# THE BOARD OF PUBLIC EDUCATION

# PITTSBURGH, PENNSYLVANIA 15213 Administration Building 341 South Bellefield Avenue

July 27, 2011

# **AGENDA**

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Approval of the Minutes of the Meeting of June 22, 2011

Announcement of Executive Sessions

#### **Committee Reports**

1. Committee on Education Roll Call

2. Committee on Business/Finance Roll Call

# **Personnel Report**

3. Personnel Report of the Superintendent of Schools Roll Call

#### **BUDGET MATTERS**

4. Financial Statement(s) and Controller's Report(s)

New Business Roll Call

We are an equal rights and opportunity school district.

# THE BOARD OF PUBLIC EDUCATION

OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

# **MINUTES**

**Meeting of:** July 27, 2011

Call of the Meeting: Legislative Meeting

Members Present: Dara Ware Allen, Theresa Colaizzi, Jean Fink,

William H. Isler, Floyd L. McCrea, Sharene Shealey, Thomas H. Sumpter, and Sherry

Hazuda

Members Absent: Mark A. Brentley

The following matters were received and acted upon.

Actions taken are recorded following the reports.

# **EXECUTIVE SESSIONS**

# Legislative Meeting of July 27, 2011

In addition to executive sessions announced at the legislative meeting of June 22, 2011, the Board met in executive sessions on July 20, 2011, and immediately before this legislative meeting to discuss various personnel matters that may include, but are not limited to, administrative vacancies and positions opened and closed.

The Board does not vote at executive sessions.

# COMMITTEE ON EDUCATION Legislative Meeting July 27, 2011

#### **DIRECTORS:**

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

# **Proposals/Grant Awards**

1. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to allow the Early Intervention Program to accept \$109,131 from the PA Department of Education, Office of Child Development and Early Learning for the 2011-2012 IDEA 619 ARRA grant.

Acceptance of the funds will allow the District to enhance the quality of early intervention services for up to 1,600 children who reside in the city of Pittsburgh. The Early Intervention program provides developmental support, speech therapy, occupational therapy, physical therapy, hearing and vision for preschool children.

The ARRA funds are for 3 months only, July 1, 2011 – September 30, 2011. The funds need to be expended by September 30, 2011. The money will be used to fund the salaries and benefits for 15 teachers during September 2011. Salaries and benefits will be then picked up through other EI state and federal funds.

 RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$45,000 from the PA Commission on Crime and Delinquency's Project Safe Neighborhoods – Western District Anti Gang Grant. This funding will support Pittsburgh's existing Gang-free Schools and Communities initiative entitled "Pittsburgh Youth Intervention Project (PYIP)." In its fifth year of operation, PYIP strives to reduce gang-involved activity among both in-school and out-of-school youth ages 12-24 through the implementation of the intervention strategies outlined in the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention Comprehensive Gang Model: community mobilization, social intervention, opportunity provision, suppression, and organizational change and development.

Specifically, this funding will support the District's contract with the YMCA for outreach services. The outreach workers at the YMCA have extensive experience in working with gang-involved youth and their families. The outreach workers will continue to provide various levels of individual support for PYIP participants, from crisis intervention to monitoring participants progress in both educational and work settings.

3. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$3,000 from Macy's for the **Pittsburgh Arsenal Pre K-5** Kiln Grant.

Funds were awarded to the school by Macy's in recognition of the school's commitment to the arts and to assist the school in supporting the school's art department's efforts to expand art experiences for students. To this end, the school will utilize these funds to purchase a kiln and clay to provide students with opportunities to explore pottery as an art form.

4. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept \$5,000 from the National Football League for the **Pittsburgh Dilworth** – NFL Fuel Up to Play 60 grant.

Funds are awarded in recognition of **Pittsburgh Dilworth's** commitment to health and physical fitness, most notably through the school's efforts to promote healthy eating and increased physical fitness. Funds will be utilized to support enhanced physical fitness activities at **Pittsburgh Dilworth**. Funds will be utilized to encourage more children to become more physically active more often. **Pittsburgh Dilworth** staff model a running club led by Dr. Monica Lamar in which the children participate, as well as a number of other opportunities for children to engage in moderate to vigorous physical activity, a goal also of the District's Health and Physical Education curriculum.

The National Football League has set goals to encourage schoolchildren across the nation to engage in moderate to vigorous physical activity for at least 60 minutes a day and to encourage them also to pay attention to their food choices and how healthy food helps improve their ability to play and perform in school.

These are goals the District shares through its District-wide Wellness Policy and through the District's Health and Physical Education curriculum that is also sponsored by Highmark Blue Cross Blue Shield and the Highmark Foundation.

5. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to submit a proposal to the PA Department of Education for the U.S. Department of Education Title I: Improving Academic Achievement of the Disadvantaged in the amount of \$20,424,355.

The Title 1 program provides supplemental funds to support District and School activities for improving student achievement in Reading and Math, increasing parent involvement and providing professional development to administrators and teachers. The application for this funding is submitted annually.

The District Title I allocation was reduced from \$21,149,586 in 2010-11 to \$20,424,355 in 2011-12. This equates to a reduction this year of \$725,231.

6. **RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to submit a proposal to the PA Department of Education for the U.S. Department of Education Title II Part A: Improving Teacher Quality in the amount of \$3,577,388.

The purpose of Title II, Part A is to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. To that end, authorization is requested to apply for Title II funding to utilize for Literacy and Math curriculum coaches, professional development for teachers and principals, to reduce class size where appropriate, for professional development contracts and the equitable share for non-public schools. The application for this funding is submitted annually.

The District Title II allocation was reduced from \$4,064,439 in 2010-11 to \$3,577,388 in 2011-12. This equates to a reduction this year of \$487,051.

### **Consultants/Contracted Services**

**RESOLVED,** That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 7 through 19, inclusive.

7. Carnegie Library of Pittsburgh - Board authorization is requested to renew the contract with the Carnegie Library of Pittsburgh, Bringing Libraries and Schools Together (BLAST) Program to provide on-site supplemental literacy programming to children enrolled in the Early Childhood Program. The BLAST Program will offer literacy-based thematic programs to children.

The operation period shall be from September 1, 2011 through July 31, 2012. The cost of this action shall be at a rate of \$100 per classroom. The total contract amount shall not exceed \$9,500 from account lines 4800-19R-1801-329 (\$4,000), 4800-20R-1801-329 (\$3,000) and 4000-21R-1801-329 (\$2,500).

Collaboration with this agency for the provision of services was proposed in grant applications that were approved by the Board of Directors on March 23, 2011. This partnership has been in existence since 2006. The contract is being funded at the same level as the previous school year. Collaboration with this provider is less expensive than hiring a full-time staff person to perform the work.

8. Carnegie Science Center - Board authorization is requested to renew the contract with the Carnegie Science Center to conduct in-house activities for children enrolled in Early Childhood classrooms. Classroom activities will cover a broad range of science disciplines (environmental and life, physical, math and sciences). Children will also attend Science Assemblies at the Carnegie Science Center that will include audience participation, demonstrations, and creative props.

The operating period shall be from September 1, 2011 through July 31, 2012. The total cost of this action shall be at a rate of \$100 per classroom. The total contract amount shall not exceed \$13,200 from account line 4800-19R-1801-329 (\$2,000), 4800-20R-1801-329 (\$8,700) and 4000-21R-1801-329 (\$2,500).

Collaboration with this agency for the provision of services was proposed in grant applications that were approved by the Board of Directors on March 23, 2011. This partnership has been in existence since 2006. The contract amount is being funded at the same level as the previous school year. Collaboration with this provider is less expensive than hiring a full-time staff person to perform the work.

9. Gateway to the Arts Program - Board authorization is requested to renew the contract with the Gateway to the Arts Program to conduct artist residencies for each Early Childhood classroom during the 2011-12 school year. The residencies will be developed in conjunction with Early Childhood staff with the objective of reinforcing and enriching the MacMillan Little Treasures curriculum. Residencies in visual art, music, movement and dramatic play will be offered. Artists will model arts-based instructional strategies and activities with a view to increasing teacher skill and comfort level in these areas. Teachers will be encouraged to use these techniques as part of their regular instructional practice.

The operating period shall be from September 1, 2011 through July 31, 2012. The cost of this action shall be at a rate of \$350 per classroom. The total contract amount shall not exceed \$41,557 from account lines 4800-19R-1801-329 (\$29,872), 4800-20R-1801-329 (\$6,510), and 4000-21R-1801-329 (\$5,175).

Collaboration with this agency for the provision of services was proposed in grant applications that were approved by the Board of Directors on March 23, 2011. This partnership has been in existence since 2007. The contract amount is being decreased by 10% from previous school year. Collaboration with this provider is less expensive than hiring a full-time staff person to perform the work.

10. American Red Cross – Foster Grandparents - Board authorization is requested for the Early Childhood Program to renew the contract with the American Red Cross, Foster Grandparent Program to provide intergenerational experiences to children enrolled in Early Childhood classrooms. The Foster Grandparents will serve all classrooms five (5) days a week, six (6) hours a day for 160 days.

The operating period shall be from September 1, 2011 through July 31, 2012. The volunteers are paid at a rate of \$2.65 per hour by the Foster Grandparent Program (Our in-kind contribution is .50 cents per hour). The total contract amount shall not exceed \$9,500 from account lines 4800-19R-1801-329 (\$7,000) and 4805-12M-1801-329 (\$1,500).

Collaboration with this agency for the provision of services was proposed in grant applications that were approved by the Board of Directors on March 23, 2011. This partnership has been in existence since 1996. The contract is being funded at the same level as the previous school year. Collaboration with this provider is less expensive than hiring a full-time staff person to perform the work.

11. **University of Pittsburgh** - Board authorization is requested for the Early Childhood Program to renew the contract with the University of Pittsburgh, Early Childhood Partnerships, for the provision of individual consultations to children enrolled in Early Childhood classrooms, training coordination for staff, child assessments and data management and mental health intervention services for children and families.

The operating period shall be from September 1, 2011 through June 30, 2012. The cost of this action shall be at a rate of \$159.17 per child. The total contract amount shall not exceed \$229,497 from account lines 4800-19R-1802-330 (\$208,997), 4805-12M-1802-330 (\$2,000), 4806-12M-1806-330 (\$18,000), and 4804-10M-1806-330 (\$500).

Collaboration with this agency for the provision of services was proposed in grant applications that were approved by the Board of Directors on March 23, 2011. This partnership has been in existence since 1996. The contract amount is being decreased by 10% from the previous school year. Collaboration with this provider is less expensive than hiring a full-time staff person to perform the work.

12. Interim Healthcare - Board authorization is requested for the Early Childhood Program to renew the contract with Interim Healthcare for the provision of pediatric nursing services to children enrolled in Early Childhood classrooms. The contractor will provide services for required vision screenings and physical examinations. Contractor will also provide health education mini-workshops to classroom staff and parents, medical consultations with appropriate staff and parents, and conduct classroom visits when needed.

The operating period shall be from August 1, 2011 through July 31, 2012. The cost of this action shall be at a rate of \$40 per hour. The total contract amount shall not exceed \$93,623 from account lines 4800-19R-1802-330 (\$61,123), 4800-20R-1802-330 (\$16,100), 4000-21R-1802-330 (\$15,000), 4804-10M-1806-330 (\$400), and 4805-12M-1802-330 (\$1,000).

Collaboration with this agency for the provision of services was proposed in grant applications that were approved by the Board of Directors on March 23, 2011. This partnership has been in existence since 2001. The contract amount is being decreased by 10% from previous school year. Collaboration with this provider is less expensive than hiring a full-time staff person to perform the work.

13. Daria Segers - Board authorization is requested for the Early Childhood Program to renew the contract with Daria Seger who will provide physical examinations to children enrolled in Early Childhood classrooms who have not had a physical examination within the mandated 90-day enrollment period. The consultant is a certified Physician Assistant. The consultant will also provide training to staff regarding pediatric obesity prevention methods and technical assistance to the Health Services Coordinator regarding health action plans for children with chronic health conditions.

The operating period shall be from September 1, 2011 through June 30, 2012. The cost of this action shall be at a rate of \$45 per hour. The total contract amount shall not exceed \$5,922 from account lines 4800-19R-1802-330 (\$4,782) and 4800-20R-1802-330 (\$1,140).

Collaboration with this individual for the provision of services was proposed in grant applications that were approved by the Board of Directors on March 23, 2011. This partnership has been in existence since 2004. The contract amount is being decreased by 10% from previous school year. Collaboration with this provider is less expensive than hiring a full-time staff person to perform the work.

14. **Systems 1-2-3** - Board authorization is requested for the Early Childhood Program to renew the contract with Systems 1-2-3. They will provide professional development to preschool teaching staff and to assist in the design of individualized behavior support plans to improve the social and emotional developmental outcomes of children. The contractor will also participate in PD workshops for teacher induction sessions.

The operating period shall be from September 1, 2011 through July 31, 2012. The cost of this action shall be at a rate of \$125 per day. The total contract amount shall not exceed \$86,864 (including expenses) from account lines 4800-19R-1801-324 (\$11,672), 4800-20R-1806-324 (\$24,423), 4000-21R-1806-324 (\$8,500), 4801-19R-1806-324 (\$41,369), 4805-12M-1801-329 (\$500), and 4804-10M-1806-329 (\$400).

Collaboration with this agency for the provision of services was proposed in grant applications that were approved by the Board of Directors on March 23, 2011. This partnership has been in existence since 2005. The contract amount is being decreased by 10% from previous school year. Collaboration with this provider is less expensive than hiring a full-time staff person to perform the work.

15. **Scholastic Inc.** - Board authorization is requested to renew the contract with Scholastic Inc. in order to purchase READ 180 implementation training. Consultants will provide 2 days of professional development to teachers and paraprofessionals who are new to READ 180. READ 180 is used as an intervention program for struggling readers in grades 6-10.

The operating period shall be from August 1, 2011 through June 30, 2012. The total contract amount shall not exceed \$5,800 from account line 4800-16R-2271-324.

Dr. David O. Saénz—Board authorization is requested to renew the contract with Dr. David Saénz. He will continue training with the staff of Pittsburgh South Hills 6-8. The activities for this year 3 contract will be: to teach the root cause analysis process (e.g., cause-effect diagrams, interrelationship diagrams, and current reality trees) to the Discipline Committee in order to identify and develop solutions for out-of-school suspension rates; to complete training on the CHAMPS classroom management system and audit its implementation throughout the year; to individually coach specific teachers on effective classroom management strategies; to train all teachers/staff on how to effectively work with the most chronic, disruptive students within the population and to assist in the establishment of an effective social skills training program for students with the highest office referral rate.

The operating period shall be from August 22, 2011 through June 15, 2012. The cost of this action shall be at a rate of \$110 per hour. The total contract amount shall not exceed \$7,000 from account line 4205-620-2834-324.

17. Patrick Regan - Board authorization is requested to renew the contract with Mr. Patrick Regan. He will continue to provide bagpipe lessons at Pittsburgh Carrick High School to approximately twenty-five members of the Pittsburgh Carrick High School Bagpipe and Drum Corps. Mr. Regan will also provide individual as well as group instructions. He will work various dates throughout the school year which will be established before school starts. It is important to maintain this partnership and to continue the tradition of a successful Bag Pipe Program at Pittsburgh Carrick High School.

The operating period shall be from September 1, 2011 through June 30, 2012. The cost of this action shall be at a rate of \$500 per month. The total contract amount shall not exceed \$5,000 from account line 4305-620-1100-599.

18. **Beckham Media** – Board authorization is requested to renew the contract with Beckham Media to provide "on call" promotional/marketing video production services to the Communication and Marketing Department, schools and other District departments.

Cost include pre-production expenses such as content research and script writing, an on-location video producer, director and camera operator, as well as, post production costs including voice over graphic design and editing. Services will be coordinated through the Communications and Marketing Department to ensure the appropriate use of the District's graphic standards, the most cost effective approach, and accuracy/consistency in information.

The operating period shall be from August 2011 through December 2012. The total contract amount shall not exceed \$80,000 from account lines 1500-010-2823-300 (\$20,000) and various accounts (\$60,000).

- 19. Conservation Consultants Inc. Board authorization is requested to enter into a contract with Conservation Consultants, Inc. This is the educational component that is stated as Pittsburgh Public Schools (PPS) matching contributions for the recently awarded "Solar Thermal Initiative" Pennsylvania Energy Development Authority (PEDA) Grant. Conservation Consultants, Inc. will provide the following:
  - Professional development for science teachers that will help them in developing energy conservation lesson plans.
  - A hands-on learning opportunity for students.
  - Information sessions for members of the PPS community.
  - Energy Conservation posters that highlight our initiative.

The operating period shall be from September 1, 2011 to May 31, 2012. The cost of this action shall be at a rate of \$5,000 per month. The total contract amount shall not exceed \$15,000 from account line 6601-010-2620-330.

## **Payments Authorized**

**RESOLVED,** That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 20 through 22 inclusive.

20. Carlow University – Board authorization is requested to make payment to Carlow University to continue the Pittsburgh Perry's Biotechnology program. Pittsburgh Perry will offer second year "College in High School Program" with Carlow University. These funds will be used for the students tuition cost. The total cost will be \$200 per student; 20 students will participate and receive 4 college credits. Pittsburgh Perry staff will teach the class.

Students enrolled in the program, who earn an A or a B, will receive a transcript from Carlow University showing they earned 4 credits in Biology. Successful students will be able to stretch their Pittsburgh Promise dollars further by earning college credits in high school. The Biotech College in High School program compliments existing advanced programs at **Pittsburgh Perry**: A.P. English; Calculus; A.P. Statistics.

The total payment amount shall not exceed \$4,000 from account line 4319-620-1100-566.

21. **CPR Simplicity** – Board authorization is requested to make payment to CPR Simplicity. They will provide CPR & AED re-certification for approximately (44) Health Services Staff (school nurses, dental hygienists and newly hired substitute nurses).

Training will occur on August 29, 2011 at Greenway Professional Development Center. The training fee is \$25 per person and includes current materials and processing of the American Heart Association's two-year re-certification for healthcare professionals.

The total payment amount shall not exceed \$1,100 from account line 4814-010-2410-599.

22. **Camp Guyasuta** – The 9th Grade Nation Transition Program is a key component of Excel.9-12 - 9th Grade Nation Initiatives. This will be the fifth year of implementation. Board authorization is requested to make payment for Camp Guyasuta and transportation to the Camp.

Students will participate in a 9th Grade Nation day of transition activities for a half day on the first day of school, August 31st, and one full day field trip at Camp Guyasuta between, September 6-30, 2011. The program begins the year long strategies to include the following not all inclusive list: orientation to a safe and welcoming high school environment, introduction to academic courses, graduation and Pittsburgh Promise requirements, success and time management strategies, conflict resolution, team building, leadership development, extracurricular opportunities, career planning, health and wellness.

The program will include a one day experience at Camp Guyasuta where students will participate in cooperative team building activities to establish trust and relationships with their peers and staff. In addition, each school will include opportunities for families to learn about their 9th grader's school, graduation requirements, the Pittsburgh Promise, and how they can help students be Promise-Ready.

The total payment amount shall not exceed \$66,000 from account lines 1500-010-2823-599 (\$50,000) and 1500-010-1100-519 (\$16,000).

#### **General Authorization**

## 23. Partnership with Organizations (69) to Provide After School Services

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the Office of Student Services to enter into partnership with 69 organizations that provide after school services to PPS students in grades PK-12. All 69 organizations were accepted through an application process open to organizations operating in PPS buildings and at their own sites.

The partnerships will benefit over 4,000 students in PK-12. See Exhibit A for the summary chart of all 69 organizations, locations, number of students, primary activity, new or renewal and incorporation status.

The partnerships are non-monetary, for a one-year period, and can be renewed after one year. Fifty are renewal partnerships from School Year 2010-2011. The terms of the partnership will be set forth with each organization in a formal Memorandum of Understanding (MOU) in a form similar to that attached hereto as Exhibit B. The individual partnership MOUs may vary and the finalized MOU for each partner shall include only those terms and conditions reviewed by and approved by the Solicitor. Partnership authorizations for additional organizations may be requested at a later date due to the various funding cycles of organizations.

The purpose of the partnerships is to connect schools and parents to high-quality after school program options; match, monitor and track after school programs; ensure compliance with Board Goals and District protocols; educate after school partners on key PPS goals; and evaluate after school programs for effect on Promise-Readiness. Each organization has agreed to the following performance standards: quarterly reports and meetings, District regulations (clearances, insurance, FERPA and building permits) and an evaluation.

The non-monetary MOU between PPS and after school programs was designed to strengthen the relationships between schools and after school organizations. It was designed in cooperation with principals and community leaders in 2009-2010 and was implemented in School Year 2010-2011. Many of these organizations have long-standing relationships with PPS and the MOUs helped formalize these relationships.

#### A few of the notable results from the first year of the partnership include:

- Comprehensive data on students enrolled in after school programs including total numbers and demographics.
- New matches between schools and after school programs.
- Clear and on-going communication from PPS Administration to after school programs with regards to PPS initiatives, school schedules and weather delays, for example.

#### 24. Donation from the Frick Art Historical Center via the Hunt Award

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of \$3,000 made by the Frick Art Historical Center via the Hunt Award presented to **Pittsburgh Weil** teacher Ronald Holloway on May 24, 2011.

The purpose of the award is to recognize an educator who has demonstrated a sustained commitment to the arts and humanities in tandem with the Frick's education programs and has successfully integrated the arts into students' learning experiences. Funds are awards to the school for utilization to support excellence in the arts. Accordingly, these funds will be utilized to purchase materials and resources to support arts in the school.

The Board congratulates Mr. Holloway and **Pittsburgh Weil** on receiving this honor and extends its appreciation, also, to the Frick Art Historical Center and the Hunt Award Committee for its recognition of our students and our schools.

# 25. <u>Donation from College Prowler of College Search Guide Books for All Secondary High Schools</u>

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from College Prowler for college search guide books to be distributed to all secondary high schools, Office of School Performance, and Student Services.

The books offer a brief 2-3 page summary of over 300 colleges with statistics, student reviews, and student written summaries. The goal of these books is to make the transition between high school and college easy, positive, and desirable.

The total donation value (of 60 books) has an estimated value of \$1,797.

The Board would like to thank College Prowler and Mr. David Rush, Lead Web Producer and Product Manager for their support.

#### 26. Donation from the Carnegie Science Center for the Early Childhood Program

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from the Carnegie Science Center to be donated to the School District of Pittsburgh on behalf of the Early Childhood Program. The Carnegie Science Center has received a Hello Robot Grant from the SPARK Foundation.

The donation, with an approximate value of \$25,000, will be provided by the Carnegie Science Center through the following services:

- One (1) free pass per preschool family and one per preschool classroom to visit the Carnegie Science Center;
- One (1) robot tool kit per preschool classroom;
- Five family fun nights to be conducted throughout the 2011-12 school year at various Early Childhood centers.

The Board expresses its appreciation and thanks to the Carnegie Science Center for this generous gift to the District

## 27. <u>Donation from the Home Depot Foundation</u>

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from The Home Depot Foundation for a Proposed Community Project at **Pittsburgh Oliver High School**.

Melissa Wilson, employee of Home Depot, proposed a community focused project sponsored in full by the Home Depot Foundation to improve a portion of the building via a makeover. Locations within **Pittsburgh Oliver High School** to receive the make overs are: Professional Room (101); Community and Family Resource Center (147); Front Entrance Hallway; and Vestibule; Sidewalls (Located at each end of the Main Wall. Estimation of supplies includes: 30 gallons of primer paint; 30 gallons of paint; sandpaper; industrial fans; brushes; rollers; paint trays; tape and drop cloths. Estimated value of this donation is \$3,000.

The project is a one day event, planned for a Thursday in August 2011. The tentative date is Thursday, August 18, 2011, which includes between 50-75 Home Depot volunteers, students, staff and Northside residents as well as Community volunteers assembled by Pittsburgh Oliver High School. The project will begin at approximately 9:00 a.m. and end at approximately 4:00 p.m.

The Board would like to thank the Home Depot Foundation and Ms. Melissa Wilson for this generous gift to the District.

#### 28. Donation from the Pittsburgh Colfax ALA PTO

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of \$3,676 from the **Pittsburgh Colfax** ALA PTO to support the purchase of four ELMO devices for **Pittsburgh Colfax K-8**.

This donation is made with the requirement that funds be utilized by September 1 to purchase these four ELMOs. If the funds are not utilized by September 1, the **Pittsburgh Colfax** PTO requests the donation to be returned to the **Pittsburgh Colfax** PTO.

## 29. Adoption of revisions to Policy 801.1 Naming of Schools

**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt the revisions to Policy 801.1 Naming of Schools. The Board Policy Committee reviewed Policy 801.1 Naming of Schools and recommends revisions to the Board. The revisions were reviewed with the full Board at the Board Policy Workshop on June 28, 2011.

The Board hereby adopts the revised Policy 801.1 Naming of Schools (See attachment 29a).

## 30. Adoption of revisions to Section 100 – Programs of the Board Policy Manual

**RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to adopt the revisions to Section 100 - Programs of the Board Policy Manual and recommended revisions to the 100 series of policies to the Board. The revisions were reviewed with the full Board at the Policy Workshop on June 28, 2011. The revisions include legal updates, substantive revisions and revisions to formatting.

The Board hereby adopts all of the policies in Section 100 - Programs listed below (See attachment 30a).

100 Strategic Plan, 101 Academic Standards, 102 Non Discrimination in School Classroom Practices and Equity in Learning, 102.1 Non Discrimination — Qualified Students with Disabilities,102.2 Single-Gender Classes and Activities, 103 Non Discrimination in Employment/Contract Practices, 104 Curriculum Development, 104.1 Curriculum Review by Parents, 104.2 Exemption from Instruction, 105 Guides for and Adoption of Curriculum/Instruction, 106 Adoption of Instructional Materials, 107 Student Services/Guidance Counseling, 108 Special Education, 109 Gifted Education, 110 Career and Technical Education, 111 Tutoring, 112 Homebound Instruction, 113 Field Trips, 114 Class Size, 115 Homework, 116 Homeschooling /Home Education Programs, 117 Charter Schools, 118 English as a Second Language/Bilingual Program, 119 Interscholastic Athletics/Extra and Co-Curricular Activities, 120 Magnet Schools and Programs, 121 Comprehensive Sexuality Education

#### 31. Student Suspensions, Transfers and Expulsions

	That the Board of Education of the School District of Pittsburgh accept report on student suspensions, transfers, and expulsions.
a.	 students suspended for four (4) to ten (10) days;
b.	 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;

c. \_\_\_\_ students expelled out of school for eleven (11) days or more;

d. \_\_\_\_ students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,

Dr. Dara Ware Allen, Chairperson Committee on Education

No.	Organization Name	Address	Direct Service Provider or Multi- Affiliate Partner	Operates Programs in PPS Facilities	Operates Programs in Non- PPS Facilities	Number of Students Served	Service Description (primary)	New or Renewal	Incorporation Status
						0.5	Career & Workforce	Danawal	Municipal Authority
1	ALCOSAN	3300 Peeble Avenue, Pittsburgh, 15233	Multi-Affiliate Partner	Yes	Yes	65	Prep Arts & Culture	Renewal	Municipal Authority Non-profit 501(c)3
2	ACH Clear Pathways	1908 Wylie Avenue, Pittsburgh, 15219	Direct Service Provider	No	Yes	40		New	Non-pront 50 I(c)5
3	Addison Behavioral Care, Inc.	905 West Street, 4th Floor Pittsburgh, PA 15221	Direct Service Provider	Yes	Yes	20	Mentoring & Life Skills	New	Non-profit 501(c)3
							Academic		
4	Allegheny Youth Development	2700 Shadeland Avenue, Pittsburgh, 15212	Direct Service Provider	Yes	Yes	45	Support/Tutoring	Renewal	Non-profit 501(c)3
5	Arts Greenhouse	5000 Forbes Avenue, Pittsburgh, 15213	Direct Service Provider	No	Yes	50	Arts & Culture	Renewal	Non-profit 501(c)3
	Big Brothers Big Sisters	5989 Penn Circle South, Pittsburgh, 15206	Direct Service Provider	Yes	Yes	140	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
<u>-</u>	Bloomfield-Garfield Corporation	5149 Penn Avenue, Pittsburgh, 15224	1		Yes	250	Prep	Renewal	Non-profit 501(c)3
<u> -</u>			Direct Service Provider	Yes	<del></del>	730		Renewal	Non-profit 501(c)3
8	Boys & Girls Clubs of Western PA	5432 Butler Street, Pittsburgh, 15201	Direct Service Provider	No	Yes	730	Academic	Reliewai	Non-profit 50 Nej5
9	Brashear Association	2005 Sarah Street, Pittsburgh, 15203	Direct Service Provider	Yes	Yes	50	Support/Tutoring	Renewal	Non-profit 501(c)3
10	Carnegie Science Center	One Allegheny Avenue, Pittsburgh, 15212	Multi-Affiliate Partner	No	Yes	60	Career & Workforce Prep	Renewal	Non-profit 501(c)3
11	Center of Life	161 Hazelwood Avenue, Pittsburgh, PA 15207	Direct Service Provider	Yes	Yes	75	Arts & Culture	New	Non-profit 501(c)3
12	Child Safety & Tang Soo Do	812 Hill Avenue, Pittsburgh, 15221	Direct Service Provider	Yes	No	30	Recreation & Fitness		Non-profit 501(c)3
	Children of Promise Multipurpose						Academic Support &		
13	Development Center, Inc.	238 Penn Circle East, Pittsburgh, 15206	Direct Service Provider	No	Yes	40	Tutoring	New	Non-profit 501(c)3
14	City of Pittsburgh Department of Parks and Recreation Community Enrichment Program Office	400 City County Building 414 Grant Street Pittsburgh, 15219	Multi-Affiliate Partner	Yes	No	1800+	Arts & Culture	New	City Government
15	Communities in Schools	495 Pittsburgh Street, Springdale, 15144	Direct Service Provider	Yes	Yes	130	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
16	Earthen Vessels Outreach	4740 Friendship Avenue, Pittsburgh, 15224	Direct Service Provider	No	Yes	40	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
17	East End Cooperative Ministries	250 North Highland Avenue, Pittsburgh, 15206	Direct Service Provider	Yes	Yes	940	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
18	Eastside Neighborhood Employment Center	5321 Penn Avenue, Pittsburgh, 15224	Direct Service Provider	Yes	Yes	460	Career & Workforce Prep	Renewal	Non-profit 501(c)3
19	Emanuel Christian	1427 Davis Avenue, Pittsburgh, 15212	Direct Service Provider	No	Yes	25	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
20	Family Resources	141 S. Highland Ave., Pittsburgh, 15206	Direct Service Provider	No	Yes	715	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
21	First Presbyterian Church/ The Cellar	320 Sixth Avenue, Pittsburgh, 15222	Direct Service Provider	No	Yes	50	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
22	Gateway to the Arts	6101 Penn Avenue, Suite 301, Pittsburgh, 15206	Multi-Affiliate Partner	Yes	No		Arts & Culture	Renewal	Non-profit 501(c)3
23	Girl Scouts of Western PA	30 Isabella Street, Pittsburgh 15222	Direct Service Provider	Yes	No		Mentoring & Life Skills	Renewal	Non-profit 501(c)3

No.	Organization Name	Address	Direct Service Provider or Multi- Affiliate Partner	Operates Programs in PPS Facilities	Operates Programs in Non- PPS Facilities	Number of Students Served		New or Renewal	Incorporation Status
		7230 McPherson Boulevard, Pittsburgh,					Mentoring & Life		
24	Gwen's Girls	15208	Direct Service Provider	No	Yes	50	Skills	Renewal	Non-profit 501(c)3
	1						Academic Support &	.,	5, 504, 10
25	Higher Achievement	1701 K Street, N.W. Washington, DC 20006	Direct Service Provider	Yes	No	150	Tutoring	New	Non-profit 501(c)3
1						4.5	Academic Support &		Non- nonfit 501/n)2
26	Hilltop Community Children's Center	201 Orchard Place Pittsburgh 15210	Direct Service Provider	No	Yes	15	Tutoring	New	Non-profit 501(c)3
<u></u>	LINE LANGE AND DESCRIPTION	1005 October Accessed Bittable and 15040	D: -1 0 - 1 - 0 - 1 - 1			00	Academic	Renewal	Non-profit 501(c)3
27	Hill House Association	1835 Centre Avenue, Pittsburgh, 15219	Direct Service Provider	Yes	Yes	96	Support/Tutoring	Reliewai	Non-profit 50 I(c)5
20	Institute of International Art and Languages IIAL	  5871 Forbes Avenue, Pittsburgh 15217	Direct Service Provider	Yes	Yes	65	Arts & Culture	New	S Corporation
28	INVESTING NOW, Swanson School	152C Benedum Hall 3700 O'Hara Street	Direct Service Provider	res	res	00	Academic Support &	IACM	3 Corporation
29	of Engineering	Pittsburgh, 15261	Direct Service Provider	No	Yes	125	Tutoring	New	Non-profit 501(c)3
29	Jefferson Awards for Public Service -	100 West 10th St. Suite 215 Wilmington, DE	Direct Service Florider	140	168	123	Mentoring & Life	INCW	Tron-pront do 1(c/o
30	Students in Action	19801	Direct Service Provider	Yes	No	35	Skills	New	Non-profit 501(c)3
	Oldonio III / Oldon	2100 Smallman Street, 2nd Floor,	Direct Service Frovider	163	110	- 33	Academic	11011	1.011 p.o 00 1/0/0
31	Homeless Children's Education Fund		Multi-Affiliate Partner	No	Yes	85	Support/Tutoring	Renewal	Non-profit 501(c)3
<del></del>	Tromologo Children's Eddodgon'r did	T Mobalgit, 10222	Mulu-Alimate Father	110	103		Academic	ronowai	. tot. pront oo tor
32	Josh Gibson Foundation	2217 Bedford Avenue, Pittsburgh, PA 15219	Direct Service Provider	No	Yes	20	Support/Tutoring	Renewal	Non-profit 501(c)3
<del></del>	Joseph Global Foundation	One Allegheny Square, Suite 430,	Direct octatoc i toataci	140	103		Career & Workforce	riciionai	THOSE PROTECTION
33	Junior Achievement	Pittsburgh, 15212	Multi-Affiliate Partner	Yes	No	2850	Prep	Renewal	Non-profit 501(c)3
							Academic Support &		
34	Kids College	420 Susanna Court Pittsburgh, 15201	Direct Service Provider	Yes	No	30	Tutoring	New	S Corporation
							Academic		
35	Kanmas Education Support Center	5475 Route 8, Gibsonia, 15044	Direct Service Provider	Yes	Yes	45	Support/Tutoring	Renewal	Non-profit 501(c)3
							Mentoring & Life		
36	Kingsley Association	6435 Frankstown Avenue, Pittsburgh 15206	Direct Service Provider	No	Yes	75	Skills	Renewal	Non-profit 501(c)3
37	Liberty Extended Day Program	601 Filbert Street, Pittsburgh, 15232	Direct Service Provider	Yes	No	85	Recreation & Fitness	Renewal	Non-profit 501(c)3
		1815 Metropolitan Boulevard, Pittsburgh,							
38	Manchester Craftsmen's Guild	15233	Direct Service Provider	No	Yes	400	Arts & Culture	Renewal	Non-profit 501(c)3
	Manchester Youth Development						Academic		
39	Corporation	1214 Liverpool Street, Pittsburgh, 15233	Direct Service Provider	No	Yes	30	Suppor/Tutoring		Non-profit 501(c)3
40	MGR Foundation	55 Sampson Street, Pittsburgh, 15205	Direct Service Provider	Yes	Yes	70	Arts & Culture	Renewal	Non-profit 501(c)3
1	<b>1</b> • • • • • • • • • • • • • • • • • •						Academic		
41	Mt. Ararat Community Activity Center	271 Paulson Avenue, Pittsburgh, 15206	Direct Service Provider	Yes	Yes	105	Support/Tutoring	Renewal	Non-profit 501(c)3
l.,	Oakland Planning & Development	005 41 101 101					Career & Workforce		
42	Corporation	235 Atwood Street, Pittsburgh, 15213	Direct Service Provider	No	Yes	25	Prep	Renewal	Non-profit 501(c)3
40	One Small Step	FOZ Marracot Charat Biret at 150 15	5	.,			Academic		A
43	One Small Step	507 Margaret Street, Pittsburgh, 15210	Direct Service Provider	Yes	Yes	90	Support/Tutoring	Renewal	Non-profit 501(c)3
	Ozanam	2217 Padford Avenue Different 45040	Discret Complete Day 11		. v.	000	Decreation 0.5%		N
44	Ozariani	2217 Bedford Avenue, Pittsburgh, 15219	Direct Service Provider	Yes	Yes	300	Recreation & Fitness	Kenewal	Non-profit 501(c)3
45	Persad Center Inc.	5150 Popp Avonus Pittohurch 45224	Diseast Comitee Description	NI-	V	4.5	Mentoring & Life	Danasai	Non nonfit 504/-10
140	II GISAU CENTEI IIIC.	5150 Penn Avenue, Pittsburgh, 15224	Direct Service Provider	No	Yes	15	Skills	renewai	Non-profit 501(c)3

No.	Organization Name	Address	Direct Service Provider or Multi- Affiliate Partner	Operates Programs in PPS Facilities	Operates Programs in Non- PPS Facilities	Number of Students Served		New or Renewal	Incorporation Status
		239 Fourth Avenue, Suite 1007, Pittsburgh					Mentoring & Life		S. 5046.10
46	Pittsburgh Cares	15222	Direct Service Provider	Yes	No	250	Skills	Renewal	Non-profit 501(c)3
47	Pittsburgh Center for the Arts	1047 Shady Avenue, Pittsburgh, 15232	Multi-Affiliate Partner	Yes	No	325	Arts & Culture	Renewal	Non-profit 501(c)3
48	Pittsburgh Youth Golf Foundation	1433 Browning Road, Pittsburgh, PA 15206	Direct Service Provider	No	Yes	40	Recreation & Fitness Academic	New	Non-profit 501(c)3
49	Pittsburgh Project	2801 N. Charles Street Pittsburgh, 15214	Direct Service Provider	No	Yes	170	Support/Tutoring	Renewal	Non-profit 501(c)3
l.,	Describer of Control	2442 Deiebber Desel Ditteberet 45042	Division Consider District	Al a	Vaa	25	Academic Support & Tutoring	New	Non-profit 501(c)3
50	Providence Family Support Center	3113 Brighton Road Pittsburgh, 15212	Direct Service Provider	No	Yes	25	Academic	Ivew	Non-pront 301(c/3
51	Precious Minds	2502 Centre Avenue, Pittsburgh, 15219	Direct Service Provider	Yes	Yes	25	Support/Tutoring	Renewal	Non-profit 501(c)3
1		10 Children's Way, Suite 300, Pittsburgh.					Academic		
52	Reading is FUNdamental	15212	Multi-Affiliate Partner	Yes	Yes	9000+	Support/Tutoring	Renewal	Non-profit 501(c)3
53	Rodman After School Program	6111 Rodman Street, Pittsburgh, 15206	Direct Service Provider	No	Yes	20	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
54	Sarah Heinz House	One Heinz Street, Pittsburgh, 15212	Direct Service Provider	No	Yes	370	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
55	Schenley Heights Community Development Corporation	1000 Bryn Mawr Road, Pittsburgh, 15219	Direct Service Provider	Yes	Yes	255	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
56	SLB Radio Productions	10 Children's Way Suite 25 Pittsburgh, 15212	Multi-Affiliate Partner	Yes	Yes	200	Arts & Culture	Renewal	Non-profit 501(c)3
57	Smart Futures	401 Wood Street Suite 1400 Pittsburgh, 15222	Multi-Affiliate Partner	No	Yes	180	Career & Workforce Prep	New	Non-profit 501(c)3
58	Strong Women Strong Girls	2934 Smallman Street, Pittsburgh, 15201	Direct Service Provider	Yes	Yes	234	Mentoring & Life Skills	Renewal	Non-profit 501(c)3
59	Student Conservation Association	239 4th Avenue, Suite 1007, Pittsburgh, 15222	Direct Service Provider	No	Yes		Career & Workforce	Renewal	Non-profit 501(c)3
		801 N. Negley Avenue, Pittsburgh, PA	Direct Col (100 ) Tovidor		1				
60	Union Project	15206	Multi-Affiliate Partner	Yes	Yes	40	Arts & Culture Career & Workforce	New	Non-profit 501(c)3
61	Urban Youth Action	Warner Centre, First Floor, 333 Forbes Avenue, Pittsburgh 15222	Direct Service Provider	No	Yes	20	Prep	New	Non-profit 501(c)3
62	Western Pennsylvania Police Athletic League	8017 Thon Drive Verona, 15147	Direct Service Provider	Yes	Yes	15	Mentoring & Life Skills	New	Non-profit 501(c)3
63	Wireless Neighborhoods		Multi-Affiliate Partner	Yes	Yes	600	Academic Support/Tutoring	Renewal	Non-profit 501(c)3
64	YMCA	420 Fort Duquesne Boulevard, Pittsburgh,	Discret On the Day 14	.,			Academic	D	N 51 504(-)0
64		15222	Direct Service Provider	Yes	Yes		Support/Tutoring Mentoring & Life	Renewal	Non-profit 501(c)3
65	Youth Enrichment Services	5877 Commerce Street, Pittsburgh, 15206	Direct Service Provider	Yes	Yes	65	Skills	Renewal	Non-profit 501(c)3
66	Children's Museum of Pittsburgh	10 Children's Way Suite 25 Pittsburgh, 15212	Direct Service Provider	No	Yes		Arts & Culture	New	Non-profit 501(c)3
67		2934 Smallman Street, 2nd Floor, Pittsburgh, 15201	Direct Service Provider	Yes	Yes		Mentoring & Life Skills	Renewal	Non-profit 501(c)3

No.	Organization Name	Address	Direct Service Provider or Multi- Affiliate Partner	Operates Programs in PPS Facilities	Operates Programs in Non- PPS Facilities	Number of Students Served	Service Description	New or Renewal	Incorporation Status
		401 Wood Street, Suite 1500, Pittsburgh,					Career & Workforce		
68	YouthWorks	15222	Multi-Affiliate Partner	No	Yes	270	Prep	Renewal	Non-profit 501(c)3
							Academic		
69	YWCA	305 Wood Street, Pittsburgh, 15222	Direct Service Provider	Yes	Yes	100	Support/Tutoring	Renewal	Non-profit 501(c)3

#### MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is entered into this **[DATE]** by and between the **SCHOOL DISTRICT OF PITTSBURGH** (the "District"), with an address of 341 S. Bellefield Avenue, Pittsburgh, PA 15213, and **[PROVIDER]** (hereinafter referred to as "Provider") a non-profit corporation organized and existing under the laws of the Commonwealth of Pennsylvania, with its business address **[ADDRESS]**.

WHEREAS, The Pittsburgh Public Schools (PPS) is committed to building an effective citywide after school system that meets the needs of children, families, schools and communities. Our vision for after school is for all students to have the opportunity to engage in high-quality after school programs that support their academics, expand their interests and are exciting and fun. After school programs have an important role in helping students become "Promise-Ready" (which PPS defines as being eligible for The Pittsburgh Promise®); and

WHEREAS, with the incredible gift and opportunity of The Pittsburgh Promise, PPS has set an ambitious goal — to prepare 80% of its students to graduate from college or complete a workforce certification program. In order to achieve this goal, PPS believes that it needs to effectively engage the entire community in deliberately preparing our students for life after high school throughout their PPS educational experience. PPS believes after school programs are key partners in this work.

WHEREAS, these non-monetary partnerships between PPS and after school programs aim (1) to establish a more equitable and organized after school network for youth in Pittsburgh; (2) to standardize partnership responsibilities and deliverables for after school organizations and PPS; (3) to integrate and scale high-quality after school programs into key PPS initiatives; (4) communicate effectively with after school programs; and (5) exchange information and evaluate the effectiveness of after school in Pittsburgh.

WHEREAS, many organizations have long-standing relationships with PPS and this MOU seeks to formalize and strengthen these relationships; and

WHEREAS, increasing and strengthening after school opportunities for children is a critical step in ensuring that children are successful in school and in life. PPS is grateful for the after school community's on-going commitment to children and the District's Excellence for All reform agenda.

NOW, THEREFORE, with the intent to be legally bound hereby, the parties to this MOU set forth the following as the terms and conditions of their understanding.

The District and the Provider hereby agree as follows:

Background. [PROVIDER] is a [INCORPORATION STATUS i.e. non-profit, S-corp] that provides [Direct Service or Multi-Affiliate] after school programs to PPS students. The primary focus of the program is [TYPE].

Description of organization / program as written by the Provider: **[DESCRIPTION].** 

**Term.** The term of this MOU shall commence on the date it is approved or ratified by the District's Board of Directors (the "Effective Date") and shall expire on July 31, 2011. The term may be extended by written mutual consent of the parties which written consent includes a scope of work referencing this MOU and setting forth the responsibilities of the parties.

## 3. Scope of Work.

**3.1 No Cost.** This MOU is a non-monetary agreement between the parties and is not intended to result in any direct or indirect costs to the District.

### 3.2 Responsibilities of the Provider and the District.

#### 3.2.1 Provider

- A. Provider Reports: The Provider shall submit quarterly enrollment reports. Enrollment reports are due on October 27, 2011, January 13, 2012, March 23, 2012 and June 1, 2012. The Provider shall submit a mid-year progress report on January 13, 2012 and final progress report on July 20, 2012. The Provider may be asked to complete other reports as needed. [IN SOME CASES, MULTI-AFFILIATE GROUPS ARE NOT REQUIRED TO SUBMIT ENROLLMENT REPORTS.]
- B. Provider and District Meetings: The District will host quarterly meetings for Executive Directors and / or Program Directors. These meetings will take place in August, November, February and May. These meetings are an opportunity for District and the after school programs to share timely information, to work together to solve problems and to plan for the future. The Provider and the District shall be prepared to report detailed status updates during meetings.
- C. Equity in Learning: Provider acknowledges receipt of the School District's Equity in Learning Policy and agrees to comply with the mandates of the policy and to assist and support the District in its work toward eliminating academic racial disparities as well as those based on ethnicity, language, or disability. Information on equity in learning efforts will be collected though the mid-year and final reports.

#### 3.2.2 District

- A. Resource Matching: The District will match the providers to schools with the consent of the school principal and/or the Assistant Superintendent that oversees the school.
- B. Recruiting: The District will assist the providers with the recruitment of students.
- C. Student Data: The District will provide the providers with student

- data in accordance with District policy and all applicable confidentiality laws and regulations (see section 3.2) four times per year. Data will include Grades, 4-Sight, PSSA's, Attendance, Graduate Rates and Discipline. The District agrees to share data within three weeks of the dates that report cards are issued. For School Year 2011-2012 report cards will be issued on November 17, 2011, February 3, 2012, April 18, 2012 and June 20, 2012.
- D. Communications: The District and the Provider will each identify a designee to coordinate communications as it relates to afterschool in order to ensure clear communications between the parties and among the students and families that are jointly served by the parties.

#### 3.3 Confidentiality.

- 3.3.1 All student data provided by the District is considered to be confidential under this MOU as well as under the Family Educational Rights and Privacy Act (FERPA), 20 USC §1232g. et seq., and any other federal or state statutes or regulations pertaining to student records, and will only be released in accordance with the applicable laws and regulations. All student data provided by the District shall be maintained by the Provider in a secure location.
- 3.3.2 Provider hereby acknowledges and agrees that any confidential documents and/or data provided by the District, shall not be disclosed, discussed or transferred to any third party not party to this MOU, and any student data or information provided to the Provider shall only be disclosed to employees of the Provider and District employees who are directly involved in the Provider's program, or to other parties so long as no personally identifiable information is discernable.
- 3.2.2 Upon the expiration of this MOU, all student data and information shall be returned to the District or destroyed. Provider shall provide written verification that all copies of student data, information and documents, including electronic or other media versions, have been returned to the District or destroyed. Provider shall, however, be allowed to continue to possess aggregate numbers and statistics created based on student data which is used to measure the effectiveness of the Provider's program.
- 3.2.3 Provider understands and agrees that should the District find that the Provider has violated Section 3.3 or any of the applicable laws and regulations regarding confidentiality of student records, the District shall be entitled to immediately cease providing data for the program and shall be prohibited from permitting the Provider access to information from education records for a period of not less than five (5) years.

- 3.2.4 District understands that the Provider may conduct both qualitative and quantitative research to determine the effectiveness of its programs. Provider acknowledges that any qualitative or quantitative research it conducts is done independently and is in no way conducted on behalf of the District.
- direct contact with students shall obtain all clearances required by 24 P.S. §1-111 and 23 Pa.C.S. §§6354 *et seq.* Providers operating on District property shall submit clearances for all paid staff and contractors to the District Contact and shall maintain clearances for all volunteers. Volunteer clearances shall be made available for inspection by the District upon request. Providers not operating on District property shall maintain clearances for all of its staff, contractors and volunteers and shall submit an affidavit confirming collection of all required clearances in the form specified by the District. Clearances or affidavits shall be submitted to the District Contact and shall be maintained by the District in a secure location.
- **3.5 Building Permits.** On-site programs will be required to apply for a building permit and pay building fees in accordance with the fee schedule currently imposed by District Policy.

#### 4. Intellectual Property.

- 4.1 Copyright. The District reserves copyright in all written and electronic materials developed by the District or District employees as a part of their employment with the District. District materials may not be copied or otherwise reproduced without the express written permission of the District. Provider reserves copyright in all written and electronic materials delivered and developed by the Provider pursuant to this MOU, including materials developed by the Provider with input from District staff. These items may not be copied or otherwise reproduced without the express written permission of the Provider.
- **4.2 Trademark and Trade Name.** This MOU does not give the Provider any ownership rights or interest in District trade names or trademarks. This MOU does not give the District any ownership rights or interest in the Provider's trade name or trademarks.
- **4.3 Use of District's Name or Trademarks.** The Provider shall be able to use the District's name for the purposes of listing the District as a partner in publications such as advertisements, reports, publications, and web postings for the duration of the MOU. The Provider shall obtain approval from the District prior to using the District's trademarked logos, including but not limited to The Pittsburgh Promise, in any public communications

including but not limited to advertisements, reports, publications and web postings. As an external provider seeking funding for a project that directly involves District schools, District staff, or the District as a whole, Provider may not include the District in a proposal and/or any type of supporting document until the Superintendent's sign-off has been received through the approval process coordinated by the Chief of Staff and External Affairs in conjunction with PPS Development Staff. Provider will notify District of any media interest and/or opportunities that relate to the relationship between the District and the Provider as noted in this MOU.

- 4.4 Use of Provider's Name or Trademarks. Provider agrees to permit the District to feature Provider's name and/or logo in a listing of its after school partners in various District communications including but not limited to advertisements, reports, publications and web postings. District shall obtain prior approval from Provider of any description of Provider's services for District communications and/or proposal purposes. District will notify Provider of any media interest and/or opportunities that relate to the relationship between the District and the Provider as noted in this MOU.
- 5. Indemnification and Insurance. Provider will indemnify and hold the District harmless from any and all liability arising from this MOU. The Contractor shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this MOU, Comprehensive General Liability Insurance for personal injury and property damage with a \$250,000 coverage for each occurrence and \$500,000 aggregate coverage for personal injury and property damage and shall furnish the District with a Certificate of General Liability Insurance before services begin. The certificate must name the SCHOOL DISTRICT as an additional insured.
- **6. Evaluations.** The District reserves the right to evaluate Provider's program and its effectiveness as needed throughout the term of this MOU, and upon consideration of renewing this MOU for future school years.
- 7. Independent Contractors. During the performance of this MOU, the employees of one party will not be considered employees of the other party within the meaning of any federal, state or local laws or regulations including, but not limited to, laws or regulations covering unemployment insurance, old age benefits, workers compensation, industrial accident, labor or taxes of any kind nor within the meaning or application of the other party's employee fringe benefit programs for purposes of vacations, holidays, pension, group life insurance, accidental death, medical, hospitalization and surgical benefits. The District's employees who perform the obligations of the District hereunder shall be under the employment and ultimate control, management and supervision of District. Provider's employees who are to perform the services to be completed by Provider hereunder shall be under the employment and ultimate control,

management and supervision of the Provider. Nothing contained herein shall be construed to imply a joint venture, Providership or principal-agent relationship between the District and the Provider, and neither party shall have the right, power or authority to obligate or bind the other in any manner whatsoever, except as otherwise agreed to in writing.

- **8. Assignment.** It is expressly understood by the Provider that the rights and obligations of this Agreement may not be assigned or subcontracted by the Provider without the express written consent and approval of the District.
- **9. Termination.** This MOU may be terminated by either party at any time for any reason upon written notice to the addresses set forth in Section 13.
- 10. Entire Understanding. This MOU constitutes the entire and sole understanding between the parties with respect to the subject matter hereof and supersedes any prior written agreements and any prior, contemporaneous or subsequent oral understanding, with respect to the subject matter hereof.
- **11. Modification or Amendment.** There shall be no modifications or amendments of this MOU, except in writing, executed with the same formalities as this instrument.
- **12. Conflict.** In the event of any conflict, ambiguity or inconsistency between this MOU and any other document which may be annexed hereto, the terms of this MOU shall govern.
- **13. Notices.** Any notices and other communications provided hereunder shall be made or given hereunder by either party by facsimile or email as set forth below or delivered by hand or by mail to the party at the address set forth below:

#### FOR THE DISTRICT:

Holly O'Donnell, After School Manager The School District of Pittsburgh 341 S. Bellefield Avenue Pittsburgh, PA 15213

Phone: 412-622-3926 Fax: 412-622-3954

Email: hodonnell1@pqhboe.net

#### **FOR PROVIDER:**

[NAME] [ADDRESS] [PHONE] [FAX] [E-MAIL]

- 14. Governing Law. This MOU shall be construed to be made and interpreted under the laws of the Commonwealth of Pennsylvania and all disputes, claims or controversies arising under this MOU or the negotiations, validity or performance hereof for the transaction contemplated herein shall be construed under and governed by the laws of the Commonwealth of Pennsylvania without giving effect to conflicts of law principles which would result in the application of the laws of any other jurisdiction.
- **Non-Discrimination.** The Provider agrees not to discriminate in any of its programs provided pursuant to this MOU on the basis of race, color, national origin, sex, disability, or age.
- **16. No Third Party Beneficiaries.** The parties do not intend that any third party have any rights as a third party beneficiary of this MOU.
- **17. Severability.** If any portion of this MOU is to be void, invalid, or otherwise unenforceable, in whole or part, the remaining portions of this MOU shall remain in effect.
- **18. Headings.** The article and section headings in this MOU are for convenience of reference only and in no way define or limit the scope or content of the MOU or in any way effect its provisions.

(The bottom of this page is intentionally left blank)

IN WITNESS WHEREOF, the parties hereto set their hand(s) and seal(s) the date first

Committee on Education Legislative Meeting July 27, 2011 Attachment 29a

SECTION: PROPERTY

# SCHOOL DISTRICT OF PITTSBURGH

TITLE: NAMING OF SCHOOLS

ADOPTED: February 26, 1997

REVISED: Proposed May 2011

#### 801.1. NAMING OF SCHOOLS

1. Purpose

The Board adopts the following policy and procedures for naming new schools and/or renaming existing schools.

2. Definitions

School –the administrative operational unit operating within a school building School Building – the structure that a school occupies

3. Guidelines

#### **School Naming Process**

The Superintendent will be responsible for soliciting names for a school from a group comprised of, but not limited to, staff, students, parents, and representatives of the community where the school is located. The names may be either geographic, relating to the physical location of the school, of historical significance, or where geographic names or historical significance are not appropriate, names of distinguished persons, either living or deceased, who have made an outstanding contribution either in education or to the community where the school is located, the City of Pittsburgh, the County of Allegheny, the Commonwealth of Pennsylvania, or the nation itself.

When a new school is created or a closed school has been reopened, the naming process shall occur as soon as possible after the Board creates, closes or reopens the school. The group shall be convened in accordance with this policy and School Naming Guidelines.

The names shall then be submitted to a committee of the Board, which committee shall have three (3) Board members selected by the Board President and which shall be known as the School Naming Committee. The number of names submitted to the School Naming Committee shall not exceed three (3).

The selection process shall be by written ballot for all persons involved in the naming of the school, as defined in paragraph 1 above, and the results of the balloting shall be presented to the Board's School Naming Committee.

Any person, whether involved in the balloting process or not, shall have the right to examine the ballots, which shall be kept in a safe place by the principal of the

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#### 801.1. NAMING OF SCHOOLS - Pg. 2

school. The ballots may be destroyed only after the Board of School Directors has named the school at a regular or special Legislative Meeting of the Board.

The School Naming Committee shall review the recommendations of the Superintendent and make its selection known to the full Board for final decision. Although the committee will recommend a single name to the full Board, it will also provide the full Board with all of the names that were given to the committee by the Superintendent. The Board shall select the name of the school within thirty (30) days of receiving recommendations from the School Naming Committee.

Although the Board will carefully consider community recommendations for school names, the final responsibility for officially naming a school building shall rest with the Board.

### **School Naming Rights**

In lieu of the School Naming Process, the Board may also grant naming rights in accordance with Naming Rights Guidelines.

### Additional Guidelines

School Buildings shall not be renamed.

#### 100 **PROGRAMS** 100 Strategic Plan 101 Academic Standards 102 Non Discrimination in School Classroom Practices and Equity in Learning Non Discrimination – Qualified Students with Disabilities 102.1 102.2 Single-Gender Classes and Activities 103 Non Discrimination in Employment / Contract Practices 104 Curriculum Development 104.1 Curriculum Review by Parents 104.2 **Exemption from Instruction** 105 Guides for and Adoption of Curriculum/Instruction 106 Adoption of Instructional Materials 107 Student Services / Guidance Counseling 108 Special Education Gifted Education 109 Career and Technical Education 110 111 **Tutoring** Homebound Instruction 112 113 Field Trips 114 Class Size 115 Homework 116 Homeschool / Home Education Programs 117 **Charter Schools** 118 English as a Second Language/Bilingual Program Interscholastic Athletics / Extra and Co-Curricular Activities 119 120 Magnet Schools and Programs 121 Comprehensive Sexuality Education

# SCHOOL DISTRICT OF PITTSBURGH

SECTION: PROGRAMS

TITLE: STRATEGIC PLAN

ADOPTED: October 21, 2009

REVISED: Proposed July 2011

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		100. STRATEGIC PLAN
1.	Purpose	The Board recognizes the importance of establishing a comprehensive plan to guide the educational program and operation of the District. Participation by all segments of the school community is a critical element of such planning.
2.	Authority Title 22 Sec. 4.4, 4.13, 12.1 et seq.	The Board shall develop and approve a Strategic Plan for the School District based upon an analysis of internal and external needs, specifying priorities for actions and action plans. The plan shall be formulated in accordance with state regulations.
	Title 22 Sec. 4.13	The Board shall ensure active participation by Board members, administrators, teachers, other District personnel, students, parents/guardians and representatives from businesses and the community.
	Title 22 Sec. 4.13	The Board directs that the Strategic Plan be reviewed and revised during the third year of the six-year plan.
	Title 22 Sec. 4.13	Prior to approval by the Board, the Strategic Plan, and any revisions, shall be made available for public inspection in the District's administrative offices and the public library until the next regular Board meeting.
3.	Delegation of Responsibility Title 22 Sec. 4.13	The Superintendent shall be responsible for recommending the Strategic Plan to the Board and for submitting the plan to the Department of Education.
4.	Guidelines	The Strategic Plan shall be consistent with the District's Mission Statement, Purpose, Board and District Shared Goals, Core Beliefs and Commitments as established by the Board and outlined in administrative regulations.

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# SCHOOL DISTRICT OF PITTSBURGH

SECTION: PROGRAMS

TITLE: ACADEMIC STANDARDS

ADOPTED: October 21, 2009

REVISED: Proposed July 2011

#### 101. ACADEMIC STANDARDS

1. Purpose Title 22 Sec. 4.4, 4.13 The Board recognizes that education is a vital function of the state and community. The school community, through the strategic planning process, shall be encouraged to participate in the development of the educational goals and academic standards established for this school district.

2. Definition Title 22 Sec. 4.3, 4.11 Academic standards - shall be defined as what a student should know and be able to do at a specified grade level; they shall describe the knowledge and skills students will be expected to demonstrate in order to graduate.

3. Authority Title 22 Sec. 4.12, 4.13 The Board shall establish academic standards for District students to attain, in accordance with those adopted by the State Board of Education, and where applicable, national standards such as Common Core Standards, in the following content areas:

- 1. Reading, Writing, Speaking and Listening.
- 2. Mathematics.
- Science and Technology.
- 4. Environment and Ecology.
- 5. Social Studies to include history, geography, civics and government, and economics.
- 6. Arts and Humanities.
- 7. Career Education and Work.
- 8. Health, Safety and Physical Education.
- Family and Consumer Science.

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# SCHOOL DISTRICT OF PITTSBURGH

SECTION: PROGRAMS

TITLE: NONDISCRIMINATION IN

SCHOOL AND CLASSROOM PRACTICES AND EQUITY IN

**LEARNING** 

ADOPTED: October 21, 2009

REVISED: Proposed July 2011

# 102. NONDISCRIMINATION IN SCHOOL AND CLASSROOM PRACTICES AND EQUITY IN LEARNING

1. Authority SC 1310 Title 22 Sec. 4.4, 12.1, 12.4, 14.101 et seq, 15.1 et seq 43 P.S. Sec. 951 et seq 20 U.S.C. Sec. 1400 et seq Title IX 20 U.S.C. Sec. 1681 et seq 20 U.S.C. Sec. 6321 29 U.S.C. Sec. 794 Title VI 42 U.S.C. Sec. 2000d et seq

42 U.S.C.

Sec. 12101 et seq

The Board declares it to be the policy of this District to provide an equal opportunity for all students to achieve their maximum potential through the programs offered in the schools regardless of race, color, age, creed, religion, gender, sexual orientation, ancestry, national origin, marital status, pregnancy or handicap/disability. The Board is further committed to maintaining high expectations for all students and eliminating persistent disparities among students based on race, ethnicity, language, or disability.

The District shall provide to all students, without discrimination, all course offerings, counseling, assistance, employment, athletics and extracurricular activities. The equitable distribution of District resources is one means the District shall use to ensure all students receive a quality education. The District shall make reasonable accommodations for identified physical and mental impairments that constitute handicaps and disabilities, consistent with the requirements of federal and state laws and regulations.

The Board encourages students and parents/guardians who believe they have been subject to discrimination or harassment to promptly report such incidents to the Parent Hotline.

The Board directs that complaints of discrimination shall be investigated promptly, and corrective action be taken when allegations are substantiated. Confidentiality of all parties shall be maintained, consistent with the District's legal and investigative obligations.

No reprisals nor retaliation shall occur as a result of good faith charges of discrimination.

The Board further directs that all policies, administrative regulations and practices will reflect the goal of eliminating academic disparities and achieving equity in learning.

# 102. NONDISCRIMINATION IN SCHOOL AND CLASSROOM PRACTICES AND EQUITY IN LEARNING - Pg. 2

# 2. Delegation of Responsibility

#### Nondiscrimination - Compliance Officer

In order to maintain a program of nondiscrimination in classroom practices that is in compliance with applicable laws and regulations, the Board hereby directs the Superintendent to designate a Compliance Officer and to communicate that designation to all District schools as necessary and on at least an annual basis.

The Compliance Officer shall publish and disseminate this policy and the complaint procedure included in the corresponding administrative regulations at least annually to students, parents/guardians, employees and the public. Nondiscrimination statements shall include the position, office address and telephone number of the Compliance Officer.

The Compliance Officer is responsible to monitor the implementation of nondiscrimination procedures in the following areas:

- 1. Curriculum and Materials Review of curriculum guides, textbooks and supplemental materials for discriminatory bias.
- 2. Training Provision of training for students and staff to identify and alleviate problems of discrimination.
- 3. Student Access Review of programs, activities and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
- 4. Student Evaluation Review of tests, procedures, and guidance and counseling materials for stereotyping and discrimination.

#### Equity in Learning

The Superintendent or designee shall enforce the Board's policy of equity in learning.

The Superintendent or designee must use due diligence when hiring educational consultants, creating and revising school curriculum, creating discipline policies or practices, creating or revising selections processes for special education, gifted and talented programs, advanced placement classes, selecting and developing and evaluating teachers, principals, paraprofessionals and other school personnel, designating criteria for setting performance increments, and achievement bonuses for staff, involving parents/guardians, and creating plans for facilities use to analyze the potential effects of each act on equity in learning.

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## 102. NONDISCRIMINATION IN SCHOOL AND CLASSROOM PRACTICES AND EQUITY IN LEARNING - Pg. 3

#### **Equivalence Between Schools**

The Board directs that services in Title I schools and programs, when taken as a whole, shall be substantially comparable to services in schools and programs that do not receive Title I funds.

Curriculum materials, instructional supplies and percentages of highly qualified personnel shall be equivalent between all District schools when compared on a grade-span by grade-span basis or a school-by-school basis.

The Board understands that equivalence between programs and schools shall not be measured by:

- 1. Changes in enrollment after the start of the school year.
- 2. Varying costs associated with providing services to students with disabilities.
- 3. Unexpected changes in personnel assignments occurring after the beginning of the school year.
- 4. Expenditures on language instruction education programs.
- 5. Other expenditures from supplemental state or local funds consistent with the intent of Title I.

The District shall develop administrative regulations to implement this policy and shall maintain records documenting compliance that are updated biannually.

Complaints by individuals and organizations regarding implementation of equivalence between may be filed with the Compliance Officer or directed to the Parent Hotline.

SECTION: PROGRAMS

TITLE: NONDISCRIMINATION –

QUALIFIED STUDENTS WITH

**DISABILITIES** 

ADOPTED:

REVISED: Proposed July 2011

## 102.1. NONDISCRIMINATION - QUALIFIED STUDENTS WITH DISABILITIES

1. Authority
Title 22
Sec. 4.4, 12.1,
12.4,
15.1 et seq
29 U.S.C. Sec.
794 42 U.S.C.
Sec. 12101 et seq
28 CFR
Part 35
34 CFR
Part 104
Pol. 102

The Board declares it to be the policy of the School District of Pittsburgh to ensure that all District programs and practices are free from discrimination against all qualified students with disabilities. The Board recognizes its responsibility to provide academic and nonacademic services and programs equally to students with and without disabilities. The within policy shall apply to qualified students with disabilities entitled to protections included in Section 504 of the Rehabilitation Act of 1973, and related federal laws and regulations, as well as protections included in Chapter 15 of the State Board of Education Regulations.

The District shall provide to each qualified student with a disability enrolled in the District, without cost to the student or parent/guardian, a free and appropriate public education (FAPE). This includes provision of education and related aids, services, or accommodations which are needed to afford each qualified student with a disability equal opportunity to participate in and obtain the benefits from educational programs and extracurricular activities without discrimination, to the same extent as each student without a disability and consistent with federal and state laws and regulations.

The Board encourages students and parents/guardians who believe they have been subject to discrimination or harassment to promptly report such incidents to the Parent Hotline.

The Board directs that complaints of discrimination or harassment shall be investigated promptly, and corrective action be taken for substantiated allegations. Confidentiality of all parties shall be maintained, consistent with the District's legal and investigative obligations.

