

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213

Administration Building

341 South Bellefield Avenue

August 24, 2011

AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of July 27, 2011

Announcement of Executive Sessions

Committee Reports

- | | |
|----------------------------------|-----------|
| 1. Committee on Education | Roll Call |
| 2. Committee on Business/Finance | Roll Call |

Personnel Report

- | | |
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| 3. Personnel Report of the Superintendent of Schools | Roll Call |
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Budget Matters

- | | |
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| 4. Transfer of Funds | Roll Call |
| 5. Financial Statement(s) and
Controller's Report(s) | |

New Business

Roll Call

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of: August 24, 2011

Call of the Meeting: Legislative Meeting

Members Present: Dara Ware Allen, Mark A. Brentley, Jean Fink,
William H. Isler, Floyd L. McCrea, Sharene
Shealey, Thomas H. Sumpter, and Sherry
Hazuda

Members Absent: Theresa Colaizzi

The following matters were received and acted upon.

Actions taken are recorded following the reports.

COMMITTEE ON EDUCATION
Legislative Meeting
August 24, 2011

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

1. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$1,082,304 from the PA Department of Education and the PA Department of Welfare – 2011-2012 ELECT Program Grant.

ELECT (Education Leading to Employment and Career Training) will provide year-round comprehensive case management, education and support services for pregnant and parenting students to successfully complete high school and transition to post-secondary training and employment. Services will include home visits, mentoring, structured group activities, after school parenting programs, life skills education, career readiness, and job search assistance, as well as connections to health and child development services within the community.

This is an annual renewal grant from PA Department of Education and PA Department of Welfare. The grant was decreased \$35,568 dollars from last year's grant amount.

2. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$143,900 from the PA Department of Education and the PA Department of Welfare – 2011-2012 ELECT Fatherhood Initiative Grant.

ELECT (Education Leading to Employment and Career Training) Fatherhood Initiative will provide comprehensive case management, educational, and support services to teen fathers at each high school through the Teen Parenting Program. Services will include home visits, mentoring, structured group activities, after school parenting programs, life skills education, career readiness, and job search assistance.

This is an annual renewal grant from PA Department of Education and PA Department of Welfare. The grant was increased \$1,500 dollars from last year's grant amount.

3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$93,594 from the Workforce Investment Agency for the Workforce Investment Grant.

This grant provides opportunities for fifty-six (56) students who are enrolled in the Start on Success (SOS) program at one of the following high schools: **Pittsburgh Allderdice, Pittsburgh Oliver, Pittsburgh Carrick, Pittsburgh Langley, Pittsburgh Brashear, Pittsburgh Perry, Pittsburgh Milliones 6-12, and The Academy at Westinghouse.** This grant provides career development opportunities, paid internships, student wages, supplies, and recognition for students with cognitive disabilities through Carnegie Mellon University, University of Pittsburgh, UPMC, Allegheny General Hospital, as well as other community businesses/organizations. This grant will require that students upon graduation are placed in competitive employment situations and/or are enrolled in post-secondary programs.

The 2011-2012 grant amount of \$93,593 is equal to the grant amount received during the 2010-2011 school year.

4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to submit a proposal to Crayola Inc. and the National Association of Elementary School Principals (NAESP) for the **Pittsburgh Montessori PreK-8** Crayola/NAESP Champion Creatively Alive Children Program 2011-2012 in the amount of \$3,000.

Funds are requested to support **Pittsburgh Montessori PreK-8's** project "Open a Book and a World of Possibilities," which challenges students to go above and beyond the basic expectation of reading 25 books by providing students with opportunities to link their reading with the arts. Funds will be used to purchase materials and supplies for this effort. To implement the project, students will be given art studio time where they plan and create works of art in response to literature. Students will work with their peers, the librarian, art teacher or a parent and/or a parent volunteer to discuss the literature they have read. In the discussion they will have the opportunity to compare and contrast books, discuss characters and plots and even explore alternative 'what if' endings. The students will then brainstorm ideas for projects that will exemplify what they have read. They will create a plan for their project, including materials and step by step directions for completion.

After completing their plans and getting feedback from their peers and teachers, the student will create a work of art (painting, sculpture, origami, drawing, storyboard, poem, song, a dance, commercial, etc.) that for them best depicts what they have read. These will be shared with classmates in multiple ways with the goal being to inspire other students to read. For example, students will do a Readers' Theater and create commercials about books. These will be videotaped and shared. The grant award will include \$2,500 in cash and \$500 worth of Crayola products for the school. Permission is requested to accept both the cash and the donation of products.

Consultants/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 5 through 14, inclusive.

5. **Teachscape** – Board authorization is requested to enter into a contract with Teachscape to provide the Danielson Proficiency System (DPS), a web-based training and testing tool on effective teacher evaluation.

Administrators including principals, assistant principals and central office supervisors, and career ladder teachers including Clinical Resident Instructors and Instructional Teacher Leaders 2 will complete approximately 30 hours each of training, practice and testing during the 2011-12 school year. This contract is necessary to address the issue of inter-rater reliability, which is the degree to which different raters see instruction accurately and in the same way in our Research-Based Inclusive System of Evaluation (RISE). Inter-rater reliability is a major focus of the Empowering Effective Teaching plan and a requirement of the Teacher Incentive Fund (TIF) grant. The DPS will support administrators and career ladder teachers' ability to identify, categorize, and assess evidence reliably.

The operating period shall be from September 1, 2011 through September 30, 2012. The cost of this action shall be at a rate of \$400 per license. The total contract amount shall not exceed \$120,000 (up to amount accounting for the purchase of 300 licenses) from account line 1211-24Q-2271-324. The District will also benefit from Charlotte Danielson's consulting with us as part of this contract at no cost.

6. **Prismatic Consulting, LLC** – Board authorization is requested to renew the annual contract with Prismatic Consulting, LLC. Prismatic will continue to provide support and technical services to the PPS World Language program throughout the 2011-2012 school year. Prismatic Consulting designed the software and has provided technical support and refinement of the software for the World Language Department's Language, Assessment and Practice Software (LAPS) that was created with previous FLAP grant funds.

The LAPS software includes: 1) the PPS ORALS, an online speaking proficiency assessment; 2) the PPS Multimode test, an online multiple choice listening and reading assessment; 3) PALS, Practice Activities for Language Students, online vocabulary building activities; 4) an online World Language Teacher Candidate test; 5) online entry tests for students applying to the elementary world language magnet and IB schools; 6) online world language activities and tests created by individual teachers for their classes. Prismatic's support and technical services are needed in order to implement the District-wide World Language testing programs. The practice activities (PALS) and test generator will be available for use by world language students and teachers. The Prismatic Software supports all World Language students in the District.

The operating period shall be from September 1, 2011 through August 21, 2012. The total contract amount shall not exceed \$15,000 from account line 4600-010-2270-348.

7. **Winsor Learning, Inc.** – The Board is requested to renew the contract with Winsor Learning. The purpose of this contract is to provide professional development to teachers implementing the Sonday program. As part of the K-5 Response to Instruction and Intervention (RtII) initiative, the Sonday System is being used as a Tier 3 Intervention (most intense intervention) for our most at risk and struggling readers in grades 1-5.

Professional development is required in order to support program fidelity. This professional development will be offered 6 days both after school and on Saturdays during the months of September, October (fall), and February (winter) to teachers and para professionals responsible for teaching the program. Multiple sessions are necessary to accommodate teachers' schedules in both the fall and winter. The focus of the training will be on a multi-sensory approach, lesson design and techniques for monitoring progress in the program. Teachers will leave the training prepared to begin immediate implementation of the program in their classrooms.

The operating period shall be from September 1, 2011 through June 15, 2012 which will include 6 days of comprehensive training with each session being no less than 6 hours. The cost of this action shall be at a rate of \$1,200 per session. The total contract amount shall not exceed \$7,200 from account line 4800-16R-2271-324.

This contract is necessary because the literacy team does not currently have a certified trainer on staff. The District will be working throughout this year to identify a PPS trainer.

8. **Pittsburgh Cares** – Board authorization is requested to renewal the contract with Pittsburgh Cares. The District has been in partnership with Pittsburgh Cares for the past two years supporting the Civics be the Change Course.

Pittsburgh Cares will: 1). provide professional development for PPS secondary school teachers that teach Civics Be the Change in the area of service learning and will offer project management to support all school based service learning projects. This professional development will take place in August and November 2011, and January 2012. 2). assist Civics Be the Change teachers in coordinating and facilitating round table discussions on social issues of interest to the students in the 9th grade nation. These round table discussions will take place in all of district secondary schools from November through March. Service learning is an important component to the Civics Be the Change Course. Within the Civics curriculum students not only learn about people who have made a positive impact within the community but are also expected to complete service learning projects.

The operating period shall be from September 1, 2011 through August 31, 2012. The total contract amount shall not exceed \$8,000 from account line 1500-010-2823-599.

9. **Abigail Loughrey** – Board authorization is requested to enter into a contract with Abigail Loughrey. The contractor will work with the Pittsburgh Public Schools (PPS) staff, leadership and partners including the Pittsburgh Federation of Teachers. Specifically, the Consultant will conduct interviews, review and synthesize data, and publish reports to support the Office of Teacher Effectiveness and the strategic priorities and key objectives outlined in the Empowering Effective Teachers work and related initiatives. The contractor will document implementation of the Empowering Effective Teachers work through maintenance and submission of a portfolio based on relevant aspects of implementation. The Consultant will summarize the Empowering Effective Teachers work and subsequent initiatives to track progression of the work including processes and associated results through the completion of, but not limited to, iterative white papers and an annual case study. Documentation will help increase understanding of our work on effective teaching, including what is happening, how it works, who it benefits and what lessons are being learned. These documents will also contribute to sustainability and course corrections. Documentation and information sharing is part of the District's commitment within the Empowering Effective Teachers plan.

The operating period shall be from September 1, 2011 through August 31, 2012. The cost of this action shall be at a rate of \$5,000 per month. The total contract amount shall not exceed \$60,000 from account line 1115-16N-2823-330.

10. **Robert Christie** – Board authorization is requested to enter into a contract with Robert Christie. He will promote character development among our student body and to ensure our students are being exposed to a variety of learning facets while at the **Pittsburgh Student Achievement Center**. He will take the students outdoors in an effort to promote the following character traits: cooperation with instructors and other students; listening skills; perseverance skills; conflict resolution skills; self-confidence; and development of an appreciation of the environment.

The operating period shall be from October 2010 through May 2011. The total contract amount shall not exceed \$5,000 from account line 4332-297-1190-329.

11. **Pittsburgh Center for the Arts** – Board authorization is requested to renew the contract with The Pittsburgh Center for the Arts/Artist in Residency Program. They will provide artists to work alongside the classroom teacher to deepen, enhance the core curriculum, and provide cultural relevancy through various art forms. Artists, teachers and students will collaborate to create projects for the annual Nationality Night. Using the artists to present alternate ways to learn as well as experiencing the art of other cultures will support students in meeting proficiency levels in social studies, reading, writing, speaking and listening. Students will be stimulated to read, write, plan, think, and reflect. The principal, ITL, and art teacher will monitor and evaluate the program at no cost.

The operating period shall be from September 14, 2011 through June 30, 2012. An artist will be working with each class for a minimum of 8 sessions. Each session will be 45 minutes long. The resident artist will work with up to four classes per day. All 16 homeroom classes at **Pittsburgh Beechwood PreK-5** will have an art experience with a resident artist. The cost of the action shall be at a rate of \$200 per day.

The total contract amount shall not exceed \$8,000 from account line 4105-619-1100-599.

12. **DT Interpreting** – Board authorization is requested to renew the contract with DT Interpreting. **Pittsburgh Beechwood PreK-5**, an English as a Second Language regional site, has a need for language interpretation services. During emergencies situations it is essential for the school to be able to communicate effectively with parents. DT Interpreting offers interpreting services in 150 languages over the telephone. The school will be able to call a toll free number, request the needed language, and conduct a three way call with the interpreter, parent, and school official.

The operating period shall be from September 2011 through June 2012. DT Interpreting's rate of pay is \$1.59 per minute and they are waiving all other fees. Services will be used up to 30 minutes per month. The total contract amount shall not exceed \$200 from account line 4105-16R-3300-599.

13. **Interim Health Care, Inc.** – Board authorization is requested to renew the contract with Interim Health Care, Inc. for ten (10) licensed medical professionals to administer medications to students in our schools when the regularly assigned school nurse is not present. This service is needed so that we remain in compliance with Pennsylvania state law and regulation, and the Department of Health's "Guidelines for Pennsylvania Schools for the Administration of Medications and Emergency Care."

In addition to the administration of medication, licensed medical professionals also perform specialized services for medically fragile and/or chronically ill students, and urgent need situations [i.e. students who are diabetic, epileptic, asthmatic, screening classrooms for head lice] when the regularly assigned school nurse is not present.

When time allows, these licensed medical professionals may assist the school nurse with annual screenings of height, weight, vision, hearing and BMI. A majority of the work day for Interim Health Care staff involves frequent travel among our schools to insure that students receive daily medications and/or specialized nursing services that may be needed.

The operation period shall be from September 1, 2011 through June 13, 2012. The cost of this action shall be at a rate of \$35 per hour. The total contract amount shall not exceed \$490,000 from account lines 4814-010-2420-330 (\$460,000) and 7001-297-2420-330 (\$30,000).

14. **Dr. Teresa Lutka-Fedor** – Board authorization is requested to enter into a contract with Dr. Teresa Lutka-Fedor. She will provide psychiatric evaluations, coordinate services with community-based mental health programs, and provide medication management for identified students with complex and significant behavioral and mental health issues at the **Pittsburgh McNaugher Education Center**.

The Program for Students with Exceptionalities (PSE) must contract with a licensed psychiatrist due to the fact that **Pittsburgh McNaugher Education Center** does not have an occupancy permit. Without an occupancy permit PSE is unable to hire a psychiatrist to provide the necessary services in an attempt to improve supports for students with significant mental health issues. An evaluation will be on file in the PSE office.

The operating period shall be from September 1, 2011 through June 30, 2012. The total cost of this action shall be at a rate of \$200 per hour. The total contract amount shall not exceed \$80,000 from account line 5500-01B-2142-330.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 15 through 22 inclusive.

15. **Crossroads Speech and Hearing Inc.** – Board authorization is requested to make payment to Crossroads Speech and Hearing Inc. throughout the 2011-2012 school year. They will provide students who require speech therapy in the event of a leave of absences by PPS Speech and Language pathologist. This organization will provide the required and appropriate services for students with speech and hearing disabilities in the classroom.

The payment rates for a Speech Therapist are \$48 per hour, \$340 per day short term, and \$320 per day long term. The total payment amount shall not exceed \$10,000 from account line 5225-01B-1225-323.

16. **Job Coaches (13) – Program for Students with Exceptionalities (PSE) Transition Programs** – Board authorization is requested to make payment to thirteen (13) Job Coaches. They will provide job coaching to students in the Program for Students with Exceptionalities (PSE) Transition Programs. The primary purpose of these transition programs is to provide employment preparation to students in a real life work setting. As a job coach, each coach will support 1-5 students on their worksites by working alongside them. They will assess and address their skills, strengths and challenges, and will keep a task analysis and report data to PSE which will be used in future Individual Education Plan (IEP) development. Because of the success of the Job Coaches in the CBVE program in 2010-2011, PSE is expanding the Job Coaches to all PSE Transition Programs. These services were previously provided by Competitive Employment Opportunities.

The rate of pay will be \$25 per hour for up to 25 hours per week for each job coach. The total of this action will not exceed amount of \$100,000 from account line 5211-28T-1211-323.

17. **PPS All City Marching Band Festival** – Board authorization is requested to support the 2011 PPS All City Marching Band Festival for our 7 PPS Marching Bands (**Pittsburgh Allderdice High School, Pittsburgh Brashear, Pittsburgh Carrick High School, Pittsburgh Langley High School, Pittsburgh Obama 6-12, Pittsburgh Perry High School, and The Academy at Westinghouse**).

The Marching Band Festival will involve an estimated 350 students and will be held on Sunday, October 23, 2011. The festival is a city-wide venue for secondary schools to show evidence of their hard work and investment in their music programs, to share their competitive field shows with PPS families, to engage the community, and to partner with Duquesne and Robert Morris Universities' bands.

The funding request will provide payment for up to 20 Pittsburgh Public Schools music teachers for assistance at the festival. The activities include set up, field monitoring, program distribution, student supervision to and from parking lot, monitoring stands, assistance with local university bands, and field performances. Teachers will also assist with field procedures, ticket sales, program distribution, water and medical assistance for students, and trophy presentations.

Teachers will receive compensation for five hours at the workshop rate of \$23.32 per hour. Total payment amount shall not exceed \$2,400 from account line 4602-010-3210-124.

18. **Mercy Behavioral Health (Dancing Classrooms Program)** – The Board authorization is requested to make payment to Mercy Behavioral Health for providing **Pittsburgh Banksville K-5, Pittsburgh Lincoln K-5, Pittsburgh Spring Hill K-5, Pittsburgh West Liberty K-5, Pittsburgh Montessori PreK-8, Pittsburgh Sunnyside K-8, and Pittsburgh Miller PreK-5** with the Dancing Classrooms Program for their 5th grade students during the first semester of the 2011-2012 school year and **Pittsburgh Allegheny K-5, Pittsburgh Arsenal PreK-5, Pittsburgh Concord PreK-5, Pittsburgh Dilworth PreK-5, Pittsburgh Linden K-5, Pittsburgh Phillips K-5, Pittsburgh Roosevelt PreK-5, and Pittsburgh Carmalt PreK-8** during the second semester.

The mission of the program is to address the following: 1) development of mutual respect, 2) building social awareness and teamwork, (3) fostering self-confidence and self-esteem, and 4) promoting diversity. These objectives are accomplished by working with a partner in dance frame through the practice of social dance. The students learn five ballroom dances - Merengue, Foxtrot, Rumba, Tango, and Swing during a 10 week period meeting with a dance instructor 2 times a week. The program will culminate in a Colors of the Rainbow School Match after each semester program and the Grand Final School Match in late spring.

The cost per classroom is \$3,000 with each school contributing \$1,000 per classroom from their Administrative Time Study Funds. Mercy Behavioral Health received funding from the following in order to pay for the other \$2,000 per classroom: Tobacco Free Allegheny, The Birmingham Foundation, Riverset Credit Union, Community Care Behavioral Health Organization (CCBHO), the Grainger Inc., and the National Endowment for the Arts. Mercy Behavioral Health is always seeking funding from other sources.

The total payment amount shall not exceed \$36,000 from account lines:

Location	Account Number	Total Amount
Pittsburgh Allegheny K-5	4102-297-1190-599	\$3,000
Pittsburgh Arsenal PreK-5	4108-297-1190-599	\$1,000
Pittsburgh Banksville K-5	4103-297-1190-599	\$2,000
Pittsburgh Carmalt PreK-8	4112-297-1190-599	\$3,000
Pittsburgh Concord PreK-5	4118-297-1190-599	\$2,000
Pittsburgh Dilworth PreK-5	4161-297-1190-599	\$3,000
Pittsburgh Lincoln K-5	4148-297-1190-599	\$2,000
Pittsburgh Linden K-5	4149-297-1190-599	\$3,000
Pittsburgh Miller PreK-5	4162-297-1190-599	\$2,000
Pittsburgh Montessori PreK-8	4133-297-1190-599	\$3,000
Pittsburgh Phillips K-5	4168-297-1190-599	\$2,000
Pittsburgh Roosevelt PreK-5	4172-297-1190-599	\$4,000
Pittsburgh Spring Hill K-5	4178-297-1190-599	\$2,000
Pittsburgh Sunnyside K-8	4181-297-1190-599	\$2,000
Pittsburgh West Liberty K-5	4185-297-1190-599	\$2,000

19. **Port Authority of Allegheny County** – Board authorization is requested to allow the Early Childhood Program to purchase monthly (September 1, 2011 through July 31, 2012) bus passes and/or zone tickets for families who live in excess of 1.5 miles from their respective center.

The total payment amount shall not exceed \$461,700 from account lines 4000-18R-1804-519 (\$225,863), 4800-19R-1804-519 (\$98,137), 4800-20R-1804-519 (\$90,000), 4000-21R-1804-519 (\$45,000), and 4802-12M-1804-519 (\$2,700).

20. **Family Science and Movie Night** – Board authorization is requested to make payments for the Family Science and Movie Night events sponsored by the Early Childhood Male/Fatherhood Involvement Committee. The purpose of this project is to create a block of time for fathers, significant males, and friends to take part in an educational activity with their preschool child.

There will be four science and movie nights held at Early Childhood locations during the 2011-2012 school year. Science activities will be set-up before the start of the movie and will be based on the Early Childhood curriculum. These events will be held between September 21, 2011 and June 30, 2012. The total payment amount shall not exceed \$1,200, from account lines 4801-19R-1802-599 (\$450), 4801-19R-1802-610 (\$500), and 4801-19R-1802-635 (\$250).

21. **Various Food Vendors (Early Childhood Program)** – Board authorization is requested to make payment to various food vendors (i.e., Food Service, Panera Bread, Pizza Hut, etc.) to provide meals and refreshments for various meetings to be held between September 1, 2011 through July 31, 2012 for the Early Childhood Program.

Parents, staff, and community partners are included in the audience group for the following events:

Event Name	Average Number of Attendees	Number of Mtgs./Cost per mtg.	Total cost
Parent Center Meetings	Average of 10 people/meeting	91 classrooms x 6 mtg./center x \$50/mtg.	\$27,300
Kindergarten Transition Meetings	Average of 30 people/meeting	3 meeting x \$150/meeting	\$450
Subcommittee Meetings	Average of 15 people/meeting	10 meetings x \$75/meeting	\$750
Policy Council Trainings	Average of 30 people/meeting	5 meetings x \$150/meeting	\$750
Policy Council Executive Committee Meetings	Average of 15 people/meeting	10 meetings x \$75/meeting	\$750
Policy Council Meetings	Average of 50 people/meeting	10 meetings \$175/meeting	\$1,750
Parent Training Sessions	Average of 30 people/session	5 sessions x \$150/meeting	\$750
Anti-Domestic Violence Training	Average of 150 people/training	1 training x \$300/training	\$300
Health Advisory Committee Meetings	Average of 15 people/meeting	2 meetings at \$75/meeting	\$150
Partnership Meetings	Average of 15 people/meeting	5 meetings x \$75/meeting	\$375
Staff Development Workshops	Average of 50 people/workshop	2 workshops x \$250/workshop	\$500
Early Head Start (EHS) Meetings	Average of 15 people/meeting	3 meetings x \$75/meeting	\$225
Others as needed			\$655

The total payment amount shall not exceed \$34,705 from account lines 4000-18R-1802-635 (\$2,000), 4800-19R-1802-635 (\$9,455), 4801-19R-1802-635 (\$4,250), 4802-19R-1802-635 (\$15,000), 4800-20R-1802-635 (\$2,500), 4000-21R-1802-635 (\$1,000), and 4802-12M-1802-635 (\$500).

22. **Early Childhood 2011-2012 School Year Field Trips** – Board authorization is requested to make payment to the following institutions for children enrolled Early Childhood classrooms to participate in field trips during the 2011-12 school year. Substitute locations can be made if the following institutions cannot accommodate a classroom on the day and time requested by the teacher. The field trips are to occur between September 1, 2011 and June 30, 2012.

Early Childhood Program - Recommended List of Field Trips 2011-12 School Year		
Allegheny County Sheriff's Department	Gemini Theatre	Pittsburgh International Children's Theatre/Festival
Animal Friends	Giant Eagle (various locations)	Pittsburgh Police
Animal Rescue League	Heinz Hall	Pittsburgh Puppet Works
August Wilson Center	Humane Society (dog safety presentation)	Pittsburgh Zoo and PPG Aquarium
Benedum Center	Janoski Farm and Greenhouse	PNC Grow Up Great
Byham Theater	John Heinz History Museum	Reilly's Summer Seat Farm
Carnegie Science Center	Kelsey Friday and the Rest of the Week	Robert Wholey and Company, Inc.
Carnegie Museum	Kim Adley Storytelling	Round Hill Farm
Carnegie Library of Pittsburgh	Margaret Hooten Music	Tiny Tots Music Concerts
Children's Festival	National Aviary	Trax Farm
Children's Museum	Petco	Venture Outdoors
Drum Trail - Bill Pate	Phipps Conservatory	White Light Project
Everybody Loves Puppets	Pittsburgh Ballet Theatre	Wild World of Animals
Gateway to the Arts	Pittsburgh Fire Department	Whole Foods

The total payment amount shall not exceed \$88,900 from account lines 4000-18R-1801-599 (\$10,800), 4800-19R-1801-599 (\$63,900), 4803-10M-1801-599 (\$900), 4000-21R-1801-599 (\$10,800), 4802-12M-1801-599 (\$1,500), and 4800-20R-1801-599 (\$1,000). This represents a \$2,100 reduction from the previous school year.

Provisions of these services were included in grant applications that were approved by Board of Directors on March 23, 2011.

General Authorization

23. Title I Non-Public Allegheny Intermediate Unit #3

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to recognize its acceptance of the 2011-12 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule designated as Exhibit 23a in the amount of \$49,593 for the program year July 1, 2011 through September 30, 2012, with a carryover period extending to August 31, 2013.

Board authorization is also requested to enter into a contractual agreement with the Allegheny Intermediate Unit #3 to provide the administrative, instructional, and other services necessary to operate the 2011-2012 Title 1 program for non-public school students during the period July 1, 2011 through August 31, 2013 in the amount of \$49,593 from account lines 4800-16R-1190-322 (\$48,397) and 4800-16R-3300-329 (\$1,196).

The subcontract will require the Allegheny Intermediate Unit #3 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education.

This is an annual contractual agreement that reflects a decrease of \$8,582 from the 2010-11 agreement due to a decrease in our overall Title I funding.

24. **Title I Non-Public Pittsburgh-Mt. Oliver Intermediate Unit #2**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to recognize its acceptance of the 2011-12 Title 1 program includes authorization of the acceptance of revenues from the PA Department of Education to provide equitable Title 1 services to non-public school students, and that these monies will be expended in accordance with the appropriations schedule designated as Exhibit 24a in the amount of \$1,143,023 for the program year July 1, 2011 through September 30, 2012, with a carryover period extending to August 31, 2013.

Board authorization is also requested to enter into a contractual agreement with the Pittsburgh-Mt. Oliver Intermediate Unit #2 to provide the administrative, instructional, and other services necessary to operate the 2011-2012 Title 1 program for non-public school students during the period July 1, 2011 through August 31, 2013 in the amount of \$1,143,023 from account lines 4800-16R-1190-322 (\$1,115,428) and 4800-16R-3300-329 (\$27,595).

The subcontract will require the Pittsburgh-Mt. Oliver Intermediate Unit #2 to submit expenditure summary reports to the School District, and will specify a payment schedule to the Intermediate Unit based on the timing of the District's revenue receipts from the PA Department of Education.

This is an annual contractual agreement that reflects a decrease of \$41,719 from the 2010-11 agreement due to a decrease in our overall Title I funding.

25. **Partnership with the Senator John Heinz History Center**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a partnership with the Senator John Heinz History Center (see Attachment 25a) to support the 9th Grade Civics Be the Change Course.

The Senator John Heinz History Center will support the 9th Grade Civics Be the Change Course by offering professional development on museum tours to teachers as well as coordinating and facilitating all 9th grade student field trips to the center which will occur in December 2011 and January 2012. Specific school dates cannot be listed until each secondary school event calendars are developed. The school field trips align to the curriculum in that students learn about additional people who have impacted the Pittsburgh region.

The Senator John Heinz History Center is offering these services for the district at no cost. The approximate cost of this donation and support from the Heinz History Center is \$12,000. The length of this partnership will be from September 1, 2011 and shall expire on August 31, 2012.

26. **Partnership between Point Park University and Pittsburgh King PreK-8**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a memorandum of understanding with Point Park University (see Attachment 26a) to allow up to 5 students to serve as tutors and classroom assistants at **Pittsburgh King PreK-8** on terms and conditions approved by the Solicitor. This memorandum of understanding will be at no cost to the District. Point Park University will provide **Pittsburgh King PreK-8** with up to 5 work study students for approximately 50 hours per week from the time period of September 1, 2011 through May 30, 2012.

Point Park students will work under the close supervision and guidance of the classroom teacher and school administrators. Point Park students will provide instructional support to students, either individually or in small groups. Point Park students may assist with various tasks in the classroom such as material distribution, assisting the teacher with preparation, assisting students with instructional tasks and tutoring students. Point Park students are required to work collaboratively with the classroom teacher and interact positively with all students. Act 33, 34, and FBI clearances will be obtained and are required.

27. **Extended Academic Program at Pittsburgh Northview PreK-8 ALA (3-7)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve an extended academic program for the students of **Pittsburgh Northview PreK-8 ALA (3-7)** that will run from October 1, 2011 through May 31, 2012. This program will be offered during after school and/or Saturdays. This program will not exceed 12 hours per week.

This program will be provided to students in need of additional academic support in Reading and Math. Non-proficient students in grades 3-7 will receive small group instruction and tutoring, computer-based and direct instruction. The Reading/Math Unit Assessments administered during the 2011-2012 year will be used to determine the program effectiveness.

Board authorization is requested to pay staff as follows:

\$23.32 per hour for teachers, \$11.65 per hour for paraprofessionals, \$10 per hour to college and high school tutors, and overtime rate for clerical staff at \$27.59 to be paid after the first 2.5 hours. The first 2.5 hours for clerical staff will be paid at the rate of \$18.39. All rates are in accordance with the various Collective Bargaining Agreements.

Students who attend the program regularly will be given incentives to continue and may attend field trips as a part of the program. Meals and/or snacks will be provided daily and transportation will be provided as needed. Curricular materials, books and/or software necessary for the operation of the program will be purchased if needed. Professional development for coaches, teachers, and paraprofessionals will be provided as needed. All costs for staff compensation, supplies, transportation, snacks, and incentives shall not exceed \$45,000 (from the 2011-2012 School Based /Title One Budgets) from account lines 4164-16R-1190-519 (\$11,000), 4164-16R-1190-635 (\$5,000), 4164-620-1100-610 (\$3,000), 4164-620-1100-634 (\$2,000), and 4164-620-1100-197 (\$24,000).

28. **Donation from Lakeshore to the Early Childhood Program**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of continental breakfast items (bagels, muffins, coffee, tea, juices, etc.) to be served at the August 31, 2011 professional development session for the Early Childhood Program at the Sheraton. The continental breakfast will be served to approximately 300 Early Childhood/Early Head Start/Early Intervention staff.

Lakeshore is also providing a guest speaker who is an expert in early childhood education to discuss the importance of the work we do and the impact it has on children and families.

This donation has an approximate value of \$5,000.

The Board expresses its appreciation and thanks to Lakeshore for this generous gift to the District.

29. **Donation from Lincoln Financial**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from Lincoln Financial of up to \$1,000 to provide a working lunch for all career ladder teachers during their summer professional development session on Tuesday, August 23, 2011. This is the first group of teacher leaders in the new career ladder promotional roles.

The Board thanks Lincoln Financial for its generous support of our teachers and our school district.

30. **AMENDMENT – Interim**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #31, Committee on Education, Consultants/Contracted Services previously approved by the Board on June 23, 2010 and amended on February 23, 2011.

Reason for Amendment:

The purpose of this amendment is to reallocate savings from the American Staffing contract to accommodate the redistribution of services to the more cost effective Interim Healthcare. The overall increase of \$40,606 is required for students who are serviced under 504 plans which require individual services during the 2010-2011 school year. Chapter 15 of IDEA mandates that students under 504 service agreements are entitled to individual nurses and PCA's as needed. The previously approved amendments had set aside monies for an increase to accommodate these agreements, allocated between three contractors, Interim, American Staffing, and Maxim.

Original Item:

Interim - That the Board enter into a contract with Interim to provide one-on-one nursing services or personal care assistance to students with severe disabilities as required by their IEPs. Substitute services for students with severe disabilities will also be proved at Pioneer, Conroy and any other school or location when the district can provide no appropriate therapeutic substitutes. This contract is to be initiated July 1, 2010 and will be completed June 30, 2011. The total cost shall not exceed \$600,000 payable from account 5546-28Q-2440-330.

Amended Item (February 23, 2011):

Interim - That the Board enter into a contract with Interim to provide one-on-one nursing services or personal care assistance to students with severe disabilities as required by their IEPs and to students without IEPs who require individual services. Substitute services for students with severe disabilities will also be proved at Pioneer, Conroy and any other school or location when the district can provide no appropriate therapeutic substitutes. This contract is to be initiated July 1, 2010 and will be completed June 30, 2011. The total cost shall not exceed \$666,373 payable from account 5546-28Q-2440-330 (\$478,545) and 4814-010-2440-330 (\$187,828).

Amended Item (August 2011):

Interim - That the Board enter into a contract with Interim to provide one-on-one nursing services or personal care assistance to students with severe disabilities as required by their IEPs and to students **who are serviced under 504 plans which require individual services during the 2010-2011 school year. Chapter 15 of IDEA mandates that students under 504 service agreements are entitled to individual nurses and PCA's as needed.**

Substitute services for students with severe disabilities will also be provided at Pittsburgh Pioneer, Pittsburgh Conroy, and any other school or location when the district can provide no appropriate therapeutic substitutes. This contract is to be initiated July 1, 2010 and will be completed June 30, 2011. The total cost shall not exceed **\$706,979** payable from account 5546-28Q-2440-330 (\$478,545) and 4814-010-2440-330 (**\$228,434**).

31. **AMENDMENT – Maxim Staffing Solutions**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #21, Committee on Education, Consultants/Contracted Services previously approved by the Board on June 23, 2010 and amended on February 23, 2011.

Reason for Amendment:

The purpose of this amendment is to reallocate savings from the American Staffing contract to accommodate the redistribution of services towards the more cost effective Maxim Staffing Solutions. The overall increase of \$78,513 is required for students who are serviced under 504 plans which require individual services during the 2010-2011 school year. Chapter 15 of IDEA mandates that students under 504 service agreements are entitled to individual nurses and PCA's as needed. The previously approved amendments had set aside monies for an increase to accommodate these agreements; the monies were allocated between three contractors, Interim, American Staffing, and Maxim.

Original Item:

Maxim Staffing Solutions - That the Board enter into a contract with Maxim Staffing Solutions to provide individual services to students with severe disabilities as required by their IEP's. Services will be provided to students who require one-on-one nursing services, bus aides, personal care assistants, physical therapy, occupational therapy, physical therapy assistant, and occupational therapy assistant services as per their IEP's and/or as substitutes at Pioneer, Conroy and other school and location when the district can provide no appropriate therapeutic substitutes. Cost per hour for services will range from \$16.25-\$53.50 per hour depending on the services. An evaluation will be on file in the PSE Office

The operating period shall run from July 1, 2010 to June 30, 2011. The rate of payment shall be \$16.25-\$53.50 per hour; the total cost shall not exceed \$600,000 payable from account #5170-11P-1270-330.

Amended Item (February 23, 2010):

Maxim Staffing Solutions - That the Board enter into a contract with Maxim Staffing Solutions to provide individual services to students with severe disabilities as required by their IEP's and to students without IEP's who require individual services.

Services will be provided to students who require one-on-one nursing services, bus aides, personal care assistants, physical therapy, occupational therapy, physical therapy assistant, and occupational therapy assistant services as per their IEP's and/or as substitutes at Pioneer, Conroy and other school and location when the district can provide no appropriate therapeutic substitutes. Cost per hour for services will range from \$16.25-\$53.50 per hour depending on the services. The total cost shall not exceed \$689,947 payable from #5170-01A-1270-300 (\$536,198) and #4814-010-2440-330 (\$153,749).

Amended Item (August 2011):

Maxim Staffing Solutions -That the Board enter into a contract with Maxim Staffing Solutions to provide one-on-one nursing services or personal care assistance to students with severe disabilities as required by their IEPs and to students who are serviced under 504 plans which require individual services during the 2010-2011 school year. Chapter 15 of IDEA mandates that students under 504 service agreements are entitled to individual nurses and PCA's as needed. Substitute services for students with severe disabilities will also be proved at Pittsburgh Pioneer, Pittsburgh Conroy and any other school or location when the district can provide no appropriate therapeutic substitutes. This contract is to be initiated July 1, 2010 and will be completed June 30, 2011. Cost per hour for services will range from \$16.25-\$53.50 per hour depending on the services. The total cost shall not exceed **\$768,460** payable from #5170-01A-1270-300 (**\$614,711**) and #4814-010-2440-330 (\$153,749).

32. **AMENDMENT – Emily Gunter**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #8, Committee on Education, Consultants/Contracted Services previously approved by the Board on April 27, 2011.

Reason for Amendment:

Ms. Gunter is an approved job coach with the Program for Students with Exceptionalities. Ms. Gunter filled in for hours that were unable to be worked by the other contracted job coaches. The funds which were not expensed to other contracted job coaches will be used to pay for Ms. Gunter's additional work.

Original Item:

Board authorization is requested to enter into a contract with Ms. Emily Gunter. She will provide job coaching to students in the Community Based Vocational Education (CBVE) Program at the Program for Students with Exceptionalities (PSE). The primary purpose of the CBVE program is to provide employment preparation to students in Life Skills and Autistic Support program with employment preparation through vocational exploration, assessment and training that occurs in a real life work setting. As a job coach, Ms. Gunter will support four-five students on their worksites by working alongside them. She will access and address their skills, strengths and challenges. Ms. Gunter will keep a task analysis and report data to PSE which will be used in future Individual Education Plan (IEP) development.

Robert Davis, who was approved for this work at the January 26, 2011 Legislative meeting, is not available to complete this work. Ms. Gunter will complete the work originally contracted to Robert Davis. The rate of pay will be \$25 per hour for up to 11 hours a week. An evaluation will be kept on file at PSE office.

The operating period shall be from May 1, 2011 to June 30, 2011. The total contract amount shall not exceed \$2,000 from account line 5211-28Q-1211-232.

Amended Item:

Board authorization is requested to enter into a contract with Ms. Emily Gunter. She will provide job coaching to students in the Community Based Vocational Education (CBVE) Program at the Program for Students with Exceptionalities (PSE). The primary purpose of the CBVE program is to provide employment preparation to students in Life Skills and Autistic Support program with employment preparation through vocational exploration, assessment and training that occurs in a real life work setting. As a job coach, Ms. Gunter will support four-five students on their worksites by working alongside them. She will access and address their skills, strengths and challenges. Ms. Gunter will keep a task analysis and report data to PSE which will be used in future Individual Education Plan (IEP) development.

Robert Davis, who was approved for this work at the January 26, 2011 Legislative meeting, is not available to complete this work. Ms. Gunter will complete the work originally contracted to Robert Davis. The rate of pay will be \$25 per hour for up to 14 hours a week. An evaluation will be kept on file at PSE office.

The operating period shall be from May 1, 2011 to June 30, 2011. The total contract amount shall not exceed **\$3,275** from account line 5211-28Q-1211-232.

33. **AMENDMENT – Pittsburgh-Mt. Oliver Intermediate Unit (ARRA)**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #35, Committee on Education, Payments Authorized previously approved by the Board on November 24, 2009.

Reason for Amendment:

The Pennsylvania Department of Education recalculated ARRA IDEA B-611 allocations. The Equitable Participation allocation was adjusted from \$72,874 to \$73,963, a total increase of \$1,089.

Original Item:

That the Board authorize payment to the Pittsburgh-Mt. Oliver Intermediate Unit for parentally placed children with disabilities attending private schools. This is a requirement of IDEA Part B portion of The American Recovery and Reinvestment Act (ARRA - Stimulus Funds.) The amount of this allocation was determined by the IDEA B ARRA Grant. As of the December 2008 Child Count, there are 65 parentally placed students (52 in city parochial schools and 13 in city private schools.)

The Total cost shall not exceed \$72,874 payable from account #5500-05M-1200-890.

Amended Item:

That the Board authorize payment to the Pittsburgh-Mt. Oliver Intermediate Unit for parentally placed children with disabilities attending private schools. This is a requirement of IDEA Part B portion of The American Recovery and Reinvestment Act (ARRA - Stimulus Funds.) The amount of this allocation was determined by the IDEA B ARRA Grant. As of the December 2008 Child Count, there are 65 parentally placed students (52 in city parochial schools and 13 in city private schools.)

The Total cost shall not exceed **\$73,963** payable from account #5500-05M-1200-890.

Respectfully Submitted,

Dr. Dara Ware Allen, Chairperson
Committee on Education

School District of Pittsburgh
2011-12 Title 1 Non-Public budget - Contract with Intermediate Unit #3

7/15/2011

	School-based	Parental	Ind Cost 1.74%	Total for 2011-12 Contract
Cheswick Christian	\$ 6,251	\$ 157	\$ 111	\$ 6,519
Eden Christian	\$ 2,679	\$ 67	\$ 48	\$ 2,794
Hillcrest Christian	\$ 2,314	\$ 58	\$ 41	\$ 2,413
Jubilee Christian	\$ 1,806	\$ 45	\$ 32	\$ 1,883
Christ Lutheran	\$ 1,786	\$ 45	\$ 32	\$ 1,863
Universal Academy	\$ 11,000	\$ 277	\$ 196	\$ 11,473
Pittsburgh Urban Christian	\$ 21,714	\$ 547	\$ 387	\$ 22,648
	\$ 47,550	\$ 1,196	\$ 847	\$ 49,593

School District of Pittsburgh
 2011-12 Title 1 Non-Public budget - Contract with Intermediate Unit #2

7/15/2011

	School-based	Parental	Ind Cost 1.74%	Total for 2011-12 Contract
Diocese of Pittsburgh	\$ 980,920	\$ 24,701	\$ 17,498	\$ 1,023,119
Yeshiva	\$ 18,028	\$ 454	\$ 322	\$ 18,804
Neighborhood Academy	\$ 22,607	\$ 569	\$ 403	\$ 23,579
St Edmunds	\$ 4,465	\$ 112	\$ 80	\$ 4,657
Kentucky Avenue	\$ 3,064	\$ 77	\$ 55	\$ 3,196
Imani Christian	\$ 61,556	\$ 1,550	\$ 1,098	\$ 64,204
Hillel	\$ 4,589	\$ 116	\$ 82	\$ 4,787
Community Day	\$ 649	\$ 16	\$ 12	\$ 677
	\$ 1,095,878	\$ 27,595	\$ 19,550	\$ 1,143,023



July 20, 2011

Dr. Linda Lane
Superintendent
Pittsburgh Public Schools
321 S. Bellefield Avenue
Pittsburgh, PA 15213

Re: Memo of Understanding (MOU) between The Pittsburgh Public Schools and the Senator John Heinz History Center for school year 2011-12.

Dear Dr. Lane:

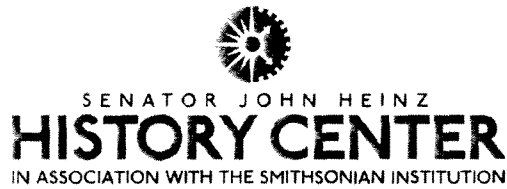
The Senator John Heinz History Center – Pittsburgh’s oldest and largest historical organization dedicated to preserving and interpreting regional history in ways that engage, entertain, and inspire a large and diverse audience – and The Pittsburgh Public Schools – the region’s largest provider of public education for grades K through 12 dedicated to “Excellence For All” in preparing the region’s young people for tomorrow – are working together to provide students quality history learning through a museum experience at the History Center.

The Pittsburgh Public Schools will:

- Schedule 9th Grade Nation programs during designated 3-week block in December 2011;
- Bring teachers to the History Center on Election Day – November 8, 2011 for the annual Ninth Grade Nation Teacher In-Service;
- Collaborate with the History Center’s Education Department on development of the 2011-2012 Ninth Grade Nation curriculum-based museum experience;
- Continue to advise teachers about the FREE admission and valuable resources available to them to plan a trip or conduct research.

The History Center will:

- Provide FREE ADMISSION for 9th grade Pittsburgh Public School Students visiting the History Center as part of the Ninth Grade Nation program for school year 2011-12;
- Provide free space for hosting the annual Election Day Ninth Grade Nation Teacher In-Service Program;
- Schedule all school groups, excepting the 9th Grade Nation, based on availability;



- Provide FREE ADMISSION to all Pittsburgh Public School teachers upon identification as such;

As the “people museum” the Heinz History Center is committed to providing the best possible environment and experience where Pittsburgh Public School students gain an understanding of the past and connect to the present so they are better prepared to make good decisions in the future. We look forward to our continued partnership with the Pittsburgh Public Schools.

Sincerely,

Betty Arenth, Senior Vice President

Date

Dr. Linda Lane, Superintendent

Date

Ira Weiss, Solicitor

Date

Sherry Hazuda, President
Board of Public Education of
The School District of Pittsburgh

Date

POINT PARK UNIVERSITY

201 Wood St.
210 Thayer Hall, Human Resources Office
Pittsburgh, PA 15222

Joan Dristas
Student Employment Coordinator
412/392-4782
jdristas@pointpark.edu

This Agreement, effective on this the _____ of _____, [2011] is entered into between Point Park University, hereinafter called the "Institution", and the School District of Pittsburgh, hereinafter called the "Agency", for the purpose of providing work during the Academic year 2011-12 work period, for students designated as eligible participants in the Federal Community Service Work-study Program herein called the Program. The "Student" is the Institution student listed on the Federal Work Study Application & Work Study Permit form.

FIRST:

All terms used herein shall be interpreted in accordance with any definitions thereof found in the applicable Federal statutes (42 U.S.C. §§ 2751-2756) and Federal regulations (34 C.F.R. § 675).

SECOND:

It is agreed that:

The Institution maintains the exclusive right to control and direct this Program. Under this right the Institution shall:

1. Establish appropriate policies with respect to project and Agency eligibility and set forth these policies in writing.
2. Determine the total number of hours to be used per week by the Agency at any given time.
3. Determine the rate of pay each Student will receive and the total number of hours per week each Student may work for the Agency.
4. Establish specific starting and ending dates of a Student's term of employment and set forth any standards under which that term of employment may be terminated.
5. Determine the amount of work award of each Student and set forth this amount as maximum gross earnings limit for a Student's term of employment.

6. Submit all criminal history reports and clearance required by 24 P.S. §1-111 and 23 Pa.C.S. §6355 to the Agency prior to any eligible Student being assigned to work at the Agency. Said criminal history reports and clearance to be obtained by any eligible Student at Student's expense.

THIRD:

The Agency certifies that it is a public school district eligible to participate in the Program and that the work performed by the Student under the Agreement shall be in a public interest which shall be governed by employment conditions, including pay, that are appropriate and reasonable in terms of type of work, geographical region, Student proficiency, any applicable Federal, State or local law, and, where possible, related to the Student's vocational and educational objectives, and background. The work performed shall be compensated by the Institution on an hourly basis which will not include any holiday, vacation or sick pay or fringe benefits. The Agency further certifies that the employment shall not:

1. Impair existing service contracts;
2. Displace employees;
3. Fill jobs that are vacant because the Agency's regular employees are on strike;
4. Involve the construction, operation, or maintenance of any part of a facility used or to be used for religious worship or sectarian instruction;
5. Include employment for the U.S. Department of Education;
6. Primarily benefit the members of a limited membership organization such as a credit union, a fraternal or religious order, or a cooperative;
7. Be for an elected official who is not responsible for the regular administration of Federal, State or local government;
8. Be as a political aide for any elected official;
9. Involve the Student's political support or any party affiliation as a criterion for hiring the Student for public or party office;
10. Involve any partisan or nonpartisan political activity or be associated with a faction in an election for public or party office;
11. Involve lobbying on the Federal, State or local level; or
12. Represent a conflict of interest for any of the parties to this Agreement or the Federal or State governments or any of their political subdivisions.

FOURTH:

It is agreed that the Agency shall:

1. Provide orientation to the Student with respect to hours of duty, place of duties, working conditions, timesheet training, and briefing on safety, standards of conduct and a familiarization with the Agency procedures. Such orientation shall be designed to aid the Student in adjusting to the job situation. The institution and any representative designated by the Institution shall have the right to attend the Student orientation, and the Agency shall provide prior written notice of the date and time of each Student orientation to the Institution.
2. Provide the Student with an explanation of his/her duties, performance requirements in terms of quality, quantity, methods and priorities, and the necessary basic corrective and progressive training.
3. Provide on-site supervision of the employment activities of the Students.

4. Warrant that the site of all work will be in full compliance with all applicable OSHA regulations, as well as all other health and safety regulations, laws, orders and ordinances applicable to the site where the Student will be working. The Agency hereby agrees to indemnify, defend and hold the Institution harmless from and against any and all liabilities, including, but not limited to, fines, judgments, attorney's fees and cost of defense, claims, suits and other actions or proceedings which are based upon or arising out of any OSHA violations or other violations of health and safety regulations, laws orders, and ordinances applicable to the site where the Student is working to the extent allowable and subject to the limits set forth by the Political Subdivision Tort Claims Act. The indemnifications contained herein shall survive expiration or termination of this Agreement.
5. Maintain time records for each Student and complete the Student's payroll timesheet. The timesheets are to be submitted according to the schedule provided by the Institution which will be approximately the 5th of each month. No compensation can be paid to a Student without properly authenticated payroll timesheets which includes signatures of the Agency supervisor and Student.
6. Not permit any Student to perform work on any project under this Program for more than 20 hours per week and 35 hours during vacations and breaks (when classes are not in session), and in no event shall it permit any Student to work more than the designated work hours specified by the Institution with respect to such Student. The Agency shall assume responsibility for payment of compensation to Students for hours worked in excess of such maximum limitations and the Agency shall be deemed the Student employer in all regards for any such work performed beyond that permitted hereunder, and in addition to any other rights the Institution may have for breach of this Agreement, the Institution shall have the right to immediately terminate this Agreement.
7. Not permit any Student to work beyond the date specified by the Institution as the ending date of the Student's term of employment or exceed his maximum gross earnings limit which is set by the Institution. The Agency shall assume responsibility for payment of compensation to Students on agency's payroll for hours worked beyond these limits, and the Agency shall be deemed the Student employer in all regards for any such work performed beyond that permitted hereunder, and in addition to any other rights the Institution may have for breach of this Agreement, the Institution shall have the right to immediately terminate this Agreement.
8. Provide a safe and secure work environment for the Student, and shall take all reasonable steps to prevent any injury or harm to the Student. Agency shall conduct criminal background checks and clearances required by 24 P.S. §1-111 and 23 Pa.C.S. §6355 on its employees as part of its routine hiring practices, consistent with its standard policies and procedures, and shall immediately notify the Institution in the event that any of its employees, agents, representatives, independent contractors or subcontractors (or any of their employees) have been convicted of a crime or have failed a drug test, whether or not such individuals remain employed in any capacity with the Agency. The Agency shall not be obligated to identify by name any such individual.
9. Identify to the institution in writing all locations where a Student will be or may be working prior to the commencement of work, and shall further provide prior written notification to the Institution of any change in work site for the Student. The Institution shall have the right to reject any such work location, and the Agency agrees to fully comply with such Institution decision.
10. Provide prior written notice to the Institution in the event that it intends to conduct background or drug tests on any Student.

11. Hold the Institution harmless from any indirect or consequential damages arising out of the Student's activities whether or not within the scope of the Student's work.

FIFTH:

Students will be made available to the Agency in a manner prescribed by the Institution for the performance of specified work assignments. Students may be removed from the Program or from the Agency by the Institution either of its own initiative or at the request of the Agency (for any lawful non-discriminatory reason). The Institution must be notified according to the guidelines prior to termination of a Student. The Agency agrees that no Student will be denied work or subjected to different treatment on the grounds of sex, race, religion, sexual orientation or national origin, and that it will comply with the provisions of the Civil Rights Act of 1964 and any amendments to the Act, as well as Regulations of the Department of Education.

SIXTH:

The Agency shall indemnify, defend and hold harmless from all claims, actions, causes of action, attorney's fees and costs of defense of any claims against the Institution, its officers, trustees, attorneys and employees, including but not limited to claims of active or passive negligence, arising from related to, or in connection with the Student's placement with the Agency, the work provided to the Agency, work conditions, or supervision by the Agency to the extent allowable and subject to the limits set forth by the Political Subdivision Tort Claims Act, except claims or actions arising from the indemnified parties' own negligence or any act or omission of the Institution. The indemnifications contained herein shall survive expiration or termination of this Agreement.

SEVENTH:

Except as specifically provided herein, the Institution is considered the employer for purposes of this Agreement. It has the ultimate right to control and direct the services of the Student for the Agency. It also has the responsibility to determine whether the Student meets the eligibility requirements for employment under the Federal Work Study Program, to assign Students to work for the Agency, and to determine that the Student does perform his or her work in fact. The Agency's right is limited to direction of the details and means by which the result is to be accomplished. All payments due as an employer's contribution under State and/or local Workman's Compensation laws, under Federal or State Laws, will be paid to the proper governmental authority by the Institution (except to the extent that the Agency is the employer as provided for under the FOURTH article herein. The University reserves the right to charge the Agency and the Agency agrees to reimburse the Institution for any incremental increases in the cost of Institution's Workman's Compensation insurance as a result of the Student's employment under the Federal Community Service Work-Study Program. The Institution will provide prior written notice to the Agency if it intends to charge such costs to the Agency.

EIGHTH:

This Agreement shall be amended only by addendum hereto executed by authorized officials of both the Agency and the Institution. A "Federal Work Study Request" form presented to the Agency once signed by the Agency and the Institution shall serve as addendum. The "Federal Work Study Request" shall contain specifics of the provisions set forth in the second paragraph of this Agreement as determined by the Institution and shall, at a minimum, contain a brief description of the work to be performed by the Student(s) under this Agreement, the total number of hours per week the Agency would like to request per week, the rate of pay. The Institution will send a letter to the Agency verifying the authorization to post the position and how many hours per week the Institution has been allocated.

NINTH: The Student will contact the Agency for an interview and if the Student is hired the Federal Work Study Application needs to be signed by Student and supervisor of the Agency, the Permit Form, tax forms, required documentation for the I-9 forms needs to be submitted to the Human Resources Office and processed. Once eligibility has been verified and the application is signed off by the Student Employment Coordinator, and all the payroll and tax forms have been submitted by the Student, the Agency will be contacted by the Institution verifying they have been processed and authorized to begin to work. The number of hours per week each Student is authorized to work will be noted on the returned Work-Study Permit form. A timesheet will be emailed to the supervisor who will train the Student on how to submit their hours onto the timesheet.

TENTH:

This Agreement may be canceled at any time by mutual consent of both parties or written notice of 30 days by either party, with the exception of the following:

Since the continuance of this Agreement is based on the availability of Federal funds, the Institution reserves the right to terminate this Agreement immediately in the event that available funds have been depleted. Verbal notification to the Agency by the Institution, with a follow-up written confirmation shall serve as termination of this Agreement under these circumstances and shall render it null and void, effective the date of verbal notice.

ELEVENTH:

Prior to the commencement of any work or services under this Agreement, the Agency shall furnish the Institution with a certification of self-insurance.

The certification of self-insurance is to be mailed or faxed to the following location:

Point Park University
Procurement and Business Services
201 Wood Street
Pittsburgh, PA 15222-1984
FAX (412) 392-4757

Maintenance of self- insurance coverage is a material element of this Agreement. Failure to provide evidence of self-insurance will constitute a material breach of this Agreement and will provide the Institution all rights of termination for breach afforded under contract law. Failure to secure and maintain or add, by endorsement, the Institution as additional insured where requested shall not act as a defense to the enforcement of the terms of this Agreement.

TWELFTH:

The Institution does not discriminate on the basis of race, color, national origin, sex, age, religion, ancestry, disability, veteran, sexual orientation, marital, or familial status in the administration of any of its educational programs, activities, or with respect to employment or admission to the Institution's educational programs and activities.

This policy is in accord with state and federal laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and the Age Discrimination Act of 1975. Inquiries regarding these regulations, policies, or complaints of discrimination should be referred to the Human Resources Officer, 2nd floor, Thayer Hall, telephone number (412) 392-3952. Inquiries regarding Title IX and the Title IX regulations

can also be referred to the Human Resources Officer as the Title IX coordinator, or to the federal funding agency. These concepts are incorporated herein by this reference and shall be accepted by the Agency in their entirety.

(Signatures on next page)

POINT PARK UNIVERSITY

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as of the date first written above.

POINT PARK UNIVERSITY

By: _____
Authorized Signatory

Print Name

Print Title

Print Address

ATTEST:

SCHOOL DISTRICT OF PITTSBURGH

Secretary

By: _____
President

Approved as to Form Only:

Date of Board Approval: _____

By: _____
Solicitor

(Please keep a copy of this contract for your records.)

COMMITTEE ON BUSINESS/FINANCE

August 24, 2011

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. **RESOLVED**, That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 1684)**
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code.
(Report No. 1136)
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. **(Report No. 1137)**
4. **RESOLVED**, That the daily payments made in the month of July in the amount of **\$30,866,139.20** be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.
5. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to pay for overtime hours of service provided by Pittsburgh Police with the Board of Education School Safety Department for crowd control. Payment will be made to the Treasurer, City of Pittsburgh. The period shall be from September 1, 2011 to August 31, 2012. The total cost of this action shall not exceed \$11,000 from Account line 6700-010-2660-340.
6. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to purchase School Leaders Error and Omissions Insurance coverage to provide professional liability insurance coverage for the Board of Public Education and all staff from Pennsylvania School Boards Association through the Gleason Agency, for the period September 1, 2011 through September 1, 2012. The Limit of Liability is \$3,000,000 with a \$250,000 per claim deductible, at an annual premium of \$95,282 payable from 001-0201-010-2590-529.

B. CONSULTANTS/CONTRACTED SERVICE

1. ~~–PULLED–~~

~~**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Pete Jeffrey & Associates, Inc., using the Pennsylvania State General Services publicly bid and awarded COSTARS Program (COSTARS #14-027) for required rubber play surface at the proposed **Pittsburgh Oliver Early Childhood Center** to furnish all materials and labor to install approximately 1,000 square feet.~~

~~The operating period shall be from August 25, 2011 to September 29, 2011. The total contract amount shall not exceed \$9,487 from account line 4802-12M-1803-450.~~

2. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into an agreement with Pete Jeffrey & Associates, Inc., using the Pennsylvania State General Services publicly bid and awarded COSTARS Program (COSTARS #14-027) for required rubber play surface at the proposed **Pittsburgh Westinghouse Early Childhood Center** to furnish all materials and labor to install approximately 800 square feet of 2" thick poured rubber (1-1/2" cushion and 1/2" EPDM topcoat rubber). This includes installing a crushed stone support base, reshaping and seeding the existing surrounding lawn as required.

The operating period shall be from August 25, 2011 to September 29, 2011. The total contract amount shall not exceed \$9,880 from account line 4802-12M-1803-450.

3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contingency contract with Disbursement Review, LLC to perform an accounts payable recovery audit for all disbursements made from January 2010 to December 2011. There is no payment unless there is a recovery.

C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the renewal of the automobile liability and garagekeepers liability insurance coverage, through Charter Oak Fire Insurance Company (Travelers), for the period September 1, 2011 to September 1, 2012, at a base premium of \$116,851.00 payable from Account No. 001-0201-101-2590-522.

2. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into Memoranda of Understandings with the City of Pittsburgh Bureau of Police and the Port Authority Police and Security Services Department as required by the Safe Schools Act, 24 P.S. §13-1303-A. The purpose of the Memoranda is to establish procedures to be followed when certain specific incidents occur on school property, at any school sponsored activity or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus. The Memoranda are intended to foster a relationship of cooperation and mutual support between the School District and Local Law Enforcement Agencies as they work together to maintain the physical security and safety of the School District.

The terms of the Memoranda will be in the form recommended by the Pennsylvania Department of Education and State Police as modified by the Solicitor to address the specific needs of the School District. (See attachment C2a)

3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to implement the remedy provided pursuant to Treas. Reg. §1.141-12(e) and Rev. Proc. 93-17 Section 4.02(5)(b) and Section 4.04 – Alternative Use of Disposition Proceeds, the use of proceeds from the sale of the Connelley and Letsche facilities (See attached Resolution C3a).
4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to competitively bid an advanced refunding of bonds (“Series of 2003”) to achieve 3% present value cumulative savings as is consistent with the Board adopted Debt Policy.

The detailed LGUDA resolution specific to market conditions at the time will be prepared by Bond Counsel and distributed the evening of the Legislative Meeting.

5. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to provide for the sale of unused and unnecessary school building and lands. (See attached Resolution C5a).

Directors have received information on the following:

INFORMATION ITEMS

1. Progress Report on Construction Projects and Small Contract Awards –
Report No. 1138
2. Travel Reimbursement Applications – July 2011
5. Travel Report – June 2011
6. Worker's Comp Report – June 2011

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance

**MEMORANDUM OF UNDERSTANDING
BY AND BETWEEN

CITY OF PITTSBURGH BUREAU OF POLICE

AND

PORT AUTHORITY POLICE AND SAFETY SERVICES DEPARTMENT

AND

THE SCHOOL DISTRICT OF PITTSBURGH

AND

THE PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2**

I. Joint Statement of Concern

A. Parties

The following Law Enforcement Authorities enter into and agree to adhere to the policies and procedures contained in this Memorandum of Understanding (hereinafter "Memorandum"):

City of Pittsburgh Bureau of Police
Port Authority Police and Safety Services Department
The School District of Pittsburgh – Division of School Safety

The following School Entities enter into and agree to adhere to the policies and procedures contained in this Memorandum:

The School District of Pittsburgh
The Pittsburgh-Mt. Oliver Intermediate Unit #2

- B.** The purpose of this Memorandum is to establish procedures to be followed when certain specific incidents - described in Section II below - occur on school property, at any school sponsored activity or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus.
- C.** It is further the purpose of this Memorandum to foster a relationship of cooperation and mutual support between the parties hereto as they work together to maintain the physical security and safety of the School Entity. Thus, the School Entity may disclose personally identifiable information from an educational record of a student to the Law Enforcement Authority if a health or safety emergency exists and knowledge

of that information is necessary to protect the health or safety of the student or other individuals. In determining whether a health or safety emergency exists, the School Entity may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other individuals. If the School Entity determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records to the Law Enforcement Authority, if knowledge of that information is necessary for the Law Enforcement Authority to protect the health or safety of the student or other individuals. The School Entity must record the articulable and significant threat to the health or safety of a student or other individuals so that it can demonstrate - to parents, students and the Family Policy Compliance Office - what circumstances led it to determine that a health or safety emergency existed and why the disclosure was justified.

D. Priorities of the Law Enforcement Authority

1. Investigate all incidents reported to have occurred on school property, at any school sponsored activity or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus. The investigation of all reported incidents shall involve as little disruption of the school environment as is practicable.
2. Identify those responsible for the commission of the reported incident and, where appropriate, apprehend and prosecute those individuals. Identification and apprehension procedures shall involve as little disruption of the school environment as is practicable.
3. Assist the School Entity in the prevention of the incidents described in Section II of this document.

E. Priorities of the School Entity

1. Create safe learning environments, which support each student's well-being and opportunities to reach their full potential while balancing and protecting the rights of all students.
2. Establish and maintain cooperative relationships with the Law Enforcement Authority in the reporting and resolution of all incidents described in Section II of this document.
3. Foster partnerships with the Law Enforcement Authority for the education and guidance of students to create a school climate and knowledge base conducive to learning and personal growth.
4. Provide the Law Enforcement Authority with all relevant information and required assistance in the event of a reported incident.

F. Legal Authority

1. The parties to this Memorandum enter into this agreement in accordance with the provisions of the act of March 10, 1949 (P.L. 30, No. 14), as amended, 24 P.S. §§13-1301-A *et seq.* (hereinafter "Safe Schools Act"), requiring all school entities to develop a memorandum of understanding with local law enforcement which sets forth procedures to be followed when an incident involving an act of violence or possession of a weapon, as further specified in Section II of this document, by any person occurs on school property. Law enforcement protocols shall be developed in cooperation with local law enforcement and the Pennsylvania State Police. 24 P.S. §13-1303-A(c).
2. In so recognizing this legal authority, the parties acknowledge their respective duties pursuant to the Safe Schools Act and hereby agree to support and cooperate with one another in carrying out their joint and several responsibilities thereunder.

II. Notification of Incidents to Law Enforcement

A. Mandatory Notification

The School Entity shall immediately report by the most expeditious means possible to the appropriate Law Enforcement Authority the occurrence of any of the following incidents occurring on school property, at any school sponsored activity or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus:

1. The following offenses under 18 Pa. C.S (relating to crimes and offenses):
 - a. Section 908 (relating to prohibited offensive weapons).
 - b. Section 912 (relating to possession of weapon on school property).
 - i. As used in this Memorandum "weapon" shall include, but not be limited to, any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, metal knuckles, billy club, blackjack, grenade, incendiary device and any other tool, instrument or implement capable of inflicting serious bodily injury.
 - ii. This reporting requirement does not apply to a weapon which is: (a) used, as part of a school-approved program, by an individual who is participating in the program; or (b) an unloaded weapon possessed by an individual while traversing school property for the purpose of obtaining access to public or private lands used for lawful hunting if the entry on school premises is authorized by school authorities.
 - c. Chapter 25 (relating to criminal homicide).
 - d. Section 2701 (relating to simple assault).

- e. Section 2702 (relating to aggravated assault).
- f. Section 2706 (relating to terroristic threats).
- g. Section 2709 (relating to harassment).
- h. Section 2709.1 (relating to stalking).
- i. Section 2901 (relating to kidnapping).
- j. Section 2902 (relating to unlawful restraint).
- k. Section 3121 (relating to rape).
- l. Section 3122.1 (relating to statutory sexual assault).
- m. Section 3123 (relating to involuntary deviate sexual intercourse).
- n. Section 3124.1 (relating to sexual assault).
- o. Section 3124.2 (relating to institutional sexual assault).
- p. Section 3125 (relating to aggravated indecent assault).
- q. Section 3126 (relating to indecent assault).
- r. Section 3127 (relating to indecent exposure).
- s. Section 3301 (relating to arson and related offenses).
- t. Section 3307 (relating to institutional vandalism), when the penalty is a felony of the third degree.
- u. Section 3502 (relating to burglary).
- v. Section 3503(A) AND (B)(1)(V) (relating to criminal trespass).
- w. Section 3701 (relating to robbery).
- x. Section 3702 (relating to robbery of motor vehicle).
- y. Section 5501 (relating to riot).
- z. Section 6110.1 (relating to possession of firearm by minor).

2. The possession, use or sale of a controlled substance or drug paraphernalia as defined in "The Controlled Substance, Drug, Device and Cosmetic Act."
 - a. As used in this Memorandum, "controlled substance" shall include the possession, use or sale of controlled substances as defined in the act of April 14, 1972 (P.L. 233, No. 64) known as "The Controlled Substance, Drug, Device and Cosmetic Act" (hereinafter "Drug Act") including, but not limited to, marijuana, cocaine, crack cocaine, heroin, LSD, PCP, amphetamines, steroids and other substances commonly known as "designer drugs." See 35 P.S. §§ 780-101 *et seq.*
 - b. Included in this reporting provision shall be the possession, use or sale of drug paraphernalia, as defined in the Drug Act, including, but not limited to, hypodermic syringes, needles and, depending on the circumstances, rolling papers, as well as all other equipment or materials utilized for the purpose of ingesting, inhaling, or otherwise introducing controlled substances into the body. See 35 P.S. § 780-102.
3. Attempts, solicitation or conspiracy to commit any of the offenses listed in subsections (1) and (2).
4. An offense for which registration is required under 42 Pa. C.S. § 9795.1 (relating to registration).
5. Purchase, consumption, possession or transportation of liquor or malt or brewed beverages by a person under 21 years of age. See 18 Pa. C.S. § 6308(a).

B. Discretionary Notification

The School Entity may report to the appropriate Law Enforcement Authorities the occurrence of any of the following incidents occurring on school property, at any school sponsored activity or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus:

1. The following offenses under 18 Pa. C.S (relating to crimes and offenses):
 - a. Section 2705 (relating to recklessly endangering another person).
 - b. Section 3307 (relating to institutional vandalism), when the penalty is a misdemeanor of the second degree.
 - c. Section 3503(b)(1)(i), (ii), (iii) and (iv), (b.1) and (b.2) (relating to criminal trespass).
 - d. Chapter 39 (relating to theft and related offenses).

- e. Section 5502 (relating to failure of disorderly persons to disperse upon official order).
 - f. Section 5503 (relating to disorderly conduct).
 - g. Section 6305 (relating to sale of tobacco).
 - h. Section 6306.1 (relating to use of tobacco in schools prohibited).
2. Attempt, solicitation or conspiracy to commit any of the offenses listed in subsection (1).
- C. Notification of the Law Enforcement Authority when incident involves children with disabilities
- 1. In accordance with 34 CFR 300.535 nothing will prohibit the school entity from reporting a crime committed by a child with a disability to the appropriate Law Enforcement Authority or will prevent State law enforcement and judicial authorities from exercising their responsibilities with regard to the application of Federal and State law to crimes committed by a child with a disability.
 - 2. The school entity, when reporting a crime committed by a child with a disability, must ensure that copies of the special education and disciplinary records of the child are transmitted for consideration by the appropriate authorities to the Law Enforcement Authority to whom the incident was reported.
 - 3. The school entity, when reporting an incident under this section, may transmit copies of the child's special education and disciplinary records only to the extent that the transmission is permitted by the Federal Educational Rights and Privacy Act (hereinafter "FERPA").
 - 4. If someone other than the school entity has reported an incident, which results in the student's arrest, the school entity may as allowable under FERPA release the student's records.
 - 5. Notification of Law Enforcement shall occur when an incident involves students with disabilities only if notification would similarly occur for students without disabilities.
- D. Upon notification of the incident to the Law Enforcement Authority, the School Entity shall provide as much of the following information as is available at the time

of notification. In no event shall the gathering of information unnecessarily delay notification:

1. Whether the incident is in-progress or has concluded.
 2. Nature of the incident.
 3. Exact location of the incident.
 4. Number of persons involved in the incident.
 5. Names and ages of the individuals involved.
 6. Weapons, if any, involved in the incident.
 7. Whether the weapons, if any, have been secured and, if so, the custodian of the weapons.
 8. Injuries involved.
 9. Whether EMS or the Fire Department were notified.
 10. Identity of the school contact person.
 11. Identity of the witnesses to the incident, if any.
 12. All other such information as is known to the school authority which can be deemed relevant to the incident under investigation.
- E. Additionally, in anticipation of the need for the Law Enforcement Authority to respond to incidents described herein, the School Entity shall furnish the notified Law Enforcement Authority with the following information when necessary:
- a. Blueprints or floor plans of the school buildings;
 - b. Aerial photo, map or layout of the school campus, adjacent properties and surrounding streets or roads;
 - c. Location(s) of predetermined or prospective command posts;
 - d. Current teacher/employee roster;
 - e. Current student roster;
 - f. Current school yearbook;
 - g. School fire-alarm shutoff location and procedures;
 - h. School sprinkler system shutoff location and procedures;
 - i. Gas/utility line layouts and shutoff valve locations; and
 - j. Cable/satellite television shutoff location and procedures.

