

THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213

Administration Building

341 South Bellefield Avenue

February 23, 2011

AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of January 26, 2011

Announcement of Executive Sessions

Committee Reports

- | | |
|----------------------------------|-----------|
| 1. Committee on Education | Roll Call |
| 2. Committee on Business/Finance | Roll Call |

Personnel Report

- | | |
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| 3. Personnel Report of the Superintendent of Schools | Roll Call |
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New Business

Roll Call

We are an equal rights and opportunity school district.

COMMITTEE ON EDUCATION
Legislative Meeting
February 23, 2011

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposal/Grant Awards

1. **RESOLVED**, That the Board of Education of the School District of Pittsburgh authorize its proper officers to accept a grant from the City of Pittsburgh in the amount of \$1,000 to supplement costs associated with implementation of the annual end-of-the-year "Whale Done!" Celebration for **Pittsburgh Schaeffer K-3** students. Specifically, the funds will support the school's purchase of services from ELF Entertainment, Inc., a locally owned and operated provider of entertainment programming. ELF will supply the "Whale Done!" with inflatable attractions such as Obstacle Challenge, Ladder Climb, and Safari Train, as well as a sound system and DJ.

In its fifth year of implementation Pittsburgh Schaeffer, the "Whale Done!" program—based on the book "Whale Done!: The Power of Positive Relationships," by management expert Kenneth Blanchard—was developed by Principal Cynthia Zurchin to address the school's chronically disruptive environment. The program uses a strategy first employed at SeaWorld, in which trainers use positive reinforcement as opposed to discipline to motivate marine mammals to perform. Since the program began, Pittsburgh Schaeffer has experienced a significant decrease in its suspension rate.

2. **RESOLVED**, That the Board of Education of the School District of Pittsburgh authorize its proper officers to accept a grant from the Pennsylvania Department of Education in the amount of \$16,533. This funding will support the District's efforts to increase the rigor and relevance of our Advanced Machine Operations program. Specifically, funds will cover 50% of the cost of a Clausing Metosa C1440S Geared Head Lathe, a machine tool that performs various functions such as cutting, sanding, knurling, and drilling. In addition to covering the other 50% of the lathe's cost, the District will update the program curriculum to include instruction through the hands-on use of the lathe. Currently, the program provides students with the foundational knowledge and skills necessary to sit for Machining Level I National Institute for Metalworking Skills (NIMS) basic and general certifications. The purchase of the lathe and corresponding curriculum revision will ensure the program's alignment with industry standards and provide students with the knowledge and skills necessary to sit for specialized NIMS certifications that increase their marketability.

Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 3 through 10, inclusive.

3. **Ms. Cassie LeMon-Johnson** – Board authorization is requested to enter into a contract with Cassie LeMon-Johnson. The purpose of this contract is to increase the achievement and foster home-school connections with our African American (AA) males and parents from the community of Hazelwood. This contract is for Ms. Cassie LeMon Johnson to serve as a Culturally Responsive Coach (CRC) at Pittsburgh Mifflin PreK-8. Ms. LeMon-Johnson is a retired Pittsburgh Mifflin teacher with a proven record of increasing the achievement of African American students and creating positive home school connections with African American families. This contract will assist in removing the obstacles that interfere with academic achievement and parent engagement. An essential component of this contract will be the implementation of a program to facilitate parent involvement at the school level. This program will be referred to as "Parents As Partners" and will be a school-based parent empowerment group. The "Parents as Partners" group will engage in activities such as classroom partners, lunch/recess volunteers and tutors.

The operating period shall be from March 2011 to June 2011. The total contract amount shall not exceed \$1,250.

This contract is one of two going forward this month to support this project. The companion tab is Consultants/Contracted Tab #4.

4. **Mr. Robert Bailey** – Board authorization is requested to enter into a contract with Robert Bailey. The purpose of this contract is to increase the achievement and foster home-school connections with our African American (AA) males and parents from the community of Hazelwood. This contract is for Mr. Robert Bailey to serve as a Culturally Responsive Coach (CRC) at Pittsburgh Mifflin PreK-8. Mr. Bailey is the Volunteer/Director of Hazelwood Youth Football and Cheerleading. Mr. Bailey was also the Assistant Football Coach/Recruiting Coordinator at Geneva College. He has a background in Elementary Education and completed his degree at the University of Pittsburgh. This contract will assist in removing the obstacles that interfere with academic achievement and parent engagement. An essential component of this contract will be the implementation of a program to facilitate parent involvement at the school level. This program will be referred to as "Parents As Partners" and will be a school-based parent empowerment group. The "Parents as Partners" group will engage in activities such as classroom partners, lunch/recess volunteers and tutors.

The operating period shall be from March 2011 to June 2011. The total contract amount shall not exceed \$1,250. This contract is one of two going forward this month to support this project. The companion tab is Consultants/Contracted Tab #3.

5. **The National Student Clearing House** - Board authorization to enter into a contract with The National Student Clearinghouse, a non-profit organization, the nation's leading source for student degree and enrollment verification to provide StudentTracker for High Schools, a service that the District will obtain through this contract. Each year the StudentTracker service will provide the District a comprehensive report detailing the college enrollment and achievements of Pittsburgh Public Schools' graduates. Additionally, the District will receive a student-level detailed report that will enable the District to further analyze educational trends and patterns. With this information, we will be able to measure our progress towards the goal that 80% of Pittsburgh Public Schools' students obtain a post-secondary degree or workforce certification.

Funding will be \$6,000 per year with an option to renew if the objectives are met each year. The Pennsylvania Department of Education (PDE) is funding a portion of the year-1 costs for School Districts in Pennsylvania through April 2011.

6. **Cory Koedel** – Board authorization to enter into a contract with Cory Koedel. These funds are being requested to fund a replacement member of the Value Added Measure (VAM) Technical Advisory Board from March 2011 through

December 31, 2013. One of the consultants originally approved in June 2010 by the Board, was unable to commit and has not been contracted.

The VAM Technical Advisory Board consists of a small group of academics and researchers with expertise in the use of Value Added Measurement in teacher evaluation systems. This advisory board is intended to provide input into the development of a Value Added Measure that is informative to both teacher practice and evaluation.

The total cost shall not exceed \$5,500 for an honorarium in exchange for participation in annual meetings of the VAM Development Team, and intermittent review of materials and reports, and \$3,840 for travel and accommodations.

7. **Dr. Latika Davis-Jones** – Board authorization to enter into a contract with Dr. Latika Davis-Jones. Dr. Latika Davis-Jones will serve as the evaluator for the Youth Mentoring Project that is funded by the Office of Juvenile Justice and Delinquency Prevention (OJJDP). The evaluation component is a requirement of the funding agency. The Contractor will: (1) attend regularly scheduled project meetings; (2) monitor program activities relative to established project time-line and recommend improvements; (3) monitor program performance and progress towards meeting goals and objectives; (4) disseminate interim findings of formative, process and outcome evaluations on an ongoing basis; (5) interpret results of statistical analyses; and (6) prepare annual reports on key findings, limitations, conclusions and recommendations. . The cost for this action will be \$75.00 per hour and will not exceed \$18,000.
8. **YMCA** – Board authorization is requested to enter into a contract with the YMCA to provide one full time outreach worker to the Pittsburgh Youth Intervention Project (PYIP). This project is funded by the Office of Juvenile Justice and Delinquency Prevention (OJJDP). The outreach worker will provide direct case management services to youth in the East End Communities. The PYIP provides violence prevention, intervention, mediation, and crisis response services for the District. The outreach worker is skilled in assessment, case management and referral systems. The outreach worker will provide support and serve as a liaison between youth and service providers. The outreach worker will facilitate the project youth's participation in educational, vocational, recreational, cultural, and health related programs as determined to be appropriate for each youth. The cost for this action will not exceed \$135,000 for a three year period of services.

The operating period shall be from January 2010 to December 2012. Total cost shall not exceed \$135,000 from account line 4810-27N-2122-330.

9. **CORO Center for Civic Leadership** –That the Board authorize payment to CORO Center for Civic Leadership for the placement of a CORO Fellow (resume attached) to support the continued planning and implementation of the Extended Time on Learning, known as Period 10. Period 10 is a requirement of the School Improvement Grant (SIG) and will allow struggling students in 9th and 10th grade to recover credits in their core content courses which includes English 1, English 2, Algebra, Geometry, Biology, Chemistry, and Civics. The Fellow will spend time working with the Principals in each of the five SIG schools (Pittsburgh Brashear, Oliver, Langley, Perry, and Westinghouse) and Central Office to identify the courses and staffing needs to at each school, as well as create a plan to meet these needs. This work will allow for the continued implementation and improvement of Period 10 offerings for the fall semester in 2011-12 school year and for the District to continue to meet the requirements of the SIG grant.

The operating period shall run from March 1, 2011 to April 30, 2011. The total cost shall not exceed \$2,500 payable from account line 4000-04R-2810-330.

10. **RESOLVED**, That, the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Julie Albright to assist the staff of the Office of the Chief of Staff and External Affairs in program planning, needs assessment documentation and proposal writing activities on an as-needed basis for a cost not to exceed \$22,360, from account line 1500-010-2800-330. The operating period shall be from March 1, 2011 to December 31, 2011.

- 10A. **RESOLVED**, That, the Board of Directors of the School District of Pittsburgh authorize its proper officers to secure the services of Operation Better Block (OBB) to work with Pittsburgh Public School personnel to do outreach to parents of students within the east region of the City of Pittsburgh. The contractor will conduct telephone outreach, door-to-door canvassing and community meetings to assist parents and students in making a choice of high school program between the **Academies of Westinghouse and University Preparatory School at Margaret Milliones**.

The operating period shall be from February 25, 2011 to June 30, 2011. Payment for these services will be made from supplemental School Improvement Grant funds and the total contract amount shall not exceed \$2,000 from account line 4327-04R-3300-330.

- 10B. **RESOLVED**, That, the Board of Directors of the School District of Pittsburgh authorize its proper officers to secure the services of the Kingsley Association to work with Pittsburgh Public School personnel to do outreach to parents of students within the east region of the City of Pittsburgh. The contractor will conduct telephone outreach, door-to-door canvassing and community meetings to assist parents and students in making a choice of high school program between the **Academies of Westinghouse and University Preparatory School at Margaret Milliones**.

The operating period shall be from February 25, 2011 to June 30, 2011. Payment for these services will be made from supplemental School Improvement Grant funds, and the total contract amount shall not exceed \$2,000 from account line 4327-04R-3300-330.

- 10C. **RESOLVED**, That, the Board of Directors of the School District of Pittsburgh authorize its proper officers to secure the services of Bloomfield/Garfield Corporation to work with Pittsburgh Public School personnel to do outreach to parents of students within the east region of the City of Pittsburgh. The contractor will conduct telephone outreach, door-to-door canvassing and community meetings to assist parents and students in making a choice of high school program between the **Academies of Westinghouse and University Preparatory School at Margaret Milliones**.

The operating period shall be from February 25, 2011 to June 30, 2011. Payment for these services will be made from supplemental School Improvement Grant funds and the total contract amount shall not exceed \$2,000 from account line 4327-04R-3300-330.

- 10D. **RESOLVED**, That, the Board of Directors of the School District of Pittsburgh authorize its proper officers to engage Mutiu Fagbayi as a facilitator to provide professional development with the Superintendent's Cabinet to create an effective team and new leadership capabilities. Mr. Fagbayi was identified by the Broad Center as being recommended by Vicki Phillips, Former Pennsylvania Secretary of Education. He is currently doing work with the Gates Foundation. The focus would be on budget implications and strategic priorities, and strengthening team collaboration. Mr. Fagbayi would work with the Superintendent's Cabinet on four (4) different trips to Pittsburgh to provide follow up support between March 24, 2011 and June 2012.

Total cost is \$1,750 per day plus expenses. The Broad Center will provide \$5,000 for this work. Total cost to the District shall not exceed \$9,500 from account line 4000-010-2360-323.

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 11 through 22 inclusive.

11. **Children's Museum** – Funding is requested to cover the cost of a punch and cookie buffet to be provided by the Children's Museum of Pittsburgh during the 2011 PPS All City Arts and Cultures Showcase reception at the Children's Museum between 6:00 PM and 9:30 PM on Wednesday, May 18, 2011. Attendance, based on past years is projected to be up to 700 guests, exhibitors, and performers. Total cost for punch and cookies is not to exceed \$800.

Additionally, funding is requested to cover the cost of overtime services for one Children's Museum of Pittsburgh security guard for a total up to 4.00 hours, at \$58.00 per hour, from 5:30 PM to 9:30 PM for this same event the evening of May 18, 2011. Total cost shall not exceed \$232.

The district does not pay a rental fee for the use of the museum. We thank the Children's Museum for the generous donation of space for the past three years as part of the celebration of arts education.

12. **Prismatic Magic** – Board authorization to make payment to Prismatic Magic to provide **Pittsburgh Fort Pitt ALA PreK-5** students with an outstanding educational activity: Prismatic Magic will provide over 200 Pre-K through Fifth grade students with an educational laser show experience as a positive behavior reward and a kick-off activity for our Dr. Seuss Month.

We are requesting authorization of payment to Prismatic Magic for providing a presentation entitled "Laser Mania". These programs will inspire and support our school's on-going positive behavior reward system. They will also provide an exciting educational experience for our students in celebration and recognition of the amazing works of Dr. Seuss.

The event will be on March 3, 2011, and the total shall not exceed \$645 payable from account line 4131-297-3210-599.

General Authorization

13. Pittsburgh Northview's PreK-8 School Level Improvement Plan

Authorization to approve the submission of **Pittsburgh Northview's PreK-8** school level improvement plan, as required by No Child Left Behind (NCLB) and the PA Department of Education (PDE) for schools that are in school improvement. The PDE has changed the timeline for submission of the school improvement plans this year so that only school's in school improvement would need to submit a plan now. The remaining schools in school improvement will be submitting their plans in July 2011. Those will be brought forth for approval at a later date.

The school improvement plan addresses areas that improved the school's performance last year as well as areas of academic concern and NCLB performance requirements to ensure the school continues to make progress.

Since Northview didn't make Adequate Yearly Progress (AYP) in the 2009-10 school year, the PDE requires that the school reflect on what can be improved to ensure progress going forward. Each school that is in school improvement or in warning must submit a plan to PDE until the school has made AYP for two consecutive years. At such time school improvement plan submissions to PDE are no longer required unless progress would again fail to be made, as measured by the annual PSSA exam.

14. Donation from University of Pittsburgh

Acceptance of a donation from the University of Pittsburgh to be used for a College Information Night. Pittsburgh Public School students, parents, and staff are invited to attend this event on March 24th from 7-9pm at Alumni Hall on the campus of the University of Pittsburgh. Representatives from PPS will open the event with a welcome and overview of the evening. The University of Pittsburgh will host sessions ranging between 30-45 minutes on "How to Write a College Essay," "The College Selection Process," and "College and Financial Aid". Each session will be offered twice. Additionally, representatives from up to twelve (12) regional colleges and universities will be in attendance to meet with students and parents. All PPS high school students are welcome; however, the sessions are geared toward 11th grade students. The University of Pittsburgh will also provide light refreshments. The estimated total cost of the donation is \$5,000.

The Gifted and Talented Office will send awareness information home to all 11th grade students, inform school based personnel and create materials for school based messaging, and put information about the event up on the PPS website. Total cost will not exceed \$1,000 from account line 5243-01A-1243-530.

15. **Donation from the Pittsburgh Chartiers Early Childhood Center Parents**

Acceptance of a donation from the Pittsburgh Chartiers Early Childhood Center parents:

RESOLVED, That the Board authorize acceptance of a donation from the parents of the **Pittsburgh Chartiers** Early Childhood Program to the School District of Pittsburgh on behalf of the Early Childhood Program.

The parents will be donating gently used children's books to stock the Chartiers Early Childhood Center library. The approximate value of their donations is \$250.

FURTHER RESOLVED, That the Board expresses its appreciation and thanks to the parents of the Pittsburgh Chartiers Early Childhood Program for this generous donation to the District.

16. **Amendment with Interim Healthcare**

Authorization to amend Item #3, page 6, Committee on Education, Consultants/Contracted Services previously approved on July 21, 2010.

Original Item: RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Interim Healthcare for the provision of pediatric nursing services to children enrolled in Early Childhood classrooms. The contractor will provide services for required vision screenings and physical examinations. The dates of operation are from August 1, 2010 through June 30, 2011. The total cost is not to exceed \$87,470, payable from account line 4000-18P-1802-330 (\$20,370), 4800-19P-1802-330 (\$51,000), and 4800-20P-1802-330 (\$16,100).

Amended Item: RESOLVED, That the Board authorize the Early Childhood Program to enter into an agreement with Interim Healthcare for the provision of pediatric nursing services to children enrolled in Early Childhood classrooms. The contractor will provide services for required vision screenings and physical examinations. The dates of operation are from August 1, 2010 through June 30, 2011. The total cost is not to exceed \$102,470, payable from account line 4000-18P-1802-330 (\$20,370), 4800-19P-1802-330 (\$51,000), and 4800-20P-1802-330 (\$16,100), and 4000-21P-1802-330 (\$15,000).

Reason for Amendment:

Additional health needs of students require more nursing services.

17. **Amendment with Interim**

Authorization to amend Item #31, Committee on Education, Consultant Contracted Services, previously approved by the Board on June 23, 2010.

Original Item:

Interim - That the Board enter into a contract with Interim to provide one-on-one nursing services or personal care assistance to students with severe disabilities as required by their IEP's. Substitute services for students with severe disabilities will also be provided at **Pioneer, Conroy** and any other school or location when the district can provide no appropriate therapeutic substitutes. This contract is to be initiated July 1, 2010 and will be completed June 30, 2011. The total cost shall not exceed \$600,000 payable from account line 5546-28Q-2440-330.

Amended Item:

Interim - That the Board enter into a contract with Interim to provide one-on-one nursing services or personal care assistance to students with severe disabilities as required by their IEP's and to students without IEP's who require individual services. Substitute services for students with severe disabilities will also be provided at Pioneer, Conroy and any other school or location when the district can provide no appropriate therapeutic substitutes. This contract is to be initiated July 1, 2010 and will be completed June 30, 2011. The total cost shall not exceed \$666,373 payable from account line 5546-28Q-2440-330 (\$478,545) and line 4814-010-2440-330 (\$187,828).

Reason for Amendment:

The overall increase of \$66,373 is comprised of \$187,828 required for students without IEP's who require individual services, and a decrease of \$121,455 from the original \$600,000 applicable to services to students with IEP's to be served by this contractor during the 2010-2011 school year.

18. **Amendment with American Staffing**

That the Board amend an item previously approved by the Board on June 23, 2010, Committee on Education Consultant Contracted Services, Item #20.

Original Item:

American Staffing - That the Board enter into a contract with American Staffing to provide individual services to students with severe disabilities as required by their IEP's. Services will be provided to students who require one-on-one nursing services, bus aides, personal care assistants, physical therapy, occupational therapy, physical therapy assistant, and occupational therapy assistant services as per their IEP's and/or as substitutes at Pioneer, Conroy and other school and location when the district can provide no appropriate therapeutic substitutes. Cost per hour for services will range from \$23.00-\$65.00 per hour depending on the services. The total cost shall not exceed \$1,000,000 payable from account line 5170-11P-1270-330.

Amended Item:

American Staffing - That the Board enter into a contract with American Staffing to provide individual services to students with severe disabilities as required by their IEP's, and to students without IEP's who require individual services. Services will be provided to students who require one-on-one nursing services, bus aides, personal care assistants, physical therapy, occupational therapy, physical therapy assistant, and occupational therapy assistant services as per their IEP's and/or as substitutes at Pioneer, Conroy and other school and location when the district can provide no appropriate therapeutic substitutes. Cost per hour for services will range from \$23.00-\$65.00 per hour depending on the services. Total cost shall not exceed \$2,150,339 payable from account lines 5170-01A-1270-330 (\$1,063,802), 5546-28Q-2440-330 (\$755,560) and 4814-010-2440-330 (\$330,977).

Reason for Amendment: The increase of \$1,150,339 is comprised of \$330,977 required for students without IEPs who require individual services, plus an increase of \$819,362 over the original \$1,000,000 contract due to an increase in the number of students requiring nursing services as per their IEP's during the 2010-2011 school year.

19. **Amendment with Maxim Staffing Solutions**

That the Board amend an item previously approved by the Board on June 23, 2010, Committee on Education Consultant Contracted Services, Item #21.

Original Item:

Maxim Staffing Solutions - That the Board enter into a contract with Maxim Staffing Solutions to provide individual services to students with severe disabilities as required by their IEP's. Services will be provided to students who require one-on-one nursing services, bus aides, personal care assistants, physical therapy, occupational therapy, physical therapy assistant, and occupational therapy assistant services as per their IEP's and/or as substitutes at **Pioneer, Conroy** and other school and location when the district can provide no appropriate therapeutic substitutes. Cost per hour for services will range from \$16.25-\$53.50 per hour depending on the services. The total cost shall not exceed \$600,000 payable from account line 5170-11P-1270-330.

Amended Item:

Maxim Staffing Solutions - That the Board enter into a contract with Maxim Staffing Solutions to provide individual services to students with severe disabilities as required by their IEP's and to students without IEP's who require individual services. Services will be provided to students who require one-on-one nursing services, bus aides, personal care assistants, physical therapy, occupational therapy, physical therapy assistant, and occupational therapy assistant services as per their IEP's and/or as substitutes at **Pioneer, Conroy** and other school and location when the district can provide no appropriate therapeutic substitutes. Cost per hour for services will range from \$16.25-\$53.50 per hour depending on the services. The total cost shall not exceed \$689,947 payable from, account line 5170-01A-1270-300 (\$536,198) and line 4814-010-2440-330 (\$153,749).

Reason for Amendment:

The overall increase of \$89,947 is comprised of \$153,749 required for students without IEP's who require individual services, and a decrease of \$63,802 from the original \$600,000 applicable to services to students with IEP's to be served by this contractor during the 2010-2011 school year.

20. **Amendment to the (Sci-Tech) Magnet Policy**

The **Pittsburgh Science and Technology Academy (Sci-Tech)** requires an amendment to the existing magnet policy. The current magnet policy (Board Policy 128) contains the requirements for remaining in a magnet program/school generally. Due to the rigorous sequential course requirements at Sci-Tech, the general requirements for remaining in a magnet do not meet the needs of the Sci-Tech students. A unique process for remaining in this magnet school is needed to ensure a student's ability to complete the requisite concentration area courses and fulfill the Sci-Tech program requirements.

Resolved, the Board authorizes the addition of the following language to Board Policy 128 – Unique to the Pittsburgh Science & Technology Academy Students who fail a class in their concentration area (beginning in 10th grade) will need to complete a self-directed project(s), designed by the concentration teacher, which evidences their knowledge for the course. Students will have until the end of the next quarter to complete the project. The requirements for the self-directed project will be included in the contract noted above. Once the student successfully completes the project, he or she will receive a passing grade for that quarter. This opportunity will be provided to a student only twice during their time at the Pittsburgh Science & Technology Academy. If a student fails a concentration class a third time, or refuses to complete a self-directed project, he or she will be removed from Sci-Tech at the end of that school year. Finally, students must have an overall 2.0 in their concentration area at the end of the year in order to return for the next school year.

(See final copy of the policy attached 20a).

21. **Amendment** – Item #71, General Authorization, Committee on Education, previously approved by the Board on June 23, 2010.

Original Item:

Authorization to enter into partnerships with two community-based organizations (CBOs) and one consortium of CBOs which have been awarded funding via the federal 21st Century Community Learning Centers (CCLC) grant program (Note: funds are passed through the PA Department of Education) for a three-year period. The purpose of the 21st CCLC grant program is to assist youth to meet state standards for core academic subjects by providing students with academic, artistic and cultural enrichment opportunities before school, after school and/or during holidays or summer recess. Each 21st CCLC grantee has agreed to commit program resources to reinforcing the district's core curricula goals and objectives and to work with the district to make sure that its academic enrichment activities are aligned with the district's core curricula.

Amended Item:

Wireless Neighborhoods (WN), the consortium mentioned above, will support up to an additional 30 students at **Pittsburgh Millions 6-12** through Schenley Heights Community Development Program (SHCDP). Please see Additional Information section for a list of all of the Wireless Neighborhoods community-based partners and schools.

Reason for Amendment:

Due to PPS school reconfiguration, Wireless Neighborhoods can serve more students.

22. **Amendment - Item #56C, General Authorization, Committee on Education, previously approved on April 23, 2008.**

Original Item: Gifted Pilot

RESOLVED, that the Board give authorization to create sites which will provide gifted services to identified students as well as students in a talent pool in their home schools. Beginning second semester, gifted students in pilot schools would not attend classes at the gifted center. Support will be provided at the home school to help teachers gain expertise in working with gifted students, addressing issues such as acceleration, curriculum compacting, and cross and intra grade regrouping. This pilot will also implement a screening assessment at one or more grade levels to identify students for the gifted program. Current resources in the gifted program will support this pilot. The pilot will have a project director and five teachers and will continue for three years (2011-2012). A program evaluation will be conducted to inform future decision making about the effectiveness; and desirability of this delivery method.

Proposed schools are **Pittsburgh Colfax, Pittsburgh Northview, Pittsburgh Dilworth, Pittsburgh Ft. Pitt, and Pittsburgh Grandview**. Parents of gifted students at the proposed schools will be asked for a response to the pilot before the school sites are finalized.

Schools were selected based on the following criteria:

1. Identification of high and low gifted populations
2. Racial diversity
3. Geographic diversity
4. Principal's level of interest

Amended Item:

RESOLVED, That the Board give authorization to create sites which will provide gifted services to identified students as well as students in a talent pool in their home schools. Beginning second semester, gifted students in pilot schools will not attend classes at the gifted center. Support will be provided at the home school to help teachers gain expertise in working with gifted students, addressing issues such as acceleration, curriculum compacting, and cross and intra grade regrouping. This pilot will also implement a screening assessment at one or more grade levels to identify student for the gifted program. Current resources in the gifted program will support this pilot. The pilot will have a project director and five teachers and will end at the completion of the 11-12 school year. A program evaluation will be conducted to inform future decision making about the effectiveness and desirability of this delivery method.