The District shall not intimidate, threaten, coerce, discriminate or retaliate against any individual for the purpose of interfering with any right or privilege secured by this policy.

#### 102.1. NONDISCRIMINATION - QUALIFIED STUDENTS WITH DISABILITIES - Pg. 2

2. Definitions Title 22 Sec. 15.2 42 U.S.C.

Sec. 12102

Qualified student with a disability - a student who has a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the District's educational programs, nonacademic services or extracurricular activities.

#### Nondiscrimination - Compliance

 Delegation of Responsibility
 34 CFR
 Sec. 104.7 In order to maintain a program of nondiscrimination practices that is in compliance with applicable laws and regulations, the Board hereby directs the Superintendent to designate a District Section 504 Coordinator and to communicate that designation to all District schools as necessary and on at least an annual basis. In addition, each school within the District shall have a Section 504 school administrator.

The District shall develop administrative regulations to implement this policy and shall maintain records documenting compliance that are updated biannually.

Title 22 Sec. 15.4 34 CFR Sec. 104.32 The District shall publish and disseminate this policy and the complaint procedure included in the corresponding administrative regulations on or before the first day of each school year by posting it on the District's web site, if available, and in the student handbook. The District shall notify parents/guardians of students residing in the District of the District's responsibilities under applicable laws and regulations, and that the District does not discriminate against qualified individuals with disabilities.

#### 4. Guidelines

#### Educational Programs/Nonacademic Services/Extracurricular Activities

Title 22 Sec. 15.3 34 CFR Sec. 104.34

The District shall educate a qualified student with a disability with students who are not disabled to the maximum extent appropriate to the needs of the student with a disability. A qualified student with a disability shall be removed from the regular educational environment only when the District determines that educating the student in the regular educational environment with the use of related aids, services, or accommodations cannot be achieved satisfactorily. Placement in a setting other than the regular educational environment shall take into account the proximity of the alternative setting to the student's home.

Title 22 Sec. 15.3 34 CFR Sec. 104.34, 104.37

The District shall not discriminate against any qualified student with a disability in its provision of nonacademic services and extracurricular activities, including but not limited to, counseling services, athletics, transportation, health services, recreational activities, special interest groups or clubs, and referrals to agencies which provide assistance to individuals with disabilities.

	Procedural Safeguards
Title 22 Sec. 15.8 34 CFR Sec. 104.36	The District shall establish and implement a system of procedural safeguards that includes notice of rights to the parent/guardian of a student suspected of being a qualified student with a disability, an opportunity for the parent/guardian to review relevant records, an impartial hearing with an opportunity for participation by the student's parent/guardian, and a review procedure.

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**PROGRAMS** SECTION:

TITLE:

SINGLE-GENDER CLASSES

AND ACTIVITIES

ADOPTED: Proposed July 2011

**REVISED:** 

1. Authority

Title IX 20 U.S.C. Sec. 1681 et seq.

34 C.F.R. Sec. 106.34 The Board believes that all students should have diverse educational opportunities, including the opportunity to choose to participate in single-gender educational opportunities, and may make single-gender classes and activities available in accordance with law and regulation.

102.2. SINGLE-GENDER CLASSES AND ACTIVITIES

Single-gender classes and activities may be offered within non-vocational, coeducational schools so long as:

- Each single-sex class or extracurricular activity is based on (i) the School's important objective--
  - (A) To improve educational achievement of its students. through the District's overall established policy to provide diverse educational opportunities, provided that the single-sex nature of the class or extracurricular activity is substantially related to achieving that objective; or
  - (B) To meet the particular, identified educational needs of its students, provided that the single-sex nature of the class or extracurricular activity is substantially related to achieving that objective;
- The School implements its objective in an evenhanded (ii) manner:
- Student enrollment in a single-sex class or extracurricular (iii) activity is completely voluntary; and
- All other students, including students of the excluded sex, are (iv) provided a substantially equal coeducational class or extracurricular activity in the same subject or activity.

The Superintendent shall consider the following factors when evaluating whether the proposed coeducational class or activity is substantially equal:

- (i) The policies and/or criteria for admission;
- (ii) The educational benefits provided, including: the quality, range and content of curriculum and other services and the quality and availability of books, instructional materials, and technology;
- (iii) The qualifications of faculty and staff;
- (iv) Geographic accessibility;
- (v) The quality, accessibility, and availability of facilities and resources provided to the class;
- (vi) Intangible features, such as reputation of the facility; and
- (vii) Any other factors the Superintendent deems relevant.

Schools may offer the following single-gender classes or portion of classes or activities with the stated limitations, but without meeting the above requirements:

- (i) Contact sports in physical education classes students may be separated on the basis of sex *within* physical education classes during participation in wrestling, boxing, rugby, ice hockey, football, basketball, or any other sports the purpose or major activity of which involves bodily contact;
- (ii) Ability groupings in physical education classes students may be grouped within physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex;
- (iii) Human sexuality classes classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls; and
- (iv) Choruses schools may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

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#### 102.2 - SINGLE-GENDER CLASSES AND ACTIVITIES - Pg. 3

## 2. Delegation of Responsibility

The Superintendent shall develop administrative regulations to ensure compliance with this policy and all applicable laws and regulations relating to single-gender education. The administrative regulations shall include a process requiring written proposals from schools that wish to offer single-gender classes or activities.

#### 3. Guidelines

Prior to offering any single-gender classes or activities, a School shall submit a proposal for review by the Superintendent and the Solicitor in accordance with the administrative regulations.

The Superintendent shall notify the Board of all proposals for single-gender classes and activities prior to approving any such proposal.

No School shall offer single-gender classes or activities without written approval from the Superintendent.

All single-gender classes and activities shall be reviewed annually by the Superintendent and a report detailing how the single-gender class or activity continues to be related to the important objective stated in the School's original proposal.

The Superintendent shall immediately discontinue the offering of any single-gender class or activity that fails to meet the requirements of this policy or applicable laws or regulations relating to single-gender classes and activities.

2065

SECTION: PROGRAMS

TITLE: NONDISCRIMINATION IN

EMPLOYMENT AND CONTRACT PRACTICES

ADOPTED: October 21, 2009

REVISED: Proposed July 2011

## 103. NONDISCRIMINATION IN EMPLOYMENT AND CONTRACT PRACTICES

1. Authority
Title VII
42 U.S.C.
Sec. 2000e et seq.
Title IX
20 U.S.C.
Sec. 1681
42 U.S.C.
Sec. 12101 et seq.
29 U.S.C.
Sec. 621 et seq.
29 U.S.C.
Sec. 701 et seq.
43 P.S.
Sec. 951 et seq.

The Board declares it to be the policy of this district to provide to all persons equal access to all categories of employment in this district, regardless of race, color, age, creed, religion, gender, sexual orientation, ancestry, national origin or handicap/ disability. The District shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities, consistent with the requirements of federal and state laws and regulations.

The Board encourages employees and third parties who believe they have been subject to discrimination to promptly report such incidents to designated employees.

The Board directs that complaints of discrimination shall be investigated promptly, and corrective action be taken when allegations are substantiated. Confidentiality of all parties shall be maintained, consistent with the District's legal and investigative obligations.

No retaliation shall occur as a result of charges of discrimination.

2. Delegation of Responsibility

In order to maintain a program of nondiscrimination in employment and contract practices that is in compliance with applicable laws and regulations, the Board hereby directs the Superintendent to designate a Compliance Officer and to communicate that designation to all District schools as necessary and on at least an annual basis.

The District shall develop administrative regulations to implement this policy and shall maintain records documenting compliance that are updated biannually.

The Compliance Officer shall publish and disseminate this policy and the complaint procedure included in the corresponding administrative regulations at least annually to students, parents/guardians, employees and the public. Nondiscrimination statements shall include the position, office address and telephone number of the Compliance Officer.

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### 103. NONDISCRIMINATION IN EMPLOYMENT AND CONTRACT PRACTICES - Pg. 2

The Compliance Officer is responsible to monitor the implementation of nondiscrimination procedures in the following areas:
<ol> <li>Development of position qualifications, job descriptions and essential job functions.</li> </ol>
2. Recruitment materials and practices.
3. Procedures for screening, interviewing and hiring.
4. Promotions.
5. Disciplinary actions, up to and including terminations.

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SECTION: PROGRAMS

TITLE:

**CURRICULUM DEVELOPMENT** 

ADOPTED:

October 21, 2009

**REVISED:** 

Proposed July 2011

	104. CURRICULUM DEVELOPMENT
1. Purpose Title 22 Sec. 4.4, 4.13	The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, adapted and developed on a continuing basis and in accordance with a plan for curriculum improvement.
2. Definition Title 22 Sec. 4.3	For purposes of this policy, curriculum shall be defined as a series of planned instruction that is coordinated, articulated and implemented to result in achievement of specific knowledge and skills, and application of such knowledge, by all students.
3. Authority Title 22 Sec. 4.4, 4.12	The Board is responsible for the curriculum of the District's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board.
Title 22 Sec. 4.4, 4.13 SC 1512	In order to provide a quality educational program for District students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and a remediation plan for students not achieving proficiency.
4. Guidelines	The District's curriculum shall provide the following:
	Continuous learning through effective articulation among the schools of this district.
	2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.
	Guidance and counseling services for all students to assist in career and academic planning.

### 104. CURRICULUM DEVELOPMENT - Pg. 2

	4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.
Title 22 Sec. 4.26	5. Limited English Proficiency programs for students whose dominant language is not English, pursuant to law and regulation.
	6. Compensatory education programs for students, pursuant to law and regulation.
	7. Equal educational opportunity for all students, pursuant to law and regulation.
	8. Career awareness and vocational education, pursuant to law and regulation.
	9. Educational opportunities for exceptionally gifted students.
	10. Regular and continuous instruction in required safety procedures.
5. Delegation of Responsibility Title 22 Sec. 4.4, 4.13	The Superintendent or designee shall be responsible to the Board for the development of curriculum. S/He shall establish administrative procedures for curriculum development and communication, which ensure the utilization of available resources, effective participation of administrators and teaching staff members.
Title 22 Sec. 4.4	A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.
Title 22 Sec. 4.4, 4.82	With prior Board approval, the Superintendent or designee may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program.
	The Superintendent or designee shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.
	The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.
	The Board directs the Superintendent or designee to pursue actively state and federal aid in support of research activities.

SECTION: PROGRAMS

TITLE: CURRICULUM REVIEW BY

PARENTS/GUARDIANS AND

**STUDENTS** 

ADOPTED: October 21, 2009

REVISED: Proposed July 2011

## 104.1. CURRICULUM REVIEW BY PARENTS/GUARDIANS AND STUDENTS

1. Authority
Title 22
Sec. 4.4
20 U.S.C.
Sec. 1232h

The Board adopts this policy to ensure that parents/guardians have an opportunity to review instructional materials and have access to information about the curriculum, including academic standards to be achieved, instructional materials, instructional pathways and assessment plan.

The rights granted by this policy are granted to parents/guardians of students enrolled in this school district where the students are under the age of eighteen (18) and to the students themselves when the student is age eighteen (18) or over.

Upon request by a parent/guardian or student, the District will make available existing information about the curriculum, including academic standards to be achieved, instructional materials and assessment techniques.

3. Delegation of Responsibility

The Superintendent or designee shall develop and maintain administrative regulations to ensure implementation of this policy, and shall annually notify parents/guardians and students regarding the contents thereof and their rights.

PA Code Title 22 Sec. 4.4, Sec. 403.1

20 U.S.C. Sec. 1232h

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SECTION: PROGRAMS

TITLE: EXEMPTION FROM

INSTRUCTION

ADOPTED: October 21, 2009

REVISED: Proposed July 2011

#### 104.2. EXEMPTION FROM INSTRUCTION

1. Authority Title 22 Sec. 4.4, 11.7

7

The Board adopts this policy to ensure that parents/guardians have the right to have their children excused from specific instruction that conflicts with their religious beliefs.

2. Guidelines

The rights granted by this policy are granted to parents/guardians of students enrolled in this district when the students are under the age of eighteen (18) and to the students themselves when the student is eighteen (18) or over.

The District shall excuse any student from specific instruction, subject to the following conditions:

- 1. To assist the School District in ensuring that the student is excused from the correct specific instruction, the request must be made in writing and must detail the specific instruction from which the student is to be excused.
- 2. The written request to be excused shall be sent by the parent/guardian or student to the building Superintendent or designee.

One (1) copy of the request shall be retained in the student's permanent school records, one (1) copy kept by the Superintendent or designee, and one (1) copy submitted to the teacher from whose instruction the student is to be excused.

3. It shall not be the responsibility of the District or any of its employees to ensure that the student exercises his/her right to be excused in accordance with a parental request. It shall be the responsibility of the student to request permission to leave class when the specific instruction objected to is presented.

When the student seeks to be excused, the teacher shall excuse the student if the teacher or principal has a copy of the written request and the written request adequately describes the specific instruction.

4. The written request must contain a statement that the specific instruction described conflicts with the religious beliefs of the student or of the parents/guardians.
5. The parent/guardian and/or student may request suggested replacement educational activities. The only permissible educational activity for this purpose shall be in the nature of replacement instruction that is consistent with the goals set for the course and does not require the provision of any extra resources by the District.
<ol> <li>The Superintendent or designee shall determine where the student shall report during the time the student is excused.</li> </ol>
7. All students excused from specific instruction shall be required to achieve the academic standards established by the District as necessary for graduation.

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SECTION: PROGRAMS

TITLE: GUIDES FOR AND ADOPTION

OF CURRICULUM/INSTRUCTION

ADOPTED: October 21, 2009

REVISED: Proposed July 2011

#### 105. GUIDES FOR AND ADOPTION OF CURRICULUM/INSTRUCTION

1. Authority Title 22 Sec. 4.4 Sec. 4.11

Sec. 4.13

Curriculum or instructional guides shall be prepared for all instructional programs or courses of study adopted by the Board in order to direct and assist the professional staff toward the attainment of academic standards established for a course of study.

The Board shall provide a comprehensive program of instruction to enable District students to strive for educational goals and attain academic standards.

2. Authority SC 508, 1511, 1512 No curriculum or course of study shall be taught in District schools unless it has been adopted by a majority vote of the full Board. The Board reserves the right to determine which units of the instructional program constitute curriculum or courses of study and are subject to adoption by the Board.

3. Delegation of Responsibility

A system of administrative review shall be implemented to ensure that guides are being followed by teaching staff members to the degree of conformity required.

PA Code Title 22 Sec. 4.4, 4.11, 4.13 The Superintendent or designee is responsible for the continuous evaluation of the effectiveness of the curriculum and shall recommend to the Board new courses of study deemed to be in the best interests of District students.

The Superintendent or designee shall invite the participation of administrative and professional staff members at appropriate levels in the formulation of recommendations.

The Superintendent or designee shall maintain a current list of the curriculum offered by this district and shall furnish each Board member with a copy. The list of curriculum offerings and additional information regarding the District's curriculum shall be readily available to parents/guardians of District students.

4. Guidelines

The Superintendent's or designee's recommendation may include the following information about the proposed curriculum:

#### 105. GUIDES FOR CURRICULUM - Pg. 2

1. Applicability to students and an enumeration of the group of students affected. 2. Description and content, including the instructional method where such method departs significantly from the traditional and is an integral part of the instruction. 3. Rationale in terms of District goals and academic standards and justification when it is proposed to take the place of an existing course. 4. Resources that its implementation will require, such as textbooks, materials, equipment, and personnel. 5. Assessment methods and criteria by which its effectiveness will be monitored and measured. 6. Developmental history with data on its use elsewhere, if available.

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SECTION: PROGRAMS

TITLE: ADOPTION OF

INSTRUCTIONAL MATERIALS

ADOPTED: April 23, 2003

REVISED: Proposed July 2011

#### 106. ADOPTION OF INSTRUCTIONAL MATERIALS

1. Purpose

The purpose of this selection policy is to define the criteria and procedures to be followed by those ad hoc committees that function as agents of the Board.

2. Authority SC 508, 801, 803

The Board has the legal responsibility to select instructional materials that reflect the Pennsylvania State Standards and align with the District's Content Standards.

The primary criteria for the selection of instructional materials are to address the needs of students as described in the Content Standards at each grade level. All instructional materials and supplementary materials shall reflect in both narrative and illustration a diverse American society and shall provide equal representation of African-American and other cultural and ethnic groups. Adopted instructional materials should avoid stereotyped images based on race and gender. Instructional materials should reflect gender and ethnic minorities participating in leadership roles in all aspects of society. The instructional materials that are ultimately selected in each subject area must be challenging and stretch students to meet high standards.

3. Delegation of Responsibility

#### **Instructional Materials**

The Superintendent or designee shall be responsible for the selection and recommendation of instructional materials to the Board for consideration. No adoption or change in instructional materials shall be made without the Superintendent's recommendation except by a two-thirds vote of the Board.

Instructional material selections shall be linked to a multi-year, long-range plan which sets forth the sequence for adopting new instructional materials.

Guidelines for selection of instructional materials shall be developed and maintained by the Superintendent or designee. Examples of criteria rubrics will be kept on file with the District.

In certain instances the Superintendent or designee may decide to pilot materials prior to recommending them for adoption. Board members will be made aware of pilots prior to implementation or expenditure of funds via the Education Committee.

Funding for new adoptions will be budgeted for and allocated by the appropriate department under the direction of the Superintendent or designee.

#### Supplementary Print And Nonprint Selection Criteria For School Libraries

The Superintendent or designee shall be responsible for the selection of library materials, and guidelines for such selection shall be developed and maintained by the Superintendent or designee.

#### 4. Guidelines

#### Instructional Materials Selection Committee

The Board hereby authorizes creation of instructional materials selection committees for the purpose of materials selection in accordance with this policy and related administrative guidelines. A selection committee shall be composed of Board members, administrators, curriculum specialists, teachers, parents/guardians, and community representatives. When needed, a committee should also include an information specialist, and equity staff member. Technology staff and students may be included. Teachers selected for the committee should be teaching the course presently or have taught it in the past. The number of members can vary from three (3) to twelve (12) or more, depending upon the subject matter.

Guidelines developed by the Superintendent or designee shall include the roles and responsibilities of committee members, operational guidelines, and provide for necessary professional development.

The Superintendent or designee shall have the authority to reimburse committee members for costs incurred as a result of participation.

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SECTION: PROGRAMS

TITLE: STUDENT SERVICES /

**GUIDANCE COUNSELING** 

ADOPTED: October 21, 2009

REVISED: Proposed July 2011

#### 107. STUDENT SERVICES / GUIDANCE COUNSELING

1. Purpose Title 22 Sec. 4.13, 12.41 Student support services are an integral part of the educational program of the School District. Support services facilitate the continuing intellectual, physical, emotional and social development and general wellness of all students.

2. Authority Title 22 Sec. 4.13, 12.41 The Board shall approve a written plan for implementing a comprehensive and integrated K-12 program of student services, based on the needs of students. The student services program shall include a guidance counseling program.

The plan shall be prepared, approved and filed with the Pennsylvania Department of Education every six years. The Board directs that the Student Services Plan be reviewed and revised during the third year of the six-year plan, and as necessary.

The Board further directs that a program of guidance and counseling shall be offered to students and involve the coordinated efforts of all staff members, under the professional leadership of certificated guidance and counseling personnel.

3. Delegation of Responsibility

The Superintendent or designee shall be responsible to develop, implement and monitor a Student Services Plan that complies with state regulations and is available to all students.

4. Guidelines

The Superintendent shall develop administrative regulations to include guidelines which set forth the following, according to applicable state regulations:

- 1. Categories of services to be provided by the District and included in the Student Services Plan
- 2. Responsibilities and duties of the District's student services and guidance counseling program

References:

State Board of Education Regulations – 22 PA Code Sec. 4.13, 12.16, 12.41

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SECTION: **PROGRAMS** 

TITLE: SPECIAL EDUCATION

ADOPTED: September 30, 2005

**REVISED:** October 21, 2009

#### 108. SPECIAL EDUCATION

1. Purpose Title 22 Sec. 4.28, 12.1, 12.4, 14.102 Each student with a disability who is a resident of the District shall be provided quality education programs and services that meet the student's needs for educational, instructional, transitional and related services. The special education program shall be designed to comply with law; conform to District goals; and integrate programs of special education with the regular instructional program of the schools, consistent with the interests of the student with a disability and other students.

2. Definition Title 22 Sec. 14.101 34 CFR 300.8

Students with disabilities who are provided special education programs by the District shall include all resident children who meet the criteria defined by law.

3. Authority 20 U.S.C. Sec. 1400 et seq 29 U.S.C. Sec. 794 42 U.S.C. Sec. 12101 et seq

Title 22 Sec. 12.1,

14.101 et seq

SC 1372

Title 22 Sec. 14.104 The Board directs that all resident students with disabilities shall be identified, evaluated, and provided with appropriate educational services, in accordance with federal and state laws and regulations. The District shall establish and implement a system of procedural safeguards and parental notification.

The District's special education plan shall include procedures for identifying and educating students with disabilities and shall be aligned with the Strategic Plan adopted by the Board.

The Board shall determine the facilities, programs, services and staff that will be provided by the District for the instruction of students with disabilities.

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### 108. SPECIAL EDUCATION - Pg. 2

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	Title 22 Sec. 14.104	In order to maintain an effective special education plan, the Board may participate in special education programs of Pittsburgh-Mt. Oliver Intermediate Unit No. 2.
4.	Delegation of Responsibility	The Superintendent or designee is directed to annually recommend to the Board the employment and retention of necessary staff and provision of required facilities, programs and services to provide for the needs of students with disabilities.
		The Superintendent or designee shall develop procedures for evaluating the effectiveness of the District's special education plan and shall periodically report to the Board the criteria and results of such evaluation.
5.	Guidelines 34 CFR 300.114 et seq	The program to which each student with a disability is assigned shall be one that provides an appropriate education, seeks to assure success in learning, and offers the least restrictive environment, in accordance with federal and state regulations.
	34 CFR 300.121 et seq	The Board directs that all procedures for implementing an individualized education program be designed to guard the privacy of the student and family.
	42 U.S.C. Sec. 12101 et seq 29 U.S.C. Sec. 794	No student with a disability shall be denied, because of handicap/disability, participation in activities, programs or services offered or recognitions rendered to district students, unless participation is not possible because of the handicap/disability.
	Title 22 Chapter 14 34 CFR Part 300	The District shall maintain procedures and processes that implement special education programs and services, in accordance with federal and state laws and regulations.

SECTION: PROGRAMS

TITLE: GIFTED EDUCATION

ADOPTED: September 30, 2005

REVISED: Proposed July 2011

#### 109. GIFTED EDUCATION

1. Authority
Title 22
Sec. 16.1 et seq
SC 1371, 1372
Title 22
Sec. 4.28

In accordance with the Board's philosophy to develop the special abilities of each student, the District shall provide gifted education programs designed to meet the individual educational needs of each student.

#### 2. Definitions Title 22 Sec. 16.21

Gifted student - shall mean a student of school age with an intelligence quotient (IQ) of 130 or higher who meets established multiple criteria indicating gifted ability or a school-aged student with an IQ lower than 130 when other educational criteria strongly indicate gifted ability. For purposes of this definition, any determination of mentally gifted status shall include an assessment by a certified school psychologist.

#### Title 22 Sec. 16.61

Parents, at their own expense, may obtain an independent evaluation by a certified school psychologist. The District shall consider this information when making decisions regarding student identification, but the independent evaluation alone shall not be determinative.

#### Title 22 Sec. 16.1

GIEP - shall mean a Gifted Individualized Education Program.

#### Title 22 Sec. 16.22

GMDT - shall mean a Gifted Multidisciplinary Team. The GMDT shall be formed on the basis of the student's needs and shall be comprised of the student's parents/guardians; a certified school psychologist; persons familiar with the student's educational experience and performance; one or more of the student's current teachers; persons trained in the appropriate evaluation techniques; and, when possible, persons familiar with the student's cultural background. A single member of the GMDT may meet two (2) or more of the specified qualifications.

#### 3. Guidelines

The ability of candidates for such programs shall be evidenced by multidisciplinary team assessment which includes cognitive assessment, achievement assessment, portfolio development, teacher recommendation and other multiple criteria that meet the state requirements for eligibility as a gifted student.

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### 109. GIFTED EDUCATION - Pg. 2

Title 22 Sec. 16.2	The District's gifted education program shall provide the following:
	Services and programs planned, developed and operated for identification and evaluation of each gifted student.
	2. Gifted education for each identified student, based on the unique needs of the student, not solely on the classification.
Title 22 Sec. 4.28	3. Gifted education that enables identified students to participate in acceleration and enrichment programs, and to receive services appropriate to their intellectual and academic abilities and needs.
	Referral Procedures
Title 22 Sec. 16.22	The Superintendent or designee shall develop and implement procedures and the necessary forms to permit teachers to refer a student or allow a parent/guardian to request in writing that a school-aged student undergo a gifted multidisciplinary evaluation to determine if the student is gifted.
	Evaluation Process
Title 22 Sec. 16.22	The Superintendent or designee shall develop and implement procedures to create a GMDT to determine if a school-aged student is eligible to receive gifted services.
	Development of GIEP
Title 22 Sec. 16.31, 16.32	The Superintendent or designee shall develop and implement procedures to ensure the development of a GIEP for each gifted student and subsequent modification of services, in the manner prescribed by law.
	Caseloads/Class Size
Title 22 Sec. 16.41	The Superintendent or designee shall develop and implement procedures, in conjunction with the building principals and other appropriate school personnel, to annually assess the delivery of gifted education within the District in order to:
	Ensure the ability of assigned staff to provide the services required in each identified student's GIEP.
	2. Address the educational placements for gifted students within the District.
	3. Limit the total number of gifted students that can be on an individual gifted teacher's caseload and on an individual gifted teachers' class roster to those limits set forth by law. In cases where a more restrictive limitation is set forth in

### 109. GIFTED EDUCATION - Pg. 3

	any applicable collective bargaining agreement, the caseload/class size limitation negotiated shall apply.
Title 22 Sec. 16.41	Notwithstanding the above, the District shall have the right to make a written request to the Secretary of Education to waive state mandated caseload and class size maximums in extenuating circumstances.
	Notice/Consent for Evaluation
Title 22 Sec. 16.61, 16.62	Prior to the District conducting an initial gifted multidisciplinary evaluation or re- evaluation of any school-aged student, the District shall provide the parents/ guardians of that student with written notice proposing such an evaluation and obtain written parental consent to do so.
	Awareness Activities
Title 22 Sec. 16.21	The Superintendent or designee shall annually conduct awareness activities to inform parents/guardians of school-aged children residing within the District of its gifted education program. Those awareness activities may include providing written notice of the District's gifted education program through newspapers and District publications; distributing such written notice to private schools serving school-aged residents; hosting meetings and/or distributing literature designed to inform parents/guardians of newly-enrolled students of the District's gifted services.
	Confidentiality of Student Records
Title 22 Sec. 16.65 20 U.S.C. Sec. 1232g 34 CFR 99	All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, and the State Board of Education Regulations.

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SECTION: **PROGRAMS** 

TITLE:

CAREER AND TECHNICAL

**EDUCATION** 

ADOPTED: June 27, 1990

**REVISED:** 

Proposed July 2011

#### 110. CAREER AND TECHNICAL EDUCATION

#### 1. Purpose

Title 22 Sec. 339.22 The Board shall provide a program of career and technical education in order to prepare students for employment in high priority occupations supported by local employers, as those occupations are designated or defined by state or other local authority, and for successful employment and lifelong learning through acquisition of high-level academic, technical and career development skills, efficient work habits and attitudes about the personal, social and economic significance of work.

Occupational programs must be standards-based, prepare students for obtainment of licensure or industry skill certification or Pennsylvania Skills Certificate, as required, provide extended classroom experience, and meet minimum time requirement.

Title 22 Sec 4.12 (a) (5)

The Board may develop, expand or improve existing academic standards relating to career education and work. Career education and work academic standards include: (1) understanding career options in relationship to individual interests, aptitudes and skills-including the relationship between changes in society, technology, government and economy and their effect on individuals and careers; (2) development of knowledge and skill in job-seeking and job-retaining skills; and (3) for students completing vocational-technical programs, the skills to succeed in the occupation for which they are prepared.

#### 2. Authority

SC 1806 Title 22 Sec. 339.2

The Board may establish, operate, maintain and conduct vocational or technical education programs, or both, which includes academic preparation consistent with Chapter 4 (relating to academic standards and assessment), under the approved strategic plans.

Title 22 Sec. 4.33 The Board shall maintain a local advisory committee and an occupational advisory committee for each program or cluster of programs.

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## 4. Delegation of Responsibility

The Superintendent or designee shall ensure that appropriate procedures are developed to comply with the mandates of Title 22 Chapter 339, including, but not limited to the requirements for program approval.

The Superintendent shall seek and utilize all available state and federal sources of revenue for the final support of vocational technical education.

All students participating in career and technical schools and programs supervised by this Board shall be considered to be regularly enrolled in district schools and are subject to the policies and rules of the Board, including rules regarding attendance for those periods when they are not assigned to outside work projects or other classes.

Prior to the beginning of each school year, the Superintendent or designee shall advise students, parents, employees and the general public that all career and technical education (CTE) opportunities will be offered without regard to race, color, national origin, sex, disability or age. Announcement of this policy of nondiscrimination may be made in local newspapers, recipient publications and/or other media that reach the general public program beneficiaries, minorities with limited English language proficiency and disabled persons.

A brief summary of program offerings and admission criteria should be included in the announcement along with the title address and telephone number of the person designated to coordinate Title IX and Section 504 compliance activities.

SECTION: PROGRAMS

TITLE: TUTORING

ADOPTED: October 21, 2009

REVISED: Proposed July 2011

		111. TUTORING
1.	Purpose	The Board recognizes that some students may require support and enrichment beyond the regular classroom program.
2.	Guidelines Title 22 Sec. 4.52	Wherever possible within the working day, each teaching staff member shall assist assigned students in the remediation of individual learning difficulties.  Excusal From School
	Title 22 Sec. 11.22	Upon the written request of the parent/guardian, a student may be excused during school hours for tutoring in a field not offered in the District curriculum if such excusal does not interfere with the student's regular program of studies.
		The tutor's qualifications must be approved by the Superintendent or designee.
	SC 111 Title 22 Sec. 8.1 et seq 23 Pa. C.S.A. Sec. 6301 et seq	Tutors must provide criminal background checks and child abuse clearance certificates pursuant to Act 34, Act 151 as well as Act 114 of 2006 prior to participating in any tutoring program.
		The District may establish reasonable conditions for excusal of a student for such tutoring.

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SECTION: PROGRAMS

TITLE: HOMEBOUND INSTRUCTION

ADOPTED: October 21, 2009

REVISED: Proposed July 2011

		112. HOMEBOUND INSTRUCTION
1. Authori SC 132 Title 22 Sec. 11	9	The Board shall provide, pursuant to law and regulations, homebound instruction to students confined to home or hospital for physical disability, illness, injury, urgent reasons, or when such confinement is recommended for psychological or psychiatric reasons. The initial period of homebound instruction for an individual shall not exceed three (3) months.
2. Delegat	tion of sibility	Application for homebound instruction shall:
Respon	isionity	1. Certify the nature of the illness or disability.
		2. State the probable duration of the confinement.
		3. Be recommended by the Superintendent or designee.
		The Superintendent or designee may grant recommended requests for homebound instruction.
Title 22 Sec. 11		The Superintendent or designee may request approval from the Department of Education to extend the period of homebound instruction for an individual, which shall be reevaluated every three (3) months.
		The Board directs that administrative guidelines for homebound instruction shall be developed and maintained by the Superintendent or designee, and be in accordance with applicable laws, regulations, and Board policy.
3. Guideli	ines	The program of homebound instruction provided to each student shall be in accordance with the standards established by the state.
		Instructional Services
		Homebound instruction is available to approved students in grades one through twelve, including students with disabilities who are hospitalized or medically unable to attend school on a regular basis. The District employs homebound instruction teachers certified in a number of educational fields who are responsible for

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#### 112. HOMEBOUND INSTRUCTION - Pg. 2

providing instruction. Homebound instruction teachers are assigned at the District's discretion. Homebound instruction is provided at no charge to parents of homebound students.

Homebound is not intended to take the place of a regular or special educational program obtained through regular school attendance and is not an educational placement. Homebound generally consists of 2 ½ hours of instruction per week. If a child is medically unable to receive or benefit from at least 2½ hours of instruction per week, an appropriate amount of instruction for the student will be determined and administered. The amount, type and duration of homebound instruction services for a student with a disability who is eligible under Section 504 or the IDEA will be based on the individual child's needs.

Homebound instruction will be based on provision of assignments from the student's then current courses, provided by the student's then current teachers. Homebound instruction teachers are responsible for instruction and grading in all basic subject areas (Mathematics, Science, English, Social Studies, and Health). Elective or advanced subjects (Chemistry, Scholars, Foreign Languages, etc.) will be taught and/or monitored with the approval of the home school, and the classroom teacher shall be responsible for providing appropriate course materials and grading. The homebound instructor will act as the liaison between the student and the home school. There is no guarantee that advanced level instruction will be available through the homebound program.

Students enrolled in the homebound program are enrolled in their home schools and are marked present on the attendance roster from the time their application for homebound instruction is approved. Absences related to the illness or disability during the processing period are considered excused absences for medical reasons.

#### Parent/Guardian Responsibilities

The student's parent/guardian is required to provide the homebound instruction teacher with an environment in which the teacher and the student can complete assignments. The parent/guardian or other responsible adult is expected to be at home during the hours of instruction. The weekly time schedule will be arranged according to the student's, the parent/guardian's and the homebound teacher's schedules.

#### Student Responsibilities

It is the student's responsibility to complete all assignments, tests, and exercises as determined by the classroom and the homebound teacher and carried out by the homebound teacher. Failure to do so within the time limits prescribed by the District can result in a failing grade.

### 112. HOMEBOUND INSTRUCTION - Pg. 3

The Board reserves the right to withhold homebound instruction when:
1. The instructor's presence in the place of a student's confinement presents a hazard to the health or safety of the teacher.
2. A parent/guardian or other adult in authority is not present with the student during the hours of instruction.
3. The condition of the student precludes any benefit from such instruction.

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SECTION: PROGRAMS

TITLE: FIELD TRIPS

ADOPTED: June 27, 1990

REVISED: Proposed July 2011

		113. FIELD TRIPS
1.	Purpose SC 1361	The Board recognizes that field trips, when used as a device for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools.
2.	Authority	The following types of field trips require Board approval:  1. Trips out of the United States; or 2. Trips costing over \$5,000.  Parental permission shall be required prior to a student's participation in a field trip.  Students remain under the supervision and responsibility of the Board and are
		subject to the rules and regulations of the Board while on field trips.
3.	Delegation of Responsibility	The Superintendent or designee shall prepare procedures for the operation of field trips.
L		

SECTION: PROGRAMS

TITLE: CLASS SIZE

ADOPTED: June 27, 1990

REVISED: Proposed July 2011

		114. CLASS SIZE
1. A	Luthority	The Board, in consultation with the Superintendent and other designated administrators, shall make determinations regarding class sizes.
i	Delegation of Lesponsibility	The Superintendent or designee shall develop administrative regulations setting forth reasonable class sizes for all schools, subject to Board review.
3. G	Guidelines	Additional provisions related to class size set forth in any applicable collective bargaining agreement shall apply.
		In all cases where class size is limited by law or regulation, such as in Early Childhood and Special Education, such limitations shall apply where there is no more restrictive limitation set forth in any collective bargaining agreement.

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SECTION: PROGRAMS

TITLE: HOMEWORK

ADOPTED: September 23, 2009

REVISED: Proposed July 2011

	115. HOMEWORK
1. Purpose	The Board of Directors of the School District of Pittsburgh supports the importance of homework as a regular part of the educational program.
2. Authority	The Homework Policy has been formulated and approved by the Board of School Directors.
3. Definitions	Homework is defined as any independent work planned/approved and assigned by the teacher to be completed by the student with or without support outside of the regular classroom without the immediate and direct supervision of the teacher.
4. Delegation of Responsibility	This Homework Policy shall be under the day-to-day supervision of the Superintendent of Schools, who may delegate responsibilities to other individuals, as designated by the Board, while maintaining the ultimate authority to enforce the policy.
	The Board directs the Superintendent or designee to:
	Develop administrative guidelines for the age and subject matter assignment appropriate assignment of homework;
	2. Create and execute an annual communications plan for families, teachers and students on the role and importance and evaluation of homework which includes student, family, principal and teacher responsibilities;
	3. Provide teachers with suggested homework assignments consistent with the District's adopted curriculum; and
	Assure that all students can access the materials and resources needed to complete homework.

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SECTION: **PROGRAMS** 

TITLE: **HOME EDUCATION** 

**PROGRAMS** 

ADOPTED: October 21, 2009

REVISED: Proposed July 2011

#### 116. HOMESCHOOLING AND HOME EDUCATION PROGRAMS

1. Authority SC 1327, 1327.1 Title 22 Sec. 11.31a

Home education programs for students residing in the School District shall be conducted in accordance with state law and regulations.

2. Delegation of Responsibility SC 1327.1

The Superintendent or designee shall be responsible for administering a program for the approval and continuing verification of resident students' participation in home education programs.

The Superintendent or designee shall develop and maintain administrative regulations necessary to ensure adherence to state law and regulations. Such regulations shall include:

- 1. Definitions of applicable terms;
- 2. Eligibility requirements and the requirement that a notarized affidavit be submitted by the parent/guardian or person having legal custody of the child prior to commencement of the home education program;

3. Requiring certification that all adults in the home and persons having legal custody of the child in the home education program have not been convicted of criminal offenses as enumerated in the School Code;

- 4. Program requirements;
- 5. Requirements to be met by supervisors of home education programs;
- 6. Guidelines for evaluation of portfolios of home education records and materials;
- 7. Criteria and process for determining whether a student is receiving an appropriate education, as defined in this policy and law, as a program consisting of instruction in the required subjects for the time required and in which the student demonstrates sustained progress in the overall program;

SC 111

### 116. HOME EDUCATION PROGRAMS – Pg. 2

	8. Provision for a Board hearing upon the Superintendent's final determination that all documentation submitted by the supervisor of a home education program does not demonstrate that appropriate education is taking place in the home education program;
	9. Guidelines for loan of instructional materials;
	10. Graduation requirements;
	11. Guidelines for participation of students with disabilities in home education programs;
	12. Guidelines permitting home education students to participate in any District activity, including but not limited to, clubs, musical ensembles, athletics and theatrical productions provided that the student:
	a. Meets eligibility criteria for participation in the activity that apply to students enrolled in the School District;
	b. Meets tryout criteria for participation in the activity that apply to students enrolled in the School District; and
	c. Complies with all policies, rules and regulations of the governing organization of the activity.
3. Guidelines	Program
SC 1327.1	A student who is enrolled in a home education program shall be deemed to have met the compulsory attendance requirements if the program provides a minimum of one hundred eighty (180) days of instruction, or nine hundred (900) hours of instruction per year at the elementary level, or nine hundred ninety (990) hours per year at the secondary level.
SC 1327	A home education program shall meet compulsory attendance requirements for a student with a disability only when the program addresses the specific needs of the student and is approved by a teacher with a valid education certificate from the Commonwealth to teach special education, or a licensed clinical or certified school psychologist. Written notice of such approval must be submitted with the required affidavit.

### 116. HOME EDUCATION PROGRAMS – Pg. 3

Home Educated Students' Participation in Activities  SC 511  The School District of Pittsburgh will permit a child who is enrolled in a home education program to participate in any activity that is subject to the provision P.S. § 5-511 including, but not limited to, clubs, musical ensembles, athletics a theatrical productions in accordance with adopted administrative regulations. Participation shall be limited to the activities available at the school of assignment based on the student's residence.	s of 24 and
education program to participate in any activity that is subject to the provision P.S. § 5-511 including, but not limited to, clubs, musical ensembles, athletics a theatrical productions in accordance with adopted administrative regulations. Participation shall be limited to the activities available at the school of assignment.	s of 24 and
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## SCHOOL DISTRICT OF PITTSBURGH

SECTION: PROGRAMS

TITLE: CHARTER SCHOOLS

ADOPTED: October 21, 2009

REVISED: Proposed July 2011

#### 117. CHARTER SCHOOLS

1. Purpose SC 1702-A

In order to provide students, parents/guardians and community members an opportunity to establish and maintain schools that operate independently from this School District, the Board shall evaluate applications submitted for charter schools located within the District in accordance with the requirements of law and those established by the Board through the within policy and corresponding administrative regulations. Once approved, the Board shall monitor the charter schools to insure that they are operating in accordance with the Charter School Law and their charters, and shall conduct comprehensive reviews before renewing any charters.

The Board shall work cooperatively with individuals and groups submitting proposals and applications for charter schools.

2. Definitions SC 1703-A, 1715-A, 1717-A Charter School means an independent, nonsectarian public school established and operated under a charter from the Board and in which students are enrolled or attend. A charter school must be organized as a public, nonprofit corporation. Charters may not be granted to any for-profit entity.

SC 1703-A, 1718-A **Regional Charter School** means an independent public school established and operated under a charter from more than one local school board and approved by an affirmative vote of a majority of all board members of each of the school districts involved.

**Appeal Board** means the State Charter School Appeal Board established by the Charter School Law.

SC 1715-A 1716-A **Board of Trustees** means the governing body of the public, nonprofit corporation to which a charter is granted. Trustees of a charter school shall be public officials.

3. Authority
Title 22
Sec. 4.4, 4.12,
4.13

The Board shall ensure that each charter school application provides appropriate assurances of compliance with the requirements of the Charter School Law, State Board regulations, and any additional requirements established by the Board through the within policy and corresponding administrative regulations.

#### 117. CHARTER SCHOOLS - Pg. 2

SC 1717-A	The Board shall evaluate submitted applications for charter schools based on the criteria established by law and any additional review criteria as determined by the Board and included in the application form. The Board will only consider applications submitted on the official District application form.
SC 1717-A 65 P.S. 701 et seq	A charter school application shall be approved by a majority vote of all Board members at a public meeting, in accordance with the provisions of "Sunshine Act." Written notice of the Board's decision shall be sent to the applicant, the Department of Education and the Appeal Board. In the event the application is denied, the reasons for the denial and a description of application deficiencies shall be clearly stated in the written notice. A denied application may be revised and resubmitted, and the Board shall consider such application at the first Board meeting occurring at least forty-five (45) days after resubmission.
SC 1720-A 1728-A	Upon approval of a charter application, the Board and the Charter School's Board of Trustees shall sign the written charter, which shall be binding on both. The charter shall be for an initial period of three (3), four (4) or five (5) years, and may be renewed for additional five-year periods by the Board after a comprehensive review.
SC 1724-A SC 1108	The Board may approve a leave of absence for up to five (5) years for a District employee to work in a charter school located in the District or in a regional charter school in which the District is a participant, and the employee shall have the right to return to a comparable position in the District. At its discretion, the Board may grant tenure to a temporary professional employee on leave from the District to teach in a charter school located in the District upon completion of the appropriate probation period.
SC 1728-A Title 22 Sec. 4.13	The Board shall annually assess whether each charter school is meeting the goals of its charter and shall require each charter school to submit an annual report electronically to PDE in accordance with the Charter School Law and PDE regulations.
SC 1728-A BEC	The Board shall conduct a comprehensive review prior to granting a five (5) year renewal of the charter. The Board shall follow the procedures outlined in the Charter Schools BEC for the renewal or revocation of charters.
SC 1728-A	The Board shall have ongoing access to the records and facilities of the charter school to ensure that the charter school is in compliance with its charter, Board policy and applicable laws, and that requirements for testing, civil rights and student health and safety are being met.
SC 1729-A	In cases where the health or safety of the charter school's students, staff or both is at

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#### 117. CHARTER SCHOOLS - Pg. 3

#### SC 1727-A

serious risk, the Board may take immediate action to revoke a charter.

The Board affirms that the Board of Trustees and the charter school shall be solely liable for any and all damages and costs of any kind resulting from any legal challenges involving the operation of a charter school. The Board shall not be held liable for any activity or operation related to the program of a charter school.

The charter application shall contain a "hold harmless" agreement whereby the applicant will indemnify and insure/agree to defend the District in any and all kinds of liability areas so that the District and Board are protected in any litigation related to the operation of a charter school.

## 4. Delegation of Responsibility

Applications for charter schools shall be submitted to the Superintendent or designee, which shall be responsible for establishing the submission procedure and communicating and cooperating with all applicants. The Superintendent or designee will be responsible for managing the Review Team, a team of District employees with various areas of expertise that will be tasked with reviewing the application and presenting its findings and recommendation to the Board. The Superintendent or designee will further be responsible for monitoring charter school operations, addressing parent complaints, and conducting annual reviews and comprehensive reviews upon application for renewal.

The Superintendent or designee shall be responsible to assist applicants with plans for technical assistance and contracted services that may be provided by the School District to charter schools.

The Superintendent or designee shall additionally be responsible for developing and maintaining administrative regulations to ensure compliance with the Charter School Law and PDE regulations regarding charter school applicant review, charter school operation, charter renewal and charter school students' participation in school activities.

The Superintendent or designee shall develop a procedure to ensure that charter and cyber charter students have access to information regarding the District's extracurricular activities and interscholastic athletic programs.

#### Extracurricular Participation by Charter/Cyber Charter Students

#### SC 1719-A, 1749-A

The Board shall approve participation in the District's extracurricular activities and interscholastic athletic programs by a student enrolled in a charter or cyber charter school if all of the following conditions are met:

1. The student is a resident of the District.

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#### 117. CHARTER SCHOOLS - Pg. 4

- 2. The charter or cyber charter school does not provide the same extracurricular activity or interscholastic athletic program.
- 3. The student fulfills all eligibility criteria required for participation in an activity by District students, in accordance with the Board's policy on Interscholastic Athletics and Co-Curricular Activities.

#### References:

School Code – 24 P.S. Sec. 1701-A, et seq

State Board of Education Regulations – 22 PA Code Sec. 4.4, 4.12, 4.13

Open Meetings – 65 P.S. 701, et seq

BEC, Charter Schools, 24 P.S. Sec. 1701-A, et seq.

In Re: RAPAH Charter School, Docket No. CAB 2007-03 (discussing and approving the District's charter renewal process)

<u>In Re: City College Charter Prep Charter School</u>, Docket No. CAB 2006-1 (discussing and approving the District's charter application review process)

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## SCHOOL DISTRICT OF PITTSBURGH

SECTION: PROGRAMS

TITLE:

ENGLISH AS A SECOND

LANGUAGE/BILINGUAL

**PROGRAM** 

ADOPTED:

April 23, 2003

**REVISED:** 

Proposed July 2011

#### 118. ENGLISH AS A SECOND LANGUAGE/BILINGUAL PROGRAM

In accordance with the Board's philosophy to provide a quality educational program for all students, the School District of Pittsburgh shall provide an appropriate planned instructional program for identified students whose dominant language is not English.

The purpose of the program is to increase the English language proficiency of eligible students so that they can attain the academic standards adopted by the Board and achieve academic success.

2. Authority
Title 22
Sec. 4.26
42 U.S.C.
Sec. 2000d
20 U.S.C.
Sec. 6801 et seq

1. Purpose

The School District shall provide a program for each student whose dominant language is not English for the purpose of facilitating the student's achievement of English proficiency and the academic standards. The program shall include English as a Second Language (ESL) instruction. The program shall meet the three-pronged test of program compliance: (1) sound research-based education theory, (2) sufficient resources and staffed by appropriate prepared personnel, (3) periodic program evaluation.

Title 22 Sec. 4.13 The Board shall include provisions for the Limited English Proficiency (LEP) programs in its Strategic Plan.

Title 22 Sec. 49.16, 49.17 SC 1205.1, 1205.2 Pol. 333, 433 The Board shall include provisions for the LEP professional education for ESL teachers, classroom teachers of LEP students and new teachers in its professional development plan.

20 U.S.C. Sec. 6801 et seq The Board shall establish procedures for identification of students whose dominant language is not English. The Home Language Survey shall be completed for every student in the District and filed in the student's permanent record folder through graduation. For students whose dominant language is not English, assessment of the student's English proficiency level must be completed to determine the need for English as a Second Language instruction.

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#### 118. ENGLISH AS A SECOND LANGUAGE/BILINGUAL PROGRAM - Pg. 2

3. Delegation of Responsibility	The Superintendent or designee shall implement and supervise an ESL program that meets the legal requirements for ESL program compliance.
	The Superintendent or designee, in conjunction with appropriate stakeholders, shall develop and disseminate guidelines and procedures for the ESL program.
	References:
	Basic Education Circular April, 2009: Educating Students With Limited English Proficiency (LEP) and English Language Learner (ELL)
	Lau v. Nichols – 1974 Plyler v. Doe – 1982 Castaneda v. Pickard – 1981

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### SCHOOL DISTRICT OF PITTSBURGH

SECTION: PROGRAMS

TITLE: INTERSCHOLASTIC

ATHLETICS / EXTRA AND CO-CURRICULAR ACTIVITIES

ADOPTED: June 27, 1990

REVISED: July 2011

### 119. INTERSCHOLASTIC ATHLETICS / EXTRA AND CO-CURRICULAR ACTIVITIES

1. Purpose SC 511

The Board believes that the goals and objectives of the School District are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular classroom curricular program of the school.

The Board recognizes the value of a program of interscholastic athletics as an integral part of the total school experience to all students of the School District and to the community.

All learning experiences offered by the schools - athletic, curricular, extra and cocurricular - should be planned and integrated toward the attainment of the School District's objectives.

2. Definitions

For purposes of this policy, the program of **interscholastic athletics** shall include all activities relating to competitive sport contests, games, or events or sport exhibitions involving individual students or teams of students of the School District when such events occur between separate schools within the School District or with any schools outside the School District.

For purposes of this policy, **co-curricular activities** include activities related to curricular areas and/or result in the awarding of evaluative grades and credits. Examples of co-curricular activities include, but are not limited to, such things as band, chorus, intramurals, etc.

For purposes of this policy, **extracurricular** activities include activities that are not tied to curricular areas and do not result in the awarding of grades and credits. Examples of extracurricular activities include, but are not limited to, sports, clubs, plays, etc.

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3. Authority	Interscholastic Athletics
Title 22 Sec. 4.27 34CFR106.41	It shall be the policy of the Board to offer opportunities for participation in interschool athletic programs to male and female students on an equal basis and in accordance with federal and state laws and regulations.
SC 511	The Board shall approve annually a program of interscholastic athletics and shall require that all facilities utilized in that program, whether or not the property of the Board, properly safeguard both players and spectators and are kept free from hazardous conditions.
	The Board shall determine the standards of eligibility to be met by all students participating in the interscholastic program. Such standards shall require that each student be covered by the maximum student accident insurance available, or its equivalent, be in good physical condition, be free of injury, and shall have fully recovered from illness as determined by the District's medical personnel before participating in any interscholastic athletic event.
SC 511, 1327.1, 1719-A	The Board shall permit resident students that attend charter schools, as well as home schooled students residing in the District, to participate in interscholastic athletics at the school within their home area of assignment.
	Extra and Co-Curricular Activities
SC 511	The Board may make school facilities, supplies, and equipment available and assign staff members for the support of a program of extra-curricular and co-curricular activities. Such availability and assignment shall be in accordance with the Equal Access Act.
	Any co-curricular activity shall be considered to be under the sponsorship of this Board when it has been approved by the Board on recommendation of the Superintendent.
	Equal Access Act
20 USC 4071 et seq	The District shall provide secondary students the opportunity for one or more noncurriculum related student groups to meet on the school premises during noninstructional time for the purpose of conducting a meeting within the limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. Such meetings must be voluntary, student-initiated, and not sponsored in any way by the school, its agents, or employees. Noninstructional time is the time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.

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The meetings cannot materially and substantially interfere with the orderly conduct of the educational activities in the school.

The Superintendent or designee shall establish the length of sessions, number per week, and other such limitations as felt reasonably necessary.

The District retains the authority to maintain order and discipline on school premises to protect the well-being of students and employees and to ensure that the attendance of students at such meetings is on a voluntary basis.

### 4. Eligibility Guidelines

All students enrolled in grades kindergarten through eighth must meet certain academic standards to be eligible for participation in any athletic, extra-curricular or co-curricular activity. In order to be eligible, students must:

- 1. have earned grades of "C" or better or maintained a "C" average at the end of the previous report period, exclusive of physical education.
- 2. have received no more than five "Needs Improvement" or "Unsatisfactory" checks on the Social Skills section of the report card at the end of the previous report period.

All students enrolled in grades nine through twelve must meet certain academic standards to be eligible for participation in any athletic, extra-curricular or co-curricular activity. The Board directs that the academic standards set forth below shall apply in grades nine through twelve.

1. Effective for the 2011-2012 school year only, students must have a 2.0 grade point average, exclusive of physical education, at the end of the previous report period or be placed on probation for continued eligibility in accordance with this section. Students with a 1.5-1.99 grade point average, exclusive of physical education, at the end of the previous report period will be placed on probation and can maintain their eligibility by completing the academic intervention program designated by the Superintendent or designee and achieving a 2.0 grade point average by the end of the second grading period following the start of the probationary period.

Beginning school year 2012-2013, students must have a 2.0 grade point average at the end of the previous report period, exclusive of physical education to participate.

Academic eligibility for interscholastic athletics, extra-curricular and co-curricular activities shall be based on end-of-year final grades and not on fourth report period grades.

#### 119. INTERSCHOLASTIC ATHLETICS / EXTRA AND CO-CURRICULAR ACTIVITIES - Pg. 4

Single report period grades, first, second, or third as appropriate are to be used as last previous grades only in determining academic eligibility for activities that start or are in progress once the school year begins.

If a student is found to be ineligible under this policy, the student shall not be permitted to participate in any interscholastic athletics or extra and co-curricular activities until s/he meets the eligibility requirements.

The academic eligibility requirements set forth in this policy do not apply to cocurricular activities that provide academic credit.

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## SCHOOL DISTRICT OF PITTSBURGH

SECTION: PROGRAMS

TITLE:

MAGNET SCHOOLS AND

**PROGRAMS** 

ADOPTED:

April 29, 2009

REVISED:

Proposed July 2011

#### 120. MAGNET SCHOOLS AND PROGRAMS

1. Purpose

The Board supports establishing and maintaining magnet programs and schools as a means of providing its students and families with choices for their education and promoting diverse schools and programs.

2. Authority SC §5-501 SC §5-502 SC §5-510 SC §13-1310 The Board shall establish and maintain magnet schools and programs. The Board shall establish a process for students to be admitted, matriculated into and to remain in magnet programs and schools which are consistent with State and Federal law and regulation. The process shall be based on sound educational practices to ensure equitable treatment of all students and promote diversity within the magnet programs and schools.

3. Definition

For purposes of this policy, the following definitions apply:

- Magnet School a school in which every child is enrolled in a specific magnet program
- Magnet Program a program, that may be within a larger comprehensive school, that offers a special theme or curriculum capable of attracting substantial numbers of students of different backgrounds and parts of the School District.

4. Delegation of Authority

The Superintendent or designee shall develop guidelines for application, admittance/matriculation in and remaining in a magnet school or program.

The guidelines shall be disseminated annually to all magnet schools and programs and published on the District's website.

Additional information relating to the magnet options and enrollment processes shall be effectively communicated to residents of the School District prior to enrollment deadlines for each upcoming year.

The guidelines shall be reviewed annually and updates shall be reported to the Board.

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### SCHOOL DISTRICT OF PITTSBURGH

SECTION: PROGRAMS

TITLE: COMPREHENSIVE SEXUALITY

**EDUCATION** 

ADOPTED: February 24, 2009

REVISED: Proposed July 2011

#### 121. COMPREHENSIVE SEXUALITY EDUCATION

1. Purpose and Goals

This Policy reflects the Board's commitment to provide students from kindergarten through high school with sexuality health education that:

SC 1512

- is comprehensive;
- is age appropriate;
- is medically accurate;

Title 22 Sec. 4.29

- emphasizes sexual abstinence as the expected norm and the only protection that is 100% effective against unintended pregnancy, sexually transmitted infections, and HIV when transmitted sexually; and
- includes information required to provide instruction designed to promote a wholesome and comprehensive understanding of the emotional, psychological, physiological, hygienic and social responsibility necessary for successful relationships and family life.
- 2. Delegation of Responsibility

The Board recognizes the need for a comprehensive approach to family life and sexual health education that is consistently applied throughout the District and that will serve as a guide to local school administrators and teachers who deliver instruction or who select outside consultants to deliver sexual health instruction.

SC 1511 Title 22 Sec. 4.12(a)(6) The Board hereby directs the Superintendent or designee to develop and maintain guidelines for the provision of a comprehensive sexuality education program for District students from kindergarten through high school that are consistent with state and federal law, as well as all applicable Board policies.

References:

School Code – 24 P.S. Sec. 15-1511, 15-1512

State Board of Education Regulations – 22 PA Code Sec. 4.12, 4.29

#### 122. COMPREHENSIVE SEXUALITY EDUCATION - Pg. 2

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#### **COMMITTEE ON BUSINESS/FINANCE**

#### July 27, 2011

#### **DIRECTORS:**

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

#### A. PAYMENTS AUTHORIZED

- 1. **RESOLVED**, That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (**Report No. 1683**)
- 2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1131)
- 3. **RESOLVED,** That the following additions and deductions to construction contracts previously approved be adopted. (**Report No. 1132**)
- 4. **RESOLVED**, That the daily payments made in the month of June in the amount of \$57,830,796.74 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.
- 5. **RESOLVED**, That the appropriate officers of the Board authorize its proper officers to make payment to the Children's Museum of Pittsburgh for the provision of additional services (cleaning, copy charges, food/refreshments for parent/staff meetings, etc.) to two (2) Early Childhood classrooms. These services are to compliment the rental agreement between the School District and the Children's Museum. The total payment for these services is not to exceed \$9,785, payable from account numbers 4800-19R-1803-413/550/599/635 (\$6,604) and 4800-20R-1803-413/550/599/535 (\$3,181).

Collaboration with the Children's Museum for the provision of additional services to compliment use of classroom rental space was proposed in grant applications that were approved by the Board of Directors on March 23, 2011.

#### B. CONSULTANTS/CONTRACTED SERVICE

1. **RESOLVED**, That the Board authorization is requested to enter into agreement with General Recreation, Inc. using PA State general services publicly bid and awarded COSTARS Program (Vendor #122659) for installation of a 25' x 30' rectangular shade structure at **Pittsburgh Pioneer**.

Funds will be reimbursed to Facilities from school's activity funds.

The operating period shall be from July 28, 2011 to September 30, 2011. The total contract amount shall not exceed \$16,610 from account line 6300-369-4200-450.

2. **RESOLVED**, That the appropriate officers of the Board authorize its proper officers to enter into an agreement with the Children's Museum of Pittsburgh to lease two (2) classrooms and ancillary space to house Early Childhood classrooms, upon terms and conditions approved by the Executive Director, Solicitor and Chief Operations Officer.

The rental period covers August 1, 2011 through July 31, 2012. Base rent will be \$2,130 per month, excluding incidentals (i.e., custodial services, utilities, garbage pick-up), payable from account number 4800-19R-1803-441.

Collaboration with the Children's Museum for the provision of classroom rental space was proposed in grant application that was approved by Board of Directors on March 23, 2011.

3. **RESOLVED**, That the appropriate officers of the Board authorize its proper officers to enter into a contract with Parchment Inc. for the use of their student transcript software, Docufide, at two Pittsburgh Public Schools, **Pittsburgh Langley High School and Pittsburgh CAPA** for a one time setup fee of \$200 per school. Docufide will allow students to access and electronically download copies of their transcripts from anywhere through the Internet. This is a three year agreement after which it will automatically renew for an additional one year period unless terminated. Should Docufide be successful in these two schools the plan would be to roll it out to all PPS High Schools for a one time setup fee of \$200 per school.

The operating period shall be from August 1, 2011 to July 31, 2014. The contract amount shall not exceed \$400 from account line 5000-010-2240-618.

4. **RESOLVED**, That the appropriate officers of the Board be authorized to enter into a contract with Argus Associates, beginning July 28, 2011 and ending July 27, 2012, at a cost not to exceed \$120,000 to provide a Database Analyst to work with the Office of Teacher Effectiveness and the Technology staff. The projects to be included in this contract would include the design and implementation of a Teacher Effectiveness Operational Data Store, a Principal Effectiveness Operational Data Store and an Assessment Operational Data Store. This contract will be funded through the Bill & Melinda Gates Foundation grant.

The total contract amount shall not exceed \$120,000 from account line 1012-16N-2840-330.

5. **RESOLVED**, That the appropriate officers of the Board authorize its proper officers to renew the contract with Rosalyn Guy-McCorkle to conduct student discipline hearings as an independent hearing officer and make recommendations to the Board for sanctions or other disciplinary action regarding the students as well as meet with the Board at executive sessions to discuss the recommendations.

These services will be provided from August 1, 2011 and will continue until such time as the Board feels Ms. McCorkle's services are no longer needed. She will be paid at the rate of \$125 per hour, with a total not-to-exceed amount of \$32,500 per year, payable from account 001-4810-010-2110-330.

6. **RESOLVED**, That the appropriate officers of the Board authorize its proper officer to have Buchanan Ingersoll & Rooney represent the School District of Pittsburgh in legislative and budget matters in the General Assembly of Pennsylvania, the Governor's office, the Department of Education, and related state agencies as well as the United States Congress and United States Department of Education. The consulting contract shall be from August 1, 2011 through December 31, 2012 at a cost not to exceed \$6,000 per month, including fees and expenses, and will be renewed for subsequent two year periods unless terminated by either party upon thirty (30) days written notice.

The consulting firm will provide monthly reports to the Superintendent, Chief of Staff and Solicitor regarding the status of legislation, as well as tracking reports. The firm has a solid understanding of the interrelationship between the School District as a Commonwealth Partnership District and it will hold periodic meetings to prepare legislative strategies that will have a positive impact on the District as well as provide in person updates on pending critical matters of interest to the District.

The total cost of the contract shall not exceed \$102,000 from account line 1500-010-2360-330.

5. **RESOLVED**, That the appropriate officers of the Board authorize its proper officers to enter into an agreement with Dewey & Kaye to create an updated version of the Performance Evaluation documents to be distributed to the Board and Superintendent in both hard-copy format and online. The Evaluation documents will be collected, the results analyzed and a comprehensive report that includes both qualitative as well as quantitative information will be prepared. These results will be presented to the full Board in a two-hour Executive Session, facilitated by Leslie Bonner, Managing consultant. The time period will be from August 1, 2011 through September 30, 2011. Total amount of this contract shall not exceed \$4,000 from account line 001-0100-010-2310-330.

#### C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend Item #B3, Committee on Business/Finance Consultants/Contracted Services previously approved by the Board on April 29, 2009 and Amended on June 23, 2010.

#### Reason for Amendment:

The total fee shall be increased from \$135,000 to \$160,000 (\$25,000 in addition to cover additional expenses for **Pittsburgh Concord**) from account line 6300-369-4400-340. The contract shall also be extended from August 31, 2011 to December 31, 2011.

2. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend existing contract 0B9094 with Solar Testing of Pennsylvania, LLC, 3862 East Street, Pittsburgh, Pennsylvania, 15214, for professional services, including construction materials soils testing and inspections at various schools, including, but not limited to **University Preparatory School at Margaret Milliones**, **Pittsburgh Brashear H. S. and Pittsburgh Concord.** 

The total fee shall be increased from \$135,000 to \$160,000 (\$25,000 in addition to cover additional expenses for Pittsburgh Concord) from account line 6300-369-4400-340. The contract shall also be extended from August 31, 2011 to December 31, 2011.

3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to authorize a student accident insurance plan through Ace American Insurance Company for the school year 2011-2012, which includes the following: (1) a voluntary plan, which has two options (a schooltime policy or a 24-hour policy), for all students at the expense of the parent/guardian of the student, (2) a compulsory plan and a catastrophic plan for all middle and secondary interscholastic athletes who are participants in athletic events under PIAA jurisdiction at the expense of the School District, and (3) a compulsory intramural sports rider to cover students in grades 3-5 who participate in competitive sports (non PIAA sanctioned) at the expense of the School District.

Total cost of the Compulsory Plan, the Catastrophic Plan and the Compulsory Intramural Sports Rider shall not exceed \$49,404 payable from Account No. 001-0201-010-2590-529.

4. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve paid training of managers, food service workers, and supervisory aide I and II in ServSafe, a nationally recognized food protection certification course sponsored by the National Restaurant Association. Training and testing will be provided by Food Service staff.

The course consists of seven hours of instruction and a two hour exam, split into two days.

The total cost of this action shall not exceed \$26,218 from account lines 6530-500-3100-182 (\$1,598), 6540-500-3100-182 (\$14,379), and 6550-500-3100-182 (\$10,241).

5. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to implement the remedy provided pursuant to Treas. Reg. §1.141-12(e) and Rev. Proc. 93-17 Section 4.02(5)(b) and Section 4.04 – Alternative Use of Disposition Proceeds, the use of proceeds from the sale of the Vann facility. (See attached Resolution C5a).

#### Directors have received information on the following:

#### **INFORMATION ITEMS**

- Progress Report on Construction Projects and Small Contract Awards Report No. 1133
- 2. Travel Reimbursement Applications July 2011 (NONE)
- 3. Travel Report June 2011
- 4. Worker's Comp Report June 2011

Respectfully submitted, Floyd McCrea, Chairperson Committee on Business/Finance

# RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH TO COMPLY WITH THE INTERNAL REVENUE CODE OF 1986, AS AMENDED AND THE U.S. TREASURY REGULATIONS PROMULGATED THEREUNDER PURSUANT TO THE IMPLEMENTATION OF THE RIGHT SIZING PLAN

WHEREAS, the Board of Public Education (the "Board") approved the Right Sizing Plan on February 28, 2006 which required, among other things, the closure of certain of the School District's buildings and facilities, and;

WHEREAS, from time to time the Board may approve the sale or lease of certain buildings and facilities which may result in the requirement for remedial action to be taken pursuant to U.S. Treasury Regulations §1.141-12 Remedial Actions, in order to assure continued compliance with the Internal Revenue Code of 1986, as amended (the "Code") and maintain the status of the School District's outstanding bonds as exempt from federal income taxes, and;

WHEREAS, the Board has approved the sale of the Vann facility to a non-profit corporation, a 501(a)(1) corporation pursuant to the Code, which transaction requires remedial actions pursuant to the Code, and;

NOW, THEREFORE, BE IT, AND IT HEREBY IS, ENACTED by the Board as follows:

- 1. Based upon an analysis of the School District staff, the approximate amount of \$1,420,000 of outstanding bonds of the School District are attributed to capital project bond proceeds for the Vann facility, in the amounts from the various bond issues of the School District.
- 2. The Board has determined to implement the remedy provided pursuant to Treas. Reg. §1.141-12(e) and Rev. Proc. 93-17 Section 4.02(5)(b) and Section 4.04 Alternative Use of Disposition Proceeds, and apply the amount of \$312,340.0 of the total amount of \$312,340.00 received as proceeds from the sale of the Vann facility to the payment of the capital costs of the construction or renovation of other facilities owned by the School District.
- 3. The Board hereby authorizes and directs that the total amount of \$312,340 of the proceeds of the sale of the Vann facility, be transferred to the Capital Reserve Fund to be used in payment for the capital costs of the construction or renovation of other facilities owned by the School District and further that such payment shall be made on or before the end of one year from the date of the closing on the sale of the Vann facility.
- 4. The Board's proper officers shall be authorized to make payment for necessary and reasonable expenses for professionals including bond counsel, escrow agent and financial advisor to execute the transaction, including payment in an amount not to exceed a total of \$1,000.00 is authorized and payable to Wayne D. Gerhold, Esq.

and/or R. Darryl Ponton, Esq. (Co-Bond Counsel) for professional services related to tax compliance procedures and remedies related to the Vann facility. Such payment is subject to the approval of the Chief Operating and Financial Officer and Solicitor.