III. Law Enforcement Authority Response

- A. Depending on the totality of the circumstances, initial response by the Law Enforcement Authority shall include:
1. For incidents in progress:
 - a. Meet with contact person and locate scene of incident.
 - b. Stabilize incident.
 - c. Provide/arrange for emergency medical treatment, if necessary.
 - d. Control the scene of the incident
 - i. Secure any physical evidence at the scene.

- ii. Identify involved persons and witnesses.
 - e. Conduct investigation.
 - f. Exchange information.
 - g. Confer with school officials to determine the extent of law enforcement involvement required by the situation.
2. Incidents not in progress:
- a. Meet with contact person.
 - b. Recover any physical evidence.
 - c. Conduct investigation.
 - d. Exchange information.
 - e. Confer with school officials to determine the extent of law enforcement involvement required by the situation.
3. Incidents involving delayed reporting
- a. In the event that a reportable incident occurs on school property, at a school sponsored event, or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus, either after the conclusion of the school day or after the conclusion of the event at which the incident occurred, the School Entity shall report the incident to the appropriate Law Enforcement Authority immediately upon its notification.
 - b. If such incident is initially reported to the School Entity, the School Entity shall proceed as outlined in paragraphs II (A – C) above.
 - c. If the incident is initially reported to the Law Enforcement Authority, Law Enforcement Authority shall proceed directly with its investigation and shall immediately notify the appropriate School Entity of the incident, with all pertinent and reportable information, by the most expeditious means possible as if the reporting was not delayed.

B. Custody of Actors

- 1. Students identified as actors in reported incidents may be taken into custody at the discretion of the investigating law enforcement officer if:
 - a. the student has been placed under arrest;
 - b. the student is being placed under investigative detention;
 - c. the student is being taken into custody for the protection of the student; or
 - d. the student's parent or guardian consents to the release of the student to law enforcement custody.
- 2. The investigating law enforcement officer shall take all appropriate steps to protect the legal and constitutional rights of those students being taken into custody.

IV. Assistance of School Entities

A. In Loco Parentis

1. The Superintendent or designees, including, but not limited to teachers, counselors, social workers, assistant principals and principals in the public schools have the right to exercise the same authority as to conduct and behavior over the pupils attending school, during the time they are in attendance, including the time required in going to and from their homes, as the parents, guardian or persons in parental relation to such pupils may exercise over them.
2. School authorities' ability to stand in loco parentis over children does not extend to matters beyond conduct and discipline during school, school activities, or on any public conveyance providing transportation to or from school or school sponsored activity unless a student's off-campus conduct creates or poses a significant threat of substantial disruption to the school environment.

B. Notification of Parent or Guardian

1. Taking into consideration the totality of the circumstances, parents or guardians of students involved in acts of violence, possession of weapons, sexual assault, or the possession, use or sale of a controlled substance or the underage possession of alcohol or intoxication from alcohol should be notified of the involvement as soon as possible.
2. The School Entity shall document attempts made to reach the parents or guardians of all victims, witnesses and suspects of incidents reportable to law enforcement authorities pursuant to the terms of this agreement.
3. Except in cases in which the suspect student has been injured and requires medical attention, the decision to notify a suspect's parents or guardians shall be a cooperative decision between school officials and law enforcement authorities.

C. Scope of School Entity's Involvement

1. Victims
 - a. The Law Enforcement Authority does not need to secure parental permission to interview a victim.
 - b. The School Entity shall promptly notify the parent or guardian of a victim when the Law Enforcement Authority interviews that victim. The Law Enforcement Authority shall follow department policies and procedures when interviewing a victim to ensure the protection of the victim's legal and constitutional rights.
 - c. In the event a victim is interviewed by Law Enforcement Authority on school property, a guidance counselor or similar designated personnel shall be present during the interview.

2. Witnesses

- a. The Law Enforcement Authority does not need to secure parental permission to interview a witness to a reportable incident.
- b. The School Entity shall promptly notify the parent or guardian of a witness when the Law Enforcement Authority interviews that witness. The Law Enforcement Authority shall follow department policies and procedures when interviewing a witness to ensure the protection of the witness's legal and constitutional rights.
- c. In the event a witness is interviewed by Law Enforcement Authority on school property, a guidance counselor or similar designated personnel shall be present during the interview.

3. Suspects

- a. General Principles: Once the appropriate Law Enforcement Authority assumes primary responsibility for a matter, the legal conduct of interviews, interrogations, searches, seizures of property, and arrests are within the purview of the Law Enforcement Authority. The School Entity shall defer to the expertise of the Law Enforcement Authority on matters of criminal and juvenile law procedure, except as is necessary to protect an interest of the School Entity.

b. Custodial Interrogation

- i. Depending upon the individual circumstances of the incident, a juvenile suspect may or may not be competent to waive his/her rights to consult with an interested adult and/or an attorney prior to interrogation by law enforcement authorities.
- ii. The School Entity shall cooperate with the Law Enforcement Authority to secure the permission and presence of at least one parent or guardian of a student suspect before that student is interrogated by law enforcement authorities.
- iii. In the event an interested adult cannot be contacted, the School Entity shall defer to the policies, procedures and direction of the investigating Law Enforcement Authority who shall act in a manner consistent with the protection of the student suspect's legal and constitutional rights.

4. Conflicts of Interest

- a. The parties to this Memorandum recognize that in the event that a School Entity employee, contractor, or other person acting on behalf of the School Entity is the subject of an investigation, a conflict of interest may exist between the School Entity and the adult suspect.
- b. Where the possibility of such a conflict exists, neither the individual that is the subject of the investigation nor any person acting as his/her subordinate or direct supervisor shall be present during Law Enforcement Authority's

interviews of student co-suspects, victims or witnesses by the Law Enforcement Authority.

- c. Neither the individual who is the subject of the investigation, nor his/her subordinate(s) and/or direct supervisor(s) shall be informed of the contents of the statements made by student co-suspects, victims or witnesses, except at the discretion of the Law Enforcement Authority or as otherwise required by law.

D. Reporting Requirements and Exchange of Information

1. The Law Enforcement Authority shall be governed by the following reporting and information exchange guidelines:
 - a. Criminal History Record Information Act, 18 Pa. C.S. §§ 9101 *et seq.*
 - b. The prohibition against disclosures specified in paragraph IV(C)(4) of this Memorandum.
2. When sharing information and evidence necessary for the Law Enforcement Authority to complete their investigation, the School Entity shall:
 - a. Comply with FERPA, 20 U.S.C. § 1232g and its implementing regulations at 34 C.F.R. §§ 99.1 *et seq.*, and 22 Pa. Code §§ 12.31-12.33 and any amendments thereto.
 - b. Comply with the requirements of the Public School Code of 1949, 24 P.S. §§ 13-1303-A and 13-1317.2 and any amendments thereto.
 - c. Complete reports as required by the Public School Code of 1949, 24 P.S. § 13-1303-A and any amendments thereto.
3. All school entities are required submit an annual report, which will include violence statistics and reports to the Department of Education's Office of Safe Schools. This annual report must include all new incidents described in Section II (A) above. Prior to submitting the required annual report, each chief school administrator and each police department having jurisdiction over school property of the School Entity shall do the following:
 - a. No later than thirty days prior to the deadline for submitting the annual report, the chief school administrator shall submit the report to the police department with jurisdiction over the relevant school property. The police department shall review the report and compare the data regarding criminal offenses and notification of law enforcement to determine its accuracy.
 - b. No later than fifteen days prior to the deadline for submitting the annual report, the police department shall notify the chief school administrator, in writing, whether the report accurately reflects police incident data. Where the police department determines that the report accurately reflects police incident data, the chief of police shall sign the report. Where the police department determines that the report does not accurately reflect police incident data, the police department shall indicate any discrepancies between the report and police incident data.
 - c. Prior to submitting the annual report, the chief school administrator and the police department shall attempt to resolve discrepancies between the report

and police incident data. Where a discrepancy remains unresolved, the police department shall notify the chief school administrator and the office in writing.

- d. Where a police department fails to take action as required under clause (a) or (b), the chief school administrator shall submit the annual report and indicate that the police department failed to take action as required under clause (a) or (b).
- e. Where there are discrepancies between the School Entity's incident data and the police incident data, the following shall occur:

V. Media Relations

A. Release of information

- 1. The release of information concerning incidents reportable to the Law Enforcement Authority pursuant to the terms of this Memorandum shall be coordinated between the Law Enforcement Authority and the appropriate School Entity.
- 2. The parties shall release as much information as is allowable by law with due deliberation given to the investigative considerations and the need to limit disruptions to school functions and protect the privacy of the students and staff involved.

VI. General Provisions

- A. This Memorandum is not intended to and does not create any contractual rights or obligations between the signatory Law Enforcement Authorities, the signatory School Entities, any additional signatory authorities or entities, or their respective officer, employees, agents or representatives.
- B. This Memorandum may be amended, expanded or modified at any time upon the written consent of the parties, but in any event must be reviewed and re-executed within two years of the date of its original execution and every two years thereafter.
- C. In the event of changes in state or federal law which necessitate changes to this Memorandum, the parties shall collaborate to amend this Memorandum to assure compliance by the parties with state and federal requirements.
- D. All parties to this Memorandum will communicate fully and openly with each other in order to resolve any problems that may arise in the fulfillment of the terms of this Memorandum.

(signatures on next page)

AND NOW, this ____ day of _____, 2011, the parties hereby acknowledge the foregoing as the terms and conditions of their understanding.

**CITY OF PITTSBURGH
BUREAU OF POLICE**

**PORT AUTHORITY POLICE
AND SAFETY SERVICES DEPARTMENT**

Chief Nathan Earnest Harper

Chief Steven McCauley

**SCHOOL DISTRICT OF PITTSBURGH
DIVISION OF SCHOOL SAFETY**

Chief Robert S. Fadzen, Jr.

ATTEST:

SCHOOL DISTRICT OF PITTSBURGH

Assistant Secretary

By: _____
President

Date of Board Approval:

ATTEST:

**PITTSBURGH-MT. OLIVER
INTERMEDIATE UNIT #2**

Assistant Secretary

By: _____
President

Date of Board Approval:

**RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL
DISTRICT OF PITTSBURGH TO COMPLY WITH THE INTERNAL REVENUE
CODE OF 1986, AS AMENDED AND THE U.S. TREASURY REGULATIONS
PROMULGATED THEREUNDER PURSUANT TO THE IMPLEMENTATION OF
THE RIGHT SIZING PLAN**

WHEREAS, the Board of Public Education (the "Board") approved the Right Sizing Plan on February 28, 2006 which required, among other things, the closure of certain of the School District's buildings and facilities, and;

WHEREAS, from time to time the Board may approve the sale or lease of certain buildings and facilities which may result in the requirement for remedial action to be taken pursuant to U.S. Treasury Regulations §1.141-12 Remedial Actions, in order to assure continued compliance with the Internal Revenue Code of 1986, as amended (the "Code") and maintain the status of the School District's outstanding bonds as exempt from federal income taxes, and;

WHEREAS, the Board has approved the sale of the Connelly and Letsche facilities to a non-profit corporation, a 501(c)(3) corporation pursuant to the Code, which transaction requires remedial actions pursuant to the Code, and;

NOW, THEREFORE, BE IT, AND IT HEREBY IS, ENACTED by the Board as follows:

1. Based upon an analysis by the School District, the approximate amount of \$41,500 of outstanding bonds of the School District are attributed to capital project bond proceeds for the Connelly facility, in the amounts from the various bond issues of the School District.
2. Based upon an analysis by the School District, the approximate amount of \$120,900 of outstanding bonds of the School District are attributed to capital project bond proceeds for the Letsche facility, in the amounts from the various bond issues of the School District.
3. The Board has determined to implement the remedy provided pursuant to Treas. Reg. §1.141-12(e) and Rev. Proc. 93-17 Section 4.02(5)(b) and Section 4.04 – Alternative Use of Disposition Proceeds, and apply the amount of \$164,359.08 of the total amount of \$164,359.08 received as proceeds from the sale of the Connelly and Letsche facilities to the payment of the capital costs of the construction or renovation of other facilities owned by the School District.

4. The Board hereby authorizes and directs that the total amount of \$164,359.08 of the proceeds of the sale of the Connelly and Letsche facilities, be transferred to the Capital Reserve Fund to be used in payment for the capital costs of the construction or renovation of other facilities owned by the School District and further that such payment shall be made on or before the end of one year from the date of the closing on the sale of the East Hills facility.

5. The Board's proper officers shall be authorized to make payment for necessary and reasonable expenses for professionals including bond counsel, escrow agent and financial advisor to execute the transaction, including payment in an amount not to exceed a total of \$1,000.00 is authorized and payable to Wayne D. Gerhold, Esq. and/or R. Darryl Ponton, Esq. (Co-Bond Counsel) for professional services related to tax compliance procedures and remedies related to the Connelly and Letsche facilities. Such payment is subject to the approval of the Chief Operating and Financial Officer and Solicitor.

RESOLUTION

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH REGARDING THE SALE OF UNUSED AND UNNECESSARY SCHOOL BUILDINGS AND LANDS.

WHEREAS, the School District of Pittsburgh is faced with an unprecedented number of unused and unnecessary school buildings; and

WHEREAS, the cost of maintaining such buildings has become prohibitive and places undue strain on the finances and maintenance capacity of the District which is in the midst of a severe budgeting crisis; and

WHEREAS, the Public School Code of 1949, as amended, provides in Sections 707 and 1704-B procedures for the sale of unused and unnecessary school buildings; and

WHEREAS, this Board of Public Education adopted on January 20, 2010, Board Policy Number 814 providing for the sale of unused and unnecessary school buildings and lands; and

WHEREAS, this Board now wishes to more clearly define and establish its processes and procedures for the sale of unused and unnecessary school buildings and lands.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

1. The School District will offer for sale unused and unnecessary school buildings that are listed below, via a Request for Proposal process requesting sealed proposals to be received and reviewed by the administration in conjunction with the solicitor. The Request for Proposal process (RFP) and the Bid Submission process shall be completed by December 31, 2011.

School District of Pittsburgh Closed Schools	
Buildings Available for Sale	ADDRESS & ZIP
Belmar	7109 Hermitage Street, 15208
Beltzhoover	320 Cedarhurst Street, 15210
Burgwin	5401 Glenwood Avenue, 15207
Columbus	1805 Buena Vista Street, 15212
Gladstone	327 Hazelwood Avenue, 15207
Homewood	7100 Hamilton Avenue, 15208
Knoxville	90 Georgia Avenue, 15210
Madison	3401 Milwaukee Street, 15219
Mann	2819 Shadeland Avenue, 15212
Miller	61 Reed Street, 15219
Morningside	1802 Jancey Street, 15206
Overbrook	2141 Saw Mill Run Blvd., 15210
Prospect	45 Cowan Street, 15211
Reizenstein-available 9/1/12	129 Denniston Avenue, 15206
Ridge	635 Ridge Avenue, 15212
Rogers	5525 Columbo Street, 15206
Schenley	4101 Bigelow Blvd., 15213

2. The proposals will be evaluated according to the following criteria:
 - A. Preference will be given to proposals where the minimum acceptable price at least covers the existing debt service attributable to the building;
 - B. The evaluation criteria are not limited to purchase price, but would also include consideration of other benefits to the District:
 - (i) The most advantageous to the long-term financial stability of the School District;
 - (ii) Effect on student enrollment;
 - (iii) Expansion of the tax base;
 - (iv) Whether the bidder is seeking tax credits, tax increment financing or other public support; and
 - (v) Impact on the surrounding community; The proposed buyer shall hold at his/her expense a mandatory community benefits meeting to present to the community what their plans are for the building and how it will impact the community.

3. The Superintendent will name a team to evaluate responses received to the RFPs and the recommendations of the team will be presented to this Board for final determination.

4. In the event an acceptable proposal is not received by the School District, the Board may consider demolition of the structure.

5. Nothing in this Resolution shall prohibit the sale of unused and unnecessary buildings and lands through the other methods provided for under the School Code and this Board's Policy 814.

6. Be it further resolved that this action specifically supersedes the Board action of June 25, 2008 relating to the creation of a committee for the Schenley High School building reflecting the judgment of the Board that the sale of the Schenley High School building under Policy No. 814 is in the best financial and educational interest of the citizens of the District.

RESOLVED this _____ day of _____, 2011.

ATTEST:

**BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF
PITTSBURGH**

Secretary

By _____
President

REPORT #1684

Sealed bids were opened in the Conference Room A. on July 19, 2011. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY #8690-1 VARIOUS LOCATIONS
Various Schools and Offices

COMPUTER EQUIPMENT AND SUPPLIES – Contract for the purchase of various computer equipment for the period September 1, 2011 to December 31, 2011 to be used at various locations.

1 Bid Received

Estimated Total Cost: \$250,000.00

SUPPLIER	TOTAL LOT PRICE
<u>Apple, Inc.</u>	<u>\$205,591.00</u>

INQUIRY #8696 VARIOUS LOCATIONS
021-6303-010-2620-610

DOORS AND ACCESSORIES – Contract for the purchase of doors and accessories for a one year period from September 1, 2011 to August 31, 2012 for use at various locations.

1 Bid Received

Estimated Total Cost: \$45,000.00

SUPPLIER	TOTAL LOT PRICE
<u>A G Mauro</u>	<u>\$49,509.50</u>

INQUIRY #8697 PITTSBURGH LANGLEY HIGH SCHOOL
001-4312-03P-1490-750
001-4800-010- 1350-750

LATHE AND ACCESSORIES –Purchase of lathe and various accessories for use at Langley High School.

Estimated Total Cost: \$34,000.00

1 Bid Received

SUPPLIER	TOTAL LOT PRICE
<u>MSC Industrial Supply</u>	<u>\$31,341.15</u>

INQUIRY #8698 VARIOUS LOCATIONS
000-4815-010-3250-610

INTERSCHOLASTIC ATHLETIC SUPPLIES – Purchase of athletic supplies for use at various locations.

3 Bids Received

Estimated Total Cost: \$18,500.00

SUPPLIER	TOTAL LOT PRICE
<u>Century Sports</u>	<u>\$14,972.80</u>
Cannon Sports	\$16,068.85
S&S Worldwide	\$19,395.95

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

RESOLUTIONS

HARDWARE

APPLE, INC.

Authorization is requested to enter into an agreement with Apple, Inc. using State Contract (PEPPM) pricing for the purchase of various Ipod models to be used by both staff and students at Martin Luther King to video lessons, reflect on teaching, work collaboration, formative assessment tool for students, read digital books, create video stories, conduct research, etc. Request initiated by Martin Luther King. Total cost not to exceed \$10,211.08 chargeable to Account Number 001-4195-16Q-1190-610.

APPLE, INC.

Authorization is requested to enter into an agreement with Apple, Inc. using State Contract (PEPPM) pricing for the purchase of computer related items such as Bluetooth headsets, MacBooks, Ipods, etc. to be used by the clinical resident instructors and pre-tenured teachers to capture and share classroom video, support collaboration between clinical resident instructor and other teachers in the District and to support the pilot of the e-Mentoring Program for pre-tenured teachers. Request initiated by Curriculum Instruction & Professional Development. Total cost not to exceed \$43,721.00 chargeable to Account Number 001- 5000-13M-1190-758.

MCPC

Authorization is requested to enter into a contract with MCPC for an annual maintenance agreement for the period 9/08/2011 through 10/18/2012 to provide hardware and software support for the District owned EMC disk storage equipment housed at the data center. This equipment hosts various applications and services such as Pinnacle, Email, and PeopleSoft. Total cost not to exceed \$71,287.29 chargeable to Account Number 021-5000-010-2844-438.

TEACHSCAPE, INC.

Authorization is requested to enter into a contract with Teachscape, Inc. for video use license along with related software and various other equipment. Video use license will be for the period 9/1/11 through 6/30/12. The items will be used to capture and share classroom video, support collaboration between Clinical Resident Instructor and other teachers in the District. In addition, the items will support the new e-Mentoring Program and increase teacher collaboration which will lead to increased teacher and student achievement. Request initiated by Curriculum Instruction and Professional Development. Total cost not to exceed \$24,150.00 chargeable to Account Number 001-5000-13M-1190-758.

SOFTWARE

AGILE MIND INC.

Authorization is requested to enter into a contract with Agile Mind Inc. for license renewal for developmental mathematical software for a one (1) year period from 8/25/2011 to 6/30/2012 for use by struggling freshmen in the Algebra AB-BC Course and all incoming freshmen in the Promise Prep Course at Brashear. Request initiated by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$61,000.00 chargeable to Account Number 001-4800-16L-2260-650.

ESRI INC.

Authorization is requested to enter into a contract with Esri INC. for license renewal for Esri ARCVIEW GIS software for a one (1) year period from 10/01/2011 through 9/30/2012 for use by the Information and Technology Office in visualizing, managing, creating, and analyzing geographic data to produce maps and reports. Total cost not to exceed \$10,000.00 chargeable to Account Number 021-5000-010-2844- 438.

95 PERCENT GROUP INC.

Authorization is requested to enter into a contract with 95 Percent Group Inc. for license renewal for Phonics Lesson Library software for a one (1) year period from 8/25/2011 to 7/30/2012 for use by both the students and staff as an intervention program for literacy. Request was initiated by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$28,500 chargeable to Account Number 001-4800-16L-2260-650.

EDULINK INC.

Authorization is requested to enter into a contract with Edulink Inc. for the purchase of an annual license for Act 48 Credit Keeper Software for the period 8/25/11 through 7/30/12. Human Resources initiated the request and will use the software along with every school and department that holds professional development. The software saves time in that it will automatically submit Act 48 Credits to the State and this can also be done at the school level. In addition, the software makes it easier for Human Resources to track Act 48 credits and discover which teachers are maintaining their Act 48 compliance with PDE. Total cost not to exceed \$14,968.00 chargeable to Account Number 001-1114-16N-2832-330.

INSTITUTE FOR LEARNING

Authorization is requested to enter a contract with Institute for Learning for license renewal for website software for a one (1) year period from 8/25/2011 to 6/30/2012 for use by the CIPD Staff when writing curriculum and providing professional development to various content area teachers. Request initiated by Curriculum, Instruction, and Professional Development. Total cost not to exceed \$20,000.00 chargeable to Account Number 001-4800-16L-2260-650.

LOGISOFT

Authorization is requested to enter into a contract with Logisoft for the purchase of Adobe CS5.5 Design Premium MACWIN K-12 Site licenses with 2 year upgrade protection starting 9/1/2011. This contract entitles the district to seven (7) site licenses with no more than 250 installations per school. This software will be used in the Web Design course offered in each high school and the CTE Business and Finance Programs, along with any other educational areas that may find use for its applications. Inclusive in the package is curriculum and free professional development. Teachers in the buildings would also have the opportunity to use the program. Request initiated by the CTE Department and total cost not to exceed \$77,203.00 chargeable to Account Number 001-5000-010-2240-618.

SEARCHSOFT SOLUTIONS, INC.

Authorization is requested to enter into a contract with Searchsoft Solutions, Inc. for an annual ATS User License Renewal for the period 12/01/10 through 11/30/11 for the purchase of software inclusive of all system server infrastructure and training for applicant tracking of teacher employment for use by the Human Resources Office. Total cost not to exceed \$36,000.00 chargeable to Account Number 001-2500- 010-2832-618.

VMWARE

Authorization is requested to enter into a contract for annual license renewal for VMWARE software server visualization application with Softmart, Inc. for the period 9/01/11 through 8/31/12. This request was made by Information and Technology who will use the software to create and manage virtual server environments on physical servers. Software will also reduce the cost of technology ownership by permitting many applications, e.g., Pinnacle, RTI, Exchange and others to share and multi-task processing on the same physical servers while reducing the number of physical servers required. Total cost not to exceed \$13,811.00 chargeable to Account Number 021-500-010-2240-618.

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance

Action Item A2
August 24, 2011

REPORT NUMBER 1136

TABULATION OF BIDS

No Bids this month.

CHANGE ORDER REPORT 1137
Approvals recommended in accordance with
Change Order Policy effective date 2/23/11

SCHOOL NAME	DESCRIPTION	ADD \$	DEDUCT \$	APPROVAL
PITTSBURGH PERRY HIGH SCHOOL Allegheeny General Contracting, Inc. 0F1231	Painting of 213 interior doors Additional work (not in contract) as requested by school and recommended for consistent appearance.	\$ 20,215.83		Superintendent
	Additional bulkheads Additional bulkheads in Rooms 123, 125, 127 and 129. Design omission.	\$ 10,006.08		
PITTSBURGH WESTINGHOUSE Newman Plumbing, Inc. 0F1239	Raise sprinkler pipe. Raise sprinkler pipe at Room 144, Audio/Visual Studio. Due to unforeseen interference with steel joist and pipe grid for lighting.	\$ 1,900.67		
PITTSBURGH WESTINGHOUSE Merit Electrical Group, Inc. 0F1241	Scope of work changes Delete long delivery three-phase transformer and provide standard transformer.		\$ (7,000.00)	COO/CFO
	Add 22 wireless access points at designated classrooms, as requested by IT.	\$ 7,000.00		COO/CFO
TOTAL		\$ 39,122.58	\$ (7,000.00)	

BUSINESS / FINANCE COMMITTEE
August 24, 2011

TRANSFER OF FUNDS
2011 GENERAL FUND

DIRECTORS:

It is recommended that the following transfer be approved:

From Major Object 800	
Appropriation for Contingencies	\$312,340
To Major Object 900	\$312,340
Other Fund Transfers	

To record the sale of Vann Elementary for \$312,340.

Respectfully submitted,

Floyd McCrea
Chairperson
Business / Finance Committee

BUSINESS / FINANCE COMMITTEE
August 24, 2011

TRANSFER OF FUNDS
2011 GENERAL FUND

DIRECTORS:

It is recommended that the following transfer be approved:

From Major Object 800	
Appropriation for Contingencies	\$164,360
To Major Object 900	\$164,360
Other Fund Transfers	

To record the sale of Connelly for \$164,360.

Respectfully submitted,

Floyd McCrea
Chairperson
Business / Finance Committee

2011 APPROPRIATIONS BY MAJOR OBJECT
ADJUSTED AS OF AUGUST 2011

MAJOR OBJECT	DESCRIPTION	APPROPRIATIONS	DATE OF TRANSFER	AMOUNT OF TRANSFER	ADJUSTED BUDGET
100	Personal Services- Salaries	\$198,961,000			\$198,961,000
200	Personal Services- Employee Benefits	74,392,392			74,392,392
300	Purchased Prof. & Tech. Services	79,403,788			79,403,788
400	Purchased Property Services	10,677,858			10,677,858
500	Other Purchased Services	89,479,370			89,479,370
600	Supplies	15,376,599			15,376,599
700	Property	4,807,529			4,807,529
800	Other Objects	29,739,454	08/24/2011 08/24/2011	(\$312,340) (\$164,360)	29,262,754
900	Other Financing Uses	38,081,408	08/24/2011 08/24/2011	\$312,340 \$164,360	38,558,108
	Res. for Enc.	2,500,000			2,500,000
		<u>\$543,419,398</u>		<u>\$0</u>	<u>\$543,419,398</u>

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REPORT NO. 4762

August 24, 2011

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4762

August 24, 2011

From: Superintendent of Schools

To: Board of Public Education

The following personnel changes are recommended for the action of the Board. All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Barga, Mark	Teacher The Academy @ Westinghouse	\$ 4000.00 (001-01)	08-16-11
2. Bartling, Laura	Teacher .4 Mifflin	\$ 1600.00 (001-01)	08-26-11
3. Baudhuin, Matthew	Teacher .5 CAPA/.5 Langley	\$ 4000.00 (001-01)	08-26-11
4. Becker, Sarah	Teacher The Academy @ Westinghouse	\$ 4000.00 (001-01)	08-16-11
5. Belczyk, Tonya	Speech Pathologist Special Education	\$ 4330.00 (002-03)	08-26-11
6. Casey, Jessica	Teacher The Teaching Institute @ Brashear	\$ 6594.50 (002-10)	08-26-11
7. Clacks, Ereik	Teacher .4 Manchester/ .4 Murray ALA	\$ 3200.00 (001-01)	08-26-11
8. Cratsley, Chira	Teacher The Academy @ Westinghouse	\$ 4000.00 (001-01)	08-16-11

9. Crawford, Kristi	School Nurse Health Services	\$ 4110.00 (001-03)	08-22-11
10. DeFilippo, Stephen	Teacher Faison K-5	\$ 4000.00 (001-01)	08-26-11
11. Edwards, Jonathan	Teacher Pgh. Science & Technology	\$ 4000.00 (001-01)	07-01-11
12. Erin, Rebecca	Teacher Pgh. Milliones 6-12 (University Prep)	\$ 4000.00 (001-01)	08-26-11
13. Fagerburg, Matthew	Teacher Pgh. Science & Technology	\$ 4000.00 (001-01)	08-26-11
14. Fiorentino, Nicole	.5 Teacher Allderdice	\$ 2000.00 (001-01)	08-26-11
15. Foor, Jessica	Teacher Curriculum & Instruction	\$ 4000.00 (001-01)	08-26-11
16. Geiger, Melissa	Teacher The Academy @ Westinghouse	\$ 4000.00 (001-01)	08-16-11
17. Giarrusso, Jennifer	Teacher Allderdice	\$ 4000.00 (001-01)	08-26-11
18. Hartz, Kristy	Teacher The Teaching Institute @ King ALA	\$ 4000.00 (001-01)	08-16-11
19. Holland, Daniel	Assistant, Cross Country Coach, Allderdice	\$ 1553.00 (One-Time Payment)	08-25-11
20. Hritz, Cara	Teacher McNaugher	\$ 4000.00 (001-01)	08-26-11
21. Iwanonkiw, Amy	Teacher Weil ALA	\$ 4000.00 (001-01)	08-16-11
22. Jablonski, Meghan	Speech Pathologist Special Education	\$ 3971.00 (002-01)	08-26-11
23. Kistler, Linda	Teacher Banksville	\$ 4000.00 (001-01)	08-26-11

24.	Kos, Jessica	Teacher Pgh. Science & Technology Academy	\$ 4992.00 (002-08)	07-01-11
25.	Kozar, Macy	Teacher The Academy @ Westinghouse	\$ 4000.00 (001-01)	08-16-11
26.	Landram, Lorraine	School Nurse Health Services	\$ 5022.00 (002-08)	08-22-11
27.	Liberto, Kathleen	Speech Pathologist Special Education	\$ 3971.00 (002-01)	08-26-11
28.	Logan, Michael	5 th Assistant, Football Coach, Pgh. Obama 6-12	\$ 2708.00 (One-Time Payment)	08-25-11
29.	Mangone, Ashley	Teacher Manchester	\$ 4000.00 (001-01)	08-26-11
30.	McGinley, Erin	Speech Pathologist Conroy	\$ 3971.00 (002-01)	08-26-11
31.	McGrath, Brittany	Teacher Pgh. Milliones 6-12 (University Prep)	\$ 4000.00 (001-01)	08-26-11
32.	Meddings, Steven	Teacher .5 Carrick	\$ 2000.00 (001-01)	08-26-11
33.	Miller, Andrew	Assistant, Cross Country Coach, Pgh. Obama 6-12 (Interim)	\$ 2029.00 (One-Time Payment)	08-25-11
34.	Miller, Stephen	Teacher Pgh. Science & Technology	\$ 4000.00 (001-01)	07-01-11
35.	Nunez, Corinne	Teacher Pgh. Milliones 6-12 (University Prep)	\$ 4000.00 (001-01)	08-26-11
36.	Odorisio, Nicole	Teacher South Hills	\$ 4000.00 (001-01)	08-26-11
37.	Passinault, Jamie	Teacher Colfax ALA	\$ 4000.00 (001-01)	08-16-11

38.	Piquette, Wendelyn	Teacher The Academy @ Westinghouse	\$ 4000.00 (001-01)	08-16-11
39.	Rentschler, Alexis	Teacher .2 Allegheny Middle .4 Banksville/.2 Grandview .2 Weil ALA	\$ 4000.00 (001-01)	08-16-11
40.	Roa, Bienvenido	Teacher .8 Pgh. Obama 6-12/ .2 Weil ALA	\$ 4867.00 (002-08)	08-16-11
41.	Salany, Brandan	Teacher .5 Oliver/.5 Pgh. CAPA	\$ 4000.00 (001-01)	08-26-11
42.	Schoffstall, Kathleen	Speech Pathologist Special Education	\$ 6594.50 (002-10a)	08-01-11
43.	Schreiner, Jessica	School Nurse Health Services	\$ 4630.00 (002-05)	08-22-11
44.	Short, Rachel	School Nurse Health Services	\$ 4773.00 (002-06)	08-22-11
45.	Smith, Jacquilyn	Teacher Langley	\$ 4000.00 (001-01)	08-26-11
46.	Smith, Ashleigh	Teacher Oliver	\$ 4000.00 (001-01)	08-26-11
47.	Tipton, Erica	Teacher Allderdice	\$ 4000.00 (001-01)	08-26-11
48.	Tokarski, Alexa	.5 Teacher Perry	\$ 2000.00 (001-01)	08-26-11
49.	Watkins, Tracy	Teacher The Teaching Institute @ Brashear	\$ 4000.00 (001-01)	08-26-11
50.	Weller, Trevor	Teacher .4 Arsenal Elementary/ .4 West Liberty	\$ 3200.00 (001-01)	08-26-11
51.	White, Debra	Teacher Northview ALA	\$ 4000.00 (001-01)	08-16-11
52.	Zuckerman-Parker, Michelle	Teacher Northview ALA	\$ 4000.00 (001-01)	08-16-11

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
53. Blithe Brouwers, Luann	Adjunct Pgh. CAPA	\$ 31.38	08-26-11
54. Young, Walter	Adjunct Pgh. CAPA	\$ 31.38	08-26-11

B. Reassignments From Leave of Absence

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Donnelly, Gail	Teacher Roosevelt	\$ 7730.00 (001-11)	08-26-11
2. Dunnabeck, Joseph	Teacher Pgh. Obama 6-12	\$ 8130.00 (002-11)	08-26-11
3. Miesse Miller, Mary	Teacher The Teaching Institute @ Brashear	\$ 8130.00 (002-11)	08-26-11
4. Plumb, Jennifer	Teacher South Hills	\$ 7730.00 (001-11)	08-26-11
5. Stephan, Mark	Teacher Pgh. Obama 6-12	\$ 8200.00 (003-11)	08-26-11
6. Suzensky, Melinda	Teacher Liberty	\$ 5129.00 (002-09)	08-30-11

Hourly

<u>Name</u>	<u>Position</u>	<u>Hourly</u>	<u>Date</u>
7. Paulus, Adrienne	Food Service Manager Allegheny Middle	\$ 18.76	08-30-11
8. Smalls-Cargile, Camille	Personal Care Aide Conroy	\$ 11.81	08-30-11

C. Full-Time Substitutes

<u>Name</u>	<u>Position</u>	<u>Per month</u>	<u>Date</u>
1. Bisceglia, Justin	Brookline	\$ 3586.00 (FTS-01)	08-26-11
2. Burg, Stacey	Faison K-5	\$ 3586.00 (FTS-01)	08-26-11
3. Flanagan, Jaclyn	Brashear	\$ 3586.00 (FTS-01)	08-26-11
4. Friel, Bethany	Pgh. CAPA	\$ 3586.00 (FTS-01)	08-26-11
5. Halo, Olivia	West Liberty	\$ 3586.00 (FTS-01)	08-26-11
6. Johnston, Shaun	Schiller	\$ 3586.00 (FTS-01)	08-26-11
7. Juran, Ryan	Special Education	\$ 3586.00 (FTS-01)	08-26-11
8. Sachs, Rosalie	Early Intervention	\$ 4080.00 (001-03)	08-26-11
9. Sofranko, Kristen	Langley	\$ 3586.00 (FTS-01)	08-26-11
10. White, Amanda	Fort Pitt ALA	\$ 3586.00 (FTS-01)	08-16-11
11. Williams, Jeffrey	Arlington ALA	\$ 3586.00 (FTS-01)	08-16-11
12. Wingen, Sara	West Liberty	\$ 3586.00 (FTS-01)	08-26-11

**D. Part Time Substitutes
(No Action)**

E. Day-To-Day Substitutes

	<u>Name</u>	<u>Position</u>	<u>Per day</u>	<u>Date</u>
1.	Beck, Wayne	Teacher Substitute	\$ 100.00	08-26-11
2.	Boyd, Michele	Teacher Substitute	\$ 100.00	08-26-11
3.	Buckley, Sharyn	Nurse Substitute	\$ 137.50	08-26-11
4.	DiPompeo, Christine	Teacher Substitute	\$ 100.00	08-26-11
5.	Fleming, Erin	Teacher Substitute	\$ 100.00	08-26-11
6.	Gaestel, Catie	Teacher Substitute	\$ 100.00	08-26-11
7.	Gregory, Megan	Teacher Substitute	\$ 100.00	08-26-11
8.	Loveisky, Danielle	Teacher Substitute	\$ 100.00	08-26-11
9.	Moody, Elizabeth	Teacher Substitute	\$ 100.00	08-26-11
10.	Moon, Alicia	Teacher Substitute	\$ 100.00	08-26-11
11.	Morgan, Angela	Teacher Substitute	\$ 100.00	08-26-11
12.	Perella, Nicholas	Teacher Substitute	\$ 100.00	08-01-11
13.	Ragsdale, Dwight	Teacher Substitute	\$ 100.00	08-26-11
14.	Spradley, Christopher	Teacher Substitute	\$ 100.00	08-26-11
15.	VanOrden, Kelly	Teacher Substitute	\$ 100.00	08-26-11
16.	Walendziewicz, Ashley	Teacher Substitute	\$ 100.00	08-26-11

17. Yakish, Jacqueline	Teacher Substitute	\$ 100.00	08-26-11
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F. Reinstatements

1. Berardelli, Paul	Heavy Cleaner Fireman Carrick	08-29-11
2. Bloxom, Richard	Fireman B Pgh. Millions 6-12 (University Prep)	08-29-11
3. Brooks, Melvin	Fireman B McCleary ECC/Arsenal Middle	08-29-11
4. Carrington, Denise	School Secretary I, 189 Woolslair	08-30-11
5. DeJohn, Alexander	Fireman B The Teaching Institute @ Brashear	08-29-11
6. Estep, Jessie	Fireman B Langley	08-29-11
7. Estep, Timothy	Heavy Cleaner Fireman Carmalt	08-29-11
8. Fitchwell, Daniel	Fireman B Greenfield	08-29-11
9. Giles, Samuel	Heavy Cleaner Fireman Colfax ALA	08-29-11
10. Harris, Donnese	.5 Teacher Langley	08-26-11
11. Haslet, Jerry	Teacher Allderdice	08-26-11
12. Hays, Gary	Fireman B Murray ALA	08-29-11

13. Levy, Jarrod	Heavy Cleaner Fireman Arsenal	08-29-11
14. McAdoo, Maureen	Student Data Systems Specialist Schiller	08-16-11
15. Meeder, Matthew	Heavy Cleaner Fireman Pgh. Obama 6-12	08-29-11
16. Miles, Charles	Heavy Cleaner Fireman Langley	08-29-11
17. Milius, Christopher	Teacher Carrick	08-26-11
18. Moio, Dino	Heavy Cleaner Fireman Allderdice	08-29-11
19. Pertz, Heather	School Secretary I, 189 Pgh. Milliones 6-12 (University Prep)	08-30-11
20. Poole, Omar	Heavy Cleaner Fireman Pgh. Milliones 6-12 (University Prep)	08-29-11
21. Ralston, Brandy	Teacher Student Achievement Center	08-26-11
22. Vogt, Janet	School Library Clerk, Lincoln	08-30-11
23. Williams, Chad	Fireman B McNaugher/Oliver	08-29-11

G. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Aguglia, Beth Ann	Student Data Systems Specialist, Sunnyside	06-30-11	Early Ret. Allowance
2. Bishop, Douglas	Teacher Pgh. CAPA	06-21-11	Disability Ret. Allowance
3. Cattley, David	Custodian 4 Schaeffer Intermediate	09-06-11	Ret. Allowance

4. Davis, Thomas	Assistant Custodian B Administration Building	08-03-11	Ret. Allowance
5. Hall, Yvonne	Teacher Substitute	06-20-11	Ret. Allowance
6. Malvin, Denise	Teacher Colfax	06-21-11	Ret. Allowance
7. Radolec, Nancy	Speech Therapist Early Intervention	08-19-11	Early Ret. Allowance
8. Roebuck, Marla	Teacher Pgh. Barack Obama 6-12	08-12-11	Early Ret. Allowance
9. Smith, Melvin	Security Guard School Safety	08-11-11	Ret. Allowance
10. Solomon, Mary	Teacher Stevens	10-14-11	Early Ret. Allowance
11. Rollins, Marla	Teacher Fulton	06-20-11	Disability Ret. Allowance
12. Vigil, Antonia	Assistant Principal Carrick	06-30-11	Ret. Allowance
13. Wagner, Susan	Teacher Oliver	06-21-11	Early Ret. Allowance
14. White-Beck, Elouise	Teacher Allderdice	06-21-11	Early Ret. Allowance
15. Woods, Mary	Teacher Perry	06-21-11	Ret. Allowance

H. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Arden, Eva	Teacher Linden	06-21-11	Personal
2. Berger, Victoria	Teacher Allderdice	08-01-11	Personal
3. Burke, Ariane	Teacher The Teaching Institute @ King ALA	06-21-11	Personal

4. Claxton, Melanie	Intern Summer Dreamers Academy	09-01-11	End of temporary employment
5. Cross, Isabelle	Intern Office of Teacher Effectiveness	08-01-11	End of temporary employment
6. Dixon, Detria	Executive Assistant School Performance	08-01-11	Personal
7. Fitzpatrick, James	Grant Technical Liaison Technology	08-19-11	Personal
8. Gallagher, Marissa	Teacher Manchester	06-21-11	Personal
9. Godesky, Patricia	Student Data Systems Specialist, .6 Perry/ .4 Schiller	06-21-11	Personal
10. Guzzo, Kelly	Educational Assistant I School Support Aide Linden	06-21-11	Personal
11. Hackworth, Megan	Preschool Teacher II Weil ALA	06-21-11	Personal
12. Kopp, Lawrence	Teacher Substitute	08-05-11	Personal
13. Larkin, Adrienne	Teacher Student Achievement Center	06-21-11	Personal
14. Martin, Yvette	Teacher Northview ALA	06-21-11	Personal
15. Masci, Laura	Teacher The Teaching Institute @ Brashear	08-12-11	Personal
16. Minter, Michael	Database Administrator Technology	08-01-11	Personal
17. Muscarella, Marisa	Social Worker Murray ALA	06-21-11	Personal
18. Osselborn, Anna	Chief Executive Secretary Office of the Superintendent	09-06-11	Personal

19. Watkins, Camara	Coordinator Office of Teacher Effectiveness	08-23-11	Personal
20. Williams, Jessica	Teacher Pgh. Classical Academy	08-15-11	Personal

I. Terminations
(No Action)

J. Full-Time Substitutes Released
(No Action)

K. Part-Time Substitutes Released
(No Action)

L. Day-to Day Substitutes Released
(No Action)

M. Sabbatical Leaves of Absence

	<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1.	Bennett-Weiss, Jill	Teacher Allegheny Elementary	08-26-11 to 02-01-12	Health
2.	Mayfield, Nina	Teacher Pgh. Milliones 6-12 (University Prep)	08-26-11 to 01-13-12	Health

N. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Bajoras, Katherine	Teacher Brookline	10-10-11 to 06-15-12	Health
2. Green, Rae-Ann	Assistant Principal The Teaching Institute @ Brashear	08-22-11 to 06-30-12	Education
3. Green, Randi	Teacher Conroy	08-26-11 to 01-30-12	Personal
4. Patterson, Russell	Teacher Lincoln	08-26-11 to 06-23-12	Education

O. Transfers From Temporary Professional to Professional Status
(No Action)

P. Transfers From One Position to Another Without Change of Salary

Salary Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Acie Jr., Jaime	Teacher, Lincoln Primary to Teacher, Pgh Milliones 6-12 (University Prep)	08-26-11
2. Adrian, Rebecca	Teacher, Arsenal Elementary to Teacher, Phillips	08-26-11
3. Albrecht, Cynthia	Teacher, Peabody to Teacher, Pgh Milliones 6-12 (University Prep)	08-26-11
4. Alford, Anthony	Educational Assistant I, School Support Aide, Lincoln to Educational Assistant, Preschool Assistant I, Crescent ECC	08-30-11
5. Algeri, Crystal	Teacher, Stevens to Teacher, Mifflin	08-26-11
6. Allen, Lucy	Teacher, King ALA to Teacher, The Teaching Institute @ King ALA	08-16-11
7. Arlet, Chandra	Teacher, Schaeffer to Teacher, Northview ALA	08-16-11

8.	Armenti, Damian	Teacher, Peabody to Teacher, The Teaching Institute @ Brashear	08-26-11
9.	Arnold, Brittany	Teacher, Weil ALA to Teacher, Brookline	08-26-11
10.	Atkins, Deborah	Parent Engagement Specialist II, King ALA to Parent Engagement Specialist II, The Teaching Institute @ Brashear	08-30-11
11.	Bacon, Debra	Teacher, Oliver to Teacher, The Teaching Institute @ Brashear	08-26-11
12.	Bailey, Linda	Teacher, Peabody to Teacher, Pgh. Millions 6-12 (University Prep)	08-26-11
13.	Baker, Jesse	Teacher, Westinghouse to Teacher, The Academy @ Westinghouse	08-16-11
14.	Ballard-Todd, Sandra	Teacher, Peabody to Teacher, Student Achievement Center	08-26-11
15.	Banderinko, Annette	Teacher, Murray ALA to Teacher, Mifflin	08-26-11
16.	Barbera, Frank	Teacher, Brookline to Teacher, Allderdice	08-26-11
17.	Barbour, Jennifer	Classroom Assistant I, Autistic, Greenfield to Classroom Assistant, Autistic, South Hills Middle	08-30-11
18.	Barbour, Sondra	Educational Assistant, Preschool Assistant I, Faison K-5 to Educational Assistant I, Preschool Assistant I, Crescent ECC	08-30-11
19.	Basits, Susan	Teacher, West Liberty to Teacher, Woolslair	08-26-11
20.	Bateman, Gwyneth	Teacher, Faison Primary to Teacher, Colfax ALA	08-16-11
21.	Bauman, Craig	Teacher, King ALA to Teacher, Westwood	08-26-11
22.	Baumann, Victoria	Teacher, Faison Intermediate to Teacher, Minadeo	08-26-11
23.	Bayorek, Brenda	Teacher, Murray ALA to Teacher, South Hills	08-26-11
24.	Beale, Terry	Teacher, Westinghouse to Teacher Pgh. Millions 6-12 (University Prep)	08-26-11
25.	Beistel, Sherrie	Teacher, Allderdice to Teacher, Oliver	08-26-11
26.	Benson, Theresa	Teacher, Peabody to Teacher, Pgh. Millions 6-12 (University Prep)	08-26-11
27.	Berger, Sabina	Teacher, Arsenal Elementary to Teacher, Minadeo	08-26-11
28.	Berry, Mary	Teacher, Woolslair to Teacher, Manchester	08-26-11

29.	Berta, Rosanne	Teacher, King ALA to Teacher, .5 Teaching Institute @ King ALA/.5 Schaeffer Intermediate	08-26-11
30.	Bethea, Lora	Teacher, Faison Primary to Teacher, Manchester	08-26-11
31.	Biddle, Mark	Teacher, King ALA to Teacher, .6 Greenfield/.4 Weil ALA	08-16-11
32.	Bigenho, Jr., Gilbert	Teacher, Brashear to Teacher, Curriculum, Instruction & Professional Development	08-26-11
33.	Billy, Susan	Educational Assistant IIIA, Learning Support Aide, Roosevelt to Educational Assistant IIIA, Learning Support Aide, Greenfield	08-30-11
34.	Boatang, Belinda	Student Data Systems Specialist, .4 Lincoln/.6 Pgh. Obama 6-12 to .5 Student Data Systems Specialist/.5 Secretary, Northview ALA	08-18-11
35.	Bordone, Nickolas	Social Worker, King ALA to Social Worker, Pgh. Milliones 6-12 (University Prep)	08-23-11
36.	Bosco, Michael	Teacher, Brashear to Teacher, The Teaching Institute @ King ALA	08-16-11
37.	Bottegal, Karen	Teacher, Westinghouse to Teacher, .4 Fort Pitt ALA/.4 Weil ALA/.2 Schaeffer	08-26-11
38.	Botkin, Ellen	Project Manager, Curriculum, Instruction & Professional Development to Instructional Technology Implementation Manager, Curriculum, Instruction & Professional Development	10-03-11
39.	Bouzos, Margarita	Teacher, Schaeffer Intermediate to Teacher, Liberty	08-26-11
40.	Branch, Alexis	Teacher, Westinghouse to Teacher, South Hills	08-26-11
41.	Brandt, Scott	Teacher, Peabody to Teacher, The Academy @ Westinghouse	08-16-11
42.	Branson, Kenneth	Teacher, Manchester to Teacher, .6 Schaeffer Intermediate/.4 Manchester	08-26-11
43.	Bratcher, Lachele	Educational Assistant I, Preschool Assistant I, Homewood ECC to Educational Assistant I, Preschool Assistant I, Crescent ECC	08-30-11
44.	Brennan, Cher	Teacher, Lincoln Primary to Teacher, South Hills	08-26-11
45.	Bright, Lydia	Teacher, Westinghouse to Teacher, The Academy @ Westinghouse	08-16-11

46.	Brietkreutz, Marie	Educational Assistant IIIA, Learning Support Aide, Lincoln to Educational Assistant IIIA, Learning Support Aide, South Brook Middle	08-30-11
47.	Briskin, Marjorie	Teacher, Faison Primary to Teacher, Phillips	08-26-11
48.	Broderick, Timothy	Teacher, Brashear to Teacher, Pgh. Milliones 6-12 (University Prep)	08-26-11
49.	Brooks, Regina	Counselor, Perry to Counselor, The Teaching Institute @Brashear	08-12-11
50.	Brooks, Nancy	Teacher, Faison Intermediate to Teacher, The Teaching Institute @ King ALA	08-16-11
51.	Broughton, Carla	Classroom Assistant, Autistic, Peabody to Classroom Assistant, Autistic, Minadeo	08-30-11
52.	Brown, Bria	Educational Assistant I, Preschool Assistant I, Arlington ALA to Educational Assistant I, Preschool Assistant I, Northview ALA	08-30-11
53.	Brown, Dewayne	Student Services Assistant, Lincoln to Student Services Assistant, Liberty	08-30-11
54.	Brown, Sondra	Classroom Assistant, Learning Support, Conroy to Classroom Assistant, Life Skills, Conroy	08-30-11
55.	Bryant, Kimberly	Educational Assistant IIIA, Emotional Support Aide, Faison K-5 to Educational Assistant IIIA, Emotional Support Aide, Murray ALA	08-18-11
56.	Bryant, Zuri	Teacher, Faison Intermediate to Teacher, The Teaching Institute @ King ALA	08-16-11
57.	Bunch, Michael	Teacher, Peabody to Teacher, The Academy @ Westinghouse	08-16-11
58.	Burke, Sean	Teacher, Brashear to Teacher, The Academy @ Westinghouse	08-16-11
59.	Byers, Michelle	Teacher, Pgh. Milliones 6-12 (University Prep) to Teacher, Pgh. Classical Academy	08-26-11
60.	Byford, Carletta	.5 Student Data Systems Specialist/.5 Secretary Northview ALA to Student Data Systems Specialist, .4 Lincoln/.6 Pgh. Obama 6-12	08-30-11
61.	Cabiness, Marlene	Teacher, Westinghouse to Teacher, .5 Mifflin/.5 Woolslair	08-26-11

62.	Calabrese Abul-Ela, Christina	Teacher, Peabody to Teacher, The Academy @ Westinghouse	08-16-11
63.	Campbell, Jason Adam	Teacher, Carrick to Teacher, Pgh Millions 6-12 (University Prep)	08-26-11
64.	Campbell, Brooke	Teacher, King ALA to Teacher, The Teaching Institute @ King ALA	08-16-11
65.	Capone, Victor	Teacher, Pgh. .5 CAPA 6-12/.5 Carrick to Teacher, Pgh Millions 6-12 (University Prep)	08-26-11
66.	Caylor, Donna	Educational Assistant IIIA, Learning Support Aide, Banksville to Educational Assistant IIIA, Learning Support Aide, Lincoln Elementary	08-30-11
67.	Christensen, Susan	Teacher, Mifflin to Teacher, The Teaching Institute @ King ALA	08-16-11
68.	Chu, Yue	Teacher, Brashear to Teacher, The Teaching Institute @ Brashear	08-26-11
69.	Churilla, James	Teacher, Miller to Teacher, Faison K-5	08-26-11
70.	Clark, Ashley	Teacher, Pgh. Classical to Teacher, South Brook Middle	08-26-11
71.	Clark, Janey	Teacher, Lincoln Primary to Teacher, Pgh Millions 6-12 (University Prep)	08-26-11
72.	Clayton, John	Educational Assistant IIIA, Emotional Support Aide, South Brook Middle to Educational Assistant IIIA, Emotional Support Aide, Perry	08-30-11
73.	Cobbett, Glen	Teacher, Faison Intermediate to Teacher, Weil ALA	08-16-11
74.	Cochran, Beth	Teacher, South Hills to Teacher, Arlington ALA	08-16-11
75.	Concannon, JoAnne	Counselor, Brashear to Counselor, Carrick	08-12-11
76.	Conely, Melissa	Teacher, Arsenal Middle to Teacher, Allegheny Middle	08-26-11
77.	Corr, Winifred	Teacher, Brookline to Teacher, Pgh. CAPA	08-26-11
78.	Cosby, Faye	Educational Assistant IIIA, Emotional Support Aide, Northview ALA to Educational Assistant IIIA, Learning Support Aide, South Brook Middle	08-30-11
79.	Coupland, Michael	Curriculum Coach, Technology to Teacher, The Teaching Institute @ King ALA	08-16-11

80.	Covert, Eleanor	Teacher, Westinghouse to Teacher, The Teaching Institute @ Brashear	08-26-11
81.	Coyne Jr., Lawrence	Teacher, Westinghouse to Teacher, Sterrett	08-26-11
82.	Creighton, LeAna	Parent Engagement Specialist II, Lincoln to Parent Engagement Specialist II, The Academy @ Westinghouse	08-18-11
83.	Cress, Sibylla	Teacher, Murray ALA to Teacher, Weil ALA	08-16-11
84.	Curd, Dorothea	Classroom Assistant Multihand Support, Sunnyside to Classroom Assistant, Life Skills, Manchester	08-30-11
85.	Cutler, Carla	Educational Assistant IIIA, Emotional Support Aide, King ALA to Educational Assistant IIIA, Emotional Support Aide, McNaugher	08-30-11
86.	Cygrymus, Jean	Teacher, Grandview to Teacher, Concord	08-26-11
87.	Dailey, Brenda Kay	Teacher, Banksville to Teacher, Roosevelt	08-26-11
88.	D'Amico, Maria	Teacher, Lincoln Intermediate to Teacher, Miller	08-26-11
89.	Davidson, Jennifer	Teacher, Miller to Teacher, Linden	08-26-11
90.	Davis, Kristin	Teacher, King ALA to Teacher, Spring Hill	08-26-11
91.	Dawida, Audrey	Educational Assistant I, Preschool Assistant I, King ALA to Educational Assistant I, Preschool Assistant I, Spring Garden ECC	08-30-11
92.	Dawson, Linda	Teacher, Faison Primary to Teacher, Minadeo	08-26-11
93.	Delawder, Elizabeth	Teacher, Murray ALA to Teacher, Morrow	08-26-11
94.	DeRobio, Wendy	Teacher, Faison Intermediate to Teacher, Northview ALA	08-16-11
95.	Derrick, Tracy	Classroom Assistant, Autistic, South Hills to Classroom Assistant, Autistic, Stevens	08-30-11
96.	Dipietro, Timothy	Teacher, Brashear to Teacher, The Teaching Institute @ Brashear	08-26-11
97.	Dirks, Jane	Teacher, Brashear to Teacher, The Academy @ Westinghouse	08-16-11
98.	Dobrushin, Andrea	Teacher, Faison Intermediate to Teacher, Northview ALA	08-16-11

99.	Donald, Scott	Teacher, .5 Carrick/.5 Oliver to Teacher, .5 Carrick/.5 Pgh. Milliones 6-12 (University Prep)	08-26-11
100.	Dorsey-Thompkins, Leah	Teacher, Curriculum and Instruction to Teacher, The Academy @ Westinghouse	08-16-11
101.	Dostilio, Joseph	Teacher, Brashear to Teacher, Carrick	08-26-11
102.	Dreshman, Trisha	Teacher, Carrick to Teacher, Roosevelt	08-26-11
103.	Dudley, Adriane	Student Services Assistant, Faison Intermediate to Student Services Assistant, South Hills Middle	08-30-11
104.	Dunkle, Kaleena	Teacher, Pgh. Science and Technology Academy to Teacher, .5 Miller/.5 Stevens	08-26-11
105.	Duty, Patricia	Teacher, Northview ALA to Teacher, Morrow	08-26-11
106.	Dwyer, Melissa	Teacher, Greenfield to Teacher, Roosevelt	08-26-11
107.	Dzadovsky, Joyce	Teacher, Brookline to Teacher, Special Education	08-26-11
108.	Eady, Patricia	Teacher, Brashear to Teacher, Pgh Milliones 6-12 (University Prep)	08-26-11
109.	Edwards, Floyd	Educational Assistant IIIA, Emotional Support Aide, King ALA to Educational Assistant, Learning Support Aide, The Teaching Institute @ King ALA	08-18-11
110.	Engel, Rachel	Teacher, Murray ALA to Teacher, The Teaching Institute @ Brashear	08-26-11
111.	Erickson, Kristen	Social Worker, Oliver to Social Worker, Carrick	08-23-11
112.	Esken, Eric	Teacher, King ALA to Teacher, Stevens	08-26-11
113.	Fadick, Karolyn	Classroom Assistant, Multihand Support, Pioneer to Classroom Assistant, Develop Delay, Conroy	08-30-11
114.	Feldman, Peggy	Counselor, Early Childhood to Transition Coordinator, Special Education	08-23-11
115.	Filipek, Kaela	Teacher, Brookline to Teacher, Colfax ALA	08-16-11
116.	Fillmore, Ronald	Classroom Assistant, Multihand Support, Pioneer to Classroom Assistant, Autistic, Brashear	08-30-11
117.	Finkelstein, Richard	Teacher, .5 Schenley/.5 Peabody to Teacher, Allderdice	08-26-11

118.	Fischer, Gabrielle	Teacher, South Brook Middle to Teacher, The Academy @ Westinghouse	08-16-11
119.	Fishman, Stephen	Teacher, Greenfield to Teacher, Liberty	08-26-11
120.	Flynn-Somerville, Kathleen	Teacher, Peabody to Teacher, The Teaching Institute @ Brashear	08-26-11
121.	Foster-Wilhelm, Bethany	Teacher, South Hills to Teacher, Pgh. Gifted Center	08-26-11
122.	Freeman, Lauren	Teacher, Faison Primary to Teacher, Dilworth	08-26-11
123.	Gallagher, Jillian	Teacher, Woolslair to Teacher, The Teaching Institute @ King ALA	08-16-11
124.	Gamrat, Barbara	Teacher, Faison Intermediate to Teacher, Linden	08-26-11
125.	Gardner, Elizabeth	Teacher, Murray ALA to Teacher, South Brook Middle	08-26-11
126.	Gee, Jun	Teacher, Brashear to Teacher, The Teaching Institute @ Brashear	08-26-11
127.	Geever, Joseph	Teacher, South Brook Middle to Teacher, The Teaching Institute @ King ALA	08-16-11
128.	Gerner, Christine	Educational Assistant I, Preschool Assistant I, Troy Hill ECC to Educational Assistant I, Preschool Assistant I, Children's Museum ECC	08-30-11
129.	Giansante, Joseph	Teacher, Westinghouse to Teacher, The Teaching Institute @ Brashear	08-26-11
130.	Gigliotti, Michele	Classroom Assistant, Life Skills, Special Education, to Classroom Assistant, Autistic, Stevens	08-30-11
131.	Gincel, Cynthia	Classroom Assistant, Autistic, Linden to Classroom Assistant, Autistic, Manchester	08-30-11
132.	Goins, Laura	Teacher, Faison Intermediate to Teacher, Arlington ALA	08-16-11
133.	Goldman, Carl	Teacher, Brashear to Teacher, The Academy @ Westinghouse	08-16-11
134.	Good, David	Teacher, Brashear to Teacher, The Academy @ Westinghouse	08-16-11
135.	Gordon, Derek	Parent Engagement Specialist II, Fort Pitt ALA to Parent Engagement Specialist II, Northview ALA	08-18-11

136.	Gray, Tamara	Teacher, Concord to Teacher, Pioneer Education Center	08-26-11
137.	Griffith, Bethany	Teacher, Colfax ALA to Teacher, The Teaching Institute @ King ALA	08-16-11
138.	Hall, Leslie	Teacher, Allegheny Middle to Teacher, Liberty	08-26-11
139.	Halvas, George	Teacher, Schenley to Teacher, Schaeffer Intermediate	08-26-11
140.	Hanlon, Frances	Educational Assistant IIIA, Learning Support Aide, Mifflin to Educational Assistant IIIA, Learning Support Aide, Liberty	08-30-11
141.	Harris, D Lamont	Teacher, Faison Intermediate to Teacher, Allegheny Middle	08-26-11
142.	Harris, Michael	Teacher, Miller to Teacher, Faison K-5	08-26-11
143.	Harris, James	Teacher, Pgh. Millionnes 6-12 (University Prep) to Teacher, The Academy @ Westinghouse	08-16-11
144.	Harris, Tica	Counselor, Westinghouse to Counselor, The Academy @ Westinghouse	08-11-11
145.	Harrison, Kenneth	Teacher, Westinghouse to Teacher, Oliver	08-26-11
146.	Hart, Tracie	Teacher, Colfax ALA to Teacher, Spring Hill	08-26-11
147.	Hastings, Kimberly	Teacher, Phillips to Teacher, Banksville	08-26-11
148.	Hayes, Linda	Teacher, Faison Primary to Teacher, Schaeffer Primary	08-26-11
149.	Hays, Elizabeth	Teacher, .6 Banksville/.4 Whittier to Teacher, Pgh Millionnes 6-12 (University Prep)	08-26-11
150.	Hehman, Laurie Ann	Teacher, Minadeo to Teacher, Langley	08-26-11
151.	Henderson, Kira	Teacher, Allegheny Middle to Teacher, Pgh Millionnes 6-12 (University Prep)	08-26-11
152.	Henry, Jenelle	Teacher, Beechwood to Teacher, Faison K-5	08-26-11
153.	Hogan, Victor	Educational Assistant I, School Support Aide, Brashear to Educational Assistant I, Preschool Assistant I, Conroy	08-30-11
154.	Holy, Adam	Teacher, Pgh. Gifted Center to Teacher, The Academy @ Westinghouse	08-16-11

155.	Hribar, Kelly	Teacher, Brashear to Teacher, The Academy @ Westinghouse	08-16-11
156.	Humphries, Latisha	Educational Assistant I, Preschool Assistant I, Troy Hill ECC to Educational Assistant I, Preschool Assistant I, Crescent ECC	08-30-11
157.	Hutchinson, Robert	Teacher, Faison Intermediate to Teacher, Minadeo	08-26-11
158.	Iasella, Mario	Teacher, Schenley to Teacher, Carrick	08-26-11
159.	Inks, Caren	Teacher, Brashear to Teacher, The Academy @ Westinghouse	08-16-11
160.	Istik, Bernardine	Educational Assistant, School Support Aide, Grandview to Educational Assistant, School Support, Aide, Concord	08-30-11
161.	Jackendoff, Samuel	Curriculum Supervisor, Curriculum and Instruction to Teacher, Faison K-5	08-26-11
162.	Jackson, Carla	Teacher, Faison Intermediate to Teacher, Pgh Millionnes 6-12 (University Prep)	08-26-11
163.	Jackson, Jerilyn	Educational Assistant I, Preschool Assistant I, Homewood ECC to Educational Assistant I, Preschool Assistant I, Crescent ECC	08-30-11
164.	Jennings, Mia	Educational Assistant IIIA, Learning Support Aide, Faison Intermediate to Educational Assistant IIIA, Emotional Support Aide, McNaugher	08-30-11
165.	Jockel, Mark	Teacher, Brashear to Teacher, Manchester	08-26-11
166.	Johnson, James	Educational Assistant I, School Support Aide, Miller to Educational Assistant I, School Support Aide, Roosevelt	08-30-11
167.	Johnson, Phyllis	Teacher, Faison Primary to Teacher, Weil ALA	08-16-11
168.	Johnson, Stephanie	Teacher, Faison Primary to Teacher, Weil ALA	08-16-11
169.	Jones, Keisha	Teacher, Lincoln Primary to Teacher, Faison K-5	08-26-11
170.	Jurecko, Heidi	Teacher, Minadeo to Teacher, Fulton	08-26-11
171.	Kahn, Susan	Teacher, King ALA to Teacher, Minadeo	08-26-11
172.	Kane, Ian	Teacher, .5 Mifflin K-8/.5 Woolslair to Teacher, Arsenal Elementary	08-26-11

173.	Kardos, Patrick	Teacher, Northview ALA to Teacher, Miller	08-26-11
174.	Karpa, Elyse L	Teacher, Faison Intermediate to Teacher, Allegheny Middle	08-26-11
175.	Kasavich, Henry	Teacher, Brashear to Teacher, Northview ALA	08-16-11
176.	Kelly, Danine	Teacher, Allderdice to Teacher, Schaeffer Intermediate	08-26-11
177.	Kissell, Lauran	Teacher, King ALA to Teacher, Stevens	08-26-11
178.	Klimovich, Diana	Teacher, Brashear to Teacher, Pgh Milliones 6-12 (University Prep)	08-26-11
179.	Koman-Miller, Becky	Teacher, Carmalt to Teacher, Miller	08-26-11
180.	Kreuger, LeeAnne	Teacher, West Liberty to Teacher, Beechwood	08-26-11
181.	Krouse, Joseph	Teacher,.6 Arlington ALA/ 4 Weil to Teacher, .6 Sunnyside/.4 Greenfield	08-26-11
182.	Kurtz, Donald	Teacher, Oliver to Teacher, Pgh Milliones 6-12 (University Prep)	08-26-11
183.	Kurzawski, Kristen	Teacher, Brashear to Teacher, The Teaching Institute @ Brashear	08-26-11
184.	Larkin, Tracy	School Library Clerk, Lincoln, to School Library Clerk, Allegheny Elementary	08-30-11
185.	Larouere, Donna	Teacher, King ALA to Teacher, Grandview	08-26-11
186.	Latham, Wesley	Educational Assistant IIIA, Learning Support Aide, Spring Hill to Educational Assistant IIIA, Emotional Support Aide, Northview ALA	08-18-11
187.	Leach, Danielle	Teacher, Brashear to Teacher, The Teaching Institute @ Brashear	08-26-11
188.	Lee, Patricia	Teacher, Lincoln Primary to Teacher, Curriculum and Instruction	08-26-11
189.	Lewis, Yvette	Classroom Assistant, Life Skills, Langley to Classroom Assistant, Autistic, Linden	08-30-11
190.	Lilly, Emily	Teacher, Pgh. Science & Technology Academy to Teacher, South Hills	08-26-11
191.	Little, Geraldine	Educational Assistant I, School Support Aide, Allegheny Elementary to Educational Assistant I, School Support Aide, West Liberty	08-30-11

192.	Long, Arlene	Teacher, Faison Intermediate to Teacher, Pgh Millions 6-12 (University Prep)	08-26-11
193.	Lovejoy, Phillip	Teacher, Brashear to Teacher, The Teaching Institute @ Brashear	08-26-11
194.	Lovelace, Darius	Teacher, Faison Primary to Teacher, Weil ALA	08-16-11
195.	Lowe, Cynthia	Educational Assistant I, School Support Aide, Colfax ALA to Educational Assistant I, School Support Aide, Banksville	08-30-11
196.	Ludwick III, Henry	Teacher, Carrick to Teacher, Pgh. Barack Obama 6-12	08-26-11
197.	Lukas, Dina	Teacher, Brashear to Teacher, Perry	08-26-11
198.	Lutton, Lisa	Educational Assistant I, Preschool Assistant I, Bon Air ECC to Educational Assistant I, Preschool Assistant I, Concord	08-30-11
199.	Macha, Julie Ann	Counselor, Perry to Counselor, McNaugher Education Center	08-23-11
200.	Mahouski, Nicolas	Educational Assistant IIIA, Learning Support Aide, Faison Intermediate to Educational Assistant IIIA, Emotional Support Aide, South Brook Middle	08-30-11
201.	Malinowski, Lindsay	Teacher, Westinghouse to Teacher, The Academy @ Westinghouse	08-16-11
202.	Manderino, Thomas	Teacher, Pgh. Transition Center to Teacher, Pgh. CAPA	08-26-11
203.	Marchewka, Amber	Teacher, Brashear to Teacher, Carrick	08-26-11
204.	Marks, Brenda	Educational Assistant IIIA, Learning Support Aide, Lincoln Elementary to Educational Assistant IIIA, Emotional Support Aide, Mifflin	08-30-11
205.	Martin, Deborah	Classroom Assistant, Autistic, Stevens to Classroom Assistant, Autistic, South Hills Middle	08-30-11
206.	Matthews, Michael	Teacher, Schiller to Teacher, Pgh Millions 6-12 (University Prep)	08-26-11
207.	Mayhew, Cynthia	Classroom Assistant, Autistic, Manchester to Classroom Assistant, Autistic, Brookline	08-30-11
208.	McClinton, Lagretta	Student Services Assistant, King ALA to Student Services Assistant, Fort Pitt ALA	08-18-11

209.	McCord, LaWanda	Educational Assistant IIIA, Emotional Support Aide, Faison K-5 to Educational Assistant IIIA, Emotional Support Aide, Minadeo	08-30-11
210.	McCorkle-Jackson, Tina	Educational Assistant I, Preschool Assistant I, Homewood ECC to Educational Assistant I, Preschool Assistant I, Crescent ECC	08-30-11
211.	McCoy, Robyn	Teacher, Faison Primary to Teacher, Arsenal Elementary	08-26-11
212.	McGinley, Annan	Educational Assistant I, Preschool Assistant I, First Baptist ECC to Educational Assistant I, Preschool Assistant I, Fulton ECC	08-30-11
213.	McGough, Jill	Teacher, Linden to Teacher, .5 Minadeo/.5 Linden	08-26-11
214.	McGrath, Gina	Teacher, Brashear to Teacher, The Teaching Institute @ Brashear	08-26-11
215.	McLemore, Linda	Teacher, Peabody to Teacher, The Teaching Institute @ Brashear	08-26-11
216.	Mecca, Anthony	Teacher, Peabody to Teacher, The Academy @ Westinghouse	08-16-11
217.	Medrano, Marshall	Student Services Assistant, Miller to Student Services Assistant, Sterrett	08-30-11
218.	Menefee-Jones, Dorothy	Educational Assistant IIIA, Learning Support Aide, Carmalt to Educational Assistant IIIA, Learning Support Aide, South Brook Middle	08-30-11
219.	Mertes, Diane	Educational Assistant I, Preschool Assistant I, Homewood ECC to Educational Assistant, Preschool Assistant I, Crescent ECC	08-30-11
220.	Meyers-Jeffrey Lynn	Educational Assistant, School Support Aide, Colfax ALA to Educational Assistant, School Support Aide, Brashear	08-30-11
221.	Miceli, Alfred	Teacher, Student Achievement Center to Teacher, Brookline	08-26-11
222.	Michie, Harold	Teacher, Lincoln Primary to Teacher, Faison K-5	08-26-11
223.	Mickens, Cathy	Educational Assistant I, Preschool Assistant I, Bon Air ECC to Educational Assistant I, Preschool Assistant I, Reizenstein ECC	08-30-11