Proposed schools are Pittsburgh Colfax, Pittsburgh Northview, Pittsburgh, Dilworth, Pittsburgh Ft. Pitt, and Pittsburgh Grandview. **At Pittsburgh Colfax identified gifted students in grades 6-8 will attend the gifted center, effective at the beginning of the 2011-12 school year.** Parents of gifted students at the proposed schools will be asked for a response to the gifted pilot before the school sites are finalized.

Schools were selected based on the following criteria:

1. Identification of high and low gifted populations
2. Racial diversity

Reason for Amendment:

Pittsburgh Colfax is the only K-8 school in the pilot, and currently has one of the largest gifted populations with two hundred and ten (210) identified students, whose GIEP's are being services by two (2) Gifted Resource teachers. Approximately eighty-five (85) students will be in grades 6-8 in the 2011-12 school year. Reallocating these approximately eighty-five (85) students back to the gifted center will ensure that the district maintains appropriate caseload numbers, as mandated by state law. Current resources will be used to services students.

23. **Student Suspensions, Transfers and Expulsions**

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

- a. _____ students suspended for four (4) to ten (10) days;
- b. _____ students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
- c. _____ students expelled out of school for eleven (11) days or more;
- d. _____ students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,
Dr. Dara Ware Allen, Chairperson
Committee on Education

SECTION: PROGRAMS

TITLE: MAGNET SCHOOLS AND
PROGRAMS

ADOPTED: April 29, 2009

REVISED: February 23, 2011

SCHOOL DISTRICT OF PITTSBURGH

128. MAGNET SCHOOLS AND PROGRAMS

1. Purpose

The Board supports establishing and maintaining magnet programs and schools as a means of providing its students and families with choices for their education and promoting diverse schools and programs.

2. Authority SC §5-501 SC §5-502 SC §5-510 SC §13-1310

The Board shall establish and maintain magnet schools and programs. The Board shall establish a process for students to be admitted, matriculated into and to remain in magnet programs and schools which are consistent with State and Federal law and regulation. The process shall be based on sound educational practices to ensure equitable treatment of all students and promote diversity within the magnet programs and schools.

3. Definition

For purposes of this policy, the following definitions apply:

- Magnet School – a school in which every child is enrolled in a specific magnet program
- Magnet Program – a program, that may be within a larger comprehensive school, that offers a special theme or curriculum capable of attracting substantial numbers of students of different backgrounds and parts of the school district.
- Preference – a criteria that a child meets that moves them to the top of the list during the admissions process
- Weight – a criteria that a child meets gives them an additional chance to be selected during the admissions process
- Attendance – shall mean attendance defined by the Code of Student Conduct and calculated by the School
- Sibling – a child who officially resides in the same household as another child
- Geographic Regions – East, North/Central and South/West as defined in the school choice No Child Left Behind AYP process
- Eligible Student – A student eligible for special education and related services under the Individuals with Disabilities in Education Improvement Act (IDEA), 20 USC §§1400 *et seq.* who is exempt from the current PSSA testing due to their disability
- QPA – Cumulative Grade Point Average as calculated by the School for the entire time a child has been enrolled at that School

4. Delegation of Responsibility

A. Admittance to a Magnet

1. A child applying for a magnet program or school in grades K-5 (and Pre-K at Pittsburgh Montessori) will receive preference if they have a sibling that will be attending the building to which they are applying at the same time.

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If there are more sibling preference children than spaces, or if after siblings have been given preference, the program has more applicants than spaces available, those children will be entered in a weighted lottery which will grant them one weight for each of the following:

- Submitting an application
- Living within the geographic region where the school is located (North/Central, East or South/West)
- Eligible for free or reduced price lunch
- Having attending a PPS pre K program
- Having attended a non magnet Pre-K in the building to which they are applying.

2. All children applying to the Science and Technology Academy, if oversubscribed, will be entered into the weighted lottery which will grant them one weight for each of the following:

- Students earn an extra chance if they scored Proficient on their PSSA Math and Reading tests.
- Students earn an extra chance if they qualify for Free or Reduced lunch.
- Students earn an extra chance if they scored in the top 50% of their class on their PSSA Math test.
- Students earn an extra chance for 90% or better attendance in the previous academic year.
- Students earn an extra chance if attended Pittsburgh Lincoln K-8 or Pittsburgh Carmalt K-8 since these schools have science and technology focused curriculums. (9th grade admissions only).

3. All children applying to the Creative and Performing Arts school (6-12) will:

- Participate in an audition process or submission of a portfolio prior to the year in which they are applying for entrance. The audition will be scored on a school management approved rubric; and
- Submit a letter of arts recommendation from an adult who will attest to their artistic skill and background, and
- Complete and submit an essay explaining their interest in the particular arts area to which they are applying.

Those children who receive the highest rubric scores will be admitted up to the number of spaces available in each art form. The school shall annually publish the approximate number of spaces available in each art form on or before the date of auditions for that school year.

4. A child applying for a magnet program or school in grades 6-8, other than Science and Technology and CAPA, will receive preference if they are continuing in a magnet theme from a K-5 school. If there are more program continuation preference children than spaces, or if after students continuing in a program have been given preference the program has more applicants than spaces available, those children will be entered in a weighted lottery which will grant them one weight for each of the following:

- Submitting an application
- Living within the geographic region where the school is located (North/Central, East or South/West)
- Eligible for free or reduced price lunch

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- Having had 95% or greater attendance in the previous year
- Having had no 4-10 day suspensions in the previous year
- Having attended a PPS elementary school

5. A child applying for a magnet program or school in grades 9-12 will receive preference if they are continuing in a magnet theme from a 6-8 or 6-8 program within a 6-12 school. If there are more program continuation preference children than spaces, or if after students continuing in a program have been given preference the program has more applicants than spaces available, those children will be entered in a weighted lottery which will grant them one weight for each of the following:

- Submitting an application
- Living within the geographic region where the school is located (North/Central, East or South/West)
- Eligible for free or reduced price lunch
- Having had 95% or greater attendance in the previous year
- Having had no 4-10 day suspensions in the previous year
- Having attending a PPS middle school

B. Matriculating into a Magnet

All students admitted to a magnet must agree to comply with any course requirements, procedures and dress codes that are set forth in the school description, and Board approved when necessary, to begin their program.

Those students applying to grades 9-12 in pre-engineering, computer science, Sci-Tech, or International Baccalaureate programs must perform at least basic on the Pennsylvania System of School Assessment (PSSA) and have had a 2.5 QPA at their time of application. Eligible Students, as defined by this policy, may show basic achievement by submitting a portfolio. The portfolio requirements shall be designated by the Program for Students with Exceptionalities and determined on a case by case basis. Students wishing to enter these programs with at least basic, but less than proficient on their most recent PSSA, must attend summer school in the area in which they did not receive proficiency prior to 9th grade in order to matriculate into their magnet program.

Those students applying to all other 9-12 magnet programs who received a below basic score on their most recent PSSA must attend summer school in the area in which they did not receive proficiency the year prior to 9th grade in order to matriculate into their magnet program.

C. Remaining in a Magnet

A child accepted into a magnet program or school in grades Pre-K-5 must maintain a 90% or higher attendance in order to remain in the program.

A child accepted into a magnet program or school in grades 6-8 must maintain a 90% of higher attendance, a 2.0 QPA and receive no more than one 4-10 day suspension, or no more than 6 total days suspended cumulative in order to remain in the program.

A child accepted into a magnet program or school in grades 9-12 must maintain a 95% or higher attendance, a 2.0 QPA and receive no more than one 4-10 day suspension, or no

more than 6 total days suspended cumulative in order to remain in the program.

Those children who do not meet the outlined requirements to remain in a program will be given notice via certified mail after the semester in which they do not meet the requirements. A contract will then be issued by the School to the family and student. The contract will set forth a plan for improvement for the next semester. If the contract requirements are met at the end of the next semester, the student may remain in the program. If the student has not made significant progress towards his/her goals, as determined by the Principal or his/her designee then the student's magnet status will be rescinded and the student will be re-assigned to his or her school of assignment. If the student has made significant progress towards the contract goals, the student will be given one additional semester to meet the requirements. If after the second semester under contract, the student has not made significant progress towards the goals, the student's magnet status will be rescinded and the student will be re-assigned to his or her school of assignment.

Unique to the Pittsburgh Science & Technology Academy

Students who fail a class in their concentration area (beginning in 10th grade) will need to complete a self-directed project(s), designed by the concentration teacher, which evidences their knowledge for the course. Students will have until the end of the next quarter to complete the project. The requirements for the self-directed project will be included in the contract noted above. Once the student successfully completes the project, he or she will receive a passing grade for that quarter.

This opportunity will be provided to a student only twice during their time at the Pittsburgh Science & Technology Academy. If a student fails a concentration class a third time, or refuses to complete a self-directed project, he or she will be removed from SciTech at the end of that school year. Finally, students must have an overall 2.0 in their concentration area at the end of the year in order to return for the next school year.

Parents or families wishing to appeal a decision regarding a magnet rescission must submit a written letter to the Student Services offices within 30 days of their initial rescission notification explaining why they believe the rescission is not appropriate and a meeting will be held with the Assistant Superintendent of Students Services (or their designee) within 3 weeks of receipt of this appeal. The student will be permitted to stay in the school during the appeals process—not to exceed 4 weeks total.

A child eligible for special education and related services shall be subject to magnet status rescission in accordance with this policy and the process and procedures established by the Programs for Students with Exceptionalities.

Once a child's magnet status has been rescinded, s/he shall not be permitted to reapply to the same magnet program or school.

COMMITTEE ON BUSINESS/FINANCE

February 23, 2011

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

1. **RESOLVED**, That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. **(Report No. 1678)**
2. **RESOLVED**, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code.
(Report No. 1106)
3. **RESOLVED**, That the following additions and deductions to construction contracts previously approved be adopted. **(Report No. 1107)**
4. **RESOLVED**, That the daily payments made in the month of January in the amount of **\$50,162,133.85** be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.
5. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to the Frick Art & Historical Center. The rental fee will secure the use of the facility to host the 2011 Retirement Reception. The Reception will be held on Friday, June 10, 2011, for District employees who have retired between June 2010 and May 2011. The cost for rental of the facility will not exceed \$1,500.

RESOLVED FINALLY, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make payment to Common Plea Catering, Inc, an approved caterer for the Frick Art & Historical Center. The caterer will provide an assortment of hot and cold hors d'oeuvre and other food items as well as beverages. The cost for catering, including the cost of food and beverages, linens, servers, set-up and clean-up, will not exceed \$2,482.50.

Total payment for the facility rental and catering will not exceed \$3,982.50 from account lines 1500-010-2823-441 (\$1,500) and 1500-010-2823-635 (\$2,482.50).

6. **RESOLVED**, That the appropriate officers of the Board authorize the purchase of excess Workers' Compensation insurance coverage in accordance with the Commonwealth of Pennsylvania's self insurance requirements from Star Insurance Company through the Gleason Agency, for the period March 1, 2011 to March 1, 2012. The loss limit is statutory with a \$500,000 retention, at an annual premium of \$164,645 payable from 001-6000-702-2890-529.
7. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to purchase property, machinery and general liability insurance for One Twenty One 9th Street Condominium Association from CNA Insurance Company through the Gleason Agency, for the period March 1, 2011 to March 1, 2012, at an annual premium of \$19,939 payable from 001-0201-010-2590-523. The School District will pay the premium, but will be reimbursed a percentage of the premium through condominium association members.

B. CONSULTANTS/CONTRACTED SERVICE

1. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into a new contract with AGX, Inc. to provide a new contract for full professional environmental consulting (asbestos, lead, mold, indoor environmental quality and industrial hygiene) and analytical services necessary to evaluate environmental conditions found throughout all the buildings of the school district. To provide technical assistance as may be required to respond to environmental emergencies and to comply with federal regulations.

The services include, but are not limited to, asbestos abatement project oversight and air monitoring, asbestos inspection and analysis, lead-based paint testing, mold screening, abatement project design, asbestos awareness training, indoor environmental quality and industrial hygiene surveys to be performed in accordance with applicable regulations and industry standards.

The operating period shall be from March 1, 2011 to February 28, 2013. The total contract amount shall not exceed \$500,000 from account line 6300-369-4400-340.

C. GENERAL AUTHORIZATIONS

1. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to make minor changes to the District's current fund balance policy #721, and adopt a new policy for the stabilization arrangement. (See attachment C1a)

2. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh originally enacted a change order policy on May 23, 2007 allowing the approval of emergency change orders by the Director of Facilities (if less than \$2,500), Chief Operations Officer (if less than \$10,000) and the Superintendent (if less than \$25,000). The change order policy was renewed on December 19, 2007.

The Superintendent requests that the emergency change order policy be modified to further limit the circumstances under which an emergency change order can be approved without prior Board action. The revision to the Construction Change Order Policy would require that emergency change order approvals be limited by amount and percentage of the total contract. The new limitations are as follows:

- (a) The Director of Facilities may approve such changes that are less than 10% of the total construction project cost and do not exceed \$2,500.
- (b) Chief Operations/Facilities Officer may approve such changes that amount to less than 20% of the total construction project cost and do not exceed \$10,000.
- (c) Superintendent of Schools may approve such changes less than 30% of the total construction project cost and do not exceed \$25,000.

Emergency change orders in excess of \$25,000 or that exceed 30% of the total contract would require prior Board approval.

3. **RESOLVED**, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to solicit proposals from qualified firms for workers' compensation claims Third-Party Administration (TPA). The TPA service will provide the district with full claims administration services and data processing for claims. The District is seeking proposals with the assistance of the Gleason Agency, the District's insurance broker of record.

D. PROPOSAL/GRANT AWARDS

1. Authorization to accept a Pennsylvania Energy Development Authority (PEDA) Grant from the PA Department of Environmental Protection in the amount of \$71,000. Funding will support the District's effort to evaluate the effectiveness of solar thermal domestic hot water heating technology. Three variations of solar thermal systems, each including roof-solar collection systems, will be installed at three properties, which were selected based on geographical location (all within one half mile of each other) and their representation of different domestic water use profiles (small elementary school, office/maintenance facility and operations facility, which supports the public school lunch program). In addition to offsetting energy costs associated with heating domestic hot water, the installation of these systems will provide a practical and accessible green technology teaching tool.

The District will partner with BDA Engineering, Inc, and Conservation Consultants, Inc. (CCI). BDA, a Pittsburgh based engineering consultant specializing in sustainable design, will validate the project. CCI, a 30-year-old Pittsburgh organization whose mission is "to promote responsible energy use in homes and other buildings," will provide (1) professional development for science teachers that will help them in developing energy conservation lesson plans; (2) a hands-on learning opportunity for students; (3) information sessions for members of the PPS community; and (4) energy conservation posters that highlight our initiative.

Directors have received information on the following:

INFORMATION ITEMS

1. Progress Report on Construction Projects and Small Contract Awards –
Report No. 1108
2. Travel Reimbursement Applications – February 2011
3. Travel Report – January 2010
4. Worker's Comp Report – January 2010

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance

SECTION: FINANCES

TITLE: FUND BALANCE

ADOPTED: June 27, 1990

REVISED: February 23, 2011

SCHOOL DISTRICT OF PITTSBURGH

721. FUND BALANCE	
1. Purpose	<p>Maintaining an operating reserve (or fund balance) by adhering to a fund balance policy is not only a prudent fiscal management tool, but also an important factor in the analysis of financial stability.</p> <p>Maintaining an operating reserve is the most effective practice an issuer can use to maintain a favorable credit rating.</p> <p>Fund balance policy/working capital reserves is the most frequently implemented, best financial management practice for governmental issuers.</p> <p>Governments should maintain a prudent level of financial resources to protect against reducing service levels or raising taxes and fees because of temporary revenue shortfalls or unpredicted one-time expenditures.</p> <p>A financial reserve may be used to address unanticipated revenue shortfalls or unforeseen expenditures, providing a first defense against deficit spending and helping to maintain liquidity when budgeted drawdowns become inevitable.</p> <p>The accumulation of prudent reserves in more favorable economic times could be a resource to sustain the district in the inevitable downturn.</p>
2. Authority	<p>The Board of the School District of Pittsburgh adopts the following General Fund unassigned fund balance targets:</p> <ol style="list-style-type: none">1. Minimum – Five percent (5%) of the General Fund current year budget expenditures.2. Maximum – Fifteen percent (15%) of the General Fund current year budget expenditures.

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<p>3. Guidelines</p>	<p>After the completion of the annual Single Audit, if the unassigned fund balance exceeds fifteen percent (15%) of the General Fund current year budget expenditures, the excess shall be specifically designated for one or more of the following: subsequent years expenditure increases; subsequent years revenue reductions; transferred to the Capital Projects Reserve Fund.</p> <p>When the General Fund unassigned fund balance is projected to decrease below five percent (5%) of the General Fund current year budget expenditures, the district shall generate additional revenues or reduce expenditures.</p> <p>The unassigned General Fund balances should be utilized for one-time capital project or emergency operational expenditures only if the following conditions exist:</p> <ol style="list-style-type: none">1. Circumstances merit contingency planning, such as a rare and extraordinary event (e.g., natural disaster).2. Surplus unassigned fund balances remain after all reserve and fund allocations are recorded.3. The district has made a complete and rational analysis, with justifying evidence, that an adequate level of short and long-term resources exist.
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REPORT #1678

Sealed bids were opened in the Board Room, 2nd Floor, on January 18, 2011. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY #8681 PEABODY HIGH SCHOOL
001-4815-010-3250-750

APPLIANCES – Purchase of two (2) washing machines and one (1) gas dryer for use at Peabody High School.
1 Bid Received
Estimated Total Cost: \$18,000

SUPPLIER	TOTAL LOT PRICE
<u>The Allegheny Group</u>	<u>\$15,007.00</u>

It is recommended that all bids be rejected.

RESOLUTIONS

DESIGN AND PRODUCTION OF PROMOTIONAL ITEMS

Authorization is requested to enter into a contract with CPI Creative for the period of five (5) months from March 1, 2011 to July 31, 2011 as a result of a request for proposal for the design and production of 2011 Summer Dreamers Academy promotional items. These items include mini memo boards, stencils, water paint sheets and plastic footballs (or substituted similar items) to be distributed to K-8 students in the District at Summer Dreamers enrollment fairs and information sessions. Total cost not to exceed \$30,000.00 chargeable to Account Number 001-4000-03M-2820-610.

E-RATE FUNDED EQUIPMENT MAINTENANCE

Authorization is requested to enter into a contract with ePlus for the period of one (1) year from January 1, 2011 to December 31, 2011 using State Contract (PEPPM) pricing for the purchase of Smartnet which provides software upgrades, hardware replacement, and support for use by the Information and Technology Office. Total cost not to exceed \$19,303.04 chargeable to Account Number 020-5000-010-2240-788.

FLOOR BURNISHERS

Authorization is requested to enter into an agreement with Bortek Industries using State Contract pricing for the purchase of floor burnishers for use at various schools by Plant Operations Department. Total cost not to exceed \$13,416.00 chargeable to Account Number 020-6600-010-2620-760.

FOOTBALL HELMET RECONDITIONING

Authorization is requested to enter into a contract with Riddell/All American for reconditioning football helmets for the period of eight (8) months from April 1, 2011 to December 31, 2011 for use at various locations. Total costs not to exceed \$12,352.50 chargeable to Account Number 001-4815-010-3250-760.

FURNITURE

Authorization is requested to enter into an agreement with PEMCO and Mt. Lebanon Office Equipment for the purchase of various furniture for the Teacher Academies at Martin Luther King and Brashear High School. Total cost not to exceed \$130,025.21 chargeable to Account Numbers 3306-010-1100-610 and 3306-010-1100-750.

SOFTWARE

Authorization is requested to enter into year two (2) of a pre-established contract with School Dude.com for the period of one (1) year from January 1, 2011 through December 31, 2011 for the Maintenance Work Order Management System Software for use by the Facilities Department. Total cost not to exceed \$10,700.00 chargeable to Account Number 021-6303-010-2620-618.

RESOLUTIONS (cont'd.)

TRACTOR AND SNOW REMOVAL EQUIPMENT

Authorization is requested to enter into an agreement with Dobosh Center using State Contract pricing for the purchase of a tractor and snow removal equipment for use at Westwood Elementary School by Plant Operations Department. Total cost not to exceed \$11,788.36 chargeable to Account Number 020-6600-010-2620-750.

VOIP AND UNITY VOICEMAIL

Authorization is requested to enter into an agreement with ePlus using State Contract (PEPPM) pricing for the purchase of equipment to upgrade and recommission old VOIP/Unity voicemail equipment for use by the Information and Technology Office. Total cost not to exceed \$16,403.40 chargeable to Account Number 020-5000-010-2240-788.

WEIGHT EQUIPMENT

Authorization is requested to enter into an agreement with Webster Fitness Products using State Contract (COSTARS) pricing for the purchase of weight equipment for use at Arsenal Middle School. Total cost not to exceed \$25,000.00 chargeable to Account Number 298-4298-297-1190-750.

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The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson
Committee on Business/Finance

Business/Finance Committee

Action Item A2
February 23, 2011**REPORT NUMBER 1106****TABULATION OF BIDS**

Committee on Operations

Directors:

Sealed bids were opened on January 4 and 18, 2011. All bids are tabulated and kept on file in the office of the Director, Facilities/Plant Operations Division. These bids were advertised as required by law and comply with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education, including the Business Opportunities Program and Substance Abuse policies set by the Board. The recommendations for awards are made on the basis of a firm's technical capabilities, expertise and workload.

- Ⓐ Contractor submitted an irregular bid (e.g. incomplete bid, lack of bid bonds, signatures, etc.).
- Ⓑ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional and substantial arithmetical error.
- Ⓒ Contractor withdrew its bid in accordance with Act 4, Chapter 18, Public Bids, Section 1602: unintentional omission of a substantial quantity of work.
- Ⓓ Contractor was found to be noncompliant with the School District's EBE policy.
- Ⓔ Exceeds the Board's Variable Cap for Compliance as approved February 23, 2005.
- Ⓕ Non-compliance with PA State prevailing wages.

- (a) **PITTSBURGH BRASHEAR HIGH SCHOOL**
General Work
Project BI10-0120-31
Account 6300-366-4660-450
Mural Relocation

Contractor	Base Bid
Ⓓ Plavchak Construction Company, Inc.	\$ 16,800.00
Ⓔ CO Stock Construction Services, Inc.	20,900.00
Allegheny General Contracting, Inc.	26,888.00
U & S Construction	28,600.00
Emmocon Corporation	34,300.00
Air Technology, Inc.	34,970.00
Tri-State Construction	46,650.00
Investment Enterprises	53,500.00

It is recommended that all bids be rejected and rebid.

(b) **VARIOUS SCHOOLS**

Electrical Work

Project ES11-002-34

Account 000-6303-010-4600-431

Maintenance Agreement – Integrated Access Control, Intrusion Detection and CCTV

Contractor	Base Bid / Hr.
Ⓓ Accent Electronic Systems Integrators	\$34.28
Ⓔ Bronder Technical Services	40.89
Lighthouse Electric Company, Inc.	41.10
Right Electric, Inc.	44.67

It is recommended that all bids be rejected and rebid.

(c) **VARIOUS SCHOOLS MAINTENANCE AGREEMENT**

General Work

Project BI11-004-31

Account 000-6303-010-4600-431

Maintenance Agreement – Elevator Inspection and Maintenance

Contractor	Base Bid
Industrial/Commercial Elevator Co., Inc.	\$129,892.00

Award of this contract is based on a formula that incorporates the hourly labor rates for the required work and unit material costs.

It is recommended that the bid be awarded to the lowest responsible bidder as follows: Industrial Commercial Elevator Co., Inc. in the total amount not to exceed \$305,000.00 for twenty-one months:

\$130,000 - April 1, 2011 through December 31, 2011

\$175,000 - January 1, 2012 through December 31, 2012, \$175,000

(d) **VARIOUS SCHOOLS MAINTENANCE AGREEMENT**

General Work

Project BI11-007-31

Account 000-6303-010-4600-431

Emergency Maintenance and Construction

Contractor	Base Bid
Air Technology, Inc.	\$10,478.14

Award of this contract is based on a formula that incorporates the hourly labor rates for the required work and unit material costs.

It is recommended that the bid be awarded to the lowest responsible bidder as follows: Air Technology, Inc. in the total amount not to exceed \$175,000 for twenty-one months:

\$ 75,000 - April 1, 2011 through December 31, 2011

\$100,000 - January 1, 2012 through December 31, 2012, \$175,000

- (e) **VARIOUS SCHOOLS MAINTENANCE AGREEMENT**
 General Work
 Project B111-008-31
 Account 000-6300-369-4660-450
 Extraordinary Maintenance General (Large)

Contractor	Base Bid
Air Technology, Inc.	\$167,594.80
Allegheny General Contracting, Inc.	188,931.18
MCD LLC	231,060.00
U & S Construction	313,682.10

Award of this contract is based on a formula that incorporates the hourly labor rates for the required work and unit material costs.

It is recommended that the bid be awarded to the lowest responsible bidder as follows: Air Technology, Inc. in the total amount not to exceed \$1,150,000 for twenty-one months:

\$450,000 - April 1, 2011 through December 31, 2011
\$700,000 - January 1, 2012 through December 31, 2012

- (f) **VARIOUS SCHOOLS MAINTENANCE AGREEMENT**
 General Work
 Project B111-002-31
 Account 000-6303-010-4600-431
 Concrete Maintenance

Contractor	Base Bid
Joe Palmieri Construction, Inc.	\$ 69,875.00
U & S Construction	136,898.33

It is recommended that all bids be rejected.

