

THE BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF PITTSBURGH, PENNSYLVANIA

MINUTES

Meeting of : December 22, 2010
(Continuation of December 15, 2010 meeting)

Call of the Meeting: **Legislative Meeting**

Members Present: Dara Ware Allen, Mark Brentley, Jean Fink,
William Isler, Floyd McCrea,
Thomas Sumpter, Sherry Hazuda

Members Absent: Theresa Colazzi

The following matters were received and acted upon.

Actions taken are recorded following the reports.

THE BOARD OF PUBLIC EDUCATION

**PITTSBURGH, PENNSYLVANIA 15213
Administration Building
341 South Bellefield Avenue**

Continuation of December 15, 2010 Legislative Meeting on
December 22, 2010

AGENDA December 22, 2010

PLEDGE OF ALLEGIANCE

ROLL CALL

NEW BUSINESS

- 1. Employee Resignation and Agreement/General Release [Roll Call]**
- 2. Alternative Rating Form for Teachers Using RISE (Research-based Inclusive System of Evaluation) [Roll Call]**
- 3. Adjustment for Pittsburgh King Calendar Beginning with 2011-12 School Year [Roll Call]**

ADJOURN

**Supplemental Human Resources Report
Continuation of December 15, 2010 Legislative Meeting
On December 22, 2010**

New Business – Item #1

Employee Resignation and Agreement/General Release

NOW THEREFORE BE IT RESOLVED:

The Board of Education accepts the resignation of Christopher M. Berdnik effective December 31, 2010.

BE IT FURTHER RESOLVED:

The Board of Education approves the agreement and general release with Christopher M. Berdnik as submitted.

Committee on Education
Continuation of December 15, 2010 Legislative Meeting
On December 22, 2010

New Business – Item #2

Alternative Rating Form for Teachers Using RISE (Research-based Inclusive System of Evaluation)

NOW THEREFORE BE IT RESOLVED:

The Board of Education authorizes the submission of an alternative rating form for teachers using RISE (Research-based Inclusive System of Evaluation) to the Pennsylvania Department of Education per the attached form, and designates the Superintendent to make revisions necessitated by revisions in regulations, directives from the Pennsylvania Department of Education as well as any other non-material adjustments that may be necessary.

PROFESSIONAL RATING FORM
For Teachers Evaluated by the Research-based Inclusive System of Evaluation (RISE)

Last Name: _____ First Name: _____ Middle: _____
School: _____ Job Title: _____

PART I: COMPLETE THIS SECTION FOR FORMAL EVALUATION ONLY
Indicate Performance Level based on preponderance of evidence for each power component.

FORMAL EVALUATION SATISFACTORY <input type="checkbox"/> Non-tenured Teacher <input type="checkbox"/> Tenured Teacher	Signature of Rater: _____	UNSATISFACTORY Performance in one or more of the domains is unsatisfactory. Check the unsatisfactory domain(s) <input type="checkbox"/> Domain 1: Planning and Preparation <input type="checkbox"/> Domain 2: Classroom Environment <input type="checkbox"/> Domain 3: Teaching and Learning <input type="checkbox"/> Domain 4: Professional Responsibilities	Signature of Rater: _____
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Domain One: Planning and Preparation: The teacher's plans reflect adequate understanding of the content, the students and available resources. Instructional outcomes are suitable to students as a group and at least approaches to assessment are aligned to the goals.

1b: Demonstrating Knowledge of Students ☐Unsatisfactory ☐Basic ☐Proficient ☐Distinguished
 1c: Setting Instructional Outcomes ☐Unsatisfactory ☐Basic ☐Proficient ☐Distinguished

student learning and conduct are appropriate, and routines and use of space support student learning. Interactions among individuals are respectful.

Domain Two: The Classroom Environment: The classroom environment functions reasonably effectively, with little loss of instructional time. Expectations for

2b: Establishing a Culture for Learning ☐Unsatisfactory ☐Basic ☐Proficient ☐Distinguished
 2d: Managing Student Behavior ☐Unsatisfactory ☐Basic ☐Proficient ☐Distinguished

Domain Three: Teaching and Learning: Students are engaged in learning appropriately, due to clarity of communication and successful use of questioning/discussion skills. Activities, assignments and assessments are acceptable and are used effectively. The teacher demonstrates flexibility and cultural responsiveness in contributing to the success of the lesson and of each student.