224.	Miesse Miller, Mary	Teacher, Brashear to Teacher, Allderdice	08-26-11
225.	Mikolaj, Christopher	Teacher, King ALA to Teacher, Pgh. CAPA	08-26-11
226.	Miles-Brown, Tammy	Director I, Administration Building to Teacher, Arlington ALA	08-16-11
227.	Miller, Ramona	Student Data Systems Specialist, .4 Morrow/ .6 Woolslair to Student Data Systems Specialist, .6 Morrow/.4 Woolslair	08-30-11
228.	Miller-Ponas, Dina	Teacher, Stevens to Teacher, Murray ALA	08-16-11
229.	Minnitte, Eileen	Classroom Assistant, Autistic, Brashear to Classroom Assistant, Multihand Support, Pioneer	08-30-11
230.	Minnock, Nula	Educational Assistant IIIA, Emotional Support Aide, Lincoln Intermediate to Educational Assistant IIIA Emotional Support Aide, Conroy	08-30-11
231.	Mitchell, Lorena	Teacher, King ALA to Teacher, Allegheny Middle	08-26-11
232.	Montoya, Rachel	Teacher, Peabody to Teacher, Allegheny Middle	08-26-11
233.	Moore, Maxine	Educational Assistant I, Preschool Assistant I, Faison ECC to Educational Assistant I, Preschool Assistant I, Preschool, Crescent ECC	08-30-11
234.	Morefield, Melissa	Teacher, King ALA to Teacher, Schaeffer Intermediate	08-26-11
235.	Moreno, Joseph	Teacher, Pgh. Barak Obama 6-12 to Teacher, Langley	08-26-11
236.	Moskovitz, Judith	Educational Assistant IIIA, Learning Support Aide, Morrow to Educational Assistant IIIA, Learning Support Aide, The Teaching Institute @ King ALA	08-18-11
237.	Mrdjenovich Sr., Stephen	Teacher, Lincoln Primary to Teacher, Mifflin	08-26-11
238.	Munnell, Melissa	Teacher, Brashear to Teacher, The Teaching Institute @ Brashear	08-26-11
239.	Needy, A. Scott	Teacher, King ALA to Teacher, McNaugher Education Center	08-26-11
240.	Nicholson, Jennifer	Curriculum Coach, Technology to Teacher, Pgh Millions 6-12 (University Prep)	08-26-11

241.	Oberst, Terry	Teacher, .5 Linden/.5 Minadeo to Teacher, Schiller	08-26-11
242.	O'Connell, John	Social Worker, Mifflin to Social Worker, Faison K-5	08-23-11
243.	Oliveri, Craig	Teacher, Faison Intermediate to Teacher, Weil ALA	08-16-11
244.	Olivis, Monique	Educational Assistant, Preschool Assistant I, Homewood ECC to Educational Assistant, Preschool Assistant I, Crescent ECC	08-30-11
245.	Otterbein, Lisa	Teacher, Brashear to Teacher, The Teaching Institute @ Brashear	08-26-11
246.	Paez, Debra	Educational Assistant, Preschool Assistant I, Chartiers ECC to Educational Assistant, Preschool Assistant I, Spring Garden ECC	08-30-11
247.	Painter, Jeffrey	Teacher, Peabody to Teacher, The Academy @ Westinghouse	08-16-11
248.	Parker, Lisa	Parent Engagement Specialist II, Murray ALA to Parent Engagement Specialist II, Pgh. Science & Technology Academy	08-30-11
249.	Parker, Lydia	Classroom Assistant, Life Skills, Manchester to Classroom Assistant, Life Skills, Langley	08-30-11
250.	Parks, Alma	Classroom Assistant, Autistic, Manchester to Classroom Assistant, Autistic, Fulton	08-30-11
251.	Patterson, Russell	Teacher, Lincoln Primary to Teacher, Faison K-5	08-26-11
252.	Pelkofer, Marla	Teacher, Miller to Teacher, Faison K-5	08-26-11
253.	Pennybaker, Karasimone	Educational Assistant I, Preschool Assistant I, Faison ECC to Educational Assistant I, Preschool Assistant I, Crescent ECC	08-30-11
254.	Peterson, Tosha	Educational Assistant I, School Support Aide, Minadeo to Educational Assistant I, Preschool Assistant I, Banksville	08-30-11
255.	Phipps, Karen	Educational Assistant I, School Support Aide, Manchester to Educational Assistant I, School Support Aide, Allegheny Elementary	08-30-11
256.	Pilot, John	Teacher, Brashear to Teacher, The Academy @ Westinghouse	08-16-11

257.	Plum, Priscilla	Educational Assistant I, School Support Aide, Colfax ALA to Educational Assistant I, School Support Aide, Minadeo	08-30-11
258.	Powe, Lorayne	Educational Assistant IIIA, Emotional Support Aide, Dilworth to Educational Assistant IIIA, Emotional Support Aide, Grandview	08-30-11
259.	Powell, Tazi	Teacher, King ALA to Teacher, Murray ALA	08-16-11
260.	Praytor, Kent	Counselor, Weil ALA to Counselor The Academy @ Westinghouse	08-11-11
261.	Price, Janelle	Teacher, Pgh. CAPA 6-12 to Teacher, The Academy @ Westinghouse	08-16-11
262.	Quinlan, Ward	Teacher, Peabody to Teacher, The Teaching Institute @ Brashear	08-26-11
263.	Quinn, Jennifer	Teacher, Arlington ALA to Teacher, Allegheny Elementary	08-26-11
264.	Rattay, David	Classroom Assistant, Autistic, Brookline to Classroom Assistant, Life Skills, Langley	08-30-11
265.	Reinheimer, Nicole	Educational Assistant IIIA, Emotional Support Aide, Grandview to Educational Assistant IIIA, Learning Support Aide, South Brook Middle	08-30-11
266.	Reitz, Dana	Teacher, Murray ALA to Teacher, Curriculum and Instruction	08-26-11
267.	Reznik, Yelena	Teacher, Brashear to Teacher, The Academy @ Westinghouse	08-16-11
268.	Richard, Jamie	Teacher, Oliver to Teacher, South Hills	08-26-11
269.	Richards, John	Teacher, Brashear to Teacher, Conroy Education Center	08-26-11
270.	Rice-Giesey, Elizabeth	Assistant Teacher, TMR Vocational Training III, Special Education to Assistant Teacher, TMR Vocational Training IV, Conroy	08-30-11
271.	Roberts, Cathleen	Teacher, Faison Primary to Teacher, Lincoln Primary	08-26-11
272.	Rosato, Nikki	Teacher, King ALA to Teacher, Schaeffer Intermediate	08-26-11

273.	Rossmann, Ronni	Teacher, Peabody to Teacher, Perry	08-26-11
274.	Rubinstein, Barbara	Social Worker, Westinghouse to Social Worker, Social Worker, Roosevelt	08-23-11
275.	Rushlander, Keiko	Teacher, .5 Perry/.5 Schenley to Teacher, Pgh. Barack Obama 6-12	08-26-11
276.	Ryan, Susan K.	Teacher, Sunnyside to Teacher, Concord	08-26-11
277.	Samuels, Katherine	Teacher, Langley to Teacher, Pgh Millionnes 6-12 (University Prep)	08-26-11
278.	Sanders, Darlenne	Educational Assistant I, School Support Aide, King ALA to Educational Assistant I, Preschool Assistant I, Pgh. Classical Academy	08-30-11
279.	Saussol, Stacy	Teacher, Peabody to Teacher, .6 Banksville/.4 Whittier	08-26-11
280.	Schipani, Brian	Teacher, Peabody to Teacher, Pgh. Barack Obama 6-12	08-26-11
281.	Schurko, Kyra	Teacher, Arlington ALA to Teacher, Phillips	08-26-11
282.	Settnek, Teri	Teacher, Sterrett to Teacher, Stevens	08-26-11
283.	Shamonsky, Kelly	Teacher, Murray ALA to Teacher, Minadeo	08-26-11
284.	Shiflet, Colleen	Teacher, Peabody to Teacher, The Teaching Institute @ Brashear	08-26-11
285.	Sikora, Sara	Teacher, King ALA to Teacher, Carmalt	08-26-11
286.	Simmons, Liza	Teacher, Peabody to Teacher, Pgh. Barack Obama 6-12	08-26-11
287.	Sirio, Annette	Teacher, .4 Banksville/.2 Grandview /.2 Weil ALA/.2 Allegheny Middle to Teacher, Faison K-5	08-26-11
288.	Sisak, Ginger	Teacher, Allegheny Middle to Teacher, Westwood	08-26-11
289.	Smith, Dorothy	Educational Assistant IIIA, Emotional Support Aide, McNaugher to Educational Assistant IIIA, Learning Support Aide, Minadeo	08-30-11
290.	Smith, Shannon	Teacher, Whittier to Teacher, Stevens	08-26-11
291.	Smoot Jr., Thomas	Assistant Teacher, Learning Support, Faison Intermediate to Assistant Teacher TMR, Vocational Training IV, Conroy	08-30-11

292.	Sofo, Sue Ellen	Teacher, Miller to Teacher, Linden	08-26-11
293.	Sousa, Holly	Teacher, Faison Primary to Teacher, McNaugher Education Center	08-26-11
294.	Sokolow Spitz, Marcia	Teacher, Westinghouse to Teacher, The Academy @ Westinghouse	08-16-11
295.	Spahr, Richard	Teacher, Schaeffer to Teacher, Faison K-5	08-26-11
296.	Sprys, Cheryl	Teacher, Murray ALA to Teacher, The Academy @ Westinghouse	08-16-11
297.	Stafford, Kelvin	Educational Assistant, School Support Aide, Arlington ALA to Educational Assistant, School Support Aide, Pgh. Montessori	08-30-11
298.	Stanford, Douglas	Teacher, King ALA to Teacher, Schiller	08-26-11
299.	Stetar, Marianne	Teacher, Brashear to Teacher, The Teaching Institute @ Brashear	08-26-11
300.	Stewart, Stephanie	Teacher, Allderdice to Teacher, Langley	08-26-11
301.	Stratiff, Kimberly	Teacher, Faison Intermediate to Teacher, Pgh Milliones 6-12 (University Prep)	08-26-11
302.	Strothers, Linda	Educational Assistant I, Preschool Assistant I, Faison Intermediate to Educational Assistant I, Preschool Assistant I, Crescent ECC	08-30-11
303.	Sturdivant, Michael	Teacher, Westinghouse to Teacher, The Teaching Institute @ Brashear	08-26-11
304.	Suber, Cheryl	School Secretary I, Northview ALA to School Secretary I, Morrow	08-30-11
305.	Szklany, Valene	Educational Assistant, Preschool Assistant I, Bon Air ECC to Educational Assistant, Preschool Assistant I, Concord ECC	08-30-11
306.	Taylor, Jerri	Counselor, Sunnyside to Counselor, Morrow	08-23-11
307.	Tenerovich, Amiee	Teacher, Conroy Education Center to Teacher, Program for Students with Exceptionalities	08-26-11
308.	Thompson, Matthew	Teacher, Carrick to Teacher, Pgh. CAPA	08-26-11
309.	Toth, Iren	Classroom Assistant, Learning Support, Conroy to Classroom Assistant, Develop Delay, Conroy	08-30-11

310.	Toth, Kim	Teacher, .5 Oliver/ .5Westinghouse to Teacher, The Academy @ Westinghouse	08-16-11
311.	Turner, Dietra	Educational Assistant I, Preschool Assistant I, Homewood ECC to Educational Assistant, Preschool Assistant I, Crescent ECC	08-30-11
312.	Turner, Lorraine	Teacher, Westinghouse to Teacher, The Academy @ Westinghouse	08-16-11
313.	Turpin, Vinessa	Teacher, Peabody to Teacher, Sterrett	08-26-11
314.	Urbanek, Christopher	Educational Assistant IIIA, Learning Support Aide, King ALA to Educational Assistant IIIA, Learning Support Aide, Murray ALA	08-18-11
315.	Vernacchio, Vincent	Teacher, Brashear to Teacher, The Teaching Institute @ Brashear	08-26-11
316.	Verzella, Judith	Teacher, .6 Sunnyside/.4 Greenfield to Teacher, Morrow	08-26-11
317.	Voytko, Linda	Social Worker, Faison Intermediate to Social Worker, Sunnyside	08-23-11
318.	Walker, Willette	Teacher, Brashear to Teacher, Pgh Millionnes 6-12 (University Prep)	08-26-11
319.	Walker, Karen	Social Worker, Faison Primary to Social Worker, Pgh Millionnes 6-12 (University Prep)	08-23-11
320.	Walker, Eric	Teacher, Peabody to Teacher, The Academy @ Westinghouse	08-16-11
321.	Walker, Tenille	Teacher, Greenfield to Teacher, Westwood	08-26-11
322.	Ward, Laura	Social Worker, King ALA to Social Worker, Allegheny Elementary	09-06-11
323.	Washington, Cheryl	Educational Assistant IIIA, Learning Support Aide, Lincoln to Educational Assistant IIIA, Emotional Support Aide, Miller	08-30-11
324.	Wartella, Mary	Social Worker, Roosevelt to Teacher, Weil ALA	08-11-11
325.	Webb-Turner, Dawn	Teacher, Faison Primary to Teacher, Allegheny K-5	08-26-11

326.	Welty, Duane	Teacher, Peabody to Teacher, Carrick	08-26-11
327.	White, Marquette	Teacher, Faison Primary to Teacher, Manchester	08-26-11
328.	Wienand, Ryan	Teacher, Westinghouse to Teacher, The Teaching Institute @ Brashear	08-26-11
329.	Wilk, Stephen	Teacher, Murray ALA to Teacher, Linden	08-26-11
330.	Wilkin, Marta	Teacher, .8 Pgh. Barack Obama 6-12/.2 Schenley to Teacher, Pgh. Barack Obama 6-12	08-26-11
331.	Williams, Anita	Educational Assistant IIIA, Learning Support Aide, Arsenal Middle to Educational Assistant IIIA, Learning Support Aide, Weil ALA	08-18-11
332.	Wilson, Sarah	Teacher, Special Ed. Administration – City Connections West to Teacher, Program for Students with Exceptionalities	08-26-11
333.	Yarussi, Kris	Counselor, Career Technical Education Counselor, .6 Manchester/.4 Banksville	08-23-11
334.	Young, Mary	Teacher, Faison Primary to Teacher, Concord	08-26-11
335.	Zehr, Keith	Teacher, Westinghouse to Teacher, The Academy @ Westinghouse	08-16-11
336.	Zuccaro, Dante	Teacher, Pgh. Transition Center to Teacher, Langley	08-26-11

Hourly Employees

	<u>Name</u>	<u>Position</u>	<u>Date</u>
337.	McIntosh, Kathy	Light Cleaner/Laundry Worker, Arsenal Middle to Light Cleaner, Allegheny Elementary	08-11-11

Q. Transfers From One Position to Another With Change of Salary

Salary Employees

	<u>Name and Position</u>	<u>per month</u>	<u>Date</u>	<u>Reason</u>
1.	Anthony-Clinton, Tracie Educational Assistant I, School Support Aide, Westwood to Classroom Assistant, Monitoring Aide, Pgh. Barack Obama 6-12	\$ 2797.00 (CLA-03)	08-30-11	Involuntary transfer
2.	Booker, George Assistant IIIA, Learning Support Aide, King ALA to Classroom Assistant, Autistic, Manchester	\$ 3148.00 (CLA-04)	08-30-11	Involuntary transfer
3.	Boyd, Erin Teacher, Northview ALA to Teacher, .6 Pgh. Montessori	\$ 2400.00 (001-01)	08-26-11	Involuntary transfer
4.	Brown, Ralphileane Educational Assistant IIIB, Attendance Assistant, Administration Building to Educational Assistant IIIA, Dilworth	\$ 3446.00 (03A-03)	08-30-11	Involuntary transfer
5.	Burns, Lorraine Educational Assistant I, School Support Aide, Linden to Classroom Assistant, Develop Delay, Special Education	\$ 2797.00 (CLA-03)	08-30-11	Involuntary transfer
6.	Cale, Amy Teacher, Fort Pitt ALA to Teacher, .5 Langley/ .4 Manchester	\$ 3600.00 (001-01)	08-26-11	Involuntary transfer
7.	Davis, Harriet Educational Assistant I, School Support Aide, Miller to Classroom Assistant, Life Skills, Allderdice	\$ 3148.00 (CLA-04)	08-30-11	Involuntary transfer
8.	Dean, Amber Curriculum Specialist, Special Education to Curriculum Support Teacher, Special Education	\$ 4992.00 (002-08)	07-01-11	New position

9.	Donehoo, Jennifer Teacher, Pgh. Barack Obama 6-12 to Teacher .5 Perry	\$ 2000.00 (001-01)	08-26-11	Involuntary transfer
10.	Emery, Wendy .6 School Nurse, Health Services to .8 School Nurse, Health Services	\$ 6552.00 (002-11)	08-22-11	Schedule change
11.	Flint, James Educational Assistant IIIA, Emotional Support Aide, McNaugher to Classroom Assistant, Multihand, Pioneer	\$ 3148.00 (CLA-04)	08-30-11	Involuntary transfer
12.	Ford, Danielle Educational Assistant, Preschool Assistant I, Faison K-5 to Classroom Assistant, Autistic, Pgh. Barack Obama 6-12	\$ 3148.00 (CLA-04)	08-30-11	Promotion
13.	Foreman, Renae Student Services Assistant, Fort Pitt ALA to Assistant Teacher, TMR Vocational Training III, Special Education	\$ 3485.00 (AS-04)	08-01-11	Involuntary transfer
14.	Gettings, Patricia Educational Assistant, Preschool Assistant I, Conroy to Classroom Assistant, Develop Delay, Special Education	\$ 2413.00 (CLA-02)	08-01-11	Involuntary transfer
15.	Griffin, David Counselor, Brashear to Counselor, .5 Arsenal Middle	\$ 2448.50 (001-07)	08-23-11	Involuntary transfer
16.	Hauser, Stephanie Educational Assistant I, School Support Aide, Liberty to Classroom Assistant, Life Skills, Arsenal Middle	\$ 3148.00 (CLA-04)	08-01-11	Involuntary transfer
17.	Holeman, Jacqueline Educational Assistant I, School Support Aide, Lincoln to Classroom Assistant, Life Skills, Early Intervention	\$ 3148.00 (CLA-04)	08-01-11	Involuntary transfer

18.	Hubbard, Camie Educational Assistant IIIB, Attendance Assistant, Administration Building to Educational Assistant IIIC, Teen Advocate Aide, Career & Technical Education	\$ 3590.00 (03C-02)	08-01-11	Involuntary transfer
19.	Jackson, Robert Classroom Assistant, Life Skills, Lincoln to Educational Assistant I, School Support Aide, Liberty	\$ 2844.00 (001-03)	08-01-11	Involuntary transfer
20.	Jones, Wanda Educational Assistant IIIA, Emotional Support Aide, Weil ALA to Classroom Assistant, Life Skills	\$ 3148.00 (CLA-04)	08-01-11	Involuntary transfer
21.	Lott, David Teacher, Stevens to Acting Assistant Principal, Allderdice	\$ 8130.00 (002-11)	08-11-11	Transfer
22.	Lowery, Belinda Educational Assistant IIIA, Lincoln to Classroom Assistant, Multihand Support, Sunnyside	\$ 3148.00 (CLA-04)	08-01-11	Involuntary transfer
23.	Lynn, Ning-Ning Educational Assistant I, School Support Aide, Westwood to Classroom Assistant, Monitoring Aide, Conroy	\$ 3148.00 (CLA-03)	08-01-11	Promotion
24.	Moriarty-Arrington, Nikia Student Services Assistant, Student Achievement Center to Educational Assistant IIIA, Learning Support Aide, Spring Hill	\$ 3446.00 (03A-03)	08-01-11	Involuntary transfer
25.	Obeldobel, Tammy Educational Assistant I, School Support Aide, Roosevelt to Classroom Assistant, Autistic, Manchester	\$ 2353.00 (CLA-01)	08-01-11	Promotion
26.	Orr, Michelle Educational Assistant IIIA, Support Aide, Minadeo to Classroom Assistant, Autistic, Greenfield	\$ 3148.00 (CLA-04)	08-01-11	Involuntary transfer

27.	Pail, Tim Student Services Assistant, South Hills Middle to Assistant Teacher TMR Vocational Training II, Conroy	\$ 3485.00 (AS-04)	08-01-11	Involuntary transfer
28.	Perini, Amanda Teacher, .5 Pgh. Montessori .2 Sterrett/.2 Arsenal Elementary to Librarian, .2 Sterrett/.2 Arsenal Elementary/.6 Pgh. Montessori	\$ 4867.00 (002-07)	08-26-11	Involuntary transfer
29.	Robinson, Derek Student Services Assistant, Roosevelt to Educational Assistant IIIA, Emotional Support Aide, McNaugher	\$ 3446.00 (03A-03)	08-01-11	Involuntary transfer
30.	Schaffer, Kathleen Educational Assistant I, Preschool Assistant I, Pgh. Classical to Classroom Assistant, Autistic, Stevens	\$ 3148.00 (CLA-04)	08-01-11	Promotion
31.	Schmidt, Emily Preschool Teacher II, Early Childhood to Teacher The Teaching Institute @ King ALA	\$ 4080.00 (001-03)	08-01-11	Promotion
32.	Seligman, Lisa .6 Teacher, Mifflin to .8 Teacher, Mifflin	\$ 6184.00 (001-11)	08-26-11	Schedule change
33.	Sharif, Hassan Educational Assistant IIIA, Emotional Support Aide, Conroy to Classroom Assistant, Learning Support, Conroy	\$ 3148.00 (CLA-04)	08-01-11	Involuntary transfer
34.	Siegert, Mary Beth Educational Assistant I, School Support Aide, Westwood to Classroom Assistant, Autistic, Pgh. Barack Obama 6-12	\$ 3148.00 (CLA-04)	08-01-11	Promotion
35.	Silverstein, Lawrence Teacher, .5 Perry to Teacher Pgh. Millions 6-12 (University Prep) Classroom Assistant, Autistic, Pgh. Barack Obama 6-12	\$ 5129.00 (002-09)	08-26-11	Promotion

36.	Tunney, Melanie Teacher, .5 Oliver/.5 Westinghouse to Teacher, The Academy @ Westinghouse	\$ 4000.00 (002-05)	08-16-11	Promotion
37.	Walker, D'Lon Student Services Assistant, South Brook Middle, to Educational Assistant IIIA, Learning Support Aide, The Teaching Institute @ King ALA	\$ 3446.00 (03A-03)	08-01-11	Involuntary transfer
38.	Weber, Ronald Curriculum Specialist, Special Education to Curriculum Support Teacher, Special Education	\$ 8130.00 (002-11)	07-01-11	Transfer
39.	Wenning, Deborah Preschool Teacher II, Early Childhood to Teacher, Northview ALA	\$ 6594.50 (002-10)	08-16-11	Promotion
40.	Wittman, Jessica Educational Assistant IIIA, Emotional Support Aide, McNaugher to Classroom Assistant, Develop Delay, Special Education	\$ 3148.00 (CLA-04)	08-01-11	Involuntary transfer
41.	Womack, Calvin Student Services Assistant, Liberty to Educational Assistant IIIA, Emotional Support Aide, McNaugher	\$ 3446.00 (03A-03)	08-01-11	Involuntary transfer
42.	Young, Autumn Educational Assistant I, School Support Aide, Faison Intermediate to Classroom Assistant, Develop Delay, Early Intervention	\$ 3148.00 (CLA-04)	08-01-11	Promotion

R. Supplemental Appointments

Interns

1. That the following person be approved to work as an Intern until December 31, 2011 at the rate of \$12.50 per hour.

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Pepperney, Kristen	Human Resources Performance Management	08-25-11

Payments Authorized

1. That the Board approve payment for McNaugher to have an available psychiatrist available to consult with staff/parents, complete evaluations, collaborate with community mental health programs and provide med management for identified students as needed. In the past 5 years, McNaugher has not had a psychiatrist available to the program. Special assignment duties will be as follows; Ms. Carson, Psychology / Social Worker, McNaugher will work in collaboration with the psychiatrist to assess, identify and prioritize program issues needing immediate psychiatric intervention. She will also establish an internal referral process for psychiatric services and an external process for communicating with parents, community providers, etc. She will establish process for student case review with staff and the psychiatrist. Ms. Carson will monitor and adjust procedures on an on-going as needed basis and maintain a list of referrals and timeline. The total cost of this action will not exceed \$3,000.00 from account # 5293 01B 1293 125.
2. That the Board approve payment for Heidi Zellie, Environment & Energy teacher at the Pittsburgh Science & Technology Academy to write curriculum for the "World Population and Environmental Economics", "Case Studies in Environment and Energy" and "Introduction to Environmental Science" courses. This work will be completed after school hours and during the weekend from August 25, 2011 - December 31, 2011. These monies are at no cost to the District as they are provided for in the DSF grant. The total cost shall not exceed \$2,500 from account # 4307 14N 2271 125.
3. That the Board approve payment for Teachers, Catherine Schwartz, Susan Gradeck and Angela Minahan to complete the Montessori 9-12 (ages) elementary teacher training held in New York at Queens College from July 24, 2011 through August 5, 2011. Following the 2 week training program in New York, Cathy Schwartz will complete a year long internship. Angela & Susan have completed the internship requirement. All three teachers will complete the 9-12 training by May 31, 2012. The 9-12 Montessori training is presented through a rigorous 2 week course at Queens College, NY. Following the numerous lesson presentations and "hands on" practice, the participating teachers are required to make 9-12 Montessori materials and complete course assessments. This action should not exceed payable from accounts (\$7,055) # 4004 08J 2271 324, (\$1,232.86) # 4004 08J 2271 582.

4. That the Board approve payment to pay an adult tutor from the community, Annabelle Vallenta to assist classroom teachers in the areas of reading and mathematics. The tutor has been trained to utilize the Macmillan Reading Program, the Everyday Mathematics curriculum, and RTI interventions. She will provide additional one-on-one and small group support to those students who are experiencing difficulty in mathematics and reading. Ms. Vallenta will work up to 2 hours per week at \$10.00 per hour from September 2, 2011 through June 15, 2012. Ms. Annabelle Vallenta has worked as a volunteer and community tutor for over 30 years at Beechwood School. Total cost of this action should not to exceed \$1,352.00 payable from account # 4105 619 3210 187.
5. That the Board approve Fulton Elementary School Eleven (11) Student Teachers from Indiana University of Pennsylvania to work on developing strategies on how to work with a small group of students and how to improve academic achievement and learn the standard of Pittsburgh Public Schools. The Student Teachers will also prepare their classrooms and the school environment. The Student Teachers will begin August 25, 2011 thru September 7, 2011 from 9:00 a.m. to 3:00 p.m. and will be paid \$10.00 per hour. The total cost of this action will not exceed \$5,000.00 from account # 4134 620 1100 599.
6. That the Board approve to pay one adult tutor from the community, Cindy Truesdell to assist classroom teachers in the areas of reading and mathematics at Beechwood Elementary. The tutor has been trained to utilize the Macmillan Reading Program and RTI interventions. She will provide additional one-on-one and small group support to those students who are experiencing difficulty in reading. The tutor will work 20 hours per week at \$10.00 per hour beginning September 2, 2011 through June 13, 2012. Ms. Truesdell, has worked as a Community Tutor for two years at Beechwood. The total cost of this action will not exceed \$8,000.00 from account # 4105 16R 1190 187.
7. That the Board approve Amendment to an item previously adopted by the Board of Directors Committee on Education on for a payment authorized, July 27, 2011, item #8 on page 15 of Human Resources Report # 4761.

Original Minute: That the Board approve payment for James Bennett, Patty Godesky, and Marrissa Johnson to begin their work on August 2, 2011, if necessary, in order to support the beginning of the year activities at the Accelerated Learning Academies if their Secretaries or Student Data System Specialists are unable to work. They will be paid at their per diem rate. The total cost of this action will not exceed \$3,549.20 from account # 4017 010 2360 154.

Amended Minute: That the Board Approve payment for James Bennett and Danell Sellers to begin their work on August 2, 2011, if necessary, in order to support the beginning of the year activities at the Accelerated Learning Academies if their Secretaries or Student Data System Specialists are unable to work. They will be paid at their per diem rate. The total cost of this action will not exceed \$3,549.20 from account # 4017 010 2360 154.

8. That the Board approve payment for the 2011-2012 PAIA principal mentors that will support new principals (Year 1 and 2). PAIA is part of PULSE and supports principals during their first 2 years. The PAIA mentoring model consists of an executive coach/mentor that provides support throughout the year to new principals. The time commitments include minimum weekly conversations via email and phone, formal mentor shadowing at the new principal's school twice per month, and monthly mentor-mentee study circles (in the evening). PAIA members receive a stipend for this role. All experienced principals are considered for PAIA mentoring and are recommended after careful review from the Academic team. The mentor principals were selected based on:

- A) disposition to be an effective mentor
- B) previous mentor experience
- C) mentor school's achievement
- D) equity work in mentor's school
- E) RISE implementation in mentor's school
- F) school culture in mentor's school

New Principal	School	2010-2011 (PAIA Year)	Mentor	Stipend
Leah Bivins	Schaeffer Primary	Year 1	Theresa Cherry	\$2,500
			Total	\$2,500

The total cost of this action will not exceed \$2,500 from account # 4000-17R-2271-114.

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Mayfield, Nina	Teacher Pgh. Milliones 6-12 (University Prep)	01-16-12 to 02-14-12	Health
b) Solomon, Mary	Teacher Stevens	08-26-11 to 10-12-11	Health
c) Stacey, Julie	Teacher McCleary	10-03-11 to 10-07-11	Personal

2. That the Board authorize its proper officers to enter into a 2011-2012 School-Year Educational Scholarship Agreement for the following named individuals at the rate of \$300 each, payable from account #2500-010-2832-197:

- a) Bagdy, Jessica
- b) Barnes, Sandra
- c) Brown, Carmella
- d) Davis, Maya
- e) Fields, Yvonne
- f) O'Neill, Diane

CORRECTION:

- a) Howell, Geraldine – (Correction) Student Data Systems Specialist, .4 Dilworth / .6 Montessori – should read- Student Data Systems Specialist, .6 Dilworth / .4 Montessori, effective 08-01-11, (July Board Minutes).
- b) Snyder, Jeffrey – (Correction) Assistant Custodian A, Peabody to Fireman A, Carrick (reason) K. Allen promoted – should read – G. Groesch promoted effective 06-06-11, (June Board Minutes).
- c) Hewitt, William – (Correction) Light Cleaner-New, Manchester to Light Cleaner-New, .5 Manchester/.5 Conroy effective 07-01-11 – should read- 08-01-2011 (July Board Minutes).

Transfers From One Position to Another *With* Change of Salary

- d) Travanti, Steven (correction) Assistant Principal, Arlington ALA to Assistant Principal, Oliver, effective 07-28-2011 – should read – Assistant Principal, Arlington ALA to Assistant Principal, Oliver, effective 07-01-2011 (July Board Minutes-Addendum B).
- e) Turnbull, Stephanie (correction) Assistant Principal, King ALA to Assistant Principal, Langley, effective 07-28-2011 – should read – Assistant Principal, The Teaching Institute @ King ALA to Assistant Principal, Langley, effective 07-01-2011 (July Board Minutes-Addendum B).

It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the high schools be approved for the school year 2011-2012 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>FACULTY MANAGER</u>
a.	ALLDERDICE	Bruce Valinsky (Fall)
b.	WESTINGHOUSE 9-12	Richard Meyers (Winter)

2. That the following assignments to the position of Faculty Manager of Athletics in the middle grades be approved for the school year 2011-2012 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>FACULTY MANAGER</u>
a.	ALLEGHENY 6-8	Sara Paonessa
b.	ARLINGTON 6-8	Andre King
c.	ARSENAL 6-8	Richard Falcioni
d.	BROOKLINE 6-8	Ruth Renkin
e.	CAPA 6-8	William Scheuering

Interscholastic Athletics

	<u>SCHOOL</u>	<u>FACULTY MANAGER</u>
f.	CARMALT 6-8	Kevin Ryan
g.	COLFAX 6-8	Meghan Popp
h.	GREENFIELD 6-8	Lara Evans
i.	MIFFLIN 6-8	Ellen Connelly
j.	MONTESSORI 6-8	Mecca Lee
k.	MURRAY 6-8	Nancy Watts
l.	NORTHVIEW 6-8	Lisa Huwalt
m.	OBAMA 6-8	Starr Macklin
n.	PCA 6-8	Janet Weaver
o.	SCHAEFFER 6-8	Edward Ashi (Fall, Winter)
p.	SCHILLER 6-8	Matthew Kruth
q.	SCI-TECH 6-8	Kevin Shevitz
r.	SOUTH BROOK 6-8	Michael McGuire
s.	SOUTH HILLS 6-8	Kerry Marks

	<u>SCHOOL</u>	<u>FACULTY MANAGER</u>
t.	STERRETT 6-8	Chris Dedes (Fall, Spring)
u.	STERRETT 6-8	Tammy Fischer (Winter)
v.	STEVENS 6-8	Jason Cupples
w.	SUNNYSIDE 6-8	Keith Adzima
x.	U-PREP 6-8	Michael Harlacher
y.	WESTINGHOUSE 6-8	Dana Morris
z.	WESTWOOD 6-8	Sharon Falcioni

3. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2011-2012 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	ALLDERDICE	Danielle Hartner	Soccer, Head Girls
b.	CARRICK	1. Robert Valentine	Football, 5 th Asst.
		2. Juli West – INTERIM	Soccer, Head Girls
		3. Leonard Wicks	Football, 4 th Asst.

Interscholastic Athletics

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
c.	LANGLEY	Teresa Stipkovits – INTERIM	Tennis, Girls
d.	OBAMA 9-12	1. Mark Lazur 2. Eric Smith 3. Peter Vitti 4. Roxane Pearsall 5. Louis Berry 6. Mark Demmler 7. Deborah Eutsler	Football, 1 st Asst. Football, 4 th Asst. Volleyball, Head Boys Volleyball, Head Girls Cross Country, Head Football, Head Tennis, Head Girls Golf
e.	OLIVER	Robert Lingg (correction)	Football, 1 st Asst.
f.	PERRY	1. Michael Cowan – INTERIM 2. Jeremy Ahern	Football, 1 st Asst. Soccer, Boys
g.	WESTINGHOUSE 9-12	1. Mark Barga – INTERIM	Football, 4 th Asst.

4. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2011-2012 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	ALLEGHENY 6-8	1. Clifford Perkins 2. Cara McKenna 3. Aaron Webb 4. Abby Phillips	Volleyball, Boys Softball Basketball, Girls Baseball Basketball, Boys

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
b.	ARLINGTON 6-8	1. Eric Milmaster 2. Laurie Collier 3. Jared Miller 4. Sheria Giles	Baseball Softball Cross Country, Coed Basketball, Boys Basketball, Girls
c.	ARSENAL 6-8	1. Robert White 2. Jamie Kohler 3. John Leemhuis 4. Danelle Uniatowski 5. Shelby Outten 6. Mary Ellen O'Keefe 7. Kelvin Miller	Baseball Softball Volleyball, Boys Basketball, Boys Soccer, Boys Volleyball, Girls Soccer, Girls Cross Country Swimming, Coed Basketball, Girls Wrestling
e.	BROOKLINE 6-8	1. Joseph Vaites 2. Larry Fingers	Baseball Soccer, Boys Basketball, Boys Soccer, Girls
f.	CAPA 6-8	1. Richard DeSano 2. Terry Golden 3. Robert Vogel 4. Brent Watson	Softball Cross Country, Coed Soccer, Girls Basketball, Girls Baseball Soccer, Boys Basketball, Boys
g.	CARMALT 6-8	1. Paul Casey 2. Ed Conroy 3. John Loeffert 4. Leslie Bertel	Baseball Soccer, Boys Cross Country Basketball, Boys Softball Basketball, Girls Soccer, Girls

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
h.	COLFAX 6-8	1. Ilene Scratow 2. Gary Goerk 3. Mark Cohen - INTERIM 4. Julie Montgomery 5. Danny Lydon	Swimming, Coed Baseball Basketball, Boys Wrestling Softball Basketball, Girls Cross Country, Coed Soccer, Boys
i.	GREENFIELD 6-8	1. Raymond Burns 2. James Paschl 3. Brandon George 4. Stephanie Basl	Baseball Soccer, Girls Cross Country, Coed Swimming, Coed Soccer, Boys Basketball, Boys Softball
k.	KING 6-8	1. Robert Mark Bolla 2. Kara Zupancic 3. Jason Burrell	Baseball Cross Country Softball
l.	MANCHESTER 6-8	1. Dave Mathews 2. Jon Grogan	Soccer, Boys Basketball, Boys
m.	MIFFLIN 6-8	1. Shane Rubbe 2. Karl Schlaich 3. Margie Wiskeman 4. Eric Mason	Volleyball, Girls Basketball, Girls Soccer, Boys Baseball Soccer, Girls Basketball, Boys Softball Volleyball, Boys
n.	MONTESSORI 6-8	1. Joyce Reese 2. David White 3. Robin Charlton	Soccer, Boys Cross Country, Coed Basketball, Boys Basketball, Girls
o.	MURRAY 6-8	1. Sibylla Cress 2. Lisa Anantarow	Cross Country, Coed Basketball, Girls Baseball

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
p.	NORTHVIEW 6-8	Sarah Armenti	Cross Country
q.	OBAMA 6-8	1. Ruth Walker 2. Michael McGuire 3. Frank Accetta 4. Rudy Nesbitt 5. Gene Picciafoco 6. Kevin Reid 7. Jean Stovash	Volleyball, Boys Baseball Soccer, Girls Wrestling Cross Country Volleyball, Girls Softball
r.	PCA 6-8	1. Robert Mitchell 2. Jan Sporter 3. Michael Nolf 4. Lee Dreshman 5. Ron Karas 6. Frank Geyer	Basketball, Girls Soccer, Girls Volleyball, Girls Swimming, Girls Basketball, Boys Softball Wrestling Cross Country, Coed Swimming, Boys Baseball Soccer, Boys Volleyball, Boys
s.	SCHAEFFER 6-8	1. Anna DiMaria 2. Nina Dollison	Softball, Girls Baseball Basketball, Girls
t.	SCHILLER 6-8	1. Michael Rothman 2. Matthew Kruth 3. Michael Koerntgen	Cross Country, Coed Basketball, Boys Softball, Girls Soccer, Boys Baseball
u.	SOUTH BROOK 6-8	1. Matthew Milanak 2. Victor O'Neill 3. Thomas Nash 4. Albert Kovacs 5. Jeremiah Dugan	Volleyball, Boys Baseball Soccer, Boys Softball Volleyball, Girls Wrestling Cross Country, Coed Soccer, Girls

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
v.	SOUTH HILLS 6-8	1. Sean Mascellino 2. Michael Jordan 3. Lenora Wittman 4. Carey White 5. Tim Pail 6. Suzanne Dumbrowski 7. Robert Berton 8. George Mochan 9. Kevin Garrett 10. Amy Musico	Cross Country, Coed Wrestling Baseball Volleyball, Boys Softball Basketball, Boys Basketball, Girls Soccer, Girls Volleyball, Girls Soccer, Boys Swimming, Boys Swimming, Girls
w.	STERRETT 6-8	1. Michael Smales 2. Jacqueline Dorsett 3. Tammy Fischer 4. Jason Inesso 5. Ron Reed 6. Joseph Koval	Volleyball, Boys Volleyball, Girls Cross Country, Coed Softball, Girls Soccer, Girls Baseball Soccer, Boys
x.	STEVENS 6-8	1. Ed Stinson	Baseball Basketball, Boys
y.	SUNNYSIDE 6-8	1. Leigh Stein 2. Beth Aguglia 3. Justin Dudczak 4. Linda Latore 5. David Saylor 6. Darnell Dudley	Cross Country, Coed Baseball Basketball, Girls Softball Soccer, Girls Volleyball, Boys Basketball, Boys Soccer, Boys Volleyball, Girls
z.	U-PREP 6-8	1. Joseph Tindall 2. John Rodgers 3. Michele Kelly 4. Patrick Hickey	Basketball, Girls Soccer, Boys Volleyball, Boys Basketball, Boys Volleyball, Girls Cross Country

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
aa.	WESTINGHOUSE 6-8	1. Lindsay Malinowski 2. Courtney Naugle – INTERIM 3. Adam Holy – INTERIM	Volleyball, Girls Softball Baseball
bb.	WESTWOOD 6-8	1. Noel Fisher 2. Michele Masdea 3. Sandra Amato	Baseball Basketball, Boys Soccer, Boys Softball Basketball, Girls Cross Country, Coed Soccer, Girls

5. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2011-2012 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	ALLDERDICE	1. Bradley Hoffer 2. David Walchesky 3. William McLinden 4. Patricia Withers 5. Jonathan Parker	Winter Fall Winter, Spring Fall, Spring Winter
b.	BRASHEAR	1. Henry Hogle 2. Nathan Geller 3. Richard Murphy 4. Tim Broderick Jr.	Winter Fall Winter, Spring Spring
c.	CARRICK	1. Kevin Garrett 2. Juli West 3. Cory Fitzharris 4. Trisha Dreshman 5. Eric Baldinger	Spring Spring Winter Fall Fall, Spring
d.	PERRY	1. Marco Corona 2. David Turk 3. William Gallagher 4. Brian Schipani	Fall Fall Winter Winter
e.	WESTINGHOUSE 9-12	1. LaTonya Batteaste	Fall

6. That the following assignments to the position of teacher for middle school intramurals be approved for the school year 2011-2012 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	ALLEGHENY 6-8	1. Jessica Daniels 2. Aaron Webb	Fall, Winter, Spring Winter, Spring
b.	ARSENAL 6-8	1. Amy Filipowski 2. Leslie Perkins 3. Danelle Uniatowski	Spring Fall, Winter, Spring Winter
c.	SOUTH HILLS 6-8	1. Sean Schofield	Winter, Spring
d.	STERRETT 6-8	1. Jason Inesso 2. Tammy Fischer	Winter, Spring Winter, Spring

7. That the following assignments to the position of teacher for ALA school intramurals be approved for the school year 2011-2012 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	ARLINGTON K-8 ALA	John Kyle	Fall, Winter, Spring
b.	COLFAX K-8 ALA	1. Ilene Scratow 2. Erika LaVelle 3. Danny Lydon 4. Kari Malvin	Fall Winter Spring Fall
c.	FORT PITT K-5 ALA	Lisa Anantarow	Fall, Winter, Spring

Interscholastic Athletics

8. That the following assignments to the position of teacher for K-8 school intramurals be approved for the school year 2011-2012 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	BROOKLINE K-8	Deborah Hall	Fall, Winter, Spring
b.	CARMALT K-8	1. Audrey Rigot 2. Paul Casey 3. Dawn Miller	Fall, Winter, Spring Winter, Spring Fall, Winter, Spring
c.	MANCHESTER K-8	1. Michael Skelton 2. Justyn Smith	Winter, Spring Fall, Spring
d.	MIFFLIN K-8	1. Jessica Mayer 2. Dawn Weiss 3. Melissa Council 4. Christian Ferrari 5. Eric Mason	Fall, Winter Fall Spring Spring Winter
e.	MONTESORI K-8	1. David White 2. Lauren Mallinger	Spring Fall, Winter, Spring
f.	SCHAEFFER K-8	1. Edward Ashi	Spring
g.	WESTWOOD K-8	1. Martin Waters	Fall, Winter, Spring

9. That the following assignments to the position of teacher for elementary school intramurals be approved for the school year 2011-2012 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	ALLEGHENY K-5	Anne Kelly	Fall, Spring
b.	BEECHWOOD K-5	Constantine Bouzos	Fall, Winter, Spring

Interscholastic Athletics

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
c.	CONCORD K-5	1. Kevin Concannon 2. Cynthia Holland	Fall, Winter Fall
d.	DILWORTH K-5	Ken Lukitsh	Spring
e.	FAISON K-5	Scott Mandarino	Fall, Winter, Spring
f.	FULTON K-5	Albert Lattimore	Winter, Spring
g.	GRANDVIEW K-5	Mary Pirt	Fall, Winter, Spring
h.	LIBERTY K-5	Stephen Fishman	Fall, Winter, Spring
i.	LINDEN K-5	Donald Smith	Fall, Winter, Spring
j.	MORROW K-5	1. Jeffrey Arnold 2. Darnell Shaahid	Spring Fall, Winter
k.	PHILLIPS K-5	Jeff Igims	Fall, Winter, Spring

10. That the following assignments to the position of teacher for special school intramurals be approved for the school year 2011-2012 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	CONROY	1. Kevin Sutton 2. Arlene Petite	Fall, Winter, Spring Fall, Winter, Spring
b.	McNAUGHER	Patrick Walsh	Fall, Winter, Spring

11. That the following coaching assignments be rescinded for the 2011-2012 school year.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	CARRICK	1. Robert Tokarski 2. John Normile	Soccer, Head Girls Football, 3 rd Asst.
a.	OLIVER	Robert Lingg	Football, 2 nd Asst.

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED

August 24, 2011

GENERAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Director, Instructional Technology	1	08-25-11	Curriculum & Instruction

2. That the following position(s) be closed, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Coordinator, Instructional Support Technology	1	08-25-11	Curriculum & Instruction

SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Instructional Technology Implementation Manager	1	10-03-11	Curriculum & Instruction
b) Technology Implementation Specialist	3	08-25-11	Curriculum & Instruction

2. That the following position(s) be closed, effective on the date indicated:

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Project Manager	1	10-03-11	Curriculum & Instruction

Respectfully submitted,

Dr. Linda Lane
Superintendent of Schools

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

August 24, 2011

A. Reinstatements

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Brunelle, Kelly	Preschool Teacher II Early Childhood	08-26-11
2. Renda, Elizabeth	Preschool Teacher II Early Childhood	08-26-11
3. Schmidt, Emily	Teacher The Teaching Institute @ King ALA	08-16-11
4. Slayton, Charles	Project Manager Oliver	08-23-11

B. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. McKay, Timothy	Director, English as a Second Language, Curriculum & Instruction	10-05-11	Personal

C. Transfers From One Position to Another Without Change of Salary

Salary Employees

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Mackin, Melody	Preschool Teacher II, Early Childhood to Preschool Coach, Early Childhood	08-26-11

D. Transfers From One Position to Another With Change of Salary

Salary Employees

	<u>Name and Position</u>	<u>per month</u>	<u>Date</u>	<u>Reason</u>
1.	Brown, George School Police Officer, School to Safety Commander, School Safety	\$ 4434.80 (001-05)	08-25-11	Vacancy
2.	George, Brandon Curriculum Coach, Greenfield to Acting Assistant Principal, Brashear	\$ 8026.83 (001-01)	08-19-11	Vacancy
3.	Shields, Margaret Coordinator, Instruction Technology Support, Curriculum & Instruction to Director of Instructional Technology, Curriculum & Instruction	\$ 7988.52 (001-08)	08-25-11	New position

Hourly Employees

	<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Reason</u>
4.	Medvid, Alan Custodian 4, Beechwood to Locksmith, Service Center	\$ 26.51	08-25-11	V. Ricciardi retired

E. Miscellaneous Recommendations

Student Workers

1. That the following persons be approved to work as a Student Worker at Cupples Stadium for the 2011-2012 school year at the rate of \$7.25 per hour.

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Davis, Destiney	Cupples Stadium	09-02-11
b) Davis, Gabrielle	Cupples Stadium	09-02-11
c) McAdoo, Shawn	Cupples Stadium	09-02-11
d) McAfee, Brianna	Cupples Stadium	09-02-11

F. Miscellaneous Recommendations

1. RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into a settlement agreement, upon terms and conditions agreeable to the parties, to settle and discontinue litigation filed in the Court of Common Pleas of Allegheny County at G.D. 2008 21764.
2. RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into an Agreement that will settle and discontinue the cases filed in the United States District Court for Western District of Pennsylvania at No. 2:11-cv-00214-NBF, the Court of Common Pleas Case No. GD-10-022022, and the EEOC Charge No. 533-2009-00538 upon terms and conditions acceptable to the parties.

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM C

August 24, 2011

A. That the Board approve the *lay-off* of the following Non-Professionals effective on the date indicated:

1) Bottoms, Tamisha	Part-Time Child Care Aide	08-01-11
2) Cillo, Frankio	Part-Time Child Care Aide	08-01-11
3) Evans, Beverly	Part-Time Child Care Aide	08-01-11
4) Malone, Wendy	Part-Time Child Care Aide	08-01-11
5) Smith, Angel	Part-Time Child Care Aide	08-01-11

B. That the Board approve the *furlough* of the following Non-Professionals effective on the date indicated:

1) Boody, Catherine	Classroom Assistant, Life Skills Arsenal Middle	08-30-11
2) Brooks, Satara	Classroom Assistant, Autistic Peabody	08-30-11
3) Butler, Walter	Classroom Assistant, Autistic Stevens	08-30-11
4) Carothers, Francis	Classroom Assistant, Developmental Delay, Special Education	08-30-11
5) Edwell, Kala	Classroom Assistant, Autistic Peabody	08-30-11
6) Ellison, Sharlee	Parent Engagement Specialist Pgh. Science & Technology Academy	08-01-11

7) Grodes, Jennifer	Classroom Assistant, Life Skills Special Education	08-30-11
8) Hale, Lenell	Parent Engagement Specialist Northview ALA	08-01-11
9) Harris, Kenneth	Light Cleaner Clayton	08-25-11
10) Jenkins, Ramona	Light Cleaner Conroy	08-25-11
11) Johnson, Kenneth	Classroom Assistant, Autistic Fulton	08-30-11
12) Latham, Ebony	Classroom Assistant, Autistic Peabody	08-30-11
13) Lewis-Nelson, Margo	Classroom Assistant, Developmental Delay, Special Education	08-30-11
14) List, Nicole	Educational Assistant III, Teen Advocate Aide, Career Development	08-30-11
15) Lowry, LaKesha	Parent Engagement Specialist Brashear	08-01-11
16) Means, Gina	Educational Assistant I, School Support Aide, Minadeo	08-30-11
17) Murphy, Margaret	Educational Assistant I, School Support Aide, West Liberty	08-30-11
18) Nanji, Fon	Classroom Assistant, Life Skills Conroy	08-30-11
19) Page, Venus	Classroom Assistant, Life Skills Langley	08-30-11
20) Perry, Qwanteisha	Classroom Assistant, Monitoring Aide, Schenley	08-30-11
21) Robertson, Carolyn	Educational Assistant I, School Support Aide, Pgh. Montessori	08-30-11
22) Saunders, Thelma	Educational Assistant I, School Support Aide, South Hills	08-30-11
23) Scott, Mysnd	Classroom Assistant, Life Skills Allderdice	08-30-11

24) Stokes, Mary Ann	Classroom Assistant, Autistic Fulton	08-30-11
25) Swackhammer, Alicia	Classroom Assistant, Autistic Peabody	08-30-11

August 24, 2011

THE BOARD OF PUBLIC EDUCATION

School District of Pittsburgh

**FINANCIAL STATEMENTS
JULY 31, 2011**

**Prepared by Accounting Section
Finance Division
Dr. Linda Lane
Superintendent of Schools**

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**SCHOOL DISTRICT OF PITTSBURGH
KEY FINANCIAL INDICATORS
AS OF July 31, 2011**

8/24/2011

12 MONTH ROLL-FORWARD

		<u>ACTUAL 7/31/10</u>	<u>ACTUAL 7/31/11</u>	<u>VARIANCE</u>	<u>% VARIANCE</u>
TOTAL FUND BALANCE, GENERAL FUND (010)	↑	164,271,911.25	172,363,631.53	8,091,720.28	4.93%
TOTAL GENERAL FUND CASH AND INVESTMENTS	↑	179,052,440.73	189,104,093.21	10,051,652.48	5.61%
TOTAL GENERAL FUND ENCUMBRANCES	↑	49,339,789.70	47,067,334.02	(2,272,455.68)	-4.61%

YEAR TO DATE BUDGET TO ACTUAL COMPARISON

		<u>YEAR TO DATE BUDGET 7/31/10</u>	<u>ACTUAL 7/31/11</u>	<u>VARIANCE</u>	<u>% VARIANCE</u>
TOTAL GENERAL FUND REVENUES	↑	345,951,565.57	358,387,273.49	12,435,707.92	3.59%
TOTAL GENERAL FUND EXPENDITURES	↓	253,200,361.41	258,552,891.59	5,352,530.18	2.11%
OPERATING SURPLUS (DEFICIT)	↑	92,751,204.16	99,834,381.90	7,083,177.74 *	7.64%

↑ = Positive indicator

↓ = Negative indicator

SCHOOL DISTRICT OF PITTSBURGH
FUND 010 - GENERAL FUND
THREE YEAR ROLLING FORECAST

8/8/2011

<u>BASELINE PROJECTION</u>						
	Actual Year Ended 2009	Actual Year Ended 2010	2011 Adopted BUDGET	Projected Year Ended 2011	Projected Year Ended 2012	Projected Year Ended 2013
Total Revenues	\$514,842,837.67	\$513,463,079.84	\$532,215,230.00	520,625,362.89	\$508,167,896.82	\$512,455,686.93
Total Expenditures	\$514,988,638.13	\$512,454,537.30	\$540,919,398.00	537,177,400.89	\$549,386,335.98	\$564,356,686.67
Beginning Balance	\$71,666,508.36	\$71,520,707.89	\$72,529,250.43	\$72,529,250.43	\$55,977,212.43	\$14,758,773.27
Operating Surplus/(Deficit)	(\$145,800.46)	\$1,008,542.54	(\$8,704,168.00)	(\$16,552,038.01)	(\$41,218,439.16)	(\$51,900,999.74)
Ending Fund Balance	\$71,520,707.89	\$72,529,250.43	\$63,825,082.43	\$55,977,212.43	\$14,758,773.27	(\$37,142,226.47)
Less Projected Reservations	(\$3,548,326.62)	(\$3,492,475.59)	(\$2,500,000.00)	(\$2,500,000.00)	(\$2,500,000.00)	(\$2,500,000.00)
Unreserved Fund Balance	\$67,972,381.27	\$69,036,774.84	\$61,325,082.43	\$53,477,212.43	\$12,258,773.27	(\$39,642,226.47)
% Budgeted Expenditures	13.20%	13.47%	11.34%	9.96%	2.23%	-7.02%
Compliance with Fund Balance Policy	Yes	Yes	Yes	Yes	No	No

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SCHOOL DISTRICT OF PITTSBURGH
July 2011 Unaudited Financial Statement Highlights
August 24, 2011

12 MONTH ROLL FORWARD

- During the 12 month period ending July 31, 2011, total general fund balance increased by \$8.1 million to \$172.3 million.

GENERAL FUND

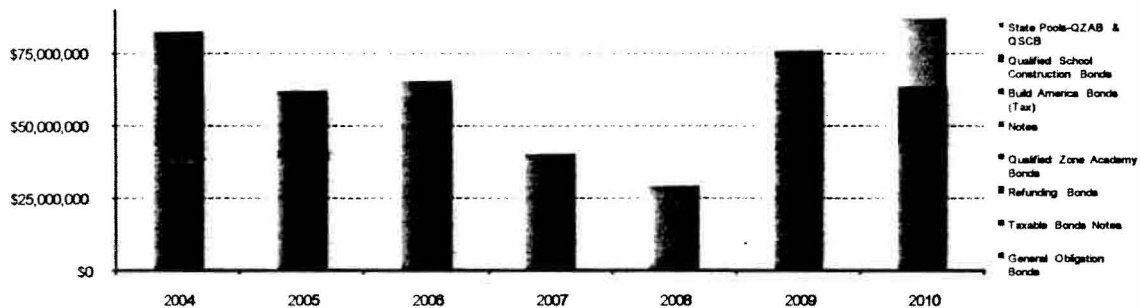
- This is the time of the year where revenues are the strong point on our income statement; due to the final state basic education funding subsidy. Actual revenues exceed expenditures by \$99.8 million, which is \$7.1 million better than our 2010 number of \$92.7 million.
 - Actual revenues are up slightly by \$12.4 million or 3.59% from 2010 however:
 - ✓ The real estate tax collections have improved by \$3.4 million over the 2010 collections. The District attributes this to the slow start in 2010 by Jordan Tax Services in the collection of delinquent real estate taxes.
 - ✓ Earned income tax collections have increased by \$3.6 million or 8.72%.
 - ✓ A good indicator of the local economy is the real estate transfer tax which is \$314,293 or 8.12% higher than the 2010 amount of \$3.8 million
 - Actual expenditures as a whole were \$5.3 million or 2.11% higher than their 2010 counterpart.
 - ✓ \$713,519 of the variance is driven by a timing difference in debt service payments.
 - ✓ Technology equipment is experiencing an increase in expenditures by \$616,308 or 47.16%.
 - ✓ A couple of areas coming in under the 2010 amount include software and other purchased services at 22.17% and 23.32% respectively.
 - ✓ The District continues to see savings in natural gas expenditures by \$1,400,250 or 49.07%.

DEBT TRENDS

WHERE WE ARE

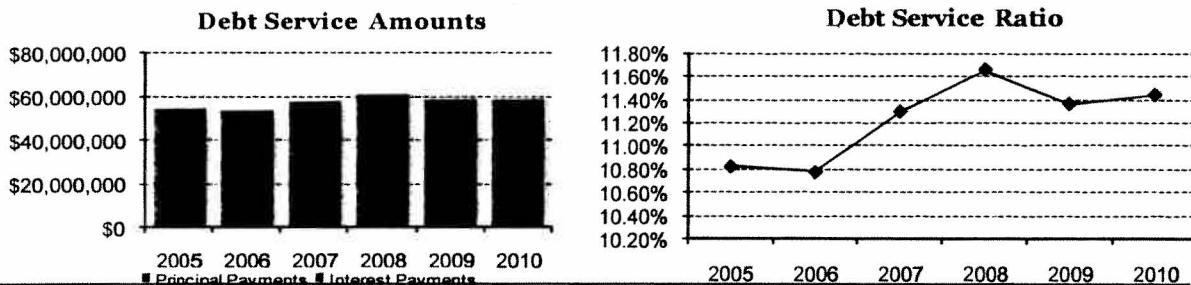
BOND ISSUES

- ✓ As shown below, to finance the acquisition and construction of major capital facilities the District issues various types of bonds to maximize cost savings. These bonds are generally 15- to 20-year serial bonds.
- ✓ In 2010 the District issued bonds for \$86.6 million.
 - ◆ \$23.5 million in notes were issued under the State Public School Building Authority.
 - \$9.6 million in Qualified School Construction Bonds
 - \$13.9 million in Qualified Zone Academy Bonds
 - ◆ \$19.5 million were issued taxable QSCB of 2010 to provide funds for costs associated with the 2010 and 2011 Major Maintenance funds.
 - ◆ \$37.6 million were Refunding Bonds issued to take advantage of lower interest rates., with a present value savings of \$1,126,255
 - ◆ \$6.0 million were general obligation bonds, used to fund 2010 Capital Improvement Fund including projects for Concord and the Science and Technology Academy.



ANNUAL DEBT PAYMENTS

- ✓ In 2010, Debt service increased by \$0.1 million to \$58.6 million. This diminution is due to \$10.7 million more bonds issued in 2010 than 2009.
- ✓ Since 2005, the debt service ratio percentage has remained between 10% and 12% due to the District's adoption of a Debt Service policy.
- ✓ In 2010 the Debt Service ratio keeps under 12% mark again, to return to a rate lower than 2008.



DEBT RATING

DEFINITION: Debt ratings assess the financial stability of an organization and are an indication of the safety and security of the debt issued by that organization.

Despite a continuous decline in student enrollment and the national economy, both rating agencies maintained the District's credit ratings mainly because:

1. The District is eligible to participate in the State Intercept Program offering extra security to bondholders;
2. The District demonstrates good financial practices and policies.

Underlying Debt Ratings	2007	2008	2009	2010
Moody's Investor Service	A2	A2	A2	Aa3*
Standard and Poor's	A-	A-	A- / A	A-

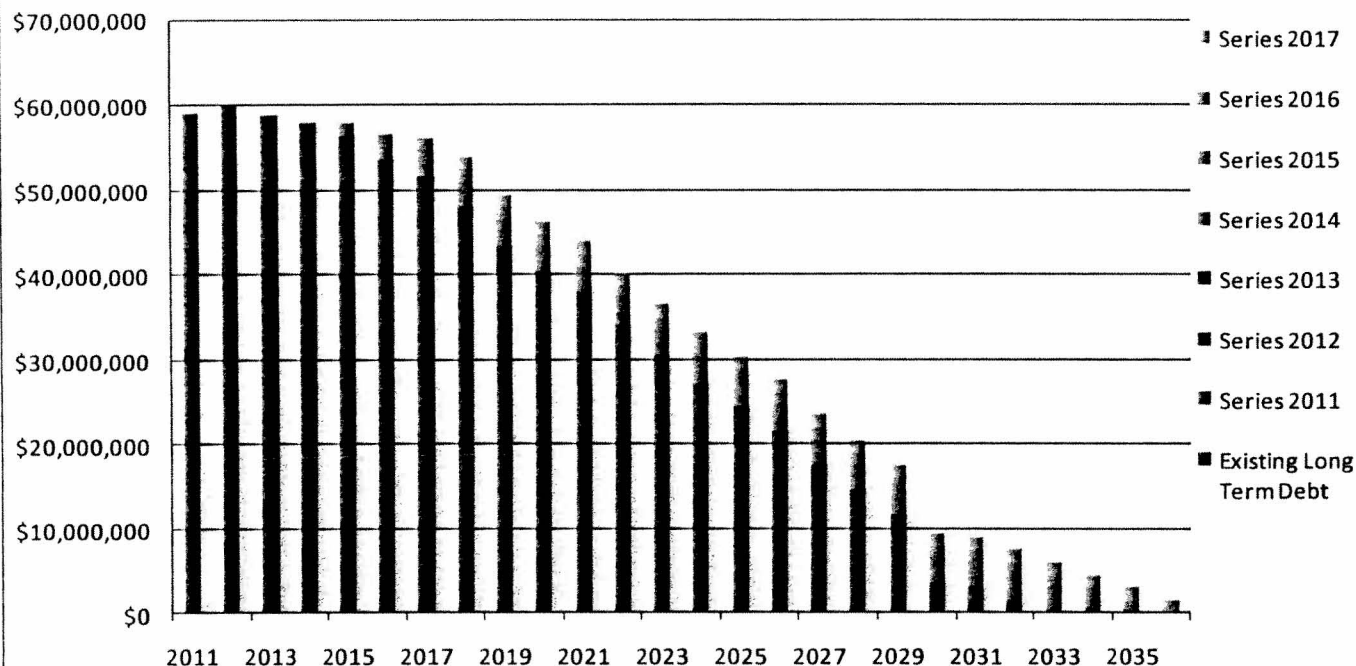
*Change due to recalibration of Moody's rating system

DEBT TRENDS

WHERE WE WILL BE

FUTURE PRINCIPAL PAYMENTS

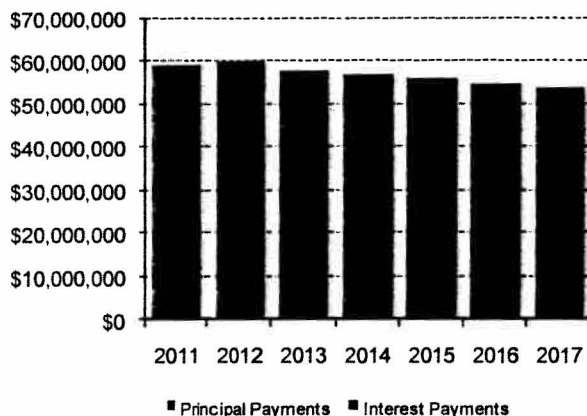
Existing annual debt service plus estimated obligations for approved seven year capital plan at an annual capital borrowing of \$15,000,000 and no borrowing in year 2012.
(Only includes projected borrowing through fiscal year 2017)



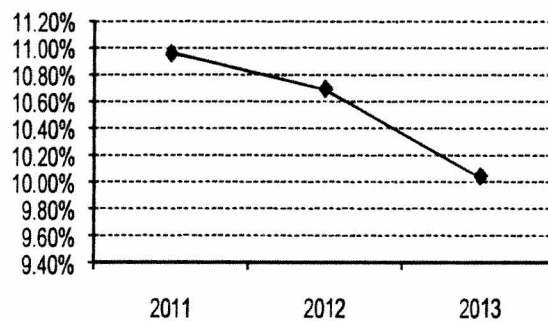
FUTURE ANNUAL DEBT PAYMENTS

- ☒ In 2011, no new money debt will be issued.
- ☒ In future years, an approximate amount of \$15 million is projected to be issued.

