cost 900 Other Financing Uses	512,625.00 512,625.00	480,844.78 480,844.78	31,780.22 31,780.22	0.00 0.00	31,780.22 31,780.22	6.20 6.20
Total for Major Function 2400	2,546,610.00	1,684,729.80	861,880.20	0.00	861,880.20	33.84
2600 Operation and Maintenance of Plant Sen 100 Personnel Services - Salaries	vices 0.00	0.00	0.00	0.00	0.00	0.00

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
200 Pers	connel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
, 300 Purc	hased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purc	hased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
530 Communica 538 Telecommon 500 Othe		18,000.00 675.00 18,675.00	0.00 0.00 0.00	18,000.00 675.00 18,675.00	0.00 0.00 0.00	18,000.00 675.00 18,675.00	100.00 100.00 100.00
600 Supp	blies	0.00	0.00	0.00	0.00	0.00	0.00
700 Prop	perty	0.00	0.00	0.00	0.00	0.00	0.00
800 Othe	r Objects	0.00	0.00	0.00	0.00	0.00	0.00
934 Indirect Co 900 Othe	st r Financing Uses	4,856.00 4,856.00	1,426.18 1,426.18	3,429.82 3,429.82	0.00 0.00	3,429.82 3,429.82	70.63 70.63
Total for M	lajor Function 2600	23,531.00	1,426.18	22,104.82	0.00	22,104.82	93.94
147 Transporta148 Comp-Addi197 Comp-Addi	itional Work	57,399.00 10,000.00 56,245.00 123,644.00	24,192.75 0.00 24,569.90 48,762.65	33,206.25 10,000.00 31,675.10 74,881.35	0.00 0.00 0.00 0.00	33,206.25 10,000.00 31,675.10 74,881.35	57.85 100.00 56.32 60.56
212 Dental Insurar 213 Life Insurar 220 Social Sect 230 Retirement 250 Unemploym 260 Workers' Co 271 Self Insurar	nce urity Cont Contribution nent Comp	822.00 105.00 9,459.00 15,282.00 742.00 1,113.00 21,410.00	342.12 47.52 3,575.15 6,026.90 292.63 438.55 10,619.40	479.88 57.48 5,883.85 9,255.10 449.37 674.45 10,790.60	0.00 0.00 0.00 0.00 0.00 0.00	479.88 57.48 5,883.85 9,255.10 449.37 674.45 10,790.60	58.38 54.74 62.20 60.56 60.56 60.60 50.40

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
	200 Personnel Services - Employee Benefits	48,933.00	21,342.27	27,590.73	0.00	27,590.73	56.38
	300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
	400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
	Contracted Carriers Public Carriers 500 Other Purchased Services	9,371,744.00 230,000.00 9,601,744.00	4,522,466.59 36,230.92 4,558,697.51	4,849,277.41 193,769.08 5,043,046.49	0.00 0.00 0.00	4,849,277.41 193,769.08 5,043,046.49	51.74 84.25 52.52
£	600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
934	Indirect Cost 900 Other Financing Uses	303,004.00 303,004.00	261,004.02 261,004.02	41,999.98 41,999.98	0.00 0.00	41,999.98 41,999.98	13.86 13.86
	Total for Major Function 2700	10,077,325.00	4,889,806.45	5,187,518.55	0.00	5,187,518.55	51.48
	Total for Special Education Fund	96,378,411.00	59,039,116.35	37,339,294.65	13,233.56	37,326,061.09	38.73

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	APPROPRIATIONS		UNEXPENDED		UNENCUMBERED	PER
	AFTER TRANSFERS	EXPENDITURES	APPROPRIATIONS	ENCUMBRANCES	BALANCES	CENT
1200 Special Programs						
113 Directors	121,228.00	37,547.66	83,680.34	0.00	83,680.34	69.03
114 Principals	363,684.00	118,043.82	245,640.18	0.00	245,640.18	67.54
121 Classroom Teachers	26,083,460.00	5,092,279.71	20,991,180.29	0.00	20,991,180.29	80.48
123 Substitute Teachers	250,000.00	23,722.71	226,277.29	0.00	226,277.29	90.51
124 Comp-Additional Work	304,000.00	72,677.14	231,322.86	0.00	231,322.86	76.09
125 Wksp-Com Wk-Cur-Insv	165,000.00	45,027.66	119,972.34	0.00	119,972.34	72.71
129 Other Personnel Costs	250,000.00	80,469.96	169,530.04	0.00	169,530.04	67.81
136 Other Prof Educ Staff	4,689,152.00	918,164.49	3,770,987.51	0.00	3,770,987.51	80.42
139 Other Personnel Costs	34,000.00	368.82	33,631.18	0.00	33,631.18	98.92
146 Other Technical Pers	153,874.00	44,733.13	109,140.87	0.00	109,140.87	70.93
153 Sch Secretary-Clerks	115,193.00	34,060.50	81,132.50	0.00	81,132.50	70.43
154 Clerks	79,736.00	21,568.04	58,167.96	0.00	58,167.96	72.95
155 Other Office Pers	155,711.00	33,477.70	122,233.30	0.00	122,233.30	78.50
157 Comp-Additional Work	6,500.00	2,901.69	3,598.31	0.00	3,598.31	55.36
187 Stud Wrkrs/Tutors/Interns	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
191. Instr Paraprofessional	8,513,352.00	1,775,074.22	6,738,277.78	0.00	6,738,277.78	79.15
197 Comp-Additional Work	100,000.00	22,596.49	77,403.51	0.00	77,403.51	77.40
198 Substitute Paraprof	10,000.00	876.50	9,123.50	0.00	9,123.50	91.24
199 Other Personnel Costs	20,001.00	8,681.00	11,320.00	0.00	11,320.00	56.60
100 Personnel Services - Salaries	41,419,891.00	8,332,271.24	33,087,619.76	0.00	33,087,619.76	79.88
212 Dental Insurance	464,760.00	140,320.06	324,439.94	0.00	324,439.94	69.81
213 Life Insurance	79,134.00	8,616.63	70,517.37	0.00	70,517.37	89.11
220 Social Security Cont	3,168,622.00	609,666.13	2,558,955.87	0.00	2,558,955.87	80.76
230 Retirement Contribution	6,968,370.00	1,391,630.64	5,576,739.36	0.00	5,576,739.36	80.03
250 Unemployment Comp	248,519.00	50,255.68	198,263.32	0.00	198,263.32	79.78
260 Workers' Comp	372,779.00	75,380.74	297,398.26	0.00	297,398.26	79.78
271 Self Insurance- Medical Health	8,507,274.00	1,525,337.78	6,981,936.22	0.00	6,981,936.22	82.07
200 Personnel Services - Employee Benefits	19,809,458.00	3,801,207.66	16,008,250.34	0.00	16,008,250.34	80.81
323 Prof-Educational Serv	645,868.00	4.060.36	641,807.64	133,324.01	508,483.63	78.73
324 Prof-Educ Serv - Prof Dev	78,000.00	0.00	78,000.00	0.00	78,000.00	100.00
524 7 151 2400 GOLT 1 101 DOT	70,000.00	0.00	70,000.00	0.00	70,000.00	100.00

Report Name: FUND 01D Report Layout: FUND01D Run Date: Nov 20, 2013 Run Time: 12:03 PM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS FUND 01D 2013-2014 SPECIAL EDUCATION FUND SUMMARIZED BY MAJOR FUNCTION

For Period Ending: October 31, 2013

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
330 Other	r Professional Serv	3,604,866.00	489,948.11	3,114,917.89	2,886,766.16	228,151.73	6.33
300	Purchased Technical Services	4,328,734.00	494,008.47	3,834,725.53	3,020,090.17	814,635.36	18.82
414 Lawn	Care Services	4,124.00	595.00	3,529.00	0.00	3,529.00	85.57
	& Maint - Equip	26,144.00	898.00	25,246.00	2,280.00	22,966.00	87.84
0.000 to 10.000	& Maint - Tech	5,385.00	0.00	5,385.00	0.00	5,385.00	100.00
	al - Land & Bldgs	449.00	0.00	449.00	0.00	449.00	100.00
449 Other		474.00	0.00	474.00	0.00	474.00	100.00
400	Purchased Property Services	36,576.00	1,493.00	35,083.00	2,280.00	32,803.00	89.68
519 Other	i19 Other Student Transp 85,82		4,173.75	81,647.25	0.00	81,647.25	95.14
530 Comr	munications	25,284.00	420.00	24,864.00	258.00	24,606.00	97.32
538 Telec	communications	3,900.00	0.00	3,900.00	880.00	3,020.00	77.44
550 Printir	ng & Binding	28,079.00	1,173.93	26,905.07	358.50	26,546.57	94.54
581 Milea	ige .	9,800.00	889.95	8,910.05	0.00	8,910.05	90.92
582 Trave	el	17,950.00	6,700.00	11,250.00	0.00	11,250.00	62.67
599 Other	r Purchased Services	99,300.00	6,872.50	92,427.50	14,242.00	78,185.50	78.74
500	Other Purchased Services	270,134.00	20,230.13	249,903.87	15,738.50	234,165.37	86.68
610 Gene	eral Supplies	411,937.00	94,118.01	317,818.99	4,985.29	312,833.70	75.94
634 Stude	ent Snacks	14,874.00	787.62	14,086.38	0.00	14,086.38	94.70
635 Meals	s & Refreshments	4,550.00	1,558.67	2,991.33	0.00	2,991.33	65.74
	s & Periodicals	116,919.00	30,532.43	86,386.57	11,346.19	75,040.38	64.18
600	Supplies	548,280.00	126,996.73	421,283.27	16,331.48	404,951.79	73.86
750° Equip	o-Original & Add	104,456.00	26,489.26	77,966.74	0.00	77,966.74	74.64
758 Tech	Equip - New	42,043.00	18,963.86	23,079.14	889.24	22,189.90	52.78
760 Equip	oment-Replacement	4,900.00	0.00	4,900.00	0.00	4,900.00	100.00
700	Property	151,399.00	45,453.12	105,945.88	889.24	105,056.64	69.39
810 Dues	& Fees	1,770.00	0.00	1,770.00	0.00	1,770.00	100.00
800	Other Objects	1,770.00	0.00	1,770.00	0.00	1,770.00	100.00
934 Indire	ect Cost	16,633,737.00	0.00	16,633,737.00	0.00	16,633,737.00	100.00

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
900 Other Financing Uses	16,633,737.00	0.00	16,633,737.00	0.00	16,633,737.00	100.00
Total for Major Function 1200	83,199,979.00	12,821,660.35	70,378,318.65	3,055,329.39	67,322,989.26	80.92
2100 Pupil Personnel						
131 Psychologists	1,309,320.00	265,119.00	1,044,201.00	0.00	1,044,201.00	79.75
139 Other Personnel Costs	8,000.00	0.00	8,000.00	0.00	8,000.00	100.00
100 Personnel Services - Salaries	1,317,320.00	265,119.00	1,052,201.00	0.00	1,052,201.00	79.87
212 Dental Insurance	10,800.00	3,649.28	7,150.72	0.00	7,150.72	66.21
213 Life Insurance	2,619.00	179.52	2,439.48	0.00	2,439.48	93.15
220 Social Security Cont	100,775.00	19,829.41	80,945.59	0.00	80,945.59	80.32
230 Retirement Contribution	223,022.00	44,884.60	178,137.40	0.00	178,137.40	79.87
250 Unemployment Comp	7,904.00	1,590.70	6,313.30	0.00	6,313.30	79.87
260 Workers' Comp	11,856.00	2,386.28	9,469.72	0.00	9,469.72	79.87
271 Self Insurance- Medical Health	282,158.00	33,956.16	248,201.84	0.00	248,201.84	87.97
200 Personnel Services - Employee Benefits	639,134.00	106,475.95	532,658.05	0.00	532,658.05	83.34
329 Prof-Educ Srvc - Other	33,750.00	0.00	33,750.00	33,750.00	0.00	0.00
330 Other Professional Serv	138,275.00	11,800.00	126,475.00	124,975.00	1,500.00	1.08
300 Purchased Technical Services	172,025.00	11,800.00	160,225.00	158,725.00	1,500.00	0.87
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
610 General Supplies	52,162.00	10.189.66	41.972.34	1,655.25	40.317.09	77.29
600 Supplies	52,162.00	10,189.66	41,972.34	1,655.25	40,317.09	77.29
ooo Supplies	02,102.00	10,109.00	41,572.04	1,000.20	40,517.09	11.29
750 Equip-Original & Add	2,000.00	1,519.35	480.65	0.00	480.65	24.03
700 Property	2,000.00	1,519.35	480.65	0.00	480.65	24.03
f controporty	_,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	.,				
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
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Report Name: FUND 01D Report Layout: FUND01D Run Date: Nov 20, 2013 Run Time: 12:03 PM

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
934	Indirect Cost	543,919.00	0.00	543,919.00	0.00	543,919.00	100.00
	900 Other Financing Uses	543,919.00	0.00	543,919.00	0.00	543,919.00	100.00
	3	0.10,0.10.10		- 1010101		- 10,010.00	
	Total for Major Function 2100	2,726,560.00	395,103.96	2,331,456.04	160,380.25	2,171,075.79	79.63
	2300 Administration						
113	Directors	309,831.00	101,309.92	208,521.08	0.00	208,521.08	67.30
	Centrl Support Admin	735,091.00	228,734.34	506,356.66	0.00	506,356.66	68.88
	Other Personnel Costs	50,000.00	4,383.96	45,616.04	0.00	45,616.04	91.23
132	Social Workers	87,400.00	18,060.00	69,340.00	0.00	69,340.00	79.34
141	Accountants-Auditors	56,676.00	24,597.57	32,078.43	0.00	32,078.43	56.60
	Other Accounting Pers	40,658.00	3,631.66	37,026.34	0.00	37,026.34	91.07
PEN, 500-0	Other Personnel Costs	0.00	719.40	(719.40)	0.00	(719.40)	0.00
	Secretaries	39,815.00	13,080.16	26,734.84	0.00	26,734.84	67.15
154	Clerks	79,736.00	27,472.64	52,263.36	0.00	52,263.36	65.55
155	Other Office Pers	66,734.00	17,640.18	49,093.82	0.00	49,093.82	73.57
157	Comp-Additional Work	3,500.00	0.00	3,500.00	0.00	3,500.00	100.00
	100 Personnel Services - Salaries	1,469,441.00	439,629.83	1,029,811.17	0.00	1,029,811.17	70.08
212	Dental Insurance	12,600.00	3,592.26	9,007.74	0.00	9,007.74	71.49
213	Life Insurance	2,832.00	566.26	2,265.74	0.00	2,265.74	80.00
220	Social Security Cont	112,412.00	32,764.86	79,647.14	0.00	79,647.14	70.85
230	Retirement Contribution	248,776.00	73,565.40	175,210.60	0.00	175,210.60	70.43
250	Unemployment Comp	8,817.00	2,637.93	6,179.07	0.00	6,179.07	70.08
260	Workers' Comp	13,225.00	3,956.78	9,268.22	0.00	9,268.22	70.08
271	Self Insurance- Medical Health	305,135.00	40,466.93	264,668.07	0.00	264,668.07	86.74
	200 Personnel Services - Employee Benefits	703,797.00	157,550.42	546,246.58	0.00	546,246.58	77.61
340	Technical Services	42,544.00	3,768.00	38,776.00	18,565.62	20,210.38	47.50
348	Technology Services	195,990.00	0.00	195,990.00	89,747.00	106,243.00	54.21
	300 Purchased Technical Services	238,534.00	3,768.00	234,766.00	108,312.62	126,453.38	53.01
432	Rpr & Maint - Equip	4,286.00	0.00	4,286.00	576.00	3,710.00	86.56
	400 Purchased Property Services	4,286.00	0.00	4,286.00	576.00	3,710.00	86.56

	APPROPRIATIONS AFTER TRANSFERS	UNEXPENDED EXPENDITURES APPROPRIATIONS		ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
540 Advertising550 Printing & Blnding599 Other Purchased Services500 Other Purchased Services	82.00	10,000.00	(9,918.00)	0.00	(9,918.00)	#######
	4,620.00	347.50	4,272.50	0.00	4,272.50	92.48
	10,632.00	4,066.50	6,565.50	0.00	6,565.50	61.75
	15,334.00	14,414.00	920.00	0.00	920.00	6.00
610 General Supplies	eshments 136.00		28,997.12	3,638.85	25,358.27	41.77
635 Meals & Refreshments			136.00	0.00	136.00	100.00
600 Supplies			29,133.12	3,638.85	25,494.27	41.90
750 Equip-Original & Add	21,648.00	0.00	21,648.00	1,128.00	20,520.00	94.79
758 Tech Equip - New	29,480.00	32,687.22	(3,207.22)	117.00	(3,324.22)	(11.28)
700 Property	51,128.00	32,687.22	18,440.78	1,245.00	17,195.78	33.63
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
934 Indirect Cost	603,613.00	0.00	603,613.00	0.00	603,613.00	100.00
900 Other Financing Uses	603,613.00	0.00	603,613.00	0.00	603,613.00	100.00
Total for Major Function 2300	3,146,982.00	679,765.35	2,467,216.65	113,772.47	2,353,444.18	74.78
2400 Pupil Health 124 Comp-Additional Work 126 Counselors 132 Social Workers 133 School Nurses 136 Other Prof Educ Staff 139 Other Personnel Costs 100 Personnel Services - Salaries	1,000.00 75,807.00 262,200.00 170,300.00 952,484.00 8,000.00 1,469,791.00	0.00 16,550.61 37,320.95 38,706.66 201,435.65 2,305.12 296,318.99	1,000.00 59,256.39 224,879.05 131,593.34 751,048.35 5,694.88 1,173,472.01	0.00 0.00 0.00 0.00 0.00 0.00	1,000.00 59,256.39 224,879.05 131,593.34 751,048.35 5,694.88 1,173,472.01	100.00 78.17 85.77 77.27 78.85 71.19 79.84
212 Dental Insurance213 Life Insurance220 Social Security Cont230 Retirement Contribution	13,680.00	3,991.40	9,688.60	0.00	9,688.60	70.82
	2,922.00	195.36	2,726.64	0.00	2,726.64	93.31
	112,439.00	21,711.93	90,727.07	0.00	90,727.07	80.69
	248,836.00	49,776.65	199,059.35	0.00	199,059.35	80.00

Report Name: FUND 01D Report Layout: FUND01D Run Date: Nov 20, 2013 Run Time: 12:03 PM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS FUND 01D 2013-2014 SPECIAL EDUCATION FUND SUMMARIZED BY MAJOR FUNCTION

For Period Ending: October 31, 2013

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
 250 Unemployment Comp 260 Workers' Comp 271 Self Insurance- Medical Health 200 Personnel Services - Employee Benefits 	8,819.00 13,228.00 314,800.00 714,724.00	1,777.91 2,666.98 48,971.98 129,092.21	7,041.09 10,561.02 265,828.02 585,631.79	0.00 0.00 0.00 0.00	7,041.09 10,561.02 265,828.02 585,631.79	79.84 79.84 84.44 81.94
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
934 Indirect Cost 900 Other Financing Uses	549,624.00 549,624.00	0.00 0.00	549,624.00 549,624.00	0.00 0.00	549,624.00 549,624.00	100.00 100.00
Total for Major Function 2400	2,734,139.00	425,411.20	2,308,727.80	0.00	2,308,727.80	84.44
2600 Operation and Maintenance of Plant Servi 100 Personnel Services - Salaries	ices 0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
530 Communications538 Telecommunications500 Other Purchased Services	18,000.00 675.00 18,675.00	0.00 0.00 0.00	18,000.00 675.00 18,675.00	0.00 0.00 0.00	18,000.00 675.00 18,675.00	100.00 100.00 100.00

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
934 Indirect Cost 900 Other Financing Uses	4,699.00 4,699.00	0.00 0.00	4,699.00 4,699.00	0.00 0.00	4,699.00 4,699.00	100.00 100.00
Total for Major Function 2600	23,374.00	0.00	23,374.00	0.00	23,374.00	100.00
2700 Student Transportation Ser						
147 Transportation Pers	53,170.00	17,547.68	35,622.32	0.00	35,622.32	67.00
148 Comp-Additional Work	6,000.00	2,770.50	3,229.50	0.00	3,229.50	53.83
197 Comp-Additional Work	61,000.00	14,350.23	46,649.77	0.00	46,649.77	76.48
100 Personnel Services - Salaries	120,170.00	34,668.41	85,501.59	0.00	85,501.59	71.15
212 Dental Insurance	720.00	228.08	491.92	0.00	491.92	68.32
213 Life Insurance	80.00	15.84	64.16	0.00	64.16	80.20
220 Social Security Cont	9,193.00	2,599.89	6,593.11	0.00	6,593.11	71.72
230 Retirement Contribution	20,345.00	5,869.15	14,475.85	0.00	14,475.85	71.15
250 Unemployment Comp	721.00	208.23	512.77	0.00	512.77	71.12
260 Workers' Comp	1,082.00	311.64	770.36	0.00	770.36	71.20
271 Self Insurance- Medicai Health	18,319.00	3,539.80	14,779.20	0.00	14,779.20	80.68
200 Personnel Services - Employ	ee Benefits 50,460.00	12,772.63	37,687.37	0.00	37,687.37	74.69
300 Purchased Technical Service	s 0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
513 Contracted Carriers	9,798,944.00	1,775,996.47	8,022,947.53	0.00	8,022,947.53	81.88
515 Public Carriers	200,135.00	586.57	199,548.43	0.00	199,548.43	99.71
500 Other Purchased Services	9,999,079.00	1,776,583.04	8,222,495.96	0.00	8,222,495.96	82.23

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
	600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
934	Indirect Cost 900 Other Financing Uses	315,261.00 315,261.00	0.00 0.00	315,261.00 315,261.00	0.00	315,261.00 315,261.00	100.00 100.00
	Total for Major Function 2700	10,484,970.00	1,824,024.08	8,660,945.92	0.00	8,660,945.92	82.60
	Total for Special Education Fund	102,316,004.00	16,145,964.94	86,170,039.06	3,329,482.11	82,840,556.95	80.97

FOOD SERVICE

Report Name: FUND500

Report Layout: FUND500-2-2012

Run Date: Nov 20, 2013 Run Time: 12:11 PM

PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS FOOD SERVICE FUND For Period Ending: October 31, 2013

APPROPRIATIONS UNEXPENDED UNENCUMBERED PER AFTER TRANSFERS **EXPENDITURES APPROPRIATIONS ENCUMBRANCES BALANCES** CENT 432 Rpr & Maint - Equip 48,020.00 59.255.65 (11,235.65)0.00 (11,235.65)(23.40)433 Rpr & Maint - Vehicles 25,000.00 31,827.67 0.00 (6,827.67)(6,827.67)(27.31)490 Other Property Services 50.094.04 41.949.42 19.367.42 22,582,00 45.08 8,144.62 400 Purchased Property Services 24.02 353,114.04 248,942.14 104,171.90 19,367.42 84,804.48 530 Communications 0.00 99.88 15,000.00 17.76 14,982.24 14,982.24 538 Telecommunications 7,500.00 7,500.00 0.00 7,500.00 100.00 0.00 550 Printing & Binding 5,000.00 177.00 4,823.00 0.00 4,823.00 96.46 581 Mileage 8,000.00 4.998.01 3.001.99 0.00 3.001.99 37.52 582 Travel 2,000.00 2,000.00 0.00 100.00 0.00 2,000.00 599 Other Purchased Services 411,879.00 265,980.72 145,898.28 0.00 145,898.28 35.42 500 Other Purchased Services 449,379.00 271,173.49 178,205.51 0.00 178,205.51 39.66 610 General Supplies 635,066.00 546,712.47 88,353,53 3,925.90 84,427.63 13.29 618 Adm Op Sys Tech 63.05 136,000.00 50.251.00 85,749,00 0.00 85,749.00 621 Natural Gas - HTG & AC 0.00 45,327,18 56.66 80.000.00 34,672,82 45,327.18 631 Food 5,342,352.00 0.00 7.88 4,921,263.12 421.088.88 421.088.88 632 Milk 0.00 1,572,718.00 1,112,460.71 460,257.29 460,257.29 29.27 633 Donated Commodities 40,000.00 435,219.87 (395, 219.87)0.00 (395,219.87)(988.05)640 Books & Periodicals 566.00 0.00 566.00 0.00 566.00 100.00 600 Supplies 7,806,702.00 8.99 7,100,579.99 706,122.01 3,925.90 702,196.11 750 Equip-Original & Add 79.672.65 11,647.00 68,025.65 3,123.00 64.902.65 81.46 760 Equipment-Replacement 382,780.00 47.813.57 334,966,43 60,450.00 274,516.43 71.72 700 Property 462,452.65 59,460.57 402,992.08 63,573.00 339,419.08 73.40 810 Dues & Fees 4,004.00 1,312.00 2,692.00 0.00 2,692.00 67.23 800 Other Objects 0.00 4,004.00 1,312.00 2,692.00 2,692.00 67.23 934 Indirect Cost 0.00 400,000,00 0.00 400,000,00 400.000.00 100.00 900 Other Financing Uses 400,000.00 0.00 400,000.00 0.00 400,000.00 100.00 **Total for Food Services** 15,974,075.69 12,722,620.58 3,251,455.11 86,866.32 3,164,588.79 19.81

BOND STATEMENT

	APPROPRIATIONS AFTER TRANSFERS	BXPENDITURES	UMEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER
832 Interest-Bonds						
2002 Refunding	609,256.26	609,256.26	0.00	0.00	0.00	0%
2002A Refunding	3,520,100.00	3,520,100.00	0.00	0.00	0.00	0%
2003 GOB	60,000.00	60,000.00	0.00	0.00	0.00	0%
2004 Refunding	106,837.50	106,837.50	0.00	0.00	0.00	0%
2004 G.O.B	298,300.00	298,300.00	0.00	0.00	0.00	0%
2005 Series & Refunding	306,112.50	306,112.50	0.00	0.00	0.00	0%
2005 Series B GOB	402,141.26	402,141.26	0.00	0.00	0.00	0%
2006 Series GOB	1,811,809.38	1,811,809.38	0.00	0.00	0.00	0%
2006 QZAB	50,337.77	0.00	50,337.77	50,337.77	0.00	0%
2007 GOB	1,378,820.00	1,378,820.00	0.00	0.00	0.00	0%
2009 Series A GOB		792,850.00	0.00	0.00	0.00	- 0%
2009 Series B GOB	2,405,091.70	2,405,091.70	0.00	0.00	0.00	0%
2010 Series C GOB	181,573.76	181,573.76	0.00	0.00	0.00	0%
2010 Series & Refunding	1,469,450.00	1,469,450.00	0.00	0.00	0.00	0%
2010 Series B Refunding		332,150.00	0.00	0.00	0.00	0%
2010 QSCB Series D	1,337,120.00	1,337,120.00	0.00	0.00	0.00	0%
2010 QSCB SPSBA Series A	622,091.10	622,091.10	0.00	0.00	0.00	0%
2010 QZAB SPSBA Series B	907,481.40	907,481.40	0.00	0.00	0.00	0%
2011 Refunding	268,102.50	268,102.50	0.00	0.00	0.00	0%
2012 Refunding	2,897,650.00	2,897,650.00	0.00	0.00	0.00	0%
2012 Series B GOB	187,350.00	187,350.00	0.00	0.00	0.00	0%
Total 5100-832	19,944,625.13	19,894,287.36	50,337.77	50,337.77	0.00	0%
912 Principal-Bonds					0.00	0%
2001 QZAB Bonds	782,285.00	0.00	782,285.00	782,285.00 0.00	0.00	0%
2002 Refunding	6,260,000.00	6,260,000.00	0.00	0.00	0.00	0%
2002A Refunding	9,750,000.00	9,750,000.00	0.00	0.00	0.00	0%
2003 Bond G.O.B		1,500,000.00	0.00	0.00	0.00	0%
2004 Refunding	1,985,000.00	1,985,000.00	0.00	0.00	0.00	0%
2004 G.O.B	2,115,000.00	2,115,000.00	0.00	0.00	0.00	0%
2005 Series & Refunding	45,000.00	45,000.00	0.00	0.00	0.00	0%
2005 Series B GOB	400,000.00 2,165,000.00	400,000.00 2,165,000.00	0.00	0.00	0.00	0%
2006 QZAB	342,683.47	2,163,000.00	342,693.47	342,683.47	0.00	0%
	197	1,585,000.00	0.00	0.00	0.00	0%
2007 GOB	1,585,000.00 2,675,000.00	2,675,000.00	0.00	0.00	0.00	0%
		250,000.00	0.00	0.00	0.00	0%
2010 Series C GOB	250,000.00 5,000.00	5,000.00	0.00	0.00	0.00	0%
Server present to the state of		5,000.00	0.00	0.00	0.00	0%
2010 Series B Refunding	5,000.00 1,060,000.00	1,060,000.00	0.00	0.00	0.00	0%
2010 QSCB SPSBA Series A	549,802.35	549,882.35	0.00	0.00	0.00	0%
2010 QSCB SPSBA Series B	802,470.56	802,470.56	0.00	0.00	0.00	0%
2011 Refunding	125,000.00	125,000.00	0.00	0.00	0.00	0%
2012 Refunding	3,590,000.00	3,590,000.00	0.00	0.00	0.00	0%
2012 Series B GOB	425,000.00	425,000.00	0.00	0.00	0.00	0%
Total 5100-912	36,417,321.38	35,292,352.91	1,124,968.47	1,124,968.47	0.00	0%
TOTAL 5100	56,361,946.51	55,186,640.27	1,175,306.24	1,175,306.24	0.00	0%

NEW BUSINESS

Resolution on the Evaluation of Superintendent Linda Lane for 2013 Pittsburgh Board of Education Personnel Committee Jean Fink, Chair November 26, 2013

WHEREAS, the Pittsburgh Board of Education at a Special Legislative meeting on March 20, 2013 appointed Dr. Linda Lane to the position of Superintendent of the School District of Pittsburgh for the period March 20, 2013 through June 30, 2016; and

WHEREAS, the Board of Public Education also approved the employment contract for Dr. Linda Lane as the Superintendent of Schools as part of the March 20, 2013 Resolution; and

WHEREAS, the Superintendent as a condition of continued employment has maintained a valid and appropriate commission from the Pennsylvania Department of Education to act as Superintendent described by the laws and regulations of this Commonwealth; and

WHEREAS, the contract requires an evaluation and assessment in writing and a series of Board retreats for the period January 1, 2013 through December 31, 2013; and

WHEREAS, the contract further provides that, upon the attainment of the agreed upon performance priorities for 2013, the Superintendent's compensation would be adjusted accordingly; and

WHEREAS, the Board recognizes the evaluation of the Superintendent as among its most important responsibilities and acknowledges that ample notification was given to all Board Members; and

WHEREAS, the contract provides that the Superintendent shall have met the performance priorities for 2013 for compensation purposes if the Board's evaluation of progress towards these priorities is affirmative; and

WHEREAS, the Board held a series of retreat in 2013 and concluded that the progress toward the priorities set forth in the contract has been and is affirmative; and

WHEREAS, the Board reaffirms its commitment to improving academic achievement for all students, strengthening the District's financial health, creating a District-wide performance-based culture as well as enhancing stakeholder relations; and

WHEREAS, the Board commends Superintendent Linda Lane for her tremendous efforts to improve student achievement while simultaneously meeting the performance priorities for 2013 of the contract and pledges to remain steadfast in its commitment to improving student achievement through the further implementation of *Excellence for All*.