- (g) **VARIOUS SCHOOLS MAINTENANCE AGREEMENT**
 Electrical Work
 Project ES11-001-34
 Account 000-6303-010-4600-431
 Electrical Repairs

Contractor	Base Bid / Hr.
Bronder Technical Services	\$39.88
Lighthouse Electric Company, Inc.	41.10

Award of this contract is based on a formula that incorporates the hourly labor rates for the required work.

It is recommended that the bid be awarded to the lowest responsible bidder as follows: Bronder Technical Services in the total amount not to exceed \$200,000 for twenty-one months:

\$100,000 - April 1, 2011 through December 31, 2011
\$100,000 - January 1, 2012 through December 31, 2012

(h) **VARIOUS SCHOOLS MAINTENANCE AGREEMENT**

Mechanical Work

Project MS11-131-33

Account 000-6600-010-2620-431

Heating and Air Conditioning Water Treatment

Contractor	Base Bid
Watcon, Inc.	\$149,819.00
GLA Water Consultants, Inc.	316,050.00
Trane	324,000.00

Award of this contract is based on a formula that incorporates the hourly labor rates for the required work.

It is recommended that the bid be awarded to the lowest responsible bidder as follows: Watcon, Inc. in the total amount not to exceed \$ 149,819 for twenty-one months, April 1, 2011 through December 31, 2012.

(i) **VARIOUS SCHOOLS MAINTENANCE AGREEMENT**

Mechanical Work

Project MS11-003-33

Account 000-6303-010-4600-431

Installation and Repairs to HVAC

Contractor	Base Bid / Hr.
R & B Mechanical, Inc.	\$ 63.19
ATC Systems	67.16
R. A. Finnegan, Inc.	68.39
Professional Mechanical Sales & Svc., Inc.	69.40
Huckestein Mechanical Services, Inc.	75.68
Q-Dot, Inc.	76.82
East West Plumbing & Mechanical, Inc.	77.05

Award of this contract is based on a formula that incorporates the hourly labor rates for the required work.

It is recommended that the bid be awarded to the lowest responsible bidder as follows: R & B Mechanical, Inc. in the total amount not to exceed \$ 150,000 for twenty-one months:

\$ 65,000 - April 1, 2011 through December 31, 2011

\$ 85,000 - January 1, 2012 through December 31, 2012

(j) **VARIOUS SCHOOLS MAINTENANCE AGREEMENT**

Mechanical Work

Project MS11-001-33

Account 000-6303-010-4600-431

Maintenance for Chillers and Refrigeration Systems

Contractor	Base Bid
Fazio Mechanical Services, Inc.	\$207,130.00
Huckestein Mechanical Services, Inc.	290,500.00
McQuay	380,478.00

Award of this contract is based on a formula that incorporates the hourly labor rates for the required work and unit material costs.

It is recommended that the bid be awarded to the lowest responsible bidder as follows: Fazio Mechanical Services, Inc. in the total amount not to exceed \$ 350,000 for twenty-one months:

\$ 150,000 - April 1, 2011 through December 31, 2011

\$ 200,000 - January 1, 2012 through December 31, 2012

(k) VARIOUS SCHOOLS MAINTENANCE AGREEMENT

Mechanical Work

Project MS11-006-33

Account 000-6303-010-4600-431

Maintenance for Variable Frequency Drives

Contractor	Base Bid / Hr.
Huckestein Mechanical	\$ 79.70

Award of this contract is based on a formula that incorporates the hourly labor rates for the required work.

It is recommended that the bid be awarded to the lowest responsible bidder as follows: Huckestein Mechanical in the total amount not to exceed \$ 52,500 for twenty-one months:

\$ 22,500 - April 1, 2011 through December 31, 2011

\$ 30,000 - January 1, 2012 through December 31, 2012

(l) VARIOUS SCHOOLS MAINTENANCE AGREEMENT

Mechanical Work

Project MS11-008-33

Account 000-6303-010-4600-431

Maintenance and for Metasys Building Automation Systems

Contractor	Base Bid / Hr.
OZ Enterprizes	\$ 89.00

Award of this contract is based on a formula that incorporates the hourly labor rates for the required work.

It is recommended that the bid be awarded to the lowest responsible bidder as follows: OZ Enterprizes in the total amount not to exceed \$ 40,000 for twenty-one months:

\$ 18,000 - April 1, 2011 through December 31, 2011

\$ 22,000 - January 1, 2012 through December 31, 2012

(m) VARIOUS SCHOOLS MAINTENANCE AGREEMENT

General Work

Project B111-003-31

Account 000-6303-010-4600-431

Asbestos and Mold Abatement

Contractor	Base Bid
Ⓕ Air Technology, Inc.	\$402,930
Ⓐ Gray Waste Management	416,095
Ⓔ American Contracting	591,065

It is recommended that all bids be rejected and rebid.

February 23, 2011.

(n) **VARIOUS SCHOOLS MAINTENANCE AGREEMENT**
General Work
Project BE11-001
Account 000-6300-369-4650-450
Extraordinary Roofing Repairs

No bids received. Rebid.

Respectfully submitted,

Floyd McCrea, Chairperson

CHANGE ORDER REPORT 1107
Approvals recommended in accordance with
Change Order Policy effective date 7/23/07

SCHOOL NAME	DESCRIPTION	ADD \$	DEDUCT \$	APPROVAL
ADMINISTRATION BUILDING 0F9542 East West Manufacturing & Supply Co., Inc.	Delay claim. Work for this project was specified to be second shift and scheduled around Board functions. However, due to unscheduled meetings held by staff on December 21, 22, 27 and January 6, in rooms where work was previously scheduled to be performed, the contractor was denied access. The delay claim is for the additional labor time involved only.	\$ 3,284.00		COO/CFO
VARIOUS SCHOOLS 0F0616 Liokareas Construction Co., Inc.	Deduct This deduct is the cost of repairs for damage to a stained glass window at Linden.		-\$400.00	Director of Facilities/Plant Operations
TOTAL		\$ 3,284.00	-\$400.00	

**SUMMARY OF CONSTRUCTION CONTRACT
CHANGE ORDERS TO DATE**

0106511
February(V.1)

YEAR	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	TOTAL CHANGE ORDERS	ORIGINAL CONTRACT AMT	TOTAL YEARLY PCT*
2006	\$297,448.00	\$207,803.00	\$200,145.00	\$110,083.00	\$187,385.00	\$270,810.00	\$868,763.00	\$804,325.00	\$38,266.00	\$665,632.00	\$398,468.00	\$279,077.00	\$3,845,662.00	\$28,289,371.00	13.95
2008	\$80,118.00	\$423,562.00	\$78,066.00	\$247,765.00	\$141,161.00	\$322,377.00	\$2,255,921.00	\$718,270.00	\$603,624.00	\$490,918.00	\$168,669.00	\$744,404.00	\$6,261,775.00	\$23,701,152.00	26.42
2007	\$2,343,086.00	\$727,523.00	\$1,182,068.00	\$168,136.00	\$38,248.00	\$398,545.00	\$15,816.00	\$2,204,598.00	\$65,489.00	\$100,894.00	\$50,980.00	\$16,579.00	\$7,331,828.00	\$14,776,403.00	49.82
2008	\$33,426.00	\$5,862.00	\$10,535.00	\$68,792.00	\$26,563.00	\$425,822.00	\$43,136.00	\$181,732.00	\$125,487.00	\$13,000.60	\$98,771.00	\$0.00	\$1,068,735.50	\$23,825,221.00	4.49
2009	\$123,763.00	\$0.00	\$97,105.00	\$21,651.00	\$180,353.00	\$0.00	\$205,164.00	\$681,813.00	\$738,217.50	\$281,392.00	\$584,468.00	\$143,854.00	\$1,868,733.50	\$44,683,347.66	4.18
2010	\$226,590.00	\$271,077.00	\$255,743.00	\$68,887.00	\$308,833.00	\$27,443.00	\$498,314.00	\$75,283.00	\$144,384.00	\$68,584.00	\$97,208.00	\$14,268.00	\$1,948,809.00	\$12,133,452.00	16.06
2011	\$51,398.00	\$2,884.00											\$84,282.00		
2010 includes change orders from 6/10/10 and 7/8/10 special legislative meeting.															
* Current year to be determined at the end of the year.															

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REPORT NO. 4756

February 23, 2011

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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4756

February 23, 2011

Dear Board of Directors:

It is with great sadness that I write to inform you of the death of David Barkley, one of our Machine Operations teacher at Pittsburgh Langley, on Thursday, January 27, 2011.

Ms. Louann Zwierzynski, Principal of Pittsburgh Langley, staff and students pay the following tribute to his memory:

Mr. Barkley had been an employee with the District and a member of the Pittsburgh Langley High School community since September 22, 1992 as an Industrial Education teacher. He will be missed by all members of his Pittsburgh Langley family – the students in his classes, his colleagues on the staff, and the members of the community. He was a man dedicated to those young men and women who attended Pittsburgh Langley High School, those who shared their mornings or their afternoons with him as students in his Machine Operations courses and those in the cafeteria or in the corridors with whom he just happened to share a conversation.

A Teacher of Excellence Honoree in 2006-2007, the bond he developed with the students went well beyond lessons; he attended to their lives as well as to their learning. Mr. Barkley played a vital role for Langley's athletes as well, assisting in coaching duties for both the wrestling and the track teams. To his colleagues, he was Dave, the man wearing the plaid shirt, carrying a coffee cup and sharing a kind word. To the parents, he was the teacher who sparked their child's interest in computer aided design and milling and in the careers that such highly technical skills offer.

David Barkley was an outstanding teacher, a devoted colleague and a vital member of Pittsburgh Langley's community. He will be greatly missed.

Respectfully submitted,

**Dr. Linda Lane
Superintendent of Schools**

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4756

February 23, 2011

From: Superintendent of Schools

To: Board of Public Education

The following personnel changes are recommended for the action of the Board. All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Belowich, Brian	Teacher Langley	\$ 4000.00 (001-01)	02-09-11
2. Cale, Amy	Teacher .5 Fort Pitt ALA/ .5 Murray ALA	\$ 4000.00 (001-01)	01-18-11
3. Campbell, Brooke	Teacher King ALA	\$ 4000.00 (001-01)	02-01-11
4. Chahoy, Daniele	Teacher Minadeo	\$ 4000.00 (001-01)	01-13-11
5. Davis, Kristine	Physical Therapy Assistant, Early Intervention	\$ 3500.00 (006-01)	02-07-11
6. Dostilio, Joseph	Teacher Brashear	\$ 4000.00 (001-01)	02-07-11
7. Fichter, Andrew	Teacher Perry	\$ 4000.00 (001-01)	01-18-11
8. Gardner, Elizabeth	Teacher Murray ALA	\$ 4000.00 (001-01)	02-01-11

9. LaSota, Nicole	Teacher Brashear	\$ 4000.00 (001-01)	02-01-11
10. Leach, Danielle	Teacher Brashear	\$ 4000.00 (001-01)	02-28-11
11. Malvin, Kari	Teacher Colfax ALA	\$ 4000.00 (001-01)	02-02-11
12. Martin, Yvette	Teacher .5 Peabody/ .5 Allderdice	\$ 4000.00 (001-01)	02-10-11
13. Sappleton, Selena	Teacher Arlington ALA	\$ 4000.00 (001-01)	02-02-11
14. Richard, Jamie	Teacher Oliver	\$ 4000.00 (001-01)	02-21-11
15. Stewart, Stephanie	Teacher Allderdice	\$ 4000.00 (001-01)	02-02-11
16. Wadsworth, Jonathan	Budget Analyst Budget Development	\$ 3891.17 (012-01)	05-02-11

Hourly Employees

<u>Name</u>	<u>Position</u>	<u>Rate per hour</u>	<u>Date</u>
17. Twyman, Tamela	Supervisory Aide I Fulton	\$ 8.88	02-24-11

B. Reassignments From Leave of Absence

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Horan, Carol	Counselor Perry	\$ 8163.00 (001-11)	02-14-11

2. Lewis, Jacquelyn	Teacher Murray ALA	\$ 8200.00 (003-11)	02-02-11
3. Lopes, Sonia	Teacher Brashear	\$ 5072.00 (004-08)	02-01-11
4. McFall, Kathrine	Rehabilitation Counselor, Overbrook	\$ 4490.00 (001-04)	02-02-11
5. Moser, Kathleen	School Clerk Brashear	\$ 2686.00 (004-08)	02-14-11
6. Patel, Dipti	Teacher Northview ALA	\$ 8130.00 (002-11)	01-31-11

Hourly

<u>Name</u>	<u>Position</u>	<u>Hourly</u>	<u>Date</u>
7. Carter, Horace	Electrician Service Center	\$ 28.70	02-08-11
8. Thurmond, Pamela	Light Cleaner-New Brashear	\$ 16.62	01-31-11

C. Full-Time Substitutes

<u>Name</u>	<u>Position</u>	<u>Per month</u>	<u>Date</u>
1. Ahern, Jeremy	Perry	\$ 3658.00 (FTS-02)	02-01-11
2. Allen, Dorreen	Faison	\$ 3586.00 (FTS-01)	01-26-11
3. Barga, Mark	Oliver	\$ 3586.00 (FTS-01)	01-28-11
4. Burke, Tracy	Allegheny Elementary	\$ 3586.00 (FTS-01)	01-21-11
5. Connolly, Nicole	Stevens	\$ 3658.00 (FTS-02)	02-01-11

6. Davis, LaQualla	King ALA	\$ 3586.00 (FTS-01)	01-12-11
7. Disson, Michael	Arlington ALA	\$ 3586.00 (FTS-01)	01-31-11
8. Foskey, Sarene	Miller	\$ 3586.00 (FTS-01)	01-24-11
9. Glickman, Brian	Grandview	\$ 3586.00 (FTS-01)	01-28-11
10. Gonzalez, Brenda	Faison	\$ 3586.00 (FTS-01)	02-08-11
11. Goodman, Rosalind	Student Achievement Center	\$ 3658.00 (FTS-02)	02-11-11
12. Knab, Lindsey	Fulton	\$ 3658.00 (FTS-02)	01-20-11
13. Lonkert, Melissa	Westwood	\$ 3586.00 (FTS-01)	01-12-11
14. LeJuene, Jennifer	Concord	\$ 3586.00 (FTS-01)	02-21-11
15. Mangone, Ashley	Manchester	\$ 3586.00 (FTS-01)	01-31-11
16. Moore, Alicia	Carmalt	\$ 3586.00 (FTS-01)	01-27-11
17. Patterson, Lowell	Faison	\$ 3586.00 (FTS-01)	02-11-11
18. Schmitt, Avryle	Pgh. Science & Technology	\$ 3885.00 (FTS-03)	01-24-11
19. White, Amanda	Fort Pitt ALA	\$ 3586.00 (FTS-01)	02-07-11

**D. Part Time Substitutes
(No Action)**

E. Day-To-Day Substitutes

<u>Name</u>	<u>Position</u>	<u>Per day</u>	<u>Date</u>
1. Adair, Erin	Teacher Substitute	\$ 100.00	01-20-11
2. Benigni, Jessica	Teacher Substitute	\$ 100.00	02-01-11
3. Benvin, Robert	Teacher Substitute	\$ 100.00	01-20-11
4. Bova, Megan	Teacher Substitute	\$ 100.00	01-20-11
5. Bush, Haley	Teacher Substitute	\$ 100.00	01-21-11
6. Clauser, Casey	Teacher Substitute	\$ 100.00	01-20-11
7. Daniels, Autumn	Teacher Substitute	\$ 100.00	02-23-11
8. Davis, Antoinette	Teacher Substitute	\$ 100.00	01-20-11
9. Davis-Watkins Janice	Teacher Substitute	\$ 100.00	01-20-11
10. DeFilippo, Stephen	Teacher Substitute	\$ 100.00	01-20-11
11. Dissen, Michael	Teacher Substitute	\$ 100.00	01-31-11
12. Friel, Bethany	Teacher Substitute	\$ 100.00	01-20-11
13. Gillespie-Hill, Kira	Teacher Substitute	\$ 100.00	01-25-11
14. Girvin, Kristian	Teacher Substitute	\$ 100.00	01-20-11
15. Graham, Elizabeth	Teacher Substitute	\$ 100.00	01-20-11

16.	Heberle, Marta	Teacher Substitute	\$ 100.00	01-20-11
17.	Irvine, Alyssa	Teacher Substitute	\$ 100.00	01-20-11
18.	Istik, Anthony	Teacher Substitute	\$ 100.00	01-20-11
19.	Kirk, Emily	Teacher Substitute	\$ 100.00	01-20-11
20.	Kukic, Adam	Teacher Substitute	\$ 100.00	01-20-11
21.	Lewis, Amanda	Teacher Substitute	\$ 100.00	02-07-11
22.	Mangone, Ashley	Teacher Substitute	\$ 100.00	01-31-11
23.	McKeever, John	Teacher Substitute	\$ 100.00	01-20-11
24.	Mole, Sally	Teacher Substitute	\$ 131.00	02-14-11
25.	Scott, Monica	Teacher Substitute	\$ 100.00	01-20-11
26.	Shannon, Amanda	Teacher Substitute	\$ 100.00	01-20-11
27.	Smales, William	Teacher Substitute	\$ 100.00	01-20-11
28.	Stowers, Roberta	Teacher Substitute	\$ 100.00	01-31-11
29.	Sturdivant, Naima	Teacher Substitute	\$ 100.00	01-21-11
30.	Talpas, Stephen	Teacher Substitute	\$ 100.00	01-20-11
31.	Trent, James	Teacher Substitute	\$ 131.00	01-20-11
32.	Vargo, Richard	Teacher Substitute	\$ 100.00	01-20-11

33.	Ventura, Fontaine	Teacher Substitute	\$ 100.00	01-20-11
34.	Walls, Joshua	Teacher Substitute	\$ 100.00	01-20-11
35.	Welch, Anthony	Teacher Substitute	\$ 100.00	01-20-11

F. Reinstatements
(No Action)

G. Retirements

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Anderson, Sandra	Teacher Miller	06-20-11	Early Ret. Allowance
2. Beadle, Jan	Teacher Langley	06-20-11	Early Ret. Allowance
3. Bergfelt, Mark	Teacher Allderdice	06-20-11	Early Ret. Allowance
4. Bodnar, June	Teacher Fort Pitt ALA	06-20-11	Ret. Allowance
5. Britanik, Janice	Speech Therapist Special Education	06-20-11	Early Ret. Allowance
6. Brown, Norman	Teacher Pioneer	06-20-11	Ret. Allowance
7. Bryant, Rosalyn	Human Resources Assistant II, Human Resources	03-07-11	Disability Ret. Allowance
8. Campesino, Jeannette	Teacher Pgh. CAPA	06-20-11	Ret. Allowance

9. Canales, Cecile	Teachers South Hills	06-20-11	Early Ret. Allowance
10. Cholewski, Linda	Teacher Langley	06-20-11	Early Ret. Allowance
11. Cleaver, Kathleen	Teacher Perry	06-20-11	Ret. Allowance
12. Cleis, Dorothy	Teacher Westinghouse	06-20-11	Early Ret. Allowance
13. Colosimo, Roseann	Teacher Roosevelt	06-20-11	Ret. Allowance
14. Culberson-Bey, Darlene	Teacher Faison	06-20-11	Early Ret. Allowance
15. Curtin, Margaret	Teacher Arsenal Elementary	06-20-11	Ret. Allowance
16. Darocy, Susan	Teacher Stevens	06-20-11	Early Ret. Allowance
17. DelDuca, Armand	Teacher Conroy	06-20-11	Early Ret. Allowance
18. DelSardo, Anthony	Teacher Liberty	06-20-11	Ret. Allowance
19. Dudley, Darnell	Teacher Sunnyside	06-20-11	Ret. Allowance
20. Ermlick, Judy	Librarian Minadeo	06-20-11	Ret. Allowance
21. Ehrlich, Linda	Preschool Assistant I Early Childhood	03-07-11	Ret. Allowance
22. Evanish, Nicholas	Teacher Brashear	06-20-11	Ret. Allowance
23. Fazio, Robert	Teacher Brashear	06-20-11	Early Ret. Allowance
24. Gensure, George	Teacher Human Resource- Employee Relations	02-01-11	Ret. Allowance
25. Gentile, Jeanne	Curriculum Coach Schenley	06-20-11	Ret. Allowance

26. Golden, Barbara	Teacher English as a Second Language	06-20-11	Ret. Allowance
27. Gray, James	Teacher Brashear	06-20-11	Ret. Allowance
28. Gray, Rita	Teacher Miller	06-20-11	Ret. Allowance
29. Gulakowski, Paulette	Teacher Oliver	06-20-11	Ret. Allowance
30. Haas, Janice	Teacher Conroy	02-01-11	Ret. Allowance
31. Harper, Dale	Teacher Stevens	02-07-11	Early Ret. Allowance
32. Harris, Sandra	Teacher Schenley	06-20-11	Ret. Allowance
33. Horn, Sally	Teacher Oliver	06-20-11	Ret. Allowance
34. Hupe, Mary	Teacher Faison Primary	06-20-11	Ret. Allowance
35. Jacob, Michael	Teacher Morrow	06-20-11	Early Ret. Allowance
36. Joyce, John	Plumber Service Center	01-31-11	Ret. Allowance
37. Kengor, Barbara	Teacher Pgh. Gifted & Talented	06-20-11	Early Ret. Allowance
38. Kresge, Marilyn	Teacher Morrow	06-20-11	Ret. Allowance
39. Landay, Rachel	Teacher Minadeo	06-20-11	Early Ret. Allowance
40. Laux, Sandra	Teacher Morrow	06-20-11	Early Ret. Allowance
41. Lewandowski, David	Librarian Roosevelt	02-08-11	Early Ret. Allowance

42. Mandell, Phyllis	Teacher Minadeo	06-20-11	Ret. Allowance
43. Mangine, Marion	Teacher Schaeffer	01-31-11	Disability Ret. Allowance
44. Marasti, Robert	Teacher Langley	06-20-11	Early Ret. Allowance
45. Mastro, Dolores	School Secretary Sunnyside	02-21-11	Ret. Allowance
46. McIntosh, Joyce	Educational Assistant III Learning Support Aide, Faison	02-01-11	Ret. Allowance
47. Metzger, James	Teacher Perry	06-20-11	Early Ret. Allowance
48. Morgan, Candace	Teacher Schenley	06-20-11	Early Ret. Allowance
49. Murphy, Barbara	Nurse Health Services	06-20-11	Ret. Allowance
50. Petite, Arlene	Teacher Conroy	06-20-11	Ret. Allowance
51. Richards, Renee	Teacher Greenfield	06-20-11	Early Ret. Allowance
52. Sablowsky, Arlene	Vocational Rehabilitation Advisor, Carrick	06-20-11	Early Ret. Allowance
53. Saybel, Kenneth	Teacher Schenley	06-20-11	Ret. Allowance
54. Schumacher, Francesca	Teacher Westwood	06-20-11	Ret. Allowance
55. Simelis, James	Teacher Liberty	06-20-11	Ret. Allowance
56. Simone, William	Teacher Minadeo	06-20-11	Early Ret. Allowance
57. Sipes, Gloria	Teacher Roosevelt	06-20-11	Early Ret. Allowance
58. Steinitz, Jay	Teacher Oliver	02-01-11	Ret. Allowance

59. Tarpey, Ellen	Teacher Allderdice	06-20-11	Ret. Allowance
60. Teplitz, Cheryl	Social Worker Carrick	06-20-11	Ret. Allowance
61. Thompson, Verrida	Speech Therapist Special Education	06-20-11	Early Ret. Allowance
62. Weber, Jeffery	Teacher Langley	06-20-11	Ret. Allowance
63. Weber, Karen	Teacher Langley	06-20-11	Early Ret. Allowance
64. Wisniowski, Thomas	Teacher Brashear	06-20-11	Early Ret. Allowance
65. Wozman, Linda	Teacher Carrick	06-20-11	Ret. Allowance

H. Resignations

<u>Name</u>	<u>Position</u>	<u>Date</u>	<u>Reason</u>
1. Bruce, Vanessa	Teacher Substitute Services	01-24-11	Personal
2. Cepeda, Aaron	Behavior Intervention Liaison, Faison	12-03-10	Personal
3. Dienert, Zachary	Cleaner Substitute	10-27-10	Personal
4. Fine, Nathan	Teacher Colfax ALA	02-01-11	Personal
5. Frank, Cherie	Teacher Banksville	02-01-11	Personal
6. Gasior, Shane	Cleaner Substitute	01-16-11	Personal
7. Hennon, Dave	Teacher Allderdice	02-01-11	Personal
8. Kuftic, Nicole	Teacher Arlington ALA	01-31-11	Personal
9. Malone, Kellie	Teacher Pgh. CAPA	01-31-11	Personal

10. McLeod, Allison	Project Manager Strategic Initiatives	02-23-11	Personal
11. Mull, Michael	Teacher King ALA	02-01-11	Personal
12. Pan, Jizhong	Coordinator Technology	04-01-11	Personal
13. Rebholz, Joshua	Cleaner Substitute	09-04-11	Personal
14. Riley, Jennifer	Teacher Brashear	02-05-11	Personal
15. Shellman, Maria Cecile	Project Manager Curriculum, Instruction & Professional Development	01-31-11	Personal
16. Zelmanov, Elaine	Superintendent Assistant Special Programs, Office of the Superintendent	02-28-11	Personal

I. Terminations

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Baldwin, James	Teacher Substitute Services	02-24-11
2. Green, Albert	Light Cleaner-New King ALA	02-24-11
3. Liu, Yong Hai	Light Cleaner-New King ALA	02-24-11
4. Hicks, Deborah	Light Cleaner-New Allderdice	02-24-11
5. Peterson, Reginald	Fireman B Student Achievement Center	02-24-11
6. Thurman, Sterriet	Fireman B Morrow	02-24-11