#### **REPORT #1683**

Sealed bids were opened in the Conference Room A, on June 14, 2011. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY #8693 VARIOUS LOCATIONS

000-6600-010-2620-610

**LAMPS-FLUORESCENT** & **INCANDESCENT** – Contract for the purchase of fluorescent and incandescent lamps for a period of one (1) year from August 1, 2011 to July 31, 2012 to be used at various locations.

Estimated Total Cost: \$15,000

INQUIRY #8694 PITTSBURGH OBAMA

355-4355-297-3210-610

BAND UNIFORMS - Purchase of marching band coats and hats in various quantities and sizes for use at

Pittsburgh Obama.

Estimated Total Cost: \$17,000

INQUIRY #8695 VARIOUS LOCATIONS

Various Schools and Offices

CALCULATORS – Contract for the purchase of graphing calculators, graphing calculator teacher kits, fraction calculators, and overhead calculators in various quantities for the period of one (1) year from September 1, 2011 to August 31, 2012 for use at various locations.

Estimated Total Cost: \$115,000

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#### RESOLUTIONS

#### HARDWARE MAINTENANCE - Dell Computer Corp for Dell Computer Server

Authorization is requested to enter into a contract with Dell Computer Corp for the purchase of an annual maintenance agreement for the District owned Dell Computer Server equipment housed at the District data center for the period September 1, 2011 through June 1, 2012 per the request of the Information and Technology Office. Total cost not to exceed \$78,258.51 chargeable to account number 021-5000-010-2844-438.

#### SOFTWARE - Proquest Information and Learning for "Historical Black Newspapers"

Authorization is requested to enter into a contract with Proquest Information and Learning for a one year license renewal for "Historical Black Newspapers" for the period September 1, 2011 through August 30, 2012. Software will be part of the teaching curriculum to enhance students' knowledge of the course. Request initiated by Curriculum Instruction and Professional Development and total cost not to exceed \$21,357.00 chargeable to account number 001-4800-16L-2260-650.

#### SOFTWARE - Pearson Co. for NovaNet Courseware

Authorization is requested to enter into a contract with Pearson Co. for a one year license renewal for NovaNet Courseware. Software will be part of the teaching curriculum and will be used for the students' credit recovery. Request initiated by Curriculum Instruction and Professional Development and total cost not to exceed \$11,235.00 chargeable to account number 001-4800-16L-2260-650.

#### COMPUTER HARDWARE/SOFTWARE – EPLUS Technology of PA for Cisco Smartnet

Authorization is requested to enter into a contract with EPLUS Technology of PA for the annual Cisco Smartnet Renewal for the period from May 1, 2011 through April 30, 2012 using State Contract pricing (Costars) for use by the Information and Technology Office. This contract will provide software and hardware to support the Cisco Voip and Core Network/Security equipment used by the Information and Technology Office. Total cost not to exceed \$57, 042.92 chargeable to account number 020 5000 010 2844 438.

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson Committee on Business/Finance

Action Item A2 July 27, 2011

#### **REPORT NUMBER 1131**

#### **TABULATION OF BIDS**

#### Committee on Operations

#### Directors:

Sealed bids were opened on June 7, 2011. All bids are tabulated and kept on file in the office of the Director, Facilities/Plant Operations Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for awards are made on the basis of a firm's technical capabilities, expertise and workload.

- Ontractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.), or is a non-qualified bidder.
- B Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- © Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- O Contractor was found to be noncompliant with the School District's EBE policy.
- Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.
- Non-compliance with Pennsylvania State prevailing wages and/or the Federal Davis-Bacon Act.

#### (a) VARIOUS (Central Operations Center, Pittsburgh Phillips and Service Center)

Plumbing Work Project MS10-137-32 Account 6300-369-4630-450

Solar Thermal Initiative

Total Project Estimate: \$140,000

Contractor	Base Bid	Alt. 1	Alt. 2	Alt. 3
AMB, Inc.	\$ 247,000	-53,000	-59,000	-135,000
East West Mfg. & Supply. Co.	252,700	-56,400	-69,800	-135,500
W. G. Tomko, Inc.	285,000	-65,000	-82,000	-138,000

- Alt. 1 Delete all work associated with Pittsburgh Phillips
- Alt. 2 Delete all work associated with the Service Center
- Alt. 3 Delete all work associated with in Central Operations Center

It is recommended that the base bid be awarded to the lowest responsible bidder as follows: AMB, Inc. for \$247,000.

Respectfully submitted,

Floyd McCrea Chairperson

### **CHANGE ORDER REPORT 1132**

## Approvals recommended in accordance with Change Order Policy effective date 2/23/11

SCHOOL NAME	DESCRIPTION	A	DD \$	DEDUCT S	APPROVAL
PITTSBURGH COLFAX K-8 Thomas DiDiano & Son, Inc. 0F1211	Additional work not in contract     Provide concrete window curbs to protect wood window frames from parking lot run-off.	\$	5,440.00		COO/CFO
	Provide new drain and vent at the backflow preventer.				
	<ul> <li>Replace 65LF of existing, deteriorated underground sewer and vent line with new PVC piping.</li> </ul>				
PITTSBURGH CONCORD K-5 Reginella Construction Company 0F9206	Provide wall and ceiling plaster patching in Lobby X101.  Repair existing deteriorated conditions. Wall and ceiling patching in Lobby X101 per the unit prices provided in the contract.	S	3,325.00		COO/CFO
	Furring and drywall to existing, exposed and uneven and irregular wall surfaces.  Additional work to provide a finished look to existing storage rooms due to its conversion to a classroom.	S	4,508.00		COO/CFO
	Provide four floor sleeves.  Additional floor sleeves to accommodate two future volleyball net assemblies, as requested by school administration.	S	1,708.00		Director of Facilities/Plant Operations

#### **CHANGE ORDER REPORT 1132**

## Approvals recommended in accordance with Change Order Policy effective date 2/23/11

SCHOOL NAME	DESCRIPTION		ADD \$	D	EDUCT S	APPROVAL
PITTSBURGH CONCORD K-5 R. A. Finnegan, Inc. 0F9208	Replace unit ventilator #29.  For the temporary classroom, an existing unit ventilator was relocated. The cost of this change is for the replacement of the relocated unit ventilator.	S	6,847.00			COO/CFO
	Install condensate pumps.  Labor, material and equipment costs for the installation of two condensate pumps in ceiling-hung unit ventilators. Work not in contract.	S	820.00			Director of Facilities Plant Operations
PITTSBURGH LINCOLN PRIM. K-4 Right Electric, Inc. 0F0625	Deduct  For items not required (conduits, wiring and connectors)			S	(5,264.00)	COO.CFO
PITTSBURGH SUNNYSIDE K-8 C. J. Bonidie Mechanical, Inc. 0F1225	Abatement of abestos inside boilers' innner chamber  Unforseen conditions due to the fact that the inner chamber was not accessible until boilers' outer chambers were demolished.	S	13,749.78			Superintendent

#### **CHANGE ORDER REPORT 1132**

## Approvals recommended in accordance with Change Order Policy effective date 2/23/11

SCHOOL NAME	DESCRIPTION		ADD \$	DEDUCT \$	APPROVAL
UNIVERSITY PREP at MILLIONES Wellington Power Corporation 0F9214	Final change order and settlement on completed HVAC work by subconcontractor due to the termination of the original low bidder.	S	277,170.29		PPS Board
	Original change order for corrections and replacement to improper work completed by terminated contractor for \$547,467 was submitted on 4/15/10 was disputed by Facilities, and the case was turned over to the PPS solicitor. Upon several meetings and thorough investigation by the PPS solicitor, this claim has been reduced to \$277,170.29 or approximately by 49%. Litigation is still being pursued for recovery of all these costs from the terminated contractor's surety company.				
	TOTAL	\$	313,568.07	\$ (5,264.00)	

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#### HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

#### **REPORT NO. 4761**

July 27, 2011

From: Superintendent of Schools

To: Board of Public Education

The following personnel changes are recommended for the action of the Board. All promotions listed in these minutes are subject to the provisions of Board Rules.

#### A. New Appointments

#### **Salaried Employees**

<u>Name</u>	<u>Position</u>	Salary <u>per month</u>	<u>Date</u>
1. Pence, Stephanie	Teacher Pgh. Science & Technology	\$ 4000.00 (001-01)	07-01-11
2. Sullivan, Julie	Teacher Pgh. Science & Technology	\$ 4000.00 (001-01)	07-01-11

#### B. Reassignments From Leave of Absence

#### Salaried Employees

Name	<u>Position</u>	<u>Salary</u> per month	<u>Date</u>
1. Bonner, Felicia	Family Service Specialist Early Childhood	\$ 4995.00 (003-06)	08-30-11
2. Brooks, Regina	Counselor Perry	\$ 4155.00 (001-15)	08-15-11
3. Brown, Shona	Teacher Early Childhood	\$ 4037.00 (005-03)	08-26-11

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4.	DeWitt, Anna	Speech Therapist Special Education	\$ 4813.00 (003-06)	08-26-11
5.	Lipner, Leah	Teacher Faison K-5	\$ 8130.00 (002-11)	08-26-11
6.	McCarthy, Megan	Teacher Schaeffer Intermediate	\$ 4550.00 (002-05)	08-26-11
7.	Schomaker, Bridget	Speech Therapist Special Education	\$ 4817.00 (002-07)	08-26-11
8.	Sausa, Holly	Teacher Faison K-5	\$ 4630.00 (001-07)	08-26-11
9.	Theiss-Wovchko Christina	Teacher Colfax ALA	\$ 8130.00 (002-11)	08-16-11
10.	Ward, Laura	Social Worker King ALA	\$ 8160.00 (001-11)	09-06-11
11.	Whittingham, Abagael	Teacher Liberty	\$ 4867.00 (002-07)	08-26-11

#### C. Full-Time Substitutes

	<u>Name</u>	<b>Position</b>	Per month	<u>Date</u>
1.	Degyansky, Jamie	Carmalt	\$ 3586.00 (FTS-01)	06-20-11
2.	Glickman, Brian	Career & Technical Education	\$ 3586.00 (FTS-01)	06-22-11
3.	Safran, Lucinda	Counselor Concord	\$ 3586.00 (FTS-01)	06-16-11
4.	Scott, Andrea	Brashear	\$ 3586.00 (FTS-01)	06-17-11

## D. Part Time Substitutes (No Action)

## E. <u>Day-To-Day Substitutes</u> (No Action)

#### F. Reinstatements

1.	Howze, Mercedes	Project Assistant	08-15-11
		<b>Summer Dreamers Academy</b>	
		Student Services	
2.	Suber, Cheryl	School Secretary I	08-01-11
	•	Northview ALA	

#### G. Retirements

<u>Name</u>	<b>Position</b>	<u>Date</u>	Reason
1. Barry, David	Drafter II Service Center	06-30-11	Ret. Allowance
2. Claytor, Marylloyd	Teacher Linden	06-21-11	Early Ret. Allowance
3. Cook, Yvette	Supervisor Career & Technical Education	07-12-11	Ret. Allowance
4. Cummings, Lynne	Teacher McNaugher	06-21-11	Early Ret. Allowance
5. DeBenedetti, Gilbert	Adjunct Pgh. CAPA	06-21-11	Ret. Allowance
6. Gregory, Mary	Supervisory Aide I Sunnyside	06-16-11	Ret. Allowance
7. Jaecks, Marcia	Teacher Substitute	06-21-11	Ret. Allowance
8. Johnson-Russell, Jacqueline	School Secretary Schaeffer Intermediate	06-30-11	Ret. Allowance
9. Lake, Thomas	Teacher Carrick	06-21-11	Early Ret. Allowance
	3	Human Resource	ces Report No. 4761 07-27-2011

11. Sauer, Henry	Teacher Westinghouse	06-21-11	Ret. Allowance
12. Scott, Kenneth	Safety Commander School Safety	08-01-11	Ret. Allowance
13. Sevel, Mark	Special Services Coordinator, Early Childhood	07-06-11	Early Ret. Allowance
14. Srocki, Bernadine	Teacher Allderdice	07-06-11	Disability Ret. Allowance
15. Swartzentruber, Julie	Teacher Linden	06-21-11	Early Ret. Allowance
16. Troyani, Amy	Teacher Allderdice	08-04-11	Ret. Allowance
17. Turnquist, Lynne	Public Communication Manager, Office of the Chief of Staff	09-01-11	Ret. Allowance

#### H. Resignations

<u>Name</u>	<b>Position</b>	<u>Date</u>	Reason
1. Bartel, Teresa	Education Coordinator Early Childhood	08-01-11	Personal
2. Bellin, Samuel	Teacher Schaeffer Intermediate	06-21-11	Personal
3. Gipson, Alvin	Principal Faison K-5	07-05-11	Personal
4. Hazuda, Rachel	Teacher Schiller	06-21-11	Personal
5. Kwiecinski, Craig	Director Communications & Marketing	08-15-11	Personal
6. Lewis, Michael	School Police School Safety	07-27-11	Personal
7. Maroney, Dawn	Chief Lunch Aide Arlington ALA	06-15-11	Personal

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8.	Mezger, Adrienne	Teacher Pgh. Montessori	06-20-11	Personal
9.	Minister, Campbell	Teacher Greenfield	06-21-11	Personal
10.	Paluda, Stephanie	Intern Communication & Marketing	06-24-11	End of Temporary Employment
11.	Patel, Dipti	Teacher Northview ALA	06-21-11	Personal
12.	Perella, Nicholas	Teacher Substitute	06-21-11	Personal
13.	Pharrams, Stacey	Project Assistant Office of Teacher Effectiveness	07-11-11	Personal
14.	Reber, Linda	Food Service Worker Oliver	06-14-11	Personal
15.	Scoumis, Victoria	Teacher Oliver	06-21-11	Personal
16.	Sikon, Stephen	Teacher Brashear	06-21-11	Personal
17.	Smith, Bethany	Child Care Aide- Part Time, Brashear	06-16-11	Personal
18.	Tan, Grace	Coordinator (PAA) Office of Teacher Effectiveness	08-01-11	Personal
19.	Tench, Patricia	Supervisory Aide I Northview ALA	06-16-11	Personal
20.	Tsoukalas, Patricia	Food Service Manager Food Service	07-11-11	Personal
21.	Ulmer, William	Teacher Northview ALA	06-20-11	Personal

#### I. <u>Terminations</u>

(No Action)

## J. Full-Time Substitutes Released (No Action)

## K. Part-Time Substitutes Released (No Action)

## L. <u>Day-to Day Substitutes Released</u> (No Action)

### M. <u>Sabbatical Leaves of Absence</u> (No Action)

#### N. Leaves of Absence

	Name	<u>Position</u>	<u>Dates</u>	Reason
1.	Esposito-Visgitis, Nina	Office of Human Resources	08-26-11 to 07-29-12	Professional Organization/ Union Activities
2.	Grant, Harold	Office of Human Resources	08-26-11 to 07-29-12	Professional Organization/ Union Activities
3.	Hileman, William	Office of Human Resources	08-26-11 to 07-29-12	Professional Organization/ Union Activities
4.	Kovacs, Jamee	Teacher Student Achievement Center	08-26-11 to 06-15-12	Education
5.	Nelson, Marcus	Fireman B Fulton	06-01-11 to 08-30-11	Health
6.	VanHorn, Mary	Office of Human Resources	08-26-11 to 07-29-12	Professional Organization/ Union Activities

7.	Wilson, Sylvia	Office of Human Resources	08-26-11 to 07-29-12	Professional Organization/ Union Activities
8.	Wisniowski, Mary Ann	Office of Human Resources	08-26-11 to 07-29-12	Professional Organization/ Union Activities

## O. <u>Transfers From Temporary Professional to Professional Status</u> (No Action)

#### P. Transfers From One Position to Another Without Change of Salary

#### **Salary Employees**

	<u>Name</u>	<b>Position</b>	<u>Date</u>
1.	Bennett, Rhonda	School Secretary II, Oliver to Secretary III, Support Services	07-01-11
2.	Boateng, Belinda	Student Data Systems Specialist, King ALA to Student Data Systems Specialist, .4 Lincoln/.6 Pgh. Obama 6-12	08-01-11
3.	Byford, Carletta	Student Data Systems Specialist, Pgh. Obama 6-12 to .5 Student Data Systems Specialist / .5 School Secretary I, Northview ALA	07-01-11
4.	Giesmann, Susan	Secretary II, Office of the Chief of Staff to Student Data Systems Specialist, Early Childhood	07-01-11
5.	Howell, Geraldine	Student Data Systems Specialist, .6 Dilworth/.4 Pgh. Montessori to Student Data Systems Specialist, .4 Dilworth/.6 Pgh. Montessori	07-01-11
6.	Ilochi, Donna	Student Data Systems Specialist, .5 Faison Intermediate/.5 Sterrett to Student Data Systems Specialist, Sterrett	07-01-11

7.	James, Malik	Student Data Systems Specialist, Grandview to Student Data Systems Specialist, .6 Grandview/.4 Banksville	07-01-11
8.	Marlara, Linda	Student Data Systems Specialist, Perry to Student Data Systems Specialist / .6 Mifflin .4 Murray	08-01-11
9.	Miller, Ramona	Student Data Systems Specialist, .6 Morrow/ .4 Woolslair to Student Data Systems Specialist, .4 Morrow/.6 Woolslair	07-01-11
10.	Nelson, Shana	Co-Principal, King Teacher Academy to Co-Principal, The Teaching Institute @ King	07-01-11
11.	Nicholson, Jennifer	Curriculum Coach, Technology to Teacher Pgh. Milliones 6-12 (University Prep)	07-01-11
12.	Payne, Kimberly	Student Data Systems Specialist, .6 Fort Pitt ALA/.4 Lincoln to Secretary II, Early Childhood	07-01-11
13.	Ray, Patricia	School Secretary I, Northview ALA to School Secretary I, Schaeffer Intermediate	08-01-11
14.	Rodgers, Sylvia	School Secretary II, Carrick to School Secretary II, Oliver	07-01-11
15.	Safran, Kimberly	Co-Principal, Brashear Teacher Academy to Co-Principal, The Teaching Institute @ Brashear	07-01-11
16.	Sellers, Danell	Student Data Systems Specialist, Roosevelt to School Support Clerk, Administration Building	08-01-11
17.	Silinski, Debra	School Secretary II, Administration Building to School Secretary II, Carrick	07-01-11
18.	Washington, Angel	Co-Principal, Brashear Teacher Academy to Co-Principal, The Teaching Institute @ Brashear	07-01-11
		Hourly Employees	
	<u>Name</u>	<u>Position</u>	<u>Date</u>
19.	Gregory, Kathleen	Food Service Worker-New, Food Service to Food Service Worker-New, Pgh, Obama 6-12	07-01-11

20.	Kelvington, Christopher	Light Cleaner-New, Brashear to Light Cleaner-New, Plant Operations	08-01-11
21.	Hewitt, William	Light Cleaner-New, Manchester to Light Cleaner-New, .5 Manchester/ .5 Conroy	07-01-11
22.	Livingston, Mark	Fireman B, Schaeffer Intermediate to Fireman B, .5 Schaeffer Intermediate/ .5 Langley	08-01-11
23.	Lober, Donna	Light Cleaner, Pgh. Classical to Light Cleaner, Plant Operations	07-01-11
24.	McGinnis, Bernard	Fireman B, Chartiers ECC to Fireman B, .5 Chartiers ECC/.5 Gifted Middle/ Greenway Building	08-01-11
25.	McMahon, Shawn	Fireman B, Plant Operations to Fireman B, Arlington ALA	08-01-11
26.	Meeder, Darryl	Fireman B, Spring Garden ECC to Fireman B, .5 Spring Garden ECC/ .5 Pgh. CAPA	08-01-11
27.	Meggett, Raymond	Fireman B, Spring Hill to Fireman B, .5 Spring Hill/.5 Perry	08-01-11
28.	Mellon, Beverly	Light Cleaner, Beechwood to Light Cleaner, .5 Beechwood/.5 Stevens	08-01-11
29.	Nelson, Marcus	Fireman B, Fulton to Fireman B, .5 Fulton/.5 Sunnyside	08-01-11
30.	Porter, George	Fireman B, South Transition Center to Fireman B, .5 South Transition Center/ .5 Arlington ALA	08-01-11
31.	Raiford, Audrey	Light Cleaner-New, Colfax ALA to Light Cleaner-New, .5 Colfax ALA/ .5 Mifflin	08-01-11
32.	Rini, Thomas	Fireman B, Plant Operations to Fireman B, Student Achievement Center	08-01-11
33.	Sedlar Craig	Custodian 7, Plant Operations to Fireman A, Central Food Kitchen	08-01-11
34.	Simons, Brennen	Fireman B, Woolslair to Fireman B, .5 Woolslair/.5 Arsenal	08-01-11

35.	Steimer, William	Fireman B, Banksville to Fireman B, .5 Banksville/.5 Brashear	08-01-11
36.	Stein, Ronald	Fireman B, Phillips to Fireman B, .5 Phillips/.5 Carrick	08-01-11
37.	Summers, Stephanie	Light Cleaner/Laundry Worker, Plant Operations to Light Cleaner/ Laundry Worker, Allegheny	08-01-11
38.	Trecki, Walter	Fireman B, Plant Operations to Fireman B, Morrow	08-01-11
39.	Ward, Valorie	Fireman B, Plant Operations to Fireman B, Sterrett	08-01-11
40.	Wehring, Raymond	Fireman B, Plant Operations to Fireman B, Roosevelt	08-01-11

## Q. Transfers From One Position to Another With Change of Salary

## **Salary Employees**

	Name and Position	per month	<u>Date</u>	Reason
1.	Bigelow, Heather Student Data Systems Specialist, Pgh. Obama 6-12 to Student Data Systems Specialist, .5 West Liberty	\$ 1323.13 (007-08)	08-01-11	Transfer
2.	Dobies, Michael Acting Assistant Principal, Brashear to Teacher, Northview ALA	\$ 8130.00 (002-11)	07-01-11	Transfer
3.	Fadzen, Cynthia Student Data Systems Specialist, Early Childhood to School Support Clerk, Administration Building	\$ 2915.05 (007-08)	07-01-11	Transfer
4.	Freeman, Iva Student Data Systems Specialist, Arlington ALA to Student Data Systems Specialist, .4 Arlington ALA/.4 Phillips	\$ 2224.66 (007-06)	08-01-11	Transfer

5.	George, Brandon Project Coordinator, School Management to Literacy Coach, Greenfield	\$ 8130.00 (002-11)	07-01-11	Transfer
6.	Godesky, Patricia School Support Clerk, Administration Building to Student Data Systems Specialist, .5 Perry .4 Schiller	\$ 2623.55 (007-08)	08-01-11	Transfer
7.	Goodworth, Maureen School Secretary I, Arsenal Middle to .5 Student Data Systems Specialist/.5 School Secretary, Arsenal Middle	\$ 2915.05 (007-08)	07-01-11	Transfer
8.	Johnson, Marrissa School Support Clerk, Administration Building to School Secretary I, Sterrett	\$ 2634.13 (006-05)	07-01-11	Transfer
9.	Kos, Jessica Technology Integration Specialist, Technology to Teacher, Pgh. Science & Technology	\$ 4992.00 (002-08)	07-01-11	Transfer
10.	Lott, David Acting Assistant Principal, Allderdice to Teacher, Stevens	\$ 8130.00 (002-11)	07-01-11	Transfer
11.	Northcutt, Cheryl Student Data Systems Specialist, Weil ALA to .5 Student Data Systems Specialist/.5 School Secretary, Weil ALA	\$ 2915.05 (007-08)	07-01-11	Transfer
12.	Pettaway, Alice Student Data Systems Specialist, .5 Weil/.5 West Liberty to Student Data Systems Specialist, .4 Fort Pitt ALA/.5 Linden	\$ 2623.55 (007-08)	08-01-11	Transfer
13.	Simpson, Barbara Student Data Systems Specialist, Murray ALA to Student Data Systems Specialist, .8 Roosevelt	\$ 2009.40 (007-02)	07-01-11	Transfer

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14.	Stromberg, Shawn	\$ 8130.00	07-01-11	Transfer
	Acting Assistant Principal,	(002-11)		
	Brookline to Teacher, Brookline			
15.	Wilkerson, Bernice	\$ 2381.63	08-01-11	Transfer
	School Secretary I, Morrow to	(007-04)		
	Student Data Systems Specialist,			
	.5 King ALA/.4 Spring Hill			

#### **Hourly Employees**

<u>Na</u>	ame and Position	 <u>ate</u> r hour	<u>Date</u>	Reason
16.	Hlasnik, Edith Cook, Food Service to Food Service Worker-New, Food Service	\$ 12.17	07-01-11	Workforce Adjustment
17.	Markowski, Larry Carpenter Shop Foreman, Service Center to Carpenter Foreman, Service Center	\$ 29.86	07-28-11	T. Smith, Sr. Retired
18.	Steigerwald, John Steamfitter, Service Center to Steamfitter Foreman, Service Center	\$ 29.23	07-28-11	G. Tate Retired

#### R. Supplemental Appointments

#### **Travel Waivers**

1. That the Board approve a travel waiver for Pamela Goncar and Jeffrey Painter, Teachers at the Westinghouse Academy, to travel to San Francisco, California on July 17-19, 2011 for a duration of (3) three days for participation in the National Academy of Finance. Attendance at the National Academy Foundations-Academy of Finance will provide leadership development for the benefit of the school community as we develop partnerships with local businesses, community leaders, and NAF. Educators and administrators access ongoing support from NAF and opportunities for professional development as they implement NAF curriculum, engage and sustain an Advisory Board, and secure internships for students. Many have used the NAF Academy model as a vehicle for whole-school reform by

restructuring schools around career themes. Students will benefit when academic achievement leads to opportunities for professional experience and financial well-being. The structure and rigor of an Academy education inspires self-discipline and prepares students to handle the demands of higher education and employment. Students refine their competitive edge through job shadowing, student conferences, college credit, and public speaking opportunities. Career Academies increase the engagement of high school students and provide a way for those beyond the walls of the school to enhance students' educational experiences. The total cost of this trip will not exceed \$5000 from account #4327 6202 271 582.

2. That the Board approve a travel waiver for Sam Franklin, Executive Director of the Office of Teacher Effectiveness, to the following destination: Washington D.C. for the Teacher Incentive Fund (TIF) Grantee Meeting, August 22-24, 2011. This meeting will focus on topics such as the future of the Teacher Incentive Fund, Workshops on Growth Models, Inter-rater Reliability, Observation Metrics, Principal Evaluation and Observations, Setting Project Targets and Measurements, and Building and Sustaining Union Support. This trip will result in 3 days of travel. Sam Franklin has already traveled to Aspen, CO from July 13-15, 2011 for the Aspen Institute's Education and Society Program (3 days of travel). He has also traveled to Seattle, WA from July 18-July 21, 2011 for the Bill and Melinda Gates Foundation's Empowering Effective Teacher's convening of school district grant recipients (4 days of travel). Sam Franklin's travel day's will total 10 days. This trip will be paid for out of the TIF grant. The total cost of this trip will not exceed \$2,000 from account #1111 24Q 2831 582 (No cost to the District).

#### **Payments Authorized**

- 1. That the Board approve payment for Mrs. Julie Caligiuri, School Secretary, Pittsburgh Liberty to be paid at a daily rate of \$132.25 for five (5) additional work days prior to the school year, August 1, 2011 through August 5, 2011. She will be responsible for sending out parent communications for the 2011 Welcome Back to School Night, opening letter to new families, assessment results, and Kindergarten testing letters. The cost will not exceed \$661.25 from account #4147 616 1100 124.
- 2. That the Board approve payment for Jon Covel, ESL Coach, to work up to fifteen (15) days in the month of August to support the ESL Office. In order to have the ESL Department office open and available to complete enrollments during August, there is a need to have staff available to assist parents/guardians through the enrollment process when the ESL Director and ESL Coordinator are attending meetings, trainings, providing in-service to district staff and supporting principals in staffing and scheduling ESL teachers and students. Jon Covel, ESL Coach, will work up to 15 days in August at his per diem rate. The total cost shall not exceed \$4300.00 from account #4600 09Q 2271 121.

- 3. That the Board approve payment for the following school nurses that are assigned to the seven (7) Accelerated Learning Academies to return two (2) days (per assignment) between August 1, 2011 and August 19, 2011 to prepare for the 2011-2012 school year. Each school nurse shall be paid their per diem rate. The work schedule for ALA's returns students and nurses simultaneously. This leaves no prep time for school nurses. The school nurses are: Arlington: Irmgard Franzke-Vogel; Colfax: Janice George; Fort Pitt: Janice George; M. L. King: Ann Hoist; Murray: Irmgard Franzke-Vogel; Northview: Judith Howe-Adams; Weil: Diane Dubinion. This action should not exceed \$8,000 payable from account # 4814 010 2440 133.
- 4. That the Board approve payment for a Counselor and Secretary to work at Schiller School beginning July 28, 2011- August 19, 2011, to assist the principal and perform duties: preparing mailings for families, conducting home visits, individualizing student's plans and sending out Alert Now Messages to update families of current events and helping to plan Welcome Back event. Total cost of this action should not to exceed \$3,000.00 payable from account # 4275 618 1100 610.
- 5. That the Board approve Pittsburgh Phillips K-5, authorization to pay for one substitute teacher to provide small group reading support as part of the School Response to Intervention schedule, during which time students are provided with additional remediation or enrichment. This teacher will work one and a half days per week during the school day. The teacher will tutor up to 100 students during the school day, facilitating small group instruction based on the students' needs in reading and also providing whole group Spanish language support. The program will commence the week of August 22, 2011 and end the week of June 13, 2012. The cost will not exceed \$6,000.00 from account #4168 617 1100 123.
- 6. That the Board approve payment for Amber Dean, Teacher, Program for Students with Exceptionalities to work an additional eighteen (18) work day from July 28, 2011 August 24, 2011, at her per diem rate. Ms. Tress will develop the PSE Instructional Handbook, create roadmaps for the 2011-2012 school year for 9-12 Resource Room Course Codes, plan for the distribution of instruction materials to classroom teachers, develop back to school training on new grading options for students with IEP's, review classroom data and schedules to insure schedule protocol has been followed, and gather and organize Co-Teaching permissions for the Pinnacle Grade Book. Ms. Tress will attend meetings and provide professional development as needed. Total cost should not exceed \$6530.94 payable from account #s 5544 01B 2390 131.
- 7. That the Board approve payment for Becky Tress, Inclusion Facilitator, Program for Students with Exceptionalities to work up to five (5) additional work days at her per diem from July 28, 2011 to August 24, 2011. Becky will perform testing, which needs to be completed for the Spectrum mini project 13. These are state changes in forms that

have been completed, but need to be tested in the test environment and put into the production environment prior to teachers returning. Testing also needs to be done to check the interface with RTI. Help desk tickets will need to be monitored and resolved throughout the summer. Becky will also work with information that needs to be compiled and submitted for the Pinnacle projected in relation to Encore. Total cost should not exceed \$2169.25 payable from account # 5544 01B 1290 131.

- 8. That the Board approve payment for James Bennett, Patty Godesky, and Marrissa Johnson to begin their work on August 2, 2011, if necessary, in order to support the beginning of the year activities at the Accelerated Learning Academies if there Secretaries or Student Data System Specialists are unable to work. They will be paid at there per diem rate. The total cost of this action will not exceed \$3549.20 from account # 4017 010 2360 154.
- 9. That the Board approve payment for the 2011-2012 PAIA principal mentors that will support new principals (Year 1 and 2). PAIA is part of PULSE and supports principals during their first 2 years. The PAIA mentoring model consists of an executive coach/mentor that provides support throughout the year to new principals. The time commitments include minimum weekly conversations via email and phone, formal mentor shadowing at the new principal's school twice per month, and monthly mentormentee study circles (in the evening). PAIA members receive a stipend for this role. All experienced principals are considered for PAIA mentoring and are recommended after careful review from the Academic team. The mentor principals were selected based on:
  - A) disposition to be an effective mentor
  - B) previous mentor experience
  - C) mentor school's achievement
  - D) equity work in mentor's school
  - E) RISE implementation in mentor's school
  - F) school culture in mentor's school

		2010-		
		2011		
		(PAIA		
New Principal	School	Year)	Mentor	Stipend
Martin Boonstra	Schaeffer primary	Year 1	Lisa Gallagher	\$2,500
Adam Sikorski	Colfax	Year 1	Kevin Bivins	\$2,500
Jessica Colbert	Stevens	Year 1	Vince Lewandowski	\$2,500
Molly O'Malley	ATA Elem	Year 1	Barbara Soroczak	\$2,500
Anthony Esoldo	Uprep Director	Year 1	Melissa Friez	\$3,000
Tamara Allen	Uprep Director	Year 3	Melissa Friez	_
Jackie Hale	Obama Director	Year 1	Jennifer Murphy	\$2,500
Patti Camper	Arsenal Middle	Year 1	Wayne Walters	\$2,500
Margaret Starkes-				
Ross	Miller	Year 1	Monica Lamar	\$2,500

Angel Washington	Brashear Teaching Institute	Year 2	Robert Scherrer	\$3,000
Kimberly Safran	Brashear Teaching Institute	Year 2	Robert Scherrer	-
Shana Nelson	King	Year 2	Jerri Lippert	\$0
Deonne Arrington	Lincoln	Year 2	Ruthie Rea	\$2,500
Leah Bivins	Faison	Year 2	David May-Stein	\$0
Melissa Wagner	Minadeo	Year 2	Viola Burgess	\$0
Shawn McNeil	Westinghouse	Year 3	Dennis Chakey	2500
(1-10-10-10-10-10-10-10-10-10-10-10-10-10			Total	\$28,500

The total cost of this action will not exceed \$28,500 from account # 4000-17R-2271-114.

#### S. Miscellaneous Recommendations

#### It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<b>Position</b>	<u>Dates</u>	Reason
a) Ford, Latasha	Teacher Pgh. Milliones 6-12 (University Prep)	08-15-11 to 10-03-11	Personal
b) Schomaker, Bridget	Speech Therapist Early Intervention	06-08-11 to 06-20-11	FMLA
c) Waters, Heather	Replacement Teacher Conroy	08-26-11 to 10-21-11	Personal

#### **Summer Activities**

- 2. That the following persons be approved to work in the Extended School Year Program as Classroom Assistants during the period of July 11, 2011 to August 5, 2011 for twenty (20) days at 80% of their daily rate:
  - 1. Broughton, Carla
  - 2. Calabrese, Miram
  - 3. Caylor, Donna
  - 4. Chatman, Lamont
  - 5. DeMarco, Barbara
  - 6. Dupree, Dion

- 3. That the following persons be approved to work in the Extended School Year Program as Speech Therapists during the period of July 11, 2011 to August 5, 2011 for twenty (20) days at 80% of their daily rate:
  - 1. Hall, Lisa
  - 2. Needham, Janet
- 4. That the following persons be approved to work as Academic Teachers in the Summer Dreamers Academy during the period of July 11, 2011 to August 10, 2011, work hours are from 7:30 AM to 12:45 PM for half day academic teachers. All teachers will also participate in a half-day professional development session on Saturday June 4<sup>th</sup>, full day pre-camp training and professional development July 5<sup>th</sup> 8<sup>th</sup>, and the camp site wrap-up on August 11<sup>th</sup>. Payment consists of a stipend of \$4,000 for half day academic teachers on steps 1-9 and \$6,000 for half day academic teachers on step 10 or above:
  - 1. Bishop, Leigh
  - 2. Briston, DeLace
  - 3. Brooks, Nancy
  - 4. Carmody, Lori
  - 5. Craig, Marguerite
  - 6. Cuckler, Francesca
  - 7. Davis, Montique
  - 8. Green, Terea
  - 9. Johnson, Stephanie
  - 10. Kircher, Eric
  - 11. Lamb, Ebonie
  - 12. Leon-Wilson, Adria
  - 13. Long, Susan
  - 14. Longo, Joseph
  - 15. Love, Julie
  - 16. Malvin, Kari
  - 17. Porco-Trilivas, Amelia
  - 18. Renda, Elizabeth
  - 19. Sarkin, Randi
- 5. That the following persons be approved to work as Camp Coordinators in the Summer Dreamers Academy during the period of July 11, 2011 to August 10, 2011, work hours are from 7:30 AM to 4:15 PM. All coordinators will participate in a full day pre-camp training and professional development July 5<sup>th</sup> 8<sup>th</sup>, and the camp site wrap-up on August 11<sup>th</sup>. Payment consists of a stipend of \$2,500:

- 1. Booker, Michelle
- 2. Moody, Lakeisha
- 3. White, David
- 4. Wittman, Jessica
- 6. That the following persons be approved to work as AM Camp Coordinators and PM Activities Teachers in the Summer Dreamers Academy during the period of July 11, 2011 to August 10, 2011, work hours are from 7:30 AM to 4:15 PM. All coordinators will participate in a full day pre-camp training and professional development July 5<sup>th</sup> 8<sup>th</sup>, and the camp site wrap-up on August 11<sup>th</sup>. Payment consists of a stipend of \$3,950:
  - 1. Colaizzi, Franco
  - 2. Foor, Jessica
- 7. That the following persons be approved to work as Morning Academic & Afternoon Activity Teachers in the Summer Dreamers Academy during the period of July 11, 2011 to August 10, 2011, work hours are from 7:30 AM to 4:15 PM. All teachers will also participate in a half-day professional development session on Saturday June 4<sup>th</sup>, full day pre-camp training and professional development July 5<sup>th</sup> 8<sup>th</sup>, and the camp site wrap-up on August 11<sup>th</sup>. Payment consists of a stipend of \$5,600 for full day academic and activity teachers on steps 1-9 and \$7,600 for fully day academic and activity teachers on step 10 or above:
  - 1. Crowell, Jamie
  - 2. McMaster, Anne
  - 3. Roebuck, Marla
- 8. That the following persons be approved to work as Activity Teachers in the Summer Dreamers Academy during the period of July 11, 2011 to August 10, 2011, work hours are from 8:30 AM to 12:30 PM for half day morning activity teachers and from 12:15 PM to 4:15 PM for half day afternoon activity teachers. All teachers will also participate in a half-day professional development session on Saturday June 4<sup>th</sup>, full day pre-camp training and professional development July 5<sup>th</sup> 8<sup>th</sup>, and the camp site wrap-up on August 11<sup>th</sup>. Payment consists of a stipend of \$2,700:
  - 1. Faye, Sherry
  - 2. Lewandowski, Susan
  - 3. Mason, Eric
  - 4. May-Stein, Sheila

- 9. That the following persons be approved to work as Nurses in the Summer Dreamers Academy during the period of July 11, 2011 to August 10, 2011, work hours are from 8 am to 1 pm. All nurses will also participate in a half-day professional development session on Saturday June 4<sup>th</sup>, full day pre-camp training and professional development July 5<sup>th</sup> 8<sup>th</sup>, and the camp site wrap-up on August 11<sup>th</sup>. Payment consists of \$4,000:
  - 1. Diethorn, Cheryle
  - 2. George, Janice
  - 3. Rapp, Terri
  - 4. Sasso, Melissa
  - 5. Schreiner, Jessica
  - 6. Zolkoski, Roberta
- 10. That the following person be approved to work as Curriculum Coach in the Summer Dreamers Academy during the period of July 11, 2011 to August 10, 2011, work hours are from 7:30 AM to 4:00 PM. All curriculum coaches will also participate in a half-day professional development session on Saturday June 4<sup>th</sup>, full day pre-camp training and professional development July 5<sup>th</sup> 8<sup>th</sup>, and the camp site wrap-up on August 11<sup>th</sup>. Payment consists of \$7,000:
  - 1. Kruth, Danielle
- 11. That the following persons be approved to work in the Secondary Summer School Program located at Pittsburgh Allderdice High School during the period of July 1, 2011 to July 29, 2011 for twenty (20) days at one (1) month's salary. There will be no school on July 4, 2011 in observance of the Fourth of July. Classes will be conducted Monday through Friday from 7:30 AM 2:30 PM:
  - 1. Thomas, William
  - 2. Troup, Sherri
- 12. The following persons were released from their positions in the Secondary Summer School Program located at Pittsburgh Allderdice High School due to insufficient enrollment:
  - 1. Gasparovic, George
  - 2. Gavran Selko, Amy
  - 3. Goldwasser, Harold
  - 4. Valinsky, Bruce

13. That the Board approve an amendment to items previously adopted by the Board of Directors on Summer Activities, February 23, 2011, main packet of the Human Resources Report # 4756, page 23. Below is the name that will be removed from the Summer Dreamers Academy Staff. The camp will be opened to all 2010 – 201Pittsburgh Public Schools K-8 grade students. Payments from account #4000 03M 1190 124.

First Name	Last Name	Position	Reason
Richard	Spahr	Literacy Specialist	Rescinded

14. That the Board approve an amendment to items previously adopted by the Board of Directors on Summer Activities, May 25, 2011, Addendum "D "of the Human Resources Report. Below are names that will be removed from the Summer Dreamers Academy Staff. The camp will be opened to all 2010 – 2011 Pittsburgh Public Schools K-8 grade students. The camp will be offered Monday – Friday from July 11, 2011 – August 10, 2011. Payments from account #4000 03M 1190 124.

First Name	Last Name	Position	Reason
Marsha	Berkey	Half Day Activities Teacher	Offer Rescinded
Demetra	Kontoulis	Half Day Academic	07-06-2011
		Teacher	(Release date)
Lynda	Plummer	Half Day Academic Teacher	Offer Rescinded
Blair	Robertson	Half Day Activities Teacher	Offer Rescinded
David	Ryder	Half Day Activities Teacher	07-15-2011 (release date)
Michaelene	Sepesy	Half Day Activities Teacher	Offer Rescinded

15. That the Board approve an amendment to items previously adopted by the Board of Directors on Summer Activities, June 22, 2011, Addendum "C "of the Human Resources Report. Below are names that will be removed from the Summer Dreamers Academy Staff. The camp will be opened to all 2010 – 2011 Pittsburgh Public Schools K-8 grade students. The camp will be offered Monday – Friday from July 11, 2011 – August 10, 2011. Payments from account #4000 03M 1190 124.

First Name	Last Name	Position	Reason
Christopher	Bangs	Camp Coordinator	Offer Rescinded
Jason	Bell	Camp Coordinator	07-06-2011 (release date)
Artice	Coleman	Camp Coordinator	Offer Rescinded
David	Harris	Camp Coordinator	Offer Rescinded

Abbi	Joseph	Camp Coordinator	Offer Rescinded
Jane	Kennedy	Camp Coordinator	Offer Rescinded
Vicki	MacFarlane	Camp Coordinator	Serving as a security guard
Emilie	Nottle	Half Day Activities Teacher	Offer Rescinded
David	Saba	Camp Coordinator	Offer Rescinded
Samantha	Stupak	Camp Coordinator	Offer Rescinded
Jamal	Valentine	Camp Coordinator	Offer Rescinded
Annesha	Williams	Camp Coordinator	Offer Rescinded

#### **Termination**

a) Lucot, Mark – (Rescind) Custodian 5, Phillips, effective 06-23-11, (June Board Minutes).

#### Transfers From One Position to Another Without Change of Salary

- b) Feth, Thomas (Rescind) Fireman B, Service Center, effective 06-23-11, (June Board Minutes).
- c) <u>Hobbs, Teresa</u> (Rescind) Fireman B, Service Center, effective 06-23-11, (June Board Minutes).
- d)<u>Thurmond, Pamela (Rescind)</u> Fireman B, Service Center, effective 06-23-11, (June Board Minutes).
- e)<u>Deiuliis, Alfonzo</u> (correction)—Pgh. Emerging Leadership Academy, Allegheny Elementary to Teacher, King Teacher Academy effective 07-01-11—should read- Pgh. Emerging Leadership Academy, Allegheny Elementary to Teacher, King Teacher Academy, effective <u>08-01-11</u>(May Board Minutes-Addendum C).

#### Transfers From One Position to Another With Change of Salary

- f)McClinchie (correction) -.5 ESL Coordinator/.5 Acting Director, Leadership Development to ESL Coordinator, Curriculum Instruction & Professional Development, \$7807.14 (003-10) effective 07-01-2011 should read 5 ESL Coordinator/.5 Acting Director, Leadership Development to ESL Coordinator, Curriculum Instruction & Professional Development, \$7914.33 (003-12), effective 07-01-2011 (June Board Minutes-Addendum E).
- g)O'Molley, Molly (correction)—Principal, Steven K-8 to Principal, Allegheny Elementary, \$8,250.00 effective 07-01-2011 should read Principal, Steven K-8 to Principal, Allegheny Elementary, \$8,416.67 effective 07-01-2011 (June Board Minutes-Addendum B).
- h) <u>Godesky, Patricia</u> (correction)—Special Education Clerk, Special Education to School Secretary I, Sterrett, \$2835.77 effective 07-01-2011 should read Special Education Clerk, Special Education to School Support Clerk, Administration Building, \$2915.05 effective 07-01-2011 (June Board Minutes-Addendum E).

#### ADDENDUM A

## **POSITIONS OPENED AND CLOSED**

July 27, 2011

#### **GENERAL FUNDS**

#### It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

		• ′		
	POSITION	<u>NUMBER</u>	<b>DATE</b>	<u>LOCATION</u>
a)	Fireman B	1	08-01-11	Facilities/Plant Operations (.5 Phillips/.5 Carrick)
b)	Fireman B	1	08-01-11	Facilities/Plant Operations (.5 South Transition Center/ .5 Arlington ALA)
c)	Fireman B	1	08-01-11	Facilities/Plant Operations (.5 Banksville/.5 Brashear)
d)	Fireman B	1	08-01-11	Facilities/Plant Operations (.5 Chartiers ECC/ .5 Pgh. Gifted Middle)
e)	Fireman B	1	08-01-11	Facilities/Plant Operations (.5 Schaeffer Intermediate/ .5 Langley)
f)	Fireman B	1	08-01-11	Facilities/Plant Operations (.5 Spring Hill/.5 Perry)
g)	Fireman B	1	08-01-11	Facilities/Plant Operations (.5 McNaugher/.5 Oliver)
h)	Fireman B	1	08-01-11	Facilities/Plant Operations (.5 Fulton/.5 Sunnyside)
i)	Fireman B	1	08-01-11	Facilities/Plant Operations (.5 Spring Garden/.5 Pgh. CAPA)
j)	Fireman B	1	08-01-11	Facilities/Plant Operations (.5 Woolslair/.5 Arsenal)
k)	Light Cleaner	1	08-01-11	Facilities/Plant Operations (.5 Colfax ALA/.5 Mifflin)
l)	Light Cleaner	1	08-01-11	Facilities/Plant Operations (Allegheny)
m)	Light Cleaner	1	08-01-11	Facilities/Plant Operations (.5 Conroy/.5 Manchester)
n)	Light Cleaner	1	08-01-11	Facilities/Plant Operations (.5 Beechwood/.5 Stevens)  2144

o)	Director of Talent Management	1	08-01-11	<b>Human Resources</b>
p)	Assistant Director of Certification & Classification	1	09-01-11	Human Resources
q)	Director of Strategic Compensation	1	08-01-11	Human Resources
r)	Executive Director of Performance Management	1	07-28-11	Human Resources

## 2. That the following position(s) be closed, effective on the date indicated:

POSITION	<b>NUMBER</b>	<b>DATE</b>	<b>LOCATION</b>
a) Fireman B	1	08-01-11	Facilities/Plant Operations (Phillips)
b) Fireman B	1	08-01-11	Facilities/Plant Operations (South Transition Center)
c) Fireman B	1	08-01-11	Facilities/Plant Operations (Banksville)
d) Fireman B	1	08-01-11	Facilities/Plant Operations (Chartiers ECC)
e) Fireman B	1	08-01-11	Facilities/Plant Operations (Schaeffer Intermediate)
f) Fireman B	1	08-01-11	Facilities/Plant Operations (Spring Hill)
g) Fireman B	1	08-01-11	Facilities/Plant Operations (McNaugher)
h) Fireman B	1	08-01-11	Facilities/Plant Operations (Fulton)
i) Fireman B	1	08-01-11	Facilities/Plant Operations (Spring Garden)
j) Fireman B	1	08-01-11	Facilities/Plant Operations (Woolslair)
k) Light Cleaner	1	08-01-11	Facilities/Plant Operations (Colfax ALA)
l) Light Cleaner	1	08-01-11	Facilities/Plant Operations (Manchester)
m) Light Cleaner	1	08-01-11	Facilities/Plant Operations (Conroy)
n) Light Cleaner	1	08-01-11	Facilities/Plant Operations (Beechwood)
o) Light Cleaner	1	08-01-11	Facilities/Plant Operations (Allderdice)
p) Program Funding Assistant	1	08-01-11	Career & Technical Education

q)	Design Drafter II	2	08-01-11	Facilities/Plant Operations
r)	Behavior Intervention Liaison	3	08-01-11	Langley
s)	Behavior Intervention Liaison	1	08-01-11	Oliver
t)	Behavior Intervention Liaison	1	08-01-11	Pgh. Classical
u)	Behavior Intervention Liaison	1	08-01-11	Schiller
v)	Executive Director of Human Resources	1	07-31-11	Human Resources
w)	Staffing Manager	1	08-31-11	Human Resources
x)	Director of Staffing & Recruitment	1	07-31-11	Human Resources
y)	Executive Director of Employee Evaluation	1	07-28-11	Human Resources

#### **SUPPLEMENTAL FUNDS**

#### It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<u> </u>	POSITION	<b>NUMBER</b>	<b>DATE</b>	<b>LOCATION</b>
a)	Educational Assistant II Preschool Assistant/Childcare	3	08-01-11	Early Childhood
b)	Director of Human Capital Systems Development	1	08-01-11	EET Grant (Gates)
c)	Human Capital Manager	1	07-28-11	EET Grant (Gates)

2. That the following position(s) be closed, effective on the date indicated:

	POSITION	<b>NUMBER</b>	<b>DATE</b>	<b>LOCATION</b>
a)	Program Improvement Specialist	1	08-01-11	Career & Technical Education (Perkins Grant)
b)	Career Counselor	1	08-01-11	Career & Technical Education (Perkins Grant)
c)	Child Care Aide (Part-Time)	6	08-01-11	Early Childhood
d)	Project Manager	1	07-31-11	Strategic Initiative

Respectfully submitted,

Dr. Linda Lane Superintendent of Schools

## ADDENDUM B

## **ADDITIONAL HUMAN RESOURCES ACTION**

#### July 27, 2011

#### A. New Appointments

## **Salaried Employees**

Name	<u>Position</u>	Salary per month	<u>Date</u>
1. Varrato, Ashley	Project Specialist Career Opportunities & Rewards & Recognition Programs	\$ 4128.14 (001-01)	08-15-11 to 08-10-12

#### B. Terminations

## C. Transfers From One Position to Another Without Change of Salary

#### Salary Employees

N:	<u>ame</u>	<u>Position</u>	<u>Date</u>
1.	Facaros, Sophia	Principal on Special Assignment, to Principal, Langley	07-28-11
2.	Kilduff, Pierce	Broad Resident, Human Resources to Director of Talent Management, Human Resources	08-01-11
3.	Muehlbauer, Cynthia	Executive Director of Employee Evaluation, Human Resources to Executive Director of Performance Management, Human Resources	07-28-11

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4.	Pastor, Marni	Director of Staffing & Recruiting, Human Resources to Director of Strategic Compensation, Human Resources	08-01-11
5.	Turnbull, Stephanie	Assistant Principal, Oliver to Assistant Principal, Langley	07-28-11
6.	Wesolowski, Sandra	Assistant Principal, Brookline K-8 to Coordinator, Health Services	07-28-11
7.	Wiest, Caroline	Project Manager, Oliver to Project Manager, Academy @ Westinghouse	08-01-11

## D. Transfers From One Position to Another With Change of Salary

		Salary Employees		
	Name and Position	per month	<u>Date</u>	Reason
1.	Dobies, Michael Teacher, Northview ALA to Assistant Principal, Brookline K-8	\$ 8352.45 (001-07)	07-28-11	Vacancy
2.	Harris, Marlene Staffing Manager, Human Resources to Assistant Director of Certification & Classification	\$ 6985.33 (006-01)	09-01-11	Vacancy
3.	Jones, Edward Project Manager, Strategic Initiative, to Director of Human Capital Systems Development, Human Resources	\$ 8293.56 (003-19)	08-01-11	Vacancy
4.	Travanti, Steven Assistant Principal, Arlington ALA to Assistant Principal, Oliver	\$ 8409.43 (001-08)	07-28-11	Vacancy
5.	Zwieryznski, LouAnn Principal, Langley to Principal, Faison K-5	\$ 8274.87	07-28-11	Vacancy

#### E. Supplemental Appointments

#### **Payments Authorized**

1. That the Board approve a one (1) day summer training for secretarial staff transferring to a student data systems specialist role for the first time. Moves are a result of June 2011 workforce reductions. Training will be held July 29, 2011 and will focus on how to perform essential responsibilities of the new role. Individuals attending are: Sue Giesmann, Maureen Goodworth, Cheryl Northcutt, Alyce Pettaway, Sherie Merideth, Patricia Godesky and James Bennett. Participants will be paid at their daily rate for one (1) day from each participant's site based account. The total cost of this training will not exceed \$1,500 from general funds.

#### F. Miscellaneous Recommendations

1. That the Board <u>approve</u> a Medical Sabbatical Waiver payback for Danielle Perella, Teacher, Beechwood Elementary.

#### ADDENDUM C

#### ADDITIONAL HUMAN RESOURCES ACTION

#### July 27, 2011

#### Dismissal of Employee

WHEREAS, Reasons for the School District Administration's recommendation that N.W., a District employee, be dismissed from the employ of the School District of Pittsburgh were served upon her by letter dated December 10, 2010; and

WHEREAS, a hearing relative to the proposed dismissal of N.W. was held on April 14, 2011 before a member of the Board of School Directors serving as hearing officer; and

WHEREAS, copies of the transcribed testimony adduced at that hearing and all exhibits entered into evidence, as well as proposed Findings of Fact, Conclusions of Law and Adjudication submitted by the Solicitor were received by each of the Board Members; and

WHEREAS, each of the Board Members read all of the aforementioned documents, and has given full, impartial and unbiased consideration to the proposed dismissal of N.W.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Public Education of the School District of Pittsburgh, hereby orders that N.W., a District employee, be dismissed from her employment with the School District of Pittsburgh effective January 26, 2011.

Respectfully submitted,

**Dr. Linda Lane Superintendent of Schools** 

## ADDENDUM D

## July 27, 2011

A. That the Board approve the furlough of the following Professionals effective on the date indicated:

1) Campbell, Lester	Teacher Allderdice	08-26-11
2) Cloutier, Kauleen	Teacher Lincoln	08-26-11
3) Colland, Robert	Teacher McNaugher	08-26-11
4) Divers, Autumn	Teacher Teaching Institute @ Brashear	08-26-11
5) Dudro, Lori	Teacher Allderdice	08-26-11
6) Harris, Donnese	Teacher Pgh. Obama 6-12	08-26-11
7) Haslett, Jerry	Teacher Allderdice	08-26-11
8) Kirk, George	Teacher South Annex	08-26-11
9) McGrath, Nanette	Teacher Conroy Education Center	08-26-11
10) Milius, Christopher	Teacher Carrick	08-26-11
11) Pierchalski, Denise	Teacher Academy @ Westinghouse	08-26-11
12) Pinizzotto, Gary	Teacher Greenfield K-8	08-26-11
13) Woods, Mary	Teacher Perry	08-26-11

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# B. That the Board approve the *Realignment Demotion* (reduced to partial schedule) of the following <u>Professionals</u> effective on the date indicated:

14) Byers, Michelle	Teacher Pgh. CAPA	08-26-11
15) Cale, Amy	Teacher Langley/Manachester	08-26-11
16) Donehoo, Jennifer	Teacher Perry	08-26-11
17) Duggan, Shannon	Teacher Oliver	08-26-11
18) Gordon, Dawn	Social Worker Phillips	08-26-11
19) Griffin, J. David	Counselor Arsenal Middle	08-26-11
20) Sylba, Kathryn	Teacher Carrick	08-26-11
21) Thompson, Christina	Social Worker Grandview/Murray ALA	08-26-11

## C. That the Board approve the *lay-off* of the following <u>Non-Professionals</u> effective on the date indicated:

1)	Dennis-Walker, Adriane	Behavior Intervention Liaison, Schiller	08-01-11
2)	Eberhardt, Marla	Behavior Intervention Liaison, Langley	08-01-11
3)	Flenory, Brice	Behavior Intervention Liaison, Langley	08-01-11
4)	Gambridge, Patricia	Program Improvement Specialist, Career & Technical Education	07-01-11
5)	Hamilton, Gregory	Behavior Intervention Liaison, Pgh. Classical	08-01-11
6)	Session, Jason	Behavior Intervention Liaison, Langley	08-01-11
7)	Stagger, Symiel	Behavior Intervention Liaison, Oliver	08-01-11

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Human Resources Report – Addendum D 07-27-2011 D. That the Board approve the *furlough* of the following Non-Professionals effective on the date indicated:

1) Ellis, Ollie Light Cleaner 08-01-11 Morrow

2) Vogt, Janet School Clerk Peabody

E. Delays in the renewal funding for the in the ELECT Teen Parenting Program effected three twelve month employees. Two employees, Carolyn Rychick and James Senkovich, were laid off effective 07/01/11 and rehired effective 07/19/11. A third employee, Theresa Hirtz, Secretary II, transferred to School Data Systems Specialist .6 Mifflin/.4 Murray effective 07/1/11 and transferred back to Secretary II, ELECT Teen Parenting Program effective 07/19/11.

## ADDENDUM E

#### **ADDITIONAL HUMAN RESOURCES ACTION**

#### July 27, 2011

#### It is recommended:

That the Board approves the following employment actions resulting from workforce reductions.

## A. Transfers From One Position to Another Without Change of Salary

#### **Salary Employees**

Na	<u>ime</u>	<u>Position</u>	<u>Date</u>
1.	Barbour, Sondra	EAI Preschool Assistant I, Faison Intermediate to EAI Preschool Assistant I, Crescent	08-30-11
2.	Bratcher, Lachele	EAI Preschool Assistant I, Homewood to EAI Preschool Assistant I, Crescent	08-30-11
3.	Brown, Bria	EAI Preschool Assistant I, Arlington ALA to EAI Preschool Assistant I, Northview ALA	08-01-11
4.	Davis, Maisha	Preschool Teacher II, M.L. King ALA to Preschool Teacher II, Early Childhood Administration	08-26-11
5.	Dawida, Audrey	EAI Preschool Assistant I, King ALA to EAI Preschool Assistant I, Spring Garden	08-30-11
6.	Fry, Christine	Preschool Teacher II, Troy Hill to Preschool Teacher II, Early Childhood Administration	08-26-11
7.	Ford, Danielle	EAI Preschool Assistant I, Faison Primary to EAI Preschool Assistant I, Crescent	08-30-11
8.	Garlick, Jennifer	Preschool Teacher II, First Baptist to Preschool Teacher II, Early Childhood Administration	08-26-11

9.	Gerner, Christine	EAI Preschool Assistant I, Troy Hill, to EAI Preschool Assistant I, Children's Museum	08-30-11
10.	Homitz-McNulty, Carol	Preschool Teacher II, M.L. King ALA to Preschool Teacher II, Early Childhood Administration	08-26-11
11.	Humphries, Latisha	EAI Preschool Assistant I, Troy Hill to EAI Preschool Assistant I, Crescent	08-30-11
12.	Jackson, Jerilyn	EAI Preschool Assistant I, Homewood to EAI Preschool Assistant I, Crescent	08-30-11
13.	Lutton, Lisa	EAI Preschool Assistant I, Bon Air to EAI Preschool Assistant I, Concord	08-30-11
14.	Mackin, Melody	Preschool Teacher II, Arlington ALA to Preschool Teacher II, Early Childhood Administration	08-26-11
15.	McCorkle-Jackson, Tina	EAI Preschool Assistant I, Homewood to EAI Preschool Assistant I, Crescent	08-30-11
16.	McGinley, Annan	EAI Preschool Assistant I, First Baptist to EAI Preschool Assistant I, Fulton	08-30-11
17.	Mertes, Diane	EAI Preschool Assistant I, Homewood to EAI Preschool Assistant I, Crescent	08-30-11
18.	Mickens, Cathy	EAI Preschool Assistant I, Bon Air to EAI Preschool Assistant I, Reizenstein	08-30-11
19.	Moore, Maxine	EAI Preschool Assistant I, Faison Intermediate to EAI Preschool Assistant I, Crescent	08-30-11
20.	Olivis, Monique	EAI Preschool Assistant I, Homewood to EAI Preschool Assistant I, Crescent	08-30-11
21.	Paez, Debra	EAI Preschool Assistant I, Chartiers to EAI Preschool Assistant I, Spring Garden	08-30-11
22.	Pennybaker, Karasimone	EAI Preschool Assistant I, Faison Primary to EAI Preschool Assistant I, Crescent	08-30-11

23.	Pitt, Jessica	Preschool Teacher II, Banksville to Preschool Teacher II, Early Childhood Administration	08-26-11
24.	Salicce, Stacey	Preschool Teacher II, M.L. King ALA to Preschool Teacher II, Early Childhood Administration	08-26-11
25.	Simon, Erin	Preschool Teacher II, Bon Air to Preschool Teacher II, Early Childhood Administration	08-26-11
26.	Strothers, Linda	EAI Preschool Assistant I, Faison Intermediate to EAI Preschool Assistant I, Crescent	08-30-11
27.	Szklany, Valene	EAI Preschool Assistant I, Bon Air to EAI Preschool Assistant I, Concord	08-30-11
28.	Turner, Dietra	EAI Preschool Assistant I, Homewood to EAI Preschool Assistant I, Crescent	08-30-11
29.	Wasko, Ami	Preschool Teacher II, Arlington ALA to Preschool Teacher II, Early Childhood Administration	08-26-11
30.	Wenning, Debbie	Preschool Teacher II, Troy Hill to Preschool Teacher II, Early Childhood Administration	08-26-11

## B. Transfers From One Position to Another With Change of Salary

		Salary Employees		
	Name and Position	per month	<u>Date</u>	Reason
1.	Barilla, Patricia Preschool Teacher II, Early Childhood Administration to Teacher, Murray ALA	\$ 4460.00 (002-04)	08-16-11	Promotion
2.	Churilla, Anita Preschool Teacher II, Linden to Teacher, Faison K-5	\$ 4743.00 (002-06)	08-26-11	Promotion

3.	Gennari, Aubrey Preschool Teacher II, Early Childhood Administration to Teacher, Student Achievement Center	\$ 4600.00 (002-05)	08-26-11	Promotion
4.	Guidi, Sharon Preschool Teacher II, King ALA to Teacher, King ALA	\$ 4460.00 (002-04)	08-16-11	Promotion
5.	Hammett, Victoria Preschool Teacher II, Fort Pitt ALA to Teacher Faison K-5	\$ 4330.00 (002-03)	08-26-11	Promotion
6.	Jackson, Lita Preschool Teacher II, Early Childhood Administration to Teacher, Faison K-5	\$ 5129.00 (002-09)	08-26-11	Promotion
7.	Kravec, Anna Preschool Teacher II, Faison K-5 to Teacher, Faison K-5	\$ 4460.00 (002-04)	08-26-11	Promotion
8.	Manganello, Jennifer Preschool Teacher II, Early Childhood Administration to Teacher, Faison K-5	\$ 5129.00 (002-09)	08-26-11	Promotion
9.	Powell, Andrea Preschool Teacher II, Fulton to Teacher, Schaeffer Primary	\$ 6594.50 (002-10a)	08-26-11	Promotion

C. That the Board approve the <u>furlough</u> of the following <u>Professional</u> employees as a result of workforce reductions effective August 26, 2011:

	<u>Name</u>	Job Title	<b>Location</b>
1.	Brunelle, Kelly	Preschool Teacher II	Miller
2.	Gamza, Elizabeth	Preschool Coach	Early Childhood Administration
3.	Habay, Rebecca	Preschool Teacher II	Early Childhood Administration

4.	Holloway, Kelly	Preschool Teacher II	Science and Technology Academy
5.	Kaufman, Marcy	Preschool Teacher II	Morrow Elementary
6.	Marchl, Laura	Preschool Teacher II	Fort Pitt ALA
7.	Pitt, Julia	Preschool Teacher II	Early Childhood Administration
8.	Renda, Elizabeth	Preschool Teacher II	Early Childhood Administration
9.	Schmidt, Emily	Preschool Teacher II	Pittsburgh Classical
10.	Wasko, Lindsey	Preschool Teacher II	Early Childhood Administration

D. That the Board approve the <u>furlough</u> of the following <u>Non-Professional</u> employees as a result of workforce reductions effective August 30, 2011:

	Name	<u>Position</u>	<u>Location</u>
1.	Belasco, Christine	EAI Preschool Assistant	Fulton Elementary
2.	Burley, Lori	EAI Preschool Assistant	Fort Pitt ALA
3.	Eddings, Carolyn	EAI Preschool Assistant	Pittsburgh Classical
4.	Espy, Montell	Family Service Specialist	Early Childhood Administration
5.	Hughes, Roy	Family Service Specialist	Early Childhood Administration
6.	Joseph, Abbi	EAI Preschool Assistant	Early Childhood Administration

7.	McGowan, Kenwyn	Family Service Specialist	Early Childhood Administration
8.	McIntosh, Brittany	EAI Preschool Assistant	Early Childhood Administration
9.	Michaliski, Jeffery	EAI Preschool Assistant	Early Childhood Administration
10.	Morant, Mary	EAI Preschool Assistant	Spring Garden Early Childhood Center
11.	Peeks, Shawn	EAI Preschool Assistant	Early Childhood Administration
12.	Rieffle, Debra	EAI Preschool Assistant	Banksville Elementary
13.	Smith, Tiara	EAI Preschool Assistant	Early Childhood Administration
14.	Thrift, Cynthia	Family Service Specialist	Early Childhood Administration
15.	Tyler, Ella	EAI Preschool Assistant	Spring Hill Elementary
16.	Williams, Vanessa	EAI Preschool Assistant	Northview ALA
17.	Zak, David	EAI Preschool Assistant	Lincoln Elementary

# E. That the Board approve the <u>lay off</u> of the following <u>Non-Professional</u> employees as a result of workforce reductions effective August 01, 2011:

	<u>Name</u>	<u>Position</u>	<b>Location</b>
1.	Maddock, Amelia	Transition Coordinator	Early Childhood Administration
2.	Valentine, Gladys	Family Service Coordinator	Early Childhood Administration

#### ADDENDUM F

#### **ADDITIONAL HUMAN RESOURCES ACTION**

#### July 27, 2011

#### It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the high schools be approved for the school year 2011-2012 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	SCHOOL	FACULTY MANAGER
a.	ALLDERDICE	Jerry Haslett (Winter, Spring)
b.	BRASHEAR	Rich O'Brien
c.	CARRICK	Patrick Schlemmer
d.	LANGLEY	Karen Arnold
e.	OBAMA 9-12	Andre McGee
f.	OLIVER	Tim Keefer (Winter)
g.	OLIVER	Brice Hostutler (Fall, Spring)
h.	PERRY	Mark Ward – Boys
i.	PERRY	Paul Piso – Girls
j.	WESTINGHOUSE 9-12	Phyllis Jones (Fall, Spring)
	1	Human Resources Report – Addendum F (Interscholastic Athletics)

07-27-2011

2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2011-2012 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	ALLDERDICE	1. Michael Miller	Soccer, Asst. Girls
			Track, Asst. Boys
		2. Rick Napoleon	Volleyball, Girls
			Volleyball, Boys
		3. William McLinden	Football, 1 <sup>st</sup> Asst.
		4. Sally Martin	Tennis, Girls
		5. Paul Schaltenbrand	Golf
		6. Edward Flynn	Cross Country, Coed
			Swimming, Head Boys
			Track, Head Boys
		7. Edward Malsch	Football, 3 <sup>rd</sup> Asst.
		8. Sam Bellin	Soccer, Head Boys
		9. Douglas Zott	Soccer, Asst. Boys
		10. Eric Pennington	Football, 5 <sup>th</sup> Asst.
		11. Jerry Haslett	Football, Head
		12. Keino Fitzpatrick	Football, 4 <sup>th</sup> Asst.
		13. Dennis Robinson	Football, 2 <sup>nd</sup> Asst.
		14. Mysnd Scott	Basketball, Asst.Girls
		15. Patricia Withers	Swimming, Head Girls
		16. Thomas Clowney	Wrestling Asst.
		17. Jason Rivers	Basketball, Asst. Boys
		18. Andre McDonald	Basketball, Head Boys
		19. Michael Shaw	Wrestling, Head

<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
ALLDERDICE	20. David Walchesky	Basketball, Head Girls
		Softball, Head
	21. Danielle Hartner	Track, Head Girls
	22. Keith Goldman	Tennis, Boys
	23. Bradley Hoffer	Baseball, Asst.
	24. Kathy Hoelzle	Track, Asst. Girls
	25. Jonathan Parker	Baseball, Head
	26. Jessica Zaremski	Softball, Asst.
<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
BRASHEAR	1. Richard Murphy	Football, Head
	2. Sean Schofield	Football, 1 <sup>st</sup> Asst.
	3. Craig Aguglia	Football, 2 <sup>nd</sup> Asst.
	4. Jeff Arnold	Football, 3 <sup>rd</sup> Asst.
	5. Albert Amelio	Football, 4th Asst.
	6. Dean Shazer	Football, 5 <sup>th</sup> Asst.
	7. Eleanor Covert	Cross Country, Coed
	8. Tim DiPietro	Golf
	9. James Bennett	Tennis, Girls
	10. Greg Curtin	Volleyball, Girls
	11. Abby Phillips	Soccer, Head Boys
	12. Dustin Smith	Soccer, Head Girls

b.

