ROLL CALL

Approval of the Minutes of the Meeting of December 15, 2010 continued
December 22, 2010

Announcement of Executive Sessions

Committee Reports

1. Committee on Education

2. Committee on Business/Finance

Personnel Report

3. Personnel Report of the Superintendent of Schools

New Business

We are an equal rights and opportunity school district.
COMMITTEE ON EDUCATION
Legislative Meeting
January 26, 2011

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

No Proposal/Grant Awards This Month.

Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 10A, inclusive.

1. Battelle for Kids - Board approval is requested to contract with Battelle for Kids, a national, not-for-profit organization that provides counsel to education-focused organizations. Battelle for Kids will provide strategic consulting, and communications, change management and technology solutions to support the District's efforts to ensure a cohesive, integrated rollout of value-added measures and other measures of teacher effectiveness.

To this end, Battelle for Kids will assist the Office of Teacher Effectiveness, Communications & Marketing, and the Office of Research, Assessment and Accountability with the following work streams:
1) Developing a coordinated communications and change management strategy that integrates into the overall communications strategy around Empowering Effective Teachers;
2) Data linkage support for value-added analysis;
3) Supporting the District’s strategic compensation efforts.

The operating period shall be from January 27, 2011 to June 30, 2013. The total contract amount shall not exceed $350,000 from account lines: 1115-24Q-2823-330 ($234,000) 1110-24Q-2814-330 ($45,000) and 1112-16N-2840-330 ($71,000).

2. **Manchester Craftsmen’s Guild (MCG)** - Board approval is requested for renewing the contract with Manchester Craftsmen’s Guild (MCG) Youth and Arts Program to continue to provide Arts Education and art exhibition services to Pittsburgh Public Schools. MCG has been conducting Arts Education programs in collaboration with PPS for over 30 years, utilizing contemporary arts curricula, technology, and student mentoring. Throughout 2011 MCG Youth and Arts will provide PPS high school students 600 spaces/school year with opportunities to refine their skills and grow their artistic practice with MCG professional teaching artists in a stimulating and productive after-school environment. Classes will meet one day a week (Mon-Thurs) for a minimum of 2 hours (depending on individual high school dismissal schedules) with open studio opportunities each Friday. In collaboration with PPS, MCG will host the annual PPS All City (high school) Arts Showcase spring reception and exhibit.

The operating period shall be from February 1, 2011 to December 31, 2011. The total cost shall not exceed $269,000 from account line 4600-010-2360-323.

3. **The Summer Dreamers Academy** - requests authorization to contract with 53 organizations to provide services through proposals accepted through the RFP process. Please see the attached chart for a summary of all 53 organizations. (See attachment 3a)

Each organization will provide unique services and will be paid based on a submitted proposal (see attachment for organizations and contract amounts). Each partner organization will be responsible for leading campers in exciting and engaging activities to invest campers. Community partners will be based at schools, or will provide services at off-site locations. They will lead activities as laid out in the proposal submitted in response to the RFP.
Please note that we are still waiting on some clarifying information from several of the organizations mentioned, and therefore may not partner with all 53 listed if they do not all meet the requirements set out in the RFP. We may also contract with organizations to serve more campers if possible.

The operating period shall be from March 7, 2011 to August 19, 2011. The total contract amount shall not exceed $2,634,225 from account line 4000-03M-1190-329.

4. **Sharon Carver - Pittsburgh SciTech** opened in the fall of 2009 with grades 6-9. It will grow one grade level per year until it is 6-12. In the fall of 2010 the first group of 10th grade students started one of four science concentrations: engineering, environmental science, computer science, or biotechnology. This contract is an extension of Dr. Carver's previous work on all four science concentrations in 2009-10.

Dr. Carver will work with the teachers as a group and on an individual basis. The project involves the review and evaluation of the instructional materials and outcomes for the first year of the four concentrations. Revisions based on the evaluation will be made by the teachers. Also, lesson plans for the remaining courses will be completed and ready for implementation by September 2011. Dr. Carver will help teachers to develop content expectations and performance expectations for the courses, to create end-of-unit performance assessments, to embed formative assessment throughout, and to differentiate their instructional strategies. The work of this contractor is essential for the final development of the concentration coursework.

**Timeline and Deliverables:**

**February, 2011:**
Deliver the first workshop to the teachers serving as a guide in teaching reflection and evaluation based on the curriculum design that was planned. The workshop will contain a concrete milestone for teachers to reach before the next workshop. Account for 3 hours of preparation. More guided work may be needed with the Environment and Energy lead teacher due to the resignation of the former teacher just prior to the start of the school year.

Provide up to 20 hours of consulting and feedback on teachers' developing concentration designs, as needed.
Deliver the second workshop of 3 hours to the teachers focused on revisions of the first semester courses, taking into account the role of competencies, assessments and progress towards reaching those competencies. The workshop will contain a concrete milestone for teachers to reach before the next workshop. Account for 5 hours of preparation.

This project is divided into parts with deliverables detailed below: The Scope of Work for Dr. Sharon Carver is outlined as follows:

Overview
This project supports the final development of the four concentrations at SciTech, namely Body & Behavior, Form & Function, Energy & Environment, and Computers & Connections. A series of workshops will support the teachers in mapping out revisions for the concentrations, refining their curriculum after the first year of teaching, and developing future courses. Questions as they arise will be addressed to Dr. Stephen Pellathy, science curriculum specialist.

March 1, 2011 - June 30, 2011:
Provide up to 60 hours of consulting and feedback on teachers' developing concentration designs and revisions, as needed for current courses as well as future courses.

July 1, 2011 - August 31, 2011:
Provide up to 66 hours of consulting and feedback to the Environment and Energy teacher on the revisions and development of the concentration. Feedback to the other concentrations as needed.

September 1, 2011 - October 31, 2011:
Provide up to 20 hours of consulting and feedback to all concentrations on the final revisions and implementation of the courses.

The operating period shall be from February 1, 2011 to October 31, 2011. The contract amount shall not exceed $10,000 from account line 4307-14N-2271-324.

5. **Westat/TIF Grant** - The Board approved the acceptance of a TIF Grant, Item #6, Proposal/Grant Awards, Committee on Education, October 27, 2010 from the US Department of Education (USDOE). The funding of the TIF grant approved by the USDOE included funding a comprehensive evaluation of the project to be performed by Westat. Therefore, the Board must authorize entering into the contract with Westat to perform the evaluation required by the TIF grant. The evaluation contract may be prepared and executed in parts;
BE IT RESOLVED, that the Board authorize entering into a one-year contract with Westat to develop a comprehensive evaluation process and to evaluate the Promise Readiness Corps implemented in 2010-011;

RESOLVED FURTHER, that the Board authorizes entering into an additional one-year contract with Westat to perform the comprehensive evaluation of year 2 of the grant;

RESOLVED FURTHER, That evaluations will be funded entirely by the TIF Grant. The total cost of the one-year contract shall not exceed $115,000. Year two of the Grant contract shall not exceed $275,000 for a total not to exceed amount of $390,000 from account line 1111-24Q-2813-330.

RESOLVED FURTHER, That the TIF grant is a five-year grant program; however, the USDOE's initial award will cover only year 1, year 2 and part of year 3. The award of additional funds is conditional on the availability of appropriated funds and the District's performance during the current grant period; therefore

RESOLVED FINALLY, That the Board further authorizes an option to renew the contract with Westat for an additional three years at the cost of $315,000 per contract year in accordance with an award of additional funds from USDOE. All contracts shall include terms and conditions as proposed and/or approved by the Solicitor.

6. **DLJ & Associates** - Board authorization is requested to retain DLJ & Associates for consulting support in the career transitions for professional staff at Pittsburgh Brashear, Pittsburgh Faison, Pittsburgh King ALA, Pittsburgh Peabody, Pittsburgh Westinghouse, and Pittsburgh Lincoln. By board action, each of these schools will be a new or reconfigured school for the 2011-12 school year, and therefore, the staffs at each of these schools will be required to make application for positions within the school district. In collaboration with the PPS administration and the Pittsburgh Federation of Teachers, DLJ & Associates will provide whole school, small group and individual consultation services to the affected staff at each of the schools to assist them in taking the necessary steps for a successful professional transition.

The operating period shall be from January 2011 to May 2011. The contract amount shall not exceed $25,000 from account line 2500-010-3832-330.
7. **CBVE Job Coaches** – Board authorization to contract with eight (8) Job Coaches to provide job coaching to students in the Community Based Vocational Education (CBVE) Program at the Program for Students with Exceptionalities (PSE). The primary purpose of the CBVE program is to provide employment preparation to students in Life Skills and Autistic Support program with employment preparation through vocational exploration, assessment and training that occurs in a real life work setting. As a job coach, each coach will support 4-5 students on their worksites by working alongside them. They will access and address their skills, strengths and challenges, and will keep a task analysis and report data to PSE which will be used in future Individual Education Plan (IEP) development. The rate of pay will be $25.00 per hour for up to 11 hours per week for each job coach with the total not to exceed amount of $44,000 from the account line 5211-28Q-1211-323. An evaluation will be kept on file at PSE office. (See attachment 7a)

8. **Shelly Strobel** – Board authorization to contract with Shelly Strobel to serve the Program for Students with Exceptionalities as a contracted psychologist for the 2010-11 school year. In this capacity, she will perform individual psychological testing; participate in the Multi Disciplinary Team (MDT) and Individual Education Plan (IEP); conduct individual and group psychological counseling, functional behavioral assessments, curriculum based assessments; and other duties assigned to her by her immediate clinical supervisor. Shelley will provide evaluations in private settings as required by Individuals with Disabilities Education Improvement Act (IDEIA) and will also substitute for psychologists in PPS when substitutes are not available. Payment will be at the rate of $200 per day. The total costs will not exceed $4,400. An evaluation will be on file in the PSE Office. Sally O’Conner, who was approved at the July 21, 2010 Legislative Meeting to complete this work, resigned as of December 31, 2010. Ms. Strobel will complete the work that was originally contracted to Ms. O’Conner.

The operating period is from February 2, 2011 to June 30, 2011. The contract amount shall not exceed $4,400 from account line 5530-11P-2142-330.

9. **Carnegie Learning** - Carnegie Learning will provide four in-class support days to up to 13 teachers implementing the Bridge to Algebra Curriculum in 9th grade special education resource rooms. Bridge to Algebra is a program designed to align special education and general education curriculum. Carnegie Learning will provide two in-class support days during the 2010-2011 school year and two in-class support days during the 2011-2012 school year to each teacher. The Carnegie Learning Professional Support Team will observe classes/labs, provide feedback to teachers based on the Carnegie Learning Standards-Based Implementation Rubric, make recommendations to teachers and school leaders
to strengthen implementations and analyze report data to support accountability. In addition, Carnegie Learning will provide support for implementation fidelity, classroom management, program monitoring and data-driven instruction. This fulfills part of the requirement of the IDEA B portion of the American Recovery and Reinvestment Act (ARRA) to provide professional development to staff and will support the goal of providing high-quality instruction in the school district.

The operating period shall be from February 1, 2011 to June 30, 2012. The total contract amount shall not exceed $19,500 from account lines 5500-05M-2271-324 ($9,750) and 5500-01B-2271-324 ($9,750).

10. **Elissa Ashwood** - Board authorization to contract with Elissa Ashwood to provide consultative support for the Teaching and Learning Environment Initiative. At the October 27th meeting, the Board accepted a grant from the Heinz Endowments. As part of the grant, this consultant will assist the initiative team, teachers, principals and other school staff in collaboratively developing various plans, tools and indicators to improve the teaching and learning environment in our schools. This support will ensure that the team meets timelines and reaches the objectives outlined in this portion of the Empowering Effective Teachers plan. Ultimately, we want to make certain the new strategies roll out to schools in a timely, efficient and effective fashion.

As outlined in the plan, the Teaching and Learning Environment Initiative has four goal areas:

- Establishing behavior expectations of students that promote learning and college-readiness;
- Empowering teachers as leaders in maintaining a positive learning environment;
- Providing supports to assist with behavior-related interventions;
- Continually assessing improvements in the learning environment.

The operating period shall be from February 1, 2011 to January 31, 2012. The total contract amount shall not exceed $72,000 from account line 1019-25Q-2271-330.

10A. **Dr. Carl A. Cohn** - Board authorization to engage Dr. Carl A. Cohn to serve as the facilitator for the first of several Board retreats, which will occur on February 13, 2011, with the Superintendent in order to evaluate and assess the performance of the Superintendent for the 2010-11 school year.
Currently the Co-Director of the Urban Leadership Program and Clinical Professor in the School of Educational Studies at Claremont Graduate University, Dr. Cohn's distinguished educational career spans 30 years including serving as Superintendent of Long Beach Unified School District (1992-2002) and San Diego Unified School District (2005-2007).

The operating period shall be from January 27, 2011 to March 31, 2011. The total contract amount shall not exceed $6,500 from account line 0100-08R-2310-330-($4000) and 0100-08R-2310-582 ($2500).

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 11 through 17 inclusive.

11. Council for Professional Recognition – Board authorization to approve a one-time payment to the Council for Professional Recognition to pay for application fees for up to 5 Early Childhood educational assistants to receive the Child Development Associates (CDA) certification. The CDA is a credential recognized by the Administration for Children and Families (ACF) Head Start Program for the provision of retaining highly qualified preschool teaching staff in Head Start classrooms. The CDA credential is a specific requirement for educational assistants/assistant teachers serving young children, age's birth to five.

This is a one-time payment, not to exceed $1,625, payable from account number 4803-12M-1806-810.

12. Pittsburgh Association for the Education of Young Children (PAEYC) – Board authorization to make a one-time payment to the Pittsburgh Association for the Education of Young Children (PAEYC) to provide consultation services for the Child Development Associates (CDA) training for paraprofessionals working in the Early Childhood Program. Services will include individual advising and observations of up to a maximum of 20 CDA candidates. Advising and observations will occur sometime between February 1 and June 30, 2011.
The cost shall not exceed $3,000, payable from account number 4803-12M-1806-324.

This training is a requirement of the Early Head Start grant, originally accepted by the Board of Directors on May 26, 2010.

13. **Recruitment Basketball Tournament** – Board authorization to make payment for the Recruitment Basketball Tournament sponsored by the Early Childhood Male/Fatherhood Involvement Committee. This event will engage fathers/significant males to collaborate between a common goal while utilizing activities for children and families to reinforce knowledge gained in class. *This event will also serve as a recruitment/registration tool for the Early Childhood Program.* The event will be held March 19, 2011 at Pittsburgh Obama. The costs associated with this event include food/refreshments, t-shirts, a tote bag filled with educational activities/art supplies for children, and certificates/trophies for basketball tournament participants.

Total cost shall not exceed $2,500 from the following account lines: 4801-19P-1802-599 ($500); 4801-19P-1802-610 ($1,200); 4801-19P-1802-635 ($800).

14. **Pittsburgh Allegheny Traditional Academy 6-8 Incentive Program** – Board authorization is requested to make payment to various vendors for the use of incentives for Pittsburgh Allegheny 6-8 Traditional Academy students throughout the 2010-2011 school year. These incentives will serve as a recognition for students who follow the school wide discipline plan, celebration for honor roll, perfect attendance, 25 books required, purchase refreshments for parents, staff, and community supporters, monthly PSCC meetings, Family Fun Night, monthly academic family nights, Muffins for Moms, Career Day, Bring Your Dad to School Day, PSSA Parent Night, and celebration of School Spirit Day as a kick off for the PSSA count down. The following items will serve as incentives: T-Shirts, field trips, items for purchase in the school store, healthy snacks, water and fruit juices.

Total cost of this action shall not exceed $8,000 from the following account lines: 4204-618-1100-610 ($3,000); 4204-618-2380-610 ($1,000); 4204-297-1190-610 ($3,000); 4204-16P-1190-635 ($1,000).
15. **Carnegie Museum of Art** – Board Authorization is requested to make payment to the Carnegie Museum of Art for the participation of up to 100 5th-9th grade students in the Art Connection Program at the Carnegie Museum of Art. The Art Connection is a two semester program that mirrors the academic calendar. The cost of this program for the general public is $215 per student. The Carnegie Museum of Art scholarship fund subsidizes the cost of the program for PPS students. As a result, we receive a discounted price of $100 per student per year. Our partnership has been in existence since 1928. Students are nominated by their art teachers for participation based on classroom performance, quality of art projects, and participation in district-wide all-city art exhibits, student interest, parent support, and involvement in extracurricular activities.

This request would cover expenses from January 1, 2011 through December 31, 2011. The amount shall not exceed $10,000 from account lines 4600-010-2360-323 and will support participation of up to 100 PPS students.

16. **LeGrand America, Inc./DeBolt Unlimited** – Board Authorization is requested to make payment to LeGrand America Inc. for student ambassador trips for the Academies at Westinghouse. The Ambassador Corps have been assembled by the administrators of Pittsburgh Peabody and Pittsburgh Westinghouse to assist with the meaningful transition of students into the Academies at Westinghouse. The corps of young men and women are students at Pittsburgh Peabody, Pittsburgh Westinghouse, Pittsburgh Faison, and Pittsburgh Lincoln. In October, the young men traveled to New York City to visit the Urban Assembly for History and Culture and the Eagle Academy and to Philadelphia to visit Boys’ Latin (cost of $11,022); and the young women traveled to Chicago to visit the Young Women’s Leadership Academy (cost of $6,850). During the window from April 25, 2011 through May 6, 2011, the young women ambassadors will travel to New York City and Philadelphia, and the young men ambassadors will travel to Chicago. It is our hope to have teachers selected to teach at the Academies at Westinghouse join the ambassadors on their respective trips at that time.

The total cost of the four excursions shall not exceed $40,000 from the following account lines: 4017-010-2360-582- ($17,872); 4017-010-2360-582 ($22,128).
17. **Prismatic Magic LLC - Pittsburgh Banksville Pre K-5** requests authorization for payment of $645 to Prismatic Magic LLC to provide an educational laser show to students in Pre K-5. This laser experience is a positive behavior reward and a kick-off activity for Dr. Seuss month, and will occur on March 4, 2011.

The total cost shall not exceed $645 from account line 4103-297-3210-599.

**General Authorization**

18. **Location change for Early Childhood Centers**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to move three (3) early childhood classrooms at Pittsburgh Bon Air Early Childhood Center to Pittsburgh Concord K-5. Board approval is requested because the Board had previously approved using the Bon Air building for early childhood classrooms at its Legislative meeting August 22, 2007.

The Pittsburgh Concord design specifically included early childhood classrooms in order to provide a continuum of education as a Pre-K-5 school.

19. **Donations from Colleges/Universities**

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept various donations from colleges and universities. Up to 20,000 items are anticipated to be received and will be delivered to K-8 students across all 14 Summer Dreamers Academy sites. Items are valued between $0.50 and $35 a piece for a total donation of up to $40,000.

The donated items will be used as incentives to reward students at the Summer Dreamers Academy who demonstrate positive behaviors, habits, and academic skills that are needed to prepare them to receive the Pittsburgh Promise and go to college. The items from the colleges and universities will help develop a college going mindset for our students.
The Board recognizes that the colleges and universities providing donations will also organize and deliver items to the District using their own resources and staff time.

The Board extends its sincere thanks and appreciation to the colleges and universities for coordinating this effort with and providing these useful gifts to our K-8th grade students.

20. **Donation of Children's Book for Pittsburgh King**  
**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of a newly-published children's book, *You Can Be a Friend,* written by Mr. Tony Dungy and his wife, Lauren Dungy for each of the school's students. The book reminds children of the importance of family, friends and self-confidence.

Urban Impact is teaming up with the Pittsburgh Steelers, All Pro Dad and Pittsburgh King PreK-8 to welcome Tony Dungy, a former Pittsburgh Steelers defensive back and coach in the National Football League, as the school's special guest the afternoon of January 19th. Mr. and Mrs. Dungy will share reading from the new book, as well as stress the importance of reading. All students in attendance will each receive a copy of the new book. Each book is valued at approximately $11.50 and Pittsburgh King has approximately 425 students.

21. **Memorandum of Understanding (MOU) with the Ellis School**  
**RESOLVED,** That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a Memorandum of Understanding with The Ellis School to partner with the Pittsburgh Public Schools and The Young Women's Academy at Westinghouse. Established in 1916, The Ellis School is Pittsburgh's only age 3 – grade 12 independent girls' school. The campus is located in the East End neighborhood of Shadyside, and less than 1.5 miles from the Westinghouse facility. With more than 90 years experience in the education of young women, the Ellis School will work with the administrators, staff, and students of The Young Women's Academy to provide professional development, plan transition activities and establish the norms and climate for the successful launch of the Academy in the fall of 2011 and to develop a long-range partnership to embed the practices that have led to their success in educating young women throughout their storied history at no cost to the District. The Board
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authorizes the Solicitor to draft a Memorandum of Understanding setting forth the responsibilities of the parties.

22. Memorandum of Understanding (MOU) with the Community College of Allegheny County (CCAC)  
RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a Memorandum of Understanding with the Community College of Allegheny County (CCAC) on behalf of the Academies at Westinghouse. CCAC has sought grant funding to partner with the Academies to establish the following at Westinghouse: A Learning Readiness Center, where students can engage in enrichment or remediation upon referral by a PPS instructor or self-referral; dual credit courses for seniors taught on site by a CCAC instructor; SAT Prep course for 11th and 12th grade students; a speaker's bureau for students in grades 6-10 which will focus upon career exploration, financial literacy and life skills at no cost to the District. Grant funds will also provide an on-site learning facilitator to coordinate the activities and serve as the liaison between the Pittsburgh Public Schools and CCAC. The Board authorizes the Solicitor to draft a Memorandum of Understanding setting forth the responsibilities of the parties.

23. Amendment to Gentry & Byers, Inc. – Board Authorization to amend Item # 20, Consultants/Contracted Services, Committee on Education, previously approved by the Board on November 24, 2009.

Original Item:
Gentry and Byers, Inc.—Authorization is requested for Pittsburgh Public Schools to continue an agreement for a second year with Gentry and Byers, Inc. in affiliation with Purdue University, for consulting services for the Gifted Pilot Program. This university-affiliated partnership helped to design and implement the delivery model for gifted services in the five pilot schools and was a recommendation made by the K-8 Gifted Task Force. Gentry and Byers will provide identification and differentiation support, database development, classroom resources and data collection, analysis, and evaluation. The five gifted pilot schools are as follows: Pittsburgh Colfax ALA, Pittsburgh Dilworth, Pittsburgh Fort Pitt ALA, Pittsburgh Grandview, and Pittsburgh Northview ALA.

University proposals and curriculum vitae are available for review in the office of Michelle Monahan at the Program for Students with Exceptionalities.
The operating period shall run from January 4, 2010 to December 30, 2010. The rate of payment shall be $8,266.66 per month; total cost shall not exceed $99,200 payable from account lines 5243-11L-1243-121 ($49,600) and #5243-11P-1242-121 ($49,600).

Amended Item:
Gentry and Byers, Inc.—Authorization is requested for Pittsburgh Public Schools to continue an agreement for a third year with Gentry and Byers, Inc. in affiliation with Purdue University, for consulting services for the Gifted Pilot Program. This university-affiliated partnership helped to design and implement the delivery model for gifted services in the five pilot schools and was a recommendation made by the K-8 Gifted Task Force. Gentry and Byers will provide identification and differentiation support, database development, classroom resources and data collection, analysis, and evaluation. The five gifted pilot schools are as follows: Pittsburgh Colfax ALA, Pittsburgh Dilworth, Pittsburgh Fort Pitt ALA, Pittsburgh Grandview, and Pittsburgh Northview ALA.

The operating period shall run from January 31, 2011 to July 31, 2011. The rate of payment shall be $8,266.66 per month; total cost of extended contract shall not exceed $49,599.96 payable from account line 5243-01A-1243-324.

Reason for Amendment:
Extension of the current agreement.

24. Policy Revisions
The Solicitor and the Board Policy Committee recommend that the following Board policies relating to enrollment be revised:
Policy 200 - Enrollment in District
Policy 201 - Admission of Students
Policy 202 - Eligibility of Nonresident Students

A summary of the revisions and the reasons for the revisions are set forth in the table under additional information. Redline versions of the policies showing the specific revisions are attached. Final versions of the revised policies are attached.

Additionally, attached as information items only are the Administrative Regulations (revised and new) that implement the revised policies. Redline copies are attached.
The Solicitor and the Policy Committee recommend the adoption of the final versions of the policies attached hereto for the reasons set forth in the attached table.

25. **RESOLVED** that the Board amend item # 51, page 25 Comprehensive Career and Technical Education (CTE) Plan previously approved by the Board of Directors May 26, 2010.

**Original Item:**
Comprehensive Career and Technical Education (CTE) Plan Board authorization is requested to implement a Career and Technical Education (CTE) plan characterized by the three region cluster model beginning with the 2011-12 school year. This plan builds on the work already begun by CTE to address recent audit findings/recommendations based on Chapter 339 Legislation. Regions include the East Cluster: Pittsburgh Allderdice, Pittsburgh Peabody, Milliones and Pittsburgh Westinghouse; North Cluster: Pittsburgh Oliver and Pittsburgh Perry; and South/West Cluster: Pittsburgh Brashear, Pittsburgh Carrick and Pittsburgh Langley. Every student will have access to three CTE programs within each of the 3 regions - Health Careers, Culinary Arts, Business Finance and Information Technology. Each region will also have signature programming. Students will have academics at their home school in either the morning or afternoon, traveling to and from schools by Port Authority. Midday shuttles will be used to transport students to and from selected programs within each region. In accordance with the cluster model, Pittsburgh Brashear’s Culinary Arts program will close effective July 1, 2010. Additional key components of the CTE plan include the K-12 integration of PA Academic Standards for Career Education and Work (CEW) into District coursework to ensure that all PPS students receive exploratory and theoretical career education in order to prepare them to make choices once they reach high school. This CTE plan supersedes other CTE plans previously adopted.