Future Debt Service Expenditures



Debt Service Ratio



SCHOOL DISTRICT OF PITTSBURGH
BALANCE SHEET
GOVERNMENTAL FUNDS
As of: July 31, 2011

	General Fund	Capital Projects	Special Revenue Fund	Other Governmental Funds	Total Governmental Funds
ASSETS					
Cash and Cash Equivalents	\$ 137,433,523.37	\$ (977,914.42)	\$ (13,608,753.38)	\$ 451,987.55	\$ 123,298,643.12
Cash with Fiscal Agents	100,000.00	-	-	-	100,000.00
Restricted Investments for Real Estate Refunds	-	-	-	-	-
Investments	51,731,543.36	41,157,537.41	-	-	92,889,080.77
Accrued Interest	-	-	-	-	-
Taxes Receivable (net of allowance)	52,195,097.60	-	-	-	52,195,097.60
Due from Other Funds	-	-	-	-	-
Due from Other Governments	10,056.97	-	-	-	10,056.97
Other Receivables	357,641.44	-	509,175.85	-	866,817.29
Other Current Assets	170,769.43	-	-	-	170,769.43
Total Assets	<u>241,998,632.17</u>	<u>40,179,622.99</u>	<u>(13,099,577.53)</u>	<u>451,987.55</u>	<u>269,530,665.18</u>
LIABILITIES AND FUND BALANCES					
Liabilities:					
Accounts Payable	3,539,683.12	326,105.34	978,719.60	-	4,844,508.06
Judgments & Contracts Payable	446,051.38	-	-	-	446,051.38
Due to Other Funds	-	-	-	-	-
Accrued Salaries, Compensated Absences Payable	5,906,363.77	-	-	-	5,906,363.77
Payroll Withholdings Payable	6,903,788.57	-	-	-	6,903,788.57
Deferred Revenue	52,195,097.60	-	-	-	52,195,097.60
Other Liabilities	-	-	1,874,918.69	-	1,874,918.69
Prepayment and Deposits	644,016.20	-	4,000.00	-	648,016.20
Total Liabilities	<u>69,635,000.64</u>	<u>326,105.34</u>	<u>2,857,638.29</u>	<u>-</u>	<u>72,818,744.27</u>
Fund balances:					
Reserved for:					
Inventories	-	-	-	-	-
Encumbrances	47,067,334.02	22,874,365.21	16,158,282.48	5,190.75	86,105,172.46
Arbitrage Rebate	-	-	-	-	-
Workers Compensation	-	-	-	-	-
Personal Property Refunds	-	-	-	-	-
Unreserved, Reported in:					
Designated Fund Balance General Fund	10,872,219.00	-	-	-	10,872,219.00
Designated for Inventory	-	-	-	-	-
Designated for Life Insurance	-	-	-	-	-
General Fund	114,424,078.51	-	-	-	114,424,078.51
Special Revenue Funds	-	-	(32,115,498.30)	446,796.80	(31,668,701.50)
Designated for Capital Projects Expenditures	-	16,979,152.44	-	-	16,979,152.44
Total Fund Balance	<u>172,363,631.53</u>	<u>39,853,517.65</u>	<u>(15,957,215.82)</u>	<u>451,987.55</u>	<u>196,711,920.91</u>
Total Liabilities and Fund Balances	<u>\$ 241,998,632.17</u>	<u>\$ 40,179,622.99</u>	<u>\$ (13,099,577.53)</u>	<u>\$ 451,987.55</u>	<u>\$ 269,530,665.18</u>

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SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
For Period Ending: July 31, 2011

	General	Capital Projects	Special Revenue	Other Governmental Funds	Total Governmental Funds
Revenues					
Taxes:					
Real Estate	\$ 148,692,841.62	\$ -	\$ -	\$ -	\$ 148,692,841.62
Earned Income	44,994,197.41	-	-	-	44,994,197.41
Real Estate Transfers	4,182,803.80	-	-	-	4,182,803.80
Mercantile	492.89	-	-	-	492.89
Public Utility Realty Tax	-	-	-	-	-
Earnings on Investments	397,532.07	19,207.47	1,249.77	381.14	418,370.45
In Lieu of Taxes	5,729.96	-	-	-	5,729.96
State Revenues received from Intermediate Source	-	-	21,529,928.23	-	21,529,928.23
Other Rev - Local Sources & Refund of Prior Years Expenditures	1,158,783.50	-	2,442,298.01	-	3,601,081.51
State Grants and Subsidies					
Basic Instructional Subsidies	90,389,767.02	-	1,002,954.75	-	91,392,721.77
Subsidies for Specific Education Programs	18,913,140.27	-	4,776,747.19	-	23,689,887.46
Subsidies for Noneducational Programs	22,449,960.58	-	-	-	22,449,960.58
Subsidies for State Paid Benefits	7,228,725.47	-	-	-	7,228,725.47
Other State Grants	-	-	5,026,216.89	-	5,026,216.89
Federal Grants	19,446,445.57	-	44,129,112.71	-	63,575,558.28
Technology Grants	-	-	508,638.00	-	508,638.00
Total Revenues	357,860,420.16	19,207.47	79,417,145.55	381.14	437,297,154.32
Expenditures					
Current:					
Instruction:					
Regular Programs - Elementary/Secondary	112,756,311.79	-	10,380,378.62	-	123,136,690.41
Special Programs - Elementary/Secondary	21,297,682.83	-	50,648,735.25	-	71,946,418.08
Vocational Education Programs	3,613,419.28	-	163,898.21	-	3,777,317.49
Other Instructional Programs - Elementary/Secondary	970,497.75	-	2,389,511.12	-	3,360,008.87
Adult Education Programs	-	-	-	-	-
Pre-Kindergarten	333,618.54	-	12,239,740.01	-	12,573,358.55
Payments to Charter Schools	-	-	1,498,543.50	-	1,498,543.50
Support Services:					
Pupil Personnel	6,292,280.03	-	2,606,688.78	-	8,898,968.81
Instructional Staff	7,664,094.42	-	10,170,788.36	-	17,834,882.78
Administration	19,890,875.41	-	3,213,060.20	-	23,103,935.61
Pupil Health	3,057,310.49	-	2,108,958.41	-	5,166,268.90
Business	3,307,148.08	-	141,971.38	-	3,449,119.46
Operation and Maintenance of Plant Services	27,437,511.24	-	4,333.82	-	27,441,845.06
Student Transportation Services	21,156,995.24	-	4,769,224.57	-	25,926,219.81
Support Services - Central	4,518,427.68	-	4,833,665.02	-	9,352,092.70
Operations of Noninstructional Services:					
Food Services	15,365.01	-	-	-	15,365.01
Student Activities	2,900,234.41	-	86,277.35	-	2,986,511.76
Community Services	2,988.91	-	501,128.11	-	504,117.02
Capital Outlay:					
Facilities Acquisition, Const. and Improvement Services	1,716,924.08	8,375,546.41	427,128.75	-	10,519,597.24
Debt service:					
Principal	8,240,000.00	-	-	-	8,240,000.00
Interest	10,509,274.55	-	-	-	10,509,274.55
Tax Refunds & Prior Statement Refunds	2,559,591.85	-	-	-	2,559,591.85
Total Expenditures	258,240,551.59	8,375,546.41	108,184,027.46	-	372,800,125.46
Excess (Deficiency) of Revenues Over (Under) Expenditures	99,619,868.57	(8,356,338.94)	(26,766,881.91)	381.14	64,497,028.86
Other Financing Sources (Uses)					
Face Value of Bonds Issued	-	-	-	-	-
Proceeds from Refunding of Bonds	-	-	-	-	-
Bond Premiums	-	-	-	-	-
Debt Service (Payments to Refunded Bond Escrow Agent)	-	-	-	-	-
Sale of or Compensation of fixed Assets	526,853.33	-	-	-	526,853.33
Operating Transfers in	-	-	7,614,657.26	-	7,614,657.26
Operating Transfers out	(312,340.00)	-	(426,017.83)	-	(738,357.83)
Total other Financing Sources and Uses	214,513.33	-	7,188,639.43	-	7,403,152.76
Net Change in Fund Balance	99,834,381.90	(8,356,338.94)	(19,578,242.48)	381.14	71,900,181.62
Fund Balances - Beginning	72,529,249.63	48,209,856.59	3,621,026.66	451,606.41	124,811,739.29
Total Ending Fund Balance	\$ 172,363,631.53	\$ 39,853,517.65	\$ (15,957,215.82)	\$ 451,987.55	\$ 196,711,920.91

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

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SCHOOL DISTRICT OF PITTSBURGH
FUND 010 - GENERAL FUND
COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE
For Period Ending July 31, 2011

	Actuals Year Ended 2009	Actuals Year Ended 2010	2011 BUDGET	YTD July 31, 2010	YTD July 31, 2011	Variance \$	% Change
Local Taxes							
Public Utility Realty Tax	\$ 399,090.97	\$ 379,158.52	\$ 372,738.00	\$ 145,290,866.14	\$ 148,692,841.62	\$ 3,401,975.48	2.34%
Real Estate	163,984,722.87	161,280,364.07	161,710,344.00	3,868,510.35	4,182,803.80	314,293.45	8.12%
Real Estate Transfer Tax	6,122,673.07	7,055,089.42	7,789,557.00	2,291.22	492.89	(1,798.33)	-78.49%
Mercantile	5,392.06	4,320.67	0.00	41,386,440.87	44,994,197.41	3,607,756.54	8.72%
Earned Income Taxes	94,278,868.51	96,580,035.13	97,504,803.00				
Total Taxes	264,790,747.50	265,298,567.81	267,377,442.00	190,548,108.58	197,870,335.72	7,322,227.14	3.84%
Other Local Sources							
In Lieu of Taxes	156,868.15	111,805.73	778,000.00	28,000.00	5,729.96	(22,270.04)	-79.54%
Tuition	107,760.38	115,030.28	99,906.00	66,549.07	38,622.20	(27,926.87)	-41.96%
Interest	2,623,942.56	975,198.49	2,682,120.00	317,796.35	397,532.07	79,735.72	25.09%
Rent of Capital Facilities	202,630.30	146,210.47	163,261.00	59,467.69	199,272.52	139,804.83	235.09%
Grants	112,500.00	68,084.00	250,000.00	45,000.00	23,083.50	(21,916.50)	-48.70%
Sales Real Estate & Surplus Equipment	1,270,638.34	51,615.73	0.00	10,687.00	526,853.33	516,166.33	4829.85%
Services from Other Local Govt Units	90,118.02	60,176.86	93,575.00	0.00	56,272.41	56,272.41	
Revenue from Special Funds	2,987,192.69	2,346,542.24	2,225,521.00	938,964.84	603,665.62	(335,299.22)	-35.71%
Sundry Revenues	529,763.39	291,631.30	426,025.00	213,750.21	163,055.77	(50,694.44)	-23.72%
Total Other Local Sources	8,081,433.83	4,166,295.10	6,716,408.00	1,680,215.16	2,014,087.38	333,872.22	19.87%
State Sources							
Basic Instructional Subsidy	155,023,592.68	136,419,697.12	161,896,962.00	78,047,908.12	65,888,759.53	7,840,851.41	10.05%
Charter Schools	8,825,983.25	9,561,724.30	8,705,975.00	5,408,653.30	4,423,231.97	(985,421.33)	-18.22%
Tuition	1,179,659.78	1,068,877.98	1,100,000.00	1,088,877.98	77,775.52	(1,011,102.46)	-92.86%
Homebound Instruction	5,821.95	0.00	0.00	0.00	0.00	0.00	
Transportation	14,826,473.78	13,564,918.94	13,274,337.00	6,302,335.94	5,280,269.66	(1,022,066.28)	-16.22%
Special Education	27,335,231.37	27,625,461.97	27,769,151.00	19,397,521.97	19,229,945.69	(167,576.28)	-0.86%
Vocational Education	2,051,114.38	1,747,473.34	370,396.00	975,790.34	(316,805.42)	(1,292,595.76)	-132.47%
Sinking Fund	3,867,950.41	2,606,558.12	2,147,287.00	0.00	947,058.03	947,058.03	
Medical, Dental and Nurses	688,715.28	656,422.52	623,601.00	656,422.52	644,257.61	(12,164.91)	-1.85%
State Property Tax Reduction Allocation	15,588,532.39	15,577,227.76	15,578,375.00	15,577,277.76	15,578,375.28	1,097.52	0.01%
Adult Education Connelley	-	0.00	0.00	0.00	0.00	0.00	
Social Security Payments	5,637,362.70	7,766,222.69	7,669,683.00	5,411,549.48	5,479,360.12	67,810.64	1.25%
Retirement Payments	5,819,189.26	6,189,497.88	7,232,773.00	1,466,333.66	1,749,365.35	283,031.70	19.30%
State Total	240,849,627.22	222,804,082.62	246,368,540.00	134,332,671.07	138,981,593.34	4,648,922.28	3.46%
Other Sources							
Tuition Other Districts	400,732.62	998,667.52	0.00	433,436.76	74,811.48	(358,625.28)	-82.74%
Inter-Fund Transfers	720,295.99	729,277.00	650,067.00	0.00	0.00	0.00	
Revenue from Federal Sources	-	19,465,789.79	11,100,773.00	18,957,134.00	19,448,445.57	489,311.57	2.58%
Total Other Sources	1,121,028.61	21,193,734.31	11,750,840.00	19,390,570.76	19,521,257.05	130,686.29	0.67%
Total Revenues	514,842,837.16	513,463,079.84	532,215,230.00	345,951,565.57	358,387,273.49	12,435,707.93	3.59%
Salaries							
Official/Administrative	19,903,471.60	18,391,198.91	18,877,814.00	10,253,728.45	10,090,302.10	(163,426.35)	-1.59%
Professional - Educational	121,164,762.84	120,926,255.38	121,545,359.00	72,119,790.35	72,202,734.58	82,944.23	0.12%
Professional - Other	8,763,015.85	8,824,698.32	9,781,727.00	5,227,016.41	5,326,624.49	99,608.08	1.91%
Technical	9,905,682.90	10,294,710.35	10,697,724.00	5,884,086.38	5,629,829.08	(254,257.30)	-4.32%
Office/Clerical	7,300,511.29	7,131,000.12	7,112,786.00	4,246,742.09	3,953,199.36	(293,542.73)	-6.91%
Crafts/Trades	5,554,760.80	5,719,822.00	5,503,998.00	3,068,274.91	2,833,045.20	(235,229.71)	-7.67%
Operative	974,432.60	1,123,821.99	1,357,245.00	616,851.06	600,300.86	(16,550.19)	-2.68%
Service Work and Laborers	20,005,615.03	20,535,306.53	21,889,548.00	11,256,131.89	10,818,935.60	(437,196.29)	-3.88%
Instructional Assistant	3,036,459.62	2,484,505.98	2,184,789.00	1,580,429.48	1,426,325.45	(154,104.03)	-9.75%
Total Personnel Services	196,608,712.33	195,431,389.58	198,961,000.00	114,253,051.01	112,881,296.72	(1,371,754.29)	-1.20%
Employee Benefits							
Other Employee Benefits	121,339.04	338,892.74	74,392,392.00	45,973.29	60,322.60	14,349.31	31.21%
Other Post Employment Benefits	9,343,762.68	9,271,896.25	0.00	5,637,203.66	6,198,149.13	560,945.47	9.95%
Medical Insurance	27,311,287.00	26,750,868.91	0.00	15,974,759.56	17,230,680.09	1,255,920.53	7.86%
Dental Insurance	1,744,363.09	1,624,227.79	0.00	960,600.72	925,156.36	(35,444.36)	-3.69%
Life Insurance	41,580.33	557,241.92	0.00	347,278.52	122,474.65	(224,803.87)	-64.73%
Income Protection Insurance	13,125.20	23,036.13	0.00	14,392.31	11,873.30	(2,519.01)	-17.50%
Social Security Contribution	15,141,026.36	15,144,011.61	0.00	8,885,336.43	8,699,910.43	(185,426.00)	-2.09%
Retirement Contributions	10,399,103.23	11,294,022.79	0.00	6,203,053.91	7,323,696.40	1,120,642.49	18.07%
Unemployment Compensation	309,337.33	393,579.38	0.00	230,948.26	245,181.43	14,233.17	6.16%
Workers Compensation	904,326.81	1,763,322.96	0.00	1,033,758.98	1,018,240.31	(15,518.67)	-1.50%
Total Employee Benefits	65,329,251.07	67,161,200.48	74,392,392.00	39,333,305.64	41,835,664.70	2,502,359.06	6.36%

SCHOOL DISTRICT OF PITTSBURGH
FUND 010 - GENERAL FUND
COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE
For Period Ending: July 31, 2011

	Actuals Year Ended 2009	Actuals Year Ended 2010	2011 BUDGET	YTD July 31, 2010	YTD July 31, 2011	Variance \$	% Change
Purchased Professional Services							
Tax Collection	3,630,339.76	3,680,662.00	4,269,278.00	0.00	2,112,186.00	2,112,186.00	-
Special Ed	61,850,768.34	61,554,820.85	65,013,298.00	15,283,551.97	15,115,975.69	(167,576.28)	-1.10%
Crossing Guards	-	0.00	0.00	0.00	0.00	0.00	-
Other Prof Services	7,866,213.03	8,786,418.44	11,872,812.13	4,484,581.65	4,701,624.56	217,042.91	4.84%
Total Purchased Professional Services	73,347,321.13	74,021,901.29	81,155,388.13	19,768,133.62	21,929,786.25	2,161,652.63	10.94%
Purchased Property Services							
Electricity	5,029,504.73	5,311,960.48	5,239,999.00	2,308,069.31	3,054,421.78	746,352.47	32.34%
Water/Sewage	923,073.17	1,087,425.91	1,196,221.00	558,480.55	494,687.17	(63,793.38)	-11.42%
Other Property Services	4,088,477.30	3,884,541.72	3,151,305.97	1,984,048.95	1,933,124.72	(50,924.23)	-2.57%
Total Purchased Property Services	10,041,055.20	10,283,928.11	11,587,525.97	4,850,598.81	5,482,233.67	631,634.86	13.02%
Other Purchased Services							
Transportation	31,145,590.70	31,033,205.50	34,537,952.00	19,010,484.21	20,868,392.28	1,857,908.07	9.77%
Communications/Telecommunications	844,320.76	747,239.69	1,462,655.00	341,754.41	232,493.80	(109,260.61)	-31.97%
Charter Schools	37,302,960.37	38,113,289.94	38,892,084.00	15,755,970.33	17,050,446.56	1,294,476.23	8.22%
Tuition-PRR!	6,054,230.15	6,112,412.23	6,165,703.00	6,112,412.23	5,777,637.22	(334,775.01)	-5.48%
Other Purchased Services	6,681,135.40	7,536,249.72	8,468,389.01	3,673,208.01	2,816,548.44	(856,659.57)	-23.32%
Total Purchased Services	82,028,237.36	83,542,407.08	89,526,783.01	44,893,829.19	46,745,518.30	1,851,689.11	4.12%
Supplies							
Software	1,231,405.83	1,361,452.72	1,882,278.33	449,428.53	349,800.16	(99,628.37)	-22.17%
Natural Gas	5,697,159.71	4,075,781.74	4,121,844.00	2,853,595.91	1,453,345.57	(1,400,250.34)	-49.07%
Oil, Gas, Diesel	168,712.28	196,931.68	250,508.00	90,175.35	122,811.62	32,636.27	36.19%
Steam	285,679.19	246,154.62	400,000.00	108,474.76	173,159.70	64,684.94	59.63%
Books	4,063,665.47	1,850,027.40	3,142,516.53	399,310.21	357,061.47	(42,248.74)	-10.58%
Other Supplies	6,084,980.91	5,835,499.13	5,965,155.70	2,713,035.12	2,741,903.52	28,868.40	1.06%
Total Supplies	17,531,603.39	13,565,847.29	15,762,302.56	6,614,019.88	5,198,082.04	(1,415,937.84)	-21.41%
Property							
Tech Equipment & Infrastructure	2,443,200.09	1,991,601.80	3,649,088.34	1,306,820.12	1,923,129.09	616,308.97	47.16%
Other Property	980,730.32	1,085,431.26	2,031,988.84	779,755.82	820,107.39	40,351.57	5.17%
Total Property	3,423,930.41	3,077,033.06	5,681,077.18	2,086,575.94	2,743,236.48	656,660.54	31.47%
Other							
Interest	23,668,629.07	24,261,942.73	23,048,263.00	13,492,761.96	10,509,274.55	(2,983,487.41)	-22.11%
Budgetary Reserve	-	0.00	687,660.00	0.00	0.00	0.00	-
Tax Refunds	4,044,174.80	4,305,195.79	5,468,924.00	3,245,342.65	2,559,591.85	(685,750.80)	-21.13%
Other	174,204.27	161,729.72	222,267.00	119,748.71	115,867.03	(3,881.68)	-3.24%
Total Other	27,887,008.14	28,728,868.24	29,427,114.00	16,857,853.32	13,184,733.43	(3,673,119.89)	-21.79%
Other Uses							
Principal	34,845,746.86	34,259,158.11	37,165,703.00	4,542,994.00	8,240,000.00	3,697,006.00	81.38%
Other Fund Transfers	3,945,772.22	2,382,804.06	1,228,045.00	0.00	312,340.00	312,340.00	-
Total Other Uses	38,791,519.08	36,641,962.17	38,393,748.00	4,542,994.00	8,552,340.00	4,009,346.00	88.25%
Total Expenditures	514,988,638.13	512,454,537.30	544,887,330.85	253,200,361.41	258,552,891.59	5,352,530.18	2.11%

Report Name: BUDACT
Report Layout: BUDGET TO ACTUAL STATEMENT
Run Date: Aug 18, 2011
Run Time: 08:49 AM

SCHOOL DISTRICT OF PITTSBURGH
FUND 010 - GENERAL FUND
COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE
For Period Ending: July 31, 2011

	Estimate	Actuals 2011	Actual 2010	Increase (Decrease)	Revenue Due	Pct of Estimate Collected
Local Taxes						
Public Utility Realty Tax	\$ 372,738.00	\$ -	\$ -	\$ -	372,738.00	0.00%
Real Estate	161,710,344.00	148,692,841.62	145,290,866.14	3,401,975.48	13,017,502.38	91.95%
Real Estate Transfer Tax	7,789,557.00	4,182,803.80	3,868,510.35	314,293.45	3,606,753.20	53.70%
Mercantile	-	492.89	2,291.22	(1,798.33)	(492.89)	N/A
Earned Income Taxes	97,504,803.00	44,994,197.41	41,386,440.87	3,607,756.54	52,510,605.59	46.15%
Total Taxes	267,377,442.00	197,870,335.72	190,548,108.58	7,322,227.14	69,507,106.28	74.00%
Other Local Sources						
In Lieu of Taxes	778,000.00	5,729.96	28,000.00	(22,270.04)	772,270.04	0.74%
Tuition-Parent Pay & Summer School	99,906.00	38,622.20	66,549.07	(27,926.87)	61,283.80	38.66%
Interest	2,682,120.00	397,532.07	317,796.35	79,735.72	2,284,587.93	14.82%
Rent of Capital Facilities	163,261.00	199,272.52	59,467.69	139,804.83	(36,011.52)	122.06%
Grants	250,000.00	23,083.50	45,000.00	(21,916.50)	226,916.50	9.23%
Sales Real Estate & Surplus Equipment	-	526,853.33	10,687.00	516,166.33	(526,853.33)	N/A
Services from Other Local Govt Units	93,575.00	56,272.41	0.00	56,272.41	37,302.59	60.14%
Revenue from Special Funds	2,225,521.00	603,665.62	938,964.84	(335,299.22)	1,621,855.38	27.12%
Sundry Revenues	426,025.00	163,055.77	213,750.21	(50,694.44)	262,969.23	38.27%
Total Other Local Sources	6,718,408.00	2,014,087.38	1,680,215.16	333,872.22	4,704,320.62	29.96%

SCHOOL DISTRICT OF PITTSBURGH
FUND 010 - GENERAL FUND
COMPARATIVE STATEMENT OF ESTIMATED AND ACTUAL REVENUE
For Period Ending: July 31, 2011

	Estimate	Actuals 2011	Actual 2010	Increase (Decrease)	Revenue Due	Pct of Estimate Collected
State Sources						
Basic Instructional Subsidy	161,896,962.00	85,888,759.53	78,047,908.12	7,840,851.41	76,008,202.47	53.05%
Charter Schools	8,705,975.00	4,423,231.97	5,408,653.30	(985,421.33)	4,282,743.03	50.81%
Tuition- Orphans - Sec 1305 & 1306	1,100,000.00	77,775.52	1,088,877.98	(1,011,102.46)	1,022,224.48	7.07%
Homebound Instruction	-	0.00	0.00	0.00	0.00	N/A
Transportation	13,274,337.00	5,280,269.66	6,302,335.94	(1,022,066.28)	7,994,067.34	39.78%
Special Education	27,769,151.00	19,229,945.69	19,397,521.97	(167,576.28)	8,539,205.31	69.25%
Vocational Education	370,396.00	(316,805.42)	975,790.34	(1,292,595.76)	687,201.42	-85.53%
Sinking Fund	2,147,287.00	947,058.03	0.00	947,058.03	1,200,228.97	44.10%
Medical, Dental and Nurses	623,601.00	644,257.61	656,422.52	(12,164.91)	(20,656.61)	103.31%
State Property Tax Reduction Allocation	15,578,375.00	15,578,375.28	15,577,277.76	1,097.52	(0.28)	100.00%
Adult Education Connelley	-	0.00	0.00	0.00	0.00	N/A
Social Security Payments	7,669,683.00	5,479,360.12	5,411,549.48	67,810.64	2,190,322.88	71.44%
Retirement Payments	7,232,773.00	1,749,365.35	1,466,333.66	283,031.70	5,483,407.65	24.19%
State Total	246,368,540.00	138,981,593.34	134,332,671.07	4,648,922.27	107,386,946.66	56.41%
Other Sources						
Tuition Other Districts	-	74,811.48	433,436.76	(358,625.28)	(74,811.48)	N/A
Inter-Fund Transfers	650,067.00	0.00	0.00	0.00	650,067.00	0.00%
Revenue from Fed Sources	11,100,773.00	19,446,445.57	18,957,134.00	489,311.57	(8,345,672.57)	175.18%
Total Other Sources	11,750,840.00	19,521,257.05	19,390,570.76	130,686.29	(7,770,417.05)	166.13%
Totals	532,215,230.00	\$ 358,387,273.49	\$ 345,951,565.57	\$ 12,435,707.93	\$ 173,827,956.51	67.34%

Report Name: 010_REV
Report Layout: STATEMENT OF EST AND ACT REVENUE - FUND 010
Run Date: Aug 18, 2011
Run Time: 10:42 AM

SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
For Fund: 010 -- General Fund
For Period Ending: July 31, 2011

		<u>Budget After Revision</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Unencumbered Balances</u>	<u>Percent Available</u>
100	Personnel Services - Salaries	\$198,961,000.00	\$112,881,296.72	\$0.00	\$86,079,703.28	43.26%
200	Personnel Services - Employee Benefits	74,392,392.00	41,835,664.70	0.00	32,556,727.30	43.76%
300	Purchased Prof & Tech services	81,155,388.13	21,929,786.25	2,093,958.82	57,131,643.06	70.40%
400	Purchased Property Services	11,587,525.97	5,482,233.67	2,033,408.64	4,071,883.66	35.14%
500	Other Purchased Services	89,526,783.01	46,745,518.30	142,078.97	42,639,185.74	47.63%
600	Supplies	15,762,259.82	5,198,082.04	1,901,094.72	8,663,083.06	54.96%
700	Property	5,681,162.66	2,743,236.48	509,849.07	2,428,077.11	42.74%
800	Other Objects	29,427,114.00	13,184,733.43	11,561,241.16	4,681,139.41	15.91%
900	Other Financing Uses	38,393,748.00	8,552,340.00	28,825,702.64	1,015,705.36	2.65%
Total		<u><u>\$544,887,373.59</u></u>	<u><u>\$258,552,891.59</u></u>	<u><u>\$47,067,334.02</u></u>	<u><u>\$239,267,147.98</u></u>	<u><u>43.91%</u></u>

Report Name EXP_ENC
Report Layout summary of expenditures
Run Date: Aug 18, 2011
Run Time: 10:39 AM

SCHOOL DISTRICT OF PITTSBURGH
COMBINING BALANCE SHEET
OTHER GOVERNMENTAL FUNDS
As of: July 31, 2011

	Debt Service Fund	Fund 704 Special Trust Fund	Fund 705 Westinghouse	Total - Other Governmental Funds
ASSETS				
Cash and Cash Equivalents	\$ 14,394.55	\$ 33,022.98	\$ 404,570.02	\$ 451,987.55
Cash with Fiscal Agents	0.00	0.00	0.00	0.00
Restricted Investments for Real Estate Refunds	0.00	0.00	0.00	0.00
Investments	0.00	0.00	0.00	0.00
Accrued Interest	0.00	0.00	0.00	0.00
Taxes Receivable (net of allowance)	0.00	0.00	0.00	0.00
Due from Other Funds	0.00	0.00	0.00	0.00
Due from Other Governments	0.00	0.00	0.00	0.00
Other Receivables	0.00	0.00	0.00	0.00
Inventory	0.00	0.00	0.00	0.00
Total Assets	<u>14,394.55</u>	<u>33,022.98</u>	<u>404,570.02</u>	<u>451,987.55</u>
				0.00
LIABILITIES AND FUND BALANCES				
Liabilities:				
Accounts Payable	0.00	0.00	0.00	0.00
Judgments & Contracts Payable	0.00	0.00	0.00	0.00
Due to Other Funds	0.00	0.00	0.00	0.00
Accrued Salaries, Compensated Absences Paya	0.00	0.00	0.00	0.00
Payroll Withholdings Payable	0.00	0.00	0.00	0.00
Deferred Revenue	0.00	0.00	0.00	0.00
Other Liabilities	0.00	0.00	0.00	0.00
Prepayment and Deposits	0.00	0.00	0.00	0.00
Total Liabilities	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
				0.00
Fund Balances:				
Reserved for:				
Inventories	0.00	0.00	0.00	0.00
Encumbrances	0.00	0.00	5,190.75	5,190.75
Arbitrage Rebate	0.00	0.00	0.00	0.00
Workers Compensation	0.00	0.00	0.00	0.00
Personal Property Refunds	0.00	0.00	0.00	0.00
Unreserved, reported in:				
Designated Fund Balance General Fund	0.00	0.00	0.00	0.00
Designated for Inventory	0.00	0.00	0.00	0.00
General Fund	0.00	0.00	0.00	0.00
Special Revenue Funds	14,394.55	33,022.98	399,379.27	446,796.80
Designated for Capital Projects Expenditures				0.00
Total Fund Balance	<u>14,394.55</u>	<u>33,022.98</u>	<u>404,570.02</u>	<u>451,987.55</u>
Total Liabilities and Fund Balances	<u>\$ 14,394.55</u>	<u>\$ 33,022.98</u>	<u>\$ 404,570.02</u>	<u>\$ 451,987.55</u>

Report Name: BAL_OTHE
Layout: Balance Sheet Other Governmental Funds
Run Date: Aug 18, 2011
Run Time: 11:09 AM

SCHOOL DISTRICT OF PITTSBURGH
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
OTHER GOVERNMENTAL FUNDS
For Period Ending: July 31, 2011

	Debt Service Fund	Special Trust Fund	Westinghouse Scholarship	Total Other Governmental Funds
REVENUES				
Taxes:				
Real Estate	\$ -	\$ -	\$ -	\$ -
Earned Income	0.00	0.00	0.00	0.00
Real Estate Transfers	0.00	0.00	0.00	0.00
Mercantile	0.00	0.00	0.00	0.00
Public Utility Realty Tax	0.00	0.00	0.00	0.00
Earnings on Investments	26.76	0.00	354.38	381.14
In Lieu of Taxes	0.00	0.00	0.00	0.00
State Revenues Received from Intermediate Source	0.00	0.00	0.00	0.00
Other Revenue from Local Sources & Refund of Prior Years Expenditures	0.00	0.00	0.00	0.00
State Grants and Subsidies				
Basic Instructional Subsidies	0.00	0.00	0.00	0.00
Subsidies for Specific Education Programs	0.00	0.00	0.00	0.00
Subsidies for Noneducational Programs	0.00	0.00	0.00	0.00
Subsidies for State Paid Benefits	0.00	0.00	0.00	0.00
Other State Grants	0.00	0.00	0.00	0.00
Federal Grants	0.00	0.00	0.00	0.00
Technology Grants	0.00	0.00	0.00	0.00
Total Revenues	26.76	0.00	354.38	381.14
EXPENDITURES				
Current:				
Instruction:				
Regular Programs - Elementary/Secondary	0.00	0.00	0.00	0.00
Special Programs - Elementary/Secondary	0.00	0.00	0.00	0.00
Vocational Education Programs	0.00	0.00	0.00	0.00
Other Instructional Programs - Elementary/Secondary	0.00	0.00	0.00	0.00
Adult Education Programs	0.00	0.00	0.00	0.00
Pre-Kindergarten	0.00	0.00	0.00	0.00
Payments to Charter Schools	0.00	0.00	0.00	0.00
Support Services:				
Pupil Personnel	0.00	0.00	0.00	0.00
Instructional Staff	0.00	0.00	0.00	0.00
Administration	0.00	0.00	0.00	0.00
Pupil Health	0.00	0.00	0.00	0.00
Business	0.00	0.00	0.00	0.00
Operation and Maintenance of Plant Services	0.00	0.00	0.00	0.00
Student Transportation Services	0.00	0.00	0.00	0.00
Support services - Central	0.00	0.00	0.00	0.00
Operations of NonInstructional Services:				
Food Services	0.00	0.00	0.00	0.00
Student Activities	0.00	0.00	0.00	0.00
Community Services	0.00	0.00	0.00	0.00
Capital outlay:				
Facilities Acquisition, Construction and Improvement Services	0.00	0.00	0.00	0.00
Debt service:				
Principal	0.00	0.00	0.00	0.00
Interest	0.00	0.00	0.00	0.00
Tax Refunds				0.00
Total Expenditures	0.00	0.00	0.00	0.00
Excess (Deficiency) of Revenues Over (Under) Expenditures	26.76	0.00	354.38	381.14
OTHER FINANCING SOURCES (USES)				
General Obligation Bonds Issued	0.00	0.00	0.00	0.00
Refunding Bond Proceeds	0.00	0.00	0.00	0.00
Debt Service (Payments to Refunded Bond Escrow Agent)	0.00	0.00	0.00	0.00
Sale of or Compensation of fixed Assets	-	0.00	0.00	0.00
Operating Transfers In	0.00	0.00	0.00	0.00
Operating Transfers Out	0.00	0.00	0.00	0.00
Total Other Financing Sources and Uses	0.00	0.00	0.00	0.00
Net Change in Fund Balance	26.76	0.00	354.38	381.14
Fund Balances - Beginning	14,367.79	33,022.98	404,215.64	451,606.41
Total Ending Fund Balance	\$ 14,394.55	\$ 33,022.98	\$ 404,570.02	\$ 451,987.55

Report INC_OTH
Layout: statement of revenues other governmental fund
Run Date: Aug 18, 2011
Run Time: 11:10 AM

SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF NET ASSETS
PROPRIETARY FUNDS
As of: July 31, 2011

	Enterprise Funds	Governmental Activities-Internal Service Funds	Total Proprietary Funds
Assets			
Current Assets:			
Cash and Cash Equivalents	\$ 137,756.62	\$ 14,754,771.24	\$ 14,892,527.86
Investments	0.00	6,454,810.35	6,454,810.35
Accrued Interest	0.00	0.00	0.00
Due from Other Funds	0.00	0.00	0.00
Other Receivables	2,440,691.68	0.00	2,440,691.68
Inventory	420,548.83	0.00	420,548.83
Deposits	0.00	0.00	0.00
Total Current Assets	2,998,997.13	21,209,581.59	24,208,578.72
Noncurrent Assets:			
Restricted Cash, Cash Equivalents, & Investments	0.00	8,694,871.00	8,694,871.00
Land	43,877.99	0.00	43,877.99
Buildings	13,271,608.81	0.00	13,271,608.81
Machinery and Equipment	5,806,373.26	0.00	5,806,373.26
Construction in Progress	0.00	0.00	0.00
Less Accumulated Depreciation	(9,677,167.46)	0.00	(9,677,167.46)
Total Capital Assets (net of accumulated depreciation)	9,444,692.60	0.00	9,444,692.60
Total Noncurrent Assets	9,444,692.60	8,694,871.00	18,139,563.60
Total Assets	12,443,689.73	29,904,452.59	42,348,142.32
Liabilities			
Current Liabilities:			
Accounts Payable	34,170.94	3,677,880.50	3,712,051.44
Judgments Payable	0.00	0.00	0.00
Due to other Funds	0.00	0.00	0.00
Accrued Salaries	0.00	0.00	0.00
Compensated Absences Payable - Current Vacation	60,173.19		60,173.19
Compensated Absences Payable - Long Term Serverance	334,192.07	0.00	334,192.07
Payroll Withholdings Payable	0.00	0.00	0.00
Deferred Revenue	0.00	0.00	0.00
Prepayment and Deposits	0.00	0.00	0.00
Total Current Liabilities	428,536.20	3,677,880.50	4,106,416.70
Noncurrent Liabilities			
Worker's Compensation Liabilities	0.00	8,694,871.00	8,694,871.00
Total Noncurrent Liabilities	0.00	8,694,871.00	8,694,871.00
Total Liabilities	428,536.20	12,372,751.50	12,801,287.70
Net Assets			
Investment in Capital Assets (Net of Related Debt)	9,444,692.60	0.00	9,444,692.60
Reserve for Encumbrances	51,418.06	1,057,960.95	1,109,379.01
Restricted for Inventory	875,000.00	0.00	875,000.00
Unrestricted	1,644,042.87	16,473,740.14	18,117,783.01
Total Net Assets	\$ 12,015,153.53	\$ 17,531,701.09	\$ 29,546,854.62

Report Name: PRO_ASST
Layout: Statement of Net Assets Proprietary
Run Date: Aug 18, 2011
Run Time: 11:13 AM

SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET ASSETS
PROPRIETARY FUNDS
For Period Ending: July 31, 2011

	Total Enterprise Funds	Governmental Activities - Internal Service Funds	Total Proprietary Funds
Operating Revenues			
Contributions	\$ -	\$ 40,928,389.12	\$ 40,928,389.12
Charges for Services	1,151,980.61		1,151,980.61
Total Operating Revenues	1,151,980.61	40,928,389.12	42,080,369.73
OPERATING EXPENSES			
Support Services - administration		147,645.49	147,645.49
Support Services - central:			
Employee Salaries & Benefits		455,621.47	455,621.47
Benefit Payments		35,859,191.38	35,859,191.38
Claims & Judgements		54,041.50	54,041.50
Food Service Operations			
Food and supplies	4,255,390.12		4,255,390.12
Payroll Costs	3,513,218.68		3,513,218.68
Purchased Property Services	199,143.33		199,143.33
Other Purchased Services	138,529.62		138,529.62
Depreciation	50,053.03		50,053.03
Total Operating Expenses	8,156,334.78	36,516,499.84	44,672,834.62
OPERATING (LOSS) INCOME	(7,004,354.17)	4,411,889.28	(2,592,464.89)
NONOPERATING REVENUES (Expenses):			
Investment Earning	131.26	43,838.36	43,969.62
Gain on Trade In	-		-
Federal Reimbursements & donated commodities	6,444,960.89		6,444,960.89
State Reimbursements	637,612.86		637,612.86
Total nonoperating revenues	7,082,705.01	43,838.36	7,126,543.37
Operating Transfers	-	-	-
Change in Net Assets	78,350.84	4,455,727.64	4,534,078.48
Total Net Assets - beginning	11,936,802.69	13,075,973.45	25,012,776.14
Total Net Assets - ending	\$ 12,015,153.53	\$ 17,531,701.09	\$ 29,546,854.62

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPfund
Report Layout: Proprietary Funds
Run Date: Aug 18, 2011
Run Time: 10:47 AM

SCHOOL DISTRICT OF PITTSBURGH
COMBINING STATEMENT OF NET ASSETS
ENTERPRISE FUNDS
As of: July 31, 2011

	Food Service	Total
ASSETS		
Current Assets:		
Cash and cash equivalents	\$ 137,756.62	\$ 137,756.62
Investments	0.00	-
Accrued Interest	0.00	-
Due from Other Funds	0.00	-
Due from other Governments	2,038,410.01	2,038,410.01
Other Receivables	402,281.67	402,281.67
Inventory	420,548.83	420,548.83
Total current assets	<u>2,998,997.13</u>	<u>2,998,997.13</u>
Noncurrent Assets:		
Restricted Cash, Cash Equivalents, & Investments	0.00	-
Land	43,877.99	43,877.99
Buildings and Building Improvement	13,271,608.81	13,271,608.81
Machinery and Equipment	5,806,373.26	5,806,373.26
Construction in Progress	0.00	-
Less Accumulated Depreciation	(9,677,167.46)	(9,677,167.46)
Total Capital Assets (net of accumulated depreciation)	<u>9,444,692.60</u>	<u>9,444,692.60</u>
Total Noncurrent Assets	<u>9,444,692.60</u>	<u>9,444,692.60</u>
Total Assets	<u>12,443,689.73</u>	<u>12,443,689.73</u>
LIABILITIES		
Current Liabilities:		
Accounts Payable	34,170.94	34,170.94
Judgments Payable	0.00	-
Due to other Funds	0.00	-
Accrued Salaries	0.00	-
Compensated Absences Payable Current- Vacation	60,173.19	60,173.19
Compensated Absences Payable Long-Term Severance	334,192.07	334,192.07
Payroll Withholdings payable	0.00	-
Deferred Revenue	0.00	-
Prepayment and Deposits	0.00	-
Total Current Liabilities	<u>428,536.20</u>	<u>428,536.20</u>
Total Liabilities	<u>428,536.20</u>	<u>428,536.20</u>
Net Assets		
Investment in Capital Assets, net of related debt	9,444,692.60	9,444,692.60
Reserved for Encumbrances	51,418.06	51,418.06
Restricted for Inventory	875,000.00	875,000.00
Unrestricted	1,644,042.87	1,644,042.87
Total Net Assets	<u>\$ 12,015,153.53</u>	<u>\$ 12,015,153.53</u>

Report Name: 500_ASST
Layout: STATEMENT OF NET ASSETS ENTERPRISE FUNDS
Run Date: Aug 18, 2011
Run Time: 10:46 AM

SCHOOL DISTRICT OF PITTSBURGH
Enterprise Fund
Combining Statement of Revenue, Expenditures and Changes in Fund Net Assets
Food Service Fund
For Period Ending: July 31, 2011

	<u>Food Service</u>	<u>Total Enterprise Funds</u>
Operating Revenues:		
Contributions	\$ -	\$ -
Charges for Services	1,151,980.61	\$ 1,151,980.61
Total Operating Revenues	<u>1,151,980.61</u>	<u>1,151,980.61</u>
Operating Expenses:		
Food & Supplies	4,255,390.12	4,255,390.12
Payroll Costs	3,513,218.68	3,513,218.68
Purchased Property Services	199,143.33	199,143.33
Other Purchased Services	138,529.62	138,529.62
Depreciation	50,053.03	50,053.03
Total Operating Expenses	<u>8,156,334.78</u>	<u>8,156,334.78</u>
Operating Income	<u>(7,004,354.17)</u>	<u>(7,004,354.17)</u>
Nonoperating Revenues (expenses):		
Investment Earning	131.26	131.26
Gain on Trade in of Equipment	-	-
Federal Reimbursement and donated commodities	6,444,960.89	6,444,960.89
State Reimbursement	637,612.86	637,612.86
Total Nonoperative Revenues	<u>7,082,705.01</u>	<u>7,082,705.01</u>
Operating Transfers In/Out	-	-
Change in Net Assets	<u>78,350.84</u>	<u>78,350.84</u>
Total Net Assets - beginning	<u>11,936,802.69</u>	<u>11,936,802.69</u>
Total Net Assets - ending	<u>\$ 12,015,153.53</u>	<u>\$ 12,015,153.53</u>

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPFUND
Report Layout: Proprietary Funds
Run Date: Aug 18, 2011
Run Time: 11:02 AM

SCHOOL DISTRICT OF PITTSBURGH
Fund 500 - Food Service
Statement of Estimated and Actual Revenues
For Period Ending: July 31, 2011

	<u>Estimate</u>	<u>Revenue</u>	<u>Revenue Due</u>	<u>Percent Received</u>
Interest	\$910.00	\$131.26	\$778.74	14.42%
Sales - Pupils	455,000.00	316,505.93	138,494.07	69.56%
- Adults/Ala Carte	630,000.00	375,266.64	254,733.36	59.57%
- Special Events	1,225,000.00	447,065.24	777,934.76	36.50%
Sundry	467,000.00	13,142.80	453,857.20	2.81%
Subsidy -State	775,000.00	467,737.38	307,262.62	60.35%
State Rev. for Social Sec. Payments	165,000.00	101,794.11	63,205.89	61.69%
State Rev. for Social Retirement Payments	90,000.00	68,081.37	21,918.63	75.65%
Federal Reimbursement	10,350,000.00	6,440,521.73	3,909,478.27	62.23%
Donated Commodities	450,000.00	4,439.16	445,560.84	0.99%
Operating Transfers In	0.00	0.00	0.00	N/A
Total	<u><u>\$14,607,910.00</u></u>	<u><u>\$8,234,685.62</u></u>	<u><u>\$6,373,224.38</u></u>	<u><u>56.37%</u></u>

Report Name 500_REV
 Layout: STATEMENT OF EST AND ACT REVENUE - FUND 500
 Run Date: Aug 18, 2011
 Run Time: 11:13 AM

SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
For Fund: 500 -- Food Service
For Period Ending: July 31, 2011

		<u>Budget After Revision</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Unencumbered Balances</u>	<u>Percent Available</u>
100	Personnel Services - Salaries	\$4,627,319.00	\$2,597,457.22	\$0.00	\$2,029,861.78	43.87%
200	Personnel Services - Employee Benefits	1,565,800.00	915,761.46	0.00	650,038.54	41.51%
300	Purchased Prof & Tech services	21,500.00	13,913.15	1,086.85	6,500.00	30.23%
400	Purchased Property Services	408,262.00	185,230.18	15,572.00	207,459.82	50.82%
500	Other Purchased Services	508,500.00	138,529.62	0.00	369,970.38	72.76%
600	Supplies	8,042,194.58	4,253,489.62	4,968.47	3,783,736.49	47.05%
700	Property	775,049.79	50,053.03	29,790.74	695,206.02	89.70%
800	Other Objects	4,000.00	1,900.50	0.00	2,099.50	52.49%
900	Other Financing Uses	776,000.00	0.00	0.00	776,000.00	100.00%
	Total	<u>\$16,728,625.37</u>	<u>\$8,156,334.78</u>	<u>\$51,418.06</u>	<u>\$8,520,872.53</u>	<u>50.94%</u>

Report Name EXP_ENC
Report Layout summary of expenditures
Run Date: Aug 18, 2011
Run Time: 10:40 AM

SCHOOL DISTRICT OF PITTSBURGH
COMBINING STATEMENT OF NET ASSETS
Internal Service Fund
As of: July 31, 2011

	Workers' Compensation Fund	Unemployment Compensation Fund	General Liability Fund	Central Duplication Services	Self Insurance Health Care Fund	Total
ASSETS						
Current Assets:						
Cash and Cash Equivalents	\$ 3,915,792.33	\$ 37,901.43	\$ 142,071.62	\$ 123,360.00	\$ 10,535,645.86	\$ 14,754,771.24
Investments	0.00	0.00	0.00	0.00	6,454,810.35	6,454,810.35
Accrued Interest	0.00	0.00	0.00	0.00	0.00	0.00
Due from Other Funds	0.00	0.00	0.00	0.00	0.00	0.00
Other Receivables	0.00	0.00	0.00	0.00	0.00	0.00
Inventory	0.00	0.00	0.00	0.00	0.00	0.00
Deposits	0.00	0.00	0.00	0.00	0.00	0.00
Total Current Assets	<u>3,915,792.33</u>	<u>37,901.43</u>	<u>142,071.62</u>	<u>123,360.00</u>	<u>16,990,456.21</u>	<u>21,209,581.59</u>
Noncurrent Assets:						
Restricted Cash, Cash Equivalents, & Investments	8,694,871.00	-	-			8,694,871.00
Total Noncurrent Assets	<u>8,694,871.00</u>	<u>-</u>	<u>-</u>			<u>8,694,871.00</u>
Total Assets	<u>12,610,663.33</u>	<u>37,901.43</u>	<u>142,071.62</u>	<u>123,360.00</u>	<u>16,990,456.21</u>	<u>29,904,452.59</u>
LIABILITIES						
Current Liabilities:						
Accounts Payable	35,021.41	150,849.29	-	-	3,492,009.80	3,677,880.50
Judgments Payable	-	-	-	-	-	0.00
Accrued Salaries, Compensated Absences Payable	-	-	-	-	-	0.00
Due to Other Funds	-	-	-	-	-	0.00
Prepayment and Deposits	-	-	-	-	-	0.00
Total Current Liabilities	<u>35,021.41</u>	<u>150,849.29</u>	<u>-</u>	<u>-</u>	<u>3,492,009.80</u>	<u>3,677,880.50</u>
Noncurrent Liabilities						
Workers' Compensation liabilities	8,694,871.00	-	-	-	-	8,694,871.00
Total Noncurrent Liabilities	<u>8,694,871.00</u>	<u>-</u>	<u>-</u>			<u>8,694,871.00</u>
Total Liabilities	<u>8,729,892.41</u>	<u>150,849.29</u>	<u>0.00</u>	<u>0.00</u>	<u>3,492,009.80</u>	<u>12,372,751.50</u>
Net Assets						
Reserved for Encumbrances	873,840.08	24,782.10	20,559.49	-	138,779.28	1,057,960.95
Unrestricted	3,006,930.84	(137,729.96)	121,512.13	123,360.00	13,359,667.13	16,473,740.14
Total Net Assets	<u>\$ 3,880,770.92</u>	<u>\$ (112,947.86)</u>	<u>\$ 142,071.62</u>	<u>\$ 123,360.00</u>	<u>\$ 13,498,446.41</u>	<u>\$ 17,531,701.09</u>

Report Name: INT_ASST
Layout: Statement of Net Assets Internal Service Fund
Run Date: Aug 18, 2011
Run Time: 10:44 AM

SCHOOL DISTRICT OF PITTSBURGH
Internal Service Fund
Combining Statement of Revenue, Expenditures and Changes in Fund Net Assets
For Period Ending: July 31, 2011

	Workers Compensation Fund	Unemployment Compensation Fund	General Liability Fund	Central Duplication Services	Self Insurance Health Care Fund	Total
Operating Revenue						
Contributions	\$ 1,572,713.15	\$ 378,629.96	\$ -	\$ 18,411.02	\$ 38,958,634.99	\$ 40,928,389.12
Miscellaneous Revenue						
Total Operating Revenues	<u>1,572,713.15</u>	<u>378,629.96</u>	<u>-</u>	<u>18,411.02</u>	<u>38,958,634.99</u>	<u>40,928,389.12</u>
Operating Expenses:						
Support Services - Administration:			147,645.49			147,645.49
Support Services - Central:	-	-	-	-	-	-
Operation of Office -						
Salaries & Benefits,						
Supplies, etc	377,720.57	7,762.00	70,138.90	-		455,621.47
Benefit Payments	1,135,369.26	307,242.06	-		34,416,580.06	35,859,191.38
Claims & Judgements	-	-	54,041.50	-	-	54,041.50
Total Operating Expenses	<u>1,513,089.83</u>	<u>315,004.06</u>	<u>271,825.89</u>	<u>-</u>	<u>34,416,580.06</u>	<u>36,516,499.84</u>
Operating Income	<u>59,623.32</u>	<u>63,625.90</u>	<u>(271,825.89)</u>	<u>18,411.02</u>	<u>4,542,054.93</u>	<u>4,411,889.28</u>
Nonoperating Revenues (Expenses)						
Investment Earning	26,246.86	-	-	-	17,591.50	43,838.36
Total Nonoperating Revenue	<u>26,246.86</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>17,591.50</u>	<u>43,838.36</u>
Operating Transfers	-	-	-	-	-	-
Change in Net Assets	85,870.18	63,625.90	(271,825.89)	18,411.02	4,559,646.43	4,455,727.64
Total Net Assets - beginning	<u>3,794,900.74</u>	<u>(176,573.76)</u>	<u>413,897.51</u>	<u>104,948.98</u>	<u>8,938,799.98</u>	<u>13,075,973.45</u>
Total Net Assets - ending	<u>\$ 3,880,770.92</u>	<u>\$ (112,947.86)</u>	<u>\$ 142,071.62</u>	<u>\$ 123,360.00</u>	<u>\$ 13,498,446.41</u>	<u>\$ 17,531,701.09</u>

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPFUND
Report Layout: Proprietary Funds
Run Date: Aug 18, 2011
Run Time: 11:02 AM

SCHOOL DISTRICT OF PITTSBURGH
Capital Reserve Funds, Bond Funds, Internal Service Funds and Debt Fund
Combined Statement of Revenues, Expenditures and Changes in Fund Balance
For Period Ending: July 31, 2011

Description	Fund Balance	Plus - Revenues/ Transfers	Less Expenditures/ Transfers	Less Encumbrances	Unencumbered Balance
Miscellaneous Capital Reserve Funds					
022 Capital Improvement Fund	\$ 288,830.16	\$ 378,168.16	\$ 221,811.16	\$ 24,382.98	\$ 420,804.18
299 Fire Damage/Extended Coverage	3,332,196.50	0.00	9,625.00	2.03	3,322,569.47
704 Special Trust Fund	33,022.98	0.00	0.00	0.00	33,022.98
Total Capital Reserve Funds	\$ 3,654,049.64	\$ 378,168.16	\$ 231,436.16	\$ 24,385.01	\$ 3,776,396.63
Capital Project Funds					
344 2003 Capital Projects Program	0.00	39,535,432.00	39,535,432.00	0.00	0.00
345 2004 Major Maintenance Program	0.00	24,212,603.81	24,212,603.81	0.00	0.00
346 2004 Capital Projects Program	0.00	23,086,724.99	23,086,724.00	0.00	0.99
347 2004 Refunding Series	0.00	43,462,892.30	43,462,892.30	0.00	0.00
348 2005 Major Maintenance	0.00	13,081,986.50	13,081,986.00	0.00	0.50
349 2005 Capital Projects Program	0.00	26,571,363.50	26,571,363.00	0.00	0.50
350 2005 Refunding Series A	0.00	20,716,665.32	20,716,665.32	0.00	0.00
351 GOB-South Hills High	0.00	3,672,651.44	3,672,650.31	0.00	1.13
353 2006 Major Maintenance Program	0.00	29,149,728.24	29,149,729.00	0.00	(0.76)
354 2006 Capital Projects Program	0.00	24,761,253.86	24,761,254.00	0.00	(0.14)
355 2006 Refunding Series A	0.00	6,668,782.42	6,668,782.42	0.00	0.00
356 2006 Qualified Zone Acad Bonds	0.00	5,608,000.00	5,608,000.00	0.00	0.00
357 2007 Major Maintenance Program	0.00	15,758,916.48	15,758,913.07	1.50	1.91
358 2007 Capital Projects Program	0.00	25,025,288.07	25,025,288.00	0.00	0.07
360 1998 Technology Plan	0.00	11,112,685.28	11,112,685.28	0.00	0.00
361 1999 Technology Plan	0.00	6,930,000.00	6,930,000.00	0.00	0.00
362 2000 Technology Plan	0.00	10,366,834.00	10,366,834.00	0.00	0.00
363 2001 Technology Plan	0.00	2,646,200.00	2,646,200.00	0.00	0.00
364 2008 Major Maintenance Program	0.00	7,173,986.79	7,116,069.45	50,260.82	7,656.52
365 2008 Capital Projects Program	0.00	22,265,864.21	22,089,000.89	145,487.35	31,375.97
366 2009 Major Maintenance Program	0.00	10,687,500.84	7,809,989.19	3,073,589.26	(196,077.61)
367 2009 Capital Project Funds	0.00	31,847,499.16	28,845,000.45	2,165,913.75	836,584.96
368 2009 Refunding GOB - A & C	0.00	35,554,294.95	34,953,963.08	110,340.62	489,991.25
369 2010 Major Maint-QSCB District	0.00	19,520,000.00	6,944,159.60	8,039,277.86	4,536,562.54
370 2010 Capital Projects GOB	0.00	5,937,522.90	2,983,873.75	895,030.85	2,058,618.30
371 2010 Refunding Series A & B	0.00	42,985,428.55	42,916,071.45	0.00	69,357.10
390 2000 Qualified Zone Acad Bonds	0.00	2,568,000.00	2,568,000.00	0.00	0.00
391 2000 Automated Bldg Systems	0.00	256,800.00	256,800.00	0.00	0.00
392 2001 Qualified Zone Acad Bonds	0.00	11,116,528.26	11,116,528.26	0.00	0.00
393 2010 State QZAB	0.00	13,972,000.00	4,886,450.76	5,057,779.27	4,027,769.97
394 2010 State QSCB	0.00	9,578,000.00	1,137,749.74	6,022,617.50	2,417,632.76
399 E-Rate Program	0.00	0.00	0.00	0.00	0.00
Total Capital Project Funds	\$ -	\$ 545,831,433.87	\$ 505,991,659.13	\$ 25,560,298.78	\$ 14,279,475.96
Internal Service Funds					
701 Unemployment Comp Self-Insure	(176,573.76)	378,629.96	315,004.06	24,782.10	(137,729.96)
702 Workers' Comp Self-Insure	3,794,900.74	1,598,960.01	1,513,089.83	873,840.08	3,006,930.84
703 Comph Gen Liab & Error	413,897.51	0.00	271,825.89	20,559.49	121,512.13
708 Central Duplication Services	104,948.98	18,411.02	0.00	0.00	123,360.00
709 Self Insurance Health Care	8,938,799.98	38,976,226.49	34,416,580.06	138,779.28	13,359,667.13
Total Internal Service Funds	\$ 13,075,973.45	\$ 40,972,227.48	\$ 36,516,499.84	\$ 1,057,960.95	\$ 16,473,740.14
400 Title Debt Service Fund	14,367.79	26.76	0.00	0.00	14,394.55
Total Debt Service	\$ 14,367.79	\$ 26.76	\$ -	\$ -	\$ 14,394.55

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SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF SPECIAL FUNDS
For Period Ending: July 31, 2011

FND DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
01A 2010-11 Special Education	99,236,894.00	27,474,307.89	71,762,586.11	99,236,894.00	50,375,824.57	7,250.57	48,853,818.86
023 Special Operating Fund	217,642.00	207,285.67	10,356.33	217,642.00	207,285.67	0.00	10,356.33
024 Accountability Incentive Award	16,742.00	10,114,137.63	(10,097,395.63)	16,742.00	10,110,509.89	0.00	(10,093,767.89)
03G 2007-08 SOF - Non-Federal	200,472.00	241,549.25	(41,077.25)	200,472.00	214,158.85	4,609.01	(18,295.86)
03L 09-10 Spec Op Fund Non Federal	202,898.00	212,849.88	(9,951.88)	202,898.00	87,919.40	1,385.60	113,593.00
03M 2009-11 ARRA Title I	16,269,290.00	10,487,418.02	5,781,871.98	16,269,290.00	10,053,886.28	2,435,436.16	3,779,967.56
03N 2009 Start on Success Program	30,995.00	27,362.71	3,632.29	30,995.00	21,115.66	0.00	9,879.34
03P 10-11 Spec Op Fun Non Federal	317,794.00	196,697.98	121,096.02	317,794.00	229,772.10	4,402.67	83,619.23
03S 11-12 Spec Op Fund Non Federal	1,600.00	22,476.00	(20,876.00)	1,600.00	1,594.73	0.00	5.27
04M 2009-11 ARRA SFSF	0.00	0.58	(0.58)	0.00	0.00	102,013.50	(102,013.50)
04N 2009-11 PPS Student Asst Prog	553,691.00	533,098.64	20,592.36	553,691.00	533,032.93	0.00	20,658.07
04P 2010-11 Spec Op Fund - Federal	0.00	0.00	0.00	0.00	32,403.18	0.00	(32,403.18)
04Q 2010 Reading First Mini-Grants	8,000.00	7,162.15	837.85	8,000.00	6,893.16	14.68	1,092.16
04R 2010-11 School Improvmt-Stat	0.00	1,002,954.75	(1,002,954.75)	0.00	574,813.10	94,271.65	(669,084.75)
05M ARRA IDEA	7,499,788.00	7,237,529.49	262,258.51	7,499,788.00	6,911,408.71	593,343.94	(4,964.65)
05Q Broad / Gates Resident	92,334.00	92,334.00	0.00	92,334.00	108,578.08	0.00	(16,244.08)
05R 2011 Superintendent's Disc Fund	7,000.00	7,000.00	0.00	7,000.00	40.25	0.00	6,959.75
06Q 2010-13 Heinz Endow Art Coach	115,000.00	230,000.00	(115,000.00)	115,000.00	98,828.78	0.00	16,171.22
06R 2010-11 ELECT Student Works	0.00	113,716.34	(113,716.34)	0.00	269,018.86	0.00	(269,018.86)
07R 2011-14 Super's Discret - FFE	21,000.00	21,000.00	0.00	21,000.00	582.04	0.00	20,417.96
081 1998-2011 Westinghouse - SAM	417,216.00	389,615.77	27,600.23	417,216.00	493,029.19	1,606.41	(77,419.60)
08N 2010-11 Teacher Acad. Commun.	100,000.00	100,000.00	0.00	100,000.00	13,060.16	12,539.96	74,399.88
08R 2011-14 Board Strategic - FFE	29,000.00	29,000.00	0.00	29,000.00	5,306.01	0.00	23,693.99
09H 2007-10 PELA - Broad Found	1,914,176.00	4,497,043.83	(2,582,867.83)	1,914,176.00	4,423,037.09	8,960.67	(2,517,821.76)
09P 2010-13 Grable Arts Initiative	344,921.00	221,159.00	123,762.00	344,921.00	77,641.91	0.00	267,279.09
09Q 2009-10 Title III	0.00	73,767.37	(73,767.37)	0.00	62,967.82	4,647.84	(67,615.66)
10G 10G-2007-12 TIF / PPIP	4,589,957.00	4,982,230.45	(392,273.45)	4,589,957.00	5,070,929.14	239,121.43	(720,093.57)
10M ARRA Expansion Grant	159,120.00	240,817.50	(81,697.50)	159,120.00	256,991.50	363.93	(98,235.43)
10P 2010-11 Beyond Diversity Train	200,000.00	200,000.00	0.00	200,000.00	34,681.30	165,318.70	0.00
11Q Title II B Math & Science Part	257,199.00	85,741.49	171,457.51	257,199.00	127,910.54	73,951.00	55,337.46
11R 2011-12 IDEA 611 - EI	0.00	0.00	0.00	0.00	1,746.02	0.00	(1,746.02)
12M 2009-10 ARRA Early Head Start	443,448.00	804,304.53	(360,856.53)	443,448.00	937,045.88	13,972.55	(507,570.43)
12Q 2010-11 Educ Asst Program	0.00	2,490,948.00	(2,490,948.00)	0.00	2,180,428.51	350,409.79	(2,530,838.30)

SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF SPECIAL FUNDS
For Period Ending: July 31, 2011

FND	DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
12R	2011-12 Institution Children	0.00	0.00	0.00	0.00	9,265.92	0.00	(9,265.92)
13M	2010-11 Title II-D - EETT-ARRA	2,999,994.00	2,800,141.96	199,852.04	2,999,994.00	2,338,967.72	194,476.69	466,549.59
13R	2011-12 IDEA - 611	7,288,068.00	0.00	7,288,068.00	7,288,068.00	374,720.09	814,380.00	6,098,967.91
14H	2007-11 21st Century Learning	833,287.00	833,286.52	0.48	833,287.00	1,141,028.09	30,000.00	(337,741.09)
14M	2010-13 School Improv - ARRA	2,492,912.00	831,005.97	1,661,906.03	2,492,912.00	574,516.73	90,000.00	1,828,395.27
14N	2009-11 PSTA / DSF	0.00	700,000.00	(700,000.00)	0.00	1,133,723.68	27,056.67	(1,160,780.35)
14R	2011-12 IDEA 619	0.00	0.00	0.00	0.00	279.79	0.00	(279.79)
15N	2009-13 WEEA - GEM	0.00	231,707.00	(231,707.00)	0.00	233,901.52	38,433.52	(272,335.04)
15R	2011-12 State Early Interven	0.00	0.00	0.00	0.00	113,670.79	288,000.00	(401,670.79)
16L	2009-10 Title I Program	0.00	21,392,154.00	(21,392,154.00)	0.00	20,129,310.64	1,171,276.42	(21,300,587.06)
16M	2009-10 School Improv - ARRA	894,405.00	565,608.80	328,796.20	894,405.00	608,301.00	13,956.29	272,147.71
16N	Gates Empowering Effective Tea	0.00	2,312,627.56	(2,312,627.56)	0.00	7,208,002.62	1,860,077.85	(9,068,080.47)
16P	2010-11 Title I Program	21,736,377.00	15,874,453.97	5,861,923.03	21,736,377.00	15,325,082.68	286,366.35	6,124,927.98
16Q	2009-10 School Improvement	1,290,363.00	950,848.94	339,514.06	1,290,363.00	1,017,211.57	44,819.35	228,332.08
16R	2011-12 Title I Program	0.00	0.00	0.00	0.00	1,728.07	2,453.47	(4,181.54)
17N	Gates Measures of Effec Teach	208,804.00	353,977.00	(145,173.00)	208,804.00	208,976.40	3.91	(176.31)
17P	2010-11 Title II Part A	4,064,439.00	4,078,752.77	(14,313.77)	4,064,439.00	4,088,032.34	6,000.00	(29,593.34)
17R	2011-12 Title II Program	0.00	0.00	0.00	0.00	33,150.33	0.00	(33,150.33)
18Q	2010-11 Secondary Perkins	877,413.00	804,395.25	73,017.75	877,413.00	849,678.68	4,633.91	23,100.41
18R	2011-12 ABG	0.00	2,093,687.00	(2,093,687.00)	0.00	30,712.55	0.00	(30,712.55)
196	Schl Dist Univ Collaborative	621,510.00	659,663.58	(38,153.58)	621,510.00	596,745.70	549.06	24,215.24
19P	2010-11 Head Start	10,134,639.00	9,969,755.40	164,883.60	10,134,639.00	10,022,100.29	73,426.81	39,111.90
19Q	2010-11 PSAT Implementation	0.00	935,595.00	(935,595.00)	0.00	496,358.51	11,546.29	(507,904.80)
20J	2008-11 UPrep Smaller LC	684,133.00	584,807.80	99,325.20	684,133.00	623,982.22	88,117.55	(27,966.77)
20N	2010-11 Courageous Conversatio	160,000.00	160,000.00	0.00	160,000.00	11,878.08	39,669.72	108,452.20
20Q	2010-12 TAFI - FFE	100,000.00	50,000.00	50,000.00	100,000.00	23,978.62	83.07	75,938.31
20R	2011-12 HSSAP	0.00	0.00	0.00	0.00	20,522.18	59,873.00	(80,395.18)
21R	2011-12 PA PreK Counts	0.00	0.00	0.00	0.00	10,593.61	42,175.00	(52,768.61)
22L	2010-12 Sci-Tech's USS Grant	200,000.00	200,000.00	0.00	200,000.00	174,922.13	6,546.53	18,531.34
22R	Faison Redesign / FFE	399,547.00	0.00	399,547.00	399,547.00	7,861.32	0.00	391,685.68
23L	2009-11 PSLC - Sci-Tech	213,620.00	0.00	213,620.00	213,620.00	69,682.08	0.00	143,937.92
23R	Summer Learning - Wallace	350,000.00	350,000.00	0.00	350,000.00	45,000.00	0.00	305,000.00
24Q	2010-15 TIF Teachers	12,183,681.00	571,059.71	11,612,621.29	12,183,681.00	646,223.29	281,830.44	11,255,627.27
24R	2011-12 ELECT	0.00	0.00	0.00	0.00	18,795.87	0.00	(18,795.87)

SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF SPECIAL FUNDS
For Period Ending: July 31, 2011

FND DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
254 2004-05 Spec Oper Fund - Fed	114,652.00	105,113.67	9,538.33	114,652.00	102,729.64	0.00	11,922.36
25N Learning & Mentoring Prog-COG	402,000.00	268,000.00	134,000.00	402,000.00	213,380.69	39,620.56	148,998.75
25P 2010-11 Teacher Engage. EET	385,295.00	385,295.00	0.00	385,295.00	273,163.88	589.48	111,541.64
25Q 2010-12 EET HS Behavior Supp	150,000.00	150,095.60	(95.60)	150,000.00	86,698.60	0.00	63,301.40
25R 2011-12 ELECT Fatherhood	0.00	0.00	0.00	0.00	388.13	0.00	(388.13)
26Q 2009-10 E-Fund Grant	694,043.00	694,043.00	0.00	694,043.00	403,785.26	316,967.69	(26,709.95)
26R 2010-11 School Improvement	0.00	204,997.89	(204,997.89)	0.00	0.00	77,258.00	(77,258.00)
27J 2008-10 After School Coordinat	274,136.00	274,136.00	0.00	274,136.00	209,470.06	0.00	64,665.94
27L Pearson Educ-Math Coach	105,000.00	105,000.00	0.00	105,000.00	172,939.21	0.00	(67,939.21)
27N Learning & Mentoring Prog-DOJ	499,999.00	0.00	499,999.00	499,999.00	280,322.23	35,610.13	184,066.64
27P Teacher Evaluation Tool - RISE	290,000.00	290,000.00	0.00	290,000.00	167,400.00	122,600.00	0.00
27R 11-12 Highmark Healthy High 5	400,000.00	400,000.00	0.00	400,000.00	0.00	0.00	400,000.00
28Q 2010-11 ACCESS - SchAge	1,934,105.00	790,024.31	1,144,080.69	1,934,105.00	2,152,771.86	16,315.80	(234,982.66)
28R ACT 183 E Fund	0.00	508,638.00	(508,638.00)	0.00	0.00	0.00	0.00
28S 2011-12 ACCESS EI	0.00	0.00	0.00	0.00	19,898.45	0.00	(19,898.45)
28T 2011-12 ACCESS - SA	0.00	0.00	0.00	0.00	5,806.00	17,985.00	(23,791.00)
297 Administrative Time Study	12,815,817.00	18,645,588.45	(5,829,771.45)	12,815,817.00	15,867,981.85	146,678.36	(3,198,843.21)
705 Westinghouse High Scholarship	994,975.00	1,240,438.86	(245,463.86)	994,975.00	835,868.84	5,190.75	153,915.41
UND_TOTAL	220,039,391.00	163,708,407.93	56,330,983.07	220,039,391.00	182,503,951.12	10,368,187.73	27,167,252.16

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SCHOOL DISTRICT OF PITTSBURGH
STATEMENT OF CASH BALANCES
As of: July 31, 2011

Objects	Checking Accounts	Combined	General Fund	Special Revenue Funds	Capital Projects	Enterprise Funds	Internal Service	Other Governmental	Trust & Agency
0101010	Cash Wash Account	0.00	2,040,202.37	(3,057,837.86)	0.00	(142,831.73)	1,160,426.30	40.92	0.00
0101020	PNC Bank - General Checking	20,254,623.97	16,581,322.14	(17,526,214.52)	6,396,574.64	81,413.38	14,304,552.10	451,946.63	29,595.45
0101021	PNC Money Market	42,555,441.36	42,555,441.36	0.00	0.00	0.00	0.00	0.00	0.00
0101022	PNC_CAPA Condo Fees	8,924.86	8,924.86	0.00	0.00	0.00	0.00	0.00	0.00
0101025	PNC Food Service	174,744.70	0.00	0.00	0.00	174,744.70	0.00	0.00	0.00
0101031	PNC/National City-Food Service	461,219.45	0.00	0.00	0.00	461,219.45	0.00	0.00	0.00
0101060	Citizens - Money Market III	26,666,557.29	22,384,332.30	0.00	0.00	0.00	4,272,224.99	0.00	0.00
0101062	Citizens Bank - Investment Liq	12,404,848.15	12,225,766.00	179,082.15	0.00	0.00	0.00	0.00	0.00
0101064	Citizens - MMF	11,068,941.42	6,029,950.57	0.00	0.00	0.00	5,038,990.85	0.00	0.00
0101065	Citizens Bank-Payroll	5,000.00	5,000.00	0.00	0.00	0.00	0.00	0.00	0.00
0101066	Citizens-General Checking	10,140,899.83	16,507,411.46	5,634,749.15	(7,380,909.06)	5,493,397.30	(10,113,749.02)	0.00	0.00
0101300	Allegheny Valley Checking	2,459,966.73	1,262,213.22	0.00	0.00	0.00	1,197,753.51	0.00	0.00
0101600	First Commonwealth Bank	11,253,593.94	11,253,593.94	0.00	0.00	0.00	0.00	0.00	0.00
0101910	First National -Checking	2,108,744.34	2,108,744.34	0.00	0.00	0.00	0.00	0.00	0.00
0101920	Huntington Investment Checking	10,785.58	10,302.74	0.00	0.00	0.00	482.84	0.00	0.00
0101921	Huntington- Scanner Checking	20,984.39	4,399,344.55	1,153,967.70	6,420.00	(5,933,911.49)	395,163.63	0.00	0.00
	Total Checking Accounts	139,585,276.02	137,372,549.85	(13,616,253.38)	(977,914.42)	134,031.62	16,255,845.20	451,987.55	29,595.45
Objects	Investments	Combined	General Fund	Special Revenue Funds	Capital Projects	Enterprise Funds	Internal Service	Other Governmental	Trust & Agency
0111310	Dollar Bank - Time Money	1,000,000.00	1,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00
0111440	Investment - Fifth Third	500,000.00	500,000.00	0.00	0.00	0.00	0.00	0.00	0.00
0111475	Federated Investors	240,734.60	240,734.60	0.00	0.00	0.00	0.00	0.00	0.00
0111740	Investments-PA Local Gov Fund	17,320,357.90	12,771,212.61	0.00	0.00	0.00	4,549,145.29	0.00	0.00
0111745	PLGIT- Bond Funds	41,465,462.40	307,924.99	0.00	41,157,537.41	0.00	0.00	0.00	0.00
0111840	PSDLAF	45,988,124.77	36,888,662.67	0.00	0.00	0.00	9,099,462.10	0.00	0.00
0111850	Invest-Repas & Time Money	23,008.49	23,008.49	0.00	0.00	0.00	0.00	0.00	0.00
	Total Investments	106,537,688.16	51,731,543.36	0.00	41,157,537.41	0.00	13,648,607.39	0.00	0.00
Total Cash Available		246,187,530.03	189,104,093.21	(13,616,253.38)	40,179,622.99	134,031.62	29,904,452.59	451,987.55	29,595.45

Report Name: CASH_INV
Report Layout: FL070
Run Date: Aug 18, 2011
Run Time: 11:09 AM



Michael E. Lamb
School Controller

Ronald C. Schmeiser, CPA
Deputy School Controller

Office of School Controller
Pittsburgh Public Schools
Room 453, Administration Building
341 South Bellefield Avenue
Pittsburgh, PA 15213-3516
412-622-3970 • Fax 412-622-3975

August 17, 2011

The Board of Public Education
School District of Pittsburgh
Pittsburgh, PA 15213

Directors:

We submit herewith a summary statement showing the status of the 2011 appropriations at July 31, 2011 for the General Fund and Food Service Budgets in accordance with Section 2128 of the School Laws of Pennsylvania.

Respectfully Submitted,

A handwritten signature in black ink, reading "Michael E. Lamb".

Michael E. Lamb
School Controller

A handwritten signature in black ink, reading "Ronald C. Schmeiser".

