THE BOARD OF PUBLIC EDUCATION

PITTSBURGH, PENNSYLVANIA 15213 Administration Building 341 South Bellefield Avenue

January 26, 2011

AGENDA

ROLL CALL

Approval of the Minutes of the Meeting of December 15, 2010 continued December 22, 2010

Announcement of Executive Sessions

Committee Reports

1. Committee on Education Roll Call

2. Committee on Business/Finance Roll Call

Personnel Report

3. Personnel Report of the Superintendent of Schools Roll Call

New Business Roll Call

We are an equal rights and opportunity school district.

COMMITTEE ON EDUCATION Legislative Meeting January 26, 2011

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

No Proposal/Grant Awards This Month.

Consultant/Contracted Services

RESOLVED, That the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in subparagraphs 1 through 10A, inclusive.

1. Battelle for Kids - Board approval is requested to contract with Battelle for Kids, a national, not-for-profit organization that provides counsel to education-focused organizations. Battelle for Kids will provide strategic consulting, and communications, change management and technology solutions to support the District's efforts to ensure a cohesive, integrated rollout of value-added measures and other measures of teacher effectiveness.

To this end, Battelle for Kids will assist the Office of Teacher Effectiveness, Communications & Marketing, and the Office of Research, Assessment and Accountability with the following work streams:

- 1) Developing a coordinated communications and change management strategy that integrates into the overall communications strategy around Empowering Effective Teachers:
- 2) Data linkage support for value-added analysis;
- 3) Supporting the District's strategic compensation efforts.

The operating period shall be from January 27, 2011 to June 30, 2013. The total contract amount shall not exceed \$350,000 from account lines: 1115-24Q-2823-330 (\$234,000) 1110-24Q-2814-330 (\$45,000) and 1112-16N-2840-330 (\$71,000).

2. Manchester Craftsmen's Guild (MCG) - Board approval is requested for renewing the contract with Manchester Craftsmen's Guild (MCG) Youth and Arts Program to continue to provide Arts Education and art exhibition services to Pittsburgh Public Schools. MCG has been conducting Arts Education programs in collaboration with PPS for over 30 years, utilizing contemporary arts curricula, technology, and student mentoring. Throughout 2011 MCG Youth and Arts will provide PPS high school students 600 spaces/school year with opportunities to refine their skills and grow their artistic practice with MCG professional teaching artists in a stimulating and productive after-school environment. Classes will meet one day a week (Mon-Thurs) for a minimum of 2 hours (depending on individual high school dismissal schedules) with open studio opportunities each Friday. In collaboration with PPS, MCG will host the annual PPS All City (high school) Arts Showcase spring reception and exhibit.

The operating period shall be from February 1, 2011 to December 31, 2011. The total cost shall not exceed \$269,000 from account line 4600-010-2360-323.

3. **The Summer Dreamers Academy** - requests authorization to contract with 53 organizations to provide services through proposals accepted through the RFP process. Please see the attached chart for a summary of all 53 organizations. (See attachment 3a)

Each organization will provide unique services and will be paid based on a submitted proposal (see attachment for organizations and contract amounts). Each partner organization will be responsible for leading campers in exciting and engaging activities to invest campers. Community partners will be based at schools, or will provide services at off-site locations. They will lead activities as laid out in the proposal submitted in response to the RFP.

Please note that we are still waiting on some clarifying information from several of the organizations mentioned, and therefore may not partner with all 53 listed if they do not all meet the requirements set out in the RFP. We may also contract with organizations to serve more campers if possible.

The operating period shall be from March 7, 2011 to August 19, 2011. The total contract amount shall not exceed \$2,634,225 from account line 4000-03M-1190-329.

4. Sharon Carver - Pittsburgh SciTech opened in the fall of 2009 with grades 6-9. It will grow one grade level per year until it is 6-12. In the fall of 2010 the first group of 10th grade students started one of four science concentrations: engineering, environmental science, computer science, or biotechnology. This contract is an extension of Dr. Carver's previous work on all four science concentrations in 2009-10.

Dr. Carver will work with the teachers as a group and on an individual basis. The project involves the review and evaluation of the instructional materials and outcomes for the first year of the four concentrations. Revisions based on the evaluation will be made by the teachers. Also, lesson plans for the remaining courses will be completed and ready for implementation by September 2011. Dr. Carver will help teachers to develop content expectations and performance expectations for the courses, to create end-of-unit performance assessments, to embed formative assessment throughout, and to differentiate their instructional strategies. The work of this contractor is essential for the final development of the concentration coursework.

Timeline and Deliverables:

February, 2011:

Deliver the first workshop to the teachers serving as a guide in teaching reflection and evaluation based on the curriculum design that was planned. The workshop will contain a concrete milestone for teachers to reach before the next workshop. Account for 3 hours of preparation. More guided work may be needed with the Environment and Energy lead teacher due to the resignation of the former teacher just prior to the start of the school year.

Provide up to 20 hours of consulting and feedback on teachers' developing concentration designs, as needed.

Deliver the second workshop of 3 hours to the teachers focused on revisions of the first semester courses, taking into account the role of competencies, assessments and progress towards reaching those competencies. The workshop will contain a concrete milestone for teachers to reach before the next workshop. Account for 5 hours of preparation.

This project is divided into parts with deliverables detailed below: The Scope of Work for Dr. Sharon Carver is outlined as follows:

Overview

This project supports the final development of the four concentrations at SciTech, namely Body & Behavior, Form & Function, Energy & Environment, and Computers & Connections. A series of workshops will support the teachers in mapping out revisions for the concentrations, refining their curriculum after the first year of teaching, and developing future courses. Questions as they arise will be addressed to Dr. Stephen Pellathy, science curriculum specialist.

March 1, 2011 - June 30, 2011:

Provide up to 60 hours of consulting and feedback on teachers' developing concentration designs and revisions, as needed for current courses as well as future courses.

July 1, 2011 - August 31, 2011:

Provide up to 66 hours of consulting and feedback to the Environment and Energy teacher on the revisions and development of the concentration. Feedback to the other concentrations as needed.

September 1, 2011 - October 31, 2011:

Provide up to 20 hours of consulting and feedback to all concentrations on the final revisions and implementation of the courses.

The operating period shall be from February 1, 2011 to October 31, 2011. The contract amount shall not exceed \$10,000 from account line 4307-14N-2271-324.

Westat/TIF Grant - The Board approved the acceptance of a TIF Grant, Item #6, Proposal/Grant Awards, Committee on Education, October 27, 2010 from the US Department of Education (USDOE). The funding of the TIF grant approved by the USDOE included funding a comprehensive evaluation of the project to be performed by Westat. Therefore, the Board must authorize entering into the contract with Westat to perform the evaluation required by the TIF grant. The evaluation contract may be prepared and executed in parts;

BE IT RESOLVED, that the Board authorize entering into a one-year contract with Westat to develop a comprehensive evaluation process and to evaluate the Promise Readiness Corps implemented in 2010-011;

RESOLVED FURTHER, that the Board authorizes entering into an additional one-year contract with Westat to perform the comprehensive evaluation of year 2 of the grant;

RESOLVED FURTHER, That evaluations will be funded entirely by the TIF Grant. The total cost of the one-year contract shall not exceed \$115,000. Year two of the Grant contract shall not exceed \$275,000 for a total not to exceed amount of \$390,000 from account line 1111-24Q-2813-330.

RESOLVED FURTHER, That the TIF grant is a five-year grant program; however, the USDOE's initial award will cover only year 1, year 2 and part of year 3. The award of additional funds is conditional on the availability of appropriated funds and the District's performance during the current grant period; therefore

RESOLVED FINALLY, That the Board further authorizes an option to renew the contract with Westat for an additional three years at the cost of \$315,000 per contract year in accordance with an award of additional funds from USDOE. All contracts shall include terms and conditions as proposed and/or approved by the Solicitor.

6. **DLJ & Associates** - Board authorization is requested to retain DLJ & Associates for consulting support in the career transitions for professional staff at **Pittsburgh Brashear**, **Pittsburgh Faison**, **Pittsburgh King ALA**, **Pittsburgh Peabody**, **Pittsburgh Westinghouse**, **and Pittsburgh Lincoln**. By board action, each of these schools will be a new or reconfigured school for the 2011-12 school year, and therefore, the staffs at each of these schools will be required to make application for positions within the school district. In collaboration with the PPS administration and the Pittsburgh Federation of Teachers, DLJ & Associates will provide whole school, small group and individual consultation services to the affected staff at each of the schools to assist them in taking the necessary steps for a successful professional transition.

The operating period shall be from January 2011 to May 2011. The contract amount shall not exceed \$25,000 from account line 2500-010-3832-330.

- 7. CBVE Job Coaches Board authorization to contract with eight (8) Job Coaches to provide job coaching to students in the Community Based Vocational Education (CBVE) Program at the Program for Students with Exceptionalities (PSE). The primary purpose of the CBVE program is to provide employment preparation to students in Life Skills and Autistic Support program with employment preparation through vocational exploration, assessment and training that occurs in a real life work setting. As a job coach, each coach will support 4-5 students on their worksites by working alongside them. They will access and address their skills, strengths and challenges, and will keep a task analysis and report data to PSE which will be used in future Individual Education Plan (IEP) development. The rate of pay will be \$25.00 per hour for up to 11 hours per week for each job coach with the total not to exceed amount of \$44,000 from the account line 5211-28Q-1211-323. An evaluation will be kept on file at PSE office. (See attachment 7a)
- 8. Shelly Strobel - Board authorization to contract with Shelly Strobel to serve the Program for Students with Exceptionalities as a contracted psychologist for the 2010-11 school year. In this capacity, she will perform individual psychological testing; participate in the Multi Disciplinary Team (MDT) and Individual Education Plan (IEP); conduct individual and group psychological counseling, functional behavioral assessments, curriculum based assessments; and other duties assigned to her by her immediate clinical supervisor. Shelley will provide evaluations in private settings as required by Individuals with Disabilities Education Improvement Act (IDEIA) and will also substitute for psychologists in PPS when substitutes are not available. Payment will be at the rate of \$200 per day. The total costs will not exceed \$4,400. An evaluation will be on file in the PSE Office. Sally O'Conner, who was approved at the July 21, 2010 Legislative Meeting to complete this work, resigned as of December 31, 2010. Ms. Strobel will complete the work that was originally contracted to Ms. O'Conner.

The operating period is from February 2, 2011 to June 30, 2011. The contract amount shall not exceed \$4,400 from account line 5530-11P-2142-330.

9. Carnegie Learning - Carnegie Learning will provide four in-class support days to up to 13 teachers implementing the Bridge to Algebra Curriculum in 9th grade special education resource rooms. Bridge to Algebra is a program designed to align special education and general education curriculum. Carnegie Learning will provide two in-class support days during the 2010-2011 school year and two in-class support days during the 2011-2012 school year to each teacher. The Carnegie Learning Professional Support Team will observe classes/labs, provide feedback to teachers based on the Carnegie Learning Standards-Based Implementation Rubric, make recommendations to teachers and school leaders

to strengthen implementations and analyze report data to support accountability. In addition, Carnegie Learning will provide support for implementation fidelity, classroom management, program monitoring and data-driven instruction. This fulfills part of the requirement of the IDEA B portion of the American Recovery and Reinvestment Act (ARRA) to provide professional development to staff and will support the goal of providing high-quality instruction in the school district.

The operating period shall be from February 1, 2011 to June 30, 2012. The total contract amount shall not exceed \$19,500 from account lines 5500-05M-2271-324 (\$9,750) and 5500-01B-2271-324 (\$9,750).

10. Elissa Ashwood - Board authorization to contract with Elissa Ashwood to provide consultative support for the Teaching and Learning Environment Initiative. At the October 27th meeting, the Board accepted a grant from the Heinz Endowments. As part of the grant, this consultant will assist the initiative team, teachers, principals and other school staff in collaboratively developing various plans, tools and indicators to improve the teaching and learning environment in our schools. This support will ensure that the team meets timelines and reaches the objectives outlined in this portion of the Empowering Effective Teachers plan. Ultimately, we want to make certain the new strategies roll out to schools in a timely, efficient and effective fashion.

As outlined in the plan, the Teaching and Learning Environment Initiative has four goal areas:

- Establishing behavior expectations of students that promote learning and college-readiness;
- Empowering teachers as leaders in maintaining a positive learning environment;
- Providing supports to assist with behavior-related interventions;
- Continually assessing improvements in the learning environment.

The operating period shall be from February 1, 2011 to January 31, 2012. The total contract amount shall not exceed \$72,000 from account line 1019-25Q-2271-330.

10A. Dr. Carl A. Cohn - Board authorization to engage Dr. Carl A. Cohn to serve as the facilitator for the first of several Board retreats, which will occur on February 13, 2011, with the Superintendent in order to evaluate and assess the performance of the Superintendent for the 2010-11 school year. Currently the Co-Director of the Urban Leadership Program and Clinical Professor in the School of Educational Studies at Claremont Graduate University, Dr. Cohn's distinguished educational career spans 30 years including serving as Superintendent of Long Beach Unified School District (1992-2002) and San Diego Unified School District (2005-2007).

The operating period shall be from January 27, 2011 to March 31, 2011. The total contract amount shall not exceed \$6,500 from account line 0100-08R-2310-330-(\$4000) and 0100-08R-2310-582 (\$2500).

Payments Authorized

RESOLVED, That the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in subparagraphs 11 through 17 inclusive.

11. Council for Professional Recognition – Board authorization to approve a one-time payment to the Council for Professional Recognition to pay for application fees for up to 5 Early Childhood educational assistants to receive the Child Development Associates (CDA) certification. The CDA is a credential recognized by the Administration for Children and Families (ACF) Head Start Program for the provision of retaining highly qualified preschool teaching staff in Head Start classrooms. The CDA credential is a specific requirement for educational assistants/assistant teachers serving young children, age's birth to five.

This is a one-time payment, not to exceed \$1,625, payable from account number 4803-12M-1806-810.

12. Pittsburgh Association for the Education of Young Children (PAEYC) — Board authorization to make a one-time payment to the Pittsburgh Association for the Education of Young Children (PAEYC) to provide consultation services for the Child Development Associates (CDA) training for paraprofessionals working in the Early Childhood Program. Services will include individual advising and observations of up to a maximum of 20 CDA candidates. Advising and observations will occur sometime between February 1 and June 30, 2011.

The cost shall not exceed \$3,000, payable from account number 4803-12M-1806-324.

This training is a requirement of the Early Head Start grant, originally accepted by the Board of Directors on May 26, 2010.

13. Recruitment Basketball Tournament – Board authorization to make payment for the Recruitment Basketball Tournament sponsored by the Early Childhood Male/Fatherhood Involvement Committee. This event will engage fathers/significant males to collaborate between a common goal while utilizing activities for children and families to reinforce knowledge gained in class. This event will also serve as a recruitment/registration tool for the Early Childhood Program. The event will be held March 19, 2011 at Pittsburgh Obama. The costs associated with this event include food/refreshments, t-shirts, a tote bag filled with educational activities/art supplies for children, and certificates/trophies for basketball tournament participants.

Total cost shall not exceed \$2,500 from the following account lines: 4801-19P-1802-599 (\$500); 4801-19P-1802-610 (\$1,200); 4801-19P-1802-635 (\$800).

14. Pittsburgh Allegheny Traditional Academy 6-8 Incentive Program — Board authorization is requested to make payment to various vendors for the use of incentives for Pittsburgh Allegheny 6-8 Traditional Academy students throughout the 2010-2011 school year. These incentives will serve as a recognition for students who follow the school wide discipline plan, celebration for honor roll, perfect attendance, 25 books required, purchase refreshments for parents, staff, and community supporters, monthly PSCC meetings, Family Fun Night, monthly academic family nights, Muffins for Moms, Career Day, Bring Your Dad to School Day, PSSA Parent Night, and celebration of School Spirit Day as a kick off for the PSSA count down. The following items will serve as incentives: T-Shirts, field trips, items for purchase in the school store, healthy snacks, water and fruit juices.

Total cost of this action shall not exceed \$8,000 from the following account lines: 4204-618-1100-610 (\$3,000); 4204-618-2380-610 (\$1,000); 4204-297-1190-610 (\$3,000); 4204-16P-1190-635 (\$1,000).

15. Carnegie Museum of Art – Board Authorization is requested to make payment to the Carnegie Museum of Art for the participation of up to 100 5th-9th grade students in the Art Connection Program at the Carnegie Museum of Art. The Art Connection is a two semester program that mirrors the academic calendar. The cost of this program for the general public is \$215 per student. The Carnegie Museum of Art scholarship fund subsidizes the cost of the program for PPS students. As a result, we receive a discounted price of \$100 per student per year. Our partnership has been in existence since 1928. Students are nominated by their art teachers for participation based on classroom performance, quality of art projects, and participation in district-wide all-city art exhibits, student interest, parent support, and involvement in extracurricular activities.

This request would cover expenses from January 1, 2011 through December 31, 2011. The amount shall not exceed \$10,000 from account lines 4600-010-2360-323 and will support participation of up to 100 PPS students.

16. LeGrand America, Inc./DeBolt Unlimited – Board Authorization is requested to make payment to LeGrand America Inc. for student ambassador trips for the Academies at Westinghouse. The Ambassador Corps have been assembled by the administrators of Pittsburgh Peabody and Pittsburgh Westinghouse to assist with the meaningful transition of students into the Academies at Westinghouse. The corps of young men and women are students at Pittsburgh Peabody, Pittsburgh Westinghouse, Pittsburgh Faison, and Pittsburgh Lincoln. In October, the young men traveled to New York City to visit the Urban Assembly for History and Culture and the Eagle Academy and to Philadelphia to visit Boys' Latin (cost of \$11,022); and the young women traveled to Chicago to visit the Young Women's Leadership Academy (cost of \$6,850). During the window from April 25, 2011 through May 6, 2011, the young women ambassadors will travel to New York City and Philadelphia, and the young men ambassadors will travel to Chicago. It is our hope to have teachers selected to teach at the Academies at Westinghouse join the ambassadors on their respective trips at that time.

The total cost of the four excursions shall not exceed \$40,000 from the following account lines: 4017-010-2360-582- (\$17,872); 4017-010-2360-582 (\$22,128).

17. Prismatic Magic LLC - Pittsburgh Banksville Pre K-5 requests authorization for payment of \$645 to Prismatic Magic LLC to provide an educational laser show to students in Pre K-5. This laser experience is a positive behavior reward and a kick-off activity for Dr. Seuss month, and will occur on March 4, 2011.

The total cost shall not exceed \$645 from account line 4103-297-3210-599.

General Authorization

18. Location change for Early Childhood Centers

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to move three (3) early childhood classrooms at Pittsburgh Bon Air Early Childhood Center to Pittsburgh Concord K-5. Board approval is requested because the Board had previously approved using the Bon Air building for early childhood classrooms at its Legislative meeting August 22, 2007.

The Pittsburgh Concord design specifically included early childhood classrooms in order to provide a continuum of education as a Pre-K-5 school.

19. Donations from Colleges/Universities

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept various donations from colleges and universities. Up to 20,000 items are anticipated to be received and will be delivered to K-8 students across all 14 Summer Dreamers Academy sites. Items are valued between \$0.50 and \$35 a piece for a total donation of up to \$40.000.

The donated items will be used as incentives to reward students at the Summer Dreamers Academy who demonstrate positive behaviors, habits, and academic skills that are needed to prepare them to receive the Pittsburgh Promise and go to college. The items from the colleges and universities will help develop a college going mindset for our students.

The Board recognizes that the colleges and universities providing donations will also organize and deliver items to the District using their own resources and staff time.

The Board extends its sincere thanks and appreciation to the colleges and universities for coordinating this effort with and providing these useful gifts to our K-8th grade students.

20. Donation of Children's Book for Pittsburgh King

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of a newly-published children's book, You Can Be a Friend, written by Mr. Tony Dungy and his wife, Lauren Dungy for each of the school's students. The book reminds children of the importance of family, friends and self-confidence.

Urban Impact is teaming up with the Pittsburgh Steelers, All Pro Dad and Pittsburgh King PreK-8 to welcome Tony Dungy, a former Pittsburgh Steelers defensive back and coach in the National Football League, as the school's special guest the afternoon of January 19th. Mr. and Mrs. Dungy will share reading from the new book, as well as stress the importance of reading. All students in attendance will each receive a copy of the new book. Each book is valued at approximately \$11.50 and Pittsburgh King has approximately 425 students.

21. Memorandum of Understanding (MOU) with the Ellis School

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a Memorandum of Understanding with The Ellis School to partner with the Pittsburgh Public Schools and The Young Women's Academy at Westinghouse. Established in 1916, The Ellis School is Pittsburgh's only age 3 – grade 12 independent girls' school. The campus is located in the East End neighborhood of Shadyside, and less than 1.5 miles from the Westinghouse facility. With more than 90 years experience in the education of young women, the Ellis School will work with the administrators, staff, and students of The Young Women's Academy to provide professional development, plan transition activities and establish the norms and climate for the successful launch of the Academy in the fall of 2011 and to develop a long-range partnership to embed the practices that have led to their success in educating young women throughout their storied history at no cost to the District. The Board

authorizes the Solicitor to draft a Memorandum of Understanding setting forth the responsibilities of the parties.

22. Memorandum of Understanding (MOU) with the Community College of Allegheny County (CCAC)

RESOLVED, That the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a Memorandum of Understanding with the Community College of Allegheny County (CCAC) on behalf of the Academies at Westinghouse. CCAC has sought grant funding to partner with the Academies to establish the following at Westinghouse: A Learning Readiness Center, where students can engage in enrichment or remediation upon referral by a PPS instructor or self-referral; dual credit courses for seniors taught on site by a CCAC instructors; SAT Prep course for 11th and 12th grade students; a speaker's bureau for students in grades 6-10 which will focus upon career exploration, financial literacy and life skills at no cost to the District. Grant funds will also provide an on-site learning facilitator to coordinate the activities and serve as the liaison between the Pittsburgh Public Schools and CCAC. The Board authorizes the Solicitor to draft a Memorandum of Understanding setting forth the responsibilities of the parties.

23. Amendment to Gentry & Byers, Inc. – Board Authorization to amend Item # 20, Consultants/Contracted Services, Committee on Education, previously approved by the Board on November 24, 2009.

Original Item:

Gentry and Byers, Inc.--Authorization is requested for Pittsburgh Public Schools to continue an agreement for a second year with Gentry and Byers, Inc. in affiliation with Purdue University, for consulting services for the Gifted Pilot Program. This university-affiliated partnership helped to design and implement the delivery model for gifted services in the five pilot schools and was a recommendation made by the K-8 Gifted Task Force. Gentry and Byers will provide identification and differentiation support, database development, classroom resources and data collection, analysis, and evaluation. The five gifted pilot schools are as follows: Pittsburgh Colfax ALA, Pittsburgh Dilworth, Pittsburgh Fort Pitt ALA, Pittsburgh Grandview, and Pittsburgh Northview ALA.

University proposals and curriculum vitae are available for review in the office of Michelle Monahan at the Program for Students with Exceptionalities.

The operating period shall run from January 4, 2010 to December 30, 2010. The rate of payment shall be \$8,266.66 per month; total cost shall not exceed \$99,200 payable from account lines 5243-11L-1243-121 (\$49,600) and #5243-11P-1242-121 (\$49,600).

Amended Item:

Gentry and Byers, Inc.--Authorization is requested for Pittsburgh Public Schools to continue an agreement for a third year with Gentry and Byers, Inc. in affiliation with Purdue University, for consulting services for the Gifted Pilot Program. This university-affiliated partnership helped to design and implement the delivery model for gifted services in the five pilot schools and was a recommendation made by the K-8 Gifted Task Force. Gentry and Byers will provide identification and differentiation support, database development, classroom resources and data collection, analysis, and evaluation. The five gifted pilot schools are as follows: Pittsburgh Colfax ALA, Pittsburgh Dilworth, Pittsburgh Fort Pitt ALA, Pittsburgh Grandview, and Pittsburgh Northview ALA.

The operating period shall run from January 31, 2011 to July 31, 2011. The rate of payment shall be \$8,266.66 per month; total cost of extended contract shall not exceed \$49,599.96 payable from account line 5243-01A-1243-324.

Reason for Amendment: Extension of the current agreement.

24. Policy Revisions

The Solicitor and the Board Policy Committee recommend that the following Board policies relating to enrollment be revised:

Policy 200 - Enrollment in District

Policy 201 - Admission of Students

Policy 202 - Eligibility of Nonresident Students

A summary of the revisions and the reasons for the revisions are set forth in the table under additional information. Redline versions of the policies showing the specific revisions are attached. Final versions of the revised policies are attached.

Additionally, attached as information items only are the Administrative Regulations (revised and new) that implement the revised policies. Redline copies are attached.

The Solicitor and the Policy Committee recommend the adoption of the final versions of the policies attached hereto for the reasons set forth in the attached table.

25. **RESOLVED** that the Board amend item # 51, page 25 Comprehensive Career and Technical Education (CTE) Plan previously approved by the Board of Directors May 26, 2010.

Original Item:

Comprehensive Career and Technical Education (CTE) Plan Board authorization is requested to implement a Career and Technical Education(CTE) plan characterized by the three region cluster model beginning with the 2011-12 school year. This plan builds on the work already begun by CTE to address recent audit findings/recommendations based on Chapter 339 Legislation. Regions include the East Cluster: Pittsburgh Allderdice, Pittsburgh Peabody, Milliones and Pittsburgh Westinghouse; North Cluster: Pittsburgh Oliver and Pittsburgh Perry; and South/West Cluster: Pittsburgh Brashear, Pittsburgh Carrick and Pittsburgh Langley. Every student will have access to three CTE programs within each of the 3 regions - Health Careers, Culinary Arts, Business Finance and Information Technology. Each region will also have signature programming. Students will have academics at their home school in either the morning or afternoon, traveling to and from schools by Port Authority. Midday shuttles will be used to transport students to and from selected programs within each region. In accordance with the cluster model, Pittsburgh Brashear's Culinary Arts program will close effective July 1, 2010. Additional key components of the CTE plan include the K-12 integration of PA Academic Standards for Career Education and Work (CEW) into District coursework to ensure that all PPS students receive exploratory and theoretical career education in order to prepare them to make choices once they reach high school. This CTE plan supersedes other CTE plans previously adopted.

Amended Items:

North Regional Cluster

Current 10th and 11th grade welding and RHVAC students will attend these programs at **Pittsburgh Oliver High School** effective 2011-12 school year. However, these students will not be required to withdraw from their home school to enroll in **Pittsburgh Oliver** as full time students. Therefore, welding and RHVAC students will be allowed to attend their prospective CTE programs half day in the morning when the programs move to the Oliver location in 2011-12.

East Regional Cluster

The **Pittsburgh Westinghouse** Cosmetology program will remain open. Business, Finance and Information Technology will be housed at **Pittsburgh Westinghouse** instead of U-Prep.

South West Regional Cluster

The Health Careers Program at **Pittsburgh Carrick** will remain at Carrick for the 2011-2012 school year.

Reason for Amendment:

These changes will facilitate a smooth implementation of the new CTE plan and allow CTE students to complete participation in sports and other school related activities. In addition, the amending of program locations will provide broader program accessibility for students interested in CTE across the District.

26. Student Suspensions, Transfers and Expulsions

RESOLVED, That the Board of Education of the School District of Pittsburgh accept the following report on student suspensions, transfers, and expulsions.

a.	 students suspended for four (4) to ten (10) days;
b.	 students suspended for four (4) to ten (10) days and transferred to another Pittsburgh Public School;
c.	students expelled out of school for eleven (11) days or more;
d.	 students expelled out of school for eleven (11) days or more and transferred to another Pittsburgh Public School.

Official reports of the hearings are on file in the Office of Support Services.

Respectfully Submitted,
Dr. Dara Ware Allen, Chairperson
Committee on Education

#	Contract number	Organization Name	Age Group and Anticipated Address Activity Time Cost		Anticipated Cost	Students served:	Funded Through:	
			239 Fourth Avenue, Suite 1007 Pittsburgh, PA	Social Media for				Title 1 Stimulus
1		Pittsburgh Cares	15222	Social Change	8th-9th Transition	\$ 82,144	125	4000-03M-1190-329
2		Saturday Light Brigade	10 Children's Way, Suite 21 Pittsburgh, PA 15212	Meet the Mentors - Teen Radio Profiles	8th-9th Transition	\$ 14,538	16	Title 1 Stimulus 4000-03M-1190-329
3		Carnegie Science Center	One Allegheny Ave. Pittsburgh, PA 15212	Science on the Road	Elementary Afternoon	\$ 80,716	140	Title 1 Stimulus 4000-03M-1190-329
4		Color Me Mine	5887 Forbes Ave. Pittsburgh, PA 15217	Creative Clay Café	Elementary Afternoon	\$ 188,556	800	Title 1 Stimulus 4000-03M-1190-329
5		Family Resources - BJWL (also partnering with Zoo)	141 South Highland Avenue Pittsburgh PA 15206	p	Elementary	\$ 28,800	. 44	Title 1 Stimulus
6		Father Ryan Center/Focus on Renewal	420 Chartiers Ave. McKees Rocks, PA 15136		Elementary Afternoon	\$ 38,508		Title 1 Stimulus 6 4000-03M-1190-329
7		Gateway to the	6101 Penn Avenue Suite 301 Pittsburgh, PA 15206	Pittsburgh Arts History	Elementary Afternoon	\$ 53,424	7	Title 1 Stimulus 5 4000-03M-1190-329
8		Mad Science of Pittsburgh	615 Center Avenue Pittsburgh, PA 15215	Discovery Camp	Elementary Afternoon	\$ 67,20	0 10	Title 1 Stimulus 0 4000-03M-1190-329
9		Pittsburgh CLC	130 CLO Academy Way, 8th Floor Pittsburgh, PA D 15222	You're a Good Man Chartie Brown	Elementary Afternoon	\$ 35,20	2 5	Title 1 Stimulus 50 4000-03M-1190-329
10		Pittsburgh Music Academ	110 Washington Ave. Suite 111 y Carnegie, PA 1510	6 Music Instruction	Elementary Afternoon	\$ 81,63	6 30	Title 1 Stimulus 00 4000-03M-1190-329
11		Saltworks Theatre	569 N. Neville Street Pittsburgh, PA 15213	Drama	Elementary Afternoon	\$ 13,32		Title 1 Stimulus 25 4000-03M-1190-329
17	2	Three Rivers Fencing	7501 Penn Avenu Pittsburgh, PA 15208	Fencing	Elementary Afternoon	\$ 28,80	00	Title 1 Stimulus 40 4000-03M-1190-329
13	3	Gateway to th	15206	Attack Theatre	Elementary Afternoon 1-3	\$ 35,64	10	Title 1 Stimulus 50 4000-03M-1190-329
1.	4	Gateway to th	6101 Penn Avenu Suite 301 Pittsburgh, PA 15206	Visual Arts - Christina Muzzi	Elementary Afternoon 3-5	\$ 13,9	38	Title 1 Stimulus 20 4000-03M-1190-329

#	Contract	Organization Name	Address		Age Group and	Anticipated Cost	Students served:	Funded Through
15		Gateway to the	6101 Penn Avenue Suite 301 Pittsburgh, PA 15206	Cello Fury	Elementary Afternoon 3-5	\$ 24,780	35	Title 1 Stimulus 4000-03M-1190-329
16		Allegheny	2700 Shadeland Ave. 2nd Floor Pittsburgh, PA 15212	Judo	Middle School Afternoon	\$ 49,606	75	Title 1 Stimulus 4000-03M-1190-329
17		Andy Warhol/Alleghe ny Children's Initiative		The Street Art Experience: Radical Stencils and Silkscreening	Middle School Afternoon	\$ 11,177	20	Title 1 Stimulus 4000-03M-1190-329
18		Camp Spirit of the Game	7440 Ben Hur St. Pittsburgh, PA 15208	Ultimate Frisbee	Middle School Afternoon	\$ 69,062	100	Title 1 Stimulus 4000-03M-1190-329
19		Carnegie Museum of Art and Science	4400 Forbes Avenue Pittsburgh, PA 15213	Art & Science Exploration	Middle School Afternoon	\$ 18,000	2!	Title 1 Stimulus 4000-03M-1190-329
20		CCAC	800 Allegheny Avenue Pittsburgh, PA 15212	On Stage - Drama and Performance Art	Middle School Afternoon	\$ 57,215	i 9	Title 1 Stimulus 3 4000-03M-1190-329
21		Children's Museum of Pittsburgh Frick Art &	10 Children's Way Pittsburgh, PA 15212 7227 Reynolds St.	Art and Science	Middle School Afternoon	\$ 18,000	2	Title 1 Stimulus 5 4000-03M-1190-329
22		Historical Center	Pittsburgh, PA 15208 6101 Penn Avenue	artSLAM	Middle School Afternoon	\$ 20,520	2	Title 1 Stimulus 2 4000-03M-1190-329
23		Gateway to the	Suite 301 Pittsburgh, PA 15206	KRUNK	Middle School Afternoon	\$ 115,20	0 14	Title 1 Stimulus 0 4000-03M-1190-329
24		Heinz History Center	1212 Smallman St. Pittsburgh, PA 15222	Innovators - Critical Thinking	Middle School Afternoon	\$ 36,72	0 6	Title 1 Stimulus 0 4000-03M-1190-329
25		Kelly-Strayhorr Theatre	5941 Penn Avenue Pittsburgh, PA 15206	artSEEDs: Connects (DRAMA)	Middle School Afternoon	\$ 42,58	3 8	Title 1 Stimulus 0 4000-03M-1190-329
26		Mad Science of Pittsburgh	15215	Discovery Camp	Middle School Afternoon	\$ 67,20	0 10	Title 1 Stimulus 0 4000-03M-1190-329
27	,	Marilyn G. Rabb (MGR) Foundation	156 44th Street Pittsburgh, PA 15201	Positive Spin	Middle School Afternoon	\$ 28,72	2 4	Title 1 Stimulus 10 4000-03M-1190-329
28	3	Penn State Center	Libert Center, Suite R-14A 1001 Liberty Ave. Pittsburgh, PA 15222	ARRA: Get Green Make Green	, Middle School Afternoon	\$ 85,32	5 16	Title 1 Stimulus 58 4000-03M-1190-329
29	9	Pitt - Learning Research & Development Center	3939 O'Hara St. Pittsburgh, PA 15260	Design 4 Success	Middle School Afternoon	\$ 32,40	12	Title 1 Stimulus 45 4000-03M-1190-329