J. Full-Time Substitutes Released

<u>Name</u>	<u>Position</u>	<u>Dates</u>
1. Cataldi, Sarah	Spring Hill	01-31-11
2. Costanzo, Flora	Langley	02-09-11
3. DiBasilio, Dana	Schaeffer	12-23-10
4. Lewis, Jason	Peabody	02-01-11
5. Moore, Alicia	Carmalt	02-01-11
6. Perhac, Vicki	Greenfield	02-08-11
7. Popeck, Chalise	Greenfield	02-01-11
8. Schmitt, Avryle	Pgh. Science & Technology	02-01-11
9. Smith, Namosha	Student Achievement Center	02-14-11
10. Smith, Tiffany	Langley	02-10-11
11. Szelc, Tracy	Brashear	02-01-11

K. Part-Time Substitutes Released
(No Action)

L. Day-to Day Substitutes Released
(No Action)

M. Sabbatical Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Bennett-Weiss, Jill	Teacher Spring Hill	02-01-11 to 06-17-11	Health

N. Leaves of Absence

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
1. Grant, Harold	Office of Human Resources	02-02-11 to 07-31-11	Professional Organization/ Union Activities
2. Palermo, Jennifer	Social Worker Pgh. CAPA	03-14-11 to 11-07-11	Personal
3. Randolph, Darrell	Personal Care Aide Faison	02-01-11 to 05-08-11	FMLA

O. Transfers From Temporary Professional to Professional Status

- a) The following temporary professional employee(s) have rendered satisfactory service for three years and are entitled to professional status effective February 2011 unless otherwise indicated:

<u>Name</u>	<u>Location</u>
1. Bell, Jennifer	Special Ed. – Administration
2. Capecci, Dawn	Early Childhood
3. Colbert, Yalonda	University Prep
4. Crist, Amanda	Colfax ALA
5. Davis, Raquel	Early Childhood
6. Dreger, Kathryn	Conroy
7. Dumbroski, Suzanne	South Hills
8. Emery, Wendy	Health Services
9. Fields, Vernetta	Morrow
10. Gordon, Danica	Manchester
11. Hughes, Renee	Early Childhood
12. Justice, Camilla	Special Ed. – Administration
13. Kendeall, Jessica	McNaugher
14. Laurie, Stacy	Fort Pitt ALA
15. McKee, Amy	Early Childhood
16. Nicholson, Jennifer	Administration Building
17. Pape, Carol	Health Services
18. Pochet, Megan	Special Ed. – Administration
19. Pribilovich, Holly Lynn	Linden
20. Salicce, Stacey	King ALA
21. Sartori, Lori Ann	Morrow
22. Seitz, Tammy	Early Childhood
23. Sikora, Sara	King ALA
24. Smith, Courtney	Special Ed. – Administration

25. Smith, Dustin D.	Brashear
26. Wilder, Yvette	Special Ed. – Administration
27. Winter, Laura	Montessori

P. Transfers From One Position to Another Without Change of Salary

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Billy, Susan	Educational Assistant III, Learning Support Aide Arlington ALA to Educational Assistant III, Learning Support Aide, Roosevelt	02-07-11
2. Clark, Suzanne	Classroom Assistant, Autistic, Northview ALA to Classroom Assistant, Life Skills, South Hills	02-02-11
3. Dobies, Michael	Acting Assistant Principal, Arlington ALA to Acting Assistant Principal, Brashear	01-03-11
4. Geever, Joseph	Teacher, Manchester to Teacher, South Brook	02-01-11
5. Kane, Ian	Teacher, Carrick to Teacher, .5 Mifflin/.5 Woolslair	02-02-11
6. Latham, Wesley	Educational Assistant III, Emotional Support Aide, Peabody to Educational Assistant III, Learning Support Aide, Spring Hill	02-07-11
7. Lopata, Stephen	Full-Time Substitute Teacher, Whittier to Full-Time Substitute Teacher, Banksville	01-31-11
8. Lewis-Nelson, Margo	Classroom Assistant, Autistic, Fulton to Classroom Assistant, Autistic, Manchester	02-01-11
9. Pettaway, Alyce	Secretary II, Early Intervention to Secretary II, Homewood ECC	02-14-11
10. Szescila, Joseph	Teacher, .5 Peabody/.5 Allderdice to Teacher, Langley	02-10-11
11. Wilkerson, Bernice	School Support Clerk, School Management to Student Data Systems Specialist, Pgh. Obama 6-12	02-02-11

Hourly Employees

	<u>Name</u>	<u>Position</u>	<u>Date</u>
12.	Flowers, Richard	Fireman A, Oliver to Fireman A, Langley	01-31-11
13.	Grisom, Eric	Assistant Custodian A, Langley to Custodian 5, Spring Hill	01-31-11
14.	Simons, Brennen	Fireman B, Lincoln to Fireman B, Woolslair	01-31-11
15.	Walsh, James	Assistant Custodian A, Pgh. CAPA to Assistant Custodian A, Pgh. Classical Academy	01-31-11

Q. Transfers From One Position to Another With Change of Salary

Salary Employees

	<u>Name and Position</u>	<u>per month</u>	<u>Date</u>	<u>Reason</u>
1.	Badertscher, Eden Curriculum Coordinator-Math, Curriculum, Instruction & Professional Development to Curriculum Supervisor-Math, Curriculum Instruction & Professional Development	\$ 7812.26 (003-13)	01-27-11	Vacancy
2.	Boonstra, Martin Pgh. Emerging Leadership Academy, Roosevelt to Acting Principal, Schaeffer	\$ 8432.34 (003-01)	02-01-11	C. Zurchin resigned
3.	Boxter, Chemina Clerk Stenographer, Student Services to School Supply Clerk, Allderdice	\$ 2762.09 (005-08)	02-07-11	Vacancy
4.	Cray, Christine Project Assistant, Summer Learning Camp to Acting Project Manager, Student Support Services	\$ 5654.38 (001-01)	02-24-11 to 09-30-11	A. McLeod resigned
5.	Harris, Marlene Manager, Recruiting & Staffing to Acting Director, Recruiting & Staffing	\$ 7636.38 (001-01)	TBD	M. Pastor leave of absence

6.	Jennings, Mia Classroom Assistant, Autistic, Manchester to Educational Assistant III, Learning Support Aide, Arlington ALA	\$ 3378.00 (03A-03)	02-01-11	J. McIntosh retired
7.	Robertson, Carolyn Personal Care Assistant, Carmalt to Educational Assistant I, School Support Aide, Pgh. Montessori	\$ 2245.00 (001-01)	02-01-11	M. Nixon retired
8.	Stokes, Mary Ann Personal Care Aide, Langley to Classroom Assistant, Autistic, Fulton	\$ 2307.00 (CLA-01)	02-14-11	M. Lewis- Nelson transferred
9.	Terry, Camille School Supply Clerk, Allderdice to School Clerk, Allderdice	\$ 2418.25 (004-04)	02-07-11	Bumped due to Seniority
10.	Varlotta, Lisa School Nurse, Health Services to .8 School Nurse, Health Services	\$ 4127.20 (002-09)	02-02-11	Schedule change

Hourly Employees

	<u>Name and Position</u>	<u>Rate per hour</u>	<u>Date</u>	<u>Reason</u>
11.	Bender, Shannon Supervisory Aide I, Murray ALA to Supervisory Aide II, Phillips	\$ 9.34	01-03-11	Vacancy
12.	Estep, Jessie 3/2 Fireman, Perry to Fireman B, Roosevelt	\$ 19.26	01-31-11	R. Wehring promoted
13.	Fitchwell, Daniel 3/2 Fireman, Carrick to Fireman B, Arlington ALA	\$ 19.26	01-31-11	G. Porter promoted
14.	Harper, Eric Light Cleaner-New, Mifflin to Fireman B, Westwood	\$ 19.26	01-31-11	D. Cross promoted

15.	Holmes, Melvina Supervisory Aide I, Faison to Supervisory Aide II, Faison	\$ 9.34	01-31-11	Vacancy
16.	Jones, Winston Fireman B, .5 McCleary/ .5 Arsenal Elementary to Heavy Cleaner Fireman, Sunnyside	\$ 18.79	01-31-11	W. Miller promoted
17.	Kress, Glen Fireman A, Food Service Center to Heavy Cleaner Fireman, Concord	\$ 18.79	01-31-11	Vacancy
18.	Martin, Cleveland Fireman B, Sterrett to Fireman A, Allegheny Middle	\$ 19.70	01-31-11	M. Preston promoted
19.	Meeder, Matthew Fireman B, Langley to Heavy Cleaner Fireman, Pgh. Obama 6-12	\$ 18.79	01-31-11	C. Zezza promoted
20.	Moriarty, Beverly Light Cleaner-New, Langley to Light Cleaner/Laundry Worker, Langley	\$ 18.15	01-31-11	A. Walker retired
21.	Reed, Clifford Fireman B, Rooney to Assistant Custodian B, Food Service Center	\$ 20.89	01-31-11	G. Sirbaugh promoted
22.	Smith, Donald Fireman B, Northview ALA to Assistant Custodian A, Carmalt	\$ 21.55	01-31-11	R. Bochter promoted
23.	Turek, Anna Food Service Center Worker, Food Service Center to Helper, Truck/ Transportation	\$ 18.58	02-07-11	Vacancy

- | | | | | |
|-----|---|----------|----------|-----------------------|
| 24. | Walker, Paulette
Light Cleaner-New,
Milliones @ University Prep
to Light Cleaner/Laundry
Worker, Milliones @
University Prep | \$ 18.15 | 01-31-11 | D. Ladd
demoted |
| 25. | Washington, Leonard
Light Cleaner-New,
Allderdice to Fireman B,
Dilworth | \$ 19.26 | 01-31-11 | J. Austin
promoted |

R. Supplemental Appointments

Tutors

1. That the following persons be approved to work as Tutors for the 2010-2011 school year at the rate of \$10.00 per hour:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Mighty, Alexis	Lincoln	01-24-11

Travel Waivers

1. That the Board approve a travel waiver for Paulette Poncelet, Ph.D., Chief of Research, Assessment and Accountability, to travel to Washington, D.C. to present at the Society for Research on Educational Effectiveness conference March 2 -3, 2011. The Bill and Melinda Gates Foundation invited Dr. Poncelet to present a school district's perspective of the Measures of Effective Teaching research project. This trip results in two days of travel. Total cost of this trip shall not exceed \$1,900 from account # 1301 17N 2813 582.
2. That the Board approve a travel waiver authorizing Dr. David Ghogomu, World Language teacher at Pittsburgh Allderdice High School to travel abroad to France, Spain, and Italy with 2 students from our school. It has always been the contention of our World Language department that travel abroad enhances a child's education in many ways. Preparation for the trip is goal-oriented; students get a tremendous sense of accomplishment when working to earn the money to pay for the trip and when applying themselves in the target language to have a better sense of the language and culture. Students develop a better appreciation for the differences and the similarities between the cultures of our country and the foreign land from an economic, historical and sociological perspective. Trips such as these heighten their tolerance and perspective of others not only in a different culture but translate into the same for people here at home. The dates for the trip are April 13- 24, 2011. Students will obtain

passports prior to the trip. Parents are being notified of all travel arrangements through meetings and emails. The cost per student is \$2,571. Students can participate in fundraisers to raise funds to pay for their trip. A payment plan will be arranged for students through the tour group. If a student defaults on the payment plan they will be able to receive money back. All costs will be absorbed solely by students. This trip is no cost to the district.

3. That the Board approve a travel waiver authorizing Mrs. Rachel Vandergraft and Mr. Brent Watson, World Language teachers at Pittsburgh CAPA 6-12 to travel abroad to Costa Rica in Central America with 3 (2 teachers and 1 parent) chaperones, and 12 (3 male and 9 female) students from the school. It has always been the contention of our World Language department that travel abroad enhances a child's education in many ways. Preparation for the trip is goal-oriented; students get a tremendous sense of accomplishment when working to earn the money to pay for the trip and when applying themselves in the target language to have a better sense of the language and culture. Students develop a better appreciation for the differences and the similarities between the cultures of our country and the foreign land from an economic, historical and sociological perspective. Trips such as these heighten their tolerance and perspective of others not only in a different culture but translate into the same for people here at home. The dates for the trip are April 19 – 27, 2011. Students will obtain passports prior to the trip. Parents are being notified of all travel arrangements through meetings and emails. The cost per student is \$1,927. Students can participate in fundraisers to raise funds to pay for their trip. A payment plan will be arranged for students through the tour group. If any student would like to attend, but is not able to make the financial commitment, fundraising is available or our Parent Teacher Student Association (PTSA) will support the students financially. This trip is no cost to the District.
4. That the Board approve a travel waiver authorizing Ms. Mara Cregan, Literary Arts Coordinator at Pittsburgh CAPA 6-12 to travel abroad to Niagara Falls, Ontario to attend the Bernard Shaw Theatre Festival with 6 chaperones (4 faculty and 2 parents) and 44 students (14 male and 30 female) from the school. It has always been the contention of our Literary Arts department that traveling abroad to see contemporary and classic dramatic literature enhances a child's education in many ways. Preparation for the trip is goal-oriented; students get a tremendous sense of accomplishment when working to earn the money to pay for the trip and when seeing the works of other playwrights come to life on the stage. Students develop a better appreciation for the differences and the similarities between the cultures and writings of our country and another country from an economic, literary, historical and sociological perspective. The dates for the trip are May 18 – May 20, 2011. Students will obtain passports prior to the trip. Parents are being notified of all travel arrangements through meetings and emails. The cost per student is \$542. Students can participate in fundraisers to raise funds to pay for their trip. A payment plan will be arranged for students through the tour group. If any member of the Literary Arts department would like to attend, but is not able to make the financial commitment, fundraising is available or our Parent Teacher Student Association (PTSA) will support the students financially. This trip is no cost to the District.

5. That the Board approve a travel waiver for Rodney Necciai, Principal at Phillips, to attend the Pennsylvania Association of Elementary and Secondary School Principals (PAESSP) Board of Directors' meeting in Harrisburg on March 11, 2011. He is a member of the Board serving as the West IV Region Representative. This trip will result in seven (7) professional days and will be at no cost to the district.
6. That the Board approve a travel waiver for Kevin Bivins to attend the 2011 Professional Development Schools National Conference held in New Orleans, Louisiana from March 8-13, 2011. This trip will result in a total of six (6) professional development days. Expenses include hotel, registration, meals and flight. The total cost of this trip shall not exceed \$2,000 from account #4134-16P-3700-582.

Payments Authorized

1. That the Board approve payment to fund Jennifer Nicholson and Michael Coupland, EETT Technology Coaches, to work up to an additional 29 days (July 5, 2011-August 12, 2011) at the hourly workshop rate during the summer so they can complete projects related to the EETT grant. Ms. Nicholson and Mr. Coupland will plan, develop, and present professional development to the staff of EETT-participating schools, (Westinghouse, Milliones University Prep, Weil, Brashear, King, Pgh. CAPA), including new Promise Academy staff. Ms. Nicholson and Mr. Coupland will be paid in full by EETT funds. The total cost of this action shall not exceed \$7,000 from account #5000 13M 2271 125.
2. That the Board approve payment for Sarah Travis, Substitute Teacher, Pittsburgh Spring Hill, to provide small group remedial or enrichment instruction in reading and math for four (4) days per week. The teacher will tutor up to 30 students during the day, facilitating one-on-one and small group instruction based on students' needs in reading and math. The program will commence February 2, 2011 and end June 9, 2011. The cost will not exceed \$10,000 from account #4178 16P 1190 123.
3. That the Board approve payment for Pittsburgh Fulton to pay three (3) substitute teachers to provide small group remediation or enrichment to students. The teachers will work four (4) days per week during the school day and tutor up to 40 students during the day, facilitating one-on-one and small group instruction based on the students' needs in reading and math. The program will commence March 01, 2011 and end the week of June 14, 2011. The cost will not exceed \$18,000.00 from account: 4134-16P-1190-123. Substitutes names are as follows:

Sara Wingen
Amanda Gorniak
Michelle Bleil

Total cost will not exceed \$18,000 from account #4134 16P 1190 123.

4. That the following persons be approved as Site Directors, Activities Specialist, Camp Operations Managers, Curriculum Coaches and Literacy Specialist for the Summer Dreamers Academy. The camp will be open to all 2010-2011 Pittsburgh Public Schools K-8 grade students. The camp will be offered Monday- Friday from July 11, 2011 – August 10, 2011. Payments from account #4000 03M 1190 XXX.

First Name	Last Name	Position
Andrea	Brown	Camp Director
Mara	Cregan	Camp Director
Misty	Doy	Camp Director
Andrea	Ellis	Camp Director
Amy	Filipowski	Camp Director
Adrienne	Floro	Camp Director
Lauren	Freeman	Camp Director
Jeffrey	Igims	Camp Director
Matt	Kruth	Camp Director
Jeff	Laurenson	Camp Director
Eva	Matthews	Camp Director
Michael	Perella	Camp Director
Stephanie	Turnbull	Camp Director
Naomi	York-Abdullah	Camp Director
Tracy	Calhoun	Activities Specialist
Sarah	Ricketts	Activities Specialist
James	Sapienza	Activities Specialist
Kelly	Spanos	Activities Specialist
John	Tagg	Activities Specialist
Rhonda	Threet	Activities Specialist
Erin	Adair	Camp Operations Manager
Tracy	Burke	Camp Operations Manager
LaQualla	Davis	Camp Operations Manager
Nick	Delphia	Camp Operations Manager
Richard	Falcioni	Camp Operations Manager
Marlee	Flaherty	Camp Operations Manager
Cherylie	Fuller	Camp Operations Manager
Mercedes	Howze	Camp Operations Manager
Alicia	Krall	Camp Operations Manager
Ebony	Latham	Camp Operations Manager
La Kasha	Lowry	Camp Operations Manager
Ellen	Maust	Camp Operations Manager
Amanda	Nichols	Camp Operations Manager
Stephanie	Pergantis	Camp Operations Manager
Amy	Boyd	Curriculum Coach

Allison	Henry	Curriculum Coach
Jamila	Hill	Curriculum Coach
Ronald	Holloway	Curriculum Coach
Sylvia	Morris-Cox	Curriculum Coach
Michele	Rhodes	Curriculum Coach
Stacy	Riggle-El Sabbagh	Curriculum Coach
Laura	Williams	Curriculum Coach
Melinda	Conturo	Literacy Specialist
Martine	Devine	Literacy Specialist
Jennifer	Herr	Literacy Specialist
Richard	Spahr	Literacy Specialist
Sharon	Speicher	Literacy Specialist
Kristen	Triplett	Literacy Specialist

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	<u>Position</u>	<u>Dates</u>	<u>Reason</u>
a) Arale, Abdulkadir	Educational Assistant III Learning Support Arsenal Middle	02-14-11 to 04-08-11	Health
b) Berger, Victoria	Senior Program Officer Student Services	02-14-11 to 04-01-11	Health
c) Connolly, Melissa	Personal Care Aide Brashear	01-13-11 to 02-28-11	Health
d) Fameli, Billie	Classroom Assistant Multi-hand Support, Carmalt	02-04-11 to 03-31-11	Personal
e) Russell, Kelly	Supervisory Aide I Roosevelt	02-02-11 to 02-28-11	Health

2. That the Board approve a suspension for Lorayne Powe, Educational Assistant III, Emotional Support Aide, Dilworth from January 06, 2011 through February 16, 2011.

3. That the Board rescind a stipend for April Schillinger in the amount of \$1,000 for additional staffing responsibilities performed as Staffing Manager, Non-Certified effective 02-01-2011. (January 2011 Board Minutes)

4. That the Board approve the following action(s):

Reassignment of Leave of Absence

- a) **Spinnerweber, Kelli** – Teacher, Beechwood \$ 4867.00 (002-07), effective 01-03-11– should read – **Spinneweber, Kelli** -Teacher, Beechwood \$ 4867.00 (002-07), effective 01-03-(January Board Minutes).
- b) **Weber, Phyllis** – School Supply Clerk, Fort Pitt ALA \$ 8463.00 (002-05), effective 12-23-10 – should read – School Supply Clerk, **Perry (Paid Leave)**, effective **01-03-11** (January Board Minutes).

Sabbatical Leave of Absence

- c) **Hill, Helen** – Teacher, Spring Hill, effective 02-01-11– 06-17-11 should read – Teacher, Spring Hill effective **01-03-11**– 06-17-11 (January Board Minutes).

Leave of Absence

- d) **Stacey, Julie** – Preschool Teacher, McCleary, effective 01-06-11– 05-8-11 should read – Preschool Teacher, McCleary, effective **01-16-11**– 05-8-11 (January Board Minutes).

Retirement

- e) **Ciletti, Theresa** – Purchasing Support Manager, Purchasing, effective 02-01-11, Ret. Allowance – should read – Purchasing Support Manager, Purchasing, effective **02-03-11**, Ret. Allowance (December 2010 Board Minutes).
- f) **Ward, Sharon** – Human Resources Specialist, Recruiting & Staffing effective 02-01-11, Ret. Allowance – should read –Human Resource Specialist, Recruiting & Staffing, effective **02-02-11**, Ret. Allowance (January 2011 Board Minutes).

Transfers From One Position to Another Without Change of Salary

- g) **Yuhasz, Janet** – (Salary) Coordinator, Health Services to Coordinator, Student Support Services 03-01-11 – should read – Coordinator, Health Services to Coordinator, Student Support Services **04-01-11**. (January Board Minutes – Addendum B).

Approved to work as Certified Tutors for the 2010-2011 School year

- h) **White, Debra** – Tutor, Pgh. Montessori, effective 12-10-10–should read-Tutor, Pgh. Montessori, effective 12-20-10 (January Board Minutes).

It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the high schools be approved for the school year 2010-2011 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

SCHOOL

FACULTY MANAGER

- a. **PERRY** Paul R. Piso – Girls' Faculty Manager

2. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2010-2011 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

SCHOOL

COACH

SPORT

- a. **LANGLEY** Kevin Garrett Tennis, Boys

3. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2010-2011 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

SCHOOL

COACH

SPORT

- a. **GREENFIELD** James Paschl Swimming, Co-ed

Interscholastic Athletics

4. That the following assignments to the position of teacher for high school intramurals be approved for the school year 2010-2011 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	BRASHEAR	Dustin Smith	Winter
b.	SCHENLEY	David McDonough	Winter

5. That the following assignments to the position of teacher for elementary school intramurals be approved for the school year 2010-2011 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	DILWORTH	Cory Herschk	Winter

6. That the following coaching assignments be rescinded for the 2010-2011 school year.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	ALLDERDICE	Jeremy Askin	Basketball, Asst. Boys
b.	SCHENLEY	Jean Stovash Juliann Jaumotte	Swimming, Girls Basketball, Asst. Girls

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM A

POSITIONS OPENED AND CLOSED

February 23, 2011

GENERAL FUNDS

It is recommended:

- 1. That the following position(s) be closed, effective on the date indicated:**

<u>POSITION</u>	<u>NUMBER</u>	<u>DATE</u>	<u>LOCATION</u>
a) Heavy Cleaner Fireman	1	02-01-11	Facilities/Plant Operations
b) Custodian I	1	02-01-11	Facilities/Plant Operations

Respectfully submitted,

**Dr. Linda Lane
Superintendent of Schools**

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

February 23, 2011

A. New Appointments

Salaried Employees

<u>Name</u>	<u>Position</u>	<u>Salary per month</u>	<u>Date</u>
1. Santucci, Jocelyn	Coordinator of Board Legislative Items, Operations	\$ 3450.51 (009-01)	03-14-11

B. Terminations

<u>Name</u>	<u>Position</u>	<u>Date</u>
1. Mesko, Raymond	Teacher Schaeffer	02-24-11

C. Transfers From One Position to Another With Change of Salary

Salary Employees

<u>Name and Position</u>	<u>per month</u>	<u>Date</u>	<u>Reason</u>
1. Repine, Holly School Clerk, Colfax to School Secretary I, Sunnyside	\$ 2768.51 (006-07)	02-28-11	D. Mastro retired

D. Miscellaneous Recommendations

1. RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into an Agreement that will settle and discontinue the matter of student T.H. and School District of Pittsburgh upon terms and conditions acceptable to the parties.

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 23, 2011

Regular Meeting

I. ROLL CALL

II. APPROVAL OF MINUTES: January 26, 2011

III. COMMITTEE REPORTS

A. Committee on Education

B. Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON EDUCATION

February 23, 2011

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. PAYMENTS AUTHORIZED

A. Payment to PA Association of Federal Programs Coordinators, in the amount of \$1,034.00, for registration (\$395.00) and lodging (\$639.00) for one Diocese of Pittsburgh administrator to attend the annual conference from April 3 to April 6, 2011 in Seven Springs, PA. Total compensation shall not exceed \$1,034.00. Charge to accounts: 10-2270-320-460-909-000 and 10-2270-580-460-909-000.

B. Payment to Catapult, LLC, in the amount of \$3,995.00, to present a one-day workshop for non-public school principals and teachers of grades K-8 which will give an overview of Asperger Syndrome—what it is, its characteristics, and how school personnel can work with these children as well as focus on strategies for positive behavior outcomes. Workshop will be held on March 28, 2011. Cost of workshop is \$3,995.00. Total compensation shall not exceed \$3,995.00. Charge to account: 10-2270-320-460-109-000.

C. Payment to Janet McKee, in the amount of \$400.00, for a workshop on dietary and lifestyle improvements that are both enjoyable and effective and how nutrition affects bodily health. This workshop, for physical education and health teachers in Diocesan schools, will be held on March 28, 2011. Total compensation shall not exceed \$400.00. Charge to account: 10-2270-320-460-109-000.