**Amended Items:**
North Regional Cluster
Current 10th and 11th grade welding and RHVAC students will attend these programs at Pittsburgh Oliver High School effective 2011-12 school year. However, these students will not be required to withdraw from their home school to enroll in Pittsburgh Oliver as full time students. Therefore, welding and RHVAC students will be allowed to attend their prospective CTE programs half day in the morning when the programs move to the Oliver location in 2011-12.
East Regional Cluster
The Pittsburgh Westinghouse Cosmetology program will remain open. Business, Finance and Information Technology will be housed at Pittsburgh Westinghouse instead of U-Prep.

South West Regional Cluster
The Health Careers Program at Pittsburgh Carrick will remain at Carrick for the 2011-2012 school year.

Reason for Amendment:
These changes will facilitate a smooth implementation of the new CTE plan and allow CTE students to complete participation in sports and other school related activities. In addition, the amending of program locations will provide broader program accessibility for students interested in CTE across the District.

26. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a. ______ students suspended for four (4) to ten (10) days;
b. ______ students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
c. ______ students expelled out of school for eleven (11) days or more;
d. ______ students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,
Dr. Dara Ware Allen, Chairperson
Committee on Education
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<th>#</th>
<th>Contract number</th>
<th>Organization Name</th>
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<th>Age Group and Time</th>
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<td>Pittsburgh Care</td>
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<td>Social Media for Social Change</td>
<td>8th-9th Transition</td>
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<td>Title 1 Stimulus</td>
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<td>Saturday Light Brigade</td>
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<td>Meet the Mentors - Teen Radio Profiles</td>
<td>8th-9th Transition</td>
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<td>Title 1 Stimulus</td>
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<td>Carnegie Science Center</td>
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<td>Science on the Road</td>
<td>Elementary Afternoon</td>
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<td>5887 Forbes Ave. Pittsburgh, PA 15217</td>
<td>Creative Clay Café</td>
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<td>141 South Highland Avenue, Pittsburgh, PA 15206</td>
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<td>420 Chartiers Ave. McKees Rocks, PA 15136</td>
<td>Reader's Theatre</td>
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<td>601 Penn Avenue Suite 301 Pittsburgh, PA 15206</td>
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<td>130 CLO Academy Way, 8th Floor Pittsburgh, PA 15222</td>
<td>You're a Good Man Charlie Brown</td>
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<td>110 Washington Ave. Suite 111 Carnegie, PA 15106</td>
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<td>Gateway to the Arts</td>
<td>601 Penn Avenue Suite 301 Pittsburgh, PA 15206</td>
<td>Visual Arts - Christina Muzzi</td>
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<td>Students served</td>
<td>Funded Through</td>
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<td>Cello Fury</td>
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<td>Allegheny Youth Development</td>
<td>2700 Shadeland Ave. 2nd Floor, Pittsburgh, PA 15212</td>
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<td>Andy Warhol/Allegheny Children's Initiative</td>
<td>117 Sandusky St, Pittsburgh, PA 15212</td>
<td>The Street Art Experience: Radical Stencils and Silkscreening</td>
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<td>Camp Spirit of the Game</td>
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<td>800 Allegheny Avenue, Pittsburgh, PA 15212</td>
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<td>1212 Smallman St., Pittsburgh, PA 15222</td>
<td>Innovators - Critical Thinking</td>
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<td>Kelly-Strayhorn Theatre</td>
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<td>Marilyn G. Rabb (MCR) Foundation</td>
<td>156 44th Street Pittsburgh, PA 15201</td>
<td>Positive Spin</td>
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<td>Penn State Center</td>
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<td>Pitt - Learning, Research &amp; Development Center</td>
<td>3939 O'Hara St, Pittsburgh, PA 15260</td>
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<td>Anticipated Cost</td>
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<td>Funded Through</td>
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<td>Pittsburgh Zoo &amp; Aquarium</td>
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<td>Saltworks Theatre</td>
<td>509 N. Neville Street, Pittsburgh, PA</td>
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<td>Sarah Heinz House</td>
<td>One Heinz Street, Pittsburgh, PA</td>
<td>Visual Arts, Cheerleading, &amp; Multi-Sport</td>
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<td>7501 Penn Avenue, Pittsburgh, PA</td>
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<td>Three Rivers Rowing</td>
<td>100 Waterfront Dr., Pittsburgh, PA</td>
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<td>Urban League of Greater Pittsburgh</td>
<td>610 Wood St., 4th Floor, Pittsburgh, PA</td>
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<td>Venture Outdoors</td>
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<td>Wireless Neighborhoods</td>
<td>218 North highland Avenue, Pittsburgh, PA</td>
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<td>Camp Spirit of the Game</td>
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<td>City Theatre Company Inc</td>
<td>1300 Bingham St., Pittsburgh, PA</td>
<td>Young Playwrights</td>
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<td>Age Group and Time</td>
<td>Anticipated Cost</td>
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<td>Funded Through</td>
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<td>Mad Science of Pittsburgh</td>
<td>615 Center Avenue, Pittsburgh, PA 15215</td>
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<td>156 44th Street, Pittsburgh, PA 15201</td>
<td>Murals: Art Activism</td>
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<td>Pennsylvania Resources Council</td>
<td>64 South 14th Street, Pittsburgh, PA 15203</td>
<td>Defenders of the Earth</td>
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<td>$28,692</td>
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<td>Pittsburgh Cares</td>
<td>239 Fourth Avenue, Suite 1007, Pittsburgh, PA 15222</td>
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<td>Saturday Light Brigade</td>
<td>10 Children's Way, Suite 21, Pittsburgh, PA 15212</td>
<td>Neighborhood Voices</td>
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<td>Wireless Neighborhoods</td>
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<td>218 North Highland Avenue, Pittsburgh, PA 15206</td>
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<td>Marilyn G. Rabb (MGR) Foundation</td>
<td>156 44th Street, Pittsburgh, PA 15201</td>
<td>Positive Spin &amp; Build</td>
<td>Middle School Morning &amp; Afternoon</td>
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Total amount: $2,634,225, 5,059 Total students served
## Consultants/Contracted Services – Tab #7 (Additional Information)

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<th>Name</th>
<th>Indiv.</th>
<th>Minority</th>
<th>Non-Minority</th>
<th>Sex</th>
<th>City-Resident</th>
<th>Non-Resident</th>
<th>Negotiated</th>
<th>Selected Bid</th>
<th>Comparative Bid</th>
<th>Contract Amount</th>
<th>Resp Fund</th>
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<th>City-Resident</th>
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<td>9 Duff Rd.</td>
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<td>Mary Havem</td>
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<td>Barbara Parades</td>
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<td>Yes</td>
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<td>City-Resident</td>
<td>Negotiated</td>
<td>$5,500</td>
<td>5211-28Q-1211-323</td>
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<tr>
<td>Barbara Pikutis</td>
<td>Yes</td>
<td>Yes</td>
<td>Female</td>
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<td>Yes</td>
<td>Yes</td>
<td>Female</td>
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<tr>
<td>Larry Williams</td>
<td>Yes</td>
<td>Yes</td>
<td>Male</td>
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<td>Negotiated</td>
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<td>5211-28Q-1211-323</td>
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The rate of pay will be $25.00 per hour for up to 11 hours per week for each job coach with the total not to exceed amount of $44,000 from the account line 5211-28Q-1211-323.

The operating period is from February 2, 2011 to June 30, 2011.
DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A.  PAYMENTS AUTHORIZED

1.  RESOLVED, That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code.  (Report No. 1677)

2.  RESOLVED, That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code.  (Report No. 1101)

3.  RESOLVED, That the following additions and deductions to construction contracts previously approved be adopted.  (Report No. 1102)

4.  RESOLVED, That the daily payments made in the month of December in the amount of $59,030,567.51 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.

5.  RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to purchase excess property insurance coverage to protect the District in the event of a catastrophic property loss at critical high value locations within the District from Continental Casualty Company (CNA) through the Gleason Agency, for the period January 25, 2011 through January 24, 2012.  The loss limit is $100,000,000 with a $2,500,000 retention, at an annual premium of $192,500.00 plus an additional premium for terrorism coverage of $2,500.00 for a total premium of $195,000.00 payable from 001-0201-010-2590-523.
B. CONSULTANTS/CONTRACTED SERVICE

1. RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into a contract with Essex 3 Tabulations, an independent market research company. The purpose of this activity is to measure the attitude changes on District initiatives based upon baseline data that was obtained over the past four years (07,08,09,10) through a mailed parent survey. Essex 3 Tabulations will provide the District with the following services:

1.) host web survey
2.) data entry for returned paper surveys;
3.) production of electronic data files and data tables to be used in analyzing survey results.

This is the same firm that conducted the mail survey in Spring 2007, 2008 and 2010.

The operating period shall be from January 26, 2011 to June 30, 2011. The contract amount shall not exceed $15,000 from account line 1500-010-2823-330.

2. RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into a contract with Meade Johnson, a marketing and communications consultant, to build upon the work of updating and developing Welcome Back to School materials for PreK-12 parents. Services will include support to make adjustments to the process of implementing school-based materials and District information, the creation of updated materials and distribution of materials including the a strategy to increase of use of the District's website.

For example, preparation for the new Teacher Academies (Brashear and King) and schools (Faison and Single-gender academies at Westinghouse) will have to be taken into account. This is the same consultant that provided services since the Welcome Back to School program inception.

The operating period shall be from January 2011 to December 2011. The total contract amount shall not exceed $14,500 from account line 1700-010-2823-330.

3. RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into a contract with Grant Communications Consulting Group, which has worked with the Division of Communications and Marketing since 2007 to produce The Pittsburgh Educator.
Renewal of this contract will authorize Grant Communications Consulting Group to continue working with Communications and Marketing to produce two issues for publication in the Spring and Fall of 2011. Services provided include writing, photography, layout and design as well as coordination of printing and mailing. Development of story ideas and editorial approval of all newsletter content are the responsibility of the Division of Communications and Marketing.

The operating period shall be from January 27, 2011 to December 31, 2011. Total cost of two issues will not exceed $53,714, from account line 1500-010-2823-330.

4. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into a contract with Concentra Health Solutions to administer for cause drug tests for employees, if needed. Concentra will be contacted on a case by case basis. Testing may occur either at Concentra or on-site. The fee structure is on file in the Office of Performance Management and Employee Relations. The total contract amount of $3,000 would not be realized unless there were an excess of 89 cases.

Historically the District has maintained a relationship with a provider for the purpose of conducting for cause drug testing in the event they are needed. The prior provider is no longer able to offer these services to the District. As such, Concentra is able to provide cost effective for cause drug testing on an on call basis.

The operating period shall be from January 1, 2011 to December 31, 2014. The contract amount of $3,000 if used would be from account line 2700-010-2340-330.

5. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into an agreement with Residential Resources, Inc. wherein Residential Resources will lease to the School District space located at 3450 California Avenue to be used as one of our City Connection sites. This site will provide students with severe cognitive and/or multiple disabilities, 18-21 years of age, personal/social skills, daily living skills, and occupational guidance.

The lease is for three years, beginning July 1, 2010 and ending June 30, 2013, with a sliding scale of rent that is as follows: July 1, 2010 through June 30, 2011 -- $2,207 per month equaling $26,484 for the first year; July 1, 2011 through June 30, 2011 -- $2,251 per month equaling $27,012.00 for the second year; and July 1, 2012 through June 30, 2013 -- $2296 per month equaling $27,552 for the third year. This will be paid from line item 5211-28Q-1211-449.

The operating period shall be from July 1, 2010 to June 30, 2013. The total contract amount shall not exceed $81,412 and will be paid from account line 5211-28Q-1211-449.
C. GENERAL AUTHORIZATIONS

1. RESOLVED, by the Board of Directors of the School District of Pittsburgh, that the following individuals are appointed as Tax Collection Committee (TCC) delegates for the District:

1. Primary voting delegate: Brad Rau, Budget Reform Manager
2. First alternate voting delegate: Ronald Joseph, Budget Analyst
3. Second Alternate voting delegate: Peter J. Camarda, Executive Director Budget Development, Management and Operations

(See attached Resolution C1a)

2. RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into an agreement between the City of Pittsburgh and the District to ensure the telecast of public School Board meetings and the District's "Excellence for All" television program at no cost to the District so long as the District provides the requisite footage for broadcast on City Channel Pittsburgh in a format acceptable to the City.

The term of this agreement will begin on January 1, 2011 and end December 31, 2011 per the letter of understanding from the City of Pittsburgh which is attached as an exhibit. This agreement shall be renewed and continued on a year to year basis, upon mutual agreement of both parties and other terms and conditions as are satisfactory to the Superintendent and Solicitor. (See attached Exhibit C2a).

Directors have received information on the following:

INFORMATION ITEMS

2. Travel Reimbursement Applications – January 2011
3. Travel Report – December 2010
4. Worker’s Comp Report – December 2010

Respectfully submitted,
Floyd McCrea, Chairperson
Committee on Business/Finance
RESOLVED, by the Board of Directors of the School District of Pittsburgh, that the following individuals are appointed as TCC delegates for the District:

1. Primary voting delegate: Brad Rau, Budget Reform Manager
2. First alternate voting delegate: Ronald Joseph, Budget Analyst
3. Second alternate voting delegate: Peter J. Camarda, Executive Director
   Budget Development, Management and Operations

4. If the primary voting delegate cannot be present for a TCC meeting, the first alternate voting delegate shall be the representative at the TCC meeting. If both the primary voting delegate and the first alternate voting delegate cannot be present for a TCC meeting, the second alternate voting delegate shall be the representative at the TCC meeting.

5. These appointments are effective immediately and shall continue until successors are appointed. Delegates shall be appointed each year in November or December or as soon thereafter as possible. All delegates shall serve at the pleasure of this governing body and may be removed at any time.

Certification of adoption. The undersigned certifies that the above Resolution was adopted at a public meeting on:

Date: ____________________________  Assistant Secretary

Background:
Act 32 § 505(b) requires the governing bodies of school districts, townships, boroughs, and cities that impose an earned income tax to appoint one voting delegate and one or more alternate delegates to be their Tax Collection Committee (TCC) representatives. The purpose of this resolution is to appoint the required delegates. The appointed individuals have consented to appointment.
Dear Superintendent:

Please allow this letter to memorialize the understanding between the City of Pittsburgh ("City") and the School District of Pittsburgh ("School District") regarding the continued broadcast of School Board meetings on the City's government communications channel (hereinafter "City Channel Pittsburgh").

All activities of the School District related to the continued broadcast of regular meetings of the School Board on City Channel Pittsburgh shall adhere to the following terms and conditions:

1. The term of this Letter of Understanding shall be one (1) calendar year, to commence January 1, 2011 and ending December 31, 2011. This agreement may be terminated, without cause or liability, by either party upon thirty (30) days notice to the other, in writing.

2. The City agrees to grant the School District sufficient airtime to facilitate the telecast of public regular meetings of the School Board and the "Excellence for All" program. The School District agrees to provide requisite footage for broadcast on City Channel Pittsburgh in a format acceptable to the City.

3. The School Board's use of the channel shall be limited to the broadcast purposes stated in paragraph 2 above. Should the School Board wish to expand its City Channel Pittsburgh government access programming beyond this limited purpose, it may do so only with the written consent of the City and upon such terms and conditions as shall be mutually agreed upon by the Director of City Information Systems and the School Board.
4. The City shall not exercise editorial control of any kind over the School District's programming on City Channel Pittsburgh. Copyright to all School District-related programming provided by the City for broadcast on City Channel Pittsburgh will remain with the School District. The School District will be responsible for facilitating reproduction of any School District programming to the public. Such reproduction services, if any, will be provided at the sole discretion of the School District.

5. In accordance with Section 611(e) of the Communications Act, 47 U.S.C. 531(d), and the applicable terms of any Cable Franchising Agreement between the City of Pittsburgh and an Authorized Franchisee, the Franchisee also shall not exercise any editorial control over the School District's programming on City Channel Pittsburgh, except that the Franchisee may refuse to transmit any programming that contains obscenity, indecency or nudity in violation of the Cable Franchising Agreement or applicable federal law.

6. The City and School District agree that City will provide School District programming, to be broadcast on City Channel Pittsburgh as follows: the City will broadcast meetings of the School Board two (2) times at regular intervals. "Regular intervals" shall consist of starting times between 8:00 a.m. and 10:00 p.m. weekdays. All broadcasts will be subject to preemption in the event there is a conflict with the airing of City programming. In that event the School Board meeting shall be aired immediately following the broadcast of City programming. Adherence to this schedule is expressly conditioned upon the School District providing the footage in a timely manner and in the agreed upon format.

7. The City shall not be responsible for any costs or expenses related to the broadcast of School District programming on City Channel Pittsburgh including, but not limited to, direct feed line and signal distribution expenses, video and audio equipment costs, production equipment costs, and equipment maintenance expenses. Nothing in this Letter of Understanding shall create an obligation on the part of the City to produce additional School District programming of any kind, absent subsequent agreement(s) between the parties.

8. In the case of public safety emergencies, the City may interrupt School District-related programming to teletcast public safety alerts and other public safety-related programming. The City shall not be responsible for inadvertent preemptions or system malfunctions that result in a failure to broadcast a School District program at a stated time.

9. The School District shall indemnify and hold harmless the City, its elected and appointed officials, employees and agents, from any and all claims for liability, loss, injury, damages, costs or expenses related to the programming or content on City Channel Pittsburgh produced or generated by the School District, its employees or agents. Such indemnification includes, but shall not be limited to, claims for liable, slander, invasion of privacy, infringement of copyright, unauthorized use of trademark or any other claims resulting from School District programming on City Channel Pittsburgh.

10. Nothing in this Letter of Understanding shall be deemed to constitute an obligation on the part of the City to any third party.
11. Any and all disputes between the City and the School District regarding School District programming on City Channel Pittsburgh shall be resolved as follows. The City and the School District shall each select a representative to investigate the facts and review the circumstances of the dispute. The two representatives shall meet to attempt to resolve the dispute informally, but the final decision shall rest with the Director of City Information Systems, except where such dispute can be adjudicated before the FCC.

12. Any changes in this Agreement will be negotiated and approved by the Director of City Information Systems and the School District.

City Information Systems is pleased to facilitate the broadcast of School District programming on City Channel Pittsburgh under the terms and conditions contained herein. As you already know, City Channel Pittsburgh has been the pre-eminent source of Pittsburgh news and information for City residents for twenty-five years. We are confident that the continued broadcast of School District programming on City Channel Pittsburgh will continue to enhance relations between the City and the School District.

Sincerely,

[Signature]
Howard A. Stern, Ph.D.
Director & Chief Information Officer

cc: Yarone Zober, Chief of Staff
Lisa Fischetti, Chief of Staff & External Affairs
David Skalniak, Office of Technology
Saled bids were opened in the Conference Room A, on December 14, 2010. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY #8677-1    PITTSBURGH CAPA
303-4303-299-1490-750

SEWING MACHINES – Purchase of eleven (11) electronic sewing machines for use at the Pittsburgh CAPA High School.
1 Bid Received
Estimated Total Cost: $11,500

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<tr>
<th>SUPPLIER</th>
<th>TOTAL LOT PRICE</th>
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<tbody>
<tr>
<td>Thornton Company</td>
<td>$ 9,625.00</td>
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</table>

It is recommended that all bids be rejected.

* * * * * * *
Sealed bids were opened in the Conference Room A, on December 21, 2010. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY #8680  TECH CENTRAL
000-5000-010-2240-788

INTERNAL CONNECTIONS – Purchase of various types of equipment, materials and supplies with E-Rate pricing to be used for internal connections at Tech Central. *Awards contingent on EBE compliance approval.*

2 Bids Received
Estimated Total Cost: $7,500,000

Item Nos. 1-47 (MDF/IDF Equipment)

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<td>EPlus Technology, Inc.</td>
<td>$4,801,104.80</td>
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Item Nos. 48-75 (Various Distance Learning Equipment)

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<td>$2,424,052.50</td>
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RESOLUTIONS

CURRICULUM

Authorization is requested to enter into an agreement with Council for Exceptional Children for the purchase of LCCE Curriculum for the Program for Students with Exceptionalities. This curriculum is to be implemented in the LSS and MDS programs in K-8 and emphasize daily living skills, personal/social skills and occupational guidance preparation. Total cost not to exceed $12,540.00 chargeable to Account Number 002-5141-05M-1241-650.

PRINTING, ASSEMBLY AND MAILING

Authorization is requested to enter into a contract with Broudy Printing, Inc. for the period of seven (7) months from January 1, 2011 to July 31, 2011 as a result of a Request for Proposal for the printing, assembly and mailing services of 2011 Summer Dreamers Academy marketing and communications materials. These materials include posters, enrollment packets, confirmation postcards and pre-camp communication packets to be mailed to the homes of students in the District. Total cost not to exceed $22,600.00 chargeable to Account Number 001-4000-03M-1190-530.

SOFTWARE

Authorization is requested to enter into an agreement with Davis Demographics Planning Company for the purchase of SchoolSite Software with training for enrollment projection for use by the Information and Technology Office. Total cost not to exceed $23,220.00 chargeable to Account Number 001-5000-010-2240-618.

Authorization is requested to enter into a contract with Hitachi ID Systems, Inc. for the period of one (1) year from January 1, 2011 to December 31, 2011 for PSYNCH license renewal for use by Information and Technology Office to assist end users with log in/password problems. Total cost not to exceed $13,029.00 chargeable to Account Number 021-5000-010-2240-618.

Authorization is requested to enter into a contract with ChildPlus.Net for the period of one (1) year from February 1, 2011 to January 31, 2012 for the purchase of software to be used by Early Childhood to track data, e.g., attendance, on preschool children. Total cost not to exceed $32,436.00 chargeable to Account Numbers 005-4800-12M-1802-650, 005-4000-18P-1802-650, 005-4800-20P-1802-650 and 005-4801-19P-1806-650.

** * * * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREEA, Chairperson
Committee on Business/Finance
No Bids this month.
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<tr>
<th>SCHOOL NAME</th>
<th>DESCRIPTION</th>
<th>ADD $</th>
<th>DEDUCT $</th>
<th>APPROVAL</th>
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</thead>
<tbody>
<tr>
<td>PITTSBURGH CONCORD K-5 0F9206 Reginella Construction Co.</td>
<td>Modification to gymnasium structure To accommodate the masonry veneer at the north and south walls. Clean existing foundation wall. Power washing for a cleaner and more consistent appearance of the existing exposed building foundation with the new construction.</td>
<td>$1,073.00</td>
<td></td>
<td>Director of Facilities/Plant Operations</td>
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<tr>
<td>PITTSBURGH CONCORD K-5 0F9209 Right Electric, Inc.</td>
<td>Additional light fixtures, baseboard heater and perimeter wall Light fixtures for enhanced safety/maintenance at elevator pit and new light fixture/baseboard heater in existing toilet and a perimeter wall around new transformer, as requested by Duquesne Light Co.</td>
<td>$3,630.00</td>
<td></td>
<td>COO/CFO</td>
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<td>PITTSBURGH CONCORD K-5 0F9265 W. G. Tomko, Inc.</td>
<td>Additional siamese connection for use by City of Pittsburgh Fire Department. The City of Pittsburgh Deputy Fire Chief requested that an additional 6&quot; siamese connection be installed. Additional excavation, piping and material are required.</td>
<td>$28,095.00</td>
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<td>Board</td>
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<td>DEDUCT $</td>
<td>APPROVAL</td>
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<td>UNIVERSITY PREP 6-12 at MILLIONES</td>
<td>Relocate three existing cameras, one existing motion detector and six existing speakers.</td>
<td>$ 968.00</td>
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<td>Director of Facilities/Plant Operations</td>
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<tr>
<td>0F0630 ABC Electrical Contractors, Inc.</td>
<td>To accommodate new construction, three existing cameras and one existing motion detector, not indicated on contract drawings, were relocated in Corridors 506A and 506B. Six existing speakers were relocated to accommodate the installation of a new ceiling in the cafeteria.</td>
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<td>Relocate existing conduit, wiring and junction boxes in Room 513.</td>
<td>$ 3,480.00</td>
<td></td>
<td>COO/CFO</td>
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<td>To allow for installation of new ductwork above ceiling in Room 513, it was necessary to relocate existing power and security conduit, wiring and junction boxes.</td>
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<td>Redesign, manufacture and support new pipe grid in Studio Room.</td>
<td>$ 12,000.00</td>
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<td>Superintendent</td>
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<td>Due to difficulties in supporting the new pipe grid (difficulties not discovered until demolition in room was performed), it was necessary to redesign, manufacture and install new pipe grid in new Studio Room. The existing ceiling was found to be structurally inadequate.</td>
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CHANGE ORDER REPORT 1102
Approvals recommended in accordance with Change Order Policy effective date 7/23/07

<table>
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<tr>
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<th>DESCRIPTION</th>
<th>ADD $</th>
<th>DEDUCT $</th>
<th>APPROVAL</th>
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<tbody>
<tr>
<td>UNIVERSITY PREP 6-12 at MILLIONES 0F9214 Wellington Power Corp.</td>
<td>Additional wiring and equipment for fire pump system. Wiring for the tamper and flow switches was pulled to specified locations, but additional wiring was necessary to accommodate the relocation of tamper and flow switches, made necessary due to piping changes made by original contractor. Also seven interface modules were needed instead of four, and wiring for high/low level alarms for fuel tank was also required. All of this is part of ongoing litigation with the contractor.</td>
<td>$ 8,942.00</td>
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<td>COO/CFO</td>
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TOTAL $ 61,398.00
### SUMMARY OF CONSTRUCTION CONTRACT

#### CHANGE ORDERS TO DATE

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<th>MAY CHANGE ORDERS</th>
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<th>AUG CHANGE ORDERS</th>
<th>SEP CHANGE ORDERS</th>
<th>OCT CHANGE ORDERS</th>
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<td>$297,446.00</td>
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<td>$200,145.00</td>
<td>$110,063.00</td>
<td>$187,385.00</td>
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<td>$505,325.00</td>
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<td>$566,832.00</td>
<td>$389,488.00</td>
<td>$279,077.00</td>
<td>$3,945,682.00</td>
<td>$3,945,682.00</td>
<td>13.95 %</td>
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<tr>
<td>2006</td>
<td>$90,118.00</td>
<td>$423,552.00</td>
<td>$78,086.00</td>
<td>$247,785.00</td>
<td>$141,181.00</td>
<td>$332,371.00</td>
<td>$2,785,921.00</td>
<td>$718,970.00</td>
<td>$662,624.00</td>
<td>$490,919.00</td>
<td>$135,599.00</td>
<td>$24,459.00</td>
<td>$6,251,775.00</td>
<td>$23,701,152.00</td>
<td>26.42 %</td>
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<td>2007</td>
<td>$2,343,086.00</td>
<td>$727,523.00</td>
<td>$1,152,086.00</td>
<td>$188,139.00</td>
<td>$38,249.00</td>
<td>$399,545.00</td>
<td>$15,616.00</td>
<td>$2,204,580.00</td>
<td>$85,489.00</td>
<td>$100,666.00</td>
<td>$56,980.00</td>
<td>$731,928.00</td>
<td>$7,331,928.00</td>
<td>$14,776,403.00</td>
<td>48.62 %</td>
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<td>2008</td>
<td>$33,426.00</td>
<td>$55,652.00</td>
<td>$10,525.00</td>
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<td>$225,593.00</td>
<td>$425,622.00</td>
<td>$43,135.00</td>
<td>$191,732.00</td>
<td>$125,467.00</td>
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<td>$96,771.00</td>
<td>$0.00</td>
<td>$1,068,735.00</td>
<td>$23,625,221.00</td>
<td>4.49  %</td>
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<td>2009</td>
<td>$123,753.00</td>
<td>$27,109.00</td>
<td>$21,531.00</td>
<td>$180,353.00</td>
<td>$0.00</td>
<td>$206,164.00</td>
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<td>$484,459.00</td>
<td>$143,654.00</td>
<td>$1,668,733.00</td>
<td>$4,663,347.68</td>
<td>4.18  %</td>
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<tr>
<td>2010</td>
<td>$226,590.00</td>
<td>$27,417.00</td>
<td>$25,743.00</td>
<td>$85,697.00</td>
<td>$306,833.00</td>
<td>$27,443.00</td>
<td>$408,314.00</td>
<td>$375,283.00</td>
<td>$144,364.00</td>
<td>$98,564.00</td>
<td>$97,208.00</td>
<td>$14,269.00</td>
<td>$1,949,609.00</td>
<td>$12,133,452.00</td>
<td>16.06 %</td>
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<tr>
<td>2011</td>
<td>$61,368.00</td>
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<td>$61,368.00</td>
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*2010 includes change orders from 5/10/10 and 7/29/10 special legislative meetings.