#	Contract number	Organization Name	Addrese	T I	\ge Group and l'ime	Anticipated Cost	Students served	Funded Through
		Pittsburgh	6300 lätih Avenue					
į		1	Pittsburgh, PA	};	Middle School			Title 1 Stimulus
30		Arts	· ·	Multiple Arts	Afternoon	\$ 161,450	255	4000-03M-1190-329
			100 W. Station					
1		Pittsburgh	Square Dr., Suite			1		
		History &	450			1		
		Landmarks	Pittsburgh, PA		Middle School	1	ł	Title 1 Stimulus
31		Foundation	15219	CampDEC	Afternoon.	\$ 13,216	20	4000-03M-1190-329
		Pittsburgh	902 1 3					
		International Children's	803 Liberty Avenue Pittsburgh, PA		Middle School			l Title 1 Stimulus
32		Theatre		Puppetry	Afternoon	\$ 18,558	30	4000-03M-1190-329
	 		One Wild Place			<u> </u>		
	1	Pittsburgh Zoo	Pittsburgh, PA		Middle School	1	1	Title 1 Stimulus
33		& Aquarium	15206	Go Wild	Afternoon	\$ 31,283	45	4000-03M-1190-329
			569 N. Neville					
			Street					
		Saltworks	Pittsburgh, PA		Middle School		_	Title 1 Stimulus
34	 	Theatre	15213	Drama	Afternoon	\$ 13,320	25	4000-03M-1190-329
	1	Sarah Heinz	One Heinz Street Pittsburgh, PA	Visual Arts, Cheerleading, &	Middle School			Title 1 Stimulus
35	\	House	15212	Multi-Sport	Afternoon	\$ 38,866	51	4000-03M-1190-329
	+	Tiouse	132.2	Maia opoit	Tittemoon	7 30,000	<u> </u>	7 4000 03/11 1250 323
			7501 Penn Avenue		\	1		
		Three Rivers	Pittsburgh, PA		Middle School	ļ	1	Title 1 Stimulus
36		Fencing	15208	Fencing	Afternoon	\$ 28,800	4	4000-03M-1190-329
			300 Waterfront Dr.				1	
	1	Three Rivers	Pittsburgh, PA		Middle School			Title 1 Stimulus
37		Rowing	15222	Rowing	Afternoon	\$ 31,80	5	0 4000-03M-1190-329
		Ē	801 N. Negley Ave.		Middle School			Title 1 Stimulus
38	ļ	Union Project	Pittsburgh, PA 15206	Ceramics	Afternoon	\$ 15,00	n ,	5 4000-03M-1190-329
	 	Chion Project	610 Wood St. 4th	Geranics	/ tternoon	3 13,00		3 4000-03 VI-1130-323
		Urban League	Floor	Video Game				
		of Greater	Pittsburgh, PA	Design/Game	Middle School			Title 1 Stimulus
3 9		Pittsburgh	15222	Design	Afternoon	\$ 115,20	0 16	0 4000-03M-1190-329
			304 Forbes Avenue				ļ	
	.	Venture	Pittsburgh, PA	W	Middle School		_	Title 1 Stimulus
40	<u> </u>	Outdoors	15222	Venture Outdoors	Afternoon	\$ 71,57	2 10	0 4000-03M-1190-329
			218 North highland	1				
		Wireless	Pittsburgh, PA		Middle School	1		Title 1 Stimulus
41	1	Neighborhood		Health Smart	Afternoon	\$ 20,56	5 3	80 4000-03M-1190-329
			218 North highlan	d				1
			Avenue	ĺ			-	
		Wireless	Pittsburgh, PA	Swim and Water	Middle School		l l	Title 1 Stimulus
42	2	Neighborhood		Polo	Afternoon	\$ 27,79	7 4	10 4000-03M-1190-329
		1_	7440 Ben Hur St.	1	l			
	.	Camp Spirit o		In.	Middle School		_	Title 1 Stimulus
45	3	the Game	15208	Ultimate Frisbee	Morning	\$ 50,22	27 20	00 4000-03M-1190-329
1		City Theatre	1300 Bingham St., Pittsburgh, PA		Middle School	1	1	Title 1 Stimulus
l								

#	Contract Organization		Address:	Activity	Age Group and	Antic Cost	ipated	Students served	Funded Through
45		Mad Science of	615 Center Avenue Pittsburgh, PA 15215	Fast Science	Middle School Morning	\$	66, 000	20 0	Title 1 Stimulus 4000-03M-1190-329
46		Marilyn G. Rabb (MGR) Foundation	156 44th Street Pittsburgh, PA 15201	Murals: Art Activism	Middle School Morning	\$	106,911	300	Title 1 Stimulus 4000-03M-1190-329
47		Marilyn G. Rabb (MGR) Foundation	156 44th Street Pittsburgh, PA 15201	Running to the Promise (5K Training)	Middle School Morning	\$	37,775	60	Title 1 Stimulus 4000-03M-1190-329
48_		Pennsylvania Resources Council	64 South 14th Street Pittsburgh, PA 15203	Defenders of the	Middle School Morning	\$	2 8,692	80	Title 1 Stimulus 4000-03M-1190-329
49		Pittsburgh Cares	239 Fourth Avenue, Suite 1007 Pittsburgh, PA 15222	Service Remix	Middle School Morning	\$	136,756	200	Title 1 Stimulus 2 4000-03M-1190-329
50		Saturday Light Brigade	10 Children's Way, Suite 21 Pittsburgh, PA 15212	Neighborhood Voices	Middle School Morning	\$	10,188	3	Title 1 Stimulus 2 4000-03M-1190-329
51		Wireless Neighborhoods	218 North highland Avenue Pittsburgh, PA 15206	Chess	Middle School Morning	\$	10,212	3	Title 1 Stimulus
52		Wireless Neighborhoods	218 North highland Avenue Pittsburgh, PA	Make a Splash	Middle School Morning	\$	23,388	8	Title 1 Stimulus 0 4000-03M-1190-329
53		Marilyn G. Rabb (MGR) Foundation	156 44th Street Pittsburgh, PA 15201	Positive Spin & Build!	Middle School Morning & Afternoon	\$	107,062	: 8	Title 1 Stimulus 0 4000-03M-1190-329
					Total amount	\$2	,634,225	5,059	Total students served

Consultants/Contracted Services - Tab #7 (Additional Information)

Name	Indiv.	Minority	Non- Minority	Male Femal	City - Resident	Non- Resident	Negotiated	Solicited Bid	Competitive Bid	Contract Amount	Resp. Fund. Func. Obj
Robert Davis, Jr 9 Duff Rd. Pittsburgh, PA 15235	Yes	Yes		Male		Non- Resident	Negotiated		·	\$5,500	5211-28Q-1211-323
Mary Havern 7043 Willard Street Pittsburgh, PA 15208	Yes		Yes	Female	City- Resident		Negotiated			\$5,500	5211-28Q-1211-323
Kenneth Krynski 592 Briar Cliff Road Pittsburgh, PA 15221	Yes		Yes	Male	City- Resident		Negotiated			\$5,500	5211-28Q-1211-323
Kathleen Morris 7131 Card Lane Pittsburgh, PA 15208	Yes		Yes	Female	City- Resident		Negotiated			\$5,500	5211-28Q-1211-323
Barbara Parees 911 LaClair Street Pittsburgh, PA 15218	Yes		Yes	Female	City- Resident		Negotiated			\$5,500	5211-2¤Q-1211-323
Barbara Pikutis 2004 Texdale Street Pittsburgh, PA 15216	Yes		Yes	Female	City- Resident		Negotiated			\$5,500	5211-28Q-1211-323
Susan Wetzel 221 Rush Valley Monroeville, PA 15146-4308	Yes		Yes	Female		Non- Resident	Negotiated			\$5,500	5211-28Q-1211-323
Larry Williams 9569 Fawn Lane Allison Park, PA 15101	Yes		Yes	Male		Non- Resident	Negotiated			\$5,500	5211-28Q-1211-323

The rate of pay will be \$25.00 per hour for up to 11 hours per week for each job coach with the total not to exceed amount of \$44,000 from the account line 5211-28Q-1211-323.

The operating period is from February 2, 2011 to June 30, 2011.

COMMITTEE ON BUSINESS/FINANCE

January 26, 2011

DIRECTORS:

The Committee on Business/Finance recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to the resolutions, and that authority be given to staff to change such details as may be necessary to carry out the intent of the resolutions so long as the total amount of money carried in the resolution is not exceeded.

A. PAYMENTS AUTHORIZED

- 1. **RESOLVED,** That the contracts for supplies/equipment be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1677)
- 2. **RESOLVED,** That the contracts for work at various schools be awarded and bids be rejected in accordance with the recommendations of the Secretary as follows, the bids having been received and opened in accordance with the Code. (Report No. 1101)
- 3. **RESOLVED,** That the following additions and deductions to construction contracts previously approved be adopted. (Report No. 1102)
- 4. RESOLVED, That the daily payments made in the month of December in the amount of \$59,030,567.51 be ratified, the payments having been made in accordance with Rules of the Board and the Public School Code.
- 5. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to purchase excess property insurance coverage to protect the District in the event of a catastrophic property loss at critical high value locations within the District from Continental Casualty Company (CNA) through the Gleason Agency, for the period January 25, 2011 through January 24, 2012. The loss limit is \$100,000,000 with a \$2,500,000 retention, at an annual premium of \$192,500.00 plus an additional premium for terrorism coverage of \$2,500.00 for a total premium of \$195,000.00 payable from 001-0201-010-2590-523.

B. CONSULTANTS/CONTRACTED SERVICE

- 1. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into a contract with Essex 3 Tabulations, an independent market research company. The purpose of this activity is to measure the attitude changes on District initiatives based upon baseline data that was obtained over the past four years (07,08,09,10) through a mailed parent survey. Essex 3 Tabulations will provide the District with the following services:
 - 1.) host web survey
 - 2.) data entry for returned paper surveys;
 - 3.) production of electronic data files and data tables to be used in analyzing survey results.

This is the same firm that conducted the mail survey in Spring 2007, 2008 and 2010.

The operating period shall be from January 26, 2011 to June 30, 2011. The contract amount shall not exceed \$15,000 from account line 1500-010-2823-330.

2. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into a contract with Meade Johnson, a marketing and communications consultant, to build upon the work of updating and developing Welcome Back to School materials for PreK-12 parents. Services will include support to make adjustments to the process of implementing school-based materials and District information, the creation of updated materials and distribution of materials including the a strategy to increase of use of the District's website.

For example, preparation for the new Teacher Academies (Brashear and King) and schools (Faison and Single-gender academies at Westinghouse) will have to be taken into account. This is the same consultant that provided services since the Welcome Back to School program inception.

The operating period shall be from January 2011 to December 2011. The total contract amount shall not exceed \$14,500 from account line 1700-010-2823-330.

3. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into a contract with Grant Communications Consulting Group, which has worked with the Division of Communications and Marketing since 2007 to produce The Pittsburgh Educator.

Committee on Business/Finance Legislative Meeting January 26, 2011 Page 3 of 4

Renewal of this contract will authorize Grant Communications Consulting Group to continue working with Communications and Marketing to produce two issues for publication in the Spring and Fall of 2011. Services provided include writing, photography, layout and design as well as coordination of printing and mailing. Development of story ideas and editorial approval of all newsletter content are the responsibility of the Division of Communications and Marketing.

The operating period shall be from January 27, 2011 to December 31, 2011. Total cost of two issues will not exceed \$53,714, from account line 1500-010-2823-330.

4. RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into a contract with Concentra Health Solutions to administer for cause drug tests for employees, if needed. Concentra will be contacted on a case by case basis. Testing may occur either at Concentra or on-site. The fee structure is on file in the Office of Performance Management and Employee Relations. The total contract amount of \$3,000 would not be realized unless there were an excess of 89 cases.

Historically the District has maintained a relationship with a provider for the purpose of conducting for cause drug testing in the event they are needed. The prior provider is no longer able to offer these services to the District. As such, Concentra is able to provide cost effective for cause drug testing on an on call basis.

The operating period shall be from January 1, 2011 to December 31, 2014. The contract amount of \$3,000 if used would be from account line 2700-010-2340-330.

5. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into an agreement with Residential Resources, Inc. wherein Residential Resources will lease to the School District space located at 3450 California Avenue to be used as one of our City Connection sites. This site will provide students with severe cognitive and/or multiple disabilities, 18-21 years of age, personal/social skills, daily living skills, and occupational guidance.

The lease is for three years, beginning July 1, 2010 and ending June 30, 2013, with a sliding scale of rent that is as follows: July 1, 2010 through June 30, 2011 -- \$2,207 per month equaling \$26,484 for the first year; July 1, 2011 through June 30, 2011 -- \$2,251 per month equaling \$27,012.00 for the second year; and July 1, 2012 through June 30, 2013 -- \$2296 per month equaling \$27,552 for the third year. This will be paid from line item 5211-28Q-1211-449.

The operating period shall be from July 1, 2010 to June 30, 2013. The total contract amount shall not exceed \$81,412 and will be paid from account line 5211-280-1211-449.

C. GENERAL AUTHORIZATIONS

1. RESOLVED, by the Board of Directors of the School District of Pittsburgh, that the following individuals are appointed as Tax Collection Committee (TCC) delegates for the District:

1. Primary voting delegate:

Brad Rau, Budget Reform Manager

2. First alternate voting delegate:

Ronald Joseph, Budget Analyst

3. Second Alternate voting delegate:

Peter J. Camarda, Executive Director Budget

Development, Management

and Operations

(See attached Resolution Cla)

2. **RESOLVED**, That the Board of Public Education of the School District of Pittsburgh authorizes its proper officers to enter into an agreement between the City of Pittsburgh and the District to ensure the telecast of public School Board meetings and the District's "Excellence for All" television program at no cost to the District so long as the District provides the requisite footage for broadcast on City Channel Pittsburgh in a format acceptable to the City.

The term of this agreement will begin on January 1, 2011 and end December 31, 2011 per the letter of understanding from the City of Pittsburgh which is attached as an exhibit. This agreement shall be renewed and continued on a year to year basis, upon mutual agreement of both parties and other terms and conditions as are satisfactory to the Superintendent and Solicitor. (See attached Exhibit C2a).

Directors have received information on the following:

INFORMATION ITEMS

- 1. Progress Report on Construction Projects and Small Contract Awards Report No. 1103
- 2. Travel Reimbursement Applications January 2011
- 3. Travel Report December 2010
- 4. Worker's Comp Report December 2010

Respectfully submitted, Floyd McCrea, Chairperson Committee on Business/Finance

SCHOOL DISTRICT OF PITTSBURGH

Tax Collection Committee Voting Delegate Appointment Resolution

RESOLVED, by the Board of Directors of the School District of Pittsburgh, that the following individuals are appointed as TCC delegates for the District:

l.	Primary voting delegate:	Brad Rau, Budget Reform Manager
2.	First alternate voting delegate:	Ronald Joseph, Budget Analyst
3.	Second alternate voting delegate:	Peter J. Camarda, Executive Director Budget Development, Management and Operations

- 4. If the primary voting delegate cannot be present for a TCC meeting, the first alternate voting delegate shall be the representative at the TCC meeting. If both the primary voting delegate and the first alternate voting delegate cannot be present for a TCC meeting, the second alternate voting delegate shall be the representative at the TCC meeting.
- 5. These appointments are effective immediately and shall continue until successors are appointed. Delegates shall be appointed each year in November or December or as soon thereafter as possible. All delegates shall serve at the pleasure of this governing body and may be removed at any time.

<u>Certification of adoption</u>. The undersigned certifies that the above Resolution was adopted at a public meeting on:

Date:	
	Assistant Secretary

Background:

Act 32 § 505(b) requires the governing bodies of school districts, townships, boroughs, and cities that impose an earned income tax to appoint one voting delegate and one or more alternate delegates to be their Tax Collection Committee (TCC) representatives. The purpose of this resolution is to appoint the required delegates. The appointed individuals have consented to appointment.

Committee on Business/Finance Legislative Meeting January 26, 2011 (Attachment C2a)



Luke Ravenstahl
Mayor
December 14, 2010

Howard A. Stern, Ph.D.
Director & CIO

Superintendent
School District of Pittsburgh
341 South Bellefield Avenue
Pittsburgh, Pennsylvania 15213

President, Board of Education School District of Pittsburgh 341 South Bellefield Avenue Pittsburgh, Pennsylvania 15213

RE: Letter of Understanding between the City of Pittsburgh and the School District of Pittsburgh Regarding the Broadcast of School Board Meetings on the City's Government Access Channel.

Dear Superintendent:

Please allow this letter to memorialize the understanding between the City of Pittsburgh ("City") and the School District of Pittsburgh ("School District") regarding the continued broadcast of School Board meetings on the City's government communications channel (hereinafter "City Channel Pittsburgh").

All activities of the School District related to the continued broadcast of regular meetings of the School Board on City Channel Pittsburgh shall adhere to the following terms and conditions:

- 1. The term of this Letter of Understanding shall be one (1) calendar year, to commence January 1, 2011 and ending December 31, 2011. This agreement may be terminated, without cause or liability, by either party upon thirty (30) days notice to the other, in writing.
- 2. The City agrees to grant the School District sufficient airtime to facilitate the telecast of public regular meetings of the School Board and the "Excellence for All" program. The School District agrees to provide requisite footage for broadcast on City Channel Pittsburgh in a format acceptable to the City.
- 3. The School Board's use of the channel shall be limited to the broadcast purposes stated in paragraph 2 above. Should the School Board wish to expand its City Channel Pittsburgh government access programming beyond this limited purpose, it may do so only with the written consent of the City and upon such terms and conditions as shall be mutually agreed upon by the Director of City Information Systems and the School Board.

Official Internet Address: www.city.pittsburgh.pa.us City County Building, 414 Grant St., Room 604, Pittsburgh, PA 15219 Letter of Understanding between the City of Pittsburgh & School district of Pittsburgh RE: City channel Pittsburgh Broadcasting December 14, 2010
Page 2

- 4. The City shall not exercise editorial control of any kind over the School District's programming on City Channel Pittsburgh. Copyright to all School District-related programming provided by the City for broadcast on City Channel Pittsburgh will remain with the School District. The School District will be responsible for facilitating reproduction of any School District programming to the public. Such reproduction services, if any, will be provided at the sole discretion of the School District.
- 5. In accordance with Section 611(e) of the Communications Act, 47 U.S.C. 531(d), and the applicable terms of any Cable Franchising Agreement between the City of Pittsburgh and an Authorized Franchisee, the Franchisee also shall not exercise any editorial control over the School District's programming on City Channel Pittsburgh, except that the Franchisee may refuse to transmit any programming that contains obscenity, indecency or nudity in violation of the Cable Franchising Agreement or applicable federal law.
- The City and School District agree that City will provide School District programming, to be broadcast on City Channel Pittsburgh as follows: the City will broadcast meetings of the School Board two (2) times at regular intervals. "Regular intervals" shall consist of starting times between 8:00 a.m. and 10:00 p.m. weekdays. All broadcasts will be subject to preemption in the event there is a conflict with the airing of City programming. In that event the School Board meeting shall be aired immediately following the broadcast of City programming. Adherence to this schedule is expressly conditioned upon the School District providing the footage in a timely manner and in the agreed upon format.
- 7. The City shall not be responsible for any costs or expenses related to the broadcast of School District programming on City Channel Pittsburgh including, but not limited to, direct feed line and signal distribution expenses, video and audio equipment costs, production equipment costs, and equipment maintenance expenses. Nothing in this Letter of Understanding shall create an obligation on the part of the City to produce additional School District programming of any kind, absent subsequent agreement(s) between the parties.
- 8. In the case of public safety emergencies, the City may interrupt School District-related programming to telecast public safety alerts and other public safety-related programming. The City shall not be responsible for inadvertent preemptions or system malfunctions that result in a failure to broadcast a School District program at a stated time.
- 9. The School District shall indemnify and hold harmless the City, its elected and appointed officials, employees and agents, from any and all claims for liability, loss, injury, damages, costs or expenses related to the programming or content on City Channel Pittsburgh produced or generated by the School District, its employees or agents. Such indemnification includes, but shall not be limited to, claims for liable, slander, invasion of privacy, infringement of copyright, unauthorized use of trademark or any other claims resulting from School District programming on City Channel Pittsburgh.
- 10. Nothing in this Letter of Understanding shall be deemed to constitute an obligation on the part of the City to any third party.

Letter of Understanding between the City of Pittsburgh & School district of Pittsburgh RE: City channel Pittsburgh Broadcasting
December 14, 2010
Page 3

- 11. Any and all disputes between the City and the School District regarding School District programming on City Channel Pittsburgh shall be resolved as follows. The City and the School District shall each select a representative to investigate the facts and review the circumstances of the dispute. The two representatives shall meet to attempt to resolve the dispute informally, but the final decision shall rest with the Director of City Information Systems, except where such dispute can be adjudicated before the FCC.
- 12. Any changes in this Agreement will be negotiated and approved by the Director of City Information Systems and the School District.

City Information Systems is pleased to facilitate the broadcast of School District programming on City Channel Pittsburgh under the terms and conditions contained herein. As you already know, City Channel Pittsburgh has been the pre-eminent source of Pittsburgh news and information for City residents for twenty-five years. We are confident that the continued broadcast of School District programming on City Channel Pittsburgh will continue to enhance relations between the City and the School District.

Sincerely,

Howard A. Stern, Ph.D.

Director & Chief Information Officer

cc: Yarone Zober, Chief of Staff

Lisa Fischetti, Chief of Staff & External Affairs

David Skalniak, Office of Technology

REPORT #1677

Sealed bids were opened in the Conference Room A, on December 14, 2010. The results were tabulated and will be kept on file in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY #8677-1

PITTSBURGH CAPA

303-4303-299-1490-750

SEWING MACHINES – Purchase of eleven (11) electronic sewing machines for use at the Pittsburgh CAPA High School.

1 Bid Received

Estimated Total Cost: \$11,500

SUPPLIER

TOTAL LOT PRICE

Thornton Company

\$ 9,625.00

It is recommended that all bids be rejected.

* * * * * * * *

Sealed bids were opened in the Conference Room A, on December 21, 2010. The results were tabulated and will be kept on tile in the Purchasing Office. These bids were advertised as required by law in compliance with the School Code of the Commonwealth of Pennsylvania and guidelines set by the Board of Public Education including the Substance Abuse Policy.

INQUIRY #8680

TECH CENTRAL

000-5000-010-2240-788

INTERNAL CONNECTIONS – Purchase of various types of equipment, materials and supplies with E-Rate pricing to be used for internal connections at Tech Central. Awards contingent on EBE compliance approval. 2 Bids Received

Estimated Total Cost: \$7,500,000

Item Nos. 1-47 (MDF/IDF Equipment)

SUPPLIER TOTAL LOT PRICE

<u>EPlus Technology, Inc.</u> \$4,801,104.80

Item Nos. 48-75 (Various Distance Learning Equipment)

<u>RoData</u> \$2,424,052.50

RESOLUTIONS

CURRICULUM

Authorization is requested to enter into an agreement with Council for Exceptional Children for the purchase of LCCE Curriculum for the Program for Students with Exceptionalities. This curriculum is to be implemented in the LSS and MDS programs in K-8 and emphasize daily living skills, personal/social skills and occupational guidance preparation. Total cost not to exceed \$12,540.00 chargeable to Account Number 002-5141-05M-1241-650.

PRINTING, ASSEMBLY AND MAILING

Authorization is requested to enter into a contract with Broudy Printing, Inc. for the period of seven (7) months from January 1, 2011 to July 31, 2011 as a result of a Request for Proposal for the printing, assembly and mailing services of 2011 Summer Dreamers Academy marketing and communications materials. These materials include posters, enrollment packets, confirmation postcards and pre-camp communication packets to be mailed to the homes of students in the District. Total cost not to exceed \$22,600.00 chargeable to Account Number 001-4000-03M-1190-530.

SOFTWARE

Authorization is requested to enter into an agreement with Davis Demographics Planning Company for the purchase of SchoolSite Software with training for enrollment projection for use by the Information and Technology Office. Total cost not to exceed \$23,220.00 chargeable to Account Number 001-5000-010-2240-618.

Authorization is requested to enter into a contract with Hitachi ID Systems, Inc. for the period of one (1) year from January 1, 2011 to December 31, 2011 for PSYNCH license renewal for use by Information and Technology Office to assist end users with log in/password problems. Total cost not to exceed \$13,029.00 chargeable to Account Number 021-5000-010-2240-618.

Authorization is requested to enter into a contract with ChildPlus.Net for the period of one (1) year from February 1, 2011 to January 31, 2012 for the purchase of software to be used by Early Childhood to track data, e.g., attendance, on preschool children. Total cost not to exceed \$32,436.00 chargeable to Account Numbers 005-4800-12M-1802-650, 005-4000-18P-1802-650, 005-4800-20P-1802-650 and 005-4801-19P-1806-650.

* * * * * * * *

The details supporting these inquiries, bids and resolutions are made a part of this report by reference thereto and may be seen in the Purchasing Office. Where approximate quantities are used or where common business practice dictates, the total bid will be subject to additions and/or deductions based on the unit price shown on the bid.

Respectfully submitted,

FLOYD McCREA, Chairperson Committee on Business/Finance

Business/Finance Committee

Action Item A2 January 26, 2011

REPORT NUMBER 1101

TABULATION OF BIDS

No Bids this month.

CHANGE ORDER REPORT 1102

Approvals recommended in accordance with Change Order Policy effective date 7/23/07

SCHOOL NAME	DESCRIPTION		ADD \$	DEDUCT \$	APPROVAL
PITTSBURGH CONCORD K-5 0F9206 Reginella Construction Co.	Modification to gymnasium structure To accommodate the masonry veneer at the north and south walls.	S	1,073.00		Director of Facilities/Plant Operations
	Clean existing foundation wall. Power washing for a cleaner and more consistent appearance of the existing exposed building foundation with the new construction.	S	3,210.00		COO/CFO
PITTSBURGH CONCORD K-5 0F9209 Right Electric, Inc.	Additional light fixtures, baseboard heater and perimeter wall Light fixtures for enhanced safety/maintenance at elevator pit and new light fixture/baseboard heater in existing toilet and a perimeter wall around new transformer, as requested by Duquesne Light Co.	\$	3,630.00		COO/CFO
PITTSBURGH CONCORD K-5 0F9265 W. G. Tomko, Inc.	Additional siamese connection for use by City of Pittsburgh Fire Department. The City of Pittsburgh Deputy Fire Chief requested that an additional 6" siamese connection be installed. Additional excavation, piping and material are required.	\$	28,095.00		Board

CHANGE ORDER REPORT 1102

Approvals recommended in accordance with Change Order Policy effective date 7/23/07

SCHOOL NAME	DESCRIPTION	ADD \$	DEDUCT \$	APPROVAL
UNIVERSITY PREP 6-12 at MILLIONES 0F0630 ABC Electrical Contractors, Inc.	Relocate three existing cameras, one existing motion detector and six existing speakers. To accommodate new construction, three existing cameras and one existing motion detector, not indicated on contract drawings, were relocated in Corridors 506A and 506B. Six existing speakers were relocated to accommodate the installation of a new ceiling in the cafeteria.	968.00		Director of Facilities/Plant Operations
	Relocate existing conduit, wiring and junction boxes in Room 513. To allow for installation of new ductwork above ceiling in Room 513, it was necessary to relocate existing power and security conduit, wiring and junction boxes.	3,480.00		COO/CFO
	Redesign, manufacture and support new pipe grid in Studio Room. Due to difficulties in supporting the new pipe grid (difficulties not discovered until demolition in room was performed), it was necessary to redesign, manufacture and install new pipe grid in new Studio Room. The existing ceiling was found to be structurally inadequate.	12,000.00		Superintendent

CHANGE ORDER REPORT 1102

Approvals recommended in accordance with Change Order Policy effective date 7/23/07

SCHOOL NAME	DESCRIPTION		ADD \$	DEDUCT \$	APPROVAL
UNIVERSITY PREP 6-12 at MILLIONES	Additional wiring and equipment for fire pump	\$	8,942.00		COO/CFO
0F9214	system.				
Wellington Power Corp.					
	Wiring for the tamper and flow switches was pulled to specified locations, but additional wiring was necessary to accommodate the relocation of tamper and flow switches, made necessary due to piping changes made by original contractor. Also seven interface modules were needed instead of four, and wiring for high/low level alarms for fuel tank was also required. All of this is part of ongoing litigation with the contractor.				
	momay	•	(1.200.00		
	TOTAL	2	61,398.00		

	MAL	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	TOTAL	,	TOTAL
	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	CHANGE	ORIGINAL	YEARLY
YEAR	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS	ORDERS	ORDER8	ORDERS	ORDERS	ORDERS	ORDERS	CONTRACT AMT	PCT .
2005	\$297,446.00	\$207,803.00	\$200,145.00	\$110,063.00	\$187,385.00	\$270,610.00	\$968,763.00	\$505,325.00	-\$36,255.00	\$565,832.00	\$389,488.00	\$279,077.00	\$3,945,682.00	\$ 28,289,371 00	13 95
2006	\$80,118.00	\$423,552.00	\$78,066.00	\$247,765.00	\$141,161.00	\$322,377.00	\$2,255,921.00	\$718,270 00	\$602,624.00	\$490,918.00	\$156,599.00	\$ 744,404.00	\$6,261,775.00	§23.701.152 00	26 42
2007	\$2,343,086.00	\$727,523.00	\$1,182,066.00	\$168,139.00	\$38,249.00	\$399,545.00	\$15,615.00	\$2,204,589.00	\$85,489.00	\$100,966.00	\$50,980.00	\$15,579 00	\$7.331.826 00	\$ 14,776,403 00	49.62
2008	\$33,426.00	\$ 5,662.00	\$10,535.00	\$96,792.00	\$26,593.00	\$425,622.00	\$43,135.00	\$191,732.00	\$125,467.00	\$13,000.50	\$96,771.00	\$ 0.00	\$1,068.735.50	\$23,825,221 00	4 49
2009	\$123,763.00	\$0.00	\$97,105.00	\$21,531.00	\$180,353.00	\$0.00	\$205,164.00	\$661,813.00	\$738,217.50	\$281,392.00	-\$584,459.00	\$143,854.00	\$1,868.733.50	<u>\$4</u> 4.663.347 68	4 18
2010	\$226,590.00	\$271,077.00	\$255,743.00	\$95,697.00	\$306,833.00	\$27,443.00	\$488,314.00	-\$75,293.00	\$144,364.00	\$96,564.00	\$97,208.00	\$14,269.00	\$1,948,809.00	\$12,133,452.00	16 06
2011	\$61,398.00												\$ 61,398.00	1	
2010 includ	es change orders f	rom 5/10/10 and	7/6/10 special leg	islative meetings								-	-	!	İ
* Current ye	par to be determine	d at the end of th	e year.									_	İ	;	
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HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

REPORT NO. 4755

January 26, 2011

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REPORT NO. 4755

January 26, 2011

Dear Board of Directors:

It is with great sadness that I write to inform you of the death of Christian Connelly, one of our fourth-grade students at Pittsburgh Brookline K-8, on Monday, January 17, 2011.

Ms. Valerie Lucas, Principal of Pittsburgh Brookline, staff and students pay the following tribute to his memory:

Christian was a loving, committed, and exceptional student who was well-liked by all students and staff. Known for his great sense of humor, Christian always had a smile on his face. He got along with everyone, in fact, many of the students noted that he was their best friend. When faced with this battle, he maintained his fighting spirit, and never complained or gave up.

Christian's talents included singing, athletics, and art. He was a member of the Brookline School Chorus, and was invited to participate in the All-City Elementary Chorus last year. An avid sportsman, he completed two 5K races and played baseball for the Washington Heights Athletic Association, and played soccer for the Brookline Youth Soccer Association. He consistently achieved Honor Roll and Outstanding Citizenship.

His eyes were always on the future, planning to visit all of the Disney Theme Parks after attending his Make-A-Wish trip. He was determined to be a brain surgeon when he grew up.

Christian leaves behind his loving parents and grandparents and two younger brothers. Coleman currently attends first grade at Brookline and Colin is seven months old.

He will be greatly missed by all who knew him. All of us at Pittsburgh Brookline K-8 extend our deepest sympathy to Christian's family and friends.

Respectfully submitted,

Dr. Linda Lane Superintendent of School

REPORT NO. 4755

January 26, 2011

From: Superintendent of Schools

To: Board of Public Education

The following personnel changes are recommended for the action of the Board. All promotions listed in these minutes are subject to the provisions of Board Rules.