Soccer, Asst. Girls

13. Terrance Monroe

	SCHOOL	<u>COACH</u>	SPORT
c.	CARRICK	1. Jeffrey McCafferty	Football, Head
			Track, Head Boys
		2. Richard Donnelly	Football, 1 <sup>st</sup> Asst.
		3. Ed Robinson	Football, 2 <sup>nd</sup> Asst.
		4. John Normile	Football, 3 <sup>rd</sup> Asst.
		5. Walter Milinski	Cross Country, Head
			Basketball, Head Boys
			Tennis, Boys
		6. Deborah Campbell	Cross Country, Asst.
		7. John Pope	Golf
			Basketball, Asst. Girls
			Track, Asst. Boys
		8. Kevin Garrett	Tennis, Girls
		9. Melissa Vensel	Volleyball, Girls
		10. Brent Watson	Soccer, Boys
		11. Robert Tokarski	Soccer, Girls
		12. Kenneth Wright	Basketball, Asst. Boys
		13. Alexis Fadick	Basketball, Head Girls
		14. Trisha Dreshman	Swimming, Boys
			Track, Head Girls
		15. Christopher Milius	Swimming, Girls
			Volleyball, Boys
		16. Eric Baldinger	Wrestling, Asst.
		17. David Aromatorio	Baseball, Head
		18. Robert Deuschle	Baseball, Asst.
		19. Amy Gavran Selko	Softball, Head
		20. Brian Hoelzle	Track, Asst. Girls

	SCHOOL	<u>COACH</u>	<u>SPORT</u>
d.	LANGLEY	1. Leonard Orbovich	Golf Wrestling, Asst.
			Softball, Asst.
		2. Richard Sterling	Football, 1 <sup>st</sup> Asst.
		3. Nicole Bobitski	Soccer, Girls
		4. Kenneth Wright	Football, Head
		5. Brendan Coyne	Soccer, Boys
		6. Delia Pirt	Volleyball, Girls
		7. Michele Megarry-Accord	Cross Country, Coed
			Track, Head Girls
		8. Perkins Harris	Football, 2 <sup>nd</sup> Asst.
		9. Leonard Ferency	Basketball, Head Girls
		10. Edward White	Wrestling, Head
			Track, Head Boys
		11. Nina Dollison	Track, Asst. Girls
		12. Leo Rauterkus	Baseball, Head
		13. Mary Miller	Softball, Head
		14. Kevin Garrett	Tennis, Boys
		15. Jason Burrell	Track, Asst. Boys
		16. Robert Locke	Baseball, Asst.
	SCHOOL	<u>COACH</u>	<u>SPORT</u>
e.	OBAMA 9-12	1. William McCord	Football, 2 <sup>nd</sup> Asst.
		2. D'Lon Walker	Football, 3 <sup>rd</sup> Asst.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
f.	OLIVER	1. Carey White	Baseball, Head Basketball, Head Boys
		2. Sylvia Scott	Volleyball, Girls
		3. Derek Long	Basketball, Asst. Boys
		3. Delek Long	Baseball, Asst.
		4. Brice Hostutler	Wrestling, Head
		5. Robert Lingg	Volleyball, Boys
		tritos et Emga	Football, 2 <sup>nd</sup> Asst.
		6. Robert Graham	Basketball, Head Girls
			Football, 5 <sup>th</sup> Asst.
		7. Tim Keefer	Football, Head
			Track, Head Boys
		8. Robert Tennant	Basketball, Asst. Girls
		9. Ashleigh Smith - INTERIM	Track, Head Girls
		Ashleigh Smith - INTERIM	Cross Country, Coed
		10. Patrick O'Brien	Football, 2 <sup>nd</sup> Asst.
			Track, Asst. Boys
		11. Averill Pippens	Football, 3 <sup>rd</sup> Asst.
		12. David Gordon	Football, 4 <sup>th</sup> Asst.
	agua		
	<u>SCHOOL</u>	<u>COACH</u>	SPORT
g.	PERRY	1. W. Chris Edmonds	Soccer, Girls
			Baseball, Head
		2. Charles Linhart	Football, 5 <sup>th</sup> Asst.
			Basketball, Asst. Boys
			Volleyball, Boys
		3. Amy Gavran Selko	Volleyball, Girls
		4. Michael Schrenker	Football, 4 <sup>th</sup> Asst.

	<u>SCHOOL</u>	<u>COACH</u>	SPORT
	PERRY	5. William Gallagher	Football, Head
			Track, Asst. Boys
		6. Stephen Abbondanza	Football, 3 <sup>rd</sup> Asst.
			Basketball, Asst. Girls
			Softball, Asst.
		7. Ed Allison	Tennis, Girls
			Basketball, Head Girls
			Softball, Head
		8. Brian Schipani	Football, 2 <sup>nd</sup> Asst.
			Track, Head Boys
		9. David Turke	Wrestling, Asst.
		10. Marco Corona	Basketball, Head Boys
	<u>SCHOOL</u>	<u>COACH</u>	SPORT
h.	WESTINGHOUSE	1. Monte Robinson	Football, Head
		2. Ramon Robinson	Football, 1st Asst.
		3. Maurice Montgomery	Football, 2 <sup>nd</sup> Asst.
		4. Richard Meyers	Soccer, Head Boys
		5. Keith Zehr	Cross Country, Coed
		6. Diane Davis	Volleyball, Girls
		7. Phyllis Jones	Basketball, Head Girls
		8. Talitha Cox	Basketball, Asst. Girls

3. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2011-2012 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	SEASON
a.	BRASHEAR	1. Kelley Gavlik	Spring
		2. Tim DiPietro	Winter

### THE BOARD OF PUBLIC EDUCATION

**School District of Pittsburgh** 

FINANCIAL STATEMENTS JUNE 30, 2011

Prepared by Accounting Section
Finance Division
Dr. Linda Lane
Superintendent of Schools

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7/27/2011

SCHOOL DISTRICT OF PITTSBURGH **KEY FINANCIAL INDICATORS** AS OF JUNE 30, 2011

### 12 MONTH ROLL-FORWARD

= Positive indicator

		ACTUAL 6/30/10	ACTUAL 6/30/11	VARIANCE	% VARIANCE
TOTAL FUND BALANCE, GENERAL FUND (010)	1	164,186,297.01	167,344,325.56	3,158,028.55	1.92%
TOTAL GENERAL FUND CASH AND INVESTMENTS	1	180,538,201.86	186,549,049.14	6,010,847.28	3.33%
TOTAL GENERAL FUND ENCUMBRANCES	1	53,463,718.93	47,248,487.74	(6,215,231.19)	-11.63%
YEAR TO DATE BUDGET TO ACTUAL COMPARISON					
		ACTUAL 6/30/10	ACTUAL 6/30/11	<u>VARIANCE</u>	% VARIANCE
TOTAL GENERAL FUND REVENUES	1	326,136,977.68	337,934,009.14	11,797,031.46	3.62%
TOTAL GENERAL FUND EXPENDITURES	1	233,471,387.75	243,118,933.21	9,647,545.46	4.13%
OPERATING SURPLUS (DEFICIT)	1	92,665,589.93	94,815,075.93	2,149,486.00	2.32%

= Negative indicator

	Actual Year Ended 2009	Actual Year Ended 2010	2011 Adopted BUDGET	Projected Year Ended 2011	Projected Year Ended 2012	Projected Year Ended 2013
Total Revenues	\$514,842,970.67	\$513,463,079.84	\$532,215,230.00	521,836,065.23	\$508,941,377.05	\$513,401,344.79
Total Expenditures	\$514,988,638.13	\$512,454,537.30	\$540,919,398.00	539,952,705.01	\$561,423,098.69	\$575,711,958.58
Beginning Balance	\$71,666,508.36	\$71,520,840.89	\$72,529,383.43	\$72,529,383.43	\$54,412,743.65	\$1,931,022.02
Operating Surplus/(Deficit)	(\$145,667.46)	\$1,008,542.54	(\$8,704,168.00)	(\$18,116,639.78)	(\$52,481,721.64)	(\$62,310,613.79)
Ending Fund Balance	\$71,520,840.89	\$72,529,383.43	\$63,825,215.43	\$54,412,743.65	\$1,931,022.02	(\$60,379,591.77)
Less Projected Reservations	(\$3,548,326.62)	(\$3,492,475.59)	(\$2,500,000.00)	(\$2,500,000.00)	(\$2,500,000.00)	(\$2,500,000.00)
Unreserved Fund Balance	\$67,972,514.27	\$69,036,907.84	\$61,325,215.43	\$51,912,743.65	(\$568,977.98)	(\$62,879,591.77)
% Budgeted Expenditures	13.20%	13.47%	11.34%	9.61%	-0.10%	-10.92%
Compliance with Fund Balance Policy	Yes	Yes	Yes	Yes		

### SCHOOL DISTRICT OF PITTSBURGH June 30, 2011 Unaudited Financial Statement Highlights July 28, 2011

#### 12 MONTH ROLLFORWARD

During the 12 month period ending June 30 2011, the total general fund balance increased by \$3.2 million or 1.92% to \$167.3 million.

#### **GENERAL FUND**

- This is the period of the year where revenues are the strong point on our income statement due to final state basic funding subsidy. Actual revenues exceed expenditures by \$94.8 million, which is \$2.2 million better than our 2010 number of \$92.6 million.
  - o Actual revenues are up by \$11.8 million or 3.62% from 2010.
    - ✓ The Real Estate Tax collections have improved by \$3.4 million over the 2010 collections. The District contributes this to the slow start in 2010 by Jordan Tax Services in the collection of delinquent Real Estate Taxes.
    - ✓ Earned income tax is 9.17% or \$3.3 million over the 2010 number of \$36.4 million.
    - ✓ As of June 2011 the Districts' basic instructional subsidy is 10.05% or \$7.8 million higher than the 2010 amount of \$78.0 million.
  - o Actual expenditures as a whole were \$9.6 million or 4.13% more than in 2010
    - ✓ The \$4.9 million of the variance is driven by a timing difference in debt service payments.
    - ✓ Several areas coming in with increase include health benefits and retirement contributions 8.98% and 18.11% respectively.
    - ✓ All utilities except electricity are less than their 2010 counterparts. Natural gas is \$1.3 million or 48.36% under the 2009 amount of \$2.7 million.

### COMPREHENSIVE ANNUAL FINANCIAL REPORT

- The District's local audit was completed and Single Audit reports issued by June 30, 2011 with an unqualified opinion.
- No adjustments were made by the auditors to change the fund balance reported to the Board in March 2011 for the December 31, 2010 general fund.
- The Comprehensive Annual Financial Report for the year ended December 31, 2010 is posted on the District's website for public inspection.
- The District has presented in the following four pages graphs and summary tables on the 2010 results.

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### SUMMARIZED FINANCIAL REPORTS

The numbers presented in these Financial Reports and graphs are directly drawn from the District's Comprehensive Annual Financial Report (CAFR\*) numbers **BUT** are **presented in a non-GAAP format** (GAAP: Generally Accepted Accounting Principles).

Using a non-GAAP format allows to

- Present financial information in simplified formats that are easier to understand,
- Omit the required arduous technical notes part of the GAAP financial statements,
- Concentrate on the Governmental Funds, reporting essentially the "normal" activities related to instruction, excluding for example Food Service activities or new building constructions activities.

There are 2 main Financial Reports:

- 1. The Financial Activity Statement, known also in accounting terms as the Income Statement,
- 2. The Financial Position Statement, known also in accounting terms as the Balance Sheet
- \* The CAFR is posted on the District website <a href="http://www.pps.k12.pa.us/financialreports">http://www.pps.k12.pa.us/financialreports</a> or can be requested by calling the Finance Department at: (412) 622-3855.

### 1. FINANCIAL ACTIVITY STATEMENT

The Financial Activity Statement provides a summary of the Resources (money) received by the School District, and the Services Provided (Expenses) paid by the School District.

Figures in parentheses reflect negative numbers or deficits (when the Expenses are higher than the Resources).

### Activity Statement shows money received - money spent during 1 year

Resources (S Received)	2010
Taxes	265,298,968
Local Non-Tax Income	2,638,625
State and Federal Funding	242,269,872
Investment Earnings	975,198
Capital Lease and Transfers In	2,280,419
Total Resources	513,463,082
Services (S Spent)	2010
Instruction	205,239,034
Instructional Support	32,110,124
Administration and Business	38,991,245
Student Health	4,142,744
Operations and Maintenance	50,085,373
Transportation	30,243,185
Non-instructional Services	4,427,181
Facilities	3,378,852
Debt Service	58,521,101
Tax Refunds	4,305,196
Transfers Out	81,010,504
Total Services Rendered	512,454,539
Resources over/(under) Services	1,008,543

#### **DEFINITIONS**

- Taxes: Resources collected from Real Estate, Real Estate Transfers, Earned Income, and Public Utility.
- State and Federal Funding: Grants, subsidies from the Commonwealth and Federal government, such as basic education subsidy, special education.
- Investment Earnings: Interest earned on bank accounts
- Instruction: Teachers' salaries and benefits, teaching supplies, books and equipment.
- Instructional Support: to support students' educational needs, for ex. library expenses, counselors, social workers and technology expenses.
- Administration and Business: Principals and their office staff, central functions such as legal, accounting, superintendent, tax collection, and payroll.
- Student Health: Nursing and Dental services.
- Operations and Maintenance: Cleaning, small repairs, utilities
- Transportation: School buses and public transit
- Non-instructional Services: Interscholastic athletics and Community Service
- Facilities: Support Staff and Construction Services
- Debt Service: Principal and Interest paid
- Transfers Out: Indirect Costs and Special Ed Costs
- Tax Refund: Reimbursement to taxpayers who overpaid Real Estate and Earned Income Tax in prior years.



### SUMMARIZED FINANCIAL REPORTS

### 2. FINANCIAL POSITION STATEMENT

The Financial Position Statement is also known in accounting terms as the Balance Sheet.

The Financial Position Statement compares the Financial Benefits (Assets) which are resources owned by the District and available to provide services with the Financial Burdens or Responsibilities (Liabilities) which are the amounts the District owes to provide those services.

The difference between the Financial Benefits and the Financial Responsibilities is the "Net Worth" of the District, it is called FUND BALANCE in public accounting.

Financial Benefits — Financial Responsibilities = Net Worth

Assets — Liabilities = Fund Balance

Financial Benefits (Assets)	2010
Cash and Investments	99,564,146
Receivables	49,640,936
Total Financial Benefits	149,205,082
Financial Responsibilities (Liabilities)	2010
Owed to Vendors	16,556,813
Owed to Employees	14,748,685
Other Responsibilities	45,370,334
Total Responsibilities	76,675,832
Benefits over/(under) Responsibilities (Fund Balance)	72,529,250

### **DEFINITIONS**

- · Cash & Investment: Cash, money market accounts.
- Receivables: Sums the District will receive such as taxes or grants and subsidies officially awarded but which have not yet been deposited in the District banks' accounts.
- Owed to Vendors: Services purchased by the District but which have not been actually paid yet to the suppliers: e.g. a supplier has not cashed the District's check yet or the supplier offers delayed terms of payments to the District.
- Owed to Employees: Amounts earned by the employees such as vacation days or sick days earned but not
  yet used by the employees as well as payroll withholdings, withheld from employee pay but not yet paid to
  the various agencies.
- Other Responsibilities: Includes Deferred Revenues owed to third parties such as interests due to banks
  or financial institutions for construction loans.
- ☑ In 2010, the net worth of the District or its Fund balance is almost unchanged when compared to 2009 and represents approximately half of its Benefits.

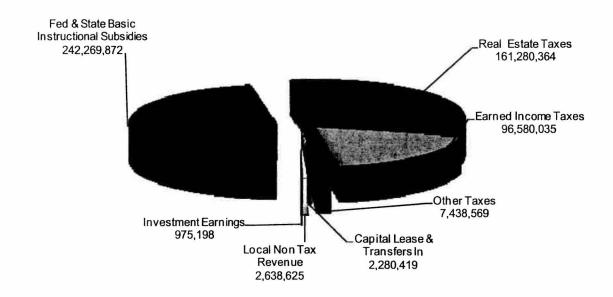


### **REVENUES & RESOURCES**

WHERE THE MONEY COMES FROM...

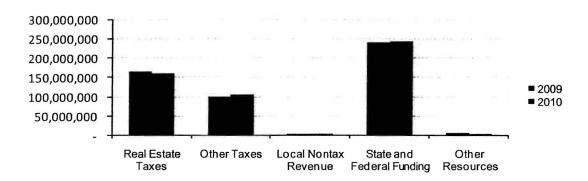
## 2010 GENERAL FUND REVENUES & OTHER FINANCING SOURCES: \$513,463,082

- ✓ In 2010 52% of the resources of the District come from taxes.
- ☑ Real Estate Taxes represent by themselves almost 1/3 of the resources of the District.
- ☑ 47% of the resources come from the State of Pennsylvania's and Federal educational grants and subsidies.



### **REVENUES COMPARISON WITH 2009**

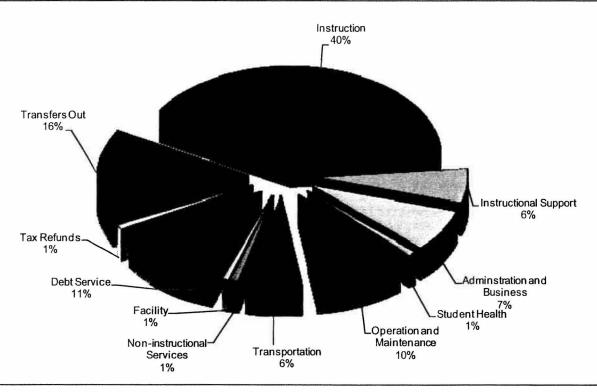
- ☑ The 2010 total revenues and other financing sources were slightly lower than the 2009 by \$1.4 million or 0.27%.
- ☑ Tax revenues increased slightly by \$0.6 million or 0.23%.
  - The Real Estate Tax decreased by \$2.7 million or 1.6%. The District contributes this to the slow start in 2010 by Jordan Tax Services in the collection of delinquent Real Estate Taxes.
  - Earned Income tax collections saw a \$2.2 million improvement in 2010.
- ☑ In 2009 the District sold two school buildings totaling 1.2 million. The district did not close on any buildings in 2010.



### **EXPENDITURES & SERVICES**

WHERE THE MONEY GOES...

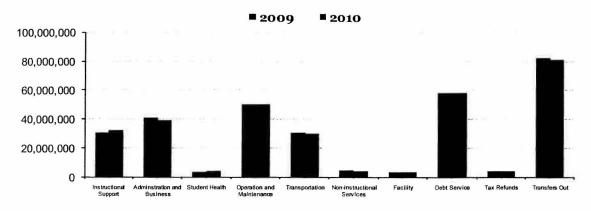
## 2010 GENERAL FUND EXPENDITURES & OTHER FINANCING USES: \$512,454,539



### **EXPENDITURES COMPARISON WITH 2009**

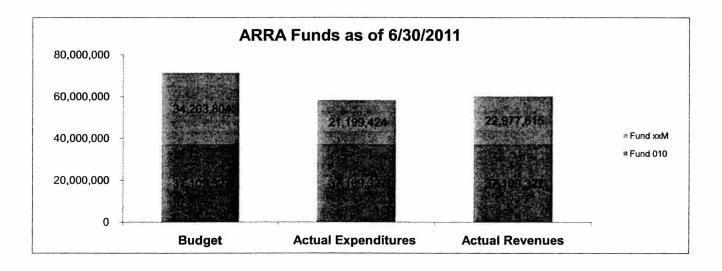
- ☑ Between 2009 and 2010 total expenditures decreased by \$1.0 million or 0.25%.
- ☑ Savings in Administration & Business expenditures \$1.9 million contributed to the decrease.
- ☑ Expenditures for vocational education programs decreased by \$1.1 million reflecting the changes in the Districts' vocational education programs.
- ☑ Debt Service expenditures for 2010 remained flat.

### **Expenditures excluding Instruction**



School District of Pittsburgh
Status of ARRA Funds
As of June 30, 2011

Fund #	Fund Description	Adj Budget	Actual Expend.	<b>Actual Revenues</b>	% Received	% Spent
010	2009-10 Basic Education Funding	18,667,187.00	18,667,187.00	18,667,187.00	100.00%	100.00%
010	2010-11 Basic Education Funding	18,442,140.00	18,442,140.00	18,442,140.00	100.00%	100.00%
03M	2009-11 ARRA Title I	16,195,120.00	8,413,868.31	9,536,244.70	58.88%	51.95%
05 <b>M</b>	ARRA IDEA	7,727,442.00	6,672,466.42	6,992,491.34	90.49%	86.35%
06 <b>M</b>	2009-10 Head Start Temp. COLA	816,306.00	521,989.47	522,000.81	63.95%	63.95%
07 <b>M</b>	2009 ARRA Food Service Eqpt Fund	307,376.00	305,929.25	307,379.16	100.00%	99.53%
08 <b>M</b>	2009-10 ARRA Early Intervention	389,574.00	207,109.19	91,709.22	23.54%	53.16%
09 <b>M</b>	2008-09 ARRA Early Intervention	490,642.00	490,642.00	606,210.76	123.55%	100.00%
10M	ARRA Head Start Expansion Grant	344,760.00	256,514.88	240,817.50	69.85%	74.40%
IIM	2009-10 ARRA IDEA 619	92,698.00	78,380.21	64,922.92	70.04%	84.55%
12M	2009-10 ARRA Early Head Start	1,355,325.00	887,986.43	804,304.53	59.34%	65.52%
13M	2010-11 Title II-D - EETT ARRA	2,999,994.00	2,275,612.57	2,600,163.35	86.67%	75.85%
14M	2010-13 School Improvement ARRA	2,492,912.00	513,724.56	623,228.01	25.00%	20.61%
15M	2010-11 ARRA IDEA 619	96,244.00	38,599.79	69,660.79	72.38%	40.11%
16 <b>M</b>	School Improvement - ARRA	895,411.00	536,601.28	518,481.90	57.90%	59.93%
		71,313,131.00	58,308,751.36	60,086,941.99	84.26%	81.76%



#### SCHOOL DISTRICT OF PITTSBURGH BALANCE SHEET GOVERNMENTAL FUNDS As of: June 30, 2011

	 General Fund	 Capital Projects		Special Revenue Fund	Gove	Other ernmental Funds		Total Governmental Funds
ASSETS								
Cash and Cash Equivalents	\$ 132,752,574.98	\$ 207,873.94	\$	(18,955,572.17)	\$	451,946.63	\$	114,456,823,38
Cash with Fiscal Agents	100,000.00	-		-	•	-	•	100,000.00
Restricted Investments for Real Estate Refunds	-	-		-		-		-
Investments	53,859,447.68	42,386,986.11		-		-		96,246,433.79
Accrued Interest Taxes Receivable (net of allowance)	-	-		-		-		-
Due from Other Funds	52,195,097.60	•		-		-		52,195,097.60
Due from Other Folias  Due from Other Governments	10,056,97	-		-		-		10,056.97
Other Receivables	420,063.24	-		509,175.85		-		929,239.09
Other Current Assets	170,769.43	-		309,173.63		-		170,769.43
	 							170,700.40
Total Assets	 239,508,009.90	42,594,860.05	-	(18,446,396.32)		451,946.63		264,108,420.26
LIABILITIES AND FUND BALANCES Liabilities:								-
Accounts Payable	3,899,610.47	-		568,190.22		-		4,467,800.69
Judgments & Contracts Payable	446,051.38	-		-		-		446,051.38
Due to Other Funds	-	-		-		-		-
Accrued Salaries, Compensated Absences Payable	5,906,363.77	-		-		-		5,906,363.77
Payroll Withholdings Payable	9,076,838.05	-		-		-		9,076,838.05
Deferred Revenue Other Liabilities	52,195,097.60	-		4 074 040 00		-		52,195,097.60
Prepayment and Deposits	639,723.07	-		1,874,918.69 4,000.00		-		1,874,918.69 643,723.07
· ·	 ,	 · · · · · · · · · · · · · · · · · · ·						
Total Liabilities	 72,163,684.34	 -		2,447,108.91		_		74,610,793.25
Fund balances:								
Reserved for:								-
Inventories	-	-		-		-		-
Encumbrances	47,248,487.74	25,338,424.83		11,031,903.11		5,190.75		83,624,006.43
Arbitrage Rebate Workers Compensation	-	-		-		-		-
Personal Property Refunds	-	-		-		-		•
Unreserved, Reported in:	-	-		-		-		-
Designated Fund Balance General Fund	10,872,219.00	_		_		_		10,872,219.00
Designated for Inventory	10,072,213.00	-		- -		_		10,012,210.00
Designated for Life Insurance	-	-		-		-		-
General Fund	109,223,618.82							109,223,618.82
Special Revenue Funds				(31,925,408.34)		446,755.88		(31,478,652.46)
Designated for Capital Projects Expenditures		17,256,435.22						17,256,435.22
Total Fund Balance	 167,344,325.56	 42,594,860.05		(20,893,505.23)		451,946.63		189,497,627.01
Total Liabilities and Fund Balances	\$ 239,508,009.90	\$ 42,594,860.05	\$	(18,446,396.32)	\$	451,946.63	\$	264,108,420.26

Report Name: BAL\_GOVT

Layout: BALANCE SHEET GOVERMENTAL FUNDS

Run Date: Jul 20, 2011 Run Time: 02:09 PM

### SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS For Period Ending: June 30, 2011

		General		Capital Projects	Special Revenue	***************************************	Other Governmental Funds		Total Governmental Funds
Revenues									
Taxes:	•	140 141 000 70	•					•	440 444 000 70
Real Estate Earned Income	\$	140,141,080.78 39,808,153.23	\$	•	\$ -	\$	•	\$	140,141,080.78
Real Estate Transfers		2,861,662.29		-	•		•		39,808,153.23
Mercantile		401.11		•			•		2,861,662.29 401.11
Public Utility Realty Tax		401.11		•	•		•		401.11
Earnings on Investments		508,104.12		19,207.47	1,522.21		340.22		529,174.02
In Lieu of Taxes		5,729.96		70,201.77	-		0-70.22		5,729.96
State Revenues received from Intermediate Source		-			17.315.516.55				17,315,516.55
Other Rev - Local Sources & Refund of Prior Years Expenditures		1,095,341.92			1.854,839.31				2,950,181.23
State Grants and Subsidies									
Basic Instructional Subsidies		90,389,767.02		-	1,002,954.75		•		91,392,721.77
Subsidies for Specific Education Programs		14,799,170.27			4,980,315.25				19,779,485.52
Subsidies for Noneducational Programs		22,449,960.58		-	•		-		22,449,960.58
Subsidies for State Paid Benefits		6,428,192.29			-		-		6,428,192.29
Other State Grants				-	2,932,529.89		-		2,932,529.89
Federal Grants		19,446,445.57			39,229,249.26		-		58,675,694.83
Technology Grants		•		•	508,638.00		•		508,638.00
Total Revenues		337,934,009.14		19,207.47	67,825,565.22		340.22		405,779,122.05
xpenditures Current:									
Instruction:									
Regular Programs - Elementary/Secondary		108,539,104.27		_	7,885,299.89				116,424,404.16
Special Programs - Elementary/Secondary		21,277,684.20			49,540,898.64				70,818,582.84
Vocational Education Programs		3,593,270.37			149,424.93		-		3,742,695.30
Other Instructional Programs - Elementary/Secondary Adult Education Programs		564,728.65		•	2,277,593.56				2,842,322.21
Pre-Kindergarten		324,783.18			11,953,598.14				12,278,381.32
Payments to Charter Schools		024,100.10			1,498,543.50				1,498,543.50
Support Services:					1,770,010.00				7,700,010.00
Pupil Personnel		6,150,433.32		-	2,497,101.12		-		8,647,534.44
Instructional Staff		6,802,254.50		-	9,459,746,69				16,262,001,19
Administration		15,911,001.68		•	2,943,536.12				18,854,537.80
Pupil Health		2,893,868.63		-	2,003,912.14		-		4,897,780.77
Business		3,034,221.36		-	110,973.13		-		3,145,194.49
Operation and Maintenance of Plant Services		24,258,818.17			4,333.82				24,263,151.99
Student Transportation Services		20,485,426.03		-	4,501,240.93		-		24,986,666.96
Support Services - Central		3,986,187.79		-	3,476,920.01		•		7,463,107.80
Operations of Noninstructional Services:									
Food Services		15,016.21		•	-		•		15,016.21
Student Activities		2,803,664.53		-	76,838.55		-		2,880,503.08
Community Services		2,894.71		•	411,842.45		-		414,737.16
Capital Outlay:									
Facilities Acquisition, Const. and Improvement Services		1,487,049.46		5,634,204.01	427,126.75		-		7,548,380.22
Debt service:		0.040.000.00							0.040.000.00
Principal		8,240,000.00		•	•		•		8,240,000.00
Interest		10,506,286.96		•	-		-		10,506,286.96
Tax Refunds & Prior Statement Refunds Total Expenditures		2,242,239.19 243,118,933.21		5,634,204.01	99,218,930,37		-		2,242,239.19 347,972,067.59
Excess (Deficiency) of Revenues Over (Under) Expenditures	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	94.815.075.93		(5,614,996.54)	(31,393,365.15)		340.22		57,807,054.46
er Financing Sources (Uses)		94,815,075.93		(5,614,996,54)	(31,393,365.15)		340.22		57,807,054.46
Face Value of Bonds Issued									•
Proceeds from Refunding of Bonds		_		-	•				-
Bond Premiums					_				
Debt Service (Payments to Refunded Bond Escrow Agent)		-			-				
Sale of or Compensation of fixed Assets		-							
Operating Transfers in		-			7,302,317.26				7,302,317.26
Operating Transfers out		•			(423,484.00)				(423,484.00)
Total other Financing Sources and Uses		*		-	6,878,833.26		*		6,878,833.26
Net Change in Fund Balance		94,815,075.93		(5,614,996.54)	(24,514,531.89)		340.22		64,685,887.72
Fund Balances - Beginning		72,529,249.63		48,209,856.59	3,621,026.66		451,606.41		124,811,739.29
Total Ending Fund Balance	\$	167,344,325.56	\$	42,594,860.05	\$ (20,893,505.23)	\$	451,946.63	\$	189,497,627.01
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 $m ilde{v}$ OTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

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	Actuals	Actuals	2011	YTD	YTD		%
	Year Ended 2009	Year Ended 2010	BUDGET	June 30, 2010	June 30, 2011	Variance \$	Change
Local Taxes							
Public Utility Realty Tax	\$ 399,090,97	\$ 379,158.52	6 272 728 00	s .	s .		
Real Estate	163,984,722.87	161,280,364,07	\$ 372,738.00 161,710,344.00	136,710,034.54	140,141,080,78	\$ - 3,431,046,24	2.51%
Real Estate Transfer Tax	6,122,673.07	7,055,089.42	7,789,557.00	3,175,362,38	2,861,662,29	(313,700,09)	-9.88%
Mercantile	5,392.08	4,320.67	0.00	1,750.86	401.11	(1,349.75)	-77.09%
Earned Income Taxes	94,278,868.51	96,580,035.13	97,504,803.00	36,464,090.16	39,808,153,23	3,344,063.07	9,17%
Total Taxes	264,790,747.50	265,298,967.81	267,377,442.00	176,351,237.94	182,811,297.41	6,460,059,47	3.66%
Other Local Sources							
In Lieu of Taxes	156.888.15	111,805,73	778,000.00	28,000.00	5,729.96	(22,270.04)	-79.54%
Tuition	107,760.38	115,030.28	99,906,00	24,782,47	38.622.20	13.839.73	55.84%
Interest	2,623,942.56	975,198.49	2,682,120.00	254,887.53	508,104.12	253,216.59	99.34%
Rent of Capital Facilities	202,630.30	146,210.47	163,261.00	43,645.82	183,542.74	139,896.92	320.53%
Grants	112,500.00	68,084.00	250,000.00	45,000.00	23,083.50	(21,916.50)	-48.70%
Sales Real Estate & Surplus Equipment Services from Other Local Govt Units	1,270,638.34	51,615.73	0,00	487.00	0.00	(487.00)	-100.00%
Revenue from Special Funds	90,118.02 2,987,192.69	60,176.86 2,346,542,24	93,575.00 2,225,521.00	0.00 430.806.39	56,272.41 603.665.62	56,272.41 172.859.23	40.12%
Sundry Revenues	529,763.39	291,631.30	426,025.00	171,831.14	115,343.97	(56,487.17)	-32.87%
Total Other Local Sources	8,081,433.83	4,166,295.10	6,718,408.00	999,440.35	1,534,364.52	534,924.17	53.52%
State Sources	3,001,100.00	7,100,250.10	0,7 10,400.00	330,770.30	1,557,557,52	334,324,77	50.0274
Basic Instructional Subsidy	155,023,592.68	136,419,697.12	161,896,962.00	78,047,908.12	85,888,759.53	7,840,851.41	10,05%
Charter Schools Tuition	8,825,983.25	9,561,724.30	8,705,975.00	5,408,653.30	4,423,231.97	(985,421,33)	-15.22%
Homebound Instruction	1,179,659.78 5,821,95	1,088,877.98 0,00	1,100,000.00 0,00	1,088,877.98 0,00	77,775.52 0.00	(1,011,102.46) 0.00	-92.86%
Transportation	14,826,473,78	13.564.918.94	13,274,337.00	6,302,335.94	5,280,269.66	(1,022,066.28)	-16.22%
Special Education	27,335,231.37	27,625,461,97	27,769,151.00	15,283,551,97	15,115,975.69	(1,022,000.28)	-1.10%
Vocational Education	2,051,114.38	1,747,473.34	370,396.00	975,790.34	(316,805.42)	(1,292,595.76)	-132.47%
Sinking Fund	3,867,950.41	2,606,558.12	2,147,287.00	0,00	947,058.03	947,058.03	•
Medical, Dental and Nurses	688,715.28	656,422.52	623,601.00	656,422,52	644,257.61	(12,164.91)	-1.85%
State Property Tax Reduction Allocation	15,588,532.39	15,577,227.76	15,578,375.00	15,577,277.76	15,578,375.28	1,097.52	0.01%
Adult Education Connelley		0.00	0.00	0.00	0.00	0.00	
Social Security Payments Retirement Payments	5,637,362.70 5,819,189.26	7,766,222.69 6,189,497.88	7,669,683.00 7,232,773.00	4,619,121.04 1,474,713.98	4,674,033.31 1,754,158.98	54,912.27 279,445.00	1.19% 18.95%
State Total	240,849,627.22	222,804,082.62	246,368,540.00	129,434,652.95	134,067,090.16	4,632,437.21	3.58%
Other Sources							
Tuition Other Districts	400,732,62	998,667.52	0.00	394,512.44	74,811.48	(319,700.96)	~81.04%
Inter-Fund Transfers	720,295.99	729,277.00	650,067.00	0.00	0.00	0.00	-
Revenue from Federal Sources	*	19,465,789.79	11,100,773.00	18,957,134.00	19,446,445.57	489,311.57	2.58%
Total Other Sources	1,121,028.61	21,193,734.31	11,750,840.00	19,351,646.44	19,521,257.05	169,610.61	0.88%
Total Revenues	514,842,837,16	513,463,079.84	532,215,230.00	326,136,977.68	337,934,009.14	11,797,031,47	3.62%
Salaries							
Official/Administrative	19,903,471.60	18,391,198.91	18,790,154.00	8,695,028.83	8,649,456.91	(45,571.92)	-0.52%
Professional - Educational	121,164,762.84	120,926,255,38	121,641,971.00	71,505,368.72	71,895,662.09	390.293.37	0.55%
Professional - Other	8,763,015.85	8,824,698.32	9,778,114.00	5,167,126.27	5,262,618.61	95,492.34	1.85%
Technical	9,905,682.90	10,294,710.35	10,718,626.00	5,172,911.21	4,974,572.18	(198,339.03)	-3.83%
Office/Clerical	7,300,511.29	7,131,000.12	7,102,089.00	3,977,220.50	3,701,724.03	(275,496.47)	-6.93%
Crafts/Trades	5,554,760.60	5,719,892.00	5,503,998.00	2,438,960.76	2,465,062,14	26,101.38	1.07%
Operative	974,432.60	1,123,821,99	1,330,729.00	486,452.66	509,696.46	23,243.80	4.78%
Service Work and Laborers Instructional Assistant	20,005,615.03 3,036,459.62	20,535,306.53 2,484,505.98	21,914,566.00 2,180,753.00	9,051,589,22 1,556,452,78	9,574,768.05 1,405,274.01	523,178,83 (151,178,77)	5.78% -9.71%
Total Personnel Services	196,608,712.33	195,431,389.58	198,961,000.00	108,051,110.95	108,438,834.48	387,723.53	0.36%
	130,000,112.33	133,431,303.30	130,301,000.00	100,001,110.00	100,400,004,40	301,123.30	0,0070
Employee Benefits							
Other Employee Benefits	121,339.04	338,892.74	74,392,392.00	45,648.85	31,657,56	(13,991.29)	-30.65%
Other Post Employment Benefits	9,343,762.68	9,271,896.25	0.00	4,925,244.85	5,427,982,94	502,738.09	10.21%
Medical Insurance Dental Insurance	27,311,287.00 1,744,363.09	26,750,968.91 1,624,227.79	0.00 0.00	15,573,585.92 827,575,27	16,971,522.68 798,850.98	1,397,936,76 (28,724,29)	8.98% -3.47%
Life insurance	1,744,363.09	1,624,227.79 557,241.92	0.00	827,575.27 344.236.74	121.164.16	(223,072.58)	-64.80%
Income Protection Insurance	13,125.20	23,036.13	0.00	14,392.31	11,873.30	(2,519.01)	-17.50%
Social Security Contribution	15,141,026.36	15,144,011.61	0.00	8,391,568.67	8,351,698.64	(39,870.03)	-0.48%
Retirement Contributions	10,399,103.23	11,294,022.79	0.00	5,761,070.89	6,804,541.66	1,043,470,77	18.11%
Unemployment Compensation	309,337.33	393,579.38	0.00	218,398.61	218,131,21	(267.40)	-0.12%
Workers Compensation	904,326.81	1,763,322.96	0.00	977,150.63	978,278.51	1,127.88	0.12%
Total Employee Benefits	65,329,251.07	67,161,200.48	74,392,392.00	37,078,872.74	39,715,701.64	2,636,828.90	7.11%
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1 of 2

	Actuals Year Ended 2009	Actuals Year Ended 2010	2011 BUDGET	YTD June 30, 2010	YTD June 30, 2011	Variance \$	% Change
Purchased Professional Sc	ervices						
Tax Collection Special Ed Crossing Guards	3,630,339.76 61,850,768.34	3,680,662.00 61,554,820.85 0.00	4,269,278.00 65,013,298.00 0.00	0.00 15,283,551.97 0.00	0,00 15,115,975,69 0.00	0.00 (167,576.28) 0.00	-1.10%
Other Prof Services	7,866,213.03	8,786,418.44	11,872,812.13	3,561,668.09	3,872,960.25	311,292.16	8.74%
Total Purchased Professional Services	73,347,321.13	74,021,901.29	81,155,388.13	18,845,220.06	18,988,935,94	143,715.88	0.76%
Purchased Property Service	ces						
Electricity	5,029,504.73	5,311,960,48	5,239,999.00	1,882,571.54	2,600,262.96	717,691.42	38.12% -7.88%
Water/Sewage Other Property Services	923,073.17 4,088,477,30	1,087,425.91 3,884,541.72	1,196,221.00 5,151,305.97	472,348.87 1,781,351.38	435,105.76 1,740,381.35	(37,243.11) (40,970.03)	-2.30%
Total Purchased Property Services	10,041,055.20	10,283,928.11	11,587,525.97	4,136,271.79	4,775,750.07	639,478.28	15,46%
Other Purchased Services							
Transportation Communications/Telecommunications	31,145,590,70 844,320,76	31,033,205,50 747,239,69	34,543,250.00 1,462,679.00	17,781,377.54 303,821.05	20,255,236.26 189,799.06	2,473,858.72 (114,021.99)	13.91% -37.53%
Charter Schools Tuition-PRRI	37,302,960,37 6,054,230,15	38,113,299.94 6,112,412,23	38,892,084.00 6,165,703.00	13,707,521.75 6,112,412.23	14,895,478.89 5,777,637.22	1,187,957.14 (334,775.01)	8.67% -5.48%
Other Purchased Services	6,681,135.40	7,536,249.72	8,463,067.01	3,319,101.09	2,049,690.80	(1,269,410.29)	-38 25%
Total Purchased Services	82,028,237.38	83,542,407.08	89,526,783.01	41,224,233.66	43,167,842.23	1,943,608.57	4.71%
Supplies							
Software	1,231,405.83	1,361,452.72	1,882,278.33	354,917.53	262,520.88	(92,396.65)	-26.03%
Natural Gas Oil, Gas, Diesel	5,697,159.71	4,075,781.74	4,121,844.00	2,781,179,92	1,436,283,77	(1,344,896.15)	-48.36% 35.92%
Steam	168,712.28 285,679.19	196,931.68 246,154.62	250,508.00 400,000.00	72,055.27 91,163.99	97,937,13 158,232.41	25,881.86 67,068.42	35.92% 73.57%
Books	4,063,665.47	1,850,027.40	3,161,258.53	267,164.36	309,107.29	41,942,93	15,70%
Other Supplies	6,084,980.91	5,835,499.13	5,946,413.70	2,239,270.56	2,365,396.62	126,126.06	5.63%
Total Supplies	17,531,603.39	13,565,847.29	15,762,302.56	5,805,751.63	4,629,478.10	(1,176,273.53)	-20.26%
Property							
Tech Equipment & Infrastructure Other Property	2,443,200.09 980,730.32	1,991,601.80 1,085,431.26	3,649,088.34 2,031,988.84	1,289,425.27 745,024.53	1,543,382.41 779,351.96	253,957.14 34,327.43	19,70% 4.61%
Total Property	3,423,930.41	3,077,033.06	5,681,077.18	2,034,449.80	2,322,734.37	288,284.57	14.17%
Other	23,668,629.07	24,261,942.73	23,048,263.00	10,173,124.87	10,506,286.96	333,162.09	3.27%
Budgetary Reserve Tax Refunds	4,044,174,80	0.00 4.305.195.79	1,000,000.00 5,468,924,00	0.00 2,693,638,09	0.00 2.242,239,19	0.00 (451,398,90)	-16.76%
Other	174,204.27	161,729.72	222,267.00	93,714.16	91,130.23	(2,583.93)	-2.76%
Total Other	27,887,008.14	28,728,868.24	29,739,454.00	12,960,477.12	12,839,656.38	(120,820.74)	-0.93%
Other Uses						0.00	
Principal Other Fund Transfers	34,845,746.86 3,945,772.22	34,259,158.11 2,382,804.06	37,165,703.00 915,705.00	3,335,000.00 0.00	8,240,000.00 0.00	4,905,000.00 0.00	147.08%
Total Other Uses	38,791,519.08	36,641,962.17	38,081,408.00	3,335,000.00	8,240,000.00	4,905,000.00	147.08%
Total Expenditures	514,988,638,13	512,454,537.30	544,887,330,85	233,471,387.75	243,118,933.21	9,647,545.46	4.13%

Report Name: BUDACT Report Layout: BUDGET TO ACTUAL STATEMENT Run Date: Jul 20, 2011 Run Time: 02:34 PM

	Estimate	Actuals 2011	Actual 2010	Increase (Decrease)	Revenue Due	Pct of Estimate Collected
Local Taxes						
Public Utility Realty Tax	\$ 372,738.00	\$ -	\$ -	\$ -	372,738.00	0.00%
Real Estate	161,710,344.00	140,141,080.78	136,710,034.54	3,431,046.24	21,569,263.22	86.66%
Real Estate Transfer Tax	7,789,557.00	2,861,662.29	3,175,362.38	(313,700.09)	4,927,894.71	36.74%
Mercantile	-	401.11	1,750.86	(1,349.75)	(401.11)	N/A
Earned Income Taxes	97,504,803.00	39,808,153.23	36,464,090.16	3,344,063.07	57,696,649.77	40.83%
Total Taxes	267,377,442.00	182,811,297.41	176,351,237.94	6,460,059.47	84,566,144.59	68.37%
Other Local Sources						
In Lieu of Taxes	778,000.00	5,729.96	28,000.00	(22,270.04)	772,270.04	0.74%
Tuition-Parent Pay & Summer School	99,906.00	38,622.20	24,782.47	13,839.73	61,283.80	38.66%
Interest	2,682,120.00	508,104.12	254,887.53	253,216.59	2,174,015.88	18.94%
Rent of Capital Facilities	163,261.00	183,542.74	43,645.82	139,896.92	(20,281.74)	112.42%
Grants	250,000.00	23,083.50	45,000.00	(21,916.50)	226,916.50	9.23%
Sales Real Estate & Surplus Equipment	-	0.00	487.00	(487.00)	0.00	N/A
Services from Other Local Govt Units	93,575.00	56,272.41	0.00	56,272.41	37,302.59	60.14%
Revenue from Special Funds	2,225,521.00	603,665.62	430,806.39	172,859.23	1,621,855.38	27.12%
Sundry Revenues	426,025.00	115,343.97	171,831.14	(56,487.17)	310,681.03	27.07%
Total Other Local Sources	6,718,408.00	1,534,364.52	999,440.35	534,924.17	5,184,043.48	22.84%

	Estimate	Actuals 2011	Actual 2010	Increase (Decrease)	Revenue Due	Pct of Estimate Collected
State Sources						
Basic Instructional Subsidy	161,896,962.00	85,888,759.53	78,047,908.12	7,840,851.41	76,008,202.47	<b>5</b> 3 ° ° °
Charter Schools	8,705,975.00	4,423,231.97	5,408,653.30	(985,421.33)	4,282,743.03	<b>5</b> 0.8 .
Tuition- Orphans - Sec 1305 & 1306	1,100,000.00	77,775.52	1,088,877.98	(1,011,102.46)	1,022,224.48	7.07%
Homebound Instruction	<del>-</del>	0.00	0.00	0.00	0.00	N/A
Transportation	13,274,337.00	5,280,269.66	6,302,335.94	(1,022,066.28)	7,994,067.34	39.78%
Special Education	27,769,151.00	15,115,975.69	15,283,551.97	(167,576.28)	12,653,175.31	54.43%
Vocational Education	370,396.00	(316,805.42)	975,790.34	(1,292,595.76)	687,201.42	-85.53%
Sinking Fund	2,147,287.00	947,058.03	0.00	947,058.03	1,200,228.97	44.10%
Medical, Dental and Nurses	623,601.00	644,257.61	656,422.52	(12,164.91)	(20,656.61)	103.31%
State Property Tax Reduction Allocation	15,578,375.00	15,578,375.28	15,577,277.76	1,097.52	(0.28)	100.00%
Adult Education Connelley	-	0.00	0.00	0.00	0.00	N/A
Social Security Payments	7,669,683.00	4,674,033.31	4,619,121.04	54,912.27	2,995,649.69	60.94*
Retirement Payments	7,232,773.00	1,754,158.98	1,474,713.98	279,445.00	5,478,614.02	24.25
State Total	246,368,540.00	134,067,090.16	129,434,652.95	4,632,437.21	112,301,449.84	54.42%
Other Sources						
Tuition Other Districts	-	74,811.48	394,512.44	(319,700.96)	(74.811.48)	N/A
Inter-Fund Transfers	650,067,00	0.00	0.00	00.0	650,067,00	0.00%
Revenue from Fed Sources	11,100,773.00	19,446,445.57	18,957,134.00	489,311.57	(8,345,672.57)	175.18%
Total Other Sources	11,750,840.00	19,521,257.05	19,351,646.44	169,610.61	(7,770,417.05)	166.13%
Totals	532,215,230.00	\$ 337,934,009.14	\$ 326,136,977.68	\$ 11,797,031.47	\$ 194,281,220.86	63.50%

Report Name: 010\_REV

Report Layout: STATEMENT OF EST AND ACT REVENUE - FUND 010

Run Date: Jul 20, 2011 Run Time: 02:15 PM

## SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS

For Fund: 010 -- General Fund For Period Ending: June 30, 2011

	_	Budget After Revision	Expenditures	Encumbrances	Unencumbered Balances	Percent Available	
100	Personnel Services - Salaries	\$198,961,000.00	\$108,438,834.48	\$0.00	\$90,522,165.52	45.50%	
200	Personnel Services - Employee Benefits	74,392,392.00	39,715,701.64	0.00	34,676,690.36	46.61%	
300	Purchased Prof & Tech services	80,679,888.13	18,988,935.94	2,674,744.48	59,016,207.71	73.15%	
400	Purchased Property Services	11,587,525.97	4,775,750.07	1,968,192.73	4,843,583.17	41.80%	
500	Other Purchased Services	89,526,783.01	43,167,842.23	144,796.22	46,214,144.56	51.62%	
600	Supplies	15,762,259.82	4,629,478.10	1,351,046.54	9,781,735.18	62.06%	
700	Property	5,681,162.66	2,322,734.37	719,776.38	2,638,651.91	46.45%	
800	Other Objects	29,739,454.00	12,839,656.38	11,564,228.75	5,335,568.87	17.949	
900	Other Financing Uses	38,081,408.00	8,240,000.00	28,825,702.64	1,015,705.36	2.67%	
	Total	\$544,411,873.59	\$243,118,933.21	\$47,248,487.74	\$254,044,452.64	46.66%	

Report Name EXP\_ENC

Report Layout summary of expenditures

Run Date: Jul 20, 2011 Run Time: 02:19 PM

#### SCHOOL DISTRICT OF PITTSBURGH COMBINING BALANCE SHEET OTHER GOVERNMENTAL FUNDS As of: June 30, 2011

Cash with Fiscal Agents		Debt Service Fund	Fund 704 Special Trust Fund	Fund 705 Westinghouse	Total - Other Governmental Funds	
Cash with Fiscal Agents Restricted Investments for Real Estate Refunds	ASSETS					
Cash with Fiscal Agents	Cash and Cash Equivalents	\$ 14,393,14	\$ 33.022.98	\$ 404.530.51	\$ 451,946.63	
Investments	Cash with Fiscal Agents	· ·			0.00	
Accrued Interest 0.00 0.00 0.00 0.00 1.00 1.00 1.00 1.0	Restricted Investments for Real Estate Refunds	0.00	0.00	0.00	0.00	
Taxes Receivable (net of allowance) 0.00 0.00 0.00 0.00 Due from Other Funds 0.00 0.00 0.00 0.00 0.00 O.00 O.00 O.0	Investments	0.00	0.00	0.00	0.00	
Taxes Receivable (net of allowance) 0.00 0.00 0.00 0.00 Due from Other Funds 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.	Accrued Interest	0.00	0.00	0.00	0.00	
Due from Other Governments	Taxes Receivable (net of allowance)	0.00		0.00	0.00	
Other Receivables Inventory         0.00         0.00         0.00         0.00           Inventory         0.00         0.00         0.00         0.00           Total Assets         14,393.14         33,022.98         404,530.51         451,94           Liabilities SAD FUND BALANCES           Liabilities:         Accounts Payable         0.00         0.00         0.00         0.00           Judgments & Contracts Payable         0.00	Due from Other Funds	0.00		0.00	0.00	
Inventory   0.00   0.00   0.00   0.00   0.00	Due from Other Governments	0.00	0,00	0.00	0.00	
Total Assets	Other Receivables	0.00	0.00	0.00	0.00	
LIABILITIES AND FUND BALANCES         Liabilities:       Accounts Payable       0.00       0.00       0.00         Judgments & Contracts Payable       0.00       0.00       0.00         Due to Other Funds       0.00       0.00       0.00         Accrued Salaries, Compensated Absences Paya       0.00       0.00       0.00         Payroll Withholdings Payable       0.00       0.00       0.00         Deferred Revenue       0.00       0.00       0.00         Other Liabilities       0.00       0.00       0.00         Prepayment and Deposits       0.00       0.00       0.00         Total Liabilities       0.00       0.00       0.00         Total Liabilities       0.00       0.00       0.00         Fund Balances:       Reserved for:       Inventories       0.00       0.00         Inventories       0.00       0.00       0.00       0.00         Encumbrances       0.00       0.00       5,190.75       5,18         Arbitrage Rebate       0.00       0.00       0.00       0.00         Workers Compensation       0.00       0.00       0.00       0.00         Personal Property Refunds       0.00       0.00 <td>Inventory</td> <td>0.00</td> <td>0.00</td> <td>0.00</td> <td>0.00</td>	Inventory	0.00	0.00	0.00	0.00	
Liabilities:   Accounts Payable	Total Assets	14,393.14	33,022.98	404,530.51	451,946.63	
Liabilities:   Accounts Payable					0.00	
Judgments & Contracts Payable   0,00   0.00   0.00   0.00     Due to Other Funds   0.00   0.00   0.00   0.00     Accrued Salaries, Compensated Absences Paya   0.00   0.00   0.00   0.00     Payroll Withholdings Payable   0.00   0.00   0.00   0.00     Deferred Revenue   0.00   0.00   0.00   0.00     Other Liabilities   0.00   0.00   0.00   0.00     Prepayment and Deposits   0.00   0.00   0.00     Total Liabilities   0.00   0.00   0.00     Total Liabilities   0.00   0.00   0.00     Fund Balances:   Reserved for:   Inventories   0.00   0.00   0.00   0.00     Encumbrances   0.00   0.00   5,190.75   5,190.75     Arbitrage Rebate   0.00   0.00   0.00     Workers Compensation   0.00   0.00   0.00     Personal Property Refunds   0.00   0.00   0.00     Unreserved, reported in:   Designated Fund Balance General Fund   0.00   0.00   0.00     Designated Fund Balance General Fund   0.00   0.00   0.00     General Fund   0.00   0.00   0.00     Special Revenue Funds   14,393.14   33,022.98   399,339.76   446,75					0.00	
Judgments & Contracts Payable   0,00   0.00   0.00   0.00     Due to Other Funds   0.00   0.00   0.00   0.00     Accrued Salaries, Compensated Absences Paya   0.00   0.00   0.00   0.00     Payroll Withholdings Payable   0.00   0.00   0.00   0.00     Deferred Revenue   0.00   0.00   0.00   0.00     Other Liabilities   0.00   0.00   0.00   0.00     Prepayment and Deposits   0.00   0.00   0.00     Total Liabilities   0.00   0.00   0.00     Total Liabilities   0.00   0.00   0.00     Fund Balances:   Reserved for:   Inventories   0.00   0.00   0.00   0.00     Encumbrances   0.00   0.00   5,190.75   5,190.75     Arbitrage Rebate   0.00   0.00   0.00     Workers Compensation   0.00   0.00   0.00     Personal Property Refunds   0.00   0.00   0.00     Unreserved, reported in:   Designated Fund Balance General Fund   0.00   0.00   0.00     Designated Fund Balance General Fund   0.00   0.00   0.00     General Fund   0.00   0.00   0.00     Special Revenue Funds   14,393.14   33,022.98   399,339.76   446,75	Accounts Payable	0.00	0.00	0.00	0.00	
Due to Other Funds         0.00         0.00         0.00           Accrued Salaries, Compensated Absences Paya         0.00         0.00         0.00           Payroll Withholdings Payable         0.00         0.00         0.00           Deferred Revenue         0.00         0.00         0.00           Other Liabilities         0.00         0.00         0.00           Prepayment and Deposits         0.00         0.00         0.00           Total Liabilities         0.00         0.00         0.00           Reserved for:         Inventories         0.00         0.00         0.00           Encumbrances         0.00         0.00         5,190.75         5,19           Arbitrage Rebate         0.00         0.00         0.00         0.00           Workers Compensation         0.00         0.00         0.00         0.00           Personal Property Refunds         0.00         0.00         0.00         0.00           Unreserved, reported in:         Designated Fund Balance General Fund         0.00         0.00         0.00           Designated for Inventory         0.00         0.00         0.00         0.00           General Fund         0.00         0.00         0.00	Judgments & Contracts Payable	0.00	0.00	0.00	0.00	
Payroll Withholdings Payable         0.00         0.00         0.00           Deferred Revenue         0.00         0.00         0.00           Other Liabilities         0.00         0.00         0.00           Prepayment and Deposits         0.00         0.00         0.00           Total Liabilities         0.00         0.00         0.00           Fund Balances:           Reserved for:         Inventories         0.00         0.00         0.00           Encumbrances         0.00         0.00         5,190.75         5,19           Arbitrage Rebate         0.00         0.00         0.00         0.00           Workers Compensation         0.00         0.00         0.00         0.00           Personal Property Refunds         0.00         0.00         0.00         0.00           Unreserved, reported in:         Designated Fund Balance General Fund         0.00         0.00         0.00           Designated Fund Balance General Fund         0.00         0.00         0.00         0.00           General Fund         0.00         0.00         0.00         0.00         0.00           Special Revenue Funds         14,393.14         33,022.98         399,339.76		0.00	0.00	0.00	0.00	
Payroll Withholdings Payable         0.00         0.00         0.00           Deferred Revenue         0.00         0.00         0.00           Other Liabilities         0.00         0.00         0.00           Prepayment and Deposits         0.00         0.00         0.00           Total Liabilities         0.00         0.00         0.00           Fund Balances:           Reserved for:         Inventories         0.00         0.00         0.00           Encumbrances         0.00         0.00         5,190.75         5,19           Arbitrage Rebate         0.00         0.00         0.00         0.00           Workers Compensation         0.00         0.00         0.00         0.00           Personal Property Refunds         0.00         0.00         0.00         0.00           Unreserved, reported in:         Designated Fund Balance General Fund         0.00         0.00         0.00           Designated Fund Balance General Fund         0.00         0.00         0.00         0.00           General Fund         0.00         0.00         0.00         0.00         0.00           Special Revenue Funds         14,393.14         33,022.98         399,339.76	Accrued Salaries, Compensated Absences Pava	0.00	0.00	0.00	0.00	
Deferred Revenue         0.00         0.00         0.00           Other Liabilities         0.00         0.00         0.00           Prepayment and Deposits         0.00         0.00         0.00           Total Liabilities         0.00         0.00         0.00           Fund Balances:           Reserved for:           Inventories         0.00         0.00         0.00           Encumbrances         0.00         0.00         5,190.75         5,19           Arbitrage Rebate         0.00         0.00         0.00         0.00           Workers Compensation         0.00         0.00         0.00         0.00           Personal Property Refunds         0.00         0.00         0.00         0.00           Unreserved, reported in:         0.00         0.00         0.00         0.00           Designated Fund Balance General Fund         0.00         0.00         0.00         0.00           Designated fund Property Reported in:         0.00         0.00         0.00         0.00         0.00           Designated Fund Balance General Fund         0.00         0.00         0.00         0.00         0.00         0.00         0.00         0.00 <td></td> <td></td> <td>0.00</td> <td>0.00</td> <td>0.00</td>			0.00	0.00	0.00	
Prepayment and Deposits         0.00         0.00         0.00           Total Liabilities         0.00         0.00         0.00           Fund Balances:           Reserved for:           Inventories         0.00         0.00         0.00           Encumbrances         0.00         0.00         5,190.75         5,19           Arbitrage Rebate         0.00         0.00         0.00         0.00           Workers Compensation         0.00         0.00         0.00         0.00           Personal Property Refunds         0.00         0.00         0.00         0.00           Unreserved, reported in:         0.00         0.00         0.00         0.00           Designated Fund Balance General Fund         0.00         0.00         0.00           Designated for Inventory         0.00         0.00         0.00           General Fund         0.00         0.00         0.00           Special Revenue Funds         14,393.14         33,022.98         399,339.76         446,75		0.00	0.00	0.00	0.00	
Prepayment and Deposits         0.00         0.00         0.00           Total Liabilities         0.00         0.00         0.00           Fund Balances:           Reserved for:           Inventories         0.00         0.00         0.00           Encumbrances         0.00         0.00         5,190.75         5,19           Arbitrage Rebate         0.00         0.00         0.00         0.00           Workers Compensation         0.00         0.00         0.00         0.00           Personal Property Refunds         0.00         0.00         0.00         0.00           Unreserved, reported in:         0.00         0.00         0.00         0.00           Designated Fund Balance General Fund         0.00         0.00         0.00           Designated for Inventory         0.00         0.00         0.00           General Fund         0.00         0.00         0.00           Special Revenue Funds         14,393.14         33,022.98         399,339.76         446,75	Other Liabilities				0.00	
Fund Balances:  Reserved for: Inventories 0.00 0.00 0.00 5,190.75 5,18 Arbitrage Rebate 0.00 0.00 0.00 0.00 Workers Compensation 0.00 0.00 0.00 Personal Property Refunds 0.00 0.00 0.00 Unreserved, reported in: Designated Fund Balance General Fund 0.00 0.00 0.00 Designated for Inventory 0.00 0.00 0.00 General Fund 0.00 0.00 0.00 Special Revenue Funds 14,393.14 33,022.98 399,339.76 446,75					0.00	
Reserved for:         Inventories       0.00       0.00       0.00       0.00         Encumbrances       0.00       0.00       5,190.75       5,190.75         Arbitrage Rebate       0.00       0.00       0.00       0.00         Workers Compensation       0.00       0.00       0.00       0.00         Personal Property Refunds       0.00       0.00       0.00       0.00         Unreserved, reported in:       0.00       0.00       0.00       0.00         Designated Fund Balance General Fund       0.00       0.00       0.00       0.00         Designated for Inventory       0.00       0.00       0.00       0.00         General Fund       0.00       0.00       0.00       0.00         Special Revenue Funds       14,393.14       33,022.98       399,339.76       446,75	Total Liabilities	0.00	0.00	0.00	0.00	
Reserved for:         Inventories       0.00       0.00       0.00       0.00         Encumbrances       0.00       0.00       5,190.75       5,190.75         Arbitrage Rebate       0.00       0.00       0.00       0.00         Workers Compensation       0.00       0.00       0.00       0.00         Personal Property Refunds       0.00       0.00       0.00       0.00         Unreserved, reported in:       0.00       0.00       0.00       0.00         Designated Fund Balance General Fund       0.00       0.00       0.00       0.00         Designated for Inventory       0.00       0.00       0.00       0.00         General Fund       0.00       0.00       0.00       0.00         Special Revenue Funds       14,393.14       33,022.98       399,339.76       446,75					0.00	
Inventories						
Encumbrances 0.00 0.00 5,190.75 5,190.75 Arbitrage Rebate 0.00 0.00 0.00 0.00 Workers Compensation 0.00 0.00 0.00 0.00 Personal Property Refunds 0.00 0.00 0.00 0.00 Unreserved, reported in: Designated Fund Balance General Fund 0.00 0.00 0.00 Designated for Inventory 0.00 0.00 0.00 General Fund 0.00 0.00 0.00 Special Revenue Funds 14,393.14 33,022.98 399,339.76 446,75					0.00	
Arbitrage Rebate 0.00 0.00 0.00 0.00 Workers Compensation 0.00 0.00 0.00 0.00 0.00 Personal Property Refunds 0.00 0.00 0.00 0.00 Unreserved, reported in:  Designated Fund Balance General Fund 0.00 0.00 0.00 0.00 Designated for Inventory 0.00 0.00 0.00 0.00 General Fund 0.00 0.00 0.00 Special Revenue Funds 14,393.14 33,022.98 399,339.76 446,75					0.00	
Workers Compensation         0.00         0.00         0.00           Personal Property Refunds         0.00         0.00         0.00           Unreserved, reported in:         Designated Fund Balance General Fund         0.00         0.00         0.00           Designated for Inventory         0.00         0.00         0.00           General Fund         0.00         0.00         0.00           Special Revenue Funds         14,393.14         33,022.98         399,339.76         446,75				-1	5,190.75	
Personal Property Refunds         0.00         0.00         0.00           Unreserved, reported in:         Designated Fund Balance General Fund         0.00         0.00         0.00           Designated for Inventory         0.00         0.00         0.00           General Fund         0.00         0.00         0.00           Special Revenue Funds         14,393.14         33,022.98         399,339.76         446,75	•				0.00	
Unreserved, reported in:  Designated Fund Balance General Fund  Designated for Inventory  Design	•				0.00	
Designated Fund Balance General Fund         0.00         0.00         0.00           Designated for Inventory         0.00         0.00         0.00           General Fund         0.00         0.00         0.00           Special Revenue Funds         14,393.14         33,022.98         399,339.76         446,75		0.00	0.0 <b>0</b>	0.00	0.00	
Designated for Inventory         0.00         0.00         0.00           General Fund         0.00         0.00         0.00           Special Revenue Funds         14,393.14         33,022.98         399,339.76         446,75						
General Fund         0.00         0.00         0.00           Special Revenue Funds         14,393.14         33,022.98         399,339.76         446,75	<u> </u>	• • • • • • • • • • • • • • • • • • • •			0.00	
Special Revenue Funds 14,393.14 33,022.98 399,339.76 446,75	,				0.00	
					0.00	
	•	14,393.14	33,022.98	399,339.76	446,755.88	
Designated for Capital Projects Expenditures	Designated for Capital Projects Expenditures				0.00	
Total Fund Balance 14,393.14 33,022.98 404,530.51 451,94	Total Fund Balance	14,393.14	33,022.98	404,530.51	451,946.63	
Total Liabilities and Fund Balances \$ 14,393.14 \$ 33,022.98 \$ 404,530.51 \$ 451,94	Total Liabilities and Fund Balances	\$ 14,393.14	\$ 33,022.98	\$ 404,530.51	\$ 451,946.63	