* Current year to be determined at the end of the year.
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**HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS**

**REPORT NO. 4755**

*January 26, 2011*

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<th>Page(s)</th>
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<td>E. Day-to-Day Substitutes</td>
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<td>G. Retirements</td>
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<td>J. Full-Time Substitutes Released</td>
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<td>O. Transfers From Temporary Professional to Professional Status (No Action)</td>
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<td>P. Transfers From One Position to Another Without Change of Salary</td>
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<tr>
<td>Q. Transfers From One Position to Another With Change of Salary</td>
<td>13-15</td>
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<td>S. Miscellaneous Recommendations</td>
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Dear Board of Directors:

It is with great sadness that I write to inform you of the death of Christian Connelly, one of our fourth-grade students at Pittsburgh Brookline K-8, on Monday, January 17, 2011.

Ms. Valerie Lucas, Principal of Pittsburgh Brookline, staff and students pay the following tribute to his memory:

Christian was a loving, committed, and exceptional student who was well-liked by all students and staff. Known for his great sense of humor, Christian always had a smile on his face. He got along with everyone, in fact, many of the students noted that he was their best friend. When faced with this battle, he maintained his fighting spirit, and never complained or gave up.

Christian's talents included singing, athletics, and art. He was a member of the Brookline School Chorus, and was invited to participate in the All-City Elementary Chorus last year. An avid sportsman, he completed two 5K races and played baseball for the Washington Heights Athletic Association, and played soccer for the Brookline Youth Soccer Association. He consistently achieved Honor Roll and Outstanding Citizenship.

His eyes were always on the future, planning to visit all of the Disney Theme Parks after attending his Make-A-Wish trip. He was determined to be a brain surgeon when he grew up.

Christian leaves behind his loving parents and grandparents and two younger brothers. Coleman currently attends first grade at Brookline and Colin is seven months old.

He will be greatly missed by all who knew him. All of us at Pittsburgh Brookline K-8 extend our deepest sympathy to Christian’s family and friends.

Respectfully submitted,

Dr. Linda Lane
Superintendent of School
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4755

January 26, 2011

From: Superintendent of Schools
To: Board of Public Education

The following personnel changes are recommended for the action of the Board. All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. D'Amico, Maria</td>
<td>Teacher Lincoln</td>
<td>$ 4000.00 (001-01)</td>
<td>01-03-11</td>
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<tr>
<td>2. Fu, Chunhua</td>
<td>Staff Accountant Finance</td>
<td>$ 3814.87 (012-01)</td>
<td>01-31-11</td>
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<tr>
<td>3. List, Nicole</td>
<td>Educational Assistant III Teen Advocate Aide, Career Development</td>
<td>$ 3417.00 (031-01)</td>
<td>02-01-11</td>
</tr>
<tr>
<td>4. Solomon, Jane</td>
<td>Teacher Sunnyside</td>
<td>$ 4000.00 (001-01)</td>
<td>12-13-10</td>
</tr>
<tr>
<td>5. Valentine, Robert</td>
<td>5th Assistant Football Coach, Carrick</td>
<td>$ 2708.00 (One-Time Payment)</td>
<td>12-01-10</td>
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</table>
### Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per hour</th>
<th>Date</th>
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<tbody>
<tr>
<td>6. Ballow, Barbara</td>
<td>Personal Care Aide</td>
<td>$12.05</td>
<td>01-18-11</td>
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<tr>
<td></td>
<td>Dilworth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Cuffe, Asia</td>
<td>Personal Care Aide</td>
<td>$12.05</td>
<td>01-10-11</td>
</tr>
<tr>
<td></td>
<td>Schaeffer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Goodson, Constance</td>
<td>Personal Care Aide</td>
<td>$12.05</td>
<td>12-16-10</td>
</tr>
<tr>
<td></td>
<td>Conroy</td>
<td></td>
<td></td>
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<tr>
<td>9. Price, Kristy</td>
<td>Personal Care Aide</td>
<td>$12.05</td>
<td>01-05-11</td>
</tr>
<tr>
<td></td>
<td>Carmalt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Weiblinger, Jessica</td>
<td>Personal Care Aide</td>
<td>$12.05</td>
<td>01-03-11</td>
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<tr>
<td></td>
<td>Phillip</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Williams, April</td>
<td>Personal Care Aide</td>
<td>$12.05</td>
<td>01-10-11</td>
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<tr>
<td></td>
<td>Pgh. Montessori</td>
<td></td>
<td></td>
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<tr>
<td>12. Younger, Markelia</td>
<td>Personal Care Aide</td>
<td>$12.05</td>
<td>01-10-11</td>
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<td></td>
<td>Minadeo</td>
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### Reassignments From Leave of Absence

#### Salaried Employees

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<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
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<tbody>
<tr>
<td>1. Ballard, Holly</td>
<td>Principal</td>
<td>$8463.00</td>
<td>12-23-10</td>
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<tr>
<td></td>
<td>Fort Pitt ALA</td>
<td>(002-05)</td>
<td></td>
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<tr>
<td>2. Bouzos, Margarita</td>
<td>Librarian</td>
<td>$5129.00</td>
<td>01-03-11</td>
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<tr>
<td></td>
<td>.8 Schaeffer/ .2 Allegheny Middle</td>
<td>(002-09)</td>
<td></td>
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<tr>
<td>3. Deasy, Beth</td>
<td>Teacher</td>
<td>$7730.00</td>
<td>01-03-11</td>
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<td></td>
<td>Grandview</td>
<td>(001-11)</td>
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<tr>
<td>4. Grusch-Walsh, Katharine</td>
<td>Teacher</td>
<td>$8130.00</td>
<td>01-14-11</td>
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<tr>
<td></td>
<td>Greenfield</td>
<td>(002-11)</td>
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<td>5. Ismaeli, Azhar</td>
<td>Educational Assistant III</td>
<td>$3378.00</td>
<td>01-03-11</td>
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<tr>
<td></td>
<td>Vision Support Aide</td>
<td>(03A-03)</td>
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<td></td>
<td>Sunnyside</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Position</td>
<td>per month</td>
</tr>
<tr>
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<td>----------------------</td>
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<tr>
<td>6.</td>
<td>Lockwich, Nicole</td>
<td>Curriculum Specialist Special Education</td>
<td>$7707.00  (003-11)</td>
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<td>7.</td>
<td>Renda, Elizabeth</td>
<td>Preschool Teacher II Early Childhood</td>
<td>$3553.00  (004-02)</td>
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<td>8.</td>
<td>Spinnerweber, Kelli</td>
<td>Teacher Beechwood</td>
<td>$4867.00  (002-07)</td>
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<td>9.</td>
<td>Stankay, Bernadette</td>
<td>Teacher Special Education</td>
<td>$4161.00  (002-02)</td>
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<td>Taylor, Deborah</td>
<td>Educational Assistant III Emotional Support Aide, Linden</td>
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<td>Teacher Brashear</td>
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<td>Walker, Dorothy</td>
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<td>Weber, Phyllis</td>
<td>School Supply Clerk  Fort Pitt ALA</td>
<td>$8463.00  (002-05)</td>
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**C. Full-Time Substitutes**

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<thead>
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<th>Name</th>
<th>Position</th>
<th>per month</th>
<th>Date</th>
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<tr>
<td>1.</td>
<td>Binion, Della</td>
<td>Langley</td>
<td>$3658.00  (FTS-02)</td>
<td>10-18-10</td>
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<td>2.</td>
<td>Brantner, Matthew</td>
<td>.5 Schaeffer/ .5 Allegheny Middle</td>
<td>$3658.00  (FTS-02)</td>
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<td>3.</td>
<td>Cain, Adam</td>
<td>Allegheny Middle</td>
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<td>Beechwood</td>
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<td>6.</td>
<td>Henry, Allison</td>
<td>West Liberty</td>
<td>$3586.00  (FTS-01)</td>
<td>11-29-10</td>
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</table>
7. Hunter, Jennifer  Carrick  $3586.00  10-18-10  
               (FTS-01)  
8. Juran, Ryan   Special Education  $3586.00  10-19-10  
               (FTS-01)  
9. Spanos, Kelly Curriculum, Instruction & Professional Development  $3586.00  12-06-10  
               (FTS-01)  
10. Sulkowski, Cindy  Murray ALA  $3586.00  10-18-10  
             (FTS-01)  
11. Weston, Erica  Pgh. Classical Academy  $3658.00  01-03-11  

D. Part Time Substitutes  

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary  per month</th>
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</thead>
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<tr>
<td>1. Lycett, Crystal</td>
<td>.5 Teacher Allderdice</td>
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E. Day-To-Day Substitutes  

<table>
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<th>Name</th>
<th>Position</th>
<th>per day</th>
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<td>2. Aquilante, Angela</td>
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<td>01-07-11</td>
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<tr>
<td>3. Backo, Dana</td>
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<td>4. Baker, Mickey</td>
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<td>5. Baranowski, Ashley</td>
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<td>6. Barringer, Sarah</td>
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<td>Name</td>
<td>Position</td>
<td>Amount</td>
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<td>24</td>
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<td>27</td>
<td>Hallen, Diana</td>
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<td>Heckathorn, Nick</td>
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<td>Hunsberger, April</td>
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<td>34</td>
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<tr>
<td>35</td>
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<td>36</td>
<td>Kuban Minton, Nicalena</td>
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<td>Logue, Christy</td>
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<td>39</td>
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<td>40</td>
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<tr>
<td></td>
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<td>Position</td>
<td>Amount</td>
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<tr>
<td>42</td>
<td>McCaughan, Lauren</td>
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<td>43</td>
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<td>45</td>
<td>Moorhead, Patricia</td>
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<tr>
<td>46</td>
<td>Morrow, Catherine</td>
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<tr>
<td>47</td>
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<td>48</td>
<td>Oaks, Rochelle</td>
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<tr>
<td>49</td>
<td>Page, Alexandra</td>
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<td>$100.00</td>
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<tr>
<td>50</td>
<td>Perez, Justine</td>
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<tr>
<td>51</td>
<td>Petsonk, Ann</td>
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<td>Reinwald, Stephanie</td>
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<td>53</td>
<td>Rizzutto, Sarah</td>
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<td>54</td>
<td>Rogers, Audrey</td>
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<tr>
<td>55</td>
<td>Sanchas, Melanie</td>
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<td>56</td>
<td>Schlosser, Elicia</td>
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<td>No.</td>
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<td>Title</td>
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<td>58</td>
<td>Scott, Andrea</td>
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<td>59</td>
<td>Seitz, Roy</td>
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<td>60</td>
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<td>61</td>
<td>Sobocinski, Kathryn</td>
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<td>62</td>
<td>Stein, Lauren</td>
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<td>63</td>
<td>Stewart, Stephanie</td>
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<td>64</td>
<td>Sussman-Wander, Rachel</td>
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<td>65</td>
<td>Swierczynski, Tara</td>
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<td>66</td>
<td>Tolmer, Trisha</td>
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<tr>
<td>67</td>
<td>Tutko, Rebecca</td>
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<td>68</td>
<td>Venugopal, Veena</td>
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<td>69</td>
<td>Weiss, Jennifer</td>
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<td>70</td>
<td>Wilson, James</td>
<td>Teacher Substitute</td>
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<tr>
<td>71</td>
<td>Wingen, Sara</td>
<td>Teacher Substitute</td>
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<tr>
<td>72</td>
<td>Yablonsky-Gibbons, Erica</td>
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<tr>
<td>73</td>
<td>Yochum, David</td>
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<td>74</td>
<td>Young, Anthony</td>
<td>Teacher Substitute</td>
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<tr>
<td>75</td>
<td>Zoll, Petroula</td>
<td>Teacher Substitute</td>
<td>$100.00</td>
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### Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Rate per hour</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coleman, Delores</td>
<td>Food Service Worker Substitute</td>
<td>$7.62</td>
<td>01-10-11</td>
</tr>
<tr>
<td>Gallagher, Luke</td>
<td>Light Cleaner Substitute</td>
<td>$9.76</td>
<td>12-16-10</td>
</tr>
<tr>
<td>McCree, Michael</td>
<td>Light Cleaner Substitute</td>
<td>$9.76</td>
<td>01-03-11</td>
</tr>
<tr>
<td>Metcalfe, Patrick</td>
<td>Light Cleaner Substitute</td>
<td>$9.76</td>
<td>01-03-11</td>
</tr>
<tr>
<td>Ntoko, Joseph</td>
<td>Paraprofessional Substitute</td>
<td>$8.00</td>
<td>01-10-11</td>
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</table>

### F. Reinstatements

### Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Willett, Catherine</td>
<td>Food Service Supervisor</td>
<td>$4473.53 (011-13)</td>
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### G. Retirements

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
<th>Reason</th>
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</thead>
<tbody>
<tr>
<td>Annonio, Dewain</td>
<td>Teacher Brashear</td>
<td>01-03-11</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>Bradley, Kenneth</td>
<td>Light Cleaner-New Allderdice</td>
<td>12-27-10</td>
<td>Ret. Allowance</td>
</tr>
<tr>
<td>Bryant, Gwendolyn</td>
<td>Teacher Arsenal Elementary</td>
<td>01-03-11</td>
<td>Early Ret. Allowance</td>
</tr>
<tr>
<td>Davis, Patricia</td>
<td>Teacher .5 Fort Pitt ALA/ .5 Murray ALA</td>
<td>01-03-11</td>
<td>Ret. Allowance</td>
</tr>
</tbody>
</table>

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01-26-2011

351
5. Lutz, Judith  
   Teacher  
   Murray ALA  
   02-01-11  
   Ret. Allowance

6. Joyce, John  
   Plumber  
   Service Center  
   01-31-11  
   Ret. Allowance

7. Murray, Pamela  
   Assistant Principal  
   Brashear  
   01-03-11  
   Ret. Allowance

8. Nixon, Maryanne  
   Educational Assistant I  
   School Support Aide,  
   Pgh. Montessori  
   02-01-11  
   Ret. Allowance

9. Simone, Deborah  
   Teacher  
   Pgh. Obama 6-12  
   02-01-11  
   Early  
   Ret. Allowance

10. Snyder, William  
    Teacher  
    Faison  
    01-31-11  
    Ret. Allowance

11. Sowinski, Yvonne  
    Assistant Custodian  
    Carrick  
    02-21-11  
    Ret. Allowance

12. Tate, George  
    Steamfitter  
    Maintenance  
    01-31-11  
    Ret. Allowance

13. Walker, Annie  
    Light Cleaner/Laundry  
    Langley  
    01-03-11  
    Ret. Allowance

14. Ward, Sharon  
    Human Resources  
    Specialist  
    Recruiting & Staffing  
    02-01-11  
    Ret. Allowance

15. Williams, Yolande  
    Teacher  
    Peabody  
    01-03-11  
    Ret. Allowance

16. Zola, Carol  
    Teacher  
    Brashear  
    11-01-10  
    Early  
    Ret. Allowance

H. Resignations

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>1. Jennings, Alica</td>
<td>Tutor</td>
<td>11-17-10</td>
<td>Personal</td>
</tr>
<tr>
<td></td>
<td>Faison</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Padilla-Donnelly,</td>
<td>Teacher</td>
<td>11-19-10</td>
<td>Personal</td>
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<tr>
<td>Bernadette</td>
<td>Substitute</td>
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</table>

Human Resources Report No. 4755  
01-26-2011
3. Rafson, Sally  
   Teacher  
   Minadeo  
   12-15-10  
   Personal

4. Riley, Jennifer  
   Teacher  
   Brashear  
   03-14-11  
   Personal

5. Walker, Jacqueline  
   Teacher  
   .5 Northview ALA/ .5 Schiller  
   01-03-11  
   Personal

6. Zurchin, Cynthia  
   Principal  
   Schaeffer Elementary  
   02-01-11  
   Other

I. Terminations

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>1. Sheehan, Gene</td>
<td>Teacher Substitute Services</td>
<td>01-26-11</td>
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<tr>
<td>2. Williams, Nedra</td>
<td>Teen Advocate Aide Career &amp; Technical Education</td>
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J. Full-Time Substitutes Released

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
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<tbody>
<tr>
<td>1. Alcorn, Geraldine</td>
<td>Concord</td>
<td>11-15-10</td>
</tr>
<tr>
<td>2. Boback, Brandie</td>
<td>Allegheny Middle</td>
<td>11-18-10</td>
</tr>
<tr>
<td>3. Brantner, Matthew</td>
<td>Schaeffer</td>
<td>01-03-11</td>
</tr>
<tr>
<td>4. Colbert, Linda</td>
<td>Faison</td>
<td>12-06-10</td>
</tr>
<tr>
<td>5. Easler, Benjamin</td>
<td>Beechwood</td>
<td>01-03-11</td>
</tr>
<tr>
<td>6. Eisenhart, Michael</td>
<td>Northview ALA</td>
<td>12-20-10</td>
</tr>
<tr>
<td>7. Kuhar, Justin</td>
<td>Northview ALA</td>
<td>12-20-10</td>
</tr>
<tr>
<td>8. Morrow, Michelle</td>
<td>Oliver</td>
<td>01-03-11</td>
</tr>
<tr>
<td>9. Sulkowski, Cindy</td>
<td>Murray ALA</td>
<td>01-03-11</td>
</tr>
<tr>
<td>10. West, Juli</td>
<td>Carrick</td>
<td>01-03-11</td>
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</table>

Human Resources Report No. 4755  
01-26-2011  
353
K. Part-Time Substitutes Released  
(No Action)

L. Day-to Day Substitutes Released  
(No Action)

M. Sabbatical Leaves of Absence

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Caruso, Claudia</td>
<td>Teacher Spring Hill</td>
<td>10-18-10 to 11-18-10</td>
<td>Health</td>
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<tr>
<td>Hill, Helen</td>
<td>Teacher Spring Hill</td>
<td>02-01-11 to 06-17-11</td>
<td>Health</td>
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N. Leaves of Absence

<table>
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<tr>
<th>Name</th>
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<th>Dates</th>
<th>Reason</th>
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<tbody>
<tr>
<td>Burnworth, Arianne</td>
<td>Speech/Language Specialist, Special Education</td>
<td>02-15-11 to 06-17-11</td>
<td>Personal</td>
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<tr>
<td>Furmanek, Victoria</td>
<td>Teacher Special Education</td>
<td>01-03-11 to 06-15-11</td>
<td>Personal</td>
</tr>
<tr>
<td>Lopes, Sonia</td>
<td>Teacher Brashear</td>
<td>12-01-10 to 06-17-11</td>
<td>Health</td>
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<tr>
<td>McGinley, Annan</td>
<td>Educational Assistant I First Baptist ECC</td>
<td>01-15-11 to 06-25-11</td>
<td>Personal</td>
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<td>Powell, Jennifer</td>
<td>Preschool Teacher II Spring Hill ECC</td>
<td>01-10-11 to 04-14-11</td>
<td>Personal</td>
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<tr>
<td>Scully, Timothy</td>
<td>Teacher King ALA</td>
<td>01-03-11 to 04-30-11</td>
<td>Education</td>
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<tr>
<td>Stacey, Julie</td>
<td>Preschool Teacher II Early Childhood</td>
<td>01-06-11 to 05-08-11</td>
<td>Education</td>
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</tbody>
</table>
O. Transfers From Temporary Professional to Professional Status
(No Action)

P. Transfers From One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loeffert, Christina</td>
<td>Teacher, West Liberty to Acting, Special Educational Specialist, Special Education</td>
<td>11-29-10</td>
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Hourly Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
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<tbody>
<tr>
<td>Reed, Marcia</td>
<td>Food Service Worker, Allegheny Middle to Food Service Worker, Perry</td>
<td>01-03-11</td>
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<tr>
<td>Robinson, Tara</td>
<td>Food Service Worker, Pgh. Milliones 6-12 to Food Service Worker, Allegheny Middle</td>
<td>01-03-11</td>
</tr>
<tr>
<td>Thurman, Chester</td>
<td>Custodian I, Connelley to Custodian I, Plant Operations</td>
<td>01-03-11</td>
</tr>
<tr>
<td>Tice, Douglas</td>
<td>Assistant Custodian A, Connelley to Assistant Custodian A, Brashear</td>
<td>01-03-11</td>
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<tr>
<td>Vidnic, Kenneth</td>
<td>Light Cleaner-New, Plant Operations to Light Cleaner-New, Reizenstein Bldg.</td>
<td>01-03-11</td>
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<tr>
<td>Washington, Leonard</td>
<td>Light Cleaner-New, Plant Operations to Light Cleaner-New, Allderdice</td>
<td>01-03-11</td>
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</table>

Q. Transfers From One Position to Another With Change of Salary

Salary Employees

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>per month</th>
<th>Date</th>
<th>Reason</th>
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<tr>
<td>1. Anderson, Lindsay</td>
<td>$ 4047.20</td>
<td>02-01-11</td>
<td>S. Ward</td>
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<tr>
<td>Staffing Coordinator, Recruiting &amp; Staffing to</td>
<td></td>
<td></td>
<td>retired</td>
</tr>
<tr>
<td>Human Resources Specialist, Recruiting &amp; Staffing</td>
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</tbody>
</table>
2. Bergener, Sharon  
Personal Care Aide, Carmalt to Educational Assistant I, School Support Aide, Arlington ALA  
$2,245.00 01-05-11  New position

3. Fail, Anthony  
Web Specialist, Technology to Computer Support Specialist, Technology  
$3,700.00 01-27-11  New position

4. Hoist, Ann  
.8 School Nurse, Health Services to School Nurse, Health Services  
$8,250.00 12-15-10  New position

5. McMullen, Jeanne  
Academic Specialist, Office of the Deputy Superintendent to Secretary to the Superintendent, Office of the Superintendent  
$4,553.80 01-27-11  V. Morant retired

6. Nanji, Fon  
Personal Care Aide, Conroy to Classroom Assistant, Conroy  
$2,307.00 (CLA-01) 01-05-11  C. Lunnen retired

7. Simpson, Barbara  
School Clerk, Allderdice to Student Data System Specialist, M. Mifflin/ M. Murray  
$2,511.81 (007-02) 02-07-11  P. Godesky promoted

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**Hourly Employees**

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Rate per hour</th>
<th>Date</th>
<th>Reason</th>
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<tbody>
<tr>
<td>8. Garland, Shawn</td>
<td>$8.88</td>
<td>01-03-11</td>
<td>Non Certified</td>
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<tr>
<td>Supervisory Aide II, Schaeffer</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>to Supervisory Aide I, Schaeffer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Johnson, Lonna</td>
<td>$8.88</td>
<td>01-03-11</td>
<td>Non Certified</td>
</tr>
<tr>
<td>Supervisory Aide II, Manchester</td>
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<td></td>
<td></td>
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<tr>
<td>to Supervisory Aide I, Manchester</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>10. Peterson, Reginald</td>
<td>$19.31</td>
<td>01-20-11</td>
<td>Transfer</td>
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<tr>
<td>Assistant Custodian B, Allderdice</td>
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<td></td>
</tr>
<tr>
<td>to Fireman B, Student Achievement Center</td>
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</tr>
</tbody>
</table>

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01-26-2011
11. Rubican, Kathleen  
Supervisory Aide II, Roosevelt to Supervisory Aide I, Roosevelt  
$ 8.88  
01-03-11  
Non Certified

12. Sedlak, Lois  
Supervisory Aide II, Greenfield to Supervisory Aide I, Greenfield  
$ 8.88  
01-03-11  
Non Certified

13. Smith, Kelly  
Supervisory Aide II, First Baptist ECC to Supervisory Aide I, First Baptist ECC  
$ 8.88  
01-03-11  
Non Certified

14. Thurmon, Sterriet  
Assistant Custodian B, King ALA to Fireman B, Morrow  
$ 19.46  
01-20-11  
Transfer

15. Williams, Ebony  
Supervisory Aide II, Kingsley ECC to Supervisory Aide I, Kingsley ECC  
$ 8.88  
01-03-11  
Non Certified

16. Williams, Rochelle  
Supervisory Aide II, Linden to Supervisory Aide I, Linden  
$ 8.88  
01-03-11  
Non Certified

R. Supplemental Appointments

Tutors

1. That the following persons be approved to work as Tutors for the 2010-2011 school year at the rate of $10.00 per hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Cumer, Victoria</td>
<td>Brookline</td>
<td>12-13-10</td>
</tr>
<tr>
<td>b) Garnett, Ndehai</td>
<td>Faison</td>
<td>12-13-10</td>
</tr>
<tr>
<td>c) Grapes, Alexis</td>
<td>Allderdice</td>
<td>12-13-10</td>
</tr>
</tbody>
</table>
2. That the following persons be approved to work as Certified Tutors for the 2010-2011 school year at the rate of $21.00 per hour:

<table>
<thead>
<tr>
<th>Name</th>
<th>Location</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Weishaar, Amelia</td>
<td>Pgh. Montessori</td>
<td>02-01-11</td>
</tr>
<tr>
<td>b) White, Debra</td>
<td>Pgh. Montessori</td>
<td>12-10-10</td>
</tr>
</tbody>
</table>

Travel Waivers

1. That the Board approve a travel waiver for Mary Wolfson, Ph.D., Project Coordinator, Measures of Effective Teaching, to travel to Snowbird, UT, January 26 - 28, 2011 to attend the Bill and Melinda Gates Foundation, Measures of Effective Teaching: Extension Planning Convening. This trip results in three days of travel, reflecting a request of (3) additional travel days beyond the 6 allocated. The Bill and Melinda Gates Foundation will cover the costs of the hotel and airfare. Total cost of this trip shall not exceed $1,500.00 from account # 1301 17N 2813 582.