NOW, THEREFORE, BE IT HEREBY RESOLVED; that after evaluating Superintendent Lane as provided in the contract, the Board hereby confirms that Dr. Linda Lane, in the performance of her duties as Superintendent pursuant to the contract, has met the performance priorities for 2013.

BE IT FURTHER RESOLVED; that having met the agreed upon performance priorities for 2013, Superintendent Lane is entitled to the annual compensation set forth in the contract and already agreed upon by the Board and the Superintendent of Two Hundred Thirty Thousand (\$230,000) Dollars effective January 1, 2014.

1	TRANSCRIPT OF PROCEEDINGS
2	
3	PITTSBURGH BOARD OF PUBLIC EDUCATION LEGISLATIVE MEETING
4	TUESDAY, NOVEMBER 26, 2013 7:00 P.M.
5	ADMINISTRATION BUILDING - BOARD ROOM
6	
7	BEFORE:
8	SHARENE SHEALEY, BOARD PRESIDENT THOMAS SUMPTER, FIRST VICE PRESIDENT
9	WILLIAM ISLER, SECOND VICE PRESIDENT MARK BRENTLEY
LO	THERESA COLAIZZI JEAN FINK
L1	FLOYD McCREA SHERRY HAZUDA
L2	DR. REGINA B. HOLLEY
L3	MEMBERS ABSENT:
L 4	
L 5	ALSO PRESENT:
	DR. LINDA LANE MR. IRA WEISS DR. JERRI LIPPERT DR. DARA WARE ALLEN MS. ERRIKA FEARBRY JONES DR. CONNIE SIMS
	MR. RONALD JOSEPH MS. MARY JANE CONLEY MS. LINDA BAEHR MS. JODY SPOLAR
L 9	MS. CAROL BARONE MARTIN MR. DAVID MAY-STEIN MS. PAM CAPRETTA
20	
21	REPORTED BY: JESSICA FISHER PROFESSIONAL COURT REPORTER
22	COMPUTER-AIDED TRANSCRIPTION BY
23	MORSE, GANTVERG & HODGE, INC. PITTSBURGH, PENNSYLVANIA
24	412-281-0189
25	

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1
                     P-R-O-C-E-E-D-I-N-G-S
2
               MS. SHEALEY: Good evening, and welcome to
3
   the October 26 --
 4
               MS. COLAIZZI: November.
5
               MS. SHEALEY: November 26 -- thank you --
   Pittsburgh Public Schools Board of Public Education
   Legislative Meeting.
8
               Would everyone please rise so we can salute
9
   the flag?
10
               (Flag saluted.)
11
               MS. SHEALEY: Thank you.
12
               I would like to remind everyone to please
13
   turn off all cell phones or pagers or put them on
14
   vibrate.
               As is our tradition and procedure before
15
16
   the Legislative Meeting, we'd like to recognize
17
    students and employees of the Pittsburgh Public School
18
   District.
19
               (Awards presented.)
20
               MS. SHEALEY: Mr. Weiss, may we have a roll
21
    call, please?
22
               MR. WEISS: Mr. Brentley?
23
               MR. BRENTLEY: Here.
24
               MR. WEISS: Mrs. Colaizzi?
```

MS. COLAIZZI: Yes, I'm here for the last

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1
   time.
2
               MR. WEISS: Mrs. Fink?
3
               MS. FINK: Here.
 4
               MR. WEISS: Mrs. Hazuda?
5
               MS. HAZUDA: Here.
6
               MR. WEISS: Dr. Holley?
 7
               DR. HOLLEY: Here.
 8
               MR. WEISS: Mr. Isler?
9
               MR. ISLER:
                          Present.
10
               MR. WEISS: Mr. McCrea?
11
               MR. MCCREA: Here.
12
               MR. WEISS: Mr. Sumpter?
13
               MR. SUMPTER: Present.
14
               MR. WEISS: Miss Shealey?
15
               MS. SHEALEY: Here.
16
               MR. WEISS: All present.
17
                             Thank you, Mr. Weiss.
               MS. SHEALEY:
18
               At this time, I would like to ask
19
   Mr. Sumpter to share our core beliefs and commitments.
20
               MR. SUMPTER: Thank you, Miss Shealey.
21
               In order to improve the governance of the
22
   board, there were five areas that were selected for
23
    which goals beliefs and commitments were created:
24
   Achievement, safety, support, equity and public
25
   engagement.
```

- 1 The Pittsburgh Board of Education is
- 2 committed to educating all children to their highest
- 3 level of academic achievement.
- 4 The Pittsburgh Board of Education is
- 5 committed to providing a safe and orderly environment
- 6 for all students and employees.
- 7 The Pittsburgh Board of Education is
- 8 committed to providing efficient and effective support
- 9 for all students, families, teachers and
- 10 administrators.
- 11 The Pittsburgh Board of Education is
- 12 committed to distributing resources in an efficient
- 13 and equitable manner to address the needs of all
- 14 students to the maximum extent feasible.
- 15 And last but not least, the Pittsburgh
- 16 Board of Education is committed to improving public
- 17 confidence and encouraging strong parent, community
- 18 engagement in the district.
- 19 Thank you, Miss Shealey.
- MS. SHEALEY: You're welcome. Thank you,
- 21 Mr. Sumpter.
- 22 Would everyone please turn to the minutes
- 23 from last month? Are there any corrections, additions
- 24 or deletions?
- MS. COLAIZZI: So moved.

- 1 MR. ISLER: Second.
- 2 MS. SHEALEY: Colaizzi, Isler.
- 3 All in favor of approval of the minutes,
- 4 please say aye.
- 5 (Thereupon, there were a chorus of ayes.)
- 6 MS. SHEALEY: Opposed same sign?
- 7 MR. MCCREA: I'd have to abstain. I wasn't
- 8 here last month.
- 9 MS. SHEALEY: Abstention from Mr. McCrea.
- 10 Opposed same signed?
- 11 (No response.)
- MS. SHEALEY: The minutes stand approved.
- 13 At this time, I would like to read the
- 14 executive statement.
- 15 In addition to executive sessions announced
- 16 at the Legislative Meeting of October 23rd, 2013, the
- 17 board met in executive sessions on October 29th,
- 18 November 20th, and immediately before this Legislative
- 19 Meeting to discussion the various personnel matters
- 20 that may include, but are not limited to,
- 21 administrative vacancies and positions opened and
- 22 closed.
- Finally, at the executive session
- 24 immediately before this Legislative Meeting, the board
- 25 discussed student discipline cases that involved

- 1 violations of various portions of the Student Code of
- 2 Conduct. The board does not vote at executive
- 3 sessions.
- 4 We will begin this evening with the
- 5 committee report on education that is before you. If
- 6 you would please turn to page 10 of 10 of the report,
- 7 I would like to give you the student suspension,
- 8 transfer and expulsion numbers for the month.
- 9 34 students suspended for four to ten
- 10 days. Zero students suspended for four to ten days
- 11 and transferred to another Pittsburgh Public School.
- 12 20 students expelled out of school for
- 13 11 days of more. Zero students expelled out of school
- 14 for 11 days or more and transferred to another
- 15 Pittsburgh Public School.
- 16 Item No. 5, the authorization to enter a
- 17 contract with Teach for America was pulled from the
- 18 education report at Agenda Review for additional
- 19 discussion. Additionally, item No. 7, the
- 20 authorization to schedule a public hearing to receive
- 21 public comment on the closing of Pittsburgh Woolslair
- 22 K to 5 was pulled for further discussion.
- We will begin with item No. 5, and then
- 24 move to No. 7. And Dr. Lippert? Dr. Lane?
- Dr. Lippert.

- DR. LIPPERT: Thank you, Miss Shealey.
- I did want to bring to the board's
- 3 attention some detail around No. 4, which is the
- 4 Peterson Event Center, around our graduation in June.
- 5 If you turn to that page with me, it's 2 of 10.
- 6 And nothing actually changes in the tab, in
- 7 terms of the amount that we're asking you to approve.
- 8 However, on page 11, if you flip to page 11 -- it's
- 9 not numbered -- you have the graduation schedule as
- 10 attachment 4 A.
- 11 And I would like to amend the times of
- 12 graduation on Sunday, June 8th, to the following:
- 13 SciTech would be graduating at 1:00 o'clock to
- 14 2:00 o'clock -- I'm sorry. That's CAPA. I'm sorry.
- 15 CAPA would be graduating from 1:00 o'clock to
- 16 2:00 o'clock. SciTech from 3:00 to 4:00. Obama from
- 17 5:00 to 6:00. And Allderdice would remain 7:00 to
- 18 8:00. And those are the changes in the attachment.
- 19 Thank you, Miss Shealey.
- 20 MS. SHEALEY: You're welcome. Thank you
- 21 Dr. Lippert.
- 22 Did everyone get that?
- On No. 4? Okay. Mr. Brentley, please.
- MR. BRENTLEY: Doctor, I had made a request
- 25 at the Agenda Review, if you were able to check with

- 1 the Peterson folks to see, since we're great partners
- 2 with them, to see if they would allow our parents, for
- 3 those two days, one day during the graduation, if they
- 4 would allow us to have free parking to our parents.
- 5 Do you have a response? Hold it. I want
- 6 to give you a drum roll first.
- 7 DR. LIPPERT: We don't have a response this
- 8 evening, but we are committed to continuing to work.
- 9 It doesn't impact your vote, but we are in
- 10 conversation and do intend to continue the
- 11 conversation with them.
- 12 And also, potentially, if we can't
- 13 negotiate some parking vouchers or some arrangement,
- 14 maybe that there's some other service that we could
- 15 negotiate.
- 16 So we'll keep you apprised. It still
- 17 doesn't impact your vote here, but we're working on it
- 18 for you.
- 19 MR. BRENTLEY: Okay. Well, I appreciate
- 20 that, Doctor. And hopefully, if they're listening or
- 21 watching, it would be a great gesture to a community
- 22 partner. It would be a great gesture on our part to
- 23 offer to our parents, to get the parents to
- 24 participate more and to come out.
- 25 And also, it allows us to be mindful that,

- 1 yes, in some families, the difference of a parking fee
- 2 can make a difference on the number of people that can
- 3 come out and support that particular child for
- 4 graduation.
- 5 So we're confident, Doctor, that you'll
- 6 stay in negotiations with them, and they'll open up.
- 7 It would be a fraction of a fraction of
- 8 a cost to what we are paying to -- to the Peterson
- 9 Center. And for us to continue to be great partners,
- 10 it would be a great thing, hopefully, if they would
- 11 consider.
- 12 Thank you.
- MS. SHEALEY: Thank you, Mr. Brentley.
- We'll move on to item No. 5, the contract
- 15 for Teach with America.
- 16 Mr. Brentley, would you like to start?
- 17 MR. BRENTLEY: Yes. I have -- first of
- 18 all, I just have just a couple comments I just wanted
- 19 to make about -- to the outgoing board members.
- 20 And I just want to say that, you know, we
- 21 sat at this table, there have been many, many battles,
- 22 bloody battles here on a lot of issues. And it's no
- 23 secret that I disagree with 80 percent of the things
- 24 that most of the outgoing board members have -- have
- 25 put forward or fought for.

- 1 But the big issue here is the fact of the
- 2 matter is that they showed up, and they volunteered.
- 3 And that's important. There are a lot of people who
- 4 often talk about things, but you don't give up -- you
- 5 don't give up the time, and you don't know what people
- 6 go through to sit at this table.
- 7 So I -- I really get worked up over that
- 8 because it's difficult volunteering and being beat up,
- 9 most of the time. So the fact of the matter is I
- 10 think I counted up 58 years of volunteer service on
- 11 the outgoing board members.
- But the flip side of that is, is that I got
- 13 to tell you, whenever it's my time to move on, and if
- 14 the staff attempt to do to me what they're doing here
- 15 this evening, they're going to hear from me.
- 16 Miss Fink, I disagree with you most of the
- 17 time, but you do not deserve this, with 30 plus
- 18 years. You know, I was just looking at some of the
- 19 issues before us today. This should be your meeting.
- 20 We should be celebrating all of these years. But look
- 21 at the hot button items. We got the two controversial
- 22 issues with Columbus -- I mean, with the sale of
- 23 Columbus and the Propel issue, and the Teach for
- 24 America, there's a personnel issue that's going to
- 25 come at the end of the meeting, there the closing of

- 1 Woolslair, there's the CSI issue.
- Look, I got to tell you, this should be the
- 3 time when we say: Look, you know, we should be
- 4 hearing Jean Fink stories, you know, 30 plus years.
- 5 We should not be -- and our staff should have not put
- 6 these hot button, bloody issues before us because,
- 7 unfortunately, there is a possibility that the public
- 8 will see your final action, your final roll call, as
- 9 voting against something that the community feels very
- 10 strongly about, No. 1.
- 11 And No. 2, that at least four of these
- 12 items are so, so divisive.
- And so I say that from the bottom of my
- 14 heart, Miss Fink, I'm going to try something, and
- 15 maybe you can -- it will be the first ever. I'm going
- 16 to try, when we get to these items, to put a motion on
- 17 the floor to table for further information.
- Now, that does not mean that you are
- 19 walking away from your responsibilities. And most
- 20 people know you, Miss Fink. You've never walked from
- 21 anything, and you don't run from anything, but to take
- 22 your moment away from you, I have to speak up about
- 23 that. Not just you, but all of you.
- So what I'm going to try to do -- and I
- 25 know often that the code around this table, whatever

- 1 Mark puts on the floor, you ignore it or you never
- 2 second it or you never agree with it. But for the
- 3 sake of volunteerism, people who give up time -- and
- 4 we give it up here big time -- for the sake of having
- 5 the final meeting of a 30-plus years of service, I
- 6 will make a motion that we table the item, and I'm
- 7 hoping that my colleagues would agree with me.
- 8 And tabling it just simply means we can
- 9 bring it up next month. We have a very, very strong
- 10 incoming board, who would probably love to share some
- 11 of their comments concerning these items.
- 12 And I had to say that because, you know, I
- 13 looked at it on my way coming out today. And I said,
- 14 "You know something? Nobody deserves to go out like
- 15 this."
- 16 So Miss Fink, I'm directing most of my
- 17 comments to you because 30-plus years and your
- 18 leadership ability, sometimes, what you do, others
- 19 follow behind. So, you know, for the sake of keeping
- 20 your final meeting smooth and civil, and allowing
- 21 folks to enjoy your time that you put here, I do want
- 22 to offer that.
- 23 So if it is appropriate, Madam Chair, I'd
- 24 like to put a motion on the floor. That item 5, which
- 25 is Teach -- I think, Teach for America, there are a

- 1 couple of them. I'll read them all again, and if I
- 2 forget them, somebody else add them in.
- 3 MS. SHEALEY: Mr. Brentley, before you make
- 4 your motion, can we get two points of order? Because
- 5 I think both Mr. Sumpter and I have points -- have
- 6 questions that are relevant to your motion.
- 7 MR. BRENTLEY: Okay.
- 8 MS. SHEALEY: And they're for Mr. Weiss.
- 9 Mr. Weiss, if any item tonight is put on
- 10 the table, who can bring it back?
- MR. WEISS: Well, I mean, we have a new
- 12 board coming in in a week. Certainly, any individual
- 13 who is new to the board can bring it back. And any
- 14 individual who would vote in favor of tabling could
- 15 bring it back.
- MS. SHEALEY: Thank you, Mr. Weiss.
- 17 Mr. Sumpter?
- 18 MR. SUMPTER: The comment that I wanted to
- 19 make -- or, at least question that I would like to
- 20 have answered is if we could go around the table and
- 21 get all the comments first, because I was thinking
- 22 along the exact same lines that you were, to put forth
- 23 a motion to table. But I'd rather hear everybody's
- 24 comment first, and then put forth the motion. But you
- 25 could do it then.

- 1 I think sometimes what happens is that when
- 2 a tabling motion comes at the front end, that the
- 3 conversation is not shared or understood by all board
- 4 members. It stifles the conversation at that point.
- 5 So that's all I would ask, that we go
- 6 around, get the comments first, and then come back
- 7 with a tabling after that.
- 8 MR. BRENTLEY: Well, I appreciate that
- 9 input, Mr. Sumpter. But I wouldn't support that
- 10 because going around the table is doing exactly what I
- 11 was hoping that we not do. We're going to open up a
- 12 can of worms, man. It's -- it's just nasty. It's
- 13 divisive. Your phone is jumping off the hook, just
- 14 like mine, with the e-mail, and certain folks corner
- 15 you in Giant Eagle concerning this and concerning that
- 16 on a couple of these issues.
- So for us to go around to begin to feel --
- 18 I mean, to begin to express our concerns based upon
- 19 how we were approached, it puts it out there. And
- 20 some of these things, I think, we do -- we don't do
- 21 the right thing when we don't allow community input,
- 22 and expressly allow the incoming board.
- 23 So, I mean, I appreciate it, but I would
- 24 not support that. And I'm hoping that it would just
- 25 be just that. Let's table it, let's bring it back up

- 1 at a later date where the community is involved,
- 2 others are involved, but let's not ruin this wonderful
- 3 final moment. That's -- I mean, that's my thinking,
- 4 so --
- 5 MS. SHEALEY: There's a -- he did make it;
- 6 didn't he? That's what I was going to ask for, a
- 7 second.
- B Did you make the motion, Mr. Brentley? Did
- 9 you, or not? I'm just asking.
- 10 MR. BRENTLEY: I can make the motion. And
- 11 I have a couple of the items that needs to be --
- MS. SHEALEY: Yeah, can we do one at a
- 13 time?
- 14 MR. BRENTLEY: We can do one at a time.
- 15 Okay.
- 16 Like to make a motion that we table No. 5,
- 17 I believe, which is the Teach for America item, for
- 18 further review.
- MS. SHEALEY: There's a motion.
- Is there a second?
- DR. HOLLEY: Second.
- 22 MS. SHEALEY: Do we need -- Mr. Weiss, can
- 23 we have a roll call on a table of item No. 5?
- 24 Mr. Sumpter has a point of order, please.
- MR. SUMPTER: Mr. Weiss is correct that on

- 1 a --
- MS. SHEALEY: Priority motion, there is no
- 3 discussion.
- 4 MR. SUMPTER: On a tabling motion?
- 5 MR. WEISS: On a tabling motion.
- 6 MR. SUMPTER: On a tabling motion, there is
- 7 no discussion?
- 8 MR. WEISS: Right.
- 9 MR. SUMPTER: So if anybody were to say
- 10 anything in support of tabling it, that can't be
- 11 discussed?
- 12 MR. WEISS: You either vote -- if the
- 13 motion on the table is defeated, then the discussion
- 14 continues.
- 15 If the motion on the table is granted --
- 16 approved, that's the end of it.
- 17 MR. SUMPTER: True. That's okay.
- But after that -- if it were to fail, you
- 19 could not bring tabling up again on this item?
- MR. WEISS: No.
- 21 MR. SUMPTER: Okay. Thank you.
- MR. WEISS: Not this evening.
- MR. SUMPTER: Not this evening?
- 24 MR. WEISS: Right.
- MR. SUMPTER: Okay.

- DR. HOLLEY: Explain that to me again. I
- 2 just need to be clear.
- 3 MR. WEISS: You can't -- I'm sorry. Ask
- 4 your question. I apologize.
- 5 DR. HOLLEY: If it doesn't -- if it fails
- 6 to be tabled, then we cannot -- then it's
- 7 automatically goes forward?
- 8 MR. WEISS: Well, if it's not tabled, then
- 9 the matter is before the board for discussion and a
- 10 vote. You can't table it -- the motion on the table
- 11 twice because you move to table it, it's been
- 12 seconded. If it's tabled, then that's the end of the
- 13 discussion.
- If the motion on the table fails, then it's
- 15 on the agenda, and the board discusses it and votes on
- 16 it.
- 17 DR. HOLLEY: Then I think that we should
- 18 have an opportunity to discuss it before we table it.
- MS. SHEALEY: So --
- DR. HOLLEY: Take my -- take my back --
- 21 MS. SHEALEY: So can I just give -- if you
- 22 want to have discussion, then you do not table a
- 23 motion. That's Robert's rules of orders. Once it's
- 24 tabled -- or, once that tabling motion is on the floor
- 25 and seconded, there is no additional discussion.

- 1 So I am way out of Robert's rules right
- 2 now.
- 3 MR. WEISS: Well, I mean, I think you need
- 4 the explanation.
- 5 But are you withdrawing the second?
- DR. HOLLEY: Yes.
- 7 MS. SHEALEY: And, Mr. Weiss, to be clear,
- 8 if anyone would have made the tabling motion and it
- 9 had not gotten a second, some other person, or that
- 10 person again, could make that same motion, because it
- 11 did not fail?
- 12 MR. WEISS: Yes. Correct.
- So right now, there is a motion, and there
- 14 is no second.
- 15 MS. SHEALEY: There is no second? Okay.
- 16 The motion dies. Thank you.
- Mr. Brentley, you still have the floor on
- 18 item No. 5.
- 19 MR. BRENTLEY: I -- item No. 5, let me, of
- 20 course, express my disappointment. But then let the
- 21 battle begin, unfortunately.
- I will not be supporting this item. I
- 23 think we clearly heard from the public. Any time the
- 24 public expresses their concerns to you and the numbers
- 25 in which we were showed, when you -- you have to -- as

- 1 an elected official, you know, we can -- we can be
- 2 tough and thugged out all we want, but when the
- 3 numbers that were given to us, over 1,300 folks signed
- 4 a petition, the countless folks who continue to
- 5 contact us.
- And let's not forget that the symbolically,
- 7 what Teach for America is starting to represent, which
- 8 irritates me. And unfortunately, it's starting to
- 9 represent an attempt to really break organized labor.
- 10 It is an attack against organized labor. And it's
- 11 doing it in a back-door kind of way.
- 12 And I really wish that we had the
- 13 mechanism, as a board, to simply say, "Fine. Teach
- 14 for America, you want to fight with the PFT? Well,
- 15 we'll take the kids and let's step out." And let them
- 16 fight. We should not be caught up into this or be
- 17 forced to be caught up into this.
- 18 And remember, the most important thing --
- 19 and I shared at Agenda Review -- is that it was said
- 20 in the paper that one of the reasons why we wanted
- 21 Teach for America, will increase our diversity. You
- 22 know, oh, what a slap in the face; you know? I've
- 23 been here advocating for this district to go after
- 24 African American men and women. I know of some who
- 25 have been -- who apply for jobs, who have all the

- 1 credentials, but it stops in our HR, or for some other
- 2 reason.
- 3 And so the fact of the matter is: The
- 4 reason why we don't have diversity is that this
- 5 administration, along with the previous one, it was
- 6 not a priority. It was simply not a priority.
- 7 Secondly, we've never reached out and
- 8 established relationships with those who are out there
- 9 who are in the business; you know? We haven't reached
- 10 out to engage those and say, "Hey, look. Here is what
- 11 we're trying to do. Will you work with us?"
- But we immediately went to the media and
- 13 said, "Look, it's going to help us to increase the
- 14 diversity."
- 15 And then another point that's important
- 16 is: It's kind of an insult to say, "We're going to
- 17 get someone" -- and let's make it very clear: Teach
- 18 for America candidates, their hearts are pure. I
- 19 mean, they mean well, and they want to do right.
- 20 But this is the inner-city urban
- 21 environment. And sometimes, you have to have the
- 22 necessary skills to deal. And five weeks may not cut
- 23 it; okay? We just have to be honest about that.
- And to be able to say, "We can do that,"
- 25 and through our political power, we can get them in

- 1 some of the larger school districts, you know, I just
- 2 read a letter today in the Tribune Review about an
- 3 issue with -- Tribune Review -- Teach for America.
- 4 And it's controversial and it's divisive.
- 5 And so I was hoping that we note kind of engage in
- 6 it. But it's obviously some things that some board
- 7 members want to do.
- I do not want to participate in it. I
- 9 think some of their goals are kind of exciting. I had
- 10 some concerns I've shared before, even in which the
- 11 way we were contacted, it was presented to us in an
- 12 executive session. I've been here for 16 years, and
- 13 we don't have presentations in executive sessions.
- 14 That's public. That's supposed to be on the education
- 15 committee for the full public to view. It wasn't like
- 16 that.
- 17 And the young lady was very sharp and knew
- 18 what she was talking about. But when I asked her the
- 19 question, "How can you help us to get what we need,
- 20 which is key qualified African Americans?"
- 21 "Oh, we don't do that. We don't do that."
- "Well, can you help us to find someone who
- 23 would direct us to your little special pool" --
- "No, we don't have that."
- Well, I'm done. That's my concern. That's

- 1 what we don't have here. And so we have to really
- 2 ask: What is it that we're doing?
- 3 The final point that I want to make is
- 4 that: In the newspapers, there were comments made, we
- 5 need them to fill some of these key positions. You
- 6 know, I am not an educator. But I know an insult when
- 7 I see one. And to say that, and to not say -- or, to
- 8 suggest that we don't have it in this great city, and
- 9 you haven't approached the CMUs, the Chathams, the
- 10 Carlows, and the IUPs and all those, and you haven't
- 11 really worked with them, you know, it really begins to
- 12 make a -- really, a divisive kind of issue.
- 13 And I just hope that we don't get involved
- 14 with it, that we don't do it, and, you know, so those
- 15 are my comments. And thank you. Thank you.
- MS. SHEALEY: You're welcome,
- 17 Mr. Brentley.
- 18 Mrs. Colaizzi?
- 19 MS. COLAIZZI: Thank you, Madam Chair. And
- 20 I was hoping that tonight's meeting wouldn't last
- 21 forever, but, hey, you know, one more time, what's the
- 22 big deal?
- 23 MR. BRENTLEY: Should have seconded it.
- MS. COLAIZZI: Well, everybody wants to
- 25 talk about it, so I don't want to take that away from

- 1 people.
- 2 Anyway, I listened to the public comment
- 3 last night, and I've done a lot of homework on Teach
- 4 for America. There's this thing out there that, for
- 5 some reason, Teach for America does not bring in
- 6 qualified, certified teachers, which is the furthest
- 7 from the truth. A great deal of the people that go
- 8 through Teach for America do have teacher
- 9 certification. This is over and above it.
- 10 I'm -- I'm pleased with Teach for America.
- 11 I wish we could have done our Teachers Academy, but we
- 12 didn't have that opportunity.
- But last night, one of the speakers handed
- 14 us a petition that was done online, and it had a total
- 15 of 1,341 signatures. And as I sat there last night, I
- 16 went through them. I couldn't believe where some of
- 17 these -- these people were from. And I circled them.
- 18 There is 250 signatures alone that aren't from
- 19 Pittsburgh. I mean, from Korea, from Mexico,
- 20 everywhere but Pittsburgh. And then the ones from
- 21 Pittsburgh, there's no ZIP code to know if it's really
- 22 Pittsburgh, or the surrounding area.
- 23 So that -- we'll just say, okay, that out
- 24 of 1,341, 250 are not from Pittsburgh. We know that
- 25 for sure. And then 1,091 are. That's not a very big

- 1 percentage for this city. I mean, it's -- it's not.
- 2 And there's no way of knowing why. What was the --
- 3 you know, what was the reason why they felt a need to
- 4 sign for this?
- I have done -- I have been on this board
- 6 for 12 years. And out of that 12 years, the No. 1
- 7 complaint I've heard from parents -- parents -- is
- 8 that if there isn't a qualified teacher in front of
- 9 them, it's a reason for them to walk.
- 10 And I've experienced it myself with my
- 11 children. I remember my son being in -- in high
- 12 school and not having a chemistry teacher. One sub
- 13 after another sub after another sub. And I was
- 14 involved with the board at the time, easy for me to
- 15 investigate why. And guess what. No chemistry
- 16 teachers.
- We are trying to fill positions that are
- 18 difficult to fill in schools that are difficult to
- 19 fill. This is not a guarantee that anybody has this
- 20 upper hand over any other qualified individual
- 21 applying for a job in this district. No one ever said
- 22 that.
- 23 All this is is giving us another
- 24 opportunity and another door opened. And before
- 25 everybody starts jumping all over this one, give it a

- 1 chance, because as easy as it came is as easy as it
- 2 can go.
- 3 So I am going to support Teach for America,
- 4 but then I've done a lot of homework about them and I
- 5 appreciate the work they've done. And I'm not going
- 6 to belabor this anymore.
- 7 MS. SHEALEY: Thank you, Mrs. Colaizzi.
- 8 Mrs. Fink?
- 9 MS. FINK: I appreciate Mr. Brentley's
- 10 concern to make our last meeting a brief one, but I
- 11 walked into this with a table full of controversial
- 12 issues, and I don't see why the last meeting should be
- 13 any different, so I'm certainly willing to sit and
- 14 talk about whatever is on this agenda tonight.
- I just -- I just have a problem with this
- 16 program that you're paying a little extra money to
- 17 Teach for America to help recruit people, and then you
- 18 aren't getting union people. And that bothers me.
- 19 And you -- you can't teach pedagogy in five or six
- 20 weeks. You can be the brightest mathematician on the
- 21 college campus, and if you don't know how to impart
- 22 that knowledge to your students, then it's not going
- 23 to do those kids any good.
- So I am not too keen about this. And
- 25 that's all I have to say.

- 1 MS. SHEALEY: Thank you, Mrs. Fink.
- 2 Mrs. Hazuda?
- 3 MS. HAZUDA: Some of the subjects are hard
- 4 for us to find adequate staff to work both in the
- 5 classroom and as substitutes. And so I am in favor of
- 6 Teach for America because, I think, ultimately, it
- 7 gives our principals the opportunity to make a
- 8 selection that is the best fit for their building for
- 9 that subject matter, whether the person is trained in
- 10 the traditional or a non traditional way. And I have
- 11 to have faith in our principals, that they will do
- 12 that. They will make the best selection.
- 13 And following that, they're -- they would
- 14 be union members, just the same as somebody coming out
- 15 of one of our state schools.
- MS. SHEALEY: Thank you, Mrs. Hazuda.
- 17 Mr. McCrea?
- MR. MCCREA: Usually, when it gets to me,
- 19 pretty much everything has been said.
- 20 But the way I see this is: Dr. Lane is
- 21 asking us to give her another tool to accomplish her
- 22 goals on her contract, like we set the goals -- we set
- 23 the parameters. This seems to be a tool do that.
- 24 It's just there's a bunch of enablers out there trying
- 25 to make a big fuss out of nothing.