Report Name: BAL\_OTHE Layout: Balance Sheet Other Governmental Funds Run Date: Jul 20, 2011 Run Time: 02:18 PM

## SCHOOL DISTRICT OF PITTSBURGH COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OTHER GOVERNMENTAL FUNDS For Period Ending: June 30, 2011

	Debt Service Fund	Special Trust Fund	Westinghouse Scholarship	Total Other Governmental Funds
REVENUES				
Taxes:		•		
Real Estate	\$ -	\$ -	\$ -	\$ -
Earned Income	0.00 0.00	0.00 0.00	0.00 0.00	0.00 0.00
Real Estate Transfers Mercantile	0.00	0.00	0.00	0.00
Public Utility Realty Tax	0.00	0.00	0.00	0.00
Earnings on Investments	25.35	0.00	314.87	340.22
In Lieu of taxes	0.00	0.00	0.00	0.00
State Revenues Received from Intermediate Source	0.00	0.00	0.00	0.00
Other Revenue from Local Sources & Refund of Prior Years Expenditures State Grants and Subsidies	0.00	0.00	0.00	0.00
Basic Instructional Subsidies	0.00	0.00	0.00	0.00
Subsidies for Specific Education Programs	0.00	0.00	0.00	0.00
Subsidies for Noneducational Programs	0.00	0.00	0.00	0.00
Subsidies for State Paid Benefits	0.00	0.00	0.00	0.00
Other State Grants	0.00	0.00	0.00	0.00
Federal Grants Technology Grants	00.00 00.00	0.00 0.00	0.00 0.00	0.00 0.00
Total Revenues	25.35	0.00	314.87	340.22
EXPENDITURES  Current:				
Instruction:				
Regular Programs - Elementary/Secondary	00.0	00.0	0.00	0.00
Special Programs - Elementary/Secondary	0.00	0.00	0.00	0.00
Vocational Education Programs	0.00	0.00	0.00	0.00
Other Instructional Programs - Elementary/Secondary Adult Education Programs	0.00 0.00	0.00 0.00	0.00 0.00	0.00 0.00
Pre-Kindergarten	0.00	0.00	0.00	0.00
Payments to Charter Schools	0.00	0.00	0.00	0.00
Support Services:	5.00	0.00	0.00	0.00
Pupil Personnel	0.00	0.00	0.00	0.00
Instructional Staff	0.00	0.00	0.00	0.00
Administration	0.00	0.00	0.00	0.00
Pupil Health	0.00	0.00	0.00	0.00
Business	0.00	0.00	0.00	0.00
Operation and Maintenance of Plant Services	0.00	0.00	0.00	0.00
Student Transportation Services	0.00	0.00	0.00	0.00
Support services - Central	0.00	0.00	0.00	0.00 0.00
Operations of Noninstructional Services: Food Services	0.00	0.00	0.00	0.00
Student Activities	0.00	0.00	0.00	0.00
Community Services	0.00	0.00	0.00	0.00
Capital outlay:				0.00
Facilities Acquisition, Construction and Improvement Services	0.00	0.00	0.00	0.00
Debt service:				0.00
Principal Principal	0.00	0.00	0.00	0.00
Interest Tax Refunds	0,00	0.00	0.00	0.00 0.00
Tota: Expenditures	0.00	0.00	0.00	0.00
Excess (Deficiency) of Revenues Over (Under) Expenditures	25.35	0.00	314.87	340.22
OTHER FINANCING SOURCES (USES)				
General Obligation Bonds Issued	0.00	0.00	0.00	0.00
Refunding Bond Proceeds	0.00	0.00	0.00	0.00
Debt Service (Payments to Refunded Bond Escrow Agent)	0.00	0.00	0.00	0.00
Sale of or Compensation of fixed Assets		0.00	0.00	0.00
Operating Transfers In	0.00	0.00	00.0	0.00
Operating Transfers Out  Total Other Financing Sources and Uses	00,00	0.00	0.00	0.00
Net Change in Fund Balance	25.35	0.00	314.87	340.22
Fund Balances - Beginning	14,367.79	33,022.98	404,215.64	451,606.41
Total Ending Fund Balance	\$ 14,393.14	\$ 33,022.98	\$ 404,530.51	\$ 451,946.63

Report: INC\_OTH Layout: statement of revenues other governmental fund Run Date: Jul 20, 2011 Run Time: 02:17 PM

#### SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF NET ASSETS PROPRIETARY FUNDS As of: June 30, 2011

		 Enterprise Funds	Governmental Activities-Internal Service Funds		Total Proprietary Funds
Assets					
Current Assets:					
	Cash and Cash Equivalents	\$ 724,960.01	\$ 17,933,903.34	\$	18,658,863.35
	Investments	0.00	6,447,529.20		6,447,529.20
	Accrued Interest	0.00	0.00		0.00
	Due from Other Funds	0.00	0.00		0.00
	Other Receivables	2,443,566.16	0.00 0.00		2,443,566.16
	Inventory	417,190.58			417,190.58
	Deposits Total Current Assets	 0.00	 0.00 24,381,432.54		0.00 27,967,149.29
	rotal Current Assets	3,585,716.75	24,361,432.54		27,907,149.29
Noncurrent Assets:	Destricted Cook Cook Franciscoper & Investment	0.00	9 604 674 00		8,694,871.00
	Restricted Cash, Cash Equivalents, & Investments Land	0.00 43.877.99	8,694,871.00 0.00		43,877.99
			0.00		,
	Buildings	13,271,608.81	0.00		13,271,608.81 5,806,373.26
	Machinery and Equipment Construction in Progress	5,806,373.26 0.00	0.00		0.00
	Less Accumulated Depreciation	(9,677,167.46)	0.00		(9,677,167.46)
	Total Capital Assets (net of accumulated depreciation)	 9,444,692.60	 0.00		9,444,692.60
	Total Noncurrent Assets	 9,444,692.60	 8,694,871,00		18,139,563.60
	Total Assets	 13,030,409.35	 33,076,303.54	***************************************	46,106,712.89
Liabilities					
Current Liabilities:					
	Accounts Payable	97,265,31	3,517,200.66		3,614,465.97
	Judgments Payable	0.00	0.00		0.00
	Due to other Funds	0.00	0.00		0.00
	Accrued Salaries	0.00	0.00		0.00
	Compensated Absences Payable - Current Vacation	60,173.19			60,173.19
	Compensated Absences Payable - Long Term Serverance	334,192.07	0.00		334,192.07
	Payroll Withholdings Payable	0.00	0.00		0.00
	Deferred Revenue	0.00	0.00		0.00
	Prepayment and Deposits	0.00	0.00		0.00
	Total Current Liabilities	 491,630.57	 3,517,200.66		4,008,831.23
Noncurrent Liabilities					
	Worker's Compensation Liabilities	0,00	8,694,871.00		8,694,871.00
	Total Noncurrent Liabilities	0.00	 8,694,871.00		8,694,871.00
	Total Liabilities	 491,630.57	 12,212,071.66		12,703,702.23
Net Assets					
	Investment in Capital Assets (Net of Related Debt)	9,444,692.60	0.00		9,444,692.60
	Reserve for Encumbrances	82,018.63	1,100,517.98		1,182,536.61
	Restricted for Inventory	875,000.00	0.00		875,000.00
	Unrestricted	2,137,067.55	 19,763,713.90		21,900,781.45
	Total Net Assets	\$ 12,538,778.78	\$ 20,864,231.88	\$	33,403,010.66

Report Name: PRO\_ASST

Layout: Statement of Net Assets Proprietary

Run Date: Jul 20, 2011 Run Time: 02:22 PM

### STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET ASSETS PROPRIETARY FUNDS For Period Ending: June 30, 2011

	Er	Total nterprise Funds	 Governmental Activities - Internal Service Funds	Total Proprietary Funds		
Operating Revenues Contributions Charges for Services	\$	- 1,151,980.61	\$ 39,266,824.43	\$	39,266,824.43 1,151,980.61	
Total Operating Revenues		1,151,980.61	 39,266,824.43		40,418,805.04	
OPERATING EXPENSES Support Services - administration Support Services - central:			110,423.51		110,423.51 -	
Employee Salaries & Benefits			415,524.05		415,524.05	
Benefit Payments			30,931,812.15		30,931,812.15	
Claims & Judgements			54,041.50		54,041.50	
Food Service Operations		0.000.544.00			2 020 544 66	
Food and supplies		3,936,541.66 3,357,155.63			3,936,541.66 3,357,155.63	
Payroll Costs  Purchased Property Services		172,917.30			172,917.30	
Other Purchased Services		136,914.80			136,914.80	
Depreciation		19,667.32			19,667.32	
Total Operating Expenses		7,623,196.71	31,511,801.21		39,134,997.92	
OPERATING (LOSS) INCOME		(6,471,216.10)	 7,755,023.22		1,283,807.12	
NONOPERATING REVENUES (Expenses):					-	
Investment Earning		131.26	33,235.21		33,366.47	
Gain on Trade In		-			-	
Federal Reimbursements & donated commodities		6,444,960.89			6,444,960.89	
State Reimbursements		628,100.04			628,100.04	
Total nonoperating revenues		7,073,192.19	33,235.21		7,106,427.40	
Operating Transfers		-	-		-	
Change in Net Assets		601,976.09	7,788,258.43		8,390,234.52	
Total Net Assets - beginning		11,936,802.69	 13,075,973.45		25,012,776.14	
Total Net Assets - ending	\$	12,538,778.78	\$ 20,864,231.88	\$	33,403,010.66	

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPFUND Report Layout: Proprietary Funds Run Date: Jul 20, 2011 Run Time: 02:23 PM

### SCHOOL DISTRICT OF PITTSBURGH COMBINING STATEMENT OF NET ASSETS **ENTERPRISE FUNDS** As of: June 30, 2011

	Food Service	Total
ASSETS		
Current Assets:		
Cash and cash equivalents	\$ 724,960.01	\$ 724,960.01
Investments	0.00	724,300.07
Accrued Interest	0.00	_
Due from Other Funds	0.00	_
Due from other Governments	2,041,284.49	2,041,284.49
Other Receivables	402,281.67	402,281.67
Inventory	417,190.58	417,190.58
Total current assets	3,585,716.75	3,585,716.75
Noncurrent Assets:		
Restricted Cash, Cash Equivalents, & Investments	0.00	-
Land	43,877.99	43,877.99
Buildings and Building Improvement	13,271,608.81	13,271,608.81
Machinery and Equipment	5,806,373.26	5,806,373.26
Construction in Progress	0.00	·
Less Accumulated Depreciation	(9,677,167.46)	(9,677,167.46
Total Capital Assets (net of accumulated depreciation)	9,444,692.60	9,444,692.60
Total Noncurrent Assets	9,444,692.60	9,444,692.60
Total Assets	13,030,409.35	13,030,409.35
LIABILITIES		
Current Liabilities:		
Accounts Payable	97,265.31	97,265.31
Judgments Payable	0.00	-
Due to other Funds	0.00	-
Accrued Salaries	0.00	
Compensated Absences Payable Current- Vacation	60,173.19	60,173.19
Compensated Absences Payable Long-Term Severance	334,192.07	334,192.07
Payroll Withholdings payable	0.00	-
Deferred Revenue	0.00	-
Prepayment and Deposits	0.00	
Total Current Liabilities	491,630.57	491,630.57
Total Liabilities	491,630.57	491,630.57
Net Assets		
Investment in Capital Assets, net of related debt	9,444,692.60	9,444,692.60
Reserved for Encumbrances	82,018.63	82,018.63
Restricted for Inventory	875,000.00	875,000.00
Unrestricted	2,137,067.55	2,137,067.55
Total Net Assets	\$ 12,538,778.78	\$ 12,538,778.78

Report Name: 500\_ASST

Layout: STATEMENT OF NET ASSETS ENTERPRISE FUNDS

Run Date: Jul 20, 2011 Run Time: 02:21 PM

### Enterprise Fund

### Combining Statement of Revenue, Expenditures and Changes in Fund Net Assets Food Service Fund

For Period Ending: June 30, 2011

			Total		
		Food Service	<u>En</u>	terprise Funds	
Operating Revenues:	_		_		
Contributions	\$	-	\$	-	
Charges for Services		1,151,980.61	\$	1,151,980.61	
Total Operating Revenues		1,151,980.61		1,151,980.61	
Operating Expenses:					
Food & Supplies		3,936,541.66		3,936,541.66	
Payroll Costs		3,357,155.63		3,357,155.63	
Purchased Property Services		172,917.30		172,917.30	
Other Purchased Services		136,914.80		136,914.80	
Depreciation		19,667.32		19,667.32	
Total Operating Expenses		7,623,196.71	<del></del>	7,623,196.71	
Operating Income		(6,471,216.10)		(6,471,216.10)	
Nonoperating Revenues (expenses):					
Investment Earning		131.26		131.26	
Gain on Trade in of Equipment		•		-	
Federal Reimbursement and donated commodities		6,444,960.89		6,444,960.89	
State Reimbursement		628,100.04		628,100.04	
Total Nonoperative Revenues		7,073,192.19		7,073,192.19	
Operating Transfers In/Out		•		-	
Change in Net Assets		601,976.09		601,976.09	
Total Net Assets - beginning		11,936,802.69		11,936,802.69	
Total Net Assets - ending	\$	12,538,778.78	\$	12,538,778.78	

### THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPFUND Report Layout: Proprietary Funds

Run Date: Jul 20, 2011 Run Time: 02:23 PM

### SCHOOL DISTRICT OF PITTSBURGH Fund 500 - Food Service

### Statement of Estimated and Actual Revenues

For Period Ending: June 30, 2011

	Estimate	Revenue	Revenue Due	Percent Received
Interest	\$910.00	\$131.26	\$778.74	14.42%
Sales - Pupils	455,000.00	316,505.93	138,494.07	69.56%
- Adults/Ala Carte	630,000.00	375,266.64	254,733.36	59.57%
- Special Events	1,225,000.00	447,065.24	777,934.76	36.50%
Sundry	467,000.00	13,142.80	453,857.20	2.81%
Subsidy -State	775,000.00	467,737.38	307,262.62	60.35%
State Rev. for Social Sec. Payments	165,000.00	97,074.92	67,925.08	58.83%
State Rev. for Social Retirement Payments	90,000.00	63,287.74	26,712.26	70.32%
Federal Reimbursement	10,350,000.00	6,440,521.73	3,909,478.27	62.23%
Donated Commodities	450,000.00	4,439.16	445,560.84	0.99%
Operating Transfers In	0.00	0.00	0.00	N/A
Total	\$14,607,910.00	\$8,225,172.80	\$6,382,737.20	56.31%

Report Name 500\_REV

Layout: STATEMENT OF EST AND ACT REVENUE - FUND 500

Run Date: Jul 20, 2011 Run Time: 02:31 PM

## SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS

For Fund: 500 -- Food Service For Period Ending: June 30, 2011

	-	Budget After Revision	Expenditures	Encumbrances	Unencumbered Balances	Percent Available	
100	Personnel Services - Salaries	\$4,627,319.00	\$2,473,491.20	\$0.00	\$2,153,827.80	46,55%	
200	Personnel Services - Employee Benefits	1,565,800.00	883,664.43	0.00	682,135.57	43.56%	
300	Purchased Prof & Tech services	21,500.00	11,023.77	2,971.23	7,505.00	34.91%	
400	Purchased Property Services	408.262.00	161,893.53	16,580.00	229,788.47	56.28%	
500	Other Purchased Services	508,500.00	136,914.80	0.00	371,585.20	73.07%	
600	Supplies	8,042,194.58	3,934,981.41	2,290.95	4,104,922.22	51.04%	
700	Property	775,049.79	19,667.32	60,176.45	695,206.02	89.70	
800	Other Objects	4,000.00	1,560.25	0.00	2,439.75	60.99%	
900	Other Financing Uses	776,000.00	0.00	0.00	776,000.00	100.00%	
	Total	\$16,728,625.37	\$7,623,196.71	\$82,018.63	\$9,023,410.03	53.94%	

Report Name EXP\_ENC
Report Layout summary of expenditures

Run Date: Jul 20, 2011 Run Time: 02:19 PM

### COMBINING STATEMENT OF NET ASSETS

Internal Service Fund As of: June 30, 2011

		Workers' ompensation Fund		employment npensation Fund		General Central Liability Duplication Fund Services		Self Insurance Health Care Fund		Total		
ASSETS												
Current Assets:	_		_		_	470.000.00	•	100 000 00	•	10.000.001.07	•	47 000 000 0
Cash and Cash Equivalents	\$	4,014,308.41	\$	, , , , , , ,	\$	179,293.60	\$	123,360.00	\$	13,623,681.27	\$	17,933,903.34
Investments		0.00		0.00		0.00		0.00		6,447,529.20		6,447,529.20
Accrued Interest		0.00		0.00		0.00		0.00		0.00		0.00
Due from Other Funds		0.00		0.00		0.00		0.00		0.00		0.00
Other Receivables		0.00		0.00		0.00		0.00		0.00		0.00
Inventory		0.00		0.00		0.00		0.00		0.00		0.00
Deposits		0.00		0.00		0.00		0.00		0.00		0.00
Total Current Assets		4,014,308.41		(6,739.94)		179,293.60		123,360.00		20,071,210.47		24,381,432.54
Noncurrent Assets:												
Restricted Cash, Cash Equivalents, & Investments		0.604.074.00										8,694,871.00
Total Noncurrent Assets		8,694,871.00 8,694,871.00		-		•						8,694,871.00
Total Assets		12,709,179.41		(6,739.94)		179,293.60		123,360.00		20,071,210.47		33,076,303.54
Total Assets		12,709,179.41		(0,739.94)		179,293.00		123,300.00		20,071,210.47		33,070,303,34
LIABILITIES												
Current Liabilities:												
Accounts Payable		25,559.82		_						3,491,640.84		3,517,200.66
Judgments Payable		25,555.02		-		-		•		3,431,040.04		0.00
Accrued Salaries, Compensated Absences Payable		-		-		-		-		•		0.00
Due to Other Funds		-		-		-		-		•		0.00
Prepayment and Deposits		_		-		-		_		- -		0.00
Total Current Liabilities		25,559.82								3,491,640.84		3,517,200.66
Noncurrent Liabilities		20,000.02								3,431,040.04		3,317,200.00
Workers' Compensation liabilities		8,694,871.00		_								8,694,871.00
Total Noncurrent Liabilities		8,694,871.00		-		-		-		_		8,694,871.00
Total Liabilities		8,720,430.82		0.00		0.00		0.00		3,491,640.84		12,212,071.66
i out widdingo		0,720,430.02		0.00		0.00		0.00		3,431,040.04		12,212,071,00
Net Assets												
Reserved for Encumbrances		913,897.11		24,782.10		20,559,49		_		141,279.28		1,100,517.98
Unrestricted		3,074,851.48		(31,522.04)		158.734.11		123,360.00		16,438,290.35		19,763,713.90
Total Net Assets	\$	3,988,748.59	\$	(6,739.94)	\$	179,293.60	\$	123,360.00	\$	16,579,569.63	<u>s</u>	20,864,231.88
		5,000,770.00	Ψ ————————————————————————————————————	(0,703.34)	<del>-</del>	110,200,00	Ψ	120,000.00	====	10,010,000.00	<del>-</del>	20,007,201.00

Report Name: INT\_ASST Layout: Statement of Net Assets Internal Service Fund

Run Date: Jul 20, 2011 Run Time: 02:27 PM

#### Internal Service Fund

### Combining Statement of Revenue, Expenditures and Changes in Fund Net Assets For Period Ending: June 30, 2011

_	Workers Compensation Fund	Unemployment Compensation Fund	General Liability Fund	Central Duplication Services	Self Insurance Health Care Fund	Total
Operating Revenue  Contributions	\$ 1,504,767.40	\$ 333,988,59	\$ -	\$ 18,411.02	\$ 37,409,657.42	\$ 39,266,824.43
Miscellaneous Revenue	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		•			•
Total Operating Revenues	1,504,767.40	333,988.59	-	18,411.02	37,409,657.42	39,266,824.43
Operating Expenses:						
Support Services - Administration	on:		110,423.51			110,423.51
Support Services - Central:	-	-	-	-	-	-
Operation of Office -						
Salaries & Benefits,	-0700		70 400 00			*** ***
Supplies, etc	337,623.15	7,762.00	70,138.90	•		415,524.05
Benefit Payments	996,915.26	156,392.77	•		29,778,504.12	30,931,812.15
Claims & Judgements	*	*	54,041.50	*	***************************************	54,041.50
Total Operating Expenses	1,334,538.41	164,154.77	234,603.91	-	29,778,504.12	31,511,801.21
Operating Income	170,228.99	169,833.82	(234,603.91)	18,411.02	7,631,153.30	7,755,023.22
Nonoperating Revenues (Expense	s)					
Investment Earning	23,618.86	-	•	-	9,616.35	33,235.21
Total Nonoperating Revenue	23,618.86		*	-	9,616.35	33,235.21
Operating Transfers	-	-	-	-	-	-
Change in Net Assets	193,847.85	169,833.82	(234,603.91)	18,411.02	7,640,769.65	7,788,258.43
Total Net Assets - beginning	3,794,900.74	(176,573.76)	413,897.51	104,948.98	8,938,799.98	13,075,973.45
Total Net Assets - ending	\$ 3,988,748.59	\$ (6,739.94)	\$ 179,293.60	\$ 123,360.00	\$ 16,579,569.63	\$ 20,864,231.88

THE NOTES TO THE FINANCIAL STATEMENTS ARE AN INTEGRAL PART OF THIS STATEMENT

Report Request Name: PROPFUND Report Layout: Proprietary Funds Run Date: Jul 20, 2011 Run Time: 02:23 PM

### Capital Reserve Funds, Bond Funds, Internal Service Funds and Debt Fund Combined Statement of Revenues, Expenditures and Changes in Fund Balance For Period Ending: June 30, 2011

Description		 Fund Balance		s - Revenues/ Transfers	Less	Expenditures/ Transfers	Less Encumbrances		Unencumbered Balance	
	laneous Capital Reserve Funds		_		_		_			
2 9	Capital Improvement Fund	\$ 288,830.16	\$	47,442.16	\$	201,216.96	\$	24,382.98	\$	110,672.38
	Fire Damage/Extended Coverage	3,332,196.50		0.00		9,625.00		2.03		3,322,569.47
4	Special Trust Fund	 33,022.98		0.00		0.00		0.00		33,022.98
ital C	Capital Reserve Funds	\$ 3,654,049.64	\$	47,442.16	\$	210,841.96	\$	24,385.01	\$	3,466,264.83
ipita	l Project Funds									
4	2003 Capital Projects Program	0.00		39,535,432.00		39,535,432.00		0.00		0.00
5	2004 Major Maintenance Program	0.00		24,212,603.81		24,212,603.81		0.00		0.00
6	2004 Capital Projects Program	0.00		23,086,724.99		23,086,724.00		0.00		0.99
7	2004 Refunding Series	0.00		43,462,892.30		43,462,892.30		0.00		0.00
8	2005 Major Maintenance	0.00		13,081,986.50		13,081,986.00		0.00		0.50
a	2005 Capital Projects Program	0.00		26,571,363.50		26,571,363.00		0.00		0.50
	2005 Refunding Series A	0.00		20,716,665.32		20,716,665,32		0.00		0.00
	GOB-South Hills High	0.00		3,672,651.44		3,672,650.31		0.00		1.13
3	2006 Major Maintenance Program	0.00		29,149,728.24		29,149,729.00		0.00		(0.76)
4	2006 Capital Projects Program	0.00		24,761,253.86		24,761,254.00		0.00		(0.14)
5	2006 Refunding Series A	0.00		6,668,782.42		6,668,782.42		0.00		0.00
3	2006 Qualified Zone Acad Bonds	0.00		5,608,000.00		5,608,000.00		0.00		0.00
7	2007 Major Maintenance Program	0.00		15,758,916.48		15,758,913.07		1.50		1.91
3	2007 Capital Projects Program	0.00		25,025,288.07		25,025,288.00		0.00		0.07
)	1998 Technology Plan	0.00		11,112,685.28		11,112,685.28		0.00		0.00
	0,	0.00		6.930,000.00		6.930.000.00		0.00		0.00
1	1999 Technology Plan	0.00		10,366,834.00		10,366,834.00		0.00		0.00
2	2000 Technology Plan	0.00				2,646,200.00		0.00		0.00
3	2001 Technology Plan	0.00		2,646,200.00 7,173,986.79		7,116,069.45		50,260.82		7,656.52
1	2008 Major Maintenance Program			, ,		22.038.185.84		196.302.40		31,375.97
5	2008 Capital Projects Program	0.00		22,265,864.21						• • • • • • • • • • • • • • • • • •
*	2009 Major Maintenance Program	0.00		10,687,500.84		7,637,018.03		3,234,493.42		(184,010.61) 3,522,698.53
	2009 Capital Project Funds	0.00		31,847,499.16		28,234,318.10		90,482.53		
3	2009 Refunding GOB - A & C	0.00		35,554,294.95		34,913,223.08		151,080.62		489,991.25
}	2010 Major Maint-QSCB District	0.00		19,520,000.00		6,598,224.29		8,370,177.17		4,551,598.54
)	2010 Capital Projects GOB	0.00		5,937,522.90		2,662,912.13		979,742.47		2,294,868.30
	2010 Refunding Series A & B	0.00		42,985,428.55		42,916,071.45		0.00		69,357.10
)	2000 Qualified Zone Acad Bonds	0.00		2,568,000.00		2,568,000.00		0.00		0.00
	2000 Automated Bldg Systems	0.00		256,800.00		256,800.00		0.00		0.00
1	2001 Qualified Zone Acad Bonds	0.00		11,116,528.26		11,116,528.26		0.00		0.00
	2010 State QZAB	0.00		13,972,000.00		4,165,213.30		5,779,016.73		4,027,769.97
	2010 State QSCB	0.00		9,578,000.00		659,750.29		6,486,867.17		2,431,382.54
	E-Rate Program	 0.00		0.00		0.00		0.00		0.00
al (	Capital Project Funds	\$ -	\$	545,831,433.87_	\$	503,250,316.73		25,338,424.83	\$	17,242,692.31
.rn	al Service Funds									
""	Unemployment Comp Self-Insure	(176,573.76)		333,988,59		164,154.77		24,782,10		(31,522.04)
	Workers' Comp Self-Insure	3,794,900.74		1,528,386.26		1,334,538.41		913,897.11		3,074,851.48
	Comph Gen Liab & Error	413,897.51		0.00		234,603.91		20,559.49		158,734.11
	Central Duplication Services	104,948.98		18,411.02		0.00		0.00		123,360.00
	Self Insurance Health Care	8,938,799.98		37,419,273.77		29,778,504.12		141,279.28		16,438,290.35
	Internal Service Funds	\$ 13,075,973.45	\$	39,300,059.64	\$	31,511,801.21	\$	1,100,517.98	\$	19,763,713.90
111	Internal Service i unua	 . 5,010,070,40		20,000,000.04		51,011,001.21		1,100,017.00	<u> </u>	.5,1.55,7.10.00
	Title Debt Service Fund	 14,367.79		25.35		0.00		0.00		14,393.14
ıl l	Debt Service	\$ 14,367.79	\$	25.35	\$	-	\$	-		14,393.14
l			***************************************							

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### SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF SPECIAL FUNDS For Period Ending: June 30, 2011

FND	DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
01 <b>A</b>	2010-11 Special Education	99,236,894.00	23,603,010.60	75,633,883.40	99,236,894.00	50,007,288.81	952.03	49,228,653.16
023	Special Operating Fund	217,642.00	207,285.67	10,356.33	217,642.00	207,285.67	0.00	10,356.33
024	Accountability Incentive Award	16,742.00	10.114.137.63	(10,097,395.63)	16,742.00	10,110,509.89	0.00	(10,093,767.89)
025	2001-06 Heinz TIF	39,700.00	512,410.00	(472,710.00)	39,700.00	487,542.00	0.00	(447,842.00)
03G	2007-08 SOF - Non-Federal	200,472.00	241,344.25	(40,872.25)	200,472.00	214,158.85	4,102.48	(17,789.33)
03L	09-10 Spec Op Fund Non Federal	202,898.00	216,455.88	(13,557.88)	202,898.00	87,842.02	1,385.60	113,670.38
03M	2009-11 ARRA Title I	16,269,290.00	9,536,359.59	6,732,930.41	16,269,290.00	8,413,868.31	2,791,907.39	5,063,514.30
03P	10-11 Spec Op Fun Non Federal	317,794.00	193,083.59	124,710.41	317,794.00	157,744.39	3,668.51	156,381.10
04M	2009-11 ARRA SFSF	0.00	0.58	(0.58)	0.00	0.00	102,013.50	(102,013.50)
04N	2009-11 PPS Student Asst Prog	553,691.00	525,980.64	27,710.36	553,691.00	527,073.96	0.00	26,617.04
04P	2010-11 Spec Op Fund - Federal	0.00	0.00	0.00	0.00	27,225.00	1,497.00	(28,722.00)
04Q	2010 Reading First Mini-Grants	8,000.00	7,162.15	837.85	8,000.00	6,893.16	14.68	1,092.16
04R	2010-13 School Improvmnt-State	0.00	1,002,954.75	(1,002,954.75)	0.00	557,674.96	94,271.65	(651,946.61)
05M	ARRA IDEA	7,499,788.00	6,992,524.72	507,263.28	7,499,788.00	6,672,466.42	338,604.55	488,717.03
05Q	Broad / Gates Resident	92,334.00	92,334.00	0.00	92,334.00	100,091.47	0.00	(7,757.47)
05R	2011 Superindent's Disc Fund	7,000.00	7,000.00	0.00	7,000.00	40.25	0.00	6,959.75
06 <b>R</b>	2010-11 ELECT Student Works	0.00	0.00	0.00	0.00	258,500.40	1,124.32	(259,624.72)
07R	2011-14 Super's Discret - FFE	21,000.00	21,000.00	0.00	21,000.00	232.74	0.00	20,767.26
081	1998-2011 Westinghouse - SAM	417,216.00	389,615.77	27,600.23	417,216.00	463,902.45	5,178.22	(51,864.67)
088	2003-04 Early Intervention Pro	2,849,303.00	2,849,303.00	0.00	2,849,303.00	2,849,185.66	0.00	117.34
08N	2010-11 Teacher Acad. Commun.	100,000.00	100,000.00	0.00	100,000.00	5,244.16	12,539.96	82,215.88
08R	2011-14 Board Strategic - FFE	29,000.00	29,000.00	0.00	29,000.00	5,306.01	0.00	23,693.99
09H	2007-10 PELA - Broad Found	1,914,176.00	4,497,036.60	(2,582,860.60)	1,914,176.00	4,408,098.82	13,960.67	(2,507,883.49)
09P	2010-13 Grable Arts Initiative	0.00	108,660.00	(108,660.00)	0.00	72,241.41	0.00	(72,241.41)
09 <b>Q</b>	2009-10 Title III	0.00	73,766.32	(73,766.32)	0.00	62,918.24	0.00	(62,918.24)
99 <b>R</b>	Two Bell Group LLC	0.00	0.00	0.00	0.00	72,000.00	18,000.00	(90,000.00)
10 <b>G</b>	10G-2007-12 TIF / PPIP	4,589,957.00	4,982,230.45	(392,273.45)	4,589,957.00	4,948,249.19	91,831.43	(450,123.62)
10K	2008-09 Pre-K Math Curriculum	250,000.00	250,000.00	0.00	250,000.00	214,434.98	644.56	34,920.46
10P	2010-11 Beyond Diversity Train	200,000.00	200,000.00	0.00	200,000.00	34,681.30	165,318.70	0.00
10Q	NFL Grassroots Grant	200,000.00	205,000.00	(5,000.00)	200,000.00	200,000.00	0.00	0.00
10R	2010-11 Dual Enrollment	0.00	21,929.00	(21,929.00)	0.00	8,686.22	0.00	(8,686.22)
11P	2010-11 IDEA 611 - E. I.	1,048,735.00	611,769.78	436,965.22	1,048,735.00	1,000,236.63	9.44	48,488.93
11Q	Title II B Math & Science Part	257,199.00	76,215.60	180,983.40	257,199.00	127,202.42	73,951.00	56,045.58
12M	2009-10 ARRA Early Head Start	443,448.00	804,304.53	(360,856.53)	443,448.00	887,986.43	9,498.15	(454,036.58)
12 <b>P</b>	2010-11 Institu Children	1,013,181.00	476,787.64	536,393.36	1,013,181.00	828,980.79	728.04	183,472.17

### SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF SPECIAL FUNDS For Period Ending: June 30, 2011

FND	DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE			EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
12Q	2010-11 Educ Asst Program	0.00	2,490,948.00	(2,490,948.00)	0.00	2,170,890.41	19,049.79	(2,189,940.20)
13G	2007-08 I.D.E.A Section 611	8,460,237.00	8,426,053.24	34,183.76	8,460,237.00	8,397,789.23	0.00	62,447.77
13L	2009-10 IDEA - 611	0.00	8,419,650.54	(8,419,650.54)	0.00	8,247,262.31	107,021.99	(8,354,284.30)
13M	2010-11 Title II-D - EETT-ARRA	2.999,994.00	2,600,196.11	399,797.89	2,999,994.00	2,275,612.57	214,624.49	509,756.94
13N	2009-10 Broad Res - PTTP	0.00	0.00	0.00	0.00	68,802.76	0.00	(68,802.76)
13P	2010-11 IDEA 611 - SchAge	7,411,596.00	7,411,717.96	(121.96)	7,411,596.00	7,345,423.63	272,223.87	(206,051.50)
13Q	Steelers PLAY 60 Challenge	5,000.00	0.00	5,000.00	5,000.00	4,988.78	525.13	(513.91)
145	Peabody Info Tech - CISCO	759,503.00	409,637.60	349,865.40	759,503.00	618,262.74	0.00	141,240.26
14H	2007-11 21st Century Learning	702,352.00	833,286.52	(130,934.52)	702,352.00	1,140,241.67	31,832.39	(469,722.06)
14M	2010-13 School Improv - ARRA	2,492,912.00	623,239.06	1,869,672.94	2,492,912.00	513,724.56	90,000.00	1,889,187.44
14N	2009-11 PSTA / DSF	0.00	700,000.00	(700,000.00)	0.00	1,065,361.65	22,269.01	(1,087,630.66)
14P	2010-11 IDEA 619	439,990.00	753,086.30	(313,096.30)	439,990.00	379,062.06	16,671.87	44,256.07
14Q	2010-11 Superintendent's Discr	6,000.00	0.00	6,000.00	6,000.00	0.00	0.00	6,000.00
15M	2010-11 ARRA IDEA 619	92,698.00	69,663.93	23,034.07	92,698.00	38,599.79	38,531.26	15, <b>5</b> 66.95
15N	2009-13 WEEA - GEM	0.00	195,602.55	(195,602.55)	0.00	226,744.37	38,418.82	(265,163.19)
15P	10-11 State Early Intervention	5,212,773.00	4,778,715.51	434,057.49	5,212,773.00	5,039,087.78	123,571.52	50,113.70
16J	2008-11 Culturally Resp Arts	84,333.00	750,000.00	(665,667.00)	84,333.00	560,919.14	67,861.72	(544,447.86)
16L	2009-10 Title I Program	0.00	21,392,154.00	(21,392,154.00)	0.00	20,095,546.31	881,253.69	(20,976,800.00)
16M	2009-10 School Improv - ARRA	894,405.00	518,481.91	375,923.09	894,405.00	536,601.28	11,748.10	346,055.62
16N	Gates Empowering Effective Tea	0.00	2,312,627.56	(2,312,627.56)	0.00	6,270,669.30	342,747.87	(6,613,417.17)
16 <b>P</b>	2010-11 Title I Program	21,736,377.00	14,115,954.69	7,620,422.31	21,736,377.00	14,647,762.75	497,902.67	6,590,711.59
16Q	2009-10 School Improvement	1,290,363.00	882,935.41	407,427.59	1,290,363.00	984,629.20	46,884.32	258,849.48
175	2002-11Fun to be Fit Plus	603,902.00	603,902.00	0.00	0.00 603,902.00 587,773.90 86		866.51	<b>15,261.59</b>
17K	2008-09 EC Prof. Dev. / Heinz	100,000.00	100,000.00	0.00	100,000.00	45,672.05	6,996.00	47,331.95
17N	Gates Measures of Effec Teach	208,804.00	353,977.00	(145,173.00)	208,804.00	201,560.82	0.00	7,243.18
17P	2010-11 Title II Part A	4,064,439.00	4,078,752.77	(14,313.77)	4,064,439.00	4,054,944.45	6,000.00	3,494.55
17Q	2010-13 Truancy Prevention	286,292.00	870.90	285,421.10	286,292.00	870.90	28,710.33	256,710.77
18 <b>P</b>	2010-11 Account. Block Grant	5,432,197.00	5,328,978.00	103,219.00	5,432,197.00	5,324,698.75	24,674.60	<b>82,823</b> .65
18Q	2010-11 Secondary Perkins	877,413.00	804,396.77	73,016.23	877,413.00	824,625.49	12,315.40	40,472.11
196	Schl Dist Univ Collaborative	621,510.00	659,663.58	(38,153.58)	621,510.00	596,608.62	37.06	24,864.32
19Q	2010-11 PSAT Implementation	0.00	935,595.00	(935,59 <b>5</b> .0 <b>0</b> )	0.00	312,467.56	177,109.65	(489,577.21)
20J	2008-11 UPrep Smaller LC	684,133.00	526,611.06	157,521.94	684,133.00	542,673.12	84,375.55	57,084.33
20N	2010-11 Courageous Conversatio	160,000.00	160,000.00	0.00	160,000.00	11,878.08	39,669.72	108,452.20
20P	2010-11 HSSAP	1,869,118.00	1,401,838.50	467,279.50	1,869,118.00	1,817,102.55	37,855.11	14,160.34
20Q	2010-12 TAFI - FFE	100,000.00	50,000.00	50,000.00	100,000.00	23,594.62	83.07	76,322.31
21 <b>P</b>	2010-11 PA-PreK Counts	2,526,550.00	2,667,318.06	(140,768.06)	2,526,550.00	2,456,405.14	25,539.91	44,604.95

### SCHOOL DISTRICT OF PITTSBURGH STATEMENT OF SPECIAL FUNDS For Period Ending: June 30, 2011

FND	DESCRIPTION	ESTIMATED REVENUE	TOTAL REVENUE	REVENUE DUE	AUTHORIZED BUDGET	EXPENSES	ENCUMBRANCES	UNENCUMBERED BALANCE
21Q	2010-11 Falk's PSAT	21,500.00	21,500.00	0.00	21,500.00	19,217.25	0.00	2,282.75
22L	2010-12 Sci-Tech's USS Grant	200,000.00	200,000.00	0.00	200,000.00	174,922.13	6,546.53	18,531.34
2 <b>2N</b>	2009-10 ELECT	0.00	1,120,106.00	(1,120,106.00)	0.00	1,116,125.45	200.00	(1,116,325.45)
22P	2010-11 TRWIB's MEP Blueprint	210,000.00	210,132.67	(132.67)	210,000.00	121,304.39	0.00	88,695.61
22Q	2010-11 ELECT	1,261,772.00	649,109.96	612,662.04	1,261,772.00	925,852.34	15,391.53	320,528.13
23L	2009-11 PSLC - Sci-Tech	213,620.00	0.00	213,620.00	213,620.00	67,636.44	0.00	145,983.56
23Q	2010-11 ELECT FATHERHOOD	142,400.00	67,248.56	75,151.44	142,400.00	157,422.48	0.00	(15,022.48)
23R	Summer Learning - Wallace	0.00	350,000.00	(350,000.00)	0.00	0.00	0.00	0.00
24J	2008-09 Pregnant & Parent Teen	19,600.00	19,594.04	5.96	19,600.00	19,594.04	0.00	5.96
24Q	2010-15 TIF Teachers	12,183,681.00	224,839.10	11,958,841.90	12,183,681.00	418,011.28	357,170.41	11,408,499.31
25N	Learning & Mentoring Prog-COG	402,000.00	268,000.00	134,000.00	402,000.00	191,653.94	61,347.31	148,998.75
25P	2010-11 Teacher Engage. EET	385,295.00	385,295.00	0.00	385,295.00	270,811.58	589.48	113,893.94
25Q	2010-12 EET HS Behavior Supp	150,000.00	150,089.41	(89.41)	150,000.00	115,786.21	0.00	34,213.79
26Q	2009-10 E-Fund Grant	694,043.00	694,043.00	0.00	694,043.00	403,785.26	316,967.69	(26,709.95)
26R	2010-11 School Improvement	0.00	136,665.26	(136,665.26)	0.00	0.00	0.00	0.00
27F	2007-08 High School Reform	1,449,097.00	1,736,727.19	(287,630.19)	1,449,097.00	1,747,084.91	0.00	(297,987.91)
27J	2008-10 After School Coordinat	274,136.00	274,136.00	0.00	274,136.00	203,722.34	0.00	70,413.66
27L	Pearson Educ-Math Coach	105,000.00	105,000.00	0.00	105,000.00	172,939.21	0.00	(67,939.21)
27N	Learning & Mentoring Prog-DOJ	168,717.00	0.00	168,717.00	168,717.00	262,898.73	7,541.37	(101,723.10)
27P	Teacher Evaluation Tool - RISE	(290,000.00)	290,000.00	(580,000.00)	(290,000.00)	167,400.00	122,600.00	(580,000.00)
28P	2010-11 ACCESS - EI	0.00	268,672.05	(268,672.05)	0.00	522,492.04	96,219.13	(618,711.17)
28Q	2010-11 ACCESS - SchAge	0.00	790,024.31	(790,024.31)	0.00	2,024,839.04	115,665.80	(2,140,504.84)
28R	ACT 183 E Fund	0.00	508,638.00	(508,638.00)	0.00	0.00	0.00	0.00
297	Administrative Time Study	12,815,817.00	18,645,588.45	(5,829,771.45)	12,815,817.00	15,806,545.94	146,739.96	(3,137,468.90)
705	Westinghouse High Scholarship	994,975.00	1,240,399.35	(245,424.35)	994,975.00	835,868.84	5,190.75	153,915.41
	TOTAL	239,520,004.00	192,660,325.62	46,859,678.38	239,520,004.00	217,200,565.19	8,250,743.26	14,068,695.55

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#### SCHOOL DISTRIC F OF PITTSBURGH STATEMENT OF CASH BALANCES As of: June 30, 2011

Objects	Checking Accounts	Combined	General Fund	Special Revenue Funds	Capital Projects	Enterprise Funds	Internal Service	Other Governmental	Trust & Agency
0404040	Cash Wash Account	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0101010 0101020	PNC Bank - General Checking	2.3 <b>83.165.56</b>	5.555.267.44	(23,224,652,30)	5.181.075.94	85,270.85	14.304.661.55	451,946.63	29,595.45
0101020	PNC Money Market	2,363,165.56 52,545,141.30	52,545,141,30	(23,224,652.30)	0.00	0.00	0.00	0,00	0.00
0101021	PNC CAPA Condo Fees	8,924.86	8,924.86	0.00	0.00	0.00	0.00	0.00	0.00
0101022	PNC Food Service	174, <b>7</b> 44.70	0.00	0.00	0.00	174.744.70	0.00	0.00	0.00
0101023	PNC/National City-Food Service	461,219.45	0.00	0.00	0.00	461,219,45	0.00	0.00	0.00
0101060	Citizens - Money Market III	26,654,293,52	22,382,431,34	0.00	0.00	0.00	4.271.862.18	0.00	0.00
0101060	Citizens Bank - Investment Lig	12,403,794.69	12,203,232,25	200,562,44	0.00	0.00	0.00	0.00	0.00
0101064	Citizens - MMF	11.068.001.41	6,029,438.49	0.00	0.00	0.00	5.038.562.92	0.00	0.00
0101065	Citizens Bank-Payroll	5,000.00	5,000.00	0.00	0.00	0.00	0.00	0.00	0.00
0101066	Citizens-General Checking	23.992.430.17	27.126.134.06	1,511,558,20	(4,979,622,00)	5,933,911.49	(5,599,551.58)	0.00	0.00
0101300	Allegheny Valley Checking	2,456,070.74	1,260,228,19	0.00	0.00	0.00	1,195,842.55	0.00	0.00
0101600	First Commonwealth Bank	1,253,053.91	1,253,053,91	0.00	0.00	0.00	0.00	0.00	0.00
0101910	First National -Checking	103,641.07	103.641.07	0.00	0.00	0.00	0.00	0.00	0.00
0101920	Huntington Investment Checking	10,785.13	10,302.29	0.00	0.00	0.00	482.84	0.00	0.00
0101921	Huntington- Scanner Checking	1,052,511.41	4.206,806,26	2,549,459,49	6,420,00	(5,933,911.49)	223.737.14	0.00	0.00
0101321	Total Checking Accounts	134,572,777.92	132,689,601,46	(18,963,072,17)	207.873.94	721,235.01	19,435,597.60	451,946.63	29,595.45
	roan oncoming rootania	104,012,777.02	102,000,001,40	(10,000,012.11)	207,070.04	721,200.01	10,100,007.00		
			General	Special	Capital	Enterprise	Internal	Other	Trust &
Objects	Investments	Combined	Fund	Revenue Funds	Projects	Funds	Service	Governmental	Agency
0111310	Dollar Bank - Time Money	1.000.000.00	1,000,000.00	0.00	0.00	0.00	0.00	0.00	0.00
0111440	Investment - Fifth Third	500,000.00	500,000,00	0.00	0.00	0.00	0.00	0.00	0.00
0111475	Federated Investors	240,732,43	240,732,43	0.00	0.00	0.00	0.00	0.00	0.00
0111740	Investments-PA Local Gov Fund	17.316.799.30	12.774.199.29	0.00	0.00	0.00	4.542.600.01	0.00	0.00
0111745	PLGIT- Bond Funds	42.824.798.62	437.812.51	0.00	42,386,986,11	0.00	0.00	0.00	0.00
0111840	PSDLAF	45,981,801,48	36,883,695,55	0.00	0.00	0.00	9.098.105.93	0.00	0.00
0111850	Invest-Repos & Time Money	23,007,90	23,007.90	0.00	0.00	0.00	0.00	0.00	0.00
0111910	First National Bank of PA	2.000.000.00	2,000,000,00	0.00	0.00	0.00	0.00	0.00	0.00
0111510	Total investments	109,887,139.73	53,859,447.68	0.00	42,386,986,11	0.00	13,640,705.94	0.00	0.00
	· vac. ntvoomitito	100,007,100.70	30,000,777	0.00	72,000,000,11	0.00	13,070,700,34	0,00	0.00
	Total Cash Available	244,459,917.65	186,549,049.14	(18,963,072.17)	42,594,860.05	721,235.01	33,076,303.54	451,946.63	29,595.45

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Michael E. Lamb School Controller Ronald C. Schmeiser, CPA
Deputy School Controller

Office of School Controller
Pittsburgh Public Schools
Room 453, Administration Building
341 South Bellefield Avenue
Pittsburgh, PA 15213-3516
412-622-3970 • Fax 412-622-3975

July 18, 2011

The Board of Public Education School District of Pittsburgh Pittsburgh, PA 15213`

### Directors:

We submit herewith a summary statement showing the status of the 2011 appropriations at June 30, 2011 for the General Fund and Food Service Budgets in accordance with Section 2128 of the School Laws of Pennsylvania.

Respectfully Submitted,

Michael E. Lame

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Michael E. Lamb School Controller

Ronald C. Schmeiser, CPA Deputy School Controller



# OFFICE OF THE SCHOOL CONTROLLER

### **SUMMARY STATEMENT**

FOR THE PERIOD

JUNE 1 THROUGH JUNE 30, 2011

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
	1100 Regular Programs						
121	Classroom Teachers	104,831,748.00	61,234,932.15	43,596,815.85	0.00	43,596,815.85	41.59
122	Teacher-Spec Assgnmt	71,893.00	42,070.08	29,822.92	0.00	29,822.92	41.48
123	Substitute Teachers	3,579,049.00	3,370,698.36	208,350.64	0.00	208,350.64	5.82
124	Comp-Additional Work	202,451.00	162,377.51	40,073.49	0.00	40,073.49	19.79
125	Wksp-Com Wk-Cur-Insv	(11,695.00)	40,814.68	(52,509.68)	0.00	(52,509.68)	448.99
	Other Personnel Costs	559,889.00	139,334.92	420,554.08	0.00	420,554.08	75.11
138	Extra Curr Activ Pay	325,321.00	187,265.48	138,055.52	0.00	138,055.52	42.44
	Other Personnel Costs	20,000.00	500.00	19,500.00	0.00	19,500.00	97.50
146	- 1121 12211112	119,585.00	57,099.73	62,485.27	0.00	62,485.27	52.25
148		192.00	191.94	0.06	0.00	0.06	0.03
	Repairmen	108,1 <b>1</b> 8.00	51,481.38	56,636.62	0.00	56,636.62	52.38
168	Comp-Additional Work	19,500.00	6,839.58	12,660.42	0.00	12,660.42	64.93
187		61,360.00	63,918.50	(2,558.50)	0.00	(2,558.50)	(4.17)
191		2,106,087.00	1,333,097.78	772,989.22	0.00	772,989.22	36.70
	Comp-Additional Work	5,649.00	3,839.73	1,809.27	0.00	1,809.27	32.03
	Substitute Paraprof	42,532.00	30,083.20	12,448.80	0.00	12,448.80	29.27
199	Other Personnel Costs	(82,495.00)	3,250.00	(85,745.00)	0.00	(85,745.00)	103.94
	100 Personnel Services - Salaries	111,959,184.00	66,727,795.02	45,231,388.98	0.00	45,231,388.98	40.40
	Employee Benefits	44,179,396.00	0.00	44,179,396.00	0.00	44,179,396.00	100.00
212	Dental Insurance	0.00	439,134.21	(439,134.21)	0.00	(439,134.21)	0.00
213	Life Insurance	0.00	49,233.98	(49,233.98)	0.00	(49,233.98)	0.00
220		0.00	4,960,220.51	(4,960,220.51)	0.00	(4,960,220.51)	0.00
230	Retirement Contribution	0.00	3,685,984.84	(3,685,984.84)	0.00	(3,685,984.84)	0.00
	Unemployment Comp	0.00	133,299.91	(133,299.91)	0.00	(133,299.91)	0.00
260	Workers' Comp	0.00	600,433.90	(600,433.90)	0.00	(600,433.90)	0.00
	Self Insurance- Medical Health	0.00	9,364,542.26	(9,364,542.26)	0.00	(9,364,542.26)	0.00
281	OPEB - Retiree's Health Ben	0.00	4,184,025.39	(4,184,025.39)	0.00	(4,184,025.39)	0.00
	200 Personnel Services - Employee Benefits	44,179,396.00	23,416,875.00	20,762,521.00	0.00	20,762,521.00	47.00
323	Prof-Educational Serv	4,153,479.33	1,911,483.50	2,241,995.83	0.00	2,241,995.83	53.98
329	Prof-Educ Srvc - Other	239,713.00	11,250.00	228,463.00	0.00	228,463.00	95.31
	300 Purchased Technical Services	4,393,192.33	1,922,733.50	2,470,458.83	0.00	2,470,458.83	56.23
432	Rpr & Maint - Equip	(2,118.79)	36,605.66	(38,724.45)	0.00	(38,724.45)	1827.67

#### PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES **COMPARED WITH APPROPRIATIONS GENERAL FUND**

#### SUMMARIZED BY MAJOR FUNCTION

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
438 Rpr & Maint - Tech	4,500.00	171.00	4,329.00	0.00	4,329.00	96.20
441 Rental - Land & Bidgs	3,400.00	0.00	3,400.00	0.00	3,400.00	100.00
442 Rental - Equipment	724.00	400.00	324.00	0.00	324.00	44.75
400 Purchased Property Services	6,505.21	37,176.66	(30,671.45)	0.00	(30,671.45)	(471.49)
519 Other Student Transp	165,188.00	38,722.29	126,465.71	0.00	126,465.71	76.56
530 Communications	47,577.00	8,515.95	39,061.05	0.00	39,061.05	82.10
538 Telecommunications	3,150.00	0.00	3,150.00	0.00	3,150.00	100.00
550 Printing & Binding	20,921.50	2,284.69	18,636.81	0.00	18,636.81	89.08
561 Tuition - Other PA LEA	4,588,223.00	403,228.96	4,184,994.04	0.00	4,184,994.04	91.21
562 Tuition - Charter Schools	38,892,084.00	14,895,478.89	23,996,605.11	0.00	23,996,605.11	61.70
566 Tuition - Comm College Tech	1,023.00	1,022.49	0.51	0.00	0.51	0.05
569 Tuition - Other	71,035.00	0.00	71,035.00	0.00	71,035.00	100.00
581 Mileage	5,547.00	1,478.88	4,068.12	0.00	4,068.12	73.34
582 Travel	32,748.00	6,166.27	26,581.73	0.00	26,581.73	81.17
599 Other Purchased Services	208,943.00	30,940.67	178,002.33	0.00	178,002.33	85.19
500 Other Purchased Services	44,036,439.50	15,387,839.09	28,648,600.41	0.00	28,648,600.41	65.06
610 General Supplies	1,576,406.20	492,223.60	1,084,182.60	0.00	1,084,182.60	68.78
634 Student Snacks	38,958.00	7,870.86	31,087.14	0.00	31,087.14	79.80
635 Meals & Refreshments	10,126.00	530.15	9,595.85	0.00	9,595.85	94.76
640 Books & Periodicals	2,750,602.52	198,494.31	2,552,108.21	0.00	2,552,108.21	92.78
600 Supplies	4,376,092.72	699,118.92	3,676,973.80	0.00	3,676,973.80	84.02
750 Equip-Original & Add	213,350.51	10,327.28	203,023.23	0.00	203,023.23	95.16
758 Tech Equip - New	222,052.00	14,559.44	207,492.56	0.00	207,492.56	93.44
760 Equipment-Replacement	16,823.44	1,402.60	15,420.84	0.00	15,420.84	91.66
768 Tech Equip - Replace	14,500.00	3,007.00	11,493.00	0.00	11,493.00	79.26
788 Tech Infrastructure	5,104.00	0.00	5,104.00	0.00	5,104.00	100.00
700 Property	471,829.95	29,296.32	442,533.63	0.00	442,533.63	93.79
810 Dues & Fees	47,568.00	5,944.20	41,623.80	0.00	41,623.80	87.50
800 Other Objects	47,568.00	5,944.20	41,623.80	0.00	41,623.80	87.50
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS ENCUM	MBRANCES	UNENCUMBERED BALANCES	PER CENT
	Total for Major Function 1100	209,470,207.71	108,226,778.71	101,243,429.00	0.00	101,243,429.00	48.33
	1200 Special Programs						
	100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200	Employee Benefits	300,000.00	0.00	300,000.00	0.00	300,000.00	100.00
220	Social Security Cont	0.00	71,697.97	(71,697.97)	0.00	(71,697.97)	0.00
230	Retirement Contribution	0.00	115,148.56	(115,148.56)	0.00	(115,148.56)	0.00
	200 Personnel Services - Employee Benefits	300,000.00	186,846.53	113,153.47	0.00	113,153.47	37.72
322	Prof. Educ. Services-IUs	65,013,298.00	15,115,975.69	49,89 <b>7</b> ,322.31	0.00	49,897,322.31	76.75
	300 Purchased Technical Services	65,013,298.00	15,115,975.69	49,897,322.31	0.00	49,897,322.31	76.75
	400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
567	to the contract of the contrac	5,494,668.00	5,219,337.18	275,330.82	0.00	275,330.82	5.01
568	Tuition - PRRI	600,000.00	558,300.04	41,699.96	0.00	41,699.96	6.95
594	Svc-IU Special Classes	210,000.00	197,224.76	12,775.24	0.00	12,775.24	6.08
	500 Other Purchased Services	6,304,668.00	5,974,861.98	329,806.02	0.00	329,806.02	5.23
	600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 1200	71,617,966.00	21,277,684.20	50,340,281.80	0.00	50,340,281.80	70.29
	1300 Vocational Education Programs						
121	Classroom Teachers	4,474,059.00	2,662,778.43	1,811,280.57	0.00	1,811,280.57	40.48
123		30,617.00	8,012.00	22,605.00	0.00	22,605.00	73.83
124	Comp-Additional Work	467.00	1,650.47	(1,183.47)	0.00	(1,183.47)	(253.42)
129		65,000.00	2,000.00	63,000.00	0.00	63,000.00	96.92
163	Repairmen	109,178.00	51,806.46	57,371.54	0.00	57,371.54	52.55

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
168	Comp-Additional Work	8,200.00	8,198.29	1,71	0.00	1.71	0.02
	100 Personnel Services - Salaries	4,687,521.00	2,734,445.65	1,953,075.35	0.00	1,953,075.35	41.67
200	Employee Benefits	1,466,949.00	0.00	1,466,949.00	0.00	1,466,949.00	100.00
212	Dental Insurance	0.00	17,432.34	(17,432.34)	0.00	(17,432.34)	0.00
213	Life Insurance	0.00	1,888.08	(1,888.08)	0.00	(1,888.08)	0.00
220		0.00	203,703.14	(203,703.14)	0.00	(203,703.14)	0.00
230	Retirement Contribution	0.00	155,111.25	(155,111.25)	0.00	(155,111.25)	0.00
250	Unemployment Comp	0.00	5,469.00	(5,469.00)	0.00	(5,469.00)	0.00
260	Workers' Comp	0.00	24,612.15	(24,612.15)	0.00	(24,612.15)	0.00
271	Self Insurance- Medical Health	0.00	391,291.72	(391,291.72)	0.00	(391,291.72)	0.00
	200 Personnel Services - Employee Benefits	1,466,949.00	799,507.68	667,441.32	0.00	667,441.32	45.50
	300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
411	Disposal Services	9,118.00	3,122.02	5,995.98	0.00	5,995.98	65.76
432	Rpr & Maint - Equip	2,591.00	807.70	1,783.30	0.00	1,783.30	68.83
490	Other Property Services	940.00	0.00	940.00	0.00	940.00	100.00
	400 Purchased Property Services	12,649.00	3,929.72	8,719.28	0.00	8,719.28	68.93
519	Other Student Transp	14,729.00	905.00	13,824.00	0.00	13.824.00	93.86
	Travel	1,654.00	1,653.55	0.45	0.00	0.45	0.03
	Other Purchased Services	5,896.00	6,418.50	(522.50)	0.00	(522.50)	(8.86)
	500 Other Purchased Services	22,279.00	8,977.05	13,301.95	0.00	13,301.95	59.71
610	General Supplies	152,675.40	34.330.48	118.344.92	0.00	118.344.92	77.51
	Books & Periodicals	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
040	600 Supplies	154,175.40	34,330.48	119,844.92	0.00	119,844.92	77.73
	ооо оаррноз	154,175.40	34,330.40	113,044.32	0.00	113,044.32	11.13
750	Equip-Original & Add	73,470.00	2,185.00	71,285.00	0.00	71,285.00	97.03
758	Tech Equip - New	30,191.00	0.00	30,191.00	0.00	30,191.00	100.00
760	Equipment-Replacement	58,513.00	0.00	58,513.00	0.00	58,513.00	100.00
768	Tech Equip - Replace	119,991.78	517.78	119,474.00	0.00	119,474.00	99.57
	700 Property	282,165.78	2,702.78	279,463.00	0.00	279,463.00	99.04
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 1300	6,625,739.18	3,583,893.36	3,041,845.82	0.00	3,041,845.82	45.91
	1400 Other Instructional Programs						
114	Principals	10,000.00	86.73	9,913.27	0.00	9,913.27	99.13
121	Classroom Teachers	414,987.00	277,552.18	137,434.82	0.00	137,434.82	33.12
124	Comp-Additional Work	493,518.00	96,420.18	397,097.82	0.00	397,097.82	80.46
134	Coordinators	25,000.00	11,271.00	13,729.00	0.00	13,729.00	54.92
157		12,000.00	1,046.09	10,953.91	0.00	10,953.91	91.28
188		2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
197	Comp-Additional Work	16,000.00	3,045.30	12,954.70	0.00	12,954.70	80.97
	100 Personnel Services - Salaries	973,505.00	389,421.48	584,083.52	0.00	584,083.52	60.00
200	Employee Benefits	384,394.00	0.00	384,394.00	0.00	384,394.00	100.00
212		0.00	1,735.30	(1,735.30)	0.00	(1,735.30)	0.00
213	Life Insurance	0.00	158.40	(158.40)	0.00	(158.40)	0.00
220	++	0.00	66,078.79	(66,078.79)	0.00	(66,078.79)	0.00
230	Retirement Contribution	0.00	49,315.06	(49,315.06)	0.00	(49,315.06)	0.00
250	Unemployment Comp	0.00	778.64	(778.64)	0.00	(778.64)	0.00
	Workers' Comp	0.00	3,503.92	(3,503.92)	0.00	(3,503.92)	0.00
271	Self Insurance- Medical Health	0.00	30,678.81	(30,678.81)	0.00	(30,678.81)	0.00
	200 Personnel Services - Employee Benefits	384,394.00	152,248.92	232,145.08	0.00	232,145.08	60.39
	300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
	400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
530	Communications	492.00	0.00	492.00	0.00	492.00	100.00
550	Printing & Binding	2,175.00	2,175.00	0.00	0.00	0.00	0.00
561	Tuition - Other PA LEA	20,000.00	14,668.56	5,331.44	0.00	5,331.44	26.66
581	Mileage	10,300.00	3,822.24	6,477.76	0.00	6,477.76	62.89
	500 Other Purchased Services	32,967.00	20,665.80	12,301.20	0.00	12,301.20	37.31
610	General Supplies	9,096.00	2,392.45	6,703.55	0.00	6,703.55	73.70

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS E		UNENCUMBERED BALANCES	PER CENT
640	Books & Periodicals 600 Supplies	4,687.00 13,783.00	0.00 2,392.45	4,687.00 11,390.55	0.00 0.00	4,687.00 11,390.55	100.00 82.64
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 1400	1,404,649.00	564,728.65	839,920.35	0.00	839,920.35	59.80
	1600 Adult Education Programs 100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
	200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
	300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
	400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
	500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
	600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 1600	0.00	0.00	0.00	0.00	0.00	0.00
	1800 Instructional Programs - Pre-Kindergarten Students 100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200	Employee Benefits	500,000.00	0.00	500,000.00	0.00	500,000.00	100.00

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS ENC		UNENCUMBERED BALANCES	PER CENT
<ul> <li>220 Social Security Cont</li> <li>230 Retirement Contribution</li> <li>200 Personnel Services - Employee Benefits</li> </ul>	0.00 0.00 500,000.00	118,596.47 206,186.71 324,783.18	(118,596.47) (206,186.71) 175,216.82	0.00 0.00 0.00	(118,596.47) (206,186.71) 175,216.82	0.00 0.00 35.04
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 1800	500,000.00	324,783.18	175,216.82	0.00	175,216.82	35.04
2100 Pupil Personnel						
113 Directors	458,663.00	217,381.01	241,281.99	0.00	241,281.99	52.61
116 Centrl Support Admin	147,537.00	93,805.22	53,731.78	0.00	53,731.78	36.42
119 Other Personnel Costs	40,000.00	(49,000.00)	89,000.00	0.00	89,000.00	222.50
124 Comp-Additional Work	21,169.00	8,290.26	12,878.74	0.00	12,878.74	60.84
126 Counselors	3,115,404.00	1,896,829.69	1,218,574.31	0.00	1,218,574.31	39.11
129 Other Personnel Costs	75,000.00	0.00	75,000.00	0.00	75,000.00	100.00
132 Social Workers	2,845,170.00	1,721,018.32	1,124,151.68	0.00	1,124,151.68	39.51
139 Other Personnel Costs	30,000.00	118.56	29,881.44	0.00	29,881.44	99.60
142 Other Accounting Pers 146 Other Technical Pers	56,653.00	28,331.28	28,321.72	0.00	28,321.72	49.99
148 Comp-Additional Work	1,000,938.00 <b>7</b> 37.00	544,557.78	456,380.22	0.00	456,380.22 0.19	45.60
151 Secretaries	197,393.00	736.81	0.19	0.00		0.03
152 Typist-Stenographers	73,007.00	98,684.28 18,942.17	98,708.72 54,064.83	0.00 0.00	98,708. <b>72</b> 54,064.83	50.01 74.05
155 Other Office Pers	157,212.00	78,669.01	78,542.99	0.00	78,542.99	49.96
157 Comp-Additional Work	3,062.00	2,061.77	1,000.23	0.00	1,000.23	32.67

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS I	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
159	Other Personnel Costs	0.00	5,598.38	(5,598.38)	0.00	(5,598.38)	0.00
187	Stud Wrkrs/Tutors/Interns	2,517.00	2,303.95	213.05	0.00	213.05	8.46
	100 Personnel Services - Salaries	8,224,462.00	4,668,328.49	3,556,133.51	0.00	3,556,133.51	43.24
200	Employee Benefits	2,672,683.00	0.00	2,672,683.00	0.00	2,672,683.00	100.00
	Dental Insurance	0.00	34,195.31	(34,195.31)	0.00	(34,195.31)	0.00
213	Life Insurance	0.00	4,756.53	(4,756.53)	0.00	(4,756.53)	0.00
220		0.00	347,197.90	(347,197.90)	0.00	(347,197.90)	0.00
230		0.00	278,521.77	(278,521.77)	0.00	(278,521.77)	0.00
250		0.00	9,440.62	(9,440.62)	0.00	(9,440.62)	0.00
	Workers' Comp	0.00	42,502.57	(42,502.57)	0.00	(42,502.57)	0.00
271	Self Insurance- Medical Health	0.00	705,030.62	(705,030.62)	0.00	(705,030.62)	0.00
	200 Personnel Services - Employee Benefits	2,672,683.00	1,421,645.32	1,251,037.68	0.00	1,251,037.68	46.81
	Prof-Educ Serv - Prof Dev	3,090.00	0.00	3,090.00	0.00	3,090.00	100.00
	Prof-Educ Srvc - Other	30,000.00	0.00	30,000.00	0.00	30,000.00	100.00
330	· · · · · · · · · · · · · · · · · · ·	52,995.00	11,312.50	41,682.50	0.00	41,682.50	78.65
340		5,150.00	0.00	5,150.00	0.00	5,150.00	100.00
348	Technology Services	108,364.42	16,756.07	91,608.35	0.00	91,608.35	84.54
	300 Purchased Technical Services	199,599.42	28,068.57	171,530.85	0.00	171,530.85	85.94
432	Rpr & Maint - Equip	1,015.00	0.00	1,015.00	0.00	1,015.00	100.00
	400 Purchased Property Services	1,015.00	0.00	1,015.00	0.00	1,015.00	100.00
	Communications	55,606.00	16,600.00	39,006.00	0.00	39,006.00	70.15
538	Telecommunications	514.00	508.53	5.47	0.00	5.47	1.06
<b>5</b> 50	Printing & Binding	12,210.00	1,477.00	10,733.00	0.00	10,733.00	87.90
	Mileage	3,934.00	589.59	3,344.41	0.00	3,344.41	85.01
582	Travel	6,850.00	5,264.68	1,585.32	0.00	1,585.32	23.14
	500 Other Purchased Services	79,114.00	24,439.80	54,674.20	0.00	54,674.20	69.11
	General Supplies	54,734.01	5,686.14	49,047.87	0.00	49,047.87	89.61
	Meals & Refreshments	1,645.00	0.00	1,645.00	0.00	1,645.00	100.00
640	Books & Periodicals	4,303.00	2,265.00	2,038.00	0.00	2,038.00	47.36
	600 Supplies	60,682.01	7,951.14	52,730.87	0.00	52,730.87	86.90