Ronald C. Schmeiser, CPA
Deputy School Controller



**OFFICE OF THE
SCHOOL CONTROLLER**

SUMMARY STATEMENT

*FOR THE PERIOD
JULY 1 THROUGH JULY 31, 2011*

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: July 31, 2011

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
1100 Regular Programs						
121 Classroom Teachers	104,488,787.00	61,181,874.39	43,306,912.61	0.00	43,306,912.61	41.45
122 Teacher-Spec Assgnmt	71,893.00	49,081.76	22,811.24	0.00	22,811.24	31.73
123 Substitute Teachers	3,757,709.00	3,375,867.96	381,841.04	0.00	381,841.04	10.16
124 Comp-Additional Work	237,433.00	162,657.35	74,775.65	0.00	74,775.65	31.49
125 Wksp-Com Wk-Cur-Insv	10,817.00	40,814.68	(29,997.68)	0.00	(29,997.68)	(277.32)
129 Other Personnel Costs	560,389.00	139,780.24	420,608.76	0.00	420,608.76	75.06
138 Extra Curr Activ Pay	325,321.00	187,265.48	138,055.52	0.00	138,055.52	42.44
139 Other Personnel Costs	20,000.00	500.00	19,500.00	0.00	19,500.00	97.50
146 Other Technical Pers	119,585.00	66,616.35	52,968.65	0.00	52,968.65	44.29
148 Comp-Additional Work	192.00	191.94	0.06	0.00	0.06	0.03
163 Repairmen	108,118.00	59,964.58	48,153.42	0.00	48,153.42	44.54
168 Comp-Additional Work	19,500.00	7,356.53	12,143.47	0.00	12,143.47	62.27
187 Stud Wrks/Tutors/Interns	70,165.00	63,918.50	6,246.50	0.00	6,246.50	8.90
191 Instr Paraprofessional	2,106,087.00	1,340,649.22	765,437.78	0.00	765,437.78	36.34
197 Comp-Additional Work	5,786.00	3,839.73	1,946.27	0.00	1,946.27	33.64
198 Substitute Paraprof	46,441.00	30,083.20	16,357.80	0.00	16,357.80	35.22
199 Other Personnel Costs	(82,495.00)	3,250.00	(85,745.00)	0.00	(85,745.00)	103.94
100 Personnel Services - Salaries	111,865,728.00	66,713,711.91	45,152,016.09	0.00	45,152,016.09	40.36
200 Employee Benefits	44,179,396.00	0.00	44,179,396.00	0.00	44,179,396.00	100.00
212 Dental Insurance	0.00	508,826.70	(508,826.70)	0.00	(508,826.70)	0.00
213 Life Insurance	0.00	49,564.76	(49,564.76)	0.00	(49,564.76)	0.00
220 Social Security Cont	0.00	4,959,416.84	(4,959,416.84)	0.00	(4,959,416.84)	0.00
230 Retirement Contribution	0.00	3,731,613.91	(3,731,613.91)	0.00	(3,731,613.91)	0.00
250 Unemployment Comp	0.00	133,536.33	(133,536.33)	0.00	(133,536.33)	0.00
260 Workers' Comp	0.00	600,304.62	(600,304.62)	0.00	(600,304.62)	0.00
271 Self Insurance- Medical Health	0.00	9,344,361.28	(9,344,361.28)	0.00	(9,344,361.28)	0.00
281 OPEB - Retiree's Health Ben	0.00	4,854,049.10	(4,854,049.10)	0.00	(4,854,049.10)	0.00
200 Personnel Services - Employee Benefits	44,179,396.00	24,181,673.54	19,997,722.46	0.00	19,997,722.46	45.26
323 Prof-Educational Serv	4,153,479.33	2,333,780.20	1,819,699.13	0.00	1,819,699.13	43.81
329 Prof-Educ Svc - Other	239,713.00	16,585.00	223,128.00	0.00	223,128.00	93.08
300 Purchased Technical Services	4,393,192.33	2,350,365.20	2,042,827.13	0.00	2,042,827.13	46.50
431 Rpr & Maint - Bldgs	2,690.00	2,690.00	0.00	0.00	0.00	0.00

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
432 Rpr & Maint - Equip	(4,176.79)	49,488.33	(53,665.12)	0.00	(53,665.12)	1,284.84
438 Rpr & Maint - Tech	4,500.00	171.00	4,329.00	0.00	4,329.00	96.20
441 Rental - Land & Bldgs	3,400.00	0.00	3,400.00	0.00	3,400.00	100.00
442 Rental - Equipment	724.00	400.00	324.00	0.00	324.00	44.75
400 Purchased Property Services	7,137.21	52,749.33	(45,612.12)	0.00	(45,612.12)	(639.07)
519 Other Student Transp	160,400.00	55,749.84	104,650.16	0.00	104,650.16	65.24
530 Communications	47,577.00	13,149.34	34,427.66	0.00	34,427.66	72.36
538 Telecommunications	3,150.00	0.00	3,150.00	0.00	3,150.00	100.00
550 Printing & Binding	21,252.50	8,125.66	13,126.84	0.00	13,126.84	61.77
561 Tuition - Other PA LEA	4,588,223.00	1,108,898.43	3,479,324.57	0.00	3,479,324.57	75.83
562 Tuition - Charter Schools	38,892,084.00	17,050,446.56	21,841,637.44	0.00	21,841,637.44	56.16
566 Tuition - Comm College Tech	1,023.00	1,022.49	0.51	0.00	0.51	0.05
569 Tuition - Other	71,035.00	0.00	71,035.00	0.00	71,035.00	100.00
581 Mileage	5,646.00	3,338.70	2,307.30	0.00	2,307.30	40.87
582 Travel	33,437.00	7,472.37	25,964.63	0.00	25,964.63	77.65
599 Other Purchased Services	244,243.00	51,762.24	192,480.76	0.00	192,480.76	78.81
500 Other Purchased Services	44,068,070.50	18,299,965.63	25,768,104.87	0.00	25,768,104.87	58.47
610 General Supplies	1,538,039.20	719,266.66	818,772.54	0.00	818,772.54	53.23
634 Student Snacks	39,473.00	12,848.52	26,624.48	0.00	26,624.48	67.45
635 Meals & Refreshments	10,126.00	530.15	9,595.85	0.00	9,595.85	94.76
640 Books & Periodicals	2,750,602.52	304,723.41	2,445,879.11	0.00	2,445,879.11	88.92
600 Supplies	4,338,240.72	1,037,368.74	3,300,871.98	0.00	3,300,871.98	76.09
750 Equip-Original & Add	213,307.77	14,958.76	198,349.01	0.00	198,349.01	92.99
758 Tech Equip - New	217,816.00	64,460.91	153,355.09	0.00	153,355.09	70.41
760 Equipment-Replacement	16,823.44	1,402.60	15,420.84	0.00	15,420.84	91.66
768 Tech Equip - Replace	15,187.00	3,007.00	12,180.00	0.00	12,180.00	80.20
788 Tech Infrastructure	5,104.00	0.00	5,104.00	0.00	5,104.00	100.00
700 Property	468,238.21	83,829.27	384,408.94	0.00	384,408.94	82.10
810 Dues & Fees	47,578.00	25,597.00	21,981.00	0.00	21,981.00	46.20
800 Other Objects	47,578.00	25,597.00	21,981.00	0.00	21,981.00	46.20
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
Total for Major Function 1100	209,367,580.97	112,745,260.62	96,622,320.35	0.00	96,622,320.35	46.15
1200 Special Programs						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Employee Benefits	300,000.00	0.00	300,000.00	0.00	300,000.00	100.00
220 Social Security Cont	0.00	74,894.71	(74,894.71)	0.00	(74,894.71)	0.00
230 Retirement Contribution	0.00	131,950.45	(131,950.45)	0.00	(131,950.45)	0.00
200 Personnel Services - Employee Benefits	300,000.00	206,845.16	93,154.84	0.00	93,154.84	31.05
322 Prof. Educ. Services-IUs	65,013,298.00	15,115,975.69	49,897,322.31	0.00	49,897,322.31	76.75
300 Purchased Technical Services	65,013,298.00	15,115,975.69	49,897,322.31	0.00	49,897,322.31	76.75
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
567 Tuition to Approved Private	5,494,668.00	5,219,337.18	275,330.82	0.00	275,330.82	5.01
568 Tuition - PRRl	600,000.00	558,300.04	41,699.96	0.00	41,699.96	6.95
594 Svc-IU Special Classes	210,000.00	197,224.76	12,775.24	0.00	12,775.24	6.08
500 Other Purchased Services	6,304,668.00	5,974,861.98	329,806.02	0.00	329,806.02	5.23
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 1200	71,617,966.00	21,297,682.83	50,320,283.17	0.00	50,320,283.17	70.26
1300 Vocational Education Programs						
121 Classroom Teachers	4,474,059.00	2,664,559.68	1,809,499.32	0.00	1,809,499.32	40.44
123 Substitute Teachers	30,617.00	8,012.00	22,605.00	0.00	22,605.00	73.83
124 Comp-Additional Work	1,651.00	1,650.47	0.53	0.00	0.53	0.03
129 Other Personnel Costs	65,000.00	2,000.00	63,000.00	0.00	63,000.00	96.92

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
163 Repairmen	109,178.00	57,138.46	52,039.54	0.00	52,039.54	47.66
168 Comp-Additional Work	8,200.00	10,157.81	(1,957.81)	0.00	(1,957.81)	(23.88)
100 Personnel Services - Salaries	4,688,705.00	2,743,518.42	1,945,186.58	0.00	1,945,186.58	41.49
200 Employee Benefits	1,466,949.00	0.00	1,466,949.00	0.00	1,466,949.00	100.00
212 Dental Insurance	0.00	20,010.50	(20,010.50)	0.00	(20,010.50)	0.00
213 Life Insurance	0.00	1,909.20	(1,909.20)	0.00	(1,909.20)	0.00
220 Social Security Cont	0.00	204,389.18	(204,389.18)	0.00	(204,389.18)	0.00
230 Retirement Contribution	0.00	156,114.16	(156,114.16)	0.00	(156,114.16)	0.00
250 Unemployment Comp	0.00	5,523.45	(5,523.45)	0.00	(5,523.45)	0.00
260 Workers' Comp	0.00	24,693.81	(24,693.81)	0.00	(24,693.81)	0.00
271 Self Insurance- Medical Health	0.00	391,641.36	(391,641.36)	0.00	(391,641.36)	0.00
200 Personnel Services - Employee Benefits	1,466,949.00	804,281.66	662,667.34	0.00	662,667.34	45.17
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
411 Disposal Services	9,118.00	4,820.37	4,297.63	0.00	4,297.63	47.13
432 Rpr & Maint - Equip	2,591.00	807.70	1,783.30	0.00	1,783.30	68.83
490 Other Property Services	940.00	0.00	940.00	0.00	940.00	100.00
400 Purchased Property Services	12,649.00	5,628.07	7,020.93	0.00	7,020.93	55.51
519 Other Student Transp	14,729.00	3,625.00	11,104.00	0.00	11,104.00	75.39
582 Travel	1,654.00	1,653.55	0.45	0.00	0.45	0.03
599 Other Purchased Services	5,896.00	6,418.50	(522.50)	0.00	(522.50)	(8.86)
500 Other Purchased Services	22,279.00	11,697.05	10,581.95	0.00	10,581.95	47.50
610 General Supplies	152,675.40	45,591.30	107,084.10	0.00	107,084.10	70.14
640 Books & Periodicals	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
600 Supplies	154,175.40	45,591.30	108,584.10	0.00	108,584.10	70.43
750 Equip-Original & Add	73,470.00	2,185.00	71,285.00	0.00	71,285.00	97.03
758 Tech Equip - New	30,191.00	0.00	30,191.00	0.00	30,191.00	100.00
760 Equipment-Replacement	58,513.00	0.00	58,513.00	0.00	58,513.00	100.00
768 Tech Equip - Replace	119,991.78	517.78	119,474.00	0.00	119,474.00	99.57
700 Property	282,165.78	2,702.78	279,463.00	0.00	279,463.00	99.04

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 1300	6,626,923.18	3,613,419.28	3,013,503.90	0.00	3,013,503.90	45.47
1400 Other Instructional Programs						
114 Principals	10,000.00	12,778.23	(2,778.23)	0.00	(2,778.23)	(27.78)
121 Classroom Teachers	414,987.00	277,552.18	137,434.82	0.00	137,434.82	33.12
124 Comp-Additional Work	498,368.00	404,337.26	94,030.74	0.00	94,030.74	18.87
134 Coordinators	25,000.00	11,271.00	13,729.00	0.00	13,729.00	54.92
157 Comp-Additional Work	12,000.00	6,798.91	5,201.09	0.00	5,201.09	43.34
188 Comp-Additional Work	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
197 Comp-Additional Work	16,000.00	15,945.30	54.70	0.00	54.70	0.34
100 Personnel Services - Salaries	978,355.00	728,682.88	249,672.12	0.00	249,672.12	25.52
200 Employee Benefits	384,394.00	0.00	384,394.00	0.00	384,394.00	100.00
212 Dental Insurance	0.00	1,933.62	(1,933.62)	0.00	(1,933.62)	0.00
213 Life Insurance	0.00	158.40	(158.40)	0.00	(158.40)	0.00
220 Social Security Cont	0.00	94,544.41	(94,544.41)	0.00	(94,544.41)	0.00
230 Retirement Contribution	0.00	81,365.83	(81,365.83)	0.00	(81,365.83)	0.00
250 Unemployment Comp	0.00	2,814.25	(2,814.25)	0.00	(2,814.25)	0.00
260 Workers' Comp	0.00	6,557.50	(6,557.50)	0.00	(6,557.50)	0.00
271 Self Insurance- Medical Health	0.00	30,678.81	(30,678.81)	0.00	(30,678.81)	0.00
200 Personnel Services - Employee Benefits	384,394.00	218,052.82	166,341.18	0.00	166,341.18	43.27
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
530 Communications	492.00	0.00	492.00	0.00	492.00	100.00
550 Printing & Binding	2,175.00	2,175.00	0.00	0.00	0.00	0.00
561 Tuition - Other PA LEA	20,000.00	14,668.56	5,331.44	0.00	5,331.44	26.66
581 Mileage	10,300.00	4,526.04	5,773.96	0.00	5,773.96	56.06
500 Other Purchased Services	32,967.00	21,369.60	11,597.40	0.00	11,597.40	35.18

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610 General Supplies	9,096.00	2,392.45	6,703.55	0.00	6,703.55	73.70
640 Books & Periodicals	4,687.00	0.00	4,687.00	0.00	4,687.00	100.00
600 Supplies	13,783.00	2,392.45	11,390.55	0.00	11,390.55	82.64
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 1400	1,409,499.00	970,497.75	439,001.25	0.00	439,001.25	31.15
1600 Adult Education Programs						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 1600	0.00	0.00	0.00	0.00	0.00	0.00
1800 Instructional Programs - Pre-Kindergarten Students						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00

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200 Employee Benefits	500,000.00	0.00	500,000.00	0.00	500,000.00	100.00
220 Social Security Cont	0.00	120,700.51	(120,700.51)	0.00	(120,700.51)	0.00
230 Retirement Contribution	0.00	212,918.03	(212,918.03)	0.00	(212,918.03)	0.00
200 Personnel Services - Employee Benefits	500,000.00	333,618.54	166,381.46	0.00	166,381.46	33.28
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 1800	500,000.00	333,618.54	166,381.46	0.00	166,381.46	33.28
2100 Pupil Personnel						
113 Directors	458,663.00	248,887.05	209,775.95	0.00	209,775.95	45.74
116 Centrl Support Admin	147,537.00	109,578.76	37,958.24	0.00	37,958.24	25.73
119 Other Personnel Costs	40,000.00	(49,000.00)	89,000.00	0.00	89,000.00	222.50
124 Comp-Additional Work	24,830.00	14,295.16	10,534.84	0.00	10,534.84	42.43
126 Counselors	3,115,404.00	1,906,772.33	1,208,631.67	0.00	1,208,631.67	38.80
129 Other Personnel Costs	75,000.00	0.00	75,000.00	0.00	75,000.00	100.00
132 Social Workers	2,845,170.00	1,721,018.32	1,124,151.68	0.00	1,124,151.68	39.51
139 Other Personnel Costs	30,000.00	118.56	29,881.44	0.00	29,881.44	99.60
142 Other Accounting Pers	56,653.00	33,053.16	23,599.84	0.00	23,599.84	41.66
146 Other Technical Pers	1,000,938.00	555,625.66	445,312.34	0.00	445,312.34	44.49
148 Comp-Additional Work	737.00	736.81	0.19	0.00	0.19	0.03
151 Secretaries	197,393.00	114,866.25	82,526.75	0.00	82,526.75	41.81
152 Typist-Stenographers	73,007.00	18,942.17	54,064.83	0.00	54,064.83	74.05
155 Other Office Pers	157,212.00	88,612.33	68,599.67	0.00	68,599.67	43.64

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157 Comp-Additional Work	3,062.00	2,061.77	1,000.23	0.00	1,000.23	32.67
159 Other Personnel Costs	5,599.00	5,598.38	0.62	0.00	0.62	0.01
187 Stud Wrkrs/Tutors/Interns	2,517.00	2,303.95	213.05	0.00	213.05	8.46
100 Personnel Services - Salaries	8,233,722.00	4,773,470.66	3,460,251.34	0.00	3,460,251.34	42.03
200 Employee Benefits	2,672,683.00	0.00	2,672,683.00	0.00	2,672,683.00	100.00
212 Dental Insurance	0.00	39,505.32	(39,505.32)	0.00	(39,505.32)	0.00
213 Life Insurance	0.00	4,817.25	(4,817.25)	0.00	(4,817.25)	0.00
220 Social Security Cont	0.00	355,231.47	(355,231.47)	0.00	(355,231.47)	0.00
230 Retirement Contribution	0.00	286,496.69	(286,496.69)	0.00	(286,496.69)	0.00
250 Unemployment Comp	0.00	10,071.46	(10,071.46)	0.00	(10,071.46)	0.00
260 Workers' Comp	0.00	43,448.84	(43,448.84)	0.00	(43,448.84)	0.00
271 Self Insurance- Medical Health	0.00	706,617.72	(706,617.72)	0.00	(706,617.72)	0.00
200 Personnel Services - Employee Benefits	2,672,683.00	1,446,188.75	1,226,494.25	0.00	1,226,494.25	45.89
324 Prof-Educ Serv - Prof Dev	3,090.00	0.00	3,090.00	0.00	3,090.00	100.00
329 Prof-Educ Srvc - Other	30,000.00	0.00	30,000.00	0.00	30,000.00	100.00
330 Other Professional Serv	52,995.00	11,312.50	41,682.50	0.00	41,682.50	78.65
340 Technical Services	5,150.00	0.00	5,150.00	0.00	5,150.00	100.00
348 Technology Services	108,364.42	24,921.21	83,443.21	0.00	83,443.21	77.00
300 Purchased Technical Services	199,599.42	36,233.71	163,365.71	0.00	163,365.71	81.85
432 Rpr & Maint - Equip	1,015.00	0.00	1,015.00	0.00	1,015.00	100.00
400 Purchased Property Services	1,015.00	0.00	1,015.00	0.00	1,015.00	100.00
530 Communications	55,606.00	19,600.00	36,006.00	0.00	36,006.00	64.75
538 Telecommunications	514.00	508.53	5.47	0.00	5.47	1.06
550 Printing & Binding	12,210.00	1,477.00	10,733.00	0.00	10,733.00	87.90
581 Mileage	3,934.00	1,287.74	2,646.26	0.00	2,646.26	67.27
582 Travel	6,850.00	5,473.20	1,376.80	0.00	1,376.80	20.10
500 Other Purchased Services	79,114.00	28,346.47	50,767.53	0.00	50,767.53	64.17
610 General Supplies	54,734.01	5,775.44	48,958.57	0.00	48,958.57	89.45
635 Meals & Refreshments	1,645.00	0.00	1,645.00	0.00	1,645.00	100.00
640 Books & Periodicals	4,303.00	2,265.00	2,038.00	0.00	2,038.00	47.36
600 Supplies	60,682.01	8,040.44	52,641.57	0.00	52,641.57	86.75

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
750 Equip-Original & Add	3,000.00	0.00	3,000.00	0.00	3,000.00	100.00
758 Tech Equip - New	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
760 Equipment-Replacement	2,060.00	0.00	2,060.00	0.00	2,060.00	100.00
700 Property	6,060.00	0.00	6,060.00	0.00	6,060.00	100.00
810 Dues & Fees	520.00	0.00	520.00	0.00	520.00	100.00
800 Other Objects	520.00	0.00	520.00	0.00	520.00	100.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2100	11,253,395.43	6,292,280.03	4,961,115.40	0.00	4,961,115.40	44.09
2200 Instructional Staff						
113 Directors	247,071.00	148,670.90	98,400.10	0.00	98,400.10	39.83
116 Centrl Support Admin	1,362,608.00	806,206.46	556,401.54	0.00	556,401.54	40.83
119 Other Personnel Costs	69,727.00	7,359.04	62,367.96	0.00	62,367.96	89.45
121 Classroom Teachers	404,929.00	161,430.87	243,498.13	0.00	243,498.13	60.13
122 Teacher-Spec Assgnmt	35,947.00	0.00	35,947.00	0.00	35,947.00	100.00
124 Comp-Additional Work	188,080.00	21,980.16	166,099.84	0.00	166,099.84	88.31
125 Wksp-Com Wk-Cur-Insv	10,026.00	2,273.70	7,752.30	0.00	7,752.30	77.32
127 Librarians	2,864,454.00	1,724,294.25	1,140,159.75	0.00	1,140,159.75	39.80
129 Other Personnel Costs	10,000.00	1,000.00	9,000.00	0.00	9,000.00	90.00
136 Other Prof Educ Staff	159,750.00	94,118.74	65,631.26	0.00	65,631.26	41.08
142 Other Accounting Pers	124,594.00	66,569.29	58,024.71	0.00	58,024.71	46.57
144 Computer Service Pers	598,414.00	342,990.80	255,423.20	0.00	255,423.20	42.68
146 Other Technical Pers	132,810.00	77,805.98	55,004.02	0.00	55,004.02	41.42
148 Comp-Additional Work	12,500.00	0.00	12,500.00	0.00	12,500.00	100.00
149 Other Personnel Costs	(2,968.00)	31.50	(2,999.50)	0.00	(2,999.50)	101.06
151 Secretaries	88,849.00	49,905.52	38,943.48	0.00	38,943.48	43.83
152 Typist-Stenographers	36,072.00	21,041.58	15,030.42	0.00	15,030.42	41.67
154 Clerks	54,256.00	33,288.33	20,967.67	0.00	20,967.67	38.65
157 Comp-Additional Work	8,000.00	0.00	8,000.00	0.00	8,000.00	100.00
159 Other Personnel Costs	8,976.00	3,975.29	5,000.71	0.00	5,000.71	55.71
163 Repairmen	201,000.00	120,375.00	80,625.00	0.00	80,625.00	40.11
168 Comp-Additional Work	46,000.00	14,067.82	31,932.18	0.00	31,932.18	69.42

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
197 Comp-Additional Work	7,000.00	0.00	7,000.00	0.00	7,000.00	100.00
100 Personnel Services - Salaries	6,668,095.00	3,697,385.23	2,970,709.77	0.00	2,970,709.77	44.55
200 Employee Benefits	2,488,996.00	0.00	2,488,996.00	0.00	2,488,996.00	100.00
212 Dental Insurance	0.00	27,291.40	(27,291.40)	0.00	(27,291.40)	0.00
213 Life Insurance	0.00	4,902.17	(4,902.17)	0.00	(4,902.17)	0.00
220 Social Security Cont	0.00	293,467.46	(293,467.46)	0.00	(293,467.46)	0.00
230 Retirement Contribution	0.00	425,572.21	(425,572.21)	0.00	(425,572.21)	0.00
250 Unemployment Comp	0.00	8,335.46	(8,335.46)	0.00	(8,335.46)	0.00
260 Workers' Comp	0.00	33,277.57	(33,277.57)	0.00	(33,277.57)	0.00
271 Self Insurance- Medical Health	0.00	538,211.68	(538,211.68)	0.00	(538,211.68)	0.00
200 Personnel Services - Employee Benefits	2,488,996.00	1,331,057.95	1,157,938.05	0.00	1,157,938.05	46.52
323 Prof-Educational Serv	46,300.00	6,500.00	39,800.00	0.00	39,800.00	85.96
324 Prof-Educ Serv - Prof Dev	53,122.65	700.00	52,422.65	0.00	52,422.65	98.68
330 Other Professional Serv	103,688.69	0.00	103,688.69	0.00	103,688.69	100.00
340 Technical Services	49,987.00	21,115.75	28,871.25	0.00	28,871.25	57.76
348 Technology Services	691,617.25	239,458.91	452,158.34	0.00	452,158.34	65.38
300 Purchased Technical Services	944,715.59	267,774.66	676,940.93	0.00	676,940.93	71.66
432 Rpr & Maint - Equip	17,399.00	651.32	16,747.68	0.00	16,747.68	96.26
438 Rpr & Maint - Tech	2,410.00	0.00	2,410.00	0.00	2,410.00	100.00
441 Rental - Land & Bldgs	1,110.00	0.00	1,110.00	0.00	1,110.00	100.00
450 Construction Services	5,706.00	0.00	5,706.00	0.00	5,706.00	100.00
400 Purchased Property Services	26,625.00	651.32	25,973.68	0.00	25,973.68	97.55
519 Other Student Transp	7,315.00	222.00	7,093.00	0.00	7,093.00	96.97
530 Communications	9,207.00	1,714.11	7,492.89	0.00	7,492.89	81.38
538 Telecommunications	311,800.00	65,789.46	246,010.54	0.00	246,010.54	78.90
540 Advertising	2,295.00	200.55	2,094.45	0.00	2,094.45	91.26
550 Printing & Binding	97,989.00	8,505.60	89,483.40	0.00	89,483.40	91.32
581 Mileage	20,417.00	5,926.95	14,490.05	0.00	14,490.05	70.97
582 Travel	(6,364.00)	12,989.43	(19,353.43)	0.00	(19,353.43)	304.11
599 Other Purchased Services	3,955.00	335.00	3,620.00	0.00	3,620.00	91.53
500 Other Purchased Services	446,614.00	95,683.10	350,930.90	0.00	350,930.90	78.58

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
610 General Supplies	210,922.99	40,596.36	170,326.63	0.00	170,326.63	80.75
618 Adm Op Sys Tech	1,741,448.33	296,813.51	1,444,634.82	0.00	1,444,634.82	82.96
634 Student Snacks	200.00	0.00	200.00	0.00	200.00	100.00
635 Meals & Refreshments	7,780.00	4,396.56	3,383.44	0.00	3,383.44	43.49
640 Books & Periodicals	296,493.01	36,949.05	259,543.96	0.00	259,543.96	87.54
600 Supplies	2,256,844.33	378,755.48	1,878,088.85	0.00	1,878,088.85	83.22
750 Equip-Original & Add	4,857.00	0.00	4,857.00	0.00	4,857.00	100.00
758 Tech Equip - New	511,378.00	258,413.20	252,964.80	0.00	252,964.80	49.47
760 Equipment-Replacement	23,209.00	3,979.00	19,230.00	0.00	19,230.00	82.86
768 Tech Equip - Replace	1,700,521.78	1,256,146.01	444,375.77	0.00	444,375.77	26.13
788 Tech Infrastructure	1,026,008.00	340,066.41	685,941.59	0.00	685,941.59	66.86
700 Property	3,265,973.78	1,858,604.62	1,407,369.16	0.00	1,407,369.16	43.09
810 Dues & Fees	3,515.00	377.00	3,138.00	0.00	3,138.00	89.27
800 Other Objects	3,515.00	377.00	3,138.00	0.00	3,138.00	89.27
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2200	16,101,378.70	7,630,289.36	8,471,089.34	0.00	8,471,089.34	52.61
2300 Administration						
111 Superintendents	474,715.00	120,136.00	354,579.00	0.00	354,579.00	74.69
113 Directors	1,288,122.00	731,995.78	556,126.22	0.00	556,126.22	43.17
114 Principals	10,270,069.00	5,784,137.25	4,485,931.75	0.00	4,485,931.75	43.68
116 Centrl Support Admin	852,066.00	429,044.37	423,021.63	0.00	423,021.63	49.65
119 Other Personnel Costs	739,729.00	353,563.68	386,165.32	0.00	386,165.32	52.20
122 Teacher-Spec Assgnmt	127,123.00	31,038.40	96,084.60	0.00	96,084.60	75.58
129 Other Personnel Costs	18,158.00	18,157.68	0.32	0.00	0.32	0.00
139 Other Personnel Costs	6,000.00	1,000.00	5,000.00	0.00	5,000.00	83.33
141 Accountants-Auditors	43,024.00	25,084.64	17,939.36	0.00	17,939.36	41.70
146 Other Technical Pers	1,045,218.00	539,053.15	506,164.85	0.00	506,164.85	48.43
147 Transportation Pers	34,822.00	16,680.04	18,141.96	0.00	18,141.96	52.10
148 Comp-Additional Work	10,817.00	8,109.10	2,707.90	0.00	2,707.90	25.03
151 Secretaries	339,289.00	199,850.33	139,438.67	0.00	139,438.67	41.10
152 Typist-Stenographers	103,363.00	59,982.68	43,380.32	0.00	43,380.32	41.97

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
153 Sch Secretary-Clerks	2,721,772.00	1,626,480.33	1,095,291.67	0.00	1,095,291.67	40.24
154 Clerks	105,134.00	55,324.14	49,809.86	0.00	49,809.86	47.38
155 Other Office Pers	1,577,532.00	863,969.69	713,562.31	0.00	713,562.31	45.23
157 Comp-Additional Work	27,589.00	24,137.15	3,451.85	0.00	3,451.85	12.51
159 Other Personnel Costs	32,633.00	25,806.54	6,826.46	0.00	6,826.46	20.92
188 Comp-Additional Work	3,993.00	3,476.62	516.38	0.00	516.38	12.93
189 Other Personnel Costs	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
199 Other Personnel Costs	12,000.00	3,210.00	8,790.00	0.00	8,790.00	73.25
100 Personnel Services - Salaries	19,834,668.00	10,920,237.57	8,914,430.43	0.00	8,914,430.43	44.94
200 Employee Benefits	7,409,434.00	0.00	7,409,434.00	0.00	7,409,434.00	100.00
212 Dental Insurance	0.00	100,072.19	(100,072.19)	0.00	(100,072.19)	0.00
213 Life Insurance	0.00	27,437.19	(27,437.19)	0.00	(27,437.19)	0.00
220 Social Security Cont	0.00	807,647.83	(807,647.83)	0.00	(807,647.83)	0.00
230 Retirement Contribution	0.00	863,815.47	(863,815.47)	0.00	(863,815.47)	0.00
250 Unemployment Comp	0.00	27,809.89	(27,809.89)	0.00	(27,809.89)	0.00
260 Workers' Comp	0.00	99,036.06	(99,036.06)	0.00	(99,036.06)	0.00
271 Self Insurance- Medical Health	0.00	1,965,261.59	(1,965,261.59)	0.00	(1,965,261.59)	0.00
281 OPEB - Retiree's Health Ben	0.00	1,343,978.23	(1,343,978.23)	0.00	(1,343,978.23)	0.00
282 OPEB-Ohtr than Health Ben	0.00	121.80	(121.80)	0.00	(121.80)	0.00
290 Other Employee Benefits	0.00	59,568.89	(59,568.89)	0.00	(59,568.89)	0.00
299 Other Employee Benefits	0.00	595.00	(595.00)	0.00	(595.00)	0.00
200 Personnel Services - Employee Benefits	7,409,434.00	5,295,344.14	2,114,089.86	0.00	2,114,089.86	28.53
310 Purch Of/Admin Servc	4,269,278.00	2,112,186.00	2,157,092.00	0.00	2,157,092.00	50.53
323 Prof-Educational Serv	456,833.75	187,663.70	269,170.05	0.00	269,170.05	58.92
329 Prof-Educ Srvc - Other	22,000.00	4,000.00	18,000.00	0.00	18,000.00	81.82
330 Other Professional Serv	2,071,345.73	787,918.54	1,283,427.19	0.00	1,283,427.19	61.96
340 Technical Services	74,831.15	30,725.89	44,105.26	0.00	44,105.26	58.94
300 Purchased Technical Services	6,894,288.63	3,122,494.13	3,771,794.50	0.00	3,771,794.50	54.71
411 Disposal Services	112.00	112.00	0.00	0.00	0.00	0.00
432 Rpr & Maint - Equip	55,175.48	32,285.87	22,889.61	0.00	22,889.61	41.49
438 Rpr & Maint - Tech	6,500.00	1,500.00	5,000.00	0.00	5,000.00	76.92
441 Rental - Land & Bldgs	319,470.23	73,480.21	245,990.02	0.00	245,990.02	77.00
442 Rental - Equipment	5,850.00	1,020.05	4,829.95	0.00	4,829.95	82.56

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
449 Other Rentals	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
400 Purchased Property Services	388,107.71	108,398.13	279,709.58	0.00	279,709.58	72.07
519 Other Student Transp	15,611.00	4,483.80	11,127.20	0.00	11,127.20	71.28
530 Communications	90,371.00	42,551.17	47,819.83	0.00	47,819.83	52.92
538 Telecommunications	7,679.00	1,979.17	5,699.83	0.00	5,699.83	74.23
540 Advertising	6,183.00	381.60	5,801.40	0.00	5,801.40	93.83
550 Printing & Binding	61,102.83	25,980.81	35,122.02	0.00	35,122.02	57.48
581 Mileage	28,476.00	9,122.93	19,353.07	0.00	19,353.07	67.96
582 Travel	69,063.00	20,552.14	48,510.86	0.00	48,510.86	70.24
599 Other Purchased Services	245,706.50	83,986.02	161,720.48	0.00	161,720.48	65.82
500 Other Purchased Services	524,192.33	189,037.64	335,154.69	0.00	335,154.69	63.94
610 General Supplies	249,919.14	142,622.24	107,296.90	0.00	107,296.90	42.93
618 Adm Op Sys Tech	8,580.00	3,160.32	5,419.68	0.00	5,419.68	63.17
635 Meals & Refreshments	36,164.00	20,212.44	15,951.56	0.00	15,951.56	44.11
640 Books & Periodicals	48,268.00	8,604.57	39,663.43	0.00	39,663.43	82.17
600 Supplies	342,931.14	174,599.57	168,331.57	0.00	168,331.57	49.09
750 Equip-Original & Add	21,138.00	7,781.30	13,356.70	0.00	13,356.70	63.19
758 Tech Equip - New	12,117.78	517.78	11,600.00	0.00	11,600.00	95.73
760 Equipment-Replacement	19,170.00	5,666.74	13,503.26	0.00	13,503.26	70.44
768 Tech Equip - Replace	4,773.00	0.00	4,773.00	0.00	4,773.00	100.00
788 Tech Infrastructure	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
700 Property	58,698.78	13,965.82	44,732.96	0.00	44,732.96	76.21
810 Dues & Fees	100,799.00	66,277.53	34,521.47	0.00	34,521.47	34.25
800 Other Objects	100,799.00	66,277.53	34,521.47	0.00	34,521.47	34.25
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2300	35,553,119.59	19,890,354.53	15,662,765.06	0.00	15,662,765.06	44.05
2400 Pupil Health						
116 Centrl Support Admin	163,942.00	53,899.85	110,042.15	0.00	110,042.15	67.12
133 School Nurses	2,768,306.00	1,677,750.38	1,090,555.62	0.00	1,090,555.62	39.39

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136 Other Prof Educ Staff	251,009.00	149,160.00	101,849.00	0.00	101,849.00	40.58
139 Other Personnel Costs	2,012.00	2,011.64	0.36	0.00	0.36	0.02
146 Other Technical Pers	55,500.00	32,358.62	23,141.38	0.00	23,141.38	41.70
100 Personnel Services - Salaries	3,240,769.00	1,915,180.49	1,325,588.51	0.00	1,325,588.51	40.90
200 Employee Benefits	1,040,573.00	0.00	1,040,573.00	0.00	1,040,573.00	100.00
212 Dental Insurance	0.00	13,783.24	(13,783.24)	0.00	(13,783.24)	0.00
213 Life Insurance	0.00	1,389.36	(1,389.36)	0.00	(1,389.36)	0.00
220 Social Security Cont	0.00	142,047.53	(142,047.53)	0.00	(142,047.53)	0.00
230 Retirement Contribution	0.00	108,860.91	(108,860.91)	0.00	(108,860.91)	0.00
250 Unemployment Comp	0.00	3,895.11	(3,895.11)	0.00	(3,895.11)	0.00
260 Workers' Comp	0.00	17,237.35	(17,237.35)	0.00	(17,237.35)	0.00
271 Self Insurance- Medical Health	0.00	235,781.40	(235,781.40)	0.00	(235,781.40)	0.00
200 Personnel Services - Employee Benefits	1,040,573.00	522,994.90	517,578.10	0.00	517,578.10	49.74
330 Other Professional Serv	1,662,745.08	613,736.92	1,049,008.16	(303,328.00)	1,352,336.16	81.33
300 Purchased Technical Services	1,662,745.08	613,736.92	1,049,008.16	(303,328.00)	1,352,336.16	81.33
432 Rpr & Maint - Equip	2,148.00	1,300.00	848.00	0.00	848.00	39.48
442 Rental - Equipment	289.00	0.00	289.00	0.00	289.00	100.00
400 Purchased Property Services	2,437.00	1,300.00	1,137.00	0.00	1,137.00	46.66
530 Communications	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
581 Mileage	1,155.00	679.36	475.64	0.00	475.64	41.18
599 Other Purchased Services	955.00	0.00	955.00	0.00	955.00	100.00
500 Other Purchased Services	3,610.00	679.36	2,930.64	0.00	2,930.64	81.18
610 General Supplies	56,156.93	3,232.82	52,924.11	(307.00)	53,231.11	94.79
635 Meals & Refreshments	200.00	186.00	14.00	0.00	14.00	7.00
600 Supplies	56,356.93	3,418.82	52,938.11	(307.00)	53,245.11	94.48
760 Equipment-Replacement	18,000.00	0.00	18,000.00	0.00	18,000.00	100.00
700 Property	18,000.00	0.00	18,000.00	0.00	18,000.00	100.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2400	6,024,491.01	3,057,310.49	2,967,180.52	(303,635.00)	3,270,815.52	54.29
2500 Business						
112 School Controller	21,111.00	12,343.16	8,767.84	0.00	8,767.84	41.53
113 Directors	369,247.00	132,034.97	237,212.03	0.00	237,212.03	64.24
116 Centrl Support Admin	279,092.00	163,369.07	115,722.93	0.00	115,722.93	41.46
119 Other Personnel Costs	95,000.00	0.00	95,000.00	0.00	95,000.00	100.00
141 Accountants-Auditors	1,240,418.00	719,434.54	520,983.46	0.00	520,983.46	42.00
142 Other Accounting Pers	311,184.00	162,689.88	148,494.12	0.00	148,494.12	47.72
143 Purchasing Personnel	278,134.00	130,956.55	147,177.45	0.00	147,177.45	52.92
146 Other Technical Pers	139,697.00	81,900.83	57,796.17	0.00	57,796.17	41.37
148 Comp-Additional Work	32,810.00	4,325.38	28,484.62	0.00	28,484.62	86.82
149 Other Personnel Costs	9,823.00	8,847.88	975.12	0.00	975.12	9.93
151 Secretaries	91,407.00	49,695.02	41,711.98	0.00	41,711.98	45.63
152 Typist-Stenographers	16,747.00	9,704.64	7,042.36	0.00	7,042.36	42.05
154 Clerks	186,577.00	99,344.20	87,232.80	0.00	87,232.80	46.75
155 Other Office Pers	72,983.00	42,435.34	30,547.66	0.00	30,547.66	41.86
157 Comp-Additional Work	25,899.00	13,592.20	12,306.80	0.00	12,306.80	47.52
100 Personnel Services - Salaries	3,170,129.00	1,630,673.66	1,539,455.34	0.00	1,539,455.34	48.56
200 Employee Benefits	1,006,540.00	0.00	1,006,540.00	0.00	1,006,540.00	100.00
212 Dental Insurance	0.00	15,998.46	(15,998.46)	0.00	(15,998.46)	0.00
213 Life Insurance	0.00	2,612.40	(2,612.40)	0.00	(2,612.40)	0.00
220 Social Security Cont	0.00	122,261.00	(122,261.00)	0.00	(122,261.00)	0.00
230 Retirement Contribution	0.00	98,969.82	(98,969.82)	0.00	(98,969.82)	0.00
250 Unemployment Comp	0.00	4,099.94	(4,099.94)	0.00	(4,099.94)	0.00
260 Workers' Comp	0.00	14,676.08	(14,676.08)	0.00	(14,676.08)	0.00
271 Self Insurance- Medical Health	0.00	291,150.52	(291,150.52)	0.00	(291,150.52)	0.00
200 Personnel Services - Employee Benefits	1,006,540.00	549,768.22	456,771.78	0.00	456,771.78	45.38
330 Other Professional Serv	148,902.40	44,653.33	104,249.07	0.00	104,249.07	70.01
340 Technical Services	18,250.00	0.00	18,250.00	0.00	18,250.00	100.00
300 Purchased Technical Services	167,152.40	44,653.33	122,499.07	0.00	122,499.07	73.29

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
411 Disposal Services	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
432 Rpr & Maint - Equip	438,583.63	380,075.76	58,507.87	0.00	58,507.87	13.34
442 Rental - Equipment	2,268.00	1,728.00	540.00	0.00	540.00	23.81
490 Other Property Services	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
400 Purchased Property Services	443,851.63	381,803.76	62,047.87	0.00	62,047.87	13.98
522 Auto Liability Insurance	130,000.00	0.00	130,000.00	0.00	130,000.00	100.00
523 General Property - Liab Ins.	300,000.00	265,424.00	34,576.00	0.00	34,576.00	11.53
525 Bonding Insurance	3,404.00	0.00	3,404.00	0.00	3,404.00	100.00
529 Other Insurance	190,000.00	21,124.00	168,876.00	0.00	168,876.00	88.88
530 Communications	42,728.00	19,855.34	22,872.66	0.00	22,872.66	53.53
538 Telecommunications	286.00	142.31	143.69	0.00	143.69	50.24
540 Advertising	62,000.00	5,976.99	56,023.01	0.00	56,023.01	90.36
550 Printing & Binding	38,669.00	9,076.84	29,592.16	0.00	29,592.16	76.53
581 Mileage	5,550.00	1,128.50	4,421.50	0.00	4,421.50	79.67
582 Travel	25,750.00	1,274.72	24,475.28	0.00	24,475.28	95.05
599 Other Purchased Services	5,900.00	286.75	5,613.25	0.00	5,613.25	95.14
500 Other Purchased Services	804,287.00	324,289.45	479,997.55	0.00	479,997.55	59.68
610 General Supplies	267,627.14	101,918.16	165,708.98	0.00	165,708.98	61.92
618 Adm Op Sys Tech	34,800.00	0.00	34,800.00	0.00	34,800.00	100.00
640 Books & Periodicals	5,000.00	129.00	4,871.00	0.00	4,871.00	97.42
600 Supplies	307,427.14	102,047.16	205,379.98	0.00	205,379.98	66.81
750 Equip-Original & Add	5,181.00	5,081.04	99.96	0.00	99.96	1.93
760 Equipment-Replacement	258,649.00	250,491.96	8,157.04	0.00	8,157.04	3.15
700 Property	263,830.00	255,573.00	8,257.00	0.00	8,257.00	3.13
810 Dues & Fees	7,785.00	3,719.00	4,066.00	0.00	4,066.00	52.23
890 Misc Expenditures	39,100.00	12,742.50	26,357.50	0.00	26,357.50	67.41
800 Other Objects	46,885.00	16,461.50	30,423.50	0.00	30,423.50	64.89
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2500	6,210,102.17	3,305,270.08	2,904,832.09	0.00	2,904,832.09	46.78

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
2600 Operation and Maintenance of Plant Services						
113 Directors	103,884.00	60,584.45	43,299.55	0.00	43,299.55	41.68
116 Centrl Support Admin	90,858.00	53,247.73	37,610.27	0.00	37,610.27	41.39
125 Wksp-Com Wk-Cur-Insv	4,198.00	1,049.40	3,148.60	0.00	3,148.60	75.00
145 Facil-Plant Opr Pers	634,353.00	348,982.33	285,370.67	0.00	285,370.67	44.99
146 Other Technical Pers	71,975.00	41,508.32	30,466.68	0.00	30,466.68	42.33
148 Comp-Additional Work	55,249.00	20,278.19	34,970.81	0.00	34,970.81	63.30
151 Secretaries	77,549.00	45,479.56	32,069.44	0.00	32,069.44	41.35
152 Typist-Stenographers	90,936.00	51,644.30	39,291.70	0.00	39,291.70	43.21
154 Clerks	70,477.00	42,076.45	28,400.55	0.00	28,400.55	40.30
157 Comp-Additional Work	10,400.00	5,099.92	5,300.08	0.00	5,300.08	50.96
159 Other Personnel Costs	18,000.00	0.00	18,000.00	0.00	18,000.00	100.00
161 Tradesmen	3,568,531.00	1,901,131.49	1,667,399.51	0.00	1,667,399.51	46.73
163 Repairmen	249,101.00	116,691.20	132,409.80	0.00	132,409.80	53.16
168 Comp-Additional Work	995,775.00	495,798.24	499,976.76	0.00	499,976.76	50.21
169 Other Personnel Costs	17,295.00	19,354.00	(2,059.00)	0.00	(2,059.00)	(11.91)
172 Automotive Equip Opr	971,436.00	496,734.06	474,701.94	0.00	474,701.94	48.87
173 Transportation Help	4,094.00	7,125.20	(3,031.20)	0.00	(3,031.20)	(74.04)
177 Substitutes	100,000.00	0.00	100,000.00	0.00	100,000.00	100.00
178 Comp-Additional Work	256,715.00	96,441.60	160,273.40	0.00	160,273.40	62.43
181 Custodial - Laborer	11,797,396.00	6,026,877.20	5,770,518.80	0.00	5,770,518.80	48.91
183 Security Personnel	3,331,758.00	1,827,951.71	1,503,806.29	0.00	1,503,806.29	45.14
184 Stores Handling Staff	47,139.00	26,097.42	21,041.58	0.00	21,041.58	44.64
185 Substitutes	1,410,718.00	510,248.63	900,469.37	0.00	900,469.37	63.83
186 Groundskeeper	402,584.00	227,911.98	174,672.02	0.00	174,672.02	43.39
188 Comp-Additional Work	3,972,199.00	1,769,032.10	2,203,166.90	0.00	2,203,166.90	55.46
189 Other Personnel Costs	34,177.00	29,767.26	4,409.74	0.00	4,409.74	12.90
100 Personnel Services - Salaries	28,386,797.00	14,221,112.74	14,165,684.26	0.00	14,165,684.26	49.90
200 Employee Benefits	9,309,723.00	0.00	9,309,723.00	0.00	9,309,723.00	100.00
212 Dental Insurance	0.00	162,270.36	(162,270.36)	0.00	(162,270.36)	0.00
213 Life Insurance	0.00	22,997.70	(22,997.70)	0.00	(22,997.70)	0.00
220 Social Security Cont	0.00	1,072,176.82	(1,072,176.82)	0.00	(1,072,176.82)	0.00
230 Retirement Contribution	0.00	854,077.47	(854,077.47)	0.00	(854,077.47)	0.00
250 Unemployment Comp	0.00	35,737.31	(35,737.31)	0.00	(35,737.31)	0.00
260 Workers' Comp	0.00	129,170.80	(129,170.80)	0.00	(129,170.80)	0.00

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
271 Self Insurance- Medical Health	0.00	3,052,050.88	(3,052,050.88)	0.00	(3,052,050.88)	0.00
200 Personnel Services - Employee Benefits	9,309,723.00	5,328,481.34	3,981,241.66	0.00	3,981,241.66	42.76
324 Prof-Educ Serv - Prof Dev	15,000.00	10,095.00	4,905.00	0.00	4,905.00	32.70
330 Other Professional Serv	50,000.00	29,582.00	20,418.00	0.00	20,418.00	40.84
340 Technical Services	106,500.00	50,942.36	55,557.64	0.00	55,557.64	52.17
300 Purchased Technical Services	171,500.00	90,619.36	80,880.64	0.00	80,880.64	47.16
411 Disposal Services	554,473.00	204,440.78	350,032.22	0.00	350,032.22	63.13
413 Custodial Services	50,000.00	0.00	50,000.00	0.00	50,000.00	100.00
422 Electricity	5,239,999.00	3,054,421.78	2,185,577.22	0.00	2,185,577.22	41.71
424 Water/Sewage	1,196,221.00	494,687.17	701,533.83	0.00	701,533.83	58.65
431 Rpr & Maint - Bldgs	413,138.79	97,503.96	315,634.83	0.00	315,634.83	76.40
432 Rpr & Maint - Equip	187,538.57	94,535.87	93,002.70	0.00	93,002.70	49.59
433 Rpr & Maint - Vehicles	900.00	0.00	900.00	0.00	900.00	100.00
441 Rental - Land & Bldgs	280,985.97	117,105.52	163,880.45	0.00	163,880.45	58.32
442 Rental - Equipment	26,000.00	10,027.71	15,972.29	0.00	15,972.29	61.43
444 Rental of Vehicles	40,900.00	0.00	40,900.00	0.00	40,900.00	100.00
460 Extermination Services	10,000.00	4,083.75	5,916.25	0.00	5,916.25	59.16
490 Other Property Services	5,574.00	1,591.50	3,982.50	0.00	3,982.50	71.45
400 Purchased Property Services	8,005,730.33	4,078,398.04	3,927,332.29	0.00	3,927,332.29	49.06
530 Communications	348,245.00	52,200.40	296,044.60	0.00	296,044.60	85.01
538 Telecommunications	204,732.00	(22,362.10)	227,094.10	0.00	227,094.10	110.92
540 Advertising	123,851.00	29,368.68	94,482.32	0.00	94,482.32	76.29
550 Printing & Binding	5,601.00	601.37	4,999.63	0.00	4,999.63	89.26
581 Mileage	66,726.00	29,875.14	36,850.86	0.00	36,850.86	55.23
582 Travel	15,293.00	4,180.90	11,112.10	0.00	11,112.10	72.66
599 Other Purchased Services	64,169.00	33,987.25	30,181.75	0.00	30,181.75	47.03
500 Other Purchased Services	828,617.00	127,851.64	700,765.36	0.00	700,765.36	84.57
610 General Supplies	2,523,192.89	1,371,922.46	1,151,270.43	0.00	1,151,270.43	45.63
618 Adm Op Sys Tech	22,950.00	20,515.00	2,435.00	0.00	2,435.00	10.61
621 Natural Gas - HTG & AC	4,121,844.00	1,453,345.57	2,668,498.43	0.00	2,668,498.43	64.74
624 Oil - HTG & AC	10,078.00	(419.78)	10,497.78	0.00	10,497.78	104.17
626 Gasoline	150,180.00	73,735.90	76,444.10	0.00	76,444.10	50.90

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627 Diesel Fuel	90,250.00	49,495.50	40,754.50	0.00	40,754.50	45.16
628 Steam - HTG & AC	400,000.00	173,159.70	226,840.30	0.00	226,840.30	56.71
635 Meals & Refreshments	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
640 Books & Periodicals	6,864.00	1,650.60	5,213.40	0.00	5,213.40	75.95
600 Supplies	7,326,858.89	3,143,404.95	4,183,453.94	0.00	4,183,453.94	57.10
750 Equip-Original & Add	189,958.55	24,773.54	165,185.01	0.00	165,185.01	86.96
758 Tech Equip - New	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
760 Equipment-Replacement	957,487.08	416,980.63	540,506.45	0.00	540,506.45	56.45
700 Property	1,148,945.63	441,754.17	707,191.46	0.00	707,191.46	61.55
810 Dues & Fees	6,831.00	5,889.00	942.00	0.00	942.00	13.79
800 Other Objects	6,831.00	5,889.00	942.00	0.00	942.00	13.79
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2600	55,185,002.85	27,437,511.24	27,747,491.61	0.00	27,747,491.61	50.28
2700 Student Transportation Services						
113 Directors	98,121.00	57,515.78	40,605.22	0.00	40,605.22	41.38
147 Transportation Pers	294,004.00	155,111.33	138,892.67	0.00	138,892.67	47.24
151 Secretaries	38,883.00	22,681.26	16,201.74	0.00	16,201.74	41.67
154 Clerks	37,846.00	22,076.74	15,769.26	0.00	15,769.26	41.67
100 Personnel Services - Salaries	468,854.00	257,385.11	211,468.89	0.00	211,468.89	45.10
200 Employee Benefits	150,516.00	0.00	150,516.00	0.00	150,516.00	100.00
212 Dental Insurance	0.00	2,950.01	(2,950.01)	0.00	(2,950.01)	0.00
213 Life Insurance	0.00	494.40	(494.40)	0.00	(494.40)	0.00
220 Social Security Cont	0.00	18,823.44	(18,823.44)	0.00	(18,823.44)	0.00
230 Retirement Contribution	0.00	15,673.93	(15,673.93)	0.00	(15,673.93)	0.00
250 Unemployment Comp	0.00	668.45	(668.45)	0.00	(668.45)	0.00
260 Workers' Comp	0.00	2,316.48	(2,316.48)	0.00	(2,316.48)	0.00
271 Self Insurance- Medical Health	0.00	66,933.92	(66,933.92)	0.00	(66,933.92)	0.00
200 Personnel Services - Employee Benefits	150,516.00	107,860.63	42,655.37	0.00	42,655.37	28.34
330 Other Professional Serv	51,563.00	21,668.39	29,894.61	0.00	29,894.61	57.98

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340 Technical Services	22,000.00	0.00	22,000.00	0.00	22,000.00	100.00
300 Purchased Technical Services	73,563.00	21,668.39	51,894.61	0.00	51,894.61	70.54
432 Rpr & Maint - Equip	3,042.00	2,664.00	378.00	0.00	378.00	12.43
400 Purchased Property Services	3,042.00	2,664.00	378.00	0.00	378.00	12.43
513 Contracted Carriers	23,662,055.00	11,950,267.21	11,711,787.79	0.00	11,711,787.79	49.50
515 Public Carriers	4,150,875.00	2,271,399.00	1,879,476.00	0.00	1,879,476.00	45.28
516 Student Transportation - I.U.	5,707,427.00	6,525,331.58	(817,904.58)	0.00	(817,904.58)	(14.33)
519 Other Student Transp	175,000.00	0.00	175,000.00	0.00	175,000.00	100.00
530 Communications	18,000.00	4,600.00	13,400.00	0.00	13,400.00	74.44
538 Telecommunications	168,336.00	6,326.69	162,009.31	0.00	162,009.31	96.24
550 Printing & Binding	8,000.00	2,249.85	5,750.15	0.00	5,750.15	71.88
581 Mileage	2,500.00	424.09	2,075.91	0.00	2,075.91	83.04
582 Travel	2,000.00	133.62	1,866.38	0.00	1,866.38	93.32
599 Other Purchased Services	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
500 Other Purchased Services	33,895,193.00	20,760,732.04	13,134,460.96	0.00	13,134,460.96	38.75
610 General Supplies	5,304.62	3,775.07	1,529.55	0.00	1,529.55	28.83
618 Adm Op Sys Tech	100.00	0.00	100.00	0.00	100.00	100.00
640 Books & Periodicals	200.00	0.00	200.00	0.00	200.00	100.00
600 Supplies	5,604.62	3,775.07	1,829.55	0.00	1,829.55	32.64
750 Equip-Original & Add	3,275.00	2,910.00	365.00	0.00	365.00	11.15
700 Property	3,275.00	2,910.00	365.00	0.00	365.00	11.15
810 Dues & Fees	300.00	0.00	300.00	0.00	300.00	100.00
800 Other Objects	300.00	0.00	300.00	0.00	300.00	100.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2700	34,600,347.62	21,156,995.24	13,443,352.38	0.00	13,443,352.38	38.85
2800 Support Services - Central						
113 Directors	789,583.00	394,893.61	394,689.39	0.00	394,689.39	49.99
116 Centrl Support Admin	632,665.00	395,017.28	237,647.72	0.00	237,647.72	37.56

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
119 Other Personnel Costs	10,502.00	10,501.56	0.44	0.00	0.44	0.00
124 Comp-Additional Work	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
141 Accountants-Auditors	98,466.00	28,896.98	69,569.02	0.00	69,569.02	70.65
142 Other Accounting Pers	126,268.00	73,765.44	52,502.56	0.00	52,502.56	41.58
144 Computer Service Pers	1,960,240.00	1,058,673.55	901,566.45	0.00	901,566.45	45.99
146 Other Technical Pers	1,401,349.00	608,492.99	792,856.01	0.00	792,856.01	56.58
148 Comp-Additional Work	34,970.00	1,093.84	33,876.16	0.00	33,876.16	96.87
149 Other Personnel Costs	11,698.00	11,053.98	644.02	0.00	644.02	5.51
151 Secretaries	149,077.00	53,344.16	95,732.84	0.00	95,732.84	64.22
152 Typist-Stenographers	35,130.00	20,492.08	14,637.92	0.00	14,637.92	41.67
155 Other Office Pers	528,971.00	216,124.53	312,846.47	0.00	312,846.47	59.14
157 Comp-Additional Work	16,349.00	1,260.32	15,088.68	0.00	15,088.68	92.29
159 Other Personnel Costs	16,863.00	16,862.35	0.65	0.00	0.65	0.00
187 Stud Wrks/Tutors/Interns	10,958.00	9,481.37	1,476.63	0.00	1,476.63	13.48
188 Comp-Additional Work	4,300.00	0.00	4,300.00	0.00	4,300.00	100.00
191 Instr Paraprofessional	69,480.00	27,248.00	42,232.00	0.00	42,232.00	60.78
197 Comp-Additional Work	4,500.00	2,100.00	2,400.00	0.00	2,400.00	53.33
100 Personnel Services - Salaries	5,903,369.00	2,929,302.04	2,974,066.96	0.00	2,974,066.96	50.38
200 Employee Benefits	2,101,325.00	0.00	2,101,325.00	0.00	2,101,325.00	100.00
212 Dental Insurance	0.00	25,375.04	(25,375.04)	0.00	(25,375.04)	0.00
213 Life Insurance	0.00	4,673.46	(4,673.46)	0.00	(4,673.46)	0.00
214 Income Protect Insurance	0.00	11,873.30	(11,873.30)	0.00	(11,873.30)	0.00
220 Social Security Cont	0.00	257,390.45	(257,390.45)	0.00	(257,390.45)	0.00
230 Retirement Contribution	0.00	224,488.53	(224,488.53)	0.00	(224,488.53)	0.00
250 Unemployment Comp	0.00	7,411.49	(7,411.49)	0.00	(7,411.49)	0.00
260 Workers' Comp	0.00	26,364.12	(26,364.12)	0.00	(26,364.12)	0.00
271 Self Insurance- Medical Health	0.00	466,226.46	(466,226.46)	0.00	(466,226.46)	0.00
290 Other Employee Benefits	0.00	158.71	(158.71)	0.00	(158.71)	0.00
200 Personnel Services - Employee Benefits	2,101,325.00	1,023,961.56	1,077,363.44	0.00	1,077,363.44	51.27
323 Prof-Educational Serv	3,043.50	2,948.00	95.50	0.00	95.50	3.14
324 Prof-Educ Serv - Prof Dev	5,556.00	0.00	5,556.00	0.00	5,556.00	100.00
330 Other Professional Serv	545,796.18	143,783.20	402,012.98	910.00	401,102.98	73.49
340 Technical Services	181,269.00	44,176.59	137,092.41	0.00	137,092.41	75.63
300 Purchased Technical Services	735,664.68	190,907.79	544,756.89	910.00	543,846.89	73.93

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
411 Disposal Services	3,000.00	3,000.00	0.00	0.00	0.00	0.00
432 Rpr & Maint - Equip	7,645.00	765.00	6,880.00	0.00	6,880.00	89.99
438 Rpr & Maint - Tech	409,686.65	111,988.78	297,697.87	0.00	297,697.87	72.66
441 Rental - Land & Bldgs	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
400 Purchased Property Services	421,831.65	115,753.78	306,077.87	0.00	306,077.87	72.56
530 Communications	133,433.00	18,839.28	114,593.72	0.00	114,593.72	85.88
538 Telecommunications	3,000.00	335.08	2,664.92	0.00	2,664.92	88.83
540 Advertising	54,215.00	3,119.10	51,095.90	0.00	51,095.90	94.25
550 Printing & Binding	376,932.00	13,732.53	363,199.47	0.00	363,199.47	96.36
581 Mileage	10,670.00	1,291.93	9,378.07	0.00	9,378.07	87.89
582 Travel	58,000.00	10,851.29	47,148.71	0.00	47,148.71	81.29
599 Other Purchased Services	90,441.00	18,640.90	71,800.10	0.00	71,800.10	79.39
500 Other Purchased Services	726,691.00	66,810.11	659,880.89	0.00	659,880.89	90.81
610 General Supplies	310,238.30	148,265.86	161,972.44	0.00	161,972.44	52.21
618 Adm Op Sys Tech	74,400.00	29,311.33	45,088.67	0.00	45,088.67	60.60
635 Meals & Refreshments	10,486.00	2,200.37	8,285.63	0.00	8,285.63	79.02
640 Books & Periodicals	8,900.00	539.84	8,360.16	0.00	8,360.16	93.93
600 Supplies	404,024.30	180,317.40	223,706.90	0.00	223,706.90	55.37
750 Equip-Original & Add	11,700.00	0.00	11,700.00	0.00	11,700.00	100.00
758 Tech Equip - New	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
760 Equipment-Replacement	30,900.00	10,440.00	20,460.00	0.00	20,460.00	66.21
700 Property	44,600.00	10,440.00	34,160.00	0.00	34,160.00	76.59
810 Dues & Fees	5,680.00	935.00	4,745.00	0.00	4,745.00	83.54
800 Other Objects	5,680.00	935.00	4,745.00	0.00	4,745.00	83.54
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2800	10,343,185.63	4,518,427.68	5,824,757.95	910.00	5,823,847.95	56.31
3100 Food Services						
182 Food Service Staff	14,000.00	13,776.76	223.24	0.00	223.24	1.59

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
100 Personnel Services - Salaries	14,000.00	13,776.76	223.24	0.00	223.24	1.59
200 Employee Benefits	4,622.00	0.00	4,622.00	0.00	4,622.00	100.00
220 Social Security Cont	0.00	1,053.90	(1,053.90)	0.00	(1,053.90)	0.00
230 Retirement Contribution	0.00	(18.51)	18.51	0.00	18.51	0.00
250 Unemployment Comp	0.00	28.89	(28.89)	0.00	(28.89)	0.00
260 Workers' Comp	0.00	123.97	(123.97)	0.00	(123.97)	0.00
200 Personnel Services - Employee Benefits	4,622.00	1,188.25	3,433.75	0.00	3,433.75	74.29
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
599 Other Purchased Services	400.00	400.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	400.00	400.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 3100	19,022.00	15,365.01	3,656.99	0.00	3,656.99	19.23
3200 Student Activities						
113 Directors	90,588.00	53,537.12	37,050.88	0.00	37,050.88	40.90
124 Comp-Additional Work	60,000.00	12,254.66	47,745.34	0.00	47,745.34	79.58
125 Wksp-Com Wk-Cur-Insv	(6,500.00)	0.00	(6,500.00)	0.00	(6,500.00)	100.00
137 Athletic Coaches	1,916,239.00	988,053.09	928,185.91	0.00	928,185.91	48.44
138 Extra Curr Activ Pay	189,650.00	184,160.99	5,489.01	0.00	5,489.01	2.89
148 Comp-Additional Work	914.00	2,424.04	(1,510.04)	0.00	(1,510.04)	(165.21)
151 Secretaries	38,018.00	22,177.26	15,840.74	0.00	15,840.74	41.67
163 Repairmen	61,252.00	30,386.31	30,865.69	0.00	30,865.69	50.39
168 Comp-Additional Work	1,500.00	623.76	876.24	0.00	876.24	58.42

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
187 Stud Wrkrs/Tutors/Interns	123,518.00	0.00	123,518.00	0.00	123,518.00	100.00
188 Comp-Additional Work	415,626.00	308,092.10	107,533.90	0.00	107,533.90	25.87
100 Personnel Services - Salaries	2,890,805.00	1,601,709.33	1,289,095.67	0.00	1,289,095.67	44.59
200 Employee Benefits	592,238.00	0.00	592,238.00	0.00	592,238.00	100.00
212 Dental Insurance	0.00	1,041.18	(1,041.18)	0.00	(1,041.18)	0.00
213 Life Insurance	0.00	233.04	(233.04)	0.00	(233.04)	0.00
220 Social Security Cont	0.00	121,195.20	(121,195.20)	0.00	(121,195.20)	0.00
230 Retirement Contribution	0.00	84,572.49	(84,572.49)	0.00	(84,572.49)	0.00
250 Unemployment Comp	0.00	3,410.34	(3,410.34)	0.00	(3,410.34)	0.00
260 Workers' Comp	0.00	14,416.65	(14,416.65)	0.00	(14,416.65)	0.00
271 Self Insurance- Medical Health	0.00	12,533.73	(12,533.73)	0.00	(12,533.73)	0.00
200 Personnel Services - Employee Benefits	592,238.00	237,402.63	354,835.37	0.00	354,835.37	59.91
330 Other Professional Serv	169,909.00	75,357.07	94,551.93	0.00	94,551.93	55.65
340 Technical Services	940.00	0.00	940.00	0.00	940.00	100.00
300 Purchased Technical Services	170,849.00	75,357.07	95,491.93	0.00	95,491.93	55.89
415 Laundry-Linen Service	3,760.00	815.30	2,944.70	0.00	2,944.70	78.32
432 Rpr & Maint - Equip	16,510.00	4,013.72	12,496.28	0.00	12,496.28	75.69
441 Rental - Land & Bldgs	9,813.00	0.00	9,813.00	0.00	9,813.00	100.00
449 Other Rentals	605.00	0.00	605.00	0.00	605.00	100.00
400 Purchased Property Services	30,688.00	4,829.02	25,858.98	0.00	25,858.98	84.26
519 Other Student Transp	145,448.00	57,313.85	88,134.15	0.00	88,134.15	60.59
530 Communications	14,583.00	6,880.45	7,702.55	0.00	7,702.55	52.82
538 Telecommunications	1,440.00	384.57	1,055.43	0.00	1,055.43	73.29
550 Printing & Binding	9,327.00	2,522.38	6,804.62	0.00	6,804.62	72.96
581 Mileage	3,500.00	441.48	3,058.52	0.00	3,058.52	87.39
582 Travel	5,000.00	2,454.26	2,545.74	0.00	2,545.74	50.91
599 Other Purchased Services	945,019.18	766,328.16	178,691.02	0.00	178,691.02	18.91
500 Other Purchased Services	1,124,317.18	836,325.15	287,992.03	0.00	287,992.03	25.61
610 General Supplies	284,869.08	66,782.05	218,087.03	0.00	218,087.03	76.56
634 Student Snacks	580.00	997.50	(417.50)	0.00	(417.50)	(71.98)
635 Meals & Refreshments	3,385.00	844.84	2,540.16	0.00	2,540.16	75.04

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640 Books & Periodicals	7,699.00	2,200.00	5,499.00	0.00	5,499.00	71.42
600 Supplies	296,533.08	70,824.39	225,708.69	0.00	225,708.69	76.12
750 Equip-Original & Add	72,840.00	60,884.19	11,955.81	0.00	11,955.81	16.41
760 Equipment-Replacement	48,450.00	12,572.63	35,877.37	0.00	35,877.37	74.05
700 Property	121,290.00	73,456.82	47,833.18	0.00	47,833.18	39.44
810 Dues & Fees	10,159.00	330.00	9,829.00	0.00	9,829.00	96.75
800 Other Objects	10,159.00	330.00	9,829.00	0.00	9,829.00	96.75
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 3200	5,236,879.26	2,900,234.41	2,336,644.85	0.00	2,336,644.85	44.62
3300 Community Services						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Employee Benefits	15,000.00	0.00	15,000.00	0.00	15,000.00	100.00
230 Retirement Contribution	0.00	2,988.91	(2,988.91)	0.00	(2,988.91)	0.00
200 Personnel Services - Employee Benefits	15,000.00	2,988.91	12,011.09	0.00	12,011.09	80.07
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 3300	15,000.00	2,988.91	12,011.09	0.00	12,011.09	80.07

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	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
4000 Facilities Acquisition, Construction and Improvements Services						
135 Other Cent Supp Staff	543,270.00	310,196.29	233,073.71	0.00	233,073.71	42.90
145 Facil-Plant Opr Pers	709,791.00	376,428.48	333,362.52	0.00	333,362.52	46.97
146 Other Technical Pers	41,952.00	24,612.70	17,339.30	0.00	17,339.30	41.33
148 Comp-Additional Work	37,507.00	5,444.81	32,062.19	0.00	32,062.19	85.48
152 Typist-Stenographers	36,936.00	18,467.64	18,468.36	0.00	18,468.36	50.00
157 Comp-Additional Work	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
167 Temp Crafts & Trades	14,119.00	0.00	14,119.00	0.00	14,119.00	100.00
100 Personnel Services - Salaries	1,385,575.00	735,149.92	650,425.08	0.00	650,425.08	46.94
200 Employee Benefits	454,932.00	0.00	454,932.00	0.00	454,932.00	100.00
212 Dental Insurance	0.00	6,098.34	(6,098.34)	0.00	(6,098.34)	0.00
213 Life Insurance	0.00	1,285.32	(1,285.32)	0.00	(1,285.32)	0.00
220 Social Security Cont	0.00	54,669.68	(54,669.68)	0.00	(54,669.68)	0.00
230 Retirement Contribution	0.00	44,236.10	(44,236.10)	0.00	(44,236.10)	0.00
250 Unemployment Comp	0.00	1,839.06	(1,839.06)	0.00	(1,839.06)	0.00
260 Workers' Comp	0.00	6,616.46	(6,616.46)	0.00	(6,616.46)	0.00
271 Self Insurance- Medical Health	0.00	129,210.74	(129,210.74)	0.00	(129,210.74)	0.00
200 Personnel Services - Employee Benefits	454,932.00	243,955.70	210,976.30	0.00	210,976.30	46.38
330 Other Professional Serv	60,420.00	0.00	60,420.00	0.00	60,420.00	100.00
300 Purchased Technical Services	60,420.00	0.00	60,420.00	0.00	60,420.00	100.00
431 Rpr & Maint - Bldgs	2,244,411.44	730,058.22	1,514,353.22	0.00	1,514,353.22	67.47
400 Purchased Property Services	2,244,411.44	730,058.22	1,514,353.22	0.00	1,514,353.22	67.47
581 Mileage	23,200.00	7,469.08	15,730.92	0.00	15,730.92	67.81
500 Other Purchased Services	23,200.00	7,469.08	15,730.92	0.00	15,730.92	67.81
610 General Supplies	6,500.00	291.16	6,208.84	0.00	6,208.84	95.52
600 Supplies	6,500.00	291.16	6,208.84	0.00	6,208.84	95.52
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00