2. That the Board approve a travel waiver for Jessica Brazier, Recruiting Coordinator, Office of Recruiting & Staffing, to travel to Snowbird, UT, January 26 - 28, 2011 to attend the Bill and Melinda Gates Foundation, Measures of Effective Teaching: Extension Planning Convening. This trip results in (3) three days of travel. The Bill and Melinda Gates Foundation will cover the costs of the hotel and airfare. Total cost of this trip shall not exceed $1,500.00 from account # 1301 17N 2813 582.

3. That the Board approve a travel waiver for Deborah Cox, Principal, Pittsburgh South Hills 6-8, to attend the Access and Equity Committee Meeting on February 18, 2011 (2 days). Dr. Cox is on the Executive Board of the PASCD (Pennsylvania Association for Supervision and Curriculum Development) and she chairs PASCD’s Access and Equity Committee. Dr. Cox will also be traveling to Washington, D.C. to represent the PASCD at the Leadership Institute for Legislative Advocacy, January 24-25, 2011 (2 days). There are additional travels to Hershey, PA for an Executive Board Meeting on May 6, 2011 and June 23-24, 2011 for the Executive Board Retreat (3 days). Dr. Cox has already traveled to Hershey, PA for the PASCD Executive Board Meeting on September 24, 2010 and the PASCD Conference November 22-23, 2010, bringing the total trips for traveling to nine (9). Total cost of this trip is no cost to the district.

4. That the Board approve a travel waiver for Julie Swiderski, K-12 English Language Arts Curriculum Coordinator, to the following destination: State College for the Graduation Requirements Train the Trainer Conference, February 9 to February 11, 2011. This conference focuses on the Pennsylvania graduation requirements, and State Standards. It
will increase my understanding of the State Standards, and how they are covered and addressed in our English Language Arts Curriculum. This trip will result in 3 days of travel. Julie Swiderski has already traveled to New Orleans November 9 through November 12, 2010 for the Scholastic Intervention Convention (4 days of travel), to Baltimore November 1 through November 3 2010 for the Aspen ULLN conference (3 days of travel), and to Orlando for the Scholastic National Conference, July 26 through July 28, 2010 (3 days of travel). Julie Swiderski’s travel days will total 13 days. Total cost of this trip shall not exceed $600.00 from account # 4000 17P 2271 582.

5. That the Board approve a travel waiver for Kim Basinger, Coordinator of The Teacher Academy, Office of Teacher Effectiveness, to the following destination: Chicago, IL to participate in the Urban Teacher Residency United Residency (UTRU) for Residencies Program (RRP). The district’s participation in this program will support the design and implementation of The Teacher Academy initiative. UTRU’s Residency for Residencies Program, or RRP, is a two-year long program of comprehensive guidance and support for school districts, not-for-profit organizations, and universities who are developing residency-based teacher preparation programs. The RRP combines an intensive series of learning institutes along with remote and site-based consulting services. The RRP leverages the learning from all seventeen of our network partners and their experiences in building and sustaining a high quality residency program. Shana Nelson plan to leave after work on the evening of February 7, 2011 and return February 10, 2011. This trip will result in 3 days of travel. Total cost of this trip shall not exceed $1500 from account # 1113 16N 2271 582.

6. That the Board approve a travel waiver for Shana Nelson, Principal, Pittsburgh King ALA, to the following destination: Chicago, IL to participate in the Urban Teacher Residency United Residency (UTRU) for Residencies Program (RRP). The district’s participation in this program will support the design and implementation of The Teacher Academy initiative. UTRU’s Residency for Residencies Program, or RRP, is a two-year long program of comprehensive guidance and support for school districts, not-for-profit organizations, and universities who are developing residency-based teacher preparation programs. The RRP combines an intensive series of learning institutes along with remote and site-based consulting services. The RRP leverages the learning from all seventeen of our network partners and their experiences in building and sustaining a high quality residency program. Shana Nelson plan to leave after work on the evening of February 7, 2011 and return February 10, 2011. This trip will result in 3 days of travel. Total cost of this trip shall not exceed $1500 from account # 1113 16N 2271 582.

7. That the Board approve a travel waiver for Eden Badertscher, High School Mathematics Supervisor, to the following destination: Chicago, IL to participate in the Urban Teacher Residency United Residency (UTRU) for Residencies Program (RRP). The district’s participation in this program will support the design and implementation of The Teacher Academy initiative. UTRU’s Residency for Residencies Program, or RRP, is a two-year long program of comprehensive guidance and support for school districts, not-for-profit organizations, and universities who are developing residency-based teacher preparation programs. The RRP combines an intensive series of learning institutes along with remote and site-based consulting services. The RRP leverages the learning from all seventeen of our
network partners and their experiences in building and sustaining a high quality residency program. Shana Nelson plan to leave after work on the evening of February 7, 2011 and return February 10, 2011. This trip will result in 3 days of travel. Total cost of this trip shall not exceed $1500 from account # 1113 16N 2271 582.

Payments Authorized

1. That the Board approve payment to fund Secondary Summer School for the 2010-2011 school year at Pittsburgh Allderdice High School. Summer school will begin on Friday, July 01, 2011 and end on Friday, July 29, 2011, with exception to Monday, July 04, 2011 in observance of a national holiday. Thursday, June 30, 2011 will be a day of registration for students to apply. The hours of summer school will be from 7:35 a.m. – 2:30 p.m., Monday through Friday. Students who have failed a course in which they had at least 85% attendance are eligible to enroll in a make-up course, at the cost of $50.00 for each half-credit / make-up course in which they enroll. Also, 12th grade students who have not met proficiency requirements or have not completed their graduation project will have an opportunity to complete the requirements of graduation in order to receive their diplomas free of charge. Authorization is requested to compensate up to: 1 administrator, 44 teachers, 1 ESL teacher, 1 counselor, 2 paraprofessionals, 1 clerk/secretary, 1 student data systems specialist and 2 security aides at their per diem rate. Also, 1-food service coordinator @ $10.00/hour, 5 hours/day for 20 days; 1 food service assistant @ $8.00/hour, 5 hours/day for 20 days. Total estimated cost of this action shall not exceed $414,071 from accounts #4311 010 1420 550 ($206) #4311 010 1420 114 ($10,000) #4311 010 1420 124 ($330,000) #4311 010 1420 157 ($7,000) #4311 010 1420 188 ($2,000) #4311 010 1420 197 ($6,000) #4311 010 1420 200 ($56,805) #4311 010 1420 610 ($2,060).

2. That the Board approve payment for additional work for Karen Arnold, teacher at Pittsburgh Langley to receive Middle States Accreditation. There will be compensation from January 27, 2011 through June 17, 2011. Pittsburgh Langley has received accreditation by the Commission on Secondary Schools of the Middle States Association from November 1, 2004 through November 1, 2011. The Accreditation for Growth process, which is occurring during the 2010 – 2011 school year, will allow for Pittsburgh Langley High School to gain accreditation for another ten years. The principal is not permitted to facilitate the process, but must identify internal coordinator. Through a rigorous interviewing process, Mrs. Karen Arnold was selected as the internal coordinator. Total cost of this action shall not exceed $5,000 from accounts #4313 618 1100 125.

The scope of the work will include:

- Organizing and completing all necessary documentation for the Accreditation for growth process.
- Facilitating required meetings and surveys of parents, teachers, and students and compiling the data.
- Identifying and compiling all necessary information necessary for the Accreditation for growth process.
3. That the Board approve authorization to pay 10 teachers workshop rate ($23.32/hr) to plan and staff Advanced Placement Review Sessions for eight (8) content areas on Saturday’s and Evenings in March and April 2011, approved at the December 15th Legislative Meeting Committee on Education (item #30) Education Report. For subject areas where more than one teacher is needed to fully staff the Review Sessions, teachers will split time. The currently identified teachers are:

- Gina McGrath (Brashear) and Ronni Rossman (Peabody) — Biology
- June Beighley (CAPA) — Statistics
- Jeff Laurenson (Brashear) — Calculus,
- Peter Bower (Carrick) and Erin Breault (CAPA) — Psychology,
- Kate Daher (CAPA) — US History,
- Kristen Kurzawski (Brashear) — English III, and
- Margaret Plowey (Peabody) — English IV

Additional teachers may be identified to assist in staffing the Review Sessions due to any scheduling conflicts at the same workshop rate. Total cost will not exceed $32,000 from account # 5191 01A 1243 610.

4. That the Board approve Pittsburgh Roosevelt Pre K-5 authorization to pay three substitute teachers (Nick Heckathorn, Sara Scotty and Brenda Tain) to provide small group remedial or enrichment instruction in reading and math for (4) days per week. The teachers will tutor up to 30 students during the day. They will facilitate one-on-one and small group instruction based on students' needs in reading and math. The program will commence January 27, 2011 and end the week of June 14, 2011. Total cost will not exceed $30,000 from account #4172 297 1190 329.

5. That the Board approve payment for the following 2010-2011 PAIA Mentors to receive $3,500 stipend to be paid in February 2011.

   b) Zwieryznski, LouAnn

6. That the Board approve payment for the following 2010-2011 PAIA Mentors to receive $1,250 stipend to be paid in February 2011.

   a) Wallace, Cynthia

7. That the Board approve payment for the following teachers and counselors below selected for Period 10 by school. Individuals will receive a one-time stipend of $1750.00 per course, $3500 for teaching 2 courses. Additional staff may be recruited to fill any additional needs. Teachers who attended the Professional Development training will be paid a workshop rate at $23.32 hourly. The funds are supplemental funded by the School Improvement Grant (SIG), account # 14M 4XXX 1450 124 and 04R 4XXX 1450 1XX.
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<thead>
<tr>
<th>School</th>
<th>Individuals</th>
<th>Amounts</th>
</tr>
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<tbody>
<tr>
<td>Brashear High School</td>
<td>Stephanie Koehle</td>
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<td>Dina Lukas</td>
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<td></td>
<td>Greg Curtin</td>
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<td>David Good</td>
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<td>Susan Christy</td>
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<td>Patricia Eady</td>
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<td>Michael Kravitz</td>
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<td>Patricia Roberto</td>
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<td>Joseph Dostilio</td>
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<td>Jeff Laurenson</td>
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<td>Robert Snyder</td>
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<td>Vincent Vernacchio</td>
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<td>Kelly Hribar</td>
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<td>Craig Aguglia</td>
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<td>John Richards</td>
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<td>Rana Grossman Tonti</td>
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<td>Heidi Simpson</td>
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<td></td>
<td>Kristen Bauer</td>
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<td>Ronni Rossman</td>
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<td>Oliver High School</td>
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<td>Perry Traditional Academy</td>
<td>Dominique Thornhill</td>
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<td>Deborah Talarico</td>
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<td>Christine Travaglino</td>
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<td>Sherri Troup</td>
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<td>Rosalind Goodman</td>
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<td>Don Larva</td>
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<td>Paul Piso</td>
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<td></td>
<td>Jamie Weiss</td>
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<tr>
<td></td>
<td>Rowland Bynum</td>
<td>$1,750.00</td>
</tr>
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</table>
S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Dates</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austin, Ronay</td>
<td>Educational Assistant III</td>
<td>01-14-11 to 03-08-11</td>
<td>Personal</td>
</tr>
<tr>
<td></td>
<td>Learning Support Aide</td>
<td></td>
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<td></td>
<td>Murray ALA</td>
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<tr>
<td>Bolden, Naomi</td>
<td>Food Service Worker</td>
<td>01-03-11 to 03-24-11</td>
<td>Health</td>
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<tr>
<td></td>
<td>Schenley</td>
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<tr>
<td>Brooks, Satara</td>
<td>Classroom Assistant I</td>
<td>01-14-11 to 03-11-11</td>
<td>Personal</td>
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<tr>
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<td>Autistic Support, Peabody</td>
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<tr>
<td>Carter, Horace</td>
<td>Electrician Service Center</td>
<td>01-03-11 to 01-31-11</td>
<td>Health</td>
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<td>Casey, Mary</td>
<td>Assistant Teacher</td>
<td>10-20-10 to 02-01-11</td>
<td>FMLA</td>
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<td>King ALA</td>
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<td>Chough, Anna</td>
<td>Social Worker</td>
<td>01-13-11 to 04-01-11</td>
<td>Personal</td>
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<td>Pgh. Classical Academy</td>
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<td>Horan, Carol</td>
<td>Counselor</td>
<td>12-17-10 to 01-28-11</td>
<td>Health</td>
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<td>Perry</td>
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<td>Lowry, Lakesha</td>
<td>Parent Engagement Specialist, Brashear</td>
<td>01-31-11 to 02-18-11</td>
<td>Health</td>
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<td>Teacher</td>
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<tr>
<td>Maizer, Hope</td>
<td>Westwood</td>
<td>01-27-11 to 02-28-11</td>
<td>Personal</td>
</tr>
</tbody>
</table>

Sharon Brentley 1,750.00
Ronald Butera 1,750.00
Brooke Musko 1,750.00
Julie Macha 1,750.00
Marlene Cabinesse 1,750.00
Sandra Ballard-Todd 1,750.00
Larry Kopp 1,750.00
Terry Beale 1,750.00
Kathy Flynn Somerville 1,750.00
Candace Morgan 1,750.00
Iris Baron 1,750.00
2. That the Board approve a stipend for April Schillinger in the amount of $2,500 for additional staffing responsibilities performed from 11-15-2010 thru 01-31-2011. Additional authorization is requested to continue payment of a stipend in the amount of $1,000 per month for April Schillinger for performing additional staffing responsibilities from 02-01-2011 thru 08-30-2011 or until such time as the position of Staffing Manager, Non-Certified is filled.

3. That the following name of the approved tax sheltered annuity plan providers for solicitation of Pittsburgh Administrators Association employees be changed to include ING Financial Advisers, LLC.

4. RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into an Agreement that will settle and discontinue the case filed at EEOC 533-2008-00504 and 533-2011-00029 upon terms and conditions acceptable to the parties.

5. That the Board approve the following action(s):

New Appointments

a) **Boyd, Raymond** – (Hourly) Personal Care Aide, Oliver, $12.05 effective 12-06-10 – should read – Personal Care Aide, Allderdice, $12.05 effective 12-06-10 (December 2010 Board Minutes).

b) **Dumas, Rachel** – (Hourly) Supervisory Aide I, Fulton, $8.88 effective 12-03-10 – should read – (Hourly) Supervisory Aide I, Fulton, $8.88 effective 12-01-10 (December 2010 Board Minutes).
c) **Robinson, Tiffany**—(Hourly) Supervisory Aide I, Faison $ 8.88, effective 11-22-10—should read—Supervisory Aide I, Dilworth $ 8.88, effective 11-22-10 - (December 12-03-10 Board Minutes).

**Day-to-Day Substitutes**

d) **Richard, Margaret**—(Hourly) Paraprofessional, Substitutes, $ 8.00 effective 11-15-10—should read—Paraprofessional, Substitutes, $ 8.00 effective 11-03-10 (December 2010 Board Minutes).

**Retirement**

e) **Falcione, Janice**—Educational Assistant I, Whittier, effective 09-01-10, Disability Ret. Allowance—should read—Educational Assistant I, Murray ALA, effective 09-01-10, Disability Ret. Allowance (November 2010 Board Minutes).

f) **Fortunato, Rina**—Teacher, Faison, effective 09-08-09; Disability Ret. Allowance—should read—Reading Coach, Schaeffer, effective 09-08-09, Disability Ret. Allowance (November 2010 Board Minutes).

g) **McKinney, Linda**—Learning Support Aide, Liberty effective 09-27-09, Disability Ret. Allowance—should read—Learning Support Aide, Arsenal Middle effective 09-27-09, Disability Ret. Allowance (December 2010 Board Minutes).

h) **Thomas, Adrienne**—Assistant Principal, Brookline, effective 02-02-2011, Early Ret. Allowance—should read—Assistant Principal, effective 02-02-2011, Ret. Allowance (November 2010 Board Minutes).

i) **Wade, Betty**—Food Service Worker Early, Allegheny Middle, effective 10-25-2010 Ret. Allowance—should read—Food Service Worker Early, Allegheny Middle, effective 10-25-2011, Ret. Allowance (November 2010 Board Minutes).

**Resignation**

j) **Weber, John**—Light Cleaner-New, Plant Operations, effective 10-08-10, should read—Light Cleaner-New, Plant Operations, effective 11-24-10, (December 2010 Board Minutes).

**Transfers From One Position to Another With Change of Salary**

k) **Abrams, Geraldine**—(Salary) Assistant Principal, King ALA to Acting Principal, Fort Pitt ALA, $8406.00 (001-01) effective 11-08-10—should read—Assistant Principal, King ALA to Acting Principal, Fort Pitt ALA, $8406.00 (004-04) effective 11-08-10. (November 2010 Board Minutes).
l) Harris, William – (Hourly) Food Service Worker, Milliones to Personal Care Aide, Allderdice, $12.05 effective 11-15-10 – should read – Food Service Worker, Milliones to Personal Care Aide, Sunnyside, $12.05 effective 11-15-10. (November 2010 Board Minutes).

m) May, Matthew – (Salary) Assistant Principal, South Brook to Acting Principal, South Brook, $8022.29 (001-01) effective 11-08-10 – should read – Assistant Principal, King ALA to Acting Principal, Fort Pitt ALA, $8406.00 (004-04) effective 11-08-10. (November 2010 Board Minutes).
Interscholastic Athletics

It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the high schools be approved for the school year 2010-2011 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

   SCHOOL                      FACULTY MANAGER
   a.  BRASHEAR                Terry Monroe - Winter

2. That the following assignments to the position of Faculty Manager of Athletics in the middle grades be approved for the school year 2010-2011 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

   SCHOOL                      FACULTY MANAGER
   a.  MURRAY ALA 6-8          Nancy Watts
   b.  LINCOLN 6-8             Patricia Lee

3. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2010-2011 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

   SCHOOL                      COACH                  SPORT
   a.  ALDLERDICE              Jason Rivers          Basketball, Boys Asst.
   b.  BRASHEAR                Rich O’Brien          Basketball, Boys Asst.
<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>c. CARRICK</td>
<td>1. John Pope - INTERIM</td>
<td>Basketball, Girls Head</td>
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<tr>
<td></td>
<td>3. Eric Baldinger</td>
<td>Wrestling, Asst.</td>
</tr>
<tr>
<td>d. PERRY</td>
<td>David Turk</td>
<td>Wrestling, Asst.</td>
</tr>
<tr>
<td>e. SCHENLEY</td>
<td>1. Monique McCoy</td>
<td>Basketball, Girls Asst.</td>
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<tr>
<td></td>
<td>2. Lindsay Brough</td>
<td>Swimming, Girls</td>
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<tr>
<td>f. WESTINGHOUSE</td>
<td>1. Keith Zehr</td>
<td>Wrestling, Head</td>
</tr>
</tbody>
</table>

4. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2010-2011 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. ALLEGHENY 6-8</td>
<td>1. Shawnie Embleton – INTERIM</td>
<td>Swimming, Boys</td>
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<tr>
<td></td>
<td>2. Abby Phillips</td>
<td>Basketball, Boys</td>
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<td>b. CAPA 6-8</td>
<td>Brent Watson</td>
<td>Basketball, Boys</td>
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<tr>
<td>c. KING 6-8</td>
<td>Derek Robinson – INTERIM</td>
<td>Basketball, Girls</td>
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<tr>
<td>d. LINCOLN 6-8</td>
<td>Jerone Morris</td>
<td>Cross Country</td>
</tr>
<tr>
<td>e. MANCHESTER 6-8</td>
<td>Marissa Gallagher</td>
<td>Basketball, Girls</td>
</tr>
<tr>
<td>f. MURRAY 6-8</td>
<td>Lisa Parker - INTERIM</td>
<td>Basketball, Boys</td>
</tr>
<tr>
<td>g. OBAMA 6-8</td>
<td>Donna Borza</td>
<td>Swimming, Girls</td>
</tr>
<tr>
<td>h. UNIV. PREP 6-8</td>
<td>Kaleena Dunkle – INTERIM</td>
<td>Swimming, Co-ed</td>
</tr>
</tbody>
</table>
5. That the following assignments to the position of teacher for K-8 school intramurals be approved for the school year 2010-2011 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TEACHER</th>
<th>SEASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARMALT K-8</td>
<td>Paul Casey</td>
<td>Winter, Spring</td>
</tr>
</tbody>
</table>

6. That the following coaching assignments be rescinded for the 2010-2011 school year.

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>COACH</th>
<th>SPORT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PERRY</td>
<td>Richard Lane</td>
<td>Wrestling, Asst.</td>
</tr>
<tr>
<td>WESTINGHOUSE</td>
<td>Keith Zehr</td>
<td>Wrestling, Asst.</td>
</tr>
</tbody>
</table>
It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Lead Certified Nurse (CSN)</td>
<td>1</td>
<td>01-27-11</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>b) Gifted &amp; Talented Project Assistant</td>
<td>1</td>
<td>01-27-11</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>c) Project Manager</td>
<td>2</td>
<td>10-01-11</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>d) Staffing Specialist II</td>
<td>1</td>
<td>02-01-11</td>
<td>Recruiting &amp; Staffing</td>
</tr>
</tbody>
</table>

2. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Director of Student Services</td>
<td>1</td>
<td>02-01-11</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>b) Senior Program Officer</td>
<td>1</td>
<td>02-01-11</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>c) Clerk Stenographer</td>
<td>1</td>
<td>02-07-11</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>e) Staffing Manager, Non-Certified</td>
<td>1</td>
<td>02-01-11</td>
<td>Recruiting &amp; Staffing</td>
</tr>
</tbody>
</table>

SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be closed, effective on the date indicated:

<table>
<thead>
<tr>
<th>POSITION</th>
<th>NUMBER</th>
<th>DATE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Project Manager</td>
<td>2</td>
<td>10-01-11</td>
<td>Student Support Services</td>
</tr>
<tr>
<td>b) Mental Health Support Specialist</td>
<td>1</td>
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<td>Student Support Services</td>
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</table>

Respectfully submitted,

Dr. Linda Lane
Superintendent of Schools
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

January 26, 2011

A. New Appointments

Salaried Employees

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Salary per month</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Alderholt, Josh</td>
<td>Coordinator, Office of Teacher Effectiveness (007-01)</td>
<td>$6864.25</td>
<td>02-07-11 to 06-30-13</td>
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<tr>
<td>2. Thompson, Jeri</td>
<td>Deputy Chief of Staff, Office of Chief of Staff (001-21)</td>
<td>$8492.36</td>
<td>02-01-11</td>
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B. Transfers From One Position to Another Without Change of Salary

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>1. Yuhasz, Janet</td>
<td>Coordinator, Health Services to Coordinator, Student Support Services</td>
<td>03-01-11</td>
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C. Transfers From One Position to Another With Change of Salary

<table>
<thead>
<tr>
<th>Name and Position</th>
<th>Salary per month</th>
<th>Date</th>
<th>Reason</th>
</tr>
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<tr>
<td>1. Graham, Tanya</td>
<td>$5654.35</td>
<td>10-01-11</td>
<td>Transfer fund location</td>
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<tr>
<td>Project Manager, Student Support Services to Project Manager, Student Support Services (001-01)</td>
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<td></td>
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</tbody>
</table>
2. Malen, Amy
   Coordinator, Office of Strategic Initiatives to Project Manager,
   Curriculum, Instruction & Professional Development
   $ 7812.26 01-27-11 New position
   (003-13) to 06-30-14

3. Schillinger, April
   Staffing Coordinator, Recruiting & Staffing to Staffing Specialist II,
   Recruiting & Staffing
   $ 4,047.20 02-01-11 New position
   (001-01)

4. Webb, Leon
   Supervisor, Purchasing to Purchasing Support Manager, Purchasing
   $ 5657.21 02-01-11 T. Ciletti retired
   (007-01)

5. Willson, Edward
   Project Manager, Student Support Services to Project Manager,
   Student Support Services
   $ 5654.38 10-01-11 Transfer fund location
   (001-01)

D. Supplemental Appointments

1. That the Board approve a travel waiver for Paulette Colonna to attend the Standard Aligned System (SAS) Institute in State College, Pennsylvania from Sunday, February 6, 2011 through Wednesday, February 9, 2011. This trip will result in a total of seven (7) professional development days. Expenses include hotel accommodations. The total cost of this trip shall not exceed $1,000.00 from account #5544 28Q 2390 582.