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
750	Equip-Original & Add	3,000.00	0.00	3,000.00	0.00	3,000.00	100.00
758	Tech Equip - New	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
760	Equipment-Replacement	2,060.00	0.00	2,060.00	0.00	2,060.00	100.00
	700 Property	6,060.00	0.00	6,060.00	0.00	6,060.00	100.00
810	Dues & Fees	520.00	0.00	520.00	0.00	520.00	100.00
	800 Other Objects	520.00	0.00	520.00	0.00	520.00	100.00
	,	J	0.00	020.00	0.00	020.00	100.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 2100	11,244,135.43	6,150,433.32	5,093,702.11	0.00	5,093,702.11	45.30
	2200 Instructional Staff						
113	Directors	247.071.00	120,789,06	126,281.94	0.00	126,281.94	51.11
116	Centrl Support Admin	1,362,608,00	703,642.84	658,965.16	0.00	658,965.16	48.36
119	Other Personnel Costs	69,727.00	7,359.04	62,367.96	0.00	62,367.96	89.45
121	Classroom Teachers	404,929.00	161,430.87	243,498.13	0.00	243,498.13	60.13
122	Teacher-Spec Assgnmt	35,947.00	0.00	35,947.00	0.00	35,947.00	100.00
124	Comp-Additional Work	188,080.00	18,705.42	169,374.58	0.00	169,374,58	90.05
125	Wksp-Com Wk-Cur-Insv	10,026.00	2,273.70	7,752.30	0.00	7,752.30	77.32
127	Librarians	2,864,454.00	1,724,294.25	1,140,159.75	0.00	1,140,159.75	39.80
129	Other Personnel Costs	10,000.00	1,000.00	9,000.00	0.00	9,000.00	90.00
136		159,750.00	83,900.16	75,849.84	0.00	75,849.84	47.48
142	Other Accounting Pers	124,594.00	61,472.97	63,121.03	0.00	63,121.03	50.66
144		595,239.00	298,599.54	296,639.46	0.00	296,639.46	49.84
146	Other Technical Pers	132,810.00	66,690.84	66,119.16	0.00	66,119.16	49.78
148	Comp-Additional Work	12,500.00	0.00	12,500.00	0.00	12,500.00	100.00
149	Other Personnel Costs	(3,000.00)	31.50	(3,031.50)	0.00	(3,031.50)	101.05
151	Secretaries	88,849.00	42,776.16	46,072.84	0.00	46,072.84	51.86
152	Typist-Stenographers	36,072.00	18,035.64	18,036.36	0.00	18,036.36	50.00
154	Clerks	54,256.00	30,882.98	23,373.02	0.00	23,373.02	43.08
157		8,000.00	0.00	8,000.00	0.00	8,000.00	100.00
159	Other Personnel Costs	8,976.00	3,975.29	5,000.71	0.00	5,000.71	55.71
	Repairmen	201,000.00	102,888.00	98,112.00	0.00	98,112.00	48.81
	Comp-Additional Work	46,000.00	13,568.93	32,431.07	0.00	32,431.07	70.50
197	Comp-Additional Work	7,000.00	0.00	7,000.00	0.00	7,000.00	100.00

#### PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

#### SUMMARIZED BY MAJOR FUNCTION For Period Ending: June 30, 2011

		APPROPRIATIONS		UNEXPENDED		UNENCUMBERED	PER
		AFTER TRANSFERS	EXPENDITURES	APPROPRIATIONS EN	CUMBRANCES	BALANCES	CENT
	100 Personnel Services - Salaries	6,664,888.00	3,462,317.19	3,202,570.81	0.00	3,202,570.81	48.05
200	Employee Benefits	2,488,996.00	0.00	2,488,996.00	0.00	2,488,996.00	100.00
212	Dental Insurance	0.00	23,721.63	(23,721.63)	0.00	(23,721.63)	0.00
	Life Insurance	0.00	4,805.81	(4,805.81)	0.00	(4,805.81)	0.00
220	Social Security Cont	0.00	274,547.20	(274,547.20)	0.00	(274,547.20)	0.00
	Retirement Contribution	0.00	390,003.43	(390,003.43)	0.00	(390,003.43)	0.00
	Unemployment Comp	0.00	6,924.98	(6,924.98)	0.00	(6,924.98)	0.00
	Workers' Comp	0.00	31,161.98	(31,161.98)	0.00	(31,161.98)	0.00
271	Self Insurance- Medical Health	0.00	535,468.44	(535,468.44)	0.00	(535,468.44)	0.00
	200 Personnel Services - Employee Benefits	2,488,996.00	1,266,633.47	1,222,362.53	0.00	1,222,362.53	49.11
323	Prof-Educational Serv	46,300.00	6,500.00	39,800.00	0.00	39,800.00	85.96
324	Prof-Educ Serv - Prof Dev	53,122.65	700.00	52,422,65	0.00	52,422.65	98.68
330	Other Professional Serv	103,688.69	0.00	103,688.69	0.00	103,688.69	100.00
340	Technical Services	49,987.00	17,268.75	32,718.25	0.00	32,718.25	65.45
348	Technology Services	691,617.25	191,378.91	500,238.34	0.00	500,238.34	72.33
	300 Purchased Technical Services	944,715.59	215,847.66	728,867.93	0.00	728,867.93	77.15
432	Rpr & Maint - Equip	17,399.00	249.00	17,150.00	0.00	17,150.00	98.57
438	Rpr & Maint - Tech	2,410.00	0.00	2,410.00	0.00	2,410.00	100.00
441	Rental - Land & Bldgs	1,110.00	0.00	1,110.00	0.00	1,110.00	100.00
450	Construction Services	5,706.00	0.00	5,706.00	0.00	5,706.00	100.00
	400 Purchased Property Services	26,625.00	249.00	26,376.00	0.00	26,376.00	99.06
519	Other Student Transp	7,315.00	0.00	7.315.00	0.00	7,315.00	100.00
530	Communications	9,207.00	1,714.11	7,492.89	0.00	7,492.89	81.38
538	Telecommunications	311,800.00	51,591.59	260,208.41	0.00	260,208.41	83.45
540	Advertising	2,295.00	200.55	2.094.45	0.00	2,094.45	91.26
550	Printing & Binding	97,989.00	8,505.60	89,483.40	0.00	89,483.40	91.32
581	Mileage	20,417.00	4,301.04	16,115.96	0.00	16,115.96	78.93
582	Travel	(8,095.00)	6,304.20	(14,399.20)	0.00	(14,399.20)	177.88
599	Other Purchased Services	3,855.00	235.00	3,620.00	0.00	3,620.00	93.90
	500 Other Purchased Services	444,783.00	72,852.09	371,930.91	0.00	371,930.91	83.62
610	General Supplies	210,922.99	36,402.48	174,520.51	0.00	174,520.51	82.74

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS E	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
618 Adm Op Sys Tech	1,741,448.33	222,575.25	1,518,873.08	0.00	1,518,873.08	87.22
634 Student Snacks	200.00	0.00	200.00	0.00	200.00	100.00
635 Meals & Refreshments	7,780.00	4,027.90	3,752.10	0.00	3,752.10	48.23
640 Books & Periodicals	315,235.01	28,765.01	286,470.00	0.00	286,470.00	90.88
600 Supplies	2,275,586.33	291,770.64	1,983,815.69	0.00	1,983,815.69	87.18
750 Equip-Original & Add	4,857.00	0.00	4,857.00	0.00	4,857.00	100.00
758 Tech Equip - New	511,378.00	166,110.20	345,267.80	0.00	345,267.80	67.52
760 Equipment-Replacement	23,209.00	3,979.00	19,230.00	0.00	19,230.00	82.86
768 Tech Equip - Replace	1,700,521.78	1,256,146.01	444,375.77	0.00	444,375.77	26.13
788 Tech Infrastructure	1,026,008.00	61,918.41	964,089.59	0.00	964,089.59	93.97
700 Property	3,265,973.78	1,488,153.62	1,777,820.16	0.00	1,777,820.16	54.43
100 Troporty	3,203,373.76	1,400,133.02	1,777,020.10	0.00	1,777,020.10	54.45
810 Dues & Fees	3,515.00	377.00	3,138.00	0.00	3,138.00	89.27
800 Other Objects	3,515.00	377.00	3,138.00	0.00	3,138.00	89.27
000 000 000						
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 2200	16,115,082.70	6,798,200.67	9,316,882.03	0.00	9,316,882.03	57.81
2300 Administration						
111 Superintendents	474,715.00	103,469.32	371,245.68	0.00	371,245.68	78.20
113 Directors	1,288,122.00	568,010.88	720,111.12	0.00	720,111.12	55.90
114 Principals	10,270,069.00	5,268,914.50	5,001,154.50	0.00	5,001,154.50	48.70
116 Centrl Support Admin	852,066.00	388,298.03	463,767.97	0.00	463,767.97	54.43
119 Other Personnel Costs	739,729.00	312,269.68	427,459.32	0.00	427,459.32	57.79
122 Teacher-Spec Assgnmt	127,123.00	12,968.40	114,154.60	0.00	114,154.60	89.80
129 Other Personnel Costs	18,158.00	18,157.68	0.32	0.00	0.32	0.00
139 Other Personnel Costs	6,000.00	1,000.00	5,000.00	0.00	5,000.00	83.33
141 Accountants-Auditors	43,024.00	21,501.12	21,522.88	0.00	21,522.88	50.03
146 Other Technical Pers	1,045,218.00	504,884.07	540,333.93	0.00	540,333.93	51.70
147 Transportation Pers	34,822.00	16,680.04	18,141.96	0.00	18,141.96	52.10
148 Comp-Additional Work	10,194.00	8,109.10	2,084.90	0.00	2,084.90	20.45
151 Secretaries	339,289.00	167,149.19	172,139.81	0.00	172,139.81	50.74
152 Typist-Stenographers	103,363.00	51,402.66	51,960.34	0.00	51,960.34	50.27
153 Sch Secretary-Clerks	2,721,772.00	1,568,637.05	1,153,134.95	0.00	1,153,134.95	42.37

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS ENCUMB	RANCES	UNENCUMBERED BALANCES	PER CENT
154	Clerks	105,134.00	52.911.33	52,222.67	0.00	52,222.67	49.67
155		1,577,532.00	845,364.60	732.167.40	0.00	732,167.40	46.41
157		24,608.00	21,914.06	2,693.94	0.00	2,693.94	10.95
159	•	32,633.00	20,736.54	11,896.46	0.00	11,896.46	36.46
188		3,993.00	3,476.62	516.38	0.00	516.38	12.93
189	•	1,500.00	0.00	1.500.00	0.00	1,500.00	100.00
199	Other Personnel Costs	12,000.00	3,210.00	8,790.00	0.00	8,790.00	73.25
	100 Personnel Services - Salaries	19,831,064.00	9,959,064.87	9,871,999.13	0.00	9,871,999.13	49.78
200	Employee Benefits	7,409,434.00	0.00	7,409,434.00	0.00	7,409,434.00	100.00
	Dental Insurance	0.00	86,090.64	(86,090.64)	0.00	(86,090.64)	0.00
	Life Insurance	0.00	27,155.76	(27,155.76)	0.00	(27,155.76)	0.00
220		0.00	735,341.59	(735,341.59)	0.00	(735,341.59)	0.00
	Retirement Contribution	0.00	712,139.62	(712,139.62)	0.00	(712,139.62)	0.00
	Unemployment Comp	0.00	20,926.08	(20,926.08)	0.00	(20,926.08)	0.00
	Workers' Comp	0.00	90,683.88	(90,683.88)	0.00	(90,683.88)	0.00
	Self Insurance- Medical Health	0.00	1,953,393.11	(1,953,393.11)	0.00	(1,953,393.11)	0.00
	OPEB - Retiree's Health Ben	0.00	1,243,859.75	(1,243,859.75)	0.00	(1,243,859.75)	0.00
	OPEB-Ohtr than Health Ben	0.00	97.80	(97.80)	0.00	(97.80)	0.00
	Other Employee Benefits	0.00	30,918.89	(30,918.89)	0.00	(30,918.89)	0.00
299	Other Employee Benefits	0.00	425.00	(425.00)	0.00	(425.00)	0.00
	200 Personnel Services - Employee Benefits	7,409,434.00	4,901,032.12	2,508,401.88	0.00	2,508,401.88	33.85
	Purch Of/Admin Servc	4,269,278.00	0.00	4,269,278.00	0.00	4,269,278.00	100.00
	Prof-Educational Serv	456,833.75	157,774.81	299,058.94	0.00	299,058.94	65.46
	Prof-Educ Srvc - Other	22,000.00	4,000.00	18,000.00	0.00	18,000.00	81.82
	Other Professional Serv	2,071,345.73	655,188.04	1,416,157.69	0.00	1,416,157.69	68.37
340	Technical Services	72,475.15	22,183.89	50,291.26	0.00	50,291.26	69.39
	300 Purchased Technical Services	6,891,932.63	839,146.74	6,052,785.89	0.00	6,052,785.89	87.82
	Disposal Services	112.00	112.00	0.00	0.00	0.00	0.00
	Rpr & Maint - Equip	54,807.48	29,937.06	24,870.42	0.00	24,870.42	45.38
	Rpr & Maint - Tech	6,500.00	1,500.00	5,000.00	0.00	5,000.00	76.92
	Rental - Land & Bldgs	319,470.23	73,210.21	246,260.02	0.00	246,260.02	77.08
	Rental - Equipment	5,850.00	695.40	5,154.60	0.00	5,154.60	88.11
449	Other Rentals	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS EN	NCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
	400 Purchased Property Services	387,739.71	105,454.67	282,285.04	0.00	282,285.04	72.80
519	Other Student Transp	15,213.00	4,086.50	11,126.50	0.00	11,126.50	73.14
530	Communications	90,371.00	31,110.11	59,260.89	0.00	59,260.89	65.58
538	Telecommunications	7,679.00	989.17	6,689.83	0.00	6,689.83	87.12
540	Advertising	6,183.00	266.10	5,916.90	0.00	5,916.90	95.70
550	Printing & Binding	61,892.83	8,935.80	52,957.03	0.00	52,957.03	85.56
	Mileage	28,476.00	4,053.42	24,422.58	0.00	24,422.58	85.77
	Travel	69,063.00	18,707.64	50,355.36	0.00	50,355.36	72.91
599	Other Purchased Services	244,406.50	80,574.82	163,831.68	0.00	163,831.68	67.03
	500 Other Purchased Services	523,284.33	148,723.56	374,560.77	0.00	374,560.77	71.58
610	General Supplies	249,619.14	93,559.63	156,059.51	0.00	156,059.51	62.52
618	Adm Op Sys Tech	8,580.00	2,106.88	6,473.12	0.00	6,473.12	75.44
635	Meals & Refreshments	34,622.00	12,384.99	22,237.01	0.00	22,237.01	64.23
640	Books & Periodicals	48,268.00	7,094.52	41,173.48	0.00	41,173.48	85.30
	600 Supplies	341,089.14	115,146.02	225,943.12	0.00	225,943.12	66.24
750	Equip-Original & Add	21,138.00	7,781.30	13,356.70	0.00	13,356.70	63.19
758	Tech Equip - New	12,117.78	517.78	11,600.00	0.00	11,600.00	95.73
760	Equipment-Replacement	19,170.00	5,339.44	13,830.56	0.00	13,830.56	72.15
768	Tech Equip - Replace	1,224.00	0.00	1,224.00	0.00	1,224.00	100.00
788	Tech Infrastructure	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
	700 Property	55,149.78	13,638.52	41,511.26	0.00	41,511.26	75.27
810	Dues & Fees	101,054.00	65,260.03	35,793.97	0.00	35,793.97	35.42
	800 Other Objects	101,054.00	65,260.03	35,793.97	0.00	35,793.97	35.42
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 2300	35,540,747.59	16,147,466.53	19,393,281.06	0.00	19,393,281.06	54.57
	2400 Pupil Health						
116	Centrl Support Admin	163,942.00	46,199.87	117,742.13	0.00	117,742.13	71.82
133	School Nurses	2,768,306.00	1,673,845.69	1,094,460.31	0.00	1,094,460.31	39.54
136	Other Prof Educ Staff	251,009.00	149,160.00	101,849.00	0.00	101,849.00	40.58

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS E	NCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
139	Other Personnel Costs	1,512.00	2,011.64	(499.64)	0.00	(499.64)	(33.04)
146	Other Technical Pers	55,500.00	27,735.96	27,764.04	0.00	27,764.04	50.03
	100 Personnel Services - Salaries	3,240,269.00	1,898,953.16	1,341,315.84	0.00	1,341,315.84	41.40
	Employee Benefits	1,040,573.00	0.00	1,040,573.00	0.00	1,040,573.00	100.00
	Dental Insurance	0.00	11,948.78	(11,948.78)	0.00	(11,948.78)	0.00
213	Life Insurance	0.00	1,389.36	(1,389.36)	0.00	(1,389.36)	0.00
	Social Security Cont	0.00	140,806.13	(140,806.13)	0.00	(140,806.13)	0.00
230	Retirement Contribution	0.00	107,457.26	(107,457.26)	0.00	(107,457.26)	0.00
250	Unemployment Comp	0.00	3,797.73	(3,797.73)	0.00	(3,797.73)	0.00
260	Workers' Comp	0.00	17,091.30	(17,091.30)	0.00	(17,091.30)	0.00
271	Self Insurance- Medical Health	0.00	235,781.40	(235,781.40)	0.00	(235,781.40)	0.00
	200 Personnel Services - Employee Benefits	1,040,573.00	518,271.96	522,301.04	0.00	522,301.04	50.19
330	Other Professional Serv	1,437,245.08	471,469.53	965,775.55	(303,328.00)	1,269,103.55	88.30
	300 Purchased Technical Services	1,437,245.08	471,469.53	965,775.55	(303,328.00)	1,269,103.55	88.30
432	Rpr & Maint - Equip	2,148.00	1,300.00	848.00	0.00	848.00	39.48
442	Rental - Equipment	289.00	0.00	289.00	0.00	289.00	100.00
	400 Purchased Property Services	2,437.00	1,300.00	1,137.00	0.00	1,137.00	46.66
530	Communications	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
581	Mileage	1,155.00	544.02	610.98	0.00	610.98	52.90
599	Other Purchased Services	955.00	0.00	955.00	0.00	955.00	100.00
	500 Other Purchased Services	3,610.00	544.02	3,065.98	0.00	3,065.98	84.93
610	General Supplies	56,156.93	3,143.96	53,012.97	(307.00)	53,319.97	94.95
635	Meals & Refreshments	200.00	186.00	14.00	0.00	14.00	7.00
	600 Supplies	56,356.93	3,329.96	53,026.97	(307.00)	53,333.97	94.64
760	Equipment-Replacement	18,000.00	0.00	18,000.00	0.00	18.000.00	100.00
	700 Property	18,000.00	0.00	18,000.00	0.00	18,000.00	100.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
Total for Major Function 2400	5,798,491.01	2,893,868.63	2,904,622.38	(303,635.00)	3,208,257.38	55.33
2500 Business						
112 School Controller	21,111.00	10,574.90	10,536.10	0.00	10,536.10	49.91
113 Directors	369,247.00	112,834.99	256,412.01	0.00	256,412.01	69.44
116 Centri Support Admin	279,092.00	140,030.63	139,061.37	0.00	139,061.37	49.83
119 Other Personnel Costs	95,000.00	0.00	95,000.00	0.00	95,000.00	100.00
141 Accountants-Auditors	1,240,418.00	623,161.38	617,256.62	0.00	617,256.62	49.76
142 Other Accounting Pers	311,184.00	142,944.86	168,239.14	0.00	168,239.14	54.06
143 Purchasing Personnel	278,134.00	113,002.41	165,131.59	0.00	165,131.59	59.37
146 Other Technical Pers	139,697.00	70,200.71	69,496.29	0.00	69,496.29	49.75
148 Comp-Additional Work	32,542.00	3,595.46	28,946.54	0.00	28,946.54	88.95
149 Other Personnel Costs	9,823.00	8,847.88	975.12	0.00	975.12	9.93
151 Secretaries	91,407.00	45,690.96	45,716.04	0.00	45,716.04	50.01
152 Typist-Stenographers	16,747.00	8,309.06	8,437.94	0.00	8,437.94	50.38
154 Clerks	186,577.00	92,859.48	93,717.52	0.00	93,717.52	50.23
155 Other Office Pers	72,983.00	36,351.46	36,631.54	0.00	36,631.54	50.19
157 Comp-Additional Work	25,656.00	12,463.78	13,192.22	0.00	13,192.22	51.42
100 Personnel Services - Salaries	3,169,618.00	1,420,867.96	1,748,750.04	0.00	1,748,750.04	55.17
200 Employee Benefits	1,006,540.00	0.00	1,006,540.00	0.00	1,006,540.00	100.00
212 Dental Insurance	0.00	14,040.05	(14,040.05)	0.00	(14,040.05)	0.00
213 Life Insurance	0.00	2,572.80	(2,572.80)	0.00	(2,572.80)	0.00
220 Social Security Cont	0.00	106,259.45	(106,259.45)	0.00	(106,259.45)	0.00
230 Retirement Contribution	0.00	80,584.79	(80,584.79)	0.00	(80,584.79)	0.00
250 Unemployment Comp	0.00	2,841.23	(2,841.23)	0.00	(2,841.23)	0.00
260 Workers' Comp	0.00	12,787.81	(12,787.81)	0.00	(12,787.81)	0.00
271 Self Insurance- Medical Health	0.00	283,152.56	(283, 152.56)	0.00	(283,152.56)	0.00
200 Personnel Services - Employee Benefits	1,006,540.00	502,238.69	504,301.31	0.00	504,301.31	50.10
330 Other Professional Serv	163,902.40	32,520.75	131,381.65	0.00	131,381.65	80.16
340 Technical Services	3,250.00	0.00	3,250.00	0.00	3,250.00	100.00
300 Purchased Technical Services	167,152.40	32,520.75	134,631.65	0.00	134,631.65	80.54
411 Disposal Services	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00

For Period Ending: June 30, 2011

		APPROPRIATIONS		UNEXPENDED		UNENCUMBERED	PER
		AFTER TRANSFERS	<b>EXPENDITURES</b>	<b>APPROPRIATIONS</b>	<b>ENCUMBRANCES</b>	BALANCES	CENT
	Rpr & Maint - Equip	438,583.63	383,437.96	55,145.67	0.00	55,145.67	12.57
	Rental - Equipment	2,268.00	1,728.00	540.00	0.00	540.00	23.81
490	Other Property Services	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
	400 Purchased Property Services	443,851.63	385,165.96	58,685.67	0.00	58,685.67	13.22
522	Auto Liability Insurance	130,000.00	0.00	130,000.00	0.00	130,000.00	100.00
523	General Property - Liab Ins.	300,000.00	265,424.00	34,576.00	0.00	34,576.00	11.53
<b>5</b> 25	Bonding Insurance	3,404.00	0.00	3,404.00	0.00	3,404.00	100.00
529	Other Insurance	190,000.00	20,764.00	169,236.00	0.00	169,236.00	89.07
530	Communications	42,728.00	18,855.34	23,872.66	0.00	23,872.66	55.87
538	Telecommunications	286.00	142.31	143.69	0.00	143.69	50.24
540	Advertising	62,000.00	5,303.76	56,696.24	0.00	56,696.24	91.45
550	Printing & Binding	38,669.00	9,076.84	29,592.16	0.00	29,592.16	76.53
581	Mileage	5,550.00	990.29	4,559.71	0.00	4,559.71	82.16
582	Travel	25,750.00	1,274.72	24,475.28	0.00	24,475.28	95.05
599	Other Purchased Services	5,900.00	286.75	5,613.25	0.00	5,613.25	95.14
	500 Other Purchased Services	804,287.00	322,118.01	482,168.99	0.00	482,168.99	59.95
610	General Supplies	267,627.14	98,268.49	169,358.65	0.00	169,358.65	63.28
618	Adm Op Sys Tech	34,800.00	0.00	34,800.00	0.00	34,800.00	100.00
640	Books & Periodicals	5,000.00	129.00	4,871.00	0.00	4,871.00	97.42
	600 Supplies	307,427.14	98,397.49	209,029.65	0.00	209,029.65	67.99
750	Equip-Original & Add	5.181.00	5,081.04	99.96	0.00	99.96	1.93
760	Equipment-Replacement	258,649.00	250,491.96	8.157.04	0.00	8,157.04	3.15
	700 Property	263,830.00	255,573.00	8,257.00	0.00	8,257.00	3.13
810	Dues & Fees	7,785.00	3,719.00	4,066.00	0.00	4,066.00	52.23
890	Misc Expenditures	39,100.00	11,742.50	27,357.50	0.00	27,357.50	69.97
	800 Other Objects	46,885.00	15,461.50	31,423.50	0.00	31,423.50	67.02
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 2500	6,209,591.17	3,032,343.36	3,177,247.81	0.00	3,177,247.81	51.17

2600 Operation and Maintenance of Plant Services

		APPROPRIATIONS		UNEXPENDED		UNENCUMBERED	PER
		AFTER TRANSFERS	EXPENDITURES	APPROPRIATIONS	ENCUMBRANCES	BALANCES	CENT
113	Directors	103,884.00	51,929.53	51,954.47	0.00	51,954.47	50.01
116	Centrl Support Admin	90,858.00	45,640.91	45,217.09	0.00	45,217.09	49.77
125	Wksp-Com Wk-Cur-Insv	4,198.00	1,049.40	3,148.60	0.00	3,148.60	75.00
145	Facil-Plant Opr Pers	634,353.00	302,847.59	331,505.41	0.00	331,505.41	52.26
146	Other Technical Pers	71,975.00	35,578.56	36,396.44	0.00	36,396.44	50.57
148	Comp-Additional Work	55,249.00	19,055.37	36,193.63	0.00	36,193.63	65.51
151	Secretaries	77,549.00	38,982.48	38,566.52	0.00	38,566.52	49.73
152	Typist-Stenographers	90,936.00	44,247.34	46,688.66	0.00	46,688.66	51.34
154	Clerks	70,477.00	33,682.85	36,794.15	0.00	36,794.15	52.21
157	Comp-Additional Work	10,400.00	4,731.87	5,668.13	0.00	5,668.13	54.50
159	Other Personnel Costs	18,000.00	0.00	18,000.00	0.00	18,000.00	100.00
161	Tradesmen	3,568,531.00	1,643,680.30	1,924,850.70	0.00	1,924,850.70	53.94
163	Repairmen	249,101.00	99,514.61	149,586.39	0.00	149,586.39	60.05
168	Comp-Additional Work	995,775.00	443,077.18	552,697.82	0.00	552,697.82	55.50
169	Other Personnel Costs	17,295.00	17,294.32	0.68	0.00	0.68	0.00
172	Automotive Equip Opr	971,436.00	429,197.36	542,238.64	0.00	542,238.64	55.82
173	Transportation Help	2,578.00	4,093.20	(1,515.20)	0.00	(1,515.20)	(58.77)
177	Substitutes	100,000.00	0.00	100,000.00	0.00	100,000.00	100.00
178	Comp-Additional Work	256,715.00	76,405.90	180,309.10	0.00	180,309.10	70.24
181	Custodial - Laborer	11,797,396.00	5,190,409.38	6,606,986.62	0.00	6,606,986.62	56.00
183	Security Personnel	3,331,758.00	1,743,477.83	1,588,280.17	0.00	1,588,280.17	47.67
184	Stores Handling Staff	47,139.00	22,408.44	24,730.56	0.00	24,730.56	52.46
185	Substitutes	1,410,718.00	502,870.07	907,847.93	0.00	907,847.93	64.35
186	Groundskeeper	402,584.00	196,056.86	206,527.14	0.00	206,527.14	51.30
188	Comp-Additional Work	3,972,199.00	1,518,281.46	2,453,917.54	0.00	2,453,917.54	61.78
189	Other Personnel Costs	34,117.00	29,767.26	4,349.74	0.00	4,349.74	12.75
	100 Personnel Services - Salaries	28,385,221.00	12,494,280.07	15,890,940.93	0.00	15,890,940.93	55.98
200	Employee Benefits	9,309,723.00	0.00	9,309,723.00	0.00	9,309,723.00	100.00
212	Dental Insurance	0.00	139,766.02	(139,766.02)	0.00	(139,766.02)	0.00
213	Life Insurance	0.00	22,700.70	(22,700.70)	0.00	(22,700.70)	0.00
220	Social Security Cont	0.00	940,852.86	(940,852.86)	0.00	(940,852.86)	0.00
230	Retirement Contribution	0.00	703,936.88	(703,936.88)	0.00	(703,936.88)	0.00
250	Unemployment Comp	0.00	25,189.18	(25,189.18)	0.00	(25,189.18)	0.00
	Workers' Comp	0.00	113,349.15	(113,349.15)	0.00	(113,349.15)	0.00
271	Self Insurance- Medical Health	0.00	2,805,892.79	(2,805,892.79)	0.00	(2,805,892.79)	0.00

#### PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

#### SUMMARIZED BY MAJOR FUNCTION For Period Ending: June 30, 2011

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
	200 Personnel Services - Employee Benefits	9,309,723.00	4,751,687.58	4,558,035.42	0.00	4,558,035.42	48.96
324	Prof-Educ Serv - Prof Dev	15,000.00	0.00	15,000.00	0.00	15.000.00	100.00
330	Other Professional Serv	50,000.00	25,356.00	24,644.00	0.00	24,644.00	49.29
340	Technical Services	106,500.00	45,628.96	60,871.04	0.00	60,871.04	57.16
	300 Purchased Technical Services	171,500.00	70,984.96	100,515.04	0.00	100,515.04	58.61
411	Disposal Services	554,473.00	202,190.78	352,282.22	0.00	352,282.22	63.53
413	Custodial Services	50,000.00	0.00	50,000.00	0.00	50,000.00	100.00
422	Electricity	5,239,999.00	2,600,262.96	2,639,736.04	0.00	2,639,736.04	50.38
	Water/Sewage	1,196,221.00	435,105.76	761,115.24	0.00	761,115.24	63.63
	Rpr & Maint - Bldgs	413,138.79	86,679.72	326,459.07	0.00	326,459.07	79.02
	Rpr & Maint - Equip	187,538.57	70,646.24	116,892.33	0.00	116,892.33	62.33
	Rpr & Maint - Vehicles	900.00	0.00	900.00	0.00	900.00	100.00
	Rental - Land & Bidgs	280,985.97	95,078.65	185,907.32	0.00	185,907.32	66.16
	Rental - Equipment	26,000.00	9,356.54	16,643.46	0.00	16,643.46	64.01
	Rental of Vehicles	900.00	0.00	900.00	0.00	900.00	100.00
	Extermination Services	10,000.00	4,083.75	5,916.25	0.00	5,916.25	59.16
490	Other Property Services	5,574.00	1,341.50	4,232.50	0.00	4,232.50	75.93
	400 Purchased Property Services	7,965,730.33	3,504,745.90	4,460,984.43	0.00	4,460,984.43	56.00
	Communications	348,245.00	33,853.30	314,391.70	0.00	314,391.70	90.28
538		204,732.00	(22,362.10)	227,094.10	0.00	227,094.10	110.92
	Advertising	123,851.00	24,359.80	99,491.20	0.00	99,491.20	80.33
	Printing & Binding	5,601.00	601.37	4,999.63	0.00	4,999.63	89.26
	Mileage	66,726.00	26,333.64	40,392.36	0.00	40,392.36	60.53
	Travel	15,293.00	4,180.90	11,112.10	0.00	11,112.10	72.66
599	Other Purchased Services	64,169.00	33,429.25	30,739.75	0.00	30,739.75	47.90
	500 Other Purchased Services	828,617.00	100,396.16	728,220.84	0.00	728,220.84	87.88
	General Supplies	2,523,192.89	1,205,358.94	1,317,833.95	0.00	1,317,833.95	52.23
	Adm Op Sys Tech	22,950.00	20,580.00	2,370.00	0.00	2,370.00	10.33
621		4,121,844.00	1,436,283.77	2,685,560.23	0.00	2,685,560.23	65.15
	Oil - HTG & AC	10,078.00	(419.78)	10,497.78	0.00	10,497.78	104.17
	Gasoline	150,180.00	48,861.41	101,318.59	0.00	101,318.59	67.46
627	Diesel Fuel	90,250.00	49,495.50	40,754.50	0.00	40,754.50	45.16

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS EN		UNENCUMBERED BALANCES	PER CENT
628	Steam - HTG & AC	400,000.00	158,232,41	241,767.59	0.00	241,767.59	60.44
635	Meals & Refreshments	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
640	Books & Periodicals	6,854.00	1,453.08	5,400.92	0.00	5,400.92	78.80
	600 Supplies	7,326,848.89	2,919,845.33	4,407,003.56	0.00	4,407,003.56	60.15
750	Equip-Original & Add	189,958.55	22.558.54	167.400.01	0.00	167.400.01	88.12
758	Tech Equip - New	1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
760	Equipment-Replacement	957.487.08	391,525,63	565.961.45	0.00	565,961.45	59.11
	700 Property	1,148,945.63	414,084.17	734,861.46	0.00	734,861.46	63.96
810	Dues & Fees	6.841.00	2,794.00	4.047.00	0.00	4,047.00	59.16
	800 Other Objects	6,841.00	2,794.00	4,047.00	0.00	4,047.00	59.16
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 2600	55,143,426.85	24,258,818.17	30,884,608.68	0.00	30,884,608.68	56.01
	2700 Student Transportation Services						
113	Directors	98,121.00	49,299.24	48,821.76	0.00	48,821.76	49.76
147	Transportation Pers	294,004.00	131,275.25	162,728.75	0.00	162,728.75	55.35
151	Secretaries	38,883.00	19,441.08	19,441.92	0.00	19,441.92	50.00
154	Clerks	37,846.00	18,922.92	18,923.08	0.00	18,923.08	50.00
	100 Personnel Services - Salaries	468,854.00	218,938.49	249,915.51	0.00	249,915.51	53.30
200	Employee Benefits	150,516.00	0.00	150,516.00	0.00	150,516.00	100.00
212	Dental Insurance	0.00	2,528.58	(2,528.58)	0.00	(2,528.58)	0.00
213	Life Insurance	0.00	494.40	(494.40)	0.00	(494.40)	0.00
220	Social Security Cont	0.00	15,886.97	(15,886.97)	0.00	(15,886.97)	0.00
230	Retirement Contribution	0.00	12,348.31	(12,348.31)	0.00	(12,348.31)	0.00
250	Unemployment Comp	0.00	437.79	(437.79)	0.00	(437.79)	0.00
260	Workers' Comp	0.00	1,970.46	(1,970.46)	0.00	(1,970.46)	0.00
271	Self Insurance- Medical Health	0.00	65,750.16	(65,750.16)	0.00	(65,750.16)	0.00
	200 Personnel Services - Employee Benefits	150,516.00	99,416.67	51,099.33	0.00	51,099.33	33.95
		51,563.00	2,608.39	48,954.61	0.00	48,954.61	94.94
340	Technical Services	22,000.00	0.00	22,000.00	0.00	22,000.00	100.00

#### PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS GENERAL FUND

#### SUMMARIZED BY MAJOR FUNCTION

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS ENG		UNENCUMBERED BALANCES	PER CENT
	300 Purchased Technical Services	73,563.00	2,608.39	70,954.61	0.00	70,954.61	96.45
432	Rpr & Maint - Equip	3,042.00	2,664.00	378.00	0.00	378.00	12.43
	400 Purchased Property Services	3,042.00	2,664.00	378.00	0.00	378.00	12.43
	Contracted Carriers	23,662,055.00	11,406,503.31	12,255,551.69	0.00	12,255,551.69	51.79
	Public Carriers	4,150,875.00	2,216,409.00	1,934,466.00	0.00	1,934,466.00	46.60
	Student Transportation - I.U.	5,707,427.00	6,525,331.58	(817,904.58)	0.00	(817,904.58)	(14.33)
	Other Student Transp	175,000.00	0.00	175,000.00	0.00	175,000.00	100.00
530		18,000.00	600.00	17,400.00	0.00	17,400.00	96.67
538		168,336.00	6,326.69	162,009.31	0.00	162,009.31	96.24
	Printing & Binding	00.000,8	0.00	8,000.00	0.00	8,000.00	100.00
	Mileage	2,500.00	308.83	2,191.17	0.00	2,191.17	87.65
	Travel	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
599	Other Purchased Services	1,000.00	0.00	1,000.00	0.00	1,000.00	100.00
	500 Other Purchased Services	33,895,193.00	20,155,479.41	13,739,713.59	0.00	13,739,713.59	40.54
	General Supplies	5,304.62	3,409.07	1,895.55	0.00	1,895.55	35.73
	Adm Op Sys Tech	100.00	0.00	100.00	0.00	100.00	100.00
640	Books & Periodicals	200.00	0.00	200.00	0.00	200.00	100.00
	600 Supplies	5,604.62	3,409.07	2,195.55	0.00	2,195.55	39.17
750	Equip-Original & Add	3,275.00	2,910.00	365.00	0.00	365.00	11.15
	700 Property	3,275.00	2,910.00	365.00	0.00	365.00	11.15
810	Dues & Fees	300.00	0.00	300.00	0.00	300.00	100.00
	800 Other Objects	300.00	0.00	300.00	0.00	300.00	100.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 2700	34,600,347.62	20,485,426.03	14,114,921.59	0.00	14,114,921.59	40.79
	2800 Support Services - Central						
113	Directors	789,583.00	329,832.95	459,750.05	0.00	459,750.05	58.23
116	Centrl Support Admin	570,919.00	294,340.05	276,578.95	0.00	276,578.95	48.44
119	Other Personnel Costs	10,502.00	10,501.56	0.44	0.00	0.44	0.00
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	APPROPRIATIONS		UNEXPENDED		UNENCUMBERED	PER
	AFTER TRANSFERS	EXPENDITURES	APPROPRIATIONS	ENCUMBRANCES	BALANCES	CENT
124 Comp-Additional Work	2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
141 Accountants-Auditors	98,466.00	24,768.84	73,697.16	0.00	73,697.16	74.85
142 Other Accounting Pers	126,268.00	63,227.52	63,040.48	0.00	63,040.48	49.93
144 Computer Service Pers	1,960,240.00	910,258.37	1,049,981.63	0.00	1,049,981.63	53.56
146 Other Technical Pers	1,401,349.00	536,385.68	864,963.32	0.00	864,963.32	61.72
148 Comp-Additional Work	34,970.00	1,036.95	33,933.05	0.00	33,933.05	97.03
149 Other Personnel Costs	11,698.00	11,053.98	644.02	0.00	644.02	5.51
151 Secretaries	149,077.00	53,344.16	95,732.84	0.00	95,732.84	64.22
152 Typist-Stenographers	35,130.00	17,564.64	17,565.36	0.00	17,565.36	50.00
155 Other Office Pers	528,971.00	190,745.36	338,225.64	0.00	338,225.64	63.94
157 Comp-Additional Work	16,349.00	1,260.32	15,088.68	0.00	15,088.68	92.29
159 Other Personnel Costs	14,989.00	16,862.35	(1,873.35)	0.00	(1,873.35)	(12.50)
187 Stud Wrkrs/Tutors/Interns	9,841.00	9,481.37	359.63	0.00	359.63	3.65
188 Comp-Additional Work	4,300.00	0.00	4,300.00	0.00	4,300.00	100.00
191 Instr Paraprofessional	69,480.00	27,248.00	42,232.00	0.00	42,232.00	60.78
197 Comp-Additional Work	4,500.00	1,500.00	3,000.00	0.00	3,000.00	66.67
100 Personnel Services - Salaries	5,838,632.00	2,499,412.10	3,339,219.90	0.00	3,339,219.90	57.19
200 Employee Benefits	2,101,325.00	0.00	2,101,325.00	0.00	2,101,325.00	100.00
212 Dental Insurance	0.00	21,800.32	(21,800.32)	0.00	(21,800.32)	0.00
213 Life Insurance	0.00	4,547.34	(4,547.34)	0.00	(4,547.34)	0.00
214 Income Protect Insurance	0.00	11,873.30	(11,873.30)	0.00	(11,873.30)	0.00
220 Social Security Cont	0.00	230,314.65	(230,314.65)	0.00	(230,314.65)	0.00
230 Retirement Contribution	0.00	181,469.76	(181,469.76)	0.00	(181,469.76)	0.00
250 Unemployment Comp	0.00	4,980.09	(4,980.09)	0.00	(4,980.09)	0.00
260 Workers' Comp	0.00	22,495.02	(22,495.02)	0.00	(22,495.02)	0.00
271 Self Insurance- Medical Health	0.00	454,003.06	(454,003.06)	0.00	(454,003.06)	0.00
290 Other Employee Benefits	0.00	313.67	(313.67)	0.00	(313.67)	0.00
200 Personnel Services - Employee Benefits	2,101,325.00	931,797.21	1,169,527.79	0.00	1,169,527.79	5 <b>5</b> .66
323 Prof-Educational Serv	2,955.50	2,860.00	95.50	0.00	95.50	3.23
324 Prof-Educ Serv - Prof Dev	8,000.00	0.00	8,000.00	0.00	8,000.00	100.00
330 Other Professional Serv	545,796.18	138,590.74	407,205.44	910.00	406,295.44	74.44
340 Technical Services	181,269.00	39,282.84	141,986.16	0.00	141,986.16	78.33
300 Purchased Technical Services	738,020.68	180,733.58	557,287.10	910.00	556,377.10	<b>75.3</b> 9

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS I	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
411 Disposal Services		3,000.00	3.000.00	0.00	0.00	0.00	0.00
432 Rpr & Maint - Equip		8.645.00	765.00	7,880.00	0.00	7.880.00	91.15
438 Rpr & Maint - Tech		409,686,65	111,096.14	298,590.51	0.00	298,590.51	72.88
441 Rental - Land & Bldgs		1,500.00	0.00	1,500.00	0.00	1,500.00	100.00
400 Purchased Prop	erty Services	422,831.65	114,861.14	307,970.51	0.00	307,970.51	72.84
530 Communications		133,433.00	18,839.28	114,593.72	0.00	114,593,72	85.88
538 Telecommunications		3,000.00	335.08	2,664.92	0.00	2,664.92	88.83
540 Advertising		54,215.00	2,282.10	51,932.90	0.00	51,932.90	95.79
550 Printing & Binding		376,932.00	13,732.53	363,199.47	0.00	363,199.47	96.36
581 Mileage		10,670.00	855.46	9,814.54	0.00	9,814.54	91.98
582 Travel		58,000.00	10,851.29	47,148.71	0.00	47,148.71	81.29
599 Other Purchased Servi	ices	125,441.00	18,640.90	106,800.10	0.00	106,800.10	85.14
500 Other Purchased	d Services	761,691.00	65,536.64	696,154.36	0.00	696,154.36	91.40
610 General Supplies		310,238.30	121,106.24	189,132.06	0.00	189,132.06	60.96
618 Adm Op Sys Tech		38,400.00	17,258.75	21,141.25	0.00	21,141.25	55.06
635 Meals & Refreshments	6	10,486.00	1,973.62	8,512.38	0.00	8,512.38	81.18
640 Books & Periodicals		8,900.00	539.84	8,360.16	0.00	8,360.16	93.93
600 Supplies		368,024.30	140,878.45	227,145.85	0.00	227,145.85	61.72
750 Equip-Original & Add		11,700.00	0.00	11,700.00	0.00	11,700.00	100.00
758 Tech Equip - New		2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
760 Equipment-Replaceme	ent	30,900.00	10,440.00	20,460.00	0.00	20,460.00	66.21
700 Property		44,600.00	10,440.00	34,160.00	0.00	34,160.00	76.59
810 Dues & Fees		5,680.00	550.00	5,130.00	0.00	5,130.00	90.32
800 Other Objects		5,680.00	550.00	5,130.00	0.00	5,130.00	90.32
900 Other Financing	Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Funct	ion 2800	10,280,804.63	3,944,209.12	6,336,595.51	910.00	6,335,685.51	61.63
3100 Food Services							
182 Food Service Staff		14,000.00	13,457.21	542.79	0.00	542.79	3.88
100 Personnel Service	ces - Salaries	14,000.00	13,457.21	542.79	0.00	542.79	3.88

	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS E	NCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
<ul> <li>200 Employee Benefits</li> <li>220 Social Security Cont</li> <li>230 Retirement Contribution</li> <li>250 Unemployment Comp</li> <li>260 Workers' Comp</li> <li>200 Personnel Services - Employee Benefits</li> </ul>	4,622.00 0.00 0.00 0.00 0.00 4,622.00	0.00 1,029.45 (18.51) 26.97 121.09 1,159.00	4,622.00 (1,029.45) 18.51 (26.97) (121.09) 3,463.00	0.00 0.00 0.00 0.00 0.00 0.00	4,622.00 (1,029.45) 18.51 (26.97) (121.09) 3,463.00	100.00 0.00 0.00 0.00 0.00 74.92
300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
599 Other Purchased Services 500 Other Purchased Services	400.00 400.00	400.00 400.00	0.00 0.00	0.00 0.00	0.00 0.00	0.00 0.00
600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
700 Property	0.00	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
Total for Major Function 3100	19,022.00	15,016.21	4,005.79	0.00	4,005.79	21.06
3200 Student Activities  113 Directors 124 Comp-Additional Work 125 Wksp-Com Wk-Cur-Insv 137 Athletic Coaches 138 Extra Curr Activ Pay 148 Comp-Additional Work 151 Secretaries	90,588.00 60,000.00 (6,500.00) 1,916,239.00 186,537.00 0.00 38,018.00	45,888.96 12,021.46 0.00 986,481.09 180,164.14 913.64 19,009.08	44,699.04 47,978.54 (6,500.00) 929,757.91 6,372.86 (913.64) 19,008.92	0.00 0.00 0.00 0.00 0.00 0.00	44,699.04 47,978.54 (6,500.00) 929,757.91 6,372.86 (913.64) 19,008.92	49.34 79.96 100.00 48.52 3.42 0.00 50.00
163 Repairmen 168 Comp-Additional Work 187 Stud Wrkrs/Tutors/Interns	38,018.00 61,252.00 1,500.00 123,518.00	26,089.33 623.76 0.00	35,162.67 876.24 123,518.00	0.00 0.00 0.00 0.00	35,162.67 876.24 123,518.00	57.41 58.42 100.00

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS E	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
188	Comp-Additional Work	415,626.00	278.859.10	136,766.90	0.00	136,766.90	32.91
	100 Personnel Services - Salaries	2,886,778.00	1,550,050.56	1,336,727.44	0.00	1,336,727.44	46.31
	Employee Benefits	592,238.00	0.00	592,238.00	0.00	592,238.00	100.00
	Dental Insurance	0.00	892.44	(892.44)	0.00	(892.44)	0.00
	Life Insurance	0.00	233.04	(233.04)	0.00	(233.04)	0.00
220	, · · · · · · · · · · · · · · · · ·	0.00	117,275.20	(117,275.20)	0.00	(117,275.20)	0.00
230	Tomorrow Commodutor.	0.00	80,269.17	(80,269.17)	0.00	(80,269.17)	0.00
	Unemployment Comp	0.00	3,100.39	(3,100.39)	0.00	(3,100.39)	0.00
	Workers' Comp	0.00	13,951.68	(13,951.68)	0.00	(13,951.68)	0.00
271	Self Insurance- Medical Health	0.00	11,295.19	(11,295.19)	0.00	(11,295.19)	0.00
	200 Personnel Services - Employee Benefits	592,238.00	227,017.11	365,220.89	0.00	365,220.89	61.67
	Other Professional Serv	169,909.00	73,357.07	96,551.93	0.00	96,551.93	56.83
340	Technical Services	940.00	0.00	940.00	0.00	940.00	100.00
	300 Purchased Technical Services	170,849.00	73,357.07	97,491.93	0.00	97,491.93	57.06
	Laundry-Linen Service	3,760.00	815.30	2,944.70	0.00	2,944.70	78.32
432	Rpr & Maint - Equip	16,510.00	4,013.72	12,496.28	0.00	12,496.28	75.69
441		9,813.00	0.00	9,813.00	0.00	9,813.00	100.00
449	Other Rentals	605.00	0.00	605.00	0.00	605.00	100.00
	400 Purchased Property Services	30,688.00	4,829.02	25,8 <b>5</b> 8.98	0.00	25,858.98	84.26
	Other Student Transp	145,448.00	40,130.63	105,317.37	0.00	105,317.37	72.41
	Communications	14,583.00	6,880.45	7,702.55	0.00	7,702.55	52.82
538		1,440.00	384.57	1,055.43	0.00	1,055.43	73.29
	3	9,327.00	2,516.38	6,810.62	0.00	6,810.62	73.02
		3,500.00	397.11	3,102.89	0.00	3,102.89	88.65
582	Travel	5,000.00	2,165.91	2,834.09	0.00	2,834.09	56.68
599	Other Purchased Services	944,389.18	763,782.66	180,606.52	0.00	180,606.52	19.12
	500 Other Purchased Services	1,123,687.18	816,257.71	307,429.47	0.00	307,429.47	27.36
	General Supplies	284,869.08	51,339.50	233,529.58	0.00	233,529.58	81.98
634		580.00	0.00	580.00	0.00	580.00	100.00
635	Meals & Refreshments	3,385.00	844.84	2,540.16	0.00	2,540.16	75.04
640	Books & Periodicals	7,699.00	0.00	7,699.00	0.00	7,699.00	100.00

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS E	NCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
	600 Supplies	296,533.08	52,184.34	244,348.74	0.00	244,348.74	82.40
	Equip-Original & Add Equipment-Replacement 700 Property	72,840.00 48,450.00 121,290.00	60,884.19 3,031.04 63,915.23	11,955.81 45,418.96 57,374.77	0.00 0.00 0.00	11,955.81 45,418.96 57,374.77	16.41 93.74 47.30
810	Dues & Fees 800 Other Objects	9,904.00 9,904.00	75.00 75.00	9,829.00 9,829.00	0.00 0.00	9,829.00 9,829.00	99.24 99.24
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 3200	5,231,967.26	2,787,686.04	2,444,281.22	0.00	2,444,281.22	46.72
	3300 Community Services 100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
200 230	Employee Benefits Retirement Contribution 200 Personnel Services - Employee Benefits	15,000.00 0.00 15,000.00	0.00 2,894.71 2,894.71	15,000.00 (2,894.71) 12,105.29	0.00 0.00 0.00	15,000.00 (2,894.71) 12,105.29	100.00 0.00 80.70
	300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
	400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
	500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
	600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 3300	15,000.00	2,894.71	12,105.29	0.00	12,105.29	80.70

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS E	NCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
	4000 Facilities Acquisition, Construction and Improvement	s Services					
135	Other Cent Supp Staff	543,270.00	265,882.53	277,387.47	0.00	277,387.47	51.06
145	Facil-Plant Opr Pers	709,791.00	332,107.60	377,683.40	0.00	377,683.40	53.21
146	Other Technical Pers	41,952.00	21,096.60	20,855.40	0.00	20,855,40	49.71
148	Comp-Additional Work	37,507.00	5,444.81	32,062.19	0.00	32,062.19	85.48
152	. A L	36,936.00	18,467.64	18,468.36	0.00	18,468.36	50.00
157		2,000.00	0.00	2,000.00	0.00	2,000.00	100.00
167	Temp Crafts & Trades	14,119.00	0.00	14,119.00	0.00	14,119.00	100.00
	100 Personnel Services - Salaries	1,385,575.00	642,999.18	742,575.82	0.00	742,575.82	53.59
200	Employee Benefits	454.000.00	0.00	454.000.00		454.000.00	
	Dental Insurance	454,932.00	0.00	454,932.00	0.00	454,932.00	100.00
	Life Insurance	0.00	5,354.64	(5,354.64)	0.00	(5,354.64)	0.00
	- · · · · · · · - · · · · · · ·	0.00	1,228.56	(1,228.56)	0.00	(1,228.56)	0.00
230		0.00 0.00	47,626.82	(47,626.82)	0.00	(47,626.82)	0.00
	Unemployment Comp	0.00	36,265.12 1,286.14	(36,265.12)	0.00	(36,265.12)	0.00
	Workers' Comp	0.00	5,787.08	(1,286.14)	0.00	(1,286.14)	0.00
	Self Insurance- Medical Health	0.00	128,499.24	(5,787.08)	0.00	(5,787.08)	0.00
211	200 Personnel Services - Employee Benefits	454,932.00	226,047.60	(128,499.24)	0.00	(128,499.24)	0.00
	200 7 Groothid Gorvious - Employee Bellenis	454,952.00	220,047.00	228,884.40	0.00	228,884.40	50.31
330	Other Professional Serv	60,420.00	10,095.00	50,325.00	0.00	50,325.00	83.29
	300 Purchased Technical Services	60,420.00	10,095.00	50,325.00	0.00	50,325.00	83.29
<b>431</b>	Rpr & Maint - Bldgs	0.044.444.44	004 000 54	4 240 040 00	0.00	. 242 242 22	70.04
401	400 Purchased Property Services	2,244,411.44	601,368.54	1,643,042.90	0.00	1,643,042.90	73.21
	400 Tutchascu Troperty Services	2,244,411.44	601,368.54	1,643,042.90	0.00	1,643,042.90	73.21
581	Mileage	23,200,00	6,353.19	16,846,81	0.00	16,846.81	72.62
	500 Other Purchased Services	23,200.00	6,353.19	16,846.81	0.00	16,846.81	72.62
610	General Supplies	6,500.00	185.95	6,314.05	0.00	6,314.05	97.14
	600 Supplies	6,500.00	185.95	6,314.05	0.00	6,314.05	97.14
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	000 Other Objects						
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS ENC		UNENCUMBERED BALANCES	PER CENT
	900 Other Financing Uses	0.00	0.00	0.00	0.00	0.00	0.00
	Total for Major Function 4000	4,175,038.44	1,487,049.46	2,687,988.98	0.00	2,687,988.98	64.38
	5100 Debt Service						
	100 Personnel Services - Salaries	0.00	0.00	0.00	0.00	0.00	0.00
	200 Personnel Services - Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00
	300 Purchased Technical Services	0.00	0.00	0.00	0.00	0.00	0.00
	400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
	500 Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
	600 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
832	Int-Loan-Lease Purch Int-Serial Bonds Refunds of Prior Year Receipts 800 Other Objects	231,047.00 22,817,216.00 5,468,924.00 28,517,187.00	14,538.52 10,491,748.44 2,242,239.19 12,748,526.15	216,508.48 12,325,467.56 3,226,684.81 15,768,660.85	0.00 0.00 0.00 0.00	216,508.48 12,325,467.56 3,226,684.81 15,768,660.85	93.71 54.02 59.00 55.30
	Loan-Lease Purch-Principal Serial Bonds-Principal 900 Other Financing Uses	1,645,000.00 35,520,703.00 37,165,703.00	0.00 8,240,000.00 8,240,000.00	1,645,000.00 27,280,703.00 28,925,703.00	0.00 0.00 0.00	1,645,000.00 27,280,703.00 28,925,703.00	100.00 76.80 77.83
	Total for Major Function 5100	65,682,890.00	20,988,526.15	44,694,363.85	0.00	44,694,363.85	68.05
	5200 Fund Transfers						
	Principals Centrl Support Admin	40,000.00	0.00	40,000.00	0.00	40,000.00	100.00
	Other Cent Supp Staff	107,000.00 700,000.00	0.00 0.00	107,000.00 700,000.00	0.00 0.00	107,000.00 700,000.00	100.00 100.00
. 33	100 Personnel Services - Salaries	847,000.00	0.00	847,000.00	0.00	847,000.00	100.00

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS EN		UNENCUMBERED BALANCES	PER CENT
200	Employee Benefits	163,000,00	0.00	163,000.00	0.00	163,000.00	100.00
	200 Personnel Services - Employee Benefits	163,000.00	0.00	163,000.00	0.00	163,000.00	100.00
329	Prof-Educ Srvc - Other	168,400.00	0.00	168,400.00	0.00	168,400.00	100.00
	300 Purchased Technical Services	168,400.00	0.00	168,400.00	0.00	168,400.00	100.00
	400 Purchased Property Services	0.00	0.00	0.00	0.00	0.00	0.00
	Advertising	6,000.00	0.00	6,000.00	0.00	6,000.00	100.00
	Travel	54,000.00	0.00	54,000.00	0.00	54,000.00	100.00
599	Other Purchased Services	50,000.00	0.00	50,000.00	0.00	50,000.00	100.00
	500 Other Purchased Services	110,000.00	0.00	110,000.00	0.00	110,000.00	100.00
610	General Supplies	8,000.00	0.00	8,000.00	0.00	8,000.00	100.00
635		9,000.00	0.00	9,000.00	0.00	9,000.00	100.00
640	Books & Periodicals	8,000.00	0.00	8,000.00	0.00	8,000.00	100.00
	600 Supplies	25,000.00	0.00	25,000.00	0.00	25,000.00	100.00
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
	800 Other Objects	0.00	0.00	0.00	0.00	0.00	0.00
939	Other Fund Transfers	735,705.00	0.00	735,705.00	0.00	735,705.00	100.00
	900 Other Financing Uses	735,705.00	0.00	735,705.00	0.00	735,705.00	100.00
	Total for Major Function 5200	2,049,105.00	0.00	2,049,105.00	0.00	2,049,105.00	100.00
	5900 Budgetary Reserve						
167	Temp Crafts & Trades	104,429.00	0.00	104,429.00	0.00	104,429.00	100.00
185	Substitutes	140,000.00	0.00	140,000.00	0.00	140,000.00	100.00
188	Comp-Additional Work	140,000.00	0.00	140,000.00	0.00	140,000.00	100.00
	100 Personnel Services - Salaries	384,429.00	0.00	384,429.00	0.00	384,429.00	100.00
200	Employee Benefits	152,071.00	0.00	152,071.00	0.00	152,071.00	100.00
	200 Personnel Services - Employee Benefits	152,071.00	0.00	152,071.00	0.00	152,071.00	100.00

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS E	NCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
330	Other Professional Serv 300 Purchased Technical Services	500,000.00 500,000.00	0.00 0.00	500,000.00 500,000.00	0.00 0.00	500,000.00 500,000.00	100.00 100.00
		300,000.00	0.00	300,000.00	0.00	300,000.00	100.00
444	Rental of Vehicles	40,000.00	0.00	40,000.00	0.00	40,000.00	100.00
	400 Purchased Property Services	40,000.00	0.00	40,000.00	0.00	40,000.00	100.00
515	Public Carriers	500,000.00	0.00	500,000.00	0.00	500,000.00	100.00
	500 Other Purchased Services	500,000.00	0.00	500,000.00	0.00	500,000.00	100.00
610	General Supplies	3,500.00	0.00	3,500.00	0.00	3,500.00	100.00
	600 Supplies	3,500.00	0.00	3,500.00	0.00	3,500.00	100.00
	700 Property	0.00	0.00	0.00	0.00	0.00	0.00
840	Budgetary Reserve	1,000,000.00	0.00	1,000,000.00	0.00	1,000,000.00	100.00
	800 Other Objects	1,000,000.00	0.00	1,000,000.00	0.00	1,000,000.00	100.00
939	Other Fund Transfers	180,000.00	0.00	180,000.00	0.00	180,000.00	100.00
	900 Other Financing Uses	180,000.00	0.00	180,000.00	0.00	180,000.00	100.00
	Total for Major Function 5900	2,760,000.00	0.00	2,760,000.00	0.00	2,760,000.00	100.00
	Total for General Fund	544,484,211.59	242,969,806.50	301,514,405.09	(302,725.00)	301,817,130.09	55.43

#### **FOOD SERVICE**

## PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS FOOD SERVICE FUND For Period Ending: June 30, 2011

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
113	Directors	97,778.00	49,019,41	48,758.59	0.00	48,758.59	49.87
	Accountants-Auditors	49,178.00	12,552.96	36,625.04	0.00	36,625.04	74.47
	Typist-Stenographers	71.064.00	17,552.64	53,511.36	0.00	53,511.36	75.30
	Clerks	114,589.00	37,449.84	77,139.16	0.00	77,139.16	67.32
157	Comp-Additional Work	1,000.00	18.99	981.01	0.00	981.01	98.10
	Other Personnel Costs	0.00	3,529.21	(3,529.21)	0.00	(3,529.21)	0.00
161	Tradesmen	61.800.00	0.00	61,800.00	0.00	61,800.00	100.00
163	Repairmen	106,116.00	49.618.65	56,497.35	0.00	56,497.35	53.24
168	Comp-Additional Work	100,000.00	28,062.16	71,937.84	0.00	71,937.84	71.94
	Automotive Equip Opr	43,451.00	11,553.85	31,897.15	0.00	31,897.15	73.41
178	Comp-Additional Work	7,000.00	1,170.53	5,829.47	0.00	5,829.47	83.28
181	Custodial - Laborer	74,74 <b>2</b> .00	38,411.25	36,330.75	0.00	36,330.75	48.61
182	Food Service Staff	3,688,298.00	2,141,140.34	1,547,157.66	0.00	1,547,157.66	41.95
	Stores Handling Staff	96,603.00	52,980.34	43,622.66	0.00	43,622.66	45.16
185	Substitutes	6,700.00	0.00	6,700.00	0.00	6,700.00	100.00
188	Comp-Additional Work	90,000.00	28,569.83	61,430.17	0.00	61,430.17	68.26
189	Other Personnel Costs	19,000.00	1,861.20	17,138.80	0.00	17,138.80	90.20
	100 Personnel Services - Salaries	4,627,319.00	2,473,491.20	2,153,827.80	0.00	2,153,827.80	46.55
	Employee Benefits	1,565,800.00	0.00	1,565,800.00	0.00	1,565,800.00	100.00
	Dental Insurance	0.00	22,261.42	(22,261.42)	0.00	(22,261.42)	0.00
	Life Insurance	0.00	2,974.44	(2,974.44)	0.00	(2,974.44)	0.00
220	Social Security Cont	0.00	186,975.12	(186,975.12)	0.00	(186,975.12)	0.00
	Retirement Contribution	0.00	121,241.58	(121,241.58)	0.00	(121,241.58)	0.00
250	Unemployment Comp	0.00	4,946.81	(4,946.81)	0.00	(4,946.81)	0.00
	Workers' Comp	0.00	22,264.35	(22,264.35)	0.00	(22,264.35)	0.00
271	Self Insurance- Medical Health	0.00	523,000.71	(523,000.71)	0.00	(523,000.71)	0.00
	200 Personnel Services - Employee Benefits	1,565,800.00	883,664.43	682,135.57	0.00	682,135.57	43.56
	Other Professional Serv	24,330.00	0.00	24,330.00	0.00	24,330.00	100.00
340	Technical Services	12,300.00	11,023.77	1,276.23	0.00	1,276.23	10.38
	300 Purchased Technical Services	36,630.00	11,023.77	25,606.23	0.00	25,606.23	69.91
	Electricity	210,000.00	109,495.40	100,504.60	0.00	100,504.60	47.86
424	Water/Sewage	20,000.00	8,259.44	11,740.56	0.00	11,740.56	58.70

#### PITTSBURGH PUBLIC SCHOOLS STATEMENT OF EXPENDITURES AND ENCUMBRANCES COMPARED WITH APPROPRIATIONS FOOD SERVICE FUND

		APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS I	ENCUMBRANCES	UNENCUMBERED BALANCES	PER CENT
432	Rpr & Maint - Equip	83,348.00	24,691.66	58.656.34		E0.0E0.24	70.20
	Rpr & Maint - Vehicles	25,000.00	14,681.03		0.00	58,656.34	70.38
	Other Property Services	69,914.00	4,766.00	10,318.97	0.00	10,318.97	41.28 93.18
730	400 Purchased Property Services	408,262.00	4,766.00 161,893.53	65,148.00	0.00	65,148.00	
	400 Turchascu Troperty Services	408,202.00	101,093.33	246,368.47	0.00	246,368.47	60.35
	Communications	15,000.00	1,315.34	13,684.66	0.00	13,684.66	91.23
	Telecommunications	7,500.00	2,239.46	5,260.54	0.00	5,260.54	70.14
550	Printing & Binding	9,000.00	0.00	9,000.00	0.00	9,000.00	100.00
581	Mileage	8,000.00	2,624.23	5,375.77	0.00	5,375.77	67.20
	Travel	6,000.00	0.00	6,000.00	0.00	6,000.00	100.00
599	Other Purchased Services	353,000.00	129,478.69	223,521.31	0.00	223,521.31	63.32
	500 Other Purchased Services	398,500.00	135,657.72	262,842.28	0.00	262,842.28	65.96
610	General Supplies	691,866.23	353,287.80	338,578.43	0.00	338.578.43	48.94
	Adm Op Sys Tech	59,770.00	90.857.43	(31,087.43)	0.00	(31,087.43)	(52.01)
	Natural Gas - HTG & AC	80,000.00	35,211.27	44,788.73	0.00	44,788.73	55.99
631	Food	5,924,566.57	2,709,667.87	3,214,898.70	0.00	3,214,898.70	54.26
632	Milk	1,885,717.78	762,795.95	1,122,921.83	0.00	1,122,921.83	59.55
633	Donated Commodities	40,000.00	(16,838.91)	56,838.91	0.00	56,838.91	142.10
640	Books & Periodicals	644.00	0.00	644.00	0.00	644.00	100.00
	600 Supplies	8,682,564.58	3,934,981.41	4,747,583.17	0.00	4,747,583.17	54.68
750	Equip-Original & Add	100,181.40	1,041.00	99,140.40	0.00	99.140.40	98.96
	Equipment-Replacement	469,368.39	18,626.32	450.742.07	0.00	450,742.07	96.03
	700 Property	569,549.79	19,667.32	549.882.47	0.00	549,882.47	96.55
	700 Tropolty	303,343.13	19,007.32	549,002.47	0.00	549,002.47	90.55
810	Dues & Fees	4,000.00	1,560.25	2,439.75	0.00	2,439.75	60.99
	800 Other Objects	4,000.00	1,560.25	2,439.75	00.0	2,439.75	60.99
934	Indirect Cost	436.000.00	0.00	436,000.00	0.00	436,000.00	100.00
	900 Other Financing Uses	436,000.00	0.00	436,000.00	0.00	436,000.00	100.00
	and a second sec	→50,000.00	0.00	430,000.00	0.00	430,000.00	100.00
	Total for Food Services	16,728,625.37	7,621,939.63	9,106,685.74	0.00	9,106,685.74	54.44

#### **BOND STATEMENT**

_	APPROPRIATIONS AFTER TRANSFERS	EXPENDITURES	UNEXPENDED APPROPRIATIONS	ENCUMBRANCES	UNENCUMBERED BALANCES	PER
800 OTHER OBJECTS						
831 Interest-Notes						
2001 Var Series A,	68,547.20	68.547.20	0.00	0.00	0.00	0%
Total 5100-831	68,547.20	68,547.20	0.00	0.00	C.00	0%
832 Interest-Bonds						
2002 Refunding	1,245,056.26	622,528.13	622,528.13	622,528.13	0.00	0*
2002A Refunding	4,168,487.50	2,084,243.75	2,084,243.75	2,084,243.75	0.00	0%
2002 Bond G.O.B	567,200.00	283,600.00	283,600.00	283,600.00	0.00	0%
2003 GOB	1,184,807.50	592,403.75	592,403.75	592,403.75	0.00	0%
2003 Series A	241,400.00	120,700.00	120,700.00	120,700.00	0.00	0%
2004 Refunding	369,275.00	285,137.50	84,137.50	84,137.50	0.00 0.00	0% 0%
2005 Series A Refunding	1,544,968.76 313,882.50	772,484.38 156,941.25	772,484.38 156,941.25	772,484.38 156,941.25	0.00	0%
2005 Series B GOB	1,619,003.76	809,501.88	809,501.88	809,501.88	0.00	0%
2006 Series GOB	2,015,131.26	1,007,565.62	1,007,565.64	1,007,565.64	0.00	0%
2006 QZAB	59,603.60	0.00	59,603.60	59,603.60	0.00	0%
2007 GOB	1,532,832.50	766,416.25	766,416.25	766,416.25	0.00	0%
2009 Series A GOB	965,050.00	482,525.00	482,525.00	482,525.00	0.00	0%
2009 Series B GOB	2,405,091.70	1,202,545.85	1,202,545.85	1,202,545.85	0.00	0%
2009 Series C GOB	75,600.00	37,800.00	37,800.00	37,800.00	0.00	0%
2010 Series C GOB	144,969.70	52,762.82	92,206.88	92,206.88	0.00	0%
2010 Series A Refunding	1,156,455.92	420,900.92	735,555.00	735,555.00	0.00	0%
2010 Series B Refunding 2010 QSCB Series D	261,169.69	95,054.69	166,115.00	166,115.00	0.00	0% 0%
2010 QSCB SPSBA Series A	980,554.67 468,296.36	311,994.67	668,560.00	668,560.00	0.00	U% 0%
2010 QZAB SPSBA Series B	683,131.83	157,250.81 229,391.13	311,045.55 453,740.70	311,045.55 453,740.70	0.00	0%
Total 5100-832	22,001,968.51	10,491,748.40	11,510,220.11	11,510,220.11	0.00	0% 0%
	22,002,500.32	20,132,710.10	11/320/220.11	11,510,220.11	****	
Total 5100-800	22,070,515.71	10,560,295.60	11,510,220.11	11,510,220.11	0.00	0%
900 OTHER FINANCING USES						
911 Principal-Notes						
2001 Var Series A	1,645,000.00	0.00	1,645,000.00	1,645,000.00	0.00	0%
Total 5100-911	1,645,000.00	0.00	1,645,000.00	1,645,000.00	0.00	0%
912 Principal-Bonds						
2001 QZAB Bonds	782,285.00	0.00	782,285.00	782,285.00	0.00	0%
2002 Refunding	5,625,000.00	0.00	5,625,000.00	5,625,000.00	0.00	G%
2002A Refunding	3,325,000.00	0,00	3,325,000.00	3,325,000.00	0.00	0%
2003 Bond G.O.B	2,945,000.00 2,500,000.00	0.00	2,945,000.00 2,500,000.00	2,945,000.00 2,500,000.00	0.00	0% 0%
2003 Series A	1,420,000.00	0.00	1,420,000.00	1,420,000.00	0.00	0%
2004 Refunding	8,240,000.00	8,240,000.00	0.00	1,420,000.00	0.00	0%
2004 G.O.B	1,915,000.00	0.00	1,915,000.00	1,915,000.00	0.00	0%
2005 Series A Refunding	45,000.00	0.00	45,000.00	45,000.00	0.00	0%
2005 Series B GOB	1,175,000.00	0.00	1,175,000.00	1,175,000.00	0.00	0%
2006 Series GOB	1,995,000.00	0.00	1,995,000.00	1,995,000.00	0.00	0%
2006 QZAB	333,417.64	0.00	333,417.64	333,417.64	0.00	0%
2007 GOB	1,470,000.00	0.00	1,470,000.00	1,470,000.00	0.00	0%
2009 Series A GOB	2,520,000.00	0.00	2,520,000.00	2,520,000.00	0.00	0%
2010 Series C GOB	65,000.00	0.00	65,000.00	65,000.00	0.00	0%
2010 Series A Refunding	60,000.00	0.00	60,000.00	60,000.00	0.00	0%
2010 Series B Refunding	5,000.00	0.00	5,000.00	5,000.00	0.00	0%
2010 QSCB Series D 2010 QSCB SPSBA Series A	440,000.00	0.00	440,000.00	440,000.00	0.00	0% 0%
2010 QSCB SPSBA Series B	230,000.00 330,000.00	0.00	230,000.00	230,000.00	0.00 0.00	0% 0%
Total 5100-912	35,420,702.64	0.00 8,240,000.00	330,000.00 27,180,702.64	330,000.00 27,180,702.64	0.00	0%
Total 5100-900	37,065,702.64	8,240,000.00	28,825,702.64	28,825,702.64	0.00	0.4
- · · · · · · · · · · · · · · · · · · ·	,,	5,250,000,00			V 1 0 0	
TOTAL 5100	59,136,218.35	18,800,295.60	40.335.922.75	40.335 902.75	£.:0	Ç-9.