A. New Appointments

Salaried Employees

<u>Nar</u>	<u>ne</u>	Position	Salary per month	<u>Date</u>
1.	D'Amico, Maria	Teacher Lincoln	\$ 4000.00 (001-01)	01-03-11
2.	Fu, Chunhua	Staff Accountant Finance	\$ 3814.87 (012-01)	01-31-11
3.	List, Nicole	Educational Assistant III Teen Advocate Aide, Career Development	\$ 3417.00 (03C-01)	02-01-11
4.	Solomon, Jane	Teacher Sunnyside	\$ 4000.00 (001-01)	12-13-10
5.	Valentine, Robert	5 th Assistant Football Coach, Carrick	\$ 2708.00 (One-Time Payment)	12-01-10

Hourly Employees

No	me	Position	· · · · · · · · · · · · · · · · · · ·	<u>r hour</u>	<u>Date</u>
<u>INA</u>	<u>me</u>	1 OSITION	170	1 HOUI	Date
6.	Ballow, Barbara	Personal Care Aide Dilworth	\$	12.05	01-18-11
7.	Cuffe, Asia	Personal Care Aide Schaeffer	\$	12.05	01-10-11
8.	Goodson, Constance	Personal Care Aide Conroy	\$	12.05	12-16-10
9.	Price, Kristy	Personal Care Aide Carmalt	\$	12.05	01-05-11
10.	Weiblinger, Jessica	Personal Care Aide Phillip	\$	12.05	01-03-11.
11.	Williams, April	Personal Care Aide Pgh. Montessori	\$	12.05	01-10-11
12.	Younger, Markelia	Personal Care Aide Minadeo	\$	12.05	01-10-11

B. Reassignments From Leave of Absence

Salaried Employees

		·	
		<u>Salary</u>	
<u>Name</u>	<u>Position</u>	per month	<u>Date</u>
1. Ballard, Holly	Principal Fort Pitt ALA	\$ 8463.00 (002-05)	12-23-10
2. Bouzos, Margarita	Librarian .8 Schaeffer/ .2 Allegheny Middle	\$ 5129.00 (002-09)	01-03-11
3. Deasy, Beth	Teacher Grandview	\$ 7730.00 (001-11)	01-03-11
4. Grusch-Walsh, Katharine	Teacher Greenfield	\$ 8130.00 (002-11)	01-14-11
5. Ismaeli, Azhar	Educational Assistant III Vision Support Aide Sunnyside	\$ 3378.00 (03A-03)	01-03-11

6.	Lockwich, Nicole	Curriculum Specialist Special Education	\$ 7707.00 (003-11)	01-03-11
7.	Renda, Elizabeth	Preschool Teacher II Early Childhood	\$ 3553.00 (004-02)	01-03-11
8.	Spinnerweber, Kelli	Teacher Beechwood	\$ 4867.00 (002-07)	01-03-11
9.	Stankay, Bernadette	Teacher Special Education	\$ 4161.00 (002-02)	01-10-11
10.	Taylor, Deborah	Educational Assistant III Emotional Support Aide, Linden	\$ 3378.00 (03A-03)	01-11-11
11.	Tsipras, Kalliope	Teacher Brashear	\$ 4992.00 (002-08)	01-03-11
12.	Walker, Dorothy	Educational Assistant III Emotional Support Aide, McNaugher	\$ 3378.00 (03A-03)	01-03-11
13.	Weber, Phyllis	School Supply Clerk Fort Pitt ALA	\$ 8463.00 (002-05)	12-23-10

C. Full-Time Substitutes

<u>Name</u>	<u>Position</u>	per month	<u>Date</u>
1. Binion, Della	Langley	\$ 3658.00 (FTS-02)	10-18-10
2. Brantner, Matthew	.5 Schaeffer/ .5 Allegheny Middle	\$ 3658.00 (FTS-02)	10-15-10
3. Cain, Adam	Allegheny Middle	\$ 3586.00 (FTS-01)	12-06-10
4. Deely, Christine	Roosevelt	\$ 3586.00 (FTS-01)	10-13-10
5. Easler, Benjamin	Beechwood	\$ 3586.00 (FTS-01)	10-18-10
6. Henry, Allison	West Liberty	\$ 3586.00 (FTS-01)	11-29-10

7. Hunter, Jennifer	Carrick	\$ 3586.00 (FTS-01)	10-18-10
8. Juran, Ryan	Special Education	\$ 3586.00 (FTS-01)	10-19-10
9. Spanos, Kelly	Curriculum, Instruction & Professional Development	\$ 3586.00 (FTS-01)	12-06-10
10. Sulkowski, Cindy	Murray ALA	\$ 3586.00 (FTS-01)	10-18-10
11. Weston, Erica	Pgh. Classical Academy	\$ 3658.00 (FTS-02)	01-03-11
Consideration of the Considera	e servi	•	
D. Part Time Substitutes			
		<u>Salary</u>	
<u>Name</u>	Position	per month	<u>Date</u>
1. Lycett, Crystal	.5 Teacher	\$ 1793.00	12-20-10
21	Allderdice	J 1/25.00	12 20 10
E. <u>Day-To-Day Substitu</u>	Allderdice	5 1 725.00	12 20 10
	Allderdice	per day	<u>Date</u>
E. <u>Day-To-Day Substitu</u>	Allderdice tes		
E. <u>Day-To-Day Substitu</u> <u>Name</u>	Allderdice <u>tes</u> <u>Position</u> Teacher	per day	<u>Date</u>
E. <u>Day-To-Day Substitut</u> Name 1. Alvarez, Michelle	Allderdice tes Position Teacher Substitute Teacher	<u>per day</u> \$ 100.00	<u>Date</u> 01-06-11
E. <u>Day-To-Day Substitut</u> Name 1. Alvarez, Michelle 2. Aquilante, Angela	Allderdice tes Position Teacher Substitute Teacher Substitute Teacher	per day \$ 100.00 \$ 100.00	<u>Date</u> 01-06-11 01-07-11
 E. <u>Day-To-Day Substitut</u> Name 1. Alvarez, Michelle 2. Aquilante, Angela 3. Backo, Dana 	Allderdice tes Position Teacher Substitute Teacher Substitute Teacher Substitute Teacher Substitute Teacher	per day \$ 100.00 \$ 100.00 \$ 100.00	<u>Date</u> 01-06-11 01-07-11 12-20-10

7.	Barsotti, Anne	Teacher Substitute	\$ 100.00	01-07-11
8.	Bathe, Danielle	Teacher Substitute	\$ 100.00	01-07-11
9.	Brettschneider, Erika	Teacher Substitute	\$ 100.00	01-07-11
10.	Brown, Lauran	Teacher Substitute	\$ 100.00	12-09-10
11.	Butler, Conrad	Teacher Substitute	\$ 100.00	01-07-11
12.	Carnahan, Robert	Teacher Substitute	\$ 100.00	12-09-10
13.	Clements, Casey	Teacher Substitute	\$ 100.00	01-07-11
14.	Cooper, Jelani	Teacher Substitute	\$ 100.00	01-07-11
15.	Corbett, Michael	Teacher Substitute	\$ 100.00	01-07-11
16.	Denis, Danielle	Teacher Substitute	\$ 100.00	01-07-11
17.	Dilorenzo, Christina	Teacher Substitute	\$ 100.00	01-07-11
18.	Dostilio, Joseph	Teacher Substitute	\$ 100.00	01-07-11
19.	Elbel, Edward	Teacher Substitute	\$ 100.00	01-13-11
20.	Englander, Todd	Teacher Substitute	\$ 100.00	01-07-11
21.	Ensminger, Alycia	Teacher Substitute	\$ 100.00	01-07-11
22.	Fichter, Andrew	Teacher Substitute	\$ 100.00	01-07-11
23.	Flaherty, Marlee	Teacher Substitute	\$ 100.00	01-07-11

24.	George, Sarah	Teacher Substitute	\$ 100.00	12-20-10
25.	Gilson, Duane	Teacher Substitute	\$ 100.00	01-07-11
26.	Hall, Marilyn	Teacher Substitute	\$ 100.00	01-07-11
27.	Hallen, Diana	Teacher Substitute	\$ 100.00	01-07-11
28.	Hayes, Christina	Teacher Substitute	\$ 100.00	01-07-11
29.	Heckathorn, Nick	Teacher Substitute	\$ 100.00	01-07-11
30.	Herrmann, Laura	Teacher Substitute	\$ 100.00	01-07-11
31.	Hodgson, Paige	Teacher Substitute	\$ 100.00	12-09-10
32.	Hughes, Laura	Teacher Substitute	\$ 100.00	12-13-10
33.	Hunsberger, April	Teacher Substitute	\$ 100.00	01-07-11
34.	Johnson, Anna	Teacher Substitute	\$ 100.00	12-09-10
35.	Johnston, Shaun	Teacher Substitute	\$ 100.00	12-20-10
36.	Kuban Minton, Nicalena	Teacher Substitute	\$ 100.00	01-07-11
37.	Logue, Christy	Teacher Substitute	\$ 100.00	12-09-10
38.	Ly, David	Teacher Substitute	\$ 100.00	01-07-11
39.	Lycett, Crystal	Teacher Substitute	\$ 100.00	12-18-10
40.	Makosy, Anne	Teacher Substitute	\$ 100.00	01-07-11

41.	Martino, Ann	Teacher Substitute	\$ 100.00	12-14-10
42.	McCaughan, Lauren	Teacher Substitute	\$ 100.00	12-09-10
43.	Mifsud, Patrick	Teacher Substitute	\$ 100.00	12-09-10
44.	Moore, Nathanael	Teacher Substitute	\$ 100.00	01-07-11
45.	Moorhead, Patrica	Teacher Substitute	\$ 100.00	12-09-10
46.	Morrow, Catherine	Teacher Substitute	\$ 100.00	12-13-10
47.	Nanji, Jennifer	Teacher Substitute	\$ 100.00	12-09-10
48.	Oaks, Rochelle	Teacher Substitute	\$ 100.00	01-07-11
49.	Page, Alexandra	Teacher Substitute	\$ 100.00	01-07-11
50.	Perez, Justine	Teacher Substitute	\$ 100.00	12-20-10
51.	Petsonk, Ann	Teacher Substitute	\$ 100.00	01-03-11
52.	Reinwald, Stephanie	Teacher Substitute	\$ 100.00	12-13-10
53.	Rizzutto, Sarah	Teacher Substitute	\$ 100.00	12-13-10
54.	Rogers, Audrey	Teacher Substitute	\$ 100.00	01-07-11
55.	Sanchas, Melanie	Teacher Substitute	\$ 100.00	12-13-10
56.	Schlosser, Elicia	Teacher Substitute	\$ 100.00	01-18-11
57.	Schultz, Curtis	Teacher Substitute	\$ 100.00	01-07-11

58.	Scott, Andrea	Teacher Substitute	\$ 100.00	01-07-11
59.	Seitz, Roy	Teacher Substitute	\$ 100.00	12-09-10
60.	Shane Cuniff, Jessica-Lynn	Teacher Substitute	\$ 100.00	12-13-10
61.	Sobocinski, Kathryn	Teacher Substitute	\$ 100.00	01-07-11
62.	Stein, Lauren	Teacher Substitute	\$ 100.00	12-20-10
63.	Stewart, Stephanie	Teacher Substitute	\$ 100.00	01-14-11
- 64.	-Sussman-Wander Rachel	Teacher Substitute	\$ 100.00	01-07-11
65.	Swierczynski, Tara	Teacher Substitute	\$ 100.00	01-07-11
66.	Tolmer, Trisha	Teacher Substitute	\$ 100.00	12-13-10
67.	Tutko, Rebecca	Teacher Substitute	\$ 100.00	12-20-10
68.	Venugopal, Veena	Teacher Substitute	\$ 100.00	12-09-10
69.	Weiss, Jennifer	Teacher Substitute	\$ 100.00	12-09-10
70.	Wilson, James	Teacher Substitute	\$ 100.00	12-09-10
71.	Wingen, Sara	Teacher Substitute	\$ 100.00	12-14-10
72.	Yablonsky-Gibbons Erica	Teacher Substitute	\$ 100.00	01-03-11
73.	Yochum, David	Teacher Substitute	\$ 100.00	01-07-11
74. 75	Young, Anthony	Teacher Substitute	\$ 100.00	12-09-10
75.	Zoll, Petroula	Teacher Substitute	\$ 100.00	01-07-11

Hourly Employees

<u>Nan</u>	<u>ne</u>	<u>Position</u>	 <u>ate</u> er hour	<u>Date</u>
76.	Coleman, Delores	Food Service Worker Substitute	\$ 7.62	01-10-11
77.	Gallagher, Luke	Light Cleaner Substitute	\$ 9.76	12-16-10
78.	McCree, Michael	Light Cleaner Substitute	\$ 9.76	01-03-11
79.	Metcalfe, Patrick	Light Cleaner Substitute	\$ 9.76	01-03-11
80.	Ntoko, Joseph	Paraprofessional Substitute	\$ 8.00	01-10-11

F. Reinstatements

Salaried Employees

<u>Name</u>	Position	<u>Salary</u> per month	<u>Date</u>
1. Willett, Catherine	Food Service Supervisor Food Service Center	\$ 4473.53 (011-13)	01-10-11

G. Retirements

Name	Position	<u>Date</u>	Reason
1. Annonio, Dewain	Teacher Brashear	01-03-11	Ret. Allowance
2. Bradley, Kenneth	Light Cleaner-New Allderdice	12-27-10	Ret. Allowance
3. Bryant, Gwendolyn	Teacher Arsenal Elementary	01-03-11	Early Ret. Allowance
4. Davis, Patricia	Teacher .5 Fort Pitt ALA/ .5 Murray ALA	01-03-11	Ret. Allowance
	9	Human Resour	ces Report No. 4755

5. Lutz, Judith	Teacher Murray ALA	02-01-11	Ret. Allowance
6. Joyce, John	Plumber Service Center	01-31-11	Ret. Allowance
7. Murray, Pamela	Assistant Principal Brashear	01-03-11	Ret. Allowance
8. Nixon, Maryanne	Educational Assistant I School Support Aide, Pgh. Montessori	02-01-11	Ret. Allowance
9. Simone, Deborah	Teacher Pgh. Obama 6-12	02-01-11	Early Ret. Allowance
10. Snyder, William	Teacher Faison	01-31-11	Ret. Allowance
11. Sowinski, Yvonne	Assistant Custodian Carrick	02-21-11	Ret. Allowance
12. Tate, George	Steamfitter Maintenance	01-31-11	Ret. Allowance
13. Walker, Annie	Light Cleaner/Laundry Langley	01-03-11	Ret. Allowance
14. Ward, Sharon	Human Resources Specialist Recruiting & Staffing	02-01-11	Ret. Allowance
15. Williams, Yolande	Teacher Peabody	01-03-11	Ret. Allowance
16. Zola, Carol	Teacher Brashear	11-01-10	Early Ret. Allowance

H. Resignations

<u>Name</u>	Position	<u>Date</u>	Reason
1. Jennings, Alica	Tutor Faison	11-17-10	Personal
2. Padilla-Donnelly, Bernadette	Teacher Substitute	11-19-10	Personal

3.	Rafson, Sally	Teacher Minadeo	12-15-10	Personal
4.	Riley, Jennifer	Teacher Brashear	03-14-11	Personal
5.	Walker, Jacqueline	Teacher .5 Northview ALA/ .5 Schiller	01-03-11	Personal
6.	Zurchin, Cynthia	Principal Schaeffer Elementary	02-01-11	Other

I. <u>Terminations</u>

	<u>Name</u>	Position	<u>Date</u>
1.	Sheck, Gene	Teacher Substitute Services	01-26-11
2.	Williams, Nedra	Teen Advocate Aide Career & Technical Education	01-26-11

J. Full-Time Substitutes Released

Name	Position	<u>Dates</u>
1. Alcorn, Geraldine	Concord	11-15-10
2. Boback, Brandie	Allegheny Middle	11-18-10
3. Brantner, Matthew	Schaeffer	01-03-11
4. Colbert, Linda	Faison	12-06-10
5. Easler, Benjamin	Beechwood	01-03-11
6. Eisenhart, Michael	Northview ALA	12-20-10
7. Kuhar, Justin	Northview ALA	12-20-10
8. Morrow, Michelle	Oliver	01-03-11
9. Sulkowski, Cindy	Murray ALA	01-03-11
10. West, Juli	Carrick 11	01-03-11 Human Resources Report No. 4755 01-26-2011

K. Part-Time Substitutes Released (No Action)

L. <u>Day-to Day Substitutes Released</u> (No Action)

M. Sabbatical Leaves of Absence

<u>Na</u>	<u>me</u>	Position	<u>Dates</u>	Reason
1.	Caruso, Claudia	Teacher Spring Hill	10-18-10 to 11-18-10	Health
2.	Hill, Helen	Teacher Spring Hill	02-01-11 to 06-17-11	Health

N. Leaves of Absence

Naı	me	Position	<u>Dates</u>	Reason
1.	Burnworth, Arianne	Speech/Language Specialist, Special Education	02-15-11 to 06-17-11	Personal
2.	Furmanek, Victoria	Teacher Special Education	01-03-11 to 06-15-11	Personal
3.	Lopes, Sonia	Teacher Brashear	12-01-10 to 06-17-11	Health
4.	McGinley, Annan	Educational Assistant I First Baptist ECC	01-15-11 to 06-25-11	Personal
5.	Powell, Jennifer	Preschool Teacher II Spring Hill ECC	01-10-11 to 04-14-11	Personal
6.	Scully, Timothy	Teacher King ALA	01-03-11 to 04-30-11	Education
7.	Stacey, Julie	Preschool Teacher II Early Childhood	01-06-11 to 05-08-11	Education

O. <u>Transfers From Temporary Professional to Professional Status</u> (No Action)

P. Transfers From One Position to Another Without Change of Salary

	<u>Name</u>	Position	<u>Date</u>
1.	Loeffert, Christina	Teacher, West Liberty to Acting, Special Educational Specialist, Special Education	11-29-10

Hourly Employees

	<u>Name</u>	<u>Position</u>	<u>Date</u>
2.	Reed, Marcia	Food Service Worker, Allegheny Middle to Food Service Worker, Perry	01-03-11
3.	Robinson, Tara	Food Service Worker, Pgh. Milliones 6-12 to Food Service Worker, Allegheny Middle	01-03-11
4.	Thurman, Chester	Custodian I, Connelley to Custodian I, Plant Operations	01-03-11
5.	Tice, Douglas	Assistant Custodian A, Connelley to Assistant Custodian A, Brashear	01-03-11
6.	Vidnic, Kenneth	Light Cleaner-New, Plant Operations to Light Cleaner-New, Reizenstein Bldg.	01-03-11
7.	Washington, Leonard	Light Cleaner-New, Plant Operations to Light Cleaner-New, Allderdice	01-03-11

Q. Transfers From One Position to Another With Change of Salary

Salary Employees

	Name and Position	per month	<u>Date</u>	Reason
1.	Anderson, Lindsay	\$ 4047.20	02-01-11	S. Ward
	Staffing Coordinator,	(013-01)		retired
	Recruiting & Staffing to			
	Human Resources Specialist,			
	Recruiting & Staffing			

2.	Bergener, Sharon Personal Care Aide, Carmalt to Educational Assistant I, School Support Aide, Arlington ALA	\$ 2,245.00 (001-01)	01-05-11	New position
3.	Fail, Anthony Web Specialist, Technology to Computer Support Specialist, Technology	\$ 3700.00 (004-06)	01-27-11	New position
4.	Hoist, Ann .8 School Nurse, Health Services to School Nurse, Health Services	\$ 8250.00 (002-14)	12-15-10	New position
5.	McMullen, Jeanne Academic Specialist, Office of the Deputy Superintendent to Secretary to the Superintendent, Office of the Superintendent	\$ 4553.80 (001-04)	01-27-11	V. Morant retired
6.	Nanji, Fon Personal Care Aide, Conroy to Classroom Assistant, Conroy	\$ 2307.00 (CLA-01)	01-05-11	C. Lunnen retired
7.	Simpson, Barbara School Clerk, Allderdice to Student Data System Specialist, .6 Mifflin/ .4 Murray	\$ 2511.81 (007-02)	02-07-11	P. Godesky promoted

Hourly Employees

<u>Na</u>	ame and Position	ate r hour	<u>Date</u>	Reason
8.	Garland, Shawn Supervisory Aide II, Schaeffer to Supervisory Aide I, Schaeffer	\$ 8.88	01-03-11	Non Certified
9.	Johnson, Lonna Supervisory Aide II, Manchester to Supervisory Aide I, Manchester	\$ 8.88	01-03-11	Non Certified
10.	Peterson, Reginald Assistant Custodian B, Allderdice to Fireman B, Student Achievement Center	\$ 19.31	01-20-11	Transfer

11.	Rubican, Kathleen Supervisory Aide II, Roosevelt to Supervisory Aide I, Roosevelt	\$ 8.88	01-03-11	Non Certified
12.	Sedlak, Lois Supervisory Aide II, Greenfield to Supervisory Aide I, Greenfield	\$ 8.88	01-03-11	Non Certified
13.	Smith, Kelly Supervisory Aide II, First Baptist ECC to Supervisory Aide I, First Baptist ECC	\$ 8.88	01-03-11	Non Certified
14.	Thurmon, Sterriet Assistant Custodian B, King ALA to Fireman B, Morrow	\$ 19.46	01-20-11	Transfer
15.	Williams, Ebony Supervisory Aide II, Kingsley ECC to Supervisory Aide I, Kingsley ECC	\$ 8.88	01-03-11	Non Certified
16.	Williams, Rochelle Supervisory Aide II, Linden to Supervisory Aide I, Linden	\$ 8.88	01-03-11	Non Certified

R. Supplemental Appointments

Tutors

1. That the following persons be approved to work as Tutors for the 2010-2011 school year at the rate of \$10.00 per hour:

<u>Name</u>	<u>Location</u>	<u>Date</u>
a) Cumer, Victoria	Brookline	12-13-10
b) Garnett, Ndehai	Faison	12-13-10
c) Grapes, Alexis	Allderdice	12-13-10

2. That the following persons be approved to work as Certified Tutors for the 2010-2011 school year at the rate of \$21.00 per hour:

<u>Name</u>		Location	<u>Date</u>
a)	Weishaar, Amelia	Pgh. Montessori	02-01-11
b)	White, Debra	Pgh. Montessori	12-10-10

Travel Waivers

- 1. That the Board approve a travel waiver for Mary Wolfson, Ph.D., Project Coordinator, Measures of Effective Teaching, to travel to Snowbird, UT, January 26 28, 2011 to attend the Bill and Melinda Gates Foundation, Measures of Effective Teaching: Extension Planning Convening. This trip results in three days of travel, reflecting a request of (3) additional travel days beyond the 6 allocated. The Bill and Melinda Gates Foundation will cover the costs of the hotel and airfare. Total cost of this trip shall not exceed \$1,500.00 from account # 1301 17N 2813 582.
- 2. That the Board approve a travel waiver for Jessica Brazier, Recruiting Coordinator, Office of Recruiting & Staffing, to travel to Snowbird, UT, January 26 28, 2011 to attend the Bill and Melinda Gates Foundation, Measures of Effective Teaching: Extension Planning Convening. This trip results in (3) three days of travel. The Bill and Melinda Gates Foundation will cover the costs of the hotel and airfare. Total cost of this trip shall not exceed \$1,500.00 from account # 1301 17N 2813 582.
- 3. That the Board approve a travel waiver for Deborah Cox, Principal, Pittsburgh South Hills 6-8, to attend the Access and Equity Committee Meeting on February 18, 2011(2 days). Dr. Cox is on the Executive Board of the PASCD (Pennsylvania Association for Supervision and Curriculum Development) and she chairs PASCD's Access and Equity Committee. Dr. Cox will also be traveling to Washington, D.C. to represent the PASCD at the Leadership Institute for Legislative Advocacy, January 24-25, 2011 (2 days). There are additional travels to Hershey, PA for an Executive Board Meeting on May 6, 2011 and June 23-24, 2011 for the Executive Board Retreat (3 days). Dr. Cox has already traveled to Hershey, PA for the PASCD Executive Board Meeting on September 24, 2010 and the PASCD Conference November 22-23, 2010, bringing the total trips for traveling to nine(9). Total cost of this trip is no cost to the district.
- 4. That the Board approve a travel waiver for Julie Swiderski, K-12 English Language Arts Curriculum Coordinator, to the following destination: State College for the Graduation Requirements Train the Trainer Conference, February 9 to February 11, 2011. This conference focuses on the Pennsylvania graduation requirements, and State Standards. It

will increase my understanding of the State Standards, and how they are covered and addressed in our English Language Arts Curriculum. This trip will result in 3 days of travel Julie Swiderski has already traveled to New Orleans November 9 through November 12, 2010 for the Scholastic Intervention Convention (4 days of travel), to Baltimore November 1 through November 3 2010 for the Aspen ULLN conference (3 days of travel), and to Orlando for the Scholastic National Conference, July 26 through July 28, 2010 (3 days of travel). Julie Swiderski's travel days will total 13 days. Total cost of this trip shall not exceed \$600.00 from account # 4000 17P 2271 582.

- 5. That the Board approve a travel waiver for Kim Basinger, Coordinator of The Teacher Academy, Office of Teacher Effectiveness, to the following destination: Chicago, IL to participate in the Urban Teacher Residency United Residency (UTRU) for Residencies Program (RRP). The district's participation in this program will support the design and implementation of The Teacher Academy initiative. UTRU's Residency for Residencies Program, or RRP, is a two-year long program of comprehensive guidance and support for school districts, not-for-profit organizations, and universities who are developing residency-based teacher preparation programs. The RRP combines an intensive series of learning institutes along with remote and site-based consulting services. The RRP leverages the learning from all seventeen of our network partners and their experiences in building and sustaining a high quality residency program. Shana Nelson plan to leave after work on the evening of February 7, 2011 and return February 10, 2011. This trip will result in 3 days of travel. Total cost of this trip shall not exceed \$1500 from account # 1113 16N 2271 582.
- 6. That the Board approve a travel waiver for Shana Nelson, Principal, Pittsburgh King ALA, to the following destination: Chicago, IL to participate in the Urban Teacher Residency United Residency (UTRU) for Residencies Program (RRP). The district's participation in this program will support the design and implementation of The Teacher Academy initiative. UTRU's Residency for Residencies Program, or RRP, is a two-year long program of comprehensive guidance and support for school districts, not-for-profit organizations, and universities who are developing residency-based teacher preparation programs. The RRP combines an intensive series of learning institutes along with remote and site-based consulting services. The RRP leverages the learning from all seventeen of our network partners and their experiences in building and sustaining a high quality residency program. Shana Nelson plan to leave after work on the evening of February 7, 2011 and return February 10, 2011. This trip will result in 3 days of travel. Total cost of this trip shall not exceed \$1500 from account # 1113 16N 2271 582.
- 7. That the Board approve a travel waiver for Eden Badertscher, High School Mathematics Supervisor, to the following destination: Chicago, IL to participate in the Urban Teacher Residency United Residency (UTRU) for Residencies Program (RRP). The district's participation in this program will support the design and implementation of The Teacher Academy initiative. UTRU's Residency for Residencies Program, or RRP, is a two-year long program of comprehensive guidance and support for school districts, not-for-profit organizations, and universities who are developing residency-based teacher preparation programs. The RRP combines an intensive series of learning institutes along with remote and site-based consulting services. The RRP leverages the learning from all seventeen of our

network partners and their experiences in building and sustaining a high quality residency program. Shana Nelson plan to leave after work on the evening of February 7, 2011 and return February 10, 2011. This trip will result in 3 days of travel. Total cost of this trip shall not exceed \$1500 from account # 1113 16N 2271 582.

Payments Authorized

- 1. That the Board approve payment to fund Secondary Summer School for the 2010-2011 school year at Pittsburgh Allderdice High School. Summer school will begin on Friday, July 01, 2011 and end on Friday, July 29, 2011, with exception to Monday, July 04, 2011 in observance of a national holiday. Thursday, June 30, 2011 will be a day of registration for students to apply. The hours of summer school will be from 7:35 a.m. -2:30 p.m., Monday through Friday. Students who have failed a course in which they had at least 85% attendance are eligible to enroll in a make-up course, at the cost of \$50.00 for each half-credit / make-up course in which they enroll. Also, 12th grade students who have not met proficiency requirements or have not completed their graduation project will have an opportunity to complete the requirements of graduation in order to receive their diplomas free of charge. Authorization is requested to compensate up to: 1 administrator. 44 teachers, 1 ESL teacher, 1 counselor, 2 paraprofessionals, 1 clerk/secretary, 1 student data systems specialist and 2 security aides at their per diem rate. Also, 1-food service coordinator @ \$10.00/hour, 5 hours/day for 20 days; 1 food service assistant @ \$8.00/hour. 5 hours/day for 20 days. Total estimated cost of this action shall not exceed \$ 414,071 from accounts #4311 010 1420 550 (\$206) #4311 010 1420 114 (\$10,000) #4311 010 1420 124 (\$330,000) #4311 010 1420 157 (\$7,000) #4311 010 1420 188 (\$2,000) #4311 010 1420 197 (\$6,000) #4311 010 1420 200 (\$56,805) #4311 010 1420 610 (\$2,060).
- 2. That the Board approve payment for additional work for Karen Arnold, teacher at Pittsburgh Langley to receive Middle States Accreditation. There will be compensation from January 27, 2011 through June 17, 2011. Pittsburgh Langley has received accreditation by the Commission on Secondary Schools of the Middle States Association from November 1, 2004 through November 1, 2011. The Accreditation for Growth process, which is occurring during the 2010 2011 school year, will allow for Pittsburgh Langley High School to gain accreditation for another ten years. The principal is not permitted to facilitate the process, but must identify internal coordinator. Through a rigorous interviewing process, Mrs. Karen Arnold was selected as the internal coordinator. Total cost of this action shall not exceed \$ 5,000 from accounts #4313 618 1100 125.

The scope of the work will include:

- Organizing and completing all necessary documentation for the Accreditation for growth process.
- Facilitating required meetings and surveys of parents, teachers, and students and compiling the data.
- Identifying and compiling all necessary information necessary for the Accreditation for growth process.

- 3. That the Board approve authorization to pay 10 teachers workshop rate (\$23.32/hr) to plan and staff Advanced Placement Review Sessions for eight (8)content areas on Saturday's and Evenings in March and April 2011, approved at the December 15th Legislative Meeting Committee on Education (item #30) Education Report. For subject areas where more than one teacher is needed to fully staff the Review Sessions, teachers will split time. The currently identified teachers are:
 - Gina McGrath (Brashear) and Ronni Rossman (Peabody) --Biology
 - June Beighley (CAPA) -- Statistics
 - Jeff Laurenson (Brashear) -- Calculus,
 - Peter Bower (Carrick) and Erin Breault (CAPA) -- Psychology,
 - Kate Daher (CAPA) -- US History,
 - Kristen Kurzawski (Brashear) -- English III, and
 - Margaret Plowey (Peabody) -- English IV

Additional teachers may be identified to assist in staffing the Review Sessions due to any scheduling conflicts at the same workshop rate. Total cost will not exceed \$32,000 from account # 5191 01A 1243 610.

- 4. That the Board approve Pittsburgh Roosevelt Pre K-5 authorization to pay three substitute teachers (Nick Heckathorn, Sara Scotty and Brenda Tain) to provide small group remedial or enrichment instruction in reading and math for (4) days per week. The teachers will tutor up to 30 students during the day. They will facilitate one-on-one and small group instruction based on students' needs in reading and math. The program will commerce January 27, 2011 and end the week of June 14, 2011. Total cost will not exceed \$30,000 from account #4172 297 1190 329.
- 5. That the Board approve payment for the following 2010-2011 PAIA Mentors to receive \$3,500 stipend to be paid in February 2011.
 - b) Zwieryznski, LouAnn
- 6. That the Board approve payment for the following 2010-2011 PAIA Mentors to receive \$1,250 stipend to be paid in February 2011.
 - a) Wallace, Cynthia
- 7. That the Board approve payment for the following teachers and counselors below selected for Period 10 by school. Individuals will receive a one-time stipend of \$1750.00 per course, \$3500 for teaching 2 courses. Additional staff may be recruited to fill any additional needs. Teachers who attended the Professional Development training will be paid a workshop rate at \$23.32 hourly. The funds are supplemental funded by the School Improvement Grant (SIG), account # 14M 4XXX 1450 124 and 04R 4XXX 1450 1XX.