E. Supplemental Appointments

1. That the Board approve a stipend for the 2010-2011 school year for Natalina Trunzo, Teacher, Banksville Elementary at the rate of $943.18 for (1) one month effective 01-03-11 to 01-21-11.
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM C

ADDITIONAL HUMAN RESOURCES ACTION

January 26, 2011

Dismissal of Employee

WHEREAS, a Statement of Charges stating the reason for School District Administration's recommendation that Roger Brown, a nonprofessional employee, be dismissed from the employ of the School District of Pittsburgh was served upon Mr. Brown by letter dated August 16, 2010; and

WHEREAS, Roger Brown was dismissed by Board Authority dated August 25, 2010; and

WHEREAS, a hearing relative to the proposed dismissal of Mr. Brown was held on October 7, 2010, pursuant to his request and election; and

WHEREAS, copies of the transcribed testimony adduced at that hearing and all exhibits entered into evidence, as well as proposed Findings of Fact and Conclusions of Law submitted by the Administration, were received by each of the Board Members; and

WHEREAS, each of the Board Members has read all of the aforementioned documents, and has given full, impartial and unbiased consideration to the proposed dismissal of Mr. Brown.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Public Education of The School District of Pittsburgh, hereby orders that the dismissal of Roger Brown be affirmed effective January 27, 2011.

Respectfully Submitted,

Dr. Linda Lane
Superintendent of Schools
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM D

ADDITIONAL HUMAN RESOURCES ACTION

January 26, 2011

Dismissal of Professional Employee

WHEREAS, The Administration recommended the dismissal of Ronald George as a professional employee as the result of two consecutive unsatisfactory ratings for the 2008-2009 and 2009-2010 school years; and

WHEREAS, On August 16, 2010, the representatives of both the School District Administration and Ronald George through the Pittsburgh Federation of Teachers agreed to proceed directly to arbitration in lieu of a hearing before the Board Member; and under Section 112-117-27 of Public School Code of 1949; and therefore elected the contractual remedy of arbitration;

WHEREAS, A hearing was held on October 28, 2010, before Elliot Newman, Arbitrator; and

WHEREAS, Both the School District Administration and Pittsburgh Federation of Teachers were represented by competent counsel at the aforementioned hearing; and

WHEREAS, At the arbitration hearing, testimony of various witnesses was taken and exhibits were received into evidenced and the professional employee was afforded an opportunity to present any evidence and/or testimony he had relative to the proposed dismissal, and he did so through witnesses and documents; and

WHEREAS, Arbitrator Elliot Newman issued his opinion and award on January 3, 2011, denying the grievance of Pittsburgh Federation of Teachers and supporting the Administration’s recommendation that he be terminated from the employ of the School District of Pittsburgh; and

WHEREAS, Article 28, Section 11b of the current collective bargaining agreement between the Board and the Pittsburgh Federation of Teachers provides, among other things, that “The decision, including awards, of the arbitrator shall be final and binding on the parties.”

NOW, THEREFORE, BE IT RESOLVED That the Board hereby adopts the opinion and award of Arbitrator Newman and incorporates the opinion and award by reference as though the same were fully set forth in this resolution.

RESOLVED, FINALLY, That the Board of Public Education of the School District of Pittsburgh hereby orders that the professional employee, Ronald George, be and is hereby dismissed from his employment with the School District of Pittsburgh effective January 3, 2011.

Respectfully Submitted,

Dr. Linda Lane
Superintendent of Schools
HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM E

January 26, 2011

From the Superintendent of Schools
To
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of salary schedules and rate changes for:
   a) Chiefs (those not eligible for performance-based compensation)
   b) Executive Directors
   c) School Controller
   d) Executive Support Non-Exempt
   e) Support Exempt
   f) Support Non-Exempt
PITTSBURGH SCHOOL DISTRICT

ADMINISTRATORS 2011 COMPENSATION PLAN (ACP)

I. Administrative salaries have been determined with consideration of the State and local economic conditions, the local tax burden and the ability of the District to pay.

   A. Increment advancement on existing salary schedules occurred on January 1, 2011 for Support Administrators, Assistant Principals, and other administrators not covered by the Principal Pay for Performance Program.

       Note: Such administrators who have received a below-average or unsatisfactory performance evaluation shall not be eligible for increment advancement or the next general salary increase. Entitlement to non-retroactive regularly scheduled increment advancement and general salary increases shall commence following the receipt of a satisfactory performance rating.

       I. Salary Schedules, effective retroactively to January 1, 2011, for the above mentioned administrator group are attached.

   B. School Administrators covered by the Principal Pay for Performance Program will continue to be eligible for the performance increment of up to $2,000 which is earned annually, and rolled into base salary, if a principal is assessed as proficient across the five (5) performance standards and 22 components of practice in the performance standards evaluation rubric. For experienced principals not on evidence collection, satisfactory completion of a professional growth project also renders a principal eligible for a performance increment of up to $2,000. In order to be eligible for the maximum increment amount of $2,000, a principal must achieve Adequate Yearly Progress (AYP).

       In addition to the performance increment, Principals can earn an annual bonus of up to $10,000 based on demonstrated growth in student achievement. This bonus does not roll into base salary. Effective July 1, 2011, beginning for the school year 2011-12, eligibility for the annual $10,000 bonus will be contingent upon meeting at least five (5) of the eight (8) individual school PSSA goals provided to principals at the start of the school year. If a principal achieves at least five (5) of the eight (8) targets, then the principal gains access to the bonus which will be calculated using the same measurement of student growth.

       Effective July 1, 2011, principals, assistant principals and administrators on the Support Administrator Salary Schedule in positions which require a certificate will be eligible for a $1,000 annual bonus if the District achieves (AYP). The bonus will be paid out in the subsequent school year following the District’s notification of whether or not it achieved District-wide (AYP). This bonus is not rolled into base salary.

       The bonus applicable to principals at Accelerated Learning Academies (ALA) remains unchanged.
II. The District has replaced the accidental death and dismemberment policy for administrators with a term life insurance policy:

A. **Accidental Death/Dismemberment Insurance**
   Effective June 1, 2010, the accidental death and dismemberment group insurance is eliminated.

B. **Group Term Life Insurance**
   Effective June 1, 2010, all administrators are covered by a group term life insurance policy, with premiums paid for by the School District. The group term life insurance amount shall be $100,000. Administrators will have the option of purchasing additional term life insurance and Accidental Death & Dismemberment coverage for themselves as well as their spouse and dependent children through payroll deduction. An administrator can purchase up to five (5) times their basic annual salary, in units of $10,000 to a maximum of $500,000; $20,000 is the minimum amount an employee can purchase. Upon termination of employment, for any reason, the administrator will have the option of converting the group term life insurance policy to an individual policy.

III. The definition of administrative seniority shall be the credited time as an administrator, inclusive of Board-approved leaves of absence, except leaves granted in order that an administrator may work for another employer, and time spent in an acting administrator position.

IV. Administrators absent as a result of assault suffered while in the performance of their assigned school duties will be excused without loss of pay or sick leave for the duration of confinement under a physician's care, starting with the third (3rd) consecutive school day of such absence, but not for a period to exceed twenty (20) school days of such compensation.

   At the end of that period, the workers' compensation options may be utilized as appropriate and warranted. The Board may request the administrator to undergo a medical examination by a Board physician in connection with any claim for compensation under this provision.

V. Should there be a reduction in force impacting school-based administrative positions, including principal, director, and assistant principal, the displacement hierarchy shall be principal to director to assistant principal. This hierarchy reflects the provisions of the Section 1125.1 of the Public School Code of 1949 as amended which mandates the realignment of staff in the case of reductions in force in manner which results in the furlough or realignment of staff according to District seniority, in a lateral or downward direction.
SCHOOL DISTRICT OF PITTSBURGH

CHIEFS SALARY SCHEDULE

JANUARY 2011

<table>
<thead>
<tr>
<th>Position</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chief of Staff and External Affairs</td>
<td>$139,677</td>
</tr>
<tr>
<td>Chief Talent Management Officer</td>
<td>$127,500</td>
</tr>
<tr>
<td>Chief of Performance Management, Employee Relations</td>
<td>$127,500</td>
</tr>
<tr>
<td>Chief of Research Assessment and Accountability</td>
<td>$131,853</td>
</tr>
<tr>
<td>Chief of Student Services</td>
<td>$126,875</td>
</tr>
</tbody>
</table>

*Chiefs shall not be eligible to receive the January 1, 2011 salary amount until serving at least one (1) year in the position from date of hire or promotion.
SCHOOL DISTRICT OF PITTSBURGH

Executive Directors Salary Schedule

January, 2011

Executive Directors

<table>
<thead>
<tr>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
</tr>
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<td>$114,944</td>
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<td>$117,970</td>
<td>$118,766</td>
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</table>
SCHOOL DISTRICT OF PITTSBURGH

SCHOOL CONTROLLER

JANUARY 2011

1/1/2011

School Controller $21,219
SCHOOL DISTRICT OF PITTSBURGH

EXECUTIVE SUPPORT NON-EXEMPT SALARY SCHEDULE

January, 2011

<table>
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<tr>
<th>Steps</th>
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<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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<th>8</th>
<th>9</th>
<th>10</th>
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<tbody>
<tr>
<td>1</td>
<td>$4,434.72</td>
<td>$4,494.42</td>
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</tr>
<tr>
<td></td>
<td>$53,217</td>
<td>$53,933</td>
<td>$54,676</td>
<td>$55,739</td>
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<td>$61,338</td>
<td>$62,544</td>
<td>$63,280</td>
<td>$63,723</td>
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### SCHOOL DISTRICT OF PITTSBURGH

#### SUPPORT EXEMPT SALARY SCHEDULE

**January, 2011**

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### SCHOOL DISTRICT OF PITTSBURGH

**SUPPORT NON-EXEMPT SALARY SCHEDULE**

January, 2011

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From the Superintendent of Schools
   To
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

1. The adoption of the 2011 Administrators Compensation Plan effective January 1, 2011 through December 31, 2011 including Salary Schedules and rate changes for:
   - Assistant Principals and Special Education Specialists
   - ALA Assistant Principals
   - Support Administrators
SCHOOL DISTRICT OF PITTSBURGH

SCHOOL ADMINISTRATORS
ASSISTANT PRINCIPALS / SPECIAL ED SPECIALISTS

January, 2011

<table>
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<tr>
<th>Steps</th>
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SCHOOL DISTRICT OF PITTSBURGH

ACCELERATED LEARNING ACADEMY
ASSISTANT PRINCIPALS

January, 2011

<table>
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<tr>
<th>Steps</th>
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SCHOOL DISTRICT OF PITTSBURGH
SUPPORT ADMINISTRATORS

January, 2011

| Steps | 1     | 2     | 3     | 4     | 5     | 6     | 7     | 8     | 9     | 10    | 11    | 12    | 13    | 14    | 15    | 16    | 17    | 18    | 19    | 20    | 21    |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
|       | $7,682.90 | $7,731.13 | $7,781.23 | $7,833.06 | $7,884.87 | $7,936.70 | $7,988.52 | $8,040.34 | $8,092.17 | $8,143.98 | $8,195.80 | $8,247.64 | $8,299.46 | $8,351.28 | $8,403.09 | $8,454.92 | $8,506.75 | $8,558.57 | $8,610.38 | $8,662.21 |
|       | $90,223   | $90,782  | $91,360  | $91,961  | $92,583  | $93,205  | $93,866  | $94,449  | $95,071  | $95,693  | $96,315  | $96,936  | $97,558  | $98,180  | $98,802  | $99,424  | $100,046 | $100,668 | $101,289 | $101,911 | $102,533 |
|       | $7,466.78 | $7,538.62 | $7,609.15 | $7,680.79 | $7,752.52 | $7,825.25 | $7,898.98 | $7,973.72 | $8,048.45 | $8,123.18 | $8,197.92 | $8,272.65 | $8,347.39 | $8,422.13 | $8,496.87 | $8,571.61 | $8,646.35 | $8,721.08 | $8,795.82 | $8,870.56 |
|       | $7,294.81 | $7,347.80 | $7,400.80 | $7,453.82 | $7,506.81 | $7,560.80 | $7,614.79 | $7,668.78 | $7,722.77 | $7,776.76 | $7,830.75 | $7,884.74 | $7,938.73 | $7,992.72 | $8,046.71 | $8,099.70 | $8,153.70 | $8,207.70 | $8,261.70 | $8,315.70 |
|       | $7,177.05 | $7,228.85 | $7,280.85 | $7,332.85 | $7,384.85 | $7,436.85 | $7,488.85 | $7,540.85 | $7,592.85 | $7,644.85 | $7,696.85 | $7,748.85 | $7,799.85 | $7,852.85 | $7,904.84 | $7,956.84 | $8,008.84 | $8,060.84 | $8,112.84 | $8,164.84 |
|       | $7,015.68 | $7,069.85 | $7,122.85 | $7,175.85 | $7,228.85 | $7,281.85 | $7,334.85 | $7,387.85 | $7,440.85 | $7,493.85 | $7,546.85 | $7,599.85 | $7,652.85 | $7,705.85 | $7,758.85 | $7,811.85 | $7,864.85 | $7,917.85 | $7,970.85 | $8,023.85 |
|       | $6,864.25 | $6,912.87 | $6,960.30 | $7,007.85 | $7,065.85 | $7,122.85 | $7,179.85 | $7,236.85 | $7,293.85 | $7,350.85 | $7,407.85 | $7,464.85 | $7,521.85 | $7,578.85 | $7,635.85 | $7,692.85 | $7,749.85 | $7,806.85 | $7,863.85 | $7,920.85 |
|       | $52,371   | $52,954  | $53,560  | $54,188  | $54,838  | $55,474  | $56,125  | $56,746  | $57,396  | $58,032  | $58,683  | $59,333  | $59,984  | $60,635  | $61,286  | $61,937  | $62,588  | $63,239  | $63,890  | $64,541  | $65,192  |
I. ROLL CALL

II. APPROVAL OF MINUTES: December 15, 2010

III. COMMITTEE REPORTS
   A. Committee on Education
   B. Committee on Business
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON EDUCATION January 26, 2011

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is $1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than $1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. PAYMENTS AUTHORIZED

A. Payment to Bright Ideas, Press, in the amount of $1,424.50, to provide non-public school teachers with math materials which will be used with struggling Title I math students in Grades 3-6 for continuous review and practice during the second semester of the 2010-2011 school year (Bishop Leonard/St. Mary of the Mount Academy). Total compensation shall not exceed $1,424.50. This amount is payable from the Intermediate Unit’s Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.

B. Payment to CCL Technologies, in the amount of $41,723.00, for presentation devices (projectors, mimeoboards and accessories), carts for presentation devices, carts for laptop computers, Microsoft Office licenses, headphones and mice (shipping charges included) for use by Title I math and reading students and teachers during the second semester of the 2010-2011 school year (St. Rosalia Academy, Brookline Regional Catholic School, Cardinal Wright Regional School, St. Agnes School). This amount is payable from the Intermediate Unit’s Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.
January 26, 2011

C. Payment to Curriculum Associates, Inc., in the amount of $26,264.00, to provide non-public school teachers with on-line diagnostic math and reading materials which will be used with Title I students grades K-6 during the second semester of the 2010-2011 school year (Bishop Leonard/St. Mary of the Mount Academy, Immaculate Conception School, Sacred Heart School). Diagnostic Online Math Assessments (DOMA) and Diagnostic Online Reading Assessments (DORA) are the web-based tools to be used. Total compensation shall not exceed $26,264.00. This amount is payable from the Intermediate Unit’s Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.

D. Payment to Hewlett Packard/CCL Technologies, in the amount of $147,308.80, to purchase computers (including warranties) and security locks for use by Title I students and their teachers during the second semester of the 2010-2011 school year (St. Rosalia Academy, Brookline Regional Catholic School, Cardinal Wright Regional School, St. Agnes School). Total compensation shall not exceed $147,308.80. This amount is payable from the Intermediate Unit’s Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.

E. Payment to ePlus Technology, in the amount of $5,085.94, to purchase printers and cartridges for use by Title I students and their teachers during the second semester of the 2010-2011 school year (St. Rosalia Academy, Cardinal Wright Regional School). Total compensation shall not exceed $5,085.94. This amount is payable from the Intermediate Unit’s Title I ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.

F. Payment to Pearson Prentice Hall, in the amount of $54,109.68, to provide components of the Reading Street Program as supplementary reading material for Title I students in Grades K-6 during the second semester of the 2010-2011 school year (Immaculate Conception School and St. Agnes School). Total compensation shall not exceed $54,109.68. This amount is payable from the Intermediate Unit’s Title I ARRA federal grant for non-public school students. Charge to account: 100-1500-618-100-002.

G. Payment to Barbara Venturella, in the amount of $900.00, to provide one hour of math and reading tutoring to Title I students two days per week for 18 weeks (Bishop Leonard/St. Mary of the Mount Academy. Rate of payment is $25.00 per hour. Total compensation shall not exceed $900.00. This amount is payable from the Intermediate Unit’s Title I Remedial ARRA federal grant for non-public schools. Charge to account: 10-1500-329-100-002.

H. Payment to WECAN Conference, in the amount of $1,300.00, for ten faculty members from the Waldorf School of Pittsburgh to attend the three-day 2011 Waldorf Early Childhood Conference. The conference will be held February 11-13 in Spring Valley, New York. Conference fee is $130.00 each; total compensation shall not
January 26, 2011

exceed $1,300.00. This amount is payable from the Intermediate Unit's Title IIA-Fund (Names of attendees are on file in the Program Office of the Intermediate Unit. Charge to account 10-2270-324-460-109.

I. Payment to Headsprout, in the amount of $5,254.00, to provide non-public school teachers with Headsprout reading and reading comprehension materials which will be used with struggling Title I reading students in Grades K-5 for continuous review and practice during the second semester of the 2010-2011 school year (St. Agnes School). Total compensation shall not exceed $5,254.00. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.

J. Payment to Renaissance Learning, Inc., in the amount of $7,800.00, to provide non-public school students with NEO hand-held computer devices to support learning in math and reading during the second semester of the 2010-2011 school year (St. Agnes School). Professional development accompanies the purchase of the equipment. Total compensation shall not exceed $7,800.00. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.

II. PROPOSALS/GRANT AWARDS

K. Authorization is requested to accept a grant, Act 183 E-Fund in the amount of $380,020.00, from the PA Department of Education which will help to improve the Internet connectivity for participating non-public schools in the City of Pittsburgh and the Diocese of Pittsburgh. The grant will support the non-recurring costs associated with increasing the telecommunications capacity of these schools to provide them with additional Internet-based educational resources and opportunities.

Respectfully submitted,

Dr. Dara Ware Allen
Chairperson

Committee on Education
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

January 26, 2011

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

   A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into an agreement with the Computer Centerline, Inc. (CCL) to provide office and teacher equipment on an as-needed basis at the current State-contracted COSTARS or PEPPM rates. The agreement will contain no minimum purchase by units nor values and all prices are based upon an individual cost per unit basis. The term of this agreement will be from 02/01/2011 through 01/31/2012 and will have no extension rights. Charge to accounts: 10-2500-758-010-111 and 10-2500-758-380-113.

   B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into a lease agreement with XEROX Corporation for a term of 60 months for an office copier, Model #5775PT. This lease will replace the existing copier Model #WC55 which will be removed as a part of the agreement. The monthly rate for the life of the agreement will be $317.39 with no cost per print. Charge to accounts: 10-2500-440-010-111 and 10-2500-440-380-113.

   C. It is recommended that the list of payments made for the month of December 2010, in the amount of $6,194,743.83, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea
Chairperson

Committee on Business
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 26, 2011

FINANCIAL STATEMENTS

for

December 2010
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
INTERIM MONTHLY BALANCE SHEET - ALL FUNDS
FOR MONTH ENDING DECEMBER 31, 2010

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PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS
FOR MONTH ENDING DECEMBER 2010

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<th>CASH ACCOUNTS (All Funds)</th>
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<td>PNC Bank</td>
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<table>
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| 12/31/2010 |
## PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT
### EXPENDITURE ANALYSIS
#### GENERAL FUND
##### CURRENT FISCAL YEAR TO DATE TO PRIOR FISCAL YEARS END AS OF DECEMBER 31, 2010

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# Pittsburgh-Mt Oliver IU 2
## Account Summary Report 2010-2011
### Expenditure Accounts - with Activity Only

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<th>Account Number</th>
<th>Description</th>
<th>Adjusted Budget</th>
<th>YTD Expended</th>
<th>Current Expended</th>
<th>Current Encumbrances</th>
<th>Remaining Balance</th>
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<td>15,000.00</td>
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### Pittsburgh-Mt Oliver IU 2

#### Account Summary Report 2010-2011

#### Expenditure Accounts - with Activity Only

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<thead>
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<th></th>
<th>Adjusted Budget</th>
<th>YTD Expended</th>
<th>Current Expended</th>
<th>Current Encumbrances</th>
<th>Remaining Balance</th>
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**Report Totals**: 9,319,545.00  14,253,617.51  6,534,112.60  323,756.83  -5,257,829.34
# Pittsburgh-Mt Oliver IU 2
## Account Summary Report 2010-2011
### Revenue Accounts - with Activity Only

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### Pittsburgh-Mt Oliver IU 2
### Invoices Payables 2010-2011

#### Vendor #: 000002 - 5082

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## Invoices Payables 2010-2011

**Pittsburgh-Mt Oliver IU 2**

**Vendor # 000002 - 5082**

**Invoice #: VO623-262010 - WPAIU0910-122008**

### Vendor # | Vendor Name | Description | Amount
--- | --- | --- | ---
000067 | CORNELL/ABRAHAS GROUP INC | Pass-thru Funds - Act 30 Cornell-Abraxas | $469,316.00

### Fund 10

#### 055 2009-10 Cornell Abraxas Program

**Vendor # | Vendor Name | Description | Amount**
--- | --- | --- | ---
000067 | CORNELL/ABRAHAS GROUP INC | Pass-thru Funds - Act 30 Cornell-Abraxas | $469,316.00

#### 101

**Vendor # | Vendor Name | Description | Amount**
--- | --- | --- | ---
000286 | MARISSA ANDERSEN | Nonpublic School Programs - Travel/Mileage | $57.00
000196 | BEVERLY GOLOWASSER | Community Services - General Supplies | $56.06
009225 | MELANIE HALLIGAN | Community Services - General Supplies | $28.02
009951 | HIGHMARK BLUE SHIELD | Nonpublic School Programs - Travel/Mileage | $84.85
009940 | MARIANNE M. LOIBL | Nonpublic School Programs - Travel/Mileage | $44.55
009939 | BONITA C. OSWALD | Community Services - General Supplies | $28.94
009937 | DONNA POMELLA | Nonpublic School Programs - Travel/Mileage | $35.25
008247 | RESOURCES FOR EDUCATORS | Community Services - General Supplies | $198.00
009492 | UNITED CONCORDIA | Nonpublic School Programs - Group Insurance | $96.48
009984 | WINSOR LEARNING, INC | Nonpublic School Programs - General Supplies | $48.00

**Total for 101** |  |  | $13,783.94

#### 102 TITLE 1 REMEDIAL ARRA (LB)

**Vendor # | Vendor Name | Description | Amount**
--- | --- | --- | ---
000292 | KATHY DLUGONSKI | Nonpublic School Programs - Title 1 Remedial ARRA-Consultant | $125.00
000295 | ZACHARY LEGAS | Nonpublic School Programs - Title 1 Remedial ARRA-Consultant | $250.00
006375 | BARBARA L. MUSCHAR | Nonpublic School Programs - Title 1 Remedial ARRA-Consultant | $200.00
000160 | AMANDA PITTMAN | Nonpublic School Programs - Title 1 Remedial ARRA-Consultant | $100.00
004021 | ROBERT REESE | Nonpublic School Programs - Title 1 Remedial ARRA-Consultant | $200.00

**Total for 102 TITLE 1 REMEDIAL ARRA (LB)** |  |  | $875.00

#### 111 General Operations

**Vendor # | Vendor Name | Description | Amount**
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001103 | BULLDOG OFFICE PRODUCTS, INC. | General Supplies | $410.15
001726 | COMPUTER CENTERLINE | General Supplies | $455.05
006939 | CONSOLIDATED COMMUNICATION | Communications | $135.00
007490 | CRYSTAL AND HINCKLEY SPRINGS | Food Costs | $192.91
000257 | DELLICKER STRATEGIES | C/S Data Processing - Tech. | $70.85
002587 | DISKRITER INC | Repair & Maint. - Tech. | $2,625.00
003540 | PITTSBURGH SCHOOL DISTRICT | Food Service Costs | $339.00
001103 | BULLDOG OFFICE PRODUCTS, INC. | General Supplies | $410.15
001726 | COMPUTER CENTERLINE | General Supplies | $455.05
006939 | CONSOLIDATED COMMUNICATION | Communications | $135.00
007490 | CRYSTAL AND HINCKLEY SPRINGS | Food Costs | $192.91
000257 | DELLICKER STRATEGIES | C/S Data Processing - Tech. | $70.85
002587 | DISKRITER INC | Repair & Maint. - Tech. | $2,625.00
003540 | PITTSBURGH SCHOOL DISTRICT | Food Service Costs | $339.00
001103 | BULLDOG OFFICE PRODUCTS, INC. | General Supplies | $410.15
001726 | COMPUTER CENTERLINE | General Supplies | $455.05
006939 | CONSOLIDATED COMMUNICATION | Communications | $135.00
007490 | CRYSTAL AND HINCKLEY SPRINGS | Food Costs | $192.91
000257 | DELLICKER STRATEGIES | C/S Data Processing - Tech. | $70.85
002587 | DISKRITER INC | Repair & Maint. - Tech. | $2,625.00
003540 | PITTSBURGH SCHOOL DISTRICT | Food Service Costs | $339.00
001103 | BULLDOG OFFICE PRODUCTS, INC. | General Supplies | $410.15
001726 | COMPUTER CENTERLINE | General Supplies | $455.05
006939 | CONSOLIDATED COMMUNICATION | Communications | $135.00
007490 | CRYSTAL AND HINCKLEY SPRINGS | Food Costs | $192.91
000257 | DELLICKER STRATEGIES | C/S Data Processing - Tech. | $70.85
002587 | DISKRITER INC | Repair & Maint. - Tech. | $2,625.00
003540 | PITTSBURGH SCHOOL DISTRICT | Food Service Costs | $339.00
001103 | BULLDOG OFFICE PRODUCTS, INC. | General Supplies | $410.15
001726 | COMPUTER CENTERLINE | General Supplies | $455.05
006939 | CONSOLIDATED COMMUNICATION | Communications | $135.00
007490 | CRYSTAL AND HINCKLEY SPRINGS | Food Costs | $192.91
000257 | DELLICKER STRATEGIES | C/S Data Processing - Tech. | $70.85
002587 | DISKRITER INC | Repair & Maint. - Tech. | $2,625.00
003540 | PITTSBURGH SCHOOL DISTRICT | Food Service Costs | $339.00