- 1 So I'm cool with it.
- MS. SHEALEY: Thank you, Mr. McCrea.
- 3 Dr. Holley?
- 4 DR. HOLLEY: Thank you.
- 5 First and foremost, I want to say that I'm
- 6 very disappointed that every time that we need to
- 7 bring in a major consultant to this district, that we
- 8 use the poorest kids, the poorest children in this
- 9 district in order to get something that we really
- 10 don't need.
- I am very disturbed over the fact that this
- 12 district would try and put a microwave teacher,
- 13 somebody who has five to six weeks of work of how to
- 14 teach children into schools that are in desperate
- 15 need -- in desperate need of having a qualified
- 16 teacher.
- 17 You can't talk about an effective teacher
- 18 program, and then on the second -- other hand, talk
- 19 about a teacher that I can teach in five weeks to go
- 20 in and teach children that are not making the grade to
- 21 begin with.
- 22 Everything that we get from this district
- 23 into these schools is an experiment. And everybody --
- 24 we're going to experiment on these children yet
- 25 again. And now, you're going to tell me you're going

- 1 to put somebody in front of them that has no
- 2 experience in teaching? I find that outrageous.
- 3 As an educator, I'm just appalled that we
- 4 are still -- we are sitting here talking about putting
- 5 in an unqualified teacher in front of these students.
- 6 We just went over the metrics of how well poor and
- 7 African American students are doing in this district.
- 8 And you're going to tell me that a Teach for America
- 9 teacher is going to be able to go in and do that? I'm
- 10 here to tell you, no, it's not going to happen.
- 11 And if you really wanted to have African
- 12 American teachers here, you would have tried to keep
- 13 the ones that were already here and worked with them.
- 14 And they wouldn't have left in droves. And that's
- 15 exactly what happened in this school district.
- So I am very disgusted over the fact that
- 17 we are sitting here trying yet another experiment on
- 18 the children who can least afford it. And no one has
- 19 talked about the three schools that are probably going
- 20 to get these teachers if we vote on this, are going to
- 21 be schools that have a significant amount of
- 22 special-needs students in them. Nobody has talked to
- 23 us at all about how you're going to train them to work
- 24 with those students, as well.
- 25 We have a hard enough time dealing --

- 1 helping the teachers that -- who have been in this
- 2 district, who are -- who are really certified, who
- 3 have done the work, how do we make this work for
- 4 them? Now, you're going to tell me you're going to be
- 5 able to do this with people who have had no experience
- 6 in teaching anybody? That's ridiculous.
- 7 And, you know, I talk about passion. This
- 8 is passionate for me, and I'm very upset over this,
- 9 because I do not believe that this is something that
- 10 this district should be now going down the path
- 11 towards, to bring into our school district.
- 12 And, Mr. Brentley, I am sorry that I could
- 13 not second it, because I needed to make sure that we
- 14 talked about this, that the public understood the
- 15 problems here. But I believe that you really should
- 16 have waited until the new board came on.
- 17 Not that I have anything against a board
- 18 that's outgoing. This is something that we will have
- 19 to deal with when the new board comes on. We will
- 20 deal -- we're going to have to deal with this until
- 21 the year 2017. These children will be stuck with
- 22 these people until 2017.
- 23 And I have nothing against Teach for
- 24 America or the people that are going to be assigned to
- 25 that project.

- And I'd like to know from Dr. Lane, we got
- 2 this information in October, the end of October, right
- 3 before the Legislative Meeting. We were coming in,
- 4 and the Teach for America person came in and discussed
- 5 Teach for America with us. How did they get here?
- 6 How did -- we didn't even know that they were on the
- 7 radar to come here and be a part of this district.
- 8 People are actually -- have actually been
- 9 hired for these positions, not in the school district,
- 10 but for Teach for America. We didn't even know this
- 11 was happening. How could this happen?
- DR. LANE: Dr. Holley, as the fact of the
- 13 matter is, we had thought about potentially using
- 14 Teach for America for a while, and for the reasons I
- 15 described.
- 16 And I -- you know, I've heard some of you
- 17 deny those reasons. However, we also know that in
- 18 some of our schools, most of the schools have their
- 19 positions filled internally, anyway. They're
- 20 transfers; teachers moving from one school to
- 21 another.
- 22 But we have some schools where virtually no
- 23 one applies to transfer into that school. And these
- 24 are schools that end up with people that no other
- 25 principal took into their school. And that's been a

- 1 battle that we've been fighting for the whole time
- 2 I've been here, frankly, that there have been schools
- 3 where principals really don't get much of a choice as
- 4 to who is coming.
- 5 And we really tried to work hard to figure
- 6 out a way to keep those schools from always getting
- 7 the teachers that no other principal selected. We've
- 8 not found some good ways. We've not been totally
- 9 successful in doing that.
- 10 And I know I'm personally tired of having
- 11 high school students say to me, "Well, the teacher
- 12 told us, 'I don't want to be here.'" And I honestly
- 13 feel if a teacher feels they don't want to be in a
- 14 school, they shouldn't be there. They shouldn't be
- 15 there. And I just don't -- I just don't think it's
- 16 fair for kids to hear that. And I know that some of
- 17 our kids do hear that.
- Now, I understand that, you know, we can
- 19 debate about the ways of preparing teachers. Teach
- 20 for America is a different model. We have a -- right
- 21 now, a pre-service model, where most teachers are
- 22 trained before they go into the classroom, they
- 23 receive the bulk of their training.
- 24 For Teach for America, it's not that way.
- 25 It's more of -- there are some pre-service, but there

- 1 are also in-service training. And it is different.
- 2 I'm not saying it's the same as what we've always
- 3 done.
- 4 And I'm not saying every Teach for America
- 5 teacher would be someone we'd want in front of
- 6 students. I don't think that's true, either. And
- 7 that's why we still would be interviewing candidates
- 8 do -- for any position. Any principal would still be
- 9 interviewing candidates.
- 10 But as we talk about Teach for America
- 11 teachers, like somehow they're something incredibly
- 12 inferior, I'd like to remind the board and this
- 13 community: We have Teach for America alums teaching
- 14 in our schools today. Right now. And I don't think
- 15 everyone always -- as we talk about them, the way
- 16 they're being talked about, I hope we remember that.
- 17 The PFT has Teach for America alums that are a member
- 18 of their union right now. They didn't break the
- 19 union; that was not the goal. They came in because
- 20 they were the kind of people they wanted.
- 21 And frankly, I would just sum it up with
- 22 the young lady that spoke last night, "If you find a
- 23 better teacher, hire them. Don't hire me: That's
- 24 what she said and that's what I feel about it. If we
- 25 find a better teacher, we'll hire them. We'll hire

- 1 them.
- 2 But we can't allow kids to hear from
- 3 teachers telling them, "I don't want to be in front of
- 4 you. I don't want to be in this school." That's not
- 5 fair to them.
- DR. HOLLEY: You're absolutely right. It's
- 7 not fair to them.
- 8 However, you told us that we were going to
- 9 get more diversity with Teach for America. The people
- 10 that came up before us yesterday, none of them were --
- 11 I would consider being diverse.
- 12 DR. LANE: I wouldn't, either. I didn't
- 13 say that every Teach for America teacher is going to
- 14 be a person of color.
- What I did say, though, is the pool of
- 16 people of color that are in Teach for America is much
- 17 larger than it is through traditional preparation
- 18 institutions. Our chances would be better, simply
- 19 because there are more Teach for America teachers that
- 20 are of color.
- 21 And is it a guarantee? Mr. Brentley spoke
- 22 to that. No, it's not a guarantee. And frankly, we
- 23 couldn't put in place any requirement that we'd only
- 24 take teachers of color, because we can't do that under
- 25 the law. We still want to find the very best teacher.

- 1 But are we interested in maybe accessing a
- 2 pool where there may be some people of color that
- 3 might be great teachers for our kids? Sure. I'd like
- 4 to access that pool.
- DR. HOLLEY: You know what? The problem
- 6 that I'm having is that the assumptions is, is that
- 7 the colleges and universities in this -- well,
- 8 throughout the country, are not actually educating
- 9 students of color or making a diverse pool of
- 10 students, as well. And they are actually doing that,
- 11 if students want to go back and go through the
- 12 traditional track. We've had that done in this
- 13 district for many years.
- 14 So I'm not understanding why we cannot go
- 15 to the colleges and universities and ask them to
- 16 restart those programs. Those programs worked, and
- 17 they worked very well. And they worked in concert
- 18 with qualified teachers that were already -- that we
- 19 already have in our school districts, and they worked
- 20 with them. So I'm not understanding why you're not
- 21 using that model, as well.
- 22 But this is something where you're telling
- 23 me you're going to put a teacher that only has six
- 24 weeks of service -- I mean, in-service training, and
- 25 they're going to be able to go into these schools that

- 1 are really hard to, like, manage and to teach, but
- 2 they're going to be able to do that? And who is going
- 3 to help them?
- 4 I'm not voting for this.
- 5 MS. SHEALEY: Mr. Isler?
- 6 MR. ISLER: I just wasn't sure. I just
- 7 wasn't sure there. Thank you, Miss Shealey.
- 8 Last night's public hearing was
- 9 interesting, and there were some phenomenal comments
- 10 made. I have advised a lot of people to call the
- 11 district to see if they can get a CD of the evening
- 12 because I think some of the comments made were very,
- 13 very enlightening.
- Any -- any tough issue is going to bring
- 15 out both sides. And I don't want to quote people, but
- 16 I was amazed at some of the things I heard last night
- 17 for good. And I, too, really am upset that we were
- 18 never able to get our Teachers Academy going. I think
- 19 it would have made a major difference in this school
- 20 district. And we wouldn't be here tonight if that --
- 21 if that would have happened. But it didn't, and we
- 22 have to move on.
- 23 And in talking to a number of people from
- 24 around the country and in other districts, who have
- 25 used Teach for America, it is an alternative, it is a

- 1 tool, as Dr. Lane has asked for. Again, there is no
- 2 guarantee that we are going to hire any of them. If
- 3 they are hired, it is a guarantee they are going to be
- 4 a member of the PFT.
- 5 And again, I just think we need to take
- 6 some moves that are going to help children. And I do
- 7 think that this could result in helping children. And
- 8 again, we all have our opinions. We all have our
- 9 opinions. To me, it's one other tool that has worked
- 10 in districts, it can work in districts, and I would
- 11 like to see it happen here.
- 12 Thank you, Miss Shealey.
- MS. SHEALEY: You're welcome, Mr. Isler.
- Mr. Sumpter?
- MR. SUMPTER: I think the -- well, first
- 16 thing, going alphabetical does present some problems,
- 17 going in alphabetical order. And that's why I was
- 18 requesting that the conversation be held first,
- 19 because some of us may want to change our names to
- 20 Aardvark next year and make sure we go first.
- 21 But I think the conversation, so far, lends
- 22 itself to why this should be tabled, more so than not,
- 23 because of the divisiveness on understanding or
- 24 sentiment towards which way you would go with this,
- 25 based off of what we've been presented to thus far.

- 1 The presentation for Teach for America
- 2 should have been in a public meeting. It should have
- 3 been held well enough in advance to give all parties
- 4 enough time to get as much information as necessary
- 5 about Teach for America from around the country. Both
- 6 sides can be heard, which even lends itself to why it
- 7 should be tabled, at least for more conversation or
- 8 more information on this. I'm hearing new information
- 9 just tonight about Teach for America.
- 10 Again, it should have been a public
- 11 meeting. I think this board could show a good faith
- 12 effort in the transition from this board to the next
- 13 by carrying on the conversation further. People talk
- 14 about guarantees. There's no guarantee.
- Just because an intelligent person sits
- 16 down for an interview, there's no quarantee that
- 17 there's the follow-up that's going to happen. It's
- 18 not like they can tell you of all the experience
- 19 they've had, the situations they've been in, the
- 20 circumstances they've tackled. They can't tell you
- 21 that. They can give a good impression, and you can go
- 22 by faith, and hope that it works out.
- 23 Several of the individuals who had been in
- 24 Teach for America, it's interesting that the word
- 25 "passion" kept coming up over and over again. It came

- 1 up at Agenda Review, it came up last night, and it's
- 2 even coming up tonight. Those passionate people left
- 3 Teach for America. If they were that passionate, why
- 4 didn't they continue following their passion and
- 5 helping children?
- I would not want to be in a situation,
- 7 which is similar to what the academy was presenting to
- 8 us with the looming furloughs, that we get good people
- 9 in, and they're all of a sudden gone. And who is to
- 10 say that wouldn't happen again? But without a
- 11 furlough, Teach for America individuals move on to
- 12 other avocations. It conflicts with the fact that if
- 13 we're putting an effective teacher in front of every
- 14 student, and the talk of seniority and experience and
- 15 matters of that, that this would be, in a sense, the
- 16 reverse of that.
- 17 The question begs now as to: Is it
- 18 possible to resurrect Teachers Academy at this point
- 19 in time? It's a question.
- MS. SHEALEY: Dr. Lane?
- DR. LANE: I think it would be very
- 22 difficult. I can't say it absolutely couldn't happen
- 23 in any way, shape or form. However, I'd have to --
- 24 couple things I'm thinking about.
- One, financially, because the academy was a

- 1 very -- let's say, Cadillac model of residency. And
- 2 at the time -- that was several years ago -- we had
- 3 the funds available to do it. Since then, because,
- 4 you know, the grant has gone on, a good chunk of those
- 5 funds have already been expended. So I couldn't sit
- 6 here and tell you for sure, Mr. Sumpter, whether that
- 7 would even be possible from that aspect.
- 8 The other one would be: We still have the
- 9 same issue we had then, which is around -- if there
- 10 would be any furloughs, potentially, the academy
- 11 residents would be the first to go. And because it is
- 12 an expensive model, we really could not justify
- 13 spending the money if we knew that, you know, these
- 14 individuals would be subject to furlough, as the last
- 15 hired.
- MR. SUMPTER: Thank you.
- 17 Again, because of those who spoke last
- 18 evening on such short notice, had they been given more
- 19 opportunity, we may have more information on one side
- 20 or the other. And because of that, because of the
- 21 contention that's being felt tonight -- and I don't
- 22 necessarily draw the link between what is happening in
- 23 our schools presently, that Teach for America is going
- 24 to solve those problems. That's an HR issue regarding
- 25 our workforce.

- 1 And if we were to find -- and I would
- 2 have -- and suggest that students report any teacher
- 3 that says they don't want to be in any school in our
- 4 district or any class in our district. That should be
- 5 grounds for having them move on to another vocation,
- 6 because they're telling you up front, they don't want
- 7 to teach our children. We need teachers that care
- 8 about our children, teachers that are qualified and
- 9 competent to teach our children before that.
- 10 So that might be getting at some of the
- 11 root causes of the problems we're having.
- 12 Again, to fully vet this item that was not
- 13 brought to the public in a public forum, that because
- 14 of the timing of being less than a week away from new
- 15 board members coming on, which is unfortunate that the
- 16 item would come up at this time. I think that some
- 17 members of this board have rapport with the new board
- 18 members coming on.
- 19 I think, if the facts are presented, that
- 20 whether it's old or new, board members share the same
- 21 responsibility to do what's best for the district,
- 22 what's best for the children.
- 23 So again, I think, in terms of passing the
- 24 torch from this board to the next, I would most be in
- 25 favor of tabling this item. It doesn't defeat the

- 1 item. It still keeps it available for further
- 2 discussion, but the alternatives to this item need to
- 3 be flushed out before that's even decided.
- 4 The lady from Carnegie Mellon offered her
- 5 assistance in help in recruiting a workforce suitable
- 6 for the needs of this district. That should not be
- 7 just dismissed as a comment at public hearing, but
- 8 perhaps taken up as a course of action that we could
- 9 adopt. What are all the other ways of getting those
- 10 individuals, aside from using just Teach for America?
- 11 Are there any other alternatives to Teach for
- 12 America? Does it mean up the recruitment efforts?
- And my thing is, if at first you don't
- 14 succeed, then try and try again. Do it more intense.
- 15 Do it differently. Do what's needed to be done to get
- 16 the workforce we're looking to get. Take the efforts;
- 17 not just a quick fix, which there's been articles
- 18 written, there's been information provided, there was
- 19 testimony even last evening about the short-term
- 20 reliability of Teach for America workers, whether
- 21 they've been successful or not, there's pros and cons
- 22 on that.
- Therefore, I think the conversation should
- 24 continue, and not end tonight. Thank you.
- MS. SHEALEY: Thank you, Mr. Sumpter.

- 1 Mr. Isler was hesitant to quote people from
- 2 public hearing, and I'm not so hesitant. I will quote
- 3 Miss Kristina DiPietro. In part, "That is why you
- 4 were elected, to make difficult decisions that are
- 5 fiscally sound and with integrity."
- And so while I intend no disrespect to the
- 7 oncoming members, we were elected to serve out our
- 8 terms. And I'm here tonight to serve out my term.
- 9 Any decisions made tonight do not end here for me.
- 10 I -- God willing, I have children in the class of
- 11 2017, 2020 and 2022. So I will be here for a long
- 12 time. And so I am not taking these things lightly,
- 13 and without full thought and understanding of these
- 14 issues.
- 15 I believe that we have seen data several
- 16 times that leads us to say that -- or, that implies
- 17 that seniority is not correlated with effectiveness.
- 18 I am not -- this will not displace any teacher who is
- 19 currently in our system. It will just open a pool of
- 20 more selections.
- 21 I'll quote another person, if I can find
- 22 it. "TFA applicants for this year, 14 percent of the
- 23 seniors at Howard -- not 14 percent of the School of
- 24 Education, but 14 percent of the graduating class at
- 25 Howard University applied for TFA. 12 percent of the

- 1 graduating class at Morehouse, 23 percent of the
- 2 seniors at Spelman applied for Teach for America last
- 3 year." And I'm going to quote Amy Malen on that one.
- 4 That's phenomenal. We're not getting two
- 5 people from those schools a year to apply and be in
- 6 our pool of applicants. And none of this guarantees
- 7 that those people will be selected. It's just a
- 8 broader pool from which to select these -- select
- 9 candidates from.
- 10 And we all know around this table that I
- 11 like numbers. So I had Miss Spolar, if you don't
- 12 mind, pull some numbers for me, because there are a
- 13 lot of people, specifically teachers last night,
- 14 talking about how many high-quality teacher candidates
- 15 are out there that the district should be tapping
- 16 into.
- 17 Last year -- no, for the -- yeah, this
- 18 school year, 2013/'14 school year, there were six
- 19 vacancies at Westinghouse, and there were three
- 20 applicants. So basically, there were a pool of three
- 21 for six jobs. At University Prep, there were nine
- 22 vacancies with ten applicants. So basically, that was
- 23 a one-to-one ratio.
- 24 And so you assume -- let's assume that all
- 25 12 of those people who applied were high-quality

- 1 teachers. You still had two slots left over, because
- 2 teachers don't want to transfer to schools that have,
- 3 quote, unquote, high needs. They just don't. They
- 4 would rather sit -- and forgive me, but they would
- 5 rather sit in the schools that are typically not as
- 6 challenging. There's not a great number of people
- 7 applying for slots at these places.
- 8 And if you can get somebody in there -- and
- 9 I so wish that a teacher, a master teacher at every
- 10 school -- at every high school would apply for a
- 11 position at Westinghouse. That would be my wish.
- 12 Every school give up a master school and send them
- 13 over to Westinghouse. That would ease a lot of these
- 14 problems and help those children immensely.
- 15 But that's not the reality that we're
- 16 living in, at least not from the way I see it.
- 17 So I have to support the chance to get a
- 18 broader pool of applicants who won't tell children
- 19 that they don't want to be there or they're a teacher
- 20 because they get summer breaks, and who have content
- 21 knowledge, and who can push our children -- my
- 22 children -- to the levels that they need to succeed as
- 23 adults.
- Mr. Brentley?
- MR. BRENTLEY: Yes, I just wanted to say we

- 1 appreciate your comments, Madam President, but we
- 2 cannot look past the big issue here.
- 3 If Teach for America was the answer for the
- 4 Pittsburgh Public Schools, then why not allow the
- 5 public a full opportunity to engage? Why not allow
- 6 the incoming board to engage? Why did we sneak them
- 7 into an executive session for a presentation, and not
- 8 on the education committee, to allow the public to
- 9 hear them? Then what is it about Teach for America
- 10 that they won't allow the public to engage them?
- 11 You know, I'm not ready to close the door
- 12 totally, but it's important that I hear from
- 13 everybody. We did not get that. And so we would have
- 14 never, ever tolerated this maneuver from anybody else,
- 15 and then in a record amount of time, get presented in
- 16 this book for a vote because four outgoing board
- 17 members are leaving, and we know we got to pile it on
- 18 because we can get the vote?
- 19 Well, that's a disservice to the
- 20 community. To me, it's borderline of not sharing the
- 21 information the way we were elected to share, which is
- 22 through the public first. And then to share it back
- 23 in executive session, the public don't know what was
- 24 presented.
- 25 And so we can sit and we can talk about the

- 1 numbers. The fact of the matter is: We still don't
- 2 have key qualified African Americans. And I can put
- 3 out -- any day, I can bring five or six individuals
- 4 before you who said, "Hey, I've applied. I've went
- 5 there. I've tried this."
- Teach for America won't necessarily solve
- 7 those problems. And yes, I'm well aware of the fact
- 8 that you cannot specifically just go after African
- 9 Americans. But something is wrong, where they're not
- 10 even allowed or not able to get through the system.
- 11 So, you know, if you were to throw down the
- 12 numbers, my colleague Mrs. Colaizzi, you know,
- 13 actually went through and checked the petitions. The
- 14 fact of the matter is: We blew it. This was not
- 15 supposed to happen the way it happened.
- And so it suggests -- the process suggests
- 17 that there is something that we cannot allow to go
- 18 public on, and so we have to corner everything in to
- 19 present it to guarantee a vote. And that's what's
- 20 before us here.
- 21 I mean, we know that there are agreements
- 22 made, we know that some, for whatever reason, have
- 23 other commitments, and we know that. But the point
- 24 that Dr. Holley made -- and she is the only educator
- 25 sitting at this table, with over 30-plus years, and we

- 1 manage to constantly throw out whatever she has to
- 2 say. Nobody here is an educator. Nobody is a
- 3 practitioner. No one stood in front of those
- 4 classrooms, managed the classroom. No one was able to
- 5 do that here. But we constantly ignore her input.
- And she was trying to make it very clear:
- 7 How dare we, this board, bring in a teacher with
- 8 five years of training -- five weeks, thank you --
- 9 five weeks of training, and put those in those
- 10 buildings that need it?
- 11 You know, that's the issue, not -- not
- 12 going through the petitions and trying to look like
- 13 someone was dishonest, we're not throwing up some
- 14 statistics to show that -- you know, that's the
- 15 issue. And so at the end of the day, we did not use
- 16 the process that we use for other individuals,
- 17 agencies, contractors or service providers. We did
- 18 not -- we had a special process that we use for them,
- 19 which is getting us to where we are now, which is
- 20 causing all kinds of problems. It is divisive.
- 21 What is the big deal of holding this item,
- 22 and allowing folks to really talk about it? We --
- 23 Mr. Sumpter just said he learned something today. The
- 24 public may pick up something. But when you push
- 25 things through, and then you force it on people, you

- 1 know, you cannot help from looking at this issue as
- 2 being a major race issue, because you won't tolerate
- 3 it in my friend Mr. Isler's Allderdice, he won't --
- 4 they don't tolerate that. But you put them in those
- 5 other schools where our kids need more help. And it's
- 6 just something you don't do.
- 7 So let's not fake it. The fact of the
- 8 matter is: We used a different process. They were
- 9 given the red carpet treatment. And in less than 35,
- 10 40 days, the item is in this book. Amazing. That's
- 11 the problem.
- MS. SHEALEY: Thank you, Mr. Brentley.
- I'm getting -- Dr. Lane?
- DR. LANE: Thank you.
- No, I just wanted to correct a
- 16 misperception, perhaps. The first notification that
- 17 we sent to the board in regard to our interest,
- 18 intention, whatever you want to -- however you want to
- 19 describe it, about Teach for America, was in -- was
- 20 March 8th, 2013.
- 21 MS. SHEALEY: It was in a board update, and
- 22 it came in a board update before we had them in
- 23 executive session.
- 24 Dr. Holley?
- MR. BRENTLEY: Still doesn't answer the

- 1 problem.
- DR. HOLLEY: I know. But, you know, I'm
- 3 going to have to -- if it -- if that were the case,
- 4 then why was -- why were they never brought to an
- 5 education committee meeting? I mean, why weren't they
- 6 brought before the education committee meeting, and
- 7 given an opportunity to talk about their program?
- B DR. LANE: No, I'm not saying it couldn't
- 9 have been. And when it was presented in March, I did
- 10 not get an impression from any board member that it
- 11 was in any way -- you know, I got no negative
- 12 feedback, that it was in any way controversial.
- DR. HOLLEY: And probably because they did
- 14 not give a presentation to the board. If you're just
- 15 talking about something in casual, just talking about
- 16 a particular program, that's one thing.
- 17 But when you bring it to the education
- 18 committee meeting, that means that it's serious, that
- 19 you're going to bring it forward. And that never
- 20 happened.
- 21 DR. LANE: We'd been more than willing to.
- 22 I didn't have a request for that until just now.
- DR. HOLLEY: You know what? They're --
- 24 since we don't -- okay.
- 25 So who was the chair that should have

- 1 brought that forward?
- MS. SHEALEY: Dr. Holley, Dr. Lane just
- 3 stated that she presented it to us in March, and no
- 4 one seemed to object. This is \$150,000 contract --
- 5 700? I'm sorry, up to 7 -- there are a lot of items
- 6 that don't come before us in committee, but come to us
- 7 on agenda.
- And so with no one having raised that issue
- 9 until tonight, no one on their side of the table would
- 10 have known to have put it on a committee agenda.
- DR. HOLLEY: I'll let Mr. Brentley answer
- 12 that.
- MR. BRENTLEY: I think we're getting off --
- 14 you know, we cannot justify this, Madam President.
- 15 The fact of the matter is there is a
- 16 serious question of: Did we violate the sunshine
- 17 law? Let's just put it out there.
- Mr. Weiss, based on that law, what is your
- 19 legal opinion as to how this item was handled?
- 20 MR. WEISS: Well, much of the discussion in
- 21 executive session dealt with the interplay between
- 22 Teach for America and existing labor contracts.
- 23 Obviously, there was some discussion about the
- 24 program, itself. These things often get interwoven.
- But certainly, last week at the Agenda

- 1 Review, last night at the public hearing, and tonight,
- 2 there is a full discussion, and so I don't believe,
- 3 should -- if there was a violation, it certainly has
- 4 been cured by all this discussion, which is now very
- 5 much in public.
- 6 So obviously, the -- the issues that we
- 7 discussed in executive session relating to, you know,
- 8 how this interplays with the labor contract, what
- 9 about layoffs, seniority, things like that are
- 10 appropriate for executive session.
- 11 Were the discussions about the program?
- 12 Yes. It all got interwoven.
- But again, there has been plenty of
- 14 discussion last week, last night and tonight. So I
- 15 think the public is fully aware of the issues and the
- 16 board can -- can -- they can perceive the way it sees
- 17 fit.
- It's on the agenda, we had a motion to
- 19 table it, it was not seconded. And it's before you
- 20 now.
- 21 MR. BRENTLEY: Mr. Weiss, but the question
- 22 is: When was it presented before this board, and was
- 23 it -- or, should there not have been a presentation
- 24 before the public?
- 25 Remember, the sunshine law, if I'm not

- 1 mistaken, is suggesting that we are meeting and
- 2 talking about a key issue that should be discussed in
- 3 the public. That item was not discussed. Regardless
- 4 of the administration sharing it with us, it was not a
- 5 full-blown presentation to the public. That is --
- 6 that's what's in question. What we had in executive
- 7 session was a full-blown presentation with a packet
- 8 included.
- 9 MR. WEISS: Well, Mr. Brentley, I can tell
- 10 you the discussion last week and tonight far outstrips
- 11 that session in executive session. So I think the
- 12 public is fully aware of this issue, they understand
- 13 what the issues are. If the board chooses not to
- 14 proceed with it, that's the board's decision.
- 15 But the cases are very clear that if there
- 16 is public discussion and a public vote following this
- 17 sort of thing, that cures the issue.
- 18 So I think there can be no question that
- 19 between last week, last night and tonight, the public
- 20 is fully aware of this issue, and each board member's
- 21 had an opportunity to express him or herself on the
- 22 issue.
- MR. BRENTLEY: Well, let's --
- DR. HOLLEY: Can I --
- MR. BRENTLEY: Let me finish, please,

- 1 Doctor.
- I appreciate that, Mr. Weiss, and I see
- 3 you're not going to answer the question.
- 4 MR. WEISS: I answered it.
- 5 MR. BRENTLEY: Mr. Weiss, the question was
- 6 timing, when it was presented. The public discussion
- 7 last night and what we're getting, yes, the public is
- 8 hearing it.
- 9 But the timing in which it was first
- 10 presented with the presentation in a packet is what's
- 11 in question here.
- 12 And what was presented at the executive
- 13 session can easily be looked at: Was there some
- 14 concerns of a violation of that sunshine law? Because
- 15 what we received at that executive session should have
- 16 been presented in the public. It did not happen.
- And from that point on, it sparked other
- 18 conversations. But we're talking about the first
- 19 point of contact that we had formal contact with Teach
- 20 for America. It was not the correct way, Mr. Weiss.
- 21 MR. WEISS: Well, I'm not going to debate
- 22 whether it was the correct way. Presentation and
- 23 deliberation are two entirely different things. The
- 24 sunshine act says that deliberation -- if there's
- 25 deliberation on a matter that will come for a vote, it

- 1 has to be in public. This board had deliberated last
- 2 week, it's deliberating tonight.
- 3 What was presented to you at the executive
- 4 session was a presentation. Should it have come
- 5 before the education committee? That's a decision for
- 6 the board to make. I don't make those decisions.
- 7 I'm telling you, in my view, the process of
- 8 discussion last week, last night and tonight cures
- 9 whatever allegation of a violation of the sunshine act
- 10 occurred. That's my answer.
- 11 MR. BRENTLEY: I understand. I'm going to
- 12 move on. I think the public can clearly see what's
- 13 happening here.
- 14 And the unfortunate part -- the unfortunate
- 15 part is: It happened, but not getting anyone to
- 16 acknowledge the fact that, oops, we should have shared
- 17 that public -- that's -- that's a major problem.
- 18 Mr. Weiss, what is the process -- if this
- 19 item comes before us and it passes, what is the
- 20 process for a recall vote?
- 21 MR. WEISS: An item can be reconsidered at
- 22 the next meeting either way, if it's defeated, or if
- 23 it's approved.
- In either event, an individual that votes
- 25 with the prevailing side has to make that motion. So

- 1 if it would be approved, someone who voted to approve
- 2 it would have to move to reconsider it. And if it's
- 3 defeated, someone who voted to -- against it -- sorry,
- 4 someone who voted in -- against it would have to bring
- 5 it up. So that's generally how it works.
- 6 DR. HOLLEY: How about at -- the new board
- 7 members? Would they be allowed to bring it back to
- 8 the table?
- 9 MR. WEISS: Yes. Yes, they can. It is the
- 10 same as if an individual did not vote. That's
- 11 happened here before.
- So a new board member -- excuse me.
- 13 A new board member -- a board member who is
- 14 seated in on December 2nd, if this is voted up or down
- 15 this evening, or tabled, for that matter, a new board
- 16 member having not had the opportunity to vote could
- 17 make any of those motions to remove it from the table,
- 18 to -- or to reconsider it.
- 19 DR. HOLLEY: Thank you. I'd like to ask
- 20 another question.
- 21 Under the No Child Left Behind Law, we're
- 22 required to have qualified teachers in every -- in our
- 23 classrooms.
- 24 Can you tell me that the Pennsylvania
- 25 Department of Education agreed that these teachers

- 1 would be considered as highly-qualified?
- DR. LANE: The Teach for America program is
- 3 in use in Pennsylvania already.
- DR. HOLLEY: Only in Philadelphia.
- 5 DR. LANE: The Teach for America problem is
- 6 in use in Pennsylvania already. The type of
- 7 certification they have is an intern certificate, very
- 8 similar to the one used by the University of
- 9 Pittsburgh in their MAT program.
- 10 So in the University of Pittsburgh program,
- 11 you can have an undergraduate degree, work on your
- 12 master's degree, and work under the intern
- 13 certificate. And this would be very similar to that.
- 14 DR. HOLLEY: Yes, but under the intern
- 15 certificate, they do not get full wages, they don't
- 16 get benefits. They just get a stipend. So we're
- 17 paying them a full salary.
- 18 DR. LANE: Yeah. But as I understand it,
- 19 Dr. Holley, the they do have to have the certificate,
- 20 which is granted by the -- by the Commonwealth.
- 21 And I don't know. Miss Spolar maybe can
- 22 explain more, because I don't count myself an expert.
- 23 But if there's more to that, maybe you can
- 24 add to it.
- MS. SPOLAR: So I can reference the

- 1 Pennsylvania Department of Education web site, their
- 2 guidelines regarding certification, and with regard to
- 3 the intern certificate, which would be required of any
- 4 Teach for America candidate selected and hired by the
- 5 district. It reads: The intern certificate is a
- 6 valid professional certificate that entitles the
- 7 holder to fill a full-time professional teaching
- 8 position.
- 9 And it is deemed a valid professional
- 10 certificate.
- DR. HOLLEY: But that certificate is not --
- 12 that certificate does not go towards their being
- 13 tenured? They have to then turn out to be a regular
- 14 teacher, because they went through the master's
- 15 program, and they their certification at the end of
- 16 that master's program, if I'm not mistaken.
- 17 MS. SPOLAR: So the intern certificate has
- 18 requirements to it. It requires that you hold a
- 19 bachelor's degree in the content area that you would
- 20 be seeking an intern certificate. You must have a
- 21 certain GPA, you must have taken a certain number of
- 22 credits in core subject areas of math and reading, and
- 23 it requires that you be enrolled and remain
- 24 continuously enrolled in one of the designated
- 25 38 educational programs in Pennsylvania that lead to

- 1 the instructional one certificate.
- 2 And so during that time period, the
- 3 individual is fully certificated and, as it says, is
- 4 specifically entitled to all rights, privileges of a
- 5 professional employee.
- DR. HOLLEY: Okay. And then if I'm not
- 7 mistaken, those interns that we have from the
- 8 University of Pittsburgh that were master's level
- 9 teachers, they actually worked with another teacher in
- 10 our school district? It was almost as though they
- 11 were student teaching for an entire year. They were
- 12 never left -- they were not left alone with students
- 13 from day one. They were actually in a room with a
- 14 certified teacher that -- where they did their
- 15 internship. And I know that for a fact because I had
- 16 many of them at my school.
- So I just wanted to put that out there. So
- 18 again, we are talking about a qualified teacher in
- 19 every classroom. And you know what? And there's
- 20 no -- and I don't want to be disrespectful to you at
- 21 all, Mrs. Shealey, but I'll tell you, knowing you and
- 22 how much you love your children, and how much you
- 23 believe in education, you are not going to have an
- 24 unqualified teacher in front of your children. I know
- 25 that for a fact.