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900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 4000	4,175,038.44	1,716,924.08	2,458,114.36	0.00	2,458,114.36	58.88
5100 Debt Service						
100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
831 Int-Loan-Lease Purch	231,047.00	17,526.11	213,520.89	0.00	213,520.89	92.41
832 Int-Serial Bonds	22,817,216.00	10,491,748.44	12,325,467.56	0.00	12,325,467.56	54.02
880 Refunds of Prior Year Receipts	5,468,924.00	2,559,591.85	2,909,332.15	0.00	2,909,332.15	53.20
800 Other Objects	28,517,187.00	13,068,866.40	15,448,320.60	0.00	15,448,320.60	54.17
911 Loan-Lease Purch-Principal	1,645,000.00	0.00	1,645,000.00	0.00	1,645,000.00	100.00
912 Serial Bonds-Principal	35,520,703.00	8,240,000.00	27,280,703.00	0.00	27,280,703.00	76.80
900 Other Financing Uses	37,165,703.00	8,240,000.00	28,925,703.00	0.00	28,925,703.00	77.83
Total for Major Function 5100	65,682,890.00	21,308,866.40	44,374,023.60	0.00	44,374,023.60	67.56
5200 Fund Transfers						
114 Principals	40,000.00	0.00	40,000.00	0.00	40,000.00	100.00
116 Centrl Support Admin	107,000.00	0.00	107,000.00	0.00	107,000.00	100.00
135 Other Cent Supp Staff	700,000.00	0.00	700,000.00	0.00	700,000.00	100.00
100 Personnel Services - Salaries	847,000.00	0.00	847,000.00	0.00	847,000.00	100.00

PITTSBURGH PUBLIC SCHOOLS
 STATEMENT OF EXPENDITURES AND ENCUMBRANCES
 COMPARED WITH APPROPRIATIONS
 GENERAL FUND
 SUMMARIZED BY MAJOR FUNCTION
 For Period Ending: July 31, 2011

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
200 Employee Benefits	163,000.00	0.00	163,000.00	0.00	163,000.00	100.00
200 Personnel Services - Employee Benefits	163,000.00	0.00	163,000.00	0.00	163,000.00	100.00
329 Prof-Educ Svc - Other	168,400.00	0.00	168,400.00	0.00	168,400.00	100.00
300 Purchased Technical Services	168,400.00	0.00	168,400.00	0.00	168,400.00	100.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
540 Advertising	6,000.00	0.00	6,000.00	0.00	6,000.00	100.00
582 Travel	54,000.00	0.00	54,000.00	0.00	54,000.00	100.00
599 Other Purchased Services	50,000.00	0.00	50,000.00	0.00	50,000.00	100.00
500 Other Purchased Services	110,000.00	0.00	110,000.00	0.00	110,000.00	100.00
610 General Supplies	8,000.00	0.00	8,000.00	0.00	8,000.00	100.00
635 Meals & Refreshments	9,000.00	0.00	9,000.00	0.00	9,000.00	100.00
640 Books & Periodicals	8,000.00	0.00	8,000.00	0.00	8,000.00	100.00
600 Supplies	25,000.00	0.00	25,000.00	0.00	25,000.00	100.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
939 Other Fund Transfers	1,048,045.00	312,340.00	735,705.00	0.00	735,705.00	70.20
900 Other Financing Uses	1,048,045.00	312,340.00	735,705.00	0.00	735,705.00	70.20
Total for Major Function 5200	2,361,445.00	312,340.00	2,049,105.00	0.00	2,049,105.00	86.77
5900 Budgetary Reserve						
167 Temp Crafts & Trades	104,429.00	0.00	104,429.00	0.00	104,429.00	100.00
185 Substitutes	140,000.00	0.00	140,000.00	0.00	140,000.00	100.00
188 Comp-Additional Work	140,000.00	0.00	140,000.00	0.00	140,000.00	100.00
100 Personnel Services - Salaries	384,429.00	0.00	384,429.00	0.00	384,429.00	100.00
200 Employee Benefits	152,071.00	0.00	152,071.00	0.00	152,071.00	100.00
200 Personnel Services - Employee Benefits	152,071.00	0.00	152,071.00	0.00	152,071.00	100.00

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
GENERAL FUND
SUMMARIZED BY MAJOR FUNCTION
For Period Ending: July 31, 2011

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
330 Other Professional Serv	500,000.00	0.00	500,000.00	0.00	500,000.00	100.00
300 Purchased Technical Services	500,000.00	0.00	500,000.00	0.00	500,000.00	100.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
515 Public Carriers	500,000.00	0.00	500,000.00	0.00	500,000.00	100.00
500 Other Purchased Services	500,000.00	0.00	500,000.00	0.00	500,000.00	100.00
610 General Supplies	3,500.00	0.00	3,500.00	0.00	3,500.00	100.00
600 Supplies	3,500.00	0.00	3,500.00	0.00	3,500.00	100.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
840 Budgetary Reserve	687,660.00	0.00	687,660.00	0.00	687,660.00	100.00
800 Other Objects	687,660.00	0.00	687,660.00	0.00	687,660.00	100.00
939 Other Fund Transfers	180,000.00	0.00	180,000.00	0.00	180,000.00	100.00
900 Other Financing Uses	180,000.00	0.00	180,000.00	0.00	180,000.00	100.00
Total for Major Function 5900	2,407,660.00	0.00	2,407,660.00	0.00	2,407,660.00	100.00
Total for General Fund	544,690,926.85	258,505,636.48	286,185,290.37	(302,725.00)	286,488,015.37	52.60

FOOD SERVICE

PITTSBURGH PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS
FOOD SERVICE FUND
For Period Ending: July 31, 2011

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
113 Directors	97,778.00	57,189.31	40,588.69	0.00	40,588.69	41.51
141 Accountants-Auditors	49,178.00	17,873.84	31,304.16	0.00	31,304.16	63.65
149 Other Personnel Costs	0.00	12,883.52	(12,883.52)	0.00	(12,883.52)	0.00
152 Typist-Stenographers	71,064.00	20,478.08	50,585.92	0.00	50,585.92	71.18
154 Clerks	114,589.00	46,775.30	67,813.70	0.00	67,813.70	59.18
157 Comp-Additional Work	1,000.00	18.99	981.01	0.00	981.01	98.10
159 Other Personnel Costs	0.00	3,529.21	(3,529.21)	0.00	(3,529.21)	0.00
161 Tradesmen	61,800.00	0.00	61,800.00	0.00	61,800.00	100.00
163 Repairmen	106,116.00	57,573.23	48,542.77	0.00	48,542.77	45.75
168 Comp-Additional Work	100,000.00	28,244.56	71,755.44	0.00	71,755.44	71.76
172 Automotive Equip Opr	43,451.00	11,553.85	31,897.15	0.00	31,897.15	73.41
178 Comp-Additional Work	7,000.00	1,170.53	5,829.47	0.00	5,829.47	83.28
181 Custodial - Laborer	74,742.00	43,570.39	31,171.61	0.00	31,171.61	41.71
182 Food Service Staff	3,688,298.00	2,199,488.91	1,488,809.09	0.00	1,488,809.09	40.37
184 Stores Handling Staff	96,603.00	64,047.28	32,555.72	0.00	32,555.72	33.70
185 Substitutes	6,700.00	0.00	6,700.00	0.00	6,700.00	100.00
188 Comp-Additional Work	90,000.00	31,199.02	58,800.98	0.00	58,800.98	65.33
189 Other Personnel Costs	19,000.00	1,861.20	17,138.80	0.00	17,138.80	90.20
100 Personnel Services - Salaries	4,627,319.00	2,597,457.22	2,029,861.78	0.00	2,029,861.78	43.87
200 Employee Benefits	1,565,800.00	0.00	1,565,800.00	0.00	1,565,800.00	100.00
212 Dental Insurance	0.00	25,979.92	(25,979.92)	0.00	(25,979.92)	0.00
213 Life Insurance	0.00	3,011.40	(3,011.40)	0.00	(3,011.40)	0.00
220 Social Security Cont	0.00	196,413.50	(196,413.50)	0.00	(196,413.50)	0.00
230 Retirement Contribution	0.00	130,828.84	(130,828.84)	0.00	(130,828.84)	0.00
250 Unemployment Comp	0.00	5,690.61	(5,690.61)	0.00	(5,690.61)	0.00
260 Workers' Comp	0.00	23,380.04	(23,380.04)	0.00	(23,380.04)	0.00
271 Self Insurance- Medical Health	0.00	530,457.15	(530,457.15)	0.00	(530,457.15)	0.00
200 Personnel Services - Employee Benefits	1,565,800.00	915,761.46	650,038.54	0.00	650,038.54	41.51
330 Other Professional Serv	24,330.00	0.00	24,330.00	0.00	24,330.00	100.00
340 Technical Services	12,300.00	13,913.15	(1,613.15)	0.00	(1,613.15)	(13.12)
300 Purchased Technical Services	36,630.00	13,913.15	22,716.85	0.00	22,716.85	62.02
422 Electricity	210,000.00	127,284.92	82,715.08	0.00	82,715.08	39.39

PITTSBURGH PUBLIC SCHOOLS
 STATEMENT OF EXPENDITURES AND ENCUMBRANCES
 COMPARED WITH APPROPRIATIONS
 FOOD SERVICE FUND
 For Period Ending: July 31, 2011

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
424 Water/Sewage	20,000.00	10,045.51	9,954.49	0.00	9,954.49	49.77
432 Rpr & Maint - Equip	83,348.00	27,376.86	55,971.14	0.00	55,971.14	67.15
433 Rpr & Maint - Vehicles	25,000.00	15,756.89	9,243.11	0.00	9,243.11	36.97
490 Other Property Services	69,914.00	4,766.00	65,148.00	0.00	65,148.00	93.18
400 Purchased Property Services	408,262.00	185,230.18	223,031.82	0.00	223,031.82	54.63
530 Communications	15,000.00	2,366.34	12,633.66	0.00	12,633.66	84.22
538 Telecommunications	7,500.00	2,239.46	5,260.54	0.00	5,260.54	70.14
550 Printing & Binding	9,000.00	0.00	9,000.00	0.00	9,000.00	100.00
581 Mileage	8,000.00	3,188.05	4,811.95	0.00	4,811.95	60.15
582 Travel	6,000.00	0.00	6,000.00	0.00	6,000.00	100.00
599 Other Purchased Services	353,000.00	130,735.77	222,264.23	0.00	222,264.23	62.96
500 Other Purchased Services	398,500.00	138,529.62	259,970.38	0.00	259,970.38	65.24
610 General Supplies	691,866.23	373,494.13	318,372.10	0.00	318,372.10	46.02
618 Adm Op Sys Tech	59,770.00	90,857.43	(31,087.43)	0.00	(31,087.43)	(52.01)
621 Natural Gas - HTG & AC	80,000.00	35,832.78	44,167.22	0.00	44,167.22	55.21
631 Food	5,924,566.57	2,884,658.29	3,039,908.28	0.00	3,039,908.28	51.31
632 Milk	1,885,717.78	885,485.90	1,000,231.88	0.00	1,000,231.88	53.04
633 Donated Commodities	40,000.00	(16,838.91)	56,838.91	0.00	56,838.91	142.10
640 Books & Periodicals	644.00	0.00	644.00	0.00	644.00	100.00
600 Supplies	8,682,564.58	4,253,489.62	4,429,074.96	0.00	4,429,074.96	51.01
750 Equip-Original & Add	100,181.40	1,041.00	99,140.40	0.00	99,140.40	98.96
760 Equipment-Replacement	469,368.39	49,012.03	420,356.36	0.00	420,356.36	89.56
700 Property	569,549.79	50,053.03	519,496.76	0.00	519,496.76	91.21
810 Dues & Fees	4,000.00	1,900.50	2,099.50	0.00	2,099.50	52.49
800 Other Objects	4,000.00	1,900.50	2,099.50	0.00	2,099.50	52.49
934 Indirect Cost	436,000.00	0.00	436,000.00	0.00	436,000.00	100.00
900 Other Financing Uses	436,000.00	0.00	436,000.00	0.00	436,000.00	100.00
Total for Food Services	16,728,625.37	8,156,334.78	8,572,290.59	0.00	8,572,290.59	51.24

BOND STATEMENT

STATEMENT OF DEBT SERVICE EXPENDITURES AND ENCUMBRANCES
For the period January 1 thru July 31, 2011

EXHIBIT II
08/24/11

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
800 OTHER OBJECTS						
831 Interest-Notes						
2001 Var Series A	68,547.20	68,547.20	0.00	0.00	0.00	0%
Total 5100-831	68,547.20	68,547.20	0.00	0.00	0.00	0%
832 Interest-Bonds						
2002 Refunding	1,245,056.26	622,528.13	622,528.13	622,528.13	0.00	0%
2002A Refunding	4,168,487.50	2,084,243.75	2,084,243.75	2,084,243.75	0.00	0%
2002 Bond G.O.B.	567,200.00	283,600.00	283,600.00	283,600.00	0.00	0%
2003 GOB	1,184,807.50	592,403.75	592,403.75	592,403.75	0.00	0%
2003 Series A	241,400.00	120,700.00	120,700.00	120,700.00	0.00	0%
2004 Refunding	369,275.00	285,137.50	84,137.50	84,137.50	0.00	0%
2004 G.O.B.	1,544,968.76	772,484.38	772,484.38	772,484.38	0.00	0%
2005 Series A Refunding	313,882.50	156,941.25	156,941.25	156,941.25	0.00	0%
2005 Series B GOB	1,619,003.76	809,501.88	809,501.88	809,501.88	0.00	0%
2006 Series GOB	2,015,131.26	1,007,565.62	1,007,565.64	1,007,565.64	0.00	0%
2006 QZAB	59,603.60	0.00	59,603.60	59,603.60	0.00	0%
2007 GOB	1,532,832.50	766,416.25	766,416.25	766,416.25	0.00	0%
2009 Series A GOB	965,050.00	482,525.00	482,525.00	482,525.00	0.00	0%
2009 Series B GOB	2,405,091.70	1,202,545.85	1,202,545.85	1,202,545.85	0.00	0%
2009 Series C GOB	75,600.00	37,800.00	37,800.00	37,800.00	0.00	0%
2010 Series C GOB	144,969.70	52,762.82	92,206.88	92,206.88	0.00	0%
2010 Series A Refunding	1,156,455.92	420,900.92	735,555.00	735,555.00	0.00	0%
2010 Series B Refunding	261,169.69	95,054.69	166,115.00	166,115.00	0.00	0%
2010 QSCB Series D	980,554.67	311,994.67	668,560.00	668,560.00	0.00	0%
2010 QSCB SPSBA Series A	468,296.36	157,250.81	311,045.55	311,045.55	0.00	0%
2010 QZAB SPSBA Series B	683,131.83	229,391.13	453,740.70	453,740.70	0.00	0%
Total 5100-832	22,001,968.51	10,491,748.40	11,510,220.11	11,510,220.11	0.00	0%
Total 5100-800	22,070,515.71	10,560,295.60	11,510,220.11	11,510,220.11	0.00	0%
900 OTHER FINANCING USES						
911 Principal-Notes						
2001 Var Series A	1,645,000.00	0.00	1,645,000.00	1,645,000.00	0.00	0%
Total 5100-911	1,645,000.00	0.00	1,645,000.00	1,645,000.00	0.00	0%
912 Principal-Bonds						
2001 QZAB Bonds	782,285.00	0.00	782,285.00	782,285.00	0.00	0%
2002 Refunding	5,625,000.00	0.00	5,625,000.00	5,625,000.00	0.00	0%
2002A Refunding	3,325,000.00	0.00	3,325,000.00	3,325,000.00	0.00	0%
2002 Bond G.O.B.	2,945,000.00	0.00	2,945,000.00	2,945,000.00	0.00	0%
2003 Bond G.O.B.	2,500,000.00	0.00	2,500,000.00	2,500,000.00	0.00	0%
2003 Series A	1,420,000.00	0.00	1,420,000.00	1,420,000.00	0.00	0%
2004 Refunding	8,240,000.00	8,240,000.00	0.00	0.00	0.00	0%
2004 G.O.B.	1,915,000.00	0.00	1,915,000.00	1,915,000.00	0.00	0%
2005 Series A Refunding	45,000.00	0.00	45,000.00	45,000.00	0.00	0%
2005 Series B GOB	1,175,000.00	0.00	1,175,000.00	1,175,000.00	0.00	0%
2006 Series GOB	1,995,000.00	0.00	1,995,000.00	1,995,000.00	0.00	0%
2006 QZAB	333,417.64	0.00	333,417.64	333,417.64	0.00	0%
2007 GOB	1,470,000.00	0.00	1,470,000.00	1,470,000.00	0.00	0%
2009 Series A GOB	2,520,000.00	0.00	2,520,000.00	2,520,000.00	0.00	0%
2010 Series C GOB	65,000.00	0.00	65,000.00	65,000.00	0.00	0%
2010 Series A Refunding	60,000.00	0.00	60,000.00	60,000.00	0.00	0%
2010 Series B Refunding	5,000.00	0.00	5,000.00	5,000.00	0.00	0%
2010 QSCB Series D	440,000.00	0.00	440,000.00	440,000.00	0.00	0%
2010 QSCB SPSBA Series A	230,000.00	0.00	230,000.00	230,000.00	0.00	0%
2010 QZAB SPSBA Series B	330,000.00	0.00	330,000.00	330,000.00	0.00	0%
Total 5100-912	35,420,702.64	8,240,000.00	27,180,702.64	27,180,702.64	0.00	0%
Total 5100-900	37,065,702.64	8,240,000.00	28,825,702.64	28,825,702.64	0.00	0%
TOTAL 5100	59,136,218.35	18,800,295.60	40,335,922.75	40,335,922.75	0.00	0%

STATEMENT OF DEBT SERVICE EXPENDITURES AND ENCUMBRANCES
For the period January 1 thru July 31, 2011

EXHIBIT I:
08/24/11

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
800 OTHER OBJECTS						
831 Interest-Notes						
2001 Var Series A.....	68,547.20	68,547.20	0.00	0.00	0.00	0%
Total 5100-831	68,547.20	68,547.20	0.00	0.00	0.00	0%
832 Interest-Bonds						
2002 Refunding.....	1,245,056.26	622,528.13	622,528.13	622,528.13	0.00	0%
2002A Refunding.....	4,168,487.50	2,084,243.75	2,084,243.75	2,084,243.75	0.00	0%
2002 Bond G.O.B.....	567,200.00	283,600.00	283,600.00	283,600.00	0.00	0%
2003 GOB.....	1,184,807.50	592,403.75	592,403.75	592,403.75	0.00	0%
2003 Series A.....	241,400.00	120,700.00	120,700.00	120,700.00	0.00	0%
2004 Refunding.....	369,275.00	285,137.50	84,137.50	84,137.50	0.00	0%
2004 G.O.B.....	1,544,968.76	772,484.38	772,484.38	772,484.38	0.00	0%
2005 Series A Refunding.....	313,882.50	156,941.25	156,941.25	156,941.25	0.00	0%
2005 Series B GOB.....	1,619,003.76	809,501.88	809,501.88	809,501.88	0.00	0%
2006 Series GOB.....	2,015,131.26	1,007,565.62	1,007,565.62	1,007,565.62	0.00	0%
2006 QZAB.....	59,603.60	0.00	59,603.60	59,603.60	0.00	0%
2007 GOB.....	1,532,832.50	766,416.25	766,416.25	766,416.25	0.00	0%
2009 Series A GOB.....	965,050.00	482,525.00	482,525.00	482,525.00	0.00	0%
2009 Series B GOB.....	2,405,091.70	1,202,545.85	1,202,545.85	1,202,545.85	0.00	0%
2009 Series C GOB.....	75,600.00	37,800.00	37,800.00	37,800.00	0.00	0%
2010 Series C GOB.....	144,969.70	52,762.82	92,206.88	92,206.88	0.00	0%
2010 Series A Refunding.....	1,156,455.92	420,900.92	735,555.00	735,555.00	0.00	0%
2010 Series B Refunding.....	261,169.69	95,054.69	166,115.00	166,115.00	0.00	0%
2010 QSCB Series D.....	980,554.67	311,994.67	668,560.00	668,560.00	0.00	0%
2010 QSCB SPSBA Series A.....	468,296.36	157,250.81	311,045.55	311,045.55	0.00	0%
2010 QZAB SPSBA Series B.....	683,131.83	229,391.13	453,740.70	453,740.70	0.00	0%
Total 5100-832	22,001,968.51	10,491,748.40	11,510,220.11	11,510,220.11	0.00	0%
Total 5100-800	22,070,515.71	10,560,295.60	11,510,220.11	11,510,220.11	0.00	0%
900 OTHER FINANCING USES						
911 Principal-Notes						
2001 Var Series A.....	1,645,000.00	0.00	1,645,000.00	1,645,000.00	0.00	0%
Total 5100-911	1,645,000.00	0.00	1,645,000.00	1,645,000.00	0.00	0%
912 Principal-Bonds						
2001 QZAB Bonds.....	782,285.00	0.00	782,285.00	782,285.00	0.00	0%
2002 Refunding.....	5,625,000.00	0.00	5,625,000.00	5,625,000.00	0.00	0%
2002A Refunding.....	3,325,000.00	0.00	3,325,000.00	3,325,000.00	0.00	0%
2002 Bond G.O.B.....	2,945,000.00	0.00	2,945,000.00	2,945,000.00	0.00	0%
2003 Bond G.O.B.....	2,500,000.00	0.00	2,500,000.00	2,500,000.00	0.00	0%
2003 Series A.....	1,420,000.00	0.00	1,420,000.00	1,420,000.00	0.00	0%
2004 Refunding.....	8,240,000.00	8,240,000.00	0.00	0.00	0.00	0%
2004 G.O.B.....	1,915,000.00	0.00	1,915,000.00	1,915,000.00	0.00	0%
2005 Series A Refunding.....	45,000.00	0.00	45,000.00	45,000.00	0.00	0%
2005 Series B GOB.....	1,175,000.00	0.00	1,175,000.00	1,175,000.00	0.00	0%
2006 Series GOB.....	1,995,000.00	0.00	1,995,000.00	1,995,000.00	0.00	0%
2006 QZAB.....	333,417.64	0.00	333,417.64	333,417.64	0.00	0%
2007 GOB.....	1,470,000.00	0.00	1,470,000.00	1,470,000.00	0.00	0%
2009 Series A GOB.....	2,520,000.00	0.00	2,520,000.00	2,520,000.00	0.00	0%
2010 Series C GOB.....	65,000.00	0.00	65,000.00	65,000.00	0.00	0%
2010 Series A Refunding.....	60,000.00	0.00	60,000.00	60,000.00	0.00	0%
2010 Series B Refunding.....	5,000.00	0.00	5,000.00	5,000.00	0.00	0%
2010 QSCB Series D.....	440,000.00	0.00	440,000.00	440,000.00	0.00	0%
2010 QSCB SPSBA Series A.....	230,000.00	0.00	230,000.00	230,000.00	0.00	0%
2010 QZAB SPSBA Series B.....	330,000.00	0.00	330,000.00	330,000.00	0.00	0%
Total 5100-912	35,420,702.64	8,240,000.00	27,180,702.64	27,180,702.64	0.00	0%
Total 5100-900	37,065,702.64	8,240,000.00	28,825,702.64	28,825,702.64	0.00	0%
TOTAL 5100	59,136,218.35	18,800,295.60	40,335,922.75	40,335,922.75	0.00	0%

New Business

**Amendment to Policy No. 119: Interscholastic Athletics/Extra and
Co-Curricular Activities (Revised July 27, 2011)**

All students enrolled in grades kindergarten through eighth must meet certain academic standards to be eligible for participation in any athletic, extra-curricular or co-curricular activity. In order to be eligible, students must:

1. have earned grades of "C" or better or maintained a "C" average at the end of the previous report period, **inclusive** of physical education.
2. have received no more than five "Needs Improvement" or "Unsatisfactory" checks on the Social Skills section of the report card at the end of the previous report period.

All students enrolled in grades nine through twelve must meet certain academic standards to be eligible for participation in any athletic, extra-curricular or co-curricular activity. The Board directs that the academic standards set forth below shall apply in grades nine through twelve.

Beginning school year 2012-2013, students must have a 2.0 grade point average at the end of the previous report period, **inclusive** of physical education to participate.

1 TRANSCRIPT OF PROCEEDINGS

2 - - -

3 PITTSBURGH BOARD OF PUBLIC EDUCATION
4 LEGISLATIVE MEETING
5 WEDNESDAY, AUGUST 24, 2011
6 7:06 P.M.
7 ADMINISTRATION BUILDING

8 - - -

9 BEFORE:

10 SHERRY HAZUDA, PRESIDENT
11 SHARENE SHEALEY, FIRST VICE PRESIDENT
12 THOMAS SUMPTER, SECOND VICE PRESIDENT
13 DARA WARE ALLEN
14 MARK BRENTLEY
15 JEAN FINK
16 WILLIAM ISLER
17 FLOYD McCREA

18 - - -

19 BOARD MEMBERS ABSENT:

20 THERESA COLAIZZI

21 ALSO PRESENT:

22 DR. PAULETTE PONCELET	MR. IRA WEISS
23 MS. CHRISTIANA OTUWA	MS. LINDA BAEHR
24 MR. PETER J. CAMARDA	MS. LISA FISCHETTI
25 MS. CAROLE BARONE-MARTIN	DR. JERRI LIPPERT
26 DR. LINDA LANE	

27 - - -

28 REPORTED BY: MELISSA L. FENSTER
29 PROFESSIONAL COURT REPORTER

30 - - -

31 COMPUTER-AIDED TRANSCRIPTION BY
32 MORSE, GANTVERG & HODGE, INC.
33 PITTSBURGH, PENNSYLVANIA
34 412-281-0189

35 - - -

ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MRS. HAZUDA: Good evening, ladies and
3 gentlemen, and welcome to the August 24, 2011
4 Pittsburgh Board of Public Education Legislative
5 Meeting.

6 Before we begin this evening, I would like
7 to ask everyone to please turn off all cell phones and
8 pagers or put them on vibrate.

9 Would everyone please rise, so we can
10 salute the flag?

11 (Flag saluted.)

12 MRS. HAZUDA: There are no Distinguished
13 Achievement Awards this evening.

14 With that being said, Mr. Weiss, could we
15 have a roll call, please?

16 MR. WEISS: Dr. Allen.

17 DR. ALLEN: Present.

18 MR. WEISS: Mr. Brentley.

19 Mr. Brentley is here. He's not in the
20 room, so I'll mark him present.

21 Mrs. Colaizzi, absent.

22 Mrs. Fink.

23 MRS. FINK: Here.

24 MR. WEISS: Mr. Isler.

25 MR. ISLER: Present.

1 MR. WEISS: Mr. McCrea.

2 MR. MCCREA: Here.

3 MR. WEISS: Ms. Shealey.

4 MS. SHEALEY: Here.

5 MR. WEISS: Mr. Sumpter.

6 MR. SUMPTER: Present.

7 MR. WEISS: Mrs. Hazuda.

8 MRS. HAZUDA: Here.

9 MR. WEISS: Eight members present.

10 MRS. HAZUDA: Thank you, Mr. Weiss.

11 At this time, I would like to ask

12 Mr. Sumpter to please share our core beliefs and

13 commitments.

14 MR. SUMPTER: Thank you very much,

15 Ms. Hazuda.

16 The Pittsburgh Board of Education in an
17 attempt to improve the governance of this entity,
18 which translates into higher academic achievement, has
19 adopted goals, beliefs and commitments in five areas;
20 but, basically, the Pittsburgh Board of Education is
21 committed to maximizing the academic achievement of
22 each and every student in the District.

23 We want to make sure that that's carried
24 out in a safe and orderly learning environment for all
25 students and staff. We are committed to supporting

1 that effort effectively and efficiently.

2 We want to make sure that we distribute
3 resources in an equitable manner so that where there
4 is a need that need is met, and last but not least, we
5 want to improvement public/parent/community
6 engagement.

7 The collective total of those commitments
8 we feel will improve again the governance of this
9 entity, the Pittsburgh Board of Education, which
10 should translate into higher academic achievement
11 throughout the District for all students.

12 MRS. HAZUDA: Thank you, Mr. Sumpter.

13 Will everyone please turn to the minutes
14 from last month?

15 Are there any corrections, additions or
16 deletions? Mr. Brentley.

17 MR. BRENTLEY: I just wanted to add that
18 I'm here, if you can mark it.

19 MR. WEISS: I marked you present.

20 MR. BRENTLEY: Great. I just don't want to
21 lose out on the free gifts at the end.

22 MR. ISLER: Motion to approve.

23 MRS. FINK: Second.

24 MRS. HAZUDA: Isler, Fink.

25 All those in favor?

1 (There was a chorus of ayes.)

2 MRS. HAZUDA: Opposed?

3 (No response.)

4 MRS. HAZUDA: At this time, I would like to
5 read the Executive statement.

6 In addition to Executive Sessions announced
7 at the Legislative Meeting of July 27, 2011, the Board
8 met in Executive Sessions on August 7, 2011,
9 August 17, 2011, August 21, 2011 and immediately
10 before this Legislative Meeting to discuss various
11 personnel matters that may include, but are not
12 limited to administrative vacancies and positions
13 opened and closed. The Board does not vote at
14 Executive Sessions.

15 We'll turn to the Committee on Education
16 that is before you. It's submitted by Dr. Allen,
17 chair, and her committee. There is no student
18 discipline report this month.

19 Are there any questions or comments on the
20 Committee Report on Education that were not addressed
21 at Agenda Review? Dr. Allen.

22 DR. ALLEN: No further questions from
23 Agenda Review.

24 MRS. HAZUDA: Mr. Brentley.

25 MR. BRENTLEY: Yes. I have just a quick

1 question on Page 9, No. 18. This is the dancing
2 classroom, and I just wanted to take a second to --

3 Where is Dr. -- is she here?

4 If someone could just step up and tell us
5 because I understand there are some additional
6 benefits other than teaching these kids to dance.
7 These are students who --

8 Well, you explain it. I don't want to --

9 MR. MAY-STEIN: Thank you. My name is
10 David May-Stein, assistant superintendent K-8 and
11 middle schools speaking on behalf of Dr. Rudiak.

12 The dancing classrooms provide a lot of
13 social benefits for the students currently in the
14 fifth grade. The immediate benefits experienced by
15 the 15 schools include great reduction in behavioral
16 referrals, as well as a great reduction in out-of-
17 school and in-school suspension.

18 The parents of students participating in
19 this program also report that they're getting along
20 better with their siblings at home. The responses
21 from parents have been overwhelmingly positive in
22 support of this initiative. It is going into I
23 believe its third year, and they're currently
24 completing the second year evaluation.

25 MR. BRENTLEY: Mr. Stein, you hit it on

1 the -- right on the top. That's what I wanted. I
2 wanted to emphasize the fact that besides looking
3 great and dancing and representing their schools,
4 these kids pick up additional benefits in terms of
5 behavior reduction.

6 And I think if you can find out some kind
7 of way to advertise that and to put that up with it, I
8 just think it can say a whole lot for what those
9 students are accomplishing, so would you please pass
10 that onto the staff. A wonderful, wonderful event.
11 Please keep it up, and try to increase it, so other
12 students can --

13 MR. MAY-STEIN: I sure will.

14 MR. BRENTLEY: -- as well.

15 MR. MAY-STEIN: Thank you.

16 MR. BRENTLEY: Thank you so much.

17 My second question is on Page 12, No. 25,
18 and this is just a comment, and I've mentioned it at
19 the Agenda Review.

20 We have a partnership with the John Heinz
21 History Center, and I just want to continue to
22 emphasize a partnership with the August Wilson
23 Center. If necessary, a Memorandum of Understanding
24 to make sure that we are clearly partnering, one of
25 the first partners with them, hopefully one of the

1 bigger partners with them because they're just blocks
2 away from CAPA, and, of course, the majority of their
3 students and folks will some how, some way go through
4 that center.

5 I don't know if anybody else has anything
6 else to share about the relationship with August
7 Wilson. Please, thank you. Thank you. I would love
8 to hear it.

9 DR. LANE: Thank you, Mr. Brentley.

10 I did ask Dr. Lippert to get some
11 information about our partnership with August Wilson
12 because of your question last time. CAPA does have a
13 partnership with August Wilson, and they work with
14 professional artists and dance, technical theater,
15 vocational and instrumental music. The artists
16 perform master classes at the center or at CAPA, so
17 the CAPA students do collaborate with them in a
18 variety of mediums.

19 Also, the August Wilson Center took our
20 African-American history curriculum and is attempting
21 to design exhibits that fit with our curriculum for
22 PPS. Also, students have gone to the center for
23 culminating projects that were videotaped, and this
24 was both in '09-'10 and '10-'11.

25 We have a roundtable reading event for the

1 Spring of '10 at the center, and we can be -- we'll
2 send more information out to the Board in regard to
3 that. Our arts program has a big connection, and
4 professional development for our artists at the
5 center. The teaching artists at August Wilson provide
6 PD to our teachers.

7 And then just today I got information that
8 a individual is going to be at the August Wilson
9 Center. Her name is Aluia I believe -- that may not
10 be pronounced correctly -- Bundles will be there on
11 October 11th, and she is here to tell the story of her
12 great, great grandmother, Madame C.J. Walker. They
13 emailed us to find out if we would like to have the
14 speaker come to speak to our cosmetology students,
15 which we're excited about. And then we're also going
16 to see if it's possible to get our students there to
17 hear the speaker, so those are just some of the
18 things.

19 MR. BRENTLEY: That's great.

20 Doctor, one other thing we may want to
21 consider, if I'm not mistaken, November of this year
22 we will mark the Centennial 100 year of the Pittsburgh
23 Public Schools. There's a lot of rich history in
24 terms of how we got to where we are.

25 It might be a wonderful opportunity for the

1 August Wilson Center to consider partnering with us
2 and bringing up some of those, and there's been some
3 pretty bloody battles around the issue of race and
4 quality of education, but it's a part of history, and
5 so that may be a wonderful opportunity to hopefully
6 engage or encourage the August Wilson Center to work
7 with us on, so thank you very much.

8 Now, once again, the things you mentioned,
9 are -- or these are contractual things where we are
10 putting them under contract or is it just something
11 that they're offering?

12 DR. LANE: These are more partnership
13 agreements than contracts.

14 MR. BRENTLEY: Okay. Now, you give me the
15 definition. Partnership is free. Contracts are
16 financial. Is that your understanding?

17 DR. LANE: Right.

18 MR. BRENTLEY: Okay. Okay. We need to get
19 some more contracts with them, if we can, so we can
20 get a real commitment and, also, then kind of help out
21 and be a real partner to them, so --

22 But thank you. That's a lot of good
23 information.

24 DR. LANE: Mr. Brentley, I did hear your
25 concern around finances of the center, and although

1 the District doesn't have agreements where we actually
2 fund the center for events, I did send a personal
3 contribution just hearing your concern and knowing
4 that, you know, I agree we need to support the center.

5 MR. BRENTLEY: Beautiful. Thank you.

6 I have some -- well, I'll wait for the next
7 section. Thank you.

8 Thank you.

9 MRS. HAZUDA: Thank you.

10 Mrs. Fink.

11 MRS. FINK: No. I'm good.

12 MRS. HAZUDA: Mr. Isler.

13 MR. ISLER: Thank you, Mrs. Hazuda.

14 I just want to pick up on Mr. Brentley's
15 comments because I do think that the contribution from
16 the John Heinz History Center, which is so listed and
17 is fairly significant, and, also, the contributions
18 from the August Wilson Center, as well as Point Park
19 University Student Work Study students that we're
20 going to be having coming to King.

21 I think that this is really critical in
22 this time of budgetary constraints that we have on
23 us that it is wonderful to see the community
24 organizations stepping up and wanting to work with our
25 students and with the School District.

1 So we usually at Agenda Review make
2 comments about the number of contributions we
3 received, but I do think that these are very, very
4 significant and I do think that it is an indication
5 that this District is very willing to partner and work
6 with the community, and I hope a lot of other
7 community organizations step forward and offer their
8 services to this District, specifically, to the
9 students.

10 Thank you, Ms. Hazuda.

11 MRS. HAZUDA: Thank you.

12 Mr. McCrea.

13 MR. MCCREA: Mrs. Fink forgot to highlight
14 the band festival.

15 MRS. FINK: I was going to bring it up at
16 the end.

17 MR. MCCREA: It's October 23rd, Saturday,
18 October 23rd. I wanted to highlight that, and I
19 wanted to highlight the dancing classroom.

20 Thank you.

21 MRS. HAZUDA: Mr. Sumpter.

22 MR. SUMPTER: Thank you, Mrs. Hazuda.

23 Even though there have been cuts within the
24 early childhood program from higher levels of
25 government, it's good to see that the resources here

1 that we're still putting into the early childhood
2 program. It's an important component in terms of
3 making kids Promise Ready and et cetera, getting
4 through school. Again, it's good to see all the
5 resources that we have that we're voting on tonight
6 going for early childhood.

7 Thank you.

8 MRS. HAZUDA: Thank you.

9 Ms. Shealey.

10 MS. SHEALEY: Thank you, Mrs. Hazuda.

11 I actually do have an additional question
12 from Agenda Review that kind of slipped through my
13 cracks.

14 Under No. 27 on Page 13, Northview is
15 running an extended academic program, and not knowing
16 Northview well, I think it's mostly walkers, but for
17 those children who do not walk to Northview, will
18 transportation be provided?

19 MR. MAY-STEIN: Can you repeat the
20 question?

21 MS. SHEALEY: For children who are not
22 walkers at Northview, will transportation be provided
23 so that they can take advantage of this program?

24 MR. MAY-STEIN: Yes.

25 MS. SHEALEY: Thank you.

1 And this is not from Agenda Review, but,
2 Dr. Lane, since you just brought it up -- give me an
3 inch, I'm going to ask for a mile -- could you
4 consider also allowing ninth graders who are
5 interested in cosmetology access to Mrs. Bundles if
6 it's at all possible.

7 DR. LANE: Yes. We can certainly see if we
8 can expand it as far as we can. Right now Ms. Mike
9 was suggesting we bring our cosmetology students from
10 Oliver and Westinghouse together, so Mrs. Bundles
11 could come to one site, but I'm sure if we're bringing
12 a bus we could put more kids on it.

13 MS. SHEALEY: And it's brought to my mind
14 because I was actually able to view or participate in
15 a tour with ninth grade girls at Westinghouse this
16 week, and when we got -- of the CTE programs, and when
17 we got to the cosmetology lab, the excitement was
18 great, and a lot of the girls talked about wanting to
19 enroll and were disappointed that they couldn't enroll
20 until tenth grade. And so with their interest being
21 peaked, this may help to keep them engaged, so if at
22 all possible, please include the ninth graders.

23 Thank you.

24 MRS. HAZUDA: Thank you.

25 Mr. Weiss, may we have a roll call vote,

1 please?

2 MR. WEISS: This is the Education Report.

3 Dr. Allen.

4 DR. ALLEN: Yes.

5 MR. WEISS: Mr. Brentley.

6 MR. BRENTLEY: Yes.

7 MR. WEISS: Mrs. Fink.

8 MRS. FINK: Yes.

9 MR. WEISS: Mr. Isler.

10 MR. ISLER: Yes.

11 MR. WEISS: Mr. McCrea.

12 MR. MCCREA: Yes.

13 MR. WEISS: Ms. Shealey.

14 MS. SHEALEY: Yes.

15 MR. WEISS: Mr. Sumpter.

16 MR. SUMPTER: Yes.

17 MR. WEISS: Mrs. Hazuda.

18 MRS. HAZUDA: Yes.

19 MR. WEISS: The report is approved,

20 eight/zero.

21 MRS. HAZUDA: Thank you, Mr. Weiss.

22 We will now move onto the Committee on

23 Business and Finance submitted by Mr. McCrea, chair,

24 and his committee, and I believe there are some

25 changes.

1 MR. CAMARDA: I would like to just read
2 into the record for Item A6 the results of the bids
3 for the School Leaders in errors and omissions
4 insurance coverage.

5 The last sentence will read, the limit of
6 liability is \$3,000,000 with a \$250,000 per claim
7 deductible and an annual premium of \$95,282 payable
8 from Account 0102010102590529, and just for the
9 Board's information, that's a savings of \$2,955 over
10 last year's premium coverage.

11 And, also, we had talked last week at
12 Agenda Review Item B1 is an item that we're going to
13 be pulling tonight related to Pittsburgh Oliver and
14 work that was going to be related to an early
15 childhood center play surface.

16 MRS. HAZUDA: Thank you, Mr. Camarda.

17 Are there any questions or comments that
18 were not addressed at Agenda Review?

19 Dr. Allen, we'll start with you.

20 DR. ALLEN: No further comments or
21 questions.

22 MRS. HAZUDA: Mr. Brentley.

23 MR. BRENTLEY: Yes, just a couple
24 questions. On the item that was amended, No. 6, this
25 is a new company, the agency, Mr. Camarda?

1 MR. CAMARDA: It's a return to PSBA, the
2 company we had previously used, so it is a different
3 company than last year.

4 MR. BRENTLEY: So this is PSBA for this?

5 MR. CAMARDA: Yes, it is.

6 MR. BRENTLEY: Okay. And I have a question
7 on C2A, and this is the memorandum between the law
8 enforcement agencies. And I just wanted to clarify
9 that this is just a memorandum of understanding in
10 case services are needed, and the example that I gave
11 at Agenda Review would be a District football game, a
12 basketball game, et cetera, and I just wanted --

13 And, Dr. Lane, if you could make sure that
14 we -- make sure that that's very clear that that's all
15 that this agreement will do. I would like to at some
16 point have a discussion on procedures, what happens in
17 the case where a City of Pittsburgh police officer may
18 be interested in getting a student? What happens?

19 Does he or she have to contact the District
20 and our security will walk through the building and
21 then the principal will go and remove the child and
22 then bring them to the --

23 I'm not sure what happens, so at a later
24 date, it would be very, very helpful to know what
25 happens in the case of a child that, let's say, has a

1 warrant for his arrest or has someone who wants --
2 someone who needs them, what do we do because I just
3 don't know for sure if City Police would immediately
4 run in and the students there guns or whatever. So at
5 some point if we could talk about that, that would be
6 very, very helpful to let us know.

7 Also, C5A, this is the resolution, Board of
8 Education and the School District regarding the sale
9 of unused and unnecessary school buildings. I want to
10 make a motion or an addendum or tell me, Solicitor,
11 what is the correct title, but I want to make an
12 addition to this resolution and one that would simply
13 say that in the case of any sale that we as a District
14 would not discriminate against any potential purchaser
15 or buyer based upon his or her race and, also, that we
16 would not -- that all offers regardless of how small
17 would be reduced to writing and submitted to the
18 Board. That's all offers.

19 As you know, a couple of years ago we
20 actually had an offer for the purchase of the Boggs
21 building. It was a \$300,000 cash/carry offer, never
22 made it to this table. I had to read about it in the
23 local newspaper, and we found out later that it was
24 the decision of the leadership of the Board to not
25 advance it forward. They don't have the authority to

1 do that.

2 And so we just want to make sure that for
3 these buildings that all offers are put in writing and
4 the Board will have a say-so on them, so the motion is
5 two-pronged. No. 1 is that we not discriminate based
6 upon race and in considering the sale of any of our
7 buildings, and, No. 2, that all offers would be
8 reduced to writing and submitted to the Board for
9 action, and that is all, underline all.

10 MR. WEISS: What I would suggest is that it
11 will be treated as a motion to amend the resolution to
12 include those two items, and in order to see if
13 there's a second. That's how we will treat it, I
14 guess the easiest way to do this.

15 MRS. HAZUDA: Is there a second to the
16 motion -- to the amendment?

17 DR. ALLEN: I'll second it.

18 MRS. HAZUDA: Discussion on the motion.

19 Dr. Allen.

20 MR. WEISS: This is on the amendment.

21 MRS. HAZUDA: Yes, on the amendment.

22 Sorry.

23 DR. ALLEN: Mr. Camarda, in terms of
24 language, you know, in the RFP, a clause where we
25 don't discriminate for bids, is that traditionally

1 included already in the process?

2 MR. CAMARDA: It's included in all RFPs
3 that we are -- we don't discriminate. I don't know
4 how to make it any clearer than that is our process.

5 DR. ALLEN: Thank you.

6 MRS. HAZUDA: Are there any other questions
7 on the amendment? Mr. Isler.

8 MR. ISLER: Just a point of clarification,
9 all bids that are submitted according to the bid
10 process following the RFP process do come before this
11 Board now, do they not? We see what the amounts are?

12 MR. WEISS: Yes.

13 MR. ISLER: Thank you. So that it is -- I
14 just think the point of clarification for
15 Mr. Brentley, if we're now seeing all bids that are
16 submitted according to the RFP process, that's already
17 being done to us, how does this amendment change that,
18 Mr. Brentley?

19 MR. BRENTLEY: Well, this amendment is to
20 stop what happened three years ago. I thought the
21 example was very clear, and that is on the purchase of
22 the Boggs Avenue building we had an offer pretty much
23 a cash in-hand, cash/carry. It was up to some members
24 who decided not to advance that offer.

25 We should have received the offer. We

1 should have had the opportunity to vote it up or to
2 vote it down. It didn't happen. It eventually made
3 it to the newspaper, and then we found out that
4 someone decided to withhold that information.

5 The second example on the issue of race,
6 we also have another example, the Miller Building was
7 in line to be purchased by a very young entrepreneur
8 developer with a great history. He then went through
9 the process. After we found out the purchase of the
10 building was \$125,000, he then went through the
11 process to give the hand money, the ten percent which
12 we had. This Board, after he came before the Public
13 Hearing and it appears after we found out that he was
14 a person of color or for whatever reason, we changed
15 the rules and we did not sell it to him.

16 So here's a building, could have been off
17 our rolls, could have been on the rolls of possibly
18 contributing to the taxes in the City. We did not
19 sell it. We later gave it to someone else, and today
20 it's not sold. We have some strange relationship
21 that's given us a couple thousand dollars here. He'll
22 hold it. He has site control, and so that's wrong.

23 For public buildings before a board, it is
24 simply wrong. My amendments would simply make it
25 very, very clear that we are simply saying we don't

1 tolerate that.

2 Secondly, if it's a process that we use all
3 the time in terms of the response to Dr. Allen's
4 question, that is not before us. That is not in this
5 resolution here. I want it upfront. I wanted to make
6 it very, very clear that these two items or these two
7 motions are where we stand. We are open for
8 discussion for any and all regardless of their race
9 and, secondly, that we will make it very clear on the
10 other issue.

11 MR. ISLER: I think, Mr. Brentley, I would
12 be a lot more comfortable if on the process -- and
13 I -- the non-discrimination clause I have no problem
14 with at all. It is in everything that we do, and it's
15 in everything we print as a School District.

16 I would like to see that the offers that we
17 see, as long as they follow the RFP bid process, which
18 is what we do for all of our bids, that's what where
19 the consistency has to be is the actual following of
20 the bid process. That's what concerns me. People
21 cannot go around the bid process. It's illegal.

22 I mean, I would ask the Solicitor that,
23 but, I mean, once you establish an RFP process that is
24 followed, it has to be followed by everybody, not just
25 some correct, Mr. Weiss?

1 MR. WEISS: The RFP process will among
2 other things require the filling out of a form
3 essentially with a lot of information and will say
4 that the bid -- the proposal be in writing, would have
5 to be delivered in person. There's all sorts of very
6 explicit conditions, so we're not going to get any
7 verbal offers or last minute letters or anything like
8 that.

9 This is going to be a very open process.
10 That's why we're doing it this way. We're developing
11 the form now, and as you know, Mr. Isler, all of our
12 print material has the standard non-discrimination
13 language with that kind of race, gender, age,
14 et cetera, or handicap. And the Board will be
15 provided with all -- be made aware of all offers, so
16 that's the best response I can give you.

17 MR. ISLER: Thank you.

18 MRS. HAZUDA: Are there any other
19 questions?

20 MR. BRENTLEY: I just want to I guess kind
21 of raise my question and just scratch my head. What's
22 the harm in adding this to the resolution?

23 There were perfect examples where
24 regardless of what we normally put in all of our RFPs
25 it simply wasn't followed, and it's wasn't in -- it's

1 not in this resolution, so what's the harm in ensuring
2 that any and everyone interested in purchasing the
3 building will be treated fairly? It's not, just not a
4 difficult thing to include.

5 And then secondly, regardless of what
6 should have happened, we have to look at what didn't
7 happen a couple of years with the proposed purchase of
8 Boggs Avenue. We did not get an offer. There was
9 not -- well, it was not presented to this Board for
10 our consideration. It should have been regardless of
11 the dollars, and we should be involved with that.

12 We should know in advance, and you clearly
13 should not have to pick up a newspaper to find out
14 that someone made a significant offer on a building,
15 but because someone didn't like that person or
16 whatever the reason, it never made it before this
17 Board for consideration. And so this simply ensures
18 that process, and I'm just not sure about the
19 difficulties here.

20 MR. ISLER: All, Mr. Brentley, I'm trying
21 to determine is that neither one of these circumvents
22 the bid process which is established for this District
23 and as a public entity has to be carried out in a fair
24 and non-discriminatory way. Anybody who feels that
25 they have been mistreated as part of the bid process

1 has recourse, and we have seen that happen many, many
2 times.

3 So, again, I don't think this changes the
4 bid process or the RFP process as it exists now.
5 That's all I was trying to straighten out with the
6 Solicitor. People still have to follow the bid
7 process. Nobody can just send a letter in. They have
8 to complete all the information and submit it to the
9 District, which is then passed onto the Board. That's
10 all I wanted to make sure. So it doesn't change
11 anything we're doing now.

12 Thank you.

13 MRS. HAZUDA: Thank you.

14 Mr. Sumpter.

15 MR. SUMPTER: Thank you, Mrs. Hazuda.

16 The concern that I have is based on
17 interpretation of past events and whether or not this
18 Board collectively shares that same interpretation or
19 not. I think the facts need to speak for themselves,
20 that if something did happen and it was wrong that it
21 happened, we should know that.

22 However, that information needs to be
23 brought forward prior to making a decision about
24 adding language for the sake of adding language to
25 correct past practices that may or may not have

1 actually occurred, so I don't see a need to add
2 language that's already on the books as such.

3 If we're to carry out the bid processes in
4 a certain manner, that's either a fact or it isn't.
5 To add language saying that -- or to correct an
6 offense made by this Board that wasn't clearly
7 documented or explained to this Board that that's what
8 it did or that's what really happened, then it's -- if
9 it's not necessary to put it in there, I don't see a
10 need for it.

11 So if this process, if everyone adheres to
12 the process according to what the process says, then
13 we shouldn't have any problems with it, and the
14 process is laid out in our procedures.

15 Thank you.

16 MRS. HAZUDA: Thank you.

17 Ms. Shealey.

18 MS. SHEALEY: Thank you.

19 Mr. Weiss, would the addition of this
20 language prohibit or in any way supercede the general
21 EOC, Equal Opportunity language that's in the RFP,
22 meaning that Mr. Brentley's proposal only I think may
23 have only addressed race? But there are other Equal
24 Opportunity categories that you listed for the RFP,
25 that would be included in the RFP, so would this

1 language supercede this language in any way?

2 MR. WEISS: This language I believe -- the
3 part about the discrimination is a partial repetition
4 of what's there. The standard language is that the
5 District does not discriminate on the basis of race,
6 gender, age or physical disabilities. I may be
7 missing one, but we've all seen those notices.

8 This language that Mr. Brentley has
9 proposed is a subset of that, so it's there, and
10 whether or not the Board passes this, it won't change
11 the notice. It will just be there.

12 MS. SHEALEY: Thank you.

13 MRS. HAZUDA: Dr. Allen.

14 DR. ALLEN: Thank you, Mrs. Hazuda.

15 I agree with Mr. Brentley's intent, but,
16 you know, I think what Mr. Weiss has pointed out is
17 that it is redundant and doesn't supercede the
18 existing, you know, legal requirements that we already
19 are adhering to.

20 I do think, you know, since I've been on
21 this Board the issue that was raised about our process
22 in terms of contracting that out, with the sale of
23 Miller I think highlighting that issue where we did
24 have someone who bid on it, there were questions, you
25 know, about the process. And so this Board actually

1 made an exception to allow that person to rebid, who
2 then did not meet all of the requirements in order for
3 the bid to be complete.

4 But I think the point of that is that it
5 highlighted flaws in the past practice, which all the
6 more underscores why I think we need to improve the
7 resolution that's in front of us currently, and it
8 will also provide the opportunity for I think us to
9 monitor this process more as we've been talking about
10 a lot of it is of ensuring access to, you know,
11 underrepresented groups is through the monitoring and
12 practice of it. As the policy already states that
13 we're going to do this, seeing this upfront and
14 reducing the subcontracting role will allow us to
15 monitor it better to meet the intent.

16 Thank you.

17 MRS. HAZUDA: Thank you.

18 Mr. Weiss, can we have a vote on --

19 MR. BRENTLEY: May I just say one more
20 thing? You know, I'm kind of used to the piling up
21 here, but what's important to remember, regardless of
22 what our past practices are or were, the item before
23 us does not have my amendments into it.

24 I mean, we talk about we have it or we
25 automatically will do it, but we vote on what's before

1 us, and so that's the reason for it.

2 And the bigger question is just what is the
3 harm in assuring to the public that there will not be
4 any side deals, there will not be any misleading
5 information and that you, Joe Public, will have a
6 clear and an open and honest opportunity to purchase
7 one of our facilities if they become available.

8 It's fascinating to listen to the
9 rationale, but I do want to make one thing clear.
10 Doctor, your facts are a little misleading concerning
11 the developer at Miller, and it's a little unfair.
12 That developer worked very hard, jumped through every
13 hoop; and at one point, we turned around and directed
14 him to the URA, cash in hand, and we changed the
15 rules. So, you know, it's unfair to this company, and
16 it's unfair to suggest that, but I'm used to it.

17 Let's just call the vote.

18 MRS. HAZUDA: Thank you.

19 Mr. Weiss, will you take a vote on -- this
20 is on the amendment.

21 MR. WEISS: This is a roll call on the
22 amendment. Dr. Allen.

23 DR. ALLEN: No.

24 MR. WEISS: Mr. Brentley.

25 MR. BRENTLEY: Yes.

1 MR. WEISS: Mrs. Fink.
2 MRS. FINK: No.
3 MR. WEISS: Mr. Isler.
4 MR. ISLER: No.
5 MR. WEISS: Mr. McCrea.
6 MR. MCCREA: No.
7 MR. WEISS: Ms. Shealey.
8 MS. SHEALEY: Yes.
9 MR. WEISS: Mr. Sumpter.
10 MR. SUMPTER: No.
11 MR. WEISS: Mrs. Hazuda.
12 MRS. HAZUDA: No.
13 MR. WEISS: The amendment fails, so the
14 report is before you, and the resolution will be
15 included as it is in your book.
16 MRS. HAZUDA: Thank you, Mr. Weiss.
17 Mr. Brentley, you have the floor for
18 any further --
19 MR. BRENTLEY: Yeah.
20 MRS. HAZUDA: -- questions.
21 MR. BRENTLEY: I also want to make comments
22 as well I made it at Agenda Review, and, Dr. Lane, I
23 want to make it very clear. I would put it in a
24 motion, but I'm just scared to get beat up again if
25 you're representing the community and poor people, so

1 I won't do that with this Board.

2 But I would say in direct to this staff
3 that all of the schools that we have listed here, some
4 of these schools will be very, very hard to sell. And
5 before we ever enter the discussion into demolishing
6 any buildings, I want -- I'm going to use as an
7 example the Hill District. There are one, two, three
8 I believe schools here that are located in the
9 Hill District.

10 Before we have any discussion about
11 demolition that I want to direct our staff to meet
12 with the local community development corporation in
13 that community and see if there's an interest in
14 receiving our buildings for a dollar. There are
15 buildings. There's development going on in that
16 particular community, throughout the city as far as
17 that's concerned that we're not aware of, and
18 sometimes they can play a real key part.

19 And so I'm just going to encourage you to
20 share that with the staff, if it looks like some of
21 these buildings are not getting any hits at all that
22 we simply meet with them.

23 The other question that I have about a
24 building, I had asked the question also at the Agenda
25 Review concerning Columbus. It is my understanding

1 that there is some level of asbestos in Columbus.

2 Do we know what or where, what are the
3 levels and if the Propel school is scheduled to open
4 the building, we should make sure that since we are
5 the lessee -- lessor, make sure that we get them to
6 give some formal notices to those parents. They need
7 to know if there is any kind of level of asbestos and
8 where it is located in that building.

9 So I am hoping that you would direct
10 someone, Doctor, to look into that and find out what
11 it is, where it is and then send clear notice to those
12 parents to let them know what the levels of asbestos
13 are and where they're located.

14 DR. LANE: Mr. Brentley, in response to
15 your first concern about the buildings being slated
16 for demolition without any public input or community
17 input on that, please know that if and when we would
18 go through this process with our closed buildings and
19 get no offers, say, for example, on certain buildings,
20 which honestly there are some, you're right, we
21 probably won't get any offers on, there would then
22 have to be a second process.

23 The Board would be fully informed before we
24 would ever let contracts to have the building
25 demolished, and so we would fully describe what that

1 process was going to be, and if there are
2 opportunities for community people that felt they
3 could take those buildings, you know, that's something
4 that I'm certainly willing to consider.

5 In regard to asbestos, I think we need to
6 be really clear that many of our schools have asbestos
7 in it. The issue with asbestos is has it been
8 properly encapsulated or not because it's not
9 dangerous unless it's friable, which means it's in the
10 air, so we would certainly --

11 You know, my guess is there probably is
12 asbestos in Columbus, but as I said, it poses no
13 threat or danger unless it has been either damaged or
14 some area of the building has been -- where it has
15 been penetrated or something like that, so I would not
16 be able to tell you right now where or what, but
17 believe me, we'll follow whatever the law requires
18 that we do.

19 MR. BRENTLEY: Thank you. If you could
20 just make sure, Doctor, that those parents are well
21 informed, so they know exactly what the status is.

22 I wanted to also mention that you said on
23 your plan -- I'm calling it Plan B for the buildings,
24 that if you just can incorporate that into some of
25 those areas because I think it would be a welcomed

1 discussion for some of these community developers if
2 there is an opportunity to get access to our
3 buildings, it's not moving well, a reduced price, and
4 most of these non -- they're ear non-profits, so we
5 can probably -- well, it would be a good thing, so
6 let's hope that you would do that.

7 And then also if you would make sure -- and
8 I raised the question at Agenda Review a couple
9 times -- that while we still have control of these
10 buildings can we contact the folks at August Wilson to
11 see if there are any historic documents, photos,
12 trophies that we can possibly pull out. As a matter
13 of fact, it would be great to have it for November for
14 our Centennial celebration or something that --
15 hopefully, we're deciding to do something to show the
16 100 years for the Pittsburgh Public Schools.

17 DR. LANE: We would be happy to let them
18 know and see if they have any interest in looking.

19 MR. BRENTLEY: Great. Thank you.

20 MRS. HAZUDA: Mrs. Fink.

21 MRS. FINK: No thank you.

22 MRS. HAZUDA: Mr. Isler.

23 MR. ISLER: My questions have all been
24 answered. Thank you.

25 MRS. HAZUDA: Mr. McCrea.

1 MR. McCREA: I'm good.

2 MRS. HAZUDA: Mr. Sumpter.

3 MR. SUMPTER: Thank you, Mrs. Hazuda.

4 With regard to the sale of the buildings,
5 we recently closed on the Connelly Building.

6 Was the District involved in any
7 remediation in that building?

8 MR. CAMARDA: No.

9 MR. SUMPTER: Was there anything that the
10 District did to prepare it or get it ready for
11 transfer prior to that of any expenditures or anything
12 of that nature?

13 MR. CAMARDA: We removed all of our items.
14 We didn't do anything related to the sale, other than
15 I think there was an elevator that needed work right
16 at the end.

17 MR. SUMPTER: The reason I brought that up
18 is sort of along the lines if we find the interested
19 community group or other entity that can kind of
20 afford what we're asking for it but not completely, if
21 there's any possible chance for negotiations as far
22 as, say, if the water pipes were bad if that could
23 devalue the price of the building or if there were any
24 other hazards or problems with the building, would
25 that be considered to bring the value down of the

1 building? And we talked about -- negotiated prior
2 to -- just wondering if that possibility may arise.
3 That's all.

4 MRS. HAZUDA: Thank you, Mr. Sumpter.
5 Ms. Shealey.

6 MS. SHEALEY: Thank you, Mrs. Hazuda.

7 I actually would like to propose a couple
8 amendments to that, the building sale resolution also,
9 and I'll talk about -- I actually will do two
10 probably, and I will do them separately because I
11 think they are separate events, but I'll explain it
12 outside of the discussion so that I can explain it
13 before I do it.

14 Under -- if I have the floor, I could talk,
15 can't I?

16 (Inaudible.)

17 MS. SHEALEY: Can't I talk about what I
18 want if I have the floor?

19 MR. WEISS: Yes.

20 MS. SHEALEY: So to say it's not right is
21 not right. Thank you.

22 Under 2A, it lists that the minimum
23 acceptable price will be at least the existing debt
24 service attributed to the building, attributable to
25 the building.

1 At least two Board members tonight have
2 discussed that there is a potential that community
3 organizations are interested in some of these
4 buildings that might not get any other interest so
5 that the minimum acceptable price -- and I think this
6 is a financial. Mr. Weiss gave us some of those debt
7 service numbers. And on some of these buildings,
8 those numbers are tremendous and will be prohibitive.

9 So I would like to actually propose an
10 amendment to Item 2A such that it reads, preference
11 will be given to proposals where the minimum
12 acceptable price at least covers the existing debt
13 service attributable to the building, so I would like
14 to make a motion to make that amendment.

15 MR. McCREA: Second.

16 MRS. HAZUDA: Explanation on it.

17 MS. SHEALEY: That allows -- as a
18 resolution reads as it was given to us or presented to
19 us it, you had to cover the debt service to make a
20 bid. And, again, if I might from memory pull out the
21 debt service on Belmare, it was on the order of
22 \$2,000,000. That is a tremendous amount of money for
23 a building that needs a tremendous amount of work, but
24 if we would potentially have a community organization
25 that was interested in using that building, but would

1 not bid the full debt service but was the highest
2 bidder, the District would still benefit because that
3 building would be off of our rolls and we would no
4 longer be responsibility for those utilities. We
5 would no longer be responsible for cutting the grass.
6 We would no longer be responsible for the care of that
7 building.

8 And so while I think it's -- well, as I
9 propose to give preference to covering the minimum
10 debt service, but not disallow a bid on its face that
11 is under the debt service I think could go a long way
12 and would allow CDCs who might not be able to cover
13 the debt service to still participate in the bid
14 process versus be given a special invitation.

15 MRS. HAZUDA: Thank you.

16 Are there any questions or comments on the
17 motion?

18 DR. ALLEN: Can the motion just be
19 restated, please?

20 MR. WEISS: You have it there.

21 MS. SHEALEY: Preference will be given to
22 proposals where the minimum acceptable price at least
23 covers the existing debt service attributable to the
24 building, meaning that we prefer you to pay the debt
25 off, but it doesn't prohibit you from bidding if you

1 don't.

2 MRS. HAZUDA: Dr. Allen, you still have the
3 floor.

4 DR. ALLEN: I'm sorry. I'm done.

5 MRS. HAZUDA: Mr. Brentley.

6 MR. BRENTLEY: So that just simply means
7 the highest bidder?

8 MS. SHEALEY: No.

9 MR. BRENTLEY: Right.

10 MS. SHEALEY: No.

11 MR. BRENTLEY: So that means that they are
12 required to pay whatever we have on the building?

13 MS. SHEALEY: That's what it means now. As
14 it reads now, it means they are required to pay our
15 minimum debt. I'm stating that that gives -- we would
16 prefer that, but we would accept bids lower than the
17 minimum debt.

18 MR. BRENTLEY: Yeah, but that's the case
19 anyway, right? I mean --

20 MRS. HAZUDA: Not the way it's written now.

21 MR. BRENTLEY: I understand that. Well,
22 let's just take out that whole A. I mean, we could do
23 that.

24 MS. SHEALEY: No. I would rather not take
25 it out.

1 MR. BRENTLEY: We could do that but --

2 MS. SHEALEY: I guess my perspective is
3 that I would like the debt service to be covered.
4 That would be my first choice. That would go towards
5 BI, the most advantageous to the long-term financial
6 stability of the District.

7 Having the debt relieved on those buildings
8 would be best for us, but some of these buildings are
9 not going to get the interest and get someone who's
10 willing to pay because some of these buildings as old
11 as they are or as the condition hold tremendous a
12 debt, an unbelievable amount of debt.

13 MR. BRENTLEY: Well, I'm well aware.
14 That's why I suggested to give them to the --

15 MS. SHEALEY: Well, I think this allows --
16 this amendment allows the CDCs to participate and
17 actually make bids in this process without having to
18 cover the debt, so they could bid the dollar, and if
19 they come -- if their proposal is the best proposal
20 that impacts the surrounding community or meets the
21 rubric of the RFP, that allows it, but as it stands
22 now, I think probably each of these buildings has some
23 level of debt, so a dollar bid wouldn't fly.

24 MR. WEISS: I would certainly recommend
25 that the concept of the debt be included in the RFP.

1 I think what Ms. Shealey has proposed and it has been
2 seconded does not remove that as a factor, and I think
3 in some of the more marketable buildings it is very
4 advantageous to have what is normally called an upset
5 price, which is a minimum acceptable price, and I
6 think it gives the District enough flexibility that
7 the intent of the resolution is there and does I think
8 widen the pool for some of these less attractive
9 buildings.

10 MRS. HAZUDA: You still have the floor.

11 MR. BRENTLEY: Yeah. I just -- well, it
12 would be great for you to give me a good comment like
13 that, but I know it's a different issue, Mr. Weiss.

14 I'm just concerned about this, folks who
15 don't have a lot of money that want the building, I
16 don't want to handicap them. And I haven't seen the
17 connection yet so I'm -- but I will vote for it. I
18 don't -- I just don't see it, and I don't want to
19 create any other obstacles for those folks who don't
20 have. And if we want to get close to paying them off
21 if folks don't have it, but can eventually get
22 something for it, but that's fine. I'll -- that's
23 fine. That's it.

24 MRS. HAZUDA: Mrs. Fink.

25 MRS. FINK: I don't have a problem with

1 worded it this way. I would rather see the buildings
2 go to somebody, but I think we've learned from past
3 experience, long passed with a building that we
4 originally gave to a community group to use that even
5 communities that are a little more on the affluent
6 side have trouble sustaining a building as large as a
7 public school.

8 Even when you have many community
9 organizations that have bought into the concept of
10 using a building for a community center, it is still
11 very difficult for non-profits to be able to come up
12 with the wherewithal to pay the utility bills and keep
13 the building properly maintained, and I just want to
14 put that out there.

15 I mean, it's not cheap. Even a small
16 school is not cheap to run, and you want to make sure
17 that whoever takes over these buildings are actually
18 going to be able to do something with it that will be
19 an addition and not a detraction to the community.

20 I think of the old Hayes School and for how
21 many years it sat deteriorating before someone who
22 actually had money to fix it up bought it and
23 converted it into an attractive business enterprise,
24 so, you know, it's that kind of thing that worries
25 me. I've seen what happens when people can't afford

1 the maintenance and utilities on these buildings.

2 MRS. HAZUDA: Thank you.

3 Mr. Isler.

4 MR. ISLER: Thank you. I have no problem
5 with the intent. Well, I'll wait until the sidebar is
6 finished.

7 I have no problem with the intent of this
8 motion and will support Ms. Shealey. I think that the
9 clear responsibility of this Board is to maximize the
10 income for the taxpayers of this City, and I don't
11 think we can lose sight of that, so I think that even
12 though we want -- we may want to feel to graciousness
13 and work with the communities, the No. 1 goal is to
14 see if we can sell these buildings to the benefit of
15 the City of Pittsburgh School District and to benefit
16 of the taxpayers in the City of Pittsburgh. I mean, I
17 just see that as a very, very clear responsibility of
18 this Board.

19 That being said, I think Dr. Lane has laid
20 out a multi-step process that what we are trying to
21 here is to develop a RFP for the sale of the
22 buildings. If we cannot sell a building, then there
23 are other options we have, and that becomes Step 2,
24 Step 3 or whatever, but I think that it is very clear.

25 The third thing is is that no building has

1 been sold in this School District as long as I have
2 been on this Board without this Board's approval,
3 correct, Mr. Weiss, so the ultimate authority comes
4 back to the Board?

5 MR. WEISS: It cannot be sold without Board
6 approval.

7 MR. ISLER: Right. So, I mean, I have no
8 problem with the intent, but I also think that we
9 understand our responsibility as a Board members to
10 the taxpayers. Thank you.

11 MS. SHEALEY: Thank you.

12 Mr. McCrea.

13 MR. McCREA: Thank you. I think the motion
14 is very consistent with what we've been doing over the
15 past couple of years. We haven't been selling things
16 for their -- the debt that we owe on them, but we've
17 been selling a few buildings. I know a couple come to
18 mind.

19 But most importantly is that there's a lot
20 of cost in just the change of use occupancy on
21 buildings and in order to bring them up to the new
22 codes, so people have to consider that when they buy
23 these buildings. A dollar is a great price, but you
24 need several million to bring it up to meet the new
25 codes, the '09 codes, so I just want to throw that out

1 there. Thank you.

2 MRS. HAZUDA: Thank you.

3 Mr. Sumpter.

4 MR. SUMPTER: Just very quickly, I think
5 this is a meritable motion in a sense that if we were
6 only asking for the cost of the debt service it would
7 discourage a lot of folks from even entertaining a bid
8 on a building. For example, if a building, the debt
9 service was \$90,000, we would turn down \$85,000
10 because it didn't cover the debt service, but they
11 might have the wherewithal to provide that amount of
12 money, so I commend Ms. Shealey for coming up with
13 this motion. Thank you.

14 MRS. HAZUDA: Final words?

15 Ms. Shealey.

16 MS. SHEALEY: Call for the vote on the
17 amendment.

18 MRS. HAZUDA: Good idea.

19 Mr. Weiss, could we have a vote on the
20 amendment?

21 MR. WEISS: This is on Ms. Shealey's
22 amendment. Dr. Allen.

23 DR. ALLEN: Yes.

24 MR. WEISS: Mr. Brentley.

25 MR. BRENTLEY: Yes.

1 MR. WEISS: Mrs. Fink.
2 MRS. FINK: Yes.
3 MR. WEISS: Mr. Isler.
4 MR. ISLER: Yes.
5 MR. WEISS: Mr. McCrea.
6 MR. MCCREA: Yes.
7 MR. WEISS: Ms. Shealey.
8 MS. SHEALEY: Yes.
9 MR. WEISS: Mr. Sumpter.
10 MR. SUMPTER: Yes.
11 MR. WEISS: Mrs. Hazuda.
12 MRS. HAZUDA: Yes.
13 MR. WEISS: Okay. The amendment is
14 approved, so Section 2A will be revised to read as the
15 amendment reads as has been read into the minutes.
16 MRS. HAZUDA: Thank you.
17 Ms. Shealey, you still have the floor.
18 MS. SHEALEY: Thank you. So I'm going to
19 try to dip into the well again, and under -- part of
20 the reason for doing this now is to attempt to impact
21 the 2012 budget, and let me step back to say that --
22 well, let me keep going. I'm sorry.
23 I guess the resolution as written is
24 relatively open-ended, and at Agenda Review, we had
25 discussed or I think maybe I brought up that I thought

1 there was a time of 30 days in the resolution and I
2 was thinking that it should be pushed back, but as I
3 read the resolution and I read the original
4 resolution, there was never a timeframe in there, and
5 so that was my mistake.