## Pittsburgh-Mt Oliver IU 2
### Invoices Payables 2010-2011

**Vendor #: 000002 - 5082**

**Invoice #: WPAIU0910-122008**

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**Total for 111 General Operations:** $19,171.21

## 113 Act 89 Auxiliary Services Program

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<td>099131 KAREN S. DUNCAN</td>
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Time: 13:10:08  
Release Dates: 12/01/10 - 12/31/10  

Pittsburgh-Mt Oliver IU 2  
Invoices Payables 2010-2011  
Vendor #: 000002 - 5082  
Invoice #: V0623-262010 - WPAIU0910-122008  
Page: 4

### Vendor#  
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### Description  
### Amount

#### 10-11 Year

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<td>000187 KATHLEEN REIM</td>
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Total for 113 Act 89 Auxiliary Services Program: $32,199.61

#### 117 Program 117 Equitable Participation

| 008496 GEORGINA SENGGER | Consultant Services | $3,450.00 |
| | Consultant Services | $2,100.00 |

Total for 117 Program 117 Equitable Participation: $5,550.00

#### 118 Program 118 NonPublic Share

| 000951 HIGHMARK BLUE SHIELD | Group Insurance | $228.26 |

#### 119 Program 119 SISA

| 009492 UNITED CONCORDIA | Group Employee Insurance | $2,289.36 |
| | Group Employee Insurance | $32.30 |
| | Group Employee Insurance | $30.82 |

Total for 119 Program 119 SISA: $2,352.48

Total for Fund 10: $608,418.83
Pittsburgh-Mt Oliver IU 2
Invoices Payables 2010-2011

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Vendor#  Vendor Name            Description                  Amount
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0-1-11   SEP               007150 SCHOOL DISTRICT OF PITTSBURGH Oth. Pur. Srv. - SCHOOL DISTRICT $593,678.00

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Total for Fund 24 $4,541,718.00
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Total for Fund 25 $450,929.00

10-11 $6,194,743.83
PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 26, 2011

TRAVEL

for

December 2010
## PITTSBURGH-MT OLIVER INTERMEDIATE UNIT #2
### ANALYSIS OF TRAVEL COST
#### FOR MONTH ENDING DECEMBER 31, 2010

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Committee on Education
Legislative Meeting of January 26, 2011

New Business – Item #1

Oasis Coffee Center Gift Certificates for Pittsburgh Carrick

NOW THEREFORE BE IT RESOLVED:

The Board of Education authorizes the acceptance of gift certificates for free beverages from Oasis Coffee Center for Pittsburgh Carrick students who remained on the honor roll for the first semester of 2010-11 school year. The estimated donation could be up to $1,000.00.
Committee on Education
Legislative Meeting of January 26, 2011

New Business – Item #2

RESOLUTION

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH OPPOSING THE EXPANSION OF BLUSH ADULT ENTERTAINMENT CLUB

WHEREAS, the School District of Pittsburgh is dedicated to providing a safe and healthy environment for all its students; and

WHEREAS, providing a safe and healthy environment for students attending classes in the Cultural District in Downtown Pittsburgh is of paramount importance to the School District of Pittsburgh; and

WHEREAS, the proposed expansion of Blush adult entertainment club into a new building at Ninth Street and Penn Avenue in Downtown Pittsburgh would have a negative impact on students attending the neighboring Pittsburgh Creative and Performing Arts School where over 500 students in grades six through twelve attend daily;

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

1. The Board of Public Education of the School District of Pittsburgh opposes the request of Albert Bortz, Alsab Limited Partnership, owner of Blush, to expand its operations to a new location at Ninth Street and Penn Avenue in Downtown Pittsburgh.

2. The Board of Public Education urges all neighbors and citizens concerned about the Blush expansion to join in opposing this request.
RESOLVED this 26th day of January, 2011.

ATTEST:

Secretary

BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF
PITTSBURGH

By

President

Submitted by: Mark Brentley, Sr.
TRANSCRIPT OF PROCEEDINGS

PITTSBURGH BOARD OF PUBLIC EDUCATION
LEGISLATIVE MEETING
WEDNESDAY, JANUARY 26, 2011
7:00 P.M.
ADMINISTRATION BUILDING - BOARD ROOM

BEFORE:

THERESA COLAIZZI
WILLIAM ISLER
THOMAS SUMPTER, SECOND VICE-PRESIDENT
MARK BRENTLEY
JEAN FINK
FLOYD McCREA
DR. DARA WARE ALLEN
SHERRY HAZUDA, BOARD PRESIDENT
SHARENE SHEALEY, FIRST VICE-PRESIDENT

ALSO PRESENT:

DR. LINDA LANE
MR. IRA WEISS
MR. PETER J. CAMARDA
MS. LISA FISCHETTI
DR. PAULETTE PONCELET

REPORTED BY: LANCE E. HANNAFORD
PROFESSIONAL COURT REPORTER

COMPUTER-AIDED TRANSCRIPTION BY
MORSE, GANTVERG & HODGE, INC.
PITTSBURGH, PENNSYLVANIA
412-281-0189

ORIGINAL
P-R-O-C-E-E-O-I-N-G-S

MS. HAZUDA: Good evening, ladies and gentlemen. Welcome to the January 26th, 2011 Pittsburgh Board of Public Education Legislative Meeting.

Before we begin this evening, I would like to ask everyone to please turn off their cell phones or put them on vibrate.

Thank you, everyone.

Please rise so we can salute the flag.

(Salute to the flag.)

MS. HAZUDA: Thank you. Before we begin our official meeting this evening, the Honorable Judge Kim Berkeley Clark has been invited, at Dr. Lane's request, to administer the oath of office.

Mr. Weiss, would you like to say a few words?

MR. WEISS: A few words. Welcome, everyone. Judge Clark has been on the bench since 1999.

She is formerly the administrative judge in family division and is intimately familiar with our schools and our children. She may not remember this, she interviewed for a job with me in the county law department. She wisely became an assistant district
attorney, and now the rest is history.

But it is really an honor for me to introduce Kim Berkeley Clark to administer the oath to Dr. Lane.

(Applause.)

JUDGE CLARK: Good evening, everyone. I have to say, it is truly an honor and privilege for me to be in here this evening.

I have had the privilege this evening of meeting Dr. Lane's father, Dr. Bowman, who is here. It is an honor for him to be here. Her husband is also here. It is just really thrilling.

Before I administer the oath, I would like to say a few brief things to Dr. Lane.

I met Linda Lane not too long after she came to Pittsburgh. And I and others soon recognized what an asset she is and continues to be to the City of Pittsburgh.

We are now, the citizens of the city, proud to call her our own. And she has really become an inspiration to many. She is a dedicated educator. She is a loving wife and mother. And she is truly a trailblazer.

She is a woman of integrity. And as my Angelo would describe, a phenomenal woman.
She is my Links sister. I am proud to say she has become my friend. Dr. Lane, on behalf of your friends and the Pittsburgh community, I congratulate you today on all of your accomplishments, and on becoming the superintendent of the City of Pittsburgh school district.

You are now a part of the distinguished history of the City of Pittsburgh. And we are so very proud of you. And we know that you will continue to pave the way for others.

So I would like to just give you an excerpt from the Poem On Friendship by Khalil Gibron, because the organizations to which we belong together are all about friendship.

"And a youth said speak to us of friendship. And he answered saying your friend is your needs answered. He is your field, which you sow with love and reap with thanksgiving. And he is your board and your fireside. For you to come to him with your hunger and you seek him for peace. When your friend speaks his mind, you fear not the 'nay' in your own mind, nor do you withhold the 'ay'. And in the sweetness of friendship, let there be laughter and sharing of pleasures. For in the dew of little things, the heart finds its morning and it is
refreshed".

Dr. Lane, we are so very proud of you. And you are our inspiration and our friend. You are our needs answered. Congratulations. And may God continue to bless you.

(Applause.)

JUDGE CLARK: Raise your right hand and repeat after me.

I, Dr. Linda Lane.

DR. LANE: I, Dr. Linda Lane.

JUDGE CLARK: Do solemnly swear.

DR. LANE: Do solemnly swear.

JUDGE CLARK: That I will support, obey and defend.

DR. LANE: That I will support, obey and defend.


JUDGE CLARK: And the Constitution of this Commonwealth.

DR. LANE: And the Constitution of this Commonwealth.

JUDGE CLARK: And that I will discharge the
duties.

DR. LANE: And that I will discharge the duties.

JUDGE CLARK: Of the office of superintendent.

DR. LANE: Of the office of superintendent.

JUDGE CLARK: Of the school district of Pittsburgh.

DR. LANE: Of the school district of Pittsburgh.

JUDGE CLARK: With fidelity.

DR. LANE: With fidelity.

JUDGE CLARK: And to the best of my ability.

DR. LANE: And to the best of my ability.

JUDGE CLARK: So help me God.

DR. LANE: So help me God.

JUDGE CLARK: Congratulations.

(Applause.)

JUDGE CLARK: And on behalf of the Pittsburgh Chapter of the Links, Incorporated, we have a small token to show how proud we are of you and our friendship.

Thank you.

DR. LANE: Thank you so much.
(Applause.)

DR. LANE: Well, I found out I got the opportunity to make a few remarks, two minutes ago. So I am excited to do that.

Somebody asked me, "Are you really nervous?"

I said, "Family, friends, coworkers and my kids."

They said, "Your kids are here?"

I said "Yes. They are right here."

They are here.

(Applause.)

DR. LANE: So what could be better than that? What could be better than that?

The feeling that I have at this moment, I ask that we try to hold on to.

We know we have some tough things to do. We know we have kids that are not learning at the place we want them to learn. We know we have children that aren't making the kinds of growth in achievement we want to see.

We know we have some kids struggling with very tough family situations. We heard some of those just this week. We know that we have fiscal challenges ahead.
We know all of that. We know all of that.
But I truly believe that all of us together can do this work. And why? Because these guys
deserve it, right? They deserve the best we can give them.
And so each day, as we come to our duty,
whether it is on the board, whether it is in the community, whether it is serving as a director, those nine important folks, we have to remember that each and every day we have to keep them in mind.
And so on the days when I wake up and say "I don't know", I remember them.
On the days that I think "Oh, this is really tough," I remember them.
And when I don't feel too hot, I want to go out and see you and say "This is absolutely worth it, what better way could I spend my life?"
I thank you all for this evening. This has been such fun. We have a little more fun coming. So let's do that now.
All right.
(Applause.)
MS. TURQUIST: Good evening. Although we are not presenting distinguished achievement awards this evening, as we usually do, I would ask that
Dr. Lane remain here with me.
And could you please, board members, join
us up here, if you would line up in your customary
order.
Ms. Hazuda, Ms. Shealey, Mr. Sumpter,
Dr. Allen, Mr. Brentley, Mrs. Colaizzi, Mrs. Fink,
Mr. Isler and Mr. McCrea.
Could I move you down this way? Very
good. Thank you.
Each year the Pennsylvania school board's
association designates January as school district
recognition month to honor board members across the
Commonwealth for their willingness to serve as
advocates for school children and their families.
Tonight we want to thank nine members of
our own Pittsburgh board of public education for their
dedicated service to the young people and families of
the City of Pittsburgh. Let me begin by introducing
each of our board members.
Ms. Sherry Hazuda represents district 6,
which includes the communities of Banksville,
Beechview, Brookline, east Carnegie, Mount Washington
and West End.
Ms. Hazuda was first elected in 2007 and
has served as chair of the communications and
marketing and board effectiveness committees.

In December of 2010, she was elected president of the board. Ms. Hazuda is the mother of four Pittsburgh Public School graduates and has two grandchildren.

She is employed full time and is also active in her community.

In addition to her kids and grand kids, Ms. Hazuda is also a big fan of her old English sheep dog, whose name is Bailey.

Ms. Sharene Shealey represents district 1, which includes East Hills, parts of East Liberty, Friendship, Homewood, Lincoln Lemington, North Point Breeze, South Point Breeze and Shadyside.

Ms. Shealey was first elected in 2009 and chairs the negotiations committee. She also has served on the education committee and has represented the board at the local task force on the right to education.

Ms. Shealey is a chemical engineer and has four children. She is also an adjunct faculty member at CCAC, where she teaches an introductory chemistry course. I could use a little refresher on that.

Mr. Thomas Sumpter represents district 3, which includes the communities of Bloomfield, East
Liberty, Garfield, the upper Hill District, part of Oakland and parts of Stanton Heights.

Mr. Sumpter was first elected to the board in 2005 and currently serves as second vice-president. He is also chair of the education committee and has served on negotiations, government relations, ad hoc and has represented the board at the Pennsylvania school board association and the Head Start policy council.

Mr. Sumpter is married to wife, Sara, and is the father of one. He is retired from full-time employment. And his hobbies and interests include being active in the community, bowling and computers.

Dr. Dara Ware Allen represents district 2, which includes east Allegheny, Highland Park, Lawrenceville, Morningside, Polish Hill, Spring Garden, Spring Hill, Stanton Heights, the Strip District, Troy Hill and Washington's Landing. What a list.

Dr. Allen was first elected in 2009 and chairs the education committee. She and her husband, Gregory, have two children. She is employed full time and serves on the boards of a number of community organizations.

I am sorry, appointed to the board in 2005,
1 I beg your pardon. She enjoys spending time with her
2 family and friends, watching movies. And she is an
3 avid nonfiction reader.
4
5 Mr. Mark Brentley, Sr., represents district
6 8, which includes the communes of Beltzhoover,
7 Downtown, part of the Hill District, Manchester and
8 North Side. He was first elected to the board in
9 1999.
10
11 Mr. Brentley has co-chaired the board
12 technology committee and served as chair of the
13 business affairs and MBE/WBE committees.
14
15 Mr. Brentley also chairs the district's
16 annual Take a Father to School Day celebration each
17 May.
18
19 He has also represented the board as the
20 liaison to the district's Head Start program, as well
21 as the Pennsylvania interscholastic athletic
22 association. Mr. Brentley and his wife, Sharon, have
23 five children, and he is employed full time.
24
25 Mrs. Theresa Colaizzi represents district
26 5, which includes the communities of Greenfield,
27 Hazelwood, Lincoln Place, central and south Oakland,
28 Somerset at Frick Park, South Side, Squirrel Hill and
29 Swisshelm Park.
30
31 Mrs. Colaizzi was first elected in 2001 and
has served as second vice-president and president of
the board as well as co-chair of government relations
and chair of personnel and negotiations.
She has also represented the board on the
district's Head Start policy council. Mrs. Colaizzi
owns her own business. She and husband Franco have
two children, both of whom graduated from Pittsburgh
public schools.
She loves to bake homemade bread and makes
her own pasta and her own sauce and she speaks fluent
Italian, which I will bet helps with those pasta
recipes.
Mrs. Jean Fink is the representative for
district 7, which includes communities of Allentown,
Arlington, Bon Air, Carrick, east Brookline,
Knoxville, Mt. Oliver, Overbrook and the South Side
Slopes.
Mrs. Fink was first elected in 1976 and has
served as president of the board as well as chair of
the business affairs, pupil services, strategic
planning and personnel committees.
She has also represented the board at the
council of urban force of education. Mrs. Fink is a
caterer. And she is the mother of six and grandmother
of nine.
And yes, she finds time for a long list of hobbies and interests including crafts, reading science fiction, and something I didn't know, riding her Harley.

Mr. William Isler represents district 4, which includes communities of Hazelwood, Oakland, Regent Square and Squirrel Hill. Mr. Isler was first elected in 1999. And in addition to serving as board president, he is also chair of the finance, personnel, public relations and ad hoc committees.

And he has served as board liaison to Right to Education and the council of great city schools.

Mr. Isler is employed full time and serves on the boards of a variety of community and nonprofit organizations. He is married to wife, Marti, and has one child.

Mr. Floyd McCrea represents district 9, which includes the communities of Brighton Heights, Chartiers City, Crafton Heights, Elliott, Aspen, Marshall, Shadeland, North Side, Observatory Hill, Perry Hilltop, Sheraden and Wind Gap.

Mr. McCrea was first elected in 2001 and has co-chaired the business and finance committee, and has chaired the student services, business and finance
Mr. McCrea is the father of one. He is employed full time and likes gardening and riding roller coasters. He also really enjoys his appearances as Sparky the Fire Dog.

In honor of school director recognition month, to get back to the serious side of this, in honor of recognition -- in honor of school director recognition month -- has adopted a resolution to acknowledge the work of school directors statewide.

The resolution reads as follows: Whereas, the role of locally elected school officials has served the Commonwealth of Pennsylvania and local communities in meeting the needs of public education since the passage of the Preschool Act in 1834.

And whereas, these local boards have discharged their responsibilities to public education in a matter in which has placed public education in the forefront of our educational systems.

And whereas, locally elected officials have distinguished themselves and their communities in this non-K volunteer public service commitment.

And whereas, the contributions of these men and women should be recognized and appreciated by
those who benefit from the workings of our public school system.

Now therefore, be it resolved, that the board of directors of the Pennsylvania school board association hereby proclaims the month of January as school director recognition month in this Commonwealth.

And further resolve, that this proclamation be communicated to all school districts, school officials and local communities in a planned program, which brings visibility and awareness of the role of locally elected school officials to the citizenry of this Commonwealth.

Congratulations, board members.

(Applause.)

MS. TURNQUIST: I would like to ask Dr. Lane to continue our ceremony.

DR. LANE: Thank you very much.

Being a board member is a huge responsibility and one that I know our board members do not take lightly.

I got some information about school board members in Pennsylvania. One thing they said is they spend on average 20 hours a month on board business.

I know for a fact our board members spend
far more time than that.  
I see them at events. They read the  
voluminous materials we send them. They speak with  
parents in the community. And of course, their  
attendance at board meetings is excellent.  

Our 9th graders take a class called  
"Civics, be the change". The whole quote is "be the  
change you want to see in the world".  

Our board members model this each day by  
generously donating their time to our students,  
families in the community. Our board members are  
neighbors, friends, parents and parents and  
grandparents of children who attend or graduated from  
our schools.  

They are elected by residents of the  
community to ensure that our students are being  
properly prepared for the future.  

Sometimes we take these hard working,  
unpaid volunteers for granted.  

That is why today we want to take the time  
to thank each one of you for assuming the difficult  
and rewarding job of serving on the Board of Public  
Education for the school district of Pittsburgh.  

We have two tokens for you.  
The first is a certificate that includes
the theme for the 2011 school director recognition month. "Taking flight, academic achievement in public schools". And honors each individual board member who volunteers time and talent for the betterment of public education in the community.

And we have invited some young people tonight to thank you and present you a second gift. So Lynn will say more about that second gift.

MS. TURNQUIST: Tonight each board member will receive a copy of a book entitled "The 39 Clues" by Rick Riordan. "The Maze of Bones" is book one in a series that now has ten volumes.

This book was chosen, because it was a very popular selection among students during our Summer Dreamers Academy last year.

And most recently, it was the January reading by members of our district's Operation Wow! book club, that encourages parents and students to come together with other families to read a new book each month.

Board members may choose to make this book a gift to a school library in their districts to a branch of the public library, or share it with a child in their lives.

Each copy of "The 39 Clues" contains a
bookplate with the following inscription: "This book is presented on behalf of, insert each board member's name, in appreciation for his or her commitment to the students of Pittsburgh Public Schools as a member of the Pittsburgh Board of Public Education school director recognition month, January 26, 2011".

Instead of just placing those books at your seats, as we have done in the past, instead, this evening, we invited nine of our Pittsburgh Public School students, one from each of your districts, to present each board member with your copy of "The 39 Clues".

So we will begin with Alan Weiblinger, who is accompanied by his parents, Alan and Lisa. So please come up.

Alan attends Pioneer education center, which is one of the schools in district 6, which is board president Sherry Hazuda's district. We want to thank Alan.

(Applause.)

MS. TURNQUIST: Our next presenter is Natasha Williams. Natasha attends Pittsburgh Obama 6-12, where she is a 6th grader. And Pittsburgh Obama is in district 1, represented by board first vice-president Sharene Shealey.
And by the way, Natasha is participating in the Operation Wow! book club, that I talked about earlier.

(Applause.)

MS. TURNQUIST: Next we are welcoming Claire Hildebrandt. Claire is in grade 5 with Pittsburgh Montessori preK to 8, which is district 3 represented by board second vice-president Thomas Sumpter.

(Applause.)

MS. TURNQUIST: Todd Best is our next guest. And Todd attends Pittsburgh Fulton preK to 5, where he is in 4th grade. Pittsburgh Fulton is part of the district 2. District 2 is represented by Dr. Dara Ware Allen.

(Applause.)

MS. TURNQUIST: We have a double treat for Mr. Mark Brentley. David Bell Johnson and Laron Lane are 5th grade students at Pittsburgh Weil preK to 5, which is part of district 8, which is Mr. Brentley's district.

(Applause.)

MS. TURNQUIST: Our next presenter is Ryland Chope, who is in 6th grade at Pittsburgh Greenfield, K to 8. Pittsburgh Greenfield is in
district 5 represented by board member Theresa Colaizzi. And Ryland and his mom are also members of Operation Wow! book club.

(Applause.)

MS. TURNQUIST: Board member Jean Fink represents district 7. And Dominique Mittermeier, who is in 5th grade at Pittsburgh Roosevelt preK to 5, is presenting Mrs. Fink with her copy of "The 39 Clues". (Applause.)

MS. TURNQUIST: Justin Wright is next. He is a 6th grade student at Pittsburgh Science and Technology 6-12. He is here on behalf of district 4, which is board member William Isler's district.

And again, Justin and his mom are members of Operation Wow!

(Applause.)

MS. TURNQUIST: Our final presenter is Taylor Moran. She is in grade 8 at Pittsburgh Stevens K to 8. Pittsburgh Stevens is in district 9, which is represented by board member Floyd McCrea.

Taylor is also a member of Operation Wow! She attends the book club with her grandmother and grandfather.

(Applause.)

MS. TURNQUIST: I would like to take a
moment to ask the parents and the principals who came here this evening with our students to stand, please.

(Applause.)

MS. TURNQUIST: Thank you so much for helping to get our presenters here this evening.

These young men and women, as you can tell by our board members' faces, have made this an extra special event.

And we would like you to please join us in thanking our young people for joining us here this evening.

(Applause.)

MS. TURNQUIST: Dr. Lane, I will ask you to conclude our ceremony, if you would.

DR. LANE: On behalf of our community, I want to thank each of the members of the Pittsburgh board of education for the energy, passion and commitment you bring to the deserving children and families with Pittsburgh Public Schools.

I also invite all our guests to join us outside in the hallway while we take a few minutes to celebrate this special occasion.

And Mrs. Hazuda, would you like to say something?

MS. HAZUDA: I just want to say this book
is great. I am going to read it before I pass it on. Because I love to read. But the better gift was you guys being in here. Thank you so much. (Applause.) MS. HAZUDA: Thank you, parents. Thank you so much for bringing them. It really means a lot. Because this is what it is all about. It is. It is all about every one of you. So thank you. With that, what we are going to do is recess for 15 minutes. And then we will come back in for our Legislative Meeting. Thank you. Judge Clark, thank you for being here. And Mr. Sumpter, I will ask you to say something. MR. SUMPTER: Just so you know, the lady that made the presentation to Dr. Lane on behalf of the Links is one of the stalwarts in our district. And her picture is out here in the hall. Dr. Doris Brevard. (Applause.) MS. HAZUDA: Our meeting is recessed for 15 minutes. Thank you. (Recess taken.) MS. HAZUDA: Thank you very much. Welcome back. Mr. Weiss, could we have roll call, please?
MR. WEISS: Dr. Allen?
DR. ALLEN: Present.
MR. WEISS: Mr. Brentley?
MR. BRENTLEY: Here.
MR. WEISS: Mrs. Colaizzi?
MS. COLAIZZI: Here.
MR. WEISS: Mrs. Fink?
MS. FINK: Here.
MR. WEISS: Mr. Isler?
MR. ISLER: Present.
MR. WEISS: Mr. McCrea?
MR. McCREA: Here.
MR. WEISS: Ms. Shealey?
MS. SHEALEY: Here.
MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Present.
MR. WEISS: Mrs. Hazuda?
MS. HAZUDA: Here.
MR. WEISS: All present.
MS. HAZUDA: Thank you, Mr. Weiss.
At this time, I would like to ask
Mr. Sumpter to please share our core beliefs and
commitments.
MR. SUMPTER: Thank you very much,
Mrs. Hazuda.
Core beliefs for the board of education,

City of Pittsburgh, basically we have five core beliefs, that parallel our commitments and our goals for the district.

In an effort to improve the governance of the board, which translates in to higher academic achievement, we have codified ourselves with our beliefs, commitments and goals, and every activity within the district is measured against that.