February 23, 2011

D. Payment to World Affairs Council of Pittsburgh, in the amount of \$500.00, for a workshop for non-public school social studies teachers of social studies. Workshop, "The Study of Africa: A Case Study" will explain the present situations in Africa and techniques for leading students in the research and study of Africa. In-service will be held on March 28, 2011. Total compensation shall not exceed \$500.00. Charge to account: 10-2270-320-460-109-000.

E. Payment to Devin Browne, in the amount of \$500.00, for a workshop for non-public school language teachers. Workshop will include an overview of new emerging technologies and several demonstrations to include some hands-on activities. Workshop will be held on March 28, 2011. Total compensation shall not exceed \$500.00. Charge to account: 10-2270-320-460-109-000.

F. Payment to Michael Houston, in the amount of \$300.00, for presentation/demonstration of the Texas Instruments TI-nSpire, TI-nSpire Navigator and related activities to help non-public school math teachers (grades 7-12) motivate math students to a higher level. Workshop will be held on March 28, 2011. Total compensation shall not exceed \$300.00. Charge to account: 10-2270-320-460-109-000.

G. Payment to Penns Valley Publishers, in the amount of \$1,528.80, to provide a one-day workshop in which participants (non-public school teachers of grades 4-8) will explore the geography and history of Pennsylvania to integrate this knowledge through map skills, enrichment and hands-on projects. Workshop will be held on March 28, 2011. Cost of presenter is \$1,000.00; cost of supplies is \$528.80. Total compensation shall not exceed \$1,528.80. Charge to account: 10-2270-320-460-109-000.

H. Payment to Houghton Mifflin Harcourt, in the amount of \$10,859.53, to purchase components of the Earobics Reading Intervention Program for Title I students (grades K-8) and their teachers beginning the second semester of the 2010-11 school year. Total compensation shall not exceed \$10,859.53. This amount is payable from the Intermediate Unit's Remedial ARRA federal grant for non-public school students. Charge to accounts: 10-1500-610-100-002-000 and 10-1500-618-100-002-000.

I. Payment to Pearson Education K-12 Program, in the amount of \$32,753.51, to purchase components (leveled readers, CDs, and teacher resources) of the Scott Foresman Reading Street 2007 Program and My Sidewalks Reading Intervention Program for Title I students and their Title I teachers beginning the second semester of the 2010-11 school year. Total compensation shall not exceed \$32,753.51. This amount is payable from the Intermediate Unit's Remedial ARRA federal grant for non-public school students. Charge to accounts: 10-1500-610-100-002-000 and 10-1500-618-100-002-000.

February 23, 2011

J. Payment to Netserve 365, in the amount of \$31,015.60, to purchase computers and Microsoft Office licenses for use by the Title I students beginning the second semester of the 2010-11 school year. Total compensation shall not exceed \$31,015.60. This amount is payable from the Intermediate Unit's Remedial ARRA federal grant for non-public school students. Charge to accounts: 10-1500-752-100-002-000 and 10-1500-618-100-002-000.

K. Payment to Smart Solutions Technologies, LP, in the amount of \$8,910.05, to purchase two SMARTBoards with accompanying equipment and a document camera to enhance instruction and presentations for Title I students (grades K-8) and their Title I teachers beginning the second semester of the 2010-11 school year. Total compensation shall not exceed \$8,910.05. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-752-100-002-000.

L. Payment to ETA/Cuisenaire, in the amount of \$3,014.95, for math supplemental resources and manipulatives to be used with Title I math students during the after-school tutoring program beginning the second semester of the 2010-11 school year. Total compensation shall not exceed \$3,014.95. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-610-100-002-000.

M. Payment to Hewlett Packard/CCL Technologies, in the amount of \$170,914.37, to purchase computers (including warranties), printers and ink cartridges (including warranties) for use by Title I students and their teachers beginning the second semester of the 2010-11 school year. Total compensation shall not exceed \$170,914.37. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to accounts: 10-1500-752-100-002-000, 10-1500-610-100-002-000 and 10-1500-438-100-002-000.

N. Payment to BMI Educational Services, Inc., in the amount of \$2,087.99, to provide leveled chapter books/novels for Title I students in grades 3-8 and resources to accompany the chapter books/novels for the Title I teachers beginning the second semester of the 2010-11 school year. Total compensation shall not exceed \$2,087.99. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to accounts: 10-1500-610-100-002-000 and 10-1500-618-100-002-000.

O. Payment to the McGraw-Hill Companies, in the amount of \$9,407.61, for the Letterbooks series for grades K-1, the Specific Skills Series for Reading, and SRA Reading Lab Kits including Listening Skill Builder CDs to be used by Title I students and their teachers beginning the

February 23, 2011

second semester of the 2010-11 school year. Total compensation shall not exceed \$9,407.61. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to accounts: 10-1500-610-100-002-000 and 10-1500-618-100-00.

P. Payment to CCL Technologies , in the amount of \$46,076.00, for presentation devices (projectors, mimiiboards and accessories), carts for presentation devices, carts for laptop computers, Microsoft Office licenses, printers and ink cartridges, headphones and mice (shipping charges included) for use by non-public school Title I math and reading students and teachers beginning the second semester of the 2010-11 school year. Total compensation shall not exceed \$46,076.00. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to accounts: 10-1500-610-100-002-000, 10-1500-618-100-002-000, and 10-1500-752-100-002-000.

Q. Payment to ePlus Technology, in the amount of \$7,074.02, to purchase printers and ink cartridges for use by Title I students and their teachers beginning the second semester of the 2010-11 school year. Total compensation shall not exceed \$7,074.02. This amount is payable from the Intermediated Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-610-100-002-000.

R. Payment to Apple, Inc. Education, in the amount of \$82,228.85, to purchase laptop computers (including warranties), servers (including warranties), software and a laptop cart for Title I students and their Title I teachers beginning the second semester of the 2010-11 school year. Total compensation shall not exceed \$82,228.85. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to accounts: 1500-752-100-002-000, 10-1500-618-100-002-000, 10-1500-610-100-002-000, and 10-1500-438-100-002-000.

S. Payment to Curriculum Associates, Inc., in the amount of \$9,617.50, to provide non-public school teachers with on-line math and reading materials which will be used with Title I students grades K-6 beginning the second semester of the 2010-11 school year. Diagnostic Online Math Assessments (DOMA) and Diagnostic Online Reading Assessments (DORA) are the web-based tools to be used. Total compensation shall not exceed \$9,617.50. This amount is payable from the Intermediate Unit's Remedial ARRA federal grant for non-public school students . Charge to account: 10-1500-618-100-002-000.

Respectfully submitted,

Dr. Dara Ware Allen
Chairperson

Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

February 23, 2011

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

A. It is recommended that the list of payments made for the month of January 2011, in the amount of \$409,708.08, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit)

Respectfully submitted,

Mr. Floyd McCrea
Chairperson

Committee on Business

On Motion, the Committee on Business Report was approved, the vote being as follows:
YEAS: Dr. Allen, Mr. Brentley, Ms. Colaizzi, Ms. Fink, Mr. Isler, Mr. McCrea, Ms. Shealey, Mr. Sumpter, and Ms. Hazuda.

YEAS: 9

NAYS: 0

On Motion, adjourned.

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 23, 2011

FINANCIAL STATEMENTS

for

January 2011

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS
FOR MONTH ENDING JANUARY 31, 2011**

	GENERAL FUND	SPECIAL REVENUE FUNDS	FIDUCIARY (PAYROLL) FUND	TOTAL ALL FUNDS
CURRENT ASSETS				
Cash	\$ 1,388,469.79	\$ 2,312,057.00	\$ 79,290.18	\$ 3,779,816.97
Petty Cash	\$ 50.00			\$ 50.00
Investments	\$ 3,838,833.95	\$ 20,694.70		\$ 3,859,528.65
Intergovernmental Accts. Receivable	\$ 1,323,804.89			\$ 1,323,804.89
TOTAL CURRENT ASSETS	<u>\$ 6,551,158.63</u>	<u>\$ 2,332,751.70</u>	<u>\$ 79,290.18</u>	<u>\$ 8,963,200.51</u>
FIXED ASSETS				
Machinery and Equipment	<u>\$ 87,378.00</u>			<u>\$ 87,378.00</u>
TOTAL ASSETS	<u><u>\$ 6,638,536.63</u></u>	<u><u>\$ 2,332,751.70</u></u>	<u><u>\$ 79,290.18</u></u>	<u><u>\$ 9,050,578.51</u></u>
CURRENT LIABILITIES				
Accounts Payable	\$ 474,187.75			\$ 474,187.75
Payroll Accruals and Withholdings			\$ 79,290.18	\$ 79,290.18
Compensated Absences				\$ -
Deferred Revenues	\$ 3,121,060.09			\$ 3,121,060.09
TOTAL CURRENT LIABILITIES	<u>\$ 3,595,247.84</u>	<u>\$ -</u>	<u>\$ 79,290.18</u>	<u>\$ 3,674,538.02</u>
FUND EQUITY				
Reserve for Encumbrances	\$ 959,013.32			\$ 959,013.32
Unreserved Fund Balance	\$ 1,269,597.83	\$ -		\$ 1,269,597.83
Current Year Revenues in Excess of Expenditures	\$ 727,299.64	\$ 2,332,751.70		\$ 3,060,051.34
Invested in Equipment	\$ 87,378.00			\$ 87,378.00
TOTAL FUND EQUITY	<u>\$ 3,043,288.79</u>	<u>\$ 2,332,751.70</u>	<u>\$ -</u>	<u>\$ 5,376,040.49</u>
TOTAL LIABILITIES AND FUND EQUITY	<u><u>\$ 6,638,536.63</u></u>	<u><u>\$ 2,332,751.70</u></u>	<u><u>\$ 79,290.18</u></u>	<u><u>\$ 9,050,578.51</u></u>

**PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS
FOR MONTH ENDING JANUARY 2011**

1/31/2011

**CASH ACCOUNTS
(All Funds)**

Citizens Bank \$ 3,618,128.97

PNC Bank \$ 161,687.99

TOTAL CASH ACCOUNTS \$ 3,779,816.96

**INVESTMENT ACCOUNTS
(All Funds)**

Pa. Local Government
Investment Trust \$ 1,734,421.49

Pa. School District
Liquid Asset Fund \$ 2,123,461.00

TOTAL INVESTMENT ACCOUNTS \$ 3,857,882.49

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
EXPENDITURE ANALYSIS
GENERAL FUND
CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END
AS OF JANUARY 31, 2011

	FISCAL YEAR END 6/30/2007	FISCAL YEAR END 6/30/2008	FISCAL YEAR END 6/30/2009	CURRENT YEAR TO DATE 6/30/2010	CURRENT YEAR TO DATE 1/31/2011
1000 INSTRUCTION					
100 Personnel Services-Salaries	\$ 1,771,708.00	\$ 1,674,708.00	\$ 1,542,171.67	\$ 1,674,730.84	\$ 799,730.16
200 Personnel Services-Benefits	\$ 603,181.00	\$ 569,452.00	\$ 475,235.94	\$ 565,070.81	\$ 380,692.82
300 Professional/Technical Services	\$ 127,902.00	\$ 148,790.00	\$ 109,493.83	\$ 94,339.50	\$ 62,936.54
400 Purchased Property Services	\$ 12,743.00		\$ -	\$ -	
500 Other Purchased Services	\$ 826,763.00	\$ 921,845.00	\$ 820,788.30	\$ 864,844.68	\$ 588,142.42
600 Supplies	\$ 270,449.00	\$ 320,317.00	\$ 203,566.42	\$ 269,990.82	\$ 330,062.24
700 Property	\$ 41,885.00	\$ 7,448.00	\$ 492.00	\$ 44,793.00	\$ 290,769.90
800 Other Objects	\$ 2,220.00	\$ 150.00	\$ -	\$ 89.00	\$ 112.33
900 Other Uses of Funds				\$ -	
TOTAL INSTRUCTION	\$ 3,656,851.00	\$ 3,642,710.00	\$ 3,151,748.16	\$ 3,513,858.65	\$ 2,452,446.41
2000 SUPPORT SERVICES					
100 Personnel Services-Salaries	\$ 1,469,812.00	\$ 1,485,356.00	\$ 1,749,574.04	\$ 1,686,076.44	\$ 792,937.99
200 Personnel Services-Benefits	\$ 546,266.00	\$ 568,137.00	\$ 632,033.28	\$ 640,398.26	\$ 397,604.38
300 Professional/Technical Services	\$ 258,289.00	\$ 228,575.00	\$ 239,988.24	\$ 155,759.19	\$ 57,305.90
400 Purchased Property Services	\$ 50,751.00	\$ 53,870.00	\$ 62,906.74	\$ 60,067.95	\$ 37,660.19
500 Other Purchased Services	\$ 44,012.00	\$ 59,727.00	\$ 92,701.49	\$ 118,980.05	\$ 40,964.85
600 Supplies	\$ 76,400.00	\$ 160,612.00	\$ 125,613.21	\$ 79,189.06	\$ 56,726.19
700 Property	\$ 2,113.00	\$ 25,734.00	\$ 14,874.53	\$ 8,710.00	\$ 13,889.16
800 Other Objects	\$ 1,913,941.00	\$ 1,924,629.00	\$ 2,058,444.86	\$ 2,080,173.77	\$ 475,873.15
900 Other Uses of Funds					
TOTAL SUPPORT SERVICES	\$ 4,361,584.00	\$ 4,506,640.00	\$ 4,976,136.39	\$ 4,829,354.72	\$ 1,872,961.81
3000 OPERATION OF NON-INSTRUCTIONAL SERVICE					
100 Personnel Services-Salaries	\$ 17,815.00	\$ 17,815.00	\$ 14,537.00	\$ 15,415.00	\$ 8,015.80
200 Personnel Services-Benefits	\$ 2,520.00	\$ 2,747.00	\$ 1,928.10	\$ 2,199.04	\$ 1,059.15
300 Professional/Technical Services	\$ 100.00		\$ -	\$ -	
400 Purchased Property Services			\$ -	\$ -	
500 Other Purchased Services	\$ 6,635.00	\$ 5,251.00	\$ -	\$ -	
600 Supplies	\$ 4,323.00	\$ 8,375.00	\$ 2,319.75	\$ 11,940.21	\$ 1,154.93
TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$ 31,393.00	\$ 34,188.00	\$ 18,784.85	\$ 29,554.25	\$ 10,229.88
5000 OTHER EXPENDITURES AND FINANCING USES					
900 Other Uses of Funds	\$ 383,579.00	\$ 364,145.00	\$ 409,724.06	\$ 356,503.03	
TOTAL OTHER EXPENDITURES AND FINANCING USES	\$ 383,579.00	\$ 364,145.00	\$ 409,724.06	\$ 356,503.03	
TOTAL GENERAL FUND EXPENDITURES	\$ 8,433,407.00	\$ 8,547,683.00	\$ 8,556,393.46	\$ 8,729,270.65	\$ 4,335,638.10

Date: 02/15/11

Time: 07:30:37

Ending Date: 01/31/11

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2010-2011

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BAR020

board report

Expenditure Accounts - with Activity Only

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
10 Fund 10					
1000 Instruction					
100 Personnel Services -	1,715,800.00	799,730.16	157,222.80	0.00	916,069.84
200 Personal Services -	663,300.00	380,692.82	77,205.75	0.00	282,607.18
300 Purchased Professional And	160,000.00	62,936.54	8,150.00	33,895.23	63,168.23
400 Purchased Property Services	15,000.00	0.00	0.00	0.00	15,000.00
500 Other Purchased Services	1,274,469.00	588,142.42	42,233.21	0.00	686,326.58
600 Supplies	280,300.00	330,062.24	85,418.91	141,715.85	-191,478.09
700 Property	5,000.00	290,769.90	41,010.27	48,306.78	-334,076.68
800 Other Objects	0.00	112.33	0.00	0.00	-112.33
1000 Function (E) Total	4,113,869.00	2,452,446.41	411,240.94	223,917.86	1,437,504.73
2000 Support Services					
100 Personnel Services -	1,688,600.00	792,937.99	144,789.40	0.00	895,662.01
200 Personal Services -	748,200.00	397,604.38	76,509.82	0.00	350,595.62
300 Purchased Professional And	189,700.00	57,305.90	2,807.40	11,252.71	121,141.39
400 Purchased Property Services	145,700.00	37,660.19	1,572.34	127.38	107,912.43
500 Other Purchased Services	116,700.00	40,964.85	16,200.89	506.44	75,228.71
600 Supplies	155,500.00	56,726.19	6,909.22	7,371.58	91,402.23
700 Property	17,000.00	13,889.16	8,220.00	720.00	2,390.84
800 Other Objects	1,511,000.00	475,873.15	199.98	0.00	1,035,126.85
2000 Function (E) Total	4,572,400.00	1,872,961.81	257,209.05	19,978.11	2,679,460.08
3000 Oper Of Noninstructional Svcs					
100 Personnel Services -	25,000.00	8,015.80	1,603.16	0.00	16,984.20
200 Personal Services -	4,100.00	1,059.15	212.06	0.00	3,040.85
600 Supplies	42,500.00	1,154.93	404.25	2,127.15	39,217.92
3000 Function (E) Total	71,600.00	10,229.88	2,219.47	2,127.15	59,242.97
5000 Other Expenditures And					
000	100,000.00	0.00	0.00	0.00	100,000.00
900 Other Uses Of Funds	461,676.00	0.00	0.00	0.00	461,676.00
5000 Function (E) Total	561,676.00	0.00	0.00	0.00	561,676.00
10 Fund (E) Total	9,319,545.00	4,335,638.10	670,669.46	246,023.12	4,737,883.78
23 Fund 23					
1000 Instruction					
500 Other Purchased Services	1,166,672.00	968,608.58	0.00	0.00	198,063.42

Date: 02/15/11

Time: 07:30:38

Ending Date: 01/31/11

Pittsburgh-Mt Oliver IU 2

Account Summary Report 2010-2011

Expenditure Accounts - with Activity Only

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BAR020

board report

	Adjusted Budget	YTD Expended	Current Expended	Current Encumbrances	Remaining Balance
ALL					
1000 Function (E) Total	1,166,672.00	968,608.58	0.00	0.00	198,063.42
23 Fund (E) Total	1,166,672.00	968,608.58	0.00	0.00	198,063.42
24 Fund 24					
1000 Instruction					
500 Other Purchased Services	9,743,642.00	9,003,966.95	0.00	0.00	739,675.05
1000 Function (E) Total	9,743,642.00	9,003,966.95	0.00	0.00	739,675.05
24 Fund (E) Total	9,743,642.00	9,003,966.95	0.00	0.00	739,675.05
25 Institutionalized Children's					
1000 Instruction					
500 Other Purchased Services	1,013,181.00	616,073.34	0.00	0.00	397,107.66
1000 Function (E) Total	1,013,181.00	616,073.34	0.00	0.00	397,107.66
25 Fund (E) Total	1,013,181.00	616,073.34	0.00	0.00	397,107.66
Report Totals	21,243,040.00	14,924,286.97	670,669.46	246,023.12	6,072,729.91

Date: 02/15/11

Time: 07:30:54

Ending Date: 01/31/11

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2010-2011
Revenue Accounts - with Activity Only

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BAR020

board report

	Anticipated Revenue	Adjustments	YTD Revenue Received	Current Revenue Received	Remaining Balance
ALL					
10 Fund 10					
6500 Earnings On Investments	148,500.00	0.00	1,177.60	79.57	147,322.40
6800 Revenues From Intermediate	1,910,000.00	0.00	340,972.04	97,226.00	1,569,027.96
6900 Other Revenue From Local	420,500.00	0.00	24,202.11	7,171.11	396,297.89
7100 Basic Instructional And	121,100.00	0.00	121,100.00	60,550.00	0.00
7200 Subsidies For Specific	0.00	0.00	717,042.00	368,178.00	-717,042.00
7700 Revenue For Non-public	2,904,000.00	0.00	2,489,764.50	0.00	414,235.50
7800 Subsidies For State Paid	159,100.00	0.00	79,497.27	3,633.27	79,602.73
8500 Restricted Grants-in-aid From	1,577,345.00	0.00	993,649.30	164,381.86	583,695.70
8700 Unassigned	0.00	0.00	295,532.92	0.00	-295,532.92
10 Fund (R) Total	7,240,545.00	0.00	5,062,937.74	701,219.81	2,177,607.26
23 Fund 23					
7200 Subsidies For Specific	1,166,672.00	0.00	1,127,988.00	0.00	38,684.00
23 Fund (R) Total	1,166,672.00	0.00	1,127,988.00	0.00	38,684.00
24 Fund 24					
7300 Subsidies For Non-educational	9,743,642.00	0.00	5,996,839.00	1,455,121.00	3,746,803.00
24 Fund (R) Total	9,743,642.00	0.00	5,996,839.00	1,455,121.00	3,746,803.00
25 Institutionalized Children's					
7200 Subsidies For Specific	1,013,181.00	0.00	774,555.00	0.00	238,626.00
25 Fund (R) Total	1,013,181.00	0.00	774,555.00	0.00	238,626.00
Report Totals	19,164,040.00	0.00	12,962,319.74	2,156,340.81	6,201,720.26

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 23, 2011

BILL LIST

for

January 2011

Date: 02/02/11

Time: 10:05:01

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Invoices Payables 2010-2011

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BAR046k

Release Dates 01/01/11 - 01/31/11

Vendor # 000002 - 5082

Invoice # *V0623-262010 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
10-11	Year		
	Fund 10		
001 2009-10 Title I Remedial Program			
099040	MARIANNE M. LOIBL	SUPPLIES	\$22.37
006750	PAFPC	K. REIM	\$360.00
000322	CHERYL REDILLA	SUPPLIES	\$28.55
Total for 001 2009-10 Title I Remedial Program			\$410.92
002 2009-10 TITLE I REMEDIAL ARRA			
000148	PEARSON EDUCATION	SUPPLIES - ARRA	\$150.67
003 2009-10 Title I Needy Institutions			
000452	AUBERLE	Adjudicated/court Placed Programs - Purchased Educational Se	\$18,290.00
001045	THE BRADLEY CENTER	Adjudicated/court Placed Programs - Purchased Educational Se	\$6,360.00
001103	BULLDOG OFFICE PRODUCTS, INC.	Adjudicated/court Placed Programs - General Supplies	\$878.24
		Adjudicated/court Placed Programs - General Supplies	\$148.40
009979	FAMILY LINKS	Adjudicated/court Placed Programs - Purchased Educational Se	\$1,748.48
		Adjudicated/court Placed Programs - Purchased Educational Se	\$2,939.25
004201	JOSEPH HIZNAY	Adjudicated/court Placed Programs - Travel/Mileage	\$818.61
009263	THREE RIVERS YOUTH	Adjudicated/court Placed Programs - Purchased Educational Se	\$6,201.01
Total for 003 2009-10 Title I Needy Institutions			\$37,383.99
004 2009-10 Title I Needy - ARRA			
004112	HEWLETT-PACKARD CO	Adjudicated/court Placed Programs - Administrative Software,	\$99.00
009 2009-10 Title II Imp. Teach. Qualiy			
006750	PAFPC	J. SINOPOLI	\$395.00
014 2009-10 Title I Delinquent Institut			
000178	AZTEC SOFTWARE	Adjudicated/court Placed Programs - General Supplies	\$48,050.69
000304	COMPUSA	Adjudicated/court Placed Programs - General Supplies	\$2,627.77
		Adjudicated/court Placed Programs - General Supplies	\$3,427.77
		Adjudicated/court Placed Programs - General Supplies	\$1,991.65
		Adjudicated/court Placed Programs - Non-capital Equipment -	\$10,498.77

Date: 02/02/11

Time: 10:05:01

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Invoices Payables 2010-2011

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BAR046k

Release Dates 01/01/11 - 01/31/11

Vendor # 000002 - 5082

Invoice # *V0623-262010 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
10-11	Year		
	Fund 10		
	014 2009-10 Title I Delinquent Institut		
000263	EASLEY & RIVERS	Adjudicated/court Placed Programs - Capital Equipment - Orig	\$30,511.50
004201	JOSEPH HIZNAY	Adjudicated/court Placed Programs - Travel/Mileage	\$818.61
000305	LIVE OAK PRODUCTIONS INC	Adjudicated/court Placed Programs - General Supplies	\$238.15
099955	WESTMORELAND COUNTY REGIONAL	Adjudicated/court Placed Programs - Purchased Educational Se	\$304.75
	Total for 014 2009-10 Title I Delinquent Institut		\$98,469.66
	015 2009-10 Title I Delinquent - ARRA		
000428	CIRCLE C YOUTH AND FAMILY SERVICES	Operation & Maint Plant Svcs - Rental Of Land And Buildings	\$800.00
001489	COMPASS LEARNING INC	Adjudicated/court Placed Programs - Administrative Software,	\$24,000.00
	Total for 015 2009-10 Title I Delinquent - ARRA		\$24,800.00
	101		
000323	ACSHIC	Nonpublic School Programs - Group Insurance	\$31,692.34
004972	CAMBIUM LEARNING INC	Nonpublic School Programs - General Supplies	\$118.25
008402	SCHOLASTIC BOOK FAIRS	Community Services - General Supplies	\$404.25
009492	UNITED CONCORDIA	Nonpublic School Programs - Group Insurance	\$859.68
		Nonpublic School Programs - Group Insurance	\$96.48
	Total for 101		\$33,171.00
	102 TITLE 1 REMEDIAL ARRA (LB)		
000290	DIANNE BECKER	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$100.00
		Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$150.00
000292	KATHY DLUGONSKI	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$175.00
000155	MARIA DOMINO	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$150.00
000293	SHELLEY GENCO	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$75.00
		Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$125.00
000294	KATE KOUTSAVLIS	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$200.00
000295	ZACHARY LEGAS	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$150.00
		Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$275.00
000296	JENNIFER MAHON	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$75.00