6 I'm still a little uncomfortable if the RFP
7 goes out with 30 days, but I understand that when you
8 look at the calendar being that it's the end of August
9 for this to really be able to impact the 2012 budget
10 the Board needs to vote probably no later than the
11 November Legislative Meeting, and so I actually would
12 like to amend this or suggest that we add a completion
13 date for this specific RFP process.

14 And my suggestion is that this specific
15 process, the RFP process meaning that the bids are in
16 and at least reviewed if not voted by the Board, just
17 the RFP portion of the process is completed by the end
18 of 2011. I think that would allow for --

19 I think the larger buildings you will get
20 bids and interest in immediately or the big three on
21 the list, and I hope that the administration would
22 bring those forward in -- the most profitable ones
23 forward quickly so that they can really affect the
24 2012 budget and potentially in that de-prioritize some
25 of the smaller buildings so that -- because their

1 impact on the budget is less, but still close the
2 process this year so that the people who are
3 interested get their responses no later than January
4 of 2012. If the RFP process is -- yes, if the RFP
5 process is closed by the end of this year.

6 So I would actually like to amend Item 1 to
7 add a sentence to the end -- wait, it currently reads
8 the School District will.

9 Just add a sentence, the RFP process or the
10 request for proposal process shall be completed by the
11 end of this calendar year, so I would like to make a
12 motion to amend Item 1 so that there is an end date.

13 MR. WEISS: Can I suggest you state
14 December 31, 2011?

15 MS. SHEALEY: Thank you. May I revise
16 that? So I would like to make a motion that Item 1 is
17 revised to add a sentence at the end, the request for
18 proposal process shall be completed by December 31,
19 2011.

20 MR. ISLER: I will second that with a point
21 of clarification, Ms. Shealey. The RFP process or the
22 RFP process and bid submission process? I mean, I
23 think we have to be clear here. If you're talking
24 just about the RFP process, it's not going to benefit
25 us, and I think what you mean is the RFP process and

1 the bid submission process all completed by
2 December 31, 2011. Am I correct?

3 MS. SHEALEY: Yes. That's what I meant.

4 MR. ISLER: Would you be willing then to
5 change it to be very clear to the staff that we're not
6 talking about just getting the RFP out, we're talking
7 about getting the bids back in, correct?

8 MS. SHEALEY: Correct.

9 MR. ISLER: Great.

10 MS. SHEALEY: Do we need to do anything?

11 MR. ISLER: So you need to accept that,
12 Ms. Shealey.

13 MS. SHEALEY: I accept it.

14 MR. ISLER: Thank you, Ms. Shealey.

15 MR. WEISS: The motion will read the RFP
16 process and the bid submission process shall be
17 completed by December 31, 2011. That would be added
18 as the last sentence to paragraph numbered 1 on the
19 first page.

20 MRS. HAZUDA: Dr. Allen.

21 DR. ALLEN: Yes. So my question is beyond
22 this year and the impact on the 2012 budget, what will
23 this mean going forward in terms of the response
24 periods for RFPs? You know, so this is looking to
25 condense the process for this current year, but going

1 forward, what is in place?

2 It doesn't look like there is anything
3 now. Okay. So another resolution would be passed.

4 MR. ISLER: Yes.

5 MR. WEISS: I think if I can speak to
6 this -- I would prefer Dr. Lane, but I think the
7 effort here is to get the listed the buildings on the
8 market and as many of them under agreement by the end
9 of the calendar year for the 2012 budget process. I
10 think once we go through that process and we see where
11 we are it would be my recommendation to the
12 administration that we come back to you with perhaps a
13 revised plan for what's left, but I think we have to
14 take it a step at a time.

15 DR. ALLEN: Thank you.

16 MR. BRENTLEY: Just a quick question,
17 Mr. Weiss, but the sale the of the building is
18 continuous, right? It's almost -- it's always ongoing
19 in terms of the advertisement and the sale of our
20 buildings. We're just trying to get quick sales for
21 folks to make it quick so that we can hurry up and do
22 it before the end of the year, but they still
23 continue. The sales still go on. The buildings are
24 still available?

25 MR. WEISS: Well, if we discussed with the

1 administration -- the administration, again, I'll
2 defer to Dr. Lane if we wishes to add to what I say,
3 but this resolution was an attempt to put into a
4 document a process as opposed to what has occurred up
5 to now, which has been a building-by-building
6 treatment, and it was a way to get these to market
7 quickly recognizing that in all probability some
8 percentage of them will sell, some percentage of them
9 will not attract much attention.

10 I think once we get through this process
11 particularly after the last amendment we will through
12 the administration present to you a plan for the
13 remaining buildings.

14 So the answer is these will be advertised
15 in accordance with the code three times, once a week
16 for three weeks. It will be our intention to get this
17 moving quickly. We'll have to to meet this time line,
18 and then come to you early next year in 2012 with a
19 plan to deal with what has not been sold and to tailor
20 that plan to reflect the market interest or lack of
21 interest that was shown in this first round.

22 So I think you have to view this as an
23 incremental process, but as someone who's been through
24 this process many times with many Boards here, this is
25 the first time I think there is a four-corner approach

1 to all the buildings, and it will ensure that there's
2 access for whoever wants to bid. There is going to be
3 outreach through the MBE/WBE Office to reach and to
4 make this disseminated through those resources as
5 well, so as much --

6 That which is not sold at the end of this
7 year under agreement will be presented to the Board
8 for some modified process possibly next year, so
9 the --

10 MR. BRENTLEY: So, Mr. Weiss --

11 MR. WEISS: -- answer is, yes, we're going
12 to this as this group.

13 MR. BRENTLEY: So then what we're really
14 saying then is that we're conveying these properties
15 or the buildings are for sale or being advertised just
16 from now until the 31st. Then we'll close the sale
17 and rehuddle and then come up with another plan. That
18 is my understanding.

19 MR. WEISS: Well, this group will be dealt
20 with this way in this timeframe, and once we get
21 through this and come to the end of the year and see
22 where we are, we will discuss with the administration
23 and the administration will bring to you a plan for
24 those buildings as well, but I think I -- hopefully,
25 we will have a good start here and get a significant

1 number of these off the books and get a significant
2 amount of our debt out of the way.

3 MR. BRENTLEY: See, here's my question,
4 Mr. Weiss, with that end date it suggests that the
5 sale, it's over in terms of advertising and the
6 availability of those buildings, and I just wanted to
7 clarify that because I'm under the impression that
8 these buildings now up and they're going to stay there
9 until we do one of two things, either give them away
10 or sell them, one or the other, but if we're putting
11 that end date in, then that means that it's -- the
12 sale is going on up to the end of this year and then
13 sale is off. Then we will regroup and come up with
14 another plan for what's left.

15 MR. WEISS: I think that's a fair
16 statement.

17 MR. BRENTLEY: Okay. See, and that's not
18 my understanding. I just thought it was a constant
19 that this is always available for folks. We would
20 like to see them get it in earlier.

21 MR. WEISS: It may be that the Board will
22 determine in January that they want to keep this
23 process in place. You may come to that conclusion.
24 The administration may come to that conclusion and
25 present that to you.

1 I think in light of Ms. Shealey's
2 amendment, which the Board has approved, we have to
3 deal with this group now until December 31st to see
4 where we are. I do not anticipate the process will
5 stop at the end of December and that's --

6 MR. BRENTLEY: So it's a three-month sale
7 then?

8 MR. WEISS: Right.

9 MR. BRENTLEY: Okay. That's okay. All
10 right.

11 MRS. HAZUDA: Go ahead.

12 MS. SHEALEY: I'm sorry because I just want
13 to put some clarity around something that you said,
14 Mr. Brentley. It's not my intent that this is on the
15 market for three months. It's my intent that it's on
16 the market, we get the bids and they're making a
17 recommendation pretty close within -- that
18 recommendation is not in there.

19 But I actually expect that once the RFP
20 goes out -- let's say it goes out the beginning of
21 September. It's going to be closed sometime in
22 October, so that it can come back to the Board and we
23 make -- accept or reject so that we could really
24 affect the 2012 budget. Because if we gave it until
25 December -- if they were really on the market until

1 December 31st, there's no way it affects the 2012
2 budget. There's no way we could use that money for
3 next year because we wouldn't have it to put into the
4 budget.

5 So I just would clarify a little of what
6 you said to say that the sale is not really until
7 December 31st, and it is -- and I agree I think with
8 one of you just -- two just said that I don't -- I
9 didn't propose the amendment with the intention that
10 these buildings can't be sold after December 31st. I
11 just -- my intent is that this part of the process is
12 a three -- is a rest of this year process, and then we
13 re-evaluate going into January what we should do.

14 Thank you.

15 MRS. HAZUDA: Dr. Lane.

16 DR. LANE: Thank you, Mrs. Hazuda.

17 I think that it would be appropriate for us
18 to come forward to the Board, let's say, in November
19 or December regarding what we would do for any
20 buildings for which we got no offers, and I certainly
21 wouldn't recommend that we would send any kind of a
22 message that if we get no offers through this period
23 we've described that somehow those come off the market
24 and now we don't want to entertain any offers because,
25 believe me, any time somebody wants to give us one, I

1 think we ought to look at it.

2 So I think really what we're saying though
3 is if there's a building in which you have a
4 particular interest, please get it in during this
5 timeframe we're describing because we do know we have
6 some buildings that potentially more than one party
7 might be interested, and so it would have to be in a
8 timely way to be considered with others that may have
9 expressed an interest in the same property.

10 But for those for which we get no
11 proposals, I would certainly want the Board to -- I
12 would encourage you to make sure that we communicate
13 to the public that those properties are still
14 available, so I don't want it to be December 31st, now
15 keep the rest of them because that's definitely not
16 the case at least from my point of view.

17 MRS. HAZUDA: Thank you.

18 Mr. Brentley.

19 MR. BRENTLEY: I'm just going to move on
20 because I -- but I just want to remind you that when
21 you impose an end date that's what it suggests, the
22 sale is going on now until the end of December and
23 after December, the sale is closed. So when you put
24 any kind of a date, that's what it's suggesting, and
25 so that's why I was concerned about that, and I don't

1 want people to get that impression.

2 I want to think you can put a bid in at all
3 times, and that's in-house in terms of us wanting to
4 sell quickly to impact the budget. That's in-house,
5 not necessarily something that we impose here because
6 it takes a different level of meaning when you put it
7 in here so that's -- but let's move on because it's --

8 MRS. HAZUDA: Thank you.

9 Mrs. Fink.

10 MRS. FINK: No thank you.

11 MRS. HAZUDA: Mr. Isler.

12 MR. ISLER: I just want -- I think we need
13 a point of clarification here from Mr. Weiss.

14 Mr. Weiss, to dispose of school buildings
15 by sale, are we governed by state law?

16 MR. WEISS: The School Code prescribes the
17 various ways you can sell them, and this is one of the
18 ways. What is before you is one of the ways you can
19 do it.

20 MR. ISLER: So I just want to be very clear
21 that the procedure we're following is a procedure
22 outlined in the state, in the Pennsylvania School
23 Code, correct?

24 MR. WEISS: Yes.

25 MR. ISLER: And we just can't sell a

1 building because somebody comes to us. We have to
2 follow the procedures as outlined in the code,
3 correct?

4 MR. WEISS: Yes.

5 MR. ISLER: And that's what we're
6 attempting to do here. I just think we need to get
7 that out.

8 MR. WEISS: Yes.

9 MR. ISLER: Thank you.

10 Thank you, Mrs. Hazuda.

11 MRS. HAZUDA: Thank you.

12 Mr. McCrea.

13 MR. MCCREA: Just a point of clarification,
14 one building won't be available until September 2012
15 and one is under a lease agreement.

16 How does that affect the motion?

17 MR. WEISS: I think the information packet
18 for those buildings will contain that information that
19 available is X. I don't think it will impede any
20 interest because there's a long lay lead time to
21 develop these anyway, so it will just be disclosed
22 fully to perspective buyers.

23 MR. MCCREA: Thank you.

24 MRS. HAZUDA: Thank you.

25 Mr. Sumpter.

1 MR. SUMPTER: Thank you, Mrs. Hazuda.

2 I think pretty much understand the intent
3 of the amendment. However, just looking at the
4 history of selling buildings, it's always we get a bid
5 and then an option agreement and then where there's --
6 after we get --

7 When do the option agreements come into
8 play?

9 MR. WEISS: Well, I can tell you publicly
10 here tonight that this RFP in form will clearly state
11 that the bids presented to you will provide for a sale
12 and a closing. There will be no provision option
13 agreements. That is not the that the administration
14 is recommending, nor do I recommend. We are seeking
15 bids to sell buildings, get them under agreement and
16 get them off our books.

17 MR. SUMPTER: Okay. I was just asking that
18 inspect context of how buildings have moved so far or
19 what has happened here recently in the last couple of
20 years in terms of buildings being sold.

21 With that understood, then again the intent
22 to have cash in hand by December 31st so that we can
23 know whether or not we can apply that to the next
24 year's budget.

25 MR. WEISS: As a general rule, yes, it

1 will certainly provide the deals will be binding
2 obligations in place so that our finance department
3 and budgeting staff can properly treat that for 2012.

4 MR. SUMPTER: Okay. And those who have the
5 strongest interest is four months, three months enough
6 time put financing together?

7 MR. WEISS: I think it's enough time. I
8 think frankly for these kinds of buildings and the
9 fact that they've been known for a long time, I
10 suspect that those who have a serious interest and the
11 capacity to develop them have been thinking about this
12 for a while. And, frankly, the more time you give,
13 the more time people will take, so I think what is
14 before you is appropriate.

15 MR. SUMPTER: Thank you.

16 MRS. HAZUDA: Thank you.

17 Mr. Weiss, can we have a vote on the
18 motion, please?

19 MR. WEISS: This is on the amendment,
20 Ms. Shealey's amendment. Dr. Allen.

21 DR. ALLEN: Yes.

22 MR. WEISS: Mr. Brentley.

23 MR. BRENTLEY: No.

24 MR. WEISS: Mrs. Fink.

25 MRS. FINK: Yes.

1 MR. WEISS: Mr. Isler.

2 MR. ISLER: Yes.

3 MR. WEISS: Mr. McCrea.

4 MR. McCREA: Yes.

5 MR. WEISS: Ms. Shealey.

6 MS. SHEALEY: Yes.

7 MR. WEISS: Mr. Sumpter.

8 MR. SUMPTER: Yes.

9 MR. WEISS: Mrs. Hazuda.

10 MRS. HAZUDA: Yes.

11 MR. WEISS: So the resolution is amended by
12 those two amendments you just voted on, and the
13 Business Report is before you.

14 MRS. HAZUDA: Ms. Shealey, we're back to
15 you.

16 MS. SHEALEY: I'm done. Thank you.

17 MRS. HAZUDA: Are you sure?

18 MS. SHEALEY: I'm done.

19 MRS. HAZUDA: All right. Then we're back
20 to Mr. Brentley.

21 MR. BRENTLEY: I just have two more points
22 to point out on the same document, and I would ask --
23 and I've shared it with administration before that in
24 the RFP process that we would put a memo in there or
25 some kind of statement that the proposed or -- whoever

1 wins the bid that they are required to have at their
2 expense a community benefits meeting in the community
3 prior to the sale of the building, and that is for the
4 simple reason of sharing with the community what their
5 intentions are for the building and what are, if any,
6 will the benefits be to the community when that
7 building is sold.

8 MRS. HAZUDA: Would you like to make that
9 in the form of a motion?

10 MR. BRENTLEY: You know, I would rather not
11 because I'm looking at what's happened so far in the
12 last half an hour, 45 minutes, but if necessary, I
13 can.

14 The other point I wanted to mention, if we
15 can do it without a resolution or motion, the last
16 item, No. 4 on there, with Dr. Lane making it very
17 clear that we're not considering demolishing any
18 building, wouldn't it be appropriate just to take out
19 that last motion there, which is it says No. 4, in the
20 event of a separate proposal and if it's not received
21 and the school district may consider demolition of a
22 structure, and, you know, that may also raise a
23 question as well.

24 MR. WEISS: I would like to point out that
25 any decision to sell a building or demolish a building

1 must be voted on by this Board. The administration
2 cannot sell a building, nor can it decide to demolish
3 a building, so I would urge you to keep it in simply
4 because it is an option under the code, and it's an
5 option that realistically the District ought to have
6 for the presentation to the Board in the appropriate
7 case.

8 I understand what Mr. Brentley is saying,
9 but any recommendation to demolish a building would be
10 presented to you by the administration, and then, of
11 course, that is subject to a bid process anyway, but I
12 would urge you to keep it in simply because I think it
13 makes sense to have that option in extreme cases.

14 MR. BRENTLEY: And we always have that
15 option anyway. That's fine.

16 MR. WEISS: Yes.

17 MR. BRENTLEY: Okay. Well, the other item
18 is the community benefits meeting, mandatory community
19 benefits meeting with the community, and if necessary,
20 I could put that on the floor as a motion, and that
21 could simply be included in the packet that goes out
22 for the RFP.

23 MRS. HAZUDA: We do need you to make that
24 in a motion because you as --

25 MR. BRENTLEY: All right. Make a motion --

1 MRS. HAZUDA: -- you know one Board member
2 doesn't have --

3 MR. BRENTLEY: I make --

4 MRS. HAZUDA: -- the authority to --

5 MR. BRENTLEY: -- the motion that it would
6 be included in the RFP process a clause that would
7 simply say that a potential buyer of any building
8 would be required at his or her expense to set up a
9 community benefits meeting in the community simply to
10 share what their proposed plans are for the building
11 and also to share its benefits, if any, to the
12 community.

13 DR. ALLEN: Second it.

14 MR. ISLER: Second.

15 MRS. HAZUDA: Brentley, toss up.

16 Dr. Allen.

17 MR. ISLER: I just want to thank
18 Mr. Brentley for clarifying what he meant by community
19 benefits agreement, and it's very clear the intent of
20 this motion as I hear it, Mr. Brentley, and I have
21 seconded it is that the potential buyers must meet
22 with the community, which is something we have had
23 them do every time and explain what they're going to
24 do with this building and why it's going to benefit
25 their community, correct?

1 MR. BRENTLEY: Correct --

2 MR. ISLER: Thank you.

3 MR. BRENTLEY: -- before the sale.

4 MRS. HAZUDA: Dr. Allen.

5 DR. ALLEN: Yes. My question was to
6 Mr. Camarda. How do you perceive this being different
7 from our current process in terms of community meeting
8 versus community --

9 MR. CAMARDA: We've had a past practice the
10 requirement the bidders were putting together
11 community benefit meetings as Mr. Brentley described,
12 so we have had other proposers going through that
13 process.

14 DR. ALLEN: And where is that outlined? Is
15 it in our current RFP process?

16 MR. CAMARDA: I believe it was in the
17 process when we were running with another entity, and
18 it was described that they were to have community
19 support letters for what they were trying to
20 accomplish.

21 DR. ALLEN: Being that we're doing away
22 with the subcontract process, how else would that be
23 ensured?

24 DR. LANE: We certainly can do it.
25 Mr. Brentley's amendment would ensure that it was

1 there.

2 DR. ALLEN: Thank you.

3 MRS. HAZUDA: Any other words,
4 Mr. Brentley?

5 MS. SHEALEY: Can I --

6 MRS. HAZUDA: Well, I'm coming around.
7 Mrs. Fink.

8 MRS. FINK: No.

9 MRS. HAZUDA: Mr. Isler.

10 MR. ISLER: I think what it does is it
11 solidifies the intent of B5, impact on surrounding
12 community, and that is what we're trying to clarify by
13 this amendment. Thank you.

14 MRS. HAZUDA: Mr. McCrea.

15 MR. McCREA: No.

16 MRS. HAZUDA: Mr. Sumpter.

17 MR. SUMPTER: No.

18 MRS. HAZUDA: Ms. Shealey.

19 MS. SHEALEY: Could you read the amendment
20 again, please?

21 MR. WEISS: Well, what I would --

22 MS. SHEALEY: I guess where I'm looking --

23 MR. WEISS: A paragraph would be added to
24 the resolution that will state that the RFP contain a
25 requirement that the perspective bidder must conduct a

1 community meeting at his or her expense to present to
2 the community the proposed use of the building and the
3 benefits to the community.

4 Does that capture what --

5 MR. BRENTLEY: I think it's important,
6 Mr. Weiss, if you can include community benefits
7 meeting, so the community is clear what this meeting
8 is about, how it will benefit us allowing you to
9 purchase this building.

10 MR. WEISS: So that the --

11 MR. BRENTLEY: Community benefits meeting,
12 mandatory community benefits meeting at the potential
13 purchaser's expense.

14 MRS. HAZUDA: Ms. Shealey.

15 MS. SHEALEY: Okay. I just wanted to be
16 clear because you said the words allow before the
17 sale, and I don't necessarily think that needs to
18 occur before or before the sale seems like that would
19 have to be before we voted, and I just want to make
20 sure that that's not the case because there's not
21 enough time. If we were going to vote this year,
22 there's not enough time for that to happen.

23 I could clear see though that it could be
24 part of the sale closed, in contract closing that that
25 meeting has to happened. I just am a little concerned

1 with the terminology "before the sale", but that
2 doesn't exist?

3 MR. WEISS: I think we're on a very
4 aggressive time line here by necessity. I think
5 certainly as a condition of closing the buyer would
6 have to do this and provide evidence of that, and
7 we'll put language in the RFP to make it clear what
8 evidence has to be provided so that it's not just,
9 well, I had the meeting and everything's okay.

10 MS. SHEALEY: So, yeah, it will be
11 specified --

12 MR. WEISS: Yes.

13 MS. SHEALEY: -- and closing can generally
14 take up to 90 days. Like, if we voted in November or
15 December, there's still two or three months for them
16 to have that meeting before we close the actual sale.

17 MR. WEISS: It typically does take that
18 long, yes.

19 MS. SHEALEY: Okay.

20 MR. WEISS: And these RFPs will contain a
21 rather significant earnest money requirement so that
22 people that want to bid seriously on particularly the
23 more valuable billings will have to demonstrate some
24 real interest in terms of an upfront advance, you
25 know, earnest money payment.

1 MS. SHEALEY: And, again, Mr. Weiss just be
2 repeat, the RFP will specifically state the criteria
3 that this meeting has to meet? Like, it just can't be
4 a couple people over for coffee?

5 MR. WEISS: No. I mean, the way it has
6 been done up until now is there's been notice and they
7 generally work through the community council or
8 whatever each community's called, you know.

9 MS. SHEALEY: Okay. Thank you very --

10 MR. WEISS: That has been the practice.

11 MS. SHEALEY: Thank you very much.

12 MRS. HAZUDA: Mr. Weiss, can we have a vote
13 on the motion?

14 Go ahead.

15 MR. SUMPTER: Thank you. I just wanted to
16 quickly hit upon the fact that hopefully there's no
17 confusion in the public regarding this language. This
18 is language that came as a result of the building of
19 the casino and the new Penguin's arena when they
20 talked about community benefits agreement with people
21 in the Hill District, people in the North Side. When
22 you're dealing with for-profit entities that are in
23 the millions of dollars of operation, these are the
24 type of things that can arise as far as the spin-off.

25 Whereas, a building in a neighborhood

1 doesn't necessarily have the same benefits associated
2 with it other than keeping dust levels down, not
3 impacting our properties, not causing undue traffic,
4 things of that nature so that as long as the community
5 knows that this is really a community meeting
6 explaining the impact of this development on that
7 community and hopefully the beneficial impact of this
8 development on that community and not coming into the
9 meeting thinking that they're going to receive all
10 this reward from the project. That's all.

11 MRS. HAZUDA: Thank you.

12 Mr. Weiss, can we have a vote on the
13 amendment, please?

14 MR. WEISS: Dr. Allen.

15 DR. ALLEN: Yes.

16 MR. WEISS: Mr. Brentley.

17 MR. BRENTLEY: Yes.

18 MR. WEISS: Mrs. Fink.

19 MRS. FINK: Yes.

20 MR. WEISS: Mr. Isler.

21 MR. ISLER: Yes.

22 MR. WEISS: Mr. McCrea.

23 MR. MCCREA: Yes.

24 MR. WEISS: Ms. Shealey.

25 MS. SHEALEY: Yes.

1 MR. WEISS: Mr. Sumpter.

2 MR. SUMPTER: Yes.

3 MR. WEISS: Mrs. Hazuda.

4 MRS. HAZUDA: Yes.

5 MR. WEISS: The resolution will have those
6 amendments as part of the report.

7 MRS. HAZUDA: Okay. Can we have a vote on
8 the whole package of the Business Finance Committee,
9 please?

10 MR. WEISS: Dr. Allen.

11 MR. BRENTLEY: I'm sorry. I just wanted
12 one final -- it's not --

13 I just also wanted to mention that I
14 mentioned at the Agenda Review that, Dr. Lane, I would
15 love to see for my -- just for myself if we can just
16 pull the last six years, the repairs that we put in
17 the buildings that are listed here, and I just think
18 it's very helpful to note because in my opinion
19 there's some of these buildings on this list that
20 should not be on this list.

21 And the one that sticks out the most, of
22 course, is Reizenstein School. Just 4 years ago, 8 to
23 \$10,000,000. Someone had the bright idea of taking on
24 middle school, I'll convert it into a high school, and
25 we spent \$8,000,000. The building is now closed and

1 it's up for sale.

2 And so for this Board to be able to learn,
3 I think it's helpful for us to begin to see real
4 figures, what we're putting into some of these
5 buildings and maybe that would kind of jar us into --
6 as we move forward with any other buildings, but I
7 am -- I am certain that we will reach a number that
8 will be unbelievable when you do the entire list just
9 seven or eight years.

10 So I would like to see that, Doctor, please
11 if you can, just a list of all the repairs for each of
12 the building, let's say, the last eight years and what
13 we put in it, and so to be helpful for folks to see.

14 That's all. Thank you very much.

15 MS. SHEALEY: I'm sorry, but I need to
16 address the fact that Reizenstein is not closed. My
17 daughter is going to start there September 1st or is
18 that -- you got me confused again -- September 1st at
19 Obama, and there are five Pre-K classrooms in that
20 building this school year, too, so that's why it's
21 listed as not available until 9-12. Obama and Pre-K
22 are still there.

23 MR. BRENTLEY: But it's still on the list
24 for sale.

25 MS. SHEALEY: Yeah, but it's not closed.

1 You said it was closed and it's not.

2 MR. BRENTLEY: Okay. Well, sale. Then let
3 me rephrase that, sale --

4 MRS. HAZUDA: Okay.

5 MR. BRENTLEY: -- which it shouldn't be
6 after spending the kind of money that --

7 MRS. HAZUDA: Okay. Thank you.

8 MR. BRENTLEY: -- we spent.

9 MRS. HAZUDA: Mr. Weiss, can we have a roll
10 call vote please on the Business and Finance
11 Committee?

12 MR. WEISS: Dr. Allen.

13 DR. ALLEN: Yes.

14 MR. WEISS: Mr. Brentley.

15 MR. BRENTLEY: Yes.

16 MR. WEISS: Mrs. Fink.

17 MRS. FINK: Yes.

18 MR. WEISS: Mr. Isler.

19 MR. ISLER: Yes.

20 MR. WEISS: Mr. McCrea.

21 MR. MCCREA: Yes.

22 MR. WEISS: Ms. Shealey.

23 MS. SHEALEY: Yes.

24 MR. WEISS: Mr. Sumpter.

25 MR. SUMPTER: Yes.

1 MR. WEISS: Mrs. Hazuda.

2 MRS. HAZUDA: Yes.

3 MR. WEISS: The motion is approved
4 unanimously, eight/zero.

5 MRS. HAZUDA: Okay. Thank you all for all
6 the input on the Business and Finance Committee
7 Report.

8 Let's move onto the Personnel, please. You
9 have a report on Personnel that includes Addendums A,
10 B and C that is before you.

11 Are there any questions on the Personnel
12 Report at this time? Dr. Allen.

13 Dr. Lane.

14 DR. LANE: Thank you, Mrs. Hazuda.

15 Ms. Spollar would like to make a correction on the
16 Personnel Report.

17 MS. SPOLLAR: Thank you. Actually, I have
18 a couple corrections if you would.

19 On Page 8, No. 17 at the top of the page,
20 we are pulling that item. It properly shows elsewhere
21 in the report.

22 If you would then turn to Page 12 and
23 Section M, No. 2, that item should be in the next
24 Section N.

25 And, finally -- thank you -- on Page 31, at

1 the bottom of the page, No. 325, that transfer is to
2 Pittsburgh Allegheny K-5.

3 Thank you very much.

4 MRS. HAZUDA: Thank you, Mrs. Spollar.

5 Dr. Allen.

6 DR. ALLEN: Yes. On Page 18, I just want
7 to wish Anna Osselborn well on her next endeavors and
8 thank her for her service, and also I wanted to
9 congratulate Damian Armenti on Page 13. I had an
10 opportunity to work with him during his tenure at
11 Peabody, and it's great to see him moving to another
12 teaching role, particularly, at the teaching institute
13 at Brashear.

14 I also want to thank those for their
15 service that are being laid off and/or furloughed.
16 And, specifically, for -- excuse me. Let me try to
17 find this. For addendum C is regarding the parent
18 engagement specialist to emphasize that these are
19 positions that will still be in place even though the
20 people in those positions may be changing.

21 And if I'm incorrect, Ms. Spollar, will you
22 correct me?

23 MS. SPOLLAR: Yes.

24 DR. ALLEN: Okay. Thank you.

25 And I think that's important to emphasize

1 particularly with the layoff of Mr. Mark Connor in
2 terms of parent engagement being a centralized role
3 here in administration and the emphasis being put on
4 parent engagement at the school level. I think it's
5 important that we make sure that we have individuals
6 engaged in those positions helping to further that
7 work.

8 And, specifically, for No. 15, Lakisha
9 Lowery, I want to especially thank her for her
10 service. I've had the opportunity of working with her
11 at Brashear, and I appreciate the efforts that she's
12 made to date. Thank you.

13 MRS. HAZUDA: Thank you.

14 Mr. Brentley.

15 MR. BRENTLEY: Yes. I want to just point
16 out some. I'm going to try not to go into categories
17 or mention names. It's very troubling or just a tough
18 task, but I just want to encourage you, Dr. Lane, that
19 if we can be creative in finding ways of rewarding
20 successful employees.

21 And without mentioning names, I have
22 concerns about this report as well as the last
23 month's. We've had two outstanding principals, great
24 jobs and great jobs in their buildings. We removed
25 them from their buildings, and it would be a different

1 story if we removed them to have to teach and to train
2 others to do like they were able to do or to be
3 successful. We didn't do that. In some cases,
4 they're put on different assignments, and it's kind
5 of -- it's not a good thing because we know something
6 that works, but we have a strange way of showing our
7 appreciation for a successful principals.

8 And so for me, the one is somewhat
9 personal, but so I just wanted to encourage you and
10 the staff that when we find someone that works and
11 they're successful, we cannot, we cannot remove them
12 and risk that success possibly being impacted,
13 possibly negatively. It has nothing to do with the
14 person who is taking over, but when it's good, it's
15 good, and I think we need to find a way to do that.

16 One in particular was in the elementary,
17 and the other was in the high school level. We just
18 should find another way of rewarding those
19 individuals.

20 Secondly, in this report, we have several
21 or quite a few layoffs, quite a few furloughs, but at
22 the same time, we are also putting out or rehiring or
23 hiring or opening, we have some openings. That
24 disturbs me. My concern is that a lot of the folks
25 who have been negatively impacted here in this report

1 and for the last month's report, they had very little
2 to do I think with where we are today.

3 I said it before and I'll say it again that
4 I believe that one of the major reasons why we're
5 cutting now is we've had over the last five or
6 six years some unbelievable spending that we did not
7 take notice and adjust as we moved forward, and there
8 were several warnings, but before us are the workers
9 that have to take the hit.

10 And I am -- I am a father. I am a husband,
11 and I know what it's like if you're the major bread
12 winner to all of a sudden not have that income. I
13 think we could have sharpened our pencils a little
14 more. I think we could have been creative. I think
15 we could have actually sat down and to begin to do
16 some serious self-evaluation as to how do we get to
17 this point. We've never done that.

18 Not to mention with all due respect to the
19 folks at this table, even a couple of months ago we
20 gave out very, very healthy raises around this table.
21 Yes, everyone here are hard workers, but we gave out
22 raises and two or three months later we came back and
23 laid off and furloughed individuals, and so it
24 disturbs me.

25 I cannot and will not support this, and so

1 I won't single out any particular section. I am just
2 simply going to stay with our hard working employees,
3 and my vote no will represent an informal apology for
4 the past five years of what this -- the previous
5 administration did not do to bring us to this point
6 and have it and, of course, laid on their lap. It's a
7 little unfair, but my heart is too heavy to approve
8 using these individuals as scapegoats, so I will be
9 voting no.

10 Thank you.

11 MRS. HAZUDA: Thank you.

12 Mrs. Fink.

13 MRS. FINK: No thanks.

14 MRS. HAZUDA: Mr. Isler.

15 MR. ISLER: Thank you, Mrs. Hazuda.

16 I have been going through this for the last
17 couple months as a result of a lot of cutbacks in
18 terms early childhood.

19 Dr. Lane, earlier this evening, you assured
20 this Board that even with furloughs that we're going
21 to again this month with early childhood, none of our
22 classrooms will be out of compliance with either state
23 or federal regulations and rules, and I thank you for
24 that, to make sure that the quality for those children
25 who can participate is still there.

1 I think that Mr. Sumpter mentioned this
2 earlier in the evening, I think it's encumbered upon
3 us all to advocate that we let everybody know in the
4 Commonwealth and the nation how important early
5 childhood is, and it is a shame that that is the
6 program that suffered so greatly, but now is the time
7 that we all should be doing work to let people know
8 that we've got to get some of this money back into the
9 budget next year because it's absolutely critical that
10 we return to the quality of program we had three
11 months ago.

12 Thank you, Mrs. Hazuda.

13 MRS. HAZUDA: Thank you.

14 Mr. McCrea.

15 MR. MCCREA: I just want to recognize and
16 thank our employees that are serving their country for
17 a job well done.

18 Thank you.

19 MRS. HAZUDA: Mr. Sumpter.

20 MR. SUMPTER: No.

21 MRS. HAZUDA: Ms. Shealey.

22 MS. SHEALEY: No.

23 MRS. HAZUDA: Before we take a vote, I want
24 to extend my sympathy to the families of Joe Foriska
25 and Mike Foriska. Joe Foriska is a retired principal

1 who usually sits over here during our Legislative
2 Meetings, and Mike is his brother who is one of our
3 security personnel. Their mom passed away this week
4 and will be buried tomorrow, so I want to extend our
5 sympathy to their families.

6 Mr. Weiss, can we have a roll call vote,
7 please?

8 MR. WEISS: Dr. Allen.

9 DR. ALLEN: Yes, on the report as a whole.
10 No on Addendum C, Item No. 15.

11 MR. WEISS: Mr. Brentley.

12 MR. BRENTLEY: No.

13 MR. WEISS: Mrs. Fink.

14 MRS. FINK: Yes.

15 MR. WEISS: Mr. Isler.

16 MR. ISLER: Yes.

17 MR. WEISS: Mr. McCrea.

18 MR. MCCREA: Yes.

19 MR. WEISS: Ms. Shealey.

20 MS. SHEALEY: Yes.

21 MR. WEISS: Mr. Sumpter.

22 MR. SUMPTER: Yes.

23 MR. WEISS: Mrs. Hazuda.

24 MRS. HAZUDA: Yes.

25 MR. WEISS: The report's approved.

1 MRS. HAZUDA: Thank you.

2 I would like to turn to the Financial and
3 Controller's Report. We have two transfer funds
4 before us this evening. The first transfer is to
5 record the sale of Vann Elementary for \$312,340, and
6 the second is to record the sale of Connelly for
7 \$164,360.

8 Mr. Weiss, will the Board be voting on
9 these together as one vote or do we have to keep them
10 separate and vote individually?

11 MR. WEISS: You can vote as one.

12 MRS. HAZUDA: We can vote as one?

13 MR. WEISS: Yes.

14 MRS. HAZUDA: Okay. Thank you.

15 Are there any questions before we take a
16 roll call vote on the whole thing?

17 Go ahead, Mr. Brentley.

18 MR. BRENTLEY: Yeah. Just a clarifying
19 question, Mr. Weiss, was Connelly sold for -- I'm sure
20 it was a mistake already -- 160 --

21 What does this mean? Explain what's before
22 us. Maybe you can do that -- what did Connelly sell
23 for?

24 MR. WEISS: I don't have the closing papers
25 in front of me, but the amount that's reflected is the

1 amount the District received. The Board voted on the
2 sale.

3 Maybe Mr. Camarda can address that
4 specifically. I don't have the number in front of me.

5 MR. CAMARDA: The amount before you is the
6 net proceeds of the sale. There were closing costs
7 related to the final utility bills. I think the
8 number was around \$170,000 from the sale. The
9 transaction you're voting now is the transaction that
10 we would have to record the money and the receipt of
11 general fund revenue and then the Board has to -- you
12 have to approve to use this for capital improvements
13 in the future, and that's what this transfer does. It
14 moves the money to the capital reserve fund.

15 MR. BRENTLEY: So it sold for 175?

16 MR. CAMARDA: I think it was 170.

17 MR. BRENTLEY: 170. Now, did we have any
18 debt against that death building?

19 MR. CAMARDA: I don't have the Connelly
20 debt figure with me, Mr. Brentley. So I'm sorry.

21 MR. BRENTLEY: But we did --

22 MR. CAMARDA: I would be able to get that
23 for the Board.

24 MR. BRENTLEY: But we did have some debt
25 against that?

1 MR. CAMARDA: I think we did, yes.

2 MR. BRENTLEY: And we end up selling it
3 for -- it's amazing and let you off so --

4 MR. CAMARDA: The issue was the Letsche
5 building as the Board will recall. The Letsche
6 building you had talked earlier about items that cause
7 and require remediation, and the Letsche building has
8 a requirement for a tremendous amount of remediation,
9 and there was an offset of what the price was.

10 MR. BRENTLEY: So it was included?

11 MR. CAMARDA: That's what drives you to the
12 net price.

13 MR. BRENTLEY: Okay. One just final
14 quick -- who was the purchase? Who is the new owner?

15 MR. CAMARDA: The entity is called Green
16 Innovators.

17 MR. BRENTLEY: Is that the same company
18 that two years ago that had an agreement on the
19 building? They're the same ones with Senator --

20 MR. CAMARDA: Yes.

21 MR. BRENTLEY: Senator Furlough?

22 MR. CAMARDA: It's not Senator Furlough.

23 He was -- I mean, Green Innovators is --

24 MR. BRENTLEY: Okay. They're the same one.

25 Okay. All right. Thank you.

1 MRS. HAZUDA: Mrs. Fink.

2 MRS. FINK: No.

3 MRS. HAZUDA: Mr. Isler.

4 MR. ISLER: I have -- this Board has been
5 discussing this issue of the sale of Connelly for
6 about the past two or three years with a collaborative
7 coming up to redo this and if I'm not mistaken, a job
8 training center. We've been well aware of this, and,
9 again, we did vote on the sale a couples months ago.

10 This is just a finalization of the sale,
11 correct?

12 MR. WEISS: This is only accounting for the
13 proceeds --

14 MR. ISLER: Right.

15 MR. WEISS: -- budgetarily.

16 MR. ISLER: But, I mean, we agreed to sell
17 this for this amount --

18 MR. WEISS: Yes. It's been --

19 MR. ISLER: -- months ago?

20 MR. WEISS: -- under agreement --

21 MR. ISLER: Great.

22 MR. WEISS: -- actually over a year ago.

23 MR. ISLER: Right. Thank you.

24 MR. SUMPTER: Thank you, Mrs. Hazuda, for
25 the head nod.

1 I think I was trying to get at this earlier
2 when we were talking about the sale of the buildings
3 and I was talking about the remediation.

4 The District was responsible for the
5 remediation on Letsche; is that correct?

6 MR. CAMARDA: We did not -- we did not
7 perform any of the remediation work related to
8 Letsche. The --

9 MR. SUMPTER: Was the cost of remediation
10 taken off of the purchase price?

11 MR. CAMARDA: Yes.

12 MR. SUMPTER: That was a similar question
13 that I had asked before as to whether or not that
14 could be arranged with any other perspective seller
15 with regard to the RFP we're putting out. That's what
16 I was trying to get at earlier --

17 MR. CAMARDA: I'm sorry. I didn't
18 interpret your question that way. I'm sorry.

19 MR. SUMPTER: -- whether or not that was
20 possible that if there were any remediation if that
21 could reduce the sales price of the building. Even
22 though it's not worded anywhere in the resolution,
23 we've already done it with one entity.

24 And my question was whether or not that
25 would be available to others, and I was thinking more

1 of the non-profits or the CDCs or the ones that might
2 not have the wherewithal, but if there were
3 remediation issues that I guess they would be taking
4 care of that, but then that would offset the price of
5 the building; is that correct, or is it --

6 MR. CAMARDA: That's what we did with
7 Connelly.

8 MR. SUMPTER: That's what we did --

9 MR. CAMARDA: The resolution you're passing
10 now for our next process, defines the process as we go
11 forward.

12 MR. SUMPTER: So the only concern would be
13 if that were to come about whether or not this Board
14 would entertain that and take that into consideration
15 regarding the sale and specifically our hard to sell
16 buildings, but okay. It's good for that
17 understanding.

18 Thank you.

19 MRS. HAZUDA: Ms. Shealey.

20 MS. SHEALEY: No.

21 MRS. HAZUDA: Okay. Mr. Weiss, can we have
22 a vote, please?

23 MR. WEISS: This is a vote on the transfer.
24 Both of these are being taken together.

25 Dr. Allen.

1 DR. ALLEN: Yes.

2 MR. WEISS: Mr. Brentley.

3 MR. BRENTLEY: Yes.

4 MR. WEISS: Mrs. Fink.

5 MRS. FINK: Yes.

6 MR. WEISS: Mr. Isler.

7 MR. ISLER: Yes.

8 MR. WEISS: Mr. McCrea.

9 MR. MCCREA: Yes.

10 MR. WEISS: Ms. Shealey.

11 MS. SHEALEY: Yes.

12 MR. WEISS: Mr. Sumpter.

13 MR. SUMPTER: Yes.

14 MR. WEISS: Mrs. Hazuda.

15 MRS. HAZUDA: Yes.

16 MR. WEISS: The report's approved

17 unanimously, eight/zero.

18 MRS. HAZUDA: Are there any other questions

19 on the Finance part?

20 MR. ISLER: Mrs. Hazuda, thank you.

21 I do think that this could probably wait

22 until the end of the meeting, but I think it's

23 important since we're dealing with the finances of the

24 District. The Board -- all Board members received the

25 report from the independent auditor, but both the

1 School District's audited financial statements ending
2 December 31, 2010, as well as those funds which have
3 been received by this District by the federal
4 government.

5 And I think, Mr. Camarda, if I'm not
6 mistake that these are unqualified audits?

7 MR. CAMARDA: Absolutely.

8 MR. ISLER: That we were not -- there was
9 nothing we were really -- that we were cited on, am I
10 correct?

11 MR. CAMARDA: You're correct.

12 MR. ISLER: And, again, I think, you know,
13 that we're talking about the financing of this
14 District and our fiduciary responsibility to the
15 taxpayers of the City of Pittsburgh. I think they
16 need to be informed of the fact that the audits came
17 out clean.

18 And, again, I want to thank Dr. Lane and
19 the entire fiscal team, Mr. Camarda, your team for the
20 work that has been done to get it to this point this
21 year. This is a very, very important document, and I
22 don't think that it can go without being recognized so
23 that the people in the City understand what this audit
24 process means in terms of what the expenditures of the
25 funds and how we operate financially, so thank you.

1 Thank you, Mrs. Hazuda.

2 MRS. HAZUDA: Any other comments on the
3 Financial Report?

4 (No response.)

5 MRS. HAZUDA: Okay. Moving along to the
6 New Business, are there any items to be brought before
7 the Board at this time that require Board approval?

8 Mr. Brentley.

9 MR. BRENTLEY: Thank you. Yes.

10 I mentioned at the Agenda Review and I want
11 to submit or follow through with this is an amendment
12 to the policy, the 119 policy, Interscholastic
13 Athletics, the extra, co-curricular activity that was
14 previously adopted by the Board of July 27th of 2011.

15 And as you know, we had a workshop. This
16 packet was chaired by Mr. Isler, submitted by
17 Mr. Isler, and the committee, major, major issues. I
18 have major issues in terms of allowing one Board
19 member to make so many changes and to vote on it in
20 one swoop is one thing.

21 I was not here on the 27th, but I am
22 certain that there were some mistakes made when the
23 Board voted as a majority to accept lowering the
24 standards for our students. Presently, the standard
25 is supposed to be a 2.0. We recently found out that

1 somehow some way some staff member was not adhering to
2 that, and so they said, well, because they weren't
3 adhering to that, we'll lower it. And so they decided
4 to make recommendations to drop it down to 1.0.

5 We've recently learned at the Public
6 Hearing that NCAA is now even upping their standards.
7 It's rough all over in terms of any student walking on
8 to any college with a 1.5 standard. So what I want to
9 do is to amend that and to do it I think I could do it
10 in one phase here, and it would simply overturn what
11 was voted on on the 27th, and we would put it in place
12 that it would be to the level of a 2.5, which is not
13 unreasonable.

14 The Pittsburgh Promise requires that the
15 student at least have a minimum of 2.5 to qualify for
16 those dollars, and I think it would be appropriate
17 that we put it on the same level, so I'll just read
18 here that I move to amend the policy of 119,
19 Interscholastic Athletics Extra Co-Curricular
20 Activities previously adopted by the Board on July 27,
21 2011 as follows: To require that the students in
22 Grade K-8 have earned a grade of C plus or better,
23 maintain a C plus average and better in the previously
24 report period, and I'm going to strike that. Well, it
25 says here, inclusive of the physical education and

1 receive no more than five needs of improvement or
2 unsatisfactory checks, and I can work with that.

3 The second part is to require that the
4 students in Grades 9 through 12 have a 2.5 point
5 average at the end of the previous report period, and
6 that is not inclusive of physical education.

7 Being a father and not playing any sports
8 in high school, but raising two athletes they can get
9 an A in physical Ed with their eyes closed, and that's
10 for some obvious reasons. And so to be honest with
11 our students, we should not include physical Ed.

12 So I'm putting this forward in a motion,
13 and I do want to appeal to my colleagues. You will
14 have plenty, plenty of opportunities to attack
15 Mark Brentley. This is one of those items that you
16 don't want to do this to students. You just don't
17 want to do it.

18 With the way that things are with the these
19 scores, the PSSA scores, with the widening of the
20 achievement gap, it is just an unfair thing for any
21 administrator, educator or Board member to even talk
22 about lowering any standard.

23 We have a wonderful, wonderful athletic
24 program and extracurricular activities in the
25 District, and I am certain that the students will rise

1 to the occasion if we simply put it at a level where
2 they can work hard and get there.

3 And then finally, we have to look at the
4 fact of the message that we send.

5 MRS. HAZUDA: You made a motion we need to
6 get a second on your motion. Then we'll come back and
7 let you talk on your motion if that's --

8 MR. BRENTLEY: Okay.

9 MR. SUMPTER: You let her talk.

10 MRS. HAZUDA: She talked before her
11 motion. He made a motion and is now talking about the
12 motion.

13 MR. SUMPTER: Okay.

14 MRS. HAZUDA: Okay. Mr. Brentley has a
15 motion.

16 MR. SUMPTER: He should have talked first
17 and then made the motion?

18 MRS. HAZUDA: Right. Exactly.

19 Is there a second to it?

20 Because I don't want to get the motion lost
21 in the follow-up conversation.

22 Is there a second to the motion?

23 DR. ALLEN: I'll second.

24 MRS. HAZUDA: Okay. Brentley and Allen.

25 Now talk.

1 MR. BRENTLEY: Okay. And so I just wanted
2 to -- I forgot my train of thought there. I just
3 wanted to finish and simply say that this is one of
4 the things that we all should be united on. This is
5 one of those things that I think our students will be
6 thankful for, and this is also one of those things
7 that there is no excuse in the world for us to even
8 try to justify lowering the standards at all.

9 I do want to ask that Dr. Lane, Dr. Lane,
10 are you in support of lowering the standards?

11 MRS. HAZUDA: Wait a minute. This is just
12 discussion on your motion at this point.

13 MR. BRENTLEY: Yes, but a part of my
14 discussion, I want to ask her --

15 MRS. HAZUDA: No. This is -- you're
16 addressing the Board at this point.

17 MR. BRENTLEY: Well, but it's the staff
18 that made the recommendations. It's their
19 recommendation.

20 MRS. HAZUDA: We've already voted on the
21 recommendation for athletics and extracurricular
22 activities, so now you would address the Board on your
23 motion, what you want to have --

24 MR. BRENTLEY: Right.

25 MRS. HAZUDA: -- passed and just --

1 MR. BRENTLEY: Part of that is just simply
2 asking the Superintendent her position on it. It is a
3 part of this. I mean, it's not an issue.

4 I mean, Dr. Lane, can you tell me what is
5 your official position? Dr. Lane, Phd.

6 DR. LANE: Actually, it's EDD,
7 Mr. Brentley, but --

8 MR. BRENTLEY: Thank you for clarifying.

9 DR. LANE: Yeah. I believe I've made my
10 position clear, and I'll just restate one of the
11 things that appears to have gotten lost in the
12 conversation is that there appears to be at least
13 perception on the part of some that this is a
14 permanent lowering of the GPA requirement for
15 athletics. It is not.

16 The only purpose of this temporary lowering
17 was because we have students who had been led to
18 believe that they were eligible under a lower GPA than
19 the Board intended; and, admittedly, it wasn't
20 communicated well by staff. I think there was
21 confusion about what it was, and we found this out in
22 talking with some of the staff that there had not been
23 a consistent application of the Board's policy.

24 Therefore, we had the students who left
25 school last spring who had probably played during the

1 year last year, and so in an effort not to from their
2 point of view change the rules of the game while
3 they're off on their summer break, we found thought it
4 might be appropriate to give them some time and space
5 to get their GPA to the Board's requirement before we
6 held to a 2.0 standard, and that's all this was.

7 These students who we would have allowed
8 under the Board's vote in which I believe was in
9 July -- the students that we would have been allowed
10 to play would have to get the assistance. One, they
11 have to participate in a tutoring program to bring
12 their GPA. They don't just get to play, and they have
13 two grading periods to bring it up.

14 So what we were trying to do is
15 basically -- and I called it a bridge -- give them a
16 bridge to get from where they were to the 2.0. There
17 was never an intent to communicate and I don't believe
18 the policy states that we are lowering it permanently
19 to a 1.5, and this would -- and this bridge was only
20 for this coming school year. After that it's over.
21 It reverts to the 2.0 as the Board intended
22 originally, and the students would be held to that
23 2.0.

24 So that was the thinking behind it, and I
25 know clearly not everyone agrees with that, and I

1 guess I didn't expect that they would, but it was an
2 effort to give kids opportunity and support to get
3 them to the GPA requirement, and then going forward it
4 will be the -- it would be the 2.0 that it should have
5 been all along so that's where it came from,
6 Mr. Brentley.

7 MR. BRENTLEY: And so you are in support of
8 the proposal, you were or still are in support of --

9 DR. LANE: Am I still in support of
10 allowing kids to have an opportunity to get themselves
11 together and get to the 2.0? Yes, I am still in
12 support that.

13 MR. BRENTLEY: Well, you rephrased it a
14 little differently, but just I got to say I'm stunned,
15 Doctor, as an educator that you would say that, but I
16 understand why.

17 I want to simply come back to my
18 colleagues, staff at times can make decisions or
19 recommendations. It is our job to make sure that it's
20 right. I don't think this is the right position that
21 we should be taking, and I'm hoping that you all would
22 vote unanimously in reversing it.

23 I just wanted to share with you as a father
24 of five, my wife and I are on top of things for our
25 children, and we are active. My youngest son,

1 Langston Thergood Brentley, is in the 8th Grade, 12
2 years of age. We're on him, but we need that extra
3 support from the school as well to make him the best
4 student that he can possibly be.

5 One thing about some students, if you tell
6 me you only need a 2.0 to get in here, some students
7 will give you just 2.0. When they hear it from those
8 who are policymakers, that sends a different kind of
9 message, and so I am asking that you vote in support
10 of reversing this decision. It is important to the
11 District. It is important to the City. It's also one
12 of those things that we have to be careful with.

13 We can't talk about, like, the sign says
14 there Dream Big and Work Hard and at the same time,
15 well, that's all right. We'll comprise, and we'll
16 work with you, and so I'm asking that you would all
17 consider supporting this. Let's get back on the
18 track. Let's not allow --

19 I do know of one site already who actually
20 has this as a blog question. You know, it's just
21 unbelievable. It could take and go off in a different
22 direction in terms of folks raising questions about
23 some of the other questionable things that we have
24 done.

25 Remember, over \$100,000 that we spent to

1 change branding of the District, and we simply came
2 back with the word Pittsburgh. There was also
3 discussion where 50 percent grade, where kids would
4 never fail. Those are things that can reflect on us,
5 and I don't want us to be seen in that light, so I'm
6 asking that you all would be supportive of children in
7 supporting this item by simply voting to reverse it.

8 MRS. HAZUDA: Thank you.

9 Dr. Allen.

10 DR. ALLEN: Yes. Thank you, Dr. Lane, for
11 restating the intention of the policy, that this is a
12 temporary measure to correct a wrong on our part, and
13 thank you for the information that you provided to us
14 about the number of students that are at the various
15 grade point levels in terms of their eligibility.

16 Currently, there are 456 students that are
17 below a 2.0, roughly half above -- below and above the
18 1.5 GPA mark. This is providing the opportunity for
19 young people to have the correct policy communicated
20 to them upfront and the opportunity for them to
21 improve with a mandated academic intervention.

22 While I think the intent is good in terms
23 of setting high standards, but there are unintended
24 consequences of doing that too quickly without giving
25 students the opportunity to be able to reach that

1 goal. And so I think the temporary policy allows for
2 that and I'm in full support of it, so I will not be
3 supporting this resolution.

4 MRS. HAZUDA: Thank you.

5 Mrs. Fink.

6 MRS. FINK: No.

7 MRS. HAZUDA: Mr. Isler.

8 MR. ISLER: Thank you.

9 And, again, I wanted to thank Dr. Lane. I
10 don't -- I think it's a lesson for us about how to
11 communicate, and we didn't really do a very good job
12 of communicating this to the public. I know as I have
13 explained just to people they have began to
14 understand, and I think Dr. Allen said it right. We
15 did -- we did not do a good job of enforcing this
16 policy, and in trying to make this change, I think
17 you've brought forward a recommendation that still
18 allows these students to play on a temporary basis.

19 And I think the academic intervention
20 program -- and I think at one of the meetings
21 Ms. Ripper did explain to us what that intervention
22 policy would be, so the students will be undergoing
23 tutoring and other help and support immediately.

24 In terms of the 2.5, I think Dr. Allen laid
25 out some of the statistics. You know, I have no

1 problem about talking about a 2.5. I would really
2 like to see how many students would not be able to
3 play this year as a result of implementing it.

4 And I think one of the things we have to do
5 as policymakers is determine what the impact is going
6 to be on the current student population, and we do not
7 that. We do not know the number of students who fall
8 under the category of 2.5 and below that would not be
9 able to play athletics immediately upon us passing
10 this, so it would affect everybody this year on all
11 teams.

12 As I understand legislative policy, as soon
13 as we make that policy change, it is in place
14 immediately; and, again, I think what we're trying to
15 do in realizing that we have made a mistake in
16 interpreting this policy on a universal basis in all
17 the schools in the School District that we are trying
18 to give our children an opportunity to come up.

19 And as the September 1, 2012 or whenever
20 the school year begins, we are back to a 2.0, correct,
21 Dr. Lane?

22 DR. LANE: That is correct.

23 MR. ISLER: Thank you.

24 Thank you, Mrs. Hazuda.

25 MRS. HAZUDA: Mr. McCrea.

1 MR. McCREA: Thank you. I'm glad we're
2 taking this time to clarify the misinformation that's
3 been going around this District and actually got
4 printed in a paper.

5 This is not -- our intent here is to help
6 the children at all costs. We're tutoring them.
7 We're bringing their GPA up. It doesn't have to stop
8 at 2.0. It can keep on going, but the point is we are
9 not lowering the standard. The standard --

10 We're taking children and allowing them to
11 bring themselves up to the standard and giving them
12 additional tutoring, so the misinformation is just I
13 think -- the people at the Public Hearing had no clue
14 what they were talking about.

15 Thank you.

16 MRS. HAZUDA: Mr. Sumpter.

17 MR. SUMPTER: Thank you very much,
18 Mrs. Hazuda.

19 I think any time we pass a policy that
20 either it is or it isn't, and for different
21 interpretations to come about over the same policy --
22 or not necessarily different interpretations. Some
23 folks have their minds set on what is being said,
24 whether it is being said or not.

25 If a policy is temporary, it's temporary.

1 That doesn't mean forever. If there was a
2 misapplication of a current policy that was at 2.0,
3 then why didn't all the students gravitate toward that
4 or did they just rely on what they were being told?
5 That policy didn't come about just last year or the
6 year before. It has been around for some time, such
7 that the Pittsburgh Promise holds the best carrot for
8 any student to try to achieve, and why they would not
9 want to gravitate toward that higher standard and get
10 paid is somewhat mind boggling.

11 Athletics is not the same as the Pittsburgh
12 Promise. Extracurricular activities is not the same
13 as the Pittsburgh Promise in terms of the merit and
14 earning such so that if folks get an inkling of an
15 idea, but when you tell the story, tell the complete
16 story.

17 If you're going to talk about a 1.5 being
18 acceptable, then you should also include the academic
19 intervention piece that goes along with that. If you
20 don't have that academic intervention, you can't
21 participate. Whether you have a 1.5, 1.6, 1.7, 8 or
22 9, you must have that academic intervention.

23 So we're kind of backdooring academic
24 intervention as such with the incentive of being able
25 to participate in sports and extracurricular

1 activities, but, obviously, there was a concerted
2 effort to distort that information to shape it such
3 that folks may get the wrong impression or
4 understanding of what it was.

5 A lady came up to me on Saturday and said
6 why are you lowering the standard, and I explained
7 what it was. Oh, I didn't know that. Is this what it
8 is? Can you get me some more information so that we
9 can get other people to understand what you're doing,
10 not what it appears that you're doing.

11 So either we tell the full story completely
12 and not part of the story, not to just get folks to
13 react in a manner of which we want them to react, and
14 our children should be smarter than allowing us to
15 tell them what grade average they should lower
16 themselves to, that they should --

17 When we talk about maximum achievement for
18 each and every student, we're talking 2.5 or greater,
19 3.0 like U Prep. U Prep, you go to college. That's
20 the message, U Prep, you go to college.

21 So it's unfortunate that things have taken
22 place the way they have, and I've always talked about
23 our own PR or our own -- telling our own story or our
24 own propaganda machine if need be to explain what is a
25 fact as opposed to provoking folks into misinformation

1 or not having the complete facts such that they can
2 just react poorly.

3 So we were told that I believe there were
4 hundreds of students that would not participate this
5 school year if we were to just immediately enforce the
6 2.0 which is on the books, but because of the
7 misapplication, because of the misunderstanding -- now
8 if people misunderstand the policy we voted on last
9 month, I would venture to say that there are a few
10 people probably that understand the current policy
11 that was on the books before that or that is on the
12 books now in that it was misapplied, in that it wasn't
13 followed, in that there was students, teachers,
14 faculty managers, coaches, et cetera, that were all
15 doing the same thing of misunderstanding or not
16 following along with what should have been.

17 So I can see where people can misinterpret
18 or misunderstand anything regarding that policy at
19 this point in time, so even if you try to help the
20 students to not tell them -- some heard this past
21 Monday and some will hear this next Monday that either
22 you can or you cannot play. You can or cannot play an
23 instrument in the band or you cannot or can
24 participate in any other sporting activity or
25 extracurricular activity. To do that immediately to

1 students coming to school would be a disservice to
2 those students.

3 And I think if we look from the standpoint
4 of the student, if a 2.0 would have excluded a lot of
5 students, a 2.5 will exclude even more from
6 participating immediately, so it would be like no lead
7 time, no chance to get your grade point average in
8 shape for it. And then some might say, well, what the
9 heck? If we they're going to do me this way, why
10 should I care? Why not transfer to the WPIAL and I
11 can play?

12 So I think the whole point of
13 misinformation or the whole point of just getting
14 folks up in a tizzy when it's really not necessary,
15 but if we tell the story as factually as it is, I
16 think they'll have a better appreciation for it.
17 Thank you.

18 MRS. HAZUDA: Thank you.

19 Ms. Shealey.

20 MS. SHEALEY: No.

21 MRS. HAZUDA: Mr. Weiss, can we have a vote
22 on the motion, please?

23 MR. WEISS: Dr. Allen.

24 DR. ALLEN: No.

25 MR. WEISS: Mr. Brentley.

1 MR. BRENTLEY: Yes.

2 MR. WEISS: Mrs. Fink.

3 MRS. FINK: No.

4 MR. WEISS: Mr. Isler.

5 MR. ISLER: No.

6 MR. WEISS: Mr. McCrea.

7 MR. McCREA: No.

8 MR. WEISS: Ms. Shealey.

9 MS. SHEALEY: No.

10 MR. WEISS: Mr. Sumpter.

11 MR. SUMPTER: No.

12 MR. WEISS: Mrs. Hazuda.

13 MRS. HAZUDA: No.

14 MR. WEISS: The motion fails.

15 MRS. HAZUDA: Thank you.

16 Before we go on, I would like to thank --

17 this is quite a bit of discussion about a policy, and

18 our Policy Committee is Mr. Isler, Mrs. Fink and

19 Mr. Sumpter, so the three of them do serve on the

20 Policy Committee.

21 Are there any other issues that require

22 Board action? Mr. Sumpter.

23 MR. SUMPTER: This is what we are to do,

24 make policy, so any time we have a lengthy discussion

25 about policy, it's healthy and it's good and that's

1 what this Board is charged to do.

2 I had talked previous at the last
3 Legislative Meeting about the wanting to help more
4 students with the academic intervention and, also,
5 whether or not physical education should be included
6 in the grade point average. Physical education is not
7 what we're accustomed to or is not what it used to
8 be.

9 A lot of the curriculum in physical
10 education includes lifetime fitness and wellness
11 activities. It talks about promoting healthy
12 behaviors or reduces at-risk behaviors. It encourages
13 positive decision-making. The PE curriculum focuses
14 more on fitness activities more so than competitive
15 sports, such that things such as yoga or resistance
16 training or cardiovascular activities, things that are
17 aimed at preventing obesity, heart disease, diabetes
18 comes from physical education.

19 So when you're not focusing on sports, you
20 can focus on your body, getting it in shape, and
21 there's all these other sports that are not
22 necessarily as competitive as the basketball, football
23 or hockey, but other activities they could participate
24 in which some students that might not be interested in
25 sports might become interested. It increases the

1 self-esteem for kids that remain physically active
2 even after high school. Team building, cooperation,
3 collaboration, decision-making, leadership skills,
4 some of these things come out of physical education.
5 It helps.

6 So in leading up to the motion that I would
7 like to make is that I would like to move -- or make a
8 motion we amend Policy 119, Interscholastic Athletics
9 and Extra and Co-Curricular Activities previously
10 adopted by the Board on July 27, 2011 to, No. 1, to
11 require that students in Grades K-8 have earned grades
12 of C or better or maintained a C average the previous
13 report period, inclusive of physical education and
14 receive no more than five needs improvement or
15 unsatisfactory checks on the social skills section of
16 the report card at the end of the previous report
17 period; and No. 2, to require that students in the
18 Grades 9 through 12 have a 2.0 grade point average at
19 the end of the previous report period inclusive of
20 physical education to participate. The remainder of
21 the adopted policy would remain in effect.

22 MRS. HAZUDA: Is there a second to the
23 motion?

24 DR. ALLEN: Second.

25 MRS. HAZUDA: Thank you, Dr. Allen.

1 Mr. Sumpter, for clarification since we
2 don't have the policy, could you explain to us what
3 the change -- like, we don't have it sitting in front
4 of us. What are you changing in that policy?

5 MR. SUMPTER: Just to include physical
6 education in the grade point average.

7 MRS. HAZUDA: Go ahead.

8 DR. ALLEN: Yes. Has this policy been
9 discussed with the Policy Committee? I know that
10 you're on the Policy Committee.

11 MR. SUMPTER: Yes.

12 DR. ALLEN: Okay. Thank you.

13 MR. BRENTLEY: I want to raise the question
14 if this is even appropriate. Madame Chair, when you
15 first took office, you gave us all an outline that as
16 chair of certain committees that before any item can
17 be presented that it would have to go through that
18 committee.

19 I am the athletic committee chair. I
20 represent District 8. I do not have a copy of that.
21 I have not heard about it. It is an addition to the
22 athletics program, and so my question is an order
23 other of procedure.

24 Doesn't it require going through that
25 chair? Mr. Sumpter should have submitted that to me.

1 I should have then set up the meeting and eventually
2 bring forward to this body a recommendation like all
3 committee chairs operate.

4 I have not seen that. I've never heard of
5 it, and so I'm not going to even talk about the merit
6 of it, but I'm just asking a procedural question, that
7 this is not appropriate, and he does not have the
8 authority to submit any kind of changes dealing with
9 athletics without going through the proper procedures
10 that you put in place.

11 MRS. HAZUDA: Thank you for your comment.
12 I'm going to take it on two levels, the first being
13 that when Mr. Sumpter mentioned it to me that he was
14 interested in including the phys. ed, I asked him to
15 take it through the policy committee, which Dr. Allen
16 has confirmed he has done, so he did. While you're
17 looking at it through athletics, he did take it
18 through the Policy Committee, which is what we're
19 changing, the policy.

20 The second half of that is you're calling
21 him out for not taking it to the committee, and, yet,
22 20 minutes ago, you offered a motion that you did not
23 send through the Policy Committee first, so I'm like a
24 little bit confused --

25 MR. BRENTLEY: Well, let me clarify.

1 MRS. HAZUDA: --and I did allow that motion
2 to go through.

3 MR. BRENTLEY: I'm not -- I'm not calling
4 him out. I'm calling into question your approval and
5 authorization of it and being selective in allowing
6 certain Board members to produce and to submit things
7 when they're often, in my case, are referred back to a
8 committee when I attempt to present something.

9 MRS. HAZUDA: And you're absolutely right,
10 I should not have permitted you to make your last
11 resolution because it should have gone to the Policy
12 Committee --

13 MR. BRENTLEY: Well, I --

14 MRS. HAZUDA: -- which is what I asked
15 Mr. Sumpter to do.

16 MR. BRENTLEY: Well, Mrs. Hazuda, and I
17 realize -- look, I am so used to it. My skin is so
18 tough with the hatred here on this Board, but I do it
19 for the parents and I do it because I know I'm right.

20 This is simply unbelievable. If he's a
21 member, committee --

22 As a matter of fact, if Mr. Isler's the
23 chair, why is Tom submitting it? And if it did go
24 through that committee, well, it is still an athletic
25 issues.

1 Well, then the next step is it should go
2 through the athletic committee. That should happen,
3 but to now not allow the chair of the athletic
4 committee to not even have an opportunity to discuss
5 this and bring it before the Board, keep in mind, it
6 is the same thing this staff did when they submitted
7 it first.

8 Staff submitted their recommendations. I'm
9 chair of the committee. Never informed me. Never
10 shared anything about it, but they submitted it. And
11 so at some point we have to understand I am a Board
12 member. I do have rights as chair. I should have the
13 same rights as the other chair, and as you as the
14 President, you should be even handed on the way that
15 you share those responsibilities.

16 This is clearly something that should have
17 come through this committee. It did not. I know
18 nothing of -- I don't even --

19 MRS. HAZUDA: Okay. Just for
20 clarification, we don't have an athletic committee.
21 You're the liaison to that group, but we don't have an
22 athletic committee.

23 MR. BRENTLEY: Liaison's responsibilities
24 are the same as that of a chair.

25 MRS. HAZUDA: Mr. Sumpter did as I asked

1 him to do. He did take it to the Policy Committee, so
2 can we get this back to discussion on the motion at
3 hand. Right now we've discussed this, and thank you.

4 Could you please make your comments to the
5 motion?

6 MR. BRENTLEY: So you're going to allow
7 this to come forward for a vote?

8 MRS. HAZUDA: Yes, because Mr. Sumpter did
9 take it through the Policy Committee.

10 MR. BRENTLEY: Mrs. Hazuda, I am really
11 trying to appeal to you here. Regardless of what you
12 think about it, you must agree this is an athletic
13 issue. Some way, somehow, some way it should have
14 come through me as the chair. You are not allowing
15 that, so we are actually changing the rules as we go
16 along. That is showing preferential treatment for
17 certain issues and for certain Board members.

18 I am appealing to you for the sake of this
19 body, for the sake of those in the viewing audience,
20 at the very least, at the very least, this item would
21 come before the committee and then let it go through
22 its normal course.

23 I'm asking that you not be as biased as you
24 are toward some. This thing is being taped. People
25 are watching, and at the very least, allow me to do

1 what I am to do as an elected official.

2 MRS. HAZUDA: Mr. Brentley, I've already
3 answered your concerns. Do you have any discussion on
4 the motion at hand?

5 MR. BRENTLEY: You know, I'm disappointed.
6 I am going to simply dismiss myself. This is
7 simply -- this is unbelievable. You can -- you should
8 not, you should not do this.