Brashear High School	Stephanie Koehle Dina Lukas Greg Curtin David Good Susan Christy Patricia Eady Michael Kravitz Patricia Roberto Joseph Dostilio Jeff Laurenson Robert Snyder Vincent Vernacchio Kelly Hribar Craig Aguglia John Richards Rana Grossman Tonti	1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00
Langley High School	Tracy Watkins Heidi Simpson Kristen Bauer Ronni Rossman	1,750.00 1,750.00 1,750.00 1,750.00
Oliver High School	Beth Hellerman Renee Tolliver L. Ray Roberts James Boyer Celina Basant Maria Orton Gary Sherwood Cynthia Young Amber Taylor Kiley Krizan Barbara Antrom Charles Slayton Sara Beth Probst Lauren Baselj	1,750.00 3,500.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00
Perry Traditional Academy	Dominique Thornhill Deborah Talarico Christine Travaglino Jeremy Ahern Sherri Troup Rosalind Goodman Don Larva Julie Tindall Paul Piso Jamie Weiss Rowland Bynum	1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00

	Sharon Brentley Ronald Butera Brooke Musko Julie Macha	1,750.00 1,750.00 1,750.00 1,750.00
Westinghouse High School	Marlene Cabinesse Sandra Ballard-Todd Larry Kopp Terry Beale Kathy Flynn Somerville Candace Morgan Iris Baron	1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00 1,750.00

S. Miscellaneous Recommendations

It is recommended:

1. That the Board approve a leave of absence with loss of pay for the following person(s):

<u>Name</u>	Position	<u>Dates</u>	Reason
a) Austin, Ronay	Educational Assistant III Learning Support Aide Murray ALA	01-14-11 to 03-08-11	Personal
b) Bolden, Naomi	Food Service Worker Schenley	01-03-11 to 03-24-11	Health
c) Brooks, Satara	Classroom Assistant I Autistic Support, Peabody	01-14-11 to 03-11-11	Personal
d) Carter, Horace	Electrician Service Center	01-03-11 to 01-31-11	Health
e) Casey, Mary	Assistant Teacher King ALA	10-20-10 to 02-01-11	FMLA
f) Chough, Anna	Social Worker Pgh. Classical Academy	01-13-11 to 04-01-11	Personal
g) Horan, Carol	Counselor Perry	12-17-10 to 01-28-11	Health
h) Lowry, Lakesha	Parent Engagement Specialist, Brashear	01-31-11 to 02-18-11	Health
i) Maizer, Hope	Teacher Westwood	01-27-11 to 02-28-11	Personal
	21	Human Resources	Report No. 475

j)	Patel, Dipti	Teacher Northview ALA	01-03-11 to 01-28-11	FMLA
k)	Powe, Lorayne	Educational Assistant III Emotional Support Aide Dilworth	01-06-11 to 02-16-11	Personal
l)	Romanowski, Linda	Preschool Assistant Arlington ALA	10-22-10 to 12-23-10	Health
m)	Taylor, Deborah	Educational Assistant Emotional Support Aide Linden	01-04-11 to 01-11-11	Personal
n)	Vogt, Janet	Records Clerk Peabody	01-04-11 to 01-31-11	Health
0)	Walker, Willette	Teacher Brashear	11-29-10 to 01-31-11	FMLA

- 2. That the Board approve a stipend for April Schillinger in the amount of \$2,500 for additional staffing responsibilities performed from 11-15-2010 thru 01-31-2011. Additional authorization is requested to continue payment of a stipend in the amount of \$1,000 per month for April Schillinger for performing additional staffing responsibilities from 02-01-2011 thru 08-30-2011 or until such time as the position of Staffing Manager, Non-Certified is filled.
- 3. That the following name of the approved tax sheltered annuity plan providers for solicitation of Pittsburgh Administrators Association employees be changed to include ING Financial Advisers, LLC.
- 4. RESOLVED, That the Board of Public Education of the School District of Pittsburgh authorize its proper officers to enter into an Agreement that will settle and discontinue the case filed at EEOC 533-2008-00504 and 533-2011-00029 upon terms and conditions acceptable to the parties.
- 5. That the Board approve the following action(s):

New Appointments

- a) <u>Boyd, Raymond</u> (Hourly) Personal Care Aide, Oliver, \$12.05 effective 12-06-10 should read Personal Care Aide, Allderdice, \$12.05 effective 12-06-10 (December 2010 Board Minutes).
- b) <u>Dumas, Rachel</u> (Hourly) Supervisory Aide I, Fulton, \$8.88 effective 12-03-10 should read (Hourly) Supervisory Aide I, Fulton, \$8.88 effective <u>12-01-10</u> (December 2010 Board Minutes).

c) Robinson, Tiffany—(Hourly) Supervisory Aide I, Faison \$ 8.88, effective 11-22-10 – should read – Supervisory Aide I, Dilworth \$ 8.88, effective 11-22-10 - (December 12-03-10 Board Minutes).

Day-to-Day Substitutes

d) <u>Richard, Margaret</u> – (Hourly) Paraprofessional, Substitutes, \$ 8.00 effective 11-15-10 – should read – Paraprofessional, Substitutes, \$ 8.00 effective <u>11-03-10</u> (December 2010 Board Minutes).

Retirement

- e) <u>Falcione, Janice</u> Educational Assistant I, Whittier, effective 09-01-10, Disability Ret. Allowance should read Educational Assistant I, <u>Murray ALA</u>, effective 09-01-10, Disability Ret. Allowance (November 2010 Board Minutes).
- f) <u>Fortunato, Rina</u> Teacher, Faison, effective 09-08-09, Disability Ret. Allowance should read <u>Reading Coach</u>, <u>Schaeffer</u>, effective 09-08-09, Disability Ret. Allowance (November 2010 Board Minutes).
- g) McKinney, Linda Learning Support Aide, Liberty effective 09-27-09, Disability Ret. Allowance should read Learning Support Aide, <u>Arsenal Middle</u> effective 09-27-09, Disability Ret. Allowance (December 2010 Board Minutes).
- h) <u>Thomas, Adrienne</u> Assistant Principal, Brookline, effective 02-02-2011, Early Ret. Allowance should read Assistant Principal, effective 02-02-2011, <u>Ret. Allowance</u> (November 2010 Board Minutes).
- i) <u>Wade, Betty</u> Food Service Worker Early, Allegheny Middle, effective 10-25-2010 Ret. Allowance should read Food Service Worker Early, Allegheny Middle, effective 10-25-2011, <u>Ret. Allowance</u> (November 2010 Board Minutes).

Resignation

j) <u>Weber, John</u> – Light Cleaner-New, Plant Operations, effective 10-08-10, -should read- Light Cleaner-New, Plant Operations, effective <u>11-24-10</u>, (December 2010 Board Minutes).

Transfers From One Position to Another With Change of Salary

k) <u>Abrams, Geraldine</u> – (Salary) Assistant Principal, King ALA to Acting Principal, Fort Pitt ALA, \$8406.00 (001-01) effective 11-08-10 – should read – Assistant Principal, King ALA to Acting Principal, Fort Pitt ALA, \$8406.00 (004-04) effective 11-08-10. (November 2010 Board Minutes).

- l) <u>Harris, William</u> (Hourly) Food Service Worker, Milliones to Personal Care Aide, Allderdice, \$12.05 effective 11-15-10 should read Food Service Worker, Milliones to Personal Care Aide, <u>Sunnyside</u>, \$12.05 effective 11-15-10. (November 2010 Board Minutes).
- m) May, Matthew (Salary) Assistant Principal, South Brook to Acting Principal, South Brook, \$8022.29 (001-01) effective 11-08-10 should read Assistant Principal, King ALA to Acting Principal, Fort Pitt ALA, \$8406.00 (004-04) effective 11-08-10. (November 2010 Board Minutes).

It is recommended:

1. That the following assignments to the position of Faculty Manager of Athletics in the high schools be approved for the school year 2010-2011 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

SCHOOL

FACULTY MANAGER

a. **BRASHEAR**

Terry Monroe - Winter

2. That the following assignments to the position of Faculty Manager of Athletics in the middle grades be approved for the school year 2010-2011 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

SCHOOL

FACULTY MANAGER

a. MURRAY ALA 6-8

Nancy Watts

b. LINCOLN 6-8

Patricia Lee

3. That the following coaching assignments in the high schools for the interscholastic program be approved for the school year 2010-2011 in accordance with the hours and conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	<u>SPORT</u>
a.	ALLDERDICE	Jason Rivers	Basketball, Boys Asst.
b.	BRASHEAR	Rich O'Brien	Basketball, Boys Asst.

	<u>SCHOOL</u>	<u>COACH</u>	SPORT
c.	CARRICK	1. John Pope - INTERIM	Basketball, Girls Head
		2. Amy Gavran – INTERIM	Basketball, Girls Asst.
		3. Eric Baldinger	Wrestling, Asst.
d.	PERRY	David Turk	Wrestling, Asst.
e.	SCHENLEY	1. Monique McCoy	Basketball, Girls Asst.
		2. Lindsay Brough	Swimming, Girls
f.	WESTINGHOUSE	1. Keith Zehr	Wrestling, Head
		2. Monte Robinson – INTERIM	Wrestling, Asst.

4. That the following coaching assignments in the middle grades for the interscholastic athletic program be approved for the school year 2010-2011 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>COACH</u>	SOSI
a.	ALLEGHENY 6-8	 Shawnie Embleton – INTERIM Abby Phillips 	Swimming, Boys Basketball, Boys
b.	CAPA 6-8	Brent Watson	Basketball, Boys
c.	KING 6-8	Derek Robinson – INTERIM	Basketball, Girls
d.	LINCOLN 6-8	Jerone Morris	Cross Country
e.	MANCHESTER 6-8	Marissa Gallagher	Basketball, Girls
f.	MURRAY 6-8	Lisa Parker - INTERIM	Basketball, Boys
g.	OBAMA 6-8	Donna Borza	Swimming, Girls
h.	UNIV. PREP 6-8	Kaleena Dunkle – INTERIM	Swimming, Co-ed

5. That the following assignments to the position of teacher for K-8 school intramurals be approved for the school year 2010-2011 in accordance with the conditions as set forth in the Collective Bargaining Agreement between the Board and the Pittsburgh Federation of Teachers.

	<u>SCHOOL</u>	<u>TEACHER</u>	<u>SEASON</u>
a.	CARMALT K-8	Paul Casey	Winter, Spring

6. That the following coaching assignments be rescinded for the 2010-2011 school year.

	SCHOOL	<u>COACH</u>	<u>SPORT</u>
a.	PERRY	Richard Lane	Wrestling, Asst.
b.	WESTINGHOUSE	Keith Zehr	Wrestling, Asst.

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ADDENDUM A

POSITIONS OPENED AND CLOSED

January 26, 2011

GENERAL FUNDS

It is recommended:

1. That the following position(s) be opened, effective on the date indicated:

	POSITION	<u>NUMBER</u>	DATE	LOCATION
a)	Lead Certified Nurse (CSN)	1	01-27-11	Student Support Services
b)	Gifted & Talented Project Assistant	1	01-27-11	Student Support Services
c)	Project Manager	2	10-01-11	Student Support Services
d)	Staffing Specialist II	1	02-01-11	Recruiting & Staffing

2. That the following position(s) be closed, effective on the date indicated:

	<u>POSITION</u>	NUMBER	DATE	LOCATION
a)	Director of Student Services	1	02-01-11	Student Support Services
b)	Senior Program Officer	1	02-01-11	Student Support Services
c)	Clerk Stenographer	1	02-07-11	Student Support Services
e)	Staffing Manager, Non-Certified	1	02-01-11	Recruiting & Staffing

SUPPLEMENTAL FUNDS

It is recommended:

1. That the following position(s) be closed, effective on the date indicated:

POSITION	<u>NUMBER</u>	<u>DATE</u>	LOCATION
a) Project Manager	2	10-01-11	Student Support Services
b) Mental Health Support Specialist	1	07-01-11	Student Support Services
		Respectfully submitted,	
		Dr. Linda Lane	

Superintendent of Schools

ADDENDUM B

ADDITIONAL HUMAN RESOURCES ACTION

January 26, 2011

A. New Appointments

Salaried Employees

Name	<u>Position</u>	Salary per month	<u>Date</u>
1. Alderholt, Josh	Coordinator, Office of Teacher Effectiveness	\$ 6864.25 (007-01)	02-07-11 to 06-30-13
2. Thompson, Jeri	Deputy Chief of Staff, Office of Chief of Staff	\$ 8492.36 (001-21)	02-01-11

Transfers From One Position to Another Without Change of Salary

	<u>Name</u>	<u>Position</u>	<u>Date</u>
1.	Yuhasz, Janet	Coordinator, Health Services to	03-01-11
		Coordinator, Student Support Services	

C. Transfers From One Position to Another With Change of Salary

Salary Employees

	Name and Position	per month	<u>Date</u>	Reason
1.	Graham, Tanya Project Manager, Student Support Services to Project Manager, Student Support Services	\$ 5654.35 (001-01)	10-01-11	Transfer fund location

2.	Malen, Amy Coordinator, Office of Strategic Initiatives to Project Manager, Curriculum, Instruction & Professional Development	\$ 7812.26 (003-13)	01-27-11 to 06-30-14	New position
3.	Schillinger, April Staffing Coordinator, Recruiting & Staffing to Staffing Specialist II, Recruiting & Staffing	\$ 4,047.20 (001-01)	02-01-11	New position
4.	Webb, Leon Supervisor, Purchasing to Purchasing Support Manager, Purchasing	\$ 5657.21 (007-01)	02-01-11	T. Ciletti retired
5.	Willson, Edward Project Manager, Student Support Services to Project Manager, Student Support Services	\$ 5654.38 (001-01)	10-01-11	Transfer fund location

D. Supplemental Appointments

1. That the Board approve a travel waiver for Paulette Colonna to attend the Standard Aligned System (SAS) Institute in State College, Pennsylvania from Sunday, February 6, 2011 through Wednesday, February 9, 2011. This trip will result in a total of seven (7) professional development days. Expenses include hotel accommodations. The total cost of this trip shall not exceed \$1,000.00 from account #5544 28Q 2390 582.

E. Supplemental Appointments

1. That the Board approve a stipend for the 2010-2011 school year for Natalina Trunzo, Teacher, Banksville Elementary at the rate of \$943.18 for (1) one month effective 01-03-11 to 01-21-11.

ADDENDUM C

ADDITIONAL HUMAN RESOURCES ACTION

January 26, 2011

Dismissal of Employee

WHEREAS, a Statement of Charges stating the reason for School District Administration's recommendation that Roger Brown, a nonprofessional employee, be dismissed from the employ of the School District of Pittsburgh was served upon Mr. Brown by letter dated August 16, 2010; and

WHEREAS, Roger Brown was dismissed by Board Authority dated August 25, 2010; and

WHEREAS, a hearing relative to the proposed dismissal of Mr. Brown was held on October 7, 2010, pursuant to his request and election; and

WHEREAS, copies of the transcribed testimony adduced at that hearing and all exhibits entered into evidence, as well as proposed Findings of Fact and Conclusions of Law submitted by the Administration, were received by each of the Board Members; and

WHEREAS, each of the Board Members has read all of the aforementioned documents, and has given full, impartial and unbiased consideration to the proposed dismissal of Mr. Brown.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Public Education of The School District of Pittsburgh, hereby orders that the dismissal of Roger Brown be affirmed effective January 27, 2011.

Respectfully Submitted,

Dr. Linda Lane Superintendent of Schools

<u>ADDENDUM D</u>

ADDITIONAL HUMAN RESOURCES ACTION

January 26, 2011

Dismissal of Professional Employee

WHEREAS, The Administration recommended the dismissal of Ronald George as a professional employee as the result of two consecutive unsatisfactory ratings for the 2008-2009 and 2009-2010 school years; and

WHEREAS, On August 16, 2010, the representatives of both the School District Administration and Ronald George through the Pittsburgh Federation of Teachers agreed to proceed directly to arbitration in lieu of a hearing before the Board Member; and under Section 112-117-27 of Public School Code of 1949; and therefore elected the contractual remedy of arbitration;

WHEREAS, A hearing was held on October 28, 2010, before Elliot Newman, Arbitrator; and

WHEREAS, Both the School District Administration and Pittsburgh Federation of Teachers were represented by competent counsel at the aforementioned hearing; and

WHEREAS, At the arbitration hearing, testimony of various witnesses was taken and exhibits were received into evidenced and the professional employee was afforded an opportunity to present any evidence and/or testimony he had relative to the proposed dismissal, and he did so through witnesses and documents; and

WHEREAS, Arbitrator Elliot Newman issued his opinion and award on January 3, 2011, denying the grievance of Pittsburgh Federation of Teachers and supporting the Administration's recommendation that he be terminated from the employ of the School District of Pittsburgh; and

WHEREAS, Article 28, Section 11b of the current collective bargaining agreement between the Board and the Pittsburgh Federation of Teachers provides, among other things, that "The decision, including awards, of the arbitrator shall be final and binding on the parties."

NOW, THEREFORE, BE IT RESOLVED That the Board hereby adopts the opinion and award of Arbitrator Newman and incorporates the opinion and award by reference as though the same were fully set forth in this resolution.

RESOLVED, FINALLY, That the Board of Public Education of the School District of Pittsburgh hereby orders that the professional employee, Ronald George, be and is hereby dismissed from his employment with the School District of Pittsburgh effective January 3, 2011.

Respectfully Submitted,

Dr. Linda Lane Superintendent of Schools

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM E

January 26, 2011

From the Superintendent of Schools
To
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

- 1. The adoption of salary schedules and rate changes for:
 - a) Chiefs (those not eligible for performance-based compensation)
 - b) Executive Directors
 - c) School Controller
 - d) Executive Support Non-Exempt
 - e) Support Exempt
 - f) Support Non-Exempt

PITTSBURGH SCHOOL DISTRICT

ADMINISTRATORS 2011 COMPENSATION PLAN (ACP)

- I. Administrative salaries have been determined with consideration of the State and local economic conditions, the local tax burden and the ability of the District to pay.
 - A. Increment advancement on existing salary schedules occurred on January 1, 2011 for Support Administrators, Assistant Principals, and other administrators not covered by the Principal Pay for Performance Program.

Note: Such administrators who have received a below-average or unsatisfactory performance evaluation shall not be eligible for increment advancement or the next general salary increase. Entitlement to non-retroactive regularly scheduled increment advancement and general salary increases shall commence following the receipt of a satisfactory performance rating.

- 1. Salary Schedules, effective retroactively to January 1, 2011, for the above mentioned administrator group are attached.
- B. School Administrators covered by the Principal Pay for Performance Program will continue to be eligible for the performance increment of up to \$2,000 which is earned annually, and rolled into base salary, if a principal is assessed as proficient across the five (5) performance standards and 22 components of practice in the performance standards evaluation rubric. For experienced principals not on evidence collection, satisfactory completion of a professional growth project also renders a principal eligible for a performance increment of up to \$2,000. In order to be eligible for the maximum increment amount of \$2,000, a principal must achieve Adequate Yearly Progress (AYP).

In addition to the performance increment, Principals can earn an annual bonus of up to \$10,000 based on demonstrated growth in student achievement. This bonus does not roll into base salary. Effective July 1, 2011, beginning for the school year 2011-12, eligibility for the annual \$10,000 bonus will be contingent upon meeting at least five (5) of the eight (8) individual school PSSA goals provided to principals at the start of the school year. If a principal achieves at least five (5) of the eight (8) targets, then the principal gains access to the bonus which will be calculated using the same measurement of student growth.

Effective July 1, 2011, principals, assistant principals and administrators on the Support Administrator Salary Schedule in positions which require a certificate will be eligible for a \$1,000 annual bonus if the District achieves (AYP). The bonus will be paid out in the subsequent school year following the District's notification of whether or not it achieved District-wide (AYP). This bonus is not rolled into base salary.

The bonus applicable to principals at Accelerated Learning Academies (ALA) remains unchanged.

II. The District has replaced the accidental death and dismemberment policy for administrators with a term life insurance policy:

A. Accidental Death/Dismemberment Insurance

Effective June 1, 2010, the accidental death and dismemberment group insurance is eliminated.

B. Group Term Life Insurance

Effective June 1, 2010, all administrators are covered by a group term life insurance policy, with premiums paid for by the School District. The group term life insurance amount shall be \$100,000. Administrators will have the option of purchasing additional term life insurance and Accidental Death & Dismemberment coverage for themselves as well as their spouse and dependent children through payroll deduction. An administrator can purchase up to five (5) times their basic annual salary, in units of \$10,000 to a maximum of \$500,000; \$20,000 is the minimum amount an employee can purchase. Upon termination of employment, for any reason, the administrator will have the option of converting the group term life insurance policy to an individual policy.

- III. The definition of administrative seniority shall be the credited time as an administrator, inclusive of Board-approved leaves of absence, except leaves granted in order that an administrator may work for another employer, and time spent in an acting administrator position.
- IV. Administrators absent as a result of assault suffered while in the performance of their assigned school duties will be excused without loss of pay or sick leave for the duration of confinement under a physician's care, starting with the third (3rd) consecutive school day of such absence, but not for a period to exceed twenty (20) school days of such compensation.

At the end of that period, the workers' compensation options may be utilized as appropriate and warranted. The Board may request the administrator to undergo a medical examination by a Board physician in connection with any claim for compensation under this provision.

V. Should there be a reduction in force impacting school-based administrative positions, including principal, director, and assistant principal, the displacement hierarchy shall be principal to director to assistant principal. This hierarchy reflects the provisions of the Section 1125.1 of the Public School Code of 1949 as amended which mandates the realignment of staff in the case of reductions in force in manner which results in the furlough or realignment of staff according to District seniority, in a lateral or downward direction.

CHIEFS SALARY SCHEDULE

JANUARY 2011

	* 1/1/2011
Chief of Staff and External Affairs	\$139,677
Chief Talent Management Officer	\$127,500
Chief of Performance Management, Employee Relations	\$127,500
Chief of Research Assessment and Accountability	\$131,853
Chief of Student Services	\$126,875

*Chiefs shall not be eligible to receive the January 1, 2011 salary amount until serving at least one (1) year in the position from date of hire or promotion.

Executive Directors Salary Schedule

January, 2011

Executive Directors

Step 1	Step 2	Step 3	Step 4	Step 5
\$114,944	\$116,423	\$117,200	\$117,970	\$118,766

SCHOOL CONTROLLER

JANUARY 2011

 1/1/2011

 School Controller
 \$21,219

EXECUTIVE SUPPORT NON-EXEMPT SALARY SCHEDULE

							Steps						
	1	2	3	4	5	6	7	8	9	10	11	12	13
1	\$4,434.72	\$4,494.42	\$4,556.35	\$4,644.88	\$4,735.01	\$4,829.71	\$4,924.00	\$5,019.31	\$5,111.48	\$5,212.02	\$5,273.37	\$5,310.25	\$5,320.87
	\$53.217	\$53.933	\$54.676	\$55 739	\$56,820	\$57 957	\$59.088	\$60,232	\$61.338	\$62 544	\$63.280	\$63.723	\$63.850

SUPPORT EXEMPT SALARY SCHEDULE

							Steps						
	1	2	3	4	5	6	7	8	9	10	11	12	13
1	\$4,128.14	\$4,184.76	\$4,247.97	\$4,342.28	\$4,434.80	\$4,526.13	\$4,622.66	\$4,715.11	\$4,803.15	\$4,898.15	\$4,955.81	\$4,990.48	\$5,000.45
	\$49,538	\$50,217	\$50,976	\$52,107	\$53,218	\$54,314	\$55,472	\$56,581	\$57,638	\$58,778	\$59,470	\$59,886	\$60,005
2	\$4,131.20	\$4,187.82	\$4,246.56	\$4,307.94	\$4,402.47	\$4,490.52	\$4,584.18	\$4,675.86	\$4,766.63	\$4,859.22	\$4,916.41	\$4,950.80	\$4,960.70
	\$49,574	\$50,254	\$50,959	\$51,695	\$52,830	\$53,886	\$55,010	\$56,110	\$57,200	\$58,311	\$58,997	\$59,410	\$59,528
3	\$4,434.71	\$4,494.42	\$4,556.35	\$4,644.88	\$4,735.02	\$4,829.72	\$4,924.00	\$5,019.31	\$5,111.48	\$5,212.01	\$5,273.36	\$5,310.25	\$5,320.87
	\$53,217	\$53,933	\$54,676	\$55,739	\$56,820	\$57,957	\$59,088	\$60,232	\$61,338	\$62,544	\$63,280	\$63,723	\$63,850
4	\$4,599.34	\$4,660.07	\$4,723.09	\$4,791.07	\$4,880.52	\$4,972.03	\$5,067.84	\$5,159.59	\$5,250.05	\$5,341.56	\$5,404.44	\$5,442.25	\$5,453.13
	\$55,192	\$55,921	\$56,677	\$57,493	\$58,566	\$59,664	\$60,814	\$61,915	\$63,001	\$64,099	\$64,853	\$65,307	\$65,438
5	\$4,644.78	\$4,707.59	\$4,772.72	\$4,865.68	\$4,960.97	\$5,056.34	\$5,150.63	\$5,247.01	\$5,337.08	\$5,428.98	\$5,492.88	\$5,531.32	\$5,542.37
	\$55,737	\$56,491	\$57,273	\$58,388	\$59,532	\$60,676	\$61,808	\$62,964	\$64,045	\$65,148	\$65,915	\$66,376	\$66,508
6	\$4,883.27	\$4,948.12	\$5,015.41	\$5,087.84	\$5,176.45	\$5,268.95	\$5,363.74	\$5,453.30	\$5,547.95	\$5,639.65	\$5,706.04	\$5,745.96	\$5,757.44
	\$58,599	\$59,377	\$60,185	\$61,054	\$62,117	\$63,227	\$64,365	\$65,440	\$66,575	\$67,676	\$68,472	\$68,952	\$69,089
7	\$5,770.35	\$5,848.60	\$5,929.75	\$6,025.64	\$6,117.85	\$6,213.04	\$6,305.20	\$6,401.47	\$6,495.81	\$6,589.00	\$6,666.56	\$6,713.19	\$6,726.61
	\$69,244	\$70,183	\$71,157	\$72,308	\$73,414	\$74,556	\$75,662	\$76,818	\$77,950	\$79,068	\$79,999	\$80,558	\$80,719

SUPPORT NON-EXEMPT SALARY SCHEDULE

							Steps						
	I	2	3	4	5	6	7	8	9	10	11	12	13
ı	\$1,995.72	\$2,065.38	\$2,154.37	\$2,245.44	\$2,337.63	\$2,427.86	\$2,518.68	\$2,612.16	\$2, 70 4.60	\$2,758.69	\$2,791.17	\$2,810.69	\$2,816.31
	\$23,949	\$24,785	\$25,852	\$26,945	\$28,052	\$29,134	\$30,224	\$ 31,346	\$32,455	\$ 33,104	\$33,494	\$33,728	\$33,796
2	\$2,109.98	\$2,176.83	\$2,270.74	\$2,360.05	\$2,450.12	\$2,541.76	\$2,636.30	\$2,730.36	\$2,825.44	\$2,881.95	\$2,915.87	\$2,936.27	
	\$25,320	\$26,122	\$27,249	\$28,321	\$29,401	\$30,501	\$ 31,636	\$ 32,764	\$33,905	\$ 34,5 8 3	\$ 34,990	\$ 35,235	\$ 35,306
3	\$2,178.33	\$2,249.72	\$2,339.86	\$2,430.99	\$2,522.17	\$2,616.51	\$2,713.20	\$2,804.75	\$2,903.37	\$2,961.44	\$2,996.29	\$3,017.25	\$3,023.28
	\$26,140	\$26,997	\$28,078	\$29,172	\$30,266	\$31,398	\$32,558	\$33,657	\$34,840	\$35,537	\$35,955	\$ 36,207	\$36,279
4	\$2,329.95	\$2,397.52	\$2,486.90	\$2,579.13	\$2,675.59	\$2,767.35	\$2,857.60	\$2,955.14	\$3,049.87	\$3,110.87	\$3,147.49	\$3,169.50	
	\$27,959	\$28,770	\$29,843	\$ 30,950	\$ 32,107	\$33,208	\$34,291	\$ 35,462	\$36,598	\$37,330	\$37,770	\$38,034	\$38,110
5	\$2,529.41	\$2,563.39	\$2,598.61	\$2,671.28	\$2,767.20	\$2,854.21	\$2,947.90	\$3,039.95	\$3,128.74	\$3,191.31	\$3,228.87	\$3,251.45	\$3,257.96
	\$30,353	\$30,761	\$31,183	\$32,055	\$ 33,206	\$ 34,251	\$ 35,375	\$ 36,479	\$37,545	\$38,296	\$38,746	\$39,017	\$39,096
6	\$2,456.70	\$2,490.67	\$2,568.13	\$2,661.65	\$2,754.10	\$2,849.63	\$2,940.10	\$3,033.43	\$ 3,132.16	\$3,194.80	\$3,232.39	\$3,255.00	\$3,261.51
	\$29,480	\$29,888	\$30,818	\$ 31,940	\$33,049	\$34,196	\$35,281	\$ 36,401	\$37,586	\$38,338	\$38,789	\$ 39,060	\$39,138
7	\$2,804.95	\$2,844.07	\$2,920.12	\$3,013.63	\$3,109.20	\$3,200.72	\$3,295.16	\$3,388.70	\$3,485.34	\$3,555.05	\$3,596.89	\$3,622.05	\$3,629.29
	\$33,659	\$34,129	\$35,041	\$ 36,164	\$37,310	\$38,409	\$39,542	\$40,664	\$41,824	\$42,661	\$43,163	\$ 43,465	\$43,551
8	\$3,158.63	\$3,200.84	\$3,270.04	\$3,365.50	\$3,458.05	\$3,554.63	\$ 3,646.19	\$3,743.76	\$3,831.18	\$3,907.80	\$3,953.80	\$3,981.46	
	\$ 37,904	\$ 38,410	\$39,240	\$40,386	\$41,497	\$42,656	\$ 43,754	\$ 44,925	\$45,974	\$ 46,894	\$ 47,446	\$47,778	\$47,87 3
9	\$3,450.51	\$3,497.86	\$3,546.98	\$ 3,617.94	\$3,704.58	\$3,798.38	\$3,891.46	\$3,983.44	\$4,070.16	\$4,151.56	\$4,200.44	\$4,229.82	
	\$41,406	\$41,974	\$42,564	\$43,415	\$44,455	\$45,581	\$46,698	\$47,8 01	\$48,842	\$ 49, 8 19	\$ 50,405	\$50,758	\$50,859
10	\$3,469.79	\$3,516.10	\$3,583.52	\$3,678.99	\$3,774.68	\$3,858.85	\$3,950.83	\$4,047.40	\$ 4,138.96	\$4,221.74	\$4,271.42	\$4,301.32	
	\$ 41,637	\$ 42,193	\$43,002	\$44,148	\$ 45,296	\$46,306	\$47,410	\$48,569	\$49,668	\$50,661	\$51,257	\$51,616	\$51,719
11	\$3,756.76	\$3,808.24	\$3,861.62	\$3,928.84	\$4,019.62	\$4,109.42	\$4,200.23	\$4,293.18	\$ 4,382.01	\$4,469.65	\$4,522.26	\$4,553.89	\$4,563.00
	\$45,081	\$ 45,699	\$46,339	\$ 47,146	\$48,235	\$ 49,313	\$50,403	\$51,518	\$ 52,584	\$53,636	\$ 54,267	\$54,647	\$54,756
12	\$3,891.17	\$3,944.68	\$4,004.06	\$4,098.11	\$4,184.32	\$4,279.54	\$4,371.04	\$4,465.46	\$4,556.93	\$4,648.07	\$4,702.77	\$4,735.68	\$4,745.14
	\$46,694	\$ 47,336	\$48,049	\$49,177	\$50,212	\$51,354	\$52,452	\$53,586	\$54 ,6 8 3	\$55,777	\$56,433	\$56,828	\$56,942
13	\$4,128.14	\$4,184.76	\$4,247.97	\$4,342.28	\$4,434.80	\$4,526.13	\$4,622.66	\$4,715.11	\$4,803.15	\$4,898.15	\$4,955.81	\$4,990.48	\$5,000.46
	\$ 49,538	\$50,217	\$50,976	\$52,107	\$53,218	\$54,314	\$ 55,472	\$56,581	\$57,638	\$58,778	\$ 59,470	\$59,886	\$60,006

HUMAN RESOURCES REPORT OF THE SUPERINTENDENT OF SCHOOLS

ADDENDUM F

January 26, 2011

From the Superintendent of Schools
To
The Board of Public Education

Directors:

Your Committee on Human Resources recommends:

- 1. The adoption of the 2011 Administrators Compensation Plan effective January 1, 2011 through December 31, 2011 including Salary Schedules and rate changes for:
 - Assistant Principals and Special Education Specialists
 - ALA Assistant Principals
 - Support Administrators

SCHOOL ADMINISTRATORS ASSISTANT PRINCIPALS / SPECIAL ED SPECIALISTS

				Ste	eps					
	1	2	3	4	5	6	7	8	9	10
Assistant Principals	\$8,026.83	\$8,076.88	\$8,128.81	\$8,182.74	\$8,238.52	\$8,296.69	\$8,352.45	\$8,409.43	\$8,466.40	\$8,522.16
	\$96,322	\$96,923	\$97,546	\$98,193	\$98,862	\$99,560	\$100,229	\$100,913	\$101,597	\$102,266
Special Ed Specialist	\$7,572.93	\$7,621.80	\$7,672.62	\$7,725.41	\$7,780.01	\$7,838.16	\$7,892.76	\$7,949.72	\$8,004.32	\$8,057.71
	\$90,875	\$91.462	\$92.071	\$92,705	\$93,360	\$94.058	\$94,713	\$95,397	\$96.052	\$96.693

ACCELERATED LEARNING ACADEMY ASSISTANT PRINCIPALS

				Steps	S					
	1	2	3	4	5	6	7	8	9	10
ALA Assistant Principals	\$8,411.39 \$100.937			•			-	\$8,812.38 \$105.749	•	•

SUPPORT ADMINISTRATORS

										0	teps										
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	\$7,636.38 \$91,637	\$7,682.90 \$92,195	\$7,731.13 \$92,774	\$7,781.23 \$93,375	\$7,833.06 \$93,997	\$7,884.87 \$94,618		\$7,988.52 \$95,862	\$8,040.34 \$96,484		\$8,143.98 \$97,728				\$8,351.28 \$100,215		\$8,454.92 \$101,459	\$8,506.75 \$102,081	\$8,558.57 \$102,703	\$8,610.38 \$103,325	
2	\$7,518.62 \$90,223	\$7,565.13 \$90,782	\$7,613.35 \$91,360	\$7,663.45 \$91,961	\$7,715.28 \$92,583	\$7,767.11 \$93,205	\$7,818.92 \$93,827	\$7,870.74 \$94,449	\$7,922.55 \$95,071	\$7,974.39 \$95,693				\$8,181.68 \$98,180	\$8,233.49 \$98,802		\$8,337.13 \$100,046	\$8,388.96 \$100,668	\$8,440.79 \$101,289	,	\$8,544.42 \$102,533
3	\$7,341.96 \$88,104	\$7,388.45 \$88,661	\$7,436.68 \$89,240	\$7,486.78 \$89,841	\$7,538.62 \$90,463	\$7,593.96 \$91,128	\$7,648.15 \$91,778	\$7,699.97 \$92,400	\$7,754.14 \$93,050	\$7,807.14 \$93,686	\$7,861.32 \$94,336	\$7,914.33 \$94,972		\$8,022.68 \$96,272	\$8,076.85 \$96,922		\$8,185.21 \$98,223	\$8,239.39 \$98,873	\$8,293.56 \$99,523	\$8,347.72 \$100,173	
4	\$7,219.70 \$86,636	\$7,267.26 \$87,207	\$7,316.59 \$87,799	\$7,367.84 \$88,414	\$7,420.84 \$89,050	\$7,473.84 \$89,686	\$7,528.02 \$90,336	\$7,581.03 \$90,972	\$7,635.19 \$91,622		\$7,742.37 \$92,908	\$7,796.54 \$93,558	\$7,848.37 \$94,180	\$7,902.54 \$94,830	\$7,955.54 \$95,466	\$8,009.71 \$96,117	\$8,063.91 \$96,767	\$8,116.88 \$97,403	\$8,169.90 \$98,039	\$8,222.90 \$98,675	\$8,277.07 \$99,325
5	\$7,061.99 \$84,744	\$7,128.57 \$85,543	\$7,197.63 \$86,372	\$7,248.89 \$86,987	\$7,301.88 \$87,623	\$7,357.23 \$88,287	\$7,409.06 \$88,909	\$7,464.41 \$89,573	\$7,517.41 \$90,209	\$7,569.24 \$90,831	\$7,623.40 \$91,481	\$7,674.05 \$92,089	\$7,728.22 \$92,739	\$7,781.23 \$93,375	\$7,835.42 \$94,025	\$7,889.59 \$94,675	\$7,942.58 \$95,311	\$7,996.75 \$95,961	\$8,048.59 \$96,583	\$8,102.77 \$97,233	\$8,156 94 \$97,883
6	\$6,985.33 \$83,824	\$7,032.89 \$84,395	\$7,082.22 \$84,987	\$7,133.45 \$85,601	\$7,186.46 \$86,238	\$7,241.83 \$86,902	\$7,294.81 \$87,538	\$7,347.80 \$88,174	\$7,400.80 \$88,810	\$7,453.82 \$89,446	\$7,506.81 \$90,082	\$7,559.81 \$90,718	\$7,612.80 \$91,354	\$7,665.81 \$91,990	\$7,718.81 \$92,626	\$7,771.82 \$93,262	\$7,824.81 \$93,898	\$7,877.81 \$94,534	\$7,930.81 \$95,170	\$7,983.82 \$95,806	\$8,036.80 \$96,442
7	\$6,864.25 \$82,371	\$6,912.87 \$82,954	\$6,963.30 \$83,560	\$7,015.68 \$84,188	\$7,069.85 \$84,838	\$7,122.86 \$85,474	\$7,177.05 \$86,125	\$7,228.85 \$86,746	\$7,283.02 \$87,396	\$7,336.04 \$88,032	\$7,390.21 \$88,683	\$7,444.39 \$89,333	\$7,496.20 \$89,954	\$7,550.39 \$90,605	\$7,603.40 \$91,241	\$7,657.57 \$91,891	\$7,711.75 \$92,541	\$7,764.75 \$93,177	\$7,818.92 \$93,827	\$7,870.74 \$94.449	\$7,924.91 \$95.099

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 26, 2011

Regular Meeting

- I. ROLL CALL
- II. APPROVAL OF MINUTES: December 15, 2010
- III. COMMITTEE REPORTS
 - A. Committee on Education
 - B. Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON EDUCATION

January 26, 2011

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of resolutions, so long as the total amount of money authorized in the resolution is not exceeded; except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply:

Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant.

Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent require additional Board authority.

I. PAYMENTS AUTHORIZED

- A. Payment to Bright Ideas, Press, in the amount of \$1,424.50, to provide non-public school teachers with math materials which will be used with struggling Title I math students in Grades 3-6 for continuous review and practice during the second semester of the 2010-2011 school year (Bishop Leonard/St. Mary of the Mount Academy). Total compensation shall not exceed \$1,424.50. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.
- B. Payment to CCL Technologies, in the amount of \$41,723.00, for presentation devices (projectors, mimeoboards and accessories), carts for presentation devices, carts for laptop computers, Microsoft Office licenses, headphones and mice (shipping charges included) for use by Title I math and reading students and teachers during the second semester of the 2010-2011 school year (St. Rosalia Academy, Brookline Regional Catholic School, Cardinal Wright Regional School, St. Agnes School). This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.

January 26, 2011

- C. Payment to Curriculum Associates, Inc., in the amount of \$26,264.00, to provide non-public school teachers with on-line diagnostic math and reading materials which will be used with Title I students grades K-6 during the second semester of the 2010-2011 school year (Bishop Leonard/St. Mary of the Mount Academy, Immaculate Conception School, Sacred Heart School). Diagnostic Online Math Assessments (DOMA) and Diagnostic Online Reading Assessments (DORA) are the web-based tools to be used. Total compensation shall not exceed \$26,264.00. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.
- D. Payment to Hewlett Packard/CCL Technologies, in the amount of \$147,308.80, to purchase computers (including warranties) and security locks for use by Title I students and their teachers during the second semester of the 2010-2011 school year (St. Rosalia Academy, Brooklline Regional Catholic School, Cardinal Wright Regional School, St. Agnes School). Total compensation shall not exceed \$147,308.80. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.
- E. Payment to ePlus Technology, in the amount of \$5,085.94, to purchase printers and cartridges for use by Title I students and their teachers during the second semester of the 2010-2011 school year (St. Rosalia Academy, Cardinal Wright Regional School). Total compensation shall not exceed \$5,085.94. This amount is payable from the Intermediate Unit's Title I ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.
- F. Payment to Pearson Prentice Hall, in the amount of \$54,109.68, to provide components of the Reading Street Program as supplementary reading material for Title I students in Grades K-6 during the second semester of the 2010-2011 school year (Immaculate Conception School and St. Agnes School). Total compensation shall not exceed \$54,109.68. This amount is payable from the Intermediate Unit's Title I ARRA federal grant for non-public school students. Charge to account: 100-1500-618-100-002.
- G. Payment to Barbara Venturella, in the amount of \$900.00, to provide one hour of math and reading tutoring to Title I students two days per week for 18 weeks (Bishop Leonard/St. Mary of the Mount Academy. Rate of payment is \$25.00 per hour. Total compensation shall not exceed \$900.00. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public schools. Charge to account: 10-1500-329-100-002.
- H. Payment to WECAN Conference, in the amount of \$1,300.00, for ten faculty members from the Waldorf School of Pittsburgh to attend the three-day 2011 Waldorf Early Childhood Conference. The conference will be held February 11-13 in Spring Valley, New York. Conference fee is \$130.00 each; total compensation shall not

January 26, 2011

exceed \$1,300.00. This amount is payable from the Intermediate Unit's Title IIA-Fund (Names of attendees are on file in the Program Office of the Intermediate Unit. Charge to account 10-2270-324-460-109.

- I. Payment to Headsprout, in the amount of \$5,254.00, to provide non-public school teachers with Headsprout reading and reading comprehension materials which will be used with struggling Title I reading students in Grades K-5 for continuous review and practice during the second semester of the 2010-2011 school year (St. Agnes School). Total compensation shall not exceed \$5,254.00. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.
- J. Payment to Renaissance Learning, Inc., in the amount of \$7,800.00, to provide non-public school students with NEO hand-held computer devices to support learning in math and reading during the second semester of the 2010-2011 school year (St. Agnes School). Professional development accompanies the purchase of the equipment. Total compensation shall not exceed \$7,800.00. This amount is payable from the Intermediate Unit's Title I Remedial ARRA federal grant for non-public school students. Charge to account: 10-1500-618-100-002.

II. PROPOSALS/GRANT AWARDS

K. Authorization is requested to accept a grant, Act 183 E-Fund in the amount of \$380,020.00, from the PA Department of Education which will help to improve the Internet connectivity for participating non-public schools in the City of Pittsburgh and the Diocese of Pittsburgh. The grant will support the non-recurring costs associated with increasing the telecommunications capacity of these schools to provide them with additional Internet-based educational resources and opportunities.

Respectfully submitted,

Dr. Dara Ware Allen Chairperson

Committee on Education

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

COMMITTEE ON BUSINESS

January 26, 2011

DIRECTORS:

The Committee on Business recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions, and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolutions, so long as the total amount of money authorized in the resolution is not exceeded:

I. GENERAL AUTHORIZATION

- A. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into an agreement with the Computer Centerline, Inc. (CCL) to provide office and teacher equipment on an asneeded basis at the current State-contracted COSTARS or PEPPM rates. The agreement will contain no minimum purchase by units nor values and all prices are based upon an individual cost per unit basis. The term of this agreement will be from 02/01/2011 through 01/31/2012 and will have no extension rights. Charge to accounts: 10-2500-758-010-111 and 10-2500-758-380-113.
- B. RESOLVED, That the Board of Directors of the Pittsburgh-Mt. Oliver Intermediate Unit authorize its proper officers to enter into a lease agreement with XEROX Corporation for a term of 60 months for an office copier, Model #5775PT. This lease will replace the existing copier Model #WC55 which will be removed as a part of the agreement. The monthly rate for the life of the agreement will be \$317.39 with no cost per print. Charge to accounts: 10-2500-440-010-111 and 10-2500-440-380-113.
- C. It is recommended that the list of payments made for the month of December 2010, in the amount of \$6,194,743.83, be ratified, the payments having been made in accordance with the Rules in Effect in the Intermediate Unit and the Public School Code. (Information is on file in the Business Office of the Intermediate Unit.)

Respectfully submitted,

Mr. Floyd McCrea Chairperson

Committee on Business

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 26, 2011

FINANCIAL STATEMENTS

for

December 2010

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT INTERIM MONTHLY BALANCE SHEET - ALL FUNDS FOR MONTH ENDING DECEMBER 31, 2010

TOR MORTH ENDING DESEMBLINGS, 2010		GENERAL FUND	SI	PECIAL REVENUE FUNDS		FIDUCIARY (PAYROLL) FUND		TOTAL ALL FUNDS
CURRENT ASSETS								
Cash	\$	591,266.77			\$	106,651.27	\$	697,918.04
Petty Cash	\$	50.00					\$	50.00
Investments	\$	4,605,486.62	\$	20,694.70			\$	4,626,181.32
Intergovernmental Accts. Receivable	\$	1,323,804.89					\$	1,323,804.89
TOTAL CURRENT ASSETS	\$	6,520,608.28	\$	20,694.70	\$	106,651.27	\$	6,647,954.25
FIXED ASSETS								
Machinery and Equipment	\$	87,378.00					\$	87,378.00
TOTAL ASSETS	\$	6,607,986.28	\$	20,694.70	\$	106,651.27	\$	6,735,332.25
CURRENT LIABILITIES Accounts Payable	\$	474,187.75					\$	474,187.75
Payroll Accruals and Withholdings Compensated Absences					\$	106,651.27	\$ \$	106,651.27 -
Deferred Revenues	\$	3,121,060.09					\$	3,121,060.09
TOTAL CURRENT LIABILITIES	\$	3,595,247.84	\$		\$	106,651.27	\$	3,701,899.11
FUND EQUITY	_	0.00.00.00						000 212 2
Reserve for Encumbrances	\$	959,013.32	_				\$	959,013.32
Unreserved Fund Balance	\$	1,269,597.83					\$	1,269,597.83
Current Year Revenues in Excess of Expenditures	\$	696,749.29	\$	20,694.70			\$	717,443.99
Invested in Equipment	\$	87,378.00	_				<u>\$</u> _	87,378.00
TOTAL FUND EQUITY	\$	3,012,738.44	\$	20,694.70	\$		\$	3,033,433.14
TOTAL LIABILITIES AND FUND EQUITY	\$	6,607,986.28	\$	20,694.70	\$	106,651.27	\$	6,735,332.25
I A I UP FIUDIFII IPA UITA I AITA FROII (<u> </u>	3,007,000.20	<u> </u>	20,004.70	<u> </u>	100,001.27		0,700,002.E0

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT MONTHLY REPORT OF CASH AND INVESTMENT ACCOUNTS FOR MONTH ENDING DECEMBER 2010

	12/31/2010
CASH ACCOUNTS (All Funds)	1
Citizens Bank	\$ 1,429,278.51
PNC Bank	\$ 125,575.52
TOTAL CASH ACCOUNTS	\$ 1,554,854.03
INVESTMENT ACCOUNTS (All Funds)	
Pa. Local Government Investment Trust	\$ 2,008,160.41
Pa. School District	4
Liquid Asset Fund	\$ 2,586,432.80
TOTAL INVESTMENT ACCOUNTS	\$ 4,594,593.21

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT EXPENDITURE ANALYSIS GENERAL FUND CURRENT FISCALYEAR TO DATE TO PRIOR FISCAL YEARS END AS OF DECEMBER 31, 2010

	INSTRUCTION Personnel Services-Salaries				6/30/2008		6/30/2009	(yr	6/30/2010 end not closed)		12/31/2010
100 F									·		
		\$	1,771,708.00	\$	1,674,708.00	\$	1,542,171.67	\$	1,674,730.84	\$	642,507.36
200 F	Personnel Services-Benefits	\$	603,181.00	\$	569,452.00	\$	475,235.94	\$	565,070.81	\$	303,487.07
300 F	Professional/Technical Services	\$	127,902.00	\$	148,790.00	\$	109,493.83	\$	94,339.50	\$	54,786.54
400 F	Purchased Property Services	\$	12,743.00			\$	-	\$	-		
500 (Other Purchased Services	\$	826,763.00	\$	921,845.00	\$	820,788.30	\$	864,844.68	\$	545,909.21
600 8	Supplies	\$	270,449.00	\$	320,317.00	\$	203,566.42	\$	269,990.82	\$	244,643.33
700 F	Property	\$	41,885.00	\$	7,448.00	\$	492.00	\$	44,793.00	\$	249,759.63
800 (Other Objects	\$	2,220.00	\$	150.00	\$	•	\$	89.00	\$	112.33
900 (Other Uses of Funds							\$	-		
7	TOTAL INSTRUCTION	\$	3,656,851.00	\$	3,642,710.00	\$	3,151,748.16	\$	3,513,858.65	\$	2,041,205.47
2000 \$	SUPPORT SERVICES										
100 F	Personnel Services-Salaries	\$	1,469,812.00	\$	1,485,356.00	\$	1,749,574.04	\$	1,686,076.44	\$	648,148.59
200 F	Personnel Services-Benefits	\$	546,266.00	-		-		\$	640,398.26	\$	321,094.56
300 F	Professional/Techincal Services	\$	258,289.00	\$	228,575.00	\$	239,988.24	\$	155,759.19	\$	54,498.50
400 F	Purchased Property Services	S	50.751.00	\$	53,870,00	\$	62,906.74	\$	60,067.95	\$	36,087.85
500 C	Other Purchased Services	\$	44,012.00	\$	59,727.00	Š	92,701.49	\$	118,980.05	\$	24,763.96
600 S	Supplies	\$	76,400.00	-	•		125,613.21	-	79,189.06	\$	49,816.97
700 F	Property	Ś	2,113.00		•			-	8,710.00		5,669.16
	Other Objects	•	-	-	1,924,629.00	\$	•	\$	2,080,173.77		475,673.17
900 C	Other Uses of Funds	•		٠		•		•	,	•	
T	FOTAL SUPPORT SERVICES	\$	4,361,584.00	\$	4,506,640.00	\$	4,976,136.39	,\$	4,829,354.72	\$	1,615,752.76
3000 C	OPERATION OF NON-INSTRUCTINAL SERVICE							•			
	Personnel Services-Salaries	\$	17,815.00	s	17,815.00	s	14,537.00	\$	15,415.00	\$	6,412.64
200 F	Personnel Services-Benefits	Š	2,520.00		2,747.00		1,928.10		2,199.04	-	847.09
300 F	Professional/Techincal Services	Š	100.00	•	_,	Š		\$	•	•	
400 F	Purchased Property Services	•				Š	. :	s	-		
500 C	Other Purchased Services	\$	6.635.00	\$	5.251.00	Š	_	Š			
600 S	Supplies	Š	4,323.00	\$	8,375.00	S	2,319.75	\$	11,940.21	S	750.68
T	TOTAL OPERATION OF NON-INSTRUCTIONAL SERVICES	\$	31,393.00	\$	34,188.00	\$	18,784.85	\$	29,554.25	\$	8,010.41
5000 C	OTHER EXPENDITURES AND FINANCING USES										
	Other Uses of Funds	\$	383,579.00	\$	364,145.00	\$	409,724.06	\$	356,503.03		
T	TOTAL OTHER EXPENDITURES AND FINANCING USES	\$	383,579.00	\$	364,145.00	\$	409,724.06	\$	356,503.03	•	
Т	OTAL GENERAL FUND EXPENDITURES	\$ 8	3,433,407.00	\$	8,547,683.00	\$	8,556,393.46	\$	8,729,270.65	\$	3,664,968.64

Date: 01/18/11 Time: 14:35:26

Ending Date: 12/31/10

Pittsburgh-Mt Oliver IU 2 Account Summary Report 2010-2011 Expenditure Accounts - with Activity Only

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board report

-	_				5
	Adjusted		Current	Current	Remaining
	Budget	YTD Expended	Expended	Encumbrances	Balance
10 Fund 10					
1000 Instruction	. =15 000 00	640 FOR 26	157 176 00	0.00	1,073,292.64
100 Personnel Services -	1,715,800.00	642,507.36	157,176.80	0.00	359,812.93
200 Personal Services -	663,300.00	303,487.07	41,340.11		71,318.23
300 Purchased Professional		54,786.54	6,425.00	33,895.23	
400 Purchased Property Ser		0.00	0.00	0.00	15,000.00
500 Other Purchased Servic	• •	545,909.21	59,807.78	0.00	728,559.79
600 Supplies	280,300.00	244,643.33	5,780.35	166,533.74	-130,877.07
700 Property	5,000.00	249,759.63	0.00	89,317.05	-334,076.68
800 Other Objects	0.00	112.33	0.00	0.00	-112.33
1000 Function (E) Total	4,113,869.00	2,041,205.47	270,530.04	289,746.02	1,782,917.51
2000 Support Services					
100 Personnel Services -	1,688,600.00	648,148.59	144,610.84	0.00	1,040,451.41
200 Personal Services -	748,200.00	321,094.56	42,239.09	0.00	427,105.44
300 Purchased Professional	And 189,700.00	54,498.50	2,807.40	9,952.71	125,248.79
400 Purchased Property Ser	rvices 145,700.00	36,087.85	8,200.91	127.38	109,484.77
500 Other Purchased Servic	es 116,700.00	24,763.96	3,330.37	506.44	91,429.60
600 Supplies	155,500.00	49,816.97	2,773.05	13,751.58	91,931.45
700 Property	17,000.00	5,669.16	1,495.96	8,940.00	2,390.84
800 Other Objects	1,511,000.00	475,673.17	469,673.72	0.00	1,035,326.83
2000 Function (E) Total	4,572,400.00	1,615,752.76	675,131.34	33,278.11	2,923,369.13
3000 Oper Of Noninstructional	Svcs				
100 Personnel Services -	25,000.00	6,412.64	1,603.16	0.00	18,587.36
200 Personal Services -	4,100.00	847.09	212.04	0.00	3,252.91
600 Supplies	42,500.00	750.68	311.02	732.70	41,016.62
3000 Function (E) Total	71,600.00	8,010.41	2,126.22	732.70	62,856.89
5000 Other Expenditures And				•	
000	100,000.00	0.00	0.00	0.00	100,000.00
900 Other Uses Of Funds	461,676.00	0.00	0.00	0.00	461,676.00
5000 Function (E) Total	561,676.00	0.00	0.00	0.00	561,676.00
10 Fund (E) Total	9,319,545.00	3,664,968.64	947,787.60	323,756.83	5,330,819.53
23 Fund 23					
1000 Instruction					
500 Other Purchased Servic	es 0.00	968,608.58	593,678.00	0.00	-968,608.58

Date: 01/18/11 Time: 14:35:26

Ending Date: 12/31/10

Pittsburgh-Mt Oliver IU 2 Account Summary Report 2010-2011 Expenditure Accounts - with Activity Only

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BAR020

board report

	Adjusted		Current	Current	Remaining	
	Budget	YTD Expended	Expended	Encumbrances	Balance	
ALL						
1000 Function (E) Total	0.00	968,608.58	593,678.00	0.00	-968,608.58	
23 Fund (E) Total	0.00	968,608.58	593,678.00	0.00	-968,608.58	
24 Fund 24						
1000 Instruction						
500 Other Purchased Services	0.00	9,003,966.95	4,541,718.00	0.00	-9,003,966.95	
1000 Function (E) Total	0.00	9,003,966.95	4,541,718.00	0.00	-9,003,966.95	
24 Fund (E) Total	0.00	9,003,966.95	4,541,718.00	0.00	-9,003,966.95	
25 Institutionalized Children's						
1000 Instruction						
500 Other Purchased Services	0.00	616,073.34	450,929.00	0.00	-616,073.34	
1000 Function (E) Total	0.00	616,073.34	450,929.00	0.00	-616,073.34	
25 Fund (E) Total	0.00	616,073.34	450,929.00	0.00	-616,073.34	
Report Totals	9,319,545.00	14,253,617.51	6,534,112.60	323,756.83	-5,257,829.34	

Date: 01/18/11 Time: 14:35:42

Ending Date: 12/31/10

Pittsburgh-Mt Oliver IU 2
Account Summary Report 2010-2011
Revenue Accounts - with Activity Only

BAR020 board report

-3,565,433.93

Page:

	Anticipated		YTD Revenue	Current Revenue	Remaining
	Revenue	Adjustments	Received	Received	Balance
ALL					
10 Fund 10					
6500 Earnings On Investments	148,500.00	0.00	1,098.03	820.22	147,401.97
6800 Revenues From Intermediate	1,910,000.00	0.00	243,746.04	370.70	1,666,253.96
6900 Other Revenue From Local	420,500.00	0.00	17,031.00	14,728.80	403,469.00
7100 Basic Instructional And	121,100.00	0.00	60,550.00	0.00	60,550.00
7200 Subsidies For Specific	0.00	0.00	348,864.00	0.00	-348,864.00
7700 Revenue For Non-public	2,904,000.00	0.00	2,489,764.50	0.00	414,235.50
7800 Subsidies For State Paid	159,100.00	0.00	75,864.00	9,983.32	83,236.00
8500 Restricted Grants-in-aid From	1,577,345.00	0.00	829,267.44	224,825.47	748,077.56
8700 Unassigned	0.00	0.00	295,532.92	59,106.60	-295,532.92
10 Fund (R) Total	7,240,545.00	0.00	4,361,717.93	309,835.11	2,878,827.07
23 Fund 23					
7200 Subsidies For Specific	0.00	0.00	1,127,988.00	0.00	-1,127,988.60
23 Fund (R) Total	0.00	0.00	1,127,988.00	0.00	-1,127,988.00
24 Fund 24					
7300 Subsidies For Non-educational	0.00	0.00	4,541,718.00	0.00	-4,541,718.00
24 Fund (R) Total	0.00	0.00	4,541,718.00	0.00	-4,541,718.00
25 Institutionalized Children's					
7200 Subsidies For Specific	0.00	0.00	774,555.00	0.00	-774,555.00
25 Fund (R) Total	0.00	0.00	774,555.00	0.00	-774,555.00

7,240,545.00

0.00 10,805,978.93 309,835.11

Report Totals

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 26, 2011

BILL LIST

for

December 2010

Date: 01/11/11 Time: 13:10:38 Pittsburgh-Mt Oliver IU 2 Invoices Payables 2010-2011

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Vendor # 000002 - 5082

Release Dates 12/01/10 - 12/31/10

FUND TOTALS

Invoice # *V0623-262010 -

WPAIU0910-122008

Fund	
	 Amount
10	\$ 608,418.83
23	\$ 593,678.00
24	\$ 4,541,718.00
25	\$ 450,929.00
Total of funds:	\$ 6,194,743.83

Date: 01/11/11 Time: 13:10:08 Pittsburgh-Mt Oliver IU 2 Invoices Payables 2010-2011

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Invoice # *V0623-262010 -

WPAIU0910-122008

Description

ription Amount

10-11 Year

Fund 10

003 2009-10 Title I Needy Ins	titutions	
000452 AUBERLE	Adjudicated/court Placed Programs - Purchased	\$11,172.00
	Educational Se	
001045 THE BRADLEY CENTER	Adjudicated/court Placed Programs - Purchased	\$2,650.00
	Educational Se	
	Adjudicated/court Placed Programs - Purchased	\$3,816.00
	Educational Se	
001103 BULLDOG OFFICE PRODUCTS, INC.	PO 10110029	\$39.30
	PO 10110029	\$27.92
009979 FAMILY LINKS	Adjudicated/court Placed Programs - Purchased	\$3,419.02
	Educational Se	
	Adjudicated/court Placed Programs - Purchased	\$3,023.00
	Educational Se	
	Adjudicated/court Placed Programs - Purchased	\$3,588.97
	Educational Se	
	Adjudicated/court Placed Programs - Purchased	\$4,107.67
	Educational Se	
	Adjudicated/court Placed Programs - Purchased	\$3,499.75
	Educational Se	
05798 JOURNEYS OF LIFE	Adjudicated/court Placed Programs - General Supplies	\$1,999.13
09263 THREE RIVERS YOUTH	Adjudicated/court Placed Programs - Purchased	\$4,730.25
	Educational Se	44,750.25
	LESLIE PATERNI 0314-06122010	\$-1,404.50
	Adjudicated/court Placed Programs - Purchased	\$4,597.75
	Educational Se	4.7.03.1.1.3
00168WORLD CHRONICLE INC	Adjudicated/court Placed Programs - General	\$1,500.00
	Supplies	72,000,00
	Total for 003 2009-10 Title I Needy Institutions	\$46,766.26
14 2009-10 Title I Delinquen	t Institut	
000064 ABRAXAS PITTSBURGH SCHOOL	Adjudicated/court Placed Programs - Purchased	\$12,692.00
	Educational Se	
000428CIRCLE C YOUTH AND FAMILY	Adjudicated/court Placed Programs - Purchased	\$2,532.38
SERVICE S	Educational Se	
009335 TONAS GRAPHICS	Adjudicated/court Placed Programs - General	\$1,787.80
	Supplies	
999955WESTMORELAND COUNTY REGIONAL	Adjudicated/court Placed Programs - Purchased	\$457.12
	Educational Se	
	Adjudicated/court Placed Programs - Purchased	\$496.87
	Educational Se	·
	Total for 014 2009-10 Title I Delinquent Institut	\$17,966.17
15 2009-10 Title I Delinquen	t - ARRA	
000219 COMCAST COMMUNICATIONS	Adjudicated/court Placed Programs - Administrative	\$209.90
	Software,	¥203.30
	··	

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055 2009-10 Cornell Abraxas Pr	ogram	
000067 CORNELL/ABRAXAS GROUP INC	Pass-thru Funds - Act 30 Cornell-Abraxas	\$469,316.00
101		
000286 MARISSA ANDERSEN	Nonpublic School Programs - Travel/Mileage	\$57.00
	Community Services - General Supplies	\$56.06
000196 BEVERLY GOLDWASSER	Community Services - General Supplies	\$28.02
099225 MELANIE HALLIGAN	Nonpublic School Programs - Travel/Mileage	\$84.85
000951 HIGHMARK BLUE SHIELD	Nonpublic School Programs - Group Insurance	\$12,247.11
099040 MARIANNE M. LOIBL	Nonpublic School Programs - Travel/Mileage	\$44.55
099391 BONITA C. OSWALD	Community Services - General Supplies	\$28.94
099437 DONNA POMELLA	Nonpublic School Programs - Travel/Mileage	\$35.25
008247 RESOURCES FOR EDUCATORS	Community Services - General Supplies	\$198.00
009492 UNITED CONCORDIA	Nonpublic School Programs - Group Insurance	\$96.48
	Nonpublic School Programs - Group Insurance	\$859.68
009984 WINSOR LEARNING, INC	Nonpublic School Programs - General Supplies	\$48.00
	Total for 101	\$13,783.94
102 TITLE 1 REMEDIAL ARRA (LB)		
000292 KATHY DLUGONSKI	Nonpublic School Programs - Title 1 Remedial	\$125.00
	ARRA-Consultant	4123.00
000295 ZACHARY LEGAS	Nonpublic School Programs - Title 1 Remedial	\$250.00
	ARRA-Consultant	4230.00
006375 BARBARA L. MUSCHAR	Nonpublic School Programs - Title 1 Remedial	\$200.00
	ARRA-Consultant	, , , , , , , ,
000160 AMANDA PITTMAN	Nonpublic School Programs - Title 1 Remedial	\$100.00
	ARRA-Consultant	,
004021 ROBERT REESE	Nonpublic School Programs - Title 1 Remedial	\$200.00
	ARRA-Consultant	, =
	Total for 102 TITLE 1 REMEDIAL ARRA (LB)	\$875.00
111 General Operations		
001103 BULLDOG OFFICE PRODUCTS, INC.	General Supplies	\$410.15
outlog bounded office thousets, the.	General Supplies	\$455.05
001726 COMPUTER CENTERLINE	General Supplies	\$135.00
006939 CONSOLIDATED COMMUNICATION	Communications	\$192.91
007490 CRYSTAL AND HINCKLEY SPRINGS	Food Costs	\$70.85
000257 DELLICKER STRATEGIES	C/S Data Processing - Tech.	\$2,625.00
002587 DISKRITER INC	Repair & Maint Tech.	\$339.00
003540 PITTSBURGH SCHOOL DISTRICT	Food Service Costs	\$0.30
	Food Service Costs	\$96.50
	Food Service Costs	\$183.00
	Food Service Costs	\$4.50
	De 1 Genetar Gent	+2.50

Food Service Costs

Food Service Costs

\$209.50

\$197.00

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3

\$342.39

\$44.25

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Vendor # 000002 - 5082

Invoice # *V0623-262010 -

WPA	IUO	910)-12	2008

Vendor# Vendor Name Description Amount 10-11 Year Fund 10 111 General Operations 003540 PITTSBURGH SCHOOL DISTRICT Food Service Costs \$196.00 Food Service Costs \$5.00 Food Service Costs \$205.00 Food Service Costs \$205.00 Food Service Costs \$104.75 Food Service Costs \$-84.95 Food Service Costs \$181.00 004112 HEWLETT-PACKARD CO Equipment - Technology \$498.65 000951 HIGHMARK BLUE SHIELD Group Employee Insurance \$1,756.53 Group Employee Insurance \$3,874.53 Group Employee Insurance \$1,071.75 009328HM BENEFITS ADMINSTRATORS INC OTHER PURCHASED SERVICES \$182.40 000278 KISSEL MOVING Repair & Maintenance Service \$397.23 005981 MINUTEMAN PRESS OF THE SOUTH General Supplies \$113.75 SIDE 009500 RESERVE ACCOUNT Communications \$750.00 007450 PITNEY BOWES Equipment Lease \$74.50 007150 SCHOOL DISTRICT OF PITTSBURGH Facilities Rental \$1,607.17 Facilities Rental \$1,604.16 007630 PROSOFT TECHNOLOGIES General Supplies \$85.65 Dues & Fees \$70.00 008596 RISO INC Equipment Lease \$88.05 000107 THIRD GENERATION OF Repair & Maint. - Tech. \$160.00 PENNSYLVANIA 099522 SANDRA WEIS UHLYAR Travel/Mileage \$320.00 009492 UNITED CONCORDIA Group Employee Insurance \$32.30 Group Employee Insurance \$30.82 Group Employee Insurance \$276.15 Group Employee Insurance \$92.05 000310WESTMORELAND INTERMEDIATE UNIT Travel/Mileage \$75.00 010235 XEROX CORPORATION Equipment Lease \$279.96 Total for 111 General Operations \$19,171.21 113 Act 89 Auxillary Services Program 006939 CONSOLIDATED COMMUNICATION Communications \$192.92 099131 KAREN S. DUNCAN Travel/Mileage \$82.30 099135 SANDRA EARLY Travel/Mileage \$109.80 000046 TARA M. FORTE' Travel/Mileage \$132.25 004112 HEWLETT-PACKARD CO Equipment-Technology \$498.66 \$498.65 Equipment-Technology 000951 HIGHMARK BLUE SHIELD Group Employee Insurance \$7,192.26 Group Employee Insurance \$4,298.79 \$11,904.72 Group Employee Insurance

Instruc & Curriculum Dev Svcs - Group Insurance

Travel/Mileage

099280 MARY F. KAUFMAN

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Vendor# Vendor Name Description Amount

10-11 Year

11 1001		
Fund 10		
113 Act 89 Auxillary Services	s Program	
000186 BERNITA MYERS	Travel/Mileage	\$46.90
009500 RESERVE ACCOUNT	Communications	\$750.00
007450 PITNEY BOWES	Equipment Lease	\$74.50
007150 SCHOOL DISTRICT OF PITTSBURG	SH Building Rental	\$1,604.17
	Building Rental	\$1,604.17
007575 PRO-ED	Testing Material	\$168.30
000187 KATHLEEN REIM	Travel/Mileage	\$98.05
008596 RISO INC	Equipment Lease	\$88.04
099450 DIANA ROEBUCK	Travel/Mileage	\$94.80
000272 JANET SINOPOLI	Instruc & Curriculum Dev Svcs - Travel/Mileage	\$321.33
	Instruc & Curriculum Dev Svcs - Travel/Mileage	\$217.36
009492 UNITED CONCORDIA	Group Employee Insurance	\$32.30
	Group Employee Insurance	\$521.89
	Group Employee Insurance	\$306.97
	Group Employee Insurance	\$552.71
	Instruc & Curriculum Dev Svcs - Group Insurance	\$30.82
010235 XEROX CORPORATION	Equipment Lease	\$279.96
099540 JOAN D. ZANKOWSKI	Travel/Mileage	\$110.35
	Total for 113 Act 89 Auxillary Services Program	\$32,199.61
117 Program 117 Equitable Pa	rticipatin	
008496 GEORGINA SENGER	Consultant Services	\$3,450.00
	Consultant Services	\$2,100.00
	Total for 117 Program 117 Equitable Participatin	\$5,550.00
118 Program 118 NonPublic Sh	are	
000951 HIGHMARK BLUE SHIELD	Group Insurance	\$228.26
119 Program 119 SISA		
	Group Employee Insurance	\$2,289.36
009492 UNITED CONCORDIA	Group Employee Insurance	\$32.30
	Group Employee Insurance	\$30.82
	Total for 119 Program 119 SISA	\$2,352.48

\$608,418.83

Total for Fund 10

Date: 01/11/11

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Vendor# Vendor Name

Release Dates 12/01/10 - 12/31/10

Description

Amount

10-11 Year

Fund 23

SEP

007150 SCHOOL DISTRICT OF PITTSBURGH Oth.Pur.Srv.-SCHOOL DISTRICT

\$593,678.00

Total for Fund 23 \$55

\$593,678.00

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Vendor # 000002 - 5082

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Vendor# Vendor Name

Description

Amount

10-11 Year

Fund 24

SET

007150 SCHCOL DISTRICT OF PITTSBURGH Oth.Pur.Srv.-SCHOOL DISTRICT

4,541,718.00

Total for Fund 24 \$4,541,718.00

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Invoice # *V0623-262010 -

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Vendor# Vendor Name

Description

Amount

10-11 Yea

Fund 25

ICP

007150 SCHOOL DISTRICT OF PITTSBURGH Oth.Pur.Srv.-SCHOOL DISTRICT

\$450,929.00

Total for Fund 25

\$450,929.00

10-11 \$6,194,743.83

Report Total \$6,194,743.83

PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT

January 26, 2011

TRAVEL

for

December 2010

PITTSBURGH-MT OLIVER INTERMEDIATE UNIT #2 ANALYSIS OF TRAVEL COST FOR MONTH ENDING DECEMBER 31, 2010

NAME	DESTINATION / PURPOSE	DATE(S)	REGISTRATION	LOD	GING	Т	RAVEL
JANET SINOPOLI STAFF DEVELOPMENT	WESTMORELAND IU#7	10/1/2010				\$	44.05
	EDINBORO IU#5	10/5/2010				\$	119.41
	WESTMORLAND IU#7	10/26/2010				\$	53.90
	STATE COLLEGE - PAIU	12/08-10/2010		\$	149.74	\$	142.44

Committee on Education Legislative Meeting of January 26, 2011

New Business - Item #1

Oasis Coffee Center Gift Certificates for Pittsburgh Carrick

NOW THEREFORE BE IT RESOLVED:

The Board of Education authorizes the acceptance of gift certificates for free beverages from Oasis Coffee Center for Pittsburgh Carrick students who remained on the honor roll for the first semester of 2010-11 school year. The estimated donation could be up to \$1,000.00.