Date: 02/02/11

Time: 10:05:01

Release Dates 01/01/11 - 01/31/11

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Invoices Payables 2010-2011

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Invoice # *V0623-262010 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
10-11	Year		
	Fund 10		
	102 TITLE 1 REMEDIAL ARRA (LB)		
000296	JENNIFER MAHON	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$125.00
000297	MELISSA MAKRANIN	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$75.00
		Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$125.00
000298	KATHY MANCUSO	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$300.00
		Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$100.00
000299	AYISHA MORGAN-LEE	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$100.00
		Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$25.00
		Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$25.00
0006375	BARBARA L. MUSCHAR	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$150.00
000300	NATALIE PARKES	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$75.00
		Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$125.00
000160	AMANDA PITTMAN	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$75.00
		Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$75.00
004021	ROBERT REESE	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$200.00
008650	SALLY SMILEY	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$300.00
		Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$100.00
000302	CARLY THOMAS	Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$75.00
		Nonpublic School Programs - Title 1 Remedial ARRA-Consultant	\$125.00
		Total for 102 TITLE 1 REMEDIAL ARRA (LB)	\$3,650.00
	103 Program 103 Title I Neglected		
004201	JOSEPH HIZNAY	Purchased Educational Services	\$2,283.75
	111 General Operations		
000323	ACSHIC	Group Employee Insurance	\$4,455.90
		Group Employee Insurance	\$9,797.16

Date: 02/02/11

Time: 10:05:01

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BAR046k

Release Dates 01/01/11 - 01/31/11

Vendor # 000002 - 5082

Invoice # *V0623-262010 -
WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
10-11	Year		
	Fund 10		
	111 General Operations		
000323	ACSHIC	Group Employee Insurance	\$2,608.70
000396	AQUA FILTER FRESH, INC	Food Costs	\$48.85
		Food Costs	\$83.00
000316	THE ATHERTON HOTEL	Travel/Mileage	\$162.76
001726	COMPUTER CENTERLINE	Supplies - Software	\$5,750.00
006939	CONSOLIDATED COMMUNICATION	Communications	\$185.36
007490	CRYSTAL AND HINCKLEY SPRINGS	Food Costs	\$42.00
000257	DELLICKER STRATEGIES	C/S Data Processing - Tech.	\$2,625.00
000329	THE FAMILY TRADITION	MONTHLY HR DIRECTORS MTG LUNCH	\$108.00
003746	GIDAS FLOWERS	Misc. Expenditure	\$91.98
004112	HEWLETT-PACKARD CO	Equipment - Technology	\$104.00
		Equipment - Technology	\$838.11
009328	HM BENEFITS ADMINSTRATORS INC	OTHER PURCHASED SERVICES	\$182.40
006244	MONTGOMERY COUNTY INTERMEDIATE	Communications - Tech.	\$6,993.00
	UNIT		
006750	PAFPC	L BAEHR	\$360.00
007450	PITNEY BOWES	Equipment Lease	\$74.50
007255	PITTSBURGH BUSINESS TIMES	Books & Periodicals	\$89.95
007303	PITTSBURGH POST GAZETTE	Advertising	\$518.40
007630	PROSOFT TECHNOLOGIES	Supplies - Software	\$795.00
008596	RISO INC	Equipment Lease	\$88.04
009492	UNITED CONCORDIA	Group Employee Insurance	\$30.82
		Group Employee Insurance	\$32.30
		Group Employee Insurance	\$276.15
		Group Employee Insurance	\$92.05
010235	XEROX CORPORATION	Equipment Lease	\$223.63
		Total for 111 General Operations	\$36,657.06
	113 Act 89 Auxillary Services Program		
000323	ACSHIC	Group Employee Insurance	\$18,947.88
		Group Employee Insurance	\$8,804.44
		Group Employee Insurance	\$30,868.42
		Instruc & Curriculum Dev Svcs - Group Insurance	\$923.60
006939	CONSOLIDATED COMMUNICATION	Communications	\$185.37
004112	HEWLETT-PACKARD CO	Equipment-Technology	\$104.00
		Equipment-Technology	\$3,534.94
		Equipment-Technology	\$104.00
		Equipment-Technology	\$3,534.95
000199	MCGRAW-HILL SCHOOL EDUCATION	Testing Material	\$4,211.26
	GROUP		
006244	MONTGOMERY COUNTY INTERMEDIATE	Transport/Telecom	\$6,993.00
	UNIT		
000043	NCS PEARSON	Testing Material	\$127.60
007450	PITNEY BOWES	Equipment Lease	\$74.50
008596	RISO INC	Equipment Lease	\$88.05

Date: 02/02/11

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Time: 10:05:01

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Release Dates 01/01/11 - 01/31/11

Vendor # 000002 - 5082

Invoice # *V0623-262010 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
10-11	Year		
	Fund 10		
	113 Act 89 Auxillary Services Program		
008380	SAY IT RIGHT	General Supplies	\$100.42
009492	UNITED CONCORDIA	Group Employee Insurance	\$521.89
		Group Employee Insurance	\$32.30
		Group Employee Insurance	\$306.97
		Group Employee Insurance	\$552.71
		Instruc & Curriculum Dev Svcs - Group Insurance	\$30.82
010235	XEROX CORPORATION	Equipment Lease	\$223.62
		Total for 113 Act 89 Auxillary Services Program	\$80,270.74
	114 Program 114 Title I Neglected		
004201	JOSEPH HIZNAY	Purchased Educational Services	\$2,108.75
	117 Program 117 Equitable Participatin		
008496	GEORGINA SENGER	Consultant Services	\$1,500.00
		Consultant Services	\$3,000.00
		Total for 117 Program 117 Equitable Participatin	\$4,500.00
	118 Program 118 NonPublic Share		
000321	HOLIDAY INN EXPRESS & SUITES HARRISBURG	Instructional Staff Dev Svcs - Travel/Mileage	\$333.00
006972	PAIU CURRICULUM COORDINATORS	Instructional Staff Dev Svcs - Travel/Mileage	\$75.00
		Total for 118 Program 118 NonPublic Share	\$408.00
	119 Program 119 SISA		
000323	ACSHIC	Group Employee Insurance	\$6,203.42
009492	UNITED CONCORDIA	Group Employee Insurance	\$30.82
		Group Employee Insurance	\$32.30
		Total for 119 Program 119 SISA	\$6,266.54
		Total for Fund 10	\$331,025.08

Date: 02/02/11

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Release Dates 01/01/11 - 01/31/11

Vendor # 000002 - 5082

Invoice # *V0623-262010 -

WPAIU0910-122008

Vendor#	Vendor Name	Description	Amount
10-11	Year		
	Fund 72		
000			
006741	PA UC FUND	PA Unemployment Tax	\$728.06
007049	PFT - PITTSBURGH-MT OLIVER I U	PFT MEMBERSHIP	\$2,858.29
		PFT MEMBERSHIP	\$2,858.27
007700	PSERS	Retirement W/H - Employee	\$21,965.76
		Retirement W/H - Employee	\$21,982.62
007701	P S E R S	PSERS - Employer	\$21,828.00
009350	TREASURER, CITY OF PITTSBURGH	Pittsburgh Wage Tax	\$2,846.06
		Pittsburgh Wage Tax	\$2,847.34
009351		PGH EMERG & MUNIC SERV TAX	\$768.60
		Total for 000	\$78,683.00
		Total for Fund 72	\$78,683.00
10-11	\$409,708.08	Report Total	\$409,708.08

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

February 23, 2011

TRAVEL

for

January 2011

PITTSBURGH - MT OLIVER INTERMEDIATE UNIT #2
ANALYSIS OF TRAVEL COST
FOR MONTH ENDING JANUARY 31, 2011

NAME	DESTINATION / PURPOSE	DATE(S)	REGISTRATION	LODGING	TRAVEL
THE ATHERTON HOTEL STAFF DEVELOPMENT	STATE COLLEGE, PA	01/26-28/2011		\$ 162.76	
HOLIDAY INN EXPRESS & SUITES STAFF DEVELOPMENT	HARRISBURG, PA	12/13-17/2010		\$ 333.00	
PAFPC	ANNUAL CONFERENCE	4/3/2011	\$ 1,115.00		
JOSEPH HIZNAY STAFF DEVELOPMENT	NATIONAL TITLE 1 CONFERENCE	01/30-02/03/2011		\$ 1,429.12	\$ 208.10
PAIU CURRICULUM COORDINATORS	STATE COLLEGE, PA	12/09-10/2010	\$ 75.00		

1 TRANSCRIPT OF PROCEEDINGS
 2 - - -
 3 PITTSBURGH BOARD OF PUBLIC EDUCATION
 LEGISLATIVE MEETING
 4 WEDNESDAY, FEBRUARY 23, 2011
 7:09 P.M.
 5 ADMINISTRATION BUILDING - BOARD ROOM

6 - - -

7 BEFORE:

8 SHERRY HAZUDA, BOARD PRESIDENT
 9 SHARENE SHEALEY, FIRST VICE PRESIDENT
 THOMAS SUMPTER, SECOND VICE PRESIDENT
 MARK BRENTLEY
 10 THERESA COLAIZZI
 JEAN FINK
 11 SHERRY HAZUDA
 WILLIAM ISLER
 12 FLOYD McCREA
 SHARENE SHEALEY

13 - - -

14 ALSO PRESENT:

15 MR. DERRICK LOPEZ	DR. PAULETTE PONCELET
16 MR. IRA WEISS	MR. PETER J. CAMARDA
MS. LISA FISCHETTI	DR. JEANNINE FRENCH
17 DR. JERRI LYNN LIPPERT	MS. MARY JANE CONLEY
MS. CAROLE BARONE-MARTIN	MS. LINDA BAEHR
18 MS. ROBIN WENGER	MR. VIDYA PATIL

19 - - -

20 REPORTED BY: MELISSA L. FENSTER
 PROFESSIONAL COURT REPORTER

21 - - -

22 COMPUTER-AIDED TRANSCRIPTION BY
 MORSE, GANTVERG & HODGE, INC.
 PITTSBURGH, PENNSYLVANIA
 23 412-281-0189

24 - - -

25  ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MS. HAZUDA: Good evening, ladies and
3 gentlemen, and welcome to the February 23, 2011
4 Pittsburgh Board of Public Education Legislative
5 Meeting.

6 Before we begin this evening, I would like
7 to ask everyone to please turn off all cell phones and
8 pagers or put them on vibrate.

9 Would everyone please rise, so we could
10 salute the flag.

11 (Flag saluted.)

12 MS. HAZUDA: Thank you.

13 As is our tradition and procedure before
14 the Legislative Meeting, we like to recognize students
15 and employees of the Pittsburgh Public School
16 District.

17 I would like to ask Board members to please
18 come forward, and I will turn this portion of the
19 meeting over to Mrs. Lynne Turnquist.

20 (Awards presented.)

21 MS. HAZUDA: Thank you, Mrs. Turnquist.

22 Mr. Weiss, can we please have a roll call?

23 MR. WEISS: Dr. Allen.

24 DR. ALLEN: Present.

25 MR. WEISS: Mr. Brentley.

1 MR. BRENTLEY: Here.

2 MR. WEISS: Mrs. Colaizzi.

3 MRS. COLAIZZI: Here.

4 MR. WEISS: Mrs. Fink.

5 MRS. FINK: Here.

6 MR. WEISS: Mr. Isler.

7 MR. ISLER: Present.

8 MR. WEISS: Mr. McCrea.

9 MR. MCCREA: Here.

10 MR. WEISS: Ms. Shealey.

11 MS. SHEALEY: Present.

12 MR. WEISS: Mr. Sumpter.

13 MR. SUMPTER: Present.

14 MR. WEISS: Ms. Hazuda.

15 MS. HAZUDA: Here.

16 MR. WEISS: All present.

17 MS. HAZUDA: Thank you, Mr. Weiss.

18 At this time, I would like to ask

19 Mr. Sumpter to please share our core beliefs and
20 commitments.

21 MR. SUMPTER: Thank you very much,
22 Ms. Hazuda.

23 For a complete listing of the goals,
24 beliefs, commitments, they're on the Board webpage,
25 which the short form is WWW.PGHBOE.NET. There's a

1 longer one, but I'm not going to give it at this time.
2 And under good governance or governance of the Board,
3 you can find them listed there.

4 The reason being is that if you improve the
5 governance of the Board, hopefully, that transcends
6 into raising academic achievement throughout the
7 District.

8 The Pittsburgh Board of Education is
9 committed to educating every student to their maximum
10 level of achievement. The Pittsburgh Board of
11 Education is committed to making sure that there's a
12 safe learning environment for all students, staff and
13 visitors.

14 The Pittsburgh Board of Education is
15 committed to supporting operations in an efficient and
16 effective manner. The Board of Education is committed
17 to ensuring that resources are distributed in an
18 equitable manner throughout the District, distributed
19 equitably and efficiently to address the needs of all
20 students.

21 The Pittsburgh Board of Education is
22 committed to improving parent/community engagement
23 with the Pittsburgh School District.

24 In all total those commitments we feel will
25 improve academic achievement and improve Board

1 governance throughout the city.

2 Thank you.

3 MS. HAZUDA: Thank you, Mr. Sumpter.

4 Will everyone please turn to the minutes
5 from last month? Are there any additions, corrections
6 or deletions?

7 MR. ISLER: Motion to approve.

8 MS. HAZUDA: Wait a minute. There are
9 two sets of minutes, one from January 26, 2011 and a
10 second set from February 8, which was recessed until
11 February 16th.

12 Dr. Allen.

13 MR. ISLER: For the February 8th one --

14 MRS. COLAIZZI: Second.

15 MS. HAZUDA: Thank you. Isler and
16 Colaizzi, and now, we'll have discussion.

17 DR. ALLEN: Yes. For the Legislative
18 Meeting for February -- I'm sorry. You said 8th. I
19 have 16th.

20 MS. HAZUDA: Keep turning. It started the
21 16th.

22 DR. ALLEN: Okay. Thank you.

23 And so my question is is whether we have to
24 have an accounting of yes and no votes like we
25 traditionally have for the other ones and whether

1 abstentions need to be noted because they're not on
2 this one?

3 MR. WEISS: I think abstentions should be
4 noted for the minutes.

5 DR. ALLEN: So then I would like to make a
6 correction for the February 16th minutes under the
7 review of Propel Charter where it does list what the
8 outcome was, that my abstention should be noted.

9 MS. HAZUDA: Thank you, Dr. Allen.

10 Any other additions or corrections?

11 MR. ISLER: If I may just ask Mr Weiss a
12 clarification. That changes the vote of
13 eight/one/zero.

14 Does it then change eight/one/one or
15 seven/one/one?

16 MR. WEISS: It's seven/one/one.

17 MR. ISLER: Seven/one/one. Thank you.

18 (Inaudible.)

19 MR. ISLER: I understand that, but I wanted
20 to make sure the zero is changed to a one, so it would
21 be so noted. Thank you.

22 Thank you, Ms. Hazuda.

23 MS. HAZUDA: With the correction, do you
24 stand behind your motion and your second? Mr. Isler?

25 MR. ISLER: Yes, I do. Thank you.

1 MS. HAZUDA: Mrs. Colaizzi?

2 MRS. COLAIZZI: I stand behind it.

3 MS. HAZUDA: Okay. Thank you.

4 All those in favor, signify by saying aye.

5 (Thereupon, there was a chorus of ayes.)

6 MS. HAZUDA: Opposed?

7 (No response.)

8 MS. HAZUDA: Thank you.

9 At this time, I would like to read the
10 Executive Session Statement. In addition to Executive
11 Sessions announced at the Legislative Meeting of
12 January 26, 2011, the Board met in Executive Sessions
13 on February 13, 2011 and February 16, 2011 and
14 immediately before this Legislative Meeting to discuss
15 various personnel matters that may include, but are
16 not limited to administrative vacancies and positions
17 opened and closed.

18 Finally, at the Executive Session
19 immediately before this Legislative Meeting, the Board
20 discussed student discipline cases that involved
21 violations of various portions of the Code of Student
22 Conduct. The Board does not vote at Executive
23 Session.

24 We'll now begin with the committee reports.
25 We'll begin first with the Committee on Education that

1 is before you submitted by Dr. Allen, chair, and her
2 committee.

3 If you would please turn to Page 16 of 16
4 of this report, I would like to give you the student
5 suspension, transfer and expulsion numbers for this
6 month.

7 47 students suspended for 4 to 10 days. No
8 students suspended for 4 to 10 days and transferred to
9 another Pittsburgh Public School. 1 student expelled
10 out of school for 11 days or more. No students
11 expelled out of school for 11 days or more and
12 transferred to another Pittsburgh Public School.

13 Are there any questions or comments on the
14 Committee Report on Education that were not addressed
15 at Agenda Review? Dr. Allen.

16 DR. ALLEN: No further questions or
17 comments from Agenda Review.

18 MS. HAZUDA: Thank you.

19 Mr. Brentley.

20 MR. BRENTLEY: Yes. I just have a couple
21 of quick questions. Page 5 of 16 -- and we had some
22 brief discussion at the Agenda Review -- this is 10A,
23 10B and 10C. This is the dollars going to three
24 community organizations in Homewood to do some
25 door-to-door canvassing in support of the Academies at

1 Westinghouse and also at Margaret Milliones.

2 I just wanted to ask the question again,
3 these three agencies have endorsed the proposed change
4 and they all have agreed to do the work that is
5 presented before us?

6 DR. LIPPERT: Yes, Mr. Brentley.

7 MR. BRENTLEY: Secondly, have we -- well,
8 I've raised the question before and will raise it
9 again. I will not be supporting it. I have
10 encouraged this Administration to roll up its sleeves,
11 engage the community, especially, the Westinghouse
12 Alumni Association who has quite a few major, major
13 concerns.

14 This is a little insulting to bring through
15 agencies a small financial amount here for their work
16 in canvassing the community to encourage those parents
17 and those students to either go to Westinghouse or
18 Milliones.

19 Keep in mind that there's still major,
20 major issues that are unresolved, and so I will be
21 voting no. I will encourage this Administration again
22 that somehow, some way we cannot continue to go
23 around, but we must find a way to sit down and to
24 treat this community like other communities and to
25 engage them openly and honestly.

1 My second question is on Page 8 of 16, and
2 this is just a quick question on No. 13. This is just
3 to accept their plan as to how they're going to comply
4 with the No Child Left Behind. Am I correct? It's
5 just a formality pretty much?

6 DR. LIPPERT: Yes.

7 MR. BRENTLEY: Okay. Because -- and I
8 wanted to make sure will this or does this at all
9 impact the proposed change for the development there
10 in Northview?

11 DR. LIPPERT: No, it does not.

12 MR. BRENTLEY: And let me also mention,
13 too, Doctor, for the record at some point very soon --
14 I met with the new leadership in Northview Heights,
15 and they had requested an opportunity from the
16 District to come out and to bring them up to speed on
17 the proposed changes there and where the kids are
18 going to be going and even raising questions about if
19 this is something that really needs to happen.

20 So at some point, the Administration will
21 be getting a letter or some kind of contact from the
22 new tenant's council there in the community.

23 My final comments are we have two items
24 here where we're making some revisions to our policy.
25 One is the magnet policy.

1 And I appreciate the explanation at the
2 Agenda Review, but I think I'm going to abstain on
3 those two items because it always concerns me when we
4 make changes, and my biggest concern is -- not to say
5 that it will happen, but my biggest concern is that
6 somehow, some way it will begin to affect those
7 students who are actually in the program and who
8 really need to program. So I'm just concerned about
9 it, so I'll pretty much abstain on that one, as well
10 as the one on Page 15 of 16.

11 This is some changes for the Colfax. If
12 somebody could just answer a quick question. It said
13 here on Colfax they're going to be reallocating these
14 approximately 85 students back to the Gifted Center,
15 will ensure that the District maintains appropriate
16 caseload numbers as mandated by law.

17 What does that mean? And let me tell you
18 what I think it means if somebody can tell me, that we
19 have too many kids in that program.

20 Why don't you explain it, Doctor?

21 DR. LIPPERT: We can never have too many
22 students in the program, but what it means is that the
23 students would be better served in the 6th, 7th and
24 8th Grade receiving the services at the Gift Center.
25 There's 2 resource teachers to service 200-something

1 students at Colfax, so it does exceed the caseload,
2 and we feel that their education would be better
3 serviced by receiving their gifted support from the
4 Gifted Center.

5 MR. BRENTLEY: And so that means -- will
6 they get the same amount of time with the gifted
7 programming that the other students will receive?

8 DR. LIPPERT: Yes.

9 MR. BRENTLEY: Okay. And how do you
10 determine which 85 students will go back? How is that
11 determined?

12 DR. LIPPERT: It's the 6th, 7th and
13 8th Grade.

14 MR. BRENTLEY: It's the grade levels?

15 DR. LIPPERT: Correct.

16 MR. BRENTLEY: The entire three grade
17 levels?

18 DR. LIPPERT: Students that have a gifted
19 IEP.

20 MR. BRENTLEY: Okay. Great, and that's it.
21 Thank you.

22 MS. HAZUDA: Thank you, Mr. Brentley.

23 Mrs. Colaizzi.

24 MRS. COLAIZZU: Thank you, but I've had my
25 questions answered at Agenda Review or through the

1 Board Update.

2 MS. HAZUDA: Thank you.

3 Mrs. Fink.

4 MRS. FINK: No thank you.

5 MS. HAZUDA: Mr. Isler.

6 MR. ISLER: Yes. Just as a point of
7 clarification based upon the discussion we had dealing
8 with minutes.

9 Mr. Weiss, you have a tally sheet that you
10 use with every single Board vote, correct?

11 MR. WEISS: Yes.

12 MR. ISLER: Is that handed to the
13 individual who then does the minutes?

14 MR. WEISS: Yes.

15 MR. ISLER: So that they should have
16 everything recorded appropriately if you have recorded
17 it appropriately as the Solicitor, correct?

18 MR. WEISS: Yes.

19 MR. ISLER: Thank you very much.

20 Thank you, Ms. Hazuda.

21 MS. HAZUDA: Thank you.

22 Mr. Sumpter.

23 MR. SUMPTER: Thank you, Ms. Hazuda.

24 I just wanted to make a comment on the
25 Item No. 20 that's the amendment to the Sci-Tech

1 Magnet Policy. The Pittsburgh Science & Technology
2 Academy requires an amendment to the existing magnet
3 policy.

4 The reason this brings up some concern is
5 that at Agenda Review there was an attempt to go
6 further into the magnet policy at that time. However,
7 it was not welcomed, and it was to just deal with the
8 amendment to the policy, which was specific to
9 Sci-Tech.

10 I just want to say that the Education
11 Subcommittee pretty much recommended or at least we're
12 saying that this policy should go to the Policy
13 Committee and be looked at in total, and the reason is
14 that there's so many different programs through the
15 city that are affected by this policy, and instead of
16 just piece milling policies anecdotally here or there
17 to address a need, to look at it in its overall
18 context because there's a lot people that are
19 concerned with the fact that Westinghouse was recently
20 made a magnet.

21 There are folks concerned that Milliones,
22 University Preparatory School at Margaret Milliones is
23 a magnet and would impact kids coming out of the
24 feeder pattern that don't choose to go to Westinghouse
25 coming to Milliones, what effect that's going to have.

1 But that was going to happen anyway because
2 if it's a city-wide magnet, you're going to have kids
3 coming from throughout the city there anyway, and the
4 thing is you're coming into a school and not -- if
5 you're coming in at a higher grade level, not the
6 6th Grade and going through University Prep
7 incrementally, it may be different than a student who
8 comes in at their sophomore, junior or senior year, so
9 that's a concern whether it was coming out of that
10 feeder pattern or not.

11 Also, because of the different grade
12 requirements throughout the city to get some
13 consistency or clarity on that. So it is recommended
14 to the Policy Committee to look at that policy in
15 total, and then have it presented to the Education
16 Committee before the full Board because of the effect
17 that that could have.

18 Also, I say that in a sense that the
19 comments and the grading from A-Plus Schools Board
20 Watch, the lowest grade that this Board received was
21 in the area of taking too much time to talk about
22 programs and not policy, and we are policy makers.
23 That is our No. 1 responsibility to set the policies
24 for the School District of the City of Pittsburgh, so
25 that sort of indicates from eyes that are looking on

1 our deliberations and what we do, some concerns that
2 perhaps we do need to spend more time or should spend
3 more time on policy.

4 And, perhaps, it might be a setting for a
5 workshop, an Education Committee Meeting, whatever,
6 but I think if we spend more time on policies such as
7 this, specifically, the magnet policy, a lot of the
8 concerns throughout the city will be addressed and
9 answered because how people look at that magnet policy
10 and whether they understand what a magnet is or isn't
11 and why is this magnet different from another could be
12 cleared up if we clear up the policy.

13 Also, sometimes our policies may be
14 detrimental to the students or discriminatory to the
15 students. The other example is we're talking about
16 piloting a change for the advanced placement program
17 where we're lifting a policy for three schools and
18 keeping the policy in tact for others.

19 It might come out that the recommendation
20 is that you go with the change in policy. What that's
21 saying is that perhaps that policy was discriminatory
22 in the first place, that it was too stringent or too
23 strict. It might not had to have been that way.

24 So I say that in a sense that hopefully in
25 the future we carry out our responsibilities as we

1 should and focus more on the policy than we do other
2 items. Not to say that they're minimalized Board
3 members' understanding clarification of those other
4 items; but, again, if it helps raise our grade with
5 Board Watch, if it helps make us a better Board as far
6 as to govern, let's do that.

7 Thank you.

8 MS. HAZUDA: Thank you, Mr. Sumpter.

9 Ms. Shealey.

10 MS. SHEALEY: No thank you, Ms. Hazuda.

11 MS. HAZUDA: Before we vote, I would just
12 like to say that Ms. Shealey and Mr. Lopez have spent
13 quite a bit of time in the Homewood community working
14 through the process for the Westinghouse School, and I
15 know Dr. Lane has met several times with represents
16 from the Westinghouse Alumni Association.