Committee on Education Legislative Meeting July 27, 2011

#### **New Business**

#### **Dress Code for The Academy at Westinghouse**

**RESOLVED**, That the Board of Education of the School District of Pittsburgh authorize the establishment of a uniform policy for **The Academy at Westinghouse** beginning with the 2011-12 school year.

This uniform will consist of khaki, black or navy pants (worn with a belt) and a white button down/oxford dress shirt and school-provided tie for young men and khaki, black or navy pants or skirt (of appropriate length as determined by building administrators) and a white polo or button down/oxford dress shirt for young women.

T-shirts are unacceptable (unless they are t-shirts provided by the school). Students should not have visible logos on their clothing. Clothing must be fitted to size: no oversized or baggy fitting; worn at waist.

Families will be notified of the uniform policy by letter sent via US mail, by the phone message service and at all welcome back to school activities.

The school will provide uniforms to students at the beginning of the year for those students that demonstrate a financial need.

1	TRANSCRIPT OF PROCEEDINGS
2	
3	PITTSBURGH BOARD OF PUBLIC EDUCATION LEGISLATIVE MEETING
4	WEDNESDAY, JULY 27, 2011 7:15 P.M.
5	ADMINISTRATION BUILDING
6	
7	BEFORE:
8	SHERRY HAZUDA, PRESIDENT
9	SHARENE SHEALEY, FIRST VICE PRESIDENT THOMAS SUMPTER, SECOND VICE PRESIDENT DARA WARE ALLEN
10	THERESA COLAIZZI JEAN FINK
11	WILLIAM ISLER FLOYD McCREA
12	
13	DOADD MEMBERS ARCENT.
14	BOARD MEMBERS ABSENT:
15	MARK BRENTLEY
16	ALSO PRESENT:
	DR. PAULETTE PONCELET MR. IRA WEISS MS. ANGELA MIKE MS. CHRISTIANA OTUWA
	MS. LINDA BAEHR MR. PETER J. CAMARDA MS. LISA FISCHETTI
19	MS. CAROLE BARONE-MARTIN DR. JERRI LIPPERT DR. LINDA LANE
20	
21	REPORTED BY: MELISSA L. FENSTER
22	PROFESSIONAL COURT REPORTER
23	COMPUTER-AIDED TRANSCRIPTION BY MORSE, GANTVERG & HODGE, INC.
24	PITTSBURGH, PENNSYLVANIA 412-281-0189
25	

#### ORIGINAL

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1
                     P-R-O-C-E-E-D-I-N-G-S
               MRS. HAZUDA: Good evening, ladies and
2
   gentlemen, and welcome to the July 27, 2011 Pittsburgh
   Board of Public Education Legislative Meeting.
4
5
               Before we begin this evening, I would like
 6
   to ask everyone to please turn off all cell phones and
   pagers or put them on vibrate.
 8
               Would everyone please rise, so we can
 9
    salute the flag.
10
               (Flag saluted.)
11
               MRS. HAZUDA: There are no Distinguished
12
    Achievement Awards this evening.
13
               With that being said, Mr. Weiss, can we
    please have a roll call?
14
15
            MR. WEISS: Dr. Allen.
16
               DR. ALLEN: Present.
17
               MR. WEISS: Mr. Brentley. Brentley is
18
    absent.
               Mrs. Colaizzi.
19
20
               MRS. COLAIZZI: Here.
21
               MR. WEISS: Mrs. Fink.
22
               MRS. FINK: Here.
               MR. WEISS: Mr. Isler.
23
24
               MR. ISLER: Present.
25
               MR. WEISS: Mr. McCrea.
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1 MR. McCREA: Here.
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- 2 MR. WEISS: Ms. Shealey.
- 3 MS. SHEALEY: Here.
- 4 MR. WEISS: Mr. Sumpter.
- 5 MR. SUMPTER: Present.
- 6 MR. WEISS: Mrs. Hazuda.
- 7 MRS. HAZUDA: Present.
- 8 MR. WEISS: Eight members present.
- 9 MRS. HAZUDA: Thank you, Mr. Weiss.
- 10 At this time, I would like to ask
- 11 Mr. Sumpter to please share our core beliefs and
- 12 commitments.
- MR. SUMPTER: Thank you very much,
- 14 Mrs. Hazuda.
- The Pittsburgh Board of Education in its
- 16 attempt to improve the governance of this body, which
- 17 in turn translates into raising academic achievement,
- 18 felt it necessary to develop goals, beliefs and
- 19 commitments in five areas. They're similar in
- 20 wording. However, the goal is what you want. The
- 21 belief is what you believe to be true, and a
- 22 commitment is what you want to do about it.
- 23 We are committed to educating each and
- 24 every student to their highest level of academic
- 25 achievement. We want to ensure that that's carried

- 1 out in a safe and orderly learning environment. We're
- 2 committed to doing that for the safety of all
- 3 students, teachers and staff working in our schools.
- We are committed to providing the necessary
- 5 support in an effective and efficient manner to carry
- 6 out that activity. We are committed to distributing
- 7 resources in an equitable manner throughout the
- 8 District to address the needs of all students, and we
- 9 are committed to improving public engagement,
- 10 community engagement and parental engagement in the
- 11 District.
- 12 All total of those added together we feel
- 13 will improve our governance, our decision-making and
- 14 translate into improving academic achievement.
- Thank you.
- 16 MRS. HAZUDA: Thank you, Mr. Sumpter.
- Will everyone please turn to the minutes
- 18 from last month? Are there any corrections, additions
- 19 or deletions?
- MR. ISLER: Move to approve.
- 21 MRS. COLAIZZI: Second.
- 22 MRS. HAZUDA: Isler, Colaizzi.
- 23 All those in favor?
- 24 (Thereupon, there was a chorus of ayes.)
- MRS. HAZUDA: Thank you.

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1 Opposed?
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- 2 (No response.)
- MRS. HAZUDA: All right. At this time, I
- 4 would like to read the Executive Session Statement.
- In addition to Executive Sessions announced
- 6 at the Legislative Meeting of July 22, 2011, the Board
- 7 met in Executive Sessions on July 20, 2011 and
- 8 immediately before this Legislative Meeting to discuss
- 9 various personnel matters that may include, but are
- 10 not limited to administrative vacancies and positions
- 11 opened and closed. The Board does not vote at
- 12 Executive Session.
- Now, we'll begin with the Committee on
- 14 Reports. The first committee is the Committee on
- 15 Education that is before you submitted by Dr. Allen,
- 16 chair, and her committee. There is no student
- 17 discipline report for this month.
- Are there any questions or comments on the
- 19 Committee Report on Education that were not addressed
- 20 at Agenda Review? Dr. Allen.
- 21 DR. ALLEN: Yes. I want to again -- this
- 22 was addressed at Agenda Review, but I feel the need to
- 23 say it again is for No. 23, partnerships with
- 24 organizations to provides after school services. I
- 25 just again want to thank these non-profits for

- 1 stepping forward to provide in kind, critical in kind
- 2 support for our students.
- Also, for the items regulated to the policy
- 4 changes in the 100s, the Policy 119 on Interscholastic
- 5 Athletics, Extra and Co-Curricular Activities, I just
- 6 kind of wanted to, you know, provide more overview,
- 7 and I know that other Board members have feelings
- 8 and comments that they'll probably make, but this
- 9 policy -- I see this policy as an intermediary step to
- 10 bring our current practice in line with what the
- 11 policy is.
- The error was not a student error. It's
- 13 not their fault. It's staffing error in terms of how
- 14 the policy was being implemented, and this will
- 15 provide an opportunity to clearly communicate the
- 16 expectations of what the students are to achieve
- 17 GPA-wise to participate in athletics, as well as
- 18 availing them to support and requiring various steps
- 19 for them to get their grades up and make decisions
- 20 about whether they'll be able to commit to their
- 21 studies and getting that support to bring their grades
- 22 up to participate in sports.
- 23 And I think it's a way of rewarding the
- 24 efforts of students that even if they are -- where
- 25 they're behind that the efforts that they make to try

- 1 to do well in school will be rewarded and providing
- 2 them the opportunity to meet the standard to be able
- 3 to fully transition to the standard or the policy I
- 4 should say that's already in place.
- 5 Initially, I had a lot of concerns about
- 6 this in terms of lowering the standard, but I think
- 7 it's a balance of allowing the students to have
- 8 adequate time to be able to meet the expectation.
- 9 Thank you.
- MRS. HAZUDA: Thank you, Dr. Allen.
- 11 Mrs. Colaizzi.
- MRS. COLAIZZI: No thank you. My questions
- 13 were answered at Agenda Review.
- MRS. HAZUDA: Mrs. Fink.
- MRS. FINK: I'm good. Thank you.
- MRS. HAZUDA: Mr. Isler.
- 17 MR. ISLER: Thank you, Mrs. Hazuda.
- I do feel at some point in this meeting I
- 19 do have to say something about the Policy 100 chapter
- 20 that is before us to be voted on tonight. We started
- 21 this process about three years ago when Mrs. Colaizzi
- 22 formed a committee.
- 23 Mr. Sumpter, Mrs. Fink and I representing
- 24 the Board, along with Dr. Rudiak, Mr. Campbell and
- 25 Dr. Lane and Jocelyn Kramer and Aimee Zundel from the

- 1 Solicitor's office have been meeting monthly for about
- 2 the last two-and-a-half to three years to work on just
- 3 Chapter 100.
- It was a very, very serious undertaking.
- 5 It's the first time that this Board has taken on a
- 6 comprehensive review of the policies according to our
- 7 Board historian, Mrs. Fink, since the early nineties.
- 8 Not only were we reviewing all the policies to make
- 9 sure that they are the policies we want and are in the
- 10 best interest of our students, but it is a very
- 11 transparent process in terms of what is on the web,
- 12 what will be on the web.
- One of the great things that will be
- 14 available is a much more searchable database for
- 15 parents and for students. So this is the first step
- 16 in the first chapter.
- I want to thank this Board for the over
- 18 three-hour workshop we had to go over all these
- 19 documents. It was a public process, and I think all
- 20 the input that we received from the staff and from the
- 21 Board has just made this better. Nothing is perfect.
- 22 It is a work in process, but I do thank everybody for
- 23 the amount of time and effort that has been put into
- 24 it.
- 25 And to show you how dedicated this Board

- 1 is, we start next week with the Chapter 200. Some of
- 2 us hope that we last long enough on this earth to
- 3 complete all nine chapters.
- 4 So thank you.
- 5 MRS. HAZUDA: Thank you, Mr. Isler.
- 6 Mr. McCrea.
- 7 MR. McCREA: I want to echo Dr. Allen's
- 8 thank you to the non-profits for stepping up and
- 9 helping us out. I think it's great.
- 10 And I want to thank Mr. Isler and his
- 11 committee for a job well done on the policy book.
- MRS. HAZUDA: Thank you.
- Mr. Sumpter.
- 14 MR. SUMPTER: Thank you, Mrs. Hazuda.
- I just want to put out a note of thanks to
- 16 Carnegie Library of Pittsburgh, Carnegie Science
- 17 Center, Gateway to the Arts Program and American Red
- 18 Cross, University of Pittsburgh for their efforts --
- 19 and also Interim Healthcare, the Daria Sagers and
- 20 Systems 1, 2 3, all contributing to providing services
- 21 and activities for the Early Childhood Program. I
- 22 wanted to thank them for that.
- 23 With regard to the Interscholastic Extra
- 24 Co-Curricular Activity policy that will be voted on,
- 25 which is included in the 100s, the one concern that I

- 1 do have is that as written currently it excludes the
- 2 physical education grade in the calculation of the
- 3 grade point average that's used for eligibility, and I
- 4 would submit that physical education is not exactly
- 5 what one might think it would be. It's not just
- 6 physical activity because hygiene, sex education and
- 7 other activities are a part of that.
- 8 That's also included in the calculation of
- 9 the GPA for the Pittsburgh Promise. Even though
- 10 they're two separate entities, some type of
- 11 consistency could help in that you do one calculation
- 12 for the Promise and then another calculation for
- 13 athletic eligibility, but if you're on the same track
- 14 including that in both, you only have to calculate the
- 15 GPA one time.
- 16 With that, I would say it's not just the
- 17 jocks that get by. It's all extra co-curricular
- 18 activities that are included, so it's not just sports
- 19 that's included in that policy.
- 20 And, also, as a means to encourage students
- 21 to participate in physical education, I know obesity
- 22 is a big concern. Diabetes is a big concern with
- 23 children these days. Asthma is a big concern, but
- 24 just the obesity one, if we can tackle that into
- 25 elevating the importance of physical education and

- 1 having all our children participating in, that might
- 2 be part of that policy, so I would -- I don't
- 3 necessarily want to put it as a motion at this point
- 4 in time because there's another concern that I do have
- 5 with the policy as written, that we consider whether
- 6 or not we want to include physical education.
- 7 I think when you look at the numbers that
- 8 we got, that we received regarding the
- 9 participation -- and we only received information on
- 10 major sports activities. We didn't get for all
- 11 activities of which that policy would apply -- that it
- 12 seems to be a disproportionate number of individuals
- 13 that aren't participating in sports that are below a
- 14 2.0, and the majority of them are African-American
- 15 students. Such that if you were to think that this
- 16 policy, this academic intervention was just geared
- 17 toward that population only because of the way the
- 18 numbers are skewed and that if you're only looking at
- 19 sports and knowing that athletes should be able to get
- 20 a good grade in physical education that you're just
- 21 targeting them with this policy. So that is the
- 22 concern I would have that it be included in the
- 23 policy.
- The other concern is that my understanding
- 25 of the misapplication of the policy, the reason why

- 1 we're proposing this intervention is because District-
- 2 wide we don't have a true fix as to who was following
- 3 the policy or who wasn't following the policy. We
- 4 know that they weren't I guess across the District
- 5 following the Board's policy throughout.
- The only other policy that most folks were
- 7 aware of is the WPIAL policy, and that policy is a
- 8 1.0. Such that if you were to bridge the gap in a
- 9 temporary fashion just this year only for a period,
- 10 that all those who were affected last year by the
- 11 practice who can't participate because of the decision
- 12 this year, I would say that we should look at the
- 13 possibility of amending the policy to include from a
- 14 1.0 to a 1.99 academic intervention for all those
- 15 students because those are the students that are
- 16 completely affected by this policy change.
- 17 If we just say from a 1.5 and all those who
- 18 were playing last year, the 1.4, a 1.3, a 1.2, a 1.1
- 19 and a 1.0 just can't participate because of a decision
- 20 which isn't their fault, however, it's the
- 21 misapplication of the policy, that really concerns
- 22 me. That if you can have all the coaches, all the
- 23 faculty managers, the staff here at Central, everybody
- 24 not applying the Board's policy in a consistent
- 25 manner, what was the purpose? Was the purpose just to

- 1 get players on teams?
- Now, if you look at the numbers again, the
- 3 skewing, those are the children that need help, so why
- 4 not? Even if they don't, even if you're a 1.0 and you
- 5 don't make it to the 1.2, at least you were given some
- 6 help, at least you were given the attempt to try to
- 7 bring your grades up. Maybe they can make it up.
- 8 Maybe they don't, but at least you're providing the
- 9 help.
- 10 What we're saying now is all kids below a
- 11 1.5 aren't afforded that help, and they to me need the
- 12 help more than a 1.5 on up, so is it just a matter of
- 13 those who can make it to play or participate in other
- 14 activities or are we trying to be fair and equitable
- 15 in terms of fairness applying to all the students that
- 16 were affected and equitable in a sense of targeting
- 17 the most needy students with help.
- So I would ask or hope that we examine the
- 19 numbers and throughout the next 30 days consider
- 20 whether or not to amend this policy at the next
- 21 Legislative Meeting, not to take up time tonight with
- 22 discussions and deliberations and back and forth as to
- 23 pros and cons of why it would or wouldn't. That would
- 24 be a waste of time at a Legislative Meeting.
- It's important such that we still would

- 1 have time to amend it, but I'm saying this now to be
- 2 considered by the next Legislative Meeting if we want
- 3 to go to a 1.0 on up to a 1.99 in terms of affording
- 4 all of those students the opportunity to get academic
- 5 intervention, which maybe that's the lynch pin that
- 6 keeps them in school, the participation in those
- 7 athletic activities or extra co-curricular
- 8 activities. So there would be time to get the
- 9 numbers, time to find out whether or not that would be
- 10 feasible or not.
- I think when this policy intervention was
- 12 proposed it was not in the context of necessarily
- 13 being temporary or a one year only. It came out from
- 14 the committee that was looking at athletics in general
- 15 and total throughout the District and improvements in
- 16 that so that the context may be a little bit
- 17 different, but I'm looking at the intervention piece
- 18 as to helping more students than would be helped as
- 19 proposed at this point in time, and I would rather be
- 20 in a position to have tried to help students raise
- 21 their GPA than to just ignore them.
- So I don't know where other Board members
- 23 stand on the inclusion of the physical education piece
- 24 in that grade point averaging, but I will say that
- 25 both those considerations that I have I'll save them

- 1 to be examined over the next 30 days before the next
- 2 Legislative Meeting and if need be, be brought forth
- 3 at that time.
- 4 Thank you.
- 5 MRS. HAZUDA: Thank you, Mr. Sumpter.
- 6 As a member of the policy committee, it
- 7 would certainly be appropriate at any time for you to
- 8 take it and at the meeting you're at have the
- 9 discussion there and bring it forward through the
- 10 committee. That would be very appropriate, so thank
- 11 you.
- Ms. Shealey.
- MS. SHEALEY: Thank you, Mrs. Hazuda.
- Just for a point of --
- 15 Wait. Let me start here. One of the names
- 16 I didn't hear -- several Board members offered thanks
- 17 to organizations who are donating tonight, and one of
- 18 the -- or partnering with us tonight, and the one that
- 19 I haven't heard yet, so forgive me if I missed it, was
- 20 the Carnegie Science Center and their --
- 21 (Inaudible.)
- MS. SHEALEY: It was mentioned. I'm
- 23 sorry. I thought you said the Carnegie Library. I
- 24 didn't hear the Science Center part, so I'll finish
- 25 anyway. Thank you.

- 1 Two of my children, two, yeah, two went
- 2 through the Early Childhood Program and we had the
- 3 wonderful opportunity as a family to partake in the
- 4 Carnegie Science Center's Night at Homewood Early
- 5 Childhood Center, and they just did -- they do and
- 6 have done a fabulous job of bringing science to
- 7 preschoolers, so I'm grateful to the Science Center
- 8 and to the Administration and, specifically,
- 9 Ms. Barone-Martin for keeping that partnership going.
- 10 A question for Dr. Lane on the athletic
- 11 policy. When it says physical education, does that
- 12 include health?
- DR. LANE: Yes. At some grade levels,
- 14 health is a part of the PE class so --
- MS. SHEALEY: In high school?
- DR. LANE: Not in high school.
- MS. SHEALEY: In high school where Sex Ed
- 18 would be most heavily introduced, it's separate?
- 19 DR. LANE: Yes.
- MS. SHEALEY: And life style education is
- 21 separate from physical education --
- DR. LANE: Yes, yes.
- MS. SHEALEY: -- and it will be presented
- 24 in health, so the health grade is included in the GPA
- 25 calculation for high schoolers?

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DR. LANE: Correct.
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- MS. SHEALEY: Thank you.
- 3
  I'm really confused about a lot of things
- 4 about this policy, but I will start with the fact that
- 5 I am supportive of it as is. It was presented to us
- 6 as an attempt to correct some missteps by teachers or
- 7 administrators in the past and, more importantly, to
- 8 offer support to children who need it as some might
- 9 say most.
- I think that it's not true that everyone
- 11 has -- doesn't have opportunities to avail themselves
- 12 to the services which are provided. All students are
- 13 eligible for tutoring, particularly, those with 1.0s.
- 14 Those services exist, and they have existed for at
- 15 least a couple of years, and so I kind of look at this
- 16 as putting the carrot in front of those who would be
- 17 driven by that extracurricular activities, who may not
- 18 be driven to take advantage of the tutoring services
- 19 that we offer.
- 20 And I think there has to be a minimum and
- 21 there has to be a bar, and it's not mathematically
- 22 possible in a lot of cases for a child to move from a
- 23 1.0 to a 2.0. There's just not enough time and not
- 24 enough classes, but it is most realistic to move from
- 25 the 1.5 to a 2.0, and I thought my understanding --

- 1 and please correct me if I'm wrong -- was that the
- 2 biggest group of children who were not meeting the
- 3 current policy were in the 1.5 to 1.99 range.
- DR. LANE: That is correct, but both groups
- 5 are large. There is a group of students that are
- 6 below a 1.5 that evidently were participating last
- 7 year, between a 1.0 and a 1.5, and it is a large
- 8 group.
- 9 MS. SHEALEY: Dr. Lane, is it possible that
- 10 the 1.0s -- could you even contemplate how you would
- 11 move the bar? Because I just can't contemplate moving
- 12 from a 1.0 to a 2.0 in a semester as a cumulative GPA.
- DR. LANE: I would want to do a little
- 14 mathematical modeling and see what it looks like
- 15 because my math in my head is not quite at that level,
- 16 and it certainly would depend on how far along a child
- 17 was in school because the more low grades you've
- 18 accumulated, you know, it takes a lot to move them, so
- 19 if you just have a few low grades and you're fairly --
- 20 you know, like a ninth grader, it might be easier to
- 21 do than it would be if you were, say, a junior.
- 22 MS. SHEALEY: Because those averages are
- 23 weighted by the number of classes that you have?
- DR. LANE: You just wouldn't have that many
- 25 classes left to get, you know -- and, of course, it's

- 1 possible that we could see what it would look like.
- 2 Because we're working with our kids on this
- 3 anyway, I don't think they always understand how hard
- 4 it is to move an E after you've earned it.
- 5 MS. SHEALEY: So that's a bigger group of
- 6 learning -- or a bigger group of information
- 7 distribution that you are actually in the process of
- 8 working on?
- 9 DR. LANE: Right. We are wanting students
- 10 to understand the mathematical difficulty of
- 11 overcoming a slow start frankly on their GPA.
- MS. SHEALEY: And this is so off topic, but
- 13 similar. If a child gets -- receives a failing grade,
- 14 an E, does a summer school grade replace it or average
- 15 with it or the make-up grade replace that grade or
- 16 average with that grade?
- 17 DR. LANE: Dr. Lippert, do you happen to
- 18 know that for sure?
- 19 We'll get you an answer. We're not -- I
- 20 don't think we have an answer.
- 21 MS. SHEALEY: Okay. Because I just think
- 22 that's an important factor.
- DR. LANE: I'm sorry. Dr. Otuwa says it
- 24 just adds to it, so it doesn't go away.
- MS. SHEALEY: So if you had an E and you

- l got a C, you got -- your average is a D. Okay. Thank
- 2 you very much.
- 3 Thank you, Mrs. Hazuda.
- 4 MRS. HAZUDA: Thank you, Ms. Shealey.
- I missed Agenda Review, so I did not get a
- 6 chance to comment. Although, I had commented to
- 7 Mr. Isler.
- 8 On Policy 801.1, the naming of schools, my
- 9 preference would have been rather than a committee
- 10 being formed that feeds into a Board subcommittee that
- 11 nominations be available to anyone in the City who has
- 12 a suggestion or an idea. If they're a parent in a
- 13 grade school that doesn't yet feed into that high
- 14 school, they could still have an opinion. And just
- 15 for inclusiveness, I would have preferred that it be
- 16 an open, send in your suggestion that is then reviewed
- 17 by the Board.
- 18 So I will be voting against that, and we've
- 19 discussed it, so I just wanted to let those that
- 20 didn't know because I was not at Agenda Review.
- 21 DR. ALLEN: I have a question based on the
- 22 comments that Mr. Sumpter raised.
- Is there a reason for why the physical
- 24 education grade is excluded?
- DR. LIPPERT: Could you just clarify your

- 1 question, please?
- DR. ALLEN: In the calculation of the GPA
- 3 on Page 3 of 4 under the 119, Interscholastics policy,
- 4 eligibility guidelines No. 41 midway through, that's
- 5 where it talks about the exclusion of physical
- 6 education in the GPA.
- 7 DR. LIPPERT: I wasn't actually aware that
- 8 we did exclude physical education.
- 9 DR. ALLEN: I'm sure you would agree with
- 10 that.
- DR. LIPPERT: Actually, I don't. I wasn't
- 12 aware of this one. I didn't review this policy. So I
- 13 don't know if Ms. Ripper can give anymore context.
- 14
  I'm sure it's something that predates and
- 15 it was in the existing policy that we've inherited and
- 16 that it just didn't get picked up, so we may want to
- 17 revisit that sometime. I'm not saying now on the
- 18 floor, but you are correct. I don't support that. I
- 19 don't support that, and I think it actually should be
- 20 excluded, but health is, in fact, a separate grade,
- 21 both Health 1 and Health 2.
- DR. ALLEN: So I'm going to put forth a
- 23 motion to be voted obviously up or down that for --
- 24 MRS. HAZUDA: Before you make it, can we
- 25 all turn to that? What number is it?

- DR. ALLEN: Policy 119. It's on Page 3 of
- 2 4 at the end of the Education Committee section.
- 3 Dr. Lane.
- 4 DR. LANE: I think we did come up with the
- 5 answer. There was a period that PE -- that athletics
- 6 counted as your PE grade. That's why. That's where
- 7 we think it got imbedded in this policy, but that's no
- 8 longer the case.
- 9 DR. ALLEN: All right. So I will now put
- 10 forth a motion because clearly we need to vet this a
- 11 little bit further I think outside of this meeting.
- MRS. HAZUDA: Are we ready to vote? Is
- 13 there --
- MS. SHEALEY: No. I'm sorry.
- MRS. HAZUDA: Go ahead.
- MS. SHEALEY: May I question you,
- 17 Mrs. Hazuda?
- MRS. HAZUDA: Absolutely.
- 19 MS. SHEALEY: Just in your comment on 801,
- 20 it hadn't -- I think you raise a good point, but I
- 21 don't necessarily understand how this policy excludes
- 22 your suggestion.
- MRS. HAZUDA: Because people don't know the
- 24 first committee is formed, and so it's a committee of
- 25 people -- the Superintendent creates a committee or

- l appoints a committee of people directly impacted by
- 2 that school, and so I may have a child elementary
- 3 school that will eventually go to that school, but I
- 4 don't even know that that's going on.
- 5 But if I hear it at a meeting or see it on
- 6 the Board's website that we are taking suggestions for
- 7 the naming of the new program at this building, if you
- 8 have a suggestion, please call the Parent Hotline or
- 9 email it to the Board office or what have you, and
- 10 then those could be formed into a list imbedded by the
- 11 three people on the Board subcommittee prior to it
- 12 coming to the Board.
- 13 MS. SHEALEY: So you're suggestion would be
- 14 to exclude the forming a committee of the group
- 15 comprised of? You would exclude that group comprised
- 16 of and simply take nominations from the general
- 17 public?
- MRS. HAZUDA: Right.
- MS. SHEALEY: Okay. Thank you.
- MRS. HAZUDA: Anyone else?
- 21 (No response.)
- MRS. HAZUDA: Okay. Mr. Weiss.
- 23 MR. WEISS: This is on the Committee on
- 24 Education. Dr. Allen.
- 25 DR. ALLEN: Yes on the report as a whole.

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               MR. WEISS: Mrs. Colaizzi.
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               MRS. COLAIZZI: Yes.
               MR. WEISS: Mrs. Fink.
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               MRS. FINK: Yes.
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 6
               MR. WEISS: Mr. Isler.
 7
               MR. ISLER: Yes.
               MR. WEISS: Mr. McCrea.
 8
               MR. McCREA: Yes.
 9
10
               MR. WEISS: Ms. Shealey.
               MS. SHEALEY: I'm sorry. Mr. Weiss, I need
11
    to be out of the order.
12
               No. 31, does that not exist? It's the -- I
13
   think that's the --
14
               MRS. HAZUDA: No. We didn't have any
15
16
   tonight.
               MR. WEISS: No, there were none this month.
17
18
               MS. SHEALEY: So this is just zero?
19
               MR. WEISS: Zero, you're right.
20
               MS. SHEALEY: Thank you. So yes.
21
               MR. WEISS: Mr. Sumpter.
               MR. SUMPTER: Yes.
22
23
               MR. WEISS: Mrs. Hazuda.
24
               MRS. HAZUDA: Yes to the report on the
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Abstain on No. 23.

25 whole. No to No. 29.

- MR. WEISS: Okay. The report is approved.
- 2 MRS. HAZUDA: Thank you, Mr. Weiss.
- May we go to the Committee on Business and
- 4 Finances? We have a report submitted by Mr. McCrea,
- 5 chair, and his committee.
- Are there questions or comments that were
- 7 not addressed at Agenda Review? Dr. Ware Allen.
- 8 DR. ALLEN: No.
- 9 MRS. HAZUDA: Mrs. Colaizzi.
- 10 MRS. COLAIZZI: Thank you, Mrs. Hazuda.
- 11 At the Board Agenda Review, I had asked
- 12 some questions pertaining to all of the consultants
- 13 and contracted services, especially, if we're in mode
- 14 to save money, have we tried to RFP some of the
- 15 requests?
- One of the Board Tabs was one for 120 --
- 17 it's No. 4 on 3 of 5, Page 3 of 5. It was 4B. Thank
- 18 you. It was a Board Tab for \$120,000. It had a "to
- 19 be determined" who the contract was going to. We were
- 20 informed that there is now a company, organization,
- 21 whatever -- I don't know what term to use -- that this
- 22 would now be going to.
- But, Mr. Campbell, you were not here at
- 24 Agenda Review, and we had some questions. Could you
- 25 briefly tell us exactly what this is? It really -- it

- 1 wasn't self-explanatory.
- MR. CAMPBELL: I would be happy to.
- 3 This consultant will support the Office of
- 4 Teacher Effectiveness Work on the EET. We've reached
- 5 a critical point around the data warehousing
- 6 infrastructure piece of the implementation, and this
- 7 person would be dedicated to that work.
- 8 MRS. COLAIZZI: I'm sorry. I'm going
- 9 to ask you to be a little bit more clear, so I
- 10 understand. This is part of the teacher effectiveness
- 11 work I understood, but what I don't understand is what
- 12 you mean by warehousing.
- MR. CAMPBELL: So data warehousing, I think
- 14 we've mentioned before over the last six months we've
- 15 been doing a lot of clean up in the organization of
- 16 the District data, and so we've reached a point now
- 17 where we're going to put this data basically in a
- 18 house and put an analytic tool in front of it, so we
- 19 can manipulate the data and move toward a -- more
- 20 toward a data driven decision environment.
- 21 So it's the organization of the data,
- 22 building that structure and putting an analytic tool
- 23 in front of that to manipulate the data.
- 24 MRS. COLAIZZI: Okay. It's a little better
- 25 for me to understand. Okay.

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But then my next question would have been
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- 2 out of all the people that we've had to furlough or
- 3 lay off or -- would any of them have been able to do
- 4 this work at least for the -- because this only looks
- 5 like it's for one year. Would any of them have been
- 6 able to do that work that you had to farm out?
- 7 MR. CAMPBELL: No. This work that we're
- 8 doing is very new. It's totally different. It's a
- 9 total different skill set than what we've had in place
- 10 within the District.
- MRS. COLAIZZI: Okay. So then when you
- 12 went out to look for the type of organization,
- 13 company -- I don't know what term you would like me to
- 14 use -- how exactly did you go find them? I mean, if
- 15 you knew you were looking for a specific skill set,
- 16 how did you -- what approach did you take?
- 17 MR. CAMPBELL: So the approach we took was
- 18 first defining the skill set in conjunction with our
- 19 technical support from the Gates Foundation and
- 20 networking with other districts that I've had
- 21 conversations with, and then we provided that
- 22 information to Ms. Castleberry. Then she provided
- 23 that information to all of the registered vendors, and
- 24 they then submitted resumes of qualified candidates,
- 25 and that's how the company is chosen.

1 MRS. COLAIZZI: Okay. So you did seek out more than one -- just one company? 2 MR. CAMPBELL: Absolutely, absolutely. 3 MRS. COLAIZZI: So this is the best pricing 4 as well? Is this the -- I'm looking for I guess the --7 We're so worried about the dollars. I'm looking for the most affordable way as well, so what I 8 quess I'm asking you is did you make every effort possible for financial savings as you did this? 10 11 MR. CAMPBELL: Absolutely. I think 12 Mr. Camarda will tell you I'm a tough negotiator. MRS. COLAIZZI: Well, I believe that. I 13 wasn't questioning that. I was more looking for if 14 you had invited enough in to get the best price. 15 MR. CAMPBELL: Absolutely. I think we 16 received more than 12 responses or 12 individual 17 18 candidates for a position from 5 different companies. MRS. COLAIZZI: So is it an individual or 19 20 is it a company that --MR. CAMPBELL: It's a company providing an 21 22 individual to provide the service. 23 MRS. COLAIZZI: So, I mean, just --

MR. CAMPBELL: I think the confusion came

in the original Board Tab. I think it was listed as

24

- 1 independent contractor, and that's not the case. It's
- 2 a consulting company.
- 3 MRS. COLAIZZI: Okay. But you'll be
- 4 getting one person that will basically be there for
- 5 the whole year?
- 6 MR. CAMPBELL: Yes.
- 7 MRS. COLAIZZI: At least you're hoping you
- 8 do?
- 9 MR. CAMPBELL: That is correct.
- 10 MRS. COLAIZZI: Okay. And then if that --
- 11 so what happens at the end of the year?
- MR. CAMPBELL: We scope the work to make
- 13 sure that the work will be completed within that
- 14 timeframe and then that person is no longer a part of
- 15 the work.
- 16 And I think it's important to note too as
- 17 we go through the different phases of the EET
- 18 technology work, there will be different skill sets
- 19 and different time periods that we would have to bring
- 20 in different skill sets to finish certain parts of
- 21 that work that we don't have that particular skill set
- 22 in-house.
- MRS. COLAIZZI: Just for the record,
- 24 Mr. Campbell, I'm looking very forward to your
- 25 opportunity to present to the Board your vision with

- 1 the technology because I think that it has been many
- 2 years since we've had any kind of overall look at what
- 3 technology does, and when you start talking about
- 4 infrastructures and warehouses, we have no idea what
- 5 you're talking about, so I think that it's -- okay.
- 6 Some do. I don't.
- But, more importantly, I'm looking forward
- 8 to how technology has moved in the last ten years and
- 9 what actually people do because I think that that's a
- 10 very important part of your department that we're kind
- 11 of out of the loop or I am. So thank you.
- 12 MRS. HAZUDA: Thank you, Mrs. Colaizzi.
- 13 Mrs. Fink.
- 14 MRS. FINK: My questions were very similar
- 15 to what Mrs. Colaizzi asked. I was very concerned
- 16 that an RFP went out and we had the best possible bids
- 17 from whoever could provide this service.
- 18 MRS. HAZUDA: Mr. Isler.
- MR. ISLER: Thank you, Mrs. Hazuda.
- 20 I just want to thank Mr. Camarda and the
- 21 Solicitor and everybody else who worked on relieving
- 22 us of two buildings this month. We understand that
- 23 the final closure came in on Connelly, which could be
- 24 a very, very exciting building for this region in
- 25 terms of what folks are trying to do with that and,

- 1 also, for the finalization of the Vann sale. So thank
- 2 you very much.
- 3 Thank you, Mrs. Hazuda.
- 4 MRS. HAZUDA: Thank you, Mr. Isler.
- 5 Mr. McCrea.
- 6 MR. McCREA: Thank you.
- I would like to go back to B4 for a second.
- 8 This is one individual. Are they coming to Pittsburgh
- 9 or where are they going to be located?
- MR. CAMPBELL: Pittsburgh.
- MR. McCREA: The firm is from Pittsburgh
- 12 also?
- MR. CAMPBELL: Yes.
- MR. McCREA: Okay. And do they have
- 15 support structured --
- MRS. HAZUDA: No, they're not.
- 17 MR. CAMPBELL: Correct. No, the firm is
- 18 not in Pittsburgh.
- MR. McCREA: Where is it from?
- MRS. HAZUDA: Phillie.
- 21 DR. LANE: I believe it was Lehigh,
- 22 Pennsylvania.
- MR. CAMPBELL: Lehigh.
- MS. FISCHETTI: It's Lehigh County, but
- 25 it's Orefield, Pennsylvania.

- MR. McCREA: Are they bringing a support
- 2 structure with them? In other words, are they going
- 3 to have their own secretary or how is this going to
- 4 actually fit with our staff being reduced?
- 5 MR. CAMPBELL: So this position is a
- 6 technical position, and it's not a position that will
- 7 require administrative support. We are bringing a
- 8 specific technical skill to the District to solve a
- 9 technical problem. So they will have a defined scope
- 10 of work to work on a technology problem, and that
- 11 won't require administrative support or any other type
- 12 of supports.
- MR. McCREA: So they basically sit in their
- 14 cubicle and don't interact with anybody else in the
- 15 District?
- MR. CAMPBELL: They will interact with the
- 17 technical team working on the Gates work, but they
- 18 won't require any technical support.
- 19 MR. McCREA: And Mrs. Colaizzi brought up
- 20 an interesting thought. If in six months they decide
- 21 they don't want to work for this company anymore and
- 22 they've already started this work, what happens if
- 23 they leave in the middle of the contract?
- MR. CAMPBELL: That's the nature of
- 25 technical consulting, and then we would have to source

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1 another resource.
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- 2 MR. McCREA: Thank you.
- 3 MRS. HAZUDA: Mr. Sumpter.
- 4 MR. SUMPTER: Thank you, Mrs. Hazuda.
- I would like to draw attention to Item B6,
- 6 which is the appropriate officers of the Board
- 7 authorizes its proper officer to have Buchanan,
- 8 Ingersoll & Rooney represent the School District of
- 9 Pittsburgh in legislative and budget matters,
- 10 et cetera, General Assembly, Governor's Office,
- 11 Department of Education, state agencies, United States
- 12 Congress, U.S. Department of Education, as well.
- This is a renegotiation of an existing
- 14 contract, and one question that I have is why it was
- 15 being renegotiated at this point when the original
- 16 contract wasn't to expire until later this year?
- 17 DR. LANE: We renegotiated it at this point
- 18 because we felt we needed -- we're looking at all our
- 19 contracts. We're looking at all our purchasing.
- 20 We're looking at everything right now, and we knew
- 21 that we could make this adjustment and chose to get
- 22 ready for the fall legislative session.
- MR. SUMPTER: Okay. Last year this
- 24 contract or the previous contract or the one that's
- 25 being renegotiated included a subcontractor in that

- 1 contract. Is there anything in the wording of this
- 2 contract that would prohibit this entity from engaging
- 3 with a subcontractor?
- 4 DR. LANE: As an organization, they can
- 5 subcontract with whomever they chose. However, we
- 6 will not be providing additional funding to support
- 7 that subcontractor.
- 8 MR. SUMPTER: That's all I have at this
- 9 time. Thank you.
- MRS. HAZUDA: Thank you.
- 11 Ms. Shealey.
- MS. SHEALEY: I would just like a follow-up
- 13 on one of Mr. McCrea's questions just for my own
- 14 edification, and I'm not sure if it's Mr. Weiss or
- 15 Mr. Camarda, but if any contractor had an employee who
- 16 left, it's not that employee we were contracted with.
- 17 It's the company so that company would still be on the
- 18 hook to provide our services as they bid it, true?
- MR. WEISS: That is correct. It's their
- 20 employee, not ours. Our contract is with the company
- 21 for a given quantity of service that Mr. Campbell
- 22 described and has drawn up.
- MS. SHEALEY: Thank you.
- MRS. HAZUDA: I'm going to go first.
- MRS. COLAIZZI: Okay.

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MRS. HAZUDA: Well, go ahead. I'll go --
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2
               MRS. COLAIZZI: I just want to -- she
   brought up a very good -- Ms. Shealey brought up a
   very good point.
4
5
               Do you have in the contract I guess some
    sort of stipulation that if the person did leave that
6
7
    the company would be sure to --
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               MRS. FINK: Replace them.
9
               MRS. COLAIZZI: Yeah, replace them with I
    quess what you need to finish off what you're doing,
10
    so they don't leave you stranded and just simply say,
11
12
    well, we can't do that.
13
               Is that in there? Is that possible?
               MR. WEISS: Well, the contract obligates
14
15
    the company to provide a stated scope of service
    according to what we've provided to the satisfaction
16
17
    of Mr. Campbell who will be overseeing this contract.
18
    If the party that is assigned to this District leaves
19
    the employment or for some other reason doesn't do
20
    those services any longer, the company is obligated to
21
    give us an adequate replacement.
22
               It's like any other consulting contract.
23
    mean, people leave all the time, and the contracted
24
    party is obligated to fulfill its obligation.
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MRS. HAZUDA: Thank you.

- 1 Mr. Campbell, I have one or two questions.
- 2 In my world in my head, there are people like you who
- 3 are techies or like Mr. Sumpter and know what you're
- 4 talking about when it comes to this stuff, and then
- 5 there's the rest of us. And in the world where my
- 6 brain functions, once somebody's a techie they can
- 7 pick up the next program.
- And so I don't understand since we did just
- 9 furlough or lay off a lot of folks in your department,
- 10 would it not be more cost effective to bring one of
- 11 them back and put them in the appropriate training
- 12 class to learn whatever program it is you're trying to
- 13 implement? That's the first part of my question.
- 14 And the second part is since this contract
- 15 is for only a year with the assumption these would be
- 16 completed in the year, who then would support the
- 17 program because they wouldn't have been in the
- 18 creation? So those are my two questions.
- 19 DR. LANE: I might be able to help out with
- 20 that. First of all, this is a skill set that we need
- 21 somebody that knows how to do it already, and we've
- 22 got timelines we have to meet, so the idea that we
- 23 would take someone and teach them how to do it, first,
- 24 it's highly technical work and I'm not a techie
- 25 myself, but I do know that what we're talking about

- 1 here is taking computer programs that don't basically
- 2 talk to each other and figuring out how we're going to
- 3 pull data out of different things.
- For example, and I'm thinking about our
- 5 teachers as we look at things like how are we going to
- 6 tie student results to teachers? Well, the student
- 7 result data is in one place, and the teacher name and
- 8 all their information is in someplace else, and so
- 9 this is going to have to be able to pull those two
- 10 things together and put them in a way where you can do
- 11 an analysis with the numbers, and so it's not only
- 12 pulling the data together, but also doing the actual
- 13 math that has to go on.
- We do this with our principals when we tie
- 15 principal's names and their school together with the
- 16 school results to figure out, you know, the principal
- 17 bonuses, so it's this kind of work that's very highly
- 18 technical. In fact, even on the principal bonuses, we
- 19 had outsourced that because it was such a high skill
- 20 level in a certain narrow sphere.
- 21 So you really need somebody who's done it
- 22 before, who knows what problems can arise out of this
- 23 kind of work, can trouble shoot those problems, and so
- 24 that's not -- it's not something you could take a
- 25 class and, you know, jump in and do it. There are

- 1 things like that, but this is not that kind of stuff
- 2 at all.
- And so no, this would not have been a
- 4 viable way to pursue getting this kind of work done.
- 5 Even if we had not furloughed any technical people in
- 6 this District, we still would be doing this. We still
- 7 would be doing this.
- And your second question, I'm sorry?
- 9 MRS. HAZUDA: Who will support it when the
- 10 person leaves after the year?
- DR. LANE: Supporting a program is easier
- 12 than creating it, and so we will understand, not me of
- 13 course, but someone will understand at some level
- 14 enough how it works so that we can --
- Because eventually what you get to is what
- 16 you're doing is putting in the data and running the
- 17 reports. And so the data has to be entered.
- 18 Obviously, somebody has to do that, and then you have
- 19 report packages that have been created, so if you want
- 20 to get a report, you ask for Report No. 2 and it does
- 21 that for you. So that's a whole lower level of being
- 22 the person that actually figures out how to pull the
- 23 data together and build a report.
- So as I say, that's not nearly as
- 25 difficult, and I know that whoever this person is

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1 that's coming in will be working with our staff so
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- 2 that we will be prepared, you know, the technical
- 3 people and our staff will be prepared to be able to
- 4 run reports and the kind of thing they're going to be
- 5 able to do.
- 6 MRS. HAZUDA: Thank you.
- 7 Are there any other questions?
- 8 (No response.)
- 9 MRS. HAZUDA: Mr. Weiss, can we have a roll
- 10 call, please?
- MR. WEISS: This is on the Business Report.
- 12 Dr. Allen.
- DR. ALLEN: Yes.
- MR. WEISS: Mrs. Colaizzi.
- MRS. COLAIZZI: Yes on the report as a
- 16 whole. Yeah, yes.
- MR. WEISS: Mrs. Fink.
- MRS. FINK: Yes on the report as a whole.
- 19 No on item B4 on Page 3.
- MR. WEISS: Mr. Isler.
- MR. ISLER: Yes.
- MR. WEISS: Mr. McCrea.
- MR. McCREA: Yes on the report as a whole.
- 24 No on item B4, Page 3.
- MR. WEISS: Ms. Shealey.

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1
               MS. SHEALEY: Yes.
               MR. WEISS: Mr. Sumpter.
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               MR. SUMPTER: Yes.
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               MR. WEISS: Mrs. Hazuda.
               MRS. HAZUDA: Yes.
6
               MR. WEISS: The report is approved.
7
               MRS. HAZUDA: Thank you, Mr. Weiss.
8
               Now, we will go to Personnel, and because
9
    of significant changes being brought before us, I
10
    would like Ms. Barone-Martin, if she would, to give us
11
    explanation of what is happening in the Early
12
   Childhood Program?
13
               DR. LANE: If it's okay Mrs. Hazuda, I'll
14
    do it, and Ms. Barone-Martin, I told her go like this
15
    if I say anything that's inaccurate and she'll correct
16
    me.
17
                    We wanted to advise, of course, the
               No.
18
    Board and the public that because I know everyone in
19
    the room is aware of reductions in the Accountability
20
    Block Grant the District has been using to pay for
21
    Early Childhood Programs, and our Block Grant had been
22
    about 5.4 million dollars. This year we're receiving
23
    the 2.1 million dollars, which has, of course, a
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significant impact on our Early Childhood Program.

While we are doing some things to mitigate

24

- 1 that, including the fact Ms. Barone-Martin went back
- 2 through contracts and everything trying to, to the
- 3 extent we can, protect classes, classroom positions.
- 4 We are proposing that reductions be made in staff, and
- 5 those are before you this evening.
- I am going to give you just a summary of
- 7 what that looks like, and this is just in Early
- 8 Childhood. Of the 101 classrooms that we had last
- 9 year 85 of those classrooms will operate. 15 are
- 10 being closed.
- The closed classrooms are mainly at some of
- 12 our sites where we had rentals. Banksville is the
- 13 only school that actually had an Early Childhood
- 14 classroom that will not have one this next year.
- Nine of the teachers are in other positions
- 16 in the District. One retired. Ten are being
- 17 furloughed. 17 paraprofessionals, 1 received another
- 18 PPS position, 3 retired or resigned and 13 are being
- 19 furloughed. 12 support staff, 5 retired or resigned
- 20 and 7 are being laid off.
- 21 And just for the Board and the public, the
- 22 difference between a furlough and a layoff, a furlough
- 23 means that the staff member has rights to recall, so
- 24 if a position would open, we would contact the most
- 25 senior person who was furloughed, and they would have

- l the opportunity to return or they, of course, could
- 2 refuse to return at which point, you know, the
- 3 opportunity's ended. A layoff means that this
- 4 individual does not have recall rights, and so that's
- 5 the summary.
- 6 We, of course, as I know you do regret that
- 7 this is the place we are in, but we do plan to provide
- 8 some information to the Board in September at the
- 9 Education Committee in regard to the Early Childhood
- 10 Program and other things that are going to be taking
- 11 place in regard to Early Childhood. Thank you.
- MRS. HAZUDA: Thank you, Dr. Lane.
- Questions will begin with Dr. Allen.
- DR. ALLEN: Yes. You know, another
- 15 difficult meeting in terms of being faced with
- 16 furloughing and laying off additional teachers and
- 17 staff.
- 18 I want to thank all of those that have been
- 19 in this position for the service that they have
- 20 provided to the District. I especially want to thank
- 21 an Addendum C, No. 4 Pat Gambridge in Career &
- 22 Technical Education who I had the privilege of working
- 23 with directly and did an outstanding job in her role
- 24 there.
- 25 Regarding the Early Childhood reductions,

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this is extremely, you know, regretful when you think
```

- 2 about the students and their families who signed up
- 3 for Early Childhood, the Early Childhood Program that
- 4 will not be able to participate in the program because
- 5 of the reductions, but I also think we should remember
- 6 that the picture was a whole lot worse before the
- 7 money was restored, and so I'm very thankful for those
- 8 classrooms and staff who will be able to provide
- 9 services in this upcoming year.
- 10. Thank you.
- 11 MRS. HAZUDA: Mrs. Colaizzi.
- MRS. COLAIZZI: Thank you.
- On Page 13, under the regular personnel
- 14 book, No. 1, payments authorized, could somebody tell
- 15 me if this amount of \$132.25 is for the total 5 days
- 16 work or per day?
- DR. LANE: I believe that's a daily rate.
- MS. SHEALEY: Which page?
- 19 MRS. COLAIZZI: I'm sorry. On Page 13
- 20 under payments authorized, No. 1.
- MS. SHEALEY: Thank you.
- DR. LANE: I'm sorry. Julie Caligiuri?
- MRS. COLAIZZI: Yes, ma'am.
- DR. LANE: Yes, that is the daily rate.
- 25 MRS. COLAIZZI: I'm sorry.

```
1
               DR. LANE: Daily rate.
2
               MRS. COLAIZZI: So that's the daily rate.
   Okay. Thank you.
               And then on Addendum D, if I could please
4
   ask Ms. Mike if she could just touch on is there's
5
    some individuals here that are associated immediately
    with programs. I'm just interested in what programs
7
 8
    are affected in the CTE. Are we cutting programs or
    just individuals, if you could just quickly give us a
    touch on that, please?
10
1.1
               MS. MIKE: The teachers that are listed --
12
               Angela Mike, Executive Director of Career &
    Technical Education.
13
               The teachers that are listed here we do
14
15
    have one program teacher and then the rest of the
16
    names listed are -- no. We have two program teachers
17
    and one elective teacher -- and the rest are elective
    teachers, and I can give you more information and
18
19
    maybe Marlene would like to speak to --
20
               I could give you more information on these
    teachers that are listed here.
21
22
               MRS. COLAIZZI: I'm not interested in the
23
    teachers. I'm interested in programs. Are any
24
    programs closed because of these cuts? I'm interested
```

25

in the programs, Ms. Mike.

```
1
               MS. MIKE: Our culinary arts program at
    Peabody High School because the school closed, that is
2
    one of the programs that did close.
3
4
               (Inaudible.)
               MS. MIKE: And that's the only, correct.
               MRS. COLAIZZI: That's the only one, so no
 6
    students are being refused the opportunity of any of
 8
    these classes?
 9
               MS. MIKE: No. All students that were in
    the culinary arts program at Peabody have been
10
11
    afforded the opportunity to go to another culinary
12
    arts program to complete their program.
13
               MRS. COLAIZZI: Okay. All right. Thank
14
         Thank you.
    you.
15
               MRS. HAZUDA: Thank you.
16
               Mrs. Fink.
17
               MRS. FINK: No. I'm good.
18
               MRS. HAZUDA: Mr. Isler.
19
               MR. ISLER: Thank you, Mrs. Hazuda.
20
               A lot of thanks, and I think that Dr. Allen
    touched upon this that some of the original budget
21
22
    figures on the Accountability Block Grant were far
23
    worse than what the legislator passed and the governor
```

signed, and I do think that those two -- that body and

that individual has to be thanked for at least

24

- 1 restoring some of the money to Early Childhood.
- Over the last ten years, Pennsylvania --
- 3 that is a number of administrations. It's not any one
- 4 administration -- has gone from one of the states that
- 5 did not fund any four-year old programs to one of the
- 6 top in the country, and the Pittsburgh City Schools,
- 7 which has always had a good reputation in Early
- 8 Childhood, went to one of the premiere programs in the
- 9 Commonwealth, and it's because of many members on this
- 10 Board.
- 11 When the Accountability Block Grant came
- 12 in, all the money went to Early Childhood. We did not
- 13 put in any after school programs, any extended day,
- 14 anything.
- This body saw the wisdom in Early
- 16 Childhood, and Ms. Barone-Martin, Dr. Lippert,
- 17 Dr. Lane have all seen to the success of that program,
- 18 and I think we're hearing from our kindergarten
- 19 teachers and our early elementary teachers and
- 20 elementary principals to the value of that.
- 21 At one time, there were some schools, some
- 22 principals who were not real happy about having the
- 23 Early Childhood programs -- and Mrs. Colaizzi is
- 24 shaking her head -- and then once they had it they
- 25 wanted more.

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The data is there. Anybody with any sense
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- 2 of what is needed to improve our education system
- 3 knows when it begins and it begins when children are
- 4 young, and it's a tough -- this is really a tough vote
- 5 because we are seeing children who are not going to
- 6 get service, who need it.
- 7 I do think that one of the things that
- 8 Dr. Lane and Ms. Barone-Martin did is the math to keep
- 9 the most open, and for that, I thank you, but I think
- 10 it's incumbent upon all of us to really continue to
- 11 advocate with our elected officials in Harrisburg and
- 12 in Washington D.C. that we have got to support, not
- 13 just public education, but also the very important
- 14 Early Childhood Programs.
- 15 We know the value program. We sit on top
- 16 of the nation in terms of our reviews in Head Start,
- 17 and I could go on. This is a tough vote, but we have
- 18 no choice given the budget constraints of this
- 19 particular District, so I thank the staff for the hard
- 20 work. They're the ones that had to spend the days and
- 21 nights trying to figure out how to do this.
- 22 And I agree with Dr. Allen, I couldn't
- 23 agree more that I feel very badly that some children
- 24 are going to be denied service because people do not
- 25 understand the true value of Early Childhood

- 1 education, but I do think that we did get a little
- 2 money put back in. It would have been nice to get it
- 3 all back, so thank you.
- 4 Thank you, Mrs. Hazuda.
- 5 MRS. HAZUDA: Thank you, Mr. Isler.
- 6 Mr. McCrea.
- 7 MR. McCREA: Thank you, Mr. Isler. I think
- 8 you covered it very well, but I just want to reiterate
- 9 what you and Dr. Allen said and thank the staff for
- 10 their hard work.
- I wish we didn't have to do this. It's a
- 12 difficult vote for us. It was just equally more so
- 13 for the staff that had to arrange for the furloughs,
- 14 so I do want to thank everybody for their service for
- 15 over the years, and nobody has to -- nobody knows more
- 16 about the effect of Pre-K I think than the people at
- 17 this table in this room. Especially, my son went
- 18 through Pre-K, and I know the difference there, just
- 19 socially and academically.
- 20 So maybe we could pound some sense into --
- 21 no, I don't think you can do that.
- 22 Anyway, I want to thank our --
- MR. ISLER: Non-violent.
- MR. McCREA: I'm sorry?
- MR. ISLER: Non-violent.

```
1
               MR. McCREA: I'm getting to that.
               I do want to thank our staff that serving
2
3
    in the military for a job well done.
               Thank you.
4
5
               MRS. HAZUDA:
                            Mr. Sumpter.
               MR. SUMPTER: Thank you, Mrs. Hazuda.
 6
7
               Just for clarification purposes, I'm
    looking at the Early Childhood Program and classrooms.
    It says 85 of the current 101 classrooms will operate,
10
    and then when I see number of classrooms remaining, it
    has 86.
11
12
               Is that a typo or which number is correct?
    We'll take the 86. We're not going to worry about the
13
14
    one.
15
               The question I really have --
16
               DR. LANE: It's a typo. I'm sorry.
                                                   It's
1.7
    86.
18
               MR. SUMPTER: Thank you. I might as well
19
    zero in on particular classrooms I'm looking at. I'm
20
    looking at Schenley Heights, University Preparatory
21
    School at Margaret Milliones, and, wow.
22
    happens? It says that Schenley Heights is going to
   zero, number of classrooms closed one. Is that a
23
    situation where those children won't will served or
24
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can they get in other classrooms or what?

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DR. LANE: Ms. Barone-Martin is going to
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- 2 address you.
- MS. MARTIN: Carole Barone-Martin,
- 4 Executive Director for Early Childhood Education.
- 5 We made sure that there's space for all the
- 6 children that we're currently serving that will be
- 7 returning for a second year in a nearby school.
- 8 MR. SUMPTER: We're working on an effort to
- 9 move from the rentals, and it appears that there are
- 10 still some rentals on this list. Is that correct?
- 11 MS. MARTIN: We've closed most of the
- 12 rentals. We have a partnership with the Children's
- 13 Museum, which we have more of a relationship with, and
- 14 they provide field trips and other things toward our
- 15 other classrooms, so we still have a presence in that
- 16 facility.
- 17 MR. SUMPTER: Okay. The next question is
- 18 what is the relationship between the closing of the
- 19 classroom, do we vote on that yes or no on the closing
- 20 of the classroom, and you would have to tie that to
- 21 the personnel, is that correct, whether who's being
- 22 furloughed or who retired or who resigned as to what
- 23 would dictate whether or not that classroom would
- 24 close? Is that correct?
- DR. LANE: Mr. Sumpter, the closing of the

- 1 classroom and the personnel are really two different
- 2 issues. We're kind of like the place I talked to you
- 3 about last month, where it could be that the classroom
- 4 closes and the teacher moves to another position or it
- 5 could be the classroom closes and the teacher is
- 6 furloughed or it could be that the teacher is
- 7 furloughed even though the classroom is still open
- 8 because a more senior teacher would be moving in
- 9 there.
- 10 So the two are certainly related because
- 11 closing of classrooms what ends up with needing fewer
- 12 teachers. However, it doesn't mean the teacher in
- 13 that particular classroom would be the one that would
- 14 be furloughed.
- MR. SUMPTER: When one of my colleagues was
- 16 talking about it being a difficult vote, I'm looking
- 17 for is there a place for the Board to decide whether
- 18 or not a classroom should stay open or not?
- DR. LANE: No. This is personnel, so the
- 20 Board is actually voting on the action around
- 21 furloughing teachers, not voting on whether to keep
- 22 classrooms opened or closed.
- MR. SUMPTER: Okay. So that is just a
- 24 unilateral decision by the Administration as to which
- 25 classrooms to close?

- DR. LANE: Well, unilateral in the sense
- 2 that, yes, we are planning -- we did decide which
- 3 ones, but we did carefully consider cost as a part of
- 4 this. And part of the reason that we're renting
- 5 classrooms in our own facilities rather than in
- 6 rentals for the most part is because we were trying to
- 7 reduce program costs so that we can spend money on
- 8 actual classrooms rather than paying for rent when, in
- 9 fact, we actually own a lot of classrooms.
- 10 MR. SUMPTER: I understand.
- 11 Hypothetically, if you wanted to keep a classroom or
- 12 if the Board was thinking of keeping a classroom open,
- 13 they would have to know what teacher to vote against
- 14 being furloughed; is that correct?
- DR. LANE: No. You could say that you
- 16 could vote against furloughing a teacher, but that
- 17 wouldn't necessary reopen the classroom the teacher
- 18 was in because it could be that classroom was not
- 19 closed in the first place.
- 20 MR. SUMPTER: I'm looking at the closed
- 21 ones, and I'm trying to see if it can zero in on the
- 22 closed ones, not the ones that are remaining open, but
- 23 I'm getting the gist of the answer to the guestion I'm
- 24 asking.
- 25 Again, it's -- I've heard the comparison or

- 1 the analogy to salmon in that there is the period of
- 2 time when they swim upstream to spawn and after they
- 3 spawn the young salmon, they swim downstream to go out
- 4 into the ocean and return as adults, and that same
- 5 cycle continues. Just with Early Childhood, we have
- 6 to catch them before they get downstream because once
- 7 they return it's too late.
- 8 So Early Childhood is the lynch pin for the
- 9 future being brighter than it is at this point and to
- 10 invest in the future by investing in the children, so
- 11 at all points or all costs possible, our major
- 12 emphasis should be on Early Childhood if we don't do
- 13 anything else.
- 14 Thank you.
- 15 MRS. HAZUDA: Thank you, Mr. Sumpter.
- Ms. Shealey.
- 17 MS. SHEALEY: Thank you, Mrs. Hazuda.
- 18 First, I would like to sincerely thank
- 19 Ms. Spollar for bringing the athletic actions to us
- 20 before school starts. It's a constant complaint of
- 21 mine, and she has addressed it for high schools and I
- 22 would like to encourage middle schools, too. Thank
- 23 you, but I know how hard it has been to transition and
- 24 I am grateful. For one person, I am very grateful to
- 25 vote on them before they actually take their

- l positions.
- A question about Faison, I expected to see
- 3 a principal named this month, and there's not one in
- 4 here.
- DR. ALLEN: You're right. It was last
- 6 month, but I didn't see it. Ms. Spollar?
- 7 MS. SHEALEY: I can't find it.
- MRS. HAZUDA: She's in there.
- 9 MS. SHEALEY: Where? My understanding is
- 10 that she should have been in transfers from one
- 11 position to another with a change in salary.
- DR. ALLEN: Right.
- MS. SHEALEY: Unless I didn't get an
- 14 updated package.
- MS. SPOLLAR: Thank you. It is Addendum B,
- 16 Page 2, it's D5 at the bottom of the page.
- 17 MS. SHEALEY: So okay. Help me understand
- 18 why I have two of those transfers from -- what one was
- 19 I looking at? You said D, which --
- MS. SPOLLAR: It's Addendum B as in boy --
- MS. SHEALEY: Thank you.
- MS. SPOLLAR: -- Page 2 --
- MS. SHEALEY: I see it.
- 24 MS. SPOLLAR: -- at the bottom of that
- 25 page.