Committee on Education Legislative Meeting of January 26, 2011

New Business - Item #2

RESOLUTION

A RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH OPPOSING THE EXPANSION OF BLUSH ADULT ENTERTAINMENT CLUB

WHEREAS, the School District of Pittsburgh is dedicated to providing a safe and healthy environment for all its students; and

WHEREAS, providing a safe and healthy environment for students attending classes in the Cultural District in Downtown Pittsburgh is of paramount importance to the School District of Pittsburgh; and

WHEREAS, the proposed expansion of Blush adult entertainment club into a new building at Ninth Street and Penn Avenue in Downtown Pittsburgh would have a negative impact on students attending the neighboring Pittsburgh Creative and Performing Arts School where over 500 students in grades six through twelve attend daily;

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

- 1. The Board of Public Education of the School District of Pittsburgh opposes the request of Albert Bortz, Alsab Limited Partnership, owner of Blush, to expand its operations to a new location at Ninth Street and Penn Avenue in Downtown Pittsburgh.
- 2. The Board of Public Education urges all neighbors and citizens concerned about the Blush expansion to join in opposing this request.

RESOLVED this 26th day of January, 2011.

ATTEST:	BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH	
Secretary	By President	
Submitted by: Mark Brentley, Sr.		

1	TRANSCRIPT OF PROCEEDINGS
2	~
3	PITTSBURGH BOARD OF PUBLIC EDUCATION LEGISLATIVE MEETING
4	WEDNESDAY, JANUARY 26, 2011
5	7:00 P.M. ADMINISTRATION BUILDING - BOARD ROOM
6	
7	BEFORE:
8	THERESA COLAIZZI WILLIAM ISLER
9	THOMAS SUMPTER, SECOND VICE-PRESIDENT MARK BRENTLEY
	JEAN FINK
10	FLOYD McCREA Dr. dara ware allen
11	SHERRY HAZUDA, BOARD PRESIDENT SHARENE SHEALEY, FIRST VICE-PRESIDENT
12	· · · · · · · · · · · · · · · · · · ·
13	
14	ALSO PRESENT:
15	DR. LINDA LANE DR. JERRI LIPPERT MR. IRA WEISS MS. JODY SPOLAR
	MR. PETER J. CAMARDA MS. LINDA BAEHR
16	MS. LISA FISCHETTI DR. PAULETTE PONCELET
17	
18	REPORTED BY: LANCE E. HANNAFORD PROFESSIONAL COURT REPORTER
19	COMPUTER-AIDED TRANSCRIPTION BY
20	MORSE, GANTVERG & HODGE, INC.
21	PITTSBURGH, PENNSYLVANIA 412-281-0189
22	
23	
24	□ ORIGINAL
25	

```
P-R-O-C-E-E-D-I-N-G-S
1
2
               MS. HAZUDA: Good evening, ladies and
3
   gentlemen. Welcome to the January 26th, 2011
   Pittsburgh Board of Public Education Legislative
   Meeting.
5
               Before we begin this evening, I would like
6
7
   to ask everyone to please turn off their cell phones
8
   or put them on vibrate.
 9
               Thank you, everyone.
               Please rise so we can salute the flag.
10
11
               (Salute to the flag.)
12
               MS. HAZUDA: Thank you. Before we begin
    our official meeting this evening, the Honorable Judge
13
14
    Kim Berkeley Clark has been invited, at Dr. Lane's
    request, to administer the oath of office.
15
16
               Mr. Weiss, would you like to say a few
17
    words?
               MR. WEISS: A few words. Welcome,
18
19
    everyone.
               Judge Clark has been on the bench since
2.0
    1999.
21
                She is formerly the administrative judge in
22
    family division and is intimately familiar with our
23
    schools and our children. She may not remember this,
```

she interviewed for a job with me in the county law

department. She wisely became an assistant district

24

25

- 1 attorney, and now the rest is history.
- 2 But it is really an honor for me to
- 3 introduce Kim Berkeley Clark to administer the oath to
- 4 Dr. Lane.
- 5 (Applause.)
- JUDGE CLARK: Good evening, everyone. I
- 7 have to say, it is truly an honor and privilege for me
- 8 to be in here this evening.
- I have had the privilege this evening of
- 10 meeting Dr. Lane's father, Dr. Bowman, who is here.
- It is an honor for him to be here. Her
- 12 husband is also here. It is just really thrilling.
- 13 Before I administer the oath, I would like
- 14 to say a few brief things to Dr. Lane.
- I met Linda Lane not too long after she
- 16 came to Pittsburgh. And I and others soon recognized
- 17 what an asset she is and continues to be to the City
- 18 of Pittsburgh.
- We are now, the citizens of the city, proud
- 20 to call her our own. And she has really become an
- 21 inspiration to many. She is a dedicated educator.
- 22 She is a loving wife and mother. And she is truly a
- 23 trailblazer.
- She is a woman of integrity. And as my
- 25 Angelo would describe, a phenomenal woman.

- 1 She is my Links sister. I am proud to say
- 2 she has become my friend. Dr. Lane, on behalf of your
- 3 friends and the Pittsburgh community, I congratulate
- 4 you today on all of your accomplishments, and on
- 5 becoming the superintendent of the City of Pittsburgh
- 6 school district.
- 7 You are now a part of the distinguished
- 8 history of the City of Pittsburgh. And we are so very
- 9 proud of you. And we know that you will continue to
- 10 pave the way for others.
- 11 So I would like to just give you an excerpt
- 12 from the Poem On Friendship by Khalil Gibron, because
- 13 the organizations to which we belong together are all
- 14 about friendship.
- "And a youth said speak to us of
- 16 friendship. And he answered saying your friend is
- 17 your needs answered. He is your field, which you sow
- 18 with love and reap with thanksqiving. And he is your
- 19 board and your fireside. For you to come to him with
- 20 your hunger and you seek him for peace. When your
- 21 friend speaks his mind, you fear not the 'nay' in your
- 22 own mind, nor do you withhold the 'ay'. And in the
- 23 sweetness of friendship, let there be laughter and
- 24 sharing of pleasures. For in the dew of little
- 25 things, the heart finds its morning and it is

- 1 refreshed".
- Dr. Lane, we are so very proud of you. And
- 3 you are our inspiration and our friend. You are our
- 4 needs answered. Congratulations. And may God
- 5 continue to bless you.
- 6 (Applause.)
- JUDGE CLARK: Raise your right hand and
- 8 repeat after me.
- 9 I, Dr. Linda Lane.
- DR. LANE: I, Dr. Linda Lane.
- JUDGE CLARK: Do solemnly swear.
- DR. LANE: Do solemnly swear.
- JUDGE CLARK: That I will support, obey and
- 14 defend.
- DR. LANE: That I will support, obey and
- 16 defend.
- JUDGE CLARK: The Constitution of the
- 18 United States.
- DR. LANE: The Constitution of the United
- 20 States.
- JUDGE CLARK: And the Constitution of this
- 22 Commonwealth.
- 23 DR. LANE: And the Constitution of this
- 24 Commonwealth.
- JUDGE CLARK: And that I will discharge the

- 1 duties.
- DR. LANE: And that I will discharge the
- 3 duties.
- 4 JUDGE CLARK: Of the office of
- 5 superintendent.
- DR. LANE: Of the office of superintendent.
- JUDGE CLARK: Of the school district of
- 8 Pittsburgh.
- 9 DR. LANE: Of the school district of
- 10 Pittsburgh.
- JUDGE CLARK: With fidelity.
- DR. LANE: With fidelity.
- JUDGE CLARK: And to the best of my
- 14 ability.
- DR. LANE: And to the best of my ability.
- JUDGE CLARK: So help me God.
- DR. LANE: So help me God.
- JUDGE CLARK: Congratulations.
- 19 (Applause.)
- JUDGE CLARK: And on behalf of the
- 21 Pittsburgh Chapter of the Links, Incorporated, we have
- 22 a small token to show how proud we are of you and our
- 23 friendship.
- Thank you.
- DR. LANE: Thank you so much.

```
1
               (Applause.)
               DR. LANE: Well, I found out I got the
2
   opportunity to make a few remarks, two minutes ago.
   So I am excited to do that.
5
               Somebody asked me, "Are you really
   nervous?"
               I said, "Family, friends, coworkers and my
7
   kids."
               They said, "Your kids are here?"
9
               I said "Yes. They are right here."
10
               They are here.
11
12
               (Applause.)
               DR. LANE: So what could be better than
13
    that? What could be better than that?
14
15
               The feeling that I have at this moment, I
16
    ask that we try to hold on to.
17
               We know we have some tough things to do.
    We know we have kids that are not learning at the
18
19
    place we want them to learn. We know we have children
20
    that aren't making the kinds of growth in achievement
21
    we want to see.
22
                We know we have some kids struggling with
23
    very tough family situations. We heard some of those
24
    just this week. We know that we have fiscal
```

25

challenges ahead.

- We know all of that. We know all of that.
- 2 But I truly believe that all of us together
- 3 can do this work. And why? Because these guys
- 4 deserve it, right? They deserve the best we can give
- 5 them.
- And so each day, as we come to our duty,
- 7 whether it is on the board, whether it is in the
- 8 community, whether it is serving as a director, those
- 9 nine important folks, we have to remember that each
- 10 and every day we have to keep them in mind.
- 11 And so on the days when I wake up and say
- 12 "I don't know", I remember them.
- On the days that I think "Oh, this is
- 14 really tough," I remember them.
- And when I don't feel too hot, I want to go
- 16 out and see you and say "This is absolutely worth it,
- 17 what better way could I spend my life?"
- I thank you all for this evening. This has
- 19 been such fun. We have a little more fun coming. So
- 20 let's do that now.
- 21 All right.
- 22 (Applause.)
- MS. TURNQUIST: Good evening. Although we
- 24 are not presenting distinguished achievement awards
- 25 this evening, as we usually do, I would ask that

- 1 Dr. Lane remain here with me.
- And could you please, board members, join
- 3 us up here, if you would line up in your customary
- 4 order.
- 5 Ms. Hazuda, Ms. Shealey, Mr. Sumpter,
- 6 Dr. Allen, Mr. Brentley, Mrs. Colaizzi, Mrs. Fink,
- 7 Mr. Isler and Mr. McCrea.
- 8 Could I move you down this way? Very
- 9 good. Thank you.
- 10 Each year the Pennsylvania school board's
- 11 association designates January as school district
- 12 recognition month to honor board members across the
- 13 Commonwealth for their willingness to serve as
- 14 advocates for school children and their families.
- Tonight we want to thank nine members of
- 16 our own Pittsburgh board of public education for their
- 17 dedicated service to the young people and families of
- 18 the City of Pittsburgh. Let me begin by introducing
- 19 each of our board members.
- 20 Ms. Sherry Hazuda represents district 6,
- 21 which includes the communities of Banksville,
- 22 Beechview, Brookline, east Carnegie, Mount Washington
- 23 and West End.
- Ms. Hazuda was first elected in 2007 and
- 25 has served as chair of the communications and

- 1 marketing and board effectiveness committees.
- In December of 2010, she was elected
- 3 president of the board. Ms. Hazuda is the mother of
- 4 four Pittsburgh Public School graduates and has two
- 5 grandchildren.
- 6 She is employed full time and is also
- 7 active in her community.
- In addition to her kids and grand kids,
- 9 Ms. Hazuda is also a big fan of her old English sheep
- 10 dog, whose name is Bailey.
- 11 Ms. Sharene Shealey represents district 1,
- 12 which includes East Hills, parts of East Liberty,
- 13 Friendship, Homewood, Lincoln Lemington, North Point
- 14 Breeze, South Point Breeze and Shadyside.
- 15 Ms. Shealey was first elected in 2009 and
- 16 chairs the negotiations committee. She also has
- 17 served on the education committee and has represented
- 18 the board at the local task force on the right to
- 19 education.
- 20 Ms. Shealey is a chemical engineer and has
- 21 four children. She is also an adjunct faculty member
- 22 at CCAC, where she teaches an introductory chemistry
- 23 course. I could use a little refresher on that.
- Mr. Thomas Sumpter represents district 3,
- 25 which includes the communities of Bloomfield, East

- 1 Liberty, Garfield, the upper Hill District, part of
- 2 Oakland and parts of Stanton Heights.
- 3 Mr. Sumpter was first elected to the board
- 4 in 2005 and currently serves as second
- 5 vice-president. He is also chair of the education
- 6 committee and has served on negotiations, government
- 7 relations, ad hoc and has represented the board at the
- 8 Pennsylvania school board association and the Head
- 9 Start policy council.
- Mr. Sumpter is married to wife, Sara, and
- 11 is the father of one. He is retired from full-time
- 12 employment. And his hobbies and interests include
- 13 being active in the community, bowling and computers.
- Dr. Dara Ware Allen represents district 2,
- 15 which includes east Allegheny, Highland Park,
- 16 Lawrenceville, Morningside, Polish Hill, Spring
- 17 Garden, Spring Hill, Stanton Heights, the Strip
- 18 District, Troy Hill and Washington's Landing. What a
- 19 list.
- 20 Dr. Allen was first elected in 2009 and
- 21 chairs the education committee. She and her husband,
- 22 Gregory, have two children. She is employed full time
- 23 and serves on the boards of a number of community
- 24 organizations.
- I am sorry, appointed to the board in 2005,

- 1 I beg your pardon. She enjoys spending time with her
- 2 family and friends, watching movies. And she is an
- 3 avid nonfiction reader.
- 4 Mr. Mark Brentley, Sr., represents district
- 5 8, which includes the communes of Beltzhoover,
- 6 Downtown, part of the Hill District, Manchester and
- 7 North Side. He was first elected to the board in
- 8 1999.
- 9 Mr. Brentley has co-chaired the board
- 10 technology committee and served as chair of the
- 11 business affairs and MBE/WBE committees.
- Mr. Brentley also chairs the district's
- 13 annual Take a Father to School Day celebration each
- 14 May.
- 15 He has also represented the board as the
- 16 liaison to the district's Head Start program, as well
- 17 as the Pennsylvania interscholastic athletic
- 18 association. Mr. Brentley and his wife, Sharon, have
- 19 five children, and he is employed full time.
- 20 Mrs. Theresa Colaizzi represents district
- 21 5, which includes the communities of Greenfield,
- 22 Hazelwood, Lincoln Place, central and south Oakland,
- 23 Somerset at Frick Park, South Side, Squirrel Hill and
- 24 Swisshelm Park.
- Mrs. Colaizzi was first elected in 2001 and

- 1 has served as second vice-president and president of
- 2 the board as well as co-chair of government relations
- 3 and chair of personnel and negotiations.
- 4 She has also represented the board on the
- 5 district's Head Start policy council. Mrs. Colaizzi
- 6 owns her own business. She and husband Franco have
- 7 two children, both of whom graduated from Pittsburgh
- 8 public schools.
- 9 She loves to bake homemade bread and makes
- 10 her own pasta and her own sauce and she speaks fluent
- 11 Italian, which I will bet helps with those pasta
- 12 recipes.
- Mrs. Jean Fink is the representative for
- 14 district 7, which includes communities of Allentown,
- 15 Arlington, Bon Air, Carrick, east Brookline,
- 16 Knoxville, Mt. Oliver, Overbrook and the South Side
- 17 Slopes.
- Mrs. Fink was first elected in 1976 and has
- 19 served as president of the board as well as chair of
- 20 the business affairs, pupil services, strategic
- 21 planning and personnel committees.
- 22 She has also represented the board at the
- 23 council of urban force of education. Mrs. Fink is a
- 24 caterer. And she is the mother of six and grandmother
- 25 of nine.

- 1 And yes, she finds time for a long list of
- 2 hobbies and interests including crafts, reading
- 3 science fiction, and something I didn't know, riding
- 4 her Harley.
- 5 Mr. William Isler represents district 4,
- 6 which includes communities of Hazelwood, Oakland,
- 7 Regent Square and Squirrel Hill. Mr. Isler was first
- 8 elected in 1999.
- 9 And in addition to serving as board
- 10 president, he is also chair of the finance, personnel,
- 11 public relations and ad hoc committees.
- 12 And he has served as board liaison to Right
- 13 to Education and the council of great city schools.
- 14 Mr. Isler is employed full time and serves on the
- 15 boards of a variety of community and nonprofit
- 16 organizations. He is married to wife, Marti, and has
- 17 one child.
- 18 Mr. Floyd McCrea represents district 9,
- 19 which includes the communities of Brighton Heights,
- 20 Chartiers City, Crafton Heights, Elliott, Aspen,
- 21 Marshall, Shadeland, North Side, Observatory Hill,
- 22 Perry Hilltop, Sheraden and Wind Gap.
- 23 Mr. McCrea was first elected in 2001 and
- 24 has co-chaired the business and finance committee, and
- 25 has chaired the student services, business and finance

- 1 and safety committees.
- 2 Mr. McCrea is the father of one. He is
- 3 employed full time and likes gardening and riding
- 4 roller coasters.
- 5 He also really enjoys his appearances as
- 6 Sparky the Fire Dog.
- 7 In honor of school director recognition
- 8 month, to get back to the serious side of this, in
- 9 honor of recognition -- in honor of school director
- 10 recognition month -- has adopted a resolution to
- 11 acknowledge the work of school directors statewide.
- The resolution reads as follows: Whereas,
- 13 the role of locally elected school officials has
- 14 served the Commonwealth of Pennsylvania and local
- 15 communities in meeting the needs of public education
- 16 since the passage of the Preschool Act in 1834.
- 17 And whereas, these local boards have
- 18 discharged their responsibilities to public education
- 19 in a matter in which has placed public education in
- 20 the forefront of our educational systems.
- 21 And whereas, locally elected officials have
- 22 distinguished themselves and their communities in this
- 23 nonK volunteer public service commitment.
- And whereas, the contributions of these men
- 25 and women should be recognized and appreciated by

- 1 those who benefit from the workings of our public
- 2 school system.
- Now therefore, be it resolved, that the
- 4 board of directors of the Pennsylvania school board
- 5 association hereby proclaims the month of January as
- 6 school director recognition month in this
- 7 Commonwealth.
- And further resolve, that this proclamation
- 9 be communicated to all school districts, school
- 10 officials and local communities in a planned program,
- 11 which brings visibility and awareness of the role of
- 12 locally elected school officials to the citizenry of
- 13 this Commonwealth.
- 14 Congratulations, board members.
- 15 (Applause.)
- MS. TURNOUIST: I would like to ask
- 17 Dr. Lane to continue our ceremony.
- DR. LANE: Thank you very much.
- Being a board member is a huge
- 20 responsibility and one that I know our board members
- 21 do not take lightly.
- 22 I got some information about school board
- 23 members in Pennsylvania. One thing they said is they
- 24 spend on average 20 hours a month on board business.
- I know for a fact our board members spend

- 1 far more time than that.
- I see them at events. They read the
- 3 voluminous materials we send them. They speak with
- 4 parents in the community. And of course, their
- 5 attendance at board meetings is excellent.
- 6 Our 9th graders take a class called
- 7 "Civics, be the change". The whole quote is "be the
- 8 change you want to see in the world".
- 9 Our board members model this each day by
- 10 generously donating their time to our students,
- 11 families in the community. Our board members are
- 12 neighbors, friends, parents and parents and
- 13 grandparents of children who attend or graduated from
- 14 our schools.
- They are elected by residents of the
- 16 community to ensure that our students are being
- 17 properly prepared for the future.
- 18 Sometimes we take these hard working,
- 19 unpaid volunteers for granted.
- That is why today we want to take the time
- 21 to thank each one of you for assuming the difficult
- 22 and rewarding job of serving on the Board of Public
- 23 Education for the school district of Pittsburgh.
- We have two tokens for you.
- The first is a certificate that includes

- 1 the theme for the 2011 school director recognition
- 2 month. "Taking flight, academic achievement in public
- 3 schools". And honors each individual board member who
- 4 volunteers time and talent for the betterment of
- 5 public education in the community.
- And we have invited some young people
- 7 tonight to thank you and present you a second gift.
- 8 So Lynn will say more about that second gift.
- 9 MS. TURNQUIST: Tonight each board member
- 10 will receive a copy of a book entitled "The 39 Clues"
- 11 by Rick Riordan. "The Maze of Bones" is book one in a
- 12 series that now has ten volumes.
- This book was chosen, because it was a very
- 14 popular selection among students during our Summer
- 15 Dreamers Academy last year.
- And most recently, it was the January
- 17 reading by members of our district's Operation Wow!
- 18 book club, that encourages parents and students to
- 19 come together with other families to read a new book
- 20 each month.
- 21 Board members may choose to make this book
- 22 a gift to a school library in their districts to a
- 23 branch of the public library, or share it with a child
- 24 in their lives.
- Each copy of "The 39 Clues" contains a

- 1 bookplate with the following inscription: "This book
- 2 is presented on behalf of, insert each board member's
- 3 name, in appreciation for his or her commitment to the
- 4 students of Pittsburgh Public Schools as a member of
- 5 the Pittsburgh Board of Public Education school
- 6 director recognition month, January 26, 2011".
- 7 Instead of just placing those books at your
- 8 seats, as we have done in the past, instead, this
- 9 evening, we invited nine of our Pittsburgh Public
- 10 School students, one from each of your districts, to
- 11 present each board member with your copy of "The 39
- 12 Clues".
- So we will begin with Alan Weiblinger, who
- 14 is accompanied by his parents, Alan and Lisa. So
- 15 please come up.
- 16 Alan attends Pioneer education center,
- 17 which is one of the schools in district 6, which is
- 18 board president Sherry Hazuda's district. We want to
- 19 thank Alan.
- 20 (Applause.)
- 21 MS. TURNQUIST: Our next presenter is
- 22 Natasha Williams. Natasha attends Pittsburgh Obama
- 23 6-12, where she is a 6th grader. And Pittsburgh Obama
- 24 is in district 1, represented by board first
- 25 vice-president Sharene Shealey.

- 1 And by the way, Natasha is participating in
- 2 the Operation Wow! book club, that I talked about
- 3 earlier.
- 4 (Applause.)
- 5 MS. TURNQUIST: Next we are welcoming
- 6 Claire Hildebrandt. Claire is in grade 5 with
- 7 Pittsburgh Montessori preK to 8, which is district 3
- 8 represented by board second vice-president Thomas
- 9 Sumpter.
- 10 (Applause.)
- MS. TURNQUIST: Todd Best is our next
- 12 guest. And Todd attends Pittsburgh Fulton preK to 5,
- 13 where he is in 4th grade. Pittsburgh Fulton is part
- 14 of the district 2. District 2 is represented by
- 15 Dr. Dara Ware Allen.
- 16 (Applause.)
- MS. TURNQUIST: We have a double treat for
- 18 Mr. Mark Brentley. David Bell Johnson and Laron Lane
- 19 are 5th grade students at Pittsburgh Weil preK to 5,
- 20 which is part of district 8, which is Mr. Brentley's
- 21 district.
- 22 (Applause.)
- MS. TURNQUIST: Our next presenter is
- 24 Ryland Chope, who is in 6th grade at Pittsburgh
- 25 Greenfield, K to 8. Pittsburgh Greenfield is in

- 1 district 5 represented by board member Theresa
- 2 Colaizzi. And Ryland and his mom are also members of
- 3 Operation Wow! book club.
- 4 (Applause.)
- 5 MS. TURNQUIST: Board member Jean Fink
- 6 represents district 7. And Dominique Mittermeier, who
- 7 is in 5th grade at Pittsburgh Roosevelt preK to 5, is
- 8 presenting Mrs. Fink with her copy of "The 39 Clues".
- 9 (Applause.)
- 10 MS. TURNQUIST: Justin Wright is next. He
- 11 is a 6th grade student at Pittsburgh Science and
- 12 Technology 6-12. He is here on behalf of district 4,
- 13 which is board member William Isler's district.
- And again, Justin and his mom are members
- 15 of Operation Wow!
- (Applause.)
- MS. TURNQUIST: Our final presenter is
- 18 Taylor Moran. She is in grade 8 at Pittsburgh Stevens
- 19 K to 8. Pittsburgh Stevens is in district 9, which is
- 20 represented by board member Floyd McCrea.
- 21 Taylor is also a member of Operation Wow!
- 22 She attends the book club with her
- 23 grandmother and grandfather.
- 24 (Applause.)
- 25 MS. TURNOUIST: I would like to take a

- 1 moment to ask the parents and the principals who came
- 2 here this evening with our students to stand, please.
- 3 (Applause.)
- 4 MS. TURNQUIST: Thank you so much for
- 5 helping to get our presenters here this evening.
- 6 These young men and women, as you can tell by our
- 7 board members' faces, have made this an extra special
- 8 event.
- 9 And we would like you to please join us in
- 10 thanking our young people for joining us here this
- 11 evening.
- 12 (Applause.)
- MS. TURNQUIST: Dr. Lane, I will ask you to
- 14 conclude our ceremony, if you would.
- DR. LANE: On behalf of our community, I
- 16 want to thank each of the members of the Pittsburgh
- 17 board of education for the energy, passion and
- 18 commitment you bring to the deserving children and
- 19 families with Pittsburgh Public Schools.
- I also invite all our quests to join us
- 21 outside in the hallway while we take a few minutes to
- 22 celebrate this special occasion.
- 23 And Mrs. Hazuda, would you like to say
- 24 something?
- MS. HAZUDA: I just want to say this book

- 1 is great. I am going to read it before I pass it on.
- 2 Because I love to read. But the better gift was you
- 3 guys being in here. Thank you so much.
- 4 (Applause.)
- 5 MS. HAZUDA: Thank you, parents. Thank you
- 6 so much for bringing them. It really means a lot.
- 7 Because this is what it is all about. It is. It is
- 8 all about every one of you. So thank you.
- 9 With that, what we are going to do is
- 10 recess for 15 minutes. And then we will come back in
- 11 for our Legislative Meeting. Thank you.
- Judge Clark, thank you for being here.
- 13 And Mr. Sumpter, I will ask you to say
- 14 something.
- MR. SUMPTER: Just so you know, the lady
- 16 that made the presentation to Dr. Lane on behalf of
- 17 the Links is one of the stalwarts in our district.
- 18 And her picture is out here in the hall.
- 19 Dr. Doris Brevard.
- 20 (Applause.)
- 21 MS. HAZUDA: Our meeting is recessed for 15
- 22 minutes. Thank you.
- (Recess taken.)
- MS. HAZUDA: Thank you very much. Welcome
- 25 back. Mr. Weiss, could we have roll call, please?

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MR. WEISS: Dr. Allen?
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2
               DR. ALLEN: Present.
3
               MR. WEISS: Mr. Brentley?
4
               MR. BRENTLEY: Here.
               MR. WEISS: Mrs. Colaizzi?
5
6
               MS. COLAIZZI: Here.
7
               MR. WEISS: Mrs. Fink?
8
               MS. FINK: Here.
9
               MR. WEISS: Mr. Isler?
               MR. ISLER: Present.
10
11
               MR. WEISS: Mr. McCrea?
12
               MR. McCREA: Here.
13
              MR. WEISS: Ms. Shealey?
              MS. SHEALEY: Here.
14
15
              MR. WEISS: Mr. Sumpter?
               MR. SUMPTER: Present.
16
17
               MR. WEISS: Mrs. Hazuda?
               MS. HAZUDA: Here.
18
19
               MR. WEISS: All present.
20
               MS. HAZUDA: Thank you, Mr. Weiss.
21
               At this time, I would like to ask
22
    Mr. Sumpter to please share our core beliefs and
23
    commitments.
24
               MR. SUMPTER: Thank you very much,
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25 Mrs. Hazuda.

25

- 1 Core beliefs for the board of education,
- 2 City of Pittsburgh, basically we have five core
- 3 beliefs, that parallel our commitments and our goals
- 4 for the district.
- In an effort to improve the governance of
- 6 the board, which translates in to higher academic
- 7 achievement, we have codified ourselves with our
- 8 beliefs, commitments and goals, and every activity
- 9 within the district is measured against that.
- 10 We want to make sure that we maximize the
- 11 academic achievement of each and every student in the
- 12 district. Take each student to their maximum level of
- 13 achievement. We want to make sure that that is
- 14 carried out in a safe and orderly learning environment
- 15 for all students, staff and parents.
- We want to make sure we provide the
- 17 necessary support for that activity. We want to make
- 18 sure we distribute resources in an efficient and
- 19 equitable manner to make sure that where the most need
- 20 occurs, that it receives the most attention.
- 21 And also, to improve parent and community
- 22 engagement, because without the community engaged in
- 23 this process, we could not carry it out.
- So all in total, those five core beliefs,
- 25 commitments, goals, et cetera, are what we govern

- 1 ourselves by. And hopefully to improve academic
- 2 achievement throughout the district.
- MS. HAZUDA: Thank you, Mr. Sumpter.
- Will everyone please turn to the minutes
- 5 from last month? Are there any corrections, additions
- 6 or deletions?
- 7 MR. ISLER: Move to approve.
- MS. COLAIZZI: Second.
- 9 MS. HAZUDA: All those in favor, please
- 10 signify by saying aye.
- (chorus of ayes.)
- MS. HAZUDA: Opposed? Same sign.
- 13 Minutes are approved. Thank you. At this
- 14 time, I would like to read the executive session
- 15 statement.
- 16 In addition to executive sessions announced
- 17 at the Legislative Meeting of December 15th, 2010, the
- 18 board met in executive sessions on December 22nd,
- 19 2010, January 19th, 2011, and immediately before this
- 20 Legislative Meeting to discuss various personnel
- 21 matters that may include, but are not limited to,
- 22 administrative vacancies and positions opened and
- 23 closed.
- 24 Finally, at the executive session
- 25 immediately before this legislative session, the board

- 1 discussed student discipline cases, that involved
- 2 violations of various portions of the code of student
- 3 conduct.
- 4 The board does not vote in executive
- 5 session.
- 6 Please turn to the committee on education.
- We will begin with committee reports.
- 8 First, education. It is before you submitted by
- 9 Dr. Ware Allen and her committee.
- 10 If you would please turn to page 16 of 16
- 11 of the report. I would like to give you the student
- 12 suspension, transfer and expulsion numbers for this
- 13 month.
- 89 students suspended for four to ten days.
- No students suspended for four to ten days
- 16 and transferred to another Pittsburgh Public School.
- 17 Seven students expelled out of school for
- 18 11 days or more.
- No students expelled out of school for 11
- 20 days or more and transferred to another Pittsburgh
- 21 Public School.
- Are there any questions or comments on the
- 23 committee report on education, that were not addressed
- 24 at agenda review?
- Dr. Ware Allen, I will start with you.