We want to make sure that we maximize the academic achievement of each and every student in the district. Take each student to their maximum level of achievement. We want to make sure that that is carried out in a safe and orderly learning environment for all students, staff and parents.

We want to make sure we provide the necessary support for that activity. We want to make sure we distribute resources in an efficient and equitable manner to make sure that where the most need occurs, that it receives the most attention.

And also, to improve parent and community engagement, because without the community engaged in this process, we could not carry it out.

So all in total, those five core beliefs, commitments, goals, et cetera, are what we govern
ourselves by. And hopefully to improve academic
achievement throughout the district.

MS. HAZUDA: Thank you, Mr. Sumpter.

Will everyone please turn to the minutes
from last month? Are there any corrections, additions
or deletions?

MR. ISLER: Move to approve.

MS. COLAIZZI: Second.

MS. HAZUDA: All those in favor, please
signify by saying aye.

(chorus of ayes.)

MS. HAZUDA: Opposed? Same sign.

Minutes are approved. Thank you. At this
time, I would like to read the executive session
statement.

In addition to executive sessions announced
at the Legislative Meeting of December 15th, 2010, the
board met in executive sessions on December 22nd,
2010, January 19th, 2011, and immediately before this
Legislative Meeting to discuss various personnel
matters that may include, but are not limited to,
administrative vacancies and positions opened and
closed.

Finally, at the executive session
immediately before this legislative session, the board
discussed student discipline cases, that involved violations of various portions of the code of student conduct.

The board does not vote in executive session.

Please turn to the committee on education. We will begin with committee reports.

First, education. It is before you submitted by Dr. Ware Allen and her committee.

If you would please turn to page 16 of 16 of the report. I would like to give you the student suspension, transfer and expulsion numbers for this month.

89 students suspended for four to ten days. No students suspended for four to ten days and transferred to another Pittsburgh Public School.

Seven students expelled out of school for 11 days or more.

No students expelled out of school for 11 days or more and transferred to another Pittsburgh Public School.

Are there any questions or comments on the committee report on education, that were not addressed at agenda review?

Dr. Ware Allen, I will start with you.
DR. ALLEN: No further questions,

Ms. Hazuda.

MS. HAZUDA: Thank you. Mr. Brentley?

MR. BRENTLEY: Yes. Just a couple questions.

Dr. Lane, if you could for the public, could you just take a moment to just talk about No. 26? We are seeing an increase in discipline with students in the area of students suspended for four to ten days.

Are we experiencing any kind of trend at all? What is your take on what we have before us on the increase?

DR. LANE: Well, Mr. Brentley, we will look in to the number more deeply, of course.

But on first take, one of the reasons it is substantially higher than December is simply because there are a lot more days of school during the month of -- I am sorry, December is kind of lagging, because it was a short month, so we didn't get them all in, that is part of what you are seeing here.

However, we will look, and I think it is more important to look school by school and see if we are seeing an increase at particular schools. And if so, then obviously, assistant superintendents and I
will work with principals around the issues they may be experiencing.

MR. BRENTLEY: Great. Thank you very much.

I also want to just take a moment to say thank you to -- No. 20, page 12 of 16, to Mr. and Mrs. Tony Dungy, who was here in the City of Pittsburgh, visited one of our schools, was able to read, and I understand made some donations in terms of books.

And they are, of course, advocating for our students to read more on top of that.

I also want to put a special shout out to Tony Dungy, who is also a very active pro male, pro father involvement in the schools and just being a responsible father.

He is a part of, if not the founder or cofounder of, the All Pro Dads Group.

So we just want to say thank you so much to the Dungys.

Dr. Lane, on No. 21 and 22, these are the items associated with the Westinghouse high school changes. Are there any others, that will be before us today?

DR. LANE: Mr. Brentley, I believe those
are the only two.

We did originally give the board some information around the calendar. And we are continuing to work on that, so I will bring that forward to you next month.

MR. BRENTLEY: Okay.

Dr. Lane, as my comments shared at agenda review, I had the pleasure of attending some of the meetings there in Homewood.

It is my understanding that there is still major, major issues. I will not be supporting these items, and will encourage you, staff, administration, to please find a way, find the time to meet with community, address those pressing issues that continue to be talked about at some of the community meetings.

So I have major concern as to the speed, if we are prepared to put in place what we have actually talked about and shared with the community.

So I will be voting no on those items, and strongly encourage you and staff to please find a way to have everybody on board, if we are going to move forward on any particular items within that particular community.

I believe that is all for now. Thank you.

MS. HAZUDA: Thank you. Mrs. Colaizzi.
MS. COLAIIZZI: Thank you, madam chair.

On No. 2, we received an update in the board update, that this amount was being increased from what was given to us at agenda review and what is presented in front of us this evening.

However, we did not get a reason for that increase. Could you give us an explanation, please?

DR. LANE: Yes.

The original amount had been reduced, as you were aware.

And we continued to work on that. We had some discussions with Manchester Craftsmen's Guild. We agreed to a couple things we were going to do to keep the program at its same level for this coming school year.

However, also recognizing the fact that the district is going to be facing some significant fiscal challenges going forward. Understanding this is one year, and we are going to have to probably figure out financial extremes of this program in the future.

We will work together on that. As well as making an outreach effort. Because we did do an analysis. Dr. Lippert looked to see where children were coming from, which schools were sending children to the program.
And we agreed that the increased amount would be related to reaching out to some kids in underserved populations.

So that we could -- to the extent possible -- make these slots available to them.

MS. COLAIZZI: Thank you, Dr. Lane.

And then the only other one I have a comment on at this point in time would be No. 16. And it also was a question that I asked at agenda review, that was answered through the board update.

And it was that the amount was paid for the previous trip.

My question at the time was how can something be paid, if the board didn't approve it.

I didn't quite get the answer to that, Dr. Lane. Which really doesn't have any effect on this item. I was wondering, though, for the record, if I could have that answer to that question. How did it get paid, if it wasn't board approved?

DR. LANE: As I understood it, Mrs. Colaizzi, the response that I got was that it was paid, because everyone, who was dealing with this particular item, thought that it would not require board approval.
So it wasn't just the person that initiated the item, but others as well, thought it did not require it. So it did get paid.

We have addressed that. We have made 5 people familiar with board policy in regard to these things. So we don't anticipate such a problem going forward.

MS. COLAIIZZI: Would that be for everything and anything that we pay at that point, somebody would check out to see if there is policy that relates to it?

DR. LANE: We will be extremely careful. I cannot promise you it will never happen again, because we all know mistakes can happen. But I think everyone is aware of this. And certainly more conscious of checking and making sure we are within board policy.

MS. COLAIIZZI: Thank you, Dr. Lane.

MS. HAZUDA: Thank you, Mrs. Colaizzi.

Mrs. Fink.

MS. FINK: No, thank you. I have had enough at the agenda review.

Mr. McCrea.

MR. McCREA: I echo Mrs. Fink's comments.

MS. HAZUDA: Mr. Isler.
MR. ISLER: If it wasn't answered in agenda review, it will never be answered. Thank you very much. Three hours.

MS. HAZUDA: Mr. Sumpter.

MR. SUMPTER: Thank you, Mrs. Hazuda.

Just for clarification purposes, on item No. 2, that is the board approval is requested for renewing the contract with Manchester Craftsmen's Guild youth and arts program to continue to provide arts education and arts exhibition services to Pittsburgh Public Schools.

A restoration of the original contract amount I wouldn't characterize as an increase. I don't know that we got sufficient information as to why that number was altered from last year.

But it is good to see that it is continuing at the same level as before. Any time we have a former Pittsburgh Public School graduate providing service, giving back to the community, having successful service operating within the Pittsburgh Public Schools over 30 years, and also a program that other cities have sought to replicate, we need to do everything we can to support efforts such as that, to put Pittsburgh first. And to also provide a worthwhile service to our students.
The other comment I would like to make is regarding item No. 21, 22, I believe there is an earlier item concerning teachers applying.

And this is basically talking about six schools -- one school in particular, the memorandums relate to working with Community College of Allegheny County and working with Ellis School on the young men's and young women's academies at Westinghouse.

And there is also another item in there, item No. 6, which talks about DLJ & Associates working with teachers to apply to Pittsburgh Brashear, Faison, King, Peabody, Westinghouse and Lincoln.

Westinghouse in particular, it applies to the six in general, in that if we are having teachers reapply to these schools, to make sure we get good teachers in these schools.

And as relates to Westinghouse, I had the opportunity to attend a program at Westinghouse on Saturday, imagine me, which was carried out by the Yes program. But a lot of the students are involved in Faison, Sterrett and Westinghouse. Young women.

So it is a program, they had a fashion show, and an awards program to the kids attending that program.

And in talking with some of the folks out
there, some people are skeptical. There is some skepticism as to whether or not we are really going to pull this off guaranteeing to get the best teachers to the most needy students. And just the whole process of change.

So I know that the efforts have been worthwhile thus far in terms of getting the word out, telling parents they have to sign up for these schools, the choice, Mr. Lopez was at a meeting yesterday at the Hill District education council, talking about the feeder patterns, the effect of students coming to Milliones, students going to Westinghouse.

So this is more than just an East End concern. It is becoming an overall city concern. But the thing is make sure is that it is carried out.

So as much feedback as we can get from the field, in terms of what they think is going right, what they think is going wrong. Whether or not the parents are on board with this, the students are on board.

If we have to double our efforts in this regard to make sure that this is carried out in a righteous manner in terms of making sure that we are doing everything we can to benefit the students of
these communities.

And because it is involving more than just an East End. It is involving the Hill District in terms of students coming to the Hill, students either choosing to go to Westinghouse or not. Students traveling around the city, all those concerns. This is really a district concern, just not an East End concern.

And it is a concern at this point in time we want to make sure it is carried out in the right way. So that there is no questions that aren't answered. There is no concerns that aren't addressed. And that we in September say thank goodness we did what we should have done to make sure these programs are going to be successful.

The main thing is making sure we get enough teachers to apply, enough students to apply. They have to go through the application process, which is maybe different than what they normally would have had to do.

But getting the word out and making sure that that effort is carried out is the concern of this board.

Thank you.

MS. HAZUDA: Thank you, Mr. Sumpter.
Ms. Shealey.

MS. SHEALEY: Thank you, Mrs. Hazuda.

I echo your comments. I wouldn't have thought to say them. Very good. Thank you.

I conflict with Mr. Isler, there was a question at agenda review that wasn't answered. It was my fault. If Dr. Lippert is here, I am not sure. I am not sure if she is appropriate.

For items 2 and 15. 2 is the Manchester Craftsmen's Guild, and 15 is the -- I think Carnegie museum art classes or art involvement.

I think I had given you a list of 15 questions in one sitting.

And one of them was is there -- do we have a standing policy on how we choose children or how children are -- this is a bad way of saying it -- how children are sorted into these programs.

Is there an established board policy?

Answer that one first. Thanks.

DR. LIPPERT: No. There is not. It is typically by encouragement from teachers.

MS. SHEALEY: Dr. Lane, I am not sure if this is for you.

Do you feel there is a need for policy?

DR. LANE: I don't believe there is a need
for policy. I do believe we need a procedure to make sure that children get encouraged to attend. And that was part of the -- part of my comment earlier on the Manchester Craftsmen's Guild item.

I want to make sure we are reaching out to children that maybe would not be ones that might always be assumed might be interested in such a thing. Or students that are underserved.

So although certainly all children are welcome. We are not trying to say some children can go and others cannot. However, I think we need to try to seek some balance around making sure that these types of programs are made available to children who typically are underserved by this kind of thing.

So typically, that takes greater reaching out. It is not just waiting for kids to volunteer.

MS. SHEALEY: My question is rhetorical. Meaning, I don't necessarily know that you would be able to answer this off the top of your head. Maybe you can.

Is this an issue that the Equity Advisory Panel should consider? I say that, my concern in this is the equity. Again, I would echo your statement that no children, no child should be turned away.

I just would like to be better assured that
we are making every effort to get the children who would be on the fringes of our normal outreach efforts.

DR. LANE: I agree, that we do need to do that. I don't think it is necessarily an issue for the panel to consider.

I do think it is something that we can certainly report to the board on what we have done to get better outreach to children, that previously have been underserved by this program.

In fact, Manchester Craftsmen's Guild, Bill Stricklin and I talked about this very issue. And he said "Oh, yes, we can help you with this."

And so we had their cooperation and support around reaching out to some of the children we know, but if we get them engaged, it would be wonderful for them.

MS. SHEALEY: Thank you, Dr. Lane. Thank you, Mrs. Hazuda. That is it for me.

MS. HAZUDA: Thank you. Mr. Brentley.

MR. BRENTLEY: I just had one other quick question. Thank you.

Dr. Lane, I am not sure who to respond to this. That is on the 3A attachment. And I raised some questions at agenda review.
And this is the item where we are putting
under contract agencies and organizations for the
Summer Dreamers program.
I did receive a little response to my
questions concerning the number of African-American
owned companies or individuals, who were
participating.
The reason why I raise that question,
Summer Dreamers program -- and I am certain we are
having a large percentage, if not the majority of
those students are African-American.
It would be a wonderful opportunity to
slowly bring those performers and contractors in to
our service or to provide some service for us.
And there is no category here, where we
checked off for African-American owned or whatever.
But have those numbers changed at all in
terms of what we have before us?
This here is an item that is over 2 million
dollars, and clearly this could have been a great
opportunity to bring in, solicit or go after
African-American owned companies.
Do you know much about this before us?
DR. LANE: I know some.
I do know that we did provide some
information in the update in regard to this.
I don't know that I know any more
information beyond that.
And I think Ms. Ripper might -- Eddie Wilson is here. He can respond to a greater extent.
MR. WILSON: Thank you. Mr. Brentley,
definitely a great question. I appreciate you asking it.
We tried to answer this a little bit in agenda review. We had a really extensive RFP process. It was put out to over 700 organizations and companies in Pittsburgh.
As well as all of the certified MBEs, WBEs and veteran businesses owned in Pittsburgh.
And we only had one certified EBE apply for the RFP.
Now, what we also explained during agenda review is that nonprofits cannot -- they are not owned. So they can't be owned by women or African Americans.
So what we try to do, in answering your question, was let you know the organizations, which are run by women or persons of color.
And as you can see, there are an overwhelming majority of the people we partner with,
or the organizations we partner with, which are run by
either women or persons of color.

MR. BRENTLEY: Thank you for that point.

Here is my question. Then I will move on.

My question is, is that if we didn't get as
many contractor service providers to respond, most of
these contracts are negotiated.

So I am just looking for and hoping that
you can agree with me, the importance of having that
level of diversity. And if it means to take the extra
step and go after -- maybe go talk to folks at the
August Wilson Center or go talk to folks at
African-American centers or the universities or
whatever it takes. It is a wonderful program. It is
a wonderful opportunity to kind of expose our kids to
that.

So I noticed most of it was negotiated. So
there was some room for some maneuvering.

Secondly, I see there is some service
providers, who are here, two times, maybe three
times. It could have been a wonderful opportunity.

MR. WILSON: Definitely.

And just to address the "two or three
times".

Just to address the "two or three times",

these are just contracts that are put out there. So these are individual contracts or each group of students is being served. So one organization has three contracts. That is why.

MR. BRENTLEY: Could I get your word next year, we will take an extra step to make sure we really reach out?

MR. WILSON: Absolutely.

MR. BRENTLEY: Final comment. Will you do the cheer you did for us last year?

MR. WILSON: How about when we get closer to summer and we are recruiting and enrolling kids?

MR. BRENTLEY: Thank you. Thank you, very much.

MS. HAZUDA: Dr. Allen.

DR. ALLEN: Mr. Wilson, if you could come back. I did have another question related to this. But I promise I will not ask you to cheer.

MR. WILSON: I get less nervous, when I come back.

DR. ALLEN: Being in a nonprofit committee, I did read the RFP. It was an extensive process. But in terms of it being negotiated, is that based on the actual award amounts and having to go back to the agencies and see how many they could accommodate based
on if there was a change in what they propose to serve
and what the actual award amount was?

MR. WILSON: Exactly. So each organization
submitted a proposal. And the amount negotiated is --
by the way, my name is Eddie Wilson, Summer Dreamers
Academy.

Each amount is based on their proposed not
to exceed amount and then us negotiating with them
throughout the next month how much they could actually
serve and what that contract could be.

DR. ALLEN: Thank you.

MS. HAZUDA: Thank you. No further
questions.

Mr. Weiss, could we have roll call,
please?

MR. WEISS: On the education report,

Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: I will be abstaining on the
entire report. And I will be voting no on No. 21 and

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes on the report as a
whole. No on No. 16.
MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes on the report as a whole.

No on item No. 6.

MR. WEISS: Ms. Shealey?

MS. SHEALEY: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Report is approved.

MS. HAZUDA: Mr. Isler didn't vote.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes. I think I did. Just for my colleague, Ms. Shealey, it was not a rhetorical vote. It was a direct vote.

Thank you.

MS. HAZUDA: We will now move on to the committee on business and finance submitted by Mr. McCrea, chair, and his committee.

Any questions or comments that were not addressed at agenda review? Dr. Ware Allen?
DR. ALLEN: No further comments.

MS. HAZUDA: Mr. Brentley?

MR. BRENTLEY: Yes. I just have questions I have raised concerning additional contracts we are giving to communications and marketing companies.

The one was 14,000. Other one was 53. And I believe there was another one there. I continue to raise the question, is it duplication of service?

Can we be more creative in terms of saving dollars and trying to do some of this in-house? Keep in mind, just in the last two months, that it also was presented before us and voted through a very, very large contract for another communication company, that was over two, three hundred thousand dollars, taking that contract close to, if not over, a half a million dollars for this one company.

I will not be supporting this.

I will ask again that we find a way to slow down with our spending or what appears to be duplication of services. And the example I pointed out before was the wonderful mailing that we have, most recently the mailing with you, Dr. Lane.

Beautiful. It was wonderful.

But I didn't need four copies of it mailed through the direct mail. If I am receiving
duplication, I am wondering if there are hundreds, possibly thousands of individuals, not to mention it was wonderful, professional, and from what the folks in the printing industry are saying, when you get in to wonderful colors, that is where the cost goes up.

So just raising concern. I will not be supporting it. I would love to see it, find a way to get a handle on that, especially in the area of the communications and marketing, even how we determine who gets these particular contracts.

That is all I have -- oh, I do have one other question. Is Ms. Castleberry available? Paula Castleberry. Is she in today?

Well, I will ask, and hopefully she will be here next month. I would like for her to give just a report on the dollars, women owned businesses, African-American owned businesses are receiving this month.

And I need her to make it in real simple form for me. Dollars. "This month we are cutting a check for 2 million dollars for African-American owned businesses. X amount of dollars for small businesses. X amount of dollars for women owned businesses."

So hopefully, next month she will be able
to join me and share that information. That is all I have at this time. Thank you.

MS. HAZUDA: Thank you. Mrs. Colaizzi?

Mrs. Fink?

MS. FINK: No.

MS. HAZUDA: Mr. McCrea? Mr. Isler?

MR. ISLER: No, thank you. All my questions were answered.

MS. HAZUDA: Mr. Sumpter?

MR. SUMPTER: No further questions or comments. Thank you.

MS. HAZUDA: Ms. Shealey?

MS. SHEALEY: No, thank you.

MS. HAZUDA: No further questions or comments.

Mr. Weiss, could we have roll call, please?

MR. WEISS: Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes, I will -- yes on the entire report.

And I believe I will be voting no on 1 -- on B, on section B. Thank you.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.
MR. WEISS: Mrs. Fink?
MS. FINK: Yes.
MR. WEISS: Mr. Isler?
MR. ISLER: Yes.
MR. WEISS: Mr. McCrea?
MR. McCREA: Yes.
MR. WEISS: Ms. Shealey?
MS. SHEALEY: Yes.
MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Yes.
MR. WEISS: Mrs. Hazuda?
MS. HAZUDA: Yes.
MR. WEISS: Report is approved.
MS. HAZUDA: Thank you, Mr. Weiss.
We will move on to personnel.
And I would like Dr. Lane to read a
memoriam she has.
DR. LANE: Dear board of directors, it is
with great sadness I inform you of the death of
Christian Connelly, one of our fourth grade students
at Pittsburgh Brookline K8, on Monday, January 17th,
2011.
Ms. Valerie Lucas, principal of Brookline
Pittsburgh, staff and students paid the following
tribute to his memory. Christian was a loving,
exceptional student, well liked by all students and
staff. Known for his great sense of humor. Christian
always had a smile on his face. He got along with
everyone.

In fact, many of the students noted he was
their best friend. When faced with this battle, he
maintained his fighting spirit and never complained or
gave up.

His talents include singing, athletics and
art. He was a member of the Brookline school chorus
and was invited to participate in the All City
elementary chorus last year. An avid sportsman, he
completed two five-K races and played baseball for the
Washington Heights Athletic Association, and played
soccer for the Brookline Youth Soccer Association.

He consistently achieved honor roll and
outstanding citizenship. His eyes were always on the
future. Planning to visit all Disney theme parks
after attending his Make a Wish trip.

He was determined to be a brain surgeon
when he grew up. Christian leaves behind his loving
parents and grandparents and two younger brothers.
Coleman currently attends first grade at Brookline,
and Colin is seven months old.

He will be greatly missed by all who knew
him. All of us at Pittsburgh Brookline K-8 extend our
deepest sympathy to Christian's family and friends.
Respectfully submitted, Linda Lane, superintendent of
schools.

MS. HAZUDA: Thank you, Dr. Lane. Really
puts perspective on what we do here. It is important.
Okay. On the report on personnel that is
before you, it includes addendums A through F --

DR. LANE: If I might, Ms. Hazuda. I do
have a couple corrections on the personnel report.
On page 22. At the bottom of the page
where it says "new appointments", that should read
"corrections".
And we would like to pull item 5M. That is
on page 24. It is the last line on page 24, pull 5M.

MS. COLAIIZZI: Clarification. Madam chair.
Dr. Lane, I believe that that "corrections"
needs to continue on through page 23. It is the same
sort of thing.
It goes all the way through to including
page 24. But you want to remove M.
I am sorry. I just want to make sure we
are on the same page.

DR. LANE: Yes.
And we want to remove --
MS. COLAIZZI: Your mike is not on.

DR. LANE: Yes. That includes page 24 -- page 23, I am sorry, on page 24, and then we are pulling M.

MS. COLAIZZI: Okay.

MS. HAZUDA: Thank you. Is everyone okay with these?

All right. So we will start with our regular questions. Dr. Ware Allen?

DR. ALLEN: Yes.

I also want to offer my condolences to the family of Christian. It is very sad. I have a couple of other questions, comments.

For section A, No. 4, regarding the teacher at Sunnyside. Is this an additional teacher or replacement?

DR. LANE: I believe it is a replacement. I say that based on the fact -- but we will check that for sure.

It is a replacement.

DR. ALLEN: Also, page 11. No. 6. Under H, I want to wish Ms. Zurchin well in her new role. We will miss her. Well done.

And on page 14, under Q, congratulations to
Jeanne on her promotion. No further comments. Thank you.

MS. HAZUDA: Thank you, Dr. Allen.

Mr. Brentley?

MR. BRENTLEY: Yes. I have just a question on the addendum B, and this is under new appointments. And I want to raise questions about an addition to the deputy chief of staff office. We are putting a deputy under the chief of staff.

I am just concerned that this is also -- the last organizational chart I have seen, this is also tied in to communications and marketing.

If we are giving up huge contracts, and on top of that, we are adding additional staff, I just at some point I need -- we need an opportunity to find out where we stand in terms of what is going on.

And for me, Doctor, what is really helpful, while you are a new superintendent, new administration, I am actually waiting to see what your recommendations are on your staff, if there are going to be any changes.

What we have before us now, there are the deputies are putting additional staff on. And so it is a little confusing. I am raising a flag here.

Because there is just so many people, I
don't know who is who and what role and what responsibilities they carry.

So I will not be able to support that item.

I won't single it out. I will not abstain on the entire section here.

No. 2, I want to mention that on the same page, No. 1B -- or Bl. And this is a transfer from one position to another.

I just want to take a second. This is an employee who works in the health services, student support services. But one of the responsibilities she has been responsible for is working with those students and those children, who are left homeless or left parentless for whatever reason, transfer student, all of that.

I just want to take a moment to just say to Ms. Janet Yuhasz, she has been very, very helpful to me. For some reason, my district, we have just been hit over the last two and a half, three years, children who are being homeless, children who all of a sudden now have to be raised by grandparents, homeless for whatever reason.

When that happens, regardless of what is going on in the life of adults, we still have to find a way to continue to service those children.
So I want to say thank you so much to Ms. Janet Yuhasz, she has been very, very successful to me. I have been able to direct parents to her. I have been able to call her, I have been able to share information. I just want to encourage her and say thank you, thank you, thank you so much. And at some point, Doctor, once you put your new organizational chart together, even have a discussion to see if there is a need for an additional body there to help provide services to those families, who are in emergency need. I would love to think that those numbers are going to go down. But for some reason, I am fearful, that we are going to continue to see an increase in that population of students, who are just suddenly hit with an emergency, and they are homeless or need aid or assistance. I want to say thank you so much to Ms. Yuhasz, who is here before us this evening. That is all I have. Thank you.

MS. HAZUDA: Thank you. Mrs. Colaizzi?

Mrs. Fink?

MS. FINK: No.

MS. HAZUDA: Mr. McCrea?

MR. McCREA: Dr. Allen almost stole my
thunder. I want to congratulate Dr. Zurchin and wish her the best in her future. I forgot to call her back, too. She is going to yell at me. I just hope somebody takes her well done program and continues it with the success she had.

I also want to note that I thank all of our employees in the military. Thank you for a job well done. Thank you.

MS. HAZUDA: Mr. Isler?

MR. ISLER: Thank you, Mrs. Hazuda. I want to echo your comments and those of Dr. Allen's about reminding us of why we are here.

I think that, again, the Connelly family has sustained a loss, as have we.

This is a very, very well written statement about what this young man did. Again, being consistent with that, Dr. Lane, I want to thank you for your swearing in tonight earlier this evening, having the children here, to continually remind us, as you so eloquently did, of why we do what we do in the Pittsburgh Public Schools.