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MS. SHEALEY: Thank you. Forgive me. I
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- 2 see it now, but I thought I was looking at something
- Belse that had transfers, but thank you. I was just
- 4 concerned we would be without a principal for next
- 5 month.
- I think I'll also add my two cents that
- 7 might turn into five on Early Childhood. First,
- 8 Mr. Isler I think mentioned the loss -- the changes
- 9 that this brings in our ability to serve children. I
- 10 quess another part that saddens me is the changes that
- 11 it brings to our ability to serve families.
- There are a lot of parents, myself having
- 13 been one of them, who may not have qualified for
- 14 Head Start, but because of the District's generosity
- 15 was able to take advantage of the preschool program,
- 16 and so there are going to be some people who are
- 17 caught in limbo because private preschool is very
- 18 expensive and is somewhat unattainable for all a lot
- 19 of us. And while it benefits the kids, as parents we
- 20 wish the best for our children, and so we all lose in
- 21 this or in these decisions.
- 22 And to strengthen Mr. Isler's -- or second
- 23 his point, this is something that as citizens we
- 24 should all take responsibility for and contact our
- 25 legislators to restore the funding for Early Childhood

- 1 education so that the middle class has a chance to
- 2 have their kids educated in the best quality manner.
- I would actually like to ask a question
- 4 about the Crescent classrooms because I am the homer
- 5 that I am, and Crescent is in my District. I was
- 6 actually thinking -- I did not realize that there were
- 7 planned to be 15 classrooms I think it was. Yeah,
- 8 there were scheduled to be 15 classrooms at Crescent.
- 9 My recollection is that ten came from Homewood Early
- 10 Childhood Center. Some were coming from Crescent
- 11 itself.
- MS. MARTIN: Yes.
- 13 Carole Barone-Martin, Executive Director
- 14 for Early Childhood Education.
- 15 10 were coming from Homewood Early
- 16 Childhood Center, 3 were in Faison Intermediate, which
- 17 is now going to be Crescent, and 2 were in Faison
- 18 primary, so that's how we would get to 15.
- MS. SHEALEY: And I'll actually ask you to
- 20 repeat yourself. You've made provisions so that the
- 21 3 classrooms to 60 children.
- 22 Are there provisions for 60 children to
- 23 sort into other classrooms?
- 24 MS. MARTIN: There are provisions because
- 25 about half of our children graduate onto kindergarten

- 1 every year and we enroll new children, so we made sure
- 2 that first the children who were with us for a year
- 3 had a place to be, and then if we had space, we added
- 4 new children in.
- 5 MS. SHEALEY: So this is allowing for new
- 6 children to enter this program?
- 7 MS. MARTIN: Yes, but not as many as we
- 8 have in the past.
- 9 MS. SHEALEY: Is that -- if it's a child
- 10 who qualifies for Head Start, we have to serve them,
- 11 true?
- 12 MS. MARTIN: No, we don't have to serve
- 13 them. We have funding to serve 1,313 Head Start
- 14 children; but since that was the secure funding that
- 15 we had while we were waiting for the state funding, we
- 16 started accepting children that qualified for Head
- 17 Start, but, you know, did not accept other children
- 18 until we found out more about our state funding.
- 19 MS. SHEALEY: So there is still the ability
- 20 for people who don't qualify for Head Start to enter
- 21 into these classrooms. It's just less of them?
- 22 MS. MARTIN: We still have the same number
- 23 of Head Start children, but we have less of the
- 24 children above that. The Accountability Block Grant
- 25 did not have an income guideline, so we had -- were

- lable to accept a greater number of children above our
- 2 Head Start number.
- MS. SHEALEY: Thank you very much.
- 4 And thank you, Mrs. Hazuda.
- 5 MRS. HAZUDA: Thank you.
- Before we take a vote, I want to just give
- 7 my own thanks. As chairperson of the communication
- 8 and marketing team last year and as president, I have
- 9 been very fortunate to work with the folks in that
- 10 department, and we are taking two big losses this
- 11 month.
- 12 And I would like to thank Craig Krasinski
- 13 for all his time that he has put in with us and the
- 14 expertise he has given us. He will be sorely missed,
- 15 but I wish him a lot of luck in his new adventure.
- And Lynn Turnquist, for those that may not
- 17 know her name know her face, she does our
- 18 Distinguished Achievement Awards every month, and so
- 19 when we start back up in the fall and have our kids
- 20 before us, it will be a different face. It won't
- 21 quite be the same without Lynn, so we want to wish her
- 22 a lot of luck in her retirement. May she enjoy it.
- Mr. Weiss, may we have a roll call vote,
- 24 please? Wait a minute.
- Ms. Shealey.

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MS. SHEALEY: That's why I'm confused.
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- 2 What's the difference between Part A on Page 10 and
- 3 then Addendum B? Is Addendum B just supplementing Q?
- 4 MS. SPOLLAR: I'm sorry. Could you ask
- 5 your question one more time?
- 6 MS. SHEALEY: On Page 10 in the first
- 7 section, Q, Addendum B is just a -- that's why I
- 8 couldn't find the name. I was looking under Q.
- 9 Addendum B is just a supplement to Q?
- MS. SPOLLAR: Yes or things that became
- 11 known to us after the main packet was prepared and
- 12 sent to Board members.
- MS. SHEALEY: Thank you.
- 14 Thank you, Mrs. Hazuda.
- MRS. HAZUDA: There you go, a really good
- 16 clarification going on down here.
- 17 All right. Mr. Weiss.
- 18 MR. WEISS: This is on the human resources
- 19 report. Dr. Allen.
- DR. ALLEN: Yes.
- MR. WEISS: Mrs. Colaizzi.
- MRS. COLAIZZI: Yes on the report as a
- 23 whole. On page -- I'm sorry.
- Yes on the report as a whole. On Page 18,
- 25 No. 6, I abstain.

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1
              MR. WEISS: Mrs. Fink.
2
               MRS. FINK: Yes.
              MR. WEISS: Mr. Isler.
3
               MR. ISLER: Yes.
4
5
               MR. WEISS: Mr. McCrea.
6
               MR. McCREA: Yes.
7
               MR. WEISS: Ms. Shealey.
               MS. SHEALEY: Yes.
8
9
               MR. WEISS: Mr. Sumpter.
10
               MR. SUMPTER: Yes on the report as a whole.
    I'll be abstaining in Addendum F on Item 1J and
11
12
    Item 2H7.
               MR. WEISS: Mrs. Hazuda.
13
               MRŞ. HAZUDA: Yes to the report as a
14
15
    whole. Abstain on H4.
16
               MR. WEISS: The report is approved.
17
               MRS. HAZUDA: Thank you, Mr. Weiss.
               We'll go to the financial and controller
18
19
    reports. I would like to call the Board's attention
20
    to the financial statement dated June 30, 2011.
21
    is one --
22
               Are there any comments? Mr. Isler?
23
               MR. ISLER: Thank you, Mrs. Hazuda.
24
               Mr. Camarda, I noticed on your key
```

financial indicators that our total general fund

- l expenditures show a negative indicated this month. I
- 2 hope that's a one-time thing and not something that
- 3 we're going to experience for the whole year.
- 4 MR. CAMARDA: That reflects a March debt
- 5 service payment that would not have been the previous
- 6 year, and it reflects our higher healthcare costs and
- 7 retirement costs over 2010.
- 8 MR. ISLER: Then my follow-up question is
- 9 is this going to all equal out by the end of the year
- 10 or are we going to see a larger deficit than we
- 11 anticipated?
- MR. CAMARDA: Our deficit we'll see is
- 13 consistent with the three-year rolling forecast stay
- 14 as consist went the three year rolling forecast --
- MR. ISLER: Thank you, sir.
- 16 MR. CAMARDA: -- in the document now.
- MR. ISLER: Thank you very much.
- Thank you, Mrs. Hazuda.
- 19 MRS. HAZUDA: Thank you, Mr. Isler, for
- 20 continuing to have us focus on our finances. I
- 21 appreciate that.
- MR. ISLER: Well, Mrs. Hazuda, I appreciate
- 23 that and I think that the comments around this table
- 24 tonight is that it's going to be the wave of the
- 25 future I hate to say it. I would much rather

- 1 concentrate on student achievement, which is why we're
- 2 here than having to concentrate on the finances, but
- 3 we're being pushed to do that more and more.
- 4 Thank you.
- 5 MRS. HAZUDA: Thank you.
- This evening there is one new business item
- 7 to be brought before us. I would like to read it at
- 8 this time.
- 9 Resolved, that the Board of Education of
- 10 the School District of Pittsburgh authorize the
- 11 establishment of a uniform policy for the Academy at
- 12 Westinghouse beginning with the 2011-2012 school year.
- 13 This uniform will consist of khaki, black or navy
- 14 pants worn with a belt and a white button down oxford
- 15 dress shirt and school provided tie for young men and
- 16 khaki, black or navy pants or skirt of appropriate
- 17 length as determined by the building administrators
- 18 and a white polo or button down oxford dress shirt for
- 19 young women. T-shirts are unacceptable unless they
- 20 are t-shirts provided by the school with the school
- 21 modo.
- 22 Students should not have visible logos on
- 23 their clothing. Clothing must be fitted to size. No
- 24 oversized or baggie fitting worn at waist.
- 25 Families will be notified of the uniform

- 1 policy by letter sent via U.S. mail, by the phone
- 2 message service and at all welcome back to school
- 3 activities. The school will provide uniforms to
- 4 students at the beginning of the year for those
- 5 students that demonstrate a financial need.
- 6 MRS. COLAIZZI: So moved.
- 7 MRS. HAZUDA: Well, wait a minute. Are
- 8 there any questions on it?
- 9 Go ahead. All right.
- MRS. COLAIZZI: So moved.
- MR. ISLER: Second.
- MRS. HAZUDA: Colaizzi, Isler.
- Now, are there any questions on this new
- 14 business item? Dr. Allen.
- DR. ALLEN: So I'm in support of uniforms.
- 16 You know, I -- Dr. Lane and I, you know, did discuss
- 17 this. I am actually glad that parents are aware of
- 18 this because my concern is about the short notice, you
- 19 know, so this is more of a formality in terms of it
- 20 coming before us, but I did -- I do wish, you know,
- 21 that we would have been able to solicit more input
- 22 from families and parents as we have in the past about
- 23 this.
- MRS. HAZUDA: Thank you, Dr. Allen.
- Mrs. Colaizzi.

1 MRS. COLAIZZI: Thank you. 2 As everybody pretty much knows around this 3 table, I don't support dress codes or uniforms, so I will not be supporting this, and I don't have a 4 problem with if students are okay with wearing what is 5 6 being suggested. I have a problem when we are 7 mandating what someone should wear. 8 I realize that in today's day and age we do this for other reasons, not necessarily because we 9 10 want our children in the same uniform. We do it more unfortunately for -- so we don't have to deal with the 11 12 baggie pants and the other things we don't like to see 13 or the issues in some areas or some communities or 14 whatever about colors and that sort of thing as well. 15 And I understand and I respect that, but I just have a 16 real issue with uniforms, and being one that had to 17 wear one the whole time in high school, I really have an issue with it, so I will not be supporting this 18 19 this evening. 20 Thank you. 21 MRS. HAZUDA: Mrs. Fink. 22 MRS. FINK: Yeah. As I look at this, I

wonder why the girls are afforded the choice of a

shirt and the boys are not afforded a choice.

white polo shirt or a white button down oxford dress

24

- l seems to me that if the boys wish to wear a white polo
- 2 shirt that that should also be an option available to
- 3 them, and I kind of have a problem with not giving
- 4 equal choices.
- 5 MRS. HAZUDA: So did you want to make a
- 6 motion on that?
- 7 MRS. FINK: Yes. I would like to make a
- 8 motion that the boys attire also includes the choice
- 9 of a white polo shirt.
- MRS. COLAIZZI: Second.
- 11 MR. WEISS: We're going to treat this as an
- 12 amendment to the --
- MRS. COLAIZZI: Your mic's not on.
- 14 MR. WEISS: -- business item. Could you
- 15 repeat that, Mrs. Fink?
- 16 MRS. FINK: I would like to make an
- 17 amendment, whatever, that the boys are afforded the
- 18 choice also of a white polo shirt like the girls are
- 19 afforded in this resolution.
- 20 MRS. COLAIZZI: Second.
- 21 MRS. HAZUDA: Fink and Colaizzi.
- MR. WEISS: Seek comment on the amendment
- 23 and then we'll vote on it.
- 24 MRS. HAZUDA: Okay. Comment on the
- 25 amendment? Mr. Isler.

- 1 MR. ISLER: Can I ask, Dr. Lane, why boys
- 2 were not allowed to wear polo shirts when this was put
- 3 together, please?
- DR. LANE: Mr. Isler, I have not asked
- 5 anybody this question specifically, but my surmise is
- 6 that the combination of a tie and a polo shirt would
- 7 be, let's say, usual.
- 8 MR. ISLER: I think your surmise is usually
- 9 right. I think that's a very good response, and I may
- 10 now see why that was not permitted, because of the
- 11 tie.
- MRS. FINK: That makes sense, but I didn't
- 13 think about it.
- 14 MS. SHEALEY: Can I just have a point of
- 15 order?
- MRS. HAZUDA: Wait a minute. Did you say
- 17 you're going to withdraw it?
- MRS. FINK: No, I didn't say that.
- MRS. HAZUDA: Okay. Go ahead.
- MS. SHEALEY: Can I have a point of order,
- 21 Mr. Weiss? Do we need to vote on this amendment
- 22 before the rest of the discussion continues?
- MR. WEISS: The discussion is on the
- 24 amendment. Whether that passes or fails, then there's
- 25 a discussion on the main motion, but the amendment has

- I to be voted on first.
- MS. SHEALEY: Thank you.
- 3 MR. McCREA: Is it possible to amend the
- 4 amendment so that your polo doesn't have to have a
- 5 tie?
- 6 MRS. FINK: Well, that makes sense.
- 7 MR. McCREA: I hate ties.
- 8 MR. WEISS: Well, why don't we confine
- 9 ourselves to one amendment at a time? I think that
- 10 will be easier.
- MRS. COLAIZZI: You know, I just want to
- 12 make a point of clarity. This is the problem with
- 13 last minute situations like this.
- Obviously, the Board has some input that
- 15 they would like to add to this, and they didn't have
- 16 the opportunity other than now, so, you know, I mean,
- 17 I understand that things happen and you can't help it
- 18 sometimes, but this is the problem with last minute
- 19 new business items like that or like this.
- MRS. HAZUDA: Mrs. Fink.
- MRS. FINK: I honestly confess I hadn't
- 22 thought about the tie situation when I brought this
- 23 up. I was thinking about children being confined in a
- 24 oxford shirt and tie when it's 90 degrees, with a
- 25 74-degree dew point outside. That just seems like

- 1 cruel and unusual punishment to children.
- 2 And I would like to add into my amendment
- 3 if I'm allowed that if you choose to wear a polo shirt
- 4 you don't need to wear a tie.
- 5 MR. WEISS: Well, we'll -- the two
- 6 individuals -- I'm sorry. This is rather confusing.
- 7 Mrs. Colaizzi made the motion. Mr. Isler
- 8 seconded it. Are you agreeable to having this --
- 9 MR. ISLER: No. That's the original.
- MRS. HAZUDA: Fink and Colaizzi.
- 11 MR. ISLER: The amendment is Fink and
- 12 Colaizzi.
- MR. WEISS: I'm sorry.
- 14 MRS. COLAIZZI: I have no problem seconding
- 15 her amendment to the amendment.
- MR. WEISS: So the motion before this Board
- 17 on this amendment is that boys be permitted to wear
- 18 polo shirts, and if so, they don't need to wear a
- 19 tie. Is that where we are?
- MRS. FINK: Yes, that sounds good.
- MR. WEISS: Okay. Are we going to vote on
- 22 this?
- 23 MRS. HAZUDA: No, because I didn't get to
- 24 talk. The only thing I'm going to say before we vote
- 25 on it is keep in mind they do have the option of

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1 wearing school provided t-shirts, like, a t-shirt on
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- 2 hot days.
- 3 (Inaudible.)
- 4 MRS. HAZUDA: That's in here.
- 5 MRS. COLAIZZI: So we go from a really nice
- 6 shirt and tie to a t-shirt?
- 7 MRS. HAZUDA: Well, no. For -- if there's
- 8 a 94-degree day to address the weather thing. It's
- 9 just something I wanted to throw it out to keep in
- 10 mind.
- Okay. Now, vote on the amendment.
- MS. SHEALEY: Mr. Sumpter.
- MRS. HAZUDA: I'm sorry. I didn't see you.
- MR. SUMPTER: Thank you very much,
- 15 Mrs. Hazuda.
- We still have time to talk about this
- 17 policy after we finish with this amendment, and I
- 18 think this was -- this is the type of situation that
- 19 you might get into when it's a top down imposition on
- 20 the school rather than a bottom up decision made by
- 21 the parents and the students at the school, so it's --
- 22 there's more conversation being talked about on the
- 23 policy itself.
- Thank you.
- MRS. HAZUDA: Mr. Weiss.

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1
               MR. WEISS: This is on the amendment.
   Dr. Allen.
               DR. ALLEN: Yes.
3
4
               MR. WEISS: Mrs. Colaizzi.
5
               MRS. COLAIZZI: Yes.
               MR. WEISS: Mrs. Fink.
 6
7
               MRS. FINK: Yes.
8
               MR. WEISS: Mr. Isler.
               MR. ISLER: No.
10
               MR. WEISS: Mr. McCrea.
11
               MR. McCREA: Yes.
12
               MR. WEISS: Ms. Shealey.
13
               MS. SHEALEY: No.
14
               MR. WEISS: Mr. Sumpter.
15
               MR. SUMPTER: No.
               MR. WEISS: Mrs. Hazuda.
16
17
               MRS. HAZUDA: No.
               MR. WEISS: Well, it's four/four, so the
18
    amendment fails, so we are back to the policy as
19
20
   submitted.
21
               MRS. HAZUDA: All right. Now, we will have
22
   discussion on the policy. Dr. Allen.
23
               MR. SUMPTER: No. You need to finish with
   Mrs. Fink. She made a motion.
24
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MRS. HAZUDA: You're right. Thank you.

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All right. Mrs. Fink, are you done?
1
               MRS. FINK: Yes, I believe I am done.
2
3
               MRS. HAZUDA: All right. Thank you for
   helping us out.
4
5
               Mr. Isler.
               MR. ISLER: Thank you, Mrs. Hazuda.
6
7
               Mrs. Colaizzi, I'm sorry that you were
    traumatized by having to wear a uniform. I guess
8
   we're now beginning to see why your behavior as an
9
10
   adult, what the root cause is.
11
               I want to be very, very serious about this
   one, and I do think that both Mr. Sumpter touched upon
12
13
    and Mrs. Colaizzi mentioned this, and I think it is
14
    unfair that the Superintendent gets blasted when these
    things come in at the last minute. She is only the
15
16
   messenger, and I think your staff needs to hear the
17
   grief you have to take from this Board, I being one,
18
    when these things come in at the last minute.
19
               It is inexcusable. This project has been
20
   going on for months, and now to have us sit here and
    arque the fine points of it is unfortunate not only
21
    for this Board, but also for this program and the
22
23
    students and parents there.
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I have no problem when a school brings

forth such a policy for dress. I think that that is

24

25

- 1 something we're seeing more of and more of. We also
- 2 know that because this is a new program in a beginning
- 3 school year everybody wanted to start right up front,
- 4 but, again, somewhere along the line, there was a
- 5 breakdown of bringing this before this Board.
- And I want to be very clear and I know I
- 7 have the support of the other seven members sitting
- 8 around here that this is not Dr. Lane's fault. It is
- 9 her responsibility, but your staff on this one did
- 10 leave you down, and for that, I'm -- it's very
- 11 unfortunate that we're here tonight spending this much
- 12 time on it.
- Thank you, Mrs. Hazuda.
- MRS. HAZUDA: Mr. McCrea.
- MR. McCREA: I'm one of those proponents I
- 16 do not believe in uniforms in high school. I'm okay
- 17 in elementary, middle school. I'm not crazy about
- 18 high school.
- But just for the record, legally,
- 20 Mr. Weiss, we are allowed to do this without the
- 21 parent approval; is that correct?
- MR. WEISS: Yes. The administrative
- 23 regulation with respect to these schools, which is
- 24 what this is, provides that this is the appropriate --
- 25 this is a way you can do it, yes.

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1
               MR. McCREA: I just wanted that for the
2
   record.
3
               MR. WEISS: Yes.
               MR. McCREA: Thank you.
4
               MRS. HAZUDA: Mr. Sumpter.
               MR. SUMPTER:
                             Thank you, Mrs. Hazuda.
7
               I'm in favor of well-groomed students.
    I'm also in favor of well-groomed teachers and
8
9
    administrators, and I think they should set an example
10
    of dress for students. There are two ways to achieve
    well-grooming in schools, either through a uniform
11
12
    adherence or a dress code adherence. Both of those
13
    options are available under our dress code policy.
               I know in other countries you can ride
14
15
    through, particularly, in Jamaica, and you can see the
    children during the day and you know exactly what
16
17
    school they go to because the color of the uniform
18
    dictates or says what school they're affiliated with,
    so it's very easy to see school-aged children and what
19
20
    school they belong to, which I don't see that country
    in an uproar over a policy which is for the whole
21
22
    country.
23
               There are other examples throughout the
24
    country of uniforms and dress codes that sometimes
```

look exactly the same depending on how specific the

- 1 dress code is. I would hate to impose a policy on a
- 2 school and have a rebellion or revolt by the students
- 3 or the parents of that school to further exacerbate
- 4 any problems that might occur there. So, again, I'm
- 5 in more favor of a dress code policy than a uniform
- 6 policy.
- 7 MRS. HAZUDA: Thank you.
- 8 Ms. Shealey.
- 9 MS. SHEALEY: Thank you, Mrs. Hazuda.
- I just have a question to whom do the ties
- 11 belong?
- DR. LANE: My assumption would be once a
- 13 tie is given to a student it's theirs.
- 14 MS. SHEALEY: Then I think I've expressed
- 15 before that I have concerns that I think that is
- 16 inequitable, unequitable with regard to giving boys
- 17 ties and the girls get but cus.
- 18 (No response.)
- MS. SHEALEY: That's a possibility.
- 20 But to Mr. Isler's comments -- and I was
- 21 trying to flip through my calendar to pull up the
- 22 exact dates, but -- and not that it is my job to
- 23 defend staff, but I don't think -- believe we named
- 24 principals at this school until May. We had Special
- 25 Legislative Meetings at Reizenstein in June when the

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1 school was still in --
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- 2 MRS. COLAIZZI: April.
- 3 MS. SHEALEY: Was that April? Am I that
- 4 far back?
- Well, in April. We didn't name the
- 6 principals until May, and we just named a third
- 7 administrator in June, so for some of those around the
- 8 table this is a last minute change, but those people
- 9 at that school have been scrambling essentially
- 10 since -- because they weren't sure of where they would
- 11 be next year, and it's hard to bring forward a policy
- 12 when you're not named the principal, and while it
- 13 could have been brought earlier if you bend time a
- 14 little, I'm not sure that it is realistic that it
- 15 could have been done before now. And it needs to be
- 16 done now if it's going to be done for the start of
- 17 school.
- I would actually like to make a different
- 19 amendment to take a different bite at the apple. I'm
- 20 a little concerned that in the third paragraphs unless
- 21 they are t-shirts provided by the school with the
- 22 school motto. I didn't notice that before, the word
- 23 "motto" is a little strange to me.
- 24 What is the school motto? I think that
- 25 should have been logo?

- 1 DR. LANE: I believe you're correct. I'm
- 2 sure it's logo and not motto.
- MS. SHEALEY: But I actually would like to
- 4 propose an amendment that strikes the phrase "With the
- 5 school motto" totally so that it would just read
- 6 unless they are t-shirts provided by the school.
- 7 MRS. COLAIZZI: Second.
- 8 MRS. HAZUDA: Shealey and Colaizzi.
- 9 I'm going to ask the first question. What
- 10 if they have like a fundraiser and sell them?
- 11 MS. SHEALEY: I don't know what you mean.
- MRS. HAZUDA: Like, if they want to -- if
- 13 the football team wants to have a fundraiser and sell
- 14 shirts with the logo on it?
- MRS. COLAIZZI: What does it matter?
- MRS. HAZUDA: Then it's not school
- 17 provided.
- 18 MRS. COLAIZZI: But they can -- the way
- 19 she --
- 20 MRS. HAZUDA: Dr. Lane.
- DR. LANE: I believe under the suggested
- 22 amendment it wouldn't prohibit the logo. It just
- 23 doesn't require the logo.
- MS. SHEALEY: So that -- may I? I'm sorry.
- So that a t-shirt with the logo would be

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1 acceptable, but if the school decided to provide a
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- 2 t-shirt that said "dream big", that would also be
- 3 acceptable?
- 4 MRS. FINK: That's the way I take it.
- 5 MRS. COLAIZZI: That's the way take it.
- 6 MRS. HAZUDA: Okay. Any other questions on
- 7 the amendment? Mr. Sumpter.
- 8 MR. WEISS: This is for voting on the
- 9 amendment to strike the phrase with the school motto
- 10 or it should be logo. The amendment is to strike
- 11 that. Dr. Allen.
- DR. ALLEN: Yes.
- MR. WEISS: Mrs. Colaizzi.
- MRS. COLAIZZI: Yes.
- MR. WEISS: Mrs. Fink.
- MRS. FINK: Yes.
- MR. WEISS: Mr. Isler.
- MR. ISLER: Yes.
- MR. WEISS: Mr. McCrea.
- MR. McCREA: Yes.
- MR. WEISS: Ms. Shealey.
- MS. SHEALEY: Yes.
- MR. WEISS: Mr. Sumpter.
- MR. SUMPTER: Yes.
- MR. WEISS: Mrs. Hazuda.

- 1 MRS. HAZUDA: Yes.
- 2 MR. WEISS: The amendment is approved, so
- 3 the motion on the item before you would be presented
- 4 to you without that phrase in it.
- 5 MS. SHEALEY: And I'm done. Thank you.
- 6 MRS. HAZUDA: Mr. Isler.
- 7 MR. ISLER: Thank you, Mrs. Hazuda.
- 8 Ms. Shealey, I want to clarify my point.
- 9 Yesterday when this meeting began in the Board office,
- 10 the Superintendent agreed with a number of us that
- 11 this is something that could have been brought forward
- 12 as the program was being developed as far back as
- 13 February. I think the Superintendent was very candid
- 14 with us and even her dismay that this was being
- 15 brought forward at the last moment.
- 16 So I want to be clear that I was not
- 17 being -- what I don't want the public to think is that
- 18 we are sitting here saying things about the
- 19 Superintendent when the Superintendent is taking full
- 20 responsibility for this, but also admitting that this
- 21 could have been done in a far more pragmatic and
- 22 timely way to give us time, which is why we have been
- 23 arguing around this table this evening on this
- 24 particular policy.
- 25 So I want to be clear is that this is

- 1 something that when we got this today a lot of us have
- 2 commented on it as a last minute item this evening,
- 3 since this is as you can see such a sensitive issue
- 4 with a number of Board members, so that was my -- I
- 5 just wanted to clarify my point. Thank you.
- 6 MRS. HAZUDA: Mr. Sumpter.
- 7 MR. SUMPTER: Thank you, Mrs. Hazuda.
- I just want to quickly recollect or
- 9 flashback to the evening when we had the presentation
- 10 from the ambassadors from Peabody and Westinghouse and
- 11 their appearance. They all had own white tops and
- 12 whatever bottoms, but the guys had on ties similar in
- 13 color and all the young ladies had on scarves similar
- 14 in color, and that may be a consideration that if the
- 15 guys get ties, the ladies get scarves, but other than
- 16 that, I think they looked well, but they weren't
- 17 uniform.
- MRS. HAZUDA: Ms. Shealey.
- MS. SHEALEY: Thank you for your point of
- 20 clarification, Mr. Isler. I had missed that point. I
- 21 didn't realize that it could have been brought as
- 22 early as February, so thank you for that.
- MR. ISLER: Thank you.
- MRS. HAZUDA: Mrs. Colaizzi.
- 25 MRS. COLAIZZI: I'm sorry. Mr. Sumpter

- 1 just said something that caught my attention.
- 2 If I understood correctly, the ties would
- 3 be given to the gentlemen and are scarves being given
- 4 to the girls or are they not getting anything at all?
- 5 This is the --
- 6 DR. LANE: This does not include a plan to
- 7 give scarves to young women, but students may be given
- 8 something because uniforms may be provided to a lot of
- 9 the kids, so it's not like girls are getting nothing.
- 10 Based on need, girls get the whole uniform, so it
- 11 would depend on whether there was a need or not, but
- 12 this does not include a plan around scarves.
- MRS. COLAIZZI: But all the boys would be
- 14 getting a tie?
- DR. LANE: All the boys would be getting a
- 16 tie.
- MRS. COLAIZZI: I call for the vote.
- MS. SHEALEY: Do I need to second that?
- MR. WEISS: We will vote on the new
- 20 business item as amended. Dr. Allen.
- DR. ALLEN: Yes.
- 22 MR. WEISS: Mrs. Colaizzi.
- MRS. COLAIZZI: Yes.
- MR. WEISS: Mrs. Fink.
- MRS. FINK: Yeah, I guess.

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1
               MR. WEISS: I'll put that down as a yes,
2
   Mrs. Fink.
3
               Mr. Isler.
               MR. ISLER: Yes.
4
               MR. WEISS: Mr. McCrea.
               MR. McCREA: No.
6
7
               MR. WEISS: Ms. Shealey.
8
               MS. SHEALEY: Yes.
9
               MR. WEISS: Mr. Sumpter.
10
               MR. SUMPTER: No.
               MR. WEISS: Mrs. Hazuda.
11
12
               MRS. HAZUDA: Yes.
13
               MR. WEISS: The motion is carried six to
14
    two.
15
               MRS. HAZUDA: All right. So moving right
16
    along, are there any other items to be brought before
17
    the Board at this time that require Board approval?
18
    Show me a hand.
19
               (No response.)
20
               MRS. HAZUDA: Okay. Nothing. All right.
21
               Then let's go around and anything that does
22
    not -- any announcements or whatever that does not
23
    require Board approval? Dr. Allen.
24
               DR. ALLEN: No.
25
               MRS. HAZUDA: Mrs. Colaizzi.
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- 1 MRS. COLAIZZI: Thank you.
- 2 Real quick, we've had some internet email
- 3 changes, and we've some email problems. And, also, I
- 4 understand the phones -- well, actually, I was on the
- 5 phone and it got cut off two days in a row, and I know
- 6 there's a problem.
- 7 Do you happen to know what the problem is?
- 8 Are you working on it? Is there something you can
- 9 update us on?
- MR. CAMPBELL: We are having some issues
- 11 with the Comcast connectivity that has caused
- 12 intermittent outages, and we are working on it,
- 13 working with them to resolve it.
- 14 MRS. COLAIZZI: Okay. Is that just with
- 15 the phones or is that the internet as well.
- 16 MR. CAMPBELL: The phones, as well as
- 17 internet.
- 18 MRS. COLAIZZI: So they're connected.
- 19 That's why we're having these problems?
- MR. CAMPBELL: Yes.
- 21 MRS. COLAIZZI: And do you have any idea
- 22 when it will be up and running again?
- MR. CAMPBELL: Not at this point. I'll try
- 24 to send an update out tomorrow after a conversation
- 25 with Comcast.

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1
               MRS. COLAIZZI: Yeah. You're going to have
2
   to do some other way than emailing it.
3
               Thank you.
               MRS. HAZUDA: Is that it, Mrs. Colaizzi?
4
               MRS. COLAIZZI: Yes, that's it.
5
6
               MRS. HAZUDA: Okay. Mrs. Fink.
7
               MRS. FINK: No. I'm good.
8
               MRS. HAZUDA: Mr. Isler.
9
               MR. ISLER: I just want to comment to make
10
   that -- because we all know that the new president of
    the PFT is here great, Nina Esposito, and it's great
11
12
    to see you here, along with your colleague, Sylvia
13
   Wilson, and we hope you come back to many of these
   meetings and join us on a monthly basis. It's great
14
    to have you here, so thank you for coming, and
15
16
    congratulations.
17
               (Applause.)
18
               MRS. HAZUDA: Mr. McCrea.
19
               MR. McCREA:
                            No.
20
               MRS. HAZUDA: Mr. Sumpter.
21
                            Thank you, Mrs. Hazuda.
               MR. SUMPTER:
22
               I want to briefly mention that the
   Hill District Education Council is sponsoring a big
23
   back to school celebration of excellence in the month
24
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of August. I believe it's going to be on August 20th,

- 1 and it will be from about 11:00 in the morning until
- 2 sometime late in the afternoon, a street, Wilie Avenue
- 3 is going to be blocked off from Ebenezer Church up to
- 4 Kirkpatrick Street. That's about three or four
- 5 blocks.
- They're going to have vendors. They're
- 7 going to have displays. They're going to have all
- 8 kinds of things to celebrate academic achievement for
- 9 the students that are enrolled in schools within the
- 10 15219 ZIP code.
- 11 Hopefully, there will be information on the
- 12 Board webpage about it and information will get out
- 13 throughout the community, but I wanted to give folks a
- 14 heads-up, and, again, I believe that date is August
- 15 20th. It's going to be pretty much a day long
- 16 celebration of excellence and children going back to
- 17 school and give them a big send off and get ready for
- 18 school.
- 19 And another thing that they're going to do
- 20 which they're trying to raise money to purchase
- 21 uniforms for all the kids in the Hill District schools
- 22 where that applies, and I think the cost of the
- 23 uniforms are \$12. And they're soliciting folks to
- 24 help participate in that effort, so they're going to
- 25 be doing that, so that's an upcoming event that folks

```
should come out and support.
1
2
               Thank you.
3
               MRS. HAZUDA: Thank you.
               Ms. Shealey.
4
               MS. SHEALEY: Thank you, Mrs. Hazuda.
5
6
               Is Dr. French here? I haven't seen
    Dr. French. I'm sorry. Okay. I'm sorry because I
7
   was going to test her with the question of when's the
8
 9
    first day of school?
10
               The first day of school while we this
    opportunity for ALAs -- I don't think we'll be on
11
12
    television again before then -- is -- or at least only
    right before -- is August 22nd, so I just wanted to
13
    take the opportunity to remind everyone ALAs begin --
14
               Am I right? Thank you.
15
16
               August 22nd, Monday, August 22nd is the
    first day for ALAs, and for high school ninth graders
17
18
    is --
19
               (Inaudible.)
20
               MS. SHEALEY: Thank you. That was again me
    only thinking about me and my kids going back on
21
    August 22nd. But also the first day of school for
22
23
    Westinghouse will be August 22nd, Monday, 2011, and
    then for the rest of the population, I think it's --
24
25
               MRS. COLAIZZI: September the 2nd.
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```
MS. SHEALEY: September 2nd for ninth
1
2
   graders?
3
               (Inaudible.)
               MS. SHEALEY: Okay. So for ninth graders,
4
   it's September 1st? You're confusing me now. I had
5
    it, Mrs. Colaizzi, until you started.
               MRS. COLAIZZI: Labor Day is the 1st.
7
    is the general population. I have no idea when the
8
    ninth grade is. That's what I was trying to tell you
 9
10
    and I --
               MS. SHEALEY: Ninth grade starts the day
11
12
    before everybody else.
13
               MR. ISLER: Can I make a suggestion? Is
    there a possibility we can kyron onto the screen at
14
    the end of this particular broadcast when the starting
15
16
    days are for everybody now that we've gotten everybody
17
    confused so that we can clarify it for all those
    parents. If we can get it --
18
19
               You can't do it? Can we get total
20
    clarification on starting dates for the website?
    kyron? We have a great teleprompter though.
21
22
               MS. SHEALEY: Mrs. Colaizzi, Labor Day is
    not September 1st. Okay. I have the floor.
24
    you.
```

The first day of school for ninth graders

- 1 is August 30th. Everyone else start September 1st --
- 2 31st. I'm sorry. I had the wrong day in August. I'm
- 3 sorry, but I was trying to be helpful and so was
- 4 Mrs. Colaizzi.
- 5 Thank you, Mrs. Hazuda.
- 6 MRS. HAZUDA: So where is Dr. French when
- 7 we need her?
- 8 MR. SUMPTER: Wait. Nobody else knows
- 9 that, but Dr. French.
- 10 MRS. HAZUDA: Dr. Allen.
- DR. ALLEN: Sorry I forgot to mention this
- 12 earlier, but I do want to give a shout out to the
- 13 Westinghouse staff. I've had a couple of visits there
- 14 because of a relationship with Corporate Partners who
- 15 are interested in providing mentors to the students at
- 16 Westinghouse, and they've all been working very
- 17 tirelessly throughout the summer, and we need to give
- 18 them a shout out for that.
- MRS. HAZUDA: Thank you.
- 20 And Mr. Isler had mentioned the incoming
- 21 presidency of the Pittsburgh Federation of Teachers.
- 22 I also want to congratulate the new president of the
- 23 Pittsburgh Administrators Association. Past
- 24 president, Joe Forisco, attends our meetings monthly,
- 25 and Mr. Kevin McGuire is replacing him and is the

```
1 newly elected president, so our congratulations to
2 him.
             Any other issues? If none, a motion to
3
4 adjourn.
              MR. ISLER: So moved.
5
              MRS. COLAIZZI: Second.
6
7
            MRS. HAZUDA: Isler and Colaizzi.
8
             All those in favor?
9
              (Thereupon, there was a chorus of ayes.)
              MRS. HAZUDA: Opposed?
10
11
              (No response.)
              MRS. HAZUDA: Meeting adjourned.
12
13
14
             (Thereupon, at 9:05 p.m., the Legislative
   Meeting was concluded.)
15
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```

L	C-E-R-T-I-F-I-C-A-T-E
2	I, Melissa L. Fenster, the undersigned, do
3	hereby certify that the foregoing eighty-eight
4	(88) pages are a true and correct transcript of my
5	stenotypy notes taken of the Legislative Meeting held
6 7	in the Pittsburgh Board of Public Education,
8	Administration Building, on Wednesday, July 27, 2011.
9	
10	•
11	Melissa J. Tenster
12	Melissa L. Fenster, Court Reporter
13	
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July 27, 2011

#### Regular Meeting

- I. ROLL CALL
- II. APPROVAL OF MINUTES: June 22, 2011
- III. COMMITTEE REPORTS
  - A. Committee on Education
  - B. Committee on Business
- IV. PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR

COMMITTEE ON EDUCATION

JULY 27, 2011

**DIRECTORS**:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account number, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

#### I. CONSULTANTS/CONTRACTED SERVICES

A) RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit renew the contract with **Georgina Senger** to implement, administer and maintain programs under the Equitable Participation section of the IDEIA-B federal regulations for special needs students enrolled in the Diocesan schools for the period July 1, 2011 through June 30, 2012. Rate of payment is \$306.00 per day. Total compensation shall not exceed the amount of \$65,790.00.

Charge to account: 10-1500-320-100-217-000.

#### II. PAYMENTS AUTHORIZED

RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to approve the following payments for services for professional development, travel costs and equipment associated with training set forth in subparagraphs A through M, inclusive:

A) Payment to **Houghton Mifflin Harcourt**, in the amount of \$11,992.52, to purchase Saxon Math student materials and the accompanying teacher materials for grades 4 – 8. These instructional materials will be for the use of the Title I students and their Title I teacher for the 2011-2012 school year. Total compensation shall not exceed \$11,992.52. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students.

Charge to account: <u>10-1500-610-100-002</u>.

B) Payment to Computer Centerline Technologies, in the amount of \$33,703.00, to purchase Elmo document cameras, LCD projectors and laptops for Title I teachers and their Title I students for the 2011-2012 school year. Total compensation shall not exceed \$33,703.00. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students.

Charge to accounts: <u>10-1500-752-100-002</u> and <u>10-1500-610-100-002</u>.

C) Payment to **Cambium Learning Group**, in the amount of \$\frac{\$21,362.61}\$, to purchase Dynamic Indicators of Basic Early Literacy Skills (DIEBELS) Next benchmark materials, progress monitoring materials and intervention resources. These assessment materials will be for the 2011-2012 school year. Total compensation shall not exceed \$21,362.61. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students.

Charge to account: 10-1500-611-100-002

D) Payment to **Onion Mountain Technology, Inc.**, in the amount of \$24,000.00, for each IU staff member to create and purchase a LoTTIE (Low Tech Tools for Inclusive Education) Kit for their instructional use based upon their student's needs. The LoTTIE kits help teachers differentiate instruction and support students with learning difficulties. Total compensation shall not exceed \$24,000.00 and is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students.

Charge to account: 10-1500-610-100-002.

E) Payment to **Houghton Mifflin Harcourt**, in the amount of \$3,791.88, to purchase below-level book collections for Grades 1 to 5 from the Trophy Reading Program. These books have age/grade level-appropriate contexts with reading levels that make the books accessible to struggling readers in Grades 1 to 5 of the Title I Reading Program. Total compensation shall not exceed \$3,791.88. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-610-100-002-000.

- F) Payment to Academic Success for All Learners, in the amount of \$2,040.50, to purchase eight levels of book sets form the Little Book series and the accompanying teacher resources for Title I students and their Title I teacher for the 2001-2012 school year. Total compensation shall not exceed \$2,040.50. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-610-100-002.
- G) Payment to **Ballard and Tighe Publishers**, in the amount of \$1,111.00, to purchase testing materials, picture dictionaries, flash cards and other instructional materials for ESL students. Total compensation shall not exceed \$1,111.00. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-610-100-002.
- H) Payment to Smart Solution Technologies, in the amount of \$2,035.00, to purchase a Smart Response System with a receiver and 32 wireless remotes. The system allows teachers to create planned or spontaneous quizzes and instantly tally students' responses. This instructional equipment will be for the use of the Title I students and their Title I teacher for the 2011-2012 school year. Total compensation shall not exceed \$2,035.00. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-752-100-002.
- I) Payment to Judith P. Sweeney of **Onion Mountain Technology, Inc.**, in the amount of \$2,500.00, to provide a workshop regarding techniques, strategies and low tech tools that can help teachers differentiate instruction and support students with learning difficulties. The workshop will be held for the Intermediate Unit staff on August 25, 2011. Cost of the workshop is \$1,500.00; cost of travel and lodging not to exceed \$1,000.00. Total compensation shall not exceed \$2,500.00 and is payable from the Intermediate Unit's title II-A federal grant for professional development. Charge to account: 10-2270-320-460-009-000 and 10-2270-580-460-909-000.
- J) Payment to **Dr. Shirley Campbell**, in an amount not to exceed \$7,570.00, to provide up to 34 hours of technology coaching to instruct teachers on the use of SMART technology in the classroom to improve student outcomes and to enhance instruction under the Enhancing Education

Through Technology Grant awarded to non-public schools. Charge to account: 10-2270-324-424-005-000.

K) Payment to **The Media Stop**, in the amount of \$2,511.79, to purchase 1 HXR-MC5OU Pro AVCHD Camcorder, 1 Canon Rebel T1I W/EF-S 18-55 is Kit, 1 ART 4 Channel Headphone Amplifier, 1 Transcend 8gb SDHC Card, and 1 Transcent 32 gb SDHC Card with shipping to enhance instruction under the Enhancing Education Through Technology Grant awarded to non-public schools.

Charge to accounts: 10-1500-752-424-005-000 and 10-1500-610-424-005-

Charge to accounts: <u>10-1500-752-424-005-000</u> and <u>10-1500-610-424-005-000</u>.

- L) Payment to **CDW-G**, in an amount of <u>\$754.63</u>, to purchase 1 19" Viewsonic Monitor, 1 MyBook Studio WDAAJ0010HSL with associated cabling and installation shipping to enhance instruction under the Enhancing Education Through Technology Grant awarded to non-public schools. Charge to account: <u>10-1500-610-424-005-000</u>.
- M) Payment to Smart Solutions Technologies, in the amount of \$5,702.00, to purchase 1 Interactive SMARTBoard, 3 Digital document Cameras, 1 NEC Projector and 1 pair of speakers with associated cabling and installation shipping to enhance instruction under the Enhancing Education Through Technology Grant awarded to non-public schools. Charge to account: 10-1500-752-424-005-000 and 10-1500-610-424-005-000.

Respectfully submitted,

Dr. Dara Ware Allen Chairperson Committee on Education

COMMITTEE ON BUSINESS

JULY 27, 2011

**DIRECTORS:** 

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

#### I. GENERAL AUTHORIZATION

RESOLVED, that the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize it proper officers to approve the following payments, set forth in the following sub paragraph inclusive:

A. It is recommended that the list of payments made for the month July 2011, in the amount of \$4,580,608.53, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office on the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea Chairperson Committee on Business

## PERSONNEL REPORT OF THE EXECUTIVE DIRECTOR OF THE INTERMEDIATE UNIT

From the Executive Director
To the
Intermediate Unit Board of Directors

July 27, 2011

#### DIRECTORS:

The following personnel matters are recommended for action:

#### RESIGNATIONS:

Name	Position	Effective Date
Janet Sinopoli	Curriculum/Professional Development Specialist	6/29/11
Laura Heilman	Speech	7/12/11

Respectfully submitted,

Dr. Linda S. Lane Secretary

JULY 27, 2011

#### **FINANCIAL STATEMENTS**

for

June 2011

## PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT INTERIM MONTHLY BALANCE SHEET - ALL FUNDS FOR MONTH ENDING JUNE 30, 2011

		GENERAL FUND	S	PECIAL REVENUE FUNDS		FIDUCIARY (PAYROLL) FUND		TOTAL ALL FUNDS
CURRENT ASSETS								
Cash	\$	2,339,014.88	\$	52,651.18	\$	56,113.94	\$	2,447,780.00
Petty Cash	\$	50.00					\$	50.00
Investments	\$	2,899,303.78	\$	8,630.70			\$	2,907,934.48
Intergovernmental Accts. Receivable	_\$	1,323,804.89	\$	_			\$	1,323,804.89
TOTAL CURRENT ASSETS	\$	6,562,173.55	\$	61,281.88	\$	56,113.94	\$	6,679,569.37
FIXED ASSETS								
Machinery and Equipment	_\$	87,378.00	-				\$	87,378.00
TOTAL ASSETS	\$	6,649,551.55	\$	61,281.88	\$	56,113.94	\$	6,766,947.37
CURRENT LIABILITIES Accounts Payable Payroll Accruals and Withholdings Compensated Absences Deferred Revenues	\$	469,687.75 3,121,060.09		-	\$	56,113.94	\$ \$ \$	469,687.75 56,113.94 - 3,121,060.09
TOTAL CURRENT LIABILITIES	\$	3,590,747.84	\$	-	\$	56,113.94	\$	3,646,861.78
FUND EQUITY Reserve for Encumbrances Unreserved Fund Balance	\$ \$	959,013.32 1,269,597.83	\$				\$	959,013.32 1,269,597.83
Current Year Revenues in Excess of Expenditures	Φ Φ		•	- 61 201 00			Φ Φ	804,096.44
Invested in Equipment	э \$	742,814.56 87,378.00	\$	61,281.88			4	87,378.00
TOTAL FUND EQUITY	\$		\$	61,281.88	\$		\$	3,120,085.59
· · · · · · · · · · · · · · · · · · ·		0,000,000.71	Ψ	01,201.00	Ψ	_	\$	5,120,003.33
TOTAL LIABILITIES AND FUND EQUITY	\$	6,649,551.55	\$	61,281.88	\$	56,113.94	\$	6,766,947.37

### PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS FOR THE MONTH ENDING JUNE 30 2011

	6/30/2011
CASH ACCOUNTS (All Funds)	
Citizens Bank	\$ 2,138,304.14
PNC Bank	\$ 309,475.86
TOTAL CASH ACCOUNTS	\$ 2,447,780.00
INVESTMENT ACCOUNTS (All Funds)	
Pa. Local Government Investment Trust	\$ 1,452,973.98
Pa. School District Liquid Asset Fund	\$ 1,448,123.63
TOTAL INVESTMENT ACCOUNTS	\$ 2,901,097.61

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT EXPENDITURE ANALYSIS GENERAL FUND CURRENT FISCALYEAR TO DATE TO PRIOR FISCAL YEARS END AS OF JUNE 30, 2011

		YEAR END 6/30/2007		YEAR END 6/30/2008		YEAR END 6/30/2009		YEAR TO DATE 6/30/2010		/EAR TO DATE 6/30/2011
1000 INSTRUCTION										
100 Personnel Services-Salaries	\$	1.771.708.00	) \$	1 674 708.00	5	1,542,171.67	\$	1,674,730.84	S	1,631,340.58
200 Personnel Services-Benefits	\$	603,181.00		569,452.00				565,070.81		
300 Professional/Technical Services	\$	127,902.00	,	148,790.00				94,339.50		
400 Purchased Property Services	\$	12,743.00			9		\$	-		
500 Other Purchased Services	\$			921,845.00	-		-	864,844.68	\$	905,377.25
600 Supplies	\$	270,449.00				203,566.42	\$	269,990.82	\$	761,986.03
700 Property	\$	41,885.00		•		,		44,793.00		820,630.26
800 Other Objects	\$	2,220.00	\$	150.00	\$	-	\$	89.00	\$	272.33
900 Other Uses of Funds		,					\$	•		
TOTAL INSTRUCTION	\$ :	3,656,851.00	\$	3,642,710.00	\$	3,151,748.16	\$	3,513,858.65	\$	4,904,206.82
2000 SUPPORT SERVICES										
100 Personnel Services-Salaries	\$ 1	1.469 812 00	s	1 485 356 00	\$	1,749,574.04	s	1,686,076.44	\$	1,523,815.70
200 Personnel Services-Benefits	Š	546,266.00						640,398.26	Š	656,285.58
300 Professional/Techincal Services	Š			228,575.00			-	155,759.19	•	100,313,17
400 Purchased Property Services	Š	50,751.00					-	60,067.95		66,895,92
500 Other Purchased Services	Š	44,012.00					-	118,980.05		69,471.21
600 Supplies	Š	76,400.00			Š	125,613.21		79,189.06		81,508.39
700 Property	\$	2,113.00		•	•	14,874.53		8,710.00		14,724.16
800 Other Objects	,			1,924,629.00		2,058,444.86	Š	2.080,173.77		1,196,435.35
900 Other Uses of Funds	•	,,	•	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•	-,,	•	_,,_,	•	.,
TOTAL SUPPORT SERVICES	\$ 4	,361,584.00	\$.	4,506,640.00	\$	4,976,136.39	\$	4,829,354.72	\$	3,709,449.48
3000 OPERATION OF NON-INSTRUCTINAL SERVICE										
100 Personnel Services-Salaries	\$	17,815.00	\$	17.815.00	\$	14,537.00	\$	15,415.00	\$	16.031.60
200 Personnel Services-Benefits	Š	2.520.00	-	2.747.00	•	· .	Š	2,199.04		2,119.77
300 Professional/Techincal Services	Š	100.00	•	2,7 17.00	\$	1,020:10	\$	2, 100,01	•	_,
400 Purchased Property Services	•				Š	-	Š	_		
500 Other Purchased Services	\$	6,635.00	\$	5,251.00	•	-	Š	-		
600 Supplies	\$	4,323.00		8,375.00	-	2,319.75	Š	11,940.21	S	20,891.49
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$	31,393.00	\$	34,188.00	\$		\$	29,554.25		39,042.86
5000 OTHER EXPENDITURES AND FINANCING USES										
900 Other Uses of Funds	\$	383,579.00	\$	364,145.00	\$	409,724.06	\$	356,503.03	\$	741,689.84
TOTAL OTHER EXPENDITURES AND FINANCING USES		383,579.00	\$	364,145.00			\$	356,503.03		741,689.84
		000,070.00	<u> </u>	004, 140.00	*	700,727.00	<u>*</u>	000,000.00	<u> </u>	, 11,000.01
TOTAL GENERAL FUND EXPENDITURES	\$ 8,	433,407.00	\$8	,547,683.00	\$	8,556,393.46	\$	8,729,270.65	\$	9,394,389.00_

Date: 07/14/11 Time: 14:00:59

Ending Date: 06/30/11

## Pittsburgh-Mt Oliver IU 2 Account Summary Report 2010-2011 Expenditure Accounts - with Activity Only

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board report

ding Date: 06/30/11	Expendi	cule account			
	Adjusted		Current	Current	Remaining Balance
	Budget	YTD Expended	Expended	Encumbrances	parame
10 Fund 10					
1000 Instruction		1 (21 240 59	206,002.80	0.00	84,459.42
100 Personnel Services -	1,715,800.00	1,631,340.58	55,232.08	0.00	19,504.78
200 Personal Services -	663,300.00	643,795.22	8,862.73	129,270.57	68,494.28
300 Purchased Professional And	338,570.00	140,805.15	0.00	2,442.00	12,558.00
400 Purchased Property Services	15,000.00	0.00	78,638.60	214.84	486,876.91
500 Other Purchased Services	1,392,469.00	905,377.25	73,660.72	243,890.00	-715,576.03
600 Supplies	290,300.00	761,986.03	29,970.54	292,350.13	-1,034,530.39
700 Property	78,450.00	820,630.26	25.00	275.00	-547.33
800 Other Objects	0.00	272.33		668,442.54	-1,078,760.36
1000 Function (E) Total	4,493,889.00	4,904,206.82	452,392.47	000, 412.01	
2000 Support Services			150 541 00	0.00	164,784.30
100 Personnel Services -	1,688,600.00	1,523,815.70	152,541.00	0.00	91,914.42
200 Personal Services -	748,200.00	656,285.58	51,302.84	20,785.58	68,601.25
300 Purchased Professional And	189,700.00	100,313.17	13,098.56	127.38	78,676.70
400 Purchased Property Services	145,700.00	66,895.92	5,875.82	936.12	46,292.67
500 Other Purchased Services	116,700.00	69,471.21	3,741.14	38,143.76	35,847.85
600 Supplies	155,500.00	81,508.39	9,311.32	720.00	1,555.84
700 Property	17,000.00	14,724.16	0.00	550.00	314,014.65
800 Other Objects	1,511,000.00	1,196,435.35	2,447.23	61,262.84	801,687.68
2000 Function (E) Total	4,572,400.00	3,709,449.48	238,317.91	01,202.04	012,11
3000 Oper Of Noninstructional Svcs			1 602 16	0.00	8,968.40
100 Personnel Services -	25,000.00	16,031.60	1,603.16	0.00	1,980.23
200 Personal Services -	4,100.00	2,119.77	212.38	880.60	20,727.91
600 Supplies	42,500.00	20,891.49	206.95	880.60	31,676.54
3000 Function (E) Total	71,600.00	39,042.86	2,022.49	880.00	32,211
5000 Other Expenditures And			0.00	0.00	100,000.00
000	100,000.00	0.00	0.00	0.00	-280,013.84
900 Other Uses Of Funds	461,676.00	741,689.84	126,083.85	0.00	-180,013.84
5000 Function (E) Total	561,676.00	741,689.84	126,083.85	730,585.98	-425,409.98
10 Fund (E) Total	9,699,565.00	9,394,389.00	818,816.72	/30,565.96	,,
23 Fund 23					
1000 Instruction 500 Other Purchased Services	1,166,672.00	1,498,608.58	530,000.00	0.00	-331,936.58

Date: 07/14/11 Time: 14:00:59 Pittsburgh-Mt Oliver IU 2
Account Summary Report 2010-2011
Expenditure Accounts - with Activity Only

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BAR020

board report

Ending Date: 06/30/11

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
1000 Function (E) Total	1,166,672.00	1,498,608.58	530,000.00	0.00	-331,936.58
23 Fund (E) Total	1,166,672.00	1,498,608.58	530,000.00	0.00	-331,936.58
24 Fund 24					
1000 Instruction					
500 Other Purchased Services	9,743,642.00	12,345,264.24	3,341,297.29	0.00	-2,601,622.24
1000 Function (E) Total	9,743,642.00	12,345,264.24	3,341,297.29	0.00	-2,601,622.24
24 Fund (E) Total	9,743,642.00	12,345,264.24	3,341,297.29	0.00	-2,601,622.24
25 Institutionalized Children's 1000 Instruction					
500 Other Purchased Services	1,013,181.00	956,073.34	340,000.00	0.00	57,107.66
1000 Function (E) Total	1,013,181.00	956,073.34	340,000.00	0.00	57,107.66
25 Fund (E) Total	1,013,181.00	956,073.34	340,000.00	0.00	57,107.66
Report Totals	21,623,060.00	24,194,335.16	5,030,114.01	730,585.98	-3,301,861.14

Date: 07/14/11 Time: 14:01:15

Ending Date: 06/30/11

#### Pittsburgh-Mt Oliver IU 2 Account Summary Report 2010-2011 Revenue Accounts - with Activity Only

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board report

Remaining

Ending Date: 00/30/11	Anticipated Revenue	Adjustments	YTD Revenue Received	Current Revenue Received	Remaining Balance
10 Fund 10 6500 Earnings On Investments 6800 Revenues From Intermediate 6900 Other Revenue From Local 7100 Basic Instructional And 7200 Subsidies For Specific 7700 Revenue For Non-public 7800 Subsidies For State Paid 7900 Revenue For Technology 8500 Restricted Grants-in-aid From 8700 Unassigned 10 Fund (R) Total	148,500.00 1,910,000.00 420,500.00 121,100.00 0.00 2,904,000.00 159,100.00 -380,020.00 1,577,345.00 0.00 6,860,525.00	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	2,444.39 2,909,834.06 780,814.92 121,100.00 1,096,874.00 2,766,395.68 167,756.37 380,020.00 1,616,431.22 295,532.92 10,137,203.56	379.47 997,196.30 126,143.85 0.00 379,832.00 0.00 35,932.65 380,020.00 135,086.96 0.00 2,054,591.23	146,055.61 -999,834.06 -360,314.92 0.00 -1,096,874.00 137,604.32 -8,656.37 -760,040.00 -39,086.22 -295,532.92 -3,276,678.56
<ul><li>23 Fund 23</li><li>7200 Subsidies For Specific</li><li>23 Fund (R) Total</li></ul>	1,166,672.00 1,166,672.00	0.00 0.00	1,151,438.40 1,151,438.40	23,450.40 23,450.40	15,233.60 15,233.60
<ul><li>7300 Subsidies For Non-educational</li><li>Fund (R) Total</li></ul>	9,743,642.00 9,743,642.00	0.00	7,883,015.29 7,883,015.29	0.00	1,860,626.71 1,860,626.71
<ul><li>Institutionalized Children's</li><li>7200 Subsidies For Specific</li><li>Fund (R) Total</li></ul>	1,013,181.00 1,013,181.00	0.00	804,755.78 804,755.78	43,809.16 43,809.16	208,425.22 208,425.22 -1,192,393.03
Report Totals	18,784,020.00	0.00	19,976,413.03	2,121,850.79	-1,192,393.03

JULY 27, 2011

Travel Report

for

June 2011

# PITTSBURGH-MT OLIVER INTERMEDIATE UNIT #2 ANALYSIS OF TRAVEL COST FOR MONTH ENDING JULY 31, 2011

NAME	DESTINATION / PURPOSE	DATE(S)	REG	ISTRATI	LC	DDGING	TRAVEL
MANSFIELD UNIVERSITY Nancy Silvia Bishop Canevin H.S.	MANSFIELD PA PROFESSIONAL DEVELOPMENT	7/05-7/22/11			\$	762.00	
UNIVERSITY OF NOTRE DAME Jason Lucia North Catholic H.S.	NOTRE DAME IN PROFESSIONAL DEVELOPMENT	07/04-07/07/11	\$	695.00			
EDUCATION LAW SYMPOSIUM Edward Bernot Central Catholic H.S.	ST CATHERINE COLLEGE ST CATHERINE KY PROFESSIONAL DEVELOPMENT	7/14-7/17/11	\$	555.00	\$	294.00	

1	TRANSCRIPT OF PROCEEDINGS
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3	PITTSBURGH BOARD OF PUBLIC EDUCATION PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
4	LEGISLATIVE MEETING WEDNESDAY, JULY 27, 2011
5	9:06 P.M. ADMINISTRATION BUILDING
6	
7	BEFORE:
8	SHERRY HAZUDA, PRESIDENT
9	SHARENE SHEALEY, FIRST VICE PRESIDENT THOMAS SUMPTER, SECOND VICE PRESIDENT
10	DARA WARE ALLEN THERESA COLAIZZI
11	JEAN FINK WILLIAM ISLER
12	FLOYD McCREA
13	
14	BOARD MEMBERS ABSENT:
15	MARK BRENTLEY
16	ALSO PRESENT:
17	DR. PAULETTE PONCELET MR. IRA WEISS MS. ANGELA MIKE MS. CHRISTIANA OTUWA
18	MS. LINDA BAEHR MR. MARK CAMPBELL
19	MR. PETER J. CAMARDA MS. LISA FISCHETTI MS. CAROLE BARONE-MARTIN DR. JERRI LIPPERT
20	MS. JAN RIPPER DR. LINDA LANE
21	
22	REPORTED BY: MELISSA L. FENSTER PROFESSIONAL COURT REPORTER
23	COMPUTER-AIDED TRANSCRIPTION BY
24	MORSE, GANTVERG & HODGE, INC. PITTSBURGH, PENNSYLVANIA
25	412-281-0189

### ORIGINAL

1	P-R-O-C-E-E-D-I-N-G-S
2	MRS. HAZUDA: I would like to call the
3	July 27, 2011 meeting of the Pittsburgh-Mt.
4	Oliver Intermediate Unit to order.
5	Mr. Weiss, can we have a roll call, please?
6	MR. WEISS: Dr. Allen.
7	DR. ALLEN: Present.
8	MR. WEISS: Mr. Brentley is absent.
9	Mrs. Colaizzi.
10	MRS. COLAIZZI: Here.
11	MR. WEISS: Mrs. Fink.
12	MRS. FINK: Here.
13	MR. WEISS: Mr. Isler.
14	MR. ISLER: Present.
15	MR. WEISS: Mr. McCrea.
16	MR. McCREA: Here.
17	MR. WEISS: Ms. Shealey.
18	MS. SHEALEY: Here.
19	MR. WEISS: Mr. Sumpter.
20	MR. SUMPTER: Present.
21	MR. WEISS: Mrs. Hazuda.
22	MRS. HAZUDA: Here.
23	MR. WEISS: Eight members present.
24	MRS. HAZUDA: Will Board members please

turn to the minutes from last month. Are there

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any corrections, additions --
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               MR. ISLER: Motion to approve, please.
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               MRS. COLAIZZI: Second.
               MRS. HAZUDA: Isler, Colaizzi.
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5
               All those in favor?
               (Thereupon, there was a chorus of ayes.)
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7
               MRS. HAZUDA: Opposed?
               (No response.)
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               MRS. HAZUDA: All right. Committee on
9
         Education, submitted by Dr. Allen, chair, and her
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         committee.
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               Are there any questions that were not
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13
         addressed at Agenda Review, please look up to me
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         if you have any.
               Seeing none, Mr. Weiss, may we have a roll
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16
         call vote, please?
               MR. WEISS: Dr. Allen.
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               DR. ALLEN: Yes.
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               MR. WEISS: Mrs. Colaizzi.
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               MRS. COLAIZZI: Yes.
               MR. WEISS: Mrs. Fink.
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               MRS. FINK:
22
                           Yes.
23
               MR. WEISS: Mr. Isler.
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               MR. ISLER: Yes.
               MR. WEISS: Mr. McCrea.
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1	MR. McCREA: Yes.
2	MR. WEISS: Ms. Shealey.
3	MS. SHEALEY: Yes.
4	MR. WEISS: Mr. Sumpter.
5	MR. SUMPTER: Yes.
6	MR. WEISS: Mrs. Hazuda.
7	MRS. HAZUDA: Yes.
8	MR. WEISS: The motion is approved.
9	MRS. HAZUDA: Thank you, Mr. Weiss.
10	Let's move onto the Committee Report on
11	Business that is before us submitted by
12	Mr. McCrea, chair, and his committee.
13	Are there any questions or comments that
14	were not addressed at Agenda Review?
15	(No response.)
16	MRS. HAZUDA: Seeing none, Mr. Weiss, may
17	we have a roll call vote, please?
18	MR. WEISS: Dr. Allen.
19	DR. ALLEN: Yes.
20	MR. WEISS: Mrs. Colaizzi.
21	MRS. COLAIZZI: Yes.
22	MR. WEISS: Mrs. Fink.
23	MRS. FINK: Yes.
24	MR. WEISS: Mr. Isler.
25	MR. ISLER: Yes.

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MR. WEISS: Mr. McCrea.
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               MR. McCREA: Yes.
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               MR. WEISS: Ms. Shealey. Excuse me,
        Ms. Shealey.
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               MS. SHEALEY: Yes.
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               MR. WEISS: Mr. Sumpter.
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               MR. SUMPTER: Yes.
               MR. WEISS: Mrs. Hazuda.
 8
               MRS. HAZUDA: Yes.
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10
               MR. WEISS: The report is approved.
               MRS. HAZUDA: Let's move now to the
11
         Personnel Report that is before us.
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               Are there any questions or comments?
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         Mr. McCrea.
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               MR. McCREA: I see two people are
16
         resigning. I'm assuming they're retiring. I
17
         wish them the best in their future endeavors.
               MRS. HAZUDA: Anyone else?
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19
               (No response.)
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               MRS. HAZUDA: Okay. Mr. Weiss, may we have
         a roll call vote, please?
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22
               MR. WEISS: Actually, this is a
23
         resignation. We can have a voice vote.
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               All those in favor, say aye.
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               (Thereupon, there was a chorus of ayes.)
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1	MR. WEISS: Opposed?
2	(No response.)
3	MR. WEISS: Motion carries.
4	MRS. HAZUDA: Any other items to be brought
5	before us?
6	MRS. COLAIZZI: Motion to be adjourn.
7	MR. ISLER: Second.
8	MRS. HAZUDA: We switched order this time.
9	It's Colaizzi and Isler.
10	All those in favor?
11	(Thereupon, there was a chorus of ayes.)
12	MRS. HAZUDA: Opposed?
13	(No response.)
14	MRS. HAZUDA: Meeting at adjourned.
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16	(Thereupon, at 9:09 p.m., the Legislative
17	Meeting was concluded.)
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L	C-E-R-T-1-F-1-C-A-T-E
2	I, Melissa L. Fenster, the undersigned, do
3	
4	hereby certify that the foregoing six (6) pages are a
5	true and correct transcript of my stenotypy notes
6	taken of the Legislative Meeting held in the
7	Pittsburgh Board of Public Education, Administration
8	Building, on Wednesday, July 27, 2011.
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11	Melissa J. Tenster
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13	Melissa L. Fenster, Court Reporter
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