- DR. ALLEN: No further questions,
- 2 Ms. Hazuda.
- 3 MS. HAZUDA: Thank you. Mr. Brentley?
- 4 MR. BRENTLEY: Yes. Just a couple
- 5 questions.
- 6 Dr. Lane, if you could for the public,
- 7 could you just take a moment to just talk about
- 8 No. 26? We are seeing an increase in discipline with
- 9 students in the area of students suspended for four to
- 10 ten days.
- 11 Are we experiencing any kind of trend at
- 12 all? What is your take on what we have before us on
- 13 the increase?
- DR. LANE: Well, Mr. Brentley, we will look
- 15 in to the number more deeply, of course.
- But on first take, one of the reasons it is
- 17 substantially higher than December is simply because
- 18 there are a lot more days of school during the month
- 19 of -- I am sorry, December is kind of lagging, because
- 20 it was a short month, so we didn't get them all in,
- 21 that is part of what you are seeing here.
- However, we will look, and I think it is
- 23 more important to look school by school and see if we
- 24 are seeing an increase at particular schools. And if
- 25 so, then obviously, assistant superintendents and I

- 1 will work with principals around the issues they may
- 2 be experiencing.
- 3 MR. BRENTLEY: Great. Thank you very
- 4 much.
- I also want to just take a moment to say
- 6 thank you to -- No. 20, page 12 of 16, to Mr. and
- 7 Mrs. Tony Dungy, who was here in the City of
- 8 Pittsburgh, visited one of our schools, was able to
- 9 read, and I understand made some donations in terms of
- 10 books.
- And they are, of course, advocating for our
- 12 students to read more on top of that.
- I also want to put a special shout out to
- 14 Tony Dungy, who is also a very active pro male, pro
- 15 father involvement in the schools and just being a
- 16 responsible father.
- He is a part of, if not the founder or
- 18 cofounder of, the All Pro Dads Group.
- So we just want to say thank you so much to
- 20 the Dungys.
- Dr. Lane, on No. 21 and 22, these are the
- 22 items associated with the Westinghouse high school
- 23 changes. Are there any others, that will be before us
- 24 today?
- DR. LANE: Mr. Brentley, I believe those

- 1 are the only two.
- We did originally give the board some
- 3 information around the calendar. And we are
- 4 continuing to work on that, so I will bring that
- 5 forward to you next month.
- 6 MR. BRENTLEY: Okay.
- 7 Dr. Lane, as my comments shared at agenda
- 8 review, I had the pleasure of attending some of the
- 9 meetings there in Homewood.
- 10 It is my understanding that there is still
- 11 major, major issues. I will not be supporting these
- 12 items, and will encourage you, staff, administration,
- 13 to please find a way, find the time to meet with
- 14 community, address those pressing issues that continue
- 15 to be talked about at some of the community meetings.
- So I have major concern as to the speed, if
- 17 we are prepared to put in place what we have actually
- 18 talked about and shared with the community.
- 19 So I will be voting no on those items, and
- 20 strongly encourage you and staff to please find a way
- 21 to have everybody on board, if we are going to move
- 22 forward on any particular items within that particular
- 23 community.
- I believe that is all for now. Thank you.
- MS. HAZUDA: Thank you. Mrs. Colaizzi.

- 1 MS. COLAIZZI: Thank you, madam chair.
- On No. 2, we received an update in the
- 3 board update, that this amount was being increased
- 4 from what was given to us at agenda review and what is
- 5 presented in front of us this evening.
- 6 However, we did not get a reason for that
- 7 increase. Could you give us an explanation, please?
- B DR. LANE: Yes.
- 9 The original amount had been reduced, as
- 10 you were aware.
- And we continued to work on that. We had
- 12 some discussions with Manchester Craftsmen's Guild.
- 13 We agreed to a couple things we were going to do to
- 14 keep the program at its same level for this coming
- 15 school year.
- 16 However, also recognizing the fact that the
- 17 district is going to be facing some significant fiscal
- 18 challenges going forward. Understanding this is one
- 19 year, and we are going to have to probably figure out
- 20 financial extremes of this program in the future.
- We will work together on that. As well as
- 22 making an outreach effort. Because we did do an
- 23 analysis. Dr. Lippert looked to see where children
- 24 were coming from, which schools were sending children
- 25 to the program.

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- 1 And we agreed that the increased amount
- 2 would be related to reaching out to some kids in
- 3 underserved populations.
- 4 So that we could -- to the extent
- 5 possible -- make these slots available to them.
- 6 MS. COLAIZZI: Thank you, Dr. Lane.
- 7 And then the only other one I have a
- 8 comment on at this point in time would be No. 16.
- 9 And it also was a question that I asked at
- 10 agenda review, that was answered through the board
- 11 update.
- 12 And it was that the amount was paid for the
- 13 previous trip.
- My question at the time was how can
- 15 something be paid, if the board didn't approve it.
- I didn't quite get the answer to that,
- 17 Dr. Lane. Which really doesn't have any effect on
- 18 this item. I was wondering, though, for the record,
- 19 if I could have that answer to that question. How did
- 20 it get paid, if it wasn't board approved?
- DR. LANE: As I understood it,
- 22 Mrs. Colaizzi, the response that I got was that it was
- 23 paid, because everyone, who was dealing with this
- 24 particular item, thought that it would not require
- 25 board approval.

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- So it wasn't just the person that initiated
- 2 the item, but others as well, thought it did not
- 3 require it. So it did get paid.
- We have addressed that. We have made
- 5 people familiar with board policy in regard to these
- 6 things. So we don't anticipate such a problem going
- 7 forward.
- 8 MS. COLAIZZI: Would that be for everything
- 9 and anything that we pay at that point, somebody would
- 10 check out to see if there is policy that relates to
- 11 it?
- DR. LANE: We will be extremely careful. I
- 13 cannot promise you it will never happen again, because
- 14 we all know mistakes can happen.
- But I think everyone is aware of this. And
- 16 certainly more conscious of checking and making sure
- 17 we are within board policy.
- MS. COLAIZZI: Thank you, Dr. Lane.
- 19 MS. HAZUDA: Thank you, Mrs. Colaizzi.
- 20 Mrs. Fink.
- MS. FINK: No, thank you. I have had
- 22 enough at the agenda review.
- MS. HAZUDA: Mr. McCrea.
- MR. McCREA: I echo Mrs. Fink's comments.
- MS. HAZUDA: Mr. Isler.

- 1 MR. ISLER: If it wasn't answered in agenda
- 2 review, it will never be answered. Thank you very
- 3 much. Three hours.
- 4 MS. HAZUDA: Mr. Sumpter.
- 5 MR. SUMPTER: Thank you, Mrs. Hazuda.
- 6 Just for clarification purposes, on item
- 7 No. 2, that is the board approval is requested
- 8 for renewing the contract with Manchester Craftsmen's
- 9 Guild youth and arts program to continue to provide
- 10 arts education and arts exhibition services to
- 11 Pittsburgh Public Schools.
- 12 A restoration of the original contract
- 13 amount I wouldn't characterize as an increase. I
- 14 don't know that we got sufficient information as to
- 15 why that number was altered from last year.
- 16 But it is good to see that it is continuing
- 17 at the same level as before. Any time we have a
- 18 former Pittsburgh Public School graduate providing
- 19 service, giving back to the community, having
- 20 successful service operating within the Pittsburgh
- 21 Public Schools over 30 years, and also a program that
- 22 other cities have sought to replicate, we need to do
- 23 everything we can to support efforts such as that, to
- 24 put Pittsburgh first. And to also provide a
- 25 worthwhile service to our students.

- 1 The other comment I would like to make is
- 2 regarding item No. 21, 22, I believe there is an
- 3 earlier item concerning teachers applying.
- 4 And this is basically talking about six
- 5 schools -- one school in particular, the memorandums
- 6 relate to working with Community College of Allegheny
- 7 County and working with Ellis School on the young men's
- 8 and young women's academies at Westinghouse.
- 9 And there is also another item in there,
- 10 item No. 6, which talks about DLJ & Associates working
- 11 with teachers to apply to Pittsburgh Brashear, Faison,
- 12 King, Peabody, Westinghouse and Lincoln.
- Westinghouse in particular, it applies to
- 14 the six in general, in that if we are having teachers
- 15 reapply to these schools, to make sure we get good
- 16 teachers in these schools.
- 17 And as relates to Westinghouse, I had the
- 18 opportunity to attend a program at Westinghouse on
- 19 Saturday, imagine me, which was carried out by the Yes
- 20 program. But a lot of the students are involved in
- 21 Faison, Sterrett and Westinghouse. Young women.
- So it is a program, they had a fashion
- 23 show, and an awards program to the kids attending that
- 24 program.
- 25 And in talking with some of the folks out

- 1 there, some people are skeptical. There is some
- 2 skepticism as to whether or not we are really going to
- 3 pull this off guaranteeing to get the best teachers to
- 4 the most needy students. And just the whole process
- 5 of change.
- 6 So I know that the efforts have been
- 7 worthwhile thus far in terms of getting the word out,
- 8 telling parents they have to sign up for these
- 9 schools, the choice, Mr. Lopez was at a meeting
- 10 yesterday at the Hill District education council,
- 11 talking about the feeder patterns, the effect of
- 12 students coming to Milliones, students going to
- 13 Westinghouse.
- 14 So this is more than just an East End
- 15 concern. It is becoming an overall city concern. But
- 16 the thing is make sure is that it is carried out.
- 17 So as much feedback as we can get from the
- 18 field, in terms of what they think is going right,
- 19 what they think is going wrong. Whether or not the
- 20 parents are on board with this, the students are on
- 21 board.
- 22 If we have to double our efforts in this
- 23 regard to make sure that this is carried out in a
- 24 righteous manner in terms of making sure that we are
- 25 doing everything we can to benefit the students of

- 1 these communities.
- 2 And because it is involving more than just
- 3 an East End. It is involving the Hill District in
- 4 terms of students coming to the Hill, students either
- 5 choosing to go to Westinghouse or not. Students
- 6 traveling around the city, all those concerns. This
- 7 is really a district concern, just not an East End
- 8 concern.
- 9 And it is a concern at this point in time
- 10 we want to make sure it is carried out in the right
- 11 way. So that there is no questions that aren't
- 12 answered. There is no concerns that aren't addressed.
- 13 And that we in September say thank goodness
- 14 we did what we should have done to make sure these
- 15 programs are going to be successful.
- The main thing is making sure we get enough
- 17 teachers to apply, enough students to apply. They
- 18 have to go through the application process, which is
- 19 maybe different than what they normally would have had
- 20 to do.
- But getting the word out and making sure
- 22 that that effort is carried out is the concern of this
- 23 board.
- Thank you.
- MS. HAZUDA: Thank you, Mr. Sumpter.

- 1 Ms. Shealey.
- MS. SHEALEY: Thank you, Mrs. Hazuda.
- 4 thought to say them. Very good. Thank you.
- I conflict with Mr. Isler, there was a
- 6 question at agenda review that wasn't answered. It
- 7 was my fault. If Dr. Lippert is here, I am not sure.
- 8 I am not sure if she is appropriate.
- 9 For items 2 and 15. 2 is the Manchester
- 10 Craftsmen's Guild, and 15 is the -- I think Carnegie
- 11 museum art classes or art involvement.
- 12 I think I had given you a list of 15
- 13 questions in one sitting.
- 14 And one of them was is there -- do we have
- 15 a standing policy on how we choose children or how
- 16 children are -- this is a bad way of saying it -- how
- 17 children are sorted in to these programs.
- 18 Is there an established board policy?
- 19 Answer that one first. Thanks.
- 20 DR. LIPPERT: No. There is not. It is
- 21 typically by encouragement from teachers.
- MS. SHEALEY: Dr. Lane, I am not sure if
- 23 this is for you.
- Do you feel there is a need for policy?
- DR. LANE: I don't believe there is a need

- 1 for policy. I do believe we need a procedure to make
- 2 sure that children get encouraged to attend. And that
- 3 was part of the -- part of my comment earlier on the
- 4 Manchester Craftsmen's Guild item.
- I want to make sure we are reaching out to
- 6 children that maybe would not be ones that
- 7 might always be assumed might be interested in such a
- 8 thing. Or students that are underserved.
- 9 So although certainly all children are
- 10 welcome. We are not trying to say some children can
- 11 go and others cannot. However, I think we need to try
- 12 to seek some balance around making sure that these
- 13 types of programs are made available to children who
- 14 typically are underserved by this kind of thing.
- So typically, that takes greater reaching
- 16 out. It is not just waiting for kids to volunteer.
- 17 MS. SHEALEY: My question is rhetorical.
- 18 Meaning, I don't necessarily know that you would be
- 19 able to answer this off the top of your head. Maybe
- 20 you can.
- Is this an issue that the Equity Advisory
- 22 Panel should consider? I say that, my concern in this
- 23 is the equity. Again, I would echo your statement
- 24 that no children, no child should be turned away.
- I just would like to be better assured that

- 1 we are making every effort to get the children who
- 2 would be on the fringes of our normal outreach
- 3 efforts.
- DR. LANE: I agree, that we do need to do
- 5 that. I don't think it is necessarily an issue for
- 6 the panel to consider.
- 7 I do think it is something that we can
- 8 certainly report to the board on what we have done to
- 9 get better outreach to children, that previously have
- 10 been underserved by this program.
- In fact, Manchester Craftsmen's Guild, Bill
- 12 Stricklin and I talked about this very issue. And he
- 13 said "Oh, yes, we can help you with this."
- And so we had their cooperation and support
- 15 around reaching out to some of the children we know,
- 16 but if we get them engaged, it would be wonderful for
- 17 them.
- MS. SHEALEY: Thank you, Dr. Lane. Thank
- 19 you, Mrs. Hazuda. That is it for me.
- MS. HAZUDA: Thank you. Mr. Brentley.
- MR. BRENTLEY: I just had one other quick
- 22 question. Thank you.
- 23 Dr. Lane, I am not sure who to respond to
- 24 this. That is on the 3A attachment. And I raised
- 25 some questions at agenda review.

- 1 And this is the item where we are putting
- 2 under contract agencies and organizations for the
- 3 Summer Dreamers program.
- I did receive a little response to my
- 5 questions concerning the number of African-American
- 6 owned companies or individuals, who were
- 7 participating.
- 8 The reason why I raise that question,
- 9 Summer Dreamers program -- and I am certain we are
- 10 having a large percentage, if not the majority of
- 11 those students are African-American.
- 12 It would be a wonderful opportunity to
- 13 slowly bring those performers and contractors in to
- 14 our service or to provide some service for us.
- And there is no category here, where we
- 16 checked off for African-American owned or whatever.
- 17 But have those numbers changed at all in
- 18 terms of what we have before us?
- 19 This here is an item that is over 2 million
- 20 dollars, and clearly this could have been a great
- 21 opportunity to bring in, solicit or go after
- 22 African-American owned companies.
- Do you know much about this before us?
- DR. LANE: I know some.
- I do know that we did provide some

- 1 information in the update in regard to this.
- I don't know that I know any more
- 3 information beyond that.
- And I think Ms. Ripper might -- Eddie
- 5 Wilson is here. He can respond to a greater extent.
- 6 MR. WILSON: Thank you. Mr. Brentley,
- 7 definitely a great question. I appreciate you asking
- 8 it.
- 9 We tried to answer this a little bit in
- 10 agenda review. We had a really extensive RFP
- 11 process. It was put out to over 700 organizations and
- 12 companies in Pittsburgh.
- 13 As well as all of the certified MBEs, WBEs
- 14 and veteran businesses owned in Pittsburgh.
- And we only had one certified EBE apply for
- 16 the RFP.
- Now, what we also explained during agenda
- 18 review is that nonprofits cannot -- they are not
- 19 owned. So they can't be owned by women or African
- 20 Americans.
- So what we try to do, in answering your
- 22 question, was let you know the organizations, which
- 23 are run by women or persons of color.
- And as you can see, there are an
- 25 overwhelming majority of the people we partner with,

- 1 or the organizations we partner with, which are run by
- 2 either women or persons of color.
- MR. BRENTLEY: Thank you for that point.
- 4 Here is my question. Then I will move on.
- 5 My question is, is that if we didn't get as
- 6 many contractor service providers to respond, most of
- 7 these contracts are negotiated.
- 8 So I am just looking for and hoping that
- 9 you can agree with me, the importance of having that
- 10 level of diversity. And if it means to take the extra
- 11 step and go after -- maybe go talk to folks at the
- 12 August Wilson Center or go talk to folks at
- 13 African-American centers or the universities or
- 14 whatever it takes. It is a wonderful program. It is
- 15 a wonderful opportunity to kind of expose our kids to
- 16 that.
- 17 So I noticed most of it was negotiated. So
- 18 there was some room for some maneuvering.
- 19 Secondly, I see there is some service
- 20 providers, who are here, two times, maybe three
- 21 times. It could have been a wonderful opportunity.
- 22 MR. WILSON: Definitely.
- 23 And just to address the "two or three
- 24 times".
- Just to address the "two or three times",

- 1 these are just contracts that are put out there. So
- 2 these are individual contracts or each group of
- 3 students is being served. So one organization has
- 4 three contracts. That is why.
- 5 MR. BRENTLEY: Could I get your word next
- 6 year, we will take an extra step to make sure we
- 7 really reach out?
- 8 MR. WILSON: Absolutely.
- 9 MR. BRENTLEY: Final comment. Will you do
- 10 the cheer you did for us last year?
- 11 MR. WILSON: How about when we get closer
- 12 to summer and we are recruiting and enrolling kids?
- MR. BRENTLEY: Thank you. Thank you, very
- 14 much.
- MS. HAZUDA: Dr. Allen.
- 16 DR. ALLEN: Mr. Wilson, if you could come
- 17 back. I did have another question related to this.
- 18 But I promise I will not ask you to cheer.
- MR. WILSON: I get less nervous, when I
- 20 come back.
- 21 DR. ALLEN: Being in a nonprofit committee,
- 22 I did read the RFP. It was an extensive process. But
- 23 in terms of it being negotiated, is that based on the
- 24 actual award amounts and having to go back to the
- 25 agencies and see how many they could accommodate based

- 1 on if there was a change in what they propose to serve
- 2 and what the actual award amount was?
- 3 MR. WILSON: Exactly. So each organization
- 4 submitted a proposal. And the amount negotiated is --
- 5 by the way, my name is Eddie Wilson, Summer Dreamers
- 6 Academy.
- 7 Each amount is based on their proposed not
- 8 to exceed amount and then us negotiating with them
- 9 throughout the next month how much they could actually
- 10 serve and what that contract could be.
- DR. ALLEN: Thank you.
- MS. HAZUDA: Thank you. No further
- 13 questions.
- Mr. Weiss, could we have roll call,
- 15 please?
- MR. WEISS: On the education report,
- 17 Dr. Allen?
- DR. ALLEN: Yes.
- MR. WEISS: Mr. Brentley?
- MR. BRENTLEY: I will be abstaining on the
- 21 entire report. And I will be voting no on No. 21 and
- 22 22. Thank you. Of page 12 and 13 of 16.
- MR. WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: Yes on the report as a
- 25 whole. No on No. 16.

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              MR. WEISS: Mrs. Fink?
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               MS. FINK: Yes.
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               MR. WEISS: Mr. Isler?
               MR. ISLER:
4
                          Yes.
               MR. WEISS: Mr. McCrea?
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               MR. McCREA: Yes on the report as a whole.
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   No on item No. 6.
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               MR. WEISS: Ms. Shealey?
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               MS. SHEALEY: Yes.
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               MR. WEISS: Mr. Sumpter?
               MR. SUMPTER: Yes.
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12
               MR. WEISS: Mrs. Hazuda?
               MS. HAZUDA: Yes.
13
14
               MR. WEISS: Report is approved.
               MS. HAZUDA: Mr. Isler didn't vote.
15
               MR. WEISS: Mr. Isler?
16
               MR. ISLER: Yes. I think I did. Just for
17
    my colleague, Ms. Shealey, it was not a rhetorical
18
19
    vote. It was a direct vote.
20
               Thank you.
               MS. HAZUDA: We will now move on to the
21
22
    committee on business and finance submitted by
23
    Mr. McCrea, chair, and his committee.
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Any questions or comments that were not

addressed at agenda review? Dr. Ware Allen?

24

- DR. ALLEN: No further comments.
- MS. HAZUDA: Mr. Brentley?
- 3 MR. BRENTLEY: Yes. I just have questions
- 4 I have raised concerning additional contracts we are
- 5 giving to communications and marketing companies.
- The one was 14,000. Other one was 53. And
- 7 I believe there was another one there. I continue to
- 8 raise the question, is it duplication of service?
- 9 Can we be more creative in terms of saving
- 10 dollars and trying to do some of this in-house? Keep
- 11 in mind, just in the last two months, that it also was
- 12 presented before us and voted through a very, very
- 13 large contract for another communication company, that
- 14 was over two, three hundred thousand dollars, taking
- 15 that contract close to, if not over, a half a million
- 16 dollars for this one company.
- I will not be supporting this.
- 18 I will ask again that we find a way to slow
- 19 down with our spending or what appears to be
- 20 duplication of services. And the example I pointed
- 21 out before was the wonderful mailing that we have,
- 22 most recently the mailing with you, Dr. Lane.
- 23 Beautiful. It was wonderful.
- But I didn't need four copies of it mailed
- 25 through the direct mail. If I am receiving

- 1 duplication, I am wondering if there are hundreds,
- 2 possibly thousands of individuals, not to mention it
- 3 was wonderful, professional, and from what the folks
- 4 in the printing industry are saying, when you get in
- 5 to wonderful colors, that is where the cost goes up.
- 6 So just raising concern. I will not be
- 7 supporting it. I would love to see it, find a way to
- 8 get a handle on that, especially in the area of the
- 9 communications and marketing, even how we determine
- 10 who gets these particular contracts.
- 11 That is all I have -- oh, I do have one
- 12 other question. Is Ms. Castleberry available? Paula
- 13 Castleberry. Is she in today?
- 14 Well, I will ask, and hopefully she will be
- 15 here next month. I would like for her to give just a
- 16 report on the dollars, women owned businesses,
- 17 African-American owned businesses are receiving this
- 18 month.
- 19 And I need her to make it in real simple
- 20 form for me. Dollars. "This month we are cutting a
- 21 check for 2 million dollars for African-American owned
- 22 businesses. X amount of dollars for small
- 23 businesses. X amount of dollars for women owned
- 24 businesses."
- 25 So hopefully, next month she will be able

- 1 to join me and share that information. That is all I
- 2 have at this time. Thank you.
- 3 MS. HAZUDA: Thank you. Mrs. Colaizzi?
- 4 Mrs. Fink?
- 5 MS. FINK: No.
- 6 MS. HAZUDA: Mr. McCrea? Mr. Isler?
- 7 MR. ISLER: No, thank you. All my
- 8 questions were answered.
- 9 MS. HAZUDA: Mr. Sumpter?
- MR. SUMPTER: No further questions or
- 11 comments. Thank you.
- MS. HAZUDA: Ms. Shealey?
- MS. SHEALEY: No, thank you.
- MS. HAZUDA: No further questions or
- 15 comments.
- Mr. Weiss, could we have roll call, please?
- MR. WEISS: Dr. Allen?
- DR. ALLEN: Yes.
- MR. WEISS: Mr. Brentley?
- MR. BRENTLEY: Yes, I will -- yes on the
- 21 entire report.
- 22 And I believe I will be voting no on 1 --
- 23 on B, on section B. Thank you.
- MR. WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: Yes.

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               MR. WEISS: Mrs. Fink?
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               MS. FINK: Yes.
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               MR. WEISS: Mr. Isler?
               MR. ISLER:
                           Yes.
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               MR. WEISS: Mr. McCrea?
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               MR. McCREA: Yes.
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               MR. WEISS: Ms. Shealey?
               MS. SHEALEY: Yes.
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 9
               MR. WEISS: Mr. Sumpter?
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               MR. SUMPTER: Yes.
11
               MR. WEISS: Mrs. Hazuda?
12
               MS. HAZUDA: Yes.
13
               MR. WEISS: Report is approved.
14
               MS. HAZUDA: Thank you, Mr. Weiss.
15
               We will move on to personnel.
16
               And I would like Dr. Lane to read a
    memoriam she has.
17
18
               DR. LANE: Dear board of directors, it is
19
    with great sadness I inform you of the death of
20
    Christian Connelly, one of our fourth grade students
21
    at Pittsburgh Brookline K8, on Monday, January 17th,
22
    2011.
               Ms. Valerie Lucas, principal of Brookline
23
24
    Pittsburgh, staff and students paid the following
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tribute to his memory. Christian was a loving,

- 1 exceptional student, well liked by all students and
- 2 staff. Known for his great sense of humor. Christian
- 3 always had a smile on his face. He got along with
- 4 everyone.
- In fact, many of the students noted he was
- 6 their best friend. When faced with this battle, he
- 7 maintained his fighting spirit and never complained or
- 8 gave up.
- 9 His talents include singing, athletics and
- 10 art. He was a member of the Brookline school chorus
- 11 and was invited to participate in the All City
- 12 elementary chorus last year. An avid sportsman, he
- 13 completed two five-K races and played baseball for the
- 14 Washington Heights Athletic Association, and played
- 15 soccer for the Brookline Youth Soccer Association.
- He consistently achieved honor roll and
- 17 outstanding citizenship. His eyes were always on the
- 18 future. Planning to visit all Disney theme parks
- 19 after attending his Make a Wish trip.
- He was determined to be a brain surgeon
- 21 when he grew up. Christian leaves behind his loving
- 22 parents and grandparents and two younger brothers.
- 23 Coleman currently attends first grade at Brookline,
- 24 and Colin is seven months old.
- He will be greatly missed by all who knew

- 1 him. All of us at Pittsburgh Brookline K-8 extend our
- 2 deepest sympathy to Christian's family and friends.
- 3 Respectfully submitted, Linda Lane, superintendent of
- 4 schools.
- 5 MS. HAZUDA: Thank you, Dr. Lane. Really
- 6 puts perspective on what we do here. It is important.
- 7 Okay. On the report on personnel that is
- 8 before you, it includes addendums A through F --
- 9 DR. LANE: If I might, Ms. Hazuda. I do
- 10 have a couple corrections on the personnel report.
- On page 22. At the bottom of the page
- 12 where it says "new appointments", that should read
- 13 "corrections".
- And we would like to pull item 5M. That is
- 15 on page 24. It is the last line on page 24, pull 5M.
- 16 MS. COLAIZZI: Clarification. Madam chair.
- Dr. Lane, I believe that that "corrections"
- 18 needs to continue on through page 23. It is the same
- 19 sort of thing.
- It goes all the way through to including
- 21 page 24. But you want to remove M.
- I am sorry. I just want to make sure we
- 23 are on the same page.
- DR. LANE: Yes.
- 25 And we want to remove --

- 1 MS. COLAIZZI: Your mike is not on.
- DR. LANE: Yes. That includes page 24 --
- 3 page 23, I am sorry, on page 24, and then we are
- 4 pulling M.
- 5 MS. COLAIZZI: Okay.
- 6 MS. HAZUDA: Thank you. Is everyone okay
- 7 with these?
- 8 All right. So we will start with our
- 9 regular questions. Dr. Ware Allen?
- DR. ALLEN: Yes.
- I also want to offer my condolences to the
- 12 family of Christian. It is very sad.
- I have a couple of other questions,
- 14 comments.
- For section A, No. 4, regarding the teacher
- 16 at Sunnyside. Is this an additional teacher or
- 17 replacement?
- DR. LANE: I believe it is a replacement.
- 19 I say that based on the fact -- but we will check that
- 20 for sure.
- 21 It is a replacement.
- DR. ALLEN: Also, page 11. No. 6. Under
- 23 H, I want to wish Ms. Zurchin well in her new role.
- 24 We will miss her. Well done.
- 25 And on page 14, under Q, congratulations to

- 1 Jeanne on her promotion. No further comments. Thank
- 2 you.
- 3 MS. HAZUDA: Thank you, Dr. Allen.
- 4 Mr. Brentley?
- 5 MR. BRENTLEY: Yes. I have just a question
- 6 on the addendum B, and this is under new appointments.
- 7 And I want to raise questions about an
- 8 addition to the deputy chief of staff office. We are
- 9 putting a deputy under the chief of staff.
- I am just concerned that this is also --
- 11 the last organizational chart I have seen, this is
- 12 also tied in to communications and marketing.
- 13 If we are giving up huge contracts, and on
- 14 top of that, we are adding additional staff, I just at
- 15 some point I need -- we need an opportunity to find
- 16 out where we stand in terms of what is going on.
- And for me, Doctor, what is really helpful,
- 18 while you are a new superintendent, new
- 19 administration, I am actually waiting to see what your
- 20 recommendations are on your staff, if there are going
- 21 to be any changes.
- What we have before us now, there are the
- 23 deputies are putting additional staff on. And so it
- 24 is a little confusing. I am raising a flag here.
- Because there is just so many people, I

- 1 don't know who is who and what role and what
- 2 responsibilities they carry.
- 3 So I will not be able to support that item.
- 4 I won't single it out. I will not abstain on the
- 5 entire section here.
- No. 2, I want to mention that on the same
- 7 page, No. 1B -- or B1. And this is a transfer from
- 8 one position to another.
- 9 I just want to take a second. This is an
- 10 employee who works in the health services, student
- 11 support services. But one of the responsibilities she
- 12 has been responsible for is working with those
- 13 students and those children, who are left homeless or
- 14 left parentless for whatever reason, transfer student,
- 15 all of that.
- I just want to take a moment to just say to
- 17 Ms. Janet Yuhasz, she has been very, very helpful to
- 18 me. For some reason, my district, we have just been
- 19 hit over the last two and a half, three years,
- 20 children who are being homeless, children who all of a
- 21 sudden now have to be raised by grandparents, homeless
- 22 for whatever reason.
- When that happens, regardless of what is
- 24 going on in the life of adults, we still have to find
- 25 a way to continue to service those children.

- So I want to say thank you so much to
- 2 Ms. Janet Yuhasz, she has been very, very successful
- 3 to me. I have been able to direct parents to her.
- I have been able to call her, I have been
- 5 able to share information. I just want to encourage
- 6 her and say thank you, thank you, thank you so much.
- 7 And at some point, Doctor, once you put
- 8 your new organizational chart together, even have a
- 9 discussion to see if there is a need for an additional
- 10 body there to help provide services to those families,
- 11 who are in emergency need.
- 12 I would love to think that those numbers
- 13 are going to go down. But for some reason, I am
- 14 fearful, that we are going to continue to see an
- 15 increase in that population of students, who are just
- 16 suddenly hit with an emergency, and they are homeless
- 17 or need aid or assistance.
- I want to say thank you so much to
- 19 Ms. Yuhasz, who is here before us this evening. That
- 20 is all I have. Thank you.
- 21 MS. HAZUDA: Thank you. Mrs. Colaizzi?
- 22 Mrs. Fink?
- MS. FINK: No.
- MS. HAZUDA: Mr. McCrea?
- 25 MR. McCREA: Dr. Allen almost stole my

- 1 thunder. I want to congratulate Dr. Zurchin and wish
- 2 her the best in her future. I forgot to call her
- 3 back, too. She is going to yell at me. I just hope
- 4 somebody takes her well done program and continues it
- 5 with the success she had.
- I also want to note that I thank all of our
- 7 employees in the military. Thank you for a job well
- 8 done. Thank you.
- 9 MS. HAZUDA: Mr. Isler?
- MR. ISLER: Thank you, Mrs. Hazuda. I want
- 11 to echo your comments and those of Dr. Allen's about
- 12 reminding us of why we are here.
- I think that, again, the Connelly family
- 14 has sustained a loss, as have we.
- This is a very, very well written statement
- 16 about what this young man did. Again, being
- 17 consistent with that, Dr. Lane, I want to thank you
- 18 for your swearing in tonight earlier this evening,
- 19 having the children here, to continually remind us, as
- 20 you so eloquently did, of why we do what we do in the
- 21 Pittsburgh Public Schools.
- Thank you, Mrs. Hazuda.
- MS. HAZUDA: Mr. Sumpter?
- MR. SUMPTER: I just want to say our
- 25 prayers go out to the family of the deceased. And

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1 also to Dr. Derrick Lopez. Continual prayers for his
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- 2 loss in his family. That is all.
- 3 MS. HAZUDA: Thank you. Ms. Shealey?
- 4 MS. HAZUDA: There being no further
- 5 questions, Mr. Weiss, could we have roll call,
- 6 please?
- 7 MR. WEISS: Dr. Allen?
- DR. ALLEN: Yes.
 - 9 MR. WEISS: Mr. Brentley?
- MR. BRENTLEY: Yes on the report, I will be
- 11 abstaining on page 1 of addendum D, section A.
- MR. WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: I would like to vote yes on
- 14 the report as a whole. I am not comfortable voting
- 15 yes on -- so I am voting no on A, B and E. Those
- 16 three addendums.
- MR. WEISS: A, B and E.
- MS. COLAIZZI: A, B and E.
- MR. WEISS: Thank you.
- MS. COLAIZZI: The rest I am voting yes.
- MR. WEISS: Mrs. Fink?
- MS. FINK: Yes.
- MR. WEISS: Mr. Isler?
- MR. ISLER: Yes.
- MR. WEISS: Mr. McCrea?

- 1 MR. McCREA: Yes.
- 2 MR. WEISS: Ms. Shealey?
- 3 MS. SHEALEY: I would like to vote -- can
- 4 I?
- 5 MS. HAZUDA: Yes.
- 6 MS. SHEALEY: Thank you. Yes.
- 7 MR. WEISS: Mr. Sumpter?
- 8 MR. SUMPTER: Yes.
- 9 MR. WEISS: Mrs. Hazuda?
- MS. HAZUDA: Before I cast my vote, we need
- 11 to go back to Mr. Brentley.
- MR. BRENTLEY: Thank you very much. I
- 13 would like to abstain also on page 19, section 7.
- 14 Thank you.
- MR. WEISS: So noted.
- MS. HAZUDA: Thank you, Mr. Brentley.
- MR. WEISS: Report is approved.
- MS. HAZUDA: Thank you.
- The next section, there are no financial or
- 20 controller reports this month. The board will receive
- 21 reports for December, January and February at the
- 22 March 23rd, 2011 Legislative Meeting. Let's move on
- 23 to new business.
- MR. ISLER: Could you just explain why we
- 25 had this two month period where we did not receive the

- 1 reports? I think the public needs to know.
- MS. HAZUDA: Because it is the end of the
- 3 fiscal year. And as we wrap things up, there is
- 4 always that lull before we begin getting the new
- 5 reports.
- 6 MR. ISLER: Thank you very much. Thank
- 7 you.
- 8 MS. HAZUDA: Did I answer that correctly?
- 9 MR. ISLER: Yes, you did. Right on the
- 10 money. Thank you.
- MS. HAZUDA: All right.
- So we have two new business items before
- 13 us.
- 14 And I would like Mrs. Fink to read the
- 15 first resolution.
- MS. FINK: Thank you, Mrs. Hazuda.
- 17 This is Oasis coffee center gift
- 18 certificates for Pittsburgh Carrick.
- Now therefore, be it resolved, the board of
- 20 education authorizes the acceptance of gift
- 21 certificates for free beverages from Oasis coffee
- 22 center for Pittsburgh Carrick students, who remained
- 23 on the honor roll for first semester of the 2010-11
- 24 school year.
- We estimate the donation could be up to

- 1 1,000 dollars.
- 2 The Oasis coffee center is a nonprofit
- 3 community business in the Carrick area. Not far from
- 4 Carrick High School.
- 5 And Pastor Dan and the volunteers that run
- 6 the center wanted to show the students that we are
- 7 working hard to achieve, that the community recognizes
- 8 and appreciates their efforts. So by doing this
- 9 little donation, they were hoping that the kids
- 10 recognize not only their parents and maybe friends and
- 11 neighbors understand how hard they work, but that the
- 12 entire community understands and appreciates their
- 13 effort.
- MS. HAZUDA: Mrs. Fink, would you like to
- 15 make a motion on that?
- MS. FINK: I make a motion that we accept
- 17 the donation of the Oasis coffee center.
- MR. ISLER: Second.
- MS. SHEALEY: The second was by?
- MR. WEISS: Mr. Isler.
- MS. HAZUDA: Second by Mr. Isler.
- MS. HAZUDA: Are there any -- the motion
- 23 has been made and seconded. Are there any questions
- 24 or comments on the motion?
- 25 Anyone?