Thank you, Mrs. Hazuda.

MS. HAZUDA: Mr. Sumpter?

MR. SUMPTER: I just want to say our prayers go out to the family of the deceased. And
also to Dr. Derrick Lopez. Continual prayers for his loss in his family. That is all.

MS. HAZUDA: Thank you. Ms. Shealey?
MS. HAZUDA: There being no further questions, Mr. Weiss, could we have roll call, please?

MR. WEISS: Dr. Allen?
DR. ALLEN: Yes.
MR. WEISS: Mr. Brentley?
MR. BRENTLEY: Yes on the report, I will be abstaining on page 1 of addendum D, section A.
MR. WEISS: Mrs. Colaizzi?
MS. COLAIZZI: I would like to vote yes on the report as a whole. I am not comfortable voting yes on -- so I am voting no on A, B and E. Those three addendums.
MR. WEISS: A, B and E.
MS. COLAIZZI: A, B and E.
MR. WEISS: Thank you.
MS. COLAIZZI: The rest I am voting yes.
MR. WEISS: Mrs. Fink?
MS. FINK: Yes.
MR. WEISS: Mr. Isler?
MR. ISLER: Yes.
MR. WEISS: Mr. McCrea?
MR. McCREA: Yes.

MR. WEISS: Ms. Shealey?

MS. SHEALEY: I would like to vote -- can I?

MS. HAZUDA: Yes.

MS. SHEALEY: Thank you. Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Before I cast my vote, we need to go back to Mr. Brentley.

MR. BRENTLEY: Thank you very much. I would like to abstain also on page 19, section 7.

Thank you.

MR. WEISS: So noted.

MS. HAZUDA: Thank you, Mr. Brentley.

MR. WEISS: Report is approved.

MS. HAZUDA: Thank you.

The next section, there are no financial or controller reports this month. The board will receive reports for December, January and February at the March 23rd, 2011 Legislative Meeting. Let's move on to new business.

MR. ISLER: Could you just explain why we had this two month period where we did not receive the
reports? I think the public needs to know.

MS. HAZUDA: Because it is the end of the fiscal year. And as we wrap things up, there is always that lull before we begin getting the new reports.

MR. ISLER: Thank you very much. Thank you.

MS. HAZUDA: Did I answer that correctly?

MR. ISLER: Yes, you did. Right on the money. Thank you.

MS. HAZUDA: All right.

So we have two new business items before us.

And I would like Mrs. Fink to read the first resolution.

MS. FINK: Thank you, Mrs. Hazuda.

This is Oasis coffee center gift certificates for Pittsburgh Carrick.

Now therefore, be it resolved, the board of education authorizes the acceptance of gift certificates for free beverages from Oasis coffee center for Pittsburgh Carrick students, who remained on the honor roll for first semester of the 2010-11 school year.

We estimate the donation could be up to
1,000 dollars.

The Oasis coffee center is a nonprofit community business in the Carrick area. Not far from Carrick High School.

And Pastor Dan and the volunteers that run the center wanted to show the students that we are working hard to achieve, that the community recognizes and appreciates their efforts. So by doing this little donation, they were hoping that the kids recognize not only their parents and maybe friends and neighbors understand how hard they work, but that the entire community understands and appreciates their effort.

MS. HAZUDA: Mrs. Fink, would you like to make a motion on that?

MS. FINK: I make a motion that we accept the donation of the Oasis coffee center.

MR. ISLER: Second.

MS. SHEALEY: The second was by?

MR. WEISS: Mr. Isler.

MS. HAZUDA: Second by Mr. Isler.

MS. HAZUDA: Are there any -- the motion has been made and seconded. Are there any questions or comments on the motion?

Anyone?
Okay. Mr. Weiss?

MR. WEISS: Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Ms. Shealey?

MS. SHEALEY: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Approved unanimously.

MS. HAZUDA: Thank you, Mr. Weiss.

Mr. Brentley, would you like to read the second resolution, please?

MR. BRENTLEY: Yes. I have a resolution.

This is a resolution of the Board of Public Education
for the school district of Pittsburgh opposing the expansion of the Blush adult entertainment club. I also mention I will read this in its entirety. And if there are any amendments that my colleagues would like to make, I would welcome that as well.

Whereas, the school district of Pittsburgh is dedicated to providing a safe and healthy environment for all its students.

And whereas, providing a safe and healthy environment for students attending classes in the cultural district in downtown Pittsburgh is paramount to the importance of the school district of Pittsburgh.

And whereas, to propose expansion of Blush adult entertainment club in to a new building at 9th Street and Penn Avenue in downtown Pittsburgh would have a negative impact on students attending the neighboring Pittsburgh Creative and Performing Arts, where over 500 students in grades 6 through 12 attend daily.

Now therefore, be it resolved, that it is hereby resolved the following, that the board of education and the students -- board of Pittsburgh education, the school district of Pittsburgh opposed the request by Albert Bortz, Alsab Limited
Partnership, owner of the Blush, to expand its operation to a new location in the 9th Street and Penn Avenue in downtown Pittsburgh.

The board for public education urges all neighbors, citizens concerned about the Blush expansion to join in the opposition of this request submitted this date, 26th day of January, 2011.

I would like to make that as a motion.

MR. SUMPTER: Second.

MS. HAZUDA: Seconded by Mr. Sumpter. Do you want to comment on it?

MR. BRENTLEY: No. I don't. I said if there are any additions any of my colleagues want to add to it, I am open to adding that as well.

MS. HAZUDA: Okay. I have asked Mr. Weiss, because of the nature of this issue, to make a few comments. After that, we will go to you, Mr. Isler.

MR. WEISS: This is an application for the zoning board of adjustment of the city. The owners of this establishment have purchased a building adjacent to the club. It is at the corner of 9th and Penn Avenue.

The owners wish to expand this club in to that building. Without getting in to a lot of the sort of arcane legal issues that are beyond the scope
of this meeting, the district has joined with a number of other significant members of this area, principally the cultural trust, which initiated the effort to challenge this. We are working closely with counsel for the trust.

There are also adjacent owners in that vicinity, who are opposing this. As well as a number of other individuals at the hearing we had, that was held several weeks ago, that ultimately was postponed. Mr. Brentley attended as did Mr. Sumpter. The principal in CAPA was there and was prepared to offer her testimony as well.

It is a community issue there. It affects the entirety of that area. Something that the cultural trust has tried hard to build, certainly the school district is an integral part of that, with its 40 million dollar plus investment in CAPA. And the middle school there.

So this resolution is consistent with that. And as I say, the district is standing together with a number of other significant present -- organizations present in that area, again, principally the cultural trust.

So we think it is appropriate that the board consider this.
MS. HAZUDA: Thank you, Mr. Weiss.

Mr. Isler.

MR. ISLER: Thank you, Mrs. Hazuda. Given what Mr. Weiss just said, I think that -- and I thank you, Mr. Brentley, for entertaining a friendly amendment to this.

Because I do think that given what Mr. Weiss said, that we are not standing alone on this.

We are working very, very closely with cultural trust and other organizations in that cultural district.

And I would like to suggest, as a friendly amendment to this, another whereas, whereas the Pittsburgh Public Schools has joined with the Pittsburgh cultural trust and other cultural organizations in the cultural district.

That includes the August Wilson Center, Urban Pathways Charter School, there are a number of other organizations we could add.

But it was cultural trust that did approach this district to have them work together.

And I think not to so recognize that in this resolution does not give credit to a lot of the people who are working on behalf of this particular
zoning issue.

So I would like another whereas. And I appreciate Mr. Sumpter showing me some of the other organizations. I would like to leave it open. Because we don't know all of the organizations, but we do know the cultural trust is really the one that has been driving this from the beginning.

Thank you.

MR. WEISS: I would like to suggest the following, then, additional whereas, so the minutes are clear.

I would say that after the third whereas clause in the resolution, we add the following: Whereas, Pittsburgh Public Schools has joined with the Pittsburgh cultural trust, other cultural and educational institutions in the cultural district in opposing the application.

And it would read "now therefore".

MR. ISLER: I accept that. I would make that as a motion to amend Mr. Brentley's resolution.

MS. SHEALEY: Second.

MS. HAZUDA: Mr. Brentley, is your motion still okay with this?

MR. BRENTLEY: This is fine. I just want to add, I want to be very clear on this. While it is
said this whole effort was driven by the cultural
trust, let's not play parents down either. There were
a handful of parents who attended as well. There were
others who were interested, as well as myself as a
parent and as a board member.

So we are also driven and wait for the
opportunity. The only time that you could make your
concerns known was at the hearing. And the hearing
was just hell a couple of weeks ago. So I welcome the
amendment.

Let's also make sure there were others who
would have stood by ourselves, it is necessary,
because it is not good for our students.

So I welcome it. And we will be willing to
vote for it.

MS. HAZUDA: Thank you, Mr. Brentley.

MR. SUMPTER: Accepted.

DR. ALLEN: I want to thank Mr. Brentley
for initiating this resolution to assertively affirm
the board's opposition to this. Thank you.

MR. WEISS: I just want to say one thing
here.

Because we do have media here. There have
been some comments publicly about the motivations of
the district in opposing this.
It is important to know, this is not just about what goes on in that club. There was ample evidence that was going to be presented to show that there are many, many, many undesirable activities that go on in the vicinity of this facility adjacent to our facility there at CAPA.

The students are in proximity to that, both during the day and at night, when they are picked up for events.

And so this is not just an issue of the kind of activity that goes in that club. It is clearly -- we believe we will be able to show, it is detrimental to the entire area there. And to the people that have legitimate business to do there and students who are there to get an education.

So I just want to make that clear. There has been some in my view naive talk about what the motivations of the district are. And the motivations are to protect our students and staff.

We need a roll call on the amendment. Then we will vote on the new resolution.

MS. HAZUDA: Don't they get a chance to talk first?

MR. WEISS: I am sorry. Go ahead.

MS. COLAIuzzi: Mr. Weiss, at the end of the
day, with the exception of this resolution just being
an understanding of where the board stands on this as
an opinion, we really have no say-so in this whole
situation, do we, sir?

MR. WEISS: Well, the board is not a
decision maker. But I think the opposition of the
board -- of the district as an adjacent owner is
significant.

We have a right to be heard at the zoning
board of adjustment, as do other owners in that
vicinity. And across Penn Avenue.

So while we don't make the decision, I
think it is important that the zoning board of
adjustment understand the positions of the adjacent
owners. And those owners are given the right to
participate in these hearings under the applicable
zoning statutes.

So you are right, the board doesn't make a
decision, but it certainly can make its opposition
known to this application.

MS. COLAIIZZI: And with all due respect,
sir, isn't that something that already we have been
doing?

You have been representing us in that
frame, am I correct?
MR. WEISS: We were present at the hearing. We noted our objection. There are some post hearing filings we are doing. And we are working with counsel for other parties who share our interest in this.

So you are correct, we had commenced our activities, when we learned of this application and were present at the hearing when, as was noted, there were lots of folks there.

MS. COLAIZZI: So whether we vote yea or nay on this specific resolution, we would continue as a school district opposing this situation. Am I correct?

MR. WEISS: Yes. We made the administration aware of this development, when we learned about it essentially over the holiday break is when I first learned about it.

Dr. Lane and her staff directed us, as one would expect, to take all necessary steps to oppose this.

MS. COLAIZZI: Thank you, Mr. Weiss. That is all I care to hear.

MS. HAZUDA: Mrs. Fink?

MS. FINK: No, thank you.

MS. HAZUDA: Mr. McCrea?
MR. McCREA: None.

MS. HAZUDA: Mr. Isler?

MR. ISLER: No, thank you.

MS. HAZUDA: Mr. Sumpter?

MR. SUMPTER: Just a point of order. Is there going to be discussion on the motion itself after the discussion on the amendment to the motion? If not, I will take all my comments now.

MS. HAZUDA: Take them.

MR. SUMPTER: I just want to say that I don't think there is anything wrong in reaffirming our position or stating over what is being represented by us.

The next meeting of the zoning board of adjustment is going to be March the 10th at 10:00 a.m. in the morning.

And for all of those who had attended the previous hearing, not knowing that there was going to be an ask for a continuance of that, the fact that folks were inconvenienced, we pressed for possible time allotment to note when to be there.

But it is going to be one of those times you show up at 10:00 o'clock, and you wait until your turn comes up to present yourself.

Those who did attend the previous hearing
were all sworn in and were asked to state their position on that particular case.

I just want to say that representatives from the August Wilson Center were there. The principal of Urban Pathways was there along with the principal of CAPA and other interested parties.

It doesn't hurt to show up -- to show up in force. When I say force, I mean numbers, to voice opposition.

I think the more the zoning board hears the opposition to such, that that may be taken in to consideration, just like the story in the paper today talked about the rally in Harrisburg regarding the vouchers. They only talked about the supporters that were there, not the ones who were against it.

So sometimes you can hope for something to happen, but if you don't physically get involved, that goes and adds an extra measure to the effort. Thank you.

MS. HAZUDA: Thank you. Ms. Shealey?

Can we do a general vote on the addendum?

MR. WEISS: We ought to do -- I think we can do this by voice vote. It is not a finance matter. We have voice vote on the amendment and then vote on the resolution as amended assuming the
amendment carries.

So I suggest we have a voice vote on the amendment, which we read at the time. Just call for yeas and nays.

MS. HAZUDA: All those in favor of the amendment to this resolution, signify by saying aye.

(Chorus of ayes.)

MS. HAZUDA: Opposed?

MS. COLAIZZI: Aye.

MR. WEISS: We will go through roll call.

This is on the amendment. Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: No.

MR. WEISS: Mrs. Shealey?

MS. SHEALEY: Yes.

MR. WEISS: Mr. Sumpter?
MR. SUMPTER: Yes.

MR. WEISS: Ms. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Amendment carries.

We should now have a vote on the resolutions as amended. We will have roll call.

Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: No.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: No.

MR. WEISS: Ms. Shealey?

MS. SHEALEY: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: The new business item No. 2
then carries seven to two.

MS. HAZUDA: Thank you, Mr. Weiss.

Are there any other items to be brought before the board at this time, that require board approval? Dr. Ware Allen?

Mr. Brentley? Mrs. Colaizzi? Mrs. Fink?

Mr. McCrea? Mr. Isler? Mr. Sumpter? Ms. Shealey?

Okay. Are there any other announcements to be brought before us this evening that do not require legislative action?

Mr. Brentley?

MR. BRENTLEY: Yes. I have a couple. And I will go very, very fast.

The one I want to remind the community about, coming in Pittsburgh in February. It is a play entitled "The Black Angels Over Tuskegee". This is a play about the Tuskegee airmen, and this wonderful event that they were involved with.

I have some extras for the board members who are interested in it. But I also had briefly shared with Dr. Lane -- Dr. Lane, I will give you the first one. We understand and I understand that your father was one of the Tuskegee airmen.

DR. LANE: Yes.

MR. BRENTLEY: I would like to give you
this packet. But it will be a wonderful, wonderful opportunity for our students, if there is any way we were able to bring him in and let him talk about it firsthand.

But there is a whole movement they are trying to do in terms of making it a teachable moment. And it is scheduled for February the 22nd and 28th. It is at the Bynham Theater. It is also cosponsored by the Rome Monuments and Poise Foundation.

So I am hoping we can talk about getting a block of tickets for the district, possibly finding a way of sending some of our students. I already had some requests already. I don't know how we can sort through and determine who should participate. But it sounds like a great event.

I had opportunity, I was exposed to this last year at the National Urban League conference.

Also, one of the actors, a Lamman Rucker, is from Pittsburgh. Lamman Rucker is also one of the stars or costars in the "Why did I get married" Tyler Perry movie, the Temptation movie. Just an up and coming actor, from Pittsburgh.

We are researching now, because I believe he set foot in one of our schools here. I am not sure
at the high school level, but elementary level. If so, that would be a great effort for us to make sure we support our own.

Also, today, I had an opportunity to attend -- visit three schools.

But two schools actually, it is an annual event, they actually invite me in to do their own little special recognition for school board directors month.

And so I promised to give a shout out to the student council at the elementary level at Allegheny Traditional Academy.

And so I told them to watch the meeting. And I will mention your names. Please allow me to mention a special thank you to the Honorable Sage Smith, who is the president. Nature Askew, Honorable Nature Askew. The Honorable Kalin Schaeffer. The Honorable Brooklyn Lowery. The Honorable Aberney Wilkins. And the Honorable Erica Morton.

They were able to invite me. They gave me a certificate. And then I actually had breakfast with our students there. So I promised to mention that.

Immediately following that event I was then invited to go upstairs with the middle school students.
under the leadership of Ms. Tony Kendricks, of course
the elementary school was under the leadership of
Ms. Viola Burgess.
I was invited to lunch with the Pittsburgh
Allegheny principals student advisory council.
So I promised to acknowledge them as well.
They are just a council. I will run through their
names quickly. Brianna Clifford, Boy Basic, Chandler
White, Brandon Martinez, Demetrius Haines Wilson,
Armando Workman, Robert Morris, Jaquay Peters, Marquia
Proctor, Tyreka Washington, Tabarry Dunbar, Jasmine
Brown and Louis Shone.
I wanted to say just a special thank you to
those students for inviting me. And thank you for a
great opportunity to dialogue with them.
The final item -- there is one more item.
In today's paper there was an article, where it talked
about that tragedy in or near Philadelphia concerning
the abortion issues.
I just want to point out in the article
today, it also mentioned that there were 14 abortion
clinics, I believe in the area. That also had issues
and citations.
So I do want to put my colleagues -- pull
their attention to this. Because one of those
agencies, that they interviewed, was Planned Parenthood.

And as you know, I raised concerns about this agency. Out of all the things for this district to do, we entered in to a contract with them. So it worries me like you wouldn't believe.

So I am only pointing that out to my colleagues to remind them, it is something we should not be involved with, especially in public education.

The final note that I just want to mention, there is several commercials running, and it is about this new jingle. It is a jingle contest called "The best part of waking up is Folger's in your cup".

This is the gig that you have been waiting for. By entering the Folger's jingle contest, you could win 25,000 dollars, the chance to appear in a Folger's coffee commercial, plus a special mentoring session with award winning song writer Kara DioGuardi, compose your original version of the jingle including -- make sure you include the phrase "The best part of waking up is Folger's in your cup" melody and lyrics.

It has a web site and so on.

Dr. Lane, I thought about all of the wonderful musicians that we have in the district. And
those who are watching. It would be a wonderful, wonderful thing, especially some of our employees, who are music teachers, or who have bands on the side, it would be a great thing for some of them to consider getting our names out there.

I don't know if there is any age limit. If there isn't, it would be a wonderful opportunity for some of our students to kind of enter. It sounds like it is a wonderful opportunity for national exposure. So I just want to put that out there for some of our wonderful talented employees to consider putting Pittsburgh Public Schools on the national scene. Thank you very much.

MS. HAZUDA: Thank you. Mrs. Colaizzi?

MS. COLAIZZI: No, thank you.

MS. HAZUDA: Mrs. Fink?

MS. FINK: I would only say that for these performances, that Mr. Brentley would like to see us get some tickets for around the Tuskegee airmen, why not have a contest, where the kids could write essays about that period in time, with the teachers, other writing professionals as judges, select the best essays, those would be the kids that would get the tickets.

MS. HAZUDA: Thank you, Mrs. Fink.
Mr. McCrea?

MR. McCREA: I have an announcement from the communications department. The career technical education month of 2011 kicks off on February 1st, with the theme of CTE, career technical education, "Learning today, earning tomorrow", on Tuesday, February 1st. And Pittsburgh city council chambers will proclaim February career technical education month in the City of Pittsburgh.

The proclamation will be read in chambers at 10:00 a.m. At Pittsburgh Public Schools, CTE is part of our vision Excellence for All combining academic education with career focused experience program, it includes college prep, but also students prepare for career success and higher quality of life, no matter which post secondary option they choose.

Parents and families interested in finding more information about the district's career technical education offerings can visit our new CTE web site at www.PPSK12.PA.US. And the new site will launch on February 1st.

Thank you.

MS. HAZUDA: Thank you, Mr. McCrea.

Mr. Isler?

MR. ISLER: No, thank you.
MS. HAZUDA: Mr. Sumpter?

MR. SUMPTER: Thank you, Mrs. Hazuda. I just want to officially put out a thank you to the Pennsylvania school board's association for the recognition that they gave us and the certificates. And a special thank you to the students that presented us the books this evening.

I want to mention that on February the 15th at 5:00 p.m. in Pittsburgh Weil, that will be the next meeting of the Hill District education council. And all board members are welcome and invited to attend.

It was a very spirited meeting last evening at Pittsburgh Miller. And there was I would say at least 40 folks in attendance. Food is great. But there was a presentation by Dr. Lopez, a presentation by mental health providers. And also conversation and discussion about the needs in the schools.

But it is always good to get out in the field and hear firsthand from individuals involved. I know we sit around here and pass policies and make decisions and all, but unless you hear what is really going on out there in the field, you really don't know what is happening. It does give you better insight as to what is going on.

Also, as always, those who are within the
sound of my voice goes out there in television land
watching the broadcast, please give to the Pittsburgh
Promise. Thank you.

MS. HAZUDA: Thank you, Mr. Sumpter.

Ms. Shealey?

MS. SHEALEY: No, thank you.

MS. HAZUDA: Before I adjourn, I want to
give a shout out this month to our crossing guards. I
happened to be at a red light on North Avenue last
week.

And it was pretty cold out. And there was
a crossing guard on the corner talking to one of our
students, who looked to be maybe in about 6th grade.
And the next thing I know, here is the student zipping
up his jacket.

So I applaud the crossing guards, first of
all for being out in the middle of this terrible
weather. Second of all, how much they care for our
kids and touch them every day. And that crossing
guard, he cared enough to have that kid -- and however
he got him to do it, he obviously did it very nicely.

So a shout out to our crossing guards.

Thank you for their hard work. With that, this
meeting is -- I need a motion to adjourn.

MR. ISLER: So moved.
MS. COLAIZZI: Second.

MS. HAZUDA: Mr. Isler, Mrs. Colaizzi.

Meeting -- all those in favor?

(Chorus of ayes.)

MS. HAZUDA: Adjourned.

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(Thereupon, at 8:58 p.m., the Legislative Meeting was concluded.)
I, Lance E. Hannaford, the undersigned, do hereby certify that the foregoing eighty-five (85) pages are a true and correct transcript of my stenotypy notes taken of the Legislative Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Committee Room, on Wednesday, January 26, 2011.

Lance E. Hannaford, Court Reporter
MS. HAZUDA: I would like to call the January 26th, 2011 meeting of the Pittsburgh-Mt. Oliver intermediate unit to order.

Mr. Weiss, could we have roll call, please?

MR. WEISS: Dr. Allen?

DR. ALLEN: Present.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Here.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Here.

MR. WEISS: Mrs. Fink?

MS. FINK: Here.

MR. WEISS: Mr. Isler?

MR. ISLER: Present.

MR. WEISS: Mr. McCrea?

MR. McCREA: Here.

MR. WEISS: Ms. Shealey?

MS. SHEALEY: Here.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Present.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Here.

MR. WEISS: All members present.
MS. HAZUDA: Thank you, Mr. Weiss.

Will board members please turn to the minutes from last month. Are there any corrections, additions or deletions?

MR. ISLER: Move to approve.

MS. COLAIZZI: Second.

MS. HAZUDA: Mr. Isler and Mrs. Colaizzi.

All those in favor, please signify by saying aye.

(Chorus of ayes.)

MS. HAZUDA: Opposed? Thank you.

Minutes stand approved. The committee report on education is before us submitted by Dr. Allen, chair, and her committee.

Are there any questions that were not addressed at agenda review? Mr. Brentley?

Mrs. Colaizzi? Mrs. Fink? All right.

Seeing none, Mr. Weiss, may we have roll call, please?

MR. WEISS: Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.

MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?
MS. FINK: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Ms. Shealey?

MS. SHEALEY: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Unanimously approved.

MS. HAZUDA: Thank you, Mr. Weiss.

Let's move to the committee report on business that is before us submitted by Mr. McCrea, chair, and his committee. Any questions or comments not addressed in agenda review?

Mr. Brentley? Mrs. Colaizzi? All right. Seeing none, Mr. Weiss, may we have roll call, please?

MR. WEISS: Dr. Allen?

DR. ALLEN: Yes.

MR. WEISS: Mr. Brentley?

MR. BRENTLEY: Yes.
MR. WEISS: Mrs. Colaizzi?

MS. COLAIZZI: Yes.

MR. WEISS: Mrs. Fink?

MS. FINK: Yes.

MR. WEISS: Mr. Isler?

MR. ISLER: Yes.

MR. WEISS: Mr. McCrea?

MR. McCREA: Yes.

MR. WEISS: Ms. Shealey?

MS. SHEALEY: Yes.

MR. WEISS: Mr. Sumpter?

MR. SUMPTER: Yes.

MR. WEISS: Mrs. Hazuda?

MS. HAZUDA: Yes.

MR. WEISS: Unanimously approved.

MS. HAZUDA: Thank you, Mr. Weiss. There is no personnel report before us this evening for the Pittsburgh-Mt. Oliver intermediate unit.

Are there any other items to be brought before the board at this time?

MR. ISLER: Motion to adjourn.

MR. McCREA: Second.

MS. HAZUDA: Mr. Isler, Mr. McCrea. All those in favor?

(Chorus of ayes.)
MS. HAZUDA: Meeting adjourned. Thank you very much.

(Thereupon, at 9:03 p.m., the Pittsburgh-Mt. Oliver Intermediate Unit Meeting was concluded.)
C-E-R-T-I-F-I-C-A-T-E

I, Lance E. Hannaford, the undersigned, do hereby certify that the foregoing six (6) pages are a true and correct transcript of my stenotypy notes taken of the Pittsburgh-Mt. Oliver Intermediate Unit Meeting held in the Pittsburgh Board of Public Education, Administration Building, Board Committee Room, on Wednesday, January 26, 2011.

Lance E. Hannaford, Court Reporter