17 So I really look forward -- since we have
18 voted to make these changes, I look forward to that
19 organization working with us in a successful
20 implementation of this because, ultimately, we're all
21 concerned with the success of our children, and we
22 haven't been doing them the job that we should have
23 been doing, and so this is our opportunity to do that,
24 so I look forward to working with them going forward.

25 Mr. Weiss, can we have a roll call, please.

1 MR. WEISS: This is on the Board of
2 Education. Dr. Allen.

3 DR. ALLEN: Yes.

4 MR. WEISS: Mr. Brentley.

5 MR. BRENTLEY: Yes, on the report as a
6 whole. I'll be voting no on Page 6 and 7, 10A, B and
7 C, and I'll be abstaining on No. 20 on Page 13.

8 MS. HAZUDA: Mrs. Colaizzi.

9 MRS. COLAIZZI: I think he does the roll
10 call, not you.

11 MS. HAZUDA: Sorry.

12 MR. WEISS: Mrs. Colaizzi.

13 MRS. COLAIZZI: Yes.

14 MR. WEISS: Mrs. Fink.

15 MRS. FINK: Yes.

16 MR. WEISS: Mr. Isler.

17 MR. ISLER: Yes.

18 MR. WEISS: Mr. McCrea.

19 MR. MCCREA: Yes.

20 MR. WEISS: Ms. Shealey.

21 MS. SHEALEY: Yes.

22 MR. WEISS: Mr. Sumpter.

23 MR. SUMPTER: Yes.

24 MR. WEISS: Ms. Hazuda.

25 MS. HAZUDA: Yes.

1 MR. WEISS: The report's approved.

2 MS. HAZUDA: Thank you, Mr. Weiss.

3 We will move onto the Committee on Business
4 and Finance. I will not skip that this evening. It
5 has been submitted by Mr. McCrea chairing his
6 committee.

7 Are there any questions or comments that
8 were not addressed at Agenda Review? Dr. Allen.

9 DR. ALLEN: No.

10 MS. HAZUDA: Mr. Brentley.

11 MR. BRENTLEY: I just want to say that on
12 Page 2 we had some brief discussion about another
13 recommended change where who and how we can change
14 change orders. As chair of the MBE/WBE --

15 Am I jumping this? Where are we?

16 Let me tell you what page. Page 3, 4,
17 No. 2 and this is the changes where Directors of
18 Facilities, the Chief Operating Facilities Operator,
19 the Superintendent have a little bit more leeway in
20 change orders. It concerns me. I don't see where
21 it's going. It was some explanation --

22 As the chair of the MBE/WBE, my biggest
23 concern is is this another way that could eventually
24 hurt or change the outcome for those women and
25 minorities and small businesses that I've been

1 advocating for a while, so I will be simply --

2 I'm going to abstain from it, but it's also
3 something I would hope the Administration would
4 monitor and also keep us up to date if we see any kind
5 of patterns in terms of contractors and/or staff using
6 this as a way of getting around the normal process
7 when it comes to giving out the contracts in the
8 District.

9 Thank you.

10 MS. HAZUDA: Mrs. Colaizzi.

11 MRS. COLAIZZII: Thank you.

12 On that same subject, is Mr. Camarda
13 available?

14 MR. CAMARDA: Yes.

15 MRS. COLAIZZII: If I'm not mistaken, these
16 numbers really only reflect a change in percentage.
17 It doesn't really reflect any changes in the actual
18 dollar amounts that we would be authorizing either the
19 Chief Operating Officer, the Superintendent and such?

20 MR. CAMARDA: That is correct. The
21 percentage levels that are no more than 10 percent are
22 20 or 30.

23 MRS. COLAIZZII: Thank you.

24 My questions were answered outside of that
25 one at Agenda Review or through the Board Update.

1 Thank you.

2 MS. HAZUDA: Mrs. Fink.

3 MRS. FINK: I'm good.

4 MS. HAZUDA: Mr. McCrea. I keep wanting to
5 say Mr. Skip. I'm sorry.

6 Mr. McCrea, do you have anything?

7 MR. MCCREA: No.

8 MS. HAZUDA: Mr. Isler.

9 MR. ISLER: No thank you.

10 MS. HAZUDA: Mr. Sumpter.

11 MR. SUMPTER: No thank you.

12 MS. HAZUDA: Ms. Shealey.

13 MS. SHEALEY: Just a comment -- and maybe
14 I'm reading this wrong, but I think that the Item
15 No. 2B, C2 that as the percentages actually gives the
16 Administration less leeway. This puts a cap on the
17 percentage of the total costs that they can approve
18 without Board action, so I actually think it gives --

19 Yeah. I don't want to say it gives the
20 Board more authority because we have the authority,
21 but it puts another check point in for the Board.

22 Thank you, Mr. Weiss, if you would like to
23 clarify.

24 MR. WEISS: I would like to address that.
25 This in point of fact gives the Administration less

1 leeway, in that this is a concern of Dr. Lane's that
2 the dollar amount had to bear some relationship to the
3 total contract, so this is a change which will create
4 more control over that change order process.

5 So in point of fact, this tightens it up
6 considerably and again brings the dollar amounts to be
7 considered in relation to the size of the contract,
8 which, of course, the final analysis is the most
9 important issue. So I think it is important to note
10 that this is really a tightening of the process rather
11 than making it more liberal.

12 MS. SHEALEY: Thank you, Mr. Weiss.

13 And thank you, Ms. Hazuda.

14 MS. HAZUDA: Thank you.

15 Mr. Weiss, may we have a roll call, please.

16 MR. WEISS: Dr. Allen.

17 DR. ALLEN: Yes.

18 MR. WEISS: Mr. Brentley.

19 MR. BRENTLEY: Yes, on the report. I'll be
20 abstaining and watching on Page 3, No. 4 and No. 2.

21 MR. WEISS: Mrs. Colaizzi.

22 MRS. COLAIZZI: Yes.

23 MR. WEISS: Mrs. Fink.

24 MRS. FINK: Yes.

25 MR. WEISS: Mr. Isler.

1 MR. ISLER: Yes.

2 MR. WEISS: Mr. McCrea.

3 MR. MCCREA: Yes.

4 MR. WEISS: Ms. Shealey.

5 MS. SHEALEY: Yes.

6 MR. WEISS: Mr. Sumpter.

7 MR. SUMPTER: Yes.

8 MR. WEISS: Ms. Hazuda.

9 MS. HAZUDA: Yes.

10 MR. WEISS: The report's approved.

11 MS. HAZUDA: Thank you, Mr. Weiss.

12 Let's now move onto the report on Personnel
13 that includes Addendums A and B that are before you.

14 Are there any questions on the Personnel
15 Report at this time? Dr. Allen.

16 DR. ALLEN: Yes. I'm sure all of us extend
17 our condolences to the family of David Barkley and
18 then also to his extended family at Langley.

19 MS. HAZUDA: Thank you, Dr. Allen.

20 Can I stop you a minute?

21 DR. ALLEN: Yes. Are you going to read
22 that?

23 MS. HAZUDA: Yes, and I apologize. I
24 should have done this first.

25 Ms. Angela Mike, who is our Executive

1 Director of Career & Technical Education, is going to
2 read some remarks.

3 MS. MIKE: Dear Board of Directors, It is
4 with great sadness that I write to inform you of the
5 death of David Barkley, one of our machine operations
6 teachers at Pittsburgh Langley on Thursday,
7 January 27, 2011.

8 Ms. Louann Zwierzyznski, principal of
9 Pittsburgh Langley, staff and students pay the
10 following tribute to his memory:

11 Mr. Barkley had been an employee with the
12 District and a member of Pittsburgh Langley High
13 School community since September 22, 1992 as a
14 Career & Technical education teacher.

15 He will be missed by all members of his
16 Pittsburgh Langley family, the students in his
17 classes, his colleague on the staff and members of the
18 community. He was a man dedicated to those young men
19 and women who attended Pittsburgh Langley High School,
20 those who shared their mornings or their afternoons
21 with him as students in his machine operations courses
22 and those in the cafeteria or those in the corridors
23 with whom he just happened to share a conversation.

24 A Teacher of Excellence honoree in 2006 and
25 2007, the bond he developed with the students went

1 well beyond his lessons. He attended to their lives,
2 as well as their learning.

3 Mr. Barkley played a vital role for
4 Langley's athletics as well, assisting and coaching
5 duties for both wrestling and the track teams.

6 To his colleagues, he was Dave, the man
7 wearing the plaid shirt, carrying a coffee cup and
8 sharing a kind word. To the parents, he was the
9 teacher who sparked their child's interest in
10 computer-aided design and milling and in the careers
11 that such highly technical skills offer.

12 David Barkley was an outstanding teacher, a
13 devoted colleague and a vital member of Pittsburgh
14 Langley's community. He will be greatly missed.

15 Respectfully submitted, Dr. Linda Lane,
16 Superintendent of Schools.

17 MS. HAZUDA: Thank you, Mrs. Mike.

18 Dr. Lippert?

19 DR. LIPPERT: We do have one correction to
20 make. If you go to Page 13, Section M, Item No. 1,
21 the position is not at Spring Hill. It's at Allegheny
22 Traditional Elementary K-5. That's Section M, Item 1,
23 the school changes from Spring Hill to Allegheny.

24 Thank you.

25 MS. HAZUDA: Thank you, Dr. Lippert.

1 All right. Now, Dr. Allen. Thank you.

2 DR. ALLEN: On Page 1, in the spirit of
3 Effective Teachers, I want to express my delight at
4 the hiring of Joe Dostilio. I've had the opportunity
5 to work with him as an afterschool provider, and it's
6 great that he will be joining the District.

7 Also, on Page 10, No. 50, I want to offer
8 my congratulations to Arlene Petite on her retirement.

9 Thank you.

10 MS. HAZUDA: Thank you.

11 Mr. Brentley.

12 MR. BRENTLEY: Yes. I just have a question
13 for whoever can respond to No. 22. This is I guess
14 the appointments or the hiring for the -- let's see,
15 these are for some of the camp operations for a
16 variety of positions here, and there are names listed
17 that I don't want to pull individuals.

18 But I just wanted to ask to make sure that
19 are we keeping in mind the importance of diversity
20 when we're doing such a large hiring move, diversity
21 in terms of ethnicity, as well as gender with
22 directorships in all positions?

23 DR. LIPPERT: Mr. Brentley, I don't know a
24 lot about the hiring process, but I'm certain that the
25 process followed the District's other policies for

1 hiring.

2 MR. BRENTLEY: Okay. I just want to if we
3 can director -- she's not here. Okay. I just wanted
4 to -- just if we could make sure that we keep that in
5 mind, especially, for the summer programs, the camp
6 programs.

7 And it's important that the majority of
8 those students are African-American, that they see
9 African-Americans at all levels from the activities
10 specialist to the camp operations, as well as the
11 directors, and so I just wanted to ask that we keep
12 that in mind as we move forward with these hirings.

13 Thank you.

14 MS. HAZUDA: Thank you.

15 Mrs. Colaizzi.

16 MRS. COLAIZZII: No.

17 MS. HAZUDA: Mrs. Fink.

18 MRS. FINK: No.

19 MS. HAZUDA: Mr. McCrea.

20 MR. MCCREA: First, I do want to say that
21 Langley lost a treasure recently, and I think the
22 eulogy covered very well.

23 And as usual, I would like to thank our
24 members that are in the service for a job well done.

25 MS. HAZUDA: Mr. Isler.

1 MR. ISLER: No thank you.

2 MS. HAZUDA: Mr. Sumpter.

3 MR. SUMPTER: No.

4 MS. HAZUDA: Ms. Shealey.

5 MS. SHEALEY: Thank you, Ms. Hazuda.

6 I actually would like to regretfully
7 congratulate another retiree, Mr. Norman Brown, who is
8 a teacher at Pioneer, is in our package tonight as
9 announcing his retirement at the end of this school
10 year.

11 I had the great pleasure of having Norman
12 as a teacher for my son at Pioneer, and he is a
13 special person at a special school full of special
14 people, and I appreciate the work he did and is still
15 doing, and I'm sure the District appreciates the work
16 that he did and is still doing.

17 Mr. Brown will never be able to be
18 replaced, but the kids at Pioneer are better off for
19 him, and I hope that the person who follows in his
20 footsteps can do half the job that Norman has done.

21 So congratulations, Mr. Brown.

22 Thank you, Ms. Hazuda.

23 MS. HAZUDA: Thank you.

24 Mrs. Colaizzi.

25 MRS. COLAIZZII: And I truly apologize and

1 just realized that I didn't ask this question. For
2 some reason, I'm finding it odd that there's
3 substitutes being released at this time of year. We
4 usually do that at the end of the year. I'm not quite
5 sure why we have a list here.

6 Can somebody quickly just give me a
7 two-second explanation? And I'm looking at Page 13,
8 and I only noticed it because of what Dr. Lippert had
9 brought up.

10 DR. LIPPERT: I'm going to ask
11 Marlene Harris to respond to you, Mrs. Colaizzi.

12 MRS. COLAIZZI: Thank you, and I apologize
13 again. I just found that odd at this time of year.

14 MS. HARRIS: The reason for that is there
15 are individuals who have been on short-term leaves,
16 teachers, and so full-time subs may have gone in and
17 then they are released because that assignment has
18 been done.

19 I'm sorry. Marlene Harris, manager of
20 recruiting and staffing.

21 MRS. COLAIZZI: Thank you. That is all,
22 Madame Chair. Thank you.

23 MS. HAZUDA: Mr. Weiss, can we please have
24 a roll call.

25 Dr. Allen.

1 DR. ALLEN: I think we would be remiss if
2 we also forgot to congratulate George Gensure as
3 he's retiring as well. He will definitely be missed.

4 (Applause.)

5 MS. HAZUDA: Thank you.

6 Anyone else want to talk?

7 (No response.)

8 MS. HAZUDA: All right. If not, Mr. Weiss,
9 may we have a roll call vote, please.

10 MR. WEISS: This is on the Human Resource
11 Report. Dr. Allen.

12 DR. ALLEN: Yes.

13 MR. WEISS: Mr. Brentley.

14 MR. BRENTLEY: Yes.

15 MR. WEISS: Mrs. Colaizzi.

16 MRS. COLAIZZI: Yes.

17 MR. WEISS: Mrs. Fink.

18 MRS. FINK: Yes.

19 MR. WEISS: Mr. Isler.

20 MR. ISLER: Yes.

21 MR. WEISS: Mr. McCrea.

22 MR. MCCREA: Yes.

23 MR. WEISS: Ms. Shealey.

24 MS. SHEALEY: Yes.

25 MR. WEISS: Mr. Sumpter.

1 MR. SUMPTER: Yes.

2 MR. WEISS: Ms. Hazuda.

3 MS. HAZUDA: Yes.

4 MR. WEISS: The report's approved
5 unanimously.

6 MS. HAZUDA: Thank you, Mr. Weiss.

7 As you are aware, we are in accrual period
8 and will be closing our books for fiscal year 2010 at
9 the end of February. We will be receiving the reports
10 for December, as well as January and February at the
11 March 23, 2011 Legislative Meeting.

12 There are no New business items before us
13 this evening.

14 Are there any items to be brought before
15 the Board at this time that require a Board approval?
16 Dr. Allen.

17 DR. ALLEN: No.

18 MS. HAZUDA: Mr. Brentley.

19 MR. BRENTLEY: Yes. I just have one item
20 that has two parts to it that I shared at the meeting.
21 This is, of course, just the item. I'll read it.
22 There are just two bits.

23 This is a resolution asking for the
24 revocation of the Memorandum of Understanding with
25 Planned Parenthood and all the contractual

1 relationships with the District, and the second one is
2 an adoption of a conscience clause.

3 Let me just take a second to mention what
4 that is. There are still major issues with the sex
5 education, so-called sex education program that we
6 have in the District that touches on some very, very,
7 very difficult issues, and I believe it puts some of
8 our staff in an uncomfortable position in terms of
9 suggesting or recommending certain things to our
10 students.

11 And this would just simply allow those
12 student -- those teachers who may have a personal
13 conviction, in most cases, a religious conviction,
14 with some of those items in that sex education
15 program, to simply remove themselves from it.

16 It is a clause that is used in other areas
17 where doctors are forced to maybe perform or give
18 abortion information, but doctors can opt out, and so
19 that's how it was shared with me.

20 So it is something I thought would be
21 really appropriate for some of those staff who may be
22 in an uncomfortable position with sharing information,
23 so I have those two items I would like to put forward
24 for a vote.

25 MS. HAZUDA: And so do you intend to read

1 them to us or give us copies?

2 MR. BRENTLEY: I can. I've read them, but
3 I'll read it again. Okay.

4 Here the second one, a resolution of
5 adoption of a conscience clause, a clause that would
6 allow teachers in the Pittsburgh Public Schools to opt
7 out of portions of the Sex Ed curriculum that may be
8 in conflict with their religion, and I'll give you
9 each a copy if that's helpful.

10 MS. HAZUDA: Thank you. I wasn't sure
11 where the resolution --

12 MR. BRENTLEY: Yeah. That's all it was.

13 MS. HAZUDA: -- and where your dialog --
14 Okay. Do you want to make a motion on
15 that, please.

16 MR. BRENTLEY: I would like to, yes. I
17 would like to make a motion as read for these items to
18 come before us for a vote.

19 MR. WEISS: Let me ask are you making a
20 motion as to both or do these individually?

21 MR. BRENTLEY: I would like to do them
22 both, but whatever the pleasure is of the Board. We
23 can do them separately, if that's the case.

24 MS. HAZUDA: I think we need to do them
25 separately.

1 MR. BRENTLEY: That's fine. Well, let's
2 label the first one No. 1. This is the question of
3 the contractual arrangements with the Planned
4 Parenthood organization.

5 MS. HAZUDA: For clarification, the wording
6 is a resolution asking for the revocation of the
7 Memorandum of Understanding with Planned Parenthood
8 and any and all contractual relationships with the
9 District.

10 Mr. Brentley is making that a motion. Is
11 there a second?

12 (No response.)

13 MS. COLAIZZI: If there is no second, the
14 motion is defeated.

15 The second resolution is a resolution to
16 adopt a conscience clause, a clause that would allow
17 teachers in the Pittsburgh Public Schools to opt out
18 of portions of the sex education curriculum that may
19 be in conflict with their religion.

20 A motion made by Mr. Brentley. Is there a
21 second?

22 MS. SHEALEY: Second.

23 MS. HAZUDA: Seconded by Ms. Shealey.

24 Discussion on the motion?

25 MR. WEISS: If I can just make a comment

1 here, I'm not commenting on the issue embedded in
2 here. I would just like to point out for the Board
3 that teachers' work conditions or obligations are a
4 matter of contract with the Pittsburgh Federation of
5 Teachers.

6 There is no concept like this in the labor
7 agreement now. If a teacher is assigned to teach a
8 course, the teacher teaches the course.

9 So, again, I'm not getting into the
10 underlying issues here. I'm only pointing out that
11 there is some legal issue here with respect to
12 implementing this sort of a concept when there is no
13 contractual provision for this in the existing labor
14 agreement.

15 MS. HAZUDA: Thank you, Mr. Weiss.

16 Ms. Shealey.

17 MS. SHEALEY: Thank you, Mr. Weiss.

18 I'm sorry. Part of the reason for my
19 second was to have a discussion because we couldn't
20 have this conversation without the second, so I guess
21 you answered a lot of the questions that I had.

22 But I guess for Dr. Lippert maybe, if there
23 were a teacher -- if a teacher would object to the
24 material and the curriculum, is there any resource?

25 DR. LIPPERT: Teachers in our District must

1 implement the Board approved curriculum that you
2 approved, and that goes across every content area.

3 One of the things we do is if there are
4 issues with anything in curriculum, whether it's the
5 health curriculum or the science curriculum or the
6 english curriculum, we work very closely with them to
7 understand that and to see if their feedback is
8 something that resonates with other staff members in
9 the District.

10 MS. SHEALEY: So, for example, a person who
11 believes only in creationism and refused to teach --
12 could not refuse the theories of Darwin?

13 DR. LIPPERT: That is correct.

14 MS. SHEALEY: Thank you.

15 MS. HAZUDA: Mrs. Colaizzi.

16 MRS. COLAIZZI: I wasn't sure if you were
17 going around the table. Okay.

18 I guess one of the issues that I'm going to
19 have to bring up this evening is this is the first
20 time I saw this. I know that Mr. Brentley had
21 mentioned at Agenda Review that he was going to bring
22 forward some sort of resolution in reference to the
23 Planned Parenthood, but he did not bring any clue to
24 the table that evening that it was going to also
25 include this other thing.

1 In any case, this is the first time I've
2 seen this literally right now, but I want to go back
3 to this discussion.

4 We do have a contract. We have an agreed
5 contract with the teachers union, and to --

6 I'm not sure this is even legal to do
7 this. If I can ask either Ms. Spollar or Mr. Weiss,
8 and Ms. Spollar is here and she worked very diligently
9 and very closely to that whole process. I don't even
10 think we could even legally attempt to impose this for
11 lack of another term.

12 MR. WEISS: Well, it would be a unilateral
13 change in the contract, unilateral change in the terms
14 and conditions of employment, which is not permitted
15 under Act 195, and I'm certain there's also language
16 like that in the agreement, but unilateral changes are
17 a matter of state law.

18 Any change like this or any other change in
19 the terms and conditions of employment, which is a
20 pretty broad concept, is subject to bargaining
21 process, so Mrs. Colaizzi is correct that it raises
22 serious legal issues, and that was the purpose of my
23 caveat in the beginning that despite whatever
24 philosophical issues underlie this, the labor
25 agreement is what it is.

1 Dr. Lippert has explained what the
2 obligations of the teachers are, and so I think there
3 is a significant risk if this moves forward.

4 MRS. COLAIZZI: Thank you, Mr. Weiss. I
5 appreciate that. That's all.

6 MS. HAZUDA: Ms. Spollar, is there anything
7 you wanted to add?

8 MS. SPOLLAR: Solicitor Weiss basically
9 addressed the things that I would have, but these are
10 subjects that are -- there's obligations to bargain
11 these kinds of matters, the terms of conditions of
12 employment for teachers.

13 MS. HAZUDA: Thank you.

14 Anyone else have any? Mr. Sumpter.

15 MR. SUMPTER: Thank you, Ms. Hazuda.

16 The concern I have is that this would be a
17 policy change as such for the District or just a
18 legal -- well, first of all, I'm saying a policy to
19 have teachers opt out of teaching a course would be a
20 policy that we're saying that they can do by
21 implementing this.

22 With all other policy changes or concerns
23 that we have or things that we deal with, generally,
24 they come up through committees, and I would recommend
25 or suggest that this topic perhaps be referred back to

1 the Education Committee and have information from
2 teachers to justify their positions as to why they
3 would or would not want to teach this course, to have
4 more information or a basis for what kind of -- and
5 then perhaps come up with some kind of resolution to
6 that concern, if needed.

7 I have heard teachers or teachers say that
8 they were uncomfortable with the current curriculum
9 that's being presented, such that we need to look
10 further into what the concern is before we either
11 adopt or not adopt, but to have a fuller discussion of
12 this topic because I do think it is warranted.

13 We might have approved the curriculum, but
14 we really aren't teachers, per se, or looked into it
15 or to understand the ramifications that may ensue in
16 implementing such, so I say that this is a concern
17 that this Board should address in greater detail, not
18 at a Legislative Meeting, but perhaps at an Education
19 Committee Meeting or wherever it fits. And then if
20 necessary, bring it back again.

21 That if it's warranted to deal with, not
22 perhaps in this fashion if we run into legal concerns,
23 but to address the problem. If there are teachers
24 that are uncomfortable with the curriculum and they
25 have a justified basis for doing such, that if there's

1 something wrong with the curriculum or if there's
2 something in their belief structure that keeps them
3 from presenting this curriculum and then if it has
4 legal ramifications with the contract, we need to hear
5 all that before we just vote on it.

6 So instead of Board members being allowed
7 to just bring items to the Legislative table, I
8 recommend that we treat all items in the same manner
9 or fashion.

10 Thank you.

11 MS. HAZUDA: Mr. Isler.

12 MR. ISLER: Thank you, Ms. Hazuda. I don't
13 want to belabor this point.

14 I would agree with Mr. Sumpter that things
15 should go through committee, and we're reminded that
16 by Board members every time we try to bring something
17 up that doesn't flow at the particular time.

18 My major concern with this one here is
19 larger than the policy. It is whether or not legally
20 we can do this given the current contract, which I'm
21 hearing from the Solicitor that we cannot, so I would
22 rather hear the legal and get a memo from Mr. Weiss
23 about why we cannot deal with this given the contract.

24 I mean, I think that to spend time on
25 something like this if we cannot do it without

1 changing the contract, we need to know that.

2 Because my understanding is we have a
3 current five-year contract with the PFT?

4 MR. WEISS: Correct.

5 MR. ISLER: And then we're also as you
6 mentioned governed by the Commonwealth of Pennsylvania
7 laws when it comes to labor issues, correct?

8 MR. WEISS: Yes.

9 MR. ISLER: So I think the whole thing may
10 be moot if we cannot discuss it without contractual
11 change and it's within the scope of our
12 responsibility.

13 MR. WEISS: I'll provide that memo to the
14 Board.

15 MR. ISLER: Thank you.

16 Thank you, Ms. Hazuda.

17 MS. HAZUDA: Mr. Brentley.

18 MR. BRENTLEY: Yes. I just want to remind
19 my colleagues that if they haven't had the opportunity
20 to view the Sex Ed curriculum you ought to take a look
21 at it, and this is an attempt to be somewhat
22 proactive.

23 We have the best staff in the world here,
24 but based on some of those items in this curriculum,
25 it could put some in uncomfortable positions with

1 sharing information with students, and it can easily
2 be misunderstood.

3 Secondly, what's before us is something
4 that I think it at least allows the Board to take a
5 position. Now, we can always wrestle through the
6 legalities afterwards, but we ought to take a
7 position.