9 All meeting we watched as you allow certain
10 things to happen. Now if you're going to shut out a
11 large percentage of this community and shut out a
12 voice and shut out a procedure because someone wants
13 to go after a certain group of kids because we want to
14 make sure that we're not concerned about education --
15 put a football in their hand and put a basketball in
16 their hand, let them play for four years and leave.
17 That's what this is about. Now --

18 MRS. HAZUDA: Do you have any --

19 MR. BRENTLEY: -- I am --

20 MRS. HAZUDA: -- comments on the motion,
21 Mr. Brentley.

22 MR. BRENTLEY: Ms. -- please, I have the
23 floor. Maybe I don't.

24 MRS. HAZUDA: For comments on the motion?

25 MR. BRENTLEY: Maybe I don't. You know

1 what, thank you. This is the first time. It's
2 just -- it's just too overwhelming. This is not a
3 place here for children, and this is obviously a place
4 where regardless of the chair that you -- regardless
5 of the committee that you chair, you can take those
6 responsibilities. You have that right now as the
7 President just like previously you and your
8 administration announced to --

9 MRS. HAZUDA: Mr. Brentley, do you have a
10 comment --

11 MR. BRENTLEY: I'm speaking. I have the
12 floor.

13 MRS. HAZUDA: Do you have comments --

14 MR. BRENTLEY: I have the floor.

15 MRS. HAZUDA: -- On the motion?

16 MR. BRENTLEY: I have the floor. You
17 admitted on record --

18 MRS. HAZUDA: Do you have comments on --

19 MR. BRENTLEY: -- that the three of you on
20 the --

21 MRS. HAZUDA: -- the motion?

22 MR. BRENTLEY: -- Executive Committee
23 withheld information. Mrs. Hazuda, you can disagree
24 with anything --

25 MRS. HAZUDA: What?

1 MR. BRENTLEY: -- that I say.

2 Sure. A couple of months ago when we
3 raised and, Ms. Shealey, you made it clear. You
4 clarified and said it wasn't just her. It was all of
5 us. We purposely --

6 MRS. HAZUDA: Mr. Brentley, do you have --

7 MR. BRENTLEY: -- withheld the --

8 MRS. HAZUDA: -- any comments --

9 MR. BRENTLEY: Mrs. Hazuda, I am

10 MRS. HAZUDA: -- on the motion?

11 MR. BRENTLEY: I am raising --

12 MRS. HAZUDA: You are out of order --

13 MR. BRENTLEY: I am raising --

14 MRS. HAZUDA: -- Mr. Brentley.

15 MR. BRENTLEY: -- questions. I am raising
16 questions because you cannot continue to operate
17 because you don't agree with someone. This is a
18 democracy, and you have to take things through the
19 proper channels that you put in place.

20 Now, I know because Mr. Isler is the chair
21 of the committee we're not allowed to question that
22 and we're not allowed to challenge that, but my God,
23 it's a basic right that I should have, but that's
24 fine.

25 And my final question, Mr. Isler, as chair

1 of the committee what did black people do to you, man,
2 to keep introducing this madness? I have a child in
3 this District.

4 (Mr. Brentley left the meeting.)

5 MRS. HAZUDA: Mrs. Fink, do you have
6 anything on this motion?

7 MRS. FINK: See why I never wanted to
8 televise meetings.

9 MRS. HAZUDA: Mr. Isler.

10 MR. ISLER: Mr. Sumpter, you did present
11 this to the Policy Committee, correct?

12 MR. SUMPTER: Yes.

13 MR. ISLER: Thank you.

14 MRS. HAZUDA: Mr. McCrea.

15 MR. MCCREA: I need a little bit of
16 clarification. The original motion or the original
17 policy, did it talk about core courses being the QPA
18 of the core courses being 2.0? Does anybody know
19 that?

20 DR. LANE: I'm sorry, Mr. McCrea. I don't
21 have the policy right here in front of me. We may
22 need to try to pull that with all this discussion. I
23 can't tell you for sure how it read.

24 MR. MCCREA: Because I believe that was
25 part of the discussion. I don't know if it was in the

1 policy or not, but the intent was only the core
2 courses be considered to average that QPA. At least
3 maybe it was part of the discussion and didn't make it
4 to the policy.

5 Thank you.

6 MRS. HAZUDA: Thank you.

7 Mr. Sumpter.

8 MR. SUMPTER: Thank you, Mrs. Hazuda.

9 There was concern when I was thinking of
10 this motion that because gym teachers or coaches that
11 they would look to protect athletes participating on
12 their teams, so in a sense when you're trying to
13 legislate morality or legislate corrective behavior, I
14 would hope that we lived in a world where you wouldn't
15 need to do that. I don't discount the fact that that
16 behavior has occurred, and maybe that's what drove
17 folks to misapply the existing policy -- not the
18 existing, the previous policy before July 27th.

19 I don't think there should be a policy that
20 is directed toward certain students also, in that if
21 you are athletic, you shouldn't be penalized, and if
22 you're not athletic, it's a different set of
23 circumstances. That's why I started off talking about
24 all the benefits of phys. ed to the student and the
25 curriculum for phys. ed in terms of 50 percent

1 participation, 20 percent cognitive domain, 10 percent
2 effective domain, 10 percent psychomotor domain and 10
3 percent homework. Gym class is not today what it used
4 to be, that there are more benefits to be derived by
5 students participating in phys. ed.

6 I don't know of any athletic committee of
7 this Board of anyone is the chair of. I am aware of
8 the PIAA District 8 Committee, which is made up of
9 representatives throughout the District, principals,
10 teachers, administrators, et cetera, of which I happen
11 to be a member of that same committee, and I'm not
12 aware of any requirements that Board policies come
13 through that committee for approval or anything of
14 that nature.

15 So, again, we need to be careful when we
16 talk about our policies. When we talk about the
17 activities of this District, we need to get the
18 correct information out because it's being broadcast
19 so that people hear the truth and hear the facts of
20 the situation and not distort them as such just to win
21 an argument or to one upps-manship or anything of that
22 nature.

23 So giving this Board forewarning talking
24 about it at a previous Legislative Meeting, talking
25 with the Executive Committee and following their

1 recommendations to come back to the Policy Committee,
2 mentioning it to the the Policy Committee, talking
3 about it at Agenda Review, there was an effort to make
4 folks aware of what was coming tonight in the form of
5 this motion.

6 Phys. ed, perhaps we need to raise the
7 priority of that aside from the athletes, but not just
8 phys. ed, I mean, it's the athletes and the
9 non-athletes who benefit from that, and we should
10 overlook the coaches to make sure they're not just
11 giving certain athletes a free ride because they want
12 them to be able to participate, but we're only talking
13 about one grade and how that's going to offset other
14 grades so such that their GPA rises so far.

15 But it's to get consistency. If you're
16 talking about consistency with Pittsburgh Promise in
17 terms of the calculation of the GPA, not the same
18 number, but in terms of how you calculate the GPA so
19 that one GPA would be good for participation, would be
20 good for the Pittsburgh Promise, would be good for the
21 computers that don't have to recrunch numbers or
22 individuals that do it by hand or whatever.

23 But the emphasis really should be on
24 promoting health and wellness throughout the District
25 to eliminate obesity to, keep heart disease down, to

1 look at preventing diabetes and all the other benefits
2 that are derived from that and to not have students
3 miss out on that opportunity also. So, again, this is
4 just merely including phys. ed in the GPA as a
5 calculation.

6 Thank you.

7 MRS. HAZUDA: Thank you, Mr. Sumpter.

8 I know you two want to talk, but I'm going
9 to head down to Dr. Lane because she did get a copy of
10 the policy so that might help your questions.

11 DR. LANE: Thank you, Mr. Camarda, for
12 bringing in a copy of the policy.

13 But the policy that the Board approved last
14 month, it makes no reference to core classes or
15 anything like that. The only reference in regard to
16 which classes apply is the fact that physical
17 education is not included in the GPA calculation.

18 And back to the question that was on the
19 table previously, I wanted just to read what this
20 policy -- the paragraph that says what happens in
21 terms of this year's impact that was added to the
22 policy. Effective for the '11-'12 school year only,
23 students must have a 2.0 exclusive of physical
24 education at the end of the previous report period or
25 be placed on probation for continuing eligibility in

1 accordance with this section. If they have a 1.5 to a
2 1.99 exclusive of physical education at the end of the
3 previous report period, they will be placed on
4 probation and can maintain their eligibility by
5 completing academic intervention designated by the
6 Superintendent or designee and achieving a 2.0 by the
7 end of the second grading period following the start
8 of the probationary period.

9 So, basically, students have two grading
10 periods to get to a 2.0. That's what this does, this
11 year only.

12 MRS. HAZUDA: Thank you.

13 So now to me, Mr. Sumpter, is then yours is
14 just now including phys. ed, that's all it's doing?
15 Thank you.

16 Okay. Ms. Shealey.

17 MS. SHEALEY: Thank you, Mrs. Hazuda.

18 I think Mr. Sumpter was particularly
19 addressing comments that I made regarding physical
20 education and gym teachers, and I will stand by my
21 comments as I made before that -- and I completely
22 disagree that you don't legislate morality. I think
23 that's why the Equal Opportunity language is in a lot
24 of our things. That's a legislation of morality.

25 I have no desire to be consistent with the

1 Promise in this action, and I just don't believe
2 that -- I believe that the policy that has been in
3 place for many years with regards to physical
4 education is appropriate.

5 But I would like to take a step back and go
6 back to add more to the scale as though enough hasn't
7 been said regarding that the original change to the
8 policy or the 2.0 policy that existed before we
9 changed it in July of 2011 was not being implemented.

10 On August 16th, Mr. Kevin Warman wrote an
11 article for the Pittsburgh Tribune Review that was
12 entitled "For Langley Practice Carries a Sense of
13 Doom," and I'll just read a few sections of that
14 article and encourage people to read the full article
15 to get the full context of it because it is a very
16 good description of some things we've done wrong in
17 the past and how those wrongs have affected our
18 children.

19 So reading from that article, initially, a
20 sense of impending doom permeated the first practice,
21 especially after Langley Athletic Director, Karen
22 Arnold and Wright, meaning Ken Wright, the football
23 coach, told the team about the District's new academic
24 eligibility policy. Students with a grade point
25 average below 1.5 would miss the entire season instead

1 of just the first 15 days of school, the equivalent of
2 the first 3 games before being cleared.

3 And I'll stop reading for a second to say
4 that this paragraph to me implies that the policy
5 wasn't being enforced as a 2.0.

6 And I'll continue reading to skip ahead a
7 little, when it was over, the Mustangs had told 5 of
8 their 20 players who showed up, including four two-way
9 starters, a curbing blow to the team's morale.

10 So even with the lowering of the 1.5 grade
11 point average, there are students who don't make that
12 bar, and I am actually grateful that with lowering to
13 1.5 we instituted additional supports for those
14 children. The children between 1.5 and 2.0 are
15 required to take advantage or avail themselves of the
16 tutoring and other services, and they must sign a
17 contract along with their parents I believe or their
18 guardian so that they are committed to working to
19 bring their GPAs up to a 2.0.

20 And I'll read one final piece of this
21 article that demonstrates that the policy -- I was
22 shocked when I read it because it clearly demonstrates
23 that the policy wasn't being implemented. It's never
24 been like this, Wright said. This is a first. It's
25 discouraging. The kids should have taken care of

1 their business. We'll still field a team. We'll be
2 ready for the season.

3 And the context of it's never been like
4 this is that he's saying that we've never had GPA
5 standard, and that's not true. There was a standard.
6 It just wasn't being enforced, and now with this
7 effort of Dr. Lane and through the Policy Committee's
8 work, we will enforce the standards so that every
9 child in the District meets the minimal GPA
10 requirements.

11 Thank you, Mrs. Hazuda.

12 MRS. HAZUDA: Thanks, Ms. Shealey.

13 Dr. Allen.

14 DR. ALLEN: Regarding the amendment on --
15 not amendment. The motion on the table about
16 including physical education, is there any impact of
17 delaying it to next month to where while it's not
18 required, the liaison, Mr. Mark Brentley, could be
19 consulted where there's not necessarily consensus, but
20 as a curtesy as it is a policy recommendation
21 concerning athletics?

22 I'm saying is there any impact, I mean,
23 because students aren't going to get their grades, you
24 know, between now and September, that we could afford
25 him that curtesy? I'm recommending that.

1 organization, and that would be like Ms. Shealey
2 having to run anything that has to do with special ed
3 through the local task force. It would really --

4 MS. SHEALEY: It's inappropriate.

5 DR. ALLEN: They're a Board member though
6 that's the liaison for the -- you're the --

7 MRS. HAZUDA: Yes.

8 DR. ALLEN: Okay. Sorry.

9 MRS. HAZUDA: That's what I'm saying. It
10 really tie things -- it would send everything we do
11 into other orbits.

12 DR. ALLEN: But I guess my question is I
13 understand it's not a requirement, but I imagine if
14 something comes forward related to those issues, that
15 somebody might mention something to you. Just like we
16 talk about early childhood education that, you know,
17 we may talk to that member who's the liaison. It's
18 not required. It's not required. And I'm saying that
19 upfront.

20 I'm saying clearly by the remarks by
21 Mr. Brentley it doesn't seem like it would hurt.
22 Sometimes when we're acting on items, they're time
23 sensitive, and I'm saying this is not a time sensitive
24 issue -- I'm sorry -- to a degree.

25 MRS. HAZUDA: Mrs. Fink.

1 DR. LANE: I would just like to remind the
2 Board that the GPA we're talking about are the grades
3 the students got last spring, and so a change would
4 means, let's say --

5 DR. ALLEN: For the first marking period?

6 DR. LANE: No. For example, say, for
7 football, let's say, the season has already started in
8 terms of not games, but practices, so the students
9 that are eligible to play this spring -- I'm sorry --
10 this fall would have had to have had the appropriate
11 GPA last spring.

12 DR. ALLEN: And, Dr. Lane, I was more so
13 talking about the change of requiring physical
14 education going forward, is that if we make that
15 change, I'm saying we're not going to have a marking
16 period until -- between now and September that
17 delaying it a month really won't -- I don't see will
18 have a consequence.

19 DR. LANE: That's true because the first
20 marking period I believe will be in October, so we
21 would decide -- or if you would decide and vote to put
22 the P.E. grade in the GPA, it would get calculated in
23 at the end of the first marking period.

24 MRS. HAZUDA: The other side is that that
25 isn't a committee. He's a liaison to a different

1 organization, and that would be like Ms. Shealey
2 having to run anything that has to do with special ed
3 through the local task force. It would really --

4 MS. SHEALEY: It's inappropriate.

5 DR. ALLEN: They're a Board member though
6 that's the liaison for the -- you're the --

7 MRS. HAZUDA: Yes.

8 DR. ALLEN: Okay. Sorry.

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19 upfront.

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21 Mr. Brentley it doesn't seem like it would hurt.
22 Sometimes when we're acting on items, they're time
23 sensitive, and I'm saying this is not a time sensitive
24 issue -- I'm sorry -- to a degree.

25 MRS. HAZUDA: Mrs. Fink.

1 MRS. FINK: I just wanted to say that the
2 issues that that group deals with are very different
3 than what we're discussing here. Whether or not we
4 figure a phys. ed grade into your GPA isn't really the
5 same kind of discussion that they have had PIAA
6 meetings.

7 And Sherry is absolutely right. Everybody
8 else is a liaison to something, and, you know, I'm
9 liaison of a cube. Am I going to take this discussion
10 to the next Cube conference and ask their opinion? I
11 don't think so, so it's really -- it's apples and
12 oranges there, it really is.

13 MR. WEISS: Mrs. Hazuda, I would just like
14 to say something in light of all this that occurred
15 here, first of all, the minutes should reflect and the
16 record should reflect Mr. Brentley left the meeting at
17 9:30, so there are now seven members at the table.

18 There is nothing contrary to the process
19 this Board follows, procedures you follow or least of
20 all the school code about considering these kinds of
21 amendments, and Ms. Hazuda's comments concerning
22 consideration of the first New Business item I think
23 really answers that question. That particular new
24 Business item was not brought to the Policy Committee.

25 As far as the PIAA, that is an outside

1 organization. The District -- this is District 8.
2 It's unique because it's itself. The WPIAL is its own
3 area.

4 I just want the Board to understand however
5 you vote -- and it's your responsibility -- there's no
6 transgression of any rule or policy or procedure or
7 way of doing business here, so I want that clear. In
8 light of all that has been said, I think it needs to
9 be clear, and Mrs. Hazuda has acted properly here.

10 MRS. HAZUDA: Thank you. It sure doesn't
11 feel like it. Okay.

12 Mr. Weiss, can we have vote --

13 Mr. Sumpter.

14 MR. SUMPTER: Because we only have seven
15 members here and because even though you do go through
16 proper channels would not want to be accused of not
17 giving everybody an opportunity to either digest it,
18 understand. It's interesting because there's a PIAA
19 meeting tomorrow morning of which again I'm a member
20 of that same committee, but I had no intent of
21 bringing this before them. They have other issues to
22 talk about, but I have no problem in withdrawing my
23 motion at this time and bringing it back next month,
24 September.

25 (Inaudible.)

1 MR. SUMPTER: I haven't done that yet. I
2 mean, I said I would consider it.

3 MR. WEISS: I would like to say this from
4 the Solicitor's point of view, I believe there is
5 significance in students starting the school year with
6 the rules in place. I don't think -- I don't
7 recommend even if this weren't as charged an issue as
8 this particular one is that it's prudent to change
9 rules about calculation of GPAs or whatever they call
10 it and grades and eligibility and so forth once a
11 school year starts.

12 I would recommend the Board seriously
13 consider starting the school year with everybody
14 knowing what the rules are. I mean, I'm not getting
15 into the merits of voting on this or not, but I do
16 think there is some hazard in creating a precedent of
17 changing rules like this after the school year
18 started. I do not think that is a recommended way to
19 do this. That may be the administration's province to
20 say, but I'm going to say from my perspective because
21 the next time it may be something that has real legal
22 consequences, so I would ask you to keep that in mind.

23 MR. SUMPTER: Thank you very much,
24 Mr. Weiss, for helping my consideration. I won't
25 withdraw the motion. It will stay in place.

1 MRS. HAZUDA: Mr. Isler.

2 MR. ISLER: Mr. Sumpter as a representative
3 to the PIAA, does the PIAA have a QPA that they expect
4 student athletes -- and I know I'm just asking student
5 athletes, and you always try to make this clear that
6 it's athletics and other co-curricular activities.

7 Do they have a guideline? And I hate to
8 put you on the spot but --

9 MR. SUMPTER: From what I could tell, they
10 have eligibility requirements talking about the number
11 of courses that they have to pass. There's nothing
12 that -- there's no number.

13 MR. ISLER: No number associated with
14 that?

15 MR. SUMPTER: Right.

16 MR. WEISS: And they don't take a position
17 on how you calculate it, in other words, whether you
18 include this or that. That's a local decision.

19 MR. ISLER: Right, so that -- that was
20 going to be the second question, so that the phys. ed
21 requirement whether it's included or not -- okay.

22 And I, Mr. Weiss, agree with you. I think
23 that one of the things that we try to do with this
24 Policy Committee is to move. And, again, I would like
25 to be able to take credit and behalf of Mrs. Fink and

1 Mr. Sumpter, but the administration did a tremendous
2 amount of work to get us where we are, as did
3 Solicitor's Office because this is really very, very
4 legal ease more than it is anything else.

5 So I think that if we're going to make a
6 change we need to make a change now so that all the
7 principals can be informed as to what's happening and,
8 thus, the parents and the students and the coaches.
9 To to delay this I think is going to be a mistake for
10 the students.

11 MRS. HAZUDA: Thank you.

12 Ms. Shealey.

13 MS. SHEALEY: I guess I would like to
14 remind the Board that the school year has started, not
15 just the ALAs and Westinghouse, but football practice
16 began in August, and the article that I was reading
17 from was with regard to football practice, so the
18 football season has already begun, and the children
19 who are affected by these changes have already been
20 told that they can't attend or participate in
21 athletics or that they have to get the extra
22 supports. So this recalculation would upset the whole
23 football apple cart.

24 Thank you.

25 MR. ISLER: I don't want to belabor this.

1 This has gone on a long time, but, Ms. Shealey, the
2 Board did pass the bridge agreement that the
3 administration did present to the Board so that is
4 under effect right now for students. The rest of the
5 policy remains in tact.

6 I think that if that's a concern then I
7 would ask Mr. Sumpter as the person who presented the
8 motion and the individual who made the second then to
9 say effective with the 2002-2013 school year, which
10 makes it much cleaned if that is a concern.

11 And I understand school started. I'm with
12 you on that. I mean, I'm not going to get into it,
13 but if it's cleanliness issue, I'm making it very
14 clear then it could start at the '12-'13 school year.
15 That's only a recommendation.

16 MRS. HAZUDA: Mr. Weiss, can we have a
17 vote, please?

18 MR. WEISS: I think we need a response to
19 that, I mean, just so we know what we're doing.

20 MR. SUMPTER: I have no problem with
21 cleanliness, such that if need be to keep it clean, to
22 not cause confusion, to not disappoint or whatever, I
23 can amend the motion to read such that it is included
24 in the 2011-2012 school year -- 2012-2013 school year.

25 DR. ALLEN: I'm sorry. For next school

1 year?

2 MR. ISLER: Yeah, yeah. The discussion was
3 just the --

4 MRS. HAZUDA: Yeah. A half hour ago you
5 seconded it.

6 DR. ALLEN: Yeah, right, but you said
7 2012-2013?

8 MR. ISLER: Yeah.

9 MR. SUMPTER: Such that we could avoid all
10 the --

11 (Inaudible.)

12 DR. ALLEN: Yes.

13 MRS. HAZUDA: All right. Now, Mr. Weiss,
14 can we have a roll call vote, please?

15 MR. WEISS: Dr. Allen.

16 DR. ALLEN: Yes.

17 MR. WEISS: Mrs. Fink.

18 MRS. FINK: Yes.

19 MR. WEISS: Mr. Isler.

20 MR. ISLER: Yes.

21 MR. WEISS: Mr. McCrea.

22 MR. MCCREA: Yes.

23 MR. WEISS: Ms. Shealey.

24 MS. SHEALEY: No.

25 MR. WEISS: Mr. Sumpter.

1 MR. SUMPTER: Yes.

2 MR. WEISS: Mrs. Hazuda.

3 MRS. HAZUDA: Yes.

4 MR. WEISS: The amendment is approved.

5 Well, the New Business Item is approved, so the policy
6 is amended as Mr. Sumpter has indicated effective for
7 the 2012-2013 school year.

8 MRS. HAZUDA: Thank you.

9 Is there any other items that require Board
10 action?

11 (No response.)

12 MRS. HAZUDA: None. Okay.

13 Dr. Allen, any remarks?

14 DR. ALLEN: No.

15 MRS. HAZUDA: Mrs. Fink.

16 MRS. FINK: No.

17 MRS. HAZUDA: Mr. Isler.

18 MR. ISLER: No, ma'am.

19 MRS. HAZUDA: Mr. McCrea.

20 MR. MCCREA: Yeah. I have just a couple
21 thoughts. First of all, the Labor Day Parade is
22 coming up. I want everyone to go out and enjoy it.

23 And, also, there's a very solemn
24 anniversary coming up, September 11th, and it's the
25 kind of thing that's really hard to deal with. Even

1 after ten years, it's hard to deal with it, but
2 everyone deals with it in their own way, and I want
3 everyone to continue to do that.

4 Thank you.

5 MRS. HAZUDA: Thank you.

6 Mr. Sumpter.

7 MR. SUMPTER: I just want to mention that
8 the Hill District Education Council event, the Expect
9 to Succeed Back to School Celebration was overwhelming
10 success this past Saturday. A lot of people turned
11 out. A lot of vouchers were given out for uniforms.
12 15 computers were given out to worthy students who had
13 high attendance and high academic achievement, and
14 they even went to the extent of providing uniforms for
15 St. Benedict of Moore also.

16 So the Hill District Council is concerned
17 with the education in the entire Hill District or all
18 students that go to school in schools in the Hill
19 District, and, again, this is an excellent example of
20 engagement.

21 I know several years ago I talked about
22 raising education to a high priority and celebrating
23 education with parades and, et cetera, and whatever,
24 and it came to fruition, so the Hill District
25 Education Council did step up to the plate and

1 provided an excellent activity on Saturday.

2 And as always, I just want to remind folks
3 to invest in the future of Pittsburgh. Please give to
4 the Pittsburgh Promise. Thank you.

5 MRS. HAZUDA: Thank you.

6 Ms. Shealey.

7 MS. SHEALEY: No thank you.

8 MRS. HAZUDA: Motion to adjourn.

9 DR. ALLEN: So moved.

10 MR. McCREA: Second.

11 MRS. HAZUDA: Allen and McCrea.

12 All those in favor?

13 (There was a chorus of ayes.)

14 MRS. HAZUDA: Meeting adjourned.

15 - - -

16 (Thereupon, at 9:56 p.m., the Legislative
17 Meeting was concluded.)

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1 C-E-R-T-I-F-I-C-A-T-E

2

3 I, Melissa L. Fenster, the undersigned, do
4 hereby certify that the foregoing one hundred thirty-
5 eight (138) pages are a true and correct transcript of
6 my stenotypy notes taken of the Legislative Meeting
7 held in the Pittsburgh Board of Public Education,
8 Administration Building, on Wednesday, August 24,
9 2011.

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Melissa L. Fenster, Court Reporter

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PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

August 24, 2011

I. ROLL CALL

II. APPROVAL OF MINUTES: July 27, 2011

III. COMMITTEE REPORTS

- Committee on Education
- Committee on Business

IV. PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON EDUCATION

August 24, 2011

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account number, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. CONSULTANTS/CONTRACTED SERVICES

- A. RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit renew the contract with Dellicker Strategies, LLC to provide technical support and professional consulting services related to the recently awarded Act 183 Grant supporting the implementation of enhanced telecommunication and online learning opportunities for the non-public schools in the city of Pittsburgh. This Grant was accepted by Board action on January 26, 2011. Total cost not to exceed the amount of \$31,500.00.
Charge to account: 10-1500-329-340-106-000.

II. PAYMENTS AUTHORIZED

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments for services for professional development, travel cost and equipment associated with the training set forth in subparagraphs A through D, inclusive:

- A. Payment to SMART Solutions Technologies, LP, in the amount of \$40,034.67, to purchase 15 Smart Response PE Systems with Receiver and 32 Remotes and 8 SMART Response XE Systems with Receiver and 32 Remotes to enhance instruction under the Enhancing Education Through Technology Grant awarded to non-public schools.
Charge to account: 10-1500-752-42005-000.
- B. Payment to Bernie Shaughnessy-Jostens, in the amount of \$219.00, for registration for two Diocese of Pittsburgh high school teachers to attend a Cyber bullying Conference on September 26, 2011. The purpose of this workshop is to increase the awareness for students, faculty, and administration of what cyber bullying is, how it occurs in school and home and what can be done to help prevent it. Charge to account: 10-2270-810-460-109-000.
- C. Payment to Rebecca Evans, in the amount of \$700.00, to attend LETRS (Language Essentials for Teachers of Reading and Spelling) Train the Trainer workshop in Harrisburg during the period of November 8 through November 11, 2011. (Mrs. Evans is a Child Development Specialist with the Intermediate Unit). Charge to account: 10-227-324-100-118.
- D. Payment to CCL Technologies, in the amount of \$16,635.00 to purchase 15 HP ProBook 6560b Notebooks computers with 3 year extended warranty, MS Office Pro 2010 including shipping in support of Title I students enrolled in the Diocese of Pittsburgh school located with the City of Pittsburgh utilizing the Intermediate Unit's Title I ARRA funding. Charge to accounts: 10-1500-752-100-002-000 and 10-1500-618-100-002-000.

Respectfully submitted,

Dr. Dara Ware Allen
Chairperson
Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

August 24, 2011

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

- A. RESOLVED, That the board of Directors of the Pittsburgh-Mt. Oliver Intermediate authorize its proper officers to enter into an agreement with the School District of Pittsburgh, in the amount of \$1,143,023.00, whereby the Intermediate Unit will provide Title I administrative, instructional, and other program services to eligible non-public school students within the City of Pittsburgh under the equitable participation provisions of the No Child Left Behind Act of 2001. Contract period to be July 1, 2011 through August 31, 2012.

- B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into an Agreement with the Allegheny Intermediate Unit #3. Intermediate Unit #2 led the Act 183 (eFund) grant submission as a consortium of non-public schools in the city of Pittsburgh and Allegheny County. Several components of this grant involve the provision of services to their schools by existing staff and programs at IU#3. The Board hereby authorizes the Solicitor to draft an Agreement setting forth the specific responsibilities and deliverables of the two parties.

- C. RESOLVED, That the Board of Directors authorizes the appropriate officers of the Pittsburgh Mt. Oliver Intermediate Unit to create a Bullying Policy #S-001 as required by SC1303.1-A and to adopt this policy as required (see attachment).
- D. RESOLVED, That the Board authorizes the appropriate officers of the Pittsburgh Mt. Oliver intermediate Unit to enter into Memoranda of Understandings with the City of Pittsburgh Bureau of Police and the Port Authority Police and Security Services Department as required by the Safe Schools Act, 24 P.S. §13-1303-A. The purpose of the Memoranda is to establish procedures to be followed when certain specific incidents occur on school property, at any school sponsored activity, including but not limited to a school bus. The Memoranda are intended to foster a relationship of cooperation and mutual support between the Intermediate Unit and Local Law Enforcement agencies as they work together to maintain the physical security and safety of the intermediate unit (see attachment).
- E. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its officers to execute a Letter of Agreement between the Intermediate Unit and the Sto-Rox School District whereby the Intermediate Unit will provide Title I remedial services to nine (9) Sto-Rox students attending parochial schools in the City of Pittsburgh serviced by the Intermediate Unit. Sto-Rox School District will pay the Intermediate Unit the sum of \$4,593.60, which is based on their Title I per pupil allocation (\$510.40) for the 2011-12 school year.
- F. Authorization to Amend an Item Previously Adopted by the Board of Directors on November 24, 2009, in Committee on Business, Item B (1).

Original Item:

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorized its proper officers to accept funding from the school District of Pittsburgh, for parentally-placed children with disabilities attending private schools in the City of Pittsburgh. These schools are entitled to a proportional calculation of federal funds as required by IDEA 611 (ARRA). There are 65 students (52 in city parochial schools and 13 in city private schools). The total of this action is \$72,874.00.

Amended Item:

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorized its proper officers to accept funding from the school District of

Pittsburgh, for parentally-placed children with disabilities attending private schools in the City of Pittsburgh. These schools are entitled to a proportional calculation of federal funds as required by IDEA 611 (ARRA). There are 65 students (52 in city parochial schools and 13 in city private schools). The total of this action is \$73,963.00.

Reason for Amendment:

The Pennsylvania Department of Education recalculated ARRA IDEA 611 allocations.

III. PAYMENT AUTHORIZED

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments, set forth in the following sub paragraph inclusive:

- A. It is recommended that the list of payments made for the month of July 2011, in the amount of \$397,474.19, be ratified, the payments have been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit).

Respectfully submitted,

Mr. Floyd McCrea
Chairperson
Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

SECTION: Schools Serviced

TITLE: BULLYING

ADOPTED:

REVISED:

	PROHIBITION AGAINST BULLYING
1. Purpose	<p>The Board of Education is committed to providing all students and employees with the right to a safe and civil educational environment, free from harassment and/or bullying. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by students.</p>
2. Definitions SC 1303.1-A	<p>Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting, that is severe, persistent or pervasive and has the effect of:</p> <ol style="list-style-type: none"> 1. Substantial interference with a student's education; 2. Creation of a threatening environment; or 3. Substantial disruption of the orderly operation of the school. <p>Bullying, as defined in this policy, includes cyberbullying.</p> <p>School setting means in the school, on school grounds, time traveling to and from school, or any activity sponsored, supervised or sanctioned by the school.</p> <p>Bullying may include acts that occur outside of school if those acts are intentional, electronic, verbal or physical, are directed at another student or students, are severe, persistent or pervasive, and have the effect of (i) substantially interfering with a student's education; (ii) creating a threatening environment; or (iii) substantially disrupting the orderly operation of the school.</p> <p>The Board's prohibition of bullying or cyberbullying shall not be interpreted to infringe upon a student's right to engage in legally protected speech or conduct.</p>
3. Authority SC 1303.1-A	<p>The Board prohibits all forms of bullying by students.</p> <p>The Board encourages students who have been bullied to promptly report these incidents to the appropriate administrator or designee in their school or program of attendance.</p>

3. Guidelines	<p>Complaints will be investigated promptly according to the concerned school's complaint procedure, and corrective action taken when allegations of bullying or harassment are verified.</p> <p>Confidentiality of all parties shall be maintained, consistent with the school's legal obligations. No reprisals or retaliation shall occur as a result of good faith reports of bullying.</p> <p>The Pittsburgh-Mt. Oliver Intermediate Unit will not tolerate behavior that negatively affects the safety of any student. A student shall not intimidate or harass another student through words or actions, including, but not limited to, direct physical contact, verbal assaults, and social isolation or manipulation.</p> <p>The Pittsburgh-Mt. Oliver Intermediate Unit expects its teaching staff to immediately report incidents of bullying to the school principal or their designee and to their direct supervisor at the Intermediate Unit. Staff are expected to immediately intervene when they see a bullying incident occur. This policy applies to students on school grounds, while traveling to and from, during the lunch period and during any school-sponsored activity.</p> <p><u>Education</u></p> <p>To ensure bullying does not occur on school premises, the Pittsburgh-Mt. Oliver Intermediate Unit (IU #2) will provide staff development training in bullying prevention and cultivate acceptance and understanding in staff to help maintain a safe and healthy learning environment. Appropriate training for effectively responding to, intervening and reporting incidents of bullying will be provided.</p> <p>Staff should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying.</p> <p><u>Consequences/Interventions</u></p> <p>Each school where IU #2 staff work will likely have a Code of Student Conduct to be followed by every student while on school grounds, or when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus. IU #2 staff must be aware of the elements of these school based policies and at all times act in accordance with these policies, where they exist.</p> <p>For any student who violates this policy, a recommendation will be made by IU #2 staff that the student be subject to discipline consistent with their school's Code of Student Conduct. Incidents of bullying may be referred to law enforcement and reported to Children, Youth and Families as an incident of child abuse.</p> <p>All IU #2 school based staff will make reasonable efforts to keep a report of bullying</p>
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PROHIBITION AGAINST BULLYING - Pg. 3

<p>4. Delegation of Responsibility</p> <p>SC 1303.1-A</p>	<p>and the outcome of any resulting investigation confidential in accordance with the schools existing policy.</p> <p>The Executive Director or designee shall be responsible for the enforcement of this policy.</p> <p>The Executive Director or designee shall review this policy every three (3) years and recommend necessary revisions to the Board.</p> <p>This policy shall be disseminated, posted and made accessible in accordance with applicable law and regulations.</p>
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**MEMORANDUM OF UNDERSTANDING
BY AND BETWEEN**

CITY OF PITTSBURGH BUREAU OF POLICE

AND

PORT AUTHORITY POLICE AND SAFETY SERVICES DEPARTMENT

AND

THE SCHOOL DISTRICT OF PITTSBURGH

AND

THE PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT #2

I. Joint Statement of Concern

A. Parties

The following Law Enforcement Authorities enter into and agree to adhere to the policies and procedures contained in this Memorandum of Understanding (hereinafter "Memorandum"):

City of Pittsburgh Bureau of Police
Port Authority Police and Safety Services Department
The School District of Pittsburgh – Division of School Safety

The following School Entities enter into and agree to adhere to the policies and procedures contained in this Memorandum:

The School District of Pittsburgh
The Pittsburgh-Mt. Oliver Intermediate Unit #2

- B. The purpose of this Memorandum is to establish procedures to be followed when certain specific incidents - described in Section II below - occur on school property, at any school sponsored activity or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus.
- C. It is further the purpose of this Memorandum to foster a relationship of cooperation and mutual support between the parties hereto as they work together to maintain the physical security and safety of the School Entity. Thus, the School Entity may disclose personally identifiable information from an educational record of a student to the Law Enforcement Authority if a health or safety emergency exists and knowledge of that information is necessary to protect the health or safety of the student or other individuals. In determining whether a health or safety emergency exists, the School

Entity may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other individuals. If the School Entity determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records to the Law Enforcement Authority, if knowledge of that information is necessary for the Law Enforcement Authority to protect the health or safety of the student or other individuals. The School Entity must record the articulable and significant threat to the health or safety of a student or other individuals so that it can demonstrate - to parents, students and the Family Policy Compliance Office - what circumstances led it to determine that a health or safety emergency existed and why the disclosure was justified.

D. Priorities of the Law Enforcement Authority

1. Investigate all incidents reported to have occurred on school property, at any school sponsored activity or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus. The investigation of all reported incidents shall involve as little disruption of the school environment as is practicable.
2. Identify those responsible for the commission of the reported incident and, where appropriate, apprehend and prosecute those individuals. Identification and apprehension procedures shall involve as little disruption of the school environment as is practicable.
3. Assist the School Entity in the prevention of the incidents described in Section II of this document.

E. Priorities of the School Entity

1. Create safe learning environments, which support each student's well-being and opportunities to reach their full potential while balancing and protecting the rights of all students.
2. Establish and maintain cooperative relationships with the Law Enforcement Authority in the reporting and resolution of all incidents described in Section II of this document.
3. Foster partnerships with the Law Enforcement Authority for the education and guidance of students to create a school climate and knowledge base conducive to learning and personal growth.
4. Provide the Law Enforcement Authority with all relevant information and required assistance in the event of a reported incident.

F. Legal Authority

1. The parties to this Memorandum enter into this agreement in accordance with the provisions of the act of March 10, 1949 (P.L. 30, No. 14), as amended, 24 P.S. §§13-1301-A *et seq.* (hereinafter "Safe Schools Act"), requiring all school entities to develop a memorandum of understanding with local law enforcement which sets forth procedures to be followed when an incident involving an act of violence

or possession of a weapon, as further specified in Section II of this document, by any person occurs on school property. Law enforcement protocols shall be developed in cooperation with local law enforcement and the Pennsylvania State Police. 24 P.S. §13-1303-A(c).

2. In so recognizing this legal authority, the parties acknowledge their respective duties pursuant to the Safe Schools Act and hereby agree to support and cooperate with one another in carrying out their joint and several responsibilities thereunder.

II. Notification of Incidents to Law Enforcement

A. Mandatory Notification

The School Entity shall immediately report by the most expeditious means possible to the appropriate Law Enforcement Authority the occurrence of any of the following incidents occurring on school property, at any school sponsored activity or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus:

1. The following offenses under 18 Pa. C.S (relating to crimes and offenses):
 - a. Section 908 (relating to prohibited offensive weapons).
 - b. Section 912 (relating to possession of weapon on school property).
 - i. As used in this Memorandum “weapon” shall include, but not be limited to, any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, metal knuckles, billy club, blackjack, grenade, incendiary device and any other tool, instrument or implement capable of inflicting serious bodily injury.
 - ii. This reporting requirement does not apply to a weapon which is: (a) used, as part of a school-approved program, by an individual who is participating in the program; or (b) an unloaded weapon possessed by an individual while traversing school property for the purpose of obtaining access to public or private lands used for lawful hunting if the entry on school premises is authorized by school authorities.
 - c. Chapter 25 (relating to criminal homicide).
 - d. Section 2701 (relating to simple assault).
 - e. Section 2702 (relating to aggravated assault).
 - f. Section 2706 (relating to terroristic threats).
 - g. Section 2709 (relating to harassment).
 - h. Section 2709.1 (relating to stalking).

- i. Section 2901 (relating to kidnapping).
 - j. Section 2902 (relating to unlawful restraint).
 - k. Section 3121 (relating to rape).
 - l. Section 3122.1 (relating to statutory sexual assault).
 - m. Section 3123 (relating to involuntary deviate sexual intercourse).
 - n. Section 3124.1 (relating to sexual assault).
 - o. Section 3124.2 (relating to institutional sexual assault).
 - p. Section 3125 (relating to aggravated indecent assault).
 - q. Section 3126 (relating to indecent assault).
 - r. Section 3127 (relating to indecent exposure).
 - s. Section 3301 (relating to arson and related offenses).
 - t. Section 3307 (relating to institutional vandalism), when the penalty is a felony of the third degree.
 - u. Section 3502 (relating to burglary).
 - v. Section 3503(A) AND (B)(1)(V) (relating to criminal trespass).
 - w. Section 3701 (relating to robbery).
 - x. Section 3702 (relating to robbery of motor vehicle).
 - y. Section 5501 (relating to riot).
 - z. Section 6110.1 (relating to possession of firearm by minor).
2. The possession, use or sale of a controlled substance or drug paraphernalia as defined in "The Controlled Substance, Drug, Device and Cosmetic Act."
- a. As used in this Memorandum, "controlled substance" shall include the possession, use or sale of controlled substances as defined in the act of April 14, 1972 (P.L. 233, No. 64) known as "The Controlled Substance, Drug, Device and Cosmetic Act" (hereinafter "Drug Act") including, but not limited to, marijuana, cocaine, crack cocaine, heroin, LSD, PCP, amphetamines, steroids and other substances commonly known as "designer drugs." *See* 35

P.S. §§ 780-101 *et seq.*

- b. Included in this reporting provision shall be the possession, use or sale of drug paraphernalia, as defined in the Drug Act, including, but not limited to, hypodermic syringes, needles and, depending on the circumstances, rolling papers, as well as all other equipment or materials utilized for the purpose of ingesting, inhaling, or otherwise introducing controlled substances into the body. *See* 35 P.S. § 780-102.
- 3. Attempts, solicitation or conspiracy to commit any of the offenses listed in subsections (1) and (2).
- 4. An offense for which registration is required under 42 Pa. C.S. § 9795.1 (relating to registration).
- 5. Purchase, consumption, possession or transportation of liquor or malt or brewed beverages by a person under 21 years of age. *See* 18 Pa. C.S. § 6308(a).

B. Discretionary Notification

The School Entity may report to the appropriate Law Enforcement Authorities the occurrence of any of the following incidents occurring on school property, at any school sponsored activity or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus:

- 1. The following offenses under 18 Pa. C.S (relating to crimes and offenses):
 - a. Section 2705 (relating to recklessly endangering another person).
 - b. Section 3307 (relating to institutional vandalism), when the penalty is a misdemeanor of the second degree.
 - c. Section 3503(b)(1)(i), (ii), (iii) and (iv), (b.1) and (b.2) (relating to criminal trespass).
 - d. Chapter 39 (relating to theft and related offenses).
 - e. Section 5502 (relating to failure of disorderly persons to disperse upon official order).
 - f. Section 5503 (relating to disorderly conduct).
 - g. Section 6305 (relating to sale of tobacco).
 - h. Section 6306.1 (relating to use of tobacco in schools prohibited).
- 2. Attempt, solicitation or conspiracy to commit any of the offenses listed in

subsection (1).

C. Notification of the Law Enforcement Authority when incident involves children with disabilities

1. In accordance with 34 CFR 300.535 nothing will prohibit the school entity from reporting a crime committed by a child with a disability to the appropriate Law Enforcement Authority or will prevent State law enforcement and judicial authorities from exercising their responsibilities with regard to the application of Federal and State law to crimes committed by a child with a disability.
2. The school entity, when reporting a crime committed by a child with a disability, must ensure that copies of the special education and disciplinary records of the child are transmitted for consideration by the appropriate authorities to the Law Enforcement Authority to whom the incident was reported.
3. The school entity, when reporting an incident under this section, may transmit copies of the child's special education and disciplinary records only to the extent that the transmission is permitted by the Federal Educational Rights and Privacy Act (hereinafter "FERPA").
4. If someone other than the school entity has reported an incident, which results in the student's arrest, the school entity may as allowable under FERPA release the student's records.
5. Notification of Law Enforcement shall occur when an incident involves students with disabilities only if notification would similarly occur for students without disabilities.

D. Upon notification of the incident to the Law Enforcement Authority, the School Entity shall provide as much of the following information as is available at the time of notification. In no event shall the gathering of information unnecessarily delay notification:

1. Whether the incident is in-progress or has concluded.
2. Nature of the incident.
3. Exact location of the incident.
4. Number of persons involved in the incident.
5. Names and ages of the individuals involved.
6. Weapons, if any, involved in the incident.
7. Whether the weapons, if any, have been secured and, if so, the custodian of the weapons.
8. Injuries involved.
9. Whether EMS or the Fire Department were notified.
10. Identity of the school contact person.

11. Identity of the witnesses to the incident, if any.
 12. All other such information as is known to the school authority which can be deemed relevant to the incident under investigation.
- E. Additionally, in anticipation of the need for the Law Enforcement Authority to respond to incidents described herein, the School Entity shall furnish the notified Law Enforcement Authority with the following information when necessary:
- a. Blueprints or floor plans of the school buildings;
 - b. Aerial photo, map or layout of the school campus, adjacent properties and surrounding streets or roads;
 - c. Location(s) of predetermined or prospective command posts;
 - d. Current teacher/employee roster;
 - e. Current student roster;
 - f. Current school yearbook;
 - g. School fire-alarm shutoff location and procedures;
 - h. School sprinkler system shutoff location and procedures;
 - i. Gas/utility line layouts and shutoff valve locations; and
 - j. Cable/satellite television shutoff location and procedures.

III. Law Enforcement Authority Response

- A. Depending on the totality of the circumstances, initial response by the Law Enforcement Authority shall include:
1. For incidents in progress:
 - a. Meet with contact person and locate scene of incident.
 - b. Stabilize incident.
 - c. Provide/arrange for emergency medical treatment, if necessary.
 - d. Control the scene of the incident
 - i. Secure any physical evidence at the scene.
 - ii. Identify involved persons and witnesses.
 - e. Conduct investigation.
 - f. Exchange information.
 - g. Confer with school officials to determine the extent of law enforcement involvement required by the situation.
 2. Incidents not in progress:
 - a. Meet with contact person.
 - b. Recover any physical evidence.
 - c. Conduct investigation.
 - d. Exchange information.
 - e. Confer with school officials to determine the extent of law enforcement involvement required by the situation.
 3. Incidents involving delayed reporting

- a. In the event that a reportable incident occurs on school property, at a school sponsored event, or on any public conveyance providing transportation to or from a school or school sponsored activity, including but not limited to a school bus, either after the conclusion of the school day or after the conclusion of the event at which the incident occurred, the School Entity shall report the incident to the appropriate Law Enforcement Authority immediately upon its notification.
- b. If such incident is initially reported to the School Entity, the School Entity shall proceed as outlined in paragraphs II (A – C) above.
- c. If the incident is initially reported to the Law Enforcement Authority, Law Enforcement Authority shall proceed directly with its investigation and shall immediately notify the appropriate School Entity of the incident, with all pertinent and reportable information, by the most expeditious means possible as if the reporting was not delayed.

B. Custody of Actors

1. Students identified as actors in reported incidents may be taken into custody at the discretion of the investigating law enforcement officer if:
 - a. the student has been placed under arrest;
 - b. the student is being placed under investigative detention;
 - c. the student is being taken into custody for the protection of the student; or
 - d. the student's parent or guardian consents to the release of the student to law enforcement custody.
2. The investigating law enforcement officer shall take all appropriate steps to protect the legal and constitutional rights of those students being taken into custody.

IV. Assistance of School Entities

A. In Loco Parentis

1. The Superintendent or designees, including, but not limited to teachers, counselors, social workers, assistant principals and principals in the public schools have the right to exercise the same authority as to conduct and behavior over the pupils attending school, during the time they are in attendance, including the time required in going to and from their homes, as the parents, guardian or persons in parental relation to such pupils may exercise over them.
2. School authorities' ability to stand in loco parentis over children does not extend to matters beyond conduct and discipline during school, school activities, or on any public conveyance providing transportation to or from school or school sponsored activity unless a student's off-campus conduct creates or poses a significant threat of substantial disruption to the school environment.

B. Notification of Parent or Guardian

1. Taking into consideration the totality of the circumstances, parents or guardians of students involved in acts of violence, possession of weapons, sexual assault, or the possession, use or sale of a controlled substance or the underage possession of alcohol or intoxication from alcohol should be notified of the involvement as soon as possible.
2. The School Entity shall document attempts made to reach the parents or guardians of all victims, witnesses and suspects of incidents reportable to law enforcement authorities pursuant to the terms of this agreement.
3. Except in cases in which the suspect student has been injured and requires medical attention, the decision to notify a suspect's parents or guardians shall be a cooperative decision between school officials and law enforcement authorities.

C. Scope of School Entity's Involvement

1. Victims
 - a. The Law Enforcement Authority does not need to secure parental permission to interview a victim.
 - b. The School Entity shall promptly notify the parent or guardian of a victim when the Law Enforcement Authority interviews that victim. The Law Enforcement Authority shall follow department policies and procedures when interviewing a victim to ensure the protection of the victim's legal and constitutional rights.
 - c. In the event a victim is interviewed by Law Enforcement Authority on school property, a guidance counselor or similar designated personnel shall be present during the interview.
2. Witnesses
 - a. The Law Enforcement Authority does not need to secure parental permission to interview a witness to a reportable incident.
 - b. The School Entity shall promptly notify the parent or guardian of a witness when the Law Enforcement Authority interviews that witness. The Law Enforcement Authority shall follow department policies and procedures when interviewing a witness to ensure the protection of the witness's legal and constitutional rights.
 - c. In the event a witness is interviewed by Law Enforcement Authority on school property, a guidance counselor or similar designated personnel shall be present during the interview.
3. Suspects
 - a. General Principles: Once the appropriate Law Enforcement Authority assumes primary responsibility for a matter, the legal conduct of interviews, interrogations, searches, seizures of property, and arrests are within the purview of the Law Enforcement Authority. The School Entity shall defer to the expertise of the Law Enforcement Authority on matters of criminal and

juvenile law procedure, except as is necessary to protect an interest of the School Entity.

b. Custodial Interrogation

- i. Depending upon the individual circumstances of the incident, a juvenile suspect may or may not be competent to waive his/her rights to consult with an interested adult and/or an attorney prior to interrogation by law enforcement authorities.
- ii. The School Entity shall cooperate with the Law Enforcement Authority to secure the permission and presence of at least one parent or guardian of a student suspect before that student is interrogated by law enforcement authorities.
- iii. In the event an interested adult cannot be contacted, the School Entity shall defer to the policies, procedures and direction of the investigating Law Enforcement Authority who shall act in a manner consistent with the protection of the student suspect's legal and constitutional rights.

4. Conflicts of Interest

- a. The parties to this Memorandum recognize that in the event that a School Entity employee, contractor, or other person acting on behalf of the School Entity is the subject of an investigation, a conflict of interest may exist between the School Entity and the adult suspect.
- b. Where the possibility of such a conflict exists, neither the individual that is the subject of the investigation nor any person acting as his/her subordinate or direct supervisor shall be present during Law Enforcement Authority's interviews of student co-suspects, victims or witnesses by the Law Enforcement Authority.
- c. Neither the individual who is the subject of the investigation, nor his/her subordinate(s) and/or direct supervisor(s) shall be informed of the contents of the statements made by student co-suspects, victims or witnesses, except at the discretion of the Law Enforcement Authority or as otherwise required by law.

D. Reporting Requirements and Exchange of Information

1. The Law Enforcement Authority shall be governed by the following reporting and information exchange guidelines:
 - a. Criminal History Record Information Act, 18 Pa. C.S. §§ 9101 *et seq.*
 - b. The prohibition against disclosures specified in paragraph IV(C)(4) of this Memorandum.
2. When sharing information and evidence necessary for the Law Enforcement Authority to complete their investigation, the School Entity shall:
 - a. Comply with FERPA, 20 U.S.C. § 1232g and its implementing regulations at 34 C.F.R. §§ 99.1 *et seq.*, and 22 Pa. Code §§ 12.31-12.33 and any amendments thereto.

- b. Comply with the requirements of the Public School Code of 1949, 24 P.S. §§ 13-1303-A and 13-1317.2 and any amendments thereto.
 - c. Complete reports as required by the Public School Code of 1949, 24 P.S. § 13-1303-A and any amendments thereto.
- 3. All school entities are required submit an annual report, which will include violence statistics and reports to the Department of Education's Office of Safe Schools. This annual report must include all new incidents described in Section II (A) above. Prior to submitting the required annual report, each chief school administrator and each police department having jurisdiction over school property of the School Entity shall do the following:
 - a. No later than thirty days prior to the deadline for submitting the annual report, the chief school administrator shall submit the report to the police department with jurisdiction over the relevant school property. The police department shall review the report and compare the data regarding criminal offenses and notification of law enforcement to determine its accuracy.
 - b. No later than fifteen days prior to the deadline for submitting the annual report, the police department shall notify the chief school administrator, in writing, whether the report accurately reflects police incident data. Where the police department determines that the report accurately reflects police incident data, the chief of police shall sign the report. Where the police department determines that the report does not accurately reflect police incident data, the police department shall indicate any discrepancies between the report and police incident data.
 - c. Prior to submitting the annual report, the chief school administrator and the police department shall attempt to resolve discrepancies between the report and police incident data. Where a discrepancy remains unresolved, the police department shall notify the chief school administrator and the office in writing.
 - d. Where a police department fails to take action as required under clause (a) or (b), the chief school administrator shall submit the annual report and indicate that the police department failed to take action as required under clause (a) or (b).
 - e. Where there are discrepancies between the School Entity's incident data and the police incident data, the following shall occur:

V. Media Relations

A. Release of information

- 1. The release of information concerning incidents reportable to the Law Enforcement Authority pursuant to the terms of this Memorandum shall be coordinated between the Law Enforcement Authority and the appropriate School Entity.
- 2. The parties shall release as much information as is allowable by law with due deliberation given to the investigative considerations and the need to limit

disruptions to school functions and protect the privacy of the students and staff involved.

VI. General Provisions

- A. This Memorandum is not intended to and does not create any contractual rights or obligations between the signatory Law Enforcement Authorities, the signatory School Entities, any additional signatory authorities or entities, or their respective officer, employees, agents or representatives.
- B. This Memorandum may be amended, expanded or modified at any time upon the written consent of the parties, but in any event must be reviewed and re-executed within two years of the date of its original execution and every two years thereafter.
- C. In the event of changes in state or federal law which necessitate changes to this Memorandum, the parties shall collaborate to amend this Memorandum to assure compliance by the parties with state and federal requirements.
- D. All parties to this Memorandum will communicate fully and openly with each other in order to resolve any problems that may arise in the fulfillment of the terms of this Memorandum.

(signatures on next page)

AND NOW, this ____ day of _____, 2011, the parties hereby acknowledge the foregoing as the terms and conditions of their understanding.

**CITY OF PITTSBURGH
BUREAU OF POLICE**

**PORT AUTHORITY POLICE
AND SAFETY SERVICES DEPARTMENT**

Chief Nathan Earnest Harper

Chief Steven McCauley

**SCHOOL DISTRICT OF PITTSBURGH
DIVISION OF SCHOOL SAFETY**

Chief Robert S. Fadzen, Jr.

ATTEST:

SCHOOL DISTRICT OF PITTSBURGH

Assistant Secretary

By: _____
President

Date of Board Approval:

ATTEST:

**PITTSBURGH-MT. OLIVER
INTERMEDIATE UNIT #2**

Assistant Secretary

By: _____
President

Date of Board Approval:

PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR
OF THE INTERMEDIATE UNIT

From the Executive Directors
to the
IU Board of Directors

August 24, 2011

DIRECTORS:

The following personnel matters are recommended for action by the Board:

I. RECALL FROM FURLOUGH

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Vice</u>
Chichvak, Peter	Reading Specialist Master Schedule Step 15, \$83,364	8/23/2011	Surdyk retire

II. NEW HIRE

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Vice</u>
Ciuccio, Adrienne	Reading Specialist Master Schedule Step 1, \$38,839	8/23/2011	Carleton retire
Morrison, Megan	Speech Master Schedule Step 1, \$38,839	8/23/2011	Heilman resign
Osselborn Anna	Executive Secretary \$52,232	9/6/2011	Trice retire

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>	<u>Vice</u>
Sevald, Sara	Secondary Math Bachelor Schedule Step 1, \$37,345	8/23/2011	Spechtold retire

Respectfully submitted,

Dr. Linda S. Lane
Secretary

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS
FOR MONTH ENDING JULY 31, 2011**

	GENERAL FUND	SPECIAL REVENUE FUNDS	FIDUCIARY (PAYROLL) FUND	TOTAL ALL FUNDS
CURRENT ASSETS				
Cash	\$ 518,770.13	\$ (1,000.00)	\$ 34,391.44	\$ 552,161.57
Petty Cash	\$ 50.00			\$ 50.00
Investments	\$ 4,437,775.62	\$ 62,281.88		\$ 4,500,057.50
Intergovernmental Accts. Receivable	\$ 1,323,804.89	\$ -		\$ 1,323,804.89
TOTAL CURRENT ASSETS	<u>\$ 6,280,400.64</u>	<u>\$ 61,281.88</u>	<u>\$ 34,391.44</u>	<u>\$ 6,376,073.96</u>
FIXED ASSETS				
Machinery and Equipment	<u>\$ 87,378.00</u>			<u>\$ 87,378.00</u>
TOTAL ASSETS	<u><u>\$ 6,367,778.64</u></u>	<u><u>\$ 61,281.88</u></u>	<u><u>\$ 34,391.44</u></u>	<u><u>\$ 6,463,451.96</u></u>
CURRENT LIABILITIES				
Accounts Payable	\$ 506,678.82	\$ -		\$ 506,678.82
Payroll Accruals and Withholdings			\$ 34,391.44	\$ 34,391.44
Compensated Absences				\$ -
Deferred Revenues	\$ 3,121,060.09			\$ 3,121,060.09
TOTAL CURRENT LIABILITIES	<u>\$ 3,627,738.91</u>	<u>\$ -</u>	<u>\$ 34,391.44</u>	<u>\$ 3,662,130.35</u>
FUND EQUITY				
Reserve for Encumbrances	\$ 959,013.32			\$ 959,013.32
Unreserved Fund Balance	\$ 1,269,597.83	\$ -		\$ 1,269,597.83
Current Year Revenues in Excess of Expenditures	\$ 424,050.58	\$ 61,281.88		\$ 485,332.46
Invested in Equipment	\$ 87,378.00			\$ 87,378.00
TOTAL FUND EQUITY	<u>\$ 2,740,039.73</u>	<u>\$ 61,281.88</u>	<u>\$ -</u>	<u>\$ 2,801,321.61</u>
TOTAL LIABILITIES AND FUND EQUITY	<u><u>\$ 6,367,778.64</u></u>	<u><u>\$ 61,281.88</u></u>	<u><u>\$ 34,391.44</u></u>	<u><u>\$ 6,463,451.96</u></u>

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS
FOR THE MONTH ENDING JULY 2011**

7/31/2011

**CASH ACCOUNTS
(All Funds)**

Citizens Bank \$ 187,205.89

PNC Bank \$ 351,347.30

TOTAL CASH ACCOUNTS \$ 538,553.19

**INVESTMENT ACCOUNTS
(All Funds)**

Pa. Local Government
Investment Trust \$ 1,520,033.80

Pa. School District
Liquid Asset Fund \$ 2,986,564.38

TOTAL INVESTMENT ACCOUNTS \$ 4,506,598.18

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
EXPENDITURE ANALYSIS
GENERAL FUND
CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END
AS OF JULY 31, 2011

	YEAR END 6/30/2007	YEAR END 6/30/2008	YEAR END 6/30/2009	YEAR END 6/30/2010	YEAR TO DATE 6/30/2011	YEAR TO DATE 7/31/2011
1000 INSTRUCTION						
100 Personnel Services-Salaries	\$ 1,771,708.00	\$ 1,674,708.00	\$ 1,542,171.67	\$ 1,674,730.84	\$ 1,631,340.58	\$ 6,946.08
200 Personnel Services-Benefits	\$ 603,181.00	\$ 569,452.00	\$ 475,235.94	\$ 565,070.81	\$ 643,795.22	\$ 44,366.57
300 Professional/Technical Services	\$ 127,902.00	\$ 148,790.00	\$ 109,493.83	\$ 94,339.50	\$ 140,805.15	\$ 1,800.00
400 Purchased Property Services	\$ 12,743.00		\$ -	\$ -		
500 Other Purchased Services	\$ 826,763.00	\$ 921,845.00	\$ 820,788.30	\$ 864,844.68	\$ 905,377.25	\$ 95,005.97
600 Supplies	\$ 270,449.00	\$ 320,317.00	\$ 203,566.42	\$ 269,990.82	\$ 761,986.03	\$ 107.00
700 Property	\$ 41,885.00	\$ 7,448.00	\$ 492.00	\$ 44,793.00	\$ 820,630.26	
800 Other Objects	\$ 2,220.00	\$ 150.00	\$ -	\$ 89.00	\$ 272.33	
900 Other Uses of Funds				\$ -		
TOTAL INSTRUCTION	\$ 3,656,851.00	\$ 3,642,710.00	\$ 3,151,748.16	\$ 3,513,858.65	\$ 4,904,206.82	\$ 148,225.62
2000 SUPPORT SERVICES						
100 Personnel Services-Salaries	\$ 1,469,812.00	\$ 1,485,356.00	\$ 1,749,574.04	\$ 1,686,076.44	\$ 1,523,815.70	\$ 36,943.80
200 Personnel Services-Benefits	\$ 546,266.00	\$ 568,137.00	\$ 632,033.28	\$ 640,398.26	\$ 656,285.58	\$ 46,516.75
300 Professional/Technical Services	\$ 258,289.00	\$ 228,575.00	\$ 239,988.24	\$ 155,759.19	\$ 100,313.17	\$ 10,226.43
400 Purchased Property Services	\$ 50,751.00	\$ 53,870.00	\$ 62,906.74	\$ 60,067.95	\$ 66,895.92	\$ 1,592.48
500 Other Purchased Services	\$ 44,012.00	\$ 59,727.00	\$ 92,701.49	\$ 118,980.05	\$ 69,471.21	\$ 38,106.21
600 Supplies	\$ 76,400.00	\$ 160,612.00	\$ 125,613.21	\$ 79,189.06	\$ 81,508.39	\$ 1,208.47
700 Property	\$ 2,113.00	\$ 25,734.00	\$ 14,874.53	\$ 8,710.00	\$ 14,724.16	
800 Other Objects	\$ 1,913,941.00	\$ 1,924,629.00	\$ 2,058,444.86	\$ 2,080,173.77	\$ 1,196,435.35	\$ 2,990.66
900 Other Uses of Funds						
TOTAL SUPPORT SERVICES	\$ 4,361,584.00	\$ 4,506,640.00	\$ 4,976,136.39	\$ 4,829,354.72	\$ 3,709,449.48	\$ 137,584.80
3000 OPERATION OF NON-INSTRUCTIONAL SERVICE						
100 Personnel Services-Salaries	\$ 17,815.00	\$ 17,815.00	\$ 14,537.00	\$ 15,415.00	\$ 16,031.60	
200 Personnel Services-Benefits	\$ 2,520.00	\$ 2,747.00	\$ 1,928.10	\$ 2,199.04	\$ 2,119.77	\$ 148.00
300 Professional/Technical Services	\$ 100.00		\$ -	\$ -		
400 Purchased Property Services			\$ -	\$ -		
500 Other Purchased Services	\$ 6,635.00	\$ 5,251.00	\$ -	\$ -		
600 Supplies	\$ 4,323.00	\$ 8,375.00	\$ 2,319.75	\$ 11,940.21	\$ 20,891.49	
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$ 31,393.00	\$ 34,188.00	\$ 18,784.85	\$ 29,554.25	\$ 39,042.86	\$ 148.00
5000 OTHER EXPENDITURES AND FINANCING USES						
900 Other Uses of Funds	\$ 383,579.00	\$ 364,145.00	\$ 409,724.06	\$ 356,503.03	\$ 741,689.84	\$ -
TOTAL OTHER EXPENDITURES AND FINANCING USES	\$ 383,579.00	\$ 364,145.00	\$ 409,724.06	\$ 356,503.03	\$ 741,689.84	\$ -
TOTAL GENERAL FUND EXPENDITURES	\$ 8,433,407.00	\$ 8,547,683.00	\$ 8,556,393.46	\$ 8,729,270.65	\$ 9,394,389.00	\$ 285,958.42

Date: 08/17/11
Time: 08:54:12
Ending Date: 07/31/11

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2011-2012
Revenue Accounts - with Activity Only

Page: 1
BAR020
board report

	Anticipated Revenue	Adjustments	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL					
10 Fund 10					
6500 Earnings On Investments	45,000.00	0.00	31.09	31.09	44,968.91
6800 Revenues From Intermediate	2,156,380.00	0.00	0.00	0.00	2,156,380.00
6900 Other Revenue From Local	485,000.00	0.00	0.00	0.00	485,000.00
7200 Subsidies For Specific	1,500,000.00	0.00	0.00	0.00	1,500,000.00
7700 Revenue For Non-public	2,882,385.00	0.00	0.00	0.00	2,882,385.00
7800 Subsidies For State Paid	150,800.00	0.00	0.00	0.00	150,800.00
8500 Restricted Grants-in-aid From	1,583,311.00	0.00	0.00	0.00	1,583,311.00
10 Fund (R) Total	8,802,876.00	0.00	31.09	31.09	8,802,844.91
Report Totals	8,802,876.00	0.00	31.09	31.09	8,802,844.91

PITTSBURGH-MT. OLIVER INTERMEDIATE

August 24, 2011

Travel Report

for

July 2011

PITTSBURGH - MT OLIVER INTERMEDIATE UNIT #2
ANALYSIS OF TRAVEL COST
FOR MONTH ENDING JULY 31, 2011

NAME	DESTINATION / PURPOSE	DATE(S)	REGISTRATION	LODGING	TRAVEL
CHESTER COUNTY IU # 24 (LINDA BAEHR) (LAWRENCE BERGIE) (KATHLEEN REIM)	STATE COLLEGE, PA/PAIU	06/01 - 03/2011	\$ 825.00		
KATHLEEN REIM	SEVEN SPRINGS STATE PARENT ADVISORY COUNCIL	07/20 - 21/2011			\$ 131.82

TRANSCRIPT OF PROCEEDINGS

- - -

PITTSBURGH BOARD OF PUBLIC EDUCATION
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
LEGISLATIVE MEETING
WEDNESDAY, AUGUST 24, 2011
9:56 P.M.
ADMINISTRATION BUILDING

- - -

BEFORE:

SHERRY HAZUDA, PRESIDENT
SHARENE SHEALEY, FIRST VICE PRESIDENT
THOMAS SUMPTER, SECOND VICE PRESIDENT
DARA WARE ALLEN
JEAN FINK
WILLIAM ISLER
FLOYD McCREA

- - -

BOARD MEMBERS ABSENT:

THERESA COLAIZZI MARK BRENTLEY

ALSO PRESENT:

DR. PAULETTE PONCELET	MR. IRA WEISS
MS. CHRISTIANA OTUWA	MS. LINDA BAEHR
MR. PETER J. CAMARDA	MS. LISA FISCHETTI
MS. CAROLE BARONE-MARTIN	DR. JERRI LIPPERT
DR. LINDA LANE	

- - -

REPORTED BY: MELISSA L. FENSTER
PROFESSIONAL COURT REPORTER

- - -

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189

- - -

ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MRS. HAZUDA: I would like to call the
3 August 24, 2011 meeting of the Pittsburgh-Mt.
4 Oliver Intermediate Unit to order.

5 Mr. Weiss, may we have a roll call, please?

6 MR. WEISS: Dr. Allen.

7 DR. ALLEN: Present.

8 MR. WEISS: Mr. Brentley is absent.

9 Mrs. Colaizzi is absent.

10 Mrs. Fink.

11 MRS. FINK: Here.

12 MR. WEISS: Mr. Isler is here and stepped
13 out.

14 Mr. McCrea.

15 MR. MCCREA: Here.

16 MR. WEISS: Ms. Shealey.

17 MS. SHEALEY: Here.

18 MR. WEISS: Mr. Sumpter.

19 MR. SUMPTER: Present.

20 MR. WEISS: Mrs. Hazuda.

21 MRS. HAZUDA: Present.

22 MR. WEISS: Seven members present.

23 MRS. HAZUDA: Will Board members please
24 turn to the minutes from last month? Are there
25 any correction, additions or deletions?

1 MS. SHEALEY: So moved to accept.

2 MR. MCCREA: Second.

3 MRS. HAZUDA: Shealey, McCrea.

4 All those in favor?

5 (There was a chorus of ayes.)

6 MRS. HAZUDA: Opposed?

7 (No response.)

8 MRS. HAZUDA: Okay. Committee on
9 Education, the Committee on Education report is
10 before us submitted by Dr. Allen, chair, and her
11 committee.

12 Are there any questions that were not
13 addressed at Agenda Review?

14 (No response.)

15 MRS. HAZUDA: Seeing none, Mr. Weiss, may
16 we have a roll call, please?

17 MR. WEISS: We'll have a voice vote.

18 All those in favor say aye.

19 (There was a chorus of ayes.)

20 MR. WEISS: Opposed?

21 (No response.)

22 MR. WEISS: The motion carries.

23 MRS. HAZUDA: All right. Thank you.

24 Let's move to the Committee Report on
25 Business that is before us submitted by

1 Mr. McCrea and his committee.

2 Are there any questions or comments that
3 were not addressed at Agenda Review?

4 (No response.)

5 MRS. HAZUDA: Mr. Weiss?

6 MR. WEISS: We'll have a roll call on the
7 business. Dr. Allen.

8 DR. ALLEN: Yes.

9 MR. WEISS: Mrs. Fink.

10 MRS. FINK: Yes.

11 MR. WEISS: Mr. McCrea.

12 MR. McCREA: Yes.

13 MR. WEISS: Ms. Shealey.

14 MS. SHEALEY: Yes.

15 MR. WEISS: Mr. Sumpter.

16 MR. SUMPTER: Yes.

17 MR. WEISS: Mrs. Hazuda.

18 MRS. HAZUDA: Yes.

19 MR. WEISS: The motion carries, six/zero.

20 MRS. HAZUDA: Thank you, Mr. Weiss.

21 We'll move onto the Personnel Report that
22 is before us.

23 Are there any questions or comments?

24 Mr. McCrea.

25 MR. McCREA: I just want to recognize

1 Anna Osselborn has transferred from our District
2 to Ms. -- our loss is your gain. Thank you,
3 Anna, for a job well done.

4 MRS. HAZUDA: Thank you.

5 Anyone else?

6 (No response.)

7 MRS. HAZUDA: All right. Mr. Weiss?

8 MR. WEISS: Dr. Allen.

9 DR. ALLEN: Yes.

10 MR. WEISS: Mrs. Fink.

11 MRS. FINK: Yes.

12 MR. WEISS: Mr. McCrea.

13 MR. McCREA: Yes.

14 MR. WEISS: Ms. Shealey.

15 MS. SHEALEY: Yes.

16 MR. WEISS: Mr. Sumpter.

17 MR. SUMPTER: Yes.

18 MR. WEISS: Mrs. Hazuda.

19 MRS. HAZUDA: Yes.

20 MR. WEISS: Carries, six/zero.

21 MRS. HAZUDA: Any comments on the financial
22 statement?

23 (No response.)

24 MRS. HAZUDA: Are there any other items
25 that anyone -- do you want to bring anything up

1 on finance?

2 MR. ISLER: No. I'm sorry.

3 MRS. HAZUDA: Okay. Is there anything else
4 to be brought before the Board at this time?

5 MR. McCREA: Motion to adjourned.

6 MS. SHEALEY: Second.

7 MRS. HAZUDA: McCrea, Shealey. Meeting is
8 adjourned. Thank you all for staying with us.

9 - - -

10 (Thereupon, at 9:59 p.m., the Legislative
11 Meeting was concluded.)

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C-E-R-T-I-F-I-C-A-T-E

I, Melissa L. Fenster, the undersigned, do
hereby certify that the foregoing six (6) pages are a
true and correct transcript of my stenotypy notes
taken of the Legislative Meeting held in the
Pittsburgh Board of Public Education, Administration
Building, on Wednesday, August 24, 2011.



Melissa L. Fenster, Court Reporter

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