- 1 MS. SHEALEY: I have -- but, Dr. Holley, I
- 2 think I mentioned at Agenda Review -- and I'm sorry,
- 3 Mr. Sumpter, but that was addressed to me.
- I mentioned at Agenda Review that I did
- 5 have one, because I got the letter. I got the letter.
- 6 What's the letter called, Miss Spolar? Do
- 7 you know the letter I'm referring to -- to which I'm
- 8 referring?
- 9 MS. SPOLAR: So what you shared was that
- 10 you received the parent notification letter that an
- 11 individual filling a vacancy -- a short-term vacancy
- 12 in your child's classroom had continued in that spot,
- 13 and therefore, a letter was sent to you.
- 14 MS. SHEALEY: And so it was not
- 15 short-term. It was -- she had her for Spanish in
- 16 6th grade for three months, and she followed her into
- 17 English for 7th grade for eight or seven. So, yeah, I
- 18 did get an unqualified teacher for my child. And
- 19 she -- no. No. Let me rephrase that. I had a
- 20 teacher who was not certified in front of my child.
- 21 She was very qualified and capable of
- 22 teaching. She was an excellent English teacher, a
- 23 Schenley alum, and ate books for breakfast, lunch and
- 24 dinner. She was an excellent teacher, spoke fluent
- 25 Spanish, great, but she was not certified. And she

- 1 spent -- she might still be there, because she moved
- 2 to French. After she left the English class, they
- 3 moved her to French. From Spanish, to English, to
- 4 French.
- DR. HOLLEY: Are you trying to tell me that
- 6 we can't find certificated teachers that teach English
- 7 and French in our schools? Oh, come on, now.
- B DR. LANE: Certainly not French, that
- 9 foreign language certifications is one of the areas
- 10 where we really do struggle. So the French would be a
- 11 challenge for us.
- This was not a bonafide vacancy, just to be
- 13 clear. This was an absence that continued for a time
- 14 period, and that's the reason why the letter was sent.
- 15 So again, when you are into substituting
- 16 for individuals who are absent in the middle of the
- 17 year, they are not always available individuals for
- 18 those spots.
- 19 DR. HOLLEY: So in other words, that just
- 20 wasn't a vacancy? You're telling me that's not a
- 21 vacancy? That's just a substitute?
- MS. SPOLAR: It was not a permanent
- 23 vacancy. There was someone who was absent, and
- 24 someone was filling that position.
- MS. SHEALEY: Mr. Sumpter? Mr. Sumpter?

- 1 Excuse me, Mr. Sumpter?
- MR. SUMPTER: Thank you, Miss Shealey.
- 3 Time is not an issue, because there are
- 4 ways to put things in place to speed up time. Some
- 5 boards give each member two bites of the apple,
- 6 three minutes each time, that's it. Just like we give
- 7 people at public hearing three minutes to talk, they
- 8 can talk -- that's all they get.
- 9 So because we don't have that in place, at
- 10 this point in time, we can't necessarily say that.
- 11 But I think it's more important that this board take
- 12 as much time as necessary. That's why you table
- 13 things, to continue discussion at some later point in
- 14 time.
- The fact that we've talked about this this
- 16 long tonight, whether it's the new board or this
- 17 board, you have the same exact responsibilities. You
- 18 can vote up, down or table. Those are options
- 19 available to board members.
- I don't think that hindsight is the
- 21 justification or rationale for why we're at this point
- 22 in time. Things happen from March to October, such
- 23 that in October, with a public hearing that last
- 24 night, and then you're to digest all that and discuss
- 25 it tonight. And at Agenda Review, the request was to

- 1 pull. Either you bang it out at Agenda Review or you
- 2 bang it out at both, but still, the procedures or how
- 3 things were done have us where we are.
- 4 The concern is that, again, more
- 5 information still coming out tonight haven't heard
- 6 before, but more information is coming out, that we
- 7 are given the necessary information to make
- 8 intelligent decisions.
- And it shouldn't be to the point, no matter
- 10 whether it's this board, next board, any board, the
- 11 boards years ago or whatever, if the information is
- 12 presented to you, you should have the fiduciary
- 13 responsibility to make the best decision for the
- 14 district. Because of the differences of points of
- 15 view about this topic, to bring it to a vote tonight,
- 16 only to -- well, perhaps when we walk out the door,
- 17 folks will be happy about the situation. But to tick
- 18 folks off one way or the other based off of "it must
- 19 be done tonight", I don't think, is good business.
- 20 And the opportunity to present, whether
- 21 it's one way or the other -- the other point is, the
- 22 teachers academy, as it present -- as it was formally
- 23 designed, may not meet our financial capability at
- 24 this point in time. But what's to say a scaled-down
- 25 model of such couldn't work, or any other alternative,

- 1 as far as recruiting couldn't work?
- 2 So I -- I think Dr. Holley pulled it, I
- 3 wanted to have it pulled for discussion, thinking that
- 4 you could learn something. But because of the short
- 5 time frame of this, the manner in which it was
- 6 presented, and not giving the opportunity for more
- 7 information to come in, I still would be in favor of
- 8 tabling it at this point; however, if forced to vote,
- 9 if that's what we have to do, then that's what we have
- 10 to do. But it shouldn't be under these
- 11 circumstances.
- 12 Thank you.
- MS. SHEALEY: Mr. Brentley?
- MR. BRENTLEY: Yes. I just want to also
- 15 mention that, yes, at one point, we were going to have
- 16 the teacher academy, but we never had -- after we
- 17 found out we could not -- we didn't have the money for
- 18 it, why -- huh? Okay.
- 19 But why did we note see some staff member
- 20 be creative and scale down on it, but still presented
- 21 something that would allow us to kind of get -- still
- 22 get the input -- I mean, the impact, in terms of being
- 23 able to train and to groom teachers? And it would
- 24 have been great if somebody would have put something
- 25 on the table, to at least give us something to think

- 1 about. Instead, we just -- it was it, and we moved
- 2 on.
- 3 To move this issue forward, Mr. Weiss, you
- 4 said those who are on the prevailing side are the ones
- 5 who have the right to bring it up again; is that
- 6 correct?
- 7 MR. WEISS: Yes. Or those that didn't
- 8 vote, which would be the new members.
- 9 MR. BRENTLEY: Okay. So either a new board
- 10 member can bring this up, one of the incoming board
- 11 members -- by the way, who will be here in less than
- 12 ten days. And so to hold something, that shows you
- 13 how mean some of the folks are here at the table, and
- 14 how difficult it is to get quality education for poor
- 15 people. That's what that shows you.
- 16 So they -- an incoming board member, a new
- 17 board member can put the item on the table?
- 18 MR. WEISS: Yes.
- 19 MR. BRENTLEY: Okay. Or anyone who votes
- 20 in the prevailing side can also bring it up?
- MR. WEISS: Right.
- 22 MR. BRENTLEY: Okay. Well, what I will do,
- 23 I will be voting in the prevailing side to allow my
- 24 incoming colleagues an opportunity to have their input
- 25 into this process.

- 1 Secondly, it would allow the public to be a
- 2 part of this. And we'll do that immediately.
- 3 So to the viewing public, my vote simply
- 4 means an opening -- I'm opening the process for full
- 5 public view. I'm not in support of what is before us
- 6 today, so please understand my vote.
- 7 We cannot ignore the fact that, in less
- 8 than ten days, my colleagues who are here sitting over
- 9 on this -- to my left of me, I believe, have a
- 10 combined experience of nearly -- close to 40, if not
- 11 over 50 years of service as educators. And to deny
- 12 them an opportunity to weigh in on something so -- so
- 13 very important -- those in the viewing audience, you
- 14 don't understand how mean it is here. I mean, less
- 15 than ten days. I am certain that those three
- 16 individuals coming in can probably share some of their
- 17 classroom experiences, some recommendations, they can
- 18 also partner with Dr. Holley. And you have almost 70,
- 19 80, 90 years of experience. Any other school
- 20 district, we would pay you all for that; okay? But
- 21 any other school district would welcome that. In this
- 22 district, we don't. We don't.
- 23 So to move this item on, when the vote
- 24 comes, I will be casting a "yes" vote for my
- 25 colleagues over there, because I'd love to hear your

- 1 input.
- 2 I'm finished with it now.
- MS. SHEALEY: Mrs. -- let Mr. Sumpter go,
- 4 please. Mr. Sumpter. Can -- please, can Mr. Sumpter
- 5 have the floor, please?
- 6 MR. SUMPTER: I would like to put forth a
- 7 motion at this time to table this item.
- 8 MS. SHEALEY: There's a motion on the
- 9 floor.
- 10 Is there a second?
- 11 DR. HOLLEY: Yes, I second it.
- MS. SHEALEY: Mr. Weiss, may we have a roll
- 13 call on the motion to table item No. 5?
- MR. WEISS: Mr. Brentley?
- MR. BRENTLEY: Yes.
- MR. WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: No.
- 18 MR. WEISS: Mrs. Fink?
- MS. FINK: Yes.
- MR. WEISS: Mrs. Hazuda?
- MS. HAZUDA: No.
- MR. WEISS: Dr. Holley?
- DR. HOLLEY: Yes.
- MR. WEISS: Mr. Isler?
- MR. ISLER: No.

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1
               MR. WEISS: Mr. McCrea?
2
               MR. MCCREA: No.
 3
               MR. WEISS: Mr. Sumpter?
 4
               MR. SUMPTER: Yes.
5
               MR. WEISS: Miss Shealey?
6
               MS. SHEALEY: No.
 7
               MR. WEISS: The item -- the motion at the
   table fails, four to five.
8
9
               MS. SHEALEY: Thank you. Can we move --
10
    are we done with item 5? Can we move on to item
11
    number -- is it. 7? I'm sorry. I've lost track.
12
               I can cross filibuster off my bucket list.
               Item No. 7, "Resolved, That the Board of
13
14
   Directors of " -- Pittsburgh Public -- "the School
   District of Pittsburgh authorize its proper officers
15
16
   to schedule a public hearing pursuant to" -- the
17
    code -- "to receive public comment on the closing of
   Pittsburgh Woolslair" -- "effective July 1, 2014."
18
19
               Mr. Sumpter, would you like to start?
20
               MR. SUMPTER: Thank you, very much,
21
   Miss Shealey. This opportunity doesn't come by
22
    often. In eight years, this is probably the first.
23
               After discussion, I will put forth a
   motion, if nobody else does, to table this item,
24
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also. However, I would like to hear the discussion

25

- 1 first.
- The concern here is that I would like to
- 3 see this item put within the context of the entire
- 4 district; not just in and of itself. The
- 5 interrelatedness of our school system is paramount.
- 6 Any action we take, even if a teacher moves from one
- 7 school to another, or we make a change in feeder
- 8 patterns or close one school or keep it open, has a
- 9 ripple effect throughout the entire district.
- The constituents of the Bloomfield,
- 11 Garfield, Lawrenceville Area would like, as other
- 12 groups have throughout the city, to have the time to
- 13 develop and flush out a plan. And we, as board
- 14 members, perhaps, would want that, also, to determine
- 15 the overall positive recommendations that can be made
- 16 for that area, just as well as we would do for
- 17 Homewood, East Liberty, South Hills, North Side,
- 18 West End, East End, Hill District.
- 19 That's one of the problems we do have
- 20 throughout the district, is that there are these
- 21 pockets or neighborhoods or communities that are
- 22 working specifically for their own communities or
- 23 neighborhoods. I would like to see an interwoven
- 24 format, such that when everybody makes decisions or
- 25 thinks about what's going to happen in Pittsburgh

- 1 Public Schools, that they look at it as a system
- 2 first, and communities second, to have everyone on the
- 3 same boat, rowing in the same direction at the same
- 4 time. That's a goal, or that's something that we
- 5 should aspire to have.
- So if we start the process now on the
- 7 closing of the school, it's thought that there might
- 8 not be enough time to flush out a decision regarding
- 9 that. So I'd be in favor of not voting to close
- 10 Woolslair at this time, but more in terms of tabling
- 11 this item, but then wanting to see the overall context
- 12 of other measures it would take to make the district
- 13 fiscally sound and improve education throughout.
- 14 Thank you, Miss Shealey.
- 15 MS. SHEALEY: You're welcome, Mr. Sumpter.
- 16 Mr. Isler?
- 17 MR. ISLER: Thanks, Miss Shealey.
- I agree with many of the things Mr. Sumpter
- 19 said. And I think one of the most difficult decisions
- 20 any board member has to make, and some of us on this
- 21 board have made a lot, is to close schools. It is
- 22 never pleasant.
- This does not vote to close the school. It
- 24 begins the process.
- Dr. Lane, how many students are currently

- 1 in Woolslair?
- 2 DR. LANE: 110.
- 3 MR. ISLER: How many students are signed up
- 4 for kindergarten next year, actually registered?
- 5 DR. LANE: We haven't completed
- 6 kindergarten registration --
- 7 MR. ISLER: I understand.
- B DR. LANE: -- for next year, but we do have
- 9 11 students in kindergarten today.
- 10 MR. ISLER: We know what the looming fiscal
- 11 debt is for this district, and we know what it looks
- 12 like. We also know that, last year, we raised taxes
- 13 in the city.
- 14 And I have gone on record -- and again, I
- 15 will not raise taxes this year. We voted unanimously
- 16 last year to vote to raise taxes.
- We're not looking at major increases in the
- 18 state next year, and we know sequestration is going to
- 19 hit us again, and hit us where it really hurts, in the
- 20 Early Childhood Programs.
- 21 We have to look at every single way this
- 22 district can attempt to save money. And
- 23 unfortunately, we, right now, are at a time when
- 24 people who are paying taxes and a lot of other people
- 25 are questioning the costs of government organizations,

- 1 including this school district. We have one of the
- 2 highest costs per children in the Commonwealth of
- 3 Pennsylvania. It's thrown up at us all the time.
- And I see this as a process, a beginning
- 5 process. And I am all for the community coming
- 6 forward and trying to come up with alternatives that
- 7 we might not have thought of. But we have got to do
- 8 something to get our budget in order. The incoming
- 9 mayor has promised to help, and I believe him.
- 10 But it is going to take a couple years to
- 11 work this out. And I think that what we are doing is
- 12 taking a look at one piece of what we have to do, as a
- 13 board, to be fiscally responsible to the taxpayers of
- 14 the City of Pittsburgh, and provide a quality
- 15 education for every child.
- But this is not a vote to close the
- 17 school. It begins the process. And hopefully, in
- 18 that period of time, not only the community and the
- 19 citizens at large, but also all of those people who
- 20 help fund public education will start working with us,
- 21 including the parents.
- Thank you, Miss Shealey.
- MS. SHEALEY: You're welcome.
- Dr. Holley?
- DR. HOLLEY: I agree with a lot of what

- 1 you -- what Mr. Isler has said, and also, I agree with
- 2 Mr. Sumpter.
- 3 However, the problem here is: I'm always
- 4 looking at history. What has the district done in the
- 5 past? And we've actually made this problem for
- 6 Woolslair, in terms of changing the feeder pattern,
- 7 opening up an elementary school that we didn't need.
- 8 But it's there.
- 9 The problem that I'm having is that, right
- 10 now, when you start saying that we're going to close
- 11 just this one school, parents that are normally there
- 12 are now starting to scatter. They're now starting to
- 13 look for some other alternatives for their children.
- I really do not want the school to close.
- 15 I really think that there's something that the
- 16 district can do and offer within that community, some
- 17 alternative programming so that we can have children
- 18 that live in that neighborhood actually attend
- 19 Pittsburgh Public Schools.
- 20 I am not -- I do not believe that closures
- 21 of schools is going to make that much of a difference
- 22 in terms of our financial benefit. We've already --
- 23 we were already told that it's only going to yield
- 24 \$600,000. \$750,000, if we're going to pay for Teach
- 25 for America. I won't go down that road again.

- 1 But I'm really concerned about the fact
- 2 that we're willing to isolate just this one school for
- 3 this year to talk about closure, when we should have
- 4 been doing this as a group, or we shouldn't have done
- 5 it at all.
- But we need to start looking at how we can
- 7 develop programming in different neighborhoods so that
- 8 we can get students that are in those communities to
- 9 attend our public schools. If we want to be a school
- 10 of -- school district of choice, we have to start
- 11 developing programming for our parents, and that's
- 12 something that this district is not doing. We are
- 13 always working from a deficit model. And until we
- 14 start to look at it as a -- as an asset, and look at
- 15 it as developing different types of programming for
- 16 our young people, we are not going to get our parents
- 17 to start using our schools as the resources that they
- 18 should be.
- 19 So I am not going to vote -- I'm going
- 20 to -- I can't vote to close this school or any school
- 21 until we actually start to look at how we're going to
- 22 develop programming in our schools.
- Thank you.
- MS. SHEALEY: Mr. McCrea?
- MR. MCCREA: I agree with you, Dr. Holley.

- 1 I think we need to make our schools more attractive
- 2 and bring children back.
- But this is not a vote to close a school.
- 4 It's a vote to open the conversation. It's a vote to
- 5 have -- to sit down with the community and engage them
- 6 and say, "How can we keep it open?" Maybe they got
- 7 great ideas out there that will keep it open. Fine.
- 8 But that's what's going to have to happen it March, I
- 9 believe, the vote to actually do the closing.
- 10 Thank you.
- MS. SHEALEY: You're welcome.
- 12 Mrs. Hazuda?
- MS. HAZUDA: Just Dr. Holley talking about
- 14 history. And I don't want to put anybody on the
- 15 spot. But some years ago, at least one of my children
- 16 went to Woolslair for Elementary Scholars. Where did
- 17 the students from that neighborhood go to school at
- 18 that time, when Woolslair was the Elementary Scholars
- 19 site?
- 20 DR. HOLLEY: They went to Friendship, and
- 21 they went to Fort Pitt.
- MS. HAZUDA: Okay. Thank you.
- 23 MS. SHEALEY: Are you -- okay, can I just
- 24 ask, was -- was Woolslair a complete Scholars
- 25 building?

- 1 MS. HAZUDA: Yes.
- MS. SHEALEY: Okay.
- MS. HAZUDA: Yes. And then they moved it
- 4 to Banksville, I think, was the next stop, and then --
- 5 yeah.
- 6 Okay. Thank you.
- 7 MS. SHEALEY: You're welcome.
- 8 Mrs. Colaizzi?
- 9 MS. COLAIZZI: Thank you, Madam Chair.
- I don't want to take too much more time on
- 11 this subject, too, because there's a lot more on this
- 12 agenda this evening.
- But I think that no matter what you do when
- 14 you sit in these seats, it's never the right thing
- 15 that you're doing. Somebody's always got something to
- 16 say about whatever decision it is you make.
- But this one has me surprised, more than
- 18 anything, because this is to open up discussion.
- 19 This -- the public cannot come out and talk about
- 20 this, and for the board, whether it's this board or
- 21 the future board or any future board, can ever even
- 22 make a decision on closing a school if you don't first
- 23 take this vote. And I don't think the people
- 24 understand that there is a process that we have to
- 25 abide by by law.

- So we have to take this vote tonight just
- 2 to allow public comment. This is not about voting to
- 3 close the school. That's not at all what this is
- 4 about. This is about allowing the public the
- 5 opportunity to discuss it. I think the law is very
- 6 clear. It makes sure that school boards enforce the
- 7 public's discussion, so that nobody can turn around
- 8 and just say, "She brings it up, and the board votes
- 9 on closing the school without discussion."
- 10 This is actually a good thing. That
- 11 doesn't mean that anybody is going to be voting to
- 12 close Woolslair. It all depends on what happens from
- 13 this point on.
- But to not do this is shutting the public
- 15 up. It's shutting the public up. So I think that
- 16 this is a no-brainer. I mean, this is to open up the
- 17 discussion, and see what happens. This isn't the
- 18 board that's voting on closing this school. I thought
- 19 my vote was good for 12 years. All of a sudden, it
- 20 isn't. And Mrs. Fink's was good for 34. And
- 21 sometimes, it's very insulting when people say that,
- 22 very hurtful, as well.
- I'm done.
- MS. SHEALEY: Mr. Brentley?
- MR. BRENTLEY: Yes. I also want to just

- 1 mention, but what is also equally hurtful is when
- 2 comments are made that are often misleading.
- And so, to the public, you can't allow
- 4 anybody around this table to flip the script on you.
- 5 The fact of the matter is: For us to be able to close
- 6 Woolslair, the first step is this item.
- 7 Secondly, to -- to have that community to
- 8 make public comment or to engage them or to talk with
- 9 them, you need no item before us to vote on. They can
- 10 do that at a public hearing; okay? Or they can engage
- 11 us by coming to a meeting. So let's not get fooled
- 12 here.
- Thirdly, you have to also be aware of my
- 14 good friend, who often throws out those scare tactics;
- 15 you know what I mean? The fiscal condition of the
- 16 city, I'm not going to raise those taxes, and the cost
- 17 per student in this district.
- Well, let's see how fiscally responsible
- 19 folks around this table can be on the next item, when
- 20 their friends can come and get access to a campus,
- 21 Columbus School, for how much? \$915,000. Okay, how
- 22 much do we oh it on? Over \$600,000. Wait a minute.
- 23 You're going to walk away with that campus for a
- 24 little over \$300,000, taking that away from the
- 25 students?

- 1 If we want to talk about being fiscally
- 2 responsible, don't forget the trick at Schenley, don't
- 3 forget the trick at Reizenstein. If we -- the only
- 4 thing we have that is a value are our facilities. I
- 5 don't support selling most of them, but at least get a
- 6 fair price. And at least -- and let's begin to
- 7 dwindle and knock down some of this deficit.
- 8 So please, don't let nobody trick you
- 9 here. If it wasn't important, well, then, don't put
- 10 the item before us. Don't put it before us. But they
- 11 know that you have to do this by law. You have to do
- 12 this first to advance the discussion, and then it
- 13 comes up for a vote.
- 14 If this wasn't before us, then there's no
- 15 deadline of March, or whatever, the next three or
- 16 four months. There's no deadline. We continue with
- 17 the discussion.
- I won't be supporting it because, like the
- 19 previous administration, someone just wakes up one day
- 20 and says, "I think I want to change that school to
- 21 K to 12." "No, I think I'll change" -- I mean, no
- 22 rationale, nothing. And no one keeps in mind that
- 23 you're hurting children. And a lot of folks get
- 24 angry, and what they simply do, they just pull their
- 25 kids out. Out of the 110, if this goes through, how

- 1 many of them will end up at Arsenal? How many will
- 2 you lose?
- 3 As an administration, show me your
- 4 transition on how you're going to nurture those
- 5 parents to bring them -- so that we can keep them, or
- 6 is this thing just another big -- at big hit on
- 7 knocking down the public schools to open up for the
- 8 other entrepreneurs that are interested in the
- 9 charter? That's what this thing is about.
- 10 And so you cannot simply be fooled. Not to
- 11 mention that the wonderful, wonderful comments made at
- 12 the public hearing. My slight disappointment is, I'm
- 13 so thankful that the folks came out, but we didn't
- 14 hear you three or four years ago, when this
- 15 administration -- the previous administration just ran
- 16 out of control in the black community, shutting
- 17 schools down, putting our kids -- busing them all over
- 18 the place, and some schools, stacking them on top of
- 19 teach other, like the old saying goes, like a slave
- 20 ship on dry land. Our kids are in these facilities,
- 21 and we didn't hear anybody.
- 22 So I'm still advocating for everyone, but
- 23 we got to drop this race line. You should be outraged
- 24 if anybody's child is inconvenienced, regardless of
- 25 the color of their skin. And what we seen last night

- 1 were my -- my white friends. And I'm thankful that
- 2 they came forward, but don't just stop there. There's
- 3 a lot going on at this table, very little of it --
- 4 very little of it has anything to do with education.
- 5 And to solve this issue and to stop the
- 6 bleeding, we are going to have to band together.
- 7 That's parents from the North Side, East End, all over
- 8 this city, the black ones, the white ones, the old
- 9 ones, the young ones, we have to stand for children,
- 10 because there's a movement here, and you will see
- 11 these -- these items that are before us, and you got
- 12 to say, "Who would do this?"
- And so it's a much, much bigger issue. I
- 14 don't support it because you don't do a school as a
- 15 standalone school. I want to know, if you're going to
- 16 close a school, you give me -- you give me an impact.
- 17 Who will it impact? Who are the winners? Who are the
- 18 losers? How are you working with that community to
- 19 continue to make them whole? And you tell me how
- 20 everything -- it's a piece, it's a puzzle. How does
- 21 it fit? We don't -- we don't get that. And then
- 22 we're supposed to support that.
- 23 So please, don't be misled by folks who
- 24 call themselves concerned, but nevertheless, these
- 25 items coming before them, they'll vote for them. You

- 1 won't hear something fiscally responsible on that
- 2 mess. And we should never have this item before us.
- 3 Thank you.
- 4 MS. SHEALEY: Mr. Joseph? Mr. Joseph, for
- 5 clarification, the savings that you projected at
- 6 potentially closing Woolslair was \$600,000 singularly,
- 7 or per year?
- 8 MR. JOSEPH: That would be a recurring
- 9 annual cost that would represent the reduction in
- 10 some -- some administrative staff, as well as
- 11 utilities and custodial savings.
- MS. SHEALEY: So over four years, that's
- 13 2.4 million?
- MR. JOSEPH: Correct.
- MS. SHEALEY: Okay. Thank you.
- Mr. Sumpter?
- 17 MR. SUMPTER: Thank you, Miss Shealey.
- 18 I think items such as these and the
- 19 comments that have been made lend towards the problem
- 20 in this district. We need to be proactive, rather
- 21 than reactive.
- 22 Something has to come on an agenda for us
- 23 to act on it? Why isn't the discussion before that of
- 24 how to improve the schools? And that might come up as
- 25 one of the recommendations before it's even

- 1 recommended to the board or suggested.
- 2 So engaging the public and the board well
- 3 enough in advance, as other items on here either were
- 4 or weren't, puts us in a better position because, once
- 5 you start the process, some families are going to say,
- 6 "Well, they're going to vote to close it anyway. I
- 7 need to get out now. I need to go to the magnet
- 8 fair. I need to find another school for my child
- 9 now. Why should I wait until March or next year to
- 10 see what's going to happen or be in a bind?"
- 11 So if the conversation was about how do we
- 12 improve the education outcomes in the Garfield,
- 13 Lawrenceville, Bloomfield section of the city, that
- 14 includes Montessori, Fort Pitt, Woolslair and Arsenal
- 15 in the conversation, in the context, how does that
- 16 affect feeder patterns? How does that affect
- 17 transportation? How does that affect offerings?
- 18 Should we put all the kids in Fort Pitt? Should we
- 19 put all the kids in Arsenal? Which way should we go?
- 20 Rather than pick the low-hanging fruit or
- 21 the trial balloon and say, "everything has to be
- 22 predicated on that, " and it just reverberates around
- 23 that one school and out of context of the district.
- Being proactive, we might hear comments
- 25 from the public well in advance of just putting them

- 1 through a three-month process. We might hear comments
- 2 year-round if we're proactive, sharing information,
- 3 getting everybody in the same boat, rowing in the same
- 4 direction.
- 5 How can we all save money for the
- 6 district? How can we all get effective teachers in
- 7 front of the children? How can we all make Pittsburgh
- 8 a district of first choice? How can we all guarantee
- 9 high educational achievement within the district?
- 10 Rather than -- well, this school here,
- 11 because of the cost, because of the situation, will
- 12 save us a little bit of money, and we'll pick that
- 13 one. But what -- what -- what effect is that going to
- 14 have on the other schools in that area? What, in
- 15 fact -- impact is that going to have on other schools
- 16 in the district?
- 17 That's one of the -- that's another concern
- 18 regarding closing just a school or any school, that we
- 19 need to look at the history of how we got to where we
- 20 are. What decisions were made that caused us to be in
- 21 this position? What was the effect of closing
- 22 Fort Pitt? What was the effect of trying to keep
- 23 other buildings open? I want to say Montessori, but
- 24 at the cost that we're going to render on that
- 25 building, would it be better to put them in Fort

- 1 Pitt? Would it be better to put them in Woolslair?
- 2 Put the Woolslair kids in Arsenal?
- 3 Those kind of decisions need to be had; not
- 4 just Woolslair in and of itself. You engage a larger
- 5 community in the conversation. You're not talking to
- 6 just the Woolslair parents only. And it becomes a
- 7 more holistic conversation that's more proactive,
- 8 rather than reactive.
- 9 All the people in other schools or the kids
- 10 in other schools or the parents of those kids, this is
- 11 not their conversation. This is not their concern.
- 12 It's only that school, those parents.
- 13 And from what some of them have said, "If
- 14 you decide to close my school, which you often hear,
- 15 I'm either going to seek out alternatives, either
- 16 outside the district, or home school my child or do
- 17 something else."
- 18 So it shouldn't be one school at a time, or
- 19 it shouldn't -- not say that it would be that way, but
- 20 that's what the circumstances of this decision makes.
- 21 So with the close of this conversation, I'm
- 22 going to put forth, or somebody else can put forth a
- 23 motion to table this item.
- Thank you.
- MS. SHEALEY: Dr. Holley?

- 1 DR. HOLLEY: I want to be clear. When the
- 2 superintendent actually said that she was bringing in
- 3 one closure -- no, oh, I'm sorry.
- 4 MR. SUMPTER: Said at the close of
- 5 conversation.
- DR. HOLLEY: Okay. Okay. I thought maybe
- 7 I was -- okay.
- 8 We were told that this school would be --
- 9 she was bringing forth that this school would be
- 10 closed. That's -- and the only reason why it's on
- 11 the -- to have us have a conversation now is so that
- 12 we are in compliance with the school law. Before we
- 13 can close it, they have to have so many days.
- 14 So the parents understand that. It's not
- 15 just about giving them an opportunity to voice their
- 16 concern. The idea is, is that they're going to close
- 17 the school. And that's why parents are very upset.
- 18 And we could have done this -- we could
- 19 have talked with parents without saying that we're
- 20 going to close the school. That -- that doesn't make
- 21 any sense to me, that some of my colleagues around the
- 22 table feel as though this is a way of getting -- a way
- 23 to talk to parents and to the community about this
- 24 school. No, it is not. This -- the idea here is to
- 25 give them the opportunity to talk, "But we're going to

- 1 close you after March 2014."
- 2 Again, the history in this is -- is, you
- 3 know, it used to be a thriving school. We really
- 4 didn't need two elementary schools in that community.
- 5 This school was highly subscribed in 2006. As a
- 6 matter of fact, two of their kindergartens, if I'm not
- 7 mistaken -- two or three of their kindergartens, we
- 8 actually had to house at Arsenal.
- 9 But neither here nor there, we need to
- 10 start thinking again about programming, rather than
- 11 just closing schools and communities. We really need
- 12 to start thinking about building something, rather
- 13 than always working from a deficit.
- 14 And I will propose that -- I will make a
- 15 motion that No. 7 be tabled.
- 16 MS. SHEALEY: There's a motion on the
- 17 floor.
- 18 Is there a second?
- MR. SUMPTER: Second.
- MS. SHEALEY: Mr. Weiss, may we have a roll
- 21 call, please, on the motion to table item No. 7?
- MR. WEISS: Mr. Brentley?
- MR. BRENTLEY: Yes.
- 24 MR. WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: No.

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MR. WEISS: Mrs. Fink think?
1
2
               MS. FINK: Yes.
3
               MR. WEISS: Mrs. Hazuda?
 4
               MS. HAZUDA: No.
5
               MR. WEISS: Dr. Holley?
6
               DR. HOLLEY: Yes.
 7
               MR. WEISS: Mr. Isler?
 8
               MR. ISLER: No.
9
               MR. WEISS: Mr. McCrea?
10
               MR. MCCREA: No.
11
               MR. WEISS: Mr. Sumpter?
12
               MR. SUMPTER: Yes.
13
               MR. WEISS: Miss Shealey?
14
               MS. SHEALEY: No.
               MR. WEISS: Okay. The motion at the table
15
16
   fails, four to five.
17
               MS. SHEALEY: Is there additional
18
   discussion on item No. 7?
19
               Are there any other items that people
   have -- that anyone has questions on in the education
20
21
   packet?
22
               Mrs. Fink?
23
               MS. FINK: I just want to congratulate the
   people that are becoming our partners with the CTE
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program. This is long been a goal of mine, to see CTE

24

- 1 come back and be the strong program that it used to
- 2 be, and I think this is a very good start in the right
- 3 direction. And I'm so happy to see the carpenters
- 4 union part of it. It's dear to my heart.
- 5 Thank you.
- MS. SHEALEY: You're welcome.
- 7 Dr. Holley?
- B DR. HOLLEY: I, too, want to echo that I'm
- 9 very happy to see CTE move in the right direction. I
- 10 want to thank, specifically, their executive director,
- 11 Mrs. Angela Mike, for her hard work in this area, and
- 12 progressing in -- down this line.
- Thank you, very much, Mrs. Mike.
- MS. SHEALEY: Mr. Isler?
- MR. ISLER: Thank you, Miss Shealey.
- 16 Since I recognized the work of the CTE
- 17 folks and Miss Mike at Agenda Review, I will not do it
- 18 again. But thank you. And Mrs. Fink did hit it well.
- I also want to note for the public -- and
- 20 it doesn't get noticed very often in these meetings --
- 21 there are a lot of donations from a lot of people who
- 22 support this school that never get recognized. And we
- 23 have to be thankful that there are people who do
- 24 support us with a variety of donations, both cash and
- 25 in kind with gifts and services.

- 1 So I want to thank everybody in this packet
- 2 tonight that is giving to the Pittsburgh Public
- 3 Schools.
- 4 Thank you, Miss Shealey.
- 5 MS. SHEALEY: You're welcome.
- 6 Mr. Brentley?
- 7 Oh, I'm sorry. Mr. Sumpter.
- 8 MR. SUMPTER: Thank you, Miss Shealey.
- 9 I just want to call attention to item
- 10 No. 6, which is the Early Childhood Male Fatherhood
- 11 Involvement Committee. And if at all possible,
- 12 there's a list of events that are going to be taking
- 13 place from January through June of 2014; the one is
- 14 science and movie nights, January, April and May,
- 15 read-a-thon in February, March Dadness in March, the
- 16 summer kickoff be held in June. And if at all
- 17 possible, if any of the board members or the public
- 18 can attend or help support these events, it would be
- 19 most appreciated.
- Thank you.
- MS. SHEALEY: You're welcome.
- 22 Mr. Brentley?
- 23 MR. BRENTLEY: Yes. And I want to make
- 24 some comments on number -- No. 12, page 5. And this
- 25 is the different schools seeking association

- 1 membership in the WPIAL District 7.
- 2 And what concerns me here is that you can
- 3 almost see how the district is just unwinding. Now,
- 4 schools with simply say, "Well, we don't want to be
- 5 part of the city league anymore. We want to be pulled
- 6 out."
- 7 And so what's before us here is Allderdice
- 8 in field hockey girls, we have Brashear in swimming,
- 9 boys and girls, we have Carrick in volleyball girls
- 10 and boys and the swimming boys and -- girls and boys,
- 11 and then Obama in the volleyball in girls and boys.
- 12 I'm not saying that it is not a good
- 13 thing. But when you have a district that's just
- 14 falling apart at the seams, and just -- we continue to
- 15 piecemeal things, somebody is going to lose.
- And so I would hope that my colleagues
- 17 would join me in not supporting this item, but
- 18 immediately, upon getting the new board members, that
- 19 we do a comprehensive, a district-wide athletic
- 20 program that we can roll out as a district. We cannot
- 21 continue do what we're doing. And it becomes a
- 22 disservice to some of our students, as well.
- 23 So that is another item. And that is
- 24 No. 12. And I hope those who are supportive of this
- 25 would be -- would be supportive of simply either

- 1 voting "no" -- I would try to put a motion on the
- 2 floor, but I know that the rule says you're not
- 3 allowed to support anything I put on the floor. So I
- 4 won't -- I won't put that on.
- 5 But it's always the right thing for kids.
- 6 And that part, I'm extremely proud of.
- 7 So the most important thing, if folks can
- 8 not support that, but let's get it moving, let's put
- 9 an ad hoc committee together, and let's look at the
- 10 entire district. I think -- I think -- and I think
- 11 our kids can compete. I have no problems. I really
- 12 do.
- But I want to see it as a district-wide
- 14 thing, and not allowing folks to keep doing little
- 15 piece by piece.
- 16 Thank you.
- MS. SHEALEY: Dr. Holley?
- 18 I'm sorry. Mr. Isler. Mr. Isler, your
- 19 microphone. Your microphone.
- MR. ISLER: Sorry.
- 21 DR. HOLLEY: I just wanted clarification on
- 22 No. 12. The students at these schools, when you're
- 23 talking about an associate membership, are you
- 24 talking -- will they still be competing within the
- 25 city, with other city schools, and then these are

- 1 add-on schools? They're going to add on to other
- 2 schools outside of the city schools?
- 3 I don't --
- DR. LANE: I'm going ask Dr. Ware Allen if
- 5 she can respond, Dr. Holley.
- DR. WARE ALLEN: Disadvantages of being
- 7 short.
- 8 This would give them the opportunity to
- 9 play other schools outside of the city league of
- 10 similar size for competition, in addition to
- 11 scheduling within the city league.
- DR. HOLLEY: So they will be playing other
- 13 city league teams, but they're going to have the
- 14 opportunity to extend that to outside schools?
- DR. WARE ALLEN: The way it --
- 16 particularly, like, for the example of Brashear and
- 17 Carrick for swimming, those that are in the city
- 18 league are already in WPIAL District 7, whereas the
- 19 other teams from other schools, they don't have
- 20 people -- they don't have a team, even though Perry
- 21 and Westinghouse will be other schools that are left
- 22 in the city, right now, they're playing each other, so
- 23 by moving to District 7, it actually allows them to
- 24 play other city teams that are already there.
- MS. SHEALEY: Seeing no other comments on

- 1 the education report, Mr. Weiss, may we have a roll
- 2 call?
- 3 MR. WEISS: Mr. Brentley?
- 4 MR. BRENTLEY: Okay.
- 5 SEVERAL VOICES FROM THE AUDIENCE: All
- 6 ducks should go. All ducks should go. All ducks
- 7 should go. All ducks should go. All ducks should
- 8 go. All ducks should go. All ducks should go.
- 9 Shame. All ducks should go. Shame. All ducks should
- 10 go. Shame. All ducks should go. Shame. Quack.
- 11 Quack. Quack.
- MR. WEISS: Mr. Brentley?
- MS. HAZUDA: Does anybody wonder why we
- 14 have four board members not rerunning?
- MS. COLAIZZI: That's absolutely right.
- MR. BRENTLEY: Yeah, but the flip side of
- 17 that is people are angry; okay? And regardless how
- 18 people organize --
- 19 MS. COLAIZZI: Are you voting?
- 20 MR. BRENTLEY: I'm speaking, and I have the
- 21 floor. Thank you.
- 22 Regardless how people organize, the fact of
- 23 the matter is: They feel helpless when they come
- 24 around this table and see corporations taking over
- 25 this -- this board.

- So quack, quack, whatever that meant; you
- 2 know what I mean? It's just -- it makes no sense. So
- 3 I'm not mad at them. I'm not mad at them.
- I am going to take a little time here,
- 5 Mr. Weiss.
- No. 5, I am going to be voting "yes" for
- 7 the quack quack supporters.
- And that is on No. 7, I'll be voting "no"
- 9 on the Woolslair question.
- 10 Oh, and then for the Teach America forced
- 11 motion on us, I will be voting -- no, no, no, I just
- 12 voted for that.
- I think those are the two items. I am
- 14 asking to reserve me, because I may have to come back
- 15 and add something, Mr. Weiss.
- 16 MR. WEISS: So let me understand. You're
- 17 voting "yes" on 5, and "no" on 7?
- MR. BRENTLEY: Yes. And let me clarify.
- 19 Yes.
- 20 And No. 5 is the Teach for America.
- MR. WEISS: Right.
- 22 MR. BRENTLEY: Right. To allow me to bring
- 23 it up next month.
- 24 And then 7 is "no". That is --
- MR. WEISS: Woolslair.

- 1 MR. BRENTLEY: -- the Woolslair closing.
- 2 And there's some others, so I may have to
- 3 come back.
- 4 MR. WEISS: How about the rest of the
- 5 report?
- 6 MR. BRENTLEY: For the rest of the report,
- 7 I am going to vote "yes". But I'll be clarifying at
- 8 the end of your rounds on the table.
- 9 MR. WEISS: Well --
- 10 MR. BRENTLEY: You can come back and add.
- 11 It's done many times here, if you want to change
- 12 something. It happens often.
- MR. WEISS: Well, we'll deal with that
- 14 later.
- 15 Mrs. Colaizzi?
- 16 MS. COLAIZZI: Mr. Weiss, I will not vote
- 17 until I have a clarification on that.
- 18 If somebody already placed their vote, they
- 19 can come back and change it? Please clarify.
- MR. WEISS: Well --
- MR. BRENTLEY: It's been done.
- 22 MS. COLAIZZI: I didn't ask -- it's my
- 23 turn; okay? I've already been insulted several times
- 24 this evening.
- MR. WEISS: Once the vote is announced,

- 1 then the vote is a vote. So I really would urge the
- 2 board not to start changing votes after the roll call.
- 3 But board members are board members, and
- 4 they have -- if they want to --
- 5 MR. BRENTLEY: They have the right to.
- 6 MR. WEISS: -- try to do that, that's fine.
- 7 So I suggest we proceed with the roll call.
- 8 Mrs. Colaizzi?
- 9 MS. COLAIZZI: So what's the point of the
- 10 vote, then?
- 11 Yes on the report as a whole. Yes.
- MR. WEISS: Mrs. Fink?
- MS. FINK: Yes on the report a whole. No
- 14 on item No. 5.
- MR. WEISS: Mrs. Hazuda?
- MS. HAZUDA: Yes.
- MR. WEISS: Dr. Holley?
- DR. HOLLEY: Yes on the report as a whole.
- 19 No on No. 1 -- I mean, No. 5, page 2, and no on
- 20 page 4, No. 7.
- 21 MR. WEISS: Mr. Isler?
- MR. ISLER: Yes.
- MR. WEISS: Mr. McCrea?
- MR. MCCREA: Yes on the report as a whole.
- 25 No on item No. 12.

- 1 MR. WEISS: Mr. Sumpter?
- 2 MR. SUMPTER: Yes on the report as a
- 3 whole. No on item No. 5 on page 2, and no on No. 7 on
- 4 page 4.
- 5 MR. WEISS: Miss Shealey?
- 6 MS. SHEALEY: Yes.
- 7 MR. BRENTLEY: And I do have an addition.
- 8 MR. WEISS: Mr. Brentley, do you have
- 9 something to say?
- 10 MR. BRENTLEY: That's correct.
- I do want to add on page 5, I want to vote
- 12 "no".
- MR. WEISS: Well, what number is it?
- MR. BRENTLEY: No. 12.
- MR. WEISS: The report is approved.
- MS. SHEALEY: Thank you, Mr. Weiss.
- 17 Can we please move on to the Committee on
- 18 Business and Finance? Item No. 15 was pulled for
- 19 additional discussion.
- Did I have the right number? I'm sorry.
- MS. COLAIZZI: Yes.
- MS. SHEALEY: Mr. Brentley?
- 23 MR. BRENTLEY: Yes on No. 15. And this
- 24 will be interesting to hear my colleague from
- 25 Squirrel Hill, how he'll respond to this one.

- 1 This is an item where Propel School is
- 2 attempting to purchase Columbus School. Columbus is
- 3 one of the newer schools. It is a campus.
- 4 What's interesting about Propel is what I
- 5 raised questions about before. Since being on the
- 6 board, we have voted on many, many charter schools.
- 7 This is -- this is a school that manages to maneuver
- 8 and get special privileges from this district.
- 9 Their proposal is to purchase the building
- 10 for \$915,000. By law, we have to pay off the debt.
- 11 The debt is over \$600. And, Mr. Joseph --
- MR. SUMPTER: 600,000.
- MR. BRENTLEY: 600,000. Thank you.
- 14 Mr. Joseph, what is the actual dollar
- 15 amount that we actually owe on it?
- MR. JOSEPH: One second.
- 17 \$657,893. And that was as of
- 18 September 30th, 2012.
- 19 MR. BRENTLEY: Okay. So what would be the
- 20 actual money the district would get off of that
- 21 building?
- 22 MR. JOSEPH: It'd be the difference
- 23 between -- I'd have the calculate, but it'd be the
- 24 difference between the asking price and the
- 25 outstanding debt. So it would be under \$300,000.

- 1 MR. BRENTLEY: Under \$300,000.
- And, folks, once again, we're looking at
- 3 another crime here. This is how you take a public --
- 4 public asset. And if we're such in financial -- a
- 5 financially bad position, why are we not getting
- 6 something closer to what's being valued -- I don't
- 7 support selling it. But why do we allow certain
- 8 individuals to get access to these facilities for
- 9 pennies?
- I keep reminding folks about what happened
- 11 with Schenley and what happened with Reizenstein. And
- 12 this is another perfect example.
- 13 Also, you know the controversy around
- 14 another item, that Propel has managed to maneuver
- 15 theirselves in, and trying to get before this board
- 16 here. This is an item that should not be before us,
- 17 but once again, thrown on this agenda because of the
- 18 outgoing board members, and how certain they are that
- 19 this item will pass.
- 20 How many additional folks will we have to
- 21 lay off because we're not getting the right amount of
- 22 dollars for what we're -- what we're selling?
- 23 So I will not be supporting it. We do give
- 24 preferential treatment to some. It's wrong. We've
- 25 allowed others to come forward.

- 1 And I remembered, about three or four years
- 2 ago, I said before a community group, a coalition of
- 3 North Side groups wanted to get access to the
- 4 building, and they wanted to lease the building where
- 5 they had access to the gym to get some of the young
- 6 kids off the streets. And at that time, I was told,
- 7 and they were told, "Oh, we don't get into any leasing
- 8 of our building."
- 9 Propel managed to get the first and only
- 10 lease in this district on one of our buildings. And
- 11 what we were able to do is to allow them to lease for
- 12 two years. And we put thousands of dollars in
- 13 maintaining and repairing it. And now here you are,
- 14 have almost a practically new building.
- When we do sell buildings, it is an as-is
- 16 sale. It is a cash and carry. But for Propel, we've
- 17 allowed them to maneuver and to get the maintenance
- 18 covered and to get everything put in place. And now,
- 19 they're going to get it for under \$300,000. You
- 20 cannot be talking about educating children when you're
- 21 giving away a very important, very valuable asset.
- Thank you.
- MS. SHEALEY: You're welcome, Mr. Brentley.
- 24 Mrs. Colaizzi?
- Oh, I'm sorry, can I go back to Mr. Joseph?

- 1 MR. JOSEPH: I'd just like to clarify that
- 2 maintenance that's considered major, which is in
- 3 excess of \$7,500 is covered by an escrow fund that is
- 4 funded by 25 percent of the proceeds of the lease
- 5 agreement. Not all maintenance; just major
- 6 maintenance in excess of \$7,500.
- 7 Thank you.
- MR. BRENTLEY: Okay. Mr. Joseph, can you
- 9 tell me: What we did do over the last two years, in
- 10 terms of maintenance? What was the dollar amount
- 11 spent on maintenance that we spent, as a district?
- MR. JOSEPH: I do not have that information
- 13 at this time. I can get you that information at a
- 14 later time.
- I can tell you that the balance in the
- 16 escrow account currently devoted to major maintenance
- 17 is \$71,500.
- 18 Thank you.
- MR. BRENTLEY: And so but we did provide
- 20 the necessary maintenance to keep the building --
- 21 well, to keep the building safe and to keep it
- 22 running?
- 23 MR. JOSEPH: Once again, I'd have to get
- 24 you the detail of the maintenance that was provided,
- 25 if there was maintenance that was provided.

- 1 Thank you.
- 2 MS. SHEALEY: Mrs. Colaizzi?
- MS. COLAIZZI: Thank you, Madam Chair.
- I am torn on this one. And the reason I'm
- 5 torn on it is because I really do not want to sell any
- 6 of our buildings to a charter school.
- 7 But at the same time -- how long is their
- 8 lease for, Mr. Joseph?
- 9 MR. JOSEPH: I believe their lease goes
- 10 through July. It's a 13-month lease, so I believe it
- 11 ends in July.
- MS. COLAIZZI: This coming July?
- MR. JOSEPH: This coming July.
- MS. COLAIZZI: So there's a good
- 15 possibility that when their lease is over, they could
- 16 just leave and go rent another building, anyway, and
- 17 we'll be stuck with an empty building?
- 18 MR. JOSEPH: That's correct. They do have
- 19 an option to vacate the building at the end of the
- 20 lease.
- 21 MS. COLAIZZI: How old is that building;
- 22 can you tell me? I'm sorry. I know.
- 23 MR. JOSEPH: I don't have the construction
- 24 date off the top of my head. Let me see if I can
- 25 actually --

- 1 MS. COLAIZZI: '70s? Okay. That's about a
- 2 40-year-old building.
- 3 You know what? I'm done, Miss Shealey.
- 4 I'm sorry. I'm just so upset.
- 5 MS. SHEALEY: Mr. McCrea?
- 6 MR. MCCREA: Thank you.
- 7 I know the North Side Leadership Conference
- 8 is very adamant about allowing the sale to go
- 9 through. And the central North Side community is in
- 10 agreement with it. But I differ.
- I also -- I'm curious, Propel is paying
- 12 \$915,000; correct, for this building?
- MR. JOSEPH: Correct.
- MR. MCCREA: And the entire amount is going
- 15 to be used to pay off our debt, if we decide to go
- 16 with this?
- 17 MR. JOSEPH: If we decide to go with this,
- 18 we'd have -- the amount that we'd have the \$657,000
- 19 over that, that would be used to satisfy any
- 20 outstanding debt. And the proceeds can either be used
- 21 to further pay out debt or be used for capital
- 22 projects.
- 23 MR. MCCREA: That's unlike the sale of
- 24 Chatham Elementary, which my colleague Mr. Brentley
- 25 tended -- sort of brokered it, and we only sold that

- 1 for \$40,000, and we owed in the neighborhood of, what
- 2 1.3 million on it when we saw it?
- 3 So I -- you know, giving something, pennies
- 4 on the dollar, let's get our facts straight and let's
- 5 tell the truth.
- 6 Thank you.
- 7 MS. SHEALEY: Dr. Holley?
- B DR. HOLLEY: Yes. I'm not in favor of
- 9 selling the building. I think that we need to
- 10 start -- I know we're not in the business of being
- 11 realtors or landlords. But I think that we really
- 12 start to -- need to start thinking outside the box.
- Our buildings that are able to be used for
- 14 different purposes, we need to try and keep those
- 15 buildings as assets. The building and the land is all
- 16 we have left as our assets. So I'm not willing to
- 17 sell this building. Not just because it's Propel, but
- 18 just because I don't feel that it's necessary for us
- 19 to sell this building.
- Thank you.
- MS. SHEALEY: Mr. Isler?
- 22 MR. ISLER: Mr. Joseph, if the building is
- 23 empty, do you know what the annual maintenance cost
- 24 is?
- MR. JOSEPH: Offhand, I do not have the

- 1 annual maintenance cost.
- MR. ISLER: Okay. Again, I don't like the
- 3 sale of buildings, either, but I don't like to have to
- 4 pay on a building every single year when it's not in
- 5 use.
- This building has been on the market for
- 7 how long; do we know?
- 8 MR. WEISS: It's been on the market for a
- 9 considerable period of time. And this buyer is the
- 10 only buyer that's expressed interest. This is our
- 11 asking price.
- MR. ISLER: What was the assessed value of
- 13 it; do we know?
- 14 MR. WEISS: The assessed value is in excess
- 15 of 10 million. But the county has not reassessed
- 16 publicly-owned exempt property for years. And that
- 17 could very well be the construction cost of the
- 18 building.
- 19 MR. ISLER: Going back to the '70s.
- 20 MR. WEISS: I mean, those assessed values
- 21 for publicly-owned properties are irrelevant.
- 22 MR. ISLER: What was the asking price from
- 23 us?
- 24 MR. WEISS: 915.
- MR. ISLER: Okay. Thank you.

- 1 MR. WEISS: And they did not initially
- 2 offer that.
- 3 MR. ISLER: Okay. Thanks, Miss Shealey.
- 4 MS. SHEALEY: You're welcome.
- 5 Mr. Sumpter?
- 6 MR. SUMPTER: Thank you, Miss Shealey.
- 7 Because we're talking about this one item,
- 8 I can just say I'm not in favor of selling it. We are
- 9 currently leasing this building. That may be a
- 10 more-desired option for me, is to continue that.
- I'm an optimist, in thinking that some of
- 12 our better assets, we should hold on to. And perhaps
- 13 some of us may not be here to see the day that the
- 14 city is repopulated, and the schools are -- the
- 15 conversation of this board would be: Which schools do
- 16 we open? Not: Which schools do we close?
- 17 Thank you.
- MS. SHEALEY: Mr. Brentley?
- 19 MR. BRENTLEY: Yes. I just want to -- I
- 20 wanted to respond to Mr. McCrea, my colleague
- 21 Mr. McCrea's comments. But I couldn't understand what
- 22 he was saying. So I won't respond.
- I want to make it very clear, though, that
- 24 this item here, when you talk about scenarios and what
- 25 could happen, keep in mind, this district, out of

- 1 nowhere, closed Northview Elementary. Those kids now
- 2 are on the bus, they drive past their school, and
- 3 we're putting them in Martin Luther King. And there
- 4 are major issues there; okay?
- 5 You now open up Propel. And so for Propel,
- 6 who has positioned themselves to be -- to be the
- 7 manager of poor people, now, will have access to the
- 8 entire building, and then all of a sudden,
- 9 mysteriously, the building will be filled, except the
- 10 only difference is: They're getting paid.
- 11 For an African American, to me, that is a
- 12 modern way of dealing -- of slavery. When others did
- 13 not have access to the building, but we allow one
- 14 company to come and get it, we know the majority of
- 15 those students are African American, they're poor, and
- 16 so we're almost forcing them there, and as the old
- 17 thing that was suggested by some who believed, and
- 18 say, "Mr. Brentley, you're going to have our kids
- 19 there or in one of these charter schools, you let them
- 20 age out, and then you drop them out."
- 21 And on top of that, we're going to give
- 22 them the building for under \$200,000. There's
- 23 something going on in this district. There's
- 24 something that's going on. And it's moving so fast
- 25 with forcing us to lay people off, to giving away the

- 1 district's asset, and then positioning one
- 2 individual -- one individual -- to financially benefit
- 3 off of our children.
- 4 No other charter school applicant has been
- 5 treated the way that we've treated this Propel
- 6 school. And regardless of what Propel is doing
- 7 outside of Pittsburgh, in Pittsburgh, they're
- 8 failing. They did not make AYP. So now to have our
- 9 children to be forced there, knowing it's failing, but
- 10 the difference is: One or two individuals can now
- 11 make thousands and thousands of dollars off of us,
- 12 it's a terrible example to talk about education. It's
- 13 terrible.
- MS. SHEALEY: Seeing no additional
- 15 discussion -- yeah, can I finish my sentence, please?
- 16 Seeing no additional discussion on this
- 17 item, are there any other items in the business agenda
- 18 that anyone would like to discuss?
- Mr. Brentley?
- 20 MR. BRENTLEY: Yes. Once again, you know,
- 21 my colleague talked about being fiscally responsible.
- We have a couple of items here, and this
- 23 increase to my good friend Mr. Weiss and our tax
- 24 collections, it is an increase, if I'm not mistaken,
- 25 about 100, 150, \$179,000. But it is -- it's an item.

- 1 Should have been an item that we should have allowed
- 2 ourselves -- and I believe it's on page -- we should
- 3 have had some discussion to see what we need to do, if
- 4 it's true, what my colleague said, that we have to
- 5 watch how every dollar is being spent, we should have
- 6 had an opportunity to sit down and to engage and see,
- 7 "What can we do to bring that fee down? What can we
- 8 do to try to do it better, if possible?" We didn't
- 9 have that.
- 10 Also, number -- on the same page, No. 20,
- 11 the CIS Corporate Security Investigation. Now, this
- 12 is also with Mr. Weiss's office, where the
- 13 recommendation of hiring a CIS company to come in and
- 14 to give a security view of what happened at Brashear
- 15 High School.
- 16 My concern -- and, Dr. Lane, I've asked you
- 17 before, I won't be supporting this item just for the
- 18 simple fact that -- as you know, that there was a
- 19 report that was conducted about four, maybe five years
- 20 ago. It was entitled the Andrews Report, and they
- 21 were looking at security in the Pittsburgh Public
- 22 Schools. The previous administration did not share
- 23 it, you refused to share it, but here we are, spending
- 24 more money to get someone to study a security issue.
- I am asking again, Dr. Lane, would you

- 1 please provide that report to me and to my colleagues,
- 2 as well, if they're interested in the Andrews Security
- 3 report? It is named "Andrews", because I believe it's
- 4 the name after the retired police officer, who
- 5 actually came in the district, and he gave his
- 6 assessment of the security situation. We never seen
- 7 it, and we paid for that.
- 8 And so will you please tell me why you
- 9 refuse to allow us to get a copy of it, this board?
- DR. LANE: Mr. Brentley, I've provided
- 11 responses to you in this regard multiple times in
- 12 writing.
- MR. BRENTLEY: Yes. And you said "no".
- 14 And I'm asking: Dr. Lane, that is --
- 15 that's board property. We paid for that. And why
- 16 would you not allow us to at least read it and see
- 17 what we can add to the CIS contract, if we have to?
- 18 But why would you not share this information with us?
- 19 DR. LANE: Mr. Brentley, I've really
- 20 responded to this to you more than one time. And my
- 21 response is not different than the previous responses.
- 22 MR. BRENTLEY: Okay. But, Dr. Lane, that's
- 23 not helping things. But you're asking us to approve
- 24 additional moneys, and it could be a duplication of
- 25 service. It is a document.

- 1 DR. LANE: This particular recommendation
- 2 that's before you this evening is specific to this
- 3 incident took place at one of our schools. We are
- 4 doing, of course, our own review of everything that
- 5 happened. But we also think it is important to get
- 6 outside eyes to take a look and provide anything that
- 7 we need to know that we can learn from the incident.
- 8 We believe our school police, city police,
- 9 the district all handled it appropriately, and we
- 10 wanted to make sure we documented how this was
- 11 handled.
- But furthermore, we do want to see if there
- 13 was anything else we might learn in order to --
- 14 because we do have a high value on keeping kids safe.
- 15 And that's the only reason I made this recommendation,
- 16 because I thought there might be something that
- 17 someone else might see that we could do better.
- 18 That's the only reason.
- 19 MR. BRENTLEY: And I can agree with that,
- 20 Doctor. But I'm asking about the report that was
- 21 already conducted by the Andrews Company. Why would
- 22 you not share that? There's a possibility that we
- 23 could learn from that, especially since we paid for
- 24 that. And that confuses me.
- I don't know if it -- if it looked in as

- 1 far as the Brashear situation, but I know it's out
- 2 there and exists. And one of the things that the
- 3 board members rely on is we rely on information that
- 4 we request from the administration. It is not the
- 5 prerogative to the administration to decide what we
- 6 should have and what we shouldn't have.
- 7 If we requested, and the information is
- 8 available, it should be shared with us. And so, yes,
- 9 I've asked you many times, yes, you responded and you
- 10 said pretty much the same thing, no, and I'm kind of
- 11 offended by that because I don't know what's in it.
- 12 And I'm -- I'm here. I'm elected. I'm supposed to
- 13 have all the tools given to me so that I can make a
- 14 decision. But if you're going to withhold
- 15 information, then my vote is not accurate. And my
- 16 vote could be misleading.
- So I am asking you for -- I'm asking you to
- 18 provide that, I'm asking you to provide one to my
- 19 colleagues in its entirety. That's owed to us. And
- 20 I'd like to get it through you. There are other
- 21 options; I don't think it's necessary. I don't know
- 22 what's in it. I don't know what's in it. But we
- 23 should at least have that before we move forward and
- 24 decide to spend money anywhere else.
- 25 I'm asking: Will you provide that report,

- 1 Dr. Lane?
- DR. LANE: Mr. Brentley, I've already
- 3 responded to this to you multiple times. And we
- 4 delineated in a letter the reasons why we did not
- 5 think it was appropriate to do that.
- Now, you keep asking me. That hasn't
- 7 necessarily changed. This is not my report. It was
- 8 before my tenure. I did not initiate it. I did not
- 9 ask for it. It's not mine.
- 10 MR. BRENTLEY: Well, then, that should even
- 11 make it easier. Dr. Lane, this is -- this is so
- 12 minor, we shouldn't have to do this. We shouldn't --
- 13 if you'd just provide it, we need to know, if it's a
- 14 security issue, could we have prevented something? We
- 15 don't know that.
- 16 And for someone to make the decision, "You
- 17 don't need that," is just not a good thing. And so
- 18 I -- yes, you've said many times before, and if it was
- 19 the previous administration, then we need to see it.
- 20 It doesn't matter. It's here. It's information. Can
- 21 be helpful. That is for our decision and for us to
- 22 make.
- 23 And I've never had a superintendent not --
- 24 well, yes, previous administration, he just simply
- 25 wouldn't give you nothing, and we -- we're paying for

- 1 it now. But it is a report and it is available.
- 2 And I'm asking -- Doctor, I'm asking that
- 3 we simply get that report. We deserve that. It's our
- 4 report. It's the taxpayers' reports. They paid for
- 5 it. And I believe you should -- you should give it to
- 6 us. I really do.
- 7 And I understand. I understand. And
- 8 that's one of the frustrations here, that's been
- 9 consistent with your administration, as well as
- 10 Mark Roosevelt's administration. You've been
- 11 selective on how you shared information.
- 12 And some of us, Doctor, here, we're
- 13 concerned. Some of us here. And if you decide that I
- 14 don't need it, then you're the board member and you're
- 15 the superintendent. And it shouldn't be that way.
- 16 Mr. Weiss, do you have access to this
- 17 report?
- 18 MR. WEISS: The report was sought under the
- 19 Right To Know Act, and that was denied. And now it
- 20 was upheld. It's an investigative report. There are
- 21 personnel issues with it, there are security issues
- 22 with it, it's involved in pending litigation now, and
- 23 I've advised Dr. Lane that it is not appropriate for
- 24 release.
- So she consulted with me on it, and that

- 1 was my advice to her.
- 2 MR. BRENTLEY: Okay. What pending
- 3 litigation? We're not aware of it.
- 4 MR. WEISS: With our former chief, which
- 5 you are aware of.
- 6 MR. BRENTLEY: Oh, with the chief? So you
- 7 mean the case is still ongoing?
- 8 MR. WEISS: Yes. He -- the case is in
- 9 Common Pleas Court. He's appealed it, his dismissal,
- 10 and he has now filed a federal action.
- 11 So yes, it is ongoing.
- MR. BRENTLEY: Okay. Well, then, this item
- 13 that's here before us, we should not be voting on it.
- MR. WEISS: Well, Mr. Brentley, I would
- 15 just like to address this: These are two entirely
- 16 different issues. This particular item was, in my
- 17 view, necessitated by the incident which occurred at
- 18 Brashear.
- 19 We have corresponded with the district
- 20 attorney. The district attorney has expressed
- 21 agreement with the district's handling of this report,
- 22 in general, which was his statement and in response to
- 23 some irresponsible comments made in other quarters
- 24 about that.
- 25 And I've shared with him that the board was

- 1 going to consider having an independent review of the
- 2 incident, both the one in October and the one this
- 3 month. And he believed it was a -- a positive thing
- 4 to do. I think it was a necessary thing to do, and
- 5 Dr. Lane and I have reviewed it.
- These are two entirely different things.
- 7 These are a very specific scope of work. What
- 8 happened at Brashear, what was the response, was there
- 9 anything that could have been done differently or
- 10 better? That's it. There's nothing do with any
- 11 previous study. So I don't want any misimpression to
- 12 be here with the board. This is an entirely different
- 13 thing. It's a cost not to exceed \$4,000, which, I
- 14 think, given the circumstances, is a positive thing
- 15 for this board to do.
- And I think it will address a number of
- 17 concerns that naturally arise when you have a serious
- 18 situation, such as occurred a couple weeks ago.
- 19 MR. BRENTLEY: Well, I appreciate that,
- 20 Mr. Weiss. It still has the same question above it,
- 21 and that is this request has been made over two,
- 22 three years, prior to any legal action with any former
- 23 employer. This administration, as well as the
- 24 previous administration, simply refuse to share the
- 25 information. That is -- that becomes very dangerous,

- 1 when staff determines what we should have. Everything
- 2 should be available. Even if it's in an abbreviated
- 3 form, this board should not be denied of it.
- If the legal issues are still going on, we
- 5 should continue to be briefed. But if this
- 6 information would help us to address something or to
- 7 prevent something, no staff has the right to withhold
- 8 a public -- a document -- and I'm not sure if it's
- 9 public, but a document that is paid for by the public,
- 10 and the request is made by an elected member so that
- 11 he can make the right decision. It's wrong. It's
- 12 simply wrong.
- 13 And it raises a whole lot of suspicion as
- 14 to what other items were withheld, were there any
- 15 other items that were with held? And it also begins
- 16 to nudge away at the relationship that the board
- 17 should have with the administration. We're
- 18 volunteers. We come here two or three hours before
- 19 this meeting, and we have to consume tons of reports
- 20 and recommendations.
- 21 But if there's something that raises doubt about
- 22 its accuracy or someone withholding it, then it
- 23 destroys it. And so I disagree. I understand what
- 24 you're saying; it still represents the same problem.
- 25 We should have access to it, and we should have had it

- 1 probably a couple of years ago. There is no excuse
- 2 for it.
- 3 MS. SHEALEY: Mr. Brentley?
- 4 MR. BRENTLEY: Yes. No. 7, this is the
- 5 CPI Creative, this is for someone to do on-call
- 6 graphic designs.
- Now, this is another item that was shared
- 8 by our board member again about we have to watch every
- 9 dollar. We have no one in the district who can
- 10 provide these services, or have we ever checked to see
- 11 if anyone can provide these services?
- 12 And someone can tell me: What is the total
- 13 contract amount for this item?
- DR. LANE: I'm sorry. I didn't hear the
- 15 exact question.
- 16 MR. BRENTLEY: The total contract amount
- 17 for this item.
- 18 DR. LANE: And I'll have to look at the
- 19 item, itself, which -- just hang on one second.
- 20 But back to your original question, is --
- 21 which I believe you also asked at Agenda Review. We
- 22 do not employ a graphic designer on staff. What we've
- 23 done is, when we have graphic design that needs to be
- 24 done, it's been done by someone outside the district.
- 25 Probably not enough graphic design for us that would

- 1 justify a full-time position. Typically, this tends
- 2 to be a more cost-effective way do it.
- 3 MR. JOSEPH: And the total amount of the
- 4 item is not to exceed \$85,000 over two years.
- 5 MR. BRENTLEY: That's over two years, or
- 6 that's per year?
- 7 MR. JOSEPH: It's over two years.
- 8 MR. BRENTLEY: Okay. Why is there two
- 9 figures here? That's 85 and 80,000?
- 10 MR. JOSEPH: Because it's paid from two
- 11 different account lines. So one account line
- 12 represents printing that would be done for central --
- 13 central office, and the other account line represents
- 14 various account lines that constitute a not-to-exceed
- 15 amount of \$80,000 that would handle different requests
- 16 from schools or different offices.
- MR. BRENTLEY: Okay. And this is --
- 18 there's -- a portion of this goes for printing?
- 19 MR. JOSEPH: It goes for graphic design and
- 20 specialized printing.
- 21 MR. BRENTLEY: Okay. And we have nothing
- 22 in this district that can accommodate the printing?
- DR. LANE: We do do standard printing.
- 24 There's a copy machine downstairs that does, for
- 25 example, the printing of your board book.

- 1 But there are some print jobs that cannot
- 2 be handled that way, either because of the shape, the
- 3 size, colors, whatever. I can't give you a specific
- 4 example, but occasionally, there are print jobs that,
- 5 you know, have to be done outside.
- 6 MR. BRENTLEY: Okay. Thank you.
- 7 MS. SHEALEY: Mr. McCrea?
- 8 MR. MCCREA: Thank you.
- 9 First, I want to bring everyone's attention
- 10 to the pieces of art that Friends of Art donated. I
- 11 believe they're out in the hallway; is that correct?
- 12 Is there a way to get those posted online
- 13 so that people that don't -- can't see them tonight
- 14 can see them?
- And then I'd also want to bring your
- 16 attention to our change orders, which is a negative
- 17 amount this month. This is phenomenal. I think the
- 18 facilities is doing just a tremendous job. And this
- 19 is part of the board action, the superintendent's work
- 20 to try and keep change orders down.
- 21 Because I pulled up some old documents
- 22 here, and from '01 to '02, our debt service increased
- 23 by about \$12 million. Most of that was due to change
- 24 orders because, if board members remember, monthly, we
- 25 were getting change orders to tune of 2 or \$3 million

- 1 month.
- 2 Until we started putting our foot down the
- 3 following year, between '03 -- sorry -- '02 and '03,
- 4 \$22 million increase in debt. I think we built Faison
- 5 or -- no, was it the Colfax? Okay. There was an
- 6 addition put there.
- 7 But again, 22 -- part of this was due to
- 8 the change orders. And the fact that the staff is now
- 9 working so diligently that we're now in the negative
- 10 amount this month for change orders, this is
- 11 fantastic.
- 12 Thank you.
- MS. SHEALEY: Go ahead, Mr. Brentley.
- 14 MR. BRENTLEY: I just want to -- Dr. Lane,
- 15 with the Brashear incident, there were city police
- 16 involved, I think. Were there county police, as well,
- 17 involved with the responding?
- 18 DR. LANE: Mr. Brentley, I can't name
- 19 everyone that was involved. But I was told that
- 20 almost every first responder in Pittsburgh responded.
- 21 I know the FBI was notified, they sent people out.
- 22 So my quess is -- you know, I personally
- 23 saw city police. And actually, the -- our acting --
- 24 the acting chief of police and the head of public
- 25 safety for the city both came out, themselves, to

- 1 Brashear.
- 2 But my guess is, yes, I'm sure the
- 3 Allegheny County Sheriff's Office was involved, as
- 4 well.
- 5 MR. BRENTLEY: Well, I guess I asked that
- 6 question to ask, I mean, have we thought about -- I
- 7 mean, do they have investigators who could have
- 8 given -- I mean, they were on the scene. They could
- 9 have given us the report as to what their
- 10 recommendations are or were on how to change things?
- 11 I'm -- look. They're saying, "What can we
- 12 do to monitor?" It's a small amount, but it would
- 13 have been wonderful gesture as an intergovernmental
- 14 cooperative kind of thing, had we been able to say,
- 15 well, "You guys were there. Can you collectively
- 16 provide us a report as to what you think went wrong?
- 17 What can we do to make sure it never happens?"
- 18 Have we checked with them or thought
- 19 about --
- 20 DR. LANE: It's my hope that we'll do that
- 21 as a part of this. I thought -- I personally believe
- 22 it was best to have someone who was not engaged on the
- 23 ground at Brashear to come in and take a look at
- 24 things. Not that we won't talk with -- debrief with
- 25 City of Pittsburgh Police. I think that's always a

- 1 good idea. And any other first responders that helped
- 2 that day.
- 3 And I did say -- and I'll say again -- how
- 4 much I appreciate the work that they did.
- 5 But I do think, for a relatively small
- 6 amount of money, we can have someone that really is
- 7 more focused on the district's response, not what the
- 8 city police did or that kind of thing. And some of
- 9 it, I'm interested in. It's not really a police
- 10 matter.
- 11 And I gave an example to the board about
- 12 communications. One of the issues, as we met with the
- 13 parents afterwards and kind of talking to them at
- 14 community meeting was: Could we have notified parents
- 15 whose children were already at home faster? And, of
- 16 course, the school was very much concerned with
- 17 notifying the parents whose children were still at
- 18 school, is the first priority.
- But parents wanted to know, couldn't we
- 20 have notified them faster what was going on? Because
- 21 with media being what it is right now, I mean, it
- 22 was -- it was up on web sites before we could even get
- 23 out to the school.
- 24 So it's things like that. It's not really
- 25 the police part of it that, you know, I'm interested

- 1 in. So I think that that's just one example of one of
- 2 the things we're thinking about, how can we do a
- 3 better job of that.
- 4 MR. BRENTLEY: I understand that.
- 5 But I just want to suggest, Doctor, that
- 6 sometimes, you know, we often go outside, but when we
- 7 have the local talent here. The police department, I
- 8 think they had a gang unit, so they understand that,
- 9 the county, I think, was working cooperative with the
- 10 city. We could have benefited from dealing with our
- 11 local experts. And that's all I was trying to
- 12 advocate.
- Not to say anything about the CIS, but it
- 14 could have been locally, it could have had folks who
- 15 were there and who may have noticed things, who could
- 16 have recommended, and we could have benefited from
- 17 it. I think that -- I can't say enough about the
- 18 stories that I've heard on how the staff responded.
- 19 And it is my understanding that there was
- 20 one staff member, when the -- after the two or three
- 21 individuals were shot -- and we also should be aware
- 22 of the fact that when they were shot, they didn't feel
- 23 comfortable with going back to one of the homes or to
- 24 hide in the woods. They ran for safety. And the
- 25 safety, they felt, was in Brashear School. And that

- 1 should tell us something about the district and about
- 2 the school and about the staff there.
- But it is my understanding that a staff
- 4 member immediately noticed that the young man was
- 5 bleeding and he was shot, and without question,
- 6 removed one of her garments and began to stop the
- 7 bleeding or to comfort him. And, you know,
- 8 unfortunately, that didn't lead the 6:00 o'clock news.
- 9 But the other responses to others who
- 10 immediately contacted other adults and contacted the
- 11 police and directed them, we can't say enough about
- 12 that. And when you talk about these kinds of
- 13 incidents happening, nationally, the others ended in a
- 14 major tragedy where folks lost their lives. Thank God
- 15 nobody lost a life. Yes, there were some folks that
- 16 were hurt seriously, but our quick response with the
- 17 local police, as well as our staff, it doesn't
- 18 happen -- didn't end the way others. And so we ought
- 19 to be thankful for that, we ought to continue to talk
- 20 about that.
- 21 I would hope that we would bring that young
- 22 staff person here so that we can recognize them for
- 23 what I believe could have saved a young man's life, in
- 24 the terms of stopping the bleeding. So I hope that we
- 25 would do that very, very soon. And let's continue to

- 1 share with our other schools and other staff that this
- 2 is kind of, sort of, how it works. They moved
- 3 quickly, and they made it happen. And it could have
- 4 been much worse.
- 5 So thank you, very much.
- 6 MS. SHEALEY: I have to -- I'm just
- 7 struggling -- Mr. Sumpter mentioned earlier about, I
- 8 think, everyone coming from different perspectives. I
- 9 am struck that no one has mentioned item No. 16 in the
- 10 context of sale of buildings, which is the sale of
- 11 Morningside to the URA.
- Have not gone around yet? Oh, my God. I'm
- 13 so sorry. I'm sorry.
- MS. COLAIZZI: Don't worry.
- MS. SHEALEY: I'm sorry.
- So can I just finish and keep moving?
- 17 Thank you, Mr. Sumpter.
- 18 Yeah, the URA had the opportunity to market
- 19 our buildings for years, Mr. McCrea? Years? Multiple
- 20 years?
- 21 It made no offers, made no moves to sell
- 22 any building?
- MR. MCCREA: Correct.
- MS. SHEALEY: Were not successful -- they
- 25 were successful on maybe one?

- 1 We got a valid offer on Morningside at the
- 2 asking price.
- 3 MS. COLAIZZI: South Hills. That was
- 4 there.
- 5 MS. SHEALEY: Okay. Can I finish, so we
- 6 can move it, please?
- 7 We got a valid offer on Morningside from
- 8 someone was not the URA, and now, the URA is asking to
- 9 buy Morningside? That just bothers me to no end.
- 10 Mrs. Colaizzi?
- MS. COLAIZZI: Mrs. Hazuda?
- MS. HAZUDA: I just want to say real quick
- 13 something about the shooting that took place outside
- 14 of Brashear.
- 15 If you did, like, a yardstick, my house is
- 16 probably closer to where the shooting took place than
- 17 Brashear's physical plant. But fortunately, nobody is
- 18 saying "the shooting at the Hazuda house".
- 19 While it was some of our students involved,
- 20 it was after school, it was outside, it was a unique
- 21 thing for us to experience. Our staff responded
- 22 admirably; they did a phenomenal job. The teacher
- 23 Mr. Brentley was talking about grew up in Beechview; I
- 24 know him well. I can't say enough good things.
- 25 All that said, it is a unique situation for

- 1 us. And so for us to bring somebody in and look at
- 2 the process, what could have been done differently?
- 3 Not that what was done was wrong, but where are our
- 4 strengths? Where are our opportunities for
- 5 improvement?
- And so if we can learn this and prevent
- 7 anything or improve our response if, unfortunately,
- 8 something would happen again, it would be money very,
- 9 very well spent.
- 10 I recently had a conversation with somebody
- 11 who told me that someone at Pitt's -- I believe it's
- 12 Pitt's School of Education was raving about the staff
- 13 at Brashear, and in particular, the English department
- 14 and the placement of student teachers in Brashear and
- 15 what a phenomenal job and what a great English
- 16 department we have at Brashear. And that's the good
- 17 stuff we like to share, but it -- it's not -- it
- 18 doesn't make the news.
- 19 So, I mean, I know if I talk long and loud,
- 20 I must be right, so maybe not. I'll stop there.
- MS. SHEALEY: Mr. McCrea?
- 22 Dr. Holley?
- DR. HOLLEY: Yes. You brought up No. 16.
- 24 I have to say that the community really worked hard
- 25 with the URA on this particular -- the sale of this

- 1 particular building.
- 2 Morningside has been left empty for many,
- 3 many, many, many years. And it's an eyesore in a
- 4 residential community. The residents there are trying
- 5 to rebuild the Morningside Area, where there are lots
- 6 of children, lots of community members that really
- 7 wanted to work together in order to facilitate the
- 8 selling of that building.
- 9 So I support this, and I hope that our --
- 10 my colleagues will support this because this is
- 11 something that the community really wants to do. They
- 12 want something done with this building, and they
- 13 worked very hard with the URA to get this done.
- 14 Thank you.
- MS. SHEALEY: Mr. Isler?
- MR. ISLER: Thank you, Miss Shealey.
- 17 And again, I think that in one of the
- 18 executive committees, we actually talked about this.
- 19 You might not have been there, but we went into some
- 20 extensive discussion, which we can do as the sale of
- 21 land.
- 22 And the URA, the fact is -- and Dr. Holley
- 23 is right -- the community is very supportive of this.
- 24 And I think most people feel that with the support of
- 25 the URA, the development will really take place. And

- 1 that's what people are most concerned about, if
- 2 somebody doesn't buy it and then not do something with
- 3 it.
- 4 It is great when these buildings are put
- 5 back on the tax rolls, and, you know, every one that
- 6 was sold, everybody's had something to say, and -- but
- 7 Mrs. Colaizzi's worked to try to get South High sold.
- 8 Those apartments are all market rate, and you can't
- 9 even get near the place. I mean, the waiting list is
- 10 unbelievable, which has spurred a lot more development
- 11 in the South Side, by the way, in terms of apartments.
- 12 So I think this is -- is really a good
- 13 thing, and I think we have to move to it.
- 14 And there are some other items in here that
- 15 I won't go into great detail of, but, you know,
- 16 Mr. McCrea, it was this board that actually took
- 17 action on the issues dealing with cost overruns and
- 18 not -- and passed the position that anything over a
- 19 certain amount had to be approved by the board.
- 20 That's when things really stopped down, when the board
- 21 took action on that. So thank you for remembering
- 22 that.
- Thank you, Miss Shealey.
- MS. SHEALEY: You're welcome.
- Mr. Sumpter?

- 1 MR. SUMPTER: Thank you, Miss Shealey.
- 2 Question on item No. 16, sale of
- 3 Morningside. What is the appraised value of the
- 4 building, knowing that there are three ways to do an
- 5 appraisal, valuation, market, and as-is? And I think
- 6 we take the as-is value for all of our appraisals.
- 7 But what is that amount?
- 8 MR. WEISS: I think the sale price, which
- 9 is the minimum price we would accept, reflects the
- 10 appraisal.
- MR. SUMPTER: Okay. So that's the as-is
- 12 value -- or, as-is appraisal?
- MR. WEISS: It was an appraisal done, what
- 14 the fair market value is of the property. And
- 15 that's -- that's the value that we assign for purposes
- 16 of sale. We would not take less.
- MR. SUMPTER: Okay. As I've mentioned,
- 18 there are three ways of doing an appraisal. And one
- 19 is looking at the future use of the building. And I
- 20 don't think that we're going to go that far.
- 21 But just knowing that, that helps. Thank
- 22 you, very much, Mr. Weiss.
- 23 MS. SHEALEY: Just on Morningside -- and
- 24 this is a comment that Mr. Brentley has made before --
- 25 this is a -- for me, and I was there in executive

- 1 session, this is an example of a larger, more powerful
- 2 entity being able to do something that an individual
- 3 can't.
- 4 That -- I think the offer by the individual
- 5 was made a month or two before the URA came to the
- 6 table, and they came in low. And so they were unable
- 7 to manipulate the system, in my mind, to be able to be
- 8 the purchaser of this building.
- 9 I completely respect the fact that the
- 10 people of Morningside worked with the URA to come up
- 11 with this plan, just as I respect the fact that the
- 12 people of the North Side worked with Propel to come up
- 13 with their plan. I just have a different point of
- 14 view, and am not favorable towards what the URA has
- 15 done in this situation.
- 16 MR. SUMPTER: Call to vote.
- MS. SHEALEY: Call to vote?
- Mr. Weiss, may we have a roll call?
- 19 MR. WEISS: Roll call on business agenda.
- 20 Mr. Brentley?
- MR. BRENTLEY: I got a couple items.
- 22 Yes on the report. I'll be voting no on
- 23 No. 7. I'll be voting no on No. 15. I will abstain
- 24 on No. 19 and No. 20.
- 25 And I believe that that is it for now.

- 1 Thank you.
- 2 MR. WEISS: Mrs. Colaizzi?
- 3 MS. COLAIZZI: Yes.
- 4 MR. WEISS: Excuse me. Mrs. Fink?
- 5 MS. FINK: Yes on the report as a whole.
- 6 No on item 15.
- 7 MR. WEISS: Mrs. Hazuda?
- 8 MS. HAZUDA: Yes.
- 9 MR. WEISS: Dr. Holley?
- DR. HOLLEY: Yes on the report as a whole.
- 11 No on No. 15.
- MR. WEISS: Mr. Isler?
- MR. ISLER: Yes.
- MR. MCCREA: Yes on the report as a whole.
- 15 No on item No. 15 and No. 16.
- MR. WEISS: Mr. Sumpter?
- MR. SUMPTER: Yes on the report as a
- 18 whole. No on item 15.
- MR. WEISS: Miss Shealey?
- 20 MS. SHEALEY: No on item No. 16. Yes on
- 21 all other items.
- 22 MR. WEISS: The report is approved. Item
- 23 15 is not approved. There were five "no" votes, so
- 24 item 15 is defeated for five. The rest of the report
- 25 is approved.

- 1 MS. SHEALEY: We will now move on to the
- 2 Report on Personnel.
- 3 Are there any questions that were not
- 4 addressed in other means? Personnel.
- 5 Seeing none, Mr. Weiss, may we have a roll
- 6 call?
- 7 I'm sorry, Mr. Weiss. May I retract my
- 8 roll call ask, and turn it over to Mr. McCrea?
- 9 MR. MCCREA: Thank you.
- 10 I'd like to recognize our staff members
- 11 that are in the military and thank them for a job well
- 12 done.
- MS. SHEALEY: Thank you, Mr. McCrea.
- Now, may we have a roll call?
- MR. WEISS: Mr. Brentley?
- 16 MR. BRENTLEY: There is an item here, and I
- 17 don't see it, but I need to abstain from it. I don't
- 18 see it.
- 19 So what I'm going to do is I'm not voting
- 20 no, but I will abstain on the report.
- 21 MR. WEISS: Okay. Mrs. Colaizzi?
- MS. COLAIZZI: Yes.
- MR. WEISS: Mrs. Fink?
- MS. FINK: Yes.
- MR. WEISS: Mrs. Hazuda?

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1
               MS. HAZUDA: Yes.
2
               MR. WEISS: Dr. Holley?
3
               DR. HOLLEY: Yes on the report as a whole.
   No on page 21 A.
5
               MR. WEISS: Mr. Isler?
6
               MR. ISLER: Yes.
 7
               MR. WEISS: Mr. McCrea?
8
               MR. MCCREA: Yes.
9
               MR. WEISS: Mr. Sumpter?
10
               MR. SUMPTER: Yes.
11
               MR. WEISS: Miss Shealey?
12
               MS. SHEALEY: Yes.
13
               MR. WEISS: Okay. The report is approved.
14
               MS. SHEALEY: Mr. Weiss, just give me a
15
   moment here.
16
               MR. WEISS: What do you -- what's the
17
   change?
18
               DR. HOLLEY: I need to abstain on page 23,
19
   section -- number -- letter F, No. 2.
20
               MR. WEISS: F, as in "Frank"?
21
               DR. HOLLEY: Pardon me?
22
               MR. WEISS: F.
               DR. HOLLEY: F 2.
23
24
               MR. WEISS: I didn't hear you. That
   doesn't change the report. But thank you. So noted.
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- DR. HOLLEY: Oh. Okay. But I needed to
- 2 abstain on it.
- 3 Thank you.
- 4 MS. SHEALEY: You're welcome.
- 5 Please go to the Financial Report of the
- 6 Controller that is in front of you.
- 7 Are there any questions, comments?
- 8 Mr. Isler?
- 9 MR. ISLER: Thanks, Miss Shealey.
- 10 Mr. Joseph, the indicators are not very
- 11 good for the month of October. And two months to
- 12 close the fiscal year, what's your expectation, or
- 13 expectations?
- MR. JOSEPH: While the -- well, we -- our
- 15 revenues are still down, and our expenditures are
- 16 slightly up due largely to retirement costs. I do
- 17 expect us to close as projected.
- 18 MR. ISLER: So the retirement costs are up
- 19 about 2.6 percent, and that's because of the increased
- 20 and mandate by the state?
- MR. JOSEPH: That's correct.
- 22 MR. ISLER: So that's now starting to catch
- 23 up with us?
- MR. JOSEPH: Yes.
- MR. ISLER: And it's supposed to go up

- 1 significantly again next year; correct?
- 2 MR. JOSEPH: Yes.
- 3 MR. ISLER: So we can expect that to
- 4 continue to go up?
- 5 MR. JOSEPH: Precisely.
- 6 MR. ISLER: Earned income was up, and the
- 7 real estate taxes were down?
- 8 MR. JOSEPH: Yes.
- 9 MR. ISLER: And the real estate taxes are
- 10 down for what reason?
- MR. JOSEPH: Because of the assessment
- 12 appeals.
- 13 MR. ISLER: Thank you.
- 14 Thank you, Miss Shealey.
- MS. SHEALEY: You're welcome.
- 16 There are no New Business items before us.
- 17 Are there any New Business items that need
- 18 to be brought before this board?
- 19 Mrs. Fink?
- 20 MS. FINK: Okay. We have a New Business
- 21 item, which is the resolution on the evaluation of
- 22 Superintendent Linda Lane for 2013. It's the
- 23 personnel committee recommendation, and everyone has a
- 24 copy. I would like to read the last two paragraphs.
- 25 And now, therefore, be it here by resolved

- 1 that after evaluating Superintendent Lane, as provided
- 2 in the contract, the board hereby confirms that
- 3 Dr. Linda Lane, in the performance of her duties as
- 4 superintendent, pursuant to the contract, has met the
- 5 performance priorities for 2013.
- Be it further resolved that having met the
- 7 agreed-upon performance priorities for 2013,
- 8 Superintendent Lane is entitled to the annual
- 9 compensation set forth in the contract and already
- 10 agreed upon by the board and superintendent of
- 11 \$230,000, effective January 1st, 2014.
- MS. COLAIZZI: Second. Second.
- MS. SHEALEY: We have a motion.
- 14 Any discussion?
- Mr. Brentley?
- 16 MR. BRENTLEY: I just would like to add
- 17 that, presently, her salary is 220. And according to
- 18 the contract, she is due the -- for lack of a better
- 19 term, the cost of living or the increment of an
- 20 additional \$5,000. That, she is due.
- 21 The additional \$5,000 is -- can somebody
- 22 explain -- for what purposes, or what was improved
- 23 that qualified us making that recommendation?
- 24 Whoever.
- MS. COLAIZZI: If I may, Mr. Brentley,

- 1 Mrs. -- I'm sorry, Dr. Lane's contract clearly states
- 2 that she is to be evaluated. When she's evaluated,
- 3 she receives a \$5,000 raise, regardless of the
- 4 evaluation.
- 5 And then depending on the goals, if they
- 6 were met or not, the board then has the right to
- 7 decide if she could receive up to \$15,000. So 5 is
- 8 automatic in the contract. The next 10 depends on
- 9 what goals have been met, and the board's discretion
- 10 on that.
- 11 Has that helped?
- MR. BRENTLEY: I -- actually, it doesn't.
- 13 But I appreciate it.
- I am willing -- and I believe that I'm not
- 15 suggesting that this superintendent did not work very,
- 16 very hard, and I believe she worked hard.
- 17 But the end result: We have to really be
- 18 honest. And to suggest for an additional increase to
- 19 suggest that we are moving in the right direction and
- 20 we're doing extremely well is a little bit misleading.
- I am in support of the \$5,000. That's the
- 22 cost of living, that's for sticking it out, that's for
- 23 working hard, that's for trying. But the end results
- 24 tells a different story. And it's unfortunate that we
- 25 have to do it in this kind of way, because in

- 1 executive sessions, difference of opinions rarely get
- 2 aired. And so this is the only opportunity to share
- 3 it.
- I think it should not -- we should not send
- 5 the message to the parents that this -- we're doing
- 6 well, and the scores are great. We have witnessed
- 7 some of the worst or expanded gaps in racial
- 8 achievement in this district. We continue to close
- 9 schools. We continue to disenfranchise parents and
- 10 taxpayers. And we cannot give the impression that
- 11 everything is A-ok and we're going to give raises
- 12 accordingly.
- 13 And so I would like to make the motion that
- 14 we simply just change that last item to 5 -- instead
- 15 of 10,000, to 5,000. I am in support of giving what
- 16 is deserved. But anything that we do that suggests
- 17 that everything is perfect and everything is fine,
- 18 that's what an additional increment is supposed to
- 19 mean. You know, job well done, you're doing great, we
- 20 can see this, we can see that. And that simply has
- 21 not been the case.
- 22 And so that is a motion, that I'm only
- 23 asking that we -- we allow her the 5,000, and that is
- 24 well-deserved. But anything else, to suggest that
- 25 things are okay, we should not be doing that.

- 1 So that is the motion.
- MS. SHEALEY: There's a motion on the
- 3 floor.
- 4 Is there a second?
- 5 Seeing none, the motion dies.
- 6 Mr. Brentley?
- 7 MR. BRENTLEY: Thank you.
- I just want to remind our colleagues that,
- 9 very shortly, when we have to send the message out to
- 10 the number of folks that we got to lay off or the
- 11 additional schools that we have to close, or the
- 12 additional programs we have to pull back, that's when
- 13 you want to keep in mind what you're doing here. And
- 14 it's simply -- it's not a fair thing.
- 15 And I'm not angry. And it's not personal.
- 16 But as a father of five, and as one board member who
- 17 still has a child in the district, you would not allow
- 18 any of our other kids to do something like this, and
- 19 you would reward them. And so we should be setting
- 20 the example. That's the unfortunate part.
- 21 Thank you, very much.
- 22 If you can't stand up and support me, do it
- 23 for the kids or those folks we've already laid off,
- 24 and do it for the ones we're getting ready to probably
- 25 lay off because things have not been the greatest.

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1 It's not to suggest that they weren't trying, and
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- 2 people weren't trying, but it hasn't worked. It just
- 3 simply hasn't worked.
- 4 Thank you.
- 5 MS. SHEALEY: Mr. Weiss, may we have a roll
- 6 call, please?
- 7 MR. WEISS: So the New Business items read
- 8 by Mrs. Fink.
- 9 Mr. Brentley?
- MR. BRENTLEY: Abstain.
- 11 MR. WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: Yes.
- MR. WEISS: Mrs. Fink?
- MS. FINK: Yes.
- MR. WEISS: Mrs. Hazuda?
- MS. HAZUDA: Yes.
- MR. WEISS: Dr. Holley?
- DR. HOLLEY: Yes.
- MR. WEISS: Mr. Isler?
- MR. ISLER: Yes.
- MR. WEISS: Mr. McCrea?
- MR. MCCREA: Yes.
- MR. WEISS: Mr. Sumpter?
- MR. SUMPTER: Yes.
- MR. WEISS: Miss Shealey?

- 1 MS. SHEALEY: Yes.
- MR. WEISS: The motion is approved. 8 yes,
- 3 1 abstention.
- 4 MS. SHEALEY: Thank you, Mr. Weiss.
- 5 Are there -- yes, I did call you
- 6 "Mr. Weiss". It's getting late.
- 7 There are -- are there any other items to
- 8 be brought up for New Business that require a vote?
- 9 Mrs. Colaizzi?
- 10 MS. COLAIZZI: Thank you, Madam Chair. I
- 11 do have one item that I'd like to bring forward this
- 12 evening. If I may, I'd like to read it for the
- 13 record.
- 14 This is the resolution of the board of
- 15 public education of the School District of Pittsburgh
- 16 authorizing the sale of the Burgwin School lot and
- 17 block 57 C393. Whereas the school district has
- 18 received an offer of \$475,000 for the purchase of the
- 19 Burgwin School through the Fourth River Development,
- 20 LLC, and the district's consultant for the disposition
- 21 of closed buildings in the district. And whereas the
- 22 offer meets the minimum asking price for the
- 23 property. And whereas the proposed purchaser is the
- 24 Hazelwood Initiative Incorporated, 5344 Second Avenue,
- 25 Pittsburgh, PA 15207. And whereas proposed purchaser

- 1 has the support of the community with regard to said
- 2 purchase.
- Now, therefore, be it resolved and it
- 4 hereby reserved as follows: One, the Board of Public
- 5 Education hereby approves the sale of the Burgwin
- 6 building to the Hazelwood Initiative Incorporation for
- 7 the sale price of \$475,000 pursuant to 24 PS 7-707, et
- 8 seq. -- did I say that right? Okay. Thank you.
- 9 Two, the proper officers are authorized,
- 10 empowered and directed to execute the agreement of
- 11 sale and all other documents necessary for the
- 12 transfer of said property upon approval of the
- 13 solicitor. Resolved this 26 day of November 2013.
- 14 It is still the 26th? Yes.
- I need a second.
- MR. ISLER: Second.
- MS. COLAIZZI: Thank you.
- 18 MS. SHEALEY: There's a motion on the floor
- 19 and a second.
- Is there any discussion?
- Mr. Brentley?
- 22 MR. BRENTLEY: Yes, I want to pull the
- 23 public's attention again, if you notice Propel again.
- MS. COLAIZZI: This is not Propel.
- MR. BRENTLEY: Well, it is selling to the

- 1 Hazelwood Initiative, who then will lease it to
- 2 Propel.
- 3 Mr. Joseph, can you tell me, what is the
- 4 asking price, or what have they offered?
- 5 MR. JOSEPH: The asking price is \$475,000
- 6 and they are offering \$475,000.
- 7 MR. BRENTLEY: Okay. What is the debt
- 8 against it, if any?
- 9 MR. JOSEPH: As of September 30th, 2012,
- 10 the debt was \$244,599.
- 11 MR. BRENTLEY: And I'm terrible at math,
- 12 Mr. Joseph.
- 13 So the balance is what? What will we
- 14 actually walk away with, as a district?
- 15 MR. JOSEPH: Around \$225,000.
- MR. BRENTLEY: Once -- once again, to the
- 17 public, you can see the pattern, from Schenley to
- 18 Reizenstein to the attempt at stealing of Columbus,
- 19 and it seemed like a big corporate takeover.
- This is not how you handle a public asset.
- 21 You don't do that. It is a great building. And
- 22 actually, this is a mistake that this board made when
- 23 the previous administration here was told not to close
- 24 the school, and they closed it, and now, those kids
- 25 are up there at Mifflin and they're catching hell.

- 1 They're catching hell because, unfortunately, the race
- 2 issue continues to matter. And so now, that community
- 3 needs a school.
- 4 To not even allow us to be able to talk
- 5 about that and to have it introduced by an outgoing
- 6 board member, and to not allow us to talk about it
- 7 with the incoming board members to see whether their
- 8 options -- they will put this on the table to continue
- 9 to dwindle at this public school system. You don't
- 10 allow it. Once again, we have to raise the question
- 11 that: Why Propel?
- Now, Mr. Weiss, you know of these members
- 13 of Propel. Do you know the applicant of Propel?
- MR. WEISS: I'm familiar with Propel. So
- 15 that's as much as I can tell you.
- 16 MR. BRENTLEY: Okay. Mr. Resnick is still
- 17 the applicant, or the contact person; correct?
- MR. WEISS: I would say that's correct.
- MR. BRENTLEY: Okay. You do know him;
- 20 correct?
- 21 MR. WEISS: Well, I've dealt with him.
- 22 He's not a -- he's not a friend of mine. I've dealt
- 23 with him professionally. I don't know him in the
- 24 sense that I'm friends with him.
- MR. BRENTLEY: Okay. My question to you,

- 1 Mr. Weiss, is that there is a relationship. I mean,
- 2 you know him. You're friends, neighbors, or you live
- 3 in the same community.
- 4 MR. WEISS: Mr. Brentley, let's not --
- 5 we're on television here, so I'm going to be to be
- 6 very clear about this because the insinuation here is
- 7 totally incorrect.
- I have no relationship with Mr. Resnick. I
- 9 do not represent Mr. Resnick. He is not a social
- 10 acquaintance of mine. I know him like I know a lot of
- 11 other people that I come in contact with
- 12 professionally. I have nothing to do with this sale.
- 13 This was brought forward as New Business.
- 14 So to suggest or insinuate that I have some
- 15 relationship with Jeremy Resnick is simply incorrect.
- 16 And I want that very clear because, unfortunately,
- 17 you're doing this in a taped broadcast, so I want
- 18 everybody to understand that. The suggestion that I
- 19 have a relationship with Jeremy Resnick is something
- 20 of your manufacture; it is not true.
- 21 MR. BRENTLEY: And, Mr. Weiss, the
- 22 questions were raised because of how this applicant
- 23 can have you and your firm to prepare a lease that was
- 24 a great lease for them. No other agency was allowed
- 25 to lease. They managed to get access and move their

- 1 items so quickly before us.
- I still there, Mr. Weiss -- and you and I
- 3 will agree to disagree -- that the way things are
- 4 going here, I think it would have been helpful for you
- 5 to give us full disclosure of any relationships so
- 6 that we can move forward and we understand as things
- 7 move forward.
- 8 MR. WEISS: Mr. Brentley, I want to make
- 9 this very, very clear. I spent 40 years practicing
- 10 law and have a good reputation in this community and
- 11 before the bar. I'm not going to let you, for your
- 12 own political reasons, destroy that.
- I have no relationship with Propel. I
- 14 oppose them in every case they bring. I have no
- 15 relationship with Jeremy Resnick. That is simply
- 16 false. And that's the most polite word I can use
- 17 first time.
- 18 So let's put it away. It's not true, and
- 19 you know it.
- 20 MR. BRENTLEY: Mr. Weiss, and I'm so sorry
- 21 you're getting upset over it, but one of the things
- 22 that we have to really look at is the fact that when
- 23 we had all of these other applications that we denied,
- 24 we challenged them. Mr. Weiss, somebody dropped the
- 25 ball to allow this company -- to not challenge their

- 1 petition in Harrisburg. They end up getting a charter
- 2 school for Hazelwood because somebody didn't appeal
- 3 it.
- That's not my job, Mr. Weiss. It is to job
- 5 of the solicitor.
- 6 MR. WEISS: Mr. Brentley, this board took
- 7 no action. There was no appeal to be taken; okay? So
- 8 let's not pass the buck.
- 9 The board took no action. The board was
- 10 told buy the way it voted, there was no action taken,
- 11 and it's a deemed denial. And under the Charter
- 12 School Law, a deemed denial is a direct appeal to the
- 13 Charter Appeals Board. And if the Charter Appeals
- 14 Board grants the appeal -- and basically, they're the
- 15 granting agency, then -- the charter is issued.
- So you are misleading the public, you are
- 17 issuing falsehoods here. And since you're reflecting
- 18 on me directly, I'm not going to put up with that.
- 19 MR. BRENTLEY: Okay. Well, let me also
- 20 begin to get a little offended, as well. I don't
- 21 appreciate you suggesting that I have a political
- 22 agenda or a different motive.
- 23 Mr. Weiss, it is clear: You did not
- 24 appeal. When they appealed, we were supposed to -- to
- 25 register an appeal and to appeal what -- when they

- 1 appealed their decision. We did not do anything.
- 2 MR. WEISS: That is simply incorrect. The
- 3 Charter School Law does not permit a district to
- 4 appeal when it takes no action on an application. You
- 5 are misinformed, Mr. Brentley.
- 6 MR. BRENTLEY: Okay. Well, please explain
- 7 to me when the environmental -- or, the applicant that
- 8 was submitted by the previous company, Mr. Taylor's
- 9 and Mr. Howard's application, we challenged that when
- 10 they filed their appeal. And we also challenged their
- 11 signatures.
- MR. WEISS: They appealed from a denial.
- 13 We didn't deny this.
- MR. BRENTLEY: Well, a four/four/one vote
- 15 is not an affirmative vote; am I correct?
- 16 MR. WEISS: It's no action. You didn't
- 17 take any action on the application.
- 18 MR. BRENTLEY: Okay. But a "no" action
- 19 doesn't mean it's an affirmative.
- 20 MR. WEISS: No action is a deemed denial.
- 21 And they have a right to a direct appeal under the
- 22 Charter School Law.
- 23 MR. BRENTLEY: Okay. And we did not get
- 24 involved with that appeal, Mr. --
- MR. WEISS: We cannot get involved.

- 1 MR. BRENTLEY: We cannot register --
- 2 MR. WEISS: The Charter Appeals Board will
- 3 not entertain any pleading from a district that takes
- 4 no action.
- 5 MR. BRENTLEY: Well --
- 6 MR. WEISS: That's the law. If you don't
- 7 like it, take it up with the legislature.
- 8 MR. BRENTLEY: I would never do that,
- 9 Mr. Weiss.
- I can tell you, we were misled. And I
- 11 think what should have happened, if we did not make
- 12 a -- if a four/four/one vote means that there was no
- 13 decision, well, then, between our president and our
- 14 superintendent and your office, someone should have
- 15 said, "You guys have to come back to have another
- 16 vote."
- 17 MR. WEISS: There is no other vote. That
- 18 was -- you're up against a deadline. We've been
- 19 through this several times. And I know what you're
- 20 doing here. I know what you're doing.
- 21 MR. BRENTLEY: I'm trying to clarify.
- 22 MR. WEISS: You're grandstanding so this
- 23 gets broadcast on television. This is -- this is
- 24 history. The board was told they have to vote within
- 25 so many days to take action on an application. A

- 1 four/four/one vote is a non action. That is the way
- 2 it is.
- 3 And every case that the board votes on that
- 4 is denied, the district defends that action. The
- 5 board has approved some, and those are approved.
- But anyone that knows my practice and knows
- 7 our approach knows I am no friend of charter schools.
- 8 MR. BRENTLEY: Well, I will say this,
- 9 Mr. Weiss -- and let me also clarify you, as well. I
- 10 don't appreciate you suggesting a political motive or
- 11 an agenda. It is my right as an elected official, and
- 12 you should not be one to get upset when we ask for
- 13 clarification. Mr. Weiss, it is your job. We are not
- 14 attorneys. So the only way to find out is to get
- 15 clarification.
- 16 I do have my opinion as to what I think
- 17 happened. I will -- I will look further for
- 18 clarification. But I want to make sure, while the
- 19 cameras are rolling, that you not characterize me that
- 20 way. You can agree to disagree. But there's nothing
- 21 else going on here, other than understanding and
- 22 getting to the bottom of that. And you should be
- 23 willing to share if it takes all night, because that
- 24 one mistake is going to cost this board
- 25 \$2.456 million.

- 1 MR. WEISS: The --
- 2 MR. BRENTLEY: It will --
- 3 MR. WEISS: My -- go ahead.
- 4 MR. BRENTLEY: No, you finish. I'm sorry.
- 5 Go ahead.
- 6 MR. WEISS: My reaction to you is based
- 7 upon your false insinuation that I have a relationship
- 8 with Propel and Mr. Resnick. That is not correct.
- 9 There was no mistake made here, and the
- 10 board took no action, and the law followed its
- 11 course. Now, if you want to characterize that as a
- 12 mistake, that's your right as a public official. I'm
- 13 not going to take issue with that.
- I will take issue with the suggestion you
- 15 made publicly that somehow I have a relationship with
- 16 Mr. Resnick, or I treat Propel differently. That is
- 17 absolutely incorrect.
- 18 MR. BRENTLEY: Okay. And I'm going to take
- 19 issue with you characterizing me getting clarification
- 20 from you. It is your job, Mr. Weiss. It is your
- 21 job. You don't -- you don't get upset.
- 22 MR. WEISS: And I've given you -- I've
- 23 given you the clarification. You may not like it, but
- 24 that's the clarification.
- MR. BRENTLEY: I understand. It's okay.

- 1 We'll move on, and go from there.
- MS. SHEALEY: Please, can we move on?
- MS. COLAIZZI: Please, can we move on?
- 4 MS. SHEALEY: Mr. Brentley, can you turn
- 5 your mic off?
- 6 Anyone else?
- 7 MR. BRENTLEY: Yes.
- 8 MS. SHEALEY: No, Mr. Brentley, we're still
- 9 on this one. We have to vote.
- MR. BRENTLEY: Oh.
- MS. COLAIZZI: Do you think everybody else
- 12 have a turn?
- MR. BRENTLEY: Come on.
- 14 Well, look, I gave you the chance, you
- 15 didn't want it, look at us. It's 10:00 o'clock. I
- 16 told you.
- 17 MS. COLAIZZI: It's 20 to 11:00.
- MS. SHEALEY: I'm sorry. Please. Please.
- 19 Please, can we just move on?
- 20 Mrs. Colaizzi?
- 21 Mrs. Fink?
- Dr. Holley?
- DR. HOLLEY: Thank you.
- Mrs. Colaizzi, I understand your need to
- 25 bring this forward. I do -- I, too, sympathize with

- 1 the Hazelwood Community in terms of not having a
- 2 school. This district should never have closed
- 3 Burgwin. As a principal, I made it very clear to the
- 4 powers that be at the time that that school should
- 5 have never been closed, and fought very vigorously at
- 6 my own parol while working in the outrage of closing
- 7 that school in that neighborhood.
- 8 So however, I am not willing to give that
- 9 school over to a charter school. I am hoping that we
- 10 will be able to move and reopen Burgwin at some time.
- 11 And I'm hoping that -- no offense to you whatsoever,
- 12 but I'm hoping that with the new board coming on, and
- 13 the new board member, I will work very diligently with
- 14 them to see that that happens for that community.
- 15 If -- because let's be very clear, that
- 16 being a charter school, it is open to everyone
- 17 throughout the City of Pittsburgh and beyond. So that
- 18 doesn't necessarily mean that the children who live in
- 19 Hazelwood will be going to that particular charter
- 20 school.
- 21 So since there is no quarantee that those
- 22 children will have that opportunity, I will not cast
- 23 my vote for that particular building to be sold to
- 24 someone that I know is going to allow them to be a
- 25 school -- and have a school in that building.

- 1 MS. SHEALEY: Mr. Isler?
- 2 MR. ISLER: Thank you, Miss Shealey.
- 3 You know, the Hazelwood Initiative went out
- 4 to raise the money, the \$475,000, a community group,
- 5 it was loud and clear last night from the residents of
- 6 Hazelwood and the representatives from the Hazelwood
- 7 Initiative that this building is going to be used to
- 8 serve the community, long term. And there are a lot
- 9 of community organizations in Hazelwood that need a
- 10 building. And I think that to deny -- my opinion --
- 11 the Hazelwood Initiative the opportunity to purchase
- 12 this building and turn it over to the community is a
- 13 mistake. So I am all in favor of this sale.
- MS. SHEALEY: Mr. Sumpter?
- 15 MR. SUMPTER: It's interesting what time
- 16 does to folk, because there was a time when there was
- 17 an unwritten policy by this board, no matter what the
- 18 composition was, it was to not sell a building to a
- 19 charter school.
- There's also been a time when board members
- 21 complained vociferously about walking items on at
- 22 Agenda Review, much less at Legislative Meeting.
- 23 An item of this magnitude, hopefully, will
- 24 keep us here on the same day, and not moving to
- 25 tomorrow. So the flip-flop, in terms of positioning

- 1 of -- of -- of thought-to-be-unwritten policies or
- 2 practices is surprising, how they've come full circle
- 3 tonight.
- 4 Hazelwood Initiative did say they were
- 5 going to lease the building to Propel. I would be in
- 6 favor of more buildings being used as community
- 7 resources in areas where there are closed buildings.
- 8 There's nothing against that.
- 9 But we are in a lease agreement with Propel
- 10 at Columbus, and that's nothing to say that we
- 11 couldn't be in a lease agreement with Propel in
- 12 Hazelwood.
- 13 It's funny when you inflict damage on a
- 14 community, and then come back to try to rectify it
- 15 later. Again, it points to the impacts of the
- 16 decisions we make in terms of school closings, the
- 17 ramifications over time and what happens in that case.
- So from my point of view, I'm not in favor
- 19 of selling the building. And I have mentioned at this
- 20 table numerous times about reopening that building and
- 21 using it as a school in that community.
- Thank you.
- MS. SHEALEY: Thank you, Mr. Sumpter.
- This is a hard issue, and that testimony
- 25 last night, I think that was the most -- for me,

- 1 personally, the most compelling issue of the many we
- 2 heard about last night.
- 3 The people of Hazelwood came out -- the
- 4 Hazelwood Initiative came out and spoke in a really
- 5 heartfelt manner about their desire to purchase this
- 6 building, so this is -- for some of the reasons you
- 7 described, Mr. Sumpter and Dr. Holley, this is a tough
- 8 decision.
- 9 Seeing no one else, Mr. Weiss, may we have
- 10 a roll call?
- MR. WEISS: This is on the New Business
- 12 item.
- 13 Mr. Brentley?
- MR. BRENTLEY: No.
- MR. WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: Yes.
- 17 MR. WEISS: Mrs. Fink?
- 18 MS. FINK: No.
- 19 MR. WEISS: Mrs. Hazuda?
- MS. HAZUDA: No.
- MR. WEISS: Dr. Holley?
- DR. HOLLEY: No.
- MR. WEISS: Mr. Isler?
- MR. ISLER: Yes.
- MR. WEISS: Mr. McCrea?

- 1 MR. MCCREA: No.
- 2 MR. WEISS: Mr. Sumpter?
- 3 MR. SUMPTER: No.
- 4 MR. WEISS: Miss Shealey?
- 5 MS. SHEALEY: No.
- 6 MR. WEISS: The New Business item is
- 7 defeated, two to seven.
- 8 MS. SHEALEY: Since I -- I'll start the
- 9 announcements tonight.
- I just want to say to the people of
- 11 Hazelwood that that was a very sad vote for me. And I
- 12 hope that you can find a way to get the community
- 13 center that you described, and possibly, maybe it is
- 14 Burgwin. But just not -- this is not the time for it.
- Does anyone else have anything to come
- 16 before us that needs a vote?
- Does anyone have anything that does not
- 18 require a vote?
- 19 And can I say -- okay. There's no second.
- 20 Yeah, we got to adjourn this one to even start that
- 21 one.
- MS. HAZUDA: Move to adjourn.
- MS. FINK: Second.
- MS. SHEALEY: There's a motion to adjourn,
- 25 and a second.

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1
               All in favor, say aye.
2
               (Thereupon, there was a chorus of ayes.)
3
               MS. SHEALEY: Opposed same sign?
               (Thereupon, there was a chorus of ayes.)
 4
5
               MS. SHEALEY: That sounded like
   three/three, Mr. Weiss. Would you please take a roll
7
   call?
8
               MR. WEISS: This is the first time I've
   ever had do this.
10
               This on the motion to adjourn.
11
               Mr. Brentley?
12
               MR. BRENTLEY: No.
13
               MR. WEISS: Mrs. Colaizzi?
14
               MS. COLAIZZI: Yes.
15
               MR. WEISS: Miss Fink?
               MS. FINK: Yes.
16
17
               MR. WEISS: Mrs. Hazuda?
18
               MS. HAZUDA: Yes.
19
               MR. WEISS: I'm sorry. I didn't hear you.
20
               MS. HAZUDA: Yes.
21
               MR. WEISS: Okay. Dr. Holley?
22
               DR. HOLLEY: No.
               MR. WEISS: Mr. Isler?
23
24
               MR. ISLER: No.
25
               MR. WEISS: Mr. McCrea?
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- 1 MR. MCCREA: Yes.
- 2 MR. WEISS: Mr. Sumpter?
- 3 MR. SUMPTER: No.
- 4 MR. WEISS: Miss Shealey?
- 5 MS. SHEALEY: I'll say "no".
- 6 MR. WEISS: The meeting is not adjourned.
- 7 MS. SHEALEY: Mr. Brentley?
- I will say that we are going to be the
- 9 first meeting that will not have the full thing
- 10 televised if we do not make this short and sweet.
- 11 And I don't -- I'm not intending to cut
- 12 anyone else.
- MS. COLAIZZI: She needs to go home. This
- 14 is not --
- MS. SHEALEY: Mr. Brentley, may Mrs. Fink
- 16 go first? May Mrs. Fink go first, please?
- 17 MS. COLAIZZI: This is really
- 18 inconsiderate.
- 19 MR. BRENTLEY: You said you wanted to go
- 20 through regular business, we're doing it. You could
- 21 have avoided it.
- MS. SHEALEY: Mr. Brentley.
- 23 MR. BRENTLEY: You know, you could have
- 24 avoided it, but you didn't.me
- MS. COLAIZZI: No, you wanted me to do what

- 1 you wanted me to do.
- MS. SHEALEY: Theresa.
- 3 MR. BRENTLEY: That's right.
- 4 MS. SHEALEY: Mrs. Colaizzi, please.
- 5 MS. FINK: Yes.
- 6 MS. SHEALEY: Mrs. Fink?
- 7 MS. FINK: Okay. There's really not a lot
- 8 to say. I mean, it's -- I've been here a lot of years
- 9 and seen a lot of issues, and I made some good
- 10 decisions, I probably made some bad decisions, but I
- 11 always did it because I -- I really -- I love the
- 12 kids, I love the school system. I'm a product of it,
- 13 my children are, and I just hope that in the future,
- 14 decisions need to be made with care and kindness.
- 15 MS. SHEALEY: Thank you, Mrs. Fink.
- Mr. Brentley?
- 17 MR. BRENTLEY: Yes, I just want to ask
- 18 Dr. Lane, the notice of your December 4th state of the
- 19 district meeting, that's going to be held at CAPA, you
- 20 will brief the board prior to this meeting, as to your
- 21 presentation?
- DR. LANE: Yes.
- 23 MR. BRENTLEY: Okay. You will not be
- 24 announcing any school closings or layoffs at that
- 25 meeting; correct?

- DR. LANE: Mr. Brentley, what we plan to do
- 2 is give more higher-level information. We will not be
- 3 naming any specific schools or anything like that.
- 4 But we will be talking about the way we think we need
- 5 to go forward on that.
- 6 MR. BRENTLEY: Okay. Doctor, I just want
- 7 to stress at the highest level: It must come before
- 8 us first. And we have to be careful what you say,
- 9 because depending on what you say, people will begin
- 10 to plan next school year. And if we begin to scare
- 11 folks that we're going to be laying off and closing
- 12 schools, then folks will begin to pack up already.
- So I'm asking that -- two things: The
- 14 presentation is made before us first, and No. 2, that
- 15 when you were talking -- you know, I believe -- I have
- 16 hope. I know we can turn this thing around. And I
- 17 would hope that, you know, your administration would
- 18 have the same attitude.
- 19 But definitely, in that kind of forum
- 20 there, we don't need folks to continue to panic. So
- 21 as long as we can get that presentation, it would be
- 22 very, very helpful.
- 23 And then finally, my complaint about this
- 24 is, as you know, you're having it early in the
- 25 morning, and some of us have do silly things like

- 1 work. And it's -- you know, I would hope that when
- 2 you do these kinds of things, that they would be
- 3 mindful of board members. I mean, I'd like to be
- 4 there. I was there, I think, when you had it before,
- 5 but they have to be mindful of those of us who work.
- We are volunteers. And when scheduling
- 7 anything, I think it should be checked with us, or at
- 8 least consider us, so that we can -- but it's
- 9 important that we all be there. And so that's my
- 10 complaint about it, my disappointment. And most
- 11 parents will not be able to make that. So that's a
- 12 disappointing thing again.
- 13 At this point, we need parents' support, and
- 14 we don't want to run them away from us. So in the
- 15 very near future, keep in mind that we do work, some
- 16 of us work and, you know, checking with us or having
- 17 it a little later in the evening would be helpful for
- 18 us to be there in support of this event, as well.
- 19 Thank you.
- MS. SHEALEY: Mrs. Colaizzi?
- 21 MS. COLAIZZI: Thank -- I am going to
- 22 leave. Thank you, Madam Chair. I'm sorry. I'm
- 23 just -- I'm so tired at this point, I don't even know
- 24 what to say.
- I guess that what I really wanted to just

- 1 say was -- well, I wanted to thank her for her time,
- 2 but she's -- she's gone.
- I would like to thank everybody for their
- 4 time and their work.
- 5 Dr. Lane, it was great working with you,
- 6 all of you. Everybody knows I get emotional.
- 7 When I came on this board, I came on with
- 8 hopes of doing great things. And you know what? I
- 9 didn't get disappointed. We have done great things.
- 10 The Pittsburgh Promise is a great thing, Excellence
- 11 For All, yes, we have had to -- had to close schools
- 12 and do so many things, but at the same time, I've only
- 13 one time had to raise taxes, and it is more because
- 14 of -- thank you -- it is more because of property
- 15 assessments than it was because of any other thing.
- In the 12 years I've been here, I've done
- 17 quite a bit of work with everybody around this table.
- 18 We've done a lot of things together. And at the end
- 19 of the day, if we're not concerned about the children
- 20 in our schools and the communities around us, then we
- 21 have no right to be here. This should not be a place
- 22 of selfishness. Never.
- So as you move forward, and your new
- 24 colleagues come along, open the door, explain to them
- 25 how things were done in the past, what was done,

- 1 what -- don't -- don't criticize what somebody did in
- 2 the past because you really don't know the shoes they
- 3 were in. So, you know, look forward. Try to see
- 4 things forward.
- 5 And if you ever need me, I'm not that far
- 6 away. This is still my city.
- 7 So thank you.
- 8 MS. SHEALEY: Thank you, Mrs. Colaizzi.
- 9 Mrs. Hazuda?
- MS. HAZUDA: I, too, want to thank our
- 11 outgoing board members, very much. You will be
- 12 missed. Jean for her instant history on whatever
- 13 issue. She always knew why -- why it happened, and
- 14 when. Theresa, your insight on so many issues. Skip,
- 15 for your keeping environmental issues in front of us.
- 16 I don't know who is going to do that now. And Sharene
- 17 for being my friend while I was president and
- 18 supporting me and mentoring me.
- 19 Thank you all, very much.
- MS. SHEALEY: You are quite welcome,
- 21 Mrs. Hazuda.
- Mr. McCrea?
- 23 MR. MCCREA: Well, I'm going to have fun
- 24 with this one.
- I had the pleasure this morning of being at

- 1 the CAS expo. And it is one of the most -- most
- 2 rewarding parts about being a board member. I got to
- 3 watch some presentations of long-term projects from
- 4 the kids.
- 5 There was a guy Josh from Brashear, he
- 6 spent about two months in Peru over the -- it's
- 7 just -- he brought his slides back and he shared them
- 8 with everybody and he shared his experience. He went
- 9 to Machu Picchu, which is really cool. So -- and the
- 10 fact -- what he brought back was -- he was amazed when
- 11 he came back because he as was surrounded by English
- 12 instead of Spanish, so he was totally immersed in the
- 13 culture. And that's just a tremendous learning
- 14 experience.
- 15 And then -- and you guys got to suffer
- 16 through this. I'm sorry.
- DR. HOLLEY: I'm trying to see how many
- 18 cards.
- 19 MR. MCCREA: There's only four.
- 20 Harrison Smith from Allderdice, he did one
- 21 of the most fantastic presentations on Darwin's reason
- 22 for writing his theory of evolution. He followed the
- 23 voids of the beagel through various different stops
- 24 and explained what Darwin did at each stop, and how it
- 25 impressed Darwin to begin his theory on evolution.