8 And these issues in this curriculum are
9 very, very serious, but in the spirit of compromise, if
10 you want to bring it before the Education Committee
11 and discuss it and if they'll bring -- include the
12 copy of the Sex Ed curriculum, I would be more than
13 willing to withdraw that and allow this review, a
14 total review of the Sex Ed curriculum that we have in
15 the District.

16 Secondly, if we allow feedback from some
17 teachers that we should find a way to guarantee those
18 teachers that there will be no retaliation for sharing
19 your views openly and honestly.

20 Secondly, they would be guaranteed that
21 sharing their concerns, especially, around this, and
22 if they are in support of some form of a conscience
23 clause. We have folks who have religious commitments
24 and we may be putting them in another uncomfortable
25 position just to move forward with our curriculum.

1 So in the spirit of cooperation, I'll be
2 more than willing to move to take this off the table
3 and bring it before the Education Committee.

4 And then also if we would allow some other
5 agencies who would be willing to share with us or if
6 we could invite them to the Education Committee about
7 their overview or their impression of the Sex Ed
8 program that we have and how can we make it a little
9 bit more educational and not so much of crossing the
10 line.

11 MS. HAZUDA: Mrs. Colaizzi.

12 MRS. COLAIZZI: Thank you.

13 If I may suggest that instead of this going
14 first in front of the Education Committee, which the
15 curriculum for Sex Ed or whatever you want to call
16 that is fine in the Education Committee. However,
17 such a clause belongs in the Negotiations Committee or
18 Personnel because -- and I believe that this is
19 something that maybe we could be discussing also in
20 Executive Session since it is part of negotiations.

21 Thank you, ma'am.

22 MS. HAZUDA: Mr. Sumpter.

23 MR. SUMPTER: The clause itself may be
24 lodged somewhere else. However, the concern needs to
25 be dealt with no matter how you word how you're going

1 to deal with that concern because obviously it is an
2 issue within the District, and that's more important
3 to know what the issue is and how we can remedy the
4 issue more so than the exact wording.

5 The other question I have is if this were
6 to pass as worded or if this were to fail -- well,
7 first of all, the question is if this were to fail,
8 could it be brought back in the exact language that
9 exists now or would it have to change to be brought
10 back if it were to fail as written?

11 MR. WEISS: If it fails and the desire was
12 to bring it back exactly this way, it would be a
13 reconsideration motion, which would have to be brought
14 forward by someone who voted against it. That's how
15 the rules work.

16 So assuming if it fails, if there's a
17 desire for the Board to reconsider it, a person voting
18 against it would have to make a motion to reconsider.

19 MR. SUMPTER: Okay. Thank you.

20 MS. HAZUDA: Hearing the suggestion that it
21 possibly belongs to either Personnel or Negotiations,
22 Mr. Brentley, would it be acceptable by you that we
23 pull it for now and that we bring it up and discuss it
24 in Executive Session with legal advice that we've
25 asked for and then determine what the appropriate --

1 based on that discussion what's the appropriate
2 channel?

3 MR. BRENTLEY: And you're speaking about
4 for No. 1 or No. 2? I'm talking to the --

5 MS. HAZUDA: No. 2.

6 MR. BRENTLEY: For No. 2.

7 MS. HAZUDA: No. 1 did not get a second.

8 MR. BRENTLEY: Well, I thought that we
9 would have some discussion that we would just place it
10 on the Education Committee and bring it forward on the
11 Education Committee for a discussion from that point.
12 I would be more than willing to do that.

13 DR. ALLEN: As we are finalizing the topics
14 for the Education Committee, the overview of the sex
15 education curriculum or program seems appropriate as a
16 topic that we can discuss where to place it on the
17 agenda, and I did note that to Mr. Brentley coming
18 into this meeting.

19 MS. HAZUDA: Mr. Sumpter.

20 MR. SUMPTER: Madame chair, again, there
21 are two issues. One is the legality of the clause as
22 it's written, and the other is the concern that would
23 generate such a clause.

24 So the concern about what is being taught
25 and whether people like to teach it or are

1 uncomfortable in teaching it is an Education issue.

2 The legality of this clause could be elsewhere.

3 MS. SHEALEY: No.

4 MRS. COLAIZZI: No.

5 MR. SUMPTER: No. What I'm saying is
6 you're dealing with the wording on the paper, and I'm
7 saying that there are issues in the District that
8 generated why this would be brought forward. Why this
9 would be brought forward is not handled in Personnel
10 or labor negotiations.

11 It's handled in what is the problem that
12 teachers have in carrying this out or do they have a
13 problem? That's one issue.

14 MRS. COLAIZZI: You're absolutely right,
15 Mr. Sumpter, but I have to -- to let's just have this
16 discussion very frankly if we may.

17 The issue if a teacher is uncomfortable
18 with teaching what we've given them to teach is a
19 union negotiating issue. They would go to their union
20 representative in their building for the first step as
21 to where that would be resolved that I'm aware of, and
22 I will find out later or tomorrow morning if there has
23 been any of that discussion that's ever been gotten
24 anywhere because that's how we would know then.

25 Because if a teacher had an issue with it,

1 they would go to their union steward or whatever you
2 want to call that union representative in the building
3 at the time, and they would place their grievance,
4 whatever word you want to call it. That's the channel
5 that that process should take. That's why I suggested
6 this be in the Negotiations Committee/Personnel.

7 That's what I -- I understand what you were
8 saying, but then the legality of then this actual
9 resolution is a whole other story, so I don't -- I'm
10 not sure that this is even the place --

11 MR. SUMPTER: This started off in the
12 Education Committee?

13 DR. ALLEN: No.

14 MRS. COLAIZZI: No.

15 MR. SUMPTER: Sex Ed, I'm saying the Sex Ed
16 curriculum started in the Education Committee.

17 MRS. COLAIZZI: I believe you're right,
18 sir.

19 MR. SUMPTER: Therefore, if you have a
20 problem with the curriculum, I think that should go
21 back to the Education Committee. Now, Personnel
22 issues, fine. You can carry out Personnel issues
23 through the labor committee or the Personnel
24 Committee. That's a separate issue.

25 I'm saying the Board needs to know what the

1 concern is, what the issue is with the curriculum
2 aside from who's uncomfortable or comfortable. That's
3 another process.

4 DR. ALLEN: The point I was noting about
5 it, the part of it that could be on the Education
6 Committee I think is an overview of our sex education
7 program. The other issues I think would need to be
8 vetted someplace else in some other way.

9 MS. SHEALEY: Can I call for the vote? Can
10 I call for the vote?

11 MRS. COLAIZZI: Second.

12 MR. BRENTLEY: Ms. Chair, I just have one
13 more comment. I had --

14 MS. SHEALEY: I just called for a vote.

15 MS. HAZUDA: The vote's been called and
16 seconded.

17 MR. BRENTLEY: Yeah, that's what I
18 mentioned before. If we're going to send this through
19 and allow this to be a public meeting where the public
20 can listen and add their concerns, then fine. I had
21 mentioned I would be willing to pull it --

22 MS. HAZUDA: Thank you, Mr. Brentley.

23 MS. SHEALEY: I'm not seconding it. I
24 called for the vote.

25 (Inaudible.)

1 MS. HAZUDA: Okay. We will go to a vote.
2 She's not withdrawing her second, and it called for a
3 vote.

4 MR. BRENTLEY: This is on which item?

5 MR. WEISS: This is a conscience, so-called
6 conscience clause, which is on your sheet.

7 MR. BRENTLEY: Let me just ask for a point
8 of clarification then. Dr. Allen, then we will still
9 have the Sex Ed on your agenda for discussion?

10 (Indicating.)

11 MR. BRENTLEY: Okay. That's fine.

12 MR. WEISS: This is a roll call on No. 2.
13 Dr. Allen.

14 DR. ALLEN: No.

15 MR. WEISS: Mr. Brentley.

16 MR. BRENTLEY: Yes.

17 MR. WEISS: Mrs. Colaizzi.

18 MRS. COLAIZZU: No.

19 MR. WEISS: Mrs. Fink.

20 MRS. FINK: No.

21 MR. WEISS: Mr. Isler.

22 MR. ISLER: No.

23 MR. WEISS: Mr. McCrea.

24 MR. MCCREA: No.

25 MR. WEISS: Ms. Shealey.

1 MS. SHEALEY: No.

2 MR. WEISS: Mr. Sumpter.

3 MR. SUMPTER: No.

4 MR. WEISS: Ms. Hazuda.

5 MS. HAZUDA: No.

6 MR. WEISS: Okay. The motion is defeated,
7 one to eight.

8 MS. HAZUDA: I want to just take a minute
9 to thank everyone sitting at this end of the table
10 right now for the discussion that just went on. We
11 were not quite prepared to have this discussion, but
12 there were a lot of concerns raised and addressed and
13 a lot of different voices heard, and I think we did it
14 very respectfully of each other, and so I want to
15 acknowledge that and thank all of you very much.

16 Going around, other things that need
17 Legislative approval? Mrs. Colaizzi.

18 MRS. COLAIZZI: No.

19 MS. HAZUDA: Mrs. Fink.

20 MRS. FINK: No.

21 MS. HAZUDA: Mr. McCrea.

22 MR. MCCREA: No.

23 MS. HAZUDA: Mr. Isler.

24 MR. ISLER: No.

25 MS. HAZUDA: Mr. Sumpter.

1 MR. SUMPTER: No.

2 MS. HAZUDA: Ms. Shealey.

3 MS. SHEALEY: No thank you.

4 MS. HAZUDA: Okay. And anything that does
5 not need Legislative -- do we still want to -- let me
6 ask this.

7 Do we want this part of the meeting or do
8 we want to stop having this part?

9 MR. ISLER: It's a Legislative Meeting.

10 MS. HAZUDA: Okay. Go ahead.

11 MR. BRENTLEY: Yes. I did have a couple of
12 items I want to mention. The first is February 9th I
13 want to just send a shout out to Frank Crawley from
14 KDKA Television, Dave Crawley who did a special. It
15 was about a two or three-minute special on a Frankie
16 Day, who is a DJ who specializes in oldies. It's a
17 station WKFB 750. They came in second place in a
18 national online poll of I believe 120 stations for its
19 oldies and its oldies format. It's 55 hours of oldies
20 a week, and it's 6 days a week.

21 I have a little thing that I pulled off the
22 site on KDKA, and I just want to pass it around
23 because what's unique about Mr. Frankie Day is the
24 fact that he is 1959 graduate of Westinghouse High
25 School, and so we just want to say -- I want to say

1 again you just never know where a Pittsburgh Public
2 student will pop up.

3 The second item I just wanted to announce
4 is an announcement. There's the newest women's full
5 contact football team, the THREERIVERSEXPLOSION.COM.
6 They're having a recruiting program. It's going to be
7 at the middle school this Friday, the 25th and also
8 March 4th, 6:30 to 9:00. It says in the agenda no
9 experience needed, 18 years of age.

10 It's still something for me to get used to,
11 but, nevertheless, they're here to actively solicit
12 for our former students or any folks who was
13 interested.

14 Secondly, I want to remind the public about
15 a very important meeting on the 9th of March. This is
16 the meeting where we're encouraging parents to
17 participate in the hearing, the planning hearing
18 Downtown. This is for the postponed hearing for the
19 addition to the Blush Gentleman's Club next door to
20 the CAPA building, and so we're asking folks to come
21 on and stand in support of it. I believe it's at
22 10:00, and then that's March --

23 MR. WEISS: March 10th, Mr. Brentley.

24 MR. BRENTLEY: Is it 10th? Okay. I'm
25 sorry.

1 MR. WEISS: Yes.

2 MR. BRENTLEY: It's March 10th. It is a
3 public hearing, and that's 10:00, and so we're asking
4 folks if they're interested in that to please support
5 us and come on down.

6 The final --

7 (Inaudible.)

8 MR. BRENTLEY: 200 Ross Street. Thank
9 you.

10 The other thing that I wanted to mention is
11 for 13 years we have been very, very successful with
12 our Pittsburgh Public Schools Take-a-Father-to-School
13 Day, and over the years, I've heard not many, but
14 there were some concerns about why are we always
15 acknowledging what fathers are doing, what about the
16 mothers?

17 Well, we're now announcing today that on
18 the 9th and 14th of March upstairs in the District
19 side conference room, 6:00, there will be a meeting.
20 The first planning meeting -- where are we at --

21 MRS. COLAIZZI: It's downstairs.

22 MR. BRENTLEY: Okay. Downstairs we'll have
23 a meeting to discuss the planning of the first
24 Pittsburgh Public Schools Mother's Day Celebration,
25 and we're scheduling it for the 9th of May, which is

1 actually I believe it's Mother's Day.

2 And the honorary chair for this first
3 year -- and she has agreed to be the honorary chair --
4 is my wife, Sharon, who will be here organizing, and
5 she's asking folks to please join us. It is not
6 necessarily a competition, but this is something where
7 we're inviting mothers out to the schools on that day.

8 This is more of a recognition to the
9 mothers in this District for all of their hard work.
10 For men, it was a call to duty because we've been
11 absent, but for the women and for the mothers in this
12 District --

13 And so they're planning on what their theme
14 is going to be and how they want to market it and what
15 they need to do and what they need to say and how to
16 get their notices out, and so that is open to all
17 who's interested.

18 And I believe that that is it for me.
19 Thank you very much.

20 MS. HAZUDA: Mr. Brentley, since this is
21 the first one and before there's a pattern
22 established, I understand the tie-in with Mother's
23 Day, but would you consider having it in the fall
24 instead so that we can benefit by the momentum of
25 getting them in our buildings? You know what I mean?

1 Like, when you have take your
2 Father-to-School Day, it's the end of the school year,
3 and so any momentum you get is lost where may -- but
4 that's established --

5 MR. BRENTLEY: Right.

6 MS. HAZUDA: -- but since this isn't -- and
7 I get the tie in with Mother's Day, but if we could
8 possibly -- if you would consider having it in the
9 fall --

10 MR. BRENTLEY: I am only going to attend
11 this meeting to kind of help them kick it off. From
12 there, I'll be stepping back, and it is my
13 understanding the mothers of this District will take
14 and run with it.

15 Great suggestion, but one of the concerns
16 when we started the Take-a-Father-to-School Day is
17 beginning of the year they're just getting situated
18 and it was more, more really important time on task,
19 and they needed that time, but I'm open. We're open
20 to do whatever it takes to get more parents in.

21 Also, towards the end of the year, most of
22 the time they're either -- they've already gone
23 through a lot of their testing or it's not as bad is
24 my understanding, but we're open to do whatever it
25 takes to get more parents in, so you may want to share

1 that with your --

2 MS. HAZUDA: And maybe talk to staff and
3 see. I might be totally off the wall.

4 MR. BRENTLEY: No. Everything is up for
5 discussion.

6 MS. HAZUDA: It's just that's what's going
7 through my head.

8 MR. BRENTLEY: No. It makes a lot of
9 sense. It's not the first time it was shared for us,
10 but we just didn't want to interrupt anything that's
11 going on at the beginning of the school year, but it
12 is a great time to do it, and I agree.

13 MS. HAZUDA: Thank you.

14 Mrs. Colaizzi.

15 MRS. COLAIZZI: No.

16 MS. HAZUDA: Mrs. Fink.

17 MRS. FINK: No.

18 MS. HAZUDA: Mr. McCrea.

19 MR. MCCREA: No.

20 MS. HAZUDA: Mr. Isler.

21 MR. ISLER: Yes. Thank you.

22 I just want to note -- and I think it's
23 important -- that Dr. Lane is not at the end of the
24 table this evening. For those of you who know
25 Dr. Lane, her father is sick and she is back in

1 Des Moine, and Dr. Lippert is sitting in.

2 And thank you, Dr. Lippert, and for the
3 rest of the staff for being here.

4 Since this is the Pittsburgh Public School
5 District School Board Legislative Meeting, I would
6 like to make a comment about my colleague,
7 Mr. Sumpter, who's asked every night for the last
8 three or four years to give as a Board what our goals
9 are which ties into our mission.

10 I every time he does it try to anticipate
11 what he's going to say so that I do know what the
12 goals are. I think it is incredibly important what he
13 said tonight about getting on the website and taking a
14 look at the Board section because we are about, as you
15 pointed out in another statement about the policy,
16 about achievement for every student, and that's why we
17 are here, and I think that it is good to be reminded
18 of it.

19 And I would like to thank the members of
20 A-Plus who come religiously to our meetings to grade
21 us because I think it is incredibly important that the
22 citizens of the city do get out and participate in
23 what this School District is about.

24 Thank you.

25 MS. HAZUDA: Thank you, Mr. Isler.

1 Mr. Sumpter.

2 MR. SUMPTER: Thank you very much,
3 Mr. Isler. The comment that I wanted to make at this
4 time and that this is the end of or near the end of
5 Black History Month is that the Pittsburgh Public
6 Schools City-Wide Celebration of Black History and the
7 African-American Challenge Bowl will occur on
8 February 28th at University Preparatory School at
9 Margaret Milliones.

10 There's going to be entertainment. If you
11 haven't seen the African-American Challenge Bowl, it's
12 something to behold as far as how they carry out the
13 questions, the finals, everybody crowds around,
14 everybody involved, so it's a good time to celebrate
15 with our kids, celebrate Black History Month.

16 Also, see one of the most magnificent
17 auditoriums or facilities that we have within the
18 District at the University Preparatory School at
19 Margaret Milliones. You would be surprised once you
20 got in there. You wouldn't believe you're in a school
21 because it is -- it is a state of art auditorium.

22 I assume that that's where most of the --
23 some of the performances are going to occur so that's
24 just to let you know it had been rescheduled from this
25 past week where there was a bad snow, not past week, a

1 couple days ago where there was the bad snow and
2 school was closed. But it's an opportunity to
3 celebrate with our kids and to get in one of our
4 facilities.

5 Thank you.

6 And the other thing is that --

7 DR. ALLEN: What time is it?

8 MR. SUMPTER: I believe it starts at 6:00.

9 MR. ISLER: 5:00, 5:30.

10 MR. SUMPTER: At 5:00, just show up at 5:00
11 or before and take care of all -- there's going to be
12 a reception. There's going to be entertainment.
13 There's going to be everything.

14 Also, as Mr. Isler was reminding me in my
15 ear, for all those that are out there in television
16 land, all those watching this performance, all those
17 within the sound of my voice, step up to the plate,
18 contribute in the future of Pittsburgh. Give to the
19 Pittsburgh Promise.

20 Thank you.

21 MS. HAZUDA: Thank you.

22 Ms. Shealey.

23 MS. SHEALEY: No thank you.

24 MS. HAZUDA: If there are no other items,
25 may I have a motion to adjourn?

1 MR. ISLER: Move to adjourn.

2 MRS. COLAIZZI: Adjourned.

3 MS. HAZUDA: Isler and Colaizzi. Meeting
4 is adjourned.

5 - - -

6 (Thereupon, at 8:22 p.m., the Legislative
7 Meeting was concluded.)

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C-E-R-T-I-F-I-C-A-T-E

I, Melissa L. Fenster, the undersigned, do
hereby certify that the foregoing sixty (60) pages are
a true and correct transcript of my stenotypy notes
taken of the Legislative Meeting held in the
Pittsburgh Board of Public Education, Administration
Building, Board Room, on Wednesday, February 23, 2011.



Melissa L. Fenster, Court Reporter

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1 TRANSCRIPT OF PROCEEDINGS

2 - - -

3 PITTSBURGH BOARD OF PUBLIC EDUCATION
 4 PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
 5 LEGISLATIVE MEETING
 6 WEDNESDAY, FEBRUARY 23, 2011
 7 8:24 P.M.
 8 ADMINISTRATION BUILDING - BOARD ROOM

9 - - -

10 BEFORE:

11 SHERRY HAZUDA, BOARD PRESIDENT
 12 SHARENE SHEALEY, FIRST VICE PRESIDENT
 13 THOMAS SUMPTER, SECOND VICE PRESIDENT
 14 MARK BRENTLEY
 15 THERESA COLAIZZI
 16 JEAN FINK
 17 SHERRY HAZUDA
 18 WILLIAM ISLER
 19 FLOYD McCREA
 20 SHARENE SHEALEY

21 - - -

22 ALSO PRESENT:

23 MR. DERRICK LOPEZ	DR. PAULETTE PONCELET
24 MR. IRA WEISS	MR. PETER J. CAMARDA
25 MS. LISA FISCHETTI	DR. JEANNINE FRENCH
DR. JERRI LYNN LIPPERT	MS. MARY JANE CONLEY
MS. CAROLE BARONE-MARTIN	MS. LINDA BAEHR
MS. ROBIN WENGER	MR. VIDYA PATIL

26 - - -

27 REPORTED BY: MELISSA L. FENSTER
 28 PROFESSIONAL COURT REPORTER

29 - - -

30 COMPUTER-AIDED TRANSCRIPTION BY
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34 - - -

35  ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MS. HAZUDA: I would like to call the
3 February 23, 2011 meeting of the Pittsburgh-Mt. Oliver
4 Intermediate Unit to order.

5 Mr. Weiss, can we have a roll call, please.

6 MR. WEISS: Dr. Allen.

7 DR. ALLEN: Present.

8 MR. WEISS: Mr. Brentley.

9 MR. BRENTLEY: Yes.

10 MR. WEISS: Mrs. Colaizzi.

11 MRS. COLAIZZI: Yes.

12 MR. WEISS: Mrs. Fink.

13 MRS. FINK: Here.

14 MR. WEISS: Mr. Isler.

15 MR. ISLER: Present.

16 MR. WEISS: Mr. McCrea.

17 MR. MCCREA: Here.

18 MR. WEISS: Ms. Shealey.

19 MS. SHEALEY: Here.

20 MR. WEISS: Mr. Sumpter.

21 MR. SUMPTER: Present.

22 MR. WEISS: Ms. Hazuda.

23 MS. HAZUDA: Here.

24 MR. WEISS: All members present.

25 MS. HAZUDA: Thank you, Mr. Weiss.

1 Will Board members please turn to the
2 minutes from last month? Are there any --

3 MRS. COLAIZZI: So moved.

4 MR. ISLER: Second.

5 MS. HAZUDA: Are there any additions or
6 corrections first?

7 (No response.)

8 MS. HAZUDA: Okay. Isler and Colaizzi have
9 moved and seconded it.

10 All those in favor, signify by saying aye.

11 (Thereupon, there was a chorus of ayes.)

12 MS. HAZUDA: Opposed?

13 (No response.)

14 MS. HAZUDA: So moved.

15 Committee on Education, the Committee
16 Report on Education is before us, submitted by
17 Dr. Allen, chair and her committee.

18 Are there any questions that were not
19 addressed at Agenda Review?

20 (No response.)

21 MS. HAZUDA: Seeing none, Mr. Weiss, may we
22 have a roll call vote, please.

23 MR. WEISS: Dr. Allen.

24 DR. ALLEN: Yes.

25 MR. WEISS: Mr. Brentley.

1 MR. BRENTLEY: Yes.

2 MR. WEISS: Mrs. Colaizzi.

3 MRS. COLAIZZI: Yes.

4 MR. WEISS: Mrs. Fink.

5 MRS. FINK: Yes.

6 MR. WEISS: Mr. Isler.

7 MR. ISLER: Yes.

8 MR. WEISS: Mr. McCrea.

9 MR. MCCREA: Yes.

10 MR. WEISS: Ms. Shealey.

11 MS. SHEALEY: Yes.

12 MR. WEISS: Mr. Sumpter.

13 MR. SUMPTER: Yes.

14 MR. WEISS: Ms. Hazuda.

15 MS. HAZUDA: Yes.

16 MR. WEISS: The motion carries unanimously.

17 MS. HAZUDA: Thank you, Mr. Weiss.

18 Let's move on to the Committee Report on
19 Business that is before us submitted by Mr. McCrea,
20 chair and his committee.

21 Are there any questions or comments that
22 were not addressed in Agenda Review?

23 (No response.)

24 MS. HAZUDA: Seeing none, Mr. Weiss, may we
25 have a roll call, please.

1 MR. WEISS: Dr. Allen.

2 DR. ALLEN: Yes.

3 MR. WEISS: Mr. Brentley.

4 MR. BRENTLEY: Yes.

5 MR. WEISS: Mrs. Colaizzi.

6 MRS. COLAIZZI: Yes.

7 MR. WEISS: Mrs. Fink.

8 MRS. FINK: Yes.

9 MR. WEISS: Mr. Isler.

10 MR. ISLER: Yes.

11 MR. WEISS: Mr. McCrea.

12 MR. McCREA: Yes.

13 MR. WEISS: Ms. Shealey.

14 MS. SHEALEY: Yes.

15 MR. WEISS: Mr. Sumpter.

16 MR. SUMPTER: Yes.

17 MR. WEISS: Ms. Hazuda.

18 MS. HAZUDA: Yes.

19 MR. WEISS: The report's approved.

20 MS. HAZUDA: Thank you, Mr. Weiss.

21 There's no Personnel Report before us this
22 evening for the Pittsburgh-Mt. Oliver Intermediate
23 Unit.

24 Are there any other items to be brought
25 before the Board at this time?

1 (No response.)

2 MS. HAZUDA: May I have a motion to
3 adjourn?

4 MR. ISLER: Motion to adjourn.

5 MRS. COLAIZZI: Second.

6 MS. HAZUDA: Isler and Fink beat her out.
7 So moved. Meeting adjourned.

8 - - -

9 (Thereupon, at 8:28 p.m., the Legislative
10 Meeting was concluded.)

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1 C-E-R-T-I-F-I-C-A-T-E

2 I, Melissa L. Fenster, the undersigned, do
3 hereby certify that the foregoing six (6) pages are a
4 true and correct transcript of my stenotypy notes
5 taken of the Legislative Meeting held in the
6 Pittsburgh Board of Public Education, Administration
7 Building, Board Room, on Wednesday, February 23, 2011.
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Melissa L. Fenster

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Melissa L. Fenster, Court Reporter

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