Okay. Mr. Weiss? 1 MR. WEISS: Dr. Allen? 2 DR. ALLEN: Yes. 3 MR. WEISS: Mr. Brentley? 4 MR. BRENTLEY: Yes. 5 MR. WEISS: Mrs. Colaizzi? 6 MS. COLAIZZI: Yes. 7 8 MR. WEISS: Mrs. Fink? MS. FINK: Yes. 9 MR. WEISS: Mr. Isler? 10 11 MR. ISLER: Yes. MR. WEISS: Mr. McCrea? 12 13 MR. McCREA: Yes. 14 MR. WEISS: Ms. Shealey? 15 MS. SHEALEY: Yes. 16 MR. WEISS: Mr. Sumpter? 17 MR. SUMPTER: Yes. 18 MR. WEISS: Mrs. Hazuda? 19 MS. HAZUDA: Yes. 20 MR. WEISS: Approved unanimously. 21 MS. HAZUDA: Thank you, Mr. Weiss. 22 Mr. Brentley, would you like to read the second 23 resolution, please? 24 MR. BRENTLEY: Yes. I have a resolution.

This is a resolution of the Board of Public Education

- 1 for the school district of Pittsburgh opposing the
- 2 expansion of the Blush adult entertainment club. I
- 3 also mention I will read this in its entirety. And if
- 4 there are any amendments that my colleagues would like
- 5 to make, I would welcome that as well.
- 6 Whereas, the school district of Pittsburgh
- 7 is dedicated to providing a safe and healthy
- 8 environment for all its students.
- 9 And whereas, providing a safe and healthy
- 10 environment for students attending classes in the
- 11 cultural district in downtown Pittsburgh is paramount
- 12 to the importance of the school district of
- 13 Pittsburgh.
- 14 And whereas, to propose expansion of Blush
- 15 adult entertainment club in to a new building at 9th
- 16 Street and Penn Avenue in downtown Pittsburgh would
- 17 have a negative impact on students attending the
- 18 neighboring Pittsburgh Creative and Performing Arts,
- 19 where over 500 students in grades 6 through 12 attend
- 20 daily.
- Now therefore, be it resolved, that it is
- 22 hereby resolved the following, that the board of
- 23 education and the students -- board of Pittsburgh
- 24 education, the school district of Pittsburgh opposed
- 25 the request by Albert Bortz, Alsab Limited

- 1 Partnership, owner of the Blush, to expand its
- 2 operation to a new location in the 9th Street and Penn
- 3 Avenue in downtown Pittsburgh.
- 4 The board for public education urges all
- 5 neighbors, citizens concerned about the Blush
- 6 expansion to join in the opposition of this request
- 7 submitted this date, 26th day of January, 2011.
- I would like to make that as a motion.
- 9 MR. SUMPTER: Second.
- MS. HAZUDA: Seconded by Mr. Sumpter. Do
- 11 you want to comment on it?
- MR. BRENTLEY: No. I don't. I said if
- 13 there are any additions any of my colleagues want to
- 14 add to it, I am open to adding that as well.
- MS. HAZUDA: Okay. I have asked Mr. Weiss,
- 16 because of the nature of this issue, to make a few
- 17 comments. After that, we will go to you, Mr. Isler.
- MR. WEISS: This is an application for the
- 19 zoning board of adjustment of the city. The owners of
- 20 this establishment have purchased a building adjacent
- 21 to the club. It is at the corner of 9th and Penn
- 22 Avenue.
- The owners wish to expand this club in to
- 24 that building. Without getting in to a lot of the
- 25 sort of arcane legal issues that are beyond the scope

- 1 of this meeting, the district has joined with a number
- 2 of other significant members of this area, principally
- 3 the cultural trust, which initiated the effort to
- 4 challenge this. We are working closely with counsel
- 5 for the trust.
- 6 There are also adjacent owners in that
- 7 vicinity, who are opposing this. As well as a number
- 8 of other individuals at the hearing we had, that was
- 9 held several weeks ago, that ultimately was
- 10 postponed. Mr. Brentley attended as did Mr. Sumpter.
- 11 The principal in CAPA was there and was prepared to
- 12 offer her testimony as well.
- 13 It is a community issue there. It affects
- 14 the entirety of that area. Something that the
- 15 cultural trust has tried hard to build, certainly the
- 16 school district is an integral part of that, with its
- 17 40 million dollar plus investment in CAPA. And the
- 18 middle school there.
- 19 So this resolution is consistent with that.
- 20 And as I say, the district is standing together with a
- 21 number of other significant present -- organizations
- 22 present in that area, again, principally the cultural
- 23 trust.
- So we think it is appropriate that the
- 25 board consider this.

- MS. HAZUDA: Thank you, Mr. Weiss.
- 2 Mr. Isler.
- MR. ISLER: Thank you, Mrs. Hazuda. Given
- 4 what Mr. Weiss just said, I think that -- and I thank
- 5 you, Mr. Brentley, for entertaining a friendly
- 6 amendment to this.
- 7 Because I do think that given what
- 8 Mr. Weiss said, that we are not standing alone on
- 9 this.
- 10 We are working very, very closely with
- 11 cultural trust and other organizations in that
- 12 cultural district.
- And I would like to suggest, as a friendly
- 14 amendment to this, another whereas, whereas the
- 15 Pittsburgh Public Schools has joined with the
- 16 Pittsburgh cultural trust and other cultural
- 17 organizations in the cultural district.
- That includes the August Wilson Center,
- 19 Urban Pathways Charter School, there are a number of
- 20 other organizations we could add.
- 21 But it was cultural trust that did approach
- 22 this district to have them work together.
- And I think not to so recognize that in
- 24 this resolution does not give credit to a lot of the
- 25 people who are working on behalf of this particular

- 1 zoning issue.
- 2 So I would like another whereas. And I
- 3 appreciate Mr. Sumpter showing me some of the other
- 4 organizations. I would like to leave it open.
- 5 Because we don't know all of the organizations, but we
- 6 do know the cultural trust is really the one that has
- 7 been driving this from the beginning.
- 8 Thank you.
- 9 MR. WEISS: I would like to suggest the
- 10 following, then, additional whereas, so the minutes
- 11 are clear.
- 12 I would say that after the third whereas
- 13 clause in the resolution, we add the following:
- 14 Whereas, Pittsburgh Public Schools has joined with the
- 15 Pittsburgh cultural trust, other cultural and
- 16 educational institutions in the cultural district in
- 17 opposing the application.
- 18 And it would read "now therefore".
- MR. ISLER: I accept that. I would make
- 20 that as a motion to amend Mr. Brentley's resolution.
- MS. SHEALEY: Second.
- MS. HAZUDA: Mr. Brentley, is your motion
- 23 still okay with this?
- MR. BRENTLEY: This is fine. I just want
- 25 to add, I want to be very clear on this. While it is

- 1 said this whole effort was driven by the cultural
- 2 trust, let's not play parents down either. There were
- 3 a handful of parents who attended as well. There were
- 4 others who were interested, as well as myself as a
- 5 parent and as a board member.
- 6 So we are also driven and wait for the
- 7 opportunity. The only time that you could make your
- 8 concerns known was at the hearing. And the hearing
- 9 was just hell a couple of weeks ago. So I welcome the
- 10 amendment.
- 11 Let's also make sure there were others who
- 12 would have stood by ourselves, it is necessary,
- 13 because it is not good for our students.
- So I welcome it. And we will be willing to
- 15 vote for it.
- MS. HAZUDA: Thank you, Mr. Brentley.
- MR. SUMPTER: Accepted.
- DR. ALLEN: I want to thank Mr. Brentley
- 19 for initiating this resolution to assertively affirm
- 20 the board's opposition to this. Thank you.
- MR. WEISS: I just want to say one thing
- 22 here.
- Because we do have media here. There have
- 24 been some comments publicly about the motivations of
- 25 the district in opposing this.

- 1 It is important to know, this is not just
- 2 about what goes on in that club. There was ample
- 3 evidence that was going to be presented to show that
- 4 there are many, many, many undesirable activities that
- 5 go on in the vicinity of this facility adjacent to our
- 6 facility there at CAPA.
- 7 The students are in proximity to that, both
- 8 during the day and at night, when they are picked up
- 9 for events.
- 10 And so this is not just an issue of the
- 11 kind of activity that goes in that club. It is
- 12 clearly -- we believe we will be able to show, it is
- 13 detrimental to the entire area there. And to the
- 14 people that have legitimate business to do there and
- 15 students who are there to get an education.
- So I just want to make that clear. There
- 17 has been some in my view naive talk about what the
- 18 motivations of the district are. And the motivations
- 19 are to protect our students and staff.
- We need a roll call on the amendment. Then
- 21 we will vote on the new resolution.
- MS. HAZUDA: Don't they get a chance to
- 23 talk first?
- MR. WEISS: I am sorry. Go ahead.
- MS. COLAIZZI: Mr. Weiss, at the end of the

- 1 day, with the exception of this resolution just being
- 2 an understanding of where the board stands on this as
- 3 an opinion, we really have no say-so in this whole
- 4 situation, do we, sir?
- 5 MR. WEISS: Well, the board is not a
- 6 decision maker. But I think the opposition of the
- 7 board -- of the district as an adjacent owner is
- 8 significant.
- 9 We have a right to be heard at the zoning
- 10 board of adjustment, as do other owners in that
- 11 vicinity. And across Penn Avenue.
- So while we don't make the decision, I
- 13 think it is important that the zoning board of
- 14 adjustment understand the positions of the adjacent
- 15 owners. And those owners are given the right to
- 16 participate in these hearings under the applicable
- 17 zoning statutes.
- 18 So you are right, the board doesn't make a
- 19 decision, but it certainly can make its opposition
- 20 known to this application.
- MS. COLAIZZI: And with all due respect,
- 22 sir, isn't that something that already we have been
- 23 doing?
- You have been representing us in that
- 25 frame, am I correct?

- 1 MR. WEISS: We were present at the
- 2 hearing. We noted our objection. There are some post
- 3 hearing filings we are doing. And we are working with
- 4 counsel for other parties who share our interest in
- 5 this.
- So you are correct, we had commenced our
- 7 activities, when we learned of this application and
- 8 were present at the hearing when, as was noted, there
- 9 were lots of folks there.
- MS. COLAIZZI: So whether we vote yea or
- 11 nay on this specific resolution, we would continue as
- 12 a school district opposing this situation.
- 13 Am I correct?
- MR. WEISS: Yes. We made the
- 15 administration aware of this development, when we
- 16 learned about it essentially over the holiday break is
- 17 when I first learned about it.
- Dr. Lane and her staff directed us, as one
- 19 would expect, to take all necessary steps to oppose
- 20 this.
- MS. COLAIZZI: Thank you, Mr. Weiss. That
- 22 is all I care to hear.
- MS. HAZUDA: Mrs. Fink?
- MS. FINK: No, thank you.
- MS. HAZUDA: Mr. McCrea?

- 1 MR. McCREA: None.
- MS. HAZUDA: Mr. Isler?
- 3 MR. ISLER: No, thank you.
- 4 MS. HAZUDA: Mr. Sumpter?
- 5 MR. SUMPTER: Just a point of order. Is
- 6 there going to be discussion on the motion itself
- 7 after the discussion on the amendment to the motion?
- 8 If not, I will take all my comments now.
- 9 MS. HAZUDA: Take them.
- MR. SUMPTER: I just want to say that I
- 11 don't think there is anything wrong in reaffirming our
- 12 position or stating over what is being represented by
- 13 us.
- The next meeting of the zoning board of
- 15 adjustment is going to be March the 10th at 10:00 a.m.
- 16 in the morning.
- 17 And for all of those who had attended the
- 18 previous hearing, not knowing that there was going to
- 19 be an ask for a continuance of that, the fact that
- 20 folks were inconvenienced, we pressed for possible
- 21 time allotment to note when to be there.
- But it is going to be one of those times
- 23 you show up at 10:00 o'clock, and you wait until your
- 24 turn comes up to present yourself.
- Those who did attend the previous hearing

- 1 were all sworn in and were asked to state their
- 2 position on that particular case.
- 3 I just want to say that representatives
- 4 from the August Wilson Center were there. The
- 5 principal of Urban Pathways was there along with the
- 6 principal of CAPA and other interested parties.
- 7 It doesn't hurt to show up -- to show up in
- 8 force. When I say force, I mean numbers, to voice
- 9 opposition.
- I think the more the zoning board hears the
- 11 opposition to such, that that may be taken in to
- 12 consideration, just like the story in the paper today
- 13 talked about the rally in Harrisburg regarding the
- 14 vouchers. They only talked about the supporters that
- 15 were there, not the ones who were against it.
- So sometimes you can hope for something to
- 17 happen, but if you don't physically get involved, that
- 18 goes and adds an extra measure to the effort. Thank
- 19 you.
- MS. HAZUDA: Thank you. Ms. Shealey?
- Can we do a general vote on the addendum?
- MR. WEISS: We ought to do -- I think we
- 23 can do this by voice vote. It is not a finance
- 24 matter. We have voice vote on the amendment and then
- 25 vote on the resolution as amended assuming the

- 2 So I suggest we have a voice vote on the
- 3 amendment, which we read at the time. Just call for
- 4 yeas and nays.
- 5 MS. HAZUDA: All those in favor of the
- 6 amendment to this resolution, signify by saying aye.
- 7 (Chorus of ayes.)
- 8 MS. HAZUDA: Opposed?
- 9 MS. COLAIZZI: Aye.
- MR. WEISS: We will go through roll call.
- 11 This is on the amendment. Dr. Allen?
- DR. ALLEN: Yes.
- MR. WEISS: Mr. Brentley?
- MR. BRENTLEY: Yes.
- MR. WEISS: Mrs. Colaizzi?
- MS. COLAIZZI: No.
- MR. WEISS: Mrs. Fink?
- MS. FINK: Yes.
- MR. WEISS: Mr. Isler?
- MR. ISLER: Yes.
- MR. WEISS: Mr. McCrea?
- MR. McCREA: No.
- MR. WEISS: Mrs. Shealey?
- MS. SHEALEY: Yes.
- MR. WEISS: Mr. Sumpter?

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MR. SUMPTER: Yes.
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               MR. WEISS: Ms. Hazuda?
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               MS. HAZUDA: Yes.
               MR. WEISS: Amendment carries.
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               We should now have a vote on the
   resolutions as amended. We will have roll call.
7
    Dr. Allen?
8
               DR. ALLEN: Yes.
               MR. WEISS: Mr. Brentley?
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               MR. BRENTLEY: Yes.
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               MR. WEISS: Mrs. Colaizzi?
12
               MS. COLAIZZI: No.
13
               MR. WEISS: Mrs. Fink?
               MS. FINK: Yes.
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               MR. WEISS: Mr. Isler?
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               MR. ISLER: Yes.
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               MR. WEISS: Mr. McCrea?
18
               MR. McCREA: No.
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               MR. WEISS: Ms. Shealey?
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               MS. SHEALEY: Yes.
21
               MR. WEISS: Mr. Sumpter?
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               MR. SUMPTER: Yes.
23
               MR. WEISS: Mrs. Hazuda?
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               MS. HAZUDA: Yes.
25
               MR. WEISS: The new business item No. 2
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- 1 then carries seven to two.
- MS. HAZUDA: Thank you, Mr. Weiss.
- 3 Are there any other items to be brought
- 4 before the board at this time, that require board
- 5 approval? Dr. Ware Allen?
- 6 Mr. Brentley? Mrs. Colaizzi? Mrs. Fink?
- 7 Mr. McCrea? Mr. Isler? Mr. Sumpter? Ms. Shealey?
- 8 Okay. Are there any other announcements to
- 9 be brought before us this evening that do not require
- 10 legislative action?
- 11 Mr. Brentley?
- MR. BRENTLEY: Yes. I have a couple. And
- 13 I will go very, very fast.
- 14 The one I want to remind the community
- 15 about, coming in Pittsburgh in February. It is a play
- 16 entitled "The Black Angels Over Tuskegee". This is a
- 17 play about the Tuskegee airmen, and this wonderful
- 18 event that they were involved with.
- I have some extras for the board members
- 20 who are interested in it. But I also had briefly
- 21 shared with Dr. Lane -- Dr. Lane, I will give you the
- 22 first one. We understand and I understand that your
- 23 father was one of the Tuskegee airmen.
- DR. LANE: Yes.
- MR. BRENTLEY: I would like to give you

- 1 this packet. But it will be a wonderful, wonderful
- 2 opportunity for our students, if there is any way we
- 3 were able to bring him in and let him talk about it
- 4 firsthand.
- 5 But there is a whole movement they are
- 6 trying to do in terms of making it a teachable moment.
- 7 And it is scheduled for February the 22nd
- 8 and 28th. It is at the Bynham Theater. It is also
- 9 cosponsored by the Rome Monuments and Poise
- 10 Foundation.
- 11 So I am hoping we can talk about getting a
- 12 block of tickets for the district, possibly finding a
- 13 way of sending some of our students. I already had
- 14 some requests already. I don't know how we can sort
- 15 through and determine who should participate. But it
- 16 sounds like a great event.
- I had opportunity, I was exposed to this
- 18 last year at the National Urban League conference.
- 19 Also, one of the actors, a Lamman Rucker,
- 20 is from Pittsburgh. Lamman Rucker is also one of the
- 21 stars or costars in the "Why did I get married" Tyler
- 22 Perry movie, the Temptation movie. Just an up and
- 23 coming actor, from Pittsburgh.
- We are researching now, because I believe
- 25 he set foot in one of our schools here. I am not sure

- 1 at the high school level, but elementary level. If
- 2 so, that would be a great effort for us to make sure
- 3 we support our own.
- Also, today, I had an opportunity to
- 5 attend -- visit three schools.
- But two schools actually, it is an annual
- 7 event, they actually invite me in to do their own
- 8 little special recognition for school board directors
- 9 month.
- 10 And so I promised to give a shout out to
- 11 the student council at the elementary level at
- 12 Allegheny Traditional Academy.
- And so I told them to watch the meeting.
- 14 And I will mention your names. Please allow me to
- 15 mention a special thank you to the Honorable Sage
- 16 Smith, who is the president. Nature Askew, Honorable
- 17 Nature Askew. The Honorable Kalin Schaeffer. The
- 18 Honorable Brooklyn Lowery. The Honorable Aberney
- 19 Wilkins. And the Honorable Erica Morton.
- They were able to invite me. They gave me
- 21 a certificate. And then I actually had breakfast with
- 22 our students there. So I promised to mention that.
- 23 Immediately following that event I was then
- 24 invited to go upstairs with the middle school
- 25 students. Upstairs at the middle school students

- 1 under the leadership of Ms. Tony Kendricks, of course
- 2 the elementary school was under the leadership of
- 3 Ms. Viola Burgess.
- I was invited to lunch with the Pittsburgh
- 5 Allegheny principals student advisory council.
- 6 So I promised to acknowledge them as well.
- 7 They are just a council. I will run through their
- 8 names quickly. Brianna Clifford, Boy Basic, Chandler
- 9 White, Brandon Martinez, Demetrius Haines Wilson,
- 10 Armando Workman, Robert Morris, Jaquay Peters, Marquia
- 11 Proctor, Tyreka Washington, Tabarry Dunbar, Jasmine
- 12 Brown and Louis Shone.
- I wanted to say just a special thank you to
- 14 those students for inviting me. And thank you for a
- 15 great opportunity to dialogue with them.
- The final item -- there is one more item.
- 17 In today's paper there was an article, where it talked
- 18 about that tragedy in or near Philadelphia concerning
- 19 the abortion issues.
- I just want to point out in the article
- 21 today, it also mentioned that there were 14 abortion
- 22 clinics, I believe in the area. That also had issues
- 23 and citations.
- So I do want to put my colleagues -- pull
- 25 their attention to this. Because one of those

- 1 agencies, that they interviewed, was Planned
- 2 Parenthood.
- 3 And as you know, I raised concerns about
- 4 this agency. Out of all the things for this district
- 5 to do, we entered in to a contract with them. So it
- 6 worries me like you wouldn't believe.
- 7 So I am only pointing that out to my
- 8 colleagues to remind them, it is something we should
- 9 not be involved with, especially in public education.
- The final note that I just want to mention,
- 11 there is several commercials running, and it is about
- 12 this new jingle. It is a jingle contest called "The
- 13 best part of waking up is Folger's in your cup".
- This is the gig that you have been waiting
- 15 for. By entering the Folger's jingle contest, you
- 16 could win 25,000 dollars, the chance to appear in a
- 17 Folger's coffee commercial, plus a special mentoring
- 18 session with award winning song writer Kara DioGuardi,
- 19 compose your original version of the jingle
- 20 including -- make sure you include the phrase "The
- 21 best part of waking up is Folger's in your cup" melody
- 22 and lyrics.
- It has a web site and so on.
- Dr. Lane, I thought about all of the
- 25 wonderful musicians that we have in the district. And

- 1 those who are watching. It would be a wonderful,
- 2 wonderful thing, especially some of our employees, who
- 3 are music teachers, or who have bands on the side, it
- 4 would be a great thing for some of them to consider
- 5 getting our names out there.
- I don't know if there is any age limit. If
- 7 there isn't, it would be a wonderful opportunity for
- 8 some of our students to kind of enter. It sounds like
- 9 it is a wonderful opportunity for national exposure.
- So I just want to put that out there for
- 11 some of our wonderful talented employees to consider
- 12 putting Pittsburgh Public Schools on the national
- 13 scene. Thank you very much.
- MS. HAZUDA: Thank you. Mrs. Colaizzi?
- MS. COLAIZZI: No, thank you.
- MS. HAZUDA: Mrs. Fink?
- 17 MS. FINK: I would only say that for these
- 18 performances, that Mr. Brentley would like to see us
- 19 get some tickets for around the Tuskegee airmen, why
- 20 not have a contest, where the kids could write essays
- 21 about that period in time, with the teachers, other
- 22 writing professionals as judges, select the best
- 23 essays, those would be the kids that would get the
- 24 tickets.
- MS. HAZUDA: Thank you, Mrs. Fink.

- 1 Mr. McCrea?
- 2 MR. McCREA: I have an announcement from
- 3 the communications department. The career technical
- 4 education month of 2011 kicks off on February 1st,
- 5 with the theme of CTE, career technical education,
- 6 "Learning today, earning tomorrow", on Tuesday,
- 7 February 1st. And Pittsburgh city council chambers
- 8 will proclaim February career technical education
- 9 month in the City of Pittsburgh.
- The proclamation will be read in chambers
- 11 at 10:00 a.m. At Pittsburgh Public Schools, CTE is
- 12 part of our vision Excellence for All combining
- 13 academic education with career focused experience
- 14 program, it includes college prep, but also students
- 15 prepare for career success and higher quality of life,
- 16 no matter which post secondary option they choose.
- 17 Parents and families interested in finding
- 18 more information about the district's career technical
- 19 education offerings can visit our new CTE web site at
- 20 WWW.PPSK12.PA.US. And the new site will launch on
- 21 February 1st.
- Thank you.
- MS. HAZUDA: Thank you, Mr. McCrea.
- 24 Mr. Isler?
- MR. ISLER: No, thank you.

- 1 MS. HAZUDA: Mr. Sumpter?
- MR. SUMPTER: Thank you, Mrs. Hazuda. I
- 3 just want to officially put out a thank you to the
- 4 Pennsylvania school board's association for the
- 5 recognition that they gave us and the certificates.
- And a special thank you to the students
- 7 that presented us the books this evening.
- I want to mention that on February the 15th
- 9 at 5:00 p.m. in Pittsburgh Weil, that will be the next
- 10 meeting of the Hill District education council. And
- 11 all board members are welcome and invited to attend.
- 12 It was a very spirited meeting last evening
- 13 at Pittsburgh Miller. And there was I would say at
- 14 least 40 folks in attendance. Food is great. But
- 15 there was a presentation by Dr. Lopez, a presentation
- 16 by mental health providers. And also conversation and
- 17 discussion about the needs in the schools.
- But it is always good to get out in the
- 19 field and hear firsthand from individuals involved. I
- 20 know we sit around here and pass policies and make
- 21 decisions and all, but unless you hear what is really
- 22 going on out there in the field, you really don't know
- 23 what is happening. It does give you better insight as
- 24 to what is going on.
- Also, as always, those who are within the

- 1 sound of my voice goes out there in television land
- 2 watching the broadcast, please give to the Pittsburgh
- 3 Promise. Thank you.
- 4 MS. HAZUDA: Thank you, Mr. Sumpter.
- 5 Ms. Shealey?
- 6 MS. SHEALEY: No, thank you.
- 7 MS. HAZUDA: Before I adjourn, I want to
- 8 give a shout out this month to our crossing guards. I
- 9 happenned to be at a red light on North Avenue last
- 10 week.
- And it was pretty cold out. And there was
- 12 a crossing guard on the corner talking to one of our
- 13 students, who looked to be maybe in about 6th grade.
- 14 And the next thing I know, here is the student zipping
- 15 up his jacket.
- So I applaud the crossing quards, first of
- 17 all for being out in the middle of this terrible
- 18 weather. Second of all, how much they care for our
- 19 kids and touch them every day. And that crossing
- 20 guard, he cared enough to have that kid -- and however
- 21 he got him to do it, he obviously did it very nicely.
- 22 So a shout out to our crossing guards.
- 23 Thank you for their hard work. With that, this
- 24 meeting is -- I need a motion to adjourn.
- MR. ISLER: So moved.

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MS. COLAIZZI: Second.
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               MS. HAZUDA: Mr. Isler, Mrs. Colaizzi.
   Meeting -- all those in favor?
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               (Chorus of ayes.)
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               MS. HAZUDA: Adjourned.
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          (Thereupon, at 8:58 p.m., the Legislative
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   Meeting was concluded.)
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1	C-E-R-T-I-F-I-C-A-T-E
2	I, Lance E. Hannaford, the undersigned, do
3	hereby certify that the foregoing eighty-five (85)
4	pages are a true and correct transcript of my
5	stenotypy notes taken of the Legislative Meeting held
6	in the Pittsburgh Board of Public Education,
7	Administration Building, Board Committee Room, on
8	Wednesday, January 26, 2011.
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12	Lance Harmoford
13	Lance E. Hannaford, Court Reporter
14	dance E. Hannarora, court Reporter
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1	TRANSCRIPT OF PROCEEDINGS
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3	PITTSBURGH BOARD OF PUBLIC EDUCATION PITTSBURGH-MT. OLIVER INTERMEDIATE UNIT MEETING
4	WEDNESDAY, JANUARY 26, 2011 8:58 P.M.
5	ADMINISTRATION BUILDING - BOARD ROOM
6	
7	BEFORE:
8	THERESA COLAIZZI WILLIAM ISLER THOMAS SUMPTER, SECOND VICE-PRESIDENT
9	MARK BRENTLEY
10	JEAN FINK FLOYD McCREA
11	DR. DARA WARE ALLEN SHERRY HAZUDA, BOARD PRESIDENT
12	SHARENE SHEALEY, FIRST VICE-PRESIDENT
	-
13	ALSO PRESENT:
14	DR. LINDA LANE DR. JERRI LIPPERT
15	MR. IRA WEISS MS. JODY SPOLAR
16	MR. PETER J. CAMARDA MS. LINDA BAEHR MS. LISA FISCHETTI
17	DR. PAULETTE PONCELET
18	REPORTED BY: LANCE E. HANNAFORD
19	PROFESSIONAL COURT REPORTER
20	COMPUTER-AIDED TRANSCRIPTION BY MORSE, GANTVERG & HODGE, INC.
21	PITTSBURGH, PENNSYLVANIA 412-281-0189
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25	□ ORIGINAL

1	P-R-O-C-E-E-D-I-N-G-S
2	MS. HAZUDA: I would like to call the
3	January 26th, 2011 meeting of the Pittsburgh-Mt.
4	Oliver intermediate unit to order.
5	Mr. Weiss, could we have roll call,
6	please?
7	MR. WEISS: Dr. Allen?
8	DR. ALLEN: Present.
9	MR. WEISS: Mr. Brentley?
10	MR. BRENTLEY: Here.
11	MR. WEISS: Mrs. Colaizzi?
12	MS. COLAIZZI: Here.
13	MR. WEISS: Mrs. Fink?
14	MS. FINK: Here.
15	MR. WEISS: Mr. Isler?
16	MR. ISLER: Present.
17	MR. WEISS: Mr. McCrea?
18	MR. McCREA: Here.
19	MR. WEISS: Ms. Shealey?
20	MS. SHEALEY: Here.
21	MR. WEISS: Mr. Sumpter?
22	MR. SUMPTER: Present.
23	MR. WEISS: Mrs. Hazuda?
24	MS. HAZUDA: Here.
25	MR. WEISS: All members present.

1	MS. HAZUDA: Thank you, Mr. Weiss.
2	Will board members please turn to the
3	minutes from last month. Are there any
4	corrections, additions or deletions?
5	MR. ISLER: Move to approve.
6	MS. COLAIZZI: Second.
7	MS. HAZUDA: Mr. Isler and Mrs. Colaizzi.
8	All those in favor, please signify by saying aye.
9	(Chorus of ayes.)
10	MS. HAZUDA: Opposed? Thank you.
11	Minutes stand approved. The committee
12	report on education is before us submitted by
13	Dr. Allen, chair, and her committee.
14	Are there any questions that were not
15	addressed at agenda review? Mr. Brentley?
16	Mrs. Colaizzi? Mrs. Fink? All right.
17	Seeing none, Mr. Weiss, may we have roll
18	call, please?
19	MR. WEISS: Dr. Allen?
20	DR. ALLEN: Yes.
21	MR. WEISS: Mr. Brentley?
22	MR. BRENTLEY: Yes.
23	MR. WEISS: Mrs. Colaizzi?
24	MS. COLAIZZI: Yes.
25	MR. WEISS: Mrs. Fink?

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MS. FINK:
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               MR. WEISS: Mr. Isler?
2
               MR. ISLER: Yes.
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               MR. WEISS: Mr. McCrea?
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               MR. McCREA: Yes.
6
               MR. WEISS: Ms. Shealey?
               MS. SHEALEY: Yes.
7
               MR. WEISS: Mr. Sumpter?
8
               MR. SUMPTER: Yes.
9
10
               MR. WEISS: Mrs. Hazuda?
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               MS. HAZUDA: Yes.
12
               MR. WEISS: Unanimously approved.
               MS. HAZUDA: Thank you, Mr. Weiss.
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14
               Let's move to the committee report on
15
         business that is before us submitted by
16
         Mr. McCrea, chair, and his committee. Any
17
         questions or comments not addressed in agenda
18
         review?
19
               Mr. Brentley? Mrs. Colaizzi? All right.
20
         Seeing none, Mr. Weiss, may we have roll call,
21
         please?
22
               MR. WEISS:
                            Dr. Allen?
23
                DR. ALLEN:
                            Yes.
24
               MR. WEISS: Mr. Brentley?
25
                MR. BRENTLEY: Yes.
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               MR. WEISS: Mrs. Colaizzi?
               MS. COLAIZZI: Yes.
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               MR. WEISS:
                          Mrs. Fink?
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               MS. FINK:
                          Yes.
4
               MR. WEISS: Mr. Isler?
5
               MR. ISLER:
                          Yes.
6
               MR. WEISS: Mr. McCrea?
7
8
               MR. McCREA: Yes.
9
               MR. WEISS: Ms. Shealey?
               MS. SHEALEY: Yes.
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               MR. WEISS: Mr. Sumpter?
12
               MR. SUMPTER: Yes.
13
               MR. WEISS: Mrs. Hazuda?
               MS. HAZUDA: Yes.
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15
               MR. WEISS: Unanimously approved.
16
               MS. HAZUDA: Thank you, Mr. Weiss.
17
         is no personnel report before us this evening for
         the Pittsburgh-Mt. Oliver intermediate unit.
18
19
               Are there any other items to be brought
         before the board at this time?
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21
               MR. ISLER: Motion to adjourn.
22
                MR. McCREA:
                            Second.
23
                MS. HAZUDA: Mr. Isler, Mr. McCrea. All
24
         those in favor?
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                (Chorus of ayes.)
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MS. HAZUDA: Meeting adjourned. Thank you
1
      very much.
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3
          (Thereupon, at 9:03 p.m., the Pittsburgh-Mt.
4
5 Oliver Intermediate Unit Meeting was concluded.)
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1	C-E-R-T-I-F-I-C-A-T-E
2	I, Lance E. Hannaford, the undersigned, do
3	hereby certify that the foregoing six (6) pages are a
4	true and correct transcript of my stenotypy notes
5	taken of the Pittsburgh-Mt. Oliver Intermediate Unit
6	Meeting held in the Pittsburgh Board of Public
7	Education, Administration Building, Board Committee
8	Room, on Wednesday, January 26, 2011.
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11	Lance Hannaford
12	Lance E. Hannaford, Court Reporter
13	Lance E. Hannatord, Court Reporter
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