3b: Using Questioning and Discussion Techniques ☐Unsatisfactory ☐Basic ☐Proficient ☐Distinguished
 3c: Engaging Students in Learning ☐Unsatisfactory ☐Basic ☐Proficient ☐Distinguished
 3d: Using Assessment to Inform Instruction ☐Unsatisfactory ☐Basic ☐Proficient ☐Distinguished
 3f: Assessment Results and Student Learning ☐Unsatisfactory ☐Basic ☐Proficient ☐Distinguished
 3g: Implementing Lessons Equitably ☐Unsatisfactory ☐Basic ☐Proficient ☐Distinguished

Domain Four: Professional Responsibilities: The teacher demonstrates ethical standards and professionalism by engaging in accurate reflection, by monitoring student progress using data, by communicating appropriately with families and by displaying effective relationships with colleagues and by growing and developing professionally.

4a: Reflecting on Teaching and Student Learning ☐Unsatisfactory ☐Basic ☐Proficient ☐Distinguished
 4b: System for Managing Student Data ☐Unsatisfactory ☐Basic ☐Proficient ☐Distinguished
 4c: Communicating with Families ☐Unsatisfactory ☐Basic ☐Proficient ☐Distinguished

TEMPORARY PROFESSIONAL Semester Rating: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/>	<input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Distinguished Level of performance is determined by preponderance of evidence across all 12 components
PROFESSIONAL	<input type="checkbox"/> Basic <input type="checkbox"/> Proficient <input type="checkbox"/> Distinguished Level of performance is determined by preponderance of evidence across all 12 components

PART II: Complete this section for Supported Growth Project. Only tenured teachers complete Supported Growth Projects.	
SUPPORTED GROWTH PROJECT Performance summary from supported growth project <input type="checkbox"/> Basic (Incomplete) <input type="checkbox"/> Proficient <input type="checkbox"/> Distinguished <input type="checkbox"/> Previous Rating applies (extenuating circumstances)	Signature of Rater: Position/Date:

Committee on Education
Continuation of December 15, 2010 Legislative Meeting
On December 22, 2010

New Business – Item #3

**Adjustment for Pittsburgh King Calendar Beginning with 2011-12
School Year**

NOW THEREFORE BE IT RESOLVED:

The Board of Education authorizes that beginning with the 2011-12 school year Pittsburgh King will maintain the extended day schedule and will eliminate the extended year as described in ALA Proposal, Education Item #28 of the January 21, 2009 Legislative Meeting in order to follow the non-ALA calendar.

BE IT FURTHER RESOLVED:

Pittsburgh King will follow the non-ALA calendar that was adopted for 2011-12 school year at the September 16, 2009 Legislative Meeting.

1 TRANSCRIPT OF PROCEEDINGS
2 - - -
3 PITTSBURGH BOARD OF PUBLIC EDUCATION
4 LEGISLATIVE MEETING - VOLUME II
5 WEDNESDAY, DECEMBER 22, 2010
6 6:00 P.M.
7 ADMINISTRATION BUILDING - BOARD ROOM

8 - - -

9 BEFORE:

10 SHERRY HAZUDA, BOARD PRESIDENT
11 DR. DANA WARE ALLEN
12 MARK BRENTLEY
13 JEAN FINK
14 WILLIAM ISLER
15 FLOYD McCREA
16 THOMAS SUMPTER, SECOND VICE PRESIDENT
17 SHARENE SHEALEY, FIRST VICE PRESIDENT

18 - - -

19 BOARD MEMBERS ABSENT:

20 THERESA COLAIZZI
21

22 ALSO PRESENT:

23 DR. LINDA LANE	MR. IRA WEISS
24 LISA FISCHETTI	MS. CHRISTIANA OTUWA
25 DR. JERRI LIPPERT	MR. PETER CAMARDA
26 MR. MARK CAMPBELL	

27 - - -

28 REPORTED BY: MELISSA L. FENSTER
29 PROFESSIONAL COURT REPORTER

30 - - -

31 COMPUTER-AIDED TRANSCRIPTION BY
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33 PITTSBURGH, PENNSYLVANIA
34 412-281-0189

35 - - -

 ORIGINAL

1 P-R-O-C-E-E-D-I-N-G-S

2 MS. HAZUDA: Good evening, ladies and
3 gentlemen. I would like to call the continued meeting
4 of the December 15, 2010 to order that was recessed to
5 this evening.

6 Before we begin this evening, I would like
7 to ask everyone to please turn off all cell phones and
8 pagers or put them own vibrate.

9 Would everyone please rise, so we can
10 salute the flag.

11 (Flag saluted.)

12 MS. HAZUDA: The Board will consider three
13 items of business this evening.

14 Sorry. We have to call the roll.

15 MR. WEISS: We have to call the rolls to
16 determine who's here because technically there may not
17 be someone who was here the last time.

18 MS. HAZUDA: Okay.

19 MR. WEISS: Dr. Allen?

20 DR. ALLEN: Present.

21 MR. WEISS: Mr. Brentley?

22 MR. BRENTLEY: Here.

23 MR. WEISS: Mrs. Colaizzi?

24 (No response.)

25 MR. WEISS: Mrs. Fink?

1 MRS. FINK: Here.

2 MR. WEISS: Mr. Isler?

3 MR. ISLER: Present.

4 MR. WEISS: Mr. McCrea?

5 MR. MCCREA: Here.

6 MR. WEISS: Ms. Shealey?

7 MS. SHEALEY: Here.

8 MR. WEISS: Mr. Sumpter?

9 MR. SUMPTER: Present.

10 MR. WEISS: Ms. Hazuda?

11 MS. HAZUDA: Present.

12 MR. WEISS: There are eight members

13 present.

14 MS. HAZUDA: Thank you, Mr. Weiss.

15 The Board will consider three items of New

16 Business this evening all other reports and business

17 having been completed on December 15, 2010.

18 The first New Business item this evening is

19 an Employee Resignation and Agreement/General Release.

20 At this time, I would like to read the Resolution,

21 Resolved, the Board of Education accepts the

22 resignation of Christopher M. Berdnik effective

23 December 31, 2010; and, further resolved, that the

24 Board of Education approves the Agreement and General

25 Release with Christopher R. Berdnik as submitted.

1 Are there any questions or comments on the
2 first New Business item?

3 Dr. Allen?

4 DR. ALLEN: No.

5 MS. HAZUDA: Mr. Brentley?

6 MR. BRENTLEY: Yes, I do have some
7 comments. I want to just say for the record I will be
8 voting no for this item. I'm extremely uncomfortable
9 as to the process.

10 I want to make it very clear we're not
11 accepting a resignation. We're accepting an
12 agreement, and this is just highly unusual in the
13 process used to terminate an employee for the 11 years
14 that I've been here, and so I will not be supporting
15 it, extremely uncomfortable as to the process and have
16 major concerns how and why it has been presented this
17 way.

18 MS. HAZUDA: Thank you, Mr. Brentley.

19 Mrs. Fink?

20 MRS. FINK: No.

21 MS. HAZUDA: Mr. Isler?

22 MR. ISLER: Nothing.

23 MS. HAZUDA: Mr. McCrea?

24 MR. MCCREA: It's very difficult to -- for
25 all that he's done for the District, it's a very

1 difficult decision. It's a personnel issue, so we'll
2 just leave it at that.

3 MS. HAZUDA: Mr. Sumpter?

4 MR. SUMPTER: No comment. Thank you.

5 MS. HAZUDA: Dr. Allen?

6 DR. ALLEN: I do have a comment, just one
7 small correction for the minutes. I believe you may
8 have indicated his middle initial as R instead of M.

9 MR. WEISS: The only thing I would add
10 before calling the roll is that this is not a
11 termination. It's the approval of an agreement and
12 release and acceptance of a resignation.

13 I'll call the roll. Dr. Allen?

14 DR. ALLEN: Yes.

15 MR. WEISS: Mr. Brentley?

16 MR. BRENTLEY: No.

17 MR. WEISS: Mrs. Colaizzi?

18 (No response.)

19 MR. WEISS: Sorry. Mrs. Fink?

20 MRS. FINK: Abstain.

21 MR. WEISS: Mr. Isler?

22 MR. ISLER: Yes.

23 MR. WEISS: Mr. McCrea?

24 MR. MCCREA: Yes.

25 MR. WEISS: Ms. Shealey?

1 MS. SHEALEY: Yes.

2 MR. WEISS: Mr. Sumpter?

3 MR. SUMPTER: Yes.

4 MR. WEISS: Ms. Hazuda?

5 MS. HAZUDA: Yes.

6 MR. WEISS: The motion carries six yes/one
7 no/one abstention.

8 MS. HAZUDA: Thank you, Mr. Weiss.

9 The second New Business Item this evening
10 is an Alternative Rating Form for Teachers Using RISE.

11 At this time, I would like to read the
12 resolution, now, Therefore be it Resolved, the Board
13 of Education authorizes the submission of an
14 alternative rating form for teachers using RISE, which
15 is Research-Based Inclusive System of Evaluation, to
16 the Pennsylvania of Department of Education per the
17 attached form and designates the Superintendent to
18 make revisions necessitated by revisions and
19 regulations, directives from the Pennsylvania
20 Department of Education, as well as any other
21 non-material adjustments that may be necessary.

22 Are there any questions or comments on the
23 second New Business Item? Dr. Ware Allen?

24 DR. ALLEN: No.

25 MS. HAZUDA: Mr. Brentley?

1 MR. BRENTLEY: Yes, I do. I will not be
2 supporting this item. I have major concerns about
3 items coming before this Board five, six, seven days
4 before the end of the year. This item should have
5 been placed on the Education Committee. It should
6 have been given an opportunity to discuss it clearly
7 to understand what changes that we're making or
8 recommending, and it concerns me as to the pattern of
9 this Board.

10 Very, very questionable issues always at
11 the end of the year. Everybody's in the Christmas
12 mode and unable to monitor and check, but,
13 nevertheless, it's an important item that's forced
14 before us for a vote, so I will not be supporting it,
15 would have loved to find details out about it prior to
16 the last meeting of the last year. It should have
17 been placed on the Education Committee. Thank you.

18 MS. HAZUDA: Thank you, Mr. Brentley.

19 Mrs. Fink?

20 MRS. FINK: No.

21 MS. HAZUDA: Mr. Isler?

22 MR. ISLER: Thank you, Ms. Hazuda.

23 I would just like to commend the staff. I
24 think this is a continuation of the work we've been
25 doing with RISE, work we've been doing for a number of

1 years and I think something that also helped us when
2 it came to applying and receiving the Gates funding.

3 I think we're a leader in terms of doing
4 this. I think the state recognizes it, and, again, I
5 thank the staff for bringing it forward.

6 Thank you, Ms. Hazuda.

7 MS. HAZUDA: Mr. McCrea?

8 MR. MCCREA: I just want to confirm that
9 the state recommended we make this form; is that
10 correct?

11 MS. SPOLAR: Yes. The state is the one
12 that dictated that the Board would approve this and
13 then they would receive it for approval following
14 that.

15 MR. MCCREA: And there are no conflicts
16 with any of the unions or anything like that?

17 MS. SPOLAR: There is not.

18 MR. MCCREA: Thank you.

19 MS. HAZUDA: Thank you, Mr. McCrea.

20 Mr. Sumpter?

21 MR. SUMPTER: No comment. Thank you.

22 MS. HAZUDA: Ms. Shealey?

23 MS. SHEALEY: No comment. Thank you.

24 MS. HAZUDA: Mr. Weiss, can we have a roll
25 call, please.

1 Mr. Brentley?

2 MR. BRENTLEY: Just one quick question,
3 Ms. Spolar, is there any cost associated with this,
4 increase or decrease to the District?

5 MS. SPOLAR: There is not.

6 MR. BRENTLEY: No cost. Thank you.

7 MS. HAZUDA: Thank you, Mr. Brentley.

8 Mr. Weiss, can we have a roll call, please.

9 MR. WEISS: Dr. Allen?

10 DR. ALLEN: Yes.

11 MR. WEISS: Mr. Brentley?

12 MR. BRENTLEY: No.

13 MR. WEISS: Mrs. Fink?

14 MRS. FINK: Yes.

15 MR. WEISS: Mr. Isler?

16 MR. ISLER: Yes.

17 MR. WEISS: Mr. McCrea?

18 MR. MCCREA: Yes.

19 MR. WEISS: Ms. Shealey?

20 MS. SHEALEY: Yes.

21 MR. WEISS: Mr. Sumpter?

22 MR. SUMPTER: Yes.

23 MR. WEISS: Ms. Hazuda?

24 MS. HAZUDA: Yes.

25 MR. WEISS: The motion carries.

1 MS. HAZUDA: Thank you.

2 The third and final New Business Item
3 before us this evening is an Adjustment for the
4 Pittsburgh King Calendar. At this time, I would like
5 to read the Resolution.

6 Now, Therefore be it Resolved, that the
7 Board of Education authorizes that beginning with the
8 2011-2012 school year Pittsburgh King will maintain
9 the extended day schedule and will eliminate the
10 extended year as described in ALA Proposal Education
11 Item No. 28 of the January 21, 2009 Legislative
12 Meeting in order to following the non-ALA calendar.

13 Be it Further Resolved, Pittsburgh King
14 will follow the non-ALA calendar that was adopted for
15 2011-12 school year at the September 16, 2009
16 Legislative Meeting.

17 Are there any questions or comments on this
18 third and final New Business Item? Dr. Ware Allen?

19 DR. ALLEN: No.

20 MS. HAZUDA: Mr. Brentley?

21 MR. BRENTLEY: Yes, I do. This issue is a
22 issue that's dealing with one ALA; and as we know, we
23 finally know what the results -- these ALAs have been
24 somewhat failures in the District to those particular
25 students that are in them, and it concerns me when we

1 do piece mill issues.

2 ALAs should be addressed as a whole in the
3 District. All of them need to be addressed. There
4 are major problems with them, and we should -- another
5 item that should have been placed on the Education
6 Committee to allow the Board some discussion, not only
7 including this one, but we should also be placing all
8 of the ALAs back on track with the regular schools or
9 find a way to addressing the issues.

10 I don't support it, live in the community.
11 That is one area, that is one school that needs a lot
12 of tender love and care because what has happened over
13 the last five years to this particular city,
14 especially, this community under questionable
15 leadership in terms of trying to educate poor
16 children.

17 They deserve better than a couple of
18 minutes before the end of the year, so I will be
19 voting no on this item as well.

20 MS. HAZUDA: Thank you, Mr. Brentley.

21 Mrs. Fink?

22 MRS. FINK: No.

23 MS. HAZUDA: Mr. Isler?

24 MR. ISLER: Thank you.

25 My understanding, Dr. Otuwa, if I may

1 address this to you since you are responsible for
2 ALAs, this is a change just to meet the requirements
3 and work that you want to do with the Teacher Academy,
4 correct?

5 DR. OTUWA: Yes.

6 MR. ISLER: So King will -- and I think it
7 was clear in the weekly report -- house some of the
8 best teachers for the most needy children, correct?

9 DR. OTUWA: Yes.

10 MR. ISLER: Thank you.

11 Thank you, Ms. Hazuda.

12 MS. HAZUDA: Thank you, Mr. Isler.

13 Mr. McCrea?

14 MR. McCREA: No.

15 MS. HAZUDA: Mr. Sumpter?

16 MR. SUMPTER: Thank you, Ms. Hazuda.

17 Characterizations of our schools can be
18 made flippantly at the table here, but without any
19 data to back it up, one would question the validity of
20 those comments.

21 Any time we can increase time on learning,
22 we should seek to do that because that's beneficial
23 for the children. It's understandable as to why
24 perhaps the alignment of the academies is desired and
25 perhaps why teachers or the union may choose to seek

1 that out. However, if we can increase time for
2 students to learn, we should seek those opportunities.
3 I'm just saying that in the context of the larger
4 scheme of things.

5 Some people are talking about year-round
6 schooling. Some people are talking about adding time
7 in different manners, so we need to be careful or
8 cautious. We can understand the balancing act of less
9 time, but more experienced teaching in that
10 environment, but opportunities to decrease time, we
11 should be cautious to maybe steer away from that and
12 maybe look for opportunities to increase.

13 Again, from my understanding, the ALAs have
14 outperformed the other schools within the District.
15 It might be by a small margin, but that seems to be
16 the case of the information I have seen from A-Plus
17 Schools, information on the Pennsylvania Department of
18 Education website and information that has been
19 provided to us.

20 So without having back up data right in
21 front of us to substantiate comments that are made,
22 I'd be cautious not to just go without the evidence on
23 certain cases. Thank you.

24 MS. HAZUDA: Thank you, Mr. Sumpter.

25 Ms. Shealey?

1 MS. SHEALEY: Thank you Ms. Hazuda.

2 I don't know that I have data, but I have
3 at least an anecdote about ALAs. I have a
4 kindergartner who lives in my house who can read and
5 attends an ALA, and I attribute that to the additional
6 time on learning she receives, and the super-duper
7 kindergarten teacher she has.

8 Thank you, Ms. Hazuda.

9 MS. HAZUDA: Thank you for your anecdote,
10 Ms. Shealey.

11 Mr. Weiss, can we have a roll call --

12 MR. BRENTLEY: May I say one thing?

13 MS. HAZUDA: Go ahead, Mr. Brentley.

14 MR. BRENTLEY: I just want to remind my
15 colleagues that ALAs's been in existence I think four
16 or five years, so there's plenty enough time to get
17 all the data that's necessary and the results.

18 I am certain my colleagues are well aware
19 of some of the results that's been coming out of
20 there, but if not, then I would encourage my
21 colleague, Dr. Allen, to maybe let's place it on an
22 Agenda Committee.

23 There are several individuals in this city
24 who would come forward based on the data to show us
25 what's happening in the ALAs. We've had one

1 individual who's a former education, Dr. McMacken, who
2 has offered to share information. We have not given
3 her an opportunity or an audience, and so I think it
4 would be a wonderful opportunity to maybe dedicate an
5 Education Committee to those individuals. I have two
6 others that I would like to recommend to at least
7 getting on the Agenda and being able to present to the
8 Board.

9 The most important thing that we have to
10 keep in mind is that we have to separate the programs
11 from the head cheerleader or those who are pushing it.
12 Sometimes you have to go back and critically analyze
13 what has happened, and I would hope that any and
14 everybody would want to see that for the purpose of
15 learning and growing, and so I would love to recommend
16 if that's something the Committee, Education Committee
17 Chair would consider.

18 I would like to recommend a few
19 individuals, and if you could contacted them, place
20 them on, and let's see what the progress has been like
21 over the last five years for these ALAs.

22 MS. HAZUDA: Thank you, Mr. Brentley.

23 Dr. Ware Allen.

24 DR. ALLEN: Yes. Thank you, Mr. Brentley,
25 for your recommendation. We did have a presentation

1 on PVAAS and other data from Dr. Poncelet at the last
2 Education Committee Meeting, which provided data on
3 all schools of where they were performing, including
4 ALAs, so that information is outlined for us. The
5 greatest areas I think that we saw where there was
6 stagnation was in the high school.

7 However, in this upcoming year, it is my
8 plan to solicit input from Board members and the
9 senior staff about Agenda items, Education Agenda
10 items that they feel are most pressing and deserve our
11 highest attention, and then that will be scheduled in
12 the calendar for the year where we will know going
13 forward what's going to be addressed similar to how we
14 did it this year, but I'll make sure that we cast a
15 wider net in terms of getting input to form that
16 calendar. Thank you.

17 MS. HAZUDA: Thank you, Dr. Ware Allen.

18 Mr. Weiss, can we have a roll call, please.

19 MR. WEISS: Dr. Ware Allen?

20 DR. ALLEN: Yes.

21 MR. WEISS: Mr. Brentley?

22 MR. BRENTLEY: No.

23 MR. WEISS: Mrs. Fink?

24 MRS. FINK: Yes.

25 MR. WEISS: Mr. Isler?

1 MR. ISLER: Yes.

2 MR. WEISS: Mr. McCrea?

3 MR. McCREA: Yes.

4 MR. WEISS: Ms. Shealey?

5 MS. SHEALEY: Yes.

6 MR. WEISS: Mr. Sumpter?

7 MR. SUMPTER: Yes.

8 MR. WEISS: Ms. Hazuda?

9 MS. HAZUDA: Yes.

10 MR. WEISS: Motion carries seven to one.

11 That completes the business.

12 MS. HAZUDA: Okay. All items having been
13 completed, is there a motion to adjourn?

14 MS. SHEALEY: So moved.

15 MR. SUMPTER: Second.

16 MS. HAZUDA: Take your pick meeting.

17 The meeting is adjourned, and I want to
18 thank everyone for coming out this evening, and may
19 you have a Happy Holiday.

20 (Thereupon, at 7:30 p.m., the Legislative
21 Meeting was concluded.)

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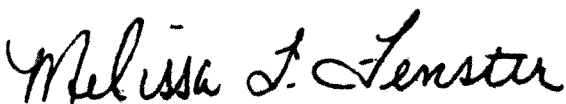
1 C-E-R-T-I-F-I-C-A-T-E

2 I, Melissa L. Fenster, the undersigned, do
3 hereby certify that the foregoing seventeen (17) pages
4 are a true and correct transcript of my stenotypy
5 notes taken of the Legislative Meeting, held in the
6 Pittsburgh Board of Public Education, Administration
7 Building, Board Committee Room, on Wednesday,
8 December 22, 2010.

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Melissa L. Fenster, Court Reporter

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