- 1 This is -- this is what our children are
- 2 learning in this school, and this is so great.
- 3 Erin Denneck from Carrick, she did a
- 4 presentation on concussions and how important it is
- 5 that the young people understand what a concussion is,
- 6 what it can do to you, and how long -- the long-term
- 7 effects that it can be.
- Finally, last but not least, this was my
- 9 favorite because I am a Whovian. And Rachel Woodall
- 10 from Brashear, she did a presentation on the science
- 11 of Dr. Who. This is a sonic screwdriver. It makes
- 12 funny noises. See? And if you look, yeah, it's
- 13 setting 782 by the way.
- But the science behind Dr. Who, which is
- 15 science fiction, it's a science fiction -- it's a
- 16 British science fiction program, for those of you who
- 17 don't know about it. But I find it kind of humorous.
- 18 But it has some very deep scientific background. I
- 19 mean, they talk about cloning, they talk about
- 20 robotics, they talk about all sorts of things in this
- 21 program.
- 22 And again, this is what our children are
- 23 presenting in their long-term projects. This is what
- 24 being a board member is all about. This is where we
- 25 should be. We should be helping the children and

- 1 understanding just -- that's the best part of my
- 2 experience. I've had some horrible times at this
- 3 table, and I will -- I have been -- if nothing else, I
- 4 pride myself on my honesty because I have had some
- 5 horrible -- tonight, it's almost, what, 2330? So
- 6 it's, like, almost tomorrow.
- 7 But the point is: Keep an open mind.
- 8 Ladies, keep an open mind. Go forward. Always think
- 9 forward, and always put the kids first.
- 10 Thank you.
- MS. SHEALEY: You're welcome, Mr. McCrea.
- 12 Dr. Holley?
- DR. HOLLEY: Thank -- thank you,
- 14 Mr. McCrea.
- 15 I met Mr. McCrea for the when he came to
- 16 our school as the fireman teaching our children how to
- 17 get out of the house when their house is on fire. And
- 18 I just want to thank you for that. And I never will
- 19 forget it because, at that time, we had had a
- 20 devastating fire that killed several children. And I
- 21 want to thank you for that work.
- 22 Thank all the board members that are
- 23 leaving us, and I wish you well. But I also would
- 24 like to say -- give a shout out to Dr. Wayne Walters.
- 25 On Saturday evening, he was honored by Omega Psi-Pfi

- 1 Fraternity, Incorporated, for -- as the distinguished
- 2 educator of the year. That is a great honor among men
- 3 in this city that believe in service to children and
- 4 to families. And they really do a lot in the
- 5 community. And to have that honor given to one of our
- 6 principals in the school district, I was so proud of
- 7 him and his school for the -- Saturday evening. So I
- 8 just want to give a shout out to him for that.
- 9 Thank you.
- 10 MS. SHEALEY: You're welcome. Thank you,
- 11 Dr. Holley.
- 12 Mr. McCrea?
- 13 MR. MCCREA: I forgot one thing. I'm sort
- 14 of the jokester on the board, but Mr. Isler is the
- 15 prankster. Watch yourself.
- MR. ISLER: Thank you, Miss Shealey.
- 17 Thank you, Mr. McCrea. I -- before I begin
- 18 on the board members, I want to say that two weeks
- 19 ago, Taylor Allderdice alum did their introduction of
- 20 five individuals into the hall of fame. And I don't
- 21 know what impressed people more.
- The five individuals, Lenore Mussoff, who
- 23 was an English teacher, who taught the two Howies,
- 24 Howard Fineman, who is a nationally-syndicated writer,
- 25 and also on television as a commentator, and another

- 1 Howie who had just written a book that Mackenzie
- 2 Carpenter did a great story on a couple days later in
- 3 the Post Gazette.
- 4 Farrell Rubenstein, who is unparalleled in
- 5 terms of his commitment to the city.
- 6 Larry Lucchino, who put together the Boston
- 7 Red Sox. Every time I see somebody from Boston,
- 8 I remember -- I remind them that it took a
- 9 Pittsburgher to put that team together that has won
- 10 three world series in the last ten years.
- 11 Debbie Norrell, who was unbelievable, an
- 12 inspirational speaker who just really hit a lot of
- 13 very important points about public education.
- 14 And my good friend Sy Holzer, who is at
- 15 PNC.
- 16 But the students who introduced them and
- 17 the students who really ran the program were
- 18 outstanding. They really told a message that closed
- 19 the loop about public education when these five
- 20 individuals went there and public education today.
- 21 And it was really, really, a very, very moving event.
- 22 My hats off to that total volunteer organization that
- 23 does this every year.
- And to the bode members, you know, it's
- 25 very interesting -- it's a shame Mrs. Fink left

- 1 because I still have a fax that she sent me a couple
- 2 months after she got on the board, which I cannot
- 3 repeat here tonight.
- 4 Mrs. Colaizzi, who attacked me many times
- 5 prior to coming on the board, used to throw things at
- 6 the board and the board table when she would come and
- 7 advocate for her schools, her children, her community.
- 8 Mr. McCrea, you made everything green. I
- 9 have to say that I don't think anybody has been as
- 10 passionate about green. And this district has been a
- 11 leader in the Commonwealth for what it's doing for
- 12 green schools.
- 13 You are all going to be missed.
- 14 And, Miss Shealey, I just -- you're
- 15 extraordinary, both as a parent and as a professional.
- 16 You're going to be missed. All of you.
- 17 And I have total faith in the people coming
- 18 on this board. I mean, I think that, you know, it's
- 19 referred to as the new board, it's a continuing
- 20 board. Like any other legislative body, it's not new;
- 21 it's just continuing.
- 22 And I do think -- and Mr. Brentley said
- 23 many times tonight about agreeing to disagree. I
- 24 think you have to be able to agree to disagree on this
- 25 board. It is not easy being on the board. I do not

- 1 like to take part in personal attacks or personal
- 2 affronts, try desperately not to, but I do think that
- 3 we have to deliberate for what is most important to
- 4 us, and that's our children.
- 5 We always talk about children being the
- 6 future of this city and/or this state and/or this
- 7 country. If that's the case, then we're the future of
- 8 the children. And I think that that is the role model
- 9 attitude we have to take every time we sit at this
- 10 table.
- 11 So you will all be missed, but I know
- 12 you're not going far.
- Just, Mrs. Colaizzi, if you come to public
- 14 hearings, just come without anything in your hands,
- 15 please. Thank you.
- Thank you, Miss Shealey.
- MS. COLAIZZI: I'll come with my big mouth.
- MS. SHEALEY: You're welcome.
- Mr. Sumpter?
- 20 MR. SUMPTER: Thank you, Miss Shealey.
- 21 It's -- it's -- it's somewhat
- 22 interesting to me that, to me, this is the nice part
- 23 of the meeting. When we do make announcements, we
- 24 share information, and we inform the public of things
- 25 they may or may not know.

- 1 And the fact that some board members wanted
- 2 to truncate that was probably the reason why, as being
- 3 a board member, we wanted to continue the
- 4 conversation.
- In my opinion, being a board member is
- 6 probably the most important job there is. It's a
- 7 thankless job, and in the Commonwealth of
- 8 Pennsylvania, it's a volunteer position. So I would
- 9 just like to thank the outgoing board members for your
- 10 commitment, for your service. I wish you all well,
- 11 and I encourage you to please stay engaged in the
- 12 Pittsburgh Public Schools.
- 13 As always, I ask that folks invest in the
- 14 future of our children, please give to NEED, Negro
- 15 Educational Emergency Drive, and please give to the
- 16 Pittsburgh Promise.
- 17 Thank you.
- MS. SHEALEY: Thank you, Mr. Sumpter.
- 19 I would just like to thank you all for the
- 20 things that you've taught me and shown me and shared
- 21 with me over the past four years.
- 22 And I'll agree to disagree with you,
- 23 Mr. Sumpter. The most important job is being a
- 24 parent. And so I'm going to leave really soon so I
- 25 can go home and see my kids.

- But I truly appreciate all of you. And we
- 2 don't all see things this same way, but that's what
- 3 makes us each unique. And I appreciate being able to
- 4 learn with you.
- 5 May I have a motion, please?
- 6 MR. ISLER: So moved.
- 7 MS. COLAIZZI: Second.
- 8 MS. SHEALEY: All in favor of adjourning
- 9 this meeting, please say aye.
- 10 (Thereupon, there was a chorus of ayes.)
- MS. SHEALEY: Opposed same sign?
- 12 (No response.)
- 13 MS. SHEALEY: This meeting is adjourned.
- DR. LANE: I can't let our board members
- 15 leave without getting a chance -- I waived, and --
- MS. SHEALEY: I'm sorry.
- 17 DR. LANE: That's all right.
- I just want to thank you all so much. And
- 19 I know that we've had tough discussions and many
- 20 things that we didn't always agree on. But to the
- 21 departing board members, I have to thank you so much
- 22 for all the time, the effort. I think unless you're
- 23 on a board like you all have been, you don't realize
- 24 the amount of time it really takes and the amount of
- 25 effort you -- and you're basically on duty all the

- 1 time. I don't care if you're at the grocery store or
- 2 wherever, because people are coming up and talking to
- 3 you about things like that. So I can't thank you
- 4 enough for that.
- 5 And I think about -- I talked to Franko
- 6 when I called Mrs. Colaizzi, and Franko was the first
- 7 person in Pittsburgh that I talked to when I first got
- 8 the job as deputy. I called her house, Franko
- 9 answered, he and I talked, and I thought it was
- 10 interesting that he and I would talk again this
- 11 afternoon. So I thought about that.
- 12 And, of course, we've done some work on
- 13 fire safety together, Mr. McCrea, because we lost a
- 14 child to a fire, and we talked about that and how we
- 15 could embed fire safety into our -- into our work.
- 16 So anyway, I wish Mrs. Fink was still here
- 17 because she is the historian. I just don't know how
- 18 we're going to do it without, "Well, back in
- 19 so-and-so, this is how that happened." We're going to
- 20 have to call her on the phone, I guess.
- 21 And, Mr. Sumpter, we're of course glad that
- 22 you're reelected, but staying.
- 23 But anyway, I also thank our continuing
- 24 members, as well, because whether we agree or
- 25 disagree, I appreciate how touch the job is. And

```
thank you for doing it.
2
               MS. SHEALEY: Thank you, Dr. Lane.
3
               I think I already adjourned the meeting.
4
   Okay.
5
               Yes?
6
               DR. LANE: Yeah, I wanted to thank you for
   taking on job of president because that's a tough
   job. That is a tough job. And you've done it with
   grace, and I appreciate that.
10
               And I also have appreciated being able to
11
   reach out to your -- your kids at school,
12
   occasionally, seeing them. And they report when I
13
   show up at the school.
14
               So thank you.
               MS. SHEALEY: Yes. Dr. Lane does make her
15
16
   rounds.
17
18
          (Thereupon, at 11:03 o'clock p.m., the
19
   Public Hearing was adjourned.)
20
21
22
23
24
25
```

1	C-E-R-T-I-F-I-C-A-T-E
2	I, Jessica Fisher, the undersigned, do hereby
3	certify that the foregoing one hundred seventy seven
4	(177) pages are a true and correct transcript of my
5	stenotypy notes taken of the Legislative Meeting held
6	in the Pittsburgh Board of Public Education
7	Administration Building, Conference Room A, on
8	Tuesday, November 26, 2013.
9	
10	Jacobs Fisher Court Deporter
11	Jessica Fisher, Court Reporter
12	
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November 26, 2013

Regular Meeting

ROLL CALL

APPROVAL OF MINUTES:

October 23, 2013

COMMITTEE REPORTS

- A. Committee on Education
- B. Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR

COMMITTEE ON EDUCATION

November 26, 2013

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account number, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into contracts with the following individual for the services and fees set forth in subparagraph A, inclusive:

A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit #2 authorize its officers to execute a Letter of Agreement between the Intermediate Unit and the Penn Hills School District, whereby the Intermediate Unit will provide Title I remedial services to Penn Hills School District students attending various educational institutions in the City of

PMOIU2 Legislative Meeting November 26, 2013

Pittsburgh serviced by the Intermediate Unit. Penn Hills School District will pay the Intermediate Unit, \$12,798.80 which is based on their per pupil allocation of \$914.20 and \$225.26 for the IU to provide parental involvement services for the 2013-2014 school year. Total compensation to the IU is \$13,024.06. There is no cost to the IU for this action.

Respectfully submitted,

Chairperson
Committee on Education

COMMITTEE ON BUSINESS

November 26, 2013

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. PAYMENTS AUTHORIZED

RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments for services for professional development, travel cost and equipment associated with the training set forth in subparagraph A, inclusive:

A. It is recommended that the list of payments made for the month of October 2013 in the amount of \$3,370,092.43 be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code.

(Information is on file in the Business Office of the Intermediate Unit)

Respectfully submitted,

Mr. Floyd McCrea Chairperson Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR OF THE INTERMEDIATE UNIT

From the Executive Directors to the IU Board of Directors

November 26, 2013

DIRECTORS:

The following personnel matters are recommended for action by the Board:

I. Transfers From Temporary Professional to Professional Status

The following temporary professional employee(s) have rendered satisfactory service for three years and are entitled to professional status:

Name

Andersen, Marissa

Byrnes, Janet

Forte, Tara

Hammond, Cara

Murphy, Laura

Myers, Bernita

O'Mara, Robert

Roebuck, Diana

November 26, 2013

FINANCIAL STATEMENTS

For

October 2013

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT INTERIM MONTHLY BALANCE SHEET - ALL FUNDS FOR MONTH ENDING OCTOBER 31, 2013

		GENERAL FUND	SP	ECIAL REVENUE FUNDS		FIDUCIARY (PAYROLL) FUND		TOTAL ALL FUNDS
CURRENT ASSETS								
Cash	\$	2,278,007.55	\$	(27,694.70)	\$	137,298.37		2,387,611.22
Petty Cash	\$	50.00	_				\$	50.00
Investments	\$	4,298,869.09	\$	3,052,922.70			\$	7,351,791.79
Intergovernmental Accts. Receivable TOTAL CURRENT ASSETS	\$	319,428.45 6,896,355.09	\$	3,025,228.00	\$	137,298.37	\$	319,428.45 10,058,881.46
TOTAL CURRENT ASSETS	Ψ	0,090,333.09	Ψ	3,023,228.00	Ψ_	137,290.37	Ψ_	10,030,001.40
TOTAL ASSETS	\$	6,896,355.09	\$	3,025,228.00	\$	137,298.37	\$	10,058,881.46
CURRENT LIABILITIES Accounts Payable	\$	1,113,430.47	\$	7,000.00	\$	-	\$	1,120,430.47
Payroll Accruals and Withholdings Compensated Absences					Ф	137,298.37	\$	137,298.37 -
Deferred Revenues	\$	1,460,719.95					\$	1,460,719.95
TOTAL CURRENT LIABILITIES	\$	2,574,150.42	\$	7,000.00	\$	137,298.37	\$	2,718,448.79
FUND EQUITY	•							
	\$	-	_				\$	-
	\$	2,495,993.09	\$	- 040 000 00			\$	2,495,993.09
Current Year Revenues in Excess of Expenditures Invested in Equipment	\$ \$	1,826,211.58	\$	3,018,228.00			\$ \$	4,844,439.58
	\$	4,322,204.67	\$	3,018,228.00	\$	-	\$	7,340,432.67
					•		\$	-
TOTAL LIABILITIES AND FUND EQUITY	\$	6,896,355.09	\$	3,025,228.00	\$	137,298.37	\$	10,058,881.46
Check Balance	\$	-	\$	-	\$	-	\$	

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS FOR THE MONTH ENDING OCTOBER 31, 2013

	10/31/2013		
CASH ACCOUNTS (All Funds)			
Citizens Bank	\$	1,403,386.23	
PNC Bank	\$	984,224.99	
TOTAL CASH ACCOUNTS	\$	2,387,611.22	
INVESTMENT ACCOUNTS (All Funds)			
Pa. Local Government Investment Trust	\$	1,993,208.83	
Pa. School District Liquid Asset Fund	\$	5,358,582.96	
TOTAL INVESTMENT ACCOUNTS	\$	7,351,791.79	

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT EXPENDITURE ANALYSIS GENERAL FUND CURRENT FISCALYEAR TO DATE TO PRIOR FISCAL YEARS END AS OF OCTOBER 31, 2013

		YEAR END 6/30/2010	Υ	EAR TO DATE 6/30/2011	Υ	EAR TO DATE 6/30/2012	Υ	EAR TO DATE 6/30/2013		AR TO DATE 10/31/2013
1000 INSTRUCTION										
100 Personnel Services-Salaries	\$	1,674,730.84	\$	1,631,340.58	\$	1,703,394.64	\$	1,455,318.32	\$	338,545.55
200 Personnel Services-Benefits	\$	565,070.81	\$	643,795.22	\$	691,313.54	\$	483,085.77	\$	130,508.48
300 Professional/Technical Services	\$	94,339.50	\$	140,805.15	\$	293,430.37	\$	76,897.52	\$	18,289.00
400 Purchased Property Services	\$	-			\$	3,239.70	\$	1,077.84	\$	250.00
500 Other Purchased Services	\$	864,844.68	\$	905,377.25	\$	1,203,882.34	\$	664,647.81	\$	237,289.24
600 Supplies	\$	269,990.82	\$	761,986.03	\$	1,171,153.05	\$	191,079.26	\$	199,986.86
700 Property	\$	44,793.00	\$	820,630.26	\$	287,847.71	\$	-	\$	16,164.06
800 Other Objects	\$	89.00	\$	272.33	\$	457.00	\$	89.00	\$	62.51
900 Other Uses of Funds	\$	-								
TOTAL INSTRUCTION	\$	3,513,858.65	\$	4,904,206.82	\$	5,354,718.35	\$	2,872,195.52	\$	941,095.70
2000 SUPPORT SERVICES										
100 Personnel Services-Salaries	\$	1,686,076.44	\$	1,523,815.70	\$	1,316,984.08	\$	1,240,489.83	\$	267,155.05
200 Personnel Services-Benefits	\$	640,398.26		656,285.58		589,148.66		545,152.73	\$	122,779.77
300 Professional/Techincal Services	\$	155,759.19		100,313.17	\$	225,052.11	\$	287,538.67	\$	80,709.56
400 Purchased Property Services	\$	60,067.95	\$	66,895.92	\$	108,394.50	\$	99,573.40	\$	28,473.26
500 Other Purchased Services	\$	118,980.05	\$	69,471.21	\$	113,476.10	\$	80,235.08	\$	33,226.47
600 Supplies	\$	79,189.06	\$	81,508.39	\$	47,213.41	\$	32,688.50	\$	25,136.72
700 Property	\$	8,710.00	\$	14,724.16		7,244.00	\$	10,228.22		3,844.00
800 Other Objects	\$	2,080,173.77	\$	1,196,435.35		923,850.58	\$	10,517.09	\$	4,753.66
900 Other Uses of Funds				,		•		•		
TOTAL SUPPORT SERVICES	\$	4,829,354.72	\$	3,709,449.48	\$	3,331,363.44	\$	2,306,423.52	\$	566,078.49
3000 OPERATION OF NON-INSTRUCTINAL SERVICE										
100 Personnel Services-Salaries	\$	15,415.00	\$	16,031.60					\$	-
200 Personnel Services-Benefits	\$	2,199.04	\$	2,119.77	\$	148.00	\$	1,211.10	\$	-
300 Professional/Techincal Services	\$	-			\$	3,925.00	\$	11,477.50	\$	-
400 Purchased Property Services	\$	-							\$	1-
500 Other Purchased Services	\$	-						115.44	\$	-
600 Supplies	\$	11,940.21	\$	20,891.49	\$	15,206.34	\$	15,976.15	\$	1,882.07
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$	29,554.25	\$	39,042.86	\$	19,279.34	\$	28,780.19		1,882.07
5000 OTHER EXPENDITURES AND FINANCING USES										
900 Other Uses of Funds	\$	356,503.03	\$	741,689.84	\$	346,815.36	\$	127,545.50	\$	
TOTAL OTHER EXPENDITURES AND FINANCING USES	\$		\$	741,689.84		346,815.36		127,545.50		
TOTAL GENERAL FUND EXPENDITURES	\$	8,729,270.65						5,334,944.73		509 056 26
TOTAL GENERAL FOND EATERDITORIES	Ψ	0,129,210.00	Ψ	3,537,503.00	Ψ	3,032,170.43	Ψ	5,554,544.75	Ψ 1	,505,050.20

Date: 11/20/13
Time: 08:58:55

Pittsburgh-Mt Oliver IU 2 Account Summary Report 2013-2014 Expenditure Accounts - with Activity Only

Page: 1 BAR020 board report

Ending Date: 10/31/13

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
100 Personnel Services -	1,938,674.00	338,545.55	165,150.97	0.00	1,600,128.45
200 Personal Services -	1,052,157.00	130,508.48	41,932.88	0.00	921,648.52
300 Purchased Professional And	192,000.00	18,289.00	8,304.00	59,951.00	113,760.00
400 Purchased Property Services	2,500.00	250.00	0.00	0.00	2,250.00
500 Other Purchased Services	890,565.00	237,289.24	65,745.55	0.00	653,275.76
600 Supplies	220,317.00	199,986.86	123,150.54	89,001.54	-68,671.40
700 Property	33,000.00	16,164.06	9,128.31	19,769.00	-2,933.06
800 Other Objects	0.00	62.51	0.00	0.00	-62.51
1000 Function (E) Total	4,329,213.00	941,095.70	413,412.25	168,721.54	3,219,395.76
2000 Support Services					
100 Personnel Services -	1,176,363.00	267,155.05	106,167.02	0.00	909,207.95
200 Personal Services -	781,098.00	122,779.77	22,622.66	0.00	658,318.23
300 Purchased Professional And	183,511.00	80,709.56	39,606.76	282,930.00	-180,128.56
400 Purchased Property Services	124,600.00	28,473.26	8,376.33	26,533.97	69,592.77
500 Other Purchased Services	108,600.00	33,226.47	16,236.22	360.55	75,012.98
600 Supplies	86,700.00	25,136.72	4,266.67	218.04	61,345.24
700 Property	14,000.00	3,844.00	0.00	0.00	10,156.00
800 Other Objects	8,000.00	4,753.66	132.50	0.00	3,246.34
2000 Function (E) Total	2,482,872.00	566,078.49	197,408.16	310,042.56	1,606,750.95
3000 Oper Of Noninstructional Svcs					
300 Purchased Professional And	9,000.00	0.00	0.00	8,250.00	750.00
600 Supplies	20,000.00	1,882.07	1,882.07	588.96	17,528.97
3000 Function (E) Total	29,000.00	1,882.07	1,882.07	8,838.96	18,278.97
5000 Other Expenditures And					
900 Other Uses Of Funds	355,322.00	0.00	0.00	0.00	355,322.00
5000 Function (E) Total	355,322.00	0.00	0.00	0.00	355,322.00
10 Fund (E) Total	7,196,407.00	1,509,056.26	612,702.48	487,603.06	5,199,747.68
Report Totals	7,196,407.00	1,509,056.26	612,702.48	487,603.06	5,199,747.68

Date: 11/20/13 Time: 08:59:20

Ending Date: 10/31/13

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2013-2014
Revenue Accounts - with Activity Only

BAR020 board report

Page:

	Anticipated		YTD Revenue	Current Revenue	Remaining
	Revenue	Adjustments	Rcceived	Received	Balance
ALL					
10 Fund 10					
6500 Earnings On Investments	0.00	0.00	110.25	21.35	-110.25
6800 Revenues From Intermediate	1,555,392.00	0.00	256,412.98	239,832.00	1,298,979.02
6900 Other Revenue From Local	420,322.00	0.00	110,231.23	49,431.23	310,090.77
7200 Subsidies For Specific	0.00	0.00	426,018.70	426,018.70	-426,018.70
7700 Revenue For Non-public	2,821,930.00	0.00	2,538,893.67	2,115,744.73	283,036.33
7800 Subsidies For State Paid	373,659.00	0.00	68,403.20	8,536.00	305,255.80
8500 Restricted Grants-in-aid From	1,266,805.00	0.00	0.00	0.00	1,266,805.00
8700 Unassigned	0.00	0.00	231,389.08	0.00	-231,389.08
10 Fund (R) Total	6,438,108.00	0.00	3,631,459.11	2,839,584.01	2,806,648.89
Report Totals	6,438,108.00	0.00	3,631,459.11	2,839,584.01	2,806,648.89

November 26, 2013

TRAVEL

For

October 2013

PITTSBURGH-MT OLIVER INTERMEDIATE UNIT #2 ANALYSIS OF TRAVEL COST FOR THE MONTH ENDING OCTOBER 30, 2013

NAME	DESTINATION / PURPOSE	DATE(S)	REGISTRATION	LODGING	TRAVEL
LINDA BAEHR	PAIU, STATE COLLEGE, PA	10/03-04 & 09- 11/2013			\$ 409.61
HILTON TOWERS	STATE COLLEGE, PA	10/03-04/2013		\$ 158.74	

1	TRANSCRIPT OF PROCEEDINGS
2	
3	PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT LEGISLATIVE MEETING
4	TUESDAY, NOVEMBER 26, 2013 11:03 P.M.
5	ADMINISTRATION BUILDING - BOARD ROOM
6	
7	BEFORE:
8	SHARENE SHEALEY, BOARD PRESIDENT
9	THOMAS SUMPTER, FIRST VICE PRESIDENT WILLIAM ISLER, SECOND VICE PRESIDENT
10	MARK BRENTLEY THERESA COLAIZZI
11	FLOYD McCREA SHERRY HAZUDA
12	DR. REGINA B. HOLLEY
13	MEMBERS ABSENT:
14	JEAN FINK
15	
16	ALSO PRESENT:
	DR. LINDA LANE MR. IRA WEISS DR. JERRI LIPPERT DR. DARA WARE ALLEN
	MS. ERRIKA FEARBRY JONES DR. CONNIE SIMS MR. RONALD JOSEPH MS. MARY JANE CONLEY
10	MS. LINDA BAEHR MS. JODY SPOLAR
19	MS. CAROL BARONE MARTIN MR. DAVID MAY-STEIN MS. PAM CAPRETTA
20	
21	REPORTED BY: JESSICA FISHER
22	PROFESSIONAL COURT REPORTER
23	COMPUTER-AIDED TRANSCRIPTION BY MORSE, GANTVERG & HODGE, INC.
24	PITTSBURGH, PENNSYLVANIA 412-281-0189
25	

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1
                    P-R-O-C-E-E-D-T-N-G-S
2
               MS. SHEALEY: So we will now call to order
   the meeting of the Mt. Oliver -- Pittsburgh Mt. Oliver
3
    Intermediate Unit.
5
               Mr. Weiss, may we have a roll call, please?
6
               MR. WEISS: Mr. Brentley?
 7
               MR. BRENTLEY: Here.
               MR. WEISS: Mrs. Colaizzi?
8
9
               MS. COLAIZZI: I'm here.
               MR. WEISS: Mrs. Fink has left.
10
11
               Mrs. Hazuda?
12
               MS. HAZUDA: Here.
13
               MR. WEISS: Dr. Holley?
14
               DR. HOLLEY: Here.
15
               MR. WEISS: Mr. Isler?
               MR. ISLER: Here.
16
17
               MR. WEISS: Mr. McCrea?
18
               MR. MCCREA: Here.
19
               MR. WEISS: Mr. Sumpter?
20
               MR. SUMPTER: Here.
21
               MR. WEISS: Miss Shealey?
22
               MS. SHEALEY: Here.
23
               MR. WEISS: Eight members present.
24
               MS. SHEALEY: Thank you, Mr. Weiss.
25
               If no one objects, we would like to take a
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- 1 slightly different tact tonight and approve the entire
- 2 or deny the entire report as a whole. That would be
- 3 the minutes, the Committee Report on Education, the
- 4 Committee Report on Business, Committee Report on
- 5 Personnel, and the financial statements and travel
- 6 expense reports that are before you.
- 7 Does anyone have any objections to that?
- 8 Mr. McCrea?
- 9 MR. MCCREA: I have to abstain on the
- 10 minutes. That's all. Because I wasn't here.
- MS. SHEALEY: Okay. Mr. Weiss, can we have
- 12 a roll call on the entire intermediate unit packet?
- MR. WEISS: Mr. Brentley?
- MR. BRENTLEY: Yes.
- 15 MR. WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: Yes.
- 17 MR. WEISS: Mrs. Hazuda?
- MS. HAZUDA: Yes.
- 19 MR. WEISS: Dr. Holley?
- DR. HOLLEY: Yes.
- 21 MR. WEISS: Mr. Isler?
- MR. ISLER: Yes.
- MR. WEISS: Mr. McCrea?
- MR. MCCREA: As I said, yes on the packet,
- 25 but I'll abstain on the minutes.

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1
               MR. WEISS: Mr. Sumpter?
2
               MR. SUMPTER: Yes.
3
               MR. WEISS: Miss Shealey?
 4
               MS. SHEALEY: Yes.
5
               MR. WEISS: The report is approved.
6
               MR. ISLER: Move to adjourn.
 7
               MR. SUMPTER: Second.
8
               MS. SHEALEY: All in favor, please say aye.
9
               (Thereupon, there was a chorus of ayes.)
10
               MS. SHEALEY: Opposed same sign?
11
               (No response.)
12
               MS. SHEALEY: This meeting is adjourned.
13
14
          (Thereupon, at 11:04 o'clock p.m., the
   Pittsburgh Mt. Oliver Intermediate Unit Legislative
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16
   Meeting was adjourned.)
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Τ	C-E-R-T-1-F-1-C-A-T-E
2	I, Jessica Fisher, the undersigned, do hereby
3	certify that the foregoing four (4) pages are a true
4	and correct transcript of my stenotypy notes taken of
5	the Pittsburgh Mt. Oliver Intermediate Unit
6	Legislative Meeting held in the Pittsburgh Board of
7	Public Education Administration Building, Conference
8	Room A, on Tuesday, November 26, 2013.
9	
10	Jacobs Eighan Count Donanton
11	Jessica Fisher, Court Reporter
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