

**THE BOARD OF PUBLIC EDUCATION**  
*OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA*

**MINUTES**

**Meeting of:** September 26, 2012

**Call of the Meeting:** Legislative Meeting

**Members Present:** Mark A. Brentley, Theresa Colaizzi, Jean Fink,  
Sherry Hazuda, Regina Holley, William H. Isler,  
Floyd L. McCrea, Sharene Shealey, and Thomas H.  
Sumpter

**Members Absent:** None

**The following matters were received and acted upon.**

**Actions taken are recorded following the reports.**



# **THE BOARD OF PUBLIC EDUCATION**

**PITTSBURGH, PENNSYLVANIA 15213**

**Administration Building  
341 South Bellefield Avenue**

**September 26, 2012**

## **AGENDA**

### **ROLL CALL**

Approval of the Minutes of the Meeting of August 22, 2012

Approval of the Minutes of the Special Meeting of September 19, 2012

Announcement of Executive Sessions

### **Committee Reports**

- |   |           |
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| 1. Committee on Education                         | Roll Call |
| 2. Committee on Business and Committee on Finance | Roll Call |

### **Personnel Report**

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| 3. Personnel Report of the Superintendent of Schools | Roll Call |
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### **Budget Matters**

- |   |           |
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| 4. Financial Statement(s) and<br>Controller's Report(s) | Roll Call |
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### **New Business**

Roll Call

We are an equal rights and opportunity school district.

**COMMITTEE ON EDUCATION**  
**Legislative Meeting**  
**September 26, 2012**

**DIRECTORS:**

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

**Proposals/Grant Awards**

**RESOLVED**, That the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies for funds set forth in subparagraphs 1 through 2, inclusive.

1. **Accepting Grant Award \$1,377,821 – PA Department of Education (PDE) via the Pittsburgh Mt. Oliver Intermediate Unit (IU) 2 for the Pennsylvania's Race to the Top (RTT3) Phase 3 Grant Program**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$1,377,821 from the PA Department of Education (PDE) via the Pittsburgh Mt. Oliver Intermediate Unit (IU) 2 for the Pennsylvania's Race to the Top (RTT3) Phase 3 Grant Program. (See related Item #ED-1, Pittsburgh-Mt. Oliver Intermediate Unit, Committee on Education).

In December 2011, PA was awarded \$41,326,299 under the federally-funded Race to the Top Grant Program. Approximately 50% of these funds are being awarded as formula grants to eligible LEAs (school districts and charter schools that were eligible to receive Title I funding during 2011/12), contingent upon the LEAs commitment to participate in PDE-approved professional development on the implementation of PA's Educator Effectiveness Instruments for principals, teachers, and education specialists (e.g., nurses, counselors, psychologists) or instruments that PDE has approved as "meeting or exceeding" PA's measures of effectiveness pursuant to Act 82 of 2012 (K-12 Professional Educator Evaluation Requirements). The funding period shall be from July 1, 2012 through September 20, 2015

Note: As opposed to awarding funds directly to PA school districts that applied for Race to the Top funds, PDE is contracting with PA intermediate units to reimburse each respective applicable school district in their service areas for Race to the Top eligible costs up to the amount specified for each district in Race to the Top Grant agreements.

2. **Accepting Grant Award \$1,120 – The Pittsburgh Foundation for the Music Scholarship Awarded to Sarah Coufal at Pittsburgh Colfax K-8 from Karen R. Dobbs Music Fund**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$1,120 from The Pittsburgh Foundation for the Music Scholarship Awarded to Sarah Coufal at **Pittsburgh Colfax K-8** from Karen R. Dobbs Music Fund.

Funding is awarded to support a scholarship for private flute lessons for Sarah Coufal, a **Pittsburgh Colfax K-8** student. Specifically, Wendy Webb Kumer of 136 Fairfax Road, Pittsburgh, PA 15221-4616 will provide these lessons. Ms. Kumer is Sarah's private instructor by choice, and Ms. Kumer is stipulated in the grant award letter as the private instructor Sarah and her family have selected. Lessons shall take place between September 1, 2012 and June 30, 2013 - a 35 week period. The Karen R. Dobbs Music Fund program is a scholarship program available to any Pittsburgh Public Schools student wishing to apply. The Pittsburgh Foundation announces this competition widely on an annual basis to our schools via a direct mailing to school building principals. The funding period shall be from September 1, 2012 through June 30, 2013.

### **Consultants/Contracted Services**

**RESOLVED**, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 3 through 19, inclusive.

3. **Rosemary Trail**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract with Rosemary Trail. They will continue to coordinate the Food is Elementary Program at **Pittsburgh Lincoln PreK-5**. The 4<sup>th</sup> grade students at the school are now in their 3<sup>rd</sup> year of the program will continue to learn the nutritional value of fresh fruits and vegetables through hands-on learning experiences. The students will also continue to work with their families to complete projects at home and serve as healthy food ambassadors at **Pittsburgh Lincoln PreK-5** by leading their peers in food challenges and surveys. Supplies and groceries are being donated by Whole Foods and the East End Food Cooperative.

The operating period shall be from October 2, 2012 through June 7, 2013. The cost of this action shall be at a rate of payment of \$50 per class with 2 classes per month and 4 family/school events at \$200 per event. The total contract amount shall not exceed \$1,900 from account 4148-622-3210-329.

4. **Grow Pittsburgh**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract with Grow Pittsburgh. The partnership with Grow Pittsburgh will provide opportunities for our students to learn about concepts related to the development and maintenance of a community garden. The experience will include classroom lessons focused on science, math, and language arts. Students will have the opportunity to develop a project, analyze data and problem solve related to the cycle of growing, preparing and sharing food with their school community. Secondly, we intend to once again use our partnership with Grow Pittsburgh to enhance our parent and community relationships.

Grow Pittsburgh; through their community education events will take part in our PSCC meetings as well as special family nights like our "Chef In The Garden Evening". These events serve as opportunities for us to engage families in a fun manner around healthy eating and the curriculum which our students are involved with during the school day. With respect to the curriculum, we are working with Grow Pittsburgh to modify the curriculum to ensure that one of the staples of the **Pittsburgh Faison K-5** Design work - non-fiction writing - is seamlessly incorporated into the garden work. Students will learn the benefits of healthy eating through the lens of the **Pittsburgh Faison K-5** Garden, and will be able to demonstrate their knowledge through writing in their science classes.

The operating period shall be from October 1, 2012 through August 31, 2013. The total contract amount shall not exceed \$10,000 from account line 4142-297-3210-329.

5. **University of Pittsburgh-Office of Child Development**

**RESOLVED**, That the Board of Directors authorize its proper officers enter into a contract with the University of Pittsburgh-Office of Child Development. Kindergarten attendance is the first indicator for high school graduation. **Pittsburgh Faison K-5** will partner with the University Of Pittsburgh Office of Childhood Development to increase the success of our kindergarten students.

The University of Pittsburgh will provide an Americorp member, and split the \$10,000 cost so that **Pittsburgh Faison K-5** will incur a cost of \$5,000 that will: Assist with the accurate entry and tracking of Kindergarten attendance; Be present to celebrate morning attendance and devise incentive system for ongoing attendance; Contact families in a respectful manner of identified students at-risk of chronic absence; Conduct home visits with families as needed, developing goal plans to improve attendance; Assist classroom teachers with late enrolling and under-prepared students; Work with individual and small groups of children on increasing Kindergarten skills (academic and behavioral); Will link with broader school, with Peacekeeper and with clubs to increase attachment to school; Assist families with the coordination of after-school programs; Assist with the Ready Freddy transition team to recruit and enroll students (families) for the following school year.

The operating period shall be from October 1, 2012 through July 31, 2013. The total contract amount shall not exceed \$5,000 from account line 4142-622-1100-329.

6. **System 1-2-3**

**RESOLVED**, That the Board of Directors authorize its proper officers to enter into a contract with System 1-2-3. They will provide **Pittsburgh Beechwood PreK-5** (grades K-5) technical assistance in developing and implementing an effective school wide behavior management system. System 1-2-3 will spend five hours assessing the current system and collaborating with staff on enhancements. Fifteen hours of professional development of teachers, paraprofessionals, and other staff will support teachers in providing students with interpersonal skill lessons and increasing the effectiveness of the school wide behavior management system. System 1-2-3 will also provide fifteen hours of support in training teachers in preventing and managing challenging behaviors through workshops, observations, and feedback. System 1-2-3 will provide fifteen hours to facilitate the design, implementation, and revision of student behavior plans.

The operating period shall be from October 1, 2012 through June 30, 2013. The cost of this action shall be at a rate of \$125 per hour (services will be provided for a total of 50 hours). The total contract amount shall not exceed \$6,250 from account line 4105-2160-1100-324.

7. **Center for Victims of Violence and Crime**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract with the Center for Victims of Violence and Crime for the purpose of coordinating effort towards the implementation of the Title 1 School Improvement Grant. The School Improvement Grant requires the provision of social/emotional/behavioral support services. Using our District's Student Assistance Program model, we will provide a continuum of services for our students, while strengthening, enhancing, and improving the targeted schools' efforts towards improving academic performance in our low-achieving schools. (See related Item #8-Family Links, Item #9-MAPS, Item #10-Mercy Behavioral PS, and Item #11-Next Generation Prevention Services).

The Center for Victims of Violence and Crime will work intensively with **Pittsburgh Perry High School** by participating on the Student Assistance Program team, providing classroom prevention education focusing on lessons that increase protective factors and academic performance, and decrease risk for school failure, facilitate skill-building groups to remove problem behaviors/habits, and mediate issues between or among students by meeting with them individually or in small groups. Parent engagement, participation in school-wide activities and assistance with crisis management will also be provided.

The operating period shall be from September 27, 2012 through June 7, 2013. The total contract amount shall not exceed \$2,930 from account line 4319-19M-2160-330.

8. **Family Links**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract with Family Links for the purpose of coordinating effort towards the implementation of the Title 1 School Improvement Grant. The School Improvement Grant requires the provision of social/emotional/behavioral support services. Using our District's Student Assistance Program model, we will provide a continuum of services for our students, while strengthening, enhancing and improving the targeted schools' efforts towards improving academic performance in our low-achieving schools. (See related Item #7-Center of Victims of Violence and Crime, Item #9-MAPS, Item #10-Mercy Behavioral PS, and Item #11-Next Generation Prevention Services).

Family Links will work intensively with **Pittsburgh Faison K-5** by participating on the Student Assistance Program team, providing classroom prevention education focusing on lessons that increase protective factors and academic performance, and decrease risk for school failure, facilitate skill-building groups to remove problem behaviors/habits, and mediate issues between or among students by meeting with them individually or in small groups. Parent engagement, participation in school-wide activities and assistance with crisis management will also be provided.

The operating period shall be from September 27, 2012 through June 7, 2013. The total contract amount shall not exceed \$4,410 from account line 4142-25S-3300-330.



9. **Maximizing Adolescent Potentials (MAPS)**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract with Maximizing Adolescent Potentials (MAPS) for the purpose of coordinating effort towards the implementation of the Title 1 School Improvement Grant. The School Improvement Grant requires the provision of social/emotional/behavioral support services. Using our District's Student Assistance Program model, we will provide a continuum of services for our students, while strengthening, enhancing and improving the targeted schools' efforts towards improving academic performance in our low-achieving schools. (See related Item #7-Center of Victims of Violence and Crime, Item #8-Family Links, Item #10-Mercy Behavioral PS, and Item #11-Next Generation Prevention Services).

MAPS will work intensively with **Pittsburgh King PreK-8** by participating on the Student Assistance Program team, providing classroom prevention education focusing on lessons that increase protective factors and academic performance and decrease risk for school failure, facilitate skill-building groups to remove problem behaviors/habits, and mediate issues between or among students by meeting with them individually or in small groups. Parent engagement, participation in school-wide activities and assistance with crisis management will also be provided.

The operating period shall be from September 27, 2012 through June 7, 2013. The total contract amount shall not exceed \$3,840 from account line 4195-19M-2160-330.

10. **Mercy Behavioral Health PS**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract with Mercy Behavioral Health for the purpose of coordinating effort towards the implementation of the Title 1 School Improvement Grant. The School Improvement Grant requires the provision of social/emotional/behavioral support services. Using our District's Student Assistance Program model, we will provide a continuum of services for our students, while strengthening, enhancing and improving the targeted schools' efforts towards improving academic performance in our low-achieving schools. (See related Item #7-Center of Victims of Violence and Crime, Item #8-Family Links, Item #9-MAPS, and Item #11-Next Generation Prevention Services).

Mercy Behavioral Health will work intensively with **Pittsburgh Brashear High School, Pittsburgh Perry High School, and Pittsburgh King PreK-8** by participating on the Student Assistance Program team, providing classroom prevention education focusing on lessons that increase protective factors and academic performance, and decrease risk for school failure, facilitate skill-building groups to remove problem behaviors/habits, and mediate issues between or among students by meeting with them individually or in small groups. Parent engagement, participation in school-wide activities and assistance with crisis management will also be provided.

The operating period shall be from September 27, 2012 through June 7, 2013. The total contact amount shall not exceed \$57,500 from account lines 4329-19M-2160-330 (\$28,800), 4195-19M-2160-330 (\$15,360), and 4319-19M-2160-330 (\$13,340).

11. **Next Generation Prevention Services**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract with Next Generation Prevention Services for the purpose of coordinating effort towards the implementation of the Title 1 School Improvement Grant.

The School Improvement Grant requires the provision of social/emotional/behavioral support services. Using our District's Student Assistance Program model, we will provide a continuum of services for our students, while strengthening, enhancing and improving the targeted schools' efforts towards improving academic performance in our low-achieving schools. (See related Item #7-Center of Victims of Violence and Crime, Item #8-Family Links, Item #9-MAPS, and Item #10-Mercy Behavioral Health PS).

Next Generation Prevention Services will work intensively with **Pittsburgh Faison K-5** and **Pittsburgh Perry High School** by participating on the Student Assistance Program team, providing classroom prevention education focusing on lessons that increase protective factors and academic performance, and decrease risk for school failure, facilitate skill-building groups to remove problem behaviors/habits, and mediate issues between or among students by meeting with them individually or in small groups. Parent engagement, participation in school-wide activities and assistance with crisis management will also be provided.

The operating period shall be from September 27, 2012 through June 7, 2013. The total contact amount shall not exceed \$7,340 from account lines 4142-25S-3300-330 (\$4,410) and 4319-19M-2160-330 (\$2,930).

12. **Children's Hospital of Pittsburgh-Community Education Department (UPMC)**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract Children's Hospital of Pittsburgh-Community Education Department (UPMC). This is a continuation of family support programming, as required by the Education Leading to Employment and Career Training (ELECT) Fatherhood Initiative Grant (accepted by the Board on August 22, 2012) and in support of the PPS health curriculum. Children's Hospital will provide educational health and wellness programs to teen parents and their families participating in the ELECT Fatherhood Initiative Program. Children's Hospital Community Education Department will also provide health education and wellness presentations to middle grades and high schools by school request. Schools may schedule classroom, group and after school program activities.

The operating period shall be from October 1, 2012 through June 30, 2013. The cost of this action shall be at a rate of \$100 per class. The total contract amount shall not exceed \$4,000 from account line 4000-25T-1190-329.

13. **Family Resources**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract with Family Resources. This is a continuation of family support programming, as required by the Education Leading to Employment and Career Training (ELECT) Fatherhood Initiative Grant (accepted by the Board on August 22, 2012) and in support of the PPS health curriculum. Family Resources will provide group-based after school parenting education to students enrolled in the ELECT Teen Parent Program. They will also offer peer support groups, conduct home visits and outreach to pregnant and parenting teens and provide in-home intervention to families in crisis. Teen parents will have the opportunity to attend parenting education and camp experiences at the Family Retreat Center Camp.

The operating period shall be from October 1, 2012 through June 30, 2013. The cost of this action shall be at a rate of \$50 per hour. The total contract amount shall not exceed \$10,000 from account line 4000-25T-1190-329.

14. **Magee Womens Hospital-Community Education Department**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract with Magee Women's Hospital-Community Education Department. This is a continuation of the educational health programs, as required by the Education Leading to Employment and Career Training (ELECT) Grant (accepted by the Board on August 22, 2012) and in support of the PPS health curriculum. Magee-Womens Hospital will provide educational health and wellness programs to teen parents and their families participating in the ELECT Program. Magee's Community Education Department will also provide health education and wellness presentations to middle grades and high schools by school request. Schools may choose from the healthy community classes and programs and may schedule classroom, group, and after school program activities.

The operating period shall be from October 1, 2012 through June 30, 2013. The cost of this action shall be at a rate of \$50 per hour. The total contract amount shall not exceed \$12,000 from account lines 4000-24T-1190-329 (\$9,169) and 4000-24T-1191-329 (\$2,831).

15. **Pittsburgh Action Against Rape (PAAR)**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract with the Pittsburgh Action Against Rape (PAAR). This is a continuation of the Sexual Harassment Prevention and Sexual Violence Prevention Programs, as required by the Education Leading to Employment and Career Training (ELECT) Grant (accepted by the Board on August 22, 2012) and in support of the PPS health curriculum. Pittsburgh Action Against Rape will present classroom workshops and programs on Sexual Harassment Prevention and Building Healthy Relationships in middle grades and secondary schools in support of our District's Sexual Harassment Policy. Additional skill building groups will be provided on building respectful, healthy, and safe relationships with peers. Pregnant and Parenting Teens enrolled in the ELECT program will participate. Individual and small group counseling will be provided to students identified as needing additional support.

The operating period shall be from October 1, 2012 through June 30, 2013. The cost of this action shall be at a rate of \$50 per hour. The total contract amount shall not exceed \$22,000 from account lines 4000-24T-1190-329 (\$16,812) and 4000-24T-1191-329 (\$5,188).

16. **Women's Center and Shelter of Greater Pittsburgh**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract with the Women's Center and Shelter of Greater Pittsburgh. This is a continuation of educational support programming, as required by the Education Leading to Employment and Career Training (ELECT) Grant (accepted by the Board on August 22, 2012) and in support of the PPS health curriculum. The Women's Center & Shelter of Greater Pittsburgh will present classroom workshops to all high schools and middle grades requesting the program. Individual counseling and group work with students will be available to students enrolled in the ELECT Teen Parenting Program. Training will also be provided for the ELECT Teen Parenting Program staff.



The operating period shall be from October 1, 2012 through June 30, 2013. The cost of this action shall be at a rate of \$50 per hour. The total contact amount shall not exceed \$15,000 from account lines 4000-24T-1190-329 (\$11,462) and 4000-24T-1191-329 (\$3,538).

17. **Cambridge Education LLC.**

**RESOLVED**, That the Board of Directors authorize its proper officers to renew the contract with Cambridge Education LLC to support District-wide administration and reporting of the Tripod Student Perceptions Survey in school years 2012-13 through 2014-15. The Tripod student survey provides detailed information about students' experience in the classroom, and engagement in learning, that is being used to help teachers increase their effectiveness, and improve teacher evaluation District-wide. State policy (Act 82 of 2012) now requires teacher evaluation to be based on multiple measures of effective teaching starting in 2013-14.

For more than three years, PPS has been committed to identifying the best available measures, and adapting them to work in PPS. The Tripod survey is one of those research-based measures. Together with RISE and Value-added measures, Tripod is helping to provide an unprecedented understanding of teacher effectiveness that will help the District better support teacher growth, make better decisions on behalf of students, and meet the requirements now mandated by state policy. The District administered the survey with a small group of teachers in 2010-11, and District-wide in 2011-12 administering more than 50,000 student surveys to students K-12.

The operating period shall be from September 30, 2012 through September 30, 2015. The total contract amount shall not exceed \$896,300 from account lines 1210-16N-2810-330 (Total Year 1-\$278,900), 1310-06N-2810-330 (Total Year 2-\$308,700), and 1410-16N-2810-330 (Total Year 3-\$308,700).

18. **Pittsburgh Cares**

**RESOLVED**, That the Board of Directors authorize its proper officers to renewal contract with Pittsburgh Cares. The District has been in partnership with Pittsburgh Cares for the past three years supporting the Civics Be the Change Course. Pittsburgh Cares will: 1). provide professional development for PPS secondary school teachers that teach Civics Be the Change in the area of service learning and will offer project management to support all school based service learning projects. This professional development will take place in October 2012 and January 2013. 2). assist Civics Be the Change teachers in coordinating and facilitating round table discussions on social issues of interest to the students in the 9th grade nation. These round table discussions will take place in all of District secondary schools from November through March. Service learning is an important component to the Civics Be the Change Course. Within the Civics curriculum students not only learn about people who have made a positive impact within the community but are also expected to complete service learning projects.

The operating period shall be from October 1, 2012 through August 31, 2013. The total contract amount shall not exceed \$8,000 from account lines 4600-010-2270-324 (\$800) and 4600-010-2270-329 (\$7,200).

19. **Wiley Blevins**

**RESOLVED**, That the Board of Directors authorize its proper officers to enter into a contract with Wiley Blevins to work with the K-5 Central Office Literacy team to support a clear vision of the coherency and alignment of the current literacy curriculum to the Common Core State Standards (CCSS). His support is needed due to the complexity of aligning our current curriculum to the instructional shifts required by the CCSS, and to support the implementation of foundational skills to leverage critical elements of our current curriculum and practice to ultimately influence the improvement of instructional delivery and student learning. To accomplish this task, Mr. Blevins will provide support and consultation of the current curriculum, examine District assessments, analyze historical data, observe and interview teachers. He will research programs and methodologies used by top performing urban districts and provide feedback and recommendations to the literacy supervisors. Lastly, he will provide support to the curriculum writing process and provide feedback on professional development planning and facilitation. To be effective in improving education and getting all students ready for college, workforce training, and life, the elementary curriculum must be content-rich with robust assessments.

The operating period shall be from October 1, 2012 through June 30, 2013. The total contract amount shall not exceed \$15,000 from account line 4600-010-2270-330.

### **Payments Authorized**

**RESOLVED**, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 20 through 24 inclusive.

20. **College Board**

**RESOLVED**, That the Board of Directors authorize its proper officers to make payment to the College Board for conducting Pre-AP Science, English, and Math Vertical Teaming workshops. The goal of Pre-AP Vertical Teaming is to better prepare students for the rigor of AP courses and exams in grades 6-10. These interactive workshops give middle and high school teachers (grades 6-10) the tools to strengthen an AP Vertical Team and to align curriculum vertically across grade levels within the discipline. These workshops will take place on Saturdays throughout the Fall semester.

The total payment amount shall not exceed \$15,350 from account line 4810-16U-2260-324.

21. **Shmoop University Inc.**

**RESOLVED**, That the Board of Directors authorize its proper officers to make payment to Shmoop University, an online prep and review tool for Advanced Placement (AP) courses. This service is part of the District's matching portion for the Advanced Placement Incentive Program (APIP) Grant which the Board approved on October 26, 2011. Students are able to use the program to review concepts and take practice tests for up to 20 AP courses. There are also resources available for teachers to use in the classroom. Teachers and students can access the services from any computer; service is not limited to the school. These online services will run from November 1, 2012 through November 1, 2013.

This is the third year the District will use this service. Last year, over 370 teachers and students created Shmoop University accounts in over 17 AP courses.

The total payment amount shall not exceed \$6,000 from account line 5243-01B-1243-599.

22. **Scholastic Inc.**

**RESOLVED**, That the Board of Directors authorize its proper officers to make payment to Scholastic to deliver Read 180 professional development to the Keystone to Opportunities (KtO) Literacy Specialists and Central Office team members to build capacity and sustainability within the District. This professional development will instruct the KtO specialists in observational practices for Read 180 classrooms. The specialists will become instructed to become experts at observing Read 180 lesson implementation and prescribing best practices for teachers. The specialists will observe the 90 minute rotation schedule and assist teachers with classroom management strategies and additional resources to meet the needs of our struggling readers. This service is currently performed by Scholastic. Having District staff perform this responsibility will significantly reduce the costs to outside providers for this work.

This action is funded as a part of the Keystone to Opportunities Grant. The Keystone to Opportunities Grant is a \$1,983,014 grant that was accepted by the Board on May 16, 2012. The total payment amount shall not exceed \$2,899 from account lines 4002-09T-2271-324 (\$1,499.50) and 4003-09T-2271-324 (\$1,499.50).

23. **Wilson Language Training**

**RESOLVED**, That the Board of Directors authorize its proper officers to make payment to Wilson Language Training to deliver Just Words professional development the Keystone to Opportunities (KtO) Literacy Specialists and select special education teachers to build capacity and sustainability within the District. Wilson Language Training will support Specialists and special education teachers to become facilitators for Just Words. The KtO specialists and special education teachers will work closely with Just Words teachers to promote student achievement by supporting the fidelity of implementation. The KtO specialists and special education teachers will assist with: program materials and classroom setup; accessing online resources; scheduling; scheduling and gathering topics for study groups; and gathering general questions from teachers and contact the Wilson Literacy Specialist for assistance and distribute answers as appropriate.

This action is funded as a part of the Keystone to Opportunities Grant. The Keystone to Opportunities Grant is a \$1,983,014 grant that was accepted by the Board on May 16, 2012. The total payment amount shall not exceed \$6,700 from account lines 4002-09T-2271-324 (\$3,350) and 4003-09T-2271-324 (\$3,350).

24. **Association for the Study of African American Life and History (ASALH)**

**RESOLVED**, That the Board of Directors authorize its proper officers to make payment to the Association for the Study of African American Life and History (ASALH). ASALH will provide a one day training for Civics teachers entitled "How to Link Dimensions of African American Culture and Culturally Responsive Pedagogy to Social Studies Standards."

This training supports the Districts goal of reducing racial disparities by providing teachers with support and strategies for increasing culturally responsive practices into their social studies classrooms. This training will also support the development of a professional learning community for all Civics teachers focused on culturally responsive teaching practices. Information and resources from this training will be embedded in classroom instruction throughout the 2012-2013 school year.

The total payment amount shall not exceed \$2,625 from account line 4600-010-2270-324.

## **General Authorization**

**RESOLVED**, That the Board authorizes its proper officers to approve the following actions as set forth in subparagraphs 25 through 39, inclusive.

**PULLED**

**25. Equity: Getting to ALL Plan**

~~**RESOLVED**, That the Board of Directors authorize its proper officers to endorse the Equity: Getting to ALL Plan; A plan to accelerate student achievement and eliminate racial disparities in the Pittsburgh Public Schools.~~

**26. Memorandum of Understanding with the Pennsylvania Human Relations Commission**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a Memorandum of Understanding with the Pennsylvania Human Relations Commission for the continued monitoring of the District's efforts to improve achievement for African American students and to reduce racial disparities in Pittsburgh Public Schools. (See Item #26a-Memorandum of Understanding).

**27. Partnership with the Strategic Data Project-Harvard's Center for Education Policy Research (CEPR)**

**RESOLVED**, That the Board of Directors authorize its proper officers to enter into a Partnership Agreement with the Strategic Data Project, an initiative of Harvard's Center for Education Policy Research (CEPR), to provide professional development and support to three PPS staff members in order to enhance the District's capacity to utilize and analyze data to advance our teacher effectiveness work.

The Partnership Agreement shall be effective for a period of two years, from October 1, 2012 through September 30, 2014.

PPS now has unprecedented information about school and staff effectiveness. But what matters more is how we use this new information to make better decisions, and help staff improve their effectiveness. Participation in this partnership is just one way of helping build the capacity in PPS to use data in meaningful ways that will result in better outcomes for students. The three PPS "fellows" will receive ongoing support, training and mentoring on strategic problem solving, leadership, communication and analytic methods from Strategic Data Project staff at Harvard's Center for Education Policy Research (CEPR).

Since the District already hired a Strategic Data Fellow in June 2012 (HR Addendum B), there are no additional direct costs to the District to participate in the Strategic Data Project Partnership Agreement. (See Item #27a-Partnership Agreement).

28. **Partnership with The Challenge Program Inc. (TCP)**

**RESOLVED**, That the Board of Directors authorize its proper officers to partner with The Challenge Program, Inc. (TCP). TCP is specifically designed to build a bridge between students in high school and the business community by providing incentives to students for successes they achieve while in school. The Challenge Program, Inc. (TCP) was founded in 2003, and incorporated as a non-profit organization in 2004, by Dan Perkins, CEO/President of MTS Technologies, Inc. Mr. Perkins' dream was to find a way to motivate high school students to succeed. Four award categories were set up to motivate students to excel - Academic Excellence, Academic Improvement, Attendance, and Community Service. Patterned after a job performance bonus, four students in each of the sophomore, junior, and senior classes receive a financial reward for exemplary performance.

Academic Improvement - demonstrating hard work.

Attendance - acknowledging dedication.

Community Service - indicating the willingness to give back.

Academic Excellence - signifying top performance.

TCP will reward each participating student \$250 for his or her efforts. All awards will be distributed by TCP directly to the students. The secondary schools within the Pittsburgh Public Schools who have opted to participate in the program for the 2012-2013 school year are: **Pittsburgh Alderdice High School, Pittsburgh Brashear High School, Pittsburgh CAPA 6-12, Pittsburgh Carrick High School, Pittsburgh Milliones 6-12, Pittsburgh Obama 6-12, Pittsburgh Perry High School, Pittsburgh Science & Technology Academy 6-12, and Pittsburgh Westinghouse.**

29. **Memorandum of Understanding with the Department of Human Services (DHS)**

**RESOLVED**, That the Board of Directors authorize its proper officers to enter into the attached Memorandum of Understanding (MOU) with the Department of Human Services (DHS) to continue the Action Research project integrating DHS and School District data. The attached MOU shall be effective from September 26, 2012 through November 1, 2015. (See Item #29a-Memorandum of Understanding).

30. **Board Policy 102-Nondiscrimination in Classroom Practices/Equity in Learning and Board Policy 103-Nondiscrimination in Employment**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt the revisions to Board Policy 102-Nondiscrimination in Classroom Practices/Equity in Learning and Board Policy 103-Nondiscrimination in Employment, last revised and approved on July 27, 2011, require certain revisions. Specifically, the term "handicap" has been removed from both policies as it is outdated, and the term "gender" has been explicitly expanded upon to include "gender identity or expression." (See Item #30a-Final Policies).

31. **Current Board Policy 916-Suicide Prevention and Postvention**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt the revisions to the Current Board Policy 916-Suicide Prevention and Postvention, which will now become Policy Number 233. The District's Office of Student Services has proposed substantive and formatting changes to the policy.



It also, proposes that the policy be moved from the 900 Series, Operations, to the 200 Series of policies, Pupils, so that it will be located with the remainder of policies implemented under the supervision of the Office of Student Services. With revisions, the policy will be renumbered 233.

The policy includes various non-substantive revisions to Purpose language, a Delegation of Responsibility for policy implementation and removal of language more appropriate to an administrative regulation (AR). (See Item #31a-Final Policy).

### 32. **Section 1000 - Community of the Board Policy Manual**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt the revisions the Board Policy Committee has recommended to the Board for Section 1000 - Community of the Board Policy Manual. The revisions include legal updates, substantive revisions, revisions to formatting, as well as restructuring of policy content.

**FURTHER RESOLVED**, That, in conjunction with approval of the proposed revisions to Section 1000 of the Board Policy Manual, the Board of Directors of the School District of Pittsburgh expressly recognizes those school-affiliated nonprofit organizations listed in Administrative Regulation 1011-AR-1 of 1, updated as of September 26, 2012. (See Item #32a-Final Policies)

### 33. **Donations from the Pittsburgh Penguins Foundation's Pens Fit Program**

**RESOLVED**, That the Board authorize acceptance of a donation of floor hockey equipment, instructional materials, and teacher professional development valued at \$49,200 (\$1,200 per school) from the Pittsburgh Penguins Foundation's Pens Fit program to 41 elementary and middle schools (see chart) to prevent childhood obesity.

#### Each School will receive:

2	Ultra Pro Goal	2	Goalie Pads-Small-22"-White
24	43" Jet Flo Stickers/Penguins Logo	2	Pro Blocker-Youth
24	Orange Warm Weather Hockey Balls	2	Pro Catch Glove-Youth
24	Pinnies (12 of each color)	2	Chest Protector with Full Arm Pads-Jr.
24	Low Profile Orange Cones	4	42" Jr. Goalie Stick
2	Stick Bags (each holding 12 sticks & 1 goal stick)	1	All Purpose Equipment Bag/Penguins Foundation Logo
1	Open Area Playing Rules	4	Pens FIT instructional manual for teachers
2	Ultra Pro II Goalie Mask-White/Penguins Team Logos	1	Training Session for teachers

#### Schools receiving the donation:

Pittsburgh Allegheny K-5	Pittsburgh Allegheny 6-8	Pittsburgh Arlington PreK-8
Pittsburgh Arsenal K-5	Pittsburgh Arsenal 6-8	Pittsburgh Banksville PreK-5
Pittsburgh Beechwood PreK-5	Pittsburgh Brookline K-8	Pittsburgh Carmalt PreK-8
Pittsburgh Colfax K-8	Pittsburgh Concord K-5	Pittsburgh Dilworth PreK-5
Pittsburgh Faison PreK-5	Pittsburgh Fulton PreK-5	Pittsburgh Grandview K-5
Pittsburgh Greenfield K-8	Pittsburgh Langley K-8	Pittsburgh Liberty K-5
Pittsburgh Lincoln K-5	Pittsburgh Linden K-5	Pittsburgh King PreK-8

Schools receiving the donation (continued):

<b>Pittsburgh Manchester PreK-8</b>	<b>Pittsburgh Mifflin PreK-8</b>	<b>Pittsburgh Miller PreK-5</b>
<b>Pittsburgh Minadeo PreK-5</b>	<b>Pittsburgh Morrow PreK-8</b>	<b>Pittsburgh Phillips K-5</b>
<b>Pittsburgh Classical 6-8</b>	<b>Pittsburgh Montessori PreK-8</b>	<b>Pittsburgh Roosevelt PreK-5</b>
<b>Pittsburgh Schiller 6-8</b>	<b>Pittsburgh South Brook 6-8</b>	<b>Pittsburgh South Hills 6-8</b>
<b>Pittsburgh Spring Hill K-5</b>	<b>Pittsburgh Sterrett 6-8</b>	<b>Pittsburgh Sunnyside PreK-8</b>
<b>Pittsburgh Weil PreK-5</b>	<b>Pittsburgh West Liberty K-5</b>	<b>Pittsburgh Whittier K-5</b>
<b>Pittsburgh Woolslair K-5</b>		

**RESOLVED FURTHER**, That the Board expresses its appreciation and thanks to the Pittsburgh Penguins Foundation Pens Fit Program for these generous gifts to the District.

34. **AMENDMENT-Heather l'Asia Eybers**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #5-Heather l'Asia Eybers, Committee on Education, Consultants/Contracted Services, page 4, previously approved by the Board on September 21, 2011.

**Reason for Amendment**

The purpose of this amendment is to increase Heather's contract amount by \$1,000 due to an extension of her work scope related to the continuation of CRAE and the development of a proposal for year four of the grant. The Heinz Endowments Board has approved the above amount to cover her costs. The total amount for this increase shall not exceed \$1,000 from grant #B8901.

**Original Item**

Board authorization is requested to enter into a contract with Heather l'Asia Eybers. She will project manage the Culturally Responsive Arts Education (CRAE) program, including serving as a liaison between the 3 CRAE schools (Pittsburgh Lincoln K-5, Pittsburgh Montessori PreK-8, and Pittsburgh Sunnyside K-8) and Central Office, managing the work of teaching artists in the schools, facilitating professional development sessions for teachers and teaching artists, working with program evaluators, hosting advisory committee meetings, writing reports, and coordinating exhibitions, performances, & informances. The CRAE Project Manager will serve a vital role in providing the District with key learning and findings in arts-focused cultural responsive pedagogy and content, which will inform and influence the new comprehensive music and visual arts curriculum.

The operating period shall be from October 1, 2011 through September 30, 2012. The cost of this action shall be at a rate of \$200 per day (up to \$4,000 per month). The total contract amount shall not exceed \$40,000 (CRAE Grant) from account line 4000-16J-2260-329.

**Amended Item**

Board authorization is requested to enter into a contract with Heather **Thomas**. She will project manage the Culturally Responsive Arts Education (CRAE) program, including serving as a liaison between the 3 CRAE schools (Pittsburgh Lincoln K-5, Pittsburgh Montessori PreK-8, and Pittsburgh Sunnyside K-8) and Central Office, managing the work of teaching artists in the schools, facilitating professional development sessions for teachers and teaching artists, working with program evaluators, hosting advisory committee meetings, writing reports, and coordinating exhibitions, performances, & informances.

The CRAE Project Manager will serve a vital role in providing the District with key learning and findings in arts-focused cultural responsive pedagogy and content, which will inform and influence the new comprehensive music and visual arts curriculum.

The operating period shall be from October 1, 2011 through September 30, 2012. The cost of this action shall be at a rate of \$200 per day (up to \$4,000 per month). The total contract amount shall not exceed **\$41,000** (CRAE Grant) from account line 4000-16J-2260-329.

35. **AMENDMENT-Wesley Spectrum Services-Programs for Students with Exceptionalities**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #23-Wesley Spectrum Services, Committee on Education, Contracted Services, page 9, previously approved by the Board on July 25, 2012.

**Reason for Amendment**

The purpose of this amendment is to add this contractors' program at Pittsburgh Perry, and increase the amount of the contract \$21,000, from \$87,000 to \$108,000 to reflect an increase in the contractor's scope of work to service students with significant emotional and behavioral needs. The cost of each classroom will be reduced by \$200 as a result.

**Original Item**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Program for Students with Exceptionalities to renew their contract with Wesley Spectrum Services. They will provide full-time mental health therapists to be assigned to the Therapeutic Support Classrooms at: Pittsburgh Milliones 6-12, Pittsburgh Langley K-8, and Pittsburgh Westinghouse. The therapist at each school will: work with the schools' emotional support teachers providing individual and group therapy in the classroom; provide classroom training related to social skills development, problem solving, conflict resolution and anger management; and provide teaming strategies for both regular and special education teachers.

The operating period shall be from September 1, 2012 through June 30, 2013. The cost of this action shall be a rate of \$8,700 (\$2,900 per classroom/three total classrooms) per month. The total contract amount shall not exceed \$87,000 (3 classrooms x \$2,900 per month x 10 months=\$87,000) from account line 5500-13T-1231-330.

**Amended Item:**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Program for Students with Exceptionalities to renew their contract with Wesley Spectrum Services. They will provide full-time mental health therapists to be assigned to the Therapeutic Support Classrooms at: Pittsburgh Milliones 6-12, Pittsburgh Langley K-8, **Pittsburgh Perry High School**, and Pittsburgh Westinghouse. The therapist at each school will: work with the schools' emotional support teachers providing individual and group therapy in the classroom; provide classroom training related to social skills development, problem solving, conflict resolution and anger management; and provide teaming strategies for both regular and special education teachers.

The operating period shall be from September 1, 2012 through June 30, 2013. The cost of this action shall be a rate of **\$10,800 (\$2,700 per classroom/four total classrooms)** per month. The total contract amount shall not exceed **\$108,000 (4 classrooms x \$2,700 per month x 10 months=\$108,000)** from account **lines** 5500-13T-1231-330 (\$87,000), **5231-01C-1231-330 (\$11,000), and 4319-622-1100-330 (\$10,000).**



**36. AMENDMENT-Sharon Rosenfeld**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #11, Committee on Education, Contracted Services, page 7, previously approved by the Board on September 21, 2011.

**Reason for Amendment**

This consultant is needed for additional time to continue the Teaching and Learning Environment work until June 28, 2013 and to add additional funding (\$43,000) to support the additional time.

**Original Item**

Board authorization is requested to enter into a contract with Sharon Rosenfeld. The Board previously accepted a grant from the Heinz Endowments on October 27, 2010. As part of the grant, this consultant will assist the TLE team, teachers, principals, and other school staff in collaboratively developing and implementing various school plans, tools and indicators that improve the teaching and learning environment in our schools. This support will ensure that the team meets time lines and reaches the objectives outlined in this portion of the Empowering Effective Teachers plan. The consultant will also assist with documentation of the TLE processes for best practice sharing among schools.

The operating period shall be from October 1, 2011 through December 31, 2012. The total contract amount shall not exceed \$60,000 from account line 1019-25Q-2271-330.

**Amended Item**

Board authorization is requested to enter into a contract with Sharon Rosenfeld. The Board previously accepted a grant from the Heinz Endowments on October 27, 2010.

As part of the grant, this consultant will assist the TLE team, teachers, principals, and other school staff in collaboratively developing and implementing various school plans, tools and indicators that improve the teaching and learning environment in our schools. This support will ensure that the team meets time lines and reaches the objectives outlined in this portion of the Empowering Effective Teachers plan. The consultant will also assist with documentation of the TLE processes for best practice sharing among schools.

The operating period shall be from October 1, 2011 through **June 28, 2013**. The total contract amount shall not exceed **\$103,000** from account lines 1019-25Q-2271-330 (\$60,000) and **4810-05S-2110-330 (\$43,000)**.

**37. AMENDMENT-Title I Non-Public Pittsburgh-Mt. Oliver Intermediate Unit #2**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #24-Title I Non-Public Pittsburgh-Mt. Oliver Intermediate Unit #2, Committee on Education, General Authorization, page 12, previously approved by the Board on August 24, 2011.

**Reason for Amendment**

Funds that were originally set-aside in the 2011-12 Title I budget for Supplemental Education Services and School Choice, but were not fully utilized through June 30, 2012, are required to be shared with non-public schools. This is an increase of \$239,832 to the original contract amount.

### **Original Item**

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognizes that its acceptance of the 2011-12 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule designated as Exhibit A in the amount of \$1,143,023 for the program year July 1, 2011 through September 30, 2012, with a carryover period extending to August 31, 2013.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2011-2012 Title 1 program for non-public school students during the period July 1, 2011 through August 31, 2013 in the amount of \$1,143,023.

RESOLVED, FINALLY, That the subcontract will require the Pittsburgh-Mt. Oliver Intermediate Unit #2 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education.

### **Amended Item**

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognizes that its acceptance of the 2011-12 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in the amount of **\$1,382,855** for the program year July 1, 2011 through September 30, 2012, with a carryover period extending to August 31, 2013.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2011-2012 Title 1 program for non-public school students during the period July 1, 2011 through August 31, 2013 in the amount of **\$1,382,855**.

RESOLVED, FINALLY, That the subcontract will require the Pittsburgh-Mt. Oliver Intermediate Unit #2 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education. (See Item #37a-Revised Contract).

### **38. AMENDMENT-Title I Non-Public Allegheny Intermediate Unit #3**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #11-Amendment – Title I Services, Committee on Education, General Authorization, page 8, previously amended by the Board on March 21, 2012. Original Item #23-Title I Non-Public Allegheny Intermediate Unit #3, Committee on Education, General Authorization, page 11-12 adopted by the Board on August 24, 2011.

### **Reason for Amendment**

Funds that were originally set-aside in the 2011-12 Title I budget for Supplemental Education Services and School Choice, but were not fully utilized through June 30, 2012, are required to be shared with non-public schools. This is an increase of \$10,601 to the original contract amount.

**Original Item (March 21, 2012)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognizes that its acceptance of the 2011-12 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule designated as Exhibit A in the amount of \$50,524 for the program year July 1, 2011 through September 30, 2012, with a carryover period extending to August 31, 2013.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Allegheny Intermediate Unit #3 to provide the administrative, instructional, and other services necessary to operate the 2011-2012 Title 1 program for non-public school students during the period July 1, 2011 through August 31, 2013 in the amount of \$50,524.

RESOLVED, FINALLY, That the subcontract will require the Allegheny Intermediate Unit #3 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education.

**Amended Item (September 2012)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh recognizes that its acceptance of the 2011-12 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in the amount of **\$61,125** for the program year July 1, 2011 through September 30, 2012, with a carryover period extending to August 31, 2013.

RESOLVED, FURTHER, That the Board authorize its officers to enter into a contractual agreement with the Allegheny Intermediate Unit #3 to provide the administrative, instructional, and other services necessary to operate the 2011-2012 Title 1 program for non-public school students during the period July 1, 2011 through August 31, 2013 in the amount of **\$61,125**.

RESOLVED, FINALLY, That the subcontract will require the Allegheny Intermediate Unit #3 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education. (See Item #38a-Revised Contract).

**39. 8<sup>th</sup> Grade Novel - Forge**

**RESOLVED**, That the Board of Directors authorize its proper officers to purchase the individual student copies for all eighth grade students of the novel, Forge, written by Laurie Halse Anderson. This novel will be used in the eighth grade Curriculum for the 2013-14 school year. The unit will be aligned to the Common Core State Standards and will provide students with the opportunity to read a culturally relevant novel with a strong African American male protagonist and that is aligned to the Social Studies curriculum. The novel will support the alignment of the Eighth Grade Literacy Curriculum to the Common Core State Standards. Common Core State Standards impose increased text complexity and informational text. Aligning the curriculum with Social Studies will afford opportunity for students to read complex informational pieces while comparing and analyzing the historical fiction novel, Forge.

The novel was selected pursuant with the District's textbook policy: six teachers, one teacher librarian, two principals, one PSE administrator, and two parents were involved with the selection of this novel. The criteria/components for selection based upon a rubric to select the novel were: appropriateness, accuracy/authenticity, cultural responsiveness, quality of writing, and physical qualities. This novel will replace the novel, Chain of Fire, which is out of print.

The total cost of this action shall not exceed \$25,000 from account line 4600-010-1190-640.

40. **Student Suspensions, Transfers, and Expulsions**

**RESOLVED**, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. 11 students suspended for four (4) to ten (10) days;
- b. 0 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. 2 students expelled out of school for eleven (11) days or more;
- d. 0 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Sharene Shealey, Chairperson  
Committee on Education

## **MEMORANDUM OF UNDERSTANDING**

**WHEREAS**, the Pennsylvania Human Relations Act, 43 P.S. §§ 951 *et seq.* (“PHRA”), declares the opportunity to obtain an equal educational opportunity, irrespective of race, to be a civil right enforceable under the PHRA.

**WHEREAS**, the Advocates for African American Students, et al. (Advocates) initiated a complaint against The Board of Public Education of the School District of Pittsburgh (“District”) with the Pennsylvania Human Relations Commission (“PHRC”) on August 24, 1992, alleging, *inter alia*, that the District had unlawfully discriminated against its African American students with respect to suspensions and discipline, distribution of class grades, exclusion from certain special programs and by virtue of the existence of a large, racially identifiable academic achievement gap between African American and white students in violation of the PHRA.

**WHEREAS**, the Advocates, the District and PHRC entered into a Conciliation Agreement and Consent Order (Agreement) in 2006 which contained some 73 Terms of Settlement including a term authorizing the PHRC to monitor compliance with the settlement terms and, at the end of the fifth full school year following the effective date of the Agreement, to evaluate the District’s progress to determine whether the District had made sufficient progress to terminate the Agreement.

**WHEREAS**, the PHRC recognizes that the District, pursuant to the Agreement, has been implementing and is continuing to implement programs and strategies specifically intended to address racially identifiable gaps that exist in academic achievement between minority and non-minority students as well as with respect to graduation, dropouts, discipline, letter grade distribution and admission to special

programs and to otherwise provide an equal educational opportunity to all children, regardless of race.

**WHEREAS**, the PHRC recognizes that the District has made progress in reducing the racially identifiable academic achievement gap and with respect to the other measures outlined in the agreement as outlined in the June 2012 “Progress for African-American Students” chart attached as Appendix “A” which includes: (1) disaggregated PSSA test results; (2) College-Readiness Indicators; (3) Student Engagement Indicators (i.e. Attendance and Suspension data); and (4) Special Programs (i.e., AP Course enrollment and Gifted Services); each comparing statistical information for the 2006-07 school year with the 2010-11 school year information.

**WHEREAS**, the PHRC recognizes that the District is developing an Equity Plan intended to insure that educational equity is central to the educational philosophy and mission of the District.

**WHEREAS**, the PHRC, the Advocates and the District share the common goal of providing an equal educational opportunities for all children, regardless of race, within the District.

**WHEREAS**, the PHRC, after review of materials submitted by the District pursuant to the agreement, is not prepared to conclude that the District has achieved sufficient progress with respect to elimination of the academic achievement gap and the other measures outlined in the agreement to justify termination of the agreement.

**WHEREAS**, the District is cognizant of the fact that a racially identifiable academic achievement gap continues to exist notwithstanding the progress that has occurred.

**WHEREAS**, the PHRC and the District wish to avoid a engaging in a protracted dispute resolution process given the common recognition that additional progress is a shared goal.

**WHEREAS**, the Agreement provides that the PHRC and District shall attempt in good faith to reach agreement on any required modifications that arise during the term of the agreement.

**NOW THEREFORE**, this \_\_\_\_\_ day of \_\_\_\_\_, 2012, the PHRC and the District, pursuant to and consistent with the terms of the Agreement, consistent with the shared goal of providing an equal educational opportunity irrespective of race, and consistent with the recognized existing racially identifiable academic achievement gap agree to enter into this Memorandum of Understanding (MOU) that extends the existing Agreement for an additional term of two years and that incorporates the Terms of Settlement set forth in the Agreement, as modified, that are set forth herein to be used for the duration of the extended time frame.

**I. Term.** This Memorandum of Understanding shall be effective as of the date it is executed by both parties and shall expire on August 30, 2014 unless otherwise extended by mutual consent of the parties.

**II. Administrative Support**

- a) The School District shall maintain a full-time administrator whose duties shall include coordinating all of the District's equity initiatives throughout the term of this MOU.
- b) The individual identified in accordance with Paragraph 1, hereinafter referred to as Coordinator, will report directly to the Superintendent or Deputy Superintendent and

have access to the records of all District offices. The individual shall be referred to as Coordinator for purposes of this MOU only and may have any title approved by the District.

c) The Coordinator will be responsible for meeting the requirements and goals of this MOU.

d) The Coordinator's responsibilities shall include, but not be limited to, the following:

1) Coordinate meetings and distribution of information to the Equity Advisory Panel, which shall be maintained as set forth in this MOU, and the PHRC.

2) Review and appropriately act upon the District's student data disaggregated by race and gender as described in detail below:

- i. Enrollment data at each organizational level.
- ii. Achievement data, including, but not limited to: state assessment data, Promise readiness data, AP exam scores, On-Track to graduate percentages (High School only), and Dropout data.
- iii. Discipline data, including, but not limited to: office referrals (as available), 1-3 and 4-10 day suspensions, alternative education for disruptive youth placements, and expulsions.
- iv. Special program data, including, but not limited to the following: enrollment in Advanced Placement and CAS courses, enrollment in magnet schools, and identification for special education by service type or disability category, including identification for gifted services.



- 3) Review the allocation of operational and capital resources, from whatever source received, district-wide and appropriately address inequities. Operational and capital resource data shall include, but not be limited to the following: professional and non-professional staff allocation, tutorial support available at each school, facility resources available at each school, curriculum and course offerings at each school, and site based budget allocations to each school.
- 4) Maintain, monitor and distribute data reports to the PHRC and the Equity Advisory Panel.
- 5) Evaluate the District's equity programs and initiatives using an outcomes-based evaluation taking into account disaggregated data and accepted research practices.
- 6) Recommend for elimination or appropriate modification District equity programs and initiatives that are found to be ineffective and replicate or expand effective equity programs and initiatives.
- 7) Review best practices information and research for equitable education programs and initiatives.
- 8) Identify communication processes and operational practices that fully commit to engaging and embracing the District's African American community's social and cultural capital and expertise.
- 9) Seek supplemental equity focused funding sources.
- 10) Serve, along with the District's solicitor, as the PHRC's point of contact.

11) Meet with the Equity Advisory Panel at least once during each semester (fall and spring) and during each summer semester for the duration of the MOU to exchange information and accept comments and suggestions.

- e) The District shall maintain the existing Equity Advisory Panel whose members shall continue to serve for the term of this MOU unless the District and the Panel agree to specific substitutions.
- f) The District shall maintain a data evaluator knowledgeable about equity and the District's equity initiatives whose duties shall include compiling data specified in this MOU and reviewing and analyzing data with the Coordinator.

### **III. Instructional Support**

- a) The District shall replicate appropriate instructional and administrative programs and techniques used at schools at all operational levels which, according to District documents and Pennsylvania state assessment data and/or value-added assessment information, have outperformed their Pennsylvania peers within and outside the District for at least two consecutive school years;
- b) The District shall continue to evaluate and, based on its evaluation, appropriately continue, modify or discontinue its efforts to encourage teachers to earn national certification through the National Board for Professional Teaching Standards.
- c) The District shall continue to evaluate and, based on its evaluation, appropriately continue or modify its efforts to assure that teachers' who have not demonstrated effectiveness are not concentrated in schools with the highest proportion of

African American children, subject to the limitations set forth in any applicable collective bargaining agreement.

- d) The District shall evaluate and, based on its evaluation, maintain or reallocate resource levels to assure an equitable needs-based allocation of resources in a manner that is responsive to the demonstrated disproportionate needs of African American students, especially those attending racially isolated schools.
- e) The District shall evaluate and, based on its evaluation, appropriately continue or modify its efforts to involve parents through a dedicated family and community engagement resource at every school and the implementation of the Parental and Family Involvement Policy.
- f) The District shall continue to evaluate instructional materials that will provide comprehensive holistic instruction in African American history and culture as part of the regular curriculum and as an integrated part of cross-discipline learning.
- g) The District shall continue to evaluate and, based on its evaluation, appropriately continue or modify its efforts to promote the development of positive cultural values which support educational achievement through teacher and learning environment efforts as described in the Empowering Effective Teachers Plan, mental and behavioral partnerships, team building, social skills, conflict resolution, and connection-interactions-personal responsibility.
- h) The District shall provide in-classroom supports, including, but not limited to highly qualified teachers and paraprofessionals, comprehensive Response to Intervention (RtI) system, extended time on learning and other school

improvement initiatives as appropriate at schools with greater than 75% African American enrollment and scoring 15% lower than the state averages in both reading and math. For purposes of this MOU, extended time on learning means access to summer school or after school programs and may include other supplemental education options.

- i) The District shall continue to provide targeted professional development opportunities based on needs assessments of instructional, administrative, and support staff.
- j) The District shall continue to offer professional development in differentiated instruction to accommodate students' diverse learning styles, cultural backgrounds and other significant learning differences.
- k) The District shall continue to evaluate and, based on its evaluation, appropriately continue, modify or discontinue its existing professional development programs which were created to achieve equal educational opportunity and educational equity.
- l) The District shall continue to use research-based teaching practices and diagnostic formative interim and summative assessments to determine the needs and measure the progress of students. The District shall attempt to identify culturally appropriate assessment instruments.
- m) The District shall implement flexible groups to address the various educational needs of students and to eliminate permanent "tracking" of students.

- n) The District shall continue to base program decisions on data.
- o) The District shall continue to provide for and expand opportunities to elicit active and authentic student input.

#### **IV. Equity in Discipline**

- a) Based on Teacher Learning Environment survey and Learning Environment Plans, the District shall provide professional development resources for teachers, administrators and school board members concerning the impact of differing cultural norms, values and belief systems on student discipline. Training will include enhancement of the knowledge, awareness and skills necessary to reduce any incidence of bias or disparate impact with regard to discipline.
- b) The District shall provide a challenging research-based, tiered core curriculum and Response to Intervention (RtI) for all students and academic support to low performing students to reduce students' frustration-based misbehavior.
- c) The District shall improve the school's disciplinary climate through use of the following: culturally responsive disciplinary actions, collecting and analyzing data on referrals for discipline and disciplinary actions by race and type of offense; providing specialized training for those teachers who refer African American students for discipline in statistically significant disproportion to their class enrollment; and providing positive training for new teachers and those expressing an interest.

- d) The District shall explore and establish as appropriate and/or effective a mediation program to resolve minor behavior infractions.
- e) The District shall develop guidelines for examining patterns of disparate discipline.

**V. Reducing the Achievement Gap**

- a) The District shall implement research-based initiatives that have proven effective in reducing the statistically-significant, racially-identifiable academic achievement gap which exists between African American and White students.
- b) The District shall recruit highly qualified certified teachers and provide them with appropriate training and professional development to meet the needs of the diverse student population.
- c) The District shall continue to set annual numeric goals for reducing the statistically significant racial disparities in achievement with the goal of eliminating the achievement gap.

**VI. Equity in Special Education and Special Program Access**

- a) The District shall continue its efforts to address racial disparities in Special Education. The District shall continue to identify statistically significant disparities by race along with disability category, in both identification and restrictiveness of placement.
- b) The District shall continue to document the measures taken to decrease statistically significant minority over-identification and levels of restrictiveness.

- c) The District shall continue to provide teachers adequate support, training and time to collaborate on addressing the needs of children with learning problems and on enhancing instructional strategies to meet the needs of those students experiencing instructional or behavioral problems.
- d) The District shall continue to monitor, develop and revise as necessary the array of strategies and interventions available through its Response to Intervention (RtI) system to increase the frequency and quality of strategies and interventions for those students experiencing learning difficulties by providing for collaborative problem solving among teachers, related service personnel, family members, and administrators. The District shall strive to improve attitudes and supplement skills of school-based staff to address students' academic and behavioral needs and determine whether curriculum instructional materials, instructional practices, teacher perceptions, or other factors impact the student's difficulties.
- e) Schools shall document difficulties students experience and determine possible reasons for the problems provide and document classroom modifications and/or other strategies, assess interventions to ensure that they are appropriate and successful, monitor students' progress for a significant period of time, and identify students for whom the learning and/or behavior difficulty persists despite suggested interventions.
- f) The District shall continue to assure that all special education instructional and support services staff have sufficient resources, skills, and professional development opportunities to understand and respond to the needs of all students.

- g) The District shall continue to provide a sufficiently rigorous curriculum accessible to all to encourage potential student candidates to improve their academic skills and prepare for advanced coursework.
- h) The District will continue to expand the number of Advanced Placement courses each high school is offering and encourage all students to register for more rigorous courses at the secondary level.
- i) The District shall continue to explore and implement an alternative, non-traditional criteria model for determining “giftedness” in students who may not meet the traditional criteria for identification as mentally gifted.
- j) The District shall, in accordance with Special Education for Gifted Students Regulations, Chapter 16 of the Pennsylvania Code, adopt and use a system to locate and identify all students with the District who are thought to be gifted and in need of specially designed instruction; inform the public of gifted education services and programs and the manner by which to request these services and programs; and, after discussion with teachers and administrators and following appropriate staff training, use multiple criteria to place students in the gifted program.
- k) The District shall develop and monitor strategies for reducing the racial and ethnic disparities in gifted program placements with the goal of significantly reducing the gap.

## **VII. Monitoring**



- a) The PHRC shall monitor the District's progress in achieving equity in achievement, discipline, special education and special program access throughout the term of this MOU.
- b) The District shall continue to make available to the PHRC upon request all equity related funding proposals, grant applications, reports, summaries, strategic plans, evaluations, and other related information.
- c) The District shall submit data reports to the EAP and PHRC twice annually including, but not limited to the following categories of student data for each school disaggregated by race and gender:
  - 1) State assessment data
  - 2) Promise Readiness
  - 3) 1-3 day suspensions
  - 4) 4-10 day suspensions
  - 5) AP enrollment
  - 6) AP exam scores
  - 7) On-Track to graduate percentages (high school only)
  - 8) IEP by service type or disability category
  - 9) Gifted Identification

- d) The District shall submit data reports to the EAP and PHRC twice annually providing resource allocation data that assists in identifying any race or needs-based resource allocation differentials.
- e) The District shall submit data reports required by this MOU in a usable format consistent with available data. The form and format of the data reports shall be agreed upon by the parties.
- f) The District shall make the following information available to the PHRC:
  - 1) Professional development documentation summarizing professional development sessions conducted in the following: positive student discipline techniques, reducing the achievement gap, teaching in a racially diverse environment, differentiated instruction and fostering parent and family involvement;
  - 2) Any data available that may demonstrate the relationship between national teacher certification and student achievement; and
  - 3) Any information or reports relating to initiatives and strategies created and implemented to reduce educational disparities.
- g) The District shall submit information electronically whenever possible.
- h) The PHRC and the District shall attempt in good faith to reach agreement on any required modifications that arise during the term of this MOU.
- i) The PHRC shall review the District's progress twice annually within 30 days of the receipt of the data reports required under Sections VII(c) and (d). The PHRC

shall determine at each review whether or not the District continues to make significant progress toward its equity goals outlined in the District's Equity Plan.

The PHRC shall report this determination to the District and the EAP.

- j) The PHRC shall measure the District's progress based on the indicators of progress set forth in the District's Equity Plan and as compared to the progress of other urban school districts working to eliminate racial achievement gaps. The PHRC may measure the District's progress based on additional criteria if it determines that the indicators of progress in the District's Equity Plan are not sufficient.
- k) At the end of the term of this MOU, the PHRC shall issue a finding of whether or not the District has made significant progress based on its Equity Plan and outlined in Sections VII(i) and (j).
- l) If the PHRC issues a finding that the District has not made significant progress at the expiration of the term of this MOU, the District shall review and revise its Equity Plan based on an independent evaluation of existing equity initiatives.
- m) Any and all terms of settlement found in the 2006 Conciliation Agreement and not specifically incorporated in this MOU are hereby vacated.

(signatures on next page)

IN WITNESS WHEREOF, the parties hereto have set their hand(s) and seal(s) the date first above.

ATTEST:

**SCHOOL DISTRICT OF PITTSBURGH**

\_\_\_\_\_  
Secretary

By: \_\_\_\_\_  
President

APPROVED AS TO FORM:

Approved on \_\_\_\_\_

\_\_\_\_\_  
Ira Weiss, Esquire

ATTEST:

**PENNSYLVANIA HUMAN  
RELATIONS COMMISSION**

\_\_\_\_\_  
Secretary

By: \_\_\_\_\_  
Chairperson

APPROVED AS TO FORM:

\_\_\_\_\_  
Michael Barrett, Esquire

## Progress for African-American Students

For each indicator below, 2006-07 provides the baseline year. The most recent available data is used for the comparison year. The change column provides an indicator of progress for African-American students.

### District Level PSSA Results

- Increase in % of African-American Students Scoring Proficient and Advanced

		2006-07	2010-11	Change
Reading % P & A	Grades 3-5	38.2%	48.6%	10.4%
	Grades 6-8	39.1%	52.3%	13.2%
	Grade 11	32.9%	41.2%	8.3%
		2006-07	2010-11	Change
Mathematics % P & A	Grades 3-5	50.4%	63.1%	12.7%
	Grades 6-8	40.5%	55.3%	14.8%
	Grade 11	22.8%	28.4%	5.6%

- Decrease in Disparity between African-American and White Students

		2006-07	2010-11	Change
PSSA Reading Disparity	Grades 3-5	31.5	27.2	-4.3
	Grades 6-8	30.4	25.4	-5.0
	Grade 11	41	35.3	-5.7
		2006-07	2010-11	Change
PSSA Mathematics Disparity	Grades 3-5	30.1	22.9	-7.2
	Grades 6-8	29.4	26.3	-3.1
	Grade 11	43.8	36.8	-7.0

## Progress for African-American Students

For each indicator below, 2006-07 provides the baseline year. The most recent available data is used for the comparison year. The change column provides an indicator of progress for African-American students.

### College-Readiness Indicators

- Increase in % of African-American Students Scoring Advanced in PSSA Mathematics

(College-readiness indicator defined by PPS Empowering Effective Teachers Plan (EET))

		2006-07	2010-11	Change
Mathematics % A	Grades 3-5	15.0%	24.3%	9.3%
	Grades 6-8	13.4%	26.2%	12.8%

- Increase in African-American PSAT Mathematics Performance

		2006-07	2010-11	Change
Mathematics Mean Scale	Grade 10	33.8	37.0	3.2
	Grade 11	36.2	37.7	1.5

### Student Engagement Indicators

- Increase in African-American Student Attendance Rates

		2006-07	2011-12	Change
Attendance Rate	Grades K-5	93.7%	94.5%	0.8%
	Grades 6-8	90.6%	93.0%	2.4%
	Grade 9-12	83.3%	87.3%	4.0%

- Decrease in % of African-American Students Receiving at Least One 1-3 Day Suspension

		2006-07	2010-11	Change
% Suspended	Grades K-5	27%	23%	-4%
	Grades 6-8	60%	47%	-13%
	Grade 9-12	57%	39%	-18%

\*2011-12 results are still preliminary

21%, 37%, 33% then disparity 6, 23, 24

- Decrease in Disparity between African-American and White Student Suspension Rates

		2006-07	2010-11	Change
Suspension Disparity	Grades 3-5	21	16	-5
	Grades 6-8	36	21	-15
	Grade 11	33	19	-14

## Progress for African-American Students

For each indicator below, 2006-07 provides the baseline year. The most recent available data is used for the comparison year. The change column provides an indicator of progress for African-American students.

### Special Programs

- Increase in % of African-American Students Enrolling in 1 or more AP Courses

		2006-07	2011-12	Change
% Taking AP Courses	Grades 9-12	2.7%	5.8%	3.1%

- Increase in the % of African-American Students Identified for Gifted Services

		2006-07	2011-12	Change
% with a Gifted IEP	Grades 6-8	4.5%	5.9%	1.4%

AGREEMENT  
between  
THE SCHOOL DISTRICT OF PITTSBURGH  
and  
THE PRESIDENT AND FELLOWS OF HARVARD COLLEGE

This Strategic Data Project Fellowship Agreement ("Agreement") is entered into by and between the School District of Pittsburgh, hereafter referred to as the Pittsburgh Public Schools ("PPS"), with offices located at 341 South Bellefield Avenue, Pittsburgh, PA 15213 and the President and Fellows of Harvard College, with offices located at The Office for Sponsored Programs, Holyoke Center Suite 600, 1350 Massachusetts Avenue, Cambridge, MA 02138, on behalf of its Graduate School of Education ("Harvard").

RECITALS

The Strategic Data Project (SDP) housed at Harvard's Center for Education Policy Research (CEPR), partners with school districts, school networks, and state agencies to bring high-quality research methods and data analysis to bear on strategic and policy decisions. SDP was founded in June 2009 with funding from the Bill & Melinda Gates Foundation ("Foundation"), drawing on 18 months of on-the-ground work with two districts.

In addition to the terms and conditions contained herein, the following documents are attached hereto and made a part of this Agreement:

Attachment 1 -- Statement of Work

1. STATEMENT OF WORK

Harvard will prepare one Data Fellow and two Agency Fellows to work with PPS to conduct research projects of strategic import to the agency as described in Attachment 1 ("Statement of Work"). Harvard agrees that the performance of the Statement of Work shall conform to the highest academic standards and any and all applicable laws and regulations.

2. PERIOD OF PERFORMANCE

The overall Period of Performance of this Agreement will fall between October 1, 2012 ("Agreement Start Date") and September 30, 2014 ("Agreement End Date"). The Data Fellow's individual term will begin with his or her date of hire and end two years following that hire date. The terms of the two Agency Fellows will begin October 1, 2012 and end September 30, 2014.

3. TECHNICAL CONTACTS

Project Director

Sarah Glover  
Executive Director, Strategic Data Project  
Center for Education Policy Research  
50 Church Street, 4<sup>th</sup> Floor  
Cambridge, MA 02138  
Telephone: 617-496-0581  
Fax: 617-495-2614  
Email: sarah\_glover@gse.harvard.edu



Sarah Glover, Project Director, shall direct the Statement of Work, be responsible for collaborating with the PPS Supervisor of Staff Development, and shall ensure that the work is conducted in accordance with the conditions contained herein.

Harvard Principal Investigator

Jon Fullerton  
Executive Director  
Center for Education Policy Research  
50 Church Street, 4<sup>th</sup> Floor  
Cambridge, MA 02138  
Telephone: 617-496-0636  
Fax: 617-495-2614  
Email: fullerjo@gse.harvard.edu

The Harvard Principal Investigator shall be responsible for overseeing Harvard's technical performance under this Agreement.

4. ADMINISTRATIVE CONTACTS

The contacts listed below shall be responsible for the contractual administration of this Agreement.

PPS Administrative and Project Contact

Sam Franklin  
Executive Director  
Office of Teacher Effectiveness  
Pittsburgh Public Schools  
341 South Bellefield Avenue  
Pittsburgh, PA 15213  
Telephone: 412-622-3786  
Email: [sfranklin1@pghboe.net](mailto:sfranklin1@pghboe.net)

Copy to:

Ira Weiss, Solicitor  
Attn: Alin McIver  
Law Department  
341 South Bellefield Avenue, Rm258  
Pittsburgh, PA 15213  
Telephone: 412-622-3780  
Email: [amciver1@pghboe.net](mailto:amciver1@pghboe.net)

Harvard Administrative Contact

Deborah Rebelo  
Senior Grants and Contracts Specialist  
Office for Sponsored Programs  
Holyoke Center, Suite 600  
1350 Massachusetts Avenue  
Cambridge, Massachusetts 02138  
Telephone: 617-496-2504  
Fax: 617-496-2524  
Email: [deborah\\_rebelo@harvard.edu](mailto:deborah_rebelo@harvard.edu)

Copy to:

Timothy Brennan  
Chief Operating Officer  
Center for Education Policy Research  
50 Church Street, 4<sup>th</sup> Floor  
Cambridge, MA 02138  
Email [timothy\\_brennan@gse.harvard.edu](mailto:timothy_brennan@gse.harvard.edu)

5. CHANGE OF HARVARD PROJECT DIRECTOR

The Harvard Project Director may not be changed, nor may her effort be substantially redirected without written approval from a duly authorized representative of PPS. If the Harvard Project Director should become unavailable to the project for a period exceeding three (3) months, Harvard shall appoint a replacement upon written approval from a duly authorized representative of PPS.

6. EQUIPMENT

Unless otherwise expressly agreed in writing by the parties, Harvard shall have sole right, title, and interest in and to all equipment and other tangible materials purchased, acquired, furnished, or fabricated by Harvard. Harvard agrees to retain inventories or records, consistent with its own record keeping policies, to document any such purchases.

7. PUBLICATIONS

Harvard and PPS have the right to publish information derived from work conducted under this Agreement. Any publication, including public disclosures, under this Agreement must comply with federal and state laws concerning student privacy and copyright, as prescribed under Article 8.

8. COPYRIGHT

Harvard and PPS shall own the copyright in any works they originally author under this Agreement, or of any work that has been authored prior to the commencement of this Agreement. All work that is jointly authored by Harvard and PPS shall be considered a jointly owned work under Title 17 of the United States Code, and both PPS and Harvard shall have all rights and privileges afforded to them under federal law. Any work produced by an Agency Fellow under the Scope of Work during the course of this Agreement will be jointly owned.

9. USE OF NAME

Neither party shall use the name of the other in any form of advertising or promotion without the prior written approval of the party whose name is requested to be used. The parties may, however, acknowledge the other party's support for, and the nature of, the Statement of Work being pursued under this Agreement. In any such statement, the relationship of the parties shall be accurately and appropriately described. This restriction shall not apply to any information required by law to be disclosed to any governmental entity.

10. LIABILITY

Each party shall be responsible for its own negligent acts or legal wrong-doing and the negligent acts or legal wrong-doing of its employees, officers, and director.

11. HUMAN SUBJECTS

The use of human subjects in the Statement of Work shall comply with Department of Health and Human Services (DHHS) policies and regulations on the protection of human subjects (45 CFR 46, as amended) and with any terms of approval imposed by Harvard's Committee on the Use of Humans as Experimental

Subjects ("Harvard's IRB"). In all cases, Harvard agrees to adhere to the study protocol approved by Harvard's IRB, to assure that any legal or IRB requirements for the informed consent process are met and are appropriately documented, and to report to Harvard's IRB Officer (a) any adverse events or unexpected problems, and (b) any proposed changes to the study protocol or informed consent process.

#### 12. INDEPENDENT CONTRACTORS

For the purposes of this Agreement and all services to be provided hereunder, each party shall be, and shall be deemed to be, an independent contractor and not an agent or employee of the other party. Neither party shall have authority to make any statements, representations nor commitments of any kind, or to take any action which shall be binding on the other party, except as may be explicitly provided for herein or authorized by the other party in writing.

#### 13. ASSIGNMENT

This Agreement may not be assigned by either party without the prior written consent of the other party. Any and all assignments made without such consent shall be void.

#### 14. TERMINATION

Either party may elect to terminate this agreement, providing that it gives advance notice to the other party, in writing, a minimum of 30 (thirty) days prior to date of termination.

#### 15. ARBITRATION

In the event of any controversy or claim arising out of or relating to any provision of this Agreement or the breach thereof, the parties shall try to settle such conflicts amicably between themselves. Subject to the limitation stated herein, any such conflict which the parties are unable to resolve shall be settled through arbitration conducted as set forth in this paragraph and otherwise in accordance with the rules of the American Arbitration Association. The demand for arbitration shall be filed within a reasonable time after the controversy or claim has arisen, and in no event after the date upon which institution of legal proceedings based on such controversy or claim would be barred by applicable statute of limitations periods.

#### 16. GOVERNING LAW

This Agreement shall be governed by the laws of the Commonwealth of Massachusetts.

#### 17. MODIFICATIONS

This Agreement shall only be modified in writing signed by duly authorized representatives of both PPS and Harvard. Requests for modifications should be directed to the PPS's Administrative Contact.

#### 18. ENTIRE AGREEMENT

This Agreement constitutes the entire understanding between PPS and Harvard and supersedes all other understandings between the parties concerning Agreement.

This Agreement shall be effective when signed by duly authorized representatives of both parties.

**THE PRESIDENT AND FELLOWS OF HARVARD COLLEGE**

**By:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**SCHOOL DISTRICT OF PITTSBURGH**

**ATTEST:**

\_\_\_\_\_  
**Secretary**

**By:** \_\_\_\_\_  
**President**

**Approved as to Form Only:**

**Date of Board Approval:** \_\_\_\_\_

**By:** \_\_\_\_\_  
**Solicitor**

## Attachment 1 Statement of Work

The Strategic Data Project (“SDP”) is an initiative of the Center for Education Policy Research at Harvard University (“CEPR” or “Harvard”) with funding from the Bill and Melinda Gates Foundation (“BMGF”). Collaborator agrees to participate as a partner agency in the SDP. This Statement of Work describes the SDP Fellowship program, a central element of the SDP.

### I. A DESCRIPTION OF THE SDP DATA FELLOWS PROGRAM

Fellows will provide senior agency leadership with new capacity in high-quality data analysis and decision making. Fellows’ work will inform agency leadership’s policy and management decisions, and thus make concrete the transformative potential of data and research.

Fellows’ responsibilities will include five key areas:

1. **Focus Issue and Related Projects (40%).** For the duration of their two-year fellowship, each Fellow will be assigned a focus issue—identified early on by agency leadership in collaboration with the SDP leadership. A focus issue should represent an opportunity for Fellows to take leadership, develop deep knowledge, and contribute substantially to the agency’s needs. A focus issue should also be an issue that benefits particularly from quantitative analysis.

Over the course of their two-year fellowship, Fellows will engage on a number of discrete tasks in service of pursuing a broader, substantial core piece of work around their focus issue. The collection of tasks comprising a core piece of work should be reasonably possible to complete by the conclusion of the fellowship.

2. **Additional Issues and Projects Identified by Agency Leadership As They Arise (30%).** During the two-year fellowship, Fellows will devote substantial time to additional discrete analyses identified by agency leadership. Some of these areas may be known before the fellowship begins, but most will develop in the normal course of agency management and policy development. Such analyses may require as little as a few hours work, or as much as a few weeks.

The objective is for Fellows to provide analytic support for pressing agency issues. These short-term analyses are critical to the SDP mission, as they provide needed capacity to agencies and help Fellows develop relationships and contacts throughout the district. Fellows’ work on such issues directly benefits the agency’s efforts on specific issues, and indirectly provides opportunities to demonstrate the value of analytic inputs to decision-making generally.

3. **Professional Development and SDP’s National Efforts (15%).** **Fellows will participate in a rich complement of professional development, including off-site meetings, conference calls and webinars, readings, assignments and presentations.** Additionally, Fellows will be active participants in a growing national network of education professionals with similar skills and responsibilities. Fellows in one partner agency will draw on the experience and expertise of Fellows in other partner agencies, researchers at non-partner agencies, colleges and universities, and other organizations engaged in education reform. In turn, each Fellow will link its agency, and agency leadership, back to this valuable network. To help build this network, Fellows will contribute reports on the success and challenges of their work at the agency. These reports will provide opportunities for other agencies and analysts to learn from and model best practices.

4. **Supporting Data Assembly and Analysis for the Diagnostics (15%).** Especially during the first year of the fellowship, Fellows will play an important role in the SDP Diagnostic Analyses, serving as a critical link, ensuring timely information flows within the agency and between the agency and the SDP staff at CEPR. During their fellowship, these staff will be in regular communication with Fellows so that the SDP leadership and staff remain grounded in the critical issues agencies are facing as well as the political and cultural contexts of agency.
5. **Capstone Reports.** At the end of the two year fellowship, all Fellows are expected to present a final project to the larger CEPR, BMGF, and ActivateED collaborative community. The capstone reports will capture significant contributions Fellows have made to the agency. The goals of this project are to (1) Demonstrate Fellows' impact on one aspect of the agency, through the use of data and analysis, (2) Reflect on the cohort's ability to contribute meaningfully to reform in K-12 education, (3) Build a base of usable, actionable knowledge for the field of data-use in education. SDP expects that the capstone reports will include agency specific data, analyses, and descriptions of key projects. SDP and Fellows will adhere to appropriate IRB guidelines to protect human subject information. Capstones will be shared publicly and are intended to be resource guides for future Fellows.

The PPS Data Fellow will be an employee of the PPS and will be managed by and report to:

Sam Franklin  
Executive Director  
Office of Teacher Effectiveness  
Pittsburgh Public Schools

## II. HARVARD'S RESPONSIBILITIES REGARDING DATA FELLOWS

1. **Recruiting candidates.** Harvard will be responsible for recruiting applicants and selecting those of most promise to forward to PPS. At the agency's request, Harvard will use good-faith efforts to attempt to replace a Fellow if a sitting Fellow leaves the position during the first year of the two-year Fellowship. However, notwithstanding the foregoing, efforts are not required to be exhaustive nor successful.
2. **Training and support.** Harvard will provide (a) an initial orientation and training for the Fellow, and (b) additional formal training for seven additional workshops over the course of the Fellowship. Harvard will provide travel and other incidental costs associated with these training sessions. Fellows will also receive ongoing support, training, and mentoring on strategic problem solving, leadership, communication and analytic methods from SDP staff at CEPR, their Faculty Advisors, and online sessions provided through book clubs, webinars, and other conference calls.

In the unlikely event that BMGF chooses to discontinue its support for the SDP, additional formal and informal training, support and oversight provided by CEPR to PPS and the Fellows would be at the discretion of CEPR and depend largely on available funding.

3. **Agreement on Fellow issue and project responsibilities.** Although PPS will be the employer of the Fellow, PPS and CEPR agree to work together to identify and agree upon the Fellow's workstreams, including the Fellow's focus issue(s), projects, timelines, and deliverables. Both PPS and CEPR agree that these workstreams should be driven by the five responsibility areas

outlined in Section I of this document, and seek to maximize the strategic goals of both PPS and the SDP.

Initial agreement on workstreams will occur during the first three weeks of the Fellow's employment at the agency. This agreement on projects and products will be revisited by PPS and CEPR at least every six months to ensure that changes are made as situations and strategies develop.

### III. PPS'S RESPONSIBILITIES REGARDING DATA FELLOWS

1. **Hiring .** PPS agrees to hire one Data Fellow from among the candidates identified by Harvard, and employ the Fellow for a period of two years. PPS will provide a yearly salary between \$80,000 and \$90,000 and standard benefits for the Fellow.
2. **Agreement on workstreams.** Although PPS will be the employer of the Fellow, PPS and CEPR agree to work together to identify and agree upon the Fellow's workstreams, including Fellows' focus issue(s), projects, timelines, and deliverables. Both PPS and CEPR agree that these workstreams should be driven by the five responsibility areas outlined in Section I of this document, and seek to maximize the strategic goals of both PPS and the SDP.
3. **Release time.** PPS agrees to provide the Fellow with release time for training and network development. In particular, the Fellow will be released to attend a four-day orientation meeting at the beginning of the Fellowship and for two days on seven additional occasions over the course of the Fellowship.. Exact dates for these trainings will be identified at the beginning of the Fellowship. The workshops are an integral part of the fellowship and CEPR expects that Data and Agency Fellows attend every workshop. Additionally, PPS will support Data and Agency Fellows in preparing for the workshops, by supporting Fellows' allocation of time to complete pre-readings and pre-work during the two weeks before a workshop.
4. **Access to agency leadership.** PPS will ensure that the Fellow has the opportunity to present their work to senior agency leadership. The frequency and quality of such interactions will depend on the quality of work and level of trust developed by the Fellow.
5. **Working with other Fellows and sharing of analyses.** To achieve the SDP goals of fostering a national network and spreading SDP-like analyses and approaches to non-partner agencies, PPS will allow the Fellow to share in confidence his/her analyses with CEPR, BMGF, and the other participating agencies. In particular, the Fellow will be encouraged to interact with Fellows at other districts and state education agencies. All parties recognize that there may be some exceptions that require strict confidentiality within the district.
6. **Feedback.** PPS will provide feedback to CEPR about the candidates forwarded, the support provided by CEPR staff, and the Fellow's impact in the agency. In addition, CEPR hopes that the agency will share suggestions and ways in which the program could be improved. This feedback will be collected in regular intervals by SDP staff at CEPR.
7. **Management and supportive environment.** PPS will take appropriate measures to integrate the Fellow into the agency generally and their team or department specifically. Agency leaders, especially Sam Franklin., will provide individual support and mentoring for the Fellow. Although CEPR will provide substantial training, PPS will provide additional training as PPS feels appropriate.

8. **Management involvement in SDP.** PPS will work to ensure that up to one supervisor per Fellow participates in each of the following events: Fellow orientation, annual SDP spring convenings, and Fellow graduation. Travel expenses are provided by CEPR. PPS may choose to include additional leaders in these events at their own expense.
9. **Capstone Reports.** PPS will support Fellows' completion of the capstone report, for publication via SDP.
10. **Continued employment of Fellow beyond the two-year program.** CEPR and PPS anticipate that during the two-year program, the Fellow will demonstrate the value of his/her contribution to the agency. Assuming that value is demonstrated, PPS will first endeavor to retain the individual Fellow as an agency employee, and second maintain the methods, approaches, and projects initiated during the SDP partnership. However, there is no guarantee of being hired, and that decision will be at the sole discretion of PPS.

#### IV. A DESCRIPTION OF THE SDP AGENCY FELLOWS PROGRAM

As part of the SDP, PPS may choose to include two existing agency employees as Agency Fellows. Agency Fellows should have responsibilities related to the goals of SDP generally and the work of the Fellows specifically. The Agency Fellows program is intended to bring agency experience and understanding that newly placed Fellows will not immediately possess.

While Agency Fellows remain employees of PPS, CEPR and PPS agree to work together to identify the best candidates for the Agency Fellow opportunity. Both CEPR and PPS agree that the best candidates are those whose responsibilities are related to the goals of SDP generally and the work of the Fellows specifically.

Agency Fellows will be included in all of the same training developed for Data Fellows and will have all the same expectations in terms of participation, pre-work, and completing Capstone reports. Agency Fellows are equal participants in the same growing network of education leaders that Data Fellows will participate in. While Agency Fellows' responsibilities should be related to Fellows work, PPS alone, not CEPR, will continue to determine Agency Fellows responsibilities.

#### V. HARVARD'S RESPONSIBILITIES REGARDING AGENCY FELLOWS

1. **Training and support.** Harvard will provide (a) an initial orientation and training for the Agency Fellows, and (b) additional formal training for two days on seven additional occasions over the course of the Fellowship. Harvard will provide travel and other incidental costs associated with these training sessions. Fellows will also receive ongoing support, training, and mentoring on strategic problem solving, leadership, communication and analytic methods from SDP staff at CEPR, their Faculty Advisors, and online sessions provided through book clubs, webinars, and other conference calls.

In the unlikely event that BMGF chooses to discontinue its support for the SDP, additional formal and informal training, support and oversight provided by CEPR to PPS and the Agency Fellows would be at the discretion of CEPR and depend largely on available funding.

2. **Replacing an Agency Fellow if needed.** Should an Agency Fellow leave the agency or move into a position which no longer allows participation in the Fellowship, Harvard will use good-faith efforts to work with the PPS to identify a new Agency Fellow if both Harvard and the PPS



agree this is in the best interest of the agency. However, notwithstanding the foregoing, efforts are not required to be exhaustive nor successful.

## **VI. PPS'S RESPONSIBILITIES REGARDING AGENCY FELLOWS**

- 1. Management.** Agency Fellows are selected to participate in the SDP at the discretion of PPS. PPS agrees to support the participation of the selected individuals throughout the two-year Fellowship term. While Agency Fellows will participate in SDP training and mentoring, PPS is responsible for all aspects of Agency Fellows employment, including training, work assignments, and compensation.
- 2. Selection.** PPS will work with SDP to identify two Agency Fellows for Cohort 4
- 3. Release time.** PPS agrees to provide the Agency Fellows with non-vacation release time to travel to and participate in scheduled training events. Exact dates for these trainings will be identified at the beginning of the Fellowship. The workshops are an integral part of the fellowship and CEPR expects that Data and Agency Fellows attend every workshop. Additionally, PPS will support Data and Agency Fellows in preparing for the workshops, by supporting Fellows' allocation of time to complete pre-readings and pre-work during the two weeks before a workshop.
- 4. Capstone Reports.** PPS will support Fellows' completion of the capstone report, for publication via SDP.

## MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into by and between The School District of Pittsburgh (the "District"), with an address of 341 S. Bellefield Avenue, Pittsburgh, PA 15213, and Allegheny County Department of Human Services ("DHS"), with an address of 1 Smithfield Street, Pittsburgh, PA 15222.

WHEREAS, the School District of Pittsburgh wants to identify attributes and indicators for academic and behavioral successes or challenges, and

WHEREAS, identifying these attributes and indicators will enable the District and DHS to create and implement strategies and/or interventions to improve student aid programs and ultimately improve instruction and student performance, and

WHEREAS, the District believes that the identification of these attributes and indicators will enable the District to improve its Pathways to the Promise program, and

WHEREAS, a Blue Ribbon Commission identified Allegheny County Department of Human Services as an organization that is willing and able to conduct research on behalf of the District, and

WHEREAS, DHS has the capabilities to integrate student-level data with existing DHS data and identify attributes and indicators for academic and behavioral successes or challenges, and

WHEREAS, DHS has offered to perform services and carry out activities which, pursuant to the undertakings and terms of this MOU, qualifies it as an organization that conducts studies for, or on behalf of educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, or improving instruction; and

WHEREAS, DHS will require access to educational records and/or personally identifiable information for the purpose of completing the services and research required by this MOU; and

WHEREAS, the School District requires this MOU including specific confidentiality provisions prior to the release of any educational records or personally identifiable information contained therein in accordance with the Family Educational Rights and Privacy Act (FERPA), 20 USC 1232g, and its implementing regulations at 34 CFR Part 99, as amended.

NOW, THEREFORE, with the intent to be legally bound hereby, the parties to this MOU set forth the following as the terms and conditions of their understanding.

The District and DHS hereby agree as follows:

1. **Background.** The Allegheny County Department of Human Services (DHS) is responsible for providing and administering human services to county residents. DHS is dedicated to meeting these human services needs, most particularly to the county's

most vulnerable populations, through an extensive range of prevention, early intervention, crisis management and after-care services provided through its program offices.

DHS services include: Programs serving the elderly, mental health services (includes 24-hour crisis counseling); drug and alcohol services; child protective services; at-risk child development and education; hunger services; emergency shelters and housing for the homeless; energy assistance; non-emergency medical transportation; job training and placement for youth and adults; and services for individuals with mental retardation and developmental disabilities.

The Allegheny County Department of Human Services served approximately 210,000 people in 2011. The majority of its consumers live in the City of Pittsburgh. Many are school-aged youth attending Pittsburgh Public Schools. Findings from the first comprehensive analysis using integrated DHS and Pittsburgh Public Schools data underscored the importance of a data-sharing partnership. The analysis found significant overlap in the children served by DHS and Pittsburgh Public Schools. 31 percent (8,377 students) of Pittsburgh Public School students have prior involvement in the child welfare system, 23 percent (6,227 students) have received mental health services, 7 percent (1,862 students) have been involved in DHS' early intervention program, 8 percent (2,226 students) have been involved with a Family Support Center and 3 percent (897 students) have received homeless services.

DHS and the District believe that sharing certain student data could be beneficial to the students and improve the services and student aid programs provided to students by both parties. DHS has agreed to conduct an action research study to identify attributes and indicators for academic and behavioral successes and challenges. The parties will examine the findings and reports issued by DHS during the term of this MOU, develop strategies utilizing the findings, and determining the benefit of that information and its effect on the administration of student aid programs and improving instruction.

This project acknowledges that both the District and DHS can better instruct and otherwise serve children and their families by sharing information. The goal is to inform operational issues with which both Parties struggle and to improve instruction while also improving aid and services available to the students.

2. **Term.** The term of this MOU shall commence on the date it is approved or ratified by the District's Board of Directors (the "Effective Date") and shall expire on November 1, 2015. The term may be extended by written mutual consent of the parties which written consent includes a scope of work referencing this MOU and setting forth the responsibilities of the parties.
3. **Scope of Work.**

### 3.1 Responsibilities of DHS.

- 3.1.1. DHS as Legal Custodian. DHS agrees to provide the District with identifying information for all students for whom Allegheny County serves as legal custodian and to participate in the education of those children as an active parent or guardian.

For the purposes of this agreement, Legal Custody refers to all students who are either placed pursuant to a court order or identified as adjudicated dependent in the Common Pleas Court Management System (CPCMS).

Identifying information includes Personal Identifiers (first name, last name, date of birth, gender, race, home address) and contact information for the student's primary Child Welfare Caseworker (first name, last name, phone number, email address, regional office, supervisor).

3.1.2 DHS serving Homeless Children

DHS agrees to provide the District with identifying information (first name, last name, date of birth, gender, race, home address) for all students who are identified as homeless by DHS using the HUD definition of homeless. Providing this data will help students receive school supports as stated in the McKinney-Vento Homeless Assistance Act.

3.1.3 Action Research.

Statistical Analysis. DHS agrees to integrate student data into its existing data warehouse and generate analytical reports that provide the distributions of students receiving DHS services across the District. The analytical reports shall be de-identified aggregate reports. DHS shall identify attributes and indicators for academic and behavioral successes and challenges.

Critical Reflection. DHS shall present the analysis to all parties and together engage in careful examination of the data in an effort to develop effective strategies for improving both organizations' ways of working with children and families.

Action. DHS shall create, implement, and assess strategies developed through the statistical analysis and critical reflection phases. DHS shall work with the District to implement these strategies in schools and in the community.

- 3.1.4 Consent for Release of Records. DHS agrees to request parental consent from students receiving DHS services when the parties determine that additional intervention is needed and the student would benefit from direct collaboration between DHS and the District. The following release shall be requested:

- Consent for the School District to release education records to DHS; and
- Consent for DHS to release service data to the School District.

### 3.2 **Responsibilities of District.** In support of this initiative, the District agrees to:

- 3.2.1 Provide DHS with access to all directory information and education records for those students whom DHS is the legal custodian.
- 3.2.2 The District agrees to provide the following information for students enrolled in the School District:
  - Personal Identifiers – first name, last name, date of birth, gender, race, home address, social security number, school and grade level
  - Achievement – grade point average (if calculated), progress reports if indicating a failing grade
  - Attendance – excused/unexcused absences, truancy filings, withdrawals and/or dropout
  - Specialized Programming – Student Assistance Program, Special Education status (identified or not identified as a student receiving special education and related services or identified as receiving Gifted Education)
  - Additional information as agreed upon by the parties.
- 3.2.3 The District shall provide directory information for all school age students residing in the School District of Pittsburgh.
- 3.2.4 Action Research.

Critical Reflection. The District shall participate in the critical reflection phase of this action research project and work to identify strategies and interventions to improve student aid programs based on the information provided by DHS.

Action. The District shall create, implement, and work with DHS to assess strategies and interventions to improve student aid programs and improve instruction.

### 3.3 **Confidentiality.**

- 3.3.1 All student data provided by the District is considered to be confidential under this MOU as well as under the Family Educational Rights and Privacy Act (FERPA), 20 USC §1232g. *et seq.*, and any other federal or state statutes or regulations pertaining to student records, and will only be released in accordance with the applicable laws and regulations.

- 3.3.2 All reports containing personally identifiable information generated as a result of this study shall also be confidential and shall not be released without the mutual consent of the parties unless otherwise required by law.
- 3.3.3 The parties hereby acknowledge and agree that any confidential documents and/or data provided by the District or by DHS, shall not be disclosed, discussed or transferred to any third party not party to this MOU, and any student data or information provided to DHS shall only be disclosed to employees of DHS and District employees who are directly involved in the data integration study, or to other parties so long as no personally identifiable information is discernable. DHS agrees to execute any additional confidentiality agreement to enable implementation of this MOU.
- 3.3.4 Upon the expiration of this MOU, all student data and information that is not otherwise the legal property of DHS shall be either returned to the District or destroyed. DHS shall provide written verification that all copies of student data, information and documents, including electronic or other media versions, have been returned to the District or destroyed. DHS shall, however, be allowed to continue to possess aggregate numbers and statistics created based on student data which is used to measure the effectiveness of the data integration study.
- 3.3.5 DHS understands and agrees that should the District find that DHS has violated Section 3.3 or any of the applicable laws and regulations regarding confidentiality of student records, the District shall be entitled to immediately cease providing data for the program and shall be prohibited from permitting DHS access to information from education records for a period of not less than five (5) years.
- 3.3.6 District understands that DHS may need to conduct both qualitative and quantitative research to determine the effectiveness of its programs. Qualitative data could include surveys, interviews, and focus groups with teachers, administrators, students, and/or parents. DHS agrees that all requests to conduct qualitative and quantitative research within the District shall be in accordance with the Protection of Pupil Rights Act (PPRA) (20 U.S.C. §1232h; 34 CFR Part 98) and the District's Internal Review Board (IRB) policy and administrative regulations. The District commits not to withhold permission for such additional research unreasonably and to create a streamlined process to expedite approval of such requests.
- 3.4 **Clearances.** DHS staff and DHS contractors that will have direct contact with students shall obtain and submit all clearances required by 24 P.S. §1-111 and 23 Pa.C.S. §§6354 *et seq.*
- 3.5 **District Contact.** Communications from DHS will be coordinated with the Deputy Superintendent or her designee. The Deputy Superintendent or her

designee shall be responsible for receiving all DHS data and DHS data and study reports.

4. **Community Stakeholders.** The parties agree to engage community stakeholders in the action phases of this research project. No confidential data will be released or discussed with third parties, but the parties may agree to disclose de-identified aggregate reports to support their initiatives and engage community stakeholders.
5. **Costs.** This joint venture shall not result in the transferring of funds from one entity to another. However, DHS agrees to provide technical assistance to the District to develop and effect the initial data extract. If the parties determine that additional staff or supports are necessary at any stage of this research project, DHS agrees to seek funding to support those needs.
6. **Intellectual Property.**
  - 6.1 **Copyright.** The District reserves copyright in all written and electronic materials developed by the District or District employees as a part of their employment with the District. District materials may not be copied or otherwise reproduced without the express written permission of the District. DHS reserves copyright in all written and electronic materials delivered and developed by DHS pursuant to this MOU, including materials developed by DHS with input from District staff.
  - 6.2 **Trademark and Trade Name.** This MOU does not give DHS any ownership rights or interest in District trade names or trademarks. This MOU does not give the District any ownership rights or interest in DHS trade name or trademarks.
  - 6.3 **Use of Name.** DHS shall obtain the District's consent prior to using the District's name in any report or publication.
7. **Evaluations.** The District reserves the right to evaluate the effectiveness of this MOU and the information provided by DHS as needed throughout the term of this MOU.
8. **Independent Contractors.** During the performance of this MOU, the employees of one party will not be considered employees of the other party within the meaning of any federal, state or local laws or regulations including, but not limited to, laws or regulations covering unemployment insurance, old age benefits, workers compensation, industrial accident, labor or taxes of any kind nor within the meaning or application of the other party's employee fringe benefit programs for purposes of vacations, holidays, pension, group life insurance, accidental death, medical, hospitalization and surgical benefits. The District's employees who perform the obligations of the District hereunder shall be under the employment and ultimate control, management and supervision of District. DHS' employees or contractors who are to perform the services to be completed by DHS hereunder shall be under the employment and ultimate control, management and supervision of DHS. Nothing contained herein shall be construed to imply a joint venture, partnership or principal-



agent relationship between the District and DHS, and neither party shall have the right, power or authority to obligate or bind the other in any manner whatsoever, except as otherwise agreed to in writing.

9. **Termination.** This MOU may be terminated by either party upon ninety (90) days written notice to the addresses set forth in Section 13.
10. **Entire Understanding.** This MOU constitutes the entire and sole understanding between the parties with respect to the subject matter hereof and supersedes any prior written agreements and any prior, contemporaneous or subsequent oral understanding, with respect to the subject matter hereof.
11. **Modification or Amendment.** There shall be no modifications or amendments of this MOU, except in writing, executed with the same formalities as this instrument.
12. **Conflict.** In the event of any conflict, ambiguity or inconsistency between this MOU and any other document which may be annexed hereto, the terms of this MOU shall govern.
13. **Notices.** Any notices and other communications provided hereunder shall be made or given hereunder by either party by facsimile or email as set forth below or delivered by hand or by mail to the party at the address set forth below:

FOR THE DISTRICT:

Dr. Jeannine French, Deputy Superintendent  
School District of Pittsburgh  
Administration Building, Room 117  
341 South Bellefield Avenue  
Pittsburgh, PA 15213  
Phone: 412-622-3700  
Fax: 412-622-3705  
Email: [jfrench1@pghboe.net](mailto:jfrench1@pghboe.net)

Ira Weiss, Solicitor  
School District of Pittsburgh  
341 S. Bellefield Avenue  
Pittsburgh, PA 15213  
Phone: 412-622-3780  
Fax: 412-622-7995  
Email: [iweiss1@pghboe.net](mailto:iweiss1@pghboe.net)

FOR DHS:

Marc Cherna  
Allegheny County  
Department of Human Services  
1 Smithfield Street

Pittsburgh, PA 15222  
Phone: 412-350-5705  
Fax: 412-350-4004  
Email: [marc.cherna@alleghenycounty.us](mailto:marc.cherna@alleghenycounty.us)

14. **Limitations on Liability.** In no event shall either party be liable to the other party under this MOU or to any third party for special, consequential, incidental, punitive or indirect damages, irrespective of whether such claims for damages are founded in contract, tort, warranty, operation of law, or otherwise, or whether claims for such liability arise out of the performance or non-performance by such party hereunder.
15. **Governing Law.** This MOU shall be construed to be made and interpreted under the laws of the Commonwealth of Pennsylvania and all disputes, claims or controversies arising under this MOU or the negotiations, validity or performance hereof for the transaction contemplated herein shall be construed under and governed by the laws of the Commonwealth of Pennsylvania without giving effect to conflicts of law principles which would result in the application of the laws of any other jurisdiction.
17. **Severability.** If any portion of this MOU is to be void, invalid, or otherwise unenforceable, in whole or part, the remaining portions of this MOU shall remain in effect.
18. **Headings.** The article and section headings in this MOU are for convenience of reference only and in no way define or limit the scope or content of the MOU or in any way effect its provisions.

(signatures on next page)

IN WITNESS WHEREOF, the parties hereto set their hand(s) and seal(s) this \_\_\_\_ day of \_\_\_\_\_, 2012.

ATTEST:

**ALLEGHENY COUNTY  
DEPARTMENT OF HUMAN SERVICES**

\_\_\_\_\_

By: \_\_\_\_\_

Approved as to Form Only:

By: \_\_\_\_\_

ATTEST:

**SCHOOL DISTRICT OF PITTSBURGH**

\_\_\_\_\_  
Secretary

By: \_\_\_\_\_  
President

Approved as to Form Only:

Date of Board Approval: \_\_\_\_\_

By: \_\_\_\_\_  
Ira Weiss, Esquire

SECTION: PROGRAMS

TITLE: NONDISCRIMINATION IN  
SCHOOL AND CLASSROOM  
PRACTICES AND EQUITY IN  
LEARNING

ADOPTED: October 21, 2009

REVISED: Proposed September 26, 2012

# SCHOOL DISTRICT OF PITTSBURGH

## 102. NONDISCRIMINATION IN SCHOOL AND CLASSROOM PRACTICES AND EQUITY IN LEARNING

1. Authority  
SC 1310  
Title 22  
Sec. 4.4, 12.1,  
12.4,  
14.101 et seq,  
15.1 et seq  
43 P.S.  
Sec. 951 et seq  
20 U.S.C.  
Sec. 1400 et seq  
Title IX  
20 U.S.C.  
Sec. 1681 et seq  
20 U.S.C.  
Sec. 6321  
29 U.S.C.  
Sec. 794  
Title VI  
42 U.S.C.  
Sec. 2000d et seq  
42 U.S.C.  
Sec. 12101 et seq

The Board declares it to be the policy of this District to provide an equal opportunity for all students to achieve their maximum potential through the programs offered in the schools regardless of race, color, age, creed, religion, gender (including gender identity or expression), sexual orientation, ancestry, national origin, marital status, pregnancy or disability. The Board is further committed to maintaining high expectations for all students and eliminating persistent disparities among students based on race, ethnicity, language, or disability.

The District shall provide to all students, without discrimination, all course offerings, counseling, assistance, employment, athletics and extracurricular activities. The equitable distribution of District resources is one means the District shall use to ensure all students receive a quality education. The District shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.

The Board encourages students and parents/guardians who believe they have been subject to discrimination or harassment to promptly report such incidents to the Parent Hotline.

The Board directs that complaints of discrimination shall be investigated promptly, and corrective action be taken when allegations are substantiated. Confidentiality of all parties shall be maintained, consistent with the District's legal and investigative obligations.

No reprisals nor retaliation shall occur as a result of good faith charges of discrimination.

The Board further directs that all policies, administrative regulations and practices will reflect the goal of eliminating academic disparities and achieving equity in learning.

102. NONDISCRIMINATION IN SCHOOL AND CLASSROOM  
PRACTICES AND EQUITY IN LEARNING - Pg. 2

<p>2. Delegation of Responsibility</p>	<p><u>Nondiscrimination – Compliance Officer</u></p> <p>In order to maintain a program of nondiscrimination in classroom practices that is in compliance with applicable laws and regulations, the Board hereby directs the Superintendent to designate a Compliance Officer and to communicate that designation to all District schools as necessary and on at least an annual basis.</p> <p>The Compliance Officer shall publish and disseminate this policy and the complaint procedure included in the corresponding administrative regulations at least annually to students, parents/guardians, employees and the public. Nondiscrimination statements shall include the position, office address and telephone number of the Compliance Officer.</p> <p>The Compliance Officer is responsible to monitor the implementation of nondiscrimination procedures in the following areas:</p> <ol style="list-style-type: none"><li>1. Curriculum and Materials - Review of curriculum guides, textbooks and supplemental materials for discriminatory bias.</li><li>2. Training - Provision of training for students and staff to identify and alleviate problems of discrimination.</li><li>3. Student Access - Review of programs, activities and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.</li><li>4. Student Evaluation - Review of tests, procedures, and guidance and counseling materials for stereotyping and discrimination.</li></ol> <p><u>Equity in Learning</u></p> <p>The Superintendent or designee shall enforce the Board's policy of equity in learning.</p> <p>The Superintendent or designee must use due diligence when hiring educational consultants, creating and revising school curriculum, creating discipline policies or practices, creating or revising selections processes for special education, gifted and talented programs, advanced placement classes, selecting and developing and evaluating teachers, principals, paraprofessionals and other school personnel, designating criteria for setting performance increments, and achievement bonuses for staff, involving parents/guardians, and creating plans for facilities use to analyze the potential effects of each act on equity in learning.</p>
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102. NONDISCRIMINATION IN SCHOOL AND CLASSROOM  
PRACTICES AND EQUITY IN LEARNING - Pg. 3

Equivalence Between Schools

The Board directs that services in Title I schools and programs, when taken as a whole, shall be substantially comparable to services in schools and programs that do not receive Title I funds.

Curriculum materials, instructional supplies and percentages of highly qualified personnel shall be equivalent between all District schools when compared on a grade-span by grade-span basis or a school-by-school basis.

The Board understands that equivalence between programs and schools shall not be measured by:

1. Changes in enrollment after the start of the school year.
2. Varying costs associated with providing services to students with disabilities.
3. Unexpected changes in personnel assignments occurring after the beginning of the school year.
4. Expenditures on language instruction education programs.
5. Other expenditures from supplemental state or local funds consistent with the intent of Title I.

The District shall develop administrative regulations to implement this policy and shall maintain records documenting compliance that are updated biannually.

Complaints by individuals and organizations regarding implementation of equivalence between may be filed with the Compliance Officer or directed to the Parent Hotline.

# SCHOOL DISTRICT OF PITTSBURGH

SECTION: PROGRAMS

TITLE: NONDISCRIMINATION IN  
EMPLOYMENT AND  
CONTRACT PRACTICES

ADOPTED: October 21, 2009

REVISED: Proposed September 26, 2012

	103. NONDISCRIMINATION IN EMPLOYMENT AND CONTRACT PRACTICES
<p>1. Authority Title VII 42 U.S.C. Sec. 2000e et seq. Title IX 20 U.S.C. Sec. 1681 42 U.S.C. Sec. 12101 et seq. 29 U.S.C. Sec. 621 et seq. 29 U.S.C. Sec. 701 et seq. 43 P.S. Sec. 951 et seq.</p>	<p>The Board declares it to be the policy of this district to provide to all persons equal access to all categories of employment in this district, regardless of race, color, age, creed, religion, gender (including gender identity or expression), sexual orientation, ancestry, national origin or disability. The District shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.</p> <p>The Board encourages employees and third parties who believe they have been subject to discrimination to promptly report such incidents to designated employees.</p> <p>The Board directs that complaints of discrimination shall be investigated promptly, and corrective action be taken when allegations are substantiated. Confidentiality of all parties shall be maintained, consistent with the District's legal and investigative obligations.</p> <p>No retaliation shall occur as a result of charges of discrimination.</p>
<p>2. Delegation of Responsibility</p>	<p>In order to maintain a program of nondiscrimination in employment and contract practices that is in compliance with applicable laws and regulations, the Board hereby directs the Superintendent to designate a Compliance Officer and to communicate that designation to all District schools as necessary and on at least an annual basis.</p> <p>The District shall develop administrative regulations to implement this policy and shall maintain records documenting compliance that are updated biannually.</p> <p>The Compliance Officer shall publish and disseminate this policy and the complaint procedure included in the corresponding administrative regulations at least annually to students, parents/guardians, employees and the public. Nondiscrimination statements shall include the position, office address and telephone number of the Compliance Officer.</p>



	<p>The Compliance Officer is responsible to monitor the implementation of nondiscrimination procedures in the following areas:</p> <ol style="list-style-type: none"><li>1. Development of position qualifications, job descriptions and essential job functions.</li><li>2. Recruitment materials and practices.</li><li>3. Procedures for screening, interviewing and hiring.</li><li>4. Promotions.</li><li>5. Disciplinary actions, up to and including terminations.</li></ol>
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SECTION: PUPILS

TITLE: SUICIDE PREVENTION AND  
POSTVENTION

ADOPTED: September 22, 1988

REVISED: Proposed September 26, 2012

# SCHOOL DISTRICT OF PITTSBURGH

233. SUICIDE PREVENTION AND POSTVENTION	
1. Purpose	The Board of Public Education of the School District of Pittsburgh in recognition of the presence of childhood and adolescent risk factors for suicide shall implement measures for responding to the threat, attempt or occurrence of suicide among students enrolled in District schools.
2. Delegation of Responsibility	<p>The Superintendent or designee shall develop administrative regulations in furtherance of this purpose, to include, but not necessarily be limited to the following:</p> <ol style="list-style-type: none"><li>1. The District's suicide prevention and postvention education program;</li><li>2. Suicide prevention procedures; and</li><li>3. Procedures setting forth the appropriate response to critical incidents such as suicides or sudden deaths of students or school staff.</li></ol>

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# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: SCHOOL-COMMUNITY  
RELATIONS

ADOPTED: June 27, 1990

REVISED: Proposed September 26, 2012

## 1001. SCHOOL-COMMUNITY RELATIONS

The Board of Public Education, in an effort to ensure and enhance the possibilities for excellence in the education of children, endorses this statement of policy on school-community relations and undertakes:

1. To keep citizens of the School District regularly and thoroughly informed through all channels of communication on all the policies, programs, problems and planning of the school system, and to carry out this policy through its own efforts and the offices of the Superintendent of Schools and information services.
2. To invite the advice and counsel of the people of the School District, particularly at the monthly public hearings of the Board.
3. To ascertain attitudes of School District residents through every possible means and invite suggestions about all phases of its operation.
4. To solicit the ideas and advice of the people through advisory committees selected from the community and appointed by the Board to consider those problems which vitally affect the future of our children.

The Board of Public Education endorses the concept that School Board Directors and all employees of the School District share the responsibility for improving communication between the school and the community and resolves that a continuing inservice program toward this end be developed and presented to help employees understand and fulfill this responsibility.

# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: PUBLIC PARTICIPATION IN  
BOARD MEETINGS

ADOPTED: June 27, 1990

REVISED: Proposed September 26, 2012

	1001.1. PUBLIC PARTICIPATION IN BOARD MEETINGS
1. Purpose 65 P.S. 701 et seq	The Board recognizes the value to school governance of public comment on educational issues and the importance of involving members of the public in Board meetings.
2. Authority	In order to permit fair and orderly expression of such public comment, the Board will provide a period for public participation and will formulate rules to govern such public participation in Board meetings.
3. Delegation of Responsibility	The presiding officer at each public Board meeting shall follow Board policy for the conduct of public meetings. Where his/her ruling is disputed, it may be overruled by a majority of those Board members present and voting.
4. Guidelines 65 P.S. 710, 710.1	<p>In order to insure the orderly conduct of public business, as well as freedom of access by the public to the Board, the following general guidelines shall apply:</p> <ol style="list-style-type: none"> <li>1. Regularly scheduled meetings of the Board, sitting as a deliberative public body, shall be strictly confined to the business at hand and without participation of the public other than as spectators, unless invited in advance to participate by the Board.</li> <li>2. As is customary in the operation of governmental bodies, hearings and presentations by citizens or employees will be accommodated separately from regularly scheduled business meetings of the Board.</li> </ol> <p>The Board welcomes communications from the general public; upon request, the Board will arrange at convenient times for appearances before the Board, sitting as a committee of the whole or represented by appropriate subcommittees, the meetings to be public or private as may be suited to the subject at hand.</p> <p>The Board also welcomes communications from employees relative to improving the educational process and to matters of employment. While the normal channel of communication is through the Office of the Superintendent and Secretary for prompt staff and employee committee consideration and recommendation, the Board may schedule individual testimony at public</p>

	<p>hearings, sitting as a committee of the whole or represented by appropriate subcommittees.</p> <p>A public hearing is held each month (from July through June) at which individuals or spokespersons may give testimony regarding items on the agenda for action by the Board or for matters about which they have an interest or concern.</p> <ol style="list-style-type: none"><li>3. Demonstrations or demonstration devices will not be permitted at Board or committee meetings or hearings, nor will such demonstrations or demonstration devices be permitted within the buildings of the School District.</li><li>4. In addition to hearings before committees of the Board, the Board shall periodically conduct open hearings at which the public may make brief presentations on questions of general educational concern. Such meetings shall be publicized in advance and their agenda shall first include persons who request in advance in writing to be heard.</li></ol> <p>Whenever issues identified by the participant are subject to remediation under policies and procedures of the Board, they shall be dealt with in accordance with those policies and procedures and the organizational structure of the District.</p> <p>The Board requires that public participants be residents or taxpayers of this district or:</p> <ol style="list-style-type: none"><li>1. Anyone having registered a legitimate interest in a contemplated action of the Board.</li><li>2. Anyone representing a group in the community or School District.</li><li>3. Any representative of a firm eligible to bid on materials or services solicited by the Board.</li><li>4. Any District employee.</li><li>5. Any District student.</li></ol> <p>All individuals wishing to participate in a public Board meeting shall register their intent with the Board Secretary in advance of the meeting and shall include the name and address of the participant, topic to be addressed and group affiliation, if applicable.</p> <p>Participants must be recognized by the presiding officer and must preface their comments by an announcement of their name, address, and group affiliation if applicable.</p>
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<p>PA Statute 65 P.S. 701 et seq</p>	<p>No participant may speak more than once on the same topic.</p> <p>All statements shall be directed to the presiding officer; no participant may address or question Board members individually.</p> <p>The presiding officer may:</p> <ol style="list-style-type: none"><li>1. Interrupt or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant.</li><li>2. Request any individual to leave the meeting when that person does not observe reasonable decorum.</li><li>3. Request the assistance of law enforcement officers to remove a disorderly person when his/her conduct interferes with the orderly progress of the meeting.</li><li>4. Call a recess or adjourn to another time when the lack of public decorum interferes with the orderly conduct of the meeting.</li></ol> <p>Electronic recording devices and cameras, in addition to those used as official recording devices, shall be permitted at public meetings under guidelines which may be established by the Board.</p> <p>No placards or banners will be permitted within the meeting room.</p> <p>The meeting agenda and all pertinent documents shall be available to the press and public at the meetings.</p>
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# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: PUBLIC COMPLAINTS

ADOPTED: June 27, 1990

REVISED: Proposed September 26, 2012

	1001.2. PUBLIC COMPLAINTS
1. Purpose	<p>Any parent/guardian of an enrolled student, District resident or community group shall have the right to present a request, suggestion, or complaint concerning personnel of the School District, the program, or the operations of the School District. At the same time, the Board has a duty to protect its staff from unnecessary harassment. It is the intent of this policy to provide a fair and impartial manner for seeking appropriate remedies.</p>
2. Authority	<p>Any misunderstandings between the public and the School District shall be resolved by direct discussions of an informal type among the interested parties. It is only when such informal meetings fail to resolve the differences that more formal procedures will be employed.</p> <p>In accordance with the law, the Board shall adopt a written procedure that provides parents/guardians, public agencies, other individuals, and organizations a means to submit and resolve complaints . The complaint procedure shall be available to the public, a copy maintained in each school, and be distributed annually to parents/guardians and staff.</p> <p>Any requests, suggestions, or complaints reaching the Board or its members shall be referred to the Superintendent or designee for consideration and action. If further action is warranted, based on the initial investigation, such action shall be in accordance with the following procedures.</p> <p><u>General Complaint Procedure</u></p> <p>General complaints about Board policy and District procedures, programs, operations, facilities and personnel shall be processed in accordance with the following procedure.</p> <p>If a complaint or inquiry is received from the Parent Hotline, the administrative guidelines regarding the Parent Hotline Complaint Process shall be followed.</p>



Matters Regarding A Staff Member

**First Level** - A matter specifically directed toward a District staff member shall be addressed initially to the concerned employee, who shall discuss it with the complainant and make every effort to provide a reasonable explanation or take appropriate action within the employee's authority.

As appropriate, the staff member shall report the matter and the resolution to the school principal or immediate supervisor.

**Second Level** - If the matter cannot be resolved satisfactorily at the first level, it shall be discussed by the complainant with the school principal or the employee's immediate supervisor.

**Third Level** - If a satisfactory solution is not achieved by discussion with the school principal or immediate supervisor, a conference shall be scheduled with the Superintendent or designee. The principal or supervisor will provide to the Superintendent or designee a report that includes the specific nature of the complaint, and a brief statement of relevant facts, how the complainant has been affected adversely, the action requested, and the reasons why such action should be taken.

**Fourth Level** - Should the matter not be resolved by the Superintendent or designee or is beyond his/her authority and requires Board action, the Superintendent or designee shall provide the Board with a complete report.

**Final Level** - The Board, after reviewing all material relative to the complaint, shall provide the complainant with its written decision.

The Board may grant a hearing before the Board or a committee of the Board if warranted. A majority of present and voting members of the Board shall determine whether a hearing is warranted. If a hearing so occurs, the complainant shall be advised of the Board's decision, in writing, no more than ten (10) days following the hearing.

Matters Regarding A Program/Operation/Instructional Materials

A request, suggestion, or complaint relating to a matter of District or school policy, procedure, program, operation or instructional materials shall be addressed initially to the school principal or the department head who is directly concerned and then brought to higher levels of authority in the manner prescribed in this policy.

Matters Regarding Student Progress/Well-Being

In the case of a complaint directed toward this area, the guidelines specified in this

<p>20 U.S.C. Sec. 7844 Pol. 1014</p>	<p>policy shall be followed.</p> <p><u>No Child Left Behind Complaint Procedure</u></p> <p>Complaints alleging violations of the law in the District's administration of the No Child Left Behind Act (NCLB) education programs shall be processed in accordance with procedures set forth in the Board's Parental and Family Involvement Policy.</p>
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SECTION: COMMUNITY

TITLE: PUBLIC ATTENDANCE AT  
SCHOOL EVENTS

ADOPTED: October 21, 2009

REVISED: Proposed September 26, 2012

# SCHOOL DISTRICT OF PITTSBURGH

	1002. PUBLIC ATTENDANCE AT SCHOOL EVENTS
1. Purpose	The Board welcomes the public at activities and events sponsored by the School District, but the Board also acknowledges its duty to maintain order and preserve school facilities during such events.
2. Authority SC 511, 775	The Board has the authority to prohibit at a school event the attendance of any individual whose conduct may constitute a disruption. The Board prohibits unlicensed gambling and the possession and use of tobacco, illegal controlled substances, alcoholic beverages and weapons on school premises.
3. Guidelines	A schedule of fees for attendance at school events shall be prepared by the Superintendent or designee and adopted by the Board.
School Code 511, 775	

# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: TOBACCO USE PROHIBITED

ADOPTED: October 21, 2009

REVISED: Proposed September 26, 2012

	1002.1. TOBACCO USE PROHIBITED
1. Purpose	The Board believes that as an educational institution the School District must maintain a smoke-free environment in all locations utilized by the School District.
2. Authority 20 U.S.C. Sec. 7181 et seq 35 P.S. 1223.5 SC 511, 775	The Board prohibits tobacco use by any persons in its school buildings and on any property, buses, vans and vehicles that are owned, leased or controlled by the School District.
3. Guidelines	<p>The District shall annually notify staff, parents/guardians and members of the public about the District's tobacco use policy by publishing such in handbooks, newsletters, posted notices, and other efficient methods.</p> <p>At all school or School District-sponsored events which occur off School District owned and/or operated property, whether adult or student events, the smoking policy of the entity which owns and/or operates the site of the event shall apply.</p>
<p>School Code 511, 775</p> <p>PA Code Title 22 Sec. 403.1</p> <p>35 P.S. 1223.5</p> <p>20 U.S.C. Sec. 7181 et seq</p>	

# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: ADVISORY COMMITTEES

ADOPTED: June 27, 1990

REVISED: Proposed September 26, 2012

1003. ADVISORY COMMITTEES	
1. Purpose	Advisory committees can be useful in keeping the Board and administration informed with regard to community opinion and in representing the community in the study of specific school issues.
2. Authority	<p>The Board President may, with the advice and consent of a majority of the legally-qualified members of the Board, appoint advisory committees, consisting of lay and professional representatives, to consider matters involving the administration of the School District and to assist the Board in the discharge of its responsibilities. Any advisory committee so established shall be constituted as to reflect a broad representation of the parties to be affected by any matter under consideration and shall be governed by the procedures approved by the Board and filed in the office of the Board Secretary.</p> <p>No report or recommendation of an advisory committee shall be considered to have been received by the Board until such report or recommendation is formally received at a regular or special meeting of the Board.</p> <p>Recommendations of advisory committees shall not reduce the responsibility of the Board, which shall be free to accept or reject the recommendations.</p>

# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: SCHOOL VISITORS

ADOPTED: March 21, 2007

REVISED: Proposed September 26, 2012

	1004. SCHOOL VISITORS
1. Purpose SC 510	The Board welcomes and encourages visits to school by parents/guardians, adult residents of the community and interested educators. The School District of Pittsburgh endorses parent/guardian visitation as a means of establishing effective home-school communications. The School District also endorses extensive involvement of parents/guardians and community in school affairs including tutoring of students, special programming and general volunteer assistance. To ensure order in the schools, it is necessary for the Board to establish policy governing school visits.
2. Authority	The Superintendent or designee and school principal have the authority to prohibit the entry of any individual to a District school, in accordance with District guidelines regarding school visits.
3. Delegation of Responsibility	The Superintendent or designee shall develop and maintain administrative regulations which shall govern the procedures for and conduct of school visits.

# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: MUNICIPAL GOVERNMENT  
RELATIONS

ADOPTED: October 21, 2009

REVISED: Proposed September 26, 2012

	<p style="text-align: center;">1005. MUNICIPAL GOVERNMENT RELATIONS</p>
<p>1. Purpose</p>	<p>It is the policy of the Board that School District officials and municipal officials maintain a close and harmonious association. Such liaison is requisite for dealing with school/community concerns and issues in a satisfactory manner while assuring prudent expenditure of tax dollars.</p>
<p>2. Authority PA Const. Art. III Sec. 14</p>	<p>The Board recognizes that its authority derives directly from the General Assembly, but it also is aware that the municipality and the School District must work together for the welfare of the residents.</p> <p>The Board, as an independent body, has no statutory relationship to other local governmental bodies. However, the Board may cooperate with local government units and other appropriate organizations in matters that affect District responsibilities. Such organizations may include, but not be limited to, health agencies, public libraries, museums, police and fire departments, city and county council, planning commissions and the courts.</p> <p>In matters affecting the budgets of such agencies, the Board shall neither seek special consideration nor assume costs that properly fall outside its jurisdiction, except as prescribed by law.</p>
<p>PA Constitution Art. III Sec. 14</p>	

# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: NEWS MEDIA RELATIONS

ADOPTED: June 27, 1990

REVISED: Proposed September 26, 2012

1006. NEWS MEDIA RELATIONS	
1. Purpose	Representatives of the news media are an important link in the communications chain between school and community. The maintenance of good working relationships with media representatives is essential to meeting those objectives of the school-community relations program which require the support and cooperation of the news media.
2. Authority	The Board shall have the final approval for all basic policies concerning relations between the news media and the School District.
3. Delegation of Responsibility	The Superintendent or designee shall be the spokesperson for the School District to members of the media relative to the operation of the School District. The President of the Board of Education or designee serves as spokesperson for the Board.



SECTION: COMMUNITY

TITLE: RELATIONS WITH  
EDUCATIONAL INSTITUTIONS

ADOPTED: June 27, 1990

REVISED: Proposed September 26, 2012

# SCHOOL DISTRICT OF PITTSBURGH

1007. RELATIONS WITH EDUCATIONAL INSTITUTIONS	
1. Authority	<p>It is the policy of the Board that strong lines of communication be maintained by the School District with other districts and institutions which provide programs, training or services not otherwise available to District students and with districts whose resident students are enrolled in programs of the School District of Pittsburgh. Communication and cooperation between institutions is essential in order for pupils to receive the maximum benefit from their program of studies.</p>
2. Delegation of Responsibility	<p>The district in which pupils are in attendance has responsibility and authority for said pupils.</p> <p>The Superintendent or designee(s) shall be ultimately responsible for ensuring that the School District maintains cordial and constructive relationships with other educational institutions. To this end, the Superintendent or designee shall develop and maintain administrative regulations which shall govern School District relations with educational institutions.</p>

# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: NONSCHOOL  
ORGANIZATIONS/GROUPS/  
INDIVIDUALS

ADOPTED: October 21, 2009

REVISED: Proposed September 26, 2012

	1008. RELATIONS WITH NONSCHOOL ORGANIZATIONS/GROUPS/INDIVIDUALS
1. Purpose	Any requests from nonschool organizations, groups or individuals seeking to have students participate in or be informed of the opportunity to participate in nonschool-sponsored activities, awards or scholarships shall be governed by this policy and corresponding administrative regulations.
2. Definitions	<p><b>Nonschool organizations, groups or individuals</b> - those entities that are not part of the school program, school-sponsored activities, or organized pursuant to the Pennsylvania School Code or Board policy. When employees, students or Board members act on behalf of a nonschool organization or group, or on their own behalf, this policy and any corresponding administrative regulations shall apply to them.</p> <p><b>Nonschool materials</b> - any printed or written materials prepared by nonschool organizations, groups or individuals for posting or general distribution which are not prepared as a part of the curricular or approved extra- or co-curricular programs of the District. This includes such things as fliers, invitations, announcements, pamphlets, posters, Internet bulletin boards, nonschool organization Internet sites and the like.</p> <p><b>Distribution</b> - handing nonschool written materials to others on school property or during school-sponsored events; placing upon desks, tables, on or in lockers; or engaging in any other manner of delivery of nonschool written materials to others while on school property or during school functions. When e-mail, text messaging, Internet, including but not limited to social media, blogs, Facebook, Twitter, Myspace, YouTube, and other similar Internet sites which may be created, or other technological delivery is used as a means of distributing or accessing nonschool materials via use of school equipment or while on school property or at school functions, it shall be governed by this policy.</p> <p><b>Posting</b> - publicly displaying nonschool written materials on school property or at school-sponsored events, including but not limited to affixing such materials to walls, doors, bulletin boards, easels, the outside of lockers, on District-sponsored Internet sites, through other District-owned technology and the like.</p>

	<p><b>Prohibited activities and materials</b> - activities and materials which are:</p> <ol style="list-style-type: none"> <li>1. Libelous, defamatory, obscene, lewd, vulgar, or profane.</li> <li>2. Violate federal, state or local laws.</li> <li>3. Violate Board policy or District administrative regulations.</li> <li>4. Advocate the use or advertise the availability of any substance or material that may reasonably be believed to constitute a direct and substantial danger to the health or welfare of students, such as tobacco, alcohol or illegal drugs.</li> <li>5. Incite violence.</li> <li>6. Advocate use of force or urge violation of federal, state or municipal law, Board policy or district regulations.</li> <li>7. Interfere with or advocate interference with the rights of any individual or the orderly operation of the schools and their programs.</li> <li>8. Advocate or promote a politician or political office.</li> </ol>
3. Authority SC 775  SC 510	<p>It is the policy of the Board that District facilities be used in accordance with the guidelines established in Board policy and applicable administrative regulations.</p> <p>The Board prohibits the use of students and staff members for advertising or promoting nonschool organizations, groups or individuals during instructional time or at school-sponsored locations or events not otherwise open to nonschool organizations, groups or individuals. This provision shall not be construed to prevent grants of naming rights by the Board in accordance with Policy 801.1 – Naming of Schools, and corresponding Naming Rights Guidelines.</p>
4. Delegation of Responsibility	<p>The Superintendent or designee shall be responsible for carrying out the provisions of this policy, unless otherwise specifically noted in this policy. To this end, the Superintendent or designee shall develop and maintain administrative regulations governing relations with non-school organizations, groups and individuals.</p>
5. Guidelines	<p><u>Nonschool Activities/Materials</u></p> <p>The Board recognizes the social and educational values that may be derived from student participation in various activities sponsored by nonschool organizations, groups or individuals, but specifies that unreasonable demands on the time and energies of students and staff by such entities during school hours, or at school-sponsored activities be prevented.</p>

<p>20 U.S.C. § 1232g; 34 CFR Part 99</p>	<p>Requests for student participation in nonschool organizations, groups or individually sponsored activities must be made in writing to the Superintendent or designee in accordance with administrative procedures, written announcements and this policy.</p> <p>Activities sponsored by nonschool organizations, groups or individuals may not occur, and nonschool written materials may not be used, during instructional time or school-sponsored activities unless they are of educational value to the school program, they benefit District students or the school community, and they are factually accurate. Prohibited activities or materials may never be used.</p> <p>Where the nonschool entity is a for-profit entity that will benefit commercially from an activity or distribution of its material during instructional time, other factors must outweigh the commercial benefit to the nonschool entity; and the Board must approve proposals that would commercially benefit a for-profit entity.</p> <p>A review of any activities or nonschool written materials under this policy shall not discriminate on the basis of content or viewpoint, except that prohibited activities or materials will be rejected, as will any activities or materials that do not comply with Board policy, administrative procedures, or written announcements relating to the proposed nonschool-sponsored activity or materials.</p> <p>Participating students may not leave the School District unless the Board policy for field trips has been followed or the Board has granted special permission.</p> <p><u>Fundraising</u></p> <p>Fundraising by nonschool organizations, groups or individuals is prohibited on school property or in the name of the school.</p> <p>Where activities or materials otherwise comply with this policy, administrative procedures and written announcements, fundraising activities may be announced.</p> <p><u>Disclosure of Directory Information</u></p> <p>Directory information regarding students or staff may only be released to non-school organizations, groups or individuals in accordance with the Family Educational Rights and Privacy Act (FERPA) and District policy as published in the annual FERPA Notice.</p>
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Travel Services/Foreign Trips

Solicitation and sale of travel services for foreign trips to students may be permitted with the approval of the Board.

Sellers of travel services to students must meet the following criteria:

1. Belong to an association of certified sellers of travel.
2. Provide proof of insurance.
3. Submit references.
4. Provide proof of a performance bond.
5. Include in all information provided to students and parents/guardians that use of tobacco, alcohol and controlled substances will be prohibited.
6. Include in all information provided to students and parents/guardians that the activity is not a school-sponsored event.

References:

School Code – 24 P.S. Sec. 510, 775

Family Educational Rights and Privacy Act – 20 U.S.C. § 1232g

Code of Federal Regulations – 34 CFR Part 99

SECTION: COMMUNITY

TITLE: RELATIONS WITH  
INTERMEDIATE UNIT

ADOPTED: June 27, 1990

REVISED: Proposed September 26, 2012

# SCHOOL DISTRICT OF PITTSBURGH

	1009. RELATIONS WITH INTERMEDIATE UNIT
1. Purpose	Each school district has an opportunity to actively participate in the service programs offered by its assigned Intermediate Unit (I.U.). The School District of Pittsburgh Board of School Directors also serves as the Board for the Pittsburgh-Mount Oliver Intermediate Unit #2.
2. Authority SC 901-A, 902-A  SC 920-A	<p>It is the policy of the Board of Public Education that open lines of communication be maintained with the administrative staff of the Pittsburgh-Mount Oliver Intermediate Unit #2 in order to ensure maximum effectiveness of cooperative programs.</p> <p>The Board shall annually review the programs of the School District that involve Intermediate Unit services and make whatever determinations such a review shall suggest. This review will normally take place prior to the District's approval of the proposed Intermediate Unit budget.</p>
2. Delegation of Responsibility          School Code 901-A, 902-A, 910-A, 920-A	<p>The administrative staff of the Intermediate Unit shall ensure that the Board receives the necessary information and data that can lead to sound and valid judgments regarding decisions which involve participation by the School District in the various programs offered by the Intermediate Unit.</p> <p>As the governing body of the Intermediate Unit, the Board shall receive adequate information to give guidance to the programs and services of the Intermediate Unit.</p>

# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: RELATIONS WITH SCHOOL-  
AFFILIATED ORGANIZATIONS

ADOPTED: October 21, 2009

REVISED: Proposed September 26, 2012

	1010. RELATIONS WITH SCHOOL-AFFILIATED ORGANIZATIONS
1. Purpose	The Board recognizes and appreciates the interest and support of school-affiliated organizations of parents and interested community residents. The Board also recognizes the need for a clear working relationship between these organizations and District schools. The following policy is adopted in order to maintain current good relationships with existing school-affiliated booster/support groups and to provide standards for the establishment and operation of current and future organizations.
2. Authority SC 510	The Board of Education of the School District of Pittsburgh has the authority and responsibility to set rules and guidelines within which school-related organizations will function. The Board retains the responsibility of directing all educational programs and the activities of the schools within the District. Policies established by the Board of School Directors shall govern all school-affiliated organizations, activities and programs.
3. Definition	<b>School-affiliated organizations</b> are defined as those organizations that utilize the name of the School District or any of its schools or programs, conduct any part of their operation on District property, and/or either support or directly affect curricular or extracurricular programs operated by the School District. Many such organizations provide services, supplies, awards, funds, equipment, materials or instruction for School District sponsored programs. These programs include, but are not limited to, athletic, non-athletic, interscholastic, co-curricular and extra-curricular programs.
4. Guidelines	<p>The activities of a school-affiliated organizations shall be consistent with federal and state law mandates, as well as the philosophy and objectives of the School District of Pittsburgh, its Board policies and administrative regulations. Violation of any mandate shall be grounds for revocation of Board approval of the organization.</p> <p>It is understood by all members of school-affiliated booster/support groups that the District is responsible for:</p> <ol style="list-style-type: none"> <li>1. Supervising athletics;</li> <li>2. Ensuring that District athletics and activities adhere to District, league, state</li> </ol>



<p>SC 511</p>	<p>and federal rules and regulations; and</p> <p>3. All decisions concerning program operations, maintenance, and administration.</p> <p><u>Recognition/Approval of New Organizations</u></p> <p>All student activity clubs or organizations must be approved by the Board of School Directors. In order to obtain/maintain recognition by the Board, all school-affiliated organizations shall adhere to the guidelines set forth below. Failure to comply shall result in the loss of Board recognition and the right to utilize or access school facilities.</p> <p>School-affiliated organizations shall file for recognition with the Board of School Directors through the Superintendent or his/her designee. Action by the Board will be taken at a public meeting after a review of the following information, which should be presented with the request for approval:</p> <ol style="list-style-type: none"> <li>1. Statement of the goals and objectives of the organization;</li> <li>2. Proposed name of the organization;</li> <li>3. Proposed school or program affiliation;</li> <li>4. Dues structure, if applicable;</li> <li>5. Proposed constitution and/or bylaws; and</li> <li>6. Name of person(s) responsible for the conduct of the organization.</li> </ol> <p>Board approval or disapproval will be acknowledged in writing by the Board Secretary. Copies of statements of Board approval will be filed in the official minutes of the Board and should be kept with the permanent documents of the respective organizations.</p> <p>Approval of school-affiliated organizations may be revoked by the Board for reasons stated in writing. Revocation of approval by the Board will result in termination of all relationships with the District, school, and/or program.</p> <p>Each year, most likely after the organization's annual planning/organizational meeting, the following shall be submitted:</p> <ol style="list-style-type: none"> <li>1. A list of overall goals and activities of the organization for the coming year;</li> <li>2. Proposed budget, including any planned fundraising projects and known</li> </ol>
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<p>20 U.S.C. Sec. 1681 et seq.</p>	<p>expenditures;</p> <ol style="list-style-type: none"> <li>3. A list of the organization's current officers; and</li> <li>4. Any changes in organization name, goals and/or objectives, dues structure, constitution and/or bylaws, or the name of person(s) responsible for the conduct of the organization. School-affiliated and school-sponsored organizations and groups shall maintain a current constitution and bylaws for the organization at all times.</li> </ol> <p><u>Meetings</u></p> <p>The appropriate staff sponsors, head coaches and/or athletic directors of sports teams, school principals and the like shall be informed of any and all meetings of the school-affiliated organization, presented with an agenda in advance, have a standing invitation to attend the meeting, and be provided with minutes of such meetings.</p> <p><u>Gifts</u></p> <p>Gifts provided to District activities and teams by school-affiliated organizations, including those given to recognize head coaches and staff sponsors, shall comply with the provisions of the School District of Pittsburgh policy on Gifts, Grants &amp; Donations and Gifts to Employees.</p> <p><u>Expenditures for Equipment, Supplies, Etc.</u></p> <p>The Board recognizes that school-affiliated organizations contribute in a material way through the provision of services, supplies and equipment to School District students, thereby reducing the financial burden to the District taxpayers. However, all contributions of services, supplies and equipment must be pre-approved by the Superintendent or designee. Prohibition of the contribution of services, supplies, equipment, materials and instruction without pre-approval is necessary to comply with Title IX Regulations.</p> <p>The District shall purchase all game uniforms. A <b>game uniform</b> shall include any clothing, headgear or accessories that: (a) display the school colors or logo, (b) are purchased by the District, (c) are worn in warm-up for a contest, during the contest, or immediately subsequent to the contest, and (d) are intended to be collected by the school at the conclusion of the season. Ancillary gear and apparel such as coaching aid equipment items, shoes, bags (totes), etc. may be purchased and/or donated by booster groups, corporate sponsors, or other non-school entities. Items purchased or donated other than by the District must meet criteria as defined below:</p> <ol style="list-style-type: none"> <li>1. The donation/purchase of goods shall meet all policies and procedures of the District, including compliance with the Title IX Education Amendments of</li> </ol>
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<p>10 P.S. Sec. 311 et seq</p>	<p>1972.</p> <ol style="list-style-type: none"> <li>2. The donation/purchase of goods shall adhere to all Pennsylvania Interscholastic Athletic Association (PIAA) policies and guidelines.</li> <li>3. The donation/purchase of goods shall have the written approval of the Superintendent or designee prior to any deliberations commencing with a potential provider.</li> <li>4. Any donation of goods may not be in conflict with any District-level sponsorships that may be in effect.</li> <li>5. The School District of Pittsburgh Solicitor and/or the Superintendent or designee shall review any agreement or contract proposed.</li> </ol> <p>No direct payments, outside PIAA Guidelines, shall be made to any student for attendance at tournaments, camps, or the like, without the express written consent of the District Athletic Director and/or the Superintendent or designee.</p> <p><u>Fundraising Activities</u></p> <p>All proposals for fundraising by organizations shall be processed through the concerned school activity's staff sponsor, head coach, athletic director and the school principal. The Superintendent or designee shall develop and maintain guidelines for fundraising proposals to be processed in District schools.</p> <p>Small games of chance or lotteries are permitted only as expressly outlined in the Board policy governing Small Games of Chance, and as permitted by the Pennsylvania Small Games of Chance Act.</p> <p><u>Reporting</u></p> <p>Each booster/support organization shall prepare a financial/treasurer's report at least once per year, which shall be submitted to the organization's faculty liaison and reviewed by the Superintendent or designee. A copy of the financial/treasurer's report shall be submitted to the faculty liaison and forwarded to the Board of School Directors and/or District Title IX Compliance Officer upon request.</p> <p><u>Use of School District Facilities and Resources</u></p> <p>Requests for use of District facilities and resources shall be in compliance with applicable Board policy. Governing policies are Use of School Facilities and Use of Facilities By Staff. No activity shall be permitted without proper approval.</p>
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<p>SC 511</p>          <p>School Code 510, 511</p> <p>Title 22 Sec. 8.1 et seq</p> <p>23 Pa. C.S.A. Sec. 6301 et seq.</p>	<p><u>Use of District Tax-Exempt Identification Number</u></p> <p>Use of District tax-exempt identification number(s) by school-affiliated organizations is prohibited.</p> <p><u>Exclusion from Liability</u></p> <p>The School District of Pittsburgh and its Board of Directors do not assume financial responsibility for any school-affiliated groups and exclude themselves from any liability a school-affiliated group may incur.</p> <p><u>Student Activity Funds</u></p> <p>Student Activity Funds are often financed in whole or in part by the activities of school-affiliated organizations. School-affiliated organizations as defined in this policy shall be bound by the Board policy governing Student Activity Funds.</p> <p><u>Student Awards</u></p> <p>Awards or other forms of recognition provided by school-affiliated organizations shall be coordinated with the staff sponsor or head coach of the organization and the school principal.</p> <p><u>Recognition Functions</u></p> <p>A school-affiliated booster/support organization may sponsor banquets to which student participants in the particular activity may be invited, without charging admission to such students.</p>
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# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: SMALL GAMES OF CHANCE

ADOPTED: October 21, 2009

REVISED: Proposed September 26, 2012

	1011. SMALL GAMES OF CHANCE
<p>1. Authority 10 P.S. Sec. 311 et seq</p> <p>1011-AR-1 of 1</p>	<p>The Local Option Small Games of Chance Act (the “Act”) authorizes eligible organizations to make application for a license to conduct or operate small games of chance.</p> <p>The Board officially recognizes various organizations authorized to conduct small games of chance in accordance with law.</p> <p>The Board recognizes that those nonprofit organizations, whether designated as a PTA, PTO, PTSO, Booster Club or other designation, which are listed for each of the schools identified in the corresponding administrative regulation, are established to promote and encourage participation and support for extracurricular activities.</p>
<p>2. Definitions</p>	<p><b>Eligible organization</b> shall mean a qualifying nonprofit charitable, religious, fraternal and veterans’ organizations, clubs and civic and service associations as further defined in the Act.</p> <p><b>Civic and service associations</b> shall include nonprofit organizations which are established to promote and encourage participation and support for extracurricular activities to the established schools within the established primary and secondary public, private and parochial school systems, provided that those organizations are officially recognized by a resolution adopted by the appropriate governing body.</p>
<p>3. Guidelines</p> <p>PA Statute 10 P.S. Sec. 311 et seq</p>	<p>Such organizations may only conduct small games of chance upon receiving a license from the County Treasurer after making application for the same and paying the appropriate fees.</p> <p>From time to time, the Board may amend the attached list of organizations to add organizations that come into being after the date of this policy, delete organizations that no longer exist, or to change the name of an organization.</p>

# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: PARENT AND FAMILY  
INVOLVEMENT

ADOPTED: September 27, 1989

REVISED: Proposed September 26, 2012

	1012. PARENT AND FAMILY INVOLVEMENT
1. Purpose	<p>This policy is to comply with Public Law 107-110, 107th Congress, signed on January 8, 2002, referred to as the reauthorization of the Elementary and Secondary School Act (ESEA) of 1965 and commonly cited as the No Child Left Behind Act of 2001. References to mandated provisions of ESEA are indicated in <b>bolded italics</b> with the first reference being to ESEA and the second reference to the official citation in the United States Code.</p>
2. Guidelines	<p><b>Section I – Parent and Family Involvement General Provisions, Expectations, and Definitions</b></p> <p>This policy shall establish the role of the Pittsburgh School District in involving parents and families and clarifies the relationship between the school’s role in parent and family participation and the role of the parent and family. While the District’s Parent and Family Involvement Policy largely defines mandated legal parental involvement provisions as stipulated by federal law, the District also realizes that many other adults play an important role in a child’s life. The School District welcomes into its buildings all individuals who carry responsibility for a child’s development, education and well-being, including grandparents, aunts, uncles, neighbors, and community members. It shall not only reflect the School District’s mission of promoting the achievement of every child but shall establish a framework for recognizing the value of parents and families and for promoting meaningful parent and family participation. The Board of Education recognizes that a child’s education is a responsibility shared by the school and family. To support this goal, the school, parents and families must work as knowledgeable partners. All employees of the District at each school must create a climate of respect for and cooperation with parents and family that will be evident in all parent, family, teacher, and staff interactions.</p> <p>The Pittsburgh School District not only recognizes parents and families as key stakeholders in their children’s education, but prioritizes parent and family involvement as a key component of its beliefs and shared goals as adopted by the Board of Education in its “Excellence for All” plan for student achievement.</p>

Declaration Of Beliefs

1. All children can learn at high levels.
2. Teachers have a profound impact on student development and should have ample training, support, and resources.
3. Education begins with a safe and healthy learning environment.
4. Families are an essential part of the educational process.
5. A commitment from the entire community is necessary to build a culture that encourages student achievement.
6. Improvement in education is guided by consistent and effective leadership.
7. Central office exists to serve students and schools.

Shared Goals To Guide All Work

1. Maximum academic achievement for all students.
2. A safe and orderly environment for all students and employees.
3. Efficient and effective support operations for all students, families, teachers, and administrators.
4. Efficient and equitable distribution of resources to address the needs of all students, to the maximum extent feasible.
5. Improved public confidence and strong parent/community engagement.

The No Child Left Behind Act clearly states its purpose as ensuring all children the opportunity to obtain a high quality education and acknowledges that one of the primary ways to accomplish this is by “affording parents substantial and meaningful opportunities to participate in the education of their children.” ***ESEA Section 1001(12)—20 USC 6301(12)*** This policy shall bring the District into compliance with No Child Left Behind provisions that specifically recognize parent and family involvement as a research-based educational practice that yields high results. This policy shall cover the involvement of all parents and families across any federal, state, or local programs being implemented in the District. The District recognizes and respects the wide variety of ways in which parents/families can be involved—whether District-initiated, school-initiated, or parent-initiated. This policy shall serve as written documentation of the Pittsburgh School District’s commitment to ensure parents and families are welcomed, engaged, and valued as stakeholders in



the education of their children. The District will incorporate this Parent and Family Involvement Policy into its Local Education Agency (LEA) plan which is the required plan submitted to the state in its application to obtain Title I and other federal funding.

The Elementary and Secondary Education Act shall be referred to as ESEA. The United States Code shall be referred to as USC. A local education agency shall be referred to as LEA, which indicates a School District for this policy.

The term “parent” refers to a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare). *ESEA Section 9101(31)—20 USC 7801(31)* This definition of “parent” shall be used as reference for this policy. The Pittsburgh School District also believes in the importance of “families” as other adults who play an important role in a child’s life.

The District recognizes the definition of parent involvement as provided for in the No Child Left Behind General Provisions Section: *ESEA Section 9101(32)—20 USC 7801(32)* The term “Parent Involvement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

1. That parents play an integral role in assisting their children’s learning.
2. That parents are encouraged to be actively involved in their children’s education at school.
3. That parents are full partners in their children’s education.
4. That parents are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The Pittsburgh School District not only embraces the definition of parent involvement as defined in the No Child Left Behind Act, but further expands that definition to include diverse, ongoing, meaningful activities and opportunities that are designed to engage a range of parents and families throughout the school year. Some of these activities shall be focused on helping parents and families help their own children succeed academically, while others engage parents and families in the process of school improvement.

All efforts in the District shall be guided by extensive research that consistently links parental and family involvement with student success. Grounded in research and practical experience and around which programs will be implemented are six (6) components framed as the national PTA’s National Standards for Family-School

Partnerships: Welcoming all families into the school, Communicating effectively, Supporting student success, Speaking up for every child, Sharing power and Collaborating with community. These national standards have been endorsed by the National School Boards Association and will be endorsed by the Pittsburgh Board of Education upon adoption of this document.

Parents and families are welcome and encouraged to attend all public sessions of the Pittsburgh Board of Education and may speak on issues related to agenda items at the monthly public hearing. Information on dates, times, and the process for being placed on the agenda can be provided through the Office of the Superintendent or the Board Office. Individual board members may be contacted through the Board Office.

## **Section II – Policy Development and Dissemination**

The District shall develop jointly with, agree on with, and distribute to, parents and families of participating children this written Parent and Family Involvement Policy. The policy shall be incorporated into the local District's LEA plan developed under ESEA, establish the School District's expectations for parent and family involvement, and describe how the District will implement provisions. *ESEA, Section 1118(a)(2)—20 USC 6318(a)(2)* If the required District plan is not satisfactory to the parents and families of participating children, the School District shall submit any parent or family comments with the District plan upon submission to the state. *ESEA, Section 1118(b)(4)—20 USC 6318(b)(4)*

The District authorized a "District Public Engagement Policy Committee" to jointly develop this policy. Invited to participate were parents, organizations, and community members. A series of open meetings were held during which members brainstormed, reviewed the NCLB Act, reviewed current District policy and policies from other Districts, examined successful and unsuccessful experiences, attended workshops with leading national researchers such as Joyce Epstein, participated in the Governor's Institute for Parental Involvement in Harrisburg, and came to consensus on a suggested policy. Members of the committee were exposed to a variety of facilitators during this process including District personnel, parents, RMC Research Corporation, and the Education Law Center's School Reform Network.

In carrying out this policy, the District shall provide, to the extent practicable, full opportunities for the participation of parents and families with limited English proficiency, parents and families with disabilities, and parents and families of migratory children, including providing information and school reports in a language such parents and families can understand. *ESEA, Section 1118 (f)—20 USC 6318 (f)* The District shall also provide speech and hearing interpreters for parent-teacher conferences, Parent School Community Council meetings, and other activities as requested and deemed necessary.

This Parent and Family Involvement Policy shall be distributed annually to parents and families. Parents and families shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language that parents and families can understand. The policy shall be made available to the local community and updated periodically—with the involvement of parents and families—to meet changing needs. *ESEA Section 1118(b)(1)—20 USC 6318(b)(1)* The policy shall be posted on the Parent and Family Site of the Pittsburgh School District web site. The policy will also be available to parents and families at local schools or through the Division of Communications and Marketing. Community agencies or programs that have direct access to parents and families (Example: Welfare to Work, CYF, Urban League, NAACP, libraries, places of worship, etc.) may voluntarily distribute the policy at their sites.

Principals in each school shall convene an annual meeting, at a convenient time, to which all parents and families of participating children shall be invited and encouraged to attend. The purpose of this meeting shall be to inform parents and families of school policies, Title I offerings (where applicable), and the right and opportunities for involvement. This involvement includes the planning, review, and improvement of the Parent and Family Involvement Policy. The schools shall offer a flexible number of meetings to accommodate parents' schedules, and may provide transportation, child care, home visits, or other services related to parental and family involvement. *ESEA Section 1118(c)(1)(2)(3)—20 USC 6318 (c)(1)(2)(3)*

The District will conduct, with parents and families, an annual evaluation of this Parent and Family Involvement Policy through the Division of Communications and Marketing. (This process is specified in Section III of this policy.)

### **Section III – Accountability, Responsibility, and Evaluation**

Within the administration of the Pittsburgh School District, there are several divisions/offices that have primary responsibility and accountability for implementing and monitoring provisions and initiatives of the District's Parent and Family Involvement Policy:

1. The Division of Communications and Marketing, under the direction of the Office of the Chief of Staff.
2. The Office of Curriculum and Instruction, the Office of Professional Development, and the Office of School Management, under the direction of the Deputy Superintendent.
3. The Funding and Compliance Office, under the direction of the Assistant to the Superintendent for NCLB Compliance.

The Division of Communications and Marketing, in collaboration with the Office of

Curriculum and Instruction and the Office of School Management, bears the primary responsibility for fostering programs, activities, and procedures for the Parent and Family Involvement Policy at the District level. It is the responsibility of the Division of Communications and Marketing to develop, facilitate, and coordinate large-scale events and provide key support and resources for parent involvement.

The Funding and Compliance Office has responsibility and is accountable for all federal programs including Title I. As such, this office has the primary responsibility for ensuring compliance with the District's Parent and Family Involvement Policy inclusive of all Pittsburgh public schools, not just schools qualifying for Title I assistance. (Refer to Section VII of this policy outlining the complaint process for all concerns/alleged violations regarding Title I and parent involvement.)

The District supports professional development opportunities for staff members, parents and families to enhance understanding of effective parent and family involvement strategies which lead to student achievement and student improvement. The Division of Communications and Marketing, through the Office of Professional Development, will support the development of teaching curricula and training programs on parent and family involvement and best practices within the District and in the higher education community. These ongoing training programs will enable parents, families, teachers, District administrators, principals, and staff opportunities to increase their knowledge and skills in communicating with and engaging parents.

The District recognizes the importance of administrative leadership in setting expectations and will work with its administrators to enforce this policy. Principals bear the primary responsibility for ongoing parent and family involvement at the school level. Principals will work with classroom teachers to assure that they offer meaningful opportunities for parents and families to be full partners in their children's education principals will be held accountable for fostering parent and family involvement in their schools, as defined in Section I of this policy. Parent and family involvement will be maintained as an essential part of school climate review under the School Plan for Excellence (SPE). Principals, teachers, and staff members will be encouraged to select at least one individual goal to enrich parent and family involvement. This selection will become part of each annual individual evaluation. All employees will be held accountable for parent involvement by their immediate supervisor.

This policy shall be reviewed annually as part of all staff development, including administrative and support staff. The review shall also be a part of all orientations for new staff within the schools by 2007.

The District encourages parents and families to become actively engaged with teachers and administrators at the onset of their children's school careers. To foster

this goal, the District will promote the integration of early childhood programs as a primary strategy to ensure parents and families are involved in and aware of school readiness and opportunities for involvement.

All parents and families will be asked to share responsibility with the District for:

1. Communication between the home and school on an ongoing basis. *ESEA Sec. 1118(d)(2)—U.S.C. Sec. 6318(d)(2)*
2. Support of their children's learning, such as monitoring attendance, homework completion, and television watching, and positive use of extracurricular time. *ESEA Sec. 1118(d)(1)—U.S.C. Sec. 6318(d)(1)*

In order to facilitate parent and family responsibility for monitoring homework, attendance and academic achievement, the District and individual schools need to foster routine and frequent communications between the District/schools and families. Of paramount importance is a computer-based, information-sharing system by which parents and students can monitor homework, attendance, grades, test scores and academic achievement. An information sharing system, such as a web-based Parent Portal that is designed to allow parents, teachers and students to interact, needs to be utilized by all schools to the maximum extent possible. A parent, student and teacher committee shall be formed, with the assistance of the Division of Communications and Marketing, to evaluate the utilization of parent, student and teacher "portals." The committee shall also identify obstacles to its use and try to seek solutions. In order to further the stated goals, the parent, student and teacher committee shall work with the Office of Information and Technology or other designated Departments or staff necessary to maximize results.

3. Participating in decisions relating to the education of their children. *ESEA Sec. 1118(d)(1)—U.S.C. Sec. 6318(d)(1)*
4. Participating in all parent-teacher conferences. *ESEA Sec. 1118(2)(A)—U.S.C. Sec. 6318(d)(2)(A)*
5. Responding to school notices and requests by deadlines given.
6. Providing for the health and well-being of their children including, but not limited to, discipline, nutrition, and hygiene.

As shared responsibility for high student academic achievement, each Title I school shall jointly develop with parents and families a school-parent-family compact that outlines how parents, families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school, parents and families will build and develop a partnership to help children

achieve the state's high standards. *ESEA 1118(d)—USC 6318(d)* Since the District's mission is to encourage the involvement of all parents and families, school-parent-family compacts shall also be part of the parent and family involvement process at schools not eligible for Title I assistance.

The District will conduct, with parents and families, an annual evaluation of the content and effectiveness of the Parent and Family Involvement Policy in improving the academic quality of its schools served. The Division of Communications and Marketing shall be given responsibility for convening this annual committee for policy review. The evaluation will include identifying barriers to greater participation by parents and families in activities authorized by this Policy (with particular attention to parents and families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The District will use the findings to design strategies for more effective parent and family involvement, and to revise, if necessary (and with the involvement of its parents and families), its Parent and Family Involvement Policy. *ESEA Section 1118(a)(2)(E)—20 USC 6318(a)(2)(E)* The District will annually convene a focus group of parents, families and community members for this purpose and also distribute a Parent and Family Satisfaction Survey. Parents and families shall work with the Office of Information and Technology in an advisory capacity to define the design and distribution of the survey. Results of the survey will be shared with all Parent School Community Councils and parent leaders.

#### **Section IV – School Improvement Opportunities and Activities**

All parents and families will have the opportunity to be selected to serve as volunteers on school and/or District initiated committees. The District will make parents and families of children within the school system integral to all District committees that are created around issues of student achievement and school improvement. The District shall make every effort to utilize the skills, expertise, and interests of the maximum number of parents and families willing to make the commitment necessary for the committee's work and shall not limit parent and family participation to any particular subgroup. Parents and families selected to serve on committees should be willing to share information and bring the perspective of the broadest number of parents to the issue. Parents and families willing to volunteer to provide such service and make the necessary commitment should signify their willingness in writing and submit it to the Division of Communications and Marketing or to the school principal on an annual basis or respond to specific requests as committees are created and the opportunity for participation arises.

No Child Left Behind gives parents explicit rights to be not only involved in their children's education but to be participants in the school improvement process as



outlined below in this section of the policy. Parents and families also have the right to be part of "restructuring" efforts in schools that have consistently failed to make Adequate Yearly Progress (AYP) and have entered into Corrective Action stages. The School District shall not only give parents "an adequate opportunity to comment before taking any action but to participate in developing any plan for restructuring of the school." **20 USC 6316** NCLB defines "restructuring" as any arrangement "that makes fundamental reforms" aimed at improving student achievement. If the District cannot meet these obligations by accepting input from those parents and families who take the initiative to provide it, under the ESEA statute, the District has the obligation to reach out to parents to ensure they are aware of their right to participate in the restructuring process, *per USDOE Parental Involvement Guidance 2004*.

The School District will involve parents in activities of the schools [**ESEA Section 1118(a) (2) (F)—20 USC 6318(a) (2) (F)**], including the process of school review and improvement to assist students in achieving. **ESEA Section 1118(a) (2) (A)—20 USC 6318(a) (2) (A)** When a school has not met criteria for Adequate Yearly Progress and is identified as in "school improvement" status, each school shall, not later than three (3) months after being so identified, develop or revise a school improvement plan—in consultation with parents, school staff, the School District, and outside experts. The plan shall cover a two-year period and include strategies based on scientifically based research to strengthen core academic subjects, directly address the academic achievement problem that caused the school to be identified, and provide for additional staff development. **ESEA Section 1116(b) (3) (A)—20 USC 6316(b) (3) (A)** Parents and families will be active partners to review the achievement data and assist in directing the School Plan for Excellence. Parents and families will participate in the implementation, budgeting, execution, and monitoring of the plan. Reports will be made available to parents and families as the plan progresses through PSCC/PTO/PTA monthly meetings and other creative methods of communication.

The District will also provide the necessary coordination, technical assistance, and other reasonable support (as requested by parents and families) necessary to assist schools in planning and implementing effective parental and family involvement activities to improve student academic achievement and school performance.

**ESEA Section 1118(a)(2)(B)—20 USC 6318(a)(2)(B) and ESEA Section 1118(e)(14)—20 USC 6318(e)(14)**

The District will coordinate and integrate parental and family involvement strategies with other District operated programs. **ESEA Section 1118(a)(2)(D)—20 USC 6318(a)(2)(D)** The District has embarked on a strong commitment to a "seamless" pre-school experience, including District-operated pre-school program and Head Start. Efforts from the District will be made to ensure seamless transitions from pre-school to elementary to middle and middle to high school. This will be accomplished by working with parents, families, students, staff and, where

appropriate, community-based organizations. This will take place through parent and family workshops, parent meetings, Parent Policy Council, conferences, school visitations, Open House, and volunteering in the classroom. The District will fulfill the above requirements by initiatives outlined below and further reinforce its commitment in its *Excellence for All Plan*.

#### Parent School Community Councils (PSCC)

The District will maintain a core parent involvement initiative of Parent School Community Councils (PSCC) established during the 1992-1993 school year as its action arm. All schools shall have an established PSCC and will convene monthly meetings to discuss educational issues through the "Getting Results" plan relevant to each school. Parents and families will be a part of the review and revision of the "Getting Results" plan and will be required to be part of the approval process on individual "Getting Results" plans as the guiding principle in schools. Each "Getting Results" plan will include parental and family involvement provisions linked to school improvement. A PSCC Handbook will be published by the District to serve as a guide for more detailed information and may be obtained by contacting the Division of Communications and Marketing.

#### *Purpose –*

Parent School Community Councils will create a climate where participation of all stakeholders results in increased understanding, commitment, responsibility, and satisfaction for the total school community. The purpose of the Council is to provide direction and support to the school in the development and revision of its "Getting Results" plan and to serve as an advisory body to the principal regarding issues such as student achievement, increasing parent and community support for the educational program, school safety, and dress codes. Individuals who maintain a seat on the PSCC shall assume responsibility for communicating information to other parents. Interested individuals should contact their schools to become involved. Council meetings are open to the public.

#### *Relationship To Other School Organizations –*

There shall be a direct communication link established between the Parent School Community Council and other groups within the school. The Council shall serve as a central clearinghouse and umbrella organization for information among groups with a shared mission of focusing on students. Each of the established groups within the Council will maintain their own identity and function. Representatives from these organizations communicate information to the Council about their respective groups. They include, but are not limited to the following:

1. Instructional Cabinet



2. Discipline Committee
3. PTA/PTO
4. Right to Education Task Force
5. *Excellence for All Parent Steering Committees*
6. Early Childhood Education Policy Council
7. School Volunteers

*Membership In Parent School Community Councils –*

Parents or family members interested in becoming a member of a Parent School Community Council (PSCC) should contact their school Principal who will facilitate the process. Roles and responsibilities are outlined in detail in the District's Parent School Community Council Handbook which can be obtained through the Division of Communications and Marketing.

Excellence For All Parent Steering Committee

The Excellence for All Parent Steering Committee is comprised of four or more parents or family representatives from each of the 66 schools. These representatives are committed to working directly with the Superintendent as a sounding board for ideas, suggestions, issues, concerns, and discussions. They serve as District-wide committees such as focus groups, Charter School Review Teams, Book Selections, Discipline Policy Reviews, Parent and Family Policy Reviews, Gifted Education Task Force, etc. A commitment of two years is requested.

Early Childhood Education Programs

The District operates Early Childhood Education Programs that are funded by both Federal Head Start and State Pre-Kindergarten grants. All programs follow the Head Start Performance Standards which include a high level of parent and family involvement and engagement in the programs. Parents with children in early childhood education programs will also be included in the school-based parent and family involvement and engagement.

PTO/PTSO

Parents and families in schools may organize and participate in activities of a locally organized Parent Teacher Organization (PTO) for greater involvement in the schools. Local membership is open to those willing to make a difference in the lives

of children and youth. As a supportive arm of education, they offer a vehicle for parents and families to participate in activities such as Family Fun Nights, Family Science Nights, Family Math Nights, Book Fairs and other events that provide families information on school, District and state programs, and also equip families to support learning at home.

#### PTA/PTSA

Parents and families in schools may organize, participate, and join a local Parent Teacher Association (PTA), a local non-profit 501(c)(3) group with a state and national affiliation and voice for parents and families. Membership is open to those willing to make a difference in the lives of children and youth through improving policies and laws, receiving leadership skills and opportunities, and sharing valuable state and national information on the health, education, and welfare of children. Like the PTO/PTSO model, these groups also serve as vehicles for information dissemination to families.

#### Right To Education Task Force

The Right to Education Task Force is a parent-led group that meets monthly to provide updates on issues and topics that affect special education in the District. Parents, relatives, and guardians of children who receive special education services are invited to attend any meeting and become participating members. Each meeting includes time for discussion of parent concerns. Meetings are held on the fourth Tuesday of the month at 6:00 PM at Achieva, 711 Bingham Street, Pittsburgh, PA (South Side).

Right to Education Task Force members include parents, public agencies, and school officials. Pittsburgh School District Administrators from the Program for Students with Exceptionalities attend each meeting. The purpose of the Right to Education Task Force is to monitor the delivery of special education services in District schools, address parent concerns, and communicate problems to the appropriate sources. The group is part of the State Local Task Force System comprised of 29 parent-led task forces, one in each Intermediate Unit in Pennsylvania.

For more information, call the Parent-to-Parent Special Education Helpline at 412-323-3996.

#### School Volunteers

While the District's Parent and Family Involvement Policy largely defines mandated legal parental involvement provisions as stipulated by federal law, the District also realizes that many other adults play an important role in a child's life. The School District welcomes into its buildings all individuals who carry responsibility for a child's development, education and well-being, including grandparents, aunts,

uncles, neighbors, and community members. All stakeholders who wish to assist in the academic achievement or school improvement process are welcome to serve as school volunteers. Volunteers are required to have both Criminal Background History and Child Abuse History clearances before volunteering in schools. Volunteers inactive for a two-year or more time period must reapply for clearances.

#### Parent Hotline

The District has established a “Parent Hotline” that can be accessed for concerns, complaints, questions, and information. The number for the Hotline is 412-622-7920.

### **Section V – Capacity Building for Parental and Family Involvement**

The District will build the schools’ and parents’ capacity for strong parental involvement by implementing strategies outlined in this document. *ESEA Section 1118(a) (2) (C)—20 USC 6318(a) (2) (C)* The District, with the assistance of the Division of Communications and Marketing, will support all capacity building and opportunities for parent and family involvement. “Capacity building” within the District shall be defined as creating conditions and the welcoming environment for successful parent and family involvement to flourish. This includes examining internal structures, staff alignment, staff development, communication, programs, and resources to sustain effective parent and family involvement. Professional development opportunities for staff, parents and family will be provided through District-wide meetings, trainings, and workshops. Any employee designated as parent engagement specialist or anyone that serves as a parent liaison shall support and assist the District in its mission to build opportunities for parent and family involvement.

#### Staff Development To Support Parental Involvement

The District shall, with the assistance of its schools and parents, educate its teachers, administrators, principals and all other staff. *ESEA Section 1118(e)(3)—USC 6318(e)(3)* The District will involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training. *ESEA Section 1118(e)(6)—USC 6318(e)(6)* Such training will include, but not be limited to:

1. The value of parent and family involvement as a research-based practice that leads to school improvement and student achievement.
2. The value of parent and family contributions.
3. How to reach out to, communicate with, and work with parents and families as equal partners.
4. How to implement and coordinate parent and family involvement programs.
5. How to build ties between parents, families, and the school.
6. How to develop and foster meaningful school, family and community

partnerships.

Pre-K-12 Parent Training On Partnering For Academic Success

The District will provide training for parents to enhance the involvement of other parents. **ESEA 1118(e)(9)—20 USC 6318(e)(9)** The District will be given responsibility for facilitating workshops and training for parents and families of children in the Pittsburgh School District, inclusive of parents with children in Pre-Kindergarten through 12<sup>th</sup> Grade. Workshops and training will enhance the knowledge and skill level of parents as they relate to the academic success of their children. These initiatives will provide opportunities for parents and families to engage in literacy activities through Book Clubs, math activities through workshops, technology through the District web-based parent “portal” initiative, and activities promoting the general health, nutrition, and welfare of their children.

The District shall assist parents in understanding the topics of Pennsylvania Academic Standards, state and local assessments, monitoring their child’s progress, and working together to improve student achievement. **ESEA Section 1118(e) (1)—20 USC 6318(e)(1)** In order to do so, the District will provide the following:

1. Timely information about programs under No Child Left Behind. **ESEA 1118(c)(4)(A)—20 U.S.C. 6318(c)(4)(A)**
2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. **ESEA 1118(c)(4)(B)—20 U.S.C. 6318(c)(4)**. Parents and families shall be part of a Book Selection Advisory Committee under the Division of Curriculum and Instruction.
3. Frequent reports to parents on their children’s progress. **ESEA 1118(d) (2)(B)—20 U.S.C. 6318(d)(2)(B)**. When report cards or progress reports are distributed to parents in a school or District mailing, relevant information on educational activities, parent and family involvement - initiated by the school, the district, or the parents - is encouraged to be included.
4. The District shall provide parents access to materials and training to improve their children’s achievement, such as literacy or technology training. **ESEA Section 1118(e)(2)—USC 6318(e)(2)** The District will assist parents and families in gaining communication skills through technology such as the web-based parent “portal” program to help parents not only gain access to their child’s academic information and children’s progress but to network with teachers through email.
5. A system for reasonable access to school staff, including accommodations for working parents; **ESEA 1118(d)(2)(C)—20 USC 6318(d)(2)(C)** Parent-teacher

	<p>conferences shall be held annually. Parents and families shall be given several options of times in order to accommodate schedules. Adequate time shall be allotted to discuss student progress.</p> <ol style="list-style-type: none"> <li>6. Opportunities to volunteer and participate in their child's classroom. The Pittsburgh School District will provide volunteers security clearances at District expense. Parents committed to participating in volunteering activities directly related to students should contact their local school for details and clearance procedures. <i>ESEA 1118(d)(2)(C)—20 USC 6318(d)(2)(C)</i> Parents and families will be required to have both Criminal Background History and Child Abuse History clearances. Inquiries for obtaining the necessary forms from local schools may be made when students are registered and shall be posted on the School District web site. If parents wish to accompany children on field trips or volunteer in other capacities, they are encouraged to submit application for security clearances several months in advance in order to allow for processing at appropriate local and state levels.</li> <li>7. Opportunities to observe classroom activities. <i>ESEA 1118(d)(2)(C)—20 U.S.C. 6318(d)(2)(C)</i></li> <li>8. If requested by parents, the opportunity for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, with the District responding to any such suggestions as soon as practicably possible. <i>ESEA 1118(c)(4)(C)—20 U.S.C. 6318(c)(4)(C)</i></li> <li>9. Arrangements for school meetings or in-home conferences between staff and parents who are unable to attend conferences at school in order to maximize parental and family involvement and participation. <i>ESEA 1118(e)(10)—20 U.S.C. 6318(e)(10)</i></li> <li>10. Investment of federal, state, and local dollars to strengthen and sustain parent and family involvement activities such as paying reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents and families to participate in school-related meetings and training sessions;</li> <li>11. A system designed to include appropriate roles for community-based organizations and businesses in parent involvement activities. <i>ESEA 1118(e)(13)—20 USC 6318(e)(13)</i> The School District not only encourages local neighborhood partnerships but will maintain school facilities that accommodate and are accessible to local community groups, including sports.</li> </ol>
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Information And Its Distribution To Parents In Understandable Language

The District will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and families of participating children in a format and, to the extent practicable, in a language the parents and families can understand. *ESEA Section 1118(e)(4)—USC 6318(e)(4)*

When possible, all information for parents and families shall be posted on the Parent and Family Site of the Pittsburgh School District web site.

"Your Guide to Offerings and Options in the Pittsburgh Public Schools 2009-2010" a publication which contains information on magnet schools and programs, shall be mailed to every parent at the beginning of each school year. Additional information shall be made available to parents and families at the District web site and at all individual schools which describes programs and explains how to take advantage of opportunities. Such information shall include, but not be limited to, the following categories:

1. Academic (Examples include Advanced Placement (AP) options, Center for Advanced Studies (CAS) gifted offerings, and Pittsburgh Scholar Program (PSP))
2. Early Childhood Programs
3. Tutoring Programs
4. Extracurricular
5. Athletic
6. After-School Programs
7. Outreach Activities (Example: Intergenerational programs)

The District will draw from multiple sources of information and materials for parents, families, and school staff. To assist in implementing this requirement, the District will use written materials, toolkits, and other resources that shall be made widely available to parents and families and can be accessed through local schools. Sources of information will include, but not be limited to:

1. United States Department of Education
2. Federal Education Technical Assistance Centers
3. National Center on Family Literacy
4. National Coalition of ESEA Title I Parents



5. National Coalition for Parental Involvement in Education (NCPIE)
6. National Head Start Association
7. PA Title I State Parent Advisory Council (SPAC)
8. Pennsylvania Parent Information Resource Center
9. Pennsylvania Department of Education
10. National PTA and Pennsylvania PTA
11. Education Law Center-PA
12. Various regional and local community resources

Annual School District And School Report Cards

The School District shall prepare and disseminate an annual school district report card which reports on the progress of academic achievement, adequate yearly progress, school improvement status, professional qualifications of teachers, and other required information under ESEA law. This information shall also be widely distributed to the media and public agencies. **ESEA 1111(h) (2) (A) (B) (E)—20 USC 6311(h) (2) (A) (B) (E)** the School District will involve parents in the annual development of these report cards. Data shall be presented to parents and families in an understandable format for all schools.

Federally Funded Statewide Parent Information Resource Center

The District shall make parents aware of parental and family involvement resource information available from the federally supported Pennsylvania Parent Information Resource Center **ESEA 1118(g)—20 USC 6318(g)** The center in Pennsylvania is: Center for Schools and Communities, 275 Grandview Avenue, Suite 200, Camp Hill, PA 17011, 717-763-1661--Website: [www.center-school.org](http://www.center-school.org)

**Section VI – Parents’ Right-to-Know, Notifications, and Other Rights**

At the beginning of each school year, the School District shall notify the parents of each student that the parents may request information regarding the professional qualifications of the student’s classroom teachers. The School District will provide the parents—on request and in a timely manner—at a minimum, the following information: **ESEA 1111(h) (6) (A)—20 USC 6311(h) (6) (A)**

	<ol style="list-style-type: none"> <li>1. Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.</li> <li>2. Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.</li> <li>3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.</li> <li>4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.</li> </ol> <p>The district shall mail to each individual parent the following: <b>ESEA 1111(h)(6)(B)—20 U.S.C. 6311(h)(6)(B)</b></p> <ol style="list-style-type: none"> <li>1. Information on the level of achievement of the parent’s child in each of the state academic assessments as required under the law.</li> <li>2. Information that shows how all students in the District achieved on the statewide academic assessment compared to students in the state as a whole, along with other indicators of adequate yearly progress.</li> <li>3. Timely notice that the parent’s child has been assigned, or has been taught for four (4) or more consecutive weeks by, a teacher who is not highly qualified.</li> </ol> <p>The District shall provide to parents of eligible students in schools that have either entered improvement status or otherwise qualify, the following notices:</p> <ol style="list-style-type: none"> <li>1. Eligibility to participate in a voluntary school choice plan if the school is in appropriate improvement stage: Not later than the first day of the school year following improvement identification, the District shall provide parents—in an understandable format and language—with the option of transferring their child to another public school served by the District which is meeting adequate yearly progress. <b>ESEA 1116(b)(1)(E)(i)—20 USC 6316(b)(1)(E)(i)</b> Parents will be mailed the notice—in an understandable format—and given the opportunity to review offerings and opportunities at available schools. A reasonable amount of time shall be given for parents to visit schools and make this decision.</li> <li>2. Eligibility to transfer their child to another school within the District if their current school is designated as “persistently dangerous” or if their child is a victim of a violent crime. <b>ESEA 9532—20 USC 7912</b></li> <li>3. Eligibility to participate in Supplemental Educational Services (SES)—tutoring for their child if the school is in appropriate improvement status. The District</li> </ol>
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	<p>shall provide annual written notice to parents—in an understandable format and language—the availability and description of services in addition to a list of approved providers. <b><i>ESEA 1116(e)(1)—20 USC 6316(e)(1)</i></b></p> <p>Development and Adoption of Local Policies: The District shall develop and adopt policies, in consultation with parents, regarding the following rights: <b><i>ESEA Title X, General Provisions, Part F, Section 1061—20 USC 6301</i></b></p> <ol style="list-style-type: none"> <li>1. To inspect scheduled surveys and opt-out students, specifically as stated in NCLB: The right of a parent of a student to inspect a survey created by a third party before the survey is administered or distributed to a student and for granting reasonable access to such survey within a reasonable period of time after the request is received. <b><i>ESEA Title X, General Provisions, Part F, Section 1061(c)(1)(A)(i)(ii)—20 USC 6301</i></b></li> <li>2. To inspect instructional materials, specifically as stated in NCLB: The right of a parent of a student to request inspection of any instructional material used as part of the educational curriculum for the student and granting reasonable access to instructional material within a reasonable period of time after the request is received. <b><i>ESEA Title X, General Provisions, Part F, Section 1061(c)(1)(C)(i)(ii)—20 USC 6301</i></b></li> <li>3. To review the District's policy on the right to collect, disclose, and use personal student information, specifically as stated in NCLB: The right of a parent of a student to inspect any instrument used in the collection of personal information before the instrument is administered or distributed to a student and granting a request by a parent for reasonable access to such instrument within a reasonable period of time after the request is received. <b><i>ESEA Title X, General Provisions, Part F, Section 1061(c)(1)(F)(i)(ii)—20 USC 6301</i></b></li> <li>4. To inspect the state assessments (PSSA) and, if found to be in conflict with their religious beliefs, may have their child excused from the assessment, with the written request not to be denied by the Superintendent. <b><i>Title 22 Education, PA Code Chapter 4, 4.4 General Policies (4)</i></b></li> <li>5. To review the state assessments (PSSA) in the School District, two (2) weeks prior to their administration, during convenient hours for parents. All necessary security requirements to maintain the validity of the assessment shall be taken in accordance with the state assessment administration instructions. <b><i>Title 22 Education, PA Code Chapter 4, 4.4 General Policies (7)</i></b></li> <li>6. To review procedures for having their child receive reasonable accommodations when taking the Pennsylvania System of State Assessment (PSSA).</li> <li>7. To be notified of selection for administration of the National Assessment of</li> </ol>
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	<p>Educational Progress (NAEP) and right to opt-out students, specifically stated in a voluntary participation section of NCLB as: Parents of children selected to participate in any assessment authorized under this section shall be informed before the administration of any authorized assessment, that their child may be excused from participation for any reason, is not required to finish any authorized assessment, and is not required to answer any test question. <b><i>ESEA Title VI, Part C, General Provisions Section 411(d)(2)—USC 7372(d)(2)</i></b></p> <p>8. To opt-out students from military recruiter access lists, specifically stated as: A secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released to military recruiters without prior written parental consent and the District shall notify parents of the option to make this request and comply with the request. <b><i>ESEA Title IX, Section 9528(2)—20 USC 7908(2)</i></b></p> <p>9. To participate in parental involvement activities affiliated with programs such as  Limited English Proficiency Program <b><i>ESEA Title III Section 3102 Purposes (6)—20 USC 6812</i></b>  Homeless Education Program as appropriate <b><i>ESEA Title X, Part C, Subtitle B, Section 722(e)(C)(i)—42 USC 11431</i></b>  21<sup>st</sup> Century Community Learning Centers <b><i>ESEA Title IV Section 4205(a)(10)—20 USC 7175</i></b>  Safe and Drug Free Schools Programs <b><i>ESEA Title IV, Part A, Section 4115(E)—20 USC 7115</i></b></p> <p><b>Section VII – Process for Title I and Parental and Family Involvement Policy Complaints</b></p> <p>A parent who feels that the school or District is not meeting its Title I or other responsibilities as outlined in this policy, should first discuss the problem with the school principal. Examples of violations would be such things as, but not limited to, the following:</p> <ol style="list-style-type: none"> <li>1. An annual meeting was not convened by the principal to explain Title I offerings to parents;</li> <li>2. Parents were refused information on the professional qualifications of their child's classroom teacher; or</li> <li>3. Parents were not notified of opportunities to participate in voluntary school choice program when their child's school was in an appropriate school improvement stage.</li> </ol> <p>If the concern is not resolved at the school level or if the concern is District-wide, a</p>
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	<p>parent should begin a formal complaint procedure as outlined below. A <b>complaint</b> is defined by the Pittsburgh School District as a written, signed statement. It must include the following:</p> <ol style="list-style-type: none"> <li>1. A statement that a school has violated a requirement of federal statute or regulations which apply to Title I or other violations as outlined in the Parent Policy;</li> <li>2. The facts on which the statement is based; and</li> <li>3. Information on any discussions, meetings, or correspondence with a school regarding the complaint.</li> </ol> <p><u>Complaint Resolution Procedures</u></p> <ol style="list-style-type: none"> <li>1. Referral – Complaints against schools should be referred to the District’s Funding and Compliance office.</li> <li>2. Notice to School – The Assistant to the Superintendent for NCLB Compliance (the “Assistant”) will notify the school principal that a complaint has been received. A copy of the complaint will be given to the principal and directions given for him/her to respond.</li> <li>3. Investigation – After receiving the principal’s response, the Assistant will determine whether further investigation is necessary. If necessary, the Assistant may do an on-site investigation at the school.</li> <li>4. Opportunity to Present Evidence – The Assistant may, at his/her discretion, provide for the complainant and the principal to present evidence.</li> <li>5. Report and Recommended Resolution – Once the Assistant has completed the investigation and taking evidence, he will prepare a report with a recommendation for resolving the complaint. The report will give the name of the party bringing the complaint, the nature of the complaint, a summary of the investigation, the recommended resolution and the reasons for the recommendation. The Assistant will issue copies of the report to all parties involved. The recommended resolution will become effective upon issuance of the report.</li> <li>6. Follow-up – The Assistant will ensure that the resolution of the complaint is implemented.</li> <li>7. Time Limit – The period between the Funding and Compliance Office receiving the complaint and resolution of the complaint shall not exceed sixty (60) calendar days.</li> </ol>
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8. Right to Appeal – Either party may appeal the final resolution to the Pennsylvania Department of Education. The complaint to PDE should include the state violation, facts to back up the statement, a record of discussions and meetings held, copies of all correspondence, and your signature and contact information. Appeals should be addressed as follows:

Chief  
Division of Federal Programs  
Pennsylvania Department of Education  
333 Market Street  
Harrisburg, PA 17126-0333

# SCHOOL DISTRICT OF PITTSBURGH

SECTION: COMMUNITY

TITLE: DISTRICT/SCHOOL  
REPORT CARDS

ADOPTED: October 21, 2009

REVISED: Proposed September 26, 2012

	1015. DISTRICT/SCHOOL REPORT CARDS
<p>1. Authority 20 U.S.C. Sec. 6311 SC 220 Title 22 Sec. 4.61</p>	<p>To provide pertinent information regarding the academic performance of the District and its schools, the Board shall annually develop and publicly disseminate a District report card and report cards for individual District schools, in accordance with federal and state laws and regulations.</p> <p>The Board, at its discretion, may include additional information not required by law on the District report card.</p>
<p>3. Delegation of Responsibility</p> <p>20 U.S.C. Sec. 6311</p> <p>SC 220 Title 22 Sec. 4.61</p>	<p>The Superintendent or designee shall be responsible to ensure:</p> <ol style="list-style-type: none"> <li>1. Required information is annually updated and posted.</li> <li>2. District report card and school report cards are provided to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.</li> <li>3. District and school report cards are made available to the public through posting on the Internet, distribution to the media, and distribution to public agencies.</li> <li>4. Public access is provided to the state report card and the school profile maintained by the state.</li> </ol> <p>References:</p> <p>School Code – 24 P.S. Sec. 220</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.61, 403.1</p> <p>No Child Left Behind Act of 2001 – 20 U.S.C. Sec. 6311</p>

School District of Pittsburgh  
2011-12 Title 1 Non-Public budget - Contract with Intermediate Unit #2

9/12/2012

Original budget	School-based	Parental	Ind Cost 1.74%	Total Original Contract
Diocese of Pittsburgh	\$ 980,920	\$ 24,701	\$ 17,498	\$ 1,023,119
Yeshiva	\$ 18,028	\$ 454	\$ 322	\$ 18,804
Neighborhood Academy	\$ 22,607	\$ 569	\$ 403	\$ 23,579
St Edmunds	\$ 4,465	\$ 112	\$ 80	\$ 4,657
Kentucky Avenue	\$ 3,064	\$ 77	\$ 55	\$ 3,196
Imani Christian	\$ 61,556	\$ 1,550	\$ 1,098	\$ 64,204
Hillel	\$ 4,589	\$ 116	\$ 82	\$ 4,787
Community Day	\$ 649	\$ 16	\$ 12	\$ 677
	\$ 1,095,878	\$ 27,595	\$ 19,550	\$ 1,143,023

Unused set-asides	School-based	Parental	Ind Cost 1.74%	Total for 9/2012 Increase
Diocese of Pittsburgh	\$ 205,818	\$ 5,184	\$ 3,673	\$ 214,675
Yeshiva	\$ 3,783	\$ 95	\$ 67	\$ 3,945
Neighborhood Academy	\$ 4,744	\$ 119	\$ 85	\$ 4,948
St Edmunds	\$ 936	\$ 24	\$ 17	\$ 977
Kentucky Avenue	\$ 644	\$ 16	\$ 11	\$ 671
Imani Christian	\$ 12,916	\$ 325	\$ 230	\$ 13,471
Hillel	\$ 963	\$ 24	\$ 17	\$ 1,004
Community Day	\$ 136	\$ 3	\$ 2	\$ 141
	\$ 229,940	\$ 5,790	\$ 4,102	\$ 239,832

Revised total contract

\$ 1,382,855

School District of Pittsburgh  
2011-12 Title 1 Non-Public budget - Contract with Intermediate Unit #3

9/12/2012

Current contract	School-based	Parental	Ind Cost 1.74%	Total for 2011-12 Contract
Cheswick Christian	\$ 6,251	\$ 157	\$ 111	\$ 6,519
Eden Christian	\$ 2,679	\$ 67	\$ 48	\$ 2,794
Hillcrest Christian	\$ 2,314	\$ 58	\$ 41	\$ 2,413
Jubilee Christian	\$ 1,806	\$ 45	\$ 32	\$ 1,883
Redeemer Lutheran	\$ 893	\$ 22	16	\$ 931
Christ Lutheran	\$ 1,786	\$ 45	\$ 32	\$ 1,863
Universal Academy	\$ 11,000	\$ 277	\$ 196	\$ 11,473
Pittsburgh Urban Christian	\$ 21,714	\$ 547	\$ 387	\$ 22,648
	\$ 48,443	\$ 1,218	\$ 863	\$ 50,524

Unused set-asides	School-based	Parental	Ind Cost 1.74%	Total for 9/2012 Increase
Cheswick Christian	\$ 1,312	\$ 33	\$ 23	\$ 1,368
Eden Christian	\$ 562	\$ 14	\$ 10	\$ 586
Hillcrest Christian	\$ 486	\$ 12	\$ 9	\$ 507
Jubilee Christian	\$ 379	\$ 10	\$ 7	\$ 396
Redeemer Lutheran	\$ 187	\$ 5	\$ 3	\$ 195
Christ Lutheran	\$ 375	\$ 9	\$ 7	\$ 391
Universal Academy	\$ 2,308	\$ 58	\$ 41	\$ 2,407
Pittsburgh Urban Christian	\$ 4,555	\$ 115	\$ 81	\$ 4,751
	\$ 10,164	\$ 256	\$ 181	\$ 10,601

Revised total contract

\$ 61,125

**COMMITTEE ON BUSINESS  
And  
COMMITTEE ON FINANCE**

**September 26, 2012**

**DIRECTORS:**

The Committee on Business and Committee on Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

**CONSULTANTS/CONTRACTED SERVICES**

**RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 14, inclusive.**

**1. INQUIRY # 8724 VARIOUS LOCATIONS**

**COMPUTER EQUIPMENT & SUPPLIES – RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contracts with the companies listed below for the up to amounts awarded for purchase of various computer equipment and supplies for the pre-printed school list. The operating period shall be fifteen 15 months from October 1, 2012 through December 31, 2013. Amounts are estimates and orders will only be placed as need requires.

Data Networks	(Items 7, 8, 9, 10)	\$1,167,165.30
Apple	(Items 2, 4, 6, 11, 12, 13, 14, 15, 16, 17)	\$979,783.50
Texolve Digital Inc.	(Items 20, 26, 29, 30, 31,38, 39, 40, 49, 50, 51, 52,53, 54, 56	\$58,915.12
MCPC Inc.	(Items 1, 3, 5, 27, 28, 32, 42, 44, 46)	\$40,629.92
Xerox Audio Visual Solutions	(Items 21, 22, 23)	\$31, 726.00
Sierra w/o Wires	(Items 25, 35, 48)	\$15,424.90
OM Office Supply Inc.	(Items 24, 33, 36, 47)	\$10,685.00
B & H Foto & Electronics Corp	(Items 60, 61)	\$5,644.44
SHI International Corp	(Items 41, 43, 45, 55, 57, 58, 59)	\$4,369.56
	Total	\$2,314,343.74



2. **PITTSBURGH BRASHEAR HIGH SCHOOL**  
**MECHANICAL AND ELECTRICAL WORK**

**Pittsburgh Brashear – Installation of Variable Frequency Drives**

**MECHANICAL WORK**

CONTRACTOR	BASE BID	Alt. 1	Alt. 2	Alt. 3	Alt. 4
East West Manufacturing & Supply Co.	\$ 110,900	51,900	27,200	28,300	42,500
		Alt. 5	Alt. 6	Alt. 7	Alt. 8
		38,900	11,600	33,500	28,900

**ELECTRICAL WORK**

CONTRACTOR	BASE BID	Alt. 1	Alt. 2	Alt. 3	Alt. 4
Bronder Technical Services	\$ 20,650	9,640	6,060	5,430	6,400
Air Technology, Inc.	21,508	13,219	7,073	6,611	10,831
		Alt. 5	Alt. 6	Alt. 7	Alt. 8
Bronder Technical Services		7,890	4,960	7,280	5,390
Air Technology, Inc.		8,269	5,035	24,584	4,247

- Alternate 1 – Variable Frequency Drives (VFDs) for 4 additional air handlers
- Alternate 2 – VFDs for 2 additional handlers
- Alternate 3 – VFDs for 2 additional handlers
- Alternate 4 – VFDs for 3 additional handlers
- Alternate 5 – VFDs for 3 additional handlers
- Alternate 6 – VFDs for 1 additional handlers
- Alternate 7 – VFDs for 3 additional handlers
- Alternate 8 – VFDs for 2 additional handlers

**MECHANICAL WORK**

It is recommended that the bids for the mechanical work be awarded to the lowest responsible bidder, including all Alternates, as follows: East West Manufacturing & Supply Co. for **\$ 373,700**.

**ELECTRICAL WORK**

It is recommended that all bids be rejected and rebid due to noncompliance with the District's EBE policy.

3. **SMARTNET TELEPHONE SERVICES WARRANTY**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a one (1) year contract from October 1, 2012 through September 30, 2013 with ePlus, Inc. for the extension of the Smartnet warranty and support coverage for the District telephone equipment as requested by the Office of Information and Technology. Contract covers replacement, services, and repair warranties on phones throughout the District. Per State Contract (PEPPM) pricing, total cost not to exceed \$54,170.68 chargeable to Account Number 010-5000-2240-618.

4. **WEB HOSTING SERVICES**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a one (1) year license renewal contract from October 1, 2012 through September 30, 2013 with School Wires Co. for the School Wires web hosting services for use throughout the District as requested by the Office of Information and Technology.

The license and services enables management and development of web pages, posting of web pages and receipt of product updates and software support. Total cost not to exceed \$80,162.50 with a Federal E-rate reimbursement of \$41,360.62 making the total District cost \$36,801.88 chargeable to Account Number 010-5000-2240-618.

5. **SWIMMING SCOREBOARD—BARACK OBAMA**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Institutional Specialties, Inc. for the purchase of new swimming scoreboard and all related components as requested by Interscholastic Athletics. This purchase is necessary because: **Pittsburgh Obama 6-12** relocated to the Peabody Building, Peabody's scoreboard was not functional, and the Pittsburgh Obama swim team joins WPIAL this winter and needs a new scoreboard to host swim meets.

The total cost shall not to exceed \$24,175.00 chargeable to Account Number 001-4815-010-3250-750.

6. **BOARDMAKER PLUS COMPUTER SOFTWARE**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Mayer Johnson to purchase Boardmaker Plus Version 6 computer software packages for use by the Special Ed staff for students in K-2 general education classrooms. The software will allow teachers to produce visual supports for students functioning below their peers.

The operating period shall be from October 1, 2012 to October 31, 2012. The total cost shall not exceed \$19,551.00 chargeable to Account Number 002-5500-14T-1241-650.

7. **TRITT-SCHELL CONSULTING**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the existing contract with Tritt-Schell Consulting to address the District's needs for high-level E-rate Program consulting and support.

It should be noted that the District has received approximately \$20.0 million (to date with numerous additional funding opportunities pending) since the District has begun utilizing this resource in 2003.

The contract will begin November 1, 2012 and run through October 31, 2013. The total contract amount shall not exceed \$85,000 from account line 5000-010-2240-348.

8. **DISBURSEMENT REVIEW, LLC**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contingency contract with Disbursement Review, LLC to perform an accounts payable recovery audit for all disbursements made from January 2012 to December 2013.

Rate of payment is 50% of recovery from account lines 3301-010-2512-330. There is no payment unless there is a recovery.

9. **B & R POOLS and SWIM SHOP**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with B & R Pools and Swim Shop, using the Commonwealth of Pennsylvania State General publicly bid and awarded COSTARS Program (Vendor # 325782) for installation of ADA lift for the pool at **Pittsburgh Allderdice** for \$6,600, and for removal and installation of pool blocks and for ADA lift for the pool at **Pittsburgh Obama 6-12**.

The operating period shall be from October 1, 2012 to December 31, 2012. The total contract amount shall not exceed \$31,960 from account line 6300-369-4200-450.

PULLED

10. **SCHNEIDER ELECTRIC**

~~**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Schneider Electric to provide energy efficient upgrades to District schools at a guaranteed savings to the District.~~

~~**WHEREAS**, the Board at the March 21, 2012 Legislative meeting authorized Schneider Electric to provide exploration services for the development of an Investment Grade Audit (IGA), and~~

~~**WHEREAS**, the Board at the May 23, 2012 Legislative meeting authorized a contract with Schneider Electric to provide an IGA, and~~

~~**WHEREAS**, Schneider Electric has developed an IGA for the District.~~

~~**RESOLVED**, That the Board of Directors authorizes its proper officers to enter into a contract with Schneider Electric to install and/or retrofit lighting at three schools (**Pittsburgh Allderdice High School, Pittsburgh Arsenal and Pittsburgh Arlington**), provide energy efficient upgrades to heating, ventilation and air conditioning (HVAC) systems in five schools (**Pittsburgh Arsenal, Pittsburgh Arlington, Pittsburgh Carmalt PreK-8, Pittsburgh Fulton PreK-5 and Pittsburgh Lincoln Intermediate**, water conservation measures in nine schools (**Pittsburgh Allderdice High School, Pittsburgh Arsenal Primary, Pittsburgh Arlington( both buildings) Primary, Pittsburgh Carmalt PreK-8, Pittsburgh Fulton PreK-5 Pittsburgh Milliones 6-12, Pittsburgh Minadeo PreK-5 and Pittsburgh Westwood PreK-5** and building envelope improvements in five schools as provided for in Act 57 of 1998, Act 77 of 2004, and Act 39 of 2010 of the Pennsylvania Statutes, Guaranteed Energy Savings Act, and~~

~~WHEREAS, Schneider Electric will provide a written guarantee that the utility savings of \$4,617,367 over 20 years will exceed the cost of the energy conservation measures, and~~

~~RESOLVED FURTHER, That the Board authorize the appropriate officers to enter into an agreement with Schneider Electric for an amount of \$3,959,789, which will be funded by previously borrowed QZAB/QSCB bond.~~

~~The operating period shall be from October 1, 2012 to March 31, 2013. The total contract amount shall not exceed \$3,959,789 from account lines 6300 393/394 4500 450. (See additional information attached)~~

11. **CARL TRUSS**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Carl Truss beginning September 1, 2012 and finishing December 31, 2012 for 40 hours. Mr. Truss' services will be used as needed, to assist David Skalniak in the production of electronic media. Total cost is not to exceed \$1,800.00 from account line 1500-010-2823-330.

12. **JASON COHN**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with freelance photographer Jason Cohn. Mr. Cohn will serve as the District's "on call" photographer and will be assigned monthly to take photographs at District schools and events including the State of the District event on November 15, Take a Father to School Day, parent/teacher conferences, school athletics matches, All City Arts events, school musicals/plays, the Summer Dreamers Academy and school/District events as they arise in order to assist staff in the coverage of major events, events that occur across multiple locations or when there are multiple events on the same day.

Photographs will be used in District materials for the State of the District event, posted on the District web site, utilized in social media posts such as Facebook and Twitter, and materials such as postcards, brochures, posters, etc.

The operating period shall be from September 27, 2012 to May 31, 2014. The total contract amount shall not exceed \$60,000 from account lines 1500-010-2823-330 (\$10,000) and Various Account lines (\$50,000).

13. **LINDY KRAVEC**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Lindy Kravec, a freelance writer to support Communications and Marketing on an as needed basis. Ms. Kravec will provide immediate writing support for The State of the District event in November 2012. Writing for the State of the District will include: brochure, 6 fact sheets, 56 school fact sheets, and website pages. Ms. Kravec will also support the Communications and Marketing Department on internal and external communications for key District Initiatives such as Empowering Effective Teachers when additional expertise or capacity is needed.

The operating period shall be from September 27, 2012 to June 30, 2014. The total contract amount shall not exceed \$80,000 from account lines 1500-010-2823-330 (\$10,000) and Various Account Line (\$70,000).

14. **PITTSBURGH COMMUNITY TELEVISION (PCTV)**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into contract with Pittsburgh Community Television to supply personnel and equipment sufficient to record for live streaming and archival purposes the State of the District presentation on November 15, 2012 at Pittsburgh CAPA, which necessitates multiple cameras for appropriate viewing.

A crew of four will be provided for the event including a technical director and three camera men. The crew will receive direction and production assistance from the District's Manager of Media Services, David Skalniak. Having PCTV on site to support the State of the District event will allow for multiple camera angles as staging and people will change throughout the event. Their expertise in capturing a live event will be critical as the majority of our viewers will be watching the event through a live stream option.

Pittsburgh Community Television shall be paid after the service is rendered as per invoice submitted. The operating period shall be on November 15, 2012. Total cost shall not exceed \$1,600 from account line 1501-010-2370-330.

## **PAYMENTS AUTHORIZED**

15. Daily Payments- **\$70,987,312.07**

16. **ADDITIONS AND DEDUCTIONS**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the additions and deductions to construction projects listed below and as detailed on attachment 16a.

Total (19 Additive Change Orders and 1 Deductive Change Order)      \$ 85,837.92

17. **NEW HORIZONS COMPUTER LEARNING CENTER**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to pay for on-line technical training courses for network technicians and network security administrators over the course of 12 months. These courses are Cisco® Phone and Wireless management / security courses that provide the necessary training to qualify for the Cisco Certified Network Associate (CCNA Certification) and Cisco® Deploying Cisco® ASA Firewall Features 2.0 (FIREWALL). These courses pertain to network and data security and will provide the district's network analysts the ability to strengthen the district's overall network and security protection.

The total payment shall not exceed \$21,895 from account line 5000-010-2818-618.

18. **KALTURA**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to purchase video hosting and web streaming services for the year. The services will be for the District web site and will provide hosted and imbedded video as well as live streams of events such as board meetings and special functions. This service will: (1) help provide more transparency for the District, (2) allow us to reach parents and community members on a necessary medium that is cost effective, (3) provide an archiving solution for all District video and (4) keep web site visitors on the District site and not redirect them to YouTube to watch our videos. The first use of this service will be for the State of the District event on November 15.

Preliminary 2011/12 District parent survey results show that 86% of our families have access to the internet at home and with over 3,000 Facebook friends, we feel expanding our digital capabilities will expand our ability to reach parents, students and the community on District news and events.

The total payment shall not exceed \$11,200 from account line 1500-010-2823-330.

19. **INTEGRATED CORPORATE HEALTH**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to pay for flu shots for employees of the District. Providing flu shots supports both the District's Health Care Containment efforts, as well as its goals relative to employee wellness. Each year employees are afflicted with influenza, leading to illness, potential complications and absenteeism. Absenteeism is costly, both with regard to its effect on academic progress, as well as the cost of providing substitutes.

As the District is self-insured for the purpose of providing health care, the expenditure of funds from the self-insurance fund to provide flu shots and other health care services is a key strategy to reducing health care costs in the future.

The total payment shall not exceed \$88,000 from account line 2600-709-2832-330 and would only be realized if every employee received a flu shot.

## GENERAL AUTHORIZATION

20. **ADOPTION OF HEALTH PLANS**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt a 4.81% increase for all Highmark health plans and a 5.70% increase for all UPMC health plans as the self-insured health care rates for 2013.

**RESOLVED**, That the Board adopt an 8% increase for United Concordia Dental plan for 2013 and a 9.5% rate cap for 2014.

The rates in effect for the Davis Vision Care plan and the Vision Benefits of America plan will remain in effect for 2013. (See attachment 20a)

21. **NATURAL GAS CONTRACT EXTENSION**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to extend the NYMEX plus Basis contracts for natural gas for a 24 month period commencing January 1, 2013 and ending December 31, 2014 as follows:

Pipeline	Vendor	Price
Equitable Area	EQT Energy LLC	\$0.290/MMbtu
Peoples Area	EQT Energy LLC.	\$0.08/MMbtu
Columbia Area	HESS Corp.	\$0.317/MMbtu

Total costs vary upon actual consumption at District facilities, payable from Account 6601-010-2620-621.

**RESOLVED FINALLY**, That the commodity portion of the gas contracts may be fixed in whole or in part with a strike price or dynamic trigger, consistent with the purchasing strategy adopted by the Board at their April 27, 2005 Legislative meeting, and other terms and conditions as are satisfactory to the Chief Financial and Operations Officer and Solicitor.

22. **KFORCE AMENDMENT**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #B2, Consultants/Contracted Services, Committee on Business/Finance previously approved at the March 23, 2011 Legislative Meeting.

Original Item:

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to provide temporary accounting services on an as-needed basis, with an option to renew for an additional period not to exceed three years, in accordance with the District's request for proposals dated January 28, 2011 and KForce's proposal dated February 14, 2011. The total contract amount will not exceed \$50,000 with \$5,000 of the contract amount coming from account line 3300-010-2511-330 and the remaining balance coming from various account lines as the services will be used to support the financial services of the entire District on an as needed basis. The fee proposal is as follows:



POSITION	HOURLY PRICE RANGE
Accounts Payable	\$18.00 - \$22.50
Bookkeeper, Full charge	\$21.00 - \$25.00
Payroll	\$21.00 - \$25.00
Senior Accountant	\$27.00 - \$40.00
Staff Accountant	\$25.00 - \$35.00

Amended Item:

RESOLVED, That the appropriate officers of the Board authorize for Kforce to provide temporary accounting services on an as-needed basis, with an option to renew for an additional period not to exceed three years, in accordance with the District's request for proposals dated January 28, 2011 and Kforce's proposal dated February 14, 2011.

The total contract amount will not exceed **\$100,000 annually with \$50,000** of the contract amount coming from account line 3300-010-2511-330 and the remaining balance coming from various account lines as the services will be used to support the financial services of the entire District on an as needed basis.

Reason for Amendment:

This increase is necessary to cover the costs of the temporary accounting service for:

Food service department until a permanent employee was hired to replace the staff accountant; Finance department help with the recording, monitoring, and collections of District receivables.

23. **LEADER SERVICES AMENDMENT**

**RESOLVED**, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item B2, Page 3, Consultant/Contracted Services, Committee on Business and Committee on Finance, previously approved at the Legislative meeting of April 25, 2012:

Reason for Amendment:

The purpose of this amendment is to amend the beginning and ending dates of the contract due to a timeframe change within the Scope of Work. The increase of **\$7,500** is needed for the data conversion from Encore to IEP Writer to ensure a smooth transfer of information.



Original Item:

RESOLVED, That the appropriate officers of the Board be authorized to enter into a contract with Leader Services to provide IEPWriter/Children Count interactive software and data to the District. This is for Leader Services complex data collection and analysis system, used to integrate across multiple platforms and environments. This not to exceed amount includes the first year fees of \$97,014 for unlimited IEPWriter user access, \$12,390 for unlimited PA-Web based Children Count access, and \$9,800 for initial setup and professional development training on each platform. The renewal cost for the second year will be \$75,725 for IEPWriter unlimited access, and \$8,506 for PA-Web based Children Count unlimited access.

The operating period shall be from April 1, 2012 to April 1, 2014. The total contract amount shall not exceed \$204,985 from account line 5544-01B-2390-348.

Amended Item:

That the appropriate officers of the Board be authorized to enter into a contract with Leader Services beginning **August 1, 2012** and ending by **July 31, 2014** at a cost not to exceed **\$212,485.00** to provide IEPWriter/Children Count interactive software and data to the District. This is for Leader Services complex data collection and analysis system, used to integrate across multiple platforms and environments. This not to exceed amount includes the first year fees of \$97,014 for unlimited IEPWriter user access, \$12,390 for unlimited PA-Web based Children Count access, and \$9,800 for initial setup and professional development training on each platform.

The renewal cost for the second year will be \$75,725 for IEPWriter unlimited access, and \$8,506 for PA-Web based Children Count unlimited access. There is a one-time charge of \$7,500 for data conversion from Encore to IEP Writer.

24. **GOEHRING, RUTTER & BOEHM AMENDMENT**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #C4 Consultants/Contracted Services, Committee on Business/Finance, originally approved at the Legislative meeting of February 22, 2012.

Reason for Amendment:  
Increased contract costs

Original Item:

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with the law firm of Goehring Rutter & Boehm to represent the School District in various general litigation, construction, civil rights, and insurance coverage matters as assigned by the Solicitor.

These services will be provided at a rate of \$145 to \$185 per hour with a not to exceed amount of \$260,000 annually, plus expenses, from account line 0200-010-2350-330 and shall begin on March 25, 2010 and continue until such time as the Board deems the services are no longer needed.

Amended Item:

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with the law firm of Goehring Rutter & Boehm to represent the School District in various general litigation, construction, civil rights, and insurance coverage matters as assigned by the Solicitor.

These services will be provided at a rate of \$145 to \$185 per hour with a not to exceed amount of **\$360,000**, plus expenses, for the 2012 calendar year from account line 0200-010-2350-330. Beginning January 1, 2013 and thereafter the not-to-exceed amount shall revert back to \$200,000, plus expenses, and be charged to account 0200-010-2350-330, and shall continue at \$200,000 until such time as the Board deems the not-to-exceed amount should change or services are no longer needed.

25. **ERRORS & OMISSION INSURANCE**

**RESOLVED**, that the District will handle errors and omission claims on a self-insured basis. All claims will be processed through the General Liability Self Insurance Fund. The Solicitor is authorized to notify all appropriate parties of this action.

26. **MEMORANDUM OF UNDERSTANDING WITH ADAGIO HEALTH INC.**

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a Memorandum of Understanding with Adagio Health Inc. to support The "Power Up.. Eat Right Nutrition" program, which provides enhanced nutrition education to students in the classroom and beyond.

The Memorandum of Understanding (MOU) shall be effective for the period of two (2) years October 1, 2012 to September 30, 2014.

This program is available at 50 sites. Schools that have a free and reduce meal population of more than 50% are eligible. The locations are detailed in the attached MOU.

This MOU requires PPS to provide the following:

- Promote the Adagio Health's nutrition education programming.
- Support teachers in integrating nutrition education into their school day as appropriate.
- Provide documentation of teacher time spent in delivering and preparing to deliver SNAP Ed.
- Permit teachers to send information for parents/caregivers home with the students.

- Provide necessary information regarding teacher salaries for the purpose of in-kind match documentation.
- Provide information on funding sources for all salaries used as match to ensure that only eligible sources are included by August 15, 2012 (for contract year one) and August 15, 2013 (for year two). (See attachment 26a)

27. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize the Chief Financial and Operations Officer working with the Solicitor to put out a request for sealed bids for the Schenley facility. (See attached Resolution 27a)

Directors have received information on the following:

**INFORMATION ITEMS**

1. Travel Reimbursement Applications – September 2012
2. Travel Report – August 2012

**Respectfully submitted,**  
**Floyd McCrea, Chairperson Committee on Business and**  
**Committee on Finance**

**CHANGE ORDER REPORT 1242**  
**Approvals recommended in accordance with**  
**Change Order Policy effective date 2/23/11**

SCHOOL NAME	DESCRIPTION	ADD \$	DEDUCT \$	APPROVAL
<b>PITTSBURGH ALLDERDICE H. S.</b> DeFinis Mechanical Contractors, LLC 0F2475	Relocate waste piping due to the interference with unknown embedded steel beam in floor.	\$ 850.00		Director of Facilities/Plant Operations
<b>PITTSBURGH ALLDERDICE H. S.</b> Liokareas Construction Co. 0F2474	Reroute the new perforated foundation drain to tie into an existing location inside the building. Unclog two existing yard drains due to blockage and perform dye tests.	\$ 7,096.00		Chief Financial and Operations Officer
	Remove 60 L. F. of the existing cap stones at the entry terrace brick walls. Grout the walls solid, install flashing and caulk all joints. Above work required to prevent leaks to below-grade structure.	\$ 6,631.00		Chief Financial and Operations Officer
	Due to conditions of the existing foundation wall that were uncovered after excavation, specified EPDM (rubber) membrane was determined not compatible with existing waterproofing. New Bentonite membrane was reviewed and recommended.	\$ 9,122.00		Chief Financial and Operations Officer
	Replace existing waterproofing system on the concrete slab above the connection tunnel between the entry terrace plaza and the main building.	\$ 5,340.00		Chief Financial and Operations Officer
	Substitute waterproofing system manufactured by Carlisle in lieu of the specified EPDM system due to noncompatibility discovered after the excavation.	\$ 9,330.00		Chief Financial and Operations Officer
	Delete wood blocking, crickets, metal roof deck and roof/wall waterproofing not required.		\$ (10,000.00)	Chief Financial and Operations Officer
<b>PITTSBURGH ALLDERDICE H. S.</b> Merit Electrical Group, Inc. 0F2477	Remove one four-foot section of a light fixture to accommodate an exhaust duct due to manufacturer's inability to make a customized lab fume hood.	\$ 418.46		Director of Facilities/Plant Operations
<b>PITTSBURGH ALLEGHENY K-8</b> Allegheny City Electric, Inc. 0F2451	Provide addressable modules to connect existing flow and tamper switches to new fire alarm system. These were discovered in crawl spaces and pipe tunnels. (not on record drawings)	\$ 2,497.82		Director of Facilities/Plant Operations

SCHOOL NAME	DESCRIPTION	ADD \$	DEDUCT \$	APPROVAL
<b>PITTSBURGH BRASHEAR H. S.</b> Air Technology, Inc. 0F2456	Site modifications to security system wiring due to inaccessible field conditions to include conduit cables to Room G-9M.	\$ 2,057.00		Director of Facilities/Plant Operations
	Add subpanel to Panel (ISH-B) in the Auto Body Shop to power additional circuits with 18 circuit breakers.	\$ 4,248.00		Chief Financial and Operations Officer
	Replace an existing plug rated at 60A to an existing welding machine to match with the specified disconnect at the welding station.	\$ 512.00		Director of Facilities/Plant Operations
	Rewire four 12" lathes that were salvaged from Langley to existing 208V panel in Room G-2.	\$ 2,457.13		Director of Facilities/Plant Operations
	Rewire salvaged band saw in Room G-2.	\$ 1,534.33		Director of Facilities/Plant Operations
<b>PITTSBURGH BRASHEAR H. S.</b> East End Plumbing and Mechanical, Inc. 0F2481	Repair leak discovered in existing domestic hot water supply line above the Auto Body toilet room.	\$ 455.00		Director of Facilities/Plant Operations
<b>PITTSBURGH OLIVER H. S.</b> Arcon Contracting, Inc. 0F2490	Addition of electrified hardware for doors to enhance safety/security in CTE areas.	\$ 3,191.58		Chief Financial and Operations Officer
<b>PITTSBURGH OLIVER H. S.</b> Pitt Electric 0F2492	Security devices, hardware and wiring for separation of Special Education student areas from CTE areas.	\$ 15,497.60		Superintendent
<b>PITTSBURGH PERRY H. S.</b> East West Manufacturing & Supply Co. 0F1233	Protective sheet metal work and wire mesh enclosures to prevent pigeon entry to penthouse areas.	\$ 7,500.00		Chief Financial and Operations Officer
<b>PITTSBURGH PHILLIPS K-5</b> NASOCO, LLC 0F2450	Relocation of 25 tiles from second floor corridor and cleaning existing tiles in corridors on first and second floors.	\$ 2,300.00		Director of Facilities/Plant Operations
<b>PITTSBURGH WOOLSLAIR K-5</b> Mele Mechanical 0F2473	During construction a 6" water main shut-off valve failed preventing the water to be shut off. This required a new replacement valve.	\$ 14,800.00		Superintendent
<b>TOTAL</b>		<b>\$ 95,837.92</b>	<b>\$ (10,000.00)</b>	

Health & Prescription Drug Budget Rates for 2013  
8/28/2012

	<u>Highmark Plans</u>				<u>UPMC Plans</u>			
	Current Rates 1/1/2012	Proposed Rates 1/1/2013	Increases/ (Decreases)	% Increase	Current Rates 1/1/2012	Proposed Rates 1/1/2013	Increases/ (Decreases)	% Increase
<b>PPO</b>								
Single Employee	\$799.86	\$838.33	\$38.47	4.81%	\$760.96	\$804.34	\$43.38	5.70%
Parent/Child	\$2,125.92	\$2,228.18	\$102.26	4.81%	\$2,022.56	\$2,137.84	\$115.28	5.70%
Parent/Children	\$2,431.96	\$2,548.94	\$116.98	4.81%	\$2,313.71	\$2,445.60	\$131.89	5.70%
Husband/Wife	\$2,125.92	\$2,228.18	\$102.26	4.81%	\$2,022.56	\$2,137.84	\$115.28	5.70%
Family	\$2,431.96	\$2,548.94	\$116.98	4.81%	\$2,313.71	\$2,445.60	\$131.89	5.70%
Both Board	\$2,431.96	\$2,548.94	\$116.98	4.81%	\$2,313.71	\$2,445.60	\$131.89	5.70%
<b>Legacy PPO</b>								
Single Employee	\$766.28	\$803.14	\$36.86	4.81%	\$729.03	\$770.58	\$41.55	5.70%
Parent/Child	\$2,036.59	\$2,134.55	\$97.96	4.81%	\$1,937.57	\$2,048.02	\$110.45	5.70%
Parent/Children	\$2,328.59	\$2,440.65	\$112.06	4.81%	\$2,215.41	\$2,341.69	\$126.28	5.70%
Husband/Wife	\$2,036.59	\$2,134.55	\$97.96	4.81%	\$1,937.57	\$2,048.02	\$110.45	5.70%
Family	\$2,328.37	\$2,440.37	\$112.00	4.81%	\$2,215.16	\$2,341.42	\$126.26	5.70%
Both Board	\$2,328.37	\$2,440.37	\$112.00	4.81%	\$2,215.16	\$2,341.42	\$126.26	5.70%
<b>HMO</b>								
Single Employee	\$497.10	\$521.01	\$23.91	4.81%	\$472.93	\$499.89	\$26.96	5.70%
Parent/Child	\$1,317.27	\$1,380.63	\$63.36	4.81%	\$1,253.22	\$1,324.66	\$71.44	5.70%
Parent/Children	\$1,516.11	\$1,589.04	\$72.93	4.81%	\$1,442.40	\$1,524.61	\$82.21	5.70%
Husband/Wife	\$1,317.27	\$1,380.63	\$63.36	4.81%	\$1,253.22	\$1,324.66	\$71.44	5.70%
Family	\$1,516.11	\$1,589.04	\$72.93	4.81%	\$1,442.40	\$1,524.61	\$82.21	5.70%
<b>PPO \$250/\$500 deductible</b>								
Single Employee	\$422.55	\$442.87	\$20.32	4.81%	\$402.00	\$424.91	\$22.91	5.70%
Parent/Child	\$1,119.69	\$1,173.55	\$53.86	4.81%	\$1,065.26	\$1,125.98	\$60.72	5.70%
Parent/Children	\$1,288.71	\$1,350.69	\$61.98	4.81%	\$1,226.05	\$1,295.94	\$69.89	5.70%
Husband/Wife	\$1,119.70	\$1,173.55	\$53.85	4.81%	\$1,065.26	\$1,125.98	\$60.72	5.70%
Family	\$1,288.71	\$1,350.69	\$61.98	4.81%	\$1,226.05	\$1,295.94	\$69.89	5.70%
<b>Prescription Drug</b>								
Single Employee	\$323.71	\$339.28	\$15.57	4.81%				
Parent/Child	\$327.69	\$343.45	\$15.76	4.81%				
Parent/Children	\$330.04	\$345.91	\$15.87	4.81%				
Husband/Wife	\$327.69	\$343.45	\$15.76	4.81%				
Family	\$330.04	\$345.91	\$15.87	4.81%				

<u>Davis Vision Plan Rates **</u>					<u>Vision Benefits of America*</u>			
	Current Rates 1/1/2012	Proposed Rates 1/1/2013	Increases/ (Decreases)	% Increase	Current Rates 1/1/2012	Proposed Rates 1/1/2013	Increases/ (Decreases)	% Increase
Single Employee	\$3.97	\$3.97	\$0.00	0.00%	\$4.30	\$4.30	\$0.00	0.00%
Employee + One Dependent	\$7.94	\$7.94	\$0.00	0.00%	\$8.45	\$8.45	\$0.00	0.00%
Employee + Family	\$9.37	\$9.37	\$0.00	0.00%	\$11.15	\$11.15	\$0.00	0.00%

\*\*This plan is a feature under the Keystone Health Plan HMO only  
Also for certain AFSCME employees.

\*This plan is a feature under the  
UPMC HMO plan only.

<u>United Concordia Dental Plan</u>	Current Rates 1/1/2012	Proposed Rates 1/1/2013	Increases/ (Decreases)	% Increase :
Family rate	\$52.80	\$57.02	\$4.22	8.00%
Individual rate	\$22.55	\$24.35	\$1.80	8.00%
Composite rate	\$52.80	\$57.03	\$4.23	

MOU - Adagio Health, Inc./ Pittsburgh Public Schools

**MOU Reference Code**                      AHI-PPSD  
**MEMORANDUM OF UNDERSTANDING (MOU)**

between

Party A:            Adagio Health, Inc.

and

Party B:            Pittsburgh Public Schools  
                         341 S. Bellefield Ave.  
                         Pittsburgh, Pa. 15213

This is an agreement between Party A, hereinafter called Adagio Health, Inc. and Party B, hereinafter called Pittsburgh Public Schools.

**I. PURPOSE & SCOPE**

The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to implementing the Power Up.. Eat Right Nutrition Education Program.

**II. SNAP-Ed LOCATIONS**

SNAP-Ed activities described herein will occur at the sites below. (NOTE: Sites listed here must also appear, with address and eligibility criteria, on the TRACKS Exclusivity Waiver).

- Alleheny Traditional Academy, 810 Arch Street, Pittsburgh, Pa. 15212
- Arlington Elementary School, 2500 Jonquil Way, Pittsburgh, Pa. 15210
- Arsenal Elementary School, 215-39<sup>th</sup> Street, Pittsburgh, Pa. 15201
- Arsenal Middle School, 220-40<sup>th</sup> Street, Pittsburgh, Pa. 15201
- Banksville Elementary School, 1001 Carnahan Road, Pittsburgh, Pa. 15216
- Barack Obama 6-12, 515 North Highland Avenue, Pittsburgh, Pa. 15206
- Beechwood Elementary School, 810 Rockland Ave. Pittsburgh, Pa. 15216
- Brashear High School, 590 Crane Ave. Pittsburgh, Pa. 15216
- Brookline School, 500 Woodbourne Avenue, Pittsburgh, Pa. 15226
- Carmalt Academy of Science and Technology, 1550 Breining Street, Pittsburgh, Pa. 15226
- Carrick High School, 125 Parkfield St. Pittsburgh, Pa. 15210

- Concord Elementary School, 2350 Brownsville, Rd. Pittsburgh, Pa. 15210
- Conroy Education Center, 1398 Page St. Pittsburgh, Pa. 15233
- Dilworth Traditional Academy, 6200 Stanton Ave. Pittsburgh, Pa. 15206
- Faison School, 7430 Tioga Street, Pittsburgh, Pa. 15208
- Fulton Academy of Science, 5799 Hampton St. Pittsburgh, Pa. 15206
- Grandview Elementary School, 845 McLain St. Pittsburgh, Pa. 15210
- Greenfield School, 1 Alger St. Pittsburgh, Pa. 15207
- Langley, 2940 Sheraden Blvd. Pittsburgh, Pa. 15204
- Liberty Elementary School, 601 Filbert St. Pittsburgh, Pa. 15232
- Lincoln School, 328 Lincoln Ave. Pittsburgh, Pa. 15206
- Linden Elementary School, 725 S. Linden Ave. Pittsburgh, Pa. 15208
- Martin Luther King Accelrtd Learning Academy, 50 Montgomery Place, Pittsburgh, Pa. 15212
- Manchester School, 1612 Manhattan St. Pittsburgh, Pa. 15233
- Mifflin School, 1290 Mifflin Road, Pittsburgh, Pa. 15207
- Miller African Centered Academy, 2055 Bedford Ave. Pittsburgh, Pa. 15219
- Minadeo Elementary School, 6502 Lilac Street, Pittsburgh, Pa. 15217
- Morrow Elementary School, 1611 Davis Ave. Pittsburgh, Pa. 15212
- Oliver Citywide Academy, 2323 Brighton Road, Pittsburgh, Pa. 15212
- Perry Traditional Academy High School, 3875 Perrysville Ave. Pittsburgh, Pa. 15214
- Phillips Elementary School, 1901 Sarah Street, Pittsburgh, Pa. 15203
- Pittsburgh Classical Academy, 1463 Chartiers Ave. Pittsburgh, Pa. 15220
- Pittsburgh Montessori School, 201 S. Graham St. Pittsburgh, Pa. 15206
- Roosevelt School, 17 W. Cherryhill Street, Pittsburgh, Pa. 15210
- Schiller Classical Academy, 1018 Peralta St. Pittsburgh, Pa. 15212
- Science and Technology Academy, 107 Trackeray Street, Pittsburgh, Pa. 15213
- South Brook Middle School, 779 Dunster Street, Pittsburgh, Pa. 15226
- South Hills Middle School, 595 Crane Ave. Pittsburgh, Pa. 15216
- Spring Hill Elementary School, 1351 Damas Street, Pittsburgh, Pa. 15212
- Sterrett Classical Academy Middle School, 7100 Reynolds Street. Pittsburgh, Pa. 15208
- Student Achievement Center, 925 Brushton Avenue, Pittsburgh, Pa. 15208
- Sunnyside School, 4801 Stanton Ave. Pittsburgh, Pa. 15201



- University Prep, 3117 Center Ave. Pittsburgh, Pa. 15219
- Weil Elementary School, 2250 Centre Ave. Pittsburgh, Pa. 15219
- West Liberty Elementary School, 785 Dunster St. Pittsburgh, Pa. 15226
- Westinghouse High School, 1101 N. Murtland Ave. Pittsburgh, Pa. 15208
- Westwood School, 508 Shadyhill Rd. Pittsburgh, Pa. 15205
- Whittier Elementary School, 150 Meridan Street Pittsburgh, Pa. 15211
- Woolslair Elementary School, 501-40<sup>th</sup> Street, Pittsburgh, Pa. 15224

### **III. BACKGROUND**

**A.** Adagio Health, Inc. is: A 501(c) 3 organization with offices in 23 counties of Western Pennsylvania with the mission of providing health care services that are innovative and responsive to the needs of woman and their families. Adagio Health currently works with teachers in sixteen school districts to promote healthy eating habits and nutrition education.

**B.** Pittsburgh Public Schools is: A public school comprised of preschool, elementary, middle and high school age children.

### **IV. RESPONSIBILITIES UNDER THIS MOU**

**A.** Adagio Health, Inc. shall:

- Provide resources and /or training for teachers on curricula and integration of nutrition education into the school day at the teacher's convenience.
- Provide nutrition education materials for parents and caregivers.
- Collect and analyze the number of hours that teachers document as match provided for the United States Department of Agriculture's Food Stamp Nutrition Education Program( SNAP-Ed).
- Provide summary documentation to the school district as requested.
- Comply with all school policies when working within the schools.

**B.** Pittsburgh Public Schools shall:

- Promote the Adagio Health's nutrition education programming.
- Support teachers in integrating nutrition education into their school day as appropriate.
- Provide documentation of teacher time spent in delivering and preparing to deliver SNAP-Ed.
- Permit teachers to send information for parents/caregivers home with the students.
- Provide necessary information regarding teacher salaries for the purpose of in-kind match documentation.
- Provide information on funding sources for all salaries used as match to ensure that only eligible sources are included by August 15, 2012

(for contract year one) and August 15, 2013( for contract year two).

#### **V. TERMS OF AGREEMENT**

With mutual agreement, either party may modify the terms of this agreement. Either party may void this agreement for any reason with 60 days notice for any reason.

#### **VI. FUNDING**

Funding will be provided by Adagio Health to Pittsburgh Public Schools in the form of nutrition education activities and materials provided to participating schools.

#### **VII. CONFIDENTIALITY**

As a partner with Pennsylvania Nutrition Education TRACKS and/or Adagio Health, Inc., I understand that some of my work may involve access to information/records that are considered confidential.

I acknowledge my responsibility to respect the confidentiality of SNAP-Ed participants and to follow the rules of confidentiality as required by Pennsylvania Nutrition Education TRACKS and/or Adagio Health, Inc., the Pennsylvania Department of Public Welfare and Federal regulations at 7 CFR 272.1(c) to protect privacy and to act in a professional manner.

#### **VIII. OTHER TERMS & CONDITIONS**

Not applicable.

#### **IX. EFFECTIVE DATE AND SIGNATURE**

This MOU shall be effective upon the signature of authorized officials of Adagio Health, Inc. and Pittsburgh Public Schools. It shall be in force from October 1, 2012 to September 30, 2014. Both parties indicate agreement with this MOU by their signatures.

For Adagio Health, Inc.:

For Pittsburgh Public Schools:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

## **RESOLUTION**

### **A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH AUTHORIZING THE SALE BY SEALED BID OF THE SCHENLEY FACILITY.**

WHEREAS, the School District of Pittsburgh is faced with an unprecedented number of unused and unnecessary school buildings; and

WHEREAS, the cost of maintaining such buildings has become prohibitive and places undue strain on the finances and maintenance capacity of the District which is in the midst of a severe budgeting crisis; and

WHEREAS, the Public School Code of 1949, as amended, provides in Sections 707 and 1704-B procedures for the sale of unused and unnecessary school buildings; and

WHEREAS, this Board of Public Education adopted on January 20, 2010, Board Policy Number 814 providing for the sale of unused and unnecessary school buildings and lands; and

WHEREAS, it is in the best interests of the School District to divest itself of buildings that will not be of use to the District but could present a liability to the District.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

1. The Board of Public Education hereby authorizes the Chief Financial/Operations Officer, working with the solicitor, to offer the Schenley facility designated by Allegheny County as Parcel 27-G-320, situated in the 4th Ward, to advertise a Request For Proposals requesting sealed proposals to be received and reviewed by the administration in conjunction with the solicitor.

2. The proposals will be evaluated according to the following criteria:
  - A. The minimum acceptable price will be the existing debt service attributable to the building;
  - B. The evaluation criteria is not limited to purchase price, but would also include consideration of other benefits to the District:
    - (i) The advantages to the long-term financial stability of the School District;
    - (ii) Effect on student enrollment;
    - (iii) Expansion of the tax base;
    - (iv) Whether the bidder is seeking tax credits, tax increment financing or other public support; and
    - (v) Impact on the surrounding community.

4. The Superintendent will name a team to evaluate responses received to the RFPs and the recommendations of the team will be presented to this Board for final determination.

5. Nothing in this Resolution shall prohibit the sale of unused and unnecessary buildings and lands through the other methods provided for under the School Code and this Board's Policy 814.

RESOLVED this \_\_\_\_\_ day of \_\_\_\_\_, 2012.

ATTEST:

**BOARD OF PUBLIC EDUCATION  
OF THE SCHOOL DISTRICT OF  
PITTSBURGH**

\_\_\_\_\_  
Secretary

By \_\_\_\_\_  
President

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# HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4775

September 26, 2012

**From: Superintendent of Schools**

**To: Board of Public Education**

**The following personnel changes are recommended for the action of the Board.  
All promotions listed in these minutes are subject to the provisions of Board Rules.**

## **A. New Appointments**

### **Salaried Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Salary per month</u></b>	<b><u>Date</u></b>
1. Blair, Faye	Teacher Pgh. Westinghouse	\$ 4000.00 (001-01)	08-20-12
2. Boyd, Michael	3 <sup>rd</sup> Assistant Football Coach, Allderdice	\$ 3449.00 (One time) payment)	08-23-12
3. Conti, Jennifer	Teacher Teaching Institute @ Brashear	\$ 4800.00 (001-04)	08-27-12
4. Davis, Jessica	Teacher Pgh. Science & Technology Academy	\$ 4000.00 (001-01)	08-20-12
5. Donnelly, Melissa	.4 Teacher Allderdice	\$ 1600.00 (001-01)	08-30-12

6. English, Karen	Entry & File Management Specialist, Office of Research, Assessment & Accountability	\$ 2804.95 (001-01)	TBD
7. Ferguson, Anthony	Head Cross Country Coach, Westinghouse	\$ 2140.00 (One time payment)	09-10-12
8. Finley, Shannon	.5 Teacher Sterrett	\$ 2000.00 (001-01)	08-24-12
9. Glover, Jennifer	Project Specialist Gifted & Talented	\$ 4128.14 (001-01)	09-28-12
10. Irvine, Alyssa	.5 Teacher Pgh. Carrick	\$ 2000.00 (001-01)	08-27-12
11. James, Patricia	School Nurse Health Services	\$ 5043.00 (001-09)	09-18-12
12. Johnson, LaRoi	5 <sup>th</sup> Assistant Football Coach, Pgh. Obama 6-12 (Peabody)	\$ 4711.00 (One time payment)	09-27-12
13. Johnston, Lindsay	.4 School Nurse Health Services	\$ 1851.00 (001-06)	09-14-12
14. Kehren, Kevin	.5 Teacher Teaching Institute @ Brashear	\$ 2000.00 (001-01)	08-24-12
15. Kipp, Christopher	Teacher Teaching Institute @ Brashear	\$ 4000.00 (001-01)	08-24-12
16. Koller, Andrew	Teacher .5 Miller / .5 Teaching Institute @ Brashear	\$ 4200.00 (001-03)	08-24-12

17. Kravitz, Craig	.5 Teacher Oliver City Wide	\$ 2000.00 (001-01)	08-24-12
18. Maiers, Jessica	Teacher Milliones 6-12@ University Prep	\$ 4000.00 (001-01)	08-24-12
19. Nepal, Suraj	Educational Assistant III Teaching Institute @ Brashear	\$ 2862.00 (003-01)	09-07-12
20. Novick, Rachael	Girls Head Soccer Coach, Pgh. Obama 6-12 @ (Peabody)	\$ 2976.00 (One time) payment)	08-22-12
21. Persi, Nina	Teacher Greenfield	\$ 4000.00 (001-01)	08-27-12
22. Polnar, Stacey	Teacher Pgh. Westinghouse	\$ 4000.00 (001-01)	08-24-12
23. Regan, Sean	Teacher Teaching Institute @ Brashear	\$ 4000.00 (001-01)	08-29-12
24. Schneider, William	Teacher Carrick	\$ 4000.00 (001-01)	09-24-12
25. Shimer, Adeodata	Teacher Carrick	\$ 4000.00 (001-01)	09-05-12
26. Thompson, David	1 <sup>st</sup> Assistant Football Coach, Allderdice	\$ 4711.00 (One time) payment)	09-10-12
27. Vehec, John	Teacher Carrick	\$ 4000.00 (001-01)	09-10-12
28. Vollozzi, Jarred	Teacher Allderdice	\$ 4200.00 (001-03)	08-24-12



29. Werner, Cynthia	Occupational Therapist Itinerant, Special Education	\$ 4599.00 (001-06)	08-24-12
30. Yakicic, Daniel	Teacher Milliones 6-12@ University Prep	\$ 4000.00 (001-01)	08-24-12

**Hourly Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u> <u>per hour</u></b>	<b><u>Date</u></b>
31. Allen, Teara	Supervisory Aide I Dilworth	\$ 8.88	08-24-12
32. Barnes, Michael	Intern Summer Dreamers	\$ 10.00	10-01-12
33. Cole, Camilla	Supervisory Aide I Lincoln	\$ 8.88	08-24-12
34. Hughson, Denele	Intern Summer Dreamers	\$ 10.00	10-01-12
35. Kuc, Stacie	Playground Monitor Minadeo	\$ 10.00	08-24-12

**B. Reassignments From Leave of Absence**

**Salaried Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Salary</u> <u>per month</u></b>	<b><u>Date</u></b>
1. Armenti, Damian	Teacher Teaching Institute @ Brashear	\$ 8280.00 (002-11)	08-24-12

2. Cashman, Kimberly	Educational Assistant III Oliver City Wide	\$ 3515.00 (03A-03)	09-05-12
3. Grusch-Walsh, Katharine	Teacher Greenfield	\$ 8430.00 (002-11)	09-17-12
4. Harrison, Donna	Educational Assistant I Langley	\$ 2844.00 (001-03)	09-06-12
5. Kendeall, Jessica	Teacher Oliver City Wide	\$ 4549.00 (001-06)	08-24-12
6. Nemit, Christopher	Security Aide Allderdice	\$ 3275.00 (SA-03)	08-24-12
7. Newsome, Evelyn	Secretary to Superintendent, Office of Superintendent	\$ 4434.72 (001-01)	09-19-12
8. Popp, Meghan	Teacher Colfax	\$ 5179.00 (002-09)	08-24-12
9. Shimatzki, Tara	Preschool Teacher Beechwood	\$ 4221.00 (004-04)	08-24-12

**Hourly**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Hourly</u></b>	<b><u>Date</u></b>
10. Jackson, Andrew	Plumber Service Center	\$ 28.88	09-04-12

**C. Full-Time Substitutes  
(No Action)**

**D. Part Time Substitutes**  
**(No Action)**

**E. Day-To-Day Substitutes**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Per day</u></b>	<b><u>Date</u></b>
1. Alcorn, Geraldine	Teacher Substitute	\$ 131.00	08-30-12
2. Barbone, Michael	Teacher Substitute	\$ 131.00	08-30-12
3. Bauman, Craig	Teacher Substitute	\$ 131.00	08-30-12
4. Blair, Ashley	Teacher Substitute	\$ 131.00	08-30-12
5. Cale, Amy	Teacher Substitute	\$ 131.00	08-30-12
6. Cifrulak, Stacie	Teacher Substitute	\$ 131.00	08-30-12
7. Crytzer, Jennifer	Teacher Substitute	\$ 131.00	08-30-12
8. DeFilippo, Stephen	Teacher Substitute	\$ 131.00	08-30-12
9. Dippel, Russell	Teacher Substitute	\$ 100.00	08-30-12
10. Foskey, Sarene	Teacher Substitute	\$ 100.00	08-30-12
11. Gallagher, Jillian	Teacher Substitute	\$ 131.00	08-30-12
12. Gricks, Tiffany	Teacher Substitute	\$ 131.00	08-30-12

13.	Hartz, Kristy	Teacher Substitute	\$ 131.00	08-30-12
14.	Jones, Keisha	Teacher Substitute	\$ 131.00	08-30-12
15.	Jurecko, Heidi	Teacher Substitute	\$ 131.00	08-30-12
16.	Kendall, Sarah	Teacher Substitute	\$ 131.00	08-30-12
17.	Kiska, Rachael	Teacher Substitute	\$ 131.00	08-30-12
18.	Kistler, Linda	Teacher Substitute	\$ 131.00	08-30-12
19.	Malingowski, Heather	Teacher Substitute	\$ 131.00	08-30-12
20.	Marasco, Patricia	Teacher Substitute	\$ 131.00	08-30-12
21.	May-Stein, Sheila	Librarian Substitute	\$ 100.00	08-30-12
22.	Michali, Kathleen	Teacher Substitute	\$ 131.00	08-30-12
23.	Milius, Christopher	Teacher Substitute	\$ 131.00	08-30-12
24.	Mlay, Amy	Teacher Substitute	\$ 131.00	08-30-12
25.	Punjack, Stephanie	Teacher Substitute	\$ 100.00	08-30-12
26.	Schaffer, Danielle	Teacher Substitute	\$ 100.00	08-30-12
27.	Simmons, Devas	Teacher Substitute	\$ 131.00	08-30-12
28.	Solomon, Jane	Teacher Substitute	\$ 131.00	08-30-12

29.	Walendziewicz, Ashley	Teacher Substitute	\$ 131.00	08-30-12
30.	Weller, Trevor	Teacher Substitute	\$ 131.00	08-30-12

Hourly

	<u>Name</u>	<u>Position</u>	<u>Hourly</u>	<u>Date</u>
31.	Bratcher, Lachele	Paraprofessional Substitute	\$ 8.00	08-30-12
32.	Butch, Carla	Paraprofessional Substitute	\$ 8.00	08-30-12
33.	Davis, Tiffani	Paraprofessional Substitute	\$ 8.00	08-30-12
34.	Gamrat, Mardeana	Paraprofessional Substitute	\$ 8.00	08-30-12
35.	King, Otha	Food Service Worker Substitute	\$ 7.62	08-24-12
36.	McIntosh, Brittany	Paraprofessional Substitute	\$ 8.00	08-30-12
37.	Olivis, Monique	Paraprofessional Substitute	\$ 8.00	08-30-12
38.	Paulus, Amanda	Food Service Worker Substitute	\$ 7.62	08-27-12
39.	Scott, Mysnd	Paraprofessional Substitute	\$ 8.00	08-30-12
40.	Starkey, Brandy	Food Service Worker Substitute	\$ 7.62	09-07-12
41.	Woodard, Brittany	Food Service Worker Substitute	\$ 7.62	08-24-12

**F. Reinstatements**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
1. Arnold, Brittany	Teacher, Whittier	09-20-12
2. Bagdy, Jessica	Educational Assistant III, Minadeo	08-18-12
3. Barga, Mark	Teacher, Pgh. Milliones 6-12 @ (University Prep)	09-07-12
4. Bigelow, Heather	Secretary/Student Data System Specialist, Pgh. Westinghouse	08-20-12
5. Booker, George	Classroom Assistant, Teaching Institute @ Brashear	08-30-12
6. Churilla, James	Teacher, Miller	09-20-12
7. Einloth, Sharon	Educational Assistant I, Roosevelt	09-20-12
8. Eldridge, Tarah	Classroom Assistant, Early Intervention, Early Childhood	08-30-12
9. El-Yadari, Zakaria	Educational Assistant III, Arsenal 6-8	08-30-12
10. Germansky, Andrea	Teacher, Teaching Institute @ King	09-20-12
11. Hamlin, Indea	Classroom Assistant, Special Education	08-30-12
12. Henderson, Erik	Classroom Assistant, Greenfield	08-30-12
13. Herschk, Kimberly	Entry & File Management Specialist, Office of Research, Assessment & Accountability	10-01-12
14. Leonard-Briceno, Tricia	Educational Assistant III, Beechwood	08-01-12
15. Lindsey, Shawna	Educational Assistant I, Arlington	09-04-12
16. Malingowski, Heather	Teacher, Arlington	08-28-12

16. Manganas, Eugenia	Teacher, Brookline	09-20-12
17. McAdoo, Maureen	Student Data Systems Specialist, Arlington	08-23-12
18. McDowell, Phyllis	Educational Assistant I, Early Childhood	08-28-12
19. Meier, Stephanie	Duplicating Machine Operator, Operations	08-20-12
19. Moore, Maxine	Educational Assistant I, Dilworth	09-18-12
21. Phillips, Donna	Educational Assistant I, Arlington	08-28-12
22. Ralph, Antoinette	Educational Assistant I, Morrow	09-18-12
22. Rau, Adria	Teacher, Minadeo	09-20-12
22. Roberts, Krystal	Teacher, Arlington	09-18-12
22. Simpson, Barbara	Student Data Systems Specialist, .5 Concord / .5 Roosevelt	08-14-12
26. Spears, K'Tohri	Teacher, Allegheny K-5	09-20-12
22. Violi, Jennifer	Teacher, Faison K-5	09-20-12
28. Wassel, Ashleigh	Teacher, Teaching Institute @ King	08-28-12
29. Wittman-Miller, Stephanie	Classroom Assistant, Early Intervention	08-28-12

#### **G. Retirements**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Aromatorio, David	Teacher Carrick	06-18-12	Ret. Allowance

2. Casale, Maria	Educational Assistant Early Childhood	06-18-12	Early Ret. Allowance
3. Colland, Robert	Teacher Carrick	06-18-12	Ret. Allowance
4. Datta, Rabinders	Teacher Substitute	06-30-12	Ret. Allowance
5. Funyak, Millie	Food Service Worker Carrick	10-01-12	Ret. Allowance
6. Getty, Gloria	Assistant Principal Minadeo	11-05-12	Ret. Allowance
7. Lewis, Anita	Classroom Assistant Conroy	03-30-12	Disability Ret. Allowance
8. McElrath, Deborah	School Secretary Lincoln K-5	05-23-12	Disability Ret. Allowance
9. Mullen, Marlene	Educational Assistant I Pgh. Obama 6-12	06-18-12	Ret. Allowance
10. Naughton, Mary	Teacher Special Education	06-18-12	Ret. Allowance
11. Ripper, Janis	Chief Student Support Services	01-02-13	Ret. Allowance
12. Struna, Eileen	School Support Aide Pgh. Gifted Center	06-18-12	Ret. Allowance
13. Tomchak, Louise	Teacher Stevens	06-18-12	Early Ret. Allowance

#### **H. Resignations**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Badertscher, Eden	Curriculum Supervisor Curriculum & Instruction	09-25-12	Personal



2. Barron, Shira	Personal Care Aide Northview ALA	06-15-12	Personal
3. Bey, Saudia	Records Clerk Perry	08-11-11	Personal
4. Boyd, Ray	Personal Care Assistant Manchester	09-17-12	Personal
5. Braver, Molly	Teacher Allderdice	08-24-12	Personal
6. Brough, Lindsay	Teacher Pgh. Obama 6-12 @ (Peabody)	08-24-12	Personal
7. Burns, Lorraine	Educational Assistant Banksville	08-24-12	Personal
8. Collins, Sharon	Supervisory Aide I Langley	08-17-12	Personal
9. Eugui, Vilma	Teacher Teaching Institute @ Brashear	06-18-12	Personal
10. Fichter, Andrew	Teacher Perry	08-24-12	Personal
11. Gallagher, Luke	Fireman B Plant Operations	08-18-12	Personal
12. Gilman, Cadie	Teacher Pgh. Classical Academy	06-18-12	Personal
13. Hatakeyama, Rieko	Speech Therapist Early Intervention	08-27-12	Personal
14. Herron, Joyce	Student Data Systems Specialist, .5 Concord / .5 Roosevelt	08-14-12	Personal
15. Hustwit, Noel	Senior Program Officer Special Education	10-12-12	Personal
16. Hutchinson, Rachel	Teacher Substitute Services	08-27-12	Personal

17.	Jablonski Varlotta, Michelle	Teacher Perry	08-24-12	Personal
18.	Jones, Melva	Food Service Worker Oliver	06-08-12	Personal
19.	Kearns, Georgiann	Teacher Westinghouse	08-28-12	Personal
20.	Long, Charles	Senior Accountant Finance	09-17-12	Personal
21.	Martin, Andrew	Teacher Milliones 6-12 @ (University Prep)	06-18-12	Personal
22.	Merikli, Kurt	Teacher Milliones 6-12 @ (University Prep)	09-05-12	Personal
23.	Nunez, Corinne	Teacher Milliones 6-12 @ (University Prep)	08-24-12	Personal
24.	Pegher, Lisa	Adjunct Music Instructor Pgh. CAPA	08-24-12	Personal
25.	Quill, Mary	Teacher Substitute Services	08-16-12	Personal
26.	Ramos, Kathleen	Teacher Teaching Institute @ Brashear	08-13-12	Personal
27.	Reed, Melissa	Mail Server Analyst Technology	08-03-12	Personal
28.	Saussol, Stacy	Teacher .5 Banksville / .5 Whittier	08-28-12	Personal
29.	Thomas, Diane	Student Data Systems Specialist, Morrow	08-17-12	Personal
30.	Winsett, Lisa	Teacher Student Achievement Center	08-10-12	Personal

**I. Terminations**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
1. Greene, Theresa	Teacher Substitute Services	09-27-12
2. Smart, Tamara	Food Service Worker South Brook Middle	09-27-12
3. Sparrow, Jerome	Food Service Manager Trainee Food Service Center	09-27-12

**J. Full-Time Substitutes Released  
(No Action)**

**K. Part-Time Substitutes Released  
(No Action)**

**L. Day-to Day Substitutes Released  
(No Action)**

**M. Sabbatical Leaves of Absence**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Dates</u></b>	<b><u>Reason</u></b>
1. Bayat, Shawna	Teacher South Brook Middle	08-24-12 to 02-01-13	Education
2. Miller, Dawn	Teacher Teaching Institute @ King	08-24-12 to 06-14-13	Education

3. Moorhead, Louis	Teacher Whittier	08-24-12 to 06-14-13	Education
4. Muchow, Robert	Teacher Miller	08-24-12 to 06-14-13	Education
5. Pezze, Tara	Librarian Pgh. Millions 6-12 @ (University Prep)	08-24-12 to 06-14-13	Education
6. Schroeder, Jeremiah	Teacher Schiller	08-24-12 to 11-15-12	Health
7. Steiner, Dinelle	Teacher Fulton	10-31-12 to 11-30-12	Health

**N. Leaves of Absence**

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Adams, Meredith	Teacher Colfax	08-30-12 to 01-10-13	Personal
2. Barber, Katherine	Teacher Teaching Institute @ Brashear	08-24-12 to 06-14-13	Personal
3. Barga, Mark	Teacher Millions 6-12 @ (University Prep)	09-07-12 to 08-24-17	Charter school
4. Birkel, Patricia	Food Service Worker Food Service Center	08-30-12 to 11-30-12	FMLA
5. Castillo, Kristen	Teacher Phillips	08-24-12 to 12-24-12	Personal
6. Cwynar, Jamie	Occupational Therapist Special Education	08-24-12 to 01-30-13	Personal
7. Clevensline, Emily	Speech Therapist Early Intervention	08-24-12 to 12-03-12	Personal

8. Manganello, Jennifer	Preschool Teacher Fulton	08-24-12 to 02-04-13	Personal
9. Phelps, Alessi	Speech Therapist Special Education	08-24-12 to 02-01-13	Personal
10. Rossman, Ronni	Teacher Pgh. Gifted & Talent	10-02-12 to 01-28-13	Health
11. Rouse, Arlene	School Secretary Brookline	08-21-12 to 01-04-13	Health
12. Rudolph, Laureen	Speech Therapist Special Education	08-24-12 to 01-25-13	Personal
13. Siegert, Mary Beth	Classroom Assistant Pgh. Obama 6-12 @ (Peabody)	08-27-12 to 04-30-13	Education
14. Wolfe, Grace	Light Cleaner Teaching Institute @ Brashear	07-02-12 to 12-11-12	Health

**O. Transfers From Temporary Professional to Professional Status**

- a) The following temporary professional employee(s) have rendered satisfactory service for three years and are entitled to professional status effective September 2012 unless otherwise indicated:

<u>Name:</u>	<u>Location:</u>
1. Arnold, Brittany	Sterrett Classical Academy
2. Barber, Katherine	Teaching Institute @ Brashear
3. Bartolli, Patti Marie	Allegheny Elementary
4. Basel, Christopher	Concord Elementary
5. Blank, Kate	Administration Building
6. Boltey, Karen	Health Services
7. Boyce, Jacob	Pgh. Gifted Center
8. Brooks, Andrea	Pgh. Classical Academy
9. Buccelli, James	Pgh. Westinghouse
10. Clark, Ashley	Special Education

11.	Clark, Janey	Pgh. Westinghouse
12.	Coyne Jr., Lawrence	Perry Traditional Academy
13.	Curtiss, Sara	Pgh. Science & Technology
14.	Engel, Rachel	Teaching Institute @ Brashear
15.	Enright, Gloria	Health Services
16.	Ford, Latasha	Teaching Institute @ Brashear
17.	Galloway-Barr, Amy	Allderdice High School
18.	Gaslevich, Carajude	Special Education
19.	Geche, Lori	Pgh. Gifted Center
20.	Goodwin, Caitlin	Teaching Institute @ King
21.	Gordon, Dawn	Pgh. Westinghouse
22.	Gouker II, James	Pgh. Science & Technology
23.	Gricks, Tiffany	Conroy Education Center
24.	Haftl, Ashley	South Hills Middle School
25.	Hickey, Patrick	Pgh. Science & Technology
26.	Holjencin, Kayla	Allderdice High School
27.	Hromiko, Barbara	Pgh. Montessori
28.	Kane, Ian	Pgh. Obama 6-12 @ (Peabody)
29.	Kerr, Rebecca	Langley PreK-8
30.	Kim, Regina	Sunnyside School
31.	Kinchington, Edwina	Pgh. Science & Technology
32.	Lancet, Henry	Pgh. Science & Technology
33.	Lazzaro, Cristina	Pgh. Science & Technology
34.	Lockwich, Nicole	Teaching Institute @ Brashear
35.	Luna-Billings, Mecca	Arsenal Middle School
36.	Madden Harrold, Teresa	Allderdice High School
37.	Marshall, Ilene	Pgh. Science & Technology
38.	May, Tabetha Rachael	Sterrett Classical Academy
39.	McElwain, Kara	Special Education
40.	Mecca, Anthony	Pgh. Westinghouse
41.	Megats, John	Conroy Education Center
42.	Meyer, Kellie	Pgh. Montessori
43.	Montoya, Rachel	.5 Allegheny Traditional Academy / .5 Sterrett
44.	Navaroli, Dana	Pgh. Science & Technology
45.	Nelson, Loryann	Pgh. Whittier
46.	O'Driscoll, Sean	Teaching Institute @ Brashear
47.	Olson, Myriah	Teaching Institute @ King
48.	O'Neill, Jennafer	Pgh. Classical Academy
49.	Palm, Megan Anne	Sterrett Classical Academy
50.	Petrarca, Joanne	Health Services
51.	Posa, Anthony	Carrick High School
52.	Pudis, Jenna Lee	Special Education

53.	Pruszenski, Kristi	Special Education
54.	Pultz, Shannon Lee	Pgh. CAPA
55.	Reed-Embleton, Shawnie	Allegheny Middle
56.	Rose, Brian	Pgh. Science & Technology
57.	Sapienza, James	Schiller Middle Academy
58.	Schulte, Rachel	Phillips Elementary School
59.	Serzega, Laura	Special Education
60.	Shevitz, Kevin	Pgh. Science & Technology
61.	Shimko, Katherine	Pgh. Carmalt
62.	Smith, Erin	Allderdice High School
63.	Snyder, Christopher	.5 Woolslair / .5 Phillips
64.	Tolliver, Renee	Pgh. Westinghouse
65.	Torcasio, Lynda	Teaching Institute @ Brashear
66.	Wall, Kaley	Special Education
67.	Watson, Valerie	Pgh. CAPA
68.	Wells, Yevett	Perry Traditional Academy
69.	Wright, Jennifer	Teaching Institute @ Brashear
70.	Yon, Shannon R	Teaching Institute @ Brashear

**P. Transfers From One Position to Another Without Change of Salary**

**Salary Employees**

	<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
1.	Acie, Jaime	Teacher, Student Achievement Center to Teacher, Pgh. Westinghouse	08-24-12
2.	Arlet, Chandra	Teacher, Faison K-5 to Teacher, Teaching Institute @ King	08-24-12
3.	Arnold, Katherine	Classroom Assistant, Early Intervention to Classroom Assistant, Manchester	08-28-12
4.	Arnold, Katherine	Classroom Assistant, Manchester to Classroom Assistant, Brookline	09-18-12

5.	Baumiller, John	Classroom Assistant, Pioneer to Classroom Assistant, Perry	08-28-12
6.	Berger, Sabina	Teacher, Faison K-5 to Teacher, Minadeo	08-24-12
7.	Biddle, Mark	Teacher, Greenfield to Teacher, Teaching Institute @ Brashear	08-24-12
8.	Bischoff, Lisa	Teacher, Weil K-5 to Teacher, .5 Pgh. Montessori / .2 Weil K-5	08-24-12
9.	Bonner, Rhonda	Educational Assistant I, Miller to Educational Assistant I, Early Childhood	08-28-12
10.	Borz, Richard	Teacher, Pgh. CAPA to Teacher, Pgh. Milliones 6-12 @ (University Prep)	08-27-12
11.	Bouzos, Margarita	Teacher, Concord to Teacher, Faison K-5	08-24-12
12.	Bryant, Zuri	Teacher, Perry to Teacher, Pgh. Westinghouse	08-24-12
13.	Buccelli, James	Teacher, Pgh. Westinghouse to Teacher, Pgh. Milliones 6-12 @ (University Prep)	08-24-12
14.	Carlin, Susan	Teacher, Miller to Teacher, .5 Westwood / .5 Miller	08-24-12
15.	Cartlidge, Yvonne	School Secretary, Pgh. Westinghouse to School Secretary, Sterrett	08-01-12
16.	Casey, Paul	Teacher, Teaching Institute @ King to Teacher, .5 Carmalt / .5 Teaching Institute @ King	08-24-12
17.	Cestra, Dana	Teacher, Greenfield to Teacher, Westwood	09-20-12
18.	Clements, Charmayne	Teacher, Weil K-5 to Teacher, .5 Banksville / .5 Weil K-5	08-24-12
19.	Coyne, Lawrence	Teacher, Sterrett to Teacher, Perry	08-24-12
20.	DeLuca, Elise	Teacher, West Liberty to Teacher, .5 Beechwood / .5 West Liberty	08-24-12



21.	<b>Desiderio, Jennifer</b>	<b>Teacher, Grandview to Teacher, .8 Dilworth / .2 Grandview</b>	<b>08-24-12</b>
22.	<b>Dunlap, Besheria</b>	<b>Student Data Systems Specialist, Allderdice to Student Data Systems Specialist, Greenfield</b>	<b>08-20-12</b>
23.	<b>Ferency, Leonard</b>	<b>Teacher, Pgh. Milliones 6-12 @ (University Prep) to Teacher, Allegheny K-5</b>	<b>08-24-12</b>
24.	<b>Ferraro, Karen</b>	<b>Teacher, Pgh. Montessori to Teacher, Arlington ALA</b>	<b>08-24-12</b>
25.	<b>Freeman, Renee</b>	<b>Teacher, Pgh. Gifted Center to Teacher, Minadeo</b>	<b>08-30-12</b>
26.	<b>Geche, Lori</b>	<b>Teacher, Weil K-5 to Teacher, Pgh. Gifted Center</b>	<b>08-24-12</b>
27.	<b>Gorder, Gena</b>	<b>Teacher, .5 Pgh. Schiller / .5 Roosevelt to Teacher, Allegheny K-5</b>	<b>08-24-12</b>
28.	<b>Grimm, Kathleen</b>	<b>Student Data Systems Specialist, .5 Concord / .5 West Liberty to Student Data Systems Specialist, .5 Pgh. Classical Academy / .5 Pgh. Schiller</b>	<b>08-20-12</b>
29.	<b>Guthrie, Karen</b>	<b>Teacher, Woolslair K-5 to Teacher, Westwood</b>	<b>09-20-12</b>
30.	<b>Haiges, Sheila</b>	<b>Student Data Systems Specialist, Schaeffer Intermediate to Student Data Systems Specialist, Langley K-8</b>	<b>08-20-12</b>
31.	<b>Hendricks, Ruth</b>	<b>Teacher, Arlington ALA to Teacher, Carrick</b>	<b>08-24-12</b>
32.	<b>Hernandez, Carmella</b>	<b>Student Data Systems Specialist, Greenfield to Student Data Systems Specialist, Allderdice</b>	<b>08-20-12</b>
33.	<b>Jackson, Carla</b>	<b>Teacher, Woolslair K-5 to Teacher, Sunnyside</b>	<b>09-20-12</b>
34.	<b>Jetcyk, Frances</b>	<b>Teacher, Pgh. Milliones 6-12 @ (University Prep) to Teacher, .5 Allderdice / .5 Carrick</b>	<b>08-24-12</b>

35.	Kowalski, Amy	Occupational Therapist Itinerant, Special Education to Occupational Therapist, Special Education	08-24-12
36.	Lazzaro, Cristina	Teacher, Arsenal 6-8 to Teacher, Pgh. Science & Technology	08-24-12
37.	Lee, Brian	Teacher, Colfax K-8 to Teacher, .5 Allderdice / .5 Colfax	08-24-12
38.	Lex, Tammy	Teacher, Weil K-5 to Teacher, Grandview K-5	09-20-12
39.	Lucarelli, Louis	Teacher, Westwood to Teacher, .5 Miller / .5 Westwood	08-24-12
40.	Lugar, Michael	Teacher, South Brook to Teacher, Allegheny 6-8	08-24-12
41.	Maizer, Hope	Teacher, Westwood to Teacher, Teaching Institute @ King	08-24-12
42.	Martini, Roxann	Teacher, Faison to Teacher, South Hills Middle	08-24-12
43.	May, Tabettha	Teacher, Westwood to Teacher, Sterrett	08-24-12
44.	Mayhew, Cynthia	Classroom Assistant, Brookline to Classroom Assistant, Manchester	09-18-12
45.	Milliones, Ruth	Educational Assistant I, Pgh. Westinghouse to Educational Assistant I, Linden	08-28-12
46.	Montoya, Rachel	Teacher, Sterrett to Teacher, .5 Allegheny 6-8 / .5 Sterrett	08-24-12
47.	Mueller-Bogden, Katherine	Teacher, Roosevelt to Teacher, .5 Roosevelt / .5 Pgh. Schiller	08-24-12
48.	Murdock, Toni	Teacher, Sterrett to Teacher, Curriculum & Instruction	08-24-12
49.	Murray, Michael	Teacher, Northview to Teacher, Miller	08-24-12

50.	Neigh, Cindy	Teacher, Student Achievement Center to Teacher, .5 Morrow / .5 Student Achievement Center	08-24-12
51.	O'Connor, Jennifer	Teacher, Curriculum & Instruction to Teacher, Teaching Institute @ Brashear	08-24-12
52.	O'Connor, Marianne	Coordinator, Curriculum & Instruction to (Acting) Curriculum Coordinator, Curriculum & Instruction	09-27-12
53.	O' Neill, Jennafer	Teacher, Pgh. Millions 6-12 @ (University Prep) to Teacher, Pgh. Classical Academy	08-24-12
54.	Overton, Marlyn	School Secretary, Sterrett to Student Data Systems Specialist, .5 Morrow / .5 Westwood	08-20-12
55.	Parker, Lydia	Classroom Assistant, Langley to Classroom Assistant, Teaching Institute @ Brashear	08-28-12
56.	Pelkofer, Marla	Teacher, Faison K-5 to Literacy Intervention Specialist, Teaching Institute @ King	10-01-12
57.	Pollock, Timothy	Teacher, Pgh. Classical Academy to Teacher, .5 Allegheny 6-8 / .5 Pgh. Classical Academy	08-24-12
58.	Porter, Richard	Educational Assistant I, Early Childhood to Educational Assistant I, Miller	08-28-12
59.	Posa, Anthony	Teacher, South Brook to Teacher, Carrick	08-24-12
60.	Powers, Rasheeda	Teacher, Pgh. Westinghouse to Teacher, Pgh. Montessori	08-24-12
61.	Reft, Dennis	Teacher, Pgh. Millions 6-12 @ (University Prep) to Teacher, Sterrett	08-24-12
62.	Richard, Jamie	Teacher, South Hills Middle to Teacher, Carmalt	08-24-12
63.	Ringold, Ilyssa	Teacher, Pgh. Gifted Center to Teacher, Minadeo	08-30-12

64.	Ringold, Ilyssa	Teacher, Pgh. Minadeo to Teacher, Beechwood	09-20-12
65.	Rossmann, Ronni	Teacher, Pgh. Obama to Teacher, Pgh. Milliones 6-12 @ (University Prep)	08-24-12
66.	Schmiedlin, Ryan	Teacher, Curriculum & Instruction to Teacher, Colfax K-8	08-24-12
67.	Sharif, Hassan	Classroom Assistant, McNaugher to Classroom Assistant, Conroy Education Center	08-28-12
68.	Solomon, Joanne	Teacher, Pgh. CAPA to Teacher, Teaching Institute @ Brashear	08-24-12
69.	Stewart, Stephanie	Teacher, Langley to Teacher, Pgh. Milliones 6-12 @ (University Prep)	<del>08-24-12</del>
70.	Stys, Daniel	Teacher, Lincoln to Teacher, .5 Fulton / .5 Lincoln K-5	08-24-12
71.	Telesca, Marianne	Teacher, Pgh. Science & Technology to Teacher, Curriculum & Instruction	08-24-12
72.	Varlotta, Vivian	Teacher, Phillips to Teacher, .5 Perry / .5 Teaching Institute @ Brashear	08-24-12
73.	Ward, Mark	Teacher, Perry to Teacher, Curriculum & Instruction	08-24-12
74.	White, Sophia	Educational Assistant I, Fort Pitt ALA to Educational Assistant I, Early Childhood	08-28-12
75.	Yayo, Geraldine	Student Data Systems Specialist, Langley K-8 to Student Data Systems Specialist, Grandview	08-20-12

**Hourly Employees**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Date</u></b>
76. Bloxsom, Richard	Fireman B, Milliones 6-12 @ (University Prep) to Fireman B, Greenfield	09-05-12
77. Colman, Delores	Food Service Worker, Allegheny to Food Service Worker, Perry	09-27-12
78. Denk, Rashida	Food Service Worker, Arlington to Food Service Worker, Greenfield	09-27-12
79. Giles, Samuel	Fireman B, Spring Hill / Schiller to Fireman B, Oliver City Wide	09-05-12
80. Gregory, Paula	Food Service Relief Manager, Food Service to Food Service Manager, Oliver City Wide	08-23-12
81. Kerr, Joyce	Food Service Worker, Pgh. Westinghouse to Food Service Worker, Sunnyside	09-27-12
82. Mauro, Frank	Assistant Custodian A, Milliones 6-12 @ (University Prep) to Assistant Custodian A, Pgh. CAPA	09-05-12
83. Moreno, Vickie	Food Service Worker, Teaching Institute @ Brashear to Food Service Worker, South Hills Middle	09-27-12
84. Parham, Debra	Food Service Manager, Arsenal to Food Service Manager, Mifflin	08-23-12
85. Simmons, Geraldine	Food Service Manager, Oliver City Wide to Food Service Manager, Arsenal	08-23-12
86. Rini, Thomas	Fireman B, Student Achievement Center to Fireman B, Pgh. Obama 6-12 @ (Peabody)	09-05-12
87. Ventura, Robin	Food Service Relief Manager, Food Service to Food Service Manager, Westwood	08-23-12

**Q. Transfers From One Position to Another With Change of Salary**

**Salary Employees**

<b><u>Name and Position</u></b>	<b><u>Per month</u></b>	<b><u>Date</u></b>	<b><u>Reason</u></b>
1. Baker, Jesse Teacher, Westinghouse to Teacher, .5 Allderdice	\$ 2360.00 (003-05)	08-24-12	Workforce Adjustment
2. Baker, Jesse Teacher, .5 Allderdice to Teacher, Allderdice	\$ 4770.00 (003-05)	09-20-12	Workforce Adjustment
3. Baudhuin, Matthew Teacher, Langley to Teacher, .5 Manchester	\$ 2000.00 (001-01)	08-24-12	Workforce Adjustment
4. Baudhuin, Matthew Teacher, .5 Manchester to Teacher, .5 Allderdice / .5 Manchester	\$ 4100.00 (001-02)	09-20-12	Workforce Adjustment
5. Flint, James Classroom Assistant, Pioneer to Educational Assistant III, Lincoln K-5	\$ 3515.00 (03A-03)	08-28-12	Workforce Adjustment
6. Frankovich, Kristin Transportation Assistant, Transportation to (Acting) Transportation Supervisor, Exceptional Children, Transportation	\$ 3469.79 (010-01)	09-04-12	Transfer
7. Graham, Rhonda Director, Curriculum & Instruction to K-12 Science Coordinator, Curriculum & Instruction	\$ 8401.92 (003-21)	09-27-12	Transfer
8. Kuchta, Mroslav Teacher, Allderdice to Teacher, .5 Allderdice	\$ 4140.00 (002-11)	08-24-12	Workforce Adjustment

9. Narin, Ina School Secretary, Morrow to Encumbrance Control Clerk, Finance	\$ 2809.39 (008-01)	09-12-12	Workforce Adjustment
10. Perry, Ronnell Student Data Systems Specialist, West Liberty to Student Data Systems Specialist, .5 Phillips / .5 West Liberty	\$ 2493.33 (007-01)	08-20-12	Workforce Adjustment
11. White, Michael Assistant Track Coach, Teaching Institute @ Brashear to Teacher, .5 Perry	\$ 2000.00 (001-01)	08-24-12	Workforce Adjustment
12. Ziegler, Jeffrey Curriculum Coordinator, Curriculum & Instruction to 6-12 Math Supervisor, Curriculum & Instruction	\$ 7968.51 (003-13)	09-27-12	Transfer

#### Hourly Employees

<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Reason</u>
13. Berry, David Custodian 5, Banksville to Custodian 4, Clayton	\$ 23.36	09-05-12	Transfer
14. Brocato, Brian Custodian 5, Schiller to Custodian 4, Crescent ECC	\$ 23.26	09-05-12	Transfer
15. Brown, David Light Cleaner / Fireman (Backfill), Plant Operations to Light Cleaner-New, Teaching Institute @ King	\$ 17.29	09-17-12	Transfer
16. Davis, Joshua Supervisory Aide II, Pgh. Classical Academy to Food Service Worker, Pgh. Classical Academy	\$ 12.41	09-27-12	Transfer

17. Dixon, Reginald Fireman B, Teaching Institute @ King to Light Cleaner-New, Plant Operations	\$ 17.39	09-05-12	Transfer
18. Fink, Michael Custodian 4, Weil to Custodian 3, Minadeo	\$ 23.95	09-05-12	Transfer
19. Grate, Darnell Tutor, Weil to Supervisory Aide II, Linden	\$ 9.34	08-24-12	Transfer
20. Griffith, Lamar Fireman B, Allegheny to Heavy Cleaner Fireman, Pgh. Obama 6-12 @ (Peabody)	\$ 19.75	09-05-12	Transfer
21. Hager, Anthony Custodian 1, Pgh. Westinghouse to Custodian, Allegheny	\$ 25.72	08-22-12	Transfer
22. Lewis, Justin Light Cleaner / Fireman (Backfill), Plant Operations to Fireman B, Pgh. Westinghouse	\$ 20.09	09-05-12	Transfer
23. Meeder, Matthew Heavy Cleaner Fireman, Allegheny to Fireman B, Perry	\$ 20.14	09-05-12	Transfer
24. Sexton, William Light Cleaner / Fireman (Backfill), Plant Operations to Heavy Cleaner Fireman, Pgh. Westinghouse	\$ 19.60	09-05-12	Transfer
25. Snyder, John Light Cleaner / Fireman (Backfill) Plant Operations to Fireman B, Arsenal	\$ 20.09	09-05-12	Transfer



<b>26. Whitehead, Matthew</b> <b>Fireman A, Pgh. Classical</b> <b>Academy / Greenway to</b> <b>Assistant Custodian A,</b> <b>Teaching Institute @</b> <b>Brashear</b>	<b>\$ 22.62</b>	<b>09-05-12</b>	<b>Transfer</b>
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**R. Supplemental Appointments**

- 1. That the following person be approved to work as Tutor for the 2012-2013 school year at the rate of \$10.00 per hour:**

	<u><b>Name</b></u>	<u><b>Location</b></u>	<u><b>Date</b></u>
a)	Harvey, Passion	Pgh. Montessori	08-24-12

- 2. That the following person be approved to work as Tutor for the 2012-2013 school year at the rate of \$16.00 per hour (Bachelor's Degree):**

	<u><b>Name</b></u>	<u><b>Location</b></u>	<u><b>Date</b></u>
a)	Moser, Stephanie	Pgh. Montessori	08-24-12
b)	Walfish, Sandra	Pgh. Montessori	08-24-12

- 3. That the following person be approved to work as Tutor for the 2012-2013 school year at the rate of \$21.00 per hour (Teacher Certification):**

	<u><b>Name</b></u>	<u><b>Location</b></u>	<u><b>Date</b></u>
a)	Banko, Jordan	Pgh. Montessori	08-24-12
b)	Carter, Diana	Pgh. Montessori	08-24-12
c)	Conway, Sara	Pgh. Montessori	08-24-12
d)	Vargo, Barbie	Pgh. Montessori	08-24-12

### Payments Authorized

1. That the Board approve Pittsburgh Phillips K-5 to pay for one substitute teacher, Shannon Finley, to provide small group and one-on-one support three (3) days per week during the school day providing differentiated instruction and additional remediation or enrichment to students. The teacher will tutor up to 60 students, facilitating one-on-one and small group instruction based on the students' needs in reading and math. The program will commence September 27, 2012 and end the week of June 10, 2013. Total payment shall not exceed \$10,000 payable from account line 4168 622 1100 123.
2. That the Board approve a request to pay nine (9) Teen Parent advocates (Margaret Rivers, Johanna Banks, Patricia Capp, Camie Hubbard, Annette Jackson, Barbara Knapp, Machell Lewis, Judith Rogalsky, Patricia Holloway) to supervise, monitor and facilitate the ELECT Teen Parenting Program's After-School Program at all secondary schools. The program will operate during non-school hours, weekly or bi-weekly for two (2) hours after school and on Saturdays for up to four (4) hours once a month at the current workshop rate. This program will focus on strengthening parenting skills, safety, child development, health and wellness, and positive interaction with teen parent's children. Mentoring and positive role modeling will be provided and peer support will be emphasized. An estimated 315 students will be impacted. Total payment shall not exceed \$19,000 payable from account lines 4000 24T 1190 197 (\$14,548) and 4000 24T 1191 197 (\$4,452).
3. That the Board approve a request to authorize payment for Amanda Perini, Librarian at University Preparatory School @ Milliones, to provide support to the K-12 Librarians. The funds will support the costs associated with Amanda's support for librarians to: facilitate book selection committees; plan and conduct professional development for K-12 Librarians; audit existing library materials; help select related books and materials; support K-12 Librarians in the district with materials and equipment needs; planning district wide in-services; planning after school workshops; provide communication on a regular basis to the Librarians on upcoming events and best instructional practices; transition into supporting and managing the online library data bases and systems; and liaison between Librarians and district staff. She has served as a member of the K-8 Library services new design model, provided support to her colleagues, and worked in three schools simultaneously while building up the library programs in these schools. Ms. Perini will be paid a \$2,500 stipend per semester for a total of \$5,000 for the 2012-2013 school year. Total payment shall not exceed \$5,000 payable from account line 4600 010 2270 124.

4. That the Board approve a request to pay ten (10) Teaching and Learning Environment Liaisons a \$1,050 per teacher stipend. The TLE Liaisons are representative teachers from each school (including Early Childhood representatives) who are passionate about positive school culture and wish to collaboratively design solutions and tools to support and enhance the teaching and learning environments across the District during the 2012-2013 school year. The TLE Liaison is a position that has existed in all schools for two years. In order to maximize efficiency, we are choosing to limit the number of schools with Liaisons to ten (10) this year. Those schools are Pittsburgh: Minadeo, Roosevelt, Fulton, Morrow, Manchester, South Brook, Faison, Westinghouse, Millions @ Univeristy Prep, and Lincoln. Total payment shall not exceed \$10,500 payable from account line 1019 25Q 2271 124.
5. That the Board approve a request to pay for ten (10) teachers and five (5) paraprofessionals from the Teaching Institute @ King and Pittsburgh Langley to work additional hours after school as staff in the After School Academy (21st Century grant funded program). Up to 15 staff will be compensated. The hourly rate of pay will be \$23.32 for teachers and \$12.00 per hour for paraprofessionals. Primary responsibilities include: recruiting students, planning lessons, teaching math and reading, coordinating with the enrichment providers, reporting (as required by grant) and addressing any needs or concerns of students, parents, teachers or partners. The program will commence October 1, 2012 through August 31, 2013. Total payment shall not exceed 54,935 payable from account line 4140 26T 1450 124 (\$25,185), 4140 26T 1450 197 (\$8,640), 4195 26T 1450 124 (\$16,790) and 4195 26T 1450 197 (\$4,320).
6. That the Board approve an amendment to an item previously adopted by the Board of Directors on an Authorized Payment August 22, 2012 Item #2 on page 12 of Human Resource Report # 4774. Payment to support Cara McKenna, Teacher, Allegheny Middle to be a part-time K-8 Health and Physical Education Specialist. The funds will support the costs associated with the part-time K-8 Health and Physical Education (HPE) Specialist to provide professional development, support and observation of K-8 HPE teachers, and assessment of K-8 HPE progress indicators. This specialist will: plan and conduct professional development for K-8 HPE teachers; work with partners (local, state and national) to support K-8 HPE instruction in the district; audit existing programs and K-8 HPE curriculums; select related curriculum materials; write and develop curriculum; support K-8 HPE teachers in the district with curriculum materials and equipment needs; plan district wide in-services; plan after school workshops; provide communication on a regular basis to the HPE teachers on upcoming events and best instructional practices; and liaison between HPE teachers and district staff. Ms. McKenna will be paid \$2,500 stipend per semester for a total of \$5,000 for the 2012-2013 school year. Total payment shall not exceed \$5,000 payable from account line 4600 010 2270 124.

7. That the Board approve an amendment to an item previously adopted by the Board of Directors on an Authorized Payment August 22, 2012 Item #3 on page 12 of Human Resource Report #4774. Payment to support Megan Perfetti, Teacher, Teaching Institute @ Brashear to be a part time 9-12 Health and Physical Education (HPE) Specialist. The funds will support the costs associated with the part-time 9-12 HPE Specialist to provide professional development, support and observation of 9-12 HPE teachers, and assessment of 9-12 HPE progress indicators. This specialist will: plan and conduct professional development for 9-12 HPE teachers; work with partners (local, state and national) to support 9-12 HPE instruction in the district audit existing programs and 9-12 HPE curriculums; select related curriculum materials; write and develop curriculum; support 9-12 HPE teachers in the district with curriculum materials and equipment needs; plan district-wide in-services; plan after school workshops; provide communication on a regular basis to the HPE teachers on upcoming events and best instructional practices; and liaison between HPE teachers and district staff. Ms. Perfetti will be paid a \$2,500 stipend per semester for a total of \$5,000 for the 2012-2013 school year. Total payment shall not exceed \$5,000 payable from account line 4600 010 2270 124.
  
8. That the Board approve a request to pay a stipend in the amount of \$650 to teachers who participate on Pre-Advance Placement (AP) Math, Science and English Vertical Teams. The goal of Pre-AP Vertical Teaming is to better prepare students for the rigor of AP courses and exams in grades 6-10. These interactive workshops give middle and high school teachers (grades 6-10) the tools to strengthen an AP Vertical Team and to align curriculum vertically across grade levels within the discipline. Each content vertical team will consist of up to twelve (12) middle and high school teachers who will receive a \$650 stipend for attending an eight-hour College Board workshop in the winter, two follow up meetings after school throughout the spring and up to twelve hours of curriculum alignment. Total payment shall not exceed \$23,400 payable from account line 4810 16S 2260 124.

**S. Miscellaneous Recommendations**

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Anderson, John	Teacher Conroy	10-01-12 to 10-05-12	Personal

b) Cashman, Kimberly	Educational Assistant III Oliver City Wide	08-28-12 to 09-04-12	Health
c) Cravotta, Joseph	Carpenter Maintenance	08-30-12 to 10-10-12	Health
d) Crawford, Kristi	School Nurse Health Services	08-21-12 to 11-16-12	Personal
e) Eyler, Jessica	Hearing Itinerant Special Education	09-26-12 to 11-28-12	Personal
f) Fameli, Billie	Classroom Assistant Carmalt	08-28-12 to 11-20-12	Personal
g) Ferguson, Bobbie	Classroom Assistant Whittier	08-28-12 to 10-15-12	Health
h) Garcia, Lauren	Teacher Carrick	10-09-12 to 11-06-12	Personal
i) Greygor, Kelly	Teacher Conroy	08-24-12 to 10-12-12	Personal
j) Jackson, Andrew	Plumber Service Center	07-23-12 to 08-31-12	Health
k) Liberto, Amy	Teacher Arlington	09-12-12 to 09-28-12	Personal
l) Mazzotta, Jacquelyn	Preschool Teacher Crescent ECC	09-04-12 to 11-16-12	Education
m) Miale, Loretta	Teacher Liberty	08-24-12 to 09-28-12	Health
n) Newsome, Evelyn	Secretary to Superintendent, Office of Superintendent	08-20-12 to 09-19-12	Health
o) Ringold, Ilyssa	Teacher Oliver City Wide	08-30-12 to 11-22-12	FMLA
p) Sapienza, James	Teacher Schiller	09-11-12 to 09-26-12	FMLA

q) Voloshin, Janea	Educational Assistant III Arlington	08-28-12 to 09-28-12	Health
r) Waisbrot, Susan	Teacher Special Education	08-24-12 to 10-28-12	Health
s) Washabaugh, Michelle	Teacher Conroy	08-24-12 to 10-08-12	Personal
t) Williams, Anita	Educational Assistant III Weil	10-01-12 to 11-02-12	Health

2. That the Board approve the following action(s):

**CORRECTIONS:**

**Transfer Without Change of Salary**

- a) **Hamilton, Lynette** – School Secretary, Curriculum, Instruction & Professional Development to School Secretary, Early Childhood, effective 08-24-12 - *should read-* Secretary II, Curriculum & Instruction to Secretary II, Curriculum & Instruction effective 08-24-12 (*August 2012 Board Minutes*).
- b) **Sturdivant, Shawn** – School Secretary, Food Service Center to School Secretary, Administration - *should read-* Clerk Typist, Food Service to Clerk Typist, Food Service effective 08-24-12 (*August 2012 Board Minutes*).

It is recommended:

1. That the following coaching assignments in the high schools for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	<b>CARRICK</b>	1. Robert Tennant (Interim)	Girls Volleyball, Head
b.	<b>OBAMA</b>	1. Mark Rauterkus (Interim) 2. Pantelis Papazekos (Interim)	Golf, Head Boys Soccer, Asst.
c.	<b>PERRY</b>	1. Sarah Ford (Interim)	Girls Volleyball, Head
d.	<b>WESTINGHOUSE</b>	1. Stewart Peters (Interim)	Girls Volleyball, Head
e.	<b>BRASHEAR</b>	1. Vivian Varlotta (Interim)	Girls Tennis, Head

*Interscholastic Athletics*

2. That the following coaching assignments in the high schools for the interscholastic athletic program be *rescinded* for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a. <b>ALLDERDICE</b>	1. William McClinden 2. Danielle Kendrack	Football, 1 <sup>st</sup> Assistant Girls Soccer, Head
b. <b>CARRICK</b>	1. Melissa Vensel	Girls Volleyball, Head
c. <b>PERRY</b>	1. Amy Gavran Selko	Girls Volleyball, Head
d. <b>WESTINGHOUSE</b>	1. Keith Zehr	Cross Country

3. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

a. <b>ARSENAL</b>	1. Mark McMahon	Girls Volleyball, Head
b. <b>ALLEGHENY</b>	1. Lorena Mitchell 2. Shawnee Embelton	Boys Volleyball, Head Girls Volleyball, Head
c. <b>MANCHESTER</b>	1. Ashley Mangone (Interim)	Cross Country, Head
d. <b>SCHILLER</b>	1. Michael Rothman	Cross country, Head
e. <b>SUNNYSIDE</b>	1. David Saylor	Girls Volleyball



*Interscholastic Athletics*

<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
f. <b>STERRETT</b>	1. Ronald Reed	Cross Country, Head
g. <b>MILLIONES</b>	1. Joseph Tindal (Interim)	Girls Volleyball, Head
	2. James Buccelli (Interim)	Boys Volleyball, Head
h. <b>WESTINGHOUSE</b>	1. Adam Holy (Interim)	Cross Country
	2. Jamie Acie (Interim)	Boys Volleyball

4. That the following faculty manager assignments in the middle grades for the interscholastic athletic program be *rescinded* for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>COACH</u>
a. <b>COLFAX</b>	1. Megan Popp

5. That the following coaching assignments in the middle grades for the interscholastic athletic program be *rescinded* for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a. <b>MANCHESTER</b>	1. David Matthews	Cross Country, Head

*Interscholastic Athletics*

6. That the following intramural assignments in the elementary grades for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a. <b>LINDEN</b>	1. Donald Smith	Fall, Spring
b. <b>GREENFIELD</b>	1. Susan Billy 2. Linda Turowski	Fall, Winter, Spring Fall, Winter, Spring
c. <b>WHITTIER</b>	1. Brian Volchko	Fall, Winter, Spring

7. That the following intramural assignments in the middle grades for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a. <b>SOUTH HILLS</b>	1. Lezlie Conway	Fall

8. That the following intramural assignments in the high school for the interscholastic athletic program be approved for the school year 2012-2013 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a. <b>ALLDERDICE</b>	1. Jason Rivers 2. Mike Scott 3. David Walchesky	Fall Fall Fall

**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**ADDENDUM A**

**POSITIONS OPENED AND CLOSED**

**September 26, 2012**

**It is recommended:**

**GENERAL FUNDS**

- 1. That the following position(s) be opened, effective on the date indicated:**

<b><u>POSITION</u></b>	<b><u>NUMBER</u></b>	<b><u>DATE</u></b>	<b><u>LOCATION/FUNDING</u></b>
a) Curriculum Coordinator K-12 Science	1	09-27-12	Curriculum & Instruction
b) Operating System Analyst	1	09-27-12	Technology

- 2. That the following position(s) be closed, effective on the date indicated:**

a) Mail Administrator	1	10-04-12	Technology
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**SUPPLEMENTAL FUNDS**

- 1. That the following position(s) be closed, effective on the date indicated:**

<b><u>POSITION</u></b>	<b><u>NUMBER</u></b>	<b><u>DATE</u></b>	<b><u>LOCATION/FUNDING</u></b>
a) Curriculum Coordinator, K-12 Science	1	09-27-12	Curriculum & Instruction

**Respectfully submitted,**

**Dr. Linda Lane  
Superintendent of Schools**

**2980**

# HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

## ADDENDUM B

### ADDITIONAL HUMAN RESOURCES ACTIONS

September 26, 2012

#### **A. Retirements**

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Gnora Roesch, Michele	Teacher Dilworth	09-24-12	Disability Ret. Allowance

#### **B. Terminations**

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Spanos, Kelly	Teacher Oliver	09-27-12

#### **C. Payments Authorized**

1. That the Board approve a request to pay in the amount of \$5,000 for Rhonda Graham to complete general professional development management and reporting responsibilities including: organizing weekly, monthly and annual professional development opportunities and activities; compiling, organizing and reporting an analysis of professional development offered at the District-level; and managing logistics associated with all district-level professional development. In addition, payment includes managing and implementing the District's Teacher Induction program, informing the District's Strategic Plan related to professional development, and informing and completing work related to the District's Act 45 Plan and any other associated plans. Payment will occur in two installments of \$2,500 in February and August 2013. Contract period is October 1, 2012 through September 30, 2013. Total payment shall not exceed \$5,000 payable from account line 4000 17T 2271 113.
2. That the Board approve a differential payment in the amount of \$263.01 for Jeanne McMullen, Chief Executive Secretary, Office of the Superintendent, for additional duties, effective 08-15-12 to 09-18-12.

# **HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

## **ADDENDUM C**

**September 26, 2012**

### **Dismissal of Professional Employee**

**WHEREAS, The Administration recommended the dismissal of T.H. as a professional employee as the result of two consecutive unsatisfactory ratings for the 2009-2010 and 2010-2011 school years; and**

**WHEREAS, on August 7, 2011, the representatives of both the School District Administration and T.H. through the Pittsburgh Federation of Teachers agreed to proceed directly to arbitration in lieu of a hearing before the Board Member; and under Section 112-117-27 of Public School Code of 1949; and therefore elected the contractual remedy of arbitration;**

**WHEREAS, A hearing was held on November 7, 2011, before David A. Petersen, Arbitrator; and**

**WHEREAS, Both the School District Administration and Pittsburgh Federation of Teachers were represented by competent counsel at the aforementioned hearing; and**

**WHEREAS, At the arbitration hearing, testimony of various witnesses was taken and exhibits were received into evidence and the professional employee was afforded an opportunity to present any evidence and/or testimony she had relative to the proposed dismissal, and she did so through witnesses and documents; and**

**WHEREAS, Arbitrator Petersen issued his opinion and award on August 24, 2012, denying the grievance of Pittsburgh Federation of Teachers and supporting the Administration's recommendation that employee be terminated from the employ of the School District of Pittsburgh; and**

**WHEREAS, Article 27, Section 11b(3) of the current collective bargaining agreement between the Board and the Pittsburgh Federation of Teachers provides, among other things, that *"The decision, including awards, of the arbitrator shall be final and binding on the parties."***

**NOW, THEREFORE, BE IT RESOLVED That the Board hereby adopts the opinion and award of Arbitrator Petersen and incorporates the opinion and award by reference as though the same were fully set forth in this resolution.**

**RESOLVED, FINALLY, That the Board of Public Education of the School District of Pittsburgh hereby orders that the professional employee, T.H., be and is hereby dismissed from her employment with the School District of Pittsburgh effective September 27, 2012.**

# **HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

## **ADDENDUM D**

**September 26, 2012**

### **Dismissal of Professional Employee**

**WHEREAS, The Administration recommended the dismissal of R.H. as a professional employee as the result of two consecutive unsatisfactory ratings for the 2009-2010 and 2010-2011 school years; and**

**WHEREAS, on August 23, 2011, the representatives of both the School District Administration and R.H. through the Pittsburgh Federation of Teachers agreed to proceed directly to arbitration in lieu of a hearing before the Board Member; and under Section 112-117-27 of Public School Code of 1949; and therefore elected the contractual remedy of arbitration;**

**WHEREAS, A hearing was held on November 30, 2011, before David A. Petersen, Arbitrator; and**

**WHEREAS, Both the School District Administration and Pittsburgh Federation of Teachers were represented by competent counsel at the aforementioned hearing; and**

**WHEREAS, At the arbitration hearing, testimony of various witnesses was taken and exhibits were received into evidence and the professional employee was afforded an opportunity to present any evidence and/or testimony he had relative to the proposed dismissal, and he did so through witnesses and documents; and**

**WHEREAS, Arbitrator Petersen issued his opinion and award on September 7, 2012, denying the grievance of Pittsburgh Federation of Teachers and supporting the Administration's recommendation that employee be terminated from the employ of the School District of Pittsburgh; and**

**WHEREAS, Article 27, Section 11b(3) of the current collective bargaining agreement between the Board and the Pittsburgh Federation of Teachers provides, among other things, that *"The decision, including awards, of the arbitrator shall be final and binding on the parties."***

**NOW, THEREFORE, BE IT RESOLVED That the Board hereby adopts the opinion and award of Arbitrator Petersen and incorporates the opinion and award by reference as though the same were fully set forth in this resolution.**

**RESOLVED, FINALLY, That the Board of Public Education of the School District of Pittsburgh hereby orders that the professional employee, R.H., be and is hereby dismissed from his employment with the School District of Pittsburgh effective September 27, 2012.**

# **HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

## **ADDENDUM E**

**September 26, 2012**

### **Dismissal of Professional Employee**

**WHEREAS, The Administration recommended the dismissal of R.B. as a professional employee for cause; and**

**WHEREAS, on April 8, 2011, the representatives of both the School District Administration and R.B. through the Pittsburgh Federation of Teachers agreed to proceed directly to arbitration in lieu of a hearing before the Board Member; and under Section 112-117-27 of Public School Code of 1949; and therefore elected the contractual remedy of arbitration;**

**WHEREAS, A hearing was held on September 22, 2011, before Richard W. Dissen, Arbitrator; and**

**WHEREAS, Both the School District Administration and Pittsburgh Federation of Teachers were represented by competent counsel at the aforementioned hearing; and**

**WHEREAS, At the arbitration hearing, testimony of various witnesses was taken and exhibits were received into evidence and the professional employee was afforded an opportunity to present any evidence and/or testimony he had relative to the proposed dismissal, and he did so through witnesses and documents; and**

**WHEREAS, Arbitrator Dissen issued his opinion and award on March 7, 2012, denying the grievance of Pittsburgh Federation of Teachers and supporting the Administration's recommendation that employee be terminated from the employ of the School District of Pittsburgh; and**

**WHEREAS, Article 27, Section 11b(3) of the current collective bargaining agreement between the Board and the Pittsburgh Federation of Teachers provides, among other things, that *"The decision, including awards, of the arbitrator shall be final and binding on the parties."***

**NOW, THEREFORE, BE IT RESOLVED That the Board hereby adopts the opinion and award of Arbitrator Dissen and incorporates the opinion and award by reference as though the same were fully set forth in this resolution.**

**RESOLVED, FINALLY, That the Board of Public Education of the School District of Pittsburgh hereby orders that the professional employee, R.B., be and is hereby dismissed from his employment with the School District of Pittsburgh effective September 27, 2012.**

# **HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

## **ADDENDUM F**

**September 26, 2012**

### **Dismissal of Professional Employee**

**WHEREAS, The Administration recommended the dismissal of P.H. as a professional employee as the result of two consecutive unsatisfactory ratings for the 2009-2010 and 2010-2011 school years; and**

**WHEREAS, on August 7, 2011, the representatives of both the School District Administration and P.H. through the Pittsburgh Federation of Teachers agreed to proceed directly to arbitration in lieu of a hearing before the Board Member; and under Section 112-117-27 of Public School Code of 1949; and therefore elected the contractual remedy of arbitration;**

**WHEREAS, A hearing was held on November 14, 2011, before David A. Petersen, Arbitrator; and**

**WHEREAS, Both the School District Administration and Pittsburgh Federation of Teachers were represented by competent counsel at the aforementioned hearing; and**

**WHEREAS, At the arbitration hearing, testimony of various witnesses was taken and exhibits were received into evidence and the professional employee was afforded an opportunity to present any evidence and/or testimony she had relative to the proposed dismissal, and she did so through witnesses and documents; and**

**WHEREAS, Arbitrator Petersen issued his opinion and award on September 17, 2012, denying the grievance of Pittsburgh Federation of Teachers and supporting the Administration's recommendation that employee be terminated from the employ of the School District of Pittsburgh; and**

**WHEREAS, Article 27, Section 11b(3) of the current collective bargaining agreement between the Board and the Pittsburgh Federation of Teachers provides, among other things, that *"The decision, including awards, of the arbitrator shall be final and binding on the parties."***

**NOW, THEREFORE, BE IT RESOLVED That the Board hereby adopts the opinion and award of Arbitrator Petersen and incorporates the opinion and award by reference as though the same were fully set forth in this resolution.**

**RESOLVED, FINALLY, That the Board of Public Education of the School District of Pittsburgh hereby orders that the professional employee, P.H., be and is hereby dismissed from her employment with the School District of Pittsburgh effective September 27, 2012.**



September 26, 2012

# **THE BOARD OF PUBLIC EDUCATION**

**School District of Pittsburgh**

**FINANCIAL STATEMENTS  
AUGUST 31, 2012**

Prepared by Accounting Section  
Finance Division  
Dr. Linda Lane  
Superintendent of Schools

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**August 31, 2012**

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**SCHOOL DISTRICT OF PITTSBURGH  
KEY FINANCIAL INDICATORS  
AS OF August 31, 2012**

**9/26/2012**

**12 MONTH ROLL-FORWARD**

		<u>ACTUAL 8/31/11</u>	<u>ACTUAL 8/31/12</u>	<u>VARIANCE</u>	<u>% VARIANCE</u>
TOTAL FUND BALANCE, GENERAL FUND (010)	↓	142,985,467.81	137,961,674.40	(5,023,793.41)	-3.51%
TOTAL GENERAL FUND CASH AND INVESTMENTS	↑	164,842,876.48	164,904,572.34	61,695.86	0.04%
TOTAL GENERAL FUND ENCUMBRANCES	↑	9,137,806.55	8,743,236.39	(394,570.16)	-4.32%

**YEAR TO DATE BUDGET TO ACTUAL COMPARISON**

		<u>YEAR TO DATE BUDGET 8/31/11</u>	<u>ACTUAL 8/31/12</u>	<u>VARIANCE</u>	<u>% VARIANCE</u>
TOTAL GENERAL FUND REVENUES	↓	401,979,696.82	373,283,751.94	(28,695,944.88)	-7.14%
TOTAL GENERAL FUND EXPENDITURES	↑	331,523,478.64	317,422,670.69	(14,100,807.95)	-4.25%
OPERATING SURPLUS (DEFICIT)	↓	70,456,218.18	55,861,081.00	(14,595,137.18)	-20.72%

↑ = Positive indicator

↓ = Negative indicator

SCHOOL DISTRICT OF PITTSBURGH  
FUND 010 - GENERAL FUND  
THREE YEAR ROLLING FORECAST

9/21/2012

<b><u>BASELINE PROJECTION</u></b>							
	<b>Actual Year Ended 2010</b>	<b>Actual Year Ended 2011</b>	<b>2012 Adopted BUDGET</b>	<b>Projected Year Ended 2012</b>	<b>Projected Year Ended 2013</b>	<b>Projected Year Ended 2014</b>	<b>Projected Year Ended 2015</b>
Total Revenues <sup>(1)</sup>	\$513,463,080	\$523,553,010	\$508,079,031	508,079,030.75	\$511,682,211	\$511,606,682	\$517,905,357
Total Expenditures	512,454,537.30	523,677,407.21	529,793,822.90	520,277,727.00	514,893,070.31	532,786,023.14	548,230,685.60
Beginning Balance	\$71,520,708	\$72,529,250	\$72,404,853	\$72,404,853	\$60,206,157	\$56,995,297	\$35,815,956
Operating Surplus/(Deficit)	\$1,008,543	(\$124,398)	(\$21,714,792)	(\$12,198,696)	(\$3,210,860)	(\$21,179,341)	(\$30,325,329)
Ending Fund Balance	\$72,529,250	\$72,404,853	\$50,690,061	\$60,206,157	\$56,995,297	\$35,815,956	\$5,490,627
Less Projected Reservations	(\$3,492,476)	(\$4,344,201)	(\$2,500,000)	(\$2,500,000)	(\$2,500,000)	(\$2,500,000)	(\$2,500,000)
Unreserved Fund Balance	\$69,036,775	\$68,060,652	\$48,190,061	\$57,706,157	\$54,495,297	\$33,315,956	\$2,990,627
% Budgeted Expenditures	13.47%	13.00%	9.10%	11.09%	10.58%	6.25%	0.55%
Minimum Fund Balance per Board Policy #721	\$25,622,727	\$26,183,870	\$26,489,691	\$26,013,886	\$25,744,654	\$26,639,301	\$27,411,534
Compliance with Fund Balance Policy	Yes	Yes	Yes	Yes	Yes	Yes	
Funds needed to comply with Fund Balance Policy							\$24,420,907

<sup>(1)</sup> 2011 Revenues are adjusted for the effect of \$6,288,556.74 of accelerated Earned Income Tax Collection due to the change in Tax Collector.

## 12 MONTH ROLLFORWARD

- During the 12 month period ending August 31, 2012, total general fund balance decreased by \$5.02 million to \$137.9 million, driven primarily by:
  - Slower collections of Earned Income taxes in 2012.
  - The District's general fund contribution for the special education for 2011-2012 school year was an improvement over the 2010-2011 school year of \$7.12 million or 18.96%.

## GENERAL FUND

- This is the period of the year where revenues are the strong point on our income statement due to the final state basic education funding subsidy. Also, the low volumes of payroll expenditures during the summer months contribute to actual revenues, exceeding actual expenditures by \$55.9 million.
  - Revenue Highlights:
    - ✓ The District continues to have a not so good year as it relates to taxes revenues. Tax revenues comprise of over 50% of the District's total revenues. Overall tax revenues are down by \$16.8 million or 7.69%.
    - ✓ Earned income tax collections have decreased by \$11.4 million or 20.19% compared to August 2011. However, the August 2012 percentage decrease is an improvement over the July 2012 decrease percentage of 33.18%.
    - ✓ Reflecting the state budget cuts the District's Charter School revenues are down by \$4.42 million with the elimination of this subsidy.
  - Expenditures Highlights:
    - ✓ The Districts' post employment retirees' health benefits saw an improvement of \$405,885 or 5.84% over the 2011 costs.
    - ✓ The District continues to see improvements in the major object classes for purchased property, which includes utilities, and supplies, which includes books and office supplies.
    - ✓ The \$23.6 million in charter school expenditures is an increase of \$6.4 million or 37.26% from 2011.
    - ✓ On a positive note transportation expenditures are down by \$2.6 million or 11.74%.

SCHOOL DISTRICT OF PITTSBURGH  
BALANCE SHEET  
GOVERNMENTAL FUNDS  
As of: August 31, 2012

	General Fund	Capital Projects	Special Revenue Fund	Other Governmental Funds	Total Governmental Funds
<b>ASSETS</b>					
Cash and Cash Equivalents	\$ 106,765,979.95	\$ (137,387.51)	\$ 149,777.18	\$ 424,897.12	\$ 107,203,266.74
Cash with Fiscal Agents	100,000.00	-	-	-	100,000.00
Restricted Investments for Real Estate Refunds	-	-	-	-	-
Investments	58,193,337.39	28,865,733.47	-	-	87,059,070.86
Accrued Interest	-	-	-	-	-
Taxes Receivable (net of allowance)	54,554,763.14	-	-	-	54,554,763.14
Due from Other Funds	-	-	-	-	-
Due from Other Governments	9,322.09	-	-	-	9,322.09
Other Receivables	422,468.81	-	194,829.48	-	617,298.29
Other Current Assets	170,612.25	5,947.38	-	-	176,559.63
Unamortized Premium	221,180.70	-	-	-	221,180.70
<b>Total Assets</b>	<b>220,437,664.33</b>	<b>28,734,293.34</b>	<b>344,606.66</b>	<b>424,897.12</b>	<b>249,941,461.45</b>
<b>LIABILITIES AND FUND BALANCES</b>					
<b>Liabilities:</b>					
Accounts Payable	3,218,832.42	85,655.41	25,966.91	10,000.00	3,340,454.74
Judgments & Contracts Payable	446,051.38	-	-	-	446,051.38
Due to Other Funds	-	-	-	-	-
Accrued Salaries, Compensated Absences Payable	5,833,855.90	-	-	-	5,833,855.90
Payroll Withholdings Payable	10,216,564.96	31.24	-	-	10,216,596.20
Deferred Revenue	62,343,227.14	-	3,475,613.51	-	65,818,840.65
Other Liabilities	-	-	1,874,918.69	-	1,874,918.69
Prepayment and Deposits	417,458.13	-	4,000.00	-	421,458.13
<b>Total Liabilities</b>	<b>82,475,989.93</b>	<b>85,686.65</b>	<b>5,380,499.11</b>	<b>10,000.00</b>	<b>87,952,175.69</b>
<b>Fund balances:</b>					
Nonspendable:					
Prepaid Insurance	170,612.25	-	-	-	170,612.25
Restricted for:					
Scholarships	-	-	-	401,873.92	401,873.92
Committed to:					
Stabilization - Fire Damage	3,322,571.50	-	-	-	3,322,571.50
General Fund Contracts	8,009,571.08	-	-	-	8,009,571.08
Capital Projects Contracts	-	16,342,647.29	-	-	16,342,647.29
Special Revenue Grant Contracts	-	-	12,717,794.32	-	12,717,794.32
Assigned to:					
Board-Approved Fund Balance General Fund	21,714,792.00	-	-	-	21,714,792.00
Debt Service	-	-	-	0.22	0.22
Special Revenue Funds	-	-	(17,753,686.77)	13,022.98	(17,740,663.79)
Other Capital Projects	-	12,305,959.40	-	-	12,305,959.40
Purchase Orders	733,665.31	-	-	-	733,665.31
Unassigned:	104,010,462.26	-	-	-	104,010,462.26
<b>Total Fund Balance</b>	<b>137,961,674.40</b>	<b>28,648,606.69</b>	<b>(5,035,892.45)</b>	<b>414,897.12</b>	<b>161,989,285.76</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$ 220,437,664.33</b>	<b>\$ 28,734,293.34</b>	<b>\$ 344,606.66</b>	<b>\$ 424,897.12</b>	<b>\$ 249,941,461.45</b>

Report Name: BAL\_G#54  
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**SCHOOL DISTRICT OF PITTSBURGH**  
**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES**  
**GOVERNMENTAL FUNDS**  
For Period Ending: August 31, 2012

	General	Capital Projects	Special Revenue	Other Governmental Funds	Total Governmental Funds
<b>Revenues</b>					
Taxes:					
Real Estate	\$ 152,406,637.85	\$ -	\$ -	\$ -	\$ 152,406,637.85
Earned Income	45,308,519.45	-	-	-	45,308,519.45
Real Estate Transfers	4,424,993.63	-	-	-	4,424,993.63
Mercantile	-	-	-	-	-
Public Utility Realty Tax	-	-	-	-	-
Earnings on Investments	221,854.21	262,954.65	173.65	319.06	485,301.57
In Lieu of Taxes	32,039.32	-	-	-	32,039.32
State Revenues received from Intermediate Source	-	-	38,431,809.05	-	38,431,809.05
Other Rev - Local Sources & Refund of Prior Years Expenditures	2,248,553.42	54,321.33	9,389,797.49	-	11,692,672.24
State Grants and Subsidies					
Basic Instructional Subsidies	111,461,043.83	-	-	-	111,461,043.83
Subsidies for Specific Education Programs	19,401,087.57	-	4,364,659.77	-	23,765,727.34
Subsidies for Noneducational Programs	24,737,023.03	-	-	-	24,737,023.03
Subsidies for State Paid Benefits	9,121,525.55	-	-	-	9,121,525.55
Other State Grants	-	-	1,512,596.65	-	1,512,596.65
Federal Grants	2,572,830.08	-	36,825,708.41	-	39,398,538.49
Technology Grants	-	-	-	-	-
<b>Total Revenues</b>	<b>371,936,087.94</b>	<b>317,275.98</b>	<b>90,524,745.02</b>	<b>319.06</b>	<b>462,778,428.00</b>
<b>Expenditures</b>					
Current:					
Instruction:					
Regular Programs - Elementary/Secondary	125,129,691.78	-	9,569,883.52	-	134,699,575.30
Special Programs - Elementary/Secondary	38,458,827.27	-	45,303,347.52	-	81,761,974.79
Vocational Education Programs	2,646,811.34	-	284,342.34	-	2,930,953.68
Other Instructional Programs - Elementary/Secondary	855,338.90	-	2,451,078.89	3,000.00	3,309,417.79
Adult Education Programs	-	-	-	-	-
Pre-Kindergarten	365,181.41	-	10,880,038.39	-	11,245,219.80
Payments to Charter Schools	-	-	-	-	-
Support Services:					
Pupil Personnel	6,234,097.29	-	1,956,236.81	-	8,190,334.10
Instructional Staff	7,792,037.22	-	8,448,154.60	-	16,240,191.82
Administration	18,235,241.08	428,243.25	2,689,205.30	10,000.00	21,362,689.63
Pupil Health	3,337,187.38	-	1,349,622.14	-	4,686,809.52
Business	3,334,019.40	14,984.80	104,993.95	-	3,453,998.15
Operation and Maintenance of Plant Services	27,884,557.65	-	2,425.36	-	27,886,983.01
Student Transportation Services	19,768,530.04	-	5,315,752.08	-	25,084,282.12
Support Services - Central	3,733,996.78	-	4,982,686.78	-	8,716,683.56
Operations of Noninstructional Services:					
Food Services	-	-	-	-	-
Student Activities	2,484,574.98	-	164,577.42	-	2,649,152.40
Community Services	3,140.27	-	282,404.40	-	285,544.67
Capital Outlay:					
Facilities Acquisition, Const. and Improvement Services	1,328,002.48	4,645,525.65	-	-	5,973,528.13
Debt service:					
Principal	34,569,331.98	-	-	1,073,020.93	35,642,352.91
Interest	21,187,128.15	-	-	-	21,187,128.15
Tax Refunds & Prior Statement Refunds	1,874,307.86	-	-	-	1,874,307.86
<b>Total Expenditures</b>	<b>317,221,603.26</b>	<b>5,088,753.70</b>	<b>93,784,749.50</b>	<b>1,086,020.93</b>	<b>417,181,127.39</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>54,714,484.68</b>	<b>(4,771,477.72)</b>	<b>(3,260,004.48)</b>	<b>(1,085,701.87)</b>	<b>45,597,300.61</b>
<b>Other Financing Sources (Uses)</b>					
Face Value of Bonds Issued	-	5,000,000.00	-	-	5,000,000.00
Proceeds from Refunding of Bonds	-	71,130,000.00	-	-	71,130,000.00
Bond Discount	-	-	-	-	-
Bond Premiums	-	9,944,668.10	-	-	9,944,668.10
Debt Service (Payments to Refunded Bond Escrow Agent)	-	(80,059,490.58)	-	-	(80,059,490.58)
Sale of or Compensation of fixed Assets	25,000.00	-	-	-	25,000.00
Operating Transfers in	1,322,664.00	-	-	950,043.37	2,272,707.37
Operating Transfers out	(201,067.43)	-	(1,775,887.51)	-	(1,976,954.94)
Total other Financing Sources and Uses	1,146,596.57	6,015,177.52	(1,775,887.51)	950,043.37	6,335,929.95
<b>Net Change in Fund Balance</b>	<b>55,861,081.25</b>	<b>1,243,699.80</b>	<b>(5,035,891.99)</b>	<b>(135,658.50)</b>	<b>51,933,230.56</b>
Fund Balances - Beginning	82,100,593.15	27,404,906.89	(0.46)	550,555.62	110,056,055.20
<b>Total Ending Fund Balance</b>	<b>\$ 137,961,674.40</b>	<b>\$ 28,648,606.69</b>	<b>\$ (5,035,892.45)</b>	<b>\$ 414,897.12</b>	<b>\$ 161,989,285.78</b>

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

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SCHOOL DISTRICT OF PITTSBURGH  
FUND 010 - GENERAL FUND  
COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE  
For Period Ending: August 31, 2012

	Actuals Year Ended 2010	Actuals Year Ended 2011	2012 BUDGET	YTD #REF!	YTD August 31, 2012	Variance \$	% Change
<b>Local Taxes</b>							
Public Utility Realty Tax	\$ 379,158.52	\$ 370,906.16	\$ 366,426.00	\$ -	\$ -	\$ -	-
Real Estate	161,280,364.07	164,209,967.57	162,325,099.00	157,378,099.22	152,406,637.85	(4,971,461.37)	-3.15%
Real Estate Transfer Tax	7,055,089.42	8,966,673.64	6,989,107.00	4,837,267.45	4,424,993.63	(412,273.82)	-8.52%
Mercantile	4,320.67	631.49	-	494.89	-	(494.89)	-100.00%
Earned Income Taxes	96,580,035.13	103,668,283.48	96,704,803.00	56,770,858.27	45,308,519.45	(11,462,338.82)	-20.19%
<b>Total Taxes</b>	<b>265,298,967.81</b>	<b>277,216,462.34</b>	<b>266,385,435.00</b>	<b>218,986,719.83</b>	<b>202,140,150.93</b>	<b>(16,846,568.90)</b>	<b>-7.69%</b>
<b>Other Local Sources</b>							
In Lieu of Taxes	111,805.73	84,474.96	178,000.00	5,729.96	32,039.32	26,309.36	459.15%
Tuition	115,030.28	89,967.50	101,804.00	83,052.70	60,467.38	(22,585.32)	-27.19%
Interest	975,198.49	1,011,122.05	1,000,000.00	490,522.15	221,854.21	(268,667.94)	-54.77%
Rent of Capital Facilities	146,210.47	297,383.82	166,363.00	229,342.52	161,014.52	(68,328.00)	-29.79%
Grants	68,084.00	34,825.25	100,000.00	34,625.25	11,541.75	(23,083.50)	-66.67%
Sales Real Estate & Surplus Equipment	51,615.73	634,242.01	-	526,853.33	25,000.00	(501,853.33)	-95.25%
Services from Other Local Govt Units	60,176.86	56,272.41	95,353.00	56,272.41	56,538.76	266.35	0.47%
Revenue from Special Funds	2,346,542.24	2,210,714.50	2,667,806.00	911,104.90	781,592.46	(129,512.44)	-14.21%
Sundry Revenues	291,631.30	345,252.47	434,119.00	178,588.34	327,691.52	149,103.18	83.49%
<b>Total Other Local Sources</b>	<b>4,166,295.10</b>	<b>4,764,054.97</b>	<b>4,743,445.00</b>	<b>2,516,091.56</b>	<b>1,677,739.92</b>	<b>(838,351.64)</b>	<b>-33.32%</b>
<b>State Sources</b>							
Basic Instructional Subsidy	136,419,697.12	136,882,967.53	152,501,623.00	95,602,387.53	111,335,239.96	15,732,852.43	16.46%
Charter Schools	9,561,724.30	4,423,231.97	-	4,423,231.97	-	(4,423,231.97)	-100.00%
Tuition	1,088,877.98	77,775.52	1,100,000.00	77,775.52	125,803.87	48,028.35	61.75%
Homebound Instruction	-	-	-	-	-	-	-
Transportation	13,564,918.94	12,222,001.56	13,473,452.00	6,335,316.56	7,932,965.00	1,597,648.44	25.22%
Special Education	27,625,461.97	27,457,885.69	27,769,151.00	19,229,945.69	19,260,431.57	30,485.88	0.16%
Vocational Education	1,747,473.34	(107,389.42)	500,000.00	(316,805.42)	140,636.00	457,441.42	-144.39%
Sinking Fund	2,606,558.12	2,225,365.42	2,150,000.00	947,058.03	621,857.77	(325,200.26)	-34.34%
Medical, Dental and Nurses	656,422.52	644,257.61	592,421.00	644,257.61	604,682.95	(39,574.66)	-6.14%
State Property Tax Reduction Allocation	15,577,227.76	15,578,375.28	15,577,517.00	15,578,375.28	15,577,517.31	(857.97)	-0.01%
Adult Education Connelley	-	-	-	-	-	-	-
Social Security Payments	7,766,222.69	7,597,952.39	6,993,772.00	5,987,129.35	6,411,779.29	424,649.95	7.09%
Retirement Payments	6,189,497.88	8,186,946.67	11,981,312.00	1,520,294.26	2,709,746.26	1,189,452.00	78.24%
<b>State Total</b>	<b>222,804,082.62</b>	<b>215,189,370.21</b>	<b>232,639,248.00</b>	<b>150,028,966.38</b>	<b>164,720,659.98</b>	<b>14,691,693.60</b>	<b>9.79%</b>
<b>Other Sources</b>							
Tuition Other Districts	998,667.52	302,322.92	-	74,811.48	849,707.03	774,895.55	1035.80%
Inter-Fund Transfers	729,277.00	380,131.15	617,564.00	-	1,322,664.00	1,322,664.00	-
Revenue from Federal Sources	19,465,789.79	31,989,224.81	3,693,339.00	30,373,107.57	2,572,830.08	(27,800,277.49)	-91.53%
<b>Total Other Sources</b>	<b>21,193,734.31</b>	<b>32,671,678.88</b>	<b>4,310,903.00</b>	<b>30,447,919.05</b>	<b>4,745,201.11</b>	<b>(25,702,717.94)</b>	<b>-84.42%</b>
<b>Total Revenues</b>	<b>\$ 513,463,079.84</b>	<b>\$ 529,841,566.40</b>	<b>\$ 508,079,031.00</b>	<b>\$ 401,979,696.82</b>	<b>\$ 373,283,751.94</b>	<b>\$ (28,695,944.88)</b>	<b>-7.14%</b>
<b>Salaries</b>							
Official/Administrative	\$ 18,391,198.91	\$ 17,349,667.46	\$ 15,947,409.00	\$ 11,844,267.06	\$ 10,234,598.32	\$ (1,609,668.74)	-13.59%
Professional - Educational	120,926,255.38	121,115,181.06	118,995,841.00	72,685,616.74	73,032,684.54	347,067.80	0.48%
Professional - Other	8,824,698.32	8,780,953.13	8,615,759.00	5,529,700.97	5,216,735.71	(312,965.26)	-5.66%
Technical	10,294,710.35	8,763,018.37	7,565,211.41	6,230,456.10	4,744,638.74	(1,485,817.36)	-23.85%
Office/Clerical	7,131,000.12	6,265,432.10	5,393,670.59	4,293,483.07	3,552,197.74	(741,285.33)	-17.27%
Crafts/Trades	5,719,892.00	5,095,041.39	5,206,883.00	3,261,794.63	3,337,561.95	75,767.32	2.32%
Operative	1,123,821.99	1,104,839.14	1,409,054.00	708,196.62	721,561.33	13,364.71	1.89%
Service Work and Laborers	20,535,306.53	18,872,812.19	17,125,089.00	12,078,654.30	11,157,192.85	(921,461.45)	-7.63%
Instructional Assistant	2,484,505.98	2,357,808.35	1,156,218.00	1,418,820.47	1,303,193.15	(115,627.32)	-8.15%
<b>Total Personnel Services</b>	<b>195,431,389.58</b>	<b>189,704,753.19</b>	<b>181,415,135.00</b>	<b>118,050,989.96</b>	<b>113,300,364.33</b>	<b>(4,750,625.63)</b>	<b>-4.02%</b>
<b>Employee Benefits</b>							
Other Employee Benefits	338,892.74	105,696.59	79,308,955.00	60,322.60	72,556.86	12,234.26	20.28%
Other Post Employment Benefits	9,271,856.25	10,067,070.00	-	6,955,102.37	6,549,217.29	(405,885.08)	-5.84%
Medical Insurance	26,750,968.91	28,206,983.45	-	17,432,896.80	17,077,739.39	(355,157.41)	-2.04%
Dental Insurance	1,624,227.79	1,544,254.83	-	1,044,644.16	1,034,784.26	(9,859.90)	-0.94%
Life Insurance	557,241.92	263,797.56	-	122,472.73	118,660.61	(3,812.12)	-3.11%
Income Protection Insurance	23,036.13	17,407.12	-	11,873.30	7,767.79	(4,105.51)	-34.58%
Social Security Contribution	15,144,011.61	14,456,137.34	-	9,040,942.07	8,690,171.88	(350,770.19)	-3.88%
Retirement Contributions	11,294,022.79	14,699,418.69	-	7,843,619.09	11,338,544.17	3,494,925.08	44.56%
Unemployment Compensation	393,579.38	1,385,101.39	-	278,933.77	685,221.36	406,287.59	145.66%
Workers Compensation	1,763,322.96	1,710,305.48	-	1,064,972.70	1,026,429.68	(38,543.02)	-3.62%
<b>Total Employee Benefits</b>	<b>67,161,200.48</b>	<b>72,456,172.45</b>	<b>79,308,955.00</b>	<b>43,855,779.59</b>	<b>46,601,093.29</b>	<b>2,745,313.70</b>	<b>6.26%</b>

Budget to Actual Compare 2012-08-31



SCHOOL DISTRICT OF PITTSBURGH  
FUND 010 - GENERAL FUND  
COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE  
For Period Ending: August 31, 2012

	Actuals Year Ended 2010	Actuals Year Ended 2011	2012 BUDGET	YTD #REF!	YTD August 31, 2012	Variance \$	% Change
<b>Purchased Professional Services</b>							
Tax Collection	3,680,662.00	3,875,147.00	1,989,040.00	2,112,186.00	444,768.22	(1,667,417.78)	-78.94%
Special Ed	61,554,820.85	68,185,333.00	64,341,239.20	37,589,356.86	30,463,016.44	(7,126,340.42)	-18.96%
Crossing Guards	-	-	-	-	-	-	-
Other Prof Services	8,786,418.44	8,121,427.81	13,822,048.37	4,965,715.69	4,590,302.13	(375,353.56)	-7.56%
<b>Total Purchased Professional Services</b>	<b>74,021,901.29</b>	<b>80,181,907.81</b>	<b>80,152,327.57</b>	<b>44,667,258.55</b>	<b>35,498,146.79</b>	<b>(9,168,111.76)</b>	<b>-20.53%</b>
<b>Purchased Property Services</b>							
Electricity	5,311,960.48	6,258,041.79	6,009,444.00	3,926,142.72	2,907,682.26	(1,018,460.46)	-25.94%
Water/Sewage	1,087,425.91	1,052,383.35	1,321,565.00	624,864.92	606,006.92	(18,858.00)	-3.02%
Other Property Services	3,884,541.72	4,144,713.50	4,590,824.43	2,508,955.67	1,636,246.25	(872,709.42)	-34.78%
<b>Total Purchased Property Services</b>	<b>10,283,928.11</b>	<b>11,455,138.64</b>	<b>11,921,833.43</b>	<b>7,059,963.31</b>	<b>5,149,935.43</b>	<b>(1,910,027.88)</b>	<b>-27.05%</b>
<b>Other Purchased Services</b>							
Transportation	31,033,205.50	32,977,196.33	32,630,404.00	22,052,536.50	19,463,687.61	(2,588,849.29)	-11.74%
Communications/Telecommunications	747,239.69	556,002.42	209,672.00	268,055.94	225,706.60	(42,349.34)	-15.80%
Charter Schools	38,113,299.94	44,925,890.63	51,156,516.00	17,178,246.98	23,578,472.43	6,400,225.45	37.26%
Tuition-PRRI	6,112,412.23	5,777,637.22	6,332,745.00	5,777,637.22	5,911,443.28	133,806.06	2.32%
Other Purchased Services	7,536,249.72	5,807,233.32	6,814,744.32	3,149,869.21	3,182,930.24	33,061.03	1.05%
<b>Total Purchased Services</b>	<b>83,542,407.08</b>	<b>90,047,959.92</b>	<b>97,144,081.32</b>	<b>48,426,346.25</b>	<b>52,362,240.16</b>	<b>3,935,893.91</b>	<b>8.13%</b>
<b>Supplies</b>							
Software	1,361,452.72	1,185,230.93	1,789,869.43	534,454.42	703,013.26	168,558.84	31.54%
Natural Gas	4,075,781.74	1,837,851.19	2,427,609.00	1,474,751.64	573,845.56	(900,906.08)	-61.09%
Oil, Gas, Diesel	196,931.68	222,311.85	300,606.00	150,027.71	147,204.87	(2,822.84)	-1.88%
Steam	246,154.62	272,383.88	300,000.00	184,539.83	147,150.47	(37,389.36)	-20.26%
Books	1,850,027.40	2,040,038.52	2,099,144.60	707,637.20	95,877.76	(611,759.44)	-86.45%
Other Supplies	5,835,499.13	5,202,588.00	5,307,870.24	3,229,925.83	1,955,366.45	(1,274,559.38)	-39.46%
<b>Total Supplies</b>	<b>13,565,847.29</b>	<b>10,760,404.37</b>	<b>12,225,099.27</b>	<b>6,281,336.63</b>	<b>3,622,458.37</b>	<b>(2,658,878.26)</b>	<b>-42.33%</b>
<b>Property</b>							
Tech Equipment & Infrastructure	1,991,601.80	2,782,978.26	5,507,483.25	2,122,974.83	2,422,981.26	300,006.43	14.13%
Other Property	1,085,431.26	1,217,926.98	1,788,212.06	876,089.79	541,459.63	(334,630.16)	-38.20%
<b>Total Property</b>	<b>3,077,033.06</b>	<b>4,000,905.24</b>	<b>7,295,695.31</b>	<b>2,999,064.62</b>	<b>2,964,440.89</b>	<b>(34,623.73)</b>	<b>-1.15%</b>
<b>Other</b>							
Interest	24,261,942.73	22,027,296.47	21,637,383.21	21,962,209.84	21,187,128.15	(775,081.69)	-3.53%
Budgetary Reserve	-	-	1,000,000.00	-	-	-	-
Tax Refunds	4,305,195.79	3,940,450.52	4,800,000.00	2,938,596.72	1,874,307.86	(1,064,288.86)	-36.22%
Other	161,729.72	170,401.36	215,418.00	125,272.03	92,368.44	(32,903.59)	-26.27%
<b>Total Other</b>	<b>28,728,868.24</b>	<b>26,138,148.35</b>	<b>27,652,801.21</b>	<b>25,026,078.59</b>	<b>23,153,804.45</b>	<b>(1,872,274.14)</b>	<b>-7.48%</b>
<b>Other Uses</b>							
Principal	34,259,158.11	37,065,702.64	36,578,780.79	34,305,000.00	34,569,331.98	264,331.98	0.77%
Other Fund Transfers	2,382,804.06	1,781,701.76	443,358.00	789,039.08	200,855.00	(588,184.08)	-74.54%
<b>Total Other Uses</b>	<b>36,641,962.17</b>	<b>38,847,404.40</b>	<b>37,022,138.79</b>	<b>35,094,039.08</b>	<b>34,770,186.98</b>	<b>(323,852.10)</b>	<b>-0.92%</b>
<b>Total Expenditures</b>	<b>\$ 512,454,537.30</b>	<b>\$ 523,592,794.37</b>	<b>\$ 534,138,066.90</b>	<b>\$ 331,460,856.58</b>	<b>\$ 317,422,670.69</b>	<b>\$ (14,038,185.89)</b>	<b>-4.24%</b>

Report Name: BUDACT  
Report Layout: BUDGET TO ACTUAL STATEMENT  
Run Date: Sep 19, 2012  
Run Time: 04:32 PM

**SCHOOL DISTRICT OF PITTSBURGH**  
**FUND 010 - GENERAL FUND**  
**COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE**  
**For Period Ending: August 31, 2012**

	<u>Estimate</u>	<u>Actuals 2012</u>	<u>Actual 2011</u>	<u>Increase (Decrease)</u>	<u>Revenue Due</u>	<u>Pct of Estimate Collected</u>
<b>Local Taxes</b>						
Public Utility Realty Tax	\$ 366,426.00	\$ -	\$ -	\$ -	366,426.00	0.00%
Real Estate	162,325,099.00	152,406,637.85	157,378,099.22	(4,971,461.37)	9,918,461.15	93.89%
Real Estate Transfer Tax	6,989,107.00	4,424,993.63	4,837,267.45	(412,273.82)	2,564,113.37	63.31%
Mercantile	-	-	494.89	(494.89)	-	N/A
Earned Income Taxes	96,704,803.00	45,308,519.45	56,770,858.27	(11,462,338.82)	51,396,283.55	46.85%
<b>Total Taxes</b>	<b>266,385,435.00</b>	<b>202,140,150.93</b>	<b>218,986,719.83</b>	<b>(16,846,568.90)</b>	<b>64,245,284.07</b>	<b>75.88%</b>
<b>Other Local Sources</b>						
In Lieu of Taxes	178,000.00	32,039.32	5,729.96	26,309.36	145,960.68	18.00%
Tuition-Parent Pay & Summer School	101,804.00	60,467.38	83,052.70	(22,585.32)	41,336.62	59.40%
Interest	1,000,000.00	221,854.21	490,522.15	(268,667.94)	778,145.79	22.19%
Rent of Capital Facilities	166,363.00	161,014.52	229,342.52	(68,328.00)	5,348.48	96.79%
Grants	100,000.00	11,541.75	34,625.25	(23,083.50)	88,458.25	11.54%
Sales Real Estate & Surplus Equipment	-	25,000.00	526,853.33	(501,853.33)	(25,000.00)	N/A
Services from Other Local Govt Units	95,353.00	56,538.76	56,272.41	266.35	38,814.24	59.29%
Revenue from Special Funds	2,667,806.00	781,592.46	911,104.90	(129,512.44)	1,886,213.54	29.30%
Sundry Revenues	434,119.00	327,691.52	178,588.34	149,103.18	106,427.48	75.48%
<b>Total Other Local Sources</b>	<b>4,743,445.00</b>	<b>1,677,739.92</b>	<b>2,516,091.56</b>	<b>(838,351.64)</b>	<b>3,065,705.08</b>	<b>35.37%</b>

**SCHOOL DISTRICT OF PITTSBURGH**  
**FUND 010 - GENERAL FUND**  
**COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE**  
**For Period Ending: August 31, 2012**

	<u>Estimate</u>	<u>Actuals 2012</u>	<u>Actual 2011</u>	<u>Increase (Decrease)</u>	<u>Revenue Due</u>	<u>Pct of Estimate Collected</u>
<b>State Sources</b>						
Basic Instructional Subsidy	152,501,623.00	111,335,239.96	95,602,387.53	15,732,852.43	41,166,383.04	73.01%
Charter Schools	-	-	4,423,231.97	(4,423,231.97)	-	N/A
Tuition- Orphans - Sec 1305 & 1306	1,100,000.00	125,803.87	77,775.52	48,028.35	974,196.13	11.44%
Homebound Instruction	-	-	-	-	-	N/A
Transportation	13,473,452.00	7,932,965.00	6,335,316.56	1,597,648.44	5,540,487.00	58.88%
Special Education	27,769,151.00	19,260,431.57	19,229,945.69	30,485.88	8,508,719.43	69.36%
Vocational Education	500,000.00	140,636.00	(316,805.42)	457,441.42	359,364.00	28.13%
Sinking Fund	2,150,000.00	621,857.77	947,058.03	(325,200.26)	1,528,142.23	28.92%
Medical, Dental and Nurses	592,421.00	604,682.95	644,257.61	(39,574.66)	(12,261.95)	102.07%
State Property Tax Reduction Allocation	15,577,517.00	15,577,517.31	15,578,375.28	(857.97)	(0.31)	100.00%
Adult Education Connelley	-	-	-	-	-	N/A
Social Security Payments	6,993,772.00	6,411,779.29	5,987,129.35	424,649.95	581,992.71	91.68%
Retirement Payments	11,981,312.00	2,709,746.26	1,520,294.26	1,189,452.00	9,271,565.75	22.62%
<b>State Total</b>	<b>232,639,248.00</b>	<b>164,720,659.98</b>	<b>150,028,966.38</b>	<b>14,691,693.60</b>	<b>67,918,588.03</b>	<b>70.81%</b>
<b>Other Sources</b>						
Tuition Other Districts	-	849,707.03	74,811.48	774,895.55	(849,707.03)	N/A
Inter-Fund Transfers	617,564.00	1,322,664.00	-	1,322,664.00	(705,100.00)	214.17%
Revenue from Fed Sources	3,693,339.00	2,572,830.08	30,373,107.57	(27,800,277.49)	1,120,508.92	69.66%
<b>Total Other Sources</b>	<b>4,310,903.00</b>	<b>4,745,201.11</b>	<b>30,447,919.05</b>	<b>(25,702,717.94)</b>	<b>(434,298.11)</b>	<b>110.07%</b>
<b>Totals</b>	<b>508,079,031.00</b>	<b>\$ 373,283,751.94</b>	<b>\$ 401,979,696.82</b>	<b>\$ (28,695,944.88)</b>	<b>\$ 134,795,279.07</b>	<b>73.47%</b>

Report Name: 010\_REV  
 Report Layout: STATEMENT OF EST AND ACT REVENUE - FUND 010  
 Run Date: Sep 19, 2012  
 Run Time: 08:21 AM

**SCHOOL DISTRICT OF PITTSBURGH**  
**STATEMENT OF EXPENDITURES AND ENCUMBRANCES**  
**COMPARED WITH APPROPRIATIONS**  
**For Fund: 010 -- General Fund**  
**For Period Ending: August 31, 2012**

		<u>Budget After Revision</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Unencumbered Balances</u>	<u>Percent Available</u>
100	Personnel Services - Salaries	\$ 181,415,135.00	\$ 113,300,364.33	\$ -	\$ 68,114,770.67	37.55%
200	Personnel Services - Employee Benefits	79,308,955.00	46,601,093.29	-	32,707,861.71	41.24%
300	Purchased Prof & Tech services	78,992,227.57	35,498,146.79	2,645,375.01	40,848,705.77	51.71%
400	Purchased Property Services	11,559,535.43	5,149,935.43	1,718,722.63	4,690,877.37	40.58%
500	Other Purchased Services	96,576,845.32	52,362,240.16	76,953.88	44,137,651.28	45.70%
600	Supplies	14,427,277.01	3,622,458.37	1,374,090.86	9,430,727.78	65.37%
700	Property	7,183,108.83	2,964,440.89	1,752,787.77	2,465,880.17	34.33%
800	Other Objects	27,696,563.00	23,153,804.45	55,002.43	4,487,756.12	16.20%
900	Other Financing Uses	36,978,377.00	34,770,186.98	1,120,303.81	1,087,886.21	2.94%
<b>Total</b>		<u>\$ 534,138,024.16</u>	<u>\$ 317,422,670.69</u>	<u>\$ 8,743,236.39</u>	<u>\$ 207,972,117.08</u>	<u>38.94%</u>

Report Name EXP\_ENC

Report Layout summary of expenditures

Run Date: Sep 19, 2012

Run Time: 04:29 PM

SCHOOL DISTRICT OF PITTSBURGH  
COMBINING BALANCE SHEET  
OTHER GOVERNMENTAL FUNDS  
As of: August 31, 2012

	Debt Service Fund	Fund 704 Special Trust Fund	Fund 705 Westinghouse	Total - Other Governmental Funds
<b>ASSETS</b>				
Cash and Cash Equivalents	\$ 0.22	\$ 23,022.98	\$ 401,873.92	\$ 424,897.12
Cash with Fiscal Agents	-	-	-	-
Restricted Investments for Real Estate Refunds	-	-	-	-
Investments	-	-	-	-
Accrued Interest	-	-	-	-
Taxes Receivable (net of allowance)	-	-	-	-
Due from Other Funds	-	-	-	-
Due from Other Governments	-	-	-	-
Other Receivables	-	-	-	-
Inventory	-	-	-	-
<b>Total Assets</b>	<u>\$ 0.22</u>	<u>\$ 23,022.98</u>	<u>\$ 401,873.92</u>	<u>\$ 424,897.12</u>
<b>LIABILITIES AND FUND BALANCES</b>				
<b>Liabilities:</b>				
Accounts Payable	\$ -	\$ 10,000.00	\$ -	\$ 10,000.00
Judgments & Contracts Payable	-	-	-	-
Due to Other Funds	-	-	-	-
Accrued Salaries, Compensated Absences Payable	-	-	-	-
Payroll Withholdings Payable	-	-	-	-
Deferred Revenue	-	-	-	-
Other Liabilities	-	-	-	-
Prepayment and Deposits	-	-	-	-
<b>Total Liabilities</b>	<u>\$ -</u>	<u>\$ 10,000.00</u>	<u>\$ -</u>	<u>\$ 10,000.00</u>
<b>Fund Balances:</b>				
Restricted for:				
Scholarships	\$ -	\$ -	\$ 401,873.92	\$ 401,873.92
Assigned to:				
Designated Fund Balance General Fund	-	-	-	-
General Fund	-	-	-	-
Debt Service	0.22	-	-	0.22
Special Revenue	-	13,022.98	-	13,022.98
<b>Total Fund Balance</b>	<u>0.22</u>	<u>13,022.98</u>	<u>401,873.92</u>	<u>414,897.12</u>
<b>Total Liabilities and Fund Balances</b>	<u>\$ 0.22</u>	<u>\$ 23,022.98</u>	<u>\$ 401,873.92</u>	<u>\$ 424,897.12</u>

Report Name: BAL\_O#54  
Layout: Balance Sheet GASB#54 Other Govt Funds  
Run Date: Sep 19, 2012  
Run Time: 07:58 AM

**STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET ASSETS**  
**PROPRIETARY FUNDS**  
For Period Ending: August 31, 2012

	Total Enterprise Funds	Governmental Activities - Internal Service Funds	Total Proprietary Funds
Operating Revenues			
Contributions	\$ -	\$ 41,350,904.11	\$ 41,350,904.11
Charges for Services	1,611,994.53		1,611,994.53
Total Operating Revenues	1,611,994.53	41,350,904.11	42,962,898.64
OPERATING EXPENSES			
Support Services - administration		166,704.02	166,704.02
Support Services - central:			-
Employee Salaries & Benefits		420,793.47	420,793.47
Benefit Payments		42,997,229.41	42,997,229.41
Claims & Judgements		87,750.00	87,750.00
Food Service Operations			
Food and supplies	4,528,195.73		4,528,195.73
Payroll Costs	3,472,268.05		3,472,268.05
Purchased Property Services	200,145.72		200,145.72
Other Purchased Services	253,096.61		253,096.61
Depreciation	9,124.11		9,124.11
Total Operating Expenses	8,462,830.22	43,672,476.90	52,135,307.12
OPERATING (LOSS) INCOME	(6,850,835.69)	(2,321,572.79)	(9,172,408.48)
NONOPERATING REVENUES (Expenses):			-
Investment Earning	76.09	14,017.90	14,093.99
Gain on Trade In	-		-
Federal Reimbursements & donated commodities	6,797,938.32		6,797,938.32
State Reimbursements	672,686.78		672,686.78
Total nonoperating revenues	7,470,701.19	14,017.90	7,484,719.09
Operating Transfers	-	-	-
Change In Net Assets	619,865.50	(2,307,554.89)	(1,687,689.39)
Total Net Assets - beginning	11,589,037.01	18,075,682.72	29,664,719.73
Total Net Assets - ending	\$ 12,208,902.51	\$ 15,768,127.83	\$ 27,977,030.34

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROFUND  
Report Layout: Proprietary Funds  
Run Date: Sep 19, 2012  
Run Time: 08:08 AM

**SCHOOL DISTRICT OF PITTSBURGH**  
**STATEMENT OF NET ASSETS**  
**PROPRIETARY FUNDS**  
**As of: August 31, 2012**

	<b>Enterprise Funds</b>	<b>Governmental Activities-Internal Service Funds</b>	<b>Total Proprietary Funds</b>
<b>Assets</b>			
<b>Current Assets:</b>			
Cash and Cash Equivalents	\$ 2,162,615.25	\$ 12,448,153.60	\$ 14,610,768.85
Investments	-	6,469,699.26	6,469,699.26
Accrued Interest	-	-	-
Due from Other Funds	-	-	-
Other Receivables	705,290.59	-	705,290.59
Inventory	744,156.92	-	744,156.92
Deposits	-	-	-
<b>Total Current Assets</b>	<b>3,612,062.76</b>	<b>18,917,852.86</b>	<b>22,529,915.62</b>
<b>Noncurrent Assets:</b>			
Restricted Cash, Cash Equivalents, & Investments	-	7,401,511.00	7,401,511.00
Land	43,877.99	-	43,877.99
Buildings	13,299,544.02	-	13,299,544.02
Machinery and Equipment	5,811,836.00	-	5,811,836.00
Construction in Progress	-	-	-
Less Accumulated Depreciation	(10,022,892.36)	-	(10,022,892.36)
<b>Total Capital Assets (net of accumulated depreciation)</b>	<b>9,132,365.65</b>	<b>-</b>	<b>9,132,365.65</b>
<b>Total Noncurrent Assets</b>	<b>9,132,365.65</b>	<b>7,401,511.00</b>	<b>16,533,876.65</b>
<b>Total Assets</b>	<b>\$ 12,744,428.41</b>	<b>\$ 26,319,363.86</b>	<b>\$ 39,063,792.27</b>
<b>Liabilities</b>			
<b>Current Liabilities:</b>			
Accounts Payable	\$ 141,560.07	\$ 3,149,725.03	\$ 3,291,285.10
Judgments Payable	-	-	-
Due to other Funds	-	-	-
Accrued Salaries	-	-	-
Compensated Absences Payable - Current Vacation	60,204.53	-	60,204.53
Compensated Absences Payable - Long Term Severance	333,761.30	-	333,761.30
Payroll Withholdings Payable	-	-	-
Deferred Revenue	-	-	-
Prepayment and Deposits	-	-	-
<b>Total Current Liabilities</b>	<b>535,525.90</b>	<b>3,149,725.03</b>	<b>3,685,250.93</b>
<b>Noncurrent Liabilities</b>			
Worker's Compensation Liabilities	-	7,401,511.00	7,401,511.00
<b>Total Noncurrent Liabilities</b>	<b>-</b>	<b>7,401,511.00</b>	<b>7,401,511.00</b>
<b>Total Liabilities</b>	<b>535,525.90</b>	<b>10,551,236.03</b>	<b>11,086,761.93</b>
<b>Net Assets</b>			
Investment in Capital Assets (Net of Related Debt)	9,132,365.65	-	9,132,365.65
Unrestricted	3,076,536.86	15,768,127.83	18,844,664.69
<b>Total Net Assets</b>	<b>\$ 12,208,902.51</b>	<b>\$ 15,768,127.83</b>	<b>\$ 27,977,030.34</b>

Report Name: PRO\_ASST

Layout: Statement of Net Assets Proprietary

Run Date: Sep 20, 2012

Run Time: 08:46 AM

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1 of 1

**STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET ASSETS**  
**PROPRIETARY FUNDS**  
For Period Ending: August 31, 2012

	Total Enterprise Funds	Governmental Activities - Internal Service Funds	Total Proprietary Funds
Operating Revenues			
Contributions	\$ -	\$ 41,350,904.11	\$ 41,350,904.11
Charges for Services	1,611,994.53		1,611,994.53
Total Operating Revenues	1,611,994.53	41,350,904.11	42,962,898.64
OPERATING EXPENSES			
Support Services - administration		166,704.02	166,704.02
Support Services - central:			
Employee Salaries & Benefits		420,793.47	420,793.47
Benefit Payments		42,997,229.41	42,997,229.41
Claims & Judgements		87,750.00	87,750.00
Food Service Operations			
Food and supplies	4,528,195.73		4,528,195.73
Payroll Costs	3,472,268.05		3,472,268.05
Purchased Property Services	200,145.72		200,145.72
Other Purchased Services	253,096.61		253,096.61
Depreciation	9,124.11		9,124.11
Total Operating Expenses	8,462,830.22	43,672,476.90	52,135,307.12
OPERATING (LOSS) INCOME	(6,850,835.69)	(2,321,572.79)	(9,172,408.48)
NONOPERATING REVENUES (Expenses):			
Investment Earning	76.09	14,017.90	14,093.99
Gain on Trade in	-		-
Federal Reimbursements & donated commodities	6,797,938.32		6,797,938.32
State Reimbursements	672,686.78		672,686.78
Total nonoperating revenues	7,470,701.19	14,017.90	7,484,719.09
Operating Transfers	-	-	-
Change in Net Assets	619,865.50	(2,307,554.89)	(1,687,689.39)
Total Net Assets - beginning	11,589,037.01	18,075,682.72	29,664,719.73
Total Net Assets - ending	\$ 12,208,902.51	\$ 15,768,127.83	\$ 27,977,030.34

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPUND  
Report Layout: Proprietary Funds  
Run Date: Sep 20, 2012  
Run Time: 02:00 PM



**SCHOOL DISTRICT OF PITTSBURGH  
COMBINING STATEMENT OF NET ASSETS  
ENTERPRISE FUNDS  
As of: August 31, 2012**

	<u>Food Service</u>	<u>Total</u>
<b>ASSETS</b>		
Current Assets:		
Cash and cash equivalents	\$ 2,162,615.25	\$ 2,162,615.25
Investments	-	-
Accrued Interest	-	-
Due from Other Funds	-	-
Due from other Governments	218,175.94	218,175.94
Other Receivables	487,114.65	487,114.65
Inventory	744,156.92	744,156.92
Total current assets	<u>3,612,062.76</u>	<u>3,612,062.76</u>
Noncurrent Assets:		
Restricted Cash, Cash Equivalents, & Investments	-	-
Land	43,877.99	43,877.99
Buildings and Building Improvement	13,299,544.02	13,299,544.02
Machinery and Equipment	5,811,836.00	5,811,836.00
Construction in Progress	-	-
Less Accumulated Depreciation	(10,022,892.36)	(10,022,892.36)
Total Capital Assets (net of accumulated depreciation)	<u>9,132,365.65</u>	<u>9,132,365.65</u>
Total Noncurrent Assets	<u>9,132,365.65</u>	<u>9,132,365.65</u>
<b>Total Assets</b>	<u>\$ 12,744,428.41</u>	<u>\$ 12,744,428.41</u>
<b>LIABILITIES</b>		
Current Liabilities:		
Accounts Payable	\$ 141,560.07	\$ 141,560.07
Judgments Payable	-	-
Due to other Funds	-	-
Accrued Salaries	-	-
Compensated Absences Payable Current- Vacation	60,204.53	60,204.53
Compensated Absences Payable Long-Term Severance	333,761.30	333,761.30
Payroll Withholdings payable	-	-
Deferred Revenue	-	-
Prepayment and Deposits	-	-
Total Current Liabilities	<u>535,525.90</u>	<u>535,525.90</u>
<b>Total Liabilities</b>	<u>535,525.90</u>	<u>535,525.90</u>
<b>Net Assets</b>		
Investment in Capital Assets, net of related debt	9,132,365.65	9,132,365.65
Unrestricted	3,076,536.86	3,076,536.86
<b>Total Net Assets</b>	<u>\$ 12,208,902.51</u>	<u>\$ 12,208,902.51</u>

Report Name: 500\_ASST  
Layout: STATEMENT OF NET ASSETS ENTERPRISE FUNDS  
Run Date: Sep 20, 2012  
Run Time: 08:44 AM

**SCHOOL DISTRICT OF PITTSBURGH**  
**Enterprise Fund**  
**Combining Statement of Revenue, Expenditures and Changes in Fund Net Assets**  
**Food Service Fund**  
**For Period Ending: August 31, 2012**

	<u>Food Service</u>	<u>Total Enterprise Funds</u>
Operating Revenues:		
Contributions	\$ -	\$ -
Charges for Services	1,611,994.53	\$ 1,611,994.53
Total Operating Revenues	<u>1,611,994.53</u>	<u>1,611,994.53</u>
Operating Expenses:		
Food & Supplies	4,528,195.73	4,528,195.73
Payroll Costs	3,472,268.05	3,472,268.05
Purchased Property Services	200,145.72	200,145.72
Other Purchased Services	253,096.61	253,096.61
Depreciation	9,124.11	9,124.11
Total Operating Expenses	<u>8,462,830.22</u>	<u>8,462,830.22</u>
Operating Income	<u>(6,850,835.69)</u>	<u>(6,850,835.69)</u>
Nonoperating Revenues (expenses):		
Investment Earning	76.09	76.09
Gain on Trade in of Equipment	-	-
Federal Reimbursement and donated commodities	6,797,938.32	6,797,938.32
State Reimbursement	672,686.78	672,686.78
Total Nonoperative Revenues	<u>7,470,701.19</u>	<u>7,470,701.19</u>
Operating Transfers In/Out	-	-
Change in Net Assets	619,865.50	619,865.50
Total Net Assets - beginning	11,589,037.01	11,589,037.01
Total Net Assets - ending	<u>\$ 12,208,902.51</u>	<u>\$ 12,208,902.51</u>

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPFUND  
Report Layout: Proprietary Funds  
Run Date: Sep 19, 2012  
Run Time: 08:08 AM

**SCHOOL DISTRICT OF PITTSBURGH**  
**Fund 500 - Food Service**  
**Statement of Estimated and Actual Revenues**  
**For Period Ending: August 31, 2012**

	<u>Estimate</u>	<u>Revenue</u>	<u>Revenue Due</u>	<u>Percent Received</u>
Interest	\$602.00	\$76.09	\$525.91	12.64%
Sales - Pupils	492,722.00	303,105.77	189,616.23	61.52%
- Adults/Ala Carte	623,962.00	337,352.55	286,609.45	54.07%
- Special Events	1,260,140.00	967,972.17	292,167.83	76.81%
Sundry	456,041.00	3,564.04	452,476.96	0.78%
Subsidy -State	786,949.00	470,978.02	315,970.98	59.85%
State Rev. for Social Sec. Payments	155,595.00	96,400.08	59,194.92	61.96%
State Rev. for Social Retirement Payments	209,903.00	105,308.68	104,594.32	50.17%
Federal Reimbursement	10,682,649.00	6,791,184.26	3,891,464.74	63.57%
Donated Commodities	564,850.00	6,754.06	558,095.94	1.20%
Operating Transfers In	196,615.00	-	196,615.00	0.00%
<b>Total</b>	<u><u>\$15,430,028.00</u></u>	<u><u>\$9,082,695.72</u></u>	<u><u>\$6,347,332.28</u></u>	<u><u>58.86%</u></u>

Report Name 500\_REV

Layout: STATEMENT OF EST AND ACT REVENUE - FUND 500

Run Date: Sep 20, 2012

Run Time: 07:40 AM

SCHOOL DISTRICT OF PITTSBURGH  
 STATEMENT OF EXPENDITURES AND ENCUMBRANCES  
 COMPARED WITH APPROPRIATIONS  
 For Fund: 500 – Food Service  
 For Period Ending: August 31, 2012

	Budget After Revision	Expenditures	Encumbrances	Unencumbered Balances	Percent Available
100 Personnel Services - Salaries	\$ 4,062,439.00	\$ 2,470,868.06	\$ -	\$ 1,591,570.94	39.18%
200 Personnel Services - Employee Benefits	1,649,366.00	1,001,399.99	-	647,966.01	39.29%
300 Purchased Prof & Tech services	12,341.00	24,491.60	58.40	(12,209.00)	-98.93%
400 Purchased Property Services	352,663.00	175,654.12	4,880.00	172,128.88	48.81%
500 Other Purchased Services	453,379.00	253,096.61	-	200,282.39	44.18%
600 Supplies	7,313,722.00	4,527,943.73	1,057.02	2,784,721.25	38.08%
700 Property	498,537.48	9,124.11	5,821.48	483,591.89	97.00%
800 Other Objects	4,204.00	252.00	-	3,952.00	94.01%
900 Other Financing Uses	400,000.00	-	-	400,000.00	100.00%
<b>Total</b>	<b>\$ 14,746,651.48</b>	<b>\$ 8,462,830.22</b>	<b>\$ 11,816.90</b>	<b>\$ 6,272,004.36</b>	<b>42.53%</b>

Report Name EXP\_ENC  
 Report Layout summary of expenditures  
 Run Date: Sep 19, 2012  
 Run Time: 04:29 PM

**SCHOOL DISTRICT OF PITTSBURGH**  
**COMBINING STATEMENT OF NET ASSETS**  
**Internal Service Fund**  
**As of: August 31, 2012**

	<b>Workers' Compensation Fund</b>	<b>Unemployment Compensation Fund</b>	<b>General Liability Fund</b>	<b>Central Duplication Services</b>	<b>Self Insurance Health Care Fund</b>	<b>Total</b>
<b>ASSETS</b>						
<b>Current Assets:</b>						
Cash and Cash Equivalents	\$ 4,247,783.31	\$ 305,202.23	\$ 147,853.99	\$ 93,837.03	\$ 7,653,477.04	\$ 12,448,153.60
Investments	-	-	-	-	6,469,699.26	6,469,699.26
Accrued Interest	-	-	-	-	-	-
Due from Other Funds	-	-	-	-	-	-
Other Receivables	-	-	-	-	-	-
Inventory	-	-	-	-	-	-
Deposits	-	-	-	-	-	-
<b>Total Current Assets</b>	<b>4,247,783.31</b>	<b>305,202.23</b>	<b>147,853.99</b>	<b>93,837.03</b>	<b>14,123,176.30</b>	<b>18,917,852.86</b>
<b>Noncurrent Assets:</b>						
Restricted Cash, Cash Equivalents, & Investments	7,401,511.00	-	-	-	-	7,401,511.00
<b>Total Noncurrent Assets</b>	<b>7,401,511.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7,401,511.00</b>
<b>Total Assets</b>	<b>\$ 11,649,294.31</b>	<b>\$ 305,202.23</b>	<b>\$ 147,853.99</b>	<b>\$ 93,837.03</b>	<b>\$ 14,123,176.30</b>	<b>\$ 26,319,363.86</b>
<b>LIABILITIES</b>						
<b>Current Liabilities:</b>						
Accounts Payable	\$ 17,693.71	\$ -	\$ -	\$ -	\$ 3,132,031.32	\$ 3,149,725.03
Judgments Payable	-	-	-	-	-	-
Accrued Salaries, Compensated Absences Payable	-	-	-	-	-	-
Due to Other Funds	-	-	-	-	-	-
Prepayment and Deposits	-	-	-	-	-	-
<b>Total Current Liabilities</b>	<b>17,693.71</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,132,031.32</b>	<b>3,149,725.03</b>
<b>Noncurrent Liabilities</b>						
Workers' Compensation liabilities	7,401,511.00	-	-	-	-	7,401,511.00
<b>Total Noncurrent Liabilities</b>	<b>7,401,511.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>7,401,511.00</b>
<b>Total Liabilities</b>	<b>7,419,204.71</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,132,031.32</b>	<b>10,551,236.03</b>
<b>Net Assets</b>						
Unrestricted	4,230,089.60	305,202.23	147,853.99	93,837.03	10,991,144.98	15,768,127.83
<b>Total Net Assets</b>	<b>\$ 4,230,089.60</b>	<b>\$ 305,202.23</b>	<b>\$ 147,853.99</b>	<b>\$ 93,837.03</b>	<b>\$ 10,991,144.98</b>	<b>\$ 15,768,127.83</b>

Report Name: INT\_ASST  
Layout: Statement of Net Assets Internal Service Fund  
Run Date: Sep 19, 2012  
Run Time: 08:23 AM

**SCHOOL DISTRICT OF PITTSBURGH**  
**Internal Service Fund**  
**Combining Statement of Revenue, Expenditures and Changes in Fund Net Assets**  
**For Period Ending: August 31, 2012**

	<b>Workers Compensation Fund</b>	<b>Unemployment Compensation Fund</b>	<b>General Liability Fund</b>	<b>Central Duplication Services</b>	<b>Self Insurance Health Care Fund</b>	<b>Total</b>
Operating Revenue						
Contributions	\$ 1,554,294.74	\$ 1,034,905.75	\$ -	\$ 16,482.40	\$ 38,745,221.22	\$ 41,350,904.11
Miscellaneous Revenue						
Total Operating Revenues	<u>1,554,294.74</u>	<u>1,034,905.75</u>	<u>-</u>	<u>16,482.40</u>	<u>38,745,221.22</u>	<u>41,350,904.11</u>
Operating Expenses:						
Support Services - Administration:			166,704.02			166,704.02
Support Services - Central:	-	-	-	-	-	-
Operation of Office - Salaries & Benefits, Supplies, etc	374,275.26	15,985.95	1,635.19	28,897.07		420,793.47
Benefit Payments	1,803,097.08	713,718.36	-		40,480,413.97	42,997,229.41
Claims & Judgements	-	-	87,750.00	-	-	87,750.00
Total Operating Expenses	<u>2,177,372.34</u>	<u>729,704.31</u>	<u>256,089.21</u>	<u>28,897.07</u>	<u>40,480,413.97</u>	<u>43,672,476.90</u>
Operating Income	<u>(623,077.60)</u>	<u>305,201.44</u>	<u>(256,089.21)</u>	<u>(12,414.67)</u>	<u>(1,735,192.75)</u>	<u>(2,321,572.79)</u>
Nonoperating Revenues (Expenses)						
Investment Earning	4,982.75	-	-	-	9,035.15	14,017.90
Total Nonoperating Revenues	<u>4,982.75</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>9,035.15</u>	<u>14,017.90</u>
Operating Transfers	-	-	-	-	-	-
Change in Net Assets	(618,094.85)	305,201.44	(256,089.21)	(12,414.67)	(1,726,157.60)	(2,307,554.89)
Total Net Assets - beginning	4,848,184.45	0.79	403,943.20	106,251.70	12,717,302.58	18,075,682.72
Total Net Assets - ending	<u>\$ 4,230,089.60</u>	<u>\$ 305,202.23</u>	<u>\$ 147,853.99</u>	<u>\$ 93,837.03</u>	<u>\$ 10,991,144.98</u>	<u>\$ 15,768,127.83</u>

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPFUND  
Report Layout: Proprietary Funds  
Run Date: Sep 19, 2012  
Run Time: 08:08 AM

**SCHOOL DISTRICT OF PITTSBURGH**  
**Capital Reserve Funds, Bond Funds, Internal Service Funds and Debt Fund**  
**Combined Statement of Revenues, Expenditures and Changes in Fund Balance**  
**For Period Ending: August 31, 2012**

Description		Fund Balance	Plus - Revenues/ Transfers	Less Expenditures/ Transfers	Less Encumbrances	Unencumbered Balance
<b>Miscellaneous Capital Reserve Funds</b>						
022	Capital Improvement Fund	\$ 663,516.00	\$ 54,321.33	\$ 14,984.80	\$ 469,404.50	\$ 233,448.03
299	Fire Damage/Extended Coverage	3,322,571.50	-	-	-	3,322,571.50
704	Special Trust Fund	23,022.98	-	10,000.00	-	13,022.98
<b>Total Capital Reserve Funds</b>		<u>\$ 4,009,110.48</u>	<u>\$ 54,321.33</u>	<u>\$ 24,984.80</u>	<u>\$ 469,404.50</u>	<u>\$ 3,569,042.51</u>
<b>Capital Project Funds</b>						
344	2003 Capital Projects Program	0.00	39,535,432.00	39,535,432.00	0.00	0.00
345	2004 Major Maintenance Program	0.00	24,212,603.81	24,212,603.81	0.00	0.00
346	2004 Capital Projects Program	0.00	23,086,724.99	23,086,724.00	0.00	0.99
347	2004 Refunding Series	0.00	43,462,892.30	43,462,892.30	0.00	0.00
348	2005 Major Maintenance	0.00	13,081,986.50	13,081,986.00	0.00	0.50
349	2005 Capital Projects Program	0.00	26,571,363.50	26,571,363.00	0.00	0.50
350	2005 Refunding Series A	0.00	20,716,665.32	20,716,665.32	0.00	0.00
351	GOB-South Hills High	0.00	3,672,651.44	3,672,650.31	0.00	1.13
353	2006 Major Maintenance Program	0.00	29,149,728.24	29,149,729.00	0.00	(0.76)
354	2006 Capital Projects Program	0.00	24,761,253.86	24,761,254.00	0.00	(0.14)
355	2006 Refunding Series A	0.00	6,668,782.42	6,668,782.42	0.00	0.00
356	2006 Qualified Zone Acad Bonds	0.00	5,608,000.00	5,608,000.00	0.00	0.00
357	2007 Major Maintenance Program	0.00	15,758,916.48	15,758,913.07	1.50	1.91
358	2007 Capital Projects Program	0.00	25,025,288.07	25,025,288.00	0.00	0.07
360	1998 Technology Plan	0.00	11,112,685.28	11,112,685.28	0.00	0.00
361	1999 Technology Plan	0.00	6,930,000.00	6,930,000.00	0.00	0.00
362	2000 Technology Plan	0.00	10,366,834.00	10,366,834.00	0.00	0.00
363	2001 Technology Plan	0.00	2,646,200.00	2,646,200.00	0.00	0.00
364	2008 Major Maintenance Program	0.00	7,173,986.79	7,173,987.00	0.00	(0.21)
365	2008 Capital Projects Program	0.00	22,265,864.21	22,265,864.00	0.00	0.21
366	2009 Major Maintenance Program	0.00	10,687,500.84	9,260,310.63	1,424,195.45	2,994.76
367	2009 Capital Project Funds	0.00	31,847,499.16	30,736,587.67	991,414.95	119,496.54
368	2009 Refunding GOB - A & C	0.00	35,554,294.95	35,064,303.70	0.00	489,991.25
369	2010 Major Maint-QSCB District	0.00	19,520,000.00	11,233,217.31	6,662,738.74	1,624,043.95
370	2010 Capital Projects GOB	0.00	5,937,522.90	3,276,018.69	505,582.91	2,155,921.30
371	2010 Refunding Series A & B	0.00	42,985,428.55	42,916,071.45	69,356.00	1.10
372	2011 Refunding	0.00	9,995,000.00	9,989,052.62	0.00	5,947.38
373	2012 Major Maintenance Fund	0.00	5,540,477.40	27,300.90	0.00	5,513,176.50
374	2012 Refunding	0.00	80,534,190.70	80,460,432.93	0.00	73,757.77
390	2000 Qualified Zone Acad Bonds	0.00	2,568,000.00	2,568,000.00	0.00	0.00
391	2000 Automated Bldg Systems	0.00	256,800.00	256,800.00	0.00	0.00
392	2001 Qualified Zone Acad Bonds	0.00	11,116,528.26	11,116,528.26	0.00	0.00
393	2010 State QZAB	0.00	13,972,000.00	10,556,893.81	2,532,298.31	882,807.88
394	2010 State QSCB	0.00	9,578,000.00	4,699,719.24	3,687,654.93	1,190,625.83
399	E-Rate Program	0.00	0.00	0.00	0.00	0.00
<b>Total Capital Project Funds</b>		<u>\$ -</u>	<u>\$ 641,901,101.97</u>	<u>\$ 613,969,090.72</u>	<u>\$ 15,873,242.79</u>	<u>\$ 12,058,768.46</u>
<b>Internal Service Funds</b>						
701	Unemployment Comp Self-Insure	\$ 0.79	\$ 1,034,905.75	\$ 729,704.31	\$ 15,655.60	\$ 289,546.63
702	Workers' Comp Self-Insure	4,848,184.45	1,559,277.49	2,177,372.34	1,079,555.36	3,150,534.24
703	Comph Gen Liab & Error	403,943.20	-	256,089.21	20,559.49	127,294.50
708	Central Duplication Services	106,251.70	16,482.40	28,897.07	-	93,837.03
709	Self Insurance Health Care	12,717,302.58	38,754,256.37	40,480,413.97	117,721.88	10,873,423.10
<b>Total Internal Service Funds</b>		<u>\$ 18,075,682.72</u>	<u>\$ 41,364,922.01</u>	<u>\$ 43,672,476.90</u>	<u>\$ 1,233,492.33</u>	<u>\$ 14,534,635.50</u>
400	Title Debt Service Fund	\$ 122,795.83	\$ 950,225.32	\$ 1,073,020.93	\$ -	\$ 0.22
<b>Total Debt Service</b>		<u>\$ 122,795.83</u>	<u>\$ 950,225.32</u>	<u>\$ 1,073,020.93</u>	<u>\$ -</u>	<u>\$ 0.22</u>

Report: BOND\_TRU  
Layout: FL060  
Run Date: Sep 20, 2012  
Run Time: 08:50 AM

**SCHOOL DISTRICT OF PITTSBURGH**  
**STATEMENT OF SPECIAL FUNDS**  
For Period Ending: August 31, 2012

FND DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
01C 2012-13 Special Education Prog	0.00	0.00	0.00	0.00	1,761,192.14	1,256,669.08	(3,017,861.22)
03L 09-10 Spec Op Fund Non Federal	203,418.00	182,494.87	20,923.13	203,418.00	96,906.70	448.55	106,062.75
03S 11-12 Spec Op Fund Non Federal	102,637.00	107,882.50	(5,245.50)	102,637.00	53,261.03	16,533.51	32,842.46
03T 12-13 Spec Op Fund Non Federal	5,000.00	8,910.00	(3,910.00)	5,000.00	0.00	0.00	5,000.00
04R 2010-11 School Improvmt-Stat	1,337,273.00	1,279,867.33	57,405.67	1,337,273.00	1,271,280.43	11,040.00	54,952.57
04T 2012-13 Spec Oper Fund Federal	41,674.00	0.00	41,674.00	41,674.00	29,942.68	0.00	11,731.32
05Q Broad / Gates Resident	198,501.00	244,668.00	(46,167.00)	198,501.00	117,239.09	0.00	81,261.91
05S 2011-13 CRIS / Brown Univ	209,488.00	209,488.00	0.00	209,488.00	57,820.54	0.00	151,667.46
05T 2012 Magna Award - Sodexo	8,000.00	4,000.00	4,000.00	8,000.00	0.00	0.00	8,000.00
06Q 2010-13 Heinz Endow Art Coach	230,000.00	230,000.00	0.00	230,000.00	177,921.48	0.00	52,078.52
06T 2012-13 Secondary Perkins	0.00	0.00	0.00	0.00	30,363.68	0.00	(30,363.68)
07R 2011-14 Super's Discret - FFE	21,000.00	21,000.00	0.00	21,000.00	3,238.14	0.00	17,761.86
07S 2010-11 Title IIB - Math & Sci	237,567.00	103,935.58	133,631.42	237,567.00	247,804.63	12,717.47	(22,955.10)
07T 2011-12 Title II - B - MSP	208,251.00	0.00	208,251.00	208,251.00	0.00	120,000.00	88,251.00
08I 1998-2011 Westinghouse - SAM	417,216.00	521,509.72	(104,293.72)	417,216.00	499,276.11	429.01	(82,489.12)
08R 2011-14 Board Strategic - FFE	29,000.00	29,000.00	0.00	29,000.00	5,306.01	0.00	23,693.99
08S 2010-11 Title III	407,442.00	129,102.00	278,340.00	407,442.00	123,805.96	13,017.04	270,619.00
08T 2011-12 Title III	191,571.00	109,469.16	82,101.84	191,571.00	0.00	2,500.00	189,071.00
09P 2010-13 Grable Arts Initiative	344,921.00	344,921.00	0.00	344,921.00	193,288.51	0.00	151,632.49
09T 2012-13 keystones/opportunity	1,983,014.00	0.00	1,983,014.00	1,983,014.00	26,496.63	162,390.00	1,794,127.37
10G 10G-2007-12 TIF / PPIP	6,776,826.00	6,095,955.83	680,870.17	6,776,826.00	6,095,719.13	60,507.10	620,599.77
10K 2008-09 Pre-K Math Curriculum	250,000.00	250,000.00	0.00	250,000.00	236,639.17	0.00	13,360.83
11S 2011-12 SIG - Faison	432,000.00	180,000.00	252,000.00	432,000.00	357,748.52	30,000.00	44,251.48
11T 2012-13 IDEA 611 - EI	0.00	0.00	0.00	0.00	2,816.06	0.00	(2,816.06)
12S 2011-12 PSTA Implementation	0.00	653,454.00	(653,454.00)	0.00	355,455.18	1,546.10	(357,001.28)
12T 2012-13 Inst Children	1,093,696.00	0.00	1,093,696.00	1,093,696.00	316.80	1,308.91	1,092,070.29
13T 2012-13 IDEA 611	6,939,667.00	0.00	6,939,667.00	6,939,667.00	583,678.26	917,085.00	5,438,903.74
14F Impact Aid	1,148,131.00	1,148,131.12	(0.12)	1,148,131.00	137,412.60	3,350.86	1,007,367.54
14M 2010-13 School Improv - ARRA	2,492,912.00	2,077,526.70	415,385.30	2,492,912.00	1,473,190.08	29,826.88	989,895.04
14S 2011-12 Sci-Tech's DSF Grant	205,801.00	0.00	205,801.00	205,801.00	252,846.87	8,319.32	(55,365.19)
14T 2012-13 IDEA 619	0.00	0.00	0.00	0.00	6,157.24	491.65	(6,648.89)
15T 2012-13 State Early Interv	0.00	0.00	0.00	0.00	174,439.65	462,714.90	(637,154.55)
16K 2008-13 PNC Grow Up Great	63,000.00	63,000.00	0.00	63,000.00	47,010.06	2,356.95	13,632.99
16N Gates Empowering Effective Tea	10,736,000.00	8,189,144.95	2,546,855.05	10,736,000.00	10,941,641.12	1,400,927.77	(1,606,568.89)
16P 2010-11 Title I Program	21,736,377.00	21,149,686.00	586,691.00	21,736,377.00	19,528,768.56	673,537.37	1,534,071.08
16R 2011-12 Title 1 Program	20,424,355.00	11,242,924.56	9,181,430.44	20,424,355.00	13,947,373.69	240,567.41	6,236,413.90
16S 2011-14 Adv Placement Incentiv	334,476.00	193,018.81	141,457.19	334,476.00	208,128.05	4,571.70	121,776.25
16T 2012-13 Title I	0.00	0.00	0.00	0.00	44,701.43	24,909.65	(69,611.08)
17R 2011-12 Title II Program	3,577,388.00	2,034,201.72	1,543,186.28	3,577,388.00	3,589,988.67	0.00	(12,600.67)
17S Heinz Early Childhood	2,000,000.00	1,000,000.00	1,000,000.00	2,000,000.00	442,673.54	87.99	1,557,238.47
17T 2012-13 Title II	0.00	0.00	0.00	0.00	12,089.11	0.00	(12,089.11)
18M ARRA SIG - Year 2	5,017,068.00	2,508,534.00	2,508,534.00	5,017,068.00	2,588,294.57	110,911.20	2,317,862.23



**SCHOOL DISTRICT OF PITTSBURGH**  
**STATEMENT OF SPECIAL FUNDS**  
For Period Ending: August 31, 2012

FND DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
18S 2012 Summer Dreamers (Wallace)	1,000,000.00	900,000.00	100,000.00	1,000,000.00	796,043.10	18,865.00	185,091.90
18T 2012-13 Account. Block Grant	0.00	1,046,844.00	(1,046,844.00)	0.00	17,157.18	360,566.00	(377,723.18)
196 Schl Dist Univ Collaborative	659,912.00	659,913.58	(1.58)	659,912.00	626,800.29	37.73	33,073.98
19K 2008-09 PSTA / DSF	1,011,680.00	1,011,734.73	(54.73)	1,011,680.00	832,598.36	0.00	179,081.64
19M ARRA SIG - Year 3	0.00	0.00	0.00	0.00	0.00	39,200.00	(39,200.00)
19S 2012 - Summer Dreamers - FFE	1,186,375.00	1,186,375.00	0.00	1,186,375.00	420,681.65	210,992.96	554,700.39
19T 2012-13 Head Start Program	10,662,057.00	0.00	10,662,057.00	10,662,057.00	116,878.30	119,937.02	10,425,241.68
20J 2008-11 UPrep Smaller LC	962,934.00	1,033,869.55	(70,935.55)	962,934.00	1,029,384.01	174,000.00	(240,450.01)
20T 2012-13 HSSAP	2,093,815.00	0.00	2,093,815.00	2,093,815.00	51,637.46	711,402.00	1,330,775.54
21T 2012-13 PA Pre-K Counts	2,468,040.00	402,966.66	2,065,073.34	2,468,040.00	25,045.84	974,387.00	1,468,607.16
22R Faison Redesign / FFE	399,547.00	399,547.00	0.00	399,547.00	265,052.12	12,079.91	122,414.97
22S 2012 Superintendents Disc Fund	7,000.00	7,000.00	0.00	7,000.00	2,974.24	0.00	4,025.76
22T 2012-13 Sci-Tech's DSF	103,711.00	0.00	103,711.00	103,711.00	4,665.64	0.00	99,045.36
23L 2009-12 PSLC - Sci-Tech	213,620.00	0.00	213,620.00	213,620.00	131,627.29	0.00	81,992.71
23R Summer Learning - Wallace	430,600.00	430,600.00	0.00	430,600.00	357,169.28	34,440.11	38,990.61
23S 2012-14 Equity Support - Heinz	1,000,000.00	661,808.00	338,192.00	1,000,000.00	103,491.42	52,995.64	843,512.94
23T 2012-13 PSTA Implementation	159,343.00	0.00	159,343.00	159,343.00	13,691.17	31,693.29	113,958.54
24Q 2010-15 TIF Teachers	12,183,681.00	2,928,797.59	9,254,883.41	12,183,681.00	3,041,981.81	337,975.25	8,803,723.94
24S 2012 Summer Learning Init.	360,000.00	360,000.00	0.00	360,000.00	262,652.62	11,607.65	85,739.73
24T 2012-13 ELECT Program	0.00	0.00	0.00	0.00	36,635.87	0.00	(36,635.87)
25Q 2010-12 EET HS Behavior Supp	290,000.00	290,100.00	(100.00)	290,000.00	204,885.95	16,004.72	69,109.33
25S Faison SIG Year 2	0.00	0.00	0.00	0.00	0.00	110,000.00	(110,000.00)
25T 2012-13 ELECT FATHERHOOD	0.00	0.00	0.00	0.00	4,653.64	277.43	(4,931.07)
26R 2010-11 School Improvement	1,298,320.00	683,326.30	614,993.70	1,298,320.00	1,057,092.07	46,194.81	195,033.12
27N Learning & Mentoring Prog-DOJ	499,999.00	356,240.07	143,758.93	499,999.00	356,240.07	13,364.04	130,394.89
27S 2012-14 After-School Coordinat	300,000.00	100,000.00	200,000.00	300,000.00	36,833.58	5,000.00	258,166.42
27T 2012-14 Broad Resident	0.00	0.00	0.00	0.00	1,418.22	0.00	(1,418.22)
28Q 2010-11 ACCESS - SchAge	1,934,105.00	1,690,024.31	244,080.69	1,934,105.00	1,710,773.72	12,940.80	210,390.48
28R ACT 183 E Fund	0.00	508,638.00	(508,638.00)	0.00	450,073.90	60,477.14	(510,551.04)
28U 2012-13 EI ACCESS	0.00	0.00	0.00	0.00	114,860.96	0.00	(114,860.96)
28V 2012-13 ACCESS School Age	746,533.00	0.00	746,533.00	746,533.00	28,344.54	306,849.20	411,339.26
297 Administrative Time Study	20,976,519.00	23,222,609.76	(2,246,090.76)	20,976,519.00	18,488,526.13	292,016.03	2,195,976.84
704 Special Trust Fund	0.00	0.00	0.00	0.00	10,000.00	0.00	(10,000.00)
705 Westinghouse High Scholarship	1,240,438.00	1,240,742.76	(304.76)	1,240,438.00	838,868.84	7,893.88	393,675.28
<b>TOTAL</b>	<b>151,591,899.00</b>	<b>99,432,963.16</b>	<b>52,158,935.84</b>	<b>151,591,899.00</b>	<b>97,160,971.39</b>	<b>9,529,963.03</b>	<b>44,900,964.59</b>

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SCHOOL DISTRICT OF PITTSBURGH  
STATEMENT OF CASH BALANCES  
As of: August 31, 2012

Objects	Checking Accounts	Combined	General Fund	Special Revenue Funds	Capital Projects	Enterprise Funds	Internal Service	Other Governmental	Trust & Agency
0101020	PNC Bank - General Checking	36,861,656.32	39,750,211.12	(11,584,376.52)	(137,387.51)	860,180.87	7,398,535.79	424,897.12	149,595.45
0101021	PNC Money Market	30,622,074.26	30,622,074.26	0.00	0.00	0.00	0.00	0.00	0.00
0101022	PNC_CAPA Condo Fees	11,439.36	11,439.36	0.00	0.00	0.00	0.00	0.00	0.00
0101023	PNC - Propel Lease	36,250.00	36,250.00	0.00	0.00	0.00	0.00	0.00	0.00
0101025	PNC Food Service	251,151.60	0.00	0.00	0.00	251,151.60	0.00	0.00	0.00
0101031	PNC/National City-Food Service	268,039.94	0.00	0.00	0.00	268,039.94	0.00	0.00	0.00
0101065	Citizens Bank-Payroll	5,000.00	5,000.00	0.00	0.00	0.00	0.00	0.00	0.00
0101066	Citizens-General Checking	2,080,379.98	(10,427,291.56)	11,728,153.70	0.00	779,517.84	0.00	0.00	0.00
0101300	Allegheny Valley Checking	2,474,084.44	1,269,406.24	0.00	0.00	0.00	1,204,678.20	0.00	0.00
0101600	First Commonwealth Bank	21,269,732.65	21,269,732.65	0.00	0.00	0.00	0.00	0.00	0.00
0101910	First National -Checking	2,109,244.16	2,109,244.16	0.00	0.00	0.00	0.00	0.00	0.00
0101920	Huntington Investment Checking	27,105,711.46	22,065,168.72	0.00	0.00	0.00	5,040,542.74	0.00	0.00
	<b>Total Checking Accounts</b>	<b>123,094,764.17</b>	<b>106,711,234.95</b>	<b>143,777.18</b>	<b>(137,387.51)</b>	<b>2,158,890.25</b>	<b>13,643,756.73</b>	<b>424,897.12</b>	<b>149,595.45</b>
Objects	Investments	Combined	General Fund	Special Revenue Funds	Capital Projects	Enterprise Funds	Internal Service	Other Governmental	Trust & Agency
0111310	Dollar Bank - Time Money	8,000,000.00	8,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00
0111475	Federated Investors	240,763.86	240,763.86	0.00	0.00	0.00	0.00	0.00	0.00
0111600	First Commonwealth	12,000,000.00	12,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00
0111740	Investments-PA Local Gov Fund	15,700,384.51	11,141,258.00	0.00	0.00	0.00	4,559,126.51	0.00	0.00
0111745	PLGIT- Bond Funds	28,941,033.11	75,299.64	0.00	28,865,733.47	0.00	0.00	0.00	0.00
0111840	PSDLAF	31,315,788.99	23,199,308.37	0.00	0.00	0.00	8,116,480.62	0.00	0.00
0111850	Invest-Repas & Time Money	3,536,707.52	3,536,707.52	0.00	0.00	0.00	0.00	0.00	0.00
	<b>Total Investments</b>	<b>99,734,677.99</b>	<b>58,193,337.39</b>	<b>0.00</b>	<b>28,865,733.47</b>	<b>0.00</b>	<b>12,675,607.13</b>	<b>0.00</b>	<b>0.00</b>
	<b>Total Cash Available</b>	<b>222,829,442.16</b>	<b>164,904,572.34</b>	<b>143,777.18</b>	<b>28,728,345.96</b>	<b>2,158,890.25</b>	<b>26,319,363.86</b>	<b>424,897.12</b>	<b>149,595.45</b>

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Report Layout: FL070#54  
Run Date: Sep 19, 2012  
Run Time: 04:28 PM



Michael E. Lamb  
School Controller

Ronald C. Schmeiser, CPA  
Deputy School Controller

Office of School Controller  
Pittsburgh Public Schools  
Room 453, Administration Building  
341 South Bellefield Avenue  
Pittsburgh, PA 15213-3516  
412-622-3970 • Fax 412-622-3975

**September 19, 2012**

**The Board of Public Education  
School District of Pittsburgh  
341 S. Bellefield Avenue  
Pittsburgh, PA 15213**

**Directors:**

**We submit herewith a summary statement showing the status of the 2012 appropriations at August 31, 2012 for the General Fund and Food Service Budgets in accordance with Section 2128 of the School Laws of Pennsylvania.**

**Respectfully Submitted,**

  
Michael E. Lamb  
School Controller

  
Ronald C. Schmeiser, CPA  
Deputy School Controller



**OFFICE OF THE  
SCHOOL CONTROLLER**

**SUMMARY STATEMENT**

*FOR THE PERIOD*

*AUGUST 1 THROUGH AUGUST 31, 2012*

**PITTSBURGH PUBLIC SCHOOLS**  
**STATEMENT OF EXPENDITURES AND ENCUMBRANCES**  
**COMPARED WITH APPROPRIATIONS**  
**GENERAL FUND**  
**SUMMARIZED BY MAJOR FUNCTION**  
**For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
<b>1100 Regular Programs</b>						
116 Centrl Support Admin	25,205.60	8,044.34	17,161.26	0.00	17,161.26	68.09
121 Classroom Teachers	102,994,285.00	63,896,957.06	39,097,327.94	0.00	39,097,327.94	37.96
122 Teacher-Spec Assgnmt	89,451.00	55,309.12	34,141.88	0.00	34,141.88	38.17
123 Substitute Teachers	4,788,943.00	3,085,057.33	1,703,885.67	0.00	1,703,885.67	35.58
124 Comp-Additional Work	166,781.00	156,870.47	9,910.53	0.00	9,910.53	5.94
125 Wksp-Com Wk-Cur-Insv	44,301.00	(12,948.07)	57,249.07	0.00	57,249.07	129.23
129 Other Personnel Costs	618,764.00	167,423.73	451,340.27	0.00	451,340.27	72.94
132 Social Workers	0.00	502.40	(502.40)	0.00	(502.40)	0.00
138 Extra Curr Activ Pay	316,518.00	107,953.55	208,564.45	0.00	208,564.45	65.89
139 Other Personnel Costs	25,000.00	0.00	25,000.00	0.00	25,000.00	100.00
146 Other Technical Pers	112,801.00	76,984.96	35,816.04	0.00	35,816.04	31.75
148 Comp-Additional Work	2.00	0.00	2.00	0.00	2.00	100.00
163 Repairmen	114,935.00	63,029.72	51,905.28	0.00	51,905.28	45.16
168 Comp-Additional Work	19,500.00	6,584.64	12,915.36	0.00	12,915.36	66.23
187 Stud Wrks/Tutors/Intems	66,582.00	62,558.00	4,024.00	0.00	4,024.00	6.04
191 Instr Paraprofessional	1,755,418.00	1,270,062.58	485,355.42	0.00	485,355.42	27.65
197 Comp-Additional Work	5,342.00	5,379.41	(37.41)	0.00	(37.41)	(0.70)
198 Substitute Paraprof	68,012.00	21,673.50	46,338.50	0.00	46,338.50	68.13
199 Other Personnel Costs	(703,470.00)	992.35	(704,462.35)	0.00	(704,462.35)	100.14
100 Personnel Services - Salaries	110,508,370.60	68,972,435.09	41,535,935.51	0.00	41,535,935.51	37.59
200 Employee Benefits	47,556,770.83	218.67	47,556,552.16	0.00	47,556,552.16	100.00
211 Medical Insurance	0.00	(58.33)	58.33	0.00	58.33	0.00
212 Dental Insurance	0.00	613,110.63	(613,110.63)	0.00	(613,110.63)	0.00
213 Life Insurance	0.00	51,307.76	(51,307.76)	0.00	(51,307.76)	0.00
220 Social Security Cont	0.00	5,122,981.15	(5,122,981.15)	0.00	(5,122,981.15)	0.00
230 Retirement Contribution	0.00	6,076,510.61	(6,076,510.61)	0.00	(6,076,510.61)	0.00
250 Unemployment Comp	0.00	412,908.50	(412,908.50)	0.00	(412,908.50)	0.00
260 Workers' Comp	0.00	620,202.30	(620,202.30)	0.00	(620,202.30)	0.00
271 Self Insurance- Medical Health	0.00	9,798,413.31	(9,798,413.31)	0.00	(9,798,413.31)	0.00
281 OPEB - Retiree's Health Ben	0.00	5,106,222.03	(5,106,222.03)	0.00	(5,106,222.03)	0.00
290 Other Employee Benefits	0.00	(249.37)	249.37	0.00	249.37	0.00

**PITTSBURGH PUBLIC SCHOOLS  
STATEMENT OF EXPENDITURES AND ENCUMBRANCES  
COMPARED WITH APPROPRIATIONS  
GENERAL FUND  
SUMMARIZED BY MAJOR FUNCTION  
For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
200 Personnel Services - Employee Benefits	47,556,770.83	27,801,567.26	19,755,203.57	0.00	19,755,203.57	41.54
323 Prof-Educational Serv	5,141,698.63	1,839,093.00	3,302,605.63	0.00	3,302,605.63	64.23
329 Prof-Educ Svc - Other	14,201.00	5,625.00	8,576.00	0.00	8,576.00	60.39
330 Other Professional Serv	(482,149.45)	5,000.00	(487,149.45)	0.00	(487,149.45)	101.04
300 Purchased Technical Services	4,673,750.18	1,849,718.00	2,824,032.18	0.00	2,824,032.18	60.42
432 Rpr & Maint - Equip	370,480.04	9,395.88	361,084.16	0.00	361,084.16	97.46
438 Rpr & Maint - Tech	441.00	0.00	441.00	0.00	441.00	100.00
442 Rental - Equipment	(324.00)	0.00	(324.00)	0.00	(324.00)	100.00
400 Purchased Property Services	370,597.04	9,395.88	361,201.16	0.00	361,201.16	97.46
519 Other Student Transp	750,424.00	110,844.48	639,579.52	0.00	639,579.52	85.23
530 Communications	35,078.00	20,029.99	15,048.01	0.00	15,048.01	42.90
538 Telecommunications	(375.00)	0.00	(375.00)	0.00	(375.00)	100.00
550 Printing & Binding	19,574.50	5,133.79	14,440.71	0.00	14,440.71	73.77
561 Tuition - Other PA LEA	4,385,000.00	1,797,121.05	2,587,878.95	0.00	2,587,878.95	59.02
562 Tuition - Charter Schools	51,377,016.00	23,578,472.43	27,798,543.57	0.00	27,798,543.57	54.11
568 Tuition - PRRI	431,641.00	431,640.20	0.80	0.00	0.80	0.00
569 Tuition - Other	200,535.00	0.00	200,535.00	0.00	200,535.00	100.00
581 Mileage	5,736.00	2,036.18	3,699.82	0.00	3,699.82	64.50
582 Travel	29,631.00	7,151.93	22,479.07	0.00	22,479.07	75.86
599 Other Purchased Services	(450,839.00)	61,454.81	(512,293.81)	0.00	(512,293.81)	113.63
500 Other Purchased Services	56,783,421.50	26,013,884.86	30,769,536.64	0.00	30,769,536.64	54.19
610 General Supplies	751,976.69	90,537.49	661,439.20	0.00	661,439.20	87.96
634 Student Snacks	64,488.00	15,831.20	48,656.80	0.00	48,656.80	75.45
635 Meals & Refreshments	22,400.00	0.00	22,400.00	0.00	22,400.00	100.00
640 Books & Periodicals	1,466,371.08	27,552.12	1,438,818.96	0.00	1,438,818.96	98.12
600 Supplies	2,305,235.77	133,920.81	2,171,314.96	0.00	2,171,314.96	94.19
750 Equip-Original & Add	42,352.99	8,013.00	34,339.99	0.00	34,339.99	81.08
758 Tech Equip - New	196,209.00	15,987.74	180,221.26	0.00	180,221.26	91.85

**PITTSBURGH PUBLIC SCHOOLS  
STATEMENT OF EXPENDITURES AND ENCUMBRANCES  
COMPARED WITH APPROPRIATIONS  
GENERAL FUND  
SUMMARIZED BY MAJOR FUNCTION  
For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
760 Equipment-Replacement	8,015.44	2,162.00	5,853.44	0.00	5,853.44	73.03
768 Tech Equip - Replace	(3,438.00)	1,104.00	(4,542.00)	0.00	(4,542.00)	132.11
788 Tech Infrastructure	2,298.00	0.00	2,298.00	0.00	2,298.00	100.00
700 Property	245,437.43	27,266.74	218,170.69	0.00	218,170.69	88.89
810 Dues & Fees	27,666.00	18,722.00	8,944.00	0.00	8,944.00	32.33
800 Other Objects	27,666.00	18,722.00	8,944.00	0.00	8,944.00	32.33
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 1100</b>	<b>222,471,249.35</b>	<b>124,826,910.64</b>	<b>97,644,338.71</b>	<b>0.00</b>	<b>97,644,338.71</b>	<b>43.89</b>
<b>1200 Special Programs</b>						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Employee Benefits	438,834.00	0.00	438,834.00	0.00	438,834.00	100.00
220 Social Security Cont	0.00	75,684.78	(75,684.78)	0.00	(75,684.78)	0.00
230 Retirement Contribution	0.00	217,714.43	(217,714.43)	0.00	(217,714.43)	0.00
200 Personnel Services - Employee Benefits	438,834.00	293,399.21	145,434.79	0.00	145,434.79	33.14
322 Prof. Educ. Services-IUs	64,864,465.00	30,463,016.44	34,401,448.56	0.00	34,401,448.56	53.04
300 Purchased Technical Services	64,864,465.00	30,463,016.44	34,401,448.56	0.00	34,401,448.56	53.04
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
567 Tuition to Approved Private	5,311,710.00	5,479,803.08	(168,093.08)	0.00	(168,093.08)	(3.16)
568 Tuition - PRRI	168,359.00	0.00	168,359.00	0.00	168,359.00	100.00
594 Svc-IU Special Classes	260,000.00	222,408.54	37,591.46	0.00	37,591.46	14.46
500 Other Purchased Services	5,740,069.00	5,702,211.62	37,857.38	0.00	37,857.38	0.66
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00

**PITTSBURGH PUBLIC SCHOOLS  
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GENERAL FUND  
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For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 1200</b>	<b>71,043,368.00</b>	<b>36,458,627.27</b>	<b>34,584,740.73</b>	<b>0.00</b>	<b>34,584,740.73</b>	<b>48.68</b>
1300 Vocational Education Programs						
121 Classroom Teachers	3,100,069.00	1,773,983.05	1,326,085.95	0.00	1,326,085.95	42.78
123 Substitute Teachers	36,838.00	1,548.00	35,290.00	0.00	35,290.00	95.80
124 Comp-Additional Work	263.00	0.00	263.00	0.00	263.00	100.00
129 Other Personnel Costs	135,677.00	17,754.24	117,922.76	0.00	117,922.76	86.91
163 Repairmen	114,156.00	35,284.78	78,871.22	0.00	78,871.22	69.09
168 Comp-Additional Work	4,324.00	6,369.28	(2,045.28)	0.00	(2,045.28)	(47.30)
100 Personnel Services - Salaries	3,391,327.00	1,834,939.35	1,556,387.65	0.00	1,556,387.65	45.89
200 Employee Benefits	1,156,609.00	0.00	1,156,609.00	0.00	1,156,609.00	100.00
212 Dental Insurance	0.00	15,734.40	(15,734.40)	0.00	(15,734.40)	0.00
213 Life Insurance	0.00	1,383.36	(1,383.36)	0.00	(1,383.36)	0.00
220 Social Security Cont	0.00	134,962.90	(134,962.90)	0.00	(134,962.90)	0.00
230 Retirement Contribution	0.00	161,579.69	(161,579.69)	0.00	(161,579.69)	0.00
250 Unemployment Comp	0.00	11,009.78	(11,009.78)	0.00	(11,009.78)	0.00
260 Workers' Comp	0.00	16,515.13	(16,515.13)	0.00	(16,515.13)	0.00
271 Self Insurance- Medical Health	0.00	304,884.22	(304,884.22)	0.00	(304,884.22)	0.00
200 Personnel Services - Employee Benefits	1,156,609.00	646,069.48	510,539.52	0.00	510,539.52	44.14
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
411 Disposal Services	6,877.00	4,344.47	2,532.53	0.00	2,532.53	36.83
432 Rpr & Maint - Equip	(1,573.00)	0.00	(1,573.00)	0.00	(1,573.00)	100.00
400 Purchased Property Services	5,304.00	4,344.47	959.53	0.00	959.53	18.09
519 Other Student Transp	2,450.00	2,848.65	(398.65)	0.00	(398.65)	(16.27)



**PITTSBURGH PUBLIC SCHOOLS  
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GENERAL FUND  
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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
500 Other Purchased Services	2,450.00	2,848.65	(398.65)	0.00	(398.65)	(16.27)
610 General Supplies	94,248.52	48,234.41	46,014.11	0.00	46,014.11	48.82
640 Books & Periodicals	2,824.00	2,115.66	708.34	0.00	708.34	25.08
600 Supplies	97,072.52	50,350.07	46,722.45	0.00	46,722.45	48.13
750 Equip-Original & Add	34,157.25	12,045.55	22,111.70	0.00	22,111.70	64.74
758 Tech Equip - New	36,722.20	27,474.63	9,247.57	0.00	9,247.57	25.18
760 Equipment-Replacement	23,982.00	0.00	23,982.00	0.00	23,982.00	100.00
768 Tech Equip - Replace	77,466.00	43,036.00	34,430.00	0.00	34,430.00	44.45
700 Property	172,327.45	82,556.18	89,771.27	0.00	89,771.27	52.09
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 1300</b>	<b>4,825,089.97</b>	<b>2,621,108.20</b>	<b>2,203,981.77</b>	<b>0.00</b>	<b>2,203,981.77</b>	<b>45.68</b>
<b>1400 Other Instructional Programs</b>						
114 Principals	12,477.00	12,433.05	43.95	0.00	43.95	0.35
121 Classroom Teachers	438,020.00	207,840.00	230,180.00	0.00	230,180.00	52.55
123 Substitute Teachers	2,620.00	2,620.00	0.00	0.00	0.00	0.00
124 Comp-Additional Work	498,994.00	316,971.97	182,022.03	0.00	182,022.03	36.48
126 Counselors	4,355.00	4,355.00	0.00	0.00	0.00	0.00
129 Other Personnel Costs	1.00	0.00	1.00	0.00	1.00	100.00
134 Coordinators	25,000.00	11,050.00	13,950.00	0.00	13,950.00	55.80
157 Comp-Additional Work	12,000.00	6,347.58	5,652.42	0.00	5,652.42	47.10
197 Comp-Additional Work	18,037.00	3,485.31	14,551.69	0.00	14,551.69	80.68
100 Personnel Services - Salaries	1,011,504.00	565,102.91	446,401.09	0.00	446,401.09	44.13
200 Employee Benefits	440,317.00	0.00	440,317.00	0.00	440,317.00	100.00
212 Dental Insurance	0.00	1,689.60	(1,689.60)	0.00	(1,689.60)	0.00
213 Life Insurance	0.00	126.72	(126.72)	0.00	(126.72)	0.00

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GENERAL FUND  
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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
220 Social Security Cont	0.00	84,756.40	(84,756.40)	0.00	(84,756.40)	0.00
230 Retirement Contribution	0.00	130,749.58	(130,749.58)	0.00	(130,749.58)	0.00
250 Unemployment Comp	0.00	3,390.81	(3,390.81)	0.00	(3,390.81)	0.00
260 Workers' Comp	0.00	5,086.15	(5,086.15)	0.00	(5,086.15)	0.00
271 Self Insurance- Medical Health	0.00	25,820.28	(25,820.28)	0.00	(25,820.28)	0.00
200 Personnel Services - Employee Benefits	440,317.00	251,619.54	188,697.46	0.00	188,697.46	42.85
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
530 Communications	492.00	0.00	492.00	0.00	492.00	100.00
550 Printing & Binding	206.00	195.00	11.00	0.00	11.00	5.34
561 Tuition - Other PA LEA	30,959.00	30,958.62	0.38	0.00	0.38	0.00
581 Mileage	10,300.00	4,269.28	6,030.72	0.00	6,030.72	58.55
500 Other Purchased Services	41,957.00	35,422.90	6,534.10	0.00	6,534.10	15.57
610 General Supplies	9,678.00	3,193.55	6,484.45	0.00	6,484.45	67.00
640 Books & Periodicals	4,687.00	0.00	4,687.00	0.00	4,687.00	100.00
600 Supplies	14,365.00	3,193.55	11,171.45	0.00	11,171.45	77.77
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 1400</b>	<b>1,508,143.00</b>	<b>855,338.90</b>	<b>652,804.10</b>	<b>0.00</b>	<b>652,804.10</b>	<b>43.29</b>
<b>1600 Adult Education Programs</b>						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 1600</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>1800 Instructional Programs - Pre-Kindergarten Students</b>						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Employee Benefits	898,172.00	0.00	898,172.00	0.00	898,172.00	100.00
220 Social Security Cont	0.00	79,778.36	(79,778.36)	0.00	(79,778.36)	0.00
230 Retirement Contribution	0.00	285,403.05	(285,403.05)	0.00	(285,403.05)	0.00
200 Personnel Services - Employee Benefits	898,172.00	365,181.41	532,990.59	0.00	532,990.59	59.34
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 1800</b>	<b>898,172.00</b>	<b>365,181.41</b>	<b>532,990.59</b>	<b>0.00</b>	<b>532,990.59</b>	<b>59.34</b>
<b>2100 Pupil Personnel</b>						
113 Directors	441,588.00	247,426.48	194,161.52	0.00	194,161.52	43.97
116 Centrl Support Admin	97,188.00	63,793.12	33,394.88	0.00	33,394.88	34.36
119 Other Personnel Costs	82,997.00	(6,477.60)	89,474.60	0.00	89,474.60	107.80
124 Comp-Additional Work	24,919.00	5,899.96	19,019.04	0.00	19,019.04	76.32
125 Wksp-Com Wk-Cur-Insv	35.00	34.98	0.02	0.00	0.02	0.06
126 Counselors	3,038,283.00	1,823,504.69	1,214,778.31	0.00	1,214,778.31	39.98
129 Other Personnel Costs	77,389.00	2,492.74	74,896.26	0.00	74,896.26	96.78
132 Social Workers	2,415,615.00	1,666,504.11	749,110.89	0.00	749,110.89	31.01
139 Other Personnel Costs	31,206.00	11,139.19	20,066.81	0.00	20,066.81	64.30
142 Other Accounting Pers	57,028.00	38,496.16	18,531.84	0.00	18,531.84	32.50
146 Other Technical Pers	793,368.00	524,443.94	268,924.06	0.00	268,924.06	33.90
148 Comp-Additional Work	4.00	0.00	4.00	0.00	4.00	100.00
149 Other Personnel Costs	1,458.00	1,597.30	(139.30)	0.00	(139.30)	(9.55)
151 Secretaries	165,780.00	112,028.16	53,751.84	0.00	53,751.84	32.42
155 Other Office Pers	121,570.00	81,046.40	40,523.60	0.00	40,523.60	33.33
157 Comp-Additional Work	7,500.00	6,483.20	1,016.80	0.00	1,016.80	13.56
159 Other Personnel Costs	16.00	0.00	16.00	0.00	16.00	100.00
187 Stud Wrks/Tutors/Interns	7.00	0.00	7.00	0.00	7.00	100.00
100 Personnel Services - Salaries	7,355,951.00	4,578,412.83	2,777,538.17	0.00	2,777,538.17	37.76
200 Employee Benefits	2,541,778.00	0.00	2,541,778.00	0.00	2,541,778.00	100.00
212 Dental Insurance	0.00	40,483.44	(40,483.44)	0.00	(40,483.44)	0.00
213 Life Insurance	0.00	3,998.70	(3,998.70)	0.00	(3,998.70)	0.00
220 Social Security Cont	0.00	340,028.79	(340,028.79)	0.00	(340,028.79)	0.00

**PITTSBURGH PUBLIC SCHOOLS  
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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
230 Retirement Contribution	0.00	423,888.41	(423,888.41)	0.00	(423,888.41)	0.00
250 Unemployment Comp	0.00	27,634.49	(27,634.49)	0.00	(27,634.49)	0.00
260 Workers' Comp	0.00	41,442.68	(41,442.68)	0.00	(41,442.68)	0.00
271 Self Insurance- Medical Health	0.00	628,858.25	(628,858.25)	0.00	(628,858.25)	0.00
200 Personnel Services - Employee Benefits	2,541,778.00	1,506,334.76	1,035,443.24	0.00	1,035,443.24	40.74
324 Prof-Educ Serv - Prof Dev	3,090.00	0.00	3,090.00	0.00	3,090.00	100.00
329 Prof-Educ Svc - Other	(20,000.00)	0.00	(20,000.00)	0.00	(20,000.00)	100.00
330 Other Professional Serv	56,557.50	13,817.50	42,740.00	0.00	42,740.00	75.57
340 Technical Services	10,150.00	6,275.00	3,875.00	0.00	3,875.00	38.18
348 Technology Services	356,000.00	97,747.35	258,252.65	0.00	258,252.65	72.54
300 Purchased Technical Services	405,797.50	117,839.85	287,957.65	0.00	287,957.65	70.96
432 Rpr & Maint - Equip	817.00	0.00	817.00	0.00	817.00	100.00
400 Purchased Property Services	817.00	0.00	817.00	0.00	817.00	100.00
530 Communications	43,006.00	21,200.00	21,806.00	0.00	21,806.00	50.70
538 Telecommunications	496.00	325.25	170.75	0.00	170.75	34.43
550 Printing & Binding	12,210.00	362.75	11,847.25	0.00	11,847.25	97.03
581 Mileage	3,837.00	1,483.29	2,353.71	0.00	2,353.71	61.34
582 Travel	3,000.00	0.00	3,000.00	0.00	3,000.00	100.00
500 Other Purchased Services	62,549.00	23,371.29	39,177.71	0.00	39,177.71	62.64
610 General Supplies	52,283.00	8,138.56	44,144.44	0.00	44,144.44	84.43
635 Meals & Refreshments	1,545.00	0.00	1,545.00	0.00	1,545.00	100.00
640 Books & Periodicals	2,303.00	0.00	2,303.00	0.00	2,303.00	100.00
600 Supplies	56,131.00	8,138.56	47,992.44	0.00	47,992.44	85.50
750 Equip-Original & Add	3,000.00	0.00	3,000.00	0.00	3,000.00	100.00
758 Tech Equip - New	500.00	0.00	500.00	0.00	500.00	100.00
760 Equipment-Replacement	2,060.00	0.00	2,060.00	0.00	2,060.00	100.00
700 Property	5,560.00	0.00	5,560.00	0.00	5,560.00	100.00

**PITTSBURGH PUBLIC SCHOOLS**  
**STATEMENT OF EXPENDITURES AND ENCUMBRANCES**  
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**For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
810 Dues & Fees	900.00	0.00	900.00	0.00	900.00	100.00
800 Other Objects	900.00	0.00	900.00	0.00	900.00	100.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 2100</b>	<b>10,429,483.50</b>	<b>6,234,097.29</b>	<b>4,195,386.21</b>	<b>0.00</b>	<b>4,195,386.21</b>	<b>40.23</b>
<b>2200 Instructional Staff</b>						
113 Directors	555,609.00	376,321.94	179,287.06	0.00	179,287.06	32.27
116 Centrl Support Admin	806,374.00	430,566.57	375,807.43	0.00	375,807.43	46.60
119 Other Personnel Costs	69,456.00	5,141.89	64,314.11	0.00	64,314.11	92.60
121 Classroom Teachers	292,628.00	78,885.76	213,742.24	0.00	213,742.24	73.04
124 Comp-Additional Work	110,750.00	44,140.20	66,609.80	0.00	66,609.80	60.14
125 Wksp-Com Wk-Cur-Insv	7.00	0.00	7.00	0.00	7.00	100.00
127 Librarians	2,087,358.00	1,528,369.45	558,988.55	0.00	558,988.55	26.78
129 Other Personnel Costs	20,099.00	35,323.19	(15,224.19)	0.00	(15,224.19)	(75.75)
136 Other Prof Educ Staff	171,215.00	114,026.56	57,188.44	0.00	57,188.44	33.40
142 Other Accounting Pers	62,533.00	41,507.84	21,025.16	0.00	21,025.16	33.62
144 Computer Service Pers	384,040.00	295,364.13	88,675.87	0.00	88,675.87	23.09
146 Other Technical Pers	201,859.00	127,863.34	73,995.66	0.00	73,995.66	36.66
148 Comp-Additional Work	7,500.00	3,428.33	4,071.67	0.00	4,071.67	54.29
149 Other Personnel Costs	6,096.00	7,302.72	(1,206.72)	0.00	(1,206.72)	(19.80)
151 Secretaries	86,722.00	57,969.76	28,752.24	0.00	28,752.24	33.15
152 Typist-Stenographers	36,141.00	24,528.34	11,612.66	0.00	11,612.66	32.13
154 Clerks	40,915.00	31,316.60	9,598.40	0.00	9,598.40	23.46
157 Comp-Additional Work	125.00	125.00	0.00	0.00	0.00	0.00
159 Other Personnel Costs	11.00	1,230.00	(1,219.00)	0.00	(1,219.00)	(11,081.82)
163 Repairmen	69,948.00	46,862.00	23,086.00	0.00	23,086.00	33.00
168 Comp-Additional Work	47,452.00	14,623.24	32,828.76	0.00	32,828.76	69.18
197 Comp-Additional Work	1,379.00	0.00	1,379.00	0.00	1,379.00	100.00
100 Personnel Services - Salaries	5,058,217.00	3,264,896.86	1,793,320.14	0.00	1,793,320.14	35.45
200 Employee Benefits	3,014,315.00	0.00	3,014,315.00	0.00	3,014,315.00	100.00

**PITTSBURGH PUBLIC SCHOOLS**  
**STATEMENT OF EXPENDITURES AND ENCUMBRANCES**  
**COMPARED WITH APPROPRIATIONS**  
**GENERAL FUND**  
**SUMMARIZED BY MAJOR FUNCTION**  
**For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
212 Dental Insurance	0.00	24,680.40	(24,680.40)	0.00	(24,680.40)	0.00
213 Life Insurance	0.00	3,537.97	(3,537.97)	0.00	(3,537.97)	0.00
220 Social Security Cont	0.00	257,311.29	(257,311.29)	0.00	(257,311.29)	0.00
230 Retirement Contribution	0.00	557,239.31	(557,239.31)	0.00	(557,239.31)	0.00
250 Unemployment Comp	0.00	19,707.55	(19,707.55)	0.00	(19,707.55)	0.00
260 Workers' Comp	0.00	29,562.04	(29,562.04)	0.00	(29,562.04)	0.00
271 Self Insurance- Medical Health	0.00	439,697.68	(439,697.68)	0.00	(439,697.68)	0.00
200 Personnel Services - Employee Benefits	3,014,315.00	1,331,736.24	1,682,578.76	0.00	1,682,578.76	55.82
323 Prof-Educational Serv	22,800.00	0.00	22,800.00	0.00	22,800.00	100.00
324 Prof-Educ Serv - Prof Dev	1,379.00	0.00	1,379.00	0.00	1,379.00	100.00
340 Technical Services	43,097.75	41,908.00	1,189.75	0.00	1,189.75	2.76
348 Technology Services	483,075.00	186,920.00	296,155.00	0.00	296,155.00	61.31
300 Purchased Technical Services	550,351.75	228,828.00	321,523.75	0.00	321,523.75	58.42
432 Rpr & Maint - Equip	(191.00)	2,968.00	(3,159.00)	0.00	(3,159.00)	1653.93
438 Rpr & Maint - Tech	(1,000.00)	0.00	(1,000.00)	0.00	(1,000.00)	100.00
441 Rental - Land & Bldgs	(640.00)	0.00	(640.00)	0.00	(640.00)	100.00
450 Construction Services	6.00	0.00	6.00	0.00	6.00	100.00
400 Purchased Property Services	(1,825.00)	2,968.00	(4,793.00)	0.00	(4,793.00)	262.63
519 Other Student Transp	12,825.00	7,110.00	5,715.00	0.00	5,715.00	44.56
530 Communications	7,107.00	553.33	6,553.67	0.00	6,553.67	92.21
538 Telecommunications	196,076.00	87,258.95	108,817.05	0.00	108,817.05	55.50
540 Advertising	2,116.00	45.15	2,070.85	0.00	2,070.85	97.87
550 Printing & Binding	(12,560.00)	1,058.40	(13,618.40)	0.00	(13,618.40)	108.43
581 Mileage	12,961.00	3,431.19	9,529.81	0.00	9,529.81	73.53
582 Travel	6,690.00	2,013.02	4,676.98	0.00	4,676.98	69.91
599 Other Purchased Services	4,034.00	0.00	4,034.00	0.00	4,034.00	100.00
500 Other Purchased Services	229,249.00	101,470.04	127,778.96	0.00	127,778.96	55.74
610 General Supplies	159,907.42	31,030.16	128,877.26	0.00	128,877.26	80.59
618 Adm Op Sys Tech	1,602,170.43	616,143.06	986,027.37	0.00	986,027.37	61.54

**PITTSBURGH PUBLIC SCHOOLS  
STATEMENT OF EXPENDITURES AND ENCUMBRANCES  
COMPARED WITH APPROPRIATIONS  
GENERAL FUND  
SUMMARIZED BY MAJOR FUNCTION  
For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
634 Student Snacks	200.00	0.00	200.00	0.00	200.00	100.00
635 Meals & Refreshments	7,780.00	3,365.92	4,414.08	0.00	4,414.08	56.74
640 Books & Periodicals	241,513.52	11,445.62	230,067.90	0.00	230,067.90	95.26
600 Supplies	2,011,571.37	661,984.76	1,349,586.61	0.00	1,349,586.61	67.09
750 Equip-Original & Add	4,878.00	0.00	4,878.00	0.00	4,878.00	100.00
758 Tech Equip - New	1,579,347.00	1,124,095.52	455,251.48	0.00	455,251.48	28.83
760 Equipment-Replacement	13,799.00	0.00	13,799.00	0.00	13,799.00	100.00
768 Tech Equip - Replace	1,043,034.60	1,031,262.21	11,772.39	0.00	11,772.39	1.13
788 Tech Infrastructure	1,319,509.45	20,920.75	1,298,588.70	0.00	1,298,588.70	98.41
700 Property	3,960,568.05	2,176,278.48	1,784,289.57	0.00	1,784,289.57	45.05
810 Dues & Fees	2,185.00	1,020.00	1,165.00	0.00	1,165.00	53.32
800 Other Objects	2,185.00	1,020.00	1,165.00	0.00	1,165.00	53.32
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 2200</b>	<b>14,824,632.17</b>	<b>7,769,182.38</b>	<b>7,055,449.79</b>	<b>0.00</b>	<b>7,055,449.79</b>	<b>47.59</b>
<b>2300 Administration</b>						
111 Superintendents	224,715.00	169,360.08	55,354.92	0.00	55,354.92	24.63
113 Directors	1,548,122.00	1,170,074.52	378,047.48	0.00	378,047.48	24.42
114 Principals	8,495,959.00	5,991,733.71	2,504,225.29	0.00	2,504,225.29	29.48
116 Centrl Support Admin	(26,904.60)	88,096.16	(115,000.76)	0.00	(115,000.76)	427.44
119 Other Personnel Costs	588,291.00	48,974.61	539,316.39	0.00	539,316.39	91.68
122 Teacher-Spec Assgnmt	90,400.00	(176,854.87)	267,254.87	0.00	267,254.87	295.64
129 Other Personnel Costs	6,878.00	6,827.44	50.56	0.00	50.56	0.74
139 Other Personnel Costs	5,003.00	0.00	5,003.00	0.00	5,003.00	100.00
141 Accountants-Auditors	44,271.00	29,432.00	14,839.00	0.00	14,839.00	33.52
146 Other Technical Pers	626,008.00	383,106.29	242,901.71	0.00	242,901.71	38.80
147 Transportation Pers	13,559.00	13,558.66	0.34	0.00	0.34	0.00
148 Comp-Additional Work	9,195.00	7,694.78	1,500.22	0.00	1,500.22	16.32
149 Other Personnel Costs	1,765.00	0.00	1,765.00	0.00	1,765.00	100.00



**PITTSBURGH PUBLIC SCHOOLS  
STATEMENT OF EXPENDITURES AND ENCUMBRANCES  
COMPARED WITH APPROPRIATIONS  
GENERAL FUND  
SUMMARIZED BY MAJOR FUNCTION  
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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
151 Secretaries	302,599.00	209,387.99	93,211.01	0.00	93,211.01	30.80
152 Typist-Stenographers	69,234.00	43,066.44	26,167.56	0.00	26,167.56	37.80
153 Sch Secretary-Clerks	2,176,300.00	1,427,974.75	748,325.25	0.00	748,325.25	34.39
154 Clerks	83,354.00	60,035.12	23,318.88	0.00	23,318.88	27.98
155 Other Office Pers	1,295,176.00	826,558.99	468,617.01	0.00	468,617.01	36.18
157 Comp-Additional Work	35,235.00	33,543.80	1,691.20	0.00	1,691.20	4.80
159 Other Personnel Costs	49,112.00	56,114.00	(7,002.00)	0.00	(7,002.00)	(14.26)
188 Comp-Additional Work	6.00	0.00	6.00	0.00	6.00	100.00
189 Other Personnel Costs	1,505.00	0.00	1,505.00	0.00	1,505.00	100.00
199 Other Personnel Costs	12,000.00	1,000.00	11,000.00	0.00	11,000.00	91.67
100 Personnel Services - Salaries	15,651,782.40	10,389,684.47	5,262,097.93	0.00	5,262,097.93	33.62
200 Employee Benefits	8,881,169.17	644.19	8,880,524.98	0.00	8,880,524.98	99.99
211 Medical Insurance	0.00	(11,320.15)	11,320.15	0.00	11,320.15	0.00
212 Dental Insurance	0.00	99,552.53	(99,552.53)	0.00	(99,552.53)	0.00
213 Life Insurance	0.00	28,572.12	(28,572.12)	0.00	(28,572.12)	0.00
220 Social Security Cont	0.00	797,592.39	(797,592.39)	0.00	(797,592.39)	0.00
230 Retirement Contribution	0.00	1,201,638.41	(1,201,638.41)	0.00	(1,201,638.41)	0.00
250 Unemployment Comp	0.00	66,675.67	(66,675.67)	0.00	(66,675.67)	0.00
260 Workers' Comp	0.00	100,011.76	(100,011.76)	0.00	(100,011.76)	0.00
271 Self Insurance- Medical Health	0.00	1,735,485.78	(1,735,485.78)	0.00	(1,735,485.78)	0.00
281 OPEB - Retiree's Health Ben	0.00	1,442,821.86	(1,442,821.86)	0.00	(1,442,821.86)	0.00
282 OPEB-Ohtr than Health Ben	0.00	173.40	(173.40)	0.00	(173.40)	0.00
290 Other Employee Benefits	0.00	71,253.37	(71,253.37)	0.00	(71,253.37)	0.00
299 Other Employee Benefits	0.00	680.00	(680.00)	0.00	(680.00)	0.00
200 Personnel Services - Employee Benefits	8,881,169.17	5,533,781.33	3,347,387.84	0.00	3,347,387.84	37.69
310 Purch Of/Admin Servc	1,989,040.00	444,768.22	1,544,271.78	0.00	1,544,271.78	77.64
323 Prof-Educational Serv	27,624.50	6,281.76	21,342.74	0.00	21,342.74	77.26
330 Other Professional Serv	2,244,361.40	1,307,870.93	936,490.47	0.00	936,490.47	41.73
340 Technical Services	158,687.75	79,899.62	78,788.13	0.00	78,788.13	49.65
300 Purchased Technical Services	4,419,713.65	1,838,820.53	2,580,893.12	0.00	2,580,893.12	58.40

**PITTSBURGH PUBLIC SCHOOLS  
STATEMENT OF EXPENDITURES AND ENCUMBRANCES  
COMPARED WITH APPROPRIATIONS  
GENERAL FUND  
SUMMARIZED BY MAJOR FUNCTION  
For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
432 Rpr & Maint - Equip	(2,097.89)	4,119.05	(6,216.94)	0.00	(6,216.94)	296.34
438 Rpr & Maint - Tech	1,419.00	1,500.00	(81.00)	0.00	(81.00)	(5.71)
441 Rental - Land & Bldgs	234,093.91	78,254.56	155,839.35	0.00	155,839.35	66.57
442 Rental - Equipment	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
400 Purchased Property Services	234,915.02	83,873.61	151,041.41	0.00	151,041.41	64.30
519 Other Student Transp	8,767.00	2,660.00	6,107.00	0.00	6,107.00	69.66
530 Communications	74,979.00	41,959.64	33,019.36	0.00	33,019.36	44.04
538 Telecommunications	5,681.00	1,013.08	4,667.92	0.00	4,667.92	82.17
540 Advertising	8,875.00	3,104.47	5,770.53	0.00	5,770.53	65.02
550 Printing & Binding	54,491.50	15,031.99	39,459.51	0.00	39,459.51	72.41
581 Mileage	29,174.00	7,623.43	21,550.57	0.00	21,550.57	73.87
582 Travel	29,577.00	11,610.04	17,966.96	0.00	17,966.96	60.75
599 Other Purchased Services	195,443.49	79,360.30	116,083.19	0.00	116,083.19	59.39
500 Other Purchased Services	406,987.99	162,362.95	244,625.04	0.00	244,625.04	60.11
610 General Supplies	228,241.37	109,618.36	118,623.01	0.00	118,623.01	51.97
618 Adm Op Sys Tech	8,580.00	3,318.36	5,261.64	0.00	5,261.64	61.32
635 Meals & Refreshments	38,561.00	19,756.86	18,804.14	0.00	18,804.14	48.76
640 Books & Periodicals	56,944.00	5,982.70	50,961.30	0.00	50,961.30	89.49
600 Supplies	332,326.37	138,676.28	193,650.09	0.00	193,650.09	58.27
750 Equip-Original & Add	12,483.48	4,769.47	7,714.01	0.00	7,714.01	61.79
758 Tech Equip - New	19,942.00	11,860.00	8,082.00	0.00	8,082.00	40.53
760 Equipment-Replacement	4,362.00	0.00	4,362.00	0.00	4,362.00	100.00
768 Tech Equip - Replace	1,224.00	0.00	1,224.00	0.00	1,224.00	100.00
700 Property	38,011.48	16,629.47	21,382.01	0.00	21,382.01	56.25
810 Dues & Fees	99,320.00	53,284.94	46,035.06	0.00	46,035.06	46.35
800 Other Objects	99,320.00	53,284.94	46,035.06	0.00	46,035.06	46.35
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00

**PITTSBURGH PUBLIC SCHOOLS**  
**STATEMENT OF EXPENDITURES AND ENCUMBRANCES**  
**COMPARED WITH APPROPRIATIONS**  
**GENERAL FUND**  
**SUMMARIZED BY MAJOR FUNCTION**  
**For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
<b>Total for Major Function 2300</b>	<b>30,064,226.08</b>	<b>18,217,113.58</b>	<b>11,847,112.50</b>	<b>0.00</b>	<b>11,847,112.50</b>	<b>39.41</b>
<b>2400 Pupil Health</b>						
116 Centrl Support Admin	105,076.00	70,051.20	35,024.80	0.00	35,024.80	33.33
133 School Nurses	2,902,526.00	1,756,852.08	1,145,673.92	0.00	1,145,673.92	39.47
136 Other Prof Educ Staff	266,484.00	155,814.69	110,669.31	0.00	110,669.31	41.53
139 Other Personnel Costs	1,094.00	13,346.69	(12,252.69)	0.00	(12,252.69)	(1,119.99)
146 Other Technical Pers	56,739.00	38,144.46	18,594.54	0.00	18,594.54	32.77
100 Personnel Services - Salaries	3,331,919.00	2,034,209.12	1,297,709.88	0.00	1,297,709.88	38.95
200 Employee Benefits	1,176,514.00	0.00	1,176,514.00	0.00	1,176,514.00	100.00
212 Dental Insurance	0.00	17,212.80	(17,212.80)	0.00	(17,212.80)	0.00
213 Life Insurance	0.00	1,458.00	(1,458.00)	0.00	(1,458.00)	0.00
220 Social Security Cont	0.00	149,639.90	(149,639.90)	0.00	(149,639.90)	0.00
230 Retirement Contribution	0.00	177,187.77	(177,187.77)	0.00	(177,187.77)	0.00
250 Unemployment Comp	0.00	12,205.49	(12,205.49)	0.00	(12,205.49)	0.00
260 Workers' Comp	0.00	18,308.80	(18,308.80)	0.00	(18,308.80)	0.00
271 Self Insurance- Medical Health	0.00	276,766.35	(276,766.35)	0.00	(276,766.35)	0.00
200 Personnel Services - Employee Benefits	1,176,514.00	652,779.11	523,734.89	0.00	523,734.89	44.52
330 Other Professional Serv	2,067,349.46	636,299.45	1,431,050.01	0.00	1,431,050.01	69.22
300 Purchased Technical Services	2,067,349.46	636,299.45	1,431,050.01	0.00	1,431,050.01	69.22
432 Rpr & Maint - Equip	848.00	0.00	848.00	0.00	848.00	100.00
442 Rental - Equipment	289.00	0.00	289.00	0.00	289.00	100.00
400 Purchased Property Services	1,137.00	0.00	1,137.00	0.00	1,137.00	100.00
530 Communications	1,500.00	500.00	1,000.00	0.00	1,000.00	66.67
581 Mileage	1,155.00	169.82	985.18	0.00	985.18	85.30
599 Other Purchased Services	1,155.00	387.70	767.30	0.00	767.30	66.43
500 Other Purchased Services	3,810.00	1,057.52	2,752.48	0.00	2,752.48	72.24
610 General Supplies	45,506.00	12,842.18	32,663.82	0.00	32,663.82	71.78

**PITTSBURGH PUBLIC SCHOOLS  
STATEMENT OF EXPENDITURES AND ENCUMBRANCES  
COMPARED WITH APPROPRIATIONS  
GENERAL FUND  
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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
600 Supplies	45,506.00	12,842.18	32,663.82	0.00	32,663.82	71.78
760 Equipment-Replacement	12,800.00	0.00	12,800.00	0.00	12,800.00	100.00
700 Property	12,800.00	0.00	12,800.00	0.00	12,800.00	100.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 2400</b>	<b>6,639,035.46</b>	<b>3,337,187.38</b>	<b>3,301,848.08</b>	<b>0.00</b>	<b>3,301,848.08</b>	<b>49.73</b>
<b>2500 Business</b>						
112 School Controller	21,661.00	14,146.08	7,514.92	0.00	7,514.92	34.69
113 Directors	486,712.00	154,033.12	332,678.88	0.00	332,678.88	68.35
116 Centrl Support Admin	286,264.00	187,979.36	98,284.64	0.00	98,284.64	34.33
141 Accountants-Auditors	923,961.00	607,535.60	316,425.40	0.00	316,425.40	34.25
142 Other Accounting Pers	315,902.00	203,856.85	112,045.15	0.00	112,045.15	35.47
143 Purchasing Personnel	174,281.00	116,377.68	57,903.32	0.00	57,903.32	33.22
146 Other Technical Pers	143,190.00	92,951.68	50,238.32	0.00	50,238.32	35.09
148 Comp-Additional Work	34,927.00	19,975.89	14,951.11	0.00	14,951.11	42.81
149 Other Personnel Costs	1,681.00	1,642.08	38.92	0.00	38.92	2.32
151 Secretaries	49,313.00	32,784.96	16,528.04	0.00	16,528.04	33.52
154 Clerks	77,817.00	53,411.60	24,405.40	0.00	24,405.40	31.36
155 Other Office Pers	73,062.00	47,700.16	25,361.84	0.00	25,361.84	34.71
157 Comp-Additional Work	12,807.00	7,552.75	5,254.25	0.00	5,254.25	41.03
159 Other Personnel Costs	19.00	7,490.75	(7,471.75)	0.00	(7,471.75)	(39,325.00)
100 Personnel Services - Salaries	2,601,597.00	1,547,438.56	1,054,158.44	0.00	1,054,158.44	40.52
200 Employee Benefits	917,602.00	0.00	917,602.00	0.00	917,602.00	100.00
212 Dental Insurance	0.00	13,939.20	(13,939.20)	0.00	(13,939.20)	0.00
213 Life Insurance	0.00	2,009.16	(2,009.16)	0.00	(2,009.16)	0.00
220 Social Security Cont	0.00	116,321.47	(116,321.47)	0.00	(116,321.47)	0.00
230 Retirement Contribution	0.00	149,534.07	(149,534.07)	0.00	(149,534.07)	0.00

**PITTSBURGH PUBLIC SCHOOLS**  
**STATEMENT OF EXPENDITURES AND ENCUMBRANCES**  
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**GENERAL FUND**  
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**For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
250 Unemployment Comp	0.00	9,284.59	(9,284.59)	0.00	(9,284.59)	0.00
260 Workers' Comp	0.00	13,927.15	(13,927.15)	0.00	(13,927.15)	0.00
271 Self Insurance- Medical Health	0.00	227,875.32	(227,875.32)	0.00	(227,875.32)	0.00
200 Personnel Services - Employee Benefits	917,602.00	532,890.96	384,711.04	0.00	384,711.04	41.93
330 Other Professional Serv	182,014.69	90,620.09	91,394.60	12,500.00	78,894.60	43.35
340 Technical Services	39,055.00	12,218.50	26,836.50	0.00	26,836.50	68.71
300 Purchased Technical Services	221,069.69	102,838.59	118,231.10	12,500.00	105,731.10	47.83
411 Disposal Services	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
432 Rpr & Maint - Equip	809,901.10	577,045.57	232,855.53	0.00	232,855.53	28.75
442 Rental - Equipment	2,493.00	(267,945.52)	270,438.52	0.00	270,438.52	10,847.91
490 Other Property Services	(11,000.00)	0.00	(11,000.00)	0.00	(11,000.00)	100.00
400 Purchased Property Services	802,394.10	309,100.05	493,294.05	0.00	493,294.05	61.48
522 Auto Liability Insurance	130,000.00	0.00	130,000.00	0.00	130,000.00	100.00
523 General Property - Liab Ins.	300,000.00	262,320.98	37,679.02	0.00	37,679.02	12.56
525 Bonding Insurance	19,000.00	13,255.00	5,745.00	0.00	5,745.00	30.24
529 Other Insurance	190,000.00	74,919.90	115,080.10	0.00	115,080.10	60.57
530 Communications	39,728.00	16,481.55	23,246.45	0.00	23,246.45	58.51
538 Telecommunications	150.00	66.11	83.89	0.00	83.89	55.93
540 Advertising	36,600.00	3,825.03	32,774.97	0.00	32,774.97	89.55
550 Printing & Binding	35,992.00	7,126.16	28,865.84	0.00	28,865.84	80.20
581 Mileage	5,253.00	1,868.73	3,384.27	0.00	3,384.27	64.43
582 Travel	18,250.00	1,527.63	16,722.37	0.00	16,722.37	91.63
599 Other Purchased Services	5,900.00	60.00	5,840.00	0.00	5,840.00	98.98
500 Other Purchased Services	780,873.00	381,451.09	399,421.91	0.00	399,421.91	51.15
610 General Supplies	220,340.00	69,826.96	150,513.04	0.00	150,513.04	68.31
618 Adm Op Sys Tech	19,250.00	8,175.00	11,075.00	0.00	11,075.00	57.53
640 Books & Periodicals	3,650.00	1,929.00	1,721.00	0.00	1,721.00	47.15
600 Supplies	243,240.00	79,930.96	163,309.04	0.00	163,309.04	67.14

**PITTSBURGH PUBLIC SCHOOLS  
STATEMENT OF EXPENDITURES AND ENCUMBRANCES  
COMPARED WITH APPROPRIATIONS  
GENERAL FUND  
SUMMARIZED BY MAJOR FUNCTION  
For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
750 Equip-Original & Add	9,081.00	458,823.57	(449,742.57)	0.00	(449,742.57)	(4952.57)
758 Tech Equip - New	4,886.00	2,436.00	2,450.00	0.00	2,450.00	50.14
760 Equipment-Replacement	712,504.00	(92,931.38)	805,435.38	0.00	805,435.38	113.04
700 Property	726,471.00	368,328.19	358,142.81	0.00	358,142.81	49.30
810 Dues & Fees	7,638.00	5,341.00	2,297.00	0.00	2,297.00	30.07
890 Misc Expenditures	56,529.00	6,700.00	49,829.00	0.00	49,829.00	88.15
800 Other Objects	64,167.00	12,041.00	52,126.00	0.00	52,126.00	81.23
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 2500</b>	<b>6,357,413.79</b>	<b>3,334,019.40</b>	<b>3,023,394.39</b>	<b>12,500.00</b>	<b>3,010,894.39</b>	<b>47.36</b>
<b>2600 Operation and Maintenance of Plant Services</b>						
113 Directors	105,862.00	69,654.08	36,207.92	0.00	36,207.92	34.20
116 Centrl Support Admin	93,408.00	56,362.72	37,045.28	0.00	37,045.28	39.66
125 Wksp-Com Wk-Cur-Insv	4,198.00	0.00	4,198.00	0.00	4,198.00	100.00
145 Facil-Plant Opr Pers	653,607.00	370,550.40	283,056.60	0.00	283,056.60	43.31
146 Other Technical Pers	72,308.00	48,941.29	23,366.71	0.00	23,366.71	32.32
148 Comp-Additional Work	52,000.00	26,771.92	25,228.08	0.00	25,228.08	48.52
149 Other Personnel Costs	49,000.00	120.00	48,880.00	0.00	48,880.00	99.76
151 Secretaries	77,908.00	46,087.64	31,820.36	0.00	31,820.36	40.84
152 Typist-Stenographers	72,017.00	48,959.88	23,057.12	0.00	23,057.12	32.02
154 Clerks	71,947.00	52,507.63	19,439.37	0.00	19,439.37	27.02
157 Comp-Additional Work	12,000.00	3,862.33	8,137.67	0.00	8,137.67	67.81
159 Other Personnel Costs	20,659.00	5,658.61	15,000.39	0.00	15,000.39	72.61
161 Tradesmen	3,505,214.00	2,109,275.48	1,395,938.52	0.00	1,395,938.52	39.82
163 Repairmen	264,513.00	134,485.06	130,027.94	0.00	130,027.94	49.16
168 Comp-Additional Work	900,467.00	879,289.95	21,177.05	0.00	21,177.05	2.35
169 Other Personnel Costs	2,412.00	1,814.40	597.60	0.00	597.60	24.78
172 Automotive Equip Opr	1,005,485.00	544,600.08	460,884.92	0.00	460,884.92	45.84
173 Transportation Help	40,206.00	24,848.52	15,357.48	0.00	15,357.48	38.20
178 Comp-Additional Work	251,085.00	139,835.53	111,249.47	0.00	111,249.47	44.31

**PITTSBURGH PUBLIC SCHOOLS**  
**STATEMENT OF EXPENDITURES AND ENCUMBRANCES**  
**COMPARED WITH APPROPRIATIONS**  
**GENERAL FUND**  
**SUMMARIZED BY MAJOR FUNCTION**  
**For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
179 Other Personnel Costs	12,278.00	12,277.20	0.80	0.00	0.80	0.01
181 Custodial - Laborer	9,665,195.00	6,137,808.70	3,527,386.30	0.00	3,527,386.30	36.50
183 Security Personnel	3,238,870.00	1,794,231.17	1,444,638.83	0.00	1,444,638.83	44.60
184 Stores Handling Staff	49,375.00	30,216.95	19,158.05	0.00	19,158.05	38.80
185 Substitutes	(1,050,000.00)	188,087.48	(1,238,087.48)	0.00	(1,238,087.48)	117.91
186 Groundskeeper	380,288.00	229,792.96	150,495.04	0.00	150,495.04	39.57
188 Comp-Additional Work	4,080,585.00	2,249,653.07	1,830,931.93	0.00	1,830,931.93	44.87
189 Other Personnel Costs	128,865.00	137,573.24	(8,708.24)	0.00	(8,708.24)	(6.76)
100 Personnel Services - Salaries	23,759,752.00	15,343,266.29	8,416,485.71	0.00	8,416,485.71	35.42
200 Employee Benefits	9,111,141.00	0.00	9,111,141.00	0.00	9,111,141.00	100.00
212 Dental Insurance	0.00	179,193.42	(179,193.42)	0.00	(179,193.42)	0.00
213 Life Insurance	0.00	21,213.44	(21,213.44)	0.00	(21,213.44)	0.00
214 Income Protect Insurance	0.00	(14.19)	14.19	0.00	14.19	0.00
220 Social Security Cont	0.00	1,145,263.98	(1,145,263.98)	0.00	(1,145,263.98)	0.00
230 Retirement Contribution	0.00	1,457,240.17	(1,457,240.17)	0.00	(1,457,240.17)	0.00
250 Unemployment Comp	0.00	93,875.74	(93,875.74)	0.00	(93,875.74)	0.00
260 Workers' Comp	0.00	138,433.80	(138,433.80)	0.00	(138,433.80)	0.00
271 Self Insurance- Medical Health	0.00	3,169,246.88	(3,169,246.88)	0.00	(3,169,246.88)	0.00
200 Personnel Services - Employee Benefits	9,111,141.00	6,204,453.24	2,906,687.76	0.00	2,906,687.76	31.90
324 Prof-Educ Serv - Prof Dev	27,350.00	8,433.00	18,917.00	0.00	18,917.00	69.17
330 Other Professional Serv	50,712.00	33,808.00	16,904.00	0.00	16,904.00	33.33
340 Technical Services	84,006.00	26,837.67	57,168.33	0.00	57,168.33	68.05
300 Purchased Technical Services	162,068.00	69,078.67	92,989.33	0.00	92,989.33	57.38
411 Disposal Services	531,376.00	196,350.57	335,025.43	0.00	335,025.43	63.05
413 Custodial Services	(14,000.00)	9,160.00	(23,160.00)	0.00	(23,160.00)	165.43
422 Electricity	6,009,444.00	2,907,682.26	3,101,761.74	0.00	3,101,761.74	51.61
424 Water/Sewage	1,321,565.00	606,006.92	715,558.08	0.00	715,558.08	54.14
431 Rpr & Maint - Bldgs	107,641.20	74,911.85	32,729.35	0.00	32,729.35	30.41
432 Rpr & Maint - Equip	167,916.00	50,492.04	117,423.96	0.00	117,423.96	69.93
433 Rpr & Maint - Vehicles	4,900.00	4,468.91	431.09	0.00	431.09	8.80

**PITTSBURGH PUBLIC SCHOOLS**  
**STATEMENT OF EXPENDITURES AND ENCUMBRANCES**  
**COMPARED WITH APPROPRIATIONS**  
**GENERAL FUND**  
**SUMMARIZED BY MAJOR FUNCTION**  
**For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
441 Rental - Land & Bldgs	167,253.57	78,083.73	89,169.84	0.00	89,169.84	53.31
442 Rental - Equipment	22,000.00	22,922.56	5,077.44	0.00	5,077.44	23.08
444 Rental of Vehicles	(100.00)	1,350.00	(1,450.00)	0.00	(1,450.00)	1450.00
460 Extermination Services	10,334.00	4,849.38	5,484.62	0.00	5,484.62	53.07
490 Other Property Services	24,728.00	100.00	24,628.00	0.00	24,628.00	99.60
400 Purchased Property Services	8,353,057.77	3,950,378.22	4,402,679.55	0.00	4,402,679.55	52.71
530 Communications	(17,835.00)	34,148.13	(51,983.13)	0.00	(51,983.13)	291.47
538 Telecommunications	(132,371.00)	(25,128.99)	(107,242.01)	0.00	(107,242.01)	81.02
540 Advertising	(15,000.00)	15,082.60	(30,082.60)	0.00	(30,082.60)	200.55
550 Printing & Binding	4,350.00	787.33	3,562.67	0.00	3,562.67	81.90
581 Mileage	66,901.00	29,911.38	36,989.62	0.00	36,989.62	55.29
582 Travel	5,373.00	170.19	5,202.81	0.00	5,202.81	96.83
599 Other Purchased Services	44,625.00	4,330.00	40,295.00	0.00	40,295.00	90.30
500 Other Purchased Services	(43,957.00)	59,300.64	(103,257.64)	0.00	(103,257.64)	234.91
610 General Supplies	2,502,696.20	1,240,682.88	1,262,013.32	0.00	1,262,013.32	50.43
618 Adm Op Sys Tech	94,200.00	10,700.00	83,500.00	0.00	83,500.00	88.64
621 Natural Gas - HTG & AC	1,397,529.00	573,845.56	823,683.44	0.00	823,683.44	58.94
624 Oil - HTG & AC	9,366.00	0.00	9,366.00	0.00	9,366.00	100.00
626 Gasoline	178,740.00	73,900.62	104,839.38	0.00	104,839.38	58.65
627 Diesel Fuel	112,500.00	73,304.25	39,195.75	0.00	39,195.75	34.84
628 Steam - HTG & AC	300,000.00	147,150.47	152,849.53	0.00	152,849.53	50.95
635 Meals & Refreshments	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
640 Books & Periodicals	7,431.00	1,424.61	6,006.39	0.00	6,006.39	80.83
600 Supplies	4,603,462.20	2,121,008.39	2,482,453.81	0.00	2,482,453.81	53.93
750 Equip-Original & Add	171,484.90	83,916.86	87,568.04	0.00	87,568.04	51.06
758 Tech Equip - New	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
760 Equipment-Replacement	431,337.00	51,120.34	380,216.66	0.00	380,216.66	88.15
700 Property	603,821.90	135,037.20	468,784.70	0.00	468,784.70	77.64
810 Dues & Fees	4,441.00	2,035.00	2,406.00	0.00	2,406.00	54.18



**PITTSBURGH PUBLIC SCHOOLS  
STATEMENT OF EXPENDITURES AND ENCUMBRANCES  
COMPARED WITH APPROPRIATIONS  
GENERAL FUND  
SUMMARIZED BY MAJOR FUNCTION  
For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
800 Other Objects	4,441.00	2,035.00	2,406.00	0.00	2,406.00	54.18
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 2600</b>	<b>46,553,786.87</b>	<b>27,884,557.65</b>	<b>18,669,229.22</b>	<b>0.00</b>	<b>18,669,229.22</b>	<b>40.10</b>
<b>2700 Student Transportation Services</b>						
113 Directors	100,724.00	66,147.04	34,576.96	0.00	34,576.96	34.33
147 Transportation Pers	308,047.00	191,903.20	116,143.80	0.00	116,143.80	37.70
148 Comp-Additional Work	40.00	4,551.90	(4,511.90)	0.00	(4,511.90)	(11,279.75)
151 Secretaries	38,993.00	26,428.32	12,564.68	0.00	12,564.68	32.22
154 Clerks	37,954.00	25,343.37	12,610.63	0.00	12,610.63	33.23
100 Personnel Services - Salaries	485,758.00	314,373.83	171,384.17	0.00	171,384.17	35.28
200 Employee Benefits	171,065.00	0.00	171,065.00	0.00	171,065.00	100.00
212 Dental Insurance	0.00	3,590.40	(3,590.40)	0.00	(3,590.40)	0.00
213 Life Insurance	0.00	498.36	(498.36)	0.00	(498.36)	0.00
220 Social Security Cont	0.00	23,106.61	(23,106.61)	0.00	(23,106.61)	0.00
230 Retirement Contribution	0.00	30,245.70	(30,245.70)	0.00	(30,245.70)	0.00
250 Unemployment Comp	0.00	1,886.36	(1,886.36)	0.00	(1,886.36)	0.00
260 Workers' Comp	0.00	2,829.39	(2,829.39)	0.00	(2,829.39)	0.00
271 Self Insurance- Medical Health	0.00	68,254.06	(68,254.06)	0.00	(68,254.06)	0.00
299 Other Employee Benefits	0.00	10.00	(10.00)	0.00	(10.00)	0.00
200 Personnel Services - Employee Benefits	171,065.00	130,420.88	40,644.12	0.00	40,644.12	23.76
330 Other Professional Serv	10,000.00	19,060.00	(9,060.00)	0.00	(9,060.00)	(90.60)
340 Technical Services	6,000.00	0.00	6,000.00	0.00	6,000.00	100.00
300 Purchased Technical Services	16,000.00	19,060.00	(3,060.00)	0.00	(3,060.00)	(19.13)
432 Rpr & Maint - Equip	1,396.00	0.00	1,396.00	0.00	1,396.00	100.00
400 Purchased Property Services	1,396.00	0.00	1,396.00	0.00	1,396.00	100.00
513 Contracted Carriers	22,255,475.00	11,641,167.99	10,614,307.01	0.00	10,614,307.01	47.69

**PITTSBURGH PUBLIC SCHOOLS  
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GENERAL FUND  
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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
515 Public Carriers	3,051,189.00	2,141,115.00	910,074.00	0.00	910,074.00	29.83
516 Student Transportation - I.U.	6,520,000.00	5,495,904.51	1,024,095.49	0.00	1,024,095.49	15.71
519 Other Student Transp	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
530 Communications	21,100.00	15,645.35	5,454.65	0.00	5,454.65	25.85
538 Telecommunications	(160,000.00)	5,178.68	(165,178.68)	0.00	(165,178.68)	103.24
550 Printing & Binding	8,000.00	1,036.00	6,964.00	0.00	6,964.00	87.05
581 Mileage	2,500.00	406.06	2,093.94	0.00	2,093.94	83.76
582 Travel	1,000.00	294.63	705.37	0.00	705.37	70.54
599 Other Purchased Services	1,000.00	420.00	580.00	0.00	580.00	58.00
500 Other Purchased Services	31,705,264.00	19,301,168.22	12,404,095.78	0.00	12,404,095.78	39.12
610 General Supplies	5,114.12	2,247.11	2,867.01	0.00	2,867.01	56.06
618 Adm Op Sys Tech	100.00	0.00	100.00	0.00	100.00	100.00
640 Books & Periodicals	200.00	0.00	200.00	0.00	200.00	100.00
600 Supplies	5,414.12	2,247.11	3,167.01	0.00	3,167.01	58.50
750 Equip-Original & Add	4,260.00	1,260.00	3,000.00	0.00	3,000.00	70.42
700 Property	4,260.00	1,260.00	3,000.00	0.00	3,000.00	70.42
810 Dues & Fees	300.00	0.00	300.00	0.00	300.00	100.00
800 Other Objects	300.00	0.00	300.00	0.00	300.00	100.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 2700</b>	<b>32,389,457.12</b>	<b>19,768,530.04</b>	<b>12,620,927.08</b>	<b>0.00</b>	<b>12,620,927.08</b>	<b>38.97</b>
<b>2800 Support Services - Central</b>						
113 Directors	906,998.00	575,461.88	331,536.12	0.00	331,536.12	36.55
116 Centrl Support Admin	542,728.00	357,281.44	185,446.56	0.00	185,446.56	34.17
119 Other Personnel Costs	16,423.00	16,392.69	30.31	0.00	30.31	0.18
141 Accountants-Auditors	206.41	206.41	0.00	0.00	0.00	0.00
142 Other Accounting Pers	129,338.00	81,528.88	47,809.12	0.00	47,809.12	36.96
144 Computer Service Pers	1,173,890.00	755,363.78	418,526.22	0.00	418,526.22	35.65

**PITTSBURGH PUBLIC SCHOOLS  
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GENERAL FUND  
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For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
146 Other Technical Pers	848,130.00	446,411.17	401,718.83	0.00	401,718.83	47.37
148 Comp-Additional Work	32,178.00	3,834.83	28,343.17	0.00	28,343.17	88.08
149 Other Personnel Costs	9,402.00	7,660.77	1,741.23	0.00	1,741.23	18.52
152 Typist-Stenographers	35,229.00	24,447.54	10,781.46	0.00	10,781.46	30.60
155 Other Office Pers	282,244.59	166,213.75	116,030.84	0.00	116,030.84	41.11
157 Comp-Additional Work	8,736.00	0.00	8,736.00	0.00	8,736.00	100.00
159 Other Personnel Costs	49.00	0.00	49.00	0.00	49.00	100.00
187 Stud Wrkrs/Tutors/Interns	56,890.00	16,117.00	40,773.00	0.00	40,773.00	71.67
188 Comp-Additional Work	5,460.00	0.00	5,460.00	0.00	5,460.00	100.00
197 Comp-Additional Work	4,500.00	600.00	3,900.00	0.00	3,900.00	86.67
100 Personnel Services - Salaries	4,052,402.00	2,451,520.14	1,600,881.86	0.00	1,600,881.86	39.50
200 Employee Benefits	1,934,655.00	0.00	1,934,655.00	0.00	1,934,655.00	100.00
212 Dental Insurance	0.00	20,528.64	(20,528.64)	0.00	(20,528.64)	0.00
213 Life Insurance	0.00	3,595.74	(3,595.74)	0.00	(3,595.74)	0.00
214 Income Protect Insurance	0.00	7,781.98	(7,781.98)	0.00	(7,781.98)	0.00
220 Social Security Cont	0.00	212,306.00	(212,306.00)	0.00	(212,306.00)	0.00
230 Retirement Contribution	0.00	297,046.54	(297,046.54)	0.00	(297,046.54)	0.00
250 Unemployment Comp	0.00	14,618.62	(14,618.62)	0.00	(14,618.62)	0.00
260 Workers' Comp	0.00	22,073.53	(22,073.53)	0.00	(22,073.53)	0.00
271 Self Insurance- Medical Health	0.00	333,264.79	(333,264.79)	0.00	(333,264.79)	0.00
200 Personnel Services - Employee Benefits	1,934,655.00	911,215.84	1,023,439.16	0.00	1,023,439.16	52.90
324 Prof-Educ Serv - Prof Dev	4,861.50	3,023.00	1,838.50	0.00	1,838.50	37.82
330 Other Professional Serv	275,872.84	64,655.50	211,217.34	0.00	211,217.34	76.56
340 Technical Services	82,290.00	36,833.19	45,456.81	0.00	45,456.81	55.24
300 Purchased Technical Services	363,024.34	104,511.69	258,512.65	0.00	258,512.65	71.21
411 Disposal Services	860.00	560.00	300.00	0.00	300.00	34.88
432 Rpr & Maint - Equip	2,245.00	415.50	1,829.50	0.00	1,829.50	81.49
438 Rpr & Maint - Tech	297,668.68	83,355.95	214,312.73	0.00	214,312.73	72.00
400 Purchased Property Services	300,773.68	84,331.45	216,442.23	0.00	216,442.23	71.96

**PITTSBURGH PUBLIC SCHOOLS  
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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
530 Communications	75,082.00	2,063.13	73,018.87	0.00	73,018.87	97.25
538 Telecommunications	3,000.00	708.46	2,291.54	0.00	2,291.54	76.38
540 Advertising	20,325.00	501.00	19,824.00	0.00	19,824.00	97.54
550 Printing & Binding	73,959.00	12,036.96	61,922.04	0.00	61,922.04	83.72
581 Mileage	10,707.00	635.29	10,071.71	0.00	10,071.71	94.07
582 Travel	39,839.00	4,852.93	34,986.07	0.00	34,986.07	87.82
599 Other Purchased Services	(14,480.00)	14,835.00	(29,315.00)	0.00	(29,315.00)	202.45
500 Other Purchased Services	208,432.00	35,632.77	172,799.23	0.00	172,799.23	82.90
610 General Supplies	244,842.98	76,298.83	168,544.15	0.00	168,544.15	68.84
618 Adm Op Sys Tech	114,569.00	64,676.84	49,892.16	0.00	49,892.16	43.55
635 Meals & Refreshments	10,200.00	0.00	10,200.00	0.00	10,200.00	100.00
640 Books & Periodicals	8,200.00	580.00	7,620.00	0.00	7,620.00	92.93
600 Supplies	377,811.98	141,555.67	236,256.31	0.00	236,256.31	62.53
750 Equip-Original & Add	1,700.00	0.00	1,700.00	0.00	1,700.00	100.00
758 Tech Equip - New	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
760 Equipment-Replacement	5,400.00	3,894.22	1,505.78	0.00	1,505.78	27.88
700 Property	9,100.00	3,894.22	5,205.78	0.00	5,205.78	57.21
810 Dues & Fees	5,280.00	1,335.00	3,945.00	0.00	3,945.00	74.72
800 Other Objects	5,280.00	1,335.00	3,945.00	0.00	3,945.00	74.72
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 2800</b>	<b>7,251,479.00</b>	<b>3,733,996.78</b>	<b>3,517,482.22</b>	<b>0.00</b>	<b>3,517,482.22</b>	<b>48.51</b>
<b>3100 Food Services</b>						
182 Food Service Staff	1,435.00	0.00	1,435.00	0.00	1,435.00	100.00
100 Personnel Services - Salaries	1,435.00	0.00	1,435.00	0.00	1,435.00	100.00
200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 3100</b>	<b>1,435.00</b>	<b>0.00</b>	<b>1,435.00</b>	<b>0.00</b>	<b>1,435.00</b>	<b>100.00</b>
<b>3200 Student Activities</b>						
113 Directors	93,850.00	61,599.84	32,250.16	0.00	32,250.16	34.36
124 Comp-Additional Work	60,000.00	10,319.10	49,680.90	0.00	49,680.90	82.80
125 Wksp-Com Wk-Cur-Insv	1,379.00	0.00	1,379.00	0.00	1,379.00	100.00
137 Athletic Coaches	1,638,277.00	907,624.50	730,652.50	0.00	730,652.50	44.60
138 Extra Curr Activ Pay	304,030.00	179,475.54	124,554.46	0.00	124,554.46	40.97
148 Comp-Additional Work	808.00	807.77	0.23	0.00	0.23	0.03
151 Secretaries	38,126.00	25,992.32	12,133.68	0.00	12,133.68	31.83
163 Repairmen	56,243.00	34,772.00	21,471.00	0.00	21,471.00	38.18
168 Comp-Additional Work	3,290.00	5,171.40	(1,881.40)	0.00	(1,881.40)	(57.19)
182 Food Service Staff	17,466.00	16,218.12	1,247.88	0.00	1,247.88	7.14
187 Stud Wrks/Tutors/Interns	94,219.00	0.00	94,219.00	0.00	94,219.00	100.00
188 Comp-Additional Work	388,341.00	294,936.16	93,404.84	0.00	93,404.84	24.05
100 Personnel Services - Salaries	2,696,029.00	1,536,916.75	1,159,112.25	0.00	1,159,112.25	42.99
200 Employee Benefits	587,756.00	0.00	587,756.00	0.00	587,756.00	100.00
212 Dental Insurance	0.00	1,267.20	(1,267.20)	0.00	(1,267.20)	0.00

**PITTSBURGH PUBLIC SCHOOLS  
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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
213 Life Insurance	0.00	233.04	(233.04)	0.00	(233.04)	0.00
220 Social Security Cont	0.00	116,133.69	(116,133.69)	0.00	(116,133.69)	0.00
230 Retirement Contribution	0.00	125,400.24	(125,400.24)	0.00	(125,400.24)	0.00
250 Unemployment Comp	0.00	9,220.75	(9,220.75)	0.00	(9,220.75)	0.00
260 Workers' Comp	0.00	13,832.44	(13,832.44)	0.00	(13,832.44)	0.00
271 Self Insurance- Medical Health	0.00	15,321.23	(15,321.23)	0.00	(15,321.23)	0.00
200 Personnel Services - Employee Benefits	587,756.00	281,408.59	306,347.41	0.00	306,347.41	52.12
330 Other Professional Serv	164,474.00	67,235.57	97,238.43	0.00	97,238.43	59.12
340 Technical Services	940.00	0.00	940.00	0.00	940.00	100.00
300 Purchased Technical Services	165,414.00	67,235.57	98,178.43	0.00	98,178.43	59.35
415 Laundry-Linen Service	1,869.00	572.25	1,296.75	0.00	1,296.75	69.38
432 Rpr & Maint - Equip	8,610.00	3,044.78	5,565.22	0.00	5,565.22	64.64
441 Rental - Land & Bldgs	(8,313.00)	135.00	(8,448.00)	0.00	(8,448.00)	101.62
400 Purchased Property Services	2,166.00	3,752.03	(1,586.03)	0.00	(1,586.03)	(73.22)
519 Other Student Transp	113,994.00	45,523.19	68,470.81	0.00	68,470.81	60.07
530 Communications	9,244.00	2,745.00	6,499.00	0.00	6,499.00	70.31
538 Telecommunications	269.00	353.49	(84.49)	0.00	(84.49)	(31.41)
550 Printing & Binding	9,235.83	2,685.21	6,550.62	0.00	6,550.62	70.93
581 Mileage	3,500.00	267.67	3,232.33	0.00	3,232.33	92.35
582 Travel	5,000.00	709.68	4,290.32	0.00	4,290.32	85.81
599 Other Purchased Services	886,148.00	466,365.52	419,782.48	0.00	419,782.48	47.37
500 Other Purchased Services	1,027,390.83	518,649.76	508,741.07	0.00	508,741.07	49.52
610 General Supplies	282,828.90	57,240.49	225,588.41	0.00	225,588.41	79.76
634 Student Snacks	200.00	0.00	200.00	0.00	200.00	100.00
635 Meals & Refreshments	1,870.00	0.00	1,870.00	0.00	1,870.00	100.00
640 Books & Periodicals	7,699.00	3,655.29	4,043.71	0.00	4,043.71	52.52
600 Supplies	292,597.90	60,895.78	231,702.12	0.00	231,702.12	79.19
750 Equip-Original & Add	25,465.00	900.00	24,565.00	0.00	24,565.00	96.47

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		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
760	Equipment-Replacement	23,603.00	7,486.00	16,117.00	0.00	16,117.00	68.28
	700 Property	49,068.00	8,386.00	40,682.00	0.00	40,682.00	82.91
810	Dues & Fees	9,829.00	3,930.50	5,898.50	0.00	5,898.50	60.01
	800 Other Objects	9,829.00	3,930.50	5,898.50	0.00	5,898.50	60.01
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	<b>Total for Major Function 3200</b>	<b>4,830,250.73</b>	<b>2,481,174.98</b>	<b>2,349,075.75</b>	<b>0.00</b>	<b>2,349,075.75</b>	<b>48.63</b>
	<b>3300 Community Services</b>						
	100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200	Employee Benefits	6,991.00	0.00	6,991.00	0.00	6,991.00	100.00
230	Retirement Contribution	0.00	3,140.27	(3,140.27)	0.00	(3,140.27)	0.00
	200 Personnel Services - Employee Benefits	6,991.00	3,140.27	3,850.73	0.00	3,850.73	55.08
	300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
	400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
	500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
	600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	<b>Total for Major Function 3300</b>	<b>6,991.00</b>	<b>3,140.27</b>	<b>3,850.73</b>	<b>0.00</b>	<b>3,850.73</b>	<b>55.08</b>

**PITTSBURGH PUBLIC SCHOOLS**  
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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
<b>4000 Facilities Acquisition, Construction and Improvements Services</b>						
135 Other Cent Supp Staff	437,450.00	292,446.40	145,003.60	0.00	145,003.60	33.15
139 Other Personnel Costs	2,341.00	0.00	2,341.00	0.00	2,341.00	100.00
145 Facil-Plant Opr Pers	208,336.00	138,565.92	69,770.08	0.00	69,770.08	33.49
146 Other Technical Pers	43,265.00	28,668.16	14,596.84	0.00	14,596.84	33.74
148 Comp-Additional Work	5,000.00	0.00	5,000.00	0.00	5,000.00	100.00
149 Other Personnel Costs	7,488.00	7,487.65	0.35	0.00	0.35	0.00
100 Personnel Services - Salaries	703,880.00	467,168.13	236,711.87	0.00	236,711.87	33.63
 200 Employee Benefits	245,042.00	0.00	245,042.00	0.00	245,042.00	100.00
212 Dental Insurance	0.00	3,801.60	(3,801.60)	0.00	(3,801.60)	0.00
213 Life Insurance	0.00	726.24	(726.24)	0.00	(726.24)	0.00
220 Social Security Cont	0.00	34,304.17	(34,304.17)	0.00	(34,304.17)	0.00
230 Retirement Contribution	0.00	44,025.92	(44,025.92)	0.00	(44,025.92)	0.00
250 Unemployment Comp	0.00	2,803.01	(2,803.01)	0.00	(2,803.01)	0.00
260 Workers' Comp	0.00	4,204.51	(4,204.51)	0.00	(4,204.51)	0.00
271 Self Insurance- Medical Health	0.00	65,229.72	(65,229.72)	0.00	(65,229.72)	0.00
200 Personnel Services - Employee Benefits	245,042.00	155,095.17	89,946.83	0.00	89,946.83	36.71
 330 Other Professional Serv	55,000.00	0.00	55,000.00	0.00	55,000.00	100.00
300 Purchased Technical Services	55,000.00	0.00	55,000.00	0.00	55,000.00	100.00
 431 Rpr & Maint - Bldgs	1,789,560.82	701,791.72	1,087,769.10	0.00	1,087,769.10	60.78
400 Purchased Property Services	1,789,560.82	701,791.72	1,087,769.10	0.00	1,087,769.10	60.78
 581 Mileage	13,200.00	3,878.95	9,321.05	0.00	9,321.05	70.61
500 Other Purchased Services	13,200.00	3,878.95	9,321.05	0.00	9,321.05	70.61
 610 General Supplies	2,500.00	68.51	2,431.49	0.00	2,431.49	97.26
600 Supplies	2,500.00	68.51	2,431.49	0.00	2,431.49	97.26
 700 Property	0.00	0.00	0.00	0.00	0.00	0.00



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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total for Major Function 4000</b>	<b>2,809,182.82</b>	<b>1,328,002.48</b>	<b>1,481,180.34</b>	<b>0.00</b>	<b>1,481,180.34</b>	<b>52.73</b>
<b>5100 Debt Service</b>						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
831 Int-Loan-Lease Purch	1,529,572.50	1,529,572.50	0.00	0.00	0.00	0.00
832 Int-Serial Bonds	20,107,810.71	19,657,555.65	450,255.06	0.00	450,255.06	2.24
880 Refunds of Prior Year Receipts	4,800,000.00	1,874,307.86	2,925,692.14	0.00	2,925,692.14	60.95
800 Other Objects	26,437,383.21	23,061,436.01	3,375,947.20	0.00	3,375,947.20	12.77
911 Loan-Lease Purch-Principal	1,352,352.91	1,352,352.91	0.00	0.00	0.00	0.00
912 Serial Bonds-Principal	34,756,428.89	33,216,979.07	1,539,449.82	0.00	1,539,449.82	4.43
900 Other Financing Uses	36,108,781.80	34,569,331.98	1,539,449.82	0.00	1,539,449.82	4.26
<b>Total for Major Function 5100</b>	<b>62,546,165.01</b>	<b>57,630,767.99</b>	<b>4,915,397.02</b>	<b>0.00</b>	<b>4,915,397.02</b>	<b>7.86</b>
<b>5200 Fund Transfers</b>						

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
939 Other Fund Transfers	242,503.00	200,855.00	41,648.00	0.00	41,648.00	17.17
900 Other Financing Uses	242,503.00	200,855.00	41,648.00	0.00	41,648.00	17.17
<b>Total for Major Function 5200</b>	<b>242,503.00</b>	<b>200,855.00</b>	<b>41,648.00</b>	<b>0.00</b>	<b>41,648.00</b>	<b>17.17</b>
<b>5900 Budgetary Reserve</b>						
114 Principals	266,626.00	0.00	266,626.00	0.00	266,626.00	100.00
124 Comp-Additional Work	257,156.00	0.00	257,156.00	0.00	257,156.00	100.00
137 Athletic Coaches	74,000.00	0.00	74,000.00	0.00	74,000.00	100.00
157 Comp-Additional Work	3,000.00	0.00	3,000.00	0.00	3,000.00	100.00
167 Temp Crafts & Trades	104,429.00	0.00	104,429.00	0.00	104,429.00	100.00
177 Substitutes	100,000.00	0.00	100,000.00	0.00	100,000.00	100.00
100 Personnel Services - Salaries	805,211.00	0.00	805,211.00	0.00	805,211.00	100.00
200 Employee Benefits	230,224.00	0.00	230,224.00	0.00	230,224.00	100.00
200 Personnel Services - Employee Benefits	230,224.00	0.00	230,224.00	0.00	230,224.00	100.00

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
323 Prof-Educational Serv	24,627.00	0.00	24,627.00	0.00	24,627.00	100.00
329 Prof-Educ Srvc - Other	48,000.00	0.00	48,000.00	0.00	48,000.00	100.00
330 Other Professional Serv	2,095,765.00	0.00	2,095,765.00	0.00	2,095,765.00	100.00
340 Technical Services	19,932.00	0.00	19,932.00	0.00	19,932.00	100.00
300 Purchased Technical Services	2,188,324.00	0.00	2,188,324.00	0.00	2,188,324.00	100.00
432 Rpr & Maint - Equip	21,400.00	0.00	21,400.00	0.00	21,400.00	100.00
438 Rpr & Maint - Tech	6,000.00	0.00	6,000.00	0.00	6,000.00	100.00
441 Rental - Land & Bldgs	4,140.00	0.00	4,140.00	0.00	4,140.00	100.00
444 Rental of Vehicles	30,000.00	0.00	30,000.00	0.00	30,000.00	100.00
400 Purchased Property Services	61,540.00	0.00	61,540.00	0.00	61,540.00	100.00
519 Other Student Transp	10,000.00	0.00	10,000.00	0.00	10,000.00	100.00
530 Communications	5,100.00	0.00	5,100.00	0.00	5,100.00	100.00
538 Telecommunications	2,165.00	0.00	2,165.00	0.00	2,165.00	100.00
550 Printing & Binding	56,000.00	0.00	56,000.00	0.00	56,000.00	100.00
581 Mileage	4,120.00	0.00	4,120.00	0.00	4,120.00	100.00
582 Travel	3,500.00	0.00	3,500.00	0.00	3,500.00	100.00
599 Other Purchased Services	101,500.00	0.00	101,500.00	0.00	101,500.00	100.00
500 Other Purchased Services	182,385.00	0.00	182,385.00	0.00	182,385.00	100.00
610 General Supplies	384,196.00	212.43	383,983.57	0.00	383,983.57	99.94
621 Natural Gas - HTG & AC	1,030,080.00	0.00	1,030,080.00	0.00	1,030,080.00	100.00
635 Meals & Refreshments	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
640 Books & Periodicals	298,322.00	0.00	298,322.00	0.00	298,322.00	100.00
600 Supplies	1,713,598.00	212.43	1,713,385.57	0.00	1,713,385.57	99.99
750 Equip-Original & Add	128,000.00	0.00	128,000.00	0.00	128,000.00	100.00
758 Tech Equip - New	1,042,734.00	0.00	1,042,734.00	0.00	1,042,734.00	100.00
760 Equipment-Replacement	213,487.00	0.00	213,487.00	0.00	213,487.00	100.00
768 Tech Equip - Replace	84,049.00	0.00	84,049.00	0.00	84,049.00	100.00
700 Property	1,468,270.00	0.00	1,468,270.00	0.00	1,468,270.00	100.00

**PITTSBURGH PUBLIC SCHOOLS**  
**STATEMENT OF EXPENDITURES AND ENCUMBRANCES**  
**COMPARED WITH APPROPRIATIONS**  
**GENERAL FUND**  
**SUMMARIZED BY MAJOR FUNCTION**  
**For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
810 Dues & Fees	1,330.00	0.00	1,330.00	0.00	1,330.00	100.00
840 Budgetary Reserve	1,000,000.00	0.00	1,000,000.00	0.00	1,000,000.00	100.00
800 Other Objects	1,001,330.00	0.00	1,001,330.00	0.00	1,001,330.00	100.00
912 Serial Bonds-Principal	670,853.99	0.00	670,853.99	0.00	670,853.99	100.00
900 Other Financing Uses	670,853.99	0.00	670,853.99	0.00	670,853.99	100.00
<b>Total for Major Function 5900</b>	<b>8,321,735.99</b>	<b>212.43</b>	<b>8,321,523.56</b>	<b>0.00</b>	<b>8,321,523.56</b>	<b>100.00</b>
<b>Total for General Fund</b>	<b>534,013,799.86</b>	<b>317,050,004.07</b>	<b>216,963,795.79</b>	<b>12,500.00</b>	<b>216,951,295.79</b>	<b>40.63</b>

# FOOD SERVICE

**PITTSBURGH PUBLIC SCHOOLS**  
**STATEMENT OF EXPENDITURES AND ENCUMBRANCES**  
**COMPARED WITH APPROPRIATIONS**  
**FOOD SERVICE FUND**  
**For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
113 Directors	97,778.00	46,046.02	51,731.98	0.00	51,731.98	52.91
119 Other Personnel Costs	20,000.00	4,739.80	15,260.20	0.00	15,260.20	76.30
141 Accountants-Auditors	58,450.00	19,622.69	38,827.31	0.00	38,827.31	66.43
149 Other Personnel Costs	0.00	4,981.38	(4,981.38)	0.00	(4,981.38)	0.00
152 Typist-Stenographers	71,464.00	25,937.34	45,526.66	0.00	45,526.66	63.71
154 Clerks	114,589.00	75,130.89	39,458.11	0.00	39,458.11	34.43
157 Comp-Additional Work	1,000.00	123.05	876.95	0.00	876.95	87.70
161 Tradesmen	61,800.00	0.00	61,800.00	0.00	61,800.00	100.00
163 Repairmen	106,116.00	62,383.30	43,732.70	0.00	43,732.70	41.21
168 Comp-Additional Work	100,000.00	27,733.86	72,266.14	0.00	72,266.14	72.27
178 Comp-Additional Work	7,000.00	0.00	7,000.00	0.00	7,000.00	100.00
181 Custodial - Laborer	80,413.00	48,350.55	32,062.45	0.00	32,062.45	39.87
182 Food Service Staff	3,083,353.00	2,023,726.20	1,059,626.80	0.00	1,059,626.80	34.37
184 Stores Handling Staff	144,776.00	88,677.72	56,098.28	0.00	56,098.28	38.75
185 Substitutes	6,700.00	0.00	6,700.00	0.00	6,700.00	100.00
188 Comp-Additional Work	90,000.00	26,275.66	63,724.34	0.00	63,724.34	70.80
189 Other Personnel Costs	19,000.00	17,139.60	1,860.40	0.00	1,860.40	9.79
100 Personnel Services - Salaries	4,062,439.00	2,470,868.06	1,591,570.94	0.00	1,591,570.94	39.18
200 Employee Benefits	1,681,564.00	0.00	1,681,564.00	0.00	1,681,564.00	100.00
212 Dental Insurance	0.00	30,624.00	(30,624.00)	0.00	(30,624.00)	0.00
213 Life Insurance	0.00	2,907.20	(2,907.20)	0.00	(2,907.20)	0.00
220 Social Security Cont	0.00	184,984.80	(184,984.80)	0.00	(184,984.80)	0.00
230 Retirement Contribution	0.00	201,780.37	(201,780.37)	0.00	(201,780.37)	0.00
250 Unemployment Comp	0.00	14,827.85	(14,827.85)	0.00	(14,827.85)	0.00
260 Workers' Comp	0.00	22,244.19	(22,244.19)	0.00	(22,244.19)	0.00
271 Self Insurance- Medical Health	0.00	544,031.58	(544,031.58)	0.00	(544,031.58)	0.00
200 Personnel Services - Employee Benefit:	1,681,564.00	1,001,399.99	680,164.01	0.00	680,164.01	40.45
330 Other Professional Serv	10,291.00	24,491.60	(14,200.60)	0.00	(14,200.60)	(137.99)
340 Technical Services	2,050.00	0.00	2,050.00	0.00	2,050.00	100.00
300 Purchased Technical Services	12,341.00	24,491.60	(12,150.60)	0.00	(12,150.60)	(98.46)
422 Electricity	210,000.00	91,168.74	118,831.26	0.00	118,831.26	56.59
424 Water/Sewage	20,000.00	9,776.94	10,223.06	0.00	10,223.06	51.12
432 Rpr & Maint - Equip	53,020.00	42,607.68	10,412.32	0.00	10,412.32	19.64
433 Rpr & Maint - Vehicles	25,000.00	26,794.76	(1,794.76)	0.00	(1,794.76)	(7.18)

**PITTSBURGH PUBLIC SCHOOLS  
STATEMENT OF EXPENDITURES AND ENCUMBRANCES  
COMPARED WITH APPROPRIATIONS  
FOOD SERVICE FUND  
For Period Ending: August 31, 2012**

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
490 Other Property Services	44,643.00	5,306.00	39,337.00	4,086.00	35,251.00	78.96
400 Purchased Property Services	352,663.00	175,654.12	177,008.88	4,086.00	172,922.88	49.03
530 Communications	15,000.00	945.12	14,054.88	0.00	14,054.88	93.70
538 Telecommunications	7,500.00	2,046.67	5,453.33	0.00	5,453.33	72.71
550 Printing & Binding	9,000.00	137.02	8,862.98	0.00	8,862.98	98.48
581 Mileage	8,000.00	3,500.93	4,499.07	0.00	4,499.07	56.24
582 Travel	6,000.00	0.00	6,000.00	0.00	6,000.00	100.00
599 Other Purchased Services	407,879.00	246,466.87	161,412.13	0.00	161,412.13	39.57
500 Other Purchased Services	453,379.00	253,096.61	200,282.39	0.00	200,282.39	44.18
610 General Supplies	1,234,532.00	317,115.85	917,416.15	0.00	917,416.15	74.31
618 Adm Op Sys Tech	136,000.00	50,371.00	85,629.00	0.00	85,629.00	62.96
621 Natural Gas - HTG & AC	80,000.00	23,747.24	56,252.76	0.00	56,252.76	70.32
631 Food	4,854,098.00	3,214,927.23	1,639,170.77	0.00	1,639,170.77	33.77
632 Milk	1,572,718.00	911,401.75	661,316.25	0.00	661,316.25	42.05
633 Donated Commodities	40,000.00	10,380.66	29,619.34	0.00	29,619.34	74.05
640 Books & Periodicals	566.00	0.00	566.00	0.00	566.00	100.00
600 Supplies	7,917,914.00	4,527,943.73	3,389,970.27	0.00	3,389,970.27	42.81
750 Equip-Original & Add	70,952.00	7,374.99	63,577.01	0.00	63,577.01	89.61
760 Equipment-Replacement	427,585.48	1,749.12	425,836.36	0.00	425,836.36	99.59
700 Property	498,537.48	9,124.11	489,413.37	0.00	489,413.37	98.17
810 Dues & Fees	4,204.00	252.00	3,952.00	0.00	3,952.00	94.01
800 Other Objects	4,204.00	252.00	3,952.00	0.00	3,952.00	94.01
934 Indirect Cost	(236,390.00)	0.00	(236,390.00)	0.00	(236,390.00)	100.00
900 Other Financing Uses	(236,390.00)	0.00	(236,390.00)	0.00	(236,390.00)	100.00
Total for Food Services	14,746,651.48	8,462,830.22	6,283,821.26	4,086.00	6,279,735.26	42.58

# BOND STATEMENT



STATEMENT OF DEBT SERVICE EXPENDITURES AND ENCUMBRANCES  
For the period January 1 thru August 31, 2012

EXHIBIT II  
09/26/12

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
<b>800 OTHER OBJECTS</b>						
<b>831 Interest-Notes</b>						
2010 QSB Series A -----	622,091.10	311,045.55	311,045.55	311,045.55	0.00	0%
2010 QZAB Series B, -----	907,481.40	453,740.70	453,740.70	453,740.70	0.00	0%
Total 5100-831	1,529,572.50	764,786.25	764,786.25	764,786.25	0.00	0%
<b>832 Interest-Bonds.</b>						
2002 Refunding -----	935,681.26	467,840.63	467,840.63	467,840.63	0.00	0%
2002A Refunding -----	4,026,987.50	2,013,493.75	2,013,493.75	2,013,493.75	0.00	0%
2002 Bond G.O.B. -----	419,950.00	209,975.00	209,975.00	209,975.00	0.00	0%
2003 GOB -----	676,232.50	338,116.25	338,116.25	338,116.25	0.00	0%
2003 Series A -----	184,600.00	92,300.00	92,300.00	92,300.00	0.00	0%
2004 Refunding -----	154,925.00	84,137.50	70,787.50	70,787.50	0.00	0%
2004 G.O.B. -----	1,449,218.76	724,609.38	724,609.38	724,609.38	0.00	0%
2005 Series A Refunding -----	312,442.50	156,221.25	156,221.25	156,221.25	0.00	0%
2005 Series B GOB -----	1,574,941.26	787,470.63	787,470.63	787,470.63	0.00	0%
2006 Series GOB -----	1,925,356.26	962,678.13	962,678.13	962,678.13	0.00	0%
2006 QZAB -----	55,002.43	0.00	55,002.43	55,002.43	0.00	0%
2007 GOB -----	1,474,032.50	737,016.25	737,016.25	737,016.25	0.00	0%
2009 Series A GOB -----	889,450.00	444,725.00	444,725.00	444,725.00	0.00	0%
2009 Series B GOB -----	2,405,091.70	1,202,545.85	1,202,545.85	1,202,545.85	0.00	0%
2009 Series C GOB -----	75,600.00	37,800.00	37,800.00	37,800.00	0.00	0%
2010 Series C GOB -----	184,023.76	92,011.88	92,011.88	92,011.88	0.00	0%
2010 Series A Refunding -----	1,470,750.00	735,375.00	735,375.00	735,375.00	0.00	0%
2010 Series B Refunding -----	332,200.00	166,100.00	166,100.00	166,100.00	0.00	0%
2010 QSCB Series D -----	1,337,120.00	668,560.00	668,560.00	668,560.00	0.00	0%
2011 Refunding -----	224,205.28	90,129.03	134,076.25	134,076.25	0.00	0%
Total 5100-832	20,107,810.71	10,011,105.53	10,096,705.18	10,096,705.18	0.00	0%
Total 5100-800	21,637,383.21	10,775,891.78	10,861,491.43	10,861,491.43	0.00	0%
<b>900 OTHER FINANCING USES</b>						
<b>911 Principal-Notes</b>						
2010 QSCB Series A -----	549,882.35	0.00	549,882.35	549,882.35	0.00	0%
2010 QZAB Series A -----	802,470.00	0.00	802,470.00	802,470.00	0.00	0%
Total 5100-911	1,352,352.35	0.00	1,352,352.35	1,352,352.35	0.00	0%
<b>912 Principal-Bonds</b>						
2001 QZAB Bonds -----	782,285.00	0.00	782,285.00	782,285.00	0.00	0%
2002 Refunding -----	5,935,000.00	0.00	5,935,000.00	5,935,000.00	0.00	0%
2002A Refunding -----	9,855,000.00	0.00	9,855,000.00	9,855,000.00	0.00	0%
2002 Bond G.O.B. -----	3,095,000.00	0.00	3,095,000.00	3,095,000.00	0.00	0%
2003 Bond G.O.B. -----	660,000.00	0.00	660,000.00	660,000.00	0.00	0%
2003 Series A -----	1,480,000.00	0.00	1,480,000.00	1,480,000.00	0.00	0%
2004 Refunding -----	890,000.00	890,000.00	0.00	0.00	0.00	0%
2004 G.O.B. -----	2,015,000.00	0.00	2,015,000.00	2,015,000.00	0.00	0%
2005 Series A Refunding -----	45,000.00	0.00	45,000.00	45,000.00	0.00	0%
2005 Series B GOB -----	1,355,000.00	0.00	1,355,000.00	1,355,000.00	0.00	0%
2006 Series GOB -----	2,085,000.00	0.00	2,085,000.00	2,085,000.00	0.00	0%
2006 QZAB -----	338,018.81	0.00	338,018.81	338,018.81	0.00	0%
2007 GOB -----	1,525,000.00	0.00	1,525,000.00	1,525,000.00	0.00	0%
2009 Series A GOB -----	2,600,000.00	0.00	2,600,000.00	2,600,000.00	0.00	0%
2009 Series C GOB -----	2,520,000.00	0.00	2,520,000.00	2,520,000.00	0.00	0%
2010 Series C GOB -----	245,000.00	0.00	245,000.00	245,000.00	0.00	0%
2010 Series A Refunding -----	5,000.00	0.00	5,000.00	5,000.00	0.00	0%
2010 Series B Refunding -----	5,000.00	0.00	5,000.00	5,000.00	0.00	0%
2010 QSCB Series D -----	1,060,000.00	0.00	1,060,000.00	1,060,000.00	0.00	0%
2011 Refunding -----	5,000.00	0.00	5,000.00	5,000.00	0.00	0%
Total 5100-912	36,500,303.81	0.00	36,500,303.81	35,610,303.81	0.00	0%
Total 5100-900	37,852,656.16	0.00	37,852,656.16	36,962,656.16	0.00	0%
<b>TOTAL 5100</b>	<b>59,490,039.37</b>	<b>10,775,891.78</b>	<b>48,714,147.59</b>	<b>47,824,147.59</b>	<b>0.00</b>	<b>0%</b>

**COMMITTEE ON BUSINESS/FINANCE**  
**September 26, 2012**

**NEW BUSINESS**

**BE IT RESOLVED,** The Board of Public Education of the School District of Pittsburgh requires all members of the Board of Public Education to obtain and file all criminal background checks and clearances required by the laws of the Commonwealth of Pennsylvania;

**BE IT RESOLVED FURTHER:**

1. Each member of the Board of School Directors must file all criminal background checks and child abuse clearances required by the School Code every three (3) years with the Solicitor's office.
2. The clearances obtained shall be attached to the Ethics Form filed annually by members of the Board of School Directors.
3. The School District shall bear the cost of obtaining the clearances.
4. Said clearances must be filed with the Law Department within thirty (30) days of the date of the resolution.
5. Such clearances shall be required of all individuals newly elected to the Board of School Directors and said clearances must be filed before such individual may take the Oath of Office and assume his/her seat on the Board.

## TRANSCRIPT OF PROCEEDINGS

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PITTSBURGH BOARD OF PUBLIC EDUCATION  
LEGISLATIVE MEETING  
WEDNESDAY, SEPTEMBER 26, 2012  
7:00 P.M.  
ADMINISTRATION BUILDING - BOARD ROOM

\_\_\_\_\_

BEFORE:

SHERRY HAZUDA, BOARD PRESIDENT  
MARK BRENTLEY  
THERESA COLAIZZI  
JEAN FINK  
WILLIAM ISLER  
FLOYD McCREA  
THOMAS SUMPTER, SECOND VICE PRESIDENT  
SHARENE SHEALEY, FIRST VICE PRESIDENT  
DR. REGINA B. HOLLEY

— — —

ALSO PRESENT:

DR. LINDA LANE	MR. IRA WEISS
LISA FISCHETTI	DR. PAULETTE PONCELET
MS. JEANNINE FRENCH	DR. JERRI LIPPERT
MR. PETER CAMARDA	MR. MARK CAMPBELL
MR. RONALD JOSEPH	

— — —

REPORTED BY: DEBORAH L. ENDLER  
PROFESSIONAL COURT REPORTER

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COMPUTER-AIDED TRANSCRIPTION BY  
MORSE, GANTVERG & HODGE, INC.  
PITTSBURGH, PENNSYLVANIA  
412-281-0189

— — —

1 P-R-O-C-E-E-D-I-N-G-S

2 MRS. HAZUDA: Good evening, ladies and  
3 gentlemen, and welcome to the September 26, 2012  
4 Pittsburgh Board of Public Education, Legislative  
5 Meeting.

6 Before we begin this evening, I'd like to  
7 ask everyone to please turn off all cell phones or  
8 pagers or put them on vibrate.

9 Would everyone please rise so we can salute  
10 the flag.

11 (Pledge of Allegiance recited.)

12 MRS. HAZUDA: Thank you. Mr. Weiss, can we  
13 have a roll call, please?

14 MR. WEISS: Mr. Brentley?

15 MR. BRENTLEY: Here.

16 MR. WEISS: Mrs. Colaizzi?

17 MRS. COLAIZZI: Here.

18 MR. WEISS: Mrs. Fink?

19 MRS. FINK: Here.

20 MR. WEISS: Dr. Holley?

21 DR. HOLLEY: Present.

22 MR. WEISS: Mr. Isler?

23 MR. ISLER: Present.

24 MR. WEISS: Mr. McCrea?

25 MR. MCCREA: Here.

1 MR. WEISS: Ms. Shealey?

2 MS. SHEALEY: Here.

3 MR. WEISS: Mr. Sumpter?

4 MR. SUMPTER: Present.

5 MR. WEISS: Mrs. Hazuda?

6 MRS. HAZUDA: Here.

7 MR. WEISS: All members present.

8 MR. WEISS.

9 MR. BRENTLEY: Here. Mrs. Colaizzi, here.

10 Mrs. Fink. Here. Dr. Holley. Present. Mr. Isler.

11 Present. Mr. McCrea here. Ms. Shealey here.

12 Mr. Sumpter present. Mrs. Hazuda here.

13 MR. WEISS: All members present.

14 MRS. HAZUDA: Thank you, Mr. Weiss. At  
15 this time I'd liked to ask Mr. Sumpter to please share  
16 our core beliefs and commitments.

17 MR. SUMPTER: Thank you, Mrs. Hazuda. The  
18 Pittsburgh Board of Public Education adopted goals,  
19 beliefs and commitments in an effort to improve the  
20 governance of the Board. In improving governance, the  
21 thought is to help increase student achievement  
22 throughout the District.

23 One of the things that has been transpiring  
24 in this effort is that A Plus schools puts out a  
25 report card on the Board. And looking at the last

1 grade that we got, we received a B minus average.

2                   However, in the overall grade was a B  
3 minus, focus of mission a B, transparency a B, conduct  
4 A minus, roll clarity was the C grade and competency  
5 was B minus.

6                   And then when they are talking about roll  
7 clarity, they are talking about the lowest grade, at a  
8 2.82, C, this score reflects that on average  
9 volunteers reported that the Board spent about half  
10 its meeting time focused on how the District is making  
11 progress toward achieving its goals and using policy  
12 to create solutions to Board Members concerns.

13                   Volunteers said that the Board spent about  
14 half its meeting time focused on the details of agenda  
15 items, when items occur, who participates, et cetera.

16                   So we're getting there in terms of the  
17 effectiveness, or improving the effectiveness of this  
18 Board.

19                   In improving the governance, we selected  
20 five areas of concern: Achievement, safety, support,  
21 equity and parent engagement. And we went through the  
22 process of developing goals first.

23                   We took those goals and translated them  
24 into core beliefs, which are very similar to what the  
25 goals were. Instead of saying what we wanted, we

1 started talking about the goal, what we want, and then  
2 the commitment as follows: We will educate all  
3 children to their highest level of academic  
4 achievement, which means that we want to make sure  
5 that each and every student coming through the  
6 Pittsburgh Public Schools maximizes their academic  
7 achievement.

8                   We will provide a safe and orderly  
9 environment for all students and employees. You have  
10 to have safe and welcoming schools to have learning  
11 take place.

12                   We will provide efficient and effective  
13 support for all students, families, teachers and  
14 administrators. What we do, we want to make sure that  
15 it has an effect and that it is the least costly road  
16 of taking, but yet it's productive.

17                   We will distribute resources in an  
18 efficient and equitable manner to address the needs of  
19 all students to the maximum extent feasible.

20                   Equity means wherever the greatest need is  
21 that's where you direct your resources. And as such,  
22 we do have an Equity Plan , we will be voting on in  
23 the near future in this District.

24                   And last but not least, we will improve  
25 public confidence and encourage strong parent

1 community engagement in the District. You can't do it  
2 without parental involvement. We can't do it without  
3 caretaker involvement. You can't do it without the  
4 public being engaged. We are all in this together.

5               So those are our commitments. And we feel  
6 that if we live up to those commitments, if we measure  
7 all our activities regarding the accomplishment of  
8 those commitments, beliefs and goals, that we will  
9 improve the overall education in the District and  
10 education product that we produce and we'll get kids  
11 where they need to be. Thank you, Mrs. Hazuda.

12               MRS. HAZUDA: Thank you, Mr. Sumpter.

13               Will everyone please turn to the minutes  
14 from last month? Are there any corrections, additions  
15 or deletions? If not, I'd like to have a motion to  
16 approve the minutes of August 22, 2012 the. To AP of  
17 August 22nd, 2012.

18               MRS. COLAIZZI: So moved.

19               MR. ISLER: Second.

20               MRS. HAZUDA: Colaizzi, Isler. All those  
21 in favor.

22               (Chorus of ayes.)

23               MRS. HAZUDA: Opposed? The Minutes stand  
24 approved.

25               At this time I'd like to read the Executive



1 Session statement.

2 MR. SUMPTER: There is another meeting.

3 MRS. HAZUDA: Oh, we did. Thank you. Is  
4 it here or do we have a date? Okay. We have a motion  
5 to accept those.

6 MR. ISLER: So moved.

7 MRS. COLAIZZU: Second.

8 MRS. HAZUDA: Isler and Colaizzi. All  
9 those in favor?

10 (Chorus of ayes.)

11 MRS. HAZUDA: Opposed? All right. Thank  
12 you.

13 MS. SHEALEY: Abstain from that one if I  
14 needed to.

15 MRS. HAZUDA: Use your mike.

16 MS. SHEALEY: I just wanted to make sure  
17 that you realize that I did not vote in the  
18 affirmative for the September 19th minutes.

19 MR. WEISS: The minutes should so reflect  
20 that Ms. Shealey abstained. She was not at that  
21 meeting.

22 MS. SHEALEY: Thank you.

23 MRS. HAZUDA: Thank you, Mrs. Shealey.

24 MS. SHEALEY: Thank you.

25 MRS. HAZUDA: In addition to executive

1 sessions announced at the Legislative Meeting of  
2 August 22nd, 2012, the Board met in executive sessions  
3 on September 19th, 2012, and immediately before this  
4 Legislative Meeting to discuss various personnel  
5 matters, that may include but are not limited to,  
6 administrative vacancies and positions opened and  
7 closed.

8                   Finally, at the Executive Session  
9 immediately before this Legislative Meeting, the Board  
10 discussed student discipline cases that involved  
11 violations of various portions of the Code of Student  
12 Conduct. The Board does not vote at Executive  
13 Session.

14                   We'll begin this evening with the committee  
15 report on Education that is before you. If you would  
16 please turn to page 19 of 19 of the report, I'd like  
17 to give you the student suspension, transfer and  
18 expulsion numbers for this month. Page 19 of 19.

19                   There were 11 students suspended for 4 to  
20 10 days. No students suspended for 4 to 10 days and  
21 transferred to another Pittsburgh Public School. Two  
22 students were expelled out of school for 11 days or  
23 more. No students were expelled outside of school for  
24 11 days or more and transferred to another Pittsburgh  
25 Public School.

1                   There were two items pulled at the meeting,  
2   number 25 and 26, for further discussion. Are there  
3   any other items we want to pull at this time? For  
4   further discussion besides 25 and 26? Ms. Shealey?  
5   Oh, go ahead, Dr. Lane.

6                   DR. LANE: Thank you, Mrs. Hazuda. I'd  
7   like to pull item 25. We have a little additional  
8   work we are going to be doing on that item, and we'll  
9   bring it back to you in October.

10                  MRS. HAZUDA: Thank you, Dr. Lane. Agenda  
11   item number 25 has been pulled by the Administration.  
12   Ms. Shealey?

13                  MS. SHEALEY: Number 24, please.

14                  MRS. HAZUDA: You would like to discuss  
15   number 24. All right.

16                  Any other items you want to pull at this  
17   time for discussion?

18                  All right, then let's start with agenda  
19   item number 26, which is the authorization to enter  
20   into a Memorandum of Understanding with the  
21   Pennsylvania Human Relations Commission for the  
22   continued monitoring of the District's efforts to  
23   improve achievement for African American students and  
24   to reduce racial disparities in Pittsburgh Public  
25   Schools. Any comments?

1 MR. BRENTLEY: Wasn't that pulled?

2 MRS. HAZUDA: No, number 25, the equity  
3 part is what was pulled. The Memorandum of  
4 Understanding with the Human Relations Commission was  
5 not.

6 MR. BRENTLEY: Wait a minute.

7 MRS. HAZUDA: Are there any comments anyone  
8 would like to make at this time? Mr. Sumpter?

9 MR. SUMPTER: Thank you, Mrs. Hazuda. As  
10 mentioned earlier, one of our commitments is we will  
11 distribute resources in an efficient and equitable  
12 manner to address the needs of all students to the  
13 maximum extent feasible, and this item would come  
14 under that.

15 I'll try to talk a little louder, so that  
16 we can hear or somebody from maintenance can take care  
17 of a machine and turn it off. I think it has a  
18 switch.

19 The growing concern, or the unintended  
20 concern in this District, is the education, disparity  
21 among students within the District.

22 And I hope we don't get caught up in the  
23 comparison of just African American students to white  
24 students, because the overall achievement of the  
25 District isn't where it should be.

1           Comparing them to Asian students, both of  
2   them lag behind those students. So that it's not just  
3   bringing one group up to a certain level, and that  
4   might be a level of mediocrity.

5           So that the focus is always on just raising  
6   achievement, whatever we can do, which ties into our  
7   number one commitment, we will educate all children to  
8   their highest level of academic achievement.

9           So we want to just make sure that all  
10   students thrive in this District, all students learn  
11   in this District, all students get educated.

12           If we just say we are going to educate them  
13   to a certain level, or in comparison, but we want to  
14   raise the achievement of all students.

15           So I know that some of that wording is  
16   specific in the MOU, but I'm not going to say that it  
17   needs to be modified or anything, but just to  
18   understand that in raising achievement, we are doing  
19   it for all students and not just some students.

20           It appears that because this concern has  
21   been going on for decades that this exists within the  
22   Pittsburgh Public Schools. When we first started  
23   talking about it, when Mr. Roosevelt was here, he was  
24   talking about education being a civil right, he would  
25   present us with a graph that showed the achievement of

1 white students and African American students in the  
2 District and compare that to students throughout the  
3 country.

4               One starking point, or one point of that  
5 comparison, was that the low income white students,  
6 and I say this in the context of they are always  
7 saying that class and race are factors that affect  
8 education. The lowest class or low socioeconomic  
9 white students were doing better than the middle class  
10 African American students.

11              So it goes beyond class in that situation  
12 because students of like class, whether they are  
13 African American, white or whatever, should be at the  
14 same levels.

15              It says to me that there is something more  
16 afoot than just socioeconomics and race.

17              I've been asking for that chart, or that  
18 graph, that we all were presented to and we saw it  
19 numerous times. Haven't received it as such. I ask  
20 ,verbally if need be, I'll put it in writing.

21              But it's a starking contrast of the  
22 situation we're in and how far we have to go just to  
23 raise the level of achievement of groups of students  
24 to the levels of others.

25              So as long as we're headed in the right

1 direction of trying to help kids, trying to provide  
2 the best education product we can, these issues  
3 shouldn't come up.

4                   And I guess the next, because we've pulled  
5 the Equity Plan at this point, the one question that I  
6 was going to ask was what specifically is going to be  
7 done now that hasn't been done in the past that's  
8 going to raise achievement in the District.

9                   What specifically is going to be done? Can  
10 anybody answer that? Okay. Let's move on. We don't  
11 want to waste time on that.

12                   And I say that in the sense of it shouldn't  
13 be anything new or anything magic coming out of a hat.  
14 If you haven't cared before, maybe you need to care  
15 now. If you haven't educated all students before,  
16 maybe you need to educate all students now.

17                   If you need effective teachers in every  
18 class, then, yes, we're on that track to do that.  
19 That's what we're talking about.

20                   So when you look at it in the context of  
21 this country, in the context of privatizing education,  
22 badmouthing public education, using charters to  
23 undermine public education, even though the charters  
24 are running off of public funds also.

25                   And there was a movie couple of years ago,

1   Waiting for Superman, there is another movie coming  
2   out, Won't Back Down, produced by the same company  
3   that supports those initiatives to privatize or to  
4   push charters or to undermine public education.

5                   So when you see things that are afoot  
6   nationally, and everybody is screening this movie,  
7   everybody is having special events taking place,  
8   having screenings, they are going to be talking about  
9   it. It is fictional, but it stirs up some of the  
10  concerns that some folks have about public education  
11  and others that would want to do away with it.

12                  So I'm saying that all in the context,  
13  because if we spend our time on important policy  
14  issues or important educational concerns, the better  
15  off the kids will be. Thank you.

16                  MRS. HAZUDA: Thank you, Mr. Sumpter.  
17  Anyone else have comments for this? Mr. Brentley?

18                  MR. BRENTLEY: Yes, I just want to get  
19  clarification. Dr. Lane, you pulled item -- which  
20  item did you pull?

21                  MRS. COLAIZZU: 25.

22                  MR. BRENTLEY: And 25 is, that is the  
23  Equity Plan with the Human Relations Commission?

24                  DR. LANE: No, Mr. Brentley. 26 is the  
25  Memorandum of Understanding with the Human Relations



1 Commission.

2 MR. BRENTLEY: Okay. What did you pull?

3 Which one was that?

4 DR. LANE: I pulled item 25.

5 MR. BRENTLEY: Which is?

6 DR. LANE: The equity lane.

7 MR. BRENTLEY: I'm sorry?

8 DR. LANE: The Equity Plan.

9 MR. BRENTLEY: Now, you know it's supposed  
10 to be the other way around. We should be pulling this  
11 item. This is the one with Human Relations. This is  
12 the one with the teeth. This is the one that has the  
13 formal agreement between the District and Human  
14 Relations. The other one is an in-house item. There  
15 is no human relations involved there, correct?

16 DR. LANE: The Equity Plan was developed by  
17 the District, that's correct.

18 The Memorandum of Understanding is an  
19 agreement that was developed with the Pennsylvania  
20 Human Relations Commission, and also, once passed by  
21 this Board, would have to be passed by their board.

22 MR. BRENTLEY: But we're making  
23 adjustments, we are going to be making some additions  
24 to this item that we are voting on as well?

25 DR. LANE: No, the items that were brought

1 attention to my attention is concerns and things that  
2 the Board felt to be part of the plan can be included  
3 in the plan itself.

4               Some of them are going on any way and  
5 certainly that was no intention to make a change  
6 there. So we can very well handle those in the Equity  
7 Plan itself, which we can, you as a Board can just  
8 amend and get passed.

9               And I think -- Dr. Holley, did you want to  
10 -- oh, okay.

11              So what we want, what I believe we can do  
12 is to include those things in the plan itself, and I  
13 don't see that there is any issue with making sure  
14 that they have them.

15              MR. BRENTLEY: But this item here is the  
16 one with the Human Relations. This is the one that  
17 you are putting forward today for a vote.

18              DR. LANE: Correct. And I don't want to  
19 have you think that one has greater force than the  
20 other. Because once the Board agrees to the plan, it  
21 has, at least in my mind, as much behind it, the Board  
22 action behind it as would the Memorandum of  
23 Understanding. Both of them have standards that we  
24 are asked to meet. Things we said we are going to do,  
25 data we have to provide.

1                   So they are not, as I said, I wouldn't want  
2 you to say that one is not going to do that.

3                   MR. BRENTLEY: Okay. But, you know, I  
4 don't want to prolong this thing here, but clearly,  
5 Doctor, the item here that we're voting on has, can  
6 easily be viewed as having teeth.

7                   I want the adjustments to be made in this  
8 item. And I don't want us to be catching up.

9                   And my understanding was we were pulling  
10 this item because this is the one where the Human  
11 Relations was involved in, and this is the one where  
12 there is a monitoring system in there.

13                   Our in-house stuff is insignificant, to me,  
14 because we have had agreements in the past where we  
15 didn't keep agreements. This one here has a  
16 monitoring.

17                   Second, there were items that we were  
18 supposed to add in here. So it's just confusing to  
19 move forward with this item.

20                   I understand doing our in-house, and we can  
21 always later do that. But I am -- listen, I won't be  
22 supporting this. Give them the items that we need  
23 before we move forward.

24                   I just don't want to do it. If we have to  
25 hold them all til next month then so be it, but put

1 the items in it that they want. We can move forward  
2 with all the items, or both the items, and then start  
3 the monitoring system up from that time. I don't want  
4 to catch up with it and then add something in later,  
5 so I won't be supporting this. I had a  
6 misunderstanding of what we were -- Thank you, that's  
7 all I have on this item.

8 MRS. HAZUDA: Thank you, Mr. Brentley.  
9 Mr. Sumpter?

10 MR. SUMPTER: Thank you, Mrs. Hazuda. When  
11 I had the floor earlier, I failed to mention that I  
12 had reached out to members of the Equity Advisory  
13 Panel for any concerns or input regarding the Equity  
14 Plan or the Memorandum of Understanding, and to put it  
15 in the record or at least so the public is aware of  
16 concerns and perhaps more understanding as to why we  
17 are going to work more on the Equity Plan before it's  
18 brought back to this body for vote, are as follows.

19 The need for a professionally recorded, all  
20 EAP, that Equity Advisory Panel, data meetings,  
21 planning and workshop meetings to maintain an official  
22 record of the meeting throughout the extended two year  
23 period; EAP should make quarterly and/or semiannual  
24 reports to the Pittsburgh Board of Education's  
25 education subcommittee throughout the extended two

1 year period.

2           Although gender discrimination was not a  
3 part of the original complaint, inclusion of  
4 gender-based data throughout the extended two year  
5 period is necessary in accessing critical issues  
6 trends in regards to graduation, drop-out rates, et  
7 cetera.

8           Although the EAP meets with the PPS staff  
9 regularly to review data, there is a need for a better  
10 forum for the EAP members to share their perspectives  
11 to have a more significant impact.

12           There is nothing in the Equity Plan that  
13 addresses the numerous school changes, reorganizations  
14 that inequitably affect the same student populations  
15 repeatedly.

16           And the last is although we were asked for  
17 our input into the Equity Plan and Memorandum of  
18 Understanding, we are hit with so much information at  
19 one time that sometimes it takes awhile to thoroughly  
20 review the information, documents to determine  
21 additional issues or concerns. We want to make sure  
22 if we do this let's get it right and make sure that  
23 concerns are addressed and the items that need to be  
24 in the plan are put there. Thank you.

25           MRS. HAZUDA: Thank you, Mr. Sumpter.

1 Dr. Holley?

2 DR. HOLLEY: We were under the assumption  
3 that the MOU would come before us today. The purpose  
4 of, and I'm glad that Dr. Lane did pull the Equity  
5 Plan, because there were some items that, of course,  
6 that Mr. Sumpter have just read, and an item that I  
7 wanted placed in terms of equitable employment for  
8 African American people in the City, or in the School  
9 District.

10 So this is basically the MOU we did want to  
11 go on. It's the Equity Plan that is going to be the  
12 monitoring piece that makes sure that, to make sure  
13 that we are doing what we need to do to help all  
14 students within the School District. Especially those  
15 who have been disenfranchised. Thank you.

16 MRS. HAZUDA: Thank you, Dr. Holley. Are  
17 there any other questions or comments on number 26?

18 All right. Let's move on to number 24,  
19 which is the Association For the Study of African  
20 American Life and History. And Ms. Shealey ask to  
21 speak to that.

22 MS. SHEALEY: Just a question. I'm sorry I  
23 didn't get this to you before, or during Agenda  
24 Review, but why was -- or why is this limited to the  
25 civics teachers and not including U.S. History? It

1 would seem like that would be a good opportunity to  
2 introduce this type of professional development to.

3 DR. LIPPERT: Ms. Shealey, we were just  
4 sensitive to the amount of teachers, because this is a  
5 school day, to the amount of teachers that would  
6 actually be pulled out of the building.

7 So we are committed to providing all  
8 teachers with this type of experience, but  
9 specifically to the item that you're referring we felt  
10 that the civics teachers, based on their work in the  
11 curriculum, it would be the best fit.

12 But that work of culturally responsive  
13 pedagogy and experiences does loop through all of the  
14 history teachers.

15 MS. SHEALEY: I'm sorry. I'm sorry. Just  
16 how does it move through all the history teachers? Is  
17 that what you said, it moves through all of the  
18 history teachers?

19 DR. LIPPERT: It's a focus of their  
20 professional development plan. We can share that with  
21 you in more detail. But for example, every month they  
22 have a focus on a culturally responsive practice  
23 related to, it could be U.S. history, world history,  
24 civics. So it's a strand that is a consistent strand  
25 in all of history courses for all of our history

1 teachers.

2 But we focus this opportunity specifically  
3 on our civics teachers, given the connections to the  
4 curriculum in terms of the Civics Be the Change, but  
5 knowing that we don't limit those opportunities to  
6 just civics teachers. But this one we went with just  
7 civics.

8 MS. SHEALEY: Thank you, Dr. Lippert.  
9 Thank you, Mrs. Hazuda.

10 MRS. HAZUDA: Thank you, Ms. Shealey.  
11 Dr. Holley?

12 DR. HOLLEY: I'm sorry, I did want to pull  
13 one, which is number 20. I'm sorry.

14 MRS. HAZUDA: Before we discuss number 20,  
15 are there any other comments on number 24? Okay.  
16 Then let's go to number 20, Dr. Holley.

17 DR. HOLLEY: I think that I had requested  
18 at Agenda Review as to why we're not doing this same  
19 activity for the international baccalaureate program,  
20 the IB test, and support for those students as well.

21 DR. LIPPERT: In terms of item 20, which is  
22 the vertical teaming, working with 6-10 teachers as  
23 they feed into the 11th and 12th grade AP programs,  
24 Obama does participate in a similar model. It's not  
25 through the College Board, but they receive in school



1 support. They receive in school support with their  
2 Middle Years program with their IB program, so the IB  
3 program is 11th and 12th grade.

4 Middle Years program is 6 through 10 and  
5 they do receive in school support as well as  
6 additional professional development opportunities like  
7 this.

8 DR. HOLLEY: But I haven't seen a board tab  
9 come through on that issue.

10 DR. LIPPERT: I don't think that we  
11 actually pay an annual fee. I'll have to check with  
12 Dr. Walters. I'm not 100 percent certain. It's not  
13 through the College Board. But we do have the  
14 coordinators, the IB coordinators. And part of their  
15 training is that they go and become certified to be  
16 able to facilitate that training within the school.

17 If there is some reoccurring cost, I have  
18 to check with Dr. Walters, but we do have those IB  
19 coordinators that receive the training to do it  
20 in-house on the ground.

21 DR. HOLLEY: I'm very concerned, because I  
22 want to make sure, of course, I'm happy to see this  
23 type of activity go on for students in AP classes.

24 But the IB classes are just as important  
25 because they give students extra credit, if they are

1 able to pass those really rigorous exams. If they are  
2 able to pass those, they are able to get college  
3 credit as well.

4 So I just want to make sure that we are  
5 giving equal opportunity to those students as we are  
6 to the AP students throughout the District. Thank  
7 you.

8 MRS. HAZUDA: Thank you, Dr. Holley. Is  
9 this on that or is this new? Okay, are there any  
10 other comments on number 20? Okay, Mr. McCrea?

11 MR. MCCREA: Just real quick on number 39  
12 the new book. Did we get a copy of that in the Board  
13 office?

14 DR. LIPPERT: Unfortunately, Mr. McCrea,  
15 because the order is currently pending Board approval,  
16 and remember we actually borrowed the book from the  
17 Board Carnegie Library, we weren't able to get a copy  
18 in for the Board to preview in this short amount of  
19 time. So normally that's not how we work with  
20 textbook adoptions. Publishers typically send their  
21 books --

22 MR. MCCREA: That's what threw me off.

23 DR. LIPPERT: Yeah, because we borrowed  
24 them from the Carnegie Library, we're holding up right  
25 now waiting for this to be approved in order for them

1 to ship us the novel. So I do apologize for that.

2 MR. MCCREA: Thank you.

3 MRS. HAZUDA: Thank you, Mr. McCrea.  
4 Mrs. Colaizzi?

5 MRS. COLAIZZII: Just a real quick bounce  
6 off of that question. Since we've now got the iPads,  
7 and there is a possibility of either getting eBooks or  
8 even borrowing eBooks through the library on the eBook  
9 borrowing, I guess is what it's called, I don't know  
10 what is the term actually used, what's the cost of an  
11 eBook opposed to -- has anybody ever bothered to look  
12 into that and are we looking at that as we move  
13 forward?

14 DR. LIPPERT: In the majority of our major  
15 adoptions, I'm not talking about a novel, but in terms  
16 of -- I'm trying to think what month it was, I think  
17 it was in June, you approved a new algebra, algebra I  
18 and algebra II. The eBooks typically come free at  
19 this point when you do the general purchase.

20 They are free for a certain period of time,  
21 you negotiate that. So now that we are in the more  
22 current digital era, the textbook companies that we  
23 typically deal with have the option of eBooks.

24 MRS. COLAIZZII: Okay, so, what I kind of  
25 want to go back to, for just a real quick second, when

1 I say borrowing, liked you borrowed the book from the  
2 library as you went through the adoption process.

3 When a student gets that book, instead of  
4 purchasing it, as we did, when we e-buy a book, like  
5 you do, you know, when you are buying it in Kindle or  
6 whatever, the book is your's.

7 So I'd like to know, and this doesn't have  
8 to be anything answered at this moment, but  
9 Mr. Campbell can, I'm sure, check into it, what the  
10 cost of that book would have been. It's usually much  
11 cheaper to get an eBook than it is to get an actual  
12 book. So if we could just check into that. That's  
13 all.

14 MRS. HAZUDA: Thank you, Mrs. Colaizzi.  
15 Are there any other items? Mr. Brentley?

16 MR. BRENTLEY: Yes, I have a couple of  
17 items. I want to first ask questions about page 12,  
18 number 30, 31, 32 and these are all the adjustments  
19 made to our personnel manual.

20 I raised some comments about it before.  
21 And it's the power given to chair of that committee,  
22 which I believe is unfair, and also a little  
23 misleading to the public to just take all the rules  
24 and roll them up in one and go through and change.  
25 You don't do that.

1           There has been many, many years put in to  
2 the policies that were on the books. And the public  
3 should have access, each and every time we change a  
4 word, because it has a different meaning.

5           But to now change an entire categories and  
6 put some people at a disadvantage I think defeats the  
7 purpose of a democracy, defeats the purpose of all  
8 members being elected by the District.

9           I do have a couple points I want to point  
10 out, but will someone please share with me, number 30,  
11 under the Board policy of non-discrimination in  
12 employment, what is gender identity or expression?  
13 Because it is now in a category and it is now  
14 included. Mr. Isler, you chair the committee.

15           MRS. HAZUDA: Mr. Weiss, that is a legal.

16           MR. WEISS: That refers to an individual  
17 who identifies him or herself as a particular gender,  
18 or wants to be identified as such. And the current  
19 law requires that that be recognized in these types of  
20 policies.

21           So really this amendment, or these  
22 amendments, in this particular item 30 are all  
23 statutorily mandated, mandated by regulations.

24           MR. BRENTLEY: So what does that mean,  
25 Mr. Weiss? Because that same thing means if a person

1 identifies if he or she is male, or identify if he or  
2 she is female. What does the expression mean? I know  
3 there is a hidden meaning here.

4 MR. WEISS: Well, there is not a hidden  
5 meaning. What it means is, for example, if you have a  
6 male who wishes to be identified as a female and  
7 dresses as a female, then the law requires there be  
8 recognition of that. And vice versa. That's as plain  
9 as I can make it.

10 MR. BRENTLEY: So they are identified  
11 throughout the schools as whatever? They have a  
12 choice?

13 MR. WEISS: Yes.

14 MR. BRENTLEY: Thank you, Mr. Weiss. You  
15 know, of all the things we put our kids through, you  
16 know, we are supposed to be about education.

17 Another item that I'd like to point to,  
18 remember, we're changing an entire section, just going  
19 through and just changing, but I want to talk about  
20 the item on the page 3, and this is under, the section  
21 is called community.

22 And it goes through and talks about, I  
23 guess the community. And here is the statement that  
24 "All statements shall be directed to the presiding  
25 officer; no participant may address or question Board

1 Members individually."

2 MS. SHEALEY: Excuse me, Mr. Brentley, I'm  
3 sorry, could you point me to which policy you're in?

4 MR. BRENTLEY: Yes, it is 3 of 3. It is  
5 under section is "Community" and it's 1001.1. There  
6 is no other page number, but that's the only way it's  
7 identified.

8 MS. SHEALEY: Thank you very much.

9 MR. BRENTLEY: It has here that "no  
10 statement shall be directed to" -- "All statements  
11 shall be directed to the presiding officer; no  
12 participant may address or question Board Members  
13 individually."

14 We are all elected by our community and  
15 they have a right to question Board Members.

16 Another section, is to number 1, you can  
17 look at all of them. "The presiding officer may," and  
18 this is I guess in conducting meetings, or public  
19 meeting, "to interrupt or to terminate a participant's  
20 statement when the statement is too lengthy,  
21 personally directed, abusive, obscene or irrelevant."

22 Who determines those things? And why would  
23 we include that?

24 Remember, this is the public opportunity to  
25 talk and to share. Yes, they say things sometimes

1 that we may not be crazy about, but we're skating on  
2 very thin ice when we begin to control what the public  
3 has to say.

4 Another item, at the request of -- no, no,  
5 here's a -- we can remove any individual, get any  
6 individual to leave the meeting when the person does  
7 not observe reasonable decorum.

8 Who determines, once again, what's  
9 reasonable?

10 And I wanted to point out some of these,  
11 there is another one here, I guess, at our public  
12 meetings, "Electronic recording devices and cameras,  
13 in addition to those used as official recording  
14 devices, shall be permitted at public meetings under  
15 guidelines which may be established by the Board."

16 We don't regulate 2, 4 and 11 when they  
17 come into a meeting, and we don't have the right to  
18 regulate a parent who may want to pick up a cell phone  
19 and take a picture or a student. Couple years ago one  
20 Board Member told him to turn off his device when he  
21 was speaking at the podium.

22 You don't do anything that interrupts what  
23 the public's opportunity to share and to come and  
24 participate.

25 Once again, I want to remind the viewing



1 public, if you attend a Board meeting, if you attend a  
2 public hearing, it is almost every opportunity, the  
3 rights of those taxpayers who are paying our bills  
4 here, we just continue to squeeze it.

5           If you come to the public hearing now, the  
6 new addition is we don't even allow you in the room if  
7 you want to speak. You have to stand outside and then  
8 come in on the podium and speak from afar, even though  
9 we are your elected members.

10           Also, they have cleared out the seating in  
11 the first floor. We're the public. We're represented  
12 by these individuals.

13           And then we have to remember, too, someone  
14 decided to remove these actual microphones. So if one  
15 of my constituents would attend a public hearing, and  
16 if I wanted to quickly respond to what he or she is  
17 sharing, I can no longer do that. Because this very  
18 microphone has been taken away.

19           We did not have a discussion. It was not a  
20 Board vote. But it is removed.

21           And so the question is why are we doing  
22 something like that and why would these items come  
23 before us. This is very dangerous, and I know it's  
24 unfortunate because the chair of this committee,  
25 whatever he wants, he often gets it. But it's wrong.

1 It's wrong.

2 If someone comes to the public hearing and  
3 if they spend the time to get up and to get out and to  
4 come to the hearing and to share their concerns about  
5 the District, we should welcome them. And we should  
6 allow them into the rooms. And we should not be  
7 putting these kinds of restrictions on them.

8 So I am raising those questions. I will  
9 not be supporting it, and I am just hoping at some  
10 point that we would find out what our real role is.  
11 We are elected to represent the community and to  
12 welcome suggestions.

13 Let's talk. Let's allow them to be a  
14 part. You don't find ways to put the community in a  
15 box, and you don't find ways to not allow them to  
16 speak.

17 So unfortunately, these items are here.  
18 I'm asking that this Board would reconsider this,  
19 because there are items here that we're not even sure  
20 how it's going to impact us, but we know that when it  
21 happened in the past we found out later that we  
22 lowered the standards for some students, which was an  
23 insult, across this region.

24 This same committee decided to just wake up  
25 one morning and we're going to change this and tell

1 someone to come back and to remind us look how it  
2 impacts us.

3           Every policy here that we have to change  
4 the wording, if it takes us six months to change one  
5 word, then so be it. And if it takes us time to allow  
6 the public to talk about, look, this is how one word  
7 is going to impact you, then that's part of our job.

8           Our job is we hire, fire, promote and  
9 demote, set policy, evaluate policy, create policy.

10           If we have to do that and it's going to  
11 have to take that long, we should do it. Nobody  
12 should have the right and the authority to come and  
13 get an entire section, and just say I'm changing this,  
14 I'm changing that, we're going to put in this, we're  
15 going to insert that, and then it passes without no  
16 one really looking at it.

17           So I will not be supporting it. And once  
18 again, totally insulted as an elected official to have  
19 my colleague to do something like this without a full  
20 opportunity for the public, the public, to really get  
21 an opportunity to see what the impact is. Thank you.

22           MRS. HAZUDA: Thank you, Mr. Brentley. Any  
23 other comments on that areas? Ms. Shealey?

24           MS. SHEALEY: I'm sorry. But policy 1001.1  
25 it seems to be not very different than the ones in

1 existence. The policy that's in existence is  
2 available on the Board's website, and it lists the  
3 things that were just stated.

4 I think there is only a slight change in  
5 this policy. It went from under "electronic recording  
6 devices and cameras shall be permitted at public  
7 meetings under guidelines established by the Board."

8 I think now we added "which may be  
9 established by the Board."

10 The policy in and of itself didn't change  
11 outside of that. And so I just don't think it's a  
12 fair characterization to say that we're changing the  
13 way we allow public access. The policy is actually  
14 already in effect. Thank you.

15 MRS. HAZUDA: Thank you, Ms. Shealey.  
16 Mr. Brentley?

17 MR. BRENTLEY: Yeah, I do not want, wish to  
18 spend long time. But we are not going to deceive the  
19 public either. If you change one word, it has a  
20 different meaning. And when changing that word, if  
21 you did not allow the public to get a full  
22 understanding of why we're changing it, and how it  
23 will impact you, then it's wrong.

24 You can do a word, you can do words, you  
25 can do a phrase. Doesn't matter. We're policy

1 makers, and so we live and die by policies and the  
2 rules that we put in writing.

3                   And so when you change anything from  
4 "shall" to "may," it impacts. And so we should not be  
5 in the business. Definitely should not be in the  
6 business of doing it wholesale.

7                   It's just misleading to suggest to the  
8 public, oh, it's not much of an impact. It's not fair  
9 to say. So it's not -- I really don't want to get  
10 into it. It is what it is. You're required to vote  
11 for it because of the chair of this committee, but he  
12 needs to know it's wrong. Period.

13                   MRS. HAZUDA: Mr. Sumpter?

14                   MR. SUMPTER: It's good to talk about  
15 policy at this table because we are policy makers.  
16 That's one of our chief responsibilities is to set  
17 forth the policy.

18                   The effort over the last many, many, many  
19 months of many, many, many individuals, not one, but  
20 many individuals was to do what really is required or  
21 should have be done on a routine basis, which is to  
22 update the policy manual.

23                   There are over, there are hundreds and  
24 hundreds of policies. Some of them don't need to be  
25 in the manual, some of them are outdated. Some of

1    them need to be updated because of changes in law,  
2    requirements, statutes, et cetera.

3                   Some need to be changed to find out that  
4    the practice of the District isn't in line with the  
5    policy.

6                   So if the only change in this one  
7    particular policy says that Board Members must  
8    establish guidelines, I would like to know what  
9    guidelines we have in place for recording devices,  
10   cameras, in addition, whatever. We just made it so  
11   it's optional for the Board to do that and not  
12   required to do that.

13                  And we did have a policy workshop that was  
14   open to the public, of which they could sit in and  
15   partake. They can always review the policies online,  
16   which is why we can compare the old policy  
17   instantaneously with the new proposed policy with the  
18   thanks of the technology that we're being provided.

19                  And those are the kind of things we need to  
20   do. We need to discuss the policies. We need to fine  
21   tune the policies. We need to refine the policies.

22                  We need to make sure that policies are  
23   effective and being carried out in the District, and  
24   we make sure that the policies are in line with  
25   academic achievement.

1                   It's a monumental effort. And all the  
2 committee members have been listed, when we were sent  
3 out the information, and at some times that committee  
4 changes because we need different staff members from  
5 different departments throughout the District to  
6 participate in that.

7                   But anybody is welcome to sit in -- or are  
8 they, Mr. Isler? I don't want to be presumptive to  
9 say that anybody can sit in on the committee meetings.  
10 City residents or whoever, the public is welcome to  
11 sit in if they want to join us and deliberate over  
12 these policies.

13                  Or I would invite other Board Members to  
14 sit in from time to time to get a true picture of what  
15 goes on in those committee meetings.

16                  Once the committee deliberates, fine tunes,  
17 works on, does the work, it's brought before the  
18 entire Board, and it's brought before the entire  
19 public. And that occurred.

20                  So if adding three letters, "may"  
21 establish, doesn't take away the ability to establish.  
22 It says the Board can. That's the only change in this  
23 one particular policy.

24                  But again, it's not one person that drives  
25 the show on the policy committee. It's a consensus

1 and a group effort that puts forth that work which is  
2 the most important work done by this District.

3 And to have a policy manual with hundreds  
4 and hundreds of policies that are out of date, that  
5 are antiquated, that are not up to date with the  
6 current language, puts this Board and this District in  
7 jeopardy.

8 So it's an effort that should be routinely,  
9 maybe every three years or every so often that you go  
10 back and review your policies. And every Board Member  
11 should read the policy manual in its entirety to know  
12 what the policies are.

13 So there is no changes in any of the  
14 procedures or effect of that policy at this time.  
15 Thank you, Mrs. Hazuda.

16 MRS. HAZUDA: Thank you, Mr. Sumpter.  
17 Mr. Brentley?

18 MR. BRENTLEY: Thank you for going on and  
19 on, you helped to remind me of some other things.  
20 It's unbelievable to have someone to defend this  
21 action.

22 But there is another item here on number 4.  
23 It says "In addition to hearing committees, the Board  
24 shall periodically conduct open hearings at which the  
25 public may make brief presentations on questions of



1 general education concerns. Such meetings shall be  
2 publicized in advance and their agenda shall first  
3 include persons who request, in advance and in writing  
4 to be heard."

5                   So for the public to participate they now  
6 have to submit something in writing first? Well, then  
7 why do we have it in there?

8                   MS. SHEALEY: They are the first ones that  
9 get it.

10                  MR. BRENTLEY: We shouldn't be separating.  
11 If someone shows an interest, right now, to be a part  
12 of a public hearing, all the person is required to do  
13 is to pick up the phone and call, "My name is John  
14 Doe, I live at 123 Main Street, my topic is school  
15 education."

16                  There is no levels. And we don't pick and  
17 choose because someone submits something in writing  
18 and then they get to come first. You don't do that.

19                  MRS. HAZUDA: Ms. Shealey?

20                  MS. SHEALEY: I think that that's how the  
21 policy currently reads. And it only states that  
22 people who submit their request in writing are the  
23 first to be able to get on the list. Anyone can call  
24 and get on the list to speak at a public hearing --  
25 any resident of the City of Pittsburgh or people who

1 do general business with the District have the right  
2 to get on the list.

3 And you are absolutely correct, I agree  
4 with you 100 percent, Mr. Brentley, a phone call  
5 should suffice and by our policy it does.

6 MR. BRENTLEY: We'll go on. But remember  
7 we should not be in the business of choosing one over  
8 the other. Because someone submits it in writing,  
9 then they get to go first. You don't do that. You  
10 just simply don't.

11 You call, you get your name on the list.  
12 You speak. If you decide to put it in writing, it's  
13 an option.

14 But we don't want to do anything that would  
15 hinder a parent or anyone coming before us to share  
16 about their concern in the District.

17 These are roadblocks. These are attempts  
18 to intimidate some parents, "hey, don't come because  
19 you have to call," "don't come because you have to  
20 submit in writing," "don't come because you're  
21 required to do that."

22 This is very dangerous. You don't just  
23 throw all these things together and then wonder why we  
24 can't get parental involvement, unless that's what the  
25 intent is here. And if so, it probably will make its

1 mark.

2                   It's wrong. You don't do it. It's  
3 intimidating. And it's not the way you do it if it's  
4 an elected body.

5                   MRS. HAZUDA: Mr. Sumpter?

6                   MR. SUMPTER: Very quickly, this policy was  
7 adopted June 27th, 1990. This is the policy we've  
8 been operating under that didn't have the word "may"  
9 in it.

10                  So in 2012, two decades later, we inserted  
11 three letters, which is "may." So didn't change this  
12 policy, doesn't change requirement of the Board. But  
13 it's just the fact that we have been operating under  
14 this policy for the last two decades.

15                  MRS. HAZUDA: Are there any other items  
16 that anyone would like to discuss on the Committee on  
17 Education? Seeing none, Mr. Weiss, may we have a roll  
18 call vote, please?

19                  MR. WEISS: Mr. Brentley?

20                  MR. BRENTLEY: No on the entire report.

21                  MR. WEISS: Mrs. Colaizzi?

22                  MRS. COLAIZZI: Yes.

23                  MR. WEISS: Mrs. Fink?

24                  MRS. FINK: Yes.

25                  MR. WEISS: Dr. Holley?

1 DR. HOLLEY: Yes.

2 MR. WEISS: Mr. Isler?

3 MR. ISLER: Yes.

4 MR. WEISS: Mr. McCrea?

5 MR. MCCREA: Yes.

6 MR. WEISS: Ms. Shealey?

7 MS. SHEALEY: Yes.

8 MR. WEISS: Mr. Sumpter?

9 MR. SUMPTER: Yes.

10 MR. WEISS: Mrs. Hazuda?

11 MRS. HAZUDA: Yes.

12 MR. WEISS: Report's approved 8 to 1.

13 MRS. HAZUDA: Thank you, Mr. Weiss. We  
14 will now move on to the committee report on Business  
15 and Finance.

16 Before we begin discussion, item number 21  
17 for natural gas bids was a place holder in last week's  
18 Agenda Review packet. I would like to ask Mr. Ron  
19 Joseph to please provide the information to be  
20 considered this evening.

21 MR. JOSEPH: Thank you, Mrs. Hazuda. Item  
22 21 natural gas contract extension should read  
23 "Resolved, that the Board of Directors of the School  
24 District of Pittsburgh authorize its proper officers  
25 to extend the NYMEX plus Basis contracts for natural

1 gas for a 24 month period commencing January 1st, 2013  
2 and ending December 31st, 2014 as follows:"

3 For the Equitable Area pipeline, the vendor  
4 is EQT Energy, LLC and the price is .290 cents per  
5 million BTUs.

6 For the People's area pipeline, the vendor  
7 is also EQT Energy, and the price is .08 cents per  
8 million BTUs.

9 And for the Columbia area pipeline, the  
10 vendor is Hess Corp. and the price is .317 cents per  
11 million BTUs.

12 "Total costs vary upon the actual  
13 consumption at District facilities, payable from  
14 Account 6601-010-2620-621."

15 Resolved, finally, that the commodity  
16 portion of the gas contracts may be fixed in whole or  
17 in part with a strike price or dynamic trigger,  
18 consistent with the purchasing strategy adopted by the  
19 Board at their April 27, 2005 Legislative Meeting, and  
20 other terms and conditions as are satisfactory to the  
21 Chief Financial and Operations Officer and Solicitor."

22 Thank you very much.

23 MRS. HAZUDA: Thank you, Mr. Joseph. There  
24 were no Business and Finance items pulled. Mr. Isler?

25 MR. ISLER: Mrs. Hazuda, on the last item

1 before Mr. Joseph moves on to another page, can we  
2 question him on that item, please, because it is the  
3 first time we've seen the actual bids? Thank you.

4 Mr. Joseph, what's the difference for the  
5 variance from .08 to a .317? What basically is the  
6 reason for the variance between those three?

7 MR. JOSEPH: Well, the reason for the  
8 variance is determined by, it's the vendor, when they  
9 place their bid, they incorporate the cost of actually  
10 purchasing the gas for us and includes certain pooling  
11 fees as well as them including a certain hedge against  
12 future price fluctuations.

13 MR. ISLER: As the second question I had,  
14 this may be unfair and you may not have an answer, and  
15 you can get back to us at a later date, do you  
16 anticipate based on these bids what the savings will  
17 be to the District in next year's budget. Do you have  
18 any sort of estimate?

19 MR. JOSEPH: Yes, the savings would be  
20 approximately \$180,000.

21 MR. ISLER: Thank you for your work. Thank  
22 you, Mrs. Hazuda.

23 MRS. HAZUDA: Thank you, Mr. Isler. Is  
24 this on this item? Ms. Shealey?

25 MS. SHEALEY: Just to verify that, those

1 numbers are -- because that's a huge difference.

2 Those numbers are correct as written?

3 MR. JOSEPH: Correct.

4 MS. SHEALEY: Okay. I mean that's a huge  
5 difference. It's almost five times. We would like to  
6 be in the middle area.

7 Are these, as drilling continues and more  
8 gas becomes available, are these prices locked for the  
9 next two years? Could we see additional savings of  
10 gas prices? Gas prices are at like record lows.

11 MR. JOSEPH: We're locked at this price  
12 with triggers.

13 MS. SHEALEY: For two years we're locked?

14 MR. JOSEPH: Yes.

15 MS. SHEALEY: So that if they continue to  
16 drop, we're -- I guess that's generally how our  
17 contracts run? Is that generally how our gas, our  
18 utility contracts run?

19 MR. JOSEPH: Correct.

20 MS. SHEALEY: Okay. Thank you.

21 MRS. HAZUDA: Any other questions or  
22 comments on number 21? All right.

23 Any other items anyone would like to  
24 discuss? Mr. Isler?

25 MR. ISLER: Thank you, Mrs. Hazuda. At the

1 april 25th, 2012 Legislative Meeting, this Board  
2 tabled under general authorization C-2-B "Resolved,  
3 that the Board of Directors of the School District of  
4 Pittsburgh authorize the Chief Financial and  
5 Operations Officer working with the Solicitor to put  
6 out a request for sealed bids for the Schenley  
7 facility."

8 At that time we tabled that. I would like  
9 a motion to remove that from the table and have a vote  
10 by the Board.

11 MR. McCREA: Second.

12 MRS. HAZUDA: Isler and McCrea. Discussion  
13 on the motion?

14 Mr. Isler, do you want to make any comments  
15 or no?

16 MR. ISLER: No. No, ma'am, I think at the  
17 time, there are a number of reasons why people voted.

18 One of the reasons I voted is because we  
19 were giving the community time to participate with us  
20 in coming up with a way to talk about the reuse of  
21 that building in the community. That process has now  
22 been completed and the report has been handed over to  
23 the Board and to the District.

24 MRS. HAZUDA: Thank you, Mr. Isler. Any  
25 other comments? Mr. Brentley?



1                   MR. BRENTLEY: Yeah, I just, you know, it's  
2     unfortunate again, thank you, Mr. Isler, another  
3     decisive issue here before us.

4                   Everyone is well aware of the Schenley  
5     building. It's a historic building. It's a wonderful  
6     building.

7                   It was closed under some crazy, crazy  
8     circumstances. Recent developments have now been  
9     identified that actually back in, I believe 2008,  
10    former Superintendent Mark Roosevelt was able to come  
11    in and to use the old scare tactic, house on fire,  
12    house on fire, asbestos, get everybody out. And he  
13    lined up the votes and they closed the building.

14                  Well, there is new information out now that  
15    there is nowhere near the level of asbestos in the  
16    building. It's been talked about on NPR. It's been  
17    talked about in some very, very small circles.

18                  This building is under some serious  
19    suspicion as to how it was closed the first time.

20                  It is also questionable, the millions and  
21    millions of dollars used for the Roosevelt scare  
22    tactic to close the building.

23                  We transferred those students, spent 8 to  
24    \$10,000 to renovate Reizenstein school. And then  
25    there was a brilliant suggestion four or five years

1 later to close Reizenstein and to sell it.

2                   This thing, at the very least, needs a  
3 full-scale investigation. I am disappointed because,  
4 Mr. Isler, you're bringing this forward. You were the  
5 president at the time. Clearly someone withheld  
6 some -- well, I'll retract that if you were not the  
7 president.

8                   We had a different Administration. And  
9 clearly someone at the time withheld information from  
10 this Board.

11                   No one in this Administration provided us  
12 with the new information that the asbestos levels were  
13 not anywhere near what was told to us. No one told us  
14 about the national report, that there was some  
15 discussion, the way we close it.

16                   And here we are now, we're moving it  
17 forward as if nothing is wrong. And I believe at the  
18 very least we need a full-scale, independent  
19 investigation for the very reason, number one, why  
20 we're Board Members.

21                   We are Board Members, we are not engineers  
22 and architects, some of us are, we don't have the  
23 technical skills to be able to decide at the time, the  
24 way it is presented to us, if this information was  
25 correct.

1                   We rely on those individuals at the  
2 opposite end of the table.

3                   And in 2008 someone knew the information  
4 and did not share it. It would be unfair to move this  
5 thing forward for sale without clearing the air. It  
6 would also be a little bit misleading to the public  
7 that you could now put anything you want on a building  
8 to get it empty so that you can sell it for whatever.  
9 And it's just something that I don't think that we  
10 should actually be doing.

11                  So I'm disappointed. I hope we do not -- I  
12 will tell you this, and Mr. Weiss, if you have access  
13 to the report that was delivered to us -- let me also  
14 say for the record, too, I am disappointed in my good  
15 friend councilman Peduto who was there at the  
16 meeting. Unfortunately, I believe this issue is so  
17 big it will be rolled into next year's mayoral race,  
18 because you can't continue to push people and to take  
19 from the community.

20                  You did the same thing with the  
21 Reizenstein. We gave the building away. Reizenstein,  
22 you gave it away.

23                  And here we are now, you are going to do  
24 the exact same thing to Schenley. Let's look on each  
25 side of Schenley.

1                   On this side, you have Obama that's in the  
2 old Peabody. The program is so successful, it's  
3 already bursting at the seams. Clearly they can use  
4 access to the Schenley building.

5                   And on the other side, you have U-Prep.  
6 What did we do to those poor kids up there? They are  
7 having all kinds of issues and can clearly use the  
8 building.

9                   But instead, we're going to now try to  
10 justify and bring this building forward for sale when  
11 the District needs this building. We simply need it.

12                   But because it's an issue with Mr. Isler,  
13 now we have the authorization to move it forward.  
14 This is wrong. It's unfair.

15                   Dr. Lane, I want to tell you publicly that  
16 if this moves forward, I am the first one that will be  
17 working outside of this room to bring attention to how  
18 we are handling the sale of this building. It's not  
19 right.

20                   And so I will work very, very hard.  
21 Mr. Weiss, can you tell me, your contact with this  
22 community and its recommendations for this building?  
23 Was this a unanimous decision on the recommendation?

24                   MR. WEISS: Well, the report was provided  
25 to the Board. The recommendation of the report is

1 that it be marketed in a comprehensive way and sold.

2 That is what the report says.

3 MR. BRENTLEY: Was there a vote?

4 MR. WEISS: I don't know. It's not a  
5 District committee. It's a committee formed by man  
6 Councilman Peduto.

7 MR. BRENTLEY: So where do you get the  
8 consensus of what the community want?

9 MR. WEISS: He undertook a community  
10 process with several meetings. He had wide  
11 distribution of the notice. There were two or three  
12 extensive meetings. There were comments taken.

13 And the report, which is quite lengthy, was  
14 provided to the Board, to the Administration. Any  
15 questions about the vote or any internal process  
16 should be directed to him, because the District did  
17 not sponsor it, was not involved with it, did not  
18 organize it and did not pay for it.

19 MR. BRENTLEY: So we are -- but we are  
20 acting on it and we are following what some have  
21 suggested. So if there was no formal vote and so this  
22 was nothing more but some meetings, so there was no  
23 real consensus other than two or three inch thick  
24 program, a booklet that was submitted.

25 MR. WEISS: The report indicates that it

1 was the consensus of the group that this be the  
2 recommendation. Consensus does not unanimity. There  
3 were other voices concerning the use of the building,  
4 but the report, which speaks for itself, recommends a  
5 comprehensive, wide ranging marketing effort and  
6 sale. And should this be approved tonight, the  
7 Administration is prepared to do that.

8 MR. BRENTLEY: Well, you know, I appreciate  
9 that, Mr. Weiss. And some can view this as, a  
10 consensus can also be viewed as just a group of us  
11 having like opinions. A vote is clearly what the  
12 majority feels. There was no formal vote.

13 But I also want to put on notice, and to  
14 the public, do you understand the special privileges  
15 given to one Board Member with a building in his  
16 community? We've closed many buildings. We've never  
17 solicited input from the community before we closed  
18 buildings.

19 We've never asked, we'll hold it and before  
20 we sell or decide to do anything, you guys come  
21 together and give us something and then we'll follow  
22 that.

23 And so when we talk about the different  
24 ways that individuals are treated at this table,  
25 clearly this is one of those items.

1                   Schenley should not be sold. This should  
2 be investigation as to all the parties involved on who  
3 knew about the real story behind the asbestos.

4                   If you have to bring in Mark Roosevelt  
5 bring him in, if he's not already coming back and  
6 forth for other items.

7                   This is wrong. The District needs this  
8 building. And as Board Members, if there is a cloud  
9 of suspicion over anything, we shouldn't be caught  
10 trying to cover it up by simply, if we hurry up and  
11 sell it, and we can move it forward.

12                   So I will not be supporting this. And  
13 Mr. Weiss, I want to let you know as well, I will be  
14 meeting with a little bit of any and everybody as to  
15 why this item is moving before us. Yes, you have the  
16 opportunity to untable it, but it is divisive and it's  
17 also misleading. So I will not be supporting this  
18 item.

19                   MRS. HAZUDA: Thank you, Mr. Brentley.  
20 Mr. Weiss, for clarification, do we need to take a  
21 vote to untable it, or is a motion and a second  
22 sufficient?

23                   MR. WEISS: There has to be a vote to  
24 untable it. If that vote prevails, then it is part of  
25 the agenda for vote on the business agenda.

1 MRS. HAZUDA: Okay. Thank you. Does  
2 everyone understand that? So the discussion right now  
3 is whether to untable it. Dr. Holley?

4 DR. HOLLEY: I understand that the vote  
5 here is to untable it.

6 I'm very concerned about the usage of this  
7 building. And I understand the community's concern  
8 about what they want around their homes where they  
9 actually live. But I also am very concerned about  
10 what actually happens to groups of children within  
11 this City.

12 And this school can potentially provide  
13 some of our students at the University Prep Milliones  
14 Building, some of their physical education activities  
15 or physical activities in general for the community at  
16 that site.

17 I am not in support of selling this  
18 building. If I was on this Board before, I would not  
19 have voted for the closure of that school.

20 So my question now is to when we're  
21 starting to talk about equity for all. Remembering  
22 that this school is not part of the ABC schools,  
23 schools in the District, but what would it cost to add  
24 on a bigger gym facility at Milliones and University  
25 Prep? Could somebody tell me how much it would cost?



1 DR. LANE: Dr. Holley, I could not give you  
2 a number that could be relied upon off the top of my  
3 head. The only thing I will say is that the two most  
4 expensive structures in a school are auditoriums,  
5 cafeterias and gyms because of the size, ceiling  
6 height, all those reasons. So gyms are pretty  
7 expensive.

8 But we can probably look to some other  
9 costs we've had in the past and give you an estimate.  
10 But I wouldn't want to give it to you tonight.

11 DR. HOLLEY: Okay. It's very costly to  
12 actually add on to that school. But we already have  
13 that facility, a facility that could be used for the  
14 children in that community. It could be added on for  
15 the community use.

16 I am not in agreement to give away another  
17 piece of property that can actually be utilized by the  
18 students in our District. You know, and I'm not  
19 trying to chastise any Board Member or any of the  
20 people that, you know, are making these decisions to  
21 close the building down and then sell it and give it  
22 to somebody else.

23 But I want people to understand that the  
24 children in this District are our responsibility, all  
25 of the children. And all of the children should be

1 given the same opportunities as you would give other  
2 students.

3 And right now, to close that building down  
4 with the facility that can be used by the children in  
5 the Hill District and parts of Oakland, I think is  
6 just unconscionable, and I will not be supporting this  
7 at all.

8 MRS. HAZUDA: Thank you, Dr. Holley.  
9 Ms. Shealey? You put your hand up before.

10 MS. SHEALEY: I did. It was actually a  
11 technical question for Mr. Weiss. Let me think. Oh.  
12 If it fails to come off the table, what happens? Does  
13 it stay there?

14 MR. WEISS: It remains tabled.

15 MS. SHEALEY: Okay. Thank you.

16 MRS. HAZUDA: Mr. Sumpter?

17 MR. SUMPTER: Thank you, Mrs. Hazuda. I  
18 was one that was not in favor of closing Schenley  
19 initially. I also put forth the motion to table the  
20 move forward on Schenley.

21 I'm not supporting bringing it off the  
22 table at this time, because in my mind there are still  
23 questions about the building itself or there is  
24 controversies that exist.

25 There is asbestos in the building. There

1 is a difference between a dangerous level of asbestos  
2 floating through the air and the asbestos that's in  
3 the floors, in the plaster, in the heating system,  
4 throughout the whole building.

5 But it's the flyable asbestos that causes  
6 the problem. Asbestos isn't the biggest concern.  
7 It's the ventilation system of Schenley that is the  
8 problem.

9 The cost to put in a new ventilation  
10 system, I used to say let's ask the big funders for  
11 the money. We got funding from some of them in other  
12 areas, but not for buildings. But it's a matter of  
13 money.

14 So, to me, the concern, and even couple  
15 months ago, talking about the reuse of the swimming  
16 pool and the gymnasium.

17 So until I have a clear understanding of  
18 the level of safety in the building at this point in  
19 time -- the level of safety is one, but it's where, if  
20 it stays tabled or stays closed, we still have to find  
21 the money to fix it up.

22 That is more of an issue than anything  
23 else. If we had the money, it wouldn't be an issue.  
24 So it's a matter of the moneys were spent, we didn't  
25 have it at that point in time in 2008 to dedicate it

1 to that building.

2 But if they were to come along, that would  
3 be one of the first recommendations I would make.

4 It's a uniquely designed building. And it  
5 was the first million dollar constructed high school,  
6 first high school in the country with a million dollar  
7 price tag for construction.

8 So there is a lot of things about it, a lot  
9 of things about the design. But again, I'm not  
10 supporting bringing it off the table at this time.  
11 Thank you.

12 MRS. HAZUDA: Thank you, Mr. Sumpter. Any  
13 other comments about bringing it off the table?  
14 Mr. Brentley?

15 MR. BRENTLEY: I want to also mention, and  
16 I am so sorry that the name escapes me, but there was  
17 a sharp reporter from the city paper who had the nerve  
18 to write about it. There was a story on NPR. And  
19 they did follow up in the city paper so you can Google  
20 it. The name escapes me. It was a very, very  
21 extensive article.

22 But when you read it, as a taxpayer, you  
23 should be so angry and so outraged, how dare somebody  
24 purposefully withhold this information for the purpose  
25 of emptying the building out, and probably for what

1 we're getting ready to do now, and to make it  
2 available for someone's friend to do whatever they  
3 decide to do with it.

4 Jeopardizing the children. It's profit in  
5 front of education.

6 And secondly, the cost is something we  
7 shouldn't necessarily be scared of in terms of the  
8 necessary repairs for the building. When the building  
9 was closed, and I can remember it like it was  
10 yesterday, then Superintendent Mark Roosevelt was on  
11 the radio, and I think the interview was maybe 20  
12 minutes, 30 minutes or so, but in that short span, he  
13 said three different estimates. "We can't afford this  
14 building because it would cost us \$60 million in  
15 repairs." "Well, the cost to repair this will be \$80  
16 million." And then he ended with another ridiculous  
17 number.

18 Those are scare tactics to the public. We  
19 had an opportunity at a public hearing. There was a  
20 young lady who shared with us an independent company,  
21 who was nationally known, to come in and at least get  
22 an estimate, let them walk through there, they are  
23 specialists on these kinds of things.

24 Not to mention they pointed out that the  
25 University of Pittsburgh had a building that had

1 asbestos. What did they do? They just section off  
2 part of the building, call in the experts and they do  
3 what they do and they moved on.

4 But we use scare tactics. At the same time  
5 somebody withheld this very, very important  
6 information from this Board before we decided to  
7 vote. And the young man who was there at the time  
8 made it very clear. I shared that information before  
9 your vote. That's wrong.

10 We are all here sitting taking all this  
11 information right here that we get from staff and we  
12 rely on the staff. We lean on the staff.

13 And when that trust is broken, for whatever  
14 reasons, we all should be very careful about it.  
15 Because what else has someone misled this Board on  
16 before we decide to vote.

17 So that's the dangers of what's going on.  
18 And to not have any kind of closure to it, but instead  
19 to say, oh, the heck with it, let's move it forward  
20 for the good 'ol boys and still put it up for sale is  
21 a smack in the face to the public.

22 MRS. HAZUDA: Thank you, Mr. Brentley.  
23 Ms. Colaizzi?

24 MRS. COLAIZZI: Thank you, Madam Chair. If  
25 I may remind my colleagues, that the Board has an

1 obligation to the taxpayers of this City. Holding on  
2 to this building is costing us a lot of money.

3               Simply untabling this item and allowing it  
4 to go through an RFP process of allowing anyone who is  
5 interested in purchasing the building to come forward.  
6 It does not mean that this report that was handed to  
7 us through Mr. Peduto and whatever committee he had  
8 that I as the previous chair of the Business Committee  
9 was never invited to, does not have to be used.

10              This is not a recommendation that we have  
11 to follow. But what we should be concerned about is  
12 that we have a school in our possession that is  
13 costing us a great deal of money, which was the  
14 concern I had previously when this was brought forward  
15 and then tabled.

16              This building has serious issues. Issues  
17 that if I was a parent at the time when a child of  
18 mine would have been in that school, I would have  
19 wanted my kid out of there. I would have. I think it  
20 was unsafe.

21              I think we also heard from a great deal of  
22 staff that said the exact same thing. They were  
23 uncomfortable working in that building.

24              It is a great loss. It's a beautiful  
25 building. If we could even just tear it down and

1 rebuild it the way it is, it would probably cost us  
2 less than just trying to fix the issues with it.

3 But in either case, search your minds,  
4 search your hearts, search your souls and decide what  
5 you want to do here. But we can't hold on to this  
6 building forever. We just can't. We financially  
7 can't afford it.

8 So we should seriously consider if we want  
9 to untable it and let it go through the RFP process.  
10 We have approved the RFP process anyway, so all we  
11 have to do is allow that to go through.

12 MRS. HAZUDA: Thank you. Mr. Brentley?

13 MR. BRENTLEY: Yeah, I just also wanted to  
14 make it very clear to the public, again, that there is  
15 another scare tactic there. "We can't afford this,"  
16 "the maintenance of holding this building." We  
17 just -- that's simply not the case.

18 MRS. COLAIZZI: Yes, it is.

19 MR. BRENTLEY: It is not the case. Yes,  
20 there is a minimal cost that we have to do with the  
21 maintaining of the building. But those kinds of scare  
22 tactics are only meant to try to push the taxpayer in  
23 the position of simply saying, yeah, let's get rid of  
24 it, we don't need it. It simply makes no sense.

25 So I want folks to just know that. That's



1 the same thing we heard when Mark Roosevelt was here.  
2 And it was dangerous that no one had the information  
3 to check him, to say wait a minute, you don't do that.

4               So if you're coming in and saying all of a  
5 sudden asbestos is dangerous, get them out, are you  
6 trying to say that our maintenance department and our  
7 staff allowed our kids to go in a building to be  
8 unsafe for all of those years? How dare you, coming  
9 in from out of town, with zero experience in public  
10 education. How dare you say that.

11              And so no one checked him because it was a  
12 long honeymoon, he's great, he's the expert, he is the  
13 talent on loan from God, you don't challenge him.

14              But here we know now that a huge mistake  
15 was made. And as a Board, yes, it's a tough pill to  
16 swallow, but we should be in the business of  
17 correcting it, down to the nitty-gritty. Who held the  
18 information? Who decided not to share it?

19              We want documents. You show us all the  
20 documents that the architect or the company shared  
21 with the Administration at that time. Why do we not  
22 have that? We could have made an informed decision.

23              But when you withhold it, that's misleading  
24 and it's dishonest. And you don't solve an issue like  
25 that by trying to cover up and move it forward.

1 MRS. HAZUDA: Thank you, Mr. Brentley.  
2 Mr. Weiss, can we have a vote on removing that item  
3 from the table.

4 MR. WEISS: Mr. Brentley?

5 MR. BRENTLEY: No.

6 MR. WEISS: Mrs. Colaizzi?

7 MRS. COLAIZZII: Yes.

8 MR. WEISS: Mrs. Fink?

9 MRS. FINK: Yes.

10 MR. WEISS: Dr. Holley?

11 DR. HOLLEY: No.

12 MR. WEISS: Mr. Isler?

13 MR. ISLER: Yes.

14 MR. WEISS: Mr. McCrea?

15 MR. MCCREA: Yes.

16 MR. WEISS: Ms. Shealey?

17 MS. SHEALEY: No.

18 MR. WEISS: Mr. Sumpter?

19 MR. SUMPTER: No.

20 MR. WEISS: Mrs. Hazuda?

21 MRS. HAZUDA: Yes.

22 MR. WEISS: The item is removed from the  
23 table. The resolution now is part of the Business  
24 Agenda.

25 MRS. HAZUDA: Ms. Shealey?

1 MS. SHEALEY: What item number?

2 MR. WEISS: Pardon?

3 MS. SHEALEY: How do you vote if you don't  
4 want to support that item number?

5 MR. WEISS: Well, when the vote comes for  
6 the Business Agenda, you would register a "no" vote on  
7 the sale of Schenley. It's not a numbered item, so --  
8 is that clear to everybody?

9 MS. SHEALEY: Okay. So we're pulling it  
10 off the table to let the RFP. So that will be the --  
11 okay. Thank you.

12 MR. WEISS: This resolution authorizes the  
13 RFP process. And if it passes, and if there are  
14 proposals received, then the ultimate recommendation  
15 will come back to you and then you will be presented  
16 with a vote on the actual sale. So this resolution  
17 authorizes the issuance of an RFP for the sale of it.

18 MRS. HAZUDA: Would it be on number 27?

19 MR. WEISS: What's the last one?

20 MRS. HAZUDA: 26.

21 MR. WEISS: It will be 27. We will make it  
22 27 for the minutes, so for clarity in the minutes.

23 So that those that wish to vote, other than  
24 yes on that item, should register the vote, no vote on  
25 item 27 if that is their desire.

1 MRS. HAZUDA: Okay. Are there any other  
2 items from the Business and Finance Report? If not,  
3 Mr. Weiss, can we have a roll call vote, please?

4 MR. WEISS: This is on the business agenda.  
5 Mr. Brentley?

6 MR. BRENTLEY: Yes on the report. No on  
7 the Isler stealing of the Schenley building.

8 MR. WEISS: Item 27?

9 MR. BRENTLEY: 27.

10 MR. WEISS: Mrs. Colaizzi?

11 MRS. COLAIZZI: Yes.

12 MR. WEISS: Mrs. Fink?

13 MRS. FINK: Yes.

14 MR. WEISS: Dr. Holley?

15 DR. HOLLEY: Yes on the report as a whole.  
16 No on number 27.

17 MR. WEISS: Mr. Isler?

18 MR. ISLER: Yes.

19 MR. WEISS: Mr. McCrea?

20 MR. McCREA: Yes.

21 MR. WEISS: Ms. Shealey?

22 MS. SHEALEY: Yes on items 1 through 26, no  
23 on item 27.

24 MR. WEISS: Mr. Sumpter?

25 MR. SUMPTER: Yes on the report as a whole.

1 No on item 27.

2 MR. WEISS: Mrs. Hazuda?

3 MRS. HAZUDA: Yes.

4 MR. WEISS: Okay. The report as a whole is  
5 approved unanimously. Item 27 is approved 5-4.

6 MRS. HAZUDA: Thank you, Mr. Weiss. We'll  
7 go -- Mr. Sumpter?

8 MR. SUMPTER: Just a point of clarity. On  
9 the RFP, will the Board have input on the price before  
10 it's put out there?

11 MR. WEISS: The RFP will be made available  
12 to the Board.

13 MR. SUMPTER: No, what I'm asking is before  
14 when we put the RFP out on the other buildings we had  
15 an upset price of the amount that would cover the  
16 debt. Will the Board have input on the upset price of  
17 Schenley before it's put out there for the RFP?

18 MS. SHEALEY: Can I follow that? I'm  
19 sorry. Just a point of clarity. I think what we just  
20 pulled from the table had that the upset price is the  
21 minimum, is the debt -- I think the upset price is in  
22 the item that was just approved.

23 MR. SUMPTER: Can we up it more?

24 MR. WEISS: Well, the paragraph 2(a) of the  
25 resolution, paragraph 2(a) of the resolution states a

1 minimum acceptable price will be the existing debt  
2 service attribute to the building.

3 Now, since this was tabled, that number has  
4 changed, because there has undoubtedly been a payment  
5 made. Obviously the ultimate the decision to sell,  
6 the price the District will be paid for it, if any,  
7 rests with the Board because you have to approve the  
8 sale. None nothing is sold without a majority vote of  
9 the Board.

10 MR. BRENTLEY: What is that figure,  
11 Mr. Weiss?

12 MR. WEISS: I'll defer to Mr. Camarda and  
13 Mr. Joseph. I don't know it exactly.

14 MR. CAMARDA: The figure that you'll  
15 receive in the RFP that would be presented to you to  
16 comment on is \$4 million as we have in the last RFP.  
17 \$4 million as a minimum price.

18 MRS. HAZUDA: Mr. Sumpter?

19 MR. SUMPTER: Then the Board needs to  
20 really discuss what, if it were to sell, what would be  
21 an acceptable price and not wait --

22 MS. SHEALEY: It just passed.

23 MR. SUMPTER: I understand that the upset  
24 price is a minimum price of 4 million. What I'm  
25 saying is the Board should dialogue among itself to

1 not settle with just the upset price of covering the  
2 debt. Because the building's nature, design, value,  
3 controversy, whatever, if all the bids were to come in  
4 at \$4 million, \$5 million, Board Members should jump  
5 on it, I say it should be higher than that, much  
6 higher, and we need to discuss that before we vote.  
7 Thank you.

8 MR. McCREA: And that will be done in  
9 committee.

10 MR. BRENTLEY: Could I also mention, remind  
11 you about how you handled Reizenstein. We can say  
12 what we want. But it's kind of over now.

13 You know, those who have an in on this  
14 Board to get access to that building, for pennies,  
15 pennies. Reizenstein -- for a cash strapped District,  
16 Reizenstein had a value close to, if not over, 21, \$22  
17 million and we gave it away for, what, \$5.1 million.  
18 They paid the debt of \$4 million.

19 So another millionaire walked away with  
20 that facility for, what, \$1.1 million for the entire  
21 campus? What is his magic plan? I'll demolish it.

22 Just four years prior Mark Roosevelt put  
23 \$10 million in there and nobody's angry. Nobody's --  
24 we're laying off teachers, closing schools in a cash  
25 strapped District and no one advised this Board, and

1 allowed that sale to go through.

2 MRS. HAZUDA: Mr. Sumpter?

3 MR. SUMPTER: Thank you, Mrs. Hazuda. I  
4 was here.

5 MRS. COLAIZZI: Can we move on, please.

6 Let's move on to the report on Personnel that includes  
7 addendums A through F that is before you. Are there  
8 any questions on the Personnel report at this time?  
9 And because we don't pull items from that I will start  
10 with Mr. Brentley just go around. Mr. Brentley?

11 MR. BRENTLEY: Not at this time. I'll come  
12 back around.

13 MRS. HAZUDA: Ms. Colaizzi? Mrs. Fink?  
14 Dr. Holley? Mr. Isler?

15 MR. ISLER: Yes, there is a number of  
16 retirements in this report. And it's always difficult  
17 when exceptional employees retire and we lose great  
18 people.

19 And one that is in here, although she will  
20 be around for a couple more months, is Jan Ripper who  
21 works with this Board every single month and answers  
22 phone calls almost daily from Board Members. She is  
23 going to be missed.

24 But I don't want to single her out just as  
25 one. There are a number of people here who have



1 provided great service to this District over the  
2 years, but I think in terms of what Jan Ripper has  
3 done for this District and for kids is extraordinary,  
4 and for this Board. She will be missed. But she will  
5 be here for a couple more months. But it's in here  
6 tonight that we have to vote on. So, Jan Ripper, you  
7 will be missed.

8 (Applause.)

9 MRS. HAZUDA: Thank you, Mr. Isler.  
10 Mr. McCrea?

11 MR. MCCREA: I would like to add with a  
12 comment there's a lot of people retiring. Believe me,  
13 retirement's great, though. I just did it a few  
14 months ago.

15 But I want to thank all our employees that  
16 are in the military and for a job well done. Thank  
17 you.

18 MRS. HAZUDA: Thank you, Mr. McCrea.  
19 Mr. Sumpter?

20 MR. SUMPTER: No.

21 MRS. HAZUDA: Ms. Shealey? Mr. Weiss, can  
22 we, please, have a roll call on the report on  
23 Personnel.

24 MR. WEISS: Mr. Brentley?

25 MR. BRENTLEY: Yes, on the report. I will

1 not be voting on the addendum, but I believe they are  
2 the dismissals, B through I think it's F. Yes.

3 MR. WEISS: What is it?

4 MR. BRENTLEY: Yes, I believe all the  
5 dismissals. I believe it's B, C, D, E and F. No,  
6 that might be C, D, E and F.

7 MR. WEISS: Mrs. Colaizzi?

8 MRS. COLAIZZII: Yes.

9 MR. WEISS: Mrs. Fink?

10 MRS. FINK: Yes on the report as a whole.  
11 I abstain on item 18 on page 27.

12 MR. WEISS: Mr. Isler? I'm sorry. Excuse  
13 me. Got a lot of blocks to fill in here.

14 DR. HOLLEY: Oh, that's okay. Yes.

15 MR. WEISS: Mr. Isler?

16 MR. ISLER: Yes.

17 MR. WEISS: Mr. McCrea?

18 MR. MCCREA: Yes.

19 MR. WEISS: Ms. Shealey?

20 MS. SHEALEY: Yes.

21 MR. WEISS: Mr. Sumpter?

22 MR. SUMPTER: Yes.

23 MR. WEISS: Mrs. Hazuda?

24 MRS. HAZUDA: Yes on the report as a whole.  
25 No on number G-11 on page 11. It's symbolic.

1 MR. WEISS: Report's approved.

2 MRS. HAZUDA: Thank you, Mr. Weiss.

3 I'd like to call the Board's attention to  
4 the financial statement dated August 31st, 2012. Any  
5 comments? Mr. Isler?

6 MR. ISLER: Thank you, Mrs. Hazuda.  
7 Directing my comments to the fiscal folks here, I  
8 guess Mr. Joseph, you're going to answer tonight. If  
9 we take a look at our 12 month roll forward and our  
10 year-to-date budget to actual comparison, noting that  
11 our general fund revenues are still down compared to  
12 where we thought they were going to be, am I correct  
13 on that or are we doing okay?

14 MR. JOSEPH: You are correct. The general  
15 fund revenues are still down.

16 MR. ISLER: Is there a reason for that? Is  
17 that dealing with tax collection? What are some of  
18 the reasons for this?

19 MR. JOSEPH: Primarily, it's the transition  
20 to the new earned income tax collection system, but as  
21 we can see in the highlights, we are starting to catch  
22 up and make ground on our 12 month roll forward, so we  
23 fully expect to recover by the end of the year.

24 MR. ISLER: Thank you. The other question  
25 that I have, it's really not a question, it's a

1 comment, that in the very, very tough budget time I  
2 see that we are below what our expenditures would be  
3 based on budget, which I think is a very, very good  
4 sign. Do we think that's going to hold through the  
5 year?

6 MR. JOSEPH: Yes, we do expect to close  
7 2012 below our projected expenditures, and on Monday  
8 we you will present to the Board updated look at  
9 where we expect to close 2012.

10 MR. ISLER: Great. That's really good news  
11 for the District in knowing where we maybe even in a  
12 worse situation next year, so thank you. And thank  
13 you, Dr. Lane, for your staff. Thank you,  
14 Mrs. Hazuda.

15 MRS. HAZUDA: Thank you, Mr. Isler? Let's  
16 move on to New Business.

17 There are no new business items before us  
18 this evening. Are there any items to be brought  
19 before the Board at this time that require Board  
20 approval. Mr. Weiss?

21 MR. WEISS: Before proceeding to that, I  
22 want the minutes to reflect that Ms. Shealey left the  
23 meeting at 8:40. Just so the minutes reflect that.  
24 Thank you.

25 MRS. HAZUDA: Thank you, Mr. Weiss. And on

1 that note, she left because it's her daughter Celine's  
2 7th birthday. So happy birthday, Celine. She should  
3 have been there in the first place. Thank you.

4 Any New Business items? Mr. Brentley?

5 MR. BRENTLEY: This is an item that's going  
6 to require a vote. In light of what we witnessed in  
7 the last week or so concerning new information on the  
8 former employee and allegations of inappropriate  
9 conduct with children, I attempted to submit something  
10 sooner, five years or so ago and it was not  
11 successful. This is a second attempt.

12 This simply states that Board Members are  
13 required to now have clearances. As you know, we  
14 require everyone at the other end of the table to have  
15 their clearances, and we are not required.

16 But I think in an attempt to give, to gain  
17 the public trust, it's important that we show that we  
18 are willing to not stand for any kind of questionable  
19 activities with any of our children.

20 So what I am proposing, is not only are we  
21 going to be required to have clearances, but we are  
22 also required by law to have a copy of our financial  
23 report, which must be kept in the Solicitor's office.

24 I'm adding on to this that each Board  
25 Member would have his clearances and they would be

1 made available, we could simply attach them to the  
2 financial report that's required, and they would be  
3 available in the Solicitor's office for public view at  
4 any given time.

5 As a Board Member, any one of us can move  
6 freely throughout the schools. We can embrace, hug,  
7 shake any child and adult. And no one ever questions  
8 our clearances.

9 So it is just the right thing to do and  
10 I'll read it with some of the adjustments.

11 "Be it resolved that the Board of  
12 Education, School District of Pittsburgh requires all  
13 Board Members of the Board of Education to obtain and  
14 file all criminal background checks and clearances  
15 required by law of the Commonwealth of Pennsylvania.

16 "Number 1, each Board Member, Board of  
17 Directors shall obtain and file with the office of  
18 Solicitor the Act 151 child abuse and the clearance  
19 Act 34 criminal background check and the Act 114 FBI  
20 background check forms as amended by Act 24 within 30  
21 days of this date.

22 "Number 2, any Board Member having such  
23 clearance filed with the District as a result of a  
24 volunteer of any other activities within the District  
25 shall not be required to file duplicative clearances

1 provided said clearances have been within the last two  
2 years."

3 We're going to strike that. Not in the  
4 last two years. It's going to be within the last six  
5 months.

6 And also adding that it should also be  
7 placed on file with other clearances in the  
8 Solicitor's office.

9 And the third and final one is "Commencing  
10 in 2013, any person elected to the position of a  
11 School Director shall be required to provide said  
12 clearances and provide above before assuming his or  
13 her position as Board Member and taking the oath of  
14 office."

15 That is the item. And I believe while the  
16 public is in full view, I am hoping that this item  
17 gets a unanimous decision today.

18 MRS. HAZUDA: Mr. Isler?

19 MR. ISLER: I'm seconding it and I had a  
20 question whenever the time comes.

21 MRS. HAZUDA: All right. Mr. Isler?

22 MR. ISLER: Mr. Brentley, the concern that  
23 I have on the two years, and Dr. Holley, help me if I  
24 say something that's not right here, as a professional  
25 employee of the School District, you went through the

1 clearance process prior. And how long is that  
2 approval for?

3 DR. HOLLEY: Forever. No. Two years,  
4 isn't it?

5 MS. SPOLAR: So the provision in the  
6 Pittsburgh Administrators Association handbook  
7 indicates that we won't ask for them more frequently  
8 than every three years.

9 MR. BRENTLEY: Can you speak up?

10 MR. ISLER: Three years. I thought it was  
11 three years. And I think the reason, Mr. Brentley,  
12 I'm having to put somebody through this whole process  
13 again, when one just went through that, two years  
14 would be satisfactory to me. And I'm wondering if you  
15 would make, agree to make the change and go back to  
16 the two year period in this particular resolution, so  
17 that folks who have received their clearances within  
18 the last two years we would honor that.

19 MR. BRENTLEY: I would just ask, Mr. Weiss,  
20 is it your understanding that the clearances are good  
21 for two years?

22 Let me just share briefly what's been told  
23 to me as employees make application for different  
24 positions that required. They are told that if it's  
25 older than six months, it's not good. They are



1 required to get another one. Please tell us,  
2 Mr. Weiss, what does the law say?

3 MR. WEISS: The law is somewhat  
4 complicated, but as a general rule, an employee who is  
5 changing buildings or jobs within the District has to  
6 file new ones.

7 But someone that's in the same job they do  
8 not have to file new ones every six months. They are  
9 covered by what Ms. Spolar just described. The six  
10 month provision is something that I'm not aware of.

11 MR. BRENTLEY: So what are you saying? You  
12 mean to tell me you can make application and each one  
13 is good for two years?

14 MR. WEISS: If you do not change buildings,  
15 it's good for three years actually under the CBAs and  
16 the Act 93.

17 MR. BRENTLEY: So to apply that to a Board  
18 Member, since we don't change positions, how would  
19 that work for us since we are Board Members until we  
20 are either voted out or don't run again.

21 MR. WEISS: I think maybe to be consistent  
22 you could make it the same, which would be three  
23 years, that way everybody is the same.

24 MR. BRENTLEY: So once these are applied  
25 for, they would be held for three years?

1 MR. WEISS: Right.

2 MR. BRENTLEY: Also, I want to add in  
3 there, too, is that, and Mr. Weiss we'll ask for you  
4 to look --

5 MR. ISLER: Excuse me, Mr. Brentley, just  
6 because this is a motion on the floor with a second,  
7 are you agreeing -- you are going to make a change.  
8 You made the motion, I'm seconding it. How are you  
9 going to change the six months?

10 MR. BRENTLEY: Well, if the Solicitor says  
11 the six months -- I don't support it. But if it means  
12 for it to pass to have something here, but if he  
13 believes it's three years, so that means every Board  
14 Member who makes application now, that this would be  
15 good for three years.

16 MR. WEISS: Correct.

17 MR. BRENTLEY: That does not mean you can  
18 go back and pull up something from two years ago.

19 MR. ISLER: No, it has to be current.

20 MR. WEISS: No, I think in fairness, if  
21 this passes, Board Members ought to get new ones and  
22 make them good for three years.

23 MR. BRENTLEY: That's fine. From this  
24 date.

25 MR. WEISS: Well, the other thing is, I'm

1 not suggesting anything happened, but there can be  
2 intervening events. So I think the approach is to  
3 have new ones and they would be good for three years.

4 MR. BRENTLEY: That's fine. Three years  
5 from this date or what is stated here, 30 days from  
6 this date.

7 The other point I also want to include in  
8 there is that, and Mr. Weiss, I believe we should be  
9 covered, but if you can look into the legalities of  
10 having the District to pay for these clearances as  
11 well.

12 We pay for them now for parents and  
13 volunteers of Head Start and preschool. So we would  
14 like to have it where the District would also pay for  
15 them, if possible.

16 MR. WEISS: Well, I'll just point out to  
17 the Board that under various our collective bargaining  
18 agreements, discussed this with Mrs. Spolar and  
19 confirmed this, we've covered that cost. So I do not  
20 think there is anything that prevents the District  
21 from doing that.

22 And the cost is minimal compared to the  
23 level of security that these will provide. So I think  
24 in light of the fact that the District is paying for  
25 its employees, it can legally pay for Board Members'

1 clearances if that is the desire of the Board.

2 Now, I should also say that, going forward,  
3 that would apply to Board Members, it would not apply  
4 to candidates going forward for next year.

5 MR. BRENTLEY: Understood. Understood.

6 Thank you. That's the item.

7 MRS. HAZUDA: Wait.

8 DR. HOLLEY: Let's get some clarification.

9 MR. ISLER: Yeah, let's get clarification.  
10 If we can just get the second, the first and second.

11 Mr. Brentley, the first item that we need  
12 to be clear on is number 2, where it says "District  
13 shall not be required to file duplicative clearances  
14 provided said clearances have been provided within  
15 three years." Is that what we're saying?

16 MR. BRENTLEY: It is not my understanding.  
17 It is my understanding that from this date forward  
18 everyone would put in a clearance. And from this day  
19 forward, they would be good for three years.

20 I am not under the impression that someone  
21 can go back and pull something three years ago and  
22 bring --

23 MR. ISLER: Here's the reason I ask the  
24 question. I just want to ask it for one particular  
25 Board Member, and I will let her speak for herself.

1 But if, in fact, Dr. Holley, as a professional  
2 employee of the District, just received her clearances  
3 last year --

4 DR. HOLLEY: 2010.

5 MR. ISLER: 2010, and it's good for three  
6 years, she doesn't have to reapply then until 2013 is  
7 my understanding.

8 So, and I want to be careful, that there is  
9 a member of the Board that has a current, most of us  
10 we know have expired, but we have a current member of  
11 the Board who is still good for some period of time.  
12 That's all I'm trying to bring out. But I will let  
13 her speak for herself.

14 But that is the one thing that is  
15 concerning me, when we say two years, we then  
16 eliminate the fact that she already has clearances in  
17 effect until next year.

18 MR. BRENTLEY: Well, look, I am not going  
19 to be nickled and dimed. I understand, Dr. Holley,  
20 we're not going to get into it. But the point is,  
21 this is to show to the public, while not dealing with  
22 Dr. Holley, but the purpose is for a parent to come in  
23 and have access to a current clearance of employees.

24 Number two, if the District, and the  
25 District is absorbing the cost, the purpose is to be

1 able to come in and be able to say as of this date  
2 here are the clearances of my Board Members and this  
3 is what's listed.

4 But, you know, let's move forward because  
5 I'm not going to be nickled and dimed.

6 MR. ISLER: So keep that at two years,  
7 three years?

8 MRS. COLAIZZI: That should be changed to  
9 three years.

10 MR. ISLER: I want it to be clear, because  
11 you can't do this without the motion and second. So  
12 this is between --

13 MRS. COLAIZZI: You could amend it if we  
14 have to.

15 MRS. HAZUDA: Mr. Brentley, the way it  
16 stands, how do you want this resolution to read?  
17 What's your motion?

18 MR. BRENTLEY: I want the absolute. I want  
19 it to be fresh and clean. And if I had a magic  
20 wand -- I'll wait til they finish.

21 I would rather have it as from this day  
22 forward everyone would have clearances and from this  
23 day forward it's three years. It would be good for  
24 three years. That is it.

25 I'm not going back -- that's my

1 understanding of it. I think it's helpful. From this  
2 day forward, so everyone is required, within the next  
3 30 days, to get clearances.

4 MR. ISLER: You can't put a day on it,  
5 because you don't know how long it takes --

6 MR. BRENTLEY: I'm only mentioning it  
7 because it's here, it's 30 days.

8 MR. ISLER: To begin the process I think is  
9 what we are talking about.

10 MR. WEISS: It's a 30 day period under the  
11 Act. So I think 30 days is an appropriately  
12 consistent time.

13 MRS. HAZUDA: Okay. Mr. Isler --

14 MR. ISLER: And the addition also, which is  
15 not written here, is that the cost will be borne by  
16 the District.

17 MR. BRENTLEY: Exactly.

18 MR. ISLER: Okay, I'm fine with it.

19 MRS. HAZUDA: Your second still stands?

20 MR. ISLER: Yes.

21 MRS. HAZUDA: Mrs. Colaizzi, you were the  
22 next on the list.

23 MRS. COLAIZZII: Thank you, Madam Chair.  
24 But if I'm not mistaken, Mr. Weiss, can you please  
25 clarify for us if the District can incur the cost?

1 MR. WEISS: Yes, it can.

2 MRS. COLAIZZI: It can incur the cost?

3 MR. WEISS: Yes.

4 MRS. COLAIZZI: Okay. And then just for  
5 clarification, parents that come into the District,  
6 bring their child in, kindergarten, they get  
7 clearances, they are going to volunteer, how often do  
8 they have to do it?

9 MR. WEISS: They are subject to the same  
10 rules that the employees are. I mean the occasional  
11 visit, parent bringing a child to school and leaving,  
12 they don't get clearances. They are accompanied by  
13 someone who has clearances which is permitted under  
14 the Act.

15 Someone who is a regular volunteer has to  
16 provide clearances and they are subject under our  
17 rules to the same rules as employees.

18 MRS. COLAIZZI: Dr. Lane, not that I want  
19 to delay this any longer either, but could you check  
20 into that? Because I'm pretty sure that once parents  
21 like PTO president gets their clearances, they are  
22 never asked to do it again. Would you mind if you  
23 could just ask the, just ask the schools to check into  
24 that all over the District?

25 DR. LANE: Yes, we can check that.



1 MRS. COLAIZZU: Thank you.

2 MRS. HAZUDA: Mr. Sumpter? Dr. Holley?

3 DR. HOLLEY: No.

4 MRS. HAZUDA: Mr. McCrea?

5 MR. MCCREA: I just want to note that once  
6 we get our clearances, if, whatever, if we got  
7 arrested for something, believe me, the press is going  
8 to be all over it. You know what I mean, the renewal  
9 of these clearances, I'm fine with that. I have no  
10 problem with this at all.

11 Just that if something happened to one of  
12 us, it's all over the -- well, no, it wasn't always  
13 all over the news, they kind of slid something under  
14 the table for something.

15 Any way, my real concern is number 3, I  
16 want to make sure that somebody coming onto the Board  
17 understands this and that we're not violating anything  
18 with the law. Are you okay with it, Mr. Weiss?

19 MR. WEISS: I'm okay with it. I think that  
20 it's a strong statement by the Board as to its belief  
21 that this is necessary, and I think I will take steps  
22 to make sure that those who file are aware of it and  
23 we will so inform the Department of Elections, which  
24 of course has the initial role of enforcing these  
25 sorts of rules, and we will keep the Board apprised as

1 that develops.

2 MR. McCREA: Thank you.

3 MR. ISLER: Just one other point of  
4 clarification, this will be attached to our ethics  
5 form, because we do not file a financial form. It is  
6 a state ethics form. So that's what this will be  
7 attached with --

8 MR. WEISS: It's the ethics form. It's  
9 technically called the statement of financial  
10 interest.

11 MR. ISLER: It's through the ethics  
12 commission.

13 MR. WEISS: Right.

14 MR. ISLER: Thank you.

15 MRS. HAZUDA: Any other discussion on this?  
16 Mr. Weiss, can we have a roll call vote, please?

17 MR. WEISS: Mr. Brentley?

18 MR. BRENTLEY: Yes.

19 MR. WEISS: Mrs. Colaizzi?

20 MRS. COLAIZZI: Yes.

21 MR. WEISS: Mrs. Fink?

22 MRS. FINK: Yes.

23 MR. WEISS: Dr. Holley?

24 DR. HOLLEY: Yes.

25 MR. WEISS: Mr. Isler?

1 MR. ISLER: Yes.

2 MR. WEISS: Mr. McCrea?

3 MR. McCREA: Yes.

4 MR. WEISS: Ms. Shealey is absent?

5 Mr. Sumpter?

6 MR. SUMPTER: Yes.

7 MR. WEISS: Mrs. Hazuda?

8 MRS. HAZUDA: Yes.

9 MR. WEISS: The item passes unanimously  
10 8-0, one absent.

11 MRS. HAZUDA: Thank you, Mr. Weiss.

12 Are there any other items that require  
13 Board approval? Could we quickly go through items  
14 that or announcements or that type of thing?  
15 Mr. Brentley?

16 MR. BRENTLEY: I just want to ask Dr. Lane,  
17 and maybe I looked over it, but on this year's  
18 District calendar in May we did not have a date set up  
19 for the Take a Father to School Day.

20 Can you look into that and provide a date  
21 that we can adopt for this year? It's usually second  
22 or third week in May. But if you can look into that,  
23 I would appreciate that.

24 DR. LANE: Mr. Brentley, we sure can. I  
25 think you might recall that we had set a meeting with

1 you to talk about planning for this year's Take a  
2 Father to School Day and you were unable to make that  
3 meeting, so we haven't rescheduled that and we need to  
4 do that.

5 MR. BRENTLEY: We normally automatically  
6 just put it in on that --

7 DR. LANE: It's second or third?

8 MR. BRENTLEY: It's usually the third  
9 Friday, and it's usually at the beginning of the year  
10 so folks know. So second or third, whatever is best.

11 The last thing I just wanted to mention is  
12 I wanted to take a second because I did receive at  
13 least two calls last week concerning my vote on the  
14 Special Legislative Meeting, in terms of accepting the  
15 resignation of a former employee with some allegations  
16 that's been on the news.

17 And I tried to make it very clear, but I  
18 did not support what was presented to us because I  
19 don't believe it was a question -- if it was true what  
20 was in the paper, the head of the police department  
21 had said something to the effect that there was enough  
22 information and there was a lot of information  
23 available that some of this could be true.

24 I just felt that it was not a question of  
25 allowing the former employee the option or luxury of

1 resigning. I thought it was important that we send a  
2 clear message of termination, not resignation,  
3 termination. And so I did not support that.

4 One reporter did call because he was  
5 confused. Am I supporting him and so on and so.

6 I just wanted to make the record very clear  
7 that when someone is charged or there are allegations  
8 similar to what we were told concerning that case, we  
9 should be on record of termination, if it's an hour  
10 before his resignation or whatever, we should be on  
11 record.

12 Secondly, in my opinion, I wanted to be on  
13 record so any of those mothers who are involved who  
14 have to relive this terrible thing of now having their  
15 adult son tell you 10, 12 years later what happened  
16 when I was a youngster, I wanted them to make it very  
17 clear that when they look up and see on this Board  
18 that someone stood with them, or we stood with them in  
19 terms of not allowing it and terminating the  
20 individual.

21 So I just wanted to make that point very  
22 clear. Not resignation, but termination should have  
23 occurred. Thank you.

24 MRS. HAZUDA: Thank you, Mr. Brentley.  
25 Mrs. Colaizzi? Mrs. Fink? Dr. Holley.

1 DR. HOLLEY: Yes. Many of you may or may  
2 not know that October is National Anti-Bullying  
3 Awareness and Cyber Security Awareness Month. The  
4 InfraGard Pittsburgh 2012 safe schools state wide  
5 conference will be held in Pittsburgh. There will be  
6 four different locations, Pittsburgh, Philadelphia,  
7 Erie and Harrisburg.

8 Our site will be, in Pittsburgh, will be at  
9 the Hampton Elementary School in, Hampton High School,  
10 I'm sorry, 2929 McCully Road, Allison Park.

11 I think that it's extremely important that  
12 the public is aware of this. It brings together  
13 federal, state and local law enforcement schools and  
14 many nonprofit organizations to discuss current and  
15 developing trends relating to cyber, physical and  
16 human security issues affecting Pre-K-12, colleges,  
17 universities, trade schools, businesses and parents  
18 and others that have an impact on our nation's  
19 resilience.

20 The conference will provide presentations  
21 in an interactive forum which focuses on anti-bullying  
22 awareness and cyber security. This conference is  
23 being provided at no cost to attendees.

24 The conference will be held on October  
25 24th, again, from 8 to 4 and will have many of our law

1 enforcement agencies there to support our students and  
2 parents.

3                   So I just wanted to make the community, the  
4 Pittsburgh community, aware of this great event and I  
5 hope that many of you will attend. Thank you.

6                   MRS. HAZUDA: Thank you, Dr. Holley.  
7 Mr. Isler?

8                   MR. ISLER: Thank you, Mrs. Hazuda. I just  
9 wanted to thank Dr. Cherry and her team at Manchester  
10 Elementary School. The news that has been coming out,  
11 and especially from the social media, about the  
12 efforts that they have to rebuild their library has  
13 been superb.

14                   And I think it's very, very important for  
15 all of us to realize that it takes this whole  
16 community to support this school district. And I just  
17 want to thank everybody who has gone online and  
18 donated books to Manchester. It has been not only  
19 local, state, national, international in terms of the  
20 donations, which I think is pretty superb about  
21 people's commitments to children. Thank you.

22                   MRS. HAZUDA: Thank you, Mr. Isler.  
23 Mr. McCrea? Mr. Sumpter?

24                   MR. SUMPTER: Thank you, Mrs. Hazuda. Just  
25 want to report to the Board at the last Hill District

1 Education Council meeting, the principals of the Hill  
2 District schools gave a report of how the opening of  
3 school this year was. Miller reported that they got  
4 off to a good start. Weil reported that they got off  
5 to a good start, except for the fact that they had to  
6 combine two second grade classrooms into one  
7 classroom.

8                   University Preparatory School at Margaret  
9 Milliones did not get off to a good start. They got  
10 off to a great start. It's night and day from last  
11 year to this year at University Preparatory School.

12                   (Applause.)

13                   MR. SUMPTER: The other announcement that I  
14 have is that on October 3rd it's going to be a day of  
15 giving, that's going to be for the Pittsburgh Promise.  
16 If you give once, you can have your gift matched  
17 twice.

18                   So if you get a buck, you can get double  
19 the bang for your buck. For one day only, your gift  
20 to the Pittsburgh Promise will be matched by the  
21 Pittsburgh Foundation as well as the UPMC matching  
22 grant to The Promise. To take advantage of this  
23 unique opportunity, make a gift to the Pittsburgh  
24 Promise any time during the 24 hour day of giving on  
25 Wednesday, October 3rd.



1                   And you can go to the website and give.  
2   You can click to donate. You must give a minimum  
3   donation of \$25 to have it matched. And again, you  
4   are going to be matched twice. So one dollar, they  
5   get two dollars, they get three total. Hey. Invest  
6   in our future, invest in our children. Give to the  
7   Pittsburgh Promise. Thank you.

8                   MR. ISLER: Mr. Sumpter, when is The  
9   Promise's annual update? Is it the 18th?

10                  MR. SUMPTER: I'm not certain of that  
11   offhand.

12                  MR. ISLER: Do we know, Dr. Lane? Is it  
13   Thursday, the 18th?

14                  DR. LANE: It is -- there is a Promise  
15   event tomorrow. The public event is tomorrow.

16                  MR. ISLER: Is it tomorrow?

17                  DR. LANE: Yes.

18                  MR. ISLER: Okay, sorry. Public event  
19   tomorrow for the Pittsburgh Promise, I think it's  
20   really important for their annual update. Thank you.

21                  MRS. HAZUDA: Thank you. Motion to  
22   adjourn?

23                  MRS. COLAIZZI: So moved.

24                  MR. MCCREA: Second.

25                  MRS. HAZUDA: Let's go, Colaizzi, McCrea.

1 All those in favor?

2 (Chorus of ayes.)

3 MRS. HAZUDA: Meeting is adjourned.

4 (THEREUPON, at 8:55 p.m., the Legislative  
5 Meeting was concluded.)

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1 C-E-R-T-I-F-I-C-A-T-E

2 I, Deborah L. Endler, the undersigned, do hereby  
3 certify that the foregoing ninety-six (96) pages are a  
4 true and correct transcript of my stenotypy notes  
5 taken of the Legislative Meeting, held in the  
6 Pittsburgh Board of Public Education, Administration  
7 Building, Board Committee Room, on Wednesday,  
8 September 26, 2012.

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Deborah L. Endler, Court Reporter

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# **PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT**

September 26, 2012

## **Regular Meeting**

### **ROLL CALL**

**APPROVAL OF MINUTES:** August 22, 2012

### **COMMITTEE REPORTS**

- A. Committee on Education
- B. Committee on Business

### **PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR**

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON EDUCATION

September 26, 2012

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account number, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

**I. PROPOSALS/GRANT AWARDS**

- A. RESOLVED, That the Board authorizes its proper officers to accept \$1,385,483 from the U.S. Department of Education via the PA Department of Education (PDE) for the Pennsylvania's Race to the Top - Phase 3 Grant(RTT3) (CFDA 84.413A). This tab is in relationship to Pittsburgh Public Schools Item #1.

Pittsburgh Public School District will receive a total of \$1,377,821 from the RTT3 grant to use for PDE approved professional development activities.

## **II. PAYMENTS AUTHORIZED**

RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments for services for professional development, travel cost and equipment associated with the training set forth in subparagraphs A-C, inclusive:

- A. Payment to PAIU (Pennsylvania Association of Intermediate Units) in the amount not to exceed \$450 (\$150 for each), for registration for up to three (3) Diocese of Pittsburgh administrators to attend the Non-Public Services Fall Conference at the Nittany Lion Inn, State College PA, October 10-12, 2012. Charge to account: 10.2270.324.460.209.000

Payment to Nittany Lion Inn in the amount not to exceed \$840 (\$280 each) for up to three (3) Diocese of Pittsburgh administrators for lodging from October 10 to October 12, 2012. Charge to account: 10.2270.580.460.209.000

## **III. GENERAL AUTHORIZATION**

- B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its officers to execute a Letter of Agreement between the Intermediate Unit and the Wilkinsburg School District, whereby the Intermediate Unit will provide Title I remedial services to ten (10) Wilkinsburg School District students attending Imani Christian Academy in the City of Pittsburgh serviced by the Intermediate Unit. Wilkinsburg School District will pay the Intermediate Unit, the sum of \$8,370.00, which is based on their per pupil allocation of \$818.00 and an additional \$190.00 for the IU provided parental involvement for the 2012-2013 school year. Total compensation is \$8,370.00.

- C. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit ratify the assignment of the February, 2008 PAIUnet consortium contract to the Montgomery County Intermediate Unit to the Pennsylvania Association of Intermediate Unit Network. All other terms shall remain the same with no cost to the School District.

Respectfully submitted,

Ms. Sharene Shealey  
Chairperson  
Committee on Education

## PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

September 26, 2012

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

### **I. PAYMENTS AUTHORIZED**

- A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize the Pittsburgh-Mt. Oliver Intermediate Unit #2 to enter into an agreement with Computer Centerline (CCL) to replace the IU's current network and email server. These servers are critical to the day to day operations of the Intermediate Unit in support of non-public schools in the City of Pittsburgh. The current server that houses both network and email services is approximately twelve years old, well beyond its expected normal lifespan. All hardware will be purchased utilizing the 2012 COSTARS rates - the Commonwealth of Pennsylvania Cooperative Purchasing Program administered by the Department of General Services, Bureau of Procurement.

Network and Backup Server - HP ProLiant ML350G6 Large Form Factor Tower Server, Embedded P410i (SAS Array Controller), HP 6 Bay Drive Cage, Embedded nc326i Dual Port Gigabit Server Adapter, Hot Plug Fan Standard, Integrated Lights Out 2 (iLO 2) Standard Management, Three Years Warranty. HP Care Pack 4 Year Warranty Upgrade. This Will Upgrade The 2TB Hard Drives To 4 Years Coverage. Microsoft Windows Server Data Center 2012 Single License, Microsoft Windows Server 2012 User CALs(45),



Symantec BackUp Exec 2012 Server Windows Server Bundle with One Year Essential Maintenance, Symantec BackUp Exec 2012 Agent for Windows (Remote) for Windows Server License with One Year Essential Maintenance, Symantec BackUp Exec 2012 Agent for Apps. APC Smart UPS SMT2200 Tower 2200va 120 volt. Digicert Wildcard Plus for \*.pmoiu2.k12.pa.us - Three Year License.

Microsoft Exchange Server - HP ProLiant ML350G6 Large Form Factor Tower Server, Embedded P410i (SAS Array Controller), HP 6 Bay Drive Cage, Embedded nc326i Dual Port Gigabit Server Adapter, Hot Plug Fan Standard, Integrated Lights Out 2 (iLO 2) Standard Management, Three Years Warranty. HP Care Pack 4 Year Warranty Upgrade. This Will Upgrade The 450GB Hard Drives To 4 Years Coverage. Microsoft Exchange Server Standard 2010 License, Microsoft Exchange Standard 2010 User CALs(45), Database Windows Server license with one Year Essential Maintenance (Exchange).

Not to exceed \$17,275.30 from Accounts:

10.2500.758.380.113.000	\$5,111.90
10.2500.758.010.111.000	\$5,111.90
10.2500.610.380.113.000	\$ 483.50
10.2500.610.010.111.000	\$ 483.50
10.2500.618.010.111.000	\$3,042.25
10.2500.618.380.113.000	\$3,042.25

- B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize the Pittsburgh-Mt. Oliver Intermediate Unit #2 to enter into an agreement with Computer Centerline (CCL) to provide technical staff to install the new servers, install and update Active Directory, Migrate all existing data and services to the new hardware, Install and configure Backup Executive, install and configure the new email server and Microsoft exchange and migrate all current IU email boxes to the new system.
- All technology related services will be provided in accordance with the Commonwealth of Pennsylvania ITQ Master IT Services contract #440004480.

Not to exceed \$5,750.00 from accounts

10.2500.438.380.113.000	\$2,875.00
10.2500.438.010.111.000	\$2,875.00

- C. RESOLVED, It is recommended that the list of payments made for the month of August 2012 in the amount of \$239,604.48 be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code.

(Information is on file in the Business Office of the Intermediate Unit)

- D. RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into an agreement with AMCA Systems, LLC for the period October 1, 2012 through September 30, 2013 to provide COBRA administration services to the Intermediate Unit for its group Dental health plan under the Health Care Portability and Accountability Act of 1996. The rates charged to the Intermediate Unit, and billed monthly, will be \$3.00 per individual billed. AMCA will also collect a fee of 2.0% of the amount billed from each individual enrolled in the plan for the duration of their enrollment in the program.

Total amount not to exceed \$180.00 from account 10.2500.390.010.111.000.

- E. RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to Amend an Item Previously Adopted by the Board of Directors on August 24, 2011, in Committee on Business, Item B (1).

ORIGINAL ITEM:

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into an agreement with the School District of Pittsburgh, in the amount of \$1,143,023.00, whereby the Intermediate Unit will provide Title I administrative, instructional, and other program services to eligible non-public schools within the City of Pittsburgh under the equitable participation provisions of the No Child Left Behind Act of 2001. Contract period to be July 1, 2011 through August 31, 2013.

AMENDED ITEM:

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into an agreement with the School District of Pittsburgh, in the amount of \$1,382,855, whereby the

Intermediate Unit will provide Title I administrative, instructional, and other program services to eligible non-public schools within the City of Pittsburgh under the equitable participation provisions of the No Child Left Behind Act of 2001. Contract period to be July 1, 2011 through August 31, 2013.

**REASON FOR AMENDMENT:**

The funds that were originally set-aside in the 2011-2012 Title I budget for Supplemental Education Services and School Choice, but were not fully utilized through June 30, 2012, are required to be shared with non-public schools. This is an increase of \$239,832.

Respectfully submitted,

Mrs. Theresa Colaizzi  
Chairperson  
Committee on Business

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR  
OF THE INTERMEDIATE UNIT

From the Executive Directors  
to the  
IU Board of Directors

September 26, 2012

DIRECTORS:

The following personnel matters are recommended for action by the Board:

I. New Hire

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Reason</u>
Rowley, Bridgette	Reading Specialist Masters Schedule, Step 1, \$40,451	10/01/12	S. Early Retired
Slagle, Sarah	Reading Specialist Bachelor Schedule, Step 1, \$38,839	10/01/12	S. Wilson Retired
Harvey, Lisa	Speech Specialist Masters Schedule, Step 1, Level 1, \$40,451	10/01/12	L. Wray Retired
Hamer, Kristen	Speech Specialist Masters Schedule, Step 1, Level 1, \$40,451	10/01/12	E. Heidenfelder Retired

Respectfully submitted,

Dr. Linda S. Lane  
Secretary

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

September 26, 2012

FINANCIAL STATEMENTS

For

August 2012

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT  
MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS  
FOR THE MONTH ENDING AUGUST 31, 2012**

**8.31.2012**

**CASH ACCOUNTS  
(All Funds)**

Citizens Bank \$ 6,604,603.12

PNC Bank \$ 690,888.79

**TOTAL CASH ACCOUNTS** \$ 7,295,491.91

**INVESTMENT ACCOUNTS  
(All Funds)**

Pa. Local Government  
Investment Trust \$ 1,454,914.20

Pa. School District  
Liquid Asset Fund \$ 1,425,995.17

**TOTAL INVESTMENT ACCOUNTS** \$ 2,880,909.37

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT  
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS  
FOR MONTH ENDING AUGUST 31, 2012 (Unaudited)**

	GENERAL FUND	SPECIAL REVENUE FUNDS	FIDUCIARY (PAYROLL) FUND	TOTAL ALL FUNDS
<b>CURRENT ASSETS</b>				
Cash	\$ 1,183,120.18	\$ 6,018,343.62	\$ 94,028.11	\$ 7,295,491.91
Petty Cash	\$ 50.00			\$ 50.00
Investments	\$ 2,849,885.36	\$ 34,694.70		\$ 2,884,580.06
Intergovernmental Accts. Receivable	\$ (1,126,437.64)	\$ (6,086.32)		\$ (1,132,523.96)
<b>TOTAL CURRENT ASSETS</b>	<b>\$ 2,906,617.90</b>	<b>\$ 6,046,952.00</b>	<b>\$ 94,028.11</b>	<b>\$ 9,047,598.01</b>
<b>TOTAL ASSETS</b>	<b>\$ 2,906,617.90</b>	<b>\$ 6,046,952.00</b>	<b>\$ 94,028.11</b>	<b>\$ 9,047,598.01</b>
<b>CURRENT LIABILITIES</b>				
Accounts Payable	\$ 542,210.69	\$ 55,195.56		\$ 597,406.25
Payroll Accruals and Withholdings			\$ 94,028.11	\$ 94,028.11
Compensated Absences				\$ -
Deferred Revenues(unaudited)	\$ 1,198,517.27			\$ 1,198,517.27
<b>TOTAL CURRENT LIABILITIES</b>	<b>\$ 1,740,727.96</b>	<b>\$ 55,195.56</b>	<b>\$ 94,028.11</b>	<b>\$ 1,889,951.63</b>
<b>FUND EQUITY</b>				
Reserve for Encumbrances	\$ -			\$ -
Unreserved Fund Balance(unaudited)	\$ 1,212,475.09	\$ (48,195.56)		\$ 1,164,279.53
Current Year Revenues in Excess of Expenditures	\$ (46,585.15)	\$ 6,039,952.00		\$ 5,993,366.85
Invested in Equipment	\$ -			\$ -
<b>TOTAL FUND EQUITY</b>	<b>\$ 1,165,889.94</b>	<b>\$ 5,991,756.44</b>	<b>\$ -</b>	<b>\$ 7,157,646.38</b>
<b>TOTAL LIABILITIES AND FUND EQUITY</b>	<b>\$ 2,906,617.90</b>	<b>\$ 6,046,952.00</b>	<b>\$ 94,028.11</b>	<b>\$ 9,047,598.01</b>

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT  
EXPENDITURE ANALYSIS  
GENERAL FUND  
CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END  
AS OF AUGUST 31, 2012

	YEAR END 6/30/2009	YEAR END 6/30/2010	YEAR TO DATE 6/30/2011	YEAR TO DATE 6/30/2012	YEAR TO DATE 8/31/2012
<b>1000 INSTRUCTION</b>					
100 Personnel Services-Salaries	\$ 1,542,171.67	\$ 1,674,730.84	\$ 1,631,340.58	\$ 1,703,394.64	\$ 21,308.94
200 Personnel Services-Benefits	\$ 475,235.94	\$ 565,070.81	\$ 643,795.22	\$ 691,313.54	\$ 90,289.54
300 Professional/Technical Services	\$ 109,493.83	\$ 94,339.50	\$ 140,805.15	\$ 293,430.37	\$ 10,451.52
400 Purchased Property Services	\$ -	\$ -		\$ 3,239.70	\$ 719.35
500 Other Purchased Services	\$ 820,788.30	\$ 864,844.68	\$ 905,377.25	\$ 1,203,882.34	\$ 73,067.25
600 Supplies	\$ 203,566.42	\$ 269,990.82	\$ 761,986.03	\$ 1,171,153.05	\$ 73,166.07
700 Property	\$ 492.00	\$ 44,793.00	\$ 820,630.26	\$ 287,847.71	\$ -
800 Other Objects	\$ -	\$ 89.00	\$ 272.33	\$ 457.00	\$ -
900 Other Uses of Funds	\$ -	\$ -			
<b>TOTAL INSTRUCTION</b>	<b>\$ 3,151,748.16</b>	<b>\$ 3,513,858.65</b>	<b>\$ 4,904,206.82</b>	<b>\$ 5,354,718.35</b>	<b>\$ 269,002.67</b>
<b>2000 SUPPORT SERVICES</b>					
100 Personnel Services-Salaries	\$ 1,749,574.04	\$ 1,686,076.44	\$ 1,523,815.70	\$ 1,316,984.08	\$ 79,695.34
200 Personnel Services-Benefits	\$ 632,033.28	\$ 640,398.26	\$ 656,285.58	\$ 589,148.66	\$ 92,238.40
300 Professional/Technical Services	\$ 239,988.24	\$ 155,759.19	\$ 100,313.17	\$ 225,052.11	\$ 2,591.00
400 Purchased Property Services	\$ 62,906.74	\$ 60,067.95	\$ 66,895.92	\$ 108,394.50	\$ 12,505.03
500 Other Purchased Services	\$ 92,701.49	\$ 118,980.05	\$ 69,471.21	\$ 113,476.10	\$ 26,761.00
600 Supplies	\$ 125,613.21	\$ 79,189.06	\$ 81,508.39	\$ 47,213.41	\$ 8,941.17
700 Property	\$ 14,874.53	\$ 8,710.00	\$ 14,724.16	\$ 7,244.00	\$ -
800 Other Objects	\$ 2,058,444.86	\$ 2,080,173.77	\$ 1,196,435.35	\$ 923,850.58	\$ 4,085.55
900 Other Uses of Funds					
<b>TOTAL SUPPORT SERVICES</b>	<b>\$ 4,976,136.39</b>	<b>\$ 4,829,354.72</b>	<b>\$ 3,709,449.48</b>	<b>\$ 3,331,363.44</b>	<b>\$ 226,817.49</b>
<b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICE</b>					
100 Personnel Services-Salaries	\$ 14,537.00	\$ 15,415.00	\$ 16,031.60		
200 Personnel Services-Benefits	\$ 1,928.10	\$ 2,199.04	\$ 2,119.77	\$ 148.00	\$ 1,211.10
300 Professional/Technical Services	\$ -	\$ -		\$ 3,925.00	\$ 6,052.50
400 Purchased Property Services	\$ -	\$ -			
500 Other Purchased Services	\$ -	\$ -			
600 Supplies	\$ 2,319.75	\$ 11,940.21	\$ 20,891.49	\$ 15,206.34	\$ 207.00
<b>TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	<b>\$ 18,784.85</b>	<b>\$ 29,554.25</b>	<b>\$ 39,042.86</b>	<b>\$ 19,279.34</b>	<b>\$ 7,470.60</b>
<b>5000 OTHER EXPENDITURES AND FINANCING USES</b>					
900 Other Uses of Funds	\$ 409,724.06	\$ 356,503.03	\$ 741,689.84	\$ 346,815.36	\$ -
<b>TOTAL OTHER EXPENDITURES AND FINANCING USES</b>	<b>\$ 409,724.06</b>	<b>\$ 356,503.03</b>	<b>\$ 741,689.84</b>	<b>\$ 346,815.36</b>	<b>\$ -</b>
<b>TOTAL GENERAL FUND EXPENDITURES</b>	<b>\$ 8,556,393.46</b>	<b>\$ 8,729,270.65</b>	<b>\$ 9,394,389.00</b>	<b>\$ 9,052,176.49</b>	<b>\$ 503,290.76</b>



Date: 09/17/12  
Time: 11:03:43  
Ending Date: 08/31/12

Pittsburgh-Mt Oliver IU 2  
Account Summary Report 2012-2013  
Expenditure Accounts - with Activity Only

Page: 1  
BAR020  
board report

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
100 Personnel Services -	1,764,100.00	21,308.94	9,434.26	0.00	1,742,791.06
200 Personal Services -	793,750.00	90,289.54	38,761.77	0.00	703,460.46
300 Purchased Professional And	121,500.00	10,451.52	10,451.52	68,254.00	42,794.48
400 Purchased Property Services	2,500.00	719.35	719.35	0.00	1,780.65
500 Other Purchased Services	996,200.00	73,067.25	63,527.25	783.00	922,349.75
600 Supplies	185,960.00	73,166.07	66,139.66	20,282.86	92,511.07
700 Property	36,000.00	0.00	0.00	0.00	36,000.00
1000 Function (E) Total	3,900,010.00	269,002.67	189,033.81	89,319.86	3,541,687.47
2000 Support Services					
100 Personnel Services -	1,300,540.00	79,695.34	45,320.38	0.00	1,220,844.66
200 Personal Services -	795,830.00	92,238.40	42,483.00	0.00	703,591.60
300 Purchased Professional And	181,100.00	2,591.00	396.00	633,865.00	-455,356.00
400 Purchased Property Services	100,700.00	12,505.03	6,460.90	3,193.75	85,001.22
500 Other Purchased Services	109,000.00	26,761.00	1,038.89	0.00	82,239.00
600 Supplies	81,800.00	8,941.17	2,525.06	1,879.50	70,979.33
700 Property	12,000.00	0.00	0.00	26,784.00	-14,784.00
800 Other Objects	8,750.00	4,085.55	4,074.16	0.00	4,664.45
2000 Function (E) Total	2,589,720.00	226,817.49	102,298.39	665,722.25	1,697,180.26
3000 Oper Of Noninstructional Svcs					
200 Personal Services -	0.00	1,211.10	1,211.10	0.00	-1,211.10
300 Purchased Professional And	9,000.00	6,052.50	6,052.50	8,250.00	-5,302.50
600 Supplies	21,000.00	207.00	207.00	0.00	20,793.00
3000 Function (E) Total	30,000.00	7,470.60	7,470.60	8,250.00	14,279.40
5000 Other Expenditures And					
900 Other Uses Of Funds	391,440.00	0.00	0.00	0.00	391,440.00
5000 Function (E) Total	391,440.00	0.00	0.00	0.00	391,440.00
10 Fund (E) Total	6,911,170.00	503,290.76	298,802.80	763,292.11	5,644,587.13
Report Totals	6,911,170.00	503,290.76	298,802.80	763,292.11	5,644,587.13

Date: 09/17/12

Time: 11:04:02

Ending Date: 08/31/12

**Pittsburgh-Mt Oliver IU 2**  
**Account Summary Report 2012-2013**  
**Revenue Accounts - with Activity Only**

Page: 1  
BAR020  
board report

	Anticipated Revenue	Adjustments	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL					
10 Fund 10					
6500 Earnings On Investments	24,000.00	0.00	66.12	47.57	23,933.88
6800 Revenues From Intermediate	1,548,000.00	0.00	0.00	0.00	1,548,000.00
6900 Other Revenue From Local	441,440.00	0.00	20,580.70	0.00	420,859.30
7200 Subsidies For Specific	0.00	0.00	424,835.63	424,835.63	-424,835.63
7700 Revenue For Non-public	2,696,546.00	0.00	0.00	0.00	2,696,546.00
7800 Subsidies For State Paid	287,400.00	0.00	19,478.00	9,739.00	267,922.00
8500 Restricted Grants-in-aid From	1,417,911.00	0.00	0.00	0.00	1,417,911.00
10 Fund (R) Total	6,415,297.00	0.00	464,960.45	434,622.20	5,950,336.55
23 Fund 23					
7200 Subsidies For Specific	1,257,871.00	0.00	636,639.00	636,639.00	621,232.00
23 Fund (R) Total	1,257,871.00	0.00	636,639.00	636,639.00	621,232.00
24 Fund 24					
7300 Subsidies For Non-educational	10,077,325.00	0.00	4,902,611.00	4,902,611.00	5,174,714.00
24 Fund (R) Total	10,077,325.00	0.00	4,902,611.00	4,902,611.00	5,174,714.00
25 Institutionalized Children's					
7200 Subsidies For Specific	1,093,696.00	0.00	500,702.00	500,702.00	592,994.00
25 Fund (R) Total	1,093,696.00	0.00	500,702.00	500,702.00	592,994.00
Report Totals	18,844,189.00	0.00	6,504,912.45	6,474,574.20	12,339,276.55

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

September 26, 2012

TRAVEL

For

August 2012

PITTSBURGH-MT OLIVER INTERMEDIATE UNIT #2  
ANALYSIS OF TRAVEL COST  
FOR THE MONTH ENDING  
AUGUST 31, 2012

NAME	DESTINATION / PURPOSE	DATE(S)	REGISTRATION	LODGING	TRAVEL
------	-----------------------	---------	--------------	---------	--------

**NO TRAVEL EXPENSES FOR THE MONTH OF AUGUST 2012**

## 1 TRANSCRIPT OF PROCEEDINGS

2 - - -

3 PITTSBURGH BOARD OF PUBLIC EDUCATION  
4 PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT  
5 WEDNESDAY, SEPTEMBER 26, 2012  
6 8:55 P.M.  
7 ADMINISTRATION BUILDING - BOARD ROOM

8 - - -

9 BEFORE:

10 SHERRY HAZUDA, BOARD PRESIDENT  
11 MARK BRENTLEY  
12 THERESA COLAIZZI  
13 JEAN FINK  
14 WILLIAM ISLER  
15 FLOYD McCREA  
16 THOMAS SUMPTER, SECOND VICE PRESIDENT  
17 SHARENE SHEALEY, FIRST VICE PRESIDENT  
18 DR. REGINA B. HOLLEY

19 - - -

20 ALSO PRESENT:

21 DR. LINDA LANE	MR. IRA WEISS
22 LISA FISCHETTI	DR. PAULETTE PONCELET
23 MS. JEANNINE FRENCH	DR. JERRI LIPPERT
24 MR. PETER CAMARDA	MR. MARK CAMPBELL
25 MR. RONALD JOSEPH	

26 - - -

27 REPORTED BY: DEBORAH L. ENDLER  
28 PROFESSIONAL COURT REPORTER

29 - - -

30 COMPUTER-AIDED TRANSCRIPTION BY  
31 MORSE, GANTVERG & HODGE, INC.  
32 PITTSBURGH, PENNSYLVANIA  
33 412-281-0189

34 - - -

35

36

1 P-R-O-C-E-E-D-I-N-G-S

2 MS. HAZUDA: I'd like to I'd like to call  
3 the September 26th, 2012 meeting of the  
4 Pittsburgh-Mount Oliver Intermediate Unit to order.  
5 Mr. Weiss, can we have a roll call, please?

6 MR. WEISS: Mr. Brentley?

7 MR. BRENTLEY: Here.

8 MR. WEISS: Mrs. Colaizzi?

9 MRS. COLAIZZII: Here.

10 MR. WEISS: Mrs. Fink?

11 MRS. FINK: Here.

12 MR. WEISS: Dr. Holley?

13 DR. HOLLEY: Here.

14 MR. WEISS: Mr. Isler?

15 MR. ISLER: Present.

16 MR. WEISS: Mr. McCrea?

17 MR. MCCREA: Here.

18 MR. WEISS: Ms. Shealey is absent?

19 Mr. Sumpter?

20 MR. SUMPTER: Present.

21 MR. WEISS: Mrs. Hazuda?

22 MRS. HAZUDA: Present.

23 MR. WEISS: Eight members present.

24 MRS. HAZUDA: Thank you, Mr. Weiss. Will  
25 board members please turn to the minutes from last

1 month? Are there any corrections, additions or  
2 deletions?

3 MR. ISLER: Move to approve.

4 MRS. FINK: Second.

5 MRS. HAZUDA: Isler and Fink. All those in  
6 favor, signify by saying aye.

7 (Chorus of ayes.)

8 MRS. HAZUDA: Opposed? Abstain?

9 MRS. COLAIZZI: Abstaining.

10 MRS. HAZUDA: Okay, Mrs. Colaizzi. All  
11 right.

12 Let's move on to the Committee on  
13 Education. Are there any questions that were not  
14 addressed at Agenda Review? Mr. Weiss, may we have a  
15 roll call, please?

16 MR. WEISS: Mr. Brentley?

17 MR. BRENTLEY: Yes.

18 MR. WEISS: Mrs. Colaizzi?

19 MRS. COLAIZZI: Yes.

20 MR. WEISS: Mrs. Fink?

21 MRS. FINK: Yes.

22 MR. WEISS: Dr. Holley?

23 DR. HOLLEY: Yes.

24 MR. WEISS: Mr. Isler?

25 MR. ISLER: Yes.

1 MR. WEISS: Mr. McCrea?

2 MR. McCREA: Yes.

3 MR. WEISS: Mr. Sumpter?

4 MR. SUMPTER: Yes.

5 MR. WEISS: Mrs. Hazuda?

6 MRS. HAZUDA: Yes.

7 MR. WEISS: Report's approved 8 to 0.

8 MRS. HAZUDA: Thank you, Mr. Weiss. Let's  
9 move to the Committee Report on Business that is  
10 before us. Are there any questions on the report that  
11 were not addressed at Agenda Review?

12 Seeing none, Mr. Weiss, may we have a roll  
13 call, please?

14 MR. WEISS: Mr. Brentley?

15 MR. BRENTLEY: Yes.

16 MR. WEISS: Mrs. Colaizzi?

17 MRS. COLAIZZI: Yes.

18 MR. WEISS: Mrs. Fink?

19 MRS. FINK: Yes.

20 MR. WEISS: Dr. Holley?

21 DR. HOLLEY: Yes.

22 MR. WEISS: Mr. Isler?

23 MR. ISLER: Yes.

24 MR. WEISS: Mr. McCrea?

25 MR. McCREA: Yes.



1 MR. WEISS: Mr. Sumpter?

2 MR. SUMPTER: Yes.

3 MR. WEISS: Mrs. Hazuda?

4 MRS. HAZUDA: Yes.

5 MR. WEISS: Report's approved.

6 MRS. HAZUDA: Thank you, Mr. Weiss. We  
7 will now move on to the Personnel Report that is  
8 before us. Are there any questions? Mrs. Colaizzi?

9 MRS. COLAIZZI: Thank you. Madam Chair,  
10 you'll have to forgive me, I cannot remember it, we  
11 are just seeing this for the first time when we got  
12 this book.

13 I guess I'm confused. It says the  
14 following personnel matters are recommended for action  
15 by the Board. New hire. I'm assuming you're hiring  
16 these people. Yet on the writing beside you have the  
17 reason as if they are replacing these people.

18 MS. BAEHR: Yes. There were five retirees  
19 this past year, so we are replacing 4 of the 5.

20 MRS. COLAIZZI: Okay. I see. S. Early is  
21 the person's name. Thank you. Okay. I just got it.

22 MRS. HAZUDA: Thank you, Mrs. Colaizzi.  
23 I'm glad you got it. Any other questions? Mr. Weiss,  
24 can we have a roll call vote?

25 MR. WEISS: Mr. Brentley?

1 MR. BRENTLEY: Yes.

2 MR. WEISS: Mrs. Colaizzi?

3 MRS. COLAIZZI: Yes.

4 MR. WEISS: Mrs. Fink?

5 MRS. FINK: Yes.

6 MR. WEISS: Dr. Holley?

7 DR. HOLLEY: Yes.

8 MR. WEISS: Mr. Isler?

9 MR. ISLER: Yes.

10 MR. WEISS: Mr. McCrea?

11 MR. McCREA: Yes.

12 MR. WEISS: Mr. Sumpter?

13 MR. SUMPTER: Yes.

14 MR. WEISS: Mrs. Hazuda?

15 MRS. HAZUDA: Yes.

16 MR. WEISS: Report's approved.

17 MRS. HAZUDA: I just want to thank

18 Ms. Baehr for the opportunity to visit with her last

19 week. She was very patient with me in explaining all

20 the work and everything that goes on with the

21 Pittsburgh-Mount Oliver Intermediate Unit. I thank

22 you for spending the time to educate me.

23 Any other items?

24 MR. ISLER: Motion to adjourn.

25 MRS. COLAIZZI: Second.

1                   MRS. HAZUDA: Isler, Colaizzi. All those  
2 in favor?

3                   (Chorus of ayes.)

4                   MRS. HAZUDA: Meeting is adjourned. Thank  
5 you.

6 (Thereupon, at 9:05 p.m., the Pittsburgh-Mt. Oliver  
7 Intermediate Unit Regular Meeting was concluded.)

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1 C-E-R-T-I-F-I-C-A-T-E

2 I, Deborah L. Endler, the undersigned, do hereby  
3 certify that the foregoing seven (7) pages are a true  
4 and correct transcript of my stenotypy notes taken of  
5 the Pittsburgh-Mt. Oliver Intermediate Unit Regular  
6 MeetingAgenda Review Meeting, held in the Pittsburgh  
7 Board of Public Education, Administration Building,  
8 Board Committee Room, on Wednesday, September 26,  
9 2012.

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Deborah L. Endler, Court